

4-Howard

TO CAMP



NORTH CAROLINA 1962

THE 4-H CAMP TRAINS FOR BETTER LIVING

No other activity in the 4-H Club program contributes more to the all-time objective of 4-H Club work - "4-H trains farm youth in the art of living" - than does the well-organized and properly conducted 4-H Club camp. The well-planned program provides for the economic, social, spiritual and physical growth and development of all delegates attending.

The economic phase of the 4-H Club program is emphasized in that 4-H Club boys and girls are expected to make enough money to pay their expenses incurred in connection with their 4-H Club camp. The economic phase is further stressed in that the 4-H camp is so organized as to provide the maximum in the field of camping for the minimum expenditure of funds.

In social development the well-organized 4-H camp provides an opportunity whereby club members may become better acquainted with each other and the program of 4-H Club work in the county. The camp program is a cooperative project with members sharing together work details, recreation, athletic events, classwork, tours, nature study, evening programs and vespers - all planned to provide opportunities for the social development of the individual member. Added to this, the 4-H camp provides the medium whereby the club members may become better acquainted with their farm and home agents and where agents may become better acquainted with their club members.

Grace at every meal and a vesper service at the close of every daily program contribute to the spiritual growth and development of all campers. Words cannot give a true picture or a true expression of the full meaning of a vesper program and the influence it has on the boys and girls in their spiritual growth and development until one has worshipped with them in the silence of the night under the light of the heavenly planets during an evening vesper program.

Provision should be made for every 4-H boy and girl who has done satisfactory work during the year to attend a 4-H Club camp. It should be held up to the member as one of the awards for work well done and looked upon by the Extension agent as an opportunity for strengthening the 4-H Club program in the county. For those camps operated by the State 4-H Club Office everything possible will be done that can be done within the limits of our budget and our ability to make these camps mean the most possible to the boys and girls who attend them. However, to a very large degree the effectiveness of the camp program and its true value within the county will be determined by the activity, the interest, and the appreciation of the camp program and its value in the over-all extension program on the part of the Extension agents in the county.

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STATE OPERATED 4-H CAMPS

MILLSTONE 4-H CAMP - Capacity 144

Location - Ellerbe, North Carolina

1. Turn west off U. S. 1 at Hoffman, North Carolina, at McNair's Esso Station; follow markers to camp, located on the tar and gravel road between Hoffman and Ellerbe or turn east off Highway 220 in Ellerbe at the Firestone and Gulf Station and follow directional signs to the camp about nine miles.

Facilities

1. Seven girls' cabins and seven boys' cabins with bathhouse for each area
2. Combination dining hall and kitchen with canteen attached
3. Recreation Hall
4. Handicraft shelter
5. Boys' Electric shelter
6. Girls' Electric shelter
7. Model farm shop
8. Wood treating plant
9. Playground for softball, volley ball, horseshoes and other games
10. Eighteen-acre lake with H type pool and special roped off area for swimming
11. Staff quarters separate for boys and girl staff members
12. Camp manager's cabin
13. Caretaker's house

ROANOKE ISLAND 4-H CAMP - Capacity 160

Location - Manteo, North Carolina

1. North end of Roanoke Island, four miles north of Manteo on the Croatan Sound.
2. Reach camp by travelling highway 158 from Elizabeth City through Manteo and turn left on the airport road; or travel highways 64 and 264 from Mann's Harbor, across the Croatan Sound bridge, and turn right on the airport road.

Facilities

1. Boys' dormitory and girls' dormitory (bath facilities in each)
2. Kitchen and dining room - food served cafeteria style by Extension agents (includes space for electric classes)
3. Recreational building
4. Crafts building
5. Staff building for camp staff only
6. Canteen
7. Croatan Sound for swimming
8. Two basketball courts and play field for volley ball, softball, tether ball, horseshoes and other games

SCHAUB 4-H CAMP - Capacity 144

Location - Waynesville, North Carolina

1. About one mile East of Waynesville turn South off highway 23 at outdoor theatre and follow directional signs two miles to camp located on grounds of Mountain Research Experiment Station.

