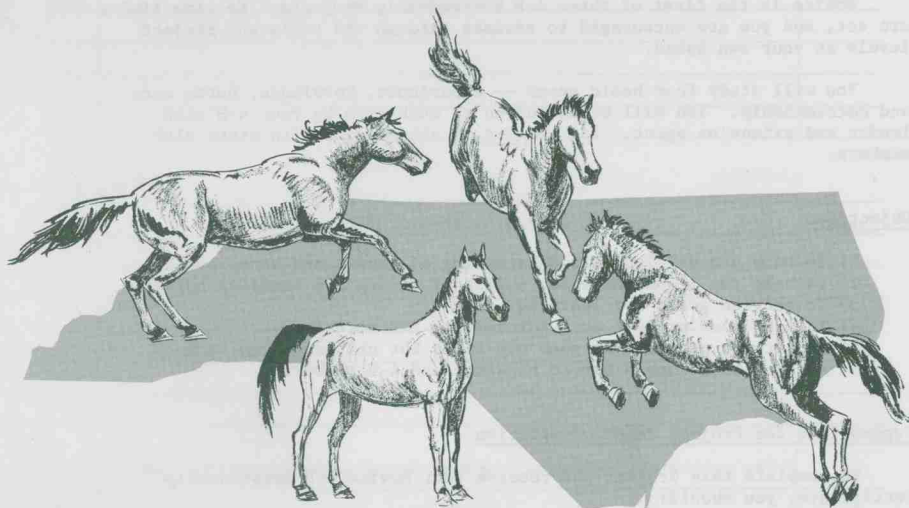


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North Carolina



Horse Record Book

Novice Horseman – Level I

4-H HORSEMANSHIP PROJECT

Novice Horseman - Level I

Introduction

Novice is the first of three 4-H Horsemanship Projects. No time limits are set, and you are encouraged to advance through the tests and project levels at your own speed.

You will study four basic areas -- experience, knowledge, horse care and horsemanship. You will be evaluated in each area by your 4-H club leader and extension agent. You are not in competition with other club members.

Objectives

- 1) To help you develop an understanding of horses and horse care.
- 2) To help you learn the basic skills of riding and handling horses.
- 3) To provide goals for learning.
- 4) To make your project more interesting and more fun.
- 5) To let you progress at your own speed but challenge you to keep working to become a better horseman and 4-H member.

Suggestions for Project Record Completion

To complete this project and receive your Novice 4-H Horsemanship Certificate, you should:

- 1) Be responsible for regular care and management of the horse (feeding, grooming, stall cleaning, exercise).
- 2) Have safe and suitable equipment for your horse, including saddle, bridle, halter and grooming tools.
- 3) Complete this book to the satisfaction of your 4-H leader and county extension agent.

SECTION I. PROJECT INFORMATION

_____ (4-H'ers name) has been responsible
for management of the project horse for _____ days (minimum of 60 days).

Signed: _____ (parent)
_____ (leader)

Name of horse _____ Age of horse _____

Breed _____ Sex _____ Color _____

Sire (if known) _____

Dam (if known) _____

Registration number (if registered) _____

1) How long have you owned or cared for your horse? _____

2) How many people other than you ride or use your horse? _____

3) Where is your horse kept? _____

4) Number of years in this project: _____

5) Describe the color markings on your horse. Include brands, scars or other
identification points. Draw and shade in the markings on the horse diagram
on page 7. _____

6) Paste a 3½ x 5 inch photograph of your project animal below.

SECTION II. EXPERIENCE

A. Club Participation

	Date	Leader's Signature	
1. Number of meetings attended _____	_____	_____	
2. Present a satisfactory demonstration on horse care at a 4-H meeting (list topic): _____ _____	_____	_____	
3. Participate in at least one of the following at county level:			
4-H Judging Team	_____	_____	
4-H Demonstration or Illustrated Talk	_____	_____	
4-H Horse Bowl	_____	_____	
4-H Junior Horseman Contest	_____	_____	
4-H Public Speaking	_____	_____	
4-H Horse Essay	_____	_____	
Other (_____)	_____	_____	
4. Attend at least one of the following at club, county or district level:			
Field trip (location: _____)	_____	_____	
Approved breed association or AHSA horse show (location: _____)	_____	_____	
Horse judging contest (loc.: _____)	_____	_____	
Horse auction (type: _____)	_____	_____	
Competitive trail ride (loc.: _____)	_____	_____	
Three-day event (location: _____)	_____	_____	
Veterinarian's tour (loc.: _____)	_____	_____	
Breeding farm (location: _____)	_____	_____	
Reining clinic (location: _____)	_____	_____	
Other designated events (loc.: _____)	_____	_____	
5. List events participated in (attach additional pages if necessary):			
Date	Event	Location	Award

6. Summarize and attach your Project Events record from previous years to your project story.

SECTION II. EXPERIENCE (continued)

