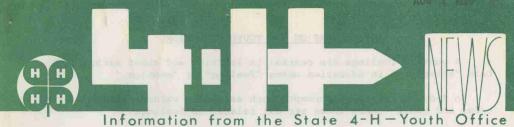
AGRICULTURAL EXTENSION SERVICE



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Donald L. Stormer
Assistant Extension Director, 4-H

REFLECTIONS ON 4-H YOUTH EDUCATION

A youth's feelings are central to learning and other actions. The term "affective" in education means "feeling" or "emotion."

In 4-H, we relate to concepts such as needs, values, problems, attitudes and goals--these ideas are all related to feelings.

 $\underline{\text{Needs}}$ - we know that people learn best when they are trying to meet some personal need.

Values - are the criteria by which youth make choices.

<u>Problems</u> - when recognized by youth are a source of frustration or success depending on how they are handled.

<u>Attitudes</u> - are feelings focused on objects and ideas that create tendencies to behave in particular ways.

Goals - are powerful motivators when they are personal and challenging.

If 4-H is to influence the learning and actions of 4-H'ers, these ideas must find expression in the 4-H program.

These ideas often defy measurement. However, they will be evidenced by excitement, interest and the desire to be involved.

Donald L. Stormer

I. O. SCHAUB 4-H SCHOLARSHIP

A scholarship in the amount of \$500.00 is currently available for a student in the Schools of Agriculture and Life Sciences or Forestry. The applicant needs to have been a 4-H member and demonstrate financial need. A former 4-H'er at North Carolina State University who is currently a freshman or sophomore could apply if their scholastic gradepoint average is 2.5 or better. If you know of young people who are former 4-H members in financial need and are planning to attend either the School of Agriculture or Forestry at NCSU, please contact them and Dr. E. W. Glazener, Director of Resident Instruction.

Donald L. Stormer

TWENTY HINTS FOR 4-H CLUB OFFICERS

Officers can be the most important people in a 4-H club. They set the tone for a club that carries through to the newest member.

In general terms, the duties of a club officer are:

- 1) to guide and encourage fellow members,
- 2) to help plan club activities,
- 3) to attend all meetings and help fellow members (or leaders).

How to be a successful club officer:

- Respect the feelings of others. Their help is not only desirable but it's vital for the club's future.
- 2. A word of praise or thanks goes a long way.
- Greet everybody (by name, if possible) whether they are members or quests.
- 4. If you're being introduced to someone, repeat their name. You'll be sure to remember the next time you meet them.
- Be a good listener. You may solve some problems before they get started and people will appreciate your interest.
- Take all the opportunities you get to represent your club at meetings of other clubs or other organizations.
- Be sincere in your actions and sympathetic towards the problems of your club members.
- 8. Maintain your enthusiasm. Don't be disheartened by disappointments.
- 9. Ask "Will you...?," instead of ordering fellow members around.
- 10. Keep your temper. If you lose it, you've lost control of the situation.
- 11. Encourage and invite suggestions from members. Encouraging personal interest in the club makes everyone feel responsible for the club's success.
- 12. Encourage pride in the club. You are the best advertisement for the 4-H club.
- 13. Keep the public aware of your club's activities.
- 14. Discourage complaints and gossip by encouraging members to air their views at club meetings.
- 15. Be on time for meetings and try your best to attend all of them.
- 16. Give special attention to new members. Make sure they meet people and are encouraged to take part.
- 17. Plan the club program well in advance and in detail. Give every member a part in carrying it out.
- 18. Keep meetings short and bright.
- 19. Be familiar with the purpose and objectives of your club. Do you know why you're a member? Could you explain it to someone else?
- 20. Handle all of your correspondence as soon as possible in order to keep your organization running smoothly.

4th IFYE WORLD CONFERENCE

The 4th IFYE World Conference will be held October 29 - November 6, 1982 in Manila, Philippines. Manila is a city for both business and leisure. Luxurious hotels, gourmet cuisine from several cultures and a night life, second to none in Asia, make Manila a most congenial place for this meeting.

Tentative plans include host family stays on October 29 and 30, a day at the beach, and tours to a variety of interesting sights, such as Rice Terraces and Pagsanjan Falls. The opening ceremonies, on November 1 will be a colorful festival at which all participants will be required to wear national costulmes.

Sessions of the general assumbly of delegates will focus on the Conference theme - "More Food For the World: Urgent Guideline for Peace." This theme was chosen by the Filipino IFYEs because the world is faced with the urgent problem of inadequate food supplies and reserves.

Symbolism of the Emblem

The international IFYE logo, housed inside an oyster shell, represents the 4th World Conference to be hosted by the Phillippines, the Pearl of the Orient. The open shell stands for true Filipino hospitality - the readiness to welcome visitors to their beautiful country. The four ridges along the shell's edge symbolize the 4th World Conference alongside three previous ones.

The globe-like representation of IFYE, nestled securely in the oyster - like a pearl, demonstrates its universality. Furthermore, it is a fitting picture of the IFYE's desire to know, experience, and appreciate other cultures in a rapidly changing world.

A precious gem and a thing of beauty, the pearl rightly stands for the youth of the world. Like a pearl - which begins as a minute speck, is nurtured in a protected environment, and finally emerges complete in itself - the youth is precious, and must be highly valued.

The soft glow of the pearl reminds us of our IFYE friendships, our deep understanding, and continued hope for world peace.

Additional information is available from the State 4-H office.

Pauline Moore

1981 POSTER ART PROGRAM

Entries in the 4-H Poster Art Program are due in the State 4-H Office by September 15, 1981. 4-H members are encouraged to submit posters in three areas: 4-H is a Family Affair; 4-H Learning for a Lifetime, or a theme of their own choice.

Entires submitted to the National 4-H Council will be displayed at the 60th National 4-H Congress, November 30-December 3. The Program is developed jointly by Council and 4-H SEA-EXtension, USDA.

Pauline Moore

4-H ART APPRECIATION (15 of 16 of 16

A new leader's guide, "Touch With Your Eyes," will help youth open their eyes, minds, and hearts to the enjoyment found in art. Activities are designed to help youth become aware of what art is and what artists do; help children read art like a language by gaining knowledge of art processes, subjects, medium, style and composition used in producing art; encourage use of the eyes to perceive, interpret, analyze and evaluate original works of art; and encourage participation in expressive, creative art activities.

According to the author, June C. McAuliffe, a national 4-H intern from South Dakota: "Art is a visual language understood by people of all ages, nationalities and races in spite of verbal language differences. The arts help people touch and communicate."

Copies can be purchased for \$1.30 each, plus shipping costs, from Educational Aids, 150 N. Wacker Drive, Chicago, Ill. 60606. When ordering ask for LI015.

Pauline Moore

RALSTON PURINA PROVIDES FUNDS

Ralston Purina Trust Fund has provided financial support for the 1981 4-H International Program. This marks the continuation of long-term support of Council by Ralston Purina Trust Fund, and fourteen years of specific support for International Programs.

Pauline Moore

"This time, like all times, is a very good one if we but know what to do with it."

..... Emerson

Pauline Moore

INTERNATIONAL HIGHLIGHTS

1981 Exchange Programs Underway

Approximately 130 4-H members and alumni are involved in this year's international exchange programs. The first U.S. delegates abroad have already departed with others expected to leave in June and August. Incoming participants already have arrived in this country. This year's participants are involved in the International Four-H Youth Exchange (IFYE) Representative and Ambassador programs and the International Youth Development Project (YDP).

U. S. delegates, representing some 30 states, have been assigned to the following countries: Antigua, Australia, Barbados, China (Republic of), Costa Rico, Denmark, Finland, Germany, Greece, India, Italy, Jamaica, Japan, Korea, Luxembourg, Nepal, The Netherlands, New Zealand, Norway, Paraguay, Poland, St. Kitts, Sri Lanka, Sweden, Switzerland, Thailand, Trinidad and Tobago and the United Kingdom.

The IFYE Representative program, a four- to six-month program, provides young adults an opportunity to learn about and participate in 4-H or similar youth programs abroad, improve language skills, increase international awareness and develop individual study interests. The IFYE Ambassador program is an international cross-cultural experience enabling older 4-H members to increase their international awareness and understanding, and to improve their leadership and communications skills. During their six- to eight-week experience, Ambassadors live with host families and enjoy a group tour of the host country.

YDP delegates spend 12 to 18 months in a developing country, working with the staff of the youth organization to strengthen and expand the youth work of the host country.

Presently we are hosting two IFYE representatives and five IFYE Ambassadors. Our IFYE representatives are from Germany and Switzerland and the Ambassadors are from the United Kingdom.

North Carolina's Out-bound IFYE representatives are Miriam Nance of Guilford County in the Netherlands, Rebekah McAuley of Iredell County in Germany and Rachel Parker of Union County in the Phillipines. We are enclosing a copy of Rebekah's Introductory Letter from the Phillipines and a copy of her calling card in the 4-H Coordinators newsletter.

Pauline Moore

INTERNATIONAL INTRIGUE SPONSOR RETIRES

Dr. Jackson A. Rigney, our first sponsor of the International Intrigue Project, retired July 1. We wish to express our gratitude to Dr. Jackson for his concern, dedication and support of this project while it was still in its infancy.

We are now searching for a new sponsor. If you know anyone whom you think would like to be invited to sponsor this project, please let us know.

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4-H PROMOTION IDEAS 1981-82

This is to alert you that the 4-H Promotion Ideas Kit for 1981-82, developed jointly by 4-H, SEA/Extension and National 4-H Council has been mailed to the Counties by bulk mailing. However, they should be on your desk by the time you receive this newsletter.

The contents and clip art are based on suggestions made in the questionnaire in last year's kit. Radio and TV spots also will be sent by September 1 to those states which have ordered them.

If you have not received your copy, please make a thorough search of your county office. The material was addressed only to the 4-H office, which means that it could easily get misplaced. Let me know if your county packet is missing.

Pauline Moore and a minest

To bread no Malacasta World FOOD DAY to describe one asset moo

The first observance of the World Food Day is October 16 this year. The purpose of this article is to ask you to join us in making it a success.

Remember, World Food Day is a global undertaking, activities are being planned in more than 120 countries. Many governments are issuing commemorative stamps or coins. Churches, schools, clubs, civic organizations and town governments on every continent will be marking the Day with special programs.

