



2 Afro-American Symposium 288  
1984

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Clock  
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North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

March 5, 1984

MEMORANDUM

TO: Dr. Thomas H. Stafford, Jr.  
Student Affairs Associate Vice Chancellors  
Student Affairs Department Heads  
Freshman Orientation Program Contacts

FROM: Michael R. Borden, Orientation Director **MRB**

RE: 1984 Freshman Orientation Information

The dates for the 1984 Freshman Orientation program are as follows:

- June 11-12 { Agricultural Institute (all students)  
Agriculture and Life Sciences students (last name A-K)
- June 14-15 { Forest Resources students (excluding Forestry and Conservation)  
Agriculture and Life Sciences (last name L-Z)
- June 18-19 { Engineering (last name A-G)  
Physical and Mathematical Sciences (Computer Science ONLY)
- June 21-22 { Engineering (last name H-Z)  
Physical and Mathematical Sciences (excluding Computer Science)
- June 25-26 { Humanities and Social Sciences  
Education
- June 28-29 { Textiles  
University Undesignated Freshmen  
Design
- Aug. 20-23 { Forest Resources (Forestry and Conservation ONLY)
- Aug. 22-23 { Late Orientation

1984 ORIENTATION SCHEDULE

DAY 1

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU
3:00 p.m. - 5:00 p.m.	Math Placement/SCAT Test
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor, Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Informational Session/Question & Answer Faculty Rap Session
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

DAY 2

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration
12:00 p.m. - 1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. - 2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre)
2:45 p.m. - 3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre)
4:00 p.m. - 4:25 p.m.	Unless marked by an *, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.
4:30 p.m. - 5:00 p.m.	
5:00 p.m. - 5:30 p.m.	
	Air Force ROTC, Army ROTC, Campus Tour, Choosing a Major/Planning a Career, Cooperative Education, Craft Center, Financial Aid, Fraternities & Sororities, Intramurals, Minority Student Campus Organizations, Navy ROTC, NCSU Fellows Program, Publications, Religious Activities, Thompson Theatre, Union Activities Board, School of Design Professional Societies, School of Engineering Cooperative Program
5:30 p.m. - 7:00 p.m.	Check-out (Lee Residence Hall)



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Telephone (919) 737-2441

March 5, 1984

MEMORANDUM

TO: Dr. Larry M. Clark, Associate Provost

FROM: Michael R. Borden, Orientation Director MRB

RE: Minutes of February 27 meeting

Thank you for your suggestions concerning the 1984 Afro-American Symposium. I have summarized our discussion for your review - please let me know if I have omitted anything.

The meeting centered around the feasibility of inserting the Symposium program between two orientation sessions. The dates of June 13, June 20, and June 27 were chosen as the primary days for the Symposium with the preceding evenings (June 12, 19, and 26) serving as the check-in times for arriving freshmen. The evening would also provide an opportunity to dine together and an opportunity for some early programming.

Proposals for the evening itinerary include: check-in (3 - 4:30 p.m. at Lee), a general session (5:30 p.m.), dinner, and programming. The following day will also be filled with programming.

We agreed that I would assume responsibility for coordinating the evening check-in, housekeeping needs, and the mail-out. You agreed to forward to me no later than March 9 an itinerary of events and to handle all dining and room needs for those sessions not included in the regular two-day orientation program.

The use of the Afro-American students as hosts/hostesses for last year's Symposium check-in was very successful, and I would like to use three or four again this year at the evening check-in. Could you please identify some prospects for me? I would like for them to meet with my counselor staff at some point to discuss the roles of each during check-in.

Thank you for your assistance, and I trust this new symposium format will be a successful one.

MRB:do

cc: Dr. Thomas H. Stafford, Jr.  
Dr. Augustus M. Witherspoon  
Mr. Robert P. Allen  
Ms. Evelyn M. Reiman  
Mr. Robert S. Bryan, Jr.

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

*LS*

1. On the following scale, how would you rate the Retreat effectiveness:  
(1) Very good, (2) Good, (3) Fair, (4) Poor, (5) Very poor.

Good

Good

Very good

I rate the effectiveness of the Retreat as very good!

Very good

Very good

Very good

Very good

Very good (Excellent!)

Very good

Very good

Very good

Since excellent is not a choice offered, I will choose very good.

Very good

Very good

Good

Very good

Very good

Very good

Very good

Retreat rated good.

Very good

Good

Very good

Very good

Very good

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

2. Did the Retreat provide a meaningful experience?

Yes, for the most part.

Yes. Brought some people together; able to get to know some people better-- shattered preconceived notions of some people; initiated a sense of unity among participants.

Yes, it allowed me to think about and discuss some topics I had not thought about before.

Yes, the Retreat did provide a meaningful experience. As a fellow African-American student at NCSU, I was able to hear first-hand some primary concerns of others in leadership roles.

Yes! Most definitely!

Yes. I defined my identity, self-confidence, and my family.

Yes, definitely!

The Retreat provided very meaningful good experience.

Definitely yes! I feel in touch with other Black leaders on campus. For that, I THANK YOU!

Yes. I got a chance to meet other black leaders at NCSU--along with learning what I need to know to be a successful black leader.

Yes. I'm sold on "the family," and sharing with others.

Yes, because it taught me wonderful things concerning our culture and parliamentary skills.

Very meaningful experience.

Very much so, yes.

Yes.

Yes.

Yes, it showed me leadership ability and my self-concept affirmed.

Yes.

Yes.

Yes, because I never really knew my family until the Retreat.

Meaningful experience.

Yes.

Yes, it did provide a very meaningful experience; but I was on the last Retreat and the hardships that we had seem to have made that Retreat better because we first had to either overcome our hardships or be satisfied and endure them. It was a feeling of even more unity.

Yes.

Yes, I really enjoyed meeting the people, discussing the topics and learning the history.

Yes, and I would recommend that anyone invited should attend.

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

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AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

3. What additional topics, if any, would you like to discuss?

Could a workshop done on interviewing techniques and processes be presented at the next Retreat?

How to interact among organizations.

No comment.

I would like to see and hear more minority faculty members as they express their views of minorifies working through the system at NCSU.

More on Socialization, (2) History (Black), (3) How I can build myself and my brothers and sisters up on a solid foundation.

Why is there no unity with Black students at NCSU?

Faculty/student relationships.

No other topics need to be discussed.

No additional ones.

Faculty/student relationships.

(1) The Structure of Black Students Board, (2) A means whereby all schools provide labs and classes which incorporate plant tours or some kind of hands-on experience.

You seem to have covered the important issues.

Can't think of any at the moment.

Greek organizations joining IFC Panhellenic Council at NCSU--Cultural programs on campus.

Black Athletes, (2) Better Communication of Blacks on Campus, (3) Developing and Identifying Resources.

Things such as the dining hall. I think that we should discuss the possibility of building a central dining hall. I think we should discuss more Black tutoring sessions for other subjects such as, Calculus, Physics, Biology, and English.

All my questions were truly answered.

Racial Conflicts, (2) Male/Female Problems.

Activities of the organizations that all blacks are members of (especially SAAC). Black faculty and black student interaction.

I would like to say that in order to accomplish all of the topics discussed, we must have Black unity among organizations.

Additional topics: (1) The need for blacks to use more logical thinking, (2) The need for blacks to use more thinking ahead, (3) The need for blacks to weigh pros and cons better, (4) The need for blacks to be self-confident when speaking on the floor at a meeting.

I would also like academic unification, the consent decree, reward system (GPA clubs...), besides the cultural center. What place on campus can blacks convene, also campus politics (the necessity to interact not for conformity but for understanding and information).

All the topics covered.

None. Unity is the main thing.

Program funding, FRAT, SORORITY intervening with the black christian groups.

I have a major concern for incoming freshmen because upperclassmen feel since the information is provided it's the freshmen's job to find it. I feel the freshmen need help forming the right attitudes about attending a white institution.

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

4. In one word or phrase, please write your opinion of the Retreat.

Very useful and worthwhile.

Uplifting.

Unity. (The need for unity of the Black students at NCSU).

The Retreat was most enlightening and thought provoking. It provided a chance for sincere introspection and projection.

I cannot express enough as to how much this Retreat did for me (inside! Smile).

Powerful!

FANTASTIC!!!!

Thorough!

MAGNIFICENT!!!!

FANTASTIC!!!!

Excellent.

Exciting and a great experience.

Enlightening.

100% motivating.

Enlightening.

I felt that the Retreat was an unforgettable experience.

Exciting and fulfilling.

Continuing.

Inspirational (to say the least!).

GREAT love for my family.

Informative.

Gasping.

This Retreat has been meaningful and enjoyable to the extent that I have learned more about my culture. I have made new friends and I have also gained insight that will help me personally.

Inspirational.

Enlightening.

Inspiring.

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

5. What is your opinion about the need for Black students to have a Black Leadership Retreat?

It is very needed, at least once a semester, especially for very important topics as Parliamentary procedure.

It is not only a great need, but a necessity to have Black leadership Retreats. We need to do everything we can to at least begin uniting Black people and uplifting their concept on their heritage, culture, and being.

We need more Retreats of this type with a higher participation of the Black body at State either in the form of organizational participation or individual input.

I believe this Retreat showed quite clearly the needs and benefits of Black leadership necessary to address common concerns. It showed a continuing need.

Every Black student should experience a Black leadership Retreat. Me, myself, have been privileged to have attended two. I feel twice blessed! Thank you God and his instruments, Dr. Clark, Dr. Witherspoon, Wanda Hill, and Thomas Conway as well as all others that made this Retreat possible.

I love you all for believing in one: I believe in one that much more!

It is very imperative for these Retreats. We can see our strengths and our weaknesses in the topics discussed. We do need more.

I think that it should be stressed more. The experience was so overwhelmingly great that it should be continued in the future.

More Retreats...but not too often...make sure the information gets out and encourage as many students as possible to attend by making sure they (the students) understand the full purpose for it.

There is a very powerful need. We need more time--maybe even 4 or 5 days.

I think there should be more Retreats to allow other Black students the opportunity to learn what I've learned.

More Retreats, pending on how we take the information back to our organizations and make use of all the knowledge gained from this Retreat.

We need more Retreats to create unity among our people.

Because the Retreat is so informative, more of them should be arranged and maybe more people could get involved.

A Retreat is absolutely essential at least (2) twice per semester.

I think it is a must. All Black organization leaders should be present.

I think that the Retreat is necessary in order to make Black students think about their position in the Black community and make them aware of themselves.

Black students need to know leadership roles and use them to their benefit.

I think that the Black leaders need this time to set together and discuss their problems and views.

It is a good idea, in fact, it is an excellent idea to get a representative portion of the Black population together to discuss blackness and unity with respect to that.

(Comments for question 5 continued on next page)

AFRO-AMERICAN LEADERSHIP RETREAT EVALUATION

November 9-10, 1984

5. What is your opinion about the need for Black students to have a Black Leadership Retreat?

We need more, because Black students are not aware of the roles they must play in our society; and they are not aware of the extreme importance in helping your family out.

No Comment.

We need more Retreats, but not only do we need leaders, we need other input as well (so-called non-leaders).

Yes, there is a need for Retreats.

Very much necessary.

I think it is very important to get our leaders together frequently to discuss present problems and to cut off future projected ones.

I feel the experience of the Black Leadership Retreat is important for all Black college students as a means of survival in a predominantly white world.



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

January 31, 1984

MEMORANDUM

TO: R.D. Bereman  
L.M. Clark  
H.B. Craig  
M.S. Downs  
J.F. Ely  
E.H. Fuller  
E.W. Glazener  
S.L. Kirsh  
C.E. McKinney  
M.H. Mohammed  
E.M. Reiman  
L.C. Saylor  
W.B. Toole  
R.M. Turner  
R.T. Williams

FROM: Mike Borden MB

RE: 1984 Freshman Orientation

Greetings!

I have assumed the responsibilities of Orientation Director for the Department of Student Development, and I am in need of input.

I would like you or a representative to attend a meeting Monday, February 13, from 1 p.m. - 3 p.m. in the Board Room of the Student Center for the purpose of discussing the 1984 Freshman Orientation program.

I am particularly interested in your suggestions for the program and in your preferences for orientation dates. Please review the attached list of orientation dates and select a first and second choice. Also, please consider alternate dates for those students who cannot attend your session. The School of Agriculture and Life Sciences and the School of Engineering have traditionally split their incoming students into two summer programs.

I look forward to meeting you February 13 and welcome your questions and opinions.

Proposed 1984 Dates

June 11 & 12

June 14 & 15

June 18 & 19

June 21 & 22

June 25 & 26

June 28 & 29

August 22 & 23

1983 Dates

June 13 & 14

June 16 & 17

June 20 & 21

June 23 & 24

June 27 & 28

June 29 & 30

August 24 & 25

Forest Resources & Textiles

Education & Physical & Mathematical Sciences

Humanities and Social Sciences

Agricultural Institute & Agriculture &

Life Sciences (A-M)

Agricultural & Life Sciences (N-Z) &

Engineering (A-J)

All Design & Engineering (K-Z)

Late Orientation

# DIVISION OF CONTINUING EDUCATION

## PRINTING DEPARTMENT

McKIMMON CENTER

### ORDER FORM and SCHEDULE

PLEASE SUBMIT proceedings, name badges, or cards (10) TEN WORKING DAYS in advance.

Date Order Placed June 17 1980

PLEASE SUBMIT BROCHURES, or large jobs (15) FIFTEEN WORKING DAYS in advance.

Date Needed (No ASAP) June 17 1980

- Administration     Ctr. Director's Office     Extension Classes     Miscellaneous     Summer Sessions  
 CETA     Dean's Office     Evening College     Short Courses     Urban Affairs

Section Head LAWRENCE CLARK / FLOWERS

Course Training April - June 1980

3143 - JUN 17 1980

#### BROCHURES AND FLYERS

Typeset and Layout \_\_\_\_\_ \$ \_\_\_\_\_  
Typeset Only \_\_\_\_\_ \$ \_\_\_\_\_  
Negs. and Plates \_\_\_\_\_ \$ \_\_\_\_\_  
No. of Copies \_\_\_\_\_ \$ \_\_\_\_\_  
Panels (4) (6) (8) \_\_\_\_\_ \$ \_\_\_\_\_  
Special Panel ( ) \_\_\_\_\_ \$ \_\_\_\_\_  
Paper Color \_\_\_\_\_ \$ \_\_\_\_\_  
1st Color Ink \_\_\_\_\_ \$ \_\_\_\_\_  
2nd Color Ink \_\_\_\_\_ \$ \_\_\_\_\_  
One Side Only ( ) \_\_\_\_\_ \$ \_\_\_\_\_  
Fold 1 ( ) 2 ( ) \_\_\_\_\_ \$ \_\_\_\_\_  
SUB TOTAL \_\_\_\_\_ \$ \_\_\_\_\_

#### CERTIFICATES, CARDS, LABELS, NAME TAGS, AND TRANSPARENCIES

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Paper Color \_\_\_\_\_ \$ \_\_\_\_\_  
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Chipboard \_\_\_\_\_ \$ \_\_\_\_\_  
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#### HANDOUTS, LETTERS OUTLINES, PROCEEDINGS, ETC.

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No. of Copies 60 / 40 \_\_\_\_\_ \$ \_\_\_\_\_  
Bond Color \_\_\_\_\_ \$ \_\_\_\_\_  
Offset Color yellow / 1 \_\_\_\_\_ \$ \_\_\_\_\_  
Cover Color SEPS 8 1/2 x 14 \_\_\_\_\_ \$ \_\_\_\_\_  
Collate ( ) Staple ( ) \_\_\_\_\_ \$ \_\_\_\_\_  
Hole Punch \_\_\_\_\_ \$ \_\_\_\_\_  
Bind (staple only) \_\_\_\_\_ \$ \_\_\_\_\_  
Trim ( ) \_\_\_\_\_ \$ \_\_\_\_\_  
Fold (✓) 3-FOLD LEFT \_\_\_\_\_ \$ \_\_\_\_\_  
No. of Make Readies \_\_\_\_\_ \$ \_\_\_\_\_  
No. of Reductions \_\_\_\_\_ \$ \_\_\_\_\_  
SUB TOTAL \_\_\_\_\_ \$ \_\_\_\_\_

Furnished Paper ( ) Yes

MISC. \_\_\_\_\_

TOTAL ALL WORK THIS COLUMN

\$



# North Carolina State University

Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 7314  
Raleigh, NC 27695-7314  
Telephone (919) 737-2441

August 8, 1984

Dr. Larry Clark  
Associate Provost  
201 Holladay  
NCSU Shuttle

Dear Dr. Clark:

I wanted to formalize my understandings pursuant to the Afro-American Symposium portion of Late Freshman Orientation.

It is my understanding that the Symposium has recently been changed from an all-day format on Tuesday, August 21 to a two-day schedule commencing Monday, August 20 from 5:30 - 9:30 p.m. and ending on Tuesday, August 21 with programming from 7:30 a.m. - 3:00 p.m.

As I indicated in my previous letter of July 13 and again in our meeting, all black freshmen registered for Late Orientation have been instructed to report for the Symposium check-in from 8:30 a.m. - 9:00 a.m. on August 21 in the Walnut Room. You agreed to make contact by letter to these freshmen to instruct them on the change.

We also discussed the importance of creating a Symposium schedule which reflected the regular Late Freshman Orientation check-in from 9:00 a.m. - 10:30 a.m. on Wednesday, August 22. You again agreed to make certain that these freshmen were aware of their commitment to Orientation on August 22 and 23.

Enclosed please find a copy of the Late Freshman Orientation schedule reflecting the new Symposium format and the remaining portion of Orientation. If there are any questions or changes, please contact me.

Sincerely,

A handwritten signature in blue ink that reads "Michael R. Borden".

Michael R. Borden  
Orientation Director

MRB/sg  
cc: Evelyn Reiman  
Cheryl DiBucci

LATE FRESHMAN ORIENTATION

<u>MONDAY, AUGUST 20</u> 5:30 p.m. - 9:30 p.m.	Afro-American Symposium	Student Center
<u>TUESDAY, AUGUST 21</u> 7:30 a.m. - 3:00 p.m.	Afro-American Symposium	Student Center
<u>WEDNESDAY, AUGUST 22</u> 9:00 a.m. - 10:30 a.m.	Check-in	2nd floor lobby, Student Center
11:00 a.m. - Noon	"OC" meetings	(See page 4 for location)
Noon - 1:00 p.m.	LUNCH	Dining Hall
1:15 p.m. - 1:45 p.m.	Orientation Announcements	Stewart Theatre, Student Center
2:00 p.m. - 3:00 p.m.	Introduction & Welcome to NCSU Agricultural Institute Agriculture & Life Sciences Design Education Engineering  Forest Resources (PPT, RRA, WST) (FOR, CON) Humanities & Social Sciences  Physical & Mathematical Sciences Textiles University Undesignated	2104 Williams 2215 Williams 200 Brooks 204 Poe Walnut Room, Student Center  3032 Biltmore 2010 Biltmore Ballroom, Student Center 107 Harrelson 123 Nelson Brown Room, Student Center
3:30 p.m. - 5:30 p.m.	Math Placement Test SCAT (Agricultural Institute Students Only)	Dabney and Cox  2104 Williams
5:30 p.m. - 6:30 p.m.	DINNER	Dining Hall
6:30 p.m. - 7:30 p.m.	Campus Tour	Meet "OCs" outside Dining Hall
7:30 p.m. - 9:00 p.m.	Music Auditions	1st floor, Price Music Center

THURSDAY, AUGUST 23

8:00 a.m. - 9:00 a.m.	BREAKFAST	Dining Hall
9:00 a.m. - 11:00 a.m.	Pick up class schedules Pick up Math Scores	Reynolds Coliseum
11:00 a.m. - Noon	Faculty/Student Conferences Agricultural Institute Agriculture & Life Sciences Design Education AED, HOE, IAE, TED, VIE MED & SED PSY & HRD ED & EGS ELN & ESS Engineering CE & CEC CHE EE & CPE IE ME & AE MTE NE SBE Forest Resources (PPT, RRA, WST) (FOR, CON) Humanities & Social Sciences Economics & Business  Philosophy History English Foreign Language Scholars of the College Pol. Sci. & Pub. Admin. Speech-Communication Sociology & Anthropology Physical & Mathematical Sciences Textiles University Undesignated	2 Patterson 2215 Williams 200 Brooks  500 Poe 320 Poe 636 Poe 608-P Poe 410 Poe  215 Mann 216 Riddick 233 Daniels 331-A Riddick 3223 Broughton 229 Riddick 2109 Burlingtonton 111 Weaver  3032 Biltmore 2010 Biltmore  Walnut Room, Student Center 122 Winston 123 Harrelson G-126 Tompkins G-109 Tompkins 201 Tompkins 124 Winston G-100 Winston G-118 Winston 222 Dabney 123 Nelson Green Room, Student Center
Noon - 1:30 p.m.	LUNCH	Dining Hall
1:45 p.m. - 2:45 p.m.	Counseling Center, Career Planning and Placement, Legal Advisor, Public Safety	Stewart Theatre, Student Center

2:45 p.m. - 3:45 p.m.

Health Services, Transportation,  
Food Services, On and Off-Campus  
Housing

Stewart Theatre,  
Student Center

4:00 p.m. - 4:25 p.m.

4:30 p.m. - 4:55 p.m.

5:00 p.m. - 5:30 p.m.

INTEREST SESSIONS: Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times in the Student Center. Choose the 3 sessions of most interest to you.

Air Force ROTC

Army ROTC

\*Choosing a Major/Planning a Career

\*Cooperative Education

\*Financial Aid

Fraternities & Sororities

Intramurals

\*NCSU Fellows Program

\*Publications

Religious Activities

Student Government

Green Room

Brown Room

South Gallery,

4:00 & 4:30 ONLY

Board Room,

4:30 ONLY

Ballroom,

4:00 ONLY

South Lobby,

Stewart Theatre

Senate Hall

Board Room,

4:00 ONLY

Lobby, 3rd floor

4:00 & 4:30 ONLY

The Nub, 1st floor

Room 4130

7:00 p.m.

Foreign Language Placement Test (See below)

7:00 p.m.

9:00 p.m.

11:00 p.m.

MOVIE: "Sudden Impact"  
(free with presentation of  
registration card)

Stewart Theatre,  
Student Center

FOREIGN LANGUAGE PLACEMENT TEST: Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond the 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours.

This test will take place on August 23 at 7 p.m. in the following locations:

French 100 Harrelson

Spanish 107 Harrelson

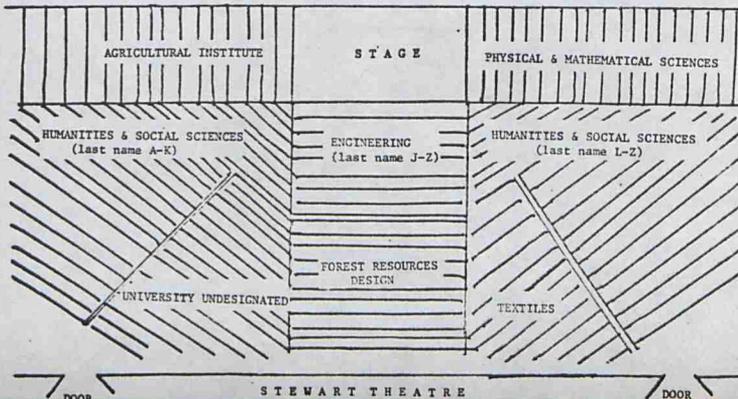
German 119 Harrelson

Latin 119 Harrelson

BE SURE TO BRING PHOTO IDENTIFICATION AND A #2 PENCIL!!!

"OC" Meeting Locations

<u>School</u>	<u>Orientation Counselor</u>	<u>Location</u>
Agricultural Institute	Clarence Hauer	See map below
Agriculture and Life Sciences		
Last name beginning A-L	Julie Bleyer, Michelle Jager	Senate Hall
Last name beginning M-Z	Kelly Himes, Debbie McLendon	Walnut Room
Design	Allen Knight	See map below
Education	Beth Yow	Board Room
Engineering		
Last name beginning A-I	Ty Thompson	Green Room
Last name beginning J-Z	Jane Holland	See map below
Forest Resources	Allen Knight	See map below
Humanities and Social Sciences		
Last name beginning A-K	Kevin Hight, Lindel Pollert	See map below
Last name beginning L-Z	Rob Rutten, Steve Duncan	See map below
Physical and Mathematical Sciences	Dan Dodson	See map below
Textiles	Monet Newkirk	See map below
University Undesignated	Rod Dooley	See map below



O R I

***School of  
Textiles***

E N T

***School of  
Design***

A T I

***University  
Undesignated  
Freshmen***

O N I

***North Carolina  
State University***

9 8 4

## SCHOOL OF DESIGN

Dean Claude McKinney

## SCHOOL OF TEXTILES

Dean D.S. Hamby

Associate Dean M.H. Mohamed

## UNIVERSITY UNDESIGNATED FRESHMEN

Dr. Hugh Fuller, Director

Ms. Joan Mills, Coordinator of Advising

THURSDAY, JUNE 28

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Design (4115 Student Center)  
Textiles (Stewart Theatre,  
Student Center)  
University Undesignated (Ballroom,  
Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 7:30 p.m. - 8:30 p.m. Meet the Dean  
Design (3118 Student Center)  
Informational Session/Questions & Answers  
University Undesignated  
(Ballroom, Student Center)
- No Session  
Textiles
- 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 29

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
- 9:30 a.m. Orientation and pre-registration  
Design (320 Brooks)  
Textiles (240 Nelson)  
University Undesignated (124 Dabney)
- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)
- 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)
- 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

Air Force (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY

\*Cooperative Education (Room 4125)  
4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY  
Fraternities & Sororities (south side,  
Stewart Theatre)

Intramurals (Room 3118)

\*NCSU Fellows Program (Room 4125)  
4:00 ONLY

\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY

Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director  
Martha Newton, Administrative Assistant

## Orientation Counselors

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Ruffen SR, Speech-Communication	Goldensboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

## THE ALMA MATER

Where the winds of Dixie softly blow  
o'er the fields of Caroline,

There stands ever cherished, N.C. State  
As thy honored shrine,

So lift your voices! Loudly sing  
from hill to oceanside!

Our hearts ever hold you, N.C. State  
in the folds of our love and pride.

Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23



# North Carolina State University

Office of the Provost  
and Vice-Chancellor

August 1, 1984

Box 7101  
Raleigh, N.C. 27695-7101

MEMORANDUM TO: Mr. James H. Bundy  
University Registrar

FROM: Lawrence M. Clark *LMC*  
Associate Provost

SUBJECT: Mailing Labels - Entering Black Freshmen

Would you kindly provide me with two sets of labels for Entering Black Freshmen for Fall 1984 as soon as possible. Thank you.

LMC/ci

cc: Mr. Jeff Hunter



North Carolina State University  
Division of Student Affairs

*me*

Department of Student Development  
Harris Hall  
Box 7314  
Raleigh, NC 27695-7314  
Telephone (919) 737-2441

July 12, 1984



MEMORANDUM

TO: Dr. Thomas Stafford, Jr.  
Ms. Evelyn M. Reiman

FROM: Michael R. Borden *MRB*

RE: June Orientation Attendance

The number of students attending the first six Orientation programs were as follows:

**FRESHMAN ORIENTATION**

Session 1 - Agriculture and Life Sciences (A-K) and Agricultural  
June 11-12 Institute

Agriculture & Life Sciences:	234
Agricultural Institute:	64
Other:	1
<b>Total</b>	<u>299</u>

Afro-American Symposium: 32

Session 2 - Agriculture and Life Sciences (L-Z) and Forest  
June 14-15 Resources (PPT, RRA, WST)

Agriculture & Life Sciences:	252
Forest Resources:	46
Other:	3
<b>Total</b>	<u>301</u>

Session 3 - Engineering (A-K) and Physical and Mathematical  
June 18-19 Sciences (CSC ONLY)

Engineering:	445
Physical & Mathematical Sci.	220
Other:	5
<b>Total</b>	<u>670</u>

Afro-American Symposium: 136

*136*  
*32*  
*168*  
*89*  
*257*

Session 4 - Engineering (L-Z) and Physical and Mathematical  
June 21-22 Sciences

Engineering:	453
Physical & Mathematical Sci.	220
Other:	<u>8</u>
Total	681

Session 5 - Humanities and Social Sciences and Education  
June 25-26

Humanities & Social Sciences:	463
Education:	62
Other:	<u>7</u>
Total	532

Afro-American Symposium: 89

Session 6 - Design, Textiles, and University Undesignated  
June 28-29

Design:	70
Textile:	303
University Undesignated:	97
Other:	<u>58</u>
Total	528

The total number of participants were 3,011 with 64 Agricultural Institute students and 2,947 freshmen. These numbers do not include those attending the School of Forest Resources Orientation for Forestry and Conservation (36 expected) nor those attending Late Orientation (360 expected).

cc: Dr. Larry Clark  
Ms. Wandra Hill  
Orientation School Liaisons



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 7314  
Raleigh, NC 27695-7314  
Telephone (919) 737-2441

April 18, 1985

MEMORANDUM

To: Chancellor's Advisory Council on Afro-American Affairs

From: Evelyn Reiman, Director of Student Development

A handwritten signature in cursive script, reading "Evelyn Reiman".

Re: The 1985 Afro-American Symposium

I have received your April 16 memorandum concerning the Council's proposal and would like to respond.

The June format proposal appears workable, but with two stipulations. The Orientation staff will handle the 3:00 p.m. - 5:00 p.m. check-in process at Sullivan Residence Hall (Lee Residence Hall is not in use this summer). We also feel that it is imperative that a Symposium staff be identified to serve as escorts and counselors for the remaining portion of the program. If you wish, I will be happy to assist in the recruitment and training of the student staff members.

Secondly, Symposium participants will receive their Orientation meal tickets during check-in and not prior to dinner on Day # 2, as is stated on the Symposium schedule. The Orientation staff will advise the students that these meal tickets are for use beginning with dinner on Day # 2. I think it would be wise to include a similar reminder during opening Symposium remarks.

As for the August program, both your initial request (August 21-22) and Dr. Clark's second proposal (August 20-21) are unacceptable. The first request, as is indicated in my April 9 memorandum, is in direct conflict with Late Orientation. The second request conflicts directly with our special Forestry/Conservation orientation session beginning 4 p.m., August 20.

Let me again strongly recommend my original proposal incorporating the evening of August 23 (4:00 p.m. - 11:00 p.m.) and the morning of August 24.

I trust the Council will find this solution satisfactory, and will act with utmost urgency in implementing it.

EMR/ml

cc: Dr. Thomas H. Stafford, Jr.  
Mr. Michael R. Borden  
Mr. Malcolm Spaulding  
Mr. Rod Dooley



# North Carolina State University

202 Peele Hall  
Box 7002, Raleigh 27695-7002

Office of Institutional Research  
(919) 737-2776

INSTITUTIONAL  
RESEARCH NOTES  
November 14, 1984  
#14-84

## GRADUATION AND RETENTION PATTERNS OF ENTERING FRESHMEN

### Highlights

This report describes the retention patterns of entering freshmen at North Carolina State University. The progress of six student cohorts at the beginning of each fall semester since their entry to the institution is detailed. The model traces the fall semester status of each student and is summarized in Table 5. Below specific components of the summary are discussed.

### Graduation Rate

The three freshman cohorts for which there is graduation data are 1978, 1979, and 1980. There has been a slight but steady decrease in the percentage of freshmen who graduate in four years. Approximately one-fourth of all freshmen graduate in four years. The four-year graduation rates are consistently lower for blacks than for whites (9 to 12 percentage points).

The five-year graduation rate for the 1979 cohort is 49%, up one percent from the 1978 cohort. After five years, the graduation rate for the 1979 black freshmen is 13 percent lower than the rate for whites. After six years at NCSU, 54 percent of the 1978 cohort had graduated, down 2 percent from the 1977 cohort. The six-year graduation rate for the 1978 white freshmen was 11 percentage points higher than the rate for the 1978 black freshman cohort.

Table 1

PERCENT GRADUATED IN FOUR, FIVE, AND SIX YEARS, BY RACE

COHORT	4 YEARS			5 YEARS			6 YEARS		
	WHITE	BLACK	UNIVERSITY TOTAL	WHITE	BLACK	UNIVERSITY TOTAL	WHITE	BLACK	UNIVERSITY TOTAL
1978	27%	18%	26%	49%	34%	48%	56%	45%	54%
1979	25%	14%	25%	50%	37%	49%			
1980	24%	12%	23%						

FALL SEMESTER PERFORMANCE OF 1984 FRESHMEN  
BY RACE

<u>RACE</u>	<u>AVERAGE FALL GPA</u>
Black n = 386	2.33
White n = 2897	2.57
Other n = 96	2.72

DISTRIBUTION OF FALL GPA

	Less than 2.0		2.0 to 2.99		3.0 to 4.0	
	N	%	N	%	N	%
Black	130	33.7%	138	35.8%	118	30.6%
White	669	23.1	1174	40.5	1054	36.4
Other	11	11.5	45	46.9	40	41.7

Withdrawal Rate

For the 1978 - 1983 cohorts, 13 to 23 percent withdrew sometime during the first two years of study with the largest proportion of withdrawals occurring after the freshman year. In the past, the withdrawal rate for white freshmen was greater than, or equal to, the rate for black freshmen. The trend was reversed in the 1983 cohort when the withdrawal rate for black freshmen was higher than for white freshmen for the first time (15 percent for blacks as compared to 11 percent for whites).

Table 2  
PERCENT WITHDRAWALS AFTER FIRST TWO YEARS

COHORT	WHITE		BLACK		UNIVERSITY TOTAL	
	Year 2	Year 3	Year 2	Year 3	Year 2	Year 3
1978	13%	23%	8%	17%	12%	23%
1979	14%	23%	8%	17%	14%	23%
1980	13%	22%	12%	15%	13%	21%
1981	13%	21%	13%	20%	12%	21%
1982	11%	17%	10%	21%	11%	18%
1983	11%	0	15%	0	11%	0

Suspension Rate

For the 1978 - 1982 cohorts, the suspension rates for the black cohorts have been twice that of the white cohorts. However, for the 1983 cohort, the black and white suspension rates after the first year were the same at 3 percent.

Table 3  
PERCENT SUSPENDED AFTER FIRST TWO YEARS

COHORT	WHITE		BLACK		UNIVERSITY TOTAL	
	Year 2	Year 3	Year 2	Year 3	Year 2	Year 3
1978	5%	5%	10%	13%	6%	6%
1979	3%	5%	5%	10%	3%	5%
1980	3%	5%	6%	10%	3%	6%
1981	3%	5%	7%	11%	4%	6%
1982	3%	7%	6%	14%	3%	7%
1983	3%	0	3%	0	3%	0

## Continuation Rate

Analysis of retention rates for the 1983 cohort indicates that 86 percent of the total University freshman class were still enrolled at the beginning of the Fall 1981 semester. This percentage is the same as the previous year (1982 cohort) and is an increase of 4 percentage points since 1978. The second-year continuation rates for black cohorts had fluctuated from 86 percent for the 1979 cohort to 80 percent for the 1980 cohort. The continuation rate for the 1983 black freshman cohort is down one percentage point from the 1978 cohort and is 5 percentage points lower than the 1983 white cohort.

Table 4

### PERCENT CONTINUING AFTER TWO YEARS

COHORT	WHITE		BLACK		UNIVERSITY TOTAL	
	Year 2	Year 3	Year 2	Year 3	Year 2	Year 3
1978	82%	72%	82%	70%	82%	71%
1979	83%	72%	86%	72%	83%	72%
1980	84%	73%	82%	75%	84%	73%
1981	84%	74%	80%	69%	84%	73%
1982	86%	76%	84%	65%	86%	75%
1983	86%	0	81%	0	86%	0

## Conclusion

Approximately one-fourth of entering freshmen graduate in four years whereas almost half graduate after five years. If they continue for six years, over 50 percent graduate. The greatest number of freshmen withdraw after the first year of study. Historically, a larger proportion of white freshmen have withdrawn until the 1983 cohort when the withdrawal rate of the black cohort exceeded that of the white cohort. In addition, the suspension rate for the 1983 black cohort is equal to that of the white cohort for the first time. The continuation rate of white freshmen has increased 4 percentage points since 1978 while the continuation rate of the black cohort has declined one percentage point.



# North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost  
and Vice-Chancellor

April 16, 1985

## MEMORANDUM

TO: Evelyn Reiman, Director of Student Development.

FROM: Chancellor's Advisory Council on Afro-American Affairs *JMC*

SUBJECT: The 1985 Afro-American Symposium

We have carefully considered your memorandum of April 9, and are concerned that the timing you proposed for the Afro-American Symposium is unacceptable. Due to the objectives of the Symposium and its psychological nature, the Symposium was conducted over one-and-a-half days in 1983 and 1984 and we feel that this is the only practicable configuration.

The Symposium was not intended to function as an orientation program and it is vital that the subject matter presented in the initial sessions be partitioned in time by at least one night from the second day of sessions. This allows the students to internalize the information and begin to process its implications in their own lives.

Rather than your proposed schedule, students should arrive at the University during the afternoon on June 8, 11, 15, 18, 22 and/or 25; check-in between 3:00 and 5:00; and then attend the Symposium beginning at 5:00 p.m. Students who attend late registration will check-in between 3:00 and 5:00 on August 21 and attend the Symposium on both August 21 and 22. The remaining sessions of the Symposium will be held during the morning and early afternoon following check-in so that students would be free to participate in University orientation with no conflicts. As a guide for your planning, we have attached a copy of the Symposium schedule from 1984. Based upon student comments, and on past experiences, we feel that this was an effective program and that it should be the model upon which the 1985 Symposium is designed.

In order to expedite your planning, please contact Dr. Clark (#3148) to resolve any questions.

Attachment

cc: Dr. Thomas Stafford

*T. C. Stafford*

AFRO-AMERICAN SYMPOSIUM DATA SHEET

Please complete this form and briefly describe each area of involvement.

