

North Carolina 4-Hward To Camp



NORTH CAROLINA STATE 4-H CAMPS

MILLSTONE 4-H CAMP - Capacity 150

Location - Turn west off U.S. 1 in Hoffman, North Carolina, at McNair's Esso Station; follow markers 9 miles to camp (on the tar and gravel road between Hoffman and Ellerbe) or turn east off Highway 220 in Ellerbe at the Firestone Esso and Gulf Stations and follow directional signs 5 miles to the camp.

Address - Route 2, Ellerbe, North Carolina.

Facilities

1. Seven girls' cabins and seven boys' cabins with bathhouse for each area
2. Combination dining hall and kitchen with canteen attached
3. Recreation hall
4. Handicraft shelter
5. Boys' electric and wildlife shelter
6. Girls' electric shelter
7. Model farm shop
8. Wood treating plant
9. Playground for softball, volleyball, horseshoes and other games
10. Eighteen-acre lake with H type pool and special roped area for swimming, canoes, and canoe racks
11. Staff building for instructors and director
12. Cooks' cabin
13. Caretaker's house

ROANOKE ISLAND 4-H CAMP - Capacity 160

Location - At north end of Roanoke Island, four miles north of Manteo on the Croatan Sound; reach camp by traveling Highway 158 from Elizabeth City through Manteo and turn left on the airport road; or travel Highways 64 and 264 from Mann's Harbor, across the Croatan Sound bridge, and turn right on the airport road.

Address - Manteo, North Carolina.

Facilities

1. Boys' dormitory and girls' dormitory (bath facilities in each)
2. Kitchen and dining room - food served cafeteria style by Extension Agents (includes space for Electric Classes)
3. Recreation building
4. Crafts building
5. Staff building for camp instructors and director
6. Canteen
7. Croatan Sound for swimming
9. Two basketball courts and play field for volleyball, softball, tetherball, horseshoes and other games

SCHAUB 4-H CAMP - Capacity 144

Location - About one mile east of Waynesville turn south off Highway 23 at outdoor theatre and follow directional signs two miles to camp (on grounds of Mountain Research Experiment Station).

Address - Waynesville, North Carolina.

Facilities

1. Boys' and girls' cabins
2. Central bathhouses
3. Main building includes kitchen, dining room assembly hall and canteen
4. Handicraft shed
5. Electric shed
6. Adequate space for all other classes
7. Playground for softball, volleyball, horseshoes and other games
8. Pool for swimming
9. Staff quarters separate from boys and girls

SWANNANOA 4-H CAMP - Capacity 144

Location - Turn North at stop light on Highway 70 in Swannanoa; from there follow highway directional markers at three intersections to camp about one and one-half miles from Highway 70.

Address - Swannanoa, North Carolina.

Facilities

1. Four boys' cabins and four girls' cabins with bathroom in each
2. Main building includes kitchen, dining room assembly hall and canteen
3. Handicraft shed
4. Electric shed
5. Adequate space for all other classes
6. Pool for swimming
7. Playground for softball, volleyball, horseshoes and other games
8. Staff quarters separate from boys and girls
9. Caretaker's house

BETSY-JEFF PENN 4-H CENTER - Capacity 144

Location - Four miles northwest of Reidsville on the Chingua-Penn Plantation; follow whichever highway you travel until you reach the intersection of Highway 29 bypass and Highway 87 on west side of Reidsville; travel north on 29 bypass toward Danville one-half mile to a sign on left side of road indicating "Betsy-Jeff Penn 4-H Center"; turn left and follow directional signs 3 miles to camp.

Address - Route 3, Reidsville, North Carolina.

