

Technician

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Fall enrollment increases slightly

by George Panton
Senior Editor

Although official University statistics will not be released until tomorrow, the *Technician* has learned that fall 1972 enrollment is up over that of last year. The increase had not been expected because officials predicted that the recent increase in out of state tuition would cause a temporary drop in enrollment.

One University official had speculated that the expected decrease never materialized because the

University abandoned its traditional policy of not accepting admission applications after May 1.

Statistics are being released later than usual this year because the University desires a thorough analysis of graduate enrollment figures. Advanced programs were expected to be hit hardest by the out of state tuition hike. Last year, Dean Ralph Fadum of the School of Engineering predicted that graduate enrollment in his school might drop as much as 30 per cent this fall.

Preliminary indications are however that masters and doctoral programs will remain firmer than original estimates.

Last fall's enrollment was 13,483 and was a 1.1% increase over 1970.

Last spring Dr. Tom Stafford, director of student affairs research, said in the April 19, *Technician* "we are running about 900 applications behind last year. If this trend continues there will be a major decrease in enrollment for the fall 1972." Dr. Stafford explained at that

time that there have been fewer applications in scientific and technological areas of study for several years.

"There has been a drop in the number of applications for the School of Engineering for three years.."

Supposed Decrease

As late as this summer, Dr. Stafford anticipated "a net decrease of one to two per cent" in enrollment for fall 1972 from that of fall 1971. Out of state students faced a \$900 increase in tuition and they faced another such increase this fall. Dr. Stafford noted on June 22 that not only had out of state applications decreased but that between 400 and 500 continuing out of state students were

expected to drop out of or to transfer from state this fall.

In addition to the tuition factor and the decrease interest in the scientific fields of study, Stafford pointed out that on the national level more students than ever are beginning their college career in community colleges.

Also he noted changes in the draft laws has affected college enrollments since in the past many students have attended college to evade the draft.

The peak of the post World War II baby boom has just about made its way through the nation's high schools and colleges Stafford indicated. Within two years high school enrollments are expected to diminish and with that a decrease in the number of college aged students can be expected.



... and the walls came tumbling down. The Wolfpack may need the trumpets of the Marching Band if they are to win Saturday night against powerful Syracuse. (photo by Caram)

A review: sex in a dark theatre

by Andy Terrill
Staff Writer

"It's not how long you make it, it's how you make it long," goes the saying. However, in reference to Dr. Takey Crist's sex lecture on Tuesday, it was not only long, but was made lengthy as well. Apparently, the length of the session did not diminish its worth to the audience, as very few were seen leaving and apparently almost everyone returned following the intermission.

The second of four nights of the Human Sexuality Symposium centered around the ignorance of most of today's young people on the subjects of "Contraception, Sterilization and Pregnancy". Opening with the observation that "the young generation doesn't want to take issue with anything," Dr. Crist contrasted the knowledge of the average person on sex with the ability of man to put himself on the moon.

Believe Anything

According to Dr. Crist, young people, and most people in general tend to believe whatever they pick up on the subject, no matter what the source. The ridiculous part, it was pointed out, is that the first and second main sources of information are respectively, friends and books. "The response I often get," he said, is "My mother left me a little book on

the table beside my bed." In contrast, he pointed out, the average age for first intercourse is 18.5 years.

An examination of the printed material available on sex, provides ridiculous discrepancies, as Dr. Crist demonstrated with his slide projector.

"Pamphlets with sex information such as the ones put out in the past by UNC and State are put down by the elders as being harmful. Yet they are far outdone in provocation by *Cosmopolitan's* little books, and sexually undertoned advertisements ranging from perfumes to Joe Namath's pantyhose."

Amusing Lecturer

An amusing lecturer, such as every student hopes to get for that eight o'clock class in the morning, Dr. Crist got started on the right foot. Preparing to explain the human anatomy, he explained "Most people begin a sex lecture with a bunch of diagrams."

Towing his microphone cord behind him, Dr. Crist, wandered over the stage and the pit, explaining the value and use of contraceptives to an either bored or extremely interested audience of about 600. At first, there were no questions, but when he asked for questions, they began popping up constantly to prove the audience's interest.

Fred George, a junior, evaluated the evening as "a good, serious study in a light atmosphere." "It was really very informative," said Yolanda Duncan, a sophomore. "This is the right kind of program for students at State and they ought to hold it for the

girls at Meredith, Peace, and St. Mary's."

Overall, the consensus seems to be that the symposium is very good. The speakers keep coming back each year, but it certainly is not advisable to go all four years here at State without attending the series at least once.

Neil Simon's Odd Couple

Village Theatre opens Monday

A special showing to State students of "The Odd Couple" Monday at 8 p.m. will mark the first theatrical performance in the Student Center Theater.

The play will be performed by the Village Dinner Barn Theatre. If this performance is well received by students, the Dinner Theatre will perform other plays at the Student Center Theater here from their season.

Tickets are \$1.50 per person and may be obtained at the Student Center Information Desk upon presentation of the current semester's registration card. Each student will be entitled to purchase two tickets.

"The Odd Couple" is a comedy by Neil Simon dealing with the frustrations and problems of two divorced men of completely different

personalities trying to share an apartment. The successful television series of the same name starring Tony Rnadal and Jack Klugman is based on the original Simon play.

The cast for Monday's performance is made up of experienced television and stage actors who have appeared on the New York stage and elsewhere.

Outstanding grad teachers

The Graduate Student Association presented awards to 10 outstanding teaching assistants last night.

These graduate students were judged by the students they taught and received recommendations from their department heads.

The winners received a certificate of merit signed by Chancellor John Caldwell and Dean Walter Peterson, dean of the graduate school and a \$100 cash award.

The winners were: Paul Michael Conn, Zoology; Fernando Curado, Industrial Engineering; Billy Ray Hall, Economics; Fred Koehler, Chemistry; H. Rooney Malcolm, Jr., Civil Engineering; Neil Mercando, Zoology; William H. Nau, Mechanical & Aerospace Engineering; Charles D. Riley, Jr., Civil Engineering; John Warren, Statistics; and Hubert Winston, Chemical Engineering.

Following a plea Wednesday by Student Body President Don Abernathy for candidates for the fall elections, 29 students signed up to run Wednesday, the last day the nominating books were open.

The fall ballot includes 24 Student Senate positions which are contested by freshmen, sophomores and graduate students. Also the freshmen and graduate seats on the Judicial Board are to be chosen.

Write-ins Legal

Abernathy said, "I am pleased, enough people came to the all candidates' meeting so that the ballot will be filled. I remind people who did not come to the all candidates' meeting that write-ins are legal, but they are subject to the same rules and regulations as the candidates on the ballot." He urged potential write-in candidates to come by the Student Government office to pick up a copy of the election rules.

The following are the positions open in next Wednesday's election and the candidates running in the order their names will appear on the ballot:

Freshman Engineering (4): Thomas K. Kubel, Bill Lease, Macon Beasley, Tommy Wells, Paul (Sunjammer) Maggitt, and David Evans.

Freshman or Sophomore Forestry (1): H.M. Speece and Jim Brooks.

Freshman Judiciary Board (2): Gerry Grulich, William A. Warren, Jr., Tommy Walden, Phillip T. Cooper, Dave Brooks, Anthony Blackman, Paul Griffiths and Kermit Sherrill.

Graduate Judicial Board (2): John W. Sheffield, William F. Watson and John D. Willimas, III.

Freshman and Sophomore Education (1): Paul J. Johnson.

Design (2): At-large: Stewart Wilson and Greg Proctor.

Freshman Liberal Arts (2): Merrie Rackley, John Howard, Robert McPhail, Harold Massey and Kenneth Wooten.

Freshman and Sophomore Textiles (1): Howell W. Woltz, Ann Laton and Gary T. Starr.

Freshman PSAM (1): Marvin Chaney and Randal V. Outland.

Graduate Senate (10) At-large: John Warren, Sandra Walker, John Ezzell, Jimmy Hunter, Kenneth J. Berger, Wayne Beam, Ray Stringfield, Phil Phillips, Lance S. Granger, Jennifer Griffith, and Jim Taylor.

Freshman Ag and Life Science and Ag Institute (2): Will Connell and Tyndall Epps.



