

Technician

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Liberal Arts Dean Robert O. Tilman cited economic reasons for closing down the PE laboratory.

PE Department drops lab

by Howard Barnett

With the end of this year, the laboratory section of the Physical Education Department will be done away with, and the equipment sold, a move which has sparked some controversy within the department itself.

One PE staff member, an assistant professor who preferred not to be identified, said that most of the disagreement in the department stemmed from the manner in which the decision was made.

"IT IS NOT my judgement to make whether we could afford it or not," he said, "but in matters like this the staff is generally informed and consulted. We were not all involved, and it came as quite a surprise to me when I found out about the decision."

"I might say, from a financial standpoint the homework was done well. There was no reason, based on the information he had, for the Dean to make any other decision. But to take a man's salary and project it until age 65, with a five percent raise every year, and to use that as a figure of the cost of the program, to me is a bit extreme," said the professor.

He added, "I think the whole thing is a result of a personality conflict. The whole move was not aimed at getting rid of a position, it was aimed at getting rid of a man."

DR. FREDERICK DREWS, head of the Physical Education Department and the man in charge of getting the information together to present to Liberal Arts Dean Robert Tilman, refused comment on the controversy, except to say that the course would not change as far as the students were concerned.

Tilman pointed to money as the prime

reason for discontinuing the lab.

"The lab was put in originally the year before I came, and the idea was to tie it into the PE 100 syllabus," said Tilman. "The results of research on students would be used to feed back into the syllabus, to improve and extend it."

"The feeling at the time was that these kinds of research were not generally available. This refers to things like the step tests and other measurements that are made."

TILMAN CALLED the lab a "luxury" which the department could no longer afford in times of inflation.

"Money got tighter and tighter, and in any department you have things which are luxuries, which you consider perhaps almost necessities. That was the case here," Tilman explained. "This was the year I decided I wanted a serious review of what the PE lab cost, what the cost would be if continued, and alternative sources of the same information that could be used if the lab were to be closed."

Tilman said that one of the major considerations in his decision to discontinue the program was the fact that State does not offer a degree in Physical Education.

"THERE IS A LOT more of this type of research available now, and there are other things available at a fraction of the cost of maintaining a lab," said Tilman. "The main inconsistency was in maintaining a Ph. D. in physiology, who was needed to run the lab, in a department whose main purpose is teaching undergraduates, with no degree program."

Tilman recommended that the lab be closed and that the machinery be sold, with the money going back into the teaching program. The space will be used for instruction.

(See "Sonner," page 8)

Tuition hike cut to \$100

by Ginger Andrews

The education subcommittee of the Senate Appropriations Committee approved Wednesday an increase in in-state tuition by \$100 per year and an increase of out-of-state tuition by \$150 a year.

It was a partial victory for the opponents of increased tuition in the University of North Carolina system who protested the first proposal of a \$200 in-state increase and \$300 out-of-state increase.

THE SUBCOMMITTEE approved the increases after rejecting a motion that would have barred any increases.

If the budget is approved by the General Assembly, tuition at State for North Carolina residents will rise to \$362.15 for a semester. Out-of-state students will have

to pay \$1,185.15.

Proposals of the increase drew heated response from the students on the campuses of the 16 member UNC system. ECU, who also had a \$7 million cut in their \$20 million appropriations for a four year medical school, had the largest number of students to turn out for the protest.

UNC PRESIDENT William Friday was disappointed in the action taken by the subcommittee. Friday was opposed to any increase in student tuition.

Friday had recommended that state aid to private higher education be increased by only 25 per cent rather than doubling it as recommended by the Advisory Budget Commission.

Also, Friday had proposed a set of cuts

for the biennium in order that the student would not have to pay more.

"We're grateful for the changes made in the initial proposal and we appreciate that the original proposal has been cut 50 per cent," said Friday. "I still believe that they ought not to raise tuition at all for in-state or out-of-state."

THE BUDGET must go to the Senate floor and then to the House before it becomes final. Opponents of the tuition have not stopped work.

"Everybody is still working on the plan," said Friday, who along with Chancellor Caldwell is appearing before a House committee studying the base budget. "We'll still argue for the plan presented by the Board of Governors."

Hearing draws few

by Gay Wilentz

The open meeting of the Academic Policy Committee concerning ABC/No Credit had a very small attendance but plenty of ideas according to Chairman Dr. Roy Larson, Professor in Horticulture.

Since the discontent about the new existing grading system, the board felt that an open meeting might air some views and propose some answers to the problem.

ABOUT THIRTY PEOPLE attended the meeting, twenty of them students. Most of the faculty present were members of the committee, but some professors came merely to voice their opinions.

"We had very few people," said Larson. "At night, there were only four or five non-members present. The student officials were there and represented the students admirably."

Larson also noted that there could be no change in the system in the near future, but the committee still wanted to know how the students felt.

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Have grades lost their meaning at State?

by Mary Jo Cashion

Have grades lost their meaning? At N.C. State as elsewhere across the country, grades are on the rise. More students are receiving higher marks and names on the Deans List are increasing.

Is the increase merited? Have grades in fact inflated at NCSU? And, if more are getting higher grades, is it necessarily wrong in the total context?

In the fall of 1967 about 16 percent of NCSU's students earned A's. Last fall more than 26 percent of all letter grades given were A's. During the same period, the number of B's also increased.

An informal survey of long-time NCSU faculty members produced the consensus that although grades are on the rise, students are no more intelligent than their counterparts of several decades ago, though they are better prepared in some areas. Most professors believe that a variety of factors color the grade picture.

Competition

Reasons given include better teaching methods, intense pressure from students themselves for top grades, the not-so-readily admitted lenient grading practices and better high school preparation.

This past semester a new policy allowing a longer time for dropping courses may be paying the way for even higher grades, the professors say. Students are allowed to drop courses up to one week after the official issuance of mid-semester grade reports. Courses dropped are not recorded on the permanent academic record.

