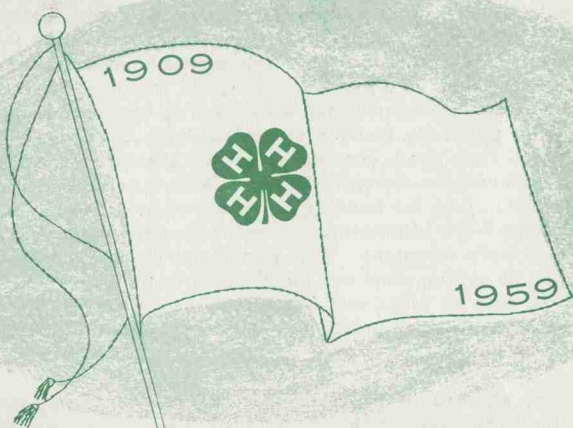


1959

# ***4-HWard Special Camp Issue***



*Golden Anniversary*  
OF 4-H IN NORTH CAROLINA

#### A 4-H CAMP IN 1922

The following story taken from the annual report of the assistant county agent in Buncombe County describes our earliest 4-H camps in North Carolina.

"Asheville, 1922 - Fifty-one boys and girls, accompanied by County Agent, Charles E. Miller; District Agent, C. C. Proffit; County Club Home Demonstration Agent, Annie Lee Rankin; and Assistant County Agent, L. R. Harrill, left Asheville early this morning for a four-day encampment at Chimney Rock. Miss Bertha Proffit, Home Demonstration Agent from Mecklenburg County, joined our group at Chimney Rock. Arriving at the location, we found an old open shed for a roof, with no equipment whatsoever to run the camp, not even a stove or a bed. The water supply was more than a mile down the side of the mountain. One of the problems was solved by renting the upstairs of a tourist house as a place for the girls to sleep. The boys were bedded on the ground under the open shed up on the mountain side. During the night, a terrific thunder storm suddenly broke upon the camp, giving this first camp running water and electric lights furnished by nature in the form of a thunder shower. With it came the flood which completely washed clean the bedding and practically all of the equipment from the boys who were attempting to sleep under the open shed. It was almost twelve o'clock midnight. With poor experience and resources, the group began to gather wood and build a fire in the center of the pavilion; and as soon as there was enough dry space around the fire, the 4-H Club members were put to bed. Daylight found the camp quiet again.

"Following a breakfast prepared over an open fire and served in camp style, the group set out on a three-mile hike to the top of Chimney Rock. Fortunately, the entire day was spent on this mountain hike, leaving the group hungry and tired. After another typical camp meal, the group, without ceremony or without programs, turned in for a night of rest as might be expected for one sleeping under the open sky in the mountain climate, with the temperature hanging around 34 degrees.

"On the third day we packed our equipment and started our homeward trip."

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# THE EXTENSION AGENTS

Several weeks and even months prior to camp the agents in a county should begin to build up among club members, parents, and leaders a greater appreciation for 4-H camp. This can be accomplished through the use of camp slides, newspaper articles, radio and television programs, and just a word here and there about camp. Make it an honor for a club member to attend camp.

Later, but several weeks prior to the camp date, all county extension agents should hold a conference and make concrete plans for camp. The week at camp is one of the most valuable weeks during the year for an agent to get to know and inspire his club members to greater accomplishments.

## PRE-CAMP:

A. Prepare a letter for all club members, leaders, and parents, to be given out at a club meeting or mailed, informing them of:

1. When and where 4-H camp will be.
2. Time and place of departure and return.
3. Cost of camp (includes insurance).
4. Cost and means of transportation.
5. Extension agents who will accompany campers.
6. Adult 4-H leaders who will accompany campers.
7. Clothes, bed linens, blankets, pillow, and toilet articles to carry to camp.
8. Picnic lunch to eat on way to camp if one is needed.
9. Musical instruments, etc., they may wish to carry to entertain with during the week.
10. Any other information you feel is necessary should be included.

B. Include an application blank in the camp letter to be returned by a designated date by those wishing to attend camp. Require an advance deposit from all who return the application.

C. Extension agents should prepare the following to bring to camp: Vesper programs, flag ceremonies, morning assembly programs, evening assembly programs, stunts, etc. Each group (Head, Heart, Hands, Health) will be responsible for presenting one of each of these during the week. Some ceremonies and services are

enclosed in this booklet, however, others can be used also. The camp staff will assist, but the agents are responsible for planning and directing these programs.

D. Select good adult 4-H leaders to attend. Acquaint leaders with camp plans and their responsibilities by letter and personal conferences. (See "The Camp Adult Leader" in this issue.)

E. Orient club members prior to arriving at camp on what will be expected of them.

## IN CAMP:

A. Be alert and conscious of the health, welfare, and safety of campers at all times.

B. Guide and direct campers in all phases of camp life.

C. Counsel with campers and leaders each day. Help them plan and practice programs and make full use of practice periods.

D. Keep aware of cleanliness and sanitation of club members and living quarters.

E. Direct club members and leaders to abide by camp rules.

F. Take an active part in all camp activities, classes, assemblies, etc.

G. Accompany campers and leaders en route to and from camp. Plan to arrive at approximately 2:00 p.m. on Monday. Plan to break camp and depart at 8:30 a.m. on Saturday.

H. Display a good attitude and example for all campers. Promote a feeling of unity, friendliness, and enthusiasm.



# THE CAMP ADULT LEADER

You have been selected to be a leader for 4-H Club camp. Camp life as a leader offers you a unique opportunity to have fun and to discover new and satisfying experiences and gives you the happiness of helping others. A camp leader has a job, not a vacation. However, it is refreshing and worth-while because it gives you an opportunity to work hard and to assume real responsibility. Campers know that the leader who enjoys being in camp himself is the finest kind of leader to have.

A major purpose of camp can be the same for you as for the camper - having fun and adventure, meeting new friends, learning to do new things, and enjoying the out-of-doors. You are important to the camp and to the campers because of the example you set by your interest and enthusiasm for the entire camp program. While the camp program is enjoyable to you, you must remember that camp is for the campers; your own enjoyment must be a by-product. You can increase your own enjoyment by recognizing your responsibility as a leader and thus helping the campers to have fun and find satisfaction in better health, stronger leadership, inspiration, spiritual growth, appreciation of the beauty of nature, better social and cultural understanding, and the development of better citizenship. Through the guidance of a leader who has maturity, good judgment, enthusiasm, and concern for every camper, our 4-H Club members will have a richer experience at 4-H camp.

## WHAT IS YOUR JOB?

### Pre-Camp:

A. Become acquainted with the definite 4-H camp plans through the county extension workers.

B. Assume certain responsibilities preparatory to leaving for camp as recommended by county extension workers.

C. Accompany campers to and from camp, arriving at camp with group.

### In Camp:

A. Assist extension agents with registration and the assigning of boys and girls to sleeping quarters.

B. Get acquainted with campers in sleeping area assigned.

C. Meet with extension agents, camp manager, and camp staff for duty assignments. Some of your duties may be:

1. Advisor for each group.
2. Counselor for boys or girls.
3. Etc.

D. Meet with campers and agents in the camp organization assembly for information concerning the week's camp program.

E. Meet daily with agents and camp manager to evaluate camp program and review following day's camp program and duties.

F. Attend and assist your group in all camp classes, sports, vespers, etc.

G. Be alert at all times to the well-being of each camper.

H. Sit with the campers during meal time.

I. Accompany campers to the sleeping area for the "rest period" and take part in this activity also.

J. Accompany campers to the sleeping area after each evening program. Encourage them to get in bed at the appointed hour, check them in bed, turn out lights. Go to bed at same time as the campers. Conduct a devotional with the cabin group if desired.

K. Arise with campers. Urge them to be on time for every program.

# THE 4-H CLUB MEMBER IN CAMP

(Extension agents should use this outline to orient 4-H campers prior to arrival.)

While in camp, the club member:

A. Looks neat at all times. Shorts and play clothes may be used for daytime activities. For evening meals and evening programs school clothes or Bermuda shorts should be worn. Campers wear dress-up clothes for the banquet on Friday night.

