

October 7, 1955

Mr. George Hall, Program Director
Radio Station WRAL
Raleigh, North Carolina

Dear Mr. Hall:

It was not my good fortune to hear your program on Wednesday, September 14, when you were substituting for Bill Armstrong and included in your "News of Raleigh" such a wonderful tribute to State College.

Mrs. Bostian and one of my sons did hear the program; thanks to a tip-off from Rudolph Pate. Their reaction was so favorable and appreciative that I asked Rudolph to obtain a copy of your comments.

I agree with Rudolph that your complimentary remarks were very appropriate and probably the most favorable that have ever been made in a public way. They served not only to acquaint members of your audience with this information about State College, but to remind us of the rich heritage of the past and the great responsibilities of the future. We must try to live up to what you said about us.

For this and the many other instances of the support you and members of your staff have given to State College we are genuinely grateful.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:cw

cc: Mr. Rudolph Pate

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

NEWS SERVICE
RUDOLPH PATE, EDITOR
4-5 ALUMNI BUILDING

September 28, 1955

Dr. Carey H. Bostian, Chancellor
Holladay Hall
Campus

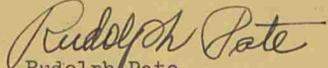
Dear Dr. Bostian:

You may recall our telephone conversation several days ago about Mr. George Hall's radio broadcast over WRAL in tribute to State College. Mr. Hall, who is Program Director for WRAL, has loaned me his script for this particular broadcast, and I have reproduced it exactly as he wrote it. Enclosed is a copy for your information and files.

Copies also are being sent to members of the Development Council and to several staff members of the College. I discussed this matter with Mr. Ray, who approved the idea.

I have expressed my appreciation to George Hall for his complimentary remarks. He was most gracious and is planning a new series of broadcasts relating directly to student activities and other campus news at State College.

Respectfully yours,


Rudolph Pate

RP/al

Enclosure

cc: Mr. L. L. Ray

May 26, 1955

H

The Reverend Robert Henderson
West Raleigh Presbyterian Church
Raleigh, North Carolina

Dear Bob:

You are entirely within bounds in suggesting that our course offerings might properly include one in Greek and another on Christian Theism in Western Culture.

Such courses would be administered by our School of General Studies. I know that we shall not be able to offer such courses during the next several years, however, because of a severe limitation of budgets which prevents our adding courses for which we know enrollment will be small. Four or five years ago we were having no difficulty in enriching our course offerings by adding classes where we knew only a few students would be taking them.

Therefore, the current situation compels us to hold your suggestions in abeyance.

Sincerely yours,

Carey H. Postian
Chancellor

CHB:cw

COLLEGE DEPARTMENT
WEST RALEIGH PRESBYTERIAN CHURCH
STATE COLLEGE STATION
RALEIGH, NORTH CAROLINA

ROBERT HENDERSON
MINISTER TO STUDENTS

May 24, 1955

Carey H. Bostian, Chancellor
North Carolina State College
Raleigh, North Carolina

Dear Dr. Bostian,

In the light of several conversations that we have had lately I would like to make a proposal which may be completely out of order and contrary to the laws of this sovereign state but I would like to make it nevertheless.

You have asked me on two occasions why I recommended our ministerial students to transfer to liberal arts schools and I have replied that I felt they were penalized by not having an opportunity to have Greek and some basic course in the field of humanities that dealt with Christian thought in western culture. Now then my proposal is that we offer here at State College such courses, one in Greek (koine Greek) and one in Christian Theism in Western Culture (or some such theme) and then I would feel much more willing to recommend to our boys that they finish out here. In the light of that proposal, if it has any possibility, I would like to make myself available as a candidate for the position of instructor in such courses.

You may remember that last Fall I inquired as to the possibility of teaching a few boys a course in Greek for credit. I discouraged it at that time but was interested that there was more than feeble interest in it on the part of a number of boys from several of the denominations. I feel that the College could render a valuable service to a considerable number of the students at the college by offering such courses. It has always interested me that such a school as Harvard recognizes the tremendous importance of the Christian influence on western thought and culture while many lesser schools (you'll pardon that comparison) don't bother to teach that which is a plain fact of history.

I offer this as a pregnant proposal and if you think it worth pursuing further I would be happy to discuss it with you.

Your Christian friend



Robert Henderson

April 14, 1955

H

Mrs. J. W. Harrelson
1016 Harvey
Raleigh, North Carolina

Dear Mrs. Harrelson:

The names and addresses of the two students who helped
you change the tire are as follows:

Teddy Gray Allen
212 Becton Hall
Box 3746
State College Station
Raleigh, North Carolina

James G. Mason
128 Becton Hall
Box 3728
State College Station
Raleigh, North Carolina

I know they will appreciate a note from you. I am writing
them a little note myself.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:cw

ACENDA

High School Day

North Carolina State College

December 10, 1955

- Presiding.....H. W. Taylor
- Welcomes.....Chancellor Carey H. Bostian.....(3)
- Invocation.....Reverend Joe A. Porter, N.C. State College YMCA....(3)
- Greetings.....Jim Nolan, President Student Government...(3)
- Introductions.....Students.....
- John Combs.....Engineering.....J. H. Lampe
 - James Webb.....Forestry.....R. J. Preston
 - William Fisher.....Textiles.....M. E. Campbell
 - Charles Kahn.....Design.....M. L. Kamphoefner
 - Carl Ipoek.....Education.....J. B. Kirkland
 - Max Ira Loyd.....Agriculture.....D. W. Colvard
 - Wm. H. Barnes.....Stud. Govt.....
 - Thomas Hooss.....Stud. Govt.....
 - E. G. Moore, Jr.....Stud. Union.....
-Faculty.....
- Dean Henry L. Kamphoefner
 - Dean J. Harold Lampe
 - Dean R. J. Preston
 - Dean J. Bryant Kirkland
 - Dean D. W. Colvard
 - Dean Malcolm E. Campbell
- Physical Plant.....Dean Malcolm E. Campbell.....(5)
- Services.....Dr. J. W. Fou.....(5)
- Alumni.....H. W. Taylor.....(5)
- President Alumni Association.....C. B. Eller.....(3)
- Address.....Dr. Charles F. Carroll.....(15)

Announcements-----

- How to enter building for Basketball Game- East side, South Entrance (6:15 and 8:15)
- Guides---Appreciation to them---Procedure
- Principals meeting
- Supper - Cafeteria, Union, Hillsboro St. Cameron Village
- Appreciation --- to all visitors and to all who worked to make this occasion possible.



DEPARTMENT OF ATHLETICS
NORTH CAROLINA STATE COLLEGE

Raleigh, N. C.

December 16, 1955

Dr. Carey H. Bostian
Chancellor
N. C. State College
Raleigh, N. C.

Dear Chancellor Bostian:

The annual high school day was held at N. C. State College on December 10. We had a total of about 2600 guests at the Eastern Kentucky - State ball game. I think the high school day is a splendid idea, and hope that it is continued.

In our conversation, I opposed the number of people that are admitted, that I do not think are prospective students for N. C. State College. We had them here from ages 7 to 70, and at least 30% of them were females. I would suggest that we make every effort to concentrate on high school juniors and seniors that are interested in going to college, and try to do a good selling job. We are now trying to spread ourselves over 2600 when we know the majority are not college prospects. We were nearly filled to capacity that night, and we have to consider the teams that play here on an option of the gate. I feel quite sure that many of the older people that came would gladly have paid for admission to the game.

I am sending this information so that you may compile it and use it as you see fit for your next years' high school day.

Sincerely yours,

Roy B. Clogston
Roy B. Clogston
Director of Athletics

REC:t

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF THE CHANCELLOR

December 19, 1955

MEMORANDUM TO: All members of the Committee for High School Day

Gentlemen:

Our third High School Day was a great success and to all of you who worked so diligently in making plans and in conducting the programs I send my congratulations and sincere thanks. On every hand compliments have been received from those who were here.

If the rapid increase in attendance continues as it has during the past three years, we are going to be compelled to take a careful look at our "blanket invitation" for everyone remotely connected with high school students to be provided tickets to the basketball games. The number of individuals can easily exceed the supply of seats over and above those required by students and holders of season tickets.

Members of the Committee and the hundreds of students who assisted devoted a great deal of time to making this day a success. I am confident that we shall be fully repaid for your efforts.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:H



THE UNIVERSITY OF NORTH CAROLINA , Consolidated Office

University of North Carolina in CHAPEL HILL , North Carolina State College of Agriculture and Engineering in RALEIGH , The Woman's College in GREENSBORO

HARRIS PURKS
Vice President-Provost

December 13, 1954

CHAPEL HILL

MEMORANDUM TO: President Gray

SUBJECT: Tenth Annual Conference on Higher Education of the
Association for Higher Education, February 28, March
1-2, 1955.

You will note that the form which the Association has sent for listing representatives suggests a delegation of three members. Since each of our institutions is eligible, a total of nine representatives would not be unwelcomed at the Conference.

At the last meeting of the Conference Chancellor Graham and Roy Armstrong represented the University. Chancellor Graham was President of the Association. Roy Armstrong substituted for me as chairman of one of the discussion conferences.

A similar arrangement at the forthcoming Conference continues the dilution of representation from North Carolina, as compared with other states, since all three institutions, but for Consolidation, would likely be represented. I do not think however that the dilution is seriously detrimental in this case. Accordingly, and with the approval of Chancellors House and Bostian, I suggest that Chancellor Graham represent us.

Harris Purks

cc: Chancellor Bostian
Chancellor Graham
Chancellor House

C
O
P
Y

Check with ⁸⁸ _{house}

TENTH ANNUAL NATIONAL CONFERENCE ON HIGHER EDUCATION

SPONSORED BY THE

ASSOCIATION FOR HIGHER EDUCATION

A DEPARTMENT OF THE NATIONAL EDUCATION ASSOCIATION, 1201 Sixteenth Street, N.W., Washington 6, D. C.

