

### **OBJECTIVES OF THE 4-H ELECTRIC ENERGY PROJECT**

- 1. To develop effective 4-H leadership, character and citizenship.
- 2. To learn more about electricity and its safe and efficient use.
- 3. To create an awareness of the amount of energy used in the home.
- 4. To learn how to conserve energy.
- 5. To learn how to conserve water and the energy required to heat water.
- 6. To determine the energy requirements for the home or farm.

### EXTENSION RESOURCE MATERIALS

#### 4-H Electric Project Manuals and Leader Guides

UNIT I - Exploring the World of Electricity, 4H M-3-21P UNIT II - Electricity's Silent Partner - Magnetism, 4H M-3-23P UNIT III - Working With Electricity, 4H M-3-25P UNIT IV - Electricity for Family Living, 4H M-3-27P UNIT V - Behind the Switch, 4H M-3-29P

## Home Energy Publications

HOME ENERGY I: What To Do First in Home Energy (HE-254) HOME ENERGY IA: Energy Consumption Log HOME ENERGY II: Save Energy by Reducing Infiltration (HE-255) Read and Use Utility Meters to Estimate Operating Cost (Note: Energy suppliers are a good source for fuel measurement information.) In The Bank Or Up The Chimney (HE-219) Energy Savers "Low Cost No Cost"

#### Water Watch Publications

- "Focus on Residential Water Conservation," N. C. Agricultural Extension Service, HE-250.
- "Saving Water and Saving Energy--Calculate Your Water Savings," N. C. Agricultural Extension Service, HE-251.
- "Water Management Checklist for the Home," N. C. Agricultural Extension Service, HE-213.
- 4. "Guide for Organizing a Water Conservation Program," Miscellaneous Extension Publication, CRD-907-01.
- "Water Conservation Conference Proceedings," N. C. Department of Natural Resources and Community Development, Miscellaneous Publication, Water Supply Assistant Branch.

# LEVEL 1 (9- to 11-year-olds)

	Things to Learn	Things to Do
L. 2. 3. 4. 5.	tric Terms Volt Ampere Watt Resistance Direct Current Alternating Current	<ul> <li>Study Chapters I, II and III and the Glossary of Terms in Unit I.</li> <li>Discuss the use of these terms with other 4-H members, your leader or parents.</li> <li>List an example of each of the six terms as they apply to the use of electricity in your home.</li> </ul>
1. 2. 3. 4.	rces of Electricity Power company generator Other generators Dry cell battery Wet cell battery Electricity Travels	<ul> <li>Turn on a light. Where did the electric energy come from?</li> <li>List the generators your family owns (Example: the automobile has a generator to charge the battery).</li> <li>List the uses of batteries in your home.</li> <li>Study how batteries are constructed (Chapter IV, Unit I).</li> </ul>
1. 2. 3. 4. 5.	Conductors Insulation materials Parallel circuits Series circuits Define resistance	<ul> <li>Study Chapters V, VI and VII in Unit I.</li> <li>List the insulated cords that are in your home.</li> <li>Do a hazard hunt in your home and list the hazards found.</li> <li>Discuss these hazards with your parents and discuss some possible ways to eliminate the hazards.</li> <li>Locate the fuses or circuit breakers in your home and make sure you and your family know their purposes.</li> <li>Demonstrate resistive heating.</li> </ul>
1. 2. 3. 4.	How is a light bulb constructed How a bulb produces light How a fluorescent tube is constructed How it produces light	<ul> <li>Study Chapter VIII in Unit I.</li> <li>Examine the inside of a burned-out bulb.</li> <li>Draw and label its parts.</li> <li>List the light bulbs in your home and their wattage.</li> <li>List any fluorescent lights in your home.</li> <li>Make a car lamp.</li> <li>Change a fluorescent tube.</li> </ul>
1. 2. 3. 4. 5.	What is a magnetic field?	<ul> <li>Study Unit II.</li> <li>Make an electro-magnet.</li> <li>Magnetize a screwdriver.</li> <li>Build a simple buzzer.</li> <li>Build a single electric motor.</li> <li>Demonstrate a magnetic field with iron filings.</li> </ul>

