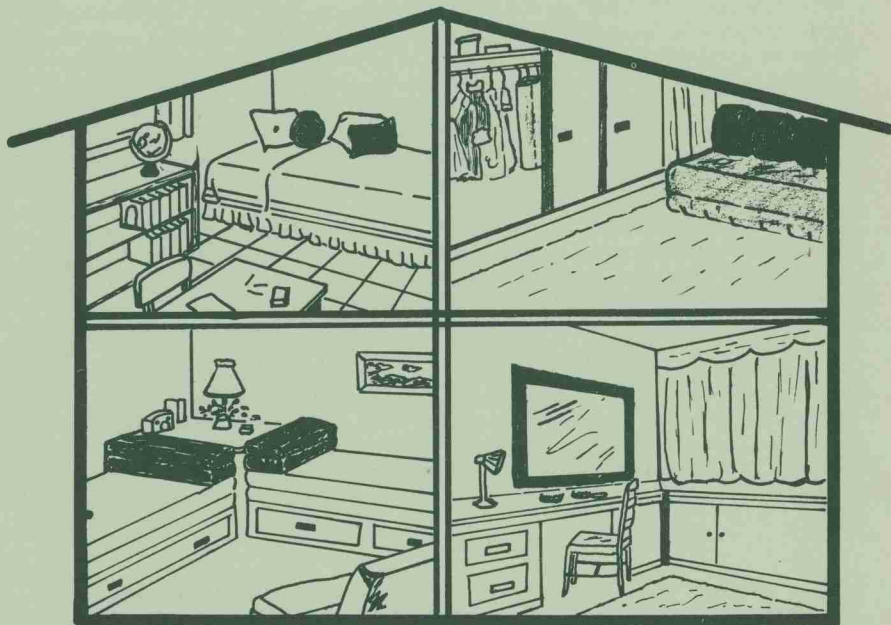


Wake Up!

FURNISH AN AREA



**A 4-H HOME IMPROVEMENT PROJECT MANUAL AND
RECORD BOOK FOR THE EARLY TEENS**



(Name of Member)

WAKE UP!! FURNISH AN AREA

Introduction to Project

Ladies and Gents, it's good to know you are interested in one of the 4-H Home Improvement projects in "Wake Up!! Furnish an Area." You have your choice of improving either your dressing, your sleeping, your study, or your storage area. Or you may choose several of these in one year.

In the 4-H Home Improvement Project you will have the opportunity to acquire a knowledge of the principles and materials involved in making homes more attractive, convenient, and livable. You will have an opportunity to develop skills and appreciation for your room.

If you share your room, perhaps your roommate will have ideas, too. Parents and 4-H Home Improvement Leaders and your Agricultural Extension Agents stand by to help you and wish you the best.

In this manual and record book, space is given for your records and project requirement account. You are encouraged to give talks, demonstrations, and help conduct tours, as these do contribute to your personal development and accomplishment.

Keeping Records

The 4-H record is a measuring stick; its facts and figures keep the Club member, parents and leaders informed of progress. Upon completion, submit the completed record and story to the Community 4-H Home Improvement Leader on the date requested. A record of work done should be kept accurately and neatly according to instructions.

Awards

Awards are offered to encourage greater effort by Club members. In every project certificates are awarded to the individual for the completion of a project and to county, district, and state winners on the basis of the best project summary record.

Project Completion Requirements

In this project "Wake Up!! Furnish an Area," you and the Home Improvement members will make, select, renovate, and arrange furnishings that will help you make the best use of each area of your rooms.

There are four main areas in your bedroom. If you entertain your classmates and friends there, you could plan for five areas. For

everyday living, however, we will consider areas for studying, dressing, sleeping, and storage.

You will notice that there are "seven" big sections to complete for one project. In the first section which is I., you have a choice of the areas which are listed as:

A. Study Area, B. Sleeping Area, C. Dressing Area, and D. Storage Area. Within each of these, too, you have a choice.

Read your requirements carefully. With family members and 4-H Home Improvement leaders' help, select the area or areas you are most interested in. Ask for the leaflets that will help give you ideas for your area or areas. These leaflets will be of help in making plans for your project.

I. Bedroom (Select one area for your project.)

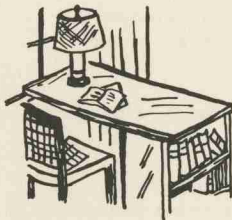
A. The Study Area

You will want to:

1. Plan a study area and make a scale drawing of it.
2. Arrange furniture and accessories you now own, according to the plan.
3. List articles and furniture needed.
4. Plan things you want to make or select, such as pin-up board, book ends, lamp, book shelves, wastebasket, blotter ends, etc.
5. Plan things you want to renovate or remodel (chair, table, picture frames, bookcases).
6. Select and complete 3 jobs listed below:
 - a. Renovate or remodel a chair table, picture frames, bookcases.
 - b. Refinish furniture in area, or paint to carry out the color scheme.
 - c. Select or make three of the following items:
pin-up board, drawer dividers, wastebasket,
book ends, blotter holders, pictures for study

area, or a good reading lamp.

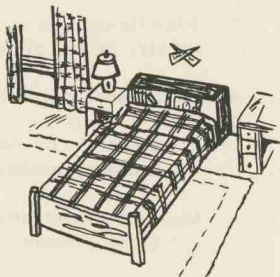
- d. Provide storage space for books, stationery, hobbies, etc.



B. The Sleeping Area

You will want to:

1. Take a picture or make a sketch of the sleeping area before and after improvement.
2. List needed improvements in sleeping area in order in which they are to be made.
3. Make plans.
4. Arrange furniture according to plan.
5. Select and complete 3 jobs listed below:
 - a. Make, remodel, or refinish a bedstead or bedside table.
 - b. Buy or make a rug, a mattress pad for the bed, or a bedspread.
 - c. Learn to make a bed correctly (if not already known).
 - d. Select and place accessories--pictures, lamps, bed pillows, etc.
 - e. If necessary, lengthen sheets to measure 108 inches.
 - f. Buy mattress, springs, sheets, or blankets, if needed.



C. The Dressing Area

You will want to:

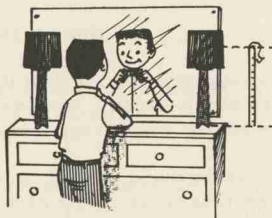
1. Take picture or make a sketch drawn to scale of your dressing area.

