

# Technician

North Carolina State University's Student Newspaper Since 1920

Volume LXXII, Number 48

Friday, January 18, 1991 Raleigh, North Carolina

JAN 18 1991

Editorial 737-2411/Advertising 737-2029

## 'Desert Storm' provokes emotional demonstrations

NCSU groups gather on Brickyard to present sides

By J. Keith Jordan  
Staff Writer

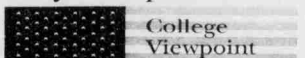
An anti-war protest on the Brickyard yesterday turned into a shouting match as a large part of the crowd heckled rally speakers and chanted slogans in support of President George Bush's policies to force Iraqi troops from the occupied nation of Kuwait.

"Look around you," a student wearing combat fatigues shouted at the peace demonstrators at one point. "You're outnumbered."

Despite chants and boos from counter demonstrators, the event continued as the organizers had planned.

One Public Safety officer estimated that 800 protesters attended the demonstration; other officers were pleased with the crowd's behavior.

Louise Antony, associate professor of philosophy at



### The Midwest Crisis Hits Home

N.C. State, told the crowd that the United States had things other than war with which to concern itself.

"If we want to oppose aggression, we've got plenty to do at home," she said.

She also called attention to the fact that there is a higher percentage of blacks in the U.S. military as compared to the percentage of blacks in the general population.

"There's a draft — an economic draft," she said, that forces blacks to join the military because of a lack of

other available careers. "We need social spending," she said. "We've got domestic problems."

The next speaker, Shaw University Professor Ali Altai, expanded on the notion of racism in the Gulf crisis by saying that the United States has not used military force during similar situations that did not involve Arabs. He compared the Iraqi invasion of Kuwait to the Israeli occupation of Palestinian lands and called the conflict an Iraqi Kuwaiti problem that could be easily solved through diplomacy.

During the speeches, a Reserve Officers Training Corps member drew loud cheers when he quietly stepped onto a raised brick wall beside the library steps while carrying an American flag. The ROTC member, Eddie Cook, said he wanted to show what he and his friends thought was important.

"We stand behind our troops and for America," said Cook, a junior double majoring in economics and business. "This is something we believe in," he said, motioning toward the demonstration.

Senior Eric Nobles also approved of the president's use of force. "It's our generation's turn," he said.

"We're fighting for the world order, and we're the leaders of the free world," Nobles said.

Nobles will join the military if fighting continues past his graduation this May, he said.

Protester Todd Nuckolls said he does not feel the situation warrants combat and that if he were drafted, he would try to avoid serving in the military. "It's just a dumb, dumb war," he said. "This conflict could have been stopped with a phone call," he said. "I don't like George Bush to begin with."

After the speeches ended, protesters symbolized the destruction a war causes by lying down to feign death. Crowd members responded by chanting "Stand up for America!" and by pelting the 80 or so demonstrators with balls of paper made from protest signs.

See **PROTEST**, Page 2



Robert Tuttle/Staff

### War or peace?

Hundreds of anti-war protesters demonstrated in the Brickyard by staging a 'Die In.' They were joined by other students who supported

the soldiers and their mission in the Persian Gulf. The demonstrations lasted about two hours.

## Counseling Center prepares to help

N.C. State community joins together to help students deal with the reality of war

By Kristin Rambo  
Staff Writer

The N.C. State Counseling Center will combine efforts with Residence Life and Staff Development counselors as well as campus chaplains to help the university community face war in the Middle East.

One of six U.S. men and women serving in the Middle East is from North Carolina, said Dr. Lee Salter, director of the Counseling Center.

"With that fact in mind at a school that is primarily made up of North Carolinians, one out of six casualties has the potential of affecting an NCSU student," said Salter. "In any war situation, the possibility exists for more deaths and injuries to people close to you."

The Counseling Center is "prepared to meet the needs of individu-

als and groups of those who are affected in any way," Salter said.

Genna Koetter, who has two friends serving with the U.S. Navy in the Middle East, is pleased with the measures being taken by the center.

"I am glad to see some positive action on campus concerning the war in the Middle East," Koetter said. "In a time of crisis, it is no less than absolutely necessary for everyone to pull together and support one another. Without regard to political stance, everyone at NCSU has some stake in the Middle Eastern situation."

While the focus of the Counseling Center is on U.S. citizens effected by the conflict in the Middle East, "We are equally concerned about

See **COUNSEL**, Page 2

## Payment of student loans may be easier

By Mark Toszczak  
Staff Writer

If you are one of the 4.5 million students who took out loans to help pay for college last year, then you may be in luck. North Carolina's Fourth Congressional District Representative David Price wants to make it easier for you to repay your loans.

"It's vital that we make college more affordable," Price said. "As federal grants diminish and tuition continues to climb, student loans are playing a bigger part in financing college and post-secondary training. In turn Congress should do its part to ease the burden of repaying those loans."

To that end, Price introduced the Student Loan Affordability Act in

the 102nd Congress on Jan. 3. The legislation, which is co-sponsored by Third District Representative Martin Lancaster, would amend the tax laws to make the interest on educational loans tax deductible, as it was before the 1986 Tax Reform Act. The bill would also eliminate taxes on scholarships and fellowships.

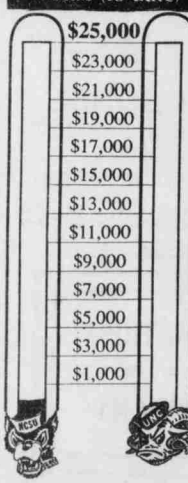
Rachel Perry, Price's press secretary, said the bill was originally introduced last year but was referred to the Ways and Means Committee. However, decision on it has been delayed because of the budget debate.

According to Price's office, Department of Education statistics indicate the overall amount of money students borrowed rose 61 percent during the last decade.

The number of students who borrowed money in 1990 was double the number of students borrowing

See **LOANS**, Page 2

### NCSU/UNC Library Challenge Totals (to date)



## Padilla first outsider named to staff

By Elizabeth Harde  
Staff Writer

N.C. State Chancellor Larry Monteith has recently named Arthur Padilla assistant to the chancellor and secretary of the university.

This is Monteith's first outside appointment as he begins to assume his own administrative staff.

Padilla said, "I am honored to be the first outside administrative appointment made by Dr. Monteith. It is indicative of the priority he attributes to his relationship with the Board of Trustees."

In describing his new right hand man, Chancellor Monteith said, "I am confident that Dr. Padilla will effectively meet the challenges of all facets of responsibility."

Padilla's duties cover three facets. The first, places a priority on working with the NCSU Board of Trustees. The second duty calls upon Padilla to represent the chancellor and the needs of the university at different functions. The third responsibility entails working with Dr. Harold Hopfenberg in coordi-

See **PADILLA**, Page 2

## WRDU helps keep Ed red, library funded

By Robert Tuttle  
Staff Writer

N.C. State and UNC-Chapel Hill took their library fund-raising challenge to the airwaves Wednesday morning.

At 7:45 a.m. NCSU Student Body President Ed Stack repeated the challenge to Bill Hildebolt, UNC's student body president, on WRDU's morning show hosted by Steve Reynolds and Bob Walton.

The challenge, announced last December, is an effort by students at both schools to raise money for their respective libraries and to send a message to North Carolina's

General Assembly. "We want to send a message to the legislature," said Stack. "They seem to have cut our budget this year to something we can't work with. We hope that by challenging Carolina we can get all the students behind it and send a positive message."

As a consequence of the challenge, the SBP of the school which raises the least money by Feb. 1 must attend the Wolfpack-Tarheel men's basketball game at Reynolds Coliseum Feb. 6, dressed as a fan for the winning school's team.

This means that Hildebolt could be wearing Wolfpack red or Stack could be wearing Carolina blue. When host Reynolds asked who

was going to win Wednesday night's game in Chapel Hill, Stack commented on the red sweater Hildebolt wore to the studio. "We are — Bill's wearing red."

Hildebolt, when Reynolds asked about the outcome of the library challenge, said, "I'm wearing my red now and getting it over with. Ed will be wearing a lot of blue at the State game."

Editor's note: Contributions to NCSU's campaign can be dropped in the box at the lower circulation desk in D.H. Hill Library or sent to the Student Endowment Fund at the Friends of the Library office.



Price



Chris Hondros/Staff

Bill Hildebolt and Ed Stack are ready for the Library Fund challenge.

# FYI

Jan. 19, 1991

## IMPORTANT DATES AND ANNOUNCEMENTS

There will be no classes on Monday, Jan. 21 due to the Martin Luther King Jr. Holiday.

**ATTENTION ALL SENIORS!** Spring Commencement will be held on Saturday, May 11, 1991. The following requirements for graduation must be met:

- 1.) Your Application for Degree must be submitted to your department no later than January 25, 1991.
- 2.) All financial holds must be cleared.
- 3.) All courses transferred for credit
- 4.) incomplete grades removed
- 5.) re-examinations scheduled by 5 p.m., Thursday, May 9, 1991.

The last day to register (including

payment of tuition and fees) or to add a course is Thursday, Jan. 24. This is also the last day to withdraw or drop a course with a refund and for undergraduate students to drop below 12 hours.

The last day to withdraw or drop a course at the 400 level or below, without a grade, is Feb. 7. This is also the last day to change from credit to audit at the 400 level or below, and it is also the last day to change to credit only.

The University Cashier's Office would like to give the following important reminders:

**TUITION CHARGE AND REFUND DEADLINE:** The last day to withdraw or drop courses with a refund or reduction in tuition is Jan. 24. The tuition charge is based on the official number of hours and courses carried as of 5 p.m. on that day.

**ADDING AND DROPPING COURSES:** Upon adding course work that results in an increased fee, students should pay at 1101 Pullen Hall. Refunds resulting from courses dropped can be obtained at 1101 Pullen Hall. The tuition charge is based on the official num-

ber of hours and courses carried at 5 p.m. on Jan. 24.

**COURSE FEES:** Students enrolled in courses requiring computing facilities and software, a laboratory, or a project experience must pay a course fee to partially offset the cost of necessary equipment and operation. The course fee will not exceed \$50 per semester and will be assessed for courses officially carried at 5 p.m. on Jan. 24.

**ENGINEERING COMPUTER FEE:** College of Engineering freshmen and other COE students taking E 115, CSC 101, CSC 102, CSC 110, CSC 111, CSC 112, CSC 202, CSC 302, and CSC 311 must pay a COE computer fee not to exceed \$100 per semester. The fee will be assessed based on classification and course carried at 5 p.m. on Jan. 24.

Please phone 737-2986 if there are questions concerning the above reminders.

The Financial Aid Office has scheduled meetings to discuss financial aid information and to distribute applications for the 91-92 school year in Stewart Theatre on the dates listed below.

Wednesday, Jan. 23 at 4 p.m.  
Thursday, Jan. 31 at 4 p.m.

**ATTENTION JOB SEEKERS!** Interviews for summer employment will be held from Jan. 16 to Feb. 28. Sign up begins 5 school days prior to company visits. For a complete schedule, visit the Career Planning and Placement Center, located in 2100 Pullen Hall.

Applications for the R.J. Reynolds Scholarships for Excellence in Agriculture are available in Room 115 of Patterson Hall. To qualify, you must be classified as a second semester freshman; be enrolled in a plant science or agricultural curriculum; express interest in a professional career in research, extension, tobacco production or related business; be a citizen of the U.S. and show high academic potential. The application deadline is Feb. 1, 1991. For more information, contact Pam Morton at 737-2614.

All students who wish to be considered for any scholarships available through CALS (including R.J. Reynolds upperclass scholarships) during the 1991-92 academic year, must complete an application. These applications are available in

## Corrections and Clarifications

Technician is committed to fairness and accuracy. If you spot an error in our coverage, call our newsroom at 737-2411, extension 26.

Room 115 of Patterson Hall and must be completed and returned by March 1, 1991. Contact Pam Morton at 737-2614 for more information.

### SPECIAL EVENTS

A Welcome Party for all new and continuing international students will be held tonight at 7 in the Ballroom of the University Student Center.

Students for the Ethical Treatment of Animals (SETA) will meet on Jan. 22 at 7:30 p.m. in Room G112 of Tompkins Hall. The Great American Meat-Out will be the topic.

Auditions and an organizational party for India Night will be held on Jan. 26 (Republic Day) at 7 p.m. in the Walnut Room of the University Student Center. All Indian students are invited. For more information, contact Leena at 546-0657 or Pawan at 839-5508.

### LECTURES/SEMINARS SESSIONS/WORKSHOPS

The 5th Annual Sport Horse Medicine Seminar, "Respiratory Problems of the Equine: Treatment and Prevention" will be held at the NCSU College of Veterinary Medicine on Jan. 26. The Student Chapter of the American Association of Equine Practitioners (SCAAEP) is interested in advertising and inviting any interested individuals to this seminar. Preregistration is due by Sunday. For more information, call the N.C. Veterinary Medical Foundation at 821-9660.

Compiled by Jay Patel

## Speakers to appear at Issues Forum

### Technician News Services

Two additional speakers will join a slate of distinguished analysts and leaders who will gather Feb. 14-15 at N.C. State's sixth annual Emerging Issues Forum.

Deputy Secretary of State Lawrence S. Eagleburger and Dr. Charles A. Sanders, chief executive officer of Glaxo Inc., will speak at the forum titled "Changes in Europe: Challenges for America." Registration is continuing for the conference, which will examine the sweeping political and economic changes taking place in Europe and how those changes will affect America's place in the world. Anyone interested in attending the event is urged to register early as past forums have drawn capacity crowds, according to Betty Owen, forum coordinator.

Keynote speaker at the conference will be former President Jimmy Carter who will speak at 8 p.m. Feb. 14 on "America's Place in the World."

Senator Sam Nunn, chairman of

Senate Armed Services Committee, will speak on "Peace, Defense and Security" on Feb. 15.

