

# Technician

Volume LII, Number 1

Friday, August 27, 1971

## Union bill

### Caldwell's reply disappoints students

By Hilton Smith  
Associate Editor

Student Government leaders received on August 18 the long awaited response of Chancellor John T. Caldwell to the controversial Union Reorganization bill passed last spring. They were disappointed.

The bill had been passed last April by the Student Senate and also had passed in a student body referendum by a 9 to 1 ratio. It is now part of the Student Body constitution.

In his reply, Caldwell generally accepted the principle of a Union board of directors but rejected the provisions in the amendment calling for independence from the Division of Student Affairs. The amendment called for reports directly to the Chancellor.

"The University Student Center cannot be operated separately and independently of any administrative division of the University and thus be required to report directly to the Chancellor. The Chancellor relies upon the Division of Student Affairs for the oversight and coordination of the University personnel and facilities supported as essential to extracurricular living and learning on the campus," stated Caldwell.

"Regardless of the source of supporting funds (student fees), the Student Union is a University enterprise whose employees and facilities are accountable in the same manner as for any other University function. If no Division of Student Affairs existed, one would have to be established to perform the administrative functions of oversight and coordination with which the Chancellor is charged."

The Chancellor's reply is in fundamental disagreement with the position of student leaders including immedi-

ate past Student Body President Cathy Sterling and current Student Body President Gus Gusler.

Both feel that the independence of the Union is important to its relationship to the student body.

#### Autonomy In Jeopardy

In following his general reply, the Chancellor rewrote several sections of the amendment; and, in each case, drastically weakened those sections. Included were changing policy-making powers of the board of directors into that of only advisory.

In addition, budgetary formulation and control by the directors was reduced drastically to administering only a fraction of the total Union budget.

It was revealed last spring that only 16 per cent of the total Union budget goes into direct social programming while the rest goes for construction bonds for the new University Student Center and general building opera-

tions. The proposed board of directors would only administer social programming funds, with no control over the rest of the budget.

#### Board of Directors

Although drastically reducing their powers in his revisions, the Chancellor did approve the establishment of a board of directors. The board will include representatives from every area of the campus. A president, vice-president and secretary will be elected at-large by the student body. These will be students.

Also included in the composition will be one chairman from the Student Government Board of Chairmen, the President of Student Government, the Chairman of the Student Services Committee of the Student Senate, one fraternity representative, one residence hall representative, and two students elected at large.

Included as non-student representatives are three faculty representatives

chosen by the Faculty Senate and the Student Center Director.

#### Leaves Door Open

Student body officials expressed disappointment in the Chancellor's reply and with the lateness with which it was received. They also were concerned with the changes Caldwell made in reducing the powers of the proposed board of directors.

Nevertheless Caldwell did not foreclose the possibility of a shift in his position.

"When you have studied this response, you and three or four of your fellow student officers should confer with Dean Talley (Student Affairs), Mr. Bowers (Assistant Dean of Student Affairs), and me to smooth out points found to be unclear or unworkable," he stated.

Student Body President Gus Gusler is now formulating a reply to the Chancellor's proposal. Negotiations are contemplated.

## Universities in turmoil

Although students at State and other University of North Carolina branches are entering that system this fall, no one knows what kind of system they will be leaving next spring.

The controversy over restructuring North Carolina higher education broke after most students had left for the summer, but the fierce battle has been raging in the halls of the General Assembly and will culminate in a reconvened session beginning October 26 devoted solely to that issue.

What is going to happen then is anyone's guess. Action could range from a postponement of a solution to

a massive restructuring of the state's senior institutions of higher learning, regional universities as well as the six-campus Consolidated University of North Carolina.

#### Scott Initiative

The emotion-packed battle goes back to a speech made by Governor Bob Scott last December where he criticized lack of coordination and duplication of programs in the state's senior institutions of higher learning.

Soon after he appointed a commission chaired by well-known state figure Linsey Warren and made up of trustees from all senior state institutions.

The Governor asked them to recommend a solution to the problems of coordination and to help increase efficiency in expenditures for higher education programs.

The present set-up consists of ten regional universities with individual trustee boards and the six-campus Consolidated University with a single governing board of trustees. The State Board of Higher Education is supposed to act as a coordinating agency for

all these institutions.

Competition among these institutions for money, buildings and degree programs, without coordination, was pointed out by the Governor as a serious danger to higher education in the state.

In late March news began to leak out from closed meetings of the Warren Commission that drastic changes in structure would be recommended, including a dismantling of the Consolidated University office.

This was confirmed in late May by advanced stories of the Commission's final report to Scott. But the Commission eventually split over the report 13-8 (an indication of things to come) and issued a majority and a minority report.

#### Consolidated University

The majority report recommended that a Board of Regents be created to coordinate state senior higher education with strict authority over budgets and the awarding of degree programs. In addition each of the 16 senior institutions would have 13-member governing boards.

(continued on page 3)



Bringing in the new



... the familiar ...



the camaraderie of State

## Bundy accepts reins

by Nancy Scarbrough  
Staff Writer

"Our aim is to make registration as easy as it can be for the student," said James H. Bundy, newly appointed University Registrar. Bundy will direct the office that conducts registration and maintains student records for more than 13,000 students.

"The whole area of working with student records is challenging, and it becomes more challenging as we discover new ways to handle new problems. We are constantly trying at State to change policies to make registration as easy as possible to meet the student's needs," he said.

As University Registrar, Bundy said he "intends to carry forward all long-range

projects. There have been two that we have already completed. In the fall of 1970 we began using social security numbers as the student number and this year we have eliminated the registration packet."

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## Address at high noon

Chancellor John T. Caldwell will address all new students on Friday, August 27, at noon in the William Neal Reynolds Coliseum. All new students are to be excused from their 12-1 p.m. class on that day so that they may attend the assembly. New students, both freshmen and transfers, should make every effort to attend.



The new forms were a welcomed relief at registration but the same long lines seemed never to fade.

# How many days are there in a year?

by Mike Haynes  
Features Editor

In the confusion of beginning classes, buying books, moving into your new room and what not, remember you're not as far behind as it seems; you're even farther behind, somewhere on the order of 19 hours at my closest estimate.

Everyone in the world is living in the past. Although few people realize it, noon today is actually about 7 a.m. tomorrow.

Thinking back, everyone will recall a time in some now obscure high school science course when the teacher explained the relationship of the calendar to the earth's orbit around the sun. Just for grins she probably threw in a detailed account of the reason for the extra day every four years. The explanation may have gone something like this:

"Now who can tell me how many days there are in a year? Yes Samuel, I see you have your hand up. (Sam always had his hand up; he was the smart kid and was universally despised)."

"There are 365, except in leap year when there are 366," Sam replied promptly and with a terribly smug grin.



Sunrise or Sunset?

"That's partially correct Samuel," the teacher replied, "however there are actually 365 1/4 days in every year. Now can anyone tell me why?"

The class was silent. Sam sat with a dark look on his face, shocked and disappointed because the teacher knew something Sam didn't.

With no answer forthcoming the teacher continued, "Since it would be difficult and confusing to have a quarter of a day on the calendar, an extra day is added to every fourth year to make up the for the missing quarter of a day each year. This phenomenon is given the scientific name *Hoppitus annum*, or more commonly, 'leap year'."