2. Plan improvements needed and list in the order planned to make them.
3. Select and complete 3 jobs listed below:
 - a. Plan and make a dressing unit.
 - 1) Dresser or dressing table.
 - a) An old piece of furniture.
 - b) Boxes (with skirt).
 - c) Area made as a built-in.
 - 2) Dresser seat: Select, remodel, or refinish a chair or bench.
 - b. Buy or make lamps, wastebasket, pictures and other accessories.
 - c. Plan and make a division in drawer space.
 - d. Plan and make storage needed for area.

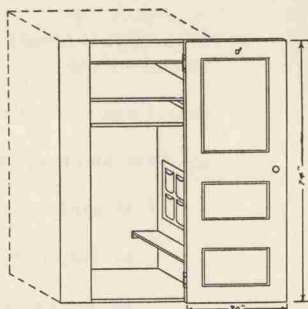
D. The Storage Area

You will want to:

1. Draw to scale the storage space before and after improvements are made.
2. Make plans for storage.
3. Build in shelves, rods, shoe racks and hooks.
4. Complete three or more jobs:
 - a. Make or select shoe racks, shoe bags, laundry bags, hat boxes, dress covers.
 - b. Paint inside closet.
 - c. Use door space as well as space inside closet.



- d. Provide drawer space in addition to your closet.
- e. If there is no closet in your room, plan and build one.
- f. Refinish closet floor or cover it.



II Learn more about selecting quality fabric.



- III. Learn more about choosing and combining color, texture, and pattern for furnishings.
- IV. Keep room neat, clean, and in order for at least one month.
- V. Give an illustrated talk, demonstration, or a special report.
- VI. Keep a record of work done.
- VII. Write a story.

Before You Begin

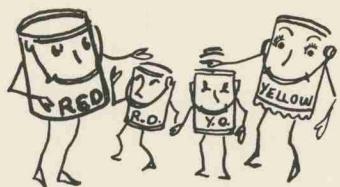
In preparing for the 4-H Home Improvement project in any of the four areas of a bedroom, consideration should be given to the total effect desired when the whole room is finished.

The background, which consists of walls, coverings, color, floor and window treatment, must be a part of your planning.

The way you use color and the way you arrange your room help determine how happy you will really be with your accomplishments.

Although you are planning only a small area of your room as a project, you will want to study color and room arrangement. What you learn here this year will help you in other room improvement projects.

Color is one of the first things your 4-H Home Improvement leader will discuss. There is a pamphlet called "Color and Design" which you will use in your study and discussions.



After your study, fill in these blanks:

What are the cool colors? _____

What are the warm colors? _____

In referring to color, what is:

Hue? _____

Value or tone? _____

Intensity? _____

Tint? _____

Shade? _____

How are the grayed values achieved? _____

The three basic types of color schemes are monochromatic, adjacent (analogous), and complementary. What does each type mean? Give an example of each.

Monochromatic means _____

Example: _____

Adjacent means _____

Example: _____

Complementary means _____

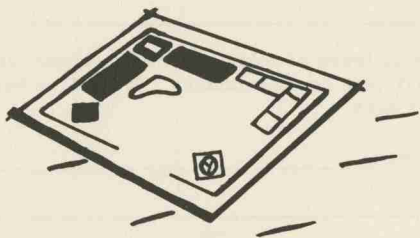
Example: _____

A soft, blending color in your room is not as tiring as a sharp, dramatic contrast.

Choose your color scheme by:

1. Starting with a pattern you like.
 - a. In a floor covering.
 - b. In a fabric.
 - c. In a wallpaper.
 - d. In a picture.
2. Or starting with a favorite color.
3. Or starting with what you have.

Room arrangement is important, too. In arranging your bedroom, get furniture and furnishings that go together. This will make up the unit you wish to improve. Make a scale drawing of before you start and one afterwards. Ask your leader for furniture cut-outs as you study your leaflet "Arrangement of My Bedroom."



Let's Go!!

Which area?

Keep your records on the area you choose.

Good luck!

4-H Home Improvement Record

Early-teen

Club Member's Name _____

Date _____

I. Bedroom

A. Study Area

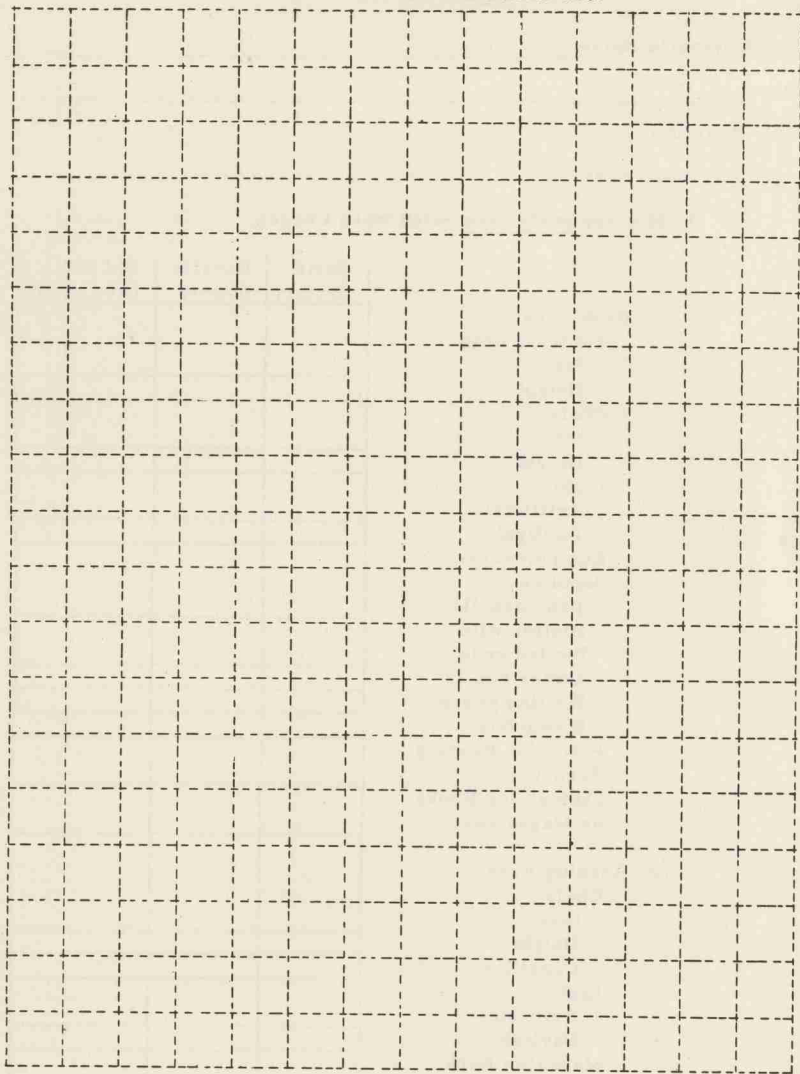
1. How my study area rated when I began.

