

Eycke Named Financial Officer

Weston Becomes Dean Of Men



NEW DEAN OF MEN Bill Weston talks with student Betsy Lambert. Weston will take his new office February 1. —photo by Shugart

Apollo 14 Prepared For Sunday Blastoff

CAPE KENNEDY (UPI)—Apollo 14's relaxed astronauts went fishing Sunday while engineers completed final preparations for the start of the countdown Monday for the launch of America's fourth moon flight.

The preliminary countdown begins at 9 a.m. EST and will aim toward a 3:23 p.m. EST blastoff next Sunday for space-flight veteran Alan B. Shepard, 47, and space newcomers Stuart A. Roosa, 37, and Edgar D. Mitchell, 40.

Gone Fishing

The astronauts, who have trained longer for their nine-day mission than any other crew, took advantage of sunny skies and temperatures near the 80 degree mark to go fishing in waters near the Kennedy space center.

At the launch pad, technicians installed batteries in the lunar landing craft "Antares" and filled the drinking water system in the command ship "Kitty Hawk."

"Everything's just about wrapped up," said a space agency official as countdown preparations neared an end. "We're ready to start."

The astronauts, too, were ready. Roosa echoed his colleagues' sentiments when he said at the beginning of the three-week preflight countdown, "I'm very, very anxious for the 31st to get here."

In Good Shape

Doctors reported that Apollo 14 backup commander Eugene A. Cernan was in good shape Sunday after receiving minor cuts and bruises in the crash of a small helicopter in the nearby Indian River Saturday. They said he had no new soreness and "showed improvement in his general condition."

The usual influx of newsmen, contractor representatives and just plain tourists picked up over the weekend. About 150 reporters and television workers had registered at the Cocoa Beach press center by Sunday, and more than 2,000 were expected here and in Houston for the mission.

The excitement began to mount Sunday, generated in part by the scheduling of two communications satellite launches this week in addition to Apollo 14. The launch of a powerful new Intelsat 4 spacecraft was pushed to Sun-

day night by two 24-hour delays caused by strong upper altitude winds and a smaller satellite was set for flight Wednesday night.

Shepard and Mitchell are scheduled to land in a valley on the moon Feb. 5, spend 33½ hours there and then rejoin Roosa in lunar orbit the next day. The three are due back to a South Pacific splashdown Feb. 9.

Duff Campaigns For Peace

by Mike Haynes
Ass't News Editor

"All that is needed to stop the war in Vietnam is an agreement for total withdrawal of U.S. troops with a set date, and an agreement for a coalition government excluding Thieu, and Ky."

Peggy Duff, executive secretary of the International Confederation for Disarmament and Peace, made this statement to students in thy Union theater last Friday.

Miss Duff is in close contact with delegations at the Paris Peace talks, and spent several weeks in North Vietnam as an observer. Saying "Less is known about North Vietnam in America than in any other country," Duff recounted many of her experiences and observations in North Vietnam.

She told of the years of famine the North Vietnamese suffered under the French government, and of their struggle for independence throughout history. According to Duff's observations, their Communist government is giving them a life much better than they had before.

A new Dean of Men will assume duties Feb. 1 as present Dean Carl Eycke moves to the post of Financial Aid Officer for the University.

The new Dean will be Bill Weston, currently assistant Director of Counseling. Weston has been at State for the past eight years.

"I see the new position as having more varied responsibility than I have had in the past and a greater number of student contacts. I sort of look forward to it," stated Weston in an interview last week.

Included in his new respon-

sibilities, which the Department of Student Activities handles, are such areas as student government, fraternities, student publications and women students.

"The institutional goals cannot be attained without concern with the whole personality. This is the function of the entire Division of Student Affairs," he said.

"If you expect something of students and let them know what you expect, I think generally they will live up to that expectation."

The 38-year-old Weston expressed concern with the image

students may have of the Department of Student Activities and hoped that students didn't look at the Department as disciplinary.

He said the University should pursue a course between controlling students' every action and protecting them from the outside world.

"We should not act as parents nor insulate them from their environment. I think the students on this campus have exhibited a great deal of responsibility."

Eycke has been at State since 1967. In his new post as Financial Aid Officer, he will administer practically all of State's loan and scholarship programs.

"I will be working with all of the financial aid that goes to students including work-study,

Placement Officer Reports Few Jobs

by Mike Shields
Staff Writer

Put yourself in the place of a person who has graduated from college with a degree but can't find work in his field. What do you do?

According to Raymond Tew, chief N.C. State placement officer, that question may be asked by many seniors and graduate students at State this year. A nationwide decline of new job openings for college graduates is reflected in the serious reduction in the number of companies holding interviews on campus this year.

"I will be satisfied if we have 500 employers come to State this year," Tew said. "This is opposed to an average of about 700-800 per year over the last five years."

"The key to this situation is inflation," said Tew. "Employers are hesitant to make an investment of a new hire. Industries aren't expanding their programs or investing in new research projects—especially damaging to job seekers holding a graduate or doctorate degree." Other causes of the job slowdown on the industrial level include the slash in the defense budget, the aerospace slowdown, and the recent financial setbacks in the chemical industry.

The increase in the number of job seekers is another important factor. "Colleges are producing more and more graduates to compete for what jobs there are while at the same time as many graduates are not having to go into service and many already in service are being released early to add to the number of applicants. "The problem isn't so much that there are fewer job openings, but that there is no increase in jobs to go along with the increase in job seekers," explained Tew.

(Continued on page 8)



Carl Eycke

part-time employment, Educational Opportunity Grants, National Defense Loans, as well as most of the University grants and aid programs."

The departing Dean admitted that the Financial Aid Office will be a new experience for him, but welcomed the further contact with students.

"I'm looking forward to my new assignment and working in that area too. I will be working with students in a different way."

ON THE INSIDE

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TODAY'S WEATHER

Fog this morning. Chance of rain and showers today and tonight. High today in the 50s with low tonight in the 40s. Chance of precipitation is 40 per cent today and tonight.



PEGGY DUFF, an international pacifist, told students of her trip to North Vietnam.

theTechnician

A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activity, and in fact the very life of the campus, is registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank.

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EDITORIALS

OPINIONS

Nixon the political animal

President Richard Nixon's State of the Union Address certainly carried a different tone from the speeches the chief executive delivered last November. We did not see the ranting and raving which characterized Nixon during his younger political days and during last year's election. Instead, we got a glimpse of the style which typified Nixon during his first year as President, a more relaxed, composed, and thoughtful individual. But the question is: how long will the "new Nixon" last this time?

Nixon's tone during his campaign for the Presidency and during his first year in office was a surprise to almost everyone. Unlike his earlier days, Nixon had become the country's leading statesman, and not the leader of his party. But during last November's campaign, he resorted to the barnstorming rallying he was used to, and his position as the nation's top executive became a lowly second. He seemed to forget his motto, "bring us together," as he attacked the Democratic party, the educational system, and the younger generation. What he did not say, his poorly disguised spokesman, Vice President Spiro T. Agnew, shouted for him.

