

***Pull
Your Room
Together...***

...and other rooms need help



Ideas for Projects

There may be ideas of interest to you in the following topics:

Pull Your Room Together

Other Rooms Need Help

College Rooms Can Be Livable

My First Apartment

Planning Our First Home

Our Houses and Furniture Go Hand in Hand

Requirements for Project

- I. Analyze the room and furnishings as they are before you actually begin your project work.
- II. Make a plan for the changes needed and wanted. Work out a complete plan with the family. This plan should include floor plans, furniture, furniture arrangement, storage space, color scheme, window treatment, floor finish and/or covering, lighting and lamps, accessories. (Snapshots, sketches, and swatches for "before and after" will be needed when the project is completed.)

The plans may be carried out in one year or over a longer period. The work may be done in the member's room or any other room in the home.

The plan should tell:

- What the member will do and what others will do.
- What will be made or improved and what will be bought.
- What will be done this year and what will be done later.

The first year the Home Improvement project is taken, in order to have the experience of working out alternatives and later making the better choice, the member will work out two of the following:

- Two different combinations of colors, textures, and patterns for his or her room.

- Two different arrangements for furniture.
 - Two different window treatments.
- III. Carry out plan. From the plans made in II, select the most attractive and practical one for you, and use as a guide. Suggestions for activities are:
- Make draperies for windows.
 - Paint or paper walls. Paint woodwork.
 - Sand and refinish floors. Or if floors are in poor condition, paint them.
 - Slip cover a chair.
 - Refinish a piece of furniture.
 - Upholster a chair.
- IV. Specific things to be learned about this project, whether it takes one or two years:
- How to select and combine colors, patterns, and textures for the furnishing of a room.
 - Good design in furnishings.
 - Quality factors in fabrics for curtains, draperies, slip covers, and upholstery (fiber content, firmness of weave, color fastness, shrinkage, etc.).
 - Principles of good lighting and how to apply to a room.
 - How to select and arrange accessories that add interest and beauty to a room.
- V. Keep room and assist with general housekeeping throughout the home for a month.
- VI. Give an illustrated talk on one of the topics given on page 1.
- VII. Demonstrate one of the things done or made for the room or home.
- VIII. Help a younger member or a leader in a Home Improvement project.
- IX. Keep records up to date.

X. Write a story.

Purpose of Project

It is designed for you young men and women who have completed one Home Improvement project. It is to enable you to become better homemakers whether you go to college, go to special training schools, work in factories or plants, or set up businesses, and whether or not you marry.

PULL YOUR ROOM TOGETHER or OTHER ROOMS NEED HELP

4-H Manual and Record Book for Senior Teens

Homemaking is vital. You have much to choose from among the Home Improvement projects that will help you as a future homemaker.

A home is more than the sum of its furnishings. It is a place to be happy with family and friends. It is the perfect background for contented family living.

As a future homemaker, you now have the opportunity: 1) to learn how to plan a home, 2) to help plan one, and 3) to plan one on your own.

Your home should be planned to reflect the likes and dislikes of the family.

Essential Purposes of Furnishings

The first step is to plan your project. Consider first the way in which you live. Do you entertain a great deal, or does your family find its fun among its own members? Do you give formal dinner parties, or is a buffet or other type of serve-yourself supper more fun? Whatever your living plan, choose your furnishings for the essentials of a good home; that is, for:

Comfort

The first essential of a home is that it be comfortable. This means not only comfort in construction of furniture, but comfort in its arrangement -- the simple avoiding of traffic lanes when placing furniture, or the location of a coffee table so that knees clear its edge, or the storage of dishes near their place of use. It means choosing colors that are comfortable for you to live with, that create the feeling of warmth and happiness your family wants.

Beauty

Because man is a creature of the spirit, too, a happy home is also a beautiful one. Beauty means that your home be appealing to you -- so the decorating of your home is an intensely personal affair. It should be done to make your family surroundings more pleasant, and only secondarily to be of interest to others.

