# Welcome Alumni To Homecoming 1966

# theTechnician

the student newspaper of North Garolina State University at Raleigh, N. C. 27607 | P. O. Box 5698 | Phone 755-2411

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## Ballgame, Parade, Pep Rally, Dances

A pep rally imploring students and the wolfpack to "Give 'em hell State" kicked off this year's homecoming. With this kind of encouragement the Cavaliers are bound to fall, or so every student would have you believe.

# Comeback-Bound Wolfpack Seeks Third Conference Win

In field goal attempts the Wolfpack has made only four in 13 tries, but two have been from 48 and 47 yards out. Any drive stalled inside the 40 is still a scoring threat for the Wolfpack.



State's 175-man Marching Band, the largest in the Atlantic Coast Conference performs at halftime at Carter Stadium. In the foreground are majorette Mary Ann Franklin and drum major Edward Payne

# Last week the new Wolfpack again completed a game with. Average rush, 6.3 yards, and out a fumble, and for the first time had no interceptions. The nine passes State has Bass Drum, 5 Herald Trumpets

# Fairest Of The Fair Will Reign At 1966 Homecoming























State Needs Your **Understanding Too** 

Understanding Too

The Technician would like to take this opportunity to extend its greeting to you returning graduates, to wish you an enjoyable visit with the present student body this afternoon, and to invite your help in State's quest for an even more productive future.

For every returning member of past graduating classes there exists something new and unfamiliar on the campus. Carter Stadium is the most spectacular and noticeable today, 12-story Sullivan Dorm, is new even to the Class of '66, and the ban on freshman cars is a relief to all but the class of 1970. These superficial indications of the rapidity with which the face of North Carolina State University is changing, however, do not do justice to the potential for change and improvement which remain.

State is in the midst of geometric increases in both size and scope. The rates of growth in enrollment in the past twenty years and the projected enrollments for the next ten years carry with them not only excitement, but frustration and concern as well. The problems which attend the housing, feeding, teaching, counseling, broadening, enriching, and controlling of an over increasing number of students require new techniques.

crement, but frustration and concern as well. The problems which attend the housing, feeding, teaching, counseling, broadening, enriching, and controlling of an exemineracy in number of students require new testing and the problems of the students of the

escape us.

Rip 'em up—tear 'em up—give 'em hell, State!

And after the game, grads, throw a shoulder and an ear into the ideas on this page.



# Tradition: Learnings Worst Enemy

by Jim Kear

Editor, The Technician

"Tradition is education's own worst enemy."

These words were written by a nineteenth-century essayist named Brownley in 1887—ironically, educators today echo this statement in dealing with the new and seemingly insurmountable problems of educating student bodies of ten, twenty or fifty thousand. The unprecedented number and sheer-mass of today's bulging enrollments present one kind of problemthat of building new facilities fast enough to keep up, and expanding faculties while maintaining academic quality.

A second, and perhaps more crucial problem has come into existence with the birth of the "multi-versity." the super-colleges with huge enrollments, many disciplines, and "impersonal" learning. This problem is the lack of a truly academic motivation and orientation in the student. At State, the problem is called the lack of a "climate of learning." The barriers to establishing a working climate of learning are the most difficult to deal with because they are basic, human short-comings in the behavioral and psychological makeup of the student.

A Climate of Learning Conference, made up of both students.

student.

A Climate of Learning Conference, made up of both students and faculty members with the common goal of eliminating a few of the stumbling blocks, has presented two reports to the University outlining recommended changes in educational procedures. Faculty study groups and committees in the Faculty Senate have come up with other suggestions for changes in the traditional format of education. Other campuses have been studied for some hints which might lead to a reawakening of the earnest student at State.

In every case, however, a certain amount of resistance to change is present. Sometimes, what appears to be a very workable suggestion fails to overcome the inertia created by the fact that "it has never been done this way before—why start now?" The fear of change is common in us all. At times the resistance is centered in the faculty, at times in the students, and at times in the administration. A second form of resistance comes after all persons concerned, faculty and students alike, are convinced of the merit in an idea. This is the fear or realization that the idea will be shocking to the general public. The public in this respect has a great influence on educational methods. This is one reason to suggest that tradition is an enemy to education—at least to some forms of educational progress.

In order to minimize this effect, it is necessary that the

In order to minimize this effect, it is necessary that the public become aware of some of the new ideas in teaching and learning that are under consideration at universities like State. Perhaps, if the theories behind the changes are well enough understood, the inertia can be overcome.

#### The Pass-Fail Grading System

One major concern among the academic community is that today's State student is poorly motivated in his quest for a degree.

degree.

The fight is no longer for education, but for grades and higher starting salaries. Without going into the causes for this trait, it can be easily seen that such pressures are among the poorest of academic stimuli—they are negative rather than positive motivations.

As a device for removing, or at least reducing, the grade-mindedness of the student, the pass-fail system of grading has been suggested by both faculty and students. The principle is this: a student is allowed to take a course as he normally would, for credit towards his matriculation, but he no longer recieves an A, B, C, D, or F but, instead, a simple pass or fail designation. His records would show only this information.