The campaign received much criticism from members of the Republican Party, partly because of the tactics involved, but more importantly, because the tactics failed. America did not take a decisive turn to the right, as Attorney General John Mitchell had predicted, and Nixon's hard-line "law and order" candidates lost out, except in a few instances. In their places were more moderate, middle-of-the-road politicians, the traditional victors in political races.

Immediately after the election came the talk that Agnew may be dumped in 1972, that his service was no longer

needed. He had become a household word during '69 and '70, but in some houses the talk was not so favorable. And, remembering that winning is important to Nixon, it is not inconceivable that he might drop Agnew.

Richard M. Nixon is a political animal, an animal of the worst sort. Winning is tops on his list of priorities, and he will stop at nothing to achieve his goal, no matter how many toes he steps on, or how many groups he pushes against the wall.

Just a short time ago, Nixon summoned all his cabinet to meet with Whitney Young, chairman of the National Urban League, who was rather upset with Nixon domestic policies. Young emerged from the meeting enthusiastically praising Nixon and his promises to alter his policies. His State of the Union Address Friday night may indicate he has taken a more liberal stance, but he was not offering anything new. His emphasis on domestic policy was merely a political dodge, an effort to keep important foreign policies out of the picture. He did not want to say anything controversial about the tense Middle East situation or the Cambodian War, which could ruin his perfect "bring us together again" speech.

Thus Nixon is preparing himself for 1972, a year which will be most critical to him, a year in which he must sell himself again to the American public. The months between now and two years hence will be characterized by Nixon taking credit for the programs established by Congress, and by Nixon blaming Congress for any work undone. But he will not shout as he did last November, instead, we will see another "new Nixon," intent on winning the trust of the voters.



Cambodian involvement serious

Reprinted for *The News and Observer*

Congressional efforts to have the Senate Foreign Relations Committee probe the Cambodia situation are thoroughly justified. By military deed and administration word, our involvement in that country has deepened during the past several days, apparently inspiring a stronger Communist attack on the Lon Nol government forces. Congress must be concerned about the possibility of another Southeast Asian war. What's more, there may be White House violation of a bargain it struck with Congress during the closing days of the 91st session.

You almost run out of fingers counting the ways we are now involved in Cambodia. South Vietnamese troops fight there, which involves us because we both support them in Cambodia and fill in for them across the line. We are entangled by air (helicopters), sea (ships), plus military and economic aid to the beleaguered and brutal Phnom Penh regime. And though nobody in authority can (or will) explain how he got there, at least one American has been photographed on the Cambodian ground.

One example of the verbal escalation: Defense Secretary Laird has dropped the euphemism, "interdiction missions," to describe our

bombing raids in Cambodia. They are now called "air power," and they will be recommended, said Laird, "as long as I am serving in this job."

When Nixon sent the last Congress an urgent plea for expanded foreign aid to Cambodia, our lawmakers were very properly concerned about the implications and moved to prevent a new war or a vast extension of the old one. They voted to appropriate an extra \$255 million to Cambodia but tied the grant to provisions barring use of ground combat troops or U.S. advisers there and requiring notification of Congress any time American help to Cambodia is to be increased in any way.

If there are ground troops in Cambodia—and there must be, unless the photograph was a fraud—the terms of the aid bargain have been violated. That is not, however, the chief concern for Congress. The important question for congressional exploration is whether the Nixon administration has decided to do whatever is necessary to preserve the Lon Nol government. For increasingly, that seems to be what is meant by another worn euphemism—"reduce American casualties." They cannot be reduced by fighting another war.

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THE STORIES BEHIND THE HEADLINES

Student Body Presidential candidates lining up

BY GEORGE PANTON

With the semester starting its third week, there is already beginning to be speculation as to possible candidates for President of the Students Body. With State on the new semester schedule, the traditional Spring elections will in all probability come several weeks earlier than the traditional April.

At this time the front runner would have to be Student Senate President John Hester. Hester had originally planned not to be at State all of next year and thus would not be able to serve as Student Body President. However, he has recently told friends that he is thinking about being on campus the full year. If that is the case, he would have to be considered a presidential contender.

While Hester appears to be a front runner, there are any number of other students who might emerge as presidential hopefuls. The last two student body presidents, Jack Barger and Cathy Sterling, were unknown until their election. Thus a tradition is being set where dark horses have come to win the top prize. If this tradition continues, it would hurt the chances of Hester.

G. A. Dees, features editor of the *Technician* and chairman of the Peace Retreat, is a possible candidate. He emerged for last Spring's peace Retreat as a "moderate" leader, and his chairmanship of the retreat provided a moderate element at the top. He was also in charge of the 300 marshalls during the visit to the campus of Vice President Spiro Agnew. With these leadership accomplishments behind him, he could be considered as a possible Presidential contender. Dees also has to be considered as a possible candidate for

President of the Student Senate. He is chairman of the Communications and Information Committee this year.

This spring the conservative students on campus will probably offer a candidate for the top office. The increased political activity on campus last spring revitalized the conservative student leadership, which had been dormant for several years. The conservatives' possible candidate might be Martin Winfree, who has recently become a spokesman for the right-wing students on campus.

There is a good possibility that Benny Teal may again attempt to capture the Presidency. He came close to winning in last year's election and at this time probably has one of the best organized campaign staffs on campus. It waits to be seen what effect his involvement in the refrigerator rental problems of last fall will have upon his traditional support from the dorms.

In addition to the above possible candidates there are several other dark horse candidates which could gather enough strength to win. Craig Madans, new head of the Publications Authority, may be a candidate. Rick Harris, an engineering senator, is opposed to John Hester's reorganization of the Student Senate and might take this opposition into the presidential race. Harris must also be considered a strong candidate for President of the Student Senate. Recently there has developed a small grass roots intelligencia movement to support Craig Wilson, editor of the 1969 *Agromack* and a *Technician* columnist, for the top spot.

The race for president is wide open and, if it runs true to form for the last several elections, it will be full of excitement and surprises.

THESES TOPIC OF THE WEEK: Purification and Characterization of a Severe Strain of Peanut Mottle Virus.

Mike Sloan, son of basketball coach Norman Sloan and a member of the Raleigh Broughton High School basketball squad, is competing for a Morehead Scholarship, one of the most prestigious awards at the University of North Carolina. It seems like Coach Sloan could at least properly indoctrinate his own children.

For all of you lovers of the golden brew, a new book on beer called "Falstaff's Complete Beer Book: A Treasury of Fact and Fable About the Golden Brew" has just been published. The book tries to answer all the questions you had about beer, but were afraid to ask, to borrow from a popular book title of today.

Did you know that it takes 134,400,000 bottles of beer to float a battleship? Or that our pilgrim fathers landed at Plymouth because they couldn't afford any more time for exploration as their supplies, especially their beer, were running out? The book is full of interesting trivia as well as facts about beer.

The book is published by Award Books and costs \$1.50 in deluxe paperback.

President Cathy Sterling's article in today's newspaper is must reading for every student at this University. She asks some very important questions about the use of student monies. Right on, Cathy!

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What happens to our non-academic fees?

by Cathy Sterling
Student Body President

One of the more curious side aspects of being a Student Body President is observing from the inside many coincidental events which develop in unexpected ways.