B. Becomes familiar with the camp ground.

C. Knows the camp staff.

D. Learns the names of all campers and leaders.

E. Is on time for all camp programs and activities.

F. Takes part in the 4-H camp activities.

G. Observes the daily "rest period" as indicated on the program.

H. Writes home.

I. Keeps physically fit. In case of illness, reports immediately to agent or a member of the camp staff.

J. Practices safety precautions at all times, especially during swimming.

K. Keeps the camp grounds, buildings, and sleeping area clean and orderly at all times - is not a "litterbug."

L. Respects all camp property as if he owned it.

M. Is in bed at the appointed hour each night.

N. Behaves at all times. Avoids any conduct that might annoy others.

O. Expresses appreciation to leaders for assistance given.

P. Expresses appreciation to the camp instructor after each class period.

Q. Assumes willingly certain camp responsibilities and duties.

R. Chews gum only when it can't disturb others, never in class or during programs.

S. Does not talk or whisper while programs are in progress or while another is talking to the group.

T. Cleans the sleeping area, camp grounds, and entire camp area before leaving for the next group of campers.

## TYPICAL DAILY CAMP SCHEDULE

6:30 a.m.	... Rising Gong - clean cabins
7:10	... Flag Raising
7:20	... Breakfast
7:50	... Camp duty & Inspection
8:30	... Camp assembly
9:00- 9:45	... Activity period
9:55-10:40	... Activity period
10:40-11:00	... Store opens
11:05-11:50	... Activity period
12:00-12:45	... Activity period
1:00	... Lunch
1:30	... Rest period
2:25	... Camp assembly
2:30- 3:00	... Practice vespers, evening program, etc.
3:00	... Store opens
3:15	... Organized athletics and recreation
4:15- 5:45	... Swimming
6:20	... Flag Lowering
6:30	... Supper
7:30	... Evening Assembly
8:00	... Fun time
9:30	... Vespers
9:45	... To cabins
10:15 p.m.	... Taps and lights out

# THE CAMP STAFF

The camp staff, manager, instructors, dietitian, and cooks, has been carefully selected. Each realizes that he has many responsibilities, and each will give his best in the performance of duties. They will share and share alike with all agents, leaders, and campers - no exceptions. All groups may expect complete cooperation from them for the best interest of campers.

Specifically, the staff will assist as follows:

## The Camp Manager will:

- A. Coordinate all activities.
- B. Operate physical plant.
- C. Brief and help agents, leaders, and campers organize upon arrival.
- D. Make decisions for benefit of entire group.
- E. Alert campers, agents, and leaders to their responsibilities in keeping camp facilities clean and sanitary.
- F. Accept responsibility for entire camp staff.

## Kitchen Personnel:

- A. The dietitian will buy food and operate the kitchen.
- B. All are responsible for preparing and cooking good wholesome food.
- C. All are responsible for kitchen cleanliness and sanitation.

## Camp Instructors:

- A. Teach their subjects (swimming, recreation, crafts, wildlife, electric).
- B. Assist agents and leaders in organizing campers for clean-up duties each day.
- C. Assist in obtaining equipment and materials for land sports, programs, ceremonies, banquet, and other activities.
- D. Assist with first aid.
- E. Plan and direct Friday night vesper service.
- F. Counsel and direct campers individually and collectively.
- G. Set good examples at all times.

## TWO TEMPLES

A builder built a temple,  
He wrought it with grace and skill;  
Pillars and groins and arches  
All fashioned to work his will.  
Men said as they saw its beauty,  
"It shall never know decay.  
Great is thy skill, O builder:  
Thy fame shall endure for aye."

A mother (teacher) built a temple  
With loving and infinite care,  
Planning each arch with patience,  
Laying each stone with prayer.  
None praised her unceasing efforts  
None knew of her wondrous plan,  
For the temple the mother (teacher)  
built  
Was unseen by the eyes of man.

Gone is the builder's temple,  
Crumbled into the dust;  
Low lies each stately pillar,  
Food for consuming rust.  
But the temple the mother (tea.) built  
Will last while the ages roll,  
For that beautiful unseen temple  
Is a child's immortal soul.

--Hattie Vose Hall



# OPENING CAMP CEREMONY

**Note:** This ceremony is intended to create desirable attitudes toward the life at camp. It may be used at the beginning or end of the first evening program. These suggestions may be altered in many ways. Club members may be selected from the entire camp group to be sure to have persons with strong speaking voices.

**Instructions:** Build a camp fire. Entire group sit in a circle about the fire. Fagots (small sticks of wood) are given to eight club members participating. If a fire cannot be built, a large candle may be put on a table and each of the eight club members might have a smaller candle and place it around the larger candle to increase the light. The script for the ceremony would have to be altered accordingly.

**Leader:** (Preferable to have it told and not read.) If each one of us were asked to tell what we expect to get out of camp, we would have a number of different ideas. Since that would take a long time, we are going to ask some representatives to take part in this ceremony, hoping that all of our thoughts will be put into words.

We have heard this said: You will receive from anything in proportion to what you put into it.

This campfire symbolizes our camp. If it is to be kept burning brightly, it requires our cooperation. The same is true of our camp. If it is to run smoothly and we are to enjoy it, we must work together. How can we do this effectively?

Your representatives have fagots which will feed this fire. Let us hear what they wish your fagot to add to our camp life in the next few days.

**1st Club Member:** I wish to add friendliness. (Throws fagot in fire.)

We want to take every opportunity to learn to know new persons.

We will be friendly to new campers as well as old.

**2nd Club Member:** My fagot brings helpfulness to the camp. (Throws fagot in fire.) We can be helpful by doing our part to keep the cabin and the rest of the camp clean and orderly, by assisting younger club members, and by aiding camp leaders whenever possible. We will willingly do our share of camp chores.

**3rd Club Member:** As I make my contribution to the fire I add courtesy. (Throws fagot in fire.) We will give courteous attention to camp leaders, supervisors, and instructors throughout the camp. Good table manners are as important at camp as at home.



4th Club member: I bring good sportsmanship (throws fagot in fire) by being a good loser and a graceful winner in all games and sports, by taking my turn in work and in play, by being fair to others, and by living up to my highest ideals.

5th Club Member: I wish to add consideration for others. (Throws fagot in fire.) Consideration for others includes being on time for meals, going to bed and getting up according to rules of the camp, joining in all phases of this camp program and lending helpful assistance wherever possible. It also includes respecting the property of others.

6th Club Member: I am adding tactfulness. (Throws fagot in fire.) Watch what we say to others, avoid hurting anyone's feelings, and strive to please.

7th Club Member: My fagot represents cooperation. (Throws fagot in fire.) We all have the ability to do certain things. We will respond when called to take part in camp activities.

8th Club Member: I bring cheerfulness. (Throws fagot in fire.) We should radiate happiness and join in all the fun planned for us. Wear a 4-H smile all the week and spread joy among all the campers.

Leader: Now that we have heard what we can bring to camp, let's see what we can expect to take home. One of last year's campers will tell us some of the things that meant most to him then.

Response by last year's camper: (Tell the group some of the things that meant most to you at camp last year. Following are some suggestions.)

Last year at camp I made many new friends. I have corresponded with ten of these new friends. I learned to appreciate the help of my parents and leaders. I learned many new songs and games. I learned the rules of good campers and found that many of these applied to my home also. Through the handicraft work I learned the importance of the Hand H. I learned to appreciate nature more. I participated in wonderful vesper programs and felt closer to God while at camp.

Leader: The 4-H Friendship Song is a symbol of the spirit of our camp. As we close this ceremony, let's all sing it together as found in our 4-H songbook.

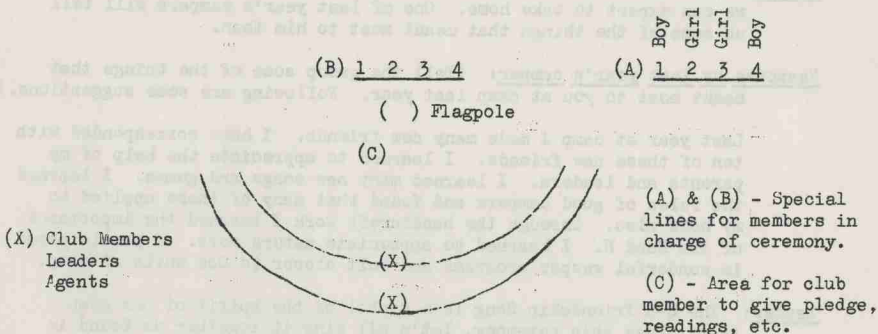
# THE FLAG IN CAMP

At camp, the United States Flag and the 4-H Flag will be flown each day except during bad weather. Two boys and two girls will be selected from their respective groups each day to be in charge of the flag raising and lowering ceremonies. The agents and leaders of the group will be responsible for assisting these boys and girls in charge. They should select the boys and girls ahead of time in order for them to be prepared to present a meaningful ceremony.