	Satis- factory	Unsatis- factory	Did not have at all
a. Desk Area			
Table or Desk			
Size			
Height			
Chair			
Size			
Height			
Light			
Artificial			
Daylight			
Equipment and Supplies			
pen, pencils			
Blotter with blotted ends			
Letter box			
Writing paper			
Stamp box			
Place for Keeping Records			
Shelves for Books or Magazines			
b. Reading Area			
Chair			
Size			
Height			
Condition			
Light			
Artificial			
Daylight			
Magazine Rack or Bookcase			

2. How my room was arranged before I began any room improvement projects.

"BEFORE" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



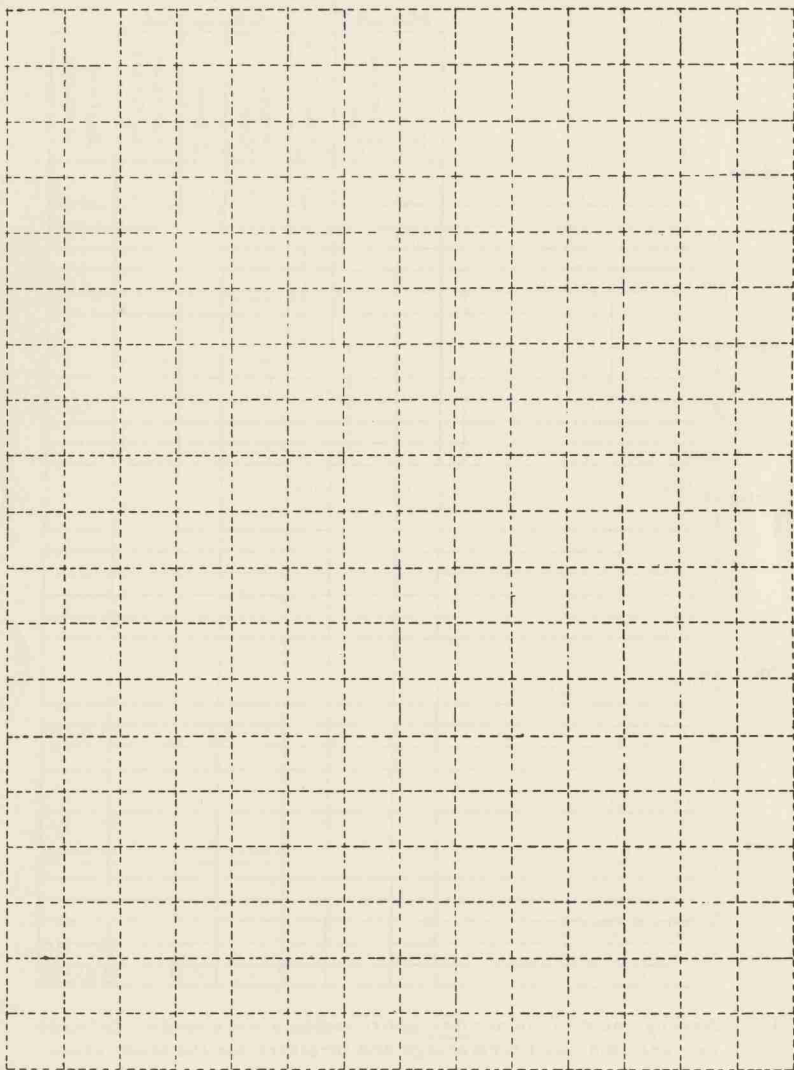
3. Improvements Planned and Made in Study Area (Refer to project requirements I A 1 through 6 d, pages 2 and 3.)

	Planned			Actually Made			
	Year	Estimated Cost	Total Time	Actual Cost	I Made	Had Made By Others	Assisted in Making
Make							
1.							
2.							
3.							
Renovate							
1.							
2.							
3.							
Refinish							
1.							
2.							
3.							
Improve							
1.							
2.							
3.							
Buy							
1.							
2.							
3.							

4. Arrangement of room after improvements were made. Indicate new and improved furnishings and furniture for the study area.

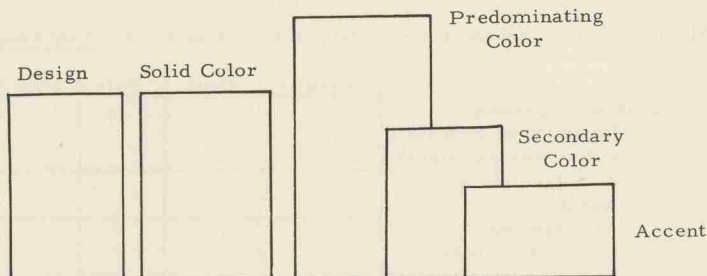
"AFTER" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



II. What new fabrics did you learn about this year?

III. Color and design swatches you are using in your room.



IV. Tell briefly how you cared for your room for a month.

Do you still take the main responsibility for your room? _____

V. Tell others about your study area.

Demonstrations Given

Title

Where Held

No. At-
tending

Illustrated Talks Given

Title

Where Held

No. At-
tending

Exhibits Displayed

Title

Where Held

No. At-
tending

Tours Conducted _____

VI. Are all of your records filled out? _____

VII. Write a study area project story and attach to this record. Include how interest was aroused, how plans were made, how family and others helped to achieve your goal, what the project meant to you, and how you shared your new interest with others.