For instance, take the issue of non-academic student fee reform. During my campaign, and constantly since then, I have been pressing for investigations to lead to a total reform in University policy decisions affecting the levying, investment and distribution of the \$123 paid by each full-time student as non-academic fees. This issue is the critical key in establishing a viable student rights program. Without some form of guaranteed student control over these funds, student welfare will forever be at the mercy of the University administration.

The coincidence occurred last week when I discovered that Governor Scott and the State Advisory Budget Commission had asked the State Legislature to crack down on several policies regarding not only non-academic fees, but other essentially student monies, such as profits from student book stores. The State Board of Higher Education has been conducting investigations for some time, and are also vitally interested in lowering educational costs through fee reform. In a January 20 *News and Observer* article, I learned that "two years ago the Board of Higher Education said fees should be limited to costs that were clearly instructional, like lab fees. It recommended all other fees, including intercollegiate athletic fees, be left up to the student."

"Slush Funds."

Preliminary investigative findings, combined with opinions over fees long expressed by members of the Student Body, are being compiled into a special Student Government report on fee reform. Such reports of student concern have traditionally died on the desks of University administrators, as they turned a polite, but deaf ear to student requests. The new development of interest from the legislature offers us a unique opportunity to circumvent the unproductive channels of the past, and go directly to people with the authority to enforce significant and realistic reform.

The issue of University "slush funds" to cover extra administrative expenses came under fire in a January 23 *News and Observer* editorial. In some state universities, the profits from books, concessions, and vending machines, as well as portions of non-academic fees, are channeled into such "slush funds" not directly benefiting the students of the University.

This charge coincides with our preliminary findings at North Carolina State. From a study of official audit reports (which I hassled for three months to get through the State Auditor and the University Business Office) a number of interesting questions arise concerning non-academic fees.

Trust Fund Accounts

Last year the University collected \$1.4 million from students for twelve non-academic fee categories: Athletics, Medical, Union, Intramurals, Physical Education, Gym and Student Center Building Funds, Student Publications, Activities, Government, Handbook, and Reserve. At the end of the fiscal year (June 30, 1970), these twelve trust fund accounts showed a surplus of nearly \$100,000. In other words, students had paid \$100,000 more in 1969-70 than had been needed. Each year this surplus has been accumulating in the trust fund accounts, so that at the end of the last fiscal year, the accumulated surplus in these twelve accounts totaled over one million dollars.

The audit indicates that the surplus does not return to the next annual budget for each activity, but remains as a growing surplus. This means that there is now one-million dollars in the non-academic fee trust accounts which is not budgeted, but is free to be invested by the University. At current interest rates, this money should earn \$80,000 for this year alone, with the total surplus growing each year.

The audit further indicates that only three of the twelve accounts showed interest income from any source, and that the total interest received was only \$16,164.05. Other interesting facts emerge from the audit report:

The Intramural Athletics Fund has a surplus more than double its operating expenses for last year.

The Physical Education Fund has a surplus almost equal to its operating expenses for last year.

The Athletic Department (with a surplus of \$68,735.93 for last year) did not list its accumulated surplus for past years, and yet showed \$4,959.02 from interest income.

Why are student fees set so high as to produce a one million dollar surplus? Where does the interest on the surplus go, and why is it not returned to the student trust fund accounts?

Worsley Statement

Not only is Student Government interested in some straight answers to these questions, but also to other questions concerning the investment of monies in the annual operating budgets for the trust fund organizations. I mentioned earlier the \$1.4 million from student fees which went into the twelve trust fund accounts last year. In addition another \$1.4 million enters these accounts from other income sources, making a total operating budget for last year of \$2.8 million.

In a January 13 *Technician* article, George Worsley, Director of Budgets and Accounting, provided the following information: "The accounts are lumped together. We take the excess of a predicted month's transactions in all 800 accounts (student, departmental, and administrative) and invest the excess in short term investments (which now earn about 6 per cent interest)," stated Worsley. "We count upon the interest earned as our service charge." ... Worsley estimated there is currently

somewhere in the neighborhood of \$100,000 in the "interest account" from interest from all 800 accounts, student and non-student. The main thing the account is used for is to help support the Business Affairs Office as well as supporting other General University operations," continued Worsley.

By its own admission, the University is operating precisely the kind of "slush fund" the Legislature is investigating.

But other more serious questions arise from Worsley's information. If \$80,000 should be accruing from the one million dollar surplus in the student trust fund accounts, and if the \$2.8 million annual budget funds are invested as they are received at 6 per cent, the 12 student trust fund accounts alone provide more than the \$100,000 said to be in the "interest account." What do the other 788 departmental and administrative accounts contribute to defraying the Business Office expenses?

Student Control?

If what the Business Office says is true, it appears that interest from the 12 student trust funds is being used to finance the business and accounting operational costs for all 300 University accounts. In this one instance alone student non-academic fees are being used to finance business operations for the entire University, in direct opposition to the recommendations of the Board of Higher Education.

Suddenly it becomes clear why the Business Office repeatedly rejects student attempts to transfer student fees to private bank accounts. It is not, as the Business Office claims, that the University must audit student accounts (which could still be done if the money was in private banks, at the expense of the Business Office), but rather that the Business Office would lose a considerable amount of its operating budget.

On top of all this, the money is being used to accumulate income for purposes other than those originally approved by the Board of Trustees when the fees were established.

Based on our preliminary investigations in this area alone, the State Legislature study of the uses of student fees comes none too soon.

The University administration has always sidestepped student attempts to discuss the policy decisions regulating the use of student money. We as students must take advantage of the State Legislature's interest to push for full, open and honest disclosure of the policies with which the administration presently controls all student funds.

And more than this, we must push for the day when all student funds come under direct control of those being taxed by the University—the students themselves.

The Doctor's Bag

by Arnold Werner, M.D.

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Address letters to Dr. Arnold Werner, Box 974, East Lansing, Michigan 48823.

I've heard of several ways that women can enlarge their breasts, but most of them are impractical or unsafe. Is there any safe way of doing it? Is silicone harmful? Do the methods advertised in magazines have any value? Would hormone shots have the same effect as birth control pills on breast size?

The quest for a larger breast has led women to take desperate measures, including falling for a variety of advertised methods of increasing breast size (most are harmless and ineffective, but some are dangerous). For a while women were having their breasts enlarged with injections of a liquid silicone compound between the chest wall and the breast. This produced an ample bosom with the resiliency of a beach ball; it also produced a high rate of cancer and is illegal in this country. A variety of synthetic foam inserts can be surgically installed in a rather major operation attended by a number of hazards. The worst hazard is post operation infection sometimes resulting in the need to remove the foam insert and whatever breast there was in the first place.

Hormone shots can increase breast size somewhat but are definitely not recommended for this purpose. There is good

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the Technician

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LETTERTORIALS

Neuse River Derby

To the Editor:

Various garlic bits of rumors have befallen my ears concerning the notorious Neuse River Derby and its preservation again this year. Having been, along with my close friend, Bill Bayley, in charge of the Neuse River Derby for the last two years, I feel duly qualified to perform my duty concerning the event again for 1971. For lately, I have been questioned to disclose the date of the next Neuse River Derby.