December 3, 1954

PLANNING COMMITTEE

Chairman:

JUDSON C. WARD, JR.,
Dean,
College of Arts and Sciences,
Emory University

Members:

ROBERT G. BONE
(Executive Committee Liaison)

WILLIAM H. CARTWRIGHT,
Chairman,
Department of Education,
Duke University

MATT L. ELLIS, President,
Hendrix College

HAROLD W. HERMAN,
Editor,
College and University
Business

MSGR. FREDERICK G.
HOCHWALT,
Secretary General,
The National Catholic
Educational Association

J. PAUL LEONARD, President,
San Francisco State College

ELIZABETH ECKHARDT MAY,
Dean,
School of Home Economics,
University of Connecticut

ROY A. PRICE,
Professor of Social Science
and Education,
Syracuse University

JAMES W. REYNOLDS,
Professor and Consultant in
Junior College Education,
The University of Texas

ROBERT THORNTON,
Dean of Instruction,
Dillard University

President of the Association
(ex officio)

OFFICERS OF THE ASSOCIATION

President:

JOHN R. EMENS, President,
Ball State Teachers College

Vice President:

B. LAMAR JOHNSON,
Professor of Higher Education,
University of California at
Los Angeles

Executive Committee:

ROBERT G. BONE, Director,
Division of General Studies,
and Professor of History,
University of Illinois

ELSIE BRENNEMAN,
Director of Admissions,
Illinois State Normal
University

EDWARD KIDDER GRAHAM,
Chancellor,
The Woman's College of the
University of North Carolina

ALGO D. HENDERSON,
Professor of Higher Education,
University of Michigan

M. EUNICE HILTON, Dean,
College of Home Economics,
Syracuse University

PAUL C. REINERT, S.J.,
President,
Saint Louis University

JOHN DALE RUSSELL,
Chancellor and Executive
Secretary,
New Mexico Board of
Educational Finance

DOROTHEA E. WYATT,
Dean of Women,
and Professor of History,
The College of William and
Mary

Executive Secretary:

G. KERRY SMITH

Dr. Carey H. Bostian, Chancellor
State College of Agriculture
and Engineering
Raleigh, North Carolina

Dear Chancellor Bostian:

The Tenth National Conference on Higher Education, sponsored by the Association for Higher Education, will be held at the Congress Hotel in Chicago on February 28, March 1 and 2, 1955. As you no doubt know, this conference is considered one of the outstanding educational events held annually in the United States as it brings together some 800 administrators and faculty members from all types of both publicly and privately controlled institutions throughout the country. This year we hope to have proportionately more faculty members represented in the conference than ever before. We invite your cooperation in helping us to achieve this end.

The 1955 conference is organized around the general theme, "The Meaning and Mission of Higher Education" with implications for future practice. The Planning Committee this year has outlined 40 discussion groups devoted to a consideration of the provision of opportunities for higher education, the nature of educational programs, national defense, financial support of higher education, the quality in education in relation to increasing enrollments, the staffing of institutions, interpretation of higher education to the public, student life, and the shifting challenge to general education. A copy of the list of tentative topics is enclosed.

To insure a broad representation of American higher education and to keep discussion groups to a minimum, attendance must be limited. We cordially invite you, therefore, to name 2 or 3 representatives to the conference. We earnestly hope that your institution will be represented. We should count it a pleasure to have you attend personally.

Your early return of the enclosed blank with the names of your representatives will make it possible for them to receive more detailed information and to select their discussion group topics sufficiently in advance of the conference to enable them to be properly prepared. Your cooperation in this matter will be greatly appreciated.

Cordially yours,

G. Kerry Smith
Executive Secretary

GKS:acy
Enclosures

Discussion Group Topics Set For 10th National Conference

Invitations to presidents of colleges and universities to name representatives to the 10th annual National Conference on Higher Education to be held again at the Congress Hotel in Chicago, Feb. 28, Mar. 1 & 2, 1955, will go forward within the next few weeks.

Since it is necessary to keep discussion groups small and at the same time to insure a broad representation of American higher education, attendance from an institution must be limited. Invitations to institutions, therefore, specify from one to six persons, depending upon enrollment. Any AHE member who is interested in attending the conference should consult with his president not later than Jan. 10.

Organized around the general theme, "The Meaning and Mission of Higher Education," the Planning Committee for this year's conference has outlined a series of one-day discussion group topics and a few two-day sessions devoted to the implications for future practice. Wherever possible pertinent concrete facts or experiences, such as progress reports, will form the basis of discussion groups, which are indicated below.

Section A. Implications for Provisions of Opportunities for Higher Education: (1) Who should go to college; (2) what methods should be employed in selecting college students; (3) what are the implications for the colleges of the Supreme Court action on desegregation; (4) what financial assistance should be given to students?

Section B. Implications for the Nature of Educational Programs: (1) What should be the balance between liberal and special education in the undergraduate years; (2) what are the responsibilities of higher education for continuing education of adults; (3) what obligations do educators have for the improvement of college teaching; (4) how can an effective program be developed through economy in curriculum offerings; (5) how can we educate women for their changing and diversified role in modern society; (6) what are the responsibilities of higher education for teacher education?

Section C. Implications for National Defense: (1) What is the role of higher education in training specialists for technical service; (2) what is the role of higher education in meeting military manpower needs; (3) what is the proper relationship between government contracts and institutional independence; (4) what is the place of intellectual and spiritual resources in national defense?

Section D. Implications for the Financial Support of Higher Education: (1) What sources are available to enable institutions to meet the rising costs of operating expenses; (2) what sources are available to enable insti-

tutions to meet long-term capital outlay; (3) how can institutions utilize their facilities most effectively; (4) what are the best means of determining unit cost of education and what are the limitations?

Section E. Implications for the Quality in Education in Relation to Increasing Enrollment: (1) How can an institution maintain its standards in the light of increasing enrollments; (2) how can an institution build an effective program to meet the needs of the gifted student in the light of increasing enrollments?

Section F. Implications for Staffing the Institutions: (1) What are the best methods of preparing college teachers; (2) what are the best criteria for determining staff needs; (3) how can an institution recruit and retain faculty members; (4) how can institutions evaluate the effectiveness of faculty services?

Section G. Implications for the Interpretation of Higher Education to the Public: (1) How can the public best be informed of the mission and meaning of higher education?

Section H. Implications for the Structure of Higher Education: (1) What regional and state plans and procedures should be worked out for cooperation in meeting increased enrollments; (2) what are the significant developments in the relationship of higher education to state governments?

Section I. Implications for Student Life: (1) How can student motivation be improved; (2) how can student participation and responsibility in campus life be developed more effectively; (3) how can moral and spiritual values in student life be strengthened?

Section J. Implications of the Shifting Challenge to General Education: (1) What is the relationship of general education to new imperatives of business, industry, and labor; (2) how can general education meet more effectively individual needs in the light of increasing enrollments; (3) how should an institution start a program of general education and develop a program of continuing appraisal; (4) what are the best methods for understanding other cultures through programs of general education; (5) what are the best methods for meeting the challenge in science through programs of general education; (6) what are the best methods for meeting the challenge in social sciences through programs of general education; (7) what are the best methods of meeting the challenge in humanities through programs of general education; (8) what are the best methods of meeting the challenge in communications through programs of general education?

The final breakdown of discussion group topics according to number and day or days on which they occur will be carried in a later issue of CUB.

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF THE CHANCELLOR

February 10, 1955

Mr. Victor S. Bryant
Box 666
Durham, North Carolina

Dear Mr. Bryant:

In the report of the Commission on Higher Education incorrect data were used for salaries at North Carolina State College. In the table on page 76, we are listed as having professors receiving an average salary of \$8,150 with an upper limit of \$12,700. A footnote states that the table does not include any portions of salaries paid by private sources.

There are two unfortunate errors in the salaries for State College, and I hope there can be a way of correcting this error which is embarrassing to us in a number of ways. Supplements from our Foundations were included, and no distinction was made between salaries being paid for 12-month appointments and 9-month appointments. Since the Division of Health Affairs was excluded at the University at Chapel Hill, it is my opinion that all other salaries shown are for 9 months of duty.

I am sending a summary of the salaries at North Carolina State College for 1954-55. I do not have a summary for 1953-54 but it would show slightly lower salaries. The upper salary of \$12,700 is a good example of an error. That salary is received by a professor for 12-months' duty and consists of \$7700 from the College and \$5000 from the Agricultural Foundation.

It is regrettable that the information made available to the Commission by the Budget Bureau did not make the distinction between 9 and 12-month appointments and did not show what portion of the salary is paid by supplements from various Foundations. Supplements are excluded from the figures on the attached sheet.

Very truly yours,

Carey H. Bostian
Chancellor

CHB:H
Enclosure
cc: Mr. Leonard Powers
Mr. Gordon Gray

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF THE CHANCELLOR

February 21, 1955

Mr. Oscar G. Barker
House of Representatives
North Carolina General Assembly
Raleigh, North Carolina

Dear Mr. Barker:

I appreciate your courtesy in sending me a copy of House Bill Number 201 and your invitation to attend the hearing scheduled for Wednesday morning, February 23.

I am planning to attend the hearing and shall be glad to express my favorable opinion concerning the general desirability of the proposal, if you wish me to do so.

The Commission on Higher Education knows of my belief that integration and coordination of our state-supported colleges is very desirable. Although there are some features in the proposed legislation about which I have some question, I believe that a beginning should be made in statewide coordination.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:H

cc: Mr. Gordon Gray
Mr. Victor S. Bryant



North Carolina General Assembly
House of Representatives
Raleigh

February 16, 1955

Dr. C. H. Bostian, Chancellor
North Carolina State College
Raleigh, North Carolina

Dear Dr. Bostian:

The Committee on Higher Education of the House of Representatives and the Committee on Education of the Senate of the North Carolina General Assembly will hold a meeting Wednesday morning, February 23, at 9:30 a.m. in the auditorium on the first floor of the new Highway Building.

The purpose of this meeting is to provide a public hearing on House Bill Number 201 which is entitled "an act creating a State Board of Higher Education and providing for its members, their qualifications, selection, appointment, powers, duties and financing."

If you desire to be present for this meeting or have a representative from your institution in attendance, we hope you can advise our Committee in advance since it may be necessary to limit or allot the time each speaker may have to present his or her views. We would also want to know in advance, if possible, whether you favor or oppose the proposed legislation since it is our desire to allot equal time to the proponents and opponents if any there be.

As you know, Governor Luther Hodges is very much interested in the passage of House Bill Number 201 and has accepted an invitation extended by the Committee to appear and state his views.

Our Committee has invited Mr. Victor S. Bryant of Durham, North Carolina, Chairman of a Study Commission named by the late Governor William B. Umstead, to be present along with members of the Commission.

Since the House and Senate Committees are meeting in joint session it is our hope and purpose to have only one public hearing and therefore if you or your institution can assist in the consideration of this bill on February 23 we will be very grateful.

Page Two

February 16, 1955

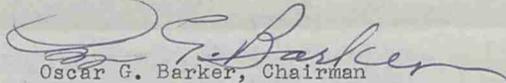
Dr. C. H. Bostian

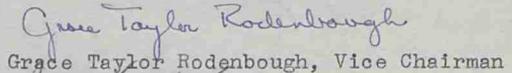
If for any reason you are unable to attend the meeting but desire to make known to the Committee any views by letter we will arrange to have your letter read at the hearing.