Suitability

Hand in hand with solid comfort and with beauty comes suit-

ability. This means that the furnishings and colors you want should be adapted to the frame of your home and the frame of your living. If there are small children in the home and the living room is also their playroom, then suitable furnishings would mean practical, easy to clean materials. Children can share in the responsibility of the upkeep of the home if it is planned for everyone's activities.

Essential Furnishings Needed in Different Areas of the Home

Let us first consider the furnishings essential to your home -- they should be chosen first for comfort, then for beauty, and then for suitability to the way your family lives. You need--

A Place to Sleep

Put all your budget will allow into the basic requirement of comfort -- the best mattresses and springs you can afford. The actual furnishings depend on the way you live.

Your solution may be a sofa bed in the living room or studio couches in a den, if you plan to live in an apartment. If you live with your parents, your bedroom is the place.

A Place to Sit

Plan the essentials of good seating to serve your family and a guest or two. In your home the floor plan may make it more comfortable to have a sectional instead of the traditional sofa, or a group of chairs around a coffee table instead of a sofa of any kind. If you have a lot of company, plan for pull-up seating -- little stools, stack chairs, or the dining room chairs, to be brought in only when needed.

A Place to Eat

There are more places to eat in your home than the conventional dining room table. If yours is a combination living room-dining room, try a drop leaf table in the dining corner. If you entertain a great deal, you'll want individual folding serving tables, and trays. If you have a porch, plan an eating spot there for warm weather use. And when you plan your dining needs, plan too for storing linens and dishes nearby.

A Place to Prepare Food

In the average home, many of the kitchen work centers are built in. Plan units for the maximum efficiency (with good lighting) in preparing meals -- the kitchen is one place where convenience comes first. For actual cooking, plan plenty of counter space and electrical outlets for the many appliances.

What Are Your Needs and Plans?

Here are some project ideas for home improvement:

1. Pull Your Room Together

In the manual for pre-teens you will note ideas on storage, fabrics, and extras.

In the early teen manual there was a further step in improving the areas of the bedroom. Both groups study color and some room arrangement.

As a senior teen you may wish to "pull your room together" by painting the walls or by papering them; finishing or re-finishing the floor; selecting a floor covering; making draperies; making slip covers; re-upholstering furniture; or refinishing furniture; or by doing a combination of these things.

There are nine steps you may take, as set forth in the project requirements in this manual. Perhaps you have already taken steps I through III, as listed there. But how about the other requirements?

If this appeals to you, ask your leader about the Home Improvement Project materials that are available.

2. Other Rooms Need Help

This project is the carrying of your work in Home Improvement into other parts of the home.

It is possible that your family wishes your cooperation in improving another bedroom, the kitchen, the living room, the bath, or the outdoor living area. Apply to these rooms the same principles used in improving your bedroom -- principles of room arrangement, furniture selection, wall treatment, floor treatment, etc. You can upholster furniture. You can slip cover furniture. You can make draperies, refinish furniture, etc.

3. Planning My College Room

This project may make you want to say, "What can I do to that old room?? What furniture!! Oh, those walls and floors!!!"

Making that room inviting may enable you to stamp out the "college homesick blues."

What can you do? Good room arrangement principles still apply. Storage arrangements and the use of storage boxes and accessories help. Inexpensive draperies and bedspreads (bought or made) in the very bold styles are in vogue for the college boy and girl. How about a comfortable chair? A good lamp? A picture? Be sure to check on these things.

4. My Apartment

5. Our Apartment

6. Our First Home

In projects 4, 5, and 6, remember that what you are considering is space in which to live comfortably, conveniently, and surrounded by as much of the beautiful as possible. What applies to one project would and should apply to all three.

The basic plans should be sound and workable. Consider:

1. Do you plan to live alone or with others? If alone, you have only your personal wishes to consider. If there are others, their needs, tastes, and wishes must have consideration.
2. Will the home be temporary or permanent? If you plan to move often, more conservative furniture and furnishings should be planned.
3. What special requirements must your home meet? Space requirements? Activities? Health? Job? Hobby? What do you now have on hand?
4. What purpose will each individual room serve? Many activities and individual needs overlap, as in family living areas.
5. What kind of character do you want your home to have? A carefully planned room is an expression of individual or family tastes and likes. It can be planned to express a definite feeling -- gay, casual, sophisticated, rustic, quaint, formal, or quiet. It can be developed around a view, a collection, a hobby, an art object. Some activity may suggest a decorating theme.