VIII. How do you feel about the work you have done in the study area?

	Excellent	Good	Fair	Poor
General Appearance				
Harmony of furniture, color, design, finish.				
Arrangement of furniture				
Accessories (suitability, color, design, arrangement)				
Economy				
Worth time and effort spent				
Worth material and money spent				
Utility				
Serves its purpose				
Ease of care				
Comfort				
Workmanship of				
Articles Made (List)				

Parents' Comments _____

Leader's Comments _____

4-H Home Improvement Record

Early-teen

Club Member's Name _____

Date _____

I. Bedroom

B. Sleeping Area.

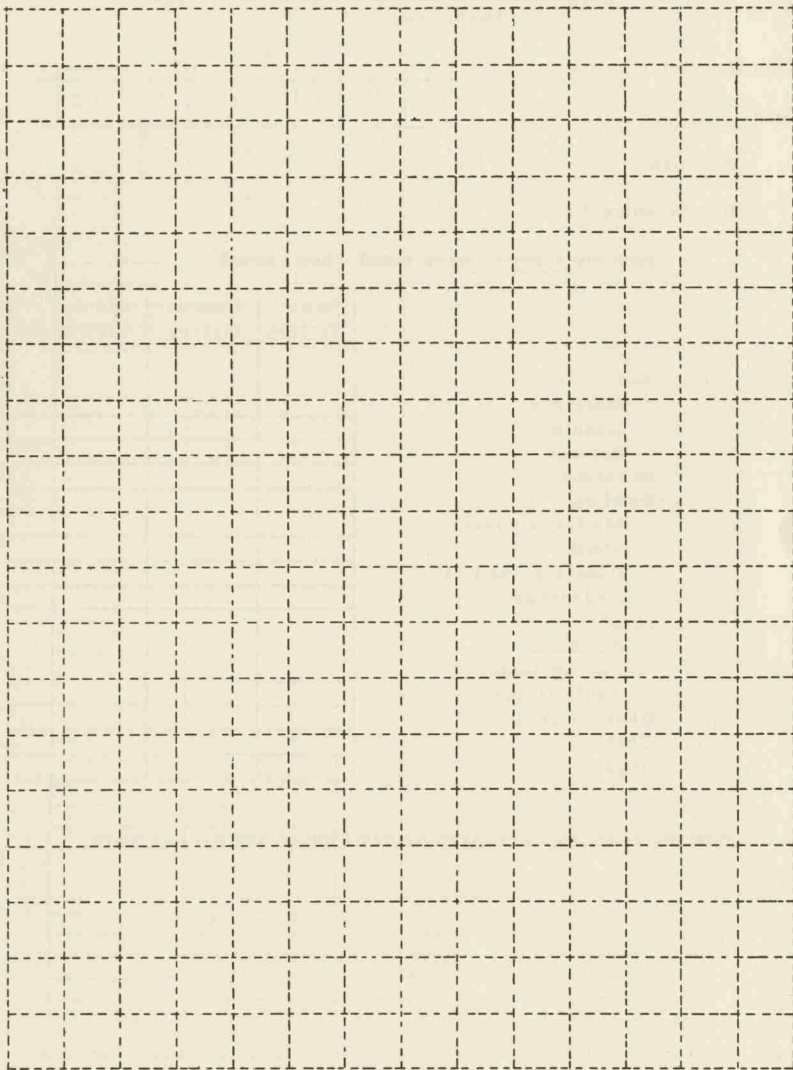
1. How my sleeping area rated when I began.

	Satis- factory	Unsatis- factory	Did not have at all
Bed			
Mattress			
Length			
Springs			
Bedstead			
Bedding			
Mattress cover			
Sheets			
Blankets and Quilts			
Bedspreads			
Light			
Artificial			
Pin-up lamps			
Table lamps			
Bedside Table			
Chair			
Rugs			

2. How my room was arranged before I began any project work.

"BEFORE" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



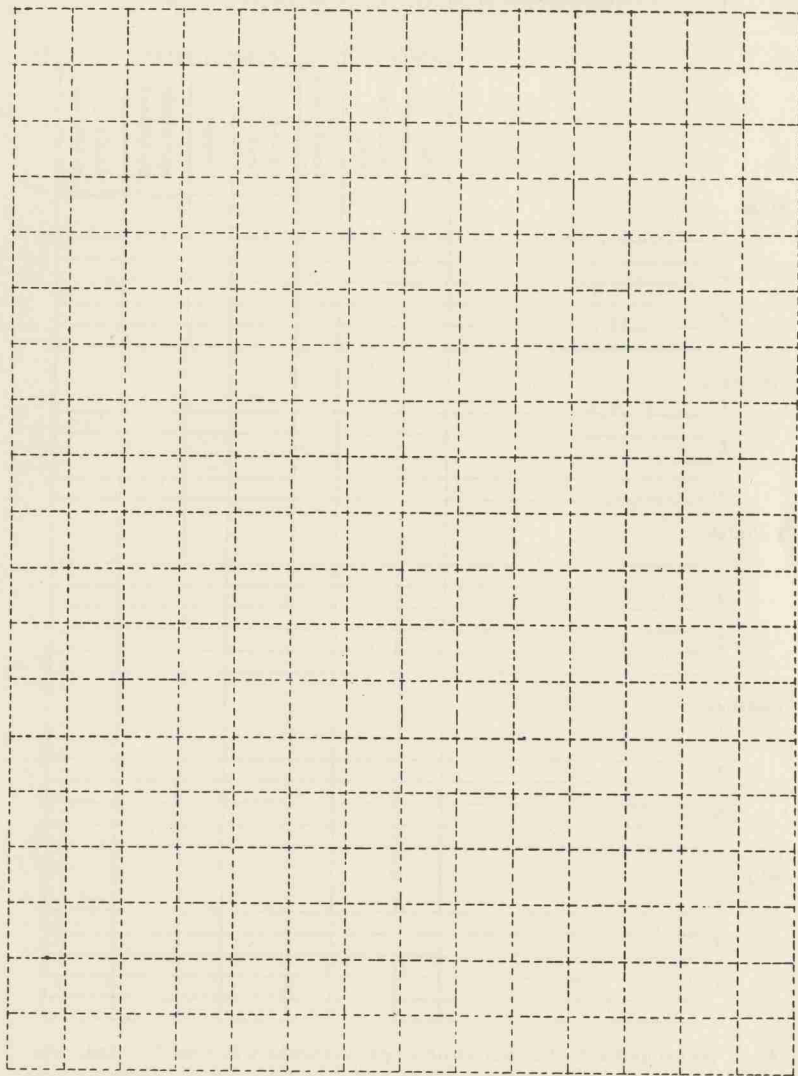
3. Improvements Planned and Made in Sleeping Area (Refer to project requirements I, 2, 3, 5a, b, c, d, e, f, page 3.)