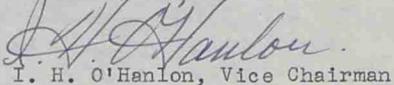
Enclosed you will find a printed copy of House Bill Number 201.

With our very best wishes, we remain

Sincerely yours,


Oscar G. Barker, Chairman


Grace Taylor Rodenbough, Vice Chairman


I. H. O'Hanlon, Vice Chairman

OGB:ka

Enclosure

1. Lack of experience & qualifications

Some apprehension about an additional type of consolidation.

2. Graduate work at NCS

3. Responsibilities of Trustees supplanted by the new Board

4. Budget making & Budget Changes already complicated -

5. Educating too many non-residents?

a. First, no duplication with any other ~~state~~ college

b. 25 grad. students Ph.D. last year.

6 now working in NC

27 worked on research of value to state

These Ph.D.s were essentially by-products of our research programs.

c. What about other states?

% of grads from outside the state will be about same.

6. New board would not be competent to
pass judgment on budget requests
for at least one year -

There could spend two more years in study.

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF THE CHANCELLOR

March 21, 1955

Mr. William F. Womble
House of Representatives
North Carolina General Assembly
Raleigh, North Carolina

Dear Mr. Womble:

I am grateful for the opportunity of reading the copy of the Committee substitute for House Bill 201 which you very kindly sent to me last week. The various changes make the proposal much more attractive and likely to result in a more workable Board of Higher Education.

In Section 5, Item H, provision is made that the Director of the Budget shall have the authority for approving transfers and changes between objects and items of institutional budgets. It seems to me that the proper functions of the Director of the Budget have been fulfilled if it becomes necessary to reduce expenditures by a given amount or percentage. If the Board of Higher Education has studied recommendations from the institutions and has approved them, I believe the Board should have the final authority for making transfers and changes between items and objects of the budgets.

At the present time the Budget Bureau has a number of "analysts" employed for making studies involving expenditures of State institutions. I foresee a duplication in this area because the Board of Higher Education will certainly need the same type of information these analysts are currently preparing. Conflicts are likely to arise between recommendations of the Board and of the Budget Bureau.

I am very glad to note that Section 15 exempts from provisions of the Act the North Carolina Agricultural Experiment Station and the Cooperative Agricultural Extension Service of State College. I would like to recommend that the Industrial Experimental Program of State College also be exempted. This is a new program of industrial research in the current recommendations of the Advisory Budget Commission being considered by the Appropriations Committees.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:H



VICTOR S. BRYANT, CHAIRMAN
DURHAM
F. L. ATKINS
WINSTON-SALEM
DUDLEY BAGLEY
MOYOCK
E. Y. FLOYD
RALEIGH
L. C. GIFFORD
HICKORY
GRACE T. RODENBOUGH
WALNUT COVE
FRED S. ROYSTER
HENDERSON

State of North Carolina
Commission on Higher Education

P. O. Box 532,
Wake Forest, N. C.
February 23, 1955

LEONARD S. POWERS
EXECUTIVE SECRETARY, WAKE FOREST

Chancellor Carey H. Bostian,
North Carolina State College of Agriculture and Engineering,
Raleigh, North Carolina.

Dear Sir:

Mr. Victor Bryant has referred to me your letter of February 10th concerning the table on page 76 of our Report.

Needless to say, we are sorry about the errors appearing in this table. The information for this table was secured from the salary schedules filed by each of the institutions with the Budget Bureau for the year 1954-1955. These schedules showed actual salaries for the year 1953-1954. We were told that this salary information did not include funds from private sources. This is apparently true for all the institutions except North Carolina State College. We also raised a question concerning twelve-month contracts and were advised that A. & T. College was the only institution where this condition had to be considered. There was nothing on the salary schedules to put us on notice that the information from the various institutions was not on a uniform basis.

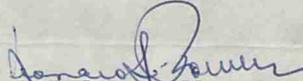
This table shows salary rates and not actual salaries paid, as the footnote points out. In order to convert part time to full time rates, we used the salary and time breakdown filed by the institutions with the Budget Bureau. This turned out to be an important factor in the case of your institution. It is possible that the necessity of increasing instructional salary to a full time rate based on the proportion of time spent in teaching could have resulted in some distortion in the case of North Carolina State College.

One thing which is made abundantly clear by this error is the lack of uniformity in the accounting and reporting systems used by the institutions. This means that much of the information of the Budget Bureau is unreliable for purposes of comparison. This matter is dealt with in Chapter 6 of our Report.

I am sorry that this mistake occurred. I will appreciate a suggestion from you as to anything which we can do to correct it.

I hope that this finds you well and that I shall have the pleasure of seeing you again soon.

Sincerely yours,


LEONARD S. POWERS,
Executive Secretary

LSP/rm

cc: President Gordon Gray,
Consolidated University of North Carolina,
Chapel Hill, North Carolina.

Mr. Victor S. Bryant, Sr.,
Attorney at Law,
Trust Building,
Durham, North Carolina.

July 13, 1955

Mr. Charles H. Reynolds
Spindale, North Carolina

Dear Mr. Reynolds:

I appreciate the opportunity of suggesting a few individuals to you for the position of Executive Secretary for the Commission on Higher Education.

It is very important that this position be filled by a man having some acquaintance already with the problems of higher education in our state. It is my hope that the Commission will establish a state system which will consolidate all the state supported colleges in about the same way the three branches of the University have been combined. It must be recognized that a man of outstanding ability and qualifications will be needed.

President James H. Hilton of Iowa State College and President David A. Lockmiller of the University of Chattanooga are both well qualified. Dr. James H. Purks, Acting President of the University of North Carolina, is eminently qualified for such a position but may not be available. I consider Mr. William C. Friday, Secretary of the University of North Carolina, fully competent. Two other individuals that may have the desired qualifications are Dr. Herbert J. Herring, Vice President of Duke University, currently in charge of Student Affairs, and President Paul A. Reid of Western Carolina College.

Procurement of Dr. Hilton would be met with widespread approval, and I am gratified to know that you are thinking in terms of an individual with his qualifications. It hardly seems possible that he could be obtained because of the high salary he is now receiving.

There have been several statements in the press indicating that Mr. Leonard Powers, Executive Secretary of the former Commission, might be under consideration. Mr. Powers has not demonstrated an adequate understanding and appreciation of State College for me to be pleased with his employment as the executive secretary of the new commission. Perhaps he was under pressure to get a report completed in time for the Legislature and did not, therefore, have time to present his conclusions to us for review. The report contained misleading statements and some inaccurate ones about State College. One of the most regrettable things about Mr. Powers's report was a comparison of State College with the other colleges of the state. We should have been compared with another land-grant college in order to obtain some measure of costs. I hope that the new executive secretary will provide

Mr. Charles H. Reynolds

- 2 -

July 13, 1955

ample opportunity for the heads of the colleges to review summaries and conclusions before they are reported to the Commission or made public.

You were kind to give me this opportunity of suggesting candidates and making comments about the work of the Commission. I shall be glad to talk with you at your convenience and to furnish any information you may desire.

Very cordially yours,

Carey H. Bostian
Chancellor

CHB:cw

REPORT OF COMMISSION ON HIGHER EDUCATION

General Comments

1. The Report implies some criticism of eliminating the word "Teachers" in the name and of broadening the program at Western Carolina College. However, the Report states, "It could certainly be asserted that the provisions of funds by the General Assembly for expanded programs and legislative action to change the names of two colleges East Carolina and Western Carolina would indicate legislative approval of the development described."
2. The Report implies that the representatives in the General Assembly were not informed as to the needs for these changes. Studies were made by the College, discussions were held with civic clubs and other groups in the mountain area, and requests for change were made by parents of young people and members of the teaching profession.
3. The Report implies that Western Carolina College is not serving better with change than before change. The records show
 - (1) More young people of the area are going to college than before the change
 - (2) More teachers are being trained
 - (3) The College is operating at a lower per capita cost
 - (4) The College is doing a better quality of work
 - (5) The College has a better student-faculty ratio
 - (6) More saving in expenses result to parents by being able to send sons and daughters near home.
4. The Report ignores the modern trend toward broadening and enriching the total teacher education program. It is necessary to offer a broad program of courses or else go back to the old normal school idea of training teachers. An incidental value of a broad program, particularly in the pre-professional courses, is that students are attracted to the College for the first two years and during this period about 50% of them are converted to teacher education. There was a time when liberal arts colleges and the public looked upon the academic work at teachers colleges as being inferior. This is no longer true except in isolated instances.
5. The Report implies criticism of the three so-called teachers colleges in the supposed extra cost in offering the masters degree. Since the degree offered is a service degree rather than a research degree there is little if any extra cost. The class size of such courses is about average and more important is the fact that the faculty load of those teaching such courses is about average. The Report fails to make a distinction between a service degree and the research degree in its analysis of graduate programs. The Report fails to make the point that the teachers colleges are prepared to give a better masters degree for teachers than other institutions. Training teachers is the specialty of these colleges.
6. The Report uses the term "frills of education." The question immediately arises, what are the "frills of education"?
7. The Report contains many errors. For example, table 7 fails to show that some courses are offered only in alternate years and that others are offered on demand if faculty personnel is available. Another example is

the fact that more than one course is sometimes taught in the same room at the same period by the same instructor. The Report shows two such courses as two small classes whereas the record should show only one class and this of larger size or it should make the proper explanation.

3. The Report suggests coordination and uniformity, but it actually goes far beyond. It recommends a high degree of centralization and control. This trend is opposite that proposed by the Governor's Advisory Commission on Segregation. Here certain authority is taken from the State Board of Education and returned to the local boards of education. There are many reasons for this trend and some of these reasons may be important when considering an extreme degree of central control for higher education.
9. In an effort to make a case for strong centralized control the Report emphasizes that which is interpreted as weaknesses of the so-called teachers colleges but fails to emphasize the off-setting strengths or good work now being done under the present system.

Undesirable Features of the Proposed Bill

1. Under the proposed bill there is danger of having a State Board of Higher Education unfriendly and unsympathetic toward the small colleges and the people served by these institutions. This has happened in certain other states.
2. The proposed bill gives the State Board of Higher Education too much power in controlling colleges in their functions and their activities. Power given is usually power exercised. From the beginning of history there has been a tendency for the strong to dominate the weak. The central authority should not be too strong. Local control of education in America is the bulwark of democracy.
3. The proposed bill would have the effect of destroying much institutional and local initiative. With too much control centered at great distance from each institution the administration, the faculty and the local board of trustees would merely take orders from the central authority.

