Dr. Owen Tells **Education Ills**

"I am quite optimistic about American Higher Education in our time, as well as its future—though I will admit that we have plenty of room to improve and little room for complacency," stated Dr. Guy Owen, State University English Professor in a recent speech. Owen spoke to the North Carolina State Women's Association recently on "The Main Problems of Higher Education: An English Teacher's View."

Owen said that because it is more newsworthy to point up the failures of an institution, fournalists tend to play up news of declining standards, turbulence among students, faculty-administration conflicts, crowded classrooms, to say nothing of civil rights riots and panty raids. But few journalists find it newsworthy to write about our successes."

This week, February 7-12, "is your chance to show your fellow students around the world at NOSII them.

or civil rights riots and panty raids. But few journalists find it newsworthy to write about our successes."

One of the problems of higher education that Owen cited was that many students were unable to attend college at all. "Thirty percent of the top third of American high school graduates do not go to college at all," stated Owen. He felt that many of these were the underprivileged and poor. One suggestion Owen made was to send these students to college tuition free. "Certainly if we are to realize the Great Society, we must soon develop the means whereby any bright youngster can attend college if he wishes."

The second problem, stated Owen, was the policy of "publish or perish" on which many institutions base promotions. Owen indicated that "in good teaching, research and teaching are almost inextricably bound together." Owen stated that his sown experience has been that is scholarly and creative writing lass so enriched his whole intellectual life that unquestionably he has become a more effective teacher.

"One of the main weaknesses of American higher education ships," stated Owen, He alios solviously in teacher-such trelationships," stated Owen, He indicated that in our large colleges and universities, it is getting more and more difficult for a student to have a meaningful relationship with his teacher; one reason for this is that the average college professor is being pulled in tomay directions. "Ways must be found to reduce the work load of teachers so that they will have time to give individual attention to those students who head it," stated Owen, He alios said, "If one reads behind the average college professor is being pulled in tomay directions. "Ways must be found to reduce the work load of teachers so that they will have time to give individual attention to those students who head it," stated Owen, He alios and in the provided that it is a student and the provided that it is a sp

Beat Dook!



specialty." Owen stateu and many professors shake up the accepted beliefs of students and then give them nothing with which to replace their beliefs. Owen stated, "My feeling on this matter is that undergrad. Owen stated, "My feeling on this matter is that undergrad unter a record or set of the create a new code or set of values on their own." He indicated that a positive stand must to a captain the cated that a positive stand must to a captain the cated that a positive stand must be taken on the negative attitude toward the process of shaking the students up.

Wilkinson, Aptheker **Barred By Trustees**

By WALTER LAMM!
We stand with you, heroes!

This is the title of an article recently received by the N. C. State Student Government of fice.

"Every day brings us evernalarming reports of the imperialist aggression in Viet Nam," the article the starts. "The peaceful villages states. "The peaceful villages states in the Countries have become transion in Viet Nam," the article states. "The peaceful villages states. "The peaceful villages states. "The peaceful villages states and the Democition of imperialist aggression in Viet Nam," the article states and the Democition of imperialist aggression in Viet Nam," the article states and the Democition of the Nam, "the article states are the states of the Nam," the article states are the states of the Nam," the article states are the states of the Nam, "the article states are the states of the Nam," the article states are the states of the Nam," the article states are the states of the Nam, "the article states are the states of the Nam," the article states are the states of the Nam, "the article states are the states of the Nam," the article states are the states of the Nam, "the article states are the states of the Nam," the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the article states are the states of the Nam, "the states of the Nam,

Engineers

Study EIT

The Engineers' Council will begin its annual review sessions for engineering seniors on February 14.

The purpose of these sessions is to help engineers to prepare for the EIT examination which is required to practice engineer for the EIT examination which is required to practice engineers in most states.

The EIT is an eight-hour written exam on physics, chemistry, statics, electricity, mathematics, thermodynamics, engineering economics, dynamics, strength, and fluid mechanics. Use and knowledge of English and graphics in the questions will also be considered.

Professors in the depart.

Professors in the depart

The Agri-Life Now Available



nan receives scholarship from Chancellor Caldwell.

