



North Carolina State University
Division of Student Affairs

Line

Department of Student Development
Harris Hall
Box 7314
Raleigh, NC 27695-7314
Telephone (919) 737-2441

July 24, 1985



MEMORANDUM

TO: Dr. Lawrence Clark
Dr. Thomas Stafford
Ms. Evelyn Reiman
Mr. Michael Borden

FROM: Malcolm Spaulding *MS*

RE: Statistical Evaluation of Afro-American Symposium

Listed below are the number of students that experienced the Third-Annual Afro-American Symposium and included are the dates, schools sessions, and the parents.

<u>June</u>	<u>School</u>	<u>Session</u>	<u>Freshman Attendees</u>
8-9	Forest Resources Humanities and Social Sciences	I	3 66 <hr/> 69
* 22 parents attended the Question and Answer - 6/8/85 20 parents attended the Parent's Session - 6/9/85			
11-12	Physical and Mathematical Sciences Textiles	II	42 6 <hr/> 48
* 9 parents attended the Question and Answer - 6/11/85 8 parents attended the Parent's Session - 6/12/85			
15-16	University Undesignated Engineering (A-K)	III	13 87 <hr/> 100
* 18 parents attended Question and Answer - 6/15/85 18 parents attended Parent's Session - 6/16/85			

<u>June</u>	<u>School</u>	<u>Session</u>	<u>Freshman Attendees</u>		
18-19	Engineering (L-Z)	IV	<table border="0"> <tr> <td>TOTAL</td> <td style="text-align: right;"> <u>90</u> 90 </td> </tr> </table>	TOTAL	<u>90</u> 90
TOTAL	<u>90</u> 90				
* 24 parents attended Question and Answer - 6/18/85 13 parents attended Parent's Session - 6/19/85					
22-23	Agricultural Institute Education Agriculture and Life Sciences (A-K)	V	<table border="0"> <tr> <td>TOTAL</td> <td style="text-align: right;"> <u>1</u> 7 <u>26</u> 34 </td> </tr> </table>	TOTAL	<u>1</u> 7 <u>26</u> 34
TOTAL	<u>1</u> 7 <u>26</u> 34				
* 9 parents attended Question and Answer - 6/22/85					
25-26	Agriculture and Life Sciences (L-Z) Design Other	VI	<table border="0"> <tr> <td>TOTAL</td> <td style="text-align: right;"> <u>8</u> 4 <u>2</u> 14 </td> </tr> </table>	TOTAL	<u>8</u> 4 <u>2</u> 14
TOTAL	<u>8</u> 4 <u>2</u> 14				
* 3 parents attended Parent's Session - 6/26/85					

GRAND TOTAL 355

77
 432
80



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost
and Vice-Chancellor

July 2, 1987

Sonia Sanchez
407 W. Shelton
Philadelphia, PA 19144

Dear Ms. Sanchez:

This letter is to confirm your participation in a symposium sponsored by the Association for the Concerns of Afro-American Graduate Students. It is my understanding from Mr. William Edmonson, symposium coordinator, you will give the opening address as well as the wrap-up session here at North Carolina State University on Saturday, October 31, 1987.

We will pay you a honorarium for \$1000 and reimburse your round trip air fare from Philadelphia to Raleigh. In addition, we will cover your lodging and meal expenses. Please forward you social security number for payment purposes.

I am looking forward to meeting with you. Enclosed is a letter from Mr. William Edmonson which includes further detail on the program. I will be in contact with you later in the year.

Sincerely,

Lawrence M. Clark
Associate Provost

July 2, 1987

Sonia Sanchez
407 W. Shelton
Philadelphia, PA 19144

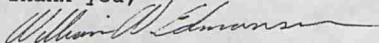
Dear Ms. Sanchez:

The Association for Concerns of African-American Graduate Students in conjunction with the Provost Office is planning its First Annual Symposium. We are honored to have you give the opening address and wrap-up for our symposium. The symposium is scheduled to take place on Saturday, October 31, 1987.

The theme of this year's symposium is State of the Black Mind: Problems and Prospects. I have included a list of the plenary sessions and their respective explanations. Please feel free to call me at home for further discussion or clarification of the selected topics. My home number is (919) 851-5903.

We sincerely look forward to your confirmation and presence at our symposium.

Thank you,



William Edmonson
Conference Coordinator

P.S. Please send the bibliography for the paper "Nefertiti: Queen to a Sacred Mission" published in Van Sertima's journal "Black Women in Antiquity". It will be greatly appreciated.

SYMPOSIUM PLENARY SESSIONS

Opening Address: 9:00 - 10:00 am
State of the Black Mind: Problems and Prospects

Plenary Session I 10:00 - 11:00
Miseducation: Reversing the Trend
An examination of the historical trends in education for blacks in the United States and suggestions for reversing the self effacing roles dictated by society.

Plenary Session II 11:00 - 12:15
Integration: Where Has It Taken Us
An analysis of integration: What has been gained and lost in the process of melding into the dominant culture; has this led to cultural genocide.

Lunch

Plenary Session III 1:30 - 3:00
A Cultural Heritage: The African Connection
Identifying manifestations of our African heritage through historical, psychological, metaphysical and physiological perspectives.

Plenary Session IV 3:15 - 4:45
Black Aesthetics: The Common Thread
Discussion of the African world view through creative forms.

Plenary Session V 5:00 - 6:30
The State of the Black Mind
Psychological-philosophical analysis of the state of the Black mind and a direction for the future.

Wrap-up 6:30 - 7:00
Where Do We Go From Here?

Reception 7:00 - 8:00

SYMPOSIUM PLENARY SESSIONS

OPENING ADDRESS 9:00 A.M. - 10:00 A.M.
STATE OF THE BLACK MIND: PROBLEMS AND PROSPECTS.

PLENARY SESSION I 10:00 A.M. - 11:00 A.M.
MISEDUCATION: REVERSING A TREND.
An examination of the historical trends in education for blacks in the United States and suggestions for reversing the self effacing roles dictated by society.

PLENARY SESSION II 11:00 A.M. - 12:15 P.M.
INTEGRATION: WHERE HAS IT TAKEN US?
An analysis of integration: what has been gained and lost in the process of melding into the dominate culture; has this led to cultural genocide.

LUNCH

PLENARY SESSION III 1:30 P.M. - 3:00 P.M.
A CULTURAL HERITAGE: THE AFRICAN CONNECTION.
Identifying manifestations of our African heritage through historical, psychological, metaphysical and physiological perspectives.

PLENARY SESSION IV 3:15 P.M. - 4:45 P.M.
BLACK AESTHETICS: THE COMMON THREAD.
Discussion of the African world view through creative forms.

PLENARY SESSION V 5:00 P.M. - 6:30 P.M.
THE STATE OF THE BLACK MIND.
Psychological - philosophical analysis of the state of the black mind and a direction for the future.

WRAP-UP 6:30 P.M. - 7:00 P.M.
WHERE DO WE GO FROM HERE?

RECEPTION 7:00 P.M. - 8:00 P.M.

Sonia Sanchez
407 W. Shelton
Philadelphia, Pa. 19144
(215) 842-3153

1000 + Plus

Dear Ms. Sanchez

The Association for Concerns of African-American Graduate Students in conjunction with the Provost Office is planning its First (1) Annual Symposium. We are honored to have you give the **opening address** and **wrap-up** for our symposium. The symposium is scheduled to take place on **Saturday, October 31, 1987.**

The **theme** of this year's symposium is, **State of the Black Mind: Problems and Prospects.** I have included a list of the plenary sessions and their respective explanations. Please feel free to call me at home for further discussion or clarification of the selected topics. My home number is (919) 851-5903.

We sincerely look forward to your confirmation and presence at our symposium.

Thank you,

William Edmonson
Conference Coordinator

P.S. Please send the bibliography for the paper "Nefertiti: Queen to a Sacred Mission" published in Van Sertima's "Black Women in Antiquity". It will be greatly appreciated.

August 6, 1987

Dear Black Freshman:

You recently received information pertaining to N.C. State University's Late Orientation Program. As part of orientation and registration for Fall classes, you are required to participate in the Afro-American Symposium. The purpose of the Symposium is twofold, First, this program provides insight into N.C. State University from the perspective of our Black students, faculty and staff. The second purpose is to provide you with information and strategies which will be instrumental in your academic success at N.C. State. After you have participated in the Symposium, you will receive clearance for Fall registration.

The Afro-American Symposium is sponsored by the Chancellor's Office, the Chancellor's Advisory on Afro-American Affairs and the Division of Student Affairs. The Symposium is scheduled for August 18-19, 1987. The remaining orientation activities take place on August 20-21, 1987. As indicated in the information which you received under separate cover, you will be expected to pay the \$50.00 orientation fee. There will be no additional cost associated with the Symposium.

Further information about the Afro-American Symposium and Late Orientation is provided on the enclosed sheet. Please contact my office at (919) 737-3148 if you have additional questions.

We look forward to having you with us at N.C. State University.

Sincerely,

Lawrence M. Clark
Lawrence M. Clark
Associate Provost

.....
(Please detach and return by August 14, 1987, if possible)

Please check one:

Yes, I plan to attend the Afro-American Symposium.

No, I do not plan to attend the Afro-American Symposium. Please explain: _____

Name _____ Social Security # _____

Return to: Ms. Endia B. Hall, Box 7314, North Carolina State University
Raleigh, North Carolina 27695-7314



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost
and Vice-Chancellor

August 6, 1987

Dear New Student:

You recently received information pertaining to N.C. State University's New Student Orientation Program. I would like to take this opportunity to invite you to attend the Afro-American Symposium, a part of the orientation process which has been designed for N.C. State University's new Black students. The purpose of the Symposium is twofold. First, this program provides insight into N.C. State University from the perspective of our Black students, faculty and staff. The second purpose is to provide you with information and strategies which will be instrumental in your academic success at N.C. State.

The Afro-American Symposium is sponsored by the Chancellor's Office, the Chancellor's Advisory Council for Afro-American Affairs and the Division of Student Affairs. The Symposium is scheduled for August 18-19, 1987. The remaining orientation activities for new students take place on Wednesday, August 24, 1987. There is no additional cost associated with the Symposium. Please plan to stay in the housing you have secured for the fall.

Further information about the Afro-American Symposium is provided on the enclosed sheet. Please contact my office at (919) 737-3148 if you have additional questions.

We look forward to having you with us at N.C. State University!

Sincerely,

Lawrence M. Clark
Lawrence M. Clark
Associate Provost

.....
(Please detach and return by August 14, 1987, if possible)

Please check one:

Yes, I plan to attend the Afro-American Symposium:
 No, I do not plan to attend the Afro-American Symposium. Please explain: _____

Name _____ Social Security # _____

Return to: Ms. Endia B. Hall, Box 7314, North Carolina State University,
Raleigh, North Carolina 27695-7314

August 6, 1987

Dear New Student:

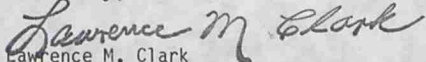
You recently received information pertaining to N.C. State University's New Student Orientation Program. I would like to take this opportunity to invite you to attend the Afro-American Symposium, a part of the orientation process which has been designed for N.C. State University's new Black students. The purpose of the Symposium is twofold. First, this program provides insight into N.C. State University from the perspective of our Black students, faculty and staff. The second purpose is to provide you with information and strategies which will be instrumental in your academic success at N.C. State.

The Afro-American Symposium is sponsored by the Chancellor's Office, the Chancellor's Advisory Council for Afro-American Affairs and the Division of Student Affairs. The Symposium is scheduled for August 18-19, 1987. The remaining orientation activities for new students take place on Wednesday, August 24, 1987. There is no additional cost associated with the Symposium. Please plan to stay in the housing you have secured for the fall.

Further information about the Afro-American Symposium is provided on the enclosed sheet. Please contact my office at (919) 737-3148 if you have additional questions.

We look forward to having you with us at N.C. State University!

Sincerely,


Lawrence M. Clark
Associate Provost

.....
(Please detach and return by August 14, 1987, if possible)

Please check one:

Yes, I plan to attend the Afro-American Symposium:
 No, I do not plan to attend the Afro-American Symposium. Please explain: _____

Name _____ Social Security # _____

Return to: Ms. Endia B. Hall, Box 7314, North Carolina State University,
Raleigh, North Carolina 27695-7314



3 Afro-American Symposium

THE ASSOCIATION OF NORTH CAROLINA ALPHAPHI
OF ALPHA PHI ALPHA, INC.

AFRO-AMERICAN CULTURE

As you seek preparation in your chosen fields, you must also seek answers to such questions as . . .

WHO AM I?

HOW DO I FEEL ABOUT MYSELF?

WHERE DO I FIT IN?

within Society?

within the Nation?

within the whole metaphysics?

The world "Negro" was changed from an adjective to a noun and was used by others to name us.

The term "colored" was another outgrowth of the same social relationship.

The term "Black" was a reaction to being defined by others. A word which in our culture had been very negative, was made positive as we said to the world, "we shall define ourselves!"

Missing from all three labels is a sense of origin for us as a people. . .

where is Negroland?

where is Coloredland?

where is Blackland?

Where did we come from?

1. AFRICA - "The Dark Continent" Most of us don't even know why it is referred to that way. We have, for the most part, been socialized to think of Tarzan as President, Jane as Queen and Cheetah as smarter than any of our African brothers and sisters.
2. LEAKEY - All of mankind is building upon an African base, Lake Victoria, Kenya
3. CHEOPS - Fourth Dynasty Pharaoh
4. MYCERNINUS -
5. MENTUHOPTEP - Eleventh Dynasty - The Pharaohs and builders of the pyramids which still proves, mankind looked just like you and me.
6. The SPHINX - When Napoleon marched into Africa and came face-to-face with a broad nosed, thick lipped African god, he was so incensed that he ordered his cannons to blow the face off one of the wonders of the world.
7. RAMSES II - Compare the headdress of Pharaoh (left) to the hair carving of a modern Watusi (right).
8. IMHOPTEP - The true Father of Medicine.
9. TEXT - It is said that Hippocrates' grandfather was a pupil of Imhoptep.

10. CESAREAN SECTION - This operation was performed in Africa, hundreds of years before it was attempted by European physicians.
11. The U.S. ONE DOLLAR BILL - reverse side shows the eye of Horus; the eye of an African god . . . relates to mystery schools of Africa, Masonic ritual secrets, etc.
12. IRON KILN - Tanzania - Africa underwent its iron age, centuries before that of Europe
13. MAP - Great civilizations and universities were built especially in the region around Songhay, Mali, Zimbabwe
14. STARS - Ancient African universities taught much knowledge about the earth and the heavens. The Dogon Tribe of the region, have a ceremony in which they, for over 700 years have plotted the path of a small white dwarf star, SIRUS B around SIRUS A, which we know as the North Star. SIRUS B is not visible to the naked eye--proof of its existence was verified by modern astronomers only twenty years ago.
15. HANNIBAL - Carthage- This military genius led 40,000 men and elephants across the Alps and his tactics are still used today.
16. ABRAHAM HANNIBAL - Served in the court of Peter the Great, Czar of Russia
17. ALEXANDER PUSHKIN - Grandson of Abraham Hannibal and was the one who gave Russia its written language.
18. CHARLOTTE SOPHIA - Queen of England
19. ALEXANDER DUMAS - Author of the "Three Musketeers and "The Count of Montecristo"
20. St. MAURICE - A German saint in the Roman Catholic Church
21. Evidence is now being published which brings to light evidence of the African presence in the Americas before 1492.
22. Map of area where the great Stone Heads were excavated.
23. STONEHEADS - Weigh 20-30 tons. Notice the style of helmet is the same as those worn by Nubian warriors hundreds of years prior to Columbus' voyage.
-notice smiling Stone Head' relative size to man.
24. Ancient Africans knew of prevailing sea currents which flowed between Africa and the Americas.
25. Slavery was NOT the beginning of our heritage.
We lived through a period when even the livestock was more valuable to the slave owner than our lives.
Yet, we grew out of those slave shacks to make significant contributions to America.

26. SOJOURNER TRUTH - Abolitionist, 1797-1883 was named Isabella Baumfree before she adopted the name Sojourner Truth, a name she felt God gave her. She traveled throughout the U.S. preaching against slavery.
27. Africans ALWAYS resisted slavery.
28. HARRIET ROSS TUBMAN - 1820-1913 was the greatest "Conductor" on the Underground Railroad an organized network of way stations which helped slaves escape
29. Black Union troops during the Civil War; we served in ALL the wars: WW I, WW II, Spanish-American and the Revolutionary Wars
30. FREDERICK DOUGLASS - 1817-1865, was probably the foremost voice in the abolitionist movement of the 19th century
31. LINCOLN EMANCIPATION
32. RICHARD ALLEN 1760-1831, Founder of the African Methodist Episcopal Church, the oldest Black religious denomination in the U.S.
33. NORBERT RILLEAUX - 1806-1894 was a famous inventor and engineer
34. ELIJAH MccOY - 1844-1928 His inventions were primarily connected with the automatic lubrication of moving machinery.
35. GRANVILLE T. WOODS - 1856-1910 During his lifetime, he obtained some 50 patents and was know as the Black Edison. His inventions included steam-boiler furnace, automatic air-brake
36. GARRETT A. MORGAN - 1877-1963 Inventor of the gas mask, an improved sewing machine, and commanded \$40,000 from General Electric Company for his automatic stop sign.
35. RECONSTRUCTION CONGRESSMEN - The first Black members of the U.S. House and Senate
36. JOHN MERCER LANGSTON - 1829-1897 next to Frederick Douglass, probably the best known race leader of the 19th century.
37. FISK JUBILEE SINGERS - Popularized the Black spiritual in Europe when they went on tour there in the 1870's
38. PAUL LAWRENCE DUNBAR - 1872-1906 - The first Black poet to gain a national reputation in the U.S. and the first to use "Negro" dialect within the formal structure of his work.
39. BOOKER T. WASHINGTON AND THE FACULTY COUNCIL OF TUSKEGEE INSTITUTE IN 1902(bottom row 3rd from the left)
40. Classroom
41. IDA B. WELLS BARNETT - 1869-1931 She was the first Black woman to lead a crusade against lynching
42. THE NIAGARA MOVEMENT was a forerunner of the NAACP; militant Black intellectuals from 14 states organized in opposition to the conciliatory policies of Booker T. Washington in his 1895 Atlanta speech.

43. W. E. B. DUBOIS - 1863-1963 An outstanding critic, editor, scholar, author and civil rights leader who is certainly among the most prominent and influential Black leaders of the 20th century
44. MARCUS GARVEY - 1887-1940 - He was a nationalist who organized the Universal Negro Improvement Association (UNIA), advocating a back-to-Africa movement for blacks in 1918 in New York City
45. JAMES WELDON JOHNSON - 1871-1898 Poet, lyricist and critic is most often popularly remembered as the lyricist for "Lift Every Voice and Sing," the poem which is often referred to as the Black National Anthem
46. CLAUDE MCKAY - 1894-1948- This poet is regarded as the herald of the Harlem Renaissance. As a freelance writer his poetry expressed his outrage at the indignities Blacks continually suffered.
47. CARTER WOODSON 1875-1950 This historian was for many years the lone voice of any consequences of the American Black historically. He is the Father of Black History Week and started the Society of Black American Studies
48. ALAIN LOCKE - 1886-1954, A leading critic and chronicler of the Harlem Renaissance; who was educated at Harvard, and was a Rhodes scholar at Oxford
49. PAUL ROBESON -1898-1962 Actor and Singer without even taking a voice lesson was by the mid-1930's an international star. He was a political leftist and encountered problems with the U.S. government following WW II.
50. BILLIE HOLIDAY - 1915-1959 The name "Lady Day" belongs to this great blues singer who depicted the harsh reality of Southern lynchings and personal alienation in some of her classics.

VERIFICATION OF EMPLOYMENT: _____

(1) NAME (PLEASE PRINT): _____

First Middle Last

(2) CAMPUS MAILING ADDRESS: _____

(3) LOCAL TELEPHONE NUMBER: _____

(4) PERMANENT MAILING ADDRESS: _____

(5) STUDENT STATUS:

- A. () Undergraduate Student (Number of hours enrolled for this semester _____)
- B. () Graduate Student (Number of hours enrolled for this semester _____)
- C. () Non-Student (Enrolled for less than 12 hours this semester or not enrolled.)

(6) IF YOU CHECKED 5A. OR 5B. ABOVE, ARE YOU A STUDENT AT NCSU? () Yes () No
IF "NO", INDICATE WHERE ENROLLED: _____

(7) JOB(S) FOR WHICH HIRED: ARE YOU ENROLLED IN THIS COURSE?
(Check all that apply) SPECIFY CLASS/SUBJECT AREA

() NOTETAKER for _____ () Yes () No

() READER for _____ () Yes () No

() TUTOR for _____ () Yes () No

() OTHER (please describe) _____

(8) NAME OF STUDENT WITH WHOM YOU WILL BE WORKING THIS SEMESTER: _____

(9) TAX INFORMATION:

PLEASE PROVIDE THE INFORMATION REQUESTED BELOW JUST AS YOU COMPLETED IT ON YOUR W-4 TAX FORM. IF YOU HAVE NOT FILLED OUT A W-4 TAX FORM, COMPLETED THE ENCLOSED W-4 AND TURN IT IN WITH YOUR FIRST BI-WEEKLY TIME SHEET. THIS FORM MUST BE COMPLETED BEFORE YOU CAN BE PUT ON THE UNIVERSITY'S PAYROLL.

Social Security Number _____ - _____ - _____

Marital Status _____ (S or M)

Federal Exemptions Claimed _____ (0, 1, 2, 3, NT, etc.)

N.C. Exemptions Claimed \$ _____ (00, 1100, 2200, NT, etc.)

(10) ARE YOU ON FINANCIAL AID FOR THE ACADEMIC YEAR? () Yes () No

(11) ARE YOU EMPLOYED BY ANOTHER UNIVERSITY DEPARTMENT OR STATE AGENCY? () Yes () No

IF "YES", INDICATE THE FOLLOWING RELATIVE TO YOUR EMPLOYMENT:

() EPA Employee OR () SPA Employee OR () Hourly Wage Employee

() 9-Month Employee OR () 12-Month Employee

Number of Hours Worked Per Week _____

Employer (Agency/Department) _____

COMPLETE AND BRING TO CLAUDIA PATTISON, 208 HOLLADAY HALL, N.C. STATE CAMPUS. PAYCHECKS MAY BE PICKED UP IN ROOM 208 HOLLADAY HALL AFTER 9:00 A.M. EACH PAYDAY.

FOR OFFICE USE ONLY:

Employee is an () Additional Assistant OR () Replacement (for _____)
for the handicapped student noted in "8" above.

Hours Authorized to Work Per Week: _____

Hourly Rate: _____

Justification, if applicable: _____

1986 FRESHMAN ORIENTATION SCHEDULE
(tentative schedule)

Symposium Dates:
School(s) Represented:

Projected Enrollment:
Maximum Number Expected:

Day 1

3:30 p.m. - 4:30 p.m. . Students Check-in at Residence Hall
(Parents pick up informatin)
4:30 p.m. - 5:30 p.m. Parents Check-in at Hotel

AFRO-AMERICAN SYMPOSIUM

5:00 p.m. - 5:30 p.m. Symposium Registration
5:30 p.m. - 6:30 p.m. Dinner

6:30 p.m. - ~~7:00~~^{10:00} p.m.

FIRST GENERAL SESSION

(Parents and Students)

Introduction: Presiding Afro-Am. Coord. (10 min.)

"Who am I?" (20 min.)

"Being a Student at NCSU" (15 min.)

"Reflections of the 1985 Afro-American
Symposium" (20 min.)

"Peer Mentor Program" (10 min.)

"Wrap-up" (10 min.)

8:00 p.m. Parents' Conference: Informal Discussion
with Faculty and Staff

Day 2

8:00 a.m. - 8:45 a.m.

Breakfast and SECOND GENERAL SESSION

8:45 a.m. - 11:00 a.m.

Parents' Session

Topics: (To be determined later)

8:45 a.m. - 10:30 a.m.

General Rotational Workshops (30 min. each)

Session I: "Self-Esteem/Self-Confidence"

Session II: "The Differences Between Training
and Education"

Session III: "Help is Right Around the Corner-
Don't Wait"

10:30 a.m. - 11:45 a.m.

Meet your Afro-American Coordinator

School(s):

11:15 a.m. - 12:15 p.m.

THIRD GENERAL SESSION

"Values and Socialization"

12:15 p.m. - 1:15 p.m.

Luncheon

1:15 p.m. - ~~4:00~~ p.m.

FINAL SESSION

"What Have We Done?"

August 15, 1986

MEMORANDUM

TO Participants in the 1986 Afro-American Symposium (list attached)
FROM Endia B. Hall
RE SYMPOSIUM SUPPER

As we approach the conclusion of the 1986 Afro-American Symposium, I would like to express my appreciation for the support and cooperation you have given me this summer. Thank you so much for the individual and collective contribution of your time, your patience, your wit, your enthusiasm, your spontaneity and your "verve". As a result of your efforts, I am pleased to report that overall, the Symposium has been successful this year. I hope it has been as much fun for you as it has been for me.

Dr. Theresa Hayes has been kind enough to develop an instrument which we hope will help us to solidify the effectiveness of the Afro-American Symposium. She has devoted a considerable amount of time to this project and has since compiled a summary of the responses to the evaluation form questionnaires distributed during the Symposium.

In celebration of our success this summer, Dr. Joe Brown and his wife Sandy have graciously offered their home for a . . .

POTLUCK (Bring a Dish) SUPER SYMPOSIUM SUPPER!

SATURDAY, AUGUST 23, 1986

5 P.M.



Directions to the Brown's home are attached.

Please indicate your plans on the form below and return it to me as soon as possible or call me at 737-3835.

--> Last but not least, the last session of the Afro-American Symposium will be held on AUGUST 19-20. A schedule is attached. Please let me know if you would like to be included for meals.

(DETACH AND RETURN TO ENDIA HALL, BOX 7314, NCSU CAMPUS)

Name _____

___ Yes, I'm coming! ___ Sorry, I can't make it!

I will bring (number) family members/guests.

I will also bring one or more of the following:
(Please check ___) (List the name of the dish)

___ Meat _____

___ Salad _____

___ Vegetable _____

___ Bread _____

___ Dessert _____

___ Fruit _____

___ Beverage _____

___ Plastic
Paper plates/Napkins/Spoons/Forks/Knives/Cups

PARTICIPANTS OF THE 1986 AFRO-AMERICAN SYMPOSIUM

Mr. Bob Pettis
Mr. Jerry Bettis
✓ Dr. Lawrence Clark
Dr. Orlando Hankins
Mrs. Endia Hall
Dr. Winser Alexander
Dr. Hubert Winston
Ms. Pat. Davis
Ms. Wanda Abdullah
Dr. Don C. Locke
Dr. Joe Brown
Ms. Frankye Artis
Dr. Augustus Witherspoon
Mr. Charles Joyner
Ms. Wandra Hill
Dr. Theresa Hayes
Ms. Iris Hunt
Mr. Thomas Conway
Ms. Joan Griffin
Dr. Thoyd Melton
Ms. Rosa Hinton
Dr. Clyde Chesney
Mr. Sotello Long
Dr. Harold Freeman
Dr. William Grant
Ms. Marva Motley
Ms. Barbara Best-Nichols
Ms. Fran Weston
Ms. Genevieve Sims
Dr. Pam Banks-Lee
Mr. Robert Allen
Dr. Bruce Winston
Ms. Janet Howard
Mr. Keith Hairston
Dr. Joe Brown
Mrs. Regelyn Wilder Edwards

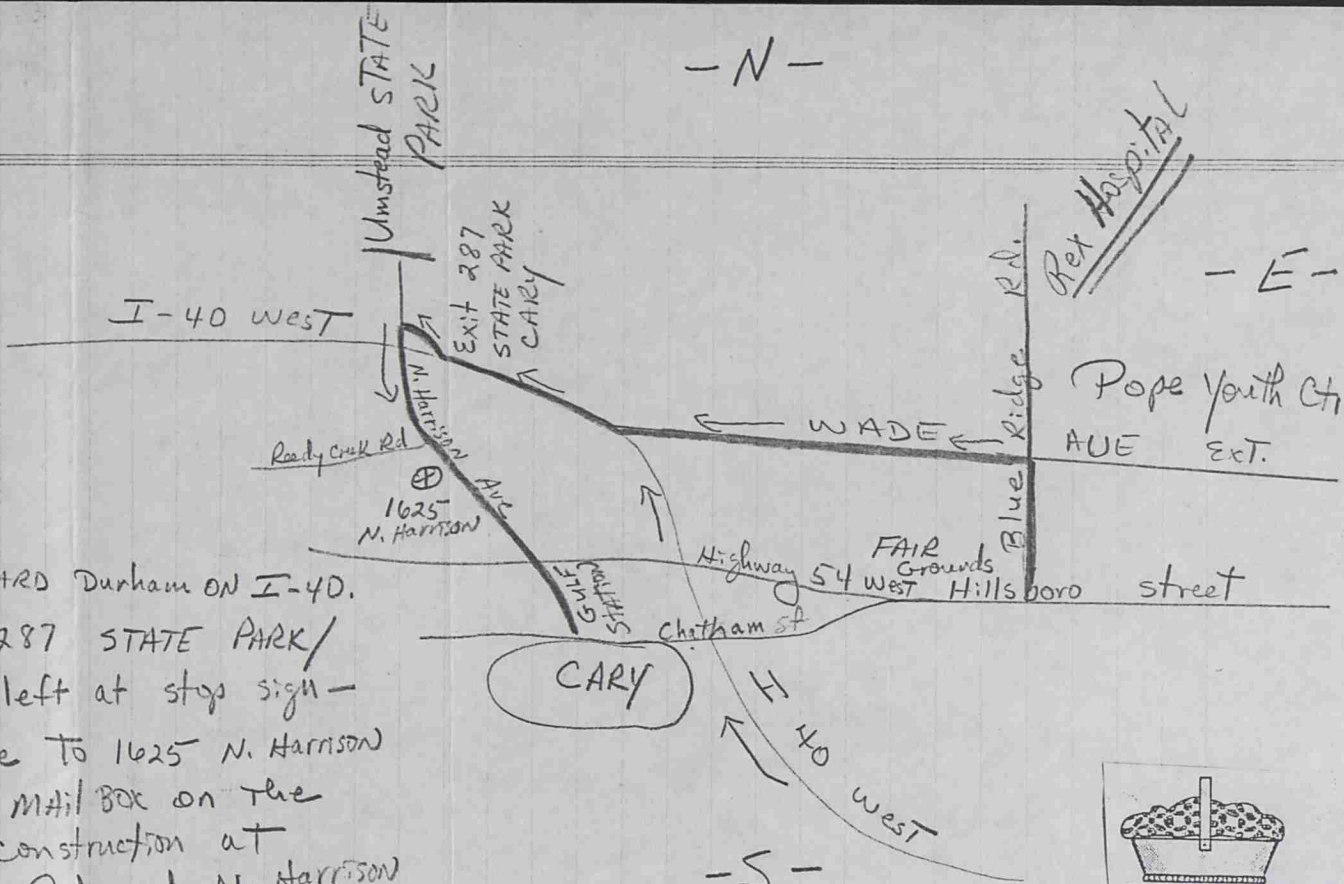
Mr. Kevin Calhoun
Ms. Schwanzetta Williams
Mr. Kevin Clark
Ms. Denise Sutton
Ms. Kimberly Baldwin
Mr. Raymond Curry
Mr. Andre Kinlaw
Ms. Jennifer Elliot
Ms. Joi Moore
Mr. Kevin Christian



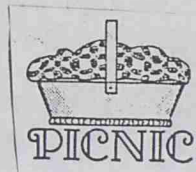
- N -

- W -

- E -



Go WEST TOWARD Durham ON I-40.
 TAKE Exit 287 STATE PARK/
 CARY - Turn left at stop sign -
 Drive 1/2 mile to 1625 N. Harrison
 Ave. - 1st Mail Box on the
 right past construction at
 Reedy Creek Rd and N. Harrison
 Ave. - Green House with
 BLACK TRIM



JOE + SANDY BROWN
 481-1520

- S -



North Carolina State University

Department of Counseling
200 Harris Hall
Box 7312
Raleigh, N. C. 27695-7312
(919) 737-2424

Division of Student Affairs

July 31, 1986

M E M O R A N D U M

TO: Dr. Lawrence Clark
Ms. Endia Hall

FROM: Dr. Theresa Hayes *TH*

RE: Afro-American Symposium Evaluation Comments

The comments from the Symposium evaluation forms have been typed. I am sending you a condensed version which is a representative sample of all responses. Even though there are some negative comments, the responses are generally quite positive.