A student who enrolls in seven courses and is failing three of them at mid-term, can drop the courses he is failing and still be eligible for the deans list...just so long as he is carrying 12 hours at the end of the semester and earns 3.0, a B, or better grade-point average.

Recently one highly publicized Northern college placed over 60 percent of its student body on its

to 38.4 percent in 1974. Do increasing grades mean smarter students?

Scores Decline

Most faculty members answered no. At the same time grades are increasing and more students are on the Deans List, college entrance exam scores have declined. According to figures compiled by Dr. Thomas Stafford of the planning and research Division of Student Affairs, the average Scholastic Aptitude Test score of entering freshmen in 1968 was 1090; in 1974, 1020.

Students are no more intelligent, the professors say, but they do have broader backgrounds and are generally more aware of the world around them.

Senior faculty members in a variety of fields offered a number of observations on grades.

Dr. Reinard Harkema, professor of zoology at NCSU for 39 years, does not think today's students are any smarter than those students he had in his classes nearly four decades ago.

"They are more sophisticated," he said. "They are more aware of situations because of television and other things. And overall there has been an improvement in the secondary education of the state. The students are better prepared and receive stimulation by their parents who are more aware of the importance of education. All these factors enter into one's learning ability."

The zoology professor believes that students are getting higher grades partially as a result of a tendency on the part of teaching personnel to make it easier for them. He pointed especially to the "free drops."

"Everyone should have the opportunity to learn," he said, "but if he doesn't measure up, then someone else can take his place. The student should earn what he gets."

Harkema believes it is not only undergraduates who are having an easier time of it. He says it is easier today to get a Ph.D. or masters degree than it was 50 or 100 years ago.

anyone else." Knowles, who finds his students not smarter these days but better prepared academically, says grade inflation has occurred under the impact of education for everybody, the dying away of educational elitism. The increasing size of the student body which may lead a teacher to "keep the crowd moving along." Vietnam may have been a factor, too, he thinks.

"Some of the pressure brought on students by the Vietnam war and the draft had something to do with inflation of grades," he said. "The students were working harder to stay out of the draft. We were aware of their needs and maybe became a little bit more forgiving as we realized a certain pressure outside the situation."

Percentage Too High

Knowles sees the percentage of students on the Deans List as being "probably too high."

"The general capability of the student has risen," he said, "and the standards of the University should go up too."

"If everybody is on the Deans List," comments Dr. W. Grigg Mullen, professor of civil engineering, "then we've changed the definition of the Deans List as an achievement, much as the legislature changed the definition of the university several years ago when it made so many institutions, universities."

Although Mullen is very much in favor of "anything that recognizes a student's progress that his parents and other students see as desirable," he suggests that perhaps Deans List standards should be re-examined. Some schools have two honor lists, he pointed out.

Mullen says that the late dropping of courses, which he supports, may have contributed to rising grades.

"We are here to educate people," he said, "and we need to do it with a positive attitude...not as a punitive measure...by giving him an escape to mid-term."

"To be a good teacher, you have to have compassion for your fellowman but a student must earn his grade," he continued.

Mullen, who has taught at N.C. State for 10 years, does not find the students more intelligent.

Better Prepared

"Students are better prepared in mathematics than they were 10 to 15 years ago but embarrassingly poorly prepared in grammar and communications," he said. "But the average student is still the average student."

Dr. Jae Y. Park, associate professor of physics, said:

"Students are better prepared when they enter college. They work harder because of the economic and job situation, feeling that 'if they do very good work, they'll have a better chance of being hired.'"

—They are concerned about grades.
—Teaching has improved. Especially in physics, the emphasis has been on better teaching.
—There is more help available to students in the form of free tutorial service in physics.
—The new grading system and late drop period could also lead to higher grades.

Roy M. Carter, professor of wood and paper science, reviewed his 27 years on campus: "Over the years we have reduced the total credits required for graduation (from 160 to 129 in his field) while at the same time the total available knowledge and scientific development have increased," he said. "In the final analysis the student graduates with a lower percentage of knowledge than is available to him. In effect, he has a poorer education."

'We are here to educate people...and we need to do it with a positive attitude...not as a punitive measure...by giving him an escape to mid-term.'

Carter cited reduced credits required for graduation, the late drop, and the general feeling to equalize all.

"We treat them all equal so there is also a tendency to equalize grades," he said. "It's part of our whole society that has affected us."

Valid Goal

Carter views the Deans List as a valid goal and an incentive but the percentage of students earning the honor should be lowered, he said.

Twenty-one years ago when Joseph H. Cox first came to the University, the student was strictly a student and the teacher, a teacher.

"There was more emphasis on information from the teacher which the student was to soak up," he said. "The School of Design has always been a little different... creative... innovative... encouraging students to think for themselves. But even then, the philosophy of education was based much more on the student-teacher relationship being separate."

Then came what Cox calls the revolution several years ago when the student became an individual who did not want to be "treated just as he was in the first grade."

"We tried to accommodate the students too much," Cox said, "and the students didn't know what to do with the freedom they had gained."

Today, however, Cox thinks an instructor is viewed as an experienced person.

"Now students are more serious about really getting an education, not as students but as individuals from other individuals," he said. Teachers are expecting more of the students and a higher percentage of students are willing to do more work than in the past, Cox maintains.

Reward System

As for the Deans List, Cox does not think that a third of the eligible students is too many for the list, which he calls a "reward system."

Dr. Harold M. Carter, professor of psychology at NCSU for 26 years, finds that the graduate students with which he works are more intelligent today than their counterparts a few years ago.

"Scores on the graduate records exam to admit students here have been going up steadily," he said.

In addition to smarter students, Carter points to other factors which contribute to raising grades.