Facilities

1. Four girls' cottages and four boys' cottages with bathroom in each
2. Combination dining hall and kitchen

THE EXTENSION AGENT

3. Recreation hall with office and canteen inside
4. Handicraft shelter
5. Two classrooms
6. Staff house
7. Playgrounds for softball, volleyball, basketball, and other games
8. Twenty-acre lake for canoeing and boating
9. Pool for swimming
10. Manager's house

EQUIPMENT AND SUPPLIES FOR ALL CAMPS

1. All recreational equipment, balls, bats, etc.
2. Candles, ribbons, tablecloths, piano, record player and records, song books, Bible, first-aid supplies, camp program booklets, banquet program
3. All equipment and supplies necessary for operation

Pre-camp

1. Prepare a letter - Once a county has received scheduled date, the Extension agent should prepare a letter to go to all club members, adult leaders and parents which would tell:

- a. Where the encampment is to be
- b. When the encampment is to be
- c. Cost of camp (camp fee plus transportation)
- d. Type of transportation (agents make arrangements)
- e. Adults (Extension agents and adult leaders) who will attend
- f. What the club member needs to take, such as bed linen, blankets, pillow, toilet articles, clothes, etc.
- g. Pack picnic lunch (entirely if needed)
- h. Bring material, instrument or athletic equipment (if desired)

Include an application form for making reservation - require an advance deposit - have a deadline for making application.

2. Select adult leaders - One leader scholarship provided for each total of 20 club members in attendance. Qualifications of adult leaders:

- a. Interest in boys and girls
- b. Must be deserving
- c. Good moral character
- d. Well-established in community
- e. Will help county B-H program in future
- f. Willing to accept responsibility

3. Acquaint adult leader with his responsibilities for camping--such as welfare of club members, as in counselor, group leader, plan and practice programs, assist with activities, etc.

4. Prepare for the following to be used in planned camp program:

It is suggested that counties camping together meet or correspond with each other in advance of camp date. Your encampment will be more effective and enjoyable if you arrange the items listed below. Please refer to some of the B-H camp supplements on "Vesper Programs".

THE EXTENSION AGENT

The week at camp is one of the most valuable weeks during the year for agents and leaders to get to know and inspire club members to greater accomplishments.

At least three months prior to camp, the agents in a county should begin to build up among club members, parents, and leaders a greater appreciation for L-H camp. Make sure leaders have a complete understanding of the L-H camp program. This can be accomplished through the use of camp slides, at meetings, letters, newspaper articles, radio and television programs, and just a word here and there about camp. Make it an honor for a club member to attend camp.

Later, but several weeks prior to the camp date, all county Extension agents should hold a conference and make concrete plans for camp.

A. Pre-camp

1. Prepare a letter - Once a county has received scheduled date, the Extension agents should prepare a letter to go to all club members, adult leaders and parents which would tell:

- a. Where the encampment is to be
- b. When the encampment is to be
- c. Cost of camp (camp fee plus transportation)
- d. Type of transportation (agents make arrangements)
- e. Adults (Extension agents and adult leaders) who will attend
- f. What the club member needs to take, such as bed linens, blanket, pillow, toilet articles, clothes, etc.
- g. Pack picnic lunch (enroute if needed)
- h. Bring musical instrument or athletic equipment (if desired)

Include an application form for making reservation - require an advance deposit - have a deadline for making application.

2. Select adult leaders - One leader scholarship provided for each total of 20 club members in attendance. Qualifications of adult leader:
 - a. Interest in boys and girls
 - b. Must be deserving
 - c. Good moral character
 - d. Well-established in community
 - e. Will help county L-H program in future
 - f. Willing to accept responsibility
3. Acquaint adult leader with his responsibilities for camping--such as welfare of club members, ca in counselor, group leader, plan and practice programs, assist with activities, etc.
4. Prepare for the following to be used in planned camp program:

It is suggested that counties camping together meet or correspond with each other in advance of camp date. Your encampment will be more effective and enjoyable if you arrange the items listed below. Please refer to some of the L-H camp supplements on "Vesper Programs",

"Morning Assemblies", "Flag Ceremonies", etc. for material to help you in preparation. If you do not have copies of these in your files from previous years, you may order limited copies from the State 4-H Office. Let leaders or club members who have the ability write the program material for these activities before coming to camp.

- a. Vesper programs Monday, Tuesday, Wednesday and Thursday. A 10-15 minute program is sufficient.
 - b. Flag ceremonies (raising and lowering) Monday, Tuesday, Wednesday, Thursday, and Friday.
 - c. Morning assemblies Tuesday, Wednesday, Thursday and Friday.
 - d. Evening programs Monday, Tuesday, Wednesday, Thursday and Friday. Each of the three segments below should be directed by agents and leader with club member participation. The camp staff will assist but do not ask them to do the program.
 - (1) Plan to begin with 20-30 minutes of good group singing - 4-H songs and the like.
 - (2) Follow singing with a planned recreational program. This could involve talent, scavenger hunt, folk dancing, games, etc.
 - (3) Vespers should climax the day's activities.
 - e. Banquet program for Friday night.
5. Orient club members prior to leaving county for camp on just what will be expected of them.

