

Viet Policy Erroneous; Johnson

By JIM KEAR
Technician Sports Editor

(Editor's Note: Second in a two part series.)

In speaking engagements here last week, Russell Johnson claimed the American is at an extreme disadvantage in trying to win the support of Southeast Asians—while China is not. The reasons were clearly and minutely elaborated by the secretary of the American Friends Peace Committee, who spoke to politics classes here at State and at an inter-denominational meeting in Raleigh's United Church last week.

Serving as the foundation for these views are several observations Johnson made during four years of work in the Southeast Asian area leading conferences of young Asians to promote mutual understanding.

"To begin with," Johnson said, "we have the most powerful military machine in the world... and it is irrelevant and unavailable to the problems in Vietnam." He claimed State department officials describe U. S. military action as "buying time" for social reform and rehabilitation to win over the Vietnamese people.

Johnson stated that the U. S. government and people are "so wealthy, so powerful, and so comfortable" that "we would like the world to be clean, simple, orderly, and stable—but it is simply not that way." Therefore, he continued, it is no wonder that U. S. attempts to impose an American brand of stability on an unstable people are a failure.

"The U. S. has a great myth of innocence about itself whenever a former colonial people, as nearly all Southeast Asians are, show resentment of the white man," said Johnson. As the former colonial powers (Britain, France, the Netherlands, etc.) have declined as colonial powers and have relinquished world domination, the U. S. has been left front and center exercising military might and control in that part of the world. This type behavior is bound to breed resentment, Johnson said.

Dollar Diplomacy

Furthermore, according to Johnson, U. S. foreign aid places an ironical trap around the U. S. If "no strings" aid is handed to impoverished nations it gets siphoned off by the aristocracy.



Folksinger Randy Mishoe helps to christen the opening of the Bar-Jonah with songs like "If I Had a Hammer" and "Cottonfields."

Bar-Jonah Opening

Folksingers Welcome

By DIANE WHALEN

Sunday night at 7 p.m. the Bar-Jonah opened its doors to the public for the first time. At first only a handful of people were seated around the low tables drinking coffee, but gradually more and more people came into the new coffee house in the basement of King Religious Center.

The small candles on each of the tables threw a flickering light on the faces of the students as they talked among themselves and sipped coffee and apple cider. Many State men had brought their dates and others wandered in alone. Some of the international students who had at one time come when the place was the International Student Center came to see the much-talked-about coffee house.

The atmosphere of the house was congenial and the nearly 60 people there were very willing participants when the entertainment began. The very first singer to venture upon the small stage in the center of the table-filled room was Randy Mishoe. With the pale spot-

light on him, he led the people in a series of well-known and popular folk songs, including "If I Had a Hammer" and "Cottonfields."

The stage was offered to anyone who wished to have it. The next brave soul was Hal Harding whose zesty renditions of such popular numbers as "Where I'm Bound" and "Puff, the Magic Dragon" really brought the audience into the act.

Irish ballads were the subject of the next guitar player to grace the stage, Dan Smyth. His professional and dramatic overtones made him well appreciated. Kathy Sterling, the only girl to entertain, was from played such numbers as "The Broughton-High School—She House of the Rising Sun" and the national anthem of India on the autoharp accompanied by bongos.

Carnival Set For Charity

A carnival is being organized by Campus Chest in conjunction with the Engineers' Fair the weekend of April 22 and 23. A hootenanny will be included in the festivities.

At least 30 booths are planned as of now. There are openings for more. It is hoped that UNC-G and UNC-CH will also participate. Any groups interested in operating a booth must sign up before the end of the month. The organizers hope that the dormitories and fraternities will become rivals to operate the best booths.

An organizational meeting will be held for all interested groups at 6 tonight in the TV Lounge in the E. S. King Religious Center. Further information may be obtained from Carnival Committee Chairman Bob Phillips at 833-1411.

Student Draft Coming; Sammies Get Bad News

A system of student induction similar to the one initiated in the Korean Conflict will probably be set-up, according to William H. McCathryn, Director of the State Selective Service Board.

McCathryn appeared in a program entitled "The Draft and Its Alternatives" held last Thursday at Sigma Alpha Mu. In this program, the fourth in the current Sammie Lecture-Discussion Series, McCathryn outlined the probable guidelines for the drafting of college students. He was followed by Colonel Lem Kelly of Army ROTC and Colonel Henry G. Bartels of Air Force ROTC who outlined student alternatives to induction.

"In the Korean Conflict," McCathryn stated, "students were given two options. First, they were not liable to induction if they were in the upper half of their class. Second, they were exempt from the draft if they were in the lower half of their class and passed a voluntary examination administered by the Selective Service Board. I expect a similar system to be set-up in the current Vietnam conflict."

McCathryn emphasized that examination is especially beneficial to students in the better colleges and universities in the nation. "John Doe could be flunking at Harvard or Yale," said McCathryn, "and be a straight A student at a community college. He could pass the examination, be exempt from the draft, and remain at Yale. The examination helps the student, but it is completely voluntary. The Selective Service

Students Here Disagree With Trustees' Opinion

State students overwhelmingly object to recent decisions made by the Board of Trustees concerning Aptheker, according to the results of a poll conducted by *The Technician* Monday.

In a poll of 893 students, or approximately 10% of the student body, 65% of the students disagreed with the decision of the Board of Trustees not to allow Aptheker to speak at Carolina. A clear majority, 81.5% of the students polled, thought that Governor Moore was a definite influence on the final decision of the board.

Although most of the polled

speaker ban had been misrepresented. The poll, many students felt, presented an opportunity for student opinion to be accurately represented and interpreted.

On a whole, State students were in agreement with the opinions of students at Carolina on the Speaker Ban and the

Aptheker case. The polls, however, ranged from Ultra-Conservative to Liberal in opinion. The extreme right and left wing did not appear to have an influence on the poll.

