

ADmissions
X-Ref - Athletics
Dr. Winstead

I have been working
on a draft to send to
Willis -

Please give me your
comments on additional etc.

I have asked Dr. P.
to comment also.

Thanks Anna

MEMORANDUM

TO: Willis Casey

FROM: Anna Keller

SUBJECT: Procedures for Processing Applications for Scholarship
Athletes

Communications lines will be clearer this cycle and my apologies for
earlier misunderstandings.

As processing 1986 scholarship athletic applications will be changed
slightly, I will outline the steps:

1. The pre-admissions form has been approved by you, Clauston Jenkins, Chancellor Poulton and Dr. Winstead. Sufficient numbers of these forms should be given to all coaches. Before a scholarship athlete is signed, the applicant should have completed the form and it should be in my office. I will discuss a prospective applicant with a coach at any time sufficient information is available - this can be unofficial transcripts and SAT scores.
2. The regular admissions application must be filed before May 1, 1986 except in the cases where this is not possible with a spring sport or in special cases with football and basketball late signees. If the athlete is signed on regularly announced signing dates, the pre-admissions form must already be in the Admissions Office and approved by me. The regular application with official credentials should follow as soon as possible but all official credentials plus the application should be in the Admissions Office by May 1st - all decisions should be made by June 15th.
3. "Proposal 48" will make the NCAA requirements very explicit but remember that 700 total SAT and a HSGPA of 2.0 does not guarantee admission to NCSU.* The new 1986 formula uses the following variables - high school grade point average, rank in class, total SAT scores. According to preliminary checking, it appears that an applicant must have 700 SAT and a high school grade point average of 2.2 to have an admissions index of 1.25. To have an AI of 2.0

MEMO to Willis Casey
September 9, 1985
Page 2

an applicant will probably need a HSGPA of around 3.0 with 900 SAT. These calculations are very unofficial as the new detailed formula has not been received and I mention them only to give you an idea of what to expect. I will furnish you with more exact samples within the next 2 weeks.

4. Details about the Summer Transition Program will be discussed with you later in the cycle.

Willis, I will meet with you and the coaches at any time that is convenient to you. It is very important that we all understand what is expected of us and I feel confident we all have the same goals in mind.

I will wait to hear from you and, if you wish to discuss the 1986 cycle with me, please call.

*In checking the incoming 1985 scholarship athletes there were 11 football, 2 men's basketball, 3 women's basketball, 1 track who did not have 700 total SAT and would not have met that NCAA "48" requirement.

NORTH CAROLINA STATE UNIVERSITY

PRE-ADMISSIONS FORM - SCHOLARSHIP ATHLETES

Full Name _____

Home Address _____

Social Security Number _____

Sport in which you wish to participate _____

Date you will graduate or have graduated from high school _____

Name of high school _____

Please circle the academic courses you will have successfully completed when you graduate:

NCSU basic entrance requirements

English 1,2,3,4
 Algebra 1,2
 Geometry 1
 History 1,2
 Science 1,2

Beginning Aug. 1, 1986 NCAA requirements

English 3
 Math 2
 Social Science 2
 Sciences 2 (including 1 lab)
 Academic units 11
 High school grade point average 2.0
 SAT 700
 ACT 15

High school grade point average now _____

SAT-V score _____ or ACT composite score _____

SAT-M score _____ or ACT math score _____

If you have not taken the SAT or ACT, when do you plan to take the test? _____

 I certify that the above information is correct to the best of my knowledge and request that this information be kept confidential.

 Signature

Admissions-Office Use Only

Date submitted to Admissions Office _____

Date official application submitted _____



North Carolina State University

Office of Undergraduate Admissions

112 Peele Hall

Box 7103

Raleigh, N. C. 27695-7103

(919) 737-2434

December 9, 1985

MEMORANDUM

TO: Dr. Lawrence Clark

FROM: Rhonda W. Huffman *RWH*

RE: 1985-86 Black Applicants From Wake County

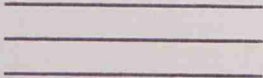
Per your request, the number of black Wake county applicants for fall, 1985 is as follows:

Applicants
Accepted (61)
Accepted (51)
Denied (10)
Enrolled (36)

Please call me should you have questions.

RWH:bt





PLACE
STAMP
HERE

Director of Admissions
N.C. State University
Box 7103, 112 Peele Hall
Raleigh, North Carolina 27695-7103

(2) Admissions

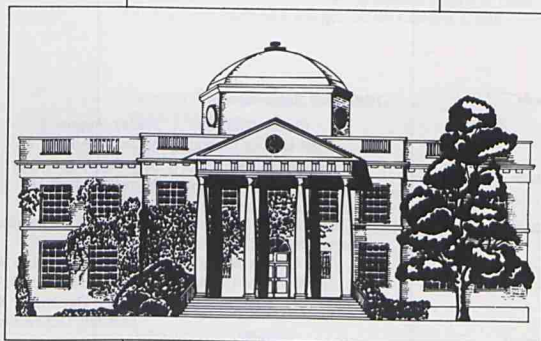
NORTH CAROLINA STATE UNIVERSITY

FRESHMAN BULLETIN



1986

NORTH CAROLINA STATE UNIVERSITY FRESHMAN BULLETIN



Brooks Hall

1986

CONTENTS

- 3 Directory of Schools and Divisions
- 4 The University
- 7 School of Agriculture and Life Sciences
- 9 Agricultural Institute
- 10 School of Design
- 12 School of Education
- 14 Admissions
- 16 School of Engineering
- 18 School of Forest Resources
- 20 School of Humanities and Social Sciences
- 22 School of Physical and Mathematical Sciences
- 24 School of Textiles
- 26 School of Veterinary Medicine
- 27 Housing and Dining
- 28 Financial Aid and Scholarships

55,000 copies of this public document were printed at a cost of \$32,049 or 58¢ per copy.

Cover drawing of Brooks Hall by
Riley Lawhorn, NCSU School of Design

1986-87 ACADEMIC CALENDAR

1986 Fall Semester

Registration Day	Friday, August 22
First Day of Classes	Monday, August 25
Holiday (Labor Day)	Monday, September 1
Fall Vacation	Monday - Tuesday, October 13 - 14
Thanksgiving Vacation (begins 1:00 p.m.)	Wednesday, November 26
Classes Resume	Monday, December 1
Last Day of Classes	Friday, December 5
Final Exams	Monday, December 8 - Tuesday, December 16

1987 Spring Semester

Registration Day	Tuesday, January 6
First Day of Classes	Thursday, January 8
Spring Vacation	Monday, March 2 - Friday, March 6
Holiday (Easter)	Monday, April 20
Last Day of Classes	Friday, April 24
Final Exams	Monday, April 27 - Tuesday, May 5

1987 First Summer Session

Registration Day	Monday, May 18
First Day of Classes	Tuesday, May 19
Last Day of Classes	Monday, June 22
Final Exams	Tuesday, June 23 - Wednesday, June 24

1987 Second Summer Session

Registration Day	Monday, June 29
First Day of Classes	Tuesday, June 30
Last Day of Classes	Monday, August 3
Final Exams	Tuesday, August 4 - Wednesday, August 5

North Carolina State University is committed to equality of educational opportunity and does not discriminate against applicants, students or employees based on race, color, national origin, religion, sex, age or handicap. Moreover, North Carolina State University is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of Black students.

DIRECTORY OF SCHOOLS AND DIVISIONS

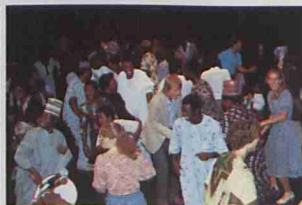
Listed below are telephone numbers of the eight undergraduate Schools within the University and other important numbers that you may need for specific information. The area code is 919 for all numbers. If you wish to correspond by mail, write to the appropriate School or office, North Carolina State University, Raleigh, North Carolina 27695.

School of Agriculture and Life Sciences	737-2668
School of Design	737-2201
School of Education	737-2231
School of Engineering	737-2311
School of Forest Resources	737-2883
School of Humanities and Social Sciences	737-2467
School of Physical and Mathematical Sciences	737-2501
School of Textiles	737-3231
University Undesignated Program	737-3592
Graduate School	737-2871
School of Veterinary Medicine	829-4200
Other University Offices	
Academic Skills Program	737-3592
Admissions (Interviews, Campus Tours, Residency)	737-2434
Air Force Reserve Officer Training Corps	737-2417
Army Reserve Officer Training Corps	737-2428
Athletic Department	737-2101
Career Planning and Placement	737-2396
Division of Lifelong Education	737-2265
Summer Sessions	
Part-time Non-degree Students	
Afternoon and Evening Classes	
Financial Aid	737-2421
Fraternity Affairs	737-2441
Graduate Admissions Office	737-2871
Health Services	737-2563
Information Center	737-3138
Student Addresses	
Information, Visitor Parking	737-3205
International Programs	737-3201
International Student Adviser	737-2961
Learning Assistance Center	737-3163
Merit Awards Program	737-3671
Navy Reserve Officer Training Corps	737-2011
Off-Campus Housing Information	737-2449
Orientation Information	737-2441
Registration and Records	737-2572
Transcripts	
Readmissions	
Residence Halls Information	737-2449
University Housing	
University Dining Hall	
Student Accounts	737-2986
Sorority Affairs	821-7576
Veterans Affairs	737-2576

The University

Founded almost 100 years ago, NCSU continues to fulfill its purpose as one of the original land-grant universities to provide large-scale extension, research and broad academic opportunities. Whether the student's interests lie in the high technology areas or in the arts and sciences, NCSU offers a comprehensive education that is practical as well as intellectually stimulating. The University is composed of eight undergraduate Schools, the Graduate School and the School of Veterinary Medicine. Current enrollment exceeds 23,600 with all 50 states and 83 countries represented. Of these 23,600 students, about 17,000 are undergraduate students, 3,300 are in

graduate or professional school and 3,300 are non-degree part-time students; around 15,000 are males and 8,600 are females; 15% are from out-of-state; 4% are international students. NCSU offers 95 bachelors degree programs, 105 masters degree programs, 48 doctoral degrees and 8 professional degrees. Research extends into 700 areas of scientific, technological and scholarly pursuits. The University's D. H. Hill Library holds over one million bound volumes, half a million federal government publications and almost two million microforms. NCSU is situated locally on 692 acres. The University also owns 80,000 acres of forestland and another 2,500 acres are used for biological, agricultural and ecological



Students enjoy "Nigeria Night" sponsored by the Student Center International Programming Office.

grouping of public and private facilities involved with research and development. It is also the home of the National Humanities Center, at which a number of NCSU faculty members are fellows. This strategic location and NCSU's close technological ties with the Research Triangle place N.C. State in one of the nation's most vital and exciting locations.

Each department within the University offers professional and technical societies as well as honorary organizations for outstanding students. There is a Scholars Program in most of the undergraduate Schools. The purpose of the Scholars Programs is to promote scholarship and encourage curiosity. Students who participate in the programs gain cultural and educational awareness, experience close contact with professors and interact with professionals in their fields. Scholars Program students typically live in residence halls with fellow participants and thereby enjoy activities that are



research. NCSU's agricultural and humanities extension programs reach into all 100 counties of the state—and thus, our reputation as "The People's University."

One major advantage of NCSU's location is its proximity to Research Triangle Park, which is conveniently situated between Raleigh, Durham and Chapel Hill. RTP is an outstanding and internationally recognized

socially as well as intellectually stimulating.

NCSU has an Academic Skills Program which is designed to help new freshmen make a successful transition from high school to college. Collaborating with other units on campus, the ASP team participates in the placement testing and course placement activities and also provides free tutoring for students in virtually all freshman level courses.

Aside from its academic offerings, NCSU boasts a wide range of activities and organizations designed to enhance and complete the college experience. One such organization is Student Government, in which many students gain valuable political and organizational skills. For those with interests in the communications fields, NCSU has several publications such as the student newspaper and yearbook as well as a campus radio station—all providing the opportunity for important practical experience.

We offer a total of 21 social fraternities, 19 of which provide housing and 5 sororities, 2 of which provide housing. Students may also become

involved with any number of service-oriented fraternities.

Of course, it is difficult to describe N.C. State without mentioning its many varsity sports for men and women. NCSU is a member of the NCAA (Division One) and the Atlantic Coast Conference. Students also

have the opportunity to participate in numerous intramural and club sports. Individual and team sports are offered in twenty activities.

For those with musical inclinations, NCSU offers more than a dozen musical organizations, including the Wolfpack Marching



Graduation 1985.

Band, brass bands, symphonic orchestras, choral groups and a Bagpipes and Drums section.

Students at State have access to innumerable cultural opportunities. Theatrical productions, classical or pop concerts, dance companies, outstanding lecturers—all are commonplace at NCSU. One major source of cultural activities on campus is the University Student Center. In addition to housing the Student Government, student newspaper and various student-sponsored organizations, it also features a theater, craft shop and frequently shows films. Equally accessible are the North Carolina Museum of Art, Museum of History and the State Museum of Natural History.

NCSU offers Navy, Army and Air Force ROTC on campus. ROTC programs are typically four years, with scholarships available. Advanced course students receive monthly stipends.

For many students, the Cooperative Education Program offers the

opportunity to integrate academic study and professional job experience. Students who participate in the Co-Op program have the opportunity to work in jobs relevant to their programs of study and thereby graduate with valuable work experience. They are also able to partially finance their college expenses. Co-Op programs are available through each of the eight Schools.

The following pages provide information about admission, housing, dining, and financial aid. Also described are each of the undergraduate Schools and the School of Veterinary

Medicine, the programs they offer, and the career opportunities which may await students who complete their studies at NCSU.



Students enjoy the campus newspaper, the Technician.

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Programs in Agriculture

Agricultural Economics is concerned with the processes and decisions involved in the production, marketing, and consumption of agricultural products. Training in economics and business enables students to identify, understand, and solve production and marketing problems.

Agronomy is the application of crop science and soil science fundamentals used in crop production and soil management. Administered by the departments of Crop Science and Soil Science, agronomy provides a technical curriculum from the technology of both fields of study.

Animal Science includes the study of the biological organization of animals, from the cell to the total organism. Many students who are interested in veterinary careers choose to earn their degrees in animal science.

Applied Sociology students learn the principles and techniques for understanding human behavior. The department seeks to train students to become leaders in organizing groups and communities and in administering their programs. The sociology program prepares the students at the undergraduate and graduate levels for sociological research, teaching, and extension work.

Biological and Agricultural Engineering is the application of engineering principles to agricultural and biological systems. Scientific and engineering principles are applied to

the conservation and use of water and soil, to the development of power and labor-saving devices, and to the design of agricultural structures.

Conservation is the wise use, preservation or improvement of natural resources, without waste, for the long-term benefit of man. Rapid ur-



banization and industrialization, plus a growing population and changing lifestyles, are bringing increased pressures on the use of land areas for food, fiber, and wood production, and for water and recreation. The conservation curriculum draws upon the basic concepts of several disciplines in order to apply a conservation philosophy to current resource problems.

Food Science is the application of biological and physical sciences and the principles of engineering to the preservation and increased utilization of food. Modern, fully-equipped lab-

oratories provide facilities for teaching and research in food microbiology and fermentation, food chemistry, food engineering, and dairy, fruit, poultry, seafood, and vegetable products. Currently, much interest centers on the development of new products and new food processing methods.

Horticultural Science combines broad training in the physical and biological sciences and business with sound plant cultural practices. Students may concentrate their studies in either floriculture, nursery management, landscape horticulture, or fruit and vegetable crops.

Pest Management for Crop Protection is the application of chemical and biological principles to the control of plant diseases, insects, and weeds. Successful control measures help to determine how well we eat, what we wear, and where we live. A knowledge of the organisms to be controlled, chemical products and methods to be used, and crops to be grown is basic to control or regulatory programs.

Poultry Science provides instruction in the principles of poultry husbandry and in the related fields of nutrition, physiology, genetics, and pathology. The change from small farm operations to large commercial enterprises has created more specialized positions than there are available poultry graduates. Students learn theoretical principles and applied techniques in poultry production, processing, and distribution.

Programs in the Life Sciences

Biochemistry is especially suited to students preparing for graduate study in biochemistry, molecular biology, biotechnology, and related fields. The program emphasizes the fundamentals of the biological and the physical sciences. The curriculum provides students with broad experiences in biological and chemical laboratories and encourages the development of experimental skills. Opportunities are provided for highly qualified students to undertake honors research during their junior and/or senior years.

Biological Sciences is the branch of knowledge concerned with living organisms. Major emphasis in biology today is on the study of life processes at the cellular, sub-cellular, and the molecular levels. The biological sciences curriculum is designed for students desiring a comprehensive rather than a narrowly specialized education. It is especially suited for students preparing for graduate study in a specialized field of biology, as well as for students preparing for careers in business or industry.

Botany involves the study of plants according to their structure, life processes, reproduction, chemistry, classification, and the relationship between plants and their environment. In addition to classroom, laboratory, and field experiences in the plant sciences, students receive a broad background in the humanities and physical sciences. Students also may prepare for advanced study in botany and the applied plant sciences of horticulture, crop science, resource management, and environmental biology.

Fisheries and Wildlife Sciences offers a combined fisheries and wildlife curriculum. The freshman and



sophomore years involve study in the basic core college courses. Then, depending on the student's selection of the fisheries or wildlife option, junior and senior level courses include wildlife management, fish and wildlife administration, or the scientific study of the life and phenomena of lakes, ponds and streams, and fish species. Students also attend a 6-week summer training program which is predominantly field-oriented in an off-campus setting.