"The rise in student grade-point averages is mainly a function of the change of administrative rules such as late dropping and increasing the number of courses where grades are based on papers and projects (as opposed to tests). We've tried to devise a system where students don't flunk out so much and it's really a more rational system



Photo by Kearns
Dr. W. Grigg Mullen

and less debilitating to the student."

As an alternative to the Deans List, Carter mentioned the possibility of a list of students earning a 3.5 grade-point average. He termed the Deans List a "crude measure" but, even so, he values the fact that students get recognition.

Joseph A. Porter has been around the State campus for quite a while. A 1934 graduate, he returned to his alma mater in 1940 to teach textile technology. He's seen a few changes over the years.

"A student coming from any place in North Carolina has to be smarter today because of what he has been exposed to," Porter said, "but it's not intelligence, it's background."

"In a technical course, a student today is no smarter than he was 40 years ago," he continued.

Blames Administration

Porter pointed an accusing finger at the administration which "allows students to slide and take things easy." He mentioned specifically dropping courses up until mid-semester and the reduction of the number of course hours needed for graduation.

About 15 years ago, 240 quarter hours, or about 160 semester hours, were required for graduation with a degree in textiles. Since that time the hours have been reduced to the traditional 130 hours required today.

"We are not requiring the technical details that we used to require," said Porter. "We're not requiring the so-called 'pick and shovel' work."

In an effort to be popular among their students, some teachers "ease up" and inflate grades, he believes. Porter feels these tendencies will continue as long as there are such things as student-voted good teacher awards.

"The answer to it," he said, "is to go back to giving a student credit for what he does."

"In all fairness, I think the Deans List is meaningless," he continued. "We need to raise the standards. With a third of the student body on the list, I just think it is foolish."

Porter believes that 10 percent would recognize top activity by students.



Photo by Kearns
Dr. Sidney Knowles

Deans List. While it is far from the 60 percent level, NCSU's Deans List has increased from 13.9 percent of the eligible student body (full-time undergraduates plus students in the Agricultural Institute) in 1966

'I think the grade inflation is real... I'm sure it's affected me and my grading as well as anyone else.'

After World War II

As far as Harkema is concerned, his best students were in his classroom in the years following World War II when students were more mature and knew what they wanted, he said.

Like many of his colleagues, Harkema believes he has "mellowed" over the years of teaching. "I don't know if the grading is any easier," he said. "Maybe it's just as rigorous but I don't demand as much of the students. I have realized over the years that undergraduates cannot absorb and assimilate all the information that a Ph.D. student should."

'It's Real'

"I think the grade inflation is real," said A. Sidney Knowles, professor of English for 20 years. "I'm sure it's affected me and my grading as well as

The staff of the Technician wishes everyone good luck on finals and we hope your summer is as nice as this... Goodbye



Photo courtesy Caram

crier
RADIOthon on WKNC-FM, 88.1 to raise money for the Red Cross, starting 9:00 p.m. Friday May 2 through 9:00 p.m. Sunday May 4. Requests and donations encouraged. Phone numbers: 737-2400, 737-2257.

mornings, 4:30-7:00 for 18 weeks beginning May 19, 1975. Tuition fee is \$50.00. Three credit hours. Question concerning course content should be directed to Professor Clay Stalaker, Division of University Studies, NCSU, 919-737-2479. Information on registration may be directed to the Division of Continuing Education, Box 5125, NCSU, 919-737-2265.

qualified to work one week this summer (June 22-27) as a Camp Counselor with boys and girls ages 10-13. This will be in affiliation with Vista workers and will be day and night at Reddy Creek Park, just outside of Raleigh. Someone with a lot of spunk and willing to volunteer will be greatly appreciated. If interested call Larry Campbell - NCSU Volunteer Service - 737-2451 or John Conner - Vista - 832-1729.

Faculty Park just under belltine off Hillsborough St. at about 3 p.m. Sponsored by Senior Section. Free food and beer: Volleyball games.

THE NCSU International Folk Dance Club will meet this evening at 7:30 at the West Raleigh Presbyterian Church. Everyone is welcome!

BORROWERS UNDER the National Defense Student Loan, National Direct Student Loan Programs and other long term loan borrowers who are being graduated this summer or who for other reasons will not be returning for fall semester should see the personnel in the Student Loan Section in Room B, Holiday Hall for an Exit interview. The hours are 8:00 a.m. - 1:00 p.m. and 2:00 p.m. - 4:45 p.m. Monday through Friday. This does not include College Foundation or other loans received off campus.

SCIENCE AND SOCIETY: A Humanistic View (sponsored by The Division of University Studies). A course open to anyone, but especially students, in CBS viewing area. Lessons will be broadcast each Monday, Wednesday and Friday

volunteers needed - Interested in finding an individual who feels AIAA: Picnic Saturday May 3 at

WINDHOVER pick up in Student Centers, Main Desk D.H. Hill Library starting Tues. Also Windhover reading May 1 at 7:30 Copper Wolf. All students invited.

A RADIOLOGIC SCIENCE Career Seminar will be held at 7:30 p.m. on Wednesday, May 7 in the Theater, Erdahl-Cloyd Wing of D.H. Hill Library. The speaker will be Ms. Janice Keene, Division of Radiologic Science, UNC-Chapel Hill. For further information, contact Dr. W.C. Grant, Dept. of Zoology, NCSU.

"PULLEN ART Together..." Sponsored by the Raleigh Art People, Raleigh Art Community, and Raleigh Park and Recreation. Outdoor festival Saturday 10:00-5:00. Sunday 1:00-6:00. Strolling musicians and bands. Over 125 artists and craftsmen. Many activities for everyone. Students interested in showing art, contact Raleigh Art Community.

Harkema's office in 1634 Gardner and pick up their copy of The Scalpel. THE MERV GRIFFIN Show featuring Maharajah Mahesh Yogi, leading exponent of Transcendental Meditation on Monday, May 5, 4:30-5:00. Also featured on this special TM show are a meditating psychiatrist, actress, and state senator. The TM Center at 1813 Hillsborough St. will have a public showing of the show which is on Channel 2. Call 834-2183 for info.