The poll was approved by the psychology department as being objective.

1. Do you think communists and pleaders of the fifth amendment should be allowed to speak on the campuses of state-supported colleges and universities?
YES 53.3% NO 2.6% DEPENDS ON SPEAKER 34.1% ABSTAIN 0.0%
2. Would you go to hear a communist speaker or fifth amendment pleader if he were speaking on a subject related to your major field or a field in which you are interested?
YES 85.7% NO 13.4% ABSTAIN 0.9%
3. Do you think the UNC student group had a right to invite Aptheker (a self-avowed communist) to speak?
YES 72.4% NO 26.0% ABSTAIN 1.5%
4. Do you think the Board of Trustees should regulate who may or may not speak at state-supported colleges and universities?
YES 49.0% NO 48.3% ABSTAIN 2.7%
5. Do you agree with the Board of Trustees' decision not to allow Aptheker to speak at UNC?
YES 32.5% NO 65% ABSTAIN 2.5%
6. Do you think Governor Moore influenced the final decision of the Board of Trustees in the Aptheker case?
YES 81.5% NO 12.4% ABSTAIN 6.1%
7. How do you think Governor Moore's image is affected by his stand on the Aptheker case:
Among students:
75.0% Hurt 8.9% Helped 12.0% Unaffected 4.1% Abstain

Forbidden Fruit Lures Audience

The lure of the *Forbidden Fruit* became quite evident yesterday as results from the first student poll on the speaker ban controversy were tabulated in *The Technician* office.

With 85.7 per cent of the students polled indicating they would go to hear a communist speaker if he were speaking on a subject related to their field, one must wonder what percentage would turn out if the speaker were not a communist? 72.4 per cent of the 893 polled indicated they believed the Chapel Hill chapter of the Students For a Democratic Society had a definite right to invite Aptheker, and almost as many approved of the invitation extended to him by Duke University.

The political future of Governor Dan K. Moore appears to have been heavily damaged among college students, according to the poll. 75 per cent of the participants indicated they felt this to be the case, while they credited the general public with more conservative leanings by indicating the governor's stature had been hurt among only 15 per cent of the population.

If all 37.4 per cent of those who indicated a willingness to make the journey to Durham were to go, Duke would have to use the 8,000 seat capacity Indoor Stadium to accommodate the crowd. Extrapolating the results, based on a student body of 9,000 at State and 12,000 at Carolina, 7,854 students from those two branches of the University would attend. This means only 146 Duke students could be admitted. Poor Dook!

Capacity Crowd Views Peter, Paul & Mary

By MARY RADCLIFFE

The trio has done it once again!

It seems that no matter what they sing, or how they sing it, the crowds love every moment of the Peter, Paul, and Mary concert.

appeared before an almost capacity crowd at the Reynolds Coliseum.

From the start, Peter, Paul, and Mary held the audience spellbound. The spell was perhaps cast by the music or possibly by the fact that many wanted to believe that the trio was as great as they had heard.

A few of the standards were played, intermingled with some of the relatively unknown folk songs. Such standards as "Puff, the Magic Dragon" and "Blowing in the Wind" pacified the crowd.

One of the best of the renditions was "Old Blue," the tale of a young lad and his dog. Another excellent song was one concerning the protest against the Vietnam war.

The crowd showed itself to be lacking as far as manners were concerned. After a request that no flash pictures be taken during the songs, there were approximately seven taken, one at the end of a very sensitive delivery of a beautiful ballad. This action would be enough to make most performers leave the stage, but the trio stayed on to finish the concert, even if they cut the encore short.

Only a few times did the group seem to get the crowd "in the swing of things." These were the moments when the beat of the better known music overcame any inhibitions the audience might feel about "singing along with PPM."

Paul Stockey was the foundation of the group. With his terrific ability to make all those sound effects and his relatively good voice, Paul entertained the audience during most of the concert.

A word of mention must be made for the performance of E. O. deHaar. His background music contributed a great deal to the concert.

All in all, the concert was perhaps much of a reneat of the trio's former performances. Folk songs don't change, and for that matter, neither do the

(Continued on Page 4)

Scott, Gardner Conduct Seminar

The Interfraternity Council will plunge the campus into the middle of North Carolina politics Thursday night when Republican Chairman Jim Gardner and Lieutenant Governor Bob Scott team up to conduct a seminar on presently contro-

The seminar, which will be held in the Erdahl-Cloyd Union Ballroom beginning at 8 p.m., is expected to be heightened by the contrasting political philosophies of the two men.

Scott is a liberal Democrat who privately supported gubernatorial candidate Richardson Preyer during the Democratic primary in 1964. Publicly, however, Scott conducted a separate campaign in his own behalf, and did not identify with any candidate including the eventual winner, Dan K. Moore. Scott was unopposed during the November election.

Gardner left the Democratic Party in 1963 to join with the growing conservative wing of the Republican Party. In 1964 he filed as the Republican candidate for the Fourth District, against long-time incumbent Harold D. Cooley.

In one of the closest congressional races seen in North Carolina in years, Gardner polled more than 48 per cent of the vote. At his concession speech, Gardner said, "I'll be back."

Scott is a dairy farmer from Haw River, N. C., and is the son of former Governor W. Kerr Scott. He attended school at both Duke and N. C. State, and graduated from State in 1952 with a B.S. degree in Animal Husbandry. In 1959 he and Mrs. Scott were voted "National Grange Young Couple of the Year."

Gardner is a member of the American Legion and is executive vice-president of the Hardee's food chain of restaurants. He attended N. C. State for a while, but dropped out to transfer to Carolina.



