Data on Availability of Negro Ph.D.'s

There does not appear to be good, current data on availability of Negro Ph.D.'s because data on race of degree recipients has not been collected in a systematic fashion. The two best sources of information are a Ford Foundation survey "Black American Doctorates" and a small book, Negroes in Science: Natural Science Doctorates, 1876-1969. Sections of the latter have been sent to appropriate Schools at NCSU. A summary of the information from both sources is attached for assistance in affirmative action planning.

- As of 1969, there were approximately 2,300 Negro Ph.D.'s in the United States. This total represents less than one percent of the country's earned doctorates.
- About 650 Negroes obtained natural science doctorates between 1876 and 1969. This total represents less than one percent of the doctorates awarded in natural science fields.
- Of the 1,096 respondents to the Ford Foundation survey, more than half earned their degrees in Education or the Social Sciences.

Field		Number	Percent
Education		313	28.6
Social Sciences		288	26.3
Biological Sciences		142	12.9
Humanities		136	12.4
Physical Sciences		129	11.8
Other (Agriculture, Business,	Engineering,		
Home Economics, Religion)		88	8.0
	Total	1,096	100%

- Of the 587 Ph.D.'s covered in Negroes in Science over 40% received a degree in the biological sciences and over 30% received a degree in chemistry. Degrees awarded between 1960-69 show the same pattern:

Field	Number	Percent
Biological Sciences	104	48.6
Chemistry	70	32.7
Physical Science (includes Engineering)	32	14.9
Agricultural Sciences	4	1.9
Total	210 (196	0-1969)

(1960 - 1969)

- The Ford Foundation concluded that the majority of black Americans who earned their doctorate received their undergraduate training at black colleges. NCSU can look at bachelor degree recipients from predominately black institutions in North Carolina as potential graduate students.
- <u>Negroes in Science</u> reveals that the following Universities awarded the largest number of natural science doctorates to Negroes between 1960-69:

University	Number
Howard	17
Michigan	16
Ohio State	14
Wayne State	12
Iowa	9
Catholic U.	9
Michigan State	8
Penn State	8
Wisconsin	8
Texas	7
Purdue	7
Illinois	7
Oklahoma	6
NYU	5
Minnesota	4
Chicago	4
Kansas State	4
Kansas	4
Ill. Inst. Tech.	4
USC	4
Georgetown	4

- Both the Ford Foundation survey and <u>Negroes in Science</u> agree in showing that about 80% of the Negro doctorates who are employed by colleges and universities are employed at predominately black institutions.

1/12/73

TABLE 35.

					1.10	-	-			-		1975 B		1														
INSTITUTION	Agriculture and Natural Resources	Architecture and Environmental Design	Area Studies		Bio. Sciences	Management	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts			Home Economics	Lav	Letters	Library Science	Mathematics		Physical Sciences	Psychology	Public Affairs and Services	Sciences	Social octences	Theology	Interdisciplinary Scudies		RAND DTAL
AND SEX	A Z	461	¥		· •																							,629
PUBLIC INSTITUTIONS N. C. State University Men Women	193 11 204	3			77 14 91	:		33 8 41	78 22 100	736 3 739		1 5 6	Ξ			32 45 77*	Ξ	416	4	71 5 76	-18 8 26	37 5 42		210 60 270	1			203 ,832*
Total UNC-Asheville Men	20-				6 3		ŝ	-	-	1	- 3 3	33	1	1		1 8 9	-		3 1.5 4.5	0.5 0.5	4	-		41 36 77	-	-		56 111
Women Total UNC-Chapel Hill Men			2		9 46.5 25	- 350 16	64.5 38		- 58 199		19 39	23 48 71	94 142 236		8 2 10	206 173 379	-		31	128.5 16.5 145	119.5 83.5 203	13 8 21		525.5 157.5 683	-	1		1,722 998 2,720
Women Total				9.5	71.5	366	102.5	-	257	31	58	4	-			18			22 12	11	20 20	E		78 77	1	:		323 252 575
UNC-Charlotte Men Women				-	27 8 35	106 12 118	Ξ	Ξ		31	9 15	, 11	17 17	1	-	89 107			34	12	40	-		155	÷		•	69
Total UNC-Greensboro Men					4	20 39			4 306	1	10 46	2 24	- 27 27	89		100			4 50 54	3 7 10	1 21 22	1 3 4		17 105 122	-			852 921
Women Total		-	1	7	30 34	59	-	-	310		56	26 3	1	0,		. 8		-	8.5	5.5 2	7	:		29 7	:			145 90 235
UNC-Wilmington Men Women		1	-	-	21 3.5 24.5	51 4 55	-	-	11 41 52	- 1		7 10	3	•		- 16 - 24		2	10.5	7.5		1		36			¢,	673
Total Appalachian Men		-	-		29 10	137	:		245 469	15	8 4 12	9 13 22	1 3 4	2		- 12 - 54 - 66	2	3 22 25	27 29 56	9 2 11	25 15. 40.			153 61.5 214.5	-		-	720 1,393
Women Total East Carolina	÷	-	2	1	39	146			714	28	3 16.5	5 3	5 55		3.5	- 2	5	3 17	26 32	13 5.1		1	4 8.5 2.5	181.5 50 231.5			-	759 861 1,620
East Carolina Men Women Total		••••			25.5 7 32.5	214 33 247	-					15. 5 18.			3.5	- 8	1	20	58	18.			-\	15 34			-	87 129
Elizabeth City Men		-	-	-	5	1			- 59		: :	1		-	3	-	78	-	1 6	2	-		-	49			-	216
Women Total			-		9				- 31					-	1		2		5	:			-	34 25 59		-		84 168 252
Fayetteville Men Women Total				-	5 2 7		•		- 11	в	: :			-			25		5									

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLECES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

NUMBER OF BACHELOR'S DECREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

INSTITUTION AND SEX	Agriculture and Natural Resources	Architecture and Environmental Design	Area Studies	Bio. Sciences	Business and Management	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Law	Letters	Library Science	Mathematics	Physical Sciences	Psychology	Public Affairs and Services	Social Sciences	Theology	Interdisciplinary Studies	GRAND TOTAL
PUBLIC INSTI. (Cont.)									1.1		1.1												14	
N. C. A and T										100								1.1		1.0				1.1.1
Men	6	-	1 - 1	20	79	-	-	101	39	11		2		-	2	-	1	11	9	3	73	-	-	357
Women		-	-	10	39	-	-	61	1	2	5	20	18		26	-	1	1	3	23	37	-		247
Total	6	-	-	30	118		-	162	40	13	5	22	18	•	28	-	2	12	12	26	110	-	-	604
N. C. Central																								
N. C. Central Men			1.0	9	50	15-1-	1.5	34		8	3	1	1.01		3	1.4	6	3	7	12	60		1.1	184
Women	- 15.			16	21		12	120	1 J.	9	16	8	4	- 1	35	- 21	8	3	15	1.2.1	117		1	372
Total		-	-	25	71		- 5	154		17	19	9	4	12	38	1.2	14	6	22		177			556
IOCAI			1.1	23	1			1.54						-	50		**					1.00		550
Pembroke																								
Men			1.00	9	49		- 21	66		4	1	÷	-		2		7	10	8		43	-	-	199
Women	-	-	-	3	1	-	-	79	-	5	4	-	4	-	21	-	2	-	5	-	18	-	-	142
Total	-		-	-12	50		-	145		9	5	-	4	-	23	-	9	10	13		61	-	-	341
Western Carolina									- 2	1.1	1.1					-	-	1.1						144
Men	-			14	157		24	87	27	10	2	1.1		-	12	1	4	7	18		73			436
• Women	-	1.7		7	15	•	1	209		8	10	1	16 16	-	22 34	23	6 10	1 8	16 34		33 106		1.1	347 783
Total	-	-	-	21	172		25	296	27	18	12	1	10	-	34	2	10	0	34	-	100	-	-	103
Winston-Salem																								
Men	100		1.1	2	2	1.00		49	1	1		1.21			3			1.1			18		1.2	74
Women			- C	5	-	- 2	- 21	130			1.1	16	2.1		21	1.2		1.1	1.1	- 1	14		1.1	186
Total				7	2		- 21	179		- 12	1.5	16	- E -	12	24					1.24	32	-		260
Iotal				· · ·	-	- T		117				10												
N. C. School of the Ar	ts																							
Men	×				1.1	1.21	-		-	20		1 J.	-			-			-		1 A A	-	-	20
Women			1.1			11121	-		- 1	10	-	-		-		-	-		-		-		-	10
Total	-	-	-				-		-	30	-	-	200	-	-	-	-	-	-			-	-	30
PUBLIC TOTAL																1.00								
Men	199	96	22	300	1,215	64.5	57	987	876	112.5		100		8	330.5	7	210	274	297.5	58 57.5	1,551 832	· •		6,816
Women	11	3	19.5	147.5	189	38	9	2,311		171	157.5		162.5	2	700.5	41 48	189.5	44.5	246		2,383		-	5,633 12,449
Total	210	99	41.5	447.5	1,404	102.5	66	3,298	881	283.5	208.5	390	162.5	10	1,031	40	399.5	510.5	545.5	113.5	2,505		-	12,449
PRIVATE INSTITUTIONS														e										
Atlantic Christian																								
Men		1.0		8	75			61		3	1	1	-		10		8	5	-	0 A C.	42	-	-	214
Women	S. 102			4	4		-	135	-	1	3	-	-	-	18	-	6	2	÷	-	17	-	-	190
Total		-	-	12	79	-	-	196	1 - 2	4	4	1	-	-	28	-	14	7	-	-	59	-	-	404
Barber-Scotia																								21
Men	-	-	-	4	6 '	-	-	3				-		-	- 4	-	-	-	-	-	8 29	-	1.1	91
Women	-	-	-	4	8	-	-	42 45	-	-	1	-	3	-	4	-	•	-	-	0.7	37	-		112
Total	-	-	-	8	14	•	-	45	-	-	1	-	3	-	4	-		-	-	-	37	-		112
Belmont Abbey																								
Men				11	62				-		-	2 E -	-	-	5	-	-	7	6	-	57	-	-	148
Women	- E	-	-		-	-	-	-	-	-	-	-	-	-	1	-		1	1		3	-	-	6
Total	1.4	-	-	11	62	-	-		-	1.1	-		-	-	6	-	-	8	7	-	60	-	-	154

75

.

			Nr.			2.2										-		-	-				-		
INSTITUTION AND SEX	Agriculture and Natural Resources	Architecture and Environmental Design	Area Studies	Bio. Sciences	Business and Management	0.0000	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Law	Letters	Library Science	Mathematics	Physical Sciences	Psychology	Public Affairs and Services	Social Sciences	Theology	Interdisciplinary Studies	GRAND TOTAL
PRIVATE INSTI. (Cont. Bennett Men Women Total) -			777					55 55		-	- 7777	13 13	- 3 3		15 15		- 7 7	- 1 1	11 11		37 37	••••		156 156
Campbell Men Women Total	1			22	12 13	4	1	÷	48 146 194	1	2 1 3	1 3 4	1 2 3	- 1 1	-	16 20 36	Ξ	12 3 15	20 3 23	20 3 23	Ξ	88 17 105	19 2 21		378 205 583
Catawba Men Women Total	1	-		7 4 11		6 6 2			19 39 58		1 5 6	1 6.5 7.5	÷		-	3 23.5 26.5		10 4 14	12 12	3 6 9		18 12 30	1 1 2		122 107 229
Davidson Men Women Total			:	3		1	1111	Ξ	E	-	3 3	18 18	49 49			33 33		16 16	9 - 9	25 25	÷	85 85	-		241 241
Duke Men Women Total	1	-	:	49 27 76		0 5 5		Ξ	17 17	81 1 82	8 12 20	- 10 36 46	63 63		1 1	70 76 146		21 10 31	82 7 89	68 73 141	i	213 94 307			643 422 1,065
Elon Men Women Total			-	1	,	66 7 73			51 49 100		6 5 11	3 3 6	1 1		:	10.5 13 23.5		9 2 11	4	••••	3	64 8 72	1. 1.	-	228 93 321
Gardner-Webb Men Women Total			: :	1		36 3 39		21 2 23	14 43 57		1 5 6	- 3 3			:	19 4 23	Ξ	6 	1 1	16 2 18	Ξ	33 5 38	8 1 9		173 69 242
Greensboro Men Women Total	•		: :		3 4 7	9.5 1.5 11			5 38 43	-	4 10 14	777		:		1 7 8		3.5 3.5		2 3 5	Ξ	2.5 14 16.5	2 7 9	• =	29 95 124
Guilford . Men Women Total					2	16 16			14 25 39		3	1 4 5	-		:	11 14 25		3 3	8.5 1 9.5	11	Ξ`	64.5 25 89.5	-		85
High Point Men Women Total		-			1 1 2	48 3 51			12 62 74	-	22	1 5 6	=		:	2 15 17		4 1 5	3 3	2 4 6	Ξ	47 20 67	4 1 5	9 2 11	116

NUMBER OF BACHELOR'S DECREES CONFERED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

TABLE 35. (Cont.)

TABLE 35. (Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

INSTITUTION AND SEX	Agriculture and Natural Resources	Architecture and Environmental Design	Area Studies	Bio. Sciences	Business and Management	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Lav	Letters	Library Science	Mathematics	Physical Sciences	Psychology	Public Affairs and Services	Social Sciences	Theology	Interdisciplinary Studies	GRAND TOTAL
PRIVATE INSTI. (Cont.) J. C. Smith						10						1				-								
Men Women Total	E			5 11 16	11 13 24	-	1	6 18 24	÷	2 5 7	2 4 6	-	÷	÷	3 22 25	3	3 6.5 9.5	5 3.5 8.5	4 16.5 20.5	÷	44 33.5 77.5	E	÷	85 133 218
Lenoir Rhyne																								
Men Women Total	- 1			4 3 7	43 5 48	Ξ	1	29 77 106	- 1	1 1	3 3	1 20 21	-	÷	3 24 27	Ξ	13 4 17	5	Ξ	1	52 34 86	2 - 2	1	152 171 323
Livingstone																								
Men Women		1	1	8 7	14 23	1	1	3 19	1	1 5	3		1	1	12	10	5	1	1.2	1.1	30 44	1.2	1.1	62 123
Total		-	1	15	37		- 2	22	-	6	3	- 2			12		12	4	-		74	-		185
Mars Hill																								
Men		-	-	18 5	29 3	-	-	32	1	6	3	3	- 7	1	15 17		18	4	1	-	34 5	1	12	157 128
Women Total		1	1	23	32	- 1	1	107	ī	12	3	3	7	-	32		22	4	1.		39		1.	285
Meredith																								
Men	- E	-	-	-	100		+	7	-	19	10		29	1	31	-	22	3	5	1.1	74	2		216
Women Total	11.5	-	-	3 3	11 11		1.2	7	11	19	10		29	(e)	31	- 2	22	3	5		74	2	- E.	216
Methodist																								
Men	101	-		6	33	-	- 41	1	-		32		-	1			2 5	5	-	-	32 34	23	-	84 102
Women Total	- 1	1	1	17	5 38	1	-	46 47	- 1	2 2	· 5	1	1	-	4 4	5	7	ŝ	- 2	÷ 25	66	5		186
N. C. Wesleyan																								
Men	-	-	-	2		-	-	-	-	2	1 6	18	- 2	1	17 14	-	6 8	5	5	1.1	42 18	-	- 2	80 56
Women . Total	- 2	- 1	12	3 5	1.2	1	- 2	1.2	- 1	1	7	1	- 1	1	31	-	14	7	9		60	1		136
Pfeiffer												•						•						
Men	-	-	-	6	49			3	S. 4				-	-	9 8	-	7	3	4	-	25 11	17	2	109 70
Women Total	1.5	1	1	7 13	1 50	1	- 2	24 27	- 1	1	2 2	4 4	-	1	17	- 2	8	3	8	1	36	8	2	179
Queens																								
Men	-	-	-	-	-	-	-		-	-		-	-	-		-			-	-	-	-		127
Women Total	- 2	1	3 3	11 11	se 12.	- 1	1	3 3	- 1	23 23	5	1	1	1.	24 24	1	1	2 2	13 13	1	42 42	1	1	127
Sacred Heart																								
Men	• • -	-	-	-	- 1	-	-		-				-	-	7			-	5	-	17	-	-	
Women Total	-	7	-	2	1			45 45	1	3		1	1.2		4	1		1	777	- 2	17	1	1.	79 79
IOCAL			-	2	1	-	-	45		2	19				1.1						•			

INSTITUTION AND SEX	Agriculture and Natural Resources Architecture and	Environmental Design	Area stuates	Bio. Sciences	Business and Management	Communications	Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Law	Letters	LIDTALY SCIENCE	Mathematics	Physical Sciences	Psychology Public Affairs	and Services	Social Sciences	Theology	Interdisciplinary Studies	GRAND
PRIVATE INSTI. (Cont.) St. Andrews Men Women	-		1 2 3	5 5 10	21 2 23	-		2 13 15		4 9 13	1 8 9		-		11 11 - 22	-	5 4 9	3 3	6 8 14	:	29 15 44	4 5 9		92 82 174
Total St. Augustine's Men Women Total		-	-	4 6 10	22 8 30	:		19 52 71		3 1 4	- 2 2		:	1	4 14 18		5 2 7	2 1 3	-	Ē	28 30 58		-	87 116 203
Salem Men Women Total	1		-	4.5 4.5	Ŧ	1		5.5 5.5		15.5 15.5	10.5 10.5	- 2 2	ī 1 1	2	10.5 10.5	i	6.5 6.5	- 2 2	8 8	:	16 16	1		82 82
Shaw Men Women Total	÷		:	3 4 7	21 7 28	1 ī		29 53 82	111	2 . 2	5 5	- 3 3	Ξ		8 10 18		2 5 7	2 1 3	4 3 7	2 3 5	27 36 63	-	1 1	102 .130 232
Wake Forest Men Women Total	-		1	44 12 56	60 2 62			20 3 23	1 1	3 1 4	15 13 28	ī 1 1		4 1 5	37 34 71		19 13 32	9 	42 33 75	:	130 39 169	10 4 14	-	394 156 550
Warren Wilson Men Women Total			-	2 3 5	:			- 8 8		-			-		1 11 12		•••	2 2	÷	-	28 17 45		1 3 4	34 42 76
John Wesley Men Women Total	:		1	-	÷	1		÷	E	-		• • • •			Ξ	111	-	1	:	-	÷	4 1 5	1	4 1 5
Piedmont Men Women Total	•		-	-		-		1		÷			-		Ξ		÷	÷	1	1	Ē	32 12 44	:	32 12 44
PRIVATE TOTAL Men Women Total	2		1 5 6	255 147.5 402.5	836.5 122.5 959	1 ī	21 2 23	371 1,099.5 1,470.5	83 1 84	54 136.5 190.5	58 155 213	53 111 164	44 44	4 2 6	288.5 461 749.5		174 125.5 299.5	197.5 32.5 230	213 215.5 428.5	2 3 5	1,223 746.5 1,969.5	90.1 46 136.	5 5 18	3,941 3,461 7,402
GRAND TOTAL Men Women Total	201 11 212	96 3 99	23 24.5 47.5	555 295 850	2,051.5 311.5 2,363	65.5 38 103.5	11	1,358 3,410.5 4,768.5	6	166.5 307.5 474	109 312.5 421.5		206.5	12 4 16	619 1,161.5 1,780.5	41	384 315 699	471.5 77 548.5	510.5 461.5 972	60 60.5 120.5	2,774 1,578.5 4,352.5	90. 46 136.	5	10,757 9,094 19,851

NUMBER OF BACHELOR'S DECREES CONFERED BY NORTH CAROLINA COLLECES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

NOTE: Fractional figures represent "split" or "double" majors. * Includes 19 degrees conferred at Fort Bragg branch.

TABLE 35. (Cont.)

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NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1969-70

INSTITUTION AND SEX		Agriculture	Architecture & City Planning	Bio. Sciences	Bus. & Commerce	Computer Science		Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences	Trade or Industrial Training	other Fields	Textiles	Radio & T. V.	GRAND
PUBLIC INSTITUTIONS		-		-		-												2. 01			H4			0		n:	TOTAL
N.C. State Universit																											
Men		32	74	49		16	114	633	20		3																
Women		6	74 2	7	1.0	3	18	3	26	1	5	86	-	-	-	•	-	48	3	43	8	224.5	1	-	181.5	· •	1,587
Total		88	76	56		19	132	636	46	ī	8	86	-	-	7	-	-	11	1	2	7	62	-	-	1		154
				50		17	152	030	40	1	0	80	-		-	-	-	59	4	45	15	286.5	1	-	182.5		1,741*
UNC-Asheville																											
Men			1.2	2.5		1.0	1.100	C. 11	2.5	1																	
Women			-	6		- 2			6.5	1	ī	12		-	-	-	-	-	1	4	3.5	47.5	-	-	-		62
Total		1		8.5	- 2	- 3			9	23	1	-	-	-	-	-	-	•	1		10	22.5	-	-	-	-	49
							1.1		,		-	-	-	-	-	-	-	-	2	4	13.5	70	-	-		-	111
JNC-Chapel Hill																											
Men		-		61.5	326	-	44	-	200.5	23	44.5	-	8.5	102		7			10 0	100							
Women			-	20	19	-	163	-	182.5	42	52	1	1	102 121	-	1	-	51 28	18.5	129	80	567	-	-	-	23.5	1,686
Total		-		81.5	345		207	-	383	65	96.5	- 2	9.5	223	-	7	1	28 79	6.5	10	58.5	191	-		-	2.5	897
									505	0.5	50.5		5.5	223	12	'		19	25	139	138.5	758	•	-	1.5	26	2,583
NC-Charlotte																											
Men		- 1	-	12	71	-	1.1	20	17	3	5		2	2				16		10	10						
Women	1.1	÷.	-	13	5	-	-	-	52	3	7	- 21	-	19		-	-	5	3	10	10	56		-	-	-	227
Total		-	-	25	76	-	-	20	69	6	12	- 21	2	21			-	21	3	5 15	9 19	45	-	-	-	-	163
														~ *	1	- T.	-	21	3	15	19	101	-	-	-	-	390
NC-Greensboro									1.1																		
Men		-	-	3	-	-	8	-	4	8	2	-			S			5	1.1	3	1	22					
Women		•		45	14	-	285	-	105	39	22 .	-		22	85	1	-	44	ī	6	19	114			-		56
Total		•	-	48	14	-	293	-	109	47	24	-		22	85	-	-	49	1	9	20	136	- 2				801 857
																			1.0	1		150	12		-		657
NC-Wilmington																											
Men		•	-	13	40	-	9	-	8	-	3				-	-	-	13	7	4		42	1.1		1.25		120
Women		•	-	5	-	-	46		12	-	6	-	-	-	-	-	-	3	1	2	1.1	10			-	•	139 84
Total			-	18	40	-	55	-	20	-	9	-	-	-	-	1.1	-	16	7	6		52	1			- -	223
ppalachian																									0.714		225
Men							and the																				
Women			-	33	91	•	180		4.5	4	5.5	-	6	-	-	-	1	31.5	6	5.5	16.5	117.5	1.0	1			503
Total				12	4 95		407		36	2	11	-	-	-	5	-	11	17	1	1	16.5	61.5		1		1.1	585
rocar			-	45	95	-	587		40.5	6	16.5	-	6	-	5	-	12	48.5	7	6.5	33	179	-	1	-	1.1	1,088
st Carolina																											-,
Men				21	279						-																
Women				16	40	-	180 501	-	20 74	24	5	-	65	-	-	-	4	30	3	28	53	112	-	10	-	-	834
Total				37				•		18	24	-	4	55	5	-	11	36	2	4	39	86	-	2		11 C - 1	917
rocar			-	5/	319	-	681	-	94	42	29	-	69	55	5	-	15	66	5	32	92	198	-	12	-	-	1,751
izabeth City																										s	
Men				2			48																			~	
Women			2	8			78	-	10	-		1		-	-	-	-	1	-	-	1.00	25	-	-	-		76
Total	10.00	1	Ĩ.,	10			126	7	10	-	-	-	-	•	-		-	6		-	-	25	-	-	1.1		127
			1	1.0		-	120	-	10	-	-	-	-	-	-	-	-	7	-	- 7	10- C	50	-	-	-	-	203
yetteville																											
Men	1.1.1		1	2			10		/																		
Women			-	3	-	-	19 64	1.2	1		-	-		-	-	-	-	10	-	- 2 - 5	-	20	-	-	-	-	52
Total			- ·	5	-	-	83		8	-		-	-	-	-	-	-	8	-		-	23			-		106
				5	-	•	03	-	9	-	-	-	-	-	-	-	-	18	•	-		43	-	-		-	158

										£	-		-		K. 1	1						-		-	-		_
INSTITUTION AND SEX	Agriculture	Architecture & City Planning		Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Phílosophy & Religion	Physical Sciences	Psychology	Sc	Trade or Industrial Training	Other Fields -	Textiles	Radio & T. V.	GRAND TOTAL
PUBLIC INSTI. (Cont.)			-			1			36.7				10					5			1						
N.C. A and T Men Women Total	13 13			13 17 30	69 30 99		51 54 105	27 1 28	6 18 24	10 , 10	1 1 2		-	1 33 34	22 22			6 3 9		3 1 4	6 2 8	86 67 153	8 - 8	1	Ξ	-	300 249 549
N.C. Central Men Women Total				17 19 36	41 26 67		48 135 183		7 30 37	1 4 5	12 12		15 8 23	1 16 17	- 16 16			5 9 14	÷	10 2 12	11 18 29	61 101 162		i.	Ę	Ξ.	217 396 613
Pembroke Men Women Total				13 7 20	51 51		36 96 132		6 19 25	5 1 6	2 1 3	-	÷		- 1 1	111		11 4 15		12 2 14	11 3 14	45 11 56			:	:	192 145 337
Western Carolina Men Women Total				18 4 22	188 10 198		43 187 230		21 32 53	7 8 15	- 11 11		3	- 2 2	17 17			10 6 16	1	14 1 15	14 12 26	81 40 121	18 18	2 - 2	:	Ē	419 330 749
Winston-Salem Men Women Total			-	6 7 13	- 1 1		46 116 162	:	1 22 23	1	:		:	17 17				÷	-	÷	-	16 12 28	3		:	Ξ	69 175 244
N.C. School of Arts Men Women Total			-		1		:		:	29 15 44			:					:		:		1			-	÷	29 15 44
PUBLIC TOTAL Men Women Total	95	5	2	189	1,156 149 1,305	3	826 2,150 2,976	680 4 684		116 134 250	71 153 224	-	99.5 13 112.5	106 285 391	151 151	-	5 22 27		12.5	265.5 36 301.5	194	1,522.5 871 2,393.5	-	13 2 15	181.5 1 182.5	23.5 2.5 26	6,448 5,193 11,641
PRIVATE INSTITUTIONS Atlantic Christian Men Women Total				6 3 9	86 4 90	-	37 98 135	:	5 16 21	3 4 7	1			2 1 3				14 7 21	10 4 14	7 1 8		38 14 52			4	•=	209 152 361
Barber-Scotia Men Women Total				5 2 7	- 8		8 27 35		1 10 11	1	1	-		:		2 -		1		-		16 9 25	Ì			:	30 59 89
Belmont Abbey Men Women Total		-	1.1.1	3 1 4	67 1 68		:	-	6 - 6	:			:	-				: :	3 3	5	3	4			:	:	143 6 149

TABLE 37. (Cont.)

