# he Technician

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Friday, March 7, 1969

# Caldwell Calls For Unity, Action, Saneness

by George Panton
Chancellor Caldwell called for justice, unity and a policy of firmness with dealing with campus disorders at the first campus-wide convocation in 10 years.

Speaking before 7,000 students, faculty and administrators, the Chancellor said, "I have never thought for a moment this campus possessed a charmed immunity from disruption. Now, in the last few days we have all observed, heard or read sounds of the new activism or militancy asserting itself on this campus. I have joined many of you in law is more important, so has my heart and mind."

Clay Stalnaker, instructor of Social Studies, spoke on "Stu-dent Unrest" Tuesday after-noon at the Liberal Arts Coffee Hour. He discussed the role of the university, the need for "creative protest," and the necessity for understanding for protest

Stalnaker said that the uni-

versity should provide an atmosphere where old values

can be reconstructed and where new values can be formed. He stated that because

The final set of credentials is the responses he has made to "the new imperatives of our socity as they affect the status, dignity and opportunities of the Black man in the American opportunities of the statues, dignity and opportunities of the students of all races who come here to learn; and the status, dignity, freedom and opportunity of freedom and opportunity the scholars who labor teachers and researchers in this

To the faculty he said the students "cannot comprehend why we permit and why they have to tolerate a sorry

teacher, an indifferent teacher, or injustice in the class-room...If a student needs a teacher at all, he needs one who cares and performs at least adequately. And this is the only kind we ought to keep in the classroom budget. Let's get husv."

busy."
"...So we get complimented
on our product. Does that
mean our curriculum is A-OK?
'It ain't necessarily so!' Do we It am't necessarily so! Do we really have to require every-thing we stipulate? Can't we loosen up on the free electives? Do we have to give letter grades in every subject? Can't

To the campus militants he

said:

"Stop being so disgusting self-righteous. Self-righteous. Self-righteousess is the most unbecoming, unproductive and unenjoyable of all the sins in the catalogue! Some are real enjoyable.

I remind each of you, that despite my record of concern and fairness for the Black man and for every person on this campus, not one of you would-be champions of justice had the appreciation or

had the appreciation or common decency to come near me to find the facts or seek a remedy, if one was needed, during the recent protest...

during the recent protest...

To the administration he said: "improvements must be pushed in our communications with lower-classified employees and the handling of their special problems in accordance with modern management practices. Let's get busy."

To the Black students the Chancellor said, "I don't claim to understand all that you have suffered. No white man can. He can only imagine a little of it. But I cherish the deserving of your trust. I cannot believe you want me either to fear you or hate you. ...Let us to continue to weak the said. or you want me either to fear you or hate you. ...Let us to continue to work together. You are not required to like any White man. But would it not help you both to walk together toward a better day? Wouldn't you really be happier? Let's you really be happier? Let's work at it."

Concerning disorders on the campus he said: "I do not wish to be misunderstood here. So

listen, carefully. Any student who violates this elementary expectation of University citizenship will be subject to prompt suspension, it being understood that he will be accorded full due process as guaranteed in the laws of the University. I have full intention of respecting the long-established responsibilities of Student Government to handle student conduct and discip-line...The law will be enforced on this campus promptly. Violaters will not only be subject to arrest by the civil

the occupying or obstructing the use of any building, pas-sageway, or other facility on this campus. No member of this faculty of any rank has the-right to advise or counsel with

authorities but will be subject to University discipline under due process."

Concerning faculty participation in campus disorders, he said: "I wish to be clearly understood. No member of this faculty in any rank, whether lodding tenure appointment or not, has any right to violate the statutes of North Carolina in the occupying or obstructing

At the conclusion of the 40 minute speech almost all of those present in the Coliseum gave Caldwell a standing

### Majority of Students Polled-Chancellor's Speech A-OK

and Hilton Smith

"I thought he was 100 percent right. I can't see a university of 10,000 people submitting to the militants," stated Richard Murray, a junior in Economics.

"I thought he was 100 percent say."

Ed Epps, Junior, Politics—"I don't think that some things needed to be said. He had to make a speech to appease both the students and the adminis-

stated Richard Murray, a junior in Economics.

This seemed to be the general opinion of the Chancellor's convocation message which he gave Wednesday morning, although some people were critical of the way he gave the message.

message.
All students and professors-were asked whether they like the Chancellor's message.

the Chancellor's message.

Prof. Charles Smallwood Jr.,
C.E.—"I am a great admirer of
the Chancellor. There is little
he can do wrong. He clarified
the air and set up ground rules.
He left the door pretty wide
open for constructive criticism
and change and pretty well
closed the door on destructive
impulses."

closed the door on destructive tripuleses."

James Dixon, Dormitory Custodian—"It was good, respectively."

Don Wauchope, Grad on the first of the f

subject. That's all I'm going to

tration hierarchy—going to both extremes. It leaves one to doubt if the people under him will listen."

Guy Loftin, Senior, E.O.—
"He didn't say anything I
didn't expect him to say, but
it's better that he made his
attitude clear."
Dr. Robert N. Elliott, S.S.

professor—"I think it was outstanding—an excellent statement. It was a refreshing breeze of reason."

