## Dr. Charles Finch

Born in Topeka, Kansas

From a family of six boys and one girl.

Daddy was a doctor of psychiatry. Of the six boys three are medical doctors

Received undergraduate degree at Yale University

Graduated from Jefferson Medical College in Philadelphia in Family Medicine

He is assistant professor of Family Medicine at the Morehouse Medical College

He has been in this position for four years

His research interest is Imperical Aspects of Traditional African Medicine and the History of Traditional African Medicine

He is a co-convenor of the Nile Valley Conference

Associate Editor of the Journal of African Civilization and the co-host to Cheikh Anta Diop's visit to Morehouse

He is married to Eleanor Finch and the father of six lovely kids



North Carolina State University

Box 7101, Raleigh, N. C. 27695-7101

September 3, 1986

Office of the Provost and Vice-Chancellor

> Dr. Charles S. Finch 3831 Valpariso Circle Decatur, Georgia 30034

Dear Charles:

This is official confirmation of your acceptance of our invitation to facilitate the upcoming African-American Coordinators Conference to be held on September 24-25, 1986 at the Aqueduct Conference Center. The conference will begin on the evening of September 24 at 6:00 p.m. and ends 5:00 on the 25th. Please arrange your travel schedule and provide us with this schedule so we can pick you up at the airport. We will provide you with an honorarium of \$500. In addition, we will underwrite your travel expenses.

It would be helpful if you would provide us with the following:

- Brief overview of how you personally became involved in and interested in African History.
- 2. A brief discussion of your view pertaining to the present emphasis on scholarship in African Studies.
- Discuss in detail the Nile Valley Conference. How it was planned, a summary of what was covered in the conference - NILE CIVILIZATIONS.
- Please prepare a discussion of GREAT AFRICAN THINKERS Cheikh Anta Diop the writings and contributions.

Charles, please discuss the relationship between this knowledge base and the building of self-esteem and self-confidence within the Afro-American community. In addition, why one needs this knowledge base to overcome the myths within the Western world.

I have taken the liberty to write up a tentative outline for the 25th which is attached. Attached also is an article which we have discussed at an earlier conference. We have ordered from Dr. Ivan Van Sertima books entitled, NILE CIVILIZATIONS, AFRICAN PRESENCE IN EARLY EUROPE, AND GREAT AFRICAN THINKERS. We hope to have the books in the participants hands before your arrival.

Sincerely,

Lawrence M. Clark Associate Provost

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North Carolina State University is a Land-Grant University and a constituent institution of The University of North Carolina.

# AFRO-AMERICAN COORDINATORS CONFERENCE AQUEDUCT CONFERENCE CENTER CHAPEL HILL, NORTH CAROLINA

SEPTEMBER 25, 1986

7:30 a.m 8:30 a.m.	Breakfast
8:45 a.m 9:45 a.m.	Brief Overview of Personal Involvement and Personal Interest in African History
	Brief Discussion of Personal View Pertaining to The Present Emphasis on Scholarship in African Studies
10:00 a.m 12:00 p.m.	Discussion - Nile Valley Conference How It Was Planned, A Summary of What Was Covered in the Conference - NILE CIVILIZATIONS
12:15 p.m 1:15 p.m.	Lunch
1:30 p.m.	THE GREAT AFRICAN THINKERS The Writing and Contributions of Cheikh Anta Diop

Document Name: CHARLES FINCH

Requestor's ID: OPRPV12

Author's Name:

Document Comments:

#### September 3, 1986

Dr. Charles S. Finch 3831 Valpariso Circle Decatur, Georgia 30034

Dear Charles:

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This is official confirmation of your acceptance of our invitation to facilitate the upcoming African-American Coordinators Conference to be held on September 24-25, 1986 at the Aqueduct Conference Center. The conference will begin on the evening of September 24 at 6:00 p.m. and ends 5:00 on the 25th. Please arrange your travel schedule and provide us with this schedule so we can pick you up at the airport. We will provide you with an honorarium of \$500, which includes your travel and additional will underwite It would be helpful if you would provide us with the following: Your Tourselfperm expenses.