Political Influence

Today for the second time, action against the University of North Carolina by the Southern Association of Colleges and Schools to withdraw or suspend accreditation is well within the realm of possibility.

The Executive Committee meeting held yesterday by Governor Moore was actually only the formal step required by law before Dr. Aptheker's speech on the Chapel Hill campus could be suspended. Governor Moore stated clearly last week that in his opinion the proposed visit should be cancelled. By voting to deny the platform to Dr. Aptheker the trustees merely echoed Governor Moore's opinion, and very little evidence can be presented to show that the decision was not politically motivated.

On the other hand, evidence of political influence abounds. First, the Trustees are appointed by the State Legislature, which is dominated by rural conservatives. Second, the Trustees are always hesitant about overriding the public wishes of the Governor. Third, the Governor would naturally be hesitant in going against the opinion of the mass electorate (at least, against what is evidently their opinion.) Fourth, the Governor is chairman of the executive committee by virtue of his office, although quite often a more deserving man would be impossible to find.

According to provisions (covering communist or fifth amendment pleaders) set forth in the Britt Amendment to the Speaker Ban Law, the Board of Trustees admits and accepts full responsibility for all visiting speakers on any campus of the University. The Amendment further specifies that visits by speakers in the Communist or Fifth Amendment category should be infrequent and rare, and then only when the visit is clearly in the interest of higher education.

For two years the University has had no speakers in either of those categories, out of a total of more than 3,000 visiting lecturers at all four branches.

And as the Britt Report so clearly pointed out, only 12 speakers in the past 25 years could be considered radical, and very few of these were communists. Therefore the proposed visit by Dr. Aptheker was not a violation of the "frequency" clause by the Britt Amendment.

Governor Moore, by making his personal opinion publicly knowledge through the channels of his office, has set himself up as a one-man censorship committee for the entire University. It is impossible for any one person to judge the educational value of a speaker at the University, particularly it would seem from a viewpoint outside the University.

He has also passed judgment on the motive of the students for a Democratic Society, saying "It would be obvious to everyone that the invitation under consideration was made in an effort to create controvers for the sake of controversy, and not for any legitimate educational purpose." This is a judgement on a subjective level and does not attempt to estimate the potential value of the educational experience other than through implication.

This kind of decision is completely outside the bounds or intentions of the visiting speaker rules adopted by the Board of Trustees. The motivation in inviting a speaker to appear is not and never has been a question requiring Trustee action. By assuming the authority to make decisions of this sort, Moore has placed himself in a position of meddling in the internal affairs of the University.

The Britt Amendment asserts the right and responsibility of the Board of Trustees to determine the potential educational benefit to be derived from a visiting lecturer. It does not give either the trustees or the Governor the honor of deciding who shall and who shall not speak on the basis of the motivation behind the invitation.

Political control of the University is clearly unacceptable if the academic standards earned through the years are to be retained. Should the Southern Association of Colleges and Schools choose to view the Governor's actions as a precedent, a motion to

The state was cautioned last year to eliminate political influence in its colleges and universities, and an attempt was made to do so. Governor Moore somehow failed to get the message.

theTechnician

Editor Bill Fishburne Bill Fishburne lews Editor Bob Harris hotography Editor Jim Sharkey estures Editor Thom Fraser

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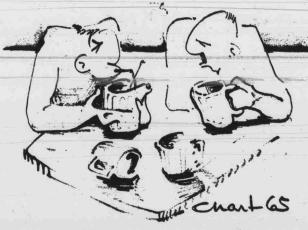
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DAD ONLY SENDS ME MONEY THE CHECKS WILL SHOW I'M



Discrimination; Trouble

The undergraduate chapter of the fraternity, backed by its alumni and the college board of trustees, will withdraw from the national on Feb. 15 unless it receives permission to initiate Chris Song Whun Choi, a sophomore from Honolulu who was pledged in January, 1965.

