

NORTH CAROLINA STATE UNIVERSITY

Raleigh, N. C.

Office of Provost and Vice-Chancellor  
Holladay Hall — Box 7101

TO: Dr. Larry Clark

October 26, 1987

Date

ACTION REQUESTED ON ATTACHED:

Note and Return

For your information  
(need not return)

Please handle

Please answer; furnish me copy

Please circulate

Please draft reply for my signature

Please give me your comments

Requires your approval

Please return attachments



FROM: Murray



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 7314  
Raleigh, NC 27695-7314  
Telephone (919) 737-2441

October 15, 1987

MEMORANDUM

TO: Student Affairs Associate Vice Chancellors  
Student Affairs Department Heads  
Student Development Staff

FROM: Michael R. Borden

RE: **Freshman Orientation Planning** - 1988

I would like to convene a dutch luncheon meeting of principal Freshman Orientation contacts on Thursday, November 12 from noon to 1:30 p.m. in the Board Room of the University Student Center.

The purpose of this meeting is to gather information for the planning of the 1988 Freshman Orientation schedule. A composite 1987 schedule is attached. Concerns or suggestions may be written out and circulated in advance of the meeting.

Please respond by November 5 with the following information: name of representative(s) attending and if a University Food Service lunch should be reserved (\$5 collected at lunch). You may bring your own lunch or you may attend without eating.

MB/dw

cc: Dr. Thomas Stafford, Jr.  
Dr. Murray Downs  
School Orientation Liaisons

## 1987 Freshman Orientation Schedule

### DAY 1 (June 14, 17, 21, 24, 28)

9:00 a.m. - 3:00 p.m.	Afro-American Symposium (conclusion)
1:00 p.m. - 3:00 p.m.	Check-in (Metcalf/Carroll Residence Halls)
3:15 p.m. - 3:45 p.m.	OC meetings with student groups
4:00 p.m. - 5:00 p.m.	Introduction & Welcome To University by School Deans (Parents and Students)
5:00 p.m. - 6:15 p.m.	DINNER (Student Center Plaza) Rain Site: Dining Hall
7:45 p.m. - 8:30 p.m.	Parents' Programming (Ballroom)
6:30 p.m. - 8:15 p.m.	Math Placement Test (Harrelson, Dabney) SCAT Test (240 Mann) (June 28 ONLY)
8:30 p.m. - 10:00 p.m.	Orientation Social with Faculty, Students and Parents (South Gallery, Student Center)

### DAY 2 (June 15, 18, 22, 25, 29)

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:00 a.m. - 9:15 a.m.	OC meetings with student group
9:30 a.m. - 10:30 a.m.	Introduction to Student Life (Stewart Theatre) (includes standards of student conduct and Student Body President remarks)
10:45 a.m. - 12:15 p.m.	ACADEMIC SUCCESS a) freshman performance b) policies & procedures c) time management d) school transfers
10:45 a.m. - 12:15 p.m.	Biology Placement Test (240 Nelson) (June 22 ONLY for UUC)
12:30 p.m. - 1:30 p.m.	LUNCH (Student Center Plaza) Rain Site: Dining Hall

- 1:30 p.m. - 3:00 p.m. Foreign Language Placement Test (OPTIONAL)  
(German, French, Latin, Spanish)  
(2215 Williams)  
Biology Placement Test (June 25, 29 ONLY)  
(240 Nelson)  
(if student wants to take both tests,  
first one can be taken in fall)
- 1:30 p.m. - 3:00 p.m. Music Auditions (June 15, 18 ONLY)  
(1st floor, Price Music Center)
- 3:15 p.m. - 4:15 p.m. Curriculum Information Session  
Introduction to Engineering Undesignated  
(June 15, 18 ONLY)
- 4:30 p.m. - 5:30 p.m. Information Session (Stewart Theatre)  
(Health Services, Counseling Center,  
Housing/Dining, Transportation & Parking)
- 5:30 p.m. - 6:30 p.m. DINNER (Dining Hall)
- 6:30 p.m. - 8:00 p.m. Campus Tour (leave from Dining Hall)  
Music Auditions (June 22, 25, 29 ONLY)  
(1st floor, Price Music Center)  
Engineering Departmental Information Session  
(June 15, 18 ONLY)
- 8:15 p.m. - 9:30 p.m. Pre-Registration Workshop
- 9:30 p.m. Special Group Sessions (Student Center)  
(special registration instructions)  
Metcalf Living/Learning (Blue Room)  
Scholars Program (Walnut Room)  
Student-Athletes (Green Room)

**DAY 3 (June 16, 19, 23, 26, 30)**

- 8:00 a.m. - 9:00 a.m. BREAKFAST (Metcalf/Carroll Residence Halls)  
Pick up test results and All-Campus Cards
- 9:00 a.m. - 9:15 a.m. OC meetings with student group
- 9:30 a.m. Pre-Registration
- 11:00 a.m. - 12:30 p.m. Interest Sessions (Student Center)
- 11:30 a.m. - 1:30 p.m. Check-out (Metcalf/Carroll Residence Hall)
- 3:00 p.m. - 5:00 p.m. Afro-American Symposium Check-in  
(June 13, 16, 20, 23, 27)
- 5:00 p.m. - 9:00 p.m. Afro-American Symposium (opening programs)





North Carolina State University  
Division of Student Affairs

Department of Registration and Records  
Harris Hall  
Box 7313, Raleigh, N. C. 27695-7313  
Telephone: (919) 737-2572

September 9, 1987

M E M O R A N D U M

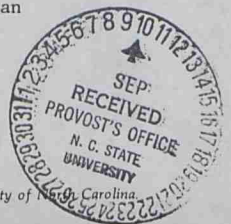
TO: Murray Downs, Associate Provost  
FROM: James H. Bundy, University Registrar  
SUBJECT: Rescheduling of Freshman Orientation

*J. H. Bundy*

My staff has attempted to look at several possibilities as they relate to the rescheduling of freshman orientation to the beginning of the fall semester rather than the summer. While one of the original reasons for having it during the summer was to accommodate such things as preregistration, placement tests, etc., we believe that the system could work with a fall orientation.

There are at least four (4) possibilities:

1. No Telephonic Registration/Mini-Change Day -- While we plan to bring up telephonic registration for the 1988 fall semester, the possibility always exist that it might not take place. In this event, we would suggest a mini-change day for freshman. This would take place the day before regular change day and would be open only to new freshman and would have present only the departments offering courses for freshman. Freshman would be allowed to enter on a staggered basis. Each department/school would have advisors present on the floor and clearly identified to assist students. Placement tests could be given anytime during orientation as long as the scores were available by the beginning of mini-change day.
2. Telephonic Registration Not Available for Freshman/Mini-Change Day -- We could bring the telephonic registration up for all continuing students but not for new students. The same mini change day as described in #1 above would take place. The problem would be that we would have to equip the coliseum with on-line terminal access since all adds/drops to the system would have to be made on-line by each department/school. (Explanation: Telephonic registration is on-line, our current system is batch. You cannot run an on-line and a batch system simultaneously.)



3. Pre-scheduling by Department/School -- Using an on-line system which would be in effect if the telephonic registration system is running, departments/schools could pre-schedule their students for courses. This would work well for some schools where the course offerings are limited, but it would not work well for others. Placement would be on PGE and PGM. When students came to orientation, they would be given a schedule. After placement tests and meeting with advisors, they would change their schedule telephonically or on-line in the department/school office. Each department/school would need to adequately staff its advising section and would need several terminals. If the changes are to be made telephonically, arrangements would have to be made with Southern Bell to have residence hall telephones working early.
  
4. Checklist/Telephonic Registration -- Students would be sent a "check list" on which to indicate their choices of course selection. Based on information available (PGE and PGM), they would preregister telephonically from their homes. After placement tests at orientation, they would meet with advisors who would review schedules and assist the student in making necessary changes. This could be changed on-line by terminals or using telephone. Each department/school would have to have an adequate number of advisors available for this. Also if they wanted to do add/drops on-line with student present, they would need several terminals also. If the students were to make changes telephonically, we would have to make arrangements with Southern Bell to have the residence hall telephones turned on as soon as students arrive so they could use residence hall telephones.

Of all the alternatives presented, we would probably lean toward #4. This would give the student the opportunity of being involved in course selection, it would introduce them to telephonic registration early, and it would require fewer course changes when they come to campus.

While my office is not responsible for the AllCampus card, this also needs to be considered since they would then have to take 3000+ AllCampus cards in a short period of time.

JHB/dp

cc: Associate Deans  
Coordinating Committee  
Cynthia Bonner  
Michael Borden  
Hugh Fuller  
Joe Marlin  
Evelyn Reiman  
Don Patty  
Martha Welch  
Charles Haywood



North Carolina State University  
Division of Student Affairs

*LM*

Department of Housing and Residence Life  
201-208 Harris Hall  
Box 7315  
Raleigh, NC 27695-7315

Director 737-2406  
Facilities/Summer Conferences 737-2410  
Housing Assignments 737-2440

August 18, 1987

MEMORANDUM

TO: Murray Downs  
FROM: Cynthia Bonner *Cynthia Bonner*  
RE: Scheduling of Freshman Orientation



I have reviewed with our staff the proposal to change the scheduling of freshman orientation from early summer to the time period immediately prior to the start of fall semester. In general, this change would not present any insurmountable obstacles for the Department of Housing and Residence Life. There are, however, two concerns which we would like to have taken into consideration if a new orientation schedule is developed.

The first of these concerns has to do with the date that freshmen would return to campus prior to the start of fall semester. The Department of Housing and Residence Life has a strong commitment to improving our residence hall facilities while minimizing the inconvenience that this improvement process causes our residents while they are engaged in academic pursuits. Thus, the relatively short period between commencement and the start of fall semester is the time when we must complete all renovations involving resident rooms or which could negatively impact the academic environment of the residence halls. The loss of even a day or two in the summer schedule could limit the facilities improvements that we would be able to accomplish for our residents. For this reason, we request that any new orientation schedule that is developed have students arrive on campus no earlier than the start of the early check-in that we now hold on the Tuesday prior to the first day of classes.

The second concern of the Department of Housing and Residence life also has to do with the orientation schedule; but this concern is focused on the amount of idle time that students have between their return to campus and the start of fall semester classes. We would like to recommend that an orientation schedule be developed which would not have long periods of unscheduled time. Our experience has been that students sometimes develop patterns of behavior before classes start which run counter to academic pursuit and become difficult for them to change once they are into the academic semester. To minimize the probability of this occurring, we request that freshman orientation be scheduled no earlier in August than necessary and that the orientation schedule be a full one with activities planned as close to the start of fall semester classes as possible.

Page 2  
Downs  
8/18/87

I look forward to discussing these suggestions with you on September 10. If you have any questions before then, please do not hesitate to contact me.

CB:fh

cc: R. D. Bereman  
G. F. Bland  
R. P. Burns  
L. M. Clark  
D. R. Howard  
M. H. Mohamed  
J. L. Oblinger  
M. M. Sawhney  
R. C. Savage  
L. C. Saylor  
R. T. Williams  
H. Winston  
M. Borden  
J. Bundy  
H. Fuller  
J. Marlin  
E. Reiman  
M. Welch



WHY AN AFRO-AMERICAN SYMPOSIUM

Life on a university campus can be one of the most exciting and rewarding experiences we have. It is a time in which we make many new friends, learn something about different life styles and values, and develop the art of budgeting not only our money, but our time as well. It is a time of personal growth and development, full of exciting social events and educational activities. It is also a time in which we become knowledgeable about our chosen subject field.

It is recognized, however, that to obtain a college degree, a student must overcome numerous obstacles and perform at the high levels demanded by colleges and universities. These obstacles and performance requirements include completing institutional procedures, selecting appropriate courses, reading and amassing information from printed material, achieving on tests covering readings and lectures, completing library research and written assignments according to academic standards, and performing in laboratory studios and other out-of-class assignments.

Coupled with these obstacles, students lose some of the positive forces -- such as day-to-day parental support -- just at a time when they must, through their own devices and with diminished support, contend with negative internal and external forces which can have an impact on college performance.

In addition, we have found that the forces for Afro-American students can be compounded in predominantly white institutions, whether these forces are perceived or are, in fact, reality. This does not imply, however, that all Afro-American students have difficulty adjusting in predominantly white settings.

Therefore, the specific purposes of this Afro-American Symposium are to help students understand some of the obstacles they will face in a University setting and to teach students various strategies to use in overcoming these obstacles and enhancing their academic achievement.

Greetings from the Advisory Council for Afro-American Affairs ....

Members of the Advisory Council for Afro-American Affairs welcome you to North Carolina State University. Let us assure you of this University's commitment to seeing that each student who enrolls has the opportunity to maximize his or her potential.

The theme for the Symposium is "MAXIMIZING YOUR POTENTIAL AS AN AFRO-AMERICAN STUDENT THROUGH EDUCATION."

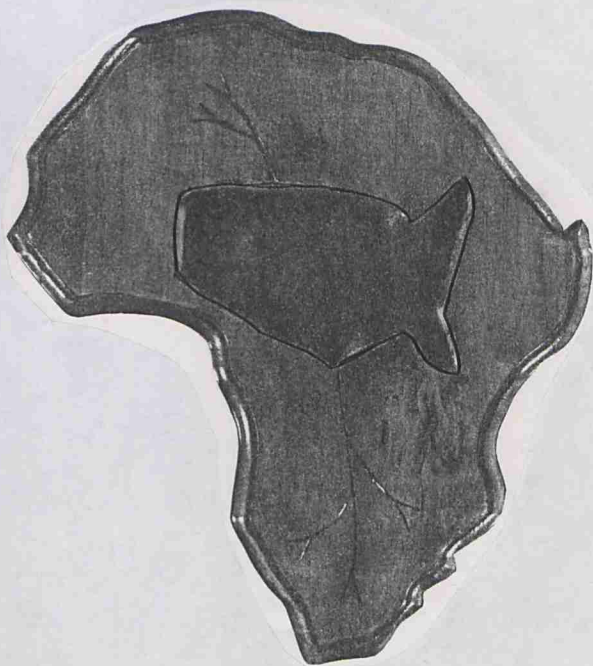
Two purposes of the Chancellor's Advisory Council for Afro-American Affairs are, to focus on the academic achievement of Afro-American students, and to aid them in overcoming both environmental and psychological barriers which impede academic success.

The Advisory Council for Afro-American Affairs is dedicated, among other things, to providing support for students as they make the transition to University life. To this end, we hope you will perceive our activities as positive reinforcement toward your goal of academic success.

We look forward to personally meeting each one of you!



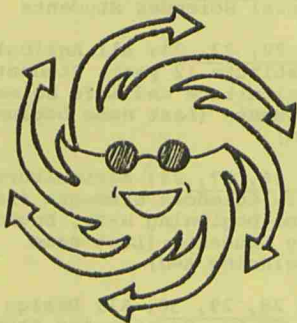
AN  
AFRO-AMERICAN SYMPOSIUM



June 12 August 23

**Summer  
1983**

**AFRO-AMERICAN  
SYMPOSIUM**



**in conjunction with**

**Freshman Orientation**

**NORTH CAROLINA STATE UNIVERSITY**

1983 AFRO-AMERICAN SYMPOSIUM  
and  
Freshman Orientation Dates

June 12, 13, 14: Forest Resources  
Students, Textiles Students

June 15, 16, 17: Education  
Students, Physical and Mathe-  
matical Sciences Students

June 19, 20, 21: Humanities and  
Social Sciences Students

June 22, 23, 24: All Agricultural  
Institute (2 year) Students,  
Agriculture and Life Sciences  
Students (Last name beginning  
A-M)

June 26, 27, 28: Agriculture and  
Life Sciences Students (Last  
name beginning N-Z), Engineer-  
ing Students (Last name  
beginning A-J)

June 28, 29, 30: All Design  
Students, Engineering Students  
(Last name beginning K-Z)

August 23, 24, 25: Late  
Orientation

Please refer to your acceptance  
letter to determine the School  
and Curriculum to which you have  
been admitted in order to sign  
up for the correct Symposium and  
Orientation Sessions. Your  
participation is expected.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

9:00 a.m. - 11:00 a.m.  
REGISTRATION\*

12:00 Noon - 1:30 p.m.  
LUNCH

1:30 p.m. - 2:00 p.m.  
FIRST GENERAL SESSION  
Three 10 minute motivational work-  
shops entitled "Who Am I?", "NCSU  
What? How?", and "Education vs.  
Training"

2:15 p.m. - 4:30 p.m.  
GENERAL ROTATIONAL WORKSHOPS  
Workshops entitled "Self-Esteem/  
Self-Confidence", "Help-Its Right  
Around the Corner-Don't Wait", and  
"Academic Coordination" 45

2:30 p.m. - 3:45 p.m.  
PARENT SESSION

4:30 p.m. - 5:00 p.m.  
SECOND GENERAL SESSION  
Highlights of Workshops

5:00 p.m. - 6:30 p.m.  
DINNER

6:45 p.m. - 9:30<sup>00</sup> p.m.  
THIRD GENERAL SESSION  
"Communication/Leadership Skills"  
"What Have We Done?"

9:30 p.m. - 10:00 p.m.  
CLOSE OUT

\*Sullivan Residence Hall

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

I will be attending the Afro-American Symposium and Orientation Session which are scheduled for:

June 12, 13, 14

June 26, 27, 28

June 15, 16, 17

June 28, 29, 30

June 19, 20, 21

August 23, 24, 25

June 22, 23, 24

Please detach and return card to: LAWRENCE M. CLARK, P.O. BOX 5067, N.C. STATE UNIVERSITY, RALEIGH, N.C. 27650

The PURPOSES of the AFRO-AMERICAN SYMPOSIUM are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of certain aspects of the University and University life, and 2) to provide Black students with strategies for use in enhancing their academic achievement.

There is NO ADDITIONAL COST for your participation in the Afro-American Symposium. Your cost for the orientation component, however, will be \$30.

If you need ADDITIONAL INFORMATION regarding this program, please call: (919) 737-3148 or (919) 737-2873.



Students requiring special assistance due to visual, hearing and/or motor impairment should contact Ms. Pat Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423.



Symposium Sponsor

CHANCELLOR'S ADVISORY COUNCIL

FOR

AFRO-AMERICAN AFFAIRS

1

*picture #1*

"Planning for Class of '87"

"BIT"

Basic Issues and Themes

Strategies for Successful Retention and Graduation  
at  
North Carolina State University

sticty note removed 11/16/2011

Symposium Sponsor

CHANCELLOR'S ADVISORY COUNCIL

FOR

AFRO-AMERICAN AFFAIRS

1

picture #1

Inside Cover  
Page

"Planning for Class of '87"

"BIT"

Basic Issues and Themes

Strategies for Successful Retention and Graduation  
at  
North Carolina State University



# North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

Office of the Provost  
and Vice-Chancellor

October 17, 1986

*LMC*

## MEMORANDUM

To Black Faculty and Staff  
From Lawrence M. Clark *LMC*  
Associate Provost  
Subject Fall Symposium Follow-Up

Attached is a flyer announcing the first Follow-Up Session to the Afro-American Symposium. This was sent to all Black freshmen and is open to interested upperclass students. You are invited to attend this session also. Please calendar and plan to attend to show your support and to encourage our Black students.

LMC:hwe

Attachment

THE AFRO-AMERICAN COORDINATORS PRESENT:

AFRO-AMERICAN SYMPOSIUM FALL FOLLOW-UP

FOR ALL AFRO-AMERICAN FRESHMEN AND INTERESTED STUDENTS

SUNDAY, OCTOBER 26, 1986  
7:00 P.M. STUDENT CENTER BALLROOM (2ND FLOOR)



WE WANT TO KNOW HOW YOU ARE DOING....

IS COLLEGE WHAT YOU THOUGHT IT WOULD BE?

DO YOU HAVE ADEQUATE FINANCIAL RESOURCES?

HAVE YOU DEVELOPED GOOD STUDY SKILLS?

ARE YOU HAPPY WITH YOUR ROOMMATE?

HAVE YOU HAD YOUR HEART BROKEN?

DO YOU KNOW YOUR ADVISER?

ARE YOU COMFORTABLE WITH FAMILY RELATIONSHIPS?

DO YOU LIKE YOUR MENTOR?

HAVE YOU FOUND CLOSE PERSONAL FRIENDS?

ARE YOU SATISFIED WITH YOUR MAJOR?



COME AND SHARE YOUR EXPERIENCES AS A STUDENT AT NCSU!

