

# the Technician

the student newspaper of North Carolina State University at Raleigh, N. C. 27607 | P. O. Box 5698 | Phone 755-2411

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Four Pages This Issue

## State Men

### Meeting Meredith

The Student Better Relations Committee has instituted a program by which State men may become better acquainted with Meredith girls.

Once a week a certain number of State men can now eat at Meredith College with 800 girls. Afterwards, there is a little get together in the Meredith "hut," with State men and Meredith girls. There is at present about a three-to-one ratio in favor of State.

At the previous outings, each State man collected at least two names and phone numbers.

State students may go only in organized groups from some campus organization, i.e., fraternity, club, dorm suite, varsity basketball team, student government, etc. The price per student is \$1. For further information or reservations, contact the chairman of the S.B.R.C., Leroy Hite in 318 Bragaw.

## Goof In Prison

### Gives Students

### Week of Freedom

The Erdahl-Cloyd Union's Activities Calendar is mistaken as to the beginning of second semester classes.

The calendar indicates that classes resume on Monday, January 24, while classes do not actually begin until January 31, the following Monday. In addition, all of the other events scheduled for January 30 and 31 actually occur on January 23 and 24 respectively.

Union Program Director Henry Bowers attributed the error to the N. C. Prison Print Shop. Bowers stated that the proof for the calendar was received in two parts, the calendar block form with the numbers of the days and the information to be placed within the blocks. Since both January 24 and 31 occur in the same block, there was no way for the staff of the program office to detect the error before the calendars went to press.

Bowers indicated that the task of assembling the calendar for an entire year in advance is indeed an immense one. The calendar is laid out on a large planning form in the program office. The events for the coming year—social events, academic activities, and sports—are placed on the planning calendar. Groups which are scheduling an event can come to the planning office and check the planning calendar and thus avoid conflicts.

## NCSU Glee Club, Band

### 2-State Tour

The Varsity Glee Club and the Symphonic Band will represent NCSU on tour January 26, 27, and 28. Performances will be both in North Carolina and Virginia.

The band will begin its tour at Roanoke Rapids High School, Roanoke Rapids, N. C., on Wednesday afternoon, January 26. Then they will cross the state line to do an evening concert at Greensville County High School in Emporia, Virginia. Thursday morning will find the band at Ahoskie High School, Ahoskie, N. C. The highlight of the trip will be a tour of the U. S. Navy School of Music, Annapolis, Md., on Thursday afternoon, January 27. This will be followed by an appearance at the Naval School of Music at 8 p.m.

Friday the band will play at the Indian River High School in Chesapeake, Va. to finish the tour and will be back in Raleigh Friday night.

The Symphonic Band has been touring since 1957, making nine years of consecutive tours which have covered a large part of N. C. and the eastern seaboard of the U. S.

The Varsity Glee Club begins its tour with a concert at Jacksonville High School on Wednesday night, January 26. On Thursday the men will perform in Havelock and Wilmington. They play again in Wilming-



Madama Butterfly will be presented next week by the Metropolitan Opera National Company in Reynolds Coliseum. Starring is Maralin Niska as Cio-Cio-San, a beautiful Japanese girl in love with an American navy lieutenant.

## 'Madama Butterfly' Coming Next Week

By MARY RADCLIFFE  
The award-winning opera "Madama Butterfly" will be presented Monday, Tuesday, and Wednesday evenings of next week in the William Neal Reynolds Coliseum.

The Metropolitan Opera National Company, under the direction of Yoshio Aoyama, will perform the opera. The performances will be given under the auspices of the Friends of the College at North Carolina State University.

"Madama Butterfly" is considered to be one of the most famous operas. It was composed by Giacomo Puccini and had its premiere performance in Washington, D. C. in 1907.

The story concerns the love between an American Navy lieutenant and a beautiful Japanese girl. Pinkerton, the navy lieutenant, obtains a geisha wife, Cio-Cio-San ("Madama Butterfly"). However, Pinkerton considers their relationship nothing permanent, while "Mme. Butterfly" thinks of it as all her life.

After a few months, Pinkerton leaves Mme. Butterfly and

returns to America. She waits three years for his return. However, when Pinkerton does return, he brings his American wife. Pinkerton and his wife demand his child, Mme. Butterfly sends the son to his father and stabs herself with the blade her father used to commit suicide.

The Metropolitan Opera National Company is a new group of the Metropolitan Opera engaged in an extensive tour of many cities where opera is not available. University cities constitute the primary element of the company's tour. The company is composed of a new group of young American artists.