NAME: \_\_\_\_\_ */SSN No.*

HOME ADDRESS: \_\_\_\_\_

HOME TELEPHONE NO.: \_\_\_\_\_

*Campus*  
~~SCHOOL~~ ADDRESS: \_\_\_\_\_

*Major* \_\_\_\_\_ *School* \_\_\_\_\_

I. FINE ARTS

A. Music

1. Vocal
2. Instrumental

B. Art

1. Painting
2. Sculpturing

C. Dance

II. LEADERSHIP (President or Chairman; Vice-President or Co-Chairman)

A. Student Body

B. Class

C. Club

III. SCHOLARSHIP

A. Honor Club Member

B. Graduating Top 10%

C. Highest Grade Point Average

IV. PUBLIC SPEAKING

A. General

B. Debating

V. VOCATIONAL EDUCATION

A. Brickmasonry

B. Carpentry

C. Auto Mechanics

D. Other (Name)

Dr. Clark



# North Carolina State University

Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 7314  
Raleigh, NC 27695-7314  
Telephone (919) 737-2441

July 13, 1984



Dr. Clark,  
FYI  
Letter to black  
freshmen coming  
to Late O  
Mike  
Borden

MEMORANDUM

**TO:** Late Freshman Orientation Participants  
**FROM:** Mike Borden, Orientation Director  
**RE:** Late Orientation

We have received your registration for Late Orientation and want you to be aware of the following information.

**PREREGISTRATION:** Preregistration materials should have been received and returned. Your class schedule will be mailed to you only if you have paid all fees by August 9. If you don't, payment and class schedule pick-up must be made August 23 at Reynolds Coliseum. Those who have not preregistered will receive instructions at Late Orientation.

**CHECK-IN:** Check-in will occur between 8:30 a.m. - 9:00 a.m. on August 21 in the Walnut Room, University Student Center.

**FEES:** Late Orientation fees are \$30, payable through check or money order to NCSU, by August 17. Please mail to the address above.

**HOUSING:** Housing is not provided. You should plan to stay in the housing you have secured for the fall semester. Students assigned to residence halls can move in on August 20 provided they complete and return the attached sheet by August 1 to the address above.

**MEALS:** Seven meals will be provided. Lunch and dinner on August 21. Breakfast, lunch, and dinner on the 22nd. Breakfast and lunch on the 23rd.

**PARENTS' ORIENTATION:** Parents' Orientation begins with check-in from 9:00 a.m. - 10:30 a.m. August 22 in the second floor lobby of the University Student Center.

**FORESTRY, CONSERVATION STUDENTS:** Students enrolled in Forestry (FOR) or Conservation (CON) within the School of Forest Resources should report to 2010 Biltmore Hall by 4:30 p.m. August 20.

My staff and I look forward to seeing you at Late Orientation! If you have any questions, please call the "Hotline" at (919) 737-2443 Monday - Friday from 2 p.m. - 4 p.m.

LATE ORIENTATION - return by August 1

NAME \_\_\_\_\_ SOCIAL SECURITY NUMBER \_\_\_\_\_

RESIDENCE HALL AND ROOM ASSIGNMENT FOR THE FALL SEMESTER \_\_\_\_\_

\*\*Check-in is 1 p.m. - 4 p.m., August 20, in Harris Hall lobby

AFRO-AMERICAN SYMPOSIUM  
SUMMER AND LATE SESSION

OVERALL EXPERIENCE

During the Summer and Late Orientation session participants were asked to respond to the following questions using the codes listed below:

(1=Very Well 2=Good 3=Fair 4=Poor 5=Yes 6=No)

1. How do you feel about the overall organization of the Symposium?
2. What is your assessment of the material covered during the Workshops?
3. Has the Symposium changed your perspective of the University in any way?
4. Would you recommend other incoming Afro-American students to attend such a Symposium?
5. How would you describe the general attitudes of those people involved in the presentation of the Symposium?

SUMMER ORIENTATION OVERALL EXPERIENCE

1. 1-79	2. 1-67	3. 1-7	4. 1-9	5. 1-80
2-23	2-35	2-3	2-2	2-22
3-0	3-1	3-1	3-0	3-1
4-1	4-0	4-0	4-0	4-0
5-0	5-0	5-89	5-92	5-0
6-0	6-0	6-3	6-0	6-0

LATE ORIENTATION OVERALL EXPERIENCE

1. 1-95	2. 1-69	3. 1-17	4. 1-21	5. 1-79
2-19	2-40	2-3	2-0	2-28
3-0	3-0	3-1	3-0	3-2
4-0	4-0	4-1	4-0	4-0
5-0	5-0	5-83	5-91	5-1
6-0	6-0	6-5	6-1	6-0

SCHOOL OF DESIGN  
Dean Claude McKinney

SCHOOL OF TEXTILES

Dean D. S. Hamby

Associate Dean M.H. Mohamed

UNIVERSITY UNDESIGNATED FRESHMEN

Dr. Hugh Fuller, Director

Ms. Joan Mills, Coordinator of Advising

TUESDAY, JUNE 26

3:00 p.m. - 4:30 p.m. Check-in (Lee Residence Hall)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
(Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session  
(Brown Room, Student Center)

6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
(Walnut Room, Student Center)

Presiding: Dr. Tommy Wynn, Associate Professor  
of Botany

"Who Am I?" - Dr. Lawrence M. Clark,  
Associate Provost

"Being A Student At NCSU" - Dr. Thoyd Melton,  
Associate Professor of Microbiology

"Reflections on the 1983 Afro-American  
Symposium"

"Peer Mentor Program" - Ms. Edwina Thompson

9:30 p.m. Entertainment by Afro-American Student  
Organizations

WEDNESDAY, JUNE 27

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION  
(Walnut Room, Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops  
(4th floor, Student Center)

Session I "Self-esteem/Self-Confidence"

Ms. Wandra Hill, Counselor, Counseling Center

Session II "The Differences Between Training  
and Education" Dr. A. M. Witherspoon, Associate  
Dean of the Graduate School

Session III "Help - It's Right Around the Corner  
Don't Wait" Mr. Thomas Conway, Director of  
Special Services

Session IV "Academic Coordination - Designated  
Academic Coordinators of School

Design - Mr. Charles Joyner

University Undesignated - Dr. Hugh Fuller

11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values  
and Socialization - Mr. Robert P. Allen,  
Director of Employee Relations and Development

12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)

1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out"  
Dr. A. M. Witherspoon, Associate Dean of  
the Graduate School - Dr. Lawrence M. Clark  
Associate Provost

PLEASE PICK-UP MEAL TICKETS

5:30 p.m. - 6:30 p.m. DINNER (Dining Hall)

THURSDAY, JUNE 28

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)

11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)

1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)

1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Design (4115 Student Center)  
Textiles (Stewart Theatre, Student Center)  
University Undesignated (Ballroom,  
Student Center)

3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)

5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)

6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)

6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside  
Dining Hall)

7:30 p.m. - 8:30 p.m. Meet the Dean  
Design (3118 Student Center)  
Informational Session/Questions & Answers  
University Undesignated  
(Ballroom, Student Center)

No Session  
Textiles

8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)

10:00 p.m. - 11:30 p.m. Orientation Social  
(Lee Residence Hall)

FRIDAY, JUNE 29

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
9:30 a.m. Orientation and pre-registration

Design (320 Brooks)  
Textiles (240 Nelson)  
University Undesignated (124 Dabney)

12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)

1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
Placement, Health Services, Legal Advisor  
(Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
4:30 p.m. - 5:00 p.m. activities listed below will be  
5:00 p.m. - 5:30 p.m. offered 3 consecutive times in  
the Student Center. Choose  
the 3 topics of most interest  
to you.

Air Force (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY

Cooperative Education (Room 4125) 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side,  
Stewart Theatre)

Intramurals (Room 3118)

\*NCSU Fellows Program (Room 4125) 4:00 ONLY

\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY

Religious Activities ("The NUB", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF EDUCATION  
 Dean Carl J. Dolce  
 Associate Dean Robert T. Williams  
 SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
 Dean R. O. Tilman  
 Associate Dean W. B. Toole, III

MONDAY, JUNE 25

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)  
 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)  
 1:00 p.m. - 1:30 p.m. Orientation Announcements  
 (Stewart Theatre, Student Center)  
 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
 Education (4115 Student Center)  
 Humanities and Social Sciences  
 Students (Stewart Theatre, Student Center)  
 Parents (Ballroom, Student Center)  
 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)  
 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor Price  
 Music Center)  
 6:30 p.m. - 7:45 p.m. Foreign Language Placement Test  
 French (100 Harrelson)  
 Spanish (107 Harrelson)  
 German (135 Harrelson)  
 Latin (136 Harrelson)  
 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
 Education (4115 Student Center)  
 8:00 p.m. - 8:45 p.m. Faculty Rap Session  
 Humanities and Social Sciences  
 Economics and Business (South  
 Gallery, Student Center)  
 Other departments (Ballroom, Student Center)  
 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
 (Stewart Theatre, Student Center)  
 10:00 p.m. - 11:30 p.m. Orientation Social (Lee  
 Residence Hall)

TUESDAY, JUNE 26

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
 9:30 a.m. Orientation and pre-registration  
 Education (216 Poe)  
 Humanities and Social Sciences  
 Economics and Business  
 (Stewart Theatre,  
 Student Center)

Sociology & Anthropology  
 (4115 Student Center)  
 Philosophy & Religion  
 (4106 Student Center)  
 Speech-Communication  
 (Ballroom, Student Center)  
 English (4111 Student Center)  
 Foreign Language & Literature  
 (4114 Student Center)  
 History (3118 Student Center)  
 Scholars of the College  
 (120 Price Music Center)  
 Political Science & Public  
 Administration (South Gallery,  
 Student Center)  
 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
 1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
 Placement, Health Services,  
 Legal Advisor  
 (Stewart Theatre, Student Center)  
 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
 Public Safety, On- & Off-Campus Housing  
 (Stewart Theatre, Student Center)  
 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be  
 5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
 Student Center. Choose the 3 topics of most  
 interest to you.  
 Air Force ROTC (Room 4106)  
 Army ROTC (Room 4114)  
 \*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
 \*Choosing A Major/Planning A Career  
 (Room 4111) 4:00 & 4:30 ONLY  
 \*Cooperative Education (Room 4125) 4:30 ONLY  
 \*Financial Aid (Ballroom) 4:00 ONLY  
 Fraternities & Sororities (south side, Stewart  
 Theatre)  
 Intramurals (Room 3118)  
 \*NCSU Fellows Program (Room 4125) 4:00 ONLY  
 \*Publications (Lobby, 3rd floor) 4:00 & 4:30 ONLY  
 Religious Activities ("The Nub", 1st floor)  
 Student Center Display (north side, Stewart  
 Theatre)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
 (Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session  
 (Brown Room, Student Center)  
 6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
 (Walnut Room, Student Center) Presiding:  
 Dr. Tommy Wynn, Associate Professor Botany  
 "Who Am I?" - Dr. Lawrence M. Clark  
 Associate Provost  
 "Being A Student At NCSU" - Dr. Thoyd Melton,  
 Associate Professor of Microbiology  
 "Reflections on the 1983 Afro-American Symposium"  
 "Peer Mentor Program" - Ms. Edwina Thompson  
 9:30 p.m. Entertainment by Afro-American Student  
 Organizations

WEDNESDAY, JUNE 27

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION  
 (Walnut Room)  
 8:30 a.m. - 11:00 a.m. General Rotational Workshops  
 (4th floor, Student Center)  
 Session I "Self-esteem/Self-Confidence"  
 Ms. Wandra Hill, Counselor, Counseling Center  
 Session II "The Differences Between Training  
 and Education" Dr. A. M. Witherspoon, Associate  
 Dean of the Graduate School  
 Session III "Help - It's Right Around the Corner  
 Don't Wait" Mr. Thomas Conway, Director of  
 Special Services  
 Session IV "Academic Coordination - Designated  
 Academic Coordinators of School  
 Education - Dr. Don Locke, Dr. Bob Williams  
 Humanities and Social Sciences - Ms. Joan Griffin  
 11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values and  
 Socialization - Mr. Robert P. Allen, Director of  
 Employee Relations and Development  
 12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)  
 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out  
 Dr. A. M. Witherspoon, Associate Dean of the  
 Graduate School - Dr. Lawrence M. Clark,  
 Associate Provost  
 3:00 p.m. - 4:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF ENGINEERING

Dean Larry K. Monteith

Robert M. Turner, Director, Continuing Services

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Dean Garrett Briggs

Associate Dean Robert D. Bereman

TUESDAY, JUNE 19

3:00 p.m. - 4:30 p.m. Check-in (Lee Residence Hall)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration (Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session (Brown Room, Student Center)

6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION (Walnut Room, Student Center)

Presiding: Dr. Tommy Wynn, Associate Professor of Botany

"Who Am I?" - Dr. Lawrence M. Clark, Associate Provost

"Being A Student At NCSU" - Dr. Thoyd Melton, Associate Professor of Microbiology

"Reflections on the 1983 Afro-American Symposium"

"Peer Mentor Program" - Ms. Edwina Thompson

9:30 p.m. Entertainment by Afro-American Student Organizations

WEDNESDAY, JUNE 20

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Room, Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops (4th floor, Student Center)

Session I "Self-esteem/Self-Confidence"

Ms. Wandra Hill, Counselor, Counseling Center

Session II "The Differences Between Training and Education; Dr. A. M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

Session III "Help - It's Right Around the Corner Don't Wait" Mr. Thomas Conway, Director of Special Services

Session IV "Academic Coordination - Designated Academic Coordinators of School

Engineering - Mr. Bobby Pettis

Physical and Mathematical Sciences

Dr. Robert Bereman

11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values and Socialization - Mr. Robert P. Allen, Director of Employee Relations and Development

12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)

1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out"

Dr. A. M. Witherspoon, Associate Dean of the Graduate School -

Dr. Lawrence M. Clark, Associate Provost

PLEASE PICK-UP MEAL TICKETS

5:30 p.m. - 6:30 p.m. DINNER (Dining Hall)

THURSDAY, JUNE 21

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)

11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)

1:00 p.m. - 1:30 p.m. Introduction and Welcome to NCSU

Engineering (Stewart Theatre, Student Center)  
Physical and Mathematical Sciences (Ballroom, Student Center)

3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)

5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)

6:00 p.m. - 7:30 p.m. Music Auditions (1st floor

Price Music Center)

6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside Dining Hall)

7:30 p.m. - 8:30 p.m. Faculty Rap Session

Engineering

AE & ME 2211 Broughton

CE & CBC 216 Mann

CHE 109 Riddick

CPE & EE 4115 Student Center

FMM 341 Riddick

IE 337 Riddick

MTE 234 Riddick

NE 3109 Burlington

SBE 104 Weaver

PMS (No Session)

Physical and Mathematical Sciences  
No Session

8:45 p.m. - 10:00 p.m. Pre-registration Workshop (Stewart Theatre, Student Center)

10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 22

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)

9:30 a.m. Orientation and pre-registration

Engineering

AE & ME 1402 Broughton

CE & CBC 4111 Student Center

CHE 3118 Student Center

CPE & EE 4115 Student Center

FMM & SBE South Gallery, Student Center

IE 4106 Student Center

MTE 4125 Student Center

NE 4114 Student Center

Physical and Mathematical Sciences  
(107 Harrelson)

12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)

1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement, Health Services, Legal Advisor (Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m. Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times in the Student Center. Choose the 3 topics of most interest to you.

5:00 p.m. - 5:30 p.m. Air Force ROTC (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career (Room 4111) 4:00 & 4:30 ONLY

Engineering Cooperative Education (South Gallery) 4:00 & 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side, Stewart Theatre)

Intramurals (Room 3118)

Navy ROTC (North Gallery)

\*NCSU Fellows Program (Room 4125) 4:00 ONLY

\*Publications (Lobby, 3rd floor) 4:00 & 4:30 ONLY

Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side, Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF ENGINEERING  
 Dean Larry K. Monteith  
 Robert M. Turner, Director, Continuing Services  
 SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES  
 Dean Garrett Briggs  
 Associate Dean Robert D. Bereman

MONDAY, JUNE 18

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)  
 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall).  
 1:00 p.m. - 1:30 p.m. Orientation Announcements  
 (Stewart Theatre, Student Center)  
 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
 Engineering (Stewart Theatre, Student Center)  
 Physical and Mathematical Sciences  
 (Ballroom, Student Center)  
 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)  
 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor Price  
 Music Center)  
 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside  
 Dining Hall)  
 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
 Engineering  
 AE & ME 2211 Broughton  
 CE & CEC 216 Mann  
 CHE 109 Riddick  
 CPE & EE 4115 Student Center  
 FMM 341 Riddick  
 IE 337 Riddick  
 MTE 234 Riddick  
 NE 3109 Burlington  
 SEE 104 Weaver  
 Physical and Mathematical Sciences  
 No Session  
 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
 (Stewart Theatre, Student Center)  
 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 19

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
 9:30 a.m. Orientation and pre-registration  
 Engineering  
 AE & ME 1402 Broughton

CE & CEC 4111 Student Center  
 CHE 3118 Student Center  
 CPE & EE 4115 Student Center  
 FMM & SEE South Gallery, Student  
 Center  
 IE 4106 Student Center  
 MTE 4114 Student Center  
 NE 4114 Student Center  
 Physical and Mathematical Sciences  
 (.218 Withers)  
 LUNCH (Dining Hall)  
 12:00 p.m. - 1:15 p.m.  
 1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
 Placement, Health Services, Legal  
 Advisor (Stewart Theatre)  
 2:45 p.m. - 3:45 p.m. Food Service, Transportation, Public  
 Safety, On- & Off-Campus Housing  
 (Stewart Theatre)  
 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be  
 5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
 Student Center. Choose the 3 topics  
 of most interest to you.  
 Air Force ROTC (Room 4106)  
 Army ROTC (Room 4114)  
 \*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
 \*Choosing a Major/Planning A Career  
 (Room 4111) 4:00 & 4:30 ONLY  
 \*PAMS Cooperative Education (Room 4125) 4:30 ONLY  
 Engineering Cooperative Education  
 (South Gallery) 4:00 & 4:30 ONLY  
 \*Financial Aid (Ballroom) 4:00 ONLY  
 Fraternities & Sororities (south side, Stewart  
 Theatre)  
 Intramurals (Room 3118)  
 Navy ROTC (North Gallery)  
 \*NCSU Fellows Program (Room 4125) 4:00 ONLY  
 \*Publications (Lobby, 3rd floor)  
 4:00 & 4:30 ONLY  
 Religious Activities ("The Nub", 1st floor)  
 Student Center Display (north side,  
 Theatre)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
 (Brown Room, Student Center)  
 5:30 p.m. - 7:00 p.m. Parent Session  
 (Walnut Room, Student Center)

6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
 Presiding: Dr. Tommy Wynn, Associate Professor Botany  
 "Who Am I?" - Dr. Lawrence M. Clark, Associate Provost  
 "Being A Student At NCSU" - Dr. Thoyd Melton,  
 Associate Professor Microbiology  
 "Reflections on the 1983 Afro-American Symposium"

WEDNESDAY, JUNE 20

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION  
 (Walnut Room, Student Center)  
 8:30 a.m. - 11:00 a.m. General Rotational Workshops  
 (4th floor, Student Center)  
 Session I "Self-esteem/Self-confidence"  
 Ms. Wandra Hill, Counselor, Counseling Center  
 Session II "The Differences Between Training and  
 Education" Dr. A. M. Witherspoon, Associate Dean  
 of the Graduate School  
 Session III "Help - It's Right Around the Corner  
 Don't Wait" Mr. Thomas Conway, Director of Special  
 Services  
 Session IV "Academic Coordination - Designated  
 Academic Coordinators of each School"  
 Engineering - Mr. Bobby Pettis  
 Physical and Mathematical Sciences - Dr. Robert Bereman  
 11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values &  
 Socialization - Mr. Robert P. Allen,  
 Director of Employee Relations and  
 Development  
 12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)  
 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out  
 Dr. A. M. Witherspoon, Professor of  
 Botany and Associate Dean of the  
 Graduate School - Dr. Lawrence M. Clark  
 Associate Provost  
 3:00 p.m. - 4:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dean J. E. Legates

Associate Dean Edward W. Glazener

AGRICULTURAL INSTITUTE

Dr. H. B. Craig, Director

MONDAY, JUNE 11

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)  
 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)  
 1:00 p.m. - 1:30 p.m. Orientation Announcements  
 (Stewart Theatre, Student Center)  
 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
 (4115 Student Center)  
 3:00 p.m. - 5:00 p.m. SCAT Test (2215 Williams)  
 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor, Price  
 Music Center)  
 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside  
 Dining Hall)  
 7:30 p.m. - 9:00 p.m. Information/Pre-registration  
 Session (2215 Williams)  
 10:00 p.m. - 11:30 p.m. Orientation Social  
 (Lee Residence Hall)

TUESDAY, JUNE 12

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
 9:30 a.m. Orientation and pre-registration  
 (2215 Williams)  
 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
 1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
 Placement, Health Services,  
 Legal Advisor  
 (Stewart Theatre, Student Center)  
 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
 Public Safety, On- & Off-Campus  
 Housing (Stewart Theatre, Student  
 Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be  
 5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
 Student Center. Choose the 3 topics  
 of most interest to you.

\*Campus Tour (Lobby, 1st floor)

4:30 ONLY

\*Financial Aid (Ballroom)

4:00 ONLY

Fraternities & Sororities (south  
 side, Stewart Theatre)

Intramurals (Room 3118)

\*Publications (Lobby, 3rd floor)

4:00 & 4:30 ONLY

Religious Activities ("The Nub",  
 1st floor)

Student Center Display (north side,  
 Stewart Theatre)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
 (Walnut Room, Student Center)  
 5:30 p.m. - 7:00 p.m. Parent Session  
 (Brown Room, Student Center)  
 6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION \*\*  
 Presiding: Dr. Tommy Wynn, Associate  
 Professor of Botany, School of  
 Agriculture & Life Sciences  
 "Who Am I?" - Dr. Lawrence M. Clark  
 Associate Provost  
 "Being A Student At NCSU" -  
 Dr. Thoyd Melton, Associate  
 Professor of Microbiology, School  
 of Agriculture & Life Sciences  
 "Reflections on the 1983  
 Afro-American Symposium"  
 "Peer Mentor Program" Ms. Edwina  
 Thompson  
 9:30 p.m. Entertainment by Afro-American  
 Student Organizations

WEDNESDAY, JUNE 13

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL  
 SESSION (Walnut Room)

8:30 a.m. - 11:00 a.m. General Rotational Workshops  
 (4th floor, Student Center)

Session I "Self-esteem/Self-Confidence"

Ms. Wandra Hill, Counselor, Counseling Center

Session II "The Differences Between Training

and Education" Dr. A. M. Witherspoon, Professor  
 of Botany and Associate Dean of the Graduate  
 School

Session III "Help - It's Right Around the

Corner - Don't Wait" Mr. Thomas Conway,  
 Director Special Services

Session IV "Academic Coordination - Designated  
 Academic Coordinators of School

Agriculture and Life Sciences - Dr. William Grant

11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values &  
 Socialization - Mr. Robert P. Allen  
 Director of Employee Relations and  
 Development

12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)

1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out  
 Dr. A. M. Witherspoon, Professor  
 of Botany and Associate Dean of the  
 Graduate School - Dr. Lawrence Clark  
 Associate Provost

3:00 p.m. - 4:00 p.m. Check-out (Lee Residence Hall)

\*\*Walnut Room

NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director  
Martha Newton, Administrative Assistant

Orientation Counselors

Rod Dooley, Head Counselor ..... Taylorsville, NC  
JR, Math Education

Julie Bleyer ..... Fairport, NY  
SR, Food Science

Dan Dodson ..... Winston-Salem, NC  
SR, Computer Science

Clarence Hauer ..... Cary, NC  
SO, Biochemistry

Kevin Hight ..... Fayetteville, NC  
JR, Political Science

Kelly Himes ..... Matthews, NC  
SO, Pre-Medical

Bill Hobbs ..... Raleigh, NC  
SR, Business Management

Jane Holland ..... Hickory, NC  
SO, Mathematics

Michelle Jager ..... Palm Beach Gardens, FL  
SO, Pre-Medical/Zoology

Allen Knight ..... Burlington, NC  
SR, Architecture

Debbie McLendon ..... Greenville, NC  
JR, Pre-Veterinary/Zoology

Monet Newkirk ..... Magnolia, NC  
SO, English/Guidance Education

Lindel Pollert ..... Clinton, NC  
SO, Speech-Communication

Rob Rutten ..... Goldsboro, NC  
SR, Speech-Communication

Ty Thompson ..... Raleigh, NC  
JR, Industrial Engineering

Beth Yow ..... Sanford, NC  
SR, Science Education

*Greetings from the Advisory Council for  
Afro-American Affairs...*

*Members of the Advisory Council for Afro-American  
Affairs welcome you to North Carolina State  
University. Let us assure you of this University's  
commitment to seeing that each student who enrolls  
has the opportunity to maximize his or her  
potential.*

*The Advisory Council for Afro-American Affairs is  
dedicated, among other things, to providing support  
for students as they make the transition to  
University life. To this end, we hope you will  
perceive our activities as positive reinforcement  
toward your goal of academic success.*

O R I

School of  
Forest Resources

E N T

School of  
Agriculture and  
Life Sciences

A T I

O N 1

North Carolina  
State University

9 8 4

NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director  
Martha Newton, Administrative Assistant

Orientation Counselors

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JR, Math Education

Julie Bleyer ..... Fairport, NY  
SR, Food Science

Dan Dodson ..... Winston-Salem, NC  
SR, Computer Science

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toward your goal of academic success.*

O R I

School of  
Engineering

E N T

School of Physical  
and Mathematical Sciences

A T I

O N 1

North Carolina  
State University

9 8 4

**NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM**

**Michael R. Borden, Director**

**Martha Newton, Administrative Assistant**

**Orientation Counselors**

Rod Dooley, Head Counselor ..... Taylorsville, NC  
JR, Math Education

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SR, Food Science

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Clarence Hauer ..... Cary, NC  
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JR, Industrial Engineering

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SR, Science Education

*Greetings from the Advisory Council for  
Afro-American Affairs...*

*Members of the Advisory Council for Afro-American  
Affairs welcome you to North Carolina State  
University. Let us assure you of this University's  
commitment to seeing that each student who enrolls  
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O R I

School of  
Textiles

E N T

School of  
Design

A T I

University  
Undesignated  
Freshmen

O N 1

North Carolina  
State University

9 8 4

**NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM**

**Michael R. Borden, Director**  
**Martha Newton, Administrative Assistant**

**Orientation Counselors**

Rod Dooley, Head Counselor ..... Taylorsville, NC  
JR, Math Education

Julie Bleyer ..... Fairport, NY  
SR, Food Science

Dan Dodson ..... Winston-Salem, NC  
SR, Computer Science

Clarence Hauer ..... Cary, NC  
SO, Biochemistry

Kevin Hight ..... Fayetteville, NC  
JR, Political Science

Kelly Himes ..... Matthews, NC  
SO, Pre-Medical

Bill Hobbs ..... Raleigh, NC  
SR, Business Management

Jane Holland ..... Hickory, NC  
SO, Mathematics

Michelle Jager ..... Palm Beach Gardens, FL  
SO, Pre-Medical/Zoology

Allen Knight ..... Burlington, NC  
SR, Architecture

Debbie McLendon ..... Greenville, NC  
JR, Pre-Veterinary/Zoology

Monet Newkirk ..... Magnolia, NC  
SO, English/Guidance Education

Lindel Pollert ..... Clinton, NC  
SO, Speech-Communication

Rob Rutten ..... Goldsboro, NC  
SR, Speech-Communication

Ty Thompson ..... Raleigh, NC  
JR, Industrial Engineering

Beth Yow ..... Sanford, NC  
SR, Science Education

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O R I

School of  
Education

E N T

School of  
Humanities and  
Social Sciences

A T I

O N I

North Carolina  
State University

9 8 4

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O R I

School of  
Engineering

E N T

School of Physical  
and Mathematical Sciences

A T I

O N I

North Carolina  
State University

9 8 4

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O R I

E N T

School of  
Agriculture and  
Life Sciences

A T I

O N 1

North Carolina  
State University

9 8 4

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dean J. E. Legates

Associate Dean Edward W. Glazener

SCHOOL OF FOREST RESOURCES

Dean Eric L. Ellwood

Associate Dean L. C. Saylor

TUESDAY, JUNE 12

3:00 p.m. - 4:30 p.m. Check-in (Lee Residence Hall)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
(Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session  
(Brown Room, Student Center)

6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
(Walnut Room, Student Center)  
Presiding: Dr. Tommy Wynn, Associate  
Professor of Botany

"Who Am I?" - Dr. Lawrence M. Clark  
Associate Provost

"Being A Student At NCSU" - Dr. Thoyd Melton,  
Associate Professor of Microbiology

"Reflections on the 1983 Afro-American  
Symposium"

"Peer Mentor Program" - Ms. Edwina Thompson

9:30 p.m. Entertainment by Afro-American Student  
Organizations

WEDNESDAY, JUNE 13

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION  
(Walnut Room, Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops  
(4th floor, Student Center)

Session I "Self-esteem/Self-Confidence"

Ms. Wandra Hill, Counselor, Counseling Center

Session II "The Differences Between Training  
and Education" Dr. A. M. Witherspoon, Professor  
of Botany and Associate Dean of the Graduate  
School

Session III "Help - It's Right Around the Corner  
Don't Wait" Mr. Thomas Conway, Director of Special  
Services

Session IV "Academic Coordination - Designated  
Academic Coordinators of School

Agriculture and Life Sciences - Dr. William Grant  
Forest Resources - Mr. Jerry Bettis

11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values and  
Socialization - Mr. Robert P. Allen  
Director of Employee Relations and  
Development

12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)  
1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out"

Dr. A. M. Witherspoon, Associate  
Dean of the Graduate School -  
Dr. Lawrence Clark, Associate Provost

PLEASE PICK-UP MEAL TICKETS

5:30 p.m. - 6:30 p.m. DINNER (Dining Hall)

THURSDAY, JUNE 14

9:00 a.m. - 10:30 a.m. Meal Card, Photo (Bragaw)  
11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)

1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)  
Introduction & Welcome to NCSU  
Agriculture and Life Sciences  
(Stewart Theatre, Student Center)  
Forest Resources (Ballroom, Student  
Center)

3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)  
5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
6:30 p.m. - 7:30 p.m. Information/Pre-registration Session  
Agriculture and Life Sciences  
(Ballroom, Student Center)

Informational Session/Question &  
Answer  
Forest Resources  
PPT (2104 Biltmore) RRA (3032  
Biltmore) WST (2102 Biltmore)

7:30 p.m. - 8:30 p.m. Campus Tour (Meet "OCs" outside  
Biltmore or Ballroom)

7:30 p.m. - 8:45 p.m. Music Auditions (1st floor, Price  
music Center)

8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
Forest Resources

Academic Advancement (3118 Student Center)  
Honors/Scholars Program (4115 Student Center)  
Metcalf Living/Learning (4111 Student Center)  
Student/Athletes (4106 Student Center)  
Others (Stewart Theatre, Student Center)

Agriculture and Life Sciences

Academic Advancement (3118 Student Center)  
Honors/Scholars Program (4115 Student Center)  
Metcalf Living/Learning (4111 Student Center)  
Student/Athletes (4106 Student Center)  
Others (No Session)

10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 15

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
9:30 a.m. Orientation and pre-registration

Agriculture and Life Sciences  
(assemble in pre-assigned rooms)  
Forest Resources  
PPT (2104 Biltmore) RRA (3032 Biltmore)  
WST (2102 Biltmore)

12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
Placement, Health Services, Legal Advisor  
(Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m. Food Service, Transportation, Public  
Safety, On-& Off-Campus Housing (Stewart  
Theatre, Student Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
4:30 p.m. - 5:00 p.m. activities listed below will be  
5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
Student Center. Choose the 3 topics  
of most interest to you.

Air Force ROTC (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning a Career  
(Room 4111) 4:00 & 4:30 ONLY

\*Cooperative Education (Room 4125) 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side,  
Stewart Theatre)

Intramurals (Room 3118)

\*NCSU Fellows Program (Room 4125) 4:00 ONLY

\*Publications (Lobby, 3rd floor) 4:00 & 4:30 ONLY  
Religious Activities ("The Tub", 1st floor)

Student Center Display (north side, Stewart  
Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF AGRICULTURE AND LIFE SCIENCES  
 Dean J. E. Legates  
 Associate Dean Edward W. Glazener

MONDAY, JUNE 11

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)  
 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)  
 1:00 p.m. - 1:30 p.m. Orientation Announcements  
 (Stewart Theatre, Student Center)  
 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
 (Stewart Theatre, Student Center)  
 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)  
 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor,  
 Price Music Center)  
 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside  
 Dining Hall)  
 7:30 p.m. - 9:00 p.m. Informational/Pre-registration  
 Session (Ballroom, Student Center)  
 9:00 p.m. - 10:00 p.m. Special Group Sessions  
 Academic Advancement  
 (3118 Student Center)  
 Honors/Scholars Program  
 (4115 Student Center)  
 Metcalf Living/Learning  
 (4111 Student Center)  
 Student/Athletes  
 (4106 Student Center)  
 10:00 p.m. - 11:30 p.m. Orientation Social  
 (Lee Residence Hall)

TUESDAY, JUNE 12

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
 9:30 a.m. Orientation and pre-registration  
 (assemble in pre-assigned room)  
 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
 1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
 Placement, Health Services,  
 Legal Advisor (Stewart Theatre,  
 Student Center)

2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
 Public Safety, On- & Off-Campus  
 Housing  
 (Stewart Theatre, Student Center)  
 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be  
 5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
 Student Center. Choose the 3 topics  
 of interest to you.  
 Air Force (Room 4106)  
 Army ROTC (Room 4114)  
 \*Campus Tour (Lobby, 1st floor)  
 4:30 ONLY  
 \*Choosing A Major/Planning A Career  
 (Room 4111) 4:00 & 4:30 ONLY  
 \*Cooperative Education (Room 4125)  
 4:30 ONLY  
 Financial Aid (Ballroom) 4:00 ONLY  
 Fraternities & Sororities (south  
 side, Stewart Theatre)  
 Intramurals (Room 3118)  
 \*NCSU Fellows Program (Room 4125)  
 4:00 ONLY  
 \*Publications (Lobby, 3rd floor)  
 4:00 & 4:30 ONLY  
 Religious Activities ("The Nub",  
 1st floor)  
 Student Center Display (north side,  
 Stewart Theatre)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
 (Walnut Room, Student Center)  
 5:30 p.m. - 7:00 p.m. Parent Session  
 (Brown Room, Student Center)  
 6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
 (Walnut Room, Student Center)  
 Presiding: Dr. Tommy Wynn, Associate  
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"Who Am I?" - Dr. Lawrence M. Clark  
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 "Being A Student At NCSU" -  
 Dr. Thoyd Melton, Associate  
 Professor of Microbiology

"Reflections on the 1983 Afro-  
 American Symposium"  
 "Peer Mentor Program" - Ms. Edwina  
 Thompson  
 9:30 p.m. Entertainment by Afro-American  
 Student Organizations

WEDNESDAY, JUNE 13

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL  
 SESSION (Walnut Room)  
 8:30 a.m. - 11:00 a.m. General Rotational Workshops  
 (4th floor, Student Center)  
 Session I "Self-esteem/Self-Confidence"  
 Ms. Wandra Hill, Counselor, Counseling Center  
 Session II "The Differences Between Training  
 and Education" Dr. A. M. Witherspoon, Professor  
 of Botany and Associate Dean of the Graduate  
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 Session III "Help - It's Right Around the Corner  
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 Session IV "Academic Coordination - Designated  
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11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values &  
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 Director of Employee Relations and  
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 12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)  
 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out  
 Dr. A. M. Witherspoon, Professor  
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 Associate Provost  
 3:00 p.m. - 4:00 p.m. Check-out (Lee Residence Hall)

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O R I  
Agricultural  
Institute  
E N T  
A T I  
O N 1  
North Carolina  
State University  
9 8 4

SAMPLE PARENTS' ORIENTATION SCHEDULE OF EVENTS

DAY 1

3:00 p.m. - 5:00 p.m. Students check-in at the Residence Hall  
(Parents pick-up information)

4:30 p.m. - 5:30 p.m. Parents check-in at hotel (optional)

5:30 p.m. - 6:30 p.m. Dinner

AFRO-AMERICAN SYMPOSIUM

6:30 p.m. - 9:30 p.m. First General Session  
(Parents and Students)

9:30 p.m. Entertainment

DAY 2

AFRO-AMERICAN SYMPOSIUM, CONT'D

7:30 a.m. - 8:30 a.m. Breakfast and Second General Session  
(Student Center)

8:45 a.m. - 10:00 a.m. Parents' Session

8:45 a.m. - 11:15 a.m. General Rotational Workshops for Students

11:15 a.m. - 12:30 p.m. Third General Session

12:30 p.m. - 1:30 p.m. Luncheon

1:30 p.m. - 4:00 p.m. Final Session

5:00 p.m. - 6:00 p.m. Dinner

8:00 p.m. - 10:00 p.m. Parents' Social

DAY 3

8:30 a.m. - 9:30 a.m. Breakfast

9:30 a.m. - 10:30 a.m. Information Fair

10:30 a.m. - 11:30 a.m. Introduction and Welcome  
from School Representative

11:30 a.m. - 12:00 p.m. Parents' Question and Answer Session  
with School Representative

12:00 p.m. - 1:00 p.m. Lunch

## Sample Parents' Orientation Schedule of Events

### Day 1 ~~Afro-American Symposium~~

- 3:00 p.m. - 5:00 p.m.      Students check-in at the Residence Hall  
(Parents pick-up information)
- 4:30 p.m. - 5:30 p.m.      Parents check-in at hotel (optional)
- 5:30 p.m. - 6:30 p.m.      Dinner (~~at hotel~~)
- 6:30 p.m. - 9:30 p.m.      *AFro-Sym*  
First General Session of ~~Afro-American Symposium~~  
(Parents and Students)
- 9:30 p.m.                      Entertainment

*included* →

*AFro-Sym*  
 First General Session of ~~Afro-American Symposium~~  
 (Parents and Students)  
 Entertainment

### Day 2 ~~Afro-American Symposium~~

- 7:30 a.m. - 8:30 a.m.      *AFro - sym cont'*  
Breakfast and Second General Session - ~~Afro-American Symposium~~  
(Student Center)
- 8:45 a.m. - 10:00 a.m.      Parents' Session
- 8:45 a.m. - 11:15 a.m.      General Rotational Workshops for Students
- 11:15 a.m. - 12:30 p.m.      Third General Session
- 12:30 p.m. - 1:30 p.m.      Luncheon (~~in main room~~)
- 1:30 p.m. - 4:00 p.m.      Final Session
- 5:00 p.m. - 6:00 p.m.      Dinner
- 8:00 p.m. - 10:00 p.m.      Parents' Social

*included* →

*AFro - sym cont'*  
 Breakfast and Second General Session - ~~Afro-American Symposium~~  
 (Student Center)  
 Parents' Session  
 General Rotational Workshops for Students  
 Third General Session  
 Luncheon (~~in main room~~)  
 Final Session

### Day 3

- 8:30 a.m. - 9:30 a.m.      Breakfast
- 9:30 a.m. - 10:30 a.m.      Information Fair
- 10:30 a.m. - 11:30 a.m.      Introduction and Welcome  
from School Representative
- 11:30 a.m. - 12:00 p.m.      Parents' Question and Answer Session  
with School Representative
- 12:00 p.m. - 1:00 p.m.      Lunch

1:30 a.m. - 3:30 p.m.