Judy Bradshaw, GR, MA—"I thought it was very good. I thought there would be some open discussion. If the students and faculty work together, they can make more advances than the students on their own."

Brick Miller, Sophomore, Design—"He seemed very scared of anyone wanting to gain basic changes within the university. He called the stu(see "Students," page 2)

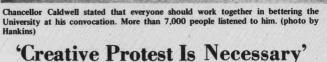
### Campus Crier

The Society of Afro-American Culture will meet tomorrow at 6 in Mosely Lane Apartments.

Bunyan Webb will present a free concert at the Bar-Jonah Saturday at 8:00.

LOST: Brown frame glasses in Coliseum Saturday night. 833-8280.

The Education Council will meet Monday at 12:00 in 4 Tompkins



The India Association at State is inviting the public to a lecture by Carl Goerch, the famous North Carolinian who is author, radio commentator and world traveler.

The topic will be "The World as I have seen it in my visits to fifty-two countries." Stalnaker was also critical of Governor Scott's memorandum concerning campus disorders. He regretted 'that it showed 'no indication that Governor

The lecture will be held in Union Ballroom, today at

the Union Damos...,
7:30.

The sponsoring group's membership is made up of more than one hundred and fifty students and their wives from different parts of India.

# Text: Caldwell's Speech

Chancellor John Caldwell's remarks Wednesday's convocation. attended by over 7,000 students and faculty members.

**Indians Host Goerch** 

This convocation is an unusual procedure. And it unfortunately deprives students and faculty of valuable time in classroom and laboratory. But these are unusual times. I appreciate your presence and deeply hope that my judgement to hold the event is sustained in the days and years ahead of us

all.

I want to discuss this University and this University community of faculty, students and other workers (who incidentally include what is so affectionately known as "the Administration"). Like all human institutions the University is imperfect. From the individual standpoint of every person in this hall, this University can be improved in some respect.

person in this hall, this University can be improved in some respect.

But first let me offer you briefly of my credentials for addressing you as I shall today.

My credentials take three forms.

First, those that are formal and official from the Laws and By-Laws of The University of North Carolina (1968). Portions of this document pertinent to my purposes here today are as follows:

"General Relationships and Duties of the Chancelless."

eral Relationships and Duties of the

Chancellors:
"The Chancellor of each of the several institutions shall be responsible to the President for the administration of the several schools, divisions and departments comprising his institution......He shall be responsible to the President for enforcing the decisions, actions, policies and regulations of the Board and of the faculties for the operation of his institution......

The second form of credentials I offer rests in The second form of credentials I offer rests in the manner in which I have exercised the authority vested in my office. Whether I have succeeded or not is for you and others to judge. But my purpose has been without fail to be forthright honest, fair, compassionate and reasonable in my dealings with

the most eminent scholar on the faculty or the most discouraged student or the humblest workman. My door has been open, and, what is more important, so has my heart and mind.

The third form of my credentials has been the response I have made to the new imperatives of our society as they affect the status, dignity and opportunities of the Black man in the American society; the status, dignity and opportunities of the students of all races who come here to learn; and the status, dignity, freedom and opportunity of the scholars who labor as teachers and researchers in this University.

Thank God, I can see every man as my brother and do not measure his worth by color or origin. I have spoken and acted in that reality. I want every student to have his maximum chance for happiness

have spoken and acted in that reality. I want every student to have his maximum chance for happiness and success in these halls. I regard myself as the servant of this faculty at all times and their champion, if need be, when their freedom or welfare is at stake. My response to the new imperatives of justice has no doubt been incomplete, but if has been demonstrably genuine.

incomplete, but if has been demonstrably genuine.
Furthermore, I deeply believe that the concept
of sustice, elusive as it is, is the greatest of all goals
in human affairs.

I have behaved in accord with these deeply held

beliefs.

These are my credentials for speaking today.

And my purpose today? It is to use my credentials in behalf of the University community in which we live and work, in an appeal for action, for unity and for saneness.

And if you will, I beg you, hear all I say, not part of it.

And it you min, to be you, near all tsay, not part of it.

I have never thought for a moment this campus possessed a charmed immunity from disruption. Now, in the last few days we have all observed, heard or read sounds of the new activism or militancy asserting itself on this campus. I have joined many of you in asking, what next? But just to ask is not enough. We have now been alerted to the fact that this rugged, practical campus is, after all, not immune from the tensions and thrusts that so conspicuously and sometimes crudely have erupted on campus after campus across the Nation.

The question is: Is it necessary that we crudely

My answer is that it ought not to have been "necessary" anywhere, and more conclusively that it need not occur here, and that with proper understanding of what is at stake it won't happen

here. So let's get at the proper understandings.

Understanding Number One. We have work to do and unless we get at it we will miss a great

understanding Number One. We have work to do and unless we get at it we will miss a great opportunity.

Every single one of —student, teacher, clerk, Black, White, Mongolian, Baptist, atheist—every single one of us has a job to do. Department head, lecturer, lab assistant, administrative dean, student president, dormitory counselor, and Raleigh citizen. There's a new world knocking at our door. Let it in. Now.