Noting the true spirit of dignified fun and mystery which has reincarnated the Neuse River Derby year after year, I must say that I am not free to make such information available to the public at this time (which is to be bided). I dare not contribute to the delinquency of the well-intended University student by occupying his heads with anticipation of an event more than a clockface hence! Thus, in keeping with the spirit of the Neuse River Derby, I do hereby suspend proclamation until the customary short notice is in order.

Sit tight. We know. You may rest assured that the Neuse River Derby is in good hands.

Andrew Leager
Fifth-year Design

Cop Attitude

To the Editor:

I have a few comments to make about the attitude students and many other people have about cops. It seems that cops are the most degraded and underpaid of all public officials.

I do not wish for the term cop to be regarded as derogatory. I use it mainly for convenience.

Cops are only human, but they are expected to do more than is humanly possible. They are expected to never make mistakes and stand passively while they are stoned, shot, cursed, and have "s---" thrown at them.

I'll be the first to admit that bad cops exist; of course, it is a shame that cops are necessary, but because of the crime that exists today we must have some type of regulatory force to attempt to keep things in line. Without the force cops provide, this country would be in a state of anarchy. Some revolutionaries advocate anarchy; however, if anarchy prevailed the revolutionaries would soon have to form some sort of police force. If the cops were done away with, the criminal element of society

would run wild and no one would be safe.

Today's cop has two strikes against him before he starts. Strike one is the Supreme Court. In the past decade the S.C. has made rulings that tie a cop's hands behind his back. These rulings were made to protect the innocent, but in reality they help organized crime. Strike two is public opinion. The public constantly ridicules the cops and is ever ready to condemn a cop for the slightest irregularity, but they expect them to come running at the snap of a finger.

A cartoon in MAD magazine shows how a cop should act, but in this cartoon they pull a switch. It starts with a radical calling two cops "fascist pigs"; the cops ignore him. When the radical turns to leave he is confronted by a construction worker who proceeds to beat him up. Upon hearing the radical's cries for help the cops reply "There's no one here but us pigs." Here the cops were supposed to come to the aid of someone who had just finished insulting them.

A cop's job is not a pleasant one, although it is necessary. This job can't be done effectively without cooperation from the public. My last comment is let's give the cops a honest chance.

Joe Brunson
Fr., CSC

Limit Families

To the Editor:

Imagine ourselves on this planet as one large happy family. All the vegetables we want to eat, all the meat we want to eat, and all the pure water we want to drink. Clean fresh air to breathe as we wish, no noise to deafen us, and plenty of room to walk around in without bumping into others. No regimentation if we choose, no poisons to be wary of, and no bomb to worry about. Hunting, fishing, and sight-seeing. Educating our children, educating our children's children, and educating the children of our children's children.

Idealistic maybe? However, it is the way, the truth, and the life. No one comes unto the good life save through it. It is one of man's inalienable rights, and we should hold it to be self-evident. Our parents abused it, our grandparents abused it, and our great-grandparents abused it. Sons of the world unite! No longer abuse the right to limit our families, or the good life will escape us all.

Shirley Schaub
Sr., LAE

PROFESSOR C.P. HEATON:

The Fallacies of Authoritarian Education

INTRODUCTION: C.P. Heaton has been teaching in North Carolina State University's English department since September, 1966. Dr. Heaton has received M.A. and Ph.D. degrees in English from Florida State University, as well as a B.A. degree in Psychology from Princeton. He has taught English at Miami Senior High School, worked as a stockbroker and salesman. He plays the guitar and 5-string banjo.

Students have complained that you have refused to guide them. Will you please respond to that?

Students come into a class expecting guidance because they have always gotten it. When they don't get what they expect, it is very natural for them to get upset inside or to complain outwardly. In most classes you have an inconsistency in that they are authoritarian-dictatorships. The teacher is the authority figure, and what he says goes.

The inconsistency arises because the society in which we live is, theoretically, a democracy. Students go out into that society after four years of a more or less authoritarian atmosphere and all of a sudden they are supposed to be mentally healthy, functioning citizens in a democracy. The classroom and real life, once again, don't match up.

I am much more in favor of the so-called democratic classroom in which teacher and students work together rather than, as you say, have the teacher "guide"; that's just a nice word meaning "tell them what to do and when to do it." Students are in the habit of being told what to do. When they are put in a situation in which they are not told what to do, they often don't know initially what to make of it, and therefore they complain. I can understand that.

In fairness to myself, though, I might say that in most classes students act within a narrow range of happiness and unhappiness, whereas in the situation I encourage, you get more extreme reactions. Some students are overjoyed and some students, of the sort you are talking about, are miserable and complain—particularly at first, though by the end of the semester our satisfied customers far outnumber the dissatisfied. To counterbalance your statement, I would say, "Many students have rejoiced that I have refused to guide them."

Do you find that students who approve or disapprove of your teaching methods come from particular curriculums? This goes into another question: do you think there are certain subjects that need to be taught from an authoritarian standpoint, such as math and engineering?

The students who are sometimes least satisfied—and this is a very general statement with many exceptions—are the English majors. Students in engineering and the various sciences who come to the English department to take our courses do not have as many preconceived notions as to what an English course must be; but many English majors are strictly business—they want you to pour the lecture to them for fifty minutes, and if they come out of the class without fifty minutes of lecture notes, they feel insecure. They know that up ahead of them there will be comprehensive exams, or that they will have to go into classrooms and teach these things, so they are very subject-matter oriented. The engineers who take English 205, for example, are not nearly so set in their ways and their demands.

With regard to the second part of your question, no, I do not think that there are certain departments which—because of their subject matter—should necessarily be more authoritarian than other departments. A democratic situation will work fine in a chemistry class, physics class, or a math class. It would be worth trying to set up, for a math class let us say, a group without a teacher and a group with a teacher. I would not bet that the class with the teacher would do any better than the other class. I think the class without the teacher could teach itself perhaps as well as the class that had the teacher. How have you learned more—by teaching yourself or being "taught"? And which has been the most meaningful for you?

It seems that in math or chemistry, when you get into complicated figures and calculations and theories that students always have a rough time with, it would be hard for them to teach themselves. There needs to be someone up there to explain to them the general principles and how these things work before they actually take over for themselves and then start in their experiments.

If that is true, it is because the textbooks are no good. Anyway, even if you do have a teacher (and I am not recommending that we abandon teachers), it should still be largely up to the class as to where they go next, what they do next. The teacher has his notions about that, but he already knows the stuff. The students do not know the stuff, so they have at least as good an idea of what they need to go over again and when they are ready to move on—rather than having these things imposed on them by the authority up front.

Do you support the idea of having a father figure in the classroom?

No, or mother figure either.

What school of psychological approach do you endorse, and how has it influenced your position as a teacher?