Facilities

1. Boys' and girls' cabins
2. Central bathhouses
3. Main building includes kitchen, dining room assembly hall and canteen
4. Handicraft shed
5. Electric shed
6. Adequate space for all other classes
7. Playground for softball, volley ball, horseshoes and other games
8. Pool for swimming
9. Staff quarters separate from boys and girls

SWANNANOA 4-H CAMP - Capacity 144

Location - Swannanoa, North Carolina

1. Turn North at stoplight on highway 70 in Swannanoa. From there follow highway directional markers at three intersections to camp about 1 1/2 miles from highway 70.

Facilities

1. Four boys' cabins and four girls' cabins with bathroom in each cabin
2. Main building includes kitchen, dining room assembly hall and canteen
3. Barrack-type buildings for all classes
4. Playground for softball, volley ball, horseshoes and other games
5. Pool for swimming
6. Staff quarters separate from boys and girls

EQUIPMENT AND SUPPLIES FOR ALL CAMPS

1. All recreational equipment, balls, bats, etc.
2. Candles, ribbons, tablecloth, piano, record player and records, song books, Bible, first-aid supplies, camp program booklet, banquet program cover
3. All equipment and supplies necessary for operation

THE EXTENSION AGENT

At least three (3) months prior to camp the agents in a county should begin to build up among club members, parents, and leaders a greater appreciation for 4-H camp. This can be accomplished through the use of camp slides, newspaper articles, radio and television programs, and just a word here and there about camp. Make it an honor for a club member to attend camp.

Later, but several weeks prior to the camp date, all county extension agents should hold a conference and make concrete plans for camp. The week at camp is one of the most valuable weeks during the year for an agent to get to know and inspire his club members to greater accomplishments.

A. Pre-camp

1. Prepare a letter - Once a county has received scheduled date the Extension Agents should prepare a letter to go to all club members, adult leaders and parents which would tell:
 - (a) Where the encampment is to be
 - (b) When the encampment is to be
 - (c) Cost of camp (camp fee plus transportation)
 - (d) Type of transportation (agents make arrangements)
 - (e) Adults (Extension agents and adult leaders who will attend)
 - (f) What the club member needs to take, such as bed linens, blanket, pillow, toilet articles, clothes, etc.
 - (g) Picnic lunch en route if needed
 - (h) Any musical instrument that they desire to carry
 - (i) Application form for making reservation - require an advance deposit - have a deadline for making application.
Limit number to camp allotment.
2. Select Adult Leaders - Qualifications of adult leaders to attend
 - (a) One adult leader scholarship for each total 20 club members in attendance
 - (b) Interest in boys and girls
 - (c) Must be deserving - recognize
 - (d) Morally good
 - (e) Well established in community
 - (f) Will help county 4-H program in future
 - (g) Be willing to accept responsibility

Note: High school and college age boys and girls are not eligible for the scholarship.

3. Acquaint adult leader with his responsibilities for camping, such as supervision, practice programs, guide campers, assist with projects, first-aid, etc.

4. Prepare for the following to be used in planned camp program:
It is suggested that counties camping together correspond with each other in advance of camp date. Your encampment will be more effective and enjoyable if you can arrange through correspondence the items listed below.

- (a) Vesper programs Monday, Tuesday, Wednesday and Thursday. A 10-15 minute program is sufficient. See 4-H Camp Supplement - 1962.
 - (b) Flag ceremonies (raising and lowering) Monday, Tuesday, Wednesday, Thursday and Friday - See 4-H Camp Supplement - 1962.
 - (c) Morning assemblies - Tuesday, Wednesday, Thursday and Friday - See 4-H Camp Supplement - 1962.
 - (d) Evening programs - Monday, Tuesday, Wednesday and Thursday. Each of the three segments below should be directed by agents and leader with club member participation. The camp staff will assist but do not ask them to do the program.
 - (1) Plan to begin with about 30 minutes of good group singing - 4-H songs and the like.
 - (2) Follow singing with a planned recreational program. This could involve talent, scavenger hunt, folk dancing, games, etc.
 - (3) Vespers should climax the day's activities.
 - (e) Banquet ideas for Friday night program are suggested in the 4-H Camp Supplement - 1962.
6. Orient club members prior to leaving county for camp on just what will be expected of them.