Our goal is to show that Americans care deeply about hunger and malnutrition wherever they occur in the world. We can do that by building networks of people sharing our anti-hunger commitment, by developing continuing programs to meet community and world food/nutrition needs and by using World Food Day as an annual benchmark in our struggle for a better planet and a better way of life for all people. (Cont. p. 8)

WORLD FOOD DAY (Continued)

You may ask what impact your observance will have on world hunger. The answer is that all people -- and every level of government -- are involved in decisions affecting the farm to table food chain and all questions of food supply, quality and price, of nutrition, land use and poverty are interconnected.

In response to hundreds of requests for observance suggestions, the National Committee for World Food Day has developed a short list of activities you might want to consider. But there are many other possibilities. The National Committee is available to help, but the initiative, effort and commitment must come from you. Suggestion for World Hunger Day Observances and a copy of HJRES 243 are enclosed in the 4-H coordinator's newsletters.

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CONVENTION DATE SET

The theme of the 1981 convention of the North Carolina Volunteer 4-H Leaders' Association will be "Volunteers: Building with 4-H." The convention is scheduled for October 24-25 at the McKimmon Center in Raleigh. The program committee, chaired by Mary Bradley of Jackson County and the Western District, is already working to pull resources from all over the state to produce the kind of experience which volunteers have evaluated so highly over the past two conventions.

Begin to plan now for your county promotion campaign to guarantee your program benefits from the volunteer staff development "treasure chest" found in the "convention" program and experience. The program committee and promotional efforts through the Association board of directors need our full support as the convention nears.

A promotional "flyer" is being developed and will be mailed to a "master list" of volunteers in early September. (The mailing list is constructed from Rock Eagle delegation and state convention delegation lists.) In addition to multiple copies of the "flyer," you will also be receiving 50 wallet sized North Carolina State football schedules promoting the convention. Begin to plan now to utilize these materials for promoting "Volunteers: Building with 4-H," the 1981 convention of the North Carolina Volunteer 4-H Leaders' Association.

Thearon T. McKinney

MIDDLE MANAGEMENT AT R.E. '81

Want to start that key volunteer committee, motivate them, make them a "team," orient them, and enjoy the process? (How's that for "approach language?") If you do, complete the enclosed, self-addressed postcard as an application to be considered to attend the "Middle Management Track" during Rock Eagle '81 along with two to four volunteers you select to accompany you to form the key "Middle Management" committee you have in mind. Individuals on your volunteer team will be provided full travel and subsistance scholarships, and you will be full time and travel.

Over the past three years, North Carolina "Middle Management Teams" have planned for attacking such topics as:

- 1. The establishment of a county project coordinating council
- 2. The design of a county 4-H promotional program
- The development of a county volunteer staff development/training program.
 - 4. The formation of a 4-H "Inner Cities" Council
- 5. The generation of a coordinating committee for a county volunteer recruitment effort
 - 6. The development of a county 4-H foundation.

Any team topic objective is acceptable as long as it is a form of "Middle Management" in the context of your county program. The broad characteristics of what constitutes "Middle Management" are:

- A group of key volunteers which may take any of several forms: a committee, a board, a council.
 - 2. 4-H volunteers, not 4-H'ers are the direct recipients and clientele of service/support provided by the group.
 - No matter what form the group takes, its goal is to perform one of two broad functions in the county program:
- a. To increase the information, services or human and economic resources available to 4-H volunteers for program development and delivery.
 - b. To link or coordinate existing parts of the volunteer 4-H program development, support, or delivery systems.

We hope to select six "teams" for attendance. Be sure to send us your application card.

Bill Garmon
Lathan Smith
James West
Thearon McKinney

ROCK EAGLE PLANS BEGIN NOW

If it is a 100° in Raleigh and the humidity is melting everyone in sight, can Rock Eagle be far behind? "Rock Eagle, 1981" is scheduled for October 5-9 and plans can begin now for your county delegation and its attendance at the Southern Region Volunteer Leaders Forum at the Eatonton, Georgia Conference Center. The theme for the 1981 forum is "Expanding Horizons--4-H Volunteers Making a Positive Difference."

The cost for the forum will be \$100 per delegate. As we indicated in earlier newsletters, this cost represents a jump of \$30 as a result of our placing all of our scholarship monies toward the travel scholarship for individual delegates and, thereby, having to pull former scholarship allocations away from reducing the fee to the individual delegate.

Begin to promote the forum now, and plan to include utilization of the slide tape available through Ms. Wilder in the audiovisual's library entitled "Experience Rock Eagle." The use of this slide tape set with a former delegate has proven to be a very successful "Forum" promotion format. You will be receiving a "Forum" fact sheet, a copy of the proposed program, and multiple promotion flyers in late August or early September.

A few suggestions on selecting delegates would include:

- If your county has scholarship monies to support a delegate, try to insure that a different person attend each year.
- 2) If you have provided full scholarships in the past, do everything possible to increase that scholarship funding from \$70 to \$100 level to continue full support.
- Encourage your leader association or key groups of volunteer leaders to set aside scholarship funding for attendance at Rock Eagle.

The promotional material, the application forms, and fact sheet program materials will be coming your way soon. Begin to plan now to make Rock Eagle, 1981 a key part of your annual volunteer staff development effort.

Thearon T. McKinney

\$1,000 GRANT RECEIVED

North Carolina is one of several states to have recently received a \$1,000 grant to support volunteer participation in Leader Forums at the National 4-H Center, Chevy Chase, Maryland. We will begin planning immediately how we can use the funds and how we hope to select delegates to be beneficiaries of them. "Stay tuned for more news."

NUTRITION LEADER TRAINING

A potential delegation of seven persons including one state nutrition specialist, two county nutrition subject matter agents, and four selected key volunteers will attend the 4-H Forum/Nutrition Leader Training scheduled for September 8-13, 1981, at the National 4-H Center. The projected plan is to utilize this seven-person delegation as a planning group for the creation of a late fall/early winter North Carolina 4-H Nutrition Project Coordinators Forum to be held on a statewide or regional basis for nutrition/subject matter agents and key 4-H nutrition volunteers who serve in a 4-H nutrition coordinator capacity.

Begin now to identify those volunteers who are either presently serving in a coordinator role for your nutrition project program development effort or individuals who you would like to develop as a key nutrition project volunteers in a project coordinator capacity.

Many counties are having a great deal of success with the concept of project coordinator. A project coordinator is a key or specialized volunteer with responsibility for linking 4-H club level nutrition project leaders to emerging county-level programming and project support materials through a very close relationship to both the 4-H agent and the county nutrition subject matter agent by way of a subject/matter-project specific countywide committee or council/board.

"Stay tuned for additional news about the North Carolina State Nutrition Project Coordinator Forum."

Second and Company of the American T. McKinney and Second Mary Theorem T. McKinney

LEADER ORIENTATION FLIPCHART

Please find enclosed a set of four flipcharts and the related teaching outlines for a series of four training modules for the orientation of new 4-H volunteer leadership teams to your county 4-H program. These materials are the direct result of the work of an agent task force constructed in the Northeastern District.

The materials as copied are photographic reductions and reproductions of flipcharts developed on spiral notebooks and cardboard flipcards by four separate committees working in four broad 4-H volunteer orientation content areas.

The content of the flipcharts and the agents involved in their production are as follows:

 What is 4-H? And what is a 4-H club? How does a 4-H volunteer leadership team relate to a 4-H club? Sharon Meiggs and Pat Shepherd. (Continued on page 12)

LEADER ORIENTATION FLIPCHART (Cont.)

- 2. What do 4-H leaders do in a 4-H club? What are the jobs of the volunteer leadership team? How are they related? How does the leadership team relate to officers in the 4-H club? Juanita Bailey and Jeff Copland.
- 3. How do we get a 4-H club program? How is a 4-H club program produced? How are projects and demonstrations used in the 4-H club program? Rodney Sawyer and Georgia Kight.
- 4. First steps to a 4-H club. How do we describe a 4-H club to youngsters? How do we get officers? What is a 4-H club meeting? Billy Privette.

I have discussed these materials with several agents across the state and received very positive response on their design and content. We will be elaborating on this format of materials as we look toward the November training on volunteer staff orientation. I hope you find them immediately valuable as you design variations from them for use in your particular county situation for volunteer staff development planned for this fall.

alal and an draugus obstored but pulmarage Thearon T. McKinney

MILEAGE DEDUCTION INCREASED

We are very pleased to announce House Bill 970, Charitable Mileage Deduction Increase, has won approval in both the North Carolina House and Senate and will be effective January 1, 1982. The bill increases from 9¢ per mile to 18¢ per mile the deduction a volunteer can deduct from state income tax for miles driven as a volunteer. This increase should be of particular value for key volunteers who travel great distances to serve on key committees, boards, or councils.

The bill was supported by the North Carolina Extension advisory council and a letter campaign conducted through the North Carolina Volunteer 4-H Leaders' Association added much to the record for the positive argument.

The bill is written to allow a volunteer to make the deduction on his state income tax return based on personal records (diaries or other records of miles driven). The bill also allows the per-mile rate to increase annually in proportion to the allowable business deduction for travel. The per mile deduction will be 90% of the deduction allowed for business travel. (The present allowable business deduction is 20¢ per mile thus the initial 18¢ per mile volunteer deduction. If the business deduction goes up next year to 25¢ as projected the volunteer deduction will automatically increase to 23¢, thereby keeping pace with both the business deduction and hopefully inflation.) (Continued on page 13.)

MILEAGE DEDUCTION INCREASED (Cont.)

The bill was designed not as a reimbursement to the volunteer but as a form of incentive for the continuing efforts of the thousands of volunteers in the state who contribute themselves and their personal resources to the many valuable nonprofit programs designed to serve North Carolinians. Let's take advantage of House Bill 970 and use it in every way possible to encourage and support our volunteer 4-H staff.

Thearon T. McKinney

1981 TRAFFIC POSTER CONTEST

Congratulations to the 1981 Traffic Poster Contest Winner, Tracy Killebrew, age 9, of Rocky Mount, North Carolina. She received an All Pro three-speed bicycle. She was selected from 30 county Winners. Second, third, and fourth place alternate winners were selected and received speedometers. Each county Winner received a bike maintenance kit and the countywide participants received safety belt games.