What more should we do with this information?

TH:pw

Parent Responses on the Afro-American Symposium: Question #1

What did you like most about the Symposium?

I appreciate the fact that those who are successful in engineering care enough to point out problem areas to both students and their parents. I am impressed that you focus so much of your energies to helping students know what they are going into. I must also say that I appreciate the warmth felt here and the forthright approach you use to get your message across.

The presentation by Dr. Clark concerning our African heritage. This was the information that I received in the "Black" schools that my children are not exposed to in integrated schools. I have tried often to tell them about the people mentioned in the slides.

The time, effort and concern available for enabling my son, particularly, to connect with a group of people who would show evidence of caring. The facts presented here could probably be gotten no other place.

I received a wealth of information about methods and procedures at NCSU that I never thought about. And the warm and friendly, family atmosphere certainly went a long ways with me.

I think the fact that students and faculty got a chance to meet each other was very important. Having been in a parent section with other parents, and getting to ask questions and getting them answered clearly was important.

The information. Dr. Clark's ability to touch students and parents.

Faculty presentations, warm, informative.

Participation and interest shown by the Coordinators/Faculty/Staff of the Afro-American Symposium.

I like most the information that I received about the school and how it operates.

The ability to interact with Black Faculty at NCSU who portrayed a sincere desire to help the incoming Freshman students.

The wealth of information provided on heritage, academic, and social life at NCSU, etc.

-The informal approach.

-The amount of concern shown for the students and their abilities to adapt to academic and social life here at NCSU.

-Good fellowship and chance to interact with faculty and staff members.

Everything was wonderful. I especially enjoyed the parent session with Prof. Winston and Pat. Davis.

I think that it's a great program.

Overall-An Excellent Program.

Parent Responses

Question #1

Page 2

I liked the personable approach and the frankness taken by the leaders and instructors.

The concern that the faculty has in the new students.

I liked the film, also the speech from Wandra Hill.

I liked these informative meetings with the very helpful staff. I also enjoyed Mr. Conway's presentation "Who Am I".

I like the positiveness that was given. The children need to know some positive things about their ancestry.

Information about academic procedures and curriculum, information about personal and support services, information on financial aid, the opportunity to meet and talk with faculty, staff and parents.

The chance to know where my child can find help if she needs it (and she will).

The personal interaction shown to both the parent and the children. I am happy to learn of the assistance available to both my daughter and myself. The presentation made by the different professors and counselors was most interesting.

The Symposium was very interesting. In reference to support that the black teachers are so much interested in our children, and the time that they have spend that could easily have been spent at home with their own family.

Dr. Clark's reflection on the history of blacks. (It gives you a rock to stand on.)

Very educational in regards to self-identity and establishment of self-pride. Also, quite enlightening as to "life on campus" in this modern era of openness.

The speakers were very frank and knowledgeable.

It enlightened me on academic procedures and curriculum requirements. Also on financial problems.

The opportunity to interact with staff members was of utmost importance to me. I also enjoyed the presentation by Dr. Larry Clark.

There was not particularly any point I liked the best about the Symposium. This was my first time going to a Symposium and I really enjoyed every part of it. The staff did a wonderful job.

It has helped me to deal with the fact that my daughter has to learn to make decisions on her own. I should cut the apron strings and let her grow up.

I liked the presentation on black history, the whole concept of an Afro-American Symposium, and the persons involved.

The manner of bridging between staff, students, and parents.

What I liked most about the Symposium was the fact that it gave black parents a chance to come together with the Afro-American administrators and view some of the expectations that students will be faced with at NCSU.

Very impressed with what appeared to be genuine concern of the black staff and faculty.

The emphasis on the need to become bi-cultural, responsible, following through on commitment, and use the resources available to the student through the various networks systems.

The display of black staff and students in a cooperative effort in planning and presenting an informative and delightful program. This was most important and because it was in a predominantly white institution, and it gave me and the students the feeling that the university was really open and receptive to black students as well as other students.

I was very pleased with the emphasis that was made on black history and achievement. It also gives me a more secure feeling in knowing there are several black faculty members who will be available if there is a problem.

The awareness of the status of a black student and the availability of support.

The togetherness and support.

Each session answered many of the questions that have been in my mind since my daughter was accepted at State. These sessions have enlightened me and I like that aspect of the Symposium.

I liked the information that I received relative to experiences that my child will encounter as a student.

The information and group responses during orientation given by Mr. Conway and Dr. Hayes on June 29, 1986.

The way all the people express themselves and the parents joining in the discussion.

One thing that stood out to me was the way the parents could express themselves about things that were of concern to them and their sons or daughters.

The information and facts that were given about the achievements that blacks have made in all areas. Also, the fact that black staff seemed to be very informed and presented for an interesting manner. Particularly the young lady who spoke last on Saturday night. She spoke of Harriet Tubman's life and the importance of commitment and responsibility.

Parent Responses on the Afro-American Symposium: Question #2

What did you like least about the Symposium?

I did not like the manner in which registration was handled; there are many improvements which could be made here. Everyone was very friendly, but I think assigning rooms to students and methods of introduction need some work. For example, more name tags could be used for incoming students and parents.

I couldn't find a parking space near. Maybe parents could park in the "S" areas also.

Long hours of sitting, but I guess that was necessary to get the information across.

The menu for the dinner the first evening.

The thing I like least is the lack of direction from one place to another. Include sign posters.

No names or addresses of freshman students.

Parents who pre-registered should have been presented a ticket or something to indicate that they had paid in advance. There should have been separate tables for those who pre-registered and those who are registering for the first time. Tickets should be presented at the door before entering the ballroom.

The constant reference to color. The black race has a rainbow of it, and the necessity to stand out should not have any bearing on academics in regards to color. Being proud of who you are is within, and I believe learning to live with people as people is more important than differentiating colors, backgrounds, or cultures.

The idea that there was not any way the staff would know who had pre-registered for the meals. I felt those who had pre-registered should have been allowed to be seated before other parents, therefore, since they had their plans made earlier, they would be guaranteed a seat in the dining area. It would have also been very nice if the seats were reserved for those people.

The food.

Everything was fine. It was a great learning experience.

Large amount of people.

What I liked least about the Symposium is that it only lasted two days, and I did not get to meet everyone.

In the beginning of the talks, it seemed as if they were time-consuming. But as I got into it, it was very interesting.

Parent Responses

Question #2

Page 2

I understand that you want us to know that it is a different type of life when you come to NCSU than when you were at home. But, the emphasis on black and white as far as color is concerned is a little too strong in my opinion, because I am the type of person who believes that I can achieve no matter what color I am.

I hate that I missed the first night because I could not find the campus once I left it to find a motel.

I think every part was important and very helpful to the parents and students. Of course, my first impression was this campus is too large and how in the world will we find our way, but we managed.

The parents weren't given more opportunity to interact with each other and share with each some of their concerns. Dr. Hayes did this to some extent, but she should have started this process on the first night.

No particular complaint.

Nothing. Entire program was outstanding. I would attend again.

The parent orientation on Saturday night. It should have been an outlined presentation with a question/answer period.

Parent Responses to the Afro-American Symposium: Question #3

Has your involvement in the Symposium changed your opinion of NCSU? Briefly describe your opinion of NCSU and how/why it has or has not changed?

Yes. I recognize that the size of the university poses many problems for most black students. However, you have worked very hard and tirelessly to help both parents and students overcome such obstacles. You are to be commended for your efforts.

I feel less apprehensive but I feel that I will gain a better opinion about the university as my child begins his/her career in the fall especially as the year progresses. Thank you for your help! I've gained a lot.

No, my opinion of NCSU has not changed I knew "from the jump" that this was the school that my daughter would attend. God and all of His wisdom has guided us in all of our decision making. I knew before I came that the campus, the faculty, etc. would be ideal... AND They are!! Thank you for everything and God Bless this institution and all of its support systems.

I think it is a very good program and the university should work well with my son's ideals.

No. NCSU is a large university and my child is going to have to work hard to stay here.

I have enjoyed participating in the Symposium, and I have become more knowledgeable about the university. I feel that the students will have friends that they can trust and depend on.

Yes, I feel better about my son coming here now. I don't feel so much like he is alone. I knew he was feeling very insecure. Also, I had feelings of his being "lost in the crowd" but I feel better about the whole experience now. We also had reservations about him making it here but now I feel his chance is as good as anyone's, if he applies himself.

My opinion did not change. I have high expectations of NCSU.

Parent Responses

Question #3

Page 2

To some extent. At first I was somewhat reluctant about sending my daughter to NCSU, but after attending the Parent's sessions, I feel confident that my daughter will do well here.

NCSU is a fine school in my opinion. That won't change! I am certainly relieved to know that my son is with people who care!

My opinion has not changed. I thought NCSU was a great school and I still believe so.

Broadened my awareness of NCSU. Frankly, beyond my son's desire to utilize the academic resources of NCSU as a means for attaining his career goals (and this is the way he's presented it to me) I had given NCSU no thought beyond the basketball team. He told us that the engineering school here is top notch and it was his preference since early adolescence. It is my desire that he is able to attain his desires.

Yes. I felt black students would become a number and get lost and become only a quota. Now I feel the university has staffed itself with an adequate and qualified minority staff to oversee the progress of black students. (Those with and without the desire- the help is there I feel.)

Yes-- I came to NCSU concerned/wondering about the environment that my son was going to be a part of- I had a real concern for the well being and positive image for black, but now I get a warm fuzzy feeling that there are some people here that care about their well being (other black students and black faculty). THANKS!

I feel better about having my child attend NCSU now that there is a support group available to her.

No. Good school with a black faculty that cares. The Symposium is very helpful for students and parents.

Yes. I was very upset about my daughter's choice because of distance and the number of students being so large. Some of my tension has now been eased.

My opinion of NCSU is neutral at this time.

My involvement in the Symposium has changed my opinion of NCSU. I feel better now that I know that there are people here that the Afro-American student can relate to.

Yes, I feel that the Afro-American Symposium has helped my child feel more at home, therefore I feel more optimistic in my child's success at NCSU.

With all the support Afro-America has shown me as a parent I feel I have nothing to fear or worry about concerning my child.

It is no more or no less than expected. The proof is only in the effective use of the faculty and staff by the student.

Parent Responses

Question #3

Page 3

Yes. Originally I tried to encourage my child to enroll in a black college in fear of her not doing well or becoming lost in a predominantly white school. After the experience of this Symposium and listening to some of the students who are already attending, I feel that my child will have a more positive outlook as well as a more confident feeling about herself.

Yes it has. It has made me very comfortable in my daughter's continued education. The university is large, but the awareness and the understanding the black faculty staff shows and will continue to show is a wonderful relief to me. Knowing that there is someone on campus she can talk to is good. The atmosphere has changed tremendously toward the incoming black freshmen and I feel that they're beneficial to both my daughter and me.

The Symposium has changed a lot of fears that I had. I think NCSU will be a great school for her because I think it will present a great challenge to her. It will give her the chance to be on her own without being alone.

I feel more positive about the school, and some of the changes that our son will be undergoing during the next few months.

The Symposium is important, for it has eased my mind about my daughter coming to a large school. You have shown interest in our children, and given us confidence that they have a chance to get off to a good start.

It changed my mind because the school is very large, and I felt my child would get lost in the crowd. With the Symposium, I feel that he has a chance.

I feel that NCSU offers a black student an opportunity for a good educational experience as a student and an opportunity to express and be proud of his or her cultural heritage.

Yes. I have had 3 children attend NCSU prior to sending the one that I am now enrolling. Two of them were transfers, so as a result, I did not go through this type of program which has been very enlightening to me, and I am sure that it will be for my son. I feel that he definitely needs the kind of counseling services that you say that you will provide in this program.

I feel my son will have adequate resources to help him cope with academic and social problems.

Yes, I feel more comfortable about my son attending such a large school, especially one with the reputation of brushing blacks aside as N.C. State has.

No-- however, it is comforting and reassuring to know black students do have a supportive network of black faculty and staff who are taking the second mile to ensure they feel good about their identity and self-worth.

I had no opinion in the first place. This was one of the first decisions I gave to my daughter. I have enjoyed what I have seen so far.

Parent Responses

Question #3

Page 4

I had a good opinion of NCSU. We have made at least four trips here during the last 6 months to check out the programs and obtain personal information.

At first, I really did not know much about NCSU; therefore, my opinion was neutral and the decision on how I felt about the college had to be based on the Symposium. I feel my child, by being the U.T.P. will become better adjusted to the school by the fall.

My opinion has changed to more positive because of the Symposium. I was most concerned that my son would get lost in the system and the vastness of the school.

Student response to the Afro-American Symposium: Question #1

What did you like most about the Symposium?

Being with blacks in my major.

Ms. Wandra Hill's speech and workshop. Exceptional speaker. Dr. Lawrence Clark's speech "Who am I?". The entire program was definitely top-rated. The attitude of the faculty really made me feel welcomed.

What I learned about other Afro-American's in engineering was very helpful.

I liked the frank and candid views of the people when discussing life and adjusting to NCSU. Those people gave you both sides to attending NCSU without trying to give you a biased opinion.

The interaction between black students.

Learning the fact that we should possess the greatest love of all.

The attitude of the hosts.

The Symposium showed me that other people care about me rather than my parents. I know that it is going to be tough, but I feel that there is always someone I can go to!

I liked all of it because it let me know some of my background culture that I wasn't aware of before.

I liked the entire program. It makes me feel obligated to do my best since so many people took their time to help us prepare for college and adjust to college life.

I liked getting to meet people. There was a very friendly atmosphere which made me feel good about choosing NCSU.

I really enjoyed meeting the many new friends, but most importantly, I enjoyed the "lectures"; they were very much needed.

The part I liked most about the Symposium were the very informative and well-displayed lectures. Groups, as a whole, seemed to be comfortably social. Everyone seemed at ease and remained on a friendly basis.

The togetherness and learning about our Afro-American ancestry.

The help of the upperclassmen making us feel welcomed along with the faculty. Also, the slide show and speech by Dr. Thomas Conway on our ancestors. This encouraged and enlightened me because some of the facts I never knew and have never seen in any textbooks. Honestly, I enjoyed and appreciated Dr. Bruce Winston.

I like the lecture by Mr. Winston the most.

I liked the way the material was presented. It was not thrust down my throat, it was presented. Also, the counselors gave reasons for their beliefs.

I enjoyed listening to Ms. Wandra Hill and Professor Winston. I also enjoyed the sessions we rotated through.

Meeting other black freshmen and the session which may help me adjust better to college.

What I liked about the Symposium was the close unity of all the black people in our class

I like listening to the instructors. The instructors were very informative and gave valuable information.

I like the way everyone is kind, informative, and helpful. It is a great help to get a little insight on the routine in the fall.

The love that you have shown to me has given me a push already. I need all of you and I thank God that He sent me here this weekend. He did send me here! I love you all truly and I do need your help.

Building self-confidence.

I enjoyed the very last session that we attended. Here I felt that Dr. Clark and Ms. Hill (as well as others) presented their lectures very well. By the time I entered this session I was worn out and felt that this was just another long session, however, I was proved wrong. Because we were more involved things really seemed more interesting.

What I liked most about the Symposium was the way the students were involved and talked to us and sort of ran things.

The Symposium gave me the chance to meet many people and make new freinds. This should help me greatly in the future.

The ability to talk with opperclassmen.

I really enjoyed the extreme feeling of closeness between the counselors and the participants in the Symposium.

The pro-black feeling of the Symposium. It also allowed black students to get to know each other.

Once again, I must stress the great hospitality I received during my stay here. The journey that lies ahead has been made all the more easier by this helpful and informative Symposium. All freshmen should be exposed.

The coordinators were really interested in seeing the students succeed. I was really impressed that the people used their own time.

Student Responses

Question #1

Page 3

I especially liked the parts when the students shared their experiences and thoughts. I also like the workshop dealing with self-esteem and self-confidence.

I really enjoyed the motivation the I received during the lectures. The speakers were very dynamic and very effective.

Meeting fellow black students.

The attitude and encouragement of black faculty, staff, and students appealed to me the most. Everything was positive.

I liked the way the Symposium made me feel about myself and my cultural background. I've gained more knowledge about the people and academics by attending the Symposium at N.C. State.

I liked the fact that the black faculty took the time to put the program together. It made me feel better about my decision to come to State. I had been told by a few that I wouldn't be happy at State because I wouldn't know anyone. Now I can prove them wrong.

"Values and Socialization" because it helped to strengthen my determination to remain being myself. It helped to secure my goal to be always happy about myself and the things I choose to do.

I enjoyed the Values and Socialization because it helped to make aware to me some of the pressure situations I will meet up with during my school year.

What I liked most about the program was the faculty's attitude about trying to help us Afro-Americans. They were very informative and sincere.

The presentations by various people and staff members. Also the little exercises that certain presentations carried. (Food wasn't that bad.)

The workshops in which speakers that demanded group participation.

The encouragement and support given to us by the staff. There was a real sense of caring displayed by the staff. Also, concern that we strive to do well and succeed not only for our own personal gain but for those who paved the way for us and those that will come in later years.

The love and warm feeling of belief and trust that the speakers and advisors had in us. This was really great.

When I was made aware of the fact that I was not alone.

It helped me to relate to other people. It also tells me that there are people that care.

How everyone takes time out to talk to you about coming to NCSU. I also feel everyone cares and wants you to succeed. They want us to do this because we are black and want us to set examples.

Student Responses

Question #1

Page 4

The different presentations such as black history, culture, the session on self-esteem, and also the session concerning the amount of help that is available to us as upcoming black freshmen.

I loved it. I am very glad NCSU offers this program. Without it I would have felt alone and very confused.

I like getting a one-to-one chance to meet other black people. It is important that I have some cultural contact. I also liked the activities planned to get us relaxed and comfortable with N.C. State. I also like the information given in the packets. It is very helpful.

Getting to know some of the faculty and students of NCSU. Also, getting to know what life is like on a college campus.

Learning about some of the famous blacks.

The honest motivation from students and faculty. It was a cultural awakening.

What I liked most about the Symposium was the knowledge that I gained about my enrollment. The information gave me a sense of alertness and security.

The Symposium was something I really needed to help me know that somebody really cares. I really liked the way the administrators and hostesses went out of their way to show that they really care. I like the family atmosphere.

What I really liked most about the Afro-American Symposium was the fact that the black faculty and staff members showed that they really cared about how all blacks do in college and I think that something of this nature should be done in grade and high schools.

The first general session impressed me the most. It was very reassuring to hear from blacks who were once in the same position as myself and who have succeeded. Each of the sessions were very interesting and informative. Dr. Clark really impresses me. He is truly one of the most influential black men I have ever come in contact with. The entire Symposium, I think was a success.

It made me feel good about being black.

I think the best thing about the Symposium is motivation and effort given to supporting each other.

It helped me to get a better view of other black students at NCSU. I got a warm feeling of unity and togetherness.

I liked the lecture given about black history, also being able to meet other Afro-American students. The most important thing was the showing of support by the faculty.

Student Responses

Question #1

Page 5

I really enjoyed Dr. Winser Alexander's presentation.

Meeting other students that I hope to see later on in school. I liked meeting the black professors and faculty.

It offered a lot of encouragement.

The fact that I came in contact with my fellow black engineering students. I met a great person whom I intend to request as a roommate. The greatest feeling I had known was knowing that the black faculty does really care about me as an individual.

Although the entire Symposium was both interesting and informative, the emphasis that faculty, staff, and students put on the availability of counseling or other sources of aid impressed me the most. It demonstrated that NCSU genuinely cares about your success and that they support you.

Meeting other blacks on the campus and knowing that I was not alone. The sight of other blacks made me feel very comfortable when I first arrived.

I got a lot of information that would be of help to me in the fall. I also had a chance to make a lot of friends.

The skits because they showed me the true side of life.

It was well organized and I had a lot of fun while there.

What I liked most was getting to know other black people that will be on campus with me and the confidence that all of the speakers gave us in assuring that if we give 100% we will make it. And especially Ms. Wandra Hill's "Train Speech."

I enjoyed each of the sessions. You were able to get to know everyone and stand up and introduce yourself and voice your opinion.

The way everyone was so open. When we were in the lectures, the speaker talked as if he was speaking to one person.

I enjoyed the closing session, "What Have We Done." It gave me an enjoyable and informative overall insight of State.

I liked the whole Symposium. It provided me with a lot of important information.

Meeting people and gaining insight about NCSU.

The part I liked the best about the Symposium was when Ms. Hill made the speech on pride and promptness. If Harriett Tubman could do it, we can.

The fellowship and the straight talk used during this Symposium.

Student Responses

Question #1

Page 6

What I like most about the Symposium was getting to know other people of my race. Also, gaining knowledge about my heritage.

I learned about myself as an Afro-American and I found that there are Afro-American friends I can depend on.

The honesty of the advisors.

All the speakers.

I liked meeting with the coordinators and getting to know them. The sessions proved to be very helpful.

Getting to know things that I never heard before.

I liked self-esteem best.

Ms. Wandra Hill's speech on Afro-Americans.

Dr. Clark's speech and slide show.

The sessions in which there was a feeling of friendliness, warmth, and openness were what I liked most about the Symposium, meeting my fellow black classmates was also one of my favorite parts of this Symposium.

The fellowship between faculty and students.

The instructors trying to explain to the students about their campus life.

The way the staff showed they cared about us.

Meeting new people, seeing the campus, meeting the faculty, and seeing what the dorms were like.

I liked the different sessions that help me see that even though NCSU is a white university, Afro-Americans can also do good.

I liked the encouragement that the coordinators gave to the students to interact with other students.

What I liked most was getting to meet others, obtaining helpful information, and meeting the staff.

Getting to meet different students and the opportunity to learn about N.C. State.

The down to earth speakers who related to the students as friends.

I think that the Symposium as a whole was very useful. The emphasis on self-confidence and self-esteem is extremely important.

All of the advisors were great. I learned a lot of things that my former teachers failed to inform me of.

Student-faculty relationship.

Meeting with the black upperclassmen, advisors, faculty members, and incoming freshmen. It provided me with a strong sense of belonging and I felt a sense of unity that I think will lead to a very successful year at NCSU. The idea that blacks are willing to help each other instead of being against one another is something I am very happy to know as well as cherish.

Speakers were very good. They really got through to me.

The fact of knowing that someone cares and understands the problems that I will face. Most importantly, that someone will be there for me.

The Symposium provided me with a sense of belonging and being known as an important individual and not just a number. The Symposium has been very informative, beneficial, and lots of fun. I feel much better about making NCSU my home this fall.

What I liked most about the Symposium is the unity of the black faculty in organizing such a rewarding program to assure future 86-87 incoming freshmen that they do have a place at NCSU.

I liked the speech made by Wandra Hill. She impressed me to be someone I could really talk to. All of the speakers were great.

The open discussion, the relaxed atmosphere, and the aspect of being educated about myself as an Afro-American.

I liked when the upperclassmen told us how it really was at NCSU and how they felt when they first came here. I liked meeting the co-ordinators. I also liked the way the co-ordinators treated us.

The closeness and caring that the faculty and upperclassmen displayed towards us.

There isn't one thing I like the most, but there are a great deal of things I liked equally. I liked the unity of the students and faculty. I also loved the concern that the black adults had for us.

The sessions were informative and spirit filled. The black advisors and faculty members of the Symposium are remarkable people! It was great!

Important information about adjusting to life on a predominately white campus. Personal experiences were interesting.

The positive yet aggressive way the ideas were presented was what I liked most about the Symposium.

Having a great time being with other Afro-Americans.

What Have We Done? was wonderful, because it made us feel that we could talk openly.

I actually was given a chance to become acquainted with other incoming freshmen. I liked the advice that was given and the encouragement of high self-esteem.

I enjoyed getting to know my fellow classmates. I felt this was a great orientation, preparing us for the next four years.

I got to know a lot of people. I also got a better picture on what North Carolina is like.

I enjoyed meeting new people and listening to the faculty and the incoming freshmen state their personal opinions on their views of life! The people were also very hospitable and the upperclassmen were very friendly and FUN!

The sessions kept my mind open. They were exciting and I learned a lot. Everyone was always involved.

The Symposium provided me with a sense of togetherness and a knowledge of what to expect when I arrive in the fall. The speakers were straight to the point, which was excellent. The advice was much appreciated.

It was very informative. It provided me with many ways to make my life at NCSU a more successful one.

I liked the chance to meet other Afro-American students who are in the same major that I am in.

The segment I liked the most is the "Who Am I?" It was interesting to know more about African culture and history. It makes me feel good to know that Africans are the basis of this world. I would have never learned as much as I have if it wasn't for the Symposium.

The time it took to complete each session. There was no rush. The co-ordinators made sure that everyone knew what they were talking about.

Witnessing the high esteem and self pride of the black speakers.

Student Responses on the Afro-American Symposium: Question #2

What did you like least about the Symposium?

There were no breaks.

Are you serious?

The thing I like least about the Symposium was filling out the survey sheets. I feel that a lot of the questions could have been combined!

There should be at least one break during the second day. I was really sleepy during some sessions.

I really have no major problems with the structure or content of the Symposium.

I did not like the food and bathroom facilities in the dorms.

There was nothing that I didn't like about the Symposium. Everything was excellent.

The dorms were not air-conditioned.

The only way I could answer the question honestly would be to not answer at all. The Symposium was totally fantastic. I fully enjoyed every bit of it.

I wish the history had a lot more stuff.

The party is what I liked least.

All the walking we had to do was very tiring.

I would like to have a longer period of time to get to know the black students before the white orientation students arrive.

I would have liked to have spent the whole orientation involved with the Symposium.

What I liked least about the Symposium was the long drawn-out sessions.

The Symposium was great. Maybe some small breaks should be added in between talks.

The only complaint that I have is the lack of free time. Other than that, it was excellent.

I really can't think of anything or find any weaknesses.

The long sessions were the things I liked least about the Symposium. Even though they were very informative, the sessions were just a bit too long.

The Reflections could have been a little bit more informative, creative, and encouraging. It needs more variety of students and certainly more than two students.

Student Responses

Question #2

Page 2

I think that some of the information on the slides should be presented differently because of the length. Also, I didn't like walking all the way down the hall to fix our food.

We had to stay in the sessions too long, but don't get the idea that the sessions weren't great because they were.

There was so much information to absorb in so little time. I felt so unprepared for all of this. It would have been nice to get some information a few days before the Symposium.

Everything was great. I hate that some black people were shy and scared to express their opinion, but the Symposium was a better step for black people on a predominantly white campus!

Time management should have been handled a little better. Although the information was very important and interesting, one-on-one time with fellow classmates and upper classmates was not provided.

The only thing that I didn't like was that we kept going over and over the same things. It also seemed to me that a lot of the people who were talking about NCSU conveyed very negative messages about the university.

The temperature of the rooms was too cold! Otherwise— nothing.

The seats are hard.

I loved it!

We didn't get to really go inside the campus and look around, but I really appreciated all that you did.

Breakfast was kind of bad.

The speeches were a little too long. Also, the days were too long, busy, and tiring.

The stress of Afro-American culture was somewhat annoying. I didn't recognize such a culture.

Self-confidence.

A shame that there are not more black students involved.

We didn't have much free time to walk around and socialize. We had a full slate, and I started to get tired.

Some of the sessions were a little long and drawn out. Sometimes things became a little boring.

It seems that the workshop leaders needed more time.

The time limit on each session was not long enough. The people needed breaks, and the rooms were too cold.