The raising of the flags indicates that the camp day has begun and the lowering at sundown emphasizes the close of the day. It should be done with meaning and certainly not as a routine motion. The ceremonies given in this booklet are planned to stimulate boys and girls to think about their responsibilities as citizens.

The Camp Director will give complete instructions for the mechanics and formation of flag raising and lowering exercises.

## SUGGESTED FORMATION FOR FLAG RAISING AND LOWERING



## Flag Raising Procedure

1. Campers, agents, and leaders assemble on half-circle lines (X) facing the flagpole.
2. The four club members responsible for raising and lowering the flags assemble on a line (A) to the right of the half-circles. Girl #2 should have the American Flag and girl #3 the 4-H Flag.
3. The four club members then march forward from Line A to Line B in back of the flagpole, facing the half-circles.

4. Boy #1 steps to the flagpole and loosens the ropes. Girl #2 and boy #4 step to the center and attach the American Flag. Girl #2 quickly returns to position in Line B as girl #3 quickly steps up with the 4-H Flag. Boy #4 and girl #3 attach 4-H Flag and both return to Line B.
  5. Boy #1 shouts "Attention" and then briskly raises the flags. All present will render the proper salute to the flag, with right hand over the heart, beginning when the flag starts moving up and stopping when the flag reaches the top. Boy #1 ties rope and steps back in position on Line B.
  6. Boy #4 then quickly steps in front of the pole to Position C and leads the "Pledge of Allegiance." The group gives proper flag salute while repeating the pledge. Boy #4 returns to Line B.
  7. Girl #3 then steps forward to Position C and leads the group in repeating the "4-H Pledge," after which she returns to Line B.
  8. The four club members then return to the original position on Line A, and boy #1 dismisses the group by shouting, "Dismissed."
- The flag is always raised briskly. It is lowered ceremoniously.

#### Flag Lowering Procedure

1. Assemble in the same manner described in "Flag Raising Procedure." Boy #1 calls group to attention. The four club members march forward from Line A to Line B.
2. One club member steps forward to Line C in front of the half-circles, gives the narration on the flag, and returns to his place in Line B.
3. Boy #1 marches to the flagpole and lowers the flag slowly. The flag is lowered as "The Star-Spangled Banner" is played, with the entire group rendering the flag salute during the time the music is played and the flag moves. Girl #3 quickly steps up and catches the 4-H and American flags. Boy #4 and girl #2 move to the flagpole and boy #4 unhooks the flags. Girl #3 takes the 4-H Flag and folds it, while girl #2 assists boy #4 in folding the American Flag. After this is done, they all return to Line B and together proceed in formation to Line A. Boy #1 dismisses the group.

#### Folding the Flag of the United States

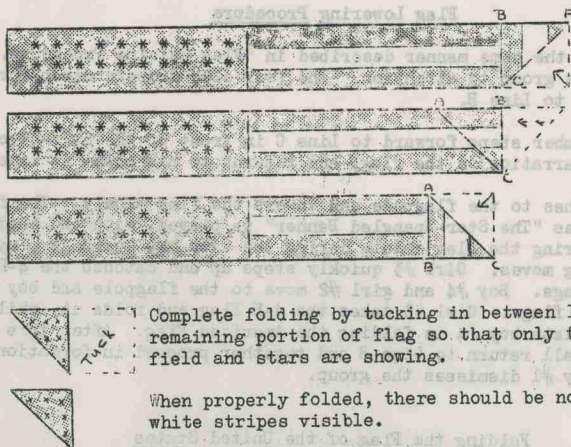
Four-H Club members appreciate opportunities to learn and to demonstrate correctly how the Flag of the United States should be handled, flown, and protected.

A demonstration in handling and folding the flag might be helpful at the first camp assembly or the first evening in camp, making such a demonstration a part of the flag lowering ceremony.

The Stars and Stripes, when folded correctly, will be in the form of a cocked hat, with the blue of the Union and the white of the stars the only part of the flag showing. The halyards for fastening the flag will also be out, thereby making it easy to attach.

To fold the American Flag:

1. Spread the flag to its full length and width.
2. Fold the flag lengthwise in the middle with the blue field toward the ground.
3. Fold lengthwise again so that the Flag is now one-fourth its original width with the blue field (Union) on the outside.
4. Hold the flag in a horizontal position and at the end opposite the blue field fold over, forming a triangle, and continue the process until the flag is completely folded. Make first and second folds with left hand and third and fourth folds with right hand. Continue alternating with left and right hands. See diagram.



Complete folding by tucking in between layers the remaining portion of flag so that only the blue field and stars are showing.

When properly folded, there should be no red or white stripes visible.

#### Narrations which may be used during Flag Lowering Exercises:

1. First Afternoon - "Rules for Displaying the American Flag"
  - a. The flag should be displayed in camp and from public buildings from early morning to sunset each day except during rain, snow, or sleet.
  - b. When flags of states, cities, or pennants, are flown on the same pole with the American Flag, the American Flag should be at the top of the pole.



- c. During the ceremony of hoisting or lowering the flag, or when the flag is passing in a parade, all persons present should face the flag, stand at attention, and salute. Those in a service uniform should render the hand salute. Those men not in uniform should remove their hats and place the right hand over the heart. Women should salute by placing right hand over the heart.
- d. When it is to be flown at half-mast, as a sign of mourning, the flag should be hoisted to the top for an instant and then lowered to the half-mast position; but before lowering the flag for the day, it should again be raised to the top of the pole.
- e. When the flag is carried in a parade with other flags, the Stars and Stripes should either be on the marching right or in front of other flags.
- f. When the flags of two or more nations are displayed, they should be flown from separate staffs of the same height and the flags should be of approximately equal size.
- g. Take every precaution to prevent the flag from becoming soiled.
- h. Do not ever let the flag touch the ground or floor.
- i. When the flag becomes worn, destroy it by burning.

## 2. Second Afternoon - "I am Old Glory"

For more than eight score years I have been the banner of hope and freedom for generation after generation of Americans. Born amid the first flames of America's fight for freedom, I am the symbol of a country that has grown from a little group of thirteen colonies to a united nation of fifty states. Planted firmly on the high pinnacle of American faith, my gently fluttering folds have proved an inspiration to untold millions. Men have followed me into battle with unwavering courage. They have looked upon me as a symbol of national unity. They have prayed that they and their fellow citizens might continue to enjoy the life, liberty and pursuit of happiness which have been granted to every American as the heritage of free men. So long as men love liberty more than life itself; so long as they treasure the priceless privileges bought with the blood of our forefathers; so long as the principles of truth, justice and charity for all remain deeply rooted in human hearts, I shall continue to be the enduring banner of the United States of America. I AM OLD GLORY!

## 3. Third Afternoon

It is a custom of the Armed Services to raise the flag every morning at 8:00. It remains flying until sunset. Three hours after it is raised on the eastern coast of America, it is raised in California and at other posts along the Pacific Seaboard. About two and one-half hours after the national standard is raised along the Pacific Coast, the ceremony is repeated in the Hawaiian Islands. Hours afterwards, the western march of daylight catches the fluttering folds of the Stars

and Stripes flying over the American Consulates in the Near East or Great Britain; and when the sun has passed its zenith in the Old World, the flag is again flung to the breeze on the Atlantic Seaboard. Thus, the Stars and Stripes makes its appearance in the early morning and remains flying until the sun disappears over the horizon - a symbol of justice for those who sought liberty under its folds.

#### 4. Fourth Afternoon - "History of Our Flag"

The colonies first used Great Britain's flag. Later they used various designs of their own making.