REFRESHMENTS WILL FOLLOW THE PROGRAM.

A Message from the Chancellor

picture #2

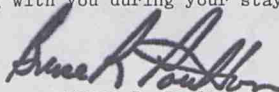
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2

Let me welcome you to North Carolina State University. My Advisory Council for Afro-American Affairs and I have put together a series of programs we believe will help you in your adjustment to college life and enhance your academic achievement at this University. Our goal is to work with you in any way we can to make your transition to this campus a positive experience.

N. C. State University is committed to serving all the people of our state and nation, and this program, in a small way, is a reaffirmation of that commitment.

I look forward to meeting with you during your stay at NCSU.



Bruce R. Poulton  
Chancellor

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## AFRO-AMERICAN SYMPOSIUM

PROGRAM

9:00 a.m. - 11:00 a.m.	Registration Questionnaire Completion Intermittent Games (Backgammon, Chess, Checkers, Cards, etc.)
12:00 - 12:30 p.m.	LUNCH
12:45 p.m. - 1:25 p.m.	Games/Demonstration Activities by Black Organizations
1:30 p.m. - 2:00 p.m.	First General Session -- Dr. Tommy Wynn, Associate Professor of Botany
[REDACTED]	"Who Am I?" -- Dr. Lawrence M. Clark, Associate Provost and Affirmative Action Officer
[REDACTED]	Dr. Bill Grant, Associate Professor of Zoology and Coordinator of Academic Advising for the School of Agriculture and Life Sciences
[REDACTED]	Dr. A. M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School
2:15 p.m. - 4:30 p.m.	General Rotational Workshops (45 minutes each session)

Session I -- "Self-esteem/Self-confidence"  
-- Ms. Wandra Hill, Counselor, Counseling Center; Mr. Reginald Fennell, Assistant Director of Admissions; Ms. Carol S. Love, Instructor of Recreation Resources Administration

Session II -- "Help-It's Right Around the Corner-Don't Wait" -- Mr. Thomas Conway, Director of Special Services; and Clifford Thomas, Student Facilitator

Session III -- Academic Coordination  
-- designated Academic Coordinators of each school

Agriculture and Life Sciences  
Dr. Bill Grant

Design  
Mr. Charles Joyner

Education  
Dr. Don Locke, Dr. Bob Williams, Ms. Madra Britt

## Engineering

Mr. Bobby Pettis

## Forest Resources

Ms. Carolyn Love

## Humanities and Social Sciences

Mr. William Weston

## Physical and Mathematical Sciences

Dr. Robert Bereman

## Textiles

Dr. Harold Freeman

## Veterinary Medicine

Ms. Marva Motley

2:15 p.m. - 4:30 p.m.

Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor, Counseling Center

4:30 p.m. - 5:00 p.m.

Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology

Peer Mentor Program

5:00 p.m. - 5:30 p.m.

DINNER

5:45 p.m. - 6:30 p.m.

Entertainment

6:45 p.m. - 9:00 p.m.

Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee Relations and Development; and Student Facilitators

6:45 p.m. - 9:00 p.m.

Parents' Evening Session -- Black Faculty and Staff

9:00 p.m. - 9:15 p.m.

"What Have We Done" and Close-Out

9:30 p.m.

SOCIAL

SECOND DAY

7:00 a.m. - 8:00 a.m.

BREAKFAST

NOTE: ALL PROGRAMS WILL BE HELD AT THE UNIVERSITY STUDENT CENTER.

Symposium Coordinators  
 ADVISORY COUNCIL FOR AFRO-AMERICAN AFFAIRS  
 AND  
 BLACK FACULTY AND STAFF

*picture #3  
 3" x 4"*

Two purposes of the Chancellor's Advisory Council for Afro-American Affairs are, to focus on the academic achievement of Afro-American students, and to aid them in overcoming both environmental and psychological barriers which impede academic success.

The Black Faculty and Staff organization promotes and enhances Afro-American awareness at North Carolina State University. It also develops processes and networks that facilitate positive interactions academically, culturally and socially in a multiracial environment.

Members of the Chancellor's Advisory Council for Afro-American Affairs

Mr. Bob Allen	Ms. Carol Love
Dr. Lawrence Clark	Dr. Thoyd Melton
Mr. Reginald Fennell	Ms. Shavaughn Scales
Mr. Calvin Green	Dr. A. M. Witherspoon
Mr. Curtis Hamilton	Dr. Tommy Wynn
Ms. Wandra Hill	

Officers of the Black Faculty and Staff

Mr. Preston Bethea, Treasurer	Ms. Margaret Hunt, Secretary
Ms. Endia Hall, Vice-Chairperson	Ms. Carol Love, Student Liaison
Dr. Bill Grant, Chairperson	

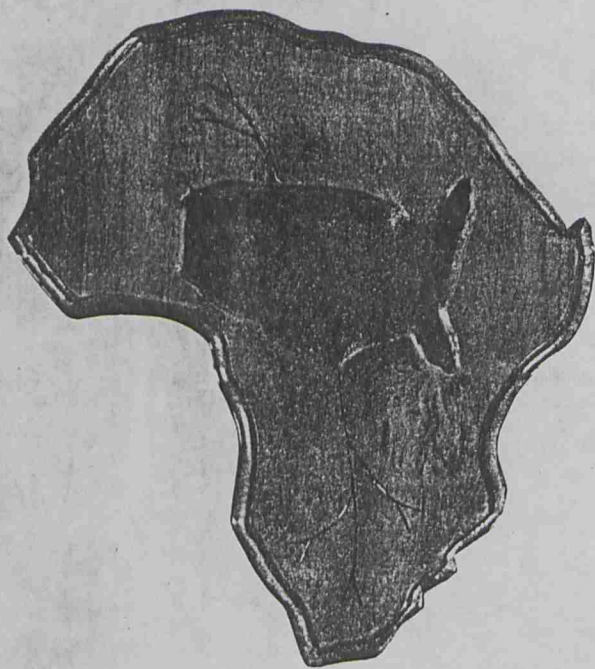
HOSTS AND HOSTESSES

*picture #4*  
*3" x 4"*

The Afro-American student knows the importance of this Afro-American Symposium. Some of those have volunteered their services for all of the sessions. They are as follows:

Darryl Banks, Minority Affairs Adhoc  
 Cheryl Ballew, Ebony Image  
 Steffanie Burt, DanceVisions  
 Courtney Carter, Mentor Program  
 Derrick Cheston, Society of Black Engineers  
 Marvin Connelly, United Student Fellowship  
 Tina DeLaine, Minority Affairs Adhoc  
 Vivian Denkins, DanceVisions  
 Everett Dudley, Alpha Phi Alpha  
 Jackie Griggs, Black Students' Board  
 Curtis Hamilton, Chancellor's Adv. Council on Afro-Am. Aff.  
 Tanya Horton, Minority Affairs Adhoc  
 Keith Hudson, Alpha Phi Alpha  
 Kim Hunt, DanceVisions  
 Iris Jackson, Association of Prospective Black Accountants  
 Wanda Jones, Minority Affairs Adhoc  
 Charles Lewis, Alpha Phi Alpha  
 Shelia McCree, United Student Fellowship  
 Teresa Maynard, United Student Fellowship  
 Sandra Mouton, Ebony Image  
 Connell Price, United Student Fellowship  
 Mark Prioleau, New Horizons Choir  
 Andria Ross, Delta Sigma Theta Sorority, Inc.  
 Shavaughn Scales, Chancellor's Adv. Council on Afro-Am. Aff.  
 Virda Sheppard, DanceVisions  
 Linda Taborn, Ebony Image  
 Clifford Thomas, Special Services Tutor  
 James Turnage, Omega Psi Phi  
 Ken Vereen, Alpha Phi Alpha  
 Harold Williams, Society of Afro-American Culture  
 Steven Williamson, Kappa Alpha Psi  
 Andria Young, Alpha Kappa Alpha

AN  
AFRO-AMERICAN SYMPOSIUM



June 12-August 23



Symposium Sponsor

CHANCELLOR'S ADVISORY COUNCIL

FOR

AFRO-AMERICAN AFFAIRS



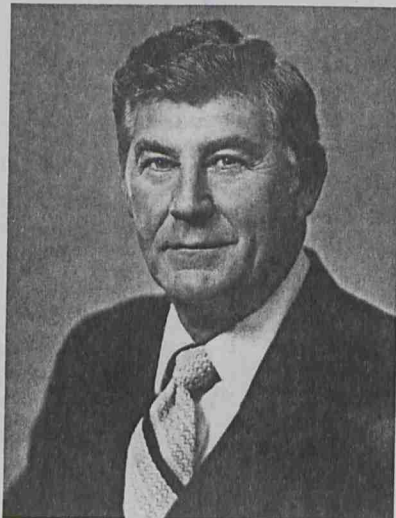
"Planning for Class of '87"

"BIT"

Basic Issues and Themes

Strategies for Successful Retention and Graduation  
at  
North Carolina State University

A Message from the Chancellor



Let me welcome you to North Carolina State University. My Advisory Council for Afro-American Affairs and I have put together a series of programs we believe will help you in your adjustment to college life and enhance your academic achievement at this University. Our goal is to work with you in any way we can to make your transition to this campus a positive experience.

N. C. State University is committed to serving all the people of our state and nation, and this program, in a small way, is a reaffirmation of that commitment.

I look forward to meeting with you during your stay at NCSU.

A handwritten signature in dark ink, appearing to read "Bruce R. Poulton". The signature is written in a cursive style with some loops and flourishes.

Bruce R. Poulton  
Chancellor

Greetings from the Advisory Council for Afro-American Affairs ....

Members of the Advisory Council for Afro-American Affairs welcome you to North Carolina State University. Let us assure you of this University's commitment to seeing that each student who enrolls has the opportunity to maximize his or her potential.

The Advisory Council for Afro-American Affairs is dedicated, among other things, to providing support for students as they make the transition to University life. To this end, we hope you will perceive our activities as positive reinforcement toward your goal of academic success.

WHY AN AFRO-AMERICAN SYMPOSIUM

Life on a university campus can be one of the most exciting and rewarding experiences we have. It is a time in which we make many new friends, learn something about different life styles and values, and develop the art of budgeting not only our money, but our time as well. It is a time of personal growth and development, full of exciting social events and educational activities. It is also a time in which we become knowledgeable about our chosen subject field.

It is recognized, however, that to obtain a college degree, a student must overcome numerous obstacles and perform at the high levels demanded by colleges and universities. These obstacles and performance requirements include completing institutional procedures, selecting appropriate courses, reading and amassing information from printed material, achieving on tests covering readings and lectures, completing library research and written assignments according to academic standards, and performing in laboratory studios and other out-of-class assignments.

Coupled with these obstacles, students lose some of the positive forces -- such as day-to-day parental support -- just at a time when they must, through their own devices and with diminished support, contend with negative internal and external forces which can have an impact on college performance.

In addition, we have found that the forces for Afro-American students can be compounded in predominantly white institutions, whether these forces are perceived or are, in fact, reality. This does not imply, however, that all Afro-American students have difficulty adjusting in predominantly white settings.

Therefore, the specific purposes of this Afro-American Symposium are to help students understand some of the obstacles they will face in a University setting and to teach students various strategies to use in overcoming these obstacles and enhancing their academic achievement.

## AFRO-AMERICAN SYMPOSIUM

PROGRAM

9:00 a.m. - 11:00 a.m. Registration  
Questionnaire Completion  
Intermittent Games (Backgammon, Chess, Checkers, Cards, etc.)

12:00 - 12:30 p.m. LUNCH

12:45 p.m. - 1:25 p.m. Games/Demonstration  
Activities by Black Organizations

1:30 p.m. - 2:00 p.m. First General Session -- Dr. Tommy Wynn, Associate Professor of Botany

"Who Am I?" -- Dr. Lawrence M. Clark, Associate Provost and Affirmative Action Officer

Dr. Bill Grant, Associate Professor of Zoology and Coordinator of Academic Advising for the School of Agriculture and Life Sciences

Dr. A. M. Witherspoon, Professor of Botany and Associate Dean of the Graduate School

2:15 p.m. - 4:30 p.m. General Rotational Workshops (45 minutes each session)

Session I -- "Self-esteem/Self-confidence"  
-- Ms. Wandra Hill, Counselor, Counseling Center; Mr. Reginald Fennell, Assistant Director of Admissions; Ms. Carol S. Love, Instructor of Recreation Resources Administration

Session II -- "Help-It's Right Around the Corner-Don't Wait" -- Mr. Thomas Conway, Director of Special Services; and Clifford Thomas, Student Facilitator

Session III -- Academic Coordination  
-- designated Academic Coordinators of each school

Agriculture and Life Sciences  
Dr. Bill Grant

Design  
Mr. Charles Joyner

Education  
Dr. Don Locke, Dr. Bob Williams, Ms. Madra Britt

Engineering  
 Mr. Bobby Pettis  
 Forest Resources  
 Ms. Carolyn Love  
 Humanities and Social Sciences  
 Mr. William Weston  
 Physical and Mathematical Sciences  
 Dr. Robert Bereman  
 Textiles  
 Dr. Harold Freeman  
 Veterinary Medicine  
 Ms. Marva Motley

2:15 p.m. - 4:30 p.m. Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor, Counseling Center

4:30 p.m. - 5:00 p.m. Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology

Peer Mentor Program

5:00 p.m. - 5:30 p.m. DINNER

5:45 p.m. - 6:30 p.m. Entertainment

6:45 p.m. - 9:00 p.m. Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee Relations and Development; and Student Facilitators

6:45 p.m. - 9:00 p.m. Parents' Evening Session -- Black Faculty and Staff

9:00 p.m. - 9:15 p.m. "What Have We Done" and Close-Out

9:30 p.m. SOCIAL

SECOND DAY

7:00 a.m. - 8:00 a.m. BREAKFAST

NOTE: ALL PROGRAMS WILL BE HELD AT THE UNIVERSITY STUDENT CENTER.



Symposium Coordinators  
 ADVISORY COUNCIL FOR AFRO-AMERICAN AFFAIRS  
 AND  
 BLACK FACULTY AND STAFF



Two purposes of the Chancellor's Advisory Council for Afro-American Affairs are, to focus on the academic achievement of Afro-American students, and to aid them in overcoming both environmental and psychological barriers which impede academic success.

The Black Faculty and Staff organization promotes and enhances Afro-American awareness at North Carolina State University. It also develops processes and networks that facilitate positive interactions academically, culturally and socially in a multiracial environment.

Members of the Chancellor's Advisory Council for Afro-American Affairs

Mr. Bob Allen	Ms. Carol Love
Dr. Lawrence Clark	Dr. Thoyd Melton
Mr. Reginald Fennell	Ms. Shavaughn Scales
Mr. Calvin Green	Dr. A. M. Witherspoon
Mr. Curtis Hamilton	Dr. Tommy Wynn
Ms. Wandra Hill	

Officers of the Black Faculty and Staff

Mr. Preston Bethea, Treasurer	Ms. Margaret Hunt, Secretary
Ms. Endia Hall, Vice-Chairperson	Ms. Carol Love, Student Liaison
Dr. Bill Grant, Chairperson	



HOSTS AND HOSTESSES

The Afro-American student knows the importance of this Afro-American Symposium. Some of those have volunteered their services for all of the sessions. They are as follows:

Darryl Banks, Minority Affairs Adhoc  
 Cheryl Ballew, Ebony Image  
 Steffanie Burt, DanceVisions  
 Courtney Carter, Mentor Program  
 Derrick Cheston, Society of Black Engineers  
 Marvin Connelly, United Student Fellowship  
 Tina DeLaine, Minority Affairs Adhoc  
 Vivian Denkins, DanceVisions  
 Everett Dudley, Alpha Phi Alpha  
 Jackie Griggs, Black Students' Board  
 Curtis Hamilton, Chancellor's Adv. Council on Afro-Am. Aff.  
 Tanya Horton, Minority Affairs Adhoc  
 Keith Hudson, Alpha Phi Alpha  
 Kim Hunt, DanceVisions  
 Iris Jackson, Association of Prospective Black Accountants  
 Wanda Jones, Minority Affairs Adhoc  
 Charles Lewis, Alpha Phi Alpha  
 Shelia McCree, United Student Fellowship  
 Teresa Maynard, United Student Fellowship  
 Sandra Mouton, Ebony Image  
 Connell Price, United Student Fellowship  
 Mark Prioleau, New Horizons Choir  
 Andria Ross, Delta Sigma Theta Sorority, Inc.  
 Shavaughn Scales, Chancellor's Adv. Council on Afro-Am. Aff.  
 Virda Sheppard, DanceVisions  
 Linda Taborn, Ebony Image  
 Clifford Thomas, Special Services Tutor  
 James Turnage, Omega Psi Phi  
 Ken Vereen, Alpha Phi Alpha  
 Harold Williams, Society of Afro-American Culture  
 Steven Williamson, Kappa Alpha Psi  
 Andria Young, Alpha Kappa Alpha

SCHOOL OF DESIGN  
Dean Claude McKinney

SCHOOL OF TEXTILES  
Dean D. S. Hamby  
Associate Dean M. H. Mohamed

UNIVERSITY UNDESIGNATED FRESHMEN  
Dr. Hugh Fuller, Director  
Ms. Joan Mills, Coordinator of Advising

THURSDAY, JUNE 28

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU Design (4115 Student Center) Textiles (Stewart Theatre, Student Center) University Undesignated (Ballroom, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
7:30 p.m. - 8:30 p.m.	Meet the Dean Design (3118 Student Center) Informational Session/Question & Answer University Undesignated (Ballroom, Student Center)
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

FRIDAY, JUNE 29

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration Design (.320 Brooks) Textiles (240 Nelson) University Undesignated (124 Dabney)
12:00 p.m. - 1:15 p.m.	LUNCH (Dining Hall)
1:45 p.m. - 2:45 p.m.	Counseling, Career Planning & Placement Health Services, Legal Advisor (Stewart Theatre, Student Center)
2:45 p.m. - 3:45 p.m.	Food Service, Transportation, Public Safety, On- & Off-Campus Housing (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m.  
4:30 p.m. - 5:00 p.m.  
5:00 p.m. - 5:30 p.m.

Unless marked by an \*, each of the activities listed below will be offered 3 consecutive times. Choose the 3 topics of most interest to you.

Air Force ROTC, Army ROTC,  
\*Campus Tour, Choosing a Major/Planning  
a Career, Cooperative Education, Craft  
Center, Financial Aid, Fraternities &  
Sororities, Intramurals, Minority  
Student Campus Organizations,  
Navy ROTC, NCSU Fellows Program,  
Publications, Religious Activities,  
Thompson Theatre, Union Activities  
Board, School of Design Professional  
Societies, School of Engineering  
Cooperative Program

5:30 p.m. - 7:00 p.m.

Check-out (Lee Residence Hall)

BLIND RESERVATIONS: Textiles  
Orientation and pre-registration  
110 David Clark Lab

SCHOOL OF EDUCATION  
Dean Carl J. Dolce  
Associate Dean Robert T. Williams

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES  
Dean R. O. Tilman  
Associate Dean W. B. Toole, III

MONDAY, JUNE 25

9:00 a.m. - 10:30 a.m.	Check-in ( Lee Residence Hall)
11:30 a.m. - 12:30 p.m.	LUNCH (Dining Hall)
1:00 p.m. - 1:30 p.m.	Orientation Announcements (Stewart Theatre, Student Center)
1:30 p.m. - 2:30 p.m.	Introduction & Welcome to NCSU Education (4115 Student Center) Humanities and Social Sciences (Stewart Theatre, Student Center)
3:00 p.m. - 5:00 p.m.	Math Placement Test (Harrelson)
5:00 p.m. - 6:30 p.m.	DINNER (Dining Hall)
6:00 p.m. - 7:30 p.m.	Music Auditions (1st floor Price Music Center)
6:30 p.m. - 7:30 p.m.	Campus Tour (Meet "OCs" outside Dining Hall)
6:30 p.m. - 7:45 p.m.	Foreign Language Placement Test French (100 Harrelson) Spanish (107 Harrelson) German (135 Harrelson) Latin (136 Harrelson)
7:30 p.m. - 8:30 p.m.	Faculty Rap Session Education (4115 Student Center)
8:00 p.m. - 8:45 p.m.	Faculty Rap Session Humanities and Social Sciences Economics and Business (South Gallery, Student Center) Other departments (Ballroom, Student Center)
8:45 p.m. - 10:00 p.m.	Pre-registration Workshop (Stewart Theatre, Student Center)
10:00 p.m. - 11:30 p.m.	Orientation Social (Lee Residence Hall)

TUESDAY, JUNE 26

8:00 a.m. - 9:00 a.m.	BREAKFAST (Dining Hall)
9:30 a.m.	Orientation and pre-registration Education (216 Poe) Humanities and Social Sciences Economics and Business (Stewart Theatre, Student Center) Sociology & Anthropology (4115 Student Center) Philosophy & Religion (4106 Student Center)

English (4111 Student Center)  
 Foreign Language & Literature  
 (4114 Student Center)  
 History (3118 Student Center)  
 Scholars of the College  
 (South Gallery, Student Center)  
 Political Science & Public  
 Administration (11 Carmichael Gym)  
 LUNCH (Dining Hall)  
 12:00 p.m. - 1:15 p.m. Counseling, Career Planning & Placement  
 1:45 p.m. - 2:45 p.m. Health Services, Legal Advisor  
 (Stewart Theatre, Student Center)  
 2:45 p.m. - 3:45 p.m. Food Service, Transportation,  
 Public Safety, On- & Off-Campus Housing  
 (Stewart Theatre, Student Center)

4:00 p.m. - 4:25 p.m. Unless marked by an \*, each of the  
 4:30 p.m. - 5:00 p.m. activities listed below will be offered  
 5:00 p.m. - 5:30 p.m. 3 consecutive times. Choose the 3  
 topics of most interest to you.