B. In-camp

- 1. Arrive at camp with campers.
- 2. Assist camp staff with registering campers.
- 3. Meet with camp manager, camp staff and all other agents and leaders in camp on Monday afternoon for camp organization.
- 4. Meet Monday afternoon or evening for organization of campers and to receive other information.
- 5. Direct campers' and adult leaders' responsibilities - plan and practice programs, select presiding officers, direct evening program.
- 6. Demand rest, quietness and sleep according to schedule. You are expected to do the same.
- 7. Require cleanliness and sanitation in living quarters.
- 8. Require campers to abide by camp rules and apply same to yourself.
- 9. Attend all camp activities and participate.
- 10. Cooperate with camp staff and look to them for help.
- 11. Meet daily with camp manager and leaders to evaluate camp program and review following day's camp program and duties.

12. Cooperate with other Extension agents in camp.
13. Consult with camp manager if it is necessary to leave camp.
14. Sit with campers during meals.
15. Accompany campers to sleeping quarters for the "rest period" each day.
16. Accompany campers to sleeping quarters after each evening program and remain with them; encourage rest and lights out.
17. Arise with campers and have them attend all activities on time.
18. Be alert to the safety, health and welfare of campers at all times.
19. Discuss with camp manager suggestions for strengthening the program.
20. Maintain a cooperative and congenial attitude at all times.

C. Return Home

1. Leave camp with campers and arrive home with them.
2. Before leaving camp check closely for personal articles being left at camp.
3. Show your appreciation to boys and girls for being good campers.
4. Direct campers to tell about camp to press, radio, TV, Home Demonstration, civic clubs, etc.
5. Express appreciation to camp staff and other countries who camped with you.

6. Students also members prior to leaving camp for camp on that what will be expected of them.

B. In-camp

1. Arrive at camp with campers.
2. Assist camp staff with registration campers.
3. Meet with camp manager, camp staff and all other agents and leaders in camp on Monday afternoon for camp organization.
4. Meet Monday afternoon at evening for organization of leaders and to receive other information.
5. Discuss campers and adult leaders' responsibilities - plan and practice program, select presiding officer, direct evening program.
6. Evening rest, quietness and sleep according to schedule. Ten are expected to do this.
7. Prepare cleanliness and sanitation in living quarters.
8. Prepare campers to abide by camp rules and apply same to yourself.
9. Attend all camp activities and meetings.
10. Cooperate with camp staff and look to them for help.
11. Meet daily with camp manager and leaders in various camp programs and review following day's camp program and duties.

THE CAMP ADULT LEADER

(It is suggested that counties duplicate this information and give to leader prior to camp)

You have been selected to be a leader for 4-H Club camp. Camp life as a leader offers you a unique opportunity to have fun and to discover new and satisfying experiences and gives you the happiness of helping others. A camp leader has a job, not a vacation. However, it is refreshing and worthwhile because it gives you an opportunity to work hard and to assume real responsibility. Campers know that the leader who enjoys being in camp himself is the finest kind of leader to have.

A major purpose of camp can be the same for you as for the camper - having fun and adventure, meeting new friends, learning to do new things, and enjoying the out-of-doors. You are important to the camp and to the campers because of the example you set by your interest and enthusiasm for the entire camp program. While the camp program is enjoyable to you, you must remember that camp is for the campers; your own enjoyment must be a by-product. You can increase your own enjoyment by recognizing your responsibility as a leader and thus helping the campers to have fun and find satisfaction in better health, stronger leadership, inspiration, spiritual growth, appreciation of the beauty of nature, better social and cultural understanding, and the development of better citizenship. Through the guidance of a leader who has maturity, good judgment, enthusiasm, and concern for every camper, our 4-H Club members will have a richer experience at 4-H camp.

WHAT IS YOUR JOB?

Pre-Camp:

- A. Become acquainted with the definite 4-H camp plans through the county extension workers.
- B. Assume certain responsibilities preparatory to leaving for camp as recommended by county extension workers.
- C. Accompany campers to and from camp, arriving at camp with group.