Back to College

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POW bracelets

Boost support of captured veterans

by Andy Terrill
 Staff Writer

Campus concern for American POWs and MIAs got a boost last week.

"One of five orders of POW bracelets came in on Friday," said Sergeant-Major Edmunds in the Army ROTC headquarters. "I got in contact with the commanding officer of the Association of the United States Army, and we worked out how we would handle the sales."

The nickel-plated and copper bracelets, symbolizing the wearer's concern for the welfare of the prisoners of war and the men missing in action in Southeast Asia, were being sold through the Army ROTC department in the Coliseum, by the AUSA cadet company.

Priority

"Those individuals that came in over the past eight weeks to order the bracelets have first priority, since we have their names down. We had a total of 150 bracelets, and about 60 of them were ordered in advance. The others were sold on a first-come-first-serve basis. The price is \$2.50, and only the nickel-plated bracelets came in. We did not have any copper bracelets at this time. None of the bracelets are available now except to those who ordered them in advance."

"We also have another 220 bracelets on order, including the copper ones, but we have no idea when to expect them. All of these orders were originally expected a number

of weeks ago, but circumstances beyond our control, and the control of AUSA, caused a delay. The commanding officer of AUSA told me it was his understanding that the company which was producing the bracelets was not producing bracelets of satisfactory quality. So VIVA contracted another company."

"There apparently was a delay in switching manufacturers, and so the filling of orders was delayed. I

do know that AUSA has been keeping contact with VIVA, which is based in Los Angeles, both by letter and by telephone. The other bracelets will be available just as soon as they get here, and will be sold first-come-first-serve.

"The summer school response was very strong, and gave us an indication of how quickly these would sell. When we get the new orders in, we will be able to publicize it more and sell to anyone. At this time, however, we can not sell these that have been reserved ahead of time," he said.



POW bracelets sales have increased over the past six months as students have purchased them in supporting the POW/MIA movement.

McGovern's sparkle is gone

Editor's Note: This is the first of a series of articles on Campaign '72 examining the candidates and issues of this election year.

by George Skelton

SACRAMENTO (UPI)—Late in July, Bill McLaughlin, 22, walked into a Republican headquarters, showed his Democratic business card and said he wanted to help re-elect President Nixon.

"You should have seen the little old ladies' mouths fall open," he recalls, describing the scene in conservative Orange County.

"I finally had just said 'to hell with it.' I became very disillusioned during the Democratic convention. McGovern's credibility was one key thing. There also was the arm-twisting, Mafia-type stuff on the floor. Then the Eagleton affair."

McLaughlin, a Santa Clara University pre-law student, headed up a Democratic youth registration drive in Northern California last spring. Now he is organizing nonstudent youth for the President and reports having signed up 5 volunteers within a 1-day period.

5,000 McGovern Workers

With less than eight weeks until the election, some of the glow has rubbed off the sparkle. Sen. George McGovern once held for many of California's 2.5 million potential first-time voters.

"Young people are a little skeptical of him right now. They think he's lost some of his pureness," says Beth Labson, 18, a McGovern delegate to the Democratic convention and a candidate for the state Assembly from San Mateo County. She cites the Eagleton affair and "compromises he has made."

But McGovern's California

youth chairman says he still is optimistic.

"There has been a little bit of a problem. The young people have been at the beaches, taking it easy, sunning it up. Once they come back from vacation and get the sand off their feet, we'll be okay," insists Ron Sufrin, 19, a UCLA economics major. He estimates that up to 5,000 young people already are working for McGovern in Southern California.

Nixon Edging McGovern

Both camps generally agree with a recent California Field Poll that showed Nixon leading McGovern by 8 percentage points among all age groups for

the state's 45 electoral votes, biggest bloc in the nation.

That is a much smaller gap than the 34-point spread reported nationally by a recent Gallup Poll. And McGovern strategists say California, in fact, is one of their bright spots.

"California and the Pacific Coast generally look like one of our strongest areas," says Richard G. Stearns, 27, western coordinator for McGovern. "Our biggest problem now is to assure people that the campaign has found its foot and is moving ahead."

Danforth: lesson in participatory worship

by Marty Pate
 Staff Writer

Participation and relevancy. Those two words are the key to the interdenominational worship service held each Sunday at 10 a.m. in the Danforth Chapel in the King Building.

Rev. O.B. Wooldridge, Coordinator of Religious Affairs, discussed the philosophy of the service. He said, "Ours is a participatory worship service, in which we attempt to project relevancy with different forms of communication."

Unlike the more orthodox services, the Contemporary Worship Service utilizes modern media techniques to actively involve the worshipper in the service. Slides, films, and lights accent the services, which are often dialogues between the sermon leader and congregation. Prayers often

consist of references to current events, such as the Munich tragedy.

But no worship service is complete without music, and music is an integral part of the Contemporary Service. The emphasis is on folk music by contemporary musicians such as Simon and Garfunkel, Judy Collins, and Peter, Paul and Mary to name a few.

"You couldn't classify the music as Jesus rock; it's more folk with a message and traditional hymns. But we need musicians who would be interested in participating."

Presently, music is provided by 2 guitarists and more are needed. Wooldridge emphasized that all types of musicians were welcome. Students interested in participating can contact Ken Via at the University YMCA in the King Building.

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PART-TIME: Responsible and energetic college people to work with youngsters in afternoon and evening youth programs. Background in swimming and athletic activities necessary. Must be of highest character and ideals. For interview phone 832-6601 ask for Steve Gergen.

STUDENTS interested in purchasing a New Student Register

may do so in the Student Government office. \$5 for hardback, \$4 soft-cover.

PART-TIME help, help, help. Where it's at—Fun and Profit—cooks, waiters, and waitresses. Apply Peppi's Pizza Den, phone 833-1601.

TEXTILE Freshmen—Ann Laton for Sophomore Senate seat.

DISCUSSION on immediate withdrawal from Vietnam. Sept. 18, 10:00 113 Tompkins.

EFFICIENCY and 1 bedroom apts—furnished and unfurnished—near NCSU and Cameron Village. Call 834-1272.

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EXPERIENCED Typist will do typing for students. Reasonable rates. Call 782-7169 for information.

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MRS. MORRISON at the School of the Blind needs readers for blind students. Call 833-6150 between 11-12:10.

BICYCLE race (20 miles) will be held Sunday at 9 a.m. by the NCSU Bicycle Club. Prizes will be donated by European Bicycle Imports. Several classes will assure prizes for everyone. Meet at Bell Tower Sunday morning or get directions to starting point at the Student Center Information Desk. Spectators welcome.

PRE-MED, Pre-Dent Club will meet Tuesday night at 7:30 in 3533 Gardner. Bring \$2 dues and \$.75 for cook-out tickets.

ATTENTION musicians—we need any kind of musician into folk and folk-rock to perform for the Sunday morning services. Rehearsal is tonight at 7 in Danforth North Parlor, King Religious Center. Wine, bread and cheese will be served.

NCSU chapter of the ACM will meet Tuesday night at 7:30 in 222 Dabney. All persons interested in data processing invited.

ATTENTION All interested in discussion; "US terminates its participation in the Olympics." It will be held Friday Sept. 15 at 10 p.m. in room 113 Tompkins.

ECONOMIC Society will meet Wednesday afternoon at 3:30 in 208 Patterson. All Economics majors invited.

INTRAMURAL Gymnastic Club is being formed now. Men or women interested in joining (no experience necessary) contact Scott Conrad at 1108D Sullivan 834-2753 or Mary Depew 904 Metcalf 834-2595.

NCSU Sports Car Club will meet Tuesday night at 7 in 3216 Broughton. All interested welcome.

STUDENT Deferments: Juniors and seniors who had a 11-5 classification for 1971-72 and who wish to be deferred for 1972-73 should make their deferment request in room 12-C Peele Hall prior to Friday, Sept. 22, 1972.

PSYCHOLOGY Club will meet Tuesday night at 6 in Poe Auditorium.

ATTENTION Liberal Arts Seniors—A general Liberal Arts Senior Placement Seminar will be held at 4 p.m. Wednesday, Sept. 20 in 100 Harrelson. Important information on career and job placement.

