

# the Technician

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## Today's Challenge: Can We Reconcile Self And World?

We often hear the charge that Man becoming a slave to the politically active students, such as technology he has created. The those who have from time to time environmental monster he has called vociferously and violently protested the Indochina War, do not know the score; forth is but one horrid example of the that they fail to appreciate the old stifling corner into which Man seems to have painted himself. values that made America powerful; Our world is so big, so rich, so that they are hopelessly convinced of powerful and yet ultimately so fragile. ultimate solutions for age-old problems. Who among us can cope adequately with this contradiction?

There is much truth in these allegations. We of the present ( Civilization seems to have no animus generation are too prone to think that of its own; it follows slovenly in the we alone have a "rendezvous with wake of technological usurpation of destiny," that we shall overnight freedom and destruction of Nature. remake the world. Where in such a world is there a place for the individual?

But those who would impugn the Such basic questions about each questing spirit of youth must person's role are not radically different acknowledge that, although situations from those pondered by students change, the forces acting on history are through the ages. But our worlds are always the same. Adversity knows not the same and our answers will be many faces: for our parents it was the different. mask of economic insecurity, for us a

different countenance. Thomas Jefferson, a revolutionary in his own And the answers are not easily right, said it well: each generation come by. We send our feelers into the must make its own world. Forgive us enormous world of senses, all the while then, if our cause is different, if we walking the narrow rail of individuality. But even those who forget Man's long recorded tale of devote themselves so completely to suffering, grappling with the challenges of living and suppose that we are "causes" know that every crisis is unique. But give us our struggle. Do within ourselves. Demonstrations or not deny us the fight, even if you've political awareness, or "relevance"—these are only the "heard it all before."

Cast into this massive world, we of the outward manifestations of the personal struggle that each of us must win: self little physical want face almost realization and self satisfaction. insuperable pressures from the mere onward march of civilization. We see

—Craig Wilson



# Students Find Useful Work

by Nancy Scarbrough

In a day when college students often find themselves involved with outside activities, State provides such an outlet with its Social Action Board. "Students are giving their time, free of charge, to do significant things such as helping kids," stated Mel Harrison, Business Manager of SAB.

Today's youth is not always involved in political demonstrations or riots or are they members of an audience at a rock festival. "A lot of kids are finding an alternative to rhetoric. They are realizing that a lot of work must be done at the grass roots level in order for a society to improve," said Richard Shackelford, program director of SAB.

The student volunteer gains much from his participation on the SAB for "its purpose is to provide an educational experience on a voluntary basis for students," Harrison said.

"We hope a student will gain experience that he is unable to get in the classroom. He will learn about people other than the college-type person. He will learn about the poor and the handicapped. We also hope that it will help the student in his career decisions," Shackelford added.

The function of SAB is to encourage and coordinate student volunteer work with the agencies and community groups throughout Raleigh. It is important that the volunteer worker is providing useful help to the people receiving his services. "We try to make sure that the people who receive the help get something out of it also. There are too many incidences where only the volunteer worker benefits," remarked Shackelford.

Although the SAB is still in its infancy on the State campus, being just a little over a year old, it has made remarkable progress. "We feel we have a very active program," stated Harrison.

Shackelford added that "we are not trying to sell this program to the students but merely show them a way of having a commitment to helping people."

The SAB attempts to bridge the gap between the interests of the students and the needs of the community. "I think we have the best program in this part of the country. We have the interest of the students on campus and the need in the community. You don't have to go far to find a need, you can easily trip over one crossing Hillsborough Street," Harrison emphasized. He added that "the students want to do it. Their response is there when there is a need."

A cross section of approximately 200 students compose the SAB. "Volunteer Services is now the third largest organized extra-curricular activity on campus," according to Harrison.

The SAB is involved in many productive projects which benefit the community. "The programs are run autonomously. The leader bridges the gap between the project in the field and the administrative staff," Harrison stated.

Volunteers offer a tutoring service. "The student volunteers tutor kids who need help academically, kids who find themselves in an academic situation with very little hope," stated Harrison.

The SAB also works in conjunction with the Wake County Mental Health Center in the Big Brothers Program. The program's purpose is "to provide a strong influence for children who are emotionally immature. These children are usually underprivileged," Harrison said. Shackelford added that "we are not trying to replace the mother or the father but give the child the attention he has been lacking."

There are now approximately 41 Big Brothers and Big Sisters. Children are usually referred to the Mental Health Center by their parents, community, or courts and then they may become candidates for the Big Brother Program.

Other volunteer work is being done in the Catholic Orphanage, Ricks Park, Apollo Heights, and in Apex and Holly Springs.

Harrison emphasized that "although volunteers are essential, all administrative work is quite important." As an example, Harrison

stated that for every ten hours that a volunteer may work with a child in a tutoring capacity there must be from two to two and a half hours administrative program work in order for the tutoring to be possible.

"We have a tremendous problem of getting students to work on the administrative staff. Of course we need students for volunteers but unless there is some administrative staff the entire program will be no good. How we have managed to survive this far I don't know," Harrison stated.