INSTITUTION AND SEX	•	Agriculture	Architecture & City Planning	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences	Trade or Industrial Training	Cther Fields	Textiles	Radio & T. V.	GRAND TOTAL
PRIVATE INSTI. (C Bennett Men Women Total	ont.)			10 10			41 41		19 19		- 9 9		111	- 9 9	- 3 3			- 4 4		- 3 3	- 8 8	20 20					126 126
Campbell Men Women Total				18 1 19	103 4 107		36 141 177	-	18 20 38	- 2 2	1 - 3 4	Ξ		1 1 2	- 9 9			15 7 22	9 2 11	26 26	12 4 16	120 16 136	:			:	359 210 569
Catawba Men Women Total				8 3 11	59 9 68	:	12 43 55		2 9 11	5 3 8	2 3 5			- 1 1			111	4.5 5 9.5	4 3 7	8.5	7 2 9	27 22 49	-	••••			139 103 242
Davidson Men Women Total			-	47	1		:		28 28	-	10 							11 11	11 11	8 - 8	26 26	77					218
Duke Men Women Total				38 25 63	40 2 42		22 22	69 69	51 59 110	5 22 27	19 43 62	2 - 2		2 54 56				35 27 62	20 13 33	93 10 103	58 60 118	225 95 320	:				657 432 1,089
Elon Men Women Total				11 2 13	80 3 83		-19 67 86	:	13 13 26	1 1 2	2 1 3	1.11		Ξ	- 6 6			13 5 18	1 2 3	8 - 8	:	80 7 87					228 107 335
Greensboro Men Women Total			÷	2 5 7	:		42 46		3 9 12	7 14 21	- 4 4	•••••	:	- 1 1	* 			3 3 6	1 8 9	1 1	1 4 5	11 11 22	:			:	33 101 134
Guilford Men Women Total				12 2 14	21. 1 22		15 32 47	Ξ	6 20 26	ī 1 1	3 1 4			Ξ			-	6 3 9	2 1 3	9 1 10	6 11 17	92 17 109					172 90 262
High Point Men Women Total			:	2 1 3	25 3 28		16 68 84		10 12 22	1 4 5	1 1 2			- 1 1				7 4 11	4 6 10	7 1 8	9 6 15	70 34 104					152 141 293
J.C. Smith Men Women Total				4 1 5	2 2 4		12 33 45		4 23 27		- 9 9							3 0.5 3.5	- 5 5	3 0.5 3.5	4 13 17	34 22 56		1 1	••••		67 109 176

TABLE 37. (Cont.)

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INSTITUTION AND SEX		Agriculture	Architecture & City Planning	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences .	Trade or Industrial Training	Other Fields	Textiles	Radio & T. V.	GRAND
PRIVATE INSTI. (Cont.) Lenoir Rhyne Men Women Total				6 2 8	41 3 44		12 67 79		5 23 28	3 - 3	- 3 3			- 14 14		9. F. F. F.		6 3 9		3 1 4	:	60 24 84					136 140 276
Livingstone Men Women Total				9 4 13	-		16 48 64		4 10 14		1 5 6							8 5 13	-	7 7 7	1	27 22 49	-	:		:	72 94 166
Mars Hill Men Women Total				29 6 35	48 6 54	-	32 49 81		3 16 19	6 6 12	3 1 4			- 10 10	- 2 2		-	15 4 19	14 1 15	1 1 2		12 9 21			-	-	163 111 274
Meredith Men Women Total				-444	- 8 8		-222		10 10	- 11 11	777				- 17 17			29 29	14 14	- 3 3	22	- 59 59					166 166
Methodist Men Women Total		-		4 3 7	37 2 39		2 52 54		5 12 17	Ξ	1 4 5			-				1 1 2	3 3 6	5 2 7	:	27 23 50					85 102 183
N.C. Wesleyan Men Women Total		-		5 1.5 6.5					6 21.5 27.5	2 2.5 4.5	- 3 3		-					1 8 9	3 1 4	4 2 6	2 7.5 9.5	36 17 53					59 64 123
Pfeiffer Men Women Total				8 5 13	46		4 28 32		4 15 19	2 2 4	- 3 3			-	-			1 1 2	11 8 19	5 2 7	4 1 5	33 13 46			-	-	118 78 190
Queens Men Women Total	1		:	11 11			- 10 10		15 15	17 17	14 14							- 13 13	2 2	E	17 17	37	:				136 136
Sacred Heart Men Women Total				:		-	49 49		- 3 3	:				-	11				-	3	- 7 7	13 13	:				7:
St. Andrews Men Women Total				2 1 3	22 1 23		1 19 20		8 23 31	8 16 24	2 8 10			1				2.5	4 11 15	2.5	7 11 18	20 13 33		- 1 1			79 104 183

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1969-70

TABLE 37. (Cont.)

TABLE	37.	(Cont.)
TABLE	31.	(Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1969-70

INSTITUTION AND SEX	Agriculture	Architecture & City Planning	Bio. Sciences	Bus. & Commerce	Computer Science		Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences	Trade or Industrial Training	Other Fields	Textiles	Radio & T. V.	GRAND TOTAL
PRIVATE INSTI. (Cont.)									- 52											15		1		1.1	
St. Augustine's Men Women Total			4 5 9	25 31 56		25 48 73	:	1 11 12	:	- 3 3		÷	:	1	:	Ξ	3 5 8	÷	÷	-	11 31 42	:		÷	1	69 134 203
Salem																										
Men Women Total	3	Ξ	4.		-	7.5		10 10	10 10	9.	-	Ξ	2 2 2	55	-	-	4.5		2.		31. 31.		Ξ	-	÷	100 100
Shaw																										
Men	-	-	5	13	-	11	-	7	-	1	-	-	-	- 4	-	-	. 9	1	1	3	18	-	-	-	-	69
Women	-	-	4	5	-	37	-	6	-	5	-	-	-	-	-	-	6	-	2	7	27		-	-	- 1	99
Total	-	-	9	18	-	48	-	13	-	6	-	-	-	-	-	-	15	1	3	10	45	-	-	-	-	168
Wake Forest																										
Men	- 1	-	49	56	-	27	1	22	10	9	-	-	1	-	4	-	33	12	14	26	115	-		-	-	379
Women Total	1	1	19 68	3	-	13 40	1	35 57	5 15	23 32	1	1	1	- 2	4	1	20 53	12	3 17	32 58	28 143	1	1	-	1.2	182 561
Warren Wilson																										
Men Men			2					2							•						10					24
Women		-	3	1.0	-	8		5	-		-		17	1.2	-	-			1	-	19 10	-	ī		-	24
Total		-	5		-	8	1	7			- 2-	- 1	- 2	- 2	-	1	22	3	ī	-	29		1		1	51
John Wesley Colle	Re																									
Men	-	-	-	-			-		- L -	-	-	-	-		_	-	-	3		-					-	3
Women	-	-	-	-	· -		-	-		-	-	-	-		-	-			-	-		-	-	-	-	
Total	-	-	-	-	-		-	-	-	-	-	-	-	- •	-	-	-	3	-	-	-	-	-	-	-	3
Piedmont Bible 'Co																										
Men	-	-	-	-	-		-		-		-		-	-	-	-		26	-		-	-	-	-	-	26
Women	-	-	-	-	-	-	-	-	-	-	-	- '	-	-	-	-	-	15 .	-		-	-	-		-	15
Total	•	-	-	-	-	07 - S.	-		•	-	۰.	-	-		-	-	1.0	41	-		-	17	-	-	-	41
PRIVATE TOTAL			1																							
Men		-	279	771	-	289	70	214	53	56	2	-	6		4	-	191	142	219	168	1,224	-	_ 1	-	-	3,689
Women Total	1	-	129 408	96 867		1,051.5	70	4255 639.5	120,5 173,5	163.5 219.5	2	1	95 101	44	4	1	165 356	100 242	35 254	2045	628.5 1,852.5	1	23			3,260 6,949
GRAND TOTAL									-												.,					0,747
Men	95	74	5/5	1 027	16	1 116	750	522.5	140	107	0.0	0.0.5	110			-	1005	102 5	1011	200	0 71/1			1010		
Women	, 6	2	545 318	1,927	16	1,115 3,201.5	150		169 254.5	127 316.5	88	99.5 13	112 380	195	11	5 22	428,5 345	183.5	484,5	382 398.5	2,746.5	21	14	181.5		10,137
Total	101			2,172				1,591		443.5							773.5	112.5 296			1,499.5 4,246	27		182.5	2.5 26	8,453 18,590

NOTE: Fractional figures reflect "split" or "double" majors. * Includes 12 bachelor's degrees conferred at Fort Bragg branch.

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TABLE XXXVII.

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

		-	The state		-		-	-	-				-				_			Long St. St.	Lai lan					
INSTITUTION AND SEX	Agriculture	Architecture	Bio. Sciences	Bus. & Commerce	Computer Science		Engineering	Englísh & Journalism	Fine & Annited Arres	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematics & Statistics	Phílosophy & Religion	Physical Sciences	Psychology	Social Sciences	Trade or Industrial Training	Other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND TOTAL
PUBLIC INSTITUTIONS N.C. State Universit Men Women Total	y 88 1 89	52 2 54	57 10 67		6 2 8	104 22.5 126.5	583 1 584	23 35.5 58.5		•••	80 80		:	:			56 9 65	9 1 10	42 3 45	12	177 52 229*	4		227 2 229		1,520 141 1,661
UNC-Asheville Men Women Total			- 1 1	:		-	-	33	1 1.5 2.5	-		-	:	-			7 4 11	1	9	4 7.5 11.5	21 16 37	:		-	1	43 33
UNC-Chapel Hill Men Women, Total			53.5 19 72.5	322 15 337		37 163 200		216 159 375	20.5 27.5 48	39.5 47 86.5	-	11.5	73 126 199	:	8 1 9		64.5 38.5 103	14	141.5 11.5 153	75 48 123	598 182 780	-	-	:	- 18 5	76 1,692 846
UNC-Charlotte Men Women Total			11 13 24	52 52		÷	12 1 13	14 45 59		1 6 7		4	- 13 13	:			14 14 28	2	7	9 7 16	45 37 82	-	•	•	23	2,538 171 136
UNC-Greensboro Men Women Total			2 33 35	22 22 22		3 231 234		6 100 106	7 35 42	- 36 36		- 3 3	- 5	67 67			2 48 50	- - 1 1	4 8 12	1 21 22	18 131 149	-		-	-	307 43 741
UNC-Wilmington Men Women Total			8 1 9	40 4 44		7 24 31	-	3 7 10	••••	2 6 8			-				11 4 15	1	3 2 5	-	32 6 38	:	-	-	-	784 106 55
Appalachian Men Women Total		:	15 14 29	52 5 57		161 356 517	:	2 30 32	5 2 7	6 19.5 25.5		12 2 14	•	- 8	• • • •	1 15 16	24.5 27 51.5	1 1 2	10 5 15	8 10.5 18.5	90 54 144	-	1.5		-	161 389 · 549
East Carolina Men Women Total			17 12 29	232 23 255	••••	142 523 665	:	15 74 89		6 25 31		57 3 60	51 51	- 4 4	-	2 11 13	36 31 67	3 1 4	19 5 24	51 34 85	138 63	-	1.5 7 6	-	-	938 739 887
Elizabeth City Men Women Total	1	Ξ,	3 6 9	-	-	47 93 140		3 11 14	•			:				-	5 1 6	:	24 2 1 3	:	201 12 17	•	13		-	1,626 72 129
Fayetteville Men Women Total		:	2 3 5			36 96 132		1 16 17		-		-	:	• • •			3 7 10	. Ward	-	:	29 14 21 35			• • • • •		201 56 143 199

TABLE XXXVII. (Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

																1.00		1					•			
INSTITUTION AND SEX	Agriculture	Architecture	Bio. Sciences	Bus. & Commerce	Computer Science		Engineering	English & Journalism	Fine & Annlied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science		Philosophy & Religion	Physical Sciences	Paychology	Social Sciences	Trade œ Industrial Training	Other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND
										,			1.75				1	•						-		
PUBLIC INSTI. (Cont N.C. A and T	•)																									
Men	17		29	55		56	32	3	1	3			1	-		-			4	2	86	-	-		-	289
Women	11	1.2	12	34	-	68	1	25	1	9			28	18		-	5		1	1	61	-	-	-		264
Total	17	1	41	89	12	124	33	28	2	12			29	18		-	5	100	5	3	147	-	-	-	-	553
IOCAL	-11		41	0,		124	33	20											1.6.13							
N.C. Central																										
Men	10.0	1.23	14	28		31		' 4	4	5		10	1.1	1.1			. 6		6	1	18	-	1.1	-	1.20	127
			11	28	-	102	1.2.1	37	3	14		1	6	11			7		1	13	51	-	-		-	285
Women Total	-		25	56	- 2	133		41	7	19		11	6	11		-	13		7	14	69	-		-	-	412
Iotal	-		25	20	-	133	1.1	41	· · ·										10.02							
Pembroke																										
Men			5	49	1.00	50	1.1	6	3	2	1.0						15		5	7	33	-			-	175
. Women	-		2	3	12	101		9	-	1	1	1		1	-	-	5	12.1	1	5	15		-		-	143
	-		7	52	-	151	1.5	15	3	3				î		12	20		6	12	48		-			318
Total	-	-	'	52	-	151	-	15	3	3	. 7						20			**						
Western Carolina																										1000
Men Men			19.	5 181.		41		9.5	8.5	7.5	2.1		0.5	112	1		13		17	22.5	61.5	22				404
		-	12	11	12	174	- 2	31.5	4.5		-		2	6			9	-	1.5	15	34.5					307
Women	-	•				215		41	13	13.5			2.5	6	- C -		22	1.1	18.5	37.5	96	22				711
Total		-	31.	5 192.	- -	215		41	15	13.5	-		2.5	0			~~		10.5	55						
Winston-Salem																										
			4			23	5 2	1		1.5	1.20		1.1.1	1.1	1	1	100				8	·		-		36
Men	-	-		2	-	101	- 2	14			. 5		15	- 2			- 11				5					142
Women	-	•	5	2	-	124		15		5 (5 -)	- T-		15	1.5	1.1					1.1	13		1.2			178
Total	-	-		2	- 1	124		13			1.5	1.1	15		-											
N.C. Cabart of Anto																										
N.C. School of Arts	1.1.1							1.0	15			1.1		1.1	1		1.1					1.1	12		-	15
Men	-	-	-						12		1.2		- 12 - I	- 2				- 2				- 20				12
Women	-	-	-		-	-	-		27		1				12						_	1.1	-		-	27
Total	-	-	-		-	-	1.1																			
PUBLIC TOTAL																										
	105	52	240	1,011.	5 6	738	627	306.5	79	72	80	94.5	74.5		8	3	257	30	269.5	192.5	1,351.5	26	8.5	227	18	5,877
Men Women	105	2	154	147	2		3			169.5		9	246	115		26	209	5 8.5	40	162	745.5		6	2	5	4,813
	106	54		1,158.			630	903.5						115		29		5 38.5		354.5			14.5			10,690
Total	100	54	394	1,150.	2 0	2,192.5	030	903.5	100.5	241.5	00	105.5	520.5		1	~	400.	5 50.5	507.5	554.5	2,000	20				10,070
DETINATE THEFT	10																			°						
PRIVATE INSTITUTION	15																									
Atlantic Christian			10	7/		40		4	4	1			100	100			16	12	3	Charles He	25	-				191
Men	-	-	12	74	-	40 92	5	19	4	1		1.1.1	2				5	3	1		18	1				156
Women	-	-	1	10	-		-	23	8	2			2				21	15	4		43		-			347
Total	-	-	13	84	17	132	-	23	8	2	-		2		-	-	21	15			43	-	1.5			347
Barber-Scotia																				1000	12		1			18
Men	-	-	4		-	2	-	-	•	•		-		-	-	-	-			100	15	-	1			66
Women	-	-	4	5		27	-	8	-	-	-	- 5		4	-	-					27		-			84
Total	E / •	-	8	5	-	29	-	8			-	2 T 1		/	-	-	-				21					84

TABLE XXXVII. (Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

In the second se		-	_	minte	_		Jan Star				1000	10	2					12									
INSTITUTION AND SEX	Apriculture	Architecture	Bio. Sciences	Bite & Comment	3	Computer Science Education	Engineering	English & Journalism	Fine & Annlied Arte	Foreign Languages	Forestry	Geography	Health Professions	Home Economics		Library Science	Mathematics &	Philosophy & Religion	Physical Sciences	Psychology		Social Sciences	Trade qr Industrial Training	Other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND
PRIVATE INSTI. (Co Belmont Abbey	ont.)														1		1.4	100									
Men			3	6				9						- 1													
Women		1.5	-	0.			-				-	-	-	-	-	-	-	3	5	-	1.1	50	-	-		-	135
Total		-	3	6				- 9	-	-	-	-	2	-	-	-	-	-	-		- 7	10	-	-	-	-	135 12 147
rocar		117	5	0.	· ·			9	-	-			2	-	-	-	-	3	5	•		60		•	- e	-	147
Bennett																											
Men	-	1.1			1.0	- C -	1 H L L L																				
Women		-	12			27		12		5	1920		-	12	-	-	4	-	7	-			-		-	-	
Total		-	12			27		12		ŝ	- I -	1.1	3	13 13	-	1.	4		4	8 8		32 32		-	-	-	120
										-	1.1		· · ·	15			. *		4	0		32	-	-	-	-	120
Campbell																											
Men	-	-	14	127		31	-	16	2	1		-					15	13	1.12	12		74		4			309
Women	-	-	5 19		5 -	117		24	2 3 5	5		-	4	16			3	6		2		19		1	-		210
Total	-		19	132	2 -	148		40	5	6	-	-	4	16	-		3 18	19	- E	14		93	1	5	-		519
A																								-	- T		515
Catawba				12																							
Men	-	-	9	56		13	-	-	2	•	-	-	-	-			3	3	9	8		21	-				124
Women	•	-	2	4		26	-	13 13	2 3 5	3	-	-	1	4	-	-	25	1	2	6		17	1.1	1	- 2		84
Total	-	-	11	60	- (39	•	13	5	3	-	-	1	4	-	-	5	4	11	14		38		-		-	208
Davidson																											
Men																											
Women		-	58		•			32	3	18		-		-	-	-	10	3	10	26		96	-	-	-		256
Total	-		-	-		-			3	-	-	-		-			-	-	-			-	-	-	-		
total	-	-	58	2.7	-		-	32	3	18	-	-	•		-	-	10	3	10	26		96	-		-	-	256
Duke																											
Men			29	40			79																				
Women	C 20	-	20	40		-		37 51	4	8	2	-	-	-	-	-	33 22	17	88	52		218	-	-	-	-	607
Total		- E.	49	44		12 12	79	88	4 20 24	37 45	2	-	53 53		-	-	22	14	18	56		76				-	383
Locar	1.1		43	44	-	12	19	00	24	45	. 2		53	•	-	-	55	31	106	108		294	-	-	-	-	990
Elon '																											
Men			12	57		22		11		2							12		1.1								
Women			2	4		51	1.2-	11 18		11	121				•	-		6	6			74	-	-	-	- 1	202
Total		-	14	61	-	73		29		13	1.5						6 18	2	3			11	-	-	-	-	108
						15		~		13	1.0				-	•	18	8	9			85	-	-	•	-	310
Greensboro																											
Men		-	1	11		2		-	4	1							2										
Women	-	-	3	1	-	81		11	8	ŝ	1	12.1		1.2		- C	3	17	1	47		12	-	-	~		40
Total	-	-	4	12	-	83		11	12	1 5 6				10		1	9	8	1 2	11		19 31	-		-	-	149
						1						1		1	1000		,	0	2	11		31	-	-	-	-	189
Guilford																											
Men	-	۰	15	18	-	10	1	12	-	4	-	-	10 20		2		7	4	9	9		127					
Women	-	-	- 4		-	35	-	14		7				1		-	4	1		11		24			-	-	215
Total	-	-	19	18		45	-	26	-	11	-		- 1 L		-		11	5	9	20			•	-	-		100
													100	1.00	-	- 22	TT	2	4	20		151	-	-	-	•	315

TABLE XXXVII. (Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

INSTITUTION AND SEX	Agriculture	Architactura	Wrenteering e	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematics & Statistics	Philosophy & Réligion	Physical Sciences	Psychology	Social Sciences	Trade or Industrial Training	Other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND
PRIVATE INSTI. (C High Point Men	Cont.)			6	40		16		3 13	1	2							10	4	2	5	29					118
Women Total	1	1		3 9	3 43	5	58 74	1	13 16	7 •8	2 4	1	1	1	1	1	2	· 3 13	4 8	1 3	5 10	30 59	1		-	Ξ.	129 247
J.C. Smith Men Women Total	-			4 2 6	2 - 2		5 22 27	:	3 16 19		1 12 13		:	1	-	-		· 5 5	- 1 1	3 1 4	7 23 30	38 40 78		- 1 1		÷	68 118 186
Lenoir Rhyne Men Women Total				8 - 8	34 2 36	•••••	25 103 128	÷	10 13 23		3 1 4	:	1	12 12				4 11 15	- 1 1	6 - 6	:	60 23 83		3 - 3			153 166 319
Livingstone Men Women Total	:			7 7 14			12 44 56	÷	3 10 13	-	- 4 4		-		:	:	:	5 8 13	÷	5 3 8	:	28 26 54		:	-	÷	60 102 162
Mars Hill Men Women Total	:			13 4 17	40 5 45		26 77 103		13 17 30	4 9 13	5 6 11	÷	•••	- 1 1	- 1 1			11	10 3 13	4		20 7 27	:	-	:	:	153 141 294
Meredith Men Women Total	:			- 8 8	- 6 6		15 15	E	- 9 9	- 8 8	- 8 8		-	:		-		- 13 13	- 22 22	- 1 1	- 1 1	- 65 65	-	-	:	-	173 173
Methodist Men Women Total	:			4 2 6	65 5 70		1 39 40	÷	6 18 24		2 5 7	-	-	:	:	-		2	7 3 10	6 1 7		16 14 30	:	-	-	-	109 88 197
N.C. Wesleyan Men Women	÷			5	:	1	:	-	10 25	1	2 7	-	:	-		-	-	10 8	7 4	4	4 13	29 16	-	ļ	-	-	72 76
Total Pfeiffer Men Women	-	-		6 5	- 24 5		- 1 26		35 4 12	2 4 2	9		•		•	-	-	18	11 9 10	5	17	45 32 \	-	•		-	148 95
Total		-		9	29	-	27	-	16	6	3	-	-	-	-	-	2	10	19	1 10	1 2	13 45		-	1	-	81 176
Queens Men Women Total	:			- 8 8			3 3	Ξ	37 37	22 22	11 11	:	:	44		-		15 15	- 4 4	22	28 28	43 43	:	•		-	- 177 177

TABLE XXXVII. (Cont.)

NUMBER OF BACHELOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION. SEX, AND FIELD OF STUDY, 1968-69

Science Commerce ndustri V., & ctures 19 U B D Science Sciences Sciences 0 s, Architecture ۷., Arts Agriculture Economi Mathematics A Statistics Engineering Health Professions Other Fields English & Journalism Sc La Philosophy Religion Education Psychology Computer Geography H. Fine & Applied Porestry Foreign Physical Trade or I Training 3 Library Textiles Social : Radio, Motion Bio. INSTITUTION Bus. AND SEX WEL GRAND TOTAL PRIVATE INSTI. (Cont.) St. Andrews Men 3 13 -1 13 5 Women -2 8 48 -4 -27 18 10.5 -4 108 -5 14 5 1.44 1.5 6 Total 3 17 -11 15 3 28 -31 15.5 106 5 12 5 3.5 13 19 63 214 St. Augustine's Men 2 14 19 4 -2 . . Women 3 5 48 16 -11 62 -5 -Total . 4 . 26 5 19 67 13 103 42 165 Salem Men Women 8 2 -11 16.5 19 -21.5 Total -2 6 10 1. . 2 3 5 20 8 11 16.5 19 21.5 124 1 2 6 10 2 3 5 20 124 Shaw Men 3 -10 -Women 5 3 4 4 3 31 5 12 14 14 54 -Total 3 2 19 7 -6 -41 16 -. . 83 8 11 31 137 Wake Forest Men 55 48 . 14 16 22 13 . 13 Women 21 10 2.5 -16 35 167 -5 28 10 23 21 414 -. 16 Total 4 22 65 50.5 -21 50 1 35.5 34 157 37 12 17 57 202.5 571 Warren Wilson Men --Women 22 7 -1 27 Total 12 --3 32 34 59 John Wesley College Men Women 6 Total 2 2 8 Piedmont Bible College Men Women 16 16 17 Total 17 33 33 PRIVATE TOTAL Men -- 274 738 . . 252 79 213 47 64 2 Women . . -. 191 139 199 120 73.5 -176 1,226 -984 - 12 434.5 126.5 186.5 3,612 91 -Total 1. -64 -- 160.5117 47 - 394 205 645.5 -811.5 - 1,236 79 -8 3,263 647.5 173.5 250.5 2 -91 64 . -351.5 256 246 381 1,871.5 -20 6,875 GRAND TOTAL Men 105 52 514 1,749.5 6 990 706 519.5 126 136 82 94.5 74.5 - 8 3 468.5 368.5 2,577.5 26 20.5 227 18 Women 448 169 1 2 274 220.5 2 3,038.5 3 1,031.5 234 356 - 9 337 179 1 26 370 125.5 87 367 1,391 9.489 Total 106 54 788 1,970 8 4,028.5 709 1,551 360 492 - 14 2 5 8,076 82 103.5 411.5 179 9 29 818 294.5 555.5 735.5 3,968.5 26 34.5 229 23 17,565

NOTE: Fractional figures reflect "split" or "double" majors.

* Includes nine bachelor's degrees conferred at Fort Bragg branch.