Lafayette College is the second to become involved in a direct test of de facto discrimination within Sigma Chi. The national has been under fire across the country since its suspension of the Stanford University chapter in April, 1985, just before the chapter was to pledge a Negro. In the Stanford case, the national office claimed the suspension was not for taking a Negro but for "continual disregard of, and actual opposition to, the ritual requirements of the fraternity." The suspension was, the national said, based on "deliberate violation of pledge education procedures and financial responsibility."

The Stanford Chapter said it paid its dues regularly and had not changed its pledge education practices for years. The chapter had declared its independence of the national on membership matters before rushing the Negro student and had informed the national of its intention to pledge a Negro. As a result of the Stanford incident, the University of Colorado regents have placed the Boulder chapter on probation, with the loss of rushing privileges. That probation is being tested in a federal court in Denver by the national chapter of Sigma Chi.

The Brown University chapter has severed its ties with the national Sigma Chi organization and the fraternity is said to be "in trouble" at the Universities of Michigan, Wisconsin,

Sigma Chi has no stated discriminatory policy, but a "social acceptability" clause requires that no chapter propose anyone for membership "who for any reason is likely to be considered personally unacceptable by any chapter or any member anywhere." Any one of the 60-man national membership committee has the power to block an individual's initiation to the fraternity.

fraternity.

Thomas Nelson, a Pittsburg attorney who is alumni chairman of the Lafayette chapter, expressed the hope that the national membership committee would approve the initiation of an American "student of Korean ancestry." Choi was pledged during rush week a year ago and became eligible for initiation this fall, after having satisfactorily completed a pledge-training period. Chapter President Anthony C. Savitsky of Scranton, Pa., said that Choi's initiation was backed by "all members of the fraternity." "We're not eager to become a local fraternity," he said, "but we don't feel that our chapter is discriminatory and we don't want to be known as a group that is."

Dean Chapter C. Cole and chapter officers informed him.

Dean Charles C. Cole said chapter officers informed him of their inability to initiate the student in December, "only after they attempted to work out solutions within the fraternity and it became obvious that his membership apulication when the control of the

withdraw from the national unless it received approval to initiate the student by Feb. 15 or voluntarily withdrew before then.

CONTENTION

, PULLEN PARKING PROTESTED

When reading the article entitled "Pullen Parking" in the February first issue of The Technician, I once again came to the conclusion that the contractors were about to destroy another section of North Carolina State University. The eastern end of this University is the only section which can be called a campus in the true sense of the word. Although the loss of Pullen Hall was a tragedy to the Music Department, the loss uncovered a latent axis on which the Tower and the 1911 Building are located. This axis serves to tie the eastern section of the campus together in an ordered sense of space. I regret to say that my design professors and fellow design students do not share my enthusiasm over the discovery of this sense of spatial design. Similarly, they are not concerned about the future architectural plans for this University. I am aware that State employed design professors are not permitted to design for the state of North Carolina. But have they been consulted for their own ideas concerning our University's parking situation? Aren't they interested? I AM! And I protest the plans for the land on which Pullen Hall formerly stood. I protest the plans because of the possible destruction of this present spatial design. I suggest to Mr. C. L. Mann, Facilities Planning Division Director, the study of parking solutions arrived at by other universities and cities. For example, the solution of the building of underground parking levels has been quite successful in a noverness above diversity. levels has been quite successful in a novelesse Mean Largeverty. This solution provided adequate parking space as well as retaining one of the city's more historic parks. Has this solution been studied? Has any other solutions been studied? As a design student I wish to be informed about the architectural changes being proposed and discussed concerning my campus. After all, when a student loses interest in his own campus, he ceases to be a student but falls prey to our mechanical, I.B.M. society. I hope our campus designers and my fellow students do not allow this to happend!

Walter's Column

People; more and more now with graceless agility are marching down the road ra-rah! Wittess, sonseless unhead-ing, unthinking, just marching proudly down the road ta-rah!

ing, unthinking; just marching proudly down the road ta-rah!

Some may cry its senselessness but still they march. They shout ta-rah! in endless columns becoming fith that rises to the beat of the drums. In eddies without current, fascist militaristic anarchistic nationalists rise to the music and are carried along whether they will it or no.