Faculty, hear me. We have work to do.

We are blessed with a wonderful faculty—on the whole. The students know this—on the whole. We are blessed with our share of great teaching, our share of good teaching, our share of adequate teaching. I am grateful. The students give us credit, when we deserve it. But they cannot comprehend why we permit and why they have to tolerate a sorry teacher, an indifferent teacher, an arrogant teacher, or injustice in the classroom. And we have a few among our thousand faculty. Especially do the students fail to comprehend it when they know we know it is taking place! Question: Can we defend it? If a student needs a teacher at all, he needs one who cares and performs at least adequately. And this is the only kind we ought to keep in the classroom budget. Let's get busy.

The toughest job in the University when adequately performed is the departmental headship. Next toughest is the deanship. These officers have my sympathy and support. They\_are the ones to whom both students and provost look for leadership and the tough decisions on academic personnel. Be assured that their decisions in the interest of responsibility and quality in scholarship, teaching and constructive membership in this community will be supported in my office as well as by the students who have nowhere else to look for help. It is in the Schools and Departments where curriculm leadership must be exercised. So our graduates are wanted as high salaries. So we get



the response.

The "Creative protest," he essed, deals with concrete Hour last Tuesday. (photo by Barker)

SS instructor Clay Stalnaker spoke to the Liberal Arts Coffee Hour last Tuesday. (photo by Barker)

### theTechnician

Friday

March 7, 1969

**Editorial Opinion** 

# **Davis Champions** Good Cause, But...

The Physical Plant and indeed the entire University are "up tight" over the Eddie Davis incident.

Davis incident.

Davis stands for the oppressed—or at least repressed—custodial worker. He has long abided sub-par wages and working conditions, and now sees an opportunity for action. With promise of support from both black and white student organizations, Davis took courage to move ahead.

zations, Davis took courage to move anead.

There is no doubt that working conditions and policies within PP need to be bettered. Not all of the needed change can be initiated by Smith himself...salary matters are dictated by state authorities.

On the other hand, there is much PP can do to press for higher wages. But more important, many steps can be taken from the contraction of the properties of the properties.

within to improve employee welfare. More and better lounge facilities need to be constructed. PP officials say the Department of Student Housing forbids janitors to use residence hall lounges. This is ridi-culous. Just as residents' room rents pay for custodial services, they should provide for custodial services, trey should provide these workers with reasonable working conveniences. Why shouldn't janitors be allowed to sit down for a coffee break in a dormitory lobby (Use of ping pong tables and similar facilities is a different matter, as are financed through dorm social

Despite claims to the contrary, seniority does seem to be the PP's main criterion for advancement. In Davis's case, his foreman Lancaster was a 15-year veteran.

While we dislike the cruel way in which

Davis pointed out Lancaster's shortof the charges were well founded. They indicated Lancaster is inconsiderate of both residents and janitors; an ill-tempered, dull person. If this is the case, he should never have accumulated 15 years of seniority.

Even if the charges are exagerated, the Sullivan residents aren't upset over nothing, and the matter needs investigation. Why was it Davis who thought of taking a survey? This is a simple and obvious procedure which management can use to evaluate its effectiveness. If Lancaster is a poor

foreman, a survey of his men and the residents would have pointed this out.

Statements by PP officials, while denying any repression, connote that they who criticize their superiors To hold such a policy is to assume a man is right merely because he is boss.

A point for the other side.

While Davis's cause is valid, it must be pointed out that he is not the idealistic picture of a poor, ignorant, suppressed worker finally feeling he can take it no

Davis is a high school graduate. He has completed study at a barber college. He is attending business school at night.

...obviously not janitor material.

The fact that Davis is probably a plant does not diminish the rightness of his goals. It doesn't do much for his "Spartacus'

# Chancellor Calls For Campus Unity InConvocation Address Wednesday

plimented on our product. Does that mean curriculum must be A-OK? "It ain't necessa-

rily so!"

Do we really have to require everything we

stipulate?
Can't we loosen up on the free electives?
Do we have to give letter grades in every

bject?

Can't we experiment with new formats differt from "three lectures a week and a six-weeks

quiz''?

Can't we individualize more of what we re-

quire?

Can't we take advantage of more of the richness of learning opportunity both within our University and in the world around us? Without pouring it all

Have we really **thought** about the kind of intellectual qualities we want our graduates to bring to their personal and public lives as well as to their professional careers?

bring to their personal and public lives as well as to their professional careers?

These questions go to the Liberal Arts faculty as well as to Textiles, to prospective teachers as to architects. They have to be dealt with by the School and Departmental faculties, not the Chancellor.

We must expand our present involvement of able and concerned students in our processes of discourse and decision-making. I am not interested in "tokenism" nor are the students. Nor do we take this posture with condescension. The role of the student has necessary limitations which he himself must recognize, but the present involvement of students can be productively expanded in the vitalization and enrichment of this University. Happily we are even now well started on this road. We have work to do. Student Militants, hear me. We have work to do, together.

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The world isn't perfect and isn't apt to be, that not before you are thirty!