TABLE 37

NUMBER OF MASTER'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1																					
INSTITUTION AND SEX	Agriculture and Natural Resources	Architecture and Environmental Design	Biological Sciences	Business and Management	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Letters	Library Science	Mathematics	Physical Sciences	Psychology	Public Affairs and Services	Social Sciences	Theology	GRAND TOTAL
PUBLIC INSTITUTIONS																1 ×					
N. C. State University		5		8.3			(2)	138					2	1.1	32	18	6	5	29	1	361
Men	40	7	20	1	-		63 45	138	1.1	- - -		- 2 -	4	9 . En	4	3	4		7	-	79
Women		· -	9		-		108	141	- T.		-	1.21	6	- 21	36	21	10	5	36	-	440
Total	40	7	29	1	-		. 108	141	-				0		50	~ .					
UNC-Chapel Hill									10	22	75.		30	18	10	8	5	36	69		532
Men	-	33	51	62	10	4	58	23	18 34	28	78	1	48	62	7	3	4	69	48	_	583
Women		13	37	1	9	1	137	4	52	50	153		78	80	17	11	9	105	117		1,115
Total		46	88	63	19	5	195	27	52	50	155		10	00	17	11	ĺ.	105			
UNC-Charlotte																			1		8
Men	-	-	-			-	7	-	-	-	-	-	-	-		-	-		2		15
Women	-	-		-	-		10	-	-	-	-		2	-	1	-			3		. 23
Total	-	-	-	-	-	-	17						2		1	-	-	- P	S		25
UNC-Greensboro													1.00				1				89
Men	-		2	8	-		38	-	14	1	1	-	5	2	6	4	4	-	4	-	243
Women	-	-	8	-			114	-	18	. 5	7	32	16	19	12	3 7	6	-	7		332
Total		-	10	8	-		152		32	6	8	32	21	21	18	/	10			- - -	332
Appalachian																					253
Men			9	43	-	-	. 141	-	-	8		-	10	6	-	-	2 4	-	34	-	163
Women	1.1.1		2	6	-	-	86			19		-	13	24	-	-	4		9	-	416
Total	-	-	11	49	-		227		- 1	27		-	23	30	-	-	6		43		410
East Carolina			4	26			95		5	-		-	1	3	3	5	4	-	4	-	150
Men .	8 T	- K.T.	3		1.1	12.53	74		5	1		3	7	8	2	-	5		-	-	108
Women		-	7	26			169		10	ĩ		3	8	11	5	5	9	-	4	1.0	258
Total	-	-	'	20	-		105		10											a (*)	
N. C. A and T			1				40			1		_	1		5	2		× _	7	-	74
Men			9	-	-	-	49		-	1		2	7	-	-	1	_	-	4		51
Women		-	6	-	-	-	30 79		-	2		2	8		5	3	-	-	11	-	125
Total	-	-	15		-	-	/9	104		2		2	3		,						
N. C. Central																			7		36
Men	1.1	-	2	2	-	-	25	-	-		-		5	12	1.1	5			7	-	71
Women	-	-	-1	-	-		45	-	-	1	-	-	5	12		1			14	_	107
Total		1.541	3	2	-		70	1000	-	1	105	1	5	12							
																					9

NUMBER OF MASTER'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1970-71

INSTITUTION AND SEX	`	Agriculture and Natural Resources	Architecture and Environmental Design	Biological Sciences	Business and Management	Communications	Computer and Information Sciences	Education	Engineering	Fine and Applied Arts	Foreign Languages	Health Professions	Home Economics	Letters	Library Science	Mathematics	Physical Sciences	Psychology	Public Affairs and Services	Social Sciences	Theology	GRAND TOTAL
PUBLIC INSTI. (Cont.) Western Carolina																				4		
Men		-	-	1.5	-	3		110	-	-	-	-	-	2	-	-	1	5	-	4	-	125
Women		-	-	2		-	- e.,	60	-	-	-		-	5	-	-	1.1	-		1	-	68
Total		-	-	2		3		170	-	7	-		-	7	-	-	1	5	-	5	-	193
PUBLIC TOTAL																						
Men		40	40	97	142	13	4	586	161	37	32	76		51	29	56	38	26	41	159		1,628
Women		-	13	68	7	9	1	601	7	57	55	85	37	107	125	26	10	23	69	81	-	1,381
Total		40	53	165	149	22	5	1,187	168	94	87	161	37	158	154	82	48	49	110	240	-	3,009
PRIVATE INSTITUTIONS Duke																						
Men		9	-	13	-	-		6	25	-	4	17	-	20	-	8	23	4	-	50	16	195
Women		-		14	-	-	-	29 35	25	-	4	6 23	-	36 56		10 18	6 29	26	1.2	32 82	2 18	141 · 336
Total		9	0.54	27		-	-	35	25	-	8	23	1	50		10	29	0		02	10	330
Livingstone																						
Men		-	-	-	10.00	-	-	-	-	-	-	-		-	-			-	-	-	4	4
Women		-	-	-		-			-	-	-	-	-	-	-	-	-		-	-	-	
Total		-	-	-	-	-	-	-	-		-	-	-	-			-	-	-	-	4	4
Wake Forest				11				4				1.1		4	20.00	3	2	5		5	2	37
Men Women		1		3	-	-	- 21	16	<u>-</u> -		1	- 21		6	1121	-	-	7	- 2	8	-	40
Total		1		14	5.). <u>-</u> -		- 2	20	100	- 2	- 21	- E.	-	10		3	2	12	1	13	2	77
Iocal																						
Southeastern Baptist Theological Seminary																					7	7
Men		-	-	-	-	-	-		-	-	-	•				7.75					-	-
Women		1.5	-		-		-		-					8.5	- E -		n - 54	- 2	- 2	1.2	7	7
Total		-	-	-	107	-		(A. 20 ⁷ 4)				1.1										
PRIVATE TOTAL																						
Men		10	-	24		-		10	25	-	4	17	-	24	-	11	25	9	-	55	29	243
Women		-		17	-	-	-	45		-	4	6	-	42	-	10	6	9	-	40	2	181
Total		10	-	41	-	-	-	55	25	-	8	23	-	66	-	21	31	18	-	95	31	424
GRAND TOTAL		50	40	121	142	13	4	596	186	37	36	93		75	29	67	63	35	41	214	29	1,871
Men Women		50	13	85	142	9	1	646	100	57	59	91	37	149	125	36	16	32	69	121	2	1,562
Total		50	53	206	149	22	5	1,242	193	94	95	184	37	224	154	103	79	67	110	335	31	3,433

	1											in an				_	-	-				-				
INSTITUTION AND SEX	Agriculture	Architecture &	CITY FIRMING	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	'Home Economics	Law	Library Science	Mathematicat Sciences	Philosophy & Religion	Physical Sciences	Fsychology	Social Sciences	Other	Textiles .	Radio & T. V.	GRAND TOTAL
UBLIC INSTITUTIONS N.C. State University Men	29	*		35			74 39	116	1 4	-	:	6	-	:	-	-	-	24 7 31		12 - 12	7 4 11	25 2 27		12 1 13	:	344 70 414
Women Total	1 30		3	12 47	-	-	113	116	5	•	-	6	i								10	83			6	591
JNC-Chapel Hill Men Women Total		3	1 4 5	29 13 42	55 1 56	7 1 8	86 130 216	12 - 12	40 58 98	16 14 30	27 40 67	-	6 2 8	131 77 208	:	-	16 77 93	14 12 26	7 1 8	15 6 21	4 14	91 174	-	:	2 8	533 1,124
UNC-Charlotte								_			-	-	-	-	-	-	1	÷	:	1	1	1	1	-	-	1
Men Women Total			-	÷	:	1	1 1	1	.=	-	-	-	-	-	5	-	Ē	•	-	1	÷					80
UNC-Greensboro Men Women			-	4 4 8	4	1	41 99 140	:	8 18 26	8 6 14	1 3 4	-		1	17 17 17	2	1 13 14	4	Ξ	1 1	7 5 12	-2 6 8	-	-	-	172 252
Total Appalachian			•						8		4		1		-	-	6	2 3	-	3	1	30 7	-	:	-	214 160
Men Women		-	:	11 6 17			150 107 257	-	13 21	-	18 22	1	, 1	:	-	1	10 16	5	-	4	ī	37	-		1	380
Total East Carolina Men Women		-	-	3 2 5	3	3 -	87 61 148			2 2 2 4	-		2				2 12 14	6		2	2	7 5 12	2 1 3		: :	15 9 25
Total		-	-	5	3	3 -								1						. 1	-			Ŧ		3
N.C. A and T Men Women		-	:	12 4 16	÷		21 23 44	s: 5.3																	•	. ε
Total N.C. Central		•	-				3			1 -						-	- 1			-			L i			
Men Women Total		-	-		2		2	9	-	2 -				-		2	- 13	2	•				6			

NUMBER OF MASTER'S DEGREES CONFERRED BY NORTH CAROLINA COLLECES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1969-70

TABLE 39.

TABLE 39. (Cont.)

NUMBER OF MASTER'S DEGREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1969-70

INSTITUTION AND SEX	Agriculture	Architecture & City Planning	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematical Sciences	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences	Other	Textiles	Radio & T. V.	GRAND TOTAL
PUBLIC INSTI. (Cont.)					-		•						÷ h	-											
Western Carolina								2				2.0	1.1	-		1 a d			1.0	3	6	-		-	144
Men	-		1		-	131 71		3 5	0.5		-		6 Q.		- C -		2	- C -			1	-		-	80
Women	-		1 2	1	1	202	-	8			-		-				2	-	-	3	7	-	-	-	224
Total	-		2	-	-	202		0						F 11						1.00					
PUBLIC TOTAL																								1.1	
Men	29	34	97	89	7	627	128	64	26	32	6	8	131	-	-	25	50	7	33	37	158	2	12	6.	1,608
Women	1	4	42	4	1	560	-	103	22	61	-	2	77	19	-	124	30	1	8	16	113	1	1	2	1,192
Total	30	38	139	93	8	1,187	128	167	48	93	6	10	208	19	-	149	80	8	41	53	271	3	13	8	2,800
PRIVATE INSTITUTIONS																									
Duke																					44				195
Men	1.1		20	-	-	8	26	16	-	6	2	-	15	-	2	-	11	19	23	3			-	-	195
Women	-	-	14	-	-	18	-	23		15	1	-	10	-	1		3 14	5 24	4 27	. 3	26 70	-	1.1		315
Total		-	34	-	-	26	26	39	-	21	3	-	25	-	3	-	14	24	21		10	1			515
Livingstone																		2							2
Men	-	-	-	-		-	-		-		-	-	-	-	-	-	-	4		0.5			- 2	- 2 -	-
Women	-		-	-	-	•				-	-	-	-		-		-	2	-					1.2	2
Total	-	-	-	-			-	-	-			-		1.7		- 1		4				. 7			
Wake Forest																									
Men		-	8	-	-	2	-	2	-	-	-	-	-	-	-	-	2	1	4	7	12	-	-	-	38
Women	-	-	2	-	-	5	-	5	-	-	-	-	-	-	-	-	2	1		3	5	-	-	-	23 61
Total	-	-	10	-	-	7	-	7	-		-	-		-	-	-	4	2	4	10	17	-	- 7	-	01
Southeastern Baptist																									
Theological Seminary											1		1.1					10			-		-		10
Men			-	- 17 I							12	1				-	-	-	-	-	-	-	-	-	
Women		-	-		- T			1.1	- 21	1	1		-		-		-	10	-			-		-	10
Total .	-					194 L.T.																	2.5-		
PRIVATE TOTAL																		20	07	10	54				245
Men	-	-	28		-	10	26	18	-	6	2	-	15	-	2	-	13	32	27	10 3	56 31	10	-		143
Women		2 -	16	-	-	23	-	28	-	15	1	-	10	-	1	-	5 18	6 38	31	13	87				388
Total	•	-	44	-	-	33	26	46	•	21	3	-	25	-	3	- 17	18	38	31	13	0/				500
GRAND TOTAL															-			20	60	1.7	214	2	12	6	1,853
Men	29	34	125	89	7	637	154	82	26	38	8	8	146	-	2	25	63	39 7	60 12	47	144	2	12		1,335
Women	1	- 4	58	4	1	583	-	131	22	76	1	2	87	19	1	124	35			19 66	358	3	13		3,188
Total	30	38	183	93	8	1,220	154	213	48	114	9	10	233	19	3	149	98	46	72	00	338	3	13	0	5,100

18 A 18

TABLE XXXIX.

NUMBER OF MASTER'S AND DOCTOR'S DEGREES CONFERRED BY NORTH CAROLINA COLLECES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

										-	-							11.2		-	-		-		
INSTITUTION AND SEX	Agriculture	City Planning	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematics & Statistics	Philosophy & Religion	Physical Sciences	Psychology	Social Sciences	other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND TOTAL
	-						The state	- <u></u>	1.00	1.00		-	200						5		1	1			
MASTER'S <u>PUBLIC INSTITUTIONS</u> N.C. State University Men Women Total	38 2 40		35 8 43			110 37 147	134 134	- 2 2			9 - 9						32 2 34	:	11 1 12	8 1 9	31 9 40		12 - 12	• • • •	420 62 482
UNC-Chapel Hill Men Women Total	:	33 5 38	29 17 46	39 2 41	2 - 2	65 117 182	6 - 6	49 65 114	19 12 31	13 31 44	Ξ	1 1 2	112 64 176	:	3	20 69 89	14 11 25	2 - 2	22 8 30	6 1 7	89 79 168	Ξ	:	8 1 9	529 483 1,012
UNC-Greensboro																									
Men	-		1	· · ·	140	37	-	6	9	•	-	-	-	2	-		17		-	2	2				60 174
Women Total	1	1	4 5	1	:	88 125		19 25	18 27	1	1	:		16 18	2	17 17	8	:	1	1 3	35	-			234
Appalachian																									
Men	-	-	13	23	-	152	-	4	-	6	-	-	-	-	-	4	5	-	· •	-	26		-	-	233 171
Women			4	19	-	89	-	13	-	12 18	•	-	•	-	-	21	2	-	10.0	1	11 37	-	-		404
Total	-	-	17	42	•	241		17	-	18	-	-	•	•	-	25	1	-	1		37		-		404
East Carolina																									
Men	11.47	-	5	38	-	98		3	. 2	-	-	2			-	1	3	-	2	11	2	1			168
Women		-	-	1	-	80		3	7	-	-	-	-	-	-	8	-	-	2	2 13	•	•	-	-	101
Total	-	-	5	39	-	178	-	6	9	-	-	2	-	•	-	9	3	-	2	13	2	1	•		269
N.C. A and T																									
Men	1.1	-	6	-	-	14	· · ·	1	-	1	-	-	-	-	-	-	1	-	4	-	1	-	-	-	28 34 62
Women	1.1.1	-	2	-	-	23 37	-	3	-	-		-	-	-	-	-	1 2 3	-	2 6		2	-	-	-	34
Total	•	-	8	-	•	37	-	4	-	1	-	-	•	-	-	-	3	-	6	-	3	-	-	-	62
N.C. Central																									
Men	-	-	3	3	-	20	-	-	-	2	-	-	-	-	-	-	-	-	-	-	8	-	-		36 48 84
Women	-	-		1	-	31	-	1	-	2	-	-	-	-	-	14	-	-	-	-	1	-	-		48
Total	-	-	3	4	-	51	-	1	-	2	-	•	-	-	-	14	-	-	•	-	9	-	-		84
Western Carolina																					1				
Men	-	-	1	-	-	133	-	-	-	•		-		-	-			•	-	-	3	-	-	-	137
Women	-			-	-	53	· · ·	2	-		•	-		-	•	-	1	-	-	-	2	-	-	-	58 195
Total	-	-	1	-	-	186	-	2	-	-	-	-	•	•	-	-	1	-	-	-	5	-	1		195

TABLE XXXIX. (Cont.)

NUMBER OF MASTER'S AND DOCTOR'S DECREES CONFERRED BY NORTH CAROLINA COLLEGES AND UNIVERSITIES BY INSTITUTION, SEX, AND FIELD OF STUDY, 1968-69

						1.1.1		1.113			1		2.1		38		3.1					1.5			
INSTITUTION AND SEX	Agriculture	City Planning	Bio. Sciences	Bus. & Commerce	Computer Science	Education	Engineering	English & Journalism	Fine & Applied Arts	Foreign Languages	Forestry	Geography	Health Professions	Home Economics	Law	Library Science	Mathematics & Statistics	Phílosophy & Religion	Physical Sciences	Psychology	· Social Sciences	Other Fields	Textiles	Radio, T. V., & Motion Pictures	GRAND
PUBLIC INSTI. (Cont.)		-					• •				1			1				-			-				
PUBLIC TOTAL																							*		
Men	38	33	93	103	2	629	140	63	30	22	9	3	112	2	-	25	56	2	39	27	162	3	12	6	1,611
Women	2	5	35	23	-	518		108	37	44	9	1	64	16	-	129	25 81	-	11	5	107	-	12	1	1,131
Total	40	38	128	126	2	1,147	140	171	67	-66	9	4	176	18	-	154	81	2	50	32	269	3	12	7	2,742
PRIVATE INSTITUTIONS																									
Men			16			2	17	24	1.25	7	16	1.1	17		2		30	22	18	5	80			1	256
Women	. 2		9	-	1.	34	-	30	12	17	1	- E	7	1	-		5	4	2	-	24	-	-	1.1	133
Total	-	-	25	-	-	36	17	54	-	24	17	-	24	-	2		35	26	20	5	104	-	-		389
Guilford																									· · · / /
Men	S	-					•	-		-	-	-	1.1	-	-			3	-	-		-	-		3
Women	-	-	-	-	-	-	-	-	-	-	-	-		-	-	-		- 3	-		-	-	-	-	-
Total		-		-		1.1.1	•	•	•	-	-	-		-	-	-		3	-	-	-	-	-	-	3
Livingstone																									
Men	1.00				1.1		1.1		11.2		1		· · .			1.121		5							5
Women	1.2			-			-	-				-			-	-	-	-		-				-	-
Total	-	-	-	-	-	-	-	-	-	·	-	- 20	1.12	-	-		-	5			-	-	-	-	5
Wake Forest																									
Men	-	-	7	-	-	1		2	-	-	-		2	-	-	-	4	•,	9	5	4	-	-		34
Women	-	-	3	-	-	2	-	4.	-	-		-		-	-	-	1	-		1	5	-	-	-	16
Total	-	•	10			3	-	6	-		3 ° •.	-	2	-	-	-	5	-	9	6	9		-	-	50
Southeastern Baptist Theological Seminary																									
Men		100			÷.,				10.1	1.2	e de la		1.1		1.	10.00	1.11	8	12						8
Women *	610.0	11.5		31 T.		15 19 3	1.57					-		-	-			-	-			-			°.
Total	212	1		이 성질	-	1		1.12	1		-	- E -	1		- 21	1	-	8					• _		8
PRIVATE TOTAL																									
Men	-	1-	23	- 1	-	3	17	26		7	16	-	19	-	2	-	34	38	27	10	84	-	-		306
Women	100		12	-	-	36	-	34	-	17	1	-	7	-	-	· · ·	6	4	2	1	29	-	-	-	149
Total	01 D#		35	-	1.	39	17	60	1.1	24	17	-	26	-	2	-	40	42	29	11	113	-	-	-	455
MASTER'S GRAND TOTAL																									
Men	38	33	116	103	2	632	157	89	30	29	25	3	131	2	2	25	90	40	66	37	246	3	12		1,917
Women	2	5	47	23	-	554		142	37	61	1	1	71	16	-	129	31	.4	13	6	136	-	-	1	1,280
Total	40	38	163	126	2	1,186	157	231	67	90	26	4	202	18	2	154	121	44	79	43	382	3	12	7	3,197

MINORITY EMPLOYMENT IN STATE GOVERNMENT



NORTH CAROLINA HUMAN RELATIONS COMMISSION P. O. Box 12525, Raleigh, N. C. (919) 829-3354

April, 1972

Loweshie U.e.

MINORITY EMPLOYMENT IN STATE GOVERNMENT

1971

Compiled and Prepared by

THE NORTH CAROLINA HUMAN RELATIONS COMMISSION

formerly

The North Carolina Good Neighbor Council

Hon. Brooks Hays, Chairman Dr. Theodore Speigner, Vice-chairman Fred L. Cooper, Executive Director

> Raleigh, North Carolina April, 1972

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Almorities continue to docany a major peridon of these position gaterally supsidered "traditional" for almority supplyies, and which have slways been open to them. In the non-traditional areas of semi-prefeasional, managevial, and tierioni work, micorities represent a growing percentage of workers.



BROOKS HAYS, CHAIRMAN THEODORE SPEIGNER, VICE CHAIRMAN North Carolina Human Relations Commission

P. O. Box 12525 RALEIGH, NORTH CAROLINA 27605 (919) 829-7996 taatint 829-3354

FRED L. COOPER, DIRECTOR

ROBERT W. SCOTT. GOVERNOR

The Honorable Robert W. Scott Governor of North Carolina State Capitol Raleigh, North Carolina 27602

Dear Governor Scott:

The North Carolina Human Relations Commission is pleased to forward to you this report and recommendations entitled, "Minority Employment in State Government."

At this time, we would like to express our gratitude and deep appreciation for your cooperation and leadership in working with the desires of the Commission.

It is with pleasure that we inform you that we have received 100 percent cooperation of all State Agencies in compiling this report.

The accompanying report will point out the numerical status of minority employment in State Government and we would appreciate your continued support in helping to solve inequities.

This study is conducted pursuant to G.S. 143-147 mandating this Commission, "to study problems in the area of human relations", and "to encourage the employment of qualified people without regard to race." This is the fourth survey of equal opportunity employment undertaken by this agency since 1964.

In comparing this with previous reports, we find that clear trends emerge as to the progress or lack thereof in State equal opportunity employment.

While this report shows an increase in the percentages of minorities in higher positions of responsibility; it is important to note that it shows only minimal advancement in percentages of minority employment.

Minorities continue to occupy a major portion of those positions generally considered "traditional" for minority employees, and which have always been open to them. In the non-traditional areas of semi-professional, managerial, and clerical work, minorities represent a growing percentage of workers. The Honorable Robert W. Scott Governor of North Carolina Page Two

While there have been encouraging trends, our basic conclusion is that non-discriminatory hiring has fallen short of its promise.

Accordingly, our report to you contains several recommendations for action at various levels of government to the end that there be more progress toward at least parity employment in North Carolina State Government.

Respectfully submitted,

Brooks Hays, Chairman Dr. Theodore Speigner, Vice-chairman Mrs. J. Marse Grant, Secretary Fred Alexander Joe McLeod Hilton Oxendine Fred Alexander Dr. Andrew A. Best Dr. Seaborn Blair S. B. T. Easterling Sam Havworth Howard Hunter

Marvin Johnson Hilton Oxendine Mrs. Linda Roberts Dr. S. J. Shaw Dr. Clarence Shoffner Joe Stallings Manly E. Wright

INTRODUCTION

Since its creation in January, 1963, the North Carolina Human Relations Commission (formerly the North Carolina Good Neighbor Council) has been actively concerned with the employment practices of State Government Agencies. This Commission, upon its establishment by Governor Terry Sanford, was mandated, among other duties, to encourage the employment of qualified persons irrespective of race. While there have been many structural and programmatic changes since 1963, the goal of equal opportunity employment has always remained as a priority with this agency.

The Commission has recognized that our principal task immediately at hand is to encourage North Carolina State Government to take the lead in equal employment opportunity in order to provide the proper example for the thousands of other public and private employers in the State. Since the State currently employs more than 61,000 individuals on a regular basis, it represents the largest single source of employment in North Carolina. The promotion of government equal employment practices by this Commission, therefore, is of considerable importance to all citizens of this State.

The North Carolina Human Relations Commission has dealt with discrimination in State hiring for more than eight years. We have attacked the problem along two fronts. As one focus of activity, the Commission staff has sought out, interviewed and referred hundreds of black and Indian North Carolinians to virtually every State agency. As another focus, we have collected considerable information on agency policies and performance as equal opportunity employers. Where we have discovered deficiencies in agency policies, we have urged that they be corrected.

This report explores the positive and negative aspects of the employment of "minority group citizens" in North Carolina State Government. It is based upon a 1971 survey of State Agency Directors by members of the Commission staff. (See "Questionnaire", Appendix C, p. 54 ff.) Frequent comparisons are made to earlier reports conducted in 1964, 1966, and 1968. The first part of the report is a statistical survey of the numbers and places of minority citizens employed in State Government. Statistics obviously have limitations when they are related to persons. The most significant limitation of statistics is that they tend to be inherently dehumanizing when a number or a table of figures represents a person or a group in a statistical survey. However, when one considers the data presented in this and the three preceding reports covering a seven-year span, a broad picture of minority employment emerges. The number of minority persons employed is important in itself; but other factors such as occupational and salary level, distribution by sex, and degree of segregation are equally relevant and are treated in this study.

It is important to define the term "minority citizen" at this point of the report. By "minority citizen" this report refers to a member of a racial minority group other than "white" or "Caucasian".

DOUGHTER THEFTOMERS IN SEVEN DUALING TO

North Carolina has two minority groups which are statistically significant to this report. The largest minority group is composed of persons who identify themselves as Negroes, Blacks, or Afro-Americans. (These terms are used interchangeably in this report.) Negroes number 1,137,664 persons, or 22.4% of North Carolina's people according to preliminary 1970 census figures. The second largest and statistically significant minority group in North Carolina are persons who identify themselves as "American Indians" or "Indian". These descendants of the original Americans number 43,487 of the State's population. It is especially significant that North Carolina has the fifth (5th) largest Indian population of the fifty states; and the Lumbee Indians, who are by far the largest of North Carolina's Indian groups, is the second (2nd) largest group of American Indians in the entire nation! The identifiable Indian groups in the State at this time are: Lumbee, Cherokee, Haliwa, Waccamaw Siouan, and Coharie.

Other racial minority groups in the State total 9,498 persons. less than two tenths of one percent (00.19). These persons are Japanese, Chinese, Filipino, "Asian Indians", Koreans, Pakistanis, and natives or descendants of other Asian, African, or Latin American countries who identify themselves as non-white, but do not identify themselves as Negro or American Indian.

State Agency Directors and Department Heads are to be especially commended for the cooperation indicated in a 100% return on the statistical information requested. It should be noted that 67 agency or department heads answered the

interpretative questions under Question 2., page 3, of the "Questionnaire".

This report differs significantly from those preceding it. The Commission feels that the trends in equal opportunity employment for agencies specifically and State Government as a whole are unmistakable. Therefore, the North Carolina Human Relations Commission in submitting this report offers for the first time a series of recommendations, which in its considered judgment can help make equal opportunity and parity in minority employment a reality in North Carolina State Government.

Fightersone which we are not the state of the state of the landow indicate of the landow by the landow of the fight of the state of the landow between the one who has by the landow of the landow of the land best state of the land he second "Rud" in the landow of the landow of the landow of the state environt. The landow is the landow of the landow of the best state in the second when landow is the landow of the landow of the best state in the second when landow is the landow of the landow of the landow of the landow is the landow of the landow of the best state in the second of the landow is the landow of the Coline of the landow of th

Other versel al-miner to group a la the contents di 1,470 generale less the food to the file of the procent 100.1922 (dhe as paragas intent i spenere, "Minese) Mitrice - taiter i content i formazzi ali etheti, ten restred en diservitanti et content content i formazzi a i etheti, herei con contentes the idebtite thereites as mu-mitre content action do not treation strategies for the formation intercontent of Bister igency formations and tenter and the formation and the formation bister igency formations and the partment deate the formations and

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MINORITY EMPLOYMENT IN STATE GOVERNMENT

I. METHODS OF SURVEY

The 1971 survey was conducted by the distribution of a multipaged questionnaire sent to the directors of the 107 independent State agencies. The questionnaire itself was similar to the ones used in 1964, 1966, and 1968. Again, as previously, the Commission can report a 100% response rate with 106 agencies returning a completed questionnaire and one agency submitting usable information on an EEO-1 form.

4

Among the queries posed, one asked for a specific breakdown of the positions held by minority persons in the agency, sex of each minority employee, the total number of minority employees in each job position, and the number of such employees in the position who were located in institutions, agencies or offices composed predominantly of minority persons¹.

Soon after the questionnaires were distributed, the State Personnel Department and the Data Processing Division of the Department of Administration assisted the Commission in compiling a breakdown of the total employment (white and minority persons combined) by position within each agency.

The questionnaires, once returned with the details of minority employment by agency and position, were correlated with the total employment lists mentioned above.

Confronted with a mass of statistics, the Commission decided to categorize the different classified positions within the State Government by occupational level, which would allow the correlation of figures on the job levels held by the State's

The questionnaire actually used the rough categories of "white" and "non-white."

THINKING TO ALL THE TOTAL TO THE TOTAL

minority citizens. With the guidance of the Employment Security Commission and the State Personnel Department, the Commission used a nationally recognized publication, the <u>Dictionary</u> of <u>Occupational Titles</u>, as a basis for placing more than 1,500 different positions into twelve different occupational categories. Since a number of State employees have positions which are either non-classified or uncertain classification, two categories not found in the <u>Dictionary</u> were added to the twelve. A list of the fourteen categories and representative positions within them follows below:

(1) <u>Professional occupations</u> -- Accountant, Chemist, Engineer, Librarian, Pharmacist, Social Worker with special training, Nurses, Dietitians, and other specialists requiring professional training.

(2) <u>Semi-Professional occupations</u> -- Draftsmen, Laboratory Technicians, Surveyors, Research Assistants, and Forest Rangers.

(3) <u>Managerial and Supervisory occupations</u> -- Most classified high level supervisors, administrators, and directors.

(4) <u>Clerical and kindred occupations</u> -- Stenographer, Typist, Clerks, Clerk Messenger, Key Punch Operator, and Bookkeeper.

(5) <u>Domestic Service occupations</u> -- Cottage Parents, Housekeeping Personnel, Home Service Workers, and others similarly situated.

(6) <u>Personal Service occupations</u> -- Hospital Attendant, Orderly, and Kitchen Worker.

(7) <u>Protective Service occupations</u> -- Prison Guard, Fireman,
 Wildlife Protector, State Bureau of Investigation Officer, and
 Parole Officer.

(8) <u>Building Service occupations</u> -- Janitor, Maid, Janitorial Foreman, and Porter.

(9) <u>Agricultural</u>, <u>Fishery</u>, <u>and Forest occupations</u> -- Farm Foreman, Farm Superintendent, Farm Worker, Fish Hatchery Assistant, Forest Nurseryman, and Forester.

(10) <u>Skilled occupations</u> -- Mechanic, Repairman, Baker, Carpenter, Electrician, Ferry Quartermaster, Heavy Equipment Operator, Painter, and Plumber.

(11) <u>Semi-Skilled</u> <u>occupations</u> -- Boiler Room Fireman, Farm Equipment Operator, Ferryman, Truck Driver, Machine Operator, Roofer, Seamstress, and Meat Cutter.

(12) <u>Unskilled</u> <u>occupations</u> -- Laborer, Laundry Worker and Packer-Shipper.

(13) <u>Unclassified</u> -- Included in this category are employees who are exempt from the State Personnel Act. Most of these are college faculty members or agency directors.

(14) <u>Uncertain classification</u> -- For the purposes of this survey, those minority persons who were listed by agencies in positions which were not certified for that agency by the State Personnel Department were classified in this category.

After categorizing the positions by occupational level, the Commission divided the agencies themselves into twelve different groups on the basis of the service which they provide. The latest legislative budget was used as a guide for this procedure. The twelve groups are (a) General Government, (b) Public Safety and Regulation, (c) Correction and Training, (d) Dept. of Social Services, (e) Education, (f) Highways, (g) Non-Highway Transportation (h) Health and Hospitals, (i) Natural Resources, (j) Agriculture,
(k) Employment Security Commission, and (1) Retirement and
Pensions. This grouping of agencies enabled the Commission
to discover significant concentrations of minority employment.
A list of the agencies within each of these groups can be found
within the body of this report.