Other speakers will include: Stephen H. Rhinesmith, a former ambassador and coordinator of the U.S.-Soviet exchanges during the Reagan administration; Maciej Kozlowski, a senior Polish diplomat, and Herbert S. Okun, former U.S. Ambassador to East Germany. The technological underpinnings of Europe's economy will be examined on the second day of the conference by Lewis M. Branscomb of the John F. Kennedy School of Government at Harvard University; Madeleine Korbel Albright, president of the Center for National Policy; and Dieter Heckelmann, president of Free University of Berlin.

The additional speakers, Eagleburger and Sanders, will deliver addresses on the afternoon of Feb. 15.

Sanders will speak on "Opportunities and Risks in Eastern Europe." He was named chief executive officer for Glaxo Inc. in June

1989. Before coming to Glaxo, he spent eight years with Squibb Corp., most recently as vice chairman.

Previously Sanders served as general director of Massachusetts General Hospital in Boston and was professor of medicine at Harvard Medical School.

Eagleburger, who will conclude forum activities with a speech titled "Changes in Europe: Challenges for America," was sworn in as deputy secretary of state in March 1989. He served 27 years as a foreign service officer. He was executive assistant to former Secretary of State Henry Kissinger, ambassador to Yugoslavia during the Carter administration and assistant secretary of state for European affairs under President Reagan.

Other speakers include: Gov. James B. Martin; Sen. Terry Sanford; State Rep. Dan Blue of Wake County; C.D. Spangler Jr., president of the University of North Carolina; James Leutze, chancellor of the University of North Carolina at Wilmington.

## Protest

Continued from Page 1

Despite the disruption caused by the counter protest, Students for Peace organizer Marty Chobot said the demonstration had accomplished its goal.

"Our purpose was to make a statement for peace, and I think we've done that," he said.

Students for Peace, the organization that sponsored the rally, will continue to protest the war until the United States ends its involvement, Chobot said. The organization has already planned a march that will begin at the NCSU Bell Tower and

end in downtown Raleigh, he said. Chobot said that Students for Peace as a group is opposed to Bush's policies in this situation and not to Bush as a man.

Protest speaker Joseph Levine, an associate professor of philosophy, agreed that the demonstration was successful. "I wish that the counter protesters would give people a chance to speak, but I think it's important that people speak their minds," he said.

Levine said he thinks the public will increasingly oppose the war as it drags on.

Protesters wore white armbands with peace symbols drawn on them, and they carried signs with slogans such as, "So much for the kinder, gentler nation," and, "Sleep with me before I'm drafted."

## Loans

Continued from Page 1

in 1980. "In these economically tough times, our children are paying a higher price than ever for their education," Price said.

Price said that the average college graduate owes more than \$6,000 upon graduation.

When asked about the impact the tax cuts would have on the tax revenues and the federal deficit, Perry said that any incentive for education benefits the economy by making the United States more competitive.

"Making college more affordable will help produce a more highly trained workforce, which will in turn make America more competitive in tomorrow's global economy," Price said.

## Counsel

Continued from Page 1

students and faculty who come from the Gulf area," said Salter.

During the evenings and on weekends when the Counseling Center is closed, a phone recording will refer callers to the Student Health Services Center. Regular counselors, faculty and students trained in psychology and counseling will be on call.

"I certainly hope (additional counselors) are not needed, but I want students to know that the help is there," Salter said.

## Padilla

Continued from Page 1

nating university development, alumni affairs, institutional advancement and university relations programs.

Padilla said, "I am looking forward to working closely with the chancellor and board members, as well as with Hal Hopfenberg."

William Friday, President Emeritus at the university of North Carolina system, describes as an individual with great intellectual capabilities. Padilla would be "successful wherever he goes," said Friday.

Padilla is not a newcomer to the university. He earned his bachelor's and master's degrees from NCSU, and his doctorate from the University of North Carolina at

Chapel Hill. Padilla has also been an instructor at NCSU. He taught economics from 1978 to 1980.

Having been a student, an instructor and now an administrator, he is better able to understand the issues from all standpoints.

Padilla said he "wanted to get back to the campus to be closer to the students and the activities associated with the university." He also said his admiration for Dr. Monteith influenced his decision to return to N.C. State.

Padilla's goals for the university include improving graduation rates, developing Centennial Campus and building on "the expertise and dedication that exist at N.C. State making it a top research university."

Padilla's former position was associate vice president for academic affairs for the University of North Carolina General Administration.

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## Wooden podiums put professors at a distance

So there I am on the first day of my history of the protozoa class. The room was extremely silent because no one knew anyone else and we were all afraid to say anything aloud for fear of disturbing the peace.

Now, there is nothing more riveting than sitting in a tomb-like room with a classroom full of zombies waiting for the professor to come and break the silence. But for some reason, I felt I had to occupy my time in ways more ingenious than staring out the window.

So I dug into my book bag and pulled out my notebook and opened it to the first page and wrote the date at the top of the page. I then wrote the course title in very intricate and precise letters. I was fascinated at how many curves I could draw to make an "H."

Then the professor arrived. He pulled out his roster and called out everybody by last name and gender-appropriate title. I just hate it when the professor insists on addressing me as "Mr. Gay." Apparently he thinks it makes me more of his equal, but I am just a student and he is a professor. If I was his equal, I would be teaching the class for him.

Anyway, after he went through the roster, he plopped his notes on the podium and proceeded to lecture. This made me ask myself an important question: "Why do professors need to have a podium to stand behind to rattle off a lecture?"

During the class period of an hour and 15 minutes, my mind inevitably wandered away from the fascinating lecture about the protozoa. Thus, I had ample opportunity to ponder this subject of the podium.

For starters, not all of my professors stand behind a podium. In fact, I can recall a couple who have stood in front of one to lean back, and others who have stood at the side to rest one arm while placing the other hand in a pocket.

I also recall reading an article about personal space and why a person feels uncomfortable when he or she has to talk to the boss.

### Nathan Gay

#### You Can Be Me

The boss's desk is a barrier between the two of you. Therefore, the boss feels safe to say anything since the desk would slow you down when you try to jump on top of the boss to beat his or her face in.

In other words, the desk provides a separation, suggesting power for the one who stands or sits behind it. In my professor's case, the podium is the barrier he stands behind suggesting to the class his power and our lack of it.

This directly contradicts the effort to make us feel equal to him through the use of last names.

It seems to me that it is impossible for the students to climb to the professor's level. Therefore, if he wants to be my equal, he will have to come down to my level of informality.

I would rather he address me by my first name, and do the same to the other students in my class. Otherwise, when I see classmates elsewhere on campus, I will only be able to address them by their last names. And who does that in the real world of campus life?

But there is still one problem even with this scenario. I can't feel comfortable learning about the fascinating world of the protozoa from a professor who wants to be called by his first name.

I pay good money for the right to be taught by someone knowledgeable. When I am being lectured by someone who wants to come down to my level, I feel cheated. I didn't pay for someone who is just like me. I want nothing less than an over-my-head genius.

I want my money's worth. Or at least I want to feel like I'm getting my money's worth.



Andy Liepins/Staff

### Howdy!

The Grains of Time sing at Stewart Theater with the Varsity Men's Glee Club, NCSU's male singing group. Catch the Grains singing the national anthem at some of the men's and women's basketball games.

## A parent's misunderstanding for the necessities of sleep

Why didn't someone tell me it's a new semester? Aghhhhh! How do these things happen to me?

It's just like elementary school — fall asleep and no one tells you it's time for lunch or recess. Take a little nap and suddenly it's spring semester.

Sure, I can understand Joe Anonymous not stopping me and saying, "Hey Bud, it's Christmas break, no classes." It's dangerous to get involved these days. But my roommates? I mean, wouldn't you think my roommates would have said something?

So for two weeks, I thought that I'd overslept my classes.

Hey, it could happen. Well, it could.

Thankfully, I received my grade reports. Then the proverbial light shined down upon my head. My father, he sees this unfortunate mishap as just another clue that college isn't for me. And, of course, parents don't let up.

### Kenneth Johnson Irrelevant Tangents

Whilst I'm in the middle of a serious funk over this, my dad calls and says "Ken, I realize we really encouraged you to attend college at first, and have always said college is the only way to succeed and we expect nothing less of you than a college degree — well, we've come to realize that college isn't for everyone. Some people just aren't cut out for it. Your mother and I feel that you are one of those people."

"Not now Dad, please. I'm really upset about this incident too, but I don't think it can be seen as indicative of my college career as a whole."

"Son, you skipped your exams and your grades went up."

Parents, obviously, have no qualms about hitting low. My first date where I could actually drive,

as opposed to my mom dropping us off] my Rabbit broke down. So much for Fahvermugen, or whatever the hell it's called.

We returned to my house under the power of a Dodge Ram that butted the Rabbit home. My mother would later present me an article titled "Living with Celibacy" and bet me 20 bucks I wouldn't get another date for some cold months. I accepted the bet [quickly] and the article [prudently]. By the way, Mom, I can get you the last installment on that next week.

Then my mom says "Perhaps you could join the armed forces, honey. I understand they're looking for people."

Well, mom, there is a war about to start. They can always use a few good men when one of those starts to crank up.

Actually, I couldn't do it. I can't stand the violence and blood.

Well, its recess time at the Kindercare, and you know what that means.

## Voices from the Brickyard

Editor's note: This is a new feature to give students and faculty a chance to respond to current issues. It will appear every Friday. A Technician reporter and photographer will select random students and faculty members to appear each week. If interested in participating, see reporters on the Brickyard Mondays at 10 a.m.

**Q1** How many minutes during the day do you think about the Iraq crisis, and do you have a solution you think will work?

**Q2** What is your prediction for the NCSU vs. UNC game? (Even though the game was postponed, the predictions still stand.)



Larry Silverburg, PhD MAE

**A1** I probably spend as much time thinking about it as any normal American. I think we're all concerned... A solution to the crisis is as swift and strong as a military strike as possible.

**A2** N.C. State will win!



Danica Hershberger, Sr. Business Management

**A1** I think about it everyday cause it's all over the news and I have a couple of friends over there. I don't see any peaceful solution at all. I wish there were but Hussein is a dangerous man and needs to be out of power.

**A2** Well of course, I predict a State victory. Hopefully, by about five points.



Barry Jones, Jr. Undeclared

**A1** About thirty minutes a day. There's going to be fighting anyway. I don't know if they will declare it a war, but there's going to be a lot of fighting.

**A2** I don't have a prediction on the game. I haven't kept up with it this year.



John Worsley, Sr. Econ. and Poli. Sci.

**A1** I'd say I probably think about the situation at least an hour a day. I think it's going to have to occur within the Middle East amongst the air powers. It is going to have to be negotiated in that area and not from external forces.

**A2** I hope we win the game, but I don't have any Carolina jokes.



Davario Hardy, So. Economics

**A1** I think about it everyday in a day? I'd say about three-fourths of my time I think about it because I don't want to go. Solution? Maybe wait on the sanctions. I'm just worried about going, period... I'm just thinking about what I'm going to do if I have to go.

**A2** We'll win by about eight.



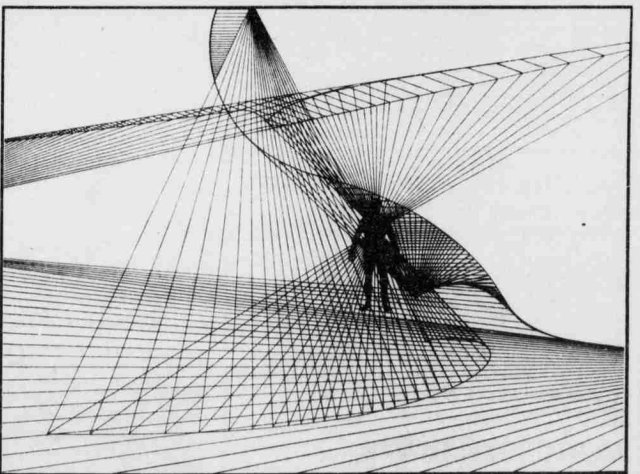
James Covington, Sr. Pre-law

**A1** How many minutes. The solutions is that I think they should go to the drawing table and really try to settle it. If not force should be taken.

**A2** State! 90 to 60.

Remember those in the Middle East. Support the military forces in Saudi Arabia.

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**RESUMES and LETTERS.** Consult, write, edit, layout, print, lifetime storage. 24-hour phone-in letter service. Laser printing. Visa/MC. Open Monday - Saturday. Rogers Word Service, 1304 Hillsborough St. 834-0000

**TYPING/WORD PROCESSING.** Term papers, theses, dissertations, resumes, cover letters. IBM equipment, laser printer. Visa/MC. Close to campus. ROGERS WORD SERVICE. 1304 Hillsborough St. 834-0000

### Help Wanted

**ASST. MGR.** Reasonable mgr. needed for 240-unit residential condominium wing. Experience preferred, but will train right person. Call Lynn Pirocchelli, in My Westgrove Tower 819-829-1891.

**Babysitter wanted.** 3 yr. old / in my home / 2 days week / 878-0022 / leave message.

**COLLEGE STUDENTS - FULL TIME AND PART TIME.** ABOVE AVERAGE PAY. FLEXIBLE HOURS. 3 MILES FROM CAMPUS. TEXACO FOOD MKT 833-3596.

**HAVE FUN-GET PAID-MEET PEOPLE.** Flexible hours-Convenient Campus Location-Call or size By University Catering call for ERIC - 8116 Student Center 737-2023.

**Healthy Maids 18-35.** non-smokers, no allergies or medication, needed to participate in EPA Air Pollution studies at UNC. Must have flexible schedule. Attractive fees paid. 829-8993 for information.