ALPHA Epsilon Delta - Members of AED should come by Dr.

Industrial Arts courses teach hobbies, careers



Susan VanGieson arranges the various clay forms in the Ceramics Lab of the Industrial Arts Department.

Ceramics 105 is open to all students and no previous experience is required.

by Jerry Horne and Betsy Jenkins
Have you ever noticed the growing interest people have with plants? Well, if you have, you might have also noticed the containers that the plants are in.

Probably the most used container is one of ceramic origin costing anywhere from \$5.00 to \$25.00.

MOST STUDENTS might find this cost too much for their bank books. However, many State students have found that the means for obtaining such pots are not out of sight. They simply make their own. Possibly one of the most

misunderstood programs at State is Industrial Arts. Although it may sound like something in building design, or like a super-crip curriculum, it's not either. Work in ceramics, metal and wood are taught — both the application and the formation of its function.

Students can work almost at their own rate and ability. A good example of this is "Ceramics 105." Graduate student Debbie Patterson is teaching the course this semester. Patterson says that the students have learned a lot in the course, and that she is pleased with their interest and with their

projects. The ceramics laboratory meets twice each week. There students can learn to work with pottery by several methods. Objects can be made on a potter's wheel or by free form shaping. Students also get help in different kinds of glazing and in kiln temperatures. All work is done on an informal level, and help is always available.

IF YOU'VE EVER worked with "Play Dough," then you've already learned that shaping an object is a lot of fun. And, just like Play Dough, clay sticks to the fingers. However, to see the finished result is worth the dirty

fingerails. Those who are looking for something that they can be creative with and still fill an elective requirement should check out the many courses taught in Industrial Arts. You learn a skill that can save you money, and also be a life time hobby. What's more, you might find your ideal major.

There are no prerequisites, and no special talents are needed, just a pair of hands and strong desire.

By the way, ceramic pots are perfect for growing "tomato plants."

Survey reveals religious opinions

Over the past two semesters Campus Crusade for Christ, a religious group on campus conducted a philosophical survey among freshmen and randomly selected upperclassmen. The survey consisted of 15 questions aimed at the religious thinking of the students.

THE FIRST question was, "If asked to explain your philosophy of life, would your answer be: Definite, Vague, or None." 42.4 per cent answered "definite," 53.2 per cent "vague," and 4.4 per cent none.

Another question in the survey concerning the philosophy of life was whether one's philosophy included a solution to man's basic problems. Of those interviewed, 52 per cent said they had no solution.

Students listed a variety of problems which man faces. The most popular were self-centeredness, listed on 21.6 per cent of the surveys, and intolerance, listed on 11.8 per cent. Other students listed problems such as sin, greed, apathy, lack of understanding, overpopulation

and many others. **ANOTHER** question of interest was "Do you believe in a God who is both infinite and personal?" Over 86 per cent said yes, while 9 per cent said no, and 5 per cent had no opinion. In addition, 90 per cent of the respondents said they would be interested in knowing God personally, if they could, while 4 per cent would not, and nearly 6 per cent were unsure. In the last portion of the survey students were asked "Who is Jesus Christ?" Of those

responding, 61 per cent said "Son of God," 7.3 per cent said "teacher," 4.5 per cent said "prophet," 4 per cent said "philosopher," and 16 per cent referred to Him as something like "myth," and "philosophical idea."

To become a Christian, 41.8 per cent said one must believe in Christ as a personal savior, 14.8 per cent suggested following Christ's teachings and others gave answers such as "live a good life" and "be reared or born one."

Last week Genie Jordan, sparkling of the Class B State Champion women's basketball team here, was named recipient of the Carolyn S. Jessup Award, 1974-75. The award is given annually by the Panhellenic Association to the senior woman who has displayed outstanding leadership, scholarship and community activities during her career at State. Genie Jordan was one of the initiators of Women's sports at State and is a member of the Athletics Council. She was co-captain and an outstanding member of the women's basketball team. Jordan is also a member of Alpha Delta Pi Sorority and of two recreation honorary societies. Because of her unselfish attitude and commitment to the betterment of women at State, Jordan was selected as outstanding woman.



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overnment 'branches'

Councils run schools

by Jim Fox

Student government has many branches within the university. Some of these are the residence councils. Others include the various school councils, each of which has its own officers to govern its own affairs and decide on policy. But few people know what the schools councils are or how students are involved in them. Many students do not realize the importance of the school councils. Some people who are members of a council do not even know what it can do.

A. They are to determine policies that govern the students within the various schools at State, which cannot be in conflict with the student body constitution or with student government policy.

B. To determine and approve of an annual budget for each school and to organize expenditures.

C. To consider such matters as they deem appropriate to bring before the Student Senate.

D. To bring any matter of importance to the Senate through the school's Senators.

BUT THE COUNCILS do much more on campus than may seem.

The Ag-Life council, for instance, sponsors cider sales, barbecues and Homecoming coverage sales to raise money for clubs in that school. The Physical and Mathematical Sciences council holds two picnics during the year. The councils sponsor many other happenings within their schools.

The councils help clubs and organizations with problems such as fund raising. The Liberal Arts council, for one, is based on club membership. This is but one of the many ways students can become involved at State.

Another is to run for a Senate seat. Senators are automatically

on their school's council.

IN ADDITION, many council meetings are open, so students can go to their school's meeting and find out what is happening.

The whole council system does not cost students a cent, but it does cost them time. The Liberal Arts council is plagued for this reason by absences; students feel that the council is not worth their time because it "never does anything exciting."

But if students want things exciting to happen, they have to get involved. The councils are for the students to voice their grievances and to put forward suggestions and ideas that can be used in the future.