You are taking me out of my field, and I may start talking through my hat here, but I think that the school of psychology with which I feel the greatest affinity is humanistic psychology, and consequently humanistic education—that is, the notion of psychology which has a concern for the intrinsic growth of the individual, the growth of his identity and his attempts to realize himself, actualize himself. It would seem that there are two ways in which teachers go about efforts to teach. On the one hand is the classroom in which the teacher predetermines what is to be learned and the method by which it is to be learned. Such a teacher is content-oriented and views his function as the imparting of knowledge. He knows what knowledge should be imparted. How does he get students to learn that knowledge? He



PROFESSOR C. P. HEATON'S circular seating arrangement in his English class promotes equality between student and teacher.

are various devices. He can jolly them into it, by saying "I think you will really like this novel, once you get into it," or he can force them to do it by saying "We are going to have a quiz tomorrow on this, and therefore you had better read it." He can make students feel guilty about not doing the work, by saying "All the other sophomores know whether the Greeks came before the Romans; why don't you?" Or he can reward the student for acquiring the knowledge by giving him A's or B's. The same principle as the Sunday School gold star.

On the other hand, we have the approach in which the student determines what he wants to learn and how he is to go about learning it. The student's needs and interests are the basis for what happens, and the teacher puts himself in the background as far as his own needs or desires are concerned, and tries to help the student get what that student wants from the subject matter. This would be, if I am not mistaken, the humanistic-psychologist's approach to the educational situation.

So instead of saying that I endorse, to use your word, a certain psychological approach and that it affects my position as a teacher, I would say that I have a certain position as a teacher that influences the psychological approach I feel closest with.

Do you feel a professor's religious frame of reference affects his emphasis on subject matter in the classroom?

Damned if I know.

Dr. B.F. Skinner assumes determinism in his educational approach. Do you do the same?

Aren't some psychologists catching up with where we literary types were sixty or seventy years ago? That's when mechanistic, deterministic ideas were the literary vogue. Again you have me out of my field, but as I understand and oversimplify Skinner, he endorses a behavioristic approach which has as a central assumption that man is not free. I think what we are into here is the free will/no free will dichotomy, which will not be resolved in the pages of the *Technician* or anywhere else. Man thinks he is free, but if you subject him long enough to scientific analysis you find out that for the behavior which he thought he engaged in freely, there is really a cause over which he had no control—or so the argument runs. Psychologists have shown that you can manipulate a subject to get him to do just about anything you want him to—you can manufacture a leader in a group, for example, or cause the subject to deny the validity of his own senses.

But your question was about what I assume, not what I can prove. I do not assume determinism. I assume that students have free will, that they are responsible, and that they can make worthwhile choices. If they have sufficient information and opportunity—once they have achieved a maturity level sufficient to keep them from sticking forks in electrical outlets or drinking iodine—people will make choices which will help them realize themselves and be more complete human beings, choices more meaningful and satisfying than choices made for them by parents, teachers, or governments.

Should conditioned response and outer assessments be used in the classroom?

Conditioning presupposes a conditioner who has a behavior pattern which he wants to impose. I do not have any preconceived behavior that I want to condition into people, so that terminology is foreign to what I am trying to do. As for an outer assessment is concerned, I assume you mean grades. Grades

are unimportant to education. Society, your parents, and graduate schools may demand that we have grades, but nobody has ever shown that grades promote the welfare or the growth of the individual. Education and grades are usually and mistakenly assumed to go hand-in-hand. Somebody says to you, "What did you get out of that course?" You don't tell him, "I had a wonderful educational experience," or "I expanded my self-awareness," but you reply, "I got a B." Education and grades, therefore, are usually equated with one another, when they shouldn't be.

Incidentally, a committee is now studying our evaluation system; I would bet you five dollars that nothing comes of that reassessment, that some token change will be made (maybe you can get three more hours of pass/fail work before you graduate) but no sweeping, no significant changes will come out of that committee's deliberations, because there's just too much pressure against it from the faculty and administration in general. A small faculty element thinks some reform should be made, but nothing will be done because it does not have general support, and in fact, it has general opposition. A few token changes, just so we can say, "We got something done."

Do you think the majority of students are satisfied with the grade, minus a more enlightening educational experience?

I think that students have become so accustomed to grades, which is not really their fault, that if a student had a choice between getting an A and learning nothing about himself and the subject, and getting an F and learning a great deal about himself and the subject, then he would certainly choose an A, because grades are, in the eyes of the world, the draft board, the graduate school, so important. But imagine this situation if you can: tomorrow morning we all wake up and there are no more grades, and there are no more exams, we would do just fine, we would carry on as we have in the past, without the anxiety of grades and exams. Not only would we do fine, we would do a lot better. We would continue to do our work, to go to class, to be responsible students, and there would be many positive benefits and no negative benefits except to the graduate schools who say, "Gee, how are we to evaluate these people, we have no grades." Well, that's their problem.

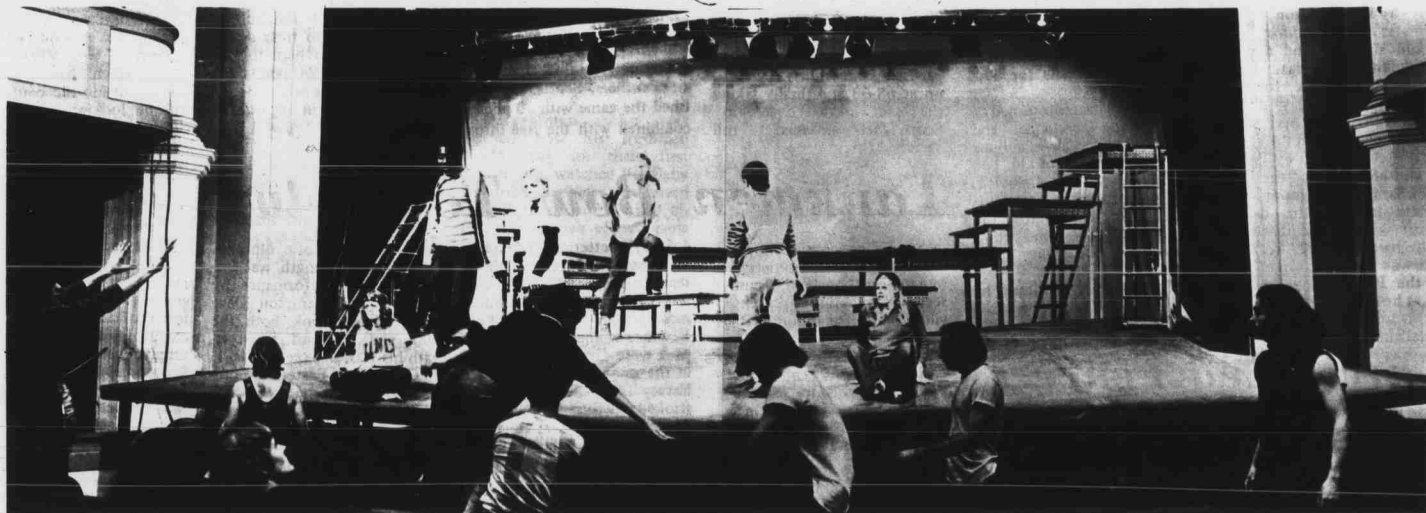
Do you think that Carl Rogers' group dynamics theory should be excluded from the classroom?

