

# the Technician

the student newspaper of North Carolina State University at Raleigh, N. C. 27607 / P. O. Box 5698 / Phone 755 2411

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Friday, May 15, 1970

Eight Pages This Issue



THOSE WHO SPOKE at the Convocation yesterday included Gene Dees, Student Body President Cathy Sterling, Chancellor Caldwell, and Provost Harry Kelly.

## Bill To Cut Off War Funds Under Debate

WASHINGTON (UPI)—Legislation to force an end to U.S. military action in Cambodia reached the Senate floor Wednesday. In a debate that could last days—perhaps weeks—opponents said passage would cause great jubilation in Moscow, Peking and Hanoi.

The first day's debate was perfunctory with as few as two or three senators on the floor at times and the public galleries rarely over half full.

But the lackluster start of the debate belied the intensity of feeling that the amendment inspired on both sides.

GOP leader Hugh Scott pre-

dicted a three way split with some members supporting the antiwar measure, another bloc preferring no amendment at all and the other third favoring a compromise approach that would affirm the President's powers as commander-in-chief.

The Cambodia measure, sponsored by Sens. John Sherman Cooper, R-Ky., and Frank Church, D-Idaho, was attached to a foreign military sales bill that was cleared by the Foreign Relations Committee last week.

Senate Democratic leader Mike Mansfield said a show-down probably will be postponed until next week, but there was still a possibility the Senate would vote Friday.

The Cooper-Church measure would prohibit the use of congressional appropriations for "retaining" American troops in Cambodia, bar U.S. payments to mercenaries or military advisers to the Cambodian government and cut off funds for U.S. air strikes in support of Cambodia.

Some constitutional lawyers say even if passed, the amendment is of doubtful effectiveness, in strict legal terms, because the constitution implicitly permits the President to take almost any reasonable step to protect American troops. This was his justification for entering Cambodia initially.

## Hair Sacrificed To Communicate

Wescott

A dozen odd barbers and hundreds of students got together yesterday afternoon for what looked like the most hair razing episode in the annals of State history.

Loumas Parrish, president of the barbers' group explained the purpose of the shearing. "They say they want to clean the country up, so they are going to start with themselves first."

Tom Schwarz, a prime organizer of the Peace Retreat and a long-hair himself had this to say as shears fleeced his wavy locks, "I can work for

peace just as effectively, maybe more effectively with short hair, so that's what I'm going to do."

According to Schwarz, students will canvas Raleigh this weekend to gather public sentiment about the war. With conservative haircuts, they feel they will stand a better chance at communicating with the local citizens, or as Student Body President Cathy Sterling put it "break down the communication block."

Peace Retreat leaders have laid tentative plans to use the rest of the year to press for world peace.

## Caldwell Speaks On Student Plan

Chancellor John Caldwell spoke today at a convocation called to explain the current peace retreat and to explain the new grading rules adopted Wednesday by the faculty for retreat participants.

Caldwell stressed good points of the Peace Retreat in students and faculty as citizens "demonstrably taking a more active concern on national policies affecting the nation and the human race."

He also pointed out that a new era of collaborative thinking between students and faculty may be beginning. The shortcomings of the communicative machinery are also being pointed out.

According to Caldwell the university should be relevant at all levels of education.

On the other hand, Caldwell pointed out "the warning flags flying throughout American higher education" since in some parts of the world "the universities as learning institutions have already been set on the road to destruction."

"There are elements of both politicalization and inequity in the decisions of yesterday. No need to deny them or gloss over them. However, we state

it, for the remainder of this year, we will be affording academic relief to students with active political concerns that are not accorded students who for whatever personal reasons are not actively expressing their concerns," he said.

"This is a result if not the intent of the actions both of the Senate and the General Faculty."

The Chancellor continued, however, by saying that if a majority of the faculty had not regarded the students request as one possessing considerable merit for the learning process, it would not have been granted.

He urged that the decision of the faculty be administered wisely with tolerance, sincerity and a minimum of friction.

After he spoke a standing ovation erupted from the 2,000-3,000 students and faculty present.

One reason for the moderate turnout was the convocation was called on short notice and the exact time was not released until yesterday morning.

In addition to Caldwell speakers included Student Body President Cathy Sterling,

University Provost Harry C. Kelly, Faculty Senate President Leroy Martin, and several student leaders.

Provost Kelly explained that a memorandum has gone out to all faculty members concerning implementation of the new grading rules. It is reprinted in full on page 2.

Sterling spoke of the need for great participation on the part of the students to express their views on the war. She urged participation from everyone, regardless of political beliefs.

She commended the faculty for their actions in trusting the students.

## Money Needed

We need money! Each student can help. You all own books from this semester that you do not need. We do need them! Bring them to the Inter-Fraternity Council office. It is located on the second floor of the Union (now the Funding office.)

## Traffic Gates Become Operational Monday

The parking gates on the N.C. State campus will be placed in operation Monday.

Dr. L. A. Jones, chairman of the campus parking committee, yesterday said all gates "will be in operation from 8:30 a.m. to 4:30 p.m. After 4:30 all gates will be open until 8:30 a.m. next day.

At 4:30 p.m. on May 22, all gates will be raised and will remain open until after commencement allowing students and parents to visit freely on campus during this period, Dr. Jones said.

The gates will be in operation again beginning Monday following commencement.

Dr. Jones pointed out that parking regulations, however, will be "in effect at all times, including the commencement time when the gates will be open."

Parking gates will operate on the same schedule during the summer school session, according to Dr. Jones who said new faculty and staff members who wish to park on campus this summer will have to obtain permits.

Parking stickers now held by staff, faculty or students



STUDENT GENE DEES makes a sacrifice to make himself a better communicator at the "Fleece for Peace" yesterday in front of the Union. His hair was not long by most standards to begin with.

# Faculty Implementation Memo

MEMORANDUM

TO: Faculty of North Carolina State University

FROM: Chancellor Caldwell and Provost Kelly

We should like to plead for your understanding and cooperation in implementing the resolution on alternative grading approaches passed by our General Faculty and accepted by the Chancellor.