# LEVEL 2 (12- to 14-year-olds)

Things to Learn	Things to Do
<ul> <li><u>Conserving Energy</u></li> <li>1. How to read a dial energy meter</li> <li>2. How to determine the amount of energy used</li> <li>3. The amount of electric energy your family uses each day</li> <li>4. How much energy is required to heat water</li> </ul>	<ul> <li>Study the Home Energy publications listed on the cover of this publication.</li> <li>Draw the dials of a meter. Then draw in the hands to show a reading.</li> <li>Draw the dials and hands of a different meter reading. Now determine the differ- ence between this reading and the previous reading. How much energy was used?</li> <li>Read and record the reading of your home's electric meter at the same time each day for a week. Subtract the previous day's reading. The difference in readings will tell you how much energy was used during the day.</li> <li>Record your meter reading for one week. Then ask your parents to reduce the ther- mostat on the electric water heater. Record the meter readings for a week following water heater change. Report the difference.</li> </ul>
Wires and Cords	a largest party in a within the rest sector.
<ol> <li>Wire sizes</li> <li>Capacity of cords</li> <li>Types of cords</li> <li>Types of splices</li> <li>Types of plugs</li> </ol>	<ul> <li>Study Unit III.</li> <li>Inspect all cords in the home for defects.</li> <li>Keep cords repaired.</li> <li>Replace defective plugs and sockets.</li> <li>Make sure cords do not run under rugs or through doorways.</li> </ul>
Lamps	A REAL PROPERTY AND A REAL
<ol> <li>Sockets</li> <li>Bulbs</li> <li>Cords</li> <li>Plugs</li> <li>Series connection</li> <li>Parallel connection</li> </ol>	- Repair an old lamp. - Build a study lamp. - Build a trouble light. - Wire two lights in series. - Wire two lights in parallel.
Home Wiring	the second second second second
<ol> <li>Size of wire</li> <li>Fuse and circuit breaker sizes</li> <li>Wire capacity in amps and watts</li> <li>Voltage drop</li> <li>Electrical symbols</li> </ol>	<ul> <li>Replace blown fuses with correct sizes.</li> <li>Reset tripped circuit breakers.</li> <li>Demonstrate voltage drop.</li> <li>Calculate the size (amp capacity) of the wiring system needed for a house.</li> <li>Draw a house wiring plan.</li> </ul>

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Things to Learn	Things to Do
rounding Grounding outlets Grounding plugs Three-wire grounding cords Ground fault circuit interrupter (GFCI)	<ul> <li>Make a test light.</li> <li>Test outlets for proper grounding.</li> <li>Ground all motorized appliances.</li> <li>Demonstrate a GFCI.</li> </ul>
ome Wiring Equipment	
<ul> <li>Types of wiring cables</li> <li>Types of conduits</li> <li>Types of insulation</li> <li>Types of outlets</li> <li>Types of fuses</li> </ul>	<ul> <li>Replace a switch.</li> <li>Replace an outlet.</li> <li>Replace a light fixture.</li> <li>Demonstrate three-way switches.</li> </ul>
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and the means readings for a week	
b) Whit III. Look all curds in the hune for defects a conduct repaired. Inter defect we along and sockets. Isoure constants of not run under rund or the hunrenge.	
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# LEVEL 3 (15- to 19-year-olds)

Conserving Energy 1. How turning down the heating	
<ul> <li>thermostat can save energy</li> <li>How turning up the thermostat during cooling can save energy</li> <li>How saving water can save energy</li> <li>How reducing air infiltration into the house can save energy</li> <li>How adding insulation to your home can save energy</li> </ul>	news casts) each day for a week. Reduce
	- Set the cooling thermostat at its normal setting and record energy consumption and high and low temperatures for a week. Increase the thermostat setting 3 to 5 degrees and for the next week continue th recordings. Report the differences.
	- Record energy consumption for one week. Install water-saving devices on faucets and showers. Continue recording energy consumption for a week. Report the dif- ference.
	- With a breeze detector, find and list as many air leaks as you can in your home. While you are doing this you should be recording energy consumption, high and lo temperatures and wind (high, medium or light) daily for at least a week. Using Low Cost No Cost techniques, reduce the infiltration as much as possible. Con- tinue the recording for at least a week. Report and explain the difference.
	- If your family is planning to add insula- tion to your home, keep a complete energy log for as long as practical before the insulation is added. Continue to keep th log for at least an equal time of similar weather after the insulation is installed Compare the energy consumption and discuss (report) the savings.

