

Concert attracts big crowd

John Austin
News Editor

A crowd of approximately 10,000 attended the West Campus Jam to watch the three bands that performed Saturday.

The West Campus Executive Board sponsored the event, spending a record amount on the groups. Theatrics, The Spongetones and The Producers played at the Jam.

As the sun heated temperatures to 90 degrees, the crowd packed into the area between Bragaw, Lee and Sullivan dormitories, bringing blankets, kegs of beer and a ready supply of tanning lotion.

Theatrics opened the show, playing covers of Rush, Boston and Journey. After Theatrics, The Spongetones rocked the crowd with a combination of its own songs and versions of songs by The Beatles, Beach Boys and other '60s groups. The band opened with "My Girl Mary Ann," a song from its latest album *Torn Apart*.

The Producers wrapped up the festivities, performing songs from its three albums. Although it has been three years since the group released an album, The Producers plans to distribute its next one by early this fall.

Many people in the crowd complained that The Spongetones should have headlined the show. Jeff Holden of Charlotte said, "The Spongetones



Students enjoy a day in the sun at West Campus Jam Saturday while listening to the music of Theatrics, The Spongetones and The Producers.

should have headlined. Just because a band has a national audience doesn't mean it should headline local bands with big followings."

Another crowd member Bob McGinley said, "The Spongetones are great, but The Producers put a mellow mood on the situation."

"I liked The Spongetones. They were killer, but the chicks were better," Matt Gikas said.

Between The Spongetones' and The Producers' performances, West Campus Jam sponsored a bikini contest. A total of 37 women participated in the contest with the

audience judging the contestants by an applause meter.

Tom Covell said, "37 contestants — who can tell the difference after 15?"

The West Campus Executive Board had also tried to get Shiela E. Molly Hatchet and Ratt, but they had other commitments. "It was scheduled that James Brown could stop by, but things just didn't work out," Stage Manager Tim Tew said.

According to Tew, The Producers had to headline the show due to the promoters. "The only way we could get The Spongetones to headline was not to get The Producers."

Radio station 94Z donated time and money to help with the Jam. Disc jockeys Scooter Davis and Peter Delorrio announced the contestants of the bikini contest.

Campus organizations pitched in to assist in the show. "Student Government came through for us, and University Dining helped us a bit," Tew said.

Coca-Cola and the Inter-Residence Council also donated to the Jam.

The west campus house councils raised money through a variety of projects, including the "Carolina Sucks" bumper sticker contest.

Women place second

Men tracksters win ACC title

Steve Carpenter
Sports Writer

The men's track team easily turned back Clemson to claim its third consecutive conference title while the Pack women turned in a strong second-place performance at this weekend's ACC track championships at State's Paul Derr track.

Fidelis Obikwu began the meet for State by taking his third consecutive decaathlon. Obikwu also won the pole vault on Saturday and placed fifth in the javelin on Friday.

The key to State's victory was several outstanding performances on Friday. The Pack has had numerous slow starts in the past but this year State jumped to a big lead after scoring 19 points in the long jump and 11 in the 10,000-meter run.

Jake Howard and Danny Peebles went 1-2 in the long jump and Donnell Walton added a sixth-place finish in the event, while Pat Piper cruised to victory in the 10,000 by 17 seconds. These events figured to be strong ones for Clemson but the Tigers only picked up 12 points and finished the day in third place.

The Wolfpack fumbled a chance for 10 more points when sophomore Gavin Gaynor miscouped the number of laps and stopped with one lap remaining in the 3,000-meter steeplechase. Gaynor, who is in first

place at the time, resumed racing but missed an obstacle and was disqualified.

State managed only three individual winners on Saturday, but the Pack had too much depth for the rest of the field as they cruised to an easy victory.

Mike Patton led a strong showing in the triple jump. His hop, skip and a jump of 50-5 1/2 was good for first place, while Nasrallah Worthen and Walton finished third and sixth, respectively, for the Pack.

State's relay foursome of Harvey McSwain, Gus Young, Alston Glenn and Danny Peebles set a meet record on the way to winning the 4x100-meter relay on Saturday.

McSwain and Young also had an outstanding day in the individual sprint races, as they both qualified for the NCAA meet in the 200-meter dash. However, Clemson's Greg Moses stole the limelight by winning the 200- and 100-meter dashes. For his efforts, Moses was named the meet's most valuable performer.

In the women's competition, State used strong performances in the 10,000- and 3,000-meter runs to capture second place behind Virginia. Freshman Stacy Bilotta won the 10,000 to lead a 1-2-3-6 showing for the Pack. Lynne Strauss, Kathy

(See 'Tracksters', page 7)

Special committee probes athletic departments, clubs

Sam Hays
Staff Writer

Chancellor Bruce Poulton has the ultimate responsibility for the intercollegiate athletic programs at State but is subject to direction given by State's trustees, Arthur Padilla, the UNC system's associate vice president for academic affairs told the Special Committee on Intercollegiate Athletics at its meeting April 12 at Chapel Hill.

The UNC Board of Governors created the Special Committee on Intercollegiate Athletics to investigate the role of athletics in the UNC system and to give guidance to the board on athletic policy.

State's Board of Trustees has never given any directions to the chancellor, Poulton said in a letter to the committee dated April 3, 1985.

"We have searched our Board of Trustees' minutes as far back as requested and can find no instance where the Board of Trustees of (State) has taken any action on intercollegiate athletics," he said.

The committee asked for statements of policy and rules or regulations adopted by the trustees since July 1, 1972.

The committee asked Poulton to describe the organization of any "booster club" at State and its

structural or administrative relationship to the chancellor's office and to the intercollegiate athletic program.

Booster clubs may or may not have an adverse effect on athletic ethics, according to Samuel Poole, chairman of the special committee. "If the faculty is comfortable with the booster club activity, the committee will do no probing into the school's booster club," Poole said.

"The trustees seem not to have had an effect on athletic policy, and we want to consider that question," Poole said.

State's Wolfpack Club has no role in State's athletic program, Poulton said. "Our booster club is known as the (State) Student Aid Association. It is a separately incorporated organization under the Statutes of North Carolina," Poulton said.

The club raises money in the private sector to support State's athletic program. It has its own staff and payroll and in no way draws upon any of the services of the university. The executive director does not report to any university official, but rather to the Board of Directors, according to Poulton.

The chancellor and the director of athletics are ex-officio members of the Board of Directors of the Wolfpack Club. "That Board of

Directors has no role in the governance of our athletic program and has never attempted to exert any influence on the governance of (State's) program of intercollegiate athletics," Poulton said.

The Wolfpack Club furnishes support for athletic grant-in-aids and athletic facilities.

In response to a request for the general purposes of athletics, Poulton said that "intercollegiate athletics are incidental to the academic programs" at State and have the "role of supporting the educational process."