Stop being so disgustringly self-righteous. Self-theousness is the most unbecoming, unproductive to the self-theousness.

tive and unenjoyable of all

the sins in the catalogue! When you generate a vant facts, you show yourselves to be irresponsible mischief-makers and you impune your own credi-

mischiel-makers and you impune your own credibility. Who then could believe that your intentions are sincere? And this goes, of course, for faculty persons who join or encourage you and who ought to know better.

I remind each of you, that despite my record of concern and fairness for the Black man and for every person on this campus, not one of you would-be champions of justice had the appreciation or common decency to come near me to find the facts or seek a remedy, if one was needed, during the recent protest.

You young people of this great and promising generation have some important work to do while you have the time and energy and independence and idealism to get it done. The world can use your noisy impatience, your championship of just causes, and your deep inside goodness. But it doesn't need from you or anybody else hate, or lawlessness, or vulgarity. And we don't deserve it here.

If there's steam in your boiler, let's put it

lawlessness, or vulgarity. And we don't deserve it here.

If there's steam in your boiler, let's put it through the cylinders. If the cylinders can't take it, let's design some new ones. Don't cool it, man, but for heaven's sake, groove it! Hear me. This is the way to bring the new day you want, instead of a wreckage nobody wants.

No legitimate grievance, legitimately expressed, will go unattended on this campus. This is my promise. Do you care to work with me?

Administrators, hear me. We have work to do. I never worked with or knew a finer group of men and women than you are, well-equipped intellectually, experienced, loyal and dedicated to getting a job done, We sort of hold the academic structure together in some "lightly organized chaos" in our services to st. its and faculty. Surely you will not forget to keep me reminded that I am indeed the servant of all. We will remind each other that our role is solely to provide the best possible circumstances in which the learning process and change—even radical change—can take place. We have to be flexible, attentive to our essential tasks. We have constantly to earn our way with those we serve. ential tasks. We have constantly to earn our way

with those we serve.

A special problem: The classification of positions and compensation of positions in the non

with those we serve.

A special problem: The classification of positions and compensation of positions in the non-academic employment of the University are set by State authority for all State departments, institutions and agencies. We welcome any improvements that are made in these positions and will continue to press for more adequate and equitable provisions. Meantime we will do the best we can within our authority and funds available.

And I want to acknowledge the report that I have just received yesterday from the Chairman of our Good Neighbor Council who reminds me of what we have already known and have started doing something about before the recent days, that improvements must be pushed in our communications with lower classified employees, particularly, and the handling of their special problems in accordance with modern management practices. We will be busy on this.

Black students, hear me. We have a job to do. I don't claim to understand all that you have suffered. No White man can. He can only imagine a little of it. But I cherish the deserving of your trust. I cannot believe you want me either to fear you or to hate you. In any event I will do neither. I believe you want more than anything else for me to respect you as a man. This I do. This is the viewpoint of the head of this University Community.

promptly and in good faith. You have no reason ever to believe that this is not the continuing policy of the institution. All is not perfect here. On behalf of all Blacks I take this public opportunity again to say to every White person on the payroll of North Carolina State University: "The University cannot if you are White make you Oniversity cannot it you are white make you change whatever burdensome pseudice of case you have of the Black man. Our whole society is challenged to overcome the neglect and injustice of centuries. We can insist, as indeed we will, that special effort be made to find and give full opportunity in every department and any level or classification, to qualified Black persons. I have an abiding confidence and prejudice will yield in the presence of shared experience. We will continue to strive to multiply those experiences. You are expected to cooperate in good faith in this effort."

Some of you Black students regretfully may have been persuaded that you do not owe the world of the White man anything. Comprehensible as that view may be, I respectfully and lovingly remind you that every student here of any color owes basic respect to this community he has voluntarily entered and which devotes itself honestly to his welfare and development. And we all owe each other the best in each of us.

I am personally grateful for and have been enriched by my opportunity to know several of you as student friends and to participate with you in building a new and more just society. Let us continue our work together. You are not required to like any White man. But would it not help you both to walk together toward a better day? Wouldn't you really be happier? Let's work at it. So the Number One Understanding of today is that we have plenty of work cut out for us and nucer standing.

Understanding Number Two. No student has an inherent right to be an enrolled student at North Carolina State University. change whatever burdensome prejudice or fear you have of the Black man. Our whole society is

the has a right to apply for admission, and if qualified on reasonable standards justly administered, to be admitted. He has a right to an equal chance at financial aid. He has a right to continue as a stu-dent so long as he meets nis academic responsibilities and citizenship responsibilities. If he is to be separated from the community involuntarily, he has a right to due process

community involuntarily, he hais a right to due process.

Both the faculty Senate and the Student Legislature have spelled it out in unmistakable terms, approved by me, that the free expression of ideas, protests, and dissent, is to be protected by the University so long as the activity is conducted in such fashion as not to trample on anyone else's rights or to disrupt or destroy the functioning of the University. The latter was declared to be "intolerable." And it is intolerable.