### Cruise Ship Jobs

**HIRING Men - Women. Summer/Year Round. PHOTOGRAPHERS, TOUR GUIDES, RECREATION PERSONNEL.** Excellent pay plus FREE travel. Caribbean, Hawaii, Bahamas, South Pacific, Mexico. **CALL NOW!** Call refundable. 1-206-736-7000, Ext. C707

**Help Wanted.** Beginning January 2, 1991. Our business hours are from 8:30 am until 5pm Monday thru Friday. We need part-time help mornings and afternoons. The pay is \$6.50 per hour. If you can work a minimum of four days and twenty hours per week and are a sophomore or junior, call Max or Stuart Turner at 828-0536. PIP Printing 216 S. Wilmington St., Raleigh, NC 27601.

**Help Wanted.** Part-time area for education majors. low staff/child ratio. Call Kinder Care at 877-0850.

**HOSPITAL JOBS!** To 25000 Nurses, Technicians, Medical assistants. All skills 1-800-867-0000. 8469.

It's not too early to plan for the summer. Come to New Hampshire. Outstanding Bro/Sis camps are recruiting individuals to fill all staff positions. We are located on Lake Winnepesaukee (the 'is' of On Golden Pond) and near the White Mtns. If you would enjoy spending a summer outdoors and seeing a different part of the U.S., call Kay at 847-8047.

**JOBS AVAILABLE.** Guaranteed \$5.00 to \$5.50/hr. TAKE HOME. Hours available weekdays and weekends. We can work with your class schedule. Must have car. Call Kim at 851-8236. 8:30-12:00 am. 12:30-4:30 for interview date and time at EPM Inc.

**NCM** has full/part-time openings, will coordinate with student schedules and tests. Friday/Saturdays off. Full time \$1200 per month. Part time \$600 per hour. NCM is a professional janitorial Company which expects the best from its clients and hires accordingly. Please call 872-4647 for an interview M-F 8:30-5:00.

### Looking for a place to live?

- RENTAL UNITS AVAILABLE**
- \*Like-New Condition
  - \*Efficiencies, 162 bdms
  - \*Fully Furnished
  - \*Eleven-Story Building
  - \*Adj. to NCSU Campus
  - \*Free Bus to Classes
  - \*On-Wolfline & CAT Routes
  - \*On-Site Management
  - \*Night Security Personnel
  - \*Laundry Facilities
  - \*Carpeted & Air Conditioned

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### WESTGROVE TOWER

### Support the troops!

Whether or not you agree with U.S. policy in the Persian Gulf, please support the troops and their families, for this is a very difficult time for all of us. Remember that we are all Americans so let's stick together, so that our troops may return safely.

**North Raleigh Childcare** in my home for 2 year old. Up to 12 flexible hours/week, including some weekends. NMR-smoker. 284-7272

**Part-time job 10-15 hours per week.** Flexible. 95/hr. call 781-4679

**PART TIME KENNEL HELP WANTED.** 6am-5:30pm. Apply after hours. Small Animal Emergency Clinic 781-5145.

**Part-time Front Desk receptionist** Tue-Fri, 9-5pm. Part-time telephone counselor. Mon-Fri 1-5pm for Women's Health facility. Heavy phone 66/hr call 783-0444.

**Part-time job in an accounting firm.** Assisting administrative staff from January 9 to April 15. Must be able to type. Salary based on experience. Saturday work necessary. Call 847-2961 during business hours.

**Res-U-Mail**  
The convenient Mail Order Resume Service. Resume a saved ad order for future copies. Free Info. Send SASE to:  
Res-U-Mail Dept. S  
311 Beem St., Box 18  
Goldboro, NC 27334

### For Rent

**Individual offices** up to 2000 sq. ft. Various sizes. Next to NCSU. Plenty of parking. Call 832-9689.

**PARKING, PARKING, PARKING!** Parking 1/2 to 1 block from your dorm or your class building. Call today 834-5180.

**Driver needed** morning and afternoon shift available must be 21 and have clean driving record. Call Tim for appointment 460-8895.

**For Rent.** 3brdm townhouse wash/dry AC. Dishwasher. 1 1/2 bath. Three miles from campus. Contact Guy 821-1573 anytime.

**LIKE-NEW EFFICIENCIES.** Fully furnished. Each has full kitchen and bath. Air, carpet, security, laundry. Easy access to campus. On CAT and Wolfline routes. From 4350 WESTGROVE TOWER 859-2100.

**Parking spaces available** for lease. 2 blocks west of NCSU campus. \$150/semester call 832-9689.

**Townhouse 2 bdrm 1 1/2 bath** Colonial Arms near campus. 6440/month includes cable and water. Sublet thru May. Call 821-0021.

### Volunteer Services

**VOLUNTEERS MAKE THE WORLD GO ROUND!** CHECK THE TECHNICIAN CLASSIFIEDS FOR YOUR CHANCE TO GIVE THE WORLD A SPIN!

### Lost and Found

**LOST BLACK LEATHER COWBOY HAT.** JOHN WAYNE REPLICA. THE HAT HAS MUCH SENTIMENTAL VALUE. OFFERING FINEST REWARD FOR ITS RETURN. LOST SATURDAY NIGHT, 1/12 ON BRENT RD. PLEASE CONTACT ROSS AT 859-0712 IF FOUND.

### For Sale

A Bahamas Cruise, 6 days only \$279.1 Jamaica & Florida 6 days \$299.1 Daytona \$159.1 Part 2/3 day \$99.1 Call Spring Break Travel 1-919-828-3421.

For Sale by owner. 2 Bedroom, 2 1/2 Bath Townhouse. One mile from NCSU. Excellent condition. \$75,000. Work 2-461-5804. 1-800-522-5222. Ext 33. Visa/MC/CCD

**FOR SALE.** Dorm size refrigerator. excellent condition. \$75.00. Work 2-461-5804.

**GRADUATION SPECIAL.** Bahamas vacation for two includes luxury cruise, and 5 day 4 nights in Freeport \$179. Call 782-2751. 9:00-5:00. 238-9226.

**RESEARCH PAPERS.** 18,278 available! Catalog \$2.00. Research. 11322 Idaho. #206KT. Los Angeles 90025. Toll Free (800) 851-0222. Ext 33. Visa/MC/CCD

**VGA monitor, IBM compatible, Magnavox Page writer.** Analog 256k. Gray Shades \$50.00. 238-9226.

**Washington D.C. Trip.** February 22-24 \$60.00 - Student Price! Deadline January 28. Trip includes: Roundtrip transportation, ticket to his play, Hotel accommodations, Washington tour, optional museum tours. Call 737-3927 or come by Center Stage Administrative Office to sign up. Sponsored by UAB Art Committee and Stewart Theater Programming Committee.

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  - \*On-Site Management
  - \*Night Security Personnel
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  - \*Carpeted & Air Conditioned

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### Autos For Sale

**'78 PLYMOUTH VOLARE WAGON.** 8600 Engine and Transmission only 2 years old. 23mpg. 832-0738 ask for Kevin.

**'81 TOYOTA COROLLA** for sale. Five speed, lift-back. Runs Great! Asking 4700. Call Brent at 832-7893.

**Chevy Cavalier.** CS '83 wgn Auto. Must sell only \$1175. 828-0218/991-8594.

### Rooms & Roommates

1 or 2 male roommates. Close to NCSU. 8225 per month plus 1/3 utilities. 546-0178.

**LIKE-NEW EFFICIENCIES.** Fully furnished. Each has full kitchen and bath. Air, carpet, security, laundry. Easy access to campus. On CAT and Wolfline routes. From 4350 WESTGROVE TOWER 859-2100.

Room for rent 1/2 block from D.H. Hill. Female only. \$235. includes everything. 821-0167.

Roommates wanted 2brdm. townhouse. approx 1 mile from Campus. non-smoker preferred. Call 839-8559 leave message.

### For Rent

**Individual offices** up to 2000 sq. ft. Various sizes. Next to NCSU. Plenty of parking. Call 832-9689.

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  - \*Carpeted & Air Conditioned

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### WESTGROVE TOWER

### Tutoring

Student tutor 5 hrs/wk. \$8.00 an hour. Chemistry/Zoology. Call Chris 832-9327.

**TUTOR** wanted for EIT/PE PREP. APRIL exam date, start February. Prefer Elec. Engr. Senior or Grad Student. 8 hours minimum per week. Sent credentials and fee desired to bookkeeper, PO Box 30121, Raleigh, NC 27622.

### Personals

Pregnant and Confused? WE CARE. We'll listen. Explore alternatives. Provide referral information. Call Loveline 832-2900.

### Misc

**FREE PHOTOS!** FEMALE MODELS NEEDED THIS SPRING FOR PHOTOGRAPHER'S PORTFOLIO UPDATE. NO EXPERIENCE REQUIRED. INTERVIEWS BEGIN SOON! RESPOND TO PHOTO OFFER PO BOX 40252, RALEIGH, NC 27616.

Group guitar classes offered. Beginning classes meet Tuesdays at 4:30, Wed at 6:30 and 7:35p.m. Intermediate class meets Wed at 8:40p.m. in 203 Price Music Center beginning Jan. 22nd and 23rd. Cost for 12 one hour lessons is \$75 for NCSU students, \$100 for non-students. **GUITARS ARE PROVIDED.** For information call Bett Pagelet 834-4538.

**NOT! NOT! NOT!** Jamaica/Cancun for Spring Break! We Have Trips left starting at \$479! No hype or false claims. Call SUN SPLASH TOURS 10241 1-800-926-7710.

Men's Lacrosse Meeting Jan. 23 in rm 2037 Carmichael Gym at 6pm. Any questions or need information call Rock at (819)942-1811.

National marketing firm seeks students to manage on-campus promotions for top companies this school year. Flexible hours with earning potential to \$2,500 per semester. Must be organized, hardworking and money motivated. Call Christine at (800) 892-2121.

**SPRINGBREAK SAILING BAHAMAS-48Hr.** Luxury Yachts-Groups of 8 to 8. Seven days bareboat sailing. \$4,200. Includes 48hr. food. Includes Private Cabin & Meals. **SPRINGBREAK HOTLINE 1-800-899-7245 ANYTIME.**

We need singers, both students and non-students, for the University Community Choir. This is a non-academic choir which meets every Tuesday night from 7:30-9:00pm. We will be rehearsing Mozart's Requiem to be performed in conjunction with the University Choir and the Women's Men's Glee Club. For more information, call 737-2981.

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### WESTGROVE TOWER

## Michael Russell

January 22nd



Happy Birthday!

Happy 23rd!

Love, Marci

Telephone # (919)-737-2029

Deadlines 10 am One Publication Date (Two Business Days) In Advance

Statement of Position We are responsible for first run errors only. We will correct first run errors at no charge. We will cancel ads with two days notice, but refunds are not given for ads that have already started their run.

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Rates

Days	1	2	3	4	5	6	7+
Line 1	2.48	1.68	6.40	8.74	9.63	10.71	+30
Line 2	2.75	5.32	7.76	9.33	11.32	12.94	+55
Line 3	4.14	6.34	8.42	10.69	12.71	14.45	+60
Line 4	4.32	8.28	11.04	13.98	16.76	17.95	+65
Line 5	5.06	9.66	12.94	16.33	19.76	20.79	+70
Line 6	5.66	10.76	14.44	18.21	21.97	22.97	+75
Over 6	6.52	11.57	15.24	18.91	23.17	24.59	+80

**CRYPTOQUIP**

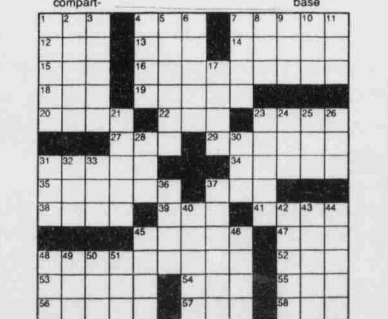
1-18 POIHBBEIA FNP NHBOA FBPOE VM VOGB IMMV

Today's Cryptiquip clue: P equals G  
The Cryptiquip is a simple substitution cipher in which each letter used stands for another. If you think that X equals O, it will equal O throughout the puzzle. Single letters, short words, and words using an apostrophe can give you clues to locating vowels. Solution is accomplished by trial and error.

© 1991 by King Features Syndicate, Inc.

### CROSSWORD By Eugene Sheffer

- ACROSS**
- 1-Kapital!
  - 4-Vigor
  - 7-Though last, not in love
  - 12-Blueprint extra
  - 13-Neighbor of Ga.
  - 14-Cautious color
  - 15-Bud's buddy
  - 16-Mara-cabo's land
  - 18-Actress Jillian
  - 19-"man for himself"
  - 20-Safe-cracker
  - 22-New Haven flora
  - 23-Beatles movie
  - 27-Sea eagle
  - 29-Rhodo-dendron's cousin
  - 31-Billy Joel's instrument
  - 34-Burga accessory
  - 35-It's sum work
  - 37-Space-craft compart-
- DOWN**
- 58-Kearl or Kendall
  - 1-Holdup
  - 2-Like a story
  - 4-Apply capital's mad-
  - 5-Gridiron group
  - 6-Do the den,
  - 7-Indolent
  - 8-Aussie
  - 9-Copper head?
  - 10-Partner of poivre
  - 11-La-la lead-in
  - 17-Columist
  - 21-Aladdin's Bombbeck
  - 25-Staff, maybe
  - 24-Wallach or Whitney
  - 25-Summer sign
  - 26-Skillet
  - 28-Howard or Ed-
  - 30-Mad-house
  - 31-Lie about the expenses
  - 32-Altar
  - 33-Wood-shaping tool
  - 36-Capricorn base
  - 37-Does some yardwork
  - 40-Tolerate
  - 42-By surprise
  - 43-Chart of Abba
  - 44-Danson co-star
  - 45-Foot-baller's problem spot
  - 46-Capitol output
  - 48-Lob's path
  - 49-"Winnie the Pooh" character
  - 50-Oakley's implement
  - 51-Quiche



### RALEIGH WOMEN'S HEALTH

**General Anesthesia** available. For more information call 783-0444 (Toll-free in state 1-800-532-5384. Out of state 1-800-532-5383) between 9am - 5pm weekdays.