Poulton said athletics provide a constituent part of a student's education through strengthening of the moral fiber, improving of physical condition and providing stimulation to the mind.

"In every instance intercollegiate athletics are incidental to the academic programs of (State) and are cast in the role of supporting the educational process for which the university was established and is maintained," he said.

The policy body that governs State's athletic council includes the faculty committee on athletics, Poulton said in a letter to the committee.

NCAA regulations require that a majority of the committee controlling



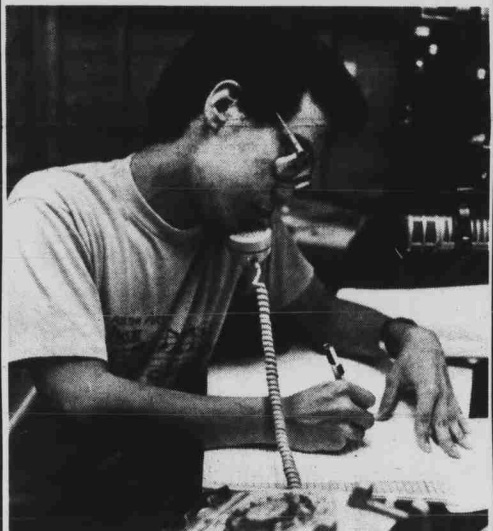
Bruce Poulton

athletics at a school be from the faculty of the school administration, as opposed to alumni, friends and students, Padilla said.

Six members of the faculty committee on athletics are appointed by the chancellor, and the chair of the Faculty Senate is an ex-officio member, Padilla said.

The athletic council at State includes three students appointed by the chancellor from a list recommended by the president of the student body and three alumni appointed by the chancellor from a list prepared by the officials of the alumni association, Padilla said.

The chancellor and athletic director are ex-officio non-voting members of the athletic council, Padilla said.



Staff photo by Fred Woolard

Joe Meno receives pledges over the phone during WKNC's telethon this weekend. The fund raiser was held to raise money for cancer research.

WKNC telethon raises \$5,100 to donate to cancer research

Ellen Griffin
Features Editor

WKNC raised \$5,100 to be donated to leukemia and cancer research through a 72-hour-long telethon, broadcasted from midnight Wednesday to midnight Saturday.

The fund raiser was held in conjunction with other telethons sponsored by more than 60 college radio stations nationwide to raise money for the T.J. Martell Foundation for Leukemia and Cancer Research.

Charlie Helms, sales director for WKNC, obtained major contributions to the telethon from area merchants including Angotti's, Brothers Pizza, D.J.'s, Darryl's, Domino's, Pizza Line, Sadlack's Express, Two Guys and Western Lanes.

Several campus organizations contributed as well, including State's athletic department, *Agronomy and Technician*.

Matt Kelley, promotional director, said that response to the telethon was more than they had expected it would be, so now the WKNC staff is enthusiastic about working on other projects.

"We're looking forward to participating in more projects like this one in the future," Kelley said. "We want to get more involved in this area and on campus in particular."

The WKNC staff thanks all merchants and organizations who contributed to the telethon, Kelley said.

"Thanks also to everyone who volunteered as an operator, and most of all, thanks to you for helping us raise \$5,100 to aid in the fight against cancer and leukemia."

Psychologist discusses hope, despair at Peace Lunch Forum

Chip Farr
Staff Writer

Area psychologist Anne Macke discussed the common despair and hope of all humans, expounding the human condition at the last of this year's Peace Lunch Forums Thursday.

Macke, a member of the Peace

seeing good intentions carried out. "What gives us pain?" Macke asked.

The audience said they were pained when people used religious doctrines to oppress and hurt fellow men.

Macke explained the basis of militarism. "When we were young, we were conditioned to suppress our emotions," she said.

People are conditioned to believe there is an enemy who is larger and stronger than themselves and whom they must be prepared to fight, according to Macke.

"This psychology extends to the world, to Reagan's piling up of missiles to be ready to fight the Russians. Even the Peace Movement feels that it must be ready to fight oppressors," she said.



Anne Macke

Movement, questioned the audience on what they enjoy. They responded that humans enjoy seeing and experiencing nature, seeing the Christ-consciousness in others and

FINAL EXAM SCHEDULE 1985 SPRING SEMESTER April 29—May 7				
TIMES	0800-1100	1300-1800	1800-2100	
Mon. — April 29	1000-1050 MWF	1825-1815 MWF	1745-1900 MW	CH 101, 105, 107 Common Exam
Tues. — April 30	0835-1050 TH	1605-1720 TH	1745-1900 PY 205, 208 Common Exam	1815-2030 MW
Wed. — May 1	0750-0840 MWF	1420-1510 MWF	1815-2030 MW	SS 100 EB 307 MAT 200, 201 Common Exam
Thurs. — May 2	0750-0805 TH	1420-1535 TH	1815-2030 TH	ACC 206 PSY 200 Common Exam
Fri. — May 3	1105-1155 MWF	1315-1405 MWF	ECE 212 ECE 305 FL, GRK, LAT 101, 102, 105, 201, 202 Common Exam	
Sat. — May 4	EB 201 EB 202 Common Exam		E 100 IE 311 T 105 Common Exam	
Mon. — May 6	0855-0945 MWF	1210-1300 MWF	ECE 211 Common Exam	
Tues. — May 7	1105-1200 TH	1250-1405 TH	Arranged Exam	

*This is a corrected schedule

Inside

Extend-a-Family, a service program, provides volunteers who spend time with handicapped individuals. Features, page 2.

Why study history? Guest Columnist James E. Crisp attempts to answer this pertinent question. Opinion, page 5.

Atlanta gives Tobacco Road the cold shoulder as Georgia Tech takes its first ACC baseball title. Sports, page 6.

Features

Extend-a-Family offers new experiences, friends to mentally handicapped

Gina Eatmon
Features Writer

There's something new in the neighborhood. Something designed to help the handicapped and the non-handicapped, and to comfortably acquaint the two.

This new program is Extend-A-Family, a service of the Wake County Association for Retarded Citizens' Respite Care Program.

"Respite" means "to relieve by an interval of rest or relief," and the Respite

Care Program provides temporary relief for the families of a developmentally disabled individual.

Relief for such families comes in the form of volunteers who spend time periodically with the handicapped family member.

Extend-A-Family is very similar to the Big Sister, Big Brother program, said Susan Harrington, director of the Wake ARC Respite Care Program. Volunteers and the disabled are paired for a one-on-one relationship.

"We match the needs of the handicapped individual to the characteristics of the volunteer," Harrington said.

Volunteers are asked to spend time periodically with the disabled individuals from month to month.

"They can do any number of things," Harrington said. "Maybe they can go to the mall and just explore the mall or maybe spend a day at the park."

