

## Weather

The luck-o'-the-Irish brings us mostly sunny skies today with highs in the mid-60s. Fair tonight with lows in the high 30s. Little leprechauns take the sun away on Tuesday with highs in the upper 60s.

# Pack bolts to Kansas City

## Wolfpackers party after win, but not in street

John Lee  
Staff Writer

Minutes after State defeated Arkansas-Little Rock Sunday afternoon in the second round of the NCAA tournament in Minneapolis, Minn., Wolfpack students and other supporters began congregating on Hillsborough Street to celebrate — resembling the mass parties during the Pack's run for the national title in 1983.

This year, however, the hordes of fans were kept out of the street by State Public Safety officers.

Hundreds of students stood on both sides of the street and cheered as carloads of jubilant fans drove by, blowing their horns.

WKNC disc jockey Mark Anthony held a "Dallas and the Pack" sign, which he said he made minutes after the game. He said he did not make the sign earlier because the game was "tight all the way."

Public Safety and Raleigh police, however, were apparently prepared for the mob. One student patrol officer estimated that about 25 Public Safety staff members had been called to patrol the expected celebration.

Harris Field had been set up with

(See 'Fans,' page 3)



Bennie Bolton celebrates with teammate Nate McMillan following State's 80-66 win over Arkansas-Little Rock Sunday. Bolton scored a career-high 24 points and chipped in six rebounds in the double-overtime victory. See story, page 6.

## State survives 2 OTs with Bolton flurry against UA-LR

Phil Pitchford  
Sports Editor

MINNEAPOLIS, Minn. — Bennie Bolton saw the whole horrible mess unfolding in front of him once again in the Pack's second-round NCAA tournament game against Arkansas-Little Rock Sunday.

With the clock running down against the Trojans, Bolton was asked for the third time in four games to take a jump shot from the corner that could win the game for his team.

And for the third time, he missed.

This time, however, the score at the end of regulation was tied and the game eventually went into double overtime. Bolton took advantage of that and scored 12 points in the two extra stanzas to give the Pack an 80-66 win and a ticket to the Midwest Regional semifinals and the round of 16.

Sixth-seeded State advances to meet seventh-seeded Iowa State, an 72-69 upset winner over No. 2 seed Michigan Sunday, in the next round Friday in Kansas City, Mo.

In two previous losses to Oklahoma (at the end of the regular season) and Virginia (in the first round) and

(see 'Pack,' Page 6)

# Candidates establish positions at forum

Katie Roe  
Staff Writer

Candidates running for student body president, Student Senate president, treasurer, attorney general and Student Center president established their positions Thursday night in Williams Hall during the Major Candidates Forum.

The forum, which lasted one and a half hours, consisted of timed opening remarks, responses to rounds of questioning and closing statements by each candidate.

Current Student Body President Jay Everette served as moderator, while panelists Patricia Shore from WKNC and Mike Warden from Student Development questioned the candidates on topics ranging from ticket distribution policies to allocation of surplus funds.

The candidates for student body president are Tommy Williamson, Gary Mauney, Randy Bridges and Steve Caldwell.

In their opening statements, each of the four candidates expressed a strong desire to work more closely with the students and administration, if elected.

Williams stated that his objective is to "improve the quality and quantity between all entities of the student body."

Mauney, current Student Senate president, reflected on his past experience in the Senate and stressed that his intention as student body president would be to ensure the continued success of programs

such as the student escort service and the Minority Affairs Committee as well as the implementation of a major-minor program.

Working closely with the Senate "to make it more than just a funding organization" is Bridges' goal as a candidate for student body president. Bridges also said he intended "to show students how strong Student Government can be with their input."

Caldwell, in his opening statement, stressed his ambition "to put integrity (completeness) back into Student Government" and to more closely join Student Government with the students and organizations it represents.

When questioned on how to devise an adequate ticket distribution policy, each candidate maintained the need to be fair to students.

Caldwell felt that the current policy "has had a bad image" because Student Government did not solicit the input from students that it needed to create a fair policy.

Mauney said that "trying to come up with a cohesive solution in this issue" is a problem because "no one party wins."

Both Bridges and Williams urged that whatever the solution, it should not destroy the "initiative" and "avid athletic support" students have traditionally expressed.

The candidates for student body president also offered their impressions of Proposition 48 and its probable effect on the university.

Williams asserted that Proposition 48 may initially decrease athletic performance at the university.

"NCSU is first an academic institution," Williams said. "Their (the athletes') bodies may not last forever. Hopefully, their minds will last a little longer."

Bridges also recognized the initial hindering effect the athletic program may experience and noted the need for quality education to be encouraged more strongly at the high school level.

Both Caldwell and Mauney agreed with the chancellor's decision and believe that Proposition 48 will have "a good effect all around." However, the two candidates offered some skepticism about the value of SAT scores.

The candidates for student body president met the issue of how to combat student apathy head on, agreeing on the Senate's need for greater involvement with the students and increased student awareness about the Senate's activities.

Ways of increasing academic standards in order to bring a Phi Beta Kappa chapter to State were also discussed.

The candidates for Student Senate president are Steven Isenhour and Walt Perry.

In their opening statements, each candidate explained his idea of the role the Student Senate president should assume.

Isenhour said that, if elected, he intended to "fulfill the Senate idealism, whereby each and every

student can be reached."

"The direction students give to the Senate is the direction the entire university takes," Isenhour said.

Perry stressed "the service aspect, not the politics" that the Student Senate president must facilitate.

How to encourage the involvement of special interest groups in the Senate and how to increase student involvement overall were two issues that highlighted the rounds of questioning for the Student Senate president candidates.

Isenhour, who has served in both the executive and legislative branches of Student Government, said that events such as the International Yard Party have allowed "Student Government to become a focal point for special interest groups to meet ... and share their ideas."

According to Perry, the Minority Affairs Committee and International Coffee Hours have made headway in encouraging special interest groups' involvement in the Senate.

However, Perry urged that the Student Senate president must take a more active role in personally "seeking out these groups and asking what Student Government can do for them."

Perry has served in the Senate as pro tempore for two years.

To increase student involvement overall, both Isenhour and Perry believe that the Senate must better organize itself first before students can become more receptive to Student Government.

"If you go out and do good things and show that Student Government can make a difference, ... then students will say ... let me make a difference, too," Perry said.

Isenhour said that as Student Senate president, he would first "make sure my committees and committee chairmen were the best they can be and then make them work like horses" to solicit student involvement.

The three candidates for student body treasurer are Bryan Kay, Brenda Flory and Jim Patel.

"Creativity and a knack for detail" are the two qualities a student body treasurer must demonstrate, Kay said.

Kay has credited his finding of a \$22,000 surplus in treasury funds this year to his own display of these traits.

Flory, current student body controller, feels that her experience in keeping the books in the past has helped her "to know finances inside out" and thus makes her well-qualified for the position of student body treasurer.

Patel believes that his extensive management and retail experience as well as his background in computer science have prepared him to take on the responsibilities of the student body treasurer must face.

When asked if current fees were being allocated fairly to reach the widest range of student groups, each candidate agreed they were, although some improvements could be made.

"We should spend more on legal services for students," Flory said. More symposiums should be held also to determine how to better distribute fees to minority groups, she said.

Patel recognized that organizations such as publications do need more money, but "a small amount given to all groups does help a good deal."

According to Kay, looking into administrative costs is an important task. "We have a surplus not being used as it should," he said.

The candidate for attorney general, John Nunnally, is running unchallenged.

However, Nunnally urged that he is the most qualified candidate for this office according to the standards set by the Student Government to satisfy this position.

Nunnally stressed that, if elected, he plans to "bring more vision to the office" and make students more aware of the laws which are currently part of the Student Body Documents.

Ellen Page is also running unchallenged as a candidate for Student Center president.

During the forum, Page said that she would help bring "good entertainment and culturally enriching programs" to the campus.

Page also said that she would like to see more outdoor events organized if the budget would allow.

As Student Center president, Page is expected to work with the Student Center Board of Directors and the Union Activities Board.

## Questions for the candidates

There are many major issues affecting students today, and the responsibility for voicing student opinions on these issues rests with Student Government officials. In an effort to provide voters information about candidates' views on important topics, *Technician* has compiled a list of questions that deal with recent issues and asked the candidates for major offices (student body president, attorney general, treasurer, Student Senate president) to respond to them in today's issue. We hope that this will aid the voter in making an intelligent decision at the poll. These are the questions we prepared:

- 1) As a Student Government representative, how would you enhance State's image as a quality academic institution?
- 2) How do you think Student Government

can better serve the needs of all minorities (blacks, women, international students, homosexuals, etc.)?

3) If there were increases in students fees and tuition, how would Student Government represent student concern in this area?

4) What role do you think Student Government should take in developing a fair ticket distribution policy and do you have any ideas for such a policy?

5) How do you think Student Government should represent the concerns and needs of students in university policy decision (i.e., visitation policy, new graduation requirements, etc.)?

6) What steps should be taken to support student organizations' needs, such as funding and new office space?

## N.C. candidates to answer students' questions this week

Meg Sullivan  
Staff Writer

If you have ever wanted to meet political candidates personally and ask them questions based on your own concerns, now is your chance. As part of Political Awareness Week, sponsored by the Student Government and Panhellenic Council, several Democratic and Republican candidates will visit with students on Tuesday and Wednesday.

Forums are scheduled as follows: Tuesday from 3-6 p.m. Democratic candidates for the Senate and Congress will meet in the North Gallery

of the Student Center; Wednesday from 3-6 p.m. Republicans will meet in the Walnut Room of the Student Center. Each candidate will make a brief speech followed by a reception. The candidates will be available to speak personally with students and answer questions.

The main goal of the event, according to Tim Zeller of the Panhellenic Council, is to get students to know "who the candidates are" and what plans they have for platforms.

Topics for discussion include regional and national issues, education,

campaign platforms, and objectives and other issues that are important to college students.

The idea for the forums came from Anne Griffin and Zeller, both members of the Panhellenic Executive Board. Their original objective was to "stimulate political participation" of students. Griffin was responsible for inviting the candidates to speak. All accepted and seemed very enthusiastic about the event, according to Zeller.

This is an excellent opportunity for students to directly become involved with political issues and find out the opinions of future leaders.

# Candidates discuss image of State

## Student Body President

### STEVE CALDWELL

1. Existing student academic programs are in need of more assistance to help them fulfill their duties. As a Student Government representative, I would be concerned about students' well-being, especially academics. Providing aid will bring out these programs' full potential by helping students academically, giving the program more credibility and therefore enhancing State's academic image.

2. Minority groups are isolated on campus. If we bridge communication gaps

through interaction and involvement with committees and educate the public about these groups, this will make the groups a part of the university and Student Government by creating a sound, universal government that represents all students, enabling the association to serve

minority needs better.

3. Student Government should first fully inform the student why there's an increase in fees and tuition. If all students will benefit from the increase, then support it. If not, the association should voice its opinion and lobby against

it while trying to find other alternatives to compensate the loss.

4. Student Government should establish an ad hoc committee for ticket distribution and supply it with input obtained from groups who use the system. The groups and

the committee shall decide on what is a fair system, therefore leaving the decisions with the students.

5. Student Government should get students' opinions through referendum and support them with a solid researched platform. However, in a no-win situa-

tion, Student Government should be responsible for balancing student needs with policy decision. Government is the students' agent, representing their best interest.

6. Steps should include a thorough study of student organization needs, avail-

able funding and space. Next, report the information to the organization and work with past reports and future predictions for a fair funding system. Finally, with student support, approach the appropriate university department about new development or renovation on unused space.

### GARY MAUNEY

1. Behind any image, there must first be substance. As the students liaison to the administration and faculty, the student body president must ensure that growth of the university not only occurs quantitatively but qualitatively as well. This means that the SBP must

be effective in the advocacy of academic improvements which most practically serve student needs and interests.

The SBP must be an articulate spokesman for the students to those outside of the university, such as the media and the

General Assembly. This ability is indispensable, as the image which a university has is often directly proportional to the quality of the student leadership at that institution.