The flag made in 1776 was the first one to have any semblance to the flag we now acknowledge and love as our own. On January 2 of that year there was raised over General Washington's headquarters in Cambridge a flag with thirteen stripes, alternating red and white; it also bore the "Union Jack" of Great Britain on a blue field in the upper inner corner. The thirteen stripes represented the thirteen colonies, of course. In Great Britain the flag was known as the "Rebellious Stripes."

In 1777 the first flag with the stars was adopted by the Continental Congress; the red and white stripes were the same, but a circle of thirteen stars on a blue field took the place of the "Union Jack" of the former flag, both the stars and stripes representing the thirteen states recently formed from the thirteen colonies.

In 1818 Congress authorized the Flag of the United States with thirteen stripes, alternating red and white, representing still the original thirteen colonies, and forty-eight stars on a blue field, representing the forty-eight states or territories.

With the admission of Alaska and Hawaii as states in 1959, the flag now has fifty stars, representing the fifty states in the United States.

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#### OUR FLAG

I love to see the starry flag  
That floats above my head.  
I love to see its waving folds  
With stripes of white and red.  
"Be brave," say the red stripes,  
"Be pure," say the white,  
"Be true," say the bright stars,  
"And stand for the right."

--Author Unknown

## MORNING ASSEMBLIES

A period of thirty minutes is scheduled each morning for an assembly program. This period follows breakfast and clean-up. Assembly programs should be well planned to use several 4-H'ers and leaders to start the camping day off with an enthusiastic attitude. Extension agents should do some definite planning for these programs before leaving the county.

Club members should be selected to preside over the assembly. Those who are to participate should be assigned their parts well in advance so they can be properly prepared. The room should be in order with seats and other fixtures arranged. A table may be set up with flag sets, like a 4-H meeting.

The assembly program should include a morning thought and prayer, some songs that all will enjoy, announcements for the day, cabin inspection report, and a special feature such as a panel or group discussion, demonstration, speaker, or skit. It is often best to assemble and obtain the unity of the group by first singing a song. Be sure to have the attention of the group before giving the morning thought and prayer. Encourage a club member to pray rather than read the prayer.

Discussion might be on such subjects as: "All-around Boys and Girls," "Choosing My Activities," "Making and Keeping Friends," "Acting Natural," "Taking Success and Criticism," "What Makes for Popularity," "Growing Up." Demonstrations might be those prepared for contests back in the county, such as fruit and vegetable production, marketing, or use; dairy foods; electric; soil and water conservation.

Following are several suggested assembly programs; however, feel free to use others that you may care to prepare.

### FIRST MORNING

Thought for the Day: "United We Stand"

Prayer: "Father of every race,  
Giver of every grace,  
Hear us, we pray!  
Let every land be free  
may all men brothers be  
All nations honor thee. Amen."

Program: "The American Flag"

(Have flag on table or in stand with club member holding it unfurled.)

Pledge of Allegiance to the American Flag - everybody participating

1st Club Member:

The colors in our flag are red, white, and blue. "Red is for courage, zeal, fervency; White is for purity, cleanness of life, and rectitude of conduct; Blue is for loyalty, devotion, friendship, justice, and truth." The star is an ancient symbol of India, Persia, and Egypt, and signifies dominion and sovereignty. The fifty stars represent our states, the last two of which are Alaska and Hawaii. The thirteen stripes represent the original thirteen colonies in America. Our flag is the oldest national flag in existence except that of Denmark.

2nd Club Member:

Many times you have seen the flag of our country hanging from its staff or waving proudly in the breeze. You say that it is your flag, but have you ever stopped to think of what it means? Your country's flag! Do you think of it simply as a bit of colored cloth, or do you have for it deep devotion?

The flag of our country stands for the country itself. The "Stars and Stripes" is the symbol of the nation to which we belong. All those who have gone before have helped to make the flag.

The Flag of the United States stands for the first settlers who left their homes and lands of Europe to seek freedom in a new land. The Flag stands for all the hardships they and the others behind them have endured.

3rd Club Member:

The flag means the nation that guards and protects you. The nation is all the people of our country living and acting together. The nation is you, your father, your mother, your brothers and sisters, the people around you, and the people far away - all those who live under the flag and love it.

For you, policemen walk the streets, firemen are always ready to save you, doctors are trying to make the land healthful, soldiers and sailors guard the coasts. Thousands of men and women are working for you - working to make this world a better place for you to live in, working to give you a better opportunity to grow up strong, healthy, and wise.

All of these are a part of what the flag means - the flag that floats over a free nation. Now two club members will show us the proper way to fold our American Flag.

4th and 5th Club Members: Illustrate proper way to fold flag.

Cabin Inspection Report

Announcements

Suggested songs for program: "Star-Spangled Banner" - "America, the Beautiful" - "America"



SECOND MORNING

Thought for the Day:

"Growing"

Prayer:

"God, make me a man -  
Give me strength to stand for right  
When other folks have left the fight.  
Give me the courage of the man  
Who knows that if he wills he can.  
Teach me to see in every face,  
The good, the kind, and not the base.  
Make me sincere in word and deed.  
Blot out from me all shame and greed.  
Help me to guard my troubled soul  
By constant, active self-control.  
Clean up my thoughts, my speech, my play  
And keep me brave from day to day,  
O, make of me a man." Amen.

Song:

"A Song of the Open Country"

Program:

"From the Green Years to the Golden Years"

Narrator: "And Jesus increased in wisdom and stature, and in favour with God and man." Luke 2:52

This verse is often referred to as our 4-H verse, because it brings out the inspiration of the four H's. Jesus increased in wisdom - the Head H; in stature - the Health H; in favor with God - the Heart H; and with man - the Hands H. We believe that from the beginning of 4-H Club work in North Carolina in May, 1909, rural boys and girls have been close to God's works and His creations. They have been close to the soil and growing things, and close to doing things to make a better and more gracious living for themselves, their families, and communities. This year we celebrate the Golden Anniversary of 4-H in North Carolina. Progress has been tremendous, and 4-H has won a place in the hearts of many.

(Two boys and two girls take part and may be dressed in 4-H uniform. Props may be used to help show progress since 1909.) (As the curtain opens, Jack and John are on stage talking.)

Jack: Yes, this is the Golden Anniversary of 4-H in North Carolina. A historical marker now stands at a spot in Hertford County where in 1909 a group of farm boys under the direction of I. O. Schaub organized a Corn Club.

John: Was this the real beginning of 4-H Club work in North Carolina? That was fifty years ago, Jack!

Jack: Yes it was, John. Mr. Schaub had been appointed State Club Agent and he was quite distressed with the low yield of corn in North Carolina. The farmers were averaging only about 15 bushels per acre; so he said to these boys, "If you want to do something about it, the Extension Service will help you organize a Corn Club and attempt to teach you how to increase the corn yield." This was the beginning, and it was small.

Jane (enters): Hello, fellows! I overheard you talking about the beginning of 4-H Club work. It is real interesting to know about the history and progress of 4-H. And just to let you boys know, girls played a big part in the 4-H movement, also.

John: All right, Jane. Tell us about the start of girls' club work.

Jane: Just two years after you boys started, the first Tomato Club was organized in Guilford County under the direction of Mrs. Jane S. McKimmon. This was in 1911. The boys learned about corn production and the girls learned about growing and canning tomatoes.

Helen (enters): What's the big discussion?

Jane: Oh, we're talking about the history of 4-H in North Carolina. This is the Golden Anniversary, you know.

Helen: Yes, I was reading about it yesterday. It was interesting to me to learn that 4-H Club work began as a result of the corn and tomato clubs. Seems to me this work began to move forward shortly after these clubs were organized.

Jack: Yes, there was a Food Short Course held for Tomato Club girls at Peace Institute in Raleigh and a short course for Corn Club boys at North Carolina A. and M. College.

Helen: Soon thereafter, in 1914 to be exact, these youth were called on to lead the way in food production for the war years. So successful was food production that other clubs were formed. Some of these were poultry, gardening, canning, dairy, and sewing clubs.

Jack: The first Dairy Calf Club in the South was begun in Catawba County, and the first Baby Beef Club was organized in Buncombe County in 1922. During the same year, Buncombe County also held an achievement day with five hundred club members in attendance. They exhibited their calves, baby beef, corn, poultry, and Irish potatoes. This was the beginning of achievement day programs.