The objective is to remove both the crutch of the "crip" course and the fear of the more challenging credits. Whether applied to all course-work or to simply the non-required electives apart from a students major, the effect is to return the importance of study for the sake of learning, not grades. A student could not profit from selecting only the easiest courses, nor could he be hurt greatly by choosing those in his area of interest without regard to their difficulty.

The shortcomings to the idea are many—students are better.

The shortcomings to the idea are many—students are better enabled to "slide" through college, and future employers are kept from one of their more important evaluational tools, the student's past grade performance in college work.

Bay-by-day, however, the recruiters visiting the campu especially in the technical disciplines which have for so lon been pivoting on grades, are more concerned with the persona ity development and the adaptability of a prospect. Academic is fast assuming an equal role to well-roundedness. This as it should be.

#### The Living And Learning Plan

the boys in the experimental group attend.

The experiment has yet to reach the point where an honest evaluation can be made, but so far the results seem excitingly hopeful. The idea of living and learning in the same location is fascinating. The academic portion of the day, the consultations with the resident advisors on an informal basis in the halls, and the classes taught in a room within the living area cannot help but permeate the purely living portion of the day. Likewise, the problems of day to day existence cannot help but creep into the classroom portion of the day, and thereby into the learning process.

If future facilities are to be modeled after such an example as this, not only will the thinking of the American public have to be modified (an escape from tradition) but the legislative process which supports higher education in the state will have to be revamped to allow it.

An idea which is not yet widely circulated but is catching on in its native form and in many adapted versions is a pet theory presented at the last Climate of Learning Conference. It came from Dr. Jack Porter, former State English professor and present manager of W-UNC-TV the educational station here in Raleigh which is operated by the greater university.

He contends that the present concept of a library is obsolete. The inefficient storage of vast amounts of paper and ink and the handling problems that accompany the traditional bookfilled library are anachronisms in this day of instantaneous, mass communication, computers, rapid data handling, and miniaturization.

The idea applies to libraries, classrooms, teaching aids, and research facilities. It is certain that one day the buildings full of books that we know as libraries will be history. In their place will stand storehouses for knowledge full of magnetic tape, data handling systems, computer storage and calculating centers, microfilm files and readers, speed printers for the computers, and cable hook-ups to many other such centers all over the world. In essence, any recorded piece of information that exists will be a push-button away from the seeker.

Dr. Porter's question is simply "what's holding us up?"
Why do we continue to worry over additional shelf space in
D. H. Hill library instead of planning an advanced Triangle
Park central data storage complex and the "electo-media"
(as Porter calls it) which will make this accessible to the

The computer has been synthesized into our culture, like it or not, and our failing to adapt to the changes it requires robs us of the bountiful rewards it has to offer.

There are but a few of the breaks from tradition that have evolved at State, and at many other similar multi-versity communities. They are meant to serve as examples. Perhaps, again, if some of the kind of thinking that is behind these theories and projects is transmitted to the public and accepted by the non-academic community, then some of the inertia will be eliminated.

We certainly hope so. The nature of education at North Carolina State is dependent upon just such understanding as this.

## State Needs Unequal Treatment

by Ed Meehan Guest Writer

Guest Writer

There is little question in our minds that membership in the Consolidated system is beneficial to N. C. State. The fact remains, however, that in some areas a little unequal treatment would certainly be a relief.

One of these areas is financing.

The costs of attending UNC (Chapel Hill, Greensboro, Charlotte) and State are approximately the same in the major items of tuition and fees. The cost of tuition, fees, room, board, and supplies for a state resident is between \$1300.\$\frac{1}400.\$\text{ per} per and supplies for a state resident is between the state of the dollar.

This explains, then, the rise of the unpainted dorm room, the lack of funds for needed library space, and the over-crowded cafeterias. It explains why more and more functions of the University are being put on self-liquidating, loan repayment schemes whenever additional capitol is needed.

Some inequities that already exist because of this uniformity of economic matters are inevitable. The fact that students pay the same rental fees to live in the oldest dormitories on campus (with cracked walls, bare light bulbs and one electrical outlet) as others pay for the newest dorms (with suite-type arrangements far more suitable for studying and living) is unfortunate.

It is perhaps also unavoidable.

The fact, however, that students at both State and UNC in Chapel Hill are provided the same services and pay the same acosts is not so unavoidable.

The General Assembly wants to keep the cost of education in the State within the reach of the greatest number of families. At a general education school like Carolina this is a valid effort. At a university like State where students

have a career in mind at freshman registration it is not valid. The State student faces the disadvantage of entering a restricted field of endeavor with his specialized degree and technical education. He is aware of this but believes that the advantages in job security and salary outweigh the restrictions. Unfortunately, the advantages stand no chance of affecting his years in the University. The limit he may spend in a sensible manner (for his unpainted dorm room) is set at a certain maximum. He earns enough at a summer job, quite-often, to pay for the entire year if he could save it all. He has earning potential far above the Carolina student simply because he is being trained to do a job, a specific job. Yet, he receives equal treatment whether he likes it or not.

This is not to say that higher education deserves no more financial support. Actually, this kind of help is what it most needs. Nor is it true that State students can afford higher fees without lowering enrollment. It is suggested that anyone with the intellegence to complete four years of State can find the money to do it.