Panel Discussions With:  
Business Affairs  
Financial Aid  
Transportation and Parking  
University Dining  
Housing and Residence Life

5:00 a.m. - 6:00 p.m.

Dinner

6:00 p.m. - 7:00 p.m.

Campus Tour

7:00 p.m. - 7:30 p.m.

University Dining - discussion of  
special programs

#### Day 4

8:30 a.m. - 9:30 a.m.

Breakfast

11:30 a.m.

Student Check-out Begins

By Aug 5. send a list Cheryl Di Bucci  
of all those attending the late  
symposium.

Check-in Aug 20 1:00 - 4:00 p.m.

Wandra → Res. Student Ctr on 21<sup>st</sup> Aug.

Meals - Lunch & Dinner

Call Luci if we plan to serve  
breakfast.

Meals have  
been selected  
for Wandra

Aug 20. Dinner Mtg. Walnut Rm

Contact Coordinator - To be at the  
orientation.

\* Meet w/ Mike Barden this week

Jeff - Pull Labels

PROGRAMS - Use same programs as  
previous

AFRO-AMERICAN SYMPOSIUM  
MEALS  
June 1984

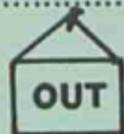
June 12	60 x \$4.50 (Dinner)	\$270.00
June 13	30 x 3.40 (Breakfast)	102.00
June 13	40 x 4.50 (Lunch)	180.00
June 13	15 x 4.16 (Dinner)	62.40
June 14	15 x 2.08 (Breakfast)	31.20
June 19	165 x 4.50 (Dinner)	742.50
June 20	145 x 3.40 (Breakfast)	493.00
June 20	145 x 4.50 (Lunch)	652.50
June 20	51 x 4.16 (Dinner)	212.16
June 21	51 x 2.08 (Breakfast)	106.08
June 26	90 x 4.50 (Dinner)	405.00
June 27	78 x 3.40 (Breakfast)	265.20
June 27	78 x 4.50 (Lunch)	351.00
June 27	32 x 4.16 (Dinner)	133.12
June 28	32 x 2.08 (Breakfast)	66.56
	TOTAL	\$4,072.72

\$135.00

To .....

Time ..... Date .....

*While You Were*



M .....

of .....

Phone No. ....

- Telephoned                       Please call back
- Called to see you               Will call again
- Left the following message:—

.....  
.....  
.....

.....

Operator

1) Minority Edge

2)

Coal Lane

Put Davis

Therese H

Brook, Brian, Blue (June 13, 20, 27) Evenings?  
all day (?) Afro-American Symposium 3242  
James West

June (11, 12), 13, (14, 15)

June (18, 19), 20, (21, 22) Lu

June (25, 26), 27, (28, 29)

June 12

3:00 - 4:30<sup>45</sup> AA Symp. Registration (Student Center)  
(Walnut Room)

5:00 - 6:00 Dinner (Walnut Room)

6:15 - 8:30 p First General Session (same themes)

June 13

7:30 - 8:30 Breakfast (Walnut Room)

8:30 - 11:00 General Rotational Workshops (some  
+ demos)

~~8:30 -~~

9:00 - 11:00 Parent's Session

11:00 - 12:00

Second General Session (Parent's Session)

12:00 - 1:00

Lunch (Walnut Room)

1:15 - 3:00 p

"What Have We Done - and Close Out"

1:15 - 3:00 p

Parent's Session  
clear/walnut room

Any time

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

I will be attending the Afro-American Symposium and Orientation which is scheduled for:

AUGUST 23, 24, 25

Please detach and return card to: Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650

---

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

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I will be attending the Afro-American Symposium and Orientation which is scheduled for:

AUGUST 23, 24, 25

Please detach and return card to: Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650

---

(Date)

Dear Black Freshmen:

We are indeed looking forward to your attending North Carolina State University. You have recently received information pertaining to Late Orientation. In conjunction with this Orientation, you are expected to participate in a supplementary program for Black students. The theme for this program is, "Maximizing Your Potential As An Afro-American Student Through Education." This program is being sponsored jointly by the Chancellor's office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the Univeristy, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. Y u will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover. ? *Was this through Mike's communique?*

Further details about this symposium, along with the dates, are given in the attached sheet.

Sincerely,

Lawrence M. Clark  
Associate Provost



# North Carolina State University

Office of the Provost  
and Vice-Chancellor

June 28, 1984

Box 7001  
Raleigh, N.C. 27695-7001

MEMORANDUM TO: Dr. Thomas Stafford  
Interim Vice-Chancellor for Student Affairs

FROM: Wandra P. Hill  
Coordinator of the Afro-American Symposium

RE: Afro-American Symposium Work Schedule

The following dates and times include all of the time spent on the 2nd Afro-American Symposium from June 4, 1984 - June 29, 1984. My schedule was as follows:

Monday, June 4	7:00 a.m. - 6:00 p.m.
Tuesday, June 5	7:00 a.m. - 9:00 a.m. 9:30 a.m. - 2:00 p.m. 5:30 p.m. - 7:00 p.m. 7:00 a.m. - 8:00 p.m.
Wednesday, June 6	6:30 a.m. - 11:30 a.m.
Thursday, June 7	4:00 p.m. - 8:00 p.m. 6:30 a.m. - 5:30 p.m.
Friday, June 8	1:30 p.m. - 3:30 p.m.
Saturday, June 9	7:00 a.m. - 8:00 p.m.
Monday, June 11	7:00 a.m. - 10:00 p.m.
Tuesday, June 12	6:30 a.m. - 5:00 p.m.
Wednesday, June 13	7:00 a.m. - 5:00 p.m.
Thursday, June 14	7:00 a.m. - 5:00 p.m.
Friday, June 15	7:00 a.m. - 5:00 p.m.
Monday, June 18	7:30 a.m. - 5:30 p.m.
Tuesday, June 19	7:00 a.m. - 10:30 p.m.
Wednesday, June 20	6:30 a.m. - 5:30 p.m.
Thursday, June 21	9:00 a.m. - 5:00 p.m.
Friday, June 22	7:15 a.m. - 4:15 p.m.
Saturday, June 23	12:05 p.m. - 1:05 p.m.
Sunday, June 24	2:00 p.m. - 4:00 p.m.
Monday, June 25	7:00 a.m. - 5:00 p.m.
Tuesday, June 26	7:00 a.m. - 11:00 a.m.
Wednesday, June 27	6:30 p.m. - 5:00 p.m.
Thursday, June 28	7:00 a.m. - 5:00 p.m.

WPH/ci

cc: Chancellor Advisory Council on Afro-American Affairs

MEMORANDUM TO: Chancellor Bruce Poulton

FROM: Chancellor's Advisory Committee on Afro-American Affairs

SUBJECT: The Second Annual Afro-American Symposium

We have just completed 3 weeks of activities with regards to the Afro-American Symposium and we wish to share with you in an analytic way the outcomes.

1. Introduction with purpose and a specific objective
2. Staff and uncompensated student help.
3. Assessment by facilitator
4. Student Evaluations
5. Weaknesses/Strengths
  - a. informational exchange - attitude of people who are in the general orientation process and the preception they give to students.
  - b. Lack of parent involvementStrengths
  - a. Preception of NCSU subsequent to student involvement in particular to parents.
  - b. Student already on campus involvement
  - c. Chancellor involvement
  - d. Structural involvement of student and the pre-friendship that is established.

Page 2

Recommendations:

Afro-American Symposium should be a mandatory function for the athletes.

7/31/84

Curtis's  
Meeting 5198

Curtis's Dates

Sept. 16 } Ballroom  
Oct 7 }  
Nov. 8 }

(213 Did Attend)  
(187 Did not attend)

### Steps To Be Taken

1. Accommodations - Check in thru

Admissions Office can ascertain those persons actually coming - to update those coming to Late Orientation

Contacts: Mike Borden

Admissions

Jeff Hunter

Write Letter (2) one to persons coming to summer orientation but did not participate / Those w/

(57)

Hold your registration packet if you do not come  
Aug. 1 send to Jim Bundy

Dear Parents:

I would, first of all, like to welcome you and your son or daughter to the North Carolina State University family. We are indeed looking forward to working with you over the next few years.

As you may know, the first formal activity for new students at the University is Freshman Orientation. Your son or daughter should have recently received an information packet which describes the Orientation program.

For incoming Black students, the first part of Orientation is the Afro-American Symposium. This Symposium is conducted by members of the University faculty and staff, and its intended purpose is to help students to make the transition from high school to campus life. We have had tremendous success with the Symposium over the last two summers and the vast majority of the students who attend believe it to be one of the most important and valuable experiences in their college lives.

There is a Parents' Orientation Program associated with the Symposium and I would like to invite you and encourage you to attend. The parents' session is scheduled for the morning of the second day of Orientation. Whether or not you're planning to stay overnight in Raleigh, please feel welcome to attend the First General Session during the evening of the first day. A complete schedule of activities for parents appears in the Orientation brochure.

In the event that you have questions about the Freshman Orientation program, please contact Malcolm Spaulding at (919) 737-2443, Monday through Friday between 11:00 a.m. - noon and 3:30 p.m. - 4:30 p.m. Finally, let me again welcome you and your son or daughter to our University family.

Sincerely,

Bruce R. Poulton  
Chancellor

6/29/84

Printing for McKimmons

Center - by K. Clark

\$13.92

SAMPLE PARENTS' ORIENTATION SCHEDULE OF EVENTS

DAY 1

3:00 p.m. - 5:00 p.m. Students check-in at the Residence Hall  
(Parents pick-up information)

4:30 p.m. - 5:30 p.m. Parents check-in at hotel (optional)

5:30 p.m. - 6:30 p.m. Dinner

AFRO-AMERICAN SYMPOSIUM

6:30 p.m. - 9:30 p.m. First General Session  
(Parents and Students)

9:30 p.m. Entertainment

DAY 2

AFRO-AMERICAN SYMPOSIUM, CONT'D

7:30 a.m. - 8:30 a.m. Breakfast and Second General Session  
(Student Center)

8:45 a.m. - 10:00 a.m. Parents' Session

8:45 a.m. - 11:15 a.m. General Rotational Workshops for Students

11:15 a.m. - 12:30 p.m. Third General Session

12:30 p.m. - 1:30 p.m. Luncheon

1:30 p.m. - 4:00 p.m. Final Session

5:00 p.m. - 6:00 p.m. Dinner

8:00 p.m. - 10:00 p.m. Parents' Social

DAY 3

8:30 a.m. - 9:30 a.m. Breakfast

9:30 a.m. - 10:30 a.m. Information Fair

10:30 a.m. - 11:30 a.m. Introduction and Welcome  
from School Representative

11:30 a.m. - 12:00 p.m. Parents' Question and Answer Session  
with School Representative

12:00 p.m. - 1:00 p.m. Lunch

Sample Parents' Orientation Schedule of Events

Day 1 ~~Afro-American Symposium~~

- 3:00 p.m. - 5:00 p.m. Students check-in at the Residence Hall (Parents pick-up information)
- 4:30 p.m. - 5:30 p.m. Parents check-in at hotel (optional)
- 5:30 p.m. - 6:30 p.m. Dinner (~~to be omitted~~)
- 6:30 p.m. - 9:30 p.m. *Afro-Sym* → First General Session of ~~Afro-American Symposium~~ (Parents and Students)
- 9:30 p.m. Entertainment

Day 2 ~~Afro-American Symposium~~

- 7:30 a.m. - 8:30 a.m. *Afro-sym cont'* ✓ Breakfast and Second General Session - ~~Afro-American Symposium~~ (Student Center)
- 8:45 a.m. - 10:00 a.m. *indicated* → Parents' Session
- 8:45 a.m. - 11:15 a.m. → General Rotational Workshops for Students
- 11:15 a.m. - 12:30 p.m. → Third General Session
- 12:30 p.m. - 1:30 p.m. → Luncheon (~~main~~ Room)
- 1:30 p.m. - 4:00 p.m. ✓ Final Session
- 5:00 p.m. - 6:00 p.m. Dinner
- 8:00 p.m. - 10:00 p.m. Parents' Social

Day 3

- 8:30 a.m. - 9:30 a.m. Breakfast
- 9:30 a.m. - 10:30 a.m. Information Fair
- 10:30 a.m. - 11:30 a.m. Introduction and Welcome from School Representative
- 11:30 a.m. - 12:00 p.m. Parents' Question and Answer Session with School Representative
- 12:00 p.m. - 1:00 p.m. Lunch

1:30 a.m. - 3:30 p.m.

Panel Discussions With:  
Business Affairs  
Financial Aid  
Transportation and Parking  
University Dining  
Housing and Residence Life

5:00 a.m. - 6:00 p.m.

Dinner

6:00 p.m. - 7:00 p.m.

Campus Tour

7:00 p.m. - 7:30 p.m.

University Dining - discussion of  
special programs

#### Day 4

8:30 a.m. - 9:30 a.m.

Breakfast

11:30 a.m.

Student Check-out Begins

Dear Parents:

I would, first of all, like to welcome you and your son or daughter to the North Carolina State University family. We are indeed looking forward to working with you over the next few years.

As you may know, the first formal activity for new students at the University is Freshman Orientation. Your son or daughter should have recently received an information packet which describes the Orientation program.

For incoming Black students, the first part of Orientation is the Afro-American Symposium. This Symposium is conducted by members of the University faculty and staff, and its intended purpose is to help students to make the transition from high school to campus life. We have had tremendous success with the Symposium over the last two summers and the vast majority of the students who attend believe it to be one of the most important and valuable experiences in their college lives.

There is a Parents' Orientation Program associated with the Symposium and I would like to invite you and encourage you to attend. The parents' session is scheduled for the morning of the second day of Orientation. Whether or not you're planning to stay overnight in Raleigh, please feel welcome to attend the First General Session during the evening of the first day. A complete schedule of activities for parents appears in the Orientation brochure.

In the event that you have questions about the Freshman Orientation program, please contact Malcolm Spaulding at (919) 737-2443, Monday through Friday between 11:00 a.m. - noon and 3:30 p.m. - 4:30 p.m. Finally, let me again welcome you and your son or daughter to our University family.

Sincerely,

Bruce R. Poulton  
Chancellor

Dear

The information included with this letter describes the Orientation program which all incoming freshman students attend at North Carolina State. As a part of the Orientation process, you have been enrolled in the Afro-American Symposium, which is a program for Black students entering the University.

The Symposium is sponsored jointly by my office and by the Chancellor's Advisory Council on Afro-American Affairs, and its purpose is to assist you in making the transition from high school to campus life at NCSU. The vast majority of the people who've been involved with the Symposium - students, faculty and staff - agree that it's one of the most rewarding and important sources of information available to new students coming to NCSU.

There is no additional cost associated with your attendance at the Symposium, however, you will be expected to pay the \$35.00 Orientation fee which is the normal amount mentioned in the Orientation brochure. Depending upon the School in which you've enrolled, you should plan to arrive on campus during the afternoon of June 8, 11, 15, 18, 22 or 25 or during the afternoon of August 20 if you attend Late Orientation. See the brochure and registration card for details. Immediately following the Symposium, you should plan to attend the remaining two and a half days of Orientation.

In closing, let me welcome you to the North Carolina State family and say we are looking forward to your attending the University.

Sincerely,

Bruce R. Poulton  
Chancellor

## Welcome to Freshman Orientation

Your first step towards a productive college career starts with Freshman Orientation. The University requires all freshmen to attend Orientation, during which you will select and register for courses, take necessary placement tests, and complete many vital administrative details. Faculty members, student advisors, and our own Orientation Counselors will be on hand to assist you with class registration and to answer your questions about NCSU's academic programs.

But, Orientation is more than just test-taking and lectures and thumbing through course catalogs. It's fun! It's a chance to learn about campus activities, to audition for State's musical groups, and to meet your future classmates. We offer you an opportunity to absorb all the ingredients which have made North Carolina State University one of the nation's premiere institutions. NCSU is athletics, it's dance, it's drama, it's cultural and social development. It truly is so much more than just school.

Come join us for four days of entertainment and enlightenment. My staff and I are anxious to meet you and welcome you to North Carolina State.

See you in June!

Sincerely,

Michael Borden  
Orientation Director

Malcolm Spaulding  
Student Development Specialist

P.S. If you have any questions about the Symposium, please call our "Hotline" at (919) 737-2441 Monday thru Friday from 11 a.m. - noon or 3:30 p.m. - 4:30 p.m.

1985 FRESHMAN ORIENTATION DATES

- June 8-11      Forest Resources students (Pulp and Paper Science and Technology [PPT], Recreation Resources Administration [RRA], Wood Science and Technology [WST] ONLY)  
Humanities and Social Sciences students
- June 11-14     Physical and Mathematical Sciences students  
Textile students
- June 15-18     Engineering students (last name A-K)  
University Undesignated Curriculum students
- June 18-21     Engineering students (last name L-Z)
- June 22-25     All Agricultural Institute (2-year) students  
Agriculture and Life Sciences students (last name A-K)  
Education students
- June 25-28     Agriculture and Life Sciences students (last name L-Z)  
Design students
- Aug. 20-23     \* Forest Resources students (Forestry [FOR] and Conservation [CON] ONLY)
- Aug. 20-23     Late Orientation (by permission only)

\* Report to 2010 Biltmore Hall by 4:00 p.m. on Tuesday, August 20.

Please refer to your acceptance letter to determine the School and curriculum to which you have been admitted in order to sign up for the correct Orientation session.

## Cost of Freshman Orientation

The cost of Orientation, whether you attend in June or August, is \$35 and covers Orientation expenses only. Meals, housing, towels and linen will be provided during the June sessions. Only meals will be provided in August. Complete the enclosed Orientation Registration Card and return it within ten days with a check or money order made payable to North Carolina State University. Athletic, academic and military scholarships do not cover the Orientation fee.

## Questions and Answers

**Q Will I receive further notice from the University about Orientation after I send in my registration card and fee?**

**A** You will not receive any additional information if are coming to a June session and should consider yourself registered. However, if you are attending either of the August sessions, information on preregistering for classes and other concerns will be sent in July automatically.

**Q What must I do before coming to Orientation?**

**A** Be sure to return all proper Admissions materials, including the Report of Medical History which should be completed prior to June 1 and returned to our Student Health Service. If the Medical History form can not be returned prior to that date, please bring it with you to Orientation.

**Q What should I bring to Orientation?**

**A** Bring comfortable clothes and shoes, an umbrella, a pillow and an alarm clock. We also suggest a small fan or lightweight blanket, depending on the temperature. Know or bring your Social Security number!

**Q May I bring my car to campus during Orientation?**

**A** Yes! A temporary permit will be issued to you when you check-in at the residence hall.

**Q Where do I report for Orientation?**

**A** Students may check into their room at the residence hall (see map) between 3 p.m. - 5 p.m. the first day of their session.

**Q What time does the program begin?**

**A** After check-in, the students will have dinner, (5:30 p.m. in the Walnut Room of the Student Center). This will be followed by the first general session of the Afro-American Symposium

**Q What time does the program conclude?**

**A** All students must check-out between 11:30 a.m. - 1:30 p.m. the fourth day of their Orientation session, immediately following registration for classes

**Q What if I cannot attend my designated session?**

**A** We strongly encourage everyone to make every effort to attend their assigned session, since this provides you with special, individualized assistance. If this is not possible, contact the "Hotline" (919) 737-2443 to be reassigned. Remember, Late Orientation is by permission only.

## Placement and Diagnostic Examinations

### Biology

The Biological Sciences program will administer a departmental examination on Wednesday, August 28 at 7 p.m. to provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible). Advance registration is required. Contact Dr. Charles Lytle, 2717 Bostian Hall, (919) 737-3341.

### Foreign Language

Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered June 10 at 6 p.m. to freshmen in the School of Humanities and Social Sciences and to all other students on Thursday, August 22 at 5:30 p.m. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages Department, (919) 737-2475.

### Mathematics

All freshmen will be required to take a mandatory 90-minute Mathematics Placement Test on the second day of their Orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of course work. It is vital that all students be prepared to take this test. Please review your trigonometry and algebra thoroughly before coming to Orientation. Freshmen who pass only the algebra portion of the examination must preregister for mathematics course numbers MA 100 and MA 102. Scores will be made available prior to preregistration on the third day of Orientation. MA 100 will be offered during the second summer session beginning Monday, July 1.

### SCAT

All Agricultural Institute students will take the School and College Ability Test (SCAT) in place of the Mathematics Placement Test during Orientation.

Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat. Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423. Assistance is available for course scheduling and accessibility to buildings.

### A Special Note to Parents

You are cordially invited to attend The Afro-American Symposium which initiates the 1985 Freshman Orientation program. Your program will run in conjunction with your student's freshman program and should give you a chance to become familiar with the various services and procedures of North Carolina State University. Your schedule MAY VARY DEPENDING ON WHICH school your son or daughter is entering. If you plan to attend with your son or daughter, please indicate so on the Orientation registration card. This program will enable your son or daughter to begin developing relationships, and help to provide a smoother transition from high school to campus life. There is no cost for Parents' Orientation, however, meals and lodging are at your own expense. Later, if you wish to join us for meals in the University Dining Hall, this will be on a cash basis as you enter the Dining Hall. Parents will be given a discount for meals in the Dining Hall.

We are pleased to announce that the Raleigh Hilton is offering parents a special \$43 per night rate for double occupancy. The Hilton is within walking distance of campus, is newly remodeled, and of course, offers all the conveniences one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed beige card as per instructions.

If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,

Bob Bryan, Coordinator  
Parents' Orientation

Malcolm Spaulding,  
Student Development Specialist

EVALUATION AFRO-AMERICAN SYMPOSIUM  
ESSAY SECTION

QUESTION 1: Future Improvements - Liked most about the Symposium

R E S P O N S E S

I enjoyed most of the speakers. Most were very dynamic.

The way the faculty and students united to bring us and the Symposium together. The family feelings they projected, and the historical facts they gave, gave us confidence as Black freshmen.

The Symposium made me feel more confident and gave me the inspiration to "Go For It!" I loved the way everyone acted and how they tried to make us feel more comfortable and confident about attending the University.

What I liked most about the Symposium was learning more about my ancestors & background ... meeting other people.

I like the helpful attitudes of the faculty and students.

I enjoyed Dr. Witherspoon. I thought he was a great speaker and that he got his point across perfectly. I like the session on "Help Is Right Around The Corner - Don't Wait!"

Dr. Witherspoon and Dr. Clark's talks ... The group sessions.

...lectures given by Dr. Witherspoon and Wandra Hill.

The information on Blacks in history and their accomplishments and Wandra Hill!

The Symposium brought Black people together and united us to a goal for our future.

...unity.

The attitude and general friendliness of the students and advisors, also the Black history and advice toward surviving.

...learning about the Black accomplishments.

It informed me of what I didn't know.

The information provided was crucial; without this information, any Afro-American is lost.

It was a chance to get away from the white society and spend some time with my own kind. I learned about Black History, its past and its future. It was a very different and moving experience.

I can rely on Black students already at North Carolina State.

It made me feel more important than a number. If I need help or special guidance it is only a step away.

QUESTION 1: Future Improvements - Liked most about the Symposium (CONT'D)

Page 2

The discovery of accomplishments and contributions that our race has given to mankind has made me proud of my Black heritage.

What I liked most about the Symposium was that all of you, including the host and hostesses were sincerely dedicated to us as a family; you really proved you care.

I was shocked by the way the students made us feel. They took us in as one of them and I like that. I will enjoy being a member of the family.

It took away some of the jitters of starting as a freshman this fall. I was afraid that I wouldn't be able to cope or adjust. I was afraid that I wasn't gonna be able to make it in classes. But now I have extra determination and confidence and I am ready to accept the challenge.

The family - like feeling it gave, and the very frank way of getting the information to us. There was no joking or pampering.

I liked how much the people really cared about us.

The rotational workshops were very memorable.

I liked everything.

The rotational workshops were outstanding they really helped me to understand things I did not know about NCSU and other facts I would have never known.

Dr. Witherspoon.

I liked Wandra Hill's talk to the students about applying yourself.

I liked Wandra Hill's frankness.

I like the togetherness. Now I am so informed about my life here at State and what is expected of me and what I can expect.

The caring and knowledge of the people who spoke. They seem to have gotten the point across.

I enjoyed the caring attitude of the speakers and students and it really helped me a lot in understanding my culture and NCSU.

The cultural awareness.

...getting to know my family better.

...getting to know more about the black society in the past and present.

I like the effort that the coordinators made.

The information that was learned by all the freshmen was most liked.

I like the last session which made me feel very special and close to the people. I didn't even really know! Keep up the good work!

QUESTION 1: Future Improvements - Liked most about the Symposium (CONT'D)

Page 3

I thought the entire program was important and I loved it.

The Symposium informed the students that they must believe in themselves and stick together to succeed.

...The caring attitude of all of the organizers and hosts.

It was very informative and it made me truly think and realize just who I am, where I came from, and where I want to go. It gave me an extra incentive to do the very best of my ability. THE FOOD WAS GREAT!

Dr. Witherspoon's speeches, which were quite informative and thought-provoking. The delicious meals made the Symposium even more interesting.

The seminar in which Dr. Witherspoon and Dr. Clark spoke of our heritage and why we think the way we think about our society we live in.

I enjoyed the conclusion; it finally came out that we (Black and white) can work as one. I really enjoyed the entire Symposium. I especially liked the sessions with Bob Allen and Dr. Witherspoon.

I liked learning about our heritage; it makes us even prouder of who we are. Also Wandra Hill's first speech about the importance of us being there. Lastly, teaching us how to overcome the system was of great importance.

It made me realize that there are people who care at this University. It was very informative, also.

The amount of concern expressed by the coordinators and others involved.

My favorite part of the Symposium were the sessions we had with the members of the faculty.

Dr. Witherspoon's lectures were interesting.

The people seemed to care so much and they also seemed to want you to excel in college and life.

I liked mostly the parts telling about knowing the Black culture and history and also the parts about asserting one's self.

The Symposium brought to me a new perspective, as we well as a terrific view of my culture and natural surroundings.

I especially liked the way it was organized, the information it provided, the unity and friendliness it experienced.

The fact that we can get help when we need it because the people here really do care.

QUESTION 1: Future Improvements - Liked most about the Symposium (CONT'D)

Page 4

...meeting people and frank information.

I enjoyed the social, the meals, the workshops about available things such as coop, etc.

I enjoyed the lectures on Black people and how they should conduct themselves through college and throughout their future.

It was a very well planned presentation on Blacks and their culture. I think every Black freshman should attend.

The frank, interesting information provided.

It gave the feeling that the University is a lot more than learning. It gave me the feeling that I was not alone as a minority.

Meeting others - Black people who felt the same as I. Learning that I am not alone in discrimination and knowing that I can find friends in "my family".

I enjoyed the lectures of Dr. Witherspoon.

...The speakers and their messages.

...The lectures.

I liked the friendliness of the advisors, the information on our Black heritage, and the encouragement given to us to strive for success no matter what the odds.

I liked the dynamic speakers.

I liked the speeches by Dr. Witherspoon.

The fact that we, as Blacks, were able to come together and make the Symposium something that I truly enjoyed.

I loved the way the people emphasized God, faith, and other spiritual aspects throughout their presentation. It is inspiring to see that there are people who have the same background as I and that is strength enough to want to succeed and to know there is someone I can talk to. Thank you so much - Patricia Gunter.

The people really cared about us and instilled in our minds to keep together.

The rotational workshops were outstanding and the organizers really helped me to understand things I didn't know about NCSU and other facts I would have never known.

I enjoyed Dr. Witherspoon.

QUESTION 1: Future Improvements - Liked most about the Symposium (CONT'D)

Page 5

The caring attitudes of the adults and the students, and it's really helped me a lot in understanding my culture and North Carolina State University.

I enjoyed the conclusion when it finally stated that we (Black, white, etc.) can work as one.

I felt really at home and welcome. The people involved in the Symposium really cared about my well being.

I enjoyed the workshops and meeting other students.

The talks given to us helped us to understand who we are as Blacks. It gave a very good sense of a family surrounding.

I thought the symposium was very helpful. It let me know that I have the necessary support systems in NCSU. The only criticism I have is that I was not aware of the program before I arrived.

I enjoyed the sessions covering self-confidence, education, etc. It covered important issues for college, but also showed the role that our culture was playing.

I enjoyed the amount of new material I learned, as well as the way it was presented.

The fact that we as Blacks were able to come together and make the symposium something that I truly enjoyed.

The symposium brought to me a new perspective, as well as a terrific view of my culture and natural surroundings.

The lectures on black people and how they should conduct themselves through college and throughout their future.

The people cared so much about me. They wanted us to be able to adapt to the majority, even though we are the minority; and with this helpful attitude backing me, I know I will be successful at whatever I do.

Learning about our heritage and making us even prouder of who we are; Wandra Hill's first speech on how important an education is to us; and teaching us how to overcome the system.

I enjoyed the slide presentation in the Dining Hall and the different sessions.

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 6

The one thing I enjoyed the most was the last lecture. It really moved me as well as the others; it also motivated us all.

The slides on Afro-American culture.

The members of the University staff who took time out to speak to us, and the opportunity to meet with the other freshmen.

Meeting people, discussing different topics about our roots and what our ancestors went through to get Blacks where they are today.

The various speeches given to us by the members of the faculty and also the four different sessions.

The Symposium gave me a feeling of pride that everyone should have about their culture.

I felt that I gained a sense of pride that I had been lacking, I feel very good about myself and my self-confidence. I feel that I can succeed in any obstacle that may come my way. I have God in my life and I have my Afro-American pride. Please keep up the good work. May God Bless and strengthen all of you.

I appreciated the attempt on the part of those involved in the Symposium. It instilled in us our heritage. It was an awakening to our cultural background. I am proud to know who I am.

The general sessions and the individual workshops we attended.

The close-out, Dr. Clark and Dr. Witherspoon. Their presentations impressed me the most.

I feel that the Symposium enables the freshmen to meet, interact and socialize with fellow Black Americans. I thoroughly recommend to keep this up for the class of '85.

The different workshops that expressed and how we can find help if we want it.

The film on history was most interesting. These people were not in the history books I studied.

The slide presentation about Afro-American history presented by Dr. Clark.

I liked the food very much also the people that I met. Thanks!

I especially liked the speech by Kevin Howell. He was able to tell us exactly how he felt and what the program did for him. The whole program was well put together and I wish it much success in the future. Continue the good work!

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 7

I enjoyed most of all the lectures, it made us feel proud of what we are.

I was pleased with the entire Symposium.

The organization and the presentations were great, the speakers were very understandable.

The speaking of Dr. Witherspoon. He is perhaps the best speaker I have ever had the pleasure of hearing. All the speakers were good and they left a great impression upon me. The Symposium made me feel at home. I was a little apprehensive about the Symposium at first, but later staying at the Symposium has changed all of that.

I liked the way each faculty member reiterated the exactness of what to expect here at NCSU.

I enjoyed getting to know who I am first of all. I also enjoyed meeting the faculty and other students.

The sessions - because it helped us to know more about Black people.

I enjoyed most of all the speakers we had from Dr. Clark and Dr. Witherspoon. I must also add that the Symposium gave me a feeling that changed the way I feel about myself. I thank you and I enjoyed it thoroughly.

I experienced a feeling that I just cannot phrase in words. It was as if there was an abundance of pride flowing through me and it gave me a very strong sense of unity with my people. To be frankly honest before this Symposium, I did not have this feeling about myself. Now I can honestly say that I want to succeed in life for myself and then help my "little brother" up the ladder.

Listening to the speakers and attending the workshop sessions.

The different aspects of Black culture.

When we found out where we came from and who we really are was very uplifting.

The fact that it expressed some things about our Black history that made me feel proud.

What I liked most about the Symposium was when we were informed about the Black people that contributed a lot and discovered a lot but didn't get full credit. I was very interested in this.

The information provided by the speakers.

I liked the way it helps Black students attain a sense of pride and motivates them to come to N.C. State and be the best they can be.

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 8

I liked the student speakers most but I also found that I was able to relate to most of the older speakers as well.

The cultural background.

The General Sessions meeting and talking with other rising freshmen.

The workshop of the second session. The overall attitude of the staff towards the students.

The feeling of security with people of my own kind in a predominately white institution.

I enjoyed the mini-rap sessions.

The people chosen to carry it out or make it possible. I think the instructors and aides were all outstanding individuals

Meeting other Black students and learning about our history that I didn't know.

Overall, I enjoyed getting to meet everyone like myself who will be attending NCSU in the fall.

I also liked the presentations. They were very meaningful and have taught me many things about myself and my peers.

The speakers took in account the emotional strains of the new students. The people involved in the program were very encouraging toward the freshmen. They gave wonderful and personal advice.

I liked the attitudes and the message that the leader of the group was trying to express and meeting new people.

What I liked most about the Symposium was the information I learned that I had not previously known.

I really enjoyed the workshops. They provided an opportunity to really learn about others in the group and were full of valuable information. I also enjoyed the general sessions. They made me aware of a lot of important information.

Trying out the different organizations that are able to help me, especially other Black students that can give help from past experience.

What I enjoyed most about the Symposium was getting a better understanding of my culture and that to be pro-black doesn't mean you're anti-white.

The workshop provided me with interesting information. The Symposium also gave me the opportunity to interact with new classmates, who all turned out to be very friendly and exciting.

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 9

I enjoyed all the workshops and speeches which were made from various speakers.

The thing that I liked the most about the Symposium was the attitudes that the speakers had. They all knew the material quite well and talked "down-to-earth" to us about it. It was also quite beneficial to all of us Afro-Americans.

I got to meet other Black freshman, thus, I got to make a lot of friends. I also liked the group sessions because I got to know my fellow classmates better.

I liked the social gatherings in the ballroom. It really gave me a chance to meet other people of my class. Also, the slide presentation was very informative.

The things I liked the most about the Symposium were the speeches given by Dr. Witherspoon.

I liked the announcers who spoke especially, Kevin Howell. I feel the Symposium is a good look at a Black person to ask himself what, who, and why am I. It also gave us a chance to show what we really are and all the talents we possess inside.

Just being with everyone and I also liked the rotational workshops. The session on, "Values and Socialization."

I enjoyed the rotational workshops and the 3rd General Session because the speakers had a lot to say and were very informative.

The talk about the achievements of our ancestors before slavery.

I liked the way everyone talked to us and not at us. The way all involved told it like it was.

I liked the information given on the history of Afro-Americans and their education. It really taught me a lot of things I didn't know. It means a lot to know how much you care. Thanks a lot.

I was rather thrilled with the fact that although NCSU is dominated by whites, there are still quite a few Blacks along the long road of our education at NCSU. THANKS FOR CARING.

The education on the culture and history of Afro-Americans.

I feel that all the parts of the Symposium were just as good as the other because in each session, I learned something very important.

How it told you the way things really are.

I basically liked everything about the Symposium. I thought it was very well arranged and the overall effect was "positive".

I enjoyed listening to the encouraging comments because they made me become aware of things that never really were important before.

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 10

The discussions of our Black heritage and culture.

I enjoyed the comments made by the faculty and students at NCSU. I enjoyed the workshops because they helped me see what is out there for me.

The workshops.

The way the instructor's made one feel proud of themselves and their race.

The best was the slides on our people and the talk we were given about being proud of what we are.

Dr. Witherspoon.

The speeches which made me aware of how much I have to be proud of. You could have more information about African-American accomplishments.

The attitudes of the mentors, the frank talks by the instructors during the general sessions.

I'm a Black male that's often discouraged by others of my race who give up too easily. This symposium has somehow instilled a feeling of faith and trust in our race that will help me as well as those that are less fortunate to cope with the pressures of being labeled "Black".

I liked the speech of "Who Am I" for I really didn't know who I was or where I really was going to. Now I know for it made me look at things in a different light. This Symposium was really great and I enjoyed it very much.

The general idea of the Symposium is nice. I could tell it was carefully planned by how well-organized it was. It pleases me to see Blacks in charge with a program that ran so smoothly.

Each of today's speakers knew exactly what they wanted to say and made their points well. It's good to know that there are people who care about what will happen to me in the next few years.

I appreciated the fact that the incoming Blacks were given a chance to unite and meet each other. This is especially true since I am from out-of-town. I also liked the Afro-American history provided to us that most people of any race, but especially ours, didn't know.