The resolution states in part: "...that students, after individual consultation with their instructor and with his approval, be allowed to elect any one of the following four alternatives with regard to grades in courses presently being taken:

1. continue as usual
2. receive a letter grade for the course based on work presently completed.
3. receive a pass/fail grade for the course, based on work presently completed.
4. receive an incomplete as a grade for the course and make the work up later."

During these times of deep national and campus concern, our individual faculty members, with good reason, have strong feelings and convictions representing a spectrum of opinion. Our time of concern is also our time of opportunity to forge a closer bond between faculty and students by working cooperatively to resolve the many specific difficulties that will arise because of the passage of the resolution.

Implementing the policy will test all of us. The procedure for a student with a problem is the normal one of first, as stated in the resolution, seeking consultation with his instructor and requesting his approval of one of the alternatives. It is anticipated that the majority of cases will be resolved by this action. If a problem remains, an appeal should be made to the Department Head; and if necessary, to the Dean of the School and to the Provost.

There will also be general questions on interpretation of policy. The Chancellor asked Dr. LeRoy Martin, Chairman of the General Faculty, Dr. William Hafley, Secretary of the General Faculty, and Miss Cathy Sterling, President-elect of the Student Government to consider and to anticipate, when possible, potential issues that may arise. They will advise the Provost who, acting for the Chancellor, will make the necessary determinations.

The telephone numbers of Dr. Nash Winstead, Dr. Clauston Jenkins, and Mr. William Simpson are 2194, 2200, 2931. These men stand ready to give assistance in interpretation.

Understanding tolerance on the part of both faculty and students is essential in interpreting the resolution for each individual's case. Quick resolution of specific problems is especially urgent for graduating seniors.

5/14/70

The Martin, Hafley, Sterling Committee has made the following suggestions regarding implementation which have been approved by the Chancellor.

### Official Interpretation of General Faculty Action May 13, 1970

The action of the General Faculty on May 13, 1970 is effective only for the courses presently being taken and was related specifically to activities associated with responsible effort to study national issues. Any action taken is subject to the approval of the individual instructor after consultation with the student.

Alternative 2 applies to all courses, required or elective undergraduate or graduate.

Alternative 3 applies only within the existing regulations with respect to "Credit-only" courses.

a) Undergraduate students electing alternative 3 (pass/fail) may count toward graduation requirements a total of up to twelve (12) semester hours of such "credit-only" courses.

b) The selected courses must be included under the free elective category of the specific curriculum in which the student is enrolled.

c) The student's performance in the "credit-only" courses will be reported as CR (passing grade for credit-only courses) or NC (no credit: failing grade for credit-only course) and will not affect his grade-point average.

d) The procedure for implementation of this alternative is to extend the period for election beyond the regular drop period until Wednesday, May 20, 1970. A student secures a credit-only course card from his Departmental office or from the Department of Registration and Records, 7A Peele Hall. A credit-only course card must be signed by the student's advisor and turned into the Record's Office, 7A Peele Hall, by 5 p.m., Wednesday, May 20, 1970. The student must notify his instructor if the grade is to be based on work performed to date.

## Leaders Confer

WASHINGTON (UPI)—Defense Secretary Melvin R. Laird and top presidential adviser Henry Kissinger conferred today with Senate Republicans in an effort to head off a burgeoning move to prevent President Nixon from spending any more money for war activities in Cambodia.

The appearance of the three at the strategy session underscored the seriousness with which the administration viewed the antiwar measure. It came as the Senate settled in to what likely will be lengthy, constitutional debate over the proposal, which would bar funds for "retaining" U.S. troops in Cambodia.

Sen. Peter Dominick, R-Colo., introduced an amendment to bar funding for the Cambodia operation after July 1 unless the President

needs money to protect American lives—a loophole attacked by sponsors of the original measure as a move to practically nullify its effectiveness.

The White House opposes any legislation to restrict the President's options in Southeast Asia. Sen. Edward Brooke, R-Mass., said Laird, Kissinger and Richardson seemed to stick to that position at today's meeting.

Nixon met more than an hour this morning with Kissinger, Laird and his new designate for chairman of the Joint Chiefs of Staff, Adm. Thomas H. Moorer, to discuss developments in Southeast Asia.

Sen. Charles H. Percy, R-Ill., offered a resolution which would put the Senate on record against any future use of American GIs in combat without the consent of Congress.

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# Sam Reagan Moulds Creative Expression

by Janet Chiswell

Around the long tables sat a wide variety of students, housewives, school teachers, professional writers and a few State students.

But they all shared one common interest, and that interest was creative writing.

Presiding over the group was Sam Reagan, former executive editor of the *Raleigh Times* and *News and Observer*, now editor and publisher of the *Southern Pines Pilot* and teacher of the Writers' Workshop, a course co-sponsored by the Union and the Division of Continuing Education.

He is finishing up his seventh year as instructor in the course tonight, as the class meets for the last time this year. The thirty-some students listen attentively as he reads the introductory pages of a novel by one of their fellow students. A sheet of paper is passed around the room for each listener to jot down his criticisms of the work. When the reading is finished, Reagan calls on a few to voice their opinions aloud adding his own ideas, and the class is underway.

Outside the classroom, Reagan recalls that one group liked meeting so much that after the course was over, they continued to meet and now publish, as a group, the *Longview Journal*, a publication which comes out three times a year.

Among the accomplishments of this particular class, he continues, are

two novels, three books of non-fiction, and three collections of poetry. In an earlier class, one writer, Peggy Hoffman, wrote a chapter each week for class and published the completed work at the end of the course.

The class is very informal, Reagan explains. "I'm a very unorthodox teacher," he says. "We don't use a textbook; however, we do refer to other literary works from time to time."

"The first thing I tell students is to lose their inhibitions," he continued. "This way they will feel freer to express themselves."

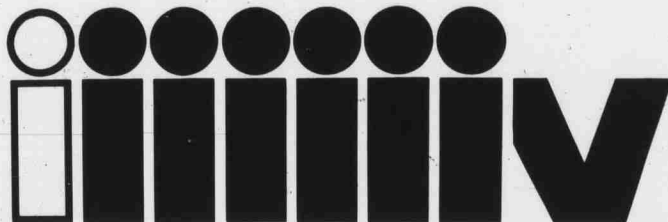
Perhaps this is his way of fighting the traditional locked-in style of writing. "Much of the meter is restrictive and sounds contrived," he said.