The position of Western Carolina College is still that taken in the Brief submitted to the Higher Education Commission on July 15, 1954. From this Brief one sentence is quoted as follows:

"The machinery for further coordination should be such as to provide the maximum of control for the board of trustees at each institution consistent with the necessity of eliminating unnecessary duplication and overlapping among institutions and having the maximum of uniformity and equality of education".

The Brief of Western Carolina College proposed that the present State Board of Education serve as the central coordinating agency for all state institutions of higher education. It is believed that a special state board of higher education is not needed for this purpose.

March 21, 1955

Mr. William F. Womble
House of Representatives
North Carolina General Assembly
Raleigh, North Carolina

Dear Mr. Womble:

I am grateful for the opportunity of reading the copy of the Committee substitute for House Bill 201 which you very kindly sent to me last week. The various changes make the proposal much more attractive and likely to result in a more workable Board of Higher Education.

In Section 5, Item H, provision is made that the Director of the Budget shall have the authority for approving transfers and changes between objects and items of institutional budgets. It seems to me that the proper functions of the Director of the Budget have been fulfilled if it becomes necessary to reduce expenditures by a given amount or percentage. If the Board of Higher Education has studied recommendations from the institutions and has approved them, I believe the Board should have the final authority for making transfers and changes between items and objects of the budgets.

At the present time the Budget Bureau has a number of "analysts" employed for making studies involving expenditures of State institutions. I foresee a duplication in this area because the Board of Higher Education will certainly need the same type of information these analysts are currently preparing. Conflicts are likely to arise between recommendations of the Board and of the Budget Bureau.

I am very glad to note that Section 15 exempts from provisions of the Act the North Carolina Agricultural Experiment Station and the Cooperative Agricultural Extension Service of State College. I would like to recommend that the Industrial Experimental Program of State College also be exempted. This is a new program of industrial research in the current recommendations of the Advisory Budget Commission being considered by the Appropriations Committees.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:H



STATE OF NORTH CAROLINA

EXECUTIVE DEPARTMENT

RALEIGH

July 5, 1955

LUTHER H. HODGES
GOVERNOR

Dr. Carey H. Bostian, Chancellor
North Carolina State College
Raleigh, North Carolina

Dear Chancellor Bostian:

Thank you for your letter of June 30.
I am glad that you feel that the people appointed to the Board of Higher Education are well qualified to do the job in question.

I appreciate and I am sure the Board of Higher Education is appreciative of your offer of cooperation and assistance.

Sincerely yours,

A handwritten signature in blue ink, appearing to read "Luther Hodges".

LHH/myb

July 14, 1955

Mr. Charles H. Reynolds
Spindale, North Carolina

Dear Mr. Reynolds:

Since writing to you yesterday, I have thought of another individual with exceptional qualifications for becoming head of a state system of higher education. This man is Dr. Frank Porter Graham.

Although he has been out of the state most of the time for several years, he has a better acquaintance with our institutions and with the needs of education than any other person. I honestly believe that throughout his presidency of the University that North Carolina State College received fair and just treatment from him. He provided the leadership for strengthening our Schools of Agriculture and Engineering and in establishing our Institute of Statistics. He took an active part in establishing the Foundations.

I believe he might be prevailed upon to accept such an assignment because of his devotion to the people of North Carolina. If placed in charge of the development of a state system, he would require an assistant to obtain data and needed information. I believe he would receive the confidence and support of alumni and trustees of all twelve state colleges.

It is not going to be easy to secure a top-notch man for a position of unknown future and prestige. Dr. Graham would quickly understand the need for a state system and would in my opinion be the best person that could be obtained.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:cw

*letter filed in Personal folder
Box 7 Higher Edu.*

JUNE 1955

Higher Education Board To Meet, Name Officers

A newly appointed 9-member State Board of Higher Education is expected to meet within the next two weeks to name a chairman, vice chairman and executive secretary.

The 1955 General Assembly authorized creation of the board to supervise state-supported colleges and universities. Appointment of the members was announced Saturday by Gov. Hodges.

They include D. Hidden Ramsey, retired Asheville newspaper executive and former member of the State Board of Education; Charles H. Reynolds, Rutherfordton textile manufacturer and state senator; Maj. L. P. McLendon, Greensboro attorney; Robert Lassiter Jr., Charlotte attorney; William F. Womble, Winston - Salem lawyer and Forsyth County state representative; Reginald L. Harris, Roxboro banker and former lieutenant governor; W. J. Kennedy Jr., Durham insurance executive and only Negro member of the board; Sanford Martin Winston-Salem news-

paper editor who will represent the State Board of Education; and Mrs. Thomas R. Easterling of Rocky Mount, immediate past president of the North Carolina Congress of Parent-Teacher Assns.

The terms of Ramsey, McLendon and Lassiter are for eight years. Reynolds and Womble were appointed for six - year terms, Harris and Kennedy for four - year terms, and Martin and Mrs. Easterling for two years.

The Legislature appropriated \$50,000 a year for operation of the board, which is empowered to: plan for development of a system of higher education and to require schools to conform to these plans, determine major functions and types of degrees to be awarded, and recommend to the Advisory Budget Commission budgets for each institution.

A special commission authorized by the 1953 Legislature recommended creation of the board. It said there was "unjustified duplication of programs and functions" among the colleges.

For Property Management, Rentals and
Fire Insurance, See

Henry Faucette, Realtor

Member of Multiple Listing Service
132 W. Martin St. 4-0731, 4-0732

Buying or Selling

We sell more homes, give better service!
Call us for prompt inspection and dis-
cussion of a sale—no obligation.

Williams & Haywood,

PETER WILLIAMS - HENRY HAYWOOD
HENRY TURNER—Associate

Member of Multiple Listing Service
1116 Insurance Bldg. Phone 4-4349; 2-2911
Nights-Sundays 8401; 2-3386; 3-8562

Wake Realty Co.

1214-15 Capitol Club Bldg. Dial 4-8236

F. H. A., G. I. & Conventional
REALTORS—DEVELOPERS
PHONE 3-7234

W. R. RAND & CO.

Banks Realty Co.

309 LAWYERS BLDG. PHONE 4-1349

57. Autos

WYNNEWOOD

Your choice of three different floor plans
some with bath and a half, and all situ-
ated on extra large lots with trees.

WYNNEWOOD

Choose your own type of financing—either
FHA, VA or Conventional. For veterans,
the cash required is no more than the
cost to close a loan, which ranges from
about \$350 to \$375.

WYNNEWOOD

There's plenty to see already. Drive out
today and look around, then call us for
further details.

Look For Our Signs.

**CONNELL REALTY &
MORTGAGE COMPANY**

309 Odd Fellows Bldg. Dial 4-0391

40. Antiques

Many items just received.

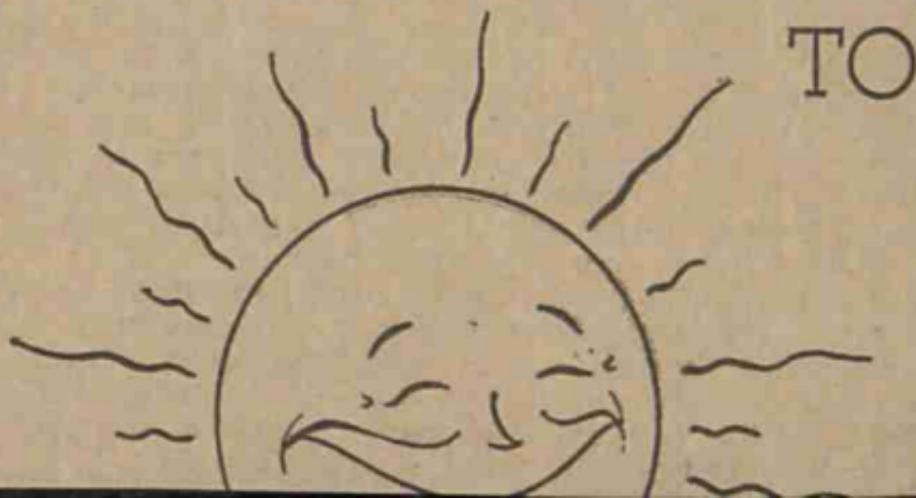
Come to browse or buy.

MANESS ANTIQUES

1806 Oberlin Rd.

Phone 8979

57. Autos



June 26, 1955

Hodges Names Education Board

Appointment of a nine-member State Board of Higher Education to supervise State-supported colleges and universities was announced last night by Gov. Hodges.

The board was created by an act of the 1955 Legislature which becomes effective July 1. The members appointed by Hodges included one Negro and one woman. They are expected to meet within the next two weeks to elect a chairman, vice chairman, and executive secretary.

Appointed by the Governor were: D. Hiden Ramsey, retired Asheville newspaper executive and former member of the State Board of Education; Maj. L. P. McLendon, Greensboro attorney; Robert Lassiter Jr., Charlotte attorney; Charles H. Reynolds, Rutherfordton textile manufacturer and State senator; William F. Womble, Winston-Salem lawyer and Forsyth County State

representative; Reginald L. Harris, Roxboro banker and former lieutenant governor; W. J. Kennedy Jr., Durham insurance executive and the board's only Negro member; Santford Martin, Winston-Salem newspaper editor who will represent the State Board of Education; and Mrs. Thomas R. Easterling of Rocky Mount, immediate past president of the North Carolina Congress of Parent-Teacher Assns.

Ramsey, McLendon and Lassiter will serve eight year terms; Reynolds and Womble will serve six-year terms; Harris and Kennedy will serve four-year terms; and Martin and Mrs. Easterling will serve two years.

Creation of the board was recommended by a commission authorized by the 1953 Legislature to study the organization and operation of State-supported institutions of higher education.

The commission, headed by Vic-

tor Bryant of Durham, said the State "is not getting the results . . . which might be expected in view of the amount of money being spent." It said there was "unjustified duplication of programs and functions" among the institutions. More uniformity in budget procedures and educational policies also was recommended.

With Gov. Hodges giving his support, the Legislature passed the law setting up the board.

Supervisory powers of the board include: To determine major functions and types of degrees to be awarded; to plan for development of a system of higher education and to require schools to conform to these plans; to recommend to the Advisory Budget Commission budgets for each of the institutions.

The legislature appropriated \$50,000 a year for the board's operation. It will be furnished headquarters here and will appoint a full time Director of Higher Education.