**\*Gyn Clinic**  
\*Pregnancy Testing  
\*Abortions from 7-18 Weeks of Pregnancy

5505 Creedmoor Rd. Suite 110 783-0444

### Parkwood Village

A great place to live!

\*\*\* 98% NCSU student community  
\*\*\* We're on the Wolfline  
\*\*\* 24 hour dependable maintenance  
\*\*\* Close to campus  
\*\*\* Countless activities for students

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# N.C. State University Student Code of Conduct

## PREAMBLE

Universities are unique communities committed to creating and transmitting knowledge. They depend on freedom—individuals' freedom to explore ideas and to explore and further their own capabilities. Those freedoms depend on the good will and responsible behavior of all the members of the community, who must treat each other with tolerance and respect. They must allow each other to develop the full range of their capabilities and take full advantage of the institution's resources.

In this "Code of Student Conduct," North Carolina State University sets out the kind of behavior that disrupts and inhibits the normal functioning of the university, and what actions it will take to protect the community from such disruption. Like civil authorities (such as the federal, state, and county governments, to which the members of the community are also subject), the university has expectations about how its citizens will behave, and rules to follow when citizens are accused of violating those expectations. This Code and the accompanying manual of procedures describe those rules, which are designed to protect both the university community and any of its student members who are accused of disrupting it. The Code and manual set out both what the university will do if you are accused of a violation, and what your rights are.

### Commentary

*The University must commit its policies and procedures first to protect and promote the academic enterprise. Consequently, it may be necessary to suspend or expel students who have been found responsible for violations of this Code, or who otherwise pose a substantial danger to the campus community.*

*Any punishment imposed in accordance with the Code may have the value of discouraging the offender and others from engaging in future misbehavior. In cases of minor disciplinary violations, the particular form of punishment may be designed to draw upon the educational resources of the University in order to bring about a lasting and reasoned change in behavior. However, the underlying rationale for punishment need not rest on deterrence or "reform" alone. A just punishment may also be imposed because it is deserved and because punishment for willful offenses affirms the autonomy of the offender.*

## Student Participation

Students are asked to assume positions of responsibility in the University judicial system in order that they might contribute their skills and insights to the resolution of disciplinary cases.

## Authority for Student Discipline

Ultimate authority for student discipline is vested in the Chancellor by action of the Board of Governors. Disciplinary authority may be delegated to the University administrators, committees, and organizations, as set forth in this Code or in other appropriate policies, rules, or regulations.

## Interpretation of Regulations

Disciplinary regulations at the University are set forth in writing in order to give students general notice of prohibited conduct. They should be read broadly and are not designed to define misconduct in exhaustive terms.

## Inherent Authority for Off-Campus Conduct

The University reserves the right to take necessary and appropriate action to protect the safety and well being of the campus community. Such action may include taking disciplinary action as outlined in this Code against those students whose behavior off-campus indicates that they pose a substantial danger to others, to self or would otherwise disrupt the campus environment.

### Commentary

*The University will not routinely invoke the disciplinary process for violations of this Code which occur off-campus, except for academic dishonesty, receipt and sale of stolen property, hazing, or violations that occur at University sponsored activities. Nonetheless, it will be necessary to protect the campus community when there are reasonable grounds to believe that a student may pose a substantial danger to others. Normally, such "substantial danger" will be manifested by a pending criminal charge, usually relating to a crime of violence, burglary, substantial theft or fraud, the possession, or sale of, or intent to sell, manufacture, or deliver, illegal drugs or any drug offense under the NCSU Drug Policy that at a minimum would result in suspension or expulsion.*

*While a criminal charge does not mean that the student is guilty of an offense, such a charge does mean that civil authorities have determined that there is at least probable cause to believe that an offense was committed, and that the student committed it. Under these circumstances it may be necessary and appropriate to conduct an investigation and/or a disciplinary hearing. It is also important to understand that the interests of the University are not necessarily protected when bail is set before trial. This is so because bail determinations are frequently limited to the issue of the defendant's likely appearance in subsequent criminal proceedings. Those proceedings are often subject to extensive delays, which may require the University to act promptly in order to protect the campus community. See the Extraordinary Disciplinary Intervention Procedures on pages 18-20.*

## Jurisdiction and Case Referrals

The NCSU Code of Conduct applies to all enrolled students, including new students at Orientation. In addition students in certain categories may also be subject to other Codes, for example students who are enrolled in the Graduate School, the College of Veterinary Medicine, student athletics or students who live in residence halls.

### (a) Graduate Students

All graduate students, except those enrolled in the Doctor of Veterinary Medicine (DVM) program, with charges lodged against them will be subject to review by the Dean of the Graduate School (or designee) to determine the appropriate forum for the resolution of pending charges. The Coordinator, Office of Student Conduct, may also be consulted. If the Dean of the Graduate School (or designee) determines that the graduate student will be subject to the Code of Conduct then those procedures will apply. If the Dean of the Graduate School (or designee) determines that the graduate student is subject to the "Graduate School Policies Pertaining to Graduate Student Rights and Responsibilities", then those provisions will apply in the resolution of pending charges.

### (b) Case Referrals

Any person may refer a student or a student group or organization suspected of violating this Code to the Coordinator, Office of Student Conduct. Allegations of violations occurring within residence halls should be referred to the Assistant Director for Judicial Affairs, Department of Housing and Residence Life, or a designee. Those referring cases are normally expected to serve as the complainant, and to present relevant evidence in disciplinary hearings or conferences. The complainant may select a member of the campus community to serve as an advisor. The role of the advisor shall be limited to consultation with the complainant. In addition Public Safety may cite students via Campus Appearance Tickets to the Office of Student Conduct.

## PART I. ACADEMIC INTEGRITY

The free exchange of ideas depends on the participants' trust that they will be given credit for their work. Everyone in an academic community must be responsible for acknowledging, using the methods accepted by the various academic disciplines, their use of others' words and ideas. Since intellectual workers' words and ideas constitute a kind of property, plagiarism is theft.

Furthermore, as a reader you may want to follow other writers' path of research in order to make your own judgments about their evidence and arguments. You will depend on those writers' accuracy and honesty in reporting their sources. In turn, your readers will depend on yours.

The free exchange of ideas also depends on the participants' trust that others' work is their own and that it was done and is being reported honestly. Intellectual progress in all the disciplines demands the truthfulness of all participants.

Plagiarism and cheating are attacks on the very foundation of academic life, and cannot be tolerated within universities. This section of the Code defines academic dishonesty and provides procedures for judging alleged violators of academic integrity.

### Definitions of Academic Dishonesty

1. Academic dishonesty is the giving, taking, or presenting of information or material by a student with the intent of unethically or fraudulently aiding oneself or another on any work which is to be considered in the determination of a grade or the completion of academic requirements.

A student shall be guilty of a violation of academic integrity if he or she:

- represents the work of others as the student's own;
- obtains assistance in any academic work from another individual in a situation in which the student is expected to perform independently;
- gives assistance to another individual in a situation in which that individual is expected to perform independently;
- offers false data in support of laboratory or field work.

The act of submitting work for evaluation or to meet a requirement is regarded as assurance that the work is the result of the student's own thought and study, produced without assistance, and stated in that student's own words, except as quotation marks, references, or footnotes acknowledge the use of other sources.

This section sets forth regulations regarding academic dishonesty in writing in order to give students general notice of prohibited conduct. They should be read broadly and are not designed to define academic dishonesty in exhaustive terms. If a student is in doubt regarding any matter relating to the standards of academic integrity in a given course or on a given assignment, that student shall consult with the faculty member responsible for the course before presenting the work.

### (a) Cheating

Cheating includes but is not limited to the following actions:

- Copying from someone else's test or examination paper.
- Possessing, buying, selling, removing, receiving, or using, at any time or in any manner not prescribed by the instructor, a copy or copies of any materials (in whole or part) intended to be used as an instrument of academic evaluation in advance of its administration.
- Using materials or equipment during a test or other academic evaluation which has not been authorized by the instructor, such as crib notes, calculator, or tape recorder.
- Obtaining or attempting to obtain in a fraudulent manner any material relating to a student's academic work. Such actions include theft of examination through collusion with a university employee.
- Working with another or others in completing a take-home examination or assignment when the instructor has required independent and unaided action.
- Attempting to influence or change an academic evaluation, grade, or record by unfair means. This would include altering academic work which has been returned to the student and which has been resubmitted without indicating that the work has been altered. This also includes changing or altering grades on grade report forms or on transcripts.
- Permitting another student to substitute for one's self in an academic evaluation.
- Marking or submitting an examination or evaluative material in a manner designed to deceive the grading system.
- Willfully damaging the academic work or efforts of another student.
- Failing to comply with a specific condition of academic integrity which has been clearly announced in a particular course.
- Submitting, without prior permission of the instructor, any work by a student which has at any time been submitted in identical or similar form by that student in fulfillment of any other academic requirement at any institution.
- Submitting of material in whole or part for academic evaluation that has been prepared by another individual(s) or commercial agency.

### (b) Plagiarism

(See Addendum I incorporated by reference.)

- Submitting written materials without proper acknowledgement of the source.
- Deliberate attribution to, or citation of, a source from which the referenced material was not in fact obtained.
- Submitting data which have been altered or contrived in such a way as to be deliberately misleading.

### (c) Aiding and Abetting Others to Cheat or Plagiarize

Aiding and abetting others to cheat or plagiarize includes but is not limited to the following actions:

- Giving unauthorized assistance to another or others during a test or evaluation, including allowing someone to copy from a test or examination, or arranging with others to give or receive answers via signals.
- Substituting for another student in order to meet a course or graduation requirement.
- Providing specific information about a recently given test, examination, or assignment to a student who thereby gains an unfair advantage in an academic evaluation.



Providing and/or to another person. Providing such aid is expressly prohibited by the instructor, in the research, preparation, creation, writing, performing, or publication of work to be submitted for academic evaluation.  
Removing or attempting to remove, without authorization, any material relating to a class that would give another student unfair academic advantage.  
Permitting one's academic work to be represented as the work of another.  
Unauthorized preparing for sale of abstracts or transcriptions of lectures or required readings in any course. This regulation is not intended to preclude students from assisting instructors or preparing course related materials.

#### Responsibility To Report Academic Dishonesty

Academic Dishonesty is a corrosive force in the academic life of a university. It jeopardizes the quality of education and depreciates the genuine achievements of others. It is, without reservation, a responsibility of all members of the campus community to actively deter it. Apathy or acquiescence in the presence of academic dishonesty is not a neutral act; histories of institutions demonstrate that such responses will reinforce, perpetuate, and enlarge the scope of such misconduct. Institutional reputations for academic dishonesty are regrettable aspects of modern education. These reputations become self-fulfilling and grow, unless vigorously challenged by students and faculty alike.

Faculty must undertake a threshold responsibility for such traditional safeguards as examination security and proctoring.

**All members of the University community: students, faculty, and staff, share the responsibility and authority to challenge and make known to the appropriate authority acts of apparent academic dishonesty.**

Sanctions for Academic Dishonesty: Other sanctions may apply if the Dean of the Graduate School (or designee) determines that the graduate student is subject to the policies and procedures established for the Graduate School.

3. The student is always placed on academic integrity probation as described in (a) below and given one of the following sanctions or a combination of sanctions as listed in (b)-(f) below.  
(a) The student will be placed on academic integrity probation for the remainder of the student's academic career. Note that suspension will be instituted if the academic dishonesty is committed while the student is on academic integrity probation.

(b) No credit on the assignment, paper, program, test or exam on which the violation occurred or

(c) No credit for the course

(d) In addition to any of the other sanctions listed or in lieu of an additional semester of suspension an academic community service assignment may be given.

(e) The student will be suspended if the academic dishonesty is committed while the respondent is already on academic integrity probation or where the respondent commits acts involving advance planning, falsification of papers, forms, or documents, collaboration with others, or some actual or potential harm to other students (for example, theft of another student's returned examination will usually merit suspension, even for a first offense.) Attempts to commit acts shall be punished to the same extent as the consummated act.

In cases where the respondent will complete graduation requirements during the current semester, suspension is to take effect immediately. In cases where a respondent will complete graduation requirements in either summer session I or II the suspension period will be applied to summer session. Suspension will be noted on the transcript. Suspension requires administrative review and approval by the Provost or designee. The review shall be limited to ensuring the sanction is not grossly disproportionate to the findings of the Academic Integrity Board.

(f) The student will be expelled if he or she is a repeat offender or in those cases where acts committed are considered to be substantial violations of academic integrity or present substantial harm to other students. Attempts to commit acts shall be punished to the same extent as the consummated act. Expulsion requires administrative review and approval by the Chancellor or designee. The review shall be limited to ensuring the sanction is not grossly disproportionate to the findings of the Academic Integrity Board.

## PART II. NON-ACADEMIC MISCONDUCT

### Definitions of Non-Academic Misconduct

I. The following behavior is subject to disciplinary action under this Code:

#### (a) Alcohol Violations

- Possession and/or consumption of alcoholic beverages by all persons under the age of 21.
- Ability and/or consumption of alcoholic beverages by a person who is under the age of 21.
- Consumption of any alcoholic beverages within the right-of-way of municipal streets, boulevards, alleys and sidewalks, in municipal parks and buildings or other property owned or occupied by the city under the City of Raleigh Ordinances.
- Violation of the NCSU Alcohol Policy.
- Violations of N.C. Laws regarding the purchase, possession, and consumption of alcoholic beverages.

#### (b) Contempt

- Failure to appear before any adjudicatory body or any other legislative or regulatory body as summoned without proper excuse or justification.
- Failure to comply with a decision or order issued by an adjudicatory body or other legislative or regulatory body without excuse or justification.
- Any willful disobedience or disrespect to any adjudicatory body or other legislative or regulatory body.
- Failure to comply with the directions of University officials, including, but not limited to, Public Safety Officers, Life Safety Officers, Resident Advisors, Department of Housing and Residence Life staff, Student Development staff and other administrators or University officials, acting in the performance of their duties.
- Knowingly violating the terms of any disciplinary sanction imposed in accordance with this Code.