Whenever you start, you can make the amount of money you have go a long way in providing the things you want if you:

- Put time, interest, imagination, and personal effort into planning, experimenting with arrangements, and shopping.

- Keep your eyes open for "how-to" ideas and information in booklets and magazines which will help you get satisfactory results and avoid spending money needlessly.
- Are willing to consider new ideas and methods in construction or ways of doing that may save money.
- Know what to look for in judging quality when buying so that you know and get exactly what you pay for.
- Choose chests, tables, and other pieces of furniture that have multiple uses rather than furniture which can be used in only one specified room.
- Are willing to get along without or make do with an inexpensive but useful substitute until you find the home furnishings that will best suit your home or which you can more realistically afford at some future time.
- Develop skills in "do-it yourself" projects -- refinishing or refurbishing older pieces of furniture, painting and papering, or making curtains, draperies, and slip covers.

Make a plan by listing:

1. Items needed
2. Items now owned
3. Items to be bought or reconditioned
4. High standards to be established

Make a floor plan and wall elevations, which include: Size of room; placement of windows, doors, etc.

Make a color scheme for walls, ceilings, woodwork, and furnishings.

Don't forget the special study that is listed in requirements -- IV.

Oh, yes!! Keep records up to date.

4-H Home Improvement Record

Senior Teens

Name of Member _____

Name of Project or Area Taken _____

Year _____

I. Analyze:

Make a floor plan of what you now have. Use Room Arrangement Work Sheet.

Size of room _____

Color of room now _____

What is the room to be used for? _____

What do I now have I can still use? _____

II. Make a plan.

Make a floor plan using Room Arrangement Work Sheet.

1. Work out wall elevation.

2. Work out color schemes. There should be two of these so that you can make a choice.

3. List what:

Will Be Bought			Will Be Revonated		
Item	Cost	Year	Item	Cost	Where to Be Placed

III. Carry out plan.

What I

1. Made

2. Renovated

3. Painted

4. Refinished

5. Bought

TOTAL

Hours Spent	Cost	Saved
	Cost	Saved

IV. Special Study I Made on _____
(Describe in a paragraph, showing work and materials to
leaders and to junior 4-H Home Improvement members.)

V. Housekeeping improvements made:

VI. a. Illustrated talks given (Could be for a tour, T. V. or radio).

Subject

Size of Audience (Number)

b. News articles written.

Subject

Size of Audience (Number)

c. Exhibits displayed.

Articles

Where Displayed

VII. Demonstrations given.

Subject

Size of Audience (Number)

VIII. Junior Leadership work.

Assisted leader (_____)

Assisted 4-H Members (_____)

IX. Records are accurate and up to date.

X. Story of project work.

NOTE: The second and third years' work may be a continuation of above. Be sure you make this clear in your report.

Parents' Remarks _____

Home Improvement Leader's Remarks _____

4-H Home Improvement Record

Senior Teens

Name of Member _____

Name of Project or Area Taken _____

Year _____

I. Analyze:

Make a floor plan of what you now have. Use Room Arrangement Work Sheet.

Size of room _____

Color of room now _____

What is the room to be used for? _____

What do I now have I can still use? _____

II. Make a plan.

Make a floor plan using Room Arrangement Work Sheet.

1. Work out wall elevation.
2. Work out color schemes. There should be two of these so that you can make a choice.
3. List what:

Will Be Bought			Will Be Revonated		
Item	Cost	Year	Item	Cost	Where to Be Placed

III. Carry out plan.

What I

	Hours Spent	Cost	Saved
1. Made			

2. Renovated			

3. Painted			

4. Refinished			

5. Bought			

TOTAL		Cost	Saved

What I assisted in:

1. Making

2. Renovating

3. Painting

4. Refinishing

5. Buying

Total

Cost	Saved
Cost	Saved

IV. Special Study I Made on _____
(Describe in a paragraph, showing work and materials to
leaders and to junior 4-H Home Improvement members.)