Pre-Professional programs prepare students for admission to a medical, dental, optometry, or veterinary school. Students complete a B. S. degree in a discipline of their choice, usually in one of the areas in the biological sciences or in zoology. Students interested in attending veterinary school usually complete a B.S. degree in animal science, poultry science, or zoology. Students then apply for admission to the School of Veterinary Medicine at N. C. State or another university.

Zoology offers degree options in pre-medical, pre-dental and pre-veterinary programs, and the fisheries and wildlife curricula, and also offers B. S. degrees in zoology and in medical technology. Students in the zoology concentration take a general curriculum of courses including chemistry, physics, social sciences, humanities, and English, in addition

to the required core courses. The medical technology program involves three years in the basic biological and physical sciences. The fourth year concentrates on medical techniques and consists of twelve months of clinical training at an affiliated hospital.

Career Opportunities

Graduates of the School of Agriculture and Life Sciences have a broad range of fascinating career opportunities available to them in government, health care, education, business and industry. Listed below are some of the many areas in which graduates are being employed.

Agribusiness	Laboratory
Salesperson	Technician
Agricultural Chemist	Land Appraiser
Agricultural	Landscape Designer
Extension Agent	Livestock Buyer
Agricultural	Marketing Manager
Production	Meat Inspector
Bank Representative	Medical Technologist
Biological Supplier	Newspaper Writer
Biologist	Optometrist
Biotechnician	Orchard Manager
Botanist	Pharmaceutical
Community	Salesperson
Developer	Physician
Conservationist	Plant Nutritionist
Consulting Engineer	Poultry Processing
Credit Manager	Manager
Dentist	Poultry Production
Educator	Manager
Electronics Designer	Product Developer
Environmentalist	Production Manager
Equipment Engineer	Purchasing Agent
Equipment	Reporter/Broadcaster
Salesperson	Research Technician
Farm Manager	Resource Manager
Feed Manufacturer	Safety Engineer
Field Serviceman	Scientist
Financial Analyst	Seed Inspector
Floral Shop Manager	Soil Conservationist
Food Distributor	Teacher
Food Inspector	Turfgrass Manager
Food Processor	Urban Planner
Greenhouse Manager	Veterinarian
Hatchery Manager	Water
Horticulturist	Conservationist
Insurance Salesperson	Welfare Agent
International	Wildlife Biologist
Agriculturist	Youth Organizer

AGRICULTURAL INSTITUTE

The Agricultural Institute is a two-year, non-transferable associate degree program at N.C. State which provides extensive technical education and training in the food and agricultural sciences. Begun by action of the 1959 N. C. General Assembly, the first class enrolled in the fall of 1960. Current enrollment is 255 students.

The Institute was formed to provide an opportunity to those who want to develop a strong background in the food and agricultural sciences, but who might not want to spend four years in college. Admission to the institute is 'open door' in that almost any graduate of an accredited public or private high school is admissible.

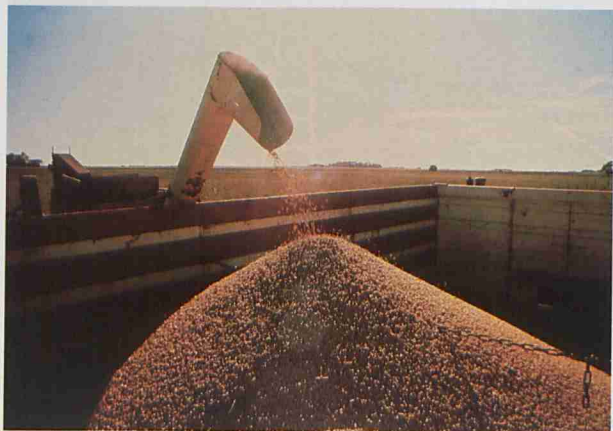
Institute applicants are encouraged to take the Scholastic Aptitude Test and a college preparatory program of study in high school; however they are not required. Transfer students

from other universities, colleges or technical colleges are welcome. The application process requires four items: a completed N. C. State University application form, a copy of the high school transcript, an application fee of \$25 and a letter of recommendation. Interested students should apply by August 1 prior to the fall semester of intended enrollment. Earlier application is essential if the student wishes to obtain a room in University housing.

Students may select a curriculum or major from among nine offered in the Institute.

For more information write to:

Agricultural Institute
107 Patterson Hall
Box 7601
N. C. State University
Raleigh, North Carolina 27695-7601
Telephone: 919-737-3248



MAJOR

TYPICAL JOB OPPORTUNITIES

Agricultural Equipment Technology

- ☐ farm manager
- ☐ farm equipment sales
- ☐ research technicians

Agricultural Pest Control

- ☐ sales and service—pest control products
- ☐ pesticides
- ☐ pest management consultants & scouts
- ☐ state pesticide inspectors
- ☐ agricultural chemical sales

Field Crops Technology

- ☐ farm supply sales
- ☐ farm management
- ☐ seed production and processing
- ☐ research technician
- ☐ regulatory control

Food Processing Distribution and Service

- ☐ food service manager
- ☐ quality control technician
- ☐ inspector or grader
- ☐ retail food store manager

General Agriculture

- ☐ farm manager
- ☐ fertilizer and chemical sales
- ☐ agricultural cooperative manager
- ☐ general farming

Livestock Management and Technology

- ☐ livestock manager
- ☐ feed sales
- ☐ research technician
- ☐ farm management
- ☐ equipment sales

Flower and Nursery Crops Technology

- ☐ landscape maintenance
- ☐ garden center sales
- ☐ research technician
- ☐ personally-owned business

Turfgrass Management

- ☐ golf course superintendent
- ☐ turf specialist—commercial
- ☐ equipment and supply sales
- ☐ recreation turf specialist

SCHOOL OF DESIGN

Today's design students are the creators of tomorrow's environments. The design student develops knowledge and skills and learns to integrate aesthetics and technology through a process of design decision-making. The designer creates products and sur-

roundings that are in harmony with nature, responsive to people's needs and ethical in the use of resources.

The School of Design requires an interview with each prospective student who meets the academic requirements. Students are asked to bring examples of their creative work

to the interview.

The School of Design is looking for students who are creative, motivated, intellectually curious and sensitive to the environment; through the interview the Design faculty is able to assess these qualities in a prospective student and make a recom-



mentation to the Admissions Office.

In the freshman year, design majors enroll in general university courses—English, mathematics and physical education—as well as studios in design fundamentals. The studios provide introductions to design disciplines and programs. Many freshmen elect a course sequence in the history of design.

In architecture, students learn about materials, structural principles, environmental sciences, architectural history and theory. They also get hands-on experience to build professional skills.

Landscape Architecture students learn to design human environments, from small gardens to regional land-use systems. They learn to meet people's needs and protect the earth.

Students of Product Design develop a process for taking ideas from beginning to completion. They learn about tools, machines, drawing, materials, research and evaluation. They spend a lot of their time in the shop developing their ideas. Within the Product Design Program are electives in furniture design and a concentration in textile design.

Visual Design students learn to communicate ideas. They explore different media—type, photography, illustration, film, computers—as ways to present messages.

A bachelor's degree in environmental design is awarded upon successful completion of any of the four programs.

The range of careers open to graduates expands each year as graduates themselves take opportunities in a society whose need for design services grows constantly.

Design graduates may be found in the corporate environment, in government and public service jobs, in administrative posts or in their own firms. The School of Design encourages its students to develop intellectual flexibility and therefore increase their career potential.

The School of Design is looking for students who are creative, motivated, intellectually curious and sensitive to the environment.



PROGRAMS

Architecture

- ☐ designing, managing, directing construction and development for public, corporate and private clients
- ☐ research and teaching

Landscape Architecture

- ☐ designing, arranging and modifying natural scenery for regional land management systems, residences, neighborhoods, schools and park systems
- ☐ environmental protection

Product Design

(also called industrial design)

- ☐ research, development, design of consumer and industrial products for manufacturers, government agencies
- ☐ design companies
- ☐ research, development, design of textile consumer products

Textile Design Concentration

Visual Design

(also called graphic design and visual communication design)

- ☐ designing, ordering, evaluating and presenting ideas, experiences and feelings in a visual form readily accessible to other people
- ☐ industrial and professional organizations and the communications industry

SCHOOL OF EDUCATION



Graduates of NCSU's School of Education are well-grounded in general knowledge of the theories of human development and learning as well as in specific knowledge of their own chosen fields of study. Because NCSU offers curricula in areas where there are teacher shortages, and because of NCSU's well-known standard of excellence, graduates look forward to many opportunities in the field of education. Shortages are currently most prevalent in the areas of occupational, agricultural, vocational, industrial arts, math, physical and earth sciences (especially chemistry and physics) and health occupations education.

Teacher certification for grades 9-12 may be obtained by completing the requirements for any of the ten programs listed. Some students obtain double majors, one in Education and another in a different school (e.g. Math Education and Mathematics through the School of Physical and Mathematical Sciences), thereby broadening their career opportunities. The School of Education, in cooperation with the School of Humanities and Social Sciences, also prepares teachers for the following fields: English Education, French Education, Spanish Education and Social Studies Education (History, Political Science, Sociology).

Middle grades programs provide certification for grades 6-9 with a concentration in two of the five areas of concentration. Enrollment in

Health Occupations Education has a prerequisite of training and licensure in a health service specialty. Technical education has a prerequisite of knowledge and skill in a technical field.

Classroom teaching is often the first position in an education career. Many professionals with education

Classroom teaching is often the first position in an education career. Many professionals with education degrees go on to other opportunities with more salary potential.

degrees go on to other opportunities with more salary potential. About half of the graduates in education go on to graduate school.

Psychology offers options in General Psychology or Human Resource Development. The HRD option prepares persons for employment in many human service agencies such as mental health, child development and rehabilitation. This is also a field in which many graduates go on for advanced degrees, in such majors as counseling, law and psychology.

Students in the School of Education have varied schedules, beginning in the freshman year. Each program is designed to fulfill the special needs of its students. These programs offer the opportunity for individuals to become teachers and administrators and to seek rewarding work in many human service careers.

PROGRAMS	SKILLS AND CAREERS
Agricultural Education	<input type="checkbox"/> teaching vocational agriculture <input type="checkbox"/> initiating agricultural education programs <input type="checkbox"/> representing farm organizations and agricultural businesses <input type="checkbox"/> administering federal, state and county agricultural programs <input type="checkbox"/> teaching in technical institutes and community colleges <input type="checkbox"/> graduate study
Education: General Studies	<input type="checkbox"/> occupations in education other than teaching <input type="checkbox"/> industrial employment <input type="checkbox"/> day care program administration <input type="checkbox"/> teacher aide
Health Occupations Education	<input type="checkbox"/> teaching health occupations in high schools <input type="checkbox"/> teaching health occupations in technical schools <input type="checkbox"/> working in staff development in hospitals and industry <input type="checkbox"/> graduate study
Industrial Arts Education	<input type="checkbox"/> teaching industrial arts <input type="checkbox"/> industrial employment <input type="checkbox"/> self-employment in small business <input type="checkbox"/> graduate study
Middle Grades Teacher Education Industrial Arts Concentration Language Arts Concentration Mathematics Concentration Science Concentration Social Studies Concentration	<input type="checkbox"/> teaching in grades 6-9
Psychology General Option Human Resource Development Option	<input type="checkbox"/> human service development occupations <input type="checkbox"/> professional school <input type="checkbox"/> graduate study <input type="checkbox"/> guidance <input type="checkbox"/> counseling <input type="checkbox"/> social work
Secondary Teacher Education Agriculture English French Health Occupations Industrial Arts Mathematics Science Social Studies Spanish Vocational-Industrial Subjects	<input type="checkbox"/> teaching in grades 9-12
Technical Education	<input type="checkbox"/> teaching in technical institutes and community colleges
Vocational-Industrial Subjects	<input type="checkbox"/> teaching vocational subjects <input type="checkbox"/> industrial employment <input type="checkbox"/> graduate study

Admissions

Director
Associate Director
Assistant Director
Assistant Director
Assistant Director
Assistant Director

Anna Keller
George Dixon
Rhonda Huffman
Kay Leager
Sotello Long
Tommy Griffin

(919) 737-2434
737-2434
737-2434
737-2434
737-2434
737-2434

Admission to the University is competitive, with many high demand programs more competitive than others. The admission decision is based primarily upon an evaluation of your high school record, including courses taken, your overall grade point average and SAT or ACT scores. These factors are used to determine your probability of success as a freshman at N. C. State. More emphasis is placed on the high school record than on the tests. Most students entering N. C. State as freshmen have taken a rigorous 'college prep' curriculum and maintained at least an overall 'B' average on their high school work.

Students also now have the opportunity to fill out a candidates supplemental information form in the application. This will provide more personal information for the Admissions Office to use in making a decision.

To be considered for admission, a student must have a high school diploma or its equivalent; the following high school courses are the required minimum for admission (students are encouraged to take advanced courses beyond the minimum required):

- ☐ English—4 units;
- ☐ History—2 units;
- ☐ Mathematics—2 units algebra, 1 unit geometry. Advanced algebra and trigonometry recommended for Engineering, Forest Resources, Physical and Mathematical Sciences and Biological Sciences;
- ☐ Science—2 units, preferably biology, chemistry or physics;
- ☐ Foreign Language—2 units recommended for the School of Humanities and Social Sciences.

Beginning in the fall of 1988, the following high school courses will be required for freshman admission:

- ☐ A high school *diploma* or its equivalent;
- ☐ Four (4) course units in college preparatory *English*;
- ☐ Three (3) course units in *mathematics*, including geometry, algebra I, and algebra II;
- ☐ Two (2) course units in *social studies*, including one (1) unit in U. S. history and one (1) unit in government and economics; and
- ☐ Three (3) course units in *science*, including at least one (1) unit in a life or biological science and at least one (1) unit in a physical science, and including at least one (1) laboratory course.
- ☐ In addition, it is *recommended* that prospective students complete at least two (2) course units in one foreign language, and that they take one (1) foreign language course unit and one (1) mathematics course unit in the twelfth grade.

Deadlines

The application deadline for fall semester is May 1. This is usually the date, however, by which students must be accepted and return their enrollment card and deposit if they want campus housing. Students are encouraged to apply early in the fall of the senior year in high school to qualify for full consideration for all programs. Waiting lists are usually started in February and March in many programs, particularly in the School of Engineering.

Applicants for the School of Design must submit applications by January 1. Design applicants who meet the minimum admissions requirements are interviewed and are asked to bring examples of creative activity to the meeting with the Design School's admission team.

Admission Procedure

- ☐ Complete application form

and cards provided in this publication.

- ☐ Submit a \$25.00 nonrefundable application fee with the application.
- ☐ Request that an up-to-date high school transcript be sent to the Director of Admissions. The transcript must include information on grades 9-11, senior year courses in progress and overall grade point average. The Admissions Office may request first semester senior year grades for some students before making a decision. The transcript must be submitted directly by the high school.
- ☐ Request that your SAT or ACT scores be sent directly to North Carolina State University (SAT Code No. 5496; ACT Code No. 3164).

Request submission of scores from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08541. Most applicants take the test twice, in which case the better scores are used. Test scores from the ACT (American College Testing Program) can be submitted in lieu of the SAT.

Choosing A Curriculum

Students are encouraged to indicate a first and second choice of School and curriculum on the enclosed application. Students who have a general idea of their interests may want to consider applying for admission into one of the undeclared majors available in each of the Schools. These undeclared majors provide a general course load the first year and then the student selects a specific degree program by the sophomore year. Students who are certain of their curriculum choice may, of course, indicate a specific program. (Students applying to the School of Engineering should read the information on page 16 carefully).

Please place your name, address and a stamp on each of the three enclosed cards so that we can acknowledge receipt of your application and request additional information from you if needed. You may mail the cards along with your application in the envelope provided.



NORTH CAROLINA STATE UNIVERSITY
OFFICE OF UNDERGRADUATE ADMISSIONS

Your application for admission to North Carolina State University has been received. We will contact you if additional information is needed to complete your admissions file. We appreciate your interest in the University.

Director of Admissions



NORTH CAROLINA STATE UNIVERSITY
OFFICE OF UNDERGRADUATE ADMISSIONS

In order to process your application we need the following information.

- _____ Application fee of \$25.00
- _____ Transcript evaluation fee of \$2.00 (college transfer students only)
- _____ High school academic record including grade point average on a 4.0 scale
- _____ Scholastic Aptitude Test scores sent to us directly from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540 (NCSU Code #5496)
- _____ Transcripts of academic record sent directly from the Registrar of each college or institution previously attended
- _____ List of senior year courses
- _____ Letter of recommendation from a competent person in your community who is not a relative (Agricultural Institute applicants only)

Director of Admissions



NORTH CAROLINA STATE UNIVERSITY
OFFICE OF UNDERGRADUATE ADMISSIONS

We recently requested additional information from you to finish processing your application. We still need:

- _____ Application fee of \$25.00
- _____ Transcript evaluation fee of \$2.00 (college transfer students only)
- _____ High school academic record including grade point average on a 4.0 scale
- _____ Scholastic Aptitude Test scores sent to us directly from the College Entrance Examination Board, Box 592, Princeton, New Jersey 08540 (NCSU Code #5496)
- _____ Transcripts of academic record sent directly from the Registrar of each college or institution previously attended
- _____ List of senior year courses
- _____ Letter of recommendation from a competent person in your community who is not a relative (Agricultural Institute applicants only)

Director of Admissions

Office of Undergraduate Admissions
North Carolina State University
Box 7103
Raleigh, North Carolina 27695-7103

Place
Stamp
Here

Office of Undergraduate Admissions
North Carolina State University
Box 7103
Raleigh, North Carolina 27695-7103

Place
Stamp
Here

Office of Undergraduate Admissions
North Carolina State University
Box 7103
Raleigh, North Carolina 27695-7103

Place
Stamp
Here

FAMILY INFORMATION

LEGAL

NAME OF PARENT ☐ GUARDIAN ☐ SPOUSE ☐
(Check One Above. If Married, Enter Spouse)

Last

First

Middle Initial

Living Deceased

Occupation

Father ☐ ☐

Mother ☐ ☐

Telephone Number(s) of Parent, Legal Guardian, or Applicant

Home
Area Code

Business

Highest Level of Parent's Education

	Father	Mother
Less than the Eighth Grade Completed	<input type="checkbox"/> A	<input type="checkbox"/>
Attended High School	<input type="checkbox"/> B	<input type="checkbox"/>
High School Diploma	<input type="checkbox"/> C	<input type="checkbox"/>
Post High School Technical/Vocational Training	<input type="checkbox"/> D	<input type="checkbox"/>
Attended College	<input type="checkbox"/> E	<input type="checkbox"/>
Bachelor's Degree	<input type="checkbox"/> F	<input type="checkbox"/>
Master's Degree	<input type="checkbox"/> G	<input type="checkbox"/>
Doctor's Degree	<input type="checkbox"/> H	<input type="checkbox"/>

Have either or both of your parents ever attended North Carolina State University?