Operator, Paipter, and Minimiter renew respirated at at hard (11) <u>Sumi-Seillad autoralism and Haligur</u>ana Pitunga, Samarand Equipment Operator, Perryman, Truck Oriver, Machine Operator, 4 [19] Nooler, Seapstrance and Mani-Catterenergy and Incolated (11)

trainingslams ers grogelse allt al Babaloni -- <u>Bailisseron</u> (E) des <u>stedeling and forter (elements) - </u>

Survey, those all outry persons and were listed by exchange of an and a survey, those all outry persons and were listed by exchange of a note of the listed by exchange of a lister of the listed of t

Constration digited the sementar formations into retrie (finent) groups on the b size of the service chirm the provise. The latest legislablers builted and the second of the procedure. The twelve proups are (a) General Community is initial deferant Memilebron. (a) Apprention and Tesision (3) Dank of France Bergiore, (a) Education, c) Sighters. (a) No. 21 procedure.

II. RESULTS OF THE SURVEY

A. The General Picture

Information obtained from the records of the State Personnel Department shows that as of February 1, 1971, the State of North Carolina employed a total of 58,022 persons of whom 9,988 (17.2%) were persons from minority groups. The Commission's 1968 survey revealed a total employment in State Government of 49,296 of whom 8,423 (17.1%) were minority persons. The 1966 survey found 6,754 (15.6%) minority employees, while in 1964 the figure was 6,429 (15.7%).

While there has been a numerical increase of 1,565 employees from minority groups over the last three years, this increase has not been sufficient to keep pace with the overall increase (8,726) in State Government employment. The percentage which minority employees represent of all State employees, therefore, has increased 0.1% since 1968.

The trend in State Government hiring is erratic: between 1964 and 1966 minority persons represented only 12.9% of all newly hired individuals yet between 1966 and 1968 that rate more than doubled to 28.7%. Since 1968, however, that rate has fallen sharply to 16.6% of new hires. These widely fluctuating rates account in part for the increases and declines in the overall percentage of minority employees in State Government. Only when the employment rate of minority persons <u>exceeds</u> the percentage they represent of all State employees will the overall percentage of minority employees increase. So far this condition has existed only between 1966 and 1968. At all other times covered by these surveys, the percentage of minority persons employed by the State of North Carolina has been <u>falling</u>. This Commission believes, therefore that there is a need for strong, immediate, and continuing action on the part of all State officials to prevent further deterioration of the position minority group persons hold in State employment.

As found in the three previous surveys, the distribution of the 9,988 minority employees in the twelve agency areas cited above continued to be highly uneven. Over 77% (80% in 1968 and 1966) of the total minority employment was concentrated in the areas of Education, Health Agencies, and Hospitals, which employed 4,619 and 3,048 minority citizens respectively. The third largest area continued to be Corrections and Training where 811 persons from minority groups found employment. All other agency areas employed less than 500 minority persons each, with four areas -- Public Safety, Social Services, Natural Resources, and Retirement and Pensions -- employing less than 100 each.

In terms of the relative concentration of minority employees among the twelve agency areas, we find almost <u>no difference</u> over our preceding surveys. The small Non-Highway Transportation area had the highest concentration of minority employment with 31.2%. The huge Education, Health, and Hospital agency areas continued to register the next highest concentrations. Some 29.3% of the employees in the Health and Hospitals area were persons from minority groups (compared to 29.2% in 1968), while 23.3% of the employees in Education were minority persons (25.4% in 1968).

Public Safety, Highways, and Natural Resources remained overwhelmingly white with less than 4.0% minority employment apiece. The three agencies comprising the Retirement and Pensions group remained all-white, as they have been since this Commission's first survey in 1964. These latter four agency groups accounted for over 26% of the total employment in State Government; they are 96.5% white.

Minority employment for all agency areas has been tabulated as follows:

EMPLOYEES	BY FUNCT	ION OF STA	TE GOVERNMEI	NT - 1971
erne forre a forfilsitiefilsere	Total	Minority Persons	Minority % of Total	Minorities in Predominantly Min. Facilities
General Gov't.	2,447	302	12.3%	206
Public Safety & Regulation	3,225	83	2.6%	
Correction & Training	4,335	811	18.7%	263
Social Services	931	59	6.3%	
Education	19,800	4,619	23.3%	2,425
Highways	11,604	469	4.0%	
Non-Highways	372	116	31.2%	
Health & Hospi- tals	10,416	3,048	29.3%	1,500
Natural Resource & Recreation	s 1,300	26	2.0%	6
Agriculture	1,602	297	18.5%	
Employment Sec.	1,884	158	8.4%	
Retir e ment & Pensions	106		0.0%	
Total	58,022	9,988	17.2%	4,400

Table # 1

A greater appreciation of all these figures may be had by noting the minority percentage of employment in all agency groups excluding Education and Health Agencies and Hospitals. In this case, the minority employment in the ten remaining agency areas was only 2,321 out of 27,806 persons or 8.4% (some improvement over the 6.9% found in 1968 and 4.9% in 1966).

Table # 2 further details our findings by indicating the employment figures by individual State agencies within each broad agency area. The information contained in this Table compares employment patterns within each agency in 1971, 1968, 1966, and 1964. Of immediate interest is the fact that over half the State agencies (64 of 107) have shown no improvement or have declined in their percentage of minority persons employed over the last three years.

These Tables clearly indicate that vast areas of employment in State Government have been - and apparently still are - closed to minority group North Carolinians beyond the token level.

	1971			1968			
Total	Total Min. Emp. Min. % Total				Min. %		
2,447	302	12.3%	1,772	222	12.5%		
765	222	29.0%	560	195	34.8%		
7	Abolished		19 4				
95	1	1.1%					
83	2	2.4%	52	1	1.99		
3			4				
	0	0 201		2	14.39		
				2	140)/		
2	1	0. 170	1				
196	33	16,8%	11				
82	10		54	4	7.49		
	24	2.6%	837	8 13	1.69		
21	2	9.5%	23	2	8.79		
35	3	8.6%	35	3	8.69		
18	Abolished		13 1				
41	2	4.9%	29	1	3.49		
3,325	83	2.6%	2,860	47	1.69		
47	2	4.3%	42	3	7.19		
91		11.0%			11.4		
					3.0		
					22.29		
6	1	16.7%		1	14.5		
					7.1		
6	1	16.7%	14	1	(•1		
22							
14	1.1		6				
22		1.9%	6 54	1	1.9		
14	1	1.9% 1.0%		1			
14 52	1	1.0%	54 96 101		1.9 1.0 1.0		
14 52 105	1 1 1		54 96	1	1.0		
	Total 2,447 765 7 95 83 3 1 24 145 2 196 82 930 21 35 18 41 3,325 47 91 34 6 6 1	1971 Total Min.Emp. 2,447 302 765 222 Abolished 7 95 1 83 2 3 2 1 2 145 1 24 2 145 1 24 2 15 3 82 10 930 24 21 2 35 3 18 Abolished 41 2 3,325 83 47 2 91 10 34 1 6 2 6 1 1 45	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	$\begin{array}{c c c c c c c c c c c c c c c c c c c $		

Table # 2: Minority Employees and Minority Percentages of Total Employees

Table # 2

	1966			1964	Nin Ø	Change in Min.
Total	Min.Emp.	Min. %	Total	Min.Emp.	Min. %	% 1964-1971
1,593	174	10.9%	1,462	108	7.4%	+ 5.0%
452	157	34.7%	344	89	25.9%	+ 8.1%
8						
32 46	1	2.2%	30 40	5	12.5%	+ 1.0% -10.1%
3		the state	3			in the france , and trails
1 18	1	5.6%	18	1	5.6%	+ 8.2%
57 1			53		2	+ 0.7%
10 54			13 48			+15.4% +12.2%
816	8	1.0%	820	6	0.7%	+ 1.9%
19	2*	10.5%	18	2	11.1%	- 3.7%
35	€ 4	11.4%	35	4	11.4%	- 2.8%
14			13			
1 26	1	3.8%	1 26	1	3.8%	+ 0.6%
		2.0%	20		9.0%	+ 0.0%
						2. Public Sucety
2,570	30	1.2%	2,404	24	1.0%	+ 1.5%
40	2	5.0%	40	1	2.5%	+ 1.6%
75	8	10.7%	59	10	16.9%	- 6.3%
28	1 ·	3.6%	30	1	3.3%	- 0.5%
8	1	12.5%	7			+22.2%
6			5			+14.3%
42			46			
15	1	6.7%	14	1	7.1%	- 1.8%
20.1		0.01		1	0.01	
50	1	2.0%	51	1	2.0%	- 0.3%
95	1	1.1%	91	1	1.1%	- 0.3%
98	1	1.0%	102	1	1.0%	- 0.1%
2,053	13 1	0.6%	1,899	7	0.4%	+ 1.9% - 0.4%
00	1	T. 1/0				0.44/0

and the second second	10	1971			1968	
	Total	Min.Emp.	Min. %	Total	Min.Emp.	Min. %
3. Correction & Training	4,335	811	18.7%	3,582	526	14.7%
Corrections Department Juvenile Correction, Bd. of	3,102 803 128	408 365 13	13.2% 45.5% 10.2%	2,590 635 100	211 294 5	8.1% 46.3% 5.0%
Paroles, Board of Probation Commission	302	25	8.3%	257	16	6.2%
4. Social Services	931	59	6.3%	693	42	6.1%
Blind, Commission for the	265	32	12.1%	210 15	31	14.8% 46.7%
Confederate Women's Home Governor's Handicapped Comm.	14	8	57.1%	2	7	40.1%
Veteran's Commission Dept. of Social Services	76 574	19	3.3%	68 398	4 4	1.0%
5. Education	19,800	4,619	23.3%	16,197	4,118	25.4%
A & T University American Revolution	775	713	92.0%	621	577	92.9%
Bicentennial Comm. Appalachian St. Univ. Archives & History East Carolina Univ.	4 1,182 163 1,374	13 9 278	1.1% 5.5% 20.2%	675 143 1,175	8 262	5.6% 22.3%
Eastern N. C. Sch. for Deaf Education, Bd. of*** Elizabeth City State Univ. Fayetteville State Univ. Governor Morehead Sch.	169 1,529 239 221 234	32 125 200 196 129	18.9% 8.2% 83.7% 88.7% 55.1%	69 1,177 168 160 260	17 61 151 132 173	24.6% 5.2% 89.9% 82.5% 66.5%
Governor's Study Comm. on Public Schools Higher Ed. Facilities Comm. Higher Ed. State Board of Library, State Museum of Art	A 11 25 88 38	bolished 3 1 12	27•3% 4•0% 13•6%	13 8 16 69 28	2	25.0% 10.1%
N. C. Central Univ. N. C. School of Arts N. C. State University Pembroke State Univ. School for the Deaf	671 211 3,474 233 254	556 23 635 110 30	82.9% 10.9% 18.3% 47.2% 11.8%	446 110 3,149 203 235	409 9 423 70 24	91.7% 8.2% 13.4% 34.5% 10.2%
Science & Technology, Bd. of U.N.CAsheville U.N.CChapel Hill U.N.CConsolidated Offices U.N.CCharlotte	30 158 5,760 59 416	7 15 904 5 39	23.3% 9.5% 15.7% 8.5% 9.4%	23 117 5,193 25 223	1,288 4	21.7% 5.1% 24.8% 16.0% 11.2%

Table # 2 (continued)

Table # 2 (continued)

	1966				1964		Change in Min.
Total	Min.Emp	. Min. %		Total	Min.Emp.	Min. %	% 1964-1971
3,299	338	10.2%	ar.at	3,215	296	9.2%	+ 9.5%
2,481 515 100 203	92 232 3 11	3.2% 45.0% 3.0% 5.4%	10.25 16.05 18.05 18.05	2,524 440 87 164	75 209 2 10	3.0% 47.0% 2.3% 6.1%	+10.3% - 3.1% + 7.5% + 2.1%
545	14	2.6%	85.0	499	12	2.4%	+ 3.8%
126 13 2	3 7	2.4% 53.8%		124 12	1 6	0.8% 50.0%	+11.3% + 7.1%
62 342	4	1.2%	Real	59 304	5	1.6%	+ 1.7%
13,642	3,329	24.4%	291.3%	12,671	3,234	25.5%	- 3.0%
516	475	92.1%		558	544	97.5%	-12.5%
464 128 923	6 217	4.7% 23.5%		441 116 808	6 182	5.2% 22.4%	+ 0.4% + 0.2% - 4.2%
53 782 144 149 243	9 39 132 131 159	17.0% 5.0% 91.7% 87.9% 65.4%		674 138 128 209	30 131 122 138	4.5% 94.9% 95.3% 66.0%	+19.5% + 2.5% -14.0% - 9.3% -12.7%
3 13 58 29	2	3.4%		8 53 31	3	5.7%	+27.3% + 3.6% + 7.1%
340 97 2,904 128 216	284 9 362 1 23	83.5% 9.3% 12.5% 0.8% 10.6%		369 2,587 84 214	320 332 1 29	86.7% 12.8% 1.2% 13.6%	-14. 5% + 9. 6% + 5. 4% +37. 6% - 2. 5%
19 87 4,772 26 157	2 4 1,071 4 18	10.5% 4.6% 22.4% 15.4% 11.5%		8 64 4,717 40 108	5 989 4 17	7.8% 21.0% 10.0% 15.7%	+23.3% - 0.8% - 1.1% - 0.4% - 7.5%

Table	#	2	(continued)
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	1.10	1971			1968	
TRACT STATES	Total	Min.Emp.	Min. %	Total	Min.Emp.	Min. %
U.N.CGreensboro U.N.CWilmington Western Carolina Univ. Winston-Salem State Univ.	1,143 270 841 261	231 57 69 234	20.2% 21.1% 8.2% 89.7%	958 139 588 206	193 12 86 174	20.1% 8.6% 14.6% 84.5%
6. Highways	11,604	469	4.0%	10,589	388	3.7%
Highway Commission, State	11,604	469	4.0%	10,589	388	3.7%
7. Non-Highway Transportation	372	116	31.2%	150	58	38.7%
N.C. State Ports Authority	372	116	31.2%	150	58	38.7%
8. Health & Hospitals	10,416	3,048	29.3%	9,033	2,637	29.2%
Admin. Offices of N.C. Sanatoria Alcoholic Rehab. Center -	7			5		
Black Mountain A.R.C Butner	84 85 79	15 15 23	17.9% 17.6% 29.1%	39	5	12.8%
A.R.C Greenville Broughton Hospital	1,228	101	8.2%	1,104	76	6.9%
Caswell Center Cerebal Palsy Hospital Cherry Hospital	969 58 1,239	217 13 737	22•4% 22•4% 59•5%	824 61 1,139 23	190 17 738	23.1% 27.9% 64.9%
Council on Mental Retard. Dorothea Dix Hospital	27 1,272	228	17.9%	1,181	148	12.5%
Eastern N.C. Sanatorium Gravely Sanatorium Health, Board of John Umstead Hospital Medical Care Commission	331 101 614 1,049 24	218 40 33 308	65.9% 39.6% 5.4% 29.4%	290 75 498 926 19	209	70.0% 46.7% 6.0% 22.6%
Mental Health, Dept. of Murdoch Center N. C. Sanatorium O'Berry Center Orthopedic Hospital	151 975 260 689 113	6 241 161 470 36	4.0% 24.7% 61.9% 68.2% 31.9%	110 891 254 593 128	213 153 427	1.8% 23.9% 60.2% 72.0% 31.3%
Western Carolina Center Western N.C. Sanatorium Wright School	771 260 30	99 74 13	12.8% 28.5% 43.3%	586 261 26	. 83	10.1% 31.8% 34.6%

to the manage

Total	1966 Min.Emp.	Min. %	ر (10 ج	Total	1964 Min.Emp.	Min. %	Change in Min. % 1964-1971
742 112 371 166	158 10 52 161	21.3% 8.9% 14.0% 97.0%	10.00 11.12 13.4 15.49	753 73 328 162	173 6 48 154	23.0% 8.2% 14.6% 95.1%	- 4.2% + 6.0% - 6.7% -12.4%
9,379	184	2.0%	bo.)	9,209	352	3.8%	+ 0.2%
9,379	184	2.0%	7,0 . A	9,209	352	3.8%	+ 0.2%
_177	42	23.7%	25.10	64	2	3.1%	+28.1%
177	88 42	23.7%		64	2	3.1%	+28.1%
8,140	2,349	28.9%	15-60	7,482	2,107	28.2%	+ 0.7%
4				4			
31	2	6.5%		37			+16.9% +16.3% +26.1%
1,060	50	4.7%		978	15	1.5%	+ 6.7%
780 51 1,072 12	140 17 782	17.9% 33.3% 73.0%		736 54 972	99 17 763	13.5% 31.5% 78.5%	+ 9.4% - 2.5% -19.7%
1,092	57	5.2%		1,001	49	4.9%	+12.7%
332 74 440 868 16	225 36 26 191	67.8% 48.6% 5.9% 22.0%		331 74 441 791 18	225 35 20 120	67.9% 47.3% 4.5% 15.2%	- 3.2% - 8.8% + 0.8% +13.9%
62 742 253 462 128	1 114 149 376 53	1.6% 15.4% 58.9% 81.4% 41.4%		52 647 249 400 120	1 61 155 375 52	1.9% 9.4% 62.2% 93.8% 43.3%	+ 1.5% +15.2% - 1.7% +25.8% -13.8%
378 257 26	38 83 9	10.0% 32.3% 34.6%	10-45 10-45	293 261 23	31 84 5	10.6% 32.2% 21.7%	+ 2.0% - 4.4% +13.4%

Table # 2 (continued)

Table # 2	(continued)
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and the second of the	1	1971			1968	
	Total	Min.Emp.	Min. %	Total	Min.Emp.	Min.%
9. Natural Resources & Recreation	1,300	26	2.0%	1,165	25	2.1%
Conservation & Development, Dept. of	811	20	2.5%	719	16	2.2%
N.C.Park,Parkway, Forest Commission N.C.Recreation Commission	1	Abolishe	d	1 14	1	7.1%
Rural Electrification Authority U.S.S. N.C. Battleship	11			9		
Commission Water Resources, Dept. of Wildlife Resources Comm.	17 131 329	1 2 3	5.9% 1.5% .9%	13 89 320	1 3 4	7.7% 3.4% 1.3%
10. Agriculture	1,602	297	18.5%	1,931	279	14.4%
Agricultural Exten. Serv. Agriculture, Dept. of Milk Commission	792 796 14	240 57	30•3% 7•2%	1,209 711 11	224 55	18.5% 7.7%
11. Employment Sec. Comm.	1,884	158	8.4%	1,240	81	6.5%
Employment Security Comm.	1,884	158	8.4%	1,240	81	6.59
12. Retirement & Pension	103		196 B.	84	te qui	
Fireman's Pension Fund Law Enforcement Officer's	3			3		
Fund	8			7		
Teachers' & State Employees' Retirement System	92			74		
GRAND TOTAL	58,022	9,988	17.2%	49,296	8,423	17.19

*The State Personnel Department was formed in 1965 from the old Merit System Council and Department of Personnel. The 1964 figures represent the total employment of both of these agencies.

**Does not include personnel who are attached to the National Guard.

Includes Department of Public Instruction but excludes secondary school teachers. *Excludes prisoners who are attached to the Highway Commission.

	1966			1215	1964		Change in Min.
Total	Min.Emp.	Min. %		Total	Min.Emp.	Min. %	% 1964-1971
1,083	20	1.8%	30.5	1,032	25	2.4%	- 0.4%
678	16	2.4%		632	21	3.3%	- 0.9%
1 12				1 11			
7				8			
13 67	-1	7.7%		15	1	6.7%	- 0.8%
305	3	1.0%		71 294	3	1.0%	+ 1.4% unch.
1,785	226	12.7%	he lor	1,472	219	14.9%	- 0.8%
1,135 639 11	177 49	15.6% 7.7%		848 612 12	176 43	20.8% 7.0%	- 0.2% unch.
1,102	48	4.4%	34.0.	1,286	50	3.9%	+ 4.6%
1,102	48	4.4%		1,286	50	3.9%	+ 4.6%
71		8		70	2 to;	40	12. Internation Penni
3				2			
6				5			
62	د حا محکوم	1.1		63		112	iseller nant. System
43,386	6,754	15.6%	2(2+12)	40,866	6,429	15.7%	+ 1.3%

Table # 2 (continued)

""Deer ook include persenel who are standed to the philonal Guard. ***Includes Department of Public Instruction tob ancludes accordary school beachers.

Unpartment of Personal." The 1956 figures

B. Black Employees in Predominantly Black Institutions

In an analysis of the foregoing Tables, it was found that the factors behind the high concentrations of minority employees in Education, Health agencies, and Hospitals can be more easily understood when one looks at the agencies within these areas.

North Carolina has five universities (A & T University, Elizabeth City State University, Fayetteville State University, North Carolina Central University, and Winston-Salem State University) and two major hospitals (Cherry Hospital and O'Berry Center) which are predominantly black institutions. With respect to the two hospitals, an effort is being undertaken to desegregate them to a greater extent. The success of this effort as it relates to employment at the facilities will be treated later in this report. These institutions still employ far more blacks than whites; therefore, they will still be considered in the "predominantly black" category for the purposes of this report.

These seven agencies alone have 2,946 black employees or 28.3% of the total minority employment in State Government. This figure is <u>up</u> from the 1968 figure of 2,608, although the percentage of all blacks employed by these facilities has fallen by 2.7\%.

This survey also found that an additional 1,494 minority persons, or 14.3% of the total minority employment, are located in hospitals, sanatoria, special schools or other offices which

have branch institutions or other sub-divisions which are predominantly Negro in character. Agencies in these categories would include, for example, predominantly black training schools under the authority of the Juvenile Corrections Board, mostly non-white facilities under the authority of the N. C. Sanatorium System, the Governor Morehead School in Raleigh, and personnel at Jones Lake State Park. In addition, this figure also includes those non-whites listed by agency directors as being assigned to all-black or nearly all-black offices within technically desegregated facilities. This figure of 1,494 represents a <u>sharp</u> increase over the 528 non-whites (6.2% of the total minority employment) found in 1968.

TABLE # 3

					,	-		and the second second second
tanan tanan	1971 # of Negroes	% of all Negroes		% of all Negroes		% of all Negroes		% of all Negroes
Seven Major Negro Institutions	2,946	28.3%	2,608	31.0%	2,714	40.2%	2,894	45.0%
Branches, Offices	1,494	14.3%	528	6.2%	533	7.9%	723	11.2%
TOTALS	4,440	42.6%	3,136	37.2%	3,247	48.1%	3,617	56.2%

NEGRO EMPLOYMENT IN PREDOMINANTLY NEGRO INSTITUTIONS

This Commission views these figures with alarm. We feel that while agency directors have been more candid in this survey in admitting the existence of de facto segregated units, these figures are still low. In 1968, for example, neither one major institution nor one major department listed "non-whites in positions located in predominantly non-white offices" (see Question 1(e) of Questionnaire in Appendix). Yet in 1971 these agencies did list an important percentage of their minority employees in such offices. We believe that many of these non-whites reported as working in desegregated units and offices in other major agencies may not in fact be so situated. This Commission believes that immediate attention must be given to this matter. There must be a firm commitment on the part of the State to see that these smaller predominantly non-white units are quickly phased out.

Carolina Givil Defense izency to the browledge of this laminoton has never employed an immunity bilizers which there are been and the baptorees' Hettremant Syntax officers which that with a significant all-white, the formington finds there are written have also remained all-white. The formington finds there are written have also remained and recomptons a thoroughpoing singly of these spended histor with polities. S Fill Doministic with the singly of these spended histor with the singly of the second state of the second state with polities. S Fill Doministic with the singly of these spended histor with the singly of the second state of the second state of the second state of the state of the second state of the second state of the second state of the state of the second state of the second state of the second state of the state of the second state of the second state of the second state of the state of the second state of the second

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C. Exclusion of Minority Employees

Striking differences in employment patterns again emerge when one examines the agencies outside of schools, hospitals, sanatoria, and correctional institutions. Among these 58 agencies, 21 reported that they had no minority employees. During the last three years seven previously all-white agencies (including the largest, Appalachian State University) have hired minority persons. One new, all-white agency has come into existence.

Most of the all-white agencies are small with eight of them hiring five employees or less. Altogether the 21 all-white agencies employ 413 persons or about 0.7% of the total State employment.

The middle sized all-white agencies are a cause for concern. Agencies such as the Veterans Commission, which serves all disabled veterans of North Carolina, remains completely white. The North Carolina Civil Defense Agency to the knowledge of this Commission has never employed a minority citizen. The Teachers' and State Employees' Retirement System offices which deal with a significant number of minority persons in their activities have also remained all-white. The Commission finds these situations highly anomalous and recommends a thoroughgoing study of these agencies' hiring policies.

This Commission also notes that 21 additional agencies in State Government are virtually all-white. They have fewer than 5.0% minority employees out of a total employment of 19,602 (32.0% of all State employees). Some rather large agencies such as the Attorney General's Office, State Bureau of Investigation, Banking Commission, Industrial Commission, Labor Department, Insurance Department, and the Utilities Commission have <u>only one</u> minority employee each. We further note that these levels have remained <u>unchanged</u> for eight years now. Clearly in these highly significant agencies of Government there is room for vast improvement. These figures in themselves raise serious questions about the quality of commitment to equal opportunity employment in many agencies.

Among the minority persons employed in the 30 non-health or education agencies which are not all-white, most are employed in the larger agencies where they compose but a small percentage of the total employment. The best example can perhaps be drawn from the employment figures for the nine agencies with more than 800 employees as shown in the following Table.

Table #4 MINORITY EMPLOYMENT IN THE STATE'S LARGEST AGENCIES (EXCLUSIVE OF COLLEGES, UNIVERSITIES, AND HOSPITALS)								
mathine 22.81 of 6. APTIN	Total	Total Min.	Min. %					
	<u>Employment</u>	Employees	<u>of Total</u>					
Highway Commission	11,604	469	4.0%					
Corrections Department	3,102	408	13.2%					
Motor Vehicles	2,637	62	2.4%					
Employment Security	1,884	158	8.4%					
Education Board	1,529	125	8.2%					
Revenue Department	930	24	2.6%					
Agricultural Extension	792	240	30.3%					
Conservation and Developmen	it 811	20	2.5%					
Agriculture Department	796	57	7.2%					

Out of a total employment of 24,085 (21,382 in 1968) in these nine agencies, there are only 1,563 persons from minority groups representing 6.5% (1,073 minority persons for 5.0% in 1968). Thus there has been a gradual improvement which reflects new directives or efforts recently initiated in the Education, Corrections, and Revenue Departments.

D. Location of Minority Employees

A frequent point of tension has been the charge that the State agencies in Raleigh have remained, by and large, disproportionately white in character. Accordingly, the Commission in all four of its employment surveys, has attempted to determine the number of white and minority employees located in Raleigh. A thorough check of the 1971 questionnaires revealed that a total of 12,847 State employees were located in 47 agencies in the Capital. Of these 1,677 (13.1%) were minority persons. The trend since 1964 in the Raleigh offices are summarized in Table #5.

	al andar Marina	EMPLOYME	ENT TREN	ds in RA	LEIGH OF	FFICES			
ali - an sa	# 19	<u>71</u> %	# <u>19</u>	<u>68</u> %	# 196	<u>66</u> %	# 19	<u>64</u> %	enter enter
Whites	11,170	86.9%	9,815	87.9%	9,440	90.9%	6,700	93.6%	
Minority Persons	1,677	13.1%	1,579	12.1%	947	9.1%	467	6.4%	
Totals	12,847	100.0%	11,394	100.0%	10,387	100.0%	7,167	100.0%	795.00 9077

The eight year trend with respect to Raleigh offices is somewhat encouraging. There has been substantial improvement

TABLE #5

in the number and percentage of minority employees located in Raleigh. Two facts, however, should be noted. Most of the gains in minority employment in Raleigh were made in 1968; and the improvements seen here are unevenly distributed among Raleigh-based agencies. All of the major all-white agencies or those cited with just one minority employee are Raleigh-based. The actions of a relatively few agencies have resulted in this overall improvement. These agencies, such as Corrections and Education are to be commended. Their example should be a pattern to follow.

E. <u>Temporary or Part-Time Minority Employees</u>

Again in this survey as in 1968 the Commission attempted to ascertain the number of temporary or part-time white and minority employees working in State Government. It was found that the State of North Carolina employs on a part-time or temporary basis 4,393 individuals. Of this total 651 are members of minority groups representing 14.8% of the total. This result compares unfavorably with the 1968 findings where 1,591 minority employees comprised 22.9% of 6,946 part-time employees.