Republican Chairman Jim Gardner



Lieutenant Governor Bob Scott

Now Available

Representatives of the Josten Company are on campus this week to take orders for the official 1967 class rings. The orders will be taken in the lower lobby of the Erdahl-Cloyd Union through Friday, February 18, from 9 a.m. to 4 p.m.

The company was selected over four other bidders because their designs and samples best represented the ideals and traditions wanted in the 1967 rings, according to Richard Wheelers, chairman of the ring committee.

The women's rings are in a contemporary design with the traditional seal and bell tower design on one side and the NCSU monogram on the other. The men's rings, heavier and more elaborate, besides containing the seal and bell tower design, are encrusted with the 1967 year date, individual school, the founding date, general degree and the seal of the State of North Carolina with the state motto.

There are three types of gold, yellow, green, and white, available this year, in either 10K or 14K. Stones for the rings may be chosen from either the buff or faceted top synthetic ruby, or the new diamond cut ruby which is \$5 extra.

The prices of the rings range from \$29 for the economy, open back men's ring, in 10K yellow gold, to \$56 for the deluxe, closed back, in 14K white gold. The women's rings are priced from \$17 to \$36.

One of the most desirable features which sets the Josten rings aside from all others, according to Wheelers, is the service which goes with the ring. If anything at all should happen to the ring, all the student has to do is send the ring back to the company and the ring will be replaced completely free of charge.

Rings ordered this week will be ready for delivery around the middle of April.

The left side of the 1967 class ring shows individual degree, Mecklenburg Declaration date, and the Seal of N. C.

The Ban And Dan

Governor Dan K. Moore was reassuring Thursday when he expressed the hope that speaker problems at the University of North Carolina and other state colleges can be settled under an agreed-upon set of rules. The governor left the impression that he doesn't want to get involved in each future decision that might arise under the rules. Good. He ought not to be involved.

While Governor Moore helped clear the air on the matter of theoretical authority and responsibility, he again clouded the fundamental issue in another part of his statement. He took the occasion to repeat his own opposition to the appearances of Herbert Aptheker and Frank Wilkinson, and waved the flag considerably in the process.

The Governor was entitled to his personal opinion. He had a right to use it as leverage on the trustees who voted to forbid the appearance of the two men at Chapel Hill. But the unfortunate impression was left that this was done to satisfy a few frightened politicians who promised too much when they pleaded with the General Assembly to amend the speaker-ban law.

Moore failed to say, for example, whether he feels that Aptheker and Wilkinson would be eligible to appear on a state campus under the rules and regulations he advocates. Indeed, he went out of his way to imply to trustees and administrators that politically acceptable speakers would be "Communist scientists, ambassadors or the official representative of a Communist nation."

This does not really free those directing the institutions to make their decisions in the best interests of freedom of speech, academic freedom and educational purpose.

The policy under which rules will be adopted is not subject to such easy interpretation. What, for example, is a fair measure of frequency? And just how do you determine in advance the "educational purpose" of a speech? If trustees and administrators are held within bounds as narrow as those suggested by the Governor, they are by no means out of the grasp of stifling political control.

Therefore, the Governor's position in the end served more of a political than an educational purpose. Neither are we comforted by the impression that some members of the executive committee voted as they did because of worry about reappointment by the General Assembly which drew the speaker ban law.

Here is the real danger. A great university will soon demean and diminish itself if its officers and trustees must be so subservient to politicians that they cannot choose to serve the best educational purposes of their institution.

If Governor Moore has the best interest of the University at heart, he should express his confidence in the ability of its administration and trustees to carry out the law, or say why he does not have that confidence.

Moreover, it is the Governor's duty as the educational leader of this state to set himself up as a buffer between the university and self-serving politicians. And it is the University's duty to speak in specific terms and with sufficient outrage whenever political forces try to use or abuse it.

When the Governor and the University do these things, then and only then will the fundamental issue of the freedom of the university be resolved.

—The Charlotte Observer
February 11, 1966

Sports - Win or Lose

Sportsmanship has been defined by one observer as "the art of consistency of behavior in the face of both victory and defeat." An illustration of what sportsmanship is not comes from the inconsistency in two recent games here in the Coliseum.

Last Thursday night when Duke snuck by the Wolfpack in one of the season's highlights, one type of pandemonium reigned. The crowd responded to the Pack's efforts toward victory with a continuous and deafening roar of cheers and applause despite the fact that State was trailing during nearly all the game. The PA-assisted cheerleaders led the multitudes in school chants and yells and the exhausted players could extract encouragement from the unbridled support. The game was lost; but valiantly fought.

Two nights later a different crowd seemed to inhabit the bleachers and seats. Although dominating nearly the entire game and emerging the victors, the State Wolfpack was cheered on amidst a hail of paper projectiles from the crowd, supposedly expressing some form of worthy opinion from the thousands of fans who attended the game. Only "Bip-Em-able

players could only have been embarrassment.

Other schools in the conference are welcome to the "fame" that accompanies such a form of expression as "paper cup rain." North Carolina State University does not need such publicity. Its fame derives from several more praiseworthy aspects. Sportsmanship should be one of them. These "third officials" with good right arms should "Follow the Wolfpack"—by radio.

the Technician

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YOU READ MY COMIC BOOKS -
YOU GOTTA GET A #AIRCOT!



Through World University Service

Campus Chest In Saigon

There is hardly a spot in all of Vietnam where the continuing military action now recorded in the pages of history both past and present, hasn't left its catastrophic mark. Matriculated students still aspiring towards their academic degrees have known nothing during their lives but continuing military conflict.

Within this setting an organization known as World University Service (WUS) continues to render aid through self-help and mutual assistance projects. Through international efforts students in some 50 countries of the world lend their support under WUS auspices to needy academic communities such as the one in Vietnam. WUS serves as the lens through which individual students in the United States may focus attention on the needs of their peers in the far flung corners of the earth.