Father ☐ Yes ☐ No
Mother ☐ Yes ☐ No

FINANCIAL AID

Are You Applying For Financial Aid Yes ☐ No ☐
Are You A Veteran? Yes ☐ No ☐

If Yes, you must submit a Financial Aid Form (FAF) (Available from High School Guidance Counselor) to The College Scholarship Service. No other financial aid application is required.

I CERTIFY THAT ALL THE INFORMATION GIVEN ON THIS APPLICATION IS CORRECT.

SIGNATURE _____ Date _____

Note: I am voluntarily providing on this form my social security number with the understanding that it will be used only as a personal identifier for the internal recordkeeping and data processing operations of this institution.

SCHOOLS OR COLLEGES PREVIOUSLY ATTENDED

LIST ALL SCHOOLS OR COLLEGES YOU HAVE ATTENDED SINCE HIGH SCHOOL GRADUATION (ATTACH LIST IF NECESSARY). LIST THE MOST RECENTLY ATTENDED FIRST. FAILURE TO FURNISH FULL INFORMATION MAY BAR ADMISSION OR RESULT IN CANCELLATION OF REGISTRATION.

Are You Currently Enrolled In College? Yes ☐
No ☐

School Name to
Month Year Month Year
Dates Attended

Address (City & State)
Yes ☐ No ☐
Degree Received or Anticipated Degree (e.g. AA, AS, BA, etc.)

School Name to
Month Year Month Year
Dates Attended

Address (City & State)
Yes ☐ No ☐
Degree Received or Anticipated Degree (e.g. AA, AS, BA, etc.)

School Name to
Month Year Month Year
Dates Attended

Address (City & State)
Yes ☐ No ☐
Degree Received or Anticipated Degree (e.g. AA, AS, BA, etc.)

Have you ever attended a vocational/technical or proprietary school? Yes ☐ No ☐

Have you ever attended NCSU as a special student? Yes ☐ No ☐ If yes, when _____

ETHNIC IDENTIFICATION: Ethnic identification is required by the Office of Civil Rights of the Department of Health, Education and Welfare to assure compliance with the Civil Rights Act. Ethnic origin is not a factor in admission; all applications are considered without reference to sex, creed or race.

— WHITE (Not of Hispanic origin): Origin in any of the original peoples of Europe, North Africa or the Middle East.

— AMERICAN INDIAN OR ALASKAN NATIVE: Origin in any of the original peoples of North America, and who maintain cultural identification through tribal affiliation or community recognition.

— BLACK (Not of Hispanic origin). Origin in any of the black racial groups.

— ASIAN OR PACIFIC ISLANDER: Origin in any of the original peoples of the Far East, Southeast Asia or the Pacific Islands. This includes for example, China, Japan, Korea, the Philippine Islands, American Samoa, Indian subcontinent.

— HISPANIC: Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.

Do you have a prison record? yes ☐ no ☐ If so, are you either on study release ☐ work release ☐ parole ☐ or serving an active sentence ☐ (Attach explanation.)

Please Send Completed Form To:
DIRECTOR OF ADMISSIONS
N. C. STATE UNIVERSITY
BOX 7103, 112 PEELE HALL
RALEIGH, NORTH CAROLINA 27695-7103

NORTH CAROLINA STATE UNIVERSITY

Office Use

INFORMATION RELATING TO CLAIMED NORTH CAROLINA RESIDENCE FOR TUITION PURPOSES

North Carolina law (G.S. 116-143.1) requires that "To qualify for instate tuition a legal resident must have maintained his domicile in North Carolina for at least the 12 months immediately prior to his classification as a resident for tuition purposes." The information requested on this form must be supplied by every applicant for admission or readmission to North Carolina State University who claims to be eligible for the N. C. tuition rate. Complete the form and return it with your application for admission. This information is to be used only in connection with determination of your residence status for tuition purposes.

ANSWER ALL QUESTIONS. PRINT OR TYPE YOUR RESPONSES.

1. Full Name _____ Social Security Number (Voluntary) _____
Last First Middle
2. Have you applied to be classified as a resident for tuition purposes at North Carolina State University during the last 12 months. Yes _____ No _____. If yes, decision reached. Resident ____ Non-Resident ____ Effective? _____
3. Age _____ Date of Birth _____ Place of Birth _____ Citizenship _____
4. If citizenship other than U. S. indicate visa status _____ When obtained? _____
5. Current mailing address _____ Since _____
(Former address if less than one year: _____ Since _____)
6. If you are married: Spouse's name _____ Date of Marriage _____
7. Father living? Yes ____ No ____ His Name _____
8. Mother living? Yes ____ No ____ Her Name _____
9. If your parents are divorced, in whose custody are/were you? _____
10. Name of court-appointed guardian (if applicable) _____
11. Have you, your spouse, or either of your parents been in active military service within the past two years? ____ Yes. ____ No.
12. Check each of the following you have ever done outside North Carolina:
Attended secondary school _____ Attended post-secondary school _____ Worked _____
13. PERMANENT HOME ADDRESS _____ Since (Date) _____
Yours _____
Spouse _____
Father _____
Mother _____
Guardian _____
14. LAST ADDRESS OUTSIDE NORTH CAROLINA _____ From (Date) _____ Until (Date) _____
Yours _____
Spouse _____
Father _____
Mother _____
Guardian _____
15. OCCUPATION _____ EMPLOYER AND ADDRESS _____ Since (Date) _____ Hours per week _____
Yours _____
Spouse _____
Father _____
Mother _____
Guardian _____

IF ADDITIONAL INFORMATION IS NEEDED, THE APPLICANT WILL BE NOTIFIED

I hereby acknowledge that completion of Item 1 (Social Security number) is voluntary, is requested by the institution solely for administrative convenience and record-keeping accuracy, and is requested only to provide a personal identifier for the internal records of this institution.

I hereby certify that all information I have set forth herein is true to the best of my knowledge, pursuant to my reasonable inquiry where needed.

I hereby acknowledge that the institution may verify the information set forth herein from sources accessible under law to the institution but that the institution may divulge the contents of this application only as permitted under the Family Educational Rights and Privacy Act of 1974 if I am, or have been, in attendance at this institution.

Signature of applicant

Date

Signature of parent or guardian
(if applicant under 18 years of age)

Date

(If you feel further explanation is needed, attach a letter.)



NORTH CAROLINA STATE UNIVERSITY AT RALEIGH
APPLICATION FOR UNDERGRADUATE ADMISSION
CANDIDATES SUPPLEMENTAL INFORMATION

Candidates Supplemental Information is requested to enable us to get to know more about you than just your academic record. *This supplemental information is optional and can only strengthen your application. You will not be penalized in any way if the information is not provided.* It is our hope that you will take this opportunity to tell us about your interests and extra-curricular involvements as well as any special talents and abilities you possess. You are also given an opportunity to state, in your own words, why you would like to attend the University.

NAME _____

(Name you prefer to be called _____)

Social Security Number (Voluntary) _____ - _____ - _____

If any of your relatives have attended N. C. State please list their names and relationship to you. _____

Indicate below, in order of importance, your principal non-academic activities (other than employment) during the school year. You should include involvement in organizations, sports and activities that are most important to you. Place an **X** under each year of involvement.

Activity	Hrs./Wk.	9th	10th	11th	12th	Leadership positions held, varsity letters won, instruments played, etc.

Indicate any honors or distinctions you have received while in high school. _____

Please state below any work experience you have had or special educational programs in which you have participated during the past three academic years and/or summers. Be sure to note employment during the school year.

Kind of Work or Activity	Employer or Sponsor	Hrs./Wk.	Dates of Employment or Participation

Please tell us in your own words and in your own handwriting why you would like to attend North Carolina State University. (Limit your statement to the space provided.)

NORTH CAROLINA STATE UNIVERSITY
AT RALEIGH - JUNIOR COLLEGE CAMPUS
CANDIDATES SUPPLEMENTAL INFORMATION

1. I am interested in attending North Carolina State University because of its reputation for excellence in education and research. I am particularly drawn to the university's commitment to providing a high-quality education to all students, regardless of their background or financial situation. I believe that attending North Carolina State University will allow me to gain a deep understanding of my field of study and to develop the skills and knowledge necessary to succeed in my career.

2. I am also interested in attending North Carolina State University because of its location in Raleigh, North Carolina. I have heard that the city is a vibrant and diverse community, and I believe that attending North Carolina State University will allow me to experience all that the city has to offer.

3. I am also interested in attending North Carolina State University because of its commitment to sustainability and environmental stewardship. I believe that attending North Carolina State University will allow me to learn about the latest research and practices in this field, and to develop the skills and knowledge necessary to become a leader in this field.

4. I am also interested in attending North Carolina State University because of its commitment to community service and social responsibility. I believe that attending North Carolina State University will allow me to develop the skills and knowledge necessary to become a leader in this field, and to make a positive impact on the community.

5. I am also interested in attending North Carolina State University because of its commitment to diversity and inclusion. I believe that attending North Carolina State University will allow me to learn about the experiences and perspectives of students from a wide range of backgrounds, and to develop the skills and knowledge necessary to become a leader in this field.

6. I am also interested in attending North Carolina State University because of its commitment to innovation and entrepreneurship. I believe that attending North Carolina State University will allow me to learn about the latest research and practices in this field, and to develop the skills and knowledge necessary to become a leader in this field.

7. I am also interested in attending North Carolina State University because of its commitment to leadership and personal development. I believe that attending North Carolina State University will allow me to develop the skills and knowledge necessary to become a leader in my field, and to make a positive impact on the world.

8. I am also interested in attending North Carolina State University because of its commitment to academic excellence and research. I believe that attending North Carolina State University will allow me to learn about the latest research and practices in my field, and to develop the skills and knowledge necessary to become a leader in this field.

9. I am also interested in attending North Carolina State University because of its commitment to student support and resources. I believe that attending North Carolina State University will allow me to gain access to a wide range of support services and resources, and to develop the skills and knowledge necessary to become a leader in my field.

10. I am also interested in attending North Carolina State University because of its commitment to a vibrant and diverse campus community. I believe that attending North Carolina State University will allow me to experience all that the university has to offer, and to develop the skills and knowledge necessary to become a leader in my field.

11. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive alumni network. I believe that attending North Carolina State University will allow me to gain access to a wide range of alumni resources and support, and to develop the skills and knowledge necessary to become a leader in my field.

12. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive faculty. I believe that attending North Carolina State University will allow me to learn from some of the best faculty in the world, and to develop the skills and knowledge necessary to become a leader in my field.

13. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive administrative staff. I believe that attending North Carolina State University will allow me to gain access to a wide range of administrative resources and support, and to develop the skills and knowledge necessary to become a leader in my field.

14. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive student body. I believe that attending North Carolina State University will allow me to learn from and be inspired by my fellow students, and to develop the skills and knowledge necessary to become a leader in my field.

15. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive campus environment. I believe that attending North Carolina State University will allow me to experience all that the university has to offer, and to develop the skills and knowledge necessary to become a leader in my field.

16. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive campus culture. I believe that attending North Carolina State University will allow me to gain access to a wide range of campus resources and support, and to develop the skills and knowledge necessary to become a leader in my field.

17. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive campus community. I believe that attending North Carolina State University will allow me to experience all that the university has to offer, and to develop the skills and knowledge necessary to become a leader in my field.

18. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive campus environment. I believe that attending North Carolina State University will allow me to experience all that the university has to offer, and to develop the skills and knowledge necessary to become a leader in my field.

19. I am also interested in attending North Carolina State University because of its commitment to a strong and supportive campus culture. I believe that attending North Carolina State University will allow me to gain access to a wide range of campus resources and support, and to develop the skills and knowledge necessary to become a leader in my field.

Proposed Curriculum or Major Field of Study

(Please select your **intended field of study** and a **second choice** from the appropriate school below and indicate in the space provided on page 1 of the undergraduate application.)

SCHOOL OF AGRICULTURE AND LIFE SCIENCES

Agriculture (undeclared major)
Life Sciences (undeclared major)
Agricultural Economics
Agricultural Business Management
Agronomy (choose one):
Agronomic Business Concentration
Basic Sciences Concentration
Crop Production Concentration
Turfgrass Management Concentration
Soil Science Concentration

Animal Science
Applied Sociology
Applied Sociology, Criminal Justice Concentration
Biochemistry
Biological & Agricultural Engineering Science
Biological & Agricultural Engineering Technology
Biological Sciences
Biological Sciences, Entomology Option
Biological Sciences, Microbiology Option
Biological Sciences, Nutrition Option
Botany
Conservation (School of Agriculture and Life Sciences)
Fisheries and Wildlife Sciences
Food Science
Horticultural Science (choose one):
Floriculture Concentration
Fruits and Vegetables Concentration
Landscape Horticulture Concentration
Ornamental Horticulture Concentration
Individualized Study Program
Medical Technology
Pest Management for Crop Protection
Poultry Science
Pre-Dental
Pre-Medical
Pre-Optometry
Pre-Veterinary
Zoology

SCHOOL OF DESIGN

Design (undeclared major)
Environmental Design in Architecture
Environmental Design in Landscape Architecture
Environmental Design in Product Design
Environmental Design in Product Design, Textile Design Concentration
Environmental Design in Visual Design
Environmental Design in Visual Design, Textile Design Concentration

SCHOOL OF EDUCATION

Education (undeclared major) (freshmen only)
Agricultural Education
Education, General Studies
Health Occupations Teacher Education*
Industrial Arts Education
Mathematics Education
Middle Grades Education (choose one):
Industrial Arts Concentration

Language Arts Concentration
Mathematics Concentration
Science Concentration
Social Studies Concentration
Psychology
General Option
Human Resource Development Option (not for new freshmen)
Science Education
Technical Education*
Vocational-Industrial Education
*Admission requires competence in technical specialty

SCHOOL OF ENGINEERING (see page 16)

Engineering (undeclared major)
Aerospace Engineering
Biological and Agricultural Engineering Science
Chemical Engineering
Civil Engineering
Civil Engineering—Construction Option
Computer Engineering
Electrical Engineering
Engineering-Textiles
Furniture Manufacturing and Management
Industrial Engineering
Materials Engineering
Mechanical Engineering
Nuclear Engineering

SCHOOL OF FOREST RESOURCES

Forest Resources (undeclared major)
Conservation (School of Forest Resources)
Forestry
Pulp and Paper Science and Technology
Recreation Resources Administration
Wood Science and Technology

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Humanities and Social Sciences (undeclared major)
Accounting
Business Management
Economics
English Language and Literature
English, Teacher Education Option
English, Writing-Editing Option
French Language and Literature
French, Teacher Education Option
History
History, Social Studies Teacher Education Option
Philosophy
Philosophy, Philosophy of Law Concentration
Philosophy, Religious Studies Concentration
Political Science
Political Science, Criminal Justice Option

Political Science, Law and Political Philosophy Concentration
Political Science, Social Studies Teacher Education Option
Social Work
Sociology
Sociology, Anthropology Option
Sociology, Criminal Justice Option
Sociology, Social Studies Teacher Education Option
Spanish Language and Literature
Spanish, Teacher Education Option
Speech-Communication

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES

Physical and Mathematical Sciences (undeclared major)
Chemistry
Computer Science
Geology
Mathematics
Mathematics, Applied Mathematics Option
Meteorology
Physics
Statistics

SCHOOL OF TEXTILES

Textiles (undeclared major)
Textiles (choose one):
Apparel Manufacturing Concentration
Textile Design Concentration
Textile Operations Concentration
Textile Chemistry (choose one):
Dyeing and Finishing Operations Concentration
Dyeing and Finishing Science Concentration
Polymer Chemistry Concentration
Textile Management
Textile Science
Engineering-Textiles

UNIVERSITY UNDESIGNATED (Not available to transfer applicants)

This program is designed for new freshmen who have not decided on a major at the time of application but who are interested in the many opportunities offered at the University. A student must select a major by the time 36 semester hours have been completed.

AGRICULTURAL INSTITUTE (2-year program)

Agricultural Equipment Technology
Agricultural Pest Control
Field Crops Technology
Flower and Nursery Crops Technology
Food Processing, Distribution and Service
General Agriculture
Livestock Management and Technology, Animal Husbandry Option
Livestock Management and Technology, Dairy Husbandry Option
Turfgrass Management

Each year the Admissions Office receives many more applications than there are spaces available in the freshman class. This is especially true of the popular, high technology programs which have higher requirements. Students who are not admissible to these programs but who are admissible to the University are generally offered alternate programs until all spaces in the class are filled. It is possible to enroll at N. C. State under one program and, if the student maintains a good grade point average and if space is available, transfer into another program after the freshman year.