I do not wish to be misunderstood here. So listen, carefully. Any student who violates this elementary expectation of University citizenship will be subject to prompt suspension, it being understood that he will be accorded full due process as guaranteed in the laws of the University. I have full intention of respecting the long-established responsibilities of Student Government to handle student conduct and discipline. This is also the proper heading under which to remind the community that North Carolina State law makes it a misdemeanor to obstruct willfully in any fashion the normal use of any public property. The law will be enforced on this campus promptly. Violators will not only be subject to University discipline under due process.

Understanding Number Three. Academic freedom is not license to destroy or damage the community which defends the freedom.

I refer to four documents and will generalize from them. They are:
Laws and By-Laws of the University of North Carolina (1968)

A statement of policy, approved by the Board of Trustees, May 25, 1959, on the subject of

Carolina (1968)
A statement of policy, approved by the Board of Trustees, May 25, 1959, on the subject of "Academic Freedom, Tenure, and Academic Due Process".

"Academic Freedom, Tenure, and Academic Due Process"

The statement of the North Carolina State University Faculty Senate and Student Government Legislature approved January 30, 1968 and March 18, 1968, respectively, on the subject of "Free Speech and Order"

The 1940 Statement of Academic, Freedom approved by the American Association of University Professors and the Association of American Colleges, jointly, and subsequently endorsed by all the leading learned societies

A prevalent misunderstanding is that "academic freedom and tenure" exempt the university teacher from all limitations of responsibility or from institutional discipline. They do not. They guarantee his freedom to teach, investigate, and publish in his subject area without fear of cenguarantee his freedom to teach, investigate, and publish in his subject area without fear of cen-sorship and they guarantee his freedom of speech and action as a citizen against institutional reprisal. They require, however, that he not abuse the privileges of his classroom immunity and require

that he avoid adults of this that:

Permissible grounds for suspension or discharge are misconduct of such a nature as to indicate that the faculty member is unfit to continue as a member of the faculty, incompetence, and neglect

member of the facutly, incompetence, was a soft duty.

The faculty member may be discharged only the Chancellor "acting with the approval of the President or by direction of the Board of Trustees, and then only in accordance with the provisions of the Code." Due process is spelled out.

I wish to be clearly understood. No member of the Code is the control of the Code in the code of the Code. The process is spelled out.

this faculty in any rank, whether holding tenure appointment or not, has any right to violate the statutes of North Carolina in the occupying or astatutes of North Carolina in the occupying or obstructing the use of any building, passageway, or other facility on this campus. No member of this faculty of any rank has the right to advise or counsel with students or employees of the University in such fashion as to be a direct cause of their violating that statute or disrupting the normal work of the campus. If convincing evidence of such unlawful or improper conduct is presented, I shall regard it as rendering that person unfit to continue as a member of our faculty. Accordingly, following strictly the procedures stipulated in Trustee policy, I would immediately initiate steps for the discharge of that faculty member.

I make these statements without rancor and with the sincere hope that it will never be necessary to separate any student or faculty member. I have come to feel, however, that it is absured for a university head who carries heavy responsibilities to feel helpless and afraid to assert the authority of his office in behalf of the good order of the University Community. Or, to state it another way, it is patently absurd for the 90-plus percent of the faculty and students of a university community to be intimidated by irresponsibility or maliciousness in a fraction of that community. I probably would not speak so boldly if I felt the slightest doubt of my own sincerity or of the capacity of this institution to solve its problems and move ahead speedily in an orderly fashion. Understanding Number Four. No university can be exempt from the civilized requirement of lawful behavior.

The notion that a university community should be held sacredly immune to law enforcement is either ridiculous and naive idealism, deliberately anarchistic, or maliciously subversive. Take your choice.

In this imperfect world I treasure an adequate

In this imperfect world I treasure an adequate police force, but one, of course, that is responsible, as objective as is humanly possible, and as

sible, as objective as is humanly possible, and as restrained as circumstances permit.

I will not hesitate to request police assistance if needed to enforce the law on this campus.

Our own campus security officers are not here to police students but primarily to protect the University Community against criminal action. The campus security officers are armed only for night duty and to escort University money from campus to bank. They will continue to be armed for these purposes.

Let me emphasize to all who hear or read this

for these purposes.

Let me emphasize to all who hear or read this message. I propose no suppression of ideas, legitimate protest and dissent at this University. The strengths of the University are such that it can stand "the heat in the kitchen" without denial of freedom so long as it is not dealing with arsonists, with whom the University must deal on stronger terms. No university can be expected to sanction action which is destructive or disruptive of its civilizing purposes.

action which is destructive or disruptive of its civilizing purposes.

Now I shall conclude.

I have no desire to be anyone's hero or martyr. In my ten years here I have come to love this University with all its problems and all its possibilities. I am confident that I speak for the overwhelming membership of this University Community when I champion its existence and value to the human race.

I believe that the University officers and its official Faculty and Student organs of government deserve the active—not passive—support of all members of the community in sustaining the above posture.

members of the community in sustaining the above posture.

To those who are tempted to vent their frustrations or impatience in unseemly fashion, I beg you to abandon your mistaken course and find a better way. If you really want to help make this a better University, recognized for its excellence and justice and the imagination of its efforts, join me, join your Student Government, join the Faculty Government, discover the latent energy for change all about you, and help unleash it for a brighter tomorrow.