The relationship with a volunteer allows a disabled person to experience new things, meet new people

and make a new friend.

The program is also designed to make volunteers and the community more aware of the needs of people with developmental disabilities.

And the families of the disabled get much needed breaks: With the aid of respite care, families can lead much less pressured lives.

The Extend-A-Family program began in Wake County in March. "We already have about 12 interested families and six

volunteers," Harrington said.

Disabled individuals involved in the program have a wide age and disability range, Harrington said. Individuals presently involved range from seven to 32 years old.

Disabled individuals in the program might have cerebral palsy, mental retardation, muscular dystrophy, spina bifida, epilepsy, autism, brain in-

jury or hearing or visual impairments.

Volunteers in the Extend-A-Family program are not required to spend a specific amount of time with the disabled. "The match is real flexible," Harrington said. "You just spend the amount of time that you're available."

The only requirements for volunteers are that they be at least 16 years old, warm, enthusiastic and

generally interested in working with people. It is helpful for volunteers to have access to automobiles.

Volunteers go through training and orientation before their matches begin. Orientation allows volunteers, the disabled and families of the disabled to get acquainted. "They might have dinner together," Harrington suggested.

After they become acquainted, the volunteer and the handicapped person can begin to spend time together.

Anyone interested in the Extend-A-Family program, either as a volunteer or as a participating family, may call Harrington at 782-7479. Harrington has literature and applications for the program and will be happy to give more details.

Night of Presidents to focus Tuesday on future jobs

Janet Turner
Features Writer

The event will focus on future jobs in industry.

The program will feature Donald Grubb, president of Hycke Formex Paper Co.; Raymond Champ, head of the Wake County Hospital System; and Bill Carl, vice president of Golden Corral.

Alpha Kappa Psi, State's professional business fraternity, will sponsor its second annual Night of the Presidents Tuesday at 7:30 p.m. in 3712 Bostian Hall.

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They will inform students about what characteristics companies such as theirs look for in new recruits.

The executives will discuss topics dealing with hiring problems, liberal arts majors in the job market and the future of industry. Then the floor will be opened for the audience to ask questions.

Alpha Kappa Psi has been in existence on

campus for two years, trying to provide educational experiences for students headed toward business related careers.

Chairperson Mary Lally said she hopes everyone will learn something from the program.

"I hope this night will help everyone gain insight for what will be important to their careers," she said.

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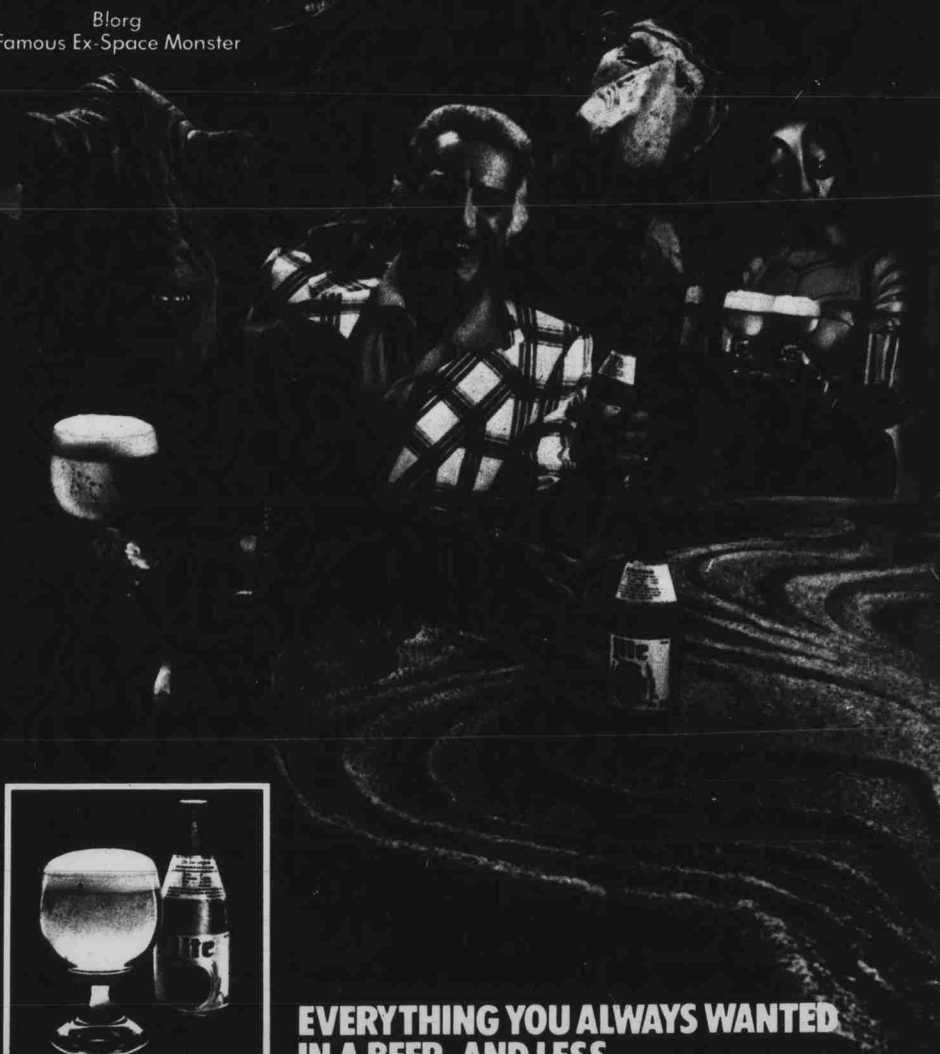
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<p>Bubbas BREAK AWAY</p> <p>OFFER GOOD ONLY AT PARTICIPATING LOCATIONS EXPIRES MAY 7, 1985 NOT VALID WITH ANY OTHER COUPON ON SAME MENU ITEM</p>	<p>Bubbas BREAK AWAY</p> <p>OFFER GOOD ONLY AT PARTICIPATING LOCATIONS EXPIRES MAY 7, 1985 NOT VALID WITH ANY OTHER COUPON ON SAME MENU ITEM</p>

Opinion

A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activity and in fact the very life of the campus are registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank.

Technician, vol 1 no. 1 Feb. 1. 1920

Lobbying effort opposes increase

A lobbying effort to educate members of the General Assembly on the concerns of students with regard to the proposed 10 percent tuition hike will begin Tuesday at 10 a.m. with a press conference on the steps of the legislative building.

The Legislature has increased the financial burden on students the last two sessions, passing tuition hikes totaling 25 percent for in-state students and 45 percent for out-of-state students. State students have also had to bear the rising cost of housing, which went up \$60 this year, and parking, which went up last year and will increase again next year.