Air Force ROTC, Army ROTC,  
 \*Campus Tour, Choosing a Major/Planning  
 a Career, Cooperative Education, Craft  
 Center, Financial Aid, Fraternities &  
 Sororities, Intramurals, Minority  
 Student Campus Organizations,  
 Navy ROTC, NCSU Fellows Program,  
 Publications, Religious Activities,  
 Thompson Theatre, Union Activities  
 Board, School of Design Professional  
 Societies, School of Engineering  
 Cooperative Program

5:30 p.m. - 7:00 p.m. Check-out (Lee Residence Hall)

BLIND RESERVATIONS: Education

Faculty Rap Session

- 4106 Student Center - Occupational Education
- 4111 Student Center - Psychology
- 4114 Student Center - Education, General Studies
- 4125 Student Center - Curriculum and Instruction

AFRO-AMERICAN SYMPOSIUM  
Evaluation Questionnaire

School \_\_\_\_\_  
Group \_\_\_\_\_

Your thoughtful answers to the following questions will provide helpful information concerning the evaluation of the Afro-American Symposium.

Please respond to the questions below using the following code:  
1= Very Well 2= Good 3= Fair 4= Poor 5= Yes 6= No

I. OVERALL EXPERIENCE

1. \_\_\_\_\_ How do you feel about the overall organization of the Symposium ?
2. \_\_\_\_\_ What is your assessment of the material covered during the Workshops ?
3. \_\_\_\_\_ Has the Symposium changed your perspective of the University in anyway ?
4. \_\_\_\_\_ Would you recommend other incoming Afro-American students to attend such a Symposium ?
5. \_\_\_\_\_ How would you describe the general attitudes of those people involved in the presentation of the Symposium ?

II. FUTURE IMPROVEMENTS

Please provide a brief but frank response to the following questions . Your comments will provide information important to the future planning of this Symposium.

1. What did you like most about the Symposium ?



2. What did you like the least about the symposium ?
  
3. What additional topics, if any, would you like to have discussed during the Symposium Workshops ?
  
4. Did the Symposium provide a meaningful experience with regards to motivating you and providing a new insight concerning the University as a whole ?
  
5. In one word or phrase, please describe your opinion of the Symposium.



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

July 22, 1983

Dear Black Freshmen:

We are indeed looking forward to your attending North Carolina State University. In conjunction with Orientation, YOU ARE EXPECTED TO PARTICIPATE IN A SUPPLEMENTARY PROGRAM FOR BLACK STUDENTS. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about the symposium are given in a brochure which you should have received in an earlier mailing. PLEASE NOTE THAT YOU WILL BE EXPECTED TO PARTICIPATE IN THIS PROGRAM ON AUGUST 23. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by August 5, 1983.

Sincerely,

A handwritten signature in dark ink, appearing to read "Bruce R. Poulton".

Bruce R. Poulton  
Chancellor

CFP  
Enc.





# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

July 22, 1983

Dear Black Freshmen:

During the six summer orientation sessions presented to date at North Carolina State University, we offered an Afro-American Symposium as part of this orientation for all entering Black freshmen. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. Sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs, this program has been highly recommended by Black students, faculty and staff here at NCSU. The Symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

Because we feel this program is so important for you, we indicated in the Symposium literature that your attendance and participation would be expected. Our records indicate, however, that while you attended the two-day summer orientation\* you did not attend the Afro-American Symposium.

Since a number of students missed the Symposium, we are offering a "make-up" program WHICH YOU ARE TO ATTEND BEFORE YOU WILL BE ALLOWED TO COMPLETE FALL 1983 REGISTRATION. This program will be held on Tuesday, August 23. We would like for you to arrive the morning of August 23 and register between 8:00 and 8:30 a.m. in Room 111 Link Building. A program outline and campus map are enclosed.

Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by Friday, August 5, 1983.

We look forward to seeing you in August.

Sincerely,

A handwritten signature in cursive script, appearing to read "Bruce R. Poulton".

Bruce R. Poulton  
Chancellor

CJ  
Encs.

\* If our records are incorrect and you have already attended the Afro-American Symposium, please check the appropriate space on the enclosed card and return it as indicated.

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

Please check one:

( ) I will be attending the Afro-American Symposium which is scheduled for AUGUST 23, 1983.

( ) I have already attended the Afro-American Symposium on \_\_\_\_\_ Date

Please return card to: Dr. Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650.

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

Please check one:

( ) I will be attending the Afro-American Symposium which is scheduled for AUGUST 24, 1983.

( ) I have already attended the Afro-American Symposium on \_\_\_\_\_ Date

Please return card to: Dr. Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650.

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

Please check one:

( ) I will be attending the Afro-American Symposium which is scheduled for AUGUST 24, 1983.

( ) I have already attended the Afro-American Symposium on \_\_\_\_\_ Date

Please return card to: Dr. Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650.



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

July 8, 1983

Dear Black Freshmen:

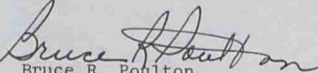
We are indeed looking forward to your attending North Carolina State University. In conjunction with Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium are given in the attached program. Please note that you will be expected to participate in this program on August 23. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by August 1, 1983.

Sincerely,

  
Bruce R. Poulton  
Chancellor

CJ  
Encs.

sticky note removed 11/16/2011



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

*Cindy,  
Copies of this  
material have  
been taken to  
Student Development  
for mailing.  
Claudia*

July 8, 1983

Dear Black Freshmen:

We are indeed looking forward to your attendance at North Carolina State University. In conjunction with Orientation, we are offering you the opportunity to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium are given in the attached program. Please note that you will be expected to participate in this program on August 23. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by August 1, 1983.

Sincerely,

*Bruce R. Foulton*  
Bruce R. Foulton  
Chancellor

CJ  
Encs.



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

August 11, 1983

Dear Black Freshmen:

We are indeed looking forward to your attending North Carolina State University. In conjunction with Orientation, YOU ARE EXPECTED TO PARTICIPATE IN A SUPPLEMENTARY PROGRAM FOR BLACK STUDENTS. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council for Afro-American Affairs.

The Symposium has been highly recommended by Black students, faculty and staff here at NCSU. The Symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this Symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover. Further details about the Symposium are given in the enclosed brochure. Please note also the enclosed revised program schedule. Since the residence halls will not be available for occupancy until 10:00 a.m. on August 23, we have revised the Symposium schedule to allow you time to make housing arrangements.

Please complete the enclosed card, detach and return it to Dr. Lawrence M. Clark, North Carolina State University, P. O. Box 5067, Raleigh, NC 27650, as soon as possible.

Sincerely,

Bruce R. Poulton  
Chancellor

CJ  
Encs.





# North Carolina State University

P. O. Box 5067, Raleigh, N. C. 27650

Office of the Provost  
and Vice-Chancellor

August 10, 1983

Dear Black Freshmen:

This letter is to notify you of a time change in the Afro-American Symposium scheduled for August 23. This change is necessary because the residence halls at North Carolina State University will not be available for occupancy until 10:00 a.m. on the morning of August 23. We have, therefore, rearranged the Symposium schedule to allow you ample time to check into the residence halls before the symposium begins. The revised schedule is attached.

Let me reiterate that this revised schedule affects only those students who are to attend the Afro-American Symposium on August 23. If you are to attend the August 24 Symposium, the schedule will remain exactly as it has been previously mailed to you.

Sincerely,

A handwritten signature in cursive script that reads "Lawrence M. Clark".

Lawrence M. Clark  
Associate Provost

CJ  
Attachment

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

August 23, 1983

Link Building

12:30 p.m.-1:00 p.m.

Registration  
Questionnaire

1:15 p.m.-2:00 p.m.  
Room G 107

First General Session -- Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" -- Dr. Lawrence M. Clark,  
Associate Provost and Affirmative Action  
Officer

"What is NCSU?" -- Dr. Bill Grant, Associate  
Professor of Zoology and Coordinator of  
Academic Advising for the School of Agricul-  
ture and Life Sciences

"NCSU and Me: Educated or Trained?" --  
Dr. A. M. Witherspoon, Professor of Botany  
and Associate Dean of the Graduate School

2:15 p.m.-4:30 p.m.  
Room G 106

General Rotational Workshops (45 minutes  
each session)

Session I -- "Self-esteem/Self-confidence"  
-- Ms. Wandra Hill, Counselor, Counseling  
Center; Mr. Reginald Fennell, Assistant  
Director of Admissions; Ms. Carol S. Love,  
Instructor of Recreation Resources Adminis-  
tration

Room G 107

Session II -- "Help-It's Right Around the  
Corner-Don't Wait" -- Mr. Thomas Conway,  
Director of Special Services; and Clifford  
Thomas, Student Facilitator

Room G 108

Session III -- Academic Coordination --  
designated Academic Coordinators of each  
school

Agriculture and Life Sciences

Dr. Bill Grant

Design

Mr. Charles Joyner

Education

Dr. Don Locke, Dr. Bob Williams, Ms.

Madra Britt

Engineering

Mr. Bobby Pettis



Forest Resources  
Ms. Carolyn Love  
Humanities and Social Sciences  
Mr. William Weston  
Physical and Mathematical Sciences  
Dr. Robert Bereman  
Textiles  
Dr. Harold Freeman  
Veterinary Medicine  
Ms. Marva Motley

2:15 p.m.-4:30 p.m.  
Room G 109

Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor, Counseling Center

4:30 p.m.-5:00 p.m.  
Room G 107

Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology

Peer Mentor Program

5:00 p.m.-6:15 p.m.

Dinner

6:45 p.m.-9:00 p.m.  
Room G 107

Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee Relations and Development; and Student Facilitators

6:45 p.m.-9:00 p.m.  
Room G 109

Parents' Session -- Black Faculty and Staff

9:00 p.m.-9:15 p.m.  
Room G 107

"What Have We Done" and Close-Out

From: Office of Provost and Vice-Chancellor  
North Carolina State University  
109 Holladay Hall, P. O. Box 5067  
Raleigh, North Carolina 27650

*Authorized  
time expired  
CAB*



WIL 45 131503N1 08/15/83  
RETURN TO SENDER  
NOT DELIVERABLE AS ADDRESSED  
UNABLE TO FORWARD

YVONNE ADRIANE WILLIAMS  
45-5 SAXON HOMES  
COLUMBIA SC 29204

1150

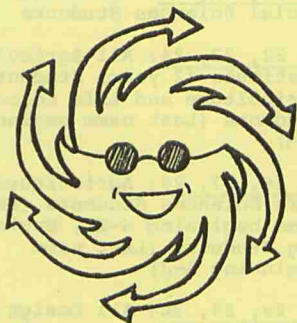
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**Summer  
1983**

**AFRO-AMERICAN  
SYMPOSIUM**



**in conjunction with**

**Freshman Orientation**

1983 AFRO-AMERICAN SYMPOSIUM  
and  
Freshman Orientation Dates

June 12, 13, 14: Forest Resources  
Students, Textiles Students

June 15, 16, 17: Education  
Students, Physical and Mathe-  
matical Sciences Students

June 19, 20, 21: Humanities and  
Social Sciences Students

June 22, 23, 24: All Agricultural  
Institute (2 year) Students,  
Agriculture and Life Sciences  
Students (Last name beginning  
A-M)

June 26, 27, 28: Agriculture and  
Life Sciences Students (Last  
name beginning N-Z), Engineer-  
ing Students (Last name  
beginning A-J)

June 28, 29, 30: All Design  
Students, Engineering Students  
(Last name beginning K-Z)

August 23, 24, 25: Late  
Orientation

Please refer to your acceptance  
letter to determine the School  
and Curriculum to which you have  
been admitted in order to sign  
up for the correct Symposium and  
Orientation Sessions. Your  
participation is expected.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

9:00 a.m. - 11:00 a.m.  
REGISTRATION\*

12:00 Noon - 1:30 p.m.  
LUNCH

1:30 p.m. - 2:00 p.m.  
FIRST GENERAL SESSION  
Three 10 minute motivational work-  
shops entitled "Who Am I?", "NCSU  
What? How?", and "Education vs.  
Training"

2:15 p.m. - 4:30 p.m.  
GENERAL ROTATIONAL WORKSHOPS  
Workshops entitled "Self-Esteem/  
Self-Confidence", "Help-Its Right  
Around the Corner-Don't Wait", and  
"Academic Coordination"

2:30 p.m. - 3:45 p.m.  
PARENT SESSION

4:30 p.m. - 5:00 p.m.  
SECOND GENERAL SESSION  
Highlights of Workshops

5:00 p.m. - 6:30 p.m.  
DINNER

6:45 p.m. - 9:30 p.m.  
THIRD GENERAL SESSION  
"Communication/Leadership Skills"  
"What Have We Done?"

9:30 p.m. - 10:00 p.m.  
CLOSE OUT

\*Sullivan Residence Hall

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

I will be attending the Afro-American Symposium and Orientation Session which are scheduled for:

June 12, 13, 14

June 26, 27, 28

June 15, 16, 17

June 28, 29, 30

June 19, 20, 21

August 23, 24, 25

June 22, 23, 24

Please detach and return card to: LAWRENCE M. CLARK, P.O. BOX 5067, N.C. STATE UNIVERSITY, RALEIGH, N.C. 27650



The PURPOSES of the AFRO-AMERICAN SYMPOSIUM are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of certain aspects of the University and University life, and 2) to provide Black students with strategies for use in enhancing their academic achievement.

There is NO ADDITIONAL COST for your participation in the Afro-American Symposium. Your cost for the orientation component, however, will be \$30.

If you need ADDITIONAL INFORMATION regarding this program, please call: (919) 737-3148 or (919) 737-2873.



Students requiring special assistance due to visual, hearing and/or motor impairment should contact Ms. Pat Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423.

**summer  
1983**



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**north  
carolina  
state  
university**

**orientation**



**WELCOME TO N.C. STATE!!!**

**Your First Step?**

**Freshman Orientation!**

The University *requires all freshmen to attend Orientation*, during which you will select your courses, take necessary placement tests, and complete other important administrative details. Faculty and student advisors will assist you with pre-registration and answer your questions about NCSU's academic programs.

Orientation also gives you a chance to find out about student activities, campus life, and to *audition for any of State's musical groups*. We will also help you begin to learn your way around campus and provide you with many opportunities to meet your fellow students. We think you will find Orientation both useful and fun and we look forward to welcoming you to North Carolina State University!

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June 29-30	All Design Students Engineering Students (Last name beginning K-Z)
August 24-25	Late orientation

*Please refer to your acceptance letter to determine the school and curriculum to which you have been admitted in order to sign up for the correct orientation session.*

## COST

The cost of Orientation, whether you attend in June or August, is \$30 and covers orientation expenses including meals, housing, towels and linen. Complete the enclosed Orientation Registration Card and return it **within ten days with a check or money order made payable to North Carolina State University**. Athletic, academic and military scholarships **do not** cover the orientation fee.

## QUESTIONS and ANSWERS

**Q. Will I receive further notice from the University about Orientation after I send in my registration card and fee?**

A. No. When you return your registration card and fee you can assume you are properly registered for the Orientation program. Please save this brochure to remind you of the program for which you registered.

**Q. What must I do before coming to Orientation?**

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**Q. What should I bring to orientation?**

A. Bring comfortable clothes and shoes, an umbrella, a pillow and an alarm clock. Depending on the temperature, we suggest a lightweight blanket or a small fan. **Know or Bring Your Social Security Number!**

**Q. May I bring my car to campus during Orientation?**

A. Yes. A temporary permit will be issued to you when you check in at Sullivan.

**Q. Where do I report for orientation?**

A. Students may check in at Sullivan Residence Hall (see map) between 7 p.m. and 9 p.m. the evening before their orientation session **or** between 9 a.m. and 10:30 a.m. the first day of their session.

**Q. What time does the program conclude?**

A. All students must check out between 5:30 p.m. - 7:00 p.m. on the second day of their orientation.

**Q. What if I cannot attend my designated session?**

A. We strongly encourage you to make every effort to attend the session for your school of study, since this provides you with special, individualized assistance. If this is not possible, contact the "Orientation Hotline" to be reassigned.

# PLACEMENT AND DIAGNOSTIC EXAMINATIONS

**Biology:** The Biological Sciences program will administer a departmental examination on Wednesday, August 24 which will provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible.) For more information contact Dr. Charles Lytle, (919) 737-3341.

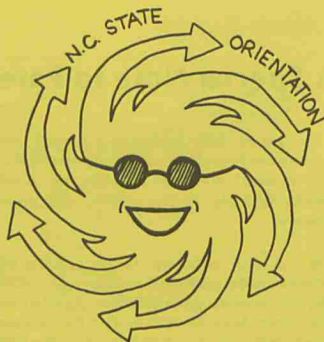
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**SCAT:** All Agricultural Institute students will take the School and College Ability Test at orientation to determine their placement in English and Mathematics.

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We look forward to seeing you at Orientation!

If you have further questions about Orientation, please call the "Orientation Hotline," at (919) 737-2443 Monday - Friday from 2:30 p.m. - 4:30 p.m.

With best wishes,

A handwritten signature in black ink that reads "Evelyn Reiman".