On Monday at 4:30 on channel 2 TV Merv Griffin will present a special show with the Maharishi Mahesh

Yogi on transcendental meditation. The Maharishi is the leading exponent of TM.

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ATTENTION ALPHA Lambda Delta members. Composite photographs are now available. To order, call 834-0234. They will cost \$2.00 each.

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Brilliant Wolfpack pitching key to highly successful year

by Jimmy Carroll
 "A lack of pitching depth is our big concern," said State coach Sam Esposito prior to the beginning of the 1975 baseball season.
 Now, as the Wolfpack prepares for its third consecutive trip to the NCAA district playoffs, Esposito would probably say, "Pitching depth is the least of our concerns."
BECAUSE SINCE the first game of the season, a 3-2 loss to UNC-Wilmington on a sixhitter

by Tom Hayes, Wolfpack pitching has been brilliant, almost to the point of being unbelievable.
 When looking over the latest statistics sheet, one's first inclination is to believe there must be some mistake. After all, a pitching staff that yielded 3.90 earned runs a game a year ago just doesn't jump to 1.56 the next year. Or does it?
 "We're getting a lot more rest this year," said Hayes Wednesday, partially explain-

ing the improvement in the staff over last year. "We're not throwing as much, and we don't have the injuries we had last year."
 With added rest, elimination of injuries and the addition of freshman Rich Spanton, the '75 Pack hurlers have sized. Two weeks ago, State's team ERA ranked seventh nationally.
SENIORS MIKE Dempsey, Tim Stoddard and Lew Hardy have combined with junior Hayes and Spanton to give the Wolfpack five formidable frontliners.

In citing the absence of injuries on this year's staff, Dempsey is the prime example. As a sophomore two years ago, Dempsey pitched 48 2/3 innings for a 5-1 record and a 1.29 ERA. However, he suffered from shoulder problems last season and worked only 21 2/3 innings, winning three without a loss despite a 3.32 earned run average.

Without the soreness of a year ago, Dempsey has bettered his sophomore performance and has established himself as the top righthander in the Atlantic Coast Conference. After 43 innings pitched, the 6-6 Dempsey has allowed only three runs in 12 1/3 innings has a lower ERA. Also Dempsey has struck out 37 and walked only 14.

Dempsey and Spanton together have pitched as many complete games this season as the entire staff had last year. Both have gone the distance four times, equalling last season's staff output of eight.

POSSIBLY the biggest surprise of the season to State fans has been the effectiveness of Spanton, especially in pressure-packed games such as Carolina in Chapel Hill and Clemson in the tournament finals. Incredibly, his 1.76 ERA ranks fourth among regulars.

"I wasn't surprised at all after last fall," said Hayes of the Indianapolis, Ind. southpaw. "Everybody saw what Rich could do then."

With 56 1/3 innings pitched, Spanton has worked more than any pitcher on the staff outside of Hayes. All of his four victories came against confer-



photo by Redding

Mike Dempsey has the lowest ERA [0.63] on the Wolfpack pitching staff. His regular season record was 5-1.

ence opponents including the title-winning performance last Sunday against Clemson. Spanton's lone setback was in the third game of the season against East Carolina. It was the lefty's first outing, and he checked the Pirates on five hits but lost a 3-2 decision in 10 innings.

"All the games we lost early in the season were well pitched," Hayes informed. And the facts support him. In splitting three season-opening doubleheaders, the Wolfpack lost two six-hitters and a five hitter. Two were by one run,

runs in 32 innings.
 His most notable saves came in the regular season finale against Carolina when he entered in relief of Hayes with a 2-1 lead and the typing run on second and one out. Stoddard retired the Heels with no trouble in a game the Pack needed for at least a tie in the regular season race.

In the tournament finals against Clemson, Spanton had a runner on first with one out in the seventh and an 0-2 count to the Tiger leadoff batter Kurt Seibert. Stoddard got Seibert to hit into a double play, then held the Tigers hitless in the final two innings to wrap up the championship.

THE STAFF LEADER in nearly every category, including negative ones, is Hayes. His 2.05 ERA is highest among regulars, he has pitched more innings than anyone on the staff (57), given up more runs (18), earned runs (13) and also leads in strikeouts (41).

The old adage that pitching is 90 percent of the game may be true in some cases, but Hayes has another standpoint.

"You've got to have defense to go with the pitching. And you've gotta score to win, that's for sure," Hayes said. "Like the hitters won the ACC tournament, there's no question about that."
 "Now if those games had been 0-0 until the last two innings, then you might be able to say pitching had a lot to do with it. But hitters won the tournament," he repeated.

IN COMPILING A 5-1 record, Hayes posted wins over Clemson and Carolina in the regular season, and he stopped Wake Forest in the tournament.

The Wolfpack's first win of the season came on Hardy's two hit shutout against UNC-Wilmington. Since then, the Rocky Mount righthander has hurled two more wins for a 3-0 record and an impressive 0.79 ERA. But he hasn't started since mid-season, and he isn't expecting to start for the rest of the year.

"I'll probably only be used in relief from here on out. I doubt (See 'State' page 7)



Photo by Kearns

Tom Hayes is one of State's ace pitchers, winning five games this season and hurling just one loss.



photo by Redding

Freshman hurler Rich Spanton currently holds a 1.76 ERA. His regular season record was 4-1.



photo by Redding

During regular season play Tim Stoddard won three games while pitching no losses for the Pack. His ERA is presently 1.13.