The entire program could have been longer, the workshops especially.

I did not like the early morning sessions.

I disliked the air conditioning, but I understand that it couldn't be helped. Also, I wish that it could have been held before housing assignments were made. I found a good friend who would make an excellent roommate.

To be honest, I enjoyed everything about the Symposium. One thing I did not enjoy was my stay in Lee Dorm.

I was very pleased with the entire program. One suggestion that should be pointed out is the fact that most of the rooms were very cold, and future freshmen should prepare themselves by bringing some type of jacket.

X The worst part about the Symposium is that I could not participate in the entertainment.

I enjoyed Mr. Conway's presentation, but it needs to be shortened. He presented some worthwhile information, but too much for all to absorb in the time presented. The key points are important, but he needs to express more the "Who Am I?" aspect of being a student in a predominantly white school.

No comment.

Probably the length of the meetings. Needed more time for leisure.

The boring long speeches held in cold rooms which did not allow us to intake any useful information.

Everything was helpful.

It is really difficult to find something that did not agree with me with this Symposium. A little more free time would have been great.

I enjoyed all of the lectures, but the cold air conditioner was excruciating.

I wished the lectures had not been so close together, and they were just a tad too long, yet they were still excellent.

I did not like the slavery part.

I feel being realistic is very important, but tell us; do not preach a sermon. Be a prophet, not an evangelist.

I have no negative comments about the Symposium.

All the seminars were interesting except education vs. training. I remember every seminar except that one.

Student Responses

Question #2

Page 4

Probably, the thing I like least is filling out these forms.

With the amount of information sent to a student before he or she comes to the Symposium, one really does not know what to expect or what will be done here.

What I least liked about the Symposium was standing in line.

Everything was interesting.

Some of the sessions were repetitious.

Student Responses on the Afro-American Symposium: Question #3

Has your involvement in the Symposium changed your opinion of NCSU? If yes, how has your opinion of NCSU changed?

Yes, very much so. Now I gave ultimate confidence that I can make it. No matter what. Thank you all very much. It was a job well done.

Yes it has— the Symposium proved that there are people (fellow students and faculty) who do care how you do.

Yes, my involvement in the Symposium changed my opinion of NCSU. I felt that I would have a very hard time adjusting to a predominantly white college. Now that I know I can see someone if I'm having difficulty, I feel a lot better! Thank you!

Yes, I know that I will have some friends when I attend in the fall.

Yes, I have learned that the faculty and staff really care about the students.

No. I always felt that there were caring people at NCSU and that there was some type of bond among blacks here.

Yes. It made me more aware of the help I may receive on campus. It also made me feel like I have a family in the black faculty and students at NCSU.

Yes, because I had indirectly been told by a white person that no one cares about how you do in your work because NCSU is overcrowded and they want to throw you out.

I have more confidence in myself.

At first I was a little uneasy. I thought I would be out of place. Now, I believe that the stars are the limits.

It gave me a more positive outlook on being an African American at N.C. State.

The Symposium has really taught me to appreciate and learn about my background. It is very important.

Yes. I feel that I will be more than just a number. I have had a chance to meet some very nice people.

No. I still feel NCSU is a great school and the Symposium made me feel more comfortable being here.

No. I already had a positive outlook on coming to NCSU in the fall, but it helped to excite me even more. Thanks for having me. I really enjoyed myself.

Yes. It makes me feel as if NCSU cares about its minority students.

Yes. It seems to be a lot more to it than I expected.

Student Responses

Question #3

Page 2

Yes. When I first arrived at the orientation I had a real feeling of uncertainty and distance. I felt that I was going to have to take a lot of time in the fall to learn about the things that were discussed in the Symposium. I thought that I wouldn't get a chance to know any black students on a one-to-one basis.

Yes. Now I know when I come back in the fall I will not be alone.

Yes. I thought at first that when you matriculated at the university that you were going to become a number, but I have realized that the upperclassmen and the faculty and staff really care.

I originally thought I would only get help from friends already at NCSU. But now I feel I can find trust in any of the black faculty.

The Symposium has helped me to realize that I will not be all alone when I come to NCSU. Knowing the faculty and students somehow makes the campus seem smaller. Thanks.

Yes. It has had me realize that there are people here who care.

Well I know now, really, that there really is someone who cares. I just hope the white people aren't as bad as I think.

No, I have always believed that NCSU was a great institution and I still believe it is.

Yes. I now have a greater understanding of the Afro-American culture.

Yes, my opinion has changed. Now, I feel that I will not be alone. There will be plenty of support for me.

It showed me that the school cares about black students.

Yes. It makes me feel a lot more comfortable to be a part of a good atmosphere.

Yes, at first I was just going to State because it offered what I wanted. My motivation was really low, but now I'm determined to succeed and accomplish my goals for the right reasons!!

No, it hasn't, because I had a pretty good idea that I wanted to come here, and didn't know what to expect. What I have come in contact with, though, I like, especially the understanding of the black community in this school and in this country. Being from another country, even though it's in Africa, I never really understood the situation of blacks in this country and this has really helped me a lot.

Yes. I now know that I can't succeed on my own. I must have help from others.

Student Responses

Question #3

Page 3

It has changed. Before, I really did not think that I would have a brother or sister to give me assistance or just plain motivation. Now, I know that I can depend on the faculty or fellow students to help me through the rough periods.

At first, I thought no one really cared about the black students at NCSU. The Symposium changed that drastically. Now, I feel the support I need for a successful college life is here at NCSU.

Yes. I now feel that NCSU is a school where Afro-Americans STICK TOGETHER. Having someone to relate the problems of a black student is of vital importance. (Who wants to tell a white advisor that a white teacher (student) is unfair because you are an Afro-American?)

Yes, most definitely! I have grown to realize that college life involves more than just studies. Your social involvement in the various activities plays an important part in your success, performance, and perseverance. Now, I also appreciate my heritage and Afro-American ancestors more.

I feel more confident about entering school at NCSU in the fall. I feel that it will be a challenge but I can do it because I am somebody.

Yes, because I found out about the black to white ratio that I didn't know about. I learned about various people that I may need to know in case unexpected problems arise.

Yes. I don't feel like I have to chase the white people for aid or assistance. I can now depend on my own people to help me or find someone who can assist me.

Yes. I have realized that I can be as successful at NCSU as I can if I had gone to a predominantly black school, which was my second choice.

Yes. I've found out that the Afro-American teachers and students have a deep love for each other. They work together more than any other college that I have heard of.

This has changed my opinion drastically. I now realize I have taken my life and accomplishments as a young Afro-American woman for granted, and feel that I owe the Negro race a great deal! Thank you!

Yes and no! It changed the way I feel. I felt charged up toward State, but being here added an extra spark. I met some of "us" who I know I will retain meaningful relationships with, who will help me to undergo the transitions to college life. Also, the Symposium allowed me to meet very nice, well-informed, and sensitive people— leaders and peers (upperclassmen) who can lead me toward my goals.

Yes. I didn't want to come here at first. Now I'm glad to be coming.

Yes, it has encouraged me to put my mind to becoming an excellent student.

Yes, it made me feel that the attitudes were more prejudice than I had previously thought.

Student Responses

Question #3

Page 4

Yes. My previous opinion of NCSU was that maybe the black faculty members and advisors were "upity" or did not care very much about the black students. I was wrong!

The Symposium is a great thing to have. I didn't think that we had such a great black college family.

No. I have two relatives and many friends up here. I have visited the campus before and they told me how it was.

Yes, it has shown me that the teachers are not too busy for the black student. They have time for the students.

Yes, I now know about your different tutorial offers. I now believe that I can handle all the different classes that I must take to graduate.

Yes. In some ways I feel more confident about myself. I know that I'm going to need to put more into my education than I thought earlier.

Yes. It shows that the blacks who attend this school come together to form a family.

Yes. I think I will be able to adapt to NCSU and add something to our culture in the future.

Yes. I didn't realize that there were people here who cared.

Yes. At State I was under the impression you were on your own once you got here and that no one would really want to help you.

I have a better attitude towards working with the people and being prepared for EVERYTHING!!!!!!!!!!!!

Yes, NCSU no longer seems as overwhelming as it once did.

I realize that a lot more people care about me here. I can also seek help from anyone at any time. I also learned that it isn't an individual effort, it's a group effort.

Yes, I have learned more about NCSU. Now I know professors, advisors, and other students will be there to help me, not just leave me on my own.

I did not realize the black/white ratio was so unbalanced. I am glad I got to meet my fellow Afro-American classmates.

Yes! Before I came here I did not know how the people would be here. I was told that people here were cold and unfeeling but I know that is not true.

Yes, that a school does not have to be predominantly black to have a strong bond of unity between the black students, and how upperclassmen are going out of their way to help.

Yes. The black students, faculty and other black people all hang together.

Yes, because when I first came here I was unsure about whether or not I could make it. After the Symposium, I have the courage and confidence to make it.

Yes, it let me know that I could make it here.

I saw NCSU through rose-colored glasses before. I have a more realistic view after the Symposium.

I now feel a lot better about attending the school.

No, my involvement in the Symposium did not change my opinion.

Yes. I really did not know that the school offered so much support to the minority freshmen. Now I am more proud to be attending NCSU.

Yes! It has made me aware of the fact that there are people who really care about my well-being at NCSU.

Yes. I never really thought about the problems that exist here but the Symposium has given me the courage I need.

No it has not because I was all for this school. I just did not know that there was so much feeling for the black people from the black people.

It has not really changed my opinion of NCSU except for the fact that it lets me know that there are people here who care; but it has let me understand my race better.

Yes, it caused me to realize that there are people here who care and that are willing to help more blacks graduate from college.

Yes, it changed everything that I felt about NCSU. It made me feel so good about coming to a white school. I have always had doubts about attending the school, but now I am happy about my decision.

Yes. I know that I am going to enjoy NCSU because I feel as though I can talk to administrators as adults and on somewhat an equal level, which makes me more interested in hearing what the faculty has to say.

Yes. I have learned more about myself and my duties as an Afro-American.

Yes, because I was really afraid of a majority white school. But now I see that I can survive and have people here that really care about me.

Yes because I was feeling that I had made a mistake, coming to State. After participating in the Symposium, I feel sure of myself, and I plan to be successful.

It has not changed anything because some friends have told me about the black student involvement at NCSU.

Student Responses

Question #3

Page 6

No it has not. I feel that it is the place for me to get a solid education and succeed in life to help my fellow Afro-American.

No. I have realized that NCSU was this way. I have my self confidence.

Now I know that the school has "real" people working in it, not just the stuck-ups. I now feel more comfortable.

Yes. I really felt that this orientation program would be just a touring of the campus, but I have learned a lot.

Yes. I thought NCSU only helped white students, but now after the Symposium I have learned that "help is right around the corner."

Yes I definitely feel that it has changed my opinion. I now feel that I belong, wherein at the beginning I thought I was going to feel out-of-place. There is a unity that I got and/or felt during this time.

Yes. I fell confident now. I feel like I can get help anytime I need it. The Symposium has given me a chance to meet a lot of upperclassmen and being around them has made me feel like I'm somebody because they've treated me as an equal.

Coming to the Symposium I feel that there's a family here away from home. I only hope I do my best after all the hard work you all put in.

My involvement in the Symposium did not really change my opinion of NCSU, but it enriched and enhanced it. My opinion remained the same before and after the Symposium.

Yes. Without the Symposium it would have been hard for me to have that self-motiviation.

It has only made me feel even more enthusiastic about the fall semester.

No! I'm still looking very forward to August 21st!

Yes, the Symposium has changed my opinion of NCSU. Before coming to the Symposium I was a little nervous about coming to NCSU, but now I'm scared to death!

Yes, because I see that there is a togetherness of the blacks on campus.

My opinion is the same. NCSU is great!

I never knew about life on campus but I did have some idea. I think when I come in August I will still be scared but a little more at ease.

My opinion of NCSU has never changed, but it really makes you think about how much NCSU cares about its black students.

It's shown me NCSU cares about me.

Student Responses

Question #3

Page 7

No, because I knew when I sent in my application that I wanted to be here. I am real excited about attending NCSU and the closeness and support of the black community is real important to me.

It helped me to realize that coming to NCSU next fall I will have to really be prepared for what is ahead of me.

Thanks
So much
for your
help!



It takes
all kinds of people
To make a world, it's true,
But what a nice world
it would be
If there were more
like you!

Andrew Edmund
Galta of
Michael Edmund
UTP Jan-Jul 86

Designed by Scott Hague



80T 600-5
© HALLMARK CARDS, INC.
MADE IN U.S.A.

① 1986 Afro-American Symposium

Enc.

Andrew E. Edwards
5607 Camp Springs Ave
Camp Springs, MD 20748

July 7, 1986



Mr. Bruce R. Poulton - Chancellor
N.C. State University
Raleigh, N. C 27695

Chancellor Poulton

I would like to commend the Advisory Council for Afro-American Affairs for their outstanding 1986 Freshman Orientation Symposium. The information provided by the council left me with a positive feeling that N.C. State and its staff are concerned about my child's education, culture, and adjustment from High School to College. I am a concerned parent, and this type of program should be expanded and made a mandatory requirement for all Freshmans entering N.C. State University. We all need to be aware of who we are and where we all came from. I see N.C. State University is heading in right direction with professional Staff Members who has the knowledge and experience to lead and teach my child and others. I appreciate your concern and funding of the Afro- American Advisory Council and their Orientation Program.

Andrew E. Edwards
Andrew Edwards

Dr Clark

Ref our coversation during the Freshman Oriention (June 28-29)

I do hope that the above letter will help to keep this program on tap. If any other support that I can help you out, let me know. Others on your staff also received copies. I am an Office Manager, and sometime letters of this type gets lost. Best of every thing.

① Afro-American
Symposium cc Clark ✓
Stafford
Winstead
RT
Lme

Andrew E. Edwards
5607 Camp Springs Ave
Camp Springs, MD 20748

July 7, 1986

Mr. Bruce R. Poulton - Chancellor
N.C. State University
Raleigh, N. C 27695

Chancellor Poulton

I would like to commend the Advisory Council for Afro-American Affairs for their outstanding 1986 Freshman Orientation Symposium. The information provided by the council left me with a positive feeling that N.C. State and its staff are concerned about my child's education, culture, and adjustment from High School to College. I am a concerned parent, and this type of program should be expanded and made a mandatory requirement for all Freshmans entering N.C. State University. We all need to be aware of who we are and where we all came from. I see N.C. State University is heading in right direction with professional Staff Members who has the knowledge and experience to lead and teach my child and others. I appreciate your concern and funding of the Afro- American Advisory Council and their Orientation Program.

Andrew Edwards
Andrew Edwards

RECEIVED
JUL 11 1986
CHANCELLORS OFFICE
NCSU

⑨ 1985 Afro-American Symposium

cc: to Clark for distribution to those involved with Symposium

↑
Please copy to members of my AFA advisory Council with my thanks
J



June 27, 1985

Dr. Bruce Poulton:

This letter is in reference to the Afro-American Symposium sponsored June 15-18, 1985. Kendra, my daughter, was a participant of that program. I was deeply overwhelmed with the special guidance given to the minority students.

My other three children went to universities where the ratio of minorities were 1 to 300. The struggles they faced could have been easier if the opportunity to meet culturally compatible peers were influenced. Kendra returned home with wonderful stories, new friends and a new awareness of her heritage.

Ms. Theresa Hayes, a counselor was especially wonderful. She answered all our questions and offered direction which therefore dispelled 90% of our fears. I feel that Ms. Hayes will be a great counselor, as well as a friend for Kendra to talk to.

With all sincerity I hope the Afro-American Symposium continues to be a part of your service. The Symposium opened career doors that probably would have been closed due to lack of understanding or influence. Thank you for being aware of your student's needs. Success in the future!

Sincerely,

Emma Bell & Family

JUN 28 1985

Office of Provost and Vice-Chancellor
Holladay Hall - Box 7101

TO: *Endia**5/28/86*

Date

Re: *Student Workers for Afro-Amer. Symp.*

ACTION REQUESTED ON ATTACHED:

- | | |
|---|--|
| <input type="checkbox"/> Note and Return | <input type="checkbox"/> Please draft reply for my signature |
| <input checked="" type="checkbox"/> For your information
(need not return) | <input type="checkbox"/> Please give me your comments |
| <input type="checkbox"/> Please handle | <input type="checkbox"/> Requires your approval |
| <input type="checkbox"/> Please answer; furnish me copy | <input type="checkbox"/> Please return attachments |
| <input type="checkbox"/> Please circulate | |

I have attached 2 copies of 2 forms which will have to be filled out by students in order for them to get paid. You will need to make additional copies according to the number of students you will be using.

They must turn in both forms to me before they can get paid the first time. Thereafter, they only need to give me their hourly work sheet.

If you have any questions, please call.

FROM: *Carol Maiden*

BIWEEKLY PAYROLL INFORMATION 1986-87

PAY PERIOD NUMBER	START DATE	END DATE	DUE		HOLIDAY
			PAYROLL OFFICE 5pm WEDNESDAY	PAYDAY	
FY 85-86					
24	May 10	May 16	May 22	May 30	
25	May 17	May 30	June 04	June 13	
26	May 31	June 13	June 18	June 27	
FY 86-87					
01	Jun 14	Jun 27	Jul 02	Jul 11	<u>Independence Day-Jul 04</u>
02	Jun 28	Jul 11	Jul 16	Jul 25	
03	Jul 12	Jul 25	Jul 30	Aug 08	
04	Jul 26	Aug 08	Aug 13	Aug 22	
05	Aug 09	Aug 22	Aug 27	Sep 05	<u>Labor Day-Sep 01</u>
06	Aug 23	Sep 05	Sep 10	Sep 19	
07	Sep 06	Sep 19	Sep 24	Oct 03	
08	Sep 20	Oct 03	Oct 08	Oct 17	
09	Oct 04	Oct 17	Oct 22	Oct 31	
10	Oct 18	Oct 31	Nov 05	Nov 14	
11	Nov 01	Nov 14	*Nov 18 (TUES)	*Nov 26 (WED)	<u>Thanksgiving-Nov 27 & Nov 28</u>
12	Nov 15	Nov 28	Dec 03	Dec 12	
13	Nov 29	Dec 12	*Dec 15 (MON)	*Dec 19 (FRI)	<u>Christmas-Dec 22,23,24,25 & 26</u>
14	Dec 13	Dec 26	Dec 31	Jan 09	<u>New Year's Day-Jan 01</u>
15	Dec 27	Jan 09	Jan 14	Jan 23	
16	Jan 10	Jan 23	Jan 28	Feb 06	
17	Jan 24	Feb 06	Feb 11	Feb 20	
18	Feb 07	Feb 20	Feb 25	Mar 06	
19	Feb 21	Mar 06	Mar 11	Mar 20	
20	Mar 07	Mar 20	Mar 25	Apr 03	
21	Mar 21	Apr 03	Apr 08	Apr 17	
22	Apr 04	Apr 17	Apr 22	May 01	<u>Easter Monday-Apr 20</u>
23	Apr 18	May 01	May 06	May 15	
24	May 02	May 15	May 20	May 29	
25	May 16	May 29	Jun 03	Jun 12	
26	May 30	Jun 12	Jun 17	Jun 26	

VERIFICATION OF EMPLOYMENT: _____

(1) NAME (PLEASE PRINT): _____
First Middle Last

(2) CAMPUS MAILING ADDRESS: _____

(3) LOCAL TELEPHONE NUMBER: _____

(4) PERMANENT MAILING ADDRESS: _____

(5) STUDENT STATUS:
A. () Undergraduate Student (Number of hours enrolled for this semester _____)
B. () Graduate Student (Number of hours enrolled for this semester _____)
C. () Non-Student (Enrolled for less than 12 hours this semester or not enrolled.)

(6) IF YOU CHECKED 5A. OR 5B. ABOVE, ARE YOU A STUDENT AT NCSU? () Yes () No
IF "NO", INDICATE WHERE ENROLLED: _____

(7) JOB(S) FOR WHICH HIRED: _____ ARE YOU ENROLLED IN THIS COURSE?
(Check all that apply) SPECIFY CLASS/SUBJECT AREA
() NOTETAKER for _____ () Yes () No
() READER for _____ () Yes () No
() TUTOR for _____ () Yes () No
() OTHER (please describe) _____

(8) NAME OF STUDENT WITH WHOM YOU WILL BE WORKING THIS SEMESTER: _____

(9) TAX INFORMATION:
PLEASE PROVIDE THE INFORMATION REQUESTED BELOW JUST AS YOU COMPLETED IT ON YOUR W-4 TAX FORM. IF YOU HAVE NOT FILLED OUT A W-4 TAX FORM, COMPLETED THE ENCLOSED W-4 AND TURN IT IN WITH THIS FORM. **THIS FORM MUST BE COMPLETED BEFORE YOU CAN BE HIRED.**

Social Security Number ()
Marital Status ()
Federal Exemption ()
N.C. Exemption ()
(10) ARE YOU ON A FULL-TIME BASIS?
(11) ARE YOU EMPLOYED BY A FEDERAL, STATE, OR LOCAL GOVERNMENT, OR BY AN INTERSTATE COMMERCE COMMISSION REGISTERS, OR BY A RAILROAD, AIR CARRIER, OR WATER CARRIER?
IF "YES", () EPA Employee () 9-Month Employee () Other ()
Number of Hours Worked Per Week ()
Employer ()

Students must fill in this form or they cannot get paid.
They may omit # 7, 8 - it would apply to them.
- Tom

() Yes () No
? () Yes () No
ENT OR STATE AGENCY? () Yes () No
OUR EMPLOYMENT:
Hourly Wage Employee

COMPLETE AND BRING TO THE EMPLOYMENT OFFICE. YOU MAY BE PICKED UP BY THE EMPLOYER AT THE EMPLOYMENT OFFICE HALL, N.C. STATE CAMPUS. PAYCHECKS WILL BE ISSUED ONCE A MONTH, 10:00 A.M. EACH PAYDAY.

FOR OFFICE USE ONLY:
Employee is an () Additional Assistant OR () Replacement (for _____) for the handicapped student noted in "8" above.
Hours Authorized to Work Per Week: _____
Hourly Rate: _____
Justification, if applicable: _____

ASSISTANT'S

NAME - _____

(PLEASE PRINT)

← Students' name

UNIVERSITY STUDENTS

DUE IN ROOM 208 HOLLADAY HALL NO LATER THAN 10:00 A.M. ON _____

DAY AND DATE	AUTHORIZED SIGNATURE*	OUT OF CLASS		TOTAL HOURS
		START	END	

↑
 Fill this in with the date of the Monday following the end of the biweekly payroll dates (see attached sheet)
 For Example:
 Biweekly Payroll of June 14 - June 27.
 Students need to turn in their hours by Mon., June 30, 10 a.m. or it will go in the next biweekly payroll & they will have to wait 2 more weeks to get paid.

Students must fill in this form with the hours they work in the out of class column & the total hours column with and list after class. Sign in activities column.

You must sign to verify hours (as you need to keep records too) and the student will sign below your signature

I CERTIFY I HAVE READ THIS IS A SERIOUS OFFENSE

DATE ACCOUNT OF THE DAYS AND TIMES
 INFORMATION ON TIME SHEETS
 FINAL PROSECUTION.

TOTAL HOURS SECOND WEEK

TOTAL HOURS FOR BIWEEKLY PERIOD

SIGNATURE _____ DATE _____

EMPLOYER (STUDENT) SIGNATURE _____ DATE _____

* PLEASE HAVE PROFESSOR SIGN VERIFYING IN-CLASS HOURS.

Original

TENTATIVE SCHEDULE
AFRO-AMERICAN SYMPOSIUM PROGRAM

4:30 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:00 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: _____

"Who Am I?" _____

"Being A Student at NCSU" _____

"Reflections on the 1985 Afro-American Symposium" _____

"Peer Counseling Program" _____

8:00 p.m. Parents' Session

8:00 a.m. - 8:45 a.m. BREAKFAST AND SECOND GENERAL SESSION

8:45 a.m. - 11:00 a.m. Parents' Session

8:45 a.m. - 10:30 a.m. General Rotational Workshops

Session I "Self-esteem/Self-confidence"

Session II "The Difference Between Training and Education"

Session III "Help! Its Right Around the Corner Don't Wait"

10:30 a.m. - 11:15 a.m. "Academic Coordination" - Designated Academic Coordinators of each School

11:15 a.m. - 12:15 p.m. THIRD GENERAL SESSION - "Values and Socialization"

12:15 p.m. - 1:15 p.m. LUNCH

1:15 p.m. - 3:00 p.m. "What Have We Done" and Close Out

TENTATIVE SCHEDULE
AFRO-AMERICAN SYMPOSIUM PROGRAM

- 4:30 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)
- 5:30 p.m. - 8:00 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: _____
"Who Am I?" _____
"Being A Student at NCSU" _____
"Reflections on the 1985 Afro-American Symposium" _____
"Peer Counseling Program" _____
- 8:00 p.m. Parents' Session
- 8:00 a.m. - 8:45 a.m. BREAKFAST AND SECOND GENERAL SESSION
- 8:45 a.m. - 11:00 a.m. Parents' Session
- 8:45 a.m. - 10:30 a.m. General Rotational Workshops
Session I "Self-esteem/Self-confidence"

Session II "The Difference Between Training and Education"

Session III "Help! Its Right Around the Corner Don't Wait"

- 10:30 a.m. - 11:15 a.m. "Academic Coordination" - Designated Academic Coordinators of each School

- 11:15 a.m. - 12:15 p.m. THIRD GENERAL SESSION - "Values and Socialization"
- 12:15 p.m. - 1:15 p.m. LUNCH
- 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close Out

TENTATIVE SCHEDULE
AFRO-AMERICAN SYMPOSIUM PROGRAM

- 4:30 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)
- 5:30 p.m. - 8:00 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: _____
"Who Am I?" _____
"Being A Student at NCSU" _____
"Reflections on the 1985 Afro-American Symposium" _____
"Peer Counseling Program" _____
- 8:00 p.m. Parents' Session
- 8:00 a.m. - 8:45 a.m. BREAKFAST AND SECOND GENERAL SESSION
- 8:45 a.m. - 11:00 a.m. Parents' Session
- 8:45 a.m. - 10:30 a.m. General Rotational Workshops
Session I "Self-esteem/Self-confidence"

Session II "The Difference Between Training and Education"

Session III "Help! Its Right Around the Corner Don't Wait"

- 10:30 a.m. - 11:15 a.m. "Academic Coordination" - Designated Academic Coordinators of each School

- 11:15 a.m. - 12:15 p.m. THIRD GENERAL SESSION - "Values and Socialization"
- 12:15 p.m. - 1:15 p.m. LUNCH
- 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close Out



cc: C. Ingram

North Carolina State University
Division of Student Affairs

Department of Student Development
Coordinator of Afro-American Student Affairs
211 Harris Hall
Box 7314
Raleigh, NC 27695-7314
Telephone (919) 737-3835

May 23, 1986

MEMORANDUM

TO: Afro-American Coordinators, Chancellor's Afro American Advisory Council
Members and Past Symposium Participants

FROM: Endia Hall, Coordinator *EH*
Afro American Student Affairs

SUBJECT: Afro-American Symposium Handbook

Please find attached a copy of the handbook distributed to freshmen students participating in the Afro-American Symposium last summer. I am trying to update this material and would greatly appreciate your input. Please review the handbook and make any comments/suggestions. In addition, give some thought to motivational articles and literary works we might include. This year, the handbook will be supplemented with the following resources (submitted by Brenda Holloman, a graduate student in the Department of Counselor Education):

- Black Studies films and video cassettes
- Black student organizations
- Local churches
- Local ministers
- Local Black health professionals
- Local Black businesses
- Counseling information and listing
- Campus resource persons

I will try to incorporate as many of your suggestions/ideas as I can; however, please bear in mind that any major changes will need to be approved by the Chancellor's Afro-American Advisory Council.

As you know, time is slipping up on us; therefore, I ask that you try to return your replies to me by Monday, June 2 if at all possible.

Thank you in advance for your interest and continued support as we approach the beginning of our Fourth Annual Afro-American Symposium.

You may use the form attached to expedite your reply.

EH:w

AFRO-AMERICAN SYMPOSIUM

Please check the appropriate response(s).

I have no recommendations for the content of the Afro-American Symposium Student Handbook. It looks fine as is.

I would like to recommend the following changes:

I have made comments on the pages attached.

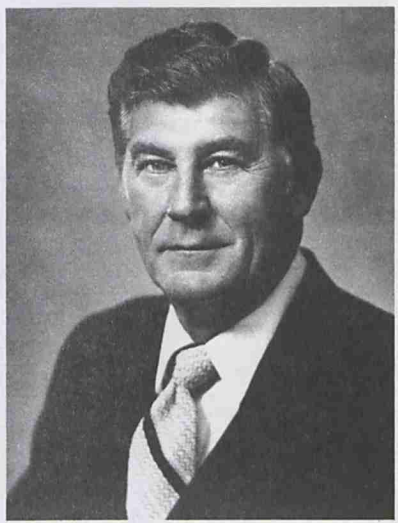
I have attached some material you may wish to include in the Handbook.

Name _____

Return to: Endia B. Hall
Student Affairs
211 Harris
Box 7314
NCSU Campus

1/2 500
64

A Message from the Chancellor



Let me welcome you to North Carolina State University. My Advisory Council for Afro-American Affairs and I have put together a series of programs we believe will help you in your adjustment to college life and enhance your academic achievement at this University. Our goal is to work with you in any way we can to make your transition to this campus a positive experience.

N. C. State University is committed to serving all the people of our state and nation, and this program, in a small way, is a reaffirmation of that commitment.

I look forward to meeting with you during your stay at NCSU.

Bruce R. Poulton
Bruce R. Poulton
Chancellor

Greetings from the Advisory Council for Afro-American Affairs...

Members of the Advisory Council for Afro-American Affairs welcome you to North Carolina State University. Let us assure you of this University's commitment to seeing that each student who enrolls has the opportunity to maximize his or her potential.

The theme for the Symposium is "SELF INVESTMENT IS THE BEST INVESTMENT."