Evelyn Reiman  
Orientation Director



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If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,

Bob Bryan, Coordinator  
Parents' Orientation

# orientation





**summer  
1983**



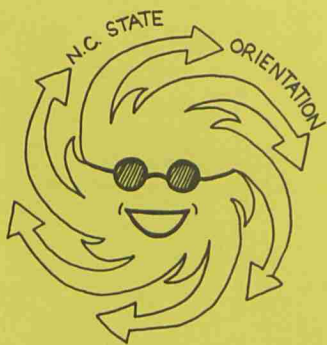
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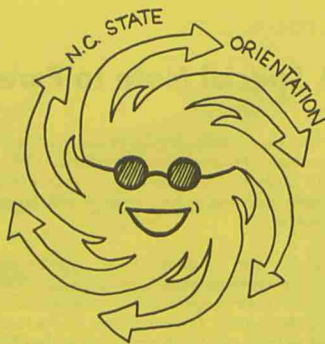
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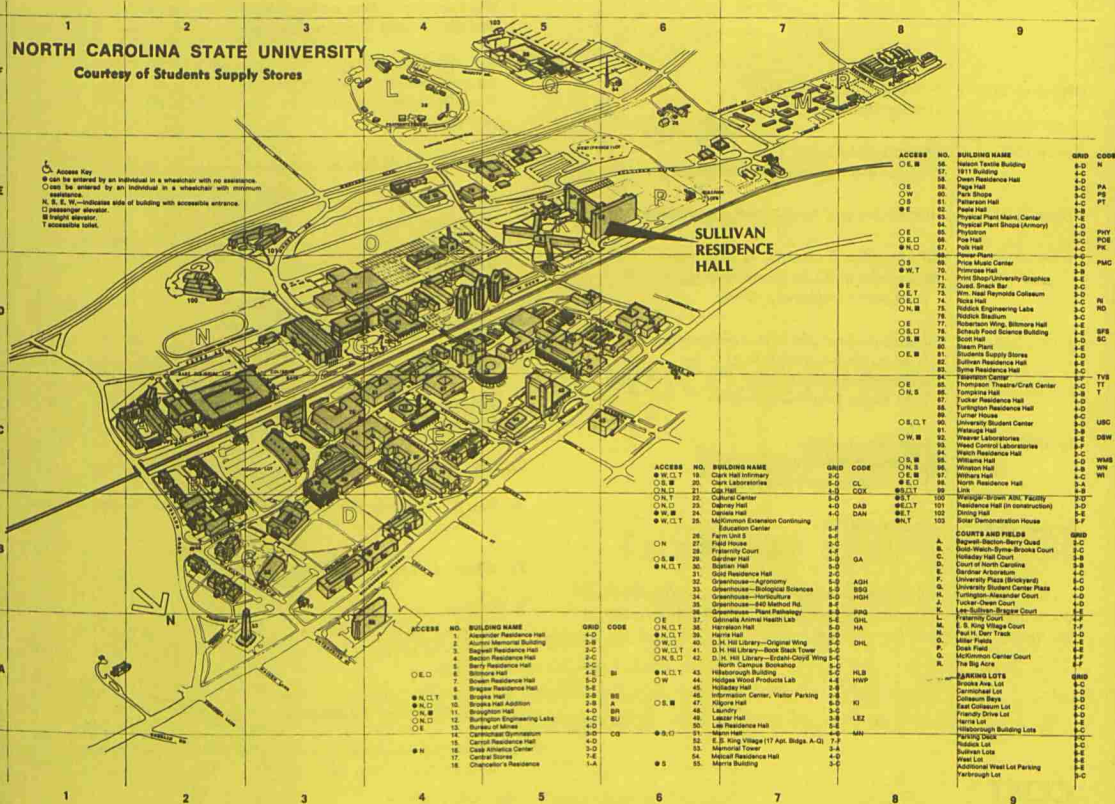


# NORTH CAROLINA STATE UNIVERSITY

Courtesy of Students Supply Stores

### Access Key

- ♻ can be entered by an individual in a wheelchair with no restroom.
- ♻ can be entered by an individual in a wheelchair with restroom.
- N, S, E, W—indicates side of building with accessible entrance.
- ♻ passenger elevator.
- ♻ freight elevator.
- T accessible toilet.



ACCESS NO.	BUILDING NAME	GRID CODE
♻ N.C.T. 18	Clark Hall Laboratory	3-C
♻ O.E.S. 20	Dark Laboratories	3-D
♻ N.C.T. 21	Chemistry	3-D
♻ N.C.T. 22	Cultural Center	3-D
♻ N.C.T. 23	Deanna Hall	3-D
♻ W.S. 24	Deanna Hall	3-D
♻ N.C.T. 25	McIntosh Extension Continuing Education Center	3-D
♻ N.C. 26	Farm Child	3-F
♻ N.C. 27	Fried House	3-F
♻ S.B. 28	Flintbury Court	3-F
♻ N.C.T. 30	Sullivan Hall	3-F
♻ N.C.T. 31	Gold Residence Hall	3-F
♻ N.C.T. 32	Greenhouse—Agronomy	3-F
♻ N.C.T. 33	Greenhouse—Botany/Genetics	3-F
♻ N.C.T. 34	Greenhouse—Horticulture	3-F
♻ N.C.T. 35	Greenhouse—Ed. Method Hall	3-F
♻ N.C.T. 36	Greenhouse—Plant Pathology	3-F
♻ N.C.T. 37	Calvinist Animal Health Lab	3-F
♻ N.C.T. 38	Hervey Hall	3-F
♻ N.C.T. 39	Hilary Hall	3-F
♻ N.C.T. 40	D.H. Hill Library—Original Wing	3-F
♻ N.C.T. 41	D.H. Hill Library—Book Stack Tower	3-F
♻ N.C.T. 42	D.H. Hill Library—Edwin Coyd Wing	3-F
♻ N.C.T. 43	North Campus Bookshop	3-F
♻ N.C.T. 44	Hilabrough Building	3-F
♻ N.C.T. 45	Hilgus Wood Products Lab	3-F
♻ N.C.T. 46	Information Center, Visitor Parking	3-F
♻ N.C.T. 47	Figline Hall	3-F
♻ N.C.T. 48	Landmark	3-F
♻ N.C.T. 49	Leiler Hall	3-F
♻ N.C.T. 50	Law Residence Hall	3-F
♻ N.C.T. 51	Leiler Hall	3-F
♻ S.B. 52	E.S. King Village (17 Apt. Bldg., A-G)	3-F
♻ N.C.T. 53	National Tower	3-F
♻ N.C.T. 54	Musart Residence Hall	3-F
♻ S. 55	Morris Building	3-F

ACCESS NO.	BUILDING NAME	GRID CODE
♻ O.E.S. 56	Isaac Taylor Building	3-D
♻ 57	1811 Building	4-C
♻ 58	Dean Residence Hall	4-C
♻ 59	Page Hall	3-C
♻ 60	Park Branch	3-C
♻ 61	Peterson Hall	4-C
♻ 62	Pease Hall	3-B
♻ 63	Physical Plant Maint. Center	7-E
♻ 64	Physical Plant Shop (University)	3-D
♻ 65	Physion	3-D
♻ 66	Post Hall	3-D
♻ 67	Polk Hall	4-C
♻ 68	Price Hall	3-D
♻ 69	Price Music Center	3-D
♻ 70	Price Hall	3-D
♻ 71	Print Shop/University Graphics	3-E
♻ 72	Quinn Snack Bar	3-B
♻ 73	Wm. Neal Reynolds Coliseum	3-C
♻ 74	Ricks Hall	4-C
♻ 75	Riddick Engineering Labs	3-C
♻ 76	Rickard Stadium	3-C
♻ 77	Anderson Wing, Blinnora Hall	4-E
♻ 78	Schuch Food Science Building	3-E
♻ 79	Soak Hall	3-D
♻ 80	Stamm Plant	4-D
♻ 81	Students Supply Stores	3-D
♻ 82	Sullivan Residence Hall	3-E
♻ 83	Synapse	3-D
♻ 84	Thompson Center	3-F
♻ 85	Thompson Theater/Craft Center	3-F
♻ 86	Tucker Residence Hall	3-B
♻ 87	Turkington Residence Hall	3-D
♻ 88	Turkington Student Center	3-D
♻ 89	Turkey House	3-D
♻ 90	University Student Center	3-D
♻ 91	Watts Hall	3-D
♻ 92	Weaver Laboratories	3-E
♻ 93	Weed Control Laboratories	3-F
♻ 94	Watts Residence Hall	3-C
♻ 95	Waters Hall	3-C
♻ 96	Winston Hall	3-A
♻ 97	Waters Hall	3-C
♻ 98	Norm Residence Hall	3-A
♻ 99	Waters Hall	3-C
♻ 100	Waller/Strain Assoc. Facility	3-D
♻ 101	Residence Hall (in construction)	3-D
♻ 102	Zoning Hall	3-D
♻ 103	Profr. Demonstration House	3-F

COURTS AND FIELDS	GRID CODE
A. Beggs-Snyder-Randy Road	3-C
B. Bond-Wash-Syme-Brooks Court	3-D
C. Holliday Hall Court	3-B
D. Court of North Carolina	3-B
E. Eleanor Axtelwood	4-C
F. University Plaza (Shelby)	3-C
G. University Student Center Plaza	3-D
H. Turkington-Alexander Court	4-E
I. Lee-Sullivan-Striggs Court	3-D
J. S. King Village Court	3-F
K. Park Lane Court	3-F
L. Miller Park	3-F
M. The Field	3-E
N. McIntosh Court	3-F

PARKING LOTS	GRID CODE
A. Carmichael Lot	3-D
B. Carmichael Lot	3-D
C. East Coliseum Lot	3-D
D. East Coliseum Lot	3-D
E. The Big Area	3-F
F. Hillsdale Lot	3-D
G. Hillabrough Building Lots	3-C
H. Hillabrough Building Lots	3-C
I. Hillabrough Building Lots	3-C
J. Hillabrough Building Lots	3-C
K. Hillabrough Building Lots	3-C
L. Hillabrough Building Lots	3-C
M. Hillabrough Building Lots	3-C
N. Hillabrough Building Lots	3-C
O. Hillabrough Building Lots	3-C
P. Hillabrough Building Lots	3-C
Q. Hillabrough Building Lots	3-C
R. Hillabrough Building Lots	3-C
S. Hillabrough Building Lots	3-C
T. Hillabrough Building Lots	3-C
U. Hillabrough Building Lots	3-C
V. Hillabrough Building Lots	3-C
W. Hillabrough Building Lots	3-C
X. Hillabrough Building Lots	3-C
Y. Hillabrough Building Lots	3-C
Z. Hillabrough Building Lots	3-C

*Dr. Clark*

**summer  
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A. Students may check in at Sullivan Residence Hall (see map) between 7 p.m. and 9 p.m. the evening before their orientation session or between 9 a.m. and 10:30 a.m. the first day of their session.

**Q. What time does the program conclude?**

A. All students must check out between 5:30 p.m. - 7:00 p.m. on the second day of their orientation.

**Q. What if I cannot attend my designated session?**

A. We strongly encourage you to make every effort to attend the session for your school of study, since this provides you with special, individualized assistance. If this is not possible, contact the "Orientation Hotline" to be reassigned.

# PLACEMENT AND DIAGNOSTIC EXAMINATIONS

**Biology:** The Biological Sciences program will administer a departmental examination on Wednesday, August 24 which will provide students with an opportunity to earn 4 college credits in biology without taking NCSU's introductory biology course. Students with a strong high school background in biology are encouraged to take the exam. (Transfer students are not eligible.) For more information contact Dr. Charles Lytle, (919) 737-3341.

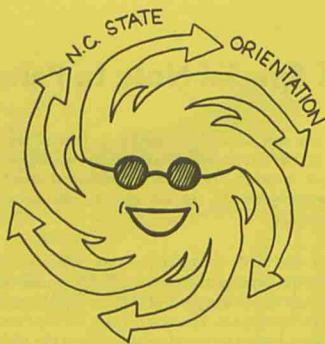
**Foreign Language:** Any student may enroll in a first-semester foreign language course, but students with a previous knowledge of a foreign language are encouraged to begin their study at a higher level, for which they must take the NCSU placement test. Students completing with a grade of C or better any course in which they are placed beyond the 101 (or 105) level will receive credit for prerequisite courses to a maximum of six hours. This test will be offered to freshmen in the School of Humanities and Social Sciences on Monday, June 20 and to all others on Thursday, August 25. This policy applies to all students, regardless of discipline. For additional information, contact the Foreign Languages department at (919) 737-2275.

**\*Mathematics:** All freshmen will be required to take a 90 minute Mathematics Placement Test at 3:30 p.m. on the first day of their orientation program. The test will focus on algebra and trigonometry and will be used to place students in an appropriate level of mathematics for their first semester at NCSU.

**\*Reading:** A brief college-level reading test will be administered to all freshmen in order to provide the University with information for program planning and to provide you with information regarding your reading ability in comparison with other college students. Scores will be given to you with your Fall class schedule.

**SCAT:** All Agricultural Institute students will take the School and College Ability Test at orientation to determine their placement in English and Mathematics.

\*Administered to all freshmen at orientation.



We look forward to seeing you at Orientation!

If you have further questions about Orientation, please call the "Orientation Hotline," at (919) 737-2443 Monday - Friday from 2:30 p.m. - 4:30 p.m.

With best wishes,

Evelyn Reiman  
Orientation Director



Students requiring special assistance due to visual, hearing and/or motor impairments should contact Ms. Pat Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423. Assistance is available for course scheduling and for providing services needed to make classes accessible.

## A Special Note to Parents:

You are cordially invited to a special session just for parents at our 1983 Orientation Program. Your program will run in conjunction with the first day of your student's Freshman Program and should give you a chance to become familiar with the various services and procedures of North Carolina State University.

If you wish to attend, please indicate this on your son's or daughter's Orientation Registration Card. Once you arrive on campus, you need only drop off your son or daughter at Sullivan Residence Hall and we will direct you where to go from there. There is no cost for the Parents' Orientation itself, but if you wish to join us for lunch and dinner in the University Dining Hall please add \$7 for each party to the Orientation fee.

We are pleased to announce that the Raleigh Hilton is offering parents a special rate of \$36 per night for double occupancy. The Hilton is within easy walking distance of campus, is newly remodeled, and of course, offers all the conveniences one expects from a fine motel. If you would like to take advantage of this parent rate, please fill out the enclosed card as per instructions.

If you have any questions about our parents' program feel free to contact us at (919) 737-2443. We are anxious for you to feel good about North Carolina State!

Sincerely,

Bob Bryan, Coordinator  
Parents' Orientation

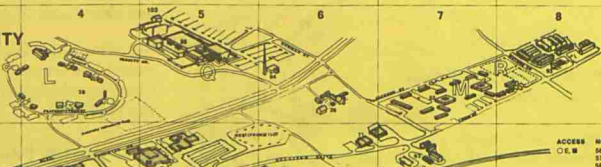
# orientation



# NORTH CAROLINA STATE UNIVERSITY

Courtesy of Students Supply Stores

**Access Key**  
● can be entered by an individual in a wheelchair with no assistance.  
○ can be entered by an individual in a wheelchair with minimum assistance.  
N, S, E, W—indicates side of building with accessible entrance.  
□ passenger elevator.  
□ freight elevator.  
T accessible toilet.



SULLIVAN RESIDENCE HALL

ACCESS	NO.	BUILDING NAME	GRID CODE
● N, E, S, W	18	Cape Hall (Library)	2-C
○ S, W	20	Coker Laboratories	2-C
○ N, E, T	22	Cultural Center	2-D
○ N, D	23	Culinary Hall	2-D
● W, S, E	24	Dewees Hall	2-D
● W, E, T	25	McIntosh Extension (Continuing Education Center)	2-F
○ N	26	Farm Link I	2-F
○ N	28	Palmer House	2-F
○ S, W	29	Plainsboro Court	2-F
○ N, E, S, W	30	Robison Hall	2-F
○ N	31	Coil Residence Hall	2-C
○ S	32	Opportunity—Agronomy	2-B
○ S, W	33	Opportunity—Integrated Business	2-B
○ S, W	34	Opportunity—Health Culture	2-B
○ S, W	35	Opportunity—Ecol. Mgmt. Ind.	2-F
○ S, W	36	Opportunity—Plant Pathology	2-B
○ S, W	37	Colvin Animal Health Lab	2-C
○ E	38	Invasion Hall	2-D
○ N, E, T	39	Hilgus Hall	2-D
○ W, D	40	D.H. Hill Library—Original Wing	2-C
○ S, E, T	41	D.H. Hill Library—Book Stack Tower	2-C
○ N, E, T	42	D.H. Hill Library—East-End Corridor Wing	2-C
○ S	43	North Carolina Bookshop	2-C
● N, E, T	44	Hilgerson Building	2-C
○ S, W	45	Hilgus Wood Products Lab	2-C
○ S, W	46	Hilgus Hall	2-B
○ S, W	47	Information Center, Visitor Parking	2-B
○ S, W	48	Laudery	2-B
○ S, W	49	Lester Hall	2-B
○ S, W	50	Law Residence Hall	2-B
● N, E, T	51	"Maple" Hall	2-B
○ S, E, T	52	O.S. King Village (17 Apt. Bldgs. A-C)	2-F
○ S	53	National Tower	2-B
○ S	54	Nisbet Residence Hall	2-B
○ S	55	Norris Building	2-C

ACCESS	NO.	BUILDING NAME	GRID CODE
○ E, S, W	56	Isaiah Taylor Building	2-B
○ E, S, W	57	1311 Building	2-C
○ S, W	58	Dawn Residence Hall	2-C
○ E	59	Page Hall	2-C
○ W	60	Park House	2-C
○ S, E	61	Patterson Hall	2-C
○ S, E	62	Perkins Hall	2-C
○ S, E	63	Physical Plant Shop (Armory)	2-E
○ S, E	64	Physical Plant Shop	2-C
○ S, E	65	Physician	2-C
○ S, E	66	Pink Hall	2-C
○ N, E, T	67	Polk Hall	2-C
○ S, W	68	Power Plant	2-C
○ S, E	69	Price Music Center	2-C
○ W, E, T	70	Printing Hall	2-B
○ S, E	71	Print Shop/University Graphics	2-E
○ S, E	72	Quick Snack Bar	2-C
○ S, E	73	Wm. Neal Reynolds Coliseum	2-C
○ S, E	74	Rockwell Stadium	2-C
○ S, E	75	Redick Engineering Labs	2-C
○ S, E	76	Redick Stadium	2-C
○ S, E	77	Robertson Wing, Blinncoe Hall	2-E
○ S, E	78	Richard Ford Science Building	2-E
○ S, E	79	Social Hall	2-C
○ S, E	80	Steen Hall	2-C
○ S, E	81	Students Supply Stores	2-C
○ S, E	82	Sullivan Residence Hall	2-C
○ S, E	83	Symphony Residence Hall	2-C
○ S, E	84	Talbotson Center	2-C
○ S, E	85	Thompson Theater/Craft Center	2-B
○ S, E	86	Tonkinson Hall	2-B
○ S, E	87	Zimmer Residence Hall	2-C
○ S, E	88	Furlong Student Center	2-D
○ S, E, T	89	Turner House	2-B
○ S, E, T	90	Water Laboratories	2-C
○ S, W	91	West Central Laboratories	2-F
○ S, W	92	Wells Residence Hall	2-C
○ S, W	93	Wilcox Hall	2-C
○ S, W	94	Winston Hall	2-B
○ S, W	95	Winters Hall	2-C
○ S, W	96	North Residence Hall	2-B
○ S, W	97	Waters Hall	2-B
○ S, W	100	Wagner-Silver "XBI" Facility	2-D
○ S, W	101	Residence Hall (in construction)	2-D
○ S, W	102	Dining Hall	2-D
○ S, W	103	Bole Administration House	2-F

### COURTS AND FIELDS

ACCESS	NO.	BUILDING NAME	GRID CODE
○ S, E	A	Beynell Elementary Quad	2-C
○ S, E	B	Boyd-Walk-Some Brooks Court	2-C
○ S, E	C	Holmes Hall Court	2-C
○ S, E	D	Court of North Carolina	2-B
○ S, E	E	Barber Archery	2-C
○ S, E	F	University Plaza (Bicycleway)	2-C
○ S, E	G	University Student Center Plaza	2-D
○ S, E	H	Turkington-Aslander Court	2-D
○ S, E	I	Turkey-Chest Court	2-D
○ S, E	J	Lee-Sullivan-Stranger Court	2-D
○ S, E	K	Franklin Court	2-F
○ S, E	L	M. S. King Village Court	2-F
○ S, E	M	Park Hill Track	2-D
○ S, E	N	Miller Falls	2-C
○ S, E	O	McIntosh Center Court	2-F
○ S, E	P	The Big Area	2-F

### PARKING LOTS

ACCESS	NO.	BUILDING NAME	GRID CODE
○ S, E	A	Carrollton Lot	2-C
○ S, E	B	Carrollton Lot	2-C
○ S, E	C	Carrollton Lot	2-C
○ S, E	D	Franklin Drive Lot	2-F
○ S, E	E	Harris Lot	2-C
○ S, E	F	Hilgerson Building Lots	2-C
○ S, E	G	Parking Deck	2-C
○ S, E	H	Blinncoe Lot	2-C
○ S, E	I	Sullivan Lots	2-C
○ S, E	J	West Lot	2-C
○ S, E	K	Additional West Lot Parking	2-C
○ S, E	L	Parking Lot	2-C

GRID CODE	BUILDING NAME	ACCESS
2-B	Isaiah Taylor Building	○ E, S, W
2-C	1311 Building	○ E, S, W
2-C	Dawn Residence Hall	○ S, W
2-C	Page Hall	○ E
2-C	Park House	○ W
2-C	Patterson Hall	○ S, E
2-C	Perkins Hall	○ S, E
2-E	Physical Plant Shop (Armory)	○ S, E
2-C	Physical Plant Shop	○ S, E
2-C	Physician	○ S, E
2-C	Pink Hall	○ S, E
2-C	Polk Hall	○ N, E, T
2-C	Power Plant	○ S, W
2-C	Price Music Center	○ S, E
2-B	Printing Hall	○ W, E, T
2-E	Print Shop/University Graphics	○ S, E
2-C	Quick Snack Bar	○ S, E
2-C	Wm. Neal Reynolds Coliseum	○ S, E
2-C	Rockwell Stadium	○ S, E
2-C	Redick Engineering Labs	○ S, E
2-C	Redick Stadium	○ S, E
2-E	Robertson Wing, Blinncoe Hall	○ S, E
2-E	Richard Ford Science Building	○ S, E
2-C	Social Hall	○ S, E
2-C	Steen Hall	○ S, E
2-C	Students Supply Stores	○ S, E
2-C	Sullivan Residence Hall	○ S, E
2-C	Symphony Residence Hall	○ S, E
2-C	Talbotson Center	○ S, E
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2-B	Winston Hall	○ S, W
2-C	Winters Hall	○ S, W
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2-D	Wagner-Silver "XBI" Facility	○ S, W
2-D	Residence Hall (in construction)	○ S, W
2-D	Dining Hall	○ S, W
2-F	Bole Administration House	○ S, W

**Summer 1983**



**AFRO-AMERICAN SYMPOSIUM**

**in conjunction with**  
**Freshman Orientation**

1983 AFRO-AMERICAN SYMPOSIUM and Freshman Orientation Dates

- June 12, 13, 14: Forest Resources Students and Textiles Students
- June 15, 16, 17: Education Students, Physical and Mathematical Sciences Students
- June 19, 20, 21: Humanities and Social Sciences Students
- June 22, 23, 24: All Agricultural Institute (2 year) Students, Agriculture and Life Sciences Students (Last name beginning A-M)
- June 26, 27, 28: Agriculture and Life Sciences Students (Last name beginning N-Z), Engineering Students (Last name beginning A-J)
- June 28, 29, 30: All Design Students, Engineering Students (Last name beginning K-Z)
- August 23, 24, 25: Late Orientation

Please refer to your acceptance letter to determine the School and Curriculum to which you have been admitted in order to sign up for the correct Symposium and Orientation sessions.