#### (c) Disorderly Conduct

- Acting in a manner on University premises or at University sponsored activities that unreasonably disturbs the peace and tranquility of the University, including, but not limited to, throwing objects from balconies and windows and continuous noise making; or
- Intentionally and substantially interfering with the freedom of expression of others on University premises or at University sponsored activities; or
- Intentionally or recklessly interfering with normal University or University sponsored activities, including, but not limited to, studying, teaching, research, University administration, or fire, police, or emergency services.

#### (d) Failure to Submit Identification

Failure to submit identification upon request to duly authorized and properly identified University officials. Students not having identification in their possession will be given adequate opportunity to find and present it.

#### (e) False Alarm

Intentionally initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency on University premises or at University sponsored activities.

#### (f) Fireworks

Possession or unauthorized use of fireworks or any explosive device, including, but not limited to, firecrackers, cherry bombs, dynamite, and homemade explosives on University premises or at University sponsored activities.

#### (g) Harassment

Any act that is continual or unwanted to include, but not limited to, unwanted telephone calls, and any other act that prevents or impairs that person's full enjoyment of educational benefits, living environment, or opportunities.

#### (h) Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature when such conduct:  
- Constitutes an express or implied condition to another person's academic pursuits, University employment, or participation in activities sponsored by the University or organizations or groups related to the University, or  
- Is engaged in for the purpose of interfering with such pursuits, employment or participation, or  
- Creates an intimidating, hostile, or demeaning environment for such pursuits, employment, or participation.  
This subsection does not apply when a student engages in the proscribed conduct while acting in the capacity of University employee or teacher. In those instances the Sexual Harassment Grievance Procedures available in the Department of Student Development should be followed.

#### (i) Racial Harassment

Verbal or physical behavior that, according to reasonable sensibilities, stigmatizes or victimizes an individual on the basis of race and  
- Involves an express or implied threat to another person's academic pursuits, University employment, or participation in activities sponsored by the University or organizations or groups related to the University, or  
- Is engaged in for the purpose of interfering with such pursuits, employment, or participation, or  
- Creates an intimidating, hostile, or demeaning environment for such pursuits, employment, or participation.  
This subsection does not apply when a student engages in the proscribed conduct while acting in the capacity of University employee or teacher.  
Individuals filing claims of racial harassment or processing such claims may also follow the procedures described in the "Racial Harassment Policy," which is available in the Department of Student Development.

#### (j) Hazing

Any act that injures, degrades, harasses, or disgraces any person.

#### (k) Infliction or Threat of Bodily Harm

Intentionally or recklessly causing physical harm to any person while on University premises or at University sponsored activities; or  
- Intentionally or recklessly causing other persons on University property or at sponsored activities to believe that you mean to harm them.  
- Intentionally or recklessly causing any act that creates a substantial risk of bodily harm to any person who is on University property or at University sponsored activities, including but not limited to, throwing objects from buildings.

#### (l) Misuse of Fire or Safety Equipment

Intentionally or recklessly misusing or damaging fire safety equipment.

#### (m) Possession, Distribution, or Sale of Controlled Substances

Any activity and possession, use, sale or manufacture of any substance declared illegal by the North Carolina Statutes 90-86 through 90-113.8 is a violation. For a comprehensive statement regarding illegal drug offenses and sanctions see the NCSU Drug Policy.

#### (n) Providing False Information

- Intentionally furnishing oral or written false information to the University; or  
- Forgery, or deliberate misrepresentation or unauthorized alteration, or unauthorized use of any University document or instrument of identification including but not limited to, Photo I.D.'s, medical excuse, traffic decal, drop/add forms, and other applications, etc.; or  
- Submitting form(s) that one knows or has reason to know have been forged, altered, or modified.

#### (o) Rape and Sexual Offense

Forced sexual intercourse with a person against his or her will and/or without his or her consent.

Forcing someone to have vaginal intercourse or engage in other sexual acts such as oral and anal intercourse, digital penetration or penetration by an object is against the law.

#### Commentary

*If a person is forced to have sexual intercourse or if the person is unable to consent, the behavior of the perpetrator is considered rape. The force necessary is any amount or threat of physical force which places the person in fear of injury or in fear for his or her life. The perpetrator does not need to use a weapon or beat that person to make him or her fearful of injury or for his or her life. The perpetrator may be someone known to the victim. Forced, unwanted sexual intercourse with a person you know, sometimes referred to as acquaintance rape, is still rape under the law. A social or dating relationship which began prior to the rape is not a defense against charges of rape.*

#### (p) Sexual Assault

Unwanted sexual contact obtained:  
- without full and free consent given by the person; and/or  
- when the perpetrator knows behavior is offensive to the person or is reckless in that regard; and/or  
- when the perpetrator knows the person is unaware of the sexual contact; and/or  
- when the person is less than the statutory age of consent

Commentary

Sexual contact is defined but not limited to touching an erogenous area such as a breast, thigh, or buttocks with the intent of arousing either person and may also include any of the sexual acts listed in (c) Rape and/or Sexual Offense. Consent to sexual activity must be explicit either verbally or by overt action. A verbal "no," no matter how indecisive or insincere it may sound, constitutes a lack of consent.

(q) **Receipt and/or Possession of Stolen Property**

Receiving and/or possessing by any means property one knows or has reason to believe is stolen.

(r) **Sale or Exchange of Stolen Property**

Sale or transfer by any means of property one knows or has reason to believe is stolen.

(s) **Theft**

Unlawful taking or use of University or personal property and of services on University premises or at University sponsored activities. Services to include but not limited to telephones, unauthorized use of University computers, illegal copying of software, acts in violation of the copyright laws, theft of University keys or duplication of University keys.

(t) **Trespass**

Forcible or unauthorized entry into or unauthorized presence in a University building, office, room or areas to include, but not limited to, basements, roofs, steam tunnels, furnace rooms, crawl spaces and out buildings.

(u) **Vandalism or Defacement of Property**

Any act that intentionally or recklessly destroys, damages or defaces University property or property of any person on University premises or at University sponsored activities.

(v) **Violations of University Regulations or Policies**

These may include but are not limited to, the Residence Hall Agreement, Visitation Policy, Alcohol Policy, Family Educational Rights and Privacy Act of 1974 (Buckley Amendment), Poster/Painting Policy, Amplifying Equipment, Public Demonstrations and Assemblies, Traffic and Motor Vehicle Regulations, Solicitation Policy and Ticket Distribution Policy, Drug Policy, Sexual Harassment or Racial Harassment Policy.

(w) **Weapons**

Unauthorized use, possession or storage of any weapon on University premises or at University sponsored activities. The term weapon includes but is not limited to: gun, rifle, pistol, dynamite cartridge, bomb, grenade, mine, bowie knife, dirk dagger, sling shot, leaded cane, switch-blade knife, black jack, metallic knuckles, stun gun, knife with a blade five or more inches in length, and chemicals such as "mace" or tear-gas (if used in an illegal manner).

(x) **Other Offenses**

Students will also be subject to disciplinary charges for violations of North Carolina Law not listed above if committed on University premises or at University sponsored activities or if the violations committed would come within the section on Inherent Authority of the Preamble.

**Standards of Classroom Behavior**

2. The primary responsibility for managing the classroom environment rests with the faculty. Students who engage in any prohibited or unlawful acts which result in disruption of a class may be directed by the faculty member to leave the class for the remainder of the class period. Longer suspensions from a class, or disenrollment on disciplinary grounds, must be preceded by a disciplinary conference or hearing or via procedures detailed in Extraordinary Disciplinary Intervention, Sections 10 through 15, of Part II Non-Academic Misconduct.

Commentary

The term "prohibited...acts" would include behavior prohibited by the teacher (e.g., smoking in the classroom, persistently speaking out in a manner which is disruptive, refusing to be seated, leaving and entering the room without authorization, etc.). It must be emphasized that this provision is not designed to be used as a means to punish differing academic interpretations of course content.

**Sanctions:** Other sanctions may apply if the Dean of the Graduate School (or designee) determines that the graduate student is subject to the policies and procedures established for the Graduate School.

3. Sanctions are listed from least to most severe

(a) **Warning**

Oral notice which may also be in writing, that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.

(b) **Censure**

A written reprimand for violation of specified regulations, including a warning that continuation or repetition of prohibited conduct may be cause for additional disciplinary action.

(c) **Restitution, Service Hours, Fines, Administrative Room Change, Special Programs**

- Reimbursement for damage to, or destruction of, University property or property of any person.
- Restitution in the form of appropriate community service to be performed. A service project may be substituted for individual community service hours. Consultation with the Coordinator, Office of Student Conduct may be appropriate.
- Relocation to another room or residence with coordination of the appropriate University staff.
- A reasonable fine payable to an approved national charity in the form of a cashier's or certified check.
- A minimum fine of \$75.00 will be assessed against students who drive on Fraternity Commons payable to NCSU for repairs and grounds maintenance.
- Special program attendance as deemed appropriate by the Coordinator, Office of Student Conduct.

(d) **Restriction of Privileges**

A student given this sanction may not attend University events that require presentation of the All Campus Card. This sanction may not exceed ninety days.

- The following privilege will be restricted:
- Attendance of and the ability to purchase or receive free tickets for athletic events
- The following privileges may be restricted:
- Use of Carmichael Gymnasium (outside of classroom hours).
- Visitation in Residence Halls
- Participation in intercollegiate athletic events
- The following privileges will not be restricted:
- Use of the library
- Use of the Infirmary
- Use of the Dining Hall
- Membership in University Student Center
- Membership in Friends of the College
- Use of NCSU Bookstore
- Use of Student Bank

(e) **Disciplinary Probation**

The placing of the student on probationary status for a definite period of time. A summer session may be counted as part of the probation and would be equivalent to one-half of a regular semester.

If a student is found guilty of or admits guilt for an offense while on disciplinary probation, more severe sanctions will be levied and suspension or expulsion will be considered.

(f) **Disciplinary Eviction**

- Removal from University housing on disciplinary grounds.
- Eviction may be for a specified period of time or permanent.
- All costs incidental to eviction as specified in the Housing Agreement are the responsibility of the evicted student.
- Students subject to eviction may be banned from the residence halls.

(g) **Suspension**

Separation from the University for a specified period of time. A summer session may be counted as part of the suspension and is equivalent to one-half of a regular semester. The student while suspended shall not participate in any University sponsored activity and may be barred from University premises. Permanent transcript notations of suspension are optional and may be utilized on a case by case basis by the Instructor, Board, or Appeal designee based on the following. Factors to be considered would be whether the student is a repeat offender or might pose a danger at another institution, or other similar circumstances. Suspended time will not count against any time limits of the Graduate School for completion of a degree. Suspension requires administrative review and approval by the Vice Chancellor for Student Affairs or designee and may be altered, deferred, or withheld if there are significant compelling mitigating circumstances.

(h) **Expulsion**

Permanent separation of the student from the University. The student will be barred from University premises. Expulsion will result in a permanent transcript notation. Expulsion requires administrative review and approval by the Chancellor or a designee and may be altered, deferred or withheld if there are significant and compelling mitigating circumstances.

(i) **Additional Sanctions**

Additional sanctions not listed above may be applied, after consultation and approval of the Coordinator of Judicial Programs. Such sanctions, where appropriate, may include but are not limited to, restrictions or denials of parking privileges, service or research projects, etc.

4. Violations of this Code that involve drugs, substantial theft or fraud, burglary, physical damage to persons or property, or actions that create a substantial risk of bodily harm will usually result in suspension or expulsion from the University, unless significant mitigating factors are present. (Note that the NCSU Drug Policy does not recognize mitigating factors and that Policy will control as to sanctions.) Factors to be considered in mitigation shall be the present demeanor and past disciplinary record of the offender, as well as the nature of the offense and the severity of any damage, injury or harm resulting from it. The Coordinator, Office of Student Conduct may upon initial investigation of the charges determine whether if proved, they are likely to result in suspension or expulsion and schedule a hearing accordingly.

Commentary

This part and part fourteen represent an attempt to give needed assistance to those who are assessing penalties. It will be up to the respondent (accused student) to establish the presence of mitigating circumstances.

5. Repeated or aggravated violations of any section of this Code may also result in expulsion or suspension or in the imposition of such lesser penalties as may be appropriate.

6. Attempts to commit acts prohibited by this Code shall be punished to the same extent as completed violations.

**Extraordinary Disciplinary Intervention**

This section shall be applicable, but not limited to the following:

- Dangerous or disruptive student behavior
- Students charged with a serious crime(s)
- Students charged with a violation of University Drug Policies

7. The Coordinator, Office of Student Conduct, in conjunction with appropriate University administrators may suspend or effect a change in residence of a student for an interim period pending disciplinary proceedings or medical evaluation, such interim suspension to become immediately effective without prior notice whenever there is evidence that the continual presence of the student on the University campus and/or in University Housing poses a substantial threat:

- to self or others, or
- of causing significant property damage, or
- to the stability and continuance of normal University functions, or
- of directly and substantially impeding the lawful activities of others.

8. A student suspended on an interim basis shall be given an opportunity to appear personally before the Vice Chancellor for Student Affairs, or a designee, or in the case of graduate students before the Dean of the Graduate School, or a designee, within five business days from the effective date of the interim suspension, in order to review the following issues only:

- The reliability of the information concerning the student's behavior;
- Whether the conduct and surrounding circumstances reasonably indicate that the continued presence of the student on the University campus and/or in the Residence Halls poses a substantial threat.