"We really have no choice, you see," the big man said, "because after all it's our country. All we can do is wave the flags and march on."

The doves and the hawks may coo and swoop, but when all is over their decisions mean only our lives. Probably not coven our country. The raised flag and bloody shouts of our country right or wrong have become a filthy as other peoples propaganda. Our country can be wrong. Our country on the wrong. Our country from is wrong. Our country may be wrong more often than it is right. Us! we cry, the eternal I's dancing about grotesquely. Us! And some of us hide the truth from the rest of us, and some of us kill some of us, and some of us would gladly let the rest of us die so that a few might glorify our ideals and rant our stupid propaganda.

Is this our manifesto: Do not shout, for you shout untruths.

Is this our manifesto: Do not shout, for you shout untruths. Do not believe, for you will believe in lies. Do not die, for your death will be for a misplaced cause. Do not die, for you have no cause. Is this our mainfesto?

no cause. Is this our mainfesto?

There is a road somewhere out there. We see at the end of it the enemy. We are starting to march heavily upon the road. It is flithy. We go because we are told to. Most do not think. Most accept. The end of the road is nebulous. We are told the enemy is there. How many of use have seen the enemy? We are told that the enemy wants to annhilliate us. How many of us can see them coming? We are told that all our lives and all their lives we must end are as nothing compared to the ideals we save. How many of us want to end our lives for propaganda? How many of us want to end their lives for propaganda?

their lives for propaganda?

To kill. With one's hands to kill. To say "Credo!" and to march and sing ta-rah; and to kill. We cannot be sure that they are even the enemy, yet we kill them. Perhaps, we say, we ourselves are the enemy. And still we do this killing. We know that there are too many people and we know that ware nothing and we know that you are nothing; but, and this is a miracle of our age, we are able to value human life above all. Thou shalt not kill, we say.

Is this then our manifesto: Our ideals may be propaganda and they may be ideals but whatever the hell they are they are not worth the blood of mankind. Is this our manifesto!

Thou shalt not kill, we say. In the final analysis one must

Thou shalt not kill, we say. In the final analysis one must ake the decision to kill or not to kill. It is yes or no.

It can no longer be a religious decision. Religion as the driving force is gone from society, perhaps because we have learned too much about it. People now see religion as fables, lies, meaningless talk about a god that would be dead only he never lived and a son of god who is nothing more than long-deceased mild moralist. This has no place in the reality of today. It is a vestigial, although loud, remain.

We are without religion's moralistic platitudes to back us up. Still we refuse to kill, even though our society may beat and condemn us for so doing. This is pure idealism.

This is senseless idealism. "I won't fight!" they shout proudly, and their shout is as loud as those proudly crying "Our country ta-rah!" The senseless say no and the filthy say

This is our Manifesto: We are wrong. The enemy is wrong. We spread propaganda and look only to ourselves. The enemy spreads propaganda and looks only to itself. We kill. The enemy kills. What then is there to gain?

Overall, we say, we are in the right more times than they are in the right. We mean well more than they mean well. And we also owe to our country what we are, because of a silly accident. We were born here.

The value of human life lies mostly in what it can be-come. It is not myself the baby; it is myself the person. We believe that in our country's way, not the enemy's, is the hope for such a future person.

With our hands we will kill for this belief.

It is a nebulous belief. We are killing now in hopes that through our acts someday will come a real and greater mean-ing. It is a nebulous belief. Yet it is a belief for which we gladly kill.

We do not hate the enemy. The enemy are people. Yet we will kill the enemy, and we will march with the filth ta-rah! because we have found something to believe in.

Education - What's The Purpose In It?

The following is reprinted from the Climate of Learning andbook, 1966, edited by Rev. O. B. Wooldridge.

"The college has taken this action because it endorses the local chapter's right to infliate a student whose membership has been blocked by the national body, apparently because of the student's ancestry or race," College President K. Roald C. Bergethon said.

The board's resolution on the issue was based on standing trustee policy affirming that Lafayette College fraternities shall have complete freedom of choice in selecting members" and that Lafayette fraternities have been expected to "divest themselves of all discriminatory clauses" and practices" during the past several years, President Bergethon said.