**COST:** There is no additional cost for your participation in the Afro-American Symposium. Your cost for the orientation component, however, will be \$30.

**PURPOSE:** The purposes of the Afro-American Symposium are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of the University and University life, and 2) to provide Black students with strategies for use in enhancing academic achievement.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

- 9:00 a.m. - 12:00 Noon: Registration
- 12:00 Noon - 1:30 p.m.: Lunch
- 1:30 p.m. - 2:00 p.m.: First General Session (Three 10 minute motivational workshops entitled "Who Am I?", "NCSU-What? How?", "Education vs. Training")
- 2:15 p.m. - 4:30 p.m.: General Rotational Workshops ("Self-Esteem/Self-Confidence", "Help-Its Right Around the Corner-Don't Wait", "Academic Coordination")
- 2:30 p.m. - 3:45 p.m.: Parent Session
- 4:30 p.m. - 5:00 p.m.: Second General Session (Highlights of Workshops)
- 5:00 p.m. - 6:30 p.m.: Dinner
- 6:45 p.m. - 9:30 p.m.: Third General Session ("Communication/Leadership Skills", "What Have We Done?")
- 9:30 p.m. - 10:00 p.m.: Close Out



AFRO-AMERICAN SYMPOSIUM DATES

June 12, 15, 19, 22, 26, 28 and August 23 (12:00 noon-9:00 p.m.)

Walnut Room, Blue Room, Brown Room, Green Room

(2:30-4:00 p.m. and 6:00-11:30 p.m.)

Ballroom

June 13, 16, 20, 23, 27, 29 and August 24 (9:00 a.m.-11:00 a.m.)

Walnut Room and Brown Room

VETERINARY MEDICINE

Discipline Grouping: Veterinary Medicine

Category	% Blacks	% Females	% Other Minorities
With Appropriate Terminal Degree	4.0	15.0	9.0

Source of Data:

The School of Veterinary Medicine requires post-DVM training, either Residency Programs or Ph.D. degree, as a qualification for faculty candidates in the School. Thus the data for students possessing a DVM degree enrolled in residency or in graduate training programs has been used to establish data on the available pool. A summary table has been prepared from the comparative data report by the Association of American Veterinary Medical Colleges 1982-1983.

SUMMARY TABLE

Post-DVM Program	Total in Program	Potential Pool of Candidates		
		Blacks	Minorities	Females
Residency	318	9 (3%)	4 (1%)	98 (31%)
Ph.D.	376	18 (5%)	56 (15%)	104 (28%)
<b>TOTAL</b>	<b>694</b>	<b>27 (4%)</b>	<b>60 (9%)</b>	<b>202 (29%)</b>

The data in this report is based on students enrolled in residency and Ph.D. graduate programs in the U.S.A. during 1982-83. The percentage of females in post-DVM training programs at the present equal 29%, however, this represents a very recent trend from increased numbers of females in the DVM program. Thus, the 29% over estimates the number of females available for faculty positions at the present time which is estimated to be about 15%. We expect the percentage of potential female candidates to increase 1-2% per year over the next decade. In contrast the pool of available Blacks is expected to increase very slowly over the next decade perhaps only 1 or 2%.

**Summer 1983**



**AFRO-AMERICAN SYMPOSIUM**

**in conjunction with  
Freshman Orientation**

1983 AFRO-AMERICAN SYMPOSIUM and Freshman Orientation Dates

- June 12, 13, 14: Forest Resources Students and Textiles Students
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- August 23, 24, 25: Late Orientation

Please refer to your acceptance letter to determine the School and Curriculum to which you have been admitted in order to sign up for the correct Symposium and Orientation sessions. *you are expected your participation is expected.*

**COST**: There is no additional cost for your participation in the Afro-American Symposium. Your cost for the orientation component, however, will be \$30.

**PURPOSE**: The purposes of the Afro-American Symposium are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of the University and University life, and 2) to provide Black students with strategies for use in enhancing academic achievement.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

- 9:00 a.m. - ~~11:00~~ Noon: Registration (*Sullivan Residence Hall*)
- 12:00 Noon - 1:30 p.m.: Lunch
- 1:30 p.m. - 2:00 p.m.: First General Session (Three 10 minute motivational workshops entitled "Who Am I?", "NCSU-What? How?", "Education vs. Training")
- 2:15 p.m. - 4:30 p.m.: General Rotational Workshops ("Self-Esteem/Self-Confidence", "Help-Its Right Around the Corner-Don't Wait", "Academic Coordination")
- 2:30 p.m. - 3:45 p.m.: Parent Session
- 4:30 p.m. - 5:00 p.m.: Second General Session (Highlights of Workshops)
- 5:00 p.m. - 6:30 p.m.: Dinner
- 6:45 p.m. - 9:30 p.m.: Third General Session ("Communication/Leadership Skills", "What Have We Done?")
- 9:30 p.m. - 10:00 p.m.: Close Out

June 14, 1983

MEMORANDUM

TO: Karen Montgomery  
Administrative Assistant

FROM: Lawrence M. Clark  
Associate Provost

RE: Afro-American Symposium

The Chancellor's Advisory Council for Afro-American Affairs is sponsoring, in conjunction with summer orientation, an Afro-American Symposium. The Chancellor is underwriting the cost associated with this program. Some of the specifics in relationship to these costs include lodging and meals, telephone costs, postage, printing of programs, and other miscellaneous supplies. The Chancellor indicated that the bills should be sent to his office. The following is an itemized list of the expenses for this symposium to date:

Minority Student Survey(Copying) -- \$22  
Materials for Parent Sessions(Copying) -- \$21  
Program for Symposium(Copying) -- \$301.20  
Supplies from SSS(figure not available at this time)

I have been given the responsibility of coordinating this activity  
-- if you have any questions, please call me.

CJ

cc: Chancellor Poulton  
Gloria Johnson

# Academic Coordination Sessions to be Conducted by:

SALS: Bill Grant

Design:

Educ: Don Locke

Engr:

For. Re: Carol Love

SHASS:

PAMS: Bob Bereman

TX:





North Carolina State University  
School of Humanities and Social Sciences

May 25, 1983

Office of the Dean  
(919) 737-2467

P.O. Box 5036  
Raleigh, N.C. 27650

TO: Associate Provost Larry Clark  
RE: Afro-American Symposium in Conjunction with  
Freshman Orientation

To follow up our telephone conversation regarding our School representative in the Afro-American symposium: If you are unable to get a black faculty member from SHASS to participate, please call Bill Weston so that he may put this activity on his schedule.

Sincerely,

A handwritten signature in red ink that reads "Ben".

W. B. Toole  
Associate Dean



OFFICE OF THE DEAN  
208 POE HALL  
EXT. 2231, 2232

May 20, 1983

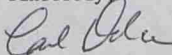
Dr. Lawrence M. Clark  
Associate Provost  
201 Holladay Hall  
NCSU Campus

Dear Dr. Clark:

Re your memorandum of May 17, 1983 concerning  
"Afro-American Symposium in Conjunction with  
Freshman Orientation."

Dr. Don Locke will participate as the School  
of Education representative.

Sincerely,



Carl J. Dolce  
Dean

CJD:gtb

cc: Dr. Sprinthall  
Dr. Locke



North Carolina State University  
School of Physical and Mathematical Sciences

Office of the Associate Dean  
for Academic Affairs  
(919) 737-2502

Raleigh 27650

May 23, 1983

MEMORANDUM

*Neenah Bond*  
*TON FIBER 203*

TO: Dr. Lawrence Clark  
Associate Provost

FROM: Robert Bereman *Robert Bereman*

SUBJECT: Afro-American Symposium in Conjunction with Freshman  
Orientation

The session on Academic Coordination during the Afro-American Symposium for the School of Physical and Mathematical Sciences will be conducted by me. I will ask several of our undergraduate advisors to be present as resource persons\*. I will also plan to emphasize the importance of the first semester, getting off to a good start, seeking and finding appropriate academic support as well as any issues which you feel might be best covered in this session.

RB:nk

cc: Dean Garrett Briggs  
Mrs. Joyce Hatch\*  
Dr. F. Hentz\*  
Dr. M. Evans\*



# North Carolina State University

School of Agriculture and Life Sciences  
Academic Affairs, Extension & Research

Academic Affairs  
Office of the Director  
Box 5847, Raleigh 27650  
(919) 737-2614

May 23, 1983

## MEMORANDUM

To: Dr. Lawrence M. Clark

From: *EWG*  
E. W. Glazener

Dr. W. C. Grant will represent the School of Agriculture and Life Sciences for the Afro-American Symposium in Conjunction with Freshman Orientation. His address is 1628 Gardner, and his phone number is 2402.

EWG:pbm

cc: Dr. W. C. Grant



Office of the Dean

# North Carolina State University

**School of Forest Resources**

Box 5488, Raleigh 27650

May 23, 1983

MEMORANDUM TO: Lawrence M. Clark

FROM:

L. C. Saylor

A handwritten signature in cursive script, appearing to read "L. C. Saylor".

Ms. Carol Love will be the School of Forest Resources' representative for the Afro-American Symposium in conjunction with Freshman Orientation.



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

May 6, 1983

Dear Black Freshmen:

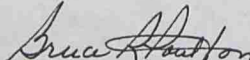
We are indeed looking forward to your attending North Carolina State University. You have recently received information pertaining to Summer Orientation. In conjunction with this Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium, along with the dates, are given in the attached brochure. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by May 30, 1983.

Sincerely,

  
Bruce R. Poulton  
Chancellor

CJ  
Attachment

**NOTE TO PARENTS:** The parents accompanying students will be able to reside at the Raleigh Hilton for this additional night at the special rates that have been given to you. In completing the reservation card, please be sure to indicate the specific nights you will be staying.



North Carolina State University  
Division of Student Affairs

Department of Student Development  
Harris Hall  
Box 5072  
Raleigh, N. C. 27650  
Telephone (919) 737-2441

May 23, 1983

Please note a change in the attendance date for incoming freshman Tony Hill from the session on June 15-17 to the session on June 28-30. Change was received by this office by phone and I am forwarding to you accordingly.

Noted  
ypp

Sincerely,  
Sam Skerry  
Administrative Assistant  
to Orientation



P.O. Box 505  
Scotland Neck, N.C.  
27874  
May 24, 1983

Lawrence M. Clark  
P.O. Box 5067  
N.C. State University  
Raleigh, N.C. 27650

Dear Mr. Clark,

Enclosed is my Student Information Card. By now, you should have received my check for \$30 enclosed with a previous letter from me. I am sorry that I did not mail this sooner. Thank you.

Sincerely yours,  
Kenneth W. Ruffin

FOREST RESOURCES AND TEXTILES

June 12, 13, 14

1. Charlene Denise Sutton (Warsaw, NC)
2. Dwayne Patterson (Point Harbor, NC)
3. ✓ Yolanda Henderson (Covington, GA)
4. Brooke T. Guthrie (Winston-Salem, NC)
5. ↓ Andrea Antoinette Breazcale (Winston-Salem, NC)
6. ✓ Tara Huanda Reid (Arden, NC)
7. ✓ Mickey Baggett (Autryville, NC)
8. Richard David Richardson, III (High Point, NC)
9. ✓ Wendi Ann Wood (Richmond, VA)
10. Patricia Marie Darily (Fletcher, NC)
11. Patricia Pender (Enfield, NC)
12. Jamie Whitfield (Durham, NC)

100  
15

North Carolina State University

Office of the Chancellor

Box 5067, Raleigh, North Carolina 27650

TO  
SENDER

REASON CHECKED

Unclaimed \_\_\_\_\_ Refused \_\_\_\_\_  
 Attempted-Not known   
 Insufficient Address   
 No such street \_\_\_\_\_ number \_\_\_\_\_  
 No such office in state \_\_\_\_\_  
 Do not remain in this envelope



VINCENT A BROWN  
 ROUTE 3 HOFFMAN ROAD  
 DALLAS NC

28034

Y 2

Not for Rural Route No. 3

Not for Rural Route No. ~~POSTAGE~~



North Carolina State University

Office of the Chancellor  
Box 5067, Raleigh, North Carolina 27690

RETURNED  
TO  
SENDER  
NOT DELIVERABLE AS  
ADDRESSED -  
UNABLE TO FORWARD



~~STEVEN F USSEREY  
133 WILKINS STREET  
ROANOKE RAPIDS NC  
27870~~

~~Y 1~~

ROANOKE RAPIDS, NC  
MAY 10  
A M  
1983  
27870





June 12th

Forest Resources and Textiles

- ✓1- Yolanda Henderson (Conington, GA)
- ✓2- Andrea Antoinette Breazeale (W-S)
- 3- Tara R. Reid (Arden, N.C)
- ✓4- Ricky Baggett (Auteyville)
- ✓5- Wendi A. Wood (Richmond, VA)
- ✓6- Brooke T. Guthrie (W-S)

Parents

- 1- Mr. & Mrs. Wood

# Education and Physical and Mathematical Sciences

June 15<sup>th</sup>

## Students

- |                       |                                     |
|-----------------------|-------------------------------------|
| ✓1- Rodney Blackwell  | 23- Rodney                          |
| ✓2- Marjira Henderson | ✓ Kendall                           |
| ✓3- Denise Bullock    | 24- Kimberly S.                     |
| ✓4- Doris Ross        | Holmes                              |
| ✓5- Shawn Hendricks   | 25- Machel                          |
| ✓6- Ann Gibson        | Mason                               |
| ✓7- Sheila Rentrup    | 26- <sup>Carman</sup> Monet Newkirk |
| ✓8- Shelley Batts     | 27- Adrian                          |
| ✓9- Arnette Hawley    | Blackwell                           |
| ✓10- Jocelin Deese    | 28- Michael Rouse                   |
| ✓11- Jeffrey Davis    | 29- James Bear                      |
| ✓12- Terry Henry      | 30- James Cozart                    |
| ✓13- Alex Morris      | 31- <sup>Wade</sup> Hampton Owens   |
| ✓14- Kevin Foster     | 32- Regenia Browns                  |
| ✓15- Kerry Long       | 33- Angela Love                     |
| ✓16- Linda K. Brown   | 34- Loreta Johnson                  |
| ✓17- Hugo Evans       | 35- Beverly Carr                    |
| ✓18- Jerry Chandler   | 36- Juan McIver                     |
| ✓19- Lisa R. Wharton  | 37- Nelneeta                        |
| ✓20- Natalie Stewart  | Wylie                               |
| ✓21- Lisa Blackmon    | 38- Isaac R. Allen                  |
| ✓22- Teresa Morris    | 39- Sylvia McClain                  |

40 - Anthony Brown

EDUCATION AND  
PHYSICAL AND MATHEMATICAL SCIENCES

June 15, 16, 17

1. Sylvia McClain (Durham, NC) ✓
2. Kerry A. Long (High Point, NC) ✓
3. Annette Hawley (Oxford, NC) ✓
4. Wade H. Owens (Jacksonville, NC) ✓
5. Teresa Morris (Bethel, NC) ✓
6. Alex Morris (Columbia, MS) ✓
7. Melissa Dawn Abel (Havelock, NC)
8. Nelneeta Lytle (Winston-Salem, NC) ✓
9. Jerome Williams (Whiteville, NC)
10. Lisa Dixon (Raleigh, NC)
11. Machelle Mason (Sanford, NC) ✓
12. Lisa Regina Wharton (East Bend, NC) ✓
13. Doris Ross (Littleton, NC) ✓
14. Rodney L. Kendell (Silver Spring, MD)
15. John Hosea Garland (Milton, NC) ✓
16. Vicky Ruffin (Kenly, NC) ✓
17. Natalie L. Stewart (Knightdale, NC) ✓
18. Jerry L. Chandler (Stokesdale, NC) ✓
19. Angela Maria Love (Fayetteville, NC) ✓
20. Shawn Rena Hendricks (Elizabeth City, NC) ✓
21. Rodney Reeves (Greenville, NC)
22. Jeanette Denise Long (Yanceyville, NC)
23. Regina Renee McKoy (Fayetteville, NC)
24. Darryl Thompson (Jacksonville, NC)
25. Matthew Terrell Mingo (Spring Hope, NC)
26. Shannon Woods (Greensboro, NC)
27. Tandra Regina Autry (Elizabethtown, NC)
28. Lisa Blackmon (Snow Hill, NC) ✓
29. Shelly Donita Batts (Rocky Mount, NC) ✓
30. Carmen Monet Newkirk (Magnolia, NC)
31. Adrian Blackwell (Rocky Mount, NC) ✓
32. Cleophus McDougal (Roxboro, NC)
33. Isaac R. Allen (Wade, NC) ✓

34. Kevin B. Foster (Statesville, NC) ✓
35. Rodney Blackwell (Reidsville, NC) ✓
36. Linda Kay Brown (Greensboro, NC) ✓
37. Greta Sarong Johnson (Raeford, NC) ✓
38. Kenneth G. Lee (Whiteville, NC)
39. Kimberly Sebrina Holmes (Goldsboro, NC) ✓
40. Sharon Bethea (Fairmont, NC)
41. Jeffrey Davis (Zebulon, NC) ✓
42. Beverly Carr (Magnolia, NC) ✓
43. Ann Cheryl Gibson (Greensboro, NC) ✓
44. Joceline Deese (Monroe, NC) ✓

Is Sullivan  
the Res. Hall?