There exist many forms of financial aid, the most important of which are based on the principle of repayment of loans after graduation. The National Defense Education Act loans and government guaranteed commercial loans are such programs. The federal-sponsored work-study program is another non-givensway plan which allews a student to pay college expenses through an exchange of money for work. And, of

non-giveaway plan which allows a student to pay college expenses through an exchange of money for work. And, of course, there always remains the opportunity to work one's way through school. Almost a forgotten art, working is still employed by many students as a way to offset expenses of education.

For the technical student this job is made easier. Instead of upgrading the facilities of his school, however, the State encourages him to waste his money and depend on others for tuition and fees. Summer earnings are gone by October and the dole from home becomes God. This is sad.

# New Dorms Resemble Cellblock

by Bob Stamm

The next three dormitories to be built at State will be nine, ten, and twelve-story architectural beauties costing \$3.3 million and housing 1,100 students.

They will also feature rooms with no paint on the walls, no plaster on the ceiling nor tile on the floors. The built-in desks will have no overhead lights. The windows will have no venetian blinds.

The reason for the lack of creature comforts and the usual esthetic concessions in the cells of the multi-million dollar complex is presently unavoidable. The state has set, in the 1965 General Assembly, a \$3000-per-occupant limitation on the funds that may be expended for housing units.

The bids received on the project were reviewed last summer and the minimum cost formulated from the lowest bids averaged \$3,250 per occupant, an excess of \$300,000 over the amount allowed by law. Despite the fact that construction costs are covered by federal loan repayed on a self-liquidating basis by the students who live in the units, and despite the fact that the University flad an extra \$300,000 available, the law would not allow the expenditure. Therefore, items had to be cut from the plans.

The items chosen (paint, plaster, lamps, tile, etc.) are the least essential to the soundness of the structure and also serve to point out a few of the flaws in our building policies as set out by the legislature.

Costs Rise Faster Than Votes

Three-thousand dollars sounds like a lot of money to spend on each student who will live in a dormitory at a state supported college. The average family home costs about the same per occupant and is considerably more spacious and comfortable than a dorm. The average family home, however, is built on a single story plan with wood and concrete block as the major construction media. It is meant to show its age within twenty to thirty years and become second-class property. The average college dormitory is of high-rise design with reinforced concrete structure, terrazo or concrete floors,

#### theTechnician

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soundproofing features between suites, and built to last two to three times the life of a family home.

The reason given for this limit set up by the Legislature is that in keeping the cost of new structures down, the cost of a college education for a North Carolina student is held to a minimum. This keeps the costs of higher education within the reach of the greatest number of families. If no limit is set, says the theory, building costs and possible extravagance on the part of University planners would force the rental rates paid by students higher, thereby reducing the accessibility of a degree to qualified students from low-income families. Before Lee Dormitory (a 900-man, highrise dorm) was ready for construction in 1964 it became clear to the campus planners and the housing office at State that such luxuries as spacious study lounges, snack bar facilities, and social areas would have to be replaced with additional suites of rooms for student occupants in order to meet the State's requirement then for maximum "per-student" expenditure. Since that time the costs of construction materials, labor, professional consultation, and overhead have risen considerably. Infation continues to deflate the value of a dollar. Until the Legislature reconvenes, the units of the state's system of higher education are forced to plan and begin to build inadequate housing units which will not save the student any money.

Maximum Limit Saves No Money
Instead of the University incorporating into the original

adequate housing units which will not save the student any money.

Maximum Limit Saves No Money
Instead of the University incorporating into the original construction, for instance, a fluorescent desk lamp costing perhaps fifteen dollars which will last twenty years with a maintenance cost of \$7, students are forced to purchase their own fixtures costing \$5-10 each. All, five of the expected occupants in this same twenty-year period incur the expenditure which has the effect of raising their total expenditure for education by some two dollars per year.

This situation is multiplied when the other facets of over-economizing are considered. The end result is that the State becomes the owner of multi-million dollar cell blocks with little or nothing in the way of atmosphere conducive to study. Students reject the new units in favor of off-campus housing or other older dorms. The average cost of a college education rises despite the actions of the General Assembly and the quality of education in North Carolina, despite the increase in cost.

Flexibility Is Not Allowed

quality of education in North Carolina, despite the increase in cost.

Flexibility Is Not Allowed

The impression held by the general public in regards to the student housing at the branches of the University seems to be this: dorms are a place to sleep and study and store personal belongings—therefore, a bed, a desk, and a large closet are the most important facets, Oh, yes, and it ought to look nice from the outside so everyone passing through the State will see how progressive our educational system is.

The sooner that the public and the legislature become aware of the fact that students must also live in their housing units, that there is no other place for many of them to go, the sooner the educational picture in North Carolina will begin to correlate with the glorifying descriptions of it that the state administration is prone to use. Some variation from the inflexible rules of tradition is needed critically.

A final point to consider in dealing with any attempt to keep a college education as inexpensive as possible is this:

A final point to consider in dealing with any attempt to keep a college education as inexpensive as possible is this: you only get what you pay for. If the people of North Carolina carnestly desire the best educational system in the south or in the country, they must be willing to pay for it. The idea of keeping tuition and fees down can be accomplished by endorsing appropriations; for some of the increasing number of university facilities that are financed on a self-liquidating basis by the students who use the building or service. To do this, your vote and your voice are needed—to place men in office who will implement the desired changes and to inform them of your feelings.