B. In-camp

1. Arrive at camp with campers.
2. Assist camp staff with registering campers.
3. Meet with camp director, camp staff and all other agents and leaders in camp on Monday afternoon for camp organization.
4. Camp director will help you conduct the organization meeting of campers Monday night.
5. Direct campers' and adult leaders' responsibilities - plan and practice programs, select presiding officers, direct evening program.
6. Demand rest, quietness and sleep according to schedule. You are expected to do the same.
7. Require cleanliness and sanitation in living quarters and camp areas.
8. Require campers to abide by camp rules and apply same to yourself.
9. Attend all camp activities and participate.
10. Cooperate with camp staff and look to them for help.
11. Meet daily with camp director and leaders to evaluate camp program and review following day's camp program and duties (after supper, usually).
12. Cooperate with other Extension agents in camp.
13. Consult with camp Manager if it is necessary to leave camp.
14. Sit with campers during meals.
15. Accompany campers to sleeping quarters for the "rest period" each day.
16. Accompany campers to sleeping quarters after each evening program and remain with them; encourage rest and lights out.
17. Arise with campers and have them attend all activities on time.

18. Be alert to the safety, health and welfare of campers at all times.
19. Discuss with camp Manager suggestions for strengthening the program.
20. Maintain a cooperative and congenial attitude at all times.

C. Return Home

1. Leave camp with campers and arrive home with them.
2. Before leaving camp check closely for campers' personal articles.
3. Show your appreciation to boys and girls for being good campers.
4. Direct campers to tell about camp to press, radio, TV, Home Demonstration, civic clubs, etc.
5. Express appreciation to camp staff and other counties who camped with you.

THE CAMP ADULT LEADER

(It is suggested that counties duplicate this information and give to leader prior to camp.)

You have been selected to be a leader for 4-H Club camp. Camp life as a leader offers you a unique opportunity to have fun and to discover new and satisfying experiences and gives you the happiness of helping others. A camp leader has a job not a vacation. However, it is refreshing and worthwhile because it gives you an opportunity to work hard and to assume real responsibility. Campers know that the leader who enjoys being in camp himself is the finest kind of leader to have.

Camp can be the same for you as for the camper - having fun and adventure, meeting new friends, learning to do new things, and enjoying the out-of-doors. You are important to the camp and to the campers because of the example you set by your interest and enthusiasm for the entire camp program. While the camp program is enjoyable to you, you must remember that camp is for the campers; your own enjoyment must be a by-product. You can increase your own enjoyment by recognizing your responsibility as a leader and thus helping the campers to have fun and find satisfaction in better health, stronger leadership, inspiration, spiritual growth, appreciation of the beauty of nature, better social and cultural understanding, and the development of better citizenship. Through the guidance of a leader who has maturity, good judgment, enthusiasm, and concern for every camper, our 4-H Club members will have a richer experience at 4-H camp.

WHAT ARE YOUR OPPORTUNITIES?

A. Pre-camp

1. Become acquainted with the definite 4-H camp plans through the county Extension workers.
2. Assume certain responsibilities preparatory to leaving for camp as recommended by county Extension workers.
3. Accompany campers to and from camp, arriving at camp with group.

B. In-camp

1. Assist camp staff and Extension agents with registration and assigning of boys and girls to sleeping quarters.
2. Get acquainted with campers in sleeping areas assigned.
3. Meet with Extension agents, camp Manager, and camp staff on first afternoon in camp for group assignments.
4. Meet daily with agents and camp Manager to evaluate camp program and review following day's camp program and duties.
5. Attend and assist your group in all camp classes, sports, vespers, etc.
6. Be alert at all times to the well-being of each camper.
7. Sit with the campers during meal time.
8. Accompany campers to sleeping areas for "rest periods" and take part in this activity also.
9. Accompany campers to sleeping areas after each evening program. Encourage them to get in bed at appointed hour, check them in bed, turn out lights. Go to bed at same time as campers. Conduct devotional with cabin group if desired.
10. Arise with campers. Urge them to be on time for every program.
11. Encourage campers to live clean and keep cabins orderly and sanitary.
12. You are not a nurse but a leader.