FOREST RESOURCES AND TEXTILES

June 12, 13, 14

1. Charlene Denise Sutton (Warsaw, NC)
2. Dwayne Patterson (Point Harbor, NC)
3. Yolanda Henderson (Covington, GA)
4. Brooke T. Guthrie (Winston-Salem, NC)
5. Andrea Antoinette Breazeale (Winston-Salem, NC)
6. Tara Ruanda Reid (Arden, NC)
7. Rickey Baggett (Autryville, NC)
8. Richard David Richardson, III (High Point, NC)
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ANIMAL GAME → BEING CONFIDENT w/ YOURSELF

Racial Identity Scale

A. Parham & J.E. Helms

This questionnaire is designed to measure social and political attitudes. Please circle the appropriate response corresponding to each statement as follows:

	SD Strongly Disagree	D Disagree	U Uncertain	A Agree	SA Strongly Agree
1. I believe that being Black is a positive experience.					SA
2. I know through experience what being Black in American means.					SA
3. I feel unable to involve myself in White experiences, and am increasing my involvement in Black experiences.					SA
4. I believe that large numbers of Blacks are untrustworthy.					SA
5. I feel an overwhelming attachment to Black people.					A
6. I involve myself in causes that will help all oppressed people.					A
7. I feel comfortable wherever I am.					A
8. I believe that White people look and express themselves better than Blacks.					D
9. I feel very uncomfortable around Black people.					SD
10. I feel good about being Black, but do not limit myself to Black activities.					A
11. I often find myself referring to White people as honkies, devils, pig, etc.					D
12. I believe that to be Black is not necessarily good.					SD
13. I believe that certain aspects of the Black experience apply to me, and others do not.					D
14. I frequently confront the system and the man.					D
15. I constantly involve myself in Black political and social activities (art shows, political meetings, Black theatre, etc.)					D
16. I involve myself in social action and political groups even though there are no other Blacks involved.					D
17. I believe that Black people should learn to think and experience life in ways which are similar to White people.					D
18. I believe that the world should be interpreted from a Black perspective.					D
19. I have changed my style of life to fit my beliefs about Black people.					D
20. I feel excitement and joy in Black surroundings.					D
21. I believe that Black people came from a strange, dark, and uncivilized continent.					D
22. People, regardless of their race, have strengths and limitations.					D
23. I find myself reading a lot of Black literature and thinking about being Black.					D
24. I feel guilty and/or anxious about some of the things I believe about Black people.					D
25. I believe that a Black person's most effective weapon for solving problems is to become a part of the White person's world.					D
26. I speak my mind regardless of the consequences (e.g., being kicked out of school, being imprisoned, being exposed to danger).					D
27. I believe that everything Black is good, and consequently, I limit myself to Black activities.					D
28. I am determined to find my Black Identity.					D
29. I believe that White people are intellectually superior to Blacks.					D
30. I believe that because I am Black, I have many strengths.					D

July 8, 1983

Dear Black Freshmen:

We are indeed looking forward to your attending North Carolina State University. In conjunction with Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium are given in the attached program. Please note that you will be expected to participate in this program on August 23. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by August 1, 1983.

Sincerely,

Bruce R. Poulton  
Chancellor

CJ  
Encs.

July 6, 1983

MEMORANDUM

TO: James Bundy  
University Registrar

FROM: Lawrence M. Clark  
Associate Provost

RE: Information Request

I would like to request that you run a compiled list of the Black students that took the Math Placement Test during Freshmen Orientation. Also on that list I would like you to indicate those students that did not complete the Entering Minority Student Survey during the Afro-American Symposium. (Alice Ann Hyman has the information on this survey.)

What I am trying to determine from this information is, how many Black students attended Freshmen Orientation but did not attend the Afro-American Symposium. I have talked with Jeff Hunter and he said that it is possible to do this.

If at all possible, I would like to have this information no later than July 29. I will be on vacation the remainder of the month of July, therefore, if you have any questions, please contact my Secretary.

CJ

PROVOST AND VICE CHANCELLOR'S OFFICE

Date 6/9

TO: Dr. N. N. Winstead  
Dr. Murray S. Downs  
✓ Dr. Lawrence M. Clark  
Mr. William H. Simpson

Beverly Cable  
Kim Carson  
Fran Coats  
Kim Crutchfield  
Gloria Johnson  
Cindy Jones  
Claudia Pattison  
Connie Steed  
Mary Strickland  
Linda Tolson



Return to:

Keep for your Information:

For Files:

NOTES:

I it is probably too late to make these minor corrections - but you might make a note for future



ENTERING MINORITY STUDENT SURVEY

This survey is being conducted by North Carolina State University in its efforts to increase the retention and graduation rates of black students, as well as enhance their academic achievement. Your cooperation in completing this survey will be greatly appreciated. Thank you.

NAME: \_\_\_\_\_ SEX: \_\_\_\_\_  
 (LAST) (FIRST) (M.I.)

SOCIAL SECURITY NUMBER: \_\_\_\_\_ BIRTH DATE: \_\_\_\_\_  
 (1-9)

ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ STATE \_\_\_\_\_ ZIP: \_\_\_\_\_

FATHER'S OCCUPATION: \_\_\_\_\_ MOTHER'S OCCUPATION: \_\_\_\_\_

PLEASE CIRCLE THE NUMBER WHICH INDICATES YOUR RACE OR ETHNIC GROUP:

1 = black 2 = Asian 3 = Spanish surname 4 = American Indian 5 = all other 6 = decline to answer

PLEASE ENTER THE NUMBER CORRESPONDING TO YOUR RESPONSE CHOICE ON THE LINE BESIDE EACH QUESTION:

(10) \_\_\_\_\_ 1. How much education do you expect to get in your lifetime?

- KEY: 1 = college, but less than a bachelor's degree  
 2 = BA or equivalent.  
 3 = 1 or 2 years of graduate or professional study  
 4 = Doctor of Philosophy or Doctor of Education  
 5 = Doctor of Medicine  
 6 = Doctor of Dental Surgery  
 7 = Bachelor of Laws  
 8 = Bachelor of Divinity  
 9 = Other, please specify \_\_\_\_\_

(11) \_\_\_\_\_ 2. About 50% of university students typically leave before receiving a degree. If this should happen to you, which of the following do you think would be the MOST LIKELY cause?

- KEY: 1 = absolutely certain I will obtain a degree  
 2 = to accept a good job  
 3 = to enter military service  
 4 = it would cost more than my family and I could afford  
 5 = marriage  
 6 = disinterest in study  
 7 = lack of academic ability  
 8 = inefficient reading or other study skills  
 9 = other, please specify \_\_\_\_\_

(12) \_\_\_\_\_ 3. What do you feel is the MAIN reason there are few blacks at North Carolina State University?

- KEY: 1 = blacks prefer to go to black colleges  
 2 = the University discourages them from coming because of its tough academic reputation  
 3 = the University's racist practices discourage them from coming  
 4 = the University's racist image discourages them  
 5 = don't know  
 6 = other, please specify \_\_\_\_\_

4. Please list three goals that you have for yourself right now:

(13) 1) \_\_\_\_\_

(14) 2) \_\_\_\_\_

3) \_\_\_\_\_

5. Please list three things that you are proud of having done:

(15) 1) \_\_\_\_\_

(16) 2) \_\_\_\_\_

(17) 3) \_\_\_\_\_

CONTINUE ON BACK

Please indicate the extent to which you agree or disagree with each of the following items. Respond to the statements below with your feelings at present or with your expectations of how things will be here. Write in your answers on the space to the left of each item.

- KEY: 1 = *strongly agree*  
2 = *agree*  
3 = *neutral*  
4 = *disagree*  
5 = *strongly disagree*

- (18) \_\_\_\_\_ 6. The University should use its influence to improve social conditions in the State.
- (19) \_\_\_\_\_ 7. It should not be very hard to get a "B" (3.0) average at NCSU.
- (20) \_\_\_\_\_ 8. I get easily discouraged when I try to do something and it doesn't work.
- (21) \_\_\_\_\_ 9. I am sometimes looked up to by others.
- (22) \_\_\_\_\_ 10. If I run into problems concerning school, I have someone who would listen to me and help me.
- (23) \_\_\_\_\_ 11. There is no use in doing things for people, you only find that you get it in the neck in the long run.
- (24) \_\_\_\_\_ 12. In the group where I am comfortable, I am often looked to as leader.
- (25) \_\_\_\_\_ 13. I expect to have a harder time than most students at NCSU.
- (26) \_\_\_\_\_ 14. Once I start something, I finish it.
- (27) \_\_\_\_\_ 15. When I believe strongly in something, I act on it.
- (28) \_\_\_\_\_ 16. I am as skilled academically as the average applicant to NCSU.
- (29) \_\_\_\_\_ 17. People can pretty easily change me even though I thought my mind was already made up on the subject.
- (30) \_\_\_\_\_ 18. My friends and relatives don't feel I should go to college.

19. List offices held and/or belonged to in high school or in your community.

- (31) 1) \_\_\_\_\_
- (32) 2) \_\_\_\_\_
- (33) 3) \_\_\_\_\_

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 3) \_\_\_\_\_

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(17) 3) \_\_\_\_\_

Please indicate the extent to which you agree or disagree with each of the following items. Respond to the statements below with your feelings at present or with your expectations of how things will be here. Write in your answers on the space to the left of each item.

KEY: 1 = *strongly agree*  
2 = *agree*  
3 = *neutral*  
4 = *disagree*  
5 = *strongly disagree*

- (18) \_\_\_\_\_ 6. The University should use it's influence to improve social conditions in the State.
- (19) \_\_\_\_\_ 7. It should not be very hard to get a "B" (3.0) average at NCSU.
- (20) \_\_\_\_\_ 8. I get easily discouraged when I try to do something and it doesn't work.
- (21) \_\_\_\_\_ 9. I am sometimes looked up to by others.
- (22) \_\_\_\_\_ 10. If I run into problems concerning school, I have someone who would listen to me and help me.
- (23) \_\_\_\_\_ 11. There is no use in doing things for people, you only find that you get it in the neck in the long run.
- (24) \_\_\_\_\_ 12. In the group where I am comfortable, I am often looked to as leader.
- (25) \_\_\_\_\_ 13. I expect to have a harder time than most students at NCSU.
- (26) \_\_\_\_\_ 14. Once I start something, I finish it.
- (27) \_\_\_\_\_ 15. When I believe strongly in something, I act on it.
- (28) \_\_\_\_\_ 16. I am as skilled academically as the average applicant to NCSU.
- (29) \_\_\_\_\_ 17. People can pretty easily change me even though I thought my mind was already made up on the subject.
- (30) \_\_\_\_\_ 18. My friends and relatives don't feel I should go to college.

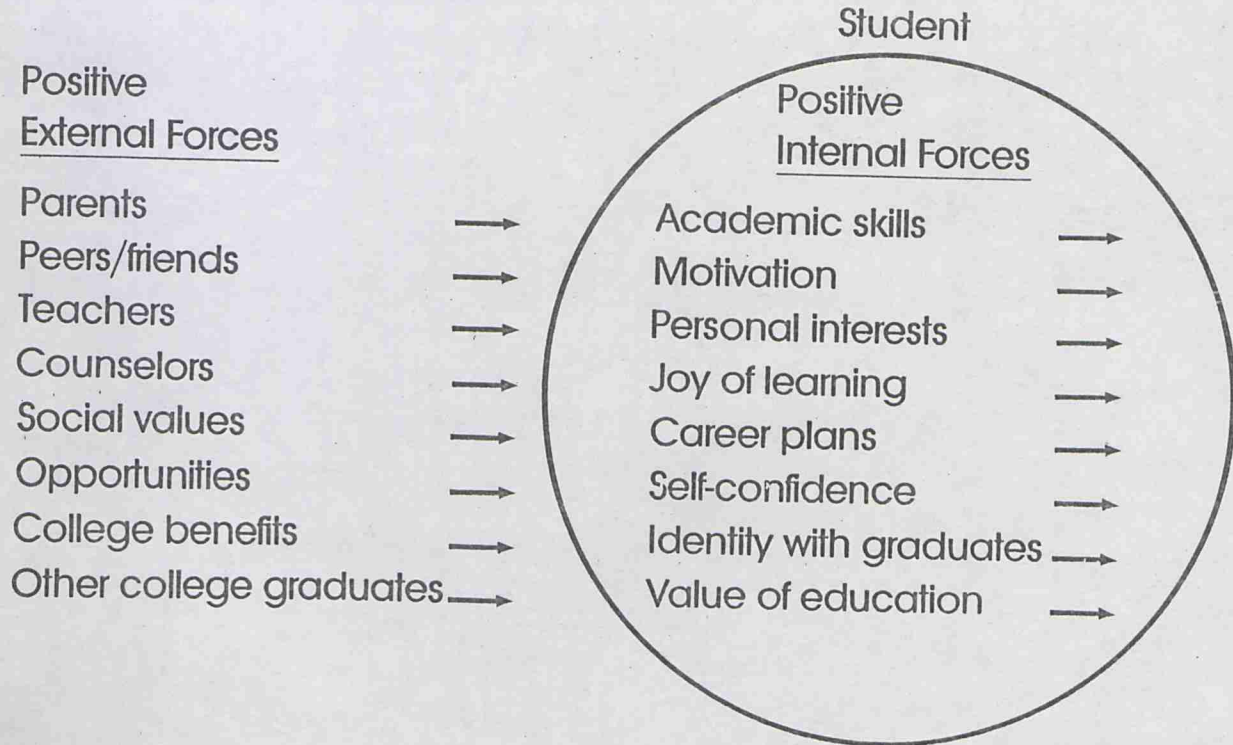
19. List offices held and/or belonged to in high school or in your community.

- (31) 1) \_\_\_\_\_
- (32) 2) \_\_\_\_\_
- (33) 3) \_\_\_\_\_

THANK YOU!

# Decision to Attend College

DIAGRAM 1



# Real or Perceived Institutional Obstacles to Persistence

Bureaucratic procedures and red tape

Lack of involvement experiences

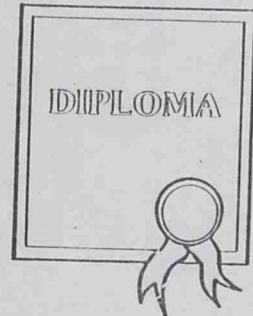
Insufficient student services

Number and rigor of required courses

Poor quality advising and/or counseling

Inadequate curriculum

Insensitive, noncaring, or incompetent  
faculty



# Decision to Attend College

Student

Negative  
Internal Forces

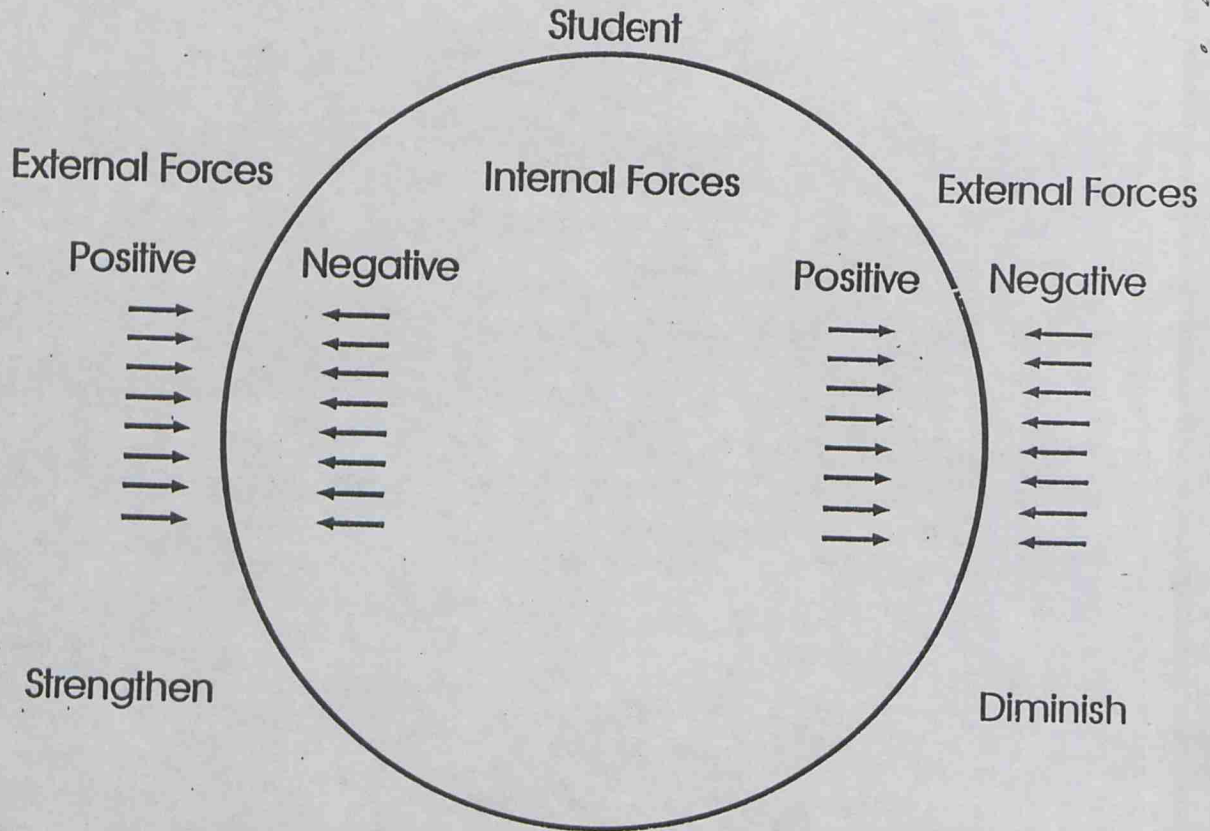
- ← Loneliness
- ← Boredom
- ← Failure/success fears
- ← Unresolved problems
- ← Lack of confidence
- ← Procrastination
- ← Value conflicts
- ← Career indecision

Negative  
External Forces

- ← Family obligations
- ← Social demands
- ← Lack of money
- ← Housing problems
- ← Transportation problems
- ← Job demands/conflicts
- ← Rejection
- ← Discrimination  
(real or perceived)

# Analysis of College Attendance

DIAGRAM 4







# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

May 25, 1983

## MEMORANDUM

TO: Bill Calloway  
James Evans  
Anna Keller  
Jerry Miksche  
Lee Salter  
Roger Warren  
Nash Winstead

FROM: Bruce Poulton  
Chancellor *Bruce*

SUBJECT: Afro-American Symposium

My Advisory Council on Afro-American Affairs is involved in sponsoring the Afro-American Symposium. This Symposium will be presented to entering Black freshmen, in conjunction with Summer Orientation, on June 12, 15, 19, 22, 26, 28 and August 23.

Members of the Council involved with this program include Dr. Tommy Wynn, Dr. Thoyd Melton, Dr. Gus Witherspoon, Mr. Bob Allen, Ms. Wandra Hill, Mr. Reginald Fennell, Ms. Carol Love, and Dr. Lawrence Clark.

BRP:cfp

cc: Ms. Lauren Brisky  
Mr. Ronald Butler  
Dr. Eric Ellwood  
Dr. Gerald Hawkins  
Dr. Bill Jenkins  
Dr. J. E. Legates  
Dr. Jasper Memory  
Dr. Banks Talley  
Mr. George Worsley



# North Carolina State University

P. O. Box 5067, Raleigh, N. C. 27650

Office of the Provost  
and Vice-Chancellor

May 17, 1983

## MEMORANDUM

TO: School Deans

FROM: Lawrence M. Clark *LM Clark*  
Associate Provost

SUBJECT: Afro-American Symposium in Conjunction with Freshman Orientation

The Chancellor, on the recommendation of his Afro-American Advisory Council, is co-sponsoring a supplementary program for Black students. This program is entitled "An Afro-American Symposium on Basic Issues and Themes" featuring strategies for successful retention and graduation at NCSU. The program will be held the day preceding each 1983 summer orientation session. Attached is a brochure which describes in detail this activity.

We would appreciate the participation of a representative(s) from each School in this program. Specifically, we are requesting that the School representative(s) conduct the workshops on Academic Coordination during the General Rotational Workshop sessions between 2:15 and 4:30 p.m.

Would you kindly forward to me the name(s) of your School representative(s) so that we may pass on additional information and answer any questions they may have.

LMC:cfp

cc: E. W. Glazener  
R. T. Williams  
G. F. Bland  
J. F. Ely  
W. B. Toole  
L. C. Saylor  
R. D. Bereman  
M. H. Mohamed

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

DEPARTMENT OF ADMISSIONS  
Box 5126 Zip 27607

DIVISION OF STUDENT AFFAIRS  
May 24, 1983

MEMORANDUM

TO: James Bundy

FROM: Reginald Fennell *Reginald*

Please run me a list of all black freshmen accepted for 6/83, 7/83, and 8/83 that are Ys and As. Include only U. S. Citizens. The student's name, address, phone number, academic school, curriculum and action code. Please sort the list by academic Schools and action codes.

I need 11 copies for members of the Chancellor's Afro-American Advisory Committee.

RF:mlb

cc: Thoyd Melton  
Larry Clark

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

DEPARTMENT OF ADMISSIONS  
Box 5126 ZIP 27607

DIVISION OF STUDENT AFFAIRS  
May 27, 1983

M E M O R A N D U M

TO: James Bundy

FROM: Reginald Fennell

*Reginald*

RE: List and Labels of Black Freshmen

As you know black freshmen for the fall of 1983 have been invited to an Afro-American Symposium one day prior to their assigned orientation session. I need a list and labels of black freshmen for 6/83, 7/83, and 8/83 that are As, Ys, and U. S. Citizens who were accepted since May 5, 1983. Thus I will be able to mail newly accepted black freshmen invitations to the symposium. From now on if any black freshmen are accepted, I will include the information in their acceptance packet.