SUPERVISED Study areas in Harrelson Hall: a number of classrooms are available for study from 7-11 p.m. Monday-Thursday. Students needing a quiet place to study are urged to use these facilities.

STUDENT Govt Co-op store will be open to return books this afternoon from 3-5 in SG office. Please pick up your books. Anyone with conflicts call John Brake, 833-7580.

NCSU Amateur Radio Club will meet Tuesday night at 7:30 in 424 Daniels. All interested in amateur radio invited.

ANY Student interested in being an investigator for the Campus Judicial System please come by SG office by Tuesday.

DUE to unavoidable circumstances, India Association is unable to screen "Bhuvan Shome" on Saturday. Instead, another very good movie "Satyakam" will be screened tomorrow afternoon at 2 in Student Center Theatre. Please come.

NCSU College Republican Club will meet Tuesday night at 8 in 4111 Student Center.

FINANCIAL Aid recipients who have not signed their award authorization form at the Student Bank, Room B, Holladay Hall, should do so immediately. Please phone Student Bank (755-2988) if any question concerning the award authorization form.

EX-PCV & Vista volunteers interested in political action call 834-1735 immediately.

ASCE will meet Monday afternoon at 3:10 in room 216 Mann.

CORRECTION: the discussion "Should the US terminate its participation in future Olympics" is at 10 a.m. rather than 10 p.m. in 113 Tompkins.

NCSU Bicycle Club will ride tomorrow morning at 9 from old Union building (50-60 mile training ride for Century Run) and Sunday afternoon at 1, short tour. All cyclists welcome.

SKYDIVERS for NCSU meeting. Call Jackie Russell at 833-3843 for information. All students, old timers, non-jumpers and WUFOIS welcome to participate.

New Arts Series

tickets are now on sale at \$7 for five great concerts available at the university student center information desk on the second floor
dan hicks / hot licks tonight 8pm

Technician staff meeting!

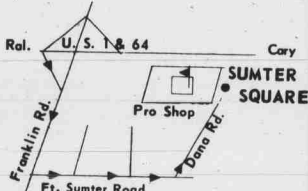
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Attica report - step in right direction

A citizen's study group this week released the results of a year long investigation of the Attica prison riot. The McKay Commission has reported that the "indiscriminate firing" by state troopers and correction officers who stormed the prison after inmates instituted control over it was totally unjustified. Forty-three inmates and hostage prison workers were killed in the ensuing battle.

More importantly, however, the commission confirmed earlier noticed fears that such riots could and may take place at any major prison at any time. This ferment within the prison system

undoubtedly will continue until more humane conditions are instituted within their walls.

For years, offenders have been subjected to treatment befitting only the lowest forms of life. Minor offenders have been housed in cell blocks with convicted murderers and rapists. The prevalent theory among prison officials has been that the more degrading the treatment of the prisoners, the less likely they will be to commit future crimes upon their release.

Studies have proven that such treatment accomplishes exactly the opposite in terms of prisoner

rehabilitation. Poor treatment serves only to harden the inmates against the society which tortures them in such an inhumane manner. When the prisoners finally react to this treatment, they are quickly and brutally suppressed without any due consideration of their demands, as the Attica incident typifies.

The McKay report underlined the quandary of most present day inmates when it stated, "The cycle of misunderstanding, protest and reaction continues and confrontation remains the only language in which the inmates feel they can call attraction to the system." There simply is no peaceful outlet through which prisoner grievances can be funnelled, and when grievances do finally get aired, usually little or nothing is done to correct the problems.

Hopefully, a turnaround is being

affected. The fact that such a report as that of the McKay Commission is now regarded as necessary after prisoner dissent boils over is a great step forward. It has become evident through the study of psychologists and researchers that more humane treatment results in a smoother transition back into society for many inmates formerly believed to be hopeless cases. As in most cases, care and respect have resulted in a quicker and more total rehabilitation process than have cruel and inhuman treatment.

The release of the McKay Commission report is a healthy indication that society is finally taking a long, hard look at the inequities within the U.S. prison system. It remains to be seen whether or not appropriate action will be taken to rectify the problems unveiled by the Attica rebellion and massacre.

EDITORIALS

A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activity, and in fact the very life of the campus, is registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank. Technician, vol. 1, no. 1, February 1, 1920.

Grading change

The evaluation of a student's performance, which is commonly known as grades, has long been the subject of debate and concern for educational institutions. The systems that have derived over the years vary in principle from those that punish for poor grades to the extreme of total abolishment of grades.

Today the Technician begins an indepth series concerning grading. Currently this University is considering the possibilities of changing to a new system—ABC/No-credit.

The Faculty Senate Academic Policy Committee began debating the concept of grades in 1970 as an *ad hoc* committee for Chancellor John T. Caldwell. Two years later the final reports sit on the Chancellor's desk for a decision.

Dr. John Riddle, chairman of the Academics Policy Committee for 1971-72, comments on the steps the committee took that finally brought them to recommend an ABC/No-credit system. "We started looking around in September of 1970 at what we had and we contacted Tom Dimmock (who was on the Student Senate Academics Committee). From there we decided to forge the current system and start as if no system existed at all. We began at ground zero.

"We debated at length over if grading

was even necessary," he commented. "We derived at everything step by step. After we decided on a grading system, we studied it to see if it was sellable. We spent two years in all, one year was with philosophy and another year on sellmanship"

The fact that the committee had a difficult time even justifying grades points out the complexity of the question. The two years of hard work obviously shows that their recommendation isn't something that was dreamed up as someone's fancy.

They feel that this is the best system for the University and their report to the Chancellor bears this out in elaborate detail. The pros and cons have been weighed and they feel the pros outweigh the cons. We agree.

The need for a more efficient and relative grading system has been in existent for years. Hopefully now it will be filled.

There are a lot of things that will be changed if a new system is installed, such as transcript forms and other paper work, but that is a small sacrifice when you look at the benefits. And for those that feel the new system will make State an "easy school" then they should review the system themselves. What it will provide is a better education for the students that are under it.

Wilson agrees

'72 - 'Political choice of the century'

by Craig Wilson
Associate Editor

A national presidential campaign is underway, and very little is being said about it, at least in the opinion columns of the Technician. That's rather surprising, if one accepts President Nixon's estimation that 1972 offers voters "the political choice of the century".

I for one agree with Mr. Nixon's pronouncement, although I have a different view regarding what the choice really is. Therefore I find it unusual that the November square-off between such diametrically opposed candidates as Richard Nixon and George McGovern isn't a topic of lively debate. After reading the poll of the student body as reported earlier this week, one might be inclined to believe that Nixon's overwhelming support on campus means students view him as clearly the better choice, and thus there is little room for debate. But that too I find difficult to swallow.

I think I've heard most of the arguments from those who normally consider themselves Democrats but plan to abandon Sen. McGovern in favor of the president. The reasoning goes something like this: Nixon has certain positive accomplishments to his credit, such as the Peking and Moscow trips, and McGovern is "too

radical" or has an "uncertain program."

And all I can think is "Are they talking about the same Richard Nixon I've been reading about for the last four years?"

I personally believe that Mr. Nixon has so ably manipulated his image by political grandstanding that he has effectively erased discussion of the hard issues of this campaign and made the choice out to be one between the stable, dignified world statesman (himself) and the wild-eyed radical "Prairie Populist" (McGovern).

Have all you sixty-some percent out there who plan to vote for the president really forgotten so quickly what this man is really like? Do you really know what you're asking for when you clamor for four more years?

Have you forgotten?

Have you forgotten Nixon's tasteless rhetoric about peace protesters after he ordered the unspeakable invasion of Cambodia— not to mention the divisive, offensive antics of Spiro Agnew and John Mitchell?

When you criticize the uncertainty of McGovern's welfare reform plan, (which is a campaign proposal, by the way, and not a bill about to be enacted into law) have you forgotten that Richard Nixon ran in 1968 with a plan for peace" in Vietnam which he would not

even discuss, and which quite obviously he has not produced?

If you think Nixon's foreign policy merits distinction because he has Henry Kissinger to advise him, can you sincerely say that a foreign policy and which has produced the criminal bombing of North Vietnam and which has not been responsible for 45 per cent of the deaths in Indochina deserves another chance?