- to self or others, or
  - of causing significant property damage, or
  - to the stability and continuance of normal University functions, or
  - of directly and substantially impeding the lawful activities of others.
- Whether or not the student has completed as directed by the Coordinator, Office of Student Conduct, an evaluation by a psychiatrist of his or her choice or by a psychiatrist in the NCSU Counseling Center. If the student chooses to use an off campus psychiatrist the student is responsible or will pay for the cost of the psychiatrist's services.

9. A student subject to interim suspension will follow the procedures outlined in the Procedures Manual for this Code contained in Part III, Numbers 21 and 22 (a-n) Non-Academic Procedures.
10. A student accused of violating University disciplinary regulations may be diverted from the regular disciplinary process and suspended on an interim basis, if the student, as a result of mental disorder:
- lacks the capacity to respond to pending disciplinary charges, or
  - did not know the nature or wrongfulness of the conduct at the time of the offense.
11. Students subject to disciplinary charges who wish to introduce relevant evidence of any mental disorder must so inform the Coordinator, of the Office of Student Conduct in writing at least three business days prior to any disciplinary hearing. If the Coordinator determines that the evidence may have merit, the case shall then be resolved in accordance with the standards and procedures contained in the Procedures Manual Part III, Numbers 21 and 22 (a-n). Thereafter, if it is determined that the student does not meet the criteria set forth in part thirteen, the case will be returned to the regular disciplinary process. Evidence of any mental disorder may not be admitted into evidence or considered by the hearing panel in any disciplinary proceeding.
12. The Coordinator, Office of Student Conduct may require a student to be evaluated by a licensed psychiatrist if the Coordinator reasonably believes that the student may meet the criteria set forth in Part 10, or if a student subject to disciplinary charges wishes to introduce relevant evidence of any mental disorder. Students referred for evaluation in accordance with this Part shall be so informed in writing, either by personal delivery or by certified mail. The evaluation must be completed within five business days from the date of the referral letter, unless an extension is granted by the Coordinator in writing. Any pending disciplinary action may be withheld until the evaluation is completed, in the discretion of the Coordinator, Office of Student Conduct. A student who fails to complete the evaluation may be suspended on an interim basis, or referred for disciplinary action, or both.

#### Student Groups and Organizations

##### Commentary

*A position of leadership in a student group or organization entails responsibility. Student officers cannot knowingly permit, condone or acquiesce in any violation of this Code by the group or organization. For example, officers of a campus club who organize or supervise an activity such as a "scavenger hunt" must take reasonable precautions before, during, and after the event to prevent the misappropriation of property belonging to others. Failure to do so may result in a finding that the officers consented to any act of theft that may have occurred.*

*This part of the Code is also designed to hold a group or organization and its officers accountable for any act of hazing. For example, requiring, expecting, or encouraging a "pledge" to consume any drug (including alcohol) as a condition or prelude to membership, or further participation in the organization, would constitute a violation. Likewise requiring, expecting, or encouraging a "pledge" to participate in acts, or activities that would put that individual in fear of bodily injury or harm as a condition or prelude to membership, or further participation in the organization would constitute a violation. This is so because such an activity may cause "apprehension of harm" from the standpoint of a reasonable observer, and constitutes an interference with normal University activities. The express or implied "consent" of the victim or participant is not a defense.*

13. Student groups and organizations may be charged with violations of this Code.
14. A student group or organization and its officers may be held collectively or individually responsible when violations of this Code by those associated with the group or organization have received the consent or encouragement of the group or organization or of the group's or organization's leaders or officers.
15. The officers or leaders or any identifiable spokesman for a student group or organization may be directed by the Coordinator, Office of Student Conduct or a designee to take appropriate action designed to prevent or end violations of this Code by the group or organization. Failure to make reasonable efforts to comply with the Coordinator's directive shall be considered a violation of Section 4(b) of Part II Non-Academic Misconduct, both by the officers, leaders or spokesmen for the group or organization and by the group or organization itself.
16. Sanctions for group or organization misconduct may include revocation or denial of registration, as well as other appropriate sanctions, pursuant to Section 4 of Part II Non-Academic Misconduct.

#### Standards of Due Process

17. Students subject to suspension, expulsion, or disciplinary termination from University housing will be entitled to a judicial board hearing unless the Extraordinary Disciplinary Proceedings would take precedence. Students subject to any other sanction will be entitled to an informal disciplinary conference.
18. The focus of inquiry in disciplinary proceedings shall be the guilt or innocence of those accused of violating disciplinary regulations. Formal rules of evidence shall not be applicable, nor shall deviations from the prescribed procedures necessarily invalidate a decision or proceeding, unless significant prejudice to a student respondent or the University may result.

#### Violations of Law and Disciplinary Regulations

19. Students may be accountable to both civil authorities and to the University for acts which constitute violations of law and of this Code. Disciplinary action at the University will normally proceed while awaiting criminal proceedings and will not be subject to challenge on the ground that criminal charges involving the same incident have been dismissed or reduced.

## PART III. GLOSSARY

### 1. When used in the Code:

- (a) the term "advisor" means an individual who gives advice or consultation to a student who is charged under the Code. The advisor may be another student, faculty or staff member who is not an attorney, or a student judicial assistant.
- (b) the term "aggravated violation" means a violation which resulted or foreseeably could have resulted in significant damage to persons or property or which otherwise posed a substantial threat to the stability and continuance of normal University or University sponsored activities.
- (c) the term "campus appearance ticket (CAT)" refers to a document written by the Public Safety Department and given to a respondent that notifies them of the charges against them. The CAT may be amended to reflect additional charges or a more accurate description of charges by Public Safety or the Coordinator, Office of Student Conduct, providing the respondent is notified in writing. The CAT clearly states that the respondent shall call or report to Student Development within the next two University business days or face contempt charges.
- (d) the term "chief justice" means the chief administrative student officers who is elected on an annual basis from a specific pool of candidates selected by the Student Judicial Council. The Chief Justice serves as presiding officer for hearings before the Student-Faculty Board and the Academic Integrity Board.
- (e) the term "complainant" means an individual or individuals making a complaint or a formal accusation against an individual or a group of individuals.
- (f) the term "designee" means the individual who is appointed or selected by the titled official to serve in place of the titled official.
- (g) the term "distribution" means any sale, exchange or transfer of any kind.
- (h) the term "group" means a number of persons who are associated with each other and who have not complied with University requirements for registration as an organization.
- (i) the term "institution" and "University" mean the North Carolina State University and all of its undergraduate, graduate and professional schools and colleges, and administrative units.
- (j) the term "organization" means a number of persons who have complied with University requirements for registration.
- (k) the term "reckless" means conduct which one should reasonably be expected to know would create a substantial risk of harm to persons or property or which would otherwise be likely to result in interference with normal University or University sponsored activities.
- (l) the term "respondent" means an individual or individuals who must answer or respond to a complaint or formal accusation against them.
- (m) the term "student" means any person enrolled at the University, or persons accepted for enrollment, to include students in attendance at Orientation. Graduate students and students enrolled in the College of Veterinary Medicine may also be subject to other policies.
- (n) the term "student in good standing" means a student who is not presently under a penalty or probation such as Academic Warning I and II and including all forms of judicial probation, suspension or expulsion.
- (o) the term "University premises" means buildings or grounds owned, leased, operated, controlled or supervised by the University.
- (p) the term "University sponsored activity" means any activity on or off campus which is initiated, aided, authorized, or supervised by the University.
- (q) the term "weapon" means any object or substance designed or used to inflict a wound, cause injury, or incapacitate, including, but not limited to, stun guns, all firearms, pellet guns, switchblade knives, knives with blades five or more inches in length, chemicals such as "Mace" or tear-gas (if used in an illegal manner) and martial arts weapons.
- (r) the term "will or shall" means a command, or that a directive is mandatory.



## State, UNC switch focus from contest to Gulf

By David Honea  
Senior Staff Writer

Deciding that some things are more important than basketball, UNC-Chapel Hill Chancellor Paul Hardin and N.C. State Chancellor Larry Monteith opted to postpone Wednesday night's scheduled game between the two schools in Chapel Hill.

The game was scheduled for 9 p.m., the same time that President Bush addressed the nation on the beginning of hostilities in the Persian Gulf.

Both chancellors said that given the out-

break of war and the timing of the president's speech, it seemed inappropriate to play the game.

"We have decided it would be inappropriate to go forward with the game at this time," Hardin said. "For the moment all of us want to have our attention focused on the Gulf."

The announcement that the game would be postponed was made to fans at the Dean E. Smith Center at 8:25 p.m. Approximately 5,000 people had already arrived for the game, and many had been watching news updates on television moni-

tors in the hallways of the Smith Center. The crowd filed out silently after the announcement was made. No makeup date was announced, but those who had already arrived for the game were instructed to keep their tickets stubs.

In spite of the tension surrounding the Jan. 15 United Nations deadline for Iraqi withdrawal, officials from both schools seemed to be caught somewhat by surprise.

"I spoke to our athletic director concerning this yesterday, not realizing what events were going to happen tonight," Monteith said. "It seemed to us events would dictate

what we might choose, but it's hard to anticipate a situation like this."

"We had talked about what to do in certain events, but we didn't anticipate such a quick course of action," said NCSU Athletic Director Todd Turner. "Everyone in the ACC will probably get together tomorrow to work this out."

The chancellors were together at a pregame gathering of officials from both universities, and apparently each learned of the attack as they were travelling to that gathering.

Initially they weighed their options for

playing or postponing the game, and also attempted to reach the coaches for their opinions. When they were unable to reach the coaches, they decided together to postpone the game.

"We thought the mood of the coaches and players should dictate our action," Hardin said. "But when we were unable to reach them we had to dictate ourselves."

Officials said that the timing of the president's speech was the key factor in the decision to postpone the game, although they

See **MAKE-UP**, Page 8

## Pack game postponed

Basketball takes back seat to national events

By Brooke Barbee  
Senior Staff Writer

Tobacco Road has long been hailed by some and criticized by others for the importance of the game of basketball plays in the region. But on Wednesday night, N.C. State and UNC-Chapel Hill were commended for postponing the basketball game between the two universities.

While the NCSU-UNC match-up is generally the highlight of the ACC regular season, the allied forces invasion of Iraq overshadowed all events — including the game.

The general excitement before the contest was replaced with anticipation over events in the Persian Gulf. For this reason, NCSU's Chris Corchiani said, the decision made by the two chancellors was indeed the best one.

"No one was in the mood to play although Carolina-State is such a big game," the senior guard said on Thursday. "Our minds were elsewhere. There was really no sense in playing."

The news that the game had been postponed came to the Wolfpack as they were warming up in the Dean E. Smith Center. Assistant Coach Buzz Peterson pulled the team off the floor shortly before UNC-Chancellor Paul Hardin officially made the announcement. Originally, the reactions among team members were mixed.

"Our initial reaction was a little bit of disappointment," Corchiani said. "But we realize that basketball is such an insignificant part of the whole picture. We turned our thoughts to the situation in the Gulf."

Chris Corchiani

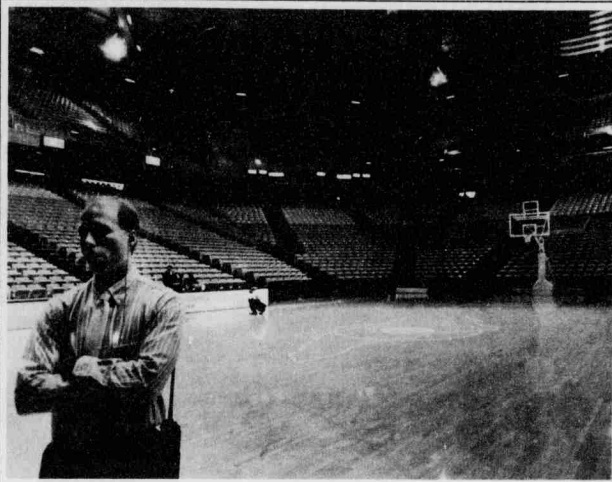
After the announcement, the team boarded the bus to travel back to Raleigh and, on the way, listened to President Bush's press conference and other news reports.

The reports had particular significance for two players who would have played in the contest. The father of Wolfpack freshman Tony Robinson is a Marine stationed in Saudi Arabia. Carolina's Pete Chilcutt has a brother stationed with the U.S. Marines in Saudi Arabia as well.

While both teams want to see if any further schedule changes will be made involving ACC games, practice continues in hopes that matters both here and abroad will return to normal.

**"But we realize that basketball is such an insignificant part of the whole picture."**

Chris Corchiani



January 17, 8:55 p.m.

A UNC security official stands guard over an almost empty Dean E. Smith Student Activities Center. The annual match-up at Chapel Hill between NCSU and UNC was scheduled for 9 p.m. but was postponed due to the air raids over Iraq. President Bush addressed the nation at 9 p.m. to announce that the U.S. was leading forces in the liberation of Kuwait. No make-up date has been set for the game yet.

## Women outlast Deacons

By David Honea  
Senior Staff Writer

The fourth-ranked Wolfpack women fought off fatigue and a stubborn Wake Forest team to capture an 88-83 ACC win Tuesday at Reynolds Coliseum.

Coming off Saturday's triple-overtime loss to first-ranked Virginia in front of an ACC record crowd, State could be forgiven if it suffered an emotional letdown against the Deacons.

But the Wolfpack came out hot, taking a 17-5 lead in the first five minutes, and it looked as if State might put the game away early.

Then Wake began to get into the game, and back-to-back layups by Jenny Mitchell cut the Wolfpack lead to 21-16 with 11 minutes to play in the half.

Sparked by six points from Jenny Kuziemi, State pushed the lead back out, taking its biggest lead of the game at 37-21 with 5:55 to go. But once again Wake Forest came back, closing to within six, 42-36, at halftime.

The pattern continued in the second half. State built double figure leads on several occasions but each time appeared to let up, allowing Wake back into the game.

With eight minutes to go and State up 73-62, the Deacons began their biggest surge of the game, scoring 10 straight and then tying it 75-75 with 4:24 left.