The Commission finds this downward turn discouraging, since the pool of temporary workers available to an agency can be an effective source of well-trained permanent or full-time employees.

F. <u>Sex of Minority Employees</u>

Duplicating our earlier surveys, the Commission again sought to determine the sex of the minority employees. As in the past, the Commission found that the State hires more minority

males than females. A total of 5,690 minority males and 4,734 minority females found employment with the State. During the past two years the rate of minority female employment has been nearly twice the rate for minority males (for every 3 males hired, 5 females have been employed). More specific reference to the sex of minority employees will be made in the following sections of this report.

G. Occupational Level of Minority Employees

As in all previous surveys, the 1971 report again points up a differential in comparison with whites in the occupational level at which minority members were being employed. This differentiation is readily visible in Table #6.

TABLE #6

STATE EMPI	STATE EMPLOYMENT BY OCCUPATIONAL LEVEL								
Professional Occup. 7 Semi-Professional 7 Managerial 7 Clerical 11 Domestic Ser. Occup. 2 Personal Ser. Occup. 5 Protective Service 4 Bldg. Ser. Worker Agriculture Worker Skilled Occup. 4 Semi-skilled 5 Unskilled Occup. 1 Non-classified 9 Uncertain 7	Total Min. <u>Emp.</u> 341 464 275 1,018 ,275 1,018 ,275 1,018 ,373 1,095 ,501 1,732 ,027 2,156 ,043 415 932 809 748 122 ,512 331 ,080 769 ,972 7,037 ,077 1,037 ,077 1,037 ,321 10,424	243 293 50 258 945 1,025 379 471 121 345 672 546 672 546 5,690	Females 221 725 23 837 787 1,131 36 338 1 30 14 97 491 3 4,734	Min. in Predom. Min. <u>Facil.</u> 153 179 42 445 1,076 998 53 214 24 126 77 299 711 <u>3</u> 4,400	Min. % of Total 6.3% 14.0% 5.1% 9.6% 69.3% 42.9% 10.3% 86.8% 16.3% 7.3% 7.1% 39.0% 11.4% 17.0%				
(A more detailed account	t by agency	ar ca and	TITATATA	uar agent	, J may DC				

STATE EMPLOYMENT BY OCCUPATIONAL LEVEL

(A more detailed account by agency area and individual agency may be found in the Appendix.)

Minority employees were found at all occupational levels; however, their distribution at these levels was highly uneven. For example, in building service occupations, 809 or 86.8% out of a total of 932 employees are minority group persons. Some 91.1% were similarly situated in 1968. Minority employees represented 42.9% of all personal service employees, down from the 46.2% in 1968. Minority persons constitute 39.0% of all unskilled workers, which is down from the 49.9% figure three years ago. The number in domestic service positions is up sharply from the 42.2% figure found in 1968 to 69.3% in 1971.

Thus minority persons continue to occupy a major portion of those positions generally considered "traditional" for minority employees, which have always been open to them.

In the non-traditional areas of professional, semiprofessional, managerial, and clerical work, members of minority groups represent a growing percentage of workers -- except at the professional level where the percentage has fallen from 8.6% of all professionals in 1968 to 6.3% in 1971. The percentage of semi-professionals who are minority members has risen sharply from 6.5% in 1968 to 14.0% today. This is one of the most promising findings in this report. The minority percentage of all managerial personnel has risen to 5.1% from 3.3% in 1968. The percentage of minority group clerical workers has risen from 7.2% in 1968 to 9.6% in 1971. These are encouraging trends.

Although these trends are encouraging, their long term benefits may be slow in coming. For example, there are 1,367

whites employed as managerial personnel; this represents 2.7% of all white workers. In 1971 only 0.7% of all minority persons were employed in these positions. In 1966 our survey showed 0.5% of all minority employees at the managerial level. If one assumed that the rate of improvement were 0.2% every 5 years, there would not be a comparable percentage of 2.7% of minority persons employed as managerial level employees until the year 2021. For clerical workers, 20.2% of all whites are so employed; for minority persons the percentage is now 10.5%; in 1966 the percentage was 5.2%. Parity would be reached by about 1985. All of this is to say that there has been improvement at most high levels of employment though in many cases it is slow.

The exception is the professional level, where minority employment is not keeping up. This phenomenon is explained in part by the manner in which the desegregation of predominantly minority institutions has taken place. When desegregation in employment has occurred it has most frequently been done at the professional levels. Minority group professionals have been displaced, but large concentrations of minority workers remain at the traditional levels now working under white professionals. We do not feel that the long-term results of this process will be satisfactory. Therefore, this Commission believes that all aspects of the desegregation process at the State's predominantly minority facilities should be the objective of an extensive study with appropriate recommendations to preserve and increase the numbers of minority professionals. Furthermore, the Commission recommends that efforts should be made to increase the number of minority persons at professional levels at all State institutions and agencies.

At "traditional" levels of minority employment the figures in Table #6 represent something of an improvement. In 1968, 63% of all minority persons were employed in the "traditional" categories of domestic, personal, building service, unskilled, and semi-skilled occupations. In 1971 that percentage had dropped to 55.9%. Still, many are employed in traditional positions. The three positions which employ the most minority males and females in State Government are all "traditional" positions: Attendant (985 employees), Janitor (822 employees), and Maid (514 employees). Altogether these three positions include 2,321 persons or about 22.3% of the total minority employment (2,316 minority people or 27.5% of the total employment in 1968).

H. Salaries of Minority Employees

As in the 1968 data, the Commission attempted to correlate its findings with the information supplied by the State Personnel Department and determine the salary situation of State employees who are members of minority groups.

All positions in State Government, with the exception of uncertain or unclassified jobs, are graded and have a certain minimum base yearly wage. Normally an employee is subject to receive automatic and then merit pay raises up to a salary maximum for that grade.

The Commission took the base salary grade for each position and arbitrarily assumed that each classified employee was making this base pay for his grade and was not benefiting from any raise.

Considering the base pay for all minority males in State Government, an average salary grade of 53.4 was obtained (50.4 in 1968; 48.9 in 1966). This salary grade represents an annual salary of approximately \$4,611.50. For minority females, the average salary grade was 52.9 (52.1 in 1968), representing an annual salary of approximately \$4,517.60. Thus for the first time, minority males in State Government made on the average <u>more</u> than their female counterpart. In all past surveys minority females had a higher average salary. The relative advantage of minority males over females at the middle and upper levels accounts for their slightly higher average pay as indicated by the following table.

Salary <u>Grade</u>	<u>Males</u>	<u>Females</u>	<u>Total</u>	Salary <u>Grade</u>	<u>Males</u>	Females	neda <u>Total</u>
449012345678901234566890 5555555566666666666666666666666666666	95 596 8155 160 2825 141 97 318 925 63 266 17 50 266 17 50 268 33 ssified,	24 560 403 144 212 14 740 429 267 77 105 52 23 23 23 59 65 42 16 29 8 13 1 6 exempt, or	119 1,156 1,218 309 372 300 1,365 571 608 174 175 370 8 115 88 122 91 108 33 83 28 39 99 99	71 72 734 75 76 778 79 81 88 834 86 88 890 91 92 93 940 85	1	ligno balan, mai 19. odd, 10 areigno and ne ignora a Ak seanado di 1936 dade	15 20 5 14 7 2 1 2 3 1 6 4
sala	ary grade	exempt, or			1,436	1,408	2,844 10,464

SALARY GRADES OF MINORITY MALES AND FEMALES

Table # 7

31

6 dgenetaa

mallfled Mon-while applicants.

III. AGENCY RESPONSES TO INTERPRETATIVE QUESTIONS

The Questionnaire sent to State agencies included two questions designed to help the Human Relations Commission understand the trends related to the employment of Non-whites in the past years. Specifically agency heads were asked:

- (1) to compare the present status of Non-white employment with the results of our 1968 survey and explain any changes which have occurred.
- (2) What have been the chief difficulties your agency has encountered in the employment of Non-whites in non-traditional jobs?
- (3) to indicate the number of part-time or temporary employees, number of employees located in Raleigh, and positions now open or becoming available soon.

Of the 99 agencies which returned the Questionnaire, 87 of them answered some of the interpretative questions. Sixtyseven agencies answered at least briefly our request to explain how changes in their minority employment status have occurred and what are the chief difficulties they encounter in employing Non-whites in non-traditional jobs. Listed below is a summary of the salient factors related to minority employment as given by Agency Heads in response to the Questionnaire.

Factors Affecting an Improved Minority Percentage

22 agencies reported no difficulty in hiring Non-whites for non-traditional jobs.

13 agencies reported increased effort in recruiting minority employees.

8 agencies reported that there are now more and better qualified Non-white applicants. 5 agencies reported no, or less, resistance among other employees.

Chief Difficulties Encountered in Employing Non-whites In Non-Traditional Jobs

35 agencies reported shortage or lack of applicants with the necessary qualifications, educational qualifications, or expectation specialized training.

11 agencies reported little turnover, infrequent vacancies, or no vacancies in their employment situation.

10 agencies reported that they cannot compete with industry or the private sector because government salary levels are not competitive in the employment of qualified minority persons.

8 agencies reported a shortage of minority applicants or applications (3 reported they had had <u>no</u> minority applicants).

8 agencies reported their employment selection is based on referrals from the State Personnel Department or Employment Security Commission.

4 agencies reported that the "Merit System", or the State Competitive Service Register, creates a difficulty.

3 agencies reported resignations of Non-whites have affected their status.

2 agencies reported small Negro population in their geographic area adversely affect employment.

2 agencies reported "change in administration" as the primary factor in their employment picture.

IV. SUMMARY

The following points represent the highlights of the findings of the 1971 survey of State Government employment practices.

(1) Of the 58,022 employees in State Government in February, 1971, 9,988 or 17.2% were minority citizens. This figure represents an increase of 0.1% from the 17.1% figure determined in 1968.

(2) There are now higher percentages of minority persons in semi-professional, managerial, and clerical positions than ever before. Some 21% of all minority employees are in such positions. In 1966 only 8.7% of all minority employees were in such positions.

(3) The percentage of minority employees in professional level positions has been falling. Minorities now make up 6.3% of all professionals; in 1968 they comprised 8.6% of all professionals. The percentage of all minority persons employed as professionals has dropped from 6.1% to 4.5% since 1966.

(4) The rate at which minority persons have been employed in State Government is erratic. Between 1964 and 1966 they represented only 13% of all new hires; between 1966 and 1968, they represented more than 28% of all newly hired persons. Since 1968, that figure has dropped dramatically to 16.6%.

(5) Over 77% of all minority employees are concentrated in the areas of Education, Health agencies and Hospitals.

(6) The percentage of minority employees remained unchanged or actually declined since 1968 in 64 out of 107 agencies surveyed. (7) The number of Negroes in predominantly Negro facilities, branches or offices has actually <u>increased</u> since 1968.

(8) Twenty-one of the 58 non-Education or Health connected agencies had no minority employees. Most were small, however.
 Only 0.7% of all State employees worked in all-white agencies.

(9) The nine largest non-Education and Health connected agencies employed 24,085 persons of whom only 6.5% were minority persons.

(10) Minority persons now constitute 13.1% of all Raleighbased employees. They comprise 1,677 of the 12,847 employees in the Capital.

(11) The State employs 4,393 temporary or part-time employees. Some 651 (14.8%) are minority persons. This percentage of minority persons in part-time positions is down significantly since 1968 when it was 22.9%.

(12) The percentage of minority employees in "traditional" jobs remains at about 55.9%.

(13) The three positions of attendant, janitor and maid include 2,321 minority persons, or 22.3% of all minority employees.

(14) In State Government minority men for the first time average a higher salary than do minority women.

and to be displayed as the desegnaries process sourignes. In other ponirualitoral levels, as indicated above, the position of minoribles de improving. This improvement is positicularly notionable among minority makes whose average salary showed encourseloe improvement.

The deploymentation of the State's policy on equal opportunity en

V. CONCLUSION

There are findings in this report which are cause for encouragement and discouragement with the progress being made by the State of North Carolina in implementing an equal hiring policy. Some 2,000 new minority employees have found employment with the State in the last three years, but the rate of minority employment has not been sufficient to keep pace with the overall expansion in State employment; therefore, the percentage of total minority employees has fallen.

Improvement in minority employment has been erratic from agency to agency. Most agencies have remained at the same level in terms of their minority employment. In those instances where agencies have added new minority employees, we are encouraged to note that most have been at semi-professional, managerial, or clerical levels.

Perhaps one of the most disquieting findings is the number of minority employees found in predominantly Black offices or branches. Both in terms of absolute numbers and percent so employed, there are now more minorities in such offices than three years ago.

In many predominantly Black facilities, Black professionals seem to be displaced as the desegregation process continues. In other nontraditional levels, as indicated above, the position of minorities is improving. This improvement is particularly noticeable among minority males whose average salary showed encouraging improvement.

The implementation of the State's policy on equal opportunity employment seems to be one of drift rather than one of clear purpose. Some agencies are clearly interested in becoming equal opportunity employers and have set in motion creative, productive hiring policies. Regardless of the expressed policy, many other agencies seem to remain numerically passive. We believe that this situation best explains the mixed findings of this report.

We do not feel that greater elaboration on the findings in the main body of this report is necessary. After eight years, the trends are undeniable. In reality, the State of North Carolina is far from being an equal employer. There is a great need for the State to move forthwith to close the gap between policy and practice.

This report is critical, but the Commission believes that is constructively so. With constructive rethinking of current policies, we believe that the trends will produce results for which we can be proud. The North Carolina Human Relations Commission urges that this report be used as the necessary catalyst for this rethinking and renewed efforts.

That the state Personnal Pepartment modify its exploriment sets so that reports such is these might be Lenned with none regularity is order to assess progress in equal opportunity employment. We further recombend that categories for reporting conform to the U. S. equal Explorment Opportunity Commission's categories for identifying stimic origins.

¹. The North Carolina dimen Bristicas Commission recommends an immotivit study of the position of minoraty persons in predominantly minority offices. This study should exprise the degree to which segregation is still a problem in State familities and hew desegregation as threes facilities to being handled.

VI. RECOMMENDATIONS

1. The North Carolina Human Relations Commission recommends that the Governor issue a comprehensive fair employment code to be used throughout State Government as far as statutory limitations permit, so that there will be no doubt as to the State's commitment to equal employment.

2. The North Carolina Human Relations Commission recommends that along with the comprehensive fair employment code a plan for the inclusion of minority citizens in State Government, which will move significantly toward the parity employment of minority citizens at all levels, be formulated and implemented. Such a plan should include intensified efforts at minority recruitment, orientation, on-the-job-training, and up-grading. The plan should include the necessary commitment of personnel, resources and a system of accountability to insure positive results.

3. The North Carolina Human Relations Commission recommends that the State Personnel Department modify its employment data so that reports such as these might be issued with more regularity in order to assess progress in equal opportunity employment. We further recommend that categories for reporting conform to the U. S. Equal Employment Opportunity Commission's categories for identifying ethnic origins.

4. The North Carolina Human Relations Commission recommends an immediate study of the position of minority persons in predominantly minority offices. This study should examine the degree to which segregation is still a problem in State facilities and how desegregation at these facilities is being handled. 5. The North Carolina Human Relations Commission recommends a comprehensive study of those remaining all-white and nearly all-white agencies in State Government to determine the nature of their difficulties in securing competent minority employees.

6. The North Carolina Human Relations Commission recommends that all agencies devote maximum effort to attracting minority employees at the professional, semi-professional, and managerial levels. 81

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	APPENDIX	Homessiand Down, c Audi-Froissian, c Migdgerial C Oldrich C Homessia Cant Octupe Forteniow Series Froteniow Series Mide Son Worker Stulie Comp. Model at Octup Model at Octup Model at Octup

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TOTAL STATE EMPLOYMENT BY OCCUPATIONAL CATEGORY AND FUNCTION

	Total Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. <u>Facil.</u>	% Min. of <u>Total</u>
Professional Occup. Semi-Professional	796 58	41 2	34	7 2	2	5.3% 3.4%
Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service Bldg. Ser. Worker	109 1,069 191 2 137 15	49 175 2 7 10	23 132 1 7 10	26 43 1	11 168 2 2	4.6% 91.6% 100.0% 5.1% 66.7%
Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	64 31 20 46	5 9 12	5 9 12		9	7.8% 29.0% 60.0%
	2,511	312	233	79	206	12.4%

1. General Government

2. Public Safety and Regulation

	Total Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. <u>Facil.</u>	% Min. of Total
Professional Occup. Semi-Professional	277 431		72	9		2.5% 2.6%
Managerial Clerical Domestic Ser. Occup.	72 1,259 4	44 4	14 4	30		3.5%
Personal Ser. Occup. Protective Service Bldg. Ser. Worker	1,040 18	6 7	6 7			0.6% 43.7%
Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	1 <i>5</i> 0 1	1 1	1 1			0.7% 100.0%
	58	2	1	1	17.57	3.4%
	3,308	83	43	40		2.5%

TOTAL STATE EMPLOYMENT BY OCCUPATIONAL CATEGORY AND FUNCTION

Min. In Fredon, # Min. Min. al Min. Dital	Total 	Total Min. Emp.	<u>Males</u> Fe	males	Min. in Predom. Min. Facil.	% Min. of _Total_
Professional Occup. Semi-Professional Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service		18 41 20 55 157 45 308	13 30 17 14 100 20 287	5 11 3 41 57 25 21	2 10 7 24 102 24 3	11.8% 17.6% 13.1% 14.9% 53.8% 26.8% 12.9%
Bldg. Ser. Worker Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup.	53 244 18 31	11 26 7	10 23 7	1 3	10 21	20.8% 10.7% 38.9%
Non-classified Uncertain	230	84 <u>39</u>	47 36	37	60	36.5%
	4,335	811	641	170	263	18.7%

3. Correction and Training

4. Social Services

Predom, F.Min, Predom, F.Min, Min, or Miss Faril, Total	Total <u>Emp.</u>	Total Min. _ <u>Emp.</u>	<u>Males</u> Fe	males	Min. in Predom. Min. Facil.	% Min. of Total
Professional Occup. Semi-Professional Managerial	405 77 24	18 8	8 2	10 6		4.4% 10.4%
Clerical Domestic Ser. Occup.	394	11	4	7		2.8%
Personal Ser. Occup. Protective Service Bldg. Ser. Worker Agriculture Worker	12 2 5	10 2 4	2 2 3	0	Servicenter ve Service r. Norker	83.3% 100.0% 80.0%
Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	4 1 3 12	2 1 3	2 1 3		Oreby. 11ed 3 Octop. stited 5	50.0% 100.0% 100.0%
20.4	939	59	27	32	$M^{\rm SO}$	6.2%

		5.	Educa	ation			
Harley Fredoric A Maa Harley 1		Total Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. <u>Facil.</u>	% Min. of Total
Professional Occ Semi-Professional Clerical Domestic Ser. Oc Personal Ser. Oc Protective Servi Bldg. Ser. Worke Agriculture Work Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	l cup. cup. ce r er	1,928 2,211 5,363 1,224 677 219 752 849 238 749 7,872	171 470 31 774 949 428 87 660 67 151 100 361 833 5	101 123 24 163 479 73 365 67 135 94 306 436 5	70 347 7 611 470 249 14 295 16 6 55 397	77 64 22 384 558 106 48 145 9 82 35 243 649 3	8.9% 21.3% 7.04% 77.5% 40.7% 87.8% 70.5% 70.5% 487.8% 48.2% 10.6%
		22,619	5,087	2,550	2,537	2,425	22.5%

6. Highways

ni ni nin 2 hobert To all Turin Turin Tobul	Total Emp.	Total Min. Emp.	<u>Males</u> Fe	males	Min. in Predom. Min. Facil.	% Min. of <u>Total</u>
Professional Occup. Semi-Professional	996 2,123	9 12	9 12			0 10
Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service Bldg. Ser. Worker Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup. Non-classified	65 726 2 11 1 2,355 4,540 799 38	3 2 18 174 251	2 1 174 251		Lad	0.8%
Uncertain	11,658	469	467	2		4.0%

Min. 10 Fredom, & Min. Min. of Min. of	Total <u>Emp</u> .	Total Min. Emp.	Males	<u>Females</u>	Min. in Predom. Min. <u>Facil.</u>	% Min. of Total
Professional Occup. Semi-Professional Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service Bldg. Ser. Worker	26 42 2 33	1	1 1 1			3.8% 2.4% 50.0%
Agriculture Worker Skilled Occup. Semi-skilled	219	83	83			37.9%
Unskilled Occup. Non-classified Uncertain	50	30	30		.11ed ⊨ 0ccup. stifted	60.0%
	372	116	115	10		31.2%

7. Non-Highway Transportation

8. Health and Hospitals

HI HI Fredom A. Min. Min	Total _ <u>Emp.</u>	Total Min. Emp.	Males	Females	Min. in Predom. Min. Facil.	% Min. of <u>Total</u>
Professional Occup. Semi-Professional Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service Bldg. Ser. Worker Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain		116 405 18 49 444 1,658 4 115 22 44 63 107 15	35 108 6 17 228 810 4 76 22 33 55 65 11	81 297 12 32 216 848 1 39 11 8 42 4	72 102 26 248 866 27 5 23 33 44 2	8.97 97 97 97 97 97 97 97 97 97 97 97 90 90 90 90 90 90 90 90 90 90 90 90 90
	10,595	3,061	1,470	1,591	1,500	28.9%

Predom, #Mm. Predom, #Mm. Min, eij	Total Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. <u>Facil.</u>	% Min. of Total
Professional Occup. Semi-Professional Managerial Clerical Domestic Ser. Occup.	155 128 50 191 1	24	24 38			1.3% 3.1% 6.0%
Personal Ser. Occup. Protective Service Bldg. Ser. Worker Agriculture Worker	163 3 406 146	ι,	4	2 2 2		1.0%
Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	140 17 38 32	23	2 3	۰. ارد	Lied(b Comp. b Comp. C	11.8% 7.9%
1	1,330	26	26		6	2.0%

9. Natural Resources and Recreation

10. Agriculture

Marin Preism KMn Mis, of Est Fact, Potel	Total Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. Facil.	% Min. of Total
Professional Occup. Semi-Professional	193 433	6 41	6 7	34		3.1% 9.5%
Managerial Clerical	23 350	53	5	48		15.1%
Domestic Ser. Occup. Personal Ser. Occup.	18	13	13			72.2%
Protective Service Bldg. Ser. Worker Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup.	3 78 18 4 6 594	3 18 1 2 2 103	2 18 1 2 2 51	1	n, Worker Ura Vorker Ourap, Llod d. Gobup, giffed	100.0% 23.1% 5.6% 50.0% 33.3% 17.3%
Non-classified Uncertain					_	14110-200
	1,720	242	107	135		14.1%

	Total _Emp.	Total Min. Emp.	Males	Females	Min. in Predom. Min. Facil.	% Min. of Total
Professional Occup. Semi-Professional	1,128 119	76 24	28 5	48 19		6.7% 20.2%
Managerial Clerical Domestic Ser. Occup. Personal Ser. Occup. Protective Service	83 509	48	7	41		9.4%
Bldg. Ser. Worker Agriculture Worker Skilled Occup. Semi-skilled Unskilled Occup. Non-classified Uncertain	13 1 5	90	8			76.9%
oncer talli	1,858	1 58	48	110	at teso	8.5%

11. Employment Security Commission

12. Retirement and Pensions

6 100 J	Total 	Total Min. Emp.	Males	<u>Females</u>	Min. in Predom. Min. <u>Facil.</u>	% Min. of Total
Professional Occup Semi-Professional Managerial Clerical	8 4 1 89					
Domestic Ser. Occup. Personal Ser. Occup. Protective Service Bldg. Ser. Worker Agriculture Worker						
Skilled Occup. Semi-skilled Unskilled Occup. Non-classified	<u>ц</u>					
Uncertain	106			5 8 mil		8 11 12

MINORITY EMPLOYEES BY AGENCY AND BY LEVEL OF OCCUPATION

Below are listed the number of minority employees in each agency of the State Government. To the side of each agency is the number of total and minority employees in fourteen different occupational categories. For convenience, these categories are listed here:

(1) (2) (3) (4) (5) (6) (7)	Professional Semi-Professional Managerial & Office Clerical & Kind. Domestic Service Personal Service Protective Service	Occup.	(9) (10) (11) (12)	Bldg. Service We Agriculture, Fis Skilled Unskilled Non-classified Uncertain	orkers & Por shery, Fores	t
(1)) <u>(2) (3) (4) (5</u>)	<u>(6) (7) (</u>	8) (9)	(10) (11) (12)	<u>(13) (14)</u>	TOTAL
COMMISSIONS, BOARDS AND DEPARTMENTS						
Adi. Gen *				0	1	49

Adj. Gen * Total Minority	30	14 O	7	20 1	1		4 0		8			1 0	49 2
Administration Total Minority	202 8	26 0	30 0	169 11	191 175	22	46 6	52	60 5	31 9	20 12		782 230
Agriculture Total Minority	185 6	345	21 0	131 6		18 13		3 78 3 18	18 1	4 2	6 2		809 57
Alcoholic Contro Total Bd Minority	1 •	74	20	16 1								20	94 10
Amer. Revol. Bicent. Comm. Total Minority	20			1								1 0	ц О
Archives & Histo Total Minority		19 0	60	53 4	6 0		4 2	32	8 0		18 1		168 9
Assesments Bd. Total Minority	30			3								1 0	7 0

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	TOTAL
Attorney General Total	50	8	1	43											102
Minority	1	Ō	0	ŏ											1
Auditor Total	64		3	15									2		84
Minority	1		30	15									20		1
Banking Commissio Total	n 24		1	9									2		36
Minority	0		Ó	1									Ō		1
Barber Exam Bd. Total		57,		2									3		9
Minority		1		õ									1		2
Blind Commission	11.0	07	2	66		7	2	2		4	1	2	1		264
Total Minority	145	27 4	50	2		77	2	3		2	-1	3	Ó		32
Burial Assoc. Com				2									1		7
Total Minority	30			3									0		1
Civil Air Patrol				350											ela
Total Minority				1											0
Civil Defense				+ 16.											1.0
Total Minority	18 0	50	1	21 0									0		46
Cons. & Devel.		0.7	20	114				2	312	129	17	35	21		829
Total Minority	75	87 4	37	4				0	312	0	2	2	0		20
Corrections Total	87	215	122	200	1	108	2059		18	167	17	30	44		3,068
Minority	12	31	13	24	Ó	9	270		0	3	7	0	0	39	408
Cosmetic Art Bd.				6									13		19
Total Minority				0									1		1
Education Bd.**	-	-0	100		0								16		1,810
Total Minority	790 78	58 8	193 7	743 30	2		0			0			2		126
Elections Bd.	10	110	- 90	200									1		
Total Minority			3									16.193	0		4

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10) (11)	(12)	(13) (14)	TOTAL
Employment Sec. Total Minority	1 ,1 28 76	119 24	83	509 48						1		50	1,858
Firemen's Pension			183	10									1.59.19
Total Minority	1			2									0
Gen.Ct.of Justice													i q
Total Minority				0									0
Gov's Comm.for Ha			1	200									2
Total ca Minority	pped		0	0									õ
Gov's Comm.for Hw				4								183	15
Minority	0			0								0	Ó
Governor's Office Total	2			16								11	29
Minority	Õ			4								0	4
Health Board Total	183	135	46	224		9		5	3	6		8	619
Minority	6	9	0	6		9 5		Ĺ	3	0		0	33
Higher Ed. Bd. Total	5		2	12								9	28
Minority	Ó		0	1								0	1
Higher Ed.Facilit Total Com	n. 3	2	2	3								1	11
Minority Highwar Commissio	2	0	0	0						966		1	3
Highway Commissio Total ***	996	2,123	65	726	2	2	. 11	1		2355 4,54	799	38	11,658
Minority Industrial Comm.	9	12	0	3	2	0	0	0		18 17	+ 251	0	409
Total	4	3	2	43								8	60
Minority Insurance	0	0	0									0	04
Total	66	13	8	33								1	121
Minority Investigation Bur	0	0	0	3								0	110
Total Total	9	1	3	40			91			1		4	149 1 5
Minority	0	0	0	0			$(7)_{-}$						