Work Vs. Welfare

When Nixon says the choice in 1972 is between the "work ethic" (him) and the "welfare ethic" (Sen. McGovern), do you believe that's really a valid claim from a man who has allowed several million Americans to be added to the welfare rolls since he has been president, and who, far from being an opponent of "hand-outs" has had no apparent qualms about dishing out the cash to such impoverished agencies as Lockheed Aircraft?

I believe there are several substantial differences between McGovern and Nixon, differences based primarily on the divergence of where their expressed concerns lie. Hence, I would love a healthy debate regarding the respective merits of the two candidates, preferably in these columns. I wish someone

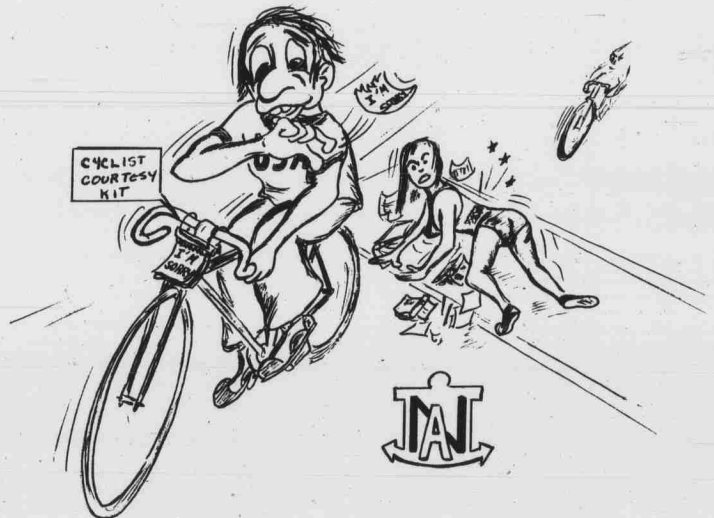
would write to me and tell me why Richard Nixon deserves to be returned to the White House.

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Another bicycle problem

LETTERS

Exploitation

To the Editor:

In my opinion, it's a damn shame that a university the size of NCSU is forced to exploit its students in order to obtain enough money to run. I'm referring specifically to the issuance of 1000 more parking stickers (off-campus and E decals) than the amount of spaces available for cars.

Tuesday morning I waited in vain for fifteen minutes in the E. Coliseum lot for a parking space. Prior to this time, I had checked all the lots, except the Sullivan lot, and had found no place to legally leave my car. When it appeared that I would be late for my 9:00 class, I doubleparked in the Coliseum lot. At 1:00 when I returned, my car was gone, towed away to Midland Gulf, almost all the way to the Capitol. Needless to say, I was rather PO'd. But I couldn't do anything except to pay a dear \$10 to get my car back.

Can't something be done about the parking situation so that someone can park for a 9:00 class without having to be there at 7:30?

Greg L. Lovelace
Junior SZO

Editor's note: They've been working on the problem for ages and have changed their minds time and time again. Maybe someday...

"Lesser of evils"

To the Editor:

This letter is written in regard to an editorial which appeared in the September first edition of the *Technician* entitled "Lesser of evils."

I wish to call particular attention to a section thereof, concerning Congressman Nick Galifianakis and his current bid for a U.S. Senate seat. It asserted that the Congressman's record "hardly bear out" his previous promises that he would "work hard in Washington to help end the war."

Not only is the statement utterly false, but it also reflects the ineptitude of its author to back his opinions with the true facts. The Congressman has not only proffered his disclaimer

for the war, but he has also been one of the leading figures in instigating anti-war legislation in Congress. He has not only sparked war hearings in the House Appropriations Committee, of which he is a member; but has also actively voted and campaigned, in the Democratic Caucuses in Washington, for legislation designed to set a definite date for the termination of the Vietnam War and return of all American prisoners of war. His efforts proved to be well-founded when the legislation passed 144-58 in April of this year.

I now ask the editor and his staff whether the above represents the views of the so-called reticent Galifianakis? If the answer is "yes", I can have only disdain for the *Technician* which is apparently misleading the students of N.C. State with its factless opinions. May I suggest that, in the future, the staff remain partisan or obtain politically knowledgeable editorialists. For those students who still may be in doubt, I invite them to meet Congressman Galifianakis when he visits our campus.

Hugh Currin
Campus Coordinator
Galifianakis for Senate
Sr. Politics

Discrimination

To the Editor:

I was astonished today to find that women do not receive the same services for their \$16 physical education fee that men do. I refer specifically to the fact that male students, faculty and staff may get clean gym clothes, as well as towels, upon request at the cage window in the locker room. Women may get only clean towels.

This situation was a particular surprise since my instructor made a point of telling us the first day of class that having clean clothes is one of the things we are paying for and that we could have a clean outfit every class if we so desired.

I propose three possible solutions to this discrimination:

1. That clean clothing be available upon request to women, or
2. That women, upon request, be issued men's style gym shorts and T-shirts and that these be exchanged upon request, or
3. That the portion of the physical education

fee which is used for laundry be refunded to women students.

I hope that this matter will receive your prompt attention.

Mary C. Whitton
MR-GPS

Note of thanks

To the Editor:

I would herewith like to express my deep appreciation to all the students whose kind letters and cards brought me so much comfort after the death of my husband Edward Bean.

I know that Ed cared about each one of you very much. Above all he wanted to be and he was a good teacher.

He was a good husband father.

The future belongs to you, the students, and I know the world will be a better place for everyone to live in because *you care*.

Love,
Leni Bean
and Children

Lectures Board

To the Editor:

There's a trite expression which unfortunately describes the level of student interest here at State in pursuits other than the visceral gratifications found in sports, sex, and booze.

Over the years people have editorialized about the listless nature of things here on this campus, but the vacuum of interest persists.

Last Friday, there were notices in the *Technician* announcing an organizational meeting of the Student Union-sponsored Lectures Committee. The response wasn't exactly overwhelming. Five students attended, all of whom had previously been issued personal invitations.

However, I do realize that the Lectures Committee meeting did conflict with the opening night of the Human Sexuality Symposium, and in all deference to the highly relevant objectives of that event, I concede its overwhelming popularity. Therefore, I would like to briefly relate the events of our first meeting to the rest of the student body, in case they're interested.

First of all, the Lectures Committee has scheduled a speaker of the highest calibre to present a rap about Urban Affairs and Human Development. Dr. Nathan Wright, Jr. will deliver this address next Tuesday at 8 p.m. in the Student Center Theater.

Later next month, we hope to have Norman Mailer visit the campus. Such an event speaks for itself. As most of you probably know, Dr. Mailer has been doing some very interesting things which will undoubtedly lend themselves to a fascinating visit.

Perhaps less widely known among State students, but nevertheless prominent is R.D. Laing, one of the foremost exponents of existential psychoanalysis. Dr. Laing may be visiting State in November, and even if psychology isn't your thing, this man will impress you with his profound and revolutionary concepts on madness and sanity and their application to human relationships.

These are but a few of the programs which the Lectures Committee will present this year. Those of us who have participated in the selection of these programs feel that they are worthwhile and exciting. However none of us think that the way in which the decisions have been arrived at is really the best way.

But, what can we do about it? If people don't participate in the decision-making process of this or any other Union Activities Board then the decisions will have to be arbitrarily settled by the few who have concerned themselves enough to act.

For information come by the Programs Office on the third floor of the Student Center. There's plenty of work to be done, in case you're interested...

Lee Mueller
Lectures Board Chairman

Flight No. 5

To the Editor:

Even to the untrained eye - this school year appears to be well on the way to a success - in that the Student Government - is trying something new - thinking. Personally, I hate cars and buses while I peddle my ass around the city on the bicycle. The Student Body Government idea to alleviate some of the congestion that makes going to State a cross-country track event - is a progressive move - that involved deductive reasoning on the level of my favorite movie hero - Sherlock Holmes - That for once puts the emphasis on the healthy bicycle rider - who doesn't pollute. (Most no-dough birds - i.e. American Dinks - have yet to have their mind toilet trained; consequently, he, she, and or it "s---" in their own nest).