University Undesignated Freshman Program

The University Undesignated Freshman Program (UU) presents an opportunity for selected freshmen to explore the University's diverse offerings for a year before declaring their academic majors. The program is designed for genuinely undecided students and does not function as a general college. Admission into the Undesignated Program is competitive and limited to a maximum of 200 students. These students are placed in the most advanced courses for which they are prepared (based on placement exams) so that they may have maximum flexibility in selecting a major after their first year. Students who apply for this program should be prepared for a great deal of adviser contact, counseling and guidance.

Achievement Tests

Achievement test scores are not used in the admissions decision; however, freshmen who take the English and math Level I Achievement Tests will receive more accurate placement in the beginning English and math courses. The fall and winter test dates during the senior year in high school

are considered the best times for taking these tests.

Advanced Placement

Advanced placement is available to those who have demonstrated ability to accelerate their studies. Incoming students may be given credit and/or placement for adequate scores on the CEEB's Advanced Placement Program. Generally, AP scores of 3, 4 or 5 merit credit and/or advanced placement. Over 20% of the students in the freshman class in the fall of 1984 received credit or advanced placement from AP scores. Credit and/or advanced placement is also awarded for satisfactory performance on the College Level Examination Program (CLEP) subject tests. Questions regarding CLEP should be directed to the CLEP Coordinator in the Counseling Center, 200 Harris Hall.

Summer Orientation

The University sponsors a two-day orientation program for all new freshmen in June and a late orientation in August. Orientation is a planned series of meetings and conferences with faculty and student leaders designed to acquaint you with academic expectations, student activities and campus organizations. Students attend their summer orientation programs with other freshmen in similar fields of study. A major aspect of orientation is the placement testing and pre-registration for fall classes. Current undergraduate catalogs are distributed during orientation.

Residence Status

To be considered for in-state tuition, maintenance of a legal domicile for twelve months in North Carolina is required. In order to be classified as a legal resident, the individual must establish that his or her presence in the state during the twelve months

was for purposes of maintaining a bonafide domicile, and not just a temporary residence incident to enrollment in the University. All correspondence regarding residency should be directed to the Admissions Office.

Handicapped Students

N. C. State offers special assistance to students with visual, motor or hearing handicaps or learning disabilities. For more information contact the Admissions Office.

Campus Visits

The Admissions Office offers group information sessions each weekday; these sessions are followed by a walking tour of the campus, guided by a student. The sessions are informal, allowing time for questions. We recommend that students and their parents take advantage of this opportunity to learn about NCSU and to see a bit of student life.

Please call or write the Admissions Office to schedule a visit. We will send you a parking permit and campus map and confirm your appointment time.

Office of Undergraduate Admissions
Box 7103
NCSU
Raleigh, North Carolina 27695-7103

The Student Body Code of Conduct

All Students who enroll at North Carolina State University are required to adhere to the Student Body Code. This code prescribes that University students must not cheat or steal nor exhibit behavior which does not reflect the standard of the student body. Students charged with and found guilty of committing such acts will be subject to disciplinary action.

SCHOOL OF ENGINEERING

Starting in the fall of 1986 all freshman students who are accepted into the School of Engineering will enroll in a basic engineering program called Engineering—Undesignated for a period of 1-2 years. They must successfully complete the Engineering—Undesignated program requirements before they will be accepted into a specific Engineering curriculum. Students applying to the School of Engineering as freshmen should still indicate the specific degree program in which they plan to enroll after completing the requirements of the Engineering—Undesignated program. Undecided Engineering students may indicate Engineering (undeclared) on their applications.

NCSU's School of Engineering of-

fers twelve different Bachelor of Science degree programs and is ranked within the top ten percent of the nation's schools of engineering. The wide range of engineering disciplines, the quality and quantity of graduates, and the excellence of faculty and facilities all contribute to the distinctions attained by the



Industrial Engineering students discuss plant layout.



Electrical Engineering students work in circuit laboratory.

school. Graduates are qualified to work with many kinds of materials, devices, and processes in a variety of fields—from aerospace and agricultural engineering to materials and nuclear engineering. In addition to performing the functions of research, development, design, production, operations, maintenance and management, qualified engineers may choose specialized technical endeavors providing unique engineering assistance to industry and to the public as consultants. After graduate study, still others become teachers and researchers in schools of engineering.

The School of Engineering at North Carolina State also offers co-op



Civil Engineering student operates crane.

programs which combine academic education and practical work experience. These programs are available in all engineering curricula and permit students to gain up to one and one-half years of practical engineering work experience by alternating semesters of school with semesters of industrial employment in the chosen engineering field. In addition to providing opportunity for expanded educational benefits, the financial rewards of the co-op experience often cover fifty to seventy-five percent of a student's college expenses.

Engineering provides a wide variety of opportunities and challenges along with starting salaries substantially higher than those of most college graduates. In order to be successful, students must have solid foundations in mathematics and science and must be creative, methodical, disciplined, and hardworking. If you have these attributes and are technically inclined, engineering offers the prospect of a personally satisfying and financially rewarding future.

PROGRAMS	SKILLS AND CAREERS
Biological and Agricultural	<input type="checkbox"/> farm machinery design, feed and crop processing, structures and environmental control, soil and water resources management, food engineering, human factors, waste management
Aerospace	<input type="checkbox"/> solid, liquid and electric propulsion systems, performance and stability of aircraft and space vehicle structures, materials and controls
Chemical	<input type="checkbox"/> chemicals, metals, drugs, food, fuels, paper, detergents, plastics, coatings, process control
Civil	<input type="checkbox"/> buildings, bridges, marine and aerospace structures, dams, water works, water and nuclear power facilities, sewage disposal systems, nuclear waste facilities, highways, waterways, airports
Civil, Construction Option	<input type="checkbox"/> contracts, plans and schedules for construction operations, construction materials and equipment, temporary structure, material handling systems, mechanical and electrical facilities
Computer	<input type="checkbox"/> digital systems, computers, microprocessors, hardware-software systems, communications and signal processing systems, automatic controls, VLSI circuits, robotics
Electrical	<input type="checkbox"/> analog and digital electronics, electric power, automatic controls, communications systems, antennas, microwave systems, solid-state devices, microelectronics, integrated circuit fabrications, computers
Engineering-Textiles	<input type="checkbox"/> textile production control and process engineering, product development, plant engineering, robotics, microelectronics and automation applications
Furniture Manufacturing and Management	<input type="checkbox"/> furniture manufacturing technologies, product engineering, woodworking equipment, work analysis, computer-aided manufacturing, automation, economic analysis, quality control, production and inventory controls
Industrial	<input type="checkbox"/> ergonomics, manufacturing processes and management systems, quality assurance and control, work methods, economic analysis, facility design, computer-integrated manufacturing
Materials	<input type="checkbox"/> metals, alloys, ceramics, glass, structural clay products, composites, minerals, semiconductors, electronic materials and devices, plastics
Mechanical	<input type="checkbox"/> conventional and novel power generation, internal combustion, diesel and turbine engines, heating and air conditioning noise, chemical and thermal pollution, appliances, industrial controls
Nuclear	<input type="checkbox"/> nuclear power plants, fission reactors, fusion reactors, nuclear instrumentation and measurements, engineering applications of radioisotopes, medical uses of radiation

SCHOOL OF FOREST RESOURCES

Students who wish to pursue careers in forestry, conservation, wood science, pulp and paper science or recreation receive education in the fundamentals of these fields in the School of Forest Resources. Within the three departments of the School there are five distinctive degree programs. Each program specialization allows for

Nearly 20% of North Carolina's industrial labor force is associated with forest based organizations.

several different career options.

North Carolina is an important forest state. Its nearly 20 million acres of commercial forest land, comprising two-thirds of the state's land area, form the base for goods and services valued at over ten billion dollars annually. Nearly 20 percent of the state's industrial labor force is associated with forest based organizations. Forests support the southern region's largest industry and new wood-using industries continue to move into the South, creating multi-billion dollar outputs. Similarly, recreational activities continue to expand rapidly as a result of growing population, affluence, mobility and leisure time.

The School occupies three major buildings and two smaller research annexes; included in the complex are

modern laboratories and specialized equipment. Five research and demonstration forests comprising more than 80,000 acres provide excellent field instruction facilities. These facilities, along with the guidance and instruction of an accomplished faculty, provide NCSU's Forest Resources students with unique educational opportunities for superior professional preparation. Different aspects of resource administration—program design, management and development—are included within each degree program.

The curriculum for Conservation, Forestry or Recreation Resources Administration provides students with a background in biological, physical and social sciences as well as humanities, mathematics and communications. Students who pursue degrees in Pulp and Paper Science and Technology or Wood Science and Technology also take a general educational program of social sciences, humanities and mathematics with more emphasis on engineering and physical sciences.

Graduates of the School's programs are qualified for professional positions managing forest lands or producing the products and managing the services of forest resources. Rewarding and challenging careers allow graduates to work in forests and parks, business and industry, government and education. The NCSU graduate is prepared to plan for and administer our forested lands and their products wisely and constructively.



PROGRAMS

Conservation

- ☐ environmental control agencies
- ☐ state and federal land management agencies
- ☐ extension service
- ☐ teaching

Forestry

- ☐ wood products companies
- ☐ state and federal resource management agencies
- ☐ city governments
- ☐ private consultants

Pulp and Paper Science Technology

- ☐ pulp and paper industries (process engineers, product development engineers, technical service engineers, quality control supervisors, process control chemists, production supervisors)
- ☐ chemical companies
- ☐ machinery manufacturers
- ☐ consulting and engineering firms
- ☐ governmental agencies

Wood Science and Technology

- ☐ veneer, plywood, particle board and lumber industries
- ☐ furniture manufacturers
- ☐ chemical and machinery companies
- ☐ state and federal government (research, marketing, extension)

Recreation Resources Administration

- ☐ county and municipal governments (parks and recreation departments)
- ☐ federal government (national park service, Corps of Engineers, U.S. Forest Service)
- ☐ youth-serving organizations (YMCA, YWCA, Boys Clubs, Boy and Girl Scouts)
- ☐ industry (employee recreation programs)
- ☐ commercial and private recreation establishments (resorts, private clubs, amusement parks, campgrounds, condominiums)

SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Why major in the humanities or social sciences?
—Lots of good reasons:

□ Because the study of the humanities and social sciences is the study of people—their history, their culture, their social, political, and economic arrangements. And in today's increasingly complex and rapidly shrinking world, an understanding of the human dimension is indispensable to solving difficult problems.

□ Because students who major in the humanities or social sciences receive a broad education that exposes them to a wide range of ideas. Such an education means that graduates of the humanities and social sciences are not wedded to any one way of thinking. This gives them access to a wider range of career opportunities, both immediately upon graduation and after years of work, than graduates with more specialized backgrounds.

□ Because, in addition to a broad-based general education, the humanities or social sciences student receives advanced analytical training in a single discipline. This leads to the development of intellectual skills and habits of thought—like writing and speaking clearly, thinking logically and critically, analyzing and evaluating carefully, and researching effectively—that can be applied to many other problems and that are invaluable in many areas of work.

□ And, most important, because an education in the humanities or social sciences does more than train students for the world of work. It pro-

vides a rich understanding of the great ideas of our civilization and an acquaintance with the world's best thinkers and artists. It is for all these reasons that a liberal education has traditionally been valued and continues to be valued today. This is the kind of education that the School of Humanities and Social Sciences is proud to offer. The second largest school on the N.C. State campus, the School of Humanities and Social Sciences has 4,000 students and an outstanding faculty of 350. The School's eight degree-granting departments offer over 30 majors leading to the B.A. and B.S. degrees. Among them are both traditional liberal education degree programs

and career-oriented degree programs. (The programs in this second group integrate career-related course work with a strong component of liberal education courses.) Graduates of



Dr. Joseph P. Mastro, associate professor of political science and a recently named Alumni Distinguished Professor, is one of the School's many excellent undergraduate teachers.



Just a sampling of some of the recently published works of SHASS faculty members.



Cooperative Education gives students career-related job experience while in college.

both types of programs are educated men and women, well prepared to begin careers in many different fields or to pursue further academic or professional study.

The school also offers special programs to enhance the quality of the educational experience of its student. These include:

Scholars of the College

A small number of academically superior students are invited to join this freshman-sophomore honors program, which provides both classroom and extracurricular enrichment experiences.

Multi-disciplinary Studies

Under this program, a student may design his or her own academic major, combining courses from two or more fields of study.

International Studies

For students interested in gaining an international perspective, the School offers this concentration, which may be taken in conjunction with any major.

Cooperative Education

This program provides the opportunity to gain on-the-job experience related to one's major program of study—to be paid for it—while pursuing an undergraduate degree.

PROGRAMS

SKILLS AND CAREERS

TRADITIONAL LIBERAL EDUCATION DEGREE PROGRAMS

Economics

The unique combination of a broad general education and in-depth knowledge of one field gives graduates of the humanities and social sciences access to a much wider segment of the labor market than narrowly trained graduates. As Secretary of Education William J. Bennett has written, graduates of these disciplines "are entering a broad range of careers without training beyond the bachelor's degree, including banking, retailing, insurance, real estate, computer programming and systems analysis, radio-TV, public relations, advertising, and market research."

But even this list is far too restrictive, for a humanities or social sciences graduate can virtually anything he or she wants to be. The skills gained through the study of the humanities and social sciences—critical thinking, ability to analyze and evaluate, ability to communicate orally and in writing, understanding of our own and other cultures—make graduates of these disciplines adaptable, for, above all, they have learned how to learn. It is therefore not difficult for them, through on-the-job training internships, and the like, to build on their liberal education foundation the specialized skills to pursue a wide variety of careers. This adaptability means as well that those with a strong liberal education will often advance farther in their chosen fields than those with more narrow training.

Finally, a basic liberal education is still the best preparation for post-baccalaureate professional study in most fields, including law, business administration, medicine, education and theology.

English Language and Literature

French Language and Literature

History

Philosophy

with a concentration in
Religious Studies
with a concentration in Law and
Political Philosophy

Political Science

with a concentration in Law and
Political Philosophy

Sociology

with a concentration in
Anthropology

Spanish Language and Literature

Speech-Communication

CAREER-ORIENTED LIBERAL EDUCATION DEGREE PROGRAMS

Accounting

☐ accounting

Business Management

☐ management
☐ finance
☐ marketing
☐ personnel

Spanish and Business Management

☐ international business

Criminal Justice

(Option in Political Science or
Sociology)

☐ law enforcement
☐ judicial and corrections administration

Social Work

☐ social work in many settings, including
family agencies, hospitals, schools, mental
health services, child and public welfare
☐ advanced standing in a graduate school of
social work

Teacher Education

(Option in English, French, Spanish,
History, Political Science or
Sociology)

☐ secondary school education

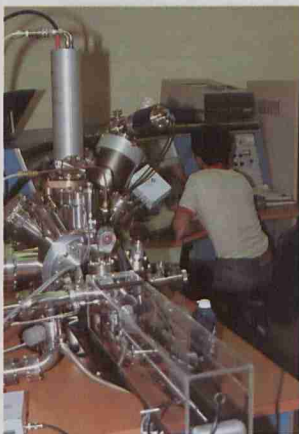
Telecommunications Track in Speech-Communication

☐ broadcasting

Writing-Editing Option in English

☐ technical writing and editing
☐ journalism

SCHOOL OF PHYSICAL AND MATHEMATICAL SCIENCES



Student collects data on Auger spectrometer, utilized in x-ray photoelectron spectroscopy.

As the state of North Carolina moves rapidly toward being one of the nation's leaders in high technology research and development, there is increased demand for college graduates educated in the **basic mathematical and physical sciences**. The School of Physical and Mathematical Sciences is fortunate to have developed at a time and in an area where its graduates are sought for many excellent job opportunities. It is equally fortunate to have attracted many outstanding faculty during this period. The School is proud to be an integral factor in the growth plans of the state of North Carolina.

Mathematical Sciences

Within the School of Physical and Mathematical Sciences, the mathematical sciences offer majors in

statistics, computer science, mathematics and applied mathematics. These basic mathematical science areas are projected to have a high employment demand for bachelors degrees as well as advanced degrees well into the year 2000. This demand is reflected in the very attractive job opportunities commanded by current graduates.

These students are sought for professions in engineering-related industry, research, management, government and business. Undergraduate degrees in these areas also serve as an excellent basis for entry into most all high technology-related advanced degrees; they allow students to keep their options open for careers in the rapidly developing 'high tech' future.

Whether the student's interest is pure or applied mathematics, computer science or statistics, he or she prepares for a future in a number of growing and satisfying professions.

PROGRAMS

Mathematics

- ☐ research
- ☐ graduate study
- ☐ management
- ☐ teaching

Applied Mathematics Option

- ☐ research
- ☐ industry
- ☐ graduate study
- ☐ management

Computer Science

- ☐ research
- ☐ business management
- ☐ environmental control
- ☐ production analysis

Statistics

- ☐ research and development
- ☐ design and analysis of experiments and sample surveys
- ☐ collection and analysis of data

SKILLS AND CAREERS

All freshmen in the mathematical sciences curricula take a year of analytic geometry and calculus, a year of basic science, a year of English and physical education, and at least one computer science course along with other options. Computer science majors take two first-year-level computer programming courses. Freshmen in the physical sciences areas follow a similar program except they will take a humanities course rather than a computer science class.