THE 4-H CLUB MEMBER

(Extension agents should use this outline to orient 4-H campers prior to arrival at camp.)

While in camp, the club member:

1. Looks neat at all times. Shorts and play clothes may be used for daytime activities. For evening programs school clothes or Bermuda shorts should be worn. Campers wear dress-up clothes for the banquet on Friday night. (Not necessarily suits or evening dresses.)
2. Becomes familiar with the camp ground.
3. Becomes acquainted with the camp staff.
4. Learns the names of campers and leaders.
5. Is on time for all camp programs and activities.
6. Takes part in all 4-H camp activities.
7. Observes the daily "rest period" as indicated on the program.
8. Writes home.
9. Keeps physically fit. In case of illness, reports immediately to agent, leader, or a member of the camp staff.
10. Practices safety precautions at all times, especially during swimming.
11. Keeps the camp grounds, buildings, and sleeping area clean and orderly at all times - is not a "litterbug".
12. Respects all camp property as if he owned it.
13. Is in bed at the appointed hour each night.
14. Behaves at all times. Avoids any conduct that might annoy others.
15. Expresses appreciation to the camp instructors.
16. Expresses appreciation to leaders for assistance given.
17. Assumes willingly certain camp responsibilities and duties.
18. Does not talk or whisper while programs are in progress or while another person is talking to the group.
19. Writes a letter of appreciation to camp staff and others when he returns home.

THE CAMP STAFF

The permanent camp staff (director, instructors, counselors, dietitian, and cooks) has been carefully selected. Each realizes that he has many responsibilities, and each will give his best in the performance of duties. They will share and share alike with all agents, leaders, and campers - no exceptions. All groups may expect complete cooperation from them for the best interest of campers.

Specifically, the staff will assist as follows:

A. The camp director

1. Operates the camp as instructed by the State 4-H Department.
2. Keeps camp in top sanitary condition.
3. Directs and guides entire camp staff.
4. Makes decisions for best interest of all.
5. Makes sure that there is plenty of food properly prepared.
6. Promotes enthusiasm and interest.
7. Secures medical attention when needed.
8. Organizes and coordinates the entire camp program by beginning with an organizational conference with agents, adult leaders, and camp staff on first afternoon in camp. Follow with a camper's organizational meeting.
9. Sees that all financial obligations of camp are paid promptly and necessary financial records kept.
10. Reports insurance claims each week.
11. Reports to State 4-H Office on each week's operation.
12. Makes a complete report of camp operation for summer to 4-H Office.

B. Instructors - counselors

1. Teach respective classes (Swimming, Recreation, Crafts, Wildlife and Electric).
2. Lead, guide and encourage campers.
3. Supervise and assist with all activities and responsibilities.
4. Supervise clean-up duties each day.
5. Are alert to safety and health at all times.
6. Assist with first-aid when needed.
7. Plan and direct Friday night vesper program.
8. Share and share alike with all - abide by same regulations.
9. Promote enthusiasm at all times.
10. Carry out the camp program as taught at camp instructors' conference.
11. Set good examples at all times.

C. Kitchen personnel

1. The dietitian will purchase food and operate the kitchen to meet health standards.
2. Be responsible for the preparation of good wholesome food.
3. Be responsible for kitchen cleanliness and sanitation.
4. Follow planned menus and have meals on time as scheduled.

TYPICAL DAILY CAMP SCHEDULE

(This varies slightly within camps.)