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13) (14)	TOTAL
Juvenile Corr.Bd. Total **** Minority	65 6	18 10	30 7	67 29	291 157	60 36	6 3		35 11	77 23	1 0	1 0	180 83	831 365
Labor Total Minority Law Enf. Off.Bene	6	61 1	70	41 0									20	117 1
fit & Retire.Fun Total Minority				60										8 0
Library Total Minority	33	12 5	1	ι ₊ ι ₊ Ο				2					20	94 12
Lt. Gov's Office Total Minority Local Affairs				1 0										1 0
Total Minority Medical Care Comm	127 22	12 1	90	58 10						2 0			70	21 <i>5</i> 33
Total Minority Mental Health	15	1		70								10	20	25 0
Total Minority Mental Retardatic		13 0	28 0	59 3								30		177 6 28
Total Coun Minority Milk Commission	Õ	30	15 0 2	6 0 3									0	0 14
Total Minority Motor Vehicles Total	8 0 127	255	39	0 1,029	5		1,036	16		141	1		0	0 2,659
Minority Museum of Art Total	-7 90	30	0 1	37	33		14	7		1 2	1		0	62 42
Minority Parks, Parkways & Forest Comm.	Ó	õ	0	0			0			0		3	0	0
Total Minority				0								ras)n T		0

	(\cdot)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13) (14)	TOTAL
D-malog Bd	(1)	(2)	(3)	(+)	01	107			1.50		1.1		1.		132
Paroles Bd. Total				32			96 12						40		13
Minority Personnel Dept.				- 46			12						5		82
Total	38	7	4	32									0		10
Minority	6	10		3											2020
Ports Authority Total			26	42	2		33			219 83		50 30			372 116
Minority			1	1	. 1		0		-	05		50			2.01
Probation Comm. Total	1		1	69			231 23						2		304 25
Minority	Ó		0	10			23								
Revenue Total	247	З	51	621				6		1			1		930 24
Minority	- 3	3	0	16				5		0			0		
Rural Elec.Auth.	3	2	1	3	1			1					1		13 0
Total Minority	0	3	Ó	õ	0			0					0		
Science & Tech.Bd	•			11	4					1			3		30
Total Minority	11			3	3					1			0		7
Social Services	-15			284									10		582
Total Minority	259 10	13	16 0	204									0		19
State Dept.		0	1										6		27 2
Total	2		2	17 2									0		2
Minority Supreme Court	0		0					1.					7		35
Total	13			11 0				4					ó		35 3
Minority Tax Research	0			0									1		19
Total	ug 5	1	1	11									0		ó
Minority	0	0	0	0											
Teachers & State Emp.Retirement	3	6.16											4		95
Total	5		1	81 0									0		Ó
Minority Treasurer	0	0											5		45
Total	7		2										ó		2
Minority	C	1000	0	2											

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	TOTAL
USS NC Battle- ship Comm. Total Minority		1	20	60						60		2 1			17 1
Utilities Comm. Total Minority	18 0	12 0	50	31 1									90		75 1
Veteran's Comm. Total Minority		32	1 0	43 0									1 0		77
Water Resources Total Minority	68 1	34 0	1 0	28 1									8 0		139 2
Wildlife Res.Comm Total Minority	90	30	8	39 3			163		94 0	11 0		1 0	2		331 3
UNIVERSITIES, COLL															
Agriculture Exten sion Service Total Minority		88 35		216 47									593 103		897 185
Agricultural & Te nical University Total Minority	23 23	19 19	66	124 121	85 85	1	13 13	61 61	9 9	26 25	99	26 26	336 229		738 627
Appalachian State University Total Minority	32 0	18 0	15 0	188 0	33 2	108 2	10 0	80 0		59 0	18 0	ւեր Օ	413 0		1,018 4
East Carolina University Total Minority Eastern N.C. Scho	76 2	34 3	20 1	274 23	1 <i>5</i> 7 1 <i>5</i> 3	1 0	16 1	7 7		37 2	9 9	57 54	.743 0	5	1,431 260
for the Deaf Total Minority	301	6	20	5 1	56 12	21 17	2 0			50	20	2	60 0		164 32
Elizabeth City State Univ. Total Minority	10 5	10 7	32	44 32	14 14	4 1	66	18 16		63		29	101 87		225 182

							(-)	(0)	(0)	(10)	(11)	(12)	(13)	(14)	TOTAL
	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)		(12)			101111
Fayetteville															
State Univ.	~	10	1	21	16		8	6		11	1	10	115		215
Total	6	10 10	1	31 27	16		7	5		11	1	10	91		185
Minority	6	10		41	10		(1							
Gov. Morehead													9445		-
School	10	13	3	10	48	41	1	1		13	10	17	76		243
Total	2	2	0	1	. 34	39	0	0		3	. 6	10	32		129
Minority N.C. Central	4	6	Ŭ												
University										1.00	- 0		202		713
Total	23	16	7	120	44	44	11	30		19	6	10	383		505
Minority	23	13	77	112	43	39	11	30		19	5	10	193		
N.C. School of Art			- 11		35			1.65		4	2		94		166
Total	10	50	2	19	14		6	10			2		94		16
Minority	1	Ó	0	1	2		0	10		0	2		0		10
N.C. State Univ.				1			0.2	107	95	191	10	145	1,744		4,060
Total	125	456	48	916	253 245	47	23 2	17 17	85 58	26	4	133	10		740
Minority	4	148	0	57	245	36	2	17	50	20		100	10		10 M
Pembroke State															
University		_		<i>~</i> 1	10	14	4			13		6	126		250
Total	10	5	4	51 35	17 14	0	4			10		6	14		97
Minority	8	3	3	32	14	0									78
School for Deaf	10	10	2	12	63	34	2	4		12	7	9	101		270
Total	10	12	3	13	4	19		.4		0	2	0	0		30
Minority	- 5	0	0	0	1		0								4 14
UNC-Asheville	6	3	1	31	19		5	3		3		5	75		151 10
Total Minority	0	0	Ó	2	19 8		Ó	0		0		0	0		10
UNC-Consolidated	Ŭ	Ŭ	Ŭ												
Offices													10		52
Total	20	3		13				33					13	1	52 5
Minority	0	Õ		1				3					0		1
UNC-Chapel Hill***	***						1.4	448	Э	346	137	296	1,845		7,644
Total	557	1,414		2,138	,95	242	41	440	0	-	50	69	52		1,510
Minority	0	232	0	265	(819	, ***	ጥጥጥ)	0	23			12		
UNC-Charlotte			,	101	6	0	0	26		13		6	265		474
Total	21	12		101	63	9		25		0		3			39
Minority	3	1	0	2	3	0	2	-)		U					

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	TOTAL
UNC-Greensboro Total Minority	23 0	55 6	9 1	182 8	164 142	10 9	14 0	99		28 16	12 7	41 13	642 12		1,189
UNC-Wilmington Total Minority	70	1 0	2 0	39 1	21 18		6	55		4 0		55	121 1		211 30
Western Car. Univ. Total Minority Winston-Salem	42 1	17 5	12 0	142 3	87 37	102 23	10 0	2 0		36 1	9 0	31 0	451 4		941 74
State College Total Minority	10 8	8 8	32	ն ₊ ն ₊ Ն ₊ Ն ₊	20 18		65	17 16		12 11	65	12 10	140 105		278 232
HOSPITALS & SANATO Admn. Office N. C.	ihp														
Sanatorium System Total Minority Alcoholic Rehab.Ce	1 0			3 0									3 0		70
Black Mountain Total Minority Alcoholic Rehab.Ce	17 1	30	2 0	11 0	55	45 9				30		1 0	2 0		89 15
Butner Total Minority Alcoholic Rehab.Ce	10 1 en.	4 0	2	11 0	1 0	55 11		22		1 0		1	50		92 15
Greenville Total Minority	13 1	ц 0	2 0	15 1	1 0	43 18		22		2 0		1	50		88 23
Minority	126 7	21 0	43 3	93 1	51 11	692 71	50	2 0	25 0	67 0	29 0	65 7	13 1		1,232 101
Caswell Center Total Minority	88 1	363 61	17 0	42 0	4 0	293 99	53	10 10	22 2	56 6	27 2	42 33	6 0		975 217

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13) (1)	+)	TOTAL
Cerebral Palsy Hosp. Total 14 Minority 0	25 12	20	50	1 1	6 5		1 1		2 0	1 0	3 1	90		69 20
Cherry Hosp. Total 135 Minority 18	37 15	38 4	95 9	31 12	727 602	3	11 11	18 5	65 8	31 14	45 37	17 1		1,253 737
Conf. Women's Home Total 1 Minority 0	54	1 0		- și	53		2							14 8
Dorothea Dix Hosp. Total 134 Minority 5	33	44 1	114 5	56 46	694 146	50	1	19 3	83	36	43	32 8		1,294 228
Eastern N.C. San. Total 26 Minority 3	110 72	11 2	20 1	21 7	72 70	20	49 49		10 4	98	22	50		337 218
Gravely San. Total 24 Minority 1	30 21	6 1	11 0	22	15 9		75		4 0		1 1	ц 0		104 40
John Umstead Hosp. Total 90 Minority 4	21 2	57 1	88 3	53 42	543 223	14 0	1 0	29 9	58 6	43	39 9	21 0		1,057
Murdoch Center Total 98 Minority 5	390 100	20 0	64 2	52	304 94	4 0	25 25		30 1	26 6	96	60		981 241
N.C. Sanatorium Total 39 Minority 7	77 53	13 1	18 3	39 37	49 44	1 0			15 7	55	ե հ	6		266 161
O'Berry Center Total 77 Minority 42	51 30	14 5	31 12	256 192	217 167	2	53		20 6	14 10	32	1		691 47 1
Orthopedic Hospital Total 13 Minority 1	44 11	2 0	21 0	2 1	27 21		1 0		8 1		4 1			122 36
Western Car.Center Total 108 Minority 6	0	21 0	58 1	220 59	285 29	30	1 0		24 4	14 0	11 0	10 0		786 99

(3, 13) (31, (4), (5), (3), (3), (3), (3), (10), (12), (15), (13), (14), (14), (16), (13), (14), (16), (

	(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	TOTAL
Western N.C. San. Total Minority Wright Sch.N.C.	27	67 15	12 0	19 0	36 26	75 28	20	1 0		11 0	50	5 1	60		266 74
Rehab. Center Total Minority	13 0	1 0	1 0	32	1 1	2 2		2 2		1 1		1 1	12 4		37 13

- * Does not include personnel who are attached to the National Guard.
- ** Includes Department of Public Instruction and Department of Community Colleges. Exclusive of secondary school teachers.

- *** Does not include prisoners who are attached to the Highway Commission.
- **** Includes Juvenile Evaluation and Treatment Center, Eastern Carolina Training School, New School, Samarcand Manor, Morrison Training School, Stonewall Jackson Training School, Leonard Training School, and Dobbs Farm.
- ***** Includes the University, Division of Health Affairs, Memorial Hospital, and the Psychiatric Center.
- ****** All service categories combined.



State of North Carolina Good Neighbor Council

ROBERT W. SCOTT, GOVERNOR

January 27, 1971

MEMORANDUM

BROOKS HAYS, CHAIRMAN

FRED L. COOPER. DIRECTOR

TO: All Heads of State Departments, Agencies, and Institutions

In keeping with the continued interest and concern by key officials in State Government over expanding equal opportunity in state hiring, Governor Robert W. Scott urges all department heads to cooperate with the North Carolina Good Neighbor Council in its fourth biennial survey of employment. These surveys are conducted pursuant to the General Assembly's mandate to the Council (N. C. General Statutes 143.419).

The Council is interested in reporting the amount of progress made over the last two years throughout State Government. Attached to this memo is a brief questionnaire concerning the employment picture of your agency. We are pleased to note that in past surveys, the Council has received 100 percent cooperation from all agencies in this important undertaking.

Your prompt attention in this matter will be appreciated. Please return the completed questionnaire to the address indicated above, if at all possible, by February 26, 1971. If you have any questions or comments concerning the nature of this survey, please feel free to contact me.

Your cooperation is gratefully appreciated.

Very truly yours,

ud F. Coop

Fred L. Cooper Director

FLC:fm Attachment 54

P. O. BOX 12525 RALEIGH, NORTH CAROLINA (919) 829-3354 $\frac{\text{QUESTIONNAIRE ON}}{\text{STATE OVERNMENT}} \xrightarrow{\text{PRACTICES OF}}$

Prepared by the N. C. Good Neighbor Council

Name of Agency:

Location of Central Office:

In line with Governor Scott's continued concern about equal opportunity in State Government agencies, the North Carolina Good Neighbor Council is conducting its fourth biennial survey of employment. We are pleased that in the past, agencies have cooperated 100 percent with this survey; in addition, many agencies throughout the State have reported encouraging trends in employment opportunity. We hope that the results of this survey will indicate comparable progress during the past years.

On the following pages are several questions concerning employment practices in your agency. Please answer the questions briefly but as specifically as possible. Indicate your answers which are approximate.

Please return the questionnaire not later than February 26, 1971, to the North Carolina Good Neighbor Council, P. O. Box 12525, Raleigh, N. C. 27605. If you have any questions, please feel free to write or call Fred L. Cooper at the above address. (Telephone: 829-3354)

Thank you for your assistance.

1. In the space below or on a separate sheet, please indicate: (A) the positions (job classifications) held by all Non-Whites employed full-time by your agency as of January 1, 1971; (B) the number of Non-White males in each position; (C) the number of Non-White females in each position; (D) the total number of Non-Whites in each position (i.e., number of males added to number of females); (E) the number of Non-Whites in each position located in predominantly Non-White units of offices. A sample is provided for one position.

(A) Positions held by Non-Whites in agency Sample:	(B) Number of Non-White males in position	(C) Number of Non-White females in position	(D) Total Number of Non-Whites in Position (B&C)	(E) Total number of Non-Whites in position located in predominantly <u>Non-White offices</u>
рашрте.		17 - 5 <u>8</u> 7 2 3 4	(0
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Total:			L al	
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-2-

2. The Good Neighbor Council is particularly interested in understanding the trends in total employment of Non-Whites by state agencies in the past years. Listed below are the results for your agency of a survey made by the Council in the summer of 1968:

		Total Employment in agency	Full-Time Non-Whites Employment in agency	
a. b. c. d. e. f. g. h. i. j. k. l.	Professional occupations Semi-professional occupations Managerial, office occupations Clerical and kindred occupations Domestic service occupation Personal service occupation Building service worker, porter Protective service occupations Skilled occupations Semiskilled occupations Unskilled occupations Nonclassified Uncertain classification			

TOTAL

Comparing the 1968 results with the present status of Non-Whites employment in your agency, how would you explain any changes which have occurred?

For instance, if the percentage of Non-Whites has increased, especially in the non-traditional job, has your agency found a better means of locating qualified Non-Whites? Followed a more aggressive hiring policy? Discovered less resistance among other employees of the agency? Other?

If the percentage of Non-Whites has decreased, or failed to change, has your agency found increasing difficulty in locating qualified Non-Whites? More difficulty in competing with private industry? Other?

3. What have been the chief difficulties which your agency has encountered in the employment of Non-Whites in the second non-traditional jobs?

4. Please indicate the number of PART-TIME employees in your agency:

Whites______Non-Whites______Total____

5. Please indicate the number of employees of your agency who are located in units or offices in Raleigh: Non-Whites_____ Total_____

Whites

6. Any indication of positions now open or becoming available soon would be appreciated:

Please sign below so that we may know whom to contact should we need clarification of the information above. Thank you once again for your generous assistance. aur binnegs which here ocourt

Increasing difficulture in

Name:	100 instance, if the percent
Title:	anise of the sense of totaling
Date:	read and to second the second
Phone:	If the perceptage of Nen-What

pullding service wo

N. C. HUMAN RELATIONS COMMISSION P. O. Box 12525 Raleigh, N. C. 27605 Office: Suite 145, Methodist Building 1307 Glenwood Avenue

And in case of the local division of the

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1971 WORK FORCE ESTIMATES

North Carolina

Total

			% of		% of
	Total	Male	Total	Female	Total
Civilian Work Force	2,313,700	1,355,340	50.0	958,300	41.4
Employment	2,223,200	1,318,360	59.3	904,840	40.7
Unemployment	90,500	36,980	40.9	53,520	59.1
Unemployment Rate	3.9	2.7		5.6	

White

			% of		% of
	Total	Male	Total White	Female	Total White
Civilian Work Force	1,855,540	1,107,460	59.7	740,400	40.3
Employment	1,798,750	1,082,700	60.2	716,090	39.8
Unemployment	57,150	24,760	43.3	32,390	56.7
Unemployment Rate	3.1	2.2		4.3	

Minority

	Total	Male To	5 of tal Ninority	Female	% of Total Minority	T
Civilian Nork Force Employment	457,700	217,060 235,660	5h.2 55.5	209,680	45.8 44.5	
Unemployment Unemployment Rate	33,350	12,220	36.6	21,130	63.4	

1971 WORK FORCE ESTIMATES 1/ (lotal, Female, and Nonwhite)

	Civ	vilian Work	Force	Employment		ı t	Inemployment	Unemployment Rate				
	Total	Female no	him and a la in later	Total	Female .	Magai	Total	Female . F	Negro	Total	remale	- dam
STATEWIDE	2,313,700	I STATE AND A STATE AND A STATE	111,200191	2,223,200	901. 8101.01	109,070 18.4			130 255		•	
Alamançe	50,480	22,270 44	1 6,140514.1	48,110	20,880,43.	4 7,550 157		1,390 51 1	survey of the same in the same	3.9	5.6	7.3
Alexander	7,710	3,240(420	600 7.8	7,430	3,040 40				the second secon	4.7.	6.2	7.2
Alleghany	3,610	1.45000		3,530	1,420,40	Z INA -	80		30 10.7	1_3.6	6.2	5.0
Anson	9,080	3.050142.5		8,510	3,510 4.1		france against	the second of the second		2.2	2.1	INA
Ashe	7,220	2,700,774		6,830	2,53(17)		390	350 61.4	THA	The second states and the second	9,1	4.7
Avery	4,470	1,680371		1.150	1,580 38	INA -	320	100 31.3	INA -	5.4	6.3	INA
Peaufort	16,430	6,420,391	4,420 26.9	15,810	6.040139	4,050 25.6	· · · · · · · · · · · · · · · · · · ·	380 \$1.3	370 59.7	1 7.2	6.0	1914
Bertie	7,360	2,71034		6,820	2,4305.0	2,860 419	540	200 91.9	370 19.7	3.8	5.5	8.4
Bladen	8,780	3,400387		8,110	2,990		670	410/61.4	370 55.2	7.3_	10.3	11.5
Brunswick	8,890	2,970 31.4		8,320	2,720 32.		570	250 43.9	190 33.3	and the Cardina Part in a	12.1	13.3
Buncombe	64,130	25,990 105	5,450	61,830	24,790,40.1		2,300	1,200 52 2		6.4	8.4	9.3
burke	31,630	14,330 143	2,000 1, 3	30,1,10	13.470	1,820 10	1,220		160 48		4.6	4.8
Cabarrus	42,120	18,976444	5.790136	41,660	18,370 ++.1	toghays. I am	1,000	600 56.6	· · · · · · · · · · · · · · · · · · ·	. 3.9	6.0	9.0
Caldwell	24,580	1C,070 40 3		23,810	9,380 19	1,290 5.4	1,170			2.5	3.2	. 4.3
Carxien ·	1,080	390 36.1	320 29.6	980	320172 7	280 1771	100	690 59.0 70 70 0	an more of the		17.9	. 7.9
Carteret	10,190	3,930326	1,130 11.1	9.590	3,560 37	990 10.3	600	:70 41.7	140 13 3	2.3		12.5
Caswell	5,990	2,420,419	2,6601444	5,580	2,14032.4	2,350 428	110	280 (8.3	270 45.5	6.8	<u>9.4</u> 11.6	10.2
Catewba	59,890	25,930 43.2	4,840 8.1	57,880	24,540,124	4,460 7.7	2,010	1,350 19.2	350 15 5	3.4		
Chathar	12,360	5,170-18		11,750	4,790/40.5		610	380 42.3	320 52.5	4.9	5.4.	- 7.9
Cherckee	7,080	2,750 325	IN/ -	6,590	2,51,0385		490	210 42 9	INA -	6.9	7.6	 ••••
Chowar.	5,120	1,870365	1,890 36.9	4,890	1,74035.6	1,730 35.4	230	130 54.51	160 49.6	4.5	7.0	- INA
Clay	1,490	600403	1NA -	1,300	540 415	I INAL-	190	60 314	- INA -	12.8	10.0	0.5 INA
Cleveland	35.410	14,740416	6,090 172	34,360	14,050 40.9		1,050	650 5.7	280 26.7	3.0	10.0	<u> </u>
Columbus	20,520	8,130 34.0		15,280	7.350 28.1	4,610 23.9	1,240	780162.9	590 476	6.0	-4.6-	11.3
Craven	22,350	9,570 4:3	5,450 24.9	21,220	8,890, 1.9	4,900 231	1,130	6601.02	550 48.7	5.1	7.1	10.1
Cumterland	61,240	28,470 145	14,580 23.2	58,000 .	26,420 455		3,180	2,050 45		5.2	7.2	6.5
Currituck	1,560	· 540 341	380174 4	1,400	430307		160	110/4.6.21	60 325	10.3	20.4	15.8
Dare	3,190	1,18037.0	280 2.2	• 3,030	1,090/34 0		160	50101	60 37.5	5.0	7.6	21.4
Davidson	39,410	16,320 14	3,600 9.1	37,440	15,010 41	3,440 9.2	: ,970	1,31011.5	160 8.1	5.0	8.0	- 41-4
Lavie	6,260	2,410395	620 9.9	6.01C	2,270 37,4	600 110.0	250	140 56.0	20 20	1.0 -	5.8	3.2
Duplin	16,110	6,21035.5	4,670,29.0	15,440	5,840 378		670	370 55.2	410 11.21	1.3	6.0	- 8.8
Durhar:	73,100	33,290 45.5	21,280129.1	70,600	32,050,15.4		2,500	1,240149.611		3.1	3.7	5.5
Edgeconte	23,250	9,560 41.1	9,320 10:1	21,950	8,870	8,410 35.3	1,300	690153.1	910 75.0	5.6	7.2	5.8
forsyth	112,670	47,21041.9	21,720 19.3	108,670	44,660 14	and the set for a long	4.090	2,550 1.2.31	1.520 2721	16	5.4	7.0
ranklin	9.670	3,260111.0	3.490124.11	5,020	3,550.19		650	4101.3.1	TEC 147.7	6.7	10.1	12.6
Gaston	70,200	30,060 42.5	7,840 11.2	68,400	29,070 12.5	7,590 11.1	1,800	590155.0	250 13.9	2.6	3.3	3.2
Gates ,	2,100	710 338	990 47.1	1,980	620 +13	910 14.0	120	90 75.0	80144.71	5.7	12.7	
Graham	1,840	660135.9	INA - J	1,370	440:32.1	INA -	470;	220 14.8	mar ser my mount	25.5	33.3	1
				The second second	and the state of the state	- Harrison - Hall					~~~~.	1. M. S. M. S. 1. 1.

	Civi	llian Work	Mageo	1	Employment	llegra	1	Ur.employmen	t . Meges_	Ur.en	ployme	nt Rate
	Total	Female	Northinte	Total	Fenale	etitant	Total.	Female	Name	Total	Female	
Granville	13,710	5,66041.			5,270 40.	5,160 39.4	600	390 65.0	Щ10 23.3	4.4	6.9	7.9
Greene	5,110	1,98033	2,080 40.7		1,700 36.7		1 410	280 68.3	320 78.0	8.0	14.1	15.4
Guilford	175,160	75,82043.	335,500 20 3	170,510	73,150 42.0	134,100 70,0	1,650	2,670 57.4	1,400 30.1	2.7	3.5	3.9
Halifax	22,790	8,61437.	6,460 37.1	21,600	8,010 27	7.670 zee	1,190	600 50.4	790 44.4	- 5.2	7.0	9.3
Harnett	17,670	6,82038.	1 3,550 20.1	16,730	6,390 38.7	3,180 19.0	940	430 45.7	370 39.4	5.3	6.3	10.4
Haywood	14,510	4,79433.	255 1.8	14,040	4,540 32.2	250 1.8	470	250 53.2	. 5 1.1	3.2	.5.2	2.0
Lenderson Hertford	16,970	6,520	and the second second	16,410	6,220 37.0	690 42		300 53.6	20 3.6	3.3	4.6	2.8
Hol.c	9,350	3,49017.		8,870	3,160 35.0			330 42.9	410 25.4	5.1	9.5	9.1
Hude	6,470	2.759		5,920	2,480 41.9	2,180 36.8	550	310 52 4	200 36.4	8.5	11.1	8.4
Irecel1	34,050	65(17)			510 33.3	540 35.3	190	140 73 7	130 18.4	11.0	21.5	19.4
Jackson	7,350		-	32,920	13,660 41.5	4,970 15.1		690 611	210/18.6	3.3	4.8	4.1
Johnston	24,550	2,94040.	210 2.9	6,980	2,740 39.3	1.90 2.7	370	200 541	20 44	5.0	6.8	9.5
Jones .	2,950			23,550	8.880 37.7	3,980 16.9	1,040	710 (1.3)	520 500	4.2	7.4	. 11.5
Lee	15,510			2,700	950 756	540 :4.8	250	140 56:01	200 81.0	8.5	12.7	-17.5
Lenoir	27,590	6,310+0.7 11,370+11	3,040 19.6	14,770	5,910 40.0	2,840 19:2	. 740	400 54.1	200 27.0	4.8	6.3	6.6
Lincoln	13,190	2,210111	8,870 321	26,250	10,470 39.9	7,950 30.3	1,340	900 47.2	920 68.7	4.9	7.9	10.4
Macon	5,460	5,56042.		12,580	5,210 41.4	1,090 2.7	610	370 60.7	70/11.5	4.6	6.6	6.0
Madison	4,410	2,14(3)		5,010	2,000 39.9	INA -	1,50	140 31.1	INA - 1	8.2	6.5	INA T
Martin	12,470	- 1,46(13) 4,84(3)	INA -	3,850	1,160 30.1	INA -	560	300 53.6	INA -	12.7	20.5	INA
McDewell	12,000	4,880 10		.11,740	4 10 37 6	4,450 379	730	430 58.5	480 15.91	5.9	8.9	9.7
Mecklenburg	209,260	86,70041.4	h real	11,570	4,650 40.7	640 55	_430	230 53.5	10 2.3	3.6	4.7	1.5
Mitchell	5,040	1,90027.7		2011,090	. 03,050141.0	42,640 20.9		3,050 59.0	1,950 377	2.5	3.5	4.4
Montgonery	10,350	4.29041.4		4,740	1,780 376	INA -	300	120 40 0	INA _	6.0	6.3	INA
Moore	15,830	6,700,42 3	- J	10,090	4,170 413	1,950 19.3	260	120 44 1	90 34.6	2.5	2.8	11.14
Nash	31,200	12,09038.8	8,740 22.3	30,090	6,300 41.7	3,170 21.0	730	400 54.5	360 19.3	4.6	6.0	10.2
New Hanover	38,700	15,630 10.4			11,460,38.1			630 56.8	710 1.0	3.6	5.2	8.1
Northampton	7,950	2,84(1347	7,690 19.9 3,850 48.4	37,120	14,660 39.5	7,200 19.4		970 61.4	490 310	4.1	6.2	6.4
Onslow	20,870	9.69046		19,700	2,500 33.7	the second product second product of	5:0	340 142	330 1.2.3	6.7	12.0	8.6
Orange	24,000	10,22011.1.	4.330 18.0	23,130	8,830 44.8	3,230 14.4	1,170	860 735	230 12.21	5.6	8.9	6.6
Parlico	2,450	900/74-	760 31.0	2,240	9,830 425	4,12017.8	870	390 44 9	210/241	3.6	3.8	4.8
Facquotank	10,650	4,2201750	3,750 35.2	10,070	810 36.2 3,900 387	680 30.4	210	50 42.9	80 33.1	8.6	10.0	10.5
Fender	5,580	.2,25411.0	2,260 405	4,970	3,900387	3,490 347	580	320 55.2	260 44.8	5.4	7.6	6.9
Ferouimans	2,710	1.03(132)	660 32 5	2,560	1,950 37.2	1,890 33.0	610 -	340 55.7	370 50.7	10.9	14.8	16.1
Person	12,330	H. Bocher	3,260 7.1	11,490	920 35.9	820 32 0	150	110 77.3	60 450	5.5	10.7	6.5
Fitt	33.590	arouge the second and had	10,410 31.0	31,520	12,8001:29	2,950 25.7	840	540 44.2	310 34.9		11.2	9.5
Folk	4,100	1,750 121	530 12 9	3,920	1,630 11.6			1,320 63.8	1,27014.9	6.2	9.3	12.2
Rencolph.	33,000	11,090,12.7		31,700	13,380112 1	51C 13 0 1,780 5.4	150	120 11.7	201111	4.4	6.9	3.6
Richmona	16,710	7,270 12.5	3,510 23.4.	15.770	6,700 42.5		1,300	710 544	200 / 5.4	3.9	5.0	10.1
Robeson	38,670	15,950 41		35,930	14,410 40,1			570 60.6	410 3.1	5.6	7.8	10.5
	the second s	- Aller	all in the		.4 14 101401	7,69021.4	2,140	1,580 177	850 32 1	7.1	9.9	10 1