Jane: There were lots of "firsts" in Buncombe County in 1922. It isn't at all surprising that our present State 4-H Club Leader, Mr. L. R. Harrill, was assistant county agent in Buncombe County at that time. He conducted the first 4-H camp and 51 boys and girls attended.

John: I wonder what that first camp was like.

Helen: Nothing like a 4-H camp today. They camped at Chimney Rock and had only a shed for shelter. The girls had to rent the upstairs of a tourist home and the boys slept on the ground. Why, there wasn't even a stove to cook on.

John: That's a far cry from this 4-H camp and the other 4-H camps in North Carolina today, with our good facilities, good food, and good camp staff.

Jack: There has been steady progress in all phases of 4-H since 1909. In 1926 Mr. Harrill was appointed State 4-H Club Leader and has served in that position since that year. He now has six assistant leaders and 4-H Club work is conducted in all one hundred counties.

It was in 1926 that the various homemaking clubs and agricultural clubs became known as 4-H Clubs, and the first 4-H Short Course was held at State College with 385 boys and girls in attendance. The four H's as we know them signify Head, Heart, Hands, and Health. (Holds up 4-H emblem.)

Jane: Enrollment has grown from the twelve boys in the 1909 Corn Club to 161,264 boys and girls in 2,727 clubs in 1958. And think of the program we now have. Why, there are projects, activities, and demonstrations that fit the needs of every boy and girl. There are approximately one hundred of these and all help us to develop into better leaders and citizens.

Helen: And just think of the wonderful trips and scholarships that North Carolina 4-H Club boys and girls have won in the past. Trips to National 4-H Club Congress, National 4-H Conference, and to other youth events all over the Nation. In March of this year, one of our 4-H Club boys visited President Eisenhower and helped to make the 4-H Report to the Nation.

John: One exciting thing that I remember is that during the war each club member pledged to produce enough food to feed a soldier. In recognition of this, North Carolina was given the privilege of naming and launching two liberty ships. They also sold and purchased enough war bonds and stamps to purchase one ship. Largely through the sale of old phonograph records, North Carolina club members raised over \$1,700 to purchase an ambulance for the Armed Services in 1948.

Jane: Through all of these activities, we learn - for ourselves and others. It is through this principle of "learning to do by doing" that 4-H has made its great progress. It is truly a program that develops the head, heart, hands, and health; and we are indebted to Extension workers, parents, and leaders for their guidance. And I am proud, as I know you are, to be a part of the Golden Anniversary of 4-H Club work in North Carolina.

Let's stand together and sing the "4-H Pledge Song."

#### Cabin Inspection Report

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## AGENTS' NOTES

Names of boys and girls to appear on program for remainder of week.



THIRD MORNING

Thought for the Day: "It pays to look well."

Prayer: Dear God, help us to dedicate ourselves to thee. Help us to strive to become better boys and girls in both thought and appearance. May we develop our character among fellow boys and girls, secure their respect, love, and kindness. Help us to be kind in word and deed. In Jesus' name we pray. Amen.

Song: "Friendship Song"

Program: "A Lovely Woman"

Characters: Bill Jones, father; Bill, Jr., age 15; Joan Jones, age 12; Margaret Jones, mother; Sally Hill, a young neighbor; Jim Smith, a neighbor Bill's age.

Scene 1 - (Morning in the Jones farm home. Breakfast just over, the four family members visit for a few minutes before starting day's work. Margaret with uncombed hair, old slippers, and housecoat.)

Bill: Guess it's going to be another hot day. I'll be able to finish that south meadow by noon. Will you drive the baler for me, Junior?

Bill Jr.: Sure, Pop. Can we take some lemonade with us?

Joan: I'll bring you out some as soon as I finish the upstairs.

Bill Jr.: O. K., but be sure you do - and make it good and cold, or else!

Joan: Or else what? You and your cold lemonade! Just be glad you're going to get any.

Margaret: Children! Children! Bill, remember we're having dinner with the Whites tonight. Finish early so we won't be late. I don't like to hurry when it's hot.

Bill: That's right, too. I always look forward to one of Nell's dinners and a visit with Frank. Well, guess I had better get going. Come on, Junior.

Scene 2 - (Late afternoon. Same kitchen. Margaret enters very attractively dressed - hair and nails freshly done.)

Margaret: Let me see. Everything is ready for the children's supper.

(Enter Sally. Expresses great surprise when she sees Margaret's transformation.)

Sally: Margaret! How wonderful you look!

Margaret: Bill and I are invited to the Whites for dinner. You think I look all right?

Sally: I'll say! Pretty - and so very smart. Is it a whole new outfit and nairdo?

Margaret: (A little ashamed) Oh, no! I've had these clothes for a year or more and I just took time out for a real set and manicure.

(Enter Bill and neighbor Jim Smith.)

Bill: Got some coffee, Peg? Jim just came over to borrow the baler. I've just finished with it and could stand a cup myself.

Margaret: Of course. Just a minute. How are you, Jim?

Jim: (Who has been staring at Margaret, causing her some embarrassment.) Oh - oh, I'm fine. But what have you been doing to yourself? Bill, is this your work? I've never seen Peg look so well before! You must be stepping out tonight.

Margaret: (More ashamed, but quite pleased.) Do you think I look nice, Jim? We are having dinner with the Whites. You know, they bought the Stone house. Nell always looks nice, so I try to do my best. How about a piece of cake with your coffee?

(Enter Bill Jr.)

Bill Jr.: Gee, that was some day's work! (Sees mother.) Say, what's going on here? Mom, you sure look nice! (Calls sister.) Joan! Joan! Come get an eyeful of Mom. Doesn't she look swell?

(Enter Joan)

Joan: Mother, you look wonderful. I didn't realize you were so beautiful! Do you suppose I'll ever look like you?

Bill Jr.: Of course you will, Sis. Mom, why don't you look like this every day. Wouldn't that be something!

Margaret: Oh, it's too much trouble to fix up when I am just staying home.

Scene 3 - (Years later. Margaret is at an office desk. She is looking very trim, the perfectly dressed business woman.)

(Enter Sally, also older, of course.)

Margaret: Sally, this is a surprise! What a nice one. Are you in town for the day, or can you stay overnight?

Sally: Just for the day. I won't leave John and Betty longer than that. How are you anyway? You look fine.

Margaret: I am, and I would judge you are finding many nice things to occupy your time with your family and house. You always keep yourself so trim and neat too.

Sally: I try, but it does take time.

Margaret: Time well spent! How often I look back, now with Bill gone and the children grown, and wish that I had taken time to always look nice so they could have been proud of me. Bill loved to see me "dressed up" as he called it. I ought to have stayed that way every day, not just special occasions. I know the children, and Bill too, hated to bring friends home because they were never sure how I would look. They were ashamed of me.

It's time for lunch. Quite a sermon I've preached - and I don't believe you need it either.

Sally: Really, I am selfish in trying to look well because I have found that when I look well, I feel well and everything seems smoother. I guess it's my duty and every other woman's duty to be as pretty while washing dishes as when eating in an expensive restaurant. We owe it first to our families and then to other people to try and be at our best. After all, it's up to us as women to create peace, harmony, and happiness for those we love and serve.

Margaret: What's that quotation, "A lovely woman....."?

#### Cabin Inspection Report

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### FOURTH MORNING

Thought for the Day: "To do easily that which is difficult for others is the mark of talent." --Amiel

Prayer: Father, Thou dost bestow upon us Thy many gifts and place talents in our possession. Help us to use the talents which you have so graciously given to us in such a way that they will be of benefit to others. We thank Thee for this 4-H Club camp and this week together. It is here that many of our talents can be of use to others. We thank Thee for this opportunity. Amen.

Program: "Talent"

Leader: Each of us is gifted with many talents. Some of our talents are easily visible to us; some are only partially visible, and some are not visible at all - that is not to us - but they are visible to the other person.

Maybe we should examine our talents quite often and try to exercise them. Talents become lame if not used for the best. Think of your own talents - not just your ability to draw a good picture or sew a straight seam, or hit a home run in a ball game, but your talents of fairness, loyalty, sportsmanship, honesty, helpfulness, and many others. Let us listen to a story that tells about one of Johnny's talents.