"Madama Butterfly" will be performed during the 1965-1966 season in both English and Italian. The costumes are imported from Japan, and were designed by Ming Cho Lee.

Admission to the performance is free for N. C. State students and their dates. Students may pick up their tickets from the Erdahl-Cloyd Union Information Center, their dormitory counselor or fraternity housemother. All performances start at 8:00 p.m.

## State Prof Awarded Fellowship In AAAS

Dr. Frederick S. Barkalow Jr., teacher and former administrator at State, has been elected a fellow in the American Association for the Advancement of Science (AAAS).

A native of Georgia, Dr. Barkalow joined the faculty in 1947 and was appointed chairman of the Department of Zoology in 1950.

He relinquished his administrative duties to devote full time to his teaching and research and to the numerous professional responsibilities that he had assumed.

He is currently a director of the American Society of Mammalogists, a member of the USDA advisory committee on the multiple use of national forests and a member of the American Institute of Biological Sciences.

He is a former vice president of the N. C. Academy of Science, former president of the Archaeological Society of North Carolina, and a 1962 delegate to

the White House Conference on Conservation.

Several of his research and professional responsibilities have taken him abroad. His major field of research has centered around population dynamics in small mammals.



Dr. Frederick S. Barkalow

## VP Quits UP To Head SP

The formation of State's second political party, the Student Party, was officially announced.

Student body vice president, Jim Ferguson, announced his resignation from the University Party to assume chairmanship of the new Student Party.

The new party as yet has no constitution or official membership roll. However, enough signatures have been obtained to register the party for the next election. According to Ferguson a constitution and officers will be chosen in the near future and the party will participate in the Spring elections.

Explaining his reasons for the formation of the new party, Ferguson said, "I am dissatisfied with the present one party dominated student government, and I do not believe that the present system is beneficial to the student body in general. A two party campus would give the students better representation and would force both parties to prove themselves through

constructive action beneficial to the students. The Student Party was formed primarily to encourage student participation in Campus affairs."

"We are now expanding our membership and would welcome all interested persons," Ferguson continued.

Celia Parsons, chairman of the University Party, issued the following statement concerning the Student Party:

"I am very pleased to see the formation of a second party. This development, I think, is indicative that the political atmosphere on campus is reaching new heights. The University Party is looking forward to working with the new party in obtaining our goals of promoting an enriched university atmosphere on campus."

In the president's report at Wednesday's Student Government meeting, president Jackie Mitchell welcomed the new party and said that it will improve the quality of student government.

## State Students Evaluate Prof Performances

By HAL HARDINGE, IV

N. C. State students still are in the process of evaluating their professors in a unique program which began here Monday. Numerous students have indicated they are confused as to what the evaluation program and its purpose are.

Committee members who have worked on the program have reiterated the history and purpose of the program.

The faculty Ad Hoc Committee on Support of Teaching was

appointed by the administration last January. This committee, headed by H. C. Kelly, Dean of the Faculty, was formed to study and recommend ways and means of recognizing those members of the faculty considered outstanding teachers by their faculty peers and students.

The emphasis placed on research in the universities has taken professors away from teaching, according to committee members.

The experimental evaluation

program itself is composed of four sections.

First, a Faculty Selection Panel, composed of members recommended by the faculties of the various schools, will be selected to evaluate information from the poll.

Second, faculty evaluation: individual faculty members can make recommendations to the panel.

Third, student evaluation: students will, at the end of every semester, evaluate their

teachers. Fourth, only full-time faculty members will be considered by the panel. Part-time professors and graduate teaching assistants will be rated, however.

The panel will be divided into two sections so teachers will not judge themselves. It will consider individual faculty nominations along with the top 25 per cent of the student-rated teachers in order to reward 15 to 25 outstanding teachers.

Later, when "further experience with the selection process has been gained," an elite fellowship, starting with four to eight of the best teachers, will be formed.

Except for the top 25 per cent of the student evaluation (which will be made public), the individual evaluations will be seen by no one but the person evaluated.

Committee members believe this will keep teachers from running a "popularity contest."

Data on the worst teachers on campus will not be used.

It is hoped that the individual evaluations will be used by the professors to improve their own teaching, the committee indicated.

## Several Bills Pass

### Dixie Bill Defeated By S.G.

By ROBERT SPANN

A bill dealing with the "Down with Dixie" editorial in *The Technician* was overwhelmingly defeated at Wednesday's Student Government meeting.