Today the Vietnam WUS-House in Saigon serves as that meeting point where Vietnamese students may gather to plan ways and means to solve many of the problems confronting the average student as he attempts to obtain his degree.

The house itself was given to Vietnam WUS by the Minister of Education. Recently, weekend workcamps have taken place at the house to prepare it for rendering various services to the student community of Saigon. The building needed clean-

ing, repairing, and painting. There is still no electricity. Work at night takes place by kerosine lantern or candle light.

Eventually, through educational and fund raising campaigns on college and university campuses in the United States the house will contain facilities as follows:

1. Health clinic and dispensary—One of the needs of students in Vietnam is to be able to obtain adequate medical attention. At the present time there is no health facility available to students at a price they can afford. Through fund raising efforts of WUS the clinic will be stocked with medicines and examination equipment. A Vietnamese doctor has already volunteered his help in rendering medical advice and service to students in need.
2. Mimeograph equipment room—Textbooks cost much more than students can afford. Funds raised through WUS efforts will supply equipment, paper and ink. These facilities will provide lecture notes and small texts for students without enough money to buy books.
3. Book Bank and Lending Library—To help supplement the mimeograph project a Book Bank (long term loan program) and Lending Library will be established in the house to help provide necessary books for study. Volunteer students will take care of necessary paper work, recording and filing. Other than the books loaned from the Bank all reading must take place in the house so help that as many students as possible might have a chance to read the books.
4. Dormitory accommodations—Part of the second floor of the building will be used to provide hostel accommodations for indigent students. Fulfilling this need has high priority because of the lack of student housing in Saigon. WUS in the U. S. in cooperative efforts with WUS Vietnam strives to raise enough funds to provide cots and bedding.
5. Reading room—Academic space in the city of Saigon is exceedingly limited. There is no one piece of real estate that can be identified as the campus of the University of Saigon. Classrooms, departments and other academic facilities are spread out across the city. The WUS-House being close to the law and medical faculties provides a perfect place for a much needed reading and study room. Chairs and desks will be provided by international WUS efforts.

To the U. S. student, seemingly caught in a highly complex and controversial issue involving Vietnam, WUS with its self-help (not charity) and mutual assistance emphasis is a way by which he is given a unique opportunity. It is positive approach to help provide the basic items and facilities needed to prepare the coming generation of leadership in Vietnam for the important role they will have to play in rebuilding their country.

Contributions to the Campus Chest Fund help WUS carry out its world-wide self-help service projects.

At Oregon State University

A New Way: The Self Learning Center

The following is reprinted from the *Climate of Learning Handbook, 1966*, edited by the Reverend O. B. Woodridge.

By Dr. Robert R. Reichart
Professor of Educational Psychology
Oregon State University

We're trying to find out to what extent a student can improve his own education by studying independently if he uses modern communication equipment.

This concept of "Independent Study" means just what one would expect: self-direction in studying instead of complete dependence on learning in a class situation. In universities across the country there is increasing emphasis on independent learning and independent problem solving. After all, no teacher can learn for a student. The instructor helps him, gives him encouragement, information and direction, but in the final analysis, the individual student must learn for himself. This independent study approach challenges the notion that learning must take place in groups at particular hours of the day, like 9 o'clock Monday, Wednesday, and Friday.

Modern communication equipment—the tape recorder, moving pictures, slides, tape recorders which automatically change slides at the proper times, representational devices of any kind—all are ideally suited to independent study use. Any lecture can be recorded on tape; any picture can be reproduced. All can be used by an individual student at any time convenient to him. The pattern seems absurdly simple: get the teaching materials in some recorded or visual form, provide a place for students to use these materials individually or in small groups, and many of our educational problems would be solved.

This theory would work IF...
... IF we had the teaching materials. The difficulty is that they can't be bought. They just don't exist. They have to be made; they have to be produced, and this production takes a great deal of time and effort and "know-how".
We've made a good start on our production job, and each week we see some additions to our stock of materials that students can use.

Let's give a few examples. Suppose a student in the infirmary misses a class. The instructor, in his turn, has made a tape recording of the class lecture and discussion. The student, now out of the infirmary, can hear the tape at the Self-Learning Center. Result: the instructor saves time in not

Walter's Column

By WALTER LAMMI

There are a lot of them around these days; they are a different breed of cat. Or kitten, as most of them are. They suffer from a sort of speeding sickness, non-violent but equally incurable. They are, by the way, proud of this sickness.

The cats-and kittens are suffering from intellectualism. "Let's go be intellectual," Janey says, flashing a dazzling smile. And pity the poor soul thus propositioned. There is no hope for him.

"Well," he says, stalling for time, "what should we talk about?"

"The deep inner psychological meaning of life."
"Oh," he says, stalling for more time and glancing at the nearest exit.

This is the start of an inevitably harrowing time. Her next questions, unasked but nonetheless obvious, are:

"What is intellectual?"
"What is deep? What is inner? What is psychological? What is meaning?"

Without this preface, however, she plunges directly into the all-encompassing question of the college intellectual: "What is life?" she sighs, leaning over the desk (or table, or boy) with that dark, deep-down look in her lusciously opaque eyes. This leaves her companion sort of short on clever retorts, particularly if he happens to be a boy.

The intellectual kitten is a priceless commodity on the campus scene. She has replaced the status of ancient Universities on the Cliff's Notes of modern ones. In the short time since her appearance she has captivated thousands and enslaved millions. She appears in all sorts of guises. Blonde, brunette, peroxide, purple, etc. Often she wears blue jeans and sports straight hair to her ankles; this, however, is not a prerequisite.

Above all, she is sincere. There has, admittedly, been much controversy about the sincerity of the kitten's intellectuality. Some have claimed that it is a pose, a sort of con game. These cynics have been proved to consist of those lads who gazed too deeply into the lusciously opaque eyes, interviewed some ten years later. Their testimony can therefore be disregarded.