B. Time Use

Month	Feeding		Grooming		Pleasure Riding		Training		Equipment Care		Stall Care		Medical & Vet Care	Total
	Times/ day	Hrs/ mo	Times/ wk	Hrs/ mo	Times/ wk	Hours/ mo	Times/ wk	Hrs/ mo	Times/ wk	Hrs/ mo	Times/ wk	Hrs/ mo	Hrs/mo	Hrs/ month
<u>October</u>														
<u>November</u>														
<u>December</u>														
<u>January</u>														
<u>February</u>														
<u>March</u>														
<u>April</u>														
<u>May</u>														
<u>June</u>														
<u>July</u>														
<u>August</u>														
<u>September</u>														
<u>TOTAL</u>														

SECTION III. KNOWLEDGE

- A. Which has more energy (calories) per pound, corn or oats? _____
- B. Which animal needs more protein per pound of feed (higher percent protein), a yearling or a mature horse? _____
- C. List the daily feed, protein, energy, calcium and phosphorus requirements for your own horse (refer to Horse Science manual, page 32).

1) Your Horse's: Age _____ Weight _____
Production Classification _____

2) Daily Feed (pounds) _____

3) Digestible Protein (pounds) _____

4) Total Digestible Nutrients (pounds) _____

5) Calcium (grams) _____

6) Phosphorus (grams) _____

- D. Are minerals supplemented to your horse's diet? _____ If so, describe the form in which they are provided.

1) Block _____

2) Loose _____

3) Other _____

- E. What are the three most common kinds of internal parasites?

1) _____

2) _____

3) _____

- F. How is the height of a horse measured? _____

How tall is your horse? _____

- G. 1) List five breeds of light horses and the primary uses of each breed.

a) _____

b) _____

c) _____

d) _____

e) _____

SECTION III. KNOWLEDGE (continued)

- G. 2) Give characteristics of one of the previously mentioned breeds, including information on origin, size, color, use and famous sires.

- 3) Name and describe the gaits of the above breed.

- 4) List at least three books on horse science to which you have referred in your 4-H project. List the authors and titles.

Which was most helpful to you? _____

What subject matter did you study? _____

- H. List five safety requirements in handling horses.

- 1) _____
2) _____
3) _____
4) _____
5) _____

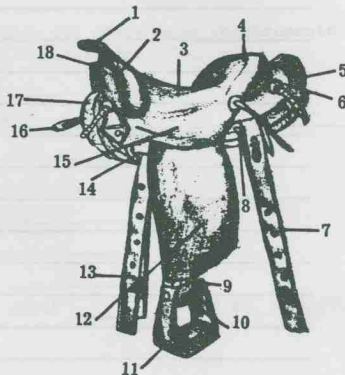
SECTION III. KNOWLEDGE (continued)

I. Identify all parts of your western or English saddle. List the proper term(s) next to the appropriate number.

Western Saddle

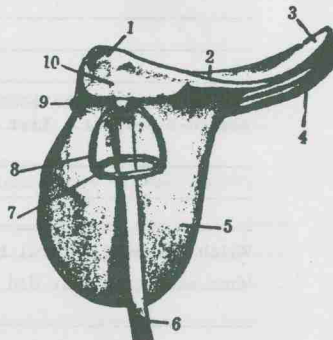
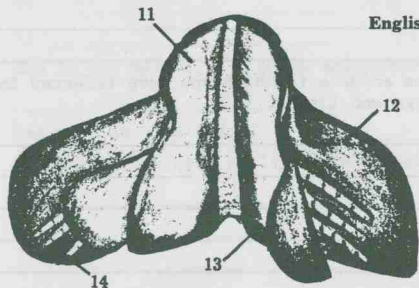
1. _____
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3. _____
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6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____