The bill, proposed by Junior engineering senator John Hawkins stated that editorial opinion "may be wrongly interpreted as student body opinions,"

and requested that the editor write an editorial of apology to the Norman Luboff Choir, and the Royal Marine Tattoo were not appreciated by the students of North Carolina State University.

Hawkins, in arguing for the bill, stated that, although the editorial did not specifically name the Norman Luboff Choir or the Royal Marine Tattoo performances it did imply that State students did not appreciate the performances.

### Freedom of Press

Bill Iler, Sophomore Engineering Senator, argued against the bill. He said, "The editor's opinion is not showing student opinion and if we ask him to back down or apologize, we will not be allowing him freedom of speech or press."

Roy Colquit, Senior Liberal Arts senator, said that the editorial offended neither the FOC nor New Arts.

### Teacher Evaluation

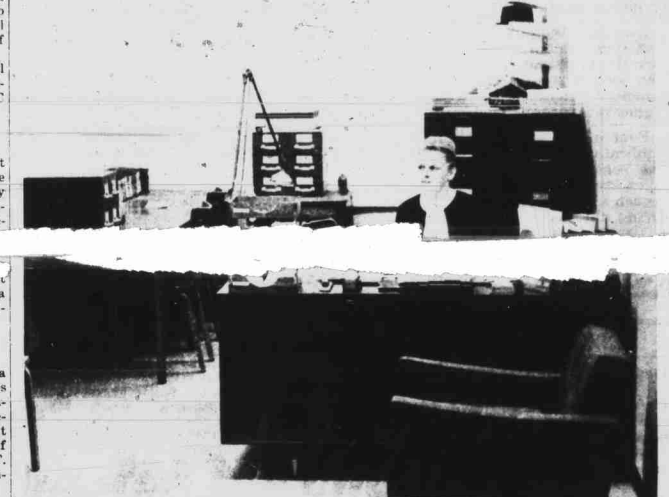
Student Body President Jackie Mitchell praised the teacher evaluation underway this week. Although this evaluation was not a direct re-

A new seating arrangement was adopted by Student Government. The bill, introduced by Leo Simpson, Senior engineering senator, calls for the seating of senators with respect to committee, instead of schools. After a debate as to the advantages and disadvantages of committee members discussing legislation while it is on the floor, the bill was passed 26 to 20.

Student Government also passed a resolution to write letters of appreciation to Governor Dan K. Moore, Lieutenant Governor Bob Scott, the North Carolina State Legislature and others for the action taken with respect to the Speaker Ban Law.

### Refunds to Be Given

The legislature passed another bill which will provide a refund to students who rode the Student Government-sponsored busses to the NCS - Wake Forest basketball game December 11, which was cancelled due to power failure in the Wake Forest Memorial Auditorium.



One of the many offices which have been moved into the recently renovated Peele Hall is that of the Financial Aid department. The secretary is Martha Buck of Dr. Kingston Johns' office.

## Peele Hall Opens Again

Peele Hall reopened its doors for the Department of Electrical Engineering.

Renovations to Peele include a new roof, replastering of all interior walls and ceilings, wall to wall carpeting to cover the water-damaged floors, and extensive carpentry work to both interior and exterior surfaces.

Estimated cost for the work has been set at \$151,700 by Physical Plant director J. McRae Smith.

Included in the new offices now located in Peele are departments of Financial Aid, Student Activities, Student Housing, Counseling and Guidance, Admissions and Registration, and the Foreign Stu-

dent Counseling Center.

The "new" Peele is externally the same as the old except for the flat roof, which is built on a six-inch concrete slab. It was this slab which was credited with saving the building from total destruction when the old roof burned off. Among the new items installed on the north side of the building are steel window frames to replace the old ones which were warped by heat.

Moving operations began Thursday, December 16 and lasted for approximately a week. Electricians are still working to sort out the new wiring and add the final touches.

### Exercising Responsibility

The effectiveness of the faculty evaluation poll currently being taken across the campus is dependent on both the attitude of the student body in filling out the cards, and on the reaction of the professor when he receives the results.

The evaluation system was conceived as a means of judging the effectiveness of a professor in the eyes of those who count; the students. If the poll is mistakenly used by the students to strike back at a professor for bad grades, or to overpraise his classroom work due to a personal relationship, then the poll is a waste of time.

Many of the questions on the poll are subjective in nature, and only a few are clearly objective. This creates unnecessary difficulty in making objective responses to the questions and in many cases it will require strong self control to avoid irrational judgments. This is unfortunate and compounds the problem of analyzing the results.