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PROGRAM ASSISTANT OPENINGS

The National 4-H Council hires program assistants to work with program managers in facilitating educational programs. Job qualifications include a minimum of a high school diploma, the ability to communicate, and passing a health examination. For further information, contact the Assistant Administrator, Programs, National 4-H Council.

Donald L. Stormer

CHAPTER SIX REVISED

Chapter six of the 4-H Agents Handbook, "4-H Literature," has been revised. Two copies of the chapter are enclosed with the newsletter.

Roger J. Doherty

PUBLICATION UPDATE

We can reprint and reorder publications now that the new fiscal year has begun. Publications that become available will be listed in this column. The cost per copy and total cost of reprinting publications will be listed to give you an idea of how much money is spent on 4-H literature.

The following new publications are now available:

Look at What You Can Do in 4-H! (.04/\$1,600) 4-H F-1-100
The Wonderful World of Wood (.39/\$780) 4-H M-14-11P
Model Rocketry (.15/\$1500) 4-H M-1-103

Look at What You Can Do in 4-H! is a new promotional flyer designed for recruiting new members. Room has been left on the inside for you to stamp your name and address. A copy is enclosed with the newsletter.

Model Rocketry is listed as a new publication because it has a new publication number. This reflects the fact that we are now printing it here instead of ordering it from another state. No changes have been made in the content. If you have copies of the "old" Model Rocketry, please use them before ordering new copies.

The following publications have been reprinted or reordered and are available:

Working With Wood and Tools (.39/\$585)	4H	M-14-10P
Forests (.45/\$675)	4H	M-14-8P
Trees (.40/\$600)	4H	M-14-6P
Public Speaking and You (.20/\$300)	4H	M-1-34
Horse Judging (.20/\$300)	4H	M-5-10

Roger Doherty

program mana

COUNCIL ADDRESS CHANGE

The city and zip code for the National 4-H Council have been changed by the post office. The new address is:

National 4-H Council 7100 Connecticut Avenue Chevy Chase, MD 20815

Donald L. Stormer



How delighted I was to receive your get-well message! It tells me of your friendship and makes me very happy. I know with so many young people rooting for me that it won't be long before I'm reeling much better.

From the bottom of my heart, thank you for caring.

Round Reagon

The reproduction above is a note the National 4-H Council received from

President Reagan in response to a get well card he received from the delegates
to this year's National 4-H Council.

Pauline E. Moore

4-H LITERATURE

4-H literature consists primarily of member manuals, leader guides, record forms, and promotional and organizational materials. North Carolina 4-H literature is designed and developed by Extension specialists and other qualified individuals with the assistance of the Department of Agricultural Communications. Additional publications are adapted from materials developed nationally or in other states.

Literature plays an important role in 4-H work. Most publications are developed specifically for members, leaders, or agents to use in a community club, project club, or special interest group setting.

Categories of 4-H Literature

Member manuals are generally prepared for three age groups. These groups are:

nine- to eleven-year-olds twelve- to fourteen-year-olds fifteen- to nineteen-year-olds

Publications prepared nationally or adopted from other states may not follow these guidelines.

Member manuals contain subject matter and general information. Member manuals that are currently being used are listed in the <u>Project Selection Sheet</u>.

Project planning guides are designed for members to use when setting goals for their projects. They list "Things to Learn" and "Things to Do" geared for the three age groups.

The North Carolina 4-H Plan and Record is the standard record form used for all projects. Cummulative records that are submitted without the R-1-80 form will not be accepted.

Supplemental records have been developed for some projects. These records are not required; however, they are recommended. They help 4-H'ers keep a day- by-day account of their project. The information requested by these records will be incorporated into the member manuals in the future.

Leader guides have been developed to accompany many 4-H projects. Leader guides will contain lesson plans and suggested activities to use when working with 4-H'ers in the subject matter area. Leader guides that are currently being used will be listed on the <u>Selection Sheet</u> for Volunteer Leaders.

Revised 6/81

Organizational publications contain information needed to operate the 4-H program. This includes information on forming clubs, preparing a yearly program plan, and procedures for filling out record forms.

Promotional publications are developed when the need arises. They may be designed for member or leader recruitment, for general public awareness of the 4-H program, or to acquaint members and leaders with specific program opportunities.

4-H Publication Codes

The example below shows a typical print run code and publication code found on a 4-H publication. The explanations for these codes are listed below.

Published by

THE NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE North Carolina State University at Raleigh, North Carolina Agricultural and Technical State University at Greensboro, and the U. S. Department of Agriculture, Cooperating. State University Station, Raleigh, N. C., T. C. Blalock, Director. Distributed in furtherance of the Acts of Congress of May 8 and June 30, 1914. The North Carolina Agricultural Extension Service offers its programs to all eligible persons regardless of race, color, or national origin.

and is an equal opportunity employer. 8-81,-5M (revised)

date of number printed printing (5,000)

publication was revised when printed

a record prepared by 4-H Department dulded her dealered for minbers in one when notten and at appoint? the formal of conferent real year 4-H contors 80th publication publication in series

The letters in the publication code identify the publication type. Different letters are used to indicate different publications. The letters that are currently being used are:

M - a member manual

L - a leader guide R - a record form

0 - an <u>organizational</u> publication

F - a promotional flyer

ML - a member and leader publication

TL - a teen leader guide

PG - a project planning quide

C - a combined member manual and record (This designation of 4-H publication is being discontinued.)

The numerical code for the subject matter departments are as follows: secrets will be informed in the 4-th so

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2 - Agricultural Communications

3 - Biological and Agricultural Engineering

4 - Crop Science 5 - Animal Science

6 - Clothina

7 - Community Development

8 - Dairy Husbandry
9 - Entomology

10 - Human Development

11 - (This number has not been assigned a department.)

12 - Food Science

13 - Foods and Nutrition

14 - Forestry

15 - Family Resource Management

16 - Horticultural Science

17 - Housing and House Furnishings

18 - Economics and Business

19 - Soil Science 10 - Soil Science

20 - Plant Pathology

21 - Poultry Science
22 - Wildlife
23 - Science in 4-H

The final number in the code indicates what publication in the series this happens to be. For example, R-1-80 is a record form developed by the 4-H Department, and it is the eightieth 4-H publication developed by the 4-H Department. House provide the season and the season and the season and the season and

North Carolina 4-H Curriculum Guide

Each county office has a copy of the North Carolina 4-H Curriculum Guide. A section of this quide lists all publications that are currently being used in each project area along with the specialist and department responsible for the subject matter area and supportive aids that are available in that subject matter.

The contents of this section are revised annually, when needed. Revised pages are sent to the county office each year. oriented brounding lands on hill calend. Them in

Distribution of 4-H Literature

4-H literature is distributed through the 4-H Publications Office. Publications should be ordered on the standard 4-H Publication Order Form. When requesting a publication, agents should include the number of copies requested, the title of the publication, and the publication code. The request will not be filled unless all three of these items are listed on the order form.

When 4-H publications are revised and new publications are developed, agents will be informed in the 4-H newsletter. A column entitled <u>Publications</u>

<u>Update</u> appears most months in the 4-H newsletter. This informs agents on the status of 4-H publications.

Efficient use and distribution of 4-H publications are very important. County orders should reflect the needs of their members for the coming year.

Only youths enrolled in 4-H should receive member manuals. The 4-H member should receive only the unit which reflects his stage of development. He should not be given all units of a project at one time. In addition, 4-H members should not receive more than one copy of the same publication.

Publications can be distributed to 4-H members through their leaders, by mail, or by personal contact.

Official Distribution Policy

The official policy for distribution of publications printed by the North Carolina Agricultural Extension Service as of April 15, 1976, is as follows:

<u>Distribution through other groups and agencies</u>: All publications to non-Extension groups are on a charge or for sale basis, unless the group is involved in a short-term joint program with Extension. (In this case, approval from the Director's office for this exception to the general policy must be obtained.) "Other groups and agencies" include other governmental agencies, commercial concerns, all units of the public school and higher education systems, and classes at N. C. State University. Each state and local 4-H office will receive one copy of each 4-H publication for office use without charge upon request.

<u>Distribution to individuals</u>: One copy of a publication, up to a maximum of five different publications, will be given free to residents of North Carolina, provided the publication does not fall into the third category listed below, or the request is not an obvious attempt to circumvent the policy noted above. If either is the case, the request for free publications will be denied. Any number of publications are available to an individual at any one time provided payment is made for those exceeding the amounts listed above.

<u>Publications on a for sale only basis</u>: Certain publications are printed which are not included in the free distribution policies listed above because of the highly specialized nature of the subject matter or an unusually expensive printing procedure (such as full color). These publications are available to individuals and groups on a for sale only basis, with the cost set to cover printing and mailing charges.

A very limited initial distribution of these publications is made without charge, usually to libraries and selected staff members of the North Carolina Agricultural Extension Service.

NORTH CAROLINA AGRICULTURAL EXTENSION SERVICE

4-H Publications Order Form*

	Date:	118107
Agent's Na	me Chris Clover county:	Clover
Title: E	xtension 4-HAGENT	
Address: _	P.O. Box 004, Congressville	NC 27600
Quantity Requested	Publication Title and Code Number	Do Not Write In This Space Date Mailed To County (**See note below)
50	N.C. Plan and Record 4H R-1-80	
10	4-H AWARDS HANDBOOK 4H 0-1-10 EXPLORING PHOTOGRAPHY 4H C-2-5P	
34	HORSE MANUAL 4H M-5-4	
20	CANNING TS FUN 4H M-13-49 ANIMAL DISFASES 4H M-21-3P	
	ANIMAL DISEASES LEADER GUIDE 4H L-21-4P	
ا اللب		
	Signature Chris C	lover

7/1. /011

^{*} Keep one copy of the form for your records. MAIL two copies to: 4-H Publications Office, P.O. Box 5037, State University Station, Raleigh, North Carolina 27607. One copy will be returned with your order.

^{**} NOTE: (1) This publication is out of stock. You will be advised through the 4-H Newsletter when a supply is available. Re-order at that time.

⁽²⁾ Contact the Extension Subject Matter specialist concerning this publication. Refer to your 4-H Agent's Project and Literature Guide Notebook.

⁽³⁾ This publication is out of stock and will not be reprinted.

