

NORTH CAROLINA

AGRICULTURAL EXTENSION SERVICE

NEGRO 4-H CLUB SPECIALISTS PLAN OF WORK

FOR

1953

<u>Major phases of project or subdivisions of project covered</u>	<u>Name of Worker*</u>	<u>Percentage of time devoted to entire project by each worker</u>
FOUR-H CLUB	William C. Cooper	100%
	Idell Jones Randall	100%

Date Submitted: January 27, 1953.

Signed: William C. Cooper
Project Leader

Date Approved: _____, 195 .

Signed: _____
Asst. State Director of
Extension

Date Approved: _____, 195 .

Signed: _____
Director of Extension Work
U. S. Department of Agriculture

*If phases of project are divided between two or more workers, indicate assignment to each.

1953

FOUR-H

ANNUAL PLAN OF WORK

Presented by

W. C. COOPER, NEGRO 4-H CLUB SPECIALIST

AND

IDELL JONES RANDALL, NEGRO ASSISTANT 4-H CLUB SPECIALIST

THE AGRICULTURAL AND TECHNICAL COLLEGE

GREENSBORO, NORTH CAROLINA

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING

EXTENSION SERVICE
COUNTY AGENT WORK

Box 68
The Agricultural and Technical College
Greensboro, North Carolina
January 27, 1953

Mr. D. S. Weaver, Director
North Carolina Extension Service
State College Station
Raleigh, North Carolina

Dear Mr. Weaver:

We are submitting the Plan of Work for the 4-H Club
among Negroes in North Carolina, covering the period
December 1, 1952 through November 30, 1953.

Respectfully submitted,

W. G. Cooper

W. G. Cooper
Negro 4-H Club Specialist

Idell Jones Randall

Idell Jones Randall, Assistant
Negro 4-H Club Specialist

WCC-LJR/ip

TABLE OF CONTENTS

Letter of Submittal

	PAGE
Introduction.	1
General Situation	3
Major Problems.	7
Numerical Goals	9
Methods of Procedure.	11
Cooperation	22
Publications, Visual and Teaching Aids.	24
Circular Letters To Be Written.	25
A Plan of Specialists' Work at State Level.	26
A Plan of Specialists' Work at County Level	28
Map	33

INTRODUCTION

Work planned and accomplishments made during 1952, the general situation and the needs and problems of the people are the basis on which the 1953 Plan of Work is established. The fundamental objectives for 1953 year's program is to reach a larger number of people in a more effective way. Before making the Plan of Work for this year, the 4-H Club Program was discussed with the State 4-H Club Leader and State Staff members. The State Staff members, 4-H Club Leader and other persons' efforts will be solicited in giving assistance to the county agents in developing and carrying out their programs. We will give assistance to the agents in planning, organizing and conducting regular 4-H Club and Y.M.W. activities. These activities may be broken down into two main categories. They are:

- A. Regular activities, such as 4-H Club meetings, 4-H Council activities, 4-H Leadership council activities and 4-H Leader training programs
- B. Special activities, such as 4-H Fair Exhibits, 4-H Foundation work, Youth committee of the Rural Progress Program, Camps and Special Events.

In giving assistance to agents in these areas of activities, we will help them to:

- 1. Develop and carry out programs that are appropriate for the situation

2. Choose and prepare new teaching methods that will improve the understanding of subject matter for those who are being taught.
3. Obtain subject-matter and supplementary materials such as bulletins, certificates, circulars, record books, slides, etc.
4. Obtain material and supplies that are not supplied by the Extension Service, and
5. Obtain the cooperation of individuals, organizations and agencies outside of Extension.

GENERAL SITUATION

The physical situation, population characteristic, social customs, traditions, housing, and the pattern of agriculture greatly influence the youth program among Negroes in North Carolina. These factors are physical, social and economic.

There are 107 County Extension workers - Farm and Home Agent - in fifty of North Carolina's one hundred counties. In these counties, according to the 1950 North Carolina population census, there are 127,401 rural farm and rural non-farm boys and girls ranging in age from 10 - 19 inclusive. In these same counties, there are 93,773 older youth from 20 - 30 years of age inclusive. During 1952 there were 47,109 boys and girls in 4-H Clubs in the State. There were 2,338 young men and women enrolled in organized clubs; this was a slight drop of 40 members below the 1951 enrollment. Slightly more than twenty-six per cent of the total enrollment for 1952 were first year members while only six per cent were 17 years of age and over. Indications are that the majority of our club members are relative young and inexperienced in 4-H Club work.