Professors come in two varieties, good and bad. The numbers on the cards indicate only how good or how bad in comparison to a mean of five. No allowances in this judgment can be made for outside activities, whether these are research, graduate research, or leading the church choir. The professor is here in the role of educator and educational leader and his effectiveness should be judged on this basis alone.

This year only the top 15 per cent will be made public when tabulations are completed. However, each professor will have the cards filled out by his students returned to him and from these can grade himself. Of course most professors can judge their own value as educators from the reaction of their students as observed from day to day, but perhaps in extreme cases it will take the cards to convince them of their worth, or lack of it.

Disregarding the obvious failings of this particular poll, one must realize that it is a beginning and as such has some value. With proper care and handling it may eventually blossom into something of real worth to future students, and future professors.

The determining factors here, as in every other phase of campus activity, is the attitude of the students in approaching the problem.

### The Legislative Branch

A signal event will occur today at 4 p.m. in the North Parlor of the YMCA when the Legislative branch of the Board of Student Publications gathers together for the first time in recorded history.

The main purpose of the Legislative branch is to provide the editors of the school supported publications with a place to meet to discuss mutual problems, and items of interest. In the past the members of this branch have unanimously avoided co-operation and the potential of concerted action has remained dormant.

Four of the publications, the *Textile Forum*, *The Pinetum*, *the Agri-life*, and *Southern Engineer* can be printed by the N. C. State Print Shop, and three of them are. Each year the editors and business managers of these publications make individual sojourns to the print shop and emerge sometime later with some sort of verbal contract. Occasionally a written document is acquired, but this is infrequent and even then is subject to change.

Another, and a better, way to approach the problem would be to devise a committee within the Legislative branch of the Board of Student Publications for resolving publication dates, deadline dates, and advertising rates for each of the magazines. With this information in hand there would be very little trouble in negotiating with the print shop and advertisers as a bloc, instead of individually.

Realizing the power of collective bargaining is the first step which must be taken by these publications before the Legislative branch, can have any real purpose. The second step will come when this power is used beneficially to obtain lower prices from the printer, and higher rates from the advertisers.

Four of the five publications on this branch of the Publications Board could thereby achieve real and positive benefits from their membership. If these advantages are to be continually ignored then perhaps that branch is extraneous and can be abolished without incurring any great loss.



### University in an Uproar

## Freedom In Germany

By LINN THOMPSON  
The Collegiate Press Service

(First of two articles.)  
Disputes about academic freedom, which caused demonstrations and protest at many universities in the United States in recent years, were the crux of similar protests in Germany last year.

Last May the Free University of Berlin experienced student protests and demonstrations for the first time in history. A philosopher and a journalist were refused permission to speak at the university, and students used the incident to express their opposition to the administration's attempt to depoliticize the Free University.

(The Free University was founded in 1948 as a cooperative effort of faculty and students—a unique experiment in German education which gave students more rights and responsibilities than ever before, or since.)

The split between students and faculty arose in connection with plans for programs commemorating May 8, 1965, the 20th anniversary of the end of World War II. Professor Sontheimer, in the name of the university, but on his own initiative, invited Karl Jaspers, a well known philosopher, to give a lecture. The Allgemeine Studentenausschuss (ASTA), the student governing body, invited the journalist Erich Kuby to take part in a panel discussion.

Consequently, the Rector of the Free University and the faculty senate voted to reprimand Sontheimer for his independent action, decided against holding any program in connection with May 8, and withdrew the invitation to Jaspers. In the case of the journalist Kuby, the rector refused the student association the use of a room in the university for its discussion. The reason for the refusal was the claim that Kuby, in an appearance at the Free University in 1968, had "insulted" the University.

At that time, Kuby had criticized the name "Free University". He stated that the title had an internal, antithetical connection to the un-free university in East Berlin and thus was not worthy of an institution of learning.

The immediate solutions to the problems were relatively simple—Jaspers declined the invitation due to illness, and the ASTA program was held in the student house of the Technical University in West Berlin. But there were lasting repercussions.

Feeling that the guarantee of freedom of speech in the Free University's constitution was being violated, student groups undertook various forms of protest. Posters soon appeared all over the campus, flyers were distributed daily in the student cafeteria, coffee shops and lounges, and the ASTA collected over

### GianCarlo Duri Opposition Corner

For a democratic system to function properly, there is a need for a voice coming from the opposition corner. If this voice is silenced, we simply have a dictatorship, or in nicer words, a guided democracy.