PROGRAM PLANNING

(Including projects & demonstrations)

A. PURPOSE OF THE TRAINING SESSION

- 1. For leaders to gain an understanding of the purpose of program planning
- 2. Help leaders feel comfortable with the procedures
- 3. Explain the relationship of projects and demonstrations to program planning

B. LEARNING OBJECTIVES FOR THE TRAINING SESSION

- 1. Develop a skill in organizing information
- 2. How to involve youth and parents in the process
- 3. Develop a club calendar of events
- 4. Utilize other resources in program planning

C. CONTENT: Outline

- 1. What is a program plan?
- 2. Steps in program planning
 - a. Select the planning committee
 - Involve people How? Who?
 - What does the committee do?
 - b. Survey club members needs and interests
 - Why?
 - How?
 - Fish bowl
 - Suggestion box
 - Sharing ideas
 - Collages
 - Roll call
 - Brainstorming
 - c. Committee plans program
 - Review what was done last year
 - Look at this year's club situation
 - Identify club goals
 - Your plan
 - Checklist
 - Calendar your plan
 - d. Club approves plan
 - e. Volunteer for responsibilities
 - f. Evaluate "How are we doing?"
- 3. Relationship of projects and demonstrations
 - a. Projects their purpose
 - b. How to incorporate projects in calendar of events
 - c. Purpose for demonstrations

D. DESIGN/METHODS TO BE USED DURING SESSION

Flip chart, discussion

E. MATERIALS AVAILABLE FOR USE IN THE SESSION

- Steps in 4-H program planning (4-H 0-1-90)

- Steps in 4-H program planning worksheets (4-H 0-1-91)

- Flip charts

- Newsprint with magic markers

- Individual calendar of the year for members

- Project pictures

- Project books

C. RELATIONSHIPS OF PROJECTS AND DEMONSTRATIONS

The 4-H project is the foundation of 4-H work. Our primary concern is providing learning opportunities for young people within the range of their individual abilities and interests. But always, the ultimate goal is to develop good citizens.

There are many different projects.

- Show pictures: Community Service, Horsemanship, Baking breads, Entomology, Automotive skill driving, Landscaping, Cooking, Forestry, Woodworking, and many others.
- Show project selection sheet: These are the many projects that 4-H members can enroll in. There is a guide which will help you, the leader, the 4-H members and their parents decide on project topics. It is best that they only work on one project at the time.

The project leader must work with the 4-H members in their club to decide what project groups they will work on throughout the year. They will then incorporate these in the calendar of events for the year. 4-H'ers may then take another project on their own and seek help from their parents.

A project leader may instruct in more than one subject. Or, he/she may only pull one project such as cooking to work on throughout the year.

- Show project books: examples, Cooking, Dog care, What is Health?, Archery, Bicycle

Project books list suggested activities. To complete a project the 4-H member must fill out their NC 4-H Plan and Record. There is a yellow sheet which is entitled "Hints to help you complete your plan and record" which would be helpful to the 4-H member.

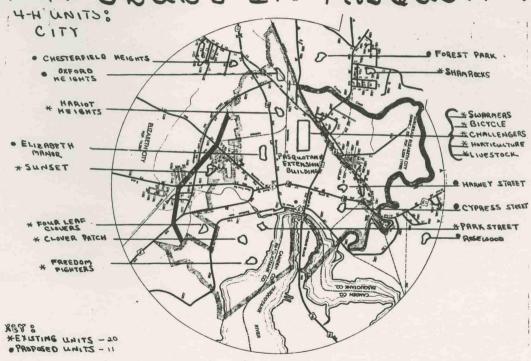
Another aspect which strengthens and supplements the project work is a demonstration. It is simply teaching someone by word and action how to do a job. A demonstration "shows and tells" at the same time. Demonstrations consist of introduction, body, and summary.

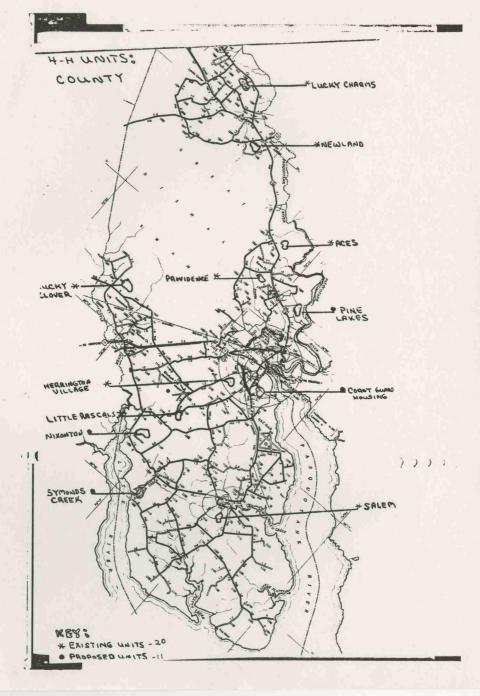
CURRITUCK COUNTY AGRICULTURAL EXTENSION SERVICE

Parent Interest List

ganized in your community.		
Lend kitchen, backyard, occasional meeting.	living room, garage or basement for an	
Help provide light refr them. A committee help	eshments. (Your son or daughter serves s with clean-up.)	
Share a special interes interests:	t or hobby with the group. Name the	
Help in a car pool for	transportation to 4-H meetings.	
Chaperone and/or party or dinner.	provide transportation for a tour, picnic	
Help telephone parents	for last minute announcements.	
Encourage my son or daughter to start and complete projects on time. I will take an active interest in him (her) and encourage pride in his (her) own achievements. Encourage my son or daughter to have exhibits completed and delivered on time with all information as stated in project instructions and county rules.		
Urge my son or daughter host(ess) and leader if	to attend all meetings or to notify both unable to attend.	
Urge my son or daughter host(ess) and leader if	to attend all meetings or to notify both	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects	to attend all meetings or to notify both unable to attend.	
Urge my son or daughter host(ess) and leader if	to attend all meetings or to notify both unable to attend.	
Urge my son or daughter host(ess) and leader if Assist with 4-H project: Hobbies:	to attend all meetings or to notify both unable to attend.	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects Hobbies: Other volunteer interest	to attend all meetings or to notify both unable to attend. sList:	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects Hobbies: Other volunteer interest 4-H committees	to attend all meetings or to notify both unable to attend. sList:	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects Hobbies: Other volunteer interest 4-H committees clerical	to attend all meetings or to notify both unable to attend. sList:	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects Hobbies: Other volunteer interest 4-H committees clerical hostessing	to attend all meetings or to notify both unable to attend. sList:	
Urge my son or daughter host(ess) and leader if Assist with 4-H projects Hobbies: Other volunteer interest 4-H committees clerical hostessing 4-H camping	to attend all meetings or to notify both unable to attend. sList: ts:fund raisingticket salesprogram planningfine artsregistration	

4-H CLUBS IN PRSQUOTANK





Super Nutritious Appetizing Calorie-Counting Kit of Snacks





care of dogs and puppies

What is a

Program











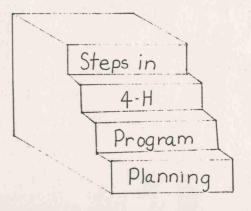
A Program Plan



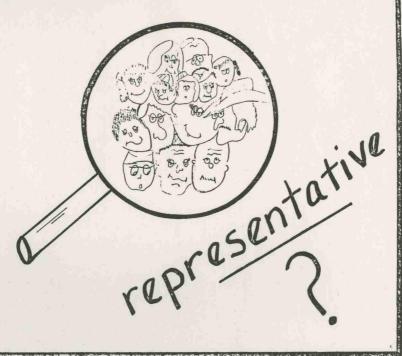
gives directions

Key To Planning entire club advisory committee program committee sub-committee

follow These



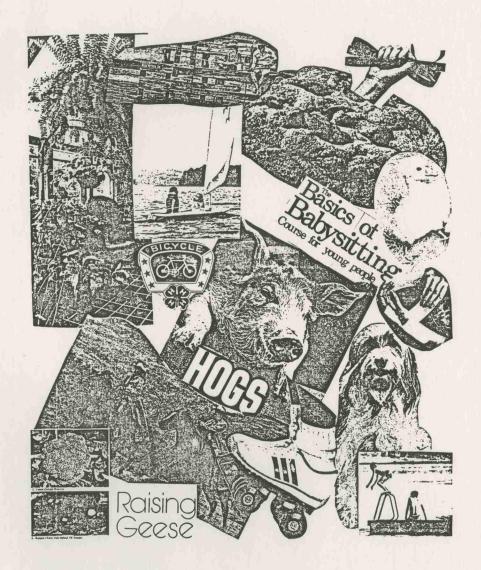
Step 1 Select a Committee



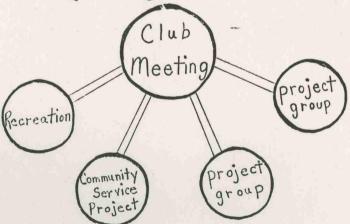
Step 2 Survey Members



fish bowl suggestion box sharing ideas collages roll call brainstorming



Step 3 Committee plans program



Factors to Consider

- 1. Last years programs
- 2. Major projects
- 3. Club situation
- 4. Goals



Form the Plan

goals projects events meeting

*Develop strategies to meet goals.