Alfred Williams & Co.

In this store you will find one of North Carolina's most outstanding selections of office furniture.

Add to this distinctive furniture, facilities for office furnishings, planning, and decorating in modern and traditional decor . . . and you'll have an office in tune with your specific needs, as well as budget.

Call or write today for a free consultation, without obligation, on what an Alfred Williams & Co. planned office can do for you.

Established 1867

Alfred Williams & Co.

Office Outfitters—Booksellers—Publishers—Engravers

119 Fayetteville St.
120 S. Wilmington St.

Dial 7767
Raleigh

Create expensive-looking items with these decorative June-Rose designs embroidered in simple stitches and blending colors. They are ideal for trimming scarfs, skirts, towels, aprons, pillows or linens.

Pattern No. 5583 contains hot-iron transfer for 15 designs—two 5" x 12", one 11" x 11", and twelve small rose and butterfly motifs; stitch illustration; color chart.

Send 25c in COINS, your name, address and the PATTERN NUMBER to ANNE CABOT, The News and Observer, 1130 Ave. Americas, New York 36, N. Y.

Now available—the 1935 Needlework ALBUM printed in attractive colors. It contains 56 pages of lovely designs—plus 3 gift patterns, directions printed in book. Only 25c a copy!

STATE OF NORTH CAROLINA
BOARD OF HIGHER EDUCATION
RALEIGH

D. HIDE RAMSEY
CHAIRMAN
ASHEVILLE, N. C.

R. L. HARRIS
VICE CHAIRMAN
ROXBORO, N. C.

MRS. T. R. EASTERLING
SECRETARY
ROCKY MOUNT, N. C.

W. J. KENNEDY
DURHAM, N. C.

ROBERT LASSITER, JR.
CHARLOTTE, N. C.

SANTFORD MARTIN
WINSTON-SALEM, N. C.

L. P. MCLENDON
GREENSBORO, N. C.

CHARLES H. REYNOLDS
SPINDALE, N. C.

W. F. WOMBLE
WINSTON-SALEM, N. C.

November 21, 1955

Chancellor Carey H. Bostian
N. C. State College of Agriculture and Engineering
Raleigh, North Carolina

Dear Dr. Bostian:

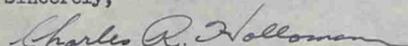
I am enclosing a copy of the announcement of visits scheduled by the North Carolina Board of Higher Education for the period December 5 to December 8 inclusive. It was not possible at this time to schedule a visit to the general college at State College. However, as you will observe, the Board does plan to spend an afternoon with the Cooperative Agricultural Extension Service of the College.

In arranging open dates when it would be convenient to administrators and staff members to have the Board visit the Cooperative Agricultural Extension Service and the Agricultural Experiment Station, I made direct contact with these agencies for this schedule. These were called by telephone because of the immediate necessity for getting the information relative to dates which would be open. In the future, contacts between the Board and these agencies under your administration will be made through your office.

The Board has asked me to advise that it will visit you and the general college after the new year begins. It was felt that it would be most practicable for the Board to remain in Raleigh an extra day when it holds one of its regular monthly meetings in order to come and visit you. Well in advance of the visit, either I or the Director who may then be in office will contact you to arrange a convenient date. You will also be contacted later respecting the plans for a visit to the Agricultural Experiment Station.

With kind regards and highest esteem, I am

Sincerely,



Charles R. Holloman
Acting Assistant Secretary

Enclosure

NORTH CAROLINA BOARD OF HIGHER EDUCATION

Schedule of visits with institutions and agencies during the period
December 5 to December 8 inclusive.

In accordance with instructions given by the North Carolina Board of Higher Education, the following schedule of visits during the above period is announced. It is the wish of the Board that this visit be regarded as informal and for the primary purpose of becoming acquainted with the chief administrators and staff members of the institutions and agencies with whom the Board will be cooperating in the future.

The Finance Committee of the Board, through its Chairman, Major L. P. McLendon, has asked me to state that this Committee would appreciate the opportunity to meet separately for a short session with the Business Officer and perhaps one or more of his key assistants (including the Registrar at each institution) for the purpose of seeking advice relative to the procedures which must be formulated for processing college budget requests through the Board preliminary to submitting these requests to the Advisory Budget Commission. It is the Committee's thought that your business officers will review the provisions of the Executive Budget Act and of the Act creating the Board, noting particularly provisions respecting the processing of budget requests, and will be willing to give the Finance Committee the benefit of their advice and suggestions for complying with these provisions in a manner satisfactory to all concerned. Other than this matter, the Board will not expect to discuss particular business matters at this time.

9:00 a. m., Monday, December 5 - Regular monthly session of the Board in Raleigh

Afternoon, Monday, December 5 - Visit Extension Service at N. C. State College of Agriculture and Engineering. The Board will spend the night in Raleigh and drive to Chapel Hill in the morning of December 6.

Tuesday, December 6, a. m. - Upon arrival at Chapel Hill, the Board will visit President Purks and his staff. The Board should arrive at Dr. Purks' office not later than 10:00 a.m.

Tuesday, December 6, p. m. - The Board will visit the Division of Health Affairs of which Dr. Henry T. Clark is Administrator. The Board expects to arrive at Dr. Clark's office at about 2:00 p. m.

Wednesday, December 7, - The Board will visit all day with Chancellor House and his staff concerning the University Chapel Hill Branch. This visit must end not later than 5:00 p. m.

Thursday, December 8 - The Board will visit all day at the North Carolina College at Durham. The Board will arrive at President Elder's office not later than 10:00 a. m. The schedule of visits for the week will end at this institution.

Charles R. Holloman
Acting Assistant Secretary

2:30
p.m.

[BD. HIGHER EDUC.]

D. Hiden Ramsey, retired Asheville newspaper executive and former member of the State Board of Education

Charles H. Reynolds, Rutherfordton textile manufacturer and state senator

Major L. P. McLendon, Greensboro attorney

Robert Lassiter, Jr., Charlotte attorney

William F. Womble, Winston-Salem lawyer and Forsyth County state representative

Reginald L. Harris, Roxboro banker and former lieutenant governor

W. J. Kennedy, Jr., Durham insurance executive and only Negro member of the Board

Santford Martin, Winston-Salem newspaper editor who will represent the State Board of Education

Mrs. Thomas R. Easterling of Rocky Mount, immediate past president of the North Carolina Congress of Parent-Teacher Associations

8-year terms: Ramsey, McLendon and Lassiter

6-year terms: Reynolds and Womble

4-year terms: Harris and Kennedy

2-year terms: Martin and Mrs. Easterling

COMMITTEE SUBSTITUTE FOR HOUSE BILL NO. 201, BEING ENTITLED
AN ACT CREATING THE NORTH CAROLINA BOARD OF HIGHER EDUCATION
AND PROVIDING FOR ITS MEMBERS, THEIR QUALIFICATIONS, SELECTION,
APPOINTMENT, POWERS, DUTIES, AND FINANCING.

The General Assembly of North Carolina do enact:

Section 1. There is hereby created the North Carolina Board of Higher Education. The purpose of the Board shall be, through the exercise of the powers and performance of the duties set forth in this Article, to promote the development and operation of a sound, vigorous, progressive, and coordinated system of higher education in the State of North Carolina.

Sec. 2. Definitions - As used herein:

"Board" refers to the North Carolina Board of Higher Education.

"Higher Education" refers to all educational and instructional curricula and services beyond the twelfth grade or its equivalent.

"Institutions of Higher Education" and "such institutions" refer to all institutions of higher education now existing or hereafter established supported wholly or in part by direct appropriations of the North Carolina General Assembly.

Sec. 3. The Board shall consist of nine citizens of North Carolina who shall not be officers or employees of the State nor officers, employees or Trustees of such institutions. Members shall be appointed by the Governor for terms of six years, except that of the first Board appointed, three members shall serve for two years, three shall serve for four years, and three shall serve for six years. Terms of all members of the first Board shall commence July 1, 1955.

All regular appointments shall be confirmed by the House of Representatives and the Senate in joint session assembled. The Governor shall forward all such appointments, except those of the first Board, to the General Assembly before the fortieth legislative day of each regular session. The Governor shall, without such confirmation, appoint members to fill vacancies for unexpired terms.

Appointees to the Board shall be selected for their interest in an ability to contribute to the fulfilment of the purpose of the Board. In making such selections the Governor shall, without dividing the State into specific regions or districts, appoint persons from the various geographical regions of the State; furthermore, not more than one recipient of an undergraduate degree from any such institution, (the University of North Carolina, North Carolina State College, and Woman's College being considered as three separate institutions), shall serve on the Board at any one time. All members of the Board shall be deemed members at large charged with the responsibility of serving the best interests of the whole State. No member shall act as the representative of any particular region or of any particular institution of higher education.

Members of the Board shall be deemed commissioners of public charities within the meaning of the proviso to Section 7 of Article XIV of the Constitution of North Carolina.

Sec. 4. The Board shall elect annually from among its members a chairman, a vice-chairman, and a secretary.

Sec. 5. The Board shall have the following specific powers and duties, in the exercise and performance of which it shall be subject to the applicable provision of Article I, Chapter 143 of the General Statutes except as herein otherwise provided:

(a) The Board shall determine the (major) functions and activities of each of such institutions, all such functions and activities remaining as they now are until changed with the approval or by order of the Board. In discharging this duty, the Board shall consider the purpose for which an institution was established, the provisions of its charter, its existing functions and activities, the need for the function or activity in question, and the extent to which such need is already being met by other institutions. Further, the Board shall be mindful of the need to promote educational methods and standards for the training of persons for the teaching profession to the end that the entire field of public education will be best served.

(b) The Board shall determine the types of degrees which may be granted by each of such institutions.

(c) The Board shall inspect each such institution at least once biennially, and shall make or cause to be made such other inspections as it shall deem necessary.

(d) The Board shall prescribe uniform practices and policies to be followed by such institutions where it finds such uniformity will promote the purpose of the Board.

(e) The Board shall make plans for the development of a system of higher education and shall have the power to require such institutions to conform to such plans.

(f) The Board shall recommend to the Director of the Budget and the Advisory Budget Commission the biennial budget expenditures for each of such institutions.