He continued that "it is impossible for us to keep up with all of the administrative work although I feel we do a damn good job of it. Our goal is to have the SAB so well organized that it will run itself."

Any organization, whether voluntary or not, requires money to function. Harrison feels that the \$1150 allotted to SAB for the academic year is not enough for the organization to function properly. "To do what we want to do and what we need to do, we need about \$10,000 for the academic year," said Harrison.

"There are millions of problems in Raleigh that students could deal with. We need students with innovative ideas. Often there is a need in the poor community but the members of it are not willing to admit it. Students are needed to recognize the problems," concluded Shackelford.



The Social Action Board has gone out into the community with many of its programs. Here children are taken to homes for trick-or-treating on Halloween.

## the Technician

P. O. Box 5698 | Raleigh, N. C. 27607

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# State is no longer a technical 'Cow-college'

by Cathy Sterling  
Student Body President

It's Homecoming time again—a time when the University present acknowledges its debt to the University past. A time when students of yesterday will mingle for a few short hours with the students of today in a reminiscence of "the way things were when I was a student here."

Many of those returning will discover first hand just how much different the Campus '70 is from that of the '60s, or the '50s, or the '40s.

Physically the campus has taken off in a vertical direction, with high-rise classroom and laboratory buildings, close-packing in a cityscape silhouette against the sky. Suite-filled "residence halls" for men and women students are superceding the barracks-like corridor dormitories where "the guys" only used to live. And the revolutionary architecture of the Brickyard Plaza with its recently completed and impressive concrete podium proves the University planners to be the unsung visionaries of the changing times.

The student population is changing, too. Once predominately from rural and small-town North Carolina, "goin' to State College to study Agriculture and Engineerin'," the student body profile is increasingly reflecting the growing urbanizing conditions of the State. Noticeable increases have occurred in the numbers of graduate students, women students, and students from other countries, although the number of black Americans still remains shamefully small.

As State moves from the status of a technical college to a full fledged University (we aren't there yet, but moving fast), quality education rather than technical training has become the challenge to the faculty and students alike. More knowledgeable students and more

## SG 101



'Hopefully we...will have laid the foundation for a better university'

dynamic faculty mutually stimulate new ideas and challenges to the status quo. But, then, that is part of what a true university is all about.

Some of the changes returning student-for-a-day will notice are not on the plus side. The lumping together and burial of the fraternities across Western Boulevard by the University seems to have cut heavily into the individuality and dynamism which once characterized their presence on campus. The faceless facade of Fraternity Row was contagious to the organizations housed within, and in some respects the campus is the poorer for it.

And the death of the Erdahl-Cloyd Union as a student directed, student oriented organization of

student apathy and lack of dynamic administrative leadership or direction has cruelly ended the carefully built dream of the two men whose names still adorn the hollow building.

A few things have not changed over the years—the Bell Tower still marks the entrance to the Gateway and the PR, and the amount of imaginative thinking coming out of the University administration still boggles the mind.

But change is in the wind today more than ever. Students entering at the freshman level today have matured in a far different environment than that which their parents experienced during their formative years—its faster paced, more diverse, more intense, and correspondingly less secure.

The students on our campus are living in the "real world" of 1970: the world of instant massive demonstrations over national policies and priorities; of roving, caterwauling Vice Presidents; of bomb threats and Slater sandwiches; and of ludicrous traffic barriers dresses in kiddieland colors to make them more palatable.

The absurd, and sometimes frightening, contradictions of our times are all very real on our campus. Much of our campus environment is not of our own making, nor comfortable to live with; yet we all somehow struggle through the day in the hope of accomplishing a little more positive change tomorrow.

Only one thing we can be sure of—we students of 1970—when Homecoming time comes for us, the campus won't be the same as we left it either. Hopefully we, as those who have gone before us, will have laid the foundation for a better University.

## Things & Stuff Goodbye homecoming with eric moore

When one thinks of homecoming, one's thoughts usually return to those good old days of college life. Alumni return to the alma mater and usually spend a weekend remembering how it use to be. The rah-rah-rahs and sis-boom-bahs are shouted again and again as people try to urge the team on to victory.

This is an old impression of homecoming, an impression that one generation—today's generation—will find hard to believe. There once was a time when going back to the alma mater meant seeing old friends and perhaps talking with old instructors. A unique closeness existed between students because most students knew each other. The campus was small enough and the students few enough that a mutual acquaintance between alumnus and student provided an interesting weekend of comparison—those days with these days.

This old idea of homecoming becomes hard to realize in these days of chaos. Today alumni are more suspicious of students and as a result are not as willing to talk to them as they were before. Conversation between past and present students would not center on how to get out of P.E. but rather on how to get out of Vietnam. This is not consistent with the reason that alumni return. They want to forget about the world problems for awhile. Today's students do not.