Western Saddle



17. _____
18. _____

English Saddle

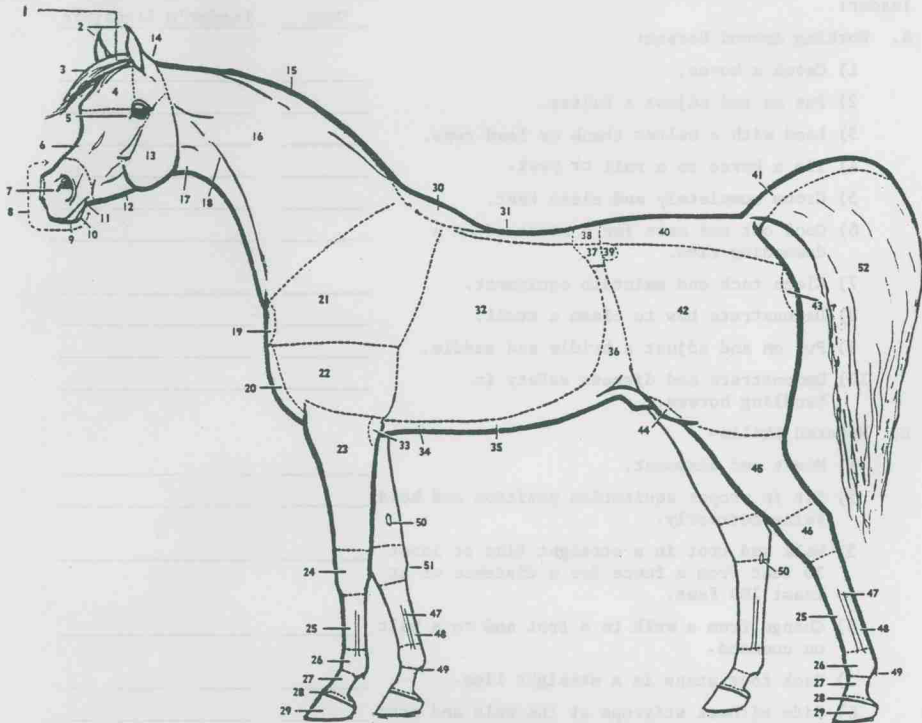


English Saddle

- | | |
|----------|-----------|
| 1. _____ | 8. _____ |
| 2. _____ | 9. _____ |
| 3. _____ | 10. _____ |
| 4. _____ | 11. _____ |
| 5. _____ | 12. _____ |
| 6. _____ | 13. _____ |
| 7. _____ | 14. _____ |

SECTION III. KNOWLEDGE (continued)

J. Identify the numbered parts of the horse in the appropriate numbered blank.
Use proper terms and be able to identify each part on a live horse.



1. _____
2. _____
3. _____
4. _____
5. _____
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42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____
51. _____
52. _____

SECTION IV. RIDING SKILLS

Give the date you properly demonstrated the following skills to a designated leader:

	<u>Date</u>	<u>Leader's Signature</u>
A. Working Around Horses:		
1) Catch a horse.	_____	_____
2) Put on and adjust a halter.	_____	_____
3) Lead with a halter shank or lead rope.	_____	_____
4) Tie a horse to a rail or post.	_____	_____
5) Groom completely and clean feet.	_____	_____
6) Cool out and care for a horse after a demanding ride.	_____	_____
7) Clean tack and maintain equipment.	_____	_____
8) Demonstrate how to clean a stall.	_____	_____
9) Put on and adjust a bridle and saddle.	_____	_____
10) Demonstrate and discuss safety in handling horses.	_____	_____
B. Mounted Skills:		
1) Mount and dismount.	_____	_____
2) Sit in proper equitation position and hold reins correctly.	_____	_____
3) Walk and trot in a straight line at least 30 feet from a fence for a distance of at least 100 feet.	_____	_____
4) Change from a walk to a trot and to a halt on command.	_____	_____
5) Back four steps in a straight line.	_____	_____
6) Ride without stirrups at the walk and trot (sitting) and pick up stirrups on command without looking down.	_____	_____
7) Canter both leads.	_____	_____
8) Change from the canter or lope to the trot, walk and halt on command.	_____	_____
9) Ride a figure eight.	_____	_____
10) Demonstrate safe riding skills.	_____	_____
11) (Western) Demonstrate correct right and left turns at the walk and trot using both direct reining and neck reining.	_____	_____
12) (Hunter) Ride over caveletti.	_____	_____
13) (Saddle) Address the reins using a double bridle.	_____	_____

REMEMBER that in all riding tests the examiner will consider form and correct use of the aids as well as your ability to follow directions and execute the movements of these tests.

SECTION V. OPTIONAL RECORDS

These records are for your own use. It is not required that you fill them out for completion of this record book.

Vaccinations (tetanus, Coggins Test, sleeping sickness, influenza, etc.)

Date	Vaccine	Cost

Shoeing Record

Date	Shod, Reshod or Trimmed	Cost

Medical Aids (physical exams, wound sprays, linaments, ointments, etc.)

Date	Item	Cost

Tack and Supplies (saddles, bridles, trailers, clippers, hoof black, etc.)

Date	Item	Cost

SECTION VI. PROJECT STORY

Describe in your own words what your project has meant to you. Include what you have learned; mistakes made, problems and how you would correct them; demonstrations, talks and activities you have given to help or to teach other people; and club activities and offices held. Write your project on plain white paper or notebook paper and insert it in this record book.

Name
Address
County
Club Name
Leader's Name
Agent's Name
Project Name



North Carolina Cooperative Extension Service

NORTH CAROLINA STATE UNIVERSITY
COLLEGE OF AGRICULTURE & LIFE SCIENCES

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3,000 copies of this public document were printed at a cost of \$1,055.78, or \$.35 per copy.

Published by

NORTH CAROLINA COOPERATIVE EXTENSION SERVICE

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