	Planned			Actually Made			
	Year	Estimated Cost	Total Time	Actual Cost	I Made	Had Made By Others	Assisted in Making
Make							
1.							
2.							
3.							
Renovate							
1.							
2.							
3.							
Refinish							
1.							
2.							
3.							
Improve							
1.							
2.							
3.							
Buy							
1.							
2.							
3.							

4. Arrangement of room after improvements were made. Indicate new and improved furnishings and furniture for the sleeping area.

"AFTER" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



II. What new fabrics did you learn about this year?

III. Color and design swatches you are using in your room.

Design	Solid Color	Predominating Color	
		Secondary Color	
		Accent	

IV. Tell briefly how you cared for your room for a month.

Do you still take the main responsibility for your room? _____

V. Tell others about your sleeping area.

Demonstrations Given

Title

Where Held

No. At-
tending

Illustrated Talks Given

Title

Where Held

No. At-
tending

Exhibits Displayed

Title

Where Held

No. At-
tending

Tours Conducted _____

VI. Are all of your records filled out? _____

VII. Write a sleeping area project story and attach to this record. Include how interest was aroused, how plans were made, how family and others helped to achieve your goal, what the project meant to you, and how you shared your new interest with others.

VIII. How do you feel about the work you have done in the sleeping area?

	Excellent	Good	Fair	Poor
General Appearance				
Harmony of furniture, color, design, finish.				
Arrangement of furniture				
Accessories (suitability, color, design, arrangement)				
Economy				
Worth time and effort spent				
Worth material and money spent				
Utility				
Serves its purpose				
Ease of care				
Comfort				
Workmanship of Articles Made (List)				

Parents' Comments _____

Leader's Comments _____

4-H Home Improvement Record

Early-teen

Club Member's Name _____

Date _____

I. Bedroom

C. Dressing Area.

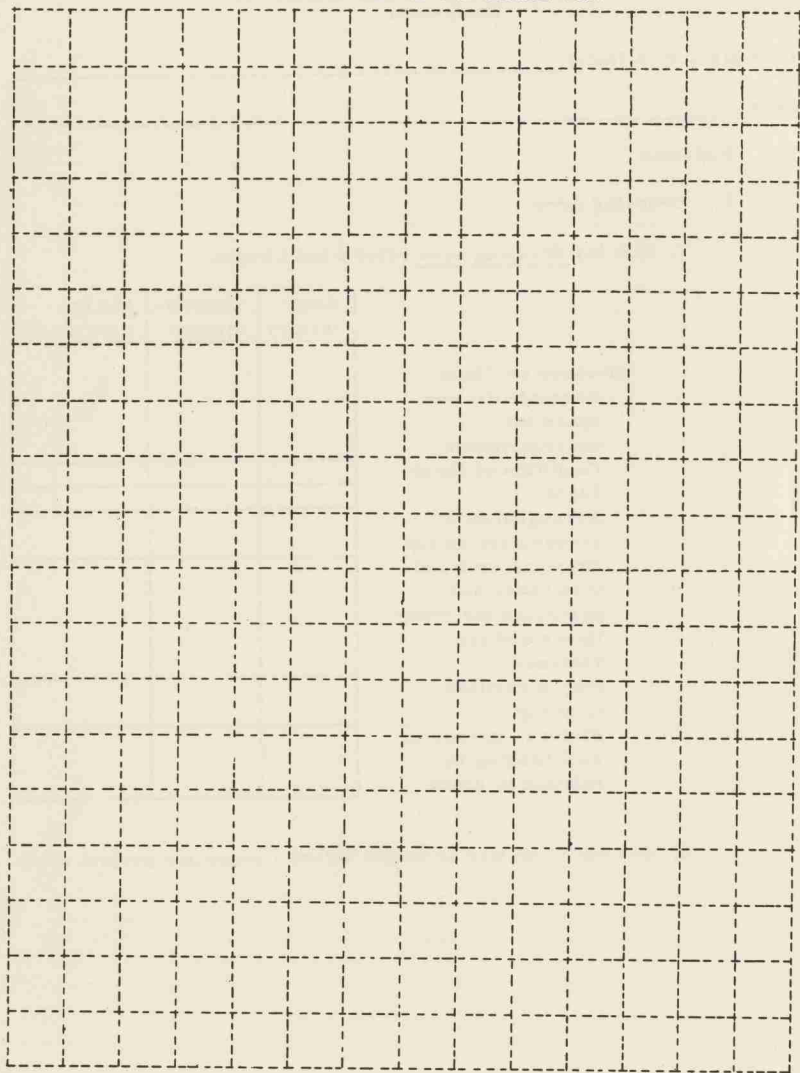
1. How my dressing area rated when I began.

	Satis- factory	Unsatis- factory	Did not have at all
Dresser or Chest			
Adequate drawer space for undergarments			
Condition of finish			
Light			
Arrangement of accessories on top			
Drawers equipped with boxes and partitions for order- liness and con- venience			
Rug in relation to group			
Picture, mirror or wall hanging in relation to group			