State students have also had to pay an extra \$15 for any course with a lab, a policy which was instituted two years ago. Taken separately, none of these increases is all that dramatic, but added together they spell greatly increased costs for obtaining a higher education.

Many legislators contend that even with the proposed increase, tuition for the UNC system will be one of the lowest in the nation. But as the same legislators should be aware, manufacturing wages rank 45th in the nation.

Some legislators have argued that the difference between tuition of state supported and private universities is too great. According to them, this disparity needs to be closed somewhat to prevent private universities from going under, which would place a tremendous strain on state supported universities to provide education for the students who would be displaced.

Such logic is hard to follow. Why must the cost of a state supported education be raised to the level of a private education? Tax breaks and other financial incentives for the parents of students

at private institutions would close this disparity without raising the cost of public education. After all, these are the people who are choosing not to use the services their tax dollars are helping to support.

Besides, North Carolina's Constitution provides that benefits of institutions as far as practicable shall be free of expense to our people. Therefore, if the possible overloading of the UNC system is a real concern, the cost of the private education should be lowered.

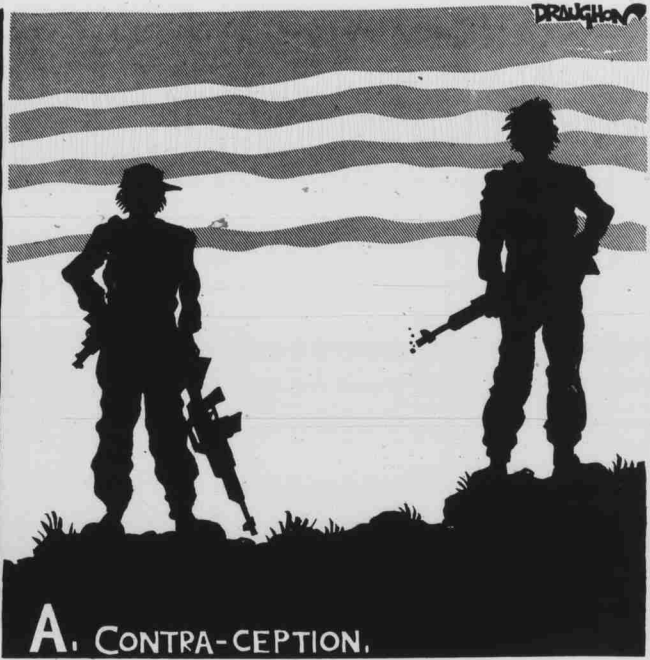
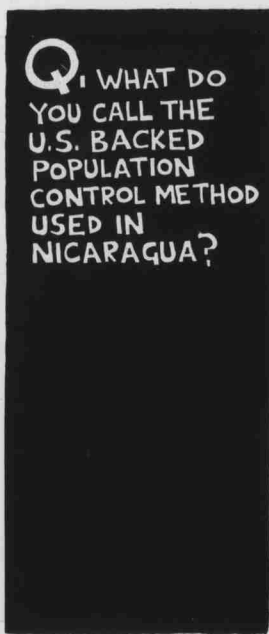
If the proposed cuts in financial aid are passed, continued tuition increases will serve to deny students the opportunity for a higher education. This trend that the Legislature has started over the past four years needs to be curtailed.

The UNC Board of Governors does not support the tuition increase. It maintains that "the university should never be closed to the young men and women who have the aptitude and the motivation for college study simply because they lack the means of financing their education."

Student Government and the Board of Governors have stood up for the students. Tuesday at 10 a.m. students will have a chance to stand up for themselves by attending the press conference to support these lobbying efforts.

While this is not a demonstration or a rally, a large contingency of students would attract more attention from the legislators. With no tests this week and exams still a week away, there is no better time for the students to make their voices heard.

As the saying goes, you can pay now or pay later. Why not pay with a little time tomorrow morning instead of a lot of money over the years to come?



Freedom fighters need U.S. support

JEFF STILES
Editorial Columnist

speeches or distribute literature criticizing them. And these are supposed to be free elections?

The quality of life in Nicaragua has also diminished sharply since the Sandinistas came to power. Real wages have fallen more than 71 percent. Many more Nicaraguans now suffer from malnutrition than did before. Shortages of food have driven prices above the already severely inflated level. Because of these facts and other Sandinista atrocities (for example, half of the Sumo and Miskito Indian villages have been destroyed since the Sandinistas took power), over 60,000 refugees have fled to the United States. It has been estimated that over 260,000 more will enter the country in the future. That is, if the Marxist-Leninist Sandinistas are allowed to continue with their oppression of the Nicaraguan people.

The freedom fighters, who are members of the Nicaraguan citizenry, developed throughout that country in response to the unfair policies of the Sandinista regime. They struggle for democracy in Nicaragua; they fight for an end to the tyranny that terrorizes their land.

Students For America recently sponsored Mike Waller to discuss this issue at State. He said that the Nicaraguan citizens he has

spoken to have expressed their fear of the Sandinistas. There is good reason for this fear, too, for there have been arbitrary political jailings of roughly 7,000 people in Nicaragua. This is not the kind of freedom the Sandinistas promised the Organization of American States they would establish when they replaced the Somoza dictatorship.

Congress will be voting soon concerning support to the freedom fighters in Nicaragua. President Reagan has requested \$14 million in aid, but both houses of Congress must now pass a joint resolution releasing these funds. If approved, this money will help the Nicaraguans gain their freedom. However, if it is not approved, Nicaragua faces the grave danger of being swallowed up into the Soviet-Cuban empire. President Reagan said earlier this year in a radio address, "How can we refuse them (the contras) assistance when we know that ultimately their fight is our fight? We must remember that if the Sandinistas are not stopped now, they will, as they have sworn, attempt to spread communism to El Salvador, Costa Rica, Honduras and elsewhere."

When Ortega seized the reins of power in Nicaragua, he openly swore that he would move on to conquer the rest of Central America. I do not see how we can ignore this.

If we give aid to the contras, our military will not have to be used in Nicaragua later to straighten things up. Support for the freedom fighters is support for democracy in the Americas.

In America over 200 years ago, the patriots struggled against the tyranny of the British government. Theirs was a noble fight, inspired by a dream for democracy in the land they loved. The French and the Polish did not hesitate coming to the patriots' aid. America would not enjoy its freedom today if it were not for their support.

In Nicaragua today there is a similar situation. The contras are also struggling to defeat a government that is restricting their freedom. They are fighting for an end to the oppression of the Sandinista regime. But will the United States send aid to these freedom fighters?

When the Sandinistas took control of Nicaragua in 1979, they promised to establish a democratic, nonaligned government. However, they quickly broke their promise. Within a week after coming to power, they allowed Cuba to place 100 military personnel in Nicaragua. There are now over 3,000 advisers in Nicaragua from Cuba, Libya, Iran, the Soviet Union and the PLO, according to Citizens for America.