	Civilian Work Force			Employment			Unemployment			Unemployment Rati		
	Potal	Female	Nonwhite	Total	Female	Norwhite	Total	Female	Normitite	Total	Female	Nervista
Rockinglam Rowan - Rutherford Sanpson Scotland Stanly Staly	Notal 34,296 36,070 19,380 16,310 11,7140 20,180 7,570 29,190 1,220 7,900 1,200 19,750	1L,600 15,550 6,510 6,510 9,020 2,930 11,780 1,550 2,530 4,50 8,240	$\begin{array}{c} \underline{41.6} & 6,160 & 18.0 \\ \underline{43.1} & 5,000 & 13.9 \\ \underline{43.4} & 1,730 & 9.9 \\ \underline{39.2} & \underline{1,730} & 9.9 \\ \underline{39.2} & \underline{1,970} & \underline{29.4} \\ \underline{43.6} & \underline{1,970} & \underline{29.4} \\ \underline{43.6} & \underline{1,970} & \underline{4.4} \\ \underline{38.7} & 620 & \underline{9.1} \\ \underline{40.4} & 1,270 & \underline{4.4} \\ \underline{32.7} & 1NA & - \\ \underline{72.0} & 1,160 & \underline{5.6} \\ \underline{37.5} & \underline{1,60} & \underline{27.4} \\ \underline{41.6} & 3,250 & 16.4 \\ \underline{41.6} & 3,250 & 16.4 \\ \underline{41.6} & 3,250 & 16.4 \\ \underline{41.6} & 3.250 & 16.4 \\ \underline{41.6} & 3.4 \\ \underline{41.6} & 3.250 & 16.4 \\ \underline$	32,650 35,110 18,630 15,350 71,140 15,680 6,930 28,130 3,660 7,550 1,110 18,850	$\begin{array}{c} 13,800 \\ 15,100 \\ 7,150 \\ 7,150 \\ 7,850 \\ 8,510 \\ 7,850 \\ 8,510 \\ 12 \\ 2,500 \\ 34 \\ 11,170 \\ 34 \\ 2,350 \\ 11,380 \\ 350 \\ 350 \\ 350 \\ 7,580 \\ 40 \end{array}$	Normanite 5,680 17.7 0 4,780 13 6 1,1640 23 1,4410 23 1,4410 23 1,4410 23 1,4410 23 1,4410 23 1,410 23 1,410 23 1,1710 24 1,710 24 1,1710 24 1,2700 24 1,1710 24 1,2700 24 1,1710 24 1,2700 24 1,2800 24	1,440 960 750 990 600 600 610 1,060 260 350 100 940	Female 800 55.6 450 46 9 660 (6.7) 370 471 460 (2.9) 430 (7.1) 610 575 170 (5.9) 180 57.4 60 76.5 470 75.7	500 34.7 220 724 50 26 560 56 5 220 36.7 220 215 60 9.4 60 5.7	4.2 2.7 3.9 6.1 4.1 3.9 8.5 3.6 6.2 4.4 8.3 4.7	Female 5.5 2.9 6.1 10.1 5.5 5.3 11.7 5.2 11.0 7.1 13.3 8.0 6.3	Ner 12127 8.1 4.4 5.2 11.3 5.3 11.4 9.7 1.7 1.4 4.5 17.4 11.4 7.6
Vance Wake Warren Washington Watauga Wayne Wilkes Wilson Yadkin Yancey	17,930 116,170 1,560 3,160 9,500 31,720 19,300 29,100 6,660 3,630	7,410 49,150 1,840 1,210 3,800 15,250 7,550 11,460	4/3 6,180,36.1 4/6 22,660,19 2 77 / 2,120,417 35 0 1,210,25.0 78 4 440,10,541C 31.7 36.7 930,4.8 39.5 8,530,30,7 40,4 28C 4.2	115,320 1,720 3,200 5,520 33,290 18.530 1.27,480	$\begin{array}{c} 6,510 \\ 47,510 \\ 47,510 \\ 47,510 \\ 47,710 \\ 7,710 \\ 7,920 \\ 7,920 \\ 11,320 \\ 43 \\ 7,7130 \\ 37 \\ 10,420 \\ 37 \\ 2;270 \\ 7, 1,120 \\ 33 \end{array}$	1 21,560 // 2,230 47 9 1,030 37 4 1,030 37 4 1,030 24 5 850 4, 7,720 28 5 260 4.	2,850 240 260 380 1,430 2770 1,620	1,640 577 130 54 v 190 73. <u>1</u> 1 <u>10 35</u> 970 57.8 120 54 5 1,060 554 120 554	1,100 2. 6 150 77. 4 180 (9. 1 1NA - 520 (4.3 40 5. 1,210 743	2.4 1.8 7.5 3.8 4.1 4.0 7.6	3.3 7.1 15.7 3.7 6.3 5.6 5.2	4.9 7.9 14.9 101A 8.4 4.3 13.5 7.1 101A

1/ Female and nonwhite breakouts are based on 1970 census proportions.

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Supplement to Attachment Transmitted with RS-Bulletin 72-33

	Minori ty		Minorii		Minori Unerploy		Minorit; Unemployment	
County	Civilian Work	Corce	Employice	Po of Tot		2. at Tata		
Alamance		16.61	7.750	16.1	610	25.71	7.3	
Catawba	5.010	94	4,630	8.0	380	18.9	7.6	
Gumlerland		26.5	14,980	25.2	1,220	32.4	7.5	
Devidson	3,720	94	3,560	9.5	160	11	4.3	10- 1
Forsyth	22,410	14.9	20,060	192	1,550	37.9	6.9	
Gaston		11.4	7,730	11.3	250	139	3.1	
Guilford		21.0	35,300	20.7	1,460	31.4	4.0	
Mecklenburg	16,320	221	11,200	21.7	2,030	39.3	11.11	
New Hanover	7,980	20.6	7,1,60	201	20	32.9	6.5	
Onslow	3,900	18.7	3,510	17.8	390	33.3	10.0	
Randoloh	2,130	6.5	1,930	61	200	15.4	9.1;	1
Rolescn	19.840	5.3	18,010	36.2	1,800	65.7	9.1	
Rowan	5.110	14.3	4,920	14.0	220	22.9	4.3	_
Wake	23,500	19.9	22,370	19.4	1,130	39.6	4.8	
Wayne	and a state of the	31.6	10,120	30.4	850	64.4	7.7	-

Minority Work Force Data for Selected Counties

A QUICK REFERENCE TO FEDERAL LAWS AND REGULATIONS

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CONCERNING SEX DISCRIMINATION IN EDUCATIONAL INSTITUTIONS

OCTOBER 1972

	EXECUTIVE ORDER 11246 as amended by 11375	CIVIL RIGHTS ACT OF 1964 as amended by the Equal Em- ployment Opportunity	EQUAL PAY ACT OF 1963 as amended by the Education Amendments of 1972 (Higher Education Act)	TITLE IX OF THE ED- UCATION AMENDMENTS OF 1972 (Higher Education Act)
EFFECTIVE DATE	October 13, 1968	1965 for non-profess-	July 1, 1972 (June 1964 for non-profess- ional workers.)	July 1, 1972 (Admissions provisions effective July 1, 1973.)
WHICH INSTITUTIONS ARE COVERED?	All institutions with federad <u>con-</u> <u>tracts</u> of over \$10,000	All institutions with 15 or more employees	All institutions	All institutions receiving federal monies by way of a grant, loan, or con- tract (other than a contract of insurance or guaranty).
WHAT IS PROHIBITED	Discrimination in em- ployment (including hir- ing, upgrading salaries, fringe benefits, train- ing, and other conditions of employment) on the basis of race, color, religion, national origin or <u>sex</u> . Covers all employees.	ployment (including hir- ing, upgrading,salaries fringe benefits, train- ing and other conditions of employment) on the basis of race, color,	ing almost all fringe benefits) on the basis of sex. Covers all employees	Discrimination against students or others on the basis of sex.
WHO ENFORCES THE PROVISIONS?	Office of Federal Con- tract Compliance (OFCC) of the Department of Labor has policy res- ponsibility and oversees federal agency enforce- ment programs. OFCC has designated HEW as the Compliance Agency res- ponsible for enforcing the Executive Order for all contracts with edu- cational institutions. HEW's Office for Civil Rights (Division of High- er Education) conducts the reviews and investi- gations.		Wage and Hour Divi- sion of the Employ- ment Standards Admin- istration of the Department.	Federal departments and agencies which are em- powered to extend finan- cial aid to educational programs and activities. HEW's Office for Civil Rights (Division of Higher Education) is expected to have primary enforcement powers to conduct the re- views and investigations.

CAN INVESTIGATIONS BE MADE WITHOUT COMPLAINTS?	Yes. Government can con- duct periodic reviews without a reported vio- lation, as well as in response to complaints. Pre-award reviews are mandatory for contracts over \$1,000,000.	No. Government can con- duct investigations only if charges have been filed.	conduct periodic le- views without a re- ported violation, as well as in response to complaints.	duct periodic reviews with- out a reported violation, as well as in response to conplaints.
CAN THE ENTIRE INSTITUTION BE REVIEWED?	Yes. HEW may investi- gate part or all of an institution.	Yes. EEOC may investi- gate.part or all of an establishment.	Hour reviews the entire establishment.	Yes. HEW may investigate those parts of an institu- tion which receive federal assistance (as well as other parts of the institu- tion related to the program, whether or not they re- ceive direct federal assist- ance). If the institution receives general institu- tional aid, the entire institution may be reviewed.
ENFORCEMENT POWER & SANCTIONS	Government may delay new contracts, revoke current contracts, and debar in- stitutions from eligi- bility for future con- tracts.	If attempts at concilia tion fail, EEOC or the U.S. Attorney General may file suit. Aggriev ed individuals may alas initiate suits. Court may enjoin respondent from engaging in unlaw ful behavior, order appropriate affirmativ action, order reinstat ment of employees, and award back pay.	pliance falls, sec- retary of Labor may -file suit. Aggrieved individuals may initi ate suits when Depart done so. Court mayer join respondent from engaging in unlawful -behavior, and order	
FOR FURTHER INFORMATION CONTACT:	Division of Higher Edu- cation Office for Civil Rights Dept. of HEW Washington, D.C. 20201 or Office of Federal Contract Compliance Employment Standards Administration Dept. of Labor Washington, D.C. 20210 or Regional HEW or DOL Office	Equal Employment Opp- ortunity Commission 1800 G Street, N.W. Washington, D.C. 20506 or Regional EEOC Office	Employment Standard Administration Dept. of Labor Washington, D.C. 20210 or Field Area or Reg	Office for Civil Rights Department of HEW Washington, D.C. 20201 or



DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE OFFICE OF THE SECRETARY WASHINGTON, D.C. 20201

October 1, 1972

MEMORANDUM TO COLLEGE AND UNIVERSITY PRESIDENTS

As the new academic year begins, I wish to bring to your attention the requirement that all universities and colleges with Federal contracts comply with Executive Order 11246, "Nondiscrimination Under Federal Contracts." We expect that all affected colleges and universities will henceforth be in compliance with the Order and its implementing regulations as stated in the following guidelines.

While these guidelines address themselves to compliance with the Executive Order, for your information we have also attached as appendices other civil rights laws affecting institutions of higher education and over which this Office has enforcement responsibility.

We hope that you will become familiar with these guidelines and laws and direct your staff and faculty to make every effort to abide by them.

The Department of Health, Education, and Welfare stands ready to assist in every way possible so that all institutions of higher education will be able to meet the requirements of the Executive Order and other Federal requirements regarding nondiscriminatory treatment.

Additional copies of these guidelines are available from the Regional Office for Civil Rights in your area or from the Public Information Office, Office for Civil Rights, Department of Health, Education, and Welfare, Washington, D.C. 20201.

J. Stanley Vottinger Director, Office for Civil Rights

Attachments

I. LEGAL PROVISIONS

The Office for Civil Rights (OCR) in the Department of Health, Education, and Welfare (HEW) is responsible for the enforcement in institutions of higher education of Executive Order 11246, as amended by Executive Order 11375 (Tab A), which imposes equal employment opportunity requirements upon Federal contractors, and upon construction contractors on projects receiving Federal assistance from HEW.

Executive Order 11246, as amended

In signing a Government contract or subcontract in excess of \$10,000 the contractor agrees that it "will not discriminate against any employee or applicant for employment because of race, color, religion, sex or national origin," and that it "will take affirmative action to ensure that applicants are employed and that employees are treated during employment" without regard to these factors. In the event of the contractor's noncompliance with the nondiscrimination clauses of the contract, or with the rules and regulations of the Secretary of Labor, the contract may be cancelled, terminated, or suspended in whole or in part and the contractor may be declared ineligible for further Government contracts.

Part II of the Executive Order sets forth other contractor obligations, enforcement procedures, and administrative responsibilities. Part III of the Executive Order describes the equal opportunity obligations of applicants for Federal assistance involving construction.

The equal employment opportunity obligations of Federal contractors apply to all employment by a contractor, and not solely to employment associated with the receipt or use of Federal funds. The specific obligations of nondiscrimination and affirmative action associated with the Executive Order apply and are enforceable by the Office for Civil Rights only in the case of contracts, not grants.*

Regulations of the Department of Labor

The requirements of the Executive Order are implemented by the regulations of the Department of Labor (41 Code of Federal Regulations Chapter 60). Part 60-1, "Obligations of Contractors and Subcontractors" (Tab B) sets forth matters of general applicability, including the scope of coverage of the Executive Order, the obligations of employers subject to that coverage, administrative requirements applicable to Federal agencies, steps in investigation and enforcement of compliance with the Order, and guidance for filing complaints of discrimination. Sanctions and OCR investigative procedures are discussed at Tab I.

*Where a grantce of funds for construction participates in construction under the grant, its employment is subject to the requirements of the equal opportunity clause during the term of participation. When such grantee or applicant for Federal funds is an agency or instrumentality of a state or local government, only such agency or instrumentality is subject to the clause.

Revised Order No. 4 and Non-public Institutions

Revised Order No. 4 (Part 60-2) (Tab C), which implements and supplements Section 60-1.40 of Part 60-1, requires each private institution contractor with 50 or more employees and a contract in excess of \$50,000 to develop and maintain a written affirmative action program within 120 days of receipt of such a contract. Section 60-1.40 and Revised Order No. 4 set forth the required contents of such a program, including directions for analyses of the contractor's work force and employment practices, steps to be taken to improve recruitment, hiring, and promotion of minority persons and women, and other specific procedures to assure equal employment opportunity.

Revised Order No. 4 and Public Institutions

While all contractors, both public and private, are required to implement an affirmative action program, at present the basic requirement of Revised Order No. 4 that a contractor maintain a written affirmative action plan is not applicable to public institutions (those under state or local control) (see 41 CFR 60-1.5(a)(4)). Public institutions are nevertheless required to take action to ensure nondiscrimination and to comply with the Executive Order and regulations other than Order No. 4. In our judgment, a public institution can best carry out these obligations by conducting the kinds of analyses required of non-public institutions, and organizing in written form its plans to overcome problems of past discrimination.

In addition, the regulations which set forth the procedures for conducting compliance reviews of all contractors, including public institutions, require written commitments as to "the precise actions to be taken and dates for completion" to overcome any deficiencies which a compliance review identifies (41 CFR 60-1.20). These "precise actions" and "dates for completion," which must be provided in writing by a public institution following an HEW compliance review, will ordinarily be similar in content to the written affirmative action commitments required as a matter of regulation of non-public institutions (41 CFR 60-2.11).

On October 4, 1972, the Department of Labor will announce in the Federal Register its intention to amend the regulations to remove the present exemption of public educational institutions from the requirement of maintaining a written affirmative action plan. When effective, all educational institutions, both public and private, will have the same affirmative action obligations under the Executive Order.

Nondiscrimination and Affirmative Action in the Executive Order

Executive Order 11246 embodies two concepts: nondiscrimination and affirmative action.

Nondiscrimination requires the elimination of all existing discriminatory conditions, whether purposeful or inadvertent. A university contractor must carefully and systematically examine all of its employment policies to be sure that they do not, if implemented as stated, operate to the detriment of any persons on grounds of race, color, religion, sex or national origin. The contractor must also ensure that the practices of those responsible in matters of employment, including all supervisors, are nondiscriminatory.

Affirmative action requires the contractor to do more than ensure employment neutrality with regard to race, color, religion, sex, and national origin. As the phrase implies, affirmative action requires the employer to make additional efforts to recruit, employ and promote qualified members of groups formerly excluded, even if that exclusion cannot be traced to particular discriminatory actions on the part of the employer. The premise of the affirmative action concept of the Executive Order is that unless positive action is undertaken to overcome the effects of systemic institutional forms of exclusion and discrimination, a benign neutrality in employment practices will tend to perpetuate the status quo ante indefinitely.

Who is Protected by the Executive Order

The nondiscrimination requirements of the Executive Order apply to all persons, whether or not the individual is a member of a conventionally defined ''minority group.'' In other words, no person may be denied employment or related benefits on grounds of his or her race, color, religion, sex, or national origin.

The affirmative action requirements of determining underutilization, setting goals and timetables and taking related action as detailed in Revised Order No. 4 were designed to further employment opportunity for women and minorities. Minorities are defined by the Department of Labor as Negroes, Spanish-surnamed, American Indians, and Orientals.

Goals and Timetables

As a part of the affirmative action obligation, Revised Order No. 4 requires a contractor to determine whether women and minorities are "underutilized" in its employee work force and, if that is the case, to develop as a part of its affirmative action program specific goals and timetables designed to overcome that underutilization. (See Tab J) Underutilization is defined in the regulations as "having fewer women or minorities in a particular job than would reasonably be expected by their availability."

Goals are projected levels of achievement resulting from an analysis by the contractor of its deficiencies, and of what it can reasonably do to remedy them, given the availability of qualified minorities and women and the expected turnover in its work force. Establishing goals should be coupled with the adoption of genuine and effective techniques and procedures to locate qualified members of groups which have previously been denied opportunities for employment or advancement and to eliminate obstacles within the structure and operation of the institution (e.g. discriminatory hiring or promotion standards) which have prevented members of certain groups from securing employment or advancement.

The achievement of goals is not the sole measurement of a contractor's compliance, but represents a primary threshold for determining a contractor's level of performance and whether an issue of compliance exists. If the contractor falls short of its goals at the end of the period it has set, that failure in itself does not require a conclusion of noncompliance. It does, however, require a determination by the contractor as to why the failure occurred. If the goals were not met because the number of employment openings was inaccurately estimated, or because of changed employment market conditions or the unavailability of women and minorities with the specific gualifications needed, but the record discloses that the contractor followed its affirmative action program, it has complied with the letter and spirit of the Executive Order. If, on the other hand, it appears that the cause for failure was an inattention to the nondiscrimination and affirmative action policies and procedures set by the contractor, then the contractor may be found out of compliance. It should be emphasized that while goals are required, quotas are neither required nor permitted by the Executive Order. When used correctly, goals are an indicator of probable compliance and achievement, not a rigid or exclusive measure of performance.

Nothing in the Executive Order requires that a university contractor eliminate or dilute standards which are necessary to the successful performance of the institution's educational and research functions. The affirmative action concept does not require that a university employ or promote any persons who are unqualified. The concept does require, however, that any standards or criteria which have had the effect of excluding women and minorities be eliminated, unless the contractor can demonstrate that such criteria are conditions of successful performance in the particular position involved.

II. PERSONNEL POLICIES AND PRACTICES

An employer must establish in reasonable detail and make available upon request the standards and procedures which govern all employment practices in the operation of each organizational unit, including any tests in use and the criteria by which qualifications for appointment, retention, or promotion are judged. It should be determined whether such standards and criteria are valid predictors of job performance, including whether they are relevant to the duties of the particular position in question. This requirement should not ignore or obviate the range of permissible discretion which has characterized employment judgments, particularly in the academic area. Where such discretion appears to have operated to deny equality of opportunity, however, it must be subjected to rigorous examination and its discriminatory effects eliminated. There are real and proper limits on the extent to which criteria for academic employment can be explicitly articulated; however, the absence of any articulation of such criteria provides opportunities for arbitrary and discriminatory employment decisions.

Recruitment

Recruitment is the process by which an institution or department within an institution develops an applicant pool from which hiring decisions are made. Recruitment may be an active process, in which the institution seeks to communicate its employment needs to candidates through advertisement, word-of-mouth notification to graduate schools or other training programs, disciplinary conventions or job registers. Recruitment may also be the passive function of including in the applicant pool those persons who on their own initiative or by unsolicited recommendation apply to the institution for a position.

In both academic and nonacademic areas, universities must recruit women and minority persons as actively as they have recruited white males. Some universities, for example, have tended to recruit heavily at institutions graduating exclusively or predominantly non-minority males, and have failed to advertise in media which would reach the minority and female communities, or have relied upon personal contacts and friendships which have had the effect of excluding from consideration women and minority group persons.

In the academic area, the informality of word-of-mouth recruiting and its reliance on factors outside the knowledge or control of the university makes this method particularly susceptible to abuse. In addition, since women and minorities are often not in word-of-mouth channels of recruitment, their candidacies may not be advanced with the same frequency or strength of endorsement as they merit, and as their white male colleagues receive.

The university contractor must examine the recruitment activities and policies of each unit responsible for recruiting. Where such an examination reveals a significantly lower representation of women or minorities in the university's applicant pool than would reasonably be expected from their availability in the work force, the contractor must modify or supplement its recruiting policies by vigorous and systematic efforts to locate and encourage the candidacy of qualified women and minorities. Where policies have the effect of excluding qualified women or minorities, and where their effects cannot be mitigated by the implementation of additional policies, such policies must be eliminated.

An expanded search network should include not only the traditional avenues through which promising candidates have been located (e.g., in the case of academic appointments, direct letters to graduate departments, or in the case of nonacademic appointments, advertising in community newspapers). In addition, to the extent that it is necessary to overcome underutilization, the university should search in areas and channels previously unexplored.

Certain organizations such as those mentioned in Revised Order No. 4 may be prepared to refer women and minority applicants. For faculty and administrative appointments, disciplinary and professional associations, including committees and caucus groups, should be contacted and their facilities for employee location and referral used. Particularly in the case of academic personnel, potentially fruitful channels of recruitment include the following:

- advertisements in appropriate professional journals and job registries;
- b. unsolicited applications or inquiries;
- c. women teaching at predominantly women's colleges, minorities teaching at predominantly minority colleges;
- minorities or women professionally engaged in nonacademic positions, such as industry, government, law firms, hospitals;
- professional women and minorities working at independent research institutions and libraries;
- f. professional minorities and women who have received significant grants or professional recognition;
- women and minorities already at the institution and elsewhere working in research or other capacities not on the academic ladder;
- minority and women doctoral recipients, from the contractor's own institution and from other institutions, who are not presently using their professional training;
- women and minorities presently candidates for graduate degrees at the institution and elsewhere who show promise of outstanding achievement (some institutions have developed programs of support for completion of doctoral programs with a related possibility of future appointment);
- j. minorities and women listed in relevant professional files, registries and data banks, including those which have made a particularly conscientious effort to locate women and minority persons.

It should be noted that a contractor is required to make explicit its commitment to equal employment opportunity in all recruiting announcements or advertisements. It may do this by indicating that it is an "equal opportunity employer." It is a violation of the Executive Order, however, for a prospective employer to state that only members of a particular minority group or sex will be considered.

Where search committees are used to locate candidates for appointment, they can best carry out the above measures when they are composed of persons willing and able to explore new avenues of recruitment. Effective search committees should, if possible, include among their members women and minority persons.

Policies which exclude recruitment at predominantly minority colleges and universities restrict the pool of qualified minority faculty from which prospective appointees may be chosen. Even if the intent of such policies may be to prevent the so-called "raiding" of minority faculty by predominantly white institutions, such policies violate the nondiscrimination provision of the Executive Order since their effect is to deny opportunity for employment on grounds relating to race. Such policies have operated to the serious disadvantage of students and teachers at minority institutions by denying them notice of research and teaching opportunities, assistantships, endowed professorships and many other programs which might enhance their potential for advancement, whether they choose to stay at a predominantly minority institution or move to a non-minority institution.

Minorities and women are frequently recruited only for positions thought to be for minorities and women, such as equal employment programs, ethnic studies, or women's studies. While these positions may have a particular suitability for minority persons and women, institutions must not restrict consideration of women and minorities to such areas, but should actively recruit them for any position for which they may be qualified.

Hiring

Once a nondiscriminatory applicant pool has been established through recruitment, the process of selection from that pool must also carefully follow procedures designed to ensure nondiscrimination. In all cases, standards and criteria for employment should be made reasonably explicit, and should be accessible to all employees and applicants. Such standards may not overtly draw a distinction based on race, sex, color, religion, or national origin, nor may they be applied inconsistently to deny equality of opportunity on these bases.

In hiring decisions, assignment to a particular title or rank may be discriminatory. For example, in many institutions women are more often assigned initially to lower academic ranks than are men. A study by one disciplinary association showed that women tend to be offered a first appointment at the rank of Instructor rather than the rank of Assistant Professor three times more often than men with identical qualifications. Where there is no valid basis for such differential treatment, such a practice is in violation of the Executive Order.

Recruiting and hiring decisions which are governed by unverified assumptions about a particular individual's willingness or ability to relocate because of his or her race or sex are in violation of the Executive Order. For example, university personnel responsible for employment decisions should not assume that a woman will be unwilling to accept an offer because of her marital status, or that a minority person will be unwilling to live in a predominantly white community.

Institutional policies regarding the employment of an institution's own graduates must not be applied in any manner which would deny opportunities to women and minorities. A university must give equal consideration to its graduate students regardless of their race or sex for future faculty positions, if the institution employs its own graduates. In the area of academic appointments, a nondiscriminatory selection process does not mean that an institution should indulge in "reverse discrimination" or "preferential treatment" which leads to the selection of unqualified persons over qualified ones. Indeed, to take such action on grounds of race, ethnicity, sex or religion constitutes discrimination in violation of the Executive Order.

It should also be pointed out that nothing in the Executive Order requires or permits a contractor to fire, demote or displace persons on grounds of race, color, sex, religion, or national origin in order to fulfill the affirmative action concept of the Executive Order. Again, to do so would violate the Executive Order. Affirmative action goals are to be sought through recruitment and hiring for vacancies created by normal growth and attrition in existing positions.

Unfortunately, a number of university officials have chosen to explain dismissals, transfers, alterations of job descriptions, changes in promotion potential or fringe benefits, and refusals to hire <u>not</u> on the basis of merit or some objective sought by the university administration aside from the Executive Order, but on grounds that such actions and other "preferential treatment regardless of merit" are now required by Federal law. Such statements constitute either a misunderstanding of the law or a willful distortion of it. In either case, where they actually reflect decisions not to employ or promote on grounds of race, color, sex, religion or national origin, they constitute a violation of the Executive Order and other Federal laws.

Anti-nepotism Policies

Policies or practices which prohibit or limit the simultaneous employment of two members of the same family and which have an adverse impact upon one sex or the other are in violation of the Executive Order. For example, because men have traditionally been favored in employment over women, anti-nepotism regulations in most cases operate to deny employment opportunity to a wife rather than to a husband.

If an institution's regulations against the simultaneous employment of husband and wife are discriminatory on their face (e.g., applicable to ''faculty wives''), or if they have in practice served in most instances to deny a wife rather than a husband employment or promotion opportunity, salary increases, or other employment benefits, they should be altered or abolished in order to mitigate their discriminatory impact.

Stated or implied presumptions against the consideration of more than one member of the same family for employment by the same institution or within the same academic department also tends to limit the opportunities available to women more than to men.