"Hey neat, far-out, groovy," the class exploded in awe of this wondrous revelation. Sam sat quietly with an even darker look.

Great idea right? Simple way out of a

difficult situation for our calendar, right?

Wait a minute! Hold everything right there! What kind of line are those cats trying to hand us? A quarter of a day is six hours. Each year until leap year we get six hours behind behind. That means that two years after leap year noon is really midnight. And midnight is at noon.

Our present situation is even worse. We are approaching a leap year, which at rough estimate puts us around 19 hours behind. Classes won't start on time, basketball games will be played a day late, and everyone will have Saturday classes. Your ten o'clock classes will really be held at 5 a.m., and you didn't even realize you were getting up so early in the morning!

Who, you may ask, can save us from the ghastly confusion? Ease your minds for unto a day not so far in the future a savior shall be born. And on February 29, 1972, *Hoppitus annum* will descend from the heavens and forgive us our tardiness of the past four years.

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# Regents board hits like bomb

(continued from page 1)

The bombshell came however with the recommendation to completely dissolve the Consolidated University office, leaving six independent institutions. For example, State would have its own governing board of trustees and would have coordination with other institutions through the Regents.

Those in favor of this plan have called it "reconsolidation" saying it would consolidate all 16 state-supported senior institutions.

Opponents have called it "deconsolidation" and pointed out the Regents would only coordinate, with much of the benefits of unified governance such as unified fund-raising and university-wide programs being lost.

## Minority Report

The minority report of the Warren Commission recommended that the existing State Board of Higher Education be strengthened to provide much of the coordination proposed for the Regents. The Consolidated University would be left intact.

Opponents criticized this plan saying it would cause too much conflict between the Consolidated University Board and the Board of Higher Education, with coordinating bodies under this proposal.

The Governor immediately endorsed the majority report and went before a joint session of the General Assembly May 25 to push the proposal for enactment this session.

The majority report ought to be adopted because "it speaks from the head," said Scott. It deals with reality, in things as they are."

The minority report, however, "speaks from the heart," Scott said. "It deals with romanticism, in things past that some wish to preserve."

"Wasteful and damaging forces are chipping away at the structure of our system. Disaster will follow unless it is righted, reinforced and re-directed."

## Devisive Issue

The issue tore the Legislature apart more than any this session and shook the very foundations of the 40-year-old Consolidated University. Emotions ran high with opponents charging that the Regents plan would destroy the University of North Carolina.

Meanwhile as committee hearings on the proposal began in June, other bills with variations of the majority and minority reports were introduced complicating the situation even more. The Governor was going for broke, at one point even threatening to delay the UNC budget if they fought his plan.

June 18 marked a turning in the Governor's strategy. On that date State Senator John Barney announced he had collected the signatures of 28 Senators on a bill which would put off the entire question until the 1973 session of the General Assembly.

With the majority of State Senators against current consideration of the restructuring question, the Governor would have had little chance of getting his program through.

In the face of this a compromise was worked out for a special reconvening of the General Assembly October 26 which would consider the higher education problem exclusively. Committee hearings would begin several weeks prior to October 26.

Meanwhile Scott has now shifted to a position backing a stronger state-wide board which would have some governing powers as well.



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# the Technician

A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activity, and in fact the very life of the campus, is registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank.

the Technician, vol. 1, no. 1, February 1, 1920

EDITORIALS

OPINIONS

## 'If and how'

The right to vote was extended to 18-, 19- and 20-year-olds this summer without much commotion. There was a small legal wrangle over whether the feat should be accomplished by statute or by constitutional amendment, but for the most part the enfranchisement of 11 million Americans was accepted by almost everyone—from George McGovern to Richard Nixon—as entirely appropriate.

But for local officials at least, the 26th Amendment has opened a Pandora's box of political problems, for in North Carolina alone there are 750,000 college, university and trade school students, many of whom are now clamoring for the vote in elections where they attend school in and out of the state.

Many city, county and state office-holders everywhere are understandably apprehensive about new voters, regardless of where they vote. Will their ballots be cast to reflect their parents' political slants? Or will newly enfranchised Tar Heels turn out in hordes to vote-in peace candidates?

The uncertainty of "if and how" three-quarters of a million electoral participants will handle their political potential thus is most certainly a factor behind the reluctance of local officials to allow college students at Duke, State and UNC to vote in Durham, Raleigh and Chapel Hill. To be sure, there is an element of truth in the charges that transient students should not elect officials such as school board members who will determine policies of a much more enduring effect than the four years of one's college education.

But consider these facts: In the 1970 census to determine reapportionment of the North Carolina State Legislature, the student population of Raleigh was counted in the total which has led to increased representation for the local district. In this—and many other ways—Raleigh and Wake County cull benefits from the presence of students at State, Shaw, St. Augustine's, Meredith, Peace, etc., but thus far have shown reticence to let them enjoy the right to exert influence in the

voting booth commensurate with their contributions to the locality.

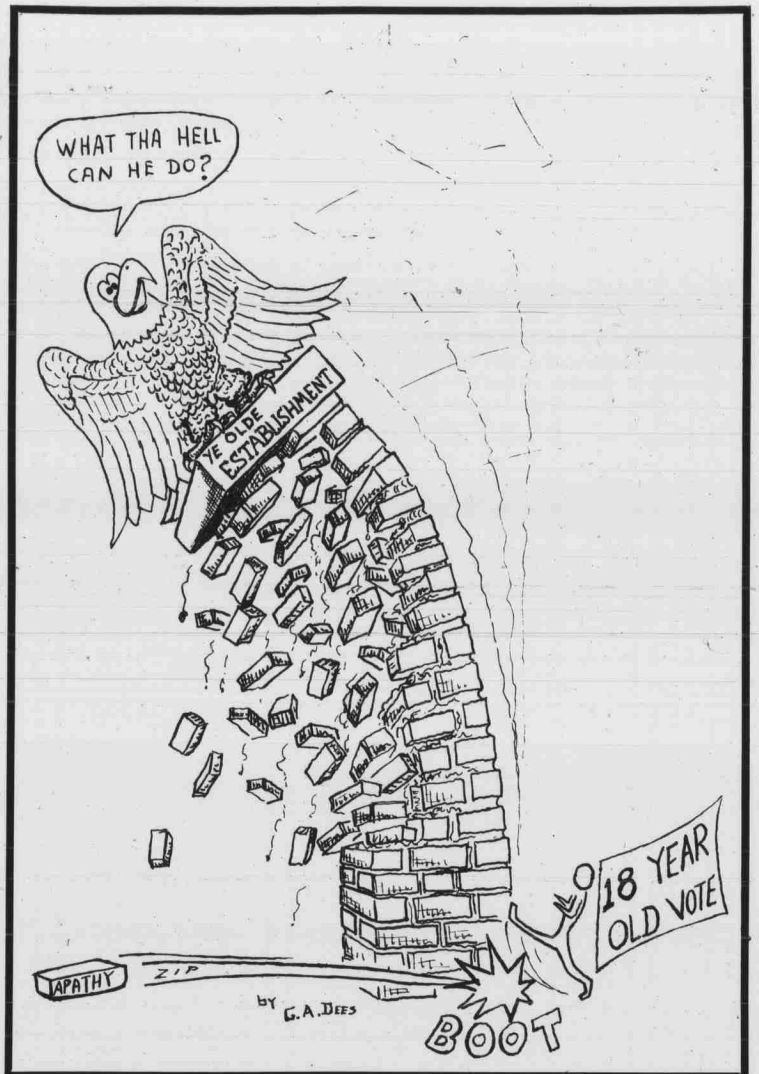
It is, for example, no small matter that numerous Raleigh businesses depend heavily on student patronage for their livelihood. Nor is the amount of revenue accrued the city through student payment of sales tax and utility charges, or the intangible benefits Raleigh and the surrounding community receives each year through student service projects, to be taken lightly. We also recall that the city has not been above trying to take advantage of the captive student audience as it did by attempting to require city auto stickers on student vehicles two years ago. Both at that time and in numerous other instances when city action influenced students—as it did when the Pullen Road bridge fell into disrepair and posed a serious traffic hazard for several months—effective means for dealing with the city have not been available. If State students had had ballot power then things might have been different.