In-Camp

- A. Assist camp staff and extension agents with registration and assigning of boys and girls to sleeping quarters.
- B. Get acquainted with campers in sleeping areas assigned.
- C. Meet with extension agents, camp manager, and camp staff on first afternoon in camp for duty assignments.
- D. Meet with camp staff, campers and agents in the camp organization assembly on Monday for information concerning the week's camp program.
- E. Meet daily with agents and camp manager to evaluate camp program

- and review following day's camp program and duties.
- F. Attend and assist your group in all camp classes, sports, vespers.
 - G. Be alert at all times to the well-being of each camper.
 - H. Sit with the campers during meal time.
 - I. Accompany campers to sleeping areas for "rest periods" and take part in this activity also.
 - J. Accompany campers to sleeping areas after each evening program. Encourage them to get in bed at appointed hour, check them in bed, turn out lights. Go to bed at same time as campers. Conduct devotional with cabin group if desired.
 - K. Arise with campers. Urge them to be on time for every program.
 - L. Encourage campers to live clean and keep cabins orderly and sanitary.
 - M. You are not a Nurse but a leader.

A major purpose of camp can be the same for you as for the camper - having fun and adventure, meeting new friends, learning to do new things, and enjoying the out-of-doors. You are important to the camp and to the camper because of the example you set by your interest and enthusiasm for the entire camp program. While the camp program is enjoyable to you, you must remember that camp is for the camper; your own enjoyment was a by-product. You can increase your own enjoyment by recognizing your responsibility as a leader and thus helping the camper to have fun and find satisfaction in better health, stronger leadership, instruction, spiritual growth, appreciation of the beauty of nature, better social and cultural understanding, and the development of better citizenship. Through the guidance of a leader who has maturity, good judgment, enthusiasm, and concern for every camper, our B-N Club members will have a rich experience at B-N camp.

WHAT IS YOUR JOB?

Pre-Camp

- A. Become acquainted with the definite B-N camp plans through the county extension workers.
- B. Assume certain responsibilities preparatory to leaving for camp as recommended by county extension workers.
- C. Accompany campers to and from camp, arriving at camp with group.

In-Camp

- A. Assist camp staff and extension agents with registration and assignment of boys and girls to sleeping quarters.
- B. Get acquainted with campers in sleeping areas early.
- C. Meet with extension agents, camp manager, and camp staff on first afternoon in camp for duty assignments.
- D. Meet with camp staff, campers and agents in the camp organization assembly on Monday for information concerning the week's camp program.
- E. Meet daily with agents and camp manager to evaluate camp program.

THE 4-H CLUB MEMBER

(Extension agents should use this outline to orient 4-H campers prior to arrival at camp.)

While in camp, the club member:

- A. Looks neat at all times. Shorts and play clothes may be used for daytime activities. For evening programs school clothes or Bermuda shorts should be worn. Campers wear dress-up clothes for the banquet on Friday night. (Not necessarily suits or evening dresses.)
- B. Becomes familiar with the camp ground.
- C. Knows the camp staff.
- D. Learns the names of campers and leaders.
- E. Is on time for all camp programs and activities.
- F. Takes part in the 4-H Camp activities.
- G. Observes the daily "rest period" as indicated on the program.
- H. Writes home.
- I. Keeps physically fit. In case of illness, reports immediately to agent, leader, or a member of the camp staff.
- J. Practices safety precautions at all times, especially during swimming.
- K. Keeps the camp grounds, buildings, and sleeping area clean and orderly at all times - is not a "litterbug."
- L. Respects all camp property as if he owned it.
- M. Is in bed at the appointed hour each night.
- N. Behaves at all times. Avoids any conduct that might annoy others.
- O. Expresses appreciation to leaders for assistance given.
- P. Expresses appreciation to the camp instructor after each class period.
- Q. Assumes willingly certain camp responsibilities and duties.
- R. Does not talk or whisper while programs are in progress or while another person is talking to the group.

THE A-H CLUB MEMBER

- S. Cleans the sleeping area, camp grounds, and entire camp area each day and before leaving, for next group of campers.
- T. Writes a letter of appreciation to camp staff and others when he returns home.