If an individual has been denied <u>opportunity</u> for employment, advancement or benefits on the basis of an anti-nepotism rule or practice, that action is discriminatory and is prohibited under the Executive Order. Institutional regulations which set reasonable restrictions on an individual's capacity to function as judge or advocate in specific situations involving a member of his or her immediate family are permissible where they do not have the effect of denying equal employment opportunity to one sex over the other.*

Placement, Job Classification, and Assignment

A contractor must examine carefully its job category assignments and treatment of individuals within a single job classification. Experience shows that individuals of one sex or race frequently tend to be "clustered" in certain job classifications, or in certain departments or divisions within an institution. Most often those classifications or departments in which women or minorities are found tend to be lower paid, and have less opportunity for advancement than those to which non-minority males are assigned.

Where there are no valid or substantial differences in duties or qualifications between different job classifications, and where persons in the classifications are segregated by race, color, religion, sex, or national origin, those separate classifications must be eliminated or merged. For example, where male administrative aides and female administrative assistants are performing the same duties and bear the same responsibilities, but are accorded different salaries and advancement opportunities, and where the separate classifications must be eliminated or merged.

In academic employment, minorities and women have sometimes been classified as "research associates," "lecturers" or similar categories of employment which do not carry with them the benefits and protections of regular academic appointment, and from which promotion is rare, while men with the same qualifications are appointed to regular faculty positions. Such sex- or minority-segregated classification is discriminatory and must be eliminated. In addition, appropriate remedies must be afforded those persons previously assigned to such classifications.

Training

To eliminate discrimination and assure equal opportunity in promotion, an employer should initiate necessary remedial, job training and work study programs aimed at upgrading specific skills. This is generally applicable in the case of nonacademic employees, but may also be relevant in the case of academic employees as, for example, in providing opportunities to participate in research projects, or to

^{*}For an indication of what should constitute "reasonable restriction," see the policy statement of the American Association of University Professors on "Faculty Appointment and Family Relationship," which suggests that "faculty members should neither initiate or participate in institutional decisions involving a direct benefit (initial appointment, retention, promotion, salary, leave of absence, etc.) to members of their immediate families."

gain new professional skills through leave policies or special programs offered by the institution.

In institutions where in-service training programs are one of the ladders to administrative positions, minorities and women must be admitted into these programs on an equal basis with non-minority men. Furthermore, opportunities for training may not be limited to positions which are occupied by non-minorities and males.

The employment of students by an institution is subject to the same considerations of nondiscrimination and affirmative action as is all other employment in an institution.

Promotion

A contractor's policies and practices on promotion should be made reasonably explicit, and administered to ensure that women and minorities are not at a disadvantage. A contractor is also obligated to make special efforts to ensure that women and minorities in its work force are given equal opportunity for promotion. Specifically, 41 CFR 60-2.24 states that this result may be achieved through remedial, work study and job training programs; through career counseling programs; through the posting and announcement of promotion opportunities; and by the validation of all criteria for promotion.

Termination

Where action to terminate has a disproportionate effect upon women or minorities and the employer is unable to demonstrate reasons for the decision to terminate unrelated to race, religion, color, national origin or sex, such actions are discriminatory. Seniority is an acceptable standard for termination, with one exception: where an incumbent has been found to have been the victim of discrimination and as a result has less actual seniority than he or she would have had but for such discrimination, either seniority cannot be used as the primary basis for termination, or the incumbent must be presumed to have the seniority which he or she would have had in the absence of discrimination.

Conditions of Work

A university employer must ensure nondiscrimination in all terms and conditions of employment, including work assignments, educational and training opportunities, research opportunities, use of facilities, and opportunities to serve on committees or decision-making bodies.

Intentional policy or practice which subjects persons of a particular sex or minority status to heavier teaching loads, less desirable class assignments, and fewer opportunities to serve on key decisionmaking bodies or to apply for research grants or leaves of absence for professional purposes, is in violation of the Executive Order. Similarly, institutional facilities such as dining halls or faculty clubs have sometimes restricted their services to men only. Where such services are a part of the ordinary benefits of employment for certain classifications of employees, no members of such classifications can be denied them on the basis of race, color, national origin, sex, or religion.

Rights and Benefits-Salary

The Executive Order requires that universities adhere carefully to the concept of equal pay for equal work.

In many situations persons who hold the same or equivalent positions, with the same or equivalent qualifications, are not paid similar salaries, and disparities are identifiable along lines of race, color, national origin, sex, or religion.

An institution should set forth with reasonable particularity criteria for determining salary for each job classification and within each job classification. These criteria should be made available to all present and potential employees.

The question is often raised as to whether a person who applies for a position within a given job classification may be given a higher or lower rate of pay at entry based upon his or her pay in another position, or upon market factors defined outside the context of the institution's determination of rates of pay. Where reference to external market factors results in a disparate effect upon women or minority group persons, a reference to those rates of pay is prohibited. For example, if a minority or female applicant applies for a position as an Assistant Professor, and the salary range of those entering that position is from \$10,000 to \$12,000, the fact that the applicant's former position paid only \$8,000 cannot be used to deny him or her the minimum pay for the new position, when non-minority men in a comparable situation are given an entry salary at or above the minimum stipulated area. In this example, the applicant's level of pay must be determined on the basis of capability and record of performance, not former salary.

Back Pay

Back pay awards are authorized and widely used as a remedy under Title VII of the Civil Rights Act of 1964, the Equal Pay Act, and the National Labor Relations Act. Universities, like other employers, are subject to the provisions of these statutes.

This means that evidence of discrimination that would require back pay as a remedy will be referred to the appropriate Federal enforcement agency if the Office for Civil Rights is not able to negotiate a voluntary settlement with a university. At the direction of the Department of Labor, the Office for Civil Rights will continue to pursue back pay settlements only in cases involving employees who, while protected by the Executive Order, were not protected by the three statutes mentioned above at the time violation occurred. Contractors continue to have the prospective obligation to include in an affirmative action program whatever payments are necessary to remove existing differentials in pay (based on race or sex) identified in the analyses required under the Executive Order.

Leave Policies

A university contractor must not discriminate against employees in its leave policies, including paid and unpaid leave for educational or professional purposes, sick leave, annual leave, temporary disability, and leave for purposes of personal necessity.

Employment Policies Relating to Pregnancy and Childbirth

41 CFR 60-20 (Sex Discrimination Guidelines) (Tab D) provides that "women shall not be penalized in their conditions of employment because they require time away from work on account of childbearing." Pregnancy and childbearing must be considered as a justification of a leave of absence for a female employee regardless of marital status, for a reasonable length of time, and for reinstatement following childbirth without loss of seniority or accrued benefits.

A. <u>Eligibility</u>: If an employer has a policy on eligibility for leave, a female employee may not be required to serve longer than the minimum length of service required for other types of leave in order to qualify for maternity leave. If the employer has no leave policy, childbearing must nevertheless be considered as a justification for a leave of absence for a female employee for a reasonable length of time.

B. <u>Mandatory period of leave</u>: Any policy requiring a mandatory leave of absence violates the Executive Order unless it is based on individual medical or job characteristics. In such cases the employer must clearly demonstrate an overriding need based on medical safety or 'business necessity,'' i.e., that the successful performance of the position or job in question requires the leave. For example, service in a radiation laboratory may constitute a demonstrable hazard to the expectant mother or her child. A mandatory period of leave should not, however, be stipulated by the university; the length of leave, whether mandatory or voluntary, should be based on a bona fide medical need related to pregnancy or childbirth.

C. Eligibility for and conditions of return: Following the end of leave warranted by childbirth, a female employee must be offered reinstatement to her original position or one of like status and pay without loss of seniority or accrued benefits.

D. Other conditions of leave: Department of Labor guidelines provide that the conditions related to pregnancy leave, i.e., salary, accrual of seniority and other benefits, reinstatement rights, etc., must be in accordance with the employer's general leave policy.

On April 5, 1972, the Equal Employment Opportunity Commission, under Title VII of the Civil Rights Act of 1964, issued revised guidelines on sex discrimination, 37 Fed. Reg. 6835, which differ substantially from the present Department of Labor guidelines under the Executive Order. The Labor Department has not adopted the rules of the EEOC as its own, although universities are subject to them. However, serious consideration is now being given to revising the Labor Department guidelines to equate disabilities caused by pregnancy and childbirth with all other temporary disabilities for which an employer might provide leave time, insurance pay, and other benefits.

E. <u>Child care leave</u>: If employees are generally granted leave for personal reasons, such as for a year or more, leave for purposes relating to child care should be considered grounds for such leave, and should be available to men and women on an equal basis. A faculty member should not be required to have such leave time counted toward the completion of a term as a probationary faculty member, unless personal leave for other reasons is so considered. Nor should such leave time be subtracted from a stated term of appointment, or serve as a basis for nonrenewal of contract.

Fringe Benefits

Fringe benefits are defined to include medical, hospital, accident, life insurance and retirement benefits; profit-sharing and bonus plans; leave, and other terms and conditions of employment.

The university should carefully examine its fringe benefit programs for possible discriminatory effects. For example, it is unlawful for an employer to establish a retirement or pension plan which establishes different optional or mandatory retirement ages for men and for women.

Where an employer conditions benefits available to employees and their spouses and families on whether the employee is the ''head of the household'' or ''principal wage-earner'' in the family unit, such benefits cannot be made available only to male employees and their families. The employer also must not presume that a married man is the ''head of the household'' or ''principal wage earner''; this is a matter which must be determined by the employee and his or her family.

It is also unlawful for an employer to make benefits available to the wives and families of male employees where the same benefits are not available to the husbands and families of female employees.

With regard to retirement benefits and insurance, pensions, and other welfare programs, Department of Labor Sex Discrimination Guidelines provide that benefits must be equal for both sexes, or that the employer's contribution must be equal for both sexes. This means that a different rate of retirement benefits for men and women does not violate the Executive Order <u>if</u> the employer's contributions for both sexes are equal. It is not a violation of the Executive Order if the employer. in seeking to equalize benefits for men and women employees, contributes more for one sex than the other.*

Child Care

41 CFR 60-2.24 states that an employer should, as part of his affirmative action program, encourage child care programs appropriately designed to improve the employment opportunities of minorities and women. An increasing number of institutions have established child care programs for their male and female employees and students, and we commend such efforts to all institutions. As part of an affirmative action program, such programs may improve the employment opportunities of all employees, not only women and minorities, and contribute significantly to an institution's affirmative action profile.

Grievance Procedures

As of March 1972 and pursuant to the provisions of the Equal Employment Opportunity Act of 1972, the Equal Employment Opportunity Commission has jurisdiction over individual complaints of discrimination by academic as well as non-academic employees of educational institutions.

Pursuant to formal agreement between OCR and EEOC, and to avoid duplication of effort, individual complaints of discrimination will be investigated and remedied by EEOC. Class complaints, groups of individual complaints or other information which indicates possible institutional patterns of discrimination (as opposed to isolated cases) will remain subject to investigation by OCR. In such cases, retrospective relief for individuals within such classes or groups will remain within the jurisdiction of EEOC.

Where an employer has established sound standards of due process for the hearing of employee grievances, and has undertaken a prompt and good faith effort to identify and provide relief for grievances, a duplicative assumption of jurisdiction by the Federal Government has not always proven necessary. We therefore urge the development of sound grievance procedures for all employees, academic and nonacademic alike, in order to ensure the fair treatment of individual cases where discrimination is alleged, and to maintain the integrity of the employer's internal employment system.

Institutional grievance procedures which provide for prompt and equitable hearing of employee grievances relating to employment discrimination should be written and available to all present and prospective employees.

*Benefits which are different for men and women have been declared in violation of Title VII of the Civil Rights Act of 1964 in recent guidelines published by the Equal Employment Opportunity Commission. These guidelines also state that it is no defense against a charge of sex discrimination that the cost of such benefit is greater for one sex than for the other. III, DEVELOPMENT OF AFFIRMATIVE ACTION PROGRAMS

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Effective affirmative action programs shall contain, but not necessarily be limited to, the following ingredients:

1. Development or reaffirmation of the contractor's equal employment opportunity policy: Each institution should have a clear written statement over the signature of the chief administrative officer which sets forth the institution's legal obligation and policy for the guidance of all supervisory personnel, both academic and nonacademic, for all employees and for the community served by the institution. The policy statement should reflect the institution's affirmative commitment to equal employment opportunity, as well as its commitment to eliminate discrimination in employment on the basis of race, color, sex, religion and national origin.

2. <u>Dissemination of the policy</u>: Internal communication of the institution's policy in writing to all supervisory personnel is essential to their understanding, cooperation and compliance. All persons responsible for personnel decisions must know what the law requires, what the institution's policy is, and how to interpret the policy and implement the program within the area of their responsibility. Formal and informal external dissemination of the policy is necessary to inform and secure the cooperation of organizations within the community, including civil rights groups, professional associations, women's groups, and various sources of referral within the recruitment area of the institution.

The employer should communicate to all present and prospective employees the existence of the affirmative action program, and make available such elements of the program as will enable them to know of and avail themselves of its benefits.

3. <u>Responsibility for implementation</u>: An administrative procedure must be set up to organize and monitor the affirmative action program. 41 CFR 60-2.22 provides that an executive of the contractor should be appointed as director of EEO programs, and that he or she should be given "the necessary top management support and staffing to execute the assignment." (See the remainder of section 2.22 for details of the responsibilities of the Equal Employment Opportunity Officer.) This should be a person knowledgeable of and sensitive to the problems of women and minority groups. Depending upon the size of the institution, this may be his or her sole responsibility, and necessary authority and staff should be accorded the position to ensure the proper implementation of the program.

In several institutions the EEO officer has been assisted by one or more task forces composed in substantial part of women and minority persons. This has usually facilitated the task of the EEO officer and enhanced the prospects of success for the affirmative action program in the institution. 4. Identification of problem areas by organizational units and job classifications: In this section the contractor should address itself to the issues discussed in sections I and II above. The questions involved in data gathering and analysis are treated in appendix J.

Once an inventory is completed, the data should be coded and controlled in strict confidence so that access is limited to those persons involved in administering and reviewing the Equal Employment Opportunity Program. Some state and local laws may prohibit the collection and retention of data relating to the race, sex, color, religion, or national origin of employees and applicants for employment. Under the principle of Federal supremacy, requirements for such inventories and recordkeeping under the Executive Order supersede any conflicting state or local law, and the existence of such laws is not an acceptable excuse for failure to collect or supply such information as required under the Executive Order.

5. Internal audit and reporting systems: An institution must include in its administrative operation a system of audit and reporting to assist in the implementation and monitoring of the affirmative action program, and in periodic evaluations of its effectiveness. In some cases a reporting system has taken the form of a monitoring of all personnel actions, so that department heads and other supervisors must make periodic reports on affirmative action efforts to a central office. In most cases all new appointments must be accompanied by documentation of an energetic and systematic search for women and minorities.

Reporting and monitoring systems will differ from institution to institution according to the nature of the goals and programs established, but all should be sufficiently organized to provide a ready indication of whether or not the program is succeeding, and particularly whether or not good faith efforts have been made to ensure fair treatment of women and minority group persons before and during employment. Reporting systems should include a method of evaluating applicant flow; referral and hiring rate; and an application retention system to allow the development of an inventory of available skills.

At least once annually the institution must prepare a formal report to OCR on the results of its affirmative action compliance program. The evaluation necessary to prepare such a report will serve as a basis for updating the program, taking into consideration changes in the institution's work force (e.g., expansion, contraction, turnover), changes in the availability of minorities and women through improved educational opportunities, and changes in the comparative availability of women as opposed to men as a result of changing interest levels in different types of work.

6. Publication of affirmative action programs: In accordance with 41 CFR 60-2.21(11), which states that the contractor should "communicate to his employees the existence of the contractor's affirmative action program and make available such elements of his program as will enable such employees to know of and avail themselves of its benefits," the Office for Civil Rights urges institutions to make public their affirmative action plans. University contractors should also be aware that affirmative action plans accepted by the Office for Civil Rights are subject to disclosure to the public under the Freedom of Information Act, 5 U.S.C. 552. Subject to certain exemptions, disclosure ordinarily will include broad utilization analyses, proposed remedial steps, goals and timetables, policies on recruitment, hiring, promotion, termination, grievance procedures and other affirmative measures to be taken. Other types of documents which rough the contractor's validation studies of tests and other preemployment selection methods.

Exempt from disclosure are those portions of the plan which contain confidential information about employees, the disclosure of which may constitute an invasion of privacy, information in the nature of trade secrets, and confidential commercial or financial information within the meaning of 5 U.S.C. 552(b) (4). Compliance agencies also are not authorized to disclose the Standard Form 100 (EEO-1) or similar reporting forms or information about individuals.

Developing a plan: The Office for Civil Rights recognizes that 7. in an institution of higher education, and particularly in the academic staff, responsibility for matters concerning personnel decisions is diffused among many persons at a number of different levels. The success of a university's affirmative action program may be dependent in large part upon the willingness and ability of the faculty to assist in its development and implementation. Therefore, the Office for Civil Rights urges that university administrators involve members of their faculty, as well as other supervisory personnel in their work force, in the process of developing an information base, determining potential employee availability, the establishment of goals and timetables, monitoring and evaluating the effectiveness of the plan, and in all other appropriate elements of a plan. A number of institutions have successfully established faculty or joint faculty-staff commissions or task forces to assist in the preparation and administration of its affirmative action obligations. We therefore recommend to university contractors that particular attention be given the need to bring into the deliberative and decision-making process those within the academic community who have a responsibility in personnel matters.

The Office for Civil Rights stands ready to the fullest extent possible to assist university contractors in meeting their equal employment opportunity obligations. NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

Division of University Studies Box 5971 Zip 27607

June 7, 1974

TO: Mr. William H. Simpson Affirmative Action Officer

Enclosed are two copies of the report "Progress Toward Affirmative Action Goals for the Special Units," dated June 1974.

Please contact me if any further information would be helpful

Albert Carnesale, Head University Studies

Enclosures

PROGRESS TOWARD AFFIRMATIVE ACTION GOALS FOR THE SPECIAL UNITS

June 1974

For purposes of affirmative action planning, the "special units" within N. C. State University have been divided into four groups: (1) University Administration, (2) Special Units for Auxiliary and Academic Administration, (3) Division of University Studies, and (4) Department of Athletics. Because each of the special units is relatively small, specific affirmative action goals were expressed in an integrated form covering all of the units.

The three-year goal for University Administration (viz., "to fill at least one position with a woman and at least one position with a representative of a minority race") has been met. During the past year, a white female was promoted to the position of "Dean, Student Activities" and a black male was hired for the position of "Assistant Dean, School of Education." While these accomplishments represent considerable progress, it is recognized that continuing efforts are required to ensure that minorities and females are given equal opportunity in the filling of administrative posts.

There have been no changes in EPA personnel in either the Special Units for Academic and Auxiliary Administration or the Division of University Studies during the past year.

The Department of Athletics has hired a black male to fill the position

of "Assistant Basketball Coach." This represents substantial progress toward the Department's three year goal of filling at least two EPA positions with black males.

Progress toward the achievement of the integrated goals for the special units is expressed in the tables on the following pages. Included is information related to EPA faculty, EPA non-faculty, and SPA personnel.

AFFIRMATIVE ACTION PLAN EPA NON-FACULTY

School/Department Special Units

Completed By A. Carnesale

Date June 7, 1974

June 1973 EPA Non-Faculty Complement

Projected 1975-76 Complement

June 1974 EPA Non-Faculty Complement

1

FULL-TIME	Wh M	ite F	B1 M	ack F	Ot M	her F	To M	tal F	Wh M	ite F	B1 M	ack F	Ot M	her F	To M	tal F	Wh M	ite F	B1 M	ack F	Ot M	her F	To t	al F
Officials & Mgrs.	50	0	0	0			50	0	46	2	2	0			48	2	48	1	1	0			49	1
Professionals	25	0	0	0			25	0	24	0	1	0			25	0	24	0	1	0		5.	25	0
Technicians								11											27					
					Γ		l a																	
PROVIDE AND ADDRESS OF A DECISION OF A DECISIONO OF A DECI								1	-							5			1					
SUB-TOTAL	75	0	0	0			75	0	70	2	3	0			73	2	72	j	2	0				1
*PERMANENT PART-TIME															·									
Officials & Mgrs.					P									÷										
Professionals							_								-1									
Technicians													F		1.5									
									F									- 56						
											21						4							
SUB-TOTAL				-																				
TOTAL	75	0	0	0			75	0	70	2	3	0			73	2	72	1	2	0			74	1

*PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for term of 12 months or more or for a stated term of one academic year or more. This does not include joint appointments which should be reported as full-time by their major departments.

AFFIRMATIVE ACTION PLAN EPA FACULTY

School/Department Spec	ial Un	its			_			Comp 1	eted	By _/	A. Car	mesal	е						Date	a Jun	e 7,	1974		
		Jun	ie 197	3 Fac	ulty	Comp1	ement			F	rojec	ted l	975-70	5 Com	pleme	nt			June	e 1974	Facul	lty Co	mplem	ent
FULL-TIME	Wh M	ite F	B1a M	ack F	Oth M	ner F	To M	tal F	Wh M	ite F	B1 M	ack F	Oth M	ner F	To M	tal F	Wh M	ite F	B1 M	ack F	Oth M			tal F
Department Head										. 1								2.17						
Professor .	2	0					2	0	2	0				-UT	2	0	2	0					2	0
Associate Professor														[_?·										
Assistant Professor												631										7,1		
Instructor	2	0				-2	2	0	2	0		<u>, i</u> -			2	0	2	0					2	0
Representation of the											×.											F		
SUB-TOTAL	4	0					4	0	4	0		-	. –		4	0	4	0					4	0
*PERMANENT PART-TIME						-12							-											
Professor													=											2
Associate Professor						.E.	F	-				47		-7										
Assistant Professor	1	0					1	0	1	0			14.4		1	0	0	0					0	0
Instructor			1		- 191										Ŀ.		1 5							
Visiting	0	0					0	0	0	0					0	0	1	0					1	0
SUB-TOTAL	1	0		17.,			1	0	1	0					1	0	1	0	-				1	0
TOTAL	5	0					5	0	5	0			945	ΪĐ	5	0	5	0					5	0

* PERMANENT PART-TIME - Individuals working less than full-time and being paid accordingly but hired for term of 12 months or more or for a stated term of one academic year or more. This does not include joint appointments which should be reported as full-time by their major departments.

AFFIRMATIVE ACTION PLAN SPA

School/Department Special Units

Completed By A. Carnesale

Date June 7, 1974

		ober		
	XXXX	1973	Comp1	ement
-				

Projected 1973-74 Complement

June 1974 Complement

FULL-TIME	Wh	ite F	B1a M	ack F	Oth M	ner F	To M	tal F	Wh M	ite F	B1 M	ack F	Ot M	her F	To M	tal F	Wh	ite F	B1 M	ack F	Oth M	ner F	Tot M	tal F
Officials & Managers	5	0	0	0			5	0	5	0	0	0			5	0	5	0	0	0			5	
Professionals	0	10	0	0	Fi + + + + + + + + + + + + + + + + + + +		0	10	0	10	0	0			0	10	0	10	0	0				10
Technicians	18	8	3	0	•		21	8	18	8	3	0			21	8	18	8	3	0			21	8
Sales				1.4																				
Clerical	4	39	2	3			6	42	4	38	2	4			6	42	4	39	2	3			6	42
Craftsman	3	0	0	0	-		3	0	3	0	0	0			3	0	3	0	0	0			3	0
Operations (semi-skilled)	0	3	0	0			0	3	0	3	0	0			0	3	0	3	0	0			0	3
Laborers																								
Service Workers	0	0	0	3			0	3	0	0	0	3			0	3	0	0	0	3			0	3
SUB-TOTAL	30	60	5	6			35	66	30	59	5	7	43		35	66	30	60	5	6			35	66
*PART-TIME											1													
Officials & Managers																							1	
Professionals															-									
Technicians																								
Sales										12														
Clerical										-														
Craftsman																								
Operations (semi-skilled)		1-1																						
Laborers																								
Service Workers																								
SUB-TOTAL			4)											-		-		F						
TOTAL	30	60	5	6			35	66	30	59	5	7			35	66	30	60	5	6			35	66

*SPA individuals working at least $\frac{1}{2}$ -time in a permanently established position.

HLUMNI AFFAIRS UNIT

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

- does not apply. Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

Yes No

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 3), 1973	June 30), 1974
White	Black	White	Black
<u>M_F</u>	<u>M_F</u>	MF	MF

Officers & Managers

Signature Jaunt May 23 974

UNIT Department of Athletics

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

<u>Not</u> applicable Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30, 1973 White Black	June 30, 1974 White Black
M F M F	<u>White</u> <u>Black</u> <u>M_F_M_F</u>
<u>24 0 0 0</u>	<u>23 0 1 0</u>

Vian RC arry Signature

1974 June 3 Date

Officers & Managers

Computing Center Administrative Computing Services UNIT University Systems Analysis and Control Center

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30), 1973	June 30), 1974
White	Black	White	Black
<u>M</u> <u>F</u>	M F	MF	MF

Officers & Managers

Professionals

Signature

Date

UNIT Office of Foundations and Development

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

Χ Yes No

Yes No

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 3	0, 1973	June 30), 1974
White	Black	White	Black
<u>M</u> <u>F</u>	M F	MF	MF

Officers & Managers

5/21/74

UNIT GRADUATE SCHOOL

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Yes No

No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30, 1973	June 3	0, 1974
White Black	White	Black
M F M F	MF	MF

Yes

Officers & Managers

UNIT Administrative Dean for Research

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

X Yes No

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

), 1973	June 30	, 1974
White	Black	White	Black
<u>M_F</u>	M F	MF	MF

Officers & Managers

5/27/74 Date

UNIT Radiation Protection Office

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Not applicable.

Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

X Yes No

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30	0, 1973	June 30	0, 1974
White	Black	White	Black
<u>M_F</u>	MF	MF	MF

Officers & Managers

Professionals

Signature

5/23/74 Date

L. T. Caruthers

UNIT WRR

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

Yes No

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

), 1973	June 30	, 1974
White	Black	White	Black
<u>M_F</u>	MF	M_F	MF

Officers & Managers

Professionals

5/1/76 rwell

UNIT International Pro

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?



2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?



3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

	0, 1973	June 30), 1974
White	Black	White	Black
<u>M_F</u>	M F	MF	MF

Officers & Managers

5/21/74 Date

UNIT

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?



Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 3), 1973	June 30	, 1974
White	Black	White	Black
<u>M_F</u>	<u>M_F</u>	MF	MF

Officers & Managers

Signature

UNIT CHANCElloR'S OFFICE

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Yes No

Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30), 1973	June 30), 1974
White	Black	White	Black
<u>M</u> <u>F</u>	<u>M_F</u>	MF	MF

Officers & Managers

William H &

mpeoi 5/22/74

UNIT PROVOST

1. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA faculty personnel in your unit?

Yes No

Yes No

2. Do you anticipate any changes from June 30, 1973 to June 30, 1974 in the total number or distribution by race and sex of EPA non-faculty personnel in your unit?

3. If the answer to Question 2 above is "Yes," please complete the following tables with data on the June 30, 1973 and June 30, 1974 complements of EPA non-faculty personnel in your unit.

June 30,	1973	June 30	, 1974
White E	Black	White	Black
MFN	1 F	MF	MF

Officers & Managers

William H

5/22/74

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

DIVISION OF PERSONNEL SERVICES Box 5067 ZIP 27607 OFFICE OF BUSINESS AFFAIRS

May 21, 1974

MEMORANDUM

TO: Dr. Albert Carnesale

FROM: William R. Calloway Mr. Director of Staff Personnel

SUBJECT: Computer Printout of SPA Personnel

I regret to inform you that the computer printout of SPA personnel (by race and sex) promised you by May 27 will not be available. Data from which this report is normally run has been changed to accommodate end of fiscal year activity involving legislative salary increases. Using this data would generate an inaccurate employment profile for your unit.

WRC/vb

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

Office of Foundations and Development Box 5067 Zip 27607 Telephone: 919-737-2846

May 21, 1974

Dr. Albert Carnesale Head, University Studies 145 Harrelson Hall NCSU Campus

Dear Al:

Thank you for your memorandum of May 20 and for sending the form relating to Affirmative Action information.

I have filled in and am pleased to enclose the completed questionnaire.

You may or may not, for administrative purposes, wish to include both Alumni Affairs and Information Services under the Office of Foundations and Development since these two units report to this office. This point is raised for your information and reaction only. You may wish to continue separate reportings as previously done.

Sincerely,

Rudolph Pate Director

RP:b

Enclosure