Calendar the Plan

Month	DATE	Program, Event	PERSON Responsible
	5	4-H meeting (Julie's demo.)	Mrs. Collier
Jan.	15	Woodworking Project	Mr. Sneed
	2	4-H meeting (speeches)	MRS. I SSACS
Feb.	10	Work day	
	2	4-H meeting (demo.)	Mr. Thompson
March	12	Wood working proj.	mr. Sneed
	6	4-H meeting (picnic)	
April	10	Demo. work day	

Step 4 Club approves Vexplain Vmake change Vfinalize

Step 5 Volunteer Jobs

- √parents √ Commitment √ calendar





VOLUNTEERS

Step 6 Evaluate



Howare we doing?
Fexible
Modify

TEACHING OUTLINE FOR PROGRAM PLANNING TRAINING

Flip Chart #1 What is a program? (pictures of programs)	What is a program? It is an educational presentation ex. Could be presented by: Resource people Club members Leaders Parents Anyone Examples of programs are: 1. demonstrations by members in project area (Betty Lou is doing a quick breads project so she shows the club how to make gingerbread) 2. Local police officer comes to present program on crime prevention. 3. Cletus's dad is a construction worker and he showed the club how to build a bird house.
Flip Chart #2 A Program Plan gives directions (road map)	How do we get programs? First by doing a yearly program plan which is a process that directs our actions toward our goals. If done correctly it can solve many of our problems such as poor attendance, parent support and communications.
Flip Chart #3 Key to Planning entire club advisory comm. prog. comm. sub. comm.	How is the program planned? There are several ways such as: - The entire membership may do it at club meeting - Officers may plan - Advisory committee may do preliminary planning - Subcommittee You want people representative of all groups in the club involved so they feel a commitment to the plan.
Follow these steps Flip Chart #4	STEPS IN PROGRAM PLANNING.
Flip Chart #5 Step 1 Select a comm.	1. Select the planning committee This committee should represent the interest of everyone in the club. Be sure to include: 4-H members of different ages, male and female, parents, leaders and officers. It is chosen by: appointments by president or advisory committee selected from volunteers elected What the committee does? They develop the total program making sure to include major projects, demonstrations, recreation and other club activities for the year

2. Survey members needs and interests Flip Chart WHY? So that everyone can have the opportunity to #6 contribute FISH BOWL, SUGGESTION BOX, SHARING IDEAS, COLLAGE, HOW? Survey members ROLL CALL, BRAINSTORMING (ex.) #7 Collage Be sure to invite the parents to attend to find out their hidden skills - use the parent interest list handout. Pass out parent interest list Club mt. Flip Chart 3. Committee plans program Project #8 Comm. Serv. Recreation Flip Chart Things to consider when planning #9 1. What was done last year? - review program plan from last year - new clubs will omit this section - list some of the good programs Factors to 2. What are the major projects? Consider Look at the project selection sheets Review parent interest list to see what parents could teach. 3. Look at the club situation How many members? Number of girls? Boys? Distance from meeting places Age Leaders County activities planned What goals do we want to achieve? Brainstorm to set goals that meet the needs and interests of the club ex. to have everyone complete a project record involve every parent club to gain skills in safety Flip Chart Formulate the Plan #10 Be sure to develop strategies to achieve goals. After planning use a checklist to make sure you have: provided for involvement Form the plan fun things work things county activities involvement of all ages Flip Chart Calendar the plan

Use the work sheet provided

Put the plan of action into a time frame work. Calendaring will help you make the plan realistic

and give dates for accomplishing goals.

#11

Calendar Plan

Flip Chart #12 Step 4	Si	LUB APPROVES PLAN now the calendar to the club and explain. Give each a chance o ask questions and make changes. Get a commitment from ersons responsible. Develop final copies for each member.	
Flip Chart #13 Step 5	l: aj	DLUNTEER FOR RESPONSIBILITIES f volunteers are needed for programs, ask for help or point someone to be responsible and fill in gaps in alendar.	
Flip Chart #14 Step 6	to mu	VALUATE of insure a successful experience we must check with people of see that plans are being carried out and details are com- unicated. If not the plan may need modification so continuous valuation is needed.	

SCRIPT FOR RELATING PROJECTS AND DEMONSTRATIONS TO PROGRAM PLANNING

1. What is a 4-H project?

The 4-H project is the foundation of 4-H work. Our primary concern is providing learning opportunities for young people within the range of their individual abilities and interests. But always, the ultimate goal is to develop good citizens.

2. Project Manuals

Most manuals and record books are developed on the level of manual and mental skills required by the member to carry out. Beginning manuals start with I and difficulty increases as projects progress. There are many different projects (show pictures) youth can be involved in - (community service, horsemanship, baking breads, entomology, automotive, landscaping, cooking, forestry, woodworking, and many more.

3. Project Selection

In selecting a project, the youth consults with his parents and club leader. Selection should be based on need, ability, interest, and time of members. (Show the project selection sheet) View the projects listed on the project selection sheet and decide. Utilize the project selection guide for description of each project.

4. Relation to Program Planning

After the projects have been selected compiled data as to number taking same project. Programs, activities, or workshops should be planned in project areas with a sizable number of participants. Project leaders will work with these groups and incorporate their activities into the calendar of events. (Show other project material)

5. Demonstrations

Supplement project work: They are simply teaching others by word and action how to do something. The primary use of demonstrations is to teach. The 4-H member has the opportunity to plan, prepare, and present their knowledge and skills.

6. Relation to Program Planning

These can be incorporated into the program to allow an incentive for individuals to learn more about their project so, they may share it with the group. The group also benefits from a broad spectrum of other experiences. (Show demonstration handouts.)

NOTE: For Agent Use

THE 4-H LEADERSHIP TEAM: A TEACHING OUTLINE

A. Purpose

To establish, support, and maintain a 4-H Club.

B. Learning objective

1. Informational - Leaders to know how:

- to help your 4-H'ers learn subject matter content and skills related to their interest
- to help your 4-H'ers develop self concepts and positive social skills

2. Behavorial - Leaders will be able to:

- a. advise the club officers who plan to manage the clubs calendar of educational and social activities
- generate subject matter based educational experiences for 4-H'ers in response to their learning interests and utilizing the "Learning By Doing" philosophy

Tanke the educational and social aspects of the club fun for both the members and volunteers

- d. expand the leadership team by placing older 4-H members in
 - satisfie. The make the entire community a potential human resource by involving people as resource leaders for your club program.

C. Content

1. What do 4-H leaders do in a 4-H Club?

4-H Leaders (team) organizational project activity generally teen resource, etc.

What they do

- help club officers plan club programs
- help 4-H'ers select projects on the basis of their interests
- plan with 4-H'ers a calendar of activities for planned programs
- share their skills and knowledge with 4-H'ers
- help 4-H'ers identify their interests
- help 4-H'er plan, review and do social and educational activities
- help 4-H'ers plan social and educational activities etc.
- What are the jobs of the leadership team? How are they related?(Chart on next page)

"TEAM" POSITION	RESPONSIBILITIES OR JOB
ORGANIZATIONAL	- Generate and Guide Club Officers - Guide Club Program Development - Coordinate Club Calendar - Coordinate "Leadership" Team (See 4-H EFNEP information of simpler definitions on roles)
c cours out appears co	- Guide Project Selection Process - Establish/Guide Project Groups - Apply Project/Demonstration Learning Methods - Identify/Recruit Necessary Resource Leaders
NEEN c club officers plan c rans A-Wres salent proje s of thefr interests	- Events and activities - Projects/demonstration guidance - Work to complement organizational/
RESOURCE TOT AS THE	- Support elements of club program in

- Work closely with other "Leadership Team" members to accomplish appropriate meeting, event, activity job 3. How does the Leadership relate to club officers?

Leader Team



Organizational project, resource teen, activity

4-H Club Officers



Relation to officers

- Serves as immediate advisor to club officers
- Club officers serve as a link between 4-Hers and leadership team doing and doing -
 - 1. project/subject matter programs
 - 2. club and project activities
 - D. Session Design Materials for this session have been designed for use with a small group. Information will be relayed using table top posters, lecture and discussion.
 - E. Materials Available
 4-H club leadership team orientation module 1, 2
 4-H EFNEP packet
 Visuals posters

The 4-8 notto to the fact the fact that the test we had to thought to the

4-H -----

- 1. is a youth program
- 2. is sponsored by the North Carolina Agricultural Extension Service
- 3. is for boys and girls
- 4. for ages 9 19
- 5. engages participants in worthwhile learning experiences
- is learning experiences that center around projects, demonstrations, and field trips
- 7. so as you can see, 4-H is people building
- 8. made possible through the efforts of parents, sponsors, and volunteer leaders
- 9. The 4-H's stand for:

HEAD - emphasizes the need for educational experiences and development of strong minds

HEART - emphasizes love for friends and family

HANDS - acquisition of life skills and service to others

HEALTH - emphasizes the development of healthy bodies

- These four symbols join together to form the 4-H pledge and is usually repeated at each club meeting.
- 11. Not all 4-H clubs operate the same way. There are 3 types of 4-H groups:
 - 1. community club
 - 2. special interest group
 - 3. project club
- 12. Community Clubs
 - a. are formally organized
 - b. meet on a regular basis
 - c. elects officers
 - d. are involved in many different things
- 13. Special interest groups have such characteristics as:
 - a. short term
 - b. emphasizes one particular area or project
 - c. usually does not elect officers
 - d. offers at least six hours of educational activity in at least 4 different sessions
- 14. Project clubs are very similar to special interest groups.
 - a. short term but needs more than six hours (six months 1 or 2 years)
 - b. emphasizes one particular project
 - c. does not have to elect officers but can
- 15. The 4-H motto is: "To Make the Best Better" and we feel as though you can help us do just that.



Office of 4-H and Youth Development P. O. Box 5157 Raleigh, N. C. 27650 July 16, 1981

I have been requested by Rachel H. Parker, IFYE to the Phillippines, to include you on the mailing list of her letters. The International Four-H Youth Exchange (IFYE) is conducted by National 4-H Council in behalf of the Cooperative Extension Service. Friends of 4-H in Union County, North Carolina and the 4-H Development Fund assist in financing this exchange.

auline C. Moore

Pauline E. Moore Extension 4-H Specialist

PEM:bsf

Newsletter Number 1

July, 1981

Hello from halfway around the world! I am Rachel Parker from Union County, North Carolina. During my youth, I participated in 4-H for ten years. I was a state winner four times and attended National 4-H Congress, Chicago, in 1974. Recently graduated from the University of North Carolina, Chapel Hill, I am expanding my 4-H experience through participation in the National 4-H Youth Exchange (IFYE). My home for the next four months is the beautiful island country of the Philippines.

Genuine hospitality abounds here in the Philippines. Since my arrival on June 19, I have been served meals sometimes up to seven times a day, met dignitaries including the Agriculture Attaché from the United States and the Vice-Governor or Metro-Manila, and toured Manila and Manila Bay. Adjusting to the time change was a trial. When I finally slept on June 19, I was concluding a forty-two hour day. Now while you are eating dinner, I am waking up in the morning of the next day. Food, especially the fruits, is quite different. No peaches! But, I am eating mangos and fresh bananas instead.

Every two weeks I will write the United States telling my experiences. In my letters, I will concentrate on topics such as food dishes, employment from farming to industry, Anakbukid which is the 4-H equivalent here, cultural differences, and travel interests. On December 11, 1981, I will return to North Carolina bubbling about my travels. I will prepare a slide presentation, and I hope to recount my experiences at North Carolina 4-H Congress in 1982.