- the present emphasis o 1. Brief overview of how you personally became involved in and interested in African History.
- 2. A brief discussion of your view pertaining to serious scholarship in this area. aprician Studies
- Discuss in detail the Nile Valley Conference. How it was planned, a 3. summary of what was covered in the conference - Nile Eivilizations, all up
- 4. Please prepare a discussion of great African Thinkers -especially -Cheikh Anta Diop & the writings and contributions of Diop.

I have taken the liberty to write up a tentative outline for the 25th which is attached. Attached also is an article which we have discussed at an earlier conference. We have ordered from Dr. Ivan Van Sertima the following books entitled, NILE CIVILIZATIONS, AFRICAN PRESENCE IN EARLY EUROPE, AND GREAT AFRICAN THINKERS. We hope to have copies of the journal in the load the hands of the participants. hands before your arrival

Sincerely,

Lawrence M. Clark Associate Provost

Charles what I am looking for is what does this knowledge have help in building self-estern, self-confidence within the agrio-american.

Document Name: CHARLES FINCH

Requestor's ID: OPRPV12

Author's Name:

Document Comments:

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Charles C M rel V. I of base and the 6. a Cestern 1 2 A A Community & b why one needs this of 6 1 overcome the mythe with thestern

### DRAFT

Dr. Charles S. Finch 3831 Valpariso Circle Decatur, GA 30034 SS No.512-46-4112 Phone: 404/981-7685

Dear Charles:

This is a follow-up to our recent conversation and I am delighted that you have accepted our invitation to facilitate the upcoming Afro American Coordinators Conference. This overnight conference will be held September 24-25, 1986 at the Aqueduct Conference Center in Chapel Hill, N.C.

It would helpful if you would provide us with the following leadership:

1. How you became interested in African history

2. The present day status of research in the field

> This is official conformation of your acceptance of our invitation to facilitate the upcoming african american Coordinators Conference to be held on Sept 2x-25 1986 at the acqueduct Conf. Center. The conference will be gin on the 2, a Septa 6:00 p.m. and ender 5:00 on The 25 th Place arrange your travel schedule and provide us with this schedule so I pick you up at the airport. We will provide you with an honorium Godge which includes your travel perses, butlined etc

Ivan Van Sertima (201) 828-4667

Books in print

Blacks in Science

Black Women in Antiquity

Blacks in Early Asia

Nile Civilizations

Journal

African Presence in Early Europe

Great African Thinkers

Badge's Hieroglyphics Dictionary (Dover)

UNESCO History of Africa, Vol.1-2

Greek Myths (Robert Graves)

# THE EDUCATION OF AFRICAN-AMERICAN AT N. C. STATE UNIVERSITY

A. The Afro-graphic model of socio-cultural development serves as the basis for the Coordinator's position on the education of African-American students at NCSU. The overall objective is to assist NCSU in becoming an institution that will graduate educated African-Americans who are high minority/high mainstream in cultural orientation.

submitted by Ds. T Dayes and M.T. Conway

- B. In order to achieve this broad objective, it was necessary first to formulate a list of goals. At the Spring 1986 Coordinator's retreat the following were proposed as goals:
  - 1. enhancement of male-female relationships
  - 2. understanding of bi-culturality
  - 3. increased cultural flexibility
  - 4. development of a sense of "bonding"
  - development of an appreciation for Black cultural values and African history
  - 6. development of an appreciation for total education (versus training)
  - 7. development of leadership ability
- C. For the sake of clarification, a thorough examination of these proposed goals is the next step. The following questions can be applied to each goal:
  - What does this goal mean? What key concepts are represented by this goal?
  - 2. Why does this goal need to be addressed? What is the importance (immediate and long-range) of this goal?
  - 3. What problems (immediate and long-range) could occur if this goal is not addressed?
  - 4. Does this goal fit the Afro-graphic model such that high minority/ high mainstream cultural orientation is encouraged?

The attached worksheet can be used in this examination process.

D. Once the proposed goals have been examined and clarified, they can be accepted or rejected. If necessary, additional goals can be proposed. This worksheet can be used to record responses to the questions in section C of the outline.

GOAL	MEANING/KEY CONCEPT	Importance	Potential Problems	Afro-Graphic Fit
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