2. Student Government must continue to support and encourage the

participation of minorities in its activities and decisions. Further, a commitment to assuming the lead in building an understanding between our students with cultural differences should be our top priority. By educating our students to understand the differences between

various cultures, we will have taken a positive step in the fight against racism.

3. Student Government would have to assess the impact which the increase would have on students and determine whether the increase is a justifiable one. If it is found to not be

in the best interest of the students, the responsibility of the SBP would be to provide the direction necessary to present an effective opposition to it.

4. As evidenced by the events this year concerning basketball ticket distribution, it is a necessity

that a policy be determined which reflects the needs of the student body. Before implementing next year's policy, it will be imperative for a variety of student input to be heard and for the resulting policy to encompass results based on the information gained in the process.

5. As much as possible, student input should be a vital component of university policy decisions. When input is not solicited by the administration, the SBP must assert his leadership to empower a credible and effective stand for a policy which will be the most beneficial to all students.

### TOMMY WILLIAMSON

1. We would show our strong commitment to academic excellence through continued support of Proposition 48. This was the major determining factor in our denial to Phi Beta Kappa. Consideration of major/minor programs, plus/minus grading, along

with a core curriculum to broaden the subject matter our graduates are exposed to and strengthen their performance in society, should be given.

2. The recent Senate approval by acclamation of

the Minority Affairs Committee is a tremendous stride forward in responding to the needs of minority groups on campus. More importantly, we could use this along with other groups to increase awareness and receptiveness to those representing various opinions. This would not

necessarily always lead to agreement, but it would increase the level of understanding and respect for other views.

3. The current guidelines concerning the increase of student fees are designed for an optimum amount of

student involvement. The student body president is the chairman of the Student Fee Review Committee, which has representation from all major campus divisions.

4. We should use the ad hoc committee formed by

the Senate as a means to elicit input from all involved divisions. I do not favor the current policy that allows one person to maintain a position in line for large groups. However, I am in continued support of allowing the most avid basketball fans in the area

to camp out for Wolfpack tickets.

5. Student Government should be conscious of student views and properly represent them. However, Student Government is the chosen student leaders from campus and must be prepared to use their in-

sight to make decisions in the best interest of all students.

6. Any needs of this nature should be brought to the attention of Student Government so that these needs, through various means, may be properly administered to.

### RANDY BRIDGES

(These comments were edited for brevity while maintaining most of the original content.)

1. It is important that I support actions that show ways of enhancing our image as a quality academic institution. A good example of this can be seen in the issue of Proposition

48, where enforcement will hopefully lead to enhancement of our athletics program.

2. Student Government first needs to determine what minorities need and then approach members of those minorities to let them know that we

want to support them in their projects when possible. Once we know the needs of these minorities, we can start programming for these needs and give our full support for these programs.

3. Student Government should follow the example set this past year. When

the possibility of a tuition increase was near, students leaders voiced student concerns against the increase. Student Government should also analyze whether the fee increases are really necessary and should continue to act in the students' best interest.

4. We should solicit ideas from a wide variety of students in order to provide a fair policy. I do not want to destroy the group concept, and I see camping out as initiative on the students' part, stemming from enthusiasm for athletics. We should, however, limit the length of time that groups can camp

out and maybe limit the number per group.

5. Student Government should use the information given to them on a policy and make decisions that they feel the students would best benefit from. Student Government should get involved by looking at the policy and

coming up with their own ideas, while making an extensive review of the recommendation of the university. They should also seek input from other student organizations.

6. It is important to address the needs of student organizations because their work helps students.

The needs for new office space for many groups will be met with the upcoming expansion of the Student Center. Student Government should develop funding distribution guidelines so we can support student organizations most effectively and efficiently.

## Senate President

### STEVE ISENHOUR

1. Being one of the original founders of the institution, along with a member of the UNC system, North Carolina State has an obligation to provide the highest level of education at the least possible expense. To do this, we must develop policy with

academic integrity in mind and which will not hamper a less fortunate individual's ability to attend. As Senate president, I would encourage a major/minor program, a "well-rounded" core curriculum and adherence to Proposition 48, among others.

2. As executive assistant to the student body president, I feel that over the past year Student Government has begun to bridge the gap with our minority organizations. This construction must continue. Working through the Minority Affairs Committee and directly

with SAAL, BSR, NAACP and other minority organizations, I have no doubt that as Senate president most of these problems may be corrected.

3. As I stated earlier, NCSU students should receive the highest possible

effective one. As Senate president I would open the Athletics Committee meetings up to everyone who has an interest in this issue, campers and non-campers. With this increased student input, we will assemble a policy which will be acceptable to everyone.

5. The Senate president serves on numerous university committees as a representative of the students. He should solicit student response on an issue and present it to the administration, striving never to concede the students' position.

4. Student Government must take proactive measures to ensure that the 1987 ticket policy is an

6. The Senate has always promoted funding organizations to help them with their needs. This will continue. It must also, however, turn more to the services and needs of the student body as a whole, such as our legal adviser and escort service.

### WALT PERRY

1. In order to be a quality academic institution, we must continually strive for excellence. With a quality academic program in place, this ensures that State

graduates are "cut above" in their field of study. It would be my responsibility to promote the ideal that State is a quality institution of aca-

ademic integrity.

2. Student Government must keep a fair and objective mindset to address the concerns of all students. Student leaders

should make it their responsibility to find out what the needs of minorities are and not only talk about those concerns, but take action on them.

3. Student input must be considered before a decision is made and not after. It is the responsibility of an elected representative to go out among

the student body and see what is on your mind. Proposed fee increases and changes in student policy must be reviewed individually to see if the students' rights are being maintained.

4. Ticket distribution must be fair and reflect the needs of all students by

incorporating student input before final decisions are made. I will support a policy decision only after everyone's input has been considered.

5. The student aspect of Student Government must be emphasized. Effective decision-making requires an open mind, the ability to

listen to all concerns presented, and make a fair decision. The Student Senate should go out among the student body and find out what is on your mind, take those concerns and work to get concrete results, not just a lot of talk.

6. The theme of service,

not politics, should be a backbone principle of the Student Senate. Service includes letting campus organizations know that funding is available to them for projects and activities. The Senate must also ensure that your money is spent wisely and benefits the most students possible.

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- the walkway between Withers and Daniels Halls 8:30 a.m.-4:30 p.m.
- the free expression tunnel 8:30 a.m.-4:30 p.m.
- Student Center lobby 8:30 a.m.-7 p.m.
- Dining Hall 8:30 a.m.-6 p.m.
- Annex 8:30 a.m.-4:30 p.m.

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# Candidates express views on minorities

## Attorney General

**JOHN NUNNALLY**

1. My experience and involvement at this university has given me the knowledge to implement the programs which I feel will help enhance State's image.  
2. Greater involvement and

input through programs such as the Minority Affairs Committee recently adopted by the Student Senate, and a conscious effort to appoint more minorities to important positions.

Questions 3-6 deal with the policy-making aspect of Student Government. This does not apply to the attorney general's office since it enforces the university's policy.

What I will do as attorney general, though, is

to bring an increased visibility to the student judicial branch. Letting people know what the attorney general's office functions and responsibilities are, and letting the students know what the rules of this campus are.

Students are expected to know the student body laws, but I do not believe it is realistic to expect a student to sit down and read the Student Body Documents to learn these laws. We must make every effort to make the students of this campus aware of

these laws so they do not break them due to plain ignorance.

Ways in which this could be accomplished is for the attorney general to speak at organizations such as the Student Senate, IRC, IFC and the Black Stu-

dents' Board to let them know about what actions will lead to a campus appearance ticket. Another way would be signs warning that certain actions are a violation of student law - for example, signs posted in the library telling students it is considered

trespassing to be locked in after hours.

This is just one of the many things I hope to accomplish as attorney general. I hope everyone will get out and vote on March 18 and 19.

## Student Body Treasurer

**BRYAN KAY**

1. It is important to help draw funding to the many excellent academic qualities State already possesses. Secondly, Student Government must be alert to anything that could even further improve our academic caliber. Finally, Student Government must

give support to any academic programs that could benefit from Student Government support.

2. The new Minority Affairs Committee is a fine start. From my two years of experience on the Senate Finance Commit-

tee, I know the importance of a diverse spectrum of representation on the Finance Committee so that the necessary input from the committee can be available from important perspectives, and that all groups may feel comfortable and confident in the fairness of the committee's

decisions.

3. The Student Fee Review Committee is very good, but the treasurer and Finance Committee should thoroughly review any fee and tuition increase proposals, too, and take action through either negotiation or a Senate resolution

against all unnecessary proposals.

4. Student Government should get a firm grasp of student opinion and research all possibilities. But students really putting the most time into camping should get the best seats, and it's important that the

rules foster this and be fair to everyone.

5. The Senate should directly represent student opinion, not the administration's. I do sponsored the first two resolutions against the visitation policy, and I wrote

the resolution to keep residence hall doors unlocked during the day.

6. The university, through possibly Student Development, should keep track of any available vacant office space for clubs. Furthermore, a new Cul-

tural Center should be built. The one we have now is simply inadequate. With regard to funding, I have a variety of creative ideas to save money, prolong interest capital and dramatically shorten the four-week delay for legislative funding that often follows its Senate approval.

**BRENDA FLORY**

1. Many issues considered during my three years of involvement with Student Government are helping to enhance State's image as a quality academic institution. These issues include, among other issues, Proposition 48 and the ma-

ior/minor program. I believe both of these examples have enhanced our image, and issues of this nature should be expanded upon.

2. In order to better serve the needs of all minorities,

Student Government needs to have special contact with these groups. These minority groups should be encouraged to come to Student Government in order to receive funding, especially for educational or informative materials or events, or to receive advice

on what procedure to use or who to talk to about a certain problem.

3. The student should always come first. Although no student likes to have his or her tuition and fees increased, sometimes it is necessary. But I

believe Student Government should fully investigate each increase before we support or oppose the increase.

4. I feel Student Government should take an active role in developing a fair ticket distribution policy.

Before any decisions are made, input must be obtained from both the groups that camp out and the groups that don't camp out. I feel the only solution is a compromise in which both groups meet midway.

5. Student Government

should always voice the opinions of the students to the administration. What ever stand Student Government chooses, it should choose the idea that is in the best interest of students.

6. I believe every organiza-

tion who needs funding for worthwhile projects should be encouraged to come before the Senate to request funds. I believe the Finance Committee and Senate should be strict with money they allocate, but not so strict as to deny worthwhile programs the funding they require.

**JIM PATEL**

1. Various group shows and conventions that attract attention and enhance the image of quality at State. We need to encourage these efforts. Another indicator of quality is the smoothness and ease with which everything within an institution works. Student Government can try to make sure that everything runs with this smoothness, starting with itself.  
2. Serving the needs of all

the minorities is one of the most difficult tasks facing Student Government, as each minority has different needs and we simply do not have the funds to finance all the things they so desperately need.

The formation of the Minority Affairs Committee is a good start, but there is still so much to be done. With the limited budget that the Student Government works on, we

would have to concentrate on working with people outside Student Government to try and improve the situation we are in.

3. Obviously, the first instinct of any student is to attack increases in student fees and tuition. We should, however, consider what these increases are for and how badly they are needed. It would be a shame if we lost any of the essential services we need or if the quality of our

education is lost because of a lack of funds. It often costs less to maintain quality than to try to regain lost quality. If, however, it is felt that the increases are unnecessary, our Student Government should, as it has in the past, fight against them.

4. Camping out is traditional and shows support for our basketball team and the university it represents. We should continue to allow students to camp out. The present system, however, is clearly not working out. The obvious solution is to limit the number of students that

each camp represents. Whatever decision Student Government comes to, it should make sure it benefits the student body as a whole.

5. Students potentially have a powerful voice in the making of many policy decisions. Steps should be taken to try and evaluate student opinion and to voice it. With enough students going to their senators and voicing their ideas, Student Government can go on any committee and fight with confidence for us, the students.

6. Student organizations are the backbone of any

college campus, often fulfilling important needs. Student Government, especially here at State,

works on a limited budget. Therefore, we need to consider each request for funds carefully and see

how to allocate money to provide the maximum benefit to the student body as a whole.