Two purposes of the Chancellor's Advisory Council for Afro-American Affairs are, to focus on the academic achievement of Afro-American students, and to aid them in overcoming both environmental and psychological barriers which impede academic success.

The Advisory Council for Afro-American Affairs is dedicated, among other things, to providing support for students as they make the transition to University life. To this end, we hope you will perceive our activities as positive reinforcement toward your goal of academic success.

We look forward to personally meeting each one of you!

WHY AN AFRO-AMERICAN SYMPOSIUM

Life on a university campus can be one of the most exciting and rewarding experiences we have. It is a time in which we make many new friends, learn something about different life styles and values, and develop the art of budgeting not only our money, but our time as well. It is a time of personal growth development, full of exciting social events and educational activities. It is also a time in which we become knowledgeable about our chosen subject field.

It is recognized, however, that to obtain a college degree, a student must overcome numerous obstacles and perform at the high levels demanded by colleges and universities. These obstacles and performance requirements include completing institutional procedures, selecting appropriate courses, reading and amassing information from printed material, achieving on tests covering readings and lectures, completing library research and written assignments according to academic standards, and performing in laboratory studios and other out-of-class assignments.

Coupled with these obstacles, students lose some of the positive forces -- such as day-to-day parental support -- just at a time when they must, through their own devices and with diminished support, contend with negative internal and external forces which can have an impact on college performance.

In addition, we have found that the forces for Afro-American students can be compounded in predominantly white institutions, whether these forces are perceived or are, in fact, reality. This does not imply, however, that all Afro-American students have difficulty adjusting in predominantly white settings.

Therefore, the specific purposes of this Afro-American Symposium are to help students understand some of the obstacles they will face in a University setting and to teach students various strategies to use in overcoming these obstacles and enhancing their academic achievement.

Notes

SCHOOL OF ENGINEERING
Dean Larry K. Monteith
Robert M. Turner, Director, Continuing Services
Minority Coordinator - Mr. Bobby Pettis

SATURDAY, JUNE 15

3:00 pm - 5:00 pm

5:00 pm - 5:30 pm

5:30 pm - 8:30 pm

Afro-American Symposium

Check In (Sullivan Residence Hall)

Afro-American Symposium Registration
(Blue Room, Student Center)

DINNER AND FIRST GENERAL SESSION

(Walnut Room, Student Center)

Presiding: Dr. Joe Brown,
Coordinator, Program of Academic
Advancement for Student Athletes

"Who Am I?" - Dr. Lawrence M. Clark,

Associate Provost

"Being A Student at NCSU" - Dr. Hubert Winston,

Associate Professor of Chemical Engineering

Musical and/or dance

"Reflections of the 1984 Afro-American Symposium" -

Harold Williams/Larry Copes

"Peer Mentor Program" - Ms. Edwina Thompson,

Special Assistant, Student Affairs

8:30 pm - 9:30 pm

Parent's Conference

(Blue Room, Student Center)

Dr. Joe Brown, Coordinator,
Program of Academic Advancement
for Student Athletes

SUNDAY, JUNE 16

7:30 am - 8:30 am

8:45 am - 10:00 am

Afro-American Symposium

BREAKFAST AND SECOND GENERAL SESSION

(Walnut Room, Student Center)

Presiding: Malcolm Spaulding,
Coordinator of Afro-American Symposium

Parents' Session

(Board Room, Student Center)

Dr. Hubert Winston, Associate Professor,
Chemical Engineering

Ms. Edwina Thompson, Special Assistant,
Student Affairs

8:45 am - 11:15 am

General Rotational Workshops
(30 minutes each session)

Session I "Self-esteem/Self-confidence":
(Blue Room, Student Center)

Ms. Theresa Hayes,
Counselor, Counseling Center

Session II "The Differences Between Training and Education": (Brown Room, Student Center)

Dr. Lawrence M. Clark, Associate Provost
Dr. Gus Witherspoon, Professor of Botany and
Associate Dean of the Graduate School

Session III "Help - It's Right Around The Corner - Don't Wait": (Senate Hall, 3rd floor Student Center)

Mr. Thomas Conway,
Director, Academic Advancement Program

Session IV "Academic Coordinator" - Designated Academic Coordinator of each School

(Green Room, Student Center)
Engineering - Mr. Bobby Pettis,
Director of Minority Service, Engineering

11:15 am - 12:30 pm

THIRD GENERAL SESSION -
"Values and Socialization"
(Blue Room, Student Center)

Mr. Thomas Conway, Director,
Academic Advancement Program

12:30 pm - 1:30 pm

LUNCH (Walnut Room, Student Center)

1:30 pm - 2:00 pm

Break

2:00 pm - 4:00 pm

"What Have We Done" and Close-Out
(Walnut Room, Student Center)

Dr. A.M. Witherspoon, Professor of Botany
and Associate Dean of Graduate School
Dr. Lawrence M. Clark, Associate Provost

Minority Coordinators

Mr. Jerry Bettis
Res. & Teach. Tech.
Forestry
1001 Biltmore
Box 8002
737-3181

Mr. Thomas Conway
Coordinator Program of Academic Advancement
528 A Poe
Box 7105
737-3533

Dr. Edgar Farmer
Associate Professor
Occupational Education
502-C Poe
Box 7801
737-2234

Dr. Harold Freeman
Associate Professor
Textile Chemistry
115 Clark Lab
Box 8302
737-2551

Dr. William Grant
Associate Professor
Zoology
7617 Gardner
Box 7607
737-2402

Ms. Joan Griffin
Academic Coordinator for Minority Students
Humanities & Social Sciences
Box 8101
737-7456

Ms. Wandra Hill
Coordinator of Minority Student Affairs
Physical & Mathematical Sciences
121 Cox
Box 8201
737-7841

Mr. Charles Joyner
Associate Professor & Asst. Dean & Head, Design Fundamentals Dept.
Design
Box 7701
737-2402

Mr. Robert Pettis
Dir. Minority Student Services
Engineering
115 Page
Box 7901
737-2341

We Are A Family

What about how I feel

Curtis says it's the best thing for the group

What about what's best for me...

He feels the dreams can cross over.

What about what I feel

But when we're famous I'll write great things for you

Effie do it for me, do it for the family.

What about me, what about me

It's more than you, it's more than me

No matter what we are, we are a family.

This dream is for all of us, this one can be real

And you can't stop us because of how you feel.

It's more than you, it is more than me

No matter what we are, we are a family

We're not alone anymore, now there are others there and that dream's big
enough for all of us to share

So don't think you're going, you're not going anywhere

You're staying here and taking your share and if you get afraid again, I'll
be there.

We are a family like a giant tree branching out towards the sky.

We are a family, we are so much more than just you and I.

We are a family like a giant tree growing stronger, growing wiser,

We are growing free.

The Greatest Love of All

I believe the children are our future.
Teach them well and let them lead the way,
Show them all the beauty they possess inside,
Give them a sense of pride to make it easier.
Let the children's laughter remind us how we used to be.
Everybody searching for a hero; people need someone to look up to.
I never found anyone who fulfilled my need.
A lonely place to be, so I learned to depend on me.
I decided long ago to never to walk in anyone's shadow.
If I fail, if I succeed at least I'll live as I believe.
No matter what they take from me, they can't take away my "DIGNITY".
Because the greatest love of all was happening to me.
I found the greatest love of all inside of me.
The greatest love of all it's easy to achieve.
Learning to love yourself is the greatest love of all.
And if by chance that special place that you've been dreaming of, leads you
to a lonely place, find your strength in LOVE.

HOSTS AND HOSTESSES

Joi Moore	SAAC, Resident Advisor
Tavondia Williams	Delta Sigma Theta Sorority, PPHS, SAAC
Kevin Howell	Alpha Phi Alpha Fraternity Inc., Student Government BSB, SAAC, Mentor Program.
James Cozart	SAAC, Mentor Program
Harvey Smith Jr.	United Student Fellowship, New Horizons, New Covenant
Sylvia McClain	United Student Fellowship, Mentor Program, Resident Advisor
Kevin Calhoun	Alpha Phi Alpha Fraternity Inc., SAAC, BSB, BSE
Marvin Credle	Kappa Alpha Psi, SAAC, New Horizons
Deroald Hopkins	SAAC
Cheryl Ballew	Dance Visions, SAAC
Carmetha Williams	SAAC
Sheila Godfrey	SAAC
Bonnie Reynolds	SAAC
Marlene Coleman	Delta Sigma Theta Sorority, Mentor Program, SAAC
Harold Williams	SAAC, Alpha Phi Alpha Fraternity Inc., WSBE, BSB
Marva Hardee	SAAC, BSB, Student Government, United Student Fellowship
Denniss Hatchett	SAAC, BSB, Alpha Phi Alpha Fraternity Inc., Resident Advisor, Mentor Program, SBE

Black Staff 1985-86
DEPARTMENT of RESIDENCE LIFE

Senior Staff

<u>NAME</u>	<u>TITLE</u>	<u>LOCATION</u>	<u>PHONE</u>
Audrey Jones	Assist. Dir. of Res. Life-Programming	Harris Hall	2406
Iris Hunt	Area Director	South Hall	5176
Sylvia Bittle	Assist. Area Director	Carroll Hall	6550
Josephine Booth	Assist. Area Director	Lee Hall	6780
Cecil McManus	Assist. Area Director	Turlington Hall	6518
Kokeita Miller	Assist. Area Director	Watauga Hall	
Elgina Reaves	Assist. Area Director	North Hall	6504

Resident Assistant Staff

<u>NAME</u>	<u>LOCATION</u>	<u>PHONE</u>
Barry Blackwell	209 Bagwell	6816
Angela Charles	210 Berry	5187
Tony Clemons	109 Syme	6781
Laric Copes	314-J South Hall	6106
Anthony Cotton	518 North	6366
Rod Dooley	319 North	6954
Barry Gillespie	224 Becton	6238
Curtis Hamilton	212-A Watauga	
Dennis Hatchett	202-D Lee	5438
Ronnie Hough	137 Tucker	6688
Dale Jones	215 Syme	6789
Jan Jordan	1207-A Sullivan	5929
Patrice Lassiter	003 Berry	6374
Gregory Lee	224-A Bragaw	5570
Nel Lytle	401-E Bowen	6527
Sylvia McClain	506-J South	6399
Sarah McMillian	502-A Sullivan	5086
James Moore	337 Tucker	5499
Robert W. Mortis Jr.	403-J South	5136
Carmen M. Newkirk	201-E Carroll	5925
Donna Primrose	419 North	6191
Chevette Scott	902-D Lee	5650
Ella Stainback	503-E Carroll	5050
Roger Thomas	403-A Bragaw	5204
Terry Thompson	214 Owen	6270
Juanette Watkins	701-E Bowen	6712
Braska Williams	601-E Metcalf	6259
Jerome Williams	356 North	5674
Maurice Williams	203J South	5208

Student Services

The University offers a variety of services to all students, especially incoming Freshmen. Details of these services, their location, names of those in charge, and hours available may be found in the 1985-86 Student Handbook. These services and policies include the following:

Services

Biology Learning Center
Bookstore (Student Supply Store)
Career Planning and Placement Center
Chemistry Tutorial Room
Counseling Center
Financial Aid
University Dining
Handicapped Students Assistance
Student Health Services
Health and Wellness Programs
Insurance for Students
Learning Assistance Center
Legal Assistance
Library
Mathematics Audio-Visual Tutorial Center
Off-Campus Housing Office
Public Safety

Policies

Alcoholic Beverages
Disruption
Drugs
Firearms
Hazing
Judicial Board -
 Academic Misconduct
Outdoor Concerts
Parade Policy
Residency Requirements
Search and Seizure
Sexual Harrassment
Smoking
Commercial Solicitation
Noncommercial Solicitation,
 Canvassing, Assemblies in
Residence Halls

It is always advisable to be safe rather than sorry, so it is strongly recommended that you read your policies carefully.

Tutorial Services

The School of Agriculture and Life Sciences operates a Biological Sciences Interdepartmental Program to assist any student enrolled in BS 100, General Biology, or BS 105, Biology in the Modern World. For more information, contact Dr. Charles Lytle, 2717 - A Bostian Hall, 737-3341.

The School of Engineering conducts the R. J. Reynolds, Inc. Tutelage Program for students who are enrolled in that School. This endeavor has two components -- the Summer Transitional Program (STP) and the Academic Support and Achievement Program (ASAP).

The STP operates only during the second summer session each year and is open only to entering freshmen in engineering. A special effort is made to encourage STP attendance by students who show a particular weakness in their Math or English backgrounds. The ASAP operates during the fall and spring semesters. Tutorial sessions are offered in all freshman - level engineering courses and in the beginning sophomore - level courses (i.e., English 111, 112, PY 205/028, CH 101/105/107, MA 102/201/202, CE 214 and MAE 206). For more information, contact Mr. Byard Houck, 115 Page Hall, 737-2341.

The School of Forest Resources conducts a tutorial service through its School honor society, Xi Sigma Pi. Individual or small - group assistance is provided upon request for any student enrolled in the School and for any course the student is taking. For more information, contact Ms. Charlotte Swart, 2028 - D Biltmore Hall, 737-2883.

Within the School of Humanities and Social Sciences, the English Department holds tutorials in Tompkins Hall. For more information, contact Dr. Jack Durant, 131 - G Tompkins Hall, 737-3353. The Department of Political Science and Public Administration uses funds from a U. S. Department of Housing and Urban Development Work - Study Program to pay for tutorial recipients of HUD Work - Study Assistance. For more information, contact Dr. J. Oliver Williams, 220 Link Building, 737-2060.

Within the School of Physical and Mathematical Sciences, there are tutorial opportunities available in chemistry, mathematics, and physics:

The Chemistry Department conducts tutorial sessions in 120 - A Dabney for all undergraduate chemistry courses. For more information, contact Dr. William Tucker, 208 Dabney Hall, 737-2546.

The Mathematics Department maintains an Audio Visual Tutorial Center in 214 Harrelson Hall. The center features video tapes for the following math courses: 102, 111, 113, 114, 122, 201, 202 and 301. For more information, contact Dr. Robert Savage, 235 Harrelson Hall, 737-3157.

The Physics Department maintains a tutorial room in 214 Cox Hall for all students enrolled in 200 - level physics courses. For more information, contact Dr. R. R. Patty, 105 Cox Hall, 737-2521.

The School of Textiles conducts tutorial sessions for students enrolled in T 203, Introduction to Polymer Chemistry. For more information, contact Dr. Gilbert, 218 B Clark Labs, 737-2551.

The Program of Academic Support Services administers a broad tutorial effort for all NCSU undergraduate students. The primary focus is on entry-level courses in math, physics, computer science, chemistry, English and foreign languages. For more information, contact Ms. Brenda Allen, 300 - D Poe Hall, 737-3592.

The Program of Academic Advancement is a highly structured activity designed for certain freshmen who enter the University with obvious weaknesses in their academic backgrounds. In most cases, students are notified that they must participate in this program; however, freshmen who encounter difficulty in their studies may refer themselves to the project. For more information, contact Mr. Thomas Conway, 538 Poe Hall, 737-3533.

The Summer Pre-Freshman Orientation program is an opportunity for 100 new freshmen to get off to a headstart in their college careers. Selected freshmen with identifiable gaps in their academic backgrounds are invited to attend the second summer session prior to their first semester at NCSU. They enroll for a mathematics course and reading or English 110. For more information, contact Mr. Thomas Conway, 528 Poe Hall, 737-3533.

The Program for the Academic Advancement of Student Athletes is designed to provide general academic oversight and tutorial services for scholarship athletes at NCSU. For more information, contact Dr. Joe Brown, 124 Reynolds Coliseum, 737-2087.

The Department of Special Programs for Residence Life provides several academic support services for students living in the residence halls. For more information, contact Mr. Dave Stuckey, Alexander Residence Hall, 737-2087.

Ms. Emily McGowan, learning disabilities coordinator, will serve as a contact person for all learning disabled students enrolled at NCSU and will provide direct services. For persons interested in contacting Ms. McGowan, she is located in 602 F Poe Hall, 737-7061.

The Learning Assistance Center provides tutorial assistance in coordination with special programs and academic departments placing particular, although not exclusive, emphasis on freshman level courses in chemistry, English, French, physics and Spanish. For more information, contact the Center at 528 - A Poe Hall, 737-3163.

BLACK CAMPUS ORGANIZATIONS

Alpha Kappa Alpha (Kappa Omicron Chapter)

Alpha Kappa Alpha's avowed purpose for organizing was to encourage high scholastic and ethical standards. In keeping with its declared purpose, AKA has engaged in varied programs of civic, social, and educational service. Health programs sponsored by the National Body promoted each of its local chapters to educate for and to encourage better standards of living, to increase services and health facilities for all groups, and to co-operate with established health agencies to bring the benefits of their services more fully to every segment of the population. Our chapter continues to enrich the college life of young black women.

President- Nicole Brown
Advisor- Barbara Scott

Alpha Phi Alpha (Eta Omicron Chapter)

Alpha Phi Alpha Fraternity Inc., founded at Cornell University, Ithaca, New York in 1906, is the nation's oldest black fraternity. Our fraternity was founded by seven young college men who saw a need to strengthen the black community on college campuses and to make efforts to change society's narrow-minded ideas of that era. Today, Alpha Phi Alpha has continued to pursue goals that benefit all mankind. We the brothers of the Eta Omicron Chapter have strived to maintain good academic standing, provide outstanding leadership roles, and willingly serve our campus since our chapter's founding in 1971. We encourage all to help us continue to work for the enhancement of our society.

President- Laric Copes

Association for Afro-American Graduate Students

The Association for the Concerns of African-American Graduate Students (ACAAGS) is an independent student organization for individuals with concerns for African-American graduate students at North Carolina State University. Part of the organization's stated purpose is to address the concerns and seek solutions to problems that affect its members individually as well as collectively (our cultural bond). All members of ACAAGS have in common their membership in the Graduate School (our academic bond). Therefore, since everyone participating belongs to the Graduate School, the organization seeks to ensure that members understand its rules, its methods of operation, the unique activities involved, student potential and so forth.

President- Andrew Barber

Association of Prospective Black Accountants

The North Carolina State University Chapter of the National Association of Black Accountants has the following aims:

1. To assist and encourage members of minority groups in entering the accounting professions.
2. To stimulate acquaintances and fellowship among members of minority groups.
3. To provide opportunities for members of minority groups to increase their knowledge of accounting practices and methods and increase their individual capabilities.
4. To unite through membership in the Association, persons interested in enhancing opportunities for minority groups in accounting, business management, and economics.

Advisor- Bill Weston

Black Students' Board

The Black Students' Board organizes Black social cultural events for the campus. Various programs sponsored by this Committee include Black Awareness Week, Martin Luther King Commemoration, Black History Month, Pan African Festival, and the Minority Career Fair. This year's Committee has been especially active with an extremely successful Career Fair in October and a leadership workshop. They also sponsored a theatre party for the Negro Ensemble Company presenting "Ceremonies in Dark Old Men", Lecturer, Alex Haley and co-sponsored an African Textile Exhibit. There was also a basketball party held with a big screen TV available for the viewing of the State-Carolina game.

President- Susan Smith

Advisor- Larry Cambell

Dance Visions

Dance Visions is North Carolina State University's dance group. It was formed in February, 1978 by a group of State students who were members of a dance group in high school and wanted to continue dancing in college. The group became an official university organization in March 1978. As a chartered organization, the purpose of Dance Visions is to give young men and women the opportunity to express themselves creatively through body movement. The group does not require previous dance experience from its members; however, auditions are held each semester.

President- Terri Porter

Delta Sigma Theta
(Mu Omicron Chapter)

Delta Sigma Theta Sorority Inc. is a public service sorority with an international link of sisterhood. There are nineteen active members of the Mu Omicron Chapter here at State who strive for high academic achievement and who have a high standard of morality. The turkey shoot for Sickle Cell Anemia, the leg contest for Muscular Dystrophy, the Bloodmobile for the Red Cross, and bunny-to-your-honey for Easter Seals are but a few of the many Delta Service projects. We also sponsor dances and cultural events.

President- Hope Streeter
Advisor- Jakki Wilder

Ebony Image

Ebony Image is a service and social organization with a focus on the livelihood of citizens (especially women) on North Carolina State University's campus and the surrounding community. It has been one of N.C. State's organizations since January of 1983. Some of its accomplishments have been:

- Having a party for the Girls Club of Wake County
- Running a water station for the Great Raleigh Road Race
- Participating in a Leadership workshop and Retreat
- Sponsoring an annual Talent Extravaganza (Talent Show)

President- Linda Tabron
Advisor- Endia Hall

Kappa Alpha Psi
(Kappa Xi Chapter)

Kappa Alpha Psi is dedicated to upholding the ideals of achievement, brotherhood, service, and scholarship, the chapter is active in promoting those ideas through various projects both on and off campus. Their past community service projects include participation in a woodchop to provide fuel for needy citizens, fall yard clean-up for elderly house-dwellers, and fund-raising for Easter Seals. The Kappas also sponsor various events on campus ranging from parties in the cultural center to guest speakers on relevant topics.

President- Ronald Byrd
Advisor- Sam Greene

New Covenant Choir

It was in the fall of 1981 when a group of students decided to come together in their spare time to blend their voices in praise to God through song. Since that time, under the leadership of songwriter and composer Ronnie Wilson, and with the help of God, New Covenant was formed as an official chartered organization of the University in September of 1983. The purpose of this choir is to enhance the campus (NCSU) as well as the secular world of the history, purpose, and need for gospel music in our society from both cultural and religious aspects. Moreover, the choir's strength lies in its overall and underlying purpose which is to magnify and make known our Lord and Savior, Jesus Christ.

President- Jamie Phillips

New Horizons Choir

New Horizon was formed in the Fall of 1977 under the leadership of Ronald Foreman. With the help of Mrs. Eleania Ward and the Music Department, New Horizons soon became an accredited class (1-hour elective). New Horizons has traveled extensively in North Carolina, Maryland, and D.C. It's repertoire is Gospel (spirituals and contemporary), anthems and a variety of other types of music. If you are interested, go by Price Music Center for auditions.

President- Eric Williams

Advisor- Eleania Ward

Omega Psi Phi (Kappa Lambda Chapter)

Omega Psi Phi is a social fraternity comprised of men who have accepted the concepts of manhood, scholarship, perseverance and social uplift as their guiding principles. Omega is always interested in attracting men of high ideals and ambitions. Notable men of Omega include: Dr. Ronald McNair, Physicist and U.S. Astronaut; the Reverend Jesse Jackson; and Mr. Clarence Lightner, former Mayor of the City of Raleigh.

President- Richard Dowdy

Phi Beta Sigma

From the moment of its official inception on January 9, 1914, Phi Beta Sigma Fraternity has sought to return something of value to the community from which it springs. In a very real sense the motto of Phi Beta Sigma Fraternity-- "Culture for service and service for humanity"-- is a daily guidepost by which each Sigma man must measure himself. Our members see themselves as trustees of skills, abilities, ideas and time, and as vehicles through which positive change can be achieved. Because the depth of our organization extends far beyond the level of an ordinary club or association, a prospective member of Phi Beta Sigma must, as the Good Book says, "Study to show thyself approved... a workman that need not be ashamed".

President- Clarence Raker

Pre-Professional Health Society

The major emphasis of the PPHS is to assist you in maximizing your potential for success at NCSU in science and health-related fields. We hold study sessions prior to major exams, conduct field-trips, and invite guest speaker in your field of study or interest. The first meeting of the Pre-Professional Health Society will be held on September 4, 1985 at 7:00 pm in 3533 Gardner Hall.

President- Natham Bell
Advisor- Dr. William Grant

Society of Afro-American Culture

The Society of Afro-American Culture, (SAAC), was started several years ago by blacks for blacks. The main purpose of the organization is to inform black students and faculty of local and campus-wide political issues. SAAC also provides a forum for the concerns of black students and allows blacks to be active in an influential and fulfilling college organization. SAAC is the political voice of minorities. Outside politics, SAAC is also responsible for helping maintain our sense of heritage at a predominantly white institution. This is done through cultural programming and celebrations of special black events. If you have any questions or good ideas, please write:

SAAC c/o Dennis Hatchett
NCSU Student Center
Programs Office
Raleigh, NC 27650

President- Dennis Hatchett
Advisor- Robert Allen

Society of Black Engineers

The National Society of Black Engineers (NSBE) is a pre-professional society for those Blacks enrolled in engineering and other technical related fields such as Computer Science. NSBE serves as meeting ground to address the issues that concern them. In particular one of our goals is to stimulate and develop student interest in engineering and all people in our community. The Chapter also promotes participation in all disciplines and levels of responsibility in the field of engineering. NSBE is basically interested in getting Blacks in the field of engineering and seeing that they graduate.

President- Rosolyn Williamson
Advisor- George Bland

Society of Black Physical and Mathematical Scientists

The Society of Black Physical & Mathematical Scientists consists of the black students enrolled or interested in the School of Physical & Mathematical Sciences. The organization is designed for the purpose of keeping the black students up-to-date on current issues and concerns that involve them directly or indirectly. The Society of Black Physical & Mathematical Scientists also allows students to meet faculty, staff, and classmates which are very important in the college atmosphere. Black students, also, have the opportunity to voice the needs of minority students.

Things accomplished, '84-'85:

- constitution developed and approved
- officers elected
- test anxiety workshop

President- Dr. Darrell Cook

Advisor- Dr. Robert Bereman

United Student Fellowship

The United Student Fellowship began in the Fall of 1975 under the leadership of Miss. Annetta Austin. Then known as the Black Fellowship, Miss. Austin and others felt there was a need for Blacks on this campus to have a place to worship. Now with a pastor, Rev. Shelton Murphy, other ministers, an executive board, and a congregation that embraces not only black students but any who will come, the United Student Fellowship has a continuing goal of being an outreach on this campus for Jesus Christ.

President- Joan McCuller

Advisor- Pam Banks-Lee, and Sotello Long

NORTH CAROLINA STATE UNIVERSITY

Raleigh, N. C.

Office of Provost and Vice-Chancellor
Holladay Hall — Box 7101

TO: Endia Hall

May 20, 1986

Date

ACTION REQUESTED ON ATTACHED:

Note and Return

For your information
(need not return)

Please handle

Please answer; furnish me copy

Please circulate

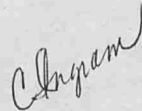
Please draft reply for my signature

Please give me your comments

Requires your approval

Please return attachments

As per your request, I am returning your copy of
the statistics report from Institutional Research.



FROM: Carol Ingram



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost
and Vice-Chancellor

May 5, 1986

Dear Faculty Member:

Attached is information that pertains to the AFRO-AMERICAN SYMPOSIUM which is held the first two days of Freshman Orientation. We are seeking your participation in the Symposium and would like for you make one or more presentations. Listed below is the schedule and a description of the topics. Please complete and return the response sheet by May 16. We will follow up with a phone call. Feel free to contact this office if you have any questions.. (3148)

Sincerely,

Lawrence M. Clark
Lawrence M. Clark

SCHEDULE

Saturday, June 14 and Sunday, June 15
Tuesday, June 17 and Wednesday, June 18
Saturday, June 21 and Sunday, June 22
Tuesday, June 24 and Wednesday, June 25
Saturday, June 28 and Sunday, June 29
Wednesday, August 20 and Thursday, August 21

TOPICS

WHO AM I? Strengthening identity through pride in African-American heritage.
BEING A STUDENT AT NCSU A graduate of NCSU shares personal experiences
SELF-ESTEEM/SELF-CONFIDENCE The role of self-confidence in students success at NCSU
EDUCATION vs. TRAINING Making the most of the NCSU experience
HELP! IT'S RIGHT AROUND THE CORNER Taking advantage of campus support services
VALUES AND SOCIALIZATION Insight into social/personal adjustment at NCSU
WHERE HAVE WE BEEN? Close-Out Summary
PARENTS SESSION Information on late adolescence, development, academic requirements and university policies.

LMC:w



North Carolina State University

Department of Counseling
200 Harris Hall
Box 7312
Raleigh, N. C. 27695-7312
(919) 737-2424

Division of Student Affairs

May 5, 1986

M E M O R A N D U M

TO: Past Participants, Afro-American Symposium
FROM: Theresa E. Hayes *TH*
RE: Content of the Afro-American Symposium



Plans for the 1986 Afro-American Symposium are under way. Endia Hall, Symposium Coordinator, is working to make this year's program a valuable and inspiring experience for our in-coming Afro-American freshmen.

As a portion of my contribution to this year's symposium, I am compiling information on the content of past symposium programs. Not only will this be useful in documenting what we have done, it will provide guidelines for others who may wish to facilitate part of the symposium program.

I have attached a questionnaire for the portion(s) of the symposium that you facilitated in past years. Please respond to the questions as thoroughly as possible. Feel free to attach additional sheets or use the backs of the pages. Any information that you provide will be extremely useful.

Please return by May 21, 1986 to:

Theresa E. Hayes
Counseling Center
Box 7312
NCSU CAMPUS

Thanks for your help!

TEH:em

Name

Clark

Title of Symposium session

who Am I?

Content of session / material covered

1. What did you want the Symposium participants to gain from you and your presentation?
2. How do the points described in #1 relate to the philosophy which forms the foundation of the Afro-American Symposium?
3. What methods/materials did you use in efforts to accomplish #1 (ie. lecture with question/answer period; role play; panel presentation; slides; handouts; group interaction; music, etc.)? Please describe as fully as possible.

4. What are your ideas for improvements in the content of the Afro-American Symposium? What additional topics could be covered in workshop sessions?

Name _____

Clark

Title of Symposium session _____

Education VS Training

Content of session / material covered _____

1. What did you want the Symposium participants to gain from you and your presentation?

2. How do the points described in #1 relate to the philosophy which forms the foundation of the Afro-American Symposium?

3. What methods/materials did you use in efforts to accomplish #1 (ie. lecture with question/answer period; role play; panel presentation; slides; handouts; group interaction; music, etc.)? Please describe as fully as possible.

4. What are your ideas for improvements in the content of the Afro-American Symposium? What additional topics could be covered in workshop sessions?