6:30 a.m.	Rising bell - clean cabins
7:10	Flag raising
7:20	Breakfast
7:50	Camp duty and inspection
8:30	Camp assembly
9:00- 9:45	Class period
9:55-10:40	Class period
10:40-11:00	Store opens
11:05-11:50	Class period
12:00-12:45	Class period
1:00	Lunch
1:30	Rest period
2:15	Camp assembly
2:30-3:00	Practice vespers, evening program, etc.
2:45	Store opens
3:15	Organized athletics and recreation
4:15-5:30	Swimming
5:50	Flag lowering
6:00	Supper
6:40	Evening program
	Singing
	Fun time
	Vespers
9:45	To cabins
10:15 p.m.	Taps and lights out

Instructors - counselors

1. Teach respective classes (Counseling, Recreation, Crafts, Athletics and Music).
2. Lead, guide and encourage campers.
3. Supervise and assist with all activities and responsibilities.
4. Supervise clean-up duties each day.
5. Are alert to safety and health at all times.
6. Assist with first-aid when needed.
7. Plan and direct Friday night camp program.
8. Have and share talks with all - talks by camp regulations.
9. Promote enthusiasm of all campers.
10. Carry out the camp program on nights of camp instructors' conferences.
11. Get good records at all times.

Expected personnel

1. The director will prepare food and operate the kitchen to meet health standards.
2. Be responsible for the preparation of good nutritious food.
3. Be responsible for kitchen cleanliness and sanitation.
4. Follow assigned areas and have meals on time as scheduled.

OPENING CAMP CEREMONY

CAMP VALUES (An Opening Camp Ceremony)

Leader: Camp Values - what are they?

This week of camping together will mean much to each of us.
Let us consider some of its values. First, "Camp is a vacation."

First Member:

A camp gives freedom, which is a vacation. It offers the best natural environment in which to give us guidance. We are away from daily routine. We respond more naturally to situations. A camp is a self-governing body. This adds to the free spirit, as do the wholesome programs, play hikes, crafts, vespers, campfires, and all the surrounding scenic beauty. Camps are filled with rich experiences to help club members and leaders, thus making club work better.

Second Member:

A camp gives us lasting joy in memories.

"You go away - but always to remember
The lure of lake and stream and forest deep,
The campfire's cheerful glow and dying ember -
These are the treasured memories that you keep."

Leader: Camp is re-creation - a time for fun and inspiration.

Third Member:

Camp re-creates a camper with interesting fun. 4-H camps accomplish this recreation by emphasizing swimming, hiking, competitive games, and singing. These fill the desire for a good time and promote the spirit of cooperation.

Fourth Member:

Music is an important part of the camp program. It not only peps up the occasion, but it makes people more gentle, modest, and understanding. There is such a host of good songs, camps could well be held only for the purpose of providing a place and an atmosphere in which to sing them.

Song: "The 4-H Trail"

Leader: Camp brings friendships and good fellowship.

Fifth Member:

A stay at camp is an opportunity to meet old friends and make new ones. The informality and spirit of friendliness make it one of the easiest gatherings in which to exchange ideas freely. I suggest we sing the "4-H Friendship Song."

Song: "4-H Friendship Song"

Leader: Crafts, so that we may "learn by doing," are a part of our camp program.

Sixth Member:

The purpose of crafts at camp is to train the individual in the use of tools and materials to construct useful articles for the farm and home. It teaches us to use our hands as well as our heads. It also is to demonstrate the place which crafts can play in a leisure time program.

Leader:

Through our nature study, we are taught to observe, appreciate, and love God's great out-of-doors. Let us be still and listen to nature's voices.

(Pause for a moment of silence.)

Seventh Member:

"Get on the Inside of the Outside," that's the 4-H camp idea. Learn to know the woods, flowers, water, birds, and insects. Be an inside friend of Nature's children.

Leader:

Another value of camp is our vesper program.

Eighth Member:

The vesper programs develop the spiritual phase for the individual and of the camp as a whole. It develops old and discovers new talents of the group. It provides services suitable to needs and enjoyment of those attending camp. It develops leadership through fellowship, study, and worship.

"So life in the open country, with growing things around,
Where our Creator's wisdom on every hand is found,
Gives youth of the open country a partnership with Him.
The work we share builds us four-square,
Head, heart, hands, health for Him.

Leader:

Our Camp Creed is summed up in these thoughts:

1. I believe in the wonder of the out-of-doors, in the inspiration of the stars, and in the allurements of life in the open.
2. I believe in the strength of the hills, in the silence of the night, and in the music of the birds and trees.
3. I believe also that my body was made for action, that my mind was made for thinking, and that my heart was made for loving in unison with the life in nature.
4. I believe that to laugh and sing, to swim and walk, to study and play, to eat and be happy, to be kind and free, to grow strong and good is my God-given right.
5. I believe, too, that to be happy I must be good, that to be worthy, I must be kind, that to be loved, I must think love.