I call upon every member of this great scholarly community to help create a fresh new atmosphere of flexibility, of spontaneity, and an expectancy of good which everyone can feel and support. Where changes are required in our goals and our methods, let us make the changes. Where the larger society needs our services, let us serve. Where acceleration of action is needed, let us seceew.

But for heaven's sake and for the good of our

But for heaven's sake and for the good of our University, let us move together, arm in arm and heart to heart. Are you ready? Will you join me? Don't leave this assignment to the other fellow. It's everybody's job.

A lot of people are counting on you and me. How about our sticking together!

Bless you for coming!



# Support Chancellor

**Students** 

dents together, for the benefit

dents together, for the benefit of the press, to show that he and the students are one big happy family; we definitely are not one big happy family."

Brian Johnson, Junior, Architecture—"It would have been much better if he'd ended his speech when he was about halfway through it."

Bill Davis, Freshman, Premed—"I feel he was speaking, not for the benefit of the students, but to the administration and the public, who don't really know what's going on at State. I feel that his invitation of an open door is on at State. I feel that his invitation of an open door is just another device to add more red tape to the proced-ures that would follow the requests that he believes the students will make in the near future."

O.G. Thompson, Assistant Professor, Economics—"It was a very fair approach to our problems here; it was an honest attempt to resolve them. I don't think you can find the answers in a day-it will take

IE—"I liked it. I thougt he made some good points."
Professor A.W. Lawkner, Physics—"I thought it was an excellent speech and I thought it was well received."
Harris Turley, Freshman, EG—"I don't think he said a whole lot. He just said what everybody already knew."
Douglas Clayton, Junior, C.E.—"I thought it was exactly what he ought to have said."

William Reid, FR. PS-"I like it very much, I really go along with him on his policy on student demonstrations. I'm glad to see that kind

Dr. M.M. Elkammash, Associate Professor, Economics—
"It was a good speech and to the point; I think it will bring a lot of understanding between students, faculty, and administration. I think he expresses the feelings of a majority of the faculty, students, and administration as to the relationship that should prevail

among all these groups. For all of us to enjoy our academic freedom, we have to abide by the rules of our academic

Name withheld by request—"The notices announcing the convocation were misleading: they stated that Caldwell would attempt to have a dialogue with the students, faculty, administration—everybody—but it was monologue. I think many went with the thought of conversion with the chancellor on issues. I also wish he would be specific about what constitutes a legal demonstration; what specific demonstration; what specifi-cally is a peaceful demon-stration and what constitutes stration and what constitutes obstruction of passageway? He dealt with generalities to a very great degree, but dealt with specifies not at all. It was the kind of speech I'd expect him to give before the Raleigh community, but not before the students and faculty; it sounded like he was talking for the cameras. However, I think it was a very sincere speech."

### theTechnician P. O. Box 5698 | Raleigh, N. C. 27607

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### READER OPINION

To the Editor:

It is difficult for me\_to get a point across on paper—especially one which I feel so strongly about. However, since this is my last year and because I have struggled so hard to get this far at State, I feel I must try to communicate some of

Let me get right to the point. I am sick and tired of needless militancy—especially on sell-Let me get right to the point. I am sick and tired of needless militancy—especially on college campuses. Why should I have my hopes of graduation shattered or postponed? Why should I have to pay the panalty for minority activitism? Why should the rules, thru which—I and the majority of students at State had to struggle, be changed so that the minority can "make it?" Why should State, with its proud reputation and heritage, suffer for the actions of this minority group? Why should we make all these allowances at our own expense to satisfy the crude demands of an activist minority who obviously could care less what happens to our University or its society or apparently to themselves.

I now wonder why the majority doesn't speak out or generate more unity for a change. Aren't you tired of hearing the minority's side of University destruction?

Don Weinhold Senior, Engineering



Those of you have been regular listeners to "Project 69" will no doubt notice the conspicuous presence of songs by the Iron Butterfly. Such greats as "Possession," "The Iron Butterfly Theme," "Termination" and "In-A-Gadda-Da-Vida" (almost certain to rank with "Day in the Life" and "Light My Fire" as one of the classics of progressive rock) are among the most requested numbers from the Butterfly. What has endeared so many people to this "HEAVY" sound, so unlike anything that preceded it? Your guess is as good as mine: It-is probably that same quality that attracts any group of listeners, a new sound, something out of the ordinary. The Iron Butterfly is just that. It never ceases to amaze me that this group has managed to be so inventive, yet remain right in the mainstream of today's music, much the same way the Beatles have done.

But I speak like an old fan and HEAVY expert. I'm far from it. In fact, my initial exposure to the Butterfly was only about 8 months ago. Truly. But I did make up for my deliquence by purchasing all three of their albums in the space of 6 weeks—I was that taken by their sound. Yes, the Iron Butterfly has a third album, entitled BALL (Atco SD33-280), and if you haven't heard them yet, this new release is as good a place as any to join the crowd.