## Fans party, but not in the street

(continued from page 1)

trash cans and signs prior to the game, but students chose to celebrate on Hillsborough Street instead.

Junior Gary Cook and his friends held a sign that read, "Celebrate here Sunday," that they said they had found on Harris Field.

"We were walking through Harris and no one was there, so we thought we would bring it to where

the party was," Cook said. Minutes later, a Public Safety officer confiscated the sign.

Raleigh police also confiscated beer along the business side of Hillsborough Street.

"It is against the law to have beer on city property," said D.R. Turnage of the Raleigh Police Department. "The other side is campus property... apparently the campus police don't care (about beer)."

Students tried to take to the streets a few times but were quickly dispersed by police officers. Senior Mike Kapp said he felt that police should allow students to celebrate in the streets.

"Eventually someone is going to get hurt," he said. "I think it would be safer if we just stood in the street."

Staff writer Meg Sullivan contributed to this report.

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# Opinion

A paper that is entirely the product of the student body, becomes at once the official organ through which the thoughts, the activity and in fact the very life of the campus are registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank.

Technician, vol. 1 no. 1 Feb. 1, 1920

## Why we endorse

Every year when student elections roll around, the controversy over whether *Technician* should endorse candidates comes up. Every year there are arguments for and against, and every year people are upset at *Technician's* decision.

This year will probably be no different. We have made every effort to allow each candidate to express his or her views on the issues as well as to discuss views on leadership and Student Government in general.

Two pages in today's *Technician* have been donated in an effort to further inform the voters on the issues and the candidates. *Technician* has also helped

Student Government with the expense of the Voter's Guide for non-major candidates.

But being a newspaper and not simply a newsletter, we have a commitment to look at the issues and comment on them, not only in the affairs of Student Government but also on all issues affecting students.

But our comment is simply that — a comment. We encourage all voters to research the candidates and make decisions for themselves. We hope that our comment is helpful to students seeking to make a logical choice in the election.

## Our endorsements

Next year's student body president will have a tough time measuring up to the excellence of Jay Everette, this year's student body president. Each of the four candidates has some experience working with students in leadership roles, but Gary Mauney clearly has more experience than the rest.

Mauney has served the students well this year as Student Senate president in what may be one of the most productive years ever for the Student Senate. He knows each of the administration members that he would be dealing with daily. How much credit for the Senate's excellence this year lies with Mauney and how much with key senators and Everette remains to be seen.

Tommy Williamson's lack of Student Government experience may not be as much of a liability as it may seem. He has worked with the Inter-Residence Council and served as a RA for two years. Throughout the short campaign period, Williamson has shown a maturity and a grasp on the requirements of the job of student body president that belies his inexperience. We feel that he would serve the students well.

Steve Caldwell shows a great deal of enthusiasm for the office, but his lack of experience in leadership roles may be too severe for him to overcome. His campaign materials highlight his inexperience by calling for simple solutions to complex problems like ticket distribution and overcrowded and expensive parking. After another year of Student Government experience, Caldwell may realize the naivete of some of his suggestions.

Randy Bridges has served in campus leadership roles in the past, and it is this experience that raises questions for us. Bridges resigned from the office of IRC president in mid-semester this year. We think that maybe the office of student body president may prove to be too much for him.

We encourage students to seek out these candidates with questions to determine which one will serve them in the best manner, but we feel that Mauney and Williamson are the best

candidates for the job.

The Senate presidency is a no-lose situation for the student body. Both Walt Perry and Steve Isehour are well-qualified for the position.

Both have served State well in the UNC Association of Student Governments this year and both have been extremely crucial to the accomplishments of Student Government this year.

One major difference may be the ability to be assertive enough to control the sometimes unruly Senate meetings. Here Isehour has the edge, but Perry has never failed to rise to the occasion before and we have no reason to suspect differently this time. A vote for either one is a vote in the right direction.

Student body treasurer is a position of grave importance to the smooth operation of Student Government. Experience is more vital in this race than any other race this year.

With this in mind, we feel that Brenda Flory is the best qualified for this office. She has served on the Finance Committee and this past year as Student Government comptroller — a position that may be more demanding than that of student body treasurer.

Bryan Kay also has had a lot of experience with the Finance Committee, but he was instrumental in the proposal to remove \$5,000 from the Student Government surplus fund to finance club functions, a move which we feel was ill-advised. This leads us to question his qualifications for treasurer.

Above all else, we encourage all students to vote for the candidates of their choice. We hope our insight has been helpful, but we don't claim to be omniscient. Read the enclosed Voter's Guide and the position papers for the major candidates and vote for the candidates of your choice.

But whatever you do, cast your vote on Tuesday or Wednesday. It's your Student Government, and you should make your voice heard.



## Affirmative action promotes anxiety

"Frenchmen had changed a war of self-defense For one of conquest, losing sight of all Which they struggled for ... — William Wordsworth on the French Revolution

Black History Month having passed, the inevitable proliferation of minority concerns (it's election time) ahead, and the stream of solemn racial warnings flowing adding nausea, students need not await the dawn of color-blind harmony.

Well-intentioned leaders on campus are seeing to this; the childish thinking which spawned affirmative action is alive and well at State, ready to force into the muted throat of thousands one "cultural center" to meet the concerns of only black students. Such silliness (heaven forbid that a black student should see a white man's painting) must end, for it is fast nourishing a resentment exponentially beyond the range of the campus seismographs which presently quiver at the mere thought of racial tension.

Martin Luther King's swift and successful civil rights campaign, crowned by the Civil Rights Act of 1964, met the wall that has greeted a thousand previous revolutions — purely nominative change (in this case, legislative) is not enough for those making the changes.

At this point, the second and more militant phase of the civil rights movement began, led by those most frustrated with society's sluggish response to spirited reforms. Attempts to legislate the redistribution of wealth were justified by the reasoning that, basically, because of uneven ("unfair") income levels varying between blacks and whites, there must exist somewhere inequalities causing the disparity.

The spirit of reverse discrimination was so born in order to correct a) the inequalities which existed during slavery, Jim Crow's

### JOHN TITUS

Editorial Columnist

reign, etc. and b) the discrimination thought to be inherent in the market. Here the civil rights movement turned against not only its original goals, but against its own people, a destructive irony which finds support at State even today.

State's admissions policies, laden with racial "targets," is symptomatic of the liberal malaise responsible for the erosion of the value of individual merit. That a certain number of admissions are reserved specifically for members of one race is naked ethnocentrism, known more widely as racism.

Ironicly, racism is the problem that this measure meant to solve originally. Those not disturbed by this oddity because it hurts whites and not blacks have a poor conception of the essence of racism, for the sin of racism, like that of genocide, is that it harms a group — whether its members are of the same pigment or of like shoe size is irrelevant. (The distinction to be made here is between voluntary and involuntary membership in a group; an employer who does not hire rapists is justified, whereas one who does not hire blacks is not.)

If the effect of "race-consciousness" programs were not so harmful, it would be laughable. The cause of these campaigns is usually that ubiquitous mauler, racial tension, as it exists in the minds of those so apt at its detection.

Unable to articulate any tangible problem, the ringleaders of these programs employ their mind-reading powers, telling those of us who do not walk on lead, mirabile dictu,

that despite our pretensions, we really do harbor prejudices.

As if this were not enough, we are then advised, essentially, that by concentrating on pink elephants, the beasts will vanish. This type of thinking facilitates the identification of classes, discouraging the consideration of a person's merits, which is the precise enemy of the original civil rights movement.

Perhaps the most tragic effect of "affirmative" measures is the perceptions those measures foster. The accomplishments of blacks, however meritorious, are often automatically devalued by the synthetic standard of a quota. The entire black race has been forced by a vocal minority (largely white) to accept a crutch which is a) bludgeoning any sense of unaided achievement and b) unnecessary. Were merit the sole criterion for one's achievement in society, these unfortunate and often inaccurate perceptions would vanish immediately.

Notwithstanding the destructive results of the cake and ice cream practice of good intentions, the proponents of affirmative action laud themselves for being "sensitive" to the concerns of minorities. If Lermontov's assertion that emotions are thoughts in infinity is correct, many people have a lot of thinking ahead of them.

Meanwhile, though, the pendulum of public opinion is swinging back toward reason and reality. The black who opposes the NAACP (as Michael Jackson did) is no longer dismissed as a gadfly; the flippancy use of the term "racist" to describe those who oppose affirmative action is disappearing; and Black History Month now dwells more on the possibilities of the future than on the faulted past.

A little more analysis and a little less sentiment concerning the problems of race will teach people that time is better off without man's song and dance routine to solve difficult matters.

## Forum

### Black perceptions help fuel prejudice

Debra Steele's forum letter concerning the white view of blacks disturbed me. She made such statements as "the ignorance of these whites" and that blacks should have their defenses ready. I've seen a lot of fighting against discrimination, but boldly stated, a lot of people are fighting in the wrong direction.

First, pointing out superficial discrimination is bound to be flawed and it is a waste of energy. For instance, Steele, do you really believe that white campers (as you implied) for basketball tickets camped just to see black athletes perform, not for the spirit of the Pack? Do you really feel like turning your head down when entering a classroom?

If you do, you're stereotyping other races, just as you accuse whites to be doing. However, do you think the immediate discrimination you feel might be some preconceived notion? I'm not claiming there is none, because I'm not everyone, but students have seen too often that many people at State are incredibly smart, regardless of race. People here who judge others by race are likely to get wined in the classroom.

Suppose I'll buy that most whites like blacks "as athletes and not as serious students," but finding this out does not solve any problem. In fact, this statement ironically reveals your stereotyping of whites.

I believe what we should all be battling is the inability to see more than one dimension, because this cultural ignorance spreads to other areas, too — America lumping Russians as "Godless commies." America being susceptible to sensationalism as the Congressional Club has proved and man in general not being able to think on his own.

Today I see a lot of complaining of oppression without anything being specifically mentioned. I'm sure there is oppression, but if you're yelling, yell about how and where you're being oppressed, not simply that you are. As an example, the

quotes from the famous black leaders that ran in *Technician* last month all seemed to encourage oppressed blacks to honor their past.

I'm no world leader, and I realize that respecting one's past is healthy, but shouldn't emphasis be on working on the future, building the present or strengthening the individual? (that is, not relying on what others have done for you.)

I'm not trying to start a fight, I'm not trying to decide who's superior. I just want both cultures to live peacefully together, but everyone is going about it all wrong. To me, this is the truth: Instead of endeavoring to show respect onto a whole race, believe in yourself. Encourage all to be the best they can, for a race is only worth the sum of its parts.

Wherever our paths lead us, no white, black, Chicano, Marican or immortal will ever condemn a person who believes in himself.

Tim Del Sole  
SOPY

### Animal rights needed

I have just underlined four phrases used by Alfred and Stanley Kent Robinson in the March 10 forum summarizing the gist of their arguments against animal rights:

(1) "These animals are raised for this purpose; otherwise they would not exist." (2) "If they were not used to produce furs, they would not be raised." (3) "Most are bull calves from dairies that are not useful for the dairy." (4) "... were not used for food purposes, they would not exist except as wild animals or zoo animals."

In addition to summarizing their arguments, this also illustrates how simple-minded they are. They missed the entire idea behind the animal rights movement.

Does human benefit warrant gross animal mistreatment? Can we say, "Since we raised the animal, it is okay for us to cause it excruciating sufferings"? If so, would either Stanley Kent or Alfred Robinson care to be locked in a two-foot room or skinned after they have finished their careers, since that is why they were raised?

Tom Regan stands for an outreach of the golden rule to include other animals besides ourselves. They are living, cognitive beings such as ourselves and thus deserve appropriate treatment.

Randy Avent  
DR ECE

### AIDS may be message

I am writing in regard to Scott Carpenter's column on AIDS. I was greatly disturbed by the reference to God as a myth and to the issue of godly punishment as ridiculous.

I can't "prove" the existence of God myself. I can say that Jesus Christ really does exist, and His grave is empty. Show me His body and I'll shut up; otherwise don't imply that God is a myth.

I know AIDS is a terrible disease, and I can empathize with the families and the victims. God, however, does punish sin. Jesus answered this question in Luke 13:1-5. Why little children get AIDS is beyond my comprehension, but as it states in Romans 3:23, we are all sinners, and in 6:23 we can see we deserve death.