"More people have had their loyov of English killed in the public schools than anywhere

else," Reagan remarked in regard to the strict adherence to old rules in teaching the great poets. "I think a new crop of teachers is coming in now, though, who are very aware of this problem and are better equipped to handle literature properly."

Reagan himself is an accomplished writer having published a collection of poetry entitled *The Tree in the Far Pasture*, a biography of Adlai Stevenson, entitled *Back to Beginnings*, as well as numerous short stories.

Presently, he is chairman of the North Carolina Arts Council, which is sponsoring a lecture tour on college campuses. He can also be seen on TV sundays on Channel 11, where he conducts a program dealing with book reviews and similar literary criticisms.



The 1970 Windhover has a velvety-feeling silk screened cover.

## Windhover Available

by Mike Haynes

The 1970 *Windhover* will be available today at the following places: the Erdahl-Cloyd Union, D. H. Hill Library, Winson Hall, the Design School Library, and the Agromeck-Windhover office.

This *Windhover* edited by John DeMao, may be the most exciting publication ever seen at State. DeMao said that the publication is "not a literary magazine; it's an arts magazine."

The book covers an overall spectrum: graphics, art, poetry, short stories and photography. It has a unique, five color, silk screened cover design. Silk screening is also used on the dividing pages which separate the sections of the book.

The silk screening adds an extra dimension to the book. One can not only see the cover design but also feel the design. It has a velvety-smooth texture which must be felt to be appreciated.

The photo section covers a wide variety of shots from still life to motion studies. There are a number of color shots,

including on tiny picture which was the most difficult color print ever done by the campus

print shop. DeMao was very pleased with the printing, commenting that "the print shop did a fine job."

The *Windhover* includes a variety of "graphic pieces"

which are enclosed inside the back cover. Among these are a color print in blue, brown and green and a poster size "print" of a female form.

The 1970 *Windhover* is a spectacle in book form which should not be missed. One should get his copy early because of a limited supply.

## Local Barbers Participate In Fleece for Peace

Barbers participating in the "Fleece for Peace" at the Union Thursday afternoon were:

Professional Barber Shop  
Roy Smith

Union Barber Shop  
Elms Atkins  
Jim Hancock  
Billy Kenton

Suburban Barber Shop  
Eddie McDaniel

Quail Corners Barber Shop  
Lionel Smith

Chestnut Hills Barber Shop  
Charles Underhill

Gateway Plaza Hairstyling Studio  
and Barber Shop  
Chester Spencer

North Hills Barber Shop  
Loumar Parrish



## NOTICE

EDUCATION COMMITTEE will meet on Library Grass at 4:00 p.m. today.

RESEARCH COMMITTEE will meet on Library Grass at 10:00 a.m. today

CANVASSING COMMITTEE will meet today at 10:00 a.m. on Library Grass.

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Raleigh

Meredith College  
Wilmont Park, Jayner Hall Monday, May 18, 8 p.m.

Downtowner Motor Inn  
309 Hillsborough St. Tuesday, May 19, 8 p.m.

YMCA  
1601 Hillsborough St. Wednesday, May 20, 8 p.m.

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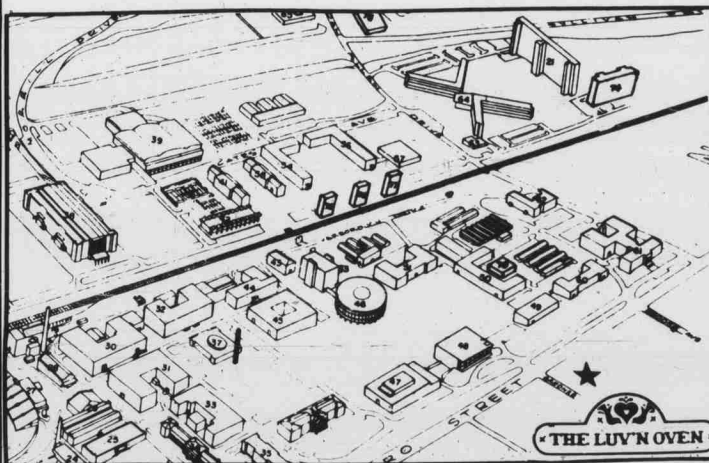
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## OUR SAY

# Stop polarization and learn from experience

G. A. Dees

Somebody ask me how it feels to be alone!

This is the situation at present as I seem to be a man without a side in all of this mess. I am not a member of the New Mob yet the other side seems to dislike people that: (1) represent the Technician, (2) are concerned with other views besides their own, (3) support the resolution as passed by the General Faculty Meeting, (4) get their hair cut along with the others, (5) are willing to let the other guy have his say, (6) want to see a CREDIBLE argument presented in opposition to the peace movement, (7) dislike Jesse Helms' "Viewpoint," (8) are willing to aid the other side in maintaining order in ALL activities undertaken, (9) associate with the "bums" on the other side, and (10) occupy the middle of the road politically.

Due to the apparent lack of organization to which I would feel comfortable in joining, I am, as of this moment, declaring the existence of the "Students for Responsible Study and Observation."

This organization will consider, through study, a course of action to follow considering the Vietnam Conflict, position of students in relationship to their faculty and administration, and our position in Government. The idea behind such a group is to take advantage of the present situation, as it may never present itself again in such an open manner, in gaining insights concerning the national and local difficulties at hand.

I feel that too much polarization exists in spite of great efforts to the contrary. I want to be able to associate with both sides, as I have found in the past few weeks that this is the way to really see what is happening. I want to be in Washington in the crowd to see what makes them function. I want to see students get and continue to get the cooperation from the faculty worthwhile communication. I want to influence others by living and working beside them (within the framework of my convictions) and also leave myself open to new ideas at the same time.

Is all of this impossible?

I think so in the light of the recent events highlighted by an unprecedented student victory (the faculty won too) over restrictive tradition.

I also feel that most involved students ALREADY have convictions one way or the other and it would do good to see these students using their time granted under the involvement proposal to actual STUDY of the problems at hand and not just shouting of ONE view. While studying the other side, I have been asked by many people to relate my experiences and views because I was among them and represented something that they had not yet been exposed to.

Such is a learning experience that benefits BOTH.