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Track & Field schedule today, May 3

Schedule with principle (NCAA qualifying stan-

- 100 (9.4)—Jerry Stencil (PSU), 9.4; Carter Suggs (ECU), 9.5; Haywood Ray (NCS), 9.6.
 - 200 (21.1)—Jerry Stencil (PSU), 21.1; Carter Suggs (ECU), 21.2.
 - 3-Mile (13:50.0)—Mac Collins (W&M), 13:50.4; Chris Tufuo (W&M), 13:50.4; Rick Shriver (ASU), 13:54.1; Tim Cook (W&M), 13:55.6; Joe Browder (Duke), 13:58.0; Mike Bailey (NCS), 13:59.8; Tony Waldrop, 13:50.0.
 - 5-Mile Relay (3:11.0)—N.C. State, 3:11.6; Pembroke State, 3:14.4; East Carolina, 3:14.7; Georgia, Campbell, 3:16.7.
 - Six-Mile (29:05.0)—Tom Cron (Va. Tech), 29:31.0; Tony Bateman (NCS), 29:36.6.
- *hoos participating in the meet: Jelachian State, Brevard, Campbell, Catawba, Davidson, Duke, North Carolina, High Point, North Carolina, N.C. State, Pembroke State, South Carolina, Virginia Tech, Wake Forest, William & Mary, Winston-Salem.



Lewis Hardy pitched the Pack to three wins while compiling a 0.79 ERA.

State's playoff chances good

(Continued from page 6)
 "I'll start," he said. "Stoddard, Dempsey, Tom and Rich are all pitching super right now, and you really don't need five starters. If this was the first of the year, I'd want to start some, but right now I think I can be more valuable in relief."
HARDY GOT CREDIT for a victory in relief against High Point, one of the Pack's big early-season wins. The Panthers were undefeated when they rolled into Raleigh, but State handed them a 2-1 setback in the first of 11 straight wins—a new school record.

The staff that has been so effective, so stingy, all year now faces a long layoff before getting into district playoff action.
 "The layoff could hurt us, but I really don't think it will," Hardy stated.

With healthy arms, State's chances in the districts, even if South Carolina is around, are good. At least they're better than they have been in the past two years, as Hardy agrees.
 "I think our chances are better than in any other year," he said. "The guys who were on the team last year remember what happened (consecutive 9-0 and 8-1 losses). We're not going to let that happen again, I don't believe."

Eastern track & field at State

Former University of North Carolina runners Tony Waldrop and Reggie McAfee head a cast of performers in Saturday night's Eastern Intercollegiate Invitational Track and Field meet on State's tartan track.
 Waldrop, the world record holder in the indoor mile, will

compete in the three-mile event in Saturday's meet. McAfee, who owns a 4:01.2 this year, will run in the mile.
 Athletes from 18 schools will compete in the meet, established by State to provide outstanding competition to athletes in the Southeast who are

working to advance to national competition.
 The feature event of the evening should be the mile where State's Paul Buttermark, McAfee and William & Mary's Reggie Clark are all excellent runners.
 Wolfpack athletes entered in

Closing out the season

Closing out the season. Something that is on every jock's schedule. But closing out the season successfully is for what every jock strives.

For this jock...er, maybe jock supporter is better...the schedule, the career, the once-in-a-lifetime is over...and a success it has been.

The season lasted 1 1/2 years. The career lasted 1 1/2 years. The once-in-a-lifetime also lasted a 1 1/2 year period, but it is something that will forever live.

This is no ordinary jock that has live it out...the distance was there and the struggle to victory was easier than expected. This jock is in such great shape that most any sport could be conquered and most sports were during the career. The schedule was filled with many invaders...one's that wanted to give the championship crown away, and those that wanted to take it.

This jock plays the game

During the career this jock swished baskets with ease from 30 feet, while at the same time was able to leap to the highest of heights and slam a basketball through the hoop with a powering force. And this jock also intimidated opponents with just standing with arms stretched high above head. With such talent, this jock attained a national championship.

This jock even took place in the "Peanut" sports, scoring points in some areas and losing them in others. But after hard work and a little improvement a "B" of a title was there.

Also in the career this jock threw passes from the 25 yard line and then chased down field to haul it in some 50 yards away. With eyes in this jock's head touchdowns were run with ease, hitting head on into defensive lines built like brick walls. Being stepped on by heels was tough to take, but the jock tamed the lions, bowling over all other comers.

This jock was pretty good when it came to hitting homeruns, winning a title with one and demolishing many challengers with an onslaught of roundtrippers just a year later.

When it came to water activities, this jock didn't falter. Setting record times with every stroke of the arm made this jock grin from ear-to-ear, but as the nation rallied, this jock's school and conference setting

Covering SPORTS

by Jim Pomeranz Sports Editor

times were nothing to brag about.

Running through the wonderful forests of mother nature was not as successful as it could have been for this jock, but a move to the indoor circuit saw an improvement. By the time the weather turned warmer, this jock was so ready to run outside that seemingly only the best of the best could hold the top spot away.

Of course, the links were a must for this jock during the career. An all out effort was made to make those long drive go straight and the pitch shots stop next to the hole, and after a year of practice, the jock attained a height that had never before been seen.

While soccer was not exactly this jock's bag, it did gain the acknowledgement needed to show that this jock wasn't going to sit back and watch the world (black and white) go by.

"En Gardel" shouted this jock one day. "You are mine and I will run you through with the smallest of movement." The jock performed fairly well...well enough to gain an honors or two.

Tumbling around on the mats, this jock found an exciting pastime. Even though not improving when it counts, this jock saw enough bright moments for enough encouragement to continue even stronger next time. It was the excitement that got to this jock more than anything else, though, as the turtles walked slower and some tar on opponents heels gave this jock an unofficial championship.

As usual, this jock was on the short end of 40-love. Taking everything one win at a time, this jock showed an associate that next year this jock may be better.

The end of a 1 1/2 year career

This jock is not really used to running around with a net on the end of a stick while throwing a small ball at others, but after a disappointing attempt in only a second real season, this jock bounced into goals with much improved ease and showed others that this jock is as good as is bad.

This jock also took part in many other activities, such as line outs and scrums, and other amateur sports.

For 1 1/2 years this jock has made a career. The schedule is finally at an end. The once-in-a-lifetime will never be forgotten.