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Things to Learn	Things to Do
Nature of Light 1. Speed that light travels 2. Light wavelength 3. Electromagnetic spectrum 4. How light output is measured 5. How illumination intensity is measured 6. Qualities of good lighting Types of Light Sources	<ul> <li>Study Unit IV.</li> <li>Observe lumen ratings on various bulb cartons.</li> <li>Measure illumination levels with a light meter.</li> <li>Experiment with reflectors and diffusers.</li> <li>Observe the spectrum by passing sunlight through a prism or a partially filled glass of water (use clean, smooth drinking glass).</li> </ul>
<ol> <li>Construction of incandescent bulbs</li> <li>Construction of fluorescent tubes</li> <li>Shapes of bulbs</li> <li>Types of bases or connections of bulbs</li> <li>Types of bulb coatings</li> <li>Colors of fluorescent lights</li> </ol>	<ul> <li>Show or demonstrate types of light diffusing bulbs.</li> <li>Compare glare from different types of coated incandescent bulbs (such as clear inside, frosted or white).</li> <li>Conduct a home lighting survey.</li> </ul>
Lighting With a Purpose	
<ol> <li>Light requirements for a study lamp</li> <li>Light requirements for a reading lamp</li> <li>Light requirements for a grooming lamp</li> <li>Light requirements for a sewing lamp</li> </ol>	<ul> <li>Build a study lamp.</li> <li>Build a decorative lamp.</li> <li>Repair an old lamp.</li> <li>Improve the lighting in your home.</li> <li>Give a "good" lighting demonstration.</li> </ul>
<ol> <li>Heating Appliances</li> <li>How heat is transferred</li> <li>How heating appliances work</li> <li>The purpose and function of a thermostat</li> <li>Learn to use one or more heating appliances</li> </ol>	<ul> <li>Show or demonstrate how things are cooked by the different types of heat transfer (conduction = frying; convection = baking; radiation = broiling).</li> <li>Check the calibration of a thermostat.</li> <li>Make a list of the cooking appliances in your home. Explain the advantages of each of the heating appliances.</li> </ul>
Motors Instead of Muscles	
<ol> <li>Principles of an electric motor</li> <li>Which appliances use motors</li> </ol>	- Make a list of appliances that use motors in your home.

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Things to Learn	Things to Do
Cooling With Electricity	more from the corts
<ol> <li>What is cold or cooling?</li> <li>Define Latent Heat of vaporization and Latent Heat of fusion</li> <li>The internal parts of a refrig- erator</li> </ol>	<ul> <li>Pump up a tire with a hand pump.</li> <li>Observe how the pump gets hot from compressing the air.</li> <li>Draw the refrigerator cycle.</li> <li>Demonstrate Latent Heat of evaporation by boiling water and observing the water temperature.</li> </ul>
Electronic Appliances	COPIE IN DEPART.
<ol> <li>About frequency</li> <li>The difference between "AM" and "FM"</li> <li>How a TV picture is produced</li> <li>How a record player works</li> <li>How a tape recorder works</li> <li>How microwave ovens heat</li> </ol>	<ul> <li>List the electronic appliances in your home.</li> <li>Observe a microwave oven.</li> <li>If you have a stereo system, experiment with the speaker placement in your room.</li> <li>Observe the dots on a color TV screen with a magnifying glass.</li> </ul>
Operating and Maintaining Home Appliances	
<ol> <li>How to use several home appliances</li> <li>About conserving heat and insulation</li> <li>About "Energy Efficient Ratio" (EER)</li> <li>How drapes help conserve energy</li> <li>How to store and maintain appliances</li> </ol>	<ul> <li>Make a survey and list the electric appliances in your home.</li> <li>Study operator manuals.</li> <li>List the energy conservation things that you performed.</li> <li>Demonstrate the effects of insulation.</li> <li>Keep a record of appliance care and maintenance.</li> </ul>
How Much Electricity Do You Use? (Measuring Energy) The units of electric energy: watt, kilowatt, horsepower, KWH Electric Generation	<ul> <li>Obtain an electric rate schedule from you electric company.</li> <li>Calculate the cost of operating an appliance.</li> </ul>
<ol> <li>Types of generation energy:         <ul> <li>a. hydro</li> <li>b. fossil fuel</li> <li>c. nuclear</li> </ul> </li> <li>The steam cycle</li> <li>The principles of a generator</li> </ol>	<ul> <li>Study Unit V.</li> <li>Draw a diagram of how electricity gets from the generator to your home.</li> <li>Visit a generation station.</li> </ul>
Energy From the Sun	
Types of solar energy a. solar thermal b. solar electric	- Build a solar oven. - Build a solar collector.

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Things to Do	
Saling and Terrerative	
<ul> <li>Measure the temperature of water from a well.</li> <li>Build a model windmill.</li> <li>Collect and weigh the trash from your home for a day.</li> </ul>	
and the second second second second	
- Plan your washing, ironing, and other electrical uses during non-peak periods.	
11 - Constant of the second state in the	
<ul> <li>Observe a substation.</li> <li>Observe a transmission line.</li> <li>Sketch a substation and transmission line.</li> </ul>	
- Sketch the distribution system from the lines into your house.	
- Read your meter each month and keep a log	
<ul> <li>of the readings.</li> <li>Get a current electric rate schedule from your local power company and calculate your electric bills.</li> <li>Calculate the cost of using various appliances.</li> </ul>	

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