I liked the attitudes and the message that the leader of the group was trying to express and meeting new people.

The way the program expressed the need to be proud of what you are.

It was all good.

I liked it because I learned a lot of things about Blacks that I would have never known without the Symposium.

Question 1: What do you like most about the Symposium?(CONT'D)

Page 11

The last speech by Dr. A. M. Witherspoon. It was most helpful.

I liked it all, but I liked Dr. Witherspoon's speech best.

The sincerity of the speakers.

The seriousness of those who talked to us and their willingness to help us throughout our years here at NCSU.

The speakers and the information I received.

The whole Symposium itself was excellent, but the one thing that I liked most was the outgoing and frank manner in which the sessions were presented.

When Wandra Hill gave her speech.

I don't see how the Symposium could get any better. It was excellent and provided important insights for Black students. The Symposium is useful and helped me out greatly. I liked how the Symposium stressed how Blacks are supposed to perform in a class on a "white" campus.

That you all took time out of your busy schedules to come out here to help us. I'm very happy and I cried tears of joy to know that you haven't forgot little people like us. Because people like me need your help and support. May God bless you all.

I liked the speakers.

The different speakers and the various subjects on which they spoke. In the future, I would recommend some mixers or icebreakers in order for the Black freshmen to get to know one another better. The organizers of the Symposium did a great job!!

I think the Symposium was planned very well. The speakers were the best part of the Symposium.

I liked the sincerity of the speakers. The people involved care and want to help. Also, I really liked the emphasis put on unity.

At first I thought I wouldn't like this program but I found out that the atmosphere and the faculty were GREAT!

Learning the many things about Black culture.

The speakers.

I thought Dr. Witherspoon was the best speaker, although I enjoyed the other session. These sessions helped to re-establish (re-enforce is a better word) my sense of pride in myself, my roots, and my brothers and sisters.

The talk given by Dr. Witherspoon. Also the sessions were good.

The topics that the speakers talked on. It gave an inspiration to me to do the best in everything.

Question 1: What do you like most about the Symposium? (CONT'D)

Page 12

The material covered was delivered in an interesting manner. The material covered was important and the faculty was really able to convey that.

The various information given about black organizations at school.

The lectures and speeches.

I liked how the many lectures were set up and presented.

The feeling of knowing that in a big University, there is someone out there that cares about me.

Topics covered.

The caring and motivating attitudes of the faculty and staff.

I liked everything at the Symposium, but I think the talk that Dr. Witherspoon gave stands out most.

The enthusiasm of the faculty and staff towards wanting to help us.

What Dr. Witherspoon had to say. The chance to meet other Black people (Freshmen).

I liked the speakers and faculty speeches.

It was a very unifying experience.

The speakers.

I liked getting into our groups based on curriculums. They should have lasted longer though because it gives students a chance to meet other students with majors like themselves, and it gives students a chance to ask questions openly with the Black speakers and staff.

People became closer together. Got to make new friends. Gave you the feeling that you are not alone.

I liked the knowledge I gained of my heritage.

I liked the informative lectures.

Everyone who spoke kept telling us that it was nothing wrong with being Black.

Talking on what we should be aware of and some of the things that could help us.

The final session.

Getting a good understanding about the awareness of Afro-Americans here at NCSU.

Everything.

I liked the speakers.

The frank comments by the speakers.

Question 1: What do you like most about the Symposium? (CONT'D)

Page 13

The information that I received and the fact that the staff took the time out to give it to us.

Listing to all of the different speakers really covered a lot of material.

The speeches that were given by the speakers. The friendly people that attended the Symposium.

I liked the way they gave us a sense of pride about being Black.

Getting to meek many of the Black freshmen and spending time with them.

I enjoyed meeting people and talking with them. I also enjoyed the different topics that were discussed such as the difference between training and education.

I liked the various lectures. The lectures gave an opportunity to learn more about ourselves. I especially enjoyed Dr. Witherspoon.

The rotational sessions and topics talked about at the session will be beneficial to me. I enjoyed Dr. Witherspoon's lecture to the group. To me, it was honest and straight forward.

The way they told us to feel proud of being Black and not to look Black on the outside but act white on the inside.

The lectures that we received. I learned more about myself and culture than several periods of my life.

Dr. Witherspoon's speech.

The speakers and the way they presented their speeches was really good.

I love the way you made me think. The Symposium surely changed my views of Afro-Americans, and my heritage, I loved the seminar on Training and Education. Dr. Clark did an excellent job. This was a very good experience for me. The Symposium stirred up within me a sense of pride I never had, or thought I didn't have.

Lectures. Ideas and "unknown" facts about being Afro-American at NCSU. Atmosphere - warm; unified.

The nice atmosphere that the people involved exerted. It gave me a feeling of familiarity even though I am a neophyte.

The way the speakers, etc. expressed themselves. The feelings and intermost thought really came out. I can understand a person more like that, instead of them just speaking without feeling.

What I liked most was when the speakers said, "we cannot make it alone in this world".

Question 1: What do you like most about the Symposium? (CONT'D)

Page 14

The excellent speakers that can easily motivate you.

It made me realize the importance of knowing and respecting my heritage.

I thought all the presentations were excellent.

The overall feeling of unity.

I liked the way the speakers spoke their minds in a proud & straight forward way.

I liked the different workshops, especially the one about self-confidence. The closing speech by Dr. Witherspoon was also superb.

I enjoyed Dr. Witherspoon's and Dr. Clark's speeches very much. I also enjoyed the song "The Greatest Love".

The opportunity to meet many Black students and staff and to familiarize myself with some aspects of serious study, has been most valuable to me.

The frankness of the speakers and the genuine love they expressed to everyone around them.

I liked the way I found out who the people were I could go to.

Dr. Witherspoon's talk.

The speakers who describe their personal experience then and now. Also the material that was used.

The straight forward attitude of all the speakers.

The way the staff showed us how important we are to ourselves individually and as a group.

I liked the program all 'round, but what I liked the most is the fact that people we've never seen or heard of before, care enough to organize it. It really helps a lot.

Being taught about my people - the Afro-Americans.

The enthusiasm in the faculty to care enough about us to share.

When we learned about the Afro-American heritage and all the great things our ancestors did.

The rotational workshops.

I really enjoyed the message that the speakers expressed. I think that the talks will encourage many students. The one thing I really liked was the frankness of the speakers.

The thing I liked most about the Symposium was that I got to meet other Afro-American students and learn a little background about my culture.

The explanations of the upcoming courses in which we will be involved.

QUESTION 1: What did you like most about the Symposium? (Cont'd)

Page 15

The first night, the dinner and speakers were excellent and very interesting. I especially enjoyed Ms. Wandra Hill and the guy (whose name I have forgotten) singing. Excellent Symposium.

The discussion where you came from.

Information about financial aid. Knowing that there will always be someone to help you.

Dr. A. M. Witherspoon.

The frankness of the speakers and energy and honesty they possessed.

The sessions (especially Session II - by Mr. Robert Allen).

I can't choose what part I liked most. The entire Symposium was very informative I regret that I missed some of it.

The theme song and the speech by the sophomore and his poem.

I like the people that were involved in it.

The way you get to meet other Black students and the way the information is presented. I hope that all Black incoming Freshmen will have a chance to attend and Afro-American Symposium as unique as this one!

It gave me a great feeling of being right at home. I was afraid, but now if I just conceive and believe, I will achieve. May God Bless you all.

The general sessions with the revealing talks. Everything was a learning experience. I think all incoming freshmen (Afro-American) should be made to attend.

I truly enjoyed the Symposium advice on college life.

I found it to be very interesting and enlightening about my past.

The speakers.

The way the speakers presented themselves.

The information given to students and the concern of the faculty towards the students.

The positive attitude of the staff, the concern and the time that everyone has given, the confidence that you all have attempted to show in all the students.

QUESTION 1: What do you like most about the Symposium? (CONT'D)

Page 16

The inspiring Dr. Witherspoon and the helpful information.

Getting to know other students who attended or will be attending State. The seminars were also very interesting.

I liked the attitudes of the people, both students and directors. Everyone had a good time and made some new friends.

What I liked most about the symposium were the friendly people, guest speakers and the care and concern they showed to the 1984 incoming freshmen.

What I liked most about the Symposium was that it gave all views on what levels Black students really stand in a predominantly white atmosphere. It furthered my knowledge of the University, points in which I didn't know. The Symposium was very helpful and hope that it's continued to help incoming Black students.

The closing sessions that told information about this campus and Black people that I have not really thought about before. It felt more like I was attending a revival meeting.

Dr. Witherspoon.

The different talks on the African Heritage and what to expect and do in order to make it through the school year.

Group sessions.

The honesty and frankness of the people involved in the presentation.

I liked the friendly attitude of the other students and the concern from the professors and the advice.

The frankness and self assertiveness of the speakers. The interest shown by the Black faculty for the students.

The speakers.

QUESTION 1: What did you like most about the Symposium? (Cont'd)

Page 17

The professors were very instrumental in the points and advice they were trying to get us to see. I have already started learning about asserting myself to have a fulfilling time at North Carolina State University.

I liked the theme song that described our importance to ourselves and others around us.

I liked when a different person got up and spoke of their experiences on campus. I also liked the frank discussions in the sessions.

The lecture at the end.

The think I liked most about the symposium is that it taught me to be proud of who I am and to like myself.

The informative lecture that really taught me a lot about myself and my heritage.

Of course the speeches that were given during the symposium. Also, the ideas that were suggested.

I liked the fact that they were open with us. I was glad to see people who I could relate to. I was also happy that they were friendly. This made me feel at ease.

Meeting people, learning about black culture, meeting important people on campus, and obtaining useful information about school.

My Afro-American history.

The sessions which were individualized. The smaller the more meaning I got from it. They were on important subjects and I'm sure everyone benefited from them.

I liked the lectures on self-confidence and self-esteem, as well as "Help.... Wait."

The chance to get together with other Black students that I might not have met during the fall.

The two speakers, Dr. A. M. Witherspoon and Dr. Lawrence M. Clark were excellent and really gave us a good feeling and knowledge about ourselves and our history/background. Ms. Wandra Hill also gave us that good feeling about ourselves and a feeling to believe in ourselves.

The openness and inviting atmosphere of those involved. It was extremely informative and helpful.

Question 1: What did you like most about the Symposium? (Cont'd)

Page 18

The frankness, and guidance that the counselors offered.

I mostly enjoyed the lectures by Dr. Witherspoon and the sessions.

I liked the minisessions.

I like the enthusiasm of the counselors. The way they told us what to expect and then what to do about it.

I enjoyed the pride that the faculty displayed during the symposium.

The best thing about the symposium was the sessions with Dr. Witherspoon and Dr. Clark.

I like the people, because they wanted you to know where you stand and what you have to do to overcome your fears.

I like the way the people of the presentations made you realize that you could be a part of the university. If I had any doubts about myself or my accomplishments, I know now that I can do anything I put myself forth to do. The speakers made me realize this.

I liked the symposium that questioned, "Who Am I". And I felt reassured that it is definitely an asset to be Black and proud. I strongly feel that this self actualization concept should be taught from the time we begin in school to completion of education.

I liked the way the counselors and speakers were so open, honest, and friendly. They made me feel right at home; just like they were old friends.

EVALUATION AFRO-AMERICAN SYMPOSIUM  
ESSAY SECTION

QUESTION 2: What did you like least about the Symposium?

R E S P O N S E S

Nothing.

The fact that dinner and the program were combined.

The social events held were not too entertaining but I don't think that it was the group's fault. The students didn't seem too interested.

The fact that students were not previously informed about the symposium.

Nothing.

The only thing I did not like was the fact that I had no prior knowledge of the Afro-American Symposium. I would have been much more eager to come to orientation if I had known this program was being run. It was as if it was some deep dark secret.

The over emphasis of Black history.

Food.

There wasn't really anything that I disliked.

It was very well organized. I cannot pinpoint any one thing which I liked least.

Nothing. I enjoyed everything.

Sitting down for a long period of time.

Food.

The shortness of time.

It was too long and monotonous. We needed time to rest between sessions.

Everything was enjoyable and beneficial to me.

The fact that there wasn't any truly structured gatherings in which we were able to get acquainted with fellow freshmen.

Choice of food.

The tendency to repeat one another. Shorten the speeches next time.

I wish it could have been longer.

The first session.

The short time limit.

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 2

The session scheduled too close.

The time schedules.

Nothing really.

Well, we were mostly told the same thing and it really was telling us what we needed and had to know. It was just a little long.

The long sessions, they were important but too long.

It didn't last long enough.

Food.

Food.

It wasn't enough time to meet future schoolmates.

I cannot think of a thing, honestly.

The lack of time between sessions.

Cold rooms.

Time should be scheduled before the actual orientation.

The only thing I disliked was the fact that the sessions sometimes lasted too long. There should have been more breaks.

The lack of information referring to course load.

The symposium was very much informative. There was not anything that I disliked about it.

Nothing.

Not a thing, all good.

The time it took to cover it all.

Nothing.

Not long enough.

Longer social.

I really liked everything equally.

QUESTION 2 : What did you like least about the Symposium? (CONT'D)

Page 3

Nothing, I found it all interesting and inspiring.

The seats in the building.

Nothing I enjoyed it all.

The food!

The food!

The "steal".

The information given about each session they gave was very vague. People knew nothing of what was offered symposiums.

I think everything about the symposium was planned very well.

I can't think of anything! It was helpful and inspiring.

Not being informed before hand.

The fact that it seemed as if the speakers were talking as if everyone was scared of white people.

Nothing.

Other than the time frame, the symposium was great. However, the time is needed to complete all that is needed to be known about survival.

I think some of the information or all of it should be given to all the black students at state and their parents.

It didn't last longer.

Food.

I liked everything about the symposium - it was very well arranged.

Having to walk in the rain.

Didn't have a big turn out at the party.

There was no part of the symposium that I disliked.

The length.

We didn't have many students to discuss some of their experiences in their college life.

I really enjoyed the whole thing. I would have liked to have talked to one of the speakers (one on one) because I have problems.

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 4

The long sessions.

That there wasn't enough notice ahead of time before we got there.

The symposium came at the end of my orientation I only wish I had had it first.

I liked it all.

Having to check in so many times.

We were in a very cold dining room.

The air conditioning in the Walnut Room.

Some of the sessions were too short.

The sessions were too short.

The way we were "forced" to come. Really, in a way we were tricked and immediately separated.

Repeating of 1 song.

The symposium dwell on the racism at NCSU, I know racism exist but some where is there any equality?

Some of the sessions were too long.

Some of the lectures were boring and drawn out.

Food.

I disliked nothing.

The lectures were too long.

The food.

I can't think of anything I didn't like.

There is really nothing that I could rate lower than anything else.

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 5

The least appealing aspect about the Symposium was the food.

Sitting after a long trip.

Getting up early for breakfast.

Everything to me was very good. I loved it overall.

Nothing.

The cold air.

The thing I liked the least was the time we had to get out of bed, but it was really worth the loss of sleep.

That it didn't last longer.

At first I thought that it consumed too much of our time, but now, however, I am overwhelmed with gratification with the Symposium. Nothing displeased me.

I disliked the food, but I also, disliked the food in the dining hall, so that doesn't matter.

What I didn't like about the Symposium was the air conditioning, that was on full blast.

I enjoyed everything about the Symposium.

I wished it could have been longer.

Getting caught in the elevator in the basement.

Nothing.

There should be a break between lengthy speeches.

We needed a break between sessions.

The air conditioning.

It might have directed the blacks further away from the whites.

I didn't appreciate the fact that several speakers evoked their own biased attitudes into the topics. This wasn't necessarily black/white but more old-fashioned - 20th century differences. The material was fine.

The fact that there wasn't enough free time to spend meeting my fellow Afro-Americans.

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 6

I disliked least the fact that there was no free time between activities.

I enjoyed everything.

The one thing I liked the least was that at times it was too long.

Getting up for 7:30 a.m. breakfast!

About how the whites treat the Blacks!!!

I enjoyed all of it. (Maybe the air conditioner)

Nothing.

Nothing at all.

It wasn't a thing I didn't like about the Symposium.

The first night when we had to complete those questions.

There should have been more free time between sessions.

It wasn't long enough. It should have been for three days.

The thing that I liked least about the Symposium was the early morning meeting. I felt that we needed a little more time to get ready.

Some of the speeches were rather long although very good and there were not too many breaks between lectures.

The air conditioner was on too high.

What I didn't like about the Symposium was the air conditioner, that was on full blast.

There was really not a least likeness of the Symposium.

The set of questions which were given to us.

Breakfast started too early the questions we answered on the first day were too long.

There was nothing about the symposium that I didn't enjoy.

Bit chilly (not really).

The hours were really early and extremely late at night.

Some of the speeches were very long.

At times the speakers talked too much.

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 7

I don't feel as if there was anything I disliked about the Symposium. It all was very worthwhile and appreciated greatly.

Early morning session (7:30 a.m.) and staying in the same building all day. The length of time it took. But this was no problem at all.

I least enjoyed the over-lengthy rap sessions.

The air conditioning.

The hours were very early.

Sitting for long periods of time.

It was not long enough. There were no fraternities present to answer questions.

The rooms were too cold and the second day were too many and too short. (?)

I liked everything about the symposium.

I enjoyed every aspect of the Symposium. I found it very educational and influential.

Getting up at 7:00 a.m.

The length of the sessions.

The only thing I didn't like was breakfast at 7:30 a.m.

The cold rooms.

Early morning breakfast and a very cold Student Center.

Nothing.

Coldness of the Walnut Room.

The cold rooms. The often uncomfortable positions we were put in during group sessions.

There wasn't anything I disliked at the Symposium, except I was and many other students were tired before entering.

The cold rooms.

I liked least the early morning schedule but that's not really a problem.

Cold rooms.

The coldness of the rooms.

A/C (Air conditioning).

QUESTION 2: What did you like least about the Symposium? (CONT'D)

Page 8

The only thing I disliked was the time allowed (too short).

I liked everything.

The sessions were long but meaningful.

Nothing.

The 7:30 a.m. time to be at the Symposium.

Everything was great.

What I liked least was having to get up so early in the morning, although I know it is necessary.

I wished it could have been longer.

Getting caught in the elevator in the basement.

Nothing.

There should be a break between lengthy speeches.

We needed a break between sessions.

The air conditioning.

It might have directed the Blacks further away from the whites.

The air conditioning mainly, the way the white students' image was presented bothered me, but I realize the speakers were merely making points and stating facts.

The idea that it is mandatory and the focus of being Black instead of being human.

The lectures for some were a little too long and so many together.

Something should really be done about the room temperatures, I virtually froze!

Nothing.

Not a thing, it was just great.

There was nothing I didn't like.

The cold air condition.

The first night's chicken dinner.

I didn't like the tea.

Question 2: What did you like least about the Symposium? (CONT'D)

Page 9

Nothing.

There should be a break and not everything so continuous.

The fear created by revelations of prejudice (85% of the whites don't want the Blacks here).

The length of the Symposium needs (if possible) to be lengthened.

I wish there could have been more activities (games) to bring out what each individual person was feeling about themselves and the Symposium.

Sometimes the talks would get a little lengthy, but they were good.

I don't know?

There was not enough time to cover the sessions in full.

It was too early in the morning.

Some lectures were a little bit too long.

Eleven (11) said "Nothing"

I did not dislike anything.

Everything was great. Please send more information on what this is about to the parents and not the students so more parents can be aware that there are ways the kids can succeed. Some probably didn't come because they thought it was a benefit to them as much as their children.

The cold rooms!!

The food.

Too much singing. Some of us can't sing.

At first, I disagreed because I had to leave home early, but it has been worthwhile.

It was too darn cold in here!

The long lines.

There was nothing that I didn't like, but at first I thought that it wasn't going to be interesting, but it really was full of meaning.

Everything went by so fast that we didn't have enough time to fully hear what they had to offer.

I wish the talks were longer.

I enjoyed the whole thing.

The negative remarks.

Nothing except for air-conditioning.

Air-conditioning

Not a thing

The lines and waiting.

I enjoyed everything.

The food...

Question 2: What did you like least about the Symposium? (CONT'D)

Page 11

The fact that some people had their records held up and they had not received information about the Symposium.

Food.

It was too cold, no more sandwiches.

The food was not so good.

The food.

I did not like being told that there was something wrong being called a Negro.

I wasn't informed about attendance.

I didn't like the way I wasn't informed that I had to be in attendance.

The strictness.

The constant shuffling from room to room.

None.

Too short!

The thing that I liked least about the Symposium was the food.

I loved it all!!!

Too short in length.

The holding of schedules.

The repetition of things said.

The fact that it was required. I understand, however, that due to the nature of the material, it had to be that way.

The lack of breaks.

Not applicable.

Some of the hours spent in the buildings could have been shorter.

The least thing I enjoyed was the student center; perhaps in the future, an outdoor arrangement can be made.

Not a thing.

It wasn't longer.

The people who did not show up the first day.

Question 2: What did you like least about the Symposium? (CONT'D)

Page 12

I did not like the self-esteem session because I had already done it before and enjoyed it better the first time.

No sugar in the tea.

I liked the Symposium.

It all was good. It was a little cold in the building, but the Symposium itself was good.

The temperature of the lecture room.

Getting up 7:30 a.m.

Nothing. It helped.

The temperature in the rooms.

The food wasn't that good. Mainly, the air-conditioning was too cold.

The food and cold rooms.

I enjoyed every part of it.

The long hour in the building.

The food!!!!

The air-conditioner

Nothing. Everything was terrific.

No dislikes!

I thought that everything went well.

The absence of any type of mixers so that the freshmen could get to know the others even better.

I didn't like the cold air-conditioning.

That it wasn't as many Blacks as it should have been.

I liked everything. Nothing was negative.

The way they had the meals.

Everything was worthwhile.

Getting the newsletter out.

It was cold in the building.

The food.

EVALUATION AFRO-AMERICAN SYMPOSIUM  
ESSAY SECTION

QUESTION 3: What additional topics, if any, would you like to have discussed during the Symposium workshops?

I would like to hear and discuss more about our ancestors and where they came from.

How the incoming freshmen can become involved in learning about their heritage and about becoming involved in activities.

Yes, it helped me to recognize the importance of the black people on campus to stick together as one.

No.

Everything was fine. I can't think of anything.

None.

Go more into detail on some of the information.

I feel they covered every topic which would be helpful to me.

I would like to have the topics of campus housing (integration or not), and financial aid for blacks.

None.

More information on classes. (What to expect from the classes).

Just elaborate more on the history aspect.

I would have love to have more on the general history of black people.

A discussion with someone on career planning and what courses to take to prepare for that career.

None.

None.

Other prominent Afro-Americans.

The percentage of black graduates from N.C. State.

About how far we really came.

More about black campus organizations.

Why bother with perfection.

QUESTION 3: What additional topics, if any, would you like to have discussed during the Symposium workshops? (CONT'D)

Page 2

I would like more topics involving our American heritage discussed - more detailed, meaning getting down to the point.

Get black students from each school and let them tell about how they feel about their particular school.

Everything was covered very professionally. Nothing could have been handled better.

Activities such as band to be discussed. Marching band should be emphasized as much as sports players.

I would like to hear and discuss more about our ancestors and where they came from.

A discussion with someone on career planning and what courses to take to prepare for that career.

Interracial couples and dorm life.

More detail on the tutorial sessions.

How the incoming freshmen can become involved in learning about their heritage and about becoming involved in activities.

The ones discussed, I feel were adequate.

I would like to have a session where you talked about what would be the best things to do socially.

Nothing really because it gave a great deal of information.

No.

More information on black organizations.

I feel the instructors did an outstanding job of presenting N.C. State.

Who and where to turn to for health and sex related problems.

More detailed discussion on black life as it relates to the University instead of personal.

Please encourage the black female to stop having hangups on themselves. Tell them to stick together instead of apart. We need to stress that the females learn to live together.

Possibly registration for the Afro-American class or classes.

The topics aren't really additional topics, but I would like to hear more about the successful blacks and more about the blacks on campus.

QUESTION 3: What additional topics, if any, would you like to have discussed during the Symposium workshops? (CONT'D)

Page 3

Discussions of modern African society should be included. We shouldn't just know where we came from but where we are in our home land.

None.

None

None.

How to cope with blacks who reject you.

The handling of racial incidents which might arise.

Social life for blacks.

More information on black clubs and black organizations.

I feel all topics of everything I would have liked to know were discussed.

More education on the history of our race.

None that I can think of.

Maybe individual rap sessions. Informal, relaxed but informative.

None.

Maybe have an example of your family roots. Like a family tree.

The last speech.

None.

It was very nice the way it was set up. This is a very nice social entertainment and informative.

More information on black clubs and organizations.

The symposium was well put together.

Nothing really because it gave a great deal of information.

QUESTION 3: Additional Topics (CONT'D)

Page 4

Most topics were covered.

None.

None, all covered.

Problems encountered overall besides in school.

I feel they covered everything.

More information about the campus (places we will need to know).

Course selections - an understanding of selections and the amount of work required in each one.

You need to have the symposium before the preregistration.

I would like to know more about the actual classes I will be taking during my freshman year.

The bases were fairly well covered.

None.

Everything was covered.

Working at NCSU.

I would like to have a little more info on the courses and what I should really sign up for.

Financial aid.

I wish there was some type of workshop where we could meet the white faculty member and have them give the opinion on how a Negro freshman can survive.

None really.

None, very complete presentations were given.

None.

The history of Afro-Americans.

Getting into smaller groups to get to know each other a little better.

I feel as though the topics were good and it covered all areas.

QUESTION 3: Additional Topics (CONT'D)

Page 5

I can't think of anything that was left out.

None.

None in mind.

More Black History.

It's great as is.

None.

What to register and for what courses, and just how many credits to register for. Ways to find or meet other blacks during the year.

I think the symposium was quite thorough.

I think the symposium was very thorough.

I feel that maybe they can emphasize more how we can go back to our communities and relate the material we learned at this symposium.

None.

I think all important topics were covered.

There are none.

More about making the systems of one culture combine with others.

None.

I can't really say, because you answered all of my questions.

Cultural activities.

None.

Fine, like it is.

None were left out.

More focus on academics.

Due to my tardiness, I cannot answer this question correctly.

None.

None.

Present Afro-Americans leaders trying to make a change. (Jessie Jackson)

QUESTION 3: Additional Topics (CONT'D)

Page 6

Courses to take. The mentor responsibilities.

No additional topics just more emphasis on the importance of participation in order to grow.

More on the religious background of Afro-Americans.

An in-depth discussion (guys-only) of the dissipation of the racial labio of sex.

More things on what courses to take and how many hours to take.

None.

The symposium seemed to have covered it all.

None.

Interracial relationships on campus dealing with white dorm mates - how not to be prejudice against them (the majority of caucasians) how not to carry a "chip" on our shoulders.

More ancestry.

How to deal with discriminations from professors at NCSU.

What freshmen could do to make it easier for them to study.

Study habits.

What courses to take under what teacher (good teacher, non-prejudiced).

Strategic assertiveness and motivation for Black freshmen.

I would like to know how to get into the Afro-American organizations. (Who to contact)

More about course overloading.

Roommates.

Transitions from students moving out-of-state.

QUESTION 3: Additional Topics (CONT'D)

Page 7

Twelve (12) said "None"

More input from students and smaller group discussions.

More Black history.

The attitudes of the professors, and the transition from high school classes and teachers.

I think the present topics covered it all pretty well.

Not any.

I think that the people involved covered everything.

Covered it all.

Social life.

More information about adjusting to the campus life.

History.

I think the relationship between Blacks and whites as students should have been discussed further.

None at all.

The ratio of Blacks to whites. How many dropped out last year after every Symposium.

More detail about the different fields in each curriculum.

Maybe more in depth talk of getting help.

There should be more emphasis placed on how to deal with racial problems.

None in particular.

Extra-curricular activities for Afro-American.

More Black history.

Question 3: Additional Topics (CONT'D)

Page 8

More Black history.

All interested topics were well discussed.

I think they were all covered.

Everything was covered completely enough.

How can I get a tutor?

Nothing. They covered everything.

"Managing your money" and "Budgeting your time"

More about how to interact and react better with future white professors.

Nothing, everything was covered very well.

North Carolina.

I can't think of anything that wasn't discussed during the Symposium workshops.

I would have liked to heard more discussion about the Black organization.

Go into detail about the Afro-American Heritage.

Scholarships and Financial Aid; Location of important offices such as financial aid, library, etc.

All bases were covered!

I felt that the Symposium was very complete.

More African history.

Maybe longer discussions of the topics that were already discussed.

The workshop is perfect the way it is.

More Black history.

Everything covered. Maybe at a later date, I will be able to contribute more information.

How other students in the same major are coping.

More discussion about our people.

When to buy books and etc.

Topics discussed were very complete.

Question 3: Additional Topics (CONT'D)

Page 9

I can't think of any additional topics.

I would have like to have had some information about the Black organizations on campus such as Black churches and sororities/fraternities.

All topics were covered well.

I would like a larger discussion about the Afro-American race and their achievements.

Pretty well covered. Need more information about deadlines concerning registration.

Additional topics aren't needed.

I think you have covered everything!

Relationships with other students.

EVALUATION AFRO-AMERICAN SYMPOSIUM  
ESSAY SECTION

QUESTION 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the University as a whole?

R E S P O N S E S

Yes.

Yes.

Yes.

Yes.

Yes it did.

Lord yes!!!

Yes.

Yes, the Symposium provided a meaningful experience because I have learned during these two days, have spent with the Symposium.

Yes, it motivated me to try harder in the fall.

Yes.

It provided insight into myself first of all. And insight into the University secondly.

Yes.

Yes.

Yes it did. It really woke me up to the regards of knowing now what I want to do.

Yes, without a doubt.

The symposium did encourage me to want to get involved in minority affairs as I was in high school.

Yes.

Yes. It seems that now I understand more now what motivates some people to extreme for a cause.

Yes. I feel more comfortable about attending the school now.

Yes.

Yes.

Question 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the University as a whole?

Page 2

No.

Yes, because we are proud people and we should let everyone know this.

Yes, very much.

Yes.

Very well presented.

Yes, it moved me.

Yes, I learned more about the university as a whole as well as learning things about myself as an Afro-American.

Yes, it has encouraged me to treat all people as equal and work together. It has also taught me that the prejudice is here.

Yes.

Yes.

Yes.

Yes, it certainly did.

Yes.

Yes, I now feel more than ever that I must beat the system and the way it affects minorities.

Yes, it made me realize that I must work harder to be successful than I expected.

The Symposium was extremely helpful in teaching me to make my presence known and to also have a lot of self-esteem.

Yes, I learned to accept myself and put forth the extra effort as an outstanding Black student.

Yes, it showed how vital it is for Blacks to stick together no matter what and don't disregard anyone. Respect them and they'll respect you.

Yes, it really did. I am so inspired now I feel like a new man.

Yes, it helped me realize that if I need help in anyway, I can get it.

Question 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the University as a whole?

Page 3

Yes, because at first I just wanted to make it through school and not get involved with anybody or group. I realize now that I will have a hard time making it without the help and support of others.

Yes, it made me really feel proud to be a Black American. It also helped me meet some of the Black students in the class of 1988.

Yes, totally. It gave me a good feeling inside. I can't wait to get started this fall.

Yes.

Yes.

Yes, it motivated me to be confident and assertive. It taught me to be proud to be "African American".

Yes.

Yes.

Most definitely.

Most definitely.

Yes, the symposium was a very meaningful experience. It has given me insight because it has taught me to find myself and have some idea of my potential.

Yes.

Yes. I thought it would be uninteresting, but I found it very stimulating. Yes, I really feel that because of the Symposium Blacks will really join together and help communicate with one another.

Definitely.

Yes.

Yes, I learned many new things about my race. I became somewhat shaken by the references to the prejudice at N.C. State (can it be that bad?)

Yes, the Symposium made me feel more of a person than a number in the University.

Yes, it really did. It made me take another view on why I am here.

I think the Symposium was great as far as motivating me. I really have the incentive to try hard.

QUESTION 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the University as a whole?

Page 4

It also intrigued me to expand my knowledge in Black history.

Yes.

Yes.

Yes.

Yes.

Yes. It provided me mostly with the intention to strive even if I fall along the way.

Yes. It gave me an insight on what to look for in the fall. Little things that are helpful.

Yes.

Yes.

Yes.

Yes, it's made me think more about who I am, where I'm from and where I'm going.

Yes, it helped me to recognize the importance of the black people on campus to stick together as one.

Yes.

Yes.

Yes, it made me realize I can achieve if I believe.

Yes, because my first day here I was totally disillusioned with the school being that I felt like a total minority. Yet, the Symposium changed that attitude, and I'm now ready to attend.

Yes, very much. It showed me that I've got to work harder here and to come together as a people.

Yes, because it gave me a stronger motivation to do my very best.

Yes, gave me a whole new perspective into the college scene. I thoroughly enjoyed it!

QUESTION 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the university as a whole?

Page 5

Yes, because you instilled in us the importance of sticking together while making it here.

Yes, very much.

Yes.

Yes, I definitely did.

Yes.

Yes.

Yes, I do believe "we", the children, are the future.

Yes.

I knew there would be problems here, and I feel that now I can deal with them rationally.

Yes.

Yes, I feel the need for unity, I didn't know could exist.

Definitely, I feel that without this experience I might have had a harder time adjusting in the fall.

Yes.

Yes, I was used to being on top of everything in high school and I felt that once I came to NCSU I would be lost in a world of confusion. The symposium aided me in coming to terms with my personal feelings and evaluations

Yes, the Symposium has inspired me to come to the University with an open mind and the willingness to succeed when times get tough.

Yes, definitely.

Yes, most definitely.

Yes, most motivating.

Yes, they did well.

Yes.

Yes, I feel that I can now reach for the stars by being Black and not white imposed.

QUESTION 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the university as a whole?

Page 6

Seventy-three responded affirmatively.

Yes, the symposium gave me a much deeper insight of myself and how I relate to the Afro-American culture.

Yes, I have a new insight concerning the university. I am aware now of what I must do to succeed at NCSU.

Yes, I plan to be involved in Black cultural activities in order for our "family" to stay together.

Yes, I'm ready and anxious to come back to State in the fall. I know it's gonna be a great challenge but I'm not alone now.

Yes, It helped me in that now I know more about what to expect at NCSU. It has helped me to be more proud of myself and my "community".

Yes, to a certain point. I feel better about the Black people as a whole on campus.

Yes, I always knew I had a rich heritage, of which I'm very proud, but I've learned so much more which will really motivate me.

Yes, it did. It gave me more confidence in my abilities and the inner faith of Afro-American brotherhood.

Yes, I will attend the University knowing that I am somebody if I can depend on myself.

Yes, absolutely. I wish I attended more of it because I have gained a part of my culture that I have longed for.

Yes, it taught me where and how to search for help.

Yes, it gave me insight on the Afro-American society around the campus.

Yes, it helped me learn more about NCSU and the system, I was unaware of all of the different concepts.

QUESTION 4: Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the university as a whole?

Page 7

I think that the Symposium gave me something I needed in the way of finding what it is I'm going to college for.

Yes, it brought my attention to focus on all of the facts about my race that I don't know.

Yes, this was my first visit to NCSU and when I first arrived it (the school) didn't seem to be enjoyable, but after coming to the Symposium I was very pleased because the good things that I had felt about NCSU were being shown.

Yes, my one main concern about attending a/any university was the Black student representation and togetherness. This program has reassured me that there is a "Black Family" in NCSU.

Yes, it cured some of my fears in attending NCSU.

Yes, it really helped a lot.

No, but it told me where I could come for help.

Yes, the talks are very motivating in the area of taking advantage of the programs offered for the full development of the student.

Yes, it did. It let me know a little about what to expect at State and how I should be prepared.

I think the symposium opened a lot of eyes.

Yes, it really gave us a complete insight on what we needed and were to expect.

I will admit that before coming, I would have been angry if someone called me an African because I had been taught they were slaves.

Yes, very much so.

Yes, It did. The Symposium made me aware of the overwhelming ratio of Black and white students.

EVALUATION AFRO-AMERICAN SYMPOSIUM  
ESSAY SECTION

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

R E S P O N S E S

Meaningful.

I think it was great.

Great, please continue!

Superinformative.

It was fulfilling.

Very helpful, interesting and motivating.

Fantastic.

I thought it was very helpful. It would have been better if we could have broken down into small groups to have "rap" sessions with present NCSU Black students. That would have been very helpful, instead of the repetition of some of the speeches several times.

Outstanding!

Great!!!

Motivating.

Perfect.

Beneficial.

Helpful.

Growth.

Awesome.

Inspiring!

Inspirational.

Enlightening.

Encouraging.

Motivating.

Excellent, it should be exposed to more people.

Helpful.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.  
(CONT'D)

Page 2

A necessity of the minorities.

Very well organized and informative.

It was a very well-planned presentation on Blacks and their culture, that I think every Black Freshman should attend.

If an incoming freshman is confused it would really help him out.

Excellent.

Caring attitude.

A revelating experience.

Motivating.

Great experience.

Informative.

A great informative program for Black Americans.

Excellent.

Great.

Self-centered (self-esteem).

Pretty impressive, especially the speakers.

It was informative and entertaining.

Giving me self-confidence.

Interesting.

Fantasmigorical.

Enlightening.

The symposium was interesting and well planned. I would recommend this program to other freshmen.

Astounding.

Excellent.

Inspiring.

Motivating.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.  
(CONT'D)

Page 3

Great.

Great.

An eye-opening, excellent, caring program.

Excellent.

Enlightening.

A wonderful and helpful experience

An asset to my success.

A learning experience.

It was very informative, helpful and comforting.

Beautiful.

I thought the Symposium was an excellent way to get Negro freshmen accustomed to the different environment.

Good.

Very informing.

Invigorating.

Great.

Very interesting.

Wonderful.

Keep on reaching for the stars.

Excellent.

Informative.

Inspirational.

Knowledgeable.

Eye-opening, revealing.