Then all-American Andrea Stinson took over, feeding Rhonda Mapp on the fast break and getting a fast break basket of her own and suddenly the lead was four again. Of State's last five baskets, Stinson scored three and assisted on the other two as the Wolfpack held on

See **HOOPS**, Page 8

## Sports seasons should continue after temporary scheduling delay

Make no mistake about it, cancelling Wednesday night's basketball game between N.C. State and North Carolina was not only the right thing to do but also the only thing to do.

The crowd at the Dean E. Smith Center Wednesday night, even before the cancellation was announced, was not ready for a basketball game, which says something considering the teams involved.

The timing of Wednesday's events — the game, the outbreak of war and President Bush's address to the nation were all within two hours of one another — had more to do with the cancellation of the game than the actual events did. There was no way, given the way everything unfolded, that this game could have been played as scheduled.

Following the cancellation, one television station called for the entire college basketball season to be scrapped, but that would not do anyone any good.

If anything, sports should be more important to us in times of war than in times of peace. Sports offers us a welcome escape from the all-too-often grim realities of our lives, and this is never more true than in war, whether on the home front or the fighting front. That was why President Franklin Roosevelt called

**Bruce Winkworth**  
Sports Columnist

for major league baseball to be played during World War II.

Regardless of the duration of the war in the Persian Gulf, life at home should go on as closely to normal as we can manage, and that means the continuation, not cancellation, of our athletic events.

...  
In case you missed it, here are a few things that were overlooked in last Sunday's win over Georgia Tech.

In the first half, Rodney Monroe scored the 2,000th point of his career, becoming only the second player in Wolfpack history to break the 2,000-point barrier, the other being David Thompson, who was on hand to be honored at halftime. Monroe also moved into 20th place in scoring in Atlantic Coast Conference history with 2,035 points.

Monroe's 48 point outburst tied for the 11th-most points ever scored in a game by an ACC player, broke the school record for most points in a conference game, and just missed the league record of 50 points in an

ACC game which was set in 1962 by Wake Forest's Len Chappell against Virginia.

Wake Forest's Dickie Hemric is the only other player to score more than 48 in an ACC game. He scored 49 against Virginia in 1955, meaning that Monroe scored the most points in a conference game in 29 years.

Monroe scored 31 points in the second half while Tech scored just 33. Monroe also moved ahead of Tech's Anderson in the ACC scoring race with an average of 29.1 points per game to Anderson's 28.2.

While Monroe was scoring megapoints, backcourt mate Chris Corchiani rendered Tech's Kenny Anderson ineffective. At the same time, Corchiani still doled out 13 assists and had zero turnovers for the first time in 56 games. Corchiani's margin of 13 assists to zero turnovers (+13) was the second largest of his career. He had 15 assists and just one turnover (+14) against UNC-Asheville a year ago.

...  
Ready or not, here they come. The Wolfpack baseball team is preparing for the upcoming season which begins Feb. 8 at the Great Savannah Shootout. Depending on who you listen to, this could be a very special year for Coach Ray Tanner's club or it could be rather unremarkable.

Baseball America magazine has State ranked No. 21 in the nation in its pre-season college baseball poll. Collegiate Baseball magazine, the other national college baseball poll, has State ranked No. 58. The disparity in those two rankings is staggering, even for college baseball, and it makes you wonder about the folks at Collegiate Baseball.

This is essentially the same State team that was seeded second in the NCAA Atlantic Regional last season and finished third. The Wolfpack finished the season with a record 48 wins and ranked No. 26 in the final Collegiate Baseball poll. This year's team has had seven everyday players back who started at least 25 games last season, a

beefed-up pitching staff and probably the ACC's best defense.

The returning regulars batted .335 last year and accounted for 70 doubles, eight triples, 36 home runs, and 270 RBI's. The returning pitchers won 31 games, lost eight and saved eight.

The pitching staff has also been bolstered by the addition of two highly prized recruits. Faced with such evidence, the pollsters at Collegiate Baseball dropped the Wolfpack just 32 places from the end of last season. Congratulations!

See **HOOPS**, Page 8

...  
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A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activities and in fact the very life of the campus are registered. College life without its journal is blank.

Technician, vol. 1, no. 1, February 1, 1920

Editorials

Support troops in war

The incredible events of the past day and a half are enough to make anyone stop and think again. So we did. We have watched the round-the-clock coverage, we have seen the families of pilots return from bombing raids, we have seen the families of service men and women in tears and we have seen the protesters on even our own Brickyard. There is no question that these events stir strong emotion.

This battle will be a difficult one and is only made more difficult by the attack on Israel by Iraq. Where will the world be in two days? We don't know.

But we do know that this is the time to make a clear stand of support for our people who are helping take part in the battle that will liberate Kuwait. This is the time that calls for a renewed determination to prevent naked aggression by any nation against its neighbors.

There has been a diplomatic battle going on for five months and now that the battle "has been joined," in the words of President George Bush, those troops need our support and they will need it even more if the battle lasts very long.

The majority of the people of the United States are behind the action taken by the president. One poll conducted yesterday showed that about 75 percent of Americans approved of this action.

There has been so much waiting that some people just want to get the whole thing over. We hope that our troops are successful and that they come back safe soon. Because whether or not you support American presence in the Middle East, all students can agree that we want every soldier to come home safely.

Moving to new grounds

This weekend we are moving to our new offices on the third floor of the Student Center Annex (the new place across from Bragaw). Also moving are Student Government, WKNC FM-88.1, Agromeck and Windhover. The Cultural Center will be occupying the south end of all three floors of the building. The student media and Student Government are on the third floor.

We would first of all like to thank Miriam Tripp and K.C. Dowd of NCSU Telecommunications for their efforts. They have been instrumental in the move and correcting the things that have gone wrong.

The move has been problematic. The staffs of the student organizations are feeling a little shafted due to some bungling by some people and, shall we call it this, favoritism displayed by some others.

The whole list of problems started when the building was designed.

The state apparently planned a long time ago to get the student groups to pay for their phones and phone jacks. And these aren't just any phone jacks, they are the Cadillac of phone jacks. They were going to cost about \$500 each but no one could tell us for sure how much. The price ranged from \$200 to \$550 — and we were putting in 17 outlets. That's a big gap from \$3400 to \$9350

Technician will spend more than \$10,000 to install its equipment, WKNC, \$25,000.

Why do we have to move at all? Because we're being forced to. The university needs more meeting space so it builds a new building to move Student Government and media into so it can have the University Student Center.

Another problem was the planning of the move itself. The groups had generally planned to move furniture and equipment during the Martin Luther King Holiday weekend. For us it was imperative because of our production schedules and getting our computer networks back on-line.

When we needed to move equipment in December, we were told we couldn't because the building had not been turned over to the state and wouldn't be until January. Finally the date was nailed down to today. We were told no one could move things in until today, which was fine.

On Tuesday however, the Cultural Center began their move in. Our keys aren't available until 1 p.m. today.

As the weekend begins there is still not wiring for our computer system in the building. This wiring was on the blueprints almost one year ago but it's still not in. Thanks again to Tripp for hopefully getting our wiring done by Tuesday.

WKNC has its own problems. The broadcasting booths have fluorescent light fixtures that hum. Radio stations can't have humming production booths. There's more, but they can address that on the radio.

Despite all this mess, we hope everything will work out. The building is a mark of our progress as one of the biggest thrice-weekly newspapers in the country and that of WKNC as one of the best collegiate radio stations in the country. We will be celebrating our 71st birthday in the building and hope there will be many more.



Columns

The United Nations is justified

To Marvin Belzer, Marty Chobot, JP Thrower and anyone else who thinks the United Nation's actions are unjustified:

Frank Stevenson  
Guest Columnist

FACT 1) Iraq's economy has been geared toward war for some time, now. Without war, its economic structure would probably collapse under its own weight, as there would be too many men and too few jobs. Granted, Iraq could probably rely on its oil resources to pull itself out, but how long would it take and how many people would suffer? Apparently, Iraq has been caught in a "fighting rut," so to speak, and needs this war. Hussein's no-negotiation stance could stem from this problem.

FACT 2) Five months of peace talks without peaceful results indicates that something other than talk is necessary to drive Hussein from Kuwait, unless, of course, you'd like to give him even more time to build up and take over another country.

FACT 3) Comparing apartheid in South Africa or the Tiananmen Square scenario in China to what has happened in Kuwait is absurd, as, of the three, only Kuwait has been completely overrun by a militaristic dictator from a neighboring country (moreover, forcing other governments that have committed no international crimes to submit to our will would be just like conquering Kuwait). So why interfere in the Middle East and not South Africa or China? Well, unlike Iraqi conquest, apartheid and Chinese oppression are not destroying their neighbors, only themselves. International

security is the United Nation's primary concern, not intranational security. If even one infraction of international law is permitted to go unpunished, then the nation that gets away with the infraction will probably try to get away with more.

If you don't buy this argument, then perhaps you would care to remember Japan's invasion and conquest of Manchuria in 1931, which violated the League of Nations' League Covenant as well as the Kellogg-Briand Pact of 1928; Japan set up a puppet government in Manchuria (which Japan renamed Manchukuo), took over Shanghai, conquered some of northern China, and went unpunished by the League of Nations. However, had something been done immediately to stifle Japan's aggressive attitude, both it and the United States might have been spared the great losses each suffered in World War II.

FACT 4) Both Iraq and the United Nations are involved in the Middle East Crisis because of the power of oil. Think about it: if Iraq is permitted to retain Kuwait, it will control better than 20% of the world's oil reserves. "Ok, that's not so bad," you say. "Let Iraq keep it because it isn't worth the lives." Wrong. If the United Nations lets Iraq have Kuwait then Iraq stands to make a lot of money. Now, if you

were Saddam Hussein governing a war-based country, what would you do with a lot of extra cash? Right! You'd buy weapons and take Saudi Arabia so that you would control almost half of the world's oil reserves. Ok, so now you have even more money, assuming the United Nations lets you slide by with the Saudi invasion (even for a couple of months). Now, you can either buy more weapons and attack other targets, or you can throw the world economies into a frenzied panic by charging ridiculous prices for oil or not selling it all — either way you have an enormous amount of control over the world because you possess half of its most important fuel resource. This is what the United Nations is trying to avoid. If Iraq were permitted to have more oil, it would gain more money and power, giving it the ability to take what it wanted through either conventional or economic warfare.

The United Nation<sup>2</sup> is not involved in the Middle-East merely — the good of Kuwait, it's not there for charity or oil, either. The reason the United Nations is involved is to keep one country from upsetting the already delicate (and I agree, unbalanced) division of economic power, which is completely justifiable.

Global economic chaos scares me. If war is the only means of preventing such chaos, then I'd rather it be now while the potential loss of humanity is still small in comparison to what it could be later.

Frank Stevenson is a sophomore majoring in engineering.

Lithuania deserves freedom

In a world where "freedom" and reforms are on the tongue and in the mind of everyone politically knowledgeable, and even those who aren't, it is difficult to find a dissenter to the changes and calls for democracy in the world. Lithuania, Soviet Georgia and many other Soviet republics are demanding independence from a union that, despite perestroika, Soviet and Western observers claim is heading toward changes that are undesirable to the citizenry of the republics.

An obvious majority of the people in the rebellious republics want an end to Soviet rule in their republics. They have claimed their independence, denounced the USSR's constitution, and wish to form their own country that is completely separate from the Soviet Union. Although the Soviet military has been mobilized to the crisis areas, it has been unsuccessful after 10 months to restore the states to Soviet rule. The Lithuanians have demonstrated their willingness to shed blood and fight for independence despite the fact that they are poorly armed and prove no military match

Kris Williams  
Opinion Columnist

for the Soviet troops. The White House had denounced actions taken by the Soviet government, the media has been more than sympathetic to the rebelling republics and you would be hard pressed to find anyone favoring Gorbachev in this heating confrontation.

How soon we forget our own heritage and are willing to side with anything that seems anti-Moscow. The clear question is whether a state or republic has the right to secede from a union which a majority of the people disagree with and wish for independence. If this is starting to sound familiar, recall the last time very similar circumstances occurred in the United States. Several states sought to gain independence from a union which was increasing nationalist powers at the expense of the states who favored state's rights. These states proclaimed their independence and attempted to form their

own separate federal government from which the American Civil War resulted. The rebellious Baltic states in the Soviet Union wish to gain independence because of unfair treatment and basic differences in government philosophy.

Freedom is a value held very closely in American traditions. The freedom from government intervention is our private lives, the freedom to say what we wish, the freedom to travel and gather, as well as the freedom to disassociate ourselves from things we deem unfair or immoral are all essential in a free society. The Lithuanians are attempting to gain freedom and should be allowed to without bloodshed just as the confederate states should have been free to form their own country just as the United States should have been allowed to peacefully secede from Britain. If colonies and republics and states were allowed this measure, the government would have to be more responsive to the citizenry.

Kris Williams is a sophomore in English

Turn our backs?

As I read the article in the January 16th Technician, I could not help but to get angry about people's comments about us possibly having to go to war. Why should the people of Kuwait not have freedom, when we can help them get it from Iraq? If the shoe was on the other foot, you all would have different feelings. You all would be very upset if some country came into the United States and took over and our allies did not help us gain freedom. Thank God, that is not the way it is now. Then why should we turn our backs on our Middle East allies in their time of need? We would expect their support.

I figured that we [the United States] would support George Bush and our troops in Saudi Arabia a lot more than these people showed. After all, don't our troops deserve it. The United States of America is known for its patriotism; well, where is it now? Come on people, show your national pride and support what our country is doing. We are doing the right thing, whether you believe it or not. I would be proud to serve my country and help give others freedom. I believe Lee Greenwood sums it all up when he sings "I'm Proud to

Technician  
Campus Forum

be an American."