As you participate in our camp program this week, by your courtesy, helpfulness, cooperation, and consideration for others you will receive lasting values from camp and be happier because you made camp better for all others. 12

AN OPENING CAMP CEREMONY

This ceremony is intended to create desirable attitudes toward camp. It should be used at the beginning of the first evening program. Club members may be selected from the entire camp group to be sure to have persons with strong speaking voices. This program may be used only as an example. Have a leader or club members prepare one similar that will be more effective for your camp.

Instructions: Build a camp fire. Entire group sit in a circle about the fire. Fagots (small sticks of wood) are given to eight club members participating. If a fire cannot be built, a large candle may be put on a table and each of the eight club members might have a smaller candle and place it around the larger candle to increase the light. The script for the ceremony would have to be altered accordingly.

Leader: (Preferable to have it told and not read.) If each one of us were asked to tell what we expect to get out of camp, we would have a number of different ideas. Since that would take a long time, we are going to ask some representatives to take part in this ceremony, hoping that all of our thoughts will be put into words.

We have heard this said: You will receive from anything in proportion to what you put into it.

This camp fire symbolizes our camp. If it is to be kept burning brightly, it requires our cooperation. The same is true of our camp. If it is to run smoothly and we are to enjoy it, we must work together. How can we do this effectively?

Your representatives have fagots which will feed this fire. Let us hear what they wish your fagot to add to our camp life in the next few days.

1st Club Member: I wish to add friendliness. (Throws fagot in fire.) We want to take every opportunity to meet new friends. We will be friendly to new campers as well as old.

2nd Club Member: My fagot brings helpfulness to the camp. (Throws fagot in fire.) We can be helpful by doing our part to keep the cabin and the rest of the camp clean and orderly, by assisting younger club members, and by aiding camp leaders whenever possible. We will willingly do our share of camp duties. We will look for ways to help others.

3rd Club Member: As I make my contribution to the fire, I add courtesy. (Throws fagot in fire.) We will give courteous attention to camp leaders, agents, and instructors throughout the camp. Good table manners are as important at camp as at home. Courtesy to others will be our goal at all times.

4th Club Member: I bring good sportsmanship (throws fagot in fire) by being a good loser and a graceful winner in all games and sports, by taking my turn in work and in play, by being fair to others, and by living up to my highest ideals.

5th Club Member: I wish to add consideration for others. (Throws fagot in fire.) Consideration for others includes being on time for meals, going to bed and getting up according to rules of the camp, joining in all phases of this camp program and lending helpful assistance wherever possible. It also includes respecting the property of others.

6th Club Member: I am adding tactfulness. (Throws fagot in fire.) Watch what we say to others, avoid hurting anyone's feelings, and strive to please.

7th Club Member: My fagot represents cooperation. (Throws fagot in fire.) We all have the ability to do certain things. We will respond when called to take part in camp activities. We will learn to accept group responsibility.

8th Club Member: I bring cheerfulness. (Throws fagot in fire.) We should radiate happiness and join in all the fun planned for us. Wear a 4-H smile all the week and spread joy among all the campers.

Leader: Now that we have heard what we can bring to camp let's see what we can expect to take home. One of last year's campers will tell us some of the things that meant most to him then.

Response by Last Year's Camper: (Tell the group some of the things that meant most to you at camp last year. Following are some suggestions.)

Last year at camp I made many new friends. I have corresponded with ten of these new friends. I learned to appreciate the help of my parents and leaders. I learned many new songs and games. I learned the rules of good campers and found that many of these applied to my home also. Through the handicraft work, I learned the importance of the Hand H. I learned to appreciate nature more. I participated in wonderful vesper programs and felt closer to God while at camp.

Leader: The 4-H Friendship Song is a symbol of the spirit of our camp. As we close this ceremony, let's all sing it together as found in our 4-H Songbook.

EVENING PROGRAM

The evening program should begin soon after supper and should have special significance in that it gives an opportunity for active participation by campers in assisting with group singing, recreation and presenting vesper programs. This participation is a wonderful opportunity to further develop a club member's confidence and leadership.