Very much worthwhile.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 4

Very helpful and eye-opening.

A very necessary, valuable part of orientation.

Fantastic!

Informative.

A meaningful seminar.

Informative.

Helpful.

Informative.

A good program.

A truly eye-opening experience.

A new beginning.

It is a very good program that should help Black students in their school career.

Successful.

It is a life time experience.

Inspirational.

A moving experience.

Uplifting and informative.

Very good.

Uplifting.

Excellent.

Helpful.

Inspirational.

Enlightening.

An eye opener.

Enlightening.

Thought provoking.

Motivating and stimulating.

Question 5: In one word or phrase, please describe your opinion of the Symposium.

Page 5

Mind-motivating, fulfilling, extremely informative.

A very well-developed system for incoming minorities who are coming out in life all on their own.

A meaningful and very enjoyable experience.

Great.

Beneficient.

Awesome.

Beautiful.

Educational.

It was great and worthwhile.

An enlightening experience.

A growthful experience.

Great.

Great! First rate!!

Very meaningful/motivating. Excellent program!

Very well coordinated.

I found that the Symposium was a worthwhile and enlightening experience.

Outstanding.

With a Black faculty like this, we were certainly overcome.

The Symposium was most outstanding and it couldn't have been better.

Great!

Knowledgeable.

A superb student oriented, self-actualizational Black experience.

Encompassing!

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 6

Revealing

Exciting

Grand!!!!

Inspiring

Indispensable

Benefiting

Terrific

Beautiful

Successfully meaningful.

The Symposium provides meaning to attending NCSU. It lets the Black students know and realize how much hard work and determination it takes to be successful.

A good learning experience.

Terrific

Everyone needs to come, not only NCSU students. Everyone Afro-American is what I mean.

A soul-searching experience.

Very well put together.

A program that provides help, leadership, and confidence to all Afro-American students!

Tremendously helpful.

It was very good.

I think that it should be done throughout the year. A time when everyone should come back together and talk about what has happened.

Very informative and motivating.

Very rewarding to be in attendance.

It is an experience that every Black freshman needs in life.

It is worthwhile.

Awesome

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 7

Two (2) said "Meaningful"

Three (3) said "Good"

Ten (10) said "Great!"

Three (3) said "Fantastic"

Two (2) said "Superb"

Five (5) said "Informative"

Four (4) said "Wonderful"

Eight (8) said "Excellent"

Three (3) said "Worthwhile"

Three (3) said "Educational"

Two (2) said "Necessary"

Two (2) said "Outstanding"

Two (2) said "Rewarding"

Intriguing

Enlightening

Nice

Astounding

Stimulating

Sensational

Interesting

Motivating

Incredible!

Knowledgeable

QUESTION 5: In oneword or phrase, please describe your opinion of the Symposium.

Page 8

Very informative ( Total of 2 )

It was full of enthusiasm and motivation.

The Symposium helps prepare Black students for what they will have to cope with at N.C. State.

Educational and inspiring.

Learning experience.

Magnificent display of Black Awareness.

It helped to build your self-confidence in a predominantly white University.

Learning how to learn by learning about yourself!

A rewarding experience.

A necessity.

Great and an essential for personal growth.

Couldn't have been a better place to be for a Black freshman.

It was very uplifting and motivating.

It was terrific and interesting.

It gave a new insight into the African race.

A very knowledgeable experience.

Togetherness.

It is a very knowledgeable experience. Every Black freshman should attend.

Needed and long past due for me as an Afro-American.

It was a motivating and pride-raising experience.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 9

To be an Afro-American you have to have pride and dignity.

Excellent for those black students wanting a top education.

Fantastic!!

It gave me a great sense of pride and confidence.

A necessary experience.

Wonderful.

A very motivating experience which all freshmen should encounter.

Outstanding.

Very well done.

Informative.

A unique experience.

It helped to give a great understanding of yourself.

Memorable and rewarding.

Fantastic.

The Symposium was very beneficial to me that I feel like I'm ready to face N.C. State and I'm very proud to be who and what I am.

Enlightening.

It made me want to come to NCSU more. It made me feel I made the right decision to attend NCSU.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 10

Informative.

It's an enjoyable, learning experience that I enjoyed completely.

An event for every young black; not just for a student.

It was excellent.

Great.

There is a good purpose behind the Symposium.

Informative.

Very informative.

A great way to get a good insight on Afro-American History.

The Symposium is really a great experience.

Beautiful.

I feel that the Symposium was very well organized and interesting.

The Symposium is an operation that's excellent and I feel its on the up swing.  
Keep it up!!!

Very uplifting.

Helpful.

Enlightening.

Excellent. Exciting.

Wonderfully refreshing.

It was a fulfilling experience for me.

Stimulating.

Fantastic.

Helpful.

The Symposium was very well organized and attentive. The speakers, if I may add, were excellent!

Inspirational.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 11

Something not to ever forget.

Enlightening.

Excellent.

Very well presented.

A wonderful, learning experience.

The best. Lovely.

Most beautiful.

Informative.

Interesting.

A great experience for the Afro-Americans at N.C. State.

Great!!

Delightful.

Sensationally Rewarding!!!

Enlightening.

Very informing and inspiring.

Great.

It was a meaningful experience one that will help me the rest of my days.

A very enlightening and invigorating experience.

Very nice.

It was full of things I loved to learn about. I'm glad I came.

We are somebody!!!

Eye-opening in regard to my heritage.

Exceptional.

Enlightening.

Great!!

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 12

Excellent! Exciting.

Great.

Enlightening.

A great thing for the Black students on campus.

Great!!!

It was great and please never stop having these; they'll help all the world of a difference.

Very uplifting!

Enlighting!

Fantastic. (It has taught me alot about the University and the effort we black folks have to pursue.

Good and helpful.

The symposium has been the most rewarding experience. Its been terrific.

Enlightening.

Fantastic

It has made me want.

Informative.

Excellent.

Outstanding.

It was the best learning experience, that couldn't be learned in the history books.

Dynamic.

Great.

Educational.

Oversleeping will never make your dreams come true!

"Positive"

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 13

The Symposium enlightened me to the actual happenings on campus toward Black students. It showed what we must do in order to succeed at North Carolina State.

Yes because wanting to help your brothers and sisters can make one feel proud.

Yes; the Symposium motivated me to get with my brothers and sisters, to help them and not be proud -- that is too proud to deal with them.

Yes, it gave the incentive to try harder.

Yes, it gave me inspiration to complete already set goals, for myself and my people.

Yes. At first I felt as if I were inferior to the other freshmen. Now, I feel a lot better. I will make it for me and my brothers and sisters.

Yes, it did very well.

Yes because I knew some things and was glad they were discussed.

It motivated me by providing more unity and insight of our Heritage.

Yes, it made me more aware of some of the problems which I'll face this coming year and where I can go if I need some assistance.

Yes, it did. I learned a whole lot I did not know.

Yes, it gave me the feeling we are a group and must work together to make it.

Yes, it made me feel proud and glad that I was chosen to attend.

Yes, I think it will be the motivation I need to get me started in the right direction.

Yes because it helped me to get a better understanding of my goals at N.C. State.

Yes, it did. I feel more confident about making a 3.5 or 4.0.

Yes. I do have more confidence in myself and my abilities, but it is nice to know that there are students and faculty who are behind me also.

Yes, it helped me to further understand the University. It also encouraged my desire to be a graduate.

Yes, it prepared me as to what to expect where Blacks stand.

QUESTION 5: In one word or phrase, please describe your opinion of the Symposium.

Page 14

Fifty-eight (58) said "Yes"

Four (4) stated "Yes, it did"

Three (3) said "Yes, definitely"

Yes, it gave you that extra incentive to want to succeed. It also provided me with an idea of what I would be encountering.

Yes, I met some very nice people.

Yes because before I left home, everyone said that they would see me soon because NCSU was a big school and that it gave no individual attention. I was always an "A" student and I plan to keep an "A" or "B" average. If I make a "C" in any other thing except Math, I think I will change my major.

Yes, I feel I will be successful along with the "cream of the crop."

Yes, it did. The Symposium gave us insight to the ways of studying and class participation.

Yes. I learned a lot and it has helped me greatly.

The Symposium definitely provided me with a meaningful and I think an everlasting experience.

Yes. It showed me that people as a whole need to stick together to help each other out.

Yes. I think it is great to know that I only have to look to seek the help I need if I need it.

Yes, it provided me with a great challenge.

Yes, indeed!

Yes, it did very much. I feel that it is needed a lot because we are such a small number on a white campus.

Yes, the Symposium gave me a better outlook about the campus.

Yes, I will know what to expect.

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9 8 4

**NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM**

**Michael R. Borden, Director**

**Martha Newton, Administrative Assistant**

**Orientation Counselors**

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rutten SR, Speech-Communication	Goldsboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

Greetings from the Advisory Council for  
Afro-American Affairs...

Members of the Advisory Council for Afro-American Affairs welcome you to North Carolina State University. Let us assure you of this University's commitment to seeing that each student who enrolls has the opportunity to maximize his or her potential.

The Advisory Council for Afro-American Affairs is dedicated, among other things, to providing support for students as they make the transition to University life. To this end, we hope you will perceive our activities as positive reinforcement toward your goal of academic success.

AFRO-AMERICAN SYMPOSIUM

PROGRAM

3:00 p.m. - 4:45 p.m. Registration (Walnut Room - University Student Center)

5:00 p.m. - 6:00 p.m. Dinner (Walnut Room - University Student Center)

6:15 p.m. - 8:30 p.m. First General Session - Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" — Dr. Lawrence M. Clark, Associate Provost

"Being A student at NCSU" — Dr. Bill Grant,  
Associate Professor of Zoology and Coordinator of  
Academic Advising for the School of Agriculture  
and Life Sciences

"The Differences Between Training and Education" —  
Dr. A. M. Witherspoon, Professor of Botany and Associate  
Dean of the Graduate School

7:30 a.m. - 8:30 a.m. Breakfast (Walnut Room - University Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops (45 minutes each session)

Session I — "Self-esteem/Self-confidence"  
— Ms. Wandra Hill, Counselor, Counseling Center

Session II — "Help-It's Right Around the Corner-Don't Wait"  
— Mr. Thomas Conway, Director of Special Services

Session III — Academic Coordination — designated Academic  
Coordinators of each school

Agriculture and Life Sciences  
Dr. Bill Grant

Design  
Mr. Charles Joyner

Education  
Dr. Don Locke, Dr. Bob Williams

Engineering  
Mr. Bobby Pettis

Forest Resources  
Mr. Jerry Bettis

Humanities and Social Sciences

Physical and Mathematical Sciences  
Dr. Robert Bereman

Textiles  
Dr. Harold Freeman

Veterinary Medicine  
Ms. Marva Motley

CHANCELLOR'S ADVISORY COMMITTEE FOR AFRO-AMERICAN AFFAIRS

AGENDA

MAY 1, 1984

1. Black Students Have Received Summer Orientation Packet
2. Send Letter to Black Students Concerning Afro-American Symposium Program
3. Discuss Specific Program and Evaluation
4. Cultural Center

April 30, 1984

MEMORANDUM TO: Jeff Hunter, Director  
Student Affairs Data Processing

FROM: Lawrence M. Clark  
Associate Provost

We would like to have mailing labels for all the will-enter black freshmen category of students. Also, we would like to receive on a weekly basis the black will enters that you have indicated entering for the fall of 1984.

LMC/ci

cc: Mr. James H. Bundy



NON-COGNITIVE VARIABLES

- I. POSITIVE SELF-CONCEPT OR CONFIDENCE. Strong self-feeling, strength of character. Determination, independence.
- II. REALISTIC SELF-APPRAISAL, especially academic. Recognizes and accepts any deficiencies and works hard at self-development. Recognizes need to broaden his/her individuality.
- III. UNDERSTANDS AND DEALS WITH RACISM. Realist based upon personal experience of racism. Is committed to fighting to improve existing system. Not submissive to existing wrongs, nor hostile to society, nor a "cop-out." Able to handle racist system. Asserts school role to fight racism.
- IV. PREFERS LONG-RANGE GOALS TO SHORT-TERM OR IMMEDIATE NEEDS. Able to respond to deferred gratification.
- V. AVAILABILITY OF STRONG SUPPORT PERSON to whom to turn in crises.
- VI. SUCCESSFUL LEADERSHIP EXPERIENCE in any area pertinent to his/her background (gang leader, sports, etc.)
- VII. DEMONSTRATED COMMUNITY SERVICE. Has involvement in his/her cultural community.
- VIII. KNOWLEDGE ACQUIRED IN A FIELD. Unusual and/or culturally related ways of obtaining information and demonstrating knowledge. Field itself may be non-traditional.

MEALS IN THE WALNUT ROOM  
AFRO-AMERICAN SYMPOSIUM

June 12	Dinner	Number _____
June 13	Breakfast	Number _____
June 13	Lunch	Number _____
June 13	Dinner	Number _____
June 19	Dinner	Number _____
June 20	Breakfast	Number _____
June 20	Lunch	Number _____
June 20	Dinner	Number _____
June 26	Dinner	Number _____
June 27	Breakfast	Number _____
June 27	Lunch	Number _____
June 27	Dinner	Number _____

*People staying over from  
June 14th*

## STUDENTS WHO DID NOT ATTEND SYMPOISUM

Karl Addison  
 Karen Archia  
 Inga Bailey  
 Angie Barner  
 Damon Beaty  
 Erick Benson  
 Leslie Blackmon  
 James Boyd  
 Patricia Brewington  
 Della Burney  
 Orlando Carter  
 Clarence Cherry  
 Justina Collins  
 Leonard Craig  
 Bridget Cuffie  
 Jennifer Dunklin  
 Chibuzor Ehilegbu  
 Gwendolyn Fields  
 Kimberly Fonville  
 Greta Gadson  
 Shawn Graham  
 Rhonda Hannibal  
 Gregory Hardy  
 Stephen Hayes  
 Meshell Horne  
 Keith Hoyte  
 David Isley  
 Cassandra Johnson  
 Teresa Johnson  
 Michael Jones  
 Kevin King  
 Sylvester Lambert  
 Kimberly Ledbetter  
 David Lett  
 Guy Marshall  
 Wanda McIntosh  
 Michael Meredith  
 Richard Moore  
 Jacqueline Neal  
 Quincy Nixon  
 Carolyn Pearsall  
 Anthony Pryor  
 Santana Render  
 Hughart Roberts  
 Anthony Roper  
 Franna Sanders  
 Tyrone Scott  
 Karen Simmons  
 John Sims  
 Cory Smith  
 Paula Smith  
 Timothy Squires  
 James Studevent  
 Juanita Taylor

Audrey Allen  
 Tracy Armstrong  
 Walter Bailey  
 Patrick Barnes  
 Jason Bell  
 Adrienne Bibby  
 Michael Blackstock  
 Jo-nette Boyd  
 Martha Britt  
 Pierre Burno  
 Samuel Chatmon  
 Kelvin Cherry  
 Eric Cock  
 Marion Crite  
 Manfred Dixon  
 Valerie Edgerton  
 Jansen Evans  
 Linda Fields  
 Karen Fox  
 Teresa Gerald  
 Elizabeth Gwyn  
 Ralph Hansard  
 Grady Harris  
 Milton Hedgebeth  
 Larkin Horton  
 Anthony Hubert  
 Latrecia Jackson  
 Kendra Johnson  
 Barbara Jones  
 Tonya Kennedy  
 George Kirby  
 Sonja Lawrence  
 Patrick Lee  
 Cornell Lindsey  
 Krista Marshall  
 Charles McKoy  
 Timothy Mitchell  
 Charles Morgan  
 Eric New  
 James O'Neil  
 Daniel Peebles  
 Sterling Quash  
 Benjamin Rhinehardt  
 Joyce Robinson  
 Rita Ross  
 Hugh Sanders  
 Mitchell Sharpe  
 Sheila Simmons  
 Tarzana Sims  
 Curry Smith  
 Cynthia Smith  
 Debra Steele  
 Darnell Swinton  
 Cirrelia Thaxton

Mark Allen  
 Ronald Austin  
 Eric Banks  
 Kimberly Barnes  
 Joann Bell  
 Brenda Birdine  
 Bobby Bowens  
 Brigitte Brevard  
 Charmette Brown  
 Gabriell Burton  
 Lisa Cheatham  
 Melody Cherry  
 Aaron Cozart  
 Kenzo Crockett  
 Hal Drane  
 Earl Edwards  
 Shawn Ferguson  
 Alan Fisher  
 Samantha Frank  
 Myron Godette  
 William Hairston  
 Gregory Harris  
 Tanya Hatchel  
 Sheila Holman  
 Ronnie Hough  
 Sonya Hunter  
 Quentin Jackson  
 Reginald Johnson  
 Gerald Jones  
 Robert Kestler  
 Dorothy Kirkman  
 Keith Layton  
 David Lentz  
 Darryl Lomick  
 Darryl McEachin  
 Sarah McMillian  
 Calvin Moore  
 Jeffrey Murriel  
 Tammy Nichols  
 Helda Parker  
 Lisa Pope  
 Jeffrey Rawlings  
 Monaca Richardson  
 Eric Rookard  
 Tammy Royster  
 Theresa Saunders  
 Reginald Shuford  
 Wanza Simpson  
 James Small  
 Nathaniel Smith  
 Christopher Snipes  
 Darrick Stevens  
 William Sykes  
 Curtis Thompson

Volire Tisdale  
Cathy Tolson  
Vincient Topping  
Troy Tucker  
Bryan Unstead  
Maria Waddell  
Eleanor Wade  
Joseph Wade  
Darell Walker  
Jewel Wall  
Don Ward  
Christopher Washburn  
Gregory Washington  
Chiquinta Watkins  
Derrick Watkins  
Allison White  
Clifton White  
Gerald Williams  
Sidney Williams  
Kyle Winston  
Cassandra Woodard  
Nasrallah Worthen  
Danny Wright  
Melvin Wright  
Robyn Young



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

April 25, 1984



Dr. Lawrence M. Clark  
Associate Provost  
201 Holladay  
NCSU Shuttle

Dear Dr. Clark:

I am again writing to express the urgency with which I need information concerning the Afro-American Symposium.

To date I am aware of no programming, no dining hall needs, and no room reservations. Consequently, I am unable to coordinate with my orientation liaisons and unable to answer questions from concerned freshman will-enters.

It is vital that I receive this information immediately or at least be informed of any progress.

I look forward to a swift reply.

Sincerely,

*Michael R. Borden*

Michael R. Borden  
Orientation Director

MRB:do

cc: Dr. Thomas Stafford, Jr.  
Ms. Evelyn Reiman  
Mr. Art White



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

March 7, 1984

MEMORANDUM

TO: R. D. Bereman  
L. M. Clark  
H. B. Craig  
M. S. Downs  
E. H. Fuller  
E. W. Glazener  
C. E. McKinney

J. S. Mills  
M. H. Mohamed  
E. M. Reiman  
L. C. Saylor  
W. B. Toole  
R. M. Turner  
R. T. Williams

FROM: Michael R. Borden, Orientation Director MRB

RE: Tentative Orientation Daily Schedule

The daily schedule for your School's participation in the 1984 Freshman Orientation program is enclosed.

Please peruse for accuracy, and contact me if there are any informational errors. If I do not hear from you by March 16 I will assume the copy is accurate and it will be printed "as is."

Also, please make me aware of any incidental needs for your introductory sessions: such as hand-outs, tables and chairs for speakers, etc. A podium will be provided. An overhead projector, a carousel slide projector, and a chalkboard will be available for those requesting it.

Thank you for all your efforts and patience.

MRB:do

cc: Mr. Bob Bryan, Jr.

Clarke

SCHOOL OF AGRICULTURE AND LIFE SCIENCES  
Dean J. E. Legates  
Associate Dean Edward W. Glazener

AGRICULTURAL INSTITUTE  
Dr. H. B. Craig, Director

MONDAY, JUNE 11

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU (4115 Student Center)
3:00 p.m. - 5:00 p.m.	SCAT Test (2215 Williams)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Informational Session/Question & Answer (2215 Williams)
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 12

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration (2215 Williams)
12:00 p.m. - 1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. - 2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre, Student Center)
2:45 p.m. - 3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.  
4:30 p.m. - 5:00 p.m.  
5:00 p.m. - 5:30 p.m.

Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.

(underlined material  
will appear in brochure)

Air Force ROTC, Army ROTC,  
\*Campus Tour, Choosing a Major/Planning  
a Career, Cooperative Education, Craft  
Center, Financial Aid, Fraternities &  
Sororities, Intramurals, Minority  
Student Campus Organizations,  
Navy ROTC, NCSU Fellows Program,  
Publications, Religious Activities,  
Thompson Theatre, Union Activities  
Board, School of Design Professional  
Societies, School of Engineering  
Cooperative Program

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

SCHOOL OF AGRICULTURE AND LIFE SCIENCES  
Dean J. E. Legates  
Associate Dean Edward W. Glazener

MONDAY, JUNE 11

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU (Stewart Theatre, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Informational Session/Question & Answer (Ballroom, Student Center)
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 12

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration (Ballroom, Student Center)
12:00 p.m. - 1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. - 2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre, Student Center)
2:45 p.m. - 3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.  
4:30 p.m. - 5:00 p.m.  
5:00 p.m. - 5:30 p.m.

Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.

Air Force ROTC, Army ROTC,  
\*Campus Tour, Choosing a Major/Planning  
a Career, Cooperative Education, Craft  
Center, Financial Aid, Fraternities &  
Sororities, Intramurals, Minority  
Student Campus Organizations,  
Navy ROTC, NCSU Fellows Program,  
Publications, Religious Activities,  
Thompson Theatre, Union Activities  
Board, School of Design Professional  
Societies, School of Engineering  
Cooperative Program

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

SCHOOL OF AGRICULTURE AND LIFE SCIENCES  
Dean J. E. Legates  
Associate Dean Edward W. Glazener

SCHOOL OF FOREST RESOURCES  
Dean Eric L. Ellwood  
Associate Dean L. C. Saylor

THURSDAY, JUNE 14

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU Agriculture and Life Sciences (Stewart Theatre, Student Center) Forest Resources (Ballroom, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:30 p.m. - 7:30 p.m.	Informational Session/Question & Answer Agriculture and Life Sciences (Ballroom, Student Center) Forest Resources PPT (2104 Biltmore) RRA (3032 Biltmore) WST (2102 Biltmore)
7:30 p.m. - 8:30 p.m.	Campus Tour (Meet "OCs" outside Biltmore or Ballroom)
7:30 p.m. - 8:45 p.m.	Music Auditions (1st floor Price Music Center)
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 15

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration Agriculture and Life Sciences (Ballroom, Student Center) Forest Resources PPT (2104 Biltmore) RRA (3032 Biltmore) WST (2102 Biltmore)
12:00 p.m. - 1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. - 2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre, Student Center)
2:45 p.m. - 3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.  
4:30 p.m. - 5:00 p.m.  
5:00 p.m. - 5:30 p.m.

Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.

Air Force ROTC, Army ROTC,  
\*Campus Tour, Choosing a Major/Planning a Career, Cooperative Education, Craft Center, Financial Aid, Fraternities & Sororities, Intramurals, Minority Student Campus Organizations, Navy ROTC, NCSU Fellows Program, Publications, Religious Activities, Thompson Theatre, Union Activities Board, School of Design Professional Societies, School of Engineering Cooperative Program

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

SCHOOL OF ENGINEERING  
Dean Larry K. Monteith  
Associate Dean Robert M. Turner

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES  
Dean Garrett Briggs  
Associate Dean Robert D. Bereman

MONDAY, JUNE 18

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU Engineering (Stewart Theatre, Student Center) Physical and Mathematical Sciences (Ballroom, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Faculty Rap Session Engineering AE & ME 2211 Broughton CE & CEC 216 Mann CHE 109 Riddick CPE & EE 4115 Student Center FMM 341 Riddick IE 337 Riddick MTE 234 Riddick NE 3109 Burlington SBE 104 Weaver
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 19

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration Engineering AE & ME 1402 Broughton CE & CEC 4111 Student Center CHE 3118 Student Center CPE & EE 4115 Student Center FMM & SBE South Gallery, Student Center IE 4106 Student Center MTE 4125 Student Center NE 4114 Student Center

Physical and Mathematical Sciences  
(240 Nelson)

12:00 p.m. - 1:15 p.m.

LUNCH (Dining Hall)

1:45 p.m. - 2:45 p.m.

Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m.

Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.

Unless marked by an \*, each of the  
activities listed below will be offered  
3 consecutive times. Choose the 3  
topics of most interest to you.

4:30 p.m. - 5:00 p.m.

5:00 p.m. - 5:30 p.m.

Air Force ROTC, Army ROTC,  
\*Campus Tour, Choosing a Major/Planning  
a Career, Cooperative Education, Craft  
Center, Financial Aid, Fraternities &  
Sororities, Intramurals, Minority  
Student Campus Organizations,  
Navy ROTC, NCSU Fellows Program,  
Publications, Religious Activities,  
Thompson Theatre, Union Activities  
Board, School of Design Professional  
Societies, School of Engineering  
Cooperative Program

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

SCHOOL OF ENGINEERING  
Dean Larry K. Monteith  
Associate Dean Robert M. Turner

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES  
Dean Garrett Briggs  
Associate Dean Robert D. Bereman

THURSDAY, JUNE 21

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU Engineering (Stewart Theatre, Student Center) Physical and Mathematical Sciences (Ballroom, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Faculty Rap Session Engineering AE & ME 2211 Broughton CE & CEC 216 Mann CHE 109 Riddick CPE & EE 4115 Student Center FMM 341 Riddick IE 337 Riddick MTE 234 Riddick NE 3109 Burlington SBE 104 Weaver
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 22

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration Engineering AE & ME 1402 Broughton CE & CEC 4111 Student Center CHE 3118 Student Center CPE & EE 4115 Student Center FMM & SBE South Gallery, Student Center IE 4106 Student Center MTE 4125 Student Center NE 4114 Student Center

		Physical and Mathematical Sciences (107 Harrelson)
12:00 p.m. -	1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. -	2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre, Student Center)
2:45 p.m. -	3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)
4:00 p.m. -	4:25 p.m.	Unless marked by an *, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.
4:30 p.m. -	5:00 p.m.	
5:00 p.m. -	5:30 p.m.	
		Air Force ROTC, Army ROTC, *Campus Tour, Choosing a Major/Planning a Career, Cooperative Education, Craft Center, Financial Aid, Fraternities & Sororities, Intramurals, Minority Student Campus Organizations, Navy ROTC, NCSU Fellows Program, Publications, Religious Activities, Thompson Theatre, Union Activities Board, School of Design Professional Societies, School of Engineering Cooperative Program
5:30 p.m. -	7:00 p.m.	Check-out (Lee Residence Hall)

BLIND RESERVATIONS: Physical and Mathematical Sciences  
Orientation and pre-registration  
Harrelson 201, 207, 248, 270, 325

L. Clark



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

April 9, 1984



MEMORANDUM

TO: Orientation Liaisons  
FROM: Michael R. Borden *MRB*  
RE: Orientation Counselor Selections

We have now completed the selection process for the position of Orientation Counselor, and I thought you might be interested in "meeting" our staff.

Rod Dooley, Head Counselor. Rod is a junior from Taylorsville, NC majoring in Math Education. Rod is currently a resident advisor in Becton, and was an "OC" last year.

Julie Bleyer is a senior from Fairport, NY majoring in Food Science. Julie is a member of Sigma Kappa Sorority, serves as Vice President of Pledge Education, and was involved in an International Student Exchange to Japan.

Dan Dodson is a senior from Winston-Salem, NC majoring in Computer Science. Dan is a member of Sigma Alpha Mu Fraternity and currently serves the fraternity as vice president. He is co-oping at Northern Telecom.

Clarence Hauer is a freshman from Cary, NC majoring in Biochemistry. Clarence is involved in the Fellows Program, Phi Eta Sigma, and was re-elected to the Student Senate as a sophomore delegate for the School of Agriculture and Life Sciences.

Kevin Hight is a sophomore in Political Science from Fayetteville, NC. Kevin has served as vice-president of Phi Eta Sigma, as secretary for the Student Senate and as chairman of the Senate's Athletic Committee and Services Committee.

Kelly Himes is a freshman in Pre-Med from Matthews, NC. Kelly will be a resident advisor in Sullivan Hall beginning in the fall, and is currently active in the Circle K Service Club.

Bill Hobbs is a senior in Business Management from Raleigh, NC. Bill is vice-president of Sigma Alpha Epsilon Fraternity and will serve as a counselor at the fraternity's National Leadership School this August in Evanston, IL.

Page 2  
April 9, 1984

Jane Holland is a freshman in Mathematics from Hickory, NC. Jane is a PAMS scholar, involved in the Fellows program, Phi Eta Sigma, and plays the piano, the flute, and even the handbells.

Michelle Jager is a freshman in Pre-Med/Zoology from Palm Beach Gardens, FL. Michelle lists as her favorite pastimes: weightlifting, bull-riding, toenail clipping and ant farming. She served as mascot for her high school as a senior.

Allen Knight is a junior in Architecture from Burlington, NC. Allen is treasurer for Sigma Nu Fraternity with ambitions for being president. He is currently employed part-time as a draftsman and is a member of the NC Federation of College Republicans.

Debbie McLendon is a sophomore in Pre-Vet/Zoology from Greenville, NC. Debbie is an upperclass advisor in Metcalf and part of a mobile disc jockey group that performs at a variety of campus functions.

Monet Newkirk is a freshman in English/Guidance Education from Magnolia, NC. Monet is a member of the Covenant and New Horizons Gospel Choirs and was elected State Secretary of the Career Exploration Clubs of North Carolina.

Lindel Pollert is a freshman in Speech Communications from Clinton, NC. Lindel is a member of Alpha Delta Pi and has served as her pledge class social chairman. She is also a member of the Carroll House Council and active in Lauch Faircloth's gubernatorial campaign.

Rob Rutten is a returning counselor from Goldsboro, NC majoring in Speech-Communications. Rob, a senior, is director of the NCSU Pep Band and was in Albuquerque when we won it all. He has served as President (2 years) and on the Executive Board (3 years) for Metcalf.

Ty Thompson is a sophomore in Industrial Engineering from Raleigh, NC. Ty is a resident advisor in Sullivan, a member of the Student Senate and Phi Eta Sigma, and a bonafide Eagle Scout.

Beth Yow is a senior in Education from Sanford, NC. Beth is a member of the NCSU Marching Band, Pep Band and British Brass Band, as well as being involved in the Alexander International Program.

I will be contacting you shortly to arrange times you can be present at the Orientation Counselor training program scheduled for the week of June 4 - 8.

MRB:do

cc: Ms. Martha Newton  
Student Development Staff



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

April 19, 1984

MEMORANDUM

TO: All Student Affairs Associate Vice Chancellors  
All Student Affairs Department Heads  
Orientation Liaisons

FROM: Michael R. Borden, Orientation Director *MRB*

RE: Daily Schedules

Enclosed is a composite schedule of daily activities for the 1984 Summer Orientation Program.

Please peruse for your department's participation and pass along the information as you see fit.

Thank you for your assistance.

MRB:do



AFRO-AMERICAN SYMPOSIUM  
MEALS  
June 1984

June 12	60 x \$4.50 (Dinner)	\$270.00
June 13	30 x 3.40 (Breakfast)	102.00
June 13	40 x 4.50 (Lunch)	180.00
June 13	15 x 4.16 (Dinner)	62.40
June 14	15 x 2.08 (Breakfast)	31.20
June 19	165 x 4.50 (Dinner)	742.50
June 20	145 x 3.40 (Breakfast)	493.00
June 20	145 x 4.50 (Lunch)	652.50
June 20	51 x 4.16 (Dinner)	212.16
June 21	51 x 2.08 (Breakfast)	106.08
June 26	90 x 4.50 (Dinner)	405.00
June 27	78 x 3.40 (Breakfast)	265.20
June 27	78 x 4.50 (Lunch)	351.00
June 27	32 x 4.16 (Dinner)	133.12
June 28	32 x 2.08 (Breakfast)	66.56
	TOTAL	<hr/> \$4,072.72

Check # 607625  
8-15-83

NC 11-11,308

To: Mr. Wansley



# North Carolina State University

P. O. Box 5067, Raleigh, N. C. 27650

OK  
Ray L. Nalley  
4/16/84

March 12, 1984

Office of the Provost  
and Vice-Chancellor

MEMORANDUM TO: Chancellor Bruce R. Foulton

FROM: Lawrence M. Clark  
Associate Provost

SUBJECT: Afro-American Symposium

George lets discuss

Your Afro-American Council recommends that the Afro-American Symposium which was begun summer of 1983 be continued. Members of the Council have met with the Director of the Summer Orientation Program and have tentatively outlined the Symposium for the summer 1984.

This program is required for all entering Black freshmen. The major goals of the Afro-American Symposium are to help students understand some of the obstacles they will face in a University setting and to teach students various strategies to use in overcoming these obstacles and enhancing their academic achievement.

We are requesting that the University underwrite again the additional cost for this program. The Council believes that it is a worthwhile endeavor. The additional cost for one additional day for 400 students is as follows:

4 meals @	\$12.50
Housing fee @	6.00
	<hr/>
	\$18.50 x 400 = \$7,400

The Summer Orientation Program is in its finalization stage.

MAR 1984



# North Carolina State University

*cd.*

Department of Counseling  
200 Harris Hall  
Box 7312  
Raleigh, N. C. 27695-7312  
(919) 737-2424



Division of Student Affairs

July 17, 1984

## MEMORANDUM

TO: Ms. Carolyn Ingram	Ms. Terri Porter	Ms. Carol Love
Ms. Sandra Thach	Mr. Mike Borden	Ms. Cynthia McGirt
Ms. Cynthia Harris	Mr. Rod Dooley	Mr. Eric Williams
Mr. Larry Richardson	Ms. Monet Newkirk	Mr. Henry Bowers
Ms. Annie Rouse	Ms. Audrey Weston	Mr. Kevin Howell
Ms. Brenda Allen	Dr. Hugh Fuller	Ms. Cynthia Hill
Mr. Thomas Conway	Mr. Chris Young	Ms. Monica Moore
Ms. Lucie Hunter	Mr. Nathan Bell	Mr. Ron Green
Dr. Bob Williams	Ms. Cheryl Ballew	Mr. Frank Barrow
Ms. Pat. Davis	Ms. Tavondia Williams	Ms. Wanda Jones
Mr. Charles Joyner	Ms. Rolanda Hunter	Mr. Keith Hudson
Ms. Sheila McCree	Mr. Marvin Credle	Dr. Nida Vance
Mr. Bob Pettis	Ms. Nelnetta Lytle	Dr. Joe Brown
Ms. Joan Griffin	Ms. Annette Jones	Ms. Nancy Polk
Dr. William Grant	Dr. Lawrence Clark	Dr. Lee Salter
Mr. Ron Wilson	Dr. Augustus Witherspoon	Ms. Scotti Holcombe
Ms. Virda Sheppard	Mr. Curtis Hamilton	Mr. Ken Boham
Mr. Laric Copes	Ms. Shavaughm Scales	Mr. Charles Lewis
Mr. Jerry Bettis	Mr. Harvey Smith	Ms. Patsy Poole
Mr. Leonard Phillips	Dr. Mansour Mohamed	Ms. Machelie Mason
Dr. Charles Haywood	Ms. Edwina Thompson	Ms. Fran Weston
Mr. Bill Guy	Ms. Elaine Barnes	New Covenant Choir
Ms. Betty Gwyer	Dr. Thomas Stafford	Alpha Phi Alpha
Ms. Evelyn Reiman	Mr. Bob Allen	Kappa Alpha Psi
Dr. Harold Freeman	Dr. Tommy Wynn	DanceVisions
Ms. Vivian Denkins	Dr. Thoyd Melton	Society of Black Engineers

FROM: Wandra P. Hill, Coordinator, Second Afro-American Symposium

RE: Second Afro-American Symposium

Special appreciation is extended to each of you for making the Symposium a success. After reviewing the evaluations, it was confirmed that the Symposium made an impact on the Black freshmen who will enter this fall. Again, I am pleased with the cooperation I received from each of you.

cc: Chancellor's Advisory Council for Afro-American Affairs

WH/js



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

February 21, 1984



MEMORANDUM

TO: R. D. Bereman  
L. M. Clark  
H. B. Craig  
T. E. H. Conway, Jr.  
M. S. Downs  
J. F. Ely  
E. H. Fuller  
E. W. Glazener

S. L. Kirsh  
C. E. McKinney  
M. H. Mohamed  
E. M. Reiman  
L. C. Saylor  
W. B. Toole  
R. M. Turner  
R. T. Williams

FROM: Michael R. Borden, Orientation Director *MRB*

RE: Minutes of February 13 Orientation Meeting

Thank you so much for your comments and suggestions for the summer orientation program. I have summarized our discussion for your review - please let me know if I have omitted anything.

All Schools, with the exception of Engineering, Education, and Forest Resources, have expressed a desire to eliminate the faculty rap session. Dr. Mohamed suggested that the session could be replaced with a session on completing pre-registration forms. Mr. McKinney added that the use of students, rather than faculty, at these sessions might be better. Ms. Reiman felt that this time could be used for individualized question and answer sessions with the orientation counselors.

Regarding pre-registration on Day II, a need to remind students that they must attend the entire 2-hour segment was noted.

Mr. Fuller addressed the Academic Advancement program and informed each School coordinator that Tom Conway would be contacting them about the University Undesignated program. He also raised concerns about the need for the Reading Test.

Dr. Downs suggested that if the test was purely diagnostic, then it might just be given to those students in the Undesignated program. He and Dr. Fuller agreed to assume responsibility for discussing the necessity of the test with Dr. Larry Clark, and reporting their findings.

Dr. Downs further noted that a meeting regarding the directive placement process be arranged. Ms. Reiman volunteered to coordinate the meeting with Registration and Records, and to discuss the problem with registration close-out at the meeting.