In many classes there is no group dynamics, Carl Rogers or otherwise. It is strictly a one way street in which the instructor pours it to you and you write it down. And you can't have one way dynamics; dynamics is a two-way thing. As for bringing Carl Rogers into the Education course classroom as a possible method, it is brought in all the time; you can go over to the library reserve shelf, and you will find many copies of Carl Rogers' books, *Client-Centered Therapy*, *On Becoming a Person*; those copies are tattered from being read so much. So, assignments in those books are made in education courses, they are read, and absolutely nothing is done about them. The method is read, it is understood, and it is put back on the shelf. Carl Rogers has been writing for thirty years, and how many classrooms do you find putting his notions into practice? There are probably hardly any, here, or on any other campus.

Note: the conclusion of the interview with C.P. Heaton will be on the following Monday's Creative Page.

Viet Rock Goes On The Road

Thompson Theater Group Plays In Abbeville



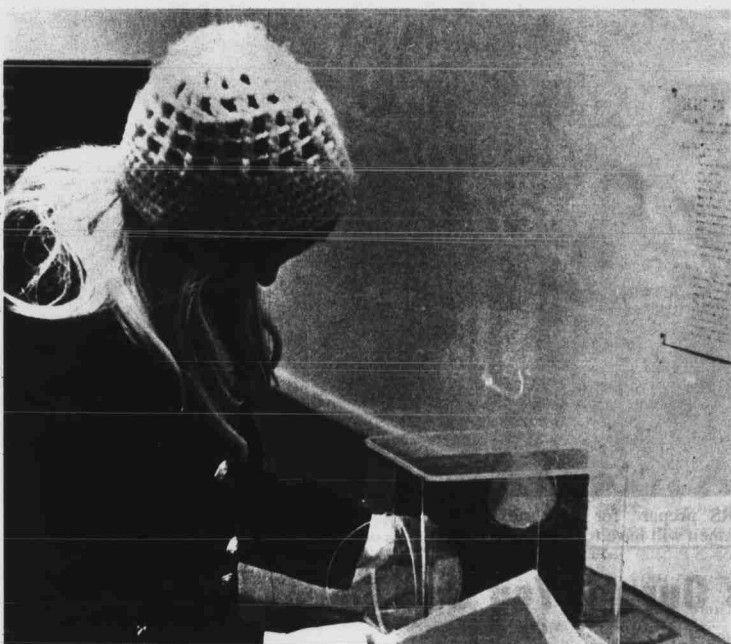
The cast and crew of *VIET ROCK* brought excitement to a sleepy Southern town as they tramped into Abbeville, S.C. this past weekend.

In the rain, at 4 a.m. Friday, the company moved into a decrepit 19th Century Opera House. In the next ten hours, the conventional proscenium stage and rigging was transformed into the looming statement of *VIET ROCK*.

At 8:30 p.m., actors began emerging from opera boxes, over the balconies and through the aisles to begin their confrontation and union with the audience. They played to the largest audience in the American College Theatre Festival Regional Competition and were competing with four (4) other schools in the Southeast.

The *VIET ROCK* experience was total.

Design Exhibit Opens In Biddle Gallery



Design students designed and built items like this for the Biddle Gallery for the Blind.

Two exhibitions, one by students at the School of Design at North Carolina State University and one by John Cody, a contemporary American sculptor, will open this month in the Mary Duke Biddle Gallery for the Blind at the N.C. Museum of Art. Director Charles W. Stanford announced.

The Design students show, now open, represents an attempt of the students to communicate with students at the Governor Morehead School for the Blind through the blind students' sense of touch, Maya M. Reid, assistant curator of the blind gallery, said.

Using contemporary materials, the design students worked out projects, some of them involving games and other devices, intended to help blind students express and understand various ideas of what the future holds by way of scientific and technological development. The design stu-

dents worked closely with the blind students to see if their projects were communicating with them, and were helping them to say what they expect and understand about themselves and the sighted world.

The Cody exhibition from the Copenhagen Galleri in Solvang, Calif., will open Sunday, Jan. 17.

Cody, 22, works exclusively in marble and stone. His art is semi-realistic and exceptionally

tactile, Miss Reid said. Some of the works are primitive in character, almost pre-Columbian in concept, while others are executed in a representational form.

Cody's works are in many private collections and public institution.

"This exhibition will be most satisfying both to the blind and sighted visitors," Miss Reid said.

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by Byron Horne



Cold Shooting Dooms Wolfpack

Scott Leads Pitt Past State, 89-75

by John Walston
Ass't Sports Editor

Cold shooting and a pressure defense once again humbled the Wolfpack for the second time in six days. State, leading 70-69 with over seven minutes remaining in the game, was outscored, 20-5 by Pitt as the Panthers dumped the Pack 89-75 Saturday afternoon.

Pitt, led by the deadly shooting of Kent Scott, took a 48-40 halftime lead. Ed Leftwich was the only bright spot for the Pack during the first half as he developed a hot hand and hit for 17 points.

Halftime statistics had the

Pack sporting a 58.6 per cent mark from the floor, but the Panthers proved deadlier as they burnt the nets for 69.8 per cent.

The State cagers returned to the floor the second half and seemed to come alive, rallying back like the Pack of old. Led by Paul Coder and Leftwich, each with six points, State outscored Pitt, 15-7, during the first 5:46 of the second period as the Pack tied things up at 55-55.

The Wolfpack continued to move as they took the lead and built it up to as much as five points at 66-61 on a three-

point play by Coder.

Then the Panthers rallied back to the delight of the partisan homecourt. Tying it up at 68-68 and finally taking the lead on two baskets by Scott, Pitt continued to roll

capitalizing on the Wolfpack's numerous mistakes.

During the final spree by the Panthers, Scott, who finished the game with 30 points, combined with the free throw

shooting of Ed Harrison to send the Pack to their doom.

Leftwich was high for the Wolfpack with 24 points followed by Coder with 23. Bill Benson chipped in 10, eight in the second half.

State returns home Wednesday night to take on the Mountaineers of West Virginia. The Pack, which has lost three games outside the conference, will be looking for that that elusive win.

Garcia-Led Fencers

Top Appalachian

by Perry Safran
Staff Writer

The State fencing team downed Appalachian State University, 20-7, last Saturday in Boone, N.C.

State swept all foil play, and dropped only two decisions in the interconference meet.

Undefeated Manuel Garcia stretched his streak to twelve. Garcia overpowered his Appalachian opponent, 3-0. The Mountaineers managed only seven points, due mainly to inexperience.

Coach Weaver commented that "Appalachian has had fencing only three years. They are just getting off the ground. They still have a lot to learn." He added that Appalachian does well in the basics. They execute a lot of things well for a young team."

Weaver was pleased with the performances of his fencers, but is apprehensive about the lop-sided win over the Mountaineers.

"We haven't really had a strong test this year. This Thursday will be our first meet against a strong team. Cornell is making a sweep through the South, and has included us on their schedule."

The Wolfpack increased their wins to four against no losses. Thursday's meet will be in Carmichael in the afternoon. Coach Weaver looks for Garcia to stay unbeaten, and sophomores Tom Folsom, and Phil Lowmes to carry much of the load.

"Phil and Tom add strength to both the sabre and epee classes. Phil improves with every contest. Against Cornell, we hope to season ourselves."