Nicaraguan citizens have been denied basic freedoms by the oppressive Sandinistas. There is active censorship of the press. The promise of free elections during their recent political show was marred by restricted campaign activities. Government cannot be of the people if one party controls all the media in a given country. If the one party owned all the media in the United States, no other party would have a chance. The Sandinistas control all the media in Nicaragua. It is even unlawful to give

Effectiveness of job programs spurs disputes

Reagan in unlikely position

GLEN & SHEARER
Editorial Columnists

hard-to-employ and then there are the really hard-to-employ. One type may actually need only the eight weeks of training that the Job Training Partnership Act provides; the other, no less than the eight months prescribed by the Job Corps.

The difference seems to have gotten into the heads of such leading Job Corps supporters as Democratic Rep. Gus Hawkins of California and Senate Republicans Lowell Weicker of Connecticut and Orrin Hatch of Utah, but not that of Reagan or his minions.

In recent Senate hearings, Weicker exposed how the administration has also manipulated figures to push its argument that the job training partnership program is the more efficient of the two at issue. The Office of Management and Budget says, for example, that only 35 percent of Job Corps participants graduate into the working world, compared to two-thirds of those aided by the Job Training Partnership Act. But Weicker pointed out that the administration must have missed somebody in calculating its Job Corps figures, because in 1984 the program placed as high a percentage of its participants as the Job Training Partnership Act.

As it turned out, yes, the budget office had excluded graduates who'd gone on to college. Moreover, federal head-counters had begun looking for former Job Corpsians six months after they'd finished the program; even Senate Republican aides admitted that it was more difficult to locate alumni at that point (OMB found only two-thirds of the graduates on which it was basing its calculations).

One of the president's justifications for cutting jobs programs is that the pool of youth is also shrinking overall, by itself an accurate observation. Yet Weicker has found

WASHINGTON — A dispute over the effectiveness of job programs for disadvantaged young Americans has put Ronald Reagan in an unlikely position.

In the fall of 1982, the president signed into law the Job Training Partnership Act. While he took partial credit at the time for aiding thousands of the unemployed with the measure, few people took his enthusiasm seriously; Reagan, after all, had fought the legislation to the bitter end, acquiescing only when it was clear that Congress wasn't ready to give in on jobs as it had on taxes and military spending.

Now the administration appears to be one of the Job Training Partnership Act's biggest advocates, but not because it suddenly believes that employment programs need defending. Reagan simply wants to abolish the Job Corps and knows he can't do so without preserving some kind of federal assistance.

The Job Corps is a \$600-million-plus program which serves about 40,000 youths annually in about 107 locations. That works out to about \$15,000 per participant on an annual basis, about the amount it takes to send a kid to Bennington College or Harvard.

In contrast, about 500,000 people are helped by the Job Training Partnership program, which provides block grants (about \$1.9 billion this year) to communities for distribution to companies that hire and train unemployed youths for about eight weeks with the possibility of longer-term work.

The administration says that in the first nine months of the program, about 153,400 youths obtained training at a cost of about \$3,287 each.

If you took those differences on face value, you could easily conclude that the Job Training Partnership Act gives more bang for the buck — and without the horror stories that helped kill its predecessor, CETA.

But even during its heyday, CETA never precluded the Job Corps — nor was it intended to. Why? Because there are the

that the number of disadvantaged youths has actually increased, but modestly.

That is a serious development at a time when the president wants not only to dismantle the Job Corps by July of 1986 (with money originally intended to keep it going, no less), but also to reduce in 1986 programs for summer jobs (from about \$800 million to \$664 million) and dislocated workers (from \$222 million to \$100 million).

The administration's approach here is reminiscent of that taken to treat emergency unemployment insurance, which expires near the end of this month. Unless it is renewed, about 330,000 long-term unemployed workers will be left at the mercy of state and local programs.

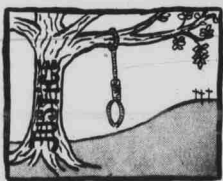
"One of the president's justifications for cutting jobs programs is that the pool of youth is also shrinking... the number of disadvantaged youths has actually increased."

But Patrick J. O'Keefe, deputy assistant labor secretary for employment and training, says there's no "demonstrated need or economic justification for further extension" in a "healthy" economy.

O'Keefe, Senate sources say, was a thorn in the side of Job Training Partnership Act proponents during 1982 negotiations between Congress and the White House. Nowadays, he's one of the program's chief advocates in the administration.

Luckily there seem to be enough Republicans and Democrats who understand what a seven percent national unemployment rate means in a "healthy" economy (government can't back out) and that some youths need more concentrated help than others.

Fairness in Media Presents: A bunch of CRAP (Cartoons Representing Appropriate Politics)



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History provides insight, necessary part of education

At State and throughout the world of higher education in the United States, there is now underway a great debate over the place of the humanities in the college curriculum. Among scholars and educators this debate often takes the form of disagreement over the very nature of the humanities.

Is there, as Secretary of Education William J. Bennett suggests, a Western cultural and moral tradition which is our duty to pass on intact to the next decade? Have the humanities and social sciences become so fragmented and introspective that they cannot meet this challenge? Can we identify a certain body of knowledge or wisdom that every "educated" person should possess? Are we producing college graduates who are technical wizards but cultural ignoramuses? These are the questions that educators are asking themselves today.

But what about the students? What is their perspective on this debate? What questions and assumptions do they have with regard to the role of the humanities in their educations?

It would be presumptuous of me to try to speak for today's students as I approach the third decade since my graduation from college. Let me instead try to answer, as an educator in the humanities and as a historian, the question I've heard most often from those engineering and science majors with whom I lived and studied at Rice University in the 1960s. It is essentially the same question that I hear (or overhear) so often at State on change day in the coliseum, on the brickyard between classes and in the circular halls of Harrelson: "Why should I have to take this damn history course anyway?"

Unless we in the humanities are prepared to answer this very pertinent (even if impertinently phrased) question as it relates to our own disciplines, we should expect poor results from our efforts at curricular reform. You can require a course in the curriculum, and you can require attendance in the classroom, but you can't require respect, attention, diligence or genuine interest. These have to be earned by the instructor and deserved by the material.

Moreover...

James E. Crisp

Guest Columnist

What follows is an attempt to answer this blunt but legitimate question from students, with the hope that in so doing I might encourage their more active participation, not only in the ongoing debate over the proper content of their education, but also in the educational process itself.

Why study history? How can the past of our own culture, much less that of strange peoples distant from us in time or space, possibly be worth the expenditure of valuable time and effort by students who are busily preparing themselves for their future?

In ways that most of us scarcely suspect, we are "prisoners" of the past. We are born into a world in which the accumulated burdens of history — decisions already made, wars already won or lost, principles already upheld or compromised — limit our possibilities and circumscribe our very identities. Our cultural heritage in great measure determines who we are, what we think and even how we think.