The old fans—and I guess I can count myself in that category now—will find that the Butterfly has not changed as much as many groups are prone to do over long periods of time (it's been two years since the release of their first album, HEAVY). Almost a trademark of the quartet from its formation, the bass lines of Lee Dorman will strike you as almost traditional in approach. Together with Erik Brann (lead guitarist), Ron Bushy (drummer) and Doug Ingle (organist and leader), Dorman and the rest of the Butterfly continue to put out an incredible amount of sound for only four guys. BALL is all the proof you need.

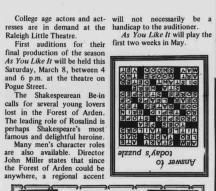
It is impossible to compare anything on this most recent disc

need.

It is impossible to compare anything on this most recent disc with the past two albums. Even so, one cannot help but get the impression that he has heard something like it before. Maybe it is the wavering vocals of Doug, or the church-like organ passages, or the blast of sound that overwhelms you one moment and subsides into an almost funeral dirge, or the bass notes that would probably be helpful in moving furniture around the room if the volume was loud enough. The sound is all too recognizable, and it's great!

Their single "Soul Experience" is here, and it is a good song for a hit. Best cuts include "Filled With Fear," "In the Time of Our Lives," and "It Must Be Over." Congratulations are in order for Jim Hilton, who produced and engineered this album; he's got a winner on his hands, as it will probably be one of their biggest sellers yet. They can't miss.

# **RLT Needs Student Actors**







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r Science called Citroen, "one of the safest cars in the They had good reasons: Hydropneumatic suspension— Citroen level and perfectly balanced. Front-wheel drive dhering traction. Front disc brakes—for sure, straight-

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# OUT OF THE GROOVES Library: Open Stacks?

by Grover Nicholson

Open stacks? Improved
library services? At State?
Don't scoff yet, undergraduates! These may be designs of
the future. So revealed Dr.
Littleton, N.C. State Library
director, in a talk with the
Technician.

Improved services are a fact; however the question of open stacks, "is as yet undecided" according to Dr. Littleton.

The new library building for book circulation department. The high-rise structure is designed to hold some 900,000 books, almost twice the nu ber owned by the library at the

The present library building will be completely renovated inside and geared to the undergraduates' use. The ground floor will house the library's collection of unbound periodicals. These will be open to all students. Selected, most used volumes will also be placed on this level for use by students. Ample study space will be provided.

The first floor of the existing building will be used for the expansion of the Interlibrary Reference Service, which now has its headquarters at one tiny corner of the circulation desk. For the second floor of the building, a reading room is planned. It will contain about 45,000 volumes of the

about 45,000 volumes of the

books most read by students. There will also be a microfilm library with more microfilm machines and an improved system of obtaining the films. Administrative offices, State archives, and a rare book room will be the main features of the third floor.

The two upper stories of the Union will also be converted for library use. A reserve room "open, but more highly controlled" will contain some open best test at the stories of the stories and the stories are the stories and the stories are the stories and the stories are the stories are stories and the stories are stories are stories are stories.

trolled" will contain some open book stacks. These "open open book stacks. These open stacks' might be current, popular books maybe paperbacks. Probably the most interesting addition to the library will be the conversion of the top

audio-visual section. This floor will house a theatre, listening

provided for the library extension. Overall, however, it looks as if the student might come out ahead in library privileges

# Tour Coming

Theater is not doing a campus tour this season, the University Players have decided to make the tour one of their projects.

Rehearsals have been underway for some time on excerpts from James Thurber's "Thurber Carnival." The energetic cast promises an exciting all flowr program for those dormitories, fraternities or the second of the above dates.

16 you wish to have the Players perform for your group, please call Mrs. Diane gettic cast promises an exciting Schnatz (755-2451 or 2452) in the Program Office of the dove the program Office of the dove the program Office of the above dates.

The schedule includes per-formances at 7:00, 8:00 and 9:00 p.m. on each of the above

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to the fast expanding field of nuclear electrical power generation on land. Interested in an advanced degree or research? We're next door to Virginia Associated Research Center with one of the world's largest synchrocyclotrons, offering advanced study in high energy physics. We're close to Old Dominion College and University of Virginia Extension Division, where you can get credits for a master's degree, or take courses in Microwave Theory, Solid State Electronics, Nuclear Engineering and other advanced subjects. Ask about scholarships, tuition grants, and special leaves to implement these study and research opportunities.

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## Dick Braucher-Player of the Week

by Doa White
Dick Braucher, State's
senior co-captain, has been
named Atlantic Coast Conference Defensive Player of the
Week due to his performance
in the 67-64 victory over South
Carolina Saturday night at
Reynolds Coliseum.
The veteran playmaker
scored a total of only eight

reynolds Coliseum.

The veteran playmaker scored a total of only eight points, but in the final three seconds he provided the field goal and free throw which pushed the Wolfpack into the victory column.

cock's sensation Dick held Roche to only three field goals

in six attempts.

Braucher commented Braucher commented modestly about his contribution to the win, "It was a great victory. Beating the number eight team in the nation is a big thrill. We played better than they did, but if it hadn't been for the points scored before my three, we wouldn't have gotten that far. Everyone played great." The senior guard has been playing quite well lately as his performances against South Carolina and Duke attest.

performances against So Carolina and Duke attest.