In all likelihood students are not going to want to vote in elections not directly affecting them. But then, many permanent Raleigh residents without children undoubtedly vote for the school board. That is to say that the democratic process certainly has its flaws, and the potential for frivolous decisions by voters exists no matter what the age of the electorate.

We'd like to think that a person enrolled in the University who takes the time to register, then to vote, would be welcomed by the city, for his ability to analyze the issues probably exceeds the ability of many of Raleigh's long time residents.

In short, the city and county benefit greatly from the mere presence of students. To rephrase an old argument, if we're old enough to elect the President, we're old enough to elect the mayor—or at least to have an opportunity to do so.

We urge Student Government to press immediately for the student right to vote in Raleigh, and in the meantime, we suggest the reader seek out the local registrar himself.



## State student athletes prosper

From the standpoint of progressive, thoughtful legislation, the 1971 General Assembly APPEARED to be off to a good start. Early sessions looked encouraging as bills to liberalize abortions, restrictions, reduce auto insurance premiums for the under 25 group, adopt liquor-by-the-drink and license day care facilities, among others, fell into the hopper. But somewhere along the line, most of these issues fell by the wayside, while Sen. Jyles Coggins and his cronies became more concerned with ending

open house in university dorms and stifling the freedom of college newspapers.

But the one piece of legislation which will probably affect more college students in the long run was House Bill 1087, a bill which—in effect—will nearly double the rate of tuition for out-of-state students at state-supported universities. Among the bill's particulars are provisions to specifically prevent graduate students from receiving any help in meeting these new, outrageous costs and provisions which would

exclude athletes from paying the new tuition rates. As a matter of fact, the bill will produce a windfall for athletic departments, as non-resident athletes will have scholarships calling for their tuition to be paid at the in-state rate, instead of at the previous out-of-state rate.

There are several implications from the passage of this bill, but for the time being, let's take a look at what it means as far as the setting of priorities goes in the legisla-

(Continued on Page 5)

## Campus food war: Slater vs. Union

by George Panton  
Senior Editor

The campus is headed for a life or death food war this year between Harris Cafeteria caterer, ARA Slater, and the Student Union Food Service. In this "winner-take-all" battle, the eventual winner will virtually be assured of assuming the catering business for all campus food services—from snack bar sandwiches to steaks in the new Student Center's top floor restaurant.

As a result of a year-long campus food study by the Cafeteria Advisory Committee, Chancellor Caldwell established a new campus food service agency headed by Sam Schliskus. In modifying the Cafeteria Advisory Committee's proposals, Caldwell called for eventual consolidation of all campus food facilities under one caterer.

Last spring Caldwell, in a preliminary attempt to implement his recommendation, announced that a single caterer would operate Harris Cafeteria and the Union food facilities. Following adverse student reaction, he later reversed the decision and gave the Union (which has been operating in the red) up to two years to show a profit or be placed under an outside caterer.

Thus the battle lines are drawn. The Union, with a new food service manager, is faced with the necessity of having to turn a profit in two years. In this period the Union will more than triple its food service with the opening later this year of the new Student Center. The question is: will the students patronize the new Center?

For Slater, the future also contains uncertainties. Slater has been on campus for a number of years, but recently its share of the campus food business has dropped, leading to decreased profits.

Thus, both the Union and Slater are out to win new customers. Slater, for example, has completely changed the concept of dining in the campus cafeteria. Students will be allowed to eat all they want in Harris for somewhat higher prices than the individual line item cost last year. Lunch will cost \$1.35 and dinner, \$1.65. Students who prefer a board plan can join the Slater Dining Club for \$200 per semester. It is still too early to tell what effect these measures will have on Slater's fiscal picture at the end of the year.

At the Union, a June graduate of the Cornell Hotel-Restaurant Management School was named the new head of the food service. Over the summer a new enthusiasm among the employees and improved quality in the service and food at the Union have developed. For example, a soda fountain has been installed, offering everything from banana splits to ice cream sodas.

On the Union's small cafeteria line, the food now looks as though it has been prepared for an expensive restaurant. Most of the items show additional care to make the food appealing; deserts all have mounds of whipped cream, nuts and cherries on top, and salads include additions like tomato, asparagus and hard-boiled egg salads for only \$.25. If these little extras can be continued, it would appear that the Union is well on its way to solving its deficits and increasing its food business both qualitatively and quantitatively.

Yet, in the final analysis students will determine the success or failure of the Union or the Dining Club. They will cast their vote with their dollars for food purchases. In the ensuing battle students will probably be the real winners because of better campus food service which will result from this competition.

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# State may lose graduate scholars

(Continued on Page 4)  
 ture. It means exactly this: our legislature is making an effort to subsidize intercollegiate athletics in state-supported colleges without regard to what it does to the academic standards of these universities. In other words, the General Assembly wants N. C. State to charge the Wolfpack Club only one-ninth as much for a Pennsylvania football player's tuition as a self-supporting graduate student is expected to pay who has been teaching to aid his educational costs.

What this will do to State's academic credibility is still uncertain. The university will almost assuredly lose some of its outstanding scholars, as non-resident undergraduates and post-graduate students will be forced to take their talents to more reasonably priced educational institutions. This increase in tuition has placed

North Carolina as one of the most expensive states where one can secure his college education if he is not a resident. Consequently, athletic grants-in-aid will be more enticing because the scholarship will be worth \$4000 a year to this Pennsylvania football player, instead of the old \$2500 per year.

If the legislature is willing to sacrifice some of the country's top graduate students in an effort to bring in a couple more "student athletes" each year, then the assembly's priorities are extremely out of line. Hopefully, this fall's reorganization of higher education will take the question of higher education policies and decisions out of the General Assembly's control before the legislators have a chance to wreck the system beyond repair.

# Ottinger:

## 'Nigger's' relevance

**EDITOR'S NOTE:** the Technician has published Jerry Farber's "Student As Nigger" three times in the past three years. A good deal of controversy was raised over the article's relevance to the University community. Much of the controversy raged over the abrasiveness of the article's language rather than the philosophy contained therein. Although few doubted the authenticity of Farber's piece—having at one time or another encountered similar circumstances—every reader grappled with "Nigger's" arguments from a student viewpoint. Ottinger, in the following article, tells what it's like for a professor to fail in attempting to "un-niggerize" students.