I think the free bicycle sticker policy is a creative move in dealing with the traffic situation. There is a question now, Dear John, once I have piloted the local Funder Mantz Flight No. 5 to Harrelson Hall - of finding a spot to hitch ye ole Schwinn up to. It is no laughing matter to be third or fourth bicycle in the holding pattern - circling Harrelson Hall - waiting for a spot to land - congruently missing the Golden Tongued Orators up in Harrelson. You will not appreciate the theological significance of this until - if no action is taken on this letter - we circle Harrelson Hall seven times with trumpets. I've often thought of chaining my bike to the flag pole in front of the old college union - but feared the campus cops would rip-off my bicycle - or have me jailed on charges of being a sexual deviate or both.

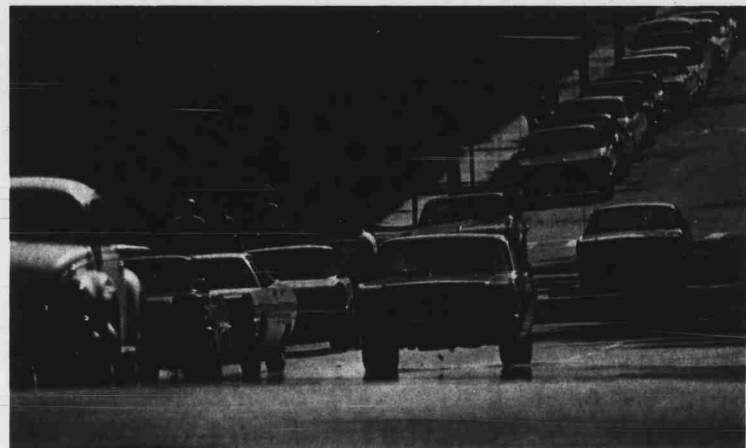
Even to the sober eye of the Juniors and Seniors - it has been refined that the existing bicycle racks have not been designed - and fail to meet the needs of the bicycle connoisseur. As

is - we park our \$135.00 bicycles in a rack that forces the bicycle to be supported by the front wheel which causes stress to be applied to the front wheel - causing the wheel to warp - causing braking problems and the nagging feeling that someone in Physical Plant hates me.

I think it is time the Design School at State become also a creative force on campus - complementing the Student Government move to encourage bicycle riders - by designing a bicycle rack (terminal) that does not destroy the bicycle.

Next - the Physical Plant can install this new terminal for bicycles and change the old-brick-bend the wheel - "but it looks nice" - bicycle rack. If money is a problem - all the university has to do is sell one of those State cars that sit around the place (look by 1911 Building). As is some of these cars are just debit on the asset side of the account sheet.

Latmer Stan Bailey
LSB to all computer jocks
Jr. HRD



And cars seem to line the streets endlessly, stretching into the distance while others progress forward. (photo by Caram)

Winfree questioned

SALT talks are anything but simple

by John E.S. Lawrence
Guest Columnist

One expects bias from Martin Winfree's column, but misinformation is another thing, especially when it concerns an area as vital, and as compelling as the arms race.

One of the acceptable weaknesses of editorial writing is its tendency to distort complexity by reduction to simple one-shot arguments. A short letter like this will be inadequate for the same reason. But it must be pointed out that the historical and contemporary bases for the SALT talks are anything but simple.

Fascinating and Disgusting

In fact the accounts of the twists and turns of nuclear strategy over the last thirty some years make fascinating, and disgusting reading. I am absolutely convinced that the American, and all other people of the world remain ignorant

of most nuclear facts. Then if we accept the public testimony of administration officials in this country as to the over-proliferation of classified material, and further realize that our presumed adversaries are totalitarian states, we can only guess at the additional percentage of unavailable information, ALL of which directly affects not only your future, and mine, but that of all present and conceivable human beings, not to mention other forms of life on this planet.

Martin Winfree neglected to mention the most recent refinement of nuclear technology (and here he can hardly be blamed, since the SALT agreements didn't mention them either, being their most glaring loophole) - namely the MIRV system. This injects intelligence, and extra whack into the nose cone of each offensive missile. Imagine if you will, a

mini-shotgun cartridge, in which *each ball* is independently targetable (intelligence) and carries at least twice the kilotonnage of the Hiroshima bomb (whack). The Minutemen III and Poseidons are thus empowered, and since there is some argument as to exactly how many warheads are contained in each nose-cone (classified), it is not known at what exact stage we are in terms of that seductive statistic, the US/USSR missile ratio. But you can see the gross multiplicative factor, and variable. Thus a SMALL variation in MIRV allocation, with NO change in basic missile strength, can have a LARGE effect on offensive strike capacity.

Which means that defensive systems have to take this into account, and expand commensurately, which means that offensive missiles have to be cleverer still, and on.

And this is why SALT had less strategic significance than we were led to believe; no limitation was placed on the number OR the power of the warheads that can be placed in the nose-cones of existing missiles. Thus both sides can continue to MIRV their offensive weaponry at will.

The main advantages served by the SALT agreements are too complex to go into here, but there are some. But if it is superiority you are really after, you can take heart from the Congressional Quarterly of June 3rd, 1972, p 1253, which using estimates of present MIRV capacities on both sides, puts the USA ahead by more than three to one in deliverable warheads.

I frankly wish we all knew more about all of this, talked about it more and understood it better, because I'm afraid, not so much of Russians, but of what other's fear of Russians may do to us all.

Polk offers youthful inmates a chance

by Jeff Butler
Staff Writer

Raleigh's Polk Youth Center, on Blue Ridge Boulevard one mile north of Hillsborough, bears small resemblance to an actual prison. Approximately 430 inmates, most of whom are convicted felons between the ages of sixteen and twenty-one, live and work within a sprawling well-kept

educational complex in which morale is high and the work is constructive and rewarding.

Education opportunities at Polk include general education and vocational training. Upon arrival, entrants are given extensive diagnostic tests to evaluate their abilities, character intelligence, emotional stability, and the possibility of brain damage.

These tests, along with an in-depth interview in which the new arrival has a chance to ask questions and express his preferences, determine the young man's aptitude for work and exposure to learning situations.

The Academic Program

Those young men for whom it is suitable begin their general education with the three R's. Others attend high school classes taught by qualified instructors, and with hard work may compress their final two years of study into six months. Those with high school diplomas may take correspondence courses from NCSU or UNC-CH, which are funded through December 1973 by a federal grant of more than

\$11,000 under the government's "Outreach to Inmates" program. The state of North Carolina provides over \$6100 in matching Department of Correction funds.

Vocational Opportunity

The greatest variety of activity is among the vocational training programs. These include well-equipped and expertly supervised facilities for (1) masonry and cement work; (2) woodworking, carpentry and cabinet making; (3) electronics, including radio and TV repair, electrical wiring, air conditioning, refrigeration, electric and gas welding, and home utility repair; (4) automotive repair, where N.C. Department of Correction

vehicles are maintained; and (5) body and fender repair.

Other facilities at Polk include an 8,000-volume library, a modern ten-chair barber school, a shop which repairs office machines for all state offices, an industrial woodworking department, a paint storage and issue point for the Highway Department, and a duplicating plant which (along with Central Prison) does most of the printing for the state government. (They do not print any exams for NCSU).

Community Involvement

Some of the residents who make honor grade (roughly equivalent to a trustee) are eligible to take part in the Community Volunteer Program. Under these provisions, they are allowed to socialize within the local community while in the company of a citizen-volunteer. Project Coordinator Stephen B. Collier points out that volunteers must

be male, at least twenty-one years of age, and of certifiably good character.

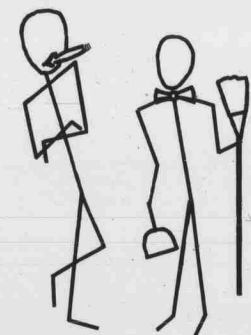
Self Sustaining

The young men at Polk help provide for their own recreation and welfare by repairing and rebuilding unwanted electrical appliances—TV's, radios, phonographs, and the like—for use within the youth center. Mr. Collier made it clear that they will accept and pick up, anywhere in the Raleigh vicinity, items of almost any description that might be of benefit to the young men.

Another source of their recreation is the occasional voluntary performance by an entertainment group, to which the response has always been of unmitigated enthusiasm.