Against Duke on Wednesday night Braucher canned 15 points, hitting on 7 of 10 field goals. He added eight assists in

his 40 minutes of playing.

However, Dick has not been turning in those kind of performances all year. The reasons for Braucher's recenlty im-proved play are varied. "I have been more agressive, going for been more agressive, going for the boards and for loose balls. My turnovers have been limited."

limited."

It has been an up-and-down type of season for Braucher. He fought bouts with the Hong Kong flu and has had trouble finding the range. "I wasn't playing well at the beginning of

### Rally School To Be Held

A Beginners Rally School, sponsored by the North Caro-lina Council of Sports Car Clubs, will beheld Sunday afternoon at Duke University

Registration begins at 12:30

Registration begins at 12:30 with classes starting at 1:00.
The school consists of a classroom explanations of instructions, signs, definitions, etc., and a short beginners road rally covering 30 miles. There will be a wrap-up session and party after the rally.
Offered at no charge to members of council clubs, the school will charge a dollar tuition to all others. This fee includes spouse, where applicable.

cable.

Those attending the school should bring pencil, paper and a clipboard or similar device.

Another person is also essential, as rallying involves both driver and parients.

driver and navigator.

The Council points out that any type of car is permitted—rallying is not limited to

There will be a display of various professional rallying equipment at the school.



the season. I had a lot of responsibility with Biedenbach gone and dribbling against small guards also put a lot of pressure on me. I was forcing most of my shots but lately I've been working harder at getting open."

Concerning the team's cason, the 64," 192 lb. star stated, "We could have had a better season that this off-on season, but a lot of people have been pleased with our recent play. Our performance in the tournament could complete a wonderful season."

Raucher expressed confi

Braucher expressed confi-nce about the tournament

Braucher expressed confidence about the tournament but was disappointed in the number five seeding which the Wolfpack received.

"We'll have to play hard and agressively regardless of which bracket or team we face. We can beat Wake Forest or Carolina the way we've been playing recently."

Dick Braucher, who comes from Kutztown, Pa., is a veteran of 76 games spanning a three year varsity career. Braucher has started in most of these games due to his playmaking, passing, quickness and his ability for hitting the open man.

man.

During his career, Braucher has turned in some excellent performances. As a sophomore he scored 11.2 points per contest and as a junior he increased his average to 12.6. He played a fine game in the 1968 North-South Doubleheader when he poured in 28 points in an important win over South Carolina.

Last season Dick received.

Carolina.

Last season Dick received the Jon Speaks Award, given to the player who best exemplifies the qualities of the late Speaks, an outstanding guard for the Wolfpack.

This season Braucher furnished the vital bucket in the 77-74 win over Duke in the teams' first meeting. State had been trailing by 13 points with 10 minutes remaining on the clock.

Braucher has been a valble asset to the Wolfpack uable asset to the Wolfpack these past three seasons, but his playing days will end soon. "I'm well pleased with the way my career is finishing up." Braucher's dual qualities of good play and leadership will be difficult to replace when the next basketball season arrives.

### Ruggers Return To Action Sunday

The Rugby Club was snowed out last weekend, but returns to action this weekend. After having the match scheduled against the Old Blue of New York postponed due to the snow, the "A" Team will travel to Lexington, Va. to play Washington and Lee tomorrow.

tomorrow.

The "B" Team will host
Davidson Sunday afternoon at
2:00 on the field behind
Meredith College. This match is
rescheduled from last Sunday.

BANKAMERICARD



Team co-captain Dick Braucher drives by Dan Wells (42) as attempts an underhanded layup against Duke recently in the oliseum. Braucher had 15 points against the Blue Devils in State's 88-73 victory

### theTechnician CROSSWORD PUZZLE

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### "Nigger" Discussion At Bar Jonah Tonight

A panel discussion on cur-rent student unrest on campus is scheduled for the Bar-Jonah tonight at 8 o'clock. Caldwell.

Bob Hughes, Lutheran Chaplain on campus, said dis-cussion will range from pub-lication of the "Student as a

Hughes said anyone with fresh ideas—or any ideas at all—on the current campus situation or across the nation is invited to attend. The panel will include both faculty members and students.

Saturday night at 8, State's musician-in-residence, Bunyan Webb will perform on classical putter. Admission is free.

### Two-timers...

"One thing about an early start in our off-season football practices is that it enables our tootball players to take part in other spring sports," said State football coach Earle Edwards as the Pack opened practice last Saturday.

Quarterback Darrell Moody will be the shortshop, defensive back Gary Yount an outfielder,

IF YOU THINK NASH IS AN OLD CAR YOU'RE A FRESHMAN YOU GOTTA LOT TO LEARN 7:PM MON MAR 10 - 12 TICKETS CAMPUS YMCA

### Soccer Players Receive Awards

Fullback Ron Rock was named to the All-ACC soccer squad at the end of the regular season last fall. He was the only Wolfpack player to make the squad as co-national champion Maryland placed six men on the 11 man squad and Carolina had three.

State finished tied for third with Duke behind Maryland