For she is sincere. When she asks what life is, she means that she really wants to know what life is. And the companion who can come up with a ten-word answer has earned her sincere appreciation and admiration.

"I certainly admire that," she says. And the lad is now hopelessly lost. Particularly if he looks into her lusciously opaque eyes. And if he watches them flutter, and is oblivious of the mascara.

She looks at him. "What is death?" she says.

The companion glances at the nearest exit.

"Huh?" he says, stalling.

San Quentin Cons To Attend College

BERKELEY, Calif. (CPS)—Qualified persons in California penal institutions will soon have the unusual opportunity to attend a full-time accredited college while serving their sentences.

Establishing the prison college will be a project of the University of California at Berkeley, sponsored by a \$99,200 Ford Foundation grant. Classes at San Quentin are expected to begin this fall for selected prisoners, who will be transferred to San Quentin from throughout the California penal system so they may attend the college.

San Quentin State Prison in nearby Marin County has been selected as the site for the first higher education facility in the history of American penology.

Joseph D. Lohman, dean of the School of Criminology at the Berkeley campus, will head the project. Lohman said the prison college "should produce a responsible citizen who understands himself and his relationship and obligations to society."

Christopher F. Edley, a Ford Foundation program associate, saw the prison college as producing two major benefits:

"First, it is a means of preparing prisoners for useful employment and responsible citizenship after their release. Second, it is a wise investment for society since it reduces the chances of prisoners repeating crimes after release, thus reducing the cost to the public of crime and correctional measures."

The grant will be used to delve into the questions of administration, faculty, site location, inmate admissions standards, curriculum and inter-agency cooperation.

The Ford Foundation also announced a total of \$818,000 in grants to combat racial discrimination in the United States and abroad.

The total includes \$243,000 to the National Committee Against Discrimination in Housing to expand information and consultant services for local groups; \$275,000 to the Institute of Race Relations in Britain for expansion of research facilities and publication; and \$300,000 to the Southern Regional Council in Atlanta, to strengthen the professional staffs of human relations councils in 11 Southern states.

having to explain an hour's work to one student; the student is able to catch up on his missed class work.

Another: A student didn't understand part of a lecture. He can listen to it again—as often as he needs to, in fact, and do this on his own time, for the Center is kept open all day.

Still another: Visiting specialists gave lectures last term. Those which are recorded are still available for use by students who miss them; and those which were not even in school. And those talks will be available in future years, if the material is still useful.

Some of these talks are illustrated with slides of transparencies. When we are in full operation, we hope to have these tape-talks automatically illustrated, without having to have an operator run the machines. These presentations, too, will be available to students at all hours of the day.

This method we are developing takes individual differences into account. If students are ahead of their class, they can study materials beyond the usual scope of the class. On the other hand, students having difficulties with their studies have a chance to listen again to a talk; they have a chance to catch up.

Having to make our own teaching materials isn't altogether a liability. The very necessity for producing self-learning materials is bringing about re-evaluation of those now used in class teaching. The Center, in addition to aiding students, is helping the Staff produce new displays, make new slides, take new pictures, make overhead transparencies, charts, graphs, even moving pictures.

The Center is moving in reconstructing lectures and improving presentations of all kinds. We notice that when an instructor has a chance to listen to his lecture, for instance, he becomes more objective about his performance, he becomes more critical. Next time he does the job better. Keep in mind that any teaching materials made for individual study may turn out to be equally effective for class use.

Our collection of teaching materials is constantly growing. Ultimately we hope to have a large collection representing other fields of study, as well as forestry. Right now, for instance, we are working on a tape-slide presentation to help students learn how to use the library more efficiently. We can foresee the time when every teacher, as part of cover type XYZ in class, but it is important. You can get this for yourself at the Self-Learning Center."

SPORTSCRAPS

by Harry Eager

Swimmers 11-0

A strong crew of lettermen and sophs from the strongest freshman swimming team in State history have made this the most successful season in State swimming annals. Wolfpack swimmers hold nine of 15 ACC records, including three set this season. State is the only school to have set a new conference swimming record this year.

Wednesday the Pack dunked Carolina for their eleventh victory against no losses. The 66-29 win, coupled with a season-opening 61-34 dunking of Maryland, established State's supremacy over the pre-season co-favorites for the conference championship.

The only word that can describe the Pack attack is overpowering. The stunning victory over the defending champion Tarps was accomplished even though the diving event had to be forfeited, along with the five points it counted. State now has the services of diver Lee Jones, who won his event against the Tar Heels.

Also churning the waters of the Natatorium are All-Americans Pat Gavaghan, Ron Wirth, and John White. They are assisted by ten other lettermen plus record-busting sophs who have set new marks in nearly every meet. Steve Rerych alone has set seven new school or conference records.

Of school records in the fifteen events, all but three have been set this year. In addition Pat Gavaghan, John White, Ron Wirth, Steve Rerych, John Calvert, and Bob Hounsell went to the NCAA and AAU meets last year and placed eighth or better in 15 events.

The team shows a truly amazing power, and should certainly reward any bettors who can find takers by swallowing lowly South Carolina whole in the last meet of the season (which was yesterday but at this writing is tomorrow). In any event, our fearless prognostication is that the season will end with 12 glorious victories and no defeats.

Championship in Doubt

Unfortunately, this sweep of the conference does not guarantee State the ACC championship. In fact, it is rather unlikely that the Pack will win the honors. This anomaly comes from the scoring of the conference meet, which is different from a regular season meet.