While in camp, the club member:

- A. Looks neat at all times. Shorts and slay clothes may be used for daytime activities. For evening program school clothes or pajamas should be worn. Campers wear dress-up clothes for the pajama party on Friday night. (Not necessarily robe or evening dress.)
- B. Becomes familiar with the camp grounds.
- C. Knows the camp staff.
- D. Learns the names of campers and leaders.
- E. Is on time for all camp programs and activities.
- F. Takes part in the A-H Camp activities.
- G. Observes the daily "rest period" as indicated on the program.
- H. Writes home.
- I. Keeps physically fit. In case of illness, reports immediately to agent, leader, or a member of the camp staff.
- J. Practices safety precautions at all times, especially during swimming.
- K. Keeps the camp grounds, buildings, and sleeping areas clean and orderly at all times - is not a "litterbug."
- L. Respects all camp property as if he owned it.
- M. Is in bed at the appointed hour each night.
- N. Behaves at all times. Avoids any conduct that might annoy others.
- O. Expresses appreciation to leaders for assistance given.
- P. Expresses appreciation to the camp leadership after each class period.
- Q. Assumes willingly certain camp responsibilities and duties.
- R. Does not talk or whisper while program is in progress or while another person is talking to the group.

THE CAMP STAFF

The camp staff (manager, instructors, dietitian, and cooks) has been carefully selected. Each realizes that he has many responsibilities and each will give his best in the performance of duties. They will share and share alike with all agents, leaders, and campers - no exceptions. All groups may expect complete cooperation from them for the best interest of campers.

Specifically, the staff will assist as follows:

The Camp Manager:

- A. Operates the camp as instructed by 4-H Department.
- B. Keeps camp in top sanitary condition.
- C. Directs and guides entire camp staff.
- D. Makes decisions for best interest of all.
- E. Makes sure that there is plenty of food properly prepared.
- F. Promotes enthusiasm and interest.
- G. Secures medical attention when needed.
- H. Organizes and coordinates the entire camp program by beginning with an organizational conference with agents, adult leaders, and camp staff on first afternoon in camp. Follow with a camper's organizational meeting.
- I. Reports insurance claims each week.
- J. Reports to State 4-H office on each week's operation.
- K. Makes a complete report of camp operation for summer to 4-H office.

Instructors:

- A. Teach respective classes (swimming, recreation, crafts, wildlife and electric)
- B. Lead, guide and encourage campers.
- C. Supervise and assist with all activities and responsibilities.
- D. Supervise clean-up duties each day.
- E. Are alert to safety and health at all times.

- F. Assist with first-aid when needed.
- G. Plan and direct Friday night vesper program.
- H. Share and share alike with all - abide by same regulations.
- I. Promote enthusiasm at all times.
- J. Carry out the camp program as taught at camp instructors' conference.
- K. Set good examples at all times.

Kitchen Personnel:

- A. The dietitian will purchase food and operate the kitchen to meet health standards.
- B. Be responsible for the preparation of good wholesome food.
- C. Be responsible for kitchen cleanliness and sanitation.
- D. Follow planned menus and have meals on time as scheduled.

TYPICAL DAILY CAMP SCHEDULE

6:30 a.m.	Rising Gong - clean cabins
7:10	Flag Raising
7:20	Breakfast
7:50	Camp duty and inspection
8:30	Camp assembly
9:00-9:45	Activity period
9:55-10:40	Activity period
10:40-11:00	Store opens
11:05-11:50	Activity period
12:00-12:45	Activity period
1:00	Lunch
1:30	Rest period
2:25	Camp assembly
*2:30-3:00	Practice vespers, evening program, etc.
3:00	Store opens
**3:15	Organized athletics and recreation
**4:15-5:45	Swimming
6:20	Flag lowering
6:30	Supper
7:30	Evening Program
	Singing
	Fun time
	Vespers
9:45	To cabins
10:15 p.m.	Taps and lights out
*This part scheduled at 7:15 for Schaub and Swannanoa 4-H Camps.	
**Reverse order for Schaub and Swannanoa 4-H Camps.	