Name Clark

Title of Symposium session Close - Out

Content of session / material covered _____

1. What did you want the Symposium participants to gain from you and your presentation?
2. How do the points described in #1 relate to the philosophy which forms the foundation of the Afro-American Symposium?
3. What methods/materials did you use in efforts to accomplish #1 (ie. lecture with question/answer period; role play; panel presentation; slides; handouts; group interaction; music, etc.)? Please describe as fully as possible.

4. What are your ideas for improvements in the content of the Afro-American Symposium? What additional topics could be covered in workshop sessions?



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost
and Vice-Chancellor

May 1, 1986

Dear

The Afro-American Symposium is scheduled to run in conjunction with the Summer Orientation. The Afro-American Symposium will be conducted on the first two days of the Orientation Sessions. The dates for the Afro-American Symposium are as follows:

*Saturday, June 14 and Sunday, June 15
Tuesday, June 17 and Wednesday, June 18
Saturday, June 21 and Sunday, June 22
Saturday, June 28 and Sunday, June 29
Wednesday, August 20 and Thursday, August 21*

We are seeking your participation in the Symposium and would like for you to make a presentation, serve in the capacity given below or serve where listed on the attached schedule. Because of the number of sessions, we are sure we will need your help in staffing them. Enclosed is the list of persons we are contacting for the various activities. We will develop a final list of assignments once we have your response.

Thank you.

Sincerely,

Lawrence M. Clark

LMC:w

Attachment

AFRO-AMERICAN SYMPOSIUM PROGRAM

Please indicate the Symposium activities in which you are willing to serve:

- Preside at the first Opening Session
 "Who Am I?"
 "Being a Student at NCSU"

Please indicate the Symposium topics which you are willing to present:

- "Self-Esteem/Self-Confidence"
 "The Difference between Training and Education"
 "Help: It's Right Around the Corner, Don't Wait!"

Please indicate the Symposium date(s) that you are willing to serve:

- Bobby Charles Saturday, June 14 and Sunday, June 15
Jerry Britt Tuesday, June 17 and Wednesday, June 18
Joan Thomas Saturday, June 21 and Sunday, June 22
Bill Howard Tue, June 24 and Wed, June 25
Hill Smith Saturday, June 28 and Sunday, June 29
Endia Hall Wednesday, August 20 and Thursday, August 21

Signed _____

Return to: Lawrence M. Clark
Associate Provost
Box 7101
NCSU Campus

1985

AFRO-AMERICAN PROGRAM PARTICIPANTS

PRESIDE AT FIRST SESSION

Dr. Edgar I. Farmer
Dr. Tommy E. Wynn
Dr. Thoyd Melton

WHO AM I

Dr. Augustus Witherspoon
Dr. Lawrence M. Clark
Mr. Thomas Conway

BEING A STUDENT AT NCSU

Dr. Bill Grant
Dr. Tommy Wynn
Dr. Orlando E. Hankins
Dr. Thoyd Melton
Mr. Sotello Long
Dr. Hubert Winston

SELF-ESTEEM/SELF-CONFIDENCE

Dr. [redacted] Theresa Hayes
Ms. Pat Davis
Dr. [redacted] Carolyn Love
Ms. Wandra Hill
Mr. Ray A. Martin

DIFFERENCE BETWEEN TRAINING AND EDUCATION

Dr. Carolyn Love
Dr. Lawrence M. Clark
Dr. Augustus Witherspoon
Dr. Winser E. Alexander
Dr. Don Locke

HELP - IT'S RIGHT AROUND THE CORNER - DON'T WAIT

Mr. Thomas Conway
Dr. Brenda Allen
Dr. [redacted] Wilma Peebles *Wilkins*
Dr. Joe Brown

Close-Out

Dr. L. Clark
A. Witherspoon
T. Conway
W. Hill

* Parents

AFRO-AMERICAN SYMPOSIUM PROGRAM

Parents Session

Lawrence Clark

	<u>June 14 Lawrence</u>	
"WHO AM I?"		
"BEING A STUDENT AT NCSU" REFLECTIONS		
"SELF-ESTEEM/SELF CONFIDENCE"		
"THE DIFFERENCE BETWEEN TRAINING AND EDUCATION"		
"HELP-IT'S RIGHT AROUND THE CORNER, DON'T WAIT!"		
"VALUES AND SOCIALIZATION"		
CLOSE-OUT		

AFRO-AMERICAN SYMPOSIUM PROGRAM

<p>"WHO AM I?"</p> <p>"BEING A STUDENT AT NCSU" REFLECTIONS</p>	<p></p> <p></p> <p></p> <p></p>	<p></p>
<p>"SELF-ESTEEM/SELF CONFIDENCE"</p>	<p></p> <p></p> <p></p> <p></p>	<p></p>
<p>"THE DIFFERENCE BETWEEN TRAINING AND EDUCATION"</p>	<p></p> <p></p> <p></p> <p></p>	<p></p>
<p>"HELP-IT'S RIGHT AROUND THE CORNER,DON'T WAIT!"</p>	<p></p> <p></p> <p></p> <p></p>	<p></p>
<p>"VALUES AND SOCIALIZATION"</p>	<p></p> <p></p> <p></p> <p></p>	<p></p>
<p>CLOSE-OUT</p>		

BEING A STUDENT AT N.C. STATE UNIVERSITY

Social Security Number _____ - _____ - _____ Date _____

The following statements represent some of the ideas which incoming students have about N.C. State University. Please indicate the extent to which you agree or disagree with each statement by selecting a number from 1 (strongly disagree) to 5 (strongly agree). Write your choice on the lines provided.

- _____ 1. I'm sure that I'll be a very successful student at NCSU.
- _____ 2. The fact that NCSU is predominately White does not bother me.
- _____ 3. I know other NCSU students who can help me find my way around campus.
- _____ 4. The prospect of attending NCSU is somewhat frightening.
- _____ 5. If I am to succeed at NCSU, every minute I'm not in class should be spent studying.
- _____ 6. It doesn't matter what happens to other Black students at NCSU. I should only be concerned about my own success.
- _____ 7. Black faculty members probably won't be very helpful to me.
- _____ 8. Since I've gone to school with White people before, I won't have any trouble dealing with White students at NCSU.
- _____ 9. I have all the skills I need to be successful in college.
- _____ 10. It is important that I graduate from NCSU in four years.
- _____ 11. The most important thing about college is that I graduate as soon as possible.
- _____ 12. Now that I'm about to begin college, I won't need any help in making academic decisions.
- _____ 13. The fact that I don't know many people at NCSU won't be a problem. I'll just rely on myself for everything that I need.
- _____ 14. It doesn't matter if a student is Black or white. Race isn't an important factor in whether or not a student will succeed at NCSU.
- _____ 15. The accomplishments of other Afro-Americans are not really relevant to my life as a student at NCSU.
- _____ 16. My family will worry about my well-being while I'm at NCSU.
- _____ 17. I feel confident that NCSU is the college for me.
- _____ 18. I'm afraid of "getting lost" in a university the size of NCSU.

- _____ 19. It won't be a good idea to form study groups. Each student should study independently.
- _____ 20. If I should ever encounter problems while at NCSU, I'm sure that I'll be able to handle them by myself.
- _____ 21. It will be very important for me to have other Black students as friends.
- _____ 22. Being away from my family will be difficult.
- _____ 23. It won't be important for me to get to know the white students in my dorm/classes.
- _____ 24. All of my college professors will be willing to spend as much time with me as I need.
- _____ 25. Racial prejudice and discrimination probably do not exist in a university like NCSU.
- _____ 26. Being involved in Black activities will be a waste of time.
- _____ 27. If I am to succeed at NCSU, I have to try to be as much like the white students as possible.



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost
and Vice-Chancellor

May 1, 1986

Dear

The Afro-American Symposium is scheduled to run in conjunction with the Summer Orientation. The Afro-American Symposium will be conducted on the first two days of the Orientation Sessions. The dates for the Afro-American Symposium are as follows:

Saturday, June 14 and Sunday, June 15

Tuesday, June 17 and Wednesday, June 18

Saturday, June 21 and Sunday, June 22

Saturday, June 28 and Sunday, June 29

Wednesday, August 20 and Thursday, August 21

Leadership

We are seeking your participation in the Symposium and would like for you to make a presentation, serve in the capacity given below or serve where listed on the attached schedule. Because of the number of sessions, we are sure we will need your help in staffing them. Enclosed is the list of persons we are contacting for the various activities. We will develop a final list of assignments once we have your response.

Thank you.

High school

Sincerely,

Lawrence M. Clark

LMC:w

Attachment

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Edgar Farmer

"Who Am I?" Larry Clark/(Gus Witherspoon)

"Being A Student at NCSU" Bill Grant

"Reflections on the 1984 Afro-American Symposium"

"Peer Mentor Program" Edwina Thompson or designee

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Room)

8:45 a.m. - 10:00 a.m. Parents' Session: Jerry Bettis/Harold Freeman

8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)

Session I "Self-esteem/Self-confidence"
Wandra Hill

Session II "The Differences Between Training and Education"
Don Locke

Session III "Help - It's Right Around the Corner - Don't Wait"
Thomas Conway

Session IV "Academic Coordination" - Designated Academic Coordinators of each School

Agriculture and Life Sciences - Dr. Bill Grant

Design - Mr. Charles Joyner

Education - Dr. Edgar Farmer

Engineering - Mr. Bobby Pettis

* Forest Resources - Mr. Jeffry Bettis

* Humanities and Social Sciences - Ms. Joan Griffin

Physical and Mathematical Sciences - Ms. Wandra Hill

Textiles - Dr. Harold Freeman

Veterinary Medicine - Ms. Marva Motley

11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization

Thomas Conway

12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)

1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out

Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Tommy Wynn

"Who Am I?" 1) Larry Clark 2) Gus Witherspoon
"Being A Student at NCSU" Orlando Hankins/Bill Grant
"Reflections on the 1984 Afro-American Symposium"

"Peer Mentor Program" Edwina Thompson or designee

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION () ms

8:45 a.m. - 10:00 a.m. Parents' Session PD + BA

8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)

Session I "Self-esteem/Self-confidence"
Theresa Hayes

Session II "The Differences Between Training and Education"
Don Locke/ (Gus Witherspoon)

Session III "Help - It's Right Around the Corner - Don't Wait"
Brenda Allen - (Thomas Conway)

Session IV "Academic Coordination"- Designated Academic Coordinators of each School

Agriculture and Life Sciences - Dr. Bill Grant
Design - Mr. Charles Joyner
Education - Dr. Edgar Farmer
Engineering - Mr. Bobby Pettis
Forest Resources - Mr. Jerry Bettis
Humanities and Social Sciences - Ms. Joan Griffin
Physical and Mathematical Sciences - Ms. Wandra Hill
Textiles - Dr. Harold Freeman
Veterinary Medicine - Ms. Marva Motley

11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Bob Allen

12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)

1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out

Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

Engel (A-K)
44
40
June 15-16, 1985

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

- 5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)
- 5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Joe Brown
"Who Am I?" 1) Larry Clark 2) Gus Witherspoon
"Being A Student at NCSU" Hubert Winston
"Reflections on the 1984 Afro-American Symposium"
"Peer Mentor Program" Edwina Thompson or designee
- 7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Rm.)
- 8:45 a.m. - 10:00 a.m. Parents' Session Hubert Winston / Edwina T.
- 8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)
Session I "Self-esteem/Self-confidence"
Theresa Hayes
Session II "The Differences Between Training and Education"
(Gus Witherspoon)
Session III "Help - It's Right Around the Corner - Don't Wait"
Thomas Conway
Session IV "Academic Coordination"- Designated Academic Coordinators of each School
Agriculture and Life Sciences - Dr. Bill Grant
Design - Mr. Charles Joyner
Education - Dr. Edgar Farmer
Engineering - Mr. Bobby Pettis
Forest Resources - Mr. Jerry Bettis
Humanities and Social Sciences - Ms. Joan Griffin
Physical and Mathematical Sciences - Ms. Wandra Hill
Textiles - Dr. Harold Freeman
Veterinary Medicine - Ms. Marva Motley
- 11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Thomas Conway
- 12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)
- 1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out
Dr. Lawrence M. Clark - Associate Provost
Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

June 18-19, 1985

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Tommy Wynn
"Who Am I?" Thomas Conway (Wandra Hill)
"Being A Student at NCSU" Hubert Winston/Wynn
"Reflections on the 1984 Afro-American Symposium"

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Rm)
Edwina Thompson of designee
Annette Emrick

8:45 a.m. - 10:00 a.m. Parents' Session PD + BA

8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)

Session I "Self-esteem/Self-confidence"
Theresa Hayes/Pat Davis

Session II "The Differences Between Training and Education"
Don Locke

Session III "Help - It's Right Around the Corner - Don't Wait"
Thomas Conway

Session IV "Academic Coordination"- Designated Academic Coordinators of each School

- Agriculture and Life Sciences - Dr. Bill Grant
- Design - Mr. Charles Joyner
- Education - Dr. Edgar Farmer
- Engineering - Mr. Bobby Pettis
- Forest Resources - Mr. Jerry Bettis
- Humanities and Social Sciences - Ms. Joan Griffin
- Physical and Mathematical Sciences - Ms. Wandra Hill
- Textiles - Dr. Harold Freeman
- Veterinary Medicine - Ms. Marva Motley

11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Bob Allen

12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)

1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out

Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Joe Brown

- "Who Am I?" Gus Witherspoon
- "Being A Student at NCSU" Orlando Hankins
- "Reflections on the 1984 Afro-American Symposium"

"Peer Mentor Program" Edwina Thompson or designee

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Rm) Ms Annette Emrick

8:45 a.m. - 10:00 a.m. Parents' Session TH and J. Brown

8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)

Session I "Self-esteem/Self-confidence"
Pat Davis

Session II "The Differences Between Training and Education"
Winsor Alexander

Session III "Help - It's Right Around the Corner - Don't Wait"
Thomas Conway

Session IV "Academic Coordination"- Designated Academic Coordinators of each School

- Agriculture and Life Sciences - Dr. Bill Grant
- Design - Mr. Charles Joyner
- Education - Dr. Edgar Farmer
- Engineering - Mr. Bobby Pettis
- Forest Resources - Mr. Jerry Bettis
- Humanities and Social Sciences - Ms. Joan Griffin
- Physical and Mathematical Sciences - Ms. Wandra Hill
- Textiles - Dr. Harold Freeman
- Veterinary Medicine - Ms. Marva Motley

11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Tom Conway

12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall) Joe Brown

1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out

Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)

5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Tommy Wynn

"Who Am I?" Larry Clark

"Being A Student at NCSU" Orlando Hankins

"Reflections on the 1984 Afro-American Symposium"

"Peer Mentor Program" Edwina Thompson or designee
Annette Emrich

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Rm.) ms

8:45 a.m. - 10:00 a.m. Parents' Session TH + BA

8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)

Session I "Self-esteem/Self-confidence"
Pat Davis (Wandra Hill)

Session II "The Differences Between Training and Education"
Don Locke

Session III "Help - It's Right Around the Corner - Don't Wait"
Brenda Allen

Session IV "Academic Coordination"- Designated Academic Coordinators of each School

Agriculture and Life Sciences - Dr. Bill Grant

Design - Mr. Charles Joyner

Education - Dr. Edgar Farmer

Engineering - Mr. Bobby Pettis

Forest Resources - Mr. Jerry Bettis

Humanities and Social Sciences - Ms. Joan Griffin

Physical and Mathematical Sciences - Ms. Wandra Hill

Textiles - Dr. Harold Freeman

Veterinary Medicine - Ms. Marva Motley

11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Bob Allen T. Conway

12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)

1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out

Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

August 20-21, 1985

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

- 5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)
- 5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION
Presiding: Winsor Alexander
"Who Am I?" Larry Clark
"Being A Student at NCSU" Orlando Hankins
"Reflections on the 1984 Afro-American Symposium"
"Peer Program" Edwina Thompson or designee
- 7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Rm) *ms*
- 8:45 a.m. - 10:00 a.m. Parents' Session PD + BA
- 8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)
Session I "Self-esteem/Self-confidence"
(Wandra Hill)/(Theresa Hayes)
Session II "The Differences Between Training and Education"
Carol Love
Session III "Help - It's Right Around the Corner - Don't Wait"
Tom Conway
Session IV "Academic Coordination"- Designated Academic Coordinators of each School
Agriculture and Life Sciences - Dr. Bill Grant
Design - Mr. Charles Joyner
Education - Dr. Edgar Farmer
Engineering - Mr. Bobby Pettis
Forest Resources - Mr. Jerry Bettis
Humanities and Social Sciences - Ms. Joan Griffin
Physical and Mathematical Sciences - Ms. Wandra Hill
Textiles - Dr. Harold Freeman
Veterinary Medicine - Ms. Marva Motley
- 11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
Bob Allen
- 12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)
- 1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out
Dr. A.M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

April 30, 1986

Dear Prospective Student:

The information enclosed with this letter describes the Orientation Program which all Freshmen students attend at North Carolina State University. As part of Orientation, you are enrolled in the Afro-American Symposium, a program for Black students entering the University.

The Symposium is coordinated by the Department of Student Development and jointly sponsored by my office and the Advisory Council on Afro-American Affairs. Its purpose is to assist you in making a successful transition from high school to campus life at NCSU. Those who have been involved with the Symposium (students, faculty and staff) agree that it is one of the most rewarding and important sources of information available to new students.

Although there is a forty dollar (\$40) fee for the Orientation Program, there is no additional cost associated with your attendance at the Symposium. The Symposium will begin on the afternoon preceding the Orientation. Depending upon your school, you should plan to arrive on campus during the afternoon of June 14, 17, 21, 28 or August 20 if you attend the late Orientation session. See the brochure and registration card for details. Immediately following the Symposium, you should plan to attend the remaining two and one half days of regular Orientation.

If you have any questions about any part of the Symposium or Orientation please call our "Hotline" at 919/737-2443 Monday, Wednesday and Friday between the hours of 10 a.m. and 12 noon or Tuesday and Thursday between the hours of 10 a.m. and 12 noon or 2 p.m. and 4 p.m.

In closing, let me welcome you to the North Carolina State University family. We are looking forward to your attending this University.

Sincerely,

Bruce R. Poulton
Chancellor

Enclosure

Dear Prospective Student:

The information enclosed with this letter describes the Orientation Program which all Freshmen students attend at North Carolina State University. As part of Orientation, you are enrolled in the Afro-American Symposium, a program for Black students entering the University.

The Symposium is coordinated by the Department of Student Development and jointly sponsored by my office and the Advisory Council on Afro-American Affairs. Its purpose is to assist you in making a successful transition from high school to campus life at NCSU. Those who have been involved with the Symposium (students, faculty and staff) agree that it is one of the most rewarding and important sources of information available to new students.

~~There is no additional cost associated with your attendance at the Symposium, however, there is a forty dollar (\$40) fee for Orientation as mentioned in the brochure. Depending upon your school, you should plan to arrive on campus during the afternoon of June 14, 17, 21, 28 or August 20 if you attend the late Orientation session. See the brochure and registration card for details. Immediately following the Symposium, you should plan to attend the remaining two and one half days of regular Orientation. ^{7/}If you have any questions about any part of Orientation, please call our "Hotline" at 919/737-2443 Monday, Wednesday and Friday between the hours of 10 a.m. and 12 noon or Tuesday and Thursday between the hours of 10 a.m. and 12 noon or 2 p.m. and 4 p.m.~~

The Symposium or

In closing, let me welcome you to the North Carolina State University family. We are looking forward to your attending this University.

Sincerely,

Bruce R. Poulton
Chancellor

BRP:w

Enclosure

forty dollar
Although there is a ¹(\$40) fee for the Orientation Program, there is no additional cost associated with your attendance at the Symposium. The Symposium will be held on the afternoon preceding the Orientation. *Jim*



North Carolina State University
Division of Student Affairs

Department of Student Development
Harris Hall
Box 7314
Raleigh, NC 27695-7314
Telephone (919) 737-2441

February 6, 1986

MEMORANDUM

To: Dr. Thomas Stafford, Jr.
Ms. Anna Keller
All Orientation Liaisons

From: Mike Borden MB

Re: School Orientation Assignments

Below are the School assignments for Freshman Orientation this summer. These dates do not reflect the Afro-American Symposium dates, which traditionally have been one day prior to the regular session (i.e., June 14, 17, 21, 24, 28 and August 20)

13, 13, 14

June 15-17 Engineering students (last name A-K)
Design students

June 18-20 Engineering students (last name L-Z)
Forest Resource students
(Pulp and Paper Science and Technology [PPT]
Recreation Resources Administration [RRA]
Wood Science and Technology [WST] ONLY)

June 22-24 Humanities and Social Sciences students
University Undesignated Curriculum students

June 25-27 Agricultural Institute (2-year) students
Agriculture and Life Sciences students (last name A-K)
Textile Students

June 29-July 1 Agriculture and Life Sciences students (last name L-Z)
Education students
Physical and Mathematical Sciences students

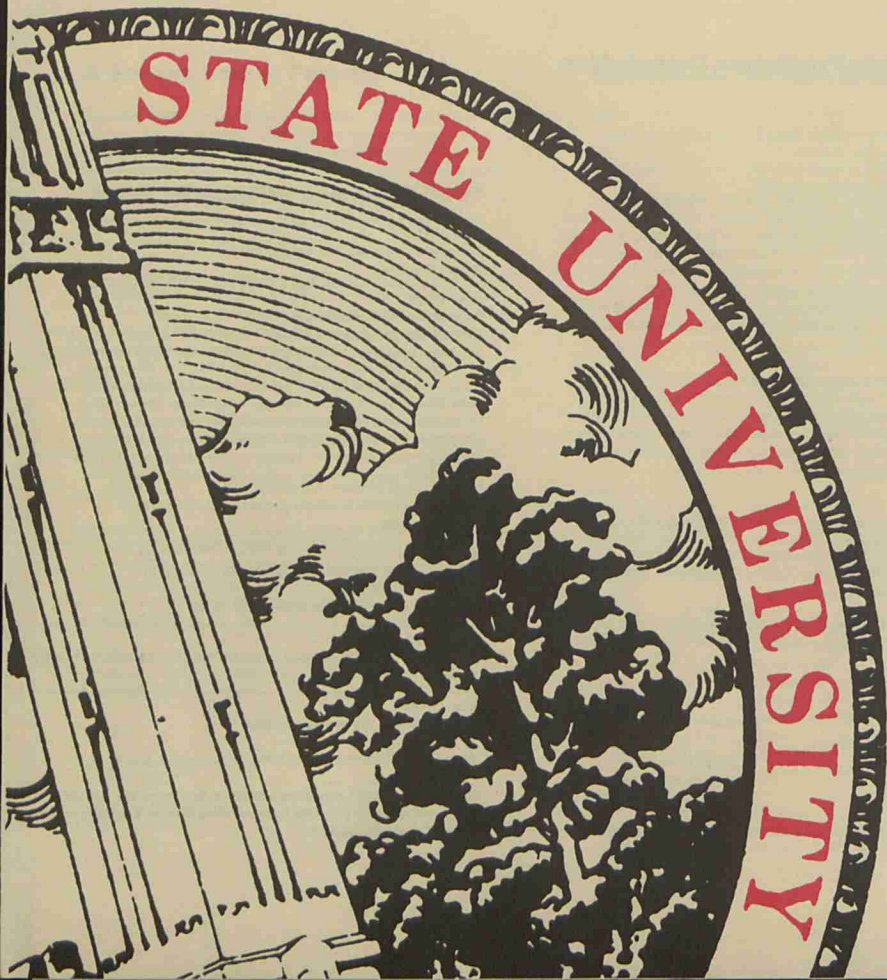
Aug. 19-22 Forest Resources students
(Forestry [FOR] and Conservation [CON] ONLY)

Aug. 21-22 Late Orientation

MRB/ml

NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION 1986

NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION 1986



Welcome to Freshman Orientation

Your next step towards a productive college career starts with Freshman Orientation. The University requires all freshmen to attend Orientation, during which you will select and register for courses, take necessary placement tests, and complete many vital administrative details. As part of Orientation you will participate in the Afro-American symposium. Faculty members, student advisors, and our own Orientation/Symposium Counselors will be on hand to assist you with class registration and to answer your questions about NCSU's academic programs.

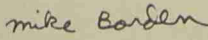
Through your involvement in the Afro-American Symposium, you will gain valuable insight into campus life from the perspective of our black students, faculty, and staff. You will also learn ways to enhance your academic success at NCSU. Orientation also presents the opportunity to learn about campus activities, to audition for State's musical groups, and meet future classmates.

We offer you an opportunity to absorb all the ingredients which have made North Carolina State University one of the nation's premiere institutions: NCSU is athletics, it's dance, it's drama, it's cultural and social development. It truly is so much more than just school.

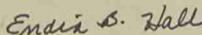
Come join us for four days of entertainment and enlightenment. My staff and I are anxious to meet you and welcome you to North Carolina State.

See you in June!

Sincerely,



Mike Borden
Orientation Director



Endia B. Hall
Coordinator of Afro-
American Student Affairs

P.S. If you have any questions about Orientation, please call our "Hotline" at (919) 737-2443 Tuesday - Friday 1 p.m.-4 p.m.

1986 Freshman Orientation Dates

June 14-17

Engineering students (last name A-K)
Design Students

June 17-20

Engineering students (last name L-Z)
Forest Resources students (Pulp and Paper Science and Technology [PPT],
Recreation Resources Administration [RRA], Wood Science and Technology
[WST] ONLY)

June 21-24

Humanities and Social Sciences students
University Undesignated Curriculum students

June 24-27

All Agricultural Institute (2-year) students
Agriculture and Life Sciences students (last name A-K)
Textile Students

June 28-July 1

Agriculture and Life Science students (last name L-Z)
Education students
Physical and Mathematical Sciences students

Aug. 19-22

*Forest Resources students (Forestry [FOR] and Conservation [CON]
ONLY)

Aug. 20-22

Late Orientation (by permission only)

*Report to 2010 Billmore Hall by 4:00 p.m. on Tuesday, August 19.

Please refer to your acceptance letter to determine the School and curriculum to which you have been admitted in order to sign up for the correct Orientation session.

Cost of Freshman Orientation

The cost of Orientation, whether you attend in June or August, is \$40 and covers Orientation expenses only. Meals, housing, towels and linen will be provided during the June sessions. Only meals will be provided in August. Complete the enclosed Orientation Registration Card and **return it within ten days with a check or money order made payable to North Carolina State University**. Athletic, academic and military scholarships **do not** cover the Orientation fee.

Questions and Answers

Q. Will I receive further notice from the University about Orientation after I send in my registration card and fee?

- A. You will not receive any additional information if you are coming to a June session and should consider yourself registered. However, if you are attending either of the August sessions, information on preregistering for classes and other concerns will be sent automatically.

Q. What must I do before coming to Orientation?

- A. Be sure to return all Admissions materials, including the Report of Medical History and the Immunization Documentation form which should be completed prior to June 1 and returned to our Student Health Service. If the Medical History form and the Immunization Documentation form can not be returned prior to that date, please bring them with you to Orientation.

Q. What should I bring to Orientation?

- A. Bring comfortable clothes and shoes, an umbrella, a pillow and an alarm clock. We also suggest a small fan or lightweight blanket, depending on the temperature. Know or bring your Social Security number!

Q. May I bring my car to campus during Orientation?

- A. Yes! A temporary permit will be issued to you when you check-in at the residence hall.

Q. Where do I report for Orientation?

- A. Students may check into their room at the residence hall (see map on back) between 3 p.m. - 5 p.m. the first day of their session.

Q. What time does the program begin?

- A. After check-in, the students will have dinner, followed by the First General Session of the Afro-American Symposium.

Q. What time does the program conclude?

- A. All students must check-out between 11:30 a.m. - 1:30 p.m. the fourth day of their Orientation session, immediately following registration for classes.

Q. What if I cannot attend my designated session?

- A. We strongly encourage everyone to make every effort to attend their assigned session, since this provides you with special, individualized assistance. If this is not possible, contact the "Hotline" (919) 737 2443 to be reassigned. Remember, Late Orientation is by permission only. Students who attend Late Orientation, as well as those who do not attend any Orientation session, will receive class preregistration materials in the mail.

Placement and Diagnostic Examinations

Biology

The Biological Sciences program will administer a departmental examination in the fall to provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. **(Transfer students are not eligible).** For advance information, contact the Biological Sciences program, 2717 Bostian Hall (919) 737-3341. Students may preregister for the exam once they arrive on campus in the fall.

Foreign Language

Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade C or better any course in which they are placed beyond 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered June 23 at 4 p.m. to freshmen in the School of Humanities and Social Sciences and to all other students on Thursday, August 21 at 5:30 p.m. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages Department, (919) 737-2475.

Mathematics

All freshmen will be required to take a **mandatory** 90-minute Mathematics Placement Test on the second day of their Orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of course work. It is vital that all students be prepared to take this test. Please review your trigonometry and algebra thoroughly before coming to Orientation.

Freshmen who are required to take mathematics, but pass only the algebra portion of the examination must preregister for mathematics course numbers MA 100 and MA 102. Scores will be made available prior to preregistration on the third day of Orientation. MA 100 will be offered during the second summer session beginning Tuesday, July 1.

SCAT

All Agricultural Institute Students will take the School and College Ability Test (SCAT) in place of the Mathematics Placement Test during Orientation.



Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat. Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-7653. Assistance is available for course scheduling and accessibility to buildings.

A Special Note to Parents

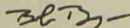
You are cordially invited to attend the 1986 Orientation/Symposium Program. Special sessions for parents will run in conjunction with your student's Freshman Program and will give you a chance to become familiar with the various services and procedures at North Carolina State University with particular emphasis on resources available to Black Students. At right is a sample schedule for Parents' Orientation. Your schedule may vary depending on which school your son or daughter is entering.