Anyone wishing to serve as a community volunteer, make a gift of a possibly useful item, or provide entertainment for these young men should call Mr. Collier at 832-2139 or 832-0581, extension 38.


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Grading

'To condense the overall performance into simple form'

analysis

by R.J. Irace
Features Editor

Editor's Note: The following is the first in a series of four reports concerning a proposal for a major change in the grading system at State. The Faculty Senate Academic Policy Committee chaired by Dr. John Riddle, after more than a year of study, and consultation with students, faculty members, administrators, and the business community, has made this proposal.

Today's report treats the subject of grading practices. The use of grades and the influence of grades on the student, faculty, administration and society, will be contained in the second report of this series.

Grades can be construed or defined as those symbols which represent a level of academic achievement indicated by some form of evaluation. Their purpose is to condense the overall results of a student's performance into a form simple enough for a continuing and cumulative record of academic accomplishment.

The effectiveness of a grading system can be examined with respect to (1) the fidelity with which it encodes evaluation results, (2) the ease with which it lends itself to recordkeeping, and (3) the adequacy of the information conveyed for those users interested in the grades.

'each grade is composite of a number of varied kinds of judgments'

The grading process begins with the individual instructor's evaluation of the several areas of student performance; the quality of thinking, responses to oral and written questions, intuitive and general understanding, grasp of factual detail, integrative ability, and last and probably most important, performance during events called examinations where the student demonstrates his mastery of the subject in study.

Eligibility for veteran's benefits, retention of scholarships, and draft status have depended on the academic standing of a student. The type of specific information required for the above purposes differs substantially from that needed by graduate and professional schools. Yet both kinds of input now depend on the same sources of information, even though graduate and professional schools may require or supplement additional material to the overall GPA. Admittedly, each grade is a composite of a number of varied kinds of judgments, each composite differing in some unknown way from the others. Then these poorly defined composites are averaged into something which represents whatever does not distinguish a good memory from depth of understanding, or sensitivity to professors' preferences from imaginative synthesizing of disparate elements, or problem solving ability

from expository fluency.

The actual evaluation consists of a variety of processes—reading papers, quizzes, lab exercises, exams, asking questions and interpreting the answers, listening to discussions and observing the quality of student questions. Evaluation which is used to improve student performance by functioning as a feedback output, by informing students of their progress while still in development, is called *formative evaluation*. *Summative*, or terminal evaluation, in contrast, is essentially focused to provide an appraisal of the final level of performance at the end of some prescribed period of instruction.

Grading is usually identified with summative evaluation, which frequently requires a different set of procedures to be most effective as opposed to formative evaluation. Summative evaluation and grading can be effectuated by some other agency other than the one providing the instruction. Formative evaluation must remain within the complete judgment of the instructor alone.

Grading Systems

Pass-Fail grading—The primary characteristic of this grading concept is its single distinction between acceptable and unacceptable performance.

Only a handful of colleges and universities adapted their entire grading system on a Pass-Fail basis, and others to varying degrees in different forms.

Typically, students are offered the option of taking a limited number of Pass-Fail courses with the rest of the curricular work grades on the standard A through F spectrum. Dartmouth's option procedure is representative of most. Students were allowed to take one Pass-Fail course per term provided the course was not in the student's major field of study. Other colleges limit the option to seniors, upperclassmen, or those with grade point averages appreciably higher than some bare minimum. Courses in the student's major field are almost invariably excluded, while courses needed to satisfy foreign language or mathematics requirements sometimes are and sometimes are not excluded. Students at State are permitted to enroll in a total maximum of 12 credit hours of Pass-Fail work in free electives only.

The most common reason for adopting a Pass-Fail system of grading is essentially to encourage students to take courses they otherwise might be reluctant to enroll in for fear of jeopardizing their grade point average (State's new ABC/No credit proposal contains this philosophy as well). In consequence of using the Pass-Fail system, students were generally expected to endeavor in course work they otherwise felt uncomfortable uncertain or insecure in.

'a Pass/Fail system of grading is essentially to encourage students'

Another consideration of the Pass-Fail grading procedure is to reduce student anxiety over grades. Students have reported feeling less anxious in Pass-Fail courses as opposed to those assigned to an A through F grading spectrum. In this respect the Pass-Fail option would seem successful and students have tended to suggest the continued expansion of limited Pass-Fail option procedures.

Other reasons attributed to the employment of Pass-Fail grading procedures is that it decreases a student's grade-getting attention and maximizes the actual learning aspect of course work; to let the instructor function as mentor rather than judge; to avoid the pretense that students are evaluated more accurately than is the case; and to give students greater control over the allocation of study time. While these seem plausible expectations for the Pass-Fail concept of grading, only the last can be supported by evidence.

'Students too, have a tendency to de-emphasize courses on Pass/Fail basis'

Students too, have a tendency to de-emphasize courses that are on a Pass-Fail basis in order to concentrate on other courses which are graded standardly. This has been cited as a defect of the Pass-Fail system together with the major objection of this procedure being graduate and professional school admission. The objection would have most its weight only if a substantial part of a student's academic record consists of Pass-Fail grades, something that occurs in only a very few collegiate institutions.

Pass/No Record Grading

Pass/No Record grading. This system is similar to the Pass-Fail option but differs in that a course failure results in removal of the course from a student's academic record. The central argument for Pass/No Record grading is that failure to achieve a passing, satisfactory level of attainment in a particular course should not result in a penalty to the student. Instead, credit should be withheld from the student.

Brown University has instituted such a procedure and several other higher education institutions have either tried this grading system, are considering it, or are using it on a trial/experimental basis.

In this form of "nonpunitive" grading, all D's and F's are replaced by W's which indicate only that the student should not be given credit for completing the course. Usually, the failed course may be repeated by choice of the student, until the course is successfully passed.

Many colleges and universities require a minimum grade point average for a student to be readmitted the following academic year. This simply means that standards are raised for the second academic term relative to the amount a student has fallen below the minimum acceptable first-term level. Surmounting the growing difficulties

of academic deficiencies seems an unreasonable procedure. The Pass/No Record grading avoids that situation.

One objection to the Pass/No Record system is that a student could lengthen indefinitely the time he spends accumulating enough units to graduate. The basic question is whether students taking courses in which they can fail without penalty would constitute an inefficient use of the institution's resources. This is difficult to determine.

Descriptive grading. This form of grading which historically preceded the various symbolic grading scales being used, consists of written comments that describe and detail the student's performance. It is not founded on any scale of academic performance except the implicit and intuitive scales that underlie an instructor's judgments. Both the nature and level of the performance are established by the instructor and are subject to variance between different classes and courses. This specification of the nature of the performance that subsequently creates a judgment of excellent, good, or poor, is the major distinction between descriptive grading and symbolic grading. With symbolic grading scales, differences that commonly exist in the nature of the performance evaluated are not obtainable.

The severest criticism of the descriptive grading lies within the time required for instructors to write the descriptive comments and the difficulty in making quick and simple comparisons of performance descriptions. The strengths and weaknesses of descriptive grading are closely associated with the purposes for which grades are intended. Its professed greatest strength is in specifying the dimensions of the evaluated performance. It may not be superior if the descriptions are inaccurate, misleading, or uninformative, but its potential for conveying useful information is far greater than that of symbolic grading.

'severest criticism of descriptive grading lies with the time element'

The faults of such a system is its cumbersome nature for selection and other administrative processes involving large numbers of students. Inasmuch as modern information storage and retrieval techniques are presently being used, the processing of descriptive grades can in fact be handled just as effectively as symbolic grading is.

Alternative Systems. Various educators and research committees have advocated the use of a grading system using three levels of passing grades—Excellent, Very Good, and Qualified. Variable proportions of students would be assigned to each level of academic performance, depending on the instructor's judgment of the total performance of the class. From 15 to 20 percent of the students in a class would be graded Excellent, for example, and from 30 to 35 percent Very Good. The remainder of the students would be categorized as

Qualified and for those who did not attain an acceptable level of performance, they would receive an incomplete, to be removed by repeating some or all of the course.