There are many ways to silence the opposition when this voice become inconvenient for any reason. Mussolini, for instance, had the opposition leader assassinated; and so did Stalin, only in a greater scale. Yet modern dictators have thought of a more subtle method.

To make life difficult to the opposition, by the use of the And last, special laws are passed to keep a close view on the potential trouble makers.

Consequently, the best way to test a democracy is to look for an opposition and for the kind of special pressures which this group suffers. That is, "is the opposition being respected as an equally important partner of that democratic system?" I'm sure that very few democracies could stand such a test. As a matter of fact I know of no country which would allow a strong opposition when the nation is at war. This is exactly one of the reasons why sometime senseless wars are prolonged to extremes: Opposition is silenced for the sake of national interests, so criticism is ended and blindness occurs (i.e., Hitler and Mussolini). This must be avoided. I have seen Europe being destroyed when democracy failed to function, and this is why I keep repeating that a Pavlovian consensus is the worst enemy of a true democratic system.

Furthermore, democracy should not be interpreted within the limits of a country's national interest. That is, democracy should be the framework and guide for relations among the peoples of the world. In other words, it doesn't matter if Mussolini had the majority of the people in his favor when he decided to attack Ethiopia; such an action of war was undemocratic. Then it is not by measuring the pulse of the public opinion within a given state or country that we can prove how democratic an action is. The test lies in appraising the action in the light of worldwide considerations—then we must be able to listen to a worldwide opposition. Now the question is, "how many people care to do so?" and if they do, "can they receive the necessary information?" The answer in this university would probably be that most of the kids are too busy dating or playing cards to be conscious of what is going on in the world and that the Speaker Ban Law being gone for good, there should be enough information available for those who care to know. The amazing thing is that those kids, conscious or not, will have to fight for their country and will never know if it is right or wrong to do so. This is the unfortunate chance that the Germans and the Italians took during World War II.

I don't think that history repeats itself, yet, if people do not learn from it, the same mistake can be made again and again until Doomsday. A true, stable democracy is the best insurance against the above mentioned errors; therefore, I say that every individual should be made to make up his own mind and should protect the "opposition corner" to be sure that democracy is here to stay.

3,000 signatures on a petition protesting the arbitrary action of the administration.

The majority of students was first aroused, however, when the acting rector of the university threatened to withdraw permission to be representative student organizations from the demonstrating groups. At this point even American students, guests at the Free University, began to take active part in the proceedings.

But most noteworthy was a five-hour-long strike held in the Otto-Suhr-Institut, the political science institute.

Some 800 political science students stayed away from classes for the morning, many of them gathering on the lawn in front of the Institute with hand-lettered signs to further demonstrate their feelings. Only one professor lectured that morning, to a group of about forty students.

Yet not only did these events at the Free University of Berlin cause a split between the students and professors, but a split within the faculty as well.

(The second article will deal with the above-mentioned faculty split.)

### Change In Russia

By ROBERT COHEN

LENINGRAD, U.S.S.R. (CPS)—The life of the Russian student is a most fascinating phenomenon for an American student to see. Surprisingly, the desire for more student freedom, which is so basic to student movements in America and abroad, is also present to a large extent in Russia. This period marks what could be a most important change in relationships between the Soviet student and his government. Students are not satisfied with the status quo—they want rapid change and are living a life which centers about learning as much as possible about Russia and the world.

Were an American student to meet his Russian counterpart on the street, he would be immediately surprised by the great Western influence. His clothes are Western, often purchased from foreign students although this is illegal. His manners are those of the West, and one is instantly surprised at his knowledge of the history and current events of the West. Attending a party at a student's house means listening to the Beatles, the Rolling Stones, Elvis Presley, and Fats Domino, not to mention the national anthem. The students have an American jazz. These students may seem to be, as some observers say, "in revolt" against the customs of their system. However, they are greatly dedicated to a life under Communism—but they want it to be a life where they are free to formulate their own opinions and to debate over controversial ideas. They want to know the why and hows which were so often unknown, if not unknown, under Stalin. They are in the midst of a new kind of life where the consumer has a greater voice in productions of goods, where incentive on an individual level is no longer a violation of state policy, and where experimentation with Western ideas is not heavily frowned upon.

There is a significant amount of uncensored literature available to Soviet university students. In the large public and university libraries, students may read *The New York Times*, *The New York Herald-Tribune*, *Newsweek*, *Time Magazine*, *The London Times*, *Le Monde* and the *Daily Telegraph*, even though there are few copies available and long waiting periods at many places.