If you wish to attend, please indicate this on your son's or daughter's Orientation Registration Card. Once you arrive on campus, you will be able to pick up your materials and get directions at the residence hall while your son or daughter is checking in. There is no cost for Parents' Orientation itself, but there will be a charge if you wish to join us for meals. During the Symposium, all meals will be served in the University Student Center. Advance reservations are needed if parents and/or other family members would like to be included. Please indicate the total number of reservations needed on the enclosed Freshman Orientation Registration Card and enclose a separate check for the total amount. Meals served in the University Dining Hall will be at a discounted cash only basis. All meals are optional.

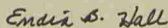
We are pleased to announce that the Raleigh Hilton is offering parents a special \$47 per night rate for single or double occupancy. The Hilton is within walking distance of campus, and, of course, offers all the convenience one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed beige card as per instructions.

If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely



Bob Bryan, Coordinator
Parents' Orientation



Endia B. Hall
Coordinator of Afro-
American Student Affairs

Sample Parents' Orientation Schedule of Events

Day 1

3:00 p.m. - 5:00 p.m. Student check-in at residence hall
(Parents pick up information)
4:30 p.m. - 5:30 p.m. Parents check-in at Hotel (optional)
5:30 p.m. - 8:00 p.m. **AFRO-AMERICAN SYMPOSIUM**
Dinner and First General Session
(Parents and Students)
8:00 p.m. Parents' Conference

Day 2

8:00 a.m. - 8:45 a.m. Breakfast and Second General Session
(University Student Center)
8:45 a.m. - 11:00 a.m. Parents' Session
8:45 a.m. - 10:30 a.m. General Rotational Workshops
for Students
10:30 a.m. - 11:15 a.m. Students meet with Afro-American
Coordinator
11:15 a.m. - 12:15 p.m. Third General Session
12:15 p.m. - 1:15 p.m. Luncheon
1:15 p.m. - 3:00 p.m. Final Session**

Day 3

8:30 a.m. - 9:30 a.m. Breakfast
9:30 a.m. - 10:30 a.m. Information Fair
10:30 a.m. - 11:30 a.m. Introduction and Welcome from School
Representative
11:30 a.m. - 12:00 p.m. Parents' Question and Answer Session with
School Representative
12:00 p.m. - 1:00 p.m. Lunch
1:30 p.m. - 3:30 p.m. Panel Discussion With:
Business Affairs
Financial Aid
Transportation and Parking
University Dining
Housing and Residence Life
5:00 p.m. - 6:00 p.m. Dinner
6:00 p.m. - 7:00 p.m. Campus Tour
(Note that this will be a walking tour.)

Day 4.

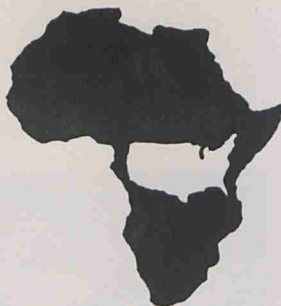
8:30 - 9:30 a.m. Breakfast
11:30 a.m. Student Check-out Begins

Afro

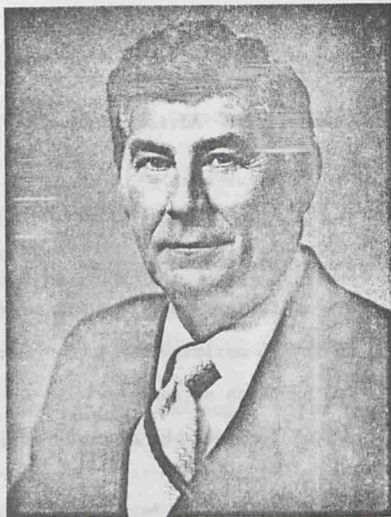
American

Symposium

STUDENT HANDBOOK



A Message from the Chancellor



Let me welcome you to North Carolina State University. My Advisory Council for Afro-American Affairs and I have put together a series of programs we believe will help you in your adjustment to college life and enhance your academic achievement at this University. Our goal is to work with you in any way we can to make your transition to this campus a positive experience.

N.C. State University is committed to serving all the people of our state and nation, and this program, in a small way, is a reaffirmation of that commitment.

I look forward to meeting with you during your stay at NCSU.

A handwritten signature in dark ink, which reads "Bruce R. Poulton". The signature is written in a cursive style with a large, prominent initial "B".

Bruce R. Poulton
Chancellor

Greetings
from
The Chancellor's Advisory Council on Afro-American Affairs

The members of the Chancellor's Advisory Council on Afro-American Affairs welcome you to North Carolina State University. The University is committed to assuring that every student has opportunity to maximize his or her academic and personal potential.

Two purposes of this Advisory Council are:

- To promote the academic achievement of Afro-American students, and
- To help Afro-American students deal with the challenge of being a minority group at a predominantly white university.

The Chancellor's Advisory Council for Afro-American Affairs is dedicated to providing support for you as you make the adjustment to campus life. This Symposium is one of the activities we sponsor to help you progress toward your goal of academic success.

The theme for the Symposium is:

"SELF INVESTMENT IS THE BEST INVESTMENT"

We look forward to personally meeting each of you!

THE AFRO-AMERICAN SYMPOSIUM

A Statement of Purpose

Life on a university campus is an exciting experience. You will find the college years to be filled with challenges and reward. It is during the time spent in college that young people acquire vast amounts of knowledge, explore identity issues and begin working toward vocational goals.

In order to successfully adjust to the demands of college life, you must develop a number of academic and personal skills. In the academic area, you must learn university regulations and procedures, select appropriate courses, read and study effectively, conduct library research, produce high quality written assignments and perform laboratory or studio exercises. It is essential that you demonstrate acquired knowledge by passing tests and exams.

In the personal area, you will be challenged to develop the independence that is needed to survive without the ever-present support of your family. Effective communication skills and self-awareness are essential in living and working harmoniously with different kinds of people.

As an Afro-American student attending a predominantly white university, the typical college adjustment demands will be particularly challenging for you. The purpose of the Afro-American Symposium is to help you and other Black students deal with the challenges that you will encounter as you strive to reach your academic and personal potential at N. C. State University.

Through your involvement in the Afro-American Symposium, you will gain valuable insight into N. C. State University from the perspective of our Black students, faculty and staff. You will have the opportunity to learn some college "survival skills" and begin building your personal campus support network. The Afro-American Symposium provides the foundation for the support that will ease your adjustment to college, enhance your personal development and facilitate optimal academic achievement.

CHANCELLOR'S ADVISORY COUNCIL ON AFRO-AMERICAN AFFAIRS

Three year Appointments expiring 6-30-88

Dr. Herbert Exum
Associate Dean
School of Education
Box 7801
NCSU Campus
737-2231

Dr. Diane Scott-Jones
Assistant Professor
Psychology
Box 7801
NCSU Campus
737-2251

Dr. Wilma Peebles-
Wilkins
Assistant Professor
Sociology & Anthro.
Box 8107
NCSU Campus
737-3291

One year Appointments expiring 6-30-86

Mr. Sotello Long
Assistant Director
Admissions
Box 7103
NCSU Campus
737-2437

Dr. William Grant
Professor
Agriculture & Life Sciences
Box 7617
NCSU Campus
737-2402

Dr. Winsor Alexander
Professor
Elec. & Comp. Engr.
Box 7911
NCSU Campus
737-2336

One year Student Appointments expiring 6-30-86

Mr. Kevin Calhoun
1402 Varsity Dr.
Raleigh, NC 27606
839-1657

Ms. Marva Hardee
722 Chamberlain Street
Raleigh, NC 27607
821-7209

Ms. Susan Smith
2308 E. Myron Drive
Raleigh, NC 27607
787-7092

Mr. Ademola Ejire
Assoc. for Afro-Amer.
Grad. Students
2713 Clark Avenue
Raleigh, NC 27608
821-3085

Ex-Officio Members

Dr. Lawrence M. Clark
Assoc. Provost
201 Holladay Hall
Box 7101
NCSU Campus
737-3148

Dr. Augustus Witherspoon
Assoc. Graduate Dean
108 Peele
Box 7102
NCSU Campus
737-7461

THE AFRO-AMERICAN COORDINATORS

Mr. Jerry Bettis
School of Forest Resources
1001-J Biltmore
Box 8002
3181

Dr. Joe Brown
Prog. of Acad. Advancement
124 Reynolds
Box 7104
2464

Dr. Lawrence M. Clark
Provost Office
201 Holladay Hal
Box 7101
3148

Mr. Thomas Conway
Prog. of Acad. Advancement
529 Poe Hal
Box 7105
3163

Dr. Harold Freeman
School of Textiles
217 Clark
Box 8302
2551

Dr. William C. Grant
School of Agriculture and Life Sci.
1627-A Gardner
Box 7617
2402

Ms. Joan S. Griffin
School of Humanities and Social Sci.
286 Tompkins
Box 8101
7456

Mrs. Endia Hall
Division of Student Affairs
212 Harris
Box 7314
2441

Dr. Theresa Edwards Hayes
Counseling Center
200 Harris
Box 7312
2423

Ms. Wandra P. Hill
School of Physical and
Mathematical Sciences
121 Cox
Box 8201
7841

Ms. Janet Howard
Division of Lifelong Education
210 McKimmon
Box 7401
7007

Mr. Charles Joynor
School of Design
200-B Brooks
Box 7701
2201

Mrs. Marva C. Motley
School of Veterinary Medicine
4700 Hillsborough Street
Box 8401
829-4205

Mr. Bobby Pettis
School of Engineering
115 Page
Box 7904
3264

Ms. Anona Smith
School of Education
208 Poe Hall
Box 7801
2231

MOTHER TO SON

Well, son, I'll tell you;
life for me ain't been no crystal stair.
It's had tacks in it,
And splinters,
And boards torn up,
And places with no carpet on the floor-Bare.
But all the time
I've been a-climbin' on,
And reachin' landin's,
And turnin' corners,
And sometimes goin' in the dark
Where there ain't been no light.
So boy, don't you turn back.
Don't you set down on the steps
'Cause you finds it's kinder hard.
Don't you fall now-
For I've still goin', honey,
I've still climbin'
And life for me ain't been no crystal stair.

-----LANGSTON HUGHES

LIFT EVERY VOICE AND SING

Lift every voice and sing,
Till earth and heaven ring,
Ring with the harmonies of Liberty;
Let our rejoicing rise
High as the listening skies,
Let it resound loud as the rolling sea.
Sing a song full of the faith that the dark past has taught us;
Sing a song full of the hope that the present has brought us;
Facing the rising sun
Of our new day begun
let us march on till victory is won.

-----JAMES WELDON JOHNSON

Study Program to pay for tutorial recipients of HUD Work Study Assistance. For more information, contact Dr. J. Oliver Williams, 220 Link Building, 737-2060.

The School of Physical and Mathematical Sciences provides tutorial opportunities in Chemistry, Mathematics and Physics.

The Chemistry Department conducts tutorial sessions in 120-A Dabney for all undergraduate chemistry courses. For more information, contact Dr. William Tucker, 208 Dabney Hall, 737-2546.

The Mathematics Department maintains an Audio-Visual Tutorial Center in 214 Harrelson Hall. The Center features video tapes for the following courses: MA 102, 111, 113, 114, 122, 201, 202 and 301. For more information, contact Dr. Robert Savage, 235 Harrelson Hall, 737-3157.

The Physics Department maintains a tutorial room in 214 Cox Hall for all students enrolled in 200 level physics courses. For more information, contact Dr. R. R. Patty, 105 Cox Hall, 737-2521.

The School of Textiles conducts tutorial sessions for students enrolled in T203, Introduction to Polymer Chemistry. For more information contact Dr. Gilbert, 218-B Clark Lab, 737-2551.

The Program of Academic Support Services is a highly structured program designed for certain freshmen who enter the University with obvious weaknesses in their academic backgrounds. In most cases, students are notified that they must participate in this program; however, freshmen who encounter difficulty in their studies may enroll. For more information, contact Mr. Thomas Conway, 538 Poe Hall, 737-3533.

The Summer Pre-Freshman Orientation Program is an opportunity for 100 new freshmen to get off to a headstart in their college careers. Selected freshmen with identifiable gaps in their academic backgrounds are invited to attend the second summer session prior to their first semester at NCSU. They also enroll for a mathematics course and reading or ENG 110. For more information, contact Mr. Thomas Conway, 538 Poe Hall, 737-3533.

The Program for Academic Advancement of Student Athletes is designed to provide general academic oversight and tutorial services for scholarship athletes at NCSU. For more information, contact Mr. Thomas Conway, 538 Poe Hall, 737-3533.

UNIVERSITY ACADEMIC SUPPORT SERVICES

Listed below are tutorial services available to all students. You are encouraged to utilize these resources in an effort to maximize your academic potential. Please consult the 1986-87 Student Handbook distributed during Freshman Orientation for more information regarding Academic Programs and Services, Housing, Residence Life, Student Activities and University Policies.

The School of Agriculture and Life Sciences operates a Biological Sciences Interdepartmental Program to assist any student enrolled in BS 100 General Biology, or BS 105 Biology in the Modern World. For more information, contact Dr. Charles Lytle, 2717-A Boston Hall, 737-3341.

The School of Engineering conducts the R.J. Reynolds, Inc., Tutelage Program for students who are enrolled. This endeavor has two components--the Summer Transitional Program (STP) and the Academic Support and Achievement Program (ASAP).

The STP operates only during the second summer session each year and is open only to entering freshmen in engineering. A special effort is made to encourage STP attendance by students who show a particular weakness in their Math or English backgrounds. The ASAP operates during the spring and fall semesters. Tutorial sessions are offered in all freshman level engineering courses and in the beginning sophomore level courses such as ENG 111 and 112, PY 205 and 208, CH 101, 105 and 107, MA 102, 201 and 202, CE 214 and MAE 206. For more information, contact Mr. Byard Houck, 115 Page Hall, 737-2341.

The School of Forest Resources conducts a tutorial service through its School honor society, Xi Sigma Pi. Individual or small group assistance is provided upon request for any student enrolled in the School and for any course the student is taking. For more information, contact Ms. Charlotte Swart, 2028-D Biltmore Hall, 737-2883.

The School of Humanities and Social Sciences through the English Department conducts tutorial sessions in Tompkins Hall. For more information, contact Dr. Jack Durant, 131-G Tompkins Hall, 737-3353. The Department of Political Science and Public Administration uses funds from a U.S. Department of Housing and Urban Development Work

BLACK CAMPUS ORGANIZATIONS

ALPHA KAPPA ALPHA (Kappa Omicron Chapter)

Alpha Kappa Alpha's avowed purpose for organizing was to encourage high scholastic and ethical standards. In keeping with its declared purpose, AKA has engaged in varied programs of civic, social, and educational service. Health programs sponsored by the national body promoted each of its local chapters to educate and to encourage better standards of living, to increase services and health facilities for all groups, and to cooperate with established health agencies to bring the benefits of their services more fully to every segment of the population. The chapter continues to enrich the college life of young Black women.

President - Carlotta Miller
Advisor - Ms. Joan Spencer

ALPHA PHI ALPHA (Eta Omicron Chapter)

Alpha Phi Alpha Fraternity, Inc., founded at Cornell University, Ithaca, New York in 1906, is the nation's oldest Black fraternity. The fraternity was founded by seven young college men who saw a need to strengthen the Black community on college campuses and to make efforts to change society's narrow-minded ideas of that era. Today, Alpha Phi Alpha has continued to pursue goals that benefit all mankind. The brothers of the Eta Omicron Chapter have strived to maintain good academic standing, provide outstanding leadership roles, and willingly serve the campus since the chapter's founding in 1971. All are encouraged to help continue to work for the enhancement of our society.

President - Dennis Hatchett
Advisor - Dr. Orlando Hankins

ASSOCIATION FOR AFRO-AMERICAN GRADUATE STUDENTS

The Association for the Concerns of African-American Graduate Students (ACAAGS) is an independent student organization for individuals with concerns for African-American graduate students at North Carolina State University. Part of the organization's stated purpose is to address the concerns and seek solutions to problems that affect its members individually as well as collectively--our cultural bond. All members of ACAAGS have in common their membership in the Graduate School--our academic bond. Therefore, since everybody participating belongs to the Graduate School, the organization seeks to ensure that members understand its rules, methods of operation and the unique activities involved.

President - Ademola Ejire
Advisor - Dr. Augustus Witherspoon

The Learning Disabilities Program is for all learning disabled students enrolled at NCSU. Ms. Lelia Brettmann is the Coordinator and contact person who provides direct services to the students. Ms. Brettman is located in 200 Harris Hall, 737-7653

The Learning Assistance Center provides tutorial assistance in coordination with special programs and academic departments placing particular, although not exclusive emphasis on freshman level courses in Chemistry, English, French, Physics and Spanish. For more information, visit or call 528-A Poe Hall, 737-3163.

EBONY IMAGE

Ebony Image is a service and social organization with a focus on the livelihood of citizens, especially women on North Carolina State University's campus and the surrounding community. It was formed in January 1983.

(Inactive)

KAPPA ALPHA PSI (Kappa Xi Chapter)

Kappa Alpha Psi is dedicated to upholding the ideals of achievement, brotherhood, service and scholarship. The Chapter is active in promoting these ideals through various projects both on and off campus. The Kappas also sponsor various events on campus ranging from parties to inviting guest speakers to address relevant topics.

President - Gartha Ingram

Advisor - Mr. Dewayne Patterson

NEW COVENANT CHOIR

It was in the fall of 1981 when a group of students decided to come together in their spare time to blend their voices in praise to God through song. Since that time under the leadership of songwriter and composer Ronnie Wilson and with the help of God, New Covenant Choir was formed as an official chartered university organization in September 1983. The purpose of this choir is to inform the campus as well as the secular world of the history, purpose and need for gospel music in our society from both a cultural and religious perspective. The choir's strength lies in its overall, underlying purpose of magnifying and making known Jesus Christ as Lord and Savior.

President - Shauvaughn Scales

Advisor - Mrs. Eleania Ward

NEW HORIZONS CHOIR

New Horizons was formed in the Fall of 1977 under the leadership of Ronald Foreman. With the help of Mrs. Eleania Ward and the Music Department, New Horizons soon became an accredited class (a one-hour elective). New Horizons has traveled extensively in North Carolina, Maryland and D.C. Its repertoire is gospel music (spirituals and contemporary), anthems and a variety of other styles. Interested persons may go by the Price Music Center to audition.

President -

Advisor - Mrs. Eleania Ward

OMEGA PSI PHI (Kappa Lambda Chapter)

Omega Psi Phi is a service fraternity comprised of men who accepted the concepts of manhood, scholarship, perseverance and social uplift as their guiding principles. Omega is always interested in attracting men of high ideals and ambitions. Notable men of Omega are: the Reverend Jesse Jackson, the late Dr. Ronald McNair, Physicist and U.S. Astronaut, and Mr. Clarence Lightner, former Mayor of the City of Raleigh.

President - Lesley Mercer

Advisor - Mr. Anthony Knox

ASSOCIATION OF PROSPECTIVE BLACK ACCOUNTANTS

The North Carolina State University Chapter of the National Association of Black Accountants has the following aims:

- To assist and encourage members of minority groups in entering the accounting professions.
- To stimulate acquaintances and fellowship among members of minority groups.
- To provide opportunities for members of minority groups to increase their knowledge of accounting practices and methods and increase their individual capabilities.
- To unite through membership in the Association, persons interested in enhancing opportunities for minority groups in accounting, business management and economics.

President -

Advisor - Dr. Robert Peace

BLACK STUDENTS' BOARD

The Black Students' Board organizes Black social-cultural events for the campus. Various programs sponsored by this Committee include Black Awareness Week, the Martin Luther King Commemoration Black History Month, the Pan-African Festival, and the Minority Career Fair. This Committee has been especially active with a most successful Career Fair and a leadership workshop.

President - Charmette Brown

Advisor - Mr. Larry Campbell

DANCE VISIONS

Dance Visions is North Carolina State University's dance group. It was formed in February 1978, by a group of NCSU students who were involved in high school dance groups and wanted to continue dancing in college. The group became an official university organization in March 1978. As a chartered organization, the purpose of Dance Visions is to give young men and women the opportunity to express themselves creatively through body movement. The group does not require previous dance experience, however, auditions are held each semester.

President - Jutta Reid

Advisors - Thomas and Mychele Conway

DELTA SIGMA THETA (Mu Omicron Chapter)

Delta Sigma Theta Sorority, Inc., is a public service sorority with an international link of sisterhood. There are 25 active members of the Mu Omicron Chapter on campus who strive for high academic achievement and who have a high standard of morality. The sorority sponsors various cultural, social and civic activities throughout the year.

President - Marlene Coleman

Advisor -

PHI BETA SIGMA

From the moment of its official inception January 9, 1914, Phi Beta Sigma Fraternity has sought to return something of value to the community from which it springs. In a very real sense, the motto "Culture for service and service for Humanity" is a daily guidepost by which each Sigma man must measure himself. Our members see themselves as trustees of skills, abilities, ideas and time; and as vehicles through which positive change can be achieved. Because the depth of our organization extends far beyond the level of an ordinary club or association, a prospective member of Phi Beta Sigma must, as the Good Book says, "Study to show thyself approved . . . a workman that need not be ashamed."

President - Daymond Long
Advisor - Mr. William Holloman

PRE-PROFESSIONAL HEALTH SOCIETY

The major emphasis of the PPHS is to assist in maximizing students' potential for success at NCSU in science and health-related fields. The organization holds study sessions prior to major exams, conducts field trips and invites guest speakers in fields of study or of interest to the members.

President - Mark Spears
Advisor - Dr. William Grant

SOCIETY OF AFRO-AMERICAN CULTURE

The Society of Afro-American Culture, (SAAC), was started several years ago by Blacks for Blacks. The main purpose of the organization is to inform Black students and faculty of local and campus-wide political issues. SAAC also provides a forum for the concerns of Black students and allows Blacks active participation in an influential and fulfilling college organization. SAAC is the political voice of minorities. Out side of politics, SAAC is also responsible for helping to maintain our sense of heritage at a predominantly white institution through cultural programming and celebrations of special Black events. Please contact the President of SAAC if you have any questions or ideas.

SAAC
c/o Steven Caldwell, President
NCSU Student Center
Programs Office

President - Steven Caldwell
Advisor -

SOCIETY OF BLACK ENGINEERS

The National Society of Black Engineers (NSBE) is a pre-professional society for those Blacks enrolled in engineering and other technical related fields such as Computer Science. NSBE serves as a meeting ground for addressing the issues that concern the members. In particular, one of its goals is to stimulate and develop student interest in engineering and all people in the community. The Chapter also promotes participation in all disciplines and levels of responsibility in the field of engineering. NSBE is basically interested in getting Blacks in the field of engineering and seeing that they graduate.

President - Tabitha Hooker
Advisor - Mr. George Bland

SOCIETY OF BLACK PHYSICAL AND MATHEMATICAL SCIENTISTS

The Society of Black Physical and Mathematical Scientists consists of the Black students enrolled or interested in the School of Physical and Mathematical Sciences. The organization is designed for the purpose of keeping the Black students up-to-date on current issues and concerns that involve them directly or indirectly. The Society of Black Physical and Mathematical Scientists also allows students to meet faculty, staff and fellow classmates which are very important in the college atmosphere. Black students also have the opportunity to voice their needs as students on this campus.

Activities accomplished 1985-86: constitution developed and approved; officers elected; conducted test anxiety workshops, bi-weekly tutorial sessions in Math and Computer Science and high school and parent visitations.

President - Darrell Cook
Advisor - Dr. Robert Bereman

UNITED STUDENT FELLOWSHIP

The United Student Fellowship began in the Fall of 1975 under the leadership of Miss Annetta Austin. Then known as the Black Fellowship, Miss Austin and others felt there was a need for Black students on this campus to have a place to worship. Now with a Pastor, Rev. Shelton Murphy, other ministers, an executive board and a congregation that embraces not only Black students but any who will come, the United Student Fellowship has a continuing goal of being an outreach on this campus for Jesus Christ.

President - Lee Neal
Advisors - Dr. Pam Banks-Lee
Mr. Sotello Long

LOVE'S IN NEED OF LOVE

by Stevie Wonder

Good morn or evening friend
Here's your friendly announcer
I have serious news to pass on to everybody
What I'm about to say
Could mean the world's disaster
Could change your joy and laughter
To tears and pain

It's that . . .
Love's in need of Love today
Don't delay
Send yours in right away
Hate's going 'round
Breaking many hearts
Stop this please
Before its gone too far.

The force of evil plans
To make you its possession
And it will, if we let it
Destroy everybody
We all must take
Precautionary measure
If love and peace you treasure
Then you'll hear me when I say that

Love's in need of Love today
Don't delay
Send yours in right away
Hate's going 'round
Breaking many heart
Stop this please
Before its gone too far.

THE GREATEST LOVE OF ALL

- The Afro-American Symposium Theme Song -

I believe the children are our future.
Teach them well and let them lead the way.
Show them all the beauty they possess inside,
Give them a sense of pride, to make it easier.
Let the children's laughter, remind us how we used to be.
Everybody's searching for a hero; people need someone to look up to.
I never found anyone who fulfilled my need.
A lonely place to be, so I learned to depend on me.
I decided long ago, never to walk in anyone's shadow.
If I fail, if I succeed, at least I'll live as I believe.
No matter what they take from me, they can't take away my DIGNITY!
Because the greatest love of all, was happening to me.
I found the greatest love of all inside of me.
The greatest love of all, it's easy to achieve.
Learning to love yourself is the greatest love of all.
And if by chance that special place
That you've been dreaming of,
Leads you to a lonely place,
Find your strength in LOVE.

HOSTS/HOSTESSES

- Valerie Forte
- Fonda Daniels
- William Sykes
- William Turner

- Paul M. Flanagan
Board Chairman,
Legal Defense Corp.
Alpha Phi Apha Fraternity, Inc.

- Tina Gaddy
Metcalf UCA
Peer Mentor
Society of Black Engineers

- Enessia R. Jones
Peer Mentor
Society of Black Engineers

- Monaca L. Richardson
NAACP
Pre-Professional Health Society

- Allyson Foster
SAAC
Pre-Professional Health Society
Peer Mentor

- Selene Hudson
New Horizons

- John Tate
Peer Mentor Program
New Covenant Gospel Choir
Black Students Board
National Assoc. of Black Accountants
NAACP
SAAC

- Ann Swinton
SAAC
Pre-Professional Health Society

- Dorothy Womble
Society of Black Engineers

- Kevin Nixon
Society of Black Engineers

- Gay Alston

- Tabula Bost
Society of Black Engineers
Kappa Alpha Psi Fraternity-
Court

- Michael Connor
Metcalf UCA
NCSU Marching Band
Society of Black Engineers

- Charmette Brown
Black Students Board, Pres.
New Horizons Choir
New Covenant Choir
Peer Mentor Program
Mu Beta Psi Honorary Music
Fraternity

1 Scholarship

2 Leadership

3 Service

Scholarship

1986 AFRO-AMERICAN SYMPOSIUM

COUNSELORS

- Kimberly Baldwin
NAACP, Secretary
Kappa Court
- Kevin Christian
Alpha Phi Alpha Fraternity
SAAC
Black Students Board
- Kevin Calhoun
Alpha Phi Alpha Fraternity, Vice Pres.
Black Students Board, Vice Pres.
SAAC
- Joi Moore
Mentor Program
Society of Black Physical and Mathematical Scientists
- Raymond Curry, Jr.
N. C. Fellows Program
Army ROTC
- André Kinlaw
Student Government-Minority Affairs

HOSTS/HOSTESSES

- Inga Davis
Peer Mentor
- Schwanzetta Williams
Peer Mentor
Metcalf-UCA
- Jennifer Elliott
Metcalf-UCA
- Cheryl Bacoté
Metcalf-UCA
Kappa Court
- Denise Sutton
Alpha Kappa Alpha Sorority, Inc.
New Covenant Choir
Delta Kappa Phi Textile Fraternity
Mentor Program
- Jason Richmond
Kappa Alpha Psi Fraternity, Inc.
- Greg Hardy
Kappa Alpha Psi Fraternity, Inc.
- Dennis Hatchett
Alpha Phi Alpha Fraternity, Inc. Pres.
Black Students Board
SAAC
NAACP, Parliamentarian
- Loretta James
Mentor Program
- Steven Caldwell
SAAC, Pres.
- Harold Williams
Alpha Phi Alpha Fraternity, Inc.
- Terri Porter
Dance Visions
- Tabitha Hooker
Society of Black Engineers, Pres.
Black Students Board
SAAC
Engineers Council

SCHOOL OF DESIGN

Ms. Chandra D. Cox
Asst. Prof.
Box 7701
201-F Leazar
737-3260

Mr. Charles E. Joyner
Assoc. Prof./Dept. Head/Asst. Dean
Box 7701
200-B Brooks
737-2201, 2202, 2208

SCHOOL OF EDUCATION

Dr. Paul F. Bitting
Visit. Asst. Prof.
Educ. Ldshp.-Prog. Eval.
608 Poe
Box 7801
737-3127

Dr. Don C. Locke
Assoc. Prof.
Couns. Educ.
520-K Poe
Box 7801
737-2244

Dr. Lawrence M. Clark
Prof.-Math Educ.
608-J Poe
Assoc. Provost
Univ. Admin-Holloday
737-2238 or 3148

Dr. Diane Scott-Jones
Asst. Prof.
Psychology
761 Poe
Box 7801
737-2254

Ms. Rosa Colquitt
Asst. Prof.
Adult Com. Col. Educ.
310 Poe
Box 7901
737-3590

Ms. Anona Smith
Coord., Recruitment-Educ.
Advisor., Afro-Amer. Stu. Affairs
208 Poe
Box 7801
737-2231

Dr. Herbert A. Exum
Assoc. Prof. Couns. Educ.
Assoc. Dean-Educ.
208 Poe
Box 7801
737-2231

Dr. Lee V. Stiff
Asst. Prof.
Math-Sci. Educ.
326-D Poe
Box 7801
737-2238

Dr. Edgar I. Farmer
Assoc. Prof.
Occup. Educ.
502-C Poe
Box 7801
737-2234

Dr. William B. Harvey (On Leave)
Assoc. Prof.
Educ. Ldshp.-Prog. Eval.
608 Poe
Box 7801
737-3127

BLACK FACULTY AND PROFESSIONAL PERSONNEL
1985-1986

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dr. Brenda F. Allen
Spec.-Ldrshp./Home Econ.
Agri. Ext. Serv.
F-5 Ricks
Box 7605
737-2770

Mr. Larry Bass
Ext. Spec.
Horticulture Sci.
123 Kilgore
Box 7609
737-3537

Dr. Clyde E. Chesney
Dist.Prog.Ldr.-Agri Ext. Serv.
Ext.Asst.Prof.
Recrea. Resourc. Admin.
300 Ricks
Box 7602
737-2380

Dr. William C. Grant
Prof.-Zoology
Coord.-Spec. Prog.-ALS
1627-A Gardner
Box 7617
737-2402

Dr. Ronald E. Jarrett
Assoc. Prof.-Crop Sci.
4208 Williams
Box 7620
737-3331

Dr. Theyd Melton
Assoc. Prof.-Microbiology
4609 Gardner
Box 7615
737-2393

Ms. Pauline E. Moore
4-H Spec. Emeritus
833-0770

Dr. Beulah M. Parker
Assoc. Prof.-Entomology
2715 Gardner
Box 7613
737-3341

Mr. Sherman N. Shelton
Dist. Prog. Ldr. Emeritus
2316 Killarny Dr.
Greensboro, NC 27406

Ms. Barbara Terry
Visit. Lecturer
Zoology
2712 Bostian
Box 7617
737-3341

Ms. Bernadette Watts
Dist. Prog. Ldr.-Instruc.
Home Econ. Ext.
301 Ricks
Box 7602
737-2380

Dr. James P. West
Dist. Ext. Chmn.
Ext. Assoc. Prof.
4-H Youth Dev.-Ag. Ext. Serv.
307 Ricks
Box 7604
737-3780

Dr. Catherine Whiteside
Research Asst.
Entomology
320 Schaub
Box 7624
737-2974

Ms. Mary J. Whitmore
Expend. Food, Nutri. Educ. Prog. Coord.
Home Econ.-Agri. Ext. Serv.
101 Ricks
Box 7605
737-2782

Dr. Augustus Witherspoon
Prof.-Botany/Assoc. Dean-Grad. Sch.
3211-B Gardner, Box 7612
108 Peele, Box 7102
737-7461 or 3345

Dr. Tommy E. Wynn
Assoc. Prof., Ext. Human Devel. Spec.
2717-B Bostian
Box 7611
737-3341

SCHOOL OF ENGINEERING

Dr. Winser E. Alexander
 Prof.
 Elec. & Comp. Engr.
 334 Daniels
 Box 7911
 737-2336

Mr. George F. Bland
 Assoc. Dean-Engr., Undgr. Stu. Serv.
 Assoc. Prof-Elec. & Comp. Engr.
 116 Page
 Box 7904
 737-3693

Mr. Charles B. Cook
 Research Asst.
 Elec. & Comp. Engr.
 115 Daniels
 Box 7911
 737-2878

Dr. Orlando E. Hankins
 Asst. Prof.
 Nuclear Engr.
 1120 Burlington
 Box 7909
 737-3657

Mr. William T. Holloman, III
 CO-OP Educ. Sr. Coord.
 Engr.
 115 Page
 Box 7904
 737-2300

Mr. Robert L. McLymore
 Ext. Safty. Spec./4-H Safty.
 Biol. & Agri. Engr.
 201-A Weaver
 Box 7625
 737-2672

Mr. Bobby D. Pettis
 Minority Stu. Serv. Director
 Dean's Office - Engr.
 115 Page
 Box 7904
 737-3264

Dr. Hubert Winston
 Assoc. Prof.
 Chemical Engr.
 315 Riddick
 Box 7905
 737-3572

SCHOOL OF FOREST RESOURCES

Mr. Jerry L. Bettis
 Res. Asst. & Teach. Tech.
 Forestry
 1001-J Biltmore
 Box 8002
 737-3181

Dr. Carolyn S. Love
 Asst. Prof.
 Recrea. Resour. Admin.
 4004-A Biltmore
 Box 8004
 737-3276

Dr. Clyde E. Chesney
 (see Agri. Life Sci.)