In the 18 events counting toward the conference championship, the top 12 swimmers all receive points (as opposed to only the top three in dual meets). Scoring gives 16 points for a first, 13 for a second, and 12 for a third, with 11, 10, nine, seven, five, four, three, two, and one points being awarded to the remaining finishers. Thus weaker but deeper teams (meaning Maryland) are actually able to score more points merely by being able to enter more swimmers in each event. Thus, the most realistic hope is that State will share the championship with Maryland and/or North Carolina.

At any rate State can count on being in the thick of it for top place in the 100 and 200 yard backstroke, 200 and 400 yard individual medley, 1650 freestyle, 800 yard freestyle relay, 400 yard medley relay, according to Coach Willis Case.

Records in many, if not most events, will be either broken or shaken this month in the ACC championships to be held at State. Entrance to trials at the championships, the 24, 25, and 26 of this month, will be free, and admission to the finals will cost students only fifty cents. Trials will be held Thursday and Friday afternoons and Saturday morning, and finals will be swum on Thursday and Friday evenings, and Saturday afternoon. Y'all come. There'll be plenty to cheer about.

State Fencers Win Three Titles Here

Three State fencers were medalists Saturday when the Amateur Fencers' League of America held its second annual North Carolina Open Tournament in Raleigh.

One other Raleigh fencer, James Williams, won a medal. Williams, of St. Augustine College, won a gold medal in sabre.

For State, defending state epee champion Steve Worthington received the gold medal in his event. Diane Ramsey won a silver medal in women's foil,

and Joe Bellamah took third in men's foil.

About 40 entrants competed for the 12 medals. Most participants were from colleges with fencers from as far away as Clemson and the University of Virginia attending.

There were also four entrants from the High Point fencing club and several independent entries from Greensboro.

The Wolfpack record is now 2-3.

On April 2 the State Championships will be held here. On March 25-26 the NCAA Championships will be held at Duke. This is an honor for the area as it is the first time the national championships have been held in the South. Fencing is only just gaining strength in the South. The traditional stronghold of fencing power has been New York City, Columbia and NYU have between them won nearly half the national championships during the 34 years a collegiate champion has been chosen.

Amateur Fencers' League

ACC Standings

	Conf.		All	
	W	L	W	L
Duke	9	1	17	2
State	5	4	11	7
Carolina	5	4	12	8
Clemson	5	4	11	7
Maryland	5	5	12	8
South Car.	3	6	9	8

Coker Leads Pack To Win Georgia Tech Falls 103-93

By Jim Kear

Pete Coker's 27 points and 14 rebounds led the Wolfpack's rebounding win over a comeback-prone Georgia Tech team Saturday night in Reynolds Coliseum.

The Pack held off a second half rally that threatened to turn the State dominance, up to 18 points at one time, into defeat behind the clutch shooting of Coker to finally take it 102-93. State trounced the Yellowjackets earlier in the season 93-69 but had a tough time holding down the much improved Jackets as they twice rebounded to a 5 point deficit in the final minutes.

State came away at halftime



Publicizing Campus Chest Week (now upon us) at halftime of Saturday night's State-Georgia Tech game were the Campus Chest Girls versus the WKIX Men of Music. Shooting above is the game's high scorer Diane Wilder who led the girls to victory, 5-2, over the KIX-men. Diane later drew a three-shot foul for "holding" (hands). She is watched by the CC Girls' center, six-foot-two Jean Cooke, tallest man (?) in the game. Defending is Phatman Tommy Walker (backing away) and Bobbing Bob Jones for the KIXers (Photo by Sharkey).

Rifle Team Now 8-3

The rifle team won its eighth match as against only three losses Saturday at Wake Forest. The Pack marksmen scored only 1259 points, their smallest accumulation this season. The Pack sharpshooters, led in this match by Mike Lanier and Tom Eaves with 255%, have suffered from loss of practice due to the rifle range's being open only in the afternoons.

For safety reasons a supervisor must always attend when shooting is in progress. The rifle team coach is ordinarily the supervisor. However, due to the reduction in strength of the cadre (presumably because of manpower commitments overseas) the coach, Sergeant Sha-

fer, has had more duties and consequently less time during which he could supervise practice.

Even so the Pack is doing nearly as well as when they ranked fifth nationally last season.

Joe Elekes scored 254 for State, as did Les Aldrich. Alma Williams rounded out the scorers with a 241.

Staley of the Deacons was high for the match with a 257. However, the next best the Deacs could manager was a 243. Wake's total score was 1176.

About 40 entrants competed matches with Georgia and Georgia State were called off.

with a 50-50 lead, depending heavily on Tommy Mattocks' 18 points, garnered during the fierce opening play where the Pack made a tremendous 68.7 percent from the floor.

The Pack took off with a run in the second half, holding the Tech Yellowjackets to a single field goal in the first seven minutes. With the score then 74-56 the Georgia boys started hacking away at the lead and executing a rough pressing defense that brought on a burst of protest from fans who "caught" the officials missing calls supposedly. Paper cups rained down, slowing up the game, and when the debris was cleared the margin was back down to comeback range for the Jackets.

Coker's shooting in the last half put it away for State as the six-five senior made 10 of 11 attempts from the floor and led the State scorers with 27 points. Sophomore Dave Clark led the game and the scoring for Georgia Tech with 31.

The end was in sight when, with a little more than six minutes left, Pete the Popper dropped in eight straight points to stretch the score away from 82-73 to a healthy 90-78 lead. Aided by Mattocks' 22-point effort and 17 by each of State's

GEORGIA TECH		N. C. STATE	
G	F	G	F
Wagner	4-23	10	25
Calvert	1-11	9	18
Clark	12-7	21	40
Judy	7-13	15	30
Thorne	4-27	10	27
Parlin	3-8	2	6
Guth	2-3	2	6
Brydne	0-0	0	0
Kay	1-1	1	2
Tyler	1-2	4	8
Totals	37	19-25	93
Georgia Tech	50	45	95
N. C. State	56	46	102

Attendance—6,200.