Although none of this literature is available on the streets, and the articles translated into Russian are usually critical of the United States and its allies, these are not their only source of information, for students are dedicated listeners to the Voice of America and other Western stations. Most of their Western songs are on tapes made by these broadcasts. Surprisingly, there were few questions about President Kennedy's assassination since portions of the funeral had been telecast nationally, and had left quite an impression on those of college age.

From the beehive haircuts on the Soviet girls; to the modern sports clothes worn by their male counterparts, the youthful desire for rapid progress—Russians are urged by large signs to "catch and overtake the United States"—is readily seen throughout Leningrad and Moscow. This rush towards a new life is coupled with a search for more empirical facts to support the basic tenets of Communism. Recently, the famous experiment of Solomon Asch on the conformity of an individual to a group's beliefs was repeated at Leningrad University, and students and faculty are now using this experiment to argue for placing little importance on the individual in their society. Also, there was talk of a modification in the system of elections; the possibility of presenting the people with a slate of two candidates in the next election, both of whom would be Communists, was seriously discussed by faculty members and students.

But in large measure, the Soviet government has recently presented these students and their society with several disconcerting problems—it has denounced Lysenkoism, a biological theory of heredity, changed its view on incentive in the economic structure, and relaxed its ideas about the control of students. Now that the students have this new freedom, they are trying to discover why the changes were really made, where the society is going, and whether they may exert some kind of influence over the future course. They are faced by a great barrier—the great number of politicians now in power who are products of the Stalin area. But the winds of change are spreading over the land, and to some degree these changes are due to the searching and probing that the new Soviet student is constantly involved in. These students are fully dedicated to the Communist system—but they want to infuse their nation with new vitality to be gained by free discussion of issues and experimentation with all kinds of new ideas.

(Cohen, a student at Swarthmore College spent part of the past summer as a student at Leningrad State University studying Russian. He also toured Moscow.)

## Campus Comments

by Thom Fraser

This article from the Emory University Wheel is particularly appropriate at this time in the academic year.

Sing A Song Of Amphetamine  
THE PERILS OF PEP PILLS

Sing a song of amphetamine  
A pocket full of dex.

Four-and-twenty capsules  
... A blessing or a hex?

Thanks to modern pharmacy  
We've seen today's sunrise,  
And when the test is over  
We'll finally close our eyes.

Okay, people, here's your big chance to get the inside word on the various "pep" or "stay-awake" pills. Not only the commercial ones like No-Doz, but also the unmentionables, Dexadrene, Bendidrene, Deesoxyn, Methadrine, Dexamyl, Preludin, Biphentamine... all the goodies that sell like French postcards on college campuses.

Let's start off with a fast course in pharmacy. Stimulation results from two different classes of compounds, the caffeine pills, and the amphetamine pills. First, let's tackle the latter.

The basic stuff is known as either amphetamine sulfate or dextroamphetamine sulfate; to the nearest, these are Benidrene and Dexadrene, respectively. Both stimulate action of certain natural hormones, mainly adrenalin. The result is depression of appetite, and yes, increased wakefulness.

NOW IN SMALL doses the amphetamines produce alertness and decrease the feeling of fatigue that only comes from tired blood or an excess of studying. They tend to increase one's performance in automatic and boring operations, such as typing or sewing.

But in more complex behavior such as studying, writing, and memorizing, instead of stimulating, the amphetamines produce disorientation and a decrease in function. In other words, a typist would type faster, but a writer would produce poorer material.

It's like this: the human nervous system cannot be pushed to any greater capacity than it has naturally. Your body's metabolism is geared to handle a peak load that you never come close to fulfilling, and on top of that, there is absolutely no way, no, of increasing mental abilities and prowess. Not even with pills.

AND BEFORE you leave the first plateau, you also ought to know that from this one single pill we have been discussing so far, you can also end up with a heart attack if you have high blood pressure, increased heart rate in people with only moderately high pressure, and if you're really lucky, palpitations of the heart beat. How about that, sports fans?

Now when you exceed your physiological limits by, say, staying awake several nights in a row, you move up into a new category of side-effects. To mention only a few of the more dangerous: increased irritability, paranoid delusions, actual disorientation, and hallucinations. These are the reasons why truck drivers are forbidden by law to take "Bennies" (Benzidrine) while working.