COLUMBIA, Mo.—And now, like it or not, I'd like to say a few parting words.

As you know, I began the semester in a way that departed from the manner in which I had taught composition classes in the past. Much of my attitude at that time was influenced by Farber's book, "The Student as Nigger." On the first day of class, I read to you the following:

School is where you let the dying society put its trip on you. Our schools may seem useful: to make children into doctors, sociologists, engineers—to discover things. But they're poisonous as well. They exploit and enslave students; they petrify society; they make democracy unlikely. And it's not what you're taught that does the harm but how you're taught. Our schools teach you by pushing you around, by stealing your will and your sense of power, by making timid, apathetic slaves of you—authority addicts."

That sounded like a breath of fresh air back in February—and I suggested that we try to break the mold, that we could write papers on any subject we wanted, that we could spend class time discussing things, either "the burning issues of the day" or otherwise. You seemed to agree, and we spent time agreeing together that indeed Farber had the word, and we would do what we could to break the mold.

As you know, things went from initial ecstasy to final catastrophe. And recently I fell back—no, you forced me back—into assigning general topics. As a result of that action, and a lot of other factors, this semester has been the worst I have ever taught. In fact, I even debated with myself whether or not to go on teaching next year. But in some ways, the semester was valuable because I learned something, if you didn't.

Let me share with you some of the things I learned. Keep in mind that this does not apply to all of you, but it does apply to the majority.

I learned that all this bull about "getting it together" or "working together" (be it for peace or a grade) is just that—bull. The 1950's were labeled by pop sociologists as "the silent generation." I assure you that they had nothing on you. Ten years ago, the people around the fountains wore saddle shoes, chinos and long hair. Now they're barefoot, wear Army fatigues and have long hair. Big revelation: it's the same bunch of people.

Generally, this class has been the most silent, reticent, paranoid bunch of people in a group I have ever encountered.

You had an opportunity to exchange ideas (which, it often turned out, "you have not got"), and you were too embarrassed to do so.

You had an opportunity to find out something about yourselves. This, by the way, is the crux of education. And as far as I can see, you found out very little.

You had an opportunity to explore ideas—on your own—and didn't. Most of the papers hashed over the usual cliché-ridden topics. One person went so far as to churg out a masterpiece on the pros and cons of fraternities, a topic that was really hot back in 1956.

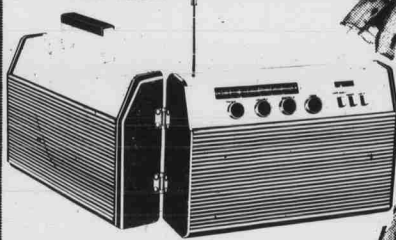
Most of all, you had the opportunity to be free—free from the usual absurdities of a composition class where topics are assigned, thesis statements are submitted, and so on. You also had freedom of thought, as long as it was confined to the standards of formal

(continued on page 10)

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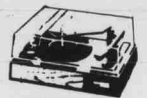


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# New Arts plans special concert for late October

"Newness and variety" are the aims of the New Arts Concert Series this year according to New Arts president Wayne Forte. The series includes primarily new or relatively little-known groups.

The Nitty Gritty Dirt Band, scheduled for March 31, 1972, is probably the best-known group on the schedule, most famous for their top-forty hit, "Mr. Bojangles." Their country sounds are evident on their LP, "Uncle Charlie and His Dog Ted."

Roberta Flack, Feb. 12, is another pop star with a large following. The James Gang, though not as well known, has

three albums, the latest being one entitled "Thirds." This group runs the gamut from country to blues and rock.

Seals and Crofts will bring a country-rock concert to the Coliseum Oct. 22, and McKendrie Spring and Kris Kristofferson will present a double concert of folk and light music Sept. 10.

Also on the New Arts agenda is a special concert scheduled late in October. The concert will have separate ticket sales, not included in the season ticket. According to Forte, "This concert will be aimed at filling the cry for a featured name act at State. It should be a group demanding

on the order of \$10,000 or more."

Although tickets will not be on sale to the public until Sept. 7, Forte reported 4,200 tickets sold out of the 7,200 available. These sales compare favorably with last year's sell-out in a record 12 days.

New Arts is a corporation which makes performances available to students and to the public each year. Tickets are on sale in the Union at \$6 for students and \$8 for the general public.



## Free flicks

### Animal farm shown

This year's sight and sound film series and the "Free Flicks" offer many interesting movies to students at little or no cost.

Sight and sound offers primarily art films and oldies. Free Flicks include such well-knowns as "The Rievers," "Cat Ballou," and the celebrated "Z."

Sight and sound opens this week with "Animal Farm." Made in 1955, this film is one of the first full-length animated films. It is based on George Orwell's novel concerning political and social life. The

British film was produced by Jay Batchelor and John Holes and will be showing in the Union theater at 7 and 9 p.m. tonight.

This week's Free Flick is "Cowboy," starring Glenn Ford and Jack Lemmon. It received an academy award nomination and is based on Frank Harris' best-seller. "Cowboy" is described as "an epic of the real American cowboy of the 1870s, in which a green-horn hotel clerk (Lemmon) bluffs a trail hardened cowboy (Ford) into taking him along on a trail drive."

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# Registration by mail planned for '72

(continued from Page 1)

He went on to say "our two primary projects now are, by the fall of 1972, for all students to register by mail and by the fall of 1973 to have computerized permanent records."

In explaining computerized permanent records he said that instead of the student receiving just his grade report at the end

of each semester, he would receive a copy of his entire student record.

He pointed out that these two projects have been under planning since 1967.

Student opinion definitely affects decisions made by this office, according to Bundy, "Students are very much concerned

about their registration and grade reports. We go to the students as often as possible on an informal basis to get their opinions," he said.

The overall responsibilities of the registration and records office include registration and scheduling of all students, maintenance of all records, trans-

cripts, and space utilization and facilities inventory. "My main responsibility is to oversee these operations," Bundy said.

Paul Tuttle, now associate registrar, is in charge of meeting the day-to-day deadlines of registration, scheduling and grade reporting. C. P. Greyer is in charge of the records section and Bob Gwaltney is now space utilization officer.

Bundy succeeds Ronald C. Butler, who has accepted a position at Florida International University in Miami. In referring to Butler, Bundy said "all the changes that have taken place

and those in the making now would not have come about without the aggressive leadership of Butler. He is one of those who would not stand still."

Bundy came to State in 1967 as assistant registrar and was promoted to associate registrar in 1970. He earned his baccalaureate in education at Duke University in 1962 and his master's degree in education at East Carolina University in 1965.

In referring to registration, Bundy concluded "you've heard the saying 'a necessary evil,' well, I guess it is."

## Harris offers new format

by Hilton Smith  
Associate Editor

With the beginning of the fall semester, students who have eaten at Harris Cafeteria are noticing some big differences in service.

Chief among them is an expansion of the all-you-can-eat concept started by ARA Slater last spring to include all hot food service in Harris Cafeteria.

In addition, a completely revised optional board plan has been offered by the Company. Dubbed the Slater Dining Club Program, the new approach eliminates most of the restrictions placed on the old "meal cards."

### Prices Raised

In connection with these changes, however, Slater has raised prices across-the-board. Whereas prices for adequate meals for breakfast, lunch, and dinner were set at \$.65, \$1.10 and \$1.35 respectively last year, the new prices are \$.75, \$1.35, and \$1.65, a

\$.65 daily increase.