## Coeds Comment On Studying, Eating, And Living Off-Campus

"I've reached an age where I don't want someone telling me what to do, I certainly wouldn't like to be locked up at night veen if they claimed it was for my own protection," exclaimed Susan James, a senior living with her parents.

"I like living in an apartment mainly because I've seen the dorm," said Nancy Warren of Taylorsville.

Five State oirls staying at the Barkley house on Garden lace sa'd that they thought heir present atmosphere was juch more like home, and they specially liked being inde-

Even when the subject of new dorms was brought up Brenda Williams, a sophomore, said, "The new dorms will probably still have the same rules such as signing in and out every time you want to go somewhere."

Another girl commented that it doesn't seem fair for the girls to have such rigid curfews when the boys can come and go as they please. Girls in the dorm must be in by 11 p.m. weeknights, even though the library is open until one.

When asked why they lived in an apartment, Pam Gable, a senior from Durham and Vicki Strickland, a junior from Alex-

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A few coeds had some second thoughts about living away from the campus. "I don't think you can feel as much a part of the school or meet as many girls if you live off campus. Luckily I went to summer school and made a lot of friends that way." commented Susan Williams, a freshman from Matthews.

"I would like to live at the dorm because it's too easy to Another coed with an emphawatch television and ear a lot tic opinion asserts, "I can cook them." et at d. Warne Burk Ley, a freshman who lives with go out to eat if I want to, and her parents. I don't have to sign a card."

a Julius Rose reliow while at Princeton from 1937 to 1939.

Earlier, he taught at Holmes Junior College in Goodman, Mississippi, from 1932 to 1936; and the Little manner of the United States Research to them, and leave them alone is a good motto for parents when dealing with their college offsprings. I would really like to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, and an apartment and the college offsprings. I would really like to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, to live in an apartment because try seems to be the strict rules, and the fall of 1939, he joined vanderbilt University in Nashman Marilyn Dixon.

Coeds feel that the food is better off campus. Betty Lou Wise, who lives in a private home and has to eat out for every meal comments, "I have eaten exactly two meals on campus, one at Harris and one at Leazar, and I find that I can get better food off campus that is just as inexpensive."

"I cook all my meals at the apartment because I've eaten Slater food," said Suzanne Wil-liams, a Raleigh girl.

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## 'Homecoming Has Extra Zest'

Dr. Caldwell has been chan-cellor since September, 1959. He came from the University of Arkansas where he was Presi-dent. He is originally from Mississippi, where he attended public school and Mississippi State University.

Caldwell subsequently attended Duke, Columbia, and Princeton, earning his Master of Arts degrees at both Duke and Colosophy degree from Prince in 1939. He was a Julius Ro wald Fellow while at Prince from 1937 to 1939.

"Homecoming is a Saturday in the fall with all the extracted and enthusiasm from the alumni and a happy part of the collegiate life of American higher education," said John Tyler Caldwell, chancellor of State is one of a "technically ignorant."

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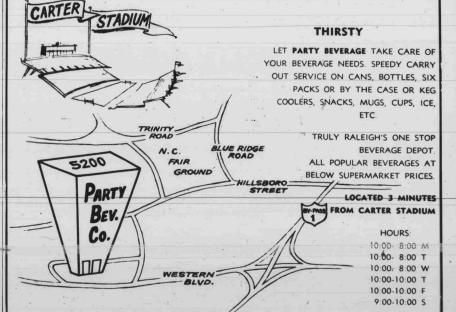
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## Holladay Hall Housed Classes, Faculty, and Students in 1899

Come along, gentie reader, and let me take you on a trip (LSD unnecessary) through time to the dimly-remembered origins of our great institution, North Carolina State University. Return with me now to that primeval period in which our alma mater began to take shape and substance, and dress tis first academic breath. As a wehicle of our sentimental journey I have chosen Dean Schaub's reliable account of the Faculty Minutes covering the formative period of State's history, from 1889 to 1905. In the interest of accuracy of detail I will quote freely from Schaub's smeet.

In 1889 the brand new State In 1889 the byfand new State College of Agriculture and Mechanic Arts was housed in a single building (now Holladay Hall) and had a faculty of five professors and a president Each week the faculty members and the president met to take disciplinary action against unruly students. Some pertinent excerpts from the Faculty Minutes, as compiled and edited by Dean Schaub, follow.

Dean Schaub, follow.

"Students roomed on the top two floors with the kitchen and dining room in the basement. Sometimes four or more lived in each room. Room captains made personal reports to the faculty each week. The first floor housed the President's office and the class rooms. The building was heated with fire-places and stoves with kerosene lamps for light. The faculty often had to adjourn meetings because night was coming on."

"October 13, 1889—It was moved . . that exercises be suspended Wednesday after-noon and all day Thursday so that students might attend the State Fair."