RF:mlb

cc: Dr. Thoyd Melton  
Dr. Larry Clark



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

May 6, 1983

Dear Black Freshmen:

We are indeed looking forward to your attending North Carolina State University. You have recently received information pertaining to Summer Orientation. In conjunction with this Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium, along with the dates, are given in the attached brochure. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by May 30, 1983.

Sincerely,

A handwritten signature in cursive script, reading "Bruce R. Poulton".

Bruce R. Poulton  
Chancellor

CJ  
Attachment

**NOTE TO PARENTS:** The parents accompanying students will be able to reside at the Raleigh Hilton for this additional night at the special rates that have been given to you. In completing the reservation card, please be sure to indicate the specific nights you will be staying.



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

May 6, 1983

Dear Prospective Black Freshmen:

While you are still contemplating which institution you will attend this fall, we hope you will decide to come to North Carolina State University. If you do decide to enroll at NCSU, we wish for you to attend An Afro-American Symposium, which is in conjunction with our Summer Orientation Program. We are asking all Black freshmen students to participate in this program which will feature strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

Once it is made clear that you will be in attendance at NCSU, detailed information pertaining to Summer Orientation will be mailed to you. There will be no additional cost associated with the symposium. You would be expected, however, to pay the \$30 cost of orientation as outlined in our orientation packet.

Further details about this symposium, along with dates, are given in the attached brochure. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by May 30, 1983.

Sincerely,

A handwritten signature in cursive script that reads "Bruce R. Poulton".

Bruce R. Poulton  
Chancellor

CJ  
Attachment



**Summer  
1983**

The PURPOSES of the AFRO-AMERICAN SYMPOSIUM are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of certain aspects of the University and University life, and 2) to provide Black students with strategies for use in enhancing their academic achievement.

There is NO ADDITIONAL COST for your participation in the Afro-American Symposium. Your cost for the orientation component, however, will be \$30.

If you need ADDITIONAL INFORMATION regarding this program, please call: (919) 737-3148 or (919) 737-2873.

**AFRO-AMERICAN  
SYMPOSIUM**



**in conjunction with**

**Freshman Orientation**



Students requiring special assistance due to visual, hearing and/or motor impairment should contact Ms. Pat Davis at NCSU's Counseling Center, 200 Harris Hall, (919) 737-2423.

1983 AFRO-AMERICAN SYMPOSIUM  
and  
Freshman Orientation Dates

June 12, 13, 14: Forest Resources  
Students, Textiles Students

June 15, 16, 17: Education  
Students, Physical and Mathe-  
matical Sciences Students

June 19, 20, 21: Humanities and  
Social Sciences Students

June 22, 23, 24: All Agricultural  
Institute (2 year) Students,  
Agriculture and Life Sciences  
Students (Last name beginning  
A-M)

June 26, 27, 28: Agriculture and  
Life Sciences Students (Last  
name beginning N-Z), Engineer-  
ing Students (Last name  
beginning A-J)

June 28, 29, 30: All Design  
Students, Engineering Students  
(Last name beginning K-Z)

August 23, 24, 25: Late  
Orientation

Please refer to your acceptance  
letter to determine the School  
and Curriculum to which you have  
been admitted in order to sign  
up for the correct Symposium and  
Orientation Sessions. Your  
participation is expected.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

9:00 a.m. - 11:00 a.m.  
REGISTRATION\*

12:00 Noon - 1:30 p.m.  
LUNCH

1:30 p.m. - 2:00 p.m.  
FIRST GENERAL SESSION  
Three 10 minute motivational work-  
shops entitled "Who Am I?", "NCSU  
What? How?", and "Education vs.  
Training"

2:15 p.m. - 4:30 p.m.  
GENERAL ROTATIONAL WORKSHOPS  
Workshops entitled "Self-Esteem/  
Self-Confidence", "Help-Its Right  
Around the Corner-Don't Wait", and  
"Academic Coordination"

2:30 p.m. - 3:45 p.m.  
PARENT SESSION

4:30 p.m. - 5:00 p.m.  
SECOND GENERAL SESSION  
Highlights of Workshops

5:00 p.m. - 6:30 p.m.  
DINNER

6:45 p.m. - 9:30 p.m.  
THIRD GENERAL SESSION  
"Communication/Leadership Skills"  
"What Have We Done?"

9:30 p.m. - 10:00 p.m.  
CLOSE OUT

\*Sullivan Residence Hall

STUDENT INFORMATION CARD

Name \_\_\_\_\_

Address \_\_\_\_\_

Social Security Number \_\_\_\_\_

I will be attending the Afro-American Symposium and Orientation Session which  
are scheduled for:

June 12, 13, 14  
 June 15, 16, 17  
 June 19, 20, 21  
 June 22, 23, 24

June 26, 27, 28

June 28, 29, 30

August 23, 24, 25

Please detach and return card to: LAWRENCE M. CLARK, P.O. BOX 5067, N.C. STATE  
UNIVERSITY, RALEIGH, N.C. 27650

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

DEPARTMENT OF ADMISSIONS  
Box 5126 ZIP 27607

DIVISION OF STUDENT AFFAIRS

May 2, 1983



M E M O R A N D U M

TO: Jeff Hunter

FROM: Reginald Fennell *Reginald*

Please run me a list of all blacks that have been accepted for 6/83, 7/83 and 8/83 that are Ys and As. Include only those students that are U. S. Citizens. On the list I need only the student's name, address, phone number, academic school, curriculum and action code. Sort the list by action.

I need 13 copies for members of the Chancellor's Afro-American Advisory Committee.

RF:mlb

cc: Larry Clark ✓



# North Carolina State University

Box 5067, Raleigh 27650

Office of the Chancellor

May 6, 1983

Dear Black Freshmen:

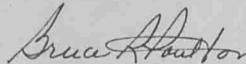
We are indeed looking forward to your attending North Carolina State University. You have recently received information pertaining to Summer Orientation. In conjunction with this Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes featuring strategies for successful retention and graduation at N. C. State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing your academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium, along with the dates, are given in the attached brochure. Please complete the enclosed card and return it to Dr. Lawrence M. Clark, NCSU, P. O. Box 5067, Raleigh, NC 27650, by May 30, 1983.

Sincerely,

  
Bruce R. Poulton  
Chancellor

CJ  
Attachment

NOTE TO PARENTS: The parents accompanying students will be able to reside at the Raleigh Hilton for this additional night at the special rates that have been given to you. In completing the reservation card, please be sure to indicate the specific nights you will be staying.

**Summer  
1983**

The PURPOSES of the AFRO-AMERICAN SYMPOSIUM are 1) to increase the retention and graduation rate of Black students by enhancing their awareness of certain aspects of the University and University life, and 2) to provide Black students with strategies for use in enhancing their academic achievement.

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## **AFRO-AMERICAN SYMPOSIUM**



**in conjunction with  
Freshman Orientation**



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1983 AFRO-AMERICAN SYMPOSIUM  
and  
Freshman Orientation Dates

June 12, 13, 14: Forest Resources  
Students, Textiles Students

June 15, 16, 17: Education  
Students, Physical and Mathe-  
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June 19, 20, 21: Humanities and  
Social Sciences Students

June 22, 23, 24: All Agricultural  
Institute (2 year) Students,  
Agriculture and Life Sciences  
Students (Last name beginning  
A-M)

June 26, 27, 28: Agriculture and  
Life Sciences Students (Last  
name beginning N-Z), Engineer-  
ing Students (Last name  
beginning A-J)

June 28, 29, 30: All Design  
Students, Engineering Students  
(Last name beginning K-Z)

August 23, 24, 25: Late  
Orientation

Please refer to your acceptance  
letter to determine the School  
and Curriculum to which you have  
been admitted in order to sign  
up for the correct Symposium and  
Orientation Sessions. Your  
participation is expected.

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

9:00 a.m. - 11:00 a.m.  
REGISTRATION\*

12:00 Noon - 1:30 p.m.  
LUNCH

1:30 p.m. - 2:00 p.m.  
FIRST GENERAL SESSION  
Three 10 minute motivational work-  
shops entitled "Who Am I?", "NCSU  
What? How?", and "Education vs.  
Training"

2:15 p.m. - 4:30 p.m.  
GENERAL ROTATIONAL WORKSHOPS  
Workshops entitled "Self-Esteem/  
Self-Confidence", "Help-Its Right  
Around the Corner-Don't Wait", and  
"Academic Coordination"

2:30 p.m. - 3:45 p.m.  
PARENT SESSION

4:30 p.m. - 5:00 p.m.  
SECOND GENERAL SESSION  
Highlights of Workshops

5:00 p.m. - 6:30 p.m.  
DINNER

6:45 p.m. - 9:30 p.m.  
THIRD GENERAL SESSION  
"Communication/Leadership Skills"  
"What Have We Done?"

9:30 p.m. - 10:00 p.m.  
CLOSE OUT

\*Sullivan Residence Hall

STUDENT INFORMATION CARD

Name \_\_\_\_\_ Social Security Number \_\_\_\_\_

Address \_\_\_\_\_

I will be attending the Afro-American Symposium and Orientation Session which  
are scheduled for:

<input type="checkbox"/>	June 12, 13, 14	<input type="checkbox"/>	June 26, 27, 28
<input type="checkbox"/>	June 15, 16, 17	<input type="checkbox"/>	June 28, 29, 30
<input type="checkbox"/>	June 19, 20, 21	<input type="checkbox"/>	August 23, 24, 25
<input type="checkbox"/>	June 22, 23, 24		

Please detach and return card to:  
UNIVERSITY, RALEIGH, N.C. 27650

LAWRENCE M. CLARK, P.O. BOX 5067, N.C. STATE



500

DRAFT

*did not send  
cards to A's*

*do the info  
@ the Hilton  
the same for  
this.*

\$34

Dear Black Freshmen:

You have recently received information pertaining to Summer Orientation at N. C. State University. In conjunction with this Orientation, you are expected to participate in a supplementary program for Black students. This program is entitled An Afro-American Symposium on Basic Issues and Themes Featuring Strategies for Successful Retention and Graduation at North Carolina State University. The program is being sponsored jointly by my office and the Chancellor's Advisory Council on Afro-American Affairs.

This symposium has been highly recommended by our Black students, faculty and staff here at NCSU. The symposium's purpose is twofold: first, to give you greater insight into the University, and secondly, to present you with some strategies for use in enhancing <sup>your</sup> academic achievement.

There will be no additional cost associated with this symposium. You will be expected, however, to pay the \$30.00 cost of Orientation as indicated in the information that you received under separate cover.

Further details about this symposium, along with dates, are given in the attached brochure. Please complete the enclosed card and return it by ~~May 30, 1983~~ ~~to~~ ~~the~~

*A YMC address*

*By May 30, 1983*

Sincerely,

Bruce R. Poulton  
Chancellor

BRP:cfp  
Attachment

Note to Parent:

(36)

*Let me know if you need  
more info  
hope you enjoy the symposium  
and see you soon.*

What have students been asked to return for  
Summer Orientation? What's in registration Card.

Does Evelyn want TMS registration card returned  
to her?

Information re: Parents attendance and  
housing for parents.

AN  
AFRO-AMERICAN SYMPOSIUM

"BIT"  
Basic Issues and Themes

Featuring  
Strategies for Successful Retention and Graduation  
at  
North Carolina State University

For:  
Incoming Freshmen Students  
Given By:  
Chancellor's Afro-American Advisory  
Council (CAAC)

## PROGRAM PROCEDURE

### I. Summer - 1983

#### A. Registration: 9:00 a.m. - 12:00 noon

1. All Afro-American students will be instructed to report the day preceeding the official orientation session.
2. Registration on that day shall be facilitated via the same procedure as is currently structured for the official orientation.
  - a. Afro-American students have been identified who will serve as host/hostesses voluntarily.
  - b. Faculty and staff (Afro-American) will also serve voluntarily.
3. Following individual registration by students each will be hosted in a structured reception of relaxation until 12:00 noon.

#### B. Lunch: 12:00 noon - 1:30 p.m.

#### C. First General Session: 1:35 - 4:30 p.m.

Three 10 minute motivational workshops

- a. "Who Am I?" -- Dr. Lawrence Clark
- b. "NCSU-What? How?" -- Dr. William Grant
- c. Education vs. Training -- Dr. A. M. Witherspoon

#### D. General Rotational Workshops: 2:15 - 4:30 p.m.

1. Self-esteem/Self-confidence -- Ms. Wandra Hill
2. Help -- its Right Around the Corner -- Don't Wait
3. Academic Coordination -- School Coordinators

#### E. Parent Session: 2:30 - 3:45 p.m.

#### F. Second General Session: 4:30 - 5:00 p.m.

#### G. Dinner: 5:00 - 6:30 p.m.

#### H. Third General Session: 6:45 - 9:30 p.m.

1. Communication/Leadership Skills
2. What Have We Done?
3. Close Out -- 9:30 - 10:00 p.m.

### II. Fall - 1983

#### A. School Coordinators Student Meeting

Each School's Coordinator will meet monthly with all students in his/her school.

B. General Sessions

All Afro-American freshmen will meet once each month with the Chancellor's Afro-American Advisory Council (CAAC).

C. Both A and B above shall be structured and attendance expected.

III. Final Session

A. Congratulation Session for successful completion of a first semester.

B. You are on your own.

AN  
AFRO-AMERICAN SYMPOSIUM

"BIT"  
Basic Issues and Themes

Featuring  
Strategies for Successful Retention and Graduation  
at  
North Carolina State University

For:  
Incoming Freshmen Students  
Given By:  
Chancellor's Afro-American Advisory  
Council (CAAC)

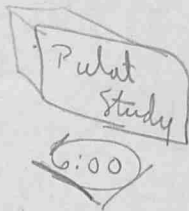


12 15

19 20

26 28

PROGRAM PROCEDURE



I. Summer - 1983

- ✓ A. Registration: 9:00 a.m. - 12:00 noon *Walnut Room*
1. All Afro-American students will be instructed to report the day preceding the official orientation session.
  2. Registration on that day shall be facilitated via the same procedure as is currently structured for the official orientation.
    - a. Afro-American students have been identified who will serve as host/hostesses voluntarily.
    - b. Faculty and staff (Afro-American) will also serve voluntarily.
  3. Following individual registration by students each will be hosted in a structured reception of relaxation until 12:00 noon.
- ✓ B. Lunch: 12:00 noon - 1:30 p.m.
- ✓ C. First General Session: 1:30 - ~~2:30~~ p.m. *Walnut Room Student Union*
- ✓ Three 10 minute motivational workshops
    - a. "Who Am I?" -- Dr. Lawrence Clark
    - b. "NCSU-What? How?" -- Dr. William Grant
    - c. Education vs. Training -- Dr. A. M. Witherspoon
- D. General Rotational Workshops: 2:15 - 4:30 p.m.
1. Self-esteem/Self-confidence -- Ms. Wandra Hill
  2. Help -- its Right Around the Corner -- Don't Wait
  3. Academic Coordination -- School Coordinators
- E. Parent Session: 2:30 - 3:45 p.m.
- F. Second General Session: 4:30 - 5:00 p.m.  
*Summary of Highlights of Workshops*
- ✓ G. Dinner: 5:00 - 6:30 p.m.
- H. Third General Session: 6:45 - 9:30 p.m.
1. Communication/leadership Skills
  2. What Have We Done? *(the highlight of the day; accomplishments)*
  3. Close Out -- 9:30 - 10:00 p.m.

II. Fall - 1983

A. School Coordinators Student Meeting

Each School's Coordinator will meet monthly with all students in his/her school.

B. General Sessions

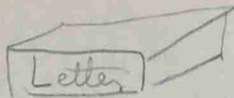
All Afro-American freshmen will meet once each month with the Chancellor's Afro-American Advisory Council (CAAC).

C. Both A and B above shall be structured and attendance expected.

III. Final Session

A. Congratulation Session for successful completion of a first semester.

B. You are on your own.



1) Letter

2) Last

(704) 597-2375

September 29, 1983

Ms. Kathy Wilson  
Assistant Dean of Students  
UNC-Charlotte  
Charlotte, North Carolina 28223

Dear Ms. Wilson:

Dr. Clark is happy to provide the enclosed materials relating to NCSU's summer orientation program for Black students. The symposia were very well received.

After you have had an opportunity to review these materials, feel free to call Dr. Clark (737-3148), and he will share some insights on the evaluation. We do not have a finished evaluation to send to you at this time; however, Dr. Clark does have some observations to pass along.

Sincerely,

Laura G. Crumpler  
Temporary Secretary

Enclosures

BIBLIOGRAPHY FOR AFRO-AMERICAN SYMPOSIUM  
(First in a series of readings)

SECTION I: AFRICAN STUDIES

1. ben-Jochannan, Yosef. Africa: Mother of Western Civilization. New York: Alkebu-lan Books, 1971.
2. ben-Jochannan, Josef. African Origins of the Major Western Religions. New York: Alkebu-lan Books, 1970.
3. ben-Jochannan, Yosef. Black Man of the Nile. New York: Alkebu-lan Books, 1970.
4. Davidson, Basil, The African Slave Trade. Boston: Little, Brown and Company, 1961.
5. Davidson, Basil. A History of East and Central Africa. Garden City, New York: Doubleday & Company, 1969.
6. Davidson, Basil. A History of West Africa. Garden City, New York: Doubleday & Company, 1966.
7. DeGraft-Johnson, J. C. African Glory. New York: Praeger Publishers, Inc. 1955.
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(First in a series of readings)

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3. ben-Jochannan, Yosef. Black Man of the Nile. New York: Alkebu-lan Books, 1970.
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**Supporting/Contributing  
to Your Child's  
Development and Success  
at  
N. C. State University**

Parents Seminar  
Black Freshmen Orientation  
Advisory Committee on Afro-American Affairs

Robert (Bob) Allen  
Seminar Leader  
Summer, 1983



## OUTLINE of SESSION

- A. Purpose
  - B. Objectives
  - C. Research and Selected Facts
  - D. Survey of Enrolled Students
  - E. Developmental Success Factors
- BREAK**
- F. P-E-T (Black Student Needs)
  - G. Summary/Discussion/Follow-up

## **OBJECTIVES of SESSION**

- **To evaluate present interpersonal relationship with your child**
- **To recognize N. C. State learning environment regarding educational, social, cultural, emotional, spiritual, physical needs**
- **To recognize your child's transition from youth to adult and discuss adjustment of college life**

## **OBJECTIVES (cont.)**

- **To discuss parental transition regarding departure of child, adjustment, and concern**
- **To identify skills and behaviors that reinforce positive, parent-child interaction throughout separation of family structure**
- **To set parental objectives and benchmarks that assist your child's developmental needs as a student and young adult**

## RESEARCH and SELECTED FACTS

- NCSU (1982)

  - City Within a City

  - NCAA — 1

- Student Community

  - No. of Students — 22,5+ (M-14.5,F-8)

  - No. of Undergrads — 15,5

  - RACE — Wht-19.4, Blk-1,6, Ori-350

    - Foreign-821, SpS-150, Ind-71

  - New Freshmen — 3,026

- School Size (a)

  - Eng, HASS, ALS, PAMS, Educ., Tex.,

  - For. Res., Design, Vet. Med.

## RESEARCH (cont.)

### ●Black Perspective

1975 - 457 — 1982 - 1,657 (7%)

All but 3-400 undergrad

M/F - approx 50%

No. of New Blk Freshmen - 327

46% graduate in 5 yrs.

10% W / 9% S / 31% below / 48% adv /

Blk enrollment by school (largest)

HASS

Textiles

PAMS

Blk Student Profile

## BLACK STUDENT SURVEY (APRIL, 83)

- No — 123 Full-time Black Students  
Random — 57 M / 66 F - Av. Age 20
- 89 (72%) Campus Residence
  - 82 — Average Student
  - 38 — Above Average Student
  - 3 — Outstanding Student
- 79 (64%) Member of Black Org.
- Went Home — 1 to 3 times/semester
- Support Services — mini, mentor, learn. ctr.