This sounds heartless, but I write in love. My best friend, who is a Christian, "died" of cancer at the age of 18. I can still cry over missing him today. However, his life was getting drunk, sex, and he could cuss a sailor under the table.

As he was dying, he admitted to me that he felt God was taking him out of the life he was so miserable in. He also said he was not afraid of dying because he knew he would be with Jesus. His death helped me straighten out my own life with Jesus and to give my best to Him.

Maybe we should not look at the gays but also other AIDS victims, and love them, realizing they are an example, a warning, for us to turn to Jesus and away from sin so that we all will not perish. If a dying Indiana child being used to save souls sounds ridiculous, look at the life of Jesus Christ. God's judgment is not upon being gay, but being a sinner and proud of it.

Gary McPherson  
SO LSW

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# Sports

## State scraps past Iowa

Phil Pitchford  
Sports Editor

MINNEAPOLIS, Minn. — The law of averages finally caught up with the men's basketball team Friday night.

After losing six of its last seven games in the last two minutes, the Wolfpack got a few breaks — of its own in beating Iowa 66-64 in the NCAA first round at the Hubert H. Humphrey Metrodome.

Although State shot just two-of-six from the free-throw line in the last 1:24, Iowa could get only one basket of its own and missed the front ends of two one-and-one free-throw opportunities.

With the Pack clinging to a 63-62 lead, State's Bennie Bolton missed the front end of a one-and-one. After momentarily gaining possession of the rebound, Bolton was called for his fifth foul, sending him to the bench on the first disqualification of his career.

Iowa's Jeff Moe, an 82 percent free-throw shooter, missed his first shot and State's Nate McMillan claimed the rebound. The Pack's Chris Washburn was fouled, and he hit both free throws to give the Wolfpack a 65-62 lead with :53 left.

After Iowa's Roy Marble hit a double-pump lay-in, Washburn went back to the line for two shots with :29 left, but he missed both. The rebound bounced off teammate Chucky Brown's head and an Iowa player's arm before State retained possession.

Freshman Ed Horton then stole the ball for Iowa and got the ball to



Charles Shackelford reaches for a rebound as Bennie Bolton (33) and Iowa's Roy Marble look on.

Banks, who missed a jump shot.

But State's Quentin Jackson pushed Marble off the court as he was going for the rebound, and the Iowa freshman returned to the line with a chance to put the Hawkeyes in front with :12 left. Marble missed, though, and Charles Shackelford grabbed the rebound. McMillan was fouled, and he hit the front end of the one-and-one to make it 66-64, with :05 remaining.

"I told him he was a senior and he should make (the free throws) for himself," State coach Jim Valvano said. "He should also make them for his brother, who has been so supportive. And he

should make them for me, my wife and our kids."

Unfortunately, Nate missed his second shot. But he charged the basket, grabbed the ball and ran two seconds off the clock before his momentum carried him out of bounds.

To end this crazy scenario, Iowa's Moe put up a potentially tying shot that landed somewhere around the free-throw line — all of which left Valvano a little worn out.

"It's hard to make those free throws, those shots at the end," said an exasperated Valvano. "There's 30,000 people watching and it's difficult. Try to remember that."

## No 'Oh no!' for Bolton this time

Tim Peeler  
Sports Editor

MINNEAPOLIS, Minn. — Sunday was a day of redemption for Bennie Bolton.

After having the chance to win a pair of games against Oklahoma and Virginia, Bolton missed another baseline jumper that could have given State a regulation win over Arkansas-Little Rock in the second round of the NCAA Midwest subregional.

But, just like in the loss to the Cavaliers in the ACC tournament and a last-minute loss to the Sooners in the Pack's last game of the regular season, Bolton missed the game-winner and his mind immediately raced as the game was sent into overtime, deadlocked 56-56.

"I thought 'Oh no, here we go again,'" Bolton said.

But Bolton turned in his goat hair for the royal robes of a hero and played "Bennie and the Nets" when he took charge in the first overtime, bringing the Pack from a five-point deficit while scoring all eight of State's points in the period with a pair of jumpers and four free throws.

However, the Trojans, who upset nationally 12th-ranked Notre Dame Friday night, continued to play the Pack peskily and managed a second

overtime with the 20th-ranked Pack.

In the second overtime, Bolton and teammates Ernie Myers and Chris Washburn headed a Wolfpack charge that kept UA-LR scoreless and led to a 80-66 victory for State.

All of which made Bolton feel a whole lot better than when he missed other potential game-winners.

"I felt good to have come back after I let the team down in the Virginia and Oklahoma games," said Bolton, who finished with a career-high 24 points to lead all scorers.

What was more impressive was that Bolton had a 0-for-four first half and scored only one point in the first period.

"I knew that my shots were going to fall in the second half," he said. "It was just a matter of time. I'm a shooter and I'm going to keep shooting."

Luckily for coach Jim Valvano and the Pack, Bolton did keep shooting; because Washburn, who had scored 16 in the first half, scored only two points during intermission and a windmill dunk in the waning seconds of the second overtime.

Bolton picked up impressive numbers during the Pack's trip to the "Land of 10,000 Lakes." In two games, the 6-7 junior from Washington's (D.C.) DeMatha High School col-

lected 37 points — 12 in Sunday's two overtime periods — 12 rebounds and hit a whopping 15 of 19 free throws.

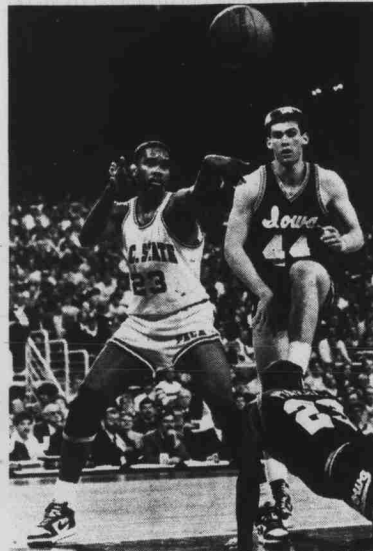
The only thing Bolton may have done a little too well was foul. Friday night against Iowa, the normally reserved Bolton fouled out for the first time in his three-year career. Sunday, Bolton nearly made it two in a row as he picked up his fourth foul with 12:19 left in regulation. But lonely memories from Friday night kept him from picking up No. 5, he said.

"I fouled out the last game (Friday night), and it's no fun sitting on the bench and watching the team," Bolton said. "I was just taking my shots and trying not to get any stupid fouls."

Valvano was pleased that Bolton would take the crucial shot — especially the ones that wouldn't quite fall before.

"The thing I like about Bennie is that he wants the basketball," Valvano said. "Even though those three (vs. Oklahoma, Virginia and at the end of regulation Sunday) didn't go in, he still wanted it and he carried us in the overtime period."

Valvano may have also found what he had been looking for when his team — despite playing well in the first 35 or so minutes in its last seven regular-



Junior Bennie Bolton passed his career best for a single game Sunday with 34 points against Arkansas-Little Rock and scored 13 points against Iowa Friday night.

season games — lost six of it last seven game with late-minute lapses.

"The one thing I thought this young basketball team was lacking was a guy who

would say, 'Give me the rock,' with the game on the line.

"Maybe we found that player today."

## Pack advances with double-overtime win

(continued from Page 1)

ACC tournament), State had trailed by a point and Bolton's misfires had cost them the game. After he missed a shot at the end of regulation, Bolton said he felt the role of goat coming his way again.

"At the end of regulation, the only things going through my mind were the Virginia and Oklahoma games," he said. "Unfortunately, I've let the team down the last few games as far as hitting that last shot in regulation."

On Sunday, though, a

little extra time was all the junior from Washington, D.C., needed.

"Fortunately, the score was tied (at the end of regulation) and I had an opportunity to redeem myself," he said. "I'm just going to keep shooting that shot, and I know one day it's going to fall for me."

While Bolton's last shot in regulation went awry, very few others in the extra periods did. Bolton scored all eight of the Pack's points in the first overtime and added four more and several key rebounds in the second. De-

spite scoring just one point in first half, Bolton finished with a career-high 24 and chipped in six rebounds.

While Bolton kept State alive in the second overtime, senior Ernie Myers made sure there was not a third. Held scoreless in regulation and the first extra period, Myers scored six points in the final five minutes as the Pack went on a 16-2 spree.

"In the overtime, I realized that I hadn't done anything yet and I would be letting the team down if I didn't produce in some

kind of way," Myers said. State finished the game in style, scoring the last 14 points — including the last two baskets on dunks — and holding the Trojans to just one outside jump shot.

The Trojans used fine outside shooting by guard Myron Jackson to take an early lead. The senior from Hamburg, Ark., scored eight of the Trojans' first 10 points on his way to 17 first-half markers.

State took its first lead, 18-16, at the 9:59 mark when Charles Shackelford hit a turnaround jumper for his sixth point in a three-minute span. The Pack extended its lead to 26-19 a couple of minutes later by going on a 6-0 scoring spurt.

UA-LR outscored State 14-11 the rest of the half to stay within striking range, trailing 37-33 at halftime. The Trojans began the second half just as hot, outscoring State 14-7 to move ahead, 47-44. After the Pack went on a tear of its own to make the score 54-47, UA-LR turned what seemed to be a blowout into perhaps the most exciting game of the regional.

UA-LR outscored State 9-2 to force the first overtime and had a chance to win the game in regulation. However, senior Ken Worthy could hit but one of two free throws with :14 left.

After Worthy missed his second shot, State's Kelsey Weems dribbled the ball upcourt and State called timeout. When the two teams returned to the floor, Bolton missed his shot from the corner.

**A-LR (66)**  
Clarke 45 24 10, P. Myers 520 65 16, McCurdy 46 0 0 8, Springer 04 0 0, Jackson 10 29 35 23, Worthy 21 12 5, Smith 11 0 0 2, Campbell 11 0 0 2, Kidd 01 0 0 0. Totals 27 21 12 17 66

**STATE (80)**  
Bolton 614 12 15 24, Shackelford 715 12 15, Washburn 813 67 22, Myers 26 23 6, McMillan 24 13 5, Lambotte 25 0 1 4, Del Negro 14 0 0 2, Brown 12 0 0 0, Weems 00 0 0 0, Jackson 00 0 0 0. Totals 29 63 22 31 80.

Halftime — State 37 33, Rebounds — UA-LR 44 (Myers 11), State 47 (Shackelford 11), Assists — UA-LR 8 (Springer 5), State 7 (McMillan 4), Turnovers — UA-LR 20 (Worthy, Campbell 4), State 16 (Myers 6). Fouled out — Clarke, McCurdy, Jackson (UA-LR), McMillan (State).

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# Metrodome suits up for 1st hoop action

Tim Peeler  
Sports Editor

MINNEAPOLIS, Minn. — The Hubert H. Humphrey Metrodome, the vast home of the Minnesota Twins and Vikings, had never had a college basketball game played in it before Friday's opening round of the NCAA tournament.

In fact, the only time the hardwoods were ever put down in the Metrodome was when the U.S. Olympic team and an NBA all-star squad came barnstorming through the Twin Cities — Minneapolis and St. Paul.

Arena officials were able to convert the Dome into a 30,000-seat gym with a raised basketball court for the first- and second-round action of the tournament.

Of course, it took some doing to get the football/baseball stadium suited for hoop action, which left a lot of people

upset and inconvenienced. A two and a half feet high plateau supported the raised court. The plateau ended about seven feet from the out-of-bounds lines, making the court a sort of huge stage located in the southwest corner of the stadium.

Where the rectangular stage ended on the north side, press row began on ground level and ran from baseline to baseline. Four rows of tables, the tops of which were even with the plateau, accommodated the estimated 250 radio, television and newspaper personnel who covered the event. The seats were roughly eye-level with the court, forcing those on the floor to spend the entire weekend looking up.

A series of aluminum bleacher seats were directly behind the media area, located roughly at the center of the Metrodome floor. Fans sitting in the

top corners of these bleachers had great seats — for a Vikings game.