Copies of the requests, statements, information, data, and estimates specified in G. S. 143-6 shall be furnished by such institutions to the Board as well as the Director of the Budget. The Board shall provide hearings on the budget requests for such institutions prior to the hearings before the Advisory Budget Commission provided in G. S. 143-10. The recommended budget expenditures transmitted to the Director of the Budget and the Advisory Budget Commission shall be accompanied by supporting data relied upon by the Board. Each such institution shall at the same time be sent a copy of the budget expenditures recommended for it by the Board. The Board shall be represented at all public hearings concerning the budgets of such institutions and shall present its findings and conclusions at the hearings before the Advisory Budget Commission as provided in G. S. 143-10. Nothing herein shall preclude officers of such institutions from appearing at said public hearings and being heard as representatives of their respective institutions.

(g) The Board, in the event of a reduction of appropriations by the Director of the Budget in order to prevent an overdraft or deficit under the provisions of G. S. 143-25, shall, after consulting the officers of each institution for their recommendations, adopt a revised budget for each such institution. The total amount

of the reduction for each institution shall be certified to the Board by the Director of the Budget. The revised budget shall be within the reduced appropriation for each such institution. Copies of the revised budgets shall be supplied to the Director of the Budget and such institutions.

(h) The Board shall have the power to make decisions concerning requests from each of such institutions for transfers and changes as between objects and items in the budget of the institution making the request, subject to the approval of the Director of the Budget as set forth in Section 6 of this Act. Copies of such requests and supporting data shall be furnished by such institutions to the Board as well as the Director of the Budget. *why need approval of Dir. of bud.?* The Board shall promptly notify the Director of the Budget of decisions made under the authority of this Subsection.

(i) The Board shall possess such other powers as are necessary and proper for the exercise of the foregoing specific powers, including the power to make and enforce such rules and regulations as may be necessary for effectuating the provisions of this Act.

Sec. 6. In the exercise of the powers conferred on the Board, it is intended that its decisions on purely fiscal matters concerning such institutions shall be subject to the approval of the Director of the Budget; that its decisions on matters which are of both a fiscal and educational nature shall be subject to the approval of the Director of the Budget; and that decisions of a purely educational nature shall be made by the Board within the limits of appropriated funds and fiscal availability.

Sec. 7. Before final action is taken by the Board in the exercise of powers conferred by subsections (a), (b), (d), and (e) of Section 5, the presidents and chancellors of such institutions to be affected, together with such other persons as they may desire, shall be granted an opportunity to be heard by the Board concerning the proposed action.

Sec. 8. All powers and functions of the State Board of Education concerning higher education and institutions of higher education, except for necessary collaboration with institutions

of higher education in the training and certification of public school teachers and principals, shall be vested herewith in the North Carolina Board of Higher Education.

Sec. 9. The Board shall prepare and publish biennially a report to the Governor, the General Assembly, and such institutions setting forth the progress, needs, and recommendations of the Board.

Sec. 10. In order to effectuate the provisions of this Act, the Board shall be furnished suitable quarters in Raleigh, and shall, subject to the approval of the Governor, appoint and fix the salary of a full-time Director of Higher Education. The Director of Higher Education shall have training and experience in the field of higher education and shall be well qualified to serve as the director of a state system of higher education as contemplated by this Act. The Director of Higher Education shall be responsible to the Board and shall perform such duties and exercise such powers as shall be prescribed by the Board. The Board shall, within the limits of funds provided by law, appoint such other employees as shall be sufficient to carry out the provisions of this Act, such employees being subject to the provisions of Article 2, Chapter 143 of the General Statutes. Any institution aggrieved by any action or decision of the Director of Higher Education shall, upon request, be afforded an appointment to be heard by the Board with respect thereto.

Sec. 11. Members of the Board shall receive no compensation for their services other than such per diem allowances and such allowance for travel expenses as shall be provided in each biennial appropriation act.

Sec. 12. The necessary expenditures of the Board shall be provided for in a budget subject to the terms of Article 1, Chapter 143 of the General Statutes.

Sec. 13. No member or employee of the Board shall make any recommendation concerning the prospective employment of any person by any of such institutions.

Sec. 14. The various boards of trustees of the institutions of higher education shall continue to exercise such control over the institutions as is provided by law, subject only to the North Carolina Board of Higher Education within the limits of its jurisdiction as herein specified. It is not intended that the trustees of such institutions shall be divested of any powers or initiative now existing with reference to the internal affairs of such institutions, except to the extent that same are affected by the Board's exercise of the powers and performance of the duties specified in this Article.

Sec. 15. The provisions of this Act shall not apply to the operation of the North Carolina Memorial Hospital and Psychiatric Center of the same, the State College Agricultural Experiment Station, and the Cooperative Agricultural Extension.

Sec. 16. If a court of competent jurisdiction shall adjudge to be invalid or unconstitutional any clause, sentence, paragraph, subsection, section, or part of this Act, such judgment or decree shall not affect, impair, invalidate, or nullify the remainder of this Act, but the effect thereof shall be confined to the clause, sentence, paragraph, subsection, section, or part of this Act so adjudged to be invalid or unconstitutional.

Sec. 17. All laws and clauses of laws in conflict with this Act are hereby repealed.

Sec. 18. This Act shall be in full force and effect from and after its ratification.

Should we
add
Engr. Resour.,
Textile "
etc. ?

A PROPOSAL FOR
PERMANENT HOUSING FOR MARRIED STUDENTS

It is recommended that the Administration take action to obtain the necessary authority from the Greater University of North Carolina, from the Trustees, and from the North Carolina Legislature to permit State College to build and finance through a self-liquidating plan a permanent housing center for married students.

NORTH CAROLINA STATE COLLEGE

JANUARY 1955

PERMANENT HOUSING FOR MARRIED STUDENTS
AT NORTH CAROLINA STATE COLLEGE

Need Officially Recognized

In the Spring of 1954, the Visiting Committee of the Board of Trustees of the Greater University of North Carolina visited the campus of North Carolina State College. The following is an extract of the report of this committee as it relates to State College:

Housing for Married Students: The Visiting Committee for the Board of Trustees of the University of North Carolina reported the following to the Board at its meeting in Greensboro on May 24, 1954:

"Vetville, of temporary construction, is becoming increasingly expensive to maintain."

"While we have stated that buildings and campus improvements were not the primary concern of the Committee, there were certain needs brought to our attention which we deem it advisable to pass on in this report:

2. At State College in Raleigh--Housing for married students."

"Summary of Recommendations: General - 9. The Committee finds that the building and campus improvements listed in the above sections 'Physical Needs' are of a serious nature and should be accomplished as soon as possible."

Present Situation on the Campus

A subsequent study at State College reveals that the following on-campus housing facilities for married students are available:

38 UK's (Individual one-family houses)
208 Two-bedroom apartments (168 in one-story buildings)
48 One-bedroom apartments (40 in two-story buildings)
294 Housing Units

These housing facilities, known locally as Vetville, were erected in 1947 and had an anticipated maximum life of five years. These units have been occupied for eight years. The UK's, only 38 in number, are still in reasonably good condition. The remaining 256 or about 80% of the units, formerly army barracks from World War II emergency housing, are fast becoming unsuitable.

The Director of the Maintenance and Operation Division of State College reports that many of the buildings are in need of major repairs and others are fast reaching that stage. Roofs are in poor condition, many floors need replacing, underpinnings are being eaten by termites. The whole area is

considered a fire hazard. Many of these emergency apartments are now substandard and others are rapidly becoming substandard. Under optimum conditions, these units can be expected to house human beings only another three or four years; and this will mean more than double the anticipated usability of these emergency units at the time of their erection in 1947.

Married Students Attending State College

The following figures point out very vividly the need for more adequate housing facilities for married students at State College:

- (a) There are 29½ units available and these are now occupied.
- (b) Two hundred veterans presently enrolled in State College are on the waiting list for Verville housing.
- (c) No non-veteran waiting list is maintained, but over a hundred inquiries have been received since last August.
- (d) 89½ State College students presently enrolled are married. This represents over 22% of the present student body.
- (e) Records indicate that more and more married students, veteran and non-veteran, are attending State College.

Public Housing Experience In Raleigh

In an attempt to determine the type of permanent housing most desirable and most economical, a study was made of the 195½ Annual Report of the Housing Authority of the City of Raleigh, North Carolina.

In addition to this study, the following persons were consulted:

Mr. L. L. Vaughan, Chairman of the Board of Commissioners, Housing Authority of the City of Raleigh, and Professor Emeritus of State College.

Mrs. Catherine Riggle, Housing and Home Furnishings Division of the Home Demonstration Department of the State College Extension Service.

Professor N. T. Coleman, Graduate School, State College.

The City of Raleigh, through its Housing Authority, is providing two low-cost housing centers. One is in Chavis Heights with 295 housing units and the other is in Halifax Court with 317 housing units. These two projects contain a total of 612 one and two bedroom apartments.

The total costs of these projects, including the purchase of the land, construction of the housing units, landscaping, paved walkways, stoves and refrigerators, and current maintenance costs are being met by an average monthly rental of approximately \$29.00 per unit. The initial cost of these centers will be repaid in forty years.

The approximate average monthly rental of \$29.00 per unit is sufficient to provide the following at no extra cost to the renter: water, heat, electricity up to a certain limit, electric stove and electric refrigerator.

While the public housing projects are tax exempt as provided by State Law, the Housing Authority has consistently been able to make substantial payments in lieu of taxes to the City of Raleigh. From 1942 to 1954, these payments amounted to \$101,642.23, an average annual payment of \$7,818.63.

Several items included in the 1954 financial statement of the Raleigh Housing Centers would not be required in the budget of a college operated housing center.

Mr. L. L. Vaughan, Chairman of the Board of Commissioners of the Housing Authority of the City of Raleigh, stated that in his opinion suitable permanent one and two bedroom apartments for married students could be provided and maintained for a maximum rental of \$49.00 per month. Such a return would liquidate the cost of the project in a 40 year period; and, at the same time, lights, heat, and water could be furnished without additional cost to the renters. Mr. Vaughan pointed out that he used a 300 unit housing center as the basis for his estimates. If fewer units were constructed, the cost per unit would be increased.

Experiences of Other Colleges and Universities

A number of colleges and universities have furnished information concerning permanent housing being provided by them for their married students. Indiana University is one of the institutions that has made considerable progress in this respect in recent years. They report that they are just completing 144 apartments and are working on plans for additional 500 apartments.

All housing in Indiana for both single and married students has been financed on self-liquidating basis. They have paid for 16 $\frac{1}{2}$ million dollars worth of residence halls, owe for 11 million, and are planning a 20 million dollar project for the next 10 years.

Present Rentals of State College Married Students

Professor N. T. Coleman, Agronomy Department, State College, as a member of the Graduate School Committee on extracurricular activities, recently conducted a survey of all graduate students to pay rentals required to finance such housing.