Does this mean that the study of our culture's development over time — of Western civilization and of the American experience in particular — is a futile exercise in rattling the chains that bind us? Do we study the past as a prisoner examines his cell: carefully noting each detail simply because that is the only reality we have?

On the contrary, the compelling paradox of history is that it most tightly binds those who are least aware of it. It is what we take for granted in our lives — those conditions we accept as "given" without thought as to the peculiar circumstances that might have created them — that we do not consider changing. Historical ignorance denies us the choicest fruits of the past at the

same time that it robs us of a critical perspective on the present. Historical knowledge not only enriches us; it liberates us. Who we are and what we are can be affected by choice as well as by chance. We cannot totally escape the forces of history, but we need not allow them to catch us unaware. It is the history that we don't know that is the most confining and thus the most dangerous.

We should, therefore, be especially careful to avoid a congratulatory or complacent tone in approaching the past. The path of civilization is not a smooth upward sweep of sophistication and virtue culminating in... us! History written only from the "winner's" point of view is notoriously unreliable; it is by definition incomplete, and it is usually blind to disconcerting facts. Euro-centric history, including the kind of "American" history which celebrates every territory acquired or resource exploited by Europeans and their descendants as "progress," is almost always misleading in the lessons it purports to teach.

Moreover, no nation as ethnically or culturally diverse as the United States can possibly locate the fountainhead of its culture in a single continent or tradition. The history of the world is a history of interacting and subtly blending cultures; the same is true for the history of this country. All 20th century Americans must search for their roots not only in Greece, Rome and Britain, but also in the Ukraine, West Africa, Mexico and East Asia.

But what of the genuinely "alien" cultures — those so separated from us in time, distance or development as to have virtually no direct connection to our own? Are they irrelevant to our understanding of who we are and what we can be? Here is another liberating paradox: it is only through the study of such cultures that we can acquire the deepest knowledge of ourselves. Cultural differences are often so vast that we cannot at first comprehend the thought and behavior of the "others." Not understanding what they are, we only know what they are not — they are not like us. In this situation of alienation and estrangement, the strange society's deviations from our

own norms are likely to be seen as character defects in the strangers themselves: they are "savages," or "unclean" or "pagans." But attentive and open-minded study of such societies can produce an understanding of how another culture works, of how another people have grappled with the problems that are common to all humanity. And when we have recognized a common humanity with the alien, we have discovered something about ourselves as well.

Every student at State ought to keep in mind and be prepared to answer a deceptively simple two-part question: "Who are you, and what are you going to do about it?" The depth with which you can answer the first part and the amount of imagination and energy that you devote to the second will be good measures of the status and progress of your university education. Just having a name and a major is insufficient to the task.

State aspires to be more than a good technical institute — its official goal is to be a world-class university. Is there a corresponding determination on the part of State students to acquire a "universal" as well as a technical education? Do they see college as a place to prepare for a full life as well as a good job? Or are they satisfied to describe and define themselves solely by their career paths? Unless a personal commitment to the ideal of a genuine university is present among the students as well as the faculty and administration of this institution, it will be a "university" in name but an "institute" in spirit and in fact.

Editor's Note: James E. Crisp is an assistant professor of history at State.

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Sports

Atlanta, Tech prove inhospitable to Big 4

Mike Grizzard
Sports Writer

ATLANTA, Ga. — Georgia Tech's Rose Bowl Field did not provide much southern hospitality for the Big Four in this weekend's ACC Baseball Tournament, as Duke, North Carolina, State and Wake Forest were sent packing by the close of Friday's third round.

Hometown favorite Georgia Tech, on the other hand, enjoyed the friendly confines of its home field and unleashed an offensive barrage en route to the school's second major ACC tournament crown this spring.

The Yellow Jacket offense, which led the league in batting during the regular season, eclipsed several team records in the tournament, including marks for his (65) and runs (72) in its five games.

Tech, now 31-11-1, went through the tournament without a loss and receives an automatic bid to the NCAA Tournament in May. The Jackets rallied from a four-run deficit in

the eighth inning to defeat Clemson 12-9 in the third round. They reached the final with an 8-2 win in the fourth round over Maryland.

The title game was a rematch with the Tigers, who ousted Virginia 10-8 for the right to meet the home-standing Jackets.

Clemson once again held a four-run edge but was unable to stop the Tech onslaught. Freshman K.G. White belted a three-run homer to left in the fourth inning and scored the winning run in the eighth on a wild pitch to lead the Jackets to a 7-5 win. Kevin Brown pitched a complete game to improve his record to 8-3.

Senior center-fielder Scott Jordan was named the most valuable player of the tournament for his 11-for-22 effort at the plate, which included four RBI and seven runs scored.

"This win was a great credit to our kids," said Tech coach Jim Morris. "They never let up throughout the entire tournament. They busted their butts and played hard every play."

Tech shortstop Keith Kerver wanted to win to prove a point.

"We felt we had a good season, and we wanted to gain some respect from the rest of the conference," said Kerver, who was 4-for-5 and drove in the winning run in the first meeting with Clemson. "We wanted to show that Tech is for real."

The early departure of three-time defending champion North Carolina ended a string of five consecutive appearances in the championship game for Coach Mike Roberts' Tar Heels. It was also the first time since 1976 that a Big Four team did not participate in the title game.

After UNC fell to Clemson in a 3-2 pitchers' duel between Roger Williams and Tiger ace George Stone, Virginia delivered the knockout punch by erupting for seven first-inning runs and going on to eliminate the Tar Heels 9-4.

"Virginia took the game away from us in the first inning," Roberts said. "I congratulate Coach Dennis Womack on winning. They were ready to play and did a great job."

Roberts said he thinks his club still has a chance of receiving an at-large bid to the NCAA playoffs. The Tar Heels travel to Florida State to play a three-game series May 17-19. NCAA bids are extended on May 20.

Womack attributed his club's performance against North Carolina to "intensity," an extra incentive ACC teams get from play-

ing the Tar Heels.

"Our players really like to play (North Carolina)," Womack said after his top-seeded Wahoos had whipped the No. 3 seed Tar Heels in Friday's third-round action. "I think if you polled all the teams in the league, every team would say they play Carolina extra tough. Carolina is so good in almost every sport that the syndrome carries over. Players just like beating Carolina."

State was the first team to exit the 12th annual double-elimination extravaganza. Eventual champion Georgia Tech pounded six State pitchers in a 23-11 opening-round thrashing of the fourth-seeded Wolfpack. Virginia ended the Pack's brief stint in the tourney Thursday morning when ace right-hander Tim Burcham authored a five-hit shutout, pacing Virginia to a 7-0 win.