INDIVIDUAL SHOOTING

STATE—Mattocks 10-15, Blundau 3-5, Brydne 4-10, Hodgdon 6-12, Coker 10-11, Ketter 0-2, Worsley 2-3, Gray 0-0, Mocc 1-1, Dale 0-0, Moffitt 2-3. Totals 37-60 61.9 percent.

REBOUNDING

GEORGIA TECH—Wagner 4, Calvert 5, Clark 8, Judy 4, Thorne 10, Guth 4, Kroy 2, Tyler 3. Total—40.

STATE—Mattocks 4, Blundau 9, Brydne 1, Ketter 1, Hodgdon 5, Coker 14, Ketter 2, Worsley 2, Gray 1, Moffitt 1. Total—38.



Duke's Jack Marin, with the ball, showed second-nature ability on the court last Thursday night as the No. 2 ranked Blue Devils squeezed out a 78-74 last minute win. On the defense for State are Ray Hodgdon (44) and Tom Mattocks.

Intramural Clipboard

MORE PLAYOFFS	Fuzzy Joes	2	3
Basketball for frats and dorms ends this week. Playoffs will begin next week. Right now Bragav N #1 and Bragav N #2, both undefeated and winners of five and four games respectively, seem to be making the strongest bids for the championship, but the once-beaten, Turington, Tucker #2, and Lee #1 are offering stiff resistance.	Playboys	1	3
	Losers	0	4

Section 2	4	0
Bums	4	0
Hawks	4	2
Beatles	3	2
Mustangs	2	2
PR's	1	4
Clay Pigeons (They sure are).		

Section 3	4	0
Neutrons	3	1
Ugglies	3	1
Roadrunners	3	1
C. Bandits	2	3
S. Knights	0	4
Gramonthers	0	5
Hot Shots (They sure aren't).		

Section 1	Won	Lost
Bulldogs	5	0
L Bo's	3	2
Jerks	2	2
Speedsters	2	2

Frosh Baseball Meeting Slated

Anyone interested in trying out for the freshman baseball team should report to Room 11, Carmichael Gymnasium at 5 p.m. tomorrow, according to Coach J. B. Edwards. Eligibility, practice procedure, schedule, and various other topics will be discussed at this meeting.

HANDBALL

The double elimination handball tournament finds Bra-#1, Lee #2, and GWS #2, Lee Alexander playing in the semifinals tomorrow. SAM, PKT, LCA, and SPE go at it Thursday for berths in the finals next week.

Individual entries for fraternity and dormitory handball individual championships are being received at a good rate. Participants should sign up as soon as possible.

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Feb. 22nd

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SG Officers Schedule Hours

Student Government officers will be in the SG office during the following days and hours. The office is located upstairs in the College Union.

Jackie Mitchell, President — 4-5 Tuesday, 4-5 Wednesday, 2-5 Thursday.

Jim Ferguson, Vice-President — 2-5 Tuesday.

Jack Sullivan, Secretary — 3-5 Wednesday.

Wednesday: Mike Cauble, Treasurer — 2-5 Thursday.

Thursday: Bernard Smith, Assistant to the President — 4-5 Monday, 4-5 Tuesday.

Celia Parsons, Public Relations Director — 2-4 Monday, 2-3 Wednesday.

Hunter Lumsden, Press Secretary — 4-5 Wednesday.

Johnson's Speech

(Continued from Page 1)

ocracy, as we have observed in the past, and winds up in private pockets. If strings are attached, then the U. S. is accused of interfering with the internal affairs of the nation.

Also, there is the natural tendency of struggling leaders of new nations to promote nationalism by promoting war—unity through the common enemy instead of common goal. This is, he said, a quite common element among the Southeast Asian nations but is not at all understood or contended with by American attempts to nurture "American" societies and standards in an unstable native population.

Poor Get Poorer

There is very little middle class in Asia, claims Johnson, mainly just the rich and the poor. The rich are resented by the masses, yet the U. S. aligns its efforts with the rich when aiding a nation. We support governments, as we are doing in Vietnam, that do not identify with the masses, he said. Then the U. S. refuses to deal with movements (the Liberation Front) which do have the people's support. We again impose our value system and offer ballot boxes and democracy to "a people who only comprehend starvation and landlords."

Johnson accredits much of our failure to progress in Southeast Asia to this flaw in American personality (and image) that causes it to identify with the undesirable elements in the view of the Asian, while we consider these same elements no desirable. "The continuing imbalance of riches in the world

China Has Common Ground

China, on the other hand, "speaks the same language" as the Asian cousins along its border.

Some of the advantages China has in the struggle to shape the young nations are: the common non-white color of the Asian people; China's long heritage and history in the East; the close proximity in both geography and culture of the Chinese; and, most important, the example of progress and revolution that China has set, Johnson said.

"We must realize what the example of China means to these people," said Johnson. "She has made considerable progress; her people have more to eat; her government is free from corruption, and her armies are not outside her boundaries. This position is extremely attractive to starving Asians."

The fundamental dilemma hindering U. S. action is outlined by Johnson as being the American assumption that the Monroe Doctrine may keep enemies away from our hemisphere (the Cuban Missile Crisis) but that no such "sphere of influence" can exist for the Chinese.

Johnson said understanding of such dilemmas in U. S. foreign policy are requisite, before the U. S. can begin to wage a successful campaign against Communism in Southeast Asia.

Draft Tutorial Conference

(Continued from Page 1)

Kelly said that the Army was not yet overstocked with officers, but that it may become overstocked in the future.

McCathryn added that even enlistment is not a safe way out of the draft at the present time. "Reserve units are overflowing. The Navy and National Guard are not taking Reserve enlistments in this and many other areas because their reserve units are filled to capacity. The Marines are also having trouble processing their enlistments and are not taking as many men from Navy enlistment. The Army and Air Force Reserve Units are filling fast and there is the possibility they will discontinue Reserve enlistment for a period of time."