Bergethon said the school's compliance with Pennsylvania and federal regulations was also at stake in the question. The Lafayete chapter is housed in a building partially financed with federal loan funds. The Civil Rights Act of 1964 and the Higher Education Act of 1965 bar racial discrimination in college facilities built with federal assistance.

Brief Biography

Dr. Herbert Aptheker, who was recently invited to speak at the University of North Carolina at Chapel Hill by the Students For a Democratic Society, is generally recognized as one of the leading authorities in the world on the American Negro.

Among the books written by Dr. Aptheker on this subject are Soul of the Republic: The Negro Today and American Negros Slave Revolts. He wrote The Negro Today for his Ph.D. thesis. He received his Ph.D. from Columbia University in 1943.

Today, Dr. Antheker is a self-avowed member of the Com-

munist party, and is director of the American Institute For Marxist Studies in New York. He is also considered one of the top Communist theorists in America. Dr. Aptheker has just returned from a tour of North Vietnam. In making the trip, Aptheker violated a State Department ruling that no citizen could travel in that country, and he has been requested to turn in his passport as a consequence.

Aptheker-A

By Dr. Harold Taylor

former President, Sarah Lawrence College

(Excerpts from Occupational Outlook Quarterly

have been seeking cheaper and faster ways of putting children through their academic paces. We have become fascinated by the possibilities of technological investion in speeding up the learning process, without thought for what is being learned and for what purpose.

But what is the rush? Where are we going in such a hurry? What is education for? What knowledge is of most worth?

What is education for? What knowledge is of most worth? This is where the serious issues in education and, society exist, and it is to these issues that the country's educators must address themselves if there is to be vitality and strength in the American democracy. There is no doubt that children in the elementary schools and high schools have the ability to do more than they are usually asked to do, and that there are a great many structural faults in the system as it now works. The trouble is that the major emphasis among educators is not on changing the system to one which distinguishes among individual children and gives to each the teaching he needs, but on retaining the system and pushing the children through more material faster.

Wither the Rush?—As every scholar and true student knows, there is little enough time in the school and college years to learn even a small part of what there is to be known and what one needs to know to live a full life. The concept of education as course-taking, coupled with the principle of course-skipping—for special high schools students, is particularly frustrating to true learning at a time when so many college graduates are adding graduate school work to their

qualifications for employment. Undergraduate programs are more and more considered to be preprofessional courses leading to graduate and professional education, and the same disease which has infected the high school curriculum and made it a series of testing devices for admission to college has now infected the undergraduate college in relation to the graduate school.

which have depth and are not merely obligatory tests, enjoy the community life of the college, join political organizations, and grow into their intellectual maturity by having a chance to be by themselves without pressure of constant social and academic obligations. This is what being a student really means. It is a period in one's life in which one can look for meanings and ideas which have no direct practical consequences, a time when one can think about the possibilities in life and can seek and find the personal guidance one needs, both from others and from oneself.

both from others and from oneself.

All these are destroyed by the frantic rush to become one of the academically respectable types of human being whom the educational system now rewards with its scholarships and its honors. The reason for studying science, or anything else for that matter, is that one wishes to become aware of the structure of the world of nature, of man, and of society. The student who simply works his way through courses because he has to in order to graduate is seldom touched by the spirit of true learning. That is the kind of student we are creating by our present system of education.

If we concern ourselves only with the way in which these

If we concern ourselves only with the way in which they can play the educational and social system to win, we cheat the young of the chance to become the best they can become. If we submit to the idea that the role of education is to supply the manpower to run the America which presently exists and not the America which it is our privilege and duty to create, we have betrayed the central idea of democratic education in









Clemson Falls By BOB HUDGINS Using a strong man to man press; State brought the four game winning streak of the Clemson Tigers to a sudden halt at the Collesum Saturday night. In the first half, the Wolfpack roared to a 37-28 lead on the red het shooting of Hal Blondeau. Clemson came out in a zone defense, but the great outside shooting of State soon forced a change to a man to man. When Clemson switched to the state had a ten the first holds to protect the state lead. After Blondeau hit his tenth point, State had a lead of 26-23, then broke out to a 33-25 lead in two minutes. When the first half ended, state had a 37-28 lead (Blondeau lead): When the first half ended, state had a 33-28 lead in two minutes. When the first half ended, state had a 33-28 lead in two minutes.