Rachel Parker

North Carolina State University School of Agriculture and Life Sciences

School of Forest Resources

Extension Forest Resources Box 5488 Raleigh, N. C. 27650 919/737-3386

MEMORANDUM selectores limited and born analyzar not life out

DATE:

July 2, 1981

TO:

Pauline E. Moore

Extension 4-H Specialist

FROM:

Leon H. Harkins Seon & Narking Extension Forest Resources Specialist

(4-H Coordinator)

SUBJECT: District 4-H Activity Day Suggestions

In your memo of June 30, 1981 on District 4-H Activity Day Summaries, in the last paragraph you mentioned suggestions for county files on 4-H activities.

After discussing the 4-H Activity judging with those in this department responsible for Archery, Forestry and Wildlife I would like to offer the following suggestions which should be passed on to each County 4-H Coordinator.

1) Forestry activities.

Those activities related to terrariums must be forestry related. Terrarium demonstrations using purchased ornamental plants should be presented in the Open Class category.

For entry in Forestry the terrarium should use woodland plants and the demonstration should emphasize plant relationships or associations and plant ecology.

2) Archery activities.

Although archery competition has been carried out for several years now, it is still very evident that many agents are not selecting their county winners from County Archery Contests. It is also evident that many of the contestants in



district competition do not understand the rules and regualtions. This <u>must</u> be the agents responsibility. To aleviate <u>embarrasment</u> to the 4-H contestant and to eliminent the danger to other contestants we would like to enforce the following change.

Junior Division

A score of 150 points out of a possible 540 points should be required in County Competition in order to enter District Competition.

Senior Division

A score of 200 points out of a possible 540 points should be required in County Competition order to enter District Competition.

When we see scores of 9, 15, 21, 32, 34 etc. it is evident the boy or girl was selected to enter Archery just so the agent can show that he/she had a county entry. This isn't fair to the boy or girl, to the specialist or judges, or to our sponsors.

department responsible for Archery, Forestry and Vildilin/HHJ

cc: M. Levi

D. Proctor

W. Stanton

B. Hazel

R. Hamilton

NORTH CAROLINA 4-H DISTRICT AUTOMOTIVE SKILL DRIVING CONTEST REPORT 1981

Western District Winners

- * Terry Stout R-4 Waynesville 28786 Haywood County
- * David Shuler 30 S. Country Club Drive Cullowhee 28723 Jackson County

Western District Alternates

Jeff Wilson 17 Sylvan Avanue Asheville 28801 Buncombe County

David Millsaps P. O. Box 24 Tuckasegee 28783 Jackson County

Total Participants: 4
Counties: Haywood, Jackson,
Buncombe
(3 cancellations)

Southwestern District Winners

- * Sherri House Box 200 Woodleaf 27054 Rowan County
- * James Little R-2, Box 333 Midland 28107 Cabarrus County

Southwestern District Alternates

Richard Robinson 9022 Feedbank Drive Charlotte 28216 Mecklenburg County

Lyle Miller 4719 Emory Lane Charlotte 27211 Mecklenburg County

Total Participants: 8
Counties: Rowan, Cabarrus,
Mecklenburg, Montgomery,
Anson, Union, Moore
(4 cancellations)

Northwestern District Winners

- * Judy Durham 200 Debray Avenue High Point 27260 Davidson County
- * Lorie Hedgecock 211 Barney Road High Point 27260 Davidson County

Northwestern District Alternates

Mike Miller c/o Van Miller, Jr. Laurel Spring 28644 Alleghaney County

David Yates R-1, Box 473 Banner Elk 28604 Watauga County

Total Participants: 6 Counties: Davidson, Watauga, Alleghany, Davie

NORTH CAROLINA 4-H DISTRICT AUTOMOTIVE SKILL DRIVING CONTEST REPORT 1981 (continued)

Southeastern District Winners

- * Eddie Lee Bennett 17 Chair Road Castle Hayne 28429 New Hanover County
- * Herbert Frinks R-2, Box 560 Supply 28462 Brunswick County

Northeastern District Winners

- * Sherry Outlaw R-1, Box 117 Colerain 27924 Bertie County
- * Norman Gregory Box 177 Poplar Branch 27965 Currituck County

North Central District Winners

- * Bobby Holman 207 Sycamore Street Oxford 27565 Granville County
- * Lisa Langley R-2, Box 331 Lacama 27851 Wilson County

Southeastern District Alternates

Carlton Bryan R-1, Box 453 Bladenboro 28320 Bladen County

Glenn Brinson R-1, Box 46-B Magnolia 28453 Duplin County

Total Participants: 8
Counties: New Hanover,
Bladen, Brunswick,
Duplin, Pender

Northeastern District Alternates

Eddie Squires 132 Ranch Drive Elizabeth City 27907 Pasquotank County

David Jordan R-2, Box 109 Edenton 27932 Chowan County

Total Participants: 6
Counties: Chowan, Martin
Pasquotank, Bertie,
Currituck
(7 cancellations)

North Central District Alternates

Tracy Harper R-1, Box 197B Efland 27243 Orange County

Michael Parker R-1, Box 223 Halifax 27839 Halifax County

Total Participants: 37 (down by 5) Total Counties: 29

SUGGESTIONS FOR WORLD FOOD DAY OBSERVANCES

How to begin?

Discuss World Food Day with friends of fellow members of your church, clubs or other town groups. Then, make your plans known to other people in the community and let them decide if they want to contribute. Write the National Committee and tell them what you are doing. Many of their participating organizations will have special materials for study and display, will provide speakers or have other ways to help you. They will be able to tell you what other groups are doing in your county and state, and you will be kept informed on World Food Day news from around the country and the world.

We urge you to start right away. Summer months often find key people away or absorbed in other activities. Little time will be left after they return to regular schedules in September.

When October 16 is over, the National Committee will then be asking you to start planning immediately for World Food Day in 1982, and how to make it better, bigger, more meaningful. One way to ensure this is to organize observances and programs that call for follow-through around the year.

Letters are coming to the National Committee for World Food Day from individuals and community groups throughout the country requesting suggestions on how to organize World Food Day observances. The first thing to remember is that there is no single theme for the Day this year. It was decided that each country—and even each group or community within a country—might have different food—related interests and priorities for local, national or international action.

The link between national and international action is clear. All World Food Day observances will serve to heighten awareness of food, nutrition, land use and poverty issues, and all observances together will demonstrate our global concern.

Remember, too, that the National Committee for World Food Day, the U.S. Department of Agriculture or the Food and Agriculture Organization of the United Nations will help you with appropriate materials or further guidance once your group shows a special interest in an observance plan. Requests sent to the National Committee will be forwarded to one of the official organizing channels or to appropriate organizations among the committee's participating members.

With this as background, we offer the suggestions below. Any one of them will contribute to our national and world effort.

- 1. Raise the idea of holding a World Food Day study meeting with friends or a community organization to which you belong. For a good analysis of the issues, write to the U.S. Government Printing Office, Washington, DC, 20402, for a copy of "Overcoming World Hunger: The Challenge Ahead" (Price: \$2). This excellent $\overline{29}$ -page booklet is an abridged version of the report of the Presidential Commission on World Hunger. It can be a valuable resource for discussion with public officials.
- 2. It's hard to act alone. Join a community or national organization which is doing something to solve hunger problems year around. These groups may already be planning World Food Day observances or be able to give you advice on how to organize or participate in one.

- 3. Ask your local school officials to organize World Food Day events that involve parents and students, and to include world food and hunger material in social studies for that week (Oct. 12-16). School observances might include essay contests, homework projects or World Food Day fairs that combine fun with educational material and perhaps fund raising for a food-related cause at home or abroad. (Ask school officials to write to the National Committee for guidance on study materials.)
- 4. Have your study group, club or church invite local government officials to discuss hunger and poverty problems in your town, county and state, and what programs are available to those in need. One action plan for World Food Day would be to insure that all people in your area are aware of state and federal programs they might be entitled to share in. With local officials, discuss how well food programs are working and what problems they face.
- 5. Find out what resources on world hunger issues are in your local public library and school library. If these are limited, suggest that additional materials be obtained for World Food Day, including audio-visual presentations. Both FAO and the Department of Agriculture have both free and sale materials, as do many of the sponsoring organizations of the National Committee. Ask that libraries organize special displays of this material throughout the week of World Food Day.
- 6. Does your town have a community vegetable garden? World Food Day would be a good time to launch one. Plots can be offered to apartment dwellers and others without gardening space to grow an important part of their own food. These community gardens have proven extremely popular across the country.
- 7. If your children belong to a Boy Scout or Girl Scout unit or any other kind of youth organization, talk to the group leaders to suggest ideas for youth programs built around World Food Day. Ask group leaders to write to the National Committee for further ideas on how this can be done.
- 8. Ask the editor of your local newspaper and other media in your community (radio/TV) to publicize the World Food Day observance you are planning and also to include world hunger material in their publications and broadcasts during that week. Materials to give to media, including suggested editorials, will be available through the National Committee. Have your group leader offer to appear on local radio or TV programs to discuss food issues and your World Food Day observance.
- 9. The United States is a "representative" democracy. After your World Food Day observance write a joint letter to your national congressman or senator stating your views on what should be done to solve hunger problems at home and abroad. Your representatives in Washington want to hear from you. Without your guidance he or she cannot fully know your views and therefore cannot fully "represent" you as an American citizen.

In all of the suggestions given above, you can find an organization eager to provide further information or technical advice on programs. Why not write to several of them and then choose a program that suits you best. Even if you decide not to pursue one of these ideas, you will be learning more about national and international food and poverty issues by contacting the organizations involved. And simply by doing that you will be participating in the spirit of World Food Day.

97th Congress H. J. RES. 243 1st Session

To authorize and request the President to issue a proclamation designating October 16, 1981, as "World Food Day".