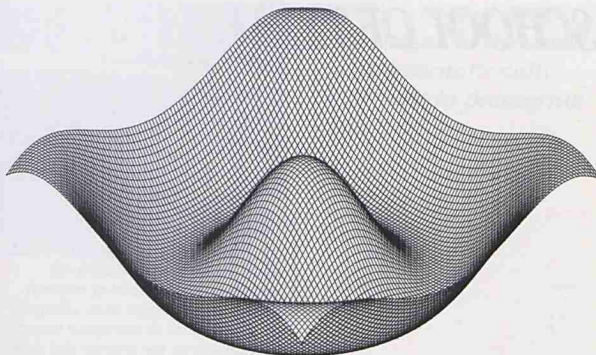
Physical Sciences

Within the School of Physical and Mathematical Sciences, the physical sciences are represented by chemistry, geology and geophysics, meteorology and physics. Physical scientists, those unique scientists who are on the forefront of development of all high-technology, be it microelectronics or biotechnology, begin their careers with undergraduate degrees in these basic science fields.

Again, as in the mathematical sciences, undergraduate students are well prepared for a wide variety of employment opportunities as well as graduate and professional schools. Indeed, a chemistry degree has long been considered as one of the best routes to medical, dental and even law school.



The School of Physical and Mathematical Sciences also offers a cooperative education program which combines academic preparation with on-site experiences. This program is open to students in all curricula and typically will not slow a student's progress toward a four-year degree. In addition to providing the opportunity for students to gain valuable experience in their chosen fields, the co-op program enables students to earn enough money to pay for fifty to seventy-five percent of their college expenses.



This design was created by the SAS/Graph program in the Statistics Department.

PROGRAMS

SKILLS AND CAREERS

Chemistry

- ☐ industry
- ☐ medical school
- ☐ graduate study
- ☐ research

Meteorology

- ☐ graduate study
- ☐ research
- ☐ environmental control
- ☐ weather forecasting

Physics

- ☐ research
- ☐ graduate study
- ☐ education
- ☐ industry
- ☐ government laboratories

Geology and Geophysics

- ☐ industry
- ☐ government agencies
- ☐ environmental control
- ☐ graduate study
- ☐ research

SCHOOL OF TEXTILES

NCSU's School of Textiles is the largest in the world and is internationally prominent in pioneering research. This research ranges from advances in biochemical to aerospace uses of textiles—from the science and technology of molecules to the study of the conversion of artificial and natural materials into the fibers used to make the yarns and fabrics of everyday life. Diverse and widespread advances deriving from creative textile technology improve the quality of life in medicine, space, transportation, personal safety, environmental control, recreation and sports, and in homes and apparel.

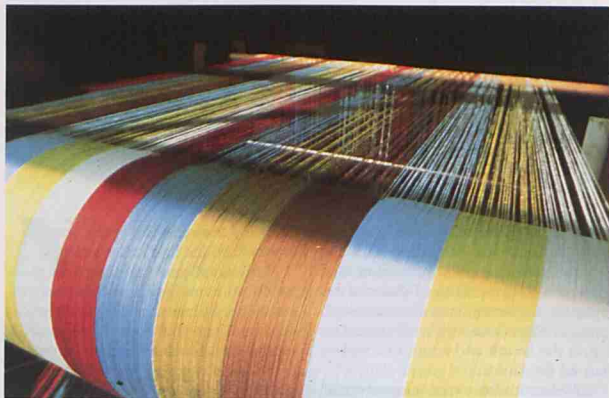


Textiles student designs garment pattern on Lectra Plotter, a computerized pattern grading system.

Programs offered at NCSU emphasize either the science, mathematics or materials aspects of textiles, the practical production technology of these materials, or business management aspects of the textile industry. Special programs are available in apparel technology and in creative textile design. Dual degree programs in chemistry and textile chemistry are possible.

The School of Textiles operates its own job placement office, and for many years has been very successful in placing its graduates in exciting careers. Currently, the school is unable to meet the demand for graduates and starting salaries are among the highest available for all North Carolina State University's graduates. In a recent alumni survey, it was learned that approximately 20 percent of our textile graduates are in corporate management, and 47 percent of those were either President or Chairman of the Board of their corporation.

In addition, the School also operates its own scholarship program where approximately 35 scholarships are awarded to incoming freshmen solely on the basis of academic merit. These scholarships and the tremendous placement rate of our graduates are made possible by the support of the largest industry in North Carolina, textiles. The School of Textiles' mission is to continue to educate young men and women for exciting careers in a rapidly changing industry.



NCSU's School of Textiles is the largest in the world and is internationally prominent in pioneering research.

PROGRAMS

SKILLS AND CAREERS

Textiles

- Apparel Manufacturing Concentration
- Textile Design Concentration
- Textile Operation Concentration

- ☐ manufacturing management
- ☐ quality control
- ☐ yarn and fabric production
- ☐ apparel manufacturing
- ☐ textile design
- ☐ sales and marketing

Textile Chemistry

- Polymer Chemistry Concentration
- Dyeing and Finishing Science Concentration
- Dyeing and Finishing Operations Concentration

- ☐ process and product research and management
- ☐ environmental control
- ☐ energy research
- ☐ graduate study
- ☐ sales and marketing

Textile Science

- ☐ research and development
- ☐ chemical fiber production
- ☐ process and production management
- ☐ graduate study

Textile Management

- ☐ production management and control
- ☐ labor management
- ☐ personnel relations and management
- ☐ apparel manufacturing management
- ☐ financial management and control
- ☐ materials procurement and control
- ☐ graduate study

Engineering—Textiles

- ☐ plant engineering
- ☐ production control
- ☐ process engineering
- ☐ design engineering
- ☐ product development
- ☐ robotics, microelectronics and automation

SCHOOL OF VETERINARY MEDICINE



Veterinary Medicine is a science career dealing with the recognition, treatment, control and prevention of diseases in animals. Career options are unlimited and variable as animal health impacts upon the health and economic welfare of the nation.

DVM candidates may select several career options upon graduation. Federal government, private industry, private practice, and research and teaching activities in a university setting are all possible for graduates and licensed doctors of veterinary medicine. Successful completion of the professional training program should prepare students for appropriate state

licensing examination in the state of North Carolina and other states.

Many undergraduate programs at NCSU will satisfy pre-professional course requirements. Most undergraduates enroll in zoology, general biology or animal science programs.

The professional program includes courses in anatomy, physiology, pathology, pharmacology, microbiology, immunology, parasitology and a variety of clinical disciplines such as anesthesiology, radiology, surgery, medicine, theriogenology, toxicology. Species orientation is toward all domestic animals, a variety of laboratory animal species and exotic or zoo animals.



Housing and Dining

NCSU guarantees on-campus housing for the first year to freshmen who reserve space by the deadlines stated in their acceptance information. All freshmen who desire campus housing for subsequent years may participate in the random selection process which takes place during the second semester of the freshman year. Campus housing for freshmen can be guaranteed only if the student's enrollment card and deposit are returned to the University cashier by the deadline dates specified on the card. The enrollment card, along with other valuable information, is part of the packet of materials a student receives upon acceptance into the University. Freshmen are not required to live on campus. Those freshmen who do choose to live on campus may not bring cars.

NCSU offers a total of 18 residence halls; 6 are designated for males, 4 for females and 8 are co-ed (with males and females on separate floors). Older residence halls offer

the traditional hall system while newer ones offer suites. All residence halls are staffed with upperclass and graduate student advisers who not only plan activities but are available and trained to assist students in many ways.

NCSU's dining hall is located on West campus, convenient to most of the residence halls.

All freshman students who live on campus are required to participate in the dining program. Several dining options are available, depending on the individual's needs and habits. The student's dining card is always valid in the main dining hall and at two campus snack bars during selected hours. The dining hall offers a wide variety of nutritious foods and beverages in unlimited quantity at each meal.

Parking

Freshman students who do not live on campus may bring cars to attend classes but they must be registered through Parking Services in Reynolds Coliseum.



Metcalf and Carroll residence halls.



Financial Aid and Scholarships

Students who desire consideration for financial aid at NCSU must obtain and complete a Financial Aid Form (FAF) and submit it as soon as possible after January 1. Indicate on the FAF that a copy of the resulting Need Analysis Report be sent to NCSU (Code 5496); also indicate that you want to be considered for a Pell Grant. If you are a North Carolina resident and have exceptional need, indicate that you also want to be considered for the NC Student Incentive Grant (0742).

After the FAF form is processed you will receive a Student Aid Report which you must send to the NCSU Financial Aid Office before an award can be made. When this is done, you will be considered for all forms of need-based aid. The FAF may be obtained from high school counselors, principals, or the NCSU Financial Aid Office.

Black students who are residents of North Carolina may qualify for Minority Presence Grants in addition to other types of financial aid available to all students.

There are a large number of special scholarships which are based upon both demonstrated financial need and the academic record. A list of these scholarships and the specific criteria which may apply to them may be found in a brochure published by the NC State Financial Aid Office.

Filing the Financial Aid Form by early March will assure that the student is considered for all awards for which he/she is eligible.

Athletic awards are also available. Contact the Athletic Department for more information.

Address all correspondence about financial aid and need-based academic scholarships to:

Financial Aid Office
North Carolina State University
Box 7302
Raleigh, NC 27695-7302

NCSU Merit Awards Program— The University's Merit Scholarship Program for Entering Freshmen

N.C. State University offers a competitive scholarship program for academically outstanding freshmen. Graduating seniors of good character with leadership potential who have excelled in their high school academic and extracurricular endeavors may apply for a large number of merit award opportunities at the University. Financial need is not a consideration in the selection of recipients for these awards.

Each year the Merit Awards Program conducts a nation-wide competition for approximately 80 University-Wide scholarships (available to students entering any academic major) as well as over 125 other scholarships that are offered through the individual Schools and departments. Completion of the Merit Awards Program application packet assures that a student will be considered for all available freshman merit awards. The application packet is available in August. The application deadline for all University-Wide awards is mid-November of the senior year. Departmental and School-based freshman scholarships are usually determined after March 1, so applications may be submitted until that date.

Semifinalists are identified from

the entire applicant pool in early January and are invited to North Carolina State University in February for personal interviews. A Finalist interview is conducted in March after which award recipients are announced in early April.

The John T. Caldwell Alumni Scholarship is the University's most prestigious award. At least 20 Caldwell Scholarships valued at \$3,000/year (up to \$12,000 for four years) for in-state recipients and \$4,500/year (up to \$18,000 for four years) for out-of-state recipients are offered each year. This excellent scholarship seeks students who demonstrate both academic excellence and strong leadership potential. Yearly renewal of the Caldwell and the other University-wide renewable awards assumes the maintenance of a 3.0 grade point average. Many other scholarships are available in each year's competition. Students should request their merit application packet from:

Merit Awards Program
North Carolina State University
205 Peele Hall, Box 7302
Raleigh, NC 27695-7302
Phone inquiries are welcome:
(919) 737-3671

ESTIMATED ANNUAL UNDERGRADUATE EXPENSES* 1985-86 ACADEMIC YEAR

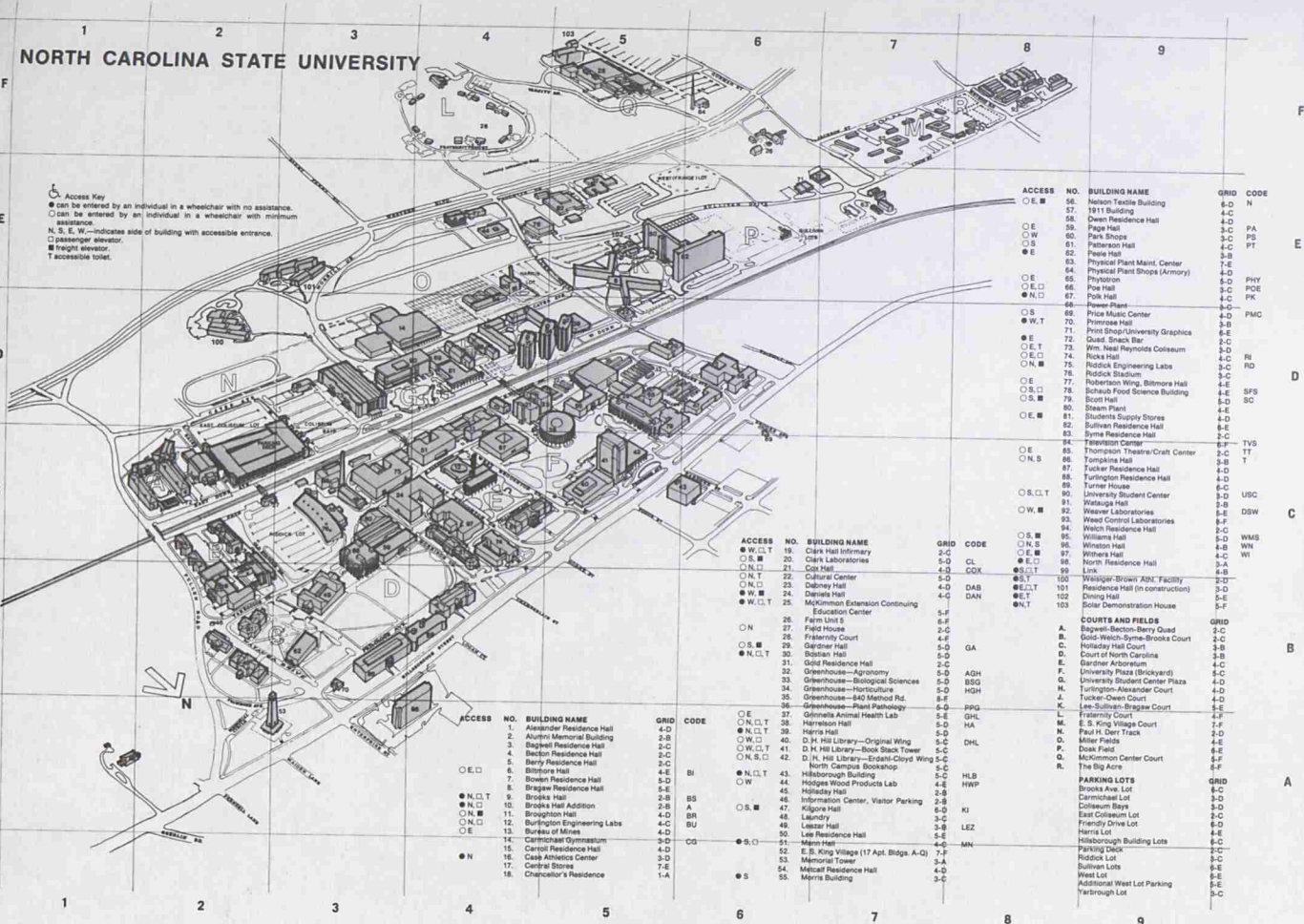
	<i>Per Semester</i>	<i>Year</i>
Tuition and Fees		
(a) N.C. Residents	\$ 405.00	\$ 810.00
(b) Out-of-State Residents	1,865.00	3,730.00
Books and Supplies	200.00	400.00
Room (Main-Campus)	560.00	1,120.00
Meals		
Under Contract (20 meals per week)	675.00	1,350.00
Other Personal Expenses	375.00	750.00
TOTALS		
(a) N.C. Residents	\$2,215.00	\$4,430.00
(b) Out-of-State Residents	3,675.00	7,350.00

*Tuition, fees, meals and on-campus room rent are fixed items of cost and are subject to change. All other items are estimates.

NORTH CAROLINA STATE UNIVERSITY

Access Key

- can be entered by an individual in a wheelchair with no assistance.
- can be entered by an individual in a wheelchair with minimum assistance.
- N, S, E, W.—indicates side of building with accessible entrance.
- ▲ passenger elevator.
- freight elevator.
- T accessible toilet.