But yes, we forgot, they are truck drivers and you are a college student. You must stay up night after night, so you move onto wholesale large doses. Well, here the amphetamines gain a strong similarity to cocaine. The results? Addictive, actual mania, and in certain personality cases, serious psychological disorders.

AND NOW comes the good part... don't go clean out your medicine cabinets yet. There are absolutely no safety factors involved with these pills. The only thing even remotely approaching such a limiter is the nervousness which is produced regardless of dosage. But do not fear, fellow students, there's a way around this trifle. Take a pill which combines amphetamine the most dangerous combination shouldn't faze you a bit.

The story here is that this group usually has a barbiturate as the sedative. Now barbiturates make you slightly drunk, much like grain alcohol, and instead of making you drowsy, the sedative-amphetamine combos hop you up. In short, you take on a warm, cozy glow.

"Woo woo," you say, "that's even better." But besides instilling this hefty Superman-with-smarts feeling, these pills also create a paranoid state, and if you have the right species of personality, can easily, very easily, lead to addiction. Still wanna give up booze?

NOW TO SIT back and consider the overall picture so far. First, the pills induce "Microsleeps." Resulting from continuous use of the amphetamines, and appearing more often from the combo pills, these are periods when your mind goes blank, period. No thought, no memory... just a void of mental activity.

Second, increasing the dosage by taking two pills at a time increases the dangers in a geometric progression. Yes, you are increasing the ability to stay awake, but you're also making yourself into a bigger bull's-eye for the detrimental effects.

Third, all the junk about "less of a letdown with the sedative combination pills" is simply that Junk, bunk, so on and so forth. It's just that little of glow, with its little of dangers that you

These pills are far more easily obtained because most prescriptions, No-Doz, Verve, etc., all contain a certain amount of caffeine, and of course, this drug promotes wakefulness. But here there are two catches. First, these pills also induce gastric irritation, abdominal pain, insomnia, and act as a diuretic. Second, and most important, the amount of caffeine in any of the several commercial products is equal to the amount of caffeine in a couple of Coca-Colas, cups of coffee, tea, or cocoa.

OKAY. NOW let's summarize. To begin with, when you take either an amphetamine, amphetamine-sedative compound, or a caffeine pill, you are not increasing your mental facilities at all. You only think you do... so why kid yourself?

Also, all of these pills are extremely useful when properly prescribed by a doctor, and only a doctor knows when and how they should be administered.

FINALLY, taking a pill which you know little or next to nothing about can lead to complications you never dreamed of. The trouble you can get yourself into really isn't worth it.

Enough? Okay, so you're not going to throw out your pill supply after all. But a last word of advice: before you take your next amphetamine or caffeine capsule, stop and think. In light of all the physical and mental havoc they can cause, are the pills really worth it?

There's one more aspect of the product we ought to touch upon... the legal question involved. No doubt, you realize that dispensing the amphetamines is illegal without proper medical authorization. Well pretty soon it's gonna be more illegal, and a sticky business besides.

RECENTLY Congress passed the Drug Abuse Control Act which goes into effect on February 1st, 1968. The Act places all amphetamines and barbiturates in the same category of narcotics, requiring all manufacturers and druggists to keep accurate inventories of these pills. In short, there will be penalties for suppliers who get sloppy in their counting. And there will be stiffer punishments for the unlawful pushers... including that guy around the corner whom you've been buying from for years. If you're interested, the law specifies punishments up to two years in prison and/or \$15,000 fine for the first offenders.

That's about the whole story on the pep pills. We've covered from the medical to the legal to the plain ol' "what happens" aspect. We just hope you'll have time somewhere before your finals to start to mull the situation over.

## theTechnician

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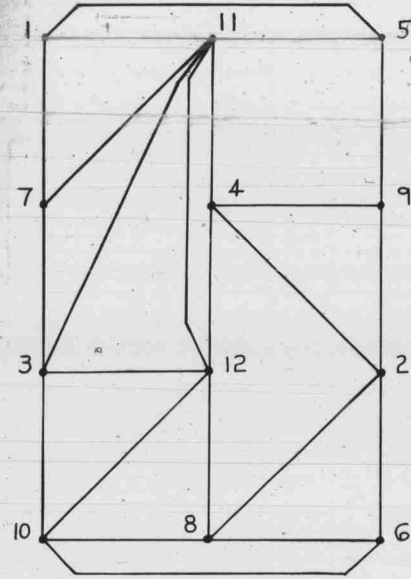
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# Math Mangler

Problem: Specify a minimum of other entries were received, set of weights which could be divided into eight correct, thirteen in used with a balance to determine. The study of similar nine integral weights from 1 to 40 pounds is part of the Theory 40 pounds, inclusive. The person who turns in the October 15, 1965, issue of the Math low. The first correct solution. The office will receive to be submitted was that of two tickets to the Varsity The Joseph B. Evans, Jr. Fifty-one ater.