2. How my room was arranged before I began any project work.

"BEFORE" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



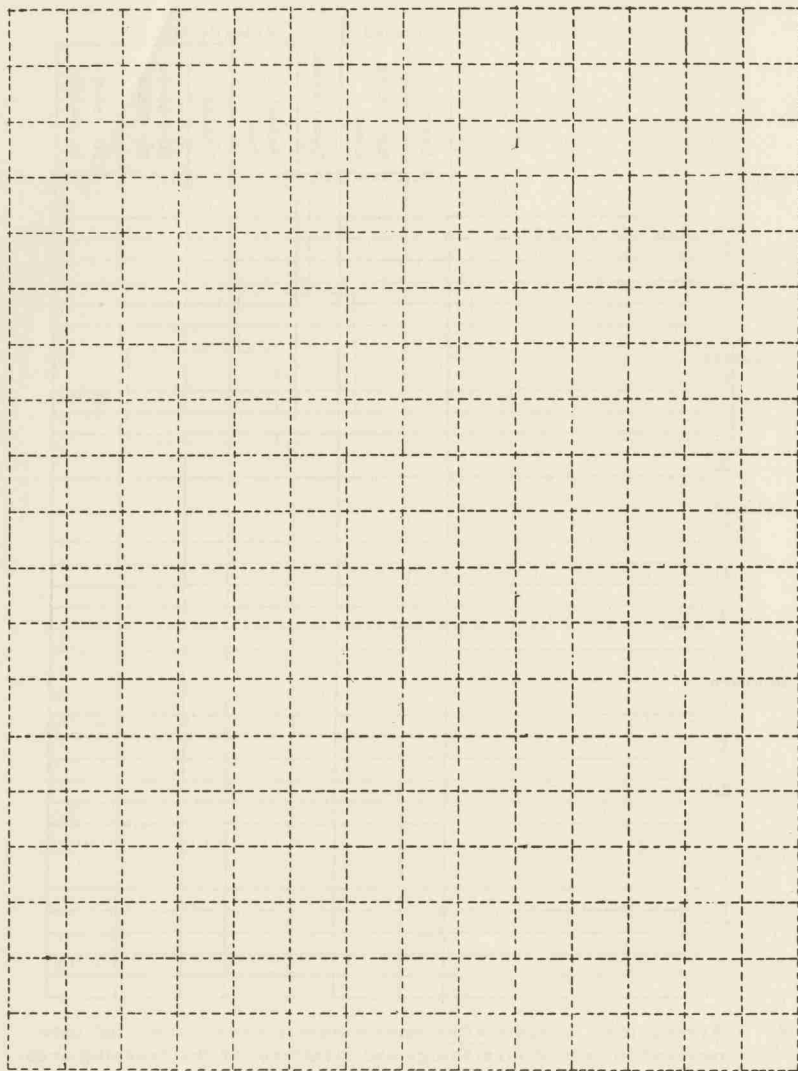
3. Improvements Planned and Made in Dressing Area (Refer to project requirements 1, 2 and 3a, b, c, d, pages 3 and 4.)

	Planned			Actually Made			
	Year	Estimated Cost	Total Time	Actual Cost	I Made	Had Made By Others	Assisted in Making
Make							
1.							
2.							
3.							
Renovate							
1.							
2.							
3.							
Refinish							
1.							
2.							
3.							
Improve							
1.							
2.							
3.							
Buy							
1.							
2.							
3.							

4. Arrangement of room after improvements were made. Indicate new and improved furnishings and furniture for the dressing area.

"AFTER" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



II. What new fabrics did you learn about this year?

III. Color and design swatches you are using in your room.

Design	Solid Color	Predominating Color	
		Secondary Color	
		Accent	

IV. Tell briefly how you cared for your room for a month.

Do you still take the main responsibility for your room? _____

V. Tell others about your dressing area.

Demonstrations Given

Title

Where Held

No. At-
tending

Illustrated Talks Given

Title

Where Held

No. At-
tending

Exhibits Displayed

Title

Where Held

No. At-
tending

Tours Conducted _____

VI. Are all of your records filled out? _____

VII. Write a dressing area project story and attach to this record. Include how interest was aroused, how plans were made, how family and others helped to achieve your goal, what the project meant to you, and how you shared your new interest with others.

VIII. How do you feel about the work you have done in the dressing area?

	Excellent	Good	Fair	Poor
General Appearance				
Harmony of furniture, color, design, finish.				
Arrangement of furniture				
Accessories (suitability, color, design, arrangement)				
Economy				
Worth time and effort spent				
Worth material and money spent				
Utility				
Serves its purpose				
Ease of care				
Comfort				
Workmanship of				
Articles Made (List)				

Parents' Comments _____

Leader's Comments _____

4-H Home Improvement Record

Early-teen

Club Member's Name _____

Date _____

I. Bedroom

A. Storage Area.

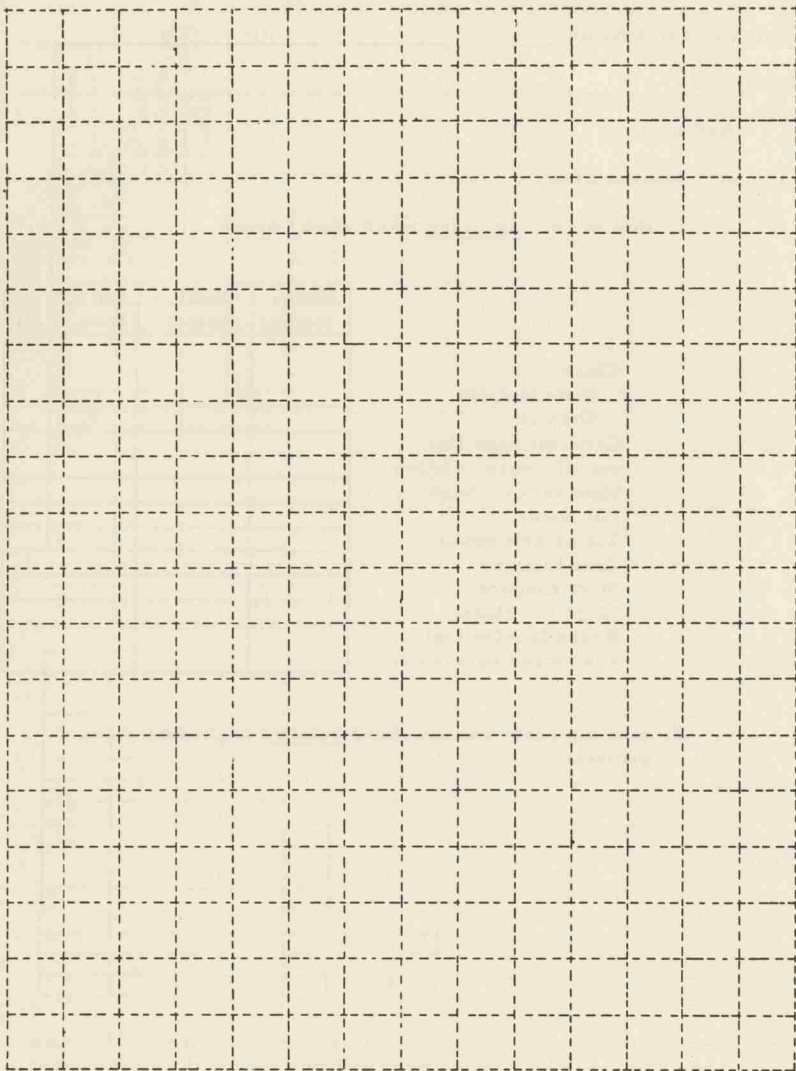
1. How my storage area rated when I began.