Club Member:

"A Real Friend"

Johnny and Jimmy, two young 4-H'ers, were showing their calves. Johnny was a much better showman than Jimmy and received a blue ribbon against a red ribbon for Jimmy. After the show ended and Jimmy had gone elsewhere, an onlooker said to Johnny, "You are a lot smarter than Jimmy."

Now what do you suppose Johnny said? What would you have said? Would you have thanked the man and let it go at that? Certainly it was a chance for Johnny to strut a bit - and wasn't he entitled to do so? Well, here's the way Johnny handled it.

"Oh, Jimmy is all right. He's a year younger than I am, and he isn't used to showing many animals. He'll catch on, and he'll be good at it, too!"

That was mighty decent of Johnny, don't you think? He wasn't looking for a chance to show that he was smarter than his friend. Instead, he was ready and eager to defend Jimmy when anybody said anything against him. Jimmy is pretty lucky to have a friend like Johnny. Any 4-H'er would be lucky to have a friend like Johnny.

Leader: I am almost certain that many of us have had situations similar to Johnny's. I hope we handled ours as well as he did.

Another good story concerns one's talents in "Playing Square."

Club Member:

"Playing Square"

Jerry's high school athletics coach was a big husky man, a college graduate, and very popular with the students. Jerry Carter was a good athletic prospect, as Coach Kane soon discovered, so Kane began to develop his talents.

Then the coach found that Jerry had a weakness which could develop into something serious if not nipped in the bud early. At baseball practice, when there was a close play, Jerry was too much inclined to demand all the breaks and also the best of the decisions.

One afternoon, Jerry, at bat, knocked a nice long three-base hit. As he tore around the bases, he failed to touch second, and kept going to third. The second baseman, Barnett, protested, but Jerry refused to give in. Coach Kane let it go during practice, but after the game he took Jerry aside.

"Carter," he said, "there is very little pleasure in anything we win unfairly or by demanding favoritism."

Jerry turned pink, for he knew what the coach meant. "Yes, sir," he replied in a low voice. He was inclined to argue the point but thought better of it.

"You're a good player, and I want you on the team; but honesty and sportsmanship are far more important, not only to me now but also to you in the future."



"Just how do you mean, Mr. Kane?"

"Well, I've known it almost never to fail that a boy or man who cheats seriously in sports will invariably cheat later in business and in life."

"I guess - it does happen, sir," said Jerry.

"Did you know, Jerry, that even the Bible demands sportsmanship in games?"

Jerry looked suspiciously at Coach Kane. This was hard to swallow.

"You mean to tell me, Mr. Kane, that there is actually something in the Bible against cheating in sports?"

"I certainly do," said Coach Kane, smiling. "Come into my office and I'll show you." They went in. Kane had a very nice library of reference books. He took a fine edition of the Bible off a shelf, opened it to II Timothy 11:5, and Jerry read for himself:

"And if also a man contend in the games, he is not crowned, except he have contended lawfully."

Jerry stared at it in amazement.

"How is it that an athletic coach knows so much about the Bible," he finally asked.

"Well, Jerry, honest athletics and games help build toward clean living, and where can you find more about living a clean life than right in this very Book? I find it the best textbook on Life I have ever studied."

Jerry never questioned an umpire's decision again, but he made the big team and helped his school win the championship.

--Carroll Van Court in Sunshine Magazine.

#### Cabin Inspection Report

#### Announcements

# VESPERS

\* period of about twenty minutes is set aside each day for a vesper service. This is conducted at the end of the evening recreation program and just before the group retires. These last few minutes of the camp day should be spent quietly and reverently as a camp group.

It is suggested that each vesper service be conducted around a well planned worship center. The worship center might include a draped table, effective arrangements of flowers or shrubs, an open Bible, candles, a cross, and a small choir. For the outside, a worship center may be developed around an open fire.

## SUGGESTED PROGRAMS

THEME: "THINGS THAT REALLY MATTER"

### I. Family Life

Call to Worship: Jesus, stand among us  
In Thy risen power;  
Let this time of worship  
Be a hallowed hour.

Hymn: "Faith of Our Fathers" or "Happy the Home"

Scripture Reading: Deuteronomy 6:4-9

#### Opening Prayer:

Almighty God, Father of our spirits; grant us at close of day the peace which the world cannot give. May no disturbing thoughts or cares destroy the quiet of this evening hour. May we find rest in thee and thus receive strength, gain new hope, and feel the influence of things unseen.

Bless, O God, all the members of our families, especially those who are absent from us. Grant that both they and we, by drawing near to thee, may be drawn nearer to one another, in Jesus Christ our Lord. Amen.

What Is a Christian Home?

To come to the point, what is a Christian home? Does it mean that every member of the family professes the Christian way of life? Is it that the family prays together at a definite time each day? Does it mean that all members of the family subscribe to the same Christian beliefs? Or that every member of the family is a member of the church? Perhaps! At least these are some of the ways by which people judge whether or not a family is Christian.

Consider this definition. A Christian family is one in which the presence of Christ is known and acknowledged by each one in the home. Trust in God is a daily experience on the part of all. An attempt is made to bring each member of the family into the Christian way of living. The Christian family gives thanks at meals and engages daily in prayer. Parents accept responsibility for the instruction of the young in the fundamentals of Christian living and character. The family develops in each member a Christian outlook in respect to the people of the neighborhood, the nation, and the world. And again, a Christian family provides abundant desirable activities and many wholesome books and stories that are suitable for growing boys and girls.

#### Story:

A small boy had been consistently late in coming home from school. His parents warned him to be home on time on a particular day. Nevertheless, he arrived at his home later than ever. His mother met him at the door but said nothing. The family went in to dinner. The boy sat between his father and mother. He looked over at his mother's plate and saw meat, vegetables, potato, and a cup of coffee. He looked up at his mother but she said nothing. He looked at his father's plate and there again he saw meat, vegetables, potato, and a cup of coffee. He looked at his father but his father said nothing. The boy looked down at his own plate and there was a slice of bread and a glass of water. The boy was crushed. There was a moment of silence which seemed endless. Suddenly the father took the boy's plate and placed it in front of himself. Then he took his own plate and put it in front of the boy as he smiled at his son. When that boy grew to be a man, he said, "All my life I've known what God is like by what my father did that night." Experiences like these bring us early the realization of great spiritual truths.

#### Prayer of Thanksgiving for Home:

Heavenly Father, we praise thee for thy mercy in giving us good homes. When we were helpless children our parents cared for us, and by their love all our needs have been supplied. When we are tempted to be impatient of the restraints of our homes, help us to remember Jesus who was subject to his parents. Keep us from a sullen and ungrateful spirit. Show us how we may help to make our homes a blessing to all who come within them, and let the law of kindness rule our lives. For thy Name's sake. Amen.

References: Christian Family Living by Hazen G. Werner; The Book of Prayers edited by Leon and Elfrieda McCauley; The Book of Worship for Church and Home.

## II. Church

Call to Worship: Jesus with Thy church abide;  
Be her Saviour, Lord and Guide,  
While on earth her faith is tried:  
We beseech Thee, hear us.

May she holy triumphs win,  
Overthrow the hosts of sin,  
Gather all the nations in:  
We beseech Thee, hear us.

Hymn: "I Love Thy Kingdom Lord"

Scripture: Matthew 16:13-18

Prayer:

O gracious Father, we humbly beseech thee for thy world-wide Church of Christ, that thou wouldest be pleased to fill it with all truth, in all peace. Where it is corrupt, purify it; where it is in error, direct it; where in any thing it is amiss, reform it. Where it is right, establish it; where it is in want, provide for it; where it is divided, reunite it; for the sake of him who died and rose again, and ever liveth to make intercession for us, Jesus Christ thy Son our Lord. Amen.

Meditation: "I Am The Church"

I am the Church!

The great Creator drew the plans for me within His heart of love;  
The Great Architect gave His dearest Possession that I might  
be erected;  
My one and only Foundation is His Son - whose body was nailed  
to a tree;  
My Chief Corner Stone - the Stone which the builders rejected;  
My walls - placed without hammer's sound - are built by the  
martyrs of the centuries;  
My steeple points ever toward that Great Architect - Builder  
throughout eternity;  
From my belfry rings out the call for worship to countless  
multitudes of all ages;  
My door swings open to all of every race and every age -  
bidding them welcome;  
In my sanctuary there is -  
Peace for tired minds,  
Rest for weary bodies,  
Compassion for suffering humanity,  
Forgiveness for repentant sinners,  
Communion for saints,  
Christ - for all who seek Him!