As our population of the total enrollment grows so does the number of homes reached, rural farm and rural non-farm. At the same time the proportion of homes reached is on the upward grade in the rural non-farm as compared with the rural farm homes. The number of boys and girls from rural non-farm homes are in a larger portion on the percentage basis than it was five years ago. This condition

demands that in our program planning we must consider the needs and interest of people who live in the rural but are not farm people. There were a total of 5,054 4-H Clubs and neighborhood leaders during 1952 or one leader for each nine 4-H members.

According to the 1950 census, there were slightly more than 69,000 Negro farm operators in the State. Sixty-eight per cent of these farmers were tenants. The average acreage of crop land that each farmer had to work was 24 acres on an average size farm of 43 acres. Most of the income for Negro farmers in North Carolina is from tobacco, cotton peanuts or combination of these. The large percentage of Negro farm operators who are croppers and tenants have a definite bearing on the kind of project program that 4-H members can carry and in this State the project work is a basis of our total 4-H program. This part of the situation is a limiting factor in our 4-H Club work as one can readily see. However, the boys and girls make some very fine accomplishments under present conditions.

All of our 4-H Clubs are organized in schools and schools are continuing to be consolidated in the State. At the present time this consolidating is creating some problems for the agents in carrying on a club program. As we move into consolidated school areas, some of them are located in the urban centers; there are vocational home economic and agriculture at most of the schools which also create problems. There is a feeling on the part of some groups that there is a duplication of work between the agricultural agencies.

There is a feeling on the part of some of the young people as they come into the urban centers that they would not like to be associated with the 4-H Club because it hold them to something rural which they do not appreciate. The time for most of our 4-H Club meetings in consolidated school is limited to 45 minutes and the agents only have an opportunity to give instructions once a month. We are still faced with the problem of having in most of the counties only two workers and they are responsible for developing and carrying out a program with adult men and women, young men and women, older 4-H Club members and younger 4-H Club members. This is quite a responsibility on the time and physical capacities of the people involved and responsible for the leadership of Extension in the county.

There is realization on the part of those of us leading Extension that the participation of people in the program and the achievement they will make due to that participation will depend on their understandings and attitudes. Changing people's knowledges, skills, understanding and attitudes are some primary changes that they will need to make if progress is to be made in directions that people need to go. These facts and the conditions of our ever changing world says to all of us that the young people of North Carolina must be given training in areas beside better practices in agriculture and home economic. The training they receive must also provide for production and conservation of economic wealth, health improvement, better citizenship and a definite unbiased appreciation and understanding of other people. Our conditions seems to imply that these

essentials are necessary if our young people in North Carolina are to make worthwhile adjustments and provide satisfying situations that will give them a satisfying life and help them to learn the art of successful living while contributing to the better life of others.

North Carolina is now engaged in a total farm and home program under the cooperative leadership of all agricultural agencies; this program is known as the "Challenge." Since the Challenge unifies all activities, 4-H Club work is planned to contribute its share under the Youth Committee which seeks to provide more opportunities for rural youth.

MAJOR PROBLEMS

Listed below are the major problems to receive emphasis this year.

1. To develop in agents the necessary knowledges, skills and appreciations for planning, organizing and carrying out an effective Y.M.W. Program in each county
2. To help agents develop the skills for organizing and using their time and effort to the best advantage in carrying out the Youth Program.
3. To help agents develop the skills and knowledges for setting up the machinery of a 4-H Leader system and carrying on a training program for leaders.
4. To develop the organization and teaching materials that may be used by agents in carrying on a training program based on job analysis approach with 4-H Club Leaders.
5. To develop in agents an appreciation, knowledge and skill for the use of certificates, medals and other forms of recognition of awards program to add interest to our project activities.
6. To help agents develop the kinds of materials and techniques for carrying on an educational program

whereby parents, leaders and the general public can have a better understanding of the objectives and programs of 4-H work and the accomplishments made by young people who participate in it.