'another grading alternative that should not be ignored is abolishing all grades'

Another grading alternative that should not be ignored is abolishing all grades. This is not to say that instructors wouldn't evaluate student performance, but that no formal record would be made of the level of a student's performance in a class. Records would only indicate satisfactory completion of a course. The motivational and informational functions intended for grades are questionable served if at all. The limited evidence presently available would indicate that their motivational effects vary with different kinds of students in different situations and may not be great in comparison with other motivating drives, such as the desire to perform well.

The abolition of grades is not an inconceivable alternative and though perhaps under certain educational settings it may not be desirable, depending on circumstances and the desirability of the purposes, the subject does merit consideration alone. Education without grades presents problems, but these problems may be far less serious and troublesome and more amenable to solution than the problems grades create.

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L'Avventura - new style of film-making

L'Avventura, the widely acclaimed film by the Italian director Michelangelo Antonioni, will be shown on Sunday evening at 6:30 and 9 in the theatre of the new Stu-

dent Center. Part of this fall's Sight and Sound Series, the film is free to all student and non-student members of the Union.

Originally released in 1960,

L'Avventura has been singled out as one of the most important and influential films in the history of the cinema. In part this is due to Antonioni's dispersing with "plot," as this

idea is ordinarily understood, and by his minimization of "action." Something takes place, to be sure, but not in the structures, neatly packaged, exciting way it may be our habit

to expect.

The main outline of the film's "story" is as follows. Anna, a woman of appreciable wealth, and Sandro, a commercially successful architect in his early forties, are carrying on an affair of undisclosed origin and duration. Together with Claudia, a friend of Anna's, they take off on a yachting weekend as the guests of a princess of declining years and grace. Landing on Liscabianca, an island off the coast of Sicily, Anna soon disappears. She is not found while the party remains on the island, despite an intensive search. But the search does not end there. Claudio and Sandro leave the island and continue looking for Anna, only the idea of the search soon becomes a pretext for Claudia and Sandro to continue to see one another. (One might suggest, in fact, that the object of the search ceases to be Anna and becomes, instead, Claudia's identity). In time, an affair develops, and Sandro soon proves his infidelity. But Claudia forgives him, and the two are reunited again in the end.

Physical Setting

The story-line of L'Avventura, however, does little to suggest its total significance. One of the most striking things about the film is Antonioni's use of time and space. The physical setting—the island, streets, hotel rooms, etc.—is presented as something that exists both prior to the appearance of the actors as well as after they have left. The camera is never in a hurry to move from one scene to the next. Conspicuous attention is given to matters of detail.

Stanley Kauffmann, the

noted film critic of *The New Republic*, writes that, in L'Avventura, Antonioni "is more interested in personality, mood, and the physical world than in drama; and it is this—if we apply conventional standards—that at times makes his picture seem to have lost its way. But Antonioni is trying to exploit the unique powers of the film as distinct from the theater. . . He attempts to get from the film the same utility of the medium itself as a novelist whose point is not a story, but mood and character. . . (This is why) Antonioni wants the discoveries of this pair (Claudia and Sandro) to occur in something more like real time than theatrical time."

Opinion Divided

How successful is Antonioni in this? Opinion remains divided, but the great preponderance of knowledgeable criticism rates L'Avventura very highly. Writing in the journal *Film Quarterly*, Earnest Callenbach notes that, having first been hissed at the 1960 Cannes festival, L'Avventura "went on to a great triumph in Paris; the critics of the world blinked, and admitted that here was a masterpiece—an austere, demanding, relentless film, unprepossessing in its characters and meager in its 'action,' yet strangely gripping. It had a way of making most current movies look like kindergarten exercises. L'Avventura sprang immediately to the number two spot in Sight and Sound's poll on the Ten Best Films—taking a place among pictures which for one reason or another, had stood the test of decades. In L'Avventura Antonioni presented us with a classic new style of film-making."

—Tom Regan

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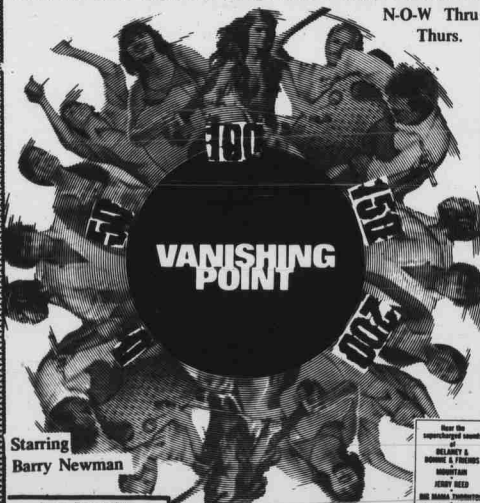
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Something of a young Orson Welles with his multiple talents, Van Peebles uses his artistic skills in many ways to create every different kind of mood. In "Sweet Sweetback's Baadasssss Song," he proves his versatility by being star, director, writer, composer and editor.

The story, told in dazzling images and brutal vignettes, concerns a black man who refuses to go on role-playing and who stands up to assert himself. Sweetback is a professional sex show stud. When he is forced to smash two sadistic policemen during the performance of their racist duty, he finds he must run for his life across the Mexican border. As he runs, he screams to the world, "You bled my Momma. you bled my Poppa. . .but you won't bleed me!"

The film is designed to catch audiences off-guard, to attack their minds with an extravagant parade of stereo-

typed Blacks and Whites, based on Van Peebles' recollections of injustice.

Comments: "An outrage designed to blow minds!"... *N.Y. Times*; "A foxy film centering around an outlaw from the ghetto who throws down girls—white and black—the way Billy the Kid tossed back sarsaparilla."... *Time Magazine*; "Electrifying, harrowing, riveting and seething... artistically stunning!"... *Cue Magazine*.

Bicyclers prepare

100 mile bike journey

by R.J. Irace
Features Editor
and
Ted Simons
Staff Writer

Have you ever considered a marathon bicycle ride? If so, on Saturday, September 30 you may have your chance as the NCSU bicycle club and the Ravenscroft School host the League of American Wheelmen 100 mile Century Run. Membership in the bicycle club or the League of American Wheelmen is not necessary. A one dollar entry fee will be charged to cover the cost of an LAW Century Run patch and a certificate of accomplishment of each finisher. Registration for the ride will be held between 7:30 and 8:15 in the morning of the ride at the

Ravenscroft School. At this time each rider will be given a map of the route which covers lightly travelled country roads from Ravenscroft to Spring Hope and back.

Last year's Century Run netted 93 participants of which 92 finished the run.

In preparation for the Century Run the NCSU bicycle club is sponsoring practice runs of 40-60 miles on September 16 and 30-40 miles on the 23rd of this month. The rides will originate at the Erdahl-Cloyd Wing of the library at 9:00 on the dates mentioned above as well as the clubs regular rides on Sundays at 1:00 pm, and will be geared to the average rider.

"These trial runs are highly recommended for those who haven't previously made any

long journeys," states NCSU cyclist club president, Knapp Hudson.

Flythes Bicycle Shop of Raleigh will be providing a "sag wagon" to follow the caravan during its 100 mile endeavor. The sag wagon's purpose is to offer mechanical services for those bicyclists requiring it and to provide first aid treatment in the eventuality of any accidents during the journey.

Other bicycling groups from UNCC, UNC-G, Duke, and other areas in the state are scheduled to participate. The event is open to the public and all are invited to attend.

Sanctioned by the League of American Wheelmen, this is the third year this event has been held in the North Carolina region.



Bicycler gets ready for the Century run.

(photo by Foulke)

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State's Tommy Burlleson, shown here when the U.S. Olympic basketball team played in Greensboro in August, feels the United States should have won the basketball gold medal. (photo by Caram)

 Tickets for the Carolina game on Sept. 23 in Chapel Hill will be on sale through Tuesday at the Coliseum. Student tickets are \$3.50 and guest tickets are \$7.00.

Burleson

'As a team we feel we won the gold medal'

by Ken Lloyd
 Sports Editor

The young United States Olympic basketball team set out for Munich and the Olympic games in August in quest of a gold medal but ended up not bringing home any medal at all. However, State's Tommy Burlleson feels the team should have brought home the gold.

"We supposedly won the silver medal," said America's tallest Olympian, "but as a team we feel we won the gold medal. If we had accepted the silver medal we would have admitted we were second and that's not how we feel."