IN THE HOUSE OF REPRESENTATIVES

April 28, 1981

Mr. Simon (for himself and Mr. Gilman) introduced the following joint resolution; which was referred to the Committee on Post Office and Civil Service

JOINT RESOLUTION

- To authorize and request the President to issue a proclamation designating October 16, 1981, as 'World Food Day".
- Whereas hunger and chronic malnutrition remain daily facts of life for hundreds of millions of people throughout the world;
- Whereas children are the ones suffering the most serious effects of hunger and malnutrition, with millions of children dying each year from hunger-related illness and disease, and many others suffering permanent physical or mental impairment, including blindness, because of vitamin and protein deficiencies;
- Whereas, although progress has been made in reducing the incidence of hunger and malnutrition in the United States, certain groups, notable among Native Americans, migrant workers, and the elderly, remain vulnerable to malnutrition and related diseases;
- Whereas the United States, as the world's largest producer and trader of food, has a key role to play in efforts to assist nations and peoples to improve their ability to feed themselves:
- Whereas a major global food supply crisis appears likely to occur within the next twenty years unless the level of world food production is significantly increased, and the means for the distribution of food and of the resources required for its production are improved;
- Whereas the world hunger problem is critical to the security of the United States and the international community;
- Whereas a key recommendation of the Presidential Commission on World Hunger was that efforts be undertaken to increase public awareness of the world hunger problem; and

Whereas the one hundred and forty-seven member nations of the Food and Agriculture Organization of the United Nations designated October 16, 1981, as "World Food Day" because of the need to alert the public to the increasingly dangerous world food situation: Now, therefore, be it

1 Resolved by the Senate and House of Representatives of the United

2 States of America in Congress assembled, That the President is authorized

3 and requested to issue a proclamation designating October 16, 1981, as

4 "World Food Day", and calling upon the people of the United States to

5 observe such day with appropriate activities.

resolution, which was referred to the Committee on Port Difficion of Dyll, Service

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International Four-H Youth Exchange

"A people to people program for better world understanding."







RACHEL HAMILTON PARKER Route 1, Box 384 Monroe, North Carolina 28110 U.S.A.

1981 IFYE Delegate to the Philippines

The International Four-H Youth Exchange (IFYE) is an educational program conducted by the National 4-H Council in behalf of the Cooperative Extension Service. The program is in cooperation with the Rural Youth Development Program, Bureau of Agricultural Extension.

Friends of 4-H in Union County and the 4-H Development Fund of North Carolina assist in financing this exchange. COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS
U. S. Department of Agriculture and State Land-Grant Universities Cooperating

I would like to be considered for going to The Middle-Management Track at "Rock Eagle '81".

Name	County
I would like to take a group middle management objective gram would be:	

Thearon T. McKinney
Thearon T. McKinney
Extension 4-H Specialist

AGRICULTURAL EXTENSION SERVICE U. S. DEPARTMENT OF AGRICULTURE NORTH CAROLINA STATE UNIVERSITY STATE UNIVERSITY STATION, RALEIGH, N. C. 27607

OFFICIAL BUSINESS
Penalty for Private Use \$300



POSTAGE AND FEES PAID
United States Department of Agriculture
AGR-101

Thearon T. McKinney Extension 4-H Specialist P.O. Box 5157 NC State University Raleigh, NC 27650

BASIC NEEDS of 4-H Club Members



1. Sense of Personal Worth

* Desire for Attention

* Desire for Prestige

* Desire to Excel

A STATE OF THE PROPERTY OF THE

- 2. Continuing Sense of Personal Security
- 3. Desire for a Feeling of Accomplishment

TIPS for meeting these basic needs

O Consider each member as an individual of personal worth to the club.



2 Make each member feel important...



... when he first joins

... during the club year





... at the end of the year.

B) Make a special effort to visit club members' parents who show little interest in 4-H club work.



See that every member has something special to do in carrying on club activities.



Make sure that each member has the necessary information and supplies to complete his project.

6 Nork out several ways that will give recognition to members who do not exhibit or compete.



De Have the club take part in some community activities which attract favorable notice and give prestige.

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The Meeting Place - The Club-Meeting

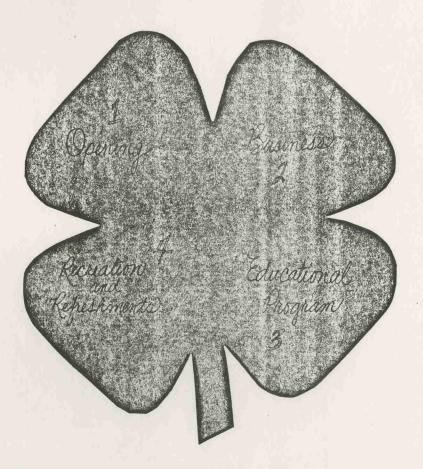
THE MEETING PLACE should be

- A. Large enough to have adequate space for the program and not be over-crowded.
- B. Small enough for the group to feel at ease and at home.
- C. Well lighted and ventilated.
- D. Heated in advance during cold weather.
- E. Away from noises and confusion.
- F. Arranged before the meeting starts.





THE CLUB MEETING generally has 4 parts:



1. OPENING

- · Call to Order
- · Pledge of Allegiance
- · 4-H Club Pledge and Motto
- Song



4-H PLEDGE

"I pledge "I piedge
My Head to clearer thinking,
My Head to clearer thinking,
My Hads to larger service,
My Hads to larger service, and
My Health to better living,
for my club, my community, my country, and my world."



Hey Look Us Over

Hey, Look us over, Lend us your ear We're 4-H members From () this year We're representing Willions far and wide
Our head, and heart and hands and health
we pledge each day with pride...
Working together, what a lot of fun Learning by doing, our projects soon are done We're 4-H members, one and all, and very glad we're here And to prove it -- hear our cheer !

- · Devotion
- · Roll Call
- · Minutes



2

2. BUSINESS

Cld _ _ _ _ _ PRESIDENT

Committee Reports) _ Committee CHAIRMAN

Then _ _ _ PRESIDENT

Responsibilities for

next meeting _ _ _ LEADER AND

VICE PRESIDENT

3. Educational Program

The program should be taken from the club's yearly program calendar.

... for example —

DEMONSTRATIONS

WORKSHOPS

Tours

EXHIBITS

JUDGING











RECREATION & REFRESHMENTS

4

All work dull meeting







Parents are important club resources.

To encourage parental support you should -

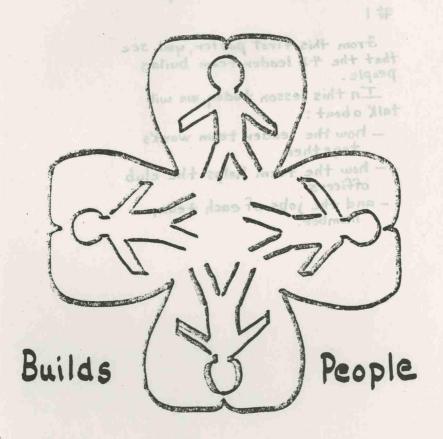
LINGUAREN ANARABARARE

- i) held regular meetings which begin and end in time;
- s) invite parents to club meetings;
- 3) keep parents informed of club activities;
- 4) Visit parents and discuss the progress and interests of their children;
- 5) get the cunsent of parents for special club activities;
- 6) held public or cummunity events to which parents are invited;
- 1) give recignition and appreciation to parents.

EVALUATING THE COMMUNITY 4-H CLUB MEETING

ITEMS TO CHECK	YES	NC	IMPRIVEMENTS NEEDED
: All members contributed to the meeting : Each member had an epportunity to learn something			
6 Everyone had an opportunity to participate in recreation			
4 Ail club members and parents knew			
5. Club has a regular meeting time 6. Club has a regular meeting place			
7. Meeting room or place was			
8. Program included Epening, Business, Education, and Recreation			
9: The Secretary-Treasurer had minutes and treasury report			
ic. Ene ir more committees reported			
11. A demenstration or group activity was included			
12. Officers conducted the meeting according to Parliamentary Procedure			

The 4H Leadership Team



Leadership Team Training

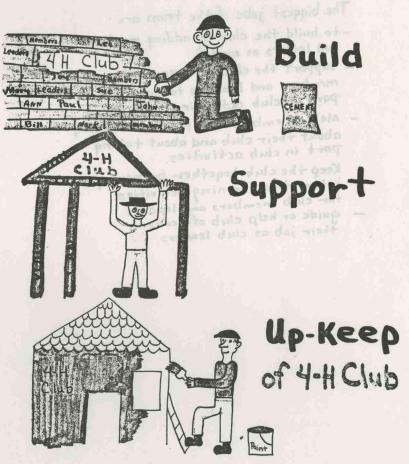
#1

From this first poster, you see that the 4-H leader team builds people.

In this lesson today, we will talk about:

- how the leader team works together
- how the team helps the club officers
- and the jobs of each team member.

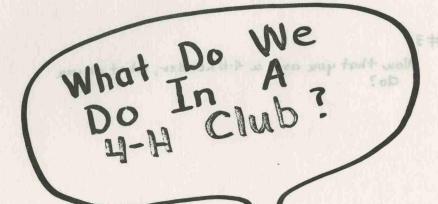
Leadership Team Purpose

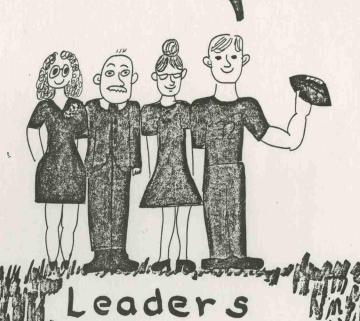


2.

The biggest jobs of the team are:

- -to build the club by adding members and leaders as needed
- support the club by encouraging members and leaders to take part in club activities
- Make members and leaders feel good about their club and about taking part in club activities
- Keep the club together by having interesting learning activities for club members and leaders
- guide or help club officers in their job as club leaders





#3

3

Now that you are a 4-H Leader, what do you do?

In A 4-H Club Leaders...





CHM







#4a

As a leader in a 4-H club you:

Point to: - help club officers plan club programs like Bike Safety

cth - help 4-Hers decide on a project based on what they like

ftb - help 4 Hers plan fun activities to learning activities

I - get community leaders to help as teachers

atb - share the things you know with 4 Heis

d - help 4-H ers make out a calendar of events to help earry out their programs.

Ex. Bike Round-up to help carry out a Bike Safety Program.

What 4-H Leaders Do.



Now lets look at the jobs of

eader eam

Mow let's look at the jobs of each team member.