But now is the closing of the season, or the career, or the schedule. It is time to take the once-in-a-lifetime and depart, making way for others to partake in such successful days.
 It's been fun.



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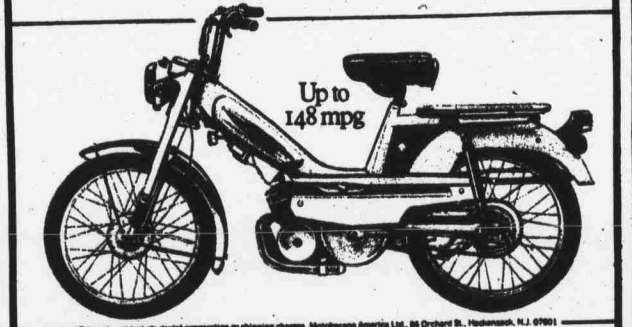
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CRUMLEY POOLS EQUIPMENT COMPANY

Sonner: Money not the real reason for decision

(Continued from page 1)

Timan acknowledged that the decision had caused controversy, but said, "Any time you make a tough decision, and this was a tough decision, it will be a controversial decision. There is bound to be some discontent and some choosing of sides. I imagine there are some people who don't like me very much right now, but that's what I was hired for."

DR. WILLIAM P. MARLEY, the Ph. D. who was in charge of the laboratory and whose contract will be dropped after the year remaining in it expires, said that he understood the reasons behind the decision.

"Probably it comes down to the fact that we don't have a majors program here. In a school which did have a majors program, a lab would be an integral part, but because of the fact that we don't, a reasonable man could abide by a decision of this type."

Marley said he felt the laboratory had served a useful purpose, but that its role as a supporting program for PE 100 was over.

"THE ROLE OF THE lab was to develop and validate physical fitness testing to supplement PE 100, for laboratory demonstrations in conjunction with PE 100, and for small-sample research. That mission is finished now, the norms are

established, and the PE 100 course is off the ground," said Marley. "The PE 100 program is now under the very capable direction of Bill Leonhardt, who is doing just a hell of a job."

Marley added, however, that he felt the lab had benefited the University in ways other than supplementing the undergraduate program.

"I got involved with programs not directly contributing to the undergraduate program," Marley explained. "We conducted research with the Wake County school system, worked with the junior athletic program, and had graduate students, masters and Ph. D. candidates attend lab demonstrations. There have been 16 professional publications and 15 professional papers attributed to the lab."

"OF COURSE, the Dean was aware of those things. I feel that the lab benefited the University indirectly, in ways not directly connected with the undergraduate studies program. As I said, though, a reasonable man could abide by the decision."

William Sonner, an associate professor in PE and chairman of the Committee which was responsible for managing the lab, disagreed strongly with the decision.

"I don't feel the reason they gave for closing down the laboratory, money, was the real reason," said Sonner. "It was a reason, of course, but that wasn't all of it."

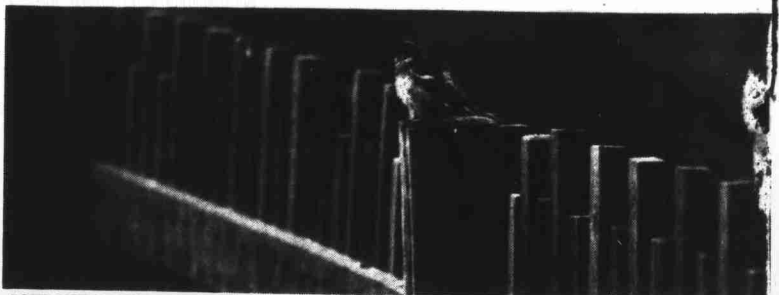
Sonner refused to say, however, what he thought the real reason was.

"I FELT quite badly about the thing at the time, because I was chairman of the Laboratory Committee at the time, and I didn't know anything about it until the decision had been made. I knew they were studying the laboratory, but I didn't know about the decision to close it down until after it had been made," said Sonner.

"I don't agree with the decision," he added. "Why was it so important a few years ago to start the lab? Now that we've finally got the equipment paid for, why turn right around and sell it? It's important to any PE program to have a lab like this one."

"The person running it is an excellent teacher, and I feel, is doing an excellent job. I have reservations about the whole thing. Why all the secrecy? I am, after all, on the senior faculty, and I deserve, at least, to know about things like this."

Sonner said that he had talked to Drews about the secrecy, and had received no explanation.



ASTRADDLE THE FENCE: Ever heard of flag pole sitting? There is a new fad now called fence sitting, and he is the world record holder during his longest stay atop a fence.

Carroll praises DeMao

(Continued from page 1)

stated. "It will be interesting to see if this year's book does that well."

"Her statement is destroying the integrity of the book and it's hard to take," he continued. "There's a lot of rancor in the Liberal Arts Department. The book changed from its start from literary to arts—equally divided between written art and visual art."

"And this talk about the 1970 *Windhover* is not just going on this year, but I heard the same last year," he continued. "It's tough to just stand back and take it when it's not true, and that's not opinion, that's fact. Ms. Carroll's publication will still be

around in five years saying the same things and people will still believe it."

"I WILL TELL you that the 1970 *Windhover* was not too glossy for 'students' because it was the first *Windhover* that all 5,000 were given out," DeMao added, "and people are still trying to get copies of it, either to replace their old one or to just have one."

Carroll explained that the statement in this year's publication was not meant to be personal at all.

She had received some pressure from the Pub Authority. "I was warned by the senior members not to let the students to be careful in the use of pictures," Carroll

stated. "I was just playing by the rules and we were outlined so we could use them."

At meetings of the Pub Authority in which the funding of *Windhover* was discussed, Carroll "asked several times how many would be in there. We were rerun what happened the last time."

Carroll did say, after looking at the 1970 *Windhover* that she thought work was beautiful.

