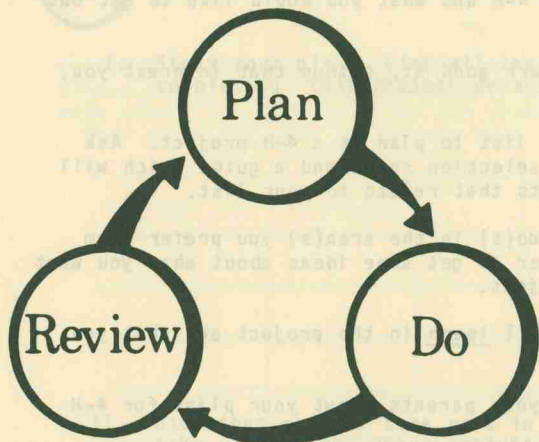


8390 - Batchelor

7-26-83

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HOW TO USE YOUR 4-H PLAN



MY 4-H PLAN

PROJECT OR ACTIVITY

Name _____ Date of Birth _____

Address _____ Town or City _____ Zip _____

Name of 4-H Club _____ County _____

Social Security Number _____ Years in This Project _____ Years in 4-H _____

Parent's Name(s) _____

Date Project Started: _____ Date Project Completed: _____
Month/Day/Year Month/Day/Year

23-24-5
4-11-83
4-11-83

HOW TO USE YOUR 4-H PLAN

1. Think about why you are in 4-H and what you would like to get out of the program.
2. Make a list of things you are good at, things that interest you, and things you like to do.
3. Select something from your list to plan as a 4-H project. Ask your leader for a project selection sheet and a guide which will help you select 4-H projects that relate to your list.
4. Get a project planning guide(s) in the area(s) you prefer from your leader. Look them over to get some ideas about what you want to learn and do in the project.
5. Decide on the things you will learn in the project and what you will do to learn them.
6. Talk with your leader and your parents about your plans for 4-H this year:
 - a) your 4-H project
 - b) things you want to learn and do in the project.
 - c) some 4-H activities that interest you such as 4-H camp, project teams, and achievement days
 - d) some ways you would like to share with others such as a demonstration, teen leader project and serving on committees in your group.
7. Prepare your 4-H plan on this form. Study the 4-H project record guide "Hints to Help you Complete Your 4-H Plan and Record." Write your plan and ask your parent(s) and leader to sign.
8. As you work on your project, keep track of the activities that you complete and the dates when you completed them.
9. When your project is finished, complete this 4-H record form. Make your record complete, including a story and a supplemental record (if appropriate). Share it with your parents and leaders. Ask them to sign their name with yours on the last page of this form.

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Plan

I. 4-H Project Goals. List the things you want to learn and do in your 4-H project this year. Use additional pages if needed.

Things I want to learn.	Things I want to do.

II. Learning with Others. List the things you want to do that you will do with friends.

III. Teaching and Sharing with Others. List the ways you plan to share your 4-H experience with others this year. (Optional for juniors).

Plan approved by:

Parent or Guardian

4-H Leader



- I. To carry out your 4-H goals, plan to attend an event or activity or to complete your goal by a certain time. Look at your county and local 4-H clubs' calendars for ideas to include. Write down when things are to happen, then record the date you reach each goal.

Goals (Things To Do)	Target Date	Date Completed

- II. There are many activities that you can do while completing your project. Place a check mark in front of each activity listed below when you finish it. (You can do each activity more than one time. Put a check mark each time.)

demonstrations tours
 talks workshops
 radio camps
 television judging events
 newspaper articles written field trips

Tell about these in your story.

Review

I. Study your plan. List all the things you learned and did in completing this project or activity.

Goals (Things to Do)	Actual Date	Date Completed

II. Did other members take part in your project or activity? Did you take part in any group activities? If so, list all group work.

III. There are many activities that you can do while completing your project. Place a check mark in front of each activity listed below when you finish it. (You can do each activity more than one time, but a check mark each time.)

III. Sharing with others is an important part of 4-H. List ways you have shared what you have learned with others or how you served as a leader. (Optional for juniors.)

- IV. List all expenses, income and/or saving. Show how successful you were. All projects will not show a profit or loss; therefore, estimating savings as result of a project is important. (Optional for juniors.) See example in "Hints On Completing Records".

Item	Expense	Income	Profit/Loss	Savings
TOTALS				

- V. On a separate sheet of paper, write a story about this project. Tell what it meant to you, your family and others. Include lessons learned, joys and satisfactions you had, problems overcome, skills learned, special recognitions and ways you have served others. (Use the information from all of the items above I-IV to tell your story.)
- VI. Project pictures may also be attached to a separate page and included with the record.

In my opinion, this record has been satisfactorily completed.

Member

Parent or Guardian

Leader