Why not use your time to see the other side from the vantage point of the other side. Being there is better than looking through binoculars from a distance.

Does anyone out there agree?

## YOUR SAY

# Obscene telephone call, non-think, and Jeelani

To the guy who placed the phone call to me tonight:

I can't call you "sir." This is the most flattering address I could think of, but I wanted to send you a letter of congratulations. It produced effects. I guess you might say that it was "effective," by definition of the term, so therefore I guess I should let you know that it was definitely a success.

But student, do you know or care what the effects were? I don't know you personally as my oppressor and since you know me, at least by name, you have the first gold star without any effort on your part.

I probably know you, too, so I'll speak to you when I see you next week and you'll hypocritically ask me about the homework assignment from the class you skipped last Wednesday. You, Mr. Student, think these are the only effects...aside, of course,

from the high impression you made with the other "students" I heard laughing in the background.

Let me illustrate how it looks on this end of the phone cord. It is now 2:15 a.m. You called two hours ago. I cried for awhile, but the tears have dried now.

But that was two hours ago. I haven't been able to study or think about anything else since you called. I'm not sleepy either, and my ashtry is getting full. I have a lot to do—exams are next week—but your plague has kept me from the things I need most—study and sleep.

This isn't though, however, hindering, the greatest stab. It was what your call said to me—no, not what it literally said. I hear those words frequently enough around the suite. They have in themselves, with their overworked usages, absolutely no meaning to me—

much less do they possess the ability to hurt.

The undertones of your call—they caused the hurt. Naturally it hurts personally to know that someone wants to pick me out, as an individual, as a target for their arrows. Arrows which were obtained, I'm sure, primarily through lack of nothing else to do. Then the arrow tips were whetted and maliciously sharpened by your lack of character.

My wound was a scratch; it will heal. But what about the deeper wound? What about the deeper cut? What about the influence that you and other "students" give to the university?

You paint the picture that the public eye now has of the term "student" itself. You are the smart guy who throws a brick at a National Guardsman while your innocent neighbor gets pelleted to death.

I'm not the only co-ed who has had an anonymous caller. The dorms probably have hundreds of them each month. But my main concern is not us. My main concern is you and the label you paste on our university as a whole. If you aren't going to use your numerous hours of leisure time studying, then go play baseball or count the bricks or join the army...oops! Forfeit that last suggestion. I forget that you were here pursuing your "academic duty."

Congratulations again, "student." Keep up the name.

—Your humble recipient  
Name Withheld by Request

### Non-think

To Mr. Caldwell, Pearson and Company:

If you will kindly permit me to dissent from your special brand of "non-think," I would really be enchanted to learn by what manner of sorcery you are able to make the following statement: "We are sure there is a majority of the students behind us..."?

Obviously, you made no survey; rather, like most "convinced" people, you tacitly assumed that whoever is not against you is, *ipso facto*, for you. I want you to be assured that I am not for you, which relegates me to the perhaps bogus minority which you have postulated.

I question the recitade of Mr. Nixon's decision, as indeed I question the entire involvement of the U.S. in Southeast Asia. I did not find Governor Scott's telegram to the President an entirely pleasing correspondence, and I seriously doubt that the deaths of those Kent State students will prove to be in vain in the sense in which you meant. I wish that I could be as certain about American casualties in Vietnam and Cambodia.

I do, however, happen to agree with you on several other considerations. It is blatantly obvious to anyone that you possess little, if any, public speaking ability, if one is to pass judgment on the basis of how you think and write.

Furthermore, you seem to be of that somnambulist and lethargic kind that Thoreau once compared to sleepers (i.e., ties) on railroad lines. Sleepers are not known for their wild enthusiasm or ability to get excited about anything. They are, in fact, inanimate, unconcerned, and tacitly trusting.

I apologize for the *ad hominem* tone of this little note, realizing, as Mr. DeMao wrote recently, that one should argue philosophies and not attack personalities. I suppose, however, that I am one of Mr. Wilde's will-powerless few who "can resist anything but temptation"—the temptation is this case is to deride monumentally absurd statements.

D.K. Allison  
Grad.—Forestry  
Jeelani

To the Editor:

As a foreign student, I believe I do not have the right to ACTIVELY participate in protests against the Vietnam War; in the same way, I believe the U.S. citizens do not have the right to interfere in my country's domestic affairs. I participated, as some other foreign students did, in Friday's Peace March, only as an act of mourning for the death of my fellow students at Kent State University.

The Annual International Student Picnic, the major event sponsored by the International Committee (IC), and the only event which arises the interest of almost all the foreign students, was arbitrarily cancelled by the Executive Council of the IC, headed by Mr. Shaik Jeelani. The reason for this arbitrary decision, without the consent of ANY of the members of the IC, was that "the present situation" did not allow this type of entertainment.

And while a vast majority of the concerned participants of a number of demonstrations headed toward beaches or parties on Sunday, nearly five hundred foreign students at State were expected, by "concerned" Jeelani, to look

themselves in their homes and mediate about the problems affecting this country. Utterly ridiculous!!

If Mr. Jeelani's "concern" was genuine, why did he not join the March on Friday, as several of us foreign students did on an INDIVIDUAL basis? How can Mr. Jeelani decide for five hundred students without consulting at least ONE representative in the IC?

Being chairman of the IC, wasn't it Jeelani's OBLIGATION and DUTY to CONSULT with Mrs. Brita Tate, advisor to IC, and Mr. Thomas Mills, foreign student advisor, instead of acting as a despot and cancelling the event as if it were his own party? Mr. Jeelani, apparently, fully ignores the basic principles of student autonomy.

I am publicly condemning Mr. Jeelani's UNRESPECTFUL attitude toward the foreign students of this university, and I am asking Mr. Jeelani to explain his arbitrariness which deprived five hundred students of their only annual chance to be together in a day of joy and comradeship. He has insulted, in my opinion, the foreign student body, and owes us a PUBLIC APOLOGY, as well as a PERSONAL APOLOGY to the foreign student advisor and Mrs. Brita Tate.

Gustavo Darquea

Peace  
Now

theTechnician

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Speaking of bloodbaths...