ACCESS NO. BUILDING NAME GRID CODE

- W.C.T. 19. Cope Hall Informary 2-C
- S.B. 20. Clark Laboratories 2-D
- N.C.T. 21. Cox Hall 2-D
- N.C.T. 22. Cultural Center 4-D
- N.C.T. 23. Oakley Hall 4-D
- W.B. 24. Daniels Hall 5-D
- W.C.T. 25. McKinnon Extension Continuing Education Center 5-F
- N. 26. Farm Unit 5 5-F
- N. 27. Field House 2-C
- S.B. 28. Fraternity Court 4-F
- N.C.T. 29. Gardner Hall 5-D
- N.C.T. 30. Spelman Hall 5-D
- N.C.T. 31. Solid Residence Hall 2-C
- N.C.T. 32. Greenhouse-Agronomy 5-D
- N.C.T. 33. Greenhouse-Biological Sciences 5-D
- N.C.T. 34. Greenhouse-Horticulture 5-D
- N.C.T. 35. Greenhouse-440 Method Rd. 5-F
- N.C.T. 36. Greenhouse-Plant Pathology 5-F
- N.C.T. 37. Gilman's Animal Health Lab 5-F
- N.C.T. 38. Harrison Hall 5-F
- N.C.T. 39. Harris Hall 5-D
- N.C.T. 40. D.H. Hill Library—Original Wing 5-D
- N.C.T. 41. D.H. Hill Library—Book Stack Tower 5-D
- N.C.T. 42. D.H. Hill Library—Erskine-Clyde Wing 5-D
- N.C.T. 43. North Campus Bookshop 5-D
- N.C.T. 44. Hillsborough Building 5-D
- N.C.T. 45. Hodge Wood Products Lab 4-E
- N.C.T. 46. Hilday Hall 2-B
- N.C.T. 47. Kilgore Hall 2-B
- N.C.T. 48. Information Center, Visitor Parking 2-B
- N.C.T. 49. Laundry 3-C
- N.C.T. 50. Lester Hall 3-B
- N.C.T. 51. Mann Hall 3-B
- N.C.T. 52. E. B. King Village (17 Apt. Bldgs. A-G) 7-F
- N.C.T. 53. Memorial Tower 3-A
- N.C.T. 54. McCall Residence Hall 4-D
- N.C.T. 55. Morris Building 3-C

ACCESS NO. BUILDING NAME GRID CODE

- N.C.T. 56. Nelson Textile Building 6-D
- N.C.T. 57. 1811 Building 4-C
- N.C.T. 58. Owen Residence Hall 4-C
- N.C.T. 59. Page Hall 3-C
- N.C.T. 60. Park Shop 3-C
- N.C.T. 61. Patterson Hall 4-C
- N.C.T. 62. Potts Hall 7-E
- N.C.T. 63. Physical Plant Maint. Center 4-D
- N.C.T. 64. Physical Plant Shops (Armory) 4-D
- N.C.T. 65. Physics 4-D
- N.C.T. 66. Poe Hall 3-C
- N.C.T. 67. Polk Hall 4-C
- N.C.T. 68. Power Plant 4-D
- N.C.T. 69. Price Music Center 4-D
- N.C.T. 70. Primrose Hall 3-C
- N.C.T. 71. Print Shop University Graphics 3-C
- N.C.T. 72. Quad, Snack Bar 2-C
- N.C.T. 73. Wm. Neal Reynolds Coliseum 3-E
- N.C.T. 74. Ricks Hall 3-C
- N.C.T. 75. Riddick Engineering Labs 3-C
- N.C.T. 76. Riddick Stadium 3-C
- N.C.T. 77. Robertson Wing, Bitmore Hall 4-E
- N.C.T. 78. Schauf Food Science Building 4-E
- N.C.T. 79. Scott Hall 4-D
- N.C.T. 80. Steam Plant 4-D
- N.C.T. 81. Students Supply Stores 4-E
- N.C.T. 82. Sullivan Residence Hall 4-E
- N.C.T. 83. Byrne Residence Hall 2-C
- N.C.T. 84. Television Center 4-F
- N.C.T. 85. Thompson Theatre-Craft Center 2-C
- N.C.T. 86. Tompkins Hall 2-D
- N.C.T. 87. Tucker Residence Hall 4-D
- N.C.T. 88. Turlington Residence Hall 4-D
- N.C.T. 89. Turner House 4-D
- N.C.T. 90. University Student Center 3-D
- N.C.T. 91. Watauga Hall 3-D
- N.C.T. 92. Weaver Laboratories 5-E
- N.C.T. 93. Weed Control Laboratories 5-D
- N.C.T. 94. Welch Research Center 5-F
- N.C.T. 95. Williams Hall 2-D
- N.C.T. 96. Winston Hall 4-B
- N.C.T. 97. Winthel Hall 4-B
- N.C.T. 98. North Residence Hall 3-A
- N.C.T. 99. Link 2-D
- N.C.T. 100. Weinger-Brown AHN Facility 2-D
- N.C.T. 101. Residence Hall (in construction) 2-E
- N.C.T. 102. Dining Hall 5-F
- N.C.T. 103. Solar Demonstration House 5-F

COURTS AND FIELDS

- N.C.T. 104. Bagwell-Becton-Berry Quad 2-C
- N.C.T. 105. Bock-Welch-Bryne-Brooks Court 2-B
- N.C.T. 106. Holiday Hall Court 3-B
- N.C.T. 107. Court of North Carolina 4-C
- N.C.T. 108. Gardner Arboretum 4-C
- N.C.T. 109. University Plaza (Brickyard) 4-D
- N.C.T. 110. University Student Center Plaza 4-D
- N.C.T. 111. Turlington-Alexander Court 4-E
- N.C.T. 112. Turner-Owen Court 4-E
- N.C.T. 113. Lee-Sullivan-Bragg Court 4-F
- N.C.T. 114. Fraternity Court 4-F
- N.C.T. 115. E. B. King Village Court 7-F
- N.C.T. 116. Paul H. Derr Track 6-D
- N.C.T. 117. Miller Fields 6-D
- N.C.T. 118. P. Dock Field 2-E
- N.C.T. 119. McKinnon Center Court 2-C
- N.C.T. 120. The Big Acre 8-F

PARKING LOTS

- N.C.T. 121. Brooks Ave. Lot 3-D
- N.C.T. 122. Carmichael Lot 3-D
- N.C.T. 123. Coliseum Bays 3-C
- N.C.T. 124. East Coliseum Lot 3-C
- N.C.T. 125. Friendly Drive Lot 6-D
- N.C.T. 126. Harris Lot 4-E
- N.C.T. 127. Hillsborough Building Lot 6-C
- N.C.T. 128. Parking Deck 3-C
- N.C.T. 129. Riddick Lot 3-C
- N.C.T. 130. Sullivan Lot 3-E
- N.C.T. 131. West Lot 3-E
- N.C.T. 132. Additional West Lot Parking 3-C
- N.C.T. 133. Farthing Lot 3-C

OFFICE OF UNDERGRADUATE ADMISSIONS
North Carolina State University
Box 7103
Raleigh, NC 27695-7103

SECOND CLASS
POSTAGE PAID AT
RALEIGH, NORTH CAROLINA

APPLICATION FORM ENCLOSED



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434



October 14, 1985

M E M O R A N D U M

TO: Willis Casey, Director of Athletics

FROM: Anna Keller, Director of Admissions

Anna Keller

SUBJECT: Criteria for Accepting 1986 Freshmen Scholarship Athletes

I. The Application Process

- A. Pre-admission form should be on file in the Admissions Office and reviewed by the Director before a scholarship athlete is signed.
- B. The NCAA-student-athlete information form will be sent to the Admissions Office with the high school transcript by the principal or guidance counselor. As this is a report of high school core courses in grade 9 through 12, it is required to be included in the applicant's file.
- C. The regular NCSU application should be filed as early as possible but no later than May 1, 1986 except in rare cases of late signees. Official transcripts, official test scores and application fees must be submitted before the decisions can be made. All admissions decisions should be completed by June 30th which would allow time for final senior grades to be received.

II. Requirements

- A. All applicants must meet the "Proposition 48" NCAA requirements with the HSGPA of 2.0 on 11 core subjects and SAT total 700 or ACT total of 15.*
- B. All marginal candidate students will be required to participate in the summer University Transition Program.

III. Letters of Acceptance

- A. Regular NCSU acceptance letter based on meeting NCAA "Proposition 48" requirements and meeting NCSU minimum AI of 1.8. (Letter A)
- B. Acceptance into University requiring participation into UTP summer program. NCAA "Proposition 48" academic requirements have been met and NCSU AI is less than 1.8. (Letter B)
- C. Acceptance into University with less than NCAA "Proposition 48" academic requirements but ineligible to participate in athletics for the first year. Students must have 2.0 HSGPA but might have less than 700 SAT total. Participation in summer University Transition Program required. (Letter C)

*There will be rare exceptions to the minimum NCAA requirements and in all cases football applicants must submit the academic NCAA requirements.

Memorandum to Willis Casey
October 14, 1985
Page 2

IV. Eligibility

- A. All athletes receiving the regular acceptance letter (Letter A) will be eligible to participate in athletics their first year.
- B. Athletes receiving the acceptance letter with required participation in the summer University Transition Program will be eligible to participate in athletics their first year (Letter B). (They must attend summer UTP)
- C. Athletes accepted into the University with less than the NCAA academic requirements will be ineligible to participate in intercollegiate athletics.

AK:bt

cc: Chancellor Poulton
Dr. Winstead
Dr. Clark

SEMESTER RATE SCHEDULE—1983-84 ACADEMIC YEAR

RESIDENTS OF NORTH CAROLINA*

Hours	Tuition	Required Fees	Total
0-Thesis	\$110	\$12 16	\$122 16
0-2	60	41 53	101 13
3-5	120	41 53	161 73
6-8	180	82 106	262 286
9+	240	123 158	363 398

NONRESIDENTS**

Hours	Tuition	Required Fees	Total
0-Thesis	\$ 252 275	\$ 12 16	\$ 264 291
0-2	255 388	41 53	296 441
3-5	211 775	41 53	252 828
6-8	1,066 1163	82 106	1,148 1269
9+	1,421 1550	123 158	1,544 1708

SUMMER SESSION RATE SCHEDULE—1984

RESIDENTS OF NORTH CAROLINA

NONRESIDENTS

Hours	Tuition and Required Fees	Tuition and Required Fees
0-Thesis	\$ 61	\$ 132
1-5	138	414
6	226	779

SPECIAL REGISTRATION AND FEES—1983-84 ACADEMIC YEAR

***Summer Research [GR 596S (master's candidates) or GR 696S (doctoral candidates)]

For graduate students whose programs of work specify no formal course work during a summer session and who will be devoting full time to thesis research.

***Examination Only [GR 597 (master's candidates)]

For graduate students in master's programs not requiring a thesis who have completed all requirements except the final oral examination by the beginning of the term in which the degree is to be awarded.

***Thesis Preparation Only [GR 598 (master's candidates) or GR 698 (doctoral candidates)]

For graduate students who have completed all course work, research and residence requirements and who are writing a thesis or dissertation.

*For definition of in-state and out-of-state rates, see pp. 34-36.

**Under certain conditions, nonresident students who have been offered an assistantship, traineeship or fellowship may be eligible for reduced tuition rates.

***Assessed the 0-Thesis rate.

***Dissertation Research

For doctoral students term, who have passed at least six hours of departmental work and devoting full time to thesis research carries no credit.

Audits

During semester when paying for other course work.

During semester when for other course work.

During any summer session.

Full-time Faculty or Staff

Microfilming Doctoral Dissertation

Office of International Visitors

A special administrative summer session is required for students who are program national Visitors.

(ALL CHARGES ARE SUBJECT TO CHANGE)

FULL-TIME FACULTY

Full-time faculty of the University who hold a permanent position may register one course in any academic year. Free tuition provided for free tuition must submit a statement of intent to the University.

REFUND OF TUITION

A student who officially withdraws from a semester or by the end of the semester and fees refund of the full amount to \$15 the first withdrawal. No refund will be made.

In some instances, circular appeal might be with appeal to the Fee Appeal Board.

***Assessed the 0-Thesis rate.

NORTH CAROLINA STATE UNIVERSITY
BOX 7302
Raleigh, North Carolina 27695-7302

1985-86 Academic Year

RESIDENT STUDENT - ESTIMATED ANNUAL UNDERGRADUATE EXPENSES

	<u>First Semester</u>	<u>Second Semester</u>	<u>Year</u>
Tuition and Fees			
(a) N.C. Residents	\$ 405.00	\$ 405.00	\$ 810.00
(b) Out-of-State Residents	1,715.00	1,715.00	3,430.00
Books and Supplies	200.00	200.00	400.00
Room (Main-Campus)*	560.00	560.00	1,120.00
Meals			
Under Contract - 20 meals per week	675.00	675.00	1,350.00
No Contract	750.00	750.00	1,500.00
Other Personal Expenses	375.00	375.00	750.00
TOTALS			
(a) N.C. Residents			
(Meals Contracted)	\$2,215.00	\$2,215.00	\$4,430.00
(No Meal Contract)	\$2,290.00	\$2,290.00	\$4,580.00
(b) Out-of-State Residents			
(Meals Contracted)	\$3,525.00	\$3,525.00	\$7,050.00
(No Meal Contract)	\$3,600.00	\$3,600.00	\$7,200.00

OFF-CAMPUS STUDENT - ESTIMATED ANNUAL UNDERGRADUATE EXPENSES

	<u>First Semester</u>	<u>Second Semester</u>	<u>Year</u>
Tuition and Fees			
(a) N.C. Residents	\$ 405.00	\$ 405.00	\$ 810.00
(b) Out-of-State Residents	1,715.00	1,715.00	3,430.00
Books and Supplies	200.00	200.00	400.00
Rent and Food	1,310.00	1,310.00	2,620.00
Personal Expenses	375.00	375.00	750.00
TOTALS			
(a) N.C. Residents	\$2,290.00	\$2,290.00	\$4,580.00
(b) Out-of-State Residents	\$3,600.00	\$3,600.00	\$7,200.00

Tuition, fees, meals (if under contract), and on-campus room rent are fixed items of cost and are subject to change. All other items are estimates.

*South Hall - \$1,620.00 per year; North Hall - \$1,460.00 per year.

NORTH CAROLINA STATE UNIVERSITY

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, NC 27695-7103
(919) 737-2434

MEMORANDUM

TO: Larry

FROM: Anna

These two memos have
been mailed today.

Please use your judgment
about any additional calls
or communication that you might
want to do.

1/11/85 Call Minority
Coordinators to
remind them
of this meeting

Date:

1/11/85



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 5126
Raleigh, N. C. 27650
(919) 737-2434

January 11, 1985

M E M O R A N D U M

TO: Ms. Edwina Thompson
Dr. Lee Salter
Ms. Theresa Hayes
Dr. Hugh Fuller
Mr. Thomas Conway
Dr. Margaret Gransee
Dr. Robert Bereman
Minority Coordinators

FROM: Anna Keller *Anna Keller*

SUBJECT: Interview Workshop

I wish to emphasize to you the memorandum dated January 7, 1985 from Rhonda Huffman. On January 16, 1985 the minority interview workshop will be held from 2:00 to 5:00 P. M. in the Alumni Hall Conference Room instead of the Holladay Hall Conference Room.

This workshop is required of all persons who take part in the interview day on January 26.

We have all agreed that the interview process is important and the recommendations that you make will affect minority decisions to this group of applicants. We will expect you to attend this workshop unless you call Rhonda Huffman (2437).

AK:mlb

cc: Dr. Brenda Rogers
Ms. Rhonda Huffman
Dr. Larry Clark

Bettis - will attend (late arrival)
Conway - will attend
Joyner - will attend
Griffin - will attend
Farmer - will attend
Pettis - will attend
Clark - will attend



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 5126
Raleigh, N. C. 27650
(919) 737-2434

January 11, 1985

M E M O R A N D U M

TO: Augustus Witherspoon
Hugh Fuller
George Bland
Nancy Polk
Gary Schmidt
Bobby Puryear
Joe Brown
Marva Motley
D. Scott Jones

Don Locke
Thoyd Melton
Wilma Peebles
P. Banks Lee
Keith Hairston
George Dixon
Kay Leager
Tommy Griffin
Sotello Long

FROM: Anna Keller *Anna Keller*

SUBJECT: Minority Interviews

Some of you have already been involved in the discussions about the minority interviews for marginal freshmen. We have decided to invite minority freshman applicants with certain characteristics to come to the campus on January 26, February 23, and March 9 for interviews.

We would like for you to assist us in the interviews. To prepare for the interview process, we are having a workshop on January 16 from 2:00 - 5:00 P. M. in the Alumni Hall Conference Room. This workshop is required of the interviewers.

Please call Rhonda Huffman (2437) if you have questions about this memorandum.

I thank you for your cooperation in this important project.

AK:mlb

cc: Brenda Rogers
Rhonda Huffman
Larry Clark

(3) Admissions
huc

NORTH CAROLINA STATE UNIVERSITY AT RALEIGH

DEPARTMENT OF ADMISSIONS
Box 5126 ZIP 27607

DIVISION OF STUDENT AFFAIRS

July 13, 1984

TO: Chancellor Poulton
Dr. Winstead
✓ Dr. Clark

FROM: Anna Keller *Anna Keller*

SUBJECT: \$1000 Minority Scholarships

There were 80 letters mailed to outstanding minority students offering them the \$1000 one year scholarship. Thirty-eight accepted the offer and are planning to attend NCSU in the fall, 1984.

Thank you for making this scholarship money available as I feel good about the response and we will be getting some good students that would have gone elsewhere.

This year I would like to have some special minority scholarship money available in September when we start recruiting. This would help us to encourage the good black applicants to commit to N. C. State earlier.

AK:mlb



THE UNIVERSITY OF NORTH CAROLINA, William Friday, President, comprises: North Carolina State University at Raleigh, the University of North Carolina at Chapel Hill, the University of North Carolina at Greensboro, the University of North Carolina at Charlotte, the University of North Carolina at Asheville, and the University of North Carolina at Wilmington.



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434



February 6, 1985

Dr. Lawrence Clark
Associate Provost
Box 7101
NCSU Campus

Dear Dr. Clark:

Our Spring Minority Visitation Day will be held on Saturday, March 23, 1985. Our purpose is to encourage all accepted black students to make a commitment to North Carolina State University.

We invite you and your wife to come to support this event. There will be an open forum for a question and answer session. You may be just the person to address a vital concern raised at that time. We especially want you to feel free to enjoy lunch and the performances of our New Horizon's Choir and DanceVisions. We have enclosed an agenda of the day's activities.

We would appreciate your responding to us by February 15, 1985. We thank you.

Sincerely,

A handwritten signature in cursive script, reading "Sotello V. Long".

Sotello V. Long
Assistant Director of Admissions

SVL:bt



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434

AGENDA

SPRING 85 MINORITY VISITATION DAY

March 23, 1985

University Student Center Stewart Theatre
9:30 A.M. - 3:30 P.M.

9:30 A.M. - 10:00 A.M.

Registration and Refreshments

10:00 A.M. - 10:30 A.M.

Call to Order

Invocational Prayer

Pastor Shelton Murphy, United Student
Fellowship of Cooperative Campus Ministries.

Introduction of Administration and Faculty Representatives

10:30 A.M. - 11:30 P.M.

Welcome Address

Dr. Tom Stafford, Interim Vice Chancellor
for Student Affairs

Admissions Presentation

Mrs. Anna Keller, Director of Admissions

Financial Aid Presentation

Ms. Rosa Hinton, Assistant Director of Financial Aid

Peer Mentor Presentation

Ms. Monet Newkirk, Mentor
Sophomore, English Major

11:30 A.M. - 12:00 P.M.

Question and Answer Session

Open Forum

12:00 P.M. - 1:30 P.M.

Lunch at the University Dining Hall

Dr. Nida Vance, Director
University Dining Hall

1:30 P.M. - 2:30 P.M.