7. To help agents develop the knowledges, skills and attitudes for working with other agencies and obtaining cooperation in developing, organizing and carrying out the 4-H Club program in the counties.
8. To further develop the organization activities directed toward providing adequate camping facilities whereby we may carry out a better educational worthwhile camping program for 4-H Club members

NUMERICAL GOALS

Based on the situation and major problems, the following numerical goals are set up:

Goals - 1953

1. To train and assist agents in 50 counties on planning, organizing and conducting Y.H.W. programs.
2. To train and assist agents in 50 counties in developing and improving 4-H leader system and organization.
3. To train agents in fifty counties in the use of Awards for 4-H members and leaders. Training to be done in individual counties.
4. To train agents in 50 counties in developing, organizing and carrying out a 4-H leader training program.
5. To train agents in 12 counties in organizing committees for formulating and carrying out plans to give financial assistance to 4-H work through 4-H Foundation.
6. To assist agents in 50 counties in providing ways to unify efforts of 4-H members and leaders to build a 4-H Club Camp.

Results - 1952

1. All agents given training in training meetings. Agents in eight counties given individual assistance.
2. Agents in 30 counties given assistance in developing 4-H leader system.
3. Worked with all agents in training meetings.
4. Assistance given in 22 counties
5. Assistance given all agents through discussion at training meeting.
6. Discussed with all the agents in training meetings.

Goals - 1953

7. To assist agents in 44 counties organize committees of 4-H leaders and 4-H members to get sponsors of 20,000 4-H Calendars in support of 4-H program.
8. To assist 4-H Foundation officials in planning and carrying out its activities in support of 4-H work.
9. To assist agents in 50 counties give appropriate recognition to 4-H leaders.
10. To assist agents in six counties organize 4-H members and leaders to plan and set up six 4-H educational exhibits at North Carolina State Fair.
11. To assist agents in 40 counties hold week end camp for Y.M.W. members
12. To plan and direct three weeks of 4-H Camps including one week of Wildlife and Conservation Conference.
13. To assist agents in preparing a 4-H delegation to attend the Annual 4-H Regional Camp.
14. To plan and direct a 4-H Club week at the Agricultural College for a delegation of 700.
15. To reach 55,000 young people in organized Extension Programs.

Results - 1952

7. Committees from six counties got sponsors for 1,350 Calendars.
8. Assisted with one membership and two Board of Directors meetings. Gave agents and leaders information on the Foundation plans and accomplishments.
9. Two hundred seventy-three leaders from 23 counties were awarded 144 five year, 87 ten year, 35 fifteen year, 5 twenty year and 4 twenty-five year certificates and pens.
10. Six 4-H exhibits from six counties were set up.
11. Two week end camps held with 38 members attending from eight counties
12. Four weeks held with 191 Four-H members, seven 4-H leaders and 35 Extension Agents attended.
13. Eight members from seven counties participated in Fifth Regional Camp.
14. One week program held with 576 attending.
15. 49,447 in 4-H Clubs and Y.M.W. groups.

METHODS OF PROCEDURE

In order to reach the goals set up for the youth program in 1953, the following methods of procedure will be used:

1. Coordination of State Staff and State 4-H Club committee efforts:

(a) The State Agent and the State 4-H Club Leaders

A discussion of the 4-H Club program was held with the State Agent and State 4-H Leaders in order to determine the activities to be planned in 1953. The most effective procedures for executing the plans were discussed. Other conferences will be held at intervals to discuss the problems found in counties, possible solutions and suggestions that will further implement the progress of the youth program. All material and supplies needed for the program will be obtained through these officials' offices.

(b) The District Agents - men and women

The Specialists will discuss schedules of county visits with District Agents involved, and get their viewpoint of the 4-H Club program and problems as they apply to each county, individually.

We will confer with them from time to time so that all will be well informed on the activities and progress of the youth program. The activities of the 4-H Specialists while in the county as to what was taught the agents and decisions made will be brought to the attention of Supervisors.

(c) Subject-Matter Specialists:

These activities involving Subject-Matter Specialists will be discussed with them and their cooperation agreed upon where it is needed. They will furnish the technical subject matter and teaching tools necessary for agents, 4-H members and leaders. Problems encountered and progress made will be relayed to the Subject-Matter Specialists through conferences and reports by the 4-H Club Specialists.

(d) State 4-H Club Committee:

The State 4-H Club Committee is composed of County Farm and Home Agents and State 4-H Council Officers. This group will assist the Four-H Club Specialists and other State Staff members in formulating and carrying out the plans for the year's program of work. The

committee members' ideas and efforts will be brought to bear on the problems and suggestions for solutions surrounding all the 4-H activities.

2. County Extension Workers:

A. Training meetings for Agents

(1) In Agents' District Meetings we will discuss some of the over-all organization techniques and objectives in order to give agents a broader outlook on how the individual program fits into the State and National Program.

(2) During the planning meetings held jointly with farm and home agents and assistants, the trends in the youth program for 1954 will be discussed prior to making county plans of work.

B. Visits to Counties:

Visits to counties will be the principal method to be used in training county extension workers. When conferences are held, we will bring all of them together, including the secretary. During our visits and conferences we will train the agents in

the following through conference, discussion and demonstration:

- (1) Procedures for studying, analyzing, and evaluating the county program and using results as basis for improvement.
- (2) Procedures to take to increase enrollment in 4-H Clubs and Y.M.W. groups
 - a. Inject new interest by use of Awards
 - b. Do a better job of bringing people in on planning and carrying out program.
- (3) Procedure to take to make 4-H County Council meetings more effective. This is to be used primarily for officers and leadership training.
- (4) Procedures for improving project activity and getting more participation and completions. This will include guidance in project selection, leader visitation of projects, records, value and place of projects and place of awards.
- (5) Procedures for improving and making regular Four-H Club meetings more effective. This will include ways to make every meeting the best possible. Be on time; follow schedule and teach a lesson. Be sure principal and teachers know and understand program.
- (6) Procedures for improving teaching of subject-

matter and use of representatives of other agencies as teachers. How to go about selection of what is to be taught according to needs and desires of club members and community. Use person best prepared to do teaching.

- (7) Procedures for developing a more effective adult lay leadership system and leader training program. This will include delineating county into neighborhoods with leaders to work with the 4-H members in each of them. How to train leaders in the jobs they can and will do. Procedures to take in giving leaders recognition.
- (8) Procedures to follow in planning for 4-H members, leaders, parents and other people participation in special 4-H activities. Let people know what they are so they make plans in advance.
- (9) Procedures to follow so as to make the publicity program more effective. How to be more alert to sources of materials of 4-H nature for use on radio and in press. Use more people in radio programs and prepare stories of their projects, programs and achievement for the press. Individual and circular letters, mimeographed

materials, bulletins and slides will be used along with conferences and training meetings to implement the teaching program for agents.

3. Principal Special Activities to be Carried out and on which agents will be given assistance -

Contests of a competitive nature and other special activities offer a great challenge to youth to make his best better. They provide incentives for learning and opportunities for teaching citizenship, cooperation and developing favorable attitudes toward Four-H Club work in general. Because they are an asset to the regular program the following will be emphasized in 1953:

(a) National 4-H Club Week:

Assist agents in organizing special public and radio programs and in setting up displays and exhibits as a means of publicizing Four-H Club work in the county.

(b) National 4-H Church Sunday:

Assistance in developing rural life services at which 4-H Club members and leaders emphasize the value of spiritual growth and development for ones well being. The importance of young people taking part in the

religious life of the community will be expressed by agents and leaders.

(c) Regional 4-H Camp:

On the basis of project work and leadership activities, a North Carolina delegation is selected to attend the 4-H Regional Camp. This will be done by working with the county and district agents. The 4-H boy and the 4-H girl from each county having the best all-round 4-H Club record will be asked to submit a comprehensive report of activities and from this group a committee will select the eight delegates to represent North Carolina.

(d) State Fair:

Agents, 4-H Club members and leaders will assist in putting on booth educational exhibits at the State Fair. Emphasis will be placed on the importance of cooperation of the 4-H Club members and leaders in putting up the exhibits through guidance of the agents. Assistance will be given in planning themes and displays.

(e) State 4-H Club Week:

The week of July 20-25 is the date reserved for the twenty-third Annual 4-H Club Week to

be held at A. and T. College. One or more Counties will be designated to present a special feature on the program.

(f) State Camp:

Three weeks will be given to directing the 4-H activities of regular and Wildlife Camp which will be held at Camp #4 Reedy Creek area of the State Parks during the month of August. Two week ends during this period will be devoted to the Y.M.W. group.

(g) Four-H District Federations:

Assistance will be given the District Supervisors and Agents in the organization of three District Federations to be held in late spring.

(h) Junior 4-H Canning Contest:

Assistance will be given the Nutrition Specialist in organizing the Canning Contest for 1953. The Contest is sponsored by the Savannah Sugar Corporation. The agents will be asked to present the program to the club members in each county. The cash awards will be broken down by districts, having a first, second and third place in each district. The other county winners will receive the same

(One-year subscription to the National
Four-H Club News.)

(i) Food Preparation Contest:

Cooperation will be given the Nutrition Specialist in organizing the Food Preparation Contest. One girl from each county who has the best record in this activity will receive a set of Foley Food Preparation Utensils.

(j) Four-H Achievement Day:

A discussion on affective Achievement Day programs and exhibits will be held with the agents in every county. Emphasis will be placed on the value of using certificates, awards and other forms of recognition for achievements.

(k) Special Sweet Potato Project:

The Agents and Horticulture Specialist will be assisted in organizing community or neighborhood programs where a selected group of 4-H members will grow enough sweet potatoes to fill a curing barn. The plans calls for getting an agreement between 4-H members, parents and

agents on the total project. Each participant will plant the same variety, plant at the same agreed upon time, harvest at the same time and store and cure in a common prepared curing house. If a common community curing house is not available, a 4-H member may participate by providing an individual curing house. The Shows and Sales will be held in January 1954. Record books and pictures of the storage facilities will be required. Scores will be given on these as part of the exhibit entries for the Shows. The Farmers Cooperative Exchange of Raleigh will support the Shows and Sales.

(1) The 4-H and N.F.A. Corn Contest:

The three 4-H Club members in the State having the highest corn yield above 100 bushels per acre will enter an Agronomy Corn Contest in competition with the three N.F.A. members in the State having the highest corn yield above 100 bushels per acre. The awards for this contest are as follows:

1st place award - - \$100.00 U.S. Saving Bond

2nd place award - - \$ 75.00 U.S. Saving Bond
3rd place award - - 50.00 U.S. Saving Bond
4th place award - - 25.00 U.S. Saving Bond
5th place award - - 25.00 U.S. Saving Bond
6th place award - - 25.00 U.S. Saving Bond

These awards will be provided by the Plant Foods
Institute of North Carolina and Virginia. The
contract for the program has been signed by
Mr. E. Y. Floyd, Director of the Institute.

4. Construction of 4-H Club Camp:

A. The Board of Directors of the 4-H Club Foundation will
be assisted in organizing the efforts of 4-H members,
leaders and agents to build a 4-H Club Camp. The agents
have already agreed to organize committees to furnish
material and labor to build the necessary cabins for
housing. The Board members will put on a financial
campaign and use the money already raised to build the
main buildings, put in water and sewer and develop the
grounds.

COOPERATION

Cooperation has been deemed the key note in the development of a worth while youth program. It is only through cooperation that greatest participation of rural youth and adult leaders can be afforded.

Assistance will be sought through office conferences, letters, visits, reports and other data from both in-service and out-of-service, individuals, firms and merchantile corporations. Plans for doing a specific job will be presented to those whose assistance will be sought.

AGENCIES OR INDIVIDUALS	ASSISTANCE TO BE GIVEN	ASSISTANCE TO BE RECEIVED
State Agent	Keep informed of progress of 4-H Club program through reports, records, office staff meetings, conferences. Gear program to fit over-all Extension program.	Administrative help and suggestions for planning and executing program
State 4-H Leader	Keep informed of the 4-H club program among Negroes through records, reports and conferences.	Suggestions on planning and executing program. Organization material.
District Agents (Men and Women)	Keep informed of the progress of 4-H Club program at a district and State level. This is to be done through reports, office staff meetings and conferences.	Specific administrative help and suggestions for planning and executing program.
Subject-Matter Specialists	Keep informed of what help they may be to the agents in specific projects. Encourage agents to use specialists' aid. Help to unify work with agents to expedite time and travel.	Work out subject matter demonstrations and help agents with teaching subjects. Developing skills and solving problems in specific areas.
Vocational Supervisors and Vocational Teachers	Keep informed of activities of 4-H Clubs. Seek cooperation of two youth groups on certain activities.	Cooperate in 4-H and N.F.A. Corn Contest and Dairy Cattle Shows, which are joint activities of 4-H Club and N.F.A. Chapter members.
Out-of-Service Agencies	Keep informed of 4-H program activities through records, office consultations, letters and reports.	Support of 4-H Club camping, contests, and other activities.

PUBLICATIONS, VISUAL AND TEACHING AIDS

The 4-H Club Specialists have planned with the State 4-H Club Leader to make available all information and teaching aids to Negro Agents that the personnel of the State 4-H Club office may prepare or obtain that is direct concern to the 4-H program affecting Negroes.

The 4-H Club Staff plans to make available to agents this year:

1. Four sets of slides and script for teaching 4-H leaders their jobs. Seventy slides each set.
2. Printed illustrated bulletins for 4-H leaders on "How To Do Their Job." - 20,000 copies
3. Mimeographed bulletins on "Suggestions For Setting Up Fair Exhibits" - 200 copies.

CIRCULAR LETTERS TO BE WRITTEN

<u>Subject</u>	<u>Month</u>
Junior Canning Contest	November, April, August
Project Champions.	December
Training 4-H Leaders and Leaders Recognition.	January, June
Sweet Potato Project and Shows	January, May, September
Four-H Club Foundation	January, July
Four-H County Council Program.	February
Four-H Enrollment, Projects and Awards	March, September
Four-H Agronomy and Corn Contest.	January, April, September
National 4-H Week.	February
State 4-H Committee Recommendations	January
State 4-H Week	February, May, June
Four-H Dairy Program	April, July
Four-H Elimination Program	April, June
Four-H Exhibits and Fair	April, September
Four-H Church Sunday	April
Four-H Achievement Program	September
Four-H Camping Program	January, June
Four-H Regional Camp	January, April

A PLAN OF SPECIALISTS' WORK AT THE STATE LEVEL

Line of Work

FOUR-H CLUB

195 3

List the number of days required by months for each type of work

Write in Month and Specialist's name under each month	Preparation of Bulletins	Preparation of Educational Materials	Preparation of News and Radio Materials	Conferences in State and Out-of-State	Training Schools	Office Conferences and Correspondence	Preparing your Plan of Work	Preparing your Annual Report	Preparing your Weekly Report	State 4-H Camp	Annual Leave and Holiday	Unallotted Office Time	Total Days Per Month
W. C. Cooper													
December				1		3		3	1		5.5	11.5	25
January		2				3	4	2	1			12.5	24.5
February	5	2		1		3			1			10	22
March	2	1		2		2			1			16	24
April	2	2		4		2			1			12	24
May	2	2				2			1		1	15.5	23.5
June		2		16		2			1			3	24
July		5		11		1			1		1	6	25
August						1			1	18		3.5	23.5
September	4	4				1			1		5	7	24
October	2	2				6			1			13.5	24.5
November		3		3		2			1		1	13	23

A PLAN OF SPECIALISTS' WORK AT THE STATE LEVEL

Line of Work

FOUR-H CLUB

1953

List the number of days required by months for each type of work

Write in Month and Specialist's name under each month	Preparation of Bulletins	Preparation of Educational Materials	Preparation of News and Radio Materials	Conferences in State and Out-of-State	Training Schools	Office Conferences and Correspondence	Preparing your Plan of Work	Preparing your Annual Report	Preparing your Weekly Report	State 4-H Club Camp	Annual Leave and Holidays	Unallotted Office Time	Total Days For Month
Idell J. Randall													
December			1			2			1		9	12	25
January		2		2		2	3	5	1			9.5	24.5
February	2	2	1			4			1			12	22
March	2	6		2		2			1			11	24
April	2	3		4		2			1			12	24
May		3	1			5			1			13.5	23.5
June		1		16		2			1			4	24
July				11		2			1		7	4	25
August						2			1	14.5	6		23.5
September		3				4			1		1	15	24
October		3				4			1			16.5	24.5
November		3		3		3			1		1	12	23

A PLAN OF SPECIALISTS' WORK AT THE COUNTY LEVEL

Line of Work FOUR-H CLUB 1959

Write in Counties to be served for the month	Description of work to be done in Counties	Days Devoted to work by			Total Days to County
			H. C. Cooper	Idell J. Randall	
December:					
<u>Alamance, Jones</u>	1. Study county-wide 4-H program and plan for organizing and strengthening 4-H leader system and training program		8	1	9
<u>Halifax, Guilford</u>					
<u>Beaufort, Richmond</u>	2. Participate in Achievement Day Programs.				
<u>Chatham and Edgecombe.</u>	3. Evaluate and plan for Junior Dairy Cattle Show.				
	4. Inspect potential 4-H Club Camp Site.				
January:			12	9	21
<u>Anson, Scotland,</u>	1. Study County 4-H Club program and plan for organizing and strengthening 4-H leader system and training program.				
<u>Richmond, Union</u>					
<u>Cleveland, Forsyth, Iredell,</u>	2. District Sweet Potato Shows.				
<u>Johnston, Halifax</u>					
<u>Duplin, Martin,</u>	3. Participate in leader training schools.				
<u>Pitt, Craven,</u>					
<u>Jones, Lenoir,</u>	4. Inspect potential 4-H Club Camp site.				
<u>Wayne, Wake, Caswell, Hertford and Rockingham</u>	5. Plan for Y.M.W. Program				
February:			10	12	22
<u>Wilson, Pitt</u>	1. Study and evaluate 4-H Club program in county. Plan for organizing or re-organizing Four-H leader system and strengthening training program.				
<u>Edgecombe, Vance,</u>					
<u>Halifax, Chatham,</u>					
<u>Durham, Granville,</u>					
<u>Randolph, Person,</u>					
<u>Pasquotank, Perquimans, Chowan,</u>	2. Plan for Y.M.W. organization				

A PLAN OF SPECIALISTS' WORK AT THE COUNTY LEVEL

Line of Work

FOUR-H CLUB

1953

Write in Counties to be served for the month	Description of work to be done in Counties	Days Devoted to work by		Total Days to County
		W. C. Cooper	Idell J. Randall	
February continued				
Bertie, Martin, Nash, Franklin	1. and program with members and agents			
Warren, Rockingham and Guilford.	3. Visit Regional Camp delegates			
March:				
		15	10	25
Robeson, Bladen, New Hanover, Fender, Duplin, Cumberland, Sampson, Harnett, Wake, Orange, Gates, Hertford, Northampton	1. Study and evaluate 4-H Club program in county. Plan for organizing or re-organizing Four-H leader system and strengthening leader training program.			
Edgecombe, Wilson, Beaufort, Greene, Craven, Jones, Lenoir, Cleveland	2. Plan for Y.M.W. Program and organization with agents and members.			
Iredell, Mecklenburg, Union and Rowan.	3. Study 4-H Poultry Chain			
	4. Plan Special 4-H Sweet Potato project			
	5. Visit Regional Camp delegates			
April:				
		12	12	24
Forsyth, Guilford, Rockingham, Alamance, Caswell, Person, Granville, Durham, Orange	1. Evaluate 4-H leader training program and organization. Demonstrate leader training techniques.			
Chatham, Richmond, Randolph, Nash.	2. Study Y.M.W. organization and program with agents and members			
	3. Study 4-H Poultry Chain.			

A PLAN OF SPECIALISTS' WORK AT THE COUNTY LEVEL

Line of Work FOUR-H CLUB 1953

Write in Counties to be served for the month	Description of work to be done in Counties	Days Devoted to work by			Total Days to County
		W. C. Cooper	Idell J. Randall		
Pitt, Franklin, Warren, Vance, Granville, Person, Caswell, Wayne, Johnston, Martin, and Beaufort	4. Plan special 4-H Sweet Potato project. 5. Visit Regional Camp delegates 6. Train agents and leaders on details of Awards Program.				
May:			12 13	25	
Pasquotank, Perquimans, Bertie, Chowan, Gates, Hertford, Northampton, Halifax, Edgecombe, New Hanover, Durham, Robeson, Wake, Pender, Duplin, Cumberland, Sampson, Harnett, Mecklenburg, Cleveland, Iredell, Anson, Union and Rowan	1. Evaluate 4-H leader training program and organization. Demonstrate leader training techniques. 2. Study Y.M.W. organization and program with agents and members. 3. Train agents and leaders on details of awards program. 4. Participate in 4-H Church Sunday program				
June:	No definite work planned with counties because of conferences in and out of state will demand attention.		3 3	6	
July:			7 7	14	
Warren, Vance, Halifax, Edgecombe, Pitt,	1. Work with agents in training leaders to work with 4-H neighborhood groups of 4-H members.				