# YOUR SAY—Student proposals, ASA

## Talley Attacked

To the Editor:

As a faculty member I want to congratulate my colleagues for their endorsement of the Student Position Paper on the Peace Retreat. I am somewhat chagrined, however, that the Dean of Student Affairs, Banks Talley, saw fit to vote against the proposal.

I only hope that now that it has been made university policy, he will use the good offices of his Division of Student Affairs to encourage the faculty to honor the spirit of the student proposal.

Edward C. Ezell  
Assistant Professor  
Social Studies

## ASA Forme

To the responsible students of NCSU

Due to the recent campus demonstrations, a group of students has banded together to form the American Students for Action (ASA). The organization, of which I am proud to be a member, has been founded to present the other side of the issues which are currently in controversy on campus. The ASA supports and respects the President of the United States of America. We believe that the President's policy in Southeast Asia is correct and we support that policy. We will use the amnesty which the faculty has granted to show the administration, faculty, students, and the local public that there are many students on campus who believe in the United States and the policies formed by the elected officials.

The principles of the American Students for Action are not mindless rhetoric. Our position has been carefully considered and deemed as representative of the members of ASA and a number of the student body who have heretofore remained silent.

The official position of the ASA is as follows: 1) We respect the President of the United States of America; 2) We support the present

mational policy in Southeast Asia; 3) We support the campus administration's anti-disruption policy.

We request all students who share the beliefs of the ASA to stop by our table in the Student Union to discuss those beliefs and to aid us in achieving our objective (i.e. to show that there are many students on campus who support rather than condemn the administration of our country.)

Roy E. Craft,  
Member ASA

## Threatt Again

Dear Mr. DeMao,

Your point was well taken, but I feel that mine was also. I do feel that you and I have reverted to the action that we have both been criticizing. We have stopped listening to each other and have begun to shout. The one thing that seems to turn people off, makes them stop listening to what is being said, is table-pounding. I was guilty of it in my letter—although I will not change my stand on the language issue—and you were guilty of it in your poem. Let us not continue in our private and personal war with each other, but rather turn our efforts toward getting others to listen to us and to each other. Keep writing your poetry, write letters, stand up for what you feel is right, but I challenge you to see how much more you can accomplish with good English. I intend to try much harder to really hear what others are saying and to understand their side of each and every issue—whether they are of the same opinion as I or not. Can you, and will you, do the same?

Mrs. Laurin Threatt

## Numb-skulls

To the Editor:

As a senior at North Carolina State University, I feel ashamed of my school and faculty for their decision of May 13 in favor of the radicals. The majority of State students cast their vote for the existing

procedures by attending class in a normal manner, but obviously many faculty members closed their eyes to this fact. I thought my school was supposed to be run by the majority and not just a few empty headed numb-skulls and opportunists.

Diana G. Ball  
Liberal Arts—History  
Infirmary Again

To the Editor:

I read the ridiculous criticism of the infirmary in the Wednesday edition of *the Technician*, and I was most upset. I would like to set the record straight for the readers of *the Technician*.

First of all, the infirmary is no place to go for a good laugh. The infirmary is there for the use of those who are sick. The people there have been specially trained to treat those who are sick unless they need an operation. In that case, they are immediately sent to the hospital for further care. And as for the nurses laughing and talking while they treat the various wounds and "tropical diseases" of the students, that is done to relieve the patients' tension. Piped-in music is often used.

Secondly, I agree that more than one doctor is needed at the infirmary but where is the money going to come from to pay another doctor? The average doctor now makes about \$25,000 to \$35,000 a year, and I'm sure our doctor is very much underpaid.

Thirdly, the "God-given ointment known to us laymen as A&D" is very easily obtained at any reputable drug counter. The A&D ointment is a mixture of vitamins A and D in a petroleum-lanolin base, better known as vaseline. If "Name Withheld by Request" will check any medical dictionary, he will find the above information valid.

Vitamin A is an anti-infectious, antixerophthalmia factor. It is a colorless alcohol which is insoluble in water but easily dissolved in fats or oils. Its yellow-orange pigment

comes from carotenes found in fruits and vegetables. It is vital to the growth of tissues. It maintains resistance to infections and leads to a longer life span. Vitamin A can be obtained by eating vegetables and fruits, dairy products, and cod-liver oil.

Vitamin D, calciferol and 7-dehydroxy-cholesterol, is the "sunshine vitamin." It is a sterol or solid alcohol. It controls the absorption of calcium and phosphate of the intestinal mucosa, the bones, and the teeth. A lack of vitamin D can result in Rickets. It is found in the same foods containing vitamin A.

I also checked with the infirmary and such a call suggested in Wednesday's edition of "Your Say—Infirmary blues" was never made. Just call the infirmary and find out yourself.

Stacy Bennett  
Fr., LA

## Man Has One Week

To the Editor:

I was raised in a conservative home. I attended church; I was taught to differentiate right and wrong. I was given the rule "Do unto others as you would have them do unto you." I was told to obey the ten commandments. I was led to believe that I should be considerate of others, walk the second mile even if I did not have the time, and turn the other cheek. I understood that all men have faults, but I was willing to love them anyway.

For nineteen years I have tried to live up to these high standards. I have failed miserably, but I have kept trying to correct my faults. I recognize that I have rights. One of these rights is the right to freedom of speech. I am exercising this right with this letter. And, in this letter, I am telling all mankind he has faults. He does not obey the rules I have mentioned above. Therefore, Mankind, I deliver to you this ultimatum: **MAN-KIND, YOU HAVE ONE WEEK TO CORRECT YOUR FAULTS!**

Ed Hassell  
Freshman EE

## Ultimatum to Caldwell

*Editor's Note: Below is a reprint of a letter sent to Chancellor Caldwell by Gene Messick, former director of the intermediate program at Thompson Theatre.*

To Chancellor Caldwell  
Dear Sir:

I have recently read a copy of the minutes of the March 19 Liaison Committee meeting of the NCSU Administration, faculty and Student Government. Contained therein are several inaccuracies which I feel should be corrected:

(1) According to the minutes, you stated that I provided copies of *The Gray Area Report* to President Friday, who distributed them to the Executive Committee of the Board of Trustees. Copies of the Report were mailed directly to the Committee members by me, at my own expense.