.....

I am the Church!

Without me, civilization must crumble!  
With me is eternity!

--Beulah Hughes



Chmn.: "The Church's One Foundation"

Benediction: The Lord watch over us, and may we serve thee  
better and hasten the coming of thy kingdom. Amen.

### III. Friends - "God Speaks Through Friends"

Call to worship: The Lord is in his Holy Temple;  
Let all the earth keep silence before Him.

Aydn: "I Would Be True"

Scripture: John 15:12-15

Prayer:

O God, Father and friend of all: Teach us how to be good friends.  
Help us to be loyal and true to those who love and trust us.  
Make us the kind of person on whom our friends may depend at all  
times. For Jesus' sake. Amen.

Poem:

If you walk as a friend you will find a friend,  
Wherever you choose to fare,  
If you go with mirth to a far strange land  
You will find that mirth is there,  
For the strangest part of this queer old world  
Is that like will join with like;  
And who walks with love for his fellow man,  
An answering love will strike.

If you walk in honor, then honest men  
Will meet you along the way,  
But if you are false you will find men false  
Wherever you chance to stray.  
For good breeds good and bad breeds bad,  
We are met by the traits we show,  
Love will find a friend at the stranger's door.  
Where hate will find a foe.

For each of us builds the world he knows,  
Which only himself can spoil,  
And an hour of hate or an hour of shame  
Can ruin a life of toil,  
And though to the utmost ends of the earth  
Your duty may bid you fare,  
If you go with truth and a friendly heart,  
You will find friends waiting there.

--Author Unknown

Song: "4-H Friendship Song"

Story: "Every Kid Has His Hero" by Doak Walker (All-American football player for Southern Methodist)

As a boy I had my heroes. One was Harry Shuford, a great triple threat star for Southern Methodist from 1933-1935. In grade school English class I wrote a theme about Harry, who, I pointed out, was great not only because of his ability, but because he had ideals and gave up individual honors to boost his teammates. I wanted to be like Harry.

My dad has always been a hero to me. As football coach at North Dallas High, he started tossing a football at me when I was eighteen months old. When I was three, I made my first trip to the high school locker room and immediately fell in love with the leathery, sweaty, locker room odors.....At the age of six I had learned to drop kick a ball over the clothesline in our backyard....There was plenty of time for athletics in my young world, but my parents made it clear to me that sports were not the most important thing in life.

God had top spot in our family....Both mother and dad taught Sunday school in the Westminster Presbyterian Church. I can well remember slipping out of my junior Sunday school room and into my father's class for older boys...to listen intently to his down-to-earth interpretation of Christian living.

Since it wasn't possible for me to have dad as my high school football coach, then I'm glad it was Rusty Russell. Rusty not only built strong teams, but his coaching program was aimed at promoting ideals and creating lifelong friendships. One fall he had us camp together in the gym for two weeks before school opened. We practiced on the field, ate together in the school cafeteria and slept in the gym camp style.

It was during one of these nights that our squad got together and spent a lot of time and thought working out a set of football objectives. The seven rules we drew up included emphasis on sportsmanship, hard but fair play, learning to think, personal conduct on and off the field, knowing how to take defeat and the importance of scholarship.

Bobby Layne and I were co-captains of our high school team that year. Bobby, one of the closest friends I ever had, went on to Texas University. A year later I went to Southern Methodist.

The college game which I will perhaps remember longer than any other was the one we played against each other back in 1947 in the Cotton Bowl. At game time both Texas and SMU were undefeated and untied. Bobby and I had been playing together since Junior High; now we would have a chance to match wits against each other in friendly rivalry. Layne had already become recognized nationally as one of the best passers in the game.

Texas kicked off to us. In a few quick plays we scored a touchdown and led 7-0. Then Bobby got his passing wizardry going and it was soon 7-7. Later in the game we scored again and kicked the point to make it 14-7. Bobby's passes netted another touchdown, but the all-important extra point was missed. We won 14-13.

It was one of those very exciting, rugged, but clean games that make competitive sports so stimulating for youth. Victories are wonderful .... but you can't win them all, and the defeats, believe me, are good in teaching humility.

Every man has a right to work out his own life pattern and personal convictions. I have never been ashamed of my complete faith in God. It means too much to me. I do not drink, therefore, it was no problem for me to turn down a \$50,000 radio offer from a beer sponsor. I don't see how alcoholic drinks can help me get any more fun and satisfaction out of life than I do now.

I wouldn't be human if I didn't say that I've loved the excitement of football. But the things that have meant most in the long run are the friendships gained, the sense of values learned, and the hope that perhaps in some way I've measured up to my boyhood idol, Harry Shuford.

Benediction: May the love and peace of Christ abide in our hearts in the days ahead. Amen.

#### IV. Bible

Call to Worship: I will meditate in thy precepts, and have respect unto thy ways.  
I will delight myself in thy statutes:  
I will not forget thy word.

Hymn: "Wonderful Words of Life"

Scripture: Psalm 119:105; II Timothy 3:14-17

Prayer:

O Lord God, heavenly Father, we beseech thee so to rule and guide us by thy Holy Spirit that we may hear and receive thy holy Word with our whole heart, in order that through thy Word we may learn to place all our trust and hope in Jesus Christ thy Son, and following him may be led safely in the face of all evil, until by thy grace we come to everlasting life; through the same Jesus Christ, thy Son, our Lord. Amen.

The Bible:

The Bible was the first book ever printed and is still the most widely read book. Over fifty million copies of the Bible or portions of it are sold or given away each year by the various Bible societies or other firms in this and other countries. Through present-day translations nine-tenths of the world's population may read the Bible or parts of it in their own language.

The early settlers of our country turned to the Bible as a guide for daily living. Our American way of life comes largely from the

inspiration of this book. If we cherish our way of life and want to keep it, we should not only know the truths found in the Bible but live by them daily.

William Lyon Phelps, famous Professor of English at Yale University, said, "If I had to make the choice, I'd rather my son had a knowledge of the Bible without a college education than a college education without a knowledge of the Bible."

Poem:

The heavens declare thy glory, Lord;  
In every star thy wisdom shines;  
But when our eyes behold thy Word,  
We read thy Name in fairer lines.

The rolling sun, the changing light,  
And nights and days, thy power confess;  
But the blest Volume thou hast writ  
Reveals thy justice and thy grace.

Nor shall thy spreading gospel rest  
Till through the world thy truth has run;  
Till Christ has all the nations blest  
That see the light, or feel the sun.

The noblest wonders here we view  
In souls renewed, and sins forgiven:  
Lord, cleanse my sins, my soul renew,  
And make thy Word my guide to heaven.

--Isaac Watts

Hymn:

"Break Thou the Bread of Life"

Benediction: The Lord bless us and keep us as his own,  
and fill our hearts with his love. Amen.

References: Worship Services for Junior Highs by Alice A. Bays; Christ and the Fine Arts by Cynthia Pearl Maus.



# EVENING PROGRAM

## Assembly

An evening assembly will be held soon after supper each evening for about half an hour (7:30 - 8:00 approximately) before Fun Time. This assembly will have special significance for the boys and girls since it will give them an opportunity for active participation in planning and presenting a definite part of the program.

A different group will be responsible for the program on Monday, Tuesday, Wednesday, and Thursday evenings. The leaders and agents will help the club members plan this program. A club member (possibly a group captain) should be selected and trained to preside over the assembly. Members of the camp staff will be available to help obtain equipment and materials needed to present the program. A determined effort should be made to have as many club members as possible participate. Group singing and special talent may be presented each evening and/or some of these possible programs may be presented:

1. Monday - The "Opening Camp Ceremony" outlined on Page 8 in this booklet. This program would be held around the campfire circle. Immediately afterward the group will proceed to the recreation hall where the camp manager will discuss the camp program for the week.
2. Tuesday - Nature scavenger hunt by groups. The presiding club member will outline the rules for the hunt and designate the time for the hunt to end. A mimeographed list of items to be collected is given out. Simple prizes, suckers, etc., may be given to the group finding the most items on list.
3. Wednesday - Special Talent Night with individuals or small groups presenting any sort of talent.
4. Thursday - Stunts by cabins or groups. Make them short (3-minute maximum) with as many participating as possible.