Homecoming will never be the same again because today's students just do not think like yesterday's students. Today they feel more of a commitment to humanize education. They want to get more than a textbook education; they want to learn some application before they are thrown out to make it on their own.

Perhaps the biggest reason that homecoming will never be

the same is because the campus is too large. How can 13,000 students have anything in common with each other other than athletic events? The students of the past were small enough in number so that they did not have to form smaller groups in order to become better acquainted with each other. If a student did not have a constant group of friends (like a fraternity), who could he possibly make contact with on the campus when he arrived?

Goodbye homecoming of old. You served your campus well. Perhaps you can convince your successor to try to make this time of year a period of dialogue between the past students and the present members of the Wolfpack. Maybe then homecoming will become an occasion not to celebrate entirely but a time to get down to the serious business of meaningful dialogue between generations.

# CARTORIAL...

THE CHANGING STATE STUDENT

AS SEEN BY E.A. DEES 112 Alex.

The cartoon grid consists of 18 panels:

- Panel 1:** "The STATE STUDENT HAS HE CHANGED SINCE 1920?"
- Panel 2:** "OUR SUBJECT..." comparing a 1920 student (hobby, arm, hand, leg, foot) to a 1970 student (hobby, arm, hand, leg, foot).
- Panel 3:** "Physically He's Very Similar, BUT MUCH HAS CHANGED; SUCH AS..."
- Panel 4:** "1920 ENVIRONMENT" showing a rural scene with a cow and a car.
- Panel 5:** "1970 ENVIRONMENT" showing a city scene with a car and a person.
- Panel 6:** "PERSONAL BELONGINGS" showing a 1920 student with a suitcase and a 1970 student with a car.
- Panel 7:** "TRANSPORTATION" showing a 1920 student walking and a 1970 student on a motorcycle.
- Panel 8:** "COST OF SCHOOL" showing a 1920 student with a book and a 1970 student with a stack of books.
- Panel 9:** "STUDY" showing a 1920 student reading and a 1970 student reading.
- Panel 10:** "I GUESS THINGS HAVEN'T CHANGED SO MUCH AFTER ALL!"



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# Some Things, Like Youth, Are Forever...

The more things change, the more they remain the same... A famous line, an old cliché, a striking paradox—

And some would say a tuned-out give-in to the status quo in this age when change, disorder and upheaval are the battle cries for so many who speak to the issues.

But this is the way of man: he sees his age as the most important in history. His wars are the wars to end wars, his crusades the most noble of all time.

Dare we be so arrogant as to see our age as the pinnacle of civilization? For we are not the only generation to urge reform, fight the establishment, make the over-30 crowd gasp at wild fashions and strange pleasures.

For is it not the way of youth to be up to mischief and down on the imperfections of life? What alumnus can honestly say it was any different in 1960? 1950? 1940? 1900?

Was State College not young then, full of North Carolina's most rambunctious farm boys, the hardest-working, most ambitious, most exuberant specimens the state had to offer?

Yes, the student's world is different now. The temptations it holds out to him are more sophisticated than when his daddy was cavorting around, swallowing goldfish and drinking liquor from a hip flask.

But men still make war for their sons to fight and the young inherit the mistakes of the old. Some things never change... like youth.

Take the State student. Will he not forever be a young man or woman coming to grips with himself and the world? Will there come a time when he is not still a child at heart, but a man by necessity? A success today, a failure tomorrow? A child, if he could have his choice, but a man when someone catches him in his reverie?

His pleasures are relatively simple—a friend, a song, a glass of beer, a good time.

Yes, his conscience and consciousness have awakened for black pride, political equality and peace—inward-directed—causes no less fervent than the tunes of a "world safe for democracy" to which his father marched to war years ago.

Yes, the student body is different in composition, for it includes white, black, American, Asian, farmer, chemist, historian, hawk, dove. But neither time, nor color of skin, can alter the ageless ebullience that is youth.

Insofar as the world changes, so has the State student. But he is naive one day, wise the next; frustrated by poor teachers; worried about tests; apprehensive about the future. These things are intransigent.

The world of ideas evolves, technology spirals upward, but the State student despite outward appearances is a rather invariable creature adapting to the challenge of time, bringing to the issues of any day the spirit of youthful freedom and simplicity.

It is to him we devote this issue.

Craig Wilson

## theTechnician

A paper that is entirely the product of the student body becomes at once the official organ through which the thoughts, the activity, and in fact the very life of the campus, is registered. It is the mouthpiece through which the students themselves talk. College life without its journal is blank.

the Technician, vol. 1, no. 1, February 1, 1920

### EDITORIALS

### OPINIONS

## Changing State student

This issue of *the Technician* is devoted to the changing State student. Change may take a variety of forms, especially with college students, who tend to be highly emotional, idealistic and eager to follow a cause. One of the most interesting, and possibly the most important changes in the State student, is his ability to command the respect and trust of the administration.

Students have reciprocated with more confidence and faith in Chancellor John Caldwell and other administrators. Cooperative efforts have led to great and numerous strides by the student body and University as a whole, particularly in areