AFFIRMATIVE ACTION PLAN[®]
FOR THE
SCHOOL OF LIBERAL ARTS

June 15, 1973
REVISED JANUARY, 1974

Affirmative Action Plan: School of Liberal Arts of North Carolina State University

The School of Liberal Arts of North Carolina State University offers equal opportunities to all employees, and to applicants for employment on the basis of merit and without regard to race, sex, creed, or national origin. This policy applies to recruitment, hiring, promotions, demotions, terminations, and salary increases. The School adheres to this policy both because of legal requirements and because of the moral and humanitarian principles involved.

The goal of equal employment opportunity and the implementation of this goal are the essential elements of the School's Affirmative Action Plan. Hence, it is a positive plan designed to guarantee equal opportunity and nondiscrimination with respect to minority groups and women and to look toward their increased utilization in all areas of School activity.

I. RESPONSIBILITY FOR IMPLEMENTATION

- A. Dean of the School of Liberal Arts
 - 1. The Dean has the responsibility to see that department heads and supervisors are familiar with the Plan and that the policies and requirements set forth in the Plan are carried out.
- B. Department Heads and Supervisors
 - 1. Each Department Head and supervisor charged with the responsibility for recruiting and interviewing applicants for employment must maintain a record of these activities and report them to the Dean on a periodic basis. The Dean must in turn keep the Faculty Review Committee informed.
- C. Faculty Review Committee
 - The Faculty Review Committee performs two major functions. First, it consults with appropriate University officials if a situation seems to involve discrimination in recruitment or employment conditions. Second, it serves in an advisory capacity to the Dean concerning recruitment and hiring to guarantee that there is no discrimination, intentional or unintentional.

At least one-half of the membership of the Faculty Review Committee will be made up of women and minority faculty members.

- D. Staff and Service Review Committee
 - 1. The Staff and Service Review Committee performs for SPA personnel the same functions that the Faculty Review Committee performs for EPA personnel. At least one-half the membership of the Staff and Service Committee will be made up of women and minority SPA personnel.

II. UTILIZATION ANALYSIS OF PRESENT EMPLOYMENT

- A. Minority Employees
 - 1. An analysis of the job categories listed in the 1972-73 EEO-1 Report shows underutilization of minorities in the following categories:

Academic Personnel
Non-academic Personnel

 Underutilization is due to a number of causes which will be discussed in this section.

Academic Personnel

Of the some 224 full-time faculty members in the eight departments, six, or 2.7 per cent, are Blacks (five) and Spanish-surnamed Americans (1). Data on the number of minorities with doctorates are not current and conclusive. (Here, minority refers to American Indians, Blacks, Spanish-surnamed Americans, and American Orientals.) Of the 1,096 Black respondents to a Ford Foundation survey, 29 per cent earned their doctorates in Education, 26 per cent in the social sciences, 13 per cent in the Biological sciences, 12 per cent in Physical Science, 12 per cent in the Humanities, and 8 per cent in other fields. 1 A recent American Council on Education survey revealed that of 827,000 graduate students in 1968, 22,330, or 2.7 per cent, were Black. Of these, 424, or approximately 1.9 per cent, sought the Ph.D. degree., Of candidates for other doctorates, 6.3 per cent were Black. If the Ford Foundation survey can be used as a crude index of the distribution of Black doctorates by academic disciplines (26 per cent in the Social Sciences and 12 per cent in the Humanities), it can be estimated, then, that of the 424 Blacks who sought the Ph.D. degree in 1968, 161, or 38 per cent, were in the Social Sciences and the Humanities. If it is assumed that about one-fourth of these completed their doctorates in the course of the year, it is apparent that only about 40 new Black Ph.D.'s entered the labor market in 1968 in all disciplines of liberal arts.

It is noted that both of these studies referred to Blacks, not to minority groups in general. It is further noted that the data are incomplete. However, to the extent that patterns emerge from the inconclusive data, it seems clear that there is a severe shortage of Blacks with doctorates. Thus, to a great extent the under-representation of minorities in liberal arts is due to a dearth of available talent.

In addition, the School did not expend the extra effort needed to seek out suitable minority candidates in the past. However, in more recent years, this pattern has changed in most departments.

^{1.} Bryant, James W., A Survey of Black American Doctorates. New York: The Ford Foundation, 1970.

^{2.} Creager, John A., The American Graduate Student: A Normative Description, Vol. 6, No. 5, October, 1971. Ace Research Reports, Office of Research, American Council on Education.

Non-Academic Personnel

Of the 33 employees in non-Academic positions, 8, or 24.2 per cent are Black. Of eight departments, all but two have at least one Black SPA employee, and one department (Physical Education) has four. Thus, there is clearly no underutilization of minorities in this category, though it is nevertheless the goal of the School eventually to place at least one Black secretary in each of the two departments, not employing a member of a minority group at this time.

B. Female Employees

- An analysis of the job categories listed in the 1972-73 EEO-1 Report indicates an underutilization of females in the category of academic personnel.
- The identifiable deficiencies in the above category are due to a variety of reasons which will be discussed below.

Academic Personnel

Of the some 224 full-time employees in academic positions, 34, or approximately 15.2 per cent are women. On a national basis, the percentage of women holding doctorates is over 20 per cent in such academic areas as English, Romance Languages, Physical Education, and Anthropology. The percentages are lower in other areas. These include Philosophy with 10.2 per cent, Economics with 5.6 per cent, Government with 8.8 per cent and Sociology with 17.07 per cent. In this connection, parity is reflected in the utilization of women in several areas. In others, the utilization is relatively low. (See appended department reports)

These data suggest that there is not a serious shortage of women available for faculty positions in some areas. The modest under-utilization of women in this School is attributable to a number of factors including:

- (a) the extra effort necessary to identify and hire qualified women has not always been expended in the past;
- (b) the tendency of some women not to consider the School of Liberal Arts as an employment possibility because of the male tradition which has characterized North Carolina State University in the past;
- (c) the lack of availability of women with the specific academic training needed to fill a particular vacancy at a given time;
 - (d) the immobility of some qualified women; and
- (e) the policy on nepotism has sometimes made it difficult to hire qualified women whose husbands are trained and employed in a similar or related field.

^{3.} The analysis of non-Academic job categories in the 1972-73 EEO-1 Report inadvertently listed 65 instead of 38 positions which reflected an underutilization of Blacks. The corrected number of positions, 38, does not reflect underutilization.

^{4.} Data prepared by the Council for University Women's Progress at the University of Minnesota, June, 1971.

Non-Academic Personnel

A total of 33 persons are employed in non-Academic positions in the School. Of the total employed, 84.8 per cent are women. Thus, there is not an underutilization of women in this category, though there are indications that a conventional classification system has evolved that designates certain jobs by categories such as "male," "female," "Black," or "White."

Goals, Timetables, and Affirmative Action Commitments for Corrections of Deficiencies Noted Under Utilization Analysis

Academic Personnel

Underutilization in this category is generally balanced among the eight departments.

Goals

To increase the utilization of minorities to 10 per cent

Timetable

Implementation of recruitment procedures, August 1973 5 per cent goal August 31, 1975 10 per cent goal August 31, 1978

To increase the utilization of women to 20 per cent

Implementation of recruitment
 procedures, August 31, 1973
16 per cent goal, August 31, 1975
20 per cent goal, August 31, 1978

^{5.} See Appendix I.

^{6.} This timetable is based on the assumptions that the School's growth will be limited over the next five years, that few new positions will become available, that most hiring will therefore be the result of normal attrition, and that present attrition rates will continue. If these assumptions do not hold, it will be necessary to adjust the timetables.

^{7.} See Appendix II.

	Affirmative Actions	Responsibility	Target Date
1.	Initiate and/or expand recruitment relations to include universities with large minority and/or female enrollments	Department Heads	Immediate and continuing
2.	Initiate contacts with professional associations maintaining registers of available minorities and women ⁸	Department Heads	Immediate and continuing
3.	Encourage employees in academic positions to refer qualified minority and women applicants	Department Heads	Immediate and continuing
4.	Interview marginally qualified minorities and women 9	Department Heads	August 1973 and continuing
5.	Actively recruit from the faculties of predominantly Black institutions	Department Heads	August 1973 and continuing
6.	Include in all advertisements of open positions the statement: "An Equal Opportunity Employer M/F"	Department Heads	August 1973 and continuing
7.	Maintain detailed records of all correspondence with applicants, including inform- ation on sex and race	Department Heads	Immediate and continuing
8.	Maintain detailed records of assessments made of the qualifications of those minorities and women who are hired and those who are not hired and report these periodically to the Dean, who will in turn consult with the Faculty Review Committee	Department Heads	Immediate and continuing
9.	Periodically review promo- tion procedures, salary, and faculty ranks to guaran- tee non-discrimination	Dean, Department Heads	Immediate and continuing

^{8.} See Appendix III.
9. In cases where a female or minority applicant seems only marginally qualified on paper, but in the view of the Faculty Review Committee should be considered more carefully, the Dean will provide funds to bring her/him to the campus for an interview.

Non-Academic Personnel

Minority utilization is sought in all departments. The "conventional" job classification pattern should be eliminated in all possible areas.

Goals.

Timetable

To expand the utilization of minorities to all departments

May 1975

To expand recruiting procedures in an effort to seek out larger numbers of minority applicants Immediate and continuing

To achieve salary equity between male and female employees in each category which is filled by both male and female employees

Immediate and continuing

To alleviate any current inequities in job placement which result from a "conventional" classification system of jobs

candidates

Immediate and continuing

Affirmative Actions Responsibility Target Date Immediate and 1. Reaffirm with all depart- Personnel Officer ment heads and supervisors continuing the need to increase employment of minority group members in office and clerical positions by direct employment and upgrade Immediate and 2. Interview marginally Personnel Officer, qualified minorities Department Heads, continuing and women Supervisors 3. Initiate a training Personnel Officer Immediate and program for employees now continuing classified as Clerk Typist for promotions to stenographic and secretarial classifications 4. Encourage employees in Personnel Officer, Immediate and these positions to refer Department Heads, continuing qualified minority Supervisors

^{10.} In the two departments presently not employing minority secretaries the turnover of SPA personnel has been very slow. Thus, assuming no new positions, it may take as long as two years to integrate the departments.

III. SUPPORTIVE PLANS FOR IMPROVING THE AVAILABILITY OF MINORITY PROFESSIONALS

A. It seems very unlikely that the availability of minority professionals will improve appreciably in the future without systematic supportive efforts. The following suggestions are therefore made, though their execution is beyond the scope of the activities of the School.

1. Regional Consortium of Universities

- a. A consortium of universities should be established on a regional basis for the purpose of creating a pool of available and qualified minorities and women.
 - (1) At a minimum universities should exchange information on available talent in a routinized and systematic manner.
 - (2) Funding agencies might be approached to support training programs for minorities and women, with a provision that the cost of their education would be written off if graduates chose to take employment in the region.

2. Individual Universities

a. Individually, universities might make special commitments, if only on a limited basis pending resources available, to recruit and provide program assistance for minority graduate students. These students might later be used as Teaching Assistants to introduce them to the profession.

3. Faculty Development Programs

- a. Some serious consideration should be given to making offers at the instructor level to minority members without the usual academic credentials but who otherwise seem promising. These faculty members might be given a trial period of several years to upgrade their skills and/or prove their worth in the classroom.
- b. In connection with the above the University might establish programs permitting non-qualified Ph.D. minority and female faculty to teach part-time while pursuing the doctorate at one of the Triangle area institutions.

Checklist on "Required Components of Affirmative Action Plans: Order Number 4" for The School of Liberal Arts, NCSU

A. Analyze: "Composition of the workforce by minority group status and sex."

A general problem pervading this entire area is the scarcity--indeed the total absence--of reliable data on the race and sex of the workforce. Inquiries often produce no responses at all or, on occasion, a reply (sometimes indignantly worded) informing us that such information is not considered to be appropriate in record keeping. Our departments have expended great time and effort to analyze the nature of the workforce, but we recognize that our analysis is no better than our data--and these are very soft.

Within the limitations of the data, it seems that the departments and programs in this school can be rank-ordered in the following manner in terms of the availability of females: languages, physical education, English, sociology, anthropology, philosophy, history, political science, economics, and religion.

Percentages of the total workforce appear to vary greatly from some 30 per cent (languages) to less than 4 per cent (religion). Blacks are far more scarce.

No department has identified a potential male employee pool larger than 4 per cent (physical education), and several estimates approach 0. Black females in the labor force are even more rare. Only one department (physical education) estimates a pool larger than 1 per cent of the total labor force.

B. Analyze: "Composition of applicant flow by minority group status and sex."

As well as we can discern (we do not request information on race or sex) the number of applications received reflect the availability discussed above. The one exception may be English, where recently we seem to be receiving more inquiries from Blacks than might otherwise be expected.

- C. Analyze: "The total selection process including position descriptions, position titles, worker specifications, application forms, interview procedures, test administration, test validity, referral procedures, final selection process, and similar factors."
- Our selection process does not eliminate a significantly higher percentage
 of minorities or women than non-minorities or men.
- We do not have applications or related pre-employment forms which are not in compliance with federal legislation.
- Our position descriptions are not inaccurate in relation to actual functions and duties.
- 4. Selection procedures are such that no techniques of measurement are used which could be adapted to serving a conscious discriminatory purpose and none have built-in factors which have the affect of disadvantaging females or minority group members.
 - 5. Not applicable.

D. Analyze: "Transfer and promotion practices."

There are few opportunities for transfers of faculty members due to the specialized nature of the work. Promotions are based on established criteria (teaching performance, scholarly productivity, and other contributions to the profession and the university). Race and sex are not considered in any manner.

E. Analyze: "Facilities, company sponsored recreation and social events, special problems such as educational assistance."

There are no school-sponsored recreational or social events. The State of
North Carolina does not provide educational assistance to children of faculty
members. Employees of the University are permitted to take a limited number of
courses free of charge, and this is extended to all persons. There are no segragated school facilities except for male and female rest rooms.

- F. Analyze: "Seniority practices and seniority provisions of union contracts."

 Not applicable.
- G. Analyze: "Apprenticeship programs." Not applicable.
- H. Analyze: "All company training programs, formal and informal."
 Not applicable.
- I. Analyze: "Workforce attitude."

Personnel involved in the recruiting, screening, selection, promotion, disciplinary, and related processes have been carefully selected and trained to insure elimination of bias in all personnel actions.

- J. Analyze: "Technical phases of Compliance such as poster and notification to labor unions, retention of applications, notifications to subcontractors, etc."
- Posters affirming that NCSU is an Equal Employment Opportunity Employer are on display in the School of Liberal Arts.
 - 2. Not applicable.
 - 3. Not applicable.
- K. In addition to the foregoing specific points which are treated correlatively in both section (a) and (b) of 60-2.23, the following miscellaneous "problems" noted in 60-2.23 (b) which, exist, should received corrective attention: Not applicable.
- L. Various sections of the Revised Order No. 4, other than 60-2.23, and of the HEW Higher Education Guidelines "problems areas" which must be analyzed and which may require remedial action; they are treated here for purposes of comprehensive consideration of the total "Self-analysis" exercise in which the institution must engage.
 - 1. Not applicable.

- 2. Not applicable.
- 3. Not applicable.
- 4. In the School of Liberal Arts there is no violation of the "equal pay for equal work" concept.

TABLE I

PRESENT FACULTY COMPLEMENT
(According to October 1973 Tabulation)

TABLE 11
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	te	BLa	ck	Ot			-		Whi		.610	*********	Ott	PRIM 1	Tot	
ULL-TIME	M	F	N	F	M	F	M	F	///////////////////////////////////////	M	F	11	F	M	_F_	M 1	
Department Head	7	0	0	0	1	0	8	0	11/1/1/1/1/1/	7	0	0	0	1	0	8	0
Professor	26	1	0	0	0	0	26	1	1111111111111	37	3	1	0	0	0	38	3
Associate Professor	48	2	1	0	0	0	49	2	111111111111	63	7	3	0	0	0	66	7
Assistant Professor	62	16	1	0	0	0	63	16	11111111111111	57	19	3	1	0	1	60	21
Instructor	42	14	2	1	0	0	44	15	,!!!!!!!!!!!	18	12	2	3	0	1	20	16
Lecturer	0	0	0	0	0	0	0	0	11111111111111	0	0	0	0	0	0	0	0
	185	33	4.	1	1		190	34		82	41	9	4	1.	2.	192	47.
PERMANENT PART-TIME	1						[11111111111111					1			
rofessor	1	0	0	0	0	0	1	0	//////////////////////////////////////	0	0	0	0	0	0	0	0
Associate Professor	2	0	0	0	0	0	2	0		3	0	0	0	10	0	3	0
Assistant Professor	2	0	0	0	0	0	2	0		1	1	0	0	0	0	1	1
Instructor	10	5	1	0	0	0	11	5	11111111111111	0	3	0	0	0	0	0	, 3
Lecturer	0	0	1	0	0	0	1	0	111111111111111111111111111111111111111	0	0	0	0	0	. 0	0	0
Visiting	0	0	0	0	0	0	0	0	111111111111111111111111111111111111111	0	0	0	0	0	0	0	0
SUB-TOTAL	15	5	2	0	0	0	17	5	1/1////////////////////////////////////	4	4	0	0	0	0	4	4
TOTAL	200	38	6	1	1	0	207	39	11111111111111	186	45	19	4	1	2	196	51

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a town of 12 mouths or more or for a stated term of one academic year or more. This does not include job appointments which should be reported as full the by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own

EPA FACULTY

*	SCHOOL, DE	2444	PLENT	Libera	al .	Arts	
,	COMPLETED	EY	Dean	Robert	0.	Tilman	

DATE January 16, 1974

WORK SHEET FOR TABLE II

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	The state of the s	(bas	tio	on the ns to 973-1	iring ne to be 1976)	tal fill	ls .ed)	- Plant
THAL THE	(1973-1976)		(1973-76)	Wa Ma	ITE	BL.	ACK	M M	ER	TOT	FF
Department Head	0	0	0	0	-	0	0	0	0	0	0
Ficiessor	1	0	1	2	0	2	0	0	0	4	0
Associate Professor	8	4	12	4	7	1	1	0	0	5	8
Assistant Professor	15	4	19	9	3	1	2	0	- 1	9	6
Institution	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0
SUB-TOTAL	25	8	33	15	10	4	3	0	1	18	14
*XXXX		В				E S		-		-	14
	111111111111111111111111111111111111111		111111111111111111111111111111111111111	1111	1111	1111	1111	1111	1111	1111	111
PERMANENT PART TIME*				_		-				-	
Trefessor	1	Ö	0	10	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	1	0	1	0	0	0	0	0	1
Instructor	1	0	1	0	1	0	0	0	0	0	1
Lecturer	0	0	0	10	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0
Viciting	2	0	2	0	2	0	0	0	0	0	2
SUB-TOTAL TOTAL	27	8	35	15	12	4	3	0	1	19	16

C = D

EPA Non-Faculty

The School of Liberal Arts shares one EPA non-faculty person with the School of Agriculture in the Department of Economics. This is the only such position in the School. No new positions are contemplated.

No resignation or termination is expected. This position is reported in the Affirmative Action Plan of the School of Agriculture and Life Sciences.

SCHOOL Liberal Arts
COMPLETED BY Dean Robert O. Tilman
DATE January 17, 1974

'N. C. STATE UNIVERSITY AFFIRMATIVE ACTION PLAN SPA PERSONNEL

. TABLE I
PRESENT SPA COMPLEMENT

TABLE II
PROJECTED SPA COMPLEMENT FOR
ACADEMIC YEAR(S) 1973-74
(Reflecting Anticipated Promotions
and your Projected Hiring Goals)

	WHI	TE	BLA	CK	OTH	ER	TO	TAL	111111111111111111111111111111111111111		ITE	BLA			HER	TOT	
FULL-TIME	M	F	М		М	F	М	F	111111111111111	M	F	M	F	M	F	M	F
Officials & Managers		i	1					1	//////////////////////////////////////		1					` .	1
									44444444444444				b.,.				
Professionals	-								44444444444444								
Technicians .	-	-					-		<i>1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1</i> ,1								
Sales						_	-		444444444444	2	21		5			2	26
Clarical	2	21		5			2	26	1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,	4			3				1
Craftsman .				-							_		-	-		-	-
Operations (semiled)			3				3					3	-	-	-	3_	-
Laborers									44444444444444							-	-
Service Workers						P.			\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\								-
	2	22	3	5			5	27	V444444444444	2	22	3	5			5	27
SUB-TOTAL	-	-	-	-					1,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7								
*PART-TIME	-	-			-	-	-	-		-	1						
Officials & Managers	-				-	-	-							-			1
Professionals								-	\ <i>\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$\\$</i>	1-	-		-	-	-	-	+
Technicians									1444444444444		_	_	-	-	-	-	-
Sales									1444444444444	1				_	_	-	-
	-	1						1		1	1		1				1
Clerical	-	+	-				1		144444444444444	1							
Craftsman	-	+-	-	-	-	-	+	-	144444444444444	1							
Operations (semiled)	-	-	-	-	-	-	-	-	166666666666666666666666666666666666666	1	-						1
Laborers		-	-	-	-	-	-	-	1444444444	1-	-	-	-	-	1	1	1
Service Workers					_	1	-	-	144444444444444444444444444444444444444	1-	-	-	-	-	-	-	-
SUB-TOTAL	1					-		1	144444444444444	1_	-	-	1	-	-	-	-
									14444444444444444	1			1			1	1
TOTAL	2	23	3	5	1	1	5	28	Valley and a state of the state	12	23	3	5	1	1	5	28

N. C. STATE UNIVERSITI AFFIRMATIVE ACTION PLAN SPA PERSONNEL

* SCHOOL Liberal Arts
COMPLETED BY Dean Robert O. Tilman

DATE Jahuary 17, 1974

WORK SHEET FOR TABLE II

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions	Total Positions to Be Filled		to 1	on be f				itio	ns
FULL-TIME	(1973 - 197_4)	(1973 - 1974)	(1973-1974)				ACK	ОТН			TAL
Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown	M	F	M	F	M	F	M	F
TOTAL											
PERMANENT PART-TIME Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown			3.					

Note: A + B = C C = D

*SPA individuals working at least 1/2-time in a permanently established position.

SCHOOL Liberal Arts
COMMETED BY Dean Robert O. Tilman
DATE January 17, 1974

N. C. STATE UNIVERSITY AFFIRMATIVE ACTION PLAN SPA PERSONNEL

TABLE I
PRESENT SPA COMPLEMENT

TABLE II
PROJECTED SPA COMPLEMENT FOR
ACADEMIC YEAR(S) 1974-75
(Reflecting Anticipated Promotions

	WHI	TE	BLA	CK	OTHE	ER	TO	TAL	1111111111111111	WH	HITE	BLA		W/=850	HER	TOT	
FULL-TIME	M	F	М		М	F	М	F	777777777777777	M	F	M	F	M	F	M	F
Officials & Managers		11	1		1			1	111111111111111111111111111111111111111		1						1
			1						7.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4								
Professionals									444444444444444								
Technicians						-	-										
Sales					-	-	-				22	-	5	-		2	27
Clerical	2	21		5			2	26		2	22	-	5	-	-	4	21
Craftsman									1,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7,7		_		-	-			-
Operations (semiled)			3				3		14444444444444			3	-			3	-
Laborers									14.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.								
	-								14444444444444444								1_
Service Workers	-	100	3	5			5	27	1,	2	23	3	5			5	28
SUB-TOTAL	2	22	3	5	-		-	21	1.7.7.7.6.67.5.7.7.6.6.6.7.7.7		-						
*PART-TIME		-	2		-		-	-		-		-	-	-	-		
Officials & Managers				1			-	-	1444444444444		-	-	-	-	-	-	-
Professionals	1								4444444444444			-	-	-	-	-	-
Technicians									1444444444444						-		-
	-	-					1		1444444444444			1					
Sales	-	-	-	-			-	1	1,	1	1						1
Clerical	-	1	-	-	-	-	-	+-	166666666666666666666666666666666666666	1	+-	-	+	1			
Craftsman	_	-		-	-		-	-	144444444444444444444444444444444444444	1-	-	-	-	+	-	1	1
Operations (semiled)							-		1444444444444	1	-	-	+-	-	-	-	+
Laborers								1	14444444444444	1	-	-		-	-	-	+-
Service Workers									144444444444444444444444444444444444444	1_				-	-	-	-
									144444444444444444444444444444444444444	1					1		
SUB-TOTAL	-	+			-	-	-	-	1224444444444444	1					-		
			1	-			5	28	14444444444444444	1 2	24.	3	5			5	29
TOTAL	2	23	3	5			5	20	111111111111111111111111111111111111111	-		-			_	1	1

N. C. STATE UNIVERSITY AFFIRMATIVE ACTION PLAN SPA PERSONNEL

DATE January 17, 1974

WORK SHEET FOR TABLE II

FULL-TIME	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions	Total Positions to Be Filled	(ba	to l	on oe f	Hiring the the thilled - 19	otal	pos	itio	ns
TODE TIME	(1973 - 197_)	(1973 - 197)	(1973-197_)	WHI		_	ACK	OTI		- 177.53	TAL
Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown	M	F	M	F	M	F	M	F
TOTAL											
PERMANENT PART-TIME Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown								

Note: A + B = C C = D

*SPA individuals working at least $\frac{1}{2}$ -time in a permanently established position.

SCHOOL Liberal Arts
COMPLETE Y Dean Robert O. Tilman
DATE anuary 17, 1974

N. C. STATE UNIVERSITY
AFFIRMATIVE ACTION PLAN
A PERSONNEL

TABLE I
PRESENT SPA COMPLEMENT

TABLE II
PROJECTED SPA COMPLEMENT FOR
ACADEMIC YEAR(S) 1975-76
(Reflecting Anticipated Promotions

	WHI	TE	BLA	CK	OTH	ER		TAL	1.		ITE	BLA			HER	TOI	'AL F
FULL-TIME	М	F	М	F	M	F	M	F	7777777777777777	M	F	M	F	M	F	M	1
Officials & Managers		1						1	4.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6.6		1		-				1
Professionals									4444444444444				1.0			_	-
Technicians			•						4444444444444								-
Sales																	_
Clarical	2	21		5			2	26		2	22		5			2	27
Craftsman									44444444444								_
THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAM		7	3				3		\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$\$			3			•	3_	_
Operations (semiled)	-								444444444								
Laborers	-						+		4444444444444								
Service Workers	-	20	3	5			5	27	1,	2	23	3	5			5	28
SUB-TOTAL	2	22	3	5	-	-	13	121	7,								
*PART-TIME	_	-			-	-	-	-		1							
Officials & Managers	-			_	-	-	1	-	144444444	}	-	-		-			
Professionals							-	-	444444444444444	}	-	-		-	-	-	+
Technicians	1						-	-	14444444444444	1-	-	-	-	-	-	-	+
Sales									1999999999999	1_	-	-	-	-	-	-	+
Clerical		1		i,				1	1666666666666666	1_	1	_	-	-	-	-	1-1
Craftsman									1444444444444444	1_	1	_	-	-	-	-	+-
				-					144444444444444	1_	_	_	-	-	_	-	+
Operations (semiled)								1	1444444444444444	1		_	_		_		-
									1444444444444444	1					_		_
Service Workers	-					1			144444444444444	1							
SUB-TOTAL	-	-	-		-	-	+	-	122442244244	1						1	
TOTAL	2	23	3	5		100	5	28	14444444444444	1 2	24.	3	5	1	1	5	29

^{*}S individuals working at least 1-time in a permenently established position.

SCHOOL Liberal Arts
COMPLLED BY Dean Robert O. Tilman

DATE Jahuary 17, 1974

WORK SHEET FOR TABLE II

FULL-TIME	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions	Total Positions to Be Filled	(based	ted Hir d on the be fill (1973 -		itions
, FULL-TIME	(1973 - 1976)	(1973 - 1976)	(1973-1976)		BLACK		TOTAL
Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown	MF	MF	M F	MF
TOTAL					1		
*PERMANENT PART-TIME Officials & Managers Professionals Technicians Sales					,		
Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown				
TOTAL							

Note: A + B = C

*SPA individuals working at least 2-time in a permanently established position.

C = D

SCHOOL Liberal Arts COMPLETED BY Dean Robert O. Tilman January 17, 1974 DATE

N. C. STATE UNIVERSITY AFFIRMATIVE ACTION PLAN PA PERSONNEL

SUMMARY

TABLE II

PROJECTED SPA COMPLEMENT FOR ACADEMIC YEAR(S) 1973-76
(Reflecting Anticipated Promotions

TABLE I PRESENT SPA COMPLEMENT

FULL-TIME M F		WHI	TE	BLA	CK	OTH	ER	TO	TAL	111111111111111111111111111111111111111		HITE	BLA			HER	TOT	
Officials & Managers 1	FIII.ITIME			М	F	М	F	M	F	7777777777777777	M	F	M	F	M	F	M	F
Sales Clarical Craftsman Operations (semiled) Laborers Service Workers SUB-TOTAL 2 22 3 5 5 27	Officials & Managers		1						1			1						1
Clerical																		
Operations (semiled) 3 5 5 5 5 27 2 23 3 5 5 5 5 27 2 23 3 5 5 5 27 2 23 3 5 5 5 27 2 23 3 5 5 2 2 22 3 5 5 2 2 22 3 3 <td< td=""><td>Clarical</td><td>2</td><td>21</td><td></td><td>5</td><td></td><td></td><td>2</td><td>26</td><td></td><td>2</td><td>22</td><td></td><td>5</td><td></td><td></td><td>2</td><td>27</td></td<>	Clarical	2	21		5			2	26		2	22		5			2	27
Laborers				3				3					3		-		3	
SUB-TOTAL 2 22 3 5 5 27 ////////////////////////////////	Laborers	H						-			-							
Officials & Managers Professionals Technicians Sales Clerical 1 1 1 1 1 Craftsman Operations (semiled) Laborers Service Workers		2	22	3	5			-5	27		2	23	3	5	-		5	28
Professionals Technicians Sales Clerical Craftsman Operations (semiled) Laborers Service Workers		-			_	-	-	-	-		1-		-	-	-	-		1
Sales								-							-			-
Clerical Craftsman Operations (semiled) Laborers Service Workers																		
Operations (semiled) Laborers Service Workers		-	1			-	-	+	1		1	1_						
Laborers Service Workers				-		-					1		-	-	-	-	-	+
SUB-TOTAL Whitehold the second	Laborers													-				-
	SUB-TOTAL	-	-		-	-	-	-	-	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	1	+	-	-	+	-		1

NION PLAN

SUMMARY

DATE January 17, 1974

Liberal Arts
Dean Robert O. Tilman COMPLETED BY

WORK SHEET FOR TABLE II

FULL-TIME	Estimated Number of Positions Expected to Become	Estimated Number of Newly Created Positions	Total Positions to Be Filled	(b	to (on be f 1973	Hiring the silled - 19	otal 1) 176)	pos		
TOLL TIME	(1973 - 1976)	(1973 - 1976)	(1973-1976)	31000700			ACK	OTH	CALL TO SELECT		TAL
Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown	M	F	M	F	M	F	M	F
TOTAL											
PERMANENT PART-TIME Officials & Managers Professionals Technicians Sales Clerical Craftsman Operations (semi-skilled) Laborers Service Workers SUB-TOTAL	Unknown	Unknown (0?)	Unknown								

Note: A + B = C

 \star SPA individuals working at least $\frac{1}{2}$ -time in a permanently established position.

C = D

AFFIRMATIVE ACTION PLAN EPA NON-FACULTY

DATE 1-4-74

WORK SHEET FOR TABLE VI

EZ.	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	Projected Hiring Goals (based on the total positions to be filled) (1973-1976)							
FULL-TIME	(1973-1976)		(1973-76)		TE	-		OTE	ER	101	àI
			1	M 1	F	14	F	M	F	M	F
	0	/	0			-	-				-
(Do not include Dept. H Professionals	eads)		7								
Technicians		14 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -									
			Pro R								
SUE-TOTAL											
TOTAL	A	В	С	- Carrier							
		The state of the second	seaso virginia erus o mose		-		-	Designation of the	****		
<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>	<u> </u>	111111111111111111111111111111111111111		1111	1111	111	111	1111	1111	1111	1
	<u> </u>			1111	////	111	1111	////	1111	<u>i11</u>	
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					111	<u> </u>	(1/1)		<u>i 11</u>	
RMANENT PART TIME*		111111111111111111111111111111111111111	((((((((((((((((((((((((((((((((((((((111111111111111111111111111111111111111	(1/1/	1111	<u>'///</u>			<u>i 11</u>	
GMANENT PART TIME*			(())(())(())()()()()()()()()()()()()()	Padding			(<u>)</u>	(<u>///</u>)		(111)	
Cicials & Managers			(!!!!!!!!!!!!! 	The second secon				(<u>111)</u>	(<i>111)</i> ;	<i>i11</i>)	
Ficials & Managers				Publisher and production of the publisher and th	(////		(////				
Cicials & Managers				Partition of the special partition of the spec			/////		(111) 		
Granent Pant Time* Cficials & Managers cofessionals cohnicians				PARTIES T			/////				

AFFIRMATIVE ACTION PLAN EPA FACULTY

SCHOOL/DEPARTMENT_	Liberal Arts - Economics	. DA	ATE 1-4-74	
COMPLETED BY W. I	O. Toussaint			

TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

	Availability	Full	Time!		Time		otal !		1/1	Ful.1	Time	Part	Time	To	in.1
	Percentages	No.	%(b)	No.	%(c)	No.	%(d)	Note(c)		No.	1%	No.	1%	No.	1/2
White Male	94	31	97	2	100	33	97	+	1	28	88	1 .	50	29	86
White Female	5	1	3			1	3		M	4	12	1	50	5	14
Black Nale	1	0	0			0	0		1/1	0	0				
Black Female									1			13.0			
Other Male									4			, i			
Other Female						١,			4			4			
TOTAL	100	32	100%	2	100%	34	1.00%			32	1007	2	100%	34	1.00%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.(c) These percentages should be computed on the basis of total number of part-time.
- (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (e) In this column place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

1-4-74

TABLE V
PRESENT NON-FACULTY COMPLEMENT
(According to June 15, 1973 Tabulation)

TABLE VI PROJECTED NON-FACULTY COMPLEMENT FOR ACADEMIC YEAR 1975-76

	1.5		,		-, · · · ·					(Reflect	ing	Arti	cipal	cd I	Long	tiot.
FULT_TIME?	MI	F	Bla M	F	1 GE	ler F	Tota	1 .		White M F	i Bi	eck	Cu	1.00	500	
Officials & Managors	1						1			1	1-	1-4-	1		1	<u>F</u>
Professionals																
Technicians											-			-		
														-		-
			-										-			
SUT-TOTAL	1						1			1				Ĩ	1	Private an
PERMANENT PART-TIME				N 71-												
Officials & Managers						-								P 7844		-
Professionals		-														
Technicians												Ĩ		Ī		97.
								1100.1 397.0mm					-			
	_						Set 1		A Last A Committee							
	_	_			_ .	_								Ī	-	
SHT. TOTAL	4							J							1	
TOTAL.	L						1			1					1	

" Mote: A + B = C

to A street	1-4-7
DATE	T-4-1.

WORK SHEET FOR TABLE II

TOLL THE	Estimated Number of Positions Expected to Become Vacant (1973-1976)	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	N. I.	(ba pos	EL.	n the state of the	he to be 1976) C::	fil:	led)	TAL
Department Head	0	0	0	L 1.5	I V	M	F	M	F	i H	FF
Ficiessor	0	0	0]			-		-	-	- 1
Associate Professor	0	0	- 0						-	-	-
Assistant Professor	1 .	0	1	400	1					-	1
Instructor	9	0 .	9	7	2					7	2
Lecturer	0.**	0	0				T			-	H
SUB-TOTAL	10	0	10	7	3					7	3
TOTAL	Λ	В	C	10		******	48171	SPER DINA	-	10	I
	111111111111111111111111111111111111111	111111111111111111111111111111111111111	1111111111111	1111	11111	11111	1111	1111	1111	1111	77/
PERMANENT PART TIME#											
Frefessor	(1)	-0	0								
Associate Professor	0	0	0								
Assistant Professor	0	0	J į		1						1
Instructor	0 .	0	0								
Lecturer	. 0	0	0		- Carrier			H			T
Visiting	0	0	0		1300						
SUB-TOTAL		275.			WITTE						
тот	^	B	11 C	11						11	

TABLE I

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

TABLE II PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions and your Projected Hiring Coals)

FULL-TIME	Wil	ite	111	ick	V OL	her	1'0	rni	17/1/1/1/1/1/	1 1	Thite	F B1	ack	Ör	ier.	70	tini
	M	F	i N	1-1:	M	F	M	F	1//////////////////////////////////////	1	1 F	# 1·1	F	M	F	M	
Department Head (in 2 Schools)	1		ţ	1.4 1.1	1		1		11/1/1/1/1/1/		1	+				1	
Professor	3		K				3		-111111111111	7-1-	6	- i			-	1 6	\
Associate Professor	7			,	<u> </u>		7	-	1//////////////////////////////////////	/ 1	1 -		-				-
	8		1-	-	-			-	111111111111	1 1-		-				11	
Assistant Professor	1º	-	H				8		-11111111111	1	3 1	-				3	1
Instructor	12	1	ļ				12	1	111111111111111111111111111111111111111	/_	7 3					7	3
Lecturer									1111111111111	/		1					-
SUB-TOTAL	31	1	5	-			31	1	111111111111	/ 12	8 4					28	4
PERMANENT PART-TIME						1		* ***	11111111111111	, 0		-					
rofessor	1						1		1111111111111	, ,							
ssociate Professor								7		-							
ssistant Professor	1					- Carrier	1				1	-				1	1
nstructor									777777777777			1			i		
acturer						Tara Bar			111111111111111111111111111111111111111								
Isiting						The same			111111111111111111111111111111111111111				- 1				
SUB-TOTAL	2	0					2	0	111111111111111111111111111111111111111	1	1					1	1
TOTAL.	33	1		,		- Company	33	1	111111111111111	29	5					29	5

*PERMANENT PART-TIME - Individuals working less than fell-time and being paid accordingly but hired for a ter of 12 months or more or for a stated term of o academic year or more. This does not include need to be filled in here are not supplied in the Oscalary and the property which

AFFIRMATIVE ACTION FLAN EPA NON-FACULTY

SCHOOL/DEPARTM	ENT Liberal Arts - Economics	DATE 1-4-74
COMPLETED BY	W. D. Toussaint	

TABLE VII
TOTAL NON-FACULTY COMPLEMENT
(According to June 15, 1973 Tabulation)
See Table I

TABLE VIII
PROJECTED NON-FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

	Availability		-	Part	Time	Total	1 1	***************************************	Fu11	Time	Part	Ties	Tota	1
	Percentages	No.	1 %	No.	1 %	No.	%		No.	1 %	No.	- Indiameter	13.	1 %
White Male	?	1	100			1	100		1	100		4:	1	100
White Female														
Black Male														
Black Female														
Other Male														
Other Female		-				,								
TOTAL		1	100%		100%	1	100%		1	100%		100%	1	100%

DATE: 1-4-74

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts - Economics

Individual Completing Form: W. D. Toussaint

PART I'- AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Ph.D. (or DBA) degree in economics or business administration (possibly agricultural economics). Ability in research and teaching and potential for scholarly activity.

2. How many people in the United States meet the requirements in #1? (Complete the chart below for each type of appointment described above.

	Number	Percent
White Male	14,000	94
White Female	800	5
Black Male	200	1
Black Female	negligib	e -
Other Male	"	-
Other Female	11	-
TOTAL	15,000	100%

Individual Completing Form: W. D. Toussaint

Form No. 1, page two

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:
 - Faculty Personnel, American Assn. of Collegiate Schools of Business, 1970.
 - 2. 1969 Handbook of the American Economic Association.
 - 3. Listings of Ph.D. candidates from graduate schools.
 - 4. Proportion of Doctorates Earned by Women, 1960-1969, U. S. Dept. of HEW, Bureau of Educational Research and Development.
 - . b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

I made an estimate of total personnel from membership in the business administration and economic associations and from several sources above came up with a composite estimate of 5 percent female and 1 percent black. Professor Bernard Anderson of the Black Caucus says there are fewer than 100 economics Ph.D.'s in the country. I estimated there might be that many in business administration.

c. Evaluate the accuracy and/or completeness of the data you

I have a reasonably good estimate of total personnel. Since we have economics, accounting and business administration in one department, percentages of women and blacks are further complicated. I would estimate that my numbers are within 20 percent or less of the correct numbers.

d. Indicate particular problems encountered in trying to ascertain

The lists of present Ph.D.'s sent to me by the schools usually do not indicate sex or race. Where they do, the numbers are confounded in that foreign nationals are included in the "minority" classification. Individual Completing Form: W. D. Toussaint

Form No. 1, page three

- 4. If you ordinarily draw your faculty members from a smaller pool of candidates than the whole United States population in the profession,
 - a. Define that pool for each level and type of appointment you customarily make:

We customarily employ people completing Ph.D.'s at NCSU, UNC-CH and Duke for one- or two-year positions as instructors. We have about eight to ten such positions each year.

b. Complete the following chart for each of the pools defined above:

Number	Percent
47	94
3	6
50	1.00%
	3

School/Department: Liberal Arts - Economics

Individual Completing Form: W. D. Toussaint Form No. 1, page four

5. Explain how you arrived at the figures in the chart on page three.

a. List sources of data:

There are about 15 students per year at each of the three institutions.

There have been few women and almost no blacks.

b. Describe the method(s) used for arriving at the figures recorded in the chart on page three. If you based your figures on a representative sample, indicate how you justify this:

NA

c. Evaluate the accuracy and/or completeness of the data you have used:

This is quite accurate, since it is a simple counting of who is available.

d. Indicate particular problems encountered in trying to ascertain availability information:

NA

- 1. Outline below the basic educational and experiential requirements for appointment to your EPA non-faculty positions by functional category.

 We have one position (½ SALS and ½ LA) who is scheduling officer and assistant to the Department Head. Must be well organized, understand operations of a university and get along well with faculty and students.
- How many people in the United States meet the basic educational and experiential requirements outlined in #1 above by functional category? (Complete charts below)

OFFICIALS AND MANAGERS

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

TECHNICIANS

	Number	Percent
White Male		
White Female		
Black Male .		
Black Female		
Other Male		
Other Female		
10137		100%

PROFESSIONALS

	Number	Percent	
White Male			
White Female			
Black Male			
Black Female			
Other Male			
Other Female		11 A 1 L	
TOTAL		100%	

Have no knowledge. There must be many, but we don't expect a resignation.

School/Department:	Liberal Art	ts - Economics		
Individual Completi	ng Form:	Toussaint	Form No.	2, page two

3. Explain how you arrived at the figures in the charts on page one.

NA a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page one. If you based your figures on a representative sample, please explain below:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information:

	partment: Liberal Art	Toussaint	Form No. 2, page th	hree
pool of c	andidates than the wh	r EPA non-faculty personnel		
a.		y functional category:		
		NA		

b. How many people constitute that special pool by category?

OFFICIALS AND MANAGERS

PROFESSIONAL

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%
	1	

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

TECHNICIANS

	Number	Percent
White Male		
White Female		
Black Maic		
Black Female		
Other Male		
Other Female		
TOTAL		100%

	hool/Department: Liberal Arts - Economics Toussaint	
In	dividual Completing Form:	Form No. 2, page four
-	T 1.1.1	on naga three
5.	Explain how you arrived at the figures in the charts	on page three.
A	a list sources of datas	
	a. List sources of data:	

b. Describe the method(s) used for arriving at the figures recorded in the charts on page three. If you based your figures on a representative sample, indicate how you justify this:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information:

TABLE I

PRESENT FACULTY COMPLEMENT

(According to October 1973 Tabulation)

TABLE 11.
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	te	BL	ick	Oth	ier	A STREET, SQUARE, SQUARE,	tal	[[]]]]]]]]]]]	STARFARES	ite	diliman	ack	"Alaba" desert	to a habitate of	101	
ULL-TIME	M	F	M	F	M	F	M	F	<u> </u>	M	F	1.1	F	M	F	M	20
Department Head	1	0	0	0	0	0	1	0	11111111111111	1	0	0	0	0	0	1	0
Professor	8	0	0	0	0	0	8	0	111111111111	11	0	0	0	0	0	11	0
Associate Professor	13	0	0	0	0	0	13	0	111111111111	14	3		0	0	0	15	3
Assistant Professor	13	6	0	0	0	0	13	6	1111111111111	12	8	1	0	0	0	13	8
	7	5	0	1	0	0	7	6	11111111111111	2	2	0	2	0	0	1 2	4
Instructor				-	-		90	-	1111111111111			•	-			-	
Lecturer	-						200		1111111111111			-				-	-
SUB-TOTAL			Ĕ		,		42	12	1111111111111	h E				1		142	15
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TOTAL	42	11	2	1	- The same		144	12	11111111111111	40	13	2	2	T. Harris		42	15

**PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hird for a town of 12 months or more or for a stated term of one academic year or more. This does not include joil appointments which should be reported as full—be by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own

December 21, 1973 DATE

WORK SHEET FOR TABLE IT

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	The second secon	(bas	ition (1	on the state of th	iring he to o be 1976)	fil	led)	
FULL THE	(1973-1976)		(1973-76)							TOT	
Department Head		-		L 1-1	F	11	- F	12	Г	1	-
Ficiessor	1		1	-							
Associate Professor						1					
Assistant Professor	3		3	1	2						
Instructor	1	2	3	1	1		1				
Lecturer										4-3-04	
SUB-TOTAL				-		Tana a		- Calendario			
TOTAL	1	В	(12	3	1	1				1
		111111111111111111111111111111111111111	UIIIIIIII	1111	1111	1111	1111	1111	1111	11111	111
PERMANENT PART TIME*				-							
Trefessor				1		1				1	
Associate Professor				-	-	The second					
Assistant Professor		ale		-				-			
Instructor	98	LICHE	4					1			
Lecturer	NOT ARR			-		7.53873.0				- Contraction	
Visiting						- Desc		ALTER OF		- Transce	
SUB-TOTAL						Jar. oc		-			
TOTAL		7						į		-	ì.

⁺ B = C C = D

AFFIRMATIVE ACTION PLAN EPA FACULTY

SCHOOL/DEPARTMENT Department of English (including speech)

DATE December 21, 1973

COMPLETED BY Larry S. Champion, Head

TABLE III
TOTAL FACULTY COMPLEMENT
(According to better 1973 Tabulation)
See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

	Availability	Fe.1	1 Time!	Part	Time	-	Total !	See	1/	Fu3.	Time	Pari	Time	41	ral
	Percentages	No.	a william commercial con-	No.	%(c)[No	. %(d)1	Note(e		No.	1%	No.	1%	No.	1 %
Maite Male	71.47%	42	77.78%	1	50%	43	77.79%	+		40	70.18%	0	0	40	70.189
Thite Female	26.05%	11	20.37%			11	20.37%	-	V	13	22.81%	0	0	13	22.819
Black Male	1.16%			1	50%	1	1.79%	+	1/	2	3.51%	0	0	2	3.519
Black Female	.39%	1	1.79%			- 1	1.79%	+	1	2	3.51%	0	0	2	3,519
Other Male	.62%								V						
Other Female	.31%								1						
TOTAL	100%	54	100%	2	100%	56	100%		The state of the s	57	100%	0	1.00%	57	1,00%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.(c) These percentages should be computed on the basis of total number of part-time.
- (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (e) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

AFFIRMATIVE ACTION PLAN

SCHOOL/DEPARTMENT Department of English (including Non-FACULTY COMPLETED by Larry S. Champion, Head speech)

DATE December 21, 1973

WORK SHEET FOR TABLE VI

							The second second
	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	(bas	ed on th	be fil	led)
FULL-TIME	(1973-1976)		(1973-70)	MIF		MIF	MIF
			ļ				
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PERMANENT PART TIME*	*	/				COAST. Combine	
Officials & Managers							
Professionals			Lanca Pila	8	0.00	A Property	
Technicians				7	1	200	
Technicians		6					
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SUB-TOTAL			2	6			
TOTAL		A	E	Į.			
TOTAL							

*Individuals woo ng less than full time and being paid according out hired for a term of 12 months or more or for a stated term of one accin the second second

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Department of English

Individual Completing Form: Larry S. Champion, Head

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

For full and specific information on requirements for each rank, see the $\frac{Faculty}{Handbook}$, North Carolina State University, V-1-2.

2. How many people in the United States meet the requirements in #1? (Complete the chart below for each type of appointment described above.

	Number	Percent
White Male	23,050	71.47%
White Female	8,400	26.05%
Black Male	375	1.16%
Black Female	125	.39%
Other Male	200	.62%
Other Female	100	.31%
TOTAL	32,250	100%

Note that these are figures based on the total population in the United States of individuals holding the advanced graduate degree in English. For establishing percentages describing an "availability pool," I am assuming that these are the proper figures to provide. Presumably, also, the relative ethnic and racial proportions of those receiving the Ph.D. in English in any given year (ca. 1,200-1,500) would be similar.

Individual Completing Form: Larry S. Champion, Head

Form No. 1, page two

3. Explain how you arrived at the figures in the chart on page one.

a. List sources of data:

1. The Fact Book on Higher Education, USOE, American Council on Education.

 UNC-CH "Report to the Faculty Council by the Committee on the Role and Status of Women" (7 March 1973). See especially the data in Table B drawn from the University of Wisconsin survey.

3. HEW Availability Data (June 1973).

Berkeley Graduate Assembly's "Preliminary Report on the Status of Graduate Women" (30 March
 Affirmative Action for Women in 1971: "A Report of the Modern Language Association 1973

Commission on the Status of Women in the Profession," PMLA, 87 (May 1972), 530-540.

6. James W. Bryant, "A Survey of Black American Doctorates" (Ford Foundation--Through 1969).

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

The documents cited above provide, not a representative sample, but national figures. In compiling these figures I have had the assistance of the Office of the Graduate School at North Carolina State University, the Office of the Graduate School at the University of North Carolina-Chapel Hill, and the chairman of the Department of English at Chapel Hill. Specifically, the "other" male and female figures are based on extrapolations of the UNC English at Chapel Hill.

c. Evaluate the accuracy and/or completeness of the data you have used:

Data of this sort are obviously incomplete at this time. As additional documents or studies become available and as professional directories are compiled, they will be used for refined figures which will be submitted at a later date.

d. Indicate porticular problems encountered in trying to ascertain availability information:

Since the Department of English at North Carolina State University is an equal opportunity employer, we have not requested and normally have not received information concerning the sex or the race of prospective applicants. Similarly, graduate schools for several years have not requested such information on application forms. Consequently, graduate schools are not always in a position to provide the information for compiling these figures. Moreover, the documents and studies which do exist are relatively fragmentary. Not all members of the profession belong to organizations, and not all correspondents cooperate in surveys. Until more accurate directories are available, estimates to some extent will inevitably be based on recollection, analysis of names, and other guess work.

School/Department: . Department of English Individual Completing Form: Larry S. Champion, Head Form No. 1, page three 4. If you ordinarily draw your faculty members from a smaller pool of candidates than the whole United States population in the profession, Define that pool for each level and type of appointment you customarily make: Complete the following chart for each of the pools defined above Number Percent White Male White Female Black Male Black Female Other Male

100%

Other Female

TOTAL.

School/Department: Department of English
Individual Completing Form: Larry S. Champion, Head Form No. 1, page four
5. Explain how you arrived at the figures in the chart on page three.
a. List sources of data:
b. Describe the method(s) used for arriving at the figures recorded
in the chart on page three. Li you based your figures on a representative sample, indicate how you justify this:
Representative sample, in a second se
104
c. Evaluate the accuracy and/or completeness of the data you have used:
d. Indicate particular problems encountered in trying to ascertain
availability information:

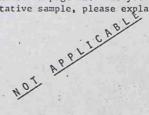
School/Department: Department of English

Individual Completing Form: Larry S. Champion, Head

Form No. 2, page two

- 3. Explain how you arrived at the figures in the chart's on page one.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page one. If you based your figures on a representative sample, please explain below:



c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information:

a. Desc			onal category:		= 11 -	
	4 4					
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h Hou	manu nagala a	onstitute.	that special po	ol by catego	ory?	
b. How	many people c	onstitute	that special po	ol by catego	ory?	
b. How		onstitute	that special poor	* -	ory?	
		onstitute		* -	ory?	
	MANAGERS		PROFESSI	ONAL		ercent
	MANAGERS			ONAL Nur		ercent

Black Female

Other Female

Other Male

TOTAL

Form No. 2, page three

100%

TECHNICIANS

TOTAL

Black Female

Other Female

Other Male

	Number	Percent
White Male		
White Femule		
Black Maje		
Black Female		
Other-Male		
Other Female		
TOTAL.		100%

School/Department: Department of English

Individual Completing Form: Larry S. Champion, Head

100%

Individual Completing Form: Larry S. Champion, Head

Form No. 2, page four

- 5. Explain how you arrived at the figures in the charts on page three.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page three. If you based your figures on a representative sample, indicate how you justify this:

NOT APPLICA

Evaluate the accuracy and/or completeness of the data you have used:

i. Indicate particular problems encountered in trying to ascertain availability information:

TABLE V
PRESENT NON-FACULTY COMPLEMENT
(According to June 15, 1973 Tabulation)

TABLE VI
PROJECTED NON-FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76

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	Whi						Total				Win	ite	Dia	eck	G	her	Tot	21
FILL-TAND	M	F	M	F	M	F	1.1	F			M	F	N'	F	M	F	3.5	F
Officials & Managers				_				-				-						_
Professionals	_	-	-	-								-						
Technicians	-		_			-		_										
	_				_			7-6	AB	<u>LE</u>								
	_		-	10.3	-	AP	P4	+	- SEMBLE	<u>L</u> E-								-
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PERMANENT PART-TIME	_				_	_						\						
Officials & Managers				_														
Professionals			_								_ -	_	-	_			· Village	
Technicians					_	_	-					\	_		-			-
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TOTAL																		

AFFIRMATIVE ACTION FLAN EPA NON-FACULTY

SCHOOL/DEPARTMENT Department of English

DATE December 21, 1973

COMPLETED BY Larry S. Champion, Head

TABLE VII

TOTAL NON-FACULTY COMPLEMENT

(According to June 15, 1973 Tabulation)

See Table I

TABLE VIII
PROJECTED NON-FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

	Availability Percentages	Full No.	Time %	Part No.	Time	No.	7/6		Full No.	Time	Part '	/imo //!	Total	7/-
White Male		14							غلبا					
White Female				-	PL	1 C F	81	E						
Black Male				A	PL	1			-				734	
Black Female			NO	-	-									
Other Male						-	-		-			1		
Other Female		-	-	-	-	\ <u> </u>	-	1				-		100%
TOTAL			100%		100%		1007	3		1100%		100%		1100%

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: LA/HISTORY

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Individual Completing Form: B.W.Wishy, Dept. Head

PART [- AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

ASSISTANT: Ph.D. good publishable scholarship; 1-2 years of teaching; generally gifted.

2. How many people in the United States meet the requirements in #17 (Complete the chart below for each type of appointment described above.

ASSISTANT PROFESSOR

	Number	Percent
White Male	180	83.33%
White Female	24	11.11%
Black Male	6	2.78%
Black Female	2	.93%
Other Male	3	1.39%
Other Female	1	.46%
TOTAL	216	100%

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: LA/HISTORY

Individual Completing Form: B.W. Wishy, Dept. Head

PART 1 - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

ASSOCIATE: Ph.D.; one book, or at least two good articles and a book almost finished; 3-5 years of teaching; generally gifted.

2. How many people in the United States meet the requirements in #17 (Complete the chart below for each type of appointment described above.

ASSOCIATE PROFESSOR

	Number	Percent
White Male	188	82.81%
Wnite Female	27	11.89%
Black Male	6	2.65%
Black Female	2	.88%
Other Male	3	1.33%
Other Female .	1	.44%
TOTAL	227	300%

SCHOOL/DEPARTMENT SLA - HISTORY COMPLETED BY B. W. Wishy, Dept. Head

TABLE I

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

TABLE II PROJECTED FACULTY COMPLEMENT FOR ACADEMIC YEAR 1975-76 (Reflecting Anticipated Promotions and your Projected Hiring Coals)

	Whi	te	Blac	ck k	Oul	ier [Tor	all	1111111111111	1 Wh	ite	Blac	k !	Oth	er	Tot	al
FULL-TIME	M	F	M	F	M	F	M	F	1111/11111111	11	F	H	F	M	F	M	F
Department Head	1								111/11/11/11	1						1	
Professor	5	1							11/11/11/11/11	6	1					6	1
Associate Professor	5.	-1-							11/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1/1	8	1					8	1
Assistant Professor	5	1							1111111111111	6	2					6	2
Instructor	4	1								0	2					0	2
Lecturer						-			11111111111111								
SUB-TOTAL	20	4	THE WORLD			S. Color			11/11/11/11/11	21	6					. 21.	6
PERMANENT PART-TIME						1		• •		transit.							
rofessor									11111111111111								
ssociate Professor	1								//////////////////////////////////////	1						1	
ssistant Professor	1	1,				-			111111111111111111111111111111111111111	-							
nstructor	8	5							111111111111111	-	2						2
									11111111111111								
acturer	-				-				7/1/1/1/1/1/1/	-							
Isiting	-		0	-					11/1/1/1/1/1/		-	-		-			
SUB-TOTAL	10	5							111111111111111	1	2						
TOTAL :	30	9							11111111111111	22	8					22	8

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a town of 12 mouths or more or for a stated term of one academic year or more. This does not include join appointments which should be reported as full- be by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own records. AFFIRMATIVE ACTION PLAN

SLA-HISTORY EPA FACULTY
B. W. W. Dept. Head

DATF December 20, 1973

WORK SHEET FOR TABLE IT

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	(ba	sed on t	iring Goodhe total to be fill 1976)		
THE PRIME	(1973-1976)		(1973-76)			O'LLER		
			-	HIF	MIF	MF	ji E	<u>F</u>
Department-Head	0	-	0	3	8	-	-	-
Ficiessor	0		0		1-1-		-	_
Associate Professor	0		0					
Assistant Professor	2	1	3	2 1			2	1
Instructor	2	0	2	0 2		-	2	0
Lecturer	0	0	0				!	
SUB-TOTAL	THE RESERVE AND THE PERSON NAMED IN			2 3			4	1
TOTAL	4	1 B	5		-	1	1	5 I
			mmm	min	1111111	11111111	1111	111
PERMANENT PART TIME*							1_	
Frofessor							_	
Associate Professor								
Assistant Professor			3 47 - 18					
Instructor	2	0	2	2				2
Lecturer	i				- I-			-
Visiting					-		1	
SUB-TOTAL				2	6			2
TOTAL		^ E	7	2				2

SCHOOL/DEPARTMENT

COMPLETED BY

*Individuals work less than full time and being paid accordingly hired for a term 12 months or more or for a stated term of one added term

DATE: December 20, 19	13
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AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: LA/HISTORY

Individual Completing Form: Bernard W. Wishy, Dept. Head

PART I'- AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

- 1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

 Professor: Ph.D.; two books or one and several good articles (distinguished editing can also count); 5-6 years of teaching; generally gifted.

 Associate: Ph.D; one book or at least two good articles and a book almost finished; 3-5 years of teaching; generally gifted.

 Assistant: Ph.D. good publishable scholarship; 1-2 years of teaching; generally gifted.
- 2. How many people in the United States meet the requirements in #17 (Complete the chart below for each type of appointment described above.

PROFESSOR

	Number	Percent
White Male	271	83.90%
White Female	36	11.16%
Black Male	9	2.79%
Black Female	1	.30%
Other Male	5	1.55%
Other Female	1	.30%
TOTAL	323	100%

School/Department:	SLA/HISTORY

Individual Completing Form: Bernard W. Wishy, Dept. Head Form No. 1, page two

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:

SEE ATTACHED - "SOURCES OF DATA"

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

SEE ATTACHED - "METHODS OF COMPUTATION"

c. Evaluate the accuracy and/or completeness of the data you have used:

SEE ATTACHED - "ACCURACY OF DATA"

d. Indicate particular problems encountered in trying to ascertain availability information:

SEE ATTACHED - "PROBLEMS OF AVAILABILITY INFORMATION"

Sources of Data

- 1. Higher Education: Earned Degrees Conferred, 1970-71, 1969-70.
- National Research Council, <u>Summary Report 1972</u>: <u>Doctorate Recipients</u> from U.S. Universities.
- Department of Health Education and Welfare, <u>Digest of Educational</u> Statistics (1972 ed.)
- 4. Allan Cartter, An Assessment of Quality in Graduate Education, Washington, 1966.
- Dexter Perkins and John L. Snell, <u>The Education of Historians in the United States</u>, 1962.

b. Methods of Computation

Government reports on Ph.D's in history give little specific or reliable information for all affirmative action categories, especially race. Nevertheless, we tried to deduce first when nationally candidates now with Ph.D's at each professorial level would have received their degrees. This first national pool was then reduced to a percentage and numbers of interest to us, i.e. applicants from the 25 leading graduate schools broken down into male and female groups by percentage. Applying these percentages to each of our three ranks in the first, national pool gave us our national males and females but only with Ph.D's, no other qualification.

Studies indicated to us that about 75% of Ph.D's publish <u>something</u>, with outstanding worth, as in any occupation, being rare. It is also alleged and we assume that men and women Ph.D's produce equally well in writing and teaching. Thus if we posited that about one out of five <u>publishing Ph.D's</u> do work that would attract us and apply that ratio equally for men and women to our 75% of the total Ph.D's publishing <u>something</u>, we arrive at a figure of 15% of the "good school", men and women with doctorates, as interesting to us (a very flattering estimate considering the modest talents of "top candidates" just reviewed by us for two jobs by the most prestigious graduate schools).

To break down this figure by race and other minorities was much more difficult. We used national <u>estimates</u> by race of those already teaching in "colleges and universities" (2700 schools!) and tried to adjust by spot-checks of acknowledged leading schools known to have awarded Ph.D's to or recruited widely and successfully for blacks and other minorities as teachers. Thus the crude national estimate of percentage of blacks now teaching was adjusted to a figure of "likely to be coming into Ph.D's and/or good jobs and thus worthwhile looking at. These percentage figures were applied against overall national the 15% of our good school, male-female Ph.D's.

c - Accuracy of Data

- Nothing fully reliable on women since A.H.A., AAUW and other "rosters" are voluntary, incomplete and have little or no breakdown by race or academic ranks.
- 2. Race-rosters are even less complete. Inquiries by us are often unanswered.
- 3. Breakdowns by our real recruiting specialties, e.g. "American colonial religion", when very rarely obtainable, swing widely. For example, there seem to be far fewer blacks, male or female, in European history than in American and within the latter there is a tendency for blacks to choose to emphasize blacks in history.

d. Problems of Availability Information

Simply not enough data and what there is - by sex, race, national origin, with or without Ph.D, age and rank, publishing or not etc., - does not as statistics, mean "available" for NCSU. Do we want any one person, for a variety of reasons? Does he or she want us, again for a variety of reasons. A black bachelor PhD recently rejected NCSU because of what he assumed his social life would be like in Raleigh. A white woman, single, and a white male homosexual did the same. These are the final, massive, baffling factors that add up both to "availability" and chances of fulfilling "goals".

TABLE I

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

TABLE 11
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	ite	Bla	ick	01:1	ier l	To	ral	111111111111111111111111111111111111111	Wh	ite	B1.					
ULL-TIME	M		M		M	F	M		///////////////////////////////////////	M	F	M	F	M	F	31	F
Department Head					1		1		11/1/1/1/1/1/				i	.1		1	
Professor	2						2			2	1					2	1
Associate Professor	3	1					3	1	1111111111111	2	2					2	2
Associate Tiolessoi	-	1	-						11111111111111	5				-	-		
Assistant Professor	6	3		-			6	3		5	3				1	5	eş
Instructor	12	3	e e	- 3			2	3	1111111111111	2	2	1	1		1	2	4
2110020002									11111111111111			4	21				
Lecturer	1-						·		111111111111								
SUB-TOTAL	113	7			1		14	7	111111111111	B							
PERMANENT PART-TIME	1	1			1		1		11111111111111	2							
TIMELANDI TAKI-TILD	1				1				11111111111111								
rofessor	-								1111111111111			1					
ssociate Professor					-			ì	11111111111111			i i					
	-		E		-				1111111111111	4		1		9			
ssistant Professor	-	-	1-				į	-	1111111111111	-		-		ļ			
Instructor							A. C.		111111111111			1				1	
Mile Code		-	9	-	-		1		1//////////////////////////////////////			1		4		1	
ecturer	-		1		-		9		11111111111111	<u></u>		<u></u>		ļ		}	
	-		1						11/////////////////////////////////////	1		Ė					
Isiting	1-	1	Ĭ-	-	-		-		111111111111	-	-	1	-	1	-	1	
SUB-TOTAL									11111111111111	-		1		1		į	
TOTAL	13	7			1		14	7	1111111111111	11	8	1	1	1		12	14

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a term of 12 months or more or for a stated term of one academic year or more. This does not include joil appointments which should be reported as full-the by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own records.

SORGOL/DEFARTMENT L.A./modern Languages EPA FACULTY COMPLETED BY Man A. Sonzalez

DATE Dec 21, 1973

WORK SHEET FOR TABLE II

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	(b)	ojected H sed on the sitions to (1973-	ne total o be fill 1976)	ed)
IGLL THE	(1973-1976)		(1973-70)		H I F		
Department Head	0	0			Ŕ		
Piclessor	0	0		1			
Associate Professor	0	. 0		11			1
Assistant Professor		0	1	1			1
Instinctor	2	2	4	1	1	1	1 3
Lecturer					4		
SUB-TOTAL					1		
TOTAL		1	-	3	1	1	5
	111111111111111111111111111111111111111		111111111111111111111111111111111111111	UIIII	11/11/11/	1111111	1111111
PERMANENT PART TIME*	not	appli cable	+	I I	T. T. Period		
Trefessor					Philade.		
Associate Professor				-	TEACHT		
							-
Assistant Professor					100		
Instructor				-	*	1-	-
Lecturer							
Visiting					30		
SUB-TOTAL		The same of the sa			4		
TOTAL		A	B	C		į	

⁺ B = C C = D

AFFIRMATIVE ACTION PLAN EPA FACULTY

SCHOOL/DEPARTMENT L.A/ modern Languages

DATE Dec 21, 1973

COMPLETED BY Man A. Gonzala

TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

	[Availability]	F. 1.1	Time	Part	Time	Tota	1. 1	See }	14	Pull	Tine	Part	Time	To	ini
	Percentages	No.	%(b)		%(c) [Note(c)		No.	1%	No.	%	No.	7.
White Male	65.5	13	62	-				-	1	11	48			-11	48
White Female	30.0	7	33		73.00	1, 1		+	1	8	35			8	35
Black Male	0.5							- h	12						
Black Female	0.6				1			-	1	¥	442)	4.2
Other Male	2.5	1	5		1			+	/	Y	4.2			T _	u.>
Other Female	1.0							-	1	2	8.6			- 2:	8.6
TOTAL		21	100%		100%	100	0%		7	23	1002		2002	AUDINA 7. AN	100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
- (c) These percentages should be computed on the basis of total number of part-time.
- These percentages should be computed on the basis of total number of full-time plus part-time.
- (e) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher then the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts - Modern Languages

Individual Completing Form: Alan A. Gonzalez

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Instructor: M.A. plus evidence of active pursuit of Ph.D. and some teaching experience.

Assistant Professor and up: Ph.D., plus proven teaching effectiveness, plus publications.

It is impossible to state difference in requirements by rank beyond that of Assistant Professor. Appointments are based on qualitative appraisal of each individual's record by the departmental executive committee, subject to the approval of the Dean.

2. How many people in the United States meet the requirements in #1? (Complete the chart below for each type of appointment described above.

	Number	Percent
White Male	2821	65.5
White Female	1292	30.0
Black Male	22	0.5
Black Female	22	0.5
Other Male	107	2.5
Other Female	43	1.0
TOTAL	4307	300%

Form No. 1, page two

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:

A Fact Book of Higher Education. 1970, 1971, 1972

Bulletin of the Association of Departments of Foreign Languages. Vol. IV, Nos. 2 & 3.

The Ph.D. in English and Foreign Languages: A Conference Report, published by A.D.F.L.,

June 1973.

James W. Bryant. A Survey of Black American Doctorates. New York, 1970.

Modern Language Association Doctoral Survey, 1972; data provided over the telephone
by Professor Richard Brod, M.L.A., New York.

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

The total of 4307 reflects the number of higher degrees in one year, on the assumption that the available candidates reflect the number of trained professionals without jobs. I assume that when we draw someone from another institution, that position will be filled by one of the unemployed. It seems to me, therefore, that the real number of available candidates is close to the number of degrees awarded. Percentages were established after comparing figures provided by the M.L.A. with data available in our files and the statement of the Ford Foundation study. The ratio of males to females among our applicants is 73 to 27. I have preferred to use the 68.5 to 31.5 male-female ratio in the M.L.A. study and to follow the findings of the Ford study on arriving at minority percentages.

c. Evaluate the accuracy and/or completeness of the data you have used:

There are no complete data available. Supposedly, USOE and MLA provide the most complete, and it is hard to reconcile the discrepancies between the two. USOE cites 758 as the number of earned doctorates for 1970-71 (Fact Book, 1972); the MLA survey gives 451 (ADFL Bulletin, March 1973), ie. 60% of the USOE figures. I have averaged the difference and taken 80% of 5384, the USOE's combined M.A. and Ph.D's for 1970-71, as being closer to reality.

d. Indicate perticular problems encountered in trying to ascertain availability information:

Besides the unreliability of statistics discussed in 3c, differences in departmental organization. It is difficult to know how many degrees reported separately as Spanish, for instance, are listed also as Romance, Modern or Foreign Languages, or how many of the Modern Foreign Language degrees refer to languages other than those taught in this department. A particular source of difficulty is the absence of any reliable breakdown into minority groups; I suspect as do some of my colleagues, that many sources report as members of minorities individuals who should not be rightly classified as such. This applies particularly to persons with Spanish surnames.

School/Department: Liberal arts / Modern kanguages
Individual Completing Form: Alan A. Gonzalez Form No. 1, page three

4. If you ordinarily draw your faculty members from a smaller pool of candidates than the whole United States population in the profession,

a. Define that pool for each level and type of appointment you customarily make:

nor applicable

b. Complete the following chart for each of the pools defined above:

		Number	Percent
White	Male		
White	Female		
Black	Male		
Black	Female		
Other	Male		
Other	Female		
TOTAL			1.00%

School/Department: Liberal ants/ modern hanguages

Individual Completing Form: Alan A. Sonzaley Form No. 1, page four

Not applicable.

- 5. Explain how you arrived at the figures in the chart on page three.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the chart on page three. If you based your figures on a representative sample, indicate how you justify this:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information: School/Department: Liberal auts/modern Languages Form No. 2, page one
Individual Completing Form: Man A. Gonzaley
PART II - AVAILABLE POOL OF PROSPECTIVE EPA NON-FACULTY PERSONNEL

1. Outline below the basic educational and experiential requirements for appointment to your EPA non-faculty positions by functional category.

2. How many people in the United States meet the basic educational and experiential requirements outlined in #1 above by functional category? (Complete charts below)

OFFICIALS AND MANAGERS

Number	Percent
	100%
	Number

PROFESSIONALS

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

TECHNICIANS

Number	Percent
-	
	100%
	Number

School/Department: Liberal asts/ modern han grages

Individual Completing Form: Alan A. Gonzalez Form No. 2, page two

not applicable.

- 3. Explain how you arrived at the figures in the charts on page one.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page one. If you based your figures on a representative sample, please explain below:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information: School/Department: Liberal Octs/ Modern hanguages

Individual Completing Form: Man Mongaley Form No. 2, page three

4. If you ordinarily draw your EPA non-faculty personnel from a smaller pool of candidates than the whole United States population noted under #2,

a. Describe the pool by functional category:

Page not applicable

b. How many people constitute that special pool by category?

OFFICIALS AND MANAGERS

PROFESSIONAL

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

	Number	Percent
White Male		
White Female		1111
Black Male		
Black Female		
Other Male		
Other Female		100
TOTAL		100%

TECHNICIANS

	Number	Percent
White Male		
White Female		
Black Maje		
Black Female		
Other Male		
Other Female		
TOTAL		100%

School/Department: Liberal arts/modern hanguages

Individual Completing Form: Man A. Sonzaly Form No. 2, page four

Not applicable.

- 5. Explain how you arrived at the figures in the charts on page three.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page three. If you based your figures on a representative sample, indicate how you justify this:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information:

TABLE I

PRESENT FACULTY COMPLEMENT
(According to October 1973 Tabulation)

TABLE II
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	te.	Bla	ck	Ot	ier l	To	tal!	1111111111111	Wh	te	1 131:	ack	Or	ier.	To	Cal
ULL-TIME	M	F	M	F	M	F	M	F	(//////////////////////////////////////	M	F	11	F	M	F	M	F
Department Head	1	0	0	0	0	0	0	0		1	0	0	0	0	0	0	0
Professor	1	0	0	0	0	0	0	0	11/1/1/1/1/1/1/	1	0	0	0	0	0	0	0
Associate Professor	2	0	0	0	0	0	0	0	11/1/1/1/1/1/1/	3	0	0	0	0	0	0	0
Assistant Professor	3	0	0	0	0	0	0	0	-1111111111111	5	0	0	0	0	0	0	0
Instructor	3	0	0	0	0	0	0	0	,1111111111111	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	11111111111111	0_	0	0	0	0_	0	0	0
SUB-TOTAL	10	0	0	0	0	0	10	0		10	0	0	0	0	0	10	0
PERMANENT PART-TIME			1				C. Tanasara		11111111111111	No.		Carried Co.				1	
rofessor	0	0	0	0	0	0	0	0	11111111111111	0	0	0	0	0	0	0	0
ssociate Professor	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0
ssistant Professor	0	0	0	0	0	0	0	0	111111111111111111111111111111111111111	0	0	0	0	0	0	0	0
nstructor	0	0	0	0	0	0	0	0	///////////////////////////////////////	0	0	0	0	0	0	0	0
ecturer	0	0	0	0	0	0	0	0	11111111111111	0	0	0	0	0	0.	0	0
isiting	0	0	0	0	0	0	0	0	11111111111111	0	0	0	0	0	0	0	0
SUB-TOTAL	0	0	0	0	0	0	0	0	111111111111111111111111111111111111111	0	0	0	0	0	0	0	0
TOTAL	10	0	0	0	0	-	10	0	1111111111111	10	0	0	0	10	0	10	0

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a torm of 12 months or more or for a stated term of one academic year or more. This does not include joi appointments which should be reported as full-the by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own

SCHOOL/DEFARTMENT Liberal Arts/Philosophy Robert S. Bryan

January 3, 1974 DATE

WORK SHEET FOR TABLE II

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	Projected Hiring Goals (based on the total positions to be filled) (1973-1976) White F BLACK # CHIER # TOTAL										
TOLL THE	(1973-1976)		(1973-76)											
			100011	H 14	-	-	-	M	1	-	F			
Department Head	0	0	0	0	0	0	0	0	0	0	0			
Ficiessor	0	0	0	0	0	0	0	0	0	0	0			
Associate Professor	0	. 0	0	0	0	0	0	0	0	0	0			
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0			
Instructor	0	0	0	0	0	0	0	0	0	0	0			
Lecturer	0	0	0	0	0	0	0	0	0	0	0			
SUB-TOTAL	0	0	0	0	0	0	0	0	0	0	0			
TOTAL	0	0 B	The state of the s	0	0	1	0	0	0	0	0 1			
331111111111111111111111111111111111111	111111111111111111111111111111111111111		1111111111111	1111	1111	1111	1111	1111	1111	1111	1111			
PERMANENT PART TIME*				-		Transport L		7		-				
Prefessor	0	0	0	0	0	0	0	0	0	0	0			
Associate Professor	0	0	0	0	0	0	0	0	0	0	0_			
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0			
Instructor	0	0	0	0	0	0	0	0	0	0	0			
Lecturer	0	0	0	0	0	0	0	0	0	0	0			
Visiting	0	0	0	0	0	0	0	0	0	0	0_			
SUB-TOTAL	0	0	0	0	0	0	0	0	0	0	0			
TOTAL	0	0	0	0	0	0	0	10	0	10	0			

⁺ B = C C = D

COMPLETED BY

SCHOOL/DEPARTMENT Liberal Art	S/Pn	Tosopny
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DATE January 3, 1974

Robert S. Bryan COMPLETED BY

> TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

NSTRUCTOR	C	P 1	1 Stimot	Part	: Time!	-7	otal /	See	17	Fu 1.1	Tire	Part	Time	To	CL
	Availability Percentages	No.	%(b)		%(c)					No.	1/2	No.	1%	No.	7:
White Male	71.03	3	100	0	0	3	100	+							
White Female	23.98	0	0	0	0	0	0		1/1						
Black Male	.87	0	0	0	0	0	0		1/1						
Black Female	.37	0	0	0	0	0_	0		14						
Other Malc	2.50	0	0	0	0	_ 0_	0		1/				-		
Other Female	1.25	0	0	0	0	0 ·	0_	3	14				-		
TOTAL	100.00	3	100%	0	100%	3	100%	Marie Transfer	10 1	NAME OF TAXABLE PARTY.	100%	THE PARTY OF THE P	1.00%	MALINETTING TO ANY	100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time. (c) These percentages should be computed on the basis of total number of part-time.
- These percentages should be computed on the basis of total number of full-time plus part-time.
- In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

SCHOOL	DEPARTMENT	Liberal	Arts/Phi	losophy

DATE January 3, 1974

Robert S. Bryan COMPLETED BY

> TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

ACCTETANT

PROFESSOR	Eveni Loisi Litur	77, 1.1	Tient	Post	: Time!	- 4	otel /	See	17	Pull	Tine	Part	Time	Tot	21
	Availability	Ko.	%(0)!					Note(e)		No.		No.		No	Service San Street Street Services
White Male	84.49	3	100	0	0	3	100	+							
White Female	11.18	0	0	0	0	0	0	4-17	14		7				
Black Malc	.56	0	0	0	0	0	0		1						
Black Female	.22	0	0	0	0	0	0	-	14						
Other Male	2.48	0	0	0	0	0	0	_	1						
Other Female	1.07	0	0	0	0	0 -	0	- 3.	1/1						
TOTAL	100.00	3	100%	0	1002	3	100%				100%		1,002		100%

- These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- These percentages should be computed on the basis of total number of full-time.
- These percentages should be computed on the basis of total number of part-time. (c) These percentages should be computed on the basis of total number of full-time plus part-time. (d)
- In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher then the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

SCHOOL	DEPARTMENT_	Liberal	Arts.	/Phil	osophy	

DATE January 3, 1974

COMPLETED BY Robert S. Bryan

TABLE III

TOTAL FACULTY COMPLEMENT

(According to Greeker 1973 Tabulation)

See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

ASSOCIATE PROFESSOR

White Male
White Femal
Black Male
Black Femal
Other Male
Other Femal

FA	vailability	Fu.1	1 Time!	Part	Time	- T	otal !	Sec	7/1	Pul !	Tire	Part	Time.	Toi	01
	ercentages	No.	2(b)	No.	%(c)1	No.	1 %(d)1	Note(e)		No.	12	No.	1%	No.	1/2
	94.94	2	100	0	0	2	100	+							
	5.41	0	0	0	0	0	0	1 1 1	1/1						
-	0.00	0	0	0	0	0	0		1/1	- 1					
	0.00	0	0	0	0	0	0		14						
	55	0	0	0	0	0	0		1						
	0.00	0	0	0	0	0 .	0	-,	1						
No. of Concession,	100.00	2	100%	0	100%	2	1.60%		1		300%		1,00%	and the same	100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
 (c) These percentages should be computed on the basis of total number of part-time.
- (c) These percentages should be computed on the basis of total number of pert-time.(d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

SCHOOL/DEPARTMENT	Liberal	Arts/Philos	ophy
SCHOOL/DEPARTMENT	Liberai	AL CS/FI	11105

DATE January 3, 1974

COMPLETED BY Robert S. Bryan

TABLE III

TOTAL FACULTY COMPLEMENT
(According to detect 1973 Tabulation)

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

FULL		See	Table .								56	e laci	G TIT		
PROFESSOR	Availability Percentages	Ful Ro.	%(b)	Par No.	7 Time 7 %(c)	No.	otal %(d)	See Note(e)	/ /-	Full No.	Tire-	Part No.	Time	No.	61
White Male	97.05	2	100	0	0	2	100	+						- 1	
White Female	2.11	0	0	0	0	0	0								
Black Male	0.00	0	0	0	0	0	0		4						
Black Female	0.00	0	0	0	0	0	0		1		-				
Other Male	.84	0	0	0	0	0	0	-	1						
Other Female	0.00	0	0	0	0	0 .	0		4						
TOTAL	100.00	2	100%	0	1002	2	160%		1/1		1002		1002	(1000000 400	190%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
- (c) These percentages should be computed on the basis of total number of part-time.
- (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

EPA NON-FACULTY

TY

DATE

January 3, 1973

WORK SHEET FOR TABLE VI

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	Projected Hiring Goals (based on the total positions to be filled) (1973-1976) WHITE BLACK OTHER TOTAL										
FULL-TIME	(1973-1976)		(1973-76)	Committee with	-									
				M 1	F	M !	F 1	M	F	MI	1			
	NOT AP	PLICABLE					, i							
Officials & Managers (Do not include Dept. He Professionals	ads)		Catal											
Technicians				Carlot Annual Control							- 5			
rechnicians				1			1				1			
				Ì.										
											1			
				-										
SUE-TOTAL.		A E												
TOTAL		A E	1	-		1			of the same	£				
111111111111111111111111111111111111111	111111111111111111111111111111111111111	111111111111111111111111111111111111111	111111111111111111111111111111111111111	1111	1111	1111	1111	1111	1111	11111	111			
			1	SALES AND	1	2		W 223 W		7				
PERMAMENT PART TIME*		-	-	1-		-		-	1	ţ				
			İ .	1		1	i	*		-				
Officials & Managers				No.						-				
Professionals .				1				-		1				
				1	1	1		4	1	1				
Technicians			1	1	-	-	-	-	-	1	<u> </u>			
				ţ		1	1	1						
		1				1		1		1				
		- [-ţ		-	-	-	-	-	-			
SUB-TOTAL					1			<u> </u>		-	L.,			
TOTAL		A)	Ė	4		-		747		The same				
101201						-	-	-	-	~ *****	*******			

Note A + E = C

C = D

SCHOOL/DEPARTMENT Liberal Arts/Philosophy

COMPLETED BY Robert S. Bryan, Head

DATE: January 3, 1974

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts, Philosophy

Individual Completing Form: Robert S. Bryan, Head

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

 State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Instructor:

The completion of all graduate work except the dissertation in a leading graduate department.

Highly recommended by distinguished philosophers. Showing promise as a teacher and research philosopher.

Assistant Professor:

Ph.D. or an equivalent degree from a leading graduate department. Highly recommended by distinguished philosophers.

Recognized ability and potential for distinction in teaching and research in philosophy.

Associate Professor:

Ph.D. or its equivalent from a leading graduate department.
Highly recommended by distinguished philosophers.
Teaching excellence.
Significant publications in recognized philosophical journals.

Professor:

Ph.D. or its equivalent from a leading graduate department. Highly recommended by distinguished philosophers. Distinguished achievement in teaching and professional research.

 How many people in the United States meet the requirements in #17 (Complete the chart below for each type of appointment described above.

		Number	Percent
Instructor:	White Male	125.00	71.03
	White Female	42.20	23.98
	Black Male	1.54	.87
	Black Female	.66	.37
	Other Male	4.40	2.50
	Other Female	2.20	1.25
	TOTAL	176.00	100.00

Assistant Professor:		Number	Percent
	White Male White Female Black Male Black Female Other Male Other Female TOTAL	375.00 4 49.6 2.5 1. 11. 4.75 443.85	84.49 11.18 .56 .22 2.48 1.07
Associate Professor:		Number	Percent
	White Male White Female Black Male Black Female Other Male Other Female TOTAL	169.5 9.75 0.00 0.00 1.00 0.00 180.25	94.04 5.41 0.00 0.00 .55 0.00
Full Professor:		Number	Percent
	White Male White Female Black Male Black Female Other Male Other Female TOTAL	172.75 3.75 0.00 0.00 1.5 0.00 178.00	97.05 2.11 0.00 0.00 .84 0.00

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:

The data on which this report is based have been drawn from the AVAILABILITY STUDY REPORTING FORM completed by Professor W. D. Falk, Chairman of the Department of Philosophy at the University of North Carolina at Chapel Hill, dated November 30, 1973.

The sources of data upon which that report was based and which bear upon this report are the following:

A Rating of Graduate Programs, American Council of Education, 1970.

American Philosophical Association Departmental Questionnaires, 1973.

Department of Philosophy, Massachusetts Institute of Technology,
1971-72 Study of Forty Graduate Schools.

for minority groups other than women in their fifth year and beyond.

ASSOCIATE PROFESSOR

For the rank of associate professor we assumed that our pool would be drawn from those persons presently holding the degree of assistant and associate professor at philosophy departments throughout the nation. Since we had figures on only the twenty-five departments given in the M.I.T. study, we had to assume that faculty at these departments constitute the general pool. (See appendix four)

We then assumed that 75% of these people would meet the conditions of appointment at the rank of associate professor in this department.

PROFESSOR

For the rank of full professor we assumed that our pool would be drawn from those people presently holding the rank of associate and full professor at the twenty-five departments given in appendix four. Again, we assumed that 75% of these people would meet the conditions of appointment to the rank of full professor in this department.

c. Evaluate the accuracy and/or completeness of the data you have used:

The accuracy of our figures depends upon the accuracy of the figures in the Chapel Hill report and upon our assumptions. I think, however, that our assumptions are for the most part quite liberal. Our estimates of the available pool for the ranks of associate and full professor, however, are very conservative, since they are based on only twenty-five departments. It also needs to be noted that the Board of Directors of the American Philosophical Association adopted a resolution in October 1973 to the effect that the study of the Sub-Committee on the Status of Blacks in The Profession yielded inconclusive data. The Association therefore did not release the data.

d. Indicate particular problems encountered in trying to ascertain availability information:

See c. above. In addition to the difficulties cited in c, it must be pointed out that the request for these data came two days before this University virtually closed down for the Christmas holidays out of deference to the energy crisis and that this report was requested by the end of the second week in January 1974.

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

INSTRUCTOR

Based on our experience evaluating applications for appointment to positions in philosophy in this department over the past five years, it is our judgment that about 20% of all applications constitutes the pool of candidates who meet the conditions of appointment to the rank of instructor of philosophy in this department. Therefore, to compute the figures which are recorded on the chart on page one for the rank of instructor, we took the figures given in the M.I.T. Study of the 1971-72 Enrollment in Forty Graduate Programs in Philosophy of students in their third, fourth, and fifth year and beyond as the general job pool for the rank of instructor. We then took 20% of these figures and recorded them in the appropriate chart. (See appendix one for the results of the M.I.T. Study done in 1971-72) We also assumed that the ratio of males to females in minority groups in our pool is the same as the ratio of males to females among white people in our pool. Females constitute about 30% of the pool.

ASSISTANT PROFESSOR

For the rank of assistant professor we assumed that our pool would be drawn from those people who had received Ph.D. degrees in philosophy within the past five years. Again, based upon our assessment of applications which we have received over the past five years, we assumed that 50% of those people who had received Ph.D.'s in philosophy from the top fifteen graduate departments would meet our requirements and that 20% of those people who received Ph.D degrees from the rest of the graduate programs in philosophy in the United States would meet our requirements. (See appendix two for ranking of graduate philosophy departments given in the American Council of Education report of 1970) Our information concerning the number of males and the number of females receiving degrees over a five year period was drawn from the Chapel Hill report, which in turn was drawn from Earned Degrees Conferred, 1970-71, 1968-69, 1967-68, 1966-67, 1965-66. The compilers of the Chapel Hill report were unable to get the figures for 1969-70 and therefore added the figures for 1965-66. (See appendix three)

To determine the number of persons in minority groups other than women comprising our pool, we assumed the same representation of these groups in the number of degrees conferred during our five year period as the representation of these groups in the fifth year and beyond in the top forty graduate departments for 1971-72. We further assumed that one-half of these are in the top fifteen graduate departments and that one-half of these were in the remaining departments offering Ph.D. degrees in philosophy. We therefore simply multiplied by five the 1971-72 enrollment figures

APPENDIX ONE

1971-72 Enrollment in 40 Graduate Programs in Philosophy

	1st yr.	2nd yr.	3rd yr.	4th yr.	5th yr. & beyond	<u>Total</u>
No. of Students Enrolled	476	444	396	313	271	1846
Women	112 (24%)	89 (20%)	105 (27%)	60 (19%)	46 (17%)	412 (22%)
Blacks	17 (4%)	13 (3%)	6 (1.5%)	3 (1%)	(0.7%)	41 (2.2%)
Orientals	10 (2%)	9 (2%)	9 (2%)	8 (2.5%)	7 (2.6%)	43 (2.3%)
Spanish American	9 (2%)	10 (2%)	(1%)	3 (1%)	(0.7%)	28 (1.5%)
American Indian	0	0	. 1	0	0	1

Results of M.I.T. study done in 1971-72.

APPENDIX TWO

Ranking of Graduate Philosophy Departments

- 1. Princeton
- 2. Harvard
- 3. Michigan
- 4. Pittsburgh
- 5. Cornell
- 6. Berkeley
- 7. Yale
- 8. U.C.L.A.
- 9. Chicago
- 10. Columbia

- 11. Brown
- 12. M.I.T.
- 13. Stanford
- 14. Texas
- 15. Winsconsin
- 16. Johns Hopkins
- 17. Rochester
- 18. Illinois
- 19. Minnesota

A Rating of Graduate Programs, Kenneth D. Rouse and Charles J. Niderson, American Council of Education, 1970.

APPENDIX THREE (a)

Earned Degrees Conferred

Philosophy

Ph.D. Totals

	Men	Women	<u>Total</u>
1970-71	358	36	394
1968-69	248	39	287
1967-68	237	. 24	261
1966-67	197	23	220
1965-66	166	19	185

APPENDIX THREE (b)

Ph.D. Degrees Granted by Institutions

	19	70-71	19	068-69	19	67-68
	Men	Women	Men	Women	Men	Women
Princeton	4	-	6	1	6	
Harvard	9		5	4	5	2
Michigan	11	2	10	1	9	-
Pittsburgh	5	1	. 2		4	-
Cornell	5	1	7	1	3	2
Berkeley	2		7		6	1-5
Yale	13	1	12	1	16	1
U.C.L.A.	2		3		4	4-1
Chicago	21	2	4		5	-
Columbia	15	1	. 11	3	12	1
Brown	11	1	6	-	2	
M.I.T.	?	?	4	-	?	?
Stanford	7		7	1	5	2
Texas	14	2	3	1	2	-
Wisconsin	7	-	5	724	4	
Johns Hopkins	8	2	6	-	10	-
Rochester	3	1	2	1	5	-
Illinois	2		3		4	125
Minnesota	7	14	108	14	107	8
	-			1		
	16	0	1	22	11	5

APPENDIX THREE (c)

	196	66-67	19	65-66
	Men	Women	Men	Women
Princeton	5		3	-
Harvard	6	2	7	- 1
Michigan	3	-	2	1
Pittsburgh	2			
Cornel1	. 3		2	
Berkeley	6	-	9	1
Yale	15	-1	15	1
U.C.L.A.	3	1	5	-
Chicago	8		8	-
Columbia	18	4	17	1"
Brown	3	1-1-	1	-
M.I.T.	?	?	1	
Stanford	8	-	2	
Texas	5		2	-
Wisconsin •	1		2	-14
Johns Hopkins	1	1	2	1
Rochester	5	1	2	1
Illinois			1	
Minnesota	93	10	81	<u>-</u> . 6
	10	3		37

Source: Directory of American Philosophers 1972-73

Institution	Prof	essor		ciate essor	Assis Profe	
Princeton	11		4	1 woman	4	
Yale	8	1 woman	5		12	. 1 woman
Stanford	11		2		5	
Univ. of California	10		3		6	1 woman
Los Angeles Univ. of Washington	5		2		5	
New York University	5		6		7	2 women
Univ. of North Carolina	5		7		2	
Chapel Hill Univ. of California	12		6	1 Spanish	3	
Berkeley Brown	5		3	(male)	4	
Cornell	6		3		4	
Columbia	10		1		1	
Univ. of Chicago	10		2		3	
Johns Hopkins	6		0		4	
Univ. of Pittsburgh	11		3		. 9	2 women
Univ. of Michigan	6	1 Oriental	7		8	1 woman
Univ. of Indiana	5	(male)	5		5	(pt. time)
Bloomington Univ. of Wisconsin	6		8		6	2 women
Madison Univ. of Minnesota	5	1 woman	7		3	
M.I.T.	8	1 woman	0		6	
Univ. of Illinois Urbana	6		2		8	
Univ. of Illinois Chicago Circle	4		2	1 woman	9	2 women
Univ. of Texas	14		2		13	
Univ. of Massachusetts Amherst	6		4		6	1 woman
Rockefeller University	4		5		2	
Harvard	10		= :		2	
TOTAL GRAND TOTAL: 414; 16 wo	188 men (3	3W, 10r.	89	2W, 1S	137	11W 6/26/73

TABLE I

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

TABLE 11
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Co.Is)

		te		ick	A Torne	ier [To	un I	[11111111111111111111111111111111111111	Wh	ita	15]	ar-le	Üt	Jer.	10	tor.
ULL-TIME	M	17	M	F	M	F	M 1	F	[[]]]]]]]]]]]	14	F	M	F	M	F	M	1 3
Department Head	0	0	0	0	0	0	0	0	11/11/11/11/11	0	0	0	0	0	0	0	0
Professor	0	0	0	0	0	0	0	0	111111111111	0	0	0	0	0	0	10	0
Associate Professor	2	0	0	0	0	0	2	0	111111111111	2	0	0	0	0	0	10	0
Assistant Professor	1	0	0	0	0	0	1	0	-1111111111111	2	0	0	0	0	0	0	0
Instructor	1	0	0	0	0	0	1	0	,1111111111111	0	0	0	0	0	0	10	0
Lecturer	0	0	0	0.	0	0	0	0	111111111111111	0	0	0	0	0	0	0	0
SUB-TOTAL	4	0	0	0	0	0	4	0	11/1/1/1/1/1/1/	4	0	0	0	0	0	4	0
PERMANENT PART-TIME	-		Cianas .						//////////////////////////////////////					i	İ	1	1
rofessor	0_	0	0	0	0	0	0	0	!!!!!!!!!!!!!! !!!!!!!!!!!!!!	0_	0_	0_	0	0	0_	0	0
ssociate Professor	0	0	0	0	0	0	0	0	111111111111111	0_	0	0	0	0	0	0	0
ssistant Professor	0	0	0	0	0	0	0_	0		1	0	0	0	0	0	1	0
nstructor	1	0	0	0	0	0	1	0	1111111111111	0	0	0_	0	0	0	0	0
ecturer	0	0	0	0	0	0	0	0	11111111111111	0	0	0	0	0	0	0	0
isiting	0	0	0	0	0	0	0	0		0	0	0	0	0	0	0	0
SUB-TOTAL	1	0	0	0	0	0	1	0	11111111111111	1	0	0	0	0	0	1	0
TOTAL	5	0	0	0	0	0	5	0	11111111111111	5	0	0	0	0	0	5	0

*PTRMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hire, for a term of 12 months or more or for a stated term of one academic year or more. This does not include join populations which should be reported as full-time by their major departments. The numbers which need to ease from your own records.

DATE January 3, 1974

WORK SHEET FOR TABLE IT

	Estimated Number of Positions Expected to Become Vacant	Estimated Humber of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)		(bas posi	ed o	ed Hi on th os to 073-1	e to be 976)	tal fill	ed)	Tattura.
1.11 1112	(1973-1976)			Hi I	-		F	-	Andrew Control	CONTRACTOR STREET	F
Department Head	0	0	0	0	0 5	0	0	0	0	0	0
Fichasser	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	1	0	1	0	0	1	0	0	0	1	0
Assistanc Professor	0	0	0	0	0	0	0	0	0	0	0
Trist. delc.	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0	0	0
SIM-TOTAL	1	0	1	0	0	1	0	0	0	1	0
TOTAL	1 1	0 B	1 C	0	0	1	, 0	0	0	1	0 }
	111111111111111111111111111111111111111	[[]]]]]]]]]]]]]	111111111111111111111111111111111111111	111	1111	1111	1111	1111	1111	1111	111
PERMANENT PART TIME#	0	0	0	0	0	0	0	0	0	0	0
Professor	0	0	0	0	0	0	0	0	0	0	0
Associate Professor	0	0	0	0	0	0	0	0	0	0	0
Assistant Professor	0	0	0	0	0	0	0	0	0	0	0
Instructor	0	0	0	0	0	0	0	0	0	0	0
Lecturer	0	0	0	0	0	O	0	0	0	0	0
Visiting	0	0	0	0	0	0	0	0	0	0	0
SUB-TOTAL	0	0	0	0	0	0	0	0	0	0	0
TOYAL	0	0	0	0	0	0	0	0	0	0	0

'Cccc 1 + B + C C = D *Individuals working less than full time and being paid accordingly but hired for a term of 12 months or more or for a stated term of one aca-

SCHOOL/DEPART	THEM	Liberal	Arts.	/Religion

DATE January 3, 1974

COMPLETED BY Robert S. Bryan

TABLE III
TOTAL FACULTY COMPLEMENT
(According to Greeker 1973 Tabulation)
See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

INSTRUCTOR	[Availability]	Fil	Times	Part	Time!		otal !	Sec	\$ /1.	Pull	Tire	Pari	Tirr	Te	12]
	Percentages	No.	, all be a	No.	%(c)[No.	1 % (d)1	Note(c)	1 6	No.	1/2	No.	1 %	No.	-V2
White Male	93.85	1	100	1	0	2	100	+	1/1		-				
White Temale	3.45	0	0	0	0	0	0	_=	M		-				
Black Male	.40	0	0	0 .	0	0	0		1/5						
Black Female	.35	0	0	0	0	0	0		14						
Other Male	1.90	0	0	0	0	0	0		1						
Other Female	.04	0	0	0	0	0 .	0	-	1/1						
TOTAL	100.00	1	100%	,1	1007	2	100%	LIVE TO SEE	1/1		1002		1002	electric en	100%_

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.(c) These percentages should be computed on the basis of total number of part-time.
- (c) These percentages should be computed on the basis of total number of full-time plus part-time.

 (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

SCHOOL/DEPARTMENT	Liberal	Arts/Religion

DATE January 3, 1974

COMPLETED BY

Robert S. Bryan

TABLE III TOTAL FACULTY COMPLEMENT (According to Otteber 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

ASSISTANT

PROFESSOR	Availability	F. 11	Pinot	Tear	r Time		fotal '	Sec	17.	11111	Tire	Part	Time	70	ini i
	Percentages		%(b)	No.	1 %(c)	No	1 %(d)1	Note(c)		Ec.	1/2	No.	1%	No.	
White Mole	94.22	1	100	0	0	1_	100	+							
White Female	3.26	0	0	.0	0	0	0		1/1						
Black Male	.37	0	0	0	0	0	0	-	1/1						
Black Female	.32	0	0	0	0	0	0		1/1						
Other Male	1.79	0	0	0	0	0	0		1		1				
Other Female	.04	0	0	0	0	0	0								
TOTAL	100.00	1	100%	0	100%	1	100%	**	A STATE		1002		5.008		100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
- (c) These percentages should be computed on the basis of total number of part-time.
- These percentages should be computed on the basis of total number of full-time plus part-time.
- In this column: place c + (plus) if the percentage in the column marked Total in Table III is higher then the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

SCHOOL/DEPARTMENT	Liberal	Arts/Religion
DOLLOOD! DEFINITION	- 17 - 17 - 17 - 17 - 17 - 17 - 17 - 17	

DATE January 3, 1974

COMPLETED BY Robert S. Bryan

TABLE III

TOTAL FACULTY COMPLEMENT
(According to October 1973 Tabulation)
See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

ASSOCIATE PROFESSOR

White Male
White Female
Black Male
Black Female
Other Male

TOTAL

	Everlability	F. F. 1	Times	Part	Time	·	otal /	Sec	1/1-	Pull Tire	Part Time	Total
	Percentages	Ko.	%(5)	No.	%(c)	No.	1 %(d)	Note(e		Fc. %	No. 1%	No. Z
	92.92	2	100	0	0	2_	100	+				
e	5.31	0	0	0 ·	0	0	0		4			
	1.77	0	0	0	0	0	0		1/1			
.c	0.00	0	0	0	_0	0	0		14			
	0.00	0	0	0	0	0	0	-	1/1	200		
c	0.00	0	0	0	0	0 .	0	- :	M.	-		
	100.00	2	100%	0	100%	2	100%		1/1	7,00%	1,00%	hoos

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.(c) These percentages should be computed on the basis of total number of pert-time.
- (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

CHOOL/DEPARTMEN	Liberal	Arts/R	eligion

DATE January 3, 1974

Robert S. Bryan COMPLETED BY

> TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

FULL				Company of the contract of the			Logic manual m	range and another than to	7 -1		ericaniero de	LEVEL CIES	and the same	and the same	-
PROFESSOR	Availability .	Ft.17	Time!	Part	Time	_ T	otal !	See	1/1		Tire	Pari	Time	10	C.L.
	Percentages	lio.	%(5)	No.	%(c)	No.	%(d)1	Note(e)	17	No.	16	no.	1%	No.	12
White Male	97.50	0	0	0	0	0_	0		10						
White Female	1.50	0	0	0.	0	0	0	-	1/1						
Black Male	1.00	0	0	0	_0	0_	0		1/1		-				
Black Female	0.00	0	0	0	0	0	0		14						
Other Male	0.00	0	0	0	0	0	0		1/		-			-	
Other Female	0.00	0	0	0	0	0 .	0_		1/1						
TOTAL	100.00	0	100%	0	100%	0	100%	Marie Constitution	17	· · · · · · · · · · · · · · · · · · ·	1002	Later the surface and the	P008.	ors/houses &	1,00%

- These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I. (a)
- These percentages should be computed on the basis of total number of full-time. (b)
- These percentages should be computed on the basis of total number of part-time. (c)
- These percentages should be computed on the basis of total number of full-time plus part-time. (d)
- In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

EPA NON-FACULTY

DATE January 3, 1974

WORK SHEET FOR TABLE VI

FULL-TIME	Estimated Number of Positions Expected to Become Vacant (1973-1976)	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	WH.	(bas posi	ed o tion (19 BL\	n the s to 73-1 CK	ring e tot be f 976) OTHE	al ille	d) Tof	
								*		-	-
Officials & Managers (Do not include Dept. He Professionals	NOT AF	PLICABLE									Alberta Sentence Section
Technicians						-			-		
	The same of the sa	•									
				<u> </u>							
SUE-TOTAL				-							
TOTAL		В		-							
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ER MANIENT PART TIME*				-							
				-		ļ					
Officials & Managers		and the state of t		*							
Professionals .			- And the state of	7							1
Technicians		Pulling Colds		-	-						
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				1000		-	-	TO AND AND AND AND AND AND AND AND AND AND			
SUE-TOTAL		A)			<u></u>						
TOTAL				ţ							-

Note: $A \cdot E = C$ C = D

*Individuals works less than full time and being paid accordingly hired for a term of 12 months or more or for a stated term of one according year.

DATE: January 3, 1974

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts, Religion

Individual Completing Form: Robert S. Bryan, Head

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

 State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Instructor:

The completion of all graduate work except the dissertation in a leading graduate department.

Highly recommended by distinguished theologians.

Showing promise as a teacher and research theologian.

Assistant Professor:

Ph.D. or an equivalent degree from a leading graduate department. Highly recommended by distinguished theologians. Recognized ability and potential for distinction in teaching and research in religion.

Associate Professor:

Ph.D. or its equivalent from a leading graduate department. Highly recommended by distinguished theologians. Teaching excellence. Significant publications in recognized theological journals.

Professor:

Ph.D. or its equivalent from a leading graduate department. Highly recommended by distinguished theologians. Distinguished achievement in teaching and professional research.

How many people in the United States meet the requirements in #17 (Complete the chart below for each type of appointment described above:

Instructor:		Number	Percent
	White Male	170.50	93.85
	White Female	6.28	3.46
	Black Male	.73	.40
	Black Female	.63	.35
	Other Male	3.45	1.90
	Other Female	.08	.04
	TOTAL	181 67	100.00

Assistant Professor:		Number	Percent
	White Male	343.33	94.22
	White Female	11.87	3.26
	Black Male	1.37	.37
	Black Female	1.17	.32
	Other Male	6.52	1.79
	Other Female	.14	.04
	TOTAL	364.40	100.00
Associate Professor:		Number	Percent
	White Male	52.5	92.92
	White Female	3.0	5.31
	Black Male	1.0	1.77
	Black Female	0.00	0.00
	Other Male	0.00	0.00
	Other Female	0.00	0.00
	TOTAL.	56.50	100.00
Full Professor:		Number	Percent
	White Male	97.5	97.50
	White Female	1.5	1.50
	Black Male	1.0	1.00
	Black Female	0.00	0.00
	Other Male	0.00	0.00
	Other Female	0.00	0.00
	TOTAL	100.00	100.00

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:

AVAILABILITY DATA: MINORITIES AND WOMEN, published by the U.S. Department of Health, Education, and Welfare, June 1973.

Earned Degrees Conferred, 1968-69, 1969-70, 1970-71.

Bayer, Alan E., College and University Faculty: A Statistical Description. American Council on Education Research Report, Volume 5, Number 5, 1970, page 12.

A Guide to Graduate Study: Programs Leading to the Ph.D. Degree, fourth edition. American Council on Education, 1969.

Welch, Claude, Graduate Education in Religion: A Critical Appraisal. University of Montana Press, 1971.

Graduate Catalogs of Chicago, Columbia, Duke, Harvard, Princeton, Vanderbilt, Yale Universities. (See Appendix five for specific. years of these catalogs and specific units of these universities) b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

INSTRUCTOR:

We took as the general job pool for the rank of instructor of religion those students, both full and part-time, beyond their first year of graduate study in the seven leading departments of religion or theology throughout the country. According to the Welch Report, there are only seven first-rank graduate departments of religion. (See Appendix one for ranking of departments of religion) We determined the number of students beyond their first year of study by consulting the fourth edition of A Guide to Graduate Study published by the American Council on Education in 1969. These are the most recent figures that we have, but they are very similar to the figures given in the 1965 guide, the third edition, and therefore seem to be a reliable estimate of the number of students currently enrolled in graduate departments of religion at the seven leading institutions.

Having totaled the number of students enrolled in the seven departments, we then calculated the number of white women in this group by taking 3.46% of our total. This is the percentage of women who took doctoral degrees in theology in the ten year period from 1960-1969 as reported in AVAILABILITY DATA: MINORITIES AND WOMEN, published by the U. S. Department of Health, Education, and Welfare. (See Appendix two) To compute the number of black men and black women and the number of men and women in other minority groups in our pool, we drew upon a study by Alan E. Bayer "College and University Faculty: A Statistical Description," American Council on Education Research Report, Volume 5, Number 5, 1970, page 12. (See Appendix three) We based our computations on the figures which we had already determined for white men and white women, using the percentages in the Bayer study. We chose the Bayer study to compute the number of persons in minority groups because we believe that American Council on Education Research Reports are reliable and because the Bayer report is the only instrument which we have been able to locate by which to compute the number of persons in minority groups in our availability pool.

Finally, based on our experience evaluating applications for appointment to positions in religion in this department over the past five years, we judge that about 30% of the students from the leading universities meet the conditions for appointment to the rank of instructor in this department. We therefore divided our final figures by three.

ASSISTANT PROFESSOR:

For the rank of assistant professor we assumed that our pool will be drawn from those people who had received Ph.D. degrees in religion within the past five years. We drew our information concerning the number of males and the number of females receiving degrees over

a five-year period from Earned Degrees Conferred for 1970-71, 1969-70, 1968-69. Information concerning Earned Degrees Conferred in 1966-67 and 1967-68 were not available to us. We therefore took an average of the three years which we had for men and multiplied by five. (See Appendix four)

We then drew upon AVAILABILITY DATA: MINORITIES AND WOMEN, published by the U. S. Department of Health, Education, and Welfare, to determine the number of degrees awarded in theology for the ten years 1960 to 1969. The percentage of doctorates in theology earned by women during this period was 3.46%. (See Appendix two) We assumed that this percentage of women taking degrees in theology is more accurate than the percentage of women taking degrees in the last three years.

To compute the number of black men and black women and the number of other minority men and women in our pool, we drew upon a study by Alan E. Bayer "College and University Faculty: A Statistical Description," American Council on Education Research Report, Volume 5, Number 5, 1970, page 12. (See Appendix three) We based our computations on the figures which we had already determined for white men and white women, using the percentages in the Bayer study.

Finally, based upon our experience evaluating applications for appointment to positions in religion in this department over the past five years, it is our judgment that about 30% of all applications constitutes the pool of candidates who meet the conditions of appointment to the rank of assistant professor of religion in this department. We therefore divided all of our figures by three.

ASSOCIATE PROFESSOR:

Although the general pool from which persons qualified for appointment at the rank of associate professor in this department is larger than the pool of assistant and associate professors in the seven leading departments across the country, we have figures only on the leading seven, and it is difficult both to estimate the number of persons who might be qualified from the remainder of the religion departments throughout the country and to estimate the percentages of persons in minority groups in these other departments. Therefore, we determined the number of persons who meet the conditions for appointment to the rank of associate professor of religion in this department from the number of persons at the rank of assistant and associate professors in the seven leading departments of religion, assuming that 75% of these people would meet our conditions of appointment. (See Appendix five) On the assumption that we would be cognizant of the existence of leading black theologians, our figures concerning black professors in both the associate professor pool and the full professor pool is based on our own personal knowledge.

PROFESSOR:

For the rank of full professor we assumed that our pool would be

drawn from those persons presently holding the rank of associate and full professor at the seven departments given in Appendix five. Again we assumed that 75% of these people would meet the conditions of appointment to the rank of full professor of religion in this department.

 Evaluate the accuracy and/or completeness of the data you have used:

The data gleaned from Earned Degrees Conferred are of course very accurate. We are also confident that our estimates of the number of students currently enrolled in the seven leading graduate departments of religion are also reasonably accurate. We are not at all confident, however, concerning our estimates of the number of persons in minority groups who meet the conditions of appointment in this department. At the same time, we had no choice but to use the instruments of computation at our disposal. Our estimates of the available pool for the ranks of associate and full professor are, of course, very conservative, since they are based on only seven departments.

d. Indicate particular problems encountered in trying to ascertain availability information:

It is exceedingly difficult to determine the number of persons in minority groups who constitute the available pool of prospective faculty members. The American Academy of Religion, which is the leading professional organization in religion, was able to give us no information at all. We are not familiar with any study devoted to identifying minority groups in the field of religion. Finally, severe constraints in the time available to us to prepare this report precluded any possible study of our own of minority groups in the profession.

APPENDIX ONE

Rankings of Programs in Religion According to Study Made by Claude Welch, Graduate Education in Religion: A Critical Appraisal. University of Montana Press, 1971. Page 90.

Chicago

Columbia, and Union Seminary (New York)

Duke

Harvard

Princeton Seminary

Vanderbilt

Yale

PROPORTION OF DOCTORATES EARNED BY WOMEN, BY AREA AND FIELD, 1960-1969

Data source: U.S. Department of Health, Education and Walfare, Extend Degrees Conferred: Backelor's and Higher Degrees. A publication of the Bureau of Educational Research and Development and the National Center for Educational Statistics, Washington, D.C.; U.S. Government Printing Offlice, (All public and private colleges and universities in the United States as known to confer doctoral degrees are included in the survey. Professional doctoral degrees, such as M.D., nowwer, are not integs.) The consecutive bulletins from which those original data were obtained are located in the

	Total Number of Doctorates Earned 1960-1969	Total Number of Doctorates Earned by Women 1950-1959	Percentage of Doctorates Earned by Women 1960-1969		Total Number of Doctorates Earned 1960-1969	Total Number of Doctorates Earned by Women 1950-1959	Percentage of Doctorates Earned by Women 1960-1969
Agriculture, Total	4462	79	1.77	Health Education	88	26	29.55
Agriculture, General	115	1	.87	Recreation	30	4	13.33
Agronomy, Field Crops	966	5	.52	Education of the Mentally Retarded	118	36	30.51
Animal Science	872	21	2.41	Education of the Deaf (1964-1969 only)	6	4	66.67
Dairy Science	262	4	1.53	(1964-1969 only)9			
Farm Management	13	0	.00	Speech and Hearing Impaired	339	67	19.76
Fish, Game or Wildlife Management (1961-1969) ¹	209	2	.96	Education of the Visually Handicapped (1964-1969 only) ¹⁰	3	1	33.33
Food Science	385	16	4.16	Education of the Emotionally Disturbed	24	6	25.00
Horticulture	539	11	2.40	(1965-1969 only)11			28.57
Ornamental Horticulture	14	0	.00	Administration of Special Education	14	4	28.57
Poultry Science	211	2	3.32	(1963-1969 only) ^{1 2}	391	126	32.23
Soil Science	308	10	3.25	Education of Other Exceptional Children 13	391	120	32.23
Agriculture, All other fields			200.00	Agricultural Education	228	2	.88
Architecture	50	4	8.00	Art Education	194	52	26.80
Biological Sciences, Total	17,708	2448	13.82	Business or Commercial Education	300	89	29.67
Premedical, Predental and	25	2	8.00	Distributive Education, Retail Selling	28	6	21.43
Preveterinary Sciences				Home Economics Education	124	123	99.19
Biology, General	1949	395	20.27	Industrial Arts Education, Nonvocational		1	.45
Botany, General	1653	186	11.25	Music Education	548	75	13.69
Zoology, General	2262	318	14.06	Trade or Industrial Education,	181	8	4.42
Anatomy and Histology	633	116	18.33	Vocational			
Bacteriology, etc. ²	2096	355	16.94	Specialized Teaching Fields, All other	756	261	34.52
Biochemistry	2695	471	17.48	Nursery or Kindergarten Education	14	12	85.71
Biophysics	429	32	7,46	Early Childhood Education	22	20	90.91
Cytology	30	9	30.00	Elementary Education	1199	459	38.28
Ecology (1961-1969 only)	37	2	5.41	Secondary Education	966	154	15.94
Embryology	45	11 46	4,19	Combined Elementary and Secondary	21	4	19.05
Entomology	1097 672	61	9.08	Education		200	
Genetics Molecular Biology (1968-1969 only) ³	32	6	18.75	Adult Education	303	46	15.18
Nutrition (1961-1969 only)	156	45	28.85	General Teaching Fields, All other	445	97	21.80 12.86
Pathology	271	15	5.54	Education Administration, Supervision	7242	931	12.00
Pharmacology	783	87	11.11	Finance ^{1 4}	2357	488	20.70
Physiology	1145	168	14.67	Counseling and Guidance	80	14	17.50
Plant Pathology	692	19	2.75	Rehabilitation and Counselor Training (1964-1969 only)	00	1.7	17.00
Plant Physiology	203	12	5.91				Jan
Biological Sciences, All other fields	803	92	11.46	History of Education, etc. (1964-1969 only)15	488	99	20.29
Business and Commerce, Total	3046	86	2.82	Education, General	6286	1183	18.82
Business and Commerce, General	1372	33	2.41	Educational, Psychology (1964-1969	875	224	25.60
Accounting	268	18	6.72	only)			
Finance, Banking (1967-1969 only)4	53	1	1.89	Physical Education, Nonteaching (1964-	36	9	25.00
Marketing (1967-1969 only)	66	0	1.52	1969 only)		1000	
Real Estate, Insurance (1967-1969 only	7	0	.00	Education, All other fields 6	1296	286	22.07
Transportation (1967-1969 only) Business and Commerce, All other fields		33	2.58		18,572	82	.44
City Planning (1966-1969 only)7	44	2	4.55	English and Journalism, Total	6471	1541	23.81
Computer Science and Systems Analysis, Total (1964-1969 only) ⁸	158	4	2.53	English and Literature Journalism	6322 149	1523 18	24.09 12.08
Computer Science	99	3	3.03	Fine Arts and Applied Arts, Total	4035	678	16.80
Systems Analysis	22	- 1	4.55	Art General	99	18	18.18
Computer Science and Systems Analysis	, 37	0	.00	Music, Sacred Music	1473	199	13.51
All other fields				Speech and Dramatic Arts	1978	314	15.87
Education, Total	26,369	5230	19.83	Fine and Applied Arts, All other fields	485	147	30.31
Physical Education	1143	313	27.38	Folklore (1965-1969 only)	29	8	27,59

MITEMOTA THO (a)				10/111 NO. 1, po	ge se	ven (a	,	
	Total Number of Doctoratos Earned 1950-1969	Total Number of Doctorates Earned by Viornian 1960-1963	Percentage of Doctorates Earned* by Vicmen		Total Number of Doctorates Earned 1900-1969	Total Number of Doctorates Earned by Women 1960-1969	Percentage of Octorates Earned by Vornen 1960-1969	
Foreign Languages and Literature, Total Linguistics Latin, Classical Greek French	4158 551 506 768	1186 133 128 311	28.52 24.14 25.30 40.49	Metallurov	213 245 289	0 2	.00 .82 .50	
Italian Portuguese Spanish Philology and Literature of Romance Languages	47 14 668 380	17 3 217 93	36.17 21.43 32.49 24.47	Physics Geology Geophysics Oceanography	8415 2143 203 222	53 3 4	2.00 2.47 1.48 1.80	
German Other German Languages Philology and Literature of Germanic Languages	678 27 52	171 5 9	25.22 18.52 17.31	Earth Sciences, All other fields 18 Physical Science, All other fields Psychology, Total General Psychology	9135 7071	18 1845 1365	1.18 5.01 20.20 19.30	
Arabic Chinese Hebrew Hindi, Urdu (1961-1969 only)	5 14 23 2	1 2 1 0 2	20.00 14.29 4.35 0.00	Clinical Psychology (1961-1969 only Counseling and Guidance Social Psychology (1961-1969 only) Rehabilitation Counselor Training (1964-1969 only)) 651 138 309 36	68	25.04 23.91 22.01 22.22	
Japanese Russian Other Slavic Languages Foreign Language and Literature, All	12 116 68 227	28 20 45	16.67 24.14 29.41 19.82	Educational Psychology (1964-1969 only) Psychology, All other fields	137 793		27.01 21.56	
other fields Forestry	558	1	.18	(1964-1969 only) Religion, Total	2825	141	4.99	
Geography	663	37	5.58	Religious Education, Bible	368	49	13.32	
Health Professions, Total Hospital Administration Medical Technology	1831 20 2	168 1 0	9.18 .50 .00	Theology Religion, Liberal Arts Curriculum Religion, All other fields	1417 860 180	49 39 4	3.46 4.54 2.22	
Nursing, Public Health Nursing Optometry Pharmacy Physical Therapy, Physiotherapy	18 16 563 1	17 1 24 0	94.44 6.25 4.26 .00	Social Sciences, Total Social Sciences, General American Studies, Civilization, Culture	18,662 261 257	2072 27 41	10.34 15.95	
Public Health Radiologic Technology Clinical Dental Services Clinical Medical Services Clinical Medical Services Health Professions, All other fields	418 3 24 302 250 214	62 0 4 31 4 24	14.83 .00 16.77 10.26 1.60 11.21	Anthropology Area or Regional Studies Economics : History International Relations Political Science or Government	942 384 3898 4943 425 2876	202 46 219 579 33 253	21.44 11.98 5.62 11.71 7.76 8.80	
Home Economics, Total Home Economics, General Child Development, Family Relations Clothing and Textiles Foods and Nutrition	514 104 174 53 134	392 101 87 52 103	76.26 97.12 50.00 93.11 60.60	Sociology Agricultural Economics Foreign Service Programs Industrial Relations Public Administration Social Work, Social Administration	2361 1165 11 96 283 480	403 12 1 4 23 174	17.07 1.03 9.09 4.17 8.13 36.25	
Institution Management or Administration Home Economics, All other fields	6	6	100.00 83.37	Social Science, All other fields Trade or Industrial Training	280	55 0	19.64	
Law	268	12	4.48	Broad General Curriculums and	726	107	14.74	
Library Science	140	38	27.14	Miscellaneous Total Arts, General Programs	39	9	23.03	
Mathematical Sciences, Total Mathematics Statistics	6166 5538 781	401 348 53	6.50 6.46 6.79	Sciences, General Programs Arts and Sciences, General Programs Teaching of English as a Foreign Language	84 40 27	· 10	10.71 12.50 37.04	
Philosophy, Total Philosophy Scholastic Philosophy	1701 1520 181	188 155 33	11.05 10.20 18.23	All Other Fields of Study 19 Total All Fields (areas) reported:	536 154,111	74 17,929	13.81 11.63	
Physical Sciences, Total Physical Sciences, General Astronomy Chemistry	25,736 93 421 12,963	1179 3 29 894	4.58 3.23 6.69 6.82					

Assidonanty

1. When information was available from 1981-1969 (this field wis not niven as a separate category in 1200-1961), proportions were computed based on information was available. If the field was not instead as a sparate category for more years than 1960-1961, the information was included in the residual category. Exerptions are notice used to a sparate category for more years than 1960-1961, the information was included in the residual category. Exerptions are notice considered separately, is not clear.

4. Sund G. Asin 3, the same observation applies.

7 and B. These entire areas are may.

9. 10, 11, and 12. Substance under other categories in earlier years.

13. Includes. Secretal Exercised Exercised Committee, Education of the Cropited, Education of the Multiple Handicapped.

14. Includes. Secretal Exercised Exercised Theorems were separated for all but year 1903-1904, so it was necessary to combine them.

15. Includes. Property, This exercise and Theory of Education.

16. Includes received the exercised Exercised Committee of Education.

17. A breakdown on Exercise risk was repeated to Connect Conferred: Suchelor's and Higher Degrees for the four academic years 1960 through 15/14. Other courses investigates provided breakdown by field but not try sax.

18. Includes recent field, 1, 1,476-5,500000, 1,600 and 1.

Table VIII. American College Faculty, By Sex and By Race, 1969 (Percentage Distribution)

	All	Institu	tions	In Two	-Year C	olleges	In Fou	r-Year	Colleges	In	Univers	ities
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
White	96.6	94.7	96.3	99.1	96.7	98.4	94.2	91.3	93.5	97.7	97.7	97.7
Black	1.8	3.9	2.2	0.5	1.4	0.7	4.2	7.4	5.0	0.4	1.0	0.5
Oriental	1.3	1.1	1.3	0.2	1.4	0.5	1.2	0.9	1.2	1.6	1.0	1.6
Other	0.3	0.3	0.3	0.2	0.5	0.3	0.4	0.3	0.4	0.3	0.2	0.3

SOURCE: Bayer, Alan E., College and University Faculty: A Statistical Description.
American Council on Education Research Report, Vol. 5, No. 5, 1970, p. 12.

Based on 714,949 faculty and other professional staff reported in Table I, if the numbers of Blacks and other minority faculty in American higher education followed the percentages outlined in the ACE report above, their numbers would approximate the following:

	All In	stitutions	Four-Ye	ar Institutions	Universitie			
	_%	No.	%	No.	%	No.		
Black	2.2	15,729	5.0	35,747	0.5	3,575		
Oriental	1.3	9,294	1.2	8,579	1.6	11,439		
Other	0.3	2,145	0.4	2,860	0.3	2,145		

In 1970 Ford Foundation survey supports the general assumption "that less than 1 percent of America's earned doctoral degrees are held by Negroes... 85.4 percent of which are employed in colleges and universities, according to the report."* Again, a 1971 report by James M. Jay estimates "that approximately 650 American Negroes obtained doctoral degrees in the natural sciences between 1876 and 1969." His report, Negroes in Science, provides data on 587

^{*}Bryant, James W., A Survey of Black American Doctorates, N. Y., Ford Foundation, Office of Reports, 2-70, p. 3.

APPENDIX FOUR

Earned Degrees Conferred

		Men	Women
1968-69		176	7
1969-70	Theology	197	3
1970-71	Theological professions,	246	3

APPENDIX FIVE

GRADUATE CATALOGS

The University of Chicago Announcements: The Divinity School, 1969-71.

Columbia University Bulletin: The Graduate School of Arts and Sciences, 1971-72.

Duke University Bulletin, The Divinity School, 1972-73.

Harvard University: The Divinity School, 1972-73.

The Princeton Seminary Bulletin, Catalog Issue, 1973-74.

Union Theological Seminary Catalog, 1971-72.

Vanderbilt University: The Divinity School, 1973-74.

Yale University Bulletin: Graduate School, 1973-74.

Institution	Professor		Associate Professor		Assistant Professor	
Chicago	20	1 black	7		8	
Columbia-Union Theological Seminary	19		8	2 women	8	2 women
Duke	5		. 7		4	
Harvard	15		1		2	
Princeton	4		2		4	
Vanderbilt .	12		8		5	
Yale	14_		11		-	
TOTAL	89	1B	44	2W	31	2W

TABLE I

PRESENT FACULTY COMPLEMENT (According to Optober 1973 Tabulation) TABLE II
PROJECTED FACULTY COMMISSION
FOR ACADEMIC YEAR 1575-76
(Reflecting Anticipated Francti
and your Projected Hirls, Coalach

	White & Bisek & O	her Porci		
ULL-TIME	M F B K F M	F M F	The same of the sa	
Department Head	1) SAME			SAME AS TABLE I
Professor	1 SAME		111111111111111111111111111111111111111	
Associace Professor	5		11/11/11/11/11	STEADY STATE PLANNING
Associate Floressor				
Assistant Professor	711	4-1-1-1		CALLS FOR ZERO GROWTH
	732		111111111111111111111111111111111111111	IN FACULTY
Instructor	113 2		111111111111111	
Lecturer	-			
	20 4 2	K	17777777777	
SUR-TOTAL	WIT L	1 ()	VIIIII CATTELL	
OPERANENT PART-TIME			111111111111111111111111111111111111111	
T. C. P. C. Stark F. VIVA 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.			MINIMITAL S	
refessor	NONE		1444444444	
			Ministral 1	
Associate Professor			· Hilliamit	
asistant Professor			MHITTHITT	
			1//////////////////////////////////////	
Instructor				
		1	1111111111111	
Lecturer	1-+-1-1		ATHINITIALIT &	
disiting			111111111111	
		4	1111111111111	
SUB-TOTAL				continue to express to a contract to the contract of
		1 5		
TOTAL	1-1-1-1	-16 i	Anninim ?	make the terms of the

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but a real for a term of 12 mouths or more or for a stated term of one academic year or more. This does not include job appointments which should be reported as full-time by their major departments. The number of the need to be filled in here are not supplied in the Ocher tabulation and will need to come from your and records.

CASELLED BY F.R. DREWS

DATE JANUARY 7, 1974

WORK SHEET FOR TABLE II

7.42 7214	Estimated Number of Positions Expected to Become Vacant (1973-1976)	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	(bas posi Walta	tions to (1973-	iring Goane total o be fill 1976) OtteR M F	led)
Department Head	NONE						
T Total	NONE						
Assiziate Professor	None	STEADY STATE	PLANNING	h l			
Assistant Professor	NONE	CALLS FOR	ZERO GROW	1H			
1m-1, ucic.	None	IN FACULT	¥				
Lecturer				H	-		
SIT -TOTAL			-	1	i i		
				11111111	1/1/1//	1///////	10000
PERMANENT PART TIME*					D. C. C. C. C. C. C. C. C. C. C. C. C. C.		
Prefessor	NONE					-	
Associate Professor							
teristant Professor				-	-		1
Instructor		1				-	
Lecturer						-	
Visiting -					5		
SUB-TOTAL		ΔŁ	B	c	-	-	
TOTAL	-			1	1	1	

*Individuals working less than full time and being paid accordingly but hired for a term of 12 months or more or for a stated term of one aca-

"ct. .. + B = C

10-

WORK SHEET FOR TABLE VI

		WORK SHEET FOR	LIVELL VI				Paris Chilleman
	Estimated Number of Positions Expected to Become Vacant (1973-1976)	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	pos:	tions to (1973-	tring Goa ne total o te fil 1976)	led)
FULL-TIME	(13/3 13/0)			! M F	M F	1 M F	1-1-
			1				
Officials & Managers (Do not include Dept. Professionals	H¢ads)						
Technicians	NON- APPLICAB	le				 	
1							
				}		-	
				-		1	
SUE-TOTAL			<u> </u>	1	<u> </u>	-	
			" (CI		ļ	
TOTAL 		111111111111111111111111111111111111111	11111111111111	11111111	1111111	1/11/11	KHILL
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Officials & Managers			1.	1	1	1 1	1_1_
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Professionals		_			-	•	
Technicians							
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aum mamat					_!		
SUE-TOTAL		A	E .		-	- Carrie	
10775							

Not 1. 4 E = C C = D

^{*}Individuals warping less than full time and being paid accordingly but hired for a to of 12 months or more or for a stated term of one 3 domic year.

AFFIRMATIVE ACTION PLAN EPA FACULTY

SCHOOL/DEPARTMENT LIBERAL AL	RIS/PHYSICAL EDUCATION
------------------------------	------------------------

DATE JANUARY 7, 1974

COMPLETED BY F. R. DREWS

TABLE III TOTAL FACULTY COMPLEMENT (According to October 1973 Tabulation) See Table I

TABLE IV PROJECTED FACULTY COMPLEMENT (For Academic Year 1975-76) See Table III

	Availability Percentages	Ful Ro.	7 Time! %(b)!	Part Time No. %(c)	and the same of	%(d)!			No. 2	No. %	No. A
Maite Male	61.4	20	76.9		20	76.9		1		e as Tab	
White Female	27.6	4	15.4	NONE	4	15.4		1/2	TEAD		PLANING
Black Male	4.1	2	7.7		2	7.7		14	CHLLS	FOR ZERG	GROUTH
Black Female	1.8	0	-		0	-	-	14	IN	FACULTY.	
Other Male	3.4	0	-		10	-		4			
Other Female	1.5	0	-		0	-	-	1			
TOTAL	99.8	126	100%	1007	26	100%		1/1	hooz!	poor	l now_1

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
- (c) These percentages should be computed on the basis of total number of part-time. (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher then the percentage in the corresponding column marked Availability or place a - (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

TABLE V PRESENT KON-FACULTY COMPLEMENT (According to June 15, 1973 Tabulation)

TABLE VI PROJECTED MON-PACULTY COM LEMENT FOR ACADMIC YLAR 1975-76 (Reflectice Articipated Promotions

							of Hiring Goole
FILL - TENT		Black M F		Total '	White M F	Black	M F M P
Officials & Managers		1 . 1	1 1	CABLE			
Professionals							
Technicians							
FUP-TOTAL						7 7 7	
PEPMANENT PAPT-TIME							
Officials & Managers							
Professionals	1	NOW - M	MEIC	MBLE			
Technicians			11				
reciniterans							
	-						
SUL TOTAL							
17.50		i i	11				
TOTAL	1						L. J

DATE:_	January	7.	1974	
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AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts/Physical Education

Individual Completing Form: F. R. Drews

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Instructors - Masters degree with or without experience.

Assistant Professor Associate Professor Professor

Associate Professor > Earned doctorate if hired at these ranks.

2. How many people in the United States meet the requirements in #1? (Complete the chart below for each type of appointment described above.

	Number	Percent
White Male	2708	61.4
White Female	1217	27.6
Black Male	182	4.1
Black Female	82	1.8
Other Male	152	3.4
Other Female	68	1.5
TOTAL	4409	100% 99.8

School/Department: Liberal Arts/Physical Education	
Individual Completing Form: F, R, Drews	Form No. 1, page two
3. Explain how you arrived at the figures in the chart	on page one.
a. List sources of data: See Attachment #1	

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

See Attachment #2

c. Evaluate the accuracy and/or completeness of the data you have used:

See Attachment #3

d. Indicate particular problems encountered in trying to ascertain availability information:

Unusual amount of time given to development of the data. University of N. C. at Chapel Hill was particularly helpful.

School/Department:_	Liberal Arts	/Physical	Education			
Indistidual Completis	na Farm. F	P Drove		Form No.	1 nage	three

- 4. If you ordinarily draw your faculty members from a smaller pool of candidates than the whole United States population in the profession,
 - a. Define that pool for each level and type of appointment you customarily make:

b. Complete the following chart for each of the pools defined above:

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		1.00%

- 5. Explain how you arrived at the figures in the chart on page three.
 - a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the chart on page three. If you based your figures on a representative sample, indicate how you justify this:

c. Evaluate the accuracy and/or completeness of the data you have used:

d. Indicate particular problems encountered in trying to ascertain availability information:

Non-applicable

2. How many people in the United States meet the basic educational and experiential requirements outlined in #1 above by functional category? (Complete charts below)

OFFICIALS AND MANAGERS

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female	-	
TOTAL		100%

TECHNICIANS

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

PROFESSIONALS

Number	Percent
	HALL I
	100%
	Number

School/Department: Liberal Arts/Physical Education	n
Individual Completing Form: F. R. Drews	Form No. 2, page two
3. Explain how you arrived at the figures in the a. List sources of data:	charts on page one.
Non-applicable	

b. Describe the method(s) used for arriving at the figures recorded in the charts on page one. If you based your figures on a representative sample, please explain below:

Non-applicable

c. Evaluate the accuracy and/or completeness of the data you have used:

Non-applicable

d. Indicate particular problems encountered in trying to ascertain availability information:

Non-applicable

School/Department: Liberal Arts/Physical Education	
Individual Completing Form: F. R. Drews	Form No. 2, page three
4. If you ordinarily draw your EPA non-faculty person pool of candidates than the whole United States popul	onnel from a smaller lation noted under #2,
a. Describe the pool by functional category:	
Non-applicable	

b. How many people constitute that special pool by category?

OFFICIALS AND MANAGERS

PROFESSIONAL

Num	ber Percent
е	
ale	
е	
ale	
е	
ale	
	100%
	e ale e e e

	Number	Percent
White Male		
White Female		
Black Male		
Black Female		
Other Male		
Other Female		
TOTAL		100%

TECHNICIANS

	Number	Percent
White Male		
Unite Female		
Black Maje		
Black Female		
Other Male	-	
Other Female		
TOTAL		100%

of.

School/Department: Liberal Arts/Physical Education

Individual Completing Form: F. R. Drews Form No. 2, page four

5. Explain how you arrived at the figures in the charts on page three.

a. List sources of data:

b. Describe the method(s) used for arriving at the figures recorded in the charts on page three. If you based your figures on a representative sample, indicate how you justify this:

Non-applicable

Non-applicable

c. Evaluate the accuracy and/or completeness of the data you have used:

Non-applicable

d. Indicate particular problems encountered in trying to ascertain availability information:

Non-applicable

Attachment #1: BIBLIOGRAPHY

- United States Bureau of the Census. 1970 census of population and housing. Employment profiles of selected low-income areas: United States summary--urban areas. Washington, D.C., G.P.O. (C3.223/17: 970/1)
 - *United States Department of Health, Education and Welfare. Availability data: minorities and women. Washington, D.C., G.P.O., 1973. (HEl.2: M66)
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 - *Selected statistics on educational personnel. Washington, D.C., G.P.O., 1970. (HE5.258: 58041)

United States Department of Labor. Directory of minority college graduates 1971-72. Washington, D.C., G.P.O., 1972. (L1.2: G68/5/971-72)

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*Summary report 1972 doctorate recipients from U.S. universities (NA2.2:R297)

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*Calvert, Robert, Jr. Equal employment opportunity for minority group college graduates: locating, recruiting, employing, Maryland, Garrett Park Press, 1972. (HF5549.5/.M5/C35)

*Ford Foundation. A survey of black American doctorates. New York, Ford Foundation, n.a. (LB2386/.F6)

*ED 068 008 Foxley, Cecelia H. Recruiting women and minority faculty:
an information handbook. 1972.
Includes statistics on percent of women doctorates in various fields: minority enrollment in graduate schools, etc.

*ED 067 035 U.S. Dept. of Labor. Women's Bureau. A Guide to sources of data on women and women workers for the U.S. and for regions, states and local areas. 1972.

*Availability of Qualified Women and Minorities for Academic Positions
(compiled by the General Administration of the University of North
Carolina)

Report of the Committee on Recruitment of Black Faculty (when completed)

<u>Availability Data - Minorities and Women</u> (compiled by the U.S. Department of Health, Education, and Welfare)

A Resource Document for Implementing Recruitment of Minorities and Women (Compiled by Florida State University)

United States Bureau of the Census. Changing characteristics of the Negro population, Washington, D.C., G.P.O., 1969, (a 1960 census monograph) (E185.86/ .P7)

United States Bureau of the Census. Current population reports. P-20 series (population characteristics). Washington, D.C., G.P.O. (C3-186: P-20/nos.)

194 Educational attainment: March 1969

220 Ethnic origin and educational attainment: November 1969.

221 Characteristics of the population by ethnic origin: November 1969.

247 School enrollment in the United States: 1972.

*United States Bureau of the Census. Current population reports. P-23 series (special studies). Washington, D.C., G.P.O. (C3.186: P-23/nos.)

38 The social and economic status of Negroes in the United States: 970.

42 The social and economic status of the Black population in the United States: 1971.

*United States Bureau of the Census. 1970 census of population. Subject reports. Washington, D.C., G.P.O. (C3.223/10: 970/v.2/pts.)

5A School enrollment.

5B Educational attainment.

6A Employment status and work experience.

7C Occupation by industry.

*United States Bureau of the Census. 1970 census of population. Supplement reports. Washington, D.C., G.P.O. (G3.223/12: 970/nos.)

2 Negro population in selected places and selected counties: 1971.

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Attachment #1 - page 3.

- *ED 070 384 Harmon, Linda, comp. Status of women in higher education: 1963-72.

 A selected bibliography.
 - ED 056 630 A compilation of data on faculty women and women enrolled at Michigan State University.

 Most of the report consists of statistics data, reports, etc.
 - ED 056 635 Women faculty in the University of Pennsylvania. 1971. Supporting statistical data appears in appendices.
- *ED 048 523 Robinson, Lora H. The Status of Academic Women. 1971.

^{*}Sources Cited.

Explanation of Charts 1-A and 1-B:

- 4,410 total masters degrees were awarded in physical education 1970-71.
 Of these, 3,032 were awarded to men and 1,378 were awarded to women.
 Table 8 Bachelor, Master and Doctorate Attained in Physical Education.
 Hooper, Mary Evans, Earned Degrees Conferred: 1970-71, U.S. Department of Health, Education, Welfare, D.H.E.W. Publication (NO-OE) 73-11412.
 p. 244.
- 231,486 total number of masters degrees awarded 1970-71.
 Table 1. Bachelors and Higher Degrees Conferred in Institutions of Higher Education, By Level of Degree and Sex of Student: Aggregate United States, 1965-66 to 1970-71. p. 1.

Same as #1. Hooper, Mary Evans, <u>Earned Degrees Conferred</u>: 1970-71. U.S. Department of Health, Education, Welfare, DHEW Publication (NO-OE) 73-11412, p. 244.

 15,667 total graduate school enrollment of blacks 1970-71. Source: Table: Total Graduate School Enrollment of Negroes and Other Minorities: Office for Civil Rights and <u>The Chronicle of Higher Education</u>, April 12, 1971.

15,667 divided by 231,486 = 6%.

- 10,604 total other minorities enrolled for higher degree 1970-71.
 See source in 3 above.
 10,604 divided by 231,486 * 5%.
- 5. Total masters in physical education 1970-71 = 4,410 (3,032 men, 1,378 women). All sex all color. Total % of degrees awarded going to physical education = 1.9%. This 1.9% was arrived at by dividing total masters into total physical education masters.

3,032 Men = 69% males 1,378 Women = 31% female 4,410 Total

6. 6% of total masters in physical education were earned by blacks (providing all who were enrolled graduated).

6% of 4,410 total masters degree awarded - 264. 264 being the number of blacks - male and female.
69% of 264 gives 182 black males. 31% of 264 gives 83 black females.
The 69% and 31% ratio was that established for <u>all</u> physical education masters degrees for the year 1970-71.

The same procedure was followed in regard to other minorities.

Then, 4,409 (total of P.E. masters degrees awarded in 1970-71 was divided into the number arrived at for each category in the chart to obtain the working percentage to use in the longitudinal study of 6 years.

Attachment #3

The data is complete using the present statistical resources available. These figures are fairly complete but they have been selected from several sources, as composite and cumulative date by sex, race, and degree are presently unavailable. The sample approximates may be higher than the true statistics as a review of the <u>Directory of Minority College Graduates 1971-1972</u> published by the U.S. Department of Labor shows one female black who holds the doctorate (p. 468) and a total of 142 male and female holders of the Masters Degree for the years '71 and '72 (p. 465-468). An itemization of these 142 Masters Degree holders shows 31 are females and 111 are males.

Attachment #4

- Statistics for graduate degrees awarded in physical education are not isolated by sex and race and minorities.
- Statistics for graduate degrees awarded are usually combined with and included in the larger heading of education, or
- They are combined as health, physical education and recreation and not listed separately.
- 4. No aggregate total exists in physical education on the total number of graduate degrees nor does a cumulative total exist on graduate degrees awarded listed as health, physical education, and recreation by sex and race.
- 5. . . . standard data is not available on the number of Blacks
 earning the doctorate since data by race has not been included in
 the U.S. Office of Education Collection. (Source: Availability of
 Qualified Women and Minorities for Academic Positions; compiled by
 the general administration of the University of North Carolina, p. 21.
- 6. "Many schools keep no records on the number of graduate student applications they have in a year; some do not make any breakdown as to sex. Many departments do not keep extensive faculty work records."
 (Source: Women Faculty in the University of Pennsylvania. 1971, p. 4.
 ERIC 056 635.)
- "there are women with appropriate educational training and background in most fields. The problem of locating these women is a real one, however. (Source: Foxley, Cecelia H. <u>Recruiting Women</u> and <u>Minority Faculty: An Information Handbook</u>. 1972. p. 7. ERIC Card 068 008.
- No cumulative totals exist which show the total graduate school enrollment, divided by sex, of Negroes and other minorities. (Source

Attachment #4, page 2.

Office For Civil Rights and The Chronicle of Higher Education. April 12, 1971.)

9. Collection errors may occur due to the variety of sources which are utilized and the assumptions which have to be made, based on the best available date, or the lack of this data.

NOTE:

The American Association for Health, Physical and Recreation is a large national professional organization with an organized placement office. Please note the attached letter from the Association indicating that files are not maintained on a racial or ethnic basis.



American Association for Health, Physical Education, and Recreation anatonal applicate of the national education association reducing the street NW, Washington, oc 20036 WILLIE J. BAUGHMAN, President - CARL A. THUESTER JR., EXCEPTIVE SACRETARY - TELEPHONE 833-4000

December 21, 1973

Dr. Fred Drews 1012 Cedarhurst Drive Raleigh, North Carolina 27609

Dear Fred:

The AAHPER does not maintain statistical records of the number of graduate degrees in Physical Education. Furthermore, our Placement Office does not at this time identify applicants on a racial or ethnic basis.

Sincerely yours,

Ross Recruit

Assistant Executive Secretary

TABLE I

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

TABLE 11
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	te	Bla	ck !	Otl	ier [Tot	call	7111111111111	Wh	ite :					Tot	
FULL-TIME	M		M		M	F	M	F	1111111111111	M	F	M	F	M	F	M	F
Department Head	1				-	1			1111111111111	1							
Professor	2								-1/1/////////	4							
			-						111111111111	1.		-			-		
Associate Professor	4					_		!	111111111111	7	_ 1		_				
Assistant Professor	6	1					#1 J		11111111111111	4	2	- 1					
					1				11111111111111			-					
Instructor	2								,111111111111.	-							
		: 34			1							-		1			
Lecturer	-								111111111111							-	
SUB-TOTAL	15	1	Š		-	- 4			1111111111111	Į.							
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									11111111111111	N. Call		1					
Professor	1-		-		ļ					-		ļ	-	-		1	
Associate Professor			-		E .				11111111111111	100		2		-			
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Assistant Professor			1		4				!!!!!!!!!!!!	400		1		Î		1000	
					1				111111111111111	į.		i		i		1	
Instructor			Ĭ		1_				1111111111111	-				1	-	-	
			g.		-		2		E ////////////////////////////////////	-		1		-		1	
Lecturer	1-		1	-	ţ	-			11/1/1/1/1/1/	-			-	!	i	į	
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TOTAL	15	1	1	0	0 3	0	15	1	1111111111111	16	3	1 1		8	1	17.	3

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a town of 12 months or more or for a stated term of one academic year or more. This does not include joil appointments which should be reported as full me by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own

SCHOOL/DEVARTMENT Liberal Arts/Politics
COMPLITED BY W. J. Block

EPA FACULTY

14 January 1974

DATE.

WORK SHEET FOR TABLE II

	Estimated Number of Positions Expected to Become Vacant	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled	Projected Hiring Goals (based on the total positions to be filled) (1973-1976)								
FOLL THE	(1973-1976)	<u> </u>	(1973-76)	Wal				011				
				p 14 1	1	11	-F	11	r	P.	T.	
Department Head				1	-						-	
Piclassor											-	
Associate Professor				11						1_	-	
Assistant Professor	1	4	5		2.	1				1	1	
Instructor				1								
Lecturer											-	
SUB-TOTAL				1	THE R. L.	economic and	*****					
TOTAL	1	4 B			2				mana mattire.		27	
	111111111111111111111111111111111111111		111111111111111111111111111111111111111	1111	111	1111	1111	1111	1111	111	111	
PERMANENT PART TIME*											_	
Trofessor												
Associate Professor									-			
Assistant Professor												
Instructor				ap. Decir		The contract of the contract o						
Lecturer				The same		7				-		
Visiting						TO SECTION		PATE TAKE		-		
				-		S. Lance		-			1	
SUB-TOTAL		N B				1	-		-			
TOTAL			1	1		¥		t	-	1	-	

 *Individuals workingless than full time and being paid accordingly but hired for a term of 12 months or more or for a stated term of one academic year or more.

AFFIRMATIVE ACTION PLAN

SCHOOL/DEPARTME	NT Liberal Arts/Politics	DATE	14 January 1974
COMPLETED BY	W. J. Block		

TABLE III
TOTAL FACULTY COMPLEMENT
(According to detect 1973 Tabulation)
See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table III

	[Availability]	Fr.13	Time	Part	Time	T	otal.	See	1/1	Ful.1	Tire	Pari	Time	Toi	81
	Percentages	No.	%(b)				%(d)1			No.		No.	1%	No.	1/2
White Male	80	15	94			15	94	+	1	16	80				
White Female	10.7	1	6			1	6	_	1/1	3	15				
Black Nale	2							-	1/1	1	5				
Black Female	.3							-	14			No.			
Other Male	7							-	1						
Other Female	0								14						
TOTAL	100% -	16	100%		100%	16	100%	AND DESCRIPTION OF		20	1007		100%	AND COURT IS ATTE	100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.(c) These percentages should be computed on the basis of total number of part-time.
- (c) These percentages should be computed on the basis of total number of full-time plus part-time.

 (d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (c) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

Form no. 1, page one.

PART I

1. <u>Instructor</u>: Must have completed preliminary examination for doctorate and have made substantial progress on the dissertation. Evidence of potential in teaching and research.

<u>Assistant Professor</u>: Must hold an earned doctorate and give evidence of definite promise as a teacher and researcher.

<u>Associate Professor</u>: Must hold an earned doctorate and be recognized as an excellent teacher and research scholar.

<u>Professor</u>: Must hold an earned doctorate and an outstanding reputation as a teacher and independent research scholar.

DATE: January 14,	1974
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AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Liberal Arts, Politics

Individual Completing Form: William J. Block, Dept. Head

PART I - AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

See attached sheet

2. Now many people in the United States weet the requirements in #17 (Complete the chart below for each type of appointment described above. Responses on the chart are only for the positions of Instructor and Assistant Professor. Availability for the position of Associate Professor and Professor cannot be determined from the data.

Number	Percent
11229	80.0
1502	10.7
281	2.0
42	0.3
983	7.0
0	0
14036	1 5000
	11229 1502 281 42 983

^{1.} Spanish surname and hixxhxfexeign foreign birth,

Cell totals do not total N due to rounding errors.

School/Department: Liberal A	rts/Politics	
Individual Completing Form:	W. J. Block	Form No. 1

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:
 - . 1) American Political Science Assn., 1973 Biographical Directory
 - 2) Directory of Black American Doctorates in Political Science (1969)

page two

b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

Random sample from APSA 1973 Biographical Directory. Risks 205x Accuracy=±.06, Risk=±.05, Sample N=267, Population N=14,036. Listings without academic affiliation omitted.

c. Evaluate the accuracy and/or completeness of the data you have used:

Data did not include racial information so that black male and female, other male and female could be identified. Had to use base percentages from other sources for black male and female and surnames and foreign birth for other male and female.

d. Indicate particular problems encountered in trying to ascertain availability interestion:

The data were drawn from several sources, most of which were not comparable as to the time period and categorization.
We found no current aggregate data for the discipline which included the categories requested.

nool of Liberal A		AFFIRMATIVE ACTION P	LA
SCHOOL/DEPARTEE	re and Life Sciences NT Sociology and Anthro	opology EPA FACULTY	
COMPLETED BY	Selz C. Mayo	- Asserdix +	

DATE January 1974

TABLE I

Sc

PRESENT FACULTY COMPLEMENT (According to October 1973 Tabulation)

June

TABLE 11
PROJECTED FACULTY COMPLEMENT
FOR ACADEMIC YEAR 1975-76
(Reflecting Anticipated Promotions
and your Projected Hiring Coals)

	Whi	te	Bla	ck !	Othe		tal		Whi	Andrews Street	Bla	of the Late of the Park	Oth		Tot	
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Department Head	(1)					(1)		111111111111111	(1)						(1)	
Professor	5			1		5		1111111111111	7	1	1				8	1
Associate Professor	7		1			8		1111111111111	11	1	1				12	1
Assistant Professor	13	4	1	- August		14	4	1111111111111	13	4					13	4
Instructor	7	1		-		7	1	11111111111111	-		-				_	
Lecturer						04100		11111111111111			-					
SUB-TOTAL	32	5	2	-		34	5	111111111111111111111111111111111111111	31	6	2				33	6
PERMANENT PART-TIME				-	1	_{		111111111111111111111111111111111111111	-		-		-			
rofessor						_		11111111111111	_							
Associate Professor	1			-		1		;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;	1						1	
Assistant Professor			mercen	patratera		2000		1//////////////////////////////////////	ALTERNACE OF THE PARTY OF THE P		-					
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Lecturer			ac.	-		A STATE OF THE STA		1//////////////////////////////////////	-		-		-		-	
	-							1//////////////////////////////////////	-		-				1	
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SUB-TOTAL	2					2	-	1111111111111	1	1	1		!		1	1
TOTAL.	34	5	2	Constitu		36	5	111111111111111111111111111111111111111	32	7	2				34	7

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for a term of 12 months or more or for a stated term of one academic year or more. This does not include join appointments which should be reported as full—by their major departments. The numbers which need to be filled in here are not supplied in the October tabulation and will need to come from your own records.

School of Liberal Arts and School of Agriculture and Life Sciences SCHOOL/DEPARTMENT Sociology and Anthropology

COMPLETED BY Selz C. Mayo

AFFIRMATIVE ACTION PLAN

EPA FACULTY

January 1974

DATE

WORK SHEET FOR TABLE II

		W.AR MISEL FOR	INOUE II								
FALL THE	Estimated Number of Positions Expected to Become Vacant (1973-1976)	Estimated Number of Newly Created Positions (1973-1976)	Total Positions to be filled (1973-76)	1	(bas posi	ecte ed c tion (19	d Hi n th s to 73-1	ring e to be 976)	Goa tal fill	ls ed)	
Phili Tillia	(1973-1970)		(13/3-70)	H Hi I							
Department Head)	1						
Frefessor				1	Ħ		. 1				
Associate Professor			71 - 1 -	f							
Assistant Professor	2		5	3	2					3	2
Instructor	3										
Lecturer					1						-
SUB-TOTAL					9	NAME OF TAXABLE PARTY.		SPAN SHEAR			
TOTAL	5	0 B	The state of the s	5	-		-		esemble.		5
	11/11/11/11/11/11/11/11/11/11/11/11/11/		<u> [[[]]</u>	1111	1111	1111	111	1111	111	1111	111
PERMANENT PART TIME*		CHILDRE		Ta Ca	-						
Frofessor											
Associate Professor				-							
Assistant Professor		7		es rate							
Instructor	1	9	11		1						1
Lecturer				-		Contract					-
Visiting						200				-	-
SUB-TOTAL	1		1		1	THE STREET					1
TOTAL	6	0	6	6							6

AFFIRMATIVE ACTION PLAN EPA FACULTY

		January	
School of Liberal Arts and School of Agriculture and	Life	Sciences	
COMPLETED BY Selz C. Mayo			

TABLE III
TOTAL FACULTY COMPLEMENT
(According to detect 1973 Tabulation)
See Table I

TABLE IV
PROJECTED FACULTY COMPLEMENT
(For Academic Year 1975-76)
See Table #11- J

	Availability	Fc.13	Time	Part	: Time	1	lotal !	Sec	171	Full:	Tire.	Pari	· Time	The state of the same	101
	Percentages	No.	%(b)+	No.	selection, percent		1 %(d)			No.		No.		No.	7.
White Male	77.3	32	82.1	2	100	34	82.9	+	1	31	79.5	1	50.0	32	78.0
White Female	19.5	5	12.8			5	12.2		1/1	6	15.4	1	50.0	7	17.1
Black Male	2.1	2	5.1			2	4.9	+	1	2	5.1			2	4.9
Black Female	.4							<u> </u>	1						
Other Male	.6							-	1				-		
Other Female	.1							-	1	,					-
TOTAL	100%	39	100%	2	100%	41	100%	NAME AND ADDRESS OF THE	1	39	100%	2	1.00%	41	100%

- (a) These percentages should be taken directly from the charts you completed in questions #2 or #4 of Form I.
- (b) These percentages should be computed on the basis of total number of full-time.
- (c) These percentages should be computed on the basis of total number of part-time.
 - d) These percentages should be computed on the basis of total number of full-time plus part-time.
- (e) In this column: place a + (plus) if the percentage in the column marked Total in Table III is higher than the percentage in the corresponding column marked Availability or place a (minus) if the percentage in the column marked Total is lower than the percentage in the corresponding column marked Availability.

DATE: January 1974

appendix &

Addition

AVAILABILITY STUDY REPORTING FORMS

Form No. 1, page one

School/Department: Sociology and Anthropology--School of Liberal Arts and
School of Agriculture and Life Sciences

Individual Completing Form: Selz C. Mayo

PART L'- AVAILABLE POOL OF PROSPECTIVE FACULTY MEMBERS

1. State below the requirements as to education, experience, and achievement for members of your faculty at each academic rank.

Entry level of Assistant Professor requires completion of the doctorate, Ph.D. for Sociology and Anthropology. (In the past, some exceptions have been made provided all work for the doctorate had been completed except the dissertation.) For Social Work the M.S.W. is required--the pool with the doctorate is small. See pp. V-1, V-6 of Official Handbook for criteria for advancement in rank.

How many people in the United States meet the requirements in #1?
 (Complete the chart below for each type of appointment described above.

Sociology

	Number	Percent
White Male	5,412	77.3
White Female	1,365	19.5
Black Male	148	2.1
Black Female	25	.4
Other Male	40	.6
Other Female	10	.1
TOTAL	7,000	100%

For additional information concerning the supply of sociologists, anthropologists and social workers, see the attachments.

School/Department: Sociology and Anthropology--School of Liberal Arts and School of Agriculture and Life Sciences Individual Completing Form: Selz C. Mayo Form No. 1, page two

- 3. Explain how you arrived at the figures in the chart on page one.
 - a. List sources of data:
 - Letter from the Executive Officer of the American Sociological Association.
 - 2. American Science Manpower Report for 1970 -- Sociology and Anthropology.
 - 3. For Anthropology, see attached memorandum from Prof. Nickerson.
 - 4. American Sociologist, Vol. 8, No. 3, August, 1973. Footnotes, Dec. 1973.
 - Telephone call to the National Association of Social Workers, Washington, D. C.
 - b. Describe the method(s) used for arriving at the figures recorded in the chart on page one. If you based your figures on a representative sample, please explain below:

Data for sociologists were obtained from the Executive Officer of the American Sociological Association.

Attachments show data for anthropology and sources of data are cited; and the data relative to social workers came via a telephone call to the National Office.

c. Evaluate the accuracy and/or completeness of the data you have used:

Data presented on p. 1 and in the attachments are the very best available from any source. These data for Sociologists and Anthropologists are relatively complete and accurate—a few percentage points in either direction. The data for Social Workers are less complete as one study shows that 25-35% of the social workers are not NASW members.

d. Indicate particular problems encountered in trying to ascertain availability information:

The detailed data requested are not a part of the 'social bookkeeping' system of the professional associations in sociology, anthropology, and social work. Each association maintains a directory of members but some professionals are not members of the national associations. The data presented are the very best available at this time.

the american sociological association.

January 4, 1974

Selz C. Mayo Department of Sociology and Anthropology Box 5428 North Carolina State University Raleigh, North Carclina 27607

Dear Professor Mayo:

You raise some challenging questions in your letter of December 20. Unfortunately, our social bookkeeping is not yet organized to a point where we can provide precise answers. The best I can do at present is to give you some estimates and refer you to some supplementary material that may or may not be of some help.

I first confronted a similar problem when I arrived on this job last year. This led to my writing an article entitled "How Many Are We?" which appeared in the October, 1972 AMERICAN SOCIOLOGIST, p. 8. (It was still in tabloid form at that time.) A more current set of data bearing on your questions can be found in the December 1973 FOOT-NOTES, where Maurice Jackson reports data on minorities and women in our graduate departments in an article entitled, "Affirmative Action-Affirmative Results?" The figures on minorities indicate that there are very few persons in the pipeline. That, of course, is what has led the ASA to secure a Minority Fellowship Program that you have undoubtedly heard about. We are all hopeful that this will ultimately be a big factor in translating affirmative action into affirmative results.

The best that I can do with regard to the basic data that you inquired about is to provide some estimates concerning our membership. This, of course, does not represent the entire pool of PhD sociologists in the United States, but it probably represents the bulk of them. (Frankly, I am not sure how we can discover the others, but as you will see in one article forthcoming in the January, 1974 FOOTNOTES -- an article about sociologists working in AID in the State Department -- we are making an effort to locate sociologists in non-academic settings.)

The 1973-74 DIRECTORY OF MEMBERS is now available. While the information is now on computer tapes, we have not yet had time to make some of the runs that would answer some of your questions precisely. These data include, sex, degree, etc., but they do not include minority status.

Selz C. Mayo January 4, 1974 Page Two

Of the approximately 15,000 members of the ASA, we estimate that about 7,000 of these are PhD holders. Filling out your table, our guess is that these would be distributed about as follows:

White	Male:	5,412
	Female:	1,365
	Male:	148
	Female:	25
	Male:	40
	Female:	10

The figures on black sociologists were estimated on the basis of a roster compiled by James Conyers of the Black Caucus. The other figures are approximations that we hope to sharpen up later.

I would hate to certify the accuracy of the above, but I hope the information may be of some use.

Sincerely yours,

Otto N. Larsen Executive Officer

ONL: nsb

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

SCHOOL OF LIBERAL ARTS

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY Box 5535 ZIP 27607

January 4, 1974

MEMORANDUM

TO:

Dr. Selz C. Mayo, Head

FROM:

Gifford S. Nickerson

RE:

Affirmative Action Guideline Information

Recently I talked with Dr. Harriet J. Kupferer, Chairman of the Department of Anthropology, UNC-G, with respect to the information which you requested shortly before the holidays. The frequencies and percentages below are derived, with certain necessary extrapolations, from her break-downs.

AMERICAN ANTHROPOLOGISTS WITH THE PH.D

	Number	Per Cent	
White Males	1,463	77.12	
White Females	312	16.44	
Black Males	24	1.27	
Black Females	12	.63	
Other Males	69	3.64	
Other Females	17	•9	
Total	1,897	100.0	

Dr. Kupferer obtained her information from three sources:

Dr. Stanley A. Freed (Dept. of Anthropology, American Museum of Natural History), who undertook a data analysis of <u>Guide to Departments of Anthropology</u>, 1973-74, edited by Nathalie F.S. Woodbury (Washington: American Anthropological Association, September, 1975).

Dr. Thomas Weaver (Dept. of Anthropology, University of Arizona), who is Chairman of the Committee on Minorities and Anthropology, American Anthropological Association.

Dr. Edward J. Lehman, Executive Director, American Anthrepological

North Carolina State University at Raleigh is a constituent institution of The University of North Carolina.

It must be noted that certain assumptions had to be made in order to arrive at these figures. For example, the total number of anthropologists with the Ph.D. corresponds with the number of domestic Fellows of the American Anthropological Association. The reason for using domestic Fellows as a baseline is the fact that, with very few exceptions, individuals must possess the Ph.D. prior to their being elected as Fellows of the AAA. Conversely, there are very few Ph.D's who are not nominated to, and ultimately accorded, Fellow status in the Association.

Another assumption which I made was in connection with the figures on minorities, specifically with minorities in the "other" category. From figures supplied by Dr. Weaver, there was an indication that there were 86 Ph.D.'s in the latter category, but no breakdown by sex. Since Dr. Freed found that 20% of the anthropologists listed in the <u>Guide to Departments of Anthropology</u>, 1973-74 were women, I have used this percentage for the "other" category (therefore arriving at 69 males and 17 females who are American Indian, Chicano or Oriental). Dr. Weaver included figures on Blacks and other minorities in a report to the American Anthropological Association at the annual meeting in New Orleans in November, 1973.

I trust that the figures in the above table will meet your needs; if there is something further that you feel needs to be done on this, I will be glad to take a stab at it.

The American Science Manpower report for 1970 shows the following for Sociology:

Sociology	Total	M	F
Total registrants	7,658	5,929	1,729
Ph.D. holders	3,690	3,169	521

The same source shows the following for Anthropology:

<u>Anthropology</u>	Total	M	F
Total registrants	1,325	1,068	257
Ph.D. holders	1,260	1,019	241

Social Work

During a telephone call in January of 1974 to the National Association of Social Workers, we received the following information:

- 40% of the NASW membership -- male 60% of the NASW membership -- female
- 2. 90% of the membership -- white 10% other of which 7% are black