A sample of approximately 40% of the graduate students at State College indicate that the following monthly rents are now being paid by graduate students not living in Verville:

<u>Size Unit</u>	<u>Maximum Rent</u>	<u>Minimum Rent</u>	<u>Average Rent</u>
1 Bedroom	\$65	\$36 (Outside city)	\$54
2 Bedroom	\$90	\$55	\$69

The following unsolicited comments were placed on the questionnaires by graduate students:

"Adequate inexpensive housing would mean more to a married student than any other thing I know."

"Good housing plus State's reputation should assure a steady flow of graduate students."

"I doubt that I would have come to N. C. State if I had known the housing situation before leaving."

Adequate Housing Related to a High Quality Graduate Program

At the present time, only the 38 UK's are reserved for married students of the Graduate School. It is believed that sufficient and suitable permanent housing for married students is necessary to attract outstanding students to State College. Dr. Donald B. Anderson, Associate Dean of the Graduate School at State College, stated:

"Our intellectual resources and physical facilities for advanced study at State College are excellent, but our assistantship and fellowship stipends are not equal to those in the larger universities of the north and midwest. If we are to compete for the ablest young men to participate in meeting the many problems that face us in agriculture and engineering in North Carolina, we must make State College as attractive a place to work as possible. A long step forward in this direction will be the construction of satisfactory housing facilities for married graduate students. Housing is one of the most difficult problems that graduate students face and to provide an answer to this problem at moderate cost will go far to bring to our campus the ablest men to take part in graduate programs that will yield rich returns to the citizens of this State."

Mrs. Catherine Riggle, Housing and Home Furnishings Division of the Home Demonstration Department of State College Extension Service, is certain that better housing facilities for married students at State College is imperative. Mrs. Riggle has volunteered to assist in the planning of any permanent housing for married students that might be constructed.

Meeting the Need: A Proposal

The foregoing facts and opinions reveal that appropriate action is needed now to enable State College to provide housing facilities for married students. It is generally agreed by all persons contacted that the needs of the married students of State College, both now and in the future, could be met by one and two bedroom apartments.

The Buildings and Grounds Committee was requested by letter to its chairman, Professor C. L. Mann, Jr., to recommend possible sites for a future permanent housing center for married students. The land is available.

Title IV, Public Housing of 1950 Public Law 475, 81st Congress, authorizes that Federal funds may be used to assist educational institutions in providing housing for students and faculties under certain conditions.

These facts and opinions are respectfully submitted along with the following specific recommendation:

It is recommended that the Administration take action to obtain the necessary authority from the Greater University of North Carolina, from the Trustees, and from the North Carolina Legislature to permit State College to build and finance through a self-liquidating plan a permanent housing center for married students.

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF
J. G. VANN, ASSISTANT CONTROLLER
AND BUSINESS MANAGER

July 14, 1955

Housing - Dormitories

Mr. D. S. Coltrane
Assistant Director
State Budget Bureau
Raleigh, North Carolina

Dear Mr. Coltrane:

Attached hereto is a copy of a letter that I have had from Chancellor Bostian urging me to seek approval of the Budget Bureau and otherwise get going on the matter of building at least three dormitory apartments that are listed herein at the estimated cost shown against each.

This is a continuation of a plan that has recently been involved here for creating in each of the major dormitory buildings a living apartment for a young staff couple on the theory that they would become something of supervisors of the general disciplinary and department of the students in the dormitory as well as counselling service when needed I suppose.

As you know our current operating budget is extremely tight and I do not feel that there will be funds available within our budget this year to cover these expenses, although I am eager to have help, if you can suggest it, in this area.

I believe it has been the thought of some here that we might dip into the increased dormitory revenue which we will have accumulating beginning this fall as a result of our bond enabling act and the increase that we will put into effect but will not need for debt service until our dormitories are actually built and bonds issued. If I understand the provisions of the act under which this was provided in the recent legislature, this would not be available for such purposes. I would appreciate your correction of this impression of mine if I am wrong on this point. I would, also, greatly appreciate any advice or suggestion that you might have as to how we might proceed with this project.

Very sincerely yours,

J. G. Vann

JGV:jh
Attachment

July 11, 1955

Mr. J. G. Vann
Business Office
Holladay Hall
Campus

Dear Mr. Vann:

After much discussion and consideration extending over several months with Dean J. J. Stewart's recommendation that we construct additional faculty apartments in our dormitories, it now seems desirable to proceed as soon as possible with three of these. I believe we are justified in going about this in a gradual way but am convinced that we should build apartments in Bagwell, Becton, and Owen dormitories as soon as possible for occupancy this coming September.

Mr. Smith has furnished estimates on the costs of converting rooms into apartments as follows: Bagwell, \$2,114.18; Becton, \$2,166.84; Owen, \$1,350. In addition \$289.43 will be needed to purchase an electric stove and refrigerator for each apartment.

You are requested to seek approval of the Budget Bureau for the construction of these apartments, and we shall appreciate as speedy progress as is possible.

Perhaps Mr. Smith should be notified of our desire to construct these three apartments so that he may schedule his work for the remainder of the summer to include this project.

Sincerely yours,

Carey H. Bostian
Chancellor

CHB:cw

cc: Dean J. J. Stewart

NORTH CAROLINA STATE COLLEGE

STATE COLLEGE STATION

Raleigh, N. C.

OFFICE OF STUDENT AFFAIRS

Holladay Hall

May 2, 1955

Chancellor Carey H. Bostian
'A' Holladay Hall
CAMPUS

Dear Chancellor Bostian:

During the past summer, an apartment was set up in Tucker Dormitory and a faculty couple, Professor and Mrs. James B. Edwards, selected to occupy it and serve as host and hostess for the dormitory.

Those who have visited the apartment and have talked with the Edwards and the students of Tucker Dormitory have no doubt of the value of this arrangement. So far this year, the students of Tucker Dormitory have not been known to be involved in any incident which has brought unfavorable publicity upon the College. Tucker Dormitory won the Homecoming Award for the best float and their Athletic Director was awarded the cup for the best athletic program. Language, appearance and conduct in that area has shown a marked improvement. Such accomplishments don't just happen. They result from organization, cooperation and lots of work.

This letter is to request that favorable consideration be given to extending this type of supervision and association to five other dormitories by constructing apartments in Bagwell, Becton, Alexander, Turlington and Owen Dormitories during the summer months, having them available for occupancy by September 1, 1955.

During the Fall of 1954, Mr. William Finch, a senior in the School of Design, was employed to draft floor plans for apartments in Bagwell, Becton, Alexander and Turlington. Plans for the Owen apartment are a duplicate of the Tucker apartment. Mr. Finch was recommended for this work by the dean of his school, Dean Henry Kamphoefner.

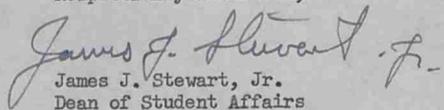
Mr. Finch completed his drawings the latter part of February. After a study by the Housing Officer, the plans were discussed with Mr. J. M. Smith, Director of the M. & O. Division. Several minor changes were made and the attached plans agreed upon with the exception of the lounge entrances in Bagwell and Becton. It was agreed to move these inside of the fire doors. Mr. Smith had the attached plans reproduced and submitted his estimate for construction of the apartments according to these drawings. A copy of his estimates is attached.

In addition to the necessary funds for constructing the apartments, an amount of \$289.43 per apartment will be needed to purchase the electric stove at \$138.04 and the refrigerator at \$151.39. This amounts to \$1,447.15 for the five apartments. It is believed that the rest of the furniture for the lounge and apartments can be obtained from equipment on hand or that which we can purchase through the dormitory recreation fund.

If approval is granted for these apartments, selection of occupants will begin. The names of interested couples are already on hand.

It is urgently requested that this proposal be approved and that the M. & O. Division be authorized to begin construction of the apartments in June with the completion date set at not later than August 15th. It is desired that these apartments be furnished and occupied prior to the arrival of the students at the beginning of the Fall Semester, 1955.

Respectfully submitted,


James J. Stewart, Jr.
Dean of Student Affairs

JJS:w

encl. 1

C
O
P
Y

NORTH CAROLINA STATE COLLEGE
Raleigh, N. C.

Division of
Maintenance & Operations
J. McCree Smith, Dir.

April 20, 1955

Memo to: Dean J. J. Stewart

From: J. McCree Smith

Subject: Dormitory Apartments

Following is estimate for converting certain rooms
in dormitories into apartments:

Alexander	\$ 1,729.73
Turlington	1,699.73
Owen	1,350.00
Bagwell	2,114.18
Becton	2,166.84
	<hr/>
TOTAL	\$ 9,060.48

JMcCS/r

NORTH CAROLINA STATE COLLEGE
STATE COLLEGE STATION
Raleigh, N. C.

OFFICE OF STUDENT AFFAIRS
Holladay Hall

May 9, 1955

Chancellor Carey H. Bostian
'A' Holladay Hall
Campus

Dear Chancellor Bostian:

Attached you will find:

- (1) A proposal for dormitory supervision which you and I have discussed a number of times and which you have told me will have your full support.
- (2) A letter I received from Mr. Vann after I had shown him the proposal, as a matter of courtesy and cooperation, before sending it to you.

I cannot understand his sudden change of attitude. When I talked with him last year about this program, he not only agreed to support it, but did. After his visit to Michigan State and the other Midwestern colleges, he stated that he was more than ever convinced that it was a desirable program and that those people had told him they would never again have a dormitory without a faculty apartment.

As for the attitude at Chapel Hill, I have discussed this program with Fred Weaver. He came over here and asked us about it. Fred feels that it is a very desirable thing, and wants to plan a similar program at Chapel Hill. However, neither he nor any of his representatives have as yet made any plans or visited any other colleges to study such a plan. He is interested in our program and looks to State College for advice in this respect. He may also be restricted some by student attitude at Chapel Hill toward such a program.

Regarding Mr. Vann's figures on the reduction in rental receipts, I believe that we would have only a minor reduction in this respect since no student applying for dormitory housing would be turned away. It would actually mean that an additional forty (40) students would have to room in three-man instead of two-man rooms. In this case, the only change in rental receipts would be the reduction caused by the \$7.50 per semester refund to students in three-man rooms. The maximum loss should not exceed \$600.00 per year. Having the apartments might even increase the total revenue, since many boys move off campus because of noise and poor study conditions in dormitories.