When the first half ended, State had a 37-28 lead with Blondeau leading the Wolfpack with ten points and seven re-bounds.

Blondeau, he said, "He played the second half, State moved out to a 44-28 lead on baskets by Blondeau, Pete Coker, and Tommy Mattocks. Clemson managed to close to 44-33 with 14:33 left. The press of State then started to take effect. Mattocks began hitting from the 38, Coker and Blondeau pulling down the rebounds to keep the 38, Coker and Blondeau pulling down the rebounds to keep the on cut, it was State's ball game.

With just none migntle laft in with a state of the second process of the second pro

on out, it was State's ball game. The Wolfpack's next game is

With just one minute left in with nationally first ranked
the game, Gary Hale poured in Duke. This victory brought the
six straight points to give State Pack's record to ten-six overall
a final total of 76 points and a and five-three in the conference.

SPORTSCRAPS

by Jim Kear

Presenting: Champions of Sport

Last week the Intramural Office and Art Hoch circulated the initial information on a new and important addition to the intramural program here at State.

This initiation of the selection of "Champions" of the minor sports to reward the individuals who excel in the non-team events is one more step in Art Hoch's continuing schedule of upgrading the athletic program designed for the "garden variety" citizen here at State. The big addition of scope and appeal made last year was the inclusion into intramurals of volleyball, softball, and golf programs for the graduate and faculty leagues. Success in former expansions of the program (which has flourished here under Art's direction) and the popularity of Most Valuable Player awards in team sports led to the innovation in which the best individual player in Handball, Table Tennis, Squash, Fencing, Badminton, Horseshoes, and Tennis will be selected in a single elimination tournament.

Till now, the only recognition for excellence was given to the winning team who maintained the best records in singles and doubles player. Obviously, a very good player on an average team could have little chance at a title. Such a situation has caused excellent players on losing teams to lose interest in portions of the program due to the lack of incentives. The addition of a trophy which is available to every player regardless of team record should be a valuable supplement in individual incentive to the present rewards for team excellence.

(Continued on page 4)

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COLUMBIA RECORDS



Intramural Clipboard

	Team	Won	L
	Section 1		
	SPE	25 -	7
	PKP .	22	10
	Sig Chi	20	12
	D. Sig	20	12
	Sig Pi	12	13
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	KA	8	24
	T. Chi	6	26
	Section 2		
1	TeKE	29	
	SAM	29	
	PKT	24	8
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Section 1		
Bagwell	30	2
Becton	21	11
Brg N #2	19	13
Tuck #2	15	17
Lee #2	15	17 .
Turl	12	20
Owen #1	11	21
W-G-B	. 5	27
Section 2		
Syme	29	3
Tuck #1	28	4
Alex	23	9
Lee #1	21	11
Brg S #2	121/2	194
Brg S #1	12	20
Owen #2	8	24

Best season averages in bowling for the dormitory section are held by Devitt (Tucker #2—186), Atkinson (Bagwell—185), Dial (Bragaw S #2—184), Urich (Becton—180), and Green (Tucker #1—179). High for the frats were Hartsell (SPE—180). Lindsay (TeKE—179), Ingram (LCA—174), Gould (TeKE—172), Waldron (TeKE—188), and Williamson (SAM—168).

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for 1966

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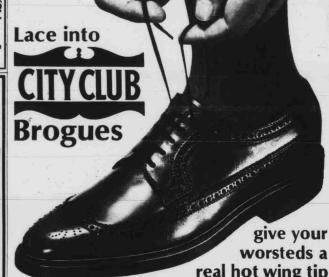
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A PLANS-FOR-PROGRESS COMPANY AND AN EQUAL OPPORTUNITY EMPLOYER

Campus Crier

and the collegiate men's give by All students who would to become members of the club should come by Thomp-dent NEA will meet Wednes-Theatre, underneath the by, between 4:30 and 5 p.m. the Erdahl-Cloyd Union. All Monday, Tuesday, or Thursmembers are urged to come. There will be a vote on the constitution as well as a program on student teaching.