Tankmen Bow To Volunteers

State's previously unbeaten swimming team was defeated by nationally-ranked Tennessee, 63-50, Saturday in Knoxville, Tenn. The Volunteers of Tennessee were able to win seven of the thirteen events.

The depth of Tennessee enabled the Vols to win their sixth consecutive dual meet. The loss for State was their first, stopping their win streak at four.

State's Tom Evans captured first in two events. Evans set a new ACC mark in the 500-yard free-style with a clocking of

4:50.5, bettering teammate Steve McGrain's time by three-tenths of a second. Evans also took the 200-yard individual medley with a time of 2:00.6.

Other winners for the Wolfpack were diver Randy Horton in the one-meter diving, Bruce Harvey in the 200-yard breaststroke, and Rust Lurwick, Gordon Clark, Evans, and co-captain Bob Birnbrauer team-winner in the 400-yard free-style relay.

The Pack finished 1-2 in the 200-yard backstroke as Jay Hoffacker did his best time to

beat teammate John Murphy.

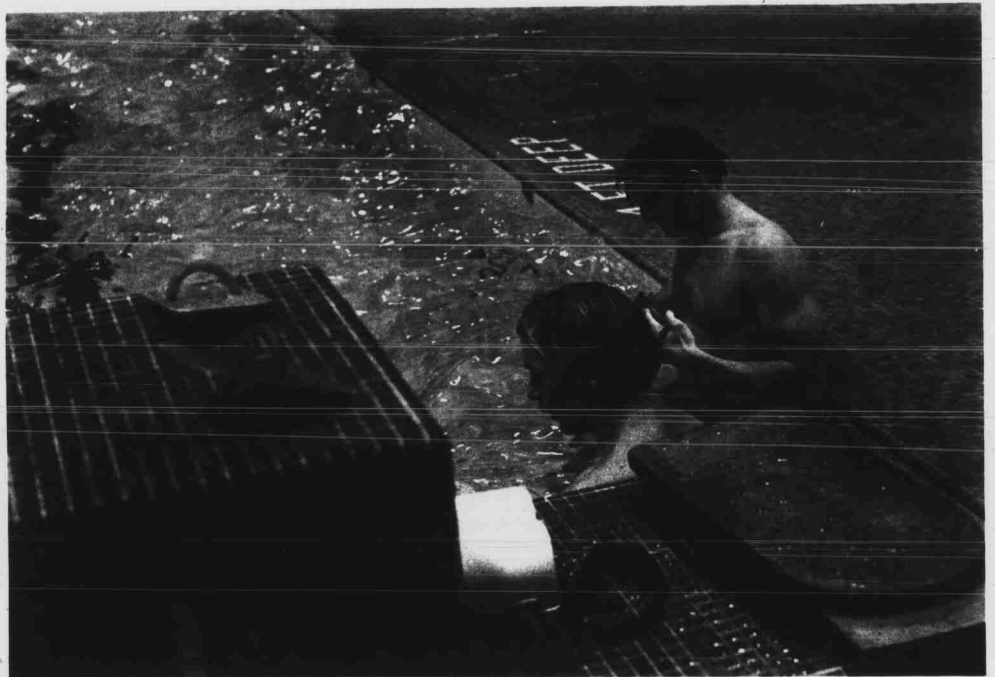
The Vols strength was evident in the performance by their NCAA champion Dave Edgar. Edgar took both the 100- and 200-yard freestyle, with his 100, an excellent 46.1.

Coach Don Easterling commented that "Tennessee swam very well. They are a great team at the way around." Easterling added that both teams started out well. "We started well, but just fell off. We didn't have a constant effort."

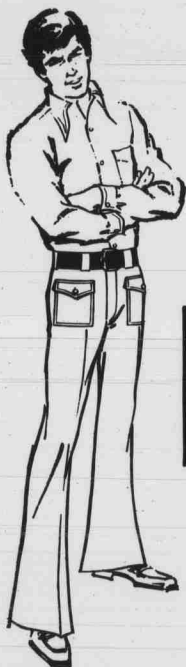
Easterling was very pleased

with the performance of Tom Evans. "I can't say enough about Evans. He did a lot of growing up in that meet. Before, he had lacked courage to compete. In the medley he simply changed gears and left his opponent out to lunch."

Easterling expects another tough contest this Saturday here against defending ACC champions Maryland. "Maryland is defending ACC champs, and have good speed. It should be quite a crowd-pleaser." The meet is slated for 3 p.m. in Carmichael Natatorium.



THE WOLFPACK SWIMMERS prepare for their next meet with defending ACC champions Maryland at Carmichael Natatorium. The tankmen will have to have a superb effort to defeat the Terrapins. photo by Cain



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Baby Wolfpack Blasts Panthers; Musselman Pleased

by John Walston
Ass't Sports Editor
 "Everyone who played, contributed. It was really a seven or eight man effort," stated State freshman basketball coach Art Musselman as his

team leveled the Pitt frosh, 99-79, Saturday afternoon in Fitzgerald Fieldhouse in Pittsburgh, Pa.

The Wolflets converted 35 of 46 free throws as the Baby Panthers lost four players by

way of the foul route.

Big Tommy Burleson, who led the freshmen with 27 points, hit on 13 shots from the foul line. Teammate Steve Nuce, who finished with 24, also dropped in eight as the Wolflets extended their record to 6-1.

Musselman, who was worried how his freshmen would play on their first college trip, watched the Baby Wolfpack combine a balanced scoring attack and a great effort to win their second game in five days.

The Pack, led by Nuce's 15 first half points, produced a 10 point lead 46-36 by the end of the first period. Forward Steve Graham also chipped in 12 points during the frosh's first half surge.

Burleson came back after the intermission and scored 18 points after the Pitt frosh held him to only one field goal in the first half.

man, "we still had spells when we were just standing around."

Defense Good

Musselman may have been thinking of rebounding when he made that statement. The

Pitt freshmen outrebounded the Baby Wolfpack, 42-37.

The frosh mentor praised everyone on the team for their effort and attitude, but seemed most pleased with the all-around team play and defensive play.

"I liked out defense. We really worked hard," Musselman stated.

The Wolflets will be at home Wednesday night at 6 p.m. against Gaston College in the preliminary of the State-West Virginia game.

Wrestlers Lose Meet

by Perry Safran
Staff Writer

State's wrestling team dropped a disappointing decision to Appalachian State University last Friday in Boone. The Wolfpack had only three winners: Steve Rhodes (167), decision; Jerry Brinton (142), decision; and Bob Reeder (158), decision.

The Mountaineers pinned State opponents in three classes. "Appalachian collected on Wolfpack mistakes," according to coach Jerry Daniels.

"Overall, the team had a disappointing meet," he said.

"Last year we beat Appalachian, 18-12. I knew we couldn't repeat last year's performances, but I had hoped to have a good showing."

"Appalachian is a powerhouse. They are only a beginning of our tough schedule. We face East Carolina next Friday at Greenville. East Carolina will be as tough as, if not tougher, than Appalachian."

The loss is State's second for the season, against four wins. "To get back on the winning side will take a lot of hard work," said Daniels. "We will have to cover our mistakes at Appalachian."



photo by Caram

Wrestler George Harry struggles with Mountaineer.