(2) Again according to the minutes, you "explained" that the Executive Committee refused to allow my appearance solely because they were "running late." If this is the case, it was not so stated to me. I was told by Mr. Arch Allen, Secretary to the Committee, that they "refused to allow a hearing because it would set a precedent."

As I clearly indicated to President Friday in two separate letters prior to the meeting, my request to speak before the Executive Committee was not for an appeal of my own case, but was to speak on behalf of the hundreds of other employees in the "gray area." The result of my attempted address to the Committee leaves little doubt that this was not communicated clearly to the members at their March 13 meeting.

Further, as I have stated to President Friday before, it would not be proper procedure to appeal to the Board of Trustees since the Hearing Committee of February 22 has yet to formally render its decision in my case. To this day the matter still stands open, awaiting a decision.

It interesting to note also that even now the members of

the "gray area" have no guarantee by the University that their Constitutional rights to due process will be upheld, even after a promise by Provost Kelly in the public press (February 15) that a committee had been looking into the matter for several months.

There is one more matter which I must unfortunately bring to your attention. Over the past several months, members of the student body and faculty have reported to me numerous instances of slanderous remarks about my character and malicious distortions of truth being spread by several members of your administrative operation of the University. While I do not find this in the least surprising, considering the past behavior of the individuals involved, I must insist that such irresponsible behavior be stopped immediately.

I hope that this problem can be cleared up quickly, so that we may continue our amiable relationship.

Gene Messick

## Parking Deck Given Go-Ahead

Advanced Planning on State's first parking deck was approved yesterday by the North Carolina Advisory Budget Commission.

The Commission authorized funds for use in hiring an architect who will do preliminary design work on an 800-space deck.

Preliminary plans call for the deck to be located beside Carmichael Gym, across the street, on Cates Avenue.

Officials say that the deck can be financed from parking revenue and no State funds would be used. The legislature has never authorized state funds for parking decks.

Still, approval of final planning and construction must be made by the 1971 General Assembly before any construction can begin.

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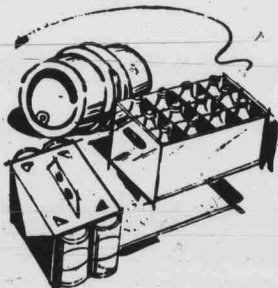
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As the semester draws to a close, we want to express our sincere thanks to each of you for making the first two months in our new store a wonderful experience. During the summer we will be continuing to increase our stock in anticipation of your return in the fall. We have recently made a special purchase of BLACKLIGHT and DAY-GLO posters, and we are selling them for \$2.00, \$1.50 and \$1.00 during the remainder of May. Come in and see these posters before you leave.

June issue of *Playboy* now on sale. We have a few free *Playboy* calendars left.

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# YOUR SAY- Social security numbers

To the Editor:

With reference to the April 13 issue of the Student Affairs Bulletin: "... the Department of Registration and Records would begin using as of the 1970 fall semester, the Social Security Number (SSN) as a permanent identification number."

"FOR SOCIAL SECURITY AND TAX PURPOSES—NOT FOR IDENTIFICATION."

It was promised, if I recall my studies correctly, that when Social Security was first established the number identification was for no other purpose than Social Security. It has now been incorporated into the Internal Revenue Service system and most recently into the education institutions. In 1964 I was a Social Security number at the University of Virginia—it's finally arrived here and eventually will, I'm sure, be established in all public institutions.

"NOT FOR IDENTIFICATION."

In pre World War II Germany, the growing Fascist government set up a library—a library of the citizens, each person was neatly filed. BIG BROTHER IS BUILDING A LIBRARY.

"NOT FOR IDENTIFICATION." BIG BROTHER IS LEARNING!

Hugh Naylor  
Thompson Theatre

## Leadership Questioned

To the Editor:

There seems to be a question as to what leadership, if any, an academic institution should provide in areas of public concern.

The concept of tenure for professors developed so they may speak out on subjects that they deemed important and

instruct by methods they considered effective and that they should do so without fear of repression due to popular moods and sentiments.

Unfortunately this valuable institution of tenure is much maligned on campuses where faculty members are motivated by financial powers of the state legislative body.

Bill Brooks  
Senior, LAE

## Hitler's Quote Questioned

To the Editor:

Since that famous Hitler "law-and-order" quote made it into Wednesday's Technician, now is as good a time as any to set it aside.

The first public mention of the quotation seems to be in the "Trades Winds" column of the May 17, 1969, Saturday Review. The writer, Jerome Beatty, Jr., reports that he got the quote from a newsletter edited by Professor Dixon Gayer of California State College, who got it from Professor Leroy Hardy of that school's political science department, who copied it from a notice posted on the office door of Professor Larry Adams of the University of California at Santa Barbara. Professor Adams says he cannot remember where he obtained the quotation.

The Des Moines Register next printed it in mid-July. They acquired it from Senator Edmund Muskie, who confessed that, though "a very reputable personal friend" had given

him a clipping with the quote from "a publication," his staff could not find a mention of the quote in the Library of Congress. A very thorough search of maxims and proverbs books in the Library of Congress failed to turn up this

quote. A similar search of books relating to Hitler was unsuccessful. One Hitler scholar contacted, Dr. William Allen of Wayne University, said that the statement was too concise to come from Hitler. Beside, he continued, he would hardly have brought it up since it was the Nazis who were disrupting.

Though the quote has been cited by everyone from Dick Gregory to conservative columnist Walter Trohan of the Chicago Tribune, to the United Auto Workers' publication, Solidarity, no one, it seems, can find a source.

I would be interested in knowing where the Technician acquired the quote.

Charlie Williams  
Sr., Political Science

## Goals of the Protest

To the Editor:

The recent uprising of student protests in this country brings to mind certain questions:

1) What is the ultimate goal of the leaders of these protest? Surely it cannot be merely to expedite our departure from Southeast Asia, for that would be futile—our involvement there is only a symptom of a deep-rooted problem. The goal must either be to gain personal political power or to reorganize the entire political structure or both. I would not like to be the cannon fodder in some self-styled Hitler's drive for power.

2) If the goal is to reorganize the political structure, how do the protest leaders plan to change it? In other words, what are their ideological beliefs—do they believe in individual rights or in slavery of the individual to the masses? Or are they for something fuzzy inbetween? The political system they propose will be based on their ideology—for better or worse. It would be wise to find out what they believe in before blindly following them like sheep to the slaughterhouse.