Slater officials point out, on the other hand, that the new prices are based on "unlimited seconds." A student can actually get more for his money this year by going back for seconds. This was not possible last year, except in the Magnolia Room.

A student now entering Harris Cafeteria pays a flat price for that particular meal and goes through the line generally choosing one entree, two vegetables, a salad, dessert, bread, and a beverage.

He is free to return for unlimited seconds on any or all items. The flat price is \$.75 for breakfast, \$1.35 for lunch, and \$1.65 for dinner.

"There are no longer prices on individual dishes. A student, for example, pays his \$1.65 for dinner as he walks in the door. There is no argument as to what to charge because everyone is charged the same thing," stated Slater Campus Manager Larry Patterson.

The disadvantage is with the student who is not very hungry and doesn't want a complete meal.

### Light Meal

"For those we have the Magnolia Room open downstairs as a carry-out place with coffee, donuts, and hamburgers. He can also use his meal tickets there. He doesn't have to eat a complete meal as he would upstairs."

Such restrictions as time limits, persons authorized to use the cards and number of meals have all been eliminated under the new Slater Dining Club Plan.

The following features are part of the new Slater board plan:

-A student under the plan purchases, for \$200 a semester, tickets which give him a ten per cent reduction on food purchases.

-The tickets are grouped into equal amounts of \$12.50 each simulating about a week's worth of food, but this is only for his convenience.

(continued on Page 12)



James H. Bundy—the new Registrar

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# State students chosen for summer intern program

Three State students were among the over 30 young people from colleges and universities around the state who participated in the state's "Environmental Intern Program."

Clyde Chesney, a senior majoring in conservation, David Brown, a graduate of State's School of Textiles, and Joe Gentile, a Jefferson City, Mo., native majoring in landscape architecture, spent their summer conducting studies and projects in ecology and related fields, such as a study of methods of acquiring land for state parks.

This has been the second year in which the state has sponsored an environmental intern program. Each year the

state hires about 2,700 interns—most of them college students. Last year's summer program was so successful that its size was doubled this year.

Summer internships seem to be good for both the state and the intern. "The state is provided with opportunities to do things that otherwise could not be done," said Gentile. "We have a chance to apply what we've learned in the academic world to real problems."

Bob Sigmon, director of the North Carolina internship Office, said there were 83 applicants for the 30 environmental internships this summer.

Sigmon said he wants the

interns to learn as much about themselves as they can while learning how to solve community problems as well. According to Sigmon, there usually is a great deal of leeway allowed for interns to choose their own projects.

Chesney spent the summer studying clear cutting for the N. C. Forestry Department. Clear cutting is a method of harvesting timber in which all the trees are cut down in a specific area and none are spared for the future.

Brown worked together with another intern on a report on "Economic Development Considering Environmental and Social Factors."

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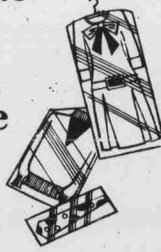
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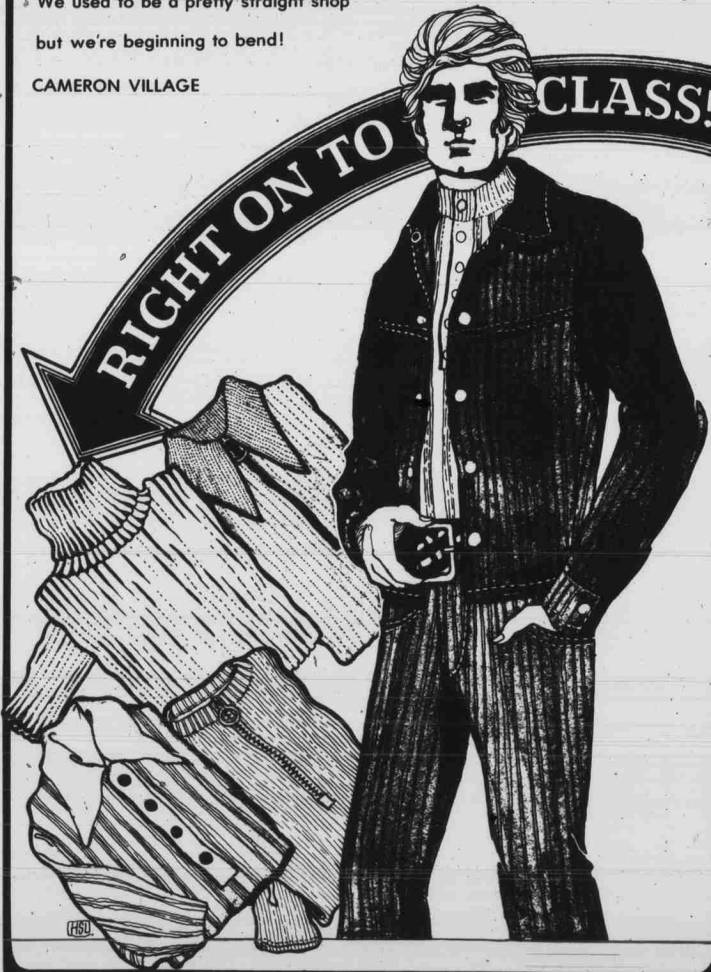
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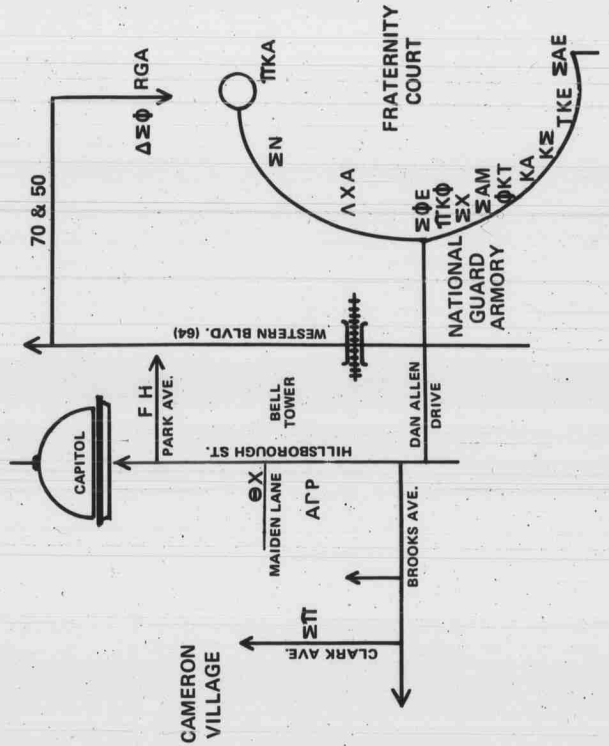
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North Carolina State's 17 social fraternities invite you to attend and participate in this fall's rush program. Everyone is invited to come by any house during the hours of 7:00 p. m. to 9:00 p. m. on Monday and Tuesday nights, August 30 and 31. We invite you to ask the following questions and any others you might have:

- (1) Why pledge a fraternity?
  - (2) How much does it cost to join and belong?
  - (3) How has "pledge training" been changed?
  - (4) Who is eligible to pledge and when can I pledge?
- This is your invitation to come by any and/or all the fraternities to see what fraternity life has to offer you.