The \$10,000.00 which Mr. Vann refers to as being spent for dormitory counseling is actually used for much more than counseling. It is our opinion that more than half of this money is spent for what should be called dormitory management, including: the checking in-and-out of short-

course students, visiting teams and summer groups; investigating break-ages and charging the individuals responsible; checking rooms to insure that all occupants have paid their rent; making the required monthly fire inspections, etc. This sort of work is really assisting the business management of the college.

I cannot understand why the Budget Bureau should be involved or consulted in this matter. It seems to me that these improvements could be made upon the authorization of the College Administration as were the Tucker Apartment and the present social rooms in the dormitories.

The construction estimates as furnished by the M & O Division are believed to be high. Very little new material is needed to alter these rooms as planned. The present doors can be reset in the new locations. The only new bathroom fixtures required are the stools and tubs or shower stalls. The present lavatories are to be used without any change of fixture or location. The majority of the estimate must be for labor by personnel already employed by the M & O Division.

The fact that last summer, with your approval, we installed an apartment in Tucker Dormitory and not one person objected indicates that with the Chancellor's approval we can, by the same procedure, install some additional apartments this summer. Perhaps due to the current budget situation we can not proceed as rapidly as we might desire, but we can and should continue to make some progress.

I am sure that if we want to we can proceed with this program, using the same procedure we used in establishing the apartment in Tucker. I also know that if we don't want to proceed, we can find many, many reasons for not doing so.

It seems to me the differences regarding dormitories which have arisen lately are among many which may arise and are a part of a basic question of administrative philosophy. Are we satisfied with dormitory conditions as they are and are we willing for dormitories to be used solely as a money-making device with accompanying minimum standards of location, construction and operation, with resulting poor study and living conditions, or will we consider student housing as playing an important role in the education of a student. Assuming that since students spend most of their time in their living quarters, desirable living and study conditions should be a primary objective. With very little extra cost we can do many things to accomplish this objective. It seems the time has come when we must begin to show which way we intend to go. In this connection, may I call your attention to the following excerpts from the Proceedings of the State of the University Conference:

Page 23, First State of University Conference: "The housing of students at State and Carolina received severe criticism. It was

felt that no real constructive housing policy was being carried out, that some dormitory heads were not trained for, nor really interested in, their work, and that true housing should mean much more than room assignments, and that true living should mean much more than mere housing."

Page 9, Second State of University Conference: "The quality of student performance suffers significantly from environmental factors which are not conducive to maintenance of the minimally necessary conditions for study. These factors include: overcrowded dormitories, inadequate provision of suitable study rooms, unsatisfactory supervision of dormitory behavior, and ineffective measures to maintain law and order as distinguished from harmless prankstering. More searching consideration should be given to the tangible and intangible quality of the conditions under which the student must live the out-of-class hours of his academic career."

Pages 12 and 13, Second State of University Conference: "Faculty responsibility is insufficiently exercised in determination of policies affecting regulation of student life outside the classroom.

Administrative procedures in regulation of student behavior appear to be too lax, too inconsistent, too irresponsible and too ineffective.

A much clearer line needs to be drawn between the area of student autonomy and the area of faculty - administrative responsibility:

The transition from high school to college presents peculiar problems in the freshman year which are now inadequately recognized and met. Consideration should be given to possible need of administrative structure designed to meet peculiar freshman problems.

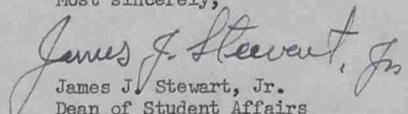
In this connection the following points should be considered as possibilities -

- (1) Segregation of freshmen in separate dormitories with more counselors at Chapel Hill and State.
- (2) Restriction of freshmen from affiliation with fraternities.

There should be at least a minimum of reasonably developed dormitory controls, student initiated, to instill basic ideals of community living and to insure adequate study conditions."

We again urge that this proposal be given favorable consideration.

Most sincerely,


James J. Stewart, Jr.
Dean of Student Affairs

JJS:w

North Carolina State College of Agriculture and Engineering
of the
University of North Carolina
Raleigh

OFFICE OF
J. G. VANN, ASSISTANT CONTROLLER
AND BUSINESS MANAGER

May 6, 1955

Dean Jack Stewart
Office of Student Affairs
Holladay Hall
CAMPUS

Dear Jack:

I appreciate your request for my comments on the proposed dormitory apartment program, and I return to you herewith the plans which you submitted with your note.

I do not think it is my prerogative to discuss the merits of the proposed plan and certainly if it were I am not adequately informed. I am informed, however, that the University at Chapel Hill, that is, Fred Weaver's setup, considered this matter rather seriously, visited the University of Mississippi and some other schools that have this plan in effect, and after considerable consideration abandoned the idea, so, that seems to be some debate as to whether or not the plan is worth the cost.

Of course, the last word is where I am suppose to come into this picture and I have to state that there are several complications in this area. In the first place, you realize, I am sure, that this proposal takes, together with the apartment already in use, twenty revenue producing rooms out of service. This, at two men per room, amounts to, at the proposed new rate of rental, well over \$5,000 per year in revenue or cost for the program. If we look at it for a while at least on the necessary three men per room which we certainly will have to follow for several years yet, it will, of course, run up to between \$6,000 and \$7,000 per year in cost. In considering this I do not think we can overlook the fact that we are already putting in excess of \$10,000 in dormitory counselling. Certainly this is related to the whole program and, therefore, seems to run our cost in this area rather high, although I would have to admit that this is a relative statement and I am not sure what the cost ought to be or what it may be in other schools. Another complicating factor, both as to revenue and also the cost of original renovation and building of these apartments, is the fact that we have two sets of dormitories. The old dormitories are straight College budgeted operations and, of course, the other group are the present self-liquidating dormitories which are made up of Becton, Alexander and Turlington. These dormitories are in their last years of retiring their bonds, and the requirements for these last two years are the heaviest of the program, and they are just barely going to make it from their current income. Therefore, there is no money in that budget, first to build the new apartments and, secondly, in the income that can be spared by loss of these rooms. We need every dime that we are realizing in the self-liquidating dormitories now to pay out these last two years. There is no way that we can transfer money, even if we had it, from another budget into that project without considerable concessions in the Budget Bureau.

Dean Jack Stewart

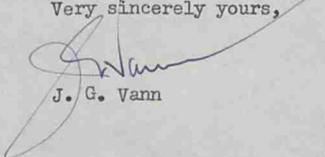
Page 2

May 6, 1955

I have no idea from what source we could get the money for building these apartments in the other dormitories, and that is a matter that would have to be explored and discussed with the Budget Bureau and, I predict, a considerable selling job done. Of course, as I have already said to you, another point of concern to me is the net effect of taking this much revenue away from our project now to build new dormitories from increased room rents. It won't amount to a tremendous amount but every dime is going to be needed in that program.

I want to assure you once more that I don't enjoy the task of hanging crepe on every project that appears to be headed for spending money, but never in my career have I seen a time when more crepe was necessary and is going to be necessary than I predict for the next two years as matters appear now.

Very sincerely yours,



J. G. Vann

JGV:ja

Attachment

CC: Dr. C. H. Bostian

NORTH CAROLINA STATE COLLEGE
STATE COLLEGE STATION
Raleigh, N. C.

OFFICE OF STUDENT AFFAIRS
Holladay Hall

August 2, 1955

Dr. G. E. Brehm, President
The University of Tennessee
Knoxville, Tennessee

Dear Dr. Brehm:

Chancellor Bostian has referred your letter concerning fraternity housing to me.

We have seventeen (17) social fraternities that are scattered throughout residential areas adjoining the campus. They are all packed with students and have fire and health problems similar to yours.

In the fall of 1954, the State College Development Council, through its Public Relations and Projects Committees, reviewed the fraternity housing situation and adopted as a project the development of a fraternity housing area. Our College Buildings and Grounds Committee was asked to recommend a site for the project on the college grounds, and it has done so with the approval of proper authorities. This land area is now being surveyed and planned as a housing project. State College intends to have a land-lease arrangement with the individual fraternities, at no cost to them, on a long-term basis with reversionary clauses.

It is our plan to have the fraternity chapters own their houses, since we felt their pride in ownership would produce better results. Our Development Council has agreed to assist the individual chapters make financial arrangements for the construction of their houses. We will have an over-all plan for the unit in terms of the use of the land, architecture, utilities, etc. At the present time, we are having our lease agreements drawn with the assistance of our Attorney General's Office and our land plan is being formulated. It is our understanding that these houses can be built on college property with a lease agreement as long as a lending agency has a lien on the rent.

We believe that with the establishment of this housing project on the campus the fraternity system can better contribute a positive influence in the life of our student body. We look forward to having hostesses in all of our houses, which should make a considerable difference in their operation. At present we do not have house mothers.

We would be most interested in a digest of the information you compile from the institutions that you are writing. Thank you for your inquiry and we look forward with interest to your findings.

Most sincerely,



James J. Stewart, Jr.
Dean of Student Affairs

JJS:w
cc: Chancellor C. H. Bostian ✓

C
O
P
Y

THE UNIVERSITY OF TENNESSEE
KNOXVILLE
OFFICE OF THE PRESIDENT

July 25, 1955

Chancellor Carey H. Bostian
State College of Agriculture and
Engineering
Raleigh, North Carolina

Dear Chancellor Bostian:

The Board of Trustees of the University of Tennessee has under consideration several matters in regard to assisting fraternities in the providing of more satisfactory housing facilities. These matters include planning on the campus certain areas for the grouping of fraternities that desire to be on the campus; acquiring or buying land and leasing or selling it to the fraternities under certain conditions; and assisting fraternities financially in the building of suitable houses.

As you know, many fraternities are housed in old residences that were never built to accommodate the number of boys packed in them; these houses are fire hazards, and there are too many boys packed in the rooms, according to health standards.

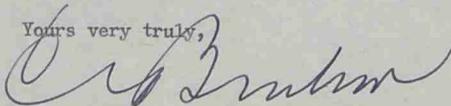
Our Board of Trustees has had this matter under consideration for several years. They have requested that I find out what other similar institutions are doing about these fraternity matters. That is the purpose of this letter.

Briefly, what is the policy of your institution on fraternity housing? Do you have a policy? Do you have a "fraternity row" or grouping on the campus? Do you help them in financing the acquiring of land and in building? What supervision do you exercise over them?

In other words, I would greatly appreciate it if you would refer this letter to the person on your staff who could write me briefly or without too much work, just what your policy is with fraternities at your institution and what supervision and financial assistance, if any, are given them.

I shall be glad to give you a digest of the information compiled from this inquiry to a number of institutions. I assure you that all information will be handled confidentially. Thanking you for your kindness, I am

Yours very truly,



C. E. Brehm
President