Michael Stadelmaier

To the Editor:

I would like to respond to Professor F.O. Smetana's defense of formal education at the University. I, too, see great value in formal education, especially in enabling one to come into contact with individuals who are trained in a particular expertise. But I would hope that I am not so narrow as to define the relationship between myself and the University in such a way as to prohibit new channels of interaction and communication from opening up.

Unfortunately, Professor Smetana's position seems to imply that the only valid learning experience is through the formal channels, i.e. the classroom. If one does not accept Professor Smetana's premise of education, one should admit that fact to himself and drop out of school. The result of course would be a University comprised of individuals sharing Professor Smetana's views, which is not my ideal of a thought stimulating free university.

One last point I would like to make is in response to Professor Smetana's suggestion that students work through "legally-provided channels to voice their discontent." From my limited understanding of the political process, I would suggest to Professor Smetana that "legally-provided channels" are somewhat of a stacked deck favoring entrenched conservative interests, whose ideas of the world were formed at the beginning of this century.

My understanding is that students are demanding some voice in deciding what and how the structure of legally-provided channels is to be formed in the first place. Then, only after students have an input into the decision making process of the University, can we all accept, not grudgingly but proudly, the decision handed down.

James Fristow  
Grad, Political Science

## Are Solutions Indiscernable?

To the Editor:

Protest affords no test of student efficacy. The lack of unity within protest groups has dulled the blade. Too many issues pollute one's mind and confuse actions within and without.

I firmly believe that remedies to our dilemma do not fall in a Vietnam path. They are impeded by disruption and remain diffused inextricably in American ideas.

Solutions to our problems from radicals and leftists are duplicit, and their motives to lead and speak—are they really indiscernable?

Who are these people who lead America's most lucrative resource? Their eloquence can be a magnet for dissidents and innocent bystanders alike. Is protest a wholesome experience for all students today? Is it their bas?

The protest movement has merit when it accomplishes a specific and intended goal, but it seems to me that our issues are too diversified and all-encompassing to instigate unity within our own protest groups.

Very few persons have the same solutions and views of the

problem—the war, population, pollution, etc. Without agreement on the issues and all their aspects, there will be not unity. This "togetherness" will win converts toward our goal and therefore increased support.

Since protesters are still a minority within the system, I would expect that the crucial time has arrived or is rapidly approaching. The protest movement must define all the issues meticulously lest they be loopholes (as in the law) for argument.

When and if this is accomplished, those persons undecided on the issues may choose their stand (willingly or otherwise) for Peace or Finality; for it will come to that.


The younger generation in the United States has obvious reasons for wanting to live the future their way. They must definitely fear the "population bomb," war, and imposed experiences, modes, and influences.

Americans of all "colors, races, and creeds" must achieve unity and harmony now. If we do not, our patriots will be weeping the tears that will cleanse the rubble caused by our malcontent and lack of respect for our fellow man.

Peace brother.  
Paul Baker  
Sr., Textiles

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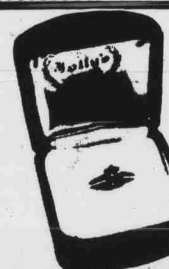
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# Hayes, Lee Awarded Top Honors At Track Banquet

by Janet Chiswell

Gareth Hayes and Jim Lee took top awards at the annual track banquet Wednesday evening.

Hayes, a junior in Civil Engineering, was awarded the Most Valuable Track Award for the second consecutive year. Coach Jim Wescott cited his best performance of the year: his national qualifying time of 14:00 in the three mile run during the ACC this year. This time broke the existing

ACC record.

Hayes also set new records in the mile run several times this year; his best time was 4:11.1, bettered in the ACC only by teammate Jim Lee. The school record of 9:10.8 in the two mile also belongs to him.

The leading scorer for State, Hayes amassed 75 points for the team this season. His record times in the mile and two-mile were set in the tri-meet with Duke and Carolina. "This is the greatest distance double any intercollegiate trackman has ever performed in the state of North Carolina," said Coach Wescott.

Senior Jim Lee was the recipient of the Coach Paul Derr Award, which is "presented annually to the trackman who has demonstrated outstanding effort and improvement."

This award came in part from Lee's record performance in the mile run in the ACC this year. His time of 4:10.8 broke Hayes' earlier record of 4:11.1. Coach Wescott said this time

was 6.7 seconds better than Lee's best time prior to the race.

Lee, injured in cross country this year, suffered a slack during the first of the season, but finally pulled

through with his fifth place in the ACC. He will return to State next year as a fifth year student.

Gareth Hayes and intermediate hurdler Matt Yarborough received this award last year.



Gareth Hayes Is Always First

## Student Appeals

If you have problems getting alternative grading, don't give up!

See Student Academic Advisory Board immediately! Any questions you have about the resolution passed by the general faculty meeting, or the course of action you should take, bring or call your question to the Union downstairs lobby to the Appeals table or call 755-9211.

## Second Contact Football Meeting Held

The meeting of the State contact football club was held Tuesday night in Harrelson Hall. Barry Daigle of Sullivan Residence Hall was delegated acting club president until elections can be held.

It was unanimously decided by those present that State would field a playing team for this coming fall semester.

Final preparations for organization and obtaining equipment will be handled during

the next meeting to be held under Harrelson at 7:30 Monday night, May 18. All members and prospective members are urged to attend. If you haven't attended a meeting as yet it is not too late to join but it is absolutely necessary for you to attend this meeting, according to Daigle.

Carolina has begun fitting for their equipment and East Carolina will follow suit tomorrow night. If State is to partici-

pate with these schools and other clubs from the District of Columbia and Virginia more support from the student body is needed.

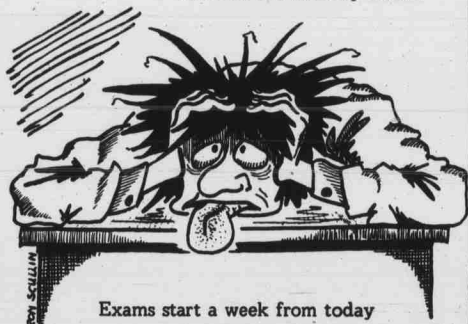
State cannot complete scheduling with other teams until it is assured of having a sufficient number of players, and the only guarantee is having a show of equipment.