Organizational Leader

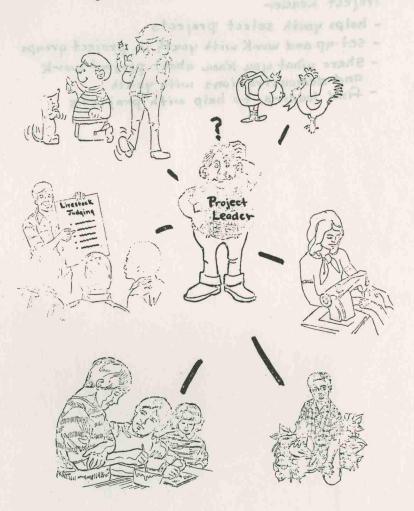


#6

Organizational Leader

- helps club members identify good officers and helps these officers carry out club business
- helps 4 Hers make-upor plan club calendar
- leads other team members
- help 4-Hers select programs of interst for

Project Leader



#7

Project Leader

- helps youth select projects
- set-up and work with youth in project groups
- Share what you know about project work and demonstrations with youth

- find leaders to help with projects

Activity Leader



8

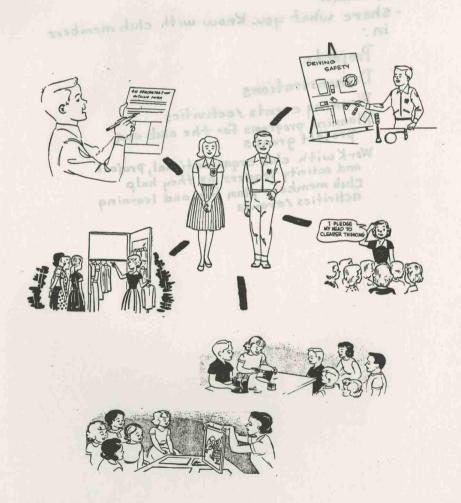
Activity Leader

-finds the needed leaders to help with fun activities and learning activities

- Works with the organizational + project leaders so that activities planned will help carry out project + program plans

- direct club fun and learning events and activities

Teen Leader



#9

Teen Leader

- Share what you know with club members in:

Projects

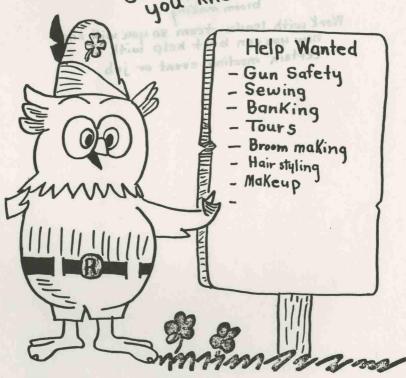
Demonstrations

Planning events /activities
Planning programs for the club and
Project groups

Work with club organizational, project and activity leaders as they help club members plan fun and learning activities / events

Resource

Share what you know!



10
Resource Leader
Use what you Know
- to support club programs
Ex. teach hair styling
qun safety
broom making

Work with leader team so you will know how you can best help with a certain meeting, event or job.

Leadership Team 4-H Club Officers # 11

Next let's look at how you as a team work with 4-H Club officers.

The leader team helps:

club officers make decisions that affect how the club operates Club officers solve problems + gives suggestions for club projects events, activities

Club officers also work with the leader team because the officers let the leader team know what White members are interested in doing. Then the leader team and club officers can plan, carryout, and measure the success of:

fun/learning activities
Club/project activities
Project/educhtional programs

Team Members Are Relatives

Team

Work



Members

Together



+0

Build

Support Maintain





4H Club





#12

as you have seen, the leader team is sort of like a group of relatives because they work together at:

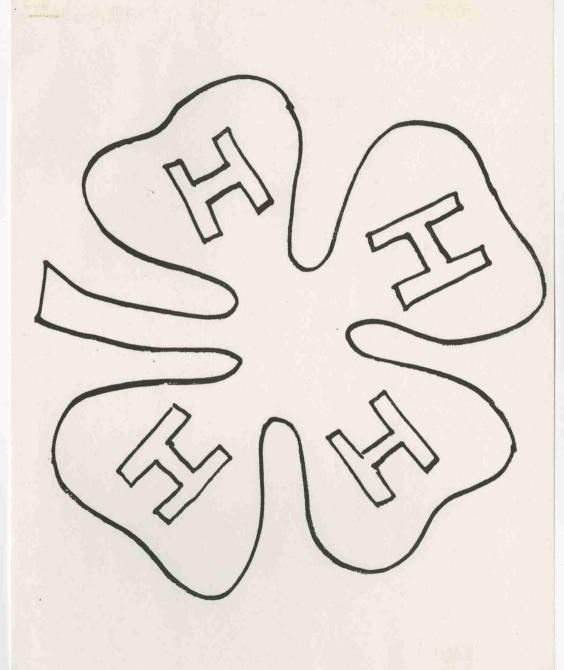
- building their 4-H club by adding members and leaders as needed

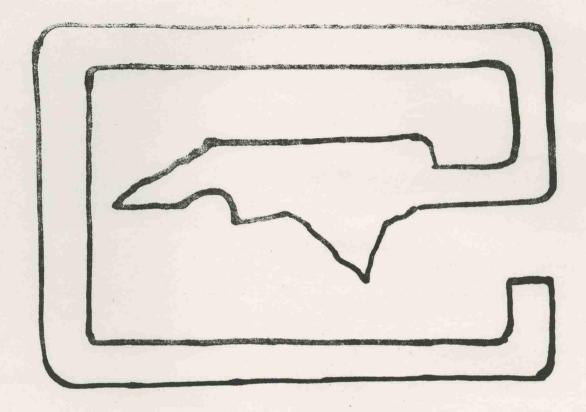
- supporting the club by encouraging 4-H members and leaders to take an active part in club activities

- Making 4-H members and leaders proud of their club

· Keeping the club together by having interesting learning activities for club members + leaders; and

- help leaders + officers be good club leaders.



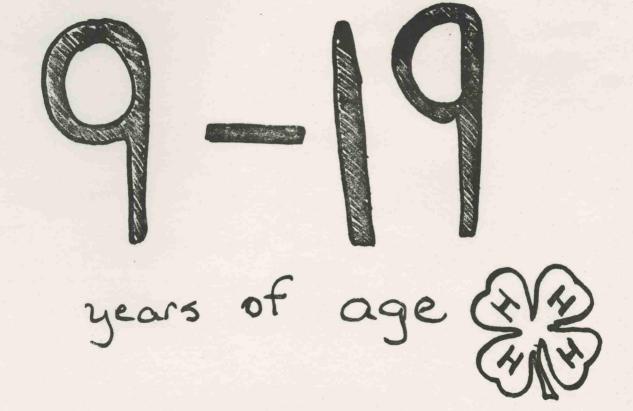


N.C.AGRICULTURAL EXTENSION SERVICE Boys



Girls





Educational Experiences







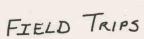




DEMONSTRATIONS

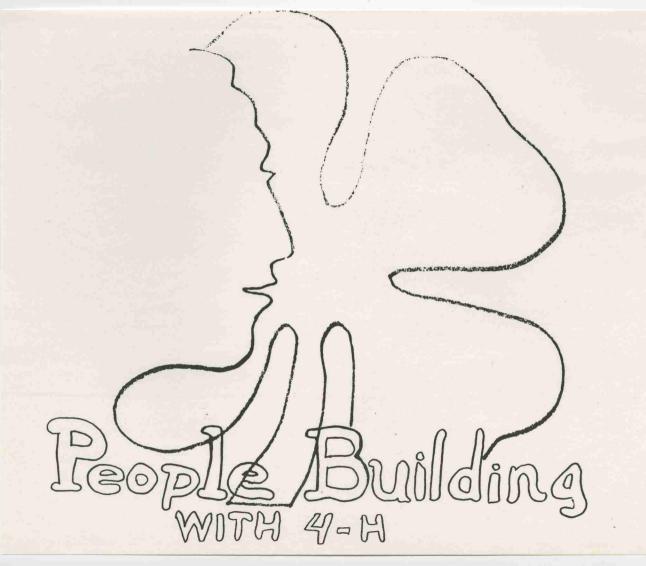
PROJECTS





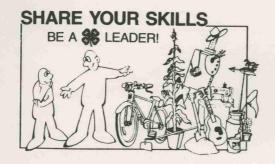






Volunteers





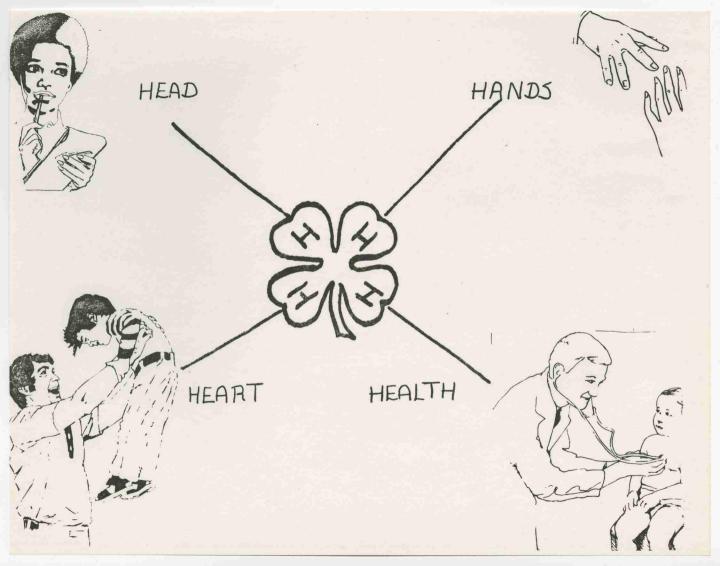
Leaders



Parents



Jr. leaders



I Pledge:

My HEAD to clearer thinking My HEART to greater loyalty my HANDS to larger service and My HEALTH to better living, For my club, my community, my country, and my world.

3 Types of & Club
Community

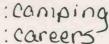
Special Interest

Project

COMMITTED TO THE TOWN TOWN organized 4. variety of activities secial Interest



One particular area:



: building models



Short term



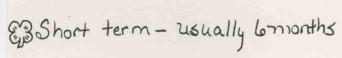
Usually does not clect officers.

at least 6 hours of educational experience.

PROJECT

(3) Emphasizes I area

Clothing



B Usually does not elect officers

Wildlife



Horse



4/4)

Jo Make the Best Better

