

1986

NORTH CAROLINA 4-H CALENDAR OF EVENTS

January 24-26 February 1-2

February 8

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February 8-9 February 8-10 4-H Horse Leaders Forum, Betsy-Jeff Penn 4-H Center Northwest District 4-H Horse Retreat, Flintrock Farm and

Betsy-Jeff Penn 4-H Center

Western Regional 4-H Horse Bowl Contest, Fred T. Foard High School, Newton

Central Regional 4-H Horse Bowl Contest, Guilford County Agricultural Center, Greensboro

Eastern Regional 4-H Horse Bowl Contest, Lenoir County Extension Office, Kinston

State 4-H Council Conference, Raleigh Hilton, Raleigh

N. C. 4-H Volunteer Leaders Association Conference, Marriott Hotel, Raleigh

Applications for N. C. 4-H Development Fund, L. R. Harrill, John T. Monroe/Drexel Heritage Furnishings, Inc., Drexel Heritage Furnishings, Inc., Quinn Family, Dr. Clarence Poe, Lorna Langley, Teeter Family, Gary Stott, I. O. Schaub, Alpha Gamma Rho and Ann Kristine Barnes (Northeastern District counties apply only) scholarships due. Send to Mike Davis, Associate State 4-H Leader, Box 7606, NCSU, Raleigh, NC 27695-7606

March 3

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4-H Cumulative Records Honor Club membership applications Alumni nominees State 4-H Horse Bowl Contest, Meredith College, Raleigh March 8 N. C. 4-H Volunteer Leaders Association Officer Training March 15 Seminar State 4-H Council Meeting, Raleigh March 15-16 4-H Cumulative Record Judging, Raleigh March 17-21 Southeastern United States Intercollegiate 4-H Horse Judging April 12 Contest, Flintrock Farm, Reidsville April 12

Submit to State 4-H Office

N. C. State 4-H Horse Judging Contest, Flintrock Farm, Reidsville

April 12-18

National 4-H Conference, National 4-H Center, Washington, DC

April 20-27	National Volunteer Week, Nationwide
May 2-4	State 4-H Clothing Camp, Betsy-Jeff Penn 4-H Center
May 10	Northwest District 4-H Horse Show
May 10	Southeast District 4-H Horse Show, Singingwood Farm, Laurinburg
May 13-14	4-H Curriculum Development Council Meeting, Raleigh
May - October	IFYE representatives in N. C.
May 17	Southwest District 4-H Horse Show, Latta Plantation, Charlotte
May 24	Northeast District 4-H Horse Show, New Bern
June 2-6	Fontana Regional Resource Development Conference, Swannanoa 4-H Camp
June 7	North Central District 4-H Horse Show, Horse Complex, Raleigh
June 10-11	4-H Horticultural Seminar, Yadkin County
June 15-21	State 4-H Horsemanship Camp, Millstone 4-H Camp
June 17-19	District Activity Days 17 Southeastern District (New Hanover County) 18 Northeastern District (Pasquotank County) 19 North Central District (?Franklin County)
June 22-28	State 4-H Horsemanship Camp, Millstone 4-H Camp
June 24-26	District Activity Days 24 Western District (Haywood County) 25 Southwestern District (Union County) 26 Northwestern District (Randolph County)
July 6-11	State Fur, Fish and Game Camp, Millstone 4-H Camp
July 7-9	State 4-H Electric Congress, Chowan College, Murfreesboro
July 10-13	State 4-H Horse Show, James B. Hunt Complex, Fairgrounds, Raleigh
July 20-25	State 4-H Marine Science Camp, Mitchell 4-H Camp
July 21	State 4-H Dairy Judging Finals, McKimmon Center, Raleigh
July 21	State 4-H Horticultural Judging, Identification and Information Contest

July 21-25	N. C. 4-H Congress, N.C.S.U. Raleigh
July 23	Executive Committee/Board Meeting N. C. Volunteer 4-H Leaders Association
August 2-9	Citizenship/Washington Focus, National 4-H Center, Washington, DC (tentative)
August 3-8	State 4-H Electric and New Technology Camp, Betsy-Jeff Penn 4-H Center
August 6-9	Southern Regional 4-H Horse Championships, WNC Agriculture Facility, Fletcher
August 15-17	State 4-H Council Meeting (for officers elected and installed at 1986 Congress), Betsy-Jeff Penn 4-H Center
September 1	Selected state winning cumulative records resubmitted for national competition
September 1	Submit group, club and county reports in Automotive, Conservation of Natural Resources, Health and Safety; club reports in Community Service and applications for nationally sponsored scholarships
September 13	N. C. 4-H Horsemen-of-the-Year Contest, James B. Hunt Complex, Fairgrounds, Raleigh
October 1-November 15	Submit Certificate Order Form to State 4-H Office
October 5-11	National 4-H Week, Nationwide
October 6-10	Southern Region 4-H Leaders Forum, Eatonton, GA
October 10-13	Profiles for Tomorrow, National 4-H Center, Washington, DC
October 17-24	North Carolina State Fair, Fairgrounds, Raleigh
October 22-26	National Association of Extension 4-H Agents Conference, Hershey, PA
October 31-November 3	National Junior Horticultural Contest, Marriott Hotel, Raleigh
December 2	Applications for National 4-H Conference and Danforth Camp due in State 4-H Office
December 5-11	National 4-H Congress, Chicago, IL

4-H FOR YOUTH FOR AMERICA

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THOUGHTS ON THE VALIDITY OF 4-H AS INFORMAL PUBLIC EDUCATION

4-H is a part of the system of land-grant institutions for public education, not simply a national youth serving organization. Youth register for informal subject matter training sessions with the local county extension office. The Smith-Level Act of 1914 was passed to take the research and knowledge of the Land-Grant Universities and the United States Department of Agriculture out to the people where they lived. The act specified that courses would be not-for-credit and that it was "to be flexible enough to provide for the inauguration of a system of teaching boys and girls." Thus, 4-H has established itself as an important informal extension education program for youth.

4-H youth have, from the very beginning, been viewed as a very viable component in the diffusion and adoption process of research and knowledge. To do this effectively, they learn leadership skills, such as communication, decision-making, problem solving, and by demonstrating changed responsible behavior. The methods used to instill these skills included public speaking, demonstrations, fair exhibits, record keeping and training to become club officers.

To maintain and revitalize any system, those who most benefit must be provided with skills to become advocates for the system so others can benefit. Therefore, 4-H'ers are taught citizenship so they will become adults who are politically interested in their country and understand how public policy impacts upon their lives. To improve the quality of life, cultural and creative arts are emphasized to enable appreciation of the values of the past and future.

The integration of these subjects forms the base for a well rounded curriculum for youth development. This curriculum is taught to youth by professional Cooperative Extension workers and trained volunteers. Learning is reinforced in informal group settings through the interaction with peers, adults and teen leaders.

Could we do all of the above as a private informal education organization? Yes, I suppose we could recruit volunteers. Yes, we could get local sponsoring groups, for 4-H is one of the highly respected achievements of our time. However, we <u>could not</u> develop a network of private educational institutions to continually do research and provide updated knowledge. This educational base is critical for 4-H to remain an effective informal public education system for diffusion and adoption of useful and practical information.

Has 4-H had an impact? You can find out by making eight random telephone calls, or writing eight letters or simply stop eight people on the street. At least one of every eight Americans has had a 4-H informal education experience.

V.MILTON BOYCE