How times have changed!
"November 4, 1889—The Committee on Demerits made a report and the following Demerit Schedule was adopted: for profanity or obscenity in or around college . . 10 demerits; for absence from class or the building at night . . 10 demerits; for disorder during prayer or chapel service . . 10 demerits; for interference with College simple. for interference with College signals . 10 demerits; for going to town in daytime with-out permission . 8 demerits; for smoking or chewing tobacco in class rooms or halls . . 6 demerits; for slight disturbance demerits; for sight disturbance during roll call or reading at chapel . . . 4 demerits; for tardiness when not excused . . . 2 demerits; for unnecessary noise in hall . . . 2 demerits.

"December 9, 1889—Mr. Mathews wanted to know whether the law about lamps out by 10:30 p.m. would be strictly en-

"The President instructed them (Room Captains) to have slops left at their doors and that they must not allow the

"December 18, 1889-students will not be allowed to go upon the roofs of College buildings nor to enter or leave the build-ings through the windows. "January 20, 1890 ... Mr. liberty was restored and magwell elected Room Captain of the seniors returned.

Baywell elected Room Captain of the seniors returned.

This hasty glance at State's "history" is hopelessly incomplete and perhaps downright misleading, but it does indicate he simple beginnings from the higher ment of the faculty it is not he simple beginnings from the my beginning to the simple beginnings from the simple beginnings from the my beginning from the simple beginnings from the given which grew our sophisticated University and its alpha-num advisable for students to join which grew our sophisticated University and its alpha-num rountary military companies! Which may be more relevant: Chamberlain . . . sent Mr. Wal- Concerning histories, "Some are to form the room for improper to be read, some to be studied, conduct. He told Mr. Waldo not and some may be neglected entoreturn . . . until he could behave and that Mr. Waldo had



# ide Growth Makes State A University A Cow College No More A College No More A College No More A College No More —Special Meeting No. 6—Meeting called to consider the fact that nearly all students had absented themselves from NCSII.

by Lynn Gauthier

Forerunner of Panty Raids:
April 14, 1890—The President at ... on the past five years.
Sabbath ... some ... students ... on the past five years.
Sabbath ... some ... students ... they improper conduct ... they improper conduct ... they improper conduct ... they hoted at ladies who were passing the building and did other unseemly things.

"April 20, 1891—Several Room Captains reported that place this year! Constitution of the comming a well rounded, Room Captains reported that place this year! Constitution of the comming a well rounded, Room Captains reported that place this year! Constitution of the comming a well rounded, Room Captains reported that place this year! Constitution of the comming a well rounded, Room Captains reported that a students are long full time students and 310 special students. The old 'cove colleges' is fast becoming a well rounded, Room Captains reported that place this year! Constitution of the comming a school of Liberal at the consolidated United this part the comming a school of Liberal at the comming as the code mrollment increases.

There are also plans to build within walking distance to class, to-one ratio.

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There are also plans to build the the campus is Overall, State is quite a place.

This year the campus is Overall, State is quite aplace, and the full the plans of the gray and friendly, too Girls are in its own right.

A new \$2.75 million, nine-strong the plans to build the visit in the campus is Overall, State is quite aplace.

The tampus in the coad o

unseemly things.

"April 20, 1891 — Several State is particularly a busy Room Captains reported that place this year! Construction through a misunderstanding workers, girls, bricks, and more they had gone to church Saturgirls cause many a male student to take long detours to class.

"May 25, 1891—Prof. Withers reported that a shoe-heel had been thrown through the skylight of his class room during lecture."

In the fall of 1904 occurred in the fall of 1904 occurred the "Thur" rehellion; which is the store of the warm of the trunk up twelve flights of stairs. The shellion is which is the start of the station is not only serving the station is not only serving

On October 9, State's student radio voice, WKNC, broadcast-ed its first FM program. The

In the fall of 1904 occurred trunk up twelve flights of stairs the "Thug" rebellion in which because the elevators were not the greater part of the senior in operation, is laughing about critical, only a freshman living with their parents off campus, turbance resulted from a suspension of a senior privilege which, the seniors felt, reduced the appearance of the on campus. There are over them to the level of underclass-campus by laying down a strik- 10,000 enrolled students and men. After about a month of ing pattern of bricks between approximately 5,300 parking mass absenteeism, the senior Harrelson and the Erdahl-Cloyd spaces. By ten in the morning



Holladay Hall-in 1889, it was the entire College

brisk, bracing livelier lather the original spice-fresh lotion! 1.25 for really smooth shaves! 1.00 lasting freshness glides on fast, never sticky! 1.00 Old Spice Old Spice Old Spice...with that crisp, clean masculine aroma!

# Story Of Newness: Dorms, Union, and More Students General Laboratory Building. The new facility will house upper level and graduate classes, and it will be "adequate to meet the needs of an increasing enrollment," stated R. C. Swann, head of the chemistry depart-

by George Panton
All reports and projections

All reports and projections indicate that N. C. State will continue to expand to new heights in the future.

The Student Personnel Research Office's latest annual enrollment projection indicates that State will have approximately 13,160 students in the fall of 1970 and 15,700 students in the fall of 1976.

With a projected enrollment. In addition to housing the fall of 1976.