On the other side of the court was the official scorer's table and the team benches, both of which were at ground level. Only the coach was allowed to sit on the plateau where the court was. The players sat on folding chairs on the floor, also eye-level to the court.

Another set of smaller stands was about 10 feet behind the benches, right in front of the baseball home team dugout. Then came the regular stadium seats that ran along the south sideline and the west baseline. In other words, there were a lot of temporary seats carted into the arena and a lot of empty, worthless permanent seats.

For the players, the raised court caused the most problems. "A lot of guys were hesitant about going for the loose ball,"

State's Bennie Bolton said. "You run over (to the sidelines) real fast, then you stop, because (you're afraid) you'll run off the floor."

But there were advantages for the Wolfpack to the court placement. There was so much empty space in the Metrodome that crowd noise was not a factor in any of the games, even though Iowans made up 85 percent of all people in attendance.

"I think it was a disadvantage on (Iowa's) part, being that they had 23,000 or so Iowa fans here," Bolton said. "You could hardly hear them."

"They would yell, but it was drowned out because the place was so big."

But overall Bolton gave the Metrodome good scores, mainly because of the quality of the hardwoods.

"I like it," he said. "The floor was great. You could

get a lot of traction and it gives a lot."

There were also complaints from the fans about the poor visibility from their seats. Many Iowa and Iowa State fans paid \$45 for seats they thought were top quality. However, they watched more of the game from the monitors in the Metrodome concourses than they did from their out-of-the-way seats.

"I'd like to cheer for our team," said one disgruntled Iowa fan, "but by the time my cheer would get down where they are, the other team would have the ball."

They heard little more than echoes and saw a few blurs every now and then.

One other complaint came from the fans about the arena.

Lines were backed up almost to St. Paul at the concession stands on the upper concourses waiting for food.



Staff photo by Fred Woolard

## Living on the edge

Coach Jim Valvano kneels on the apron of the Hubert H. Humphrey Metrodome basketball floor as Wolfpack players sit on the stage-like edge of the platform.

# NCAA notes: Wolfpack football coaches' reunion possible

MINNEAPOLIS, Minn. — Former State football coaches Tom Reed and Lou Holtz should have had no problems finding tickets to the NCAA tournament's subregional here this weekend.

Tenth-seeded Miami (Ohio) is Reed's alma mater and was his first head coaching job. State, the sixth seed, is where Reed coached the last three seasons before resigning in December. Finally, second-seeded Michigan just added Reed to Bo Schembechler's football staff.

Holtz, who has traveled the U.S. more than Alistair Cooke while coaching at various schools, has just as many means of finding tickets to the first-round action.

Holtz was the Wolfpack coach in the early '70s and still has strong ties to the Raleigh area. Holtz moved on from State to Arkansas, which also had a representative in Minneapolis-Little Rock.

The University of Minnesota, where Holtz just resigned, is the host of the Midwest subregional. And finally, Notre Dame, where Holtz was just named head coach last winter, is also here.

Didn't somebody tell me that former Pack grid coach Monte Kiffin was an assistant coach of the Vikings?

Cheerleading squads confuse me. Especially mascots.

TIM PEELER

Sports Editor



The Iowa State Cyclones played the Miami of Ohio Redskins in the opening round here, and both teams had mascots roaming around the Hubert Humphrey Metrodome — a guy dressed up like an Indian and some strange costume that might be construed as a rapid wind formation, right? Sorry, nothing that intelligent. Both teams had birds for mascots.

Yep, birds. Red birds, which made all kinds of sense to me.

A Miami cheerleader

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told me that true Indians that lived in Oxford, Ohio, where Miami is located, forbade them to have a mascot that makes light of the area's Indian heritage. So they had to choose something else — a bird.

The cheerleader said the

bird's nickname was Tom-O-Hawk, thus the bird costume. Oh.

An Iowa State cheerleader had absolutely no idea why the Cyclones had a cardinal for a mascot.

Personally, I like the last explanation better.

Speaking of cheerleaders, it's kind of nice having the national champion squad pulling for you. The Metrodome fans, which was made up of mostly hostile Iowa and Iowa

State fans, was electrified by the Wolfpack cheerleaders.

In fact, the only time anyone from State got any non-Wolfpack Club applause was when the cheerleaders did their show-stopping routines.

If there was anything more abundant than the 27,500 people in the Metrodome, it was press guides in the Metrodome

(which Reed did not do. ... Amazingly, only two players' academic standing did not match their athletic standing. And those two, because they were either red-shirted or had transferred, were both listed academically as *juniors* and athletically as *sophomores*.)

Wouldn't it be interesting to see other schools list their players the same way?

Iowa State's and Iowa's

fans teamed with each other during their games. About 20,000 Iowans made the three and a half hour trip to Minneapolis for the first round action.

But what made them so ... so ... weird? Yeah, that's the word, what with Iowa State fans pulling for Iowa and vice versa.

Weird. Don't ever expect that to happen if State and Carolina happen to get paired in the same bracket.

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**LIFE**

# Turner grapples to third place in nationals

Joe Oliver  
Staff Writer

State wrestler Scott Turner decided Clemson's Joey McKenna in overtime, 10, to capture third place in the 150-pound division in the NCAA wrestling championship Saturday in Iowa City, Iowa.

The two had wrestled to a 2-2 tie in regulation before Turner scored a win in an escape to capture his second victory over McKenna in three

meetings this season. The Wolfpack placed 15th in the event, won for the ninth straight year by host Iowa.

Turner rebounded from a 7-4 loss to Arizona State's Adam Cohen in the semifinal round of the championship bracket to claim the consolation title with a pair of overtime wins.

State's 126-pounder Marc Sodano picked up a win in the opening round before being eliminated in the second round of the

consolation bracket by Steve DePetro of Northwestern, 8-4.

Wolfpack wrestlers Dave Schneiderman at 134 and Garrett Keith at heavyweight also won their first-round matches in the championship bracket, but they both were later forced into the consolation.

In the consolations, Sodano, Schneiderman, Norm Corkhill (177), Mike Lombardo (190) and Keith each won their opening matches. Jim Best at 118

dropped his first-round match.

Only Sodano and Turner, however, advanced to the consolation's second round, as the other Pack performers were eliminated in the second session of the first round.

### NCAA CHAMPIONSHIPS

**Saturday**  
Third Place: 150, Scott Turner (State) d. Joey McKenna, Clemson, 22, 10 OT.  
Consolation semifinals: 150, Turner

(State) d. Jeff Cardwell (Oregon State), 10.  
Quarterfinals: 150, Turner (State) d. Tim Krueger (Iowa State), 5, 10 OT.  
Second round consolation: 126, Steve DePetro (Northwestern) d. Marc Sodano (State), 8-4.  
**Friday**  
Consolations: 126 - Sodano (State) d. Matt Treaster (Navy), 32, 134 - Dan Matucha (Michigan State) d. Dave Schneiderman (State), 7, 5, 177 - Reggie Wilson (Oklahoma State) pinned Norm Corkhill (State), 4:38, 190 - John Prybyla (Michigan State) d. Mike Lombardo (State), 7:1, HWT - Bill Paxton (Indiana) pinned Garrett Keith (State), 3:44

# PSU benches Wolfpack women

From staff reports

Penn State ended the Wolfpack Women's NCAA basketball hopes with a 63-59 nail-biter over State in the tournament's second round Friday night at State College, Pa.

The Wolfpack led most of the first half, thanks to center Trena Trice's 18 points and nine rebounds. The lead grew to as many as 10, 30-20, but it would not last as Penn State sliced the margin to four, 32-28, at the half.

In the second half, the Pack took the early initiative, getting a quick basket by Trice to widen the lead to six at 34-28. Penn State then proceeded to take control.

A jumper from guard Suzie McConnell with 14:57 left in the game knotted the score at 38. The Pack fought back and scored four straight on hoops by Debbie Mulligan and Trice, making the count 42-38.

Joanie O'Brien cannot two long jumpers, one from the left corner and one from the top of the key, tying the score again at 42. The Pack called a timeout to try and slow the Nittany Lions' pace, but it only worked temporarily.

After the time out, Mulligan took a pass from

Trice and nailed a jumper, giving State what would be its last lead at 44-42.

Penn State answered with a Vanessa Paynter baseline shot to gain its first lead since late in the first half.

The Lions then ran off eight straight points to stretch the margin to 10, 54-44, with just a little over six minutes to play. The Pack called a timeout to regroup and try to make a run of its own.

State came back from the bench meeting and dropped in five straight points to cut the lead in half, 54-49. Debbie Bertrand led the charge with a basket and a free throw.

Penn State stretched its lead to seven on two O'Brien charity tosses, but Trice scored four straight points to whittle the margin to three, 56-53.

With less than two minutes to go, Trice fouled reserve forward Lisa Hughes, who hit one of two free throws to push the Penn State advantage to 59-55.

O'Brien put out the fire momentarily with two more free shots after being fouled by Teresa Rouse, giving PSU a 61-55 lead.

The Wolfpack Women refused to die, as forward

Angela Daye netted two with a top-of-the-key jumper, cutting the deficit to four at 61-57 with :35 left.

Following a Pack timeout, Bertrand made a layup that sliced Penn State's advantage to two at 61-59, and State called another timeout.

Penn State's McConnell, the nation's assist leader, got the inbound pass and streaked downcourt on the break. She was fouled on the layup attempt by Bertrand, and McConnell knocked her head against the basket support.

With McConnell unable to shoot because of the injury, Penn State forward Lisa Faloon replaced her and canned both free throws to give the Lions a 63-59 lead.

State failed to score on its next possession and the Nittany Lions rebounded. McConnell, back in the game after the injury, was fouled with 11 seconds to go.

She missed both shots and State once again failed to convert at the other end, leaving the final score at 63-59.

Trice had game-highs with 26 points and 13 rebounds. Trice shot a blistering 13-of-19 from the field.

# Hartsock's complete game, McNamara's 5 RBI pace Pack

Bruce Winkworth  
Staff Writer

The baseball team opened its pursuit of first-place Georgia Tech in the Atlantic Coast Conference baseball wars Sunday with a 9-2 conference-opening victory over Duke at Doak Field. The win, the Pack's seventh straight, gave State a 13-3 overall record.

The win also gives the Wolfpack a positive start in the conference race, in which Georgia Tech already has a 5-0 record.

Jim McNamara's fourth-inning grand slam home run blew open a tight pitching duel between Jeff Hartsock and Duke's Kent Hetrick. Hartsock went on to pitch his fourth consecutive complete game of the season, allowing seven hits and no walks while striking out 10.

"I thought Hartsock pitched really well," State head coach Sam Esposito said. "I thought he lost his poise defensively and made a couple of bo-foos, but he pitched a heck of a game."

The defensive lapses Esposito referred to came in the fourth and seventh innings when Hartsock failed to cover first base on ground balls to the right side of the infield. Those lapses accounted for three of Duke's seven hits and one of its two runs.

"Those were just mental lapses - freshman mistakes," said Hartsock, who raised his record to 3-1.

Hartsock's defense might have been lacking at times, but when he was on the mound, he was in complete command. He struck out the first four men he faced and didn't allow a hard-hit ball until

the sixth inning. Both Duke runs were unearned.

"I felt real confident, and I think this is a real step forward for me," Hartsock said. "It's certainly the best I've thrown against a competitive team. I've faced some teams that weren't as good as Duke, and today I had times where I felt I had to pitch in crucial situations. I think that will help me in the future."

Neither starting pitcher allowed a baserunner in the first three innings. Duke scratched out its first run in the fourth on an opposite field single by Erik Albright, a stolen base and an ensuing throwing error by McNamara, and an infield single.

In the bottom of the inning, the Wolfpack began a comeback on a single by

Wallace and a walk to Greg Briley. On ball four to Briley, Wallace broke for second, and Duke catcher Rich Biviglia - temporarily forgetting the count - threw wildly into center field, allowing Wallace to go to third. Center fielder Brad Novak then bobbled the ball before throwing to third, allowing Briley to advance to second.

Hetrick then walked Andrew Fava on four pitches, three of them curves, to set up McNamara's grand slam.