The Agronomy Club will meet The American Institute of

Industry Interviews

Chemical Engineers will meet today at 7 p.m. in Riddick 242. officers. Nominations will be held for "Miss Chemical Engi-

Class rings will be sold February 14-18 from 9 a.m. to 4 p.m. in the lower lobby of the Erdahl-Cloyd Union. Buy class rings only from Josten's, Inc. These are the official class rings.

tion excellent, the champion playoff should find an in-and spirited following.

Sportscraps

ALAS BOOR

125 Titles in all — among them these favorites:

\$1 at your bookseller or write:

Cliff's Notes

Hamlet • Macbeth • Scarlet Lette of Two Cities • Moby Dick • Return Native • The Odyssey • Julius C Crime and Punishment • The Iliad Chamberry Finn

meering."

The North Carolina State Chapter of Graduates' Dames will give the children of the Catholic Orphanage a Valentine Party tonight. The party will be held at the Erdahl-Cloyd Union Hall at 8 p.m. A short business meeting will be held at 7:30 p.m.

Refunds for the Wake Forestus trip will be available at the Coliseum box office Monday and Tuesday of next week. Bus tickst must be presented to obtain this refund.

Songs, Songs, Songs

LAUNDERETTE



Students may sign up for interviews at 239 Riddick with the following companies on February 8, 9, and 10. The companies will be on campus February 22, 23, and 24. Tuesday, February 22 (Sign up February 8) Allied Chemical Corp., New York. BS: EE, EM, EO, IE, ME. Ross Gear Div., Thompson-Ramo-Wooldridge, Detroit, Michigan BS: EM, ME. Wednesday, February 23 (Sign up February 10) Allied Chemical Corp., New York BS: EE, EM, ME. Wednesday, February 9 Allied Chemical Corp., New York MS: CE, CEC, CHE, EE, IE, ME. General Telephone Company, Durham. BS: EE, EO, Kurt Salmon Associates, Inc., New York, New York BS: EO, IE. MS: IE. General Pacific Electric Company, Chamblee, Georgia. BS: ST. Ph.D.: ASN, ASI, CE, CHE, EE, EM, IEA, MS. CE, CE, CHE, EE, EM, IEA, MS. CE, CE, CHE, EE, EM, IEA, MS. CHE, EE, EM, IEA, MS. CE, CE, CHE, EE, EM, IEA, MS. CE, CE, CHE, EE, EM, CHE, EE, IEA, MS. CE, CEC, CHE, EE, IEA, MS. CHE, EE, IEA, MS. CE, CEC, CHE, EE, IEA, MS. CHE, EE, IEA, MS. CHE, EE, EM, CHICKEN SPECIAL

WITH THIS AD THIS OFFER GOOD ANY TIME

You can purchase

1/2 fried chicken with French fries, cole slaw, and rolls-\$1.00

This Includes Sales Tax

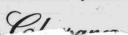
EAT IT HERE OR TAKE IT OUT Chicken-in-the-Basket

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Five Points
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MID-WINTER QUALITY



Tremendous reductions in all departments of our famous natural shoulder clothing and furnishings.

Entire stock regularly priced from 65.00 to 115.00 r 20% to 50% off.

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SWEATERS:

nitre stock of alpacas, lambswools, cashmeres, and shet nds priced from 12.95 to 45.00 iw 20% to 50% off.

SLACKS:

re stock. Regularly priced \$10.95 to 25.95

SHIRTS:

Entire stock of both dress and sport shirts. Regularly priced 4.95 to 9.95 now 2.91 to 5.82 each.