Miss Pan African '84

Ms. Sanya Parson
Junior, Accounting Major

DanceVisions Performance

Ms. Terri Porter, President

New Horizon's Choir Performance

Ms. Eleania Ward
Assistant Director of Music

2:45 P.M. - 3:30 P.M.

Departmental Visits

Information Session and/or Tour facilitated
by the School's Minority Coordinator

3:30 P.M.

The End (Rendezvous at Student Center)



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 5126
Raleigh, N. C. 27650
(919) 737-2434

November 6, 1984



Dr. Lawrence Clark
Box 7101
NCSU Campus

Dear Dr. Clark:

The Admissions Office is planning for our fall Minority Visitation Day to be held on Saturday, December 1, 1984. We plan to have two events this academic year. The second will be March 23, 1984.

Our thrust is to encourage more minority students to make a commitment to North Carolina State University. We believe having a fall and spring visitation day will accomplish much toward reaching our minority recruitment goal.

We invite you to come to support this event. Please feel free to make an appearance at any time during the program. We have enclosed an agenda of the day's activities.

We would appreciate your responding to us by November 22, 1984.

Sincerely,

A handwritten signature in blue ink, reading "Sotello V. Long".

Sotello V. Long
Assistant Director of Admissions

SVL:mlb

Enclosure



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 5126
Raleigh, N. C. 27650
(919) 737-2434

An Invitation to

FALL 84 MINORITY VISITATION DAY

The Admissions Office at North Carolina State University cordially invites you to our Fall Minority Visitation Day, Saturday, December 1, 1984. This event will be held from 10:00 A. M. until 3:00 P. M. at the University Student Center Stewart Theatre. We want you to have the opportunity to visit our campus, learn about programs of study and become acquainted with the various activities we offer.

10:00 A. M. - 10:30 A. M.

Registration and Refreshments

10:30 A. M. - 12:30 P. M.

Welcome Address

Dr. Don Locke, Associate Professor
Counselor Education

Admissions Presentation

Mr. Sotello Long, Assistant Director
Undergraduate Admissions

Financial Aid Presentation

Ms. Pat Lee, Coordinator
Merit Awards Program

Peer Mentor Presentation

Kevin Howell, Mentor

Question and Answer Session

Open Forum

New Horizons Choir Performance

Ms. Eleania Ward
Assistant Director of Music

Dancevisions Performance

Ms. Terri Porter, President

12:30 - 2:00 P. M.

Lunch at the University Dining Hall

Dr. Nida Vance, Director
University Dining Hall

2:00 P. M.

Campus Tour with Peer Mentors

Ms. Annette Emerick, Coordinator

ENCLOSED RESPONSE CARD MUST BE RETURNED BY NOVEMBER 22, 1984.

If you plan to arrive by public transportation, please indicate on the response card or contact the Admissions Office so that arrangements may be made to pick you up.

We look forward to seeing you at North Carolina State on December 1st!



North Carolina State University

me

Office of Undergraduate Admissions

112 Peele Hall

Box 5126

Raleigh, N. C. 27650

(919) 737-2434

October 1, 1984

MEMORANDUM

TO: School Deans and Associate Deans

FROM: George R. Dixon *George*
Associate Director of Admissions

RE: High School Counselor's Newsletter

Enclosed is the second newsletter sent from the Admissions Office to counselors in every high school in North Carolina. You may recall we adopted the eye catching University Official Bulletin heading to be sure to call attention to the publication. Reaction to the newsletter from the high school counseling community has been entirely positive.

I would appreciate any observations or comments you may have concerning this newsletter or those planned for the future. I anticipate mailing these four or five times each year with the next mailing planned for January.

If you wish to include an article about your school or any specific programs please let me know.

GRD:bt

Enclosure



OFFICIAL BULLETIN

NORTH CAROLINA STATE UNIVERSITY

A NEWSLETTER FOR HIGH SCHOOL GUIDANCE COUNSELORS

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, North Carolina 27695-7103
Phone (919) 737-2434

Anna P. Keller, Director
George R. Dixon, Associate Director
Tommy Griffin, Assistant Director
Rhonda W. Huffman, Assistant Director
Kay P. Leager, Assistant Director
Sotello V. Long, Assistant Director

Number 2
September 1984

Note Our New Box Number and Zip Code Above

Application Fee Increase

Recent action by the UNC Board of Governors has raised the admissions application fee to \$25.00 for freshmen (up from \$15.00) and \$27.00 for transfer students (up from \$17.00). Newly printed applications will reflect the increase however any existing applications you may have should be changed to indicate the new fees.

Application Fee Waiver

We once again call your attention to the possibility of waiving the application fee in cases of severe financial need. Fee waivers should be requested, in writing, by a student's high school guidance counselor and should accompany the application. Note that fee waivers should only be requested in cases of hardship.

Need Additional Applications or Catalogs?

A small quantity of admissions applications was sent to each high school in May however we will gladly send additional forms on request. Also, if NCSU catalogs are needed, let us know. A small supply of 1983-85 catalogs is still available, and you will automatically be sent an 85-87 edition when printed in January. Note we will be bringing applications with us for your Ed-Op program.

Open House

Saturday, October 6 is the date set for the annual NCSU Open House. Over 5,000 students and visitors tour the campus, visit labs, classrooms, the library and other interesting campus facilities. Registration and School displays begin the day in Reynolds Coliseum. The time is 9 a.m. - 3 p.m. More information will be sent in early September. Join your students for this fun and exciting day!

Merit Awards

NCSU's Merit Scholarship Awards program continues to grow in demand and prestige. Over one hundred merit scholarships including the John T. Caldwell Scholarships will be offered to freshmen entering in the 1985 fall semester. **The application deadline is November 16, 1984.** Applications may be requested by writing to: Merit Awards, Box 7302, NCSU, Raleigh, North Carolina 27695-7302, Phone (919) 737-3691.

Minority Student Recruitment

N. C. State is totally committed to increasing the number of qualified minority students attending the University. We urge counselors to make their minority students aware that in addition to excellent academics, many financial aid and scholarship opportunities are available at State and to have students contact Rhonda Huffman or Sotello Long in the Admissions Office for details.

Apply Early

Another reminder that early fall (September-November) of the senior year is the recommended time to apply for admission to the University. We further recommend that your seniors take the SAT in October if possible. January 1 is the application deadline for Design. Applications received after February are subject to a waiting list, so please don't let these important dates slip by.

Information Sessions

The Admissions Office conducts small group information sessions for prospective freshmen every Monday, Wednesday and Friday at 10:00 a.m. and Tuesday and Thursday at 1:30 p.m. in the Senate Room of the University Student Center. Please encourage your students to attend one of these interesting sessions. Campus tours led by students follow each session during the school year. Students are asked to schedule an appointment at least a week in advance when possible.

College Costs

Projected costs for attending NCSU during the 1984-85 academic year are:

RESIDENT STUDENT-ESTIMATED ANNUAL UNDERGRADUATE EXPENSES

	<u>First Semester</u>	<u>Second Semester</u>	<u>Year</u>
Tuition and Fees			
(a) N.C. Residents	\$ 398.00	\$ 398.00	\$ 796.00
(b) Out-of-State Residents	1,708.00	1,708.00	3,416.00
Room Rent	500.00	500.00	1,000.00
Meals	650.00	650.00	1,300.00
Books and Supplies	175.00	175.00	350.00
Other Personal Expenses	350.00	350.00	700.00
TOTALS			
(a) N.C. Residents	\$ 2,073.00	\$ 2,073.00	\$ 4,146.00
(b) Out-of-State Residents	\$ 3,383.00	\$ 3,383.00	\$ 6,766.00

About the Schools

Each issue of the Official Bulletin will highlight information from one or more of the eight Schools that make up the University. The Schools highlighted in this issue are:

Agriculture and Life Sciences (SALS): Career Related Work Experiences

Annually about 100 undergraduates in a variety of SALS majors gain valuable work experience and clarify personal career goals by participating in structured work assignments developed by the School of Agriculture and Life Sciences.

Each summer about 70 students are involved in the SALS Internship Program and receive free elective credit for career related work assignments.

About 30 students are involved in the School's Cooperative Education Program alternating semesters of work and study.

Either work programs are available to SALS undergraduates and offers work opportunities with private businesses, government agencies, and industry in a variety of agribusiness, research, field testing and management training roles.

Students or counselors desiring more information on these student work opportunities may write the SALS, Box 7601, NCSU, Raleigh, North Carolina 27695-7601 or call (919) 737-3249.

Agricultural Institute: A Unique Two Year Program

The Agricultural Institute, a two-year associate degree program at North Carolina State offers nine curricula options in the food and agricultural sciences. The options are as follows: Agricultural Equipment Technology; Agricultural Pest Control; Field Crops Technology; Flower and Nursery Crops Technology; Food Processing, Distribution, and Service; General Agriculture; Livestock Management and Technology; and Turfgrass Management. Employment opportunities are excellent and graduates assume positions of responsibility with the food industry, various aspects of agribusiness, research labs, flower, nursery, golf course and lawn care enterprises and plant and animal production units. For information, contact the Admissions Office or the Agricultural Institute Director (919) 737-3248.

Education: Speakers Bureau Available

Faculty members in psychology and from the several programs in education are available to make presentations in schools. They will speak on college programs, job opportunities, or on specific topics in their field of specialty. For psychology speakers, call Dr. Paul Thayer at (919) 737-2251. For education speakers, call Dean Bob Williams at (919) 737-2231, or if you have already identified the person you want, call him/her directly.

Engineering: Outstanding Opportunities for Minorities

For the last ten years, the School of Engineering at North Carolina State University has made great efforts to enhance the number of minority students who enroll into the mainstream of engineering education programs. Engineering is the second largest profession in the United States, surpassed only by the teaching profession. There are over one million professional engineers, according to the 1983-84 statistics. However, only about 1-2% of this number represents black engineers. Even though the School of Engineering makes a conscious effort to attract all good students, we feel that we have to make greater efforts to recruit minorities in order to produce more minority professional engineers to assist in the technological advancements necessary in our contemporary and future society.

The School of Engineering feels that there is a plethora of young minority talent in high schools across the state that have the background for, and interest in, engineering and other technical fields. The Director of Minority Student Services for the School of Engineering, Mr. Bob Pettis, will spend a significant portion of the fall involving himself with these students as far as making school visits to answer questions they have concerning engineering programs at NCSU, scholarship availability, admissions information, and training and discipline essential to becoming successful engineering students and professionals.

Textiles: Successful Job Placement for Graduates

The School of Textiles announces another banner year in the successful placement of its graduates. As of graduation in May, 96% of the 1983-84 class had been placed with an average starting salary of \$21,000. Seventy-two percent of our graduates had starting salaries greater than or equal to \$20,000. There were 67 recruiting visits by major corporations to the School's own Placement Office, and graduating seniors participated in 1,245 personal job interviews. There was an average of 14 interviews per senior, and a little over four off campus interviews or plant trips. The School cannot yet meet the demand for its qualified graduates.

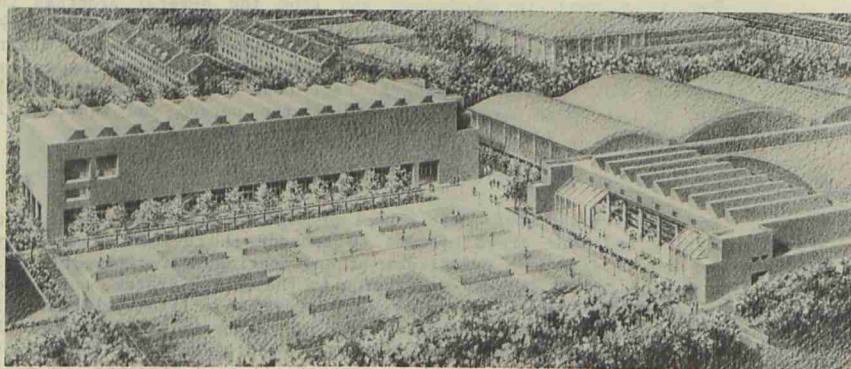
ACADEMIC CALENDAR 1984-85

Fall 1984

Registration	August 23
First Day of Class	August 27
Holiday	September 3
Fall Vacation	October 12-17
Thanksgiving	November 21-26
Last Day of Class	December 7
Exams	December 10-18

Spring 1985

Registration	January 7
First Day of Class	January 9
Spring Vacation	March 1-11
Holiday	April 8
Last Day of Class	April 26
Exams	April 29-May 7
Commencement	May 11



New Gymnasium--N. C. State is beginning construction on a new \$10 million addition to its present gymnasium, Carmichael Gym. The new addition will add 130,000 square feet and will make the gym one of the largest such facilities in the nation.



North Carolina State University

Office of Undergraduate Admissions

112 Peele Hall

Box 5126

Raleigh, N. C. 27650

(919) 737-2434

January 7, 1985

MEMORANDUM

TO: Dr. Brenda Rogers
Ms. Edwina Thompson
Dr. Lee Salter
Ms. Theresa Hayes
Dr. Hugh Fuller
Mr. Thomas Conway
Dr. Margaret Gransee
Dr. Robert Bereman
Minority Coordinators

FROM: Rhonda Whitten Huffman *RWH*



On January 16, 1985 a workshop will be held for all persons who will be involved with the minority interviews. This workshop will be conducted from 2:00 P.M. - 5:00 P.M. in the Holladay Hall Conference Room. Should you have questions concerning the interview process please contact Ms. Keller. Otherwise, contact Dr. Rogers about the workshop.

Thank you for your time and efforts.

RWH:bt

cc: Dr. Lawrence Clark
Mrs. Anna Keller

November 30, 1984

Anna P. Keller
Director, Admissions
Box 7103
NCSU Campus

Dear Anna:

In response to your inquiry about whether or not we had provided any information to Beckham House for the "Black Student Guide," I can say very definitely that we have received nothing from them on this. I have no idea about the source of their information.

It is apparent to me if you received this Nov. 27, and they plan to publish Dec. 7, they do not wish to give us time to provide them with any corrections of factual errors, or to refute any editorial comments.

Since I recall especially the lead comment appearing in a news article when the last edition of this book appeared, I have the feeling that this should not go unchallenged. Otherwise we might be living with this "one student's proclamation" forever after.

In my opinion a stiff response from our university counsel might be in order.

Sincerely,

Lucy Coulbourn
Director

LC/srl
cc: Clauston Jenkins
Enclosures



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 5126
Raleigh, N. C. 27650
(919) 737-2434

November 28, 1984

M E M O R A N D U M

TO: Lucy Coulbourn
FROM: Anna Keller *AK*
SUBJECT: Black Student's Guide to Colleges

I am concerned about who provided this information. The Admissions Office did not.

Please read and comment.

Thanks.

AK:mlb

Enclosure





November 1984

DEAR FRIENDS AND ASSOCIATES

A THANK-YOU FROM BARRY BECKHAM

Thank you for your assistance! The second edition of The Black Student's Guide to Colleges will be published on December 7. It profiles 158 colleges and includes new statistics on black athletes and graduate school acceptance rates.

Enclosed is a printout of your school's profile as it appears in the new edition. If yours was one of the 114 institutions profiled in the first edition, you will find that we have written an entirely new section, revised and updated the original profile, or not changed the text at all and merely provided new statistics. These changes were dictated by the amount of information we received and your input on the original text. At this point, we cannot make any changes in the profile, but will appreciate your comments and notice of any incorrect information which can be changed in the third edition.

The second edition, by the way, will be published by our newly formed corporation, Beckham House Publishers, Inc. Initially, distribution will be by mail, but retail stores should have copies in stock by January. Please use the enclosed coupon to order your discounted copy of the second edition.

Again, we greatly appreciate your help.

North Carolina State University
Raleigh, North Carolina 27607

Undergraduates: 15,902
 Graduate Students: 3285

Black Undergraduates: NA

Black Athletes: NA
 Students Graduating in 1983: 3089
 Blacks Graduating in 1983: NA
 Faculty: NA

Black Faculty: NA
 Tuition (1984-85): r \$726
 nr \$3088
 Total Expenses: r \$3926
 nr \$6388
 % Blacks Receiving Aid: NA
 Black % of All Aid: NA
 Average Award: NA
 % Blacks Graduate Bound: NA

My advice is to come prepared to work hard because there will be covert racism," one student proclaims. Large and coed NC State has a selective admission policy and a leading reputation for scientific research. The state-supported school gets its black student population mostly from North Carolina, Virginia and New York. Its curriculum covers the liberal arts and sciences, business and education.

"Overall, blacks have a moderate problem with the transition from high school," notes one student. "Because it is predominantly white, some blacks feel intimidated at first, but most take advantage of tutors." Tutoring is provided by the Special Services Program and the Learning Assistance Center. In addition to their services, there are several student organizations, such as the Society of Black Engineers, a black athletes tutorial program and peer tutorial assistance, which offer academic aid to needy black students.

The Counseling Center offers professional service on personal and academic matters, while "a mentor program provides black students with black faculty and staff who can serve as role models." In addition to the above services, the Counseling Center also offers weekly study skills workshops throughout the year; there are also reading skills workshops and films on stress available. The Learning Assistance Center provides audio-visual equipment and slides on good study habits.

Other service programs offered by the university include the Career Planning and Placement Center, the Resident Advisors Council and "Pan African Week," in which a career day is offered.

If academic and peer counseling do not serve a student's needs, perhaps the Black Student Fellowship, a religious group, will. "It is getting better organized and even the campus minister is black," proclaims one student. The 200 members also work closely with the campus black choir, New Horizons. Its singers bring gospel music "alive." Additionally, black students can also "jam" from 11:00 p.m. to 6:00 a.m. on weeknights on the university's radio station.