"I noticed that when he was struggling with his control, he went to his curve," McNamara said. "That's a good sign for a pitcher. Most guys go to their fastball in that situation, and the guys on our team can murder fastballs. But you can't lay on a curveball because you'll

get the fastball blown by you."

Instead, McNamara blew a fastball to deep center field, and Novak knocked the ball over the fence with his glove while trying to make a circus catch. McNamara drove in another run with an eighth-inning single, thus taking the team lead with 20 RBI on the season.

Briley extended his hitting streak to 13 games with an eighth-inning single up the middle.

State takes today off before resuming conference play Tuesday at Doak Field with Maryland. Game time is 3 p.m.

# Features Keller showcases Big Laff Off

Catch three of New York's hottest young comedians at the Big Laff Off in Stewart Theatre Tuesday at 8 p.m.

Headlining the three stand-up acts is Bill Keller, who has appeared in numerous comedy clubs including New York's

Catch a Rising Star. He has also been featured on television shows, such as "The Jackie Mason Show," "A Night at the Comic Strip" and "Pips." Keller has also opened for Dr. Hook, Renaissance and David Bromberg.

Also appearing is Anita Wise, who was a featured comedienne on "The Today Show" and has opened for Bobby Rydell, Earl Reed,

who has been called an older version of Eddie Murphy, rounds out the evening of side-tickling entertainment.

This performance is sponsored by the Stewart Theatre Programming Committee, a student organization. Tickets, which are \$8 for the general public and \$4 for students, are available at the Center Stage box office and Ladd's Bookshop of North Ridge.

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# Communication Week begins

Suzie Tutta  
Staff Writer

Meet Len DeLuca of CBS Sports, tour local television stations and hear from State graduates who have succeeded in the communications field at State's first-annual Communication Week, today through Friday. The event is sponsored by the Student Communication Association (SCA) and Alpha Epsilon Rho.

Jill Parker, president of the SCA, is excited about the week because it will "expose the rapidly expanding, excellent speech department to persons around the country in addition to the local community."

The week's events include the revival of the annual Hall Swain Lecturer. This 15-year lecture series has not been presented since 1983. Students of the late professor initiated the event in his honor. The speakers began as primarily locally known professors but branched out to include Ray Price, Nixon's speech writer, and Gary Hart, presidential candidate.

Phillip Tompkins, professor of communication at Purdue University, is the Hall Swain Lecturer for 1986. He will be speaking on "Communication and Human Identity: Boilermakers and the Wolfpack" Wednesday at 4:30 p.m. in Withers Hall.

Parker is encouraged by State's attempt to broaden its primarily technological reputation to include the humanities and social sciences. "Expansion of Communication in a Modern Society" is the week's theme.

Programs giving a more detailed outline of Communication Week events are available in the library and the speech office on the second floor of Winston Hall.

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**Schedule of Monday's and Tuesday's events**

**Monday:**  
12 p.m.-1:30 p.m. Speech majors' meeting (Stewart Theatre)  
2 p.m.-3 p.m. Career panel (Thompson Theatre)  
7 p.m.-8 p.m. Speech by William Carmack (Link G111)

**Tuesday:**  
11 a.m.-12 p.m. Telecommunication panel (Thompson Theatre)  
2:30 p.m.-3:30 p.m. Meet CBS representative Len DeLuca (Link G107)  
4 p.m.-4:30 p.m. P.A.C.K. meeting (Link G108)  
7 p.m.-10 p.m. Alumni panel and mixer (Link G111)

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# VOTER'S GUIDE

Monday, March 17, 1986  
 NCSU Student Government  
 4th Floor Student Center  
 Raleigh, N.C. 27695-7063  
 737-2797

## Sample Ballot

STUDENT BODY PRESIDENT (VOTE FOR ONE)	STUDENT SENATE PRESIDENT (VOTE FOR ONE)	ATTORNEY GENERAL (VOTE FOR ONE)	STUDENT BODY TREASURER (VOTE FOR ONE)
Tommy Williamson Gary Mauney Randy Bridges Steve Caldwell (Write-In)	Steven Isenhour Walt Perry (Write-In)	John Nunnally (Write-In)	Bryan Kay Brenda Flory Jim Patei (Write-In)
STUDENT CENTER PRESIDENT (VOTE FOR ONE)	STUDENT CENTER BOARD (VOTE FOR FOUR)	UNCASG REPRESENTATIVE (VOTE FOR ONE)	PUBLICATIONS AUTHORITY (VOTE FOR FIVE)
Ellen Page Annette Horne (Write-In)	Joan Hardin Kirby Lewis Andy Huryn Kenneth Withersell Anne Griffin (Write-In)	Billy Maddalon Perry Woods (Write-In)	Barry Bowden Chris Livingston Jeff Cherry Tony Clemons Ken Greenwood Kevin Collins Laura Lunsford (Write-In)
JUDICIAL BOARD (VOTE FOR FOUR)	ENGR SENATORS	SHASS SENATORS	PAMS SENATORS
Rick Cheatham Jay Meyers Jennifer Jackson Frank Timmons Charles Hollar Ashley Carter Tim Troutman John Green Kurt Reinbold Michael Bolick David Loutzenheiser (Write-In)	<b>SOPHOMORE (VOTE FOR THREE)</b> Ruth Meisse D. Christopher Sisk David Ward Ron Boling Bob Sutton Eric Stroup Bill Howard (Write-In)  <b>JUNIOR (VOTE FOR FOUR)</b> Mike Geer Erin Manning Martha Hutchins W. Scott Troutman Gary Snipes Patrick Richardson Glenn Akhavin Burgess Perry Curt Williams Troy Marshall Raines (Write-In)  <b>SENIOR (VOTE FOR FOUR)</b> Greg Farmer Tim Zeller Sam Spilman Patrick Richardson John Liberty John Hauser David Koepnick Dan Hall Alex Kirby (Write-In)	<b>SOPHOMORES (VOTE FOR THREE)</b> Derrick Cook Faige Allen Michael Crovi Billy Maddalon Charles Rambeau Mark Galifianakis Paul Briggs Stephen Jaworowski Jeff Stiles (Write-In)  <b>JUNIOR (VOTE FOR FOUR)</b> Nate Karnes Darryl Mayo Ingram Walters Robert Bromhal Michael Gantt Donna Lee Jeannie Smith Paul Claiborne Carl Morgan Rich Whitman Chris Hunt Brian Brauns Mike Covington (Write-In)  <b>SENIOR (VOTE FOR THREE)</b> Don Campbell Phillip Smith Perry Woods Kevin Muldowney Rachel Allen Jim Phillips Stacy Dortch Lindal Pollert (Write-In)	<b>SOPHOMORE (VOTE FOR TWO)</b> Ty G. Hardison Jeff Carter Michael Brown Mary Alice Leonard (Write-In)  <b>JUNIOR (VOTE FOR TWO)</b> George Adams (Write-In)  <b>SENIOR (VOTE FOR ONE)</b> Raymon Seners (Write-In)  <b>ALS SENATORS</b>  <b>SOPHOMORE (VOTE FOR TWO)</b> Mark Tippet (Write-In)  <b>JUNIOR (VOTE FOR TWO)</b> Jonathan Grooms Rhonda Winstead Van Huffman Phillip Snider Scott Carpenter (Write-In)  <b>SENIOR (VOTE FOR TWO)</b> Mark Clapp Paul Setzer Dot Primrose Sally Lynn Smith Glenn C. Parker Jason Doll (Write-In)
JUNIOR (VOTE FOR FOUR)			
Beth Hayes Christie Hayes Jeff Causey Jackie Jeter David Carpenter Eric Edwards Blaine Tidwell Lori Yoo Elizabeth Rutland Bill Powers Carolyn Pearsall Dave Mullins Heinz Altmann April Peters Lisa Natoli (Write-In)			
SENIOR (VOTE FOR FOUR)			
Dan Brandon R. Ansel Clark James Ayers Bo Grimes Kenneth Burns Uzma Siddiqi Paul C. Bonesteel Scott Teel (Write-In)			

### Using this Guide

The statements in this guide are as close as possible to the statements provided to Student Government by the candidates. In some cases, the statements have been edited for grammar and brevity.

All students may vote for five (5) candidates for the Publications Authority and one (1) candidate for the University of North Carolina Association of Student Government Representatives from State. Students may vote for four (4) candidates for the Student Center Board of Directors.

Any student in the School of Veterinary Medicine may vote for one (1) candidate for senator.

All rising sophomores may vote for four (4) candidates for Judicial Board. ALS sophomores may vote for two (2) candidates for senator. Sophomores in the School of Engineering will elect five (5) senators. SHASS sophomores will elect three (3) candidates. PAMS sophomores will elect two (2) senators.

Every rising junior may vote for four (4) candidates for Judicial Board. ALS juniors will elect two (2) senators. The junior class from the School of Engineering will elect four (4) senators. SHASS juniors may vote for four (4) candidates. PAMS juniors will elect two (2) senators.

Seniors will cast votes for four (4) candidates for Judicial Board. Seniors in ALS may vote for two (2) senators. Engineering seniors will elect four (4) senators. SHASS seniors may vote for three (3) candidates and seniors in PAMS will elect one (1) senator.

### ALUMNI ATHLETICS TROPHY (VOTE FOR ONE)

Patricia Butcher (Swimming)  
 Jon Vincent Evans (Football)  
 Andrew Fava (Baseball)  
 Patty Hamilton (Tennis)  
 Joe Milinichik (Football)  
 Debbie Mulligan (Basketball)  
 Raymond Phillips (Football)  
 (Write-In)

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ENGR Senate — Jr . . . . .	p. 4-5	

# Publications Authority

## Barry K. Bowden

The problems arising from the daily operations of State's media are complex and require experience to handle them effectively. I have the experience to help State's media continue striving to improve.



## Jeff F. Cherry

My work in high school and college journalism as an editor and reporter gives me extensive publications experience. I will bring an open mind and feisty spirit to the Publications Board.



## Tony Clemons

I, Tony Clemons, am running for the office of student representative for the Publications Authority because I feel that my leadership qualities and ability to view ideas and materials on a justifiable basis are well suitable for this position. My having been in positions of authority has allowed me to advance my leadership qualities to the point where I am able to recognize people's needs and be amenable towards them. I feel that my skills will be very expedient in any risen circumstances and that the Board can benefit more from having me be a part of it.

Photo Not Available

## Brian K. Collins

I have a strong interest in the *Technician*, along with the other publications. I want a broader range of opinions and expanded coverage of other topics.



## Dawn A. Grainger

I have no experience, but with my interest in publications and the ability for open communication on campus, plus my eagerness to learn, I feel I will do a great job on the 1986-87 Publications Board.



## Christopher W. Livingston

I will do my utmost to maintain and improve the high quality of State's student publications. A major goal will be to help end left-wing bias in student journals of opinion, mainly by encouraging more right-wing students to write for such journals. My experience in Air Force ROTC, National Honor Society, Boy Scouts and other activities will help me make wise decisions.



## Kenneth L. Greenwood

As an incumbent in this election, I hope to bring back next fall the same success the Publications Authority experienced over the previous year. The Publications Authority is your voice in the student publications — let experience help.



## Laura G. Lunsford

My freshman writing experience with the *Technician* and general interest in all of the publications, coupled with a year's experience on the '85-86 year Pub Board, come together to provide a solid foundation for another year of my service as an at-large Pub Board member. I have a great deal of interest in serving student interests and ensuring the best use of student money in State's four publications. I would appreciate your vote.



# Student Center Board

## Joan M. Hardin

The Student Center is a major source of information to students and a place for interaction of individuals. Hence, I am interested in becoming involved in this union. I feel that I could be an asset in providing ideas and following through in their implementation.



ideas and following

## Kirby A. Lewis

Having been a "student-at-large" since 1981, I have a good idea of what students should and do expect from the Student Center. Students' interests are my first concern.



## Kenneth W. Witherell, Jr.

I am running for UAB Board of Directors for two reasons. Number one, I want to get involved and number two, to gain the experience associated with politics.



## Anne Griffin

Photo Not Available

## Andy Huryn



# UNCSCGA

## Billy D. Maddalon

Successfully representing the freshman class on the Senate this year, as an active member of three committees (Minority Affairs, Athletics and Ticket Distribution), striving for more and better opportunities for students and responsive student leadership. Please allow me to continue the important work that I have begun.