## Fun Time

Each evening from about 8:00 to 9:30, Fun Time is held with an assigned group in charge. This group, under the direction of the agents and leaders, is responsible for the entire program. The program should include active participation by every club member. It may include folk and square dancing, games, reels, smooth dancing, group singing, stunts, and skits.

### Suggestions in planning:

1. Extension agents should make definite plans for Fun Time before coming to camp.
2. One person who is well qualified for leading recreation should be in charge each time, but other club members with talent and interest should be used when possible.
3. The Extension agents in charge of each group will work with the recreation instructor and group captains and leaders in planning and rehearsing the program.
4. Piano, record player, public address system, phonograph records, 4-H song books, and other recreational materials are available in each camp.
5. The camp recreation instructor is available to help plan and direct and make available equipment needed for any part of the program.
6. Every camper, agent, and leader should participate in the recreation. Agents should make it their responsibility to help them all participate the first evening so they will continue to participate during the week.

# S T U N T S

## THE DENTIST'S CHAIR

The dentist is equipped with an array of plumber's tools and also the repair kit of a garage mechanic. The unwilling patient, with his jaw bandaged in a red bandana handkerchief, is led groaning to his fate. The dentist administers gas through a large funnel and when the gas does not take effect, he uses a mallet. The operation then begins, and results in the production of a (cardboard) tooth several times as large as the mouth of the patient. This act is quite good presented as a shadowgraph, also.

## SCHOOL DAZE

The scholars may include a little girl, a tough guy, and a teacher's pet who brings the teacher an apple. Other characters may be added as desired. Recitations (with gestures), songs and instruction constitute the act. Local jokes should be worked into the dialogue and recitations, together with occasional assault and battery on the sissy by the tough guy. These almost break up the session.

The teacher may be a Dutch character with a little shaving-brush goatee and a red vest. His spectacles are balanced on the tip of his nose.

Some of the dialogue may be along these lines, but it should be varied by the leader in charge to fit local conditions:

Teacher: Which is correct, 5 and 3 is 9 or 5 and 3 are 9?

Willy: Neither - 5 and 3 are 8.

Teacher: If your father had \$10 and I asked him for \$5, how much would he have left?

Sandy: He would still have \$10.

Teacher: No, you don't know this problem.

Sandy: Hoot, Mon, and you don't know my father.

Teacher: Bill, spell Schenectady.

Bill: You spell it, teacher.

Teacher: Oh never mind - we'll make it Troy.

Teacher: Mary, in your composition you say, "I ain't going" which is wrong. You should say, I am not going, you are not going, we are not going."

Mary: Oh dear, ain't nobody going?

Teacher: What did Paul Revere say when he stopped at every colonial village and farm?

Freddy: He said, "Whoa!"

Teacher: What was the name of Abraham Lincoln's mother?

Mike: Mrs. Lincoln.

For a finale, sing Gus Edwards' School Days - then leave for recess.

## THE BARBER SHOP

A large quantity of lather plays an important part. The barber, graduated from a correspondence school, plies razor, shears and other instruments of torture like a professional, in the meantime keeping up a running fire of conversation, but checking any tendency of the victim to reply by prompt application of the shaving brush.

Some of the properties are a hugh wooden razor, grass shears, an insect sprayer, black paint with which the barber paints on a mustache (removed in error), and a paperhanger's brush with which to apply the lather. Hemp rope, frayed and dyed, will do nicely for surplus hair.

This may be done as a shadow show, using a sheet for a screen and a single bright light to make shadow. Have subjects as close to screen as possible.

## THE AUTO STUNT

This act is old, but quite funny if well rehearsed. It can be worked by five club members. Four with blankets thrown over their backs go down on all fours, bent up to resemble wheels. One of these has an old tin can with a few pebbles in it which he rattles when the engine is cranked up. Another has a balloon blown up, while a third has two balloons blown up. The fifth person, with suitable impromptu disguise, represents the driver. He goes to the front of the car and pretends to crank up. Immediately the engine starts rattling, but it stops before he gets into the imaginary driving seat.

This happens two or three times, until eventually the four wheels slowly crawl forward. Suddenly the person with the one balloon bursts it, in imitation of a punctured tire, and falls flat on the ground. The rattle of the engine at once stops, the driver gets out and with appropriate noises pretends to pump up the wheel until it resumes its normal size again. He again starts the engine, gets in, but has scarcely moved forward a few feet when the person with the two balloons bursts one and falls flat.

Again the engine stops and the driver descends and blows it up, but not looking at what he is doing he pumps in too much air with the result that the tire rises higher than the others, when the person bursts the second balloon and falls flat to give the impression that this time the tire is completely exploded. The driver can then apply to the audience for help in pushing the thing home!

With careful rehearsal and a good comedian for the driver, this is still plenty of fun.

## COMEDY BASEBALL GAME

Four players take part: a pitcher, catcher, umpire, and batter. The ball is entirely imaginary, but the act is so thoroughly rehearsed that each move is natural, so that the catcher slaps his glove high in the air just after the batter swings at a high one. An amusing stunt is to have the catcher reach ahead of the bat and pick one off before the man can swing.

A comedy consultation between the members of the battery is held, also a high foul tip is batted up. This is so long in coming down that the catcher has time to read the paper. Finally, the batter knocks a home run amid great excitement, and slides home.

### I'VE GOT A SECRET

Select panel of four people and a Master of Ceremonies to be seated at front of room. Choose a secret, such as "County Agent is wearing the Home Agent's blouse," (girl camper) has the swimming instructor's whistle," etc. Write the secret on cardboard and show it to the audience. Then M. C. lets each panel member ask questions to help them guess the secret. Person with secret shows it to the panel and audience.



# BANQUET SUGGESTIONS

## Materials furnished by camp:

Candles and candle holders

Ribbon for corsages (provided county would like to use them)

Tablecloths for banquet (paper)

## County's Responsibilities:

(Counties sharing camp will work together on this event.)

Table arrangement and decorations

Serving

Program and participants on program (A program booklet will be provided by Roanoke Island and Millstone camps. Counties attending other camps may want to prepare covers for program booklets before coming to camp.)

## Suggested Program for Banquet:

Presiding . . . . . 4-H Club Member

Invocation . . . . . 4-H Club Member

Welcome . . . . . Master or Mistress  
of Ceremonies

Special Music . . . . . Solo, Duet, Trio, etc.

Toast to Extension Agents  
and Leaders . . . . . 4-H Club Member

Response . . . . . Leader or Agent

Toast to Camp Staff . . . . . 4-H Club Member

Response . . . . . Camp Staff Member

Talent Number . . . . . 4-H Club Member

Toast to Campers . . . . . Agent or Leader

Response . . . . . 4-H Club Member

Presentation of Honors

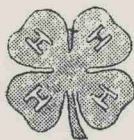
#### 4-H CAMP MATERIALS FROM PREVIOUS YEARS

Camp materials prepared prior to this year by the State 4-H Club Office should be in your office 4-H Camp file. Refer to these materials when making this year's camp plans. Some of these are in booklet form and are as follows:

4-Hward Special Camp Issue, 1958  
Morning Assemblies Supplement for 1958  
Flag Ceremonies for North Carolina 4-H Camps, 1958  
Vespers Supplement for 1958  
Recreation Supplement for 1958

4-Hward Special Camp Issue, 1957  
Suggestions for 4-H Camp Morning Assemblies, 1957  
Flag Ceremonies for North Carolina 4-H Camps, 1957  
Vespers for North Carolina 4-H Camps, 1957

4-Hward Special Camp Issue, 1950-1956



#### THE 4-H CLUB PLEDGE

I Pledge:

My Head to clearer thinking;  
My Heart to greater loyalty;  
My Hands to larger service; and  
My Health to better living , for  
My Club, my Community, and my Country.

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The 4-H Club Motto:

"To Make the Best Better."

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North Carolina  
State College of Agriculture and Engineering  
and  
U. S. Department of Agriculture Cooperating  
N. C. AGRICULTURAL EXTENSION SERVICE  
D. S. Weaver, Director  
State College Station  
Raleigh

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