Finding a social life at North Carolina State is usually not a problem for most black students. With five black Greek-letter organizations, Dance Visions, The Society of Afro-American Cultures and the Black Student Board, there is always "something" going on. "Greeks sponsor parties every weekend," one student notes, adding "and there are parties in dormitories and in student apartments." Intramural sports are also entertaining because, according to one student, "Some of the teams are all-black."

Black Greek-letter organizations also sponsor picnics. The big one is the Black Student Board's annual affair, the Pan African Picnic. These events are complemented by those given by the Cultural Center which handles Black Awareness Week, the Martin Luther King Birthday Commemoration and Black History Month at North Carolina State.

"Essentially," one student notes, "most of the black leaders on campus are the heads of Greek-letter organizations." These also sponsor blood drives, tutorial sessions and cleaning days in the local community. "Yet most students are isolated from the surrounding community," points out one observer.

With a ratio of 20 whites to every black student, most blacks on campus "choose to separate themselves" from white students. Interaction with white faculty is similarly less frequent. As one student puts it, "interaction is filled with tension." However, relations with black faculty are more cordial. "Most are willing to help, they don't give us special attention," claims one student.

North Carolina State appears to be an environment in which a young black person can grow both intellectually and socially. Says one student, "I am satisfied with my decision. If one can graduate from this university, it's definitely an accomplishment."



You'll find specific information like:

- Techniques for managing time
- Courses in the black experience
- Relationships between black students and other students
- Whether you'd do better at a predominantly white school or historically black
- Average financial aid figures for black students
- When to begin the application process
- The six kinds of financial aid to look for
- The role of the black athlete
- How to rank counseling programs
- Do black alumni and alumnae stay in touch?
- Is Black History Month celebrated?
- Black fraternities and sororities
- Six ways to manage tensions
- Basic principles of clear writing
- Third World Centers
- Transitional programs
- The transition from high school to college
- Black cultural centers and student unions
- Religious groups and gospel choirs
- Study skills workshops
- Ethnic theater and dance companies
- Local churches and other community activities
- Visiting the campus
- Should you arrange for an interview?
- Choosing a "safety" school

Guidance Counselors/Librarians/Educators/Parents/Students

Bulk Rate
U.S. Postage
PAID
Permit No. 708
Providence, R.I.

Black Student Guide
Suite 49F
77 Ives Street
Providence, R.I. 02906

A black, college-bound student asks: "What are my chances for financial aid; where will I get the most academic and social support?"

What are your answers?

For the black student, choosing the right college means looking for the most supportive environment. It means finding the right mix of academic and social qualities. It means getting hard facts about support services; about black student organizations; about the general climate; about the social life.

Brown University Professor Barry Beckham's revised and expanded 1985 edition of The Black Student's Guide to Colleges now features more than 150 profiles of America's top colleges – historically black and predominantly white.

The first and only manual of its kind, the 500-page book is a must for anyone interested in the quality of education for minority youth. Only The Black Student's Guide to Colleges gives inside information about the special concerns of black students. No wonder reviewers refer to it as "the most thorough guide available."

"This is an extremely useful guide." – Library Journal

"The information belongs in every guidance counselor's office and any library with college-bound patrons." – KLIATT, Young Adult Paperback Book Guide

"A significant contribution to the field of minority student counseling." – Change

"A much needed source for black students and their parents."

– Dorothy I. Height, President of the National Council of Negro Women

Please post the other side

=====

Use this handy form to place your order to:

Black Student Guide

Suite 49F

77 Ives Street

Providence, R.I. 02906

Available November 1, 1984

☐ Books at \$11.95 ^{49.95 (discount)} \$ _____

☐ UPS shpng and handling / copy \$2.00 _____

☐ R.I. Sales Tax (R.I. residents only) .72 _____

☐ Total enclosed\$ _____

☐ Check or money order enclosed

☐ Charge my Visa/Mastercard

☐ Purchase order attached

Account # _____ Exp. date _____

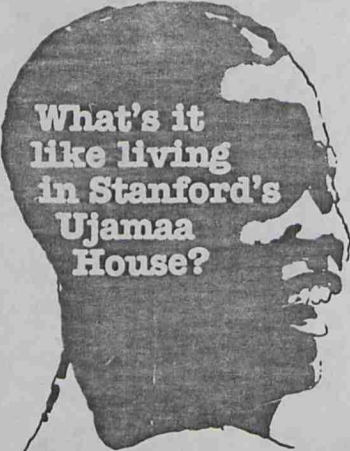
Signature _____

Ship to _____

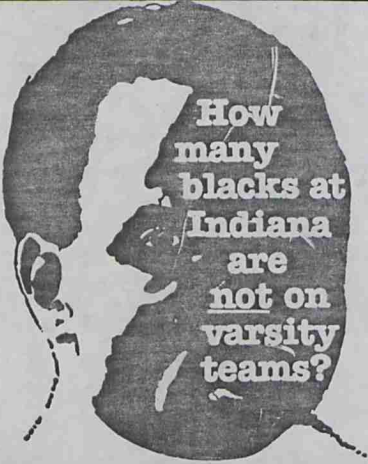
Organization _____

Street Address (no Post Office Box) _____

City _____ State _____ Zip _____



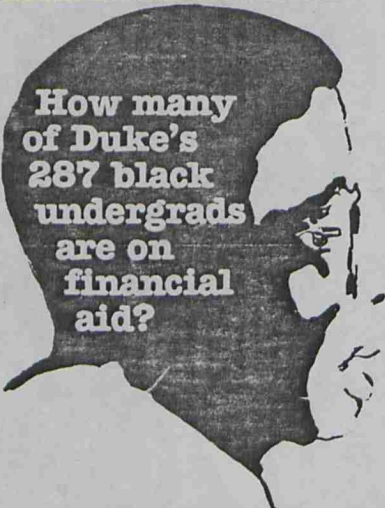
What's it
like living
in Stanford's
Ujamaa
House?



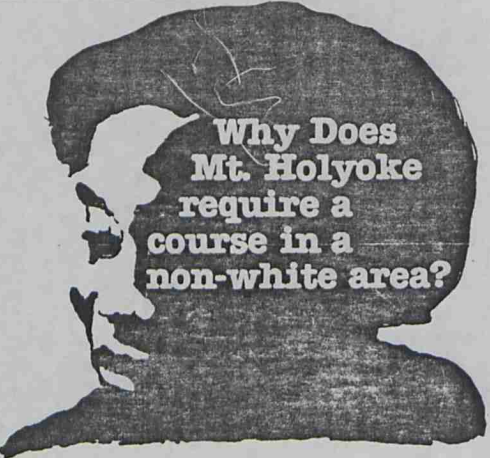
How
many
blacks at
Indiana
are
not on
varsity
teams?

THE BLACK STUDENT'S GUIDE TO COLLEGES

EDITED BY BARRY BECKHAM



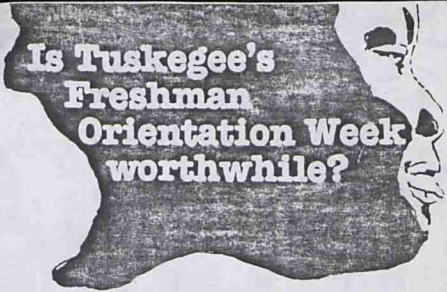
How many
of Duke's
287 black
undergrads
are on
financial
aid?



Why Does
Mt. Holyoke
require a
course in a
non-white area?



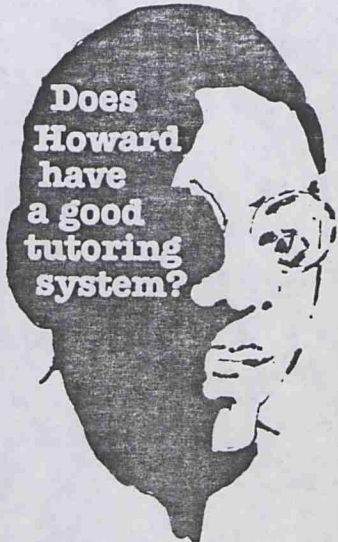
Which black



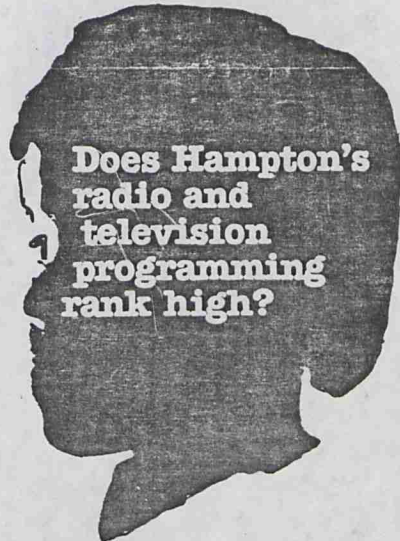
**Is Tuskegee's
Freshman
Orientation Week
worthwhile?**



**hardest at
Dartmouth?**



**Does
Howard
have
a good
tutoring
system?**



**Does Hampton's
radio and
television
programming
rank high?**

The answer to these and dozens of other questions about college life for black students can be found in The Black Student's Guide to Colleges, the only guide that describes 150 major American colleges from the black perspective.

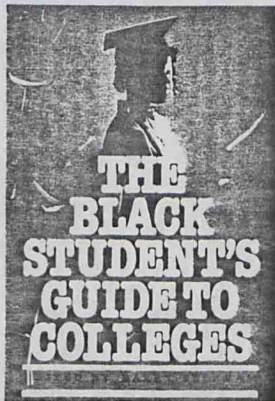
Fact-filled, candid profiles

cover:

- support services
- black student organizations
- social life
- general climate

Plus essays on:

- the application process
- black college or white
- financial aid and more . . .



To order your copy today, send \$11.95 per copy plus \$2.00 shipping and handling (UPS) per book to:

Black Student Guide
Suite 49F
77 Ives Street
Providence, R.I. 02908

Be sure your correct address appears on your request form.

Check, money order, Visa or Mastercard number accepted with signature and account number.

R.I. residents add \$.72
sales tax per copy



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434



September 24, 1985

MEMORANDUM

TO: Willis Casey, Director of Athletics

FROM: Anna Keller, Director of Undergraduate Admissions

SUBJECT: Applications for Scholarship Athletes

Processing of applications for 1986 scholarship athletes:

1. The pre-admissions form already approved by you, Chancellor Poulton, Dr. Winstead and University Counsel Jenkins is attached. Sufficient numbers of this form should be given to all coaches. The form should be completed and on file in my office before a scholarship athlete is signed.
2. The pre-admissions form is not to be confused with the NCAA student-athlete information form that reports the high school core courses in grades 9 through 12 and is sent with the high school transcript to the Admissions Office by the high school principal or guidance offices. This is also required to be in the applicant's file.
3. The regular application must be filed as early as possible but no later than May 1, 1986 except in rare cases of late spring sports or special scholarship athletes who are late signees. Official transcripts, test scores and application fees must be submitted as soon as possible as decisions cannot be made without them. All admissions decisions should be made by June 30th which would allow time for final senior grades to be sent.
4. "Proposal 48"* makes the NCAA requirements very specific with HSGPA 2.0 on 11 core subjects and SAT 700 or ACT 15. An applicant with these minimums will be considered for admission and if accepted will be required to participate in the summer University Transition Program. All marginal students will be required to attend the UTP. All credentials will be reviewed at the end of the summer session to determine eligibility for athletic participation. Coaches should not make promises of participation to these students prior to the end of the second summer session and the athletic eligibility review. The review will be made by August 13, 1986, before football practice begins.

5. All applicants will be reviewed for NCSU requirements in addition to NCAA "Proposal 48" requirements. Samples of the NCSU minimum requirements compared to samples of the NCAA requirements will be provided for you for your information as soon as they are available.
6. All football acceptances must submit the academic credentials of SAT 700 or ACT 15 and high school grade point average of 2.0 in the 11 core subjects. Rare exceptions to the minimum NCAA requirements may be considered in other sports.
7. Letters of acceptance for athletes will be one of the following:
 - (a) Regular acceptance based on meeting NCSU and NCAA requirements. A, L
 - (b) Acceptance requiring attendance in the UTP which automatically includes a review of all credentials at the end of the summer program for eligibility to participate in intercollegiate athletics during the freshman year.
 - (c) Acceptance into the University with less than 700 SAT or 15 ACT or less than a 2.0 HSGPA but ineligible to participate in athletics for the first year.

In all cases the letter of acceptance will be specific and the student will be informed if he is accepted with conditions and exactly what the conditions are. In all cases all UTP athletes will be reviewed for eligibility to participate in athletics after summer school based on all academic credentials.

Attached are the appropriate letters of acceptance (a, b, c)

AK:bt

*As defined in the 1985-86 NCAA manual on page 92-93, Bylaw 5-1.

cc: Chancellor Poulton
Dr. Winstead
Dr. Clark 13



North Carolina State University

(a) Regular Acceptance Letter

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434

September 24, 1985

School of:
Curriculum:

Dear :

On behalf of the Chancellor and the Faculty of North Carolina State University, it is my pleasure to notify you of your acceptance for the fall semester, 1986 into the School and program indicated above.

North Carolina State University, one of the state's and nation's major universities, welcomes you to opportunities that are exciting and unlimited. Your academic life and your adjustment to college life are extremely important to us and we offer you assistance and many support services as you pursue your degree.

We invite you to visit the Admissions Office and the campus and we offer you small group information sessions followed by walking campus tours Monday through Friday of each week. Call or write the Admissions Office for details.

Please read carefully the conditions of admission and the important materials enclosed.

We look forward to your joining the North Carolina State University community.

Sincerely,

(Mrs.) Anna P. Keller
Director of Admissions

APK:bt

Enclosures



North Carolina State University

(b) Acceptance requiring attendance in the
University Transition Program - Athletes

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434

September 24, 1985

School of:
Curriculum:

Dear :

On behalf of the Chancellor and the faculty of North Carolina State University, it is my pleasure to notify you of your conditional acceptance into the University.

Your acceptance is conditional upon participation in the University Transition Program during the 1986 second summer session. This program is part of our commitment to your success at North Carolina State University. It is designed to assist you by providing academic advising, orientation activities and personalized support services. Upon completion of the University Transition Program, you may matriculate into the University.

At the end of the University Transition Program, your credentials will be reviewed once again in a comprehensive manner. Based on that evaluation by our academic officials, we will determine whether you may participate in intercollegiate athletics during your freshman year. If, in our best professional judgment, we feel that you need to concentrate on your academic work for a year, you may not be allowed to participate in intercollegiate athletics until your sophomore year. This step will not reduce your four years of athletic eligibility.

Please read carefully the enclosed conditions of admission and the important materials enclosed.

We would be pleased to welcome you to our campus at any time. We provide small group information sessions followed by walking campus tours every week, Monday through Friday. Call or write the Admissions Office for details.

We look forward to your joining the North Carolina State University community.

Sincerely,

(Mrs.) Anna P. Keller
Director of Admissions

APK:bt

Enclosures

*North Carolina State University is North Carolina's original land-grant institution
and is a constituent institution of The University of North Carolina.*

(c) Acceptance into the University with less
than NCAA requirements - Athletes



North Carolina State University

Office of Undergraduate Admissions
112 Peele Hall
Box 7103
Raleigh, N. C. 27695-7103
(919) 737-2434

September 24, 1985

School of:
Curriculum:

Dear :

On behalf of the Chancellor and the faculty of North Carolina State University, it is my pleasure to notify you of your conditional acceptance into the University.

Your acceptance is conditional upon participation in the University Transition Program during the 1986 second summer session. This program is part of our commitment to your success at North Carolina State University. It is designed to assist you by providing academic advising, orientation activities and personalized support services. Upon completion of the University Transition Program, you may matriculate into the University.

You do not meet National Collegiate Athletic Association requirements for participation in intercollegiate athletics during your freshman year. For Division I schools such as North Carolina State University, these requirements are defined as a 2.0 high school grade point average on a minimum of 11 core subjects, and a combined Scholastic Aptitude Test (SAT) score of 700 or an American College Test score of 15.

Your academic credentials will be reviewed at the end of your first year, and you will be officially notified of your eligibility to compete in intercollegiate athletics the following year.

Please read carefully the enclosed conditions of admission and the important materials enclosed.

We would be pleased to welcome you to our campus at any time. We provide small group information sessions followed by walking campus tours every week, Monday through Friday. Call or write the Admissions Office for details.

We look forward to your joining the North Carolina State University community.

Sincerely,

(Mrs.) Anna P. Keller
Director of Admissions

APK:bt

Enclosures

North Carolina State University is North Carolina's original land-grant institution
and is a constituent institution of The University of North Carolina.

NORTH CAROLINA STATE UNIVERSITY

PRE-ADMISSIONS FORM - SCHOLARSHIP ATHLETES

Full Name _____

Home Address _____

Social Security Number _____

Sport in which you wish to participate _____

Date you will graduate or have graduated from high school _____

Name of high school _____

Please circle the academic courses you will have successfully completed when you graduate:

NCSU basic entrance requirements

English 1,2,3,4
Algebra 1,2
Geometry 1
History 1,2
Science 1,2

Beginning Aug. 1, 1986 NCAA requirements

English 3
Math 2 Alg 1, Alg 2
Social Science 2
Sciences 2 (including 1 lab)
Academic units 11
High school grade point average 2.0
SAT 700
ACT 15 13

High school grade point average now _____

SAT-V score _____ or ACT composite score _____

SAT-M score _____ or ACT math score _____

If you have not taken the SAT or ACT, when do you plan to take the test? _____

I certify that the above information is correct to the best of my knowledge and request that this information be kept confidential.

Signature _____

Admissions-Office Use Only

Date submitted to Admissions Office _____

Date official application submitted _____

University

(1.5) (100) (22)

Margin

$$Y = \frac{\text{STAT}}{|} B_1 X_1 + \frac{\text{HSP}}{|} B_2 X_2 + e$$

A

May

May