With a projected enrollment. The memistry Department, the new bluiding will provide space for the enew State computing center. The center will be State's base for the Triangle Universities to Computation Center, which is rooms and dormitories. To meet University has undertaken a IBM 360 Model 76 computer, major building program, which will change the face of the arguest in the world. A new Food Science Building via Drive. The \$2.4 million faseveral weeks on a 1,100 stu-

under one root for the first time.

One of the most unusual construction projects on campus is the Phytotron. Located west of Gardner Hall, the two-million dollar structure will enable scientists to study plants under any climatic conditions. The Phytotron and its twin at Duke University will be one of only three Phytotrons in the nation. Plans are also being drawn for a new Student Center, to be built in several years. The 3s million facility will be located between the Coliseum and the Student Supply Store. The center is expected to include meeting rooms, lounges, gallery, banquet room, dining areas, and support areas. The Music Department, Publications and Campus radio station WKNC will also be located in the new center.

Aside from projects already

center.

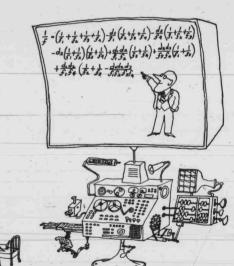
Aside from projects already approved by the General Assembly for construction, State is asking the Advisory Budget Commission and the General Assembly for \$60 million in capital improvements for the next two years.

The major project requested in the budget is a \$5.5 million Continuing Education Center to be used for adult education and numerous short courses offered by the University. The center will provide classroom, admin-istrative offices, an auditorium, banquet facilities and dormitory rooms.

rooms.

Another major request is a \$3.73 million addition to the overcrowded D. H. Hill Library, and the renovation of the Student Union into library space. The proposed addition would be an eight-story stack building to be built between the present library and the Union. With the (Continued on page 5)

The "high-rise" dorm-room for over 800 students.



communications were good enougy you could stay in the sack all day

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Right now, many students can dial from their dormitories to a language lab. Soon a student will be able to dial into a

Depending on the nature of the information, he might get his answer back audibly, printed on a teletypewriter, as a video image, or a facsimile print.

Some of these services are available now.
Others are being tested.

For the next week or so, better get a move on.



#### Symposium Will Feature

Nader, Morse

#### And Vancour

by Merry Chambers

Sander Vanocur, Senator Wayne Morse, and Ralph Nader will be the guest lectures at State's second annual sympo-sium to be held November 10-12.

mocracy." Each speaker, in addition to his main address, will conduct more informal seminars with the students.

Vanocur will speak Thursday on "The Role of the Newsman in Public Information." Vanocur is currently the Washington correspondent for NBC's Today program.

Friday's speaker will be Sena-tor Morse on "The Politician and Public Information." Morse is a member of the powerful Senate Foreign Relations Com-mittee.

Unsafe at Any Speed by Ralph Nader, led to a Congressional investigation of the safety of American cars. Nader will speak Saturday on "Pressures which Keep Information from Reach-ing the Public."

This year's symposium has a budget of approximately \$3000 and crowds of 800 or more are expected to attend nightly. All talks will be delivered in the Union Ballroom and begin at 8:00 p.m.

"Here at a primarily techni-cal-school, the symposium offers the student an excellent oppor-tunity to learn more about so-ciety outside," stated Roy Col-quitt, chairman of the Union Lectures Committee.

"We are very appreciative of those organizations that have helped make this symposium possible," Colquitt stated fur-ther, citing the Liberal Arts Council, Student Government, and Engineering Department, and Wachovia Bank and Trust Co. for their contributions.

Last years symposium featured Art Buchwald, David Reisman, and Dr. Frank Porter Graham, and its success led to the continuation of the program.

## **More Construction** And More People

addition the library will have shelf space for a million volumes. The plans also call for an open shelf collection of between 80,000 and 100,000 volumes.

Carroll Mann, head of facilities planning, said that other major budget requests are: building for classrooms and offices, \$4,515,000 School of Education Building to replace old Tompkins Hall, \$1,100,000 addition to Harris Cafeteria, \$5,-to the school of Liberal Arts. The open shelf collection of the second will continue to grow to be come one of the largest with this growth, the school will continue to exart a great influence on the classrooms and offices, \$4,515,000 School of Education Building to replace old Tompkins Hall, \$1,100,000 addition of the second of the se

329 S. Blount

neering Building, \$1,590,000 addition to Nelson Hall, \$3,100,000
Animal Research Center, \$2,-400,000 800 student dormitory, \$2,200,000 for 150 married student's apartments.

State officials have noted that if the budget requests are granted, they will provide for the capital improvement needs of the University through the early 1970's.

In the future the University will become more high-rise. All new domitories will be high-rise because of the shortage of land close to the heart of the campus. The north campus will continue to increase the cultural horizons of the University will be the view of the continue to grow and increase the cultural horizons of the University. The administration, learn to conquer these chalcults and students are prepared to conquer these chalcults and state a great State University.

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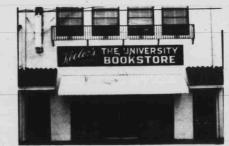
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National Association of College Stores

## Reason For State's Pride -Fine Intramural Program

by Carlyle Gravely

The State Intramural athletics program is "probably the source program is probably the sour

Engageables

lagues. With the addition of about a dozen special activities. The third of the content of a special activities. The cavaliers of Virginia and in activities offered. This year there will be 13 regalar sports plus ten to 15 special events, such as the Dixic Classic Basketball tournament, the Big Four Rod and Gun Meet.