## **KEY QUESTION/RESPONSES**

- **Suggest to parents to support their child's success at NCSU**

## **RESPONSE**

- **Encourage to do well**
- **Love, moral support, faith**
- **Be there when needed**
- **Be open, willing to listen**

## **RESPONSES (cont.)**

- **Come visit, show interest in school**
- **Don't be overly critical**
- **Don't add pressures for grades**
- **Trust and be proud**
- **Don't set high standards/compare**
- **Let them make decisions & friends**
- **Respect adult independence**

## **DEVELOPMENTAL SUCCESS FACTORS**

- A. Packing Up/Saying Goodby**  
**Family Network/Expectations/Recognition**
- B. Black Dot in the White Circle**  
**Black Focus/Identity, + and–thoughts**
- C. Parental Transition**  
**Mutual Support Network**

## **FACTORS (cont.)**

- D. Initial Reinforcement (30 day)**
  - Phone/Letter/Visit**
  - Peer Identity/Materialism**
- E. Campus Support System**
  - Advise/Counsel**
  - Academic Learning System**
- F. Mid-term & Exams**
  - Friday - Oct. 14**
  - Campus Life — P-E-S-S- System**
  - Self/Peer Assessment**

## **FACTORS (cont.)**

- G. Accomplishment/Reward System**
  - Acknowledge Effort (3.5 vs 2.0)**
  - Performance Appraisal with Parent**
- H. Developmental Needs**
  - Decision-making Process**
  - Problem-solving Skills**
  - Goals — Short/Long**
- I. P-E-T**
  - Black Focus**

AFRO-AMERICAN SYMPOSIUM  
PROGRAM

August 23, 1983

Link Building

12:30 p.m.-1:00 p.m.

Registration  
Questionnaire

1:15 p.m.-2:00 p.m.  
Room G 107

First General Session -- Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" -- Dr. Lawrence M. Clark,  
Associate Provost and Affirmative Action  
Officer

"What is NCSU?" -- Dr. Bill Grant, Associate  
Professor of Zoology and Coordinator of  
Academic Advising for the School of Agricul-  
ture and Life Sciences

"NCSU and Me: Educated or Trained?" --  
Dr. A. M. Witherspoon, Professor of Botany  
and Associate Dean of the Graduate School

2:15 p.m.-4:30 p.m.  
Room G 106

General Rotational Workshops (45 minutes  
each session)

Session I -- "Self-esteem/Self-confidence"  
-- Ms. Wandra Hill, Counselor, Counseling  
Center; Mr. Reginald Fennell, Assistant  
Director of Admissions; Ms. Carol S. Love,  
Instructor of Recreation Resources Adminis-  
tration

Room G 107

Session II -- "Help-It's Right Around the  
Corner-Don't Wait" -- Mr. Thomas Conway,  
Director of Special Services; and Clifford  
Thomas, Student Facilitator

Room G 108

Session III -- Academic Coordination --  
designated Academic Coordinators of each  
school

Agriculture and Life Sciences

Dr. Bill Grant

Design

Mr. Charles Joyner

Education

Dr. Don Locke, Dr. Bob Williams, Ms.  
Madra Britt

Engineering

Mr. Bobby Pettis



Forest Resources  
Ms. Carolyn Love  
Humanities and Social Sciences  
Mr. William Weston  
Physical and Mathematical Sciences  
Dr. Robert Bereman  
Textiles  
Dr. Harold Freeman  
Veterinary Medicine  
Ms. Marva Motley

2:15 p.m.-4:30 p.m.  
Room G 109

Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor, Counseling Center

4:30 p.m.-5:00 p.m.  
Room G 107

Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology

Peer Mentor Program

5:00 p.m.-6:15 p.m.

Dinner

6:45 p.m.-9:00 p.m.  
Room G 107

Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee Relations and Development; and Student Facilitators

6:45 p.m.-9:00 p.m.  
Room G 109

Parents' Session -- Black Faculty and Staff

9:00 p.m.-9:15 p.m.  
Room G 107

"What Have We Done" and Close-Out



Office of the Provost  
and Vice-Chancellor

# North Carolina State University

P. O. Box 5067, Raleigh, N. C. 27650

August 10, 1983

Dear Black Freshmen:

This letter is to notify you of a time change in the Afro-American Symposium scheduled for August 23. This change is necessary because the residence halls at North Carolina State University will not be available for occupancy until 10:00 a.m. on the morning of August 23. We have, therefore, rearranged the Symposium schedule to allow you ample time to check into the residence halls before the symposium begins. The revised schedule is attached.

Let me reiterate that this revised schedule affects only those students who are to attend the Afro-American Symposium on August 23. If you are to attend the August 24 Symposium, the schedule will remain exactly as it has been previously mailed to you.

Sincerely,

A handwritten signature in cursive script that reads "Lawrence M. Clark".

Lawrence M. Clark  
Associate Provost

CJ  
Attachment



# North Carolina State University

P. O. Box 5067, Raleigh, N. C. 27650

Office of the Provost  
and Vice-Chancellor

August 10, 1983

## MEMORANDUM

TO: Chancellor's Advisory Council and  
Other Participants in the Afro-  
American Symposium

FROM: Lawrence M. Clark *L.M. Clark*  
Associate Provost

RE: Revised Symposium Schedule

The Afro-American Symposium scheduled for August 23, has been revised for the convenience of the students (see attachment). It would be best to have the students check into the residence halls and secure their belongings before they report to us.

If you have any questions about this change, please contact me.

CJ  
Attachment

*Weerah Bond*  
25% COTTON FIBER 2 1/2

ENGINEERING (K-Z)  
AND DESIGN

1. Scharina F. Oliver (Winston-Salem, NC)
2. Kenneth Wayne Ruffin (Scotland Neck, NC)
3. Tory Hill (Freeport, NY)
4. James E. Moore, Jr. (Greensboro, NC)
5. Rodney P. Taylor (Raleigh, NC)
6. Roger Thomas (Wilkesboro, NC)
7. Michael Lee (Raleigh, NC)
8. Darryl M. Lewis (Rock Hill, SC)
9. Edward E. Tobe (Winston-Salem, NC)
10. Michelle Renee Stanley (Kinston, NC)
11. Derrick Waters (LaGrange, NC)
12. Aloxsius King (Franklin, VA)
13. Roderic R. McCrorey (Charlotte, NC)
14. Stephanie A. Perry (Warrenton, NC)
15. Alvin Douglas Williams (Asheville, NC)
16. Milton McCoy (New Bern, NC)
17. Timothy Eugene Lash (Walnut Cove, NC)
18. Kimberly Rowland (Durham, NC)
19. Maurice Zeigler (Greensboro, NC)
20. LaKetha Marley (Whiteville, NC)
21. Jerome Redford, Jr. (Winston-Salem, NC)
22. Sonya Loren Wiggins (Rocky Mount, NC)
23. Eric Tyrone Williams (Newton Grove, NC)
24. Alvin Williams (Asheville, NC)
25. Tasha C. Marshall (Charlotte, NC)
26. Zelda Amanda Patrick (Warrenton, NC)
27. Wayman B. McLaughlin (Winston-Salem, NC)
28. Michelle Noel Scott (Youngstown, OH)
29. Ronald Christopher Pridgeon (Nashville, NC)
30. Dal LaBrent Wade (Washington, DC)
31. Paul M. Flanagan (Raleigh, NC)
32. Charleta D. White (Temple Hills, MD)
33. Debra King (Winston-Salem, NC)
34. Colin Pinkney (Fayetteville, NC)

AGRICULTURE AND LIFE SCIENCES (N-Z)  
AND ENGINEERING (A-J)

1. Gwen Chisolm (Asheville, NC)
2. Miles W. Hunt (Shelby, NC)
3. Robert J. Alexander (Raleigh, NC)
4. Mona Nicole Carter (Dudley, NC)
5. Lisa Bernadine Palmer
6. Audrey Weston (Silver Spring, MD)
7. Annette Fogg (Louisburg, NC)
8. Martha Tucker (Rockville, MD)
9. Morinee Michalle Cooper (Southern Pines, NC)
10. Cheryl Ann Wilcox (Ocilla, GA)
11. Franklin E. Derr, Jr. (Hickory, NC)
12. Andre B. Haith (Burlington, NC)
13. Ivan D. Barnes (Warrenton, NC)
14. TaVondia Denise Williams (Greensboro, NC)
15. Cheryl Lynn Casper (Goldsboro, NC)
16. Richard B. Clark (Fayetteville, NC)
17. Adrian Norman (Goldsboro, NC)
18. Kemp Chalmers (Cameron, NC)
19. John A. Powell, Jr. (Baltimore, NC)
20. DeLisa Karen Winston (Washington, DC)
21. Leonard Harrison (Goldsboro, NC)
22. Daryl Bannister (Winston-Salem, NC)
23. Richard Brian Gadsden (Charleston, NC)
24. Nathan Bell (Cameron, NC)
25. Rhonda Johnson (High Point, NC)
26. Richard A. Gibson (Salisbury, NC)
27. Minora Venice Sharpe (Wilson, NC)
28. Nathaniel Kevin Brown (Charlotte, NC)
29. Angela Fike
30. Christopher C. Polite, III
31. Sheila Anita Godfrey
32. Lisa Blackwell (Durham, NC)
33. Ivan E. Johnson, Jr. (Richmond, VA)
34. Dorothy Primrose (Beltsville, MD)
35. Tracy L. Hughes (Americus, GA)

36. Darryl M. Caldwell (Waxhaw, NC)
37. Mary P. Epps (Durham, NC)
38. Dennis Hatchett (Nashville, NC)
39. Cornelia Maudette Belsches (Richmond, VA)
40. Karen Holt (Salisbury, NC)



AG. INSTITUTE AND  
AGRICULTURE AND LIFE SCIENCES (A-M)

June 22, 23, 24

1. Antoinette Keith (Spring Lake, NC)
2. Lawrence R. Williams (Warrenton, NC)
3. Patricia A. Barden (Warsaw, NC)
4. Brenda Faye Elliott (Fayetteville, NC)
5. Dennise Y. Bruce (Raleigh, NC)
6. Angela Chiles (Asheville, NC)
7. Ronald L. Highsmith (Wilmington, NC)
8. Yvette Louise McAlister (Fayetteville, NC)
- 9,. Twila Hawkins (Waldorf, MD)
10. Darryl D. Lowe (Kernersville, NC)
11. Goldie Jean Jones (Sims, NC)
12. Brenda D. Hicks (Manson, NC)
13. Sandra Fay McManus (Hamlet, NC)

HUMANITIES AND SOCIAL SCIENCES

June 19, 20, 21

1. Judith Elaine Holloway (Charlotte, NC)
2. Kevin Dwan Howell (Shelby, NC)
3. Vera E. Miller (Fayetteville, NC)
4. Mark Sampson (Turkey, NC)
5. Edwardo Corneldious Alford (Benson, NC)
6. Anthony Middleton (Newark, NJ)
7. Melodie Edwards (Westminster, MD)
8. Gartha Ingram, III (Fayetteville, NC)
9. Whitney Barnes (Durham, NC)
10. Marvin E. Credle (New Bern, NC)
11. Phil A. Reese (Raleigh, NC)
12. Brian J. Bulluck (Fayetteville, NC)
13. Loretta Copeland (Sneads Ferry, NC)
14. Jacqueline Carter (Greenville, NC)
15. Rowena J. Faison (Murfreesboro, NC)
16. Russell Fitzgerald Goodman (Clinton, NC)
17. Gwenola R. Underwood (Clinton, NC)
18. Bonita Greene (Greensboro, NC)
19. Shelly Rolle (Raleigh, NC)
20. Milton Darron White (Columbia, NC)
21. Michelle Deneen Rountree (Elm City, NC)
22. Wanda Denise Cohen (Atlanta, GA)
23. Rolanda Hunter (Fayetteville, NC)
24. Donna Renee McMillan (Fayetteville, NC)
25. Sonya Kathleen Peay (Raleigh, NC)
26. Anthea Jones (Lexington, NC)

EDUCATION AND  
PHYSICAL AND MATHEMATICAL SCIENCES

June 15, 16, 17

1. Sylvia McClain (Durham, NC)
2. Kerry A. Long (High Point, NC)
3. Annette Hawley (Oxford, NC)
4. Wade H. Owens (Jacksonville, NC)
5. Teresa Morris (Bethel, NC)
6. Alex Morris (Columbia, MS)
7. Melissa Dawn Abel (Havelock, NC)
8. Nelneeta Lytle (Winston-Salem, NC)
9. Jerome Williams (Whiteville, NC)
10. Lisa Dixon (Raleigh, NC)
11. Machelie Mason (Sanford, NC)
12. Lisa Regina Wharton (East Bend, NC)
13. Doris Ross (Littleton, NC)
14. Rodney L. Kendell (Silver Spring, MD)
15. John Hosea Garland (Milton, NC)
16. Vicky Ruffin (Kenly, NC)
17. Natalie L. Stewart (Knightdale, NC)
18. Jerry L. Chandler (Stokesdale, NC)
19. Angela Maria Love (Fayetteville, NC)
20. Shawn Rena Hendricks (Elizabeth City, NC)
21. Rodney Reeves (Greenville, NC)
22. Jeanette Denise Long (Yanceyville, NC)
23. Regina Renee McKoy (Fayetteville, NC)
24. Darryl Thompson (Jacksonville, NC)
25. Matthew Terrell Mingo (Spring Hope, NC)
26. Shannon Woods (Greensboro, NC)
27. Tandra Regina Autry (Elizabethtown, NC)
28. Lisa Blackmon (Snow Hill, NC)
29. Shelly Donita Batts (Rocky Mount, NC)
30. Carmen Monet Newkirk (Magnolia, NC)
31. Adrian Blackwell (Rocky Mount, NC)
32. Cleophus McDougal (Roxboro, NC)
33. Isaac R. Allen (Wade, NC)

34. Kevin B. Foster (Statesville, NC)
35. Rodney Blackwell (Reidsville, NC)
36. Linda Kay Brown (Greensboro, NC)
37. Greta Sarong Johnson (Raeford, NC)
38. Kenneth G. Lee (Whiteville, NC)
39. Kimberly Sebrina Holmes (Goldsboro, NC)
40. Sharon Bethea (Fairmont, NC)
41. Jeffrey Davis (Zebulon, NC)
42. Beverly Carr (Magnolia, NC)
43. Ann Cheryl Gibson (Greensboro, NC)
44. Joceline Deese (Monroe, NC)
45. Robert J. Wooten (Raleigh, NC)
46. Juan McIver (Sanford, NC)

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FOREST RESOURCES AND TEXTILES

June 12, 13, 14

1. Charlene Denise Sutton (Warsaw, NC)
2. Dwayne Patterson (Point Harbor, NC)
3. Yolanda Henderson (Covington, GA)
4. Brooke T. Guthrie (Winston-Salem, NC)
5. Andrea Antoinette Breazeale (Winston-Salem, NC)
6. Tara Ruanda Reid (Arden, NC)
7. Rickey Baggett (Autryville, NC)
8. Richard David Richardson, III (High Point, NC)
9. Wendi Ann Wood (Richmond, VA)
10. Patricia Marie Darily (Fletcher, NC)
11. Patricia Pender (Enfield, NC)
12. Jamie Whitfield (Durham, NC)

AFRO - AMERICAN SYMPOSIUM

PROGRAM

Link Building

8:00 a.m. - 8:30 a.m.

Registration  
Questionnaire

8:30 a.m. - 8:45 a.m.

G 107

First General Session -- Dr. Tommy Wynn,  
Associate Professor of Botany

"Who Am I?" -- Dr. Lawrence M. Clark,  
Associate Provost and Affirmative Action Officer

"What is NCSU?" Dr. Bill Grant, Associate Professor  
of Zoology and Coordinator of Academic Advising for  
the School of Agriculture and Life Sciences

"NCSU and Me: Educated or Trained?" Dr. A. M.  
Witherspoon, Professor of Botany and Associate  
Dean of the Graduate School

8:45 a.m. - 11:00 a.m.

G 106

General Rotational Workshops (45 minutes each  
session)

Session I -- Self-esteem/Self confidence"

-- Ms. Wandra Hill, Counselor, Counseling Center;  
Mr. Reginald Fennell, Assistant Director of  
Admissions; Ms. Carol S. Love, Instructor of  
Recreation Resources Administration

G 107

Session II -- "Help-It's Right Around the Corner-  
Don't Wait" -- Mr. Thomas Conway, Director of Special  
Services; and Clifford Thomas, Student Facilitator

G 108

Session III -- Academic Coordination

-- designated Academic Coordinators of each school

Agriculture and Life Sciences

Dr. Bill Grant

Design

Mr. Charles Joyner

Education

Dr. Don Locke, Dr. Bob Williams, Ms. Madra Britt

Engineering

Mr. Bobby Pettis

Forest Resources

Ms. Carolyn Love

Humanities and Social Sciences

Mr. William Weston



Physical and Mathematical Sciences

Dr. Robert Bereman

Textiles

Dr. Harold Freeman

Veterinary Medicine

Ms. Marva Motley

8:45 a.m. - 11:00 a.m. G 109	Parents' Session -- "Helping Your Child Succeed at NCSU" -- Mr. Robert Allen, Director of Employee Relations and Development; and Ms. Pat Davis, Counselor Counseling Center
11:15 a.m. - 11:45 a.m. G 107	Second General Session -- "Highlights of the Workshop" -- Dr. Thoyd Melton, Associate Professor of Microbiology
	Peer Mentor Program
12:00 p.m. - 1:00 p.m.	Lunch
1:30 p.m. - 3:30 p.m. G 107	Third General Session -- "Communication/Leadership Skills" -- Mr. Robert Allen, Director of Employee and Development; and Student Facilitators
1:30 p.m. - 3:30 p.m. G 109	Parents' Session -- Black Faculty and Staff
3:30 p.m. - 4:30 p.m. G 107	"What Have We Done" and Close-Out
5:00 p.m.	Dinner

BIBLIOGRAPHY FOR AFRO-AMERICAN SYMPOSIUM  
(First in a series of readings)

SECTION I: AFRICAN STUDIES

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2. ben-Jochannan, Josef. African Origins of the Major Western Religions. New York: Alkebu-lan Books, 1970.
3. ben-Jochannan, Yosef. Black Man of the Nile. New York: Alkebu-lan Books, 1970.
4. Davidson, Basil, The African Slave Trade. Boston: Little, Brown and Company, 1961.
5. Davidson, Basil. A History of East and Central Africa. Garden City, New York: Doubleday & Company, 1969.
6. Davidson, Basil. A History of West Africa. Garden City, New York: Doubleday & Company, 1966.
7. DeGraft-Johnson, J. C. African Glory. New York: Praeger Publishers, Inc. 1955.
8. Diop, Cheikh Anta. The African Origin of Civilization. Translated by Mercer Cook. New York: Lawrence Hill & Company, 1974.
9. Diop, Cheikh Anta. Black Africa. Translated by Harold Salemon. Westport, Connecticut: Lawrence Hill & Co., 1978.
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11. DuBois, W.E.B. The World and Africa. New York: International Publishers, 1965.
12. Erman, Adolf. Egyptian Religion. Translated by A. S. Griffith. London: The African Publication Society, 1981.
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14. Jackson, John G. Introduction to African Civilization. New York: University Books, 1970.
15. James, George. Stolen Legacy. 1954. (Reprint)
16. Osei, G. K. The Immortal Words of Great Africans 3000 B.C.-1980. London: The African Publication Society, 1980.
17. Snowden, Frank. Blacks in Antiquity. Cambridge, Massachusetts: Harvard University Press, 1970.
18. Thompkins, Peter. Secrets of the Great Pyramid. New York: Harper & Row Publishers, 1971.

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20. Windsor, Rudolph R. From Babylon to Timbuktu. Smithtown, New York: Exposition Press, 1981.

SECTION II: AFRO-AMERICAN STUDIES

21. Conrad, Earl. The Invention of the Negro. New York: Paul S. Erikson, Inc., 1966.
22. Fanon, Franz. Wretched of the Earth. Translated from the French by Constance Farrington. New York: Grove Press, 1968.
23. Frazier, E. Franklin. Black Bourgeoisie. New York: Collier MacMillan Publishers, 1957.
24. Lindenmeyer, Otto. Black History: Lost, Stolen, or Strayed. New York: Avon Books, 1970.
25. Pasteur, Alfred B. and Ivory L. Toldson. Roots of Soul. Garden City, New York: Anchor Press/Doubleday, 1982.
26. Rogers, J. A. Africa's Gift to America. New York: Helga M. Rogers, 1961.
27. Rogers, J. A. One Hundred Amazing Facts About Negroes. New York: Helga M. Rogers, 1970.
28. Rogers, J. A. Sex and Race. Three volumes. New York: Helga M. Rogers, 1969.
29. Rogers, J. A. World's Great Men of Color. Two volumes. New York: MacMillan Co., 1972.
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32. Wiener, Leo. Africa and the Discovery of America. Vol. 1. New York: Kraus Reprint Co., 1971.
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35. Woodson, Carter G. Mis-Education of the Negro. Washington, D.C.: The Associated Publishers, Inc., 1933.