## Perry K. Woods

I wish to motivate the UNCSCG to lobby the General Assembly for a grandfather clause in the drinking age law.



# Judicial Board — Soph. (cont. on 3)

## Charles F. Hollar

As president of my high school senior class, I acquired the following abilities that I feel are necessary for a productive Judicial Board member: responsibility, fairness, leadership and enthusiasm. I am currently active in the Residential Scholars Program, a Dean's List student and a pledge at Delta Sigma Phi Fraternity. This diversity, combined with my acquired abilities, can provide NCSU with an excellent Judicial Board member.



## Jennifer C. Jackson

In high school, I participated in student government and held many leadership positions (in sports and in clubs) which required much decision-making. I feel I have the background experience necessary and possess enough of an objective attitude toward problems to represent the students in deciding on policy.



### AMENDMENT TO NCSU STUDENT BODY CONSTITUTION DEALING WITH LINES OF SUCCESSION

#### ARTICLE I:

A new section shall be created following the section entitled "Student Body Commissions" in Article I of the NCSU Student Body Constitution, this new section shall be entitled to "Lines of Succession" and shall read as follows:

#### Section One:

If the Student Body President is removed or leaves office for any reason he/she shall be replaced by the Student Senate President.

#### Section Two:

If the Student Senate President is removed or leaves office for any reason he/she shall be replaced by the Student Senate President Pro Tempore.

#### Section Three:

If the Student Body Treasurer is removed or leaves office for any reason he/she shall be replaced by the Vice-Chair of the Finance Committee. However, a special election shall be held within thirty (30) days after the vacation of this position to elect a new Student Body Treasurer, unless the spring election falls within this thirty (30) day period.

#### ARTICLE II:

A "SECTION THREE" shall be added in ARTICLE III of the NCSU Student Body Constitution in the section entitled "The Attorney General" to read as follows:

#### SECTION THREE: LINE OF SUCCESSION

If the Attorney General is removed or leaves office for any reason he/she shall be replaced by his Executive Assistant. However, a special election shall be held within thirty (30) days after the vacation of this position to elect a new Attorney General, unless the spring election date falls within this thirty (30) day period.

### AMENDMENT TO THE STUDENT BODY CONSTITUTION

FOR \_\_\_\_\_

AGAINST \_\_\_\_\_

Elections Board Chairperson



# Judicial Board — Soph. (cont. from page 2)

## Timothy C. Troutman

Member of the Delta Sigma Phi fraternity and Wolpack band programs, was an active participant in high school government and a member of the Beta Club.



## John F. Green, II

I have a deep sense of commitment to NCSU and, if elected to the Judicial Board, I will be receptive to the opinions of the university community.



## Frank M. Timmons

Although I am new to Student Government here at N.C. State, I have a great interest in judicial affairs and the rights of individual students. I want to be on the Judicial Board to ensure that fairness is the rule, not the exception.



## David R. Loutzenheiser

As a Judicial Board member, I will make sure that all students brought up on charges will be given a fair chance to present their case and a fair decision is reached.



## Michael S. Bolick

Fairness and compassion must be demanded by students of their peers who occupy positions on the Judicial Board. These requirements will be satisfied if I am selected for the Board.



## Jay Meyers



## Kurt G. Reinbold



## Lawrence F. Cheatham, III

Experience? To be honest, none. What I do have are strong Christian values and a willingness to do the job at hand. I would appreciate your vote on election day.



## Ashley Carter



# Judicial Board — Jr.

## Heinz E. Altman

I want, as a member of the Greek community (Lambda Chi Alpha), to bring together the students of this school of all political beliefs and make this university a center for fellowship, as well as a center of learning.



## Jeffrey G. Causey

Through service on the Judicial Board, I would like to help bring about fair solutions to the issues which are of the most concern to the students of N.C. State.



## Frederic W. Powers

With my experience from interning for the North Carolina Institute on Alternatives to Incarceration and being a pre-law political science major, I would be a beneficial asset to the board.



## David L. Carpenter

I am a member of Delta Sigma Phi fraternity, have served as activities director . . . currently the fraternity's vice president and scholarship director . . . also serve as the Inter-Fraternity Council treasurer.



## Mary E. Hayes

As an NCSU student, I'd like to help improve the campus in any way I can. A seat on the Judicial Board would give me that chance.



## Janet B. Tidwell

As a candidate for Judicial Board, I strongly advocate fair and democratic hearings for all N.C. State students. Our campus needs judicial representatives who will be open-minded and unbiased in hearing student cases, and I can provide that fairness.



## Carolyn P. Pearsall

Currently serving as a Peer Mentor and a Stately Lady and a past College Democrats member, I realize the importance for students to have an input in the decisions that affect their college life.



## Christie L. Knittel

Political science and economics double major; pursuing a career in law; involvements include Gamma Beta Phi Society, Alpha Phi Omega, Sigma Kappa, University Players, UAB Art Committee and international programs.



## Erie E. Edwards

In two years of serving on the Judicial Board, I have concentrated on keeping the students' interests in mind. Before contributing to a judgment, I always consider how the Board's decision might affect a student's future, academic or otherwise. Thank you.



## Barbara J. Jeter

With previous experience as a Judicial Board member and present experience as an administrative assistant, I feel I have the proper requirements as an effective Judicial Board member.



## Elizabeth S. Rutland

I want to become an active part of Student Government. I am qualified and willing to represent the students in all areas.



## Lisa A. Natoli

I would like to represent the North Carolina State University students as a member of the Judicial Board. Student Government is an organization I feel needs enthusiasm and hard work to accomplish its goals. I am an open-minded and objective student who is willing to work toward ensuring the rights of State students.



## Lorie M. Yoon

Having served on the Residential Scholars Council and having worked for a Raleigh law firm, I am interested in serving on the Judicial Board as a fair and impartial member without prejudice.



## David G. Mullins, II

I am a firm believer in fairness. I would like to serve on the Judicial Board to serve as an impartial, fair justice for all NCSU students.



## April Peters



## Judicial Board — Sr.

### Dan R. Brandon

I feel that my time spent here at State has given me an opportunity to see how Student Government works, and I would like to become involved in helping make logical decisions that affect the student body. Hopefully, by observing some of the mistakes made in the past, I would be able to make these decisions as fairly and untaintedly as possible.



### Kenneth D. Burns

I seek this position because I want to help ensure the honesty and integrity of Student Government. I believe fairness can be achieved by working with the students and administration.



### Vernon C. Grimes

I have no experience in an actual office, but I am a criminal justice major, and I have a good knowledge of how judicial systems like ours work. I will be as just, fair and unbiased as possible.



### James R. Ayers

If elected to the Judicial Board, I will bring to the position the integrity, fairness and open mind that it requires. I believe that with my background as a political science major and my participation in university committees and the honors program, I will be able to fulfill these responsibilities. Your support is greatly appreciated.



### Scott M. Teel

I want to be on the Judicial Board because I am interested in getting involved in Student Government. I feel like I have the ability to make fair and objective decisions based on the facts presented and excluding prejudice.

Photo Not Available

### Uzma R. Siddiqi

The judicial process provides for fair and just treatment of all. Being elected to the Judicial Board will allow me to provide unbiased input to all cases.



### Robert A. Clark

As a Judicial Board member, I pledge to incorporate complete fairness and neutrality in making all of my decisions. A student who deserves punishment should receive it. Likewise, an individual who can satisfactorily prove that he or she is innocent should be free from sanctions. Effectively and efficiently serving the students of N.C. State should be the goals of all Student Government leaders and will certainly be my overall objectives as a Judicial Board member.



### Paul C. Bonesteel

As a senior and vice president of Sigma Phi Epsilon fraternity, I feel as if I am responsible and understanding of our school and feel as if I can contribute a lot to the proper judicial process here at State.

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## Senator ENGR. — Soph.

### William J. Howard

From my experiences with the Caldwell program and with Theta Tau fraternity, I understand the importance of communication within a structured organization. It is my goal to successfully communicate the concerns and needs of my peers to their Student Government and to make them aware of their government's actions.



### Eric W. Stroup

I want to work with the entire student body in forming clearer policies regarding ticket distribution, parking and other key issues. The student body needs to have more input.



### Ruth A. Meisse

Using my experience from being a senator, Finance Committee member and assisting student body officers, I intend to actively represent and support the individual students of North Carolina State University.



### David K. Ward

This might sound terrible, but I really don't have any campaign promises, no special programs, no "New Deals." All I can promise is an open ear to the concerns of NCSU's student body.



### David C. Sisk

I know that I can effectively represent the School of Engineering in the Student Senate, so vote for me or I will shoot your parents.



### Ronald N. Boling

The Student Senate is our chance as students to influence the atmosphere that we live in. Through an open mind and a willingness to listen, I will represent the concerns of all the students.



### Bob Sutton, II

My goal is to serve the interests of my constituents. Having served in the Senate since arriving at State, I believe I have the experience needed to serve you well.



## Senator ENGR. — Jr. (cont. on p. 5)

### W. Scott Troutman

Being a Dean's List student and in two honor societies, plus holding leadership positions in my fraternity, provide the discipline needed to be a good senator. My goals include fair representation and proper appropriation of funds.



### Glenn Akhavein

I have enjoyed serving as a senator and I feel that I have done a good job representing the interests of the School of Engineering, the fraternity system and the interests of handicapped students. I would appreciate your support in the upcoming election.

Photo Not Available

### Troy M. Raines

My objective for entering the junior engineering Senate election is to introduce topics that the student body has some control over, not topics that students have no control over.



### Erin M. Manning

Within student government, I have held positions in high school of senior class president and junior class vice president. I am not a politician, but I have no problem voicing my opinions of the ideas of my supporters.



### William M. Geer

I have enjoyed this year in the Senate and have learned much. With my experience and dedication and your support, we can make next year's Senate the best ever.



### Martha J. Hutchins

My qualifications for Senate stem from my involvement with groups such as Fellows, Residential Scholars and the Student Government "Feed Raleigh" project. I wish to continue to represent my peers.



## Senator ENGR. — Jr. (cont. from

### Claven C. Williams

If reelected, I will strive to represent the students of N.C. State and in particular those in engineering as effectively as possible. As a senator this past year, I was able to work on the Finance Committee and gain valuable experience, which I hope to use next year. I look forward to addressing the issues that involve students most, such as the basketball ticket policy, the plus-minus grading system and alcohol on campus.



### Patrick J. Richardson

I want my voice heard. Where else do I start?

Photo Not Available

### Burgess Perry

Photo Not Available

### Gary D. Snipes

I've kept up with Student Senate issues and feel that it's important to have a representative who will look after the students' concerns.



## Senator ENGR. — Sr.

### Alex R. Kirby

I'm a senior in chemical engineering with a bioscience option. Having been here for the entire duration, I have noticed many university policies that seem to separate the university and the student. If elected, I will concentrate my efforts toward working for a more congenial relationship and will take into account all suggestions offered to me by students.



### Dan Hall

As a Student Senator last year, I have kept my promise to listen to students, voice their concerns in Senate meetings and do what is right despite the procedures. I will continue this service if reelected.



### John S. Liberty

I am highly motivated and committed and will do my best if you elect me. I am: top 10 percent academically; an engineering co-op; a student member of Gamma Beta Phi, IEEE and NSPE



### Greg P. Farmer

I have been involved in N.C. State as a chancellor's aide and in other organizations. Give me a chance to make our university a better one for all of us.



### David A. Koepnick

As a former BBOG member and as vice president of North Hall's house council, I feel that I have learned much about student government and am eager to help make the Student Government at N.C. State work for the students.



### Samuel H.M. Spilman (Sam)

I think that I have a firm grasp of the needs and desires of State students, and after a year in the Senate, I feel prepared to continue serving others.



### John R. Hauser

Student Government needs to begin recognizing the concerns of the larger population of students, not just the most vocal. Help me speak out for you by giving me your vote.



### John F. Green, II

I have a deep sense of commitment to NCSU and, if elected to the Judicial Board, I will be receptive to the opinions of the university community.