	Satis- factory	Unsatis- factory	Did not have at all
Closet			
Rods (height)			
Shelves			
Garment bags (for out-of-season clothes)			
Shoe rack or bags			
Hat boxes			
Tie or belt racks			
Coat hangers			
Skirt hangers			
Light for closet			
Boxes labeled that are stored on shelves			

2. How my room was arranged before I began any of my projects.

"BEFORE" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



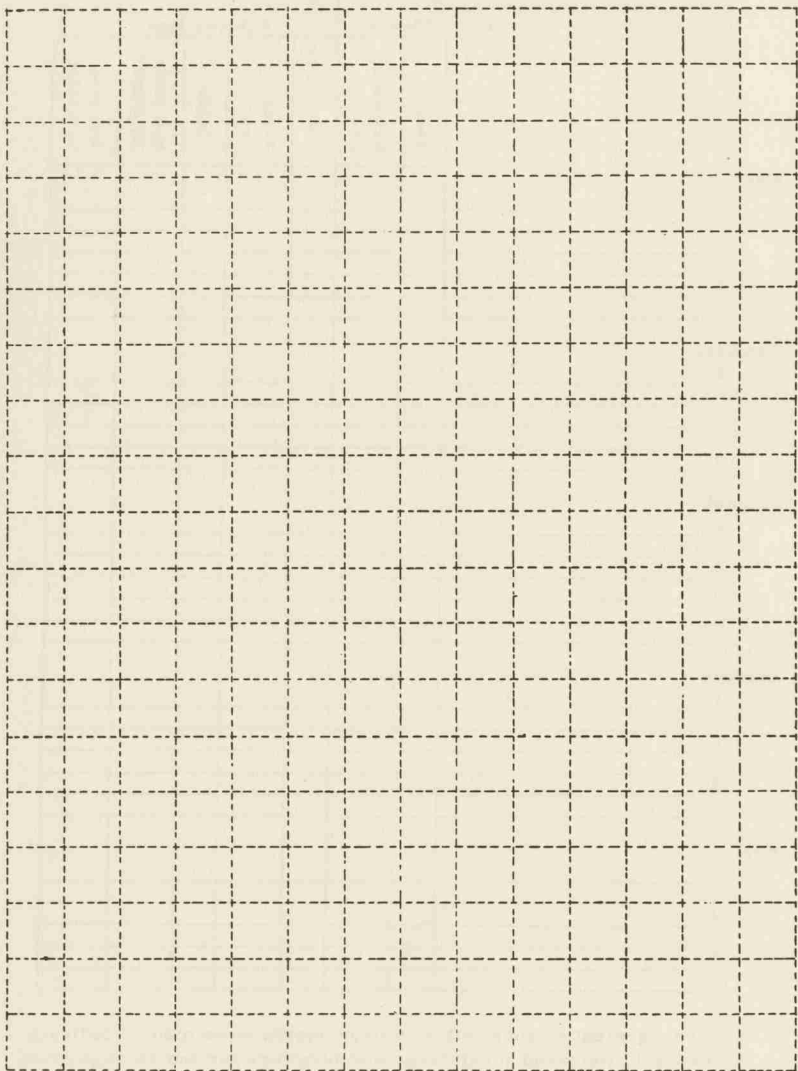
3. Improvements Planned and Made in Storage Area (Refer to project requirements 1, 2, 3, and 4a, b, c, d, e, f, pages 4 and 5.)

		Planned			Actually Made			
		Year	Estimated Cost	Total Time	Actual Cost	I Made	Had Made By Others	Assisted in Making
Make	1.							
	2.							
	3.							
Renovate	1.							
	2.							
	3.							
Refinish	1.							
	2.							
	3.							
Improve	1.							
	2.							
	3.							
Buy	1.							
	2.							
	3.							

4. Arrangement of room after improvements were made. Indicate new and improved furnishings and furniture for the storage area.

"AFTER" FLOOR PLAN

EACH SQUARE EQUALS ONE SQUARE FOOT



II. What new fabrics did you learn about this year?

III. Color and design swatches you are using in your room.

Design	Solid Color	Predominating Color	
		Secondary Color	
		Accent	

IV. Tell briefly how you cared for your room for a month.

Do you still take the main responsibility for your room? _____

V. Tell others about your storage area.

Demonstrations Given

Title

Where Held

No. At-
tending

Illustrated Talks Given

Title

Where Held

No. At-
tending

Exhibits Displayed

Title

Where Held

No. At-
tending

Tours Conducted _____

VI. Are all of your records filled out? _____

VII. Write a storage area project story and attach to this record. Include how interest was aroused, how plans were made, how family and others helped to achieve your goal, what the project meant to you, and how you shared your new interest with others.

VIII. How do you feel about the work you have done in the storage area?

	Excellent	Good	Fair	Poor
General Appearance				
Harmony of furniture, color, design, finish.				
Arrangement of furniture				
Accessories (suitability, color, design, arrangement)				
Economy				
Worth time and effort spent				
Worth material and money spent				
Utility				
Serves its purpose				
Ease of care				
Comfort				
Workmanship of				
Articles Made (List)				

Parents' Comments _____

Leader's Comments _____

Accumulative Record

Name _____

	Number Improvements Made	Time Spent	Cost	Assisted With	Demonstrations	Meetings Attended	Exhibits Displayed	Tours Attended
<u>Study Area</u>								
Year: 19 ____								
Remodeled								
Refinished								
Improved								
Items Bought								
<u>Sleeping Area</u>								
Year: 19 ____								
Remodeled								
Refinished								
Improved								
Items Bought								
<u>Dressing Area</u>								
Year: 19 ____								
Remodeled								
Refinished								
Improved								
Items Bought								
<u>Storage Area</u>								
Year: 19 ____								
Remodeled								
Refinished								
Improved								
Items Bought								