OPENING CAMP CEREMONY

Note: This ceremony is intended to create desirable attitudes toward the life at camp. It may be used at the beginning or end of the first evening program. These suggestions may be altered in many ways. Club members may be selected from the entire camp group to be sure to have persons with strong speaking voices.

Instructions: Build a camp fire. Entire group sit in a circle about the fire. Fagots (small sticks of wood) are given to eight club members participating. If a fire cannot be built, a large candle may be put on a table and each of the eight club members might have a smaller candle and place it around the larger candle to increase the light. The script for the ceremony would have to be altered accordingly.

Leader: (Preferable to have it told and not read.) If each one of us were asked to tell what we expect to get out of camp, we would have a number of different ideas. Since that would take a long time, we are going to ask some representatives to take part in this ceremony, hoping that all of our thoughts will be put into words.

We have heard this said: You will receive from anything in proportion to what you put into it.

This campfire symbolizes our camp. If it is to be kept burning brightly, it requires our cooperation. The same is true of our camp. If it is to run smoothly and we are to enjoy it, we must work together. How can we do this effectively?

Your representatives have fagots which will feed this fire. Let us hear what they wish your fagot to add to our camp life in the next few days.

1st Club Member: I wish to add friendliness. (Throws fagot in fire.)
We want to take every opportunity to learn to know new persons.
We will be friendly to new campers as well as old.

2nd Club Member: My fagot brings helpfulness to the camp. (Throws fagot in fire.) We can be helpful by doing our part to keep the cabin and the rest of the camp clean and orderly, by assisting younger club members, and by aiding camp leaders whenever possible. We will willingly do our share of camp chores.

3rd Club Member: As I make my contribution to the fire I add courtesy. (Throws fagot in fire.) We will give courteous attention to camp leaders, supervisors, and instructors throughout the camp. Good table manners are as important at camp as at home.

4th Club Member: I bring good sportsmanship (throws fagot in fire) by being a good loser and a graceful winner in all games and sports, by taking my turn in work and in play, by being fair to others, and by living up to my highest ideals.

5th Club Member: I wish to add consideration for others. (Throws fagot in fire.) Consideration for others includes being on time for meals, going to bed and getting up according to rules of the camp, joining in all phases of this camp program and lending helpful assistance wherever possible. It also includes respecting the property of others.

6th Club Member: I am adding tactfulness. (Throws fagot in fire.) Watch what we say to others, avoid hurting anyone's feelings, and strive to please.

7th Club Member: My fagot represents cooperation. (Throws fagot in fire.) We all have the ability to do certain things. We will respond when called to take part in camp activities.

8th Club Member: I bring cheerfulness. (Throws fagot in fire.) We should radiate happiness and join in all the fun planned for us. Wear a 4-H smile all the week and spread joy among all the campers.

Leader: Now that we have heard what we can bring to camp let's see what we can expect to take home. One of last year's campers will tell us some of the things that meant most to him then.

Response by last year's camper: (Tell the group some of the things that meant most to you at camp last year. Following are some suggestions.)

Last year at camp I made many new friends. I have corresponded with ten of these new friends. I learned to appreciate the help of my parents and leaders. I learned many new songs and games. I learned the rules of good campers and found that many of these applied to my home also. Through the handicraft work I learned the importance of the Hand H. I learned to appreciate nature more. I participated in wonderful vesper programs and felt closer to God while at camp.

Leader: The 4-H Friendship Song is a symbol of the spirit of our camp. As we close this ceremony, let's all sing it together as found in our 4-H songbook.

EVENING PROGRAM

The evening program should begin soon after supper and should have special significance in that it gives an opportunity for active participation by campers in assisting with group singing, recreation and presenting vesper programs. This participation is a wonderful opportunity to further develop a club member's confidence and leadership.

The evening program is divided into three phases, namely; group singing, fun time, and vespers, in this order. A different group will be in charge of these each evening. The adult leaders and agents will help club members to plan, practice and present these programs. It will take much effort on the part of agents, leaders and camp staff to make these most effective and meaningful for all.