# New Basketball Cheers

Cheers to be used during the progress of basketball games.

1. Basket (clap, clap) Basket . . .
2. Go, Go, Go for a Basket Go, Go, Go for a Basket Basket We want a Basket! Go, Go, Go! Clap, Clap, Clap Score, Score, roll up the score

3. Hey, take it, take it, take it way.
4. Score, score we want more! Clap, clap . . . Clap, Clap, clap. (slow) (fast) B.B, B-A-S; K.K, K-E-T B-A-S-K-E-T Basket! (Louder)

# Wheless Named S.S.S. Manager

Mark H. Wheless, for 18 years assistant manager of the Student Supply Stores, has been named general manager. Wheless, 48, was appointed to replace L. L. Ivey, who is retiring. Ivey established the SSS as a basement bookstore 47 years ago and has been manager ever since. The SSS now includes the main book and student supply store, athletic concession and vending operations, and the six soda fountains on campus. Ivey is the oldest living charter member of the National Association of College Stores. He was cited as "Store Manager of the Year."

Wheless, from Spring Hope, has been associated with the SSS almost all of his business career. He has served as bookkeeper, office manager, purchasing agent, and assistant manager during his association with the bookstore.



**JIM KAVIER** (C.E.), of the '62 Bethlehem "Loop" Course is an engineer at our Sparrows Point, Md. plant—biggest in the world. He's typical of young men on the move at Bethlehem Steel. Seniors and graduate students in engineering and non-technical curricula will soon be interviewed for the 1966 Bethlehem Loop Course. We offer splendid career opportunities in steel plant operations, research, sales, mining, accounting,

# Harpist Coming To Raleigh

Harpist Mildred Dilling will present a concert on January 17 at 8 p.m. in Memorial Auditorium, to be sponsored by the Raleigh Concert Music Association.

Miss Dilling will use twenty harps from all over the world in her performance. During the performance she will give a history of the harp. Miss Dilling has received acclaim from New York critics for her vivacious personality as well as her talent on stage.

Miss Dilling was born in Indiana and studied in Indianapolis and in Paris under Henriette Renie. She became an instant success in her debut in Paris. Every year she tours Central, South, and North America.

Her accomplishments include being the first harpist to be broadcast over the British Broadcasting Company in London, the first to make an appearance in New York, and, unbelievably enough, the first solo harpist to perform in Ire-

land, "Land of the Harp." During her presentation she is expected to play such pieces as *Concerto for the Harp in B Flat*, Bach; *March of Men of Harlech*, Thomas; *Liedestraum*, Liszt; *Fire Dance*, Watkins; *Lied, Hindemith*; *Clair de Lune*, Debussy; *Tourne Bermeja*, Albeniz; *Song in the Night*, Salzedo; and *Legend*, Renie.

Admission to this performance is by season membership in the Raleigh Concert Music Association. Information on purchasing the tickets may be obtained by calling Mrs. Fred Smith at 832-5271. Included in the tickets are performances by Dorothy Kirsten on February 15 and the Gregg Smith Singers on March 14.

# CONTENTION

To the Editor:

My purpose in writing this letter is neither to refute or support the editorial "Down with Dixie". My purpose is to ask the question: What was the real motive behind the writing of this editorial? Was the editorial inspired by a sincere desire to ban Dixie? Or was it inspired by a desire to create a controversy on this apathetic campus? Many students believe that the purpose of the editors was to create a controversy. If the editors want to start a controversy, why can't they select a constructive subject, such as Campus Chest? How many students know what Campus Chest is? Since *The Technician* is supposedly the student's newspaper, why couldn't the editors enlighten the students on the topic of Campus Chest?

For several years now, students have been seeking a movement that would boost school spirit. Why shouldn't Campus Chest be that movement? It is an annual, campus-wide movement that has been hidden in obscurity. With a little information and encouragement the student body could become aware of and interested in Campus Chest.

To the majority of students, Campus Chest occurs one week a year when someone comes around asking them to give money. How can the students be expected to give when they are ignorant of the cause?

Editors, I challenge you to start a constructive controversy over Campus Chest. It is the least you could do in order to redeem yourselves from your pit of condemnation.

Terry Stevens

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