### Tim S. Zeller

Having been a student senator for three years, I feel that I have obtained a working knowledge of the operations and objectives of the Student Government that will allow me to perform effectively and efficiently in my fourth year in the Senate.



## Senator PAMS — Soph.

### Michael G. Brown

As a candidate for Student Senate, I will represent the student body to the best of my ability, without any prejudice or bias, and try to restore some of the confidence of the student body in the student legislature.



### Mary A. Leonard

I have served as an alternate senator and worked with the Environment Committee since November. I feel this has given me the experience and confidence necessary to become an active and involved senator PAMS.



capable of serving

### George M. Adams

I would like to become a student senator so that I can help make NCSU a better college environment for all students. My main objective would be to propose ideas to ease the tension which minority students face at NCSU.

Photo Not Available

### Jeffrey G. Crater

In all the offices that I have held, I have always been receptive to the opinions of those that elected me. I shall certainly continue this in the Senate.



### Ty G. Hardison

Photo Not Available

## Senator PAMS — Jr.

## Senator PAMS — Sr.

### Raymond Seneres

As a senior here at N.C. State, I've seen everything from the rock concert ban on Reynolds to the recent legislative chaos of ticket distribution policy. Your voice on the issues may have not been heard before, but it will be with me in office. Take a moment to vote me in and we'll see what I can do for us.





## Senator HASS — So.

### Kimberly P. Allen

I feel that I have represented my fellow students well, and I hope that I can continue as a senator next year. I am sincerely interested in representing the concerns of my constituents.



### Michael R. Crovi

I am running for the Student Senate because I wish to represent the student body on important issues coming up next fiscal year. I hope to restore student support for the Senate.



### Billy D. Maddalon

Successfully representing the freshman class on the Senate this year, as an active member of three committees (Minority Affairs, Athletics and Ticket Distribution), striving for more and better opportunities for students and responsive student leadership. Please allow me to continue the important work that I have begun.

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### Paul C. Briggs

I, Paul Briggs, will represent as senator the concerns and opinions of the students in the School of Humanities and Social Sciences with dedication, to the best of my ability.



### Jeff J. Stiles

When elected, I will serve the needs of the student body as they make their wishes known. Expressing myself in my editorial column makes me confident that I can do likewise in the Senate.



### Charles E. Rambeau, Jr.

I have worked with the Student Senate this year by serving on the ad hoc committee for visitation as well as serving as an alternate senator.



### Derrick L. Cook

I've gained much experience by alternating for different senators during Senate meetings and committee meetings this year. This past experience says that I can efficiently serve as a senator.



### Stephen J. Jaworowski

As a member of the NCSU Greek system and a student here at State, my main objective would be to submit policies to help all students on campus and give a better overall campus image.



### Mark Galifianakis

I am capable of serving the student body of N.C. State honestly and wholeheartedly. I will be accessible to the student body and have an open mind toward every issue.



## Senator HASS — Jr.

### Brian P. Brauns

As a current senator with perfect Senate attendance, I vote for the students' best interest. If reelected, I will continue my efforts toward increasing student awareness of Senate actions.



### Michael T. Gantt

Getting the chance to voice opinions on topics affecting the student body greatly interests me, and is something I would work hard for and like to be a part of.



### Clayton (Ingram) Walters

I'm very interested in government and political issues. I see participation in the Student Senate of N.C. State as an excellent opportunity for the pursuit of these interests while serving the university simultaneously.



### Robert L. Bromhal

I feel that the two most important issues facing State's future development are its diversification — i.e. a minors program, and increasing student input. I will strive to seek this input.



### Christopher E. Hunt

Hello! I'm conjuring up a smashing idea to get your vote, but there are so many smashing ideas in my head that it hurts! So vote for Chris Hunt!



### Richard B. Whitman

Being in a fraternity (Pi Kappa Alpha) has brought me much experience in working with people and governing figures, along with experiences gained through past activities, to represent students well.



### Paul E. Claiborne

The Student Senate is a unique opportunity to ensure that we, as students, have a positive experience in college. I would enjoy working on behalf of my fellow students.



### Nathan B. Karnes

As a student senator, I will represent my SHASS, Greek and resident hall constituents as I interpret their needs. I see many areas of potential change in our NCSU community.



### Donna M. Lee



### Mike B. Covington

Do you feel that your concerns are being trampled on? Do you think that the Senate is doing its job? Well, I feel that the concerns of me, "The Ordinary Student," are being overlooked. When the *Technician* printed a plea to end apathy, I felt I must. All I promise is to try to get the voice of the students into the "Student" Senate. Thank you



### Carl C. Morgan

Qualifications: Treasurer of N.C. State Gaming Society; member of N.C. State Delegation of the North Carolina Student Legislature.

Intentions: To promote the welfare of the SHASS in the NCSU community.



## Senator VET

### Karen L. Rosenthal

The Veterinary School needs more representation and interaction with main campus. A student senator is one way to increase this representation.



### Darryl A. Mayo

I feel that I have a meaningful contribution to give to the Senate. I feel that the Senate should be more representative of the student body, and I feel that I have the capabilities and qualities to see that this is done.



### Jeannie C. Smith

My purpose, if elected to the Student Senate, will include being visible on campus for student opinions, listening to what the student body has to say and conveying that message.



## Senator HASS — Sr

### E. Stacy Dortch

Being the co-chairperson of the Committee on Minority Affairs, I have gained much experience and insight into our administrative system here at N.C. State. I have learned the different needs of our students and how the problems should be addressed. Also being involved in the Greek system and other organizations on campus will enable me to better serve our school.



### Phillip A. Smith

As a senator to the School of Humanities and Social Sciences, I feel that my interest and involvement with the students will facilitate awareness of the needs of State students.



### Arthur D. Campbell

My name is Don Campbell and, as a rising senior, I feel I am ready to contribute my knowledge and abilities in the Student Senate. There are numerous issues to be dealt with, and I believe I can help. Thank you.



### Lindel R. Pollert

I am a junior in speech-communications and am running for a position in the Student Senate. Being a part of the Senate could give me a chance to voice my opinions and to better understand the growing issues encompassing the NCSU campus.



## Senator ALS — Sr.

### Mark S. Clapp

If elected I will ensure that the voice of Agricultural and Life Science School is heard. Lower textbook costs, better distribution of tickets and the continued beautification of our campus are just a few of my concerns that I will focus on. I welcome and appreciate your vote.



### Dorothy E. Primrose

Hi! I'm currently a junior ALS senator seeking reelection as senior ALS senator. I am secretary of the Senate Academics Committee and a member of Alpha Zeta Honors fraternity. I greatly appreciate your supporting vote. Thank you.



### Sally L. Smith

Throughout my term as a senator in '85-86, I have tried to represent the School of ALS in its best interest. If reelected, I plan to continue my support.



### James R. Phillips

If elected, I intend to see to it that a greater awareness of what is happening in Student Government is experienced by the student body. Some of the issues I hope to see addressed by the Student Senate are: a careful examination of the basketball ticket policy and an equitable new policy, the problems of enrollment and parking overcrowding, and the improvement of the Students' Supply Store.



### Kevin P. Muldowney

Experience: President of Kappa Sigma fraternity.

Intentions For Office: I would like to be involved in establishing school policies that are in the best interest of the students.



### Rachel W. Allen

If elected to represent the views of humanities students in the Student Senate, I will strive to make HASS students aware of SGA activities and encourage students to take an active role in their campus community.



### Perry K. Woods

Three years Senate experience, 1984 Senator of the Year.

I pledge to work for equitable basketball ticket distribution if I am not assassinated by camping groups.



### Glenn C. Parker

As senator for the School of Agriculture and Life Sciences, my main emphasis will be to establish better lines of communication between you, the students of Ag-Life, and the senators that serve the school. Students need to be proactive, rather than reactive, and this can only be done through better lines of communication. I am qualified to do just this.



### Paul F. Setzer

With several years of seeing the problems with policies concerning the campus and special interest groups, I feel that I can work to serve the best interests of the university as a whole.



### Jason C. Doll

This is the last time. Really, it is!



## Senator ALS — Soph.

### Mark D. Tippet

I'm a member of Pi Kappa Phi fraternity. I feel that the discipline and the brotherhood of the fraternity has taught me to be a responsible individual. I'm certain my leadership qualities will be an asset for the Student Senate.

Photo Not Available

## Senator ALS — Jr.

### Stanley S. Carpenter

Issues such as the new visitation policy and the ticket distribution problems have been decided with little concern for actual student opinion this year. What the students need is a senator who will listen to their needs and represent them. I can't promise perfect resolutions, but I can guarantee results.



### Rhonda Winstead

Working with the Student Services Committee has helped me to understand the importance of the individual in campus affairs. I believe in fair representation through service and dedication.



### Jonathan K. Grooms

I think students in SALS deserve a firsthand look at what's being done in the Student Government concerning school policies, Senate appropriations, etc. If elected, this will be my No. 1 priority.



### George V. Huffman, III (Van)

A pre-med major with extensive background in policy negotiations. As a senator I will voice ALS students' opinion in the Senate and negotiate for policy changes beneficial in ALS students.



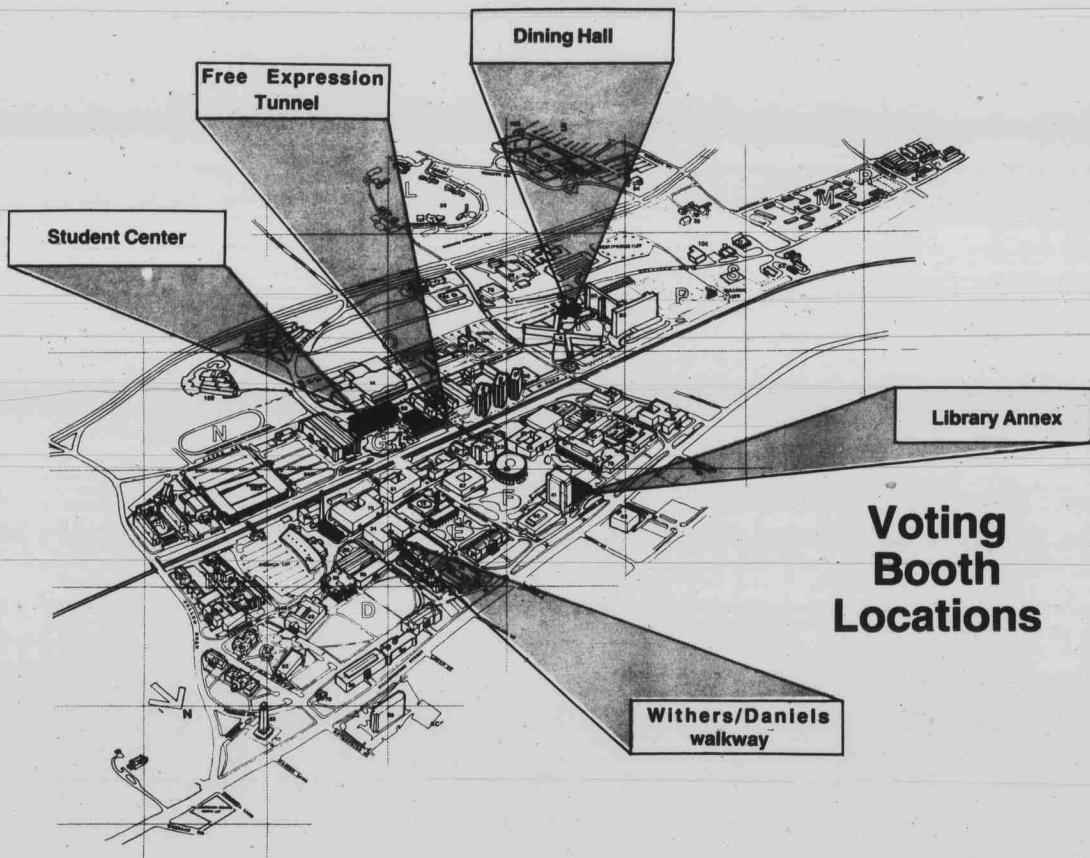
### Ian P. Snider

I am interested in the well-being of my fellow students.

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**Catch The Wave of  
Student Involvement. . .**

**VOTE!**