BLACK FACULTY AND PROFESSIONAL PERSONNEL
1985-1986SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Mr. Gerald W. Barrax
Assoc. Prof.
English
230 Tompkins
Box 8105
737-3870

Dr. Joe B. Brown
Asst. Prof., Coord. Acad.
Advan. for Stu. Athl.
Acad. Skills Prog.
124 Reynolds
Box 7104
737-2464

Mr. Reginald D. Butler
Instructor
History
104 Harrelson
Box 8108
737-2483

Mr. William A. Cheek
Asst. Prof.
Phys. Educ.
2032 Carmichael
Box 8111
737-2487

Dr. Edward D. Clark
Assoc. Prof.
English
216 Tompkins
Box 8105
737-3863

Ms. Joan S. Griffin
Lecturer-English
Acad. Coord. for Minority Stu.
286 Tompkins
Box 8101
737-7456

Dr. Thomas N. Hammond
Assoc. Prof.
Foreign Lang. & Lit.
121 1911 Bldg.
Box 8106
737-2475

Dr. Doris L. Laryea
Assoc. Prof.
English
235 Tompkins
Box 8105
737-3870

Dr. Wilma C. Peebles-Wilkins
Assoc. Prof.
Social Work Prog.
Socio. & Anthrop.
332 1911 Bldg.
Box 8107
737-3291

Dr. Joyce O. Pettis
Visiting Asst. Prof.
English
249 Tompkins
Box 8105
737-3870

Dr. Traciell V. Reid
Asst. Prof.
Polit. Sci. & Pub. Admin.
223 Link
Box 8102
737-2481

Dr. Kaylene Richerds-Ekeh (Pt. Time)
Asst. Prof.
Socio. & Anthrop.
1911 Bldg.
Box 8107
737-3114

Mr. Rex Smith
Lecturer
Phys. Educ.
2045 Carmichael
Box 8111
737-2487

Dr. Odell Uzzell
Prof.
Socio. & Anthrop.
321 1911 Bldg.
Box 8107
737-2487

Mr. Gary E. Wall
Lecturer
Phys. Educ.
2048 Carmichael
Box 8111
737-2487

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Ms. Hazel M. Batts
Lecturer
Math
311 Harrelson
Box 8205
737-7178

Dr. Cavell Brownie
Asst. Prof.
Statistics
608-B Cox
Box 8203
737-2534

Ms. Wandra P. Hill
CO-OP Educ. Coord.
Minority Stu. Affairs Coord.
Phy. & Math Sci.
121 Cox
Box 8201
737-7841

Mr. Levern Williams
Instructor
Math
205 Harrelson
Box 8205
737-2381

SCHOOL OF TEXTILES

Mrs. Barbara Best-Nichols
Librarian
Textiles
112 Nelson
Box 8301
737-3043

Ms. Pamela Banks-Lee
Instructor
Text. Engr. & Sci.
307 Nelson
Box 8301
737-3481

Dr. Harold Freeman
Assoc. Prof.
Text. Chem.
217 Clark
Box 8302
737-2551

SCHOOL OF TEXTILES continued

Mr. James W. Rucker
Instructor
Text. Chem.
209 Clark
Box 8302
737-2551

SCHOOL OF VETERINARY MEDICINE

Mr. George W. Barner
Laboratory Mgr.
4700 Hillsborough
Box 8401
829-4200

Dr. Cecil F. Brownie
Asst. Prof.
Anat. Physiol. Sci. & Radiol.
4700 Hillsborough
Box 8401
829-4229

Ms. Marie Green
Personnel Director
4700 Hillsborough
Box 8401
829-4208

Ms. Pamela C. Howard
Purch. Mat. Mgr.
4700 Hillsborough
Box 8401
829-4209

Dr. Gwendolyn Y. McCormick
Asst. Prof.-Comp. Anim. & Spec. Species Med.
Assoc. Dir.-Ani. Resourc.
4700 Hillsborough
Box 8401
829-4238

Ms. Marva Motley
Director
Stud. Admissions
4700 Hillsborough
Box 8401
829-4205

SCHOOL OF VETERINARY MEDICINE continued

Dr. George Price, III
Resident
Comp. Animal & Spec. Species Med.
4700 Hillsborough
Box 8401
829-4200 ext. 472

Dr. Jackie Umstead
Resident
Food Animal & Equine
4700 Hillsborough
Box 8401
829-4200 ext. 472

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

DEPARTMENT OF VETERINARY MEDICINE

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

Dr. [Faint Name]
[Faint Title]
4700 Hillsborough
Box 8401
829-4200

ADMINISTRATORS

Dr. Lawrence M. Clark
Associate Provost/Affirmative Action Officer
201 Holladay
Box 7101
737-3148

Dr. Charles Haywood
Associate Vice Chancellor
Division of Student Affairs
209 Harris
Box 7316
737-3499

Dr. Augustus M. Witherspoon
Associate Dean
Graduate School
115 Peele
Box 7102
737-7461

---ADDENDUM---

Ms. Cynthia Johnson
Ext. Asst. Prof.
Home Econ.
Ricks
Box 7605
737-2782

Mr. Pascal D. Kokora
Visiting Lect.
Foreign. Lang. & Lit.
1911 Bldg.
Box 8106
737-2475

PART-TIME

Mr. Elwood Becton
Visiting Lecturer
Econ. & Business
201 Patterson
Box 8109
821-2152

Ms. Minnie Brown
Ext. Professor Emer.
Adult & Com. Col. Educ.
Home Econ.
2205 Candyflower Pl.
833-5956

Ms. Norma J. Burgess
Visiting Lecturer
Socio. & Antro
1911 Bldg.
Box 8107

Mr. Philip G. Freelon
Visiting Lecturer
Design
Brooks
Box 7701

Mr. Donald L. Hairston
Visiting Professor
Mathematics
Harrelson
Box 8205

Oliver C. Johnson, Jr.
Visiting Asst. Professor
Educ. Leadership & Prog. Eval.
Poe
Box 7801

Ms. Janice Kennedy
Adj. Asst. Professor
Adult & Com. Col. Educ.
Box 7607

Mr. Alvin D. Lester
Teaching Technician
Design
Brooks
Box 7701

Dr. Bishop M. Patterson
Adj. Asst. Professor
Occupational Education
Poe
Box 7801
2234

Mr. Louie E. Ross
Visiting Instructor
Socio. & Anthro.
1911 Bldg.
Box 8107

Mr. Thomas A. Shepherd
Visiting Instructor
Socio. & Anthro.
1911 Bldg.
Box 8107

Ms. Genevieve Sims
Visiting Lecturer
Pol. Sci. & Publ. Adm.
Link
Box 8102

Dr. Phail Wynn, Jr.
Adj. Asst. Professor
Adult & Com. Col. Educ.
1637 Lawson Street
Durham, NC 27703

DIVISIONS AND SERVICESACADEMIC SKILLS PROGRAM

Ms. Frankye B. Artis
Counselor/Serv. Coord.
Academic Skills Prog.
528-A Poe
Box 7105
737-3163

Mr. Thomas E. Conway, Jr.
Director
Academic Advancm. Prog.
Academic Skills Prog.
528-A Poe
Box 7105
737-3163

Dr. Joe B. Brown, Jr.
(see Hum. & Soc. Sci.)

ADMISSIONS

Ms. Rhonda W. Huffman
Asst. Dir.
112 Peele
Box 7103
737-2437

Mr. Sotello V. Long
Asst. Dir.
112 Peele
Box 7103
737-2437

ATHLETICS

Mr. Edward M. Baldwin
Asst. Coach-Wom. Basketball
Case Athl. Ctr. 2-B
Box 8501
737-2880

Mr. Curtis A. Frye
Asst. Track Coach
115 Reynolds
Box 8501
737-3455

Mr. Ray Martin
Asst. Basketball Coach
Case Athl. Ctr.
Box 8501
737-2104

FINANCE AND BUSINESS

Mr. Preston Bethea, Jr.
Mgr.
Internal Audit Div.
B-4 Holladay
Box 7202
737-3289

Ms. Marilyn D. Freeman
Analyst. Program.
Admin. Comp. Serv.
B-21 Hillsborough
Box 7209
737-2794

Ms. Mary Y. Harrison
Analyst Program.
Admin. Comp. Serv.
B-21 Hillsborough
Box 7209
737-2794

Mr. Nathaniel L. Hines
Auditor
Contracts and Grants
Leazar
Box 7214
737-2153

Ms. Paulette Jervay
Director
Foundations Acct. & Investm.
Suite B Holladay
Box 7207
737-2110/3565

Ms. Deborah P. Lane
Accts. Payable Manager
1 Holladay
Box 7204
737-2158

Mr. Clarence A. Morgan, Jr.
Auxil. Serv.
Comp. Sales Supervisor
Stu. Supply Str.
Box 7224
737-2161

Ms. Mary L. Sanders
Purchase Officer
Purch. & Stores
210 Alumni Bldg.
Box 7212
737-2171

DIVISIONS AND SERVICESFINANCE AND BUSINESS continued

Mr. James Sweet, Jr.
Director-Stu. Loans
2 Peele
Box 7213
737-2985

Ms. Fran S. Weston
Fringe Benefits Mgr.
Payroll & Benefits
Admin. Serv. Bldg.
Box 7215
737-2151

Mr. Charles R. Williams
Analyst Programmer
Admin. Comp. Serv.
B-21 Hillsborough
Box 7209
737-3541

HUMAN RESOURCES

Ms. Deborah S. Matthews
Personnel Analyst
Position Mgmt.
Primrose
Box 7210
737-3736

Mr. John Sellars
Classif. Analyst
Primrose
Box 7210
737-7175

Ms. Bessie H. Taylor
Classif. Analyst
Primrose
Box 7210
737-7175

Ms. Phyllis J. Wright
Employee Relations
8 Riddick Stad.
Box 7211
737-3703

D. H. Hill LIBRARY

Mrs. Barbara Best-Nichols
(see Sch. of Textiles)

Ms. Arneice H. Bowen
Catalogue Librarian
D. H. Hill
Box 7111
737-2603

Ms. Sandra C. Dunn
Monographic Cat. Librarian
D. H. Hill #1121
Box 7111
737-2603

Ms. Margaret R. Hunt
Head-Collection Develop. & Acqui.
D. H. Hill #3128
Box 7111
737-3187/3833

LIFELONG EDUCATION

Dr. O. Bruce Winston
Continuing Educ. Spec.
147-F McKimmon
Box 7410
737-2261

Ms. Janet Howard
Minority Recruiter
210 McKimmon
Box 7401
737-7007

DIVISIONS AND SERVICES

STUDENT AFFAIRS continued

Ms. Theresa Edwards Hayes
Psychologist
Counseling Center
200 Harris
Box 7312
737-2423

Dr. Charles A. Haywood
Assoc. Vice Chancellor
209 Harris
Box 7316
737-3499

Ms. Rosa Hinton
Asst. Director
Financial Aid
213 Peele
Box 7302
737-2421

Ms. Iris R. Hunt
Area Director
Residence Life
208 Harris
Box 7315
737-2406

Ms. Audrey L. Jones
Asst. Director
Residence Life
Box 7315
737-2406

Ms. Arlene S. Ugbeja
Residence Director
208 Harris
Box 7315
737-2406

Ms. Eleana B. Ward
Asst. Director of Music
210 Price
Box 7311
737-2981

BLACK FACULTY AND PROFESSIONAL PERSONNEL 1985-86

DIVISIONS AND SERVICES

PHYSICAL PLANT

Mr. Lawrence B. Bradley
Asst. Director for Operations
109 Morris
Box 7219
737-2181/2182

Mr. Frank B. Bynum
Landscap. Serv. Superintendent
Lands Serv. Bldg.
Box 7219
737-3401

Mr. Berry Dunston, Jr.
Bldg. Serv. Superintendent
Park Shops
Box 7219
737-3323

Mr. David S. Taylor
Elec. Sys. Engr. Superintendent
16 Morris
Box 7219
737-2184

STUDENT AFFAIRS

Ms. Wanda Abdullah
Asst. Director
Financial Aid
213 Peele
Box 7302
737-2421

Mr. Larry E. Campbell
Asst. Prog. Director
Univ. Student Ctr.#3114
Box 7306
737-2451

Ms. Patricia Davis
Coord. of Handicapped Stu. Serv.
200 Harris
Box 7312
737-7653

Ms. Florence Francis
Asst. Director
Financial Aid
213 Peele
Box 7302
737-2421

Ms. Melissa L. Graves
Resid. Hall Prog. Director
208-A Harris
Box 7315
737-2406

Mr. R. Keith Hairston
Counselor
Upward Bound Prog.
205 Peele
Box 7317
737-3632

Ms. Endia B. Hall
Coord., Afro-Amer. Stu. Affairs
Student Development
212 Harris
Box 7314
737-2441

Ms. Cynthia J. Harris
Director
Upward Bound Prog.
205 Peele
Box 7317
737-3632

DIVISIONS AND SERVICESSTUDENT HEALTH SERVICES

Mrs. Brenda Bessard
Dir. of Nursing
Clark Bldg.
Box 7304
737-2564

Mrs. Helen Bates
LPN-Staff Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Norma Boykin
RN-Staff Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Gail Brackett
Med. Offc Asst.
Clark Bldg
Box 7304
737-2564

Ms. Eloise Downtin
Lead Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Janice Gale
LPN-Staff Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Elaine Goodson
Fam. Nurse Practitioner
Clark Bldg.
Box 7304
737-2564

Mrs. Ernestine Keith
RN-Fam. Nurse Practitioner
Clark Bldg.
Box 7304
737-2564

Mrs. Dinah Moore
RN-Staff Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Vickie Sanders
LPN-Staff Nurse
Clark Bldg.
Box 7304
737-2564

Mrs. Harriet Taylor
Nurs. Asst.
Clark Bldg.
Box 7304
737-2564

Mr. Willie Umphrey
Orderly
Clark Bldg.
Box 7304
737-2564

DIVISIONS AND SERVICES

UNC CENTER FOR PUBLIC TV

Mrs. Audrey Kates Bailey
Prod. Reporter
211-A TV Center
Box 8601
851-0685

URBAN AFFAIRS AND COMMUNITY SERVICES

Mr. Spurgeon Cameron
Asst. Director
259 McKimmon
Box 7401
737-2578

Mr. Frank Emory
Housing Spec. & Asst. Director
223 McKimmon
Box 7401
737-2261

Mr. Roderick Shields
Proj. Supervisor
276 McKimmon
Box 7401
737-3211

APPENDIX

I. COUNSELING SERVICES

II. COMMUNITY COUNSELING/SUPPORT/MENTAL HEALTH SERVICES

III. LOCAL CHURCHES

IV. LOCAL MINISTERS

V. PRACTICING BLACK HEALTH PROFESSIONALS

VI. LOCAL BLACK BUSINESSES

VII. AUDIO-VISUAL LISTINGS

(Note: The following table contains faint, mostly illegible text, likely bleed-through from the reverse side of the page. The text is organized into sections corresponding to the headers above.)

Section	Organization/Service	Contact Information
I. COUNSELING SERVICES	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
II. COMMUNITY COUNSELING/SUPPORT/MENTAL HEALTH SERVICES	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
III. LOCAL CHURCHES	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
IV. LOCAL MINISTERS	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
V. PRACTICING BLACK HEALTH PROFESSIONALS	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
VI. LOCAL BLACK BUSINESSES	[Illegible]	[Illegible]
	[Illegible]	[Illegible]
VII. AUDIO-VISUAL LISTINGS	[Illegible]	[Illegible]
	[Illegible]	[Illegible]

COUNSELING SERVICES

Counseling Center - NCSU
200 Harris Hall
737-2424

Open 8 a.m. - 5 p.m. Monday through Friday, also open some evening.
There is someone on call 24 hours for emergencies.

Hopeline
755-6555

A 24-hour crisis intervention/suicide prevention telephone service.
"Hopeline exists to provide callers with listeners who want to hear
what they have to say."

(Additional information on these two agencies is located in
Appendix D.)

General Listings

- Counseling - Social Services Dept. - 821-1746
- Al-Anon & Alateen (24 hr.) - 836-0498
- Alcoholics Anonymous (24 hr.) - 783-6144

COMMUNITY COUNSELING/SUPPORT/MENTAL HEALTH SERVICES

Best Friends (Big Brothers & Sisters).....	821-0300
Catholic Social Ministries Regional Office.....	832-0225
Children's Home Society.....	872-1848
Community Group Houses - N.C. - c/o Annette Boutwell.....	821-2226
Compassionate Friends.....	787-0176
Counseling Lab North Carolina State University.....	737-2244
Developmental Evaluation Clinic.....	733-6895
Drug Action (24 hr.).....	832-6868
Family Services.....	821-0790
Goodwill Industries.....	828-1168
Guildfor Infant Survival c/o Sally Penny.....	269-6754
Haven House.....	755-6368
HOPELINE (24 hr. crisis fine) TTY and voice.....	755-6555
Hospice.....	833-0161
Interact (24 hr. crisis)	
Battered Women/Child Abuse.....	755-6815
Rape/Sexual Assault.....	755-6661
Jewish Community Services.....	781-5459
Juvenile Center - Wake County.....	755-6136
Juvenile Treatment System - Wake County.....	755-6754
Learning Together (Day Care).....	821-5100
Lutheran Family Services.....	832-2620
Medical Attitudinal Support Help (24 hr.).....	467-3565
Mental Health Association Professional Registry.....	755-6384
Mental Health Administration - Wake County.....	755-6258
Mental Health Centers - Wake County.....	821-0300
Hargett St.....	821-3211
Cary.....	467-0186
Wake Forest.....	556-6136
Overeaters Anonymous c/o Care-Line.....	1-800-662-7030
Parentcare.....	755-8556
Project Enlightenment.....	755-6935
Psychological Clinic, North Carolina State University.....	737-2253
Public School System - Wake County	
Exceptional Children.....	755-6980
Raleigh Vocational Center.....	828-2325
Rescue Mission.....	828-9014
Salvation Army.....	834-6733
Specialized Services for Children.....	755-6485
Spectrum House - Wake County.....	755-6492

Sudden Infant Death

Health Dept. - Wake County.....	755-0761
Div. of Health Services - N.C.....	733-3816
Theos.....	781-7089
Western Wake Crisis Ministry.....	362-0657
Women's Center.....	755-6840

Other:

Park & Recreation - Raleigh.....	755-6640
Partners.....	828-1140
Wrenn House.....	832-7866
YMCA - Hillsborough St.....	832-6601
YWCA.....	834-7386 or 828-3205
Wellness Center.....	782-4597
Women's Center, PMS Careline.....	755-6840
Care-Line, Human Resources Dept. - NC (Toll-free, TTY & Voice).....	1-800-662-7030
East Central Community Legal Services (Legal Aid).....	828-4647
Council for the Hearing Impaired.....	733-5920
Governor's Advocacy Council for Persons with Disabilities-NC.....	733-9250
Library for the Blind & Physically Handicapped - NC.....	733-4376
SHHH (Self-Help for the Hard of Hearing).....	755-6640
Speech & Hearing Clinic - Shaw University.....	755-4841 or 755-4845

LOCAL CHURCHES

Baptist Grove Church
(Leesville Rd.)
Dr. Paul H. Johnson
400 Locke Lane
Raleigh, NC 27610

Bazzell Creek Baptist Church
(Fuquay-Varina)
Route 3, Box 229
Apex, NC 27502

Elevation Baptist Church
Rev. T.B. Jiles, Pastor
P. O. Box 14271
Raleigh, NC 27620

Faith Baptist Church
Dr. C.R. Trotter, Pastor
301 Parrish Street
Raleigh, NC 27610

First Baptist Church (Raleigh)
Dr. C.W. Ward, Pastor
101 S. Wilmington St.
Raleigh, NC 27601

First Baptist Church (Franklinton)
Rev. O.H. Brodie, Pastor
444 South Main Street
Franklinton, NC 27525

First Baptist Church
(Fuquay-Varina)

First Baptist Church (Wendell)
Rev. H.B. Pickett, Pastor
824 Cross Link Road
Raleigh, NC 27610

First Baptist Church
(Clayton)
Rev. L.E. Simpson, Pastor
506 Peeden Street
Selma, NC 27576

First Baptist Church (Selma)
Rev. L.E. Simpson, Pastor
506 Peedin Street
Selma, NC 27576

First Cosmopolitan Baptist
Church
Dr. W.B. Lewis, Pastor
1515 Cross Link Road
Raleigh, NC 27610

Friendship Chapel Baptist
Church
Rev. Enoch Holloway, Pastor
601 Merrie Road
Raleigh, NC 27606

Galilee Baptist Church
Rev. W.H. Lucas, Pastor
Route 2, Box 165-
Knightdale, NC 27545

Good Samaritan Baptist Church
Rev. L.J. Penny, Pastor
2609 Albermarle Avenue
Raleigh, NC 27610

Good Hope Baptist Church
Rev. W.J. Cox, Pastor
Route 3, Box 459M
Dudley, NC 28333

Jones Hill Baptist Church
Rev. Clyde Walton, Pastor
3120 Woodbine Court
Raleigh, NC 27610

First Baptist Church
(Holly Springs)
Rev. A.A. Crum, Pastor
2106 Gorman Street
Raleigh, NC 27606

Johnston Piney Grove Baptist
Church
Rev. James R. Fogg
3016 Idlewood Village Dr.
Raleigh, NC 27610

Malaby's Crossroad Baptist Church
Dr. G.A. Jones, Sr., Pastor
Route 2, Box 191
Garner, NC 27529

Macedonia Baptist Church
Rev. J.T. Dunston, Pastor

Mount Pleasant Baptist Church
Rev. P.R. Jones, Pastor
2923 Sprucewood Drive
Durham, NC 27707

Bethlehem Baptist Church
Rev. William L. Morgan, Pastor
442 Glenbrook Drive
Raleigh, NC 27610

Martin Street Baptist Church
Rev. David C. Forbes, Sr., Pastor
1001 East Martin Street
Raleigh, NC 27601

Morning Star Baptist Church
Rev. S.R. Spencer, Pastor
702 Quarry Street
Raleigh, NC 27601

Mt. Zion Baptist Church (Cary)
Rev. J.A. Lewis, Pastor
205 Plaza Drive
Garner, NC 27529

Juniper Level Baptist Church
Dr. G.A. Jones, Sr., Pastor
Route 2, Box 191
Garner, NC 27529

Halifax Baptist Church
Rev. James Terry, Pastor
Shaw University
Raleigh, NC 27611

New Bethel Baptist Church
(Clayton)
Rev. A.M. Wiggins, Pastor
Route 3, Box 662
Clayton, NC 27520

Lee's Crossroad Baptist
Church

Oak City Baptist Church
Rev. J.D. Lockley, Pastor
432 Lansing Street
Raleigh, NC 27610

Oberlin Baptist Church
Rev. Joseph Ratliff, Pastor
806 Oberlin Road
Raleigh, NC 27605

Olive Branch Baptist Church
Rev. S.L. Suitt, Pastor
Box 623
Creedmoor, NC 27522

Pleasant Grove Baptist Church
Rev. Nathaniel Boykin, Pastor
323 Golf Course Drive
Raleigh, NC 27610

Oakey Grove Baptist Church
(Clayton)
Rev. Roger Brodie, Pastor
Route 2, Box 75
Franklinton, NC 27525

Union Grove Baptist Church
(Youngsville)

Rev. J.C. Sherrod, Pastor
Route 2, Box 418
Fremont, NC 27830

Wake Chapel Baptist Church

Rev. G.A. Jones, Jr., Pastor
513 Cardinal Drive
Raleigh, NC 27604

Wake Baptist Grove Church

Rev. Leonard Farrar, Pastor
1313 Lions Way
Raleigh, NC 27610

Wakefield Baptist Church
(Zebulon)

Woodland Chapel Baptist Church
Rev. Ervin Davis, Pastor
2309 Foxhill Circle
Raleigh, NC 27610

St. James AME Church

Rev. J. Bernard Wilder, Pastor
1819 Liberty Place
Raleigh, NC 27610

John's AME Church

Rev. D.L. Morrison, Pastor
2432 Milburnie Road
Raleigh, NC 27610

St. Matthews AME Church

Rev. Ralph Stephens, Pastor
805 East Davie Street
Raleigh, NC 27601

St. Paul AME Church

402 West Edenton Street
Raleigh, NC 27603

First Congregational United
Church of Christ

Rev. Donald R. Ingram, Pastor
2410 Creech Road
Raleigh, NC 27610

Grace AMEZ Church

Rev. J.A. Boyd, Pastor
471 Rose Lane
Raleigh, NC 27610

Rush Metropolitan AMEZ Church

Dr. B.C. Young, Pastor
558 East Cabarrus Street
Raleigh, NC 27601

Lincolntonville AME Church

Rev. Leroy Miller, Pastor
447 Rose Lane
Raleigh, NC 27610

Lily Of The Valley FWB Church

Rev. Walter Sanders, Pastor
1111 S. Bloodworth Street
Raleigh, NC 27601

Mount Calvary Holiness Church

Rev. Elizabeth Johnson, Pastor
1014 Smithfield Street
Raleigh, NC 27601

Pentecostal United Holy Church

Rev. Claude Cooke, Pastor
1330 South State Street
Raleigh, NC 27610

Praise Temple Apostolic Church

Rev. Marie D. Battle, Pastor
501 East Lane Street
Raleigh, NC 27601

New Bethel Baptist Church
(Rolesville)
Rev. W.A. Morgan, Pastor
701 Fitzgerald Drive
Raleigh, NC 27610

New Providence Baptist Church
Rev. W.H. Brock, Pastor
2808 Sylvester St.
Raleigh, NC 27610

Springfield Baptist Church
Rev. Daniel Sanders, Pastor
2425 Evers Drive
Raleigh, NC 27610

Williams Grove Baptist Church

Stokes Chapel Baptist Church
Rev. J.T. Dunston, Pastor

Watts Chapel Baptist Church
(Raleigh)
1023 Brandon Road
Durham, NC 27707

Sylvia Chapel Baptist Church
Rev. E.J. Neal, Pastor
208 N. Allen Street
Wake Forest, NC 27587