Elliott, in response to the press senior board members, said: "We came to the board last year and money I did expressly warn repeating the mistakes made b

Students re-examine U.S. policies in Vietnam

by Michael Schenker

With the surrender of Saigon to the Viet Cong Tuesday, many people are wondering why America involved herself in a country for 14 years which cost billions of dollars and 50,000 lives.

On the Brickyard asked students what their thoughts were on the whole involvement in Viet Nam.

BARBARA ECKROTH, a freshman in Textiles, said, "They needed our help. They needed somebody. We should have pulled out when we did. We gave them enough of our support. A lot of our men

would be willing to adopt them," Eckroth commented.

She added, "I don't think it was very good that 50,000 Americans died there. I don't think we should have used atomic weapons because it would have just caused a bigger war," Eckroth concluded.

MARK ANDREWS, an engineering freshman, said, "I don't think we should have gone into Vietnam when we did. It was a bunch of garbage. It was good we got out when we did, because we had no business being there in the first place."

"We should have either gone in and done

JOHN ELKS, a senior in geology, said, "Back when I was younger, I thought it was all right for us to go into Vietnam. I was brought up to believe that the United States was right, and that we had a right to be there. That was then—now, I wonder whether we had a right to be over there at all."

"I don't think we conducted the war right; we weren't over there to win. If you only go in halfway, then you are going to get burned like we did. We didn't fight the war in the right way," he stated.

We shouldn't have gone back in when they broke the treaty because we weren't there to win. They are better off without us. We shouldn't bring the refugees over here because they should stay and fight for their country. I would be a lot more sympathetic if they would stay and fight. I think we should try to help the orphans, especially the ones that were fathered by Americans, Elks remarked.

Carolyn Grentz, a sophomore in Psychology, said, "We were right in going to Vietnam in the early sixties. I think it is a moralistic question, and I am a very moralistic person. We have every right in the world to help out. I feel that we should have pulled out when we did. Nothing was being accomplished, and it was senseless to

be there. It ended in defeat, as it must, unless we went all out.

"WE SHOULD HAVE GONE back when the North Vietnamese broke the treaty, because they broke it. We could have gone in, and maybe gone all out and won. I think we should bring all the refugees over here; it's great. We can worry about how we're going to do it, when they get here. Right now, save the children," Grentz said.

"I feel that in any war lives are going to be taken. It's a crime but you know that it is going to happen. That was the chance they took when they entered the war. As for atomic weapons, I'm against them," Grentz concluded.

Jesse M. Bailey, a freshman in Civil Engineering, said, "I don't think we should have gone over there. Although we had allegiance to that country, we shouldn't have wasted that many men's lives for so many years. We should have pulled out earlier than we did."

"It was wrong to go back after they broke the treaty, because it wasn't our war. I think we should bring the refugees over here and make them American citizens," Bailey commented.

HE COMMENTED, "It's horrible that 50,000 men died during the course of the

war. Atomic weapons should not have been used because that would have been the start of an atomic war."

Bridgette Bray, a politics senior, stated, "In my opinion, we just went in to help them and didn't realize what was going to happen. You have to take into consideration, that we are a global power, and we are supposed to help fight communism, if we don't believe in it."

"We should have pulled out long before we did, and realized that it was a futile effort. I don't think it was ever a declared war and I don't agree with the way it was conducted," Bray said.

I BELIEVE WE should have r the war after the treaty was broken refugees want to come over, I should let them. They are not A and are going to have an awful ti to get americanized; but if they a I think we should let them commented.

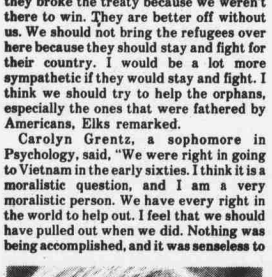
In concluding, she said, "I th God-awful shame that 50,000 mer not sure that we should have us weapons. There are two powe world and if we had wanted to sta war, then sure, we should have u but otherwise, no."



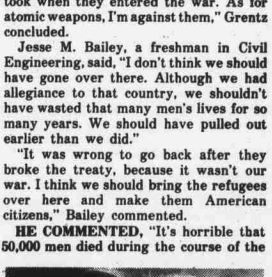
Bridgette Bray



Jesse M. Bailey



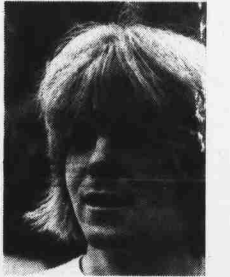
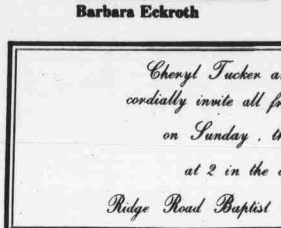
John Elks



Barbara Eckroth



Carolyn Grentz



Cheryl Tucker and Clyde Keller

were dying and I think we gave them enough.

"I think the U. S. conducted the war all right. I don't think we should have gone back after they broke the treaty because we gave enough help already," Eckroth stated.

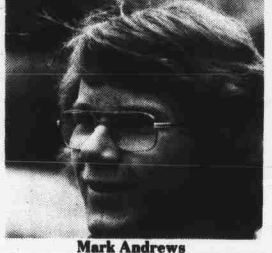
"I don't think it would help matters to bring the refugees over here. I don't know what we would do with them if we brought them to the U. S. There are enough people here, now. I don't think we would be able to feed them; we just don't have enough money. We should bring the orphans over because there are enough people who

a good job and cleaned everything up and won the war or else just left everything alone. I don't think we should bring all the refugees over here because we have enough troubles of our own," Andrews stated.

"It is their problem; we have enough problems as it is. We shouldn't even bring the orphans over here. I think it is ridiculous that 50,000 Americans died over there. I don't like it at all. We shouldn't have used atomic weapons, because if somebody uses even one, the whole world is just going to go up in a big puff of smoke," Andrews concluded.



Cheryl Tucker



Clyde Keller

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