Duke sported the youngest and most inexperienced lineup in the tournament and suffered two quick setbacks. North Carolina romped past the Blue Devils in the opening game of the tourney, 15-2, and seventh-seed

Maryland, which had surprising success in the event, upended Duke 12-1 in the second round.

Wake Forest tried to play the role of spoiler in the tournament but ran out of pitching after riding the 18-strikeout performance

of Erik Hansen in a 9-4 first-round upset of top-seed Virginia. In the second round, the Deacons challenged the Yellow Jackets before falling 15-11. Maryland then sent Wake home with a 10-1 whipping.

Men netters finish 8th in ACC championships

From Staff and Wire Reports

The men's tennis team culminated its season with an eighth-place finish in this weekend's ACC Tournament at Chapel Hill.

Clemson took the team crown, totaling 132 points to runner-up Maryland's 98. North Carolina was in third place with 96 points.

Freshman Bryan Shelton of Georgia Tech took the individual title, defeating Miguel Nido of Clemson 4-6, 7-5, 7-5 in Saturday's No. 1 final.

For the Wolfpack, no player made it into the winner's bracket. Scott Stanford and Ray Thomas claimed the Pack's highest finishes. Stanford came in sixth at No. 4, while Thomas finished in the

same spot at No. 6.

Clint Weathers notched the Pack's only win on Saturday, defeating Duke's Mike Smith, 6-2, 1-6, 6-4 to finish seventh at No. 2 singles.

ACC tennis tournament Saturday's results

No. 1 singles
7th place — Fred Seeley (WF) d. Eddie Gonzalez (S) 7-5, 6-1.

No. 2 singles
7th place — Clint Weathers (S) d. Eddie Gonzalez (S), 6-2, 1-6, 6-4.

No. 3 singles
7th place — Alfonso Mora (M) d. Michael Gilbert (S), 3-6, 6-2, 6-3.

No. 4 singles
5th place — Ricky Peck (D)

d. Scott Stanford (S), 6-3, 6-3.

No. 5 singles
7th place — Ruben Cruz (GT) d. Brian Mavor (S), 7-5, 6-1.

No. 6 singles
5th place — Brian Hanfling (V) d. Ray Thomas (S), 6-1, 3-6, 6-4.

No. 1 doubles
7th place — Darryl Wilburn-Davy Hairston (V) d. Gilbert-Gonzalez (S), 7-6 (7-5), 7-6 (7-5).

No. 2 doubles
7th place — Damian Sancio-Hanfling (V) d. Weathers-Richard Bryant (S), 6-2, 7-6 (7-1).

No. 3 doubles
7th place — C. Dallwitz-Lance Lancaster (WF) d. Mavor-Thomas (S) 6-4, 7-5.

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Staff photo by Fred Woolard
Harvey McSwain (left) and Auguston Young placed second and third in the 100- and 200-meter dashes in the ACC championships.

Tracksters take 3rd consecutive ACC title

(Continued from page 1)

Ormsby and Biotta took the first three places in the 3,000-meter run. Maryland's Linda Spent was named women's MVP. Besides winning the heptathlon, she also had fourth-place performances in the 100-meter hurdles and high jump and was sixth in the long jump.

ACC track Friday's finals

Men

Long jump - 1. Jake Howard (S), 24-10 1/2, 2. Danny Peebles (S), 3. Maurice Davis (GT), 4. Orville Gayle (M), 5. Darwen Rencher (C), 6. Donnell Walton (S).
Javelin - Carl Sheaffer (UNC), 244.11, 2. Ken Peterson (C), 3. Kellan Cookson (C), 4. Nate Sheaffer (UNC), 5. Fidelis Obikwu (S), 6. Scott Nelson (GT).
Shot Put - Scott Vrabell (M), 57.63, 2. Kevin Latham (V), 3. Terry Thomas (S), 4. Tom Eckard (S), 5. Tim Good (UNC), 6. Than Emery (S).
3,000m Steeplechase - Dennis Cullane (M), 8:56.4, 2. Jim Hayes (V), 3. Eric Smith (GT), 4. Jack Morgan (UNC), 5. James Daniels (L), 6. Larry Head (GT).
High Jump - Victor Small (C), 7.1, 2. Kevin Elliott (S), 3. William Staver (M), 4. Pete Rogers (M), 5. Craig Neal (GT), 6. Eric Ellington (UNC).
10,000m - 1. Pat Piper (S), 30:09.87, 2. Robert DeBrower (C), 3. Bill Will (UNC), 4. Dan Foley (M), 5. Rob Worning (C), 6. Jim Hickey (S).
Fridays' finals Women
5,000m - 1. Holly Murray (UNC), 16:18.38, 2. Ellen Reynolds (C), 3. Lynne Strauss (S), 4. Kathy Ormsby (S), 5. Jeanne Matto (UNC), 6. Malinda Holm (V).
Long Jump - 1. Sonja Friday (V), 18-10, 2. Beth Sheahan (V), 3. Jackie McGrawder (C), 3. Robert Worning (C), 3. Robert DeBrower (C), 4. Dennis Cullane (M), 5. Steve Karala (W), 6. Andy Herr (S).
400m Hurdles - 1. James Purvis (GT), 50.88, 2. Frank Anderson (S), 3. Dirk Morris (GT), 4. Brent Walker (UNC), 5. Chris Atkins (S), 6. Bob Wilkes (V).
Pole Vault - 1. Fidelis Obikwu (S), 15-4 1/4, 2. Dan Smith (V), 3. Clinton Ward (GT), 4. Neil Paul Masse (M) and Dave Hood (V), 6. Mark Steele (M).
Discus - 1. Kevin Latham (V), 172.6, 2. Scott Vrabell (M), 3. Terry Thomas (S), 4. Anthony Kepano (GT), 5. John Garvey (M), 6. Than Emery (S).
4x100m relay - 1. State (Gus Young, Alston Glenn, Danny Peebles and Harvey McSwain), 39.17 (meet record), 2. Clemson, 3. Virginia, 4. Georgia Tech, 5. Maryland, 6. North Carolina.
Triple Jump - 1. Mike Patton (S), 50-5 1/4, 2. Mike Mosely (V), 3. Nasrallah Worthen (S), 4. Carey Baldwin (S), 5. Orville Gayle (M), 6. Donnell Walton (S).
4x400m relay - 1. Georgia Tech (Mike Krehbich, Mike Armour, Carlye Bernard and Tom Hend), 3:06.32 (meet record), 2. Clemson, 3. North Carolina, 4. Virginia, 5. Maryland, 6. Wake Forest.
Saturday's finals Women
1,500m - 1. Carolyn Forde (M), 4:23.38, 2. Kim Kelly (M), 3. Renee Harbaugh (S), 4. Marianne Downey (M), 5. Eba Best (C), 6. Vicky Verrinder (UNC).
100m - 1. Nevada Tinsley (V), 12.23, 2. Sonja Friday (V), 3. Cathy Fitzpatrick (V), 4. Jackie McGrawder (M), 5. Kim Ledbetter (S), 6. Linda Spent (M).
200m - 1. Jennifer Dunklin (S), 24.51, 2. Sonja Friday (V), 3. Nevada Tinsley (V), 4. Alisa Murray (UNC), 5. Paula Simon (C), 6. Jackie McGrawder (M).
100m Hurdles - 1. Tamela Penny (M), 14.17, 2. Karen Hatcher (V), 3. Natalie Lew (S), 4. Linda Spent (M), 5. Kim Duke (V), 6. Michelle Johnson (V).
Triple Jump - 1. Michelle Johnson (V), 37.113, 2. Nevada Tinsley (V), 3. Angela Griffin (S), 4. Monica Kuhn (M).
4x100m relay - 1. Virginia (Sandra Williams, Phyllis Buber, Cathy Fitzpatrick and Tracy Crockett), 3:44.85, 2. State, 3. Maryland, 4. North Carolina, 5. Duke