In addition jersey numbers will be reserved Monday night and they will be held on a first come-first served basis.

Members unable to obtain equipment from independent sources will be able to get it through a local sporting goods store which is making it available at reduced prices in order to aid the club's organizing. Details and equipment will be available at the Monday night meeting.

Interested parties should call Barry Daigle at 832-8908, Steve Baldwin at 832-8133, or Larry Nelson at 755-9465.

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# Chancellor Caldwell's Address To Thursday's Convocation

## Classified Ads

Events of the last few days on our campus have not yet been absorbed by the institution and cannot yet be measured in the future of North Carolina State University. Very, very much of what has been happening is good. And much of what has been happening calls for some warnings.

The good things I believe are these. Students and faculty as citizens are demonstrably taking a more active concern on national politics affecting the Nation and the human race. This is good.

Students and faculty and administration are beginning a new era of collaborative thinking. Sometimes the decibels are too loud to permit either good listening or even clarity of message, but the toned down dialogue of the last few days had made a mark worth noting and emulating in the future. This is good.

Even the discovery that our machinery for communication leaves much to be desired is a good sign and a prod to our creating better mechanisms. Students and faculty and administration cannot continue to debate issues in isolation from one another and expect to be either adequately creative or one harmonious family. We have had splendid student leadership in the past and do now. We have marvelous human beings in this great faculty. We have decent and compassionate administrators. And there is a fourth group in the University family of non-academic personnel whose services are vital to the well being of this campus.

Those elements of the University family, of course, find unity of purpose around the concept of human learning. This is the business of the University. This is its main business. This is its central rea-

son for existing. And everything else is peripheral and tangential. It is around this purpose that students, faculty, and administration find a sense of community. Each group does have a different vantage point and role from which to view the process. These even vary with every individual. It is the commonness of purpose, however, that makes it so essential for us to create an even happier and more fruitful sense of community. Can we not hope that the events of the past few days may have helped this process?

Let us, however, be candid at this pregnant moment. Let us not be guilty of mushy thinking on what is taking place. The whole society is in a period of tremendous change and transition. Responsible individuals, young and old, will have to seize these forces and guide them.

The demand for relevance in education at all levels is absolutely sound. The idea that students ought to be concerned and involved in the social and political issues of their time is entirely valid. The concept of academic freedom for teachers as well as the right to act as individual citizens is indispensable.

If we use these great concepts wisely, our Nation and the world will be benefitted and our universities will be saved. But if the demands for relevance and the responses to them convert the universities into organized instruments for political action, the freedom of the university and the individual rights of its members we can kiss good-bye.

I do not think we have irretrievably overstepped the boundaries, but the warning flags are flying throughout

American higher education. In some parts of the world the universities as learning institutions have already been set on the road to destruction, and in some parts of the world the political character of universities has made them ineffective for decades.

A second requirement of universities, an expectation that all who love them must cherish, is that their processes and actions reflect integrity, reason and conscience. Specifically a university must maintain the principle of justice in all its dealings.

There are elements of both politicalization and inequity in the decisions of yesterday. No need to deny them or gloss over them. However we state it, for the remainder of this year we will be affording academic relief to students with active political concerns that are not afforded students who for whatever personal reasons are not actively expressing their concerns. This is a result if not the intent of the actions both of the Senate and the General Faculty.

The intensity of concern over Vietnam presented the issue to the campus. There developed a massive student request for special consideration. If a majority of the faculty had not regarded the students' request as one possessing considerable merit for the learning process, it would not have been granted.

So despite its merits the decision has faults we cannot ignore. But let us use the decision as wisely and well as we can. Let us all administer it with tolerance, sincerity and a minimum of friction. And let us learn as much as we can from having made it.

We can already recognize procedural difficulties and there is not time to iron them out as smoothly as any teacher or student would like.

The decision was made in a great spirit of academic good will and with entirely worthy objectives and the Chancellor has approved it. This spirit must carry us through.

It will remain my duty, and I ask the support of the community here at all times, to defend the institution from unwise and irresponsible intrusion from the outside. Likewise, I ask you to join me in defending at all times the rights and legitimate purposes of

every student and every worker in this University against any form of disruption or intimidation or injustice. If we will seize this moment, as I pray we will, to begin the improvement of the processes of community governance, to prove the adequacy of working patiently with low voices, and to recover the virtues of civility in the advancement of civilization, we will look back upon it with pride.

It is entirely in our hands.

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LOST: Microbiology 401 notebook on Entomology stairwell of Gardner Hall Friday, May 8 between 2:00-4:30 p.m. If found, please contact John Hunter Gardner 4318 or leave information in Entomology office.

WANTED: Two roommates to share apartment for the summer. Spanish Trace Apartments. Call 833-7411.

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Thursday thru  
Saturday!



- ✓ COMPLETE SELECTION — BEER\*CHAMPAGNE\*ICE\*CAPS\*SNACK.
- ✓ KEG — CASE OR SIX PACK
- ✓ SPEEDY DRIVE—IN SERVICE SHOP RIGHT FROM YOUR CAR
- ✓ DELIVERY SERVICE TO PARTIES
- ✓ STUDENT CHECKS READILY CASHED
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Hillsborough Street at N. C. State University

**ARMY SURPLUS  
TOP GRADES ONLY**

Army Field Jackets	\$4.98
Army Shirts with Epaulets	\$1.94
Khaki Pants	\$1.94
Fatigue Pants	\$1.94
White and dark work pants	\$1.00
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Genuine Navy white dress belts	\$3.98
Regular Navy white belts	\$2.50
Bush Jackets	\$3.00

**CAPITOL BARGAIN STORE**  
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"Seafoods of all kinds"  
WITH THIS COUPON

<p>Every Night <b>FISH DINNER</b> \$11</p> <p style="font-size: 0.8em;">French Fries, Cole Slaw, Mush Peppercs.</p>	<p>Rib-Eye Steak for 2 . . . \$5.00 N. Y. Strip for 2 . . . \$6.00</p> <p style="font-size: 0.8em;">Tossed Salad, French Fries, or Baked Potato</p>
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