Not Satisfied

The Pack behind Burleson continued to dominate throughout the second half getting strong performances out of guards Steve Smoral and Billy Mitchell. Smoral, who collected 14 points, hit key shots and worked the ball inside to Burleson and Graham. Mitchell came up with some key steals as the freshmen broke open the game.

"I'm pleased, but not satisfied," commented Musselman.



COACH MUSSLEMAN directs guard Bob Larsen during time out at the Pittsburgh game. Larsen quarterbacked team to 99-79 win.
 -photo by Horton

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Women Get Court Priority

Women's Intramural Basketball was under way the week of January 18 with two leagues participating in the Red League. Sigma Kappa edged Carroll 11-15, Metcalf 1 defeated Off Campus 17-9, and the Jets downed the State Trotters 24-14. In the White

League, YMCA overcame Lee 18-15 and Carroll 1 overpowered A.D. 35-8.

Basketball play will continue on Mondays and Wednesdays and Women's Intramural bowling begins Tuesday, January 26th at 4 p.m. at Western Lanes.

During free play in Carmichael Gymnasium, women students will have priority in the use of Basketball Court No. 8. The regulation applies to weekend play as well as play during weekdays.

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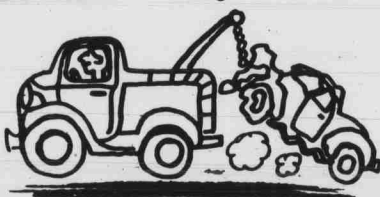
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Doctor's Bag

(continued from page 3)

evidence that prolonged administration of high doses of certain hormones can lead to malignancies. This does not apply to birth control pills which cause slight enlargement of the breasts just as occurs during pregnancy.

It is worth emphasizing that the amount of breast tissue is pretty much the same from one woman to the next and the difference in breast size is related to plain old fat. Incidentally, the abandonment of the brassiere as advocated by some women has as its aim the de-emphasis of the breast as a sexual object, though the opposite seems to have occurred.

Please settle an argument my roommate and I are having. He claims that man first contracted venereal disease from sheep, which sailors used for their enjoyment during long, womanless voyages. However, I refuse to believe that anyone could get that bad off. Can he possibly be right?

About the venereal disease, he's wrong. About getting "that bad off" he's right. The word for sexual contacts between humans and animals is sodomy (which can also refer to certain sexual practices among humans). Sheep inevitably seem to be mentioned when this practice is discussed. This is probably related to size, availability and the loneliness of being a shepherd.

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Homecoming Hearing

Changes are being considered in the procedures for selecting State's Homecoming Queen.

The Student Services-University Services Committee of the Student Senate will hold a public hearing on the matter at 8 p.m. Tuesday in the Union Theater.

Anyone who has constructive suggestions for changes in the current procedures should attend the meeting and present them.

The committee will then take the proposals and draft them into a bill to be presented to the Student Senate for consideration.

Carl Rohnke, director of the North Carolina Outward Bound Program, will present a film in 222 Dabney tonight at 8 p.m.

The film concerns the Outward Bound school, explaining its purposes and challenges.

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	Small	Large
Tomato and Cheese	1.00	1.50
Pepperoni	1.30	2.10
Mushroom	1.30	2.10
Sausage	1.30	2.10
Meat Ball	1.30	2.10
Bacon	1.30	2.10
Green Pepper	1.30	2.10
Salami	1.30	2.10
Anchovies	1.30	2.10
Onion	1.30	2.10

With any two of above items same price.

Extra Cheese	.25	.35
Deluxe (any 7 items)	2.50	3.50

Jobs Down According To Tew

(continued from page 1)

Still another factor is the fact that there is less turnover in the job market because of the unstable economy. Those people who have jobs tend to stay put more so than usual.

The slowdown in the job market is affecting all fields and curriculums, Tew stated, although it is certainly hitting some harder than others.

Probably the hardest hit is the aerospace field. Industrial, mechanical and civil engineers are more in demand than aerospace, electrical and chemical engineers. Textile chemists have a better chance at finding a job than textile technologists. Although there is a teacher surplus in many curriculums, graduates of State's School of Education are in good shape in comparison to some.

Government jobs are growing increasingly scarce, drying up demand in some areas such as wildlife management. This is further evidenced by the fact that many of the recruiters are not returning this year to State represent government agencies. There is also a serious decline in jobs for agriculture students.

On the positive side, there still is a large demand in some areas of study, such as food science. Surprisingly enough, "there are some recruiters who come to this campus and receive no response from students," Tew categorized these as "service" industries.

This scarcity of available jobs is also very much in evidence on the graduate level. There is almost no demand now for students with a higher degree in some fields such as chemistry and physics.

"The person hardest hit is one who is least defined in his wants and abilities," Tew said. "If he doesn't know what he wants and what he can do then it's difficult to help him."

In the same sense, the person who is the most specialized may also have a problem in finding a job. "If we can't find a person the job he wants it may be necessary to ask what else that person would like to do that he is capable of doing." The more flexible the student's training the easier it is to find him that alternate job.

For this reason Tew doesn't recommend that a student go to graduate school simply because he can't find a job in his field. "It simply postpones the problem and at the same time makes the student more specialized," Tew explained.

Next comes the question of what can be done to alleviate this problem. Tew indicated that a re-evaluation of today's values and our system of education might be in order. "Today's educational

system might be doing things that don't need to be done," he said. He agreed that it may become necessary to take steps on the university level.

Tew recommended that a person in the job market this year "aggressively follow up leads and make every effort to get a job on his own. In many cases employers are not coming to campuses because often the applicants will go to the employer, making it unnecessary for the employer to seek out the applicants."

When asked what a person could do now as an underclassman to prepare for the time when he will be looking for a job, Tew forcefully answered that he should ask questions.

"Question your teachers, the placement officers, and seniors in your field as to the job opportunities that will be available for you upon your graduation. The biggest waste is the student who doesn't think about this until he is a senior. By then it's often too late," Tew concluded.

SAAC meeting at the Ghetto tomorrow night at 7:30.

MCKIMMON VILLAGE COUNCIL will meet tonight at 7:15 in the Village Library.

AFROTC CADETS are invited to the Marching Cadets drill fraternity smoker tonight at 7:30.

FRESHMAN TECHNICAL SOCIETY will meet tomorrow night at 7:30 in 242 Riddick.

TRYOUTS for Megan Terry's "Comings and Goings" will be tonight at tomorrow night at 7 in Thompson Theatre.

PRE-MED-Pre-Dent Club will meet January 28 at 7:30 in 3214 Gardner.

LECTURES BOARD will meet in Committee Room of Union tomorrow night at 7:30.

MONOGRAM CLUB will meet Thursday at 7:30 in Carmichael Gym. All members please attend.

BADMINTON CLUB will meet Monday, Wednesday and Friday at 4 p.m. in Carmichael Gym. Courts will be reserved for club play.

ASAE Student Branch will meet tomorrow night at 7 in 123 Weaver Labs.

LEOPOLD WILDLIFE CLUB will meet tomorrow night at 7 in 3533 Gardner.

N.C. STATE SPORTS Car Club will meet tonight in 11 Riddick.

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