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# Henry Ottinger: 'thinking causes pain'

(continued from Page 5)

English. You had the opportunity to be free—to be responsible to yourselves—and you succeeded in proving to me and to yourselves that freedom is slavery, a line from 1984 which I hope, for the sake of all of us, isn't prophetic.

But you protest (Oh, how I have wished you would): "We're incapable of handling all this freedom at once. You see, Mr. Ottinger, we've been conditioned; we're not used to all of this."

Well, I read that in Farber, too, and it's bull. Rats and dogs are conditioned, and are usually incapable of breaking that conditioning. Human beings can break conditioning, if it's to their advantage. But here it's too good an excuse to say, "I'm conditioned." Obviously, then, it's to your advantage not to break out of the mold.

Why is it to your advantage? In short, why did the class fail?

It failed because thinking causes pain. And, like good little utilitarians, you want to avoid pain. It's so much easier to come up with instant esthetics, instant solutions, instant salvation, instant thoughts. After all, instant things, like breakfasts and TV dinners, are easily digestible—and easily regurgitated—and not terribly nourishing.

One of the most nauseating remarks I have heard this semester

is, "Gosh, college is no fun," or, when an idea is presented, "It doesn't turn me on."

If you don't believe that knowledge for its own sake is a valid and valuable goal, then you're in the wrong place, and you'd do much better in a vocational school, studying how to be a plumber or a beautician.

Granted; there are problems within the university itself—serious problems—that, despite what you may think, show some sign of possible solution. One step they could take (but probably won't) is to limit enrollment, and keep the 45 percent of you out who don't belong here, because it's no fun.

Well, it's time, I suppose to bring this to a halt, and let you go over to the Commons or wherever. As to the next-to-last comment, I invite you to listen to the lyrics of the Beatles' "Nowhere Man" and, if it fits, take it to heart.

Last, I will bid goodbye (until the final) and say that if at any time some sly hint, or clue, or (God forbid) a half-truth slipped out of my unconscious and out of the corner of my mouth and (pardon the expression) "turned one of you on," then we have not failed, you and I.

And to all of you this: I love you for what you might be; I'm deeply disturbed by what you are.

This article was derived from a final lecture delivered by Henry F. Ottinger, an instructor in English and a doctoral candidate at the University of Missouri.

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# HARRIS CAFETERIA



# Bright colors decorate new lounges

Bold hues of yellow, orange and blue are transforming the concrete block walls of a lounge area in a campus engineering building into colorful artwork.

ment of Chemical Engineering is a result of the emergence of mutual goals between the department and the Facilities Planning Division.

Last fall the division undertook a comprehensive study of

lounges in campus buildings to provide a long-range framework for designing, developing and locating such areas. The study was completed in consultation with the University's Campus Planning and Environ-

mental Committee.

E. F. Harris Jr., facilities planning director, reported that the study helped to identify a need for appropriate areas for "spontaneous activity."

"The 'gray functionality' of today's campus buildings need not be," declared Harris. "The University endorses the belief that the total educational experience should include a joyous environment, and this is what we are striving for."

When Dr. James T. Ferre, head of civil engineering, and his faculty set about recently to develop a plan to improve the environment of its student lounge in Riddick Laboratories, an opportunity arose for Harris and his staff to put some decorative concepts into reality.

Harris pointed out that the chemical engineering project is the first of two prototype lounge areas to be developed at State. The other will be in the School of Textiles.

"With these two examples this fall, we hope to get a genuine reaction from faculty, staff and students so we can evaluate the functional and decorative influence of lounge areas in the educational environment," he said.

## CLASSIFIEDS

LOST: Siamese kitten, female, 3 months old, blue tip. Lost Tuesday, Aug. 24 in Maiden La. area at 6 p.m. Call 833-4711, John Williams.

FOR SALE: Mini-8 car stereo (8-track) \$40; electric guitar, \$20. Tim Sarpotus, 205-A Sullivan.

Lead guitar & lead singer needed. Will play rock (Grand Funk, Mountain, Who, etc.) Contact: John, 305 Alexander 755-9459 or Dwight 467-1983.

STUDENT desires ride from NCSU to ESB, Inc. or vicinity (North Cowtown Blvd. near Beltline) Monday through Friday at noon. Will pay. Call Allen at 834-7220 after 5 p.m.

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HELP WANTED: Dairy Queen of

consultant on the Facilities Planning staff, has developed and designed the lounge area for chemical engineering students. Plans include a departmental identification mural for the hallway and murals with chemical engineering motifs for the lounge's walls.

In true Tom Sawyer style, Wilson has gained painting help from faculty and students in the first phase of the project--wall decoration for the hall way.

Lounge furniture will be constructed by talented faculty.

"We are looking forward to working with any department or division interested in transforming some of their areas following their evaluation of the prototypes," said Harris.

Harris concluded that a department should have a physical identity in its building.

"The chemical engineering department is fantastic, and the current project, we believe, can be a physical manifestation of its excellence," he said.

Cary, Old Highway 64, needs students from 10 a.m. to 6 p.m. Will try to fit work to class schedule. Apply in person after 6 p.m.

Responsible and energetic college people to work with youngsters in afternoon and evening programs. Background in swimming and other athletic activities necessary. Must be of highest character and ideals. For interview phone 832-6601 and ask for Steve Gerber.

Relief night Auditor for one night a week. Call 828-5711.

Small 4-month old refrigerator with freezer; suitable for dorm room; \$75 or best offer; call 834-3806.

Will anyone of the three young men who witnessed a collision at Clark Avenue and Woodburn Road, Friday August 20th about 7:15 and thoughtfully aided the driver of the damaged car, please call 829-0939 or 755-2412 Raleigh or 256-3506 Wrightsville Beach, N.C.

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ACRES OF FREE PARKING

# All-you-can-eat special at Harris Hall

(continued from Page 7)

A student can use the tickets up as fast or as slow as he likes, with no restrictions.

Guests can also use the tickets at Harris Cafeteria.

First semester tickets are good for the first two weeks of the second semester.

## Danger If Lost

There is a danger, however, in the

lack of restrictions on the tickets. If lost they are negotiable. Anyone finding tickets could take them to Harris Cafeteria and use them.

Patterson is enthusiastic about the new plan.

"A student doesn't want to be restricted. Even with the \$200 meal plan, a student doesn't have to eat all his meals at Harris. He has plenty of chance to vary where he eats and still save money on his food," he said.

Other changes have been made at Harris over the summer.

Repainting of the concrete walls was scheduled to be completed by the beginning of the semester. Using vivid colors, the intention is to brighten some of the dark areas and add to the atmosphere.

A more subtle change has been the move of scholarship athletes out of Harris Cafeteria to the new Everette Case Athletic Center, which was completed over the summer.

"We think that with our new 'unlimited seconds' plan and our new board plan, we will probably have less

patronage than we usually have at the beginning of the year at Harris but more business than we usually have at the end of the year," commented Patterson.

"We feel we are coming closer to what the students want."

## Out-of-state tuition increased

Out-of-state students at State had their summer vacations jolted by a surprise from the North Carolina General Assembly.

Their tuition was raised from \$950 to \$1,300 by the Assembly. The first official notification came with their bills in July.