Page 2  
February 21, 1984

Attached please find the official dates for the orientation program. In order to complete the next stage of my planning, I need to hear from each of you on how to structure your School's involvement. I will be contacting each Academic Coordinator to iron out the specifics.

Also attached is a check sheet to help me make necessary room reservations and other arrangements. Please complete and return to me by Monday, March 12.

Thank you for your assistance in making Orientation 1984 a smooth and successful transition for myself.

MRB:do

cc: Dr. Thomas H. Stafford, Jr.  
Mr. Robert S. Bryan, Jr.

1984 SUMMER ORIENTATION DATES

June 11-12	All Agriculture Institute and Agriculture and Life Sciences (student last name A-M)
June 14-15	Forest Resources (excluding Forestry) and Agriculture and Life Sciences (student last name N-Z)
June 18-19	Engineering (student last name A-J) and University Undesignated
June 21-22	Engineering (student last name K-Z) and Education
June 25-26	Humanities and Social Sciences and Physical and Mathematical Sciences (excluding Computer Science)
June 28-29	Textiles, Physical and Mathematical Sciences (Computer Science only), and Design
Aug. 22-23	Forestry and Late Orientation

Session Title

# of rooms  
required

Room preference(s):  
size, location, etc.

Introduction and Welcome to NCSU

Campus Tour\*

Faculty Rap Session

School/departmental orientation  
and pre-registration


\*If you plan to have your staff members guide the tour, where would you like the freshmen to gather?

Audio visual needs?

Name \_\_\_\_\_

School \_\_\_\_\_



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

March 5, 1984

MEMORANDUM

TO: Dr. Larry M. Clark, Associate Provost  
FROM: Michael R. Borden, Orientation Director MRB  
RE: Minutes of February 27 meeting



Thank you for your suggestions concerning the 1984 Afro-American Symposium. I have summarized our discussion for your review - please let me know if I have omitted anything.

The meeting centered around the feasibility of inserting the Symposium program between two orientation sessions. The dates of June 13, June 20, and June 27 were chosen as the primary days for the Symposium with the preceding evenings (June 12, 19, and 26) serving as the check-in times for arriving freshmen. The evening would also provide an opportunity to dine together and an opportunity for some early programming.

Proposals for the evening itinerary include: check-in (3 - 4:30 p.m. at Lee), a general session (5:30 p.m.), dinner, and programming. The following day will also be filled with programming.

We agreed that I would assume responsibility for coordinating the evening check-in, housekeeping needs, and the mail-out. You agreed to forward to me no later than March 9 an itinerary of events and to handle all dining and room needs for those sessions not included in the regular two-day orientation program.

The use of the Afro-American students as hosts/hostesses for last year's Symposium check-in was very successful, and I would like to use three or four again this year at the evening check-in. Could you please identify some prospects for me? I would like for them to meet with my counselor staff at some point to discuss the roles of each during check-in.

Thank you for your assistance, and I trust this new symposium format will be a successful one.

MRB:do

cc: Dr. Thomas H. Stafford, Jr.  
Dr. Augustus M. Witherspoon  
Mr. Robert P. Allen  
Ms. Evelyn M. Reiman  
Mr. Robert S. Bryan, Jr.



North Carolina State University  
Division of Student Affairs

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Raleigh, N.C. 27650  
Telephone (919) 737-2441

March 1, 1984



MEMORANDUM

TO: R. D. Bereman  
L. M. Clark  
H. B. Craig  
T. E. H. Conway, Jr.  
M. S. Downs  
E. H. Fuller  
E. W. Glazener  
S. L. Kirsh

C. E. McKinney  
J. S. Mills  
M. H. Mohamed  
E. M. Reiman  
L. C. Saylor  
W. B. Toole  
R. M. Turner  
R. T. Williams

FROM: Michael R. Borden, Orientation Director MRB

RE: Finalized Orientation Schedule

The dates for the 1984 Freshman Orientation program are enclosed. Please note changes from tentative schedule of February 21 memorandum.

I have finished my meetings with each school's Academic Coordinator regarding specific scheduling needs and room locations. Please forward the room reservation check sheet sent previously as soon as possible (deadline: March 12).

Thank you for your assistance.

MRB:do

cc: Dr Thomas H. Stafford, Jr.  
Mr. Robert S. Bryan, Jr.

1984 SUMMER ORIENTATION DATES

- June 11-12      All Agricultural Institute (2 year) students  
Agriculture and Life Sciences students (last name A-K)
- June 14-15      Forest Resources students (Pulp and Paper Science and  
Technology [PPT], Recreation Resources Administration [RRA],  
Wood Services and Technology [WST] ONLY)  
Agriculture and Life Sciences students (last name L-Z)
- June 18-19      Engineering students (last name A-G)  
Physical and Mathematical Sciences students (Computer Science  
[CSC] ONLY)
- June 21-22      Engineering students (last name H-Z)  
Physical and Mathematical Sciences students (excluding  
Computer Science)
- June 25-26      All Humanities and Social Sciences students  
All Education students
- June 28-29      All Textile students  
All University Undesignated Freshmen students  
All Design Students
- Aug. 20-23      Forest Resources students (Forestry [FOR] and  
Conservation [CON] ONLY)
- Aug. 22-23      Late Orientation



North Carolina State University  
Division of Student Affairs

Department of Student Development  
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Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

March 5, 1984

MEMORANDUM

TO: E. E. Burniston M. S. Downs  
L. M. Clark C. F. Lytle  
H. B. Craig W. B. Toole

FROM: Michael R. Borden, Orientation Director MRB

RE: Freshman Orientation Test Schedule



The following dates, times, and rooms have been identified for placement/departmental testing for the 1984 Freshman Orientation summer program (excluding Late Orientation).

Math Placement Test: June 11, 14, 18, 21, 25, 28 from 3 p.m. - 5 p.m. in Harrelson 100, 107, 113, 201, 207, 210, 307, and 314.

Foreign Language Placement Test: June 25 from 6:30 p.m. - 7:45 p.m. in Harrelson 100 (French), 107 (Spanish), 135 (German), and 136 (Latin).

School and College Ability Test (SCAT): June 11 from 3 p.m. - 5 p.m. in Williams 2215.

For Late Orientation, only dates have been identified. They are:

Math Placement Test:	August 22
Foreign Language Placement Test:	August 23
School and College Ability Test:	August 22
Biology Test:	August 22

I appreciate your assistance, and look forward to closer interaction as the program nears.

MRB:do

cc: Dr. Lina Cofresi  
Ms. Pat Davis  
Ms. Evelyn Reiman  
Mr. Robert Bryan, Jr.

Dr. Clark:

Re: Afro-American Symposium Follow-Up

Note: Fall 1984 Break is October 12-17

Spring 1985 Break is March 1-11

The following dates have been scheduled: (Ballroom)

Sunday, September 23, 5-9 p.m. (Home Football Game on 9/22)

Sunday, October 21, 5-9 p.m.

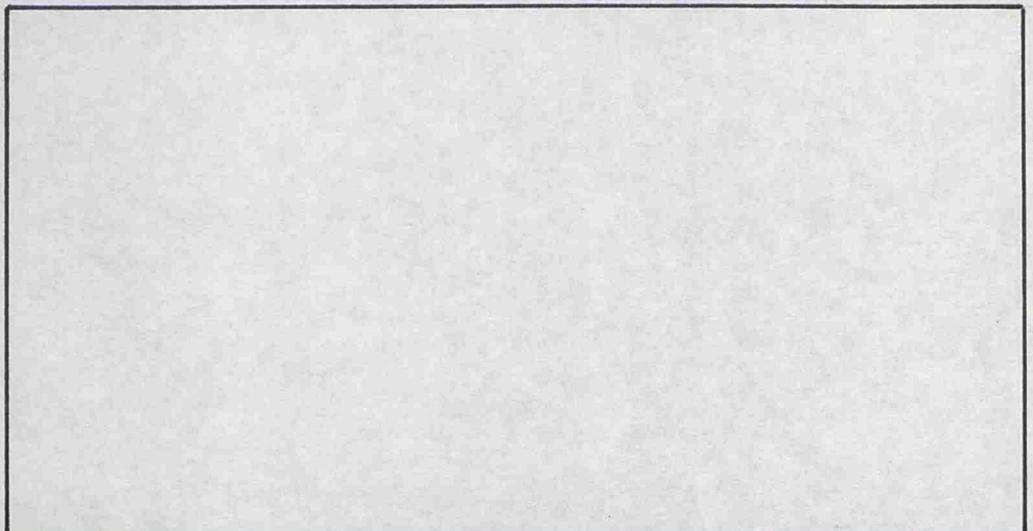
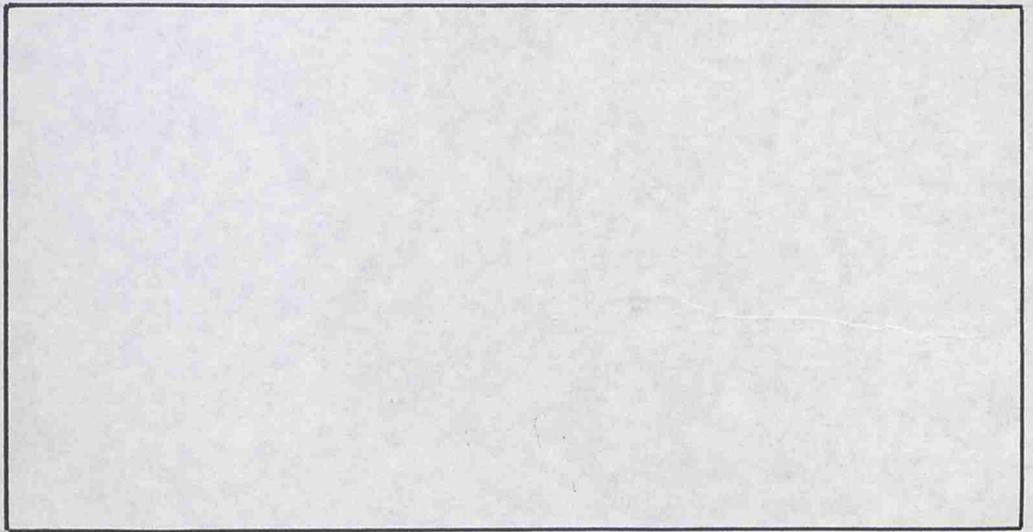
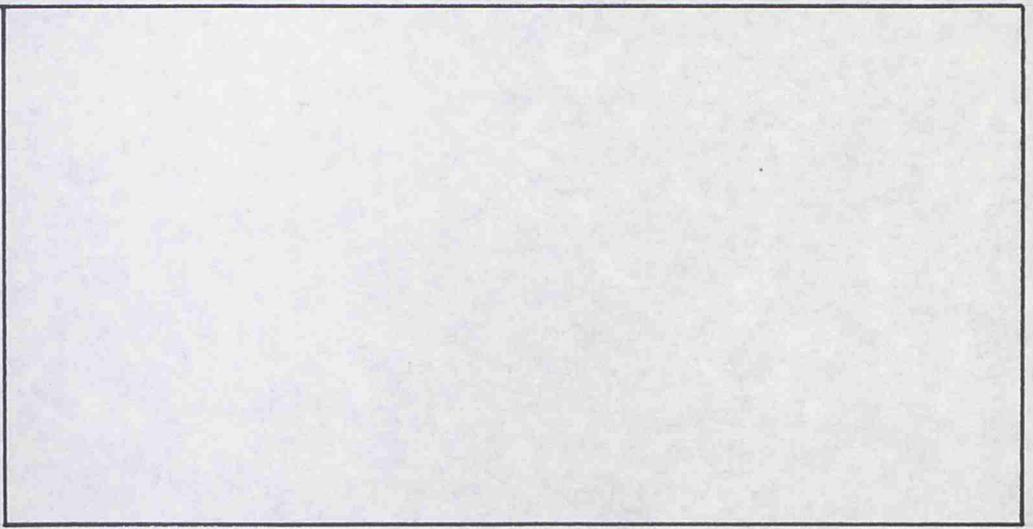
Sunday, January 20, 5-9 p.m. (Home Basketball Game on 1/19)

Sunday, February 17, 5-9 p.m. (Home Basketball Game on 2/16)

Contact Patay Poole regarding room arrangements, etc.

Re: Afro-American Freshman Talent Program

Stewart Theatre has been scheduled for Thursday night (7:30 p.m. - 11:00 p.m.), September 20. Sometime in the near future you need to contact John Martin (Technical Director for Stewart) re: lighting, etc.



O R I

***School of  
Engineering***

E N T

***School of Physical  
and Mathematical Sciences***

A T I

O N I

***North Carolina  
State University***

9 8

## SCHOOL OF ENGINEERING

Dean Larry K. Monteith  
Robert M. Turner, Director, Continuing Services

## SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Dean Garrett Briggs  
Associate Dean Robert D. Bereman

### MONDAY, JUNE 18

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Engineering  
(Stewart Theatre, Student Center)  
Physical and Mathematical Sciences  
(Ballroom, Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
Engineering  
AE & ME 2211 Broughton  
CE & CEC 216 Mann  
CHE 109 Riddick  
CPE & EE 4115 Student Center  
FMM 341 Riddick  
IE 337 Riddick  
MTE 234 Riddick  
NE 3109 Burlington  
SBE 104 Weaver  
Physical and Mathematical Sciences  
No Session
- 9:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 19

8:00 a.m. - 9:00 a.m.

BREAKFAST (Dining Hall)

9:30 a.m.

Orientation and pre-registration

Engineering

AE & ME	1402 Broughton
CE & CEC	4111 Student Center
CHE	3118 Student Center
CPE & EE	4115 Student Center
FMM & SBE	South Gallery, Student Center
IE	4106 Student Center
MTE	4125 Student Center
NE	4114 Student Center

Physical and Mathematical Sciences

(218 Withers)

12:00 p.m. - 1:15 p.m.

LUNCH (Dining Hall)

1:45 p.m. - 2:45 p.m.

Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m.

Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.

Unless marked by an \*, each of the activ-

4:30 p.m. - 5:00 p.m.

ities listed below will be offered 3 con-

5:00 p.m. - 5:30 p.m.

secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

Air Force ROTC (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY

\*PAMS Cooperative Education (Room 4125)  
4:30 ONLY

Engineering Cooperative Education  
(South Gallery) 4:00 & 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side,  
(Stewart Theatre)

Intramurals (Room 3118)

Navy ROTC (North Gallery)

\*NCSU Fellows Program (Room 4125)  
4:00 ONLY

\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY

Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director

Martha Newton, Administrative Assistant

## Orientation Counselors

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rутten SR, Speech-Communication	Goldsboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

## THE ALMA MATER

Where the winds of Dixie softly blow  
o'er the fields of Caroline,  
There stands ever cherished, N.C. State  
As thy honored shrine.  
So lift your voices! Loudly sing  
from hill to oceanside!  
Our hearts ever hold you, N.C. State  
in the folds of our love and pride.

Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

O R I

***School of  
Forest Resources***

E N T

***School of  
Agriculture and  
Life Sciences***

A T I

O N I

***North Carolina  
State University***

9 8

## SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dean J.E. Legates

Associate Dean Edward W. Glazener

## SCHOOL OF FOREST RESOURCES

Dean Eric L. Ellwood

Associate Dean L.C. Saylor

THURSDAY, JUNE 14

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Agriculture and Life Sciences  
(Stewart Theatre, Student Center)  
Forest Resources  
(Ballroom, Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:30 p.m. - 7:30 p.m. Information/Pre-registration Session  
Agriculture and Life Sciences  
(Ballroom, Student Center)  
Informational Session/Question & Answer  
Forest Resources  
PPT (2104 Biltmore)  
RRA (3032 Biltmore)  
WST (2102 Biltmore)
- 7:30 p.m. - 8:30 p.m. Campus Tour (Meet "OCs"  
outside Biltmore or Ballroom)
- 7:30 p.m. - 8:45 p.m. Music Auditions (1st floor,  
Price Music Center)
- 8:45 - 10:00 p.m. Pre-registration Workshop  
Forest Resources  
Academic Advancement  
(3118 Student Center)  
Honors/Scholars Program  
(4115 Student Center)  
Metcalf Living/Learning  
(4111 Student Center)  
Student/Athletes  
(4106 Student Center)  
Others (Stewart Theatre,  
Student Center)  
Agriculture and Life Sciences  
Academic Advancement  
(3118 Student Center)

Honors/Scholars Program  
(4115 Student Center)  
Metcalf Living/Learning  
(4111 Student Center)  
Student/Athletes  
(4106 Student Center)  
Others (No Session)

10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 15

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
9:30 a.m. Orientation and pre-registration  
Agriculture and Life Sciences  
(assemble in pre-assigned rooms)  
Forest Resources  
PPT (2104 Biltmore)  
RRA (3032 Biltmore)  
WST (2102 Biltmore)

12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)  
2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)  
4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

Air Force ROTC (Room 4106)  
Army ROTC (Room 4114)  
\*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
\*Choosing A Major/Planing A Career  
(Room 4111) 4:00 & 4:30 ONLY  
\*Cooperative Education (Room 4125)  
4:30 ONLY  
\*Financial Aid (Ballroom) 4:00 ONLY  
Fraternities & Sororities (south side,  
(Stewart Theatre)  
Intramurals (Room 3118)  
\*NCSU Fellows Program (Room 4125)  
4:00 ONLY  
\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY  
Religious Activities ("The Nub",  
1st floor)  
Student Center Display (north side,  
Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director

Martha Newton, Administrative Assistant

## Orientation Counselors

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
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Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

O R I

***School of  
Engineering***

E N T

***School of Physical  
and Mathematical Sciences***

A T I

O N I

***North Carolina  
State University***

9

8

## SCHOOL OF ENGINEERING

Dean Larry K. Monteith  
Robert M. Turner, Director, Continuing Services

## SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Dean Garrett Briggs  
Associate Dean Robert D. Bereman

THURSDAY, JUNE 21

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Engineering  
(Stewart Theatre, Student Center)  
Physical and Mathematical Sciences  
(Ballroom, Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
Engineering  
AE & ME 2211 Broughton  
CE & CEC 216 Mann  
CHE 109 Riddick  
CPE & EE 4115 Student Center  
FMM 341 Riddick  
IE 337 Riddick  
MTE 234 Riddick  
NE 3109 Burlington  
SBE 104 Weaver  
PMS (No Session)  
Physical and Mathematical Sciences  
No Session
- 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 22

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)
- 9:30 a.m. Orientation and pre-registration
- Engineering
- |           |                                  |
|-----------|----------------------------------|
| AE & ME   | 1402 Broughton                   |
| CE & CEC  | 4111 Student Center              |
| CHE       | 3118 Student Center              |
| CPE & EE  | 4115 Student Center              |
| FMM & SBE | South Gallery,<br>Student Center |
| IE        | 4106 Student Center              |
| MTE       | 4125 Student Center              |
| NE        | 4114 Student Center              |
- Physical and Mathematical Sciences  
(107 Harrelson)
- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)
- 1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre)
- 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre)
- 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-
- 4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-
- 5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.
- Air Force ROTC (Room 4106)
- Army ROTC (Room 4114)
- \*Campus Tour (Lobby, 1st floor) 4:30 ONLY
- \*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY
- \*PAMS Cooperative Education (Room 4125)  
4:30 ONLY
- Engineering Cooperative Education  
(South Gallery) 4:00 & 4:30 ONLY
- \*Financial Aid (Ballroom) 4:00 ONLY
- Fraternities & Sororities (south side,  
Stewart Theatre)
- Intramurals (Room 3118)
- Navy ROTC (North Gallery)
- \*NCSU Fellows Program (Room 4125)  
4:00 ONLY
- \*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY
- Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)
- 5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

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Martha Newton, Administrative Assistant

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Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rutten SR, Speech-Communication	Goldensboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

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Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

O R I

***School of  
Education***

E N T

***School of  
Humanities and  
Social Sciences***

A T I

O N I

***North Carolina  
State University***

9 8 4

## SCHOOL OF EDUCATION

Dean Carl J. Dolce

Associate Dean Robert T. Williams

## SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Dean R. O. Tilman

Associate Dean W.B. Toole, III

### MONDAY, JUNE 25

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Education (4115 Student Center)  
Humanities and Social Sciences  
Students (Stewart Theatre,  
Student Center)  
Parents (Ballroom, Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 6:30 p.m. - 7:45 p.m. Foreign Language Placement Test  
French (100 Harrelson)  
Spanish (107 Harrelson)  
German (135 Harrelson)  
Latin (136 Harrelson)
- 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
Education (4115 Student Center)
- 8:00 p.m. - 8:45 p.m. Faculty Rap Session  
Humanities and Social Sciences  
Economics and Business (South  
Gallery, Student Center)  
Other departments (Ballroom,  
Student Center)
- 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

### TUESDAY, JUNE 26

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)
- 9:30 a.m. Orientation and pre-registration  
Education (216 Poe)  
Humanities and Social Sciences  
Economics and Business  
(Stewart Theatre, Student Center)

# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

**Michael R. Borden, Director**  
**Martha Newton, Administrative Assistant**

## Orientation Counselors

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rutten SR, Speech-Communication	Goldsboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

## THE ALMA MATER

Where the winds of Dixie softly blow  
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TC            There stands ever cherished, N.C. State  
                 As thy honored shrine.

8:00 a            So lift your voices! Loudly sing  
9:30 a.m.            from hill to oceanside!

Our hearts ever hold you, N.C. State  
in the folds of our love and pride.

Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

Sociology & Anthropology  
(4115 Student Center)  
Philosophy & Religion  
(4106 Student Center)  
Speech-Communication  
(Ballroom, Student Center)  
English (4111 Student Center)  
Foreign Language & Literature  
(4114 Student Center)  
History (3118 Student Center)  
Scholars of the College  
(120 Price Music Center)  
Political Science & Public  
Administration (South Gallery,  
Student Center)

- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)  
2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)  
4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

Air Force ROTC (Room 4106)  
Army ROTC (Room 4114)  
\*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY  
\*Cooperative Education (Room 4125)  
4:30 ONLY  
\*Financial Aid (Ballroom) 4:00 ONLY  
Fraternities & Sororities (south side,  
(Stewart Theatre)  
Intramurals (Room 3118)  
\*NCSU Fellows Program (Room 4125)  
4:00 ONLY  
\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY  
Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)  
5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

O R I

*School of  
Textiles*

E N T

*School of  
Design*

A T I

*University  
Undesignated  
Freshmen*

O N I

*North Carolina  
State University*

9 8 4

## SCHOOL OF DESIGN

Dean Claude McKinney

## SCHOOL OF TEXTILES

Dean D.S. Hamby

Associate Dean M.H. Mohamed

## UNIVERSITY UNDESIGNATED FRESHMEN

Dr. Hugh Fuller, Director

Ms. Joan Mills, Coordinator of Advising

THURSDAY, JUNE 28

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
Design (4115 Student Center)  
Textiles (Stewart Theatre,  
Student Center)  
University Undesignated (Ballroom,  
Student Center)
- 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 7:30 p.m. - 8:30 p.m. Meet the Dean  
Design (3118 Student Center)  
Informational Session/Questions & Answers  
University Undesignated  
(Ballroom, Student Center)
- No Session  
Textiles
- 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
(Stewart Theatre, Student Center)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 29

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
9:30 a.m. Orientation and pre-registration  
Design (320 Brooks)  
Textiles (240 Nelson)  
University Undesignated (124 Dabney)
- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)
- 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)
- 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

Air Force (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY

\*Cooperative Education (Room 4125)  
4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY  
Fraternities & Sororities (south side,  
Stewart Theatre)

Intramurals (Room 3118)

\*NCSU Fellows Program (Room 4125)  
4:00 ONLY

\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY

Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

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***North Carolina  
State University***

9 8 4

# SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dean J.E. Legates

Associate Dean Edward W. Glazener

## MONDAY, JUNE 11

- |                         |   |
|-------------------------|---|
| 9:00 a.m. - 10:30 a.m.  | Check-in (Lee Residence Hall)   |
| 11:30 a.m. - 12:30 p.m. | LUNCH (Dining Hall)   |
| 1:00 p.m. - 1:30 p.m.   | Orientation Announcements<br>(Stewart Theatre, Student Center)  |
| 1:30 p.m. - 2:30 p.m.   | Introduction & Welcome to NCSU<br>(Stewart Theatre, Student Center)   |
| 3:00 p.m. - 5:00 p.m.   | Math Placement Test (Harrelson)   |
| 5:00 p.m. - 6:30 p.m.   | DINNER (Dining Hall)  |
| 6:00 p.m. - 7:30 p.m.   | Music Auditions (1st floor,<br>Price Music Center)  |
| 6:30 p.m. - 7:30 p.m.   | Campus Tour (Meet "OCs"<br>outside Dining Hall)   |
| 7:30 p.m. - 9:00 p.m.   | Informational/Pre-registration Session<br>(Ballroom, Student Center)  |
| 9:00 p.m. - 10:00 p.m.  | Special Group Sessions<br>Academic Advancement<br>(3118 Student Center)<br>Honors/Scholars Program<br>(4115 Student Center)<br>Metcalf Living/Learning<br>(4111 Student Center)<br>Student/Athletes (4106 Student Center) |
| 10:00 p.m. - 11:30 p.m. | Orientation Social (Lee Residence Hall)   |

TUESDAY, JUNE 12

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
9:30 a.m. Orientation and pre-registration  
(assemble in pre-assigned room)
- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)
- 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)
- 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.
- Air Force (Room 4106)  
Army ROTC (Room 4114)  
\*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
\*Choosing A Major/Planning A Career  
(Room 4111) 4:00 & 4:30 ONLY  
\*Cooperative Education (Room 4125)  
4:30 ONLY  
\*Financial Aid (Ballroom) 4:00 ONLY  
Fraternities & Sororities (south side,  
(Stewart Theatre)  
Intramurals (Room 3118)  
\*NCSU Fellows Program (Room 4125)  
4:00 ONLY  
\*Publications (Lobby, 3rd floor)  
4:00 & 4:30 ONLY  
Religious Activities ("The Nub", 1st floor)  
Student Center Display (north side,  
Stewart Theatre)
- ~~6:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)~~

*W Bro - [unclear] [unclear]*

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# NORTH CAROLINA STATE UNIVERSITY SUMMER ORIENTATION PROGRAM

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Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Gary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rutten SR, Speech-Communication	Goldsboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
Beth Yow SR, Science Education	Sanford, NC

## THE ALMA MATER

Where the winds of Dixie softly blow  
o'er the fields of Caroline,

There stands ever cherished, N.C. State  
As thy honored shrine.

So lift your voices! Loudly sing  
from hill to oceanside!

Our hearts ever hold you, N.C. State  
in the folds of our love and pride.

Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

O R I

***Agricultural  
Institute***

E N T

A T I

O N I

***North Carolina  
State University***

9 8

## SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Dean J. E. Legates  
Associate Dean Edward W. Glazener

## AGRICULTURAL INSTITUTE

Dr. H. B. Craig, Director

### MONDAY, JUNE 11

- 9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)
- 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)
- 1:00 p.m. - 1:30 p.m. Orientation Announcements  
(Stewart Theatre, Student Center)
- 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
(4115 Student Center)
- 3:00 p.m. - 5:00 p.m. SCAT Test (2215 Williams)
- 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor,  
Price Music Center)
- 6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs"  
outside Dining Hall)
- 7:30 p.m. - 9:00 p.m. Information/Pre-registration Session  
(2215 Williams)
- 10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 12

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)
- 9:30 a.m. Orientation and pre-registration  
(2215 Williams)
- 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)
- 1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement  
Health Services, Legal Advisor  
(Stewart Theatre, Student Center)
- 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
Public Safety, On- & Off-Campus Housing  
(Stewart Theatre, Student Center)
- 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the activ-  
4:30 p.m. - 5:00 p.m. ities listed below will be offered 3 con-  
5:00 p.m. - 5:30 p.m. secutive times in the Student Center.  
Choose the 3 topics of most interest to you.

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side,  
(Stewart Theatre)

Intramurals (Room 3118)

\*Publications (Lobby, 3rd floor)

4:00 & 4:30 ONLY

Religious Activities ("The Nub", 1st floor)

Student Center Display (north side,

Stewart Theatre)

~~5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)~~

AFRO-AMERICAN Symposium

5:30 pm etc.

Tue 13

**NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM**

**Michael R. Borden, Director**

**Martha Newton, Administrative Assistant**

**Orientation Counselors**

Rod Dooley, Head Counselor JR, Math Education	Taylorsville, NC
Julie Bleyer SR, Food Science	Fairport, NY
Dan Dodson SR, Computer Science	Winston-Salem, NC
Clarence Hauer SO, Biochemistry	Cary, NC
Kevin Hight JR, Political Science	Fayetteville, NC
Kelly Himes SO, Pre-Medical	Matthews, NC
Bill Hobbs SR, Business Management	Raleigh, NC
Jane Holland SO, Mathematics	Hickory, NC
Michelle Jager SO, Pre-Medical/Zoology	Palm Beach Gardens, FL
Allen Knight SR, Architecture	Burlington, NC
Debbie McLendon JR, Pre-Veterinary/Zoology	Greenville, NC
Monet Newkirk SO, English/Guidance Education	Magnolia, NC
Lindel Pollert SO, Speech-Communication	Clinton, NC
Rob Rutton SR, Speech-Communication	Goldsboro, NC
Ty Thompson JR, Industrial Engineering	Raleigh, NC
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Words by Alvin M. Fountain, '23  
Music by Bonnie F. Norris, Jr., '23

June 12	60 X 4.50 D =	270.00
June 13	30 X 3.40 B	102.00
June 13	40 X 4.50 L	180.00
June 13	75 X 4.16 D	<del>312.00</del> (62.40)
June 14	15 X 2.08 B	31.20
June 19	165 X 4.50 D	742.50
June 20	145 X 3.40 B	493.00
June 20	145 X 4.50 L	652.50
June 20	51 X 4.16 D	212.16
June 21	51 X 2.08 B	106.08
June 26	90 X 4.50 D	405.00
27	78 X 3.40 B	265.20
27	78 X 4.50 L	351.00
27	32 X 4.16 D	133.12
28	32 X 2.08 B	66.56
		<u>4091.72</u>

1100  
640

2400  
27

June 28

32  
57  
83  
98

600

MEALS IN THE WALNUT ROOM  
AFRO-AMERICAN SYMPOSIUM

4.08  
20  
8.160  
4.08  
12.240  
4.08  
16.320

June 12	Dinner Ex start	Number	<u>211.50</u>	(47 x 4.50) (60)
June 13	Breakfast	Number	<u>102.00</u>	(30 x 3.40) (30)
June 13	Lunch	Number	<u>135.00</u>	(30 x 4.50) 40
June 13	Dinner start	Number	<u>81.40</u>	416
June 14	Breakfast		<u>30.00</u>	(28 x 1.5)
June 19	Dinner start	Number	<u>657.00</u>	(146 x 4.50) (165)
June 20	Breakfast	Number	<u>459.20</u>	(135 x 3.40) (145)
June 20	Lunch	Number	<u>607.50</u>	(135 x 4.50) (145)
June 20	Dinner start	Number	<u>51</u>	
June 21	Breakfast (51 x 2.08) = 106.08		<u>56</u>	
June 26	Dinner start	90 Number	<u>351.00</u>	(78 x 4.50) 90
June 27	Breakfast	78 Number	<u>238.00</u>	(70 x 3.40) 90
June 27	Lunch	78 Number	<u>315.00</u>	78
June 27	Dinner	32 Number	<u>133.12</u>	78
June 28		32	<u>69.12</u>	32

Dinner \$4.00 + taxes  
Breakfast 2.00  
LUNCH 3.00

2423

MEALS IN THE WALNUT ROOM  
AFRO-AMERICAN SYMPOSIUM

June 12	Dinner <i>Ev start</i>	Number	<u>211.50</u> (47x 4.50)
June 13	Breakfast	Number	<u>102.00</u> (3.40 3.0 4.50)
June 13	Lunch	Number	<u>135.00</u> (30)
June 13	Dinner <i>start</i>	Number	<u>81.40</u> (15x 18.4)
	Breakfast		30.00 28.00
June 19	Dinner <i>start</i>	Number	<u>1057.00</u> (146x 4.3)
June 20	Breakfast	Number	<u>459.00</u> (135x 3.4)
June 20	Lunch	Number	<u>221.50</u> (54x 4.1)
June 20	Dinner <i>start</i>	Number	<u>1007.50</u> (168x 6.0)
June 21	Breakfast (54 x 2.08)	Number	212.16
June 26	Dinner <i>start</i>	Number	<u>351.00</u> (78x 4.5)
June 27	Breakfast	Number	<u>538.00</u> (108x 5.0)
June 27	Lunch	Number	<u>315.00</u>
June 27	Dinner	Number	<u>133.12</u>
June 28th			69.12

People staying over for June 18th

AFRO-AMERICAN SYMPOSIUM  
MEALS  
June 1984

June 12	60 x \$4.50 (Dinner)	\$270.00
June 13	30 x 3.40 (Breakfast)	102.00
June 13	40 x 4.50 (Lunch)	180.00
June 13	15 x 4.16 (Dinner)	62.40
June 14	15 x 2.08 (Breakfast)	31.20
June 19	165 x 4.50 (Dinner)	742.50
June 20	145 x 3.40 (Breakfast)	493.00
June 20	145 x 4.50 (Lunch)	652.50
June 20	51 x 4.16 (Dinner)	212.16
June 21	51 x 2.08 (Breakfast)	106.08
June 26	90 x 4.50 (Dinner)	405.00
June 27	78 x 3.40 (Breakfast)	265.20
June 27	78 x 4.50 (Lunch)	351.00
June 27	32 x 4.16 (Dinner)	133.12
June 28	32 x 2.08 (Breakfast)	66.56
	TOTAL	<hr/> \$4,072.72

# 1984 NCSU Freshman Orientation Registration Card

Name (please print)

Social Security Number

(   )

Home Address

Telephone Number

## I plan to attend the following Freshman Orientation Program:

- 1 **All Agricultural Institute** - June ~~11-12~~ **13** - Agriculture and Life Sciences (A-K) - June 11-12
- 2 **Forest Resources ([PPT],[RRA],[WST] Only)** - June 14-15  
Agriculture and Life Sciences (L-Z) - June 14-15
- 3 **Engineering (A-G)** - June 18-19  
Physical and Mathematical Sciences ([CSC] **Only**) - June 18-19
- 4 **Engineering (H-Z)** - June 21-22  
Physical and Mathematical Sciences - June 21-22
- 5 **Humanities and Social Sciences** - June 25-26  
Education - June 25-26
- 6 **Textile** - June 28-29  
University Undesignated Freshmen - June 28-29  
Design - June 28-29

- 7 **Forest Resources ([FOR],[CON] Only)** - August 20-23
- I do not plan to enroll at North Carolina State University

## Parents' Orientation

- Enclosed is \$7 per person for lunch and dinner
- I/we will be attending but do not wish to have meals with the group
- I/we will not be attending Parents' Orientation

**Make a \$30 check or money order payable to NCSU**

S U M M E R **O**

**R I E N T A T**

**I O N N O R T**

H C A R O L I

N A S T A T E

U N I V E R S

I T Y **1 9 8 4**

# Welcome to Freshman Orientation

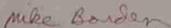
Your first step towards a productive college career starts with Freshman Orientation. The University requires all freshmen to attend orientation, during which you will select and register for courses, take necessary placement tests, and complete many vital administrative details. Faculty members, student advisors, and our own orientation counselors will be on hand to assist you with class registration and to answer your questions about NCSU's academic program.

But, Orientation is more than just test-taking and lectures and thumbing through course catalogs. It's fun! It's a chance to learn about campus activities, to audition for State's musical groups, and to meet your future classmates. We offer you an opportunity to absorb all those ingredients which have made North Carolina State one of the nation's premiere institutions. NCSU is athletics, it's dance, it's drama, it's cultural and social development. It truly is so much more, than just *school*.

Come join us for two days of entertainment and enlightenment. My staff and I are anxious to meet you and welcome you to North Carolina State.

See you in June!

Sincerely,



Mike Borden  
**Orientation Director**

P.S. If you have any questions about Orientation, please call our "Hotline" at (919) 737-2443 Monday thru Friday from 12:00pm-1:00pm or 4:00pm-5:00pm.

## 1984 Freshman Orientation Dates

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### June 11-12

All Agricultural Institute (2 year) students  
Agriculture and Life Sciences students (last name A-K)

---

### June 14-15

Agriculture and Life Sciences students (last name L-Z)  
Forest Resources students (Pulp and Paper Science and Technology [PPT], Recreation Resources Administration [RRA], Wood Services and Technology [WST]) **Only**

---

### June 18-19

Engineering Students (last name A-G)  
Physical and Mathematical Sciences students (Computer Science [CSC]) **Only**

---

### June 21-22

Engineering students (last name H-Z)  
Physical and Mathematical Science students (excluding Computer Science)

---

### June 25-26

All Humanities and Social Sciences students  
All Education students

---

### June 28-29

All Textile students  
All University Undesignated Freshmen students  
All Design students

---

### August 20-23

\* Forest Resources students (Forestry [FOR] and Conservation [CON]) **Only**

---

### August 22-23

Late Orientation

- \* Report to 2010 Biltmore Hall by 4:30 pm on Monday, August 20.

*Please refer to your acceptance letter to determine the school and curriculum to which you have been admitted in order to sign up for the correct orientation session.*

## Cost of Freshman Orientation

The cost of Orientation, whether you attend in June or August, is \$30 (or \$36 for early check-in) and covers orientation expenses. Meals, housing, towels and linen will be provided. Complete the enclosed Orientation Registration Card and **return it within ten days with a check or money order made payable to North Carolina State University.** Athletic, academic and military scholarships **do not** cover the orientation fee.

## Questions and Answers

### Q Will I receive further notice from the University about Orientation after I send in my registration card and fee?

A No. When you return your registration card and fee you can assume you are properly registered for the Orientation program. Please save this brochure to remind you of the program for which you are registered.