Let me leave you with one last thought, as suggested by Chris. You and I are walking across campus, and see a woman being assaulted by five males. You know what is happening, but you do not help. Would you not also be at fault for turning your back when you know you could save her? The United States was faced with a similar position. I stand proudly behind their decision.

JAY CLAPP  
Sophomore, TRU

Protesters don't help

To all protesters: Wake up, this isn't the sixties. Most of you people are out there because you think it's the norm for college students to protest war. Nobody wants war, but war is eminent; war is here. Our own people, many of us, are fighting for this country. Many are going to die and you aren't going to stop that. No matter how many pickets you hold

up and no matter how long you protest, our people are going to die.

Confederate states should have been free to hold up an American flag and support our country and troops. The United States has enough problems without you guys out causing more problems. You're filling up our jails, wasting policemen's time and getting in the way.

We have all reaped the benefits of living in the United States and have abused our freedom. So, for once, let's show some sort of patriotism towards our country by supporting the United States when it needs us most. Lay down your picket signs and raise the Stars and Stripes instead. Support the United States.

BILL JACKSON  
Sophomore, ACC

Quotes of the Day

Let my people go. —Moses

If we're going to have a war, I want to get the damn thing over with... I won't hold anything back. —Gen. Schwarzkopf

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Technician (USPS 455-850) is the official student newspaper of N.C. State and is published every Monday, Wednesday and Friday throughout the academic year from August through May except during scheduled holiday and examination periods. The summer edition is published every Wednesday from May through August. Offices are located in States 3128-3129 of the University Student Center, Campus Avenue, Raleigh, NC 27607. Mailing address is Box 2608, Raleigh, NC 27699-0608. Subscription cost is \$45 per year. Printed by the Winston Press, Mebane, NC. POSTMASTER: Send any address changes to Technician, Box 2608, Raleigh, N.C. 27699-0608.



## Material science provides breakthroughs to the future

By Ron VanBuskirk  
Staff Writer

Throughout history man's constructions have been limited by the materials he has on hand. In the '60s and '70s, isolated fields of ceramics, metals and polymers (plastics) began approaching their limits. A new science was required which could combine all of these fields and provide materials with tailor-made properties. And so began the field of material science and engineering (MSE).

By manipulating structure, composition and processing, scientists today can produce materials with any specific desired qualities.

As Richard Porter, the MSE undergraduate adviser says, "[we] design a new material ... from the atoms up."

Consider, for example, Porter's ceramic hammer.

The ceramic hammer head is stronger than steel and will shatter in normal use. "I've driven concrete nails with that thing," Porter boasts.

A more recognized product is a space shuttle tile. It feels as light as Styrofoam, yet withstands thousands of degrees of heat.

Most people are familiar with materials science in connection with research on ceramic car engines and high-temperature superconductors. Much of the recent work is on a much smaller scale.

For instance, material science has developed a working electric motor which is smaller than a human hair. And recently, IBM researchers were able to spell out their company's logo in individual atoms.

Today material engineers really do work from the atom on up. But for a science working at such a small level, it's big business.

According to a recent article in Time magazine, the sales of these tailor-made materials are currently \$2 billion yearly. These sales are expected to top \$20 billion by the year 2000.

Because of the economic benefits of this new high-technology, Germany, Japan, Russia, China and the United States are struggling to come out on top. The United States was an early leader but we're rapidly being replaced by the Japanese.

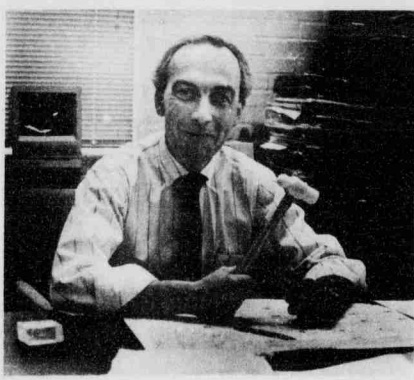
The times they are changing, though, for this formerly neglected field. President Bush's science adviser has named materials research as one of six leading areas for research. The president is also going to highlight materials science in his upcoming State of the Union address.

### The program - one of the best

At N.C. State, the MSE department is a small powerhouse. With only about 250 students enrolled in its program, the department is not the largest on campus. However, the old adage that size isn't everything still holds true.

Carl Koch, the department head, says that the MSE department has the "highest per capita funding of any department on campus" and receives the second-largest total funding.

The Gorman report (a national report which rates colleges) ranks the graduate program number six nationally and the undergraduate program number 11. The competition for the Gorman report includes high-powered names such as Harvard and MIT, so these numbers



Richard Porter demonstrates the use of his ceramic hammer

are very respectable. The faculty in the department is known nationally and internationally — its members travel to conferences world-wide.

"I travel almost as much internationally as I do nationally," says Robert Davis, a researcher in material science. "I enjoy teaching very much ... I try to plan my conferences more in the summer if I can."

This attention to students is common from this department in which been named University Outstanding Teachers. According to Porter, "No one's a number in this department."

Each undergraduate interacts with the faculty more than most engi-

neering students. For instance, students are only advised by faculty members. Also, small class sizes allow students and faculty to get to know each other.

MSE students are more involved with actual research than in other departments. A brochure released by the department states that "at least 40 percent of [the department's] undergraduates are involved with ongoing research and development projects in the department ... Several have co-authored technical papers with the faculty supervisors."

Some heavy research areas at NCSU are thin-film diamond synthesis, electronic device develop-

ment and deposition with molecular beams. All three areas are quite a mouthful, but what do they mean? Who are the people behind this research?

### Research at NCSU

Robert Davis is one of these researchers. Davis originally received his bachelor's at NCSU and later a Ph.D. from the University of California at Berkeley. After two years of work at Corning Glass, Davis returned to NCSU to teach for the past 18 and a half years.

Davis is currently involved in two research areas at the forefront of material technology — nitride deposition by molecular beams and the synthesis of diamond thin-films which he works on with Jeffrey Glass.

Thin-film diamond synthesis is a revolutionary process because, as you will remember from the old Superman cartoons, it formerly took tremendous heat and pressure to create a diamond. The process used at NCSU occurs at room pressure and only a couple hundred degrees.

Even though the material produced is only a couple of atoms thick, "We are producing real diamond here ... in fact this diamond, although extremely small in particle size is as good if not better than diamond used for gemstones in terms of purity," Davis says.

Due to its wear-resistance properties, possibilities for diamond coatings are unlimited. Thin diamond coatings may appear in anything from automotive engines to surgical scalpels to microchips. At NCSU diamond coatings are being examined for use as semi-conductors which can resist high temperatures and levels of radiation.

Another material under investigation is thin layers of nitride. These nitrides are created by knocking off bits of a compound to form deposits on a special substrate.

This method gives the experimenter control down to the individual layers of atoms. This material may become a future electronic component, such as ultraviolet emitting diodes.

By using UV diodes, as opposed to standard infrared diodes, a greater amount of information can be transmitted or stored. If a standard compact disc had been designed to use UV light, it could play for 10 hours or more.

The research carried out by the MSE department moves rapidly into classrooms and local industry. This semester Davis will be teaching a graduate class on thin-film deposition, the field he is currently researching. Instead of receiving outdated information, MSE students are learning about their field as it happens. According to Davis, "Quite often the things we bring into courses are things we're working on."

It's not just the academic world which is benefiting from this quick turnover. A company in the Research Triangle Park is producing a silicon carbide diode developed at NCSU.

"It went directly from the laboratory to industry ... and it's doing reasonably well, despite the economic situation," says Davis.

This fast pace from a new science is a trend we will have to see in the future if NCSU is going to remain on the cutting edge of material sciences.

## Bringing society and technology together for students



For more than 24 years, Robert Hoffman has been showing the potential of the future to N.C. State students.

Hoffman is a professor at NCSU in the department of Multi-Disciplinary Studies (now part of the College of Humanities and Social Sciences) ever since he completed his graduate work in Philosophy at Tulane. He also attended NCSU and received a Bachelor of Science in Botany.

Hoffman teaches three courses a semester, all dealing in some way with the development of science, technology and the future. He has taught UNI 301: Science and Civilization, UNI 324: Alternative

Futures and UNI 103: Images of the Future among many others. Not only has he taught these courses, he developed most of them himself. Hoffman had an active part in creating UNI 324 and 103 along with courses in peace and war, technology assessment and various seminars.

"I enjoy all the classes," Hoffman said, "but I especially enjoy 301 and 324."

He said that he is also excited about the new UNI 295 class in technology and society that he developed for those incoming freshman scholars double majoring in engineering and humanities. He had the top nine incoming freshman in the College of Engineering enrolled in the class this past fall.

"I was very pleased with the students; it was a great class," Hoffman said about the recently completed class.

To go along with his teaching,

Hoffman also advises undesignated students in humanities and social science. He currently advises 35 undergraduates and two graduate students. The graduate students are working on masters of arts and literature, a two-year-old program that had its first graduate last spring. Hoffman says that advising is very time consuming but that it is rewarding seeing the students find their way into their majors.

Hoffman's other projects include a book for his alternative futures class that will be made up of the notes he uses to teach the class. The book will be titled "Futures Studies: A Concise Introduction." He believes this book will be a valuable aid to students that take his class.

Hoffman said that he believes in helping the students so the cost of the book will reflect only the printing costs. A preliminary version was ready in the fall and greatly aided the students in his UNI 324

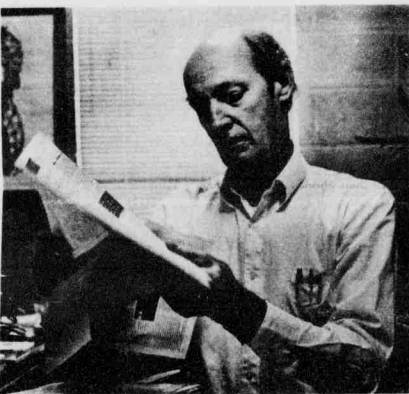
class. He said that he hopes a final version will be completed by the end of the spring 1991 semester.

To keep up with all the events in the fields of science, technology and futures studies Hoffman subscribes to over twenty magazines.

He also has a three-hour news "blitz" to keep updated on all the world events to go along with his reading. He is committed to having the most accurate and up-to-date information for his students in the futures studies field.

Hoffman is always ready to talk to students and his door is always open.

On the first day of class, he tells his students that he has his grandmother's arm chair in his office for the students and that it is one of the most comfortable chairs on campus. If you ever need to talk with him, just come in and sit down.



Robert Hoffman studies articles for his new book

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The day after the U.S. military attacks Iraq, N.C. State students and Faculty

## Take A Stand



"Stand up for America"



"Support the soldiers"



"Peace is good for all"



### Make-up

Continued from Page 5

also considered the mood of both players and fans.

"There's been a sudden change of

#### Answers To Today's Crossword On The Classified Page

DAS	PEP	NEAST
ELL	ALA	AMBER
LOU	VENEZUELA	
ANN	TEVER	
YEGG	TEH	HELP
ERN	AZALEA	
PIANO	ONTION	
ADDDING	POP	
DOZE	QAR	SAGA
KABUL	BOI	
ARGENTINA	ALL	
ROUGE	NEW	GOE
GONGE	ESS	KAY

#### Answers To Today's Cryptiquip

Gardener's big ideas began to take root.

mood, from tense peace to war," Monteth said. "I don't know if anyone would have enjoyed a ball game under these circumstances."

Each team has a player with close ties to the Gulf. State freshman Anthony Robinson's father is serving with the Marines in Saudi Arabia, while UNC senior Pete Chilcutt's brother is also with the Marines.

One factor that did not enter into the decision was the possibility of a terrorist incident, although sports events have been mentioned as possible targets.

"That absolutely was not a consideration," Hardin said. "We considered only what we felt was appropriate given the events of the time."

John Swafford said that UNC's game operations and security personnel had already discussed possible security procedures in case terrorism appeared to be a serious threat.

Wednesday apparently marked the first time either NCSU or UNC had postponed or cancelled a basketball game. Both schools hoped to return to a normal schedule as quickly as possible.

"Ball games go on in times of war," Hardin said. "You try to go on with life as normally as possible."

"I wouldn't expect this to affect the rest of the season or see more games cancelled," Swafford said.

"This was a special case because of the timing of the game relative to events in the Gulf."

UNC officials are now considering the problems involved in rescheduling the game.

"We didn't reflect on the difficulties involved in postponing the game," Hardin said. "Most people hadn't even gotten to the game, and most of those who did have their ticket stubs. There will certainly be some inconvenience, but that doesn't seem so important right now."

No date has been announced for the make-up game.

### Hoops

Continued from Page 5

for the win.

Stinson led the Pack with 23 points, Mapp added 17 and Danyel Parker had 13. Mitchell was high for the Deacs with 23, while B.J. Thames flirted with a triple-double, finishing with 16 points, 10 rebounds and 9 assists.

"We were fortunate to get the win tonight," State coach Kay Yow said. "They did a good job in all areas, and we were obviously not in the game. We were physically, mentally and emotionally tired."

Yow said turnovers made the difference, as State forced 23 and only turned the ball over 10 times.

The Wolfpack also took twice as many foul shots, making 15 of 22 while the Deacons only shot 11, hitting eight.

Yow said the team's emotional letdown was a big concern.

"You certainly expect a letdown after a game like Virginia, but we've played a lot of games at this level," she said. "We played at a much higher level for Tennessee and Virginia, but in others it's seemed like we're not in focus."

"We need to get back into the season now, and try to be at our best for every game. We've got a lot more games coming up."

The Wolfpack plays at home again Saturday at 12:30 p.m. against number-17 Clemson. They will try to avenge their first loss of the season, an 82-73 decision at Clemson on Jan. 2.

### University-Community Chorus

All singers are welcome to come join the newest singing ensemble to hit the campus of North Carolina State University. This non-academic chorus meets every Tuesday night from 7:30 -9pm at Price Music Center (located across from Carmichael Gym and beside the Student Center). We will be performing Mozart's Requiem. For more information, call 737-2981.

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