Leader's Comments

19 _____

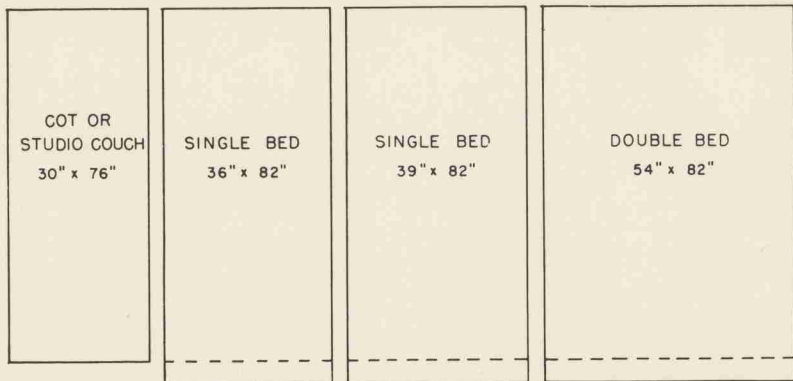
19 _____

19 _____

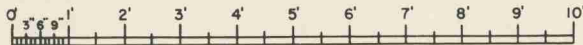
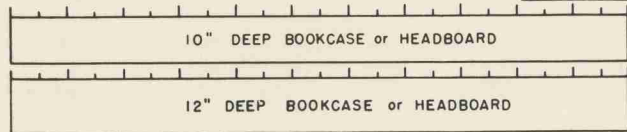
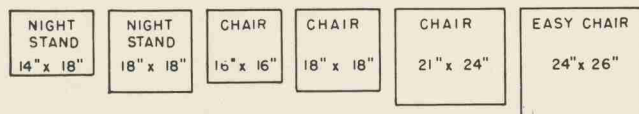
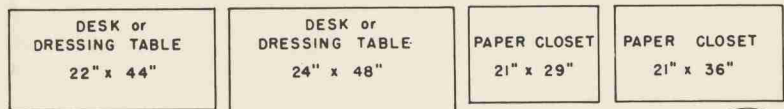
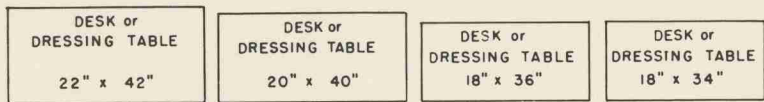
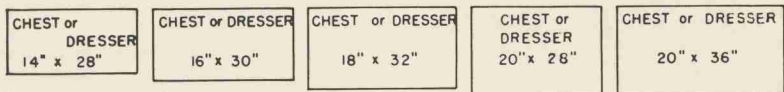
19 _____

FURNITURE CUT-OUTS FOR FLOOR PLANS

SCALE $\frac{1}{2}'' = 1' - 0''$



(Dotted lines indicate length of mattress and springs without headboard and footboard.)

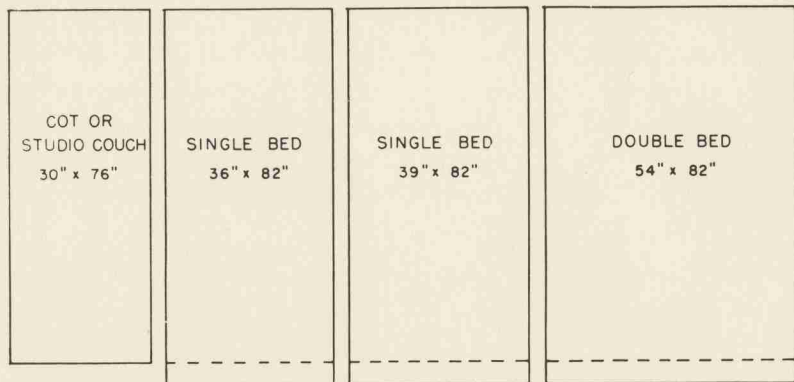


THE SCALE AT LEFT IS FOR CHANGING THESE OR MAKING NEW CUT-OUTS.

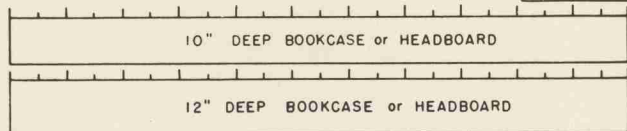
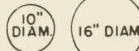
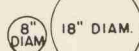
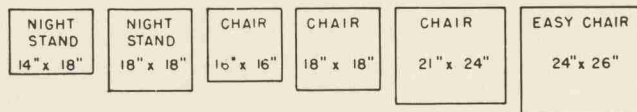
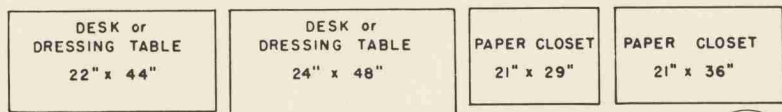
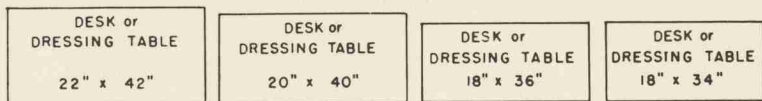
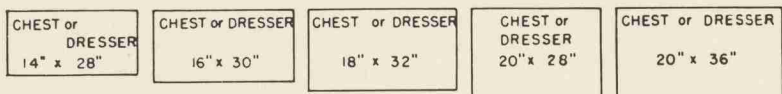
LAMPS

FURNITURE CUT-OUTS FOR FLOOR PLANS

SCALE $\frac{1}{2}'' = 1' - 0''$



(Dotted lines indicate length of mattress and springs without headboard and footboard.)



LAMPS

THE SCALE AT LEFT IS FOR CHANGING THESE OR MAKING NEW CUT - OUTS

Dreaming

My home must have a high tree
Above its open gate.
My home must have a garden
Where little dreamings wait.
My home must have a wide view
Of field and meadow fair,
Of distant hill, or open sky
With sunlight everywhere.

My home must have a friendship
With every happy thing.
My home must offer comfort
For any sorrowing.
And every heart that enters
Shall hear its music there,
And find some simple beauty
That every life may share.

My home must have its mother,
May I grow sweet and wise.
My home must have its father
With honor in his eyes.
My home must have its children,
God grant the parents grace
To keep our home through all the years
A kindly, happy place.

-- Fannie R. Buchanan



Wake Up! Furnish An Area Project Record

Year _____

(Name of Member)

(Age)

(County)

Address _____

Name of Parents _____

Name of 4-H Club _____ Years in Club Work _____

Name of Adult 4-H Leader _____ Address _____

I PLEDGE:

My Head to clearer thinking;

My Heart to greater loyalty;

My Hands to larger service; and

My Health to better living for

My Club, my Community, and my Country.

THE CLUB MOTTO:

"To Make the Best Better."

I have checked this record and found it to be satisfactorily completed.

(Signature of Extension Agent) _____

Club Series 129

April 1963

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