Tupper Memorial Baptist Church
Rev. Leatha Debnam, Pastor
621 Quarry Street
Raleigh, NC 27601

Union Baptist Church
Rev. Leonard Williams, Pastor
824 Coleman Street
Raleigh, NC 27601

Riley Hill Baptist Church
Rev. W. Grover Horton, Pastor
Route 2, Box 361
Wendell, NC 27591

St. Matthews Baptist Church
Rev. Ronald Avery, Pastor
P. O. Box 701
Garner, NC 27529

Spring Hill Baptist Church
Rev. E. J. Neal, Pastor
208 N. Allen Street
Wake Forest, NC 27587

Sanders Grove Baptist Church
(Smithfield)
Rev. James N. Smith, Pastor
336 Wilmington Street
Fayetteville, NC 28301

Pleasant Grove Utd. Ch. of Christ
Rev. Edward Silvey, Pastor
2209 Sanderford Road
Raleigh, NC 27610

Maple Temple United Church of
Christ
Rev. M.C. Steed, Pastor
304 Dacian Road
Raleigh, NC 27610

Laodicea United Church of
Rev. George Hawkins, Pastor
2004 Rock Quarry Road
Raleigh, NC 27610

Christian Chapel United
Church of Christ
Rev. David A. Dolby, Pastor
1209 Sherwood Avenue
Raleigh, NC 27610

Bright Hope Holiness Church
Rev. Mary Batchelor, Pastor
700 Friar Tuck Road
Raleigh, NC 27610

Church of God of Prophecy
Rev. Billy Siler, Pastor
706 Bragg Street
Raleigh, NC 27601

Cokesbury United Methodist Church
Rev. Alvester Gales, Pastor
3004 Poole Road
Raleigh, NC 27610

Davie Street United Presbyterian
Rev. James Brown, Pastor
300 East Davie Street
Raleigh, NC 27601

Gethsemane True-Vine Holiness
Church
Bishop Daniel Ruffin, Pastor
723 East Martin Street
Raleigh, NC 27601

Gethsemane Seventh Day Adventist
2525 Sanderford Road
Raleigh, NC 27610

Hope Lutheran Church
Rev. David Hill, Pastor
2001 Rock Quarry Road
Raleigh, NC 27610

Deliverance Cathedral of Love
Bishop Mary Nesbitt, Pastor
1705 Curtis Drive
Raleigh, NC 27610

Providence Holiness Church
Rev. Clifton Buckrham, Pastor
320 Bledsoe Avenue
Raleigh, NC 27601

Rand Street United Church of
Christ

Saint Ambrose Episcopal Church
Rev. Arthur Calloway, Rector
313 Darby Street
Raleigh, NC 27610

Wilson Temple United Methodist Ch.
Rev. W.C. Cummings, Pastor
1023 Oberlin Road
Raleigh, NC 27605

Wesleyan First Church of
Deliverance
Rev. George Bullock, Pastor
1108 Oakwood Avenue
Raleigh, NC 27601

Young's Missionary CME Church
Rev. Raymond Sommerville, Pastor
Raleigh, NC 27610

Smith Temple FWB Church
Rev. Theodore McAllister, Pastor
1000 Meadowbrook Drive
Garner, NC 27529

Lincoln Park Holiness Church
Bishop Eli Ratcliff, Pastor
907 Hadley Road
Raleigh, NC 27610

Circle of Faith United Baptist
Church
Dr. Lawrence Clark
1805 Waller Place
Raleigh, NC 27610

Raleigh Interdenominational
Ministerial Alliance
Rev. Luther Coppedge, President
2012 Bowman Lane
Raleigh, NC 27610

Raleigh-Wake Ministerial Union
Rev. Milton Walton, President
111 Purvis Street
Garner, NC 27529

Dr. Paul H. Johnson
Pastor Emeritus
Martin Street Baptist Church
400 Locke Lane
Raleigh, NC 27610

LOCAL MINISTERS

Rev. J.A. Boyd
471 Rose Lane
Raleigh, NC 27610

Rev. Clifton Buckrham
3401 Huntleigh Drive
Raleigh, NC 27604

Dr. Lawrence Clark
6700 Jean Drive
Raleigh, NC 27609

Rev. J.P. Dempsey
1409 East Martin St.
Raleigh, NC 27601

Rev. Leonard Farrar
1313 Lionsway
Raleigh, NC 27610

Rev. George C. Hawkins
7608 Summerglen Drive
Raleigh, NC 27609

Rev. Lloyd E. Hill
2509 Fairway Drive
Garner, NC 27529

P. H. Johnson
Locke Lane
Raleigh, NC 27610

Rev. J. D. Lockey
432 Lansing Street
Raleigh, NC 27610

Dr. N. M. McMillan
1609 Miller Street
Raleigh, NC 27610

Rev. W.H. Brock
2808 Sylvester Street
Raleigh, NC 27610

Rev. Luther Coppedge
2012 Bowman Lane
Raleigh, NC 27610

Rev. James Dixon
1133 Brighton Road
Raleigh, NC 27610

Rev. James Fogg
3016 Idlewood Drive
Raleigh, NC 27610

Rev. W.M. Giles
1511 Pender Street
Raleigh, NC 27610

Rev. Gladys Harris
1912 Bates Street
Raleigh, NC 27610

Rev. Whalon Hogan
2907 Logan Lane
Raleigh, NC 27607

Rev. Donald R. Ingram
904 Weston Street
Raleigh, NC 27610

Dr. W. B. Lewis
1209 Platinum Avenue
Raleigh, NC 27610

Rev. W. A. Morgan
701 Fitzgerald Drive
Raleigh, NC 27610

Rev. J.H. Bryant
1008 Hadley Road
Raleigh, NC 27610

Rev. Wilbur Carter
2224 Grantland Ave.
Raleigh, NC 27610

Rev. Leotha Debnam
621 Quarry Street
Raleigh, NC 27601

Rev. Muriel Dunn
713 S. State Street
Raleigh, NC 27601

Rev. Alvester Gales
3004 Little John Road
Raleigh, NC 27610

Rev. Marion Glenn
3410 Holly Springs Rd.
Raleigh, NC 27603

Rev. J.L. Hicks
3314 Bell Drive
Raleigh, NC 27610

Rev. Dorothy Jordan
2309 Ellerbe Lane
Raleigh, NC 27610

Rev. Theodore McAllister
1000 Meadow Brook Drive
Garner, NC 27529

Rev. H. B. Pickett
824 Cross Link Road
Raleigh, NC 27610

Rev. Grace Prescott
829 Friartuck Road
Raleigh, NC 27610

Rev. John Redfern
205 Holms Street
Raleigh, NC 27601

Rev. S. R. Spencer
702 Quarry Street
Raleigh, NC 27601

Rev. Ralph L. Stephens
1101 N. State Street
Raleigh, NC 27604

Rev. Ronald L. Swain
Shaw University
Raleigh, NC 27611

Rev. Bernard Wilder
2429 Kennington Road
Raleigh, NC 27610

Rev. C.W. Ward
500 Beverly Drive
Raleigh, NC 27610

Rev. Reather Whitley
2916 Little John Road
Raleigh, NC 27610

Rev. David C. Forbes,
204 Firelight Road
Raleigh, NC 27610

PRACTICING BLACK HEALTH PROFESSIONALS IN RALEIGH, NORTH CAROLINA

Cyril Allen, M.D. University of North Carolina at Chapel Hill -- Int. Medicine, Hematology, Oncology	2941 New Bern Avenue	828-3466
Celestine Beatty, R.Ph. Howard University	Wake Co. Med. Center Pharmacy	755-8192
Russell G. Brown, M.D. State Univ. of N.Y. Medical School	3125 Glenwood Prof. Village Dorothea Dix Hospital -- Psychiatry	781-5657 733-5525
Frederick D. Burroughs, M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 202 Pediatrics	821-3180
Terrence V.L. Burroughs, R.Ph. University of North Carolina at Chapel Hill --	Wake Co. Med. Center Pharmacy	755-8192
Leroy Burton, Jr., M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 101 Internal Medicine	821-1710
James Carter, M.D. Howard University	Duke Univ. Medical Center Psychiatry	1-684-6102
Sylvellie Cloud, D.M.D. Tufts School of Dental Medicine	2413 Crabtree Blvd. Suite A Dentistry	829-0007
Clarence Coleman, R.Ph. Howard University	126 E. Hargett Street Pharmacy	828-2485
James Colson, D.D.S. Howard University	100 Sunnybrook Rd. Suite 201 Dentistry	821-1303
Lacy A. Colson, M.D. Howard University	23 Sunnybrook Road Internal Medicine	821-5201
Charles Cooke, M.D. Tufts Medical School	P. O. Box 27112 State Dept. of Human Resources Int. Medicine, Renal Diseases	828-4753 733-7081

George Debnam, M.D. Meharry Medical School	524 S. Blount Street Family Medicine	832-1667
Tony Flanagan, M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 102 Obstetrics and Gynecology	821-1440
Leon Fowler, Jr., D.D.S. Howard University	2568 S. Wilmington Street Dentistry	828-3833
Ronald Gaither, M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 102 Obstetrics and Gynecology	821-1440
Berthon D. Haywood, M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 102 Obstetrics and Gynecology	821-1440
Charles Haywood, D.D.S. Howard University	131 E. Hargett Street Dentistry	834-7688
Charles Holland, O.D. College of Optometry; Ohio State University	603 New Bern Avenue -- Optometry	828-9085
Christopher L. Hunt, M.D. Meharry Medical College	126 E. Hargett Street Family Practice	834-6689
John Johnson, R.Ph. Howard University	126 E. Hargett Street Pharmacy	828-2485
William Joyner, Jr., D.D.S. Howard University	805B New Bern Avenue Dentistry	833-9100
David P. Lane, D.D.S. Howard University	133 E. Hargett Street Dentistry	832-1661
Fred J. Long, Jr., M.D. Meharry Medical College	100 Sunnybrook Rd. Suite 203 General Surgery	821-5771
Robert W. McDowell, M.D. Meharry Medical College	734 Rock Quarry Road Family Medicine	832-5389
Louis Newsome, R.Ph. University of North Carolina at Chapel Hill	Wake Co. Med. Center -- Pharmacy	755-8192
James O'Rourke, Jr., M.D. University of Kentucky College of Medicine	3012 Falstaff Road -- Int. Medicine, Adult Allergy	755-0155

LOCAL BLACK BUSINESSES

Ms. Karen & Aubrey Keys
Clark-Keys Enterprises
6515 Suburban Drive
Suite 2A
Raleigh, NC 27609

Mr. Herbert L. Hillard
H & H Sales, Inc.
2904 Newark Drive
Raleigh, NC 27610

Colonial Flooring & Acoustical Co.
215 Morris Street
Box 490
Durham, NC 27702

Agnes Richardson Smith
401 Oberlin Road
Suite 206
Raleigh, NC 27605

MagicBroom Maintenance Service
401 Oberlin Road
Raleigh, NC 27605

Muhammads Janitorials Service
2309 Foxridge Manor Road
Raleigh, NC 27609

Mansion Decoration of N.C.
1425 S. Miami Blvd.
Durham, NC 27703

INNOVA Corporation
4911 Waters Edge Drive
Raleigh, NC 27611

R. King Jr. & Company
420 Hwy. 70 West
Clayton, NC 27520

Quality Unlimited, Inc.
118 E. Main Street
P. O. Box 8525
Forest Hills Station
Durham, NC 27701

Quality Mfg.
P. O. Box 194
Morrisville, NC 27560

Microglyphics
3411 University Drive
Durham, NC 27707

Irving Swain Press, Inc.
Irving Swain
303 S. East Street
Raleigh, NC 27601

J & L Industries
P. O. Box 27292
27 Hillsborough Street
Raleigh, NC 27612
Attn: Leavne Lawson

Cosby Associates Sales
Attn: Bill Cosby
107 Salway Court
Cary, NC 27511

Grissom Sheet Metal Co.
8813-G Gulf Drive
P. O. Box 5273
Raleigh, NC 27650

Mangum & Associates
P. O. Box 1699
Franklinton, NC 27525
Attn: Shaun Berenjam

Milton D. Quigless, jr., M.D. 100 Sunnybrook Rd. Suite 203 821-5771
Meharry Medical College General Surgery

John H. Reid, M.D. 100 Sunnybrook Rd. Suite 103 828-9181
Medical School of the University of South Carolina -- Dermatology

James Smith, M.D. 835 West Morgan Street 834-0130
Howard University Psychiatry Ext. 430

Edwin Swann, M.D. 3012 Falstaff Road 833-8878
University of North Carolina at Chapel Hill -- Neuro Ophthalmology

George Walker, D.D.S. 501 E. Davie Street 834-4932
Meharry Medical College Dentistry

Susanne White, M.D. Wake Co. Med. Center-AHEC 755-8236
University of North Carolina at Chapel Hill - Pediatrics

Jerry W. Wiley, M.D. Lincoln Community Health Center 1-683-1316
Duke University Pediatrics

William P. Wimberley, R.Ph. 600 South Blount Street 832-8538
Howard University Pharmacy

Connell Covington, M.D. 100 Sunnybrook Road 821-3180
University of North Carolina at Chapel Hill -- Pediatrics

[Faint, illegible text, likely bleed-through from the reverse side of the page]

CP & G Duplicating
218 Lord Anson Drive
Raleigh, NC 27610

Mr. Robert E. Jones
Binary Computers
1011 Benning Street
Durham, NC 27703

Grants Welding & Fabrication Co.
P. O. Box 32030
Raleigh, NC 27622

A-1 Filter Sales
P. O. Box 17804
Raleigh, NC 27619
Charles Jordan

Winston International Ltd.
200 Hillsboro Street
Oxford, NC 27565

Blake Painting Company
1222 N. Alston Avenue
Durham, NC 27701
Esau Blake

Sandford Medical Supplies & Equip.
218 Wicker Street
Sandford, NC 27330

Piedmont Janitorial Service
5205 Shady Bluff Street
Durham, NC 27704

Oxford Janitorial Services, Inc.
302 W. Spring Street
P. O. Box 849
Oxford, NC 27565

Young's Maintenance Service
2305 Wintergreen Place
P. O. Box 8923
Durham, NC 27707

J & O Marketing Company, Inc.
P. O. Box 516
Tarboro, NC 27886

Training & Computer Consultant
Ammie Jenkins
5324 Shady Bluff Street
Durham, NC 27704

Associated Resources Consulting
Group -Medical Consultant
Att: Charles A. Cook, M.D.
P. O. Box 27112
Raleigh, NC 27611

Kilobyte Computer Stores, Inc.
505 Main Street
P. O. Box 1026
Creedmoor, NC 27522

Allied Photocomp Systems, Inc.
P. O. Box 4007
1318 Broad Street
Durham, NC 27706

Storehouse Enterprises Corp.
P. O. Box 1974
Gaskin Building, Room 18
Smithfield, NC 27577
Attn: Robert L. Anderson

MACS, Inc.
P. O. Box 6065
Raleigh, NC 27627
Al Watson, President

Mechanics & Farmers Bank
116 W. Parrish Street
Durham, NC 27702
Lynol Parker

Diaz, Seckinger & Assoc., Inc.
1033 Wade Avenue, Suite 120
Raleigh, NC 27605
Ramey F. Kemp, Jr.

Loftin-Bell Corporation
P. O. Box 269
Durham, NC 27702
Melvin Bell

Atlantic Building Maintenance
Suite #110-Kogerama Road
Koger Executive Center
Raleigh, NC 27612
Robert A. Willis

Research & Evaluation
101 Conner Drive
Chapel Hill, NC 27514
Dr. R. Richmond

Able Machinery & Electric
Route 1, Box 443
Airport Road
Morrisville, NC 27560

B & W Construction Co.
Route 5, Box 41
Henderson, NC 27536
John L. Williams

Eastern Pipeline Constr. Co., Inc.
P. O. Box 657, Kistler Road
Moorestville, NC 28115
Herman N. Butcher

H & H Supplier, Inc.
6132-C Westgate Road
Raleigh, NC 27612

Etheridge Steel Contractors, Inc.
P. O. Box 252
Garner, NC 27529

KCS, Inc.
P. O. Box 31687
Raleigh, NC 27622
Julius Stegall

The Copy Express
104 W. Parrish Street
P. O. Box 3801
Durham, NC 27702
Tom Porttner/Willie Closs

AUDIO-VISUAL LISTINGS

The Media Center is located in the D. H. Hill Library, Room 2305, Erdahl-Cloyd Wing, Telephone 737-2977.

Below are Black Studies Films and videocassettes that can be currently found in the Media Center:

BLACK STUDIES

A. Philip Randolph

Adam Clayton Powell, Jr.: An Autobiographical Documentary

The American History Slide Collection

Black Men and Iron Horses

The Discarded People

Dr. Martin Luther King, Jr.: Amazing Grace

1861-1977: Civil War and Reconstruction

El-Hajj Malik El-Shabazz-Malcolm X

Fannie Lou Hammer

A Firebell in the Night (America Series)

From These Roots

Generations of Resistance

Harlem Renaissance: The Black Poets

Koinonia (Religious America Series)

Langston Hughes

Last Grave at Dimbaza

Leon "Peck" Clark: The Basketmaker (Center for Southern Folklore)

Living Africa: Village Experience

Lorraine Hansberry: The Black Experience in the Creation of Drama

Louise (Religious America Series)

Mahalia Jackson: Got to Tell It

Marcus Garvey: Toward Black Nationhood

Martin Luther King, Jr.: From Montgomery to Memphis

1968: A Look for New Meanings

Moving On: The Hunger for Land in Zimbabwe

Only the Ball Was White

Paul Roberson: Tribute to an Artist

Presentations of Value Series (14 videocassettes)

Roy Wilkins: The Right to Dignity

Say Amen Somebody

The Second American Revolution, Parts I & 2

1619-1860: Out of Slavery

South Africa: The Riot That Won't Stop
There was Always Sun Shining Someplace: Life in the Negro
Baseball Leagues
To Be Young, Gifted and Black
Traveling Hopefully (Roger Baldwin)
Two Black Churches (Center for Southern Folklore)

A general listing of films are located in the Appendix.

- * Brief description of each film listed in Media catalog in Appendix.

The Curriculum Materials Center located in 400 Poe Hall also has several films and filmstrips that may be viewed. Films currently located in the Curriculum Materials Center that might be of interest are:

- Apartheid: Twentieth Century Slavery
United Nations/McGraw-Hill, 27 min.
Examines the racial situation in South Africa. Includes interviews with African leaders as well as leaders of other countries.
DT738, A6.
- Bill Cosby on Prejudice
KCET/Pyramid Films, 1972, 25 min.
Cosby exposes the prejudices experienced by us all in a satiric diatribe in which a super bigot expresses hatred against all minority groups.
BF575, p. 985.
- Equality in America
Filmstrip - 3 part
Part I - Equality and Individual Worth
Part II - Equal Rights
Part III - Equal Opportunity
- Prejudice
CRM/McGraw-Hill, 1974, 24 min.
Attempts to define and analyze prejudice as a social problem for which society must seek solutions. Focuses stereotyping, social distance, socialization,

- f) Black Teachers
- g) Black Youth
- h) Black Education

BR22, p. 244

Book Discussion
 Developed by members of the Psychology Dept., U.C. Santa
 Barbara. The book is "The Negro in American History"
 by Howard Miller, Boston, Houghton Mifflin Co., 1964.
 John Cook analyzed the book.

BR22, p. 245

National Education Association, 1971, 14 pp.
 The American education system is viewed from the
 perspective of Black Americans, who argue that schools
 and teachers need to recognize, understand, and respect
 the role of culture rather than impose the white cultural
 differences.

BR22, p. 246

What is Psychology?
 Edited by a student with M.A. 1971, 25 pp.
 Records the participation of Black college students at
 different times and places in a workshop designed to test
 that common belief that they are prejudiced. Shows that
 by frank discussion and questioning of one another, prejudiced
 attitudes are revealed. Notes that the participants are
 unable to cope with their reactions.

BR22, p. 247

In addition to the above, the following contains several
 documents, as listed in the vertical file as follows:

- a) Black Colleges
- b) Black Literature
- c) Black Mathematics
- d) Black Science
- e) Black Studies

psychological effects on the victims of prejudice, laws and legislation. Teachers will benefit from the discussion of gender-role stereotyping in textbooks and of teaching methods for combatting prejudice in the classroom.
BF575, p. 9P9

- Racial Discrimination

Developed by members of the Psychology Dept., N.C. State University (no date), 45 min.
Drs. Howard Miller, Slater Newman, Harold Carter, and John Cook analyze racial discrimination.
E185.61 R2

- Real Self

National Education Association, 1971, 14 min.
The American educational system is viewed from the perspective of Black Americans, who argue that schools and teachers need to recognize, understand, and inspire a pride of culture rather than ignore or minimize cultural differences.
BF311 R4

- Where is Prejudice?

WGBH-TV in association with NET, 1969, 59 min.
Records the participation of twelve college students of different races and faiths in a workshop designed to test their common denial that they are prejudiced. Shows that by frank discussion and questioning of one another latent prejudices are revealed. Notes that the participants are unable to cope with this revelation.
BF575, p9w3

In addition to audiovisual material, the center contains several documents. A few listed in the vertical file are as follows:

- a) Black Colleges
- b) Black Literature
- c) Black Mathematicians
- d) Black Scientists
- e) Black Studies

Notes

LARRY WALKER
26 May 1987

An Analysis of the
North Carolina State University
African-American Symposium

INTRODUCTION

The annual North Carolina State University African-American Symposium is a one and one-half day long program designed to help African-American freshmen begin their adjustment to life on a predominantly white college campus. Since the program began in the summer of 1983, African-American faculty and staff members and upperclassmen have focused on raising the consciousness of the students by addressing issues and answering questions related to the social, cultural, and psychological heritage of African-Americans. The implications of these issues and questions help students reach a better understanding of themselves and the important roles they will have as African-American students. In addition, the successes they experience at NCSU and at later points in their lives will be a vital source of encouragement for future generations of African-Americans. This document will examine the purpose and the content of the African-American Symposium in depth in order to reiterate the need for the program's continuance.

PURPOSE

The purpose of the African-American Symposium is three-fold. First, African-American students are taught strategies needed to overcome academic, social, cultural, and emotional obstacles at NCSU. Second, students are taught that assimilation with and imitation of the dominant white culture is not necessary for success at a predominantly white institution. The alternative is bi-culturalism or cultural plurism. And third, students learn of their own rich culture and of the tremendous contributions their African and African-American forefathers have made to world civilization. This three-pronged approach is manifested in a series of inter-related seminars and activities moderated by African-American faculty, staff members, and upperclassmen. The early interaction with people who have gone before them at NCSU gives the freshmen the courage they need for coping with one of the most dramatic and difficult transitions they may ever experience in their lives.

CONTENT

The symposium is divided into eight sections which provide students with information that will enhance their overall performance and experience as African-American students at NCSU. One of the sessions is designed for the students' parents who are undoubtedly concerned about their children's well-being while at school. Below are the titles and objectives of each symposium section.

- I. "Who Am I?"
 - Strengthens students' identities through pride in African-American heritage

- II. "Self-Esteem/Self-Confidence"
 - Emphasizes the role of self-confidence in students' success at NCSU

- III. "Being a Student at NCSU"
 - Gives personal experiences of former and current NCSU students

- IV. "Education vs. Training"
 - Establishes the importance of making the most of the NCSU experience

- V. "Help! It's Right Around the Corner"
 - Urges students to take advantage of campus support services

VI. "Values and Socialization"

- Gives insight into social/personal adjustment at NCSU

VII. "Where Have We Been?"

- Summarizes the previous sessions of the symposium

VIII. "Parents' Session"

- Provides parents with information on late adolescence, development, academic requirements and university policies

I. "Who Am I?"

The "Who Am I?" segment is the initial session of the African-American Symposium and functions as a means to establish a serious, action-oriented tone for the entire symposium. The objective of the session is to help students understand who they are as individuals and where they came from as a people. An examination of the rich and influential accomplishments of their African and African-American forefathers reveals to the students the importance of their presence in society.

For many of the African-American freshmen, their first in-depth exposure to their heritage is during this portion of the symposium. Among the topics covered are the biological and physical aspects of African-Americanism such as skin color, hair texture, and facial features, the accomplishments of their forefathers, and the history of the names and labels placed on African-Americans by other racial and ethnic groups over time. The pooling of this type of information enables students to see where they fit in the macrocosm.

Another point emphasized during the session is the need for

African-Americans to grasp how the mainstream culture functions without surrendering or replacing their culture with it. In other words, cultural pluralism or bi-culturalism allows African-Americans to learn how the majority functions in order to have full access to the rights and privileges often stripped from them because of their African ancestry. At the same time, African-Americans enjoy, support, and contribute to the African-American heritage which has significantly contributed to civilization.

animal they believe reflects their personalities. Students choosing similar animals form groups and discuss why they chose the animal they chose as well as why they chose to attend North Carolina State University. When the groups come back together to form one unit, the game is discussed. The self-esteem moderators are able to draw psychological implications from the discussion the game generates, and in turn, share these implications with the students. In addition the moderators suggest books and articles the students can read in order to strengthen the deficiencies their self-images may suffer.

In a similar exercise, students look through magazines and chose pictures they think are attractive and pictures they think are unattractive. The students discuss how they relate to the pictures they chose. The emphasis of this exercise is to teach students to feel good about the person they are inside despite their external appearances.

The session motivates students to make changes in their personalities and self-images if the changes will enhance their chances of success while studying at NCSU as well as in later life. The comfort of knowing that they are not

II. "Self-Esteem/Self-Confidence"

Very often African-American students fall into the trap of believing the derogatory comments made to them by their teachers, families, and friends. The constant belittling of the value and significance of individuals may be manifested in individuals adopting the role of a "nobody" or a "nothing" and consequently demonstrating low self-esteem. Hence, the "Self-Esteem/Self-Confidence" session of the African-American Symposium aims to increase the self-confidence of African-American students by encouraging them to believe in themselves and to work towards goals and aspirations that will find worthwhile and rewarding.

The session begins with a general introduction to the stages of the psychosocial developmental process. This information enables students to begin a process of self-examination which may provide explanations for how and why they feel the way they do about themselves.

Following the introduction, students are given the opportunity to actively participate in exercises which allow them to share their thoughts about themselves with others. One exercise, "The Animal Game," requires students to name an

alone in the potential alienating environment of college is reinforced by the intimate self-disclosures, growing, and fellowship that plays an important role in the session's success.

V. "Help! It's Right Around the Corner"

Because it is often difficult for African-American students to become socialized within the framework of white institutions, they may subconsciously feel inferior to their white schoolmates. As a result, African-American students may delay seeking academic and/or personal assistance out of the fear others will look upon them unfavorably. "Help! It's Right Around the Corner" familiarizes students with university support services and some of the African-American faculty and staff members who are campus resource persons. An attempt is also made to help students overcome the stigma often associated with pursuing help.

In addition, students are made aware of areas in which freshmen students frequently need support and assistance. Among these areas of concern are course selection, study skills, test preparation, time management, and personal problems such as roommate and familial conflicts. The resources offered by the university include the Counselling Center which offers students the aid of trained counsellors, psychologists, and psychiatrists, Clark Hall infirmary, which is the center of student health services, the Academic Skills Program and the Program of Academic Support Services (PASS), which provide tutorial services to

students experiencing academic difficulties, the Coordinators of African-American Student Advising, who help students choose majors and appropriate courses, and Legal Services which makes an attorney available to answer questions concerning legal matters. The services are located on the campus for the convenience of the students and are free or of minimal cost to currently registered students.

The encouragement of the session's moderators serves as a measure to help promote the future success of students by introducing ways to correct problems and concerns before it is too late. The strategy is to catch a problem during its earliest stages, seek intervention, and then resolve or alleviate the problem. It is essential that African-American students gain the confidence to seek help when needed. The respect they show for themselves by coming forward will inevitably result in others respecting them as well.

VI. "Values and Socialization"

The "Values and Socialization" segment of the symposium provides students with guidelines for successfully negotiating the system of a predominantly white institution such as NCSU. The values students have and the relationships they have with others play important parts in their ability to overcome obstacles they face as African-American students. During the course of the session, students examine the processes they use to make decisions and the significant others they look to for guidance.

A model that is often used to aid students in their examination is the "Mates" model. The model begins with focusing on mates students have prior to their enrollment -- selfmate, parentmate, Godmate -- and concludes with the mates acquired after enrollment -- roommate and campus mate. The movement from a microcosmic to a macrocosmic perspective enables students to better understand how their support systems may help or hinder their progress as they face the complex challenges of college life. Some of the value sets examined in relation to students' relationships include familial relations, coursework, dating and sexuality, drugs, and money management.

The sensitivity, honesty, and openness employed throughout the session invites students to see beyond the superficial aspects of their lives in order to develop goals that will enhance their college experiences. Students see that with their decision to attend NCSU came a new set of responsibilities which may require personal adjustments in order to be fulfilled. For example, students see that some of their values and relationships may need to be altered, some may need to remain the same, and others may need to be eliminated completely. The students' willingness to look at themselves and to take the initiative to improve themselves is an important factor in determining their ability to achieve and succeed at the university as well as in other settings they will encounter later in their lives.

VII. "Where Have We Been?"

The closing session of the symposium, "Where Have We Been?", gives students the opportunity to reflect on the objectives and content of the previous symposium sessions. The feedback from the students shows symposium moderators whether or not the students have grasped the message and objectives of the symposium. The students are given summaries of how African-American students generally fare in educational institutions that are frequently racist and discriminatory, how the gap between white and African-American achievement has broadened over time, and how African-Americans, particularly males, have had their well-being and status tread upon by others.

However, the most important part of the close-out session is the fact that students are directly challenged to approach the university's systems and college life with confidence and enthusiasm. A strong, positive sense of cultural and racial identity, which is promoted in every session of the symposium, is the source of that confidence. The successes occur when students are able to achieve an action-oriented way of thinking and go beyond mere awareness to become embodiments of the pride, hard work, and endurance that is a part of their African-American heritage.