According to Hoch, the intramural sports Day, and the Big Four Rod and Gun Meet.

According to Hoch, the intramural program is probably the "most popular extracurricular activity on campus." This is proved by the participation figures. About 4500 students will take part in some phase of the Intramural program. This amounts to almost 50 per cent of the Activities for all the students will take part in some phase of the Intramural program. This amounts to almost 50 per cent and many of the faculty, both alone, and in combination with the students Hoch says that his most popular sports in basketball followed closely by football and softball.

In conclusion, Hoch said of State has been the most edity. The samular program is probably the some propular extractivities for all the students of State has been the most edity. The samular program is probably the some propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractivities for all the students of State has been the most edity. The propular extractive been content in the base of the propular extractive been content in the students of State has been the propular extractivation and the propular extractive been content in the

The opposing team has been unable to defeat the State with Virginia is 11-51-1, Wolfpack in its Homecoming coming before 1948.

Streak Vocasiliary of Virginia of Virginia is 11-51-1, Wolfpack in its Homecoming coming before 1948.

Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Streak Vocasiliary of Virginia is 11-51-1, Wolfpack will be at Wolfpack will

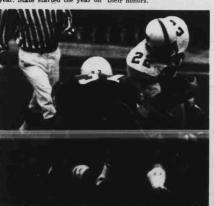
the Technician's

The leading rusher in the Atlantic Coast Conference, Don DeArment, sometimes has to work very hard for his job, as here against South Carolina. Last week things were easier when he gained over 100 yards at Duke, the third time this season he has accomplished the feat. The Cavaliers will no doubt become well acquainted with him today.

WOLFPACK Sports

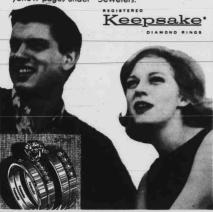
State Ventures Seven Game Win Streak

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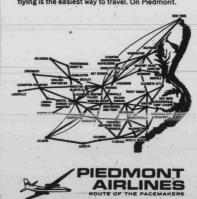
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# Frosh **Gridders** Lose 2

by Harold Jurge

Though this year's freshmen football team is a smaller group than usual, featuring only about 48 boys, the team's spirit is high and was best stated by freshmen coach Clements, an eight year veteran, "We'll do our best to beat them (the opposition)."

In the first contest against the Carolina Freshmen on September 24, the frosh team's of-fensive unit showed more promise than the defense, according to Clements. In that particular contest in Riddick Stadium, quarterback Darrell Moody and company surprised the Carolina boys in striking for paydirt first. Nevertheless, the Tar Babies won that game 21-7.

The State team then worked hard setting up offensive plays, obtaining downfield blocking, and improving the effectiveness of the passing game. The defense was determined to make a better showing. They even thought of what to do in various situations during the time between classes. The hard work and smart utilization of time payed off handily as the State Wolflets stomped Carolina 28-7 in the second contest on October 14.

The State team exploded af-ter a scoreless first half in that contest. State passed for 189 yards in the second half—main-ly over the porous right side of Carolina's defense.

With the second half barely 52 seconds old, halfback Jock Whitley dashed 20 yards for a State touchdown. The score was set up by a Carolina fumble on their own 23. Minutes later Moody hit Charles Bowers with a 45-yard bomb for the second State score.

hit Don Bullington in the end zone. Allen Hicks booted all four conversion attempts suc-cessfully.

Altogether, State gained 208 yards through the air on 15 completions out of 22 throws. State also had a very good punting average—39.6 yards per try on eight attempts. State dominated the game throughout, the Carolina score coming only in the closing minutes of the game.

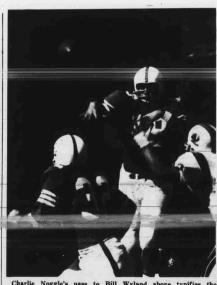
The frosh then prepared for their biggest contest of the year against unbeaten Water Forest team. Clements noted before the game that "Make Forest will be our strongest opponent." Wake Forest claims thirty boys with full athletic scholarships, compared to only eighteen for State. Four others are on partial scholarships.

State proved to be an extremely strong team for Wake Forest to handle. The Wolfpups held Wake Forest to only four first downs for the entire game. Fate must have had a hand in this contest, however; Wake Forest used a tou-holown, a field goal, and a safety in the last quarter to win the game 18-7.

The freshmen will close the ason at home in Riddick Sta-um against the Duke frosh November 11 in the Civitan

Some young men who will see plenty of action against the minor Blue Devils are quarter-back Moody; fullback George Johnston; halfbacks Bowers and Walter-Altman; wingbacks Jack Whitley and James Hardin; tackles Ron Carpenter and Edward Nicholas; guards Jim Beck and Richard Starodub; ends Bullington, Steve Rumage, and Doug Williams; and centers Jerry Miller and Don Jordan.