A PLAN OF SPECIALISTS' WORK AT THE COUNTY LEVEL

Line of Work

FOUR-H CLUB

195 3

Write in Counties to be served for the month	Description of work to be done in Counties	Days Devoted to work by			Total Days to County
			W. C. Cooper	Idell J. Randall	
Rowan, Union, Richmond, Wake, Robeson, Cumberland, Chatham, Greene, and Cleveland	2. Assist with 4-H exhibits for State Fair.				
August:	No specific work planned. Most of time will be spent in group camping.				
September:			7	15	22
Greene, Guilford, Iredell, Cleveland Union, Durham, Pasquotank, Chowan, Perquimans, Gates, Bertie, Martin, Beaufort, Pitt, Edgecombe, Jones, Craven, Lenoir, Chatham, Alamance, Forsyth, Sampson, Cumberland, Wake and Harnett	1. Work with agent and leaders on Four-H Fair exhibits. 2. Plan 4-H Achievement Day Program with agents and leaders 3. Plan 4-H Foundation program with agents and leaders.				
October:			10	11	21
Granville, Person, Wake, Franklin, Caswell, Durham, New Hanover, Pender, Duplin, Johnston, Orange, Rockingham, Randolph, Anson, Richmond, Mecklen-	1. Plan with agents and leaders for 4-H Achievement Day program. 2. Plan 4-H Foundation program with agents and leaders 3. Participate in 4-H Achievement Day Program.				

A PLAN OF SPECIALISTS' WORK AT THE COUNTY LEVEL

Line of Work

FOUR-H CLUB

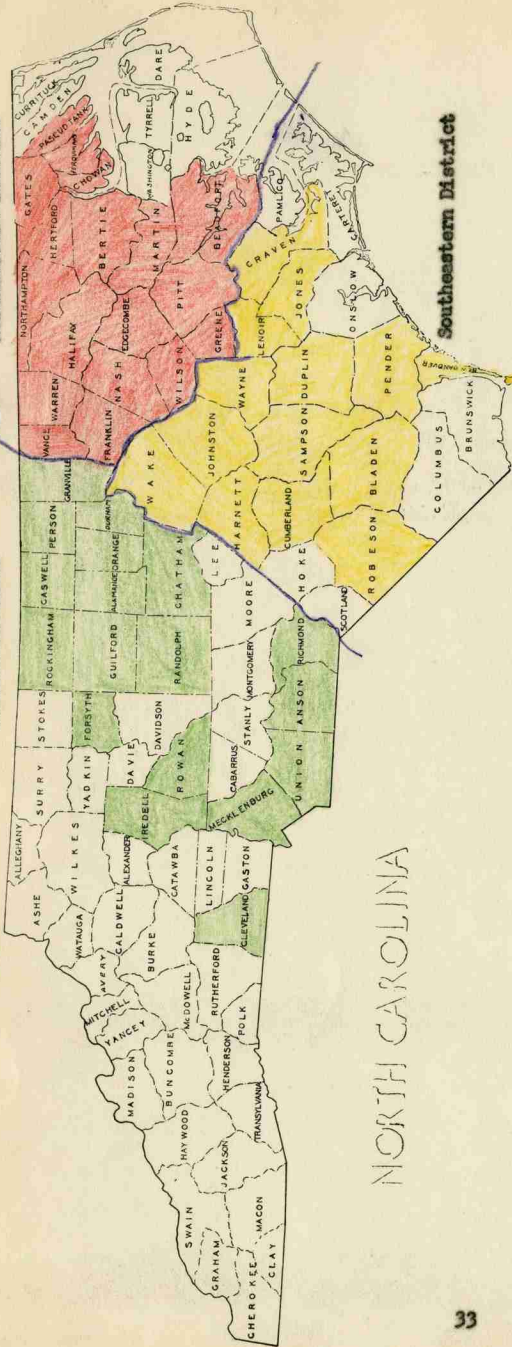
1953

Write in Counties to be served for the month	Description of work to be done in Counties	Days Devoted to work by		Total Days to County
		W. C. Cooper	Edell J. Randall	
burg, Rowan, Wilson, Greene, Wayne and Randolph	4. Participate in 4-H County Council activity			
November:		7	8	15
Rowan, Martin, Richmond, Orange, Iredell, Durham, Caswell, Alamance, Pender, Nash, Northampton, Per- quimans, Chowan, Warren and Wilson	Participate in 4-H Achievement Day Programs			

Northeastern District

Western District

Southeastern District



NORTH CAROLINA

**Shaded areas show where 4-H Specialists will
work with County Agents, Leaders and 4-H
Members in the 4-H Club Program in 1953**