### Q What must I do before coming to Orientation?

A Included in the packet with your acceptance letter was a Report of Medical History form. Prior to June 1 have your doctor complete the form and return it to our Student Health Service. If this is not possible, you should bring the form with you to Orientation.

### Q What should I bring to Orientation?

A Bring comfortable clothes, an umbrella, a pillow and an alarm clock. Depending on the temperature, we suggest a lightweight blanket or a small fan. **Know or bring your Social Security Number!**

### Q May I bring my car to campus during Orientation?

A Yes. A temporary permit will be issued to you when you check in at Lee Residence Hall.

### Q Where do I report for Orientation?

A Students may check into their room at Lee Residence Hall (see map) between 7pm and 9pm the evening before their orientation session or between 9am and 10:30am the first day of their session. (Early check-in is an additional \$6).

### Q What time does the program conclude?

A All students must check out between 5:30pm and 7:00pm on the second day of their Orientation session. No one will be allowed to check out early, unless the following guidelines are observed: 1) A written request outlining the reason must accompany your registration card and be received no later than three weeks prior to your session. 2) If approved, a letter will be sent acknowledging your request. That letter must be presented during the designated early check out time.

### Q What if I cannot attend my designated session?

A We strongly encourage you to make every effort to attend the session for your school of study, since this provides you with special, individualized assistance. If this is not possible, contact the "Hotline" (919) 737-2443 to be reassigned.

## Placement and Diagnostic Examinations

### Biology

The Biology Sciences program will administer a departmental examination on Wednesday, August 22 which will provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible.) For more information contact Dr. Charles Lytle, (919) 737-3341.

### Foreign Language

Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond the 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered to freshmen in the School of Humanities and Social Sciences on Monday, June 25 and to all others on Thursday, August 23. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages department at (919) 737-2475.

### Mathematics

All freshmen will be required to take a 90 minute Mathematics Placement Test on the first day of their orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of mathematics for their first semester at NCSU.

Freshmen who pass only the algebra part of the examination must preregister for MA 100 along with MA 102. This preregistration process will take place on the second day of orientation. *MA 100 will be offered during the Second Summer session beginning Thursday July 5, 1984.*

### SCAT

All Agricultural Institute students will take the School and College Ability Test at orientation.

- \* Administered to all freshmen at orientation.  
**Please review your trigonometry.**



Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423. Assistance is available for course scheduling and for providing services needed to make classes accessible.

## A Special Note to Parents

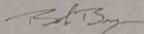
You are cordially invited to a special session just for parents at our 1984 Orientation Program. Your program will run in conjunction with the first day of your student's Freshman Program and should give you a chance to become familiar with the various services and procedures of North Carolina State University. Below is a sample schedule for Parent's Orientation. Your schedule may vary depending on which school your son or daughter is entering.

If you wish to attend, please indicate this on your son's or daughter's Orientation Registration Card. Once you arrive on campus, you need only drop off your daughter or son at Lee Residence Hall and from there we will direct you to the University Student Center, the site of the parents' program. There is no cost for Parents' Orientation itself, but if you wish to join us for lunch and dinner in the University Dining Hall please add \$7 for each party to the Orientation fee.

We are pleased to announce that the Raleigh Hilton is offering parents a special rate of \$38 per night for double occupancy. The Hilton is within walking distance from campus, is newly remodeled, and, of course, offers all the conveniences one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed beige card as per instructions.

If you have any questions about our parent's program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,



Bob Bryan, Coordinator  
Parents' Orientation

### Sample Parents' Orientation Schedule of Events

9:00am-10:30am	Check In
9:00am-10:30am	Information Fair
10:30am-Lunch	Panel Discussions With: Business Affairs Financial Aid Transportation and Parking University Dining Housing and Residence Life
12:00am-1:30pm	Lunch
1:30pm-2:30pm	Academic Information
2:30pm-3:00pm	Questions and Answers with School Dean
5:00pm-6:30pm	Dinner
6:30pm-7:30pm	Campus Tour

**PS.** You are invited to join us at the North Carolina Museum of Art on the following morning. Get the details at the parents' check-in table at the Student Center when you arrive.

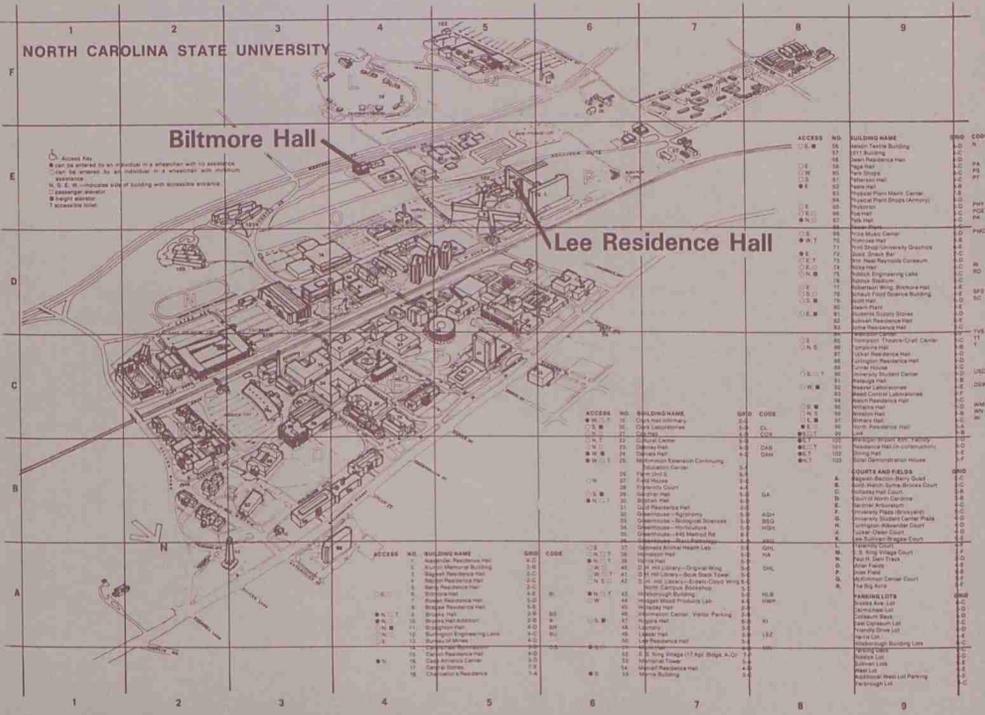
# NORTH CAROLINA STATE UNIVERSITY

## Biltmore Hall

## Lee Residence Hall

- Access Key:  
 ● can be entered by an individual in a wheelchair with assistance  
 ● can be entered by an individual in a wheelchair with minimal assistance  
 N, S, E, W—outside side of building with accessible entrance  
 □—elevator access  
 □—wheelchair ramp

ACCESS NO.	BUILDING NAME	SPD	CODE
11.0	11.0	11.0	11.0
11.1	11.1	11.1	11.1
11.2	11.2	11.2	11.2
11.3	11.3	11.3	11.3
11.4	11.4	11.4	11.4
11.5	11.5	11.5	11.5
11.6	11.6	11.6	11.6
11.7	11.7	11.7	11.7
11.8	11.8	11.8	11.8
11.9	11.9	11.9	11.9
11.10	11.10	11.10	11.10
11.11	11.11	11.11	11.11
11.12	11.12	11.12	11.12
11.13	11.13	11.13	11.13
11.14	11.14	11.14	11.14
11.15	11.15	11.15	11.15
11.16	11.16	11.16	11.16
11.17	11.17	11.17	11.17
11.18	11.18	11.18	11.18
11.19	11.19	11.19	11.19
11.20	11.20	11.20	11.20
11.21	11.21	11.21	11.21
11.22	11.22	11.22	11.22
11.23	11.23	11.23	11.23
11.24	11.24	11.24	11.24
11.25	11.25	11.25	11.25
11.26	11.26	11.26	11.26
11.27	11.27	11.27	11.27
11.28	11.28	11.28	11.28
11.29	11.29	11.29	11.29
11.30	11.30	11.30	11.30
11.31	11.31	11.31	11.31
11.32	11.32	11.32	11.32
11.33	11.33	11.33	11.33
11.34	11.34	11.34	11.34
11.35	11.35	11.35	11.35
11.36	11.36	11.36	11.36
11.37	11.37	11.37	11.37
11.38	11.38	11.38	11.38
11.39	11.39	11.39	11.39
11.40	11.40	11.40	11.40
11.41	11.41	11.41	11.41
11.42	11.42	11.42	11.42
11.43	11.43	11.43	11.43
11.44	11.44	11.44	11.44
11.45	11.45	11.45	11.45
11.46	11.46	11.46	11.46
11.47	11.47	11.47	11.47
11.48	11.48	11.48	11.48
11.49	11.49	11.49	11.49
11.50	11.50	11.50	11.50
11.51	11.51	11.51	11.51
11.52	11.52	11.52	11.52
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11.59	11.59	11.59	11.59
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11.61	11.61	11.61	11.61
11.62	11.62	11.62	11.62
11.63	11.63	11.63	11.63
11.64	11.64	11.64	11.64
11.65	11.65	11.65	11.65
11.66	11.66	11.66	11.66
11.67	11.67	11.67	11.67
11.68	11.68	11.68	11.68
11.69	11.69	11.69	11.69
11.70	11.70	11.70	11.70
11.71	11.71	11.71	11.71
11.72	11.72	11.72	11.72
11.73	11.73	11.73	11.73
11.74	11.74	11.74	11.74
11.75	11.75	11.75	11.75
11.76	11.76	11.76	11.76
11.77	11.77	11.77	11.77
11.78	11.78	11.78	11.78
11.79	11.79	11.79	11.79
11.80	11.80	11.80	11.80
11.81	11.81	11.81	11.81
11.82	11.82	11.82	11.82
11.83	11.83	11.83	11.83
11.84	11.84	11.84	11.84
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11.90	11.90	11.90	11.90
11.91	11.91	11.91	11.91
11.92	11.92	11.92	11.92
11.93	11.93	11.93	11.93
11.94	11.94	11.94	11.94
11.95	11.95	11.95	11.95
11.96	11.96	11.96	11.96
11.97	11.97	11.97	11.97
11.98	11.98	11.98	11.98
11.99	11.99	11.99	11.99
12.00	12.00	12.00	12.00



NORTH CAROLINA STATE UNIVERSITY  
SUMMER ORIENTATION PROGRAM

Michael R. Borden, Director  
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Orientation Counselors

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SR, Computer Science

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SO, Biochemistry

Kevin Hight ..... Fayetteville, NC  
JR, Political Science

Kelly Himes ..... Matthews, NC  
SO, Pre-Medical

Bill Hobbs ..... Raleigh, NC  
SR, Business Management

Jane Holland ..... Hickory, NC  
SO, Mathematics

Michelle Jager ..... Palm Beach Gardens, FL  
SO, Pre-Medical/Zoology

Allen Knight ..... Burlington, NC  
SR, Architecture

Debbie McLendon ..... Greenville, NC  
JR, Pre-Veterinary/Zoology

Monet Newkirk ..... Magnolia, NC  
SO, English/Guidance Education

Lindel Pollert ..... Clinton, NC  
SO, Speech-Communication

Rob Rutten ..... Goldsboro, NC  
SR, Speech-Communication

Ty Thompson ..... Raleigh, NC  
JR, Industrial Engineering

Beth Yow ..... Sanford, NC  
SR, Science Education

*Greetings from the Advisory Council for  
Afro-American Affairs...*

*Members of the Advisory Council for Afro-American  
Affairs welcome you to North Carolina State  
University. Let us assure you of this University's  
commitment to seeing that each student who enrolls  
has the opportunity to maximize his or her  
potential.*

*The Advisory Council for Afro-American Affairs is  
dedicated, among other things, to providing support  
for students as they make the transition to  
University life. To this end, we hope you will  
perceive our activities as positive reinforcement  
toward your goal of academic success.*

O R I

School of  
Textiles

E N T

School of  
Design

A T I

University  
Undesignated  
Freshmen

O N I

North Carolina  
State University

9 8 4

60  
ABC  
Yellow  
Offset  
3-fold

School of  
Education

School of  
Humanities and  
Social Sciences

North Carolina  
State University

SCHOOL OF EDUCATION  
 Dean Carl J. Dolce  
 Associate Dean Robert T. Williams  
 SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
 Dean R. O. Tilman  
 Associate Dean W. B. Toole, III

MONDAY, JUNE 25

9:00 a.m. - 10:30 a.m. Check-in (Lee Residence Hall)  
 11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)  
 1:00 p.m. - 1:30 p.m. Orientation Announcements  
 (Stewart Theatre, Student Center)  
 1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU  
 Education (4115 Student Center)  
 Humanities and Social Sciences  
 Students (Stewart Theatre, Student Center)  
 Parents (Ballroom, Student Center)  
 3:00 p.m. - 5:00 p.m. Math Placement Test (Harrelson)  
 5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)  
 6:00 p.m. - 7:30 p.m. Music Auditions (1st floor Price  
 Music Center)  
 6:30 p.m. - 7:45 p.m. Foreign Language Placement Test  
 French (100 Harrelson)  
 Spanish (107 Harrelson)  
 German (135 Harrelson)  
 Latin (136 Harrelson)  
 7:30 p.m. - 8:30 p.m. Faculty Rap Session  
 Education (4115 Student Center)  
 8:00 p.m. - 8:45 p.m. Faculty Rap Session  
 Humanities and Social Sciences  
 Economics and Business (South  
 Gallery, Student Center)  
 Other departments (Ballroom, Student Center)  
 8:45 p.m. - 10:00 p.m. Pre-registration Workshop  
 (Stewart Theatre, Student Center)  
 10:00 p.m. - 11:30 p.m. Orientation Social (Lee  
 Residence Hall)

TUESDAY, JUNE 26

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)  
 9:30 a.m. Orientation and pre-registration  
 Education (216 Poe)  
 Humanities and Social Sciences  
 Economics and Business  
 (Stewart Theatre,  
 Student Center)

Sociology & Anthropology  
 (4115 Student Center)  
 Philosophy & Religion  
 (4106 Student Center)  
 Speech-Communication  
 (Ballroom, Student Center)  
 English (4111 Student Center)  
 Foreign Language & Literature  
 (4114 Student Center)  
 History (3118 Student Center)  
 Scholars of the College  
 (120 Price Music Center)  
 Political Science & Public  
 Administration (South Gallery,  
 Student Center)  
 12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)  
 1:45 p.m. - 2:45 p.m. Counseling, Career Planning &  
 Placement, Health Services,  
 Legal Advisor  
 (Stewart Theatre, Student Center)  
 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
 Public Safety, On- & Off-Campus Housing  
 (Stewart Theatre, Student Center)  
 4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be  
 5:00 p.m. - 5:30 p.m. offered 3 consecutive times in the  
 Student Center. Choose the 3 topics of most  
 interest to you.  
 Air Force ROTC (Room 4106)  
 Army ROTC (Room 4114)  
 \*Campus Tour (Lobby, 1st floor) 4:30 ONLY  
 \*Choosing A Major/Planning A Career  
 (Room 4111) 4:00 & 4:30 ONLY  
 \*Cooperative Education (Room 4125) 4:30 ONLY  
 \*Financial Aid (Ballroom) 4:00 ONLY  
 Fraternities & Sororities (south side, Stewart  
 Theatre)  
 Intramurals (Room 3118)  
 \*NCSU Fellows Program (Room 4125) 4:00 ONLY  
 \*Publications (Lobby, 3rd floor) 4:00 & 4:30 ONLY  
 Religious Activities ("The Nub", 1st floor)  
 Student Center Display (north side, Stewart  
 Theatre)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
 (Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session  
 (Brown Room, Student Center)  
 6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION  
 (Walnut Room, Student Center) Presiding:  
 Dr. Tommy Wynn, Associate Professor Botany  
 "Who Am I?" - Dr. Lawrence M. Clark  
 Associate Provost  
 "Being A Student At NCSU" - Dr. Thoyd Melton,  
 Associate Professor of Microbiology  
 "Reflections on the 1983 Afro-American Symposium"  
 "Peer Mentor Program" - Ms. Edwina Thompson  
 9:30 p.m. Entertainment by Afro-American Student  
 Organizations

WEDNESDAY, JUNE 27

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION  
 (Walnut Room)  
 8:30 a.m. - 11:00 a.m. General Rotational Workshops  
 (4th floor, Student Center)  
 Session I "Self-Esteem/Self-Confidence"  
 Ms. Wandra Hill, Counselor, Counseling Center  
 Session II "The Differences Between Training  
 and Education" Dr. A. M. Witherspoon, Associate  
 Dean of the Graduate School  
 Session III "Help - It's Right Around the Corner -  
 Don't Wait" Mr. Thomas Conway, Director of  
 Special Services  
 Session IV "Academic Coordination - Designated  
 Academic Coordinators of School"  
 Education - Dr. Don Locke, Dr. Bob Williams  
 Humanities and Social Sciences - Ms. Joan Griffin  
 11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - "Values and  
 Socialization" - Mr. Robert P. Allen, Director  
 of Employee Relations and Development  
 12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)  
 1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out  
 Dr. A. M. Witherspoon, Associate Dean of the  
 Graduate School - Dr. Lawrence M. Clark,  
 Associate Provost  
 3:00 p.m. - 4:00 p.m. Check-out (Lee Residence Hall)

SCHOOL OF DESIGN

Dean Claude McKinney

SCHOOL OF TEXTILES

Dean D. S. Hamby

Associate Dean M.H. Mohamed

UNIVERSITY UNDESIGNATED FRESHMEN

Dr. Hugh Fuller, Director

Ms. Joan Mills, Coordinator of Advising

TUESDAY, JUNE 26

3:00 p.m. - 4:30 p.m. Check-in (Lee Residence Hall)

AFRO-AMERICAN SYMPOSIUM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration (Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session (Brown Room, Student Center)

6:00 p.m. - 9:30 p.m. DINNER AND FIRST GENERAL SESSION (Walnut Room, Student Center)

Presiding: Dr. Tommy Wynn, Associate Professor of Botany

"Who Am I?" - Dr. Lawrence M. Clark, Associate Provost

"Being A Student At NCSU" - Dr. Thoyd Melton, Associate Professor of Microbiology

"Reflections on the 1983 Afro-American Symposium"

"Peer Mentor Program" - Ms. Edwina Thompson

9:30 p.m. Entertainment by Afro-American Student Organizations

WEDNESDAY, JUNE 27

7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Walnut Room, Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops (4th floor, Student Center)

Session I "Self-Esteem/Self-Confidence"

Ms. Wandra Hill, Counselor, Counseling Center

Session II "The Differences Between Training and Education" Dr. A. M. Witherspoon, Associate Dean of the Graduate School

Session III "Help - It's Right Around the Corner"

Don't Wait" Mr. Thomas Conway, Director of Special Services

Session IV "Academic Coordination - Designated Academic Coordinators of School

Design - Mr. Charles Joyner

University Undesignated - Dr. Hugh Fuller

11:00 a.m. - 12:00 p.m. THIRD GENERAL SESSION - Values and Socialization - Mr. Robert P. Allen, Director of Employee Relations and Development

12:00 p.m. - 1:00 p.m. LUNCH (Walnut Room)

1:15 p.m. - 3:00 p.m. "What Have We Done" and Close-Out" Dr. A. M. Witherspoon, Associate Dean of the Graduate School - Dr. Lawrence M. Clark Associate Provost

PLEASE PICK-UP MEAL TICKETS

5:30 p.m. - 6:30 p.m. DINNER (Dining Hall)

THURSDAY, JUNE 28

9:00 a.m. - 10:30 a.m. Lee-Check-in (Stations with Stars)

11:30 a.m. - 12:30 p.m. LUNCH (Dining Hall)

1:00 p.m. - 1:30 p.m. Orientation Announcements (Stewart Theatre, Student Center)

1:30 p.m. - 2:30 p.m. Introduction & Welcome to NCSU Design (4115 Student Center) Textiles (Stewart Theatre, Student Center) University Undesignated (Ballroom, Student Center)

3:00 p.m. - 5:00 p.m. Math Placement Test (Harrrelson)

5:00 p.m. - 6:30 p.m. DINNER (Dining Hall)

6:00 p.m. - 7:30 p.m. Music Auditions (1st floor Price Music Center)

6:30 p.m. - 7:30 p.m. Campus Tour (Meet "OCs" outside Dining Hall)

7:30 p.m. - 8:30 p.m. Meet the Dean Design (3118 Student Center) Informational Session/Questions & Answers University Undesignated (Ballroom, Student Center)

No Session

Textiles

8:45 p.m. - 10:00 p.m. Pre-registration Workshop (Stewart Theatre, Student Center)

10:00 p.m. - 11:30 p.m. Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 29

8:00 a.m. - 9:00 a.m. BREAKFAST (Dining Hall)

9:30 a.m. Orientation and pre-registration

Design (320 Brooks)

Textiles (240 Nelson)

University Undesignated (124 Dabney)

12:00 p.m. - 1:15 p.m. LUNCH (Dining Hall)

1:45 p.m. - 2:45 p.m. Counseling, Career Planning & Placement, Health Services, Legal Advisor (Stewart Theatre, Student Center)

2:45 p.m. - 3:45 p.m. Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the

4:30 p.m. - 5:00 p.m. activities listed below will be offered 3 consecutive times in the Student Center. Choose

5:00 p.m. - 5:30 p.m. the 3 topics of most interest to you.

Air Force (Room 4106)

Army ROTC (Room 4114)

\*Campus Tour (Lobby, 1st floor) 4:30 ONLY

\*Choosing A Major/Planning A Career (Room 4111) 4:00 & 4:30 ONLY

Cooperative Education (Room 4125) 4:30 ONLY

\*Financial Aid (Ballroom) 4:00 ONLY

Fraternities & Sororities (south side, Stewart Theatre)

Intramurals (Room 3118)

\*NCSU Fellows Program (Room 4125) 4:00 ONLY

\*Publications (Lobby, 3rd floor)

4:00 & 4:30 ONLY

Religious Activities ("The NUB", 1st floor)

Student Center Display (north side, Stewart Theatre)

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

40  
F. B.  
Blue  
Sheet  
3- fold



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5972  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

April 5, 1984



MEMORANDUM

TO: Dr. Larry K. Monteith  
Dr. Albert S. Lanier  
Ms. Lucy C. Coulbourn  
Ms. Anna P. Keller  
All Student Affairs Associate Vice Chancellors  
All Student Affairs Department Heads

FROM: Michael R. Borden, Orientation Director MRB

RE: Changes in Engineering Orientation Session

Please advise all staff personnel of the changes reflected below in the summer orientation sessions for the School of Engineering.

June 18 - 19                      Engineering students (last name A - K)  
June 21 - 22                      Engineering students (last name L - Z)

For the Afro-American Symposium, the changes are reflected like this:

June 18 - 19 - 20              Engineering students (last name A - K)  
June 20 - 21 - 22              Engineering students (last name L - Z)

These changes will have no effect on scheduling, room assignments or any other phase of the orientation process.

Thank you for your assistance in alerting everyone.

MRB:do

cc: Dr. Thomas H. Stafford, Jr.  
Dr. Larry M. Clark  
Dr. Murray S. Downs  
Mr. Robert M. Turner  
Ms. Evelyn M. Reiman  
Mr. Robert S. Bryan, Jr.



North Carolina State University  
Division of Student Affairs

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April 6, 1984

Dr. Larry M. Clark  
Associate Provost  
201 Holladay Hall  
NCSU Campus

Dear Dr. Clark:

Enclosed please find copies of the Afro-American Symposium brochure and registration card.

These materials are being mailed to all black freshmen will-enters beginning Tuesday, April 10. Let me again make you aware that this is the only contact we will have with these incoming students until they arrive.

I am still unaware of your plans concerning programming on the first evening and the following day. If those plans have been formulated, I would like a copy so I may prepare my staff to answer questions. Ms. Lucy Hunter and Dr. Nida Vance are also in need of information concerning the Symposium. Presently, they are unable to make any room reservations or meal arrangements for the Symposium-portion of the orientation program. Housing arrangements and additional check-in/check-out needs have been handled by me, per our agreement of February 27.

Please inform me as soon as possible about any Symposium developments.

Sincerely,

*Michael R. Borden*

Michael R. Borden  
Orientation Director

MRB:do

cc: Dr. Augustus M. Witherspoon  
Mr. Robert P. Allen  
Ms. Evelyn Reiman  
Ms. Lucy Hunter  
Dr. Nida Vance





AFRO - AMERICAN SYMPOSIUM

PROGRAM

Link Building

8:00 a.m. - 8:30 a.m.

Registration  
Questionnaire

8:30 a.m. - 8:45 a.m.

G 107

First General Session -- Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" -- Dr. Lawrence M. Clark,  
Associate Provost and Affirmative Action Officer

"What is NCSU?" Dr. Bill Grant, Associate Professor  
of Zoology and Coordinator of Academic Advising for  
the School of Agriculture and Life Sciences

"NCSU and Me: Educated or Trained?" Dr. A. M.  
Witherspoon, Professor of Botany and Associate  
Dean of the Graduate School

8:45 a.m. - 11:00 a.m.

G 106

General Rotational Workshops (45 minutes each  
session)

Session I -- Self-esteem/Self confidence  
-- Ms. Wandra Hill, Counselor, Counseling Center;  
Mr. Reginald Fennell, Assistant Director of  
Admissions; Ms. Carol S. Love, Instructor of  
Recreation Resources Administration

G 107

Session II -- "Help-It's Right Around the Corner-  
Don't Wait" -- Mr. Thomas Conway, Director of Special  
Services; and Clifford Thomas, Student Facilitator

G 108

Session III -- Academic Coordination  
-- designated Academic Coordinators of each school

Agriculture and Life Sciences

Dr. Bill Grant

Design

Mr. Charles Joyner

Education

Dr. Don Locke, Dr. Bob Williams, Ms. Madra Britt

Engineering

Mr. Bobby Pettis

Forest Resources

Ms. Carolyn Love

Humanities and Social Sciences

Mr. William Weston

Physical and Mathematical Sciences

Dr. Robert Bereman

Textiles

Dr. Harold Freeman

Veterinary Medicine

Ms. Marva Motley

8:45 a.m. - 11:00 a.m.

G 109

Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor Counseling Center

11:15 a.m. - 11:45 a.m.

G 107

Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology

Peer Mentor Program

12:00 p.m. - 1:00 p.m.

Lunch

1:30 p.m. - 3:30 p.m.

G 107

Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee and Development; and Student Facilitators

1:30 p.m. - 3:30 p.m.

G 109

Parents' Session -- Black Faculty and Staff

3:30 p.m. - 4:30 p.m.

G 107

"What Have We Done" and Close-Out

5:00 p.m.

Dinner



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N.C. 27650  
Telephone (919) 737-2441

April 11, 1984



MEMORANDUM

TO: R. D. Bereman  
H. B. Craig  
E. H. Fuller  
E. W. Glazener  
C. E. McKinney  
J. S. Mills

M. H. Mohamed  
L. C. Saylor  
W. B. Toole  
R. M. Turner  
R. T. Williams

FROM: Michael R. Borden, Orientation Director *MRB*

RE: Summer Orientation

A note to tie together a few loose ends as we head towards June:

- 1) Enclosed are two brochures which went out with our orientation mailings beginning Tuesday, April 10. The brochure with the three orientation dates was sent to all black freshmen will-enters and reflects the Afro-American Symposium date. The other went to all remaining freshmen will-enters. Please note: the Engineering alphabetical breakdown should be A-K and L-Z. Corrected brochures are being sent to all Engineering will-enters in lieu of the present brochure.
- 2) Also enclosed is a brief biographical sketch of the 1984 Summer Orientation Counselors. Please extend your hearty congratulations to any you know. I will contact you shortly regarding Orientation training scheduled for June 4 - 8.
- 3) Finally, I need to know by April 27:
  - a) the number of alpha lists you need for your session(s).

Page 2

April 11, 1984

- b) the number of complimentary meal tickets per session(s). Please include names and which meal.

Because of possible confusion generated by the separate brochures, please refer all questions to our "Hotline" (737-2443). Thank you for your assistance.

MRB:do

cc: Dr. Thomas Stafford, Jr.  
Dr. Murray Downs  
Dr. Larry Clark  
Ms. Evelyn Reiman  
Mr. Robert Bryan, Jr.



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
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Raleigh, N. C. 27650  
Telephone (919) 737-2441

May 3, 1984



MEMORANDUM

TO: Dr. Larry Clark  
FROM: Mike Borden MB  
RE: May 1 meeting of Chancellor's Advisory Committee for Afro-American Affairs

I want to briefly outline my understandings regarding dissemination of information to participants in the Afro-American Symposium.

The Advisory Committee has decided not to make any contact with the black freshman will-enters about the Symposium until they arrive on campus. Upon arrival, they will be notified of the program by a one-page itinerary sheet I agreed to insert in their binders. That sheet, as you agreed, will outline their entire orientation process incorporating both the Symposium registration and the remaining two-day session.

We also agreed to change the Symposium registration time from 3:00 p.m. to 5:30 p.m. to allow students already in attendance to complete the two-day session and to allow those students checking in from 3 p.m. - 4:30 p.m. a chance to collect themselves.

Because of these developments, I will no longer be in need of students to act as spokespersons. My staff will be adequately trained to handle concerns about the program, and I will attempt to have my black staff personnel available during special check-in.

I would like to offer the following suggestions relative to the insert:

- 1) That it be printed on a bold-colored paper so as to be easily identified in the packet and have the words "Afro-American Symposium" embossed in large letters on the front.
- 2) That it incorporate the multi-colored schedules so as to avoid the need to duplicate information, i.e.

Day I

(follow the colored schedule located in your binder)

Day II

(follow the colored schedule located in your binder UNTIL  
5:30 p.m.)

5:30 - 6:30 Registration

6:30 - 7:30 Dinner

. . . and so forth

AND

Day I

5:30 - 6:30 Registration

. . . and so forth

Day II

Symposium Schedule

Day III and Day IV

Follow the colored schedule

- 3) That it refer to the Walnut Room and other University Student Center rooms by their room number so students are aware of which floor they are located on.

In conclusion, I have enclosed seven composite schedules for distribution to the Chancellor's Advisory Committee. These are the finalized schedules and supersede all other schedules forwarded to you.

I am also enclosing the number of black will-enters through April 27 by session for meal planning purposes. These figures do not include parents.

Session I	21
Session II	15
Session III	118

35 total

Page 3  
May 2, 1983

Session IV	72	190 total
Session V	60	
Session VI	35	95 total

MB:do

cc: Dr. Thomas Stafford, Jr.  
Ms. Evelyn Reiman  
Mr. Art White  
Ms. Martha Newton



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 3072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

May 8, 1984



MEMORANDUM

TO: Orientation Liaisons  
FROM: Mike Borden MB  
RE: Orientation Counselor Training

Enclosed please find the orientation counselor training schedule for the summer orientation program.

The purpose of this training session is to familiarize the counselors with the major functions of orientation so they may intelligently respond to questions raised by the incoming freshmen. It is important that your comments address those issues which you believe are vital to the counselors.

For the academic school deans, your emphasis should be academic do's and don'ts for freshmen, transfer policies, handling out-of-session freshmen, etc.

For those discussing segments of the program (pre-registration workshop, housing, testing, Symposium, etc.) it is again important to highlight the facts, not the philosophies.

All meetings, except the Pre-Registration session, will take place in the first floor Sullivan Residence Hall classroom, directly behind the mailroom. It will be air-conditioned.

Thank you for your assistance.

MB:do

cc: Dr. Thomas H. Stafford, Jr.  
Ms. Evelyn M. Reiman

1984 Orientation Counselor Training Schedule

1st Floor, Sullivan Residence Hall

Monday, June 4

10:00 a.m. - 11:00 a.m.	Goals and Philosophies of Orientation Training
11:00 a.m. - 12:00 p.m.	Process and Procedures
12:00 p.m. - 1:00 p.m.	LUNCH
1:00 p.m. - 2:00 p.m.	Schedule Preview
2:00 p.m. - 2:30 p.m.	Music Opportunities - Perry Watson
2:30 p.m. - 3:30 p.m.	First Aid - Jerry Barker

Tuesday, June 5

10:00 a.m. - 11:00 a.m.	Dr. Brad Craig, Jim Bengel - Agricultural Institute
11:00 a.m. - 12:00 p.m.	Dr. L. C. Saylor - Forest Resources
12:00 p.m. - 1:00 p.m.	LUNCH - Courtesy Art White
1:00 p.m. - 2:00 p.m.	Committee Meetings (Social, Recreation, Tour & Graphics)
2:00 p.m. - 3:00 p.m.	Dr. Bill Toole - Humanities & Social Sciences
3:00 p.m. - 4:00 p.m.	Dr. Bob Williams - Education

Wednesday, June 6

10:00 a.m. - 11:00 a.m.	Dr. Edward Glazener - Agriculture and Life Sciences
11:00 a.m. - 12:00 p.m.	Mr. Bob Turner - Engineering
12:00 p.m. - 1:00 p.m.	LUNCH
1:00 p.m. - 2:30 p.m.	Thompson Theatre & Craft Center Tour
2:30 p.m. - 3:30 p.m.	Housing - Connie Carson, Scotti Holcombe
3:30 p.m. - 4:30 p.m.	Committee Meetings (Social, Recreation, Tour & Graphics)

Thursday, June 7

10:00 a.m. - 11:00 a.m.	Dr. Bob Bereman - Physical & Mathematical Sciences
11:00 a.m. - 12:00 p.m.	Dr. Hugh Fuller - University Undesignated
12:00 p.m. - 1:00 p.m.	LUNCH
1:00 p.m. - 2:00 p.m.	Afro-American Symposium - Dr. Larry Clark
2:00 p.m. - 3:30 p.m.	Pre-Registration - Mary Tetro (219 Harris)
3:30 p.m. - 5:00 p.m.	Orientation Testing - Foreign Language and Math

Friday, June 8

10:00 a.m. - 11:00 a.m.	Design
11:00 a.m. - 12:00 p.m.	Textiles - Dr. Charles Livengood
12:00 p.m. - 1:00 p.m.	LUNCH

MEALS IN THE WALNUT ROOM  
AFRO-AMERICAN SYMPOSIUM

June 12	Dinner	Number _____
June 13	Breakfast	Number _____
June 13	Lunch	Number _____
June 13	Dinner	Number _____
June 19	Dinner	Number _____
June 20	Breakfast	Number _____
June 20	Lunch	Number _____
June 20	Dinner	Number _____
June 26	Dinner	Number _____
June 27	Breakfast	Number _____
June 27	Lunch	Number _____
June 27	Dinner	Number _____



# North Carolina State University

Department of Counseling  
200 Harris Hall  
Box 7312  
Raleigh, N. C. 27695-7312  
(919) 737-2424



July 17, 1984

## MEMORANDUM

TO: Ms. Carolyn Ingram	Ms. Terri Porter	Ms. Carol Love
Ms. Sandra Thach	Mr. Mike Borden	Ms. Cynthia McGirt
Ms. Cynthia Harris	Mr. Rod Dooley	Mr. Eric Williams
Mr. Larry Richardson	Ms. Monet Newkirk	Mr. Henry Bowers
Ms. Annie Rouse	Ms. Audrey Weston	Mr. Kevin Howell
Ms. Brenda Allen	Dr. Hugh Fuller	Ms. Cynthia Hill
Mr. Thomas Conway	Mr. Chris Young	Ms. Monica Moore
Ms. Lucie Hunter	Mr. Nathan Bell	Mr. Ron Green
Dr. Bob Williams	Ms. Cheryl Ballew	Mr. Frank Barrow
Ms. Pat. Davis	Ms. Tavondia Williams	Ms. Wanda Jones
Mr. Charles Joyner	Ms. Rolanda Hunter	Mr. Keith Hudson
Ms. Sheila McCree	Mr. Marvin Credle	Dr. Nida Vance
Mr. Bob Pettis	Ms. Nelnetta Lylte	Dr. Joe Brown
Ms. Joan Griffin	Ms. Annette Jones	Ms. Nancy Polk
Dr. William Grant	Dr. Lawrence Clark	Dr. Lee Salter
Mr. Ron Wilson	Dr. Augustus Witherspoon	Ms. Scotti Holcombe
Ms. Virda Sheppard	Mr. Curtis Hamilton	Mr. Ken Boham
Mr. Leric Copes	Ms. Shavaughm Scales	Mr. Charles Lewis
Mr. Jerry Bettis	Mr. Harvey Smith	Ms. Patsy Poole
Mr. Leonard Phillips	Dr. Mansour Mohamed	Ms. Machelles Mason
Dr. Charles Haywood	Ms. Edwina Thompson	Ms. Fran Weston
Mr. Bill Guy	Ms. Elaine Barnes	New Covenant Choir
Ms. Betty Gwyer	Dr. Thomas Stafford	Alpha Phi Alpha
Ms. Evelyn Reiman	Mr. Bob Allen	Kappa Alpha Psi
Dr. Harold Freeman	Dr. Tommy Wynn	DanceVisions
Ms. Vivian Denkins	Dr. Thoyd Melton	Society of Black Engineers

FROM: Wandra P. Hill, *WPH* Coordinator, Second Afro-American Symposium

RE: Second Afro-American Symposium

Special appreciation is extended to each of you for making the Symposium a success. After reviewing the evaluations, it was confirmed that the Symposium made an impact on the Black freshmen who will enter this fall. Again, I am pleased with the cooperation I received from each of you.

cc: Chancellor's Advisory Council for Afro-American Affairs

WH/js

## STUDENTS WHO DID ATTEND SYMPOSIUM

Melissa Abel  
 George Adams  
 Tiwanda Allen  
 Xavier Allen  
 Kenyon Andrews  
 Alice Armstrong  
 Stephon Autery  
 Cheryl Bacote  
 Cynthia Baker  
 Kimberly Baldwin  
 Cynthia Barnett  
 Michele Battle  
 Alvin Blount  
 Anthony Boney  
 Michelle Boone  
 Rodney Boulware  
 Patrick Bowden  
 Yolanda Brewington  
 James Brooks  
 John Brooks  
 Jessica Brown  
 Sherly Brown  
 Deborah Bryant  
 Robert Bullie  
 Pamela Bullock  
 Alicia Burgman  
 Kenneth Burney  
 Raymond Byrd  
 Kevin Calhoun  
 Lisa Carelock  
 Lisa Carlton  
 Sandy Carrington  
 Torrence Casey  
 Norma Chesson  
 Kevin Clark  
 Tony Clenons  
 Zynde Compton  
 Samantha Cook  
 Jeffrey Cox  
 Kenzo Crockett  
 Raymond Curry  
 Marcus Danzy  
 Kimberly Davis  
 Michael Davis  
 Charles Dickens  
 Vivian Diggs  
 Anthony Divers  
 Darren Dorsey  
 Eugene Douglas  
 Wayne Downing  
 Melinda Dudley  
 Mekella Dunlay  
 Victor Earl

Timothy Edelen  
 Helena Edmonds  
 Carol Edwards  
 Keith Ellis  
 Anitra Evans  
 Serita Evans  
 Mark Farrish  
 Floyd Finley  
 Andrea Fisher  
 Allyson Foster  
 Stephanie Fox  
 James Franklin  
 Diatra Fullwood  
 Curtis Gilliam  
 Danielle Glenn  
 Walter Gould  
 David Graham  
 Dell Gray  
 Antonio Green  
 James Green  
 Angela Griffin  
 Colette Griffin  
 Lisa Grisby  
 Patricia Gunter  
 James Hall  
 Leslie Hardy  
 Claude Hargrove  
 Sean Harrell  
 Chacona Harris  
 Darren Harris  
 Gwendolyn Harris  
 Phea Harris  
 Sherri Harris  
 Veronica Harris  
 Frederic Hatchett  
 Paul Hawkins  
 Felishia Henry  
 James Hoke  
 Michael Holbrook  
 Tabitha Hooker  
 Deroald Hopkins  
 Sonetra Howard  
 Kaysomnia Hunt  
 Stephen Ingram  
 Edith James  
 Frederick James  
 Manley James  
 James Jeffers  
 Jeffrey Jenkins  
 Robin Jenkins  
 Sonya Jenkins  
 Barbara Jeter  
 Andrea Johnson

Roslyn Johnson  
 Stanley Johnson  
 Jeannine Jones  
 Nydia Jones  
 Robin Jones  
 Pamela Jordan  
 Belinda Kearse  
 Rodney Kendrick  
 Karen King  
 Paul Latten  
 Billy Leathers  
 Linda Leigh  
 Melissa Lindsay  
 Pamala Lofton  
 Lorita Mallory  
 Shenita Mangum  
 Darryl Mayo  
 Kelvin McCann  
 Robert McCants  
 Miriam McClanton  
 Regina McCabe  
 Lynwood McCoy  
 Matthew McDonald  
 Shirley McRae  
 Donna Meacham  
 Rena Meteye  
 Chanelle Michael  
 Liddell Miller  
 Jerry Mingo  
 Deidre Mobley  
 Gary Mobley  
 Cynthia Moore  
 Joi Moore  
 Wanda Moore  
 Percy Moorman  
 Indira Moses  
 Robert Norman  
 Karen O'Rear  
 Constance Page  
 Debra Parker  
 Angela Parks  
 Danyna Patterson  
 Regina Patterson  
 Tammy Peele  
 Tonya Peeples  
 Karen Pegram  
 Jamie Phillips  
 Therence Pickett  
 Arnold Pittman  
 Juanita Pitts  
 Delores Poole  
 Rhonda Ragland  
 Jeffrey Ramseur

Eric Allen  
Kelvin Reid  
Trina Rhodes  
Dennis Rogers  
Linda Shropshire  
Rodney Smith  
Candace Stansberry  
Joseph Sumpter  
Anne Swinton  
Allison Thomas  
Norris Tyler  
Deanya Vincent  
Stacy Waddell  
Courtney Weathers  
Franklin Wheeler  
Angeleique Williams  
Hazel Williams  
Thyron Williams  
Aleta Withrow  
Lonnie Worthy  
Morzell Davis, Jr.