The frosh will then end a training program that began on September 2. Next year many will fill spots left by graduating year the redshirts will add years to experience. Thus will end a program of learning on November 11 that will make the difference in varsity games a year, or two, or three, or even four years from now.



ens the action in the picture 2222222222222222222222222222

#### SPORTSCRAPS

by Harry Eagar

When two teams with 2-4 records clash the game is usually an exercise in boredom, especially since neither is in any con-tention for conference honors.

Today's meeting of teams with .333 win averages promises to be more exciting than most pairings of losing teams, however. Both have proved their capability to score fast and often and to defend their own goals ferociously.

Conversely, both have played games notable only for ineptitude and mistakes.

Virginia has the more glittering offense, featuring, of cours Bob Davis, probably the best back in the conference, certainly the most dangerous. He throws to Ed Carrington and Frank Quayle, two slick speedsters who always keep an eye peeler for paydirt.

can be good. Only once has it held up for less than 20 points. Being able to count on the defense to give up at least three touchdowns puts a terrible burden on the Virginia offense, which must work overtime just to keep up with the other side.

In the second game of the season the Cavaliers rolled up 35 oints only to give up 40 to Clemson.

On the next two weekends the Cavaliers fell to Duke 27-8 and

In another scoring battle the following week they amas 38 points against VMI, but this was barely enough as porous defense surrendered 27 points itself.

Last week was the Cavaliers darkest hour as they lost to Virginia Tech 21-0. Only an opening game victory over Wake Forest, 24-10, could be called a creditable team performance for Virginia. In that one game the defense and offense worked together as a unit and produced a dangerous team.

If the defense today can match the expected offensive power of Virginia, the seven-game homecoming win streak of State may well be broken.

The Wolfpack, however, will undoubtedly take the field in high spirits after shellacking Duke 33-7 Saturday.

If the team is to recover this season as it did last year and post a winning record, today is the day it must be done. The season so far exactly parallels last year when State beat only Wake Forest in the first five games and then won five straight games in a strong finish.

quarter to win the game 18-7.

State's next opponent will be the Davidson freshmen on October 28.

The team lost four starters in the opener with number-one-ranked Michigan State, which was lost 28-10. Then came a heart-breaking loss to North Carolina, even though State easily out played the Tar Heels. It could not penetrate the Carolina de-fense when it was in good scoring position.

The same thing happened in the South Carolina game, which might have been won by State had the team not fallen apart at crucial times.

About the only thing the two teams have in common is a vic-tory over Wake Forest, State's a 15-11 squeaker that was nearly

Today's game will probably see the passing of Virginia against the inconsistent pass defense of State. Against Duke the defense was good; against Florida it was weak. It must be good today to stop the potent Virginia aerials.

in the conference, Don DeArment, with Gary Rowe, Charlie Noggle, and Bill Wyland, ably assisted by deep reserves, should give the not very distinguished Virginia line many bad moments.

The game looks like it will be a high scoring, no holds barred contest, with both defenses playing under tremendous pressure

## Soccer Team Loses to Terps, Devils, Tar Heels; Wolfpack Tops Tops Guilford and ECC as Season Nears Close

by Edwin Hewitt

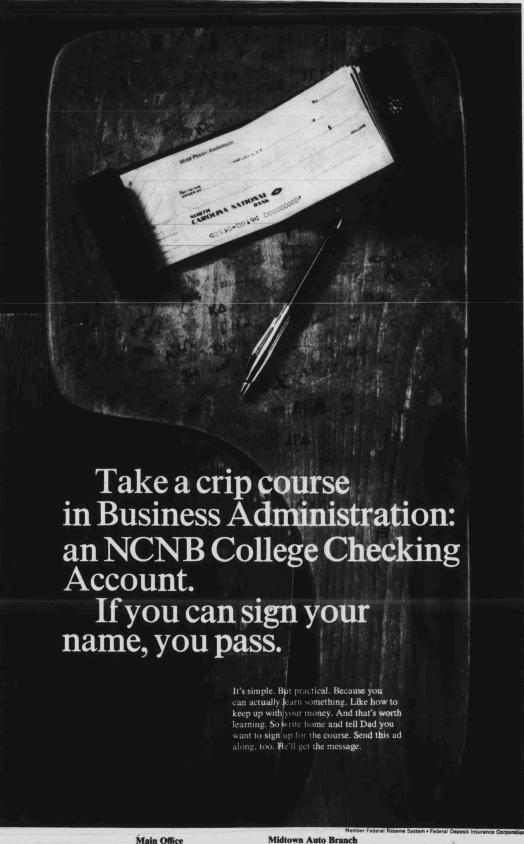
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ACC Rushing

and rema-fense behind today's opp-Virginia.

The Wolfpack's 1023 yards on the ground, an average of 170.5 per game, is over 100 yards more than runner-up Duke's.

Passing and rushing offense



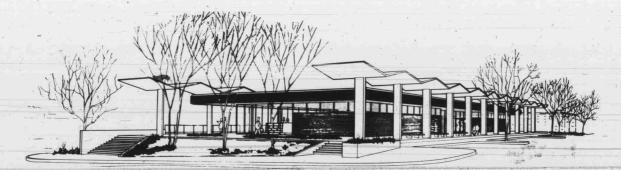
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