Extra Three Seconds

The whole controversy came as a result of the final game of the Olympics, supposedly won by the Russians, 51-50. But the Americans are protesting with the International Olympic Committee (IOC) that the game was played for an extra three seconds, with the United States actually winning in regulation time, 50-49.

The Americans had apparently won the game last Saturday night when Doug Collins made two free throws with only three seconds remaining in the game. The Russians hurriedly threw the ball inbounds

and reached mid-court, but play was suddenly stopped by an official, who maintained he did so because there was a disturbance on the court. As it turned out, the disturbance was caused by the Russian coach who was frantically trying to signal for a timeout.

The Soviets were given the ball out of bounds with one second left but they missed a desperation shot. The U.S. players rushed on the court in jubilation, only to be herded off the court in order to play the three seconds over again, as ordered by International Basketball Federation's secretary general R. William Jones.

In this extra three seconds, the Russians threw a full-court pass that was caught by a teammate despite the efforts of two Americans, who went sprawling on the floor. The Russian laid the ball in the basket for what stands now as the winning bucket.

Burleson, who returned from the games Tuesday night and enrolled in school Wednesday, said the team did not want to jeopardize their protest lodged with the IOC by accepting the silver medals.

Protest

"In order for our protest to go through," he said, "we could not have accepted a medal. Our protest would have ended there. We are not going to accept any medal until the IOC acts."

It could take the committee up to six or eight months to reach a decision, which is assured to be unpopular in either the United States or the Soviet Union.

No matter how the situation ends up, Burleson is convinced the Americans won the game with the Russians. His contention is based on international rules, which differ from the rules employed in American collegiate basketball.

No Technical Foul

According to Burleson, the Russians could not have called timeout after Collins made his two free throws with three seconds remaining. If there had been anything to happen, the Russian coach should have been slapped with a technical foul.

"In international rules, after a free throw the ball becomes a 'live' ball," said the 7-4 pivot-man. "You can call a timeout only on a dead ball, which occurs on a foul or when the ball goes out of bounds. It was a live ball after the free throw and you can't call a timeout until a dead ball."

"Personally, I think when the Russian coach ran out onto the court he should have been charged with a technical foul," he continued. "That's the grounds of our protest."

To add insult to the injury, the Russians were not only given a chance to regroup while the situation was being debated, but three seconds were put back on the clock after the Russians failed to score in the original one remaining second.

"We played the last three seconds under protest," Burleson stated. "We feel the three seconds were put on the clock twice and we really played three seconds overtime."

Actually, we won the game in 40 minutes.

"I feel if the IOC judges fairly, we will be awarded the gold medal," Tommy proclaimed.

Burleson is adamant the whole controversy would have never arisen had the United States squad played up to their capabilities.

"We played extremely lousy," he said matter of factly. "We had the worst case of jitters I have ever seen. It's unbelievable we threw the ball away so many times in the first half and were still in the game."

Easy Victory

"If we had gone out on the court with cool heads and played like we had before we would have had no trouble with the Russians," Burleson added. "They scored only 51 or 49 points and if we had played our normal game we would have beat them easily."

Although ABC's television coverage did not afford American viewers a glimpse of Burleson in action, he did log a fair amount of playing time in a reserve role. He played in every game except the final one and averaged between 15 and 20 minutes per contest. He also averaged five points and six rebounds per game.

"I would have liked to have played a lot," he said, reflecting the desires of any good basketball player. "I didn't like riding the wood (the bench) so I showed this in practice by working extra hard. I didn't play as much as I would have liked to, but the coach (Henry Iba) made the decisions."

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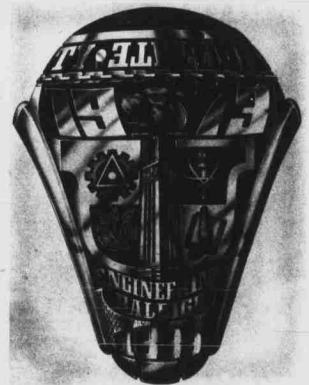
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Orangemen present problems for Pack

by Ken Lloyd
Sports Editor

"Wait until you see them," said Bo Rein, State's offensive backfield coach, "when they come out on the field they look like the Cleveland Browns."

The young coach was not talking about another pro team, but instead was referring to Syracuse, State's opponent Saturday night in Carter Stadium. Although the big, rugged Orangemen have had only mediocre seasons the last few years, they are expected to be one of the best teams in the East this season.

"In 24 years at Syracuse, Ben Schwartzwalder has never had a losing season," said Wolfpack head coach Lou Holtz. "He obviously knows

what kind of talent it takes to produce a winning football team. And he is very optimistic this year, which is very unbecoming to him since he is usually realistic in evaluating his team."

Last Saturday Syracuse topped Temple 17-10, while rushing for nearly 360 yards.

"The score of the game was not indicative of the way Syracuse played," said assistant coach Chuck Amato, who scouted the team. "They ran the ball a lot and fumbled inside the five yard line once."

Most of the Orangemen's rushing damage was done by Marty Januszkiewicz and Greg Allen.

"Coach Schwartzwalder feels he has runners in the same class as Jimmy Brown, Jim Nance, Floyd Little and Larry

Csonka (all former Syracuse greats)," said Holtz.

"While they have great running backs, it doesn't mean they can't pass," Holtz continued. "They have a quarterback named Bob Woodruff who completed 56% of his passes last season. They lull you to sleep with their running, then hit you with the long pass."

"Their offensive line is big and strong (222 pound average)," the coach added. "They run an unbalanced line, which will present a lot of problems for us defensively. We will have to make adjustments in our defense. When their big tackles get on the same side of the line, the field tilts to one side."

The Pack will not only have trouble with the Orangemen on

present the problems they do," Holtz concluded. "They present a lot of problems both on offense and on defense. We are not only impressed by them, but we are awed too. They will present a challenge to our team."

Looking back on last Saturday's Maryland game, Holtz was encouraged by some performances but was also disappointed by some aspects of the team's play.

"I think our offensive line did an outstanding job," he said. "Only two times was our quarterback forced to run. We got a lot of movement on the

Maryland line defensively."

Turning to the defensive side of the line, Holtz said, "I have nothing but praise for our defensive line, they were most pleasing to me. I thought they were outstanding in holding an excellent Maryland football team to a mere 115 yards rushing."

"Our secondary let down at certain times," Holtz lamented, "but I have seen them perform too many times in practice not to believe they can be great. I have every bit of confidence that our backs will come around."

Owen II takes IM competition

Owen II has scored first blood this year in Intramural sports. Victory came on Wednesday afternoon in Pitch & Putt competition.

Each residence hall fielded one or two teams, depending on the size of the hall, for a nine hole qualifying round on either Monday or Tuesday at the Sumter Square Apartments' par-3 golf course. The top six teams competed on Wednesday in a nine hole championship round. Only four of the five scores of each team were used for the total score.

Owen II compiled a sizzling score of 105, three under par with individual scores of 25 by

Stuart Scales, 26 by Bill Smith, 27 by Gene Mellette and Ben Reeves, and 28 by Steve Heher. Second place went to Turlington with 111. They also had the medalist for the residence halls in Mike Lewis, who had a three under par 24. Other teams and their scores are Lee, 112; Sullivan I, 117; Alexander, 119; and Gold, 120.

In fraternity action there is a tie for first between Theta Chi and Sigma Phi Epsilon with totals of two over par 110's. A play-off will be held for the top spot. Theta Chi played with a well balanced team, but SPE moved into the play-off by virtue of a new course

record score of 22 shot by Tony Withers. Other teams and their scores are Sigma Chi, 113; Sigma Nu, 114; Pi Kappa Phi, 124; Sigma Alpha Epsilon, 125; and Delta Sigma Phi, 127.


—Jim Pomeranz

Sidelines


Women's Pitch and Putt: Sign-up sheets are now in the dorms and Intramural Office for the Women's Pitch and Putt Golf Tournament. One day competition will be held on Wednesday, September 20 at Sumter Square starting at 4 p.m.

The NCSU Women's Tennis Club will be holding a mandatory meeting for all old members and any new girls interested on Monday night at 7, room 215 Carmichael Gym. We have a busy fall schedule to get ready for.

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