Next year a further raise in tuition from \$1,300 to \$1,800 will be put into effect. This represented a compromise in that the original legislative proposal called for the entire raise to go into effect this year rather than being spread out over the next two years.

The rate hikes could mean an additional \$16 million during the 1971-73 biennium. The additional funds, however, ended up being used to increase employment for public school teachers without any direct benefit to the budgets of the public universities.

In fact the idea of a tuition increase came up only after the Legislature began working with the state budget and realized there would be a shortage of funds for new state programs.

### Special Consideration

During hearings on the bill college officials warned the hikes could be disastrous for graduate level program, which rely heavily on out-of-state students because of the traditional practice of students to do graduate work at a different institution from where they studied as undergraduates.

To accommodate this argument the Senate Finance Committee added a provision to extend the in-state rates to an out-of-state student if he is on scholarship, working under a regional or federally funded program, or is a student specifically solicited by the

college because of the student's talent or aptitude in an academic or athletic field.

As a result out-of-state athletes on scholarship are now attending on in-state tuition in addition to those in non-athletic fields.

In the past month cancellations have been reported from out-of-state students who are either unable or unwilling to pay the new rates. The rate has ranged up to 10 percent at Western Carolina University.

In the past few years the N.C. General Assembly has become increasingly hostile toward out-of-state students arguing that they should pay more of the actual cost of their education.

This is the second time in two years that their tuition had been raised. In 1968 it was only \$450.



The Slater Line—Unlimited seconds at Harris Cafeteria. (photo by Cain)

## The reel world

# Summer of '42: an upside down age

There was a time when meadow, grove and stream  
The earth, and every common sight,  
To me did seem

Apparled in celestial light,  
The glory and the freshness of a dream.  
It is not now as it has been of yore—  
Turn whereso'er I may,  
By night or day,

The things which I have seen I now can see no more.  
"1804", by William Wordsworth

I read the reviews for "Summer of '42" early last spring and waited not too patiently for the chance to see this ode to coming

of age in America. I was not disappointed and, in fact, sat through the film for two showings.

My immediate impressions were many and varied. I enjoyed the story, the acting, the attempt at capturing a certain period while allowing the universality of the situation to predominate. The color was beautiful and at times caught the tempera color and texture of a Wyeth painting. I was more conscious of this with the second viewing and wonder if this was intentional.

The story was excellent, depicting that stage of a boy's life in which his whole world is turned upside down. The physical side, wrestling, fighting, sports, when the boy is struggling to control his rapidly developing manhood and yet emotionally doesn't know what control means.

Not only are their bodies confused but their minds are also confused, as Oskie informs us early in the story. Their illusions and their fantasies are their reality, as real as anything tangible. Oskie sums up their metamorphosis when he says with absolute conviction, "sometimes the world is just a big pain in the ass."

It is interesting and enjoyable to see a movie whose story revolves around sex and the sexual act while maintaining the air of innocence and discovery. While Oskie loses his virginity in what may be considered the usual way, it is kept up to Hermie to translate a dreamy illusion into a beautiful reality.

While the circumstances for Hermie's awakening were somewhat sobering, the act itself and what follow constitute an entire era that Hermie lived through. An era that, at times, would seem hard to believe.

As Hermie tells us as he looks back and examines the befuddled boy he was, the summer of '42 meant many things but it meant also the end of Hermie. And it's this confession, this feeling of abrupt change, of a loss of innocence, that prompted me to recall a poem.

### Claire's Knee

There are no adults in the "Summer of '42" to help our heroes down the path to maturity. In contrast to, but bearing a relation to, this story of male maturation in America in '42 is the quiet, simple, enjoyable story that is "Claire's Knee."

"Claire's Knee" is a French film that embodies what is meant by European. The characters are civilized Europeans, and if you've read John Fowls you know what this means.

The story is a very simple love story that is more complicated and more emotional than we are ever aware.

It concerns two young girls in love and in the process of becoming women. The older people are not removed from this picture. In fact, it is interesting to note that children and adults are the same, they have the same freedoms and the same entanglements. They are open with each other and there is no generation gap, as would appear in any American film.

Love and marriage is introduced to us throughout the film with all the adult characters succumbing to matrimony in a removed time and place. These pairings, the loves, are only the subject for this film. The object is to increase the awareness that what we see happening is not what is being perceived as happening by the participants.

This struck me as a very different attitude to take in a film. The male lead is relating his experiences back to a female confidant, as he, a human being, perceived these experiences. However, this is not what we, as omniscient observers, perceived.

It was enjoyable to see actors and actresses relating to scenes as they saw them, not as the director wished to have them.

If "Claire's Knee" ever arrives in Raleigh, I would suggest seeing it, if only to receive a European view of life that is different from our own.

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# Sophs help rebuild Pack

by Wayne Lowder  
Staff Writer

You can't win without scoring and the Wolfpack proved this fact last year enroute to a miserable 3-7-1 season. Bouncing back in spring practice, State amassed an impressive offensive show by scoring 74 points.

One of the Pack's problem spots in the past few seasons has been at the quarterback position. New head coach Al Michaels has a mixture of experience and youth at his command in seeking to find a solution. Letterman quarterbacks Pat Korsnick and Dennis Britt are counted on to battle

it out for the starting assignment but will be pushed for the nod by junior Gary Clements and sophomore Bruce Shaw.

Gary Moser, a senior and a reserve last season, appears to have the inside track on the fullback post with Charley Young, a speedy and powerful soph, also slated to see considerable action at the slot. Moser is in the position of finally getting a starting job and then being pushed by a potential super soph.

"Charley pushed me all through spring drills, but I actually had my best spring. With experience, Charley is

going to be good. I just hope he doesn't get all that experience this year," commented Wolfpack senior Moser about his battle with Young for the first unit fullback position.

Another fine sophomore, flashy Willie Burden, should provide needed firepower at the running back position and will team with wingback Pat Kenney to round out the backfield.

Burden, a Raleigh product, slashed for 180 yards and four touchdowns in the spring game last April while Kenney, a junior, was the Wolfpack's top rusher a year ago with a 4.7 yards per carry average. Also in

the forefront for first-line duty is Mike Stultz, a shifty runner with above-average speed. Stultz scored five touchdowns in a game against East Carolina last year.

Rebuilding the offensive line where only three starters return seems to be the priority task confronting Michaels. "A lot depends on how well we accomplish this," he noted. "No matter how much ability a runner has, he's not going to get very far without some blocking in that line."

The returning regulars are all interior linemen, Bill Culbertson at center and the tandem of Bill Yoest and John

Saunderson at the guards. The end and tackle positions are up for grabs. Sophomores Allen Sitterie at tackle and Harvey Willis at end will probably see a lot of action.

The defense will again be the strength of State football. All-Atlantic Coast Conference middle guard George Smith is back to head an array of eight starters from last year's cast.

"I think we're in good shape in this area," commented Michaels. "Depth, of course, is a question mark and some of the kids are coming back from injuries. But overall, we consider defense as one of our strong points."

Smith and defensive end Clyde Chesney underwent knee surgery last spring.

Other key performers include tackles Dan Medlin and Roger McSwain, linebackers Bryan Wall and Stauber Wilson and secondary back Van Walker. Bobby Pilz is rated as an outstanding sophomore defensive back.