V. Housekeeping improvements made:

VI. a. Illustrated talks given (Could be for a tour, T. V. or radio).

Subject

Size of Audience (Number)

b. News articles written.

Subject

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c. Exhibits displayed.

Articles

Where Displayed

VII. Demonstrations given.

Subject

Size of Audience (Number)

VIII. Junior Leadership work.

Assisted leader (____)

Assisted 4-H Members (____)

IX. Records are accurate and up to date.

X. Story of project work.

NOTE: The second and third years' work may be a continuation of above. Be sure you make this clear in your report.

Parents' Remarks _____

Home Improvement Leader's Remarks _____

4-H Home Improvement Record

Senior Teens

Name of Member _____

Name of Project or Area Taken _____

Year _____

I. Analyze:

Make a floor plan of what you now have. Use Room Arrangement Work Sheet.

Size of room _____

Color of room now _____

What is the room to be used for? _____

What do I now have I can still use? _____

II. Make a plan.

Make a floor plan using Room Arrangement Work Sheet.

1. Work out wall elevation.
2. Work out color schemes. There should be two of these so that you can make a choice.
3. List what:

Will Be Bought			Will Be Revonated		
Item	Cost	Year	Item	Cost	Where to Be Placed

III. Carry out plan.

What I		Hours Spent	Cost	Saved
1. Made				

2. Renovated				

3. Painted				

4. Refinished				

5. Bought				

	TOTAL		Cost	Saved

What I assisted in:

1. Making

2. Renovating

3. Painting

4. Refinishing

5. Buying

Total

Cost	Saved
Cost	Saved

IV. Special Study I Made on _____
(Describe in a paragraph, showing work and materials to
leaders and to junior 4-H Home Improvement members.)

V. Housekeeping improvements made:

VI. a. Illustrated talks given (Could be for a tour, T. V. or radio).

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Size of Audience (Number)

b. News articles written.

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Size of Audience (Number)

c. Exhibits displayed.

Articles

Where Displayed

VII. Demonstrations given.

Subject

Size of Audience (Number)

VIII. Junior Leadership work.

Assisted leader (____)

Assisted 4-H Members (____)

IX. Records are accurate and up to date.

X. Story of project work.

NOTE: The second and third years' work may be a continuation of above. Be sure you make this clear in your report.

Parents' Remarks _____

Home Improvement Leader's Remarks _____

4-H Home Improvement Record ACCUMULATIVE RECORD - Senior Teens
(To be filled in each year)

Name of Member _____

Name of Project or Area Taken

19_____
19_____
19_____

Items or Articles

	19____				19____				19____			
	Number	Hours Spent	Cost	Saved	Number	Hours Spent	Cost	Saved	Number	Hours Spent	Cost	Saved
Made or Assisted With												
Renovated												
Painted												
Refreshed												
Bought												
TOTAL												

Leadership

	19____	19____	19____
Number of Persons Assisted	_____	_____	_____
Radio Talks Made	_____	_____	_____
News Articles Written	_____	_____	_____
Exhibits	_____	_____	_____
Tours Conducted	_____	_____	_____
Other Leadership Activities	_____	_____	_____
TOTAL	_____	_____	_____

Member's Comments: _____



Pull Your Room Together Project Record

Year _____

(Name of Member) (Age) (County)

Address _____

Name of Parents _____

Name of 4-H Club _____ Years in Club Work _____

Name of Adult 4-H Leader _____ Address _____

I PLEDGE:

My Head to clearer thinking;

My Heart to greater loyalty;

My Hands to larger service; and

My Health to better living for

My Club, my Community, and my Country.

THE CLUB MOTTO:

"To Make the Best Better."

I have checked this record and found it to be satisfactorily completed.

(Signature of Extension Agent) _____