Singing

At about 7:30 each evening is an excellent time to assemble around the camp-fire circle or in the recreation hall for group singing.

It is time for more good singing in our 4-H Camp program -- singing of which we can be proud and that will bring back some of the joy found in this kind of activity. This period may include group harmonizing, barber shop quartets, duets, and solos for a period of about thirty minutes.

Songs sung at this period should be carefully selected and should include our 4-H songs as well as other pretty songs that can be found in our 4-H song books at camp, songs that have rhythm and meaning.

Select the best person available to lead this period each evening whether it be a club member or someone else. Such a person should be able to command attention and inspire the group to want to give forth with their best.

This period can and will be very beneficial if properly planned.

Fun Time

Each evening from about 8:00 to 9:30 "Fun Time" is held with an assigned group in charge. This group, under the direction of the agents and adult leaders, is responsible for the entire program. The program should include active participation by every club member. It may include folk and square dancing, games, relays, smooth dancing, stunts, and skits.

Suggestions in planning:

1. Extension agents should make definite plans for "Fun Time" before coming to camp.

2. One person who is well qualified for leading recreation should be in charge each time, but other club members with talent and interest should be used when possible.
3. The Extension agents in charge of each group will work with the recreation instructor and group captains in planning and rehearsing the program.
4. The camp recreation instructor is available to help plan and direct and to make available equipment needed for any part of the program.
5. Every camper, agent, and adult leader should participate in the recreation. Agents should make it their responsibility to help everyone participate the first evening so they will continue to participate during the week.

Vespers

A vesper service should climax each day at camp. Special vespers may be prepared by the leader in charge, however, it is necessary that agents and leaders assign parts and practice with campers. This is the period of worship and should be made as inspirational as possible - both in stage setting and in presentation. A special vesper service for Friday evening will be directed by the camp staff.

Special Evening Activities

On certain nights during the week (nights may vary at different camps) there will be special features. These will include "The opening Camp Ceremony" on Monday night directed by camp staff; "Nature Scavenger Hunt" on Tuesday night directed by group in charge of Fun Time; "Talent" on Wednesday night directed by group in charge of Fun Time involving individuals and groups in total camp attendance; "Stunt Night" on Thursday night by cabins or groups, each stunt is limited to a maximum of three minutes; and a banquet program directed by group in charge.

BANQUET SUGGESTIONS

Materials furnished by camp:

Candles and candle holders

Ribbon for corsages (provided county would like to use them)

Tablecloths for banquet (paper)

County's Responsibilities:

(Counties sharing camp will work together on this event.)

Table arrangement and decorations

Serving

Program and participants on program (A program booklet will be provided by each camp.)

Suggested Program for Banquet:

Presiding 4-H Club Member

Invocation 4-H Club Member

Welcome Master or Mistress
of Ceremonies

Special Music Solo, Duet, Trio, etc.

Toast to Extension Agents
and Leaders 4-H Club Member

Response Leader or Agent

Toast to Camp Staff 4-H Club Member

Response Camp Staff Member

Talent Number 4-H Club Member

Toast to Campers Agent or Leader

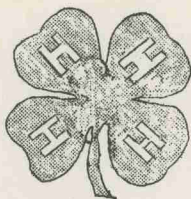
Response 4-H Club Member

Presentation of Honors

WORKSHEET

(Agents and leaders will use this program to list the names of boys and girls to appear on certain programs during the week.)

Program	Day	Responsibility	Name of Club Member
Flag Raising and Lowering			
Morning Assembly			
Singing			
Fun Time			
Vespers			
Banquet			



THE 4-H CLUB PLEDGE

I Pledge:

My Head to clearer thinking;
My Heart to greater loyalty;
My Hands to larger service; and
My Health to better living, for
My Club, my Community, and my Country.

The 4-H Club Motto:

"To Make the Best Better."

North Carolina
State College of Agriculture and Engineering
and
U.S. Department of Agriculture Cooperating
N. C. AGRICULTURAL EXTENSION SERVICE
Robert W. Sheffner, Director
State College Station
Raleigh

Distributed in Furtherance of the Acts of Congress
of May 8 and June 30, 1914.