The Pack must prove their ability to score for a successful season. The aerial attack must improve to provide a balanced attack. The running game? Well, September's Playboy picked Willie Burden as the fourth top super soph in the nation.

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Sept. 11	Kent State	Raleigh
Sept. 18	Maryland	College Park
Sept. 25	South Carolina	Columbia
Oct. 2	North Carolina	Raleigh
Oct. 9	Wake Forest	Raleigh
Oct. 16	Duke	Durham
Oct. 23	East Carolina	Raleigh
Oct. 30	Virginia	Raleigh
Nov. 5	Miami	Miami
Nov. 13	Penn State	University Park
Nov. 20	Clemson	Clemson

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# Michaels:

*we're definitely on the upswing*

An era in North Carolina State University football has ended.

In a surprise late June development, Earle Edwards, the Wolfpack's highly-respected coach since 1954, resigned the post, and Al Michaels, his No. 1 assistant, was appointed interim head coach for the 1971 season.

Michaels, the first aide hired by Edwards back in 1954, voiced optimism regarding the upcoming season, his first as a head coach after 35 years of coaching.

"I feel we're definitely on the upswing," said the bespectacled Michaels at a news conference June 25, hastily called by Chancellor John T. Caldwell for the announcement. "We've had a couple of bad years, mainly because of recruiting, but we've now had three good recruiting seasons, including this one, and I'd say we're very much on the upswing."

"I am honored with the appointment and tickled to death to get the opportunity as a head coach," he added. "If we hold up physically this fall, we can do well. But we are a little thin depthwise."

Edwards' decision was both sudden and unexpected insofar as the public and his coaching staff were concerned. But it was a move the longtime State football coach had been considering for some time, and he eventually made known his intentions to Chancellor Caldwell in early June.

Edwards made it clear in his statement to the news media that he was stepping down of his own volition.

"My reason for resigning is a simple one," he declared. "I have been at it (coaching) for a long time. This move is a good one for everybody connected with our football program. It is something I want to do. I have given careful thought to the matter in recent months. I hope it will be helpful to all of us."

"There is no bad health and that was not a basic reason," he continued. "All things must end for all of us, and I feel this is the time for me to get out of coaching. Our squad will be in good hands with Coach Michaels. The calibre of football instruction for our squad compares favorably with any I know of."

Under Edwards' guidance, Wolfpack football rose from a tattered state in 1954 to national prominence in 1967 when the team was ranked as high as No. 3 in the country, winning its first eight games.

That season ultimately marked the high spot of his 17-year tenure, the Pack capping a sparkling campaign with a 14-7 Liberty Bowl victory over Georgia before a national TV audience to finish with an overall 9-2 record.

Edwards, who steered the Wolfpack to five Atlantic Coast Conference championships, and four second-place finishes, was voted conference Coach of the Year four times and NCAA District III Coach of the Year twice. His overall record was 77-88-7, somewhat misleading in that nearly seven games a season during his first 12 years were played on the road.

It was through the structur-

ing of his football program that push, 41,000-seat Carter Stadium, the Pack's current home, came into being in 1966.

Throughout his stay at State, more than twice that of any of his predecessors in terms of longevity, Edwards has leaned heavily on Michaels.

The slender Pennsylvania native, a graduate of Penn State like Edwards, took charge of the defensive unit from the very first and has built a solid reputation in this area during his 17 Wolfpack seasons. In one recent stretch, his troops led the ACC in total defense for three straight years (1966-68).

And even last season, his defensive corps ranked second best in the conference.

A stickler for details, Michaels plans to work as much with the Wolfpack offensive unit as he does with the defense. "I don't intend to limit myself to just one phase of the game," he said.

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# State student gains hollering fame

The yodel that won second place in the third annual Spivey's Corner Hollerin' Contest this summer had an English accent, though it might have taken a linguist to detect it.

Winner John Lawrence, a graduate student in psychology at State, is a native of England. The son of an Anglican minister, young Lawrence learned to yodel as a way of communicating with his brothers across the moors behind his home.

"My mother taught me...she was very good," Lawrence recalled. "I used to get into

trouble for making such a noise...I never dreamed it would be useful. It was considered very unpopular behavior."

He perfected the art when he took up mountain climbing. "Yodeling is an extremely efficient method of communicating in the mountains," said Lawrence. "Unlike the shout, it carries across valleys."

Lawrence read about the contest in a Raleigh newspaper and decided to enter. "I thought they'd be calling hogs," he said, "but they told me I could make any kind of noise I wanted to."

He donned his climbing togs, a rope and a pick ax and stepped up to the microphone. "There's lowland hollerin' and there's highland hollerin'," he announced to the crowd of 1,500. Then he showed the lowlanders how the highlander

did it. His renditions of mountain climbing yodels won second place.

The hollerin' contest, the brainchild of Dunn banker Ermon Godwin Jr., was held for the first time in 1969. Since then, it has gained inter-

national attention as a fun-filled bit of Americana, complete with a "prettiest possum" contest and watermelon and barbecue feasts.

Lawrence had only praise for the contest and the first place winner, 67-year-old

Emmanuel's prowess. "He made a unique sound. He not only made noise when he exhaled, but also when he inhaled. He got double the noise with one breath."

## Campus Crier

All freshmen or upper classmen interested in playing soccer are invited to attend a meeting in 214 Carmichael Gymnasium today at 5 p.m.

All students interested in participating on the State indoor and outdoor track team should attend a track meeting to discuss future plans Tuesday night at 7:30 in room 211 Carmichael Gym or contact Coach Wescott prior to the meeting.

Students interested in trying out for the cross country team should contact Coach Wescott in the Athletic Center.

State's RUGBY club will meet Monday afternoon at 5:30 behind the gym every day next week. All persons interested are invited.

Mu Beta Psi will meet in the Conference Room, King Building, at 7:30, Wed., Sept. 1.

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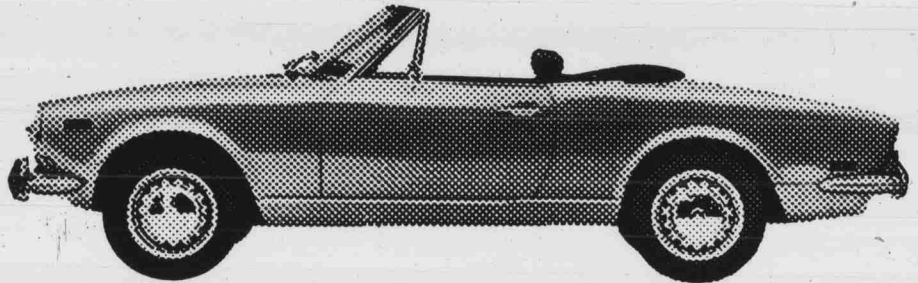
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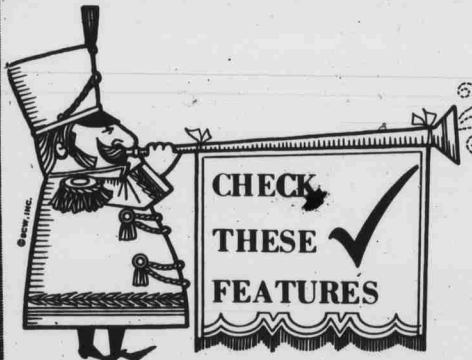
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