"There is no safe way out," added McCathryn. "We must meet our manpower requirements. The safest student is the one who keeps his grades high, but even he is not completely safe. If the war in Vietnam is extended, the good student may be called."

Aviation Team Here

The U. S. Navy Aviation Officer Procurement Team will be on campus from Tuesday through Thursday of this week. Operating from 9 a.m. until 4 p.m. in the basement of the College Union, the team will display information on a variety of officer programs available to the college student.

One of their many programs, the aviation officer candidate program, is designed for college graduates, according to LCDR L. C. Atkin, head of the team. The candidate receives a commission as Ensign, U. S. Navy, at the completion of a 16-week basic training course. After commissioning, flight training commences and is completed in approximately 14 months. Then the individual is awarded Navy wings of gold.

COMMUNISM AND CIVIL TURMOIL

The public is cordially invited to attend a speech by Mrs. Julia Brown, a former member of the Communist Party and counter-espionage agent for the FBI. A question and answer period will immediately follow her talk.

Presented by TACT Committee of Raleigh.
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8:00 P.M. — Wednesday — February 16, 1966
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"TRUTH ABOUT CIVIL TURMOIL"

Industry Interviews

Students may sign up in 239 Riddick for interviews with the following companies on February 15, 16, and 17. The companies will be on campus on March 1, 2, and 3.

Tuesday, March 1 (Sign up February 15).

Air Products & Chemicals, Inc., Allentown, Pennsylvania. BS: CHE, EE, EM, EO, ME, AMA, CH. MS: CHE, ME, MA, CH. Ph.D.: CHE, AMA, CH.

Aluminum Company of America (ALCOA), Pittsburgh, Pennsylvania. (On campus March 1 & 2). BS: CHE, EE, EO, IE, ME, MTE. MS: CHE, EE, IE, ME, MTE.

Potomac Electric Power Company, Washington, D. C. BS: EE, ME.

Thomasville Furniture Industries, Thomasville. BS: EO, FMM.

Federal Communications Commission, Washington, D. C. BS: EE, MS: EE.

Madison Public Schools, Madison, New Jersey. IAE, MED, SED.

Virginia Beach School Board, Virginia Beach, Virginia. MED, SED, IAE, LSN, LSH.

Wednesday, March 2 (Sign up February 16)

Board of Education of Prince George's County, Upper Marlboro, Maryland. All Education.

United States Steel Corp., Pittsburgh, Pennsylvania. (On campus March 2 & 3). BS: CRE, CE, CEC, CHE, EE, EM, EO, IE, ME, MTE, AMA, CH.

Lehigh Portland Cement

P, P & M

(Continued from Page 1)

performances and acts. But that is quite all right with the audience. They are, or seem to be, willing to listen and cheer anything that is put on by Peter, Paul, and Mary, simply on the basis of their reputation and former performance. However, a singing group cannot last forever on their past.

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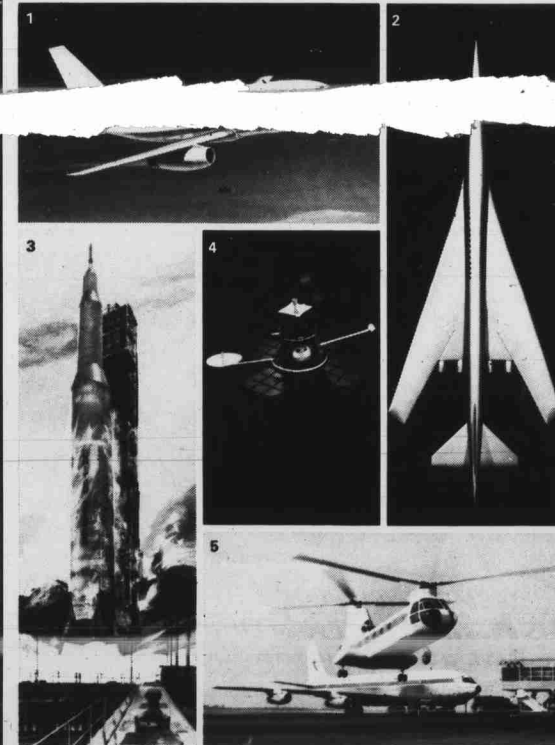
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Campus Interviews, Monday and Tuesday, February 21 and 22



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production, offers you career opportunities as diverse as its extensive and varied backlog. Whether your interests lie in the field of commercial jet airliners of the future or in space-flight technology, you can find at Boeing an opening which combines professional challenge and long-range stability. The men of Boeing are today pioneering evolutionary advances in both civilian and military aircraft, as well as in space programs of such historic importance as America's first moon landing. Missiles, space vehicles, gas turbine engines, transport helicopters, marine vehicles and basic research are other areas of Boeing activity. There's a spot where your talents can mature and grow at Boeing, in research, design, test, manufacturing or administration. The company's position as world leader in jet transportation provides a measure of the calibre of people with whom you would work. In addition, Boeing people work in small groups, where initiative and ability get maximum exposure. Boeing encourages participation in the company-paid Graduate Study Program at leading colleges and universities near company installations. We're looking forward to meeting engineering, mathematics and science seniors and graduate students during our visit to your campus. Make an appointment now at your placement office. Boeing is an equal opportunity employer.

(1) Boeing's new short-range 737 jetliner. (2) Variable-sweep wing design for the nation's first supersonic commercial jet transport. (3) NASA's Saturn V launch vehicle will power orbital and deep-space flights. (4) Model of Lunar Orbiter Boeing is building for NASA. (5) Boeing-Vertol 107 transport helicopter shown with Boeing 707 jetliner.

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