Grisette paces linksters

Georgia Tech, once the laughing stock of ACC golf, held on to its second-day lead to defeat Duke by five strokes for the league championship at Bryan Country Club in Greensboro this weekend.

Junior Bob McDonnell and freshman Bill McDonald led the Yellow Jackets to their third major conference title of the year and their first league golf crown. McDonnell fired rounds of 68-69-68 to earn the tournament medalist honors at 11 under par. McDonnell, who was tied for the lead with McDonnell going into Sunday's final round, fell to third behind Chuck Taylor of Duke after a final round of one-over-par 73.

State's Uly Grisette, shooting rounds of 74-69-71, led the Pack to a fourth place finish. He was followed closely by teammates Gus Ulrich and Jeffery Lankford, who both had a three-day total of 215. Art Roberson came in with a total of 218, while Bill Swartz finished up at 228.

State was followed by Clemson (870), Maryland (885) and Virginia (900).

ACC Golf Championship Final Team Standings

Georgia Tech	843
Duke	848
Wake Forest, North Carolina (tie)	858
State	862
Clemson	870
Maryland	885
Virginia	900

Top 10 Individuals

1. Bob McDonnell (Ga. Tech)	205
2. Chuck Taylor (Duke)	209
3. Bill McDonald (Ga. Tech)	210
4. Todd Anderson (Duke)	211
5. Tom Lape (Duke)	212
6. Hecho Garcia (Ga. Tech)	212
7. David Love (UNC)	214
8. Mark Thaxton (Wake Forest)	214
9. Mike Kavka (Maryland)	214
10. Uly Grisette (State)	214

Other State Scorers

Gus Ulrich	215
Jeffery Lankford	215
Art Roberson	218
Bill Swartz	228

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Council offers unique experience to youth

Intern'l exchange program hosts volunteer service project

Ellen Griffin
Features Editor

The Council on International Educational Exchange, one of the nation's foremost non-profit organizations concerned with international education and student travel, has announced recruitment for its second annual youth volunteer service project on Liberty and Ellis Islands in New York City.

Scheduled to begin in June, the program unites young people from around the world in a project that combines voluntary service in the refurbishing and restoration of Ellis Island and the Statue of Liberty,

cultural exchange and interaction with ethnic communities of New York City to explore the American immigrant experience.

Gina Chase, associate director of voluntary service for the council, said this is the only program of its kind that involves youth from the U.S. and abroad working together on an ongoing project.

"Last summer," Chase said, "we sponsored 100 volunteers from 11 countries and 20 states. Working under the aegis of the National Park Service, which maintains both islands, the young volunteers handled a variety of chores from groundskeep-

ing to general clean-up. These internationalists have established a tradition of service that we are proud to continue this year."

This year's students will continue the work begun by last year's recruits. Some of the duties include clearing out rubble, gardening, raking, weeding and lawn mowing.

Drawing on the cultural richness of New York City, the program also offers volunteers the opportunity to assist ethnic communities with neighborhood projects, to attend discussions with community leaders on local issues and to relax as guests of honor at youth center barbecues, at a Yankees baseball game and at a Broadway show.

The program was established in direct response to President Ronald Reagan's International Youth

Exchange Initiative, which has raised federal and private monies to help over 7,000 young people participate in exchange programs thus far.

"Education and cultural exchanges," Reagan said, "especially among our young, provide a perfect opportunity for this precious spark to grow, making us more sensitive and wiser international citizens."

The symbolism of Ellis Island and the Statue of Liberty as beacons of freedom, opportunity and hope is a motivating force for all council volunteers, Chase said.

Richell Trimble of Roseburg, Ore., was able to volunteer last summer when her father's co-workers raised the money necessary for her trip to New York.

"This would be a once in

a lifetime chance for me to travel to the East Coast," Trimble said, "and observe places of interest where our nation's history was made. I feel I could also learn much from other people participating in this project, which could further peace among our world's population."

A young volunteer from England said that the project is "a very unique

experience... People learn from intimate group associations - working, eating and socializing together."

Young Americans of at least 16 years of age may apply for one of three program sessions scheduled this summer: June 16-July 6, July 14-August 3 and August 11-31.

An application form must be accompanied by a

100-word essay describing the applicant's interest in participating, a personal reference and payment of the \$100 program fee which is refundable if the council is unable to make a placement.

Participants are responsible for their own transportation expenses to and from New York. However, all costs involved in the daily activities of the

three-week program, including food and lodging, are borne by the council.

For more information on the volunteer service project on Ellis and Liberty Islands, or for an application form, students may write to: Gina Chase, Associate Director, Voluntary Service, Council on International Educational Exchange, 205 East 42nd St., New York, N.Y. 10017.

Students, faculty compete at speech convention

Jill Parker
Staff Writer

State students and faculty spent April 11-13 engulfed in the heat of competition at the Southern Speech Communication Convention in Winston-Salem.

Speech communication majors Beth Warner and Judy Payne presented competitive papers on

"Freedom and Responsibilities of Speech."

Several State faculty members chaired discussions on topics including the recent censorship efforts on *Huckleberry Finn*, organizational communication, pornography and rhetorical perspectives on the 1984 North Carolina Senate race.

Other professors presented papers on topics such as curriculum issues,

differences in dual-career and single-career marriages, complex sources based on message samples, meaning-centered communication and research interfacing in speech communication and speech pathology.

The speech communication department does not put all its efforts into strictly public speaking. Rather, it includes a vast spectrum of com-

munication concepts that would benefit a person in any major.

The department offers opportunities in learning and exploration in many aspects of communication which are not limited to speech majors. All students are urged to take advantage of what the department has to offer, whether it be participating in projects or just taking a course of interest.

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