OUTERWEAR:

This Week Only 50% off

YOU SAVE 20% TO 50%

Harsity Men's Wear

'Cross Campus on Corner'

That freight train is coming down that track, to carry Peter, Paul, and Mary back to Raleigh, that is!
That well-known singing group will appear in Reynolds Coliseum on Friday, February 11th at 8 p.m.
The trio is composed of Peter Yarrow, Paul Stoakey, and Mary Travers. They began their career in Greenwich Village in 1961 under the management of Al Grossman. From the start they were received with enthusiasm.
To date, they have released six albums, four of which have won gold records. They have had success with their singles, "Lemon Tree," "Puff," "Go Tell It on the Mountain," and "If I had a Hammer."
So if you feel like singing, and if you feel like listening to some good music, the Peter, Paul, and Mary concert will be the place to go.

HIGHT'S CLEANERS

Across from the Bell Tower

5 Shirts for \$1:00



ROOMMATES: THEIR CAUSE AND CURE

You'd think that with all the progress we have made in the education game, somebody would have found a cure for roommates by now. But no. Roommates remain as big a problem today as they were when Ethan Mather founded the first American college.

(Contrary to popular belief, Harvard was not the first. Mr. Mather started his institution some 100 years earlier. And quite an institution it was, let me tell you! Mr. Mather built schools of liberal arts, fine arts, dentistry and tanning. He built a lacrosse stadium that seated 200,000. Everywhere on campus was emblazoned the stirring Latim motto CAVE MUSSI.—"Watch out for moose." The student union contained a bowling alley, a weighing machine, and a sixteen-chair barber shop.)

(It was this last feature—the barber shop—that, alas, brought Mr. Mather's college to an early end. The student body, being drawn chiefly from the nearby countryside, was composed almost entirely of Pequot and Iroquois Indians who, alas, had no need of a barber shop. They braided the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top of their heads, and as for the hair on top, and the hair on top of their heads, and as for the hair on top, and the hair on top of their heads, and as for the hair on top, and the hair on top of their heads, and as for the hair on top, and the hair on top of their heads, and as for the hair on top, and the hair on top of their heads, and as for the hair on top, and the heads and shook the entire campus till it crumbled to dust. This later became known as Pickett's Charge.)

But I digress. We were exploring ways for you and your roommate to stop hating each other. This is admittedly difficult but not impossible



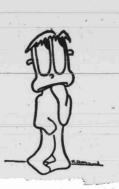
Thursday, February 10, 1966 9 A.M. – 9 P.M. Room 230–College Union

robert lins BLAZERS, INC.



Don't Forget

your heart's desire



Come on in and LOOK AROUND



WE'VE GOT JUST ABOUT EVERYTHING ...



STUDENTS SUPPLY STORES



To be fair, he was not totally taken with some of my habits either—especially my hobby of collecting water. I had no jars at the time, so I just had to stack the water any-old-where.

Well, sir, things grew steadily cooler between Ringading and me, and they might actually have gotten ugly had we not each happened to receive a package from home one day. Ringading opened his package, paused, smiled shyly at me, and offered me a gift.

"Thank you," I said. "What is it?"

"Yak butter," he said. "You put it in your hair. In Tibetam we call it gree see kidstuff."

"Well now, that's mighty friendly, "I said and offered him a gift from my package. "Now you must have one of mine."

"Thank you," he said. "What is this called?"

"Personna Stainless Steel Razor Blades," I said.

"I will try one at once," he said. And did.

"Wowdow!" he cried. "Never have I had such a smooth, close, comfortable shave!"

"Ah, but the best is yet!" I cried. "For you will get many, many smooth, close, comfortable shaves from your Personna Blade—each one nearly as smooth, close, and comfortable as the first!"

"Wowdow!" he cried.
"Moreover," I cried, "Personna Blades come both in Double Edge style and Injector style!"

"Sort of makes a man feel humble," he said.

Double Edge style and Injector style!"
"Sort of makes a man feel humble," he said.
"Yes," I said.
"We were both silent then, not trusting ourselves to speak. Silently we clasped hands, friends at last, and I am proud to say that Ringading and I remain friends to this day. We exchange cards each Christmas and firecrackers each Fourth of July.

The makers of Personna® Stainless Steel Biades who sponsor this column—sometimes nervously—are also the makers of Burma Shave.® Burma Shave soaks rings around any other lather and is available in regular or menthol. Be kind to your