The evening program is divided into three phases; namely, group singing, fun time, and vespers, in this order. A different group will be in charge of these each evening. The adult leaders and agents will help club members to plan, practice and present these programs. It will take much effort on the part of agents, leaders and camp staff to make these most effective and meaningful for all.

Singing

At about 7:30 each evening is an excellent time to assemble around the camp fire circle or in the recreation hall for group singing.

Let's have more good singing in our 4-H camp program - singing of which we can be proud and that will bring back some of the joy found in this kind of activity. This period may include group harmonizing, quartets, duets, and solos for a period of 20 to 30 minutes.

Songs sung at this period should be carefully selected and should include our 4-H songs as well as other songs such as those found in our 4-H Songbook at camp - songs that have rhythm and meaning.

Select the best person available to lead this period each evening whether it be a club member or someone else. Such a person should be able to command attention and inspire the group to want to give forth with their best.

This period can and will be very beneficial if properly planned.

Fun Time

Each evening from about 8:00 to 9:30 "Fun Time" is held with an assigned group in charge. This group, under the direction of the agents and adult leaders, is responsible for the entire program. The program should include active participation by every club member. It may include folk and square dancing, games, relays, smooth dancing, stunts, and skits. The camp Recreation Instruction will guide this part of the program Monday evening.

Suggestions in planning:

1. Extension agents should make definite plans for "Fun Time" before coming to camp.
2. One person who is well qualified for leading recreation should be in charge each time, but other club members with talent and interest should be used when possible.

3. The Extension agents in charge of each group will work with the Recreation Instructor and group captains and leaders in planning and rehearsing the program.
4. The camp Recreation Instructor is available to help plan and direct and to make available equipment needed for any part of the program.
5. Every camper, agent, and adult leader should participate in the recreation. Agents should make it their responsibility to help everyone participate the first evening so they will continue to participate during the week.

Vespers

A vesper service should climax each day at camp. Special vespers may be prepared by the leader in charge; however, it is necessary that agents and leaders assign parts and practice with campers. This is the period of worship and should be made as inspirational as possible - both in stage setting and in presentation. A special vesper service for Friday evening will be directed by the camp staff.

Special Evening Activities

On certain nights during the week (nights may vary at different camps), there will be special features. These may include "The Opening Camp Ceremony" on Monday night, "Nature Scavenger Hunt" on Tuesday night directed by group in charge of Fun Time, "Talent" on Wednesday night directed by group in charge of Fun Time involving individuals and group, "Stunt Night" on Thursday night by cabins or groups, each stunt is limited to a maximum of three minutes, and a banquet program on Friday night directed by group in charge.

The Week

Each evening from about 8:00 to 9:30 "Fun Time" is held with an assigned group in charge. This group, under the direction of the agent and adult leaders, is responsible for the entire program. The program should include activities participated in by every club member. It may include talent and singing, dancing, games, skits, speech making, skits, and other camp recreational activities. Instruction will guide this part of the program through the evening.

Suggestions in planning:

1. Extension agents should make definite plans for "Fun Time" before coming to camp.

2. One person who is well qualified for leading recreational activities should be in charge each night, but other club members should assist and take part in the activities as well as possible.

FRIDAY NIGHT BANQUET SUGGESTIONS

Materials Furnished by Camp

Candles and candle holders
Ribbon for corsages (provided county would like to use them)
Tablecloths for banquet (paper)

County's Responsibilities (counties sharing camp will work together on this event):

Table arrangement and decorations
Serving
Program and participants on program (A printed program leaflet will be provided by each camp if you desire to use it. Some groups like to select a theme and prepare own leaflet.)

(Club members like to dress up for the banquet. They may make this a special even with dates, but please do not insist that every one have a date.)

Suggested Program for Banquet

Presiding	4-H Club Member
Invocation	4-H Club Member
Welcome	Master or Mistress of Ceremonies
Special Music	Solo, Duet, Trio, etc.
Toast to Extension Agents and Leaders	4-H Club Member
Response	Leader or Agent
Toast to Camp Staff	4-H Club Member
Response	Camp Staff Member
Talent Number	4-H Club Member
Toast to Campers	Agent or Leader
Response	4-H Club Member
Presentation of Honors	