Dennis Ramsue  
Rona Reid  
Eric Richmond  
Stevie Salley  
Cornelia Smith  
Rosa Snead  
Tramele Staples  
Lisa C. Williams  
David Tapscott  
Diedre Tillery  
James Upchurch  
Rodney Paul  
Lawrence Watson  
Lisa Wells  
Leonard Wiggins  
Braska Williams  
John Williams  
Karla Wilson  
Rodney Womble  
Sheila Wright  
Stacy Aporte

Shellie Rankin  
Chris Johnson  
Daniel Robinson  
Chevette Scott  
Karen Smith  
Cassandra Spears  
Clarence Stewart  
Candice Swinney  
John Tate  
Natalie Tyler  
Cybil Valentine  
Eleanor Waddell  
Lequire Watson  
Patrenia Werts  
Algernon Williams  
Carmetha Williams  
Lisa E. Williams  
Marshell Winters  
Eric Woodard  
Cynthia Hill

NORTH CAROLINA STATE UNIVERSITY

Raleigh, N. C.

Office of Provost and Vice-Chancellor  
Holladay Hall

TO: Dr. Fuller

June 8, 1984

Date

ACTION REQUESTED ON ATTACHED:

- |  |  |
|--|--|
| <input type="checkbox"/> Note and Return                           | <input type="checkbox"/> Please draft reply for my signature |
| <input type="checkbox"/> For your information<br>(need not return) | <input type="checkbox"/> Please give me your comments        |
| <input type="checkbox"/> Please handle                             | <input type="checkbox"/> Requires your approval              |
| <input type="checkbox"/> Please answer; furnish me copy            | <input type="checkbox"/> Please return attachments           |
| <input type="checkbox"/> Please circulate                          |  |

The attached request is for funds to employ the services of Ms. Vivian Denkins and Ms. Terri Porter to act as hostesses for the Afro-American Symposium.

FROM:

*Lawrence M. Clark*  
Lawrence M. Clark

June 6, 1984

To: Dr. Lawrence Clark  
From: Wandra P. Hill, *WPH* coordinator of the Second Afro-American Symposium

Re: Symposium

Ms. Vivian Denkins and Ms. Terri Porter have agreed to be the Chief Hostesses for the Symposium. They will be paid \$3.45 per/hr. Ms. Denkins (241-08-4433) will work a total of 25 hrs. and Ms. Porter (022-54-6339) will work a total of 40-45 hrs. for the Symposium. I appreciate all of your efforts in making this a rewarding Symposium for the students.



# North Carolina State University

Office of the Provost  
and Vice-Chancellor

June 29, 1984

Box 7101  
Raleigh, N.C. 27695-7101

MEMORANDUM TO: Ms. Marion B. Neal  
Budget Officer

FROM: Lawrence M. Clark  
Associate Provost

SUBJECT: Afro-American Symposium - Expenses

The expenses given below are the bills associated with the Afro-American Symposium during the month of June.

The final session associated with the Afro-American Symposium will occur during August 19-20, 1984. The receipts are attached for June and in addition, given below are the estimated expenses for August.

Housing		\$1,956.00
Meals (Walnut Room)		3,718.00
Meal Tickets*		617.76
Student Supply Store	\$52.45	
(Credit)	-2.80	49.65
Carolina Copy Center		280.35
Printing Shop (McKimmon Center)*		13.92
Student Wages (45 x \$3.45)**		155.25
Subtotal		\$6,790.26
Afro-American Symposium estimated expenses for August (100 students)		3,200.00
TOTAL		\$9,990.26

LMC/ci

Attachments

\*Receipts are forthcoming

\*\* Time sheet from Wandra  
give to Marion

Marion  
Need Bill from McKimmon  
and Univ. Dining

467-2669

Send mar a copy of memo and note saying  
Mrs. Neal will pay these bills and show a  
deficit in your acct  
with exception of Student Wages.



North Carolina State University  
School of Engineering



Office of the Dean

June 26, 1984

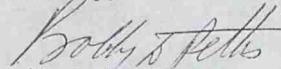
Ms. Wandra Hill  
Counseling Center  
Box 7312, Harris Hall  
NCSU Campus

Dear Wandra:

Far too frequently people in education are criticized for not doing a good job but they are never told why their performance lacked effectiveness or how it could have been improved. However, I wish to congratulate you for having done an exemplary job of coordinating the **Second Afro-American Symposium**. Actually, I can't think of anything that needed to have been done differently unless it would be having had the engineering and PAMS sessions on "Academic Coordination" separately. Having them together, in a sense, was good because there is quite a bit of inter-departmental transferring between the two schools, and our comments probably added more clarity for those students who may be desirous of pursuing this process in the future. Also, in many respects, the academic coordination in both schools is similar. It was good sharing another session with Bob Bereman, also.

I thought the presentations were extremely meaningful and right on target with what incoming black freshmen need to know. My only wish is that they internalize this experience and apply it when they need it as they pursue their academic and personal goals at NCSU. I was quite pleased to have been involved with a program of this magnitude and significance.

Sincerely,

  
Bobby D. Pettis  
Director  
Minority Student Services

BDP:efw

cc: Dr. Lawrence M. Clark ✓  
Dr. Gerald G. Hawkins  
Dr. Larry K. Monteith

## Sample Parents' Orientation Schedule of Events

### Day 1 ~~Afro-American Symposium~~

- |                       |   |
|-----------------------|---|
| 3:00 p.m. - 5:00 p.m. | Students check-in at the Residence Hall<br>(Parents pick-up information)              |
| 4:30 p.m. - 5:30 p.m. | Parents check-in at hotel (optional)  |
| 5:30 p.m. - 6:30 p.m. | Dinner <del>(to be held)</del>  |
| 6:30 p.m. - 9:30 p.m. | First General Session of <del>Afro-American Symposium</del><br>(Parents and Students) |
| 9:30 p.m.             | Entertainment   |

### Day 2 ~~Afro-American Symposium~~

- |                         |   |
|-------------------------|---|
| 7:30 a.m. - 8:30 a.m.   | Breakfast and Second General Session - <del>Afro-American Symposium</del><br>(Student Center) |
| 8:45 a.m. - 10:00 a.m.  | Parents' Session  |
| 8:45 a.m. - 11:15 a.m.  | General Rotational Workshops for Students   |
| 11:15 a.m. - 12:30 p.m. | Third General Session   |
| 12:30 p.m. - 1:30 p.m.  | Luncheon <del>(Walrus Room)</del>   |
| 1:30 p.m. - 4:00 p.m.   | Final Session   |
| 5:00 p.m. - 6:00 p.m.   | Dinner  |
| 8:00 p.m. - 10:00 p.m.  | Parents' Social   |

### Day 3

- |                         |  |
|-------------------------|--|
| 8:30 a.m. - 9:30 a.m.   | Breakfast  |
| 9:30 a.m. - 10:30 a.m.  | Information Fair   |
| 10:30 a.m. - 11:30 a.m. | Introduction and Welcome<br>from School Representative             |
| 11:30 a.m. - 12:00 p.m. | Parents' Question and Answer Session<br>with School Representative |
| 12:00 p.m. - 1:00 p.m.  | Lunch  |

1:30 a.m. - 3:30 p.m.

Panel Discussions With:  
Business Affairs  
Financial Aid  
Transportation and Parking  
University Dining  
Housing and Residence Life

5:00 a.m. - 6:00 p.m.

Dinner

6:00 p.m. - 7:00 p.m.

Campus Tour

7:00 p.m. - 7:30 p.m.

University Dining - discussion of  
special programs

#### Day 4

8:30 a.m. - 9:30 a.m.

Breakfast

11:30 a.m.

Student Check-out Begins

Dear Parents:

I would, first of all, like to welcome you and your son or daughter to the North Carolina State University family. We are indeed looking forward to working with you over the next few years.

As you may know, the first formal activity for new students at the University is Freshman Orientation. Your son or daughter should have recently received an information packet which describes the Orientation program.

For incoming Black students, the first part of Orientation is the Afro-American Symposium. This Symposium is conducted by members of the University faculty and staff, and its intended purpose is to help students to make the transition from high school to campus life. We have had tremendous success with the Symposium over the last two summers and the vast majority of the students who attend believe it to be one of the most important and valuable experiences in their college lives.

There is a Parents' Orientation Program associated with the Symposium and I would like to invite you and encourage you to attend. The parents' session is scheduled for the morning of the second day of Orientation. Whether or not you're planning to stay overnight in Raleigh, please feel welcome to attend the First General Session during the evening of the first day. A complete schedule of activities for parents appears in the Orientation brochure.

In the event that you have questions about the Freshman Orientation program, please contact Malcolm Spaulding at (919) 737-2443, Monday through Friday between 11:00 a.m. - noon and 3:30 p.m. - 4:30 p.m. Finally, let me again welcome you and your son or daughter to our University family.

Sincerely,

Bruce R. Poulton  
Chancellor

Dear

The information included with this letter describes the Orientation program which all incoming freshman students attend at North Carolina State. As a part of the Orientation process, you have been enrolled in the Afro-American Symposium, which is a program for Black students entering the University.

The Symposium is sponsored jointly by my office and by the Chancellor's Advisory Council on Afro-American Affairs, and its purpose is to assist you in making the transition from high school to campus life at NCSU. The vast majority of the people who've been involved with the Symposium - students, faculty and staff - agree that it's one of the most rewarding and important sources of information available to new students coming to NCSU.

There is no additional cost associated with your attendance at the Symposium, however, you will be expected to pay the \$35.00 Orientation fee which is the normal amount mentioned in the Orientation brochure. Depending upon the School in which you've enrolled, you should plan to arrive on campus during the afternoon of June 8, 11, 15, 18, 22 or 25 or during the afternoon of August 20 if you attend Late Orientation. See the brochure and registration card for details. Immediately following the Symposium, you should plan to attend the remaining two and a half days of Orientation.

In closing, let me welcome you to the North Carolina State family and say we are looking forward to your attending the University.

Sincerely,

Bruce R. Poulton  
Chancellor

Welcome to Freshman Orientation

Your first step towards a productive college career starts with Freshman Orientation. The University requires all freshmen to attend Orientation, during which you will select and register for courses, take necessary placement tests, and complete many vital administrative details. Faculty members, student advisors, and our own Orientation Counselors will be on hand to assist you with class registration and to answer your questions about NCSU's academic programs.

But, Orientation is more than just test-taking and lectures and thumbing through course catalogs. **It's fun!** It's a chance to learn about campus activities, to audition for State's musical groups, and to meet your future classmates. We offer you an opportunity to absorb all the ingredients which have made North Carolina State University one of the nation's premiere institutions. NCSU is athletics, it's dance, it's drama, it's cultural and social development. It truly is so much more than just school.

Come join us for four days of entertainment and enlightenment. My staff and I are anxious to meet you and welcome you to North Carolina State.

See you in June!

Sincerely,

Michael Borden  
Orientation Director

Malcolm Spaulding  
Student Development Specialist

P.S. If you have any questions about the Symposium, please call our "Hotline" at (919) 737-2441 Monday thru Friday from 11 a.m. - noon or 3:30 p.m. - 4:30 p.m.

1985 FRESHMAN ORIENTATION DATES

- June 8-11      Forest Resources students (Pulp and Paper Science and Technology [PPT], Recreation Resources Administration [RRA], Wood Science and Technology [WST] ONLY)  
Humanities and Social Sciences students
- June 11-14     Physical and Mathematical Sciences students  
Textile students
- June 15-18     Engineering students (last name A-K)  
University Undesignated Curriculum students
- June 18-21     Engineering students (last name L-Z)
- June 22-25     All Agricultural Institute (2-year) students  
Agriculture and Life Sciences students (last name A-K)  
Education students
- June 25-28     Agriculture and Life Sciences students (last name L-Z)  
Design students
- Aug. 20-23     \* Forest Resources students (Forestry [FOR] and Conservation [CON] ONLY)
- Aug. 20-23     Late Orientation (by permission only)

\* Report to 2010 Biltmore Hall by 4:00 p.m. on Tuesday, August 20.

Please refer to your acceptance letter to determine the School and curriculum to which you have been admitted in order to sign up for the correct Orientation session.

## Cost of Freshman Orientation

The cost of Orientation, whether you attend in June or August, is \$35 and covers Orientation expenses only. Meals, housing, towels and linen will be provided during the June sessions. Only meals will be provided in August. Complete the enclosed Orientation Registration Card and return it within ten days with a check or money order made payable to North Carolina State University. Athletic, academic and military scholarships do not cover the Orientation fee.

## Questions and Answers

**Q Will I receive further notice from the University about Orientation after I send in my registration card and fee?**

**A** You will not receive any additional information if are coming to a June session and should consider yourself registered. However, if you are attending either of the August sessions, information on preregistering for classes and other concerns will be sent in July automatically.

**Q What must I do before coming to Orientation?**

**A** Be sure to return all proper Admissions materials, including the Report of Medical History which should be completed prior to June 1 and returned to our Student Health Service. If the Medical History form can not be returned prior to that date, please bring it with you to Orientation.

**Q What should I bring to Orientation?**

**A** Bring comfortable clothes and shoes, an umbrella, a pillow and an alarm clock. We also suggest a small fan or lightweight blanket, depending on the temperature. Know or bring your Social Security number!

**Q May I bring my car to campus during Orientation?**

**A** Yes! A temporary permit will be issued to you when you check-in at the residence hall.

**Q Where do I report for Orientation?**

**A** Students may check into their room at the residence hall (see map) between 3 p.m. - 5 p.m. the first day of their session.

**Q What time does the program begin?**

**A** After check-in, the students will have dinner, (5:30 p.m. in the Walnut Room of the Student Center). This will be followed by the first general session of the Afro-American Symposium

**Q What time does the program conclude?**

**A** All students must check-out between 11:30 a.m. - 1:30 p.m. the fourth day of their Orientation session, immediately following registration for classes

**Q What if I cannot attend my designated session?**

**A** We strongly encourage everyone to make every effort to attend their assigned session, since this provides you with special, individualized assistance. If this is not possible, contact the "Hotline" (919) 737-2443 to be reassigned. Remember, Late Orientation is by permission only.

## Placement and Diagnostic Examinations

### Biology

The Biological Sciences program will administer a departmental examination on Wednesday, August 28 at 7 p.m. to provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible). Advance registration is required. Contact Dr. Charles Lytle, 2717 Bostian Hall, (919) 737-3341.

### Foreign Language

Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered June 10 at 6 p.m. to freshmen in the School of Humanities and Social Sciences and to all other students on Thursday, August 22 at 5:30 p.m. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages Department, (919) 737-2475.

### Mathematics

All freshmen will be required to take a mandatory 90-minute Mathematics Placement Test on the second day of their Orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of course work. It is vital that all students be prepared to take this test. Please review your trigonometry and algebra thoroughly before coming to Orientation. Freshmen who pass only the algebra portion of the examination must preregister for mathematics course numbers MA 100 and MA 102. Scores will be made available prior to preregistration on the third day of Orientation. MA 100 will be offered during the second summer session beginning Monday, July 1.

### SCAT

All Agricultural Institute students will take the School and College Ability Test (SCAT) in place of the Mathematics Placement Test during Orientation.

Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat. Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423. Assistance is available for course scheduling and accessibility to buildings.

### A Special Note to Parents

You are cordially invited to attend The Afro-American Symposium which initiates the 1985 Freshman Orientation program. Your program will run in conjunction with your student's freshman program and should give you a chance to become familiar with the various services and procedures of North Carolina State University. Your schedule MAY VARY DEPENDING ON WHICH school your son or daughter is entering. If you plan to attend with your son or daughter, please indicate so on the Orientation registration card. This program will enable your son or daughter to begin developing relationships, and help to provide a smoother transition from high school to campus life. There is no cost for Parents' Orientation, however, meals and lodging are at your own expense. Later, if you wish to join us for meals in the University Dining Hall, this will be on a cash basis as you enter the Dining Hall. Parents will be given a discount for meals in the Dining Hall.

We are pleased to announce that the Raleigh Hilton is offering parents a special \$43 per night rate for double occupancy. The Hilton is within walking distance of campus, is newly remodeled, and of course, offers all the conveniences one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed beige card as per instructions.

If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,

Bob Bryan, Coordinator  
Parents' Orientation

Malcolm Spaulding,  
Student Development Specialist

AFRO-AMERICAN SYMPOSIUM PROGRAM

Please indicate the Symposium activities in which you are willing to serve:

- Preside at First Opening Session
- "Who Am I"
- "Being A Student At NCSU"

Please indicate the Symposium Topics which you are willing to present:

- "Self-esteem/Self-Confidence"
- "The Difference Between Training and Education"
- "Help - It's Right Around the Corner - Don't Wait"

Please indicate the Symposium Date(s) which you are willing to serve:

- Saturday, June 8 and Sunday, June 9
- Tuesday, June 11 and Wednesday, June 12
- Saturday, June 15 and Sunday, June 16
- Tuesday, June 18 and Wednesday, June 19
- Saturday, June 22 and Sunday, June 23
- Tuesday, June 25 and Wednesday, June 26
- Tuesday, August 20 and Wednesday, August 21

(Signed) \_\_\_\_\_

Return To: Lawrence M. Clark  
Associate Provost  
Box 7101  
NCSU Campus

ms  
ms

Policy (28)  
Down

AFRO-AMERICAN SYMPOSIUM PROGRAM

Please indicate the Symposium activities in which you are willing to serve:

\_\_\_\_\_ Preside at First Opening Session

\_\_\_\_\_ "Who Am I"

\_\_\_\_\_ "Being A Student At NCSU"

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\_\_\_\_\_ "Self-esteem/Self-Confidence"

\_\_\_\_\_ "The Difference Between Training and Education"

\_\_\_\_\_ "Help - It's Right Around the Corner - Don't Wait"

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\_\_\_\_\_ Saturday, June 8 and Sunday, June 9

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\_\_\_\_\_ Saturday, June 15 and Sunday, June 16

\_\_\_\_\_ Tuesday, June 18 and Wednesday, June 19

\_\_\_\_\_ Saturday, June 22 and Sunday, June 23

\_\_\_\_\_ Tuesday, June 25 and Wednesday, June 26

\_\_\_\_\_ Tuesday, August 20 and Wednesday, August 21

(Signed) \_\_\_\_\_

Return To: Lawrence M. Clark  
Associate Provost  
Box 7101  
NCSU Campus

TENTATIVE SCHEDULE

AFRO-AMERICAN SYMPOSIUM PROGRAM

- 5:00 p.m. - 5:30 p.m. Afro-American Registration (Walnut Room - University Student Center)
- 5:30 p.m. - 8:30 p.m. DINNER AND FIRST GENERAL SESSION  
Presiding: \_\_\_\_\_  
"Who Am I?" \_\_\_\_\_  
"Being A Student at NCSU" \_\_\_\_\_  
"Reflections on the 198 Afro-American Symposium" \_\_\_\_\_  
"Peer Mentor Program" \_\_\_\_\_
- 7:30 a.m. - 8:30 a.m. BREAKFAST AND SECOND GENERAL SESSION (Dining Hall)
- 8:45 a.m. - 10:00 a.m. Parents' Session
- 8:45 a.m. - 11:15 a.m. General Rotational Workshops (30 minutes each session)  
Session I "Self-esteem/Self-confidence"  
\_\_\_\_\_  
Session II "The Differences Between Training and Education"  
\_\_\_\_\_  
Session III "Help - It's Right Around the Corner - Don't Wait"  
\_\_\_\_\_  
Session IV "Academic Coordination"- Designated Academic Coordinators of each School  
Agriculture and Life Sciences - Dr. Bill Grant  
Design - Mr. Charles Joyner  
Education - Dr. Edgar Farmer  
Engineering - Mr. Bobby Pettis  
Forest Resources - Mr. Jerry Bettis  
Humanities and Social Sciences - Ms. Joan Griffin  
Physical and Mathematical Sciences - Ms. Wandra Hill  
Textiles - Dr. Harold Freeman  
Veterinary Medicine - Ms. Marva Motley
- 11:15 a.m. - 12:30 p.m. THIRD GENERAL SESSION - Values and Socialization
- 12:30 p.m. - 1:30 p.m. LUNCH (Dining Hall)
- 1:30 p.m. - 4:00 p.m. "What Have We Done" and Close-Out  
Dr. A.M. Witherspoon, Professor of Biology and Associate Dean of the Graduate School  
Dr. Lawrence M. Clark - Associate Provost

Greetings from the Advisory Council for Afro-American Affairs ....

Members of the Advisory Council for Afro-American Affairs welcome you to North Carolina State University. Let us assure you of this University's commitment to seeing that each student who enrolls has the opportunity to maximize his or her potential.

The theme for the Symposium is "MAXIMIZING YOUR POTENTIAL AS AN AFRO-AMERICAN STUDENT THROUGH EDUCATION."

Two purposes of the Chancellor's Advisory Council for Afro-American Affairs are, to focus on the academic achievement of Afro-American students, and to aid them in overcoming both environmental and psychological barriers which impede academic success.

The Advisory Council for Afro-American Affairs is dedicated, among other things, to providing support for students as they make the transition to University life. To this end, we hope you will perceive our activities as positive reinforcement toward your goal of academic success.

We look forward to personally meeting each one of you!

WHY AN AFRO-AMERICAN SYMPOSIUM

Life on a university campus can be one of the most exciting and rewarding experiences we have. It is a time in which we make many new friends, learn something about different life styles and values, and develop the art of budgeting not only our money, but our time as well. It is a time of personal growth and development, full of exciting social events and educational activities. It is also a time in which we become knowledgeable about our chosen subject field.

It is recognized, however, that to obtain a college degree, a student must overcome numerous obstacles and perform at the high levels demanded by colleges and universities. These obstacles and performance requirements include completing institutional procedures, selecting appropriate courses, reading and amassing information from printed material, achieving on tests covering readings and lectures, completing library research and written assignments according to academic standards, and performing in laboratory studios and other out-of-class assignments.

Coupled with these obstacles, students lose some of the positive forces -- such as day-to-day parental support -- just at a time when they must, through their own devices and with diminished support, contend with negative internal and external forces which can have an impact on college performance.

In addition, we have found that the forces for Afro-American students can be compounded in predominantly white institutions, whether these forces are perceived or are, in fact, reality. This does not imply, however, that all Afro-American students have difficulty adjusting in predominantly white settings.

Therefore, the specific purposes of this Afro-American Symposium are to help students understand some of the obstacles they will face in a University setting and to teach students various strategies to use in overcoming these obstacles and enhancing their academic achievement.

AFRO-AMERICAN SYMPOSIUM

PROGRAM

5:30 p.m. - 6:00 p.m. Afro-American Symposium Registration  
(Walnut Room, Student Center)

5:30 p.m. - 7:00 p.m. Parent Session (Brown Room, Student Center)

6:00 p.m. - 9:30 p.m. Dinner and First General Session  
(Walnut Room, Student Center)  
Presiding: Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" - Dr. Lawrence M. Clark,  
Associate Provost

"Being A Student At NCSU" - Dr. Thoyd Melton,  
Associate Professor of Microbiology

"Reflections on the 1983 Afro-American Symposium"

"Peer Mentor Program" - Ms. Edwina Thompson

9:30 p.m. Entertainment by Afro-American Student  
Organizations

SECOND DAY

7:30 a.m. - 8:30 a.m. Breakfast and Second General Session  
(Walnut Room, Student Center)

8:30 a.m. - 11:00 a.m. General Rotational Workshops  
(4th floor, Student Center)

Session I - "Self-Esteem/Self-Confidence"  
Ms. Wandra Hill, Counselor, Counseling Center  
(Blue Room)

Session II - "The Difference Between Training  
and Education" - Dr. A. M. Witherspoon, Professor  
of Botany and Associate Dean of the Graduate  
School (Brown Room)

Session III - "Help - It's Right Around the  
Corner - Don't Wait" - Mr. Thomas Conway,  
Director of Special Services  
(Senate Hall, 3rd Floor)

Session IV - "Academic Coordination" - Designated  
Academic Coordinators of School (Green Room)

11:00 a.m. - 12:00 p.m.	Third General Session - Values and Socialization Mr. Robert P. Allen, Director of Employee Relations and Development (Blue Room)
12:00 p.m. - 1:00 p.m.	LUNCH (Walnut Room)
1:15 p.m. - 3:00 p.m.	"What Have We Done" and "Close-Out" Dr. A. M. Witherspoon, Associate Dean of the Graduate School; Dr. Lawrence M. Clark, Associate Provost (Green Room)

NOTE: ALL PROGRAMS WILL BE HELD AT THE UNIVERSITY STUDENT CENTER.

Symposium Coordinators

CHANCELLOR'S ADVISORY COUNCIL  
FOR AFRO-AMERICAN AFFAIRS

STAFF COORDINATOR: Wandra P. Hill  
STUDENT COORDINATORS: Mses. Vivian Denkins and Terri Porter

Members of the Chancellor's Advisory Council for Afro-American Affairs

Mr. Bob Allen	Ms. Carol Love
Dr. Lawrence Clark	Dr. Thoyd Melton
Mr. Calvin Green	Ms. Shavaughn Scales
Mr. Curtis Hamilton	Dr. A. M. Witherspoon
Ms. Wandra Hill	Dr. Tommy Wynn

Officers of the Black Faculty and Staff

President - Dr. Lance Jeffries  
Vice-President - Mr. Larry Campbell  
Secretary - Ms. Melissa Graves  
Treasurer - Mr. Preston Bethea

The Black Faculty and Staff organization promotes and enhances Afro-American awareness at North Carolina State University. It also develops processes and networks that facilitate positive interactions academically, culturally and socially in a multiracial environment.

HOSTS AND HOSTESSES

Curtis Hamilton, SAAC, DanceVisions, Chancellor's Adv. Council on Afro-Amer. Affs.  
Chris Young, AASC  
Terry Hunter, AASC  
Nathan Bell, PPHS  
Tavondia Williams, PPHS, DanceVisions  
Rolanda Hunter, AASC  
Monica Moore, AASC  
Cheryl Ballew, DanceVisions  
Cynthia Hill, DanceVisions  
Audrey Weston, SAAC, PPHS  
Hubert Bowden, Kappa Alpha Psi  
Danny McLean, Kappa Alpha Psi  
Marvin E. Credle, New Horizons' Choir  
Terri Porter, DanceVisions  
Vivian Denkins, DanceVisions  
Nelneeta Lytte, AASC  
Eric T. Williams, New Horizons' Choir  
Ronnie Cheek, SBE  
Dennis Hatchett, SBE  
Annette Jones, DanceVisions, SBE  
Monet Newkirk, Orientation Counselor  
Machelle Mason, AASC  
Sheila McCree, United Student Fellowship  
Wanda Jones, MAA  
Tina DeLaine, MAA  
Virida Sheppard, DanceVisions  
Richard Dowdy, Omega Psi Phi  
Steve Williamson, Kappa Alpha Psi  
Shavaughn Scales, Delta Sigma Theta Sorority, Chancellor's Advisory  
Council on Afro-American Affairs  
Harvey Smith, New Covenant  
Ron Green, Kappa Alpha Psi  
Laric Copes, Alpha Phi Alpha, Mentor Program  
Leonard Phillips, Black Students Board  
Elaine Cabble, AKA

BLACK CAMPUS ORGANIZATIONS

Alpha Kappa Alpha  
(Kappa Omicron Chapter)

Alphi Phi Alpha  
(Eta Omicron Chapter)

Association for Afro-American Graduate Students

Association of Prospective Black Accountants

Black Students' Board

DanceVisions

Delta Sigma Theta  
(Mu Omicron Chapter)

Ebony Image

Kappa Alpha Psi  
(Kappa Xi Chapter)

New Covenant Choir

New Horizons Choir

Omega Psi Phi  
(Kappa Lambda Chapter)

Phi Beta Sigma

Pre-Professional Health Society

Society of Afro-American Culture (SAAC)

Society of Black Engineers

United Student Fellowship



*Play  
Inc  
5/16/85*



MEMO TO: Dr. Lawrence Clark  
FROM: Lucie R. Hunter  
RE: Afro-American Symposium meals June 9-26, 1985  
DATE: May 14, 1985

*LRH*

*5/17 Returned to Lucie  
w/copy of the  
Program  
and dates  
of the  
Symposium  
LRH*

Having reviewed last year's events, I would like to make the following menu recommendations for this year's Afro-American symposium. Please get back to me by the first of next week with numbers if they will be greater than the fifty at any one time, and the time for service of each meal. I would also appreciate a copy of your schedule of events in order to ensure that we have all the needed space and equipment to meet your needs.

Saturdays June 8, 15, 22 dinner buffet to include: @\$4.50 pp  
salisbury steak w/mushroom gravy and rice  
peas or collard greens  
corn O'Brian  
tossed salad w/choice of dressings  
dinner rolls w/butter  
devil's cake w/chocolate icing  
iced tea w/lemon and soft drinks

Tuesdays June 11, 18, 25 dinner buffet to include: @\$4.50 pp  
fried chicken w/creamed potatoes  
green beans and cabbage w/vinegar  
tossed salad w/choice of dressings  
dinner rolls w/butter  
Dutch apple pie  
iced tea w/lemon and soft drinks

Sundays June 9, 16, 23\* Mini-Breakfast to include: @\$3.40 pp  
Tuesday June 12, 19, 26 orange juice  
scrambled eggs and hash brown potatoes  
sausage patty w/pancakes and maple syrup  
biscuits, butter, and jelly  
water and coffee

Sundays June 9, 16, 23\* Sandwich buffet to include: @\$4.50 pp  
Tuesday June 12, 19, 26 chilled relish platter, sliced cold baked ham, roast beef,  
corned beef, turkey  
assorted cheese slices  
tray of crisp lettuce, sliced tomatoes and onions  
assorted sliced breads and Kaiser rolls  
tossed, cole slaw, potato salads  
chef's choice of dessert and iced tea and soft drinks



All meals are in the Walnut Room with the exception of Sunday, June 23 when both meals will be in the Brown Room.

## Cost of Freshman Orientation

The cost of Orientation, whether you attend in June or August, is \$35 and covers Orientation expenses only. Meals, housing, towels and linen will be provided during the June sessions. Only meals will be provided in August. Complete the enclosed Orientation Registration Card and return it within ten days with a check or money order made payable to North Carolina State University. Athletic, academic and military scholarships do not cover the Orientation fee.

## Questions and Answers

**Q Will I receive further notice from the University about Orientation after I send in my registration card and fee?**

**A** You will not receive any additional information if are coming to a June session and should consider yourself registered. However, if you are attending either of the August sessions, information on preregistering for classes and other concerns will be sent in July automatically.

**Q What must I do before coming to Orientation?**

**A** Be sure to return all proper Admissions materials, including the Report of Medical History which should be completed prior to June 1 and returned to our Student Health Service. If the Medical History form can not be returned prior to that date, please bring it with you to Orientation.

**Q What should I bring to Orientation?**

**A** Bring comfortable clothes and shoes, an umbrella, a pillow and an alarm clock. We also suggest a small fan or lightweight blanket, depending on the temperature. Know or bring your Social Security number!

**Q May I bring my car to campus during Orientation?**

**A** Yes! A temporary permit will be issued to you when you check-in at the residence hall.

**Q Where do I report for Orientation?**

**A** Students may check into their room at the residence hall (see map) between 3 p.m. - 5 p.m. the first day of their session.

**Q What time does the program begin?**

**A** After check-in, the students will have dinner, (5:30 p.m. in the Walnut Room of the Student Center). This will be followed by the first general session of the Afro-American Symposium

**Q What time does the program conclude?**

**A** All students must check-out between 11:30 a.m. - 1:30 p.m. the fourth day of their Orientation session, immediately following registration for classes

**Q What if I cannot attend my designated session?**

**A** We strongly encourage everyone to make every effort to attend their assigned session, since this provides you with special, individualized assistance. If this is not possible, contact the "Hotline" (919) 737-2443 to be reassigned. Remember, Late Orientation is by permission only.

## Placement and Diagnostic Examinations

### Biology

The Biological Sciences program will administer a departmental examination on Wednesday, August 28 at 7 p.m. to provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible). Advance registration is required. Contact Dr. Charles Lytle, 2717 Bostian Hall, (919) 737-3341.

### Foreign Language

Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered June 10 at 6 p.m. to freshmen in the School of Humanities and Social Sciences and to all other students on Thursday, August 22 at 5:30 p.m. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages Department, (919) 737-2475.

### Mathematics

All freshmen will be required to take a mandatory 90-minute Mathematics Placement Test on the second day of their Orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of course work. It is vital that all students be prepared to take this test. Please review your trigonometry and algebra thoroughly before coming to Orientation. Freshmen who pass only the algebra portion of the examination must preregister for mathematics course numbers MA 100 and MA 102. Scores will be made available prior to preregistration on the third day of Orientation. MA 100 will be offered during the second summer session beginning Monday, July 1.

### SCAT

All Agricultural Institute students will take the School and College Ability Test (SCAT) in place of the Mathematics Placement Test during Orientation.

Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat. Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423. Assistance is available for course scheduling and accessibility to buildings.

### A Special Note to Parents

You are cordially invited to attend The Afro-American Symposium which initiates the 1985 Freshman Orientation program. Your program will run in conjunction with your student's freshman program and should give you a chance to become familiar with the various services and procedures of North Carolina State University. Your schedule MAY VARY DEPENDING ON WHICH school your son or daughter is entering. If you plan to attend with your son or daughter, please indicate so on the Orientation registration card. This program will enable your son or daughter to begin developing relationships, and help to provide a smoother transition from high school to campus life. There is no cost for Parents' Orientation, however, meals and lodging are at your own expense. Later, if you wish to join us for meals in the University Dining Hall, this will be on a cash basis as you enter the Dining Hall. Parents will be given a discount for meals in the Dining Hall.

We are pleased to announce that the Raleigh Hilton is offering parents a special \$43 per night rate for double occupancy. The Hilton is within walking distance of campus, is newly remodeled, and of course, offers all the conveniences one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed beige card as per instructions.

If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,

Bob Bryan, Coordinator  
Parents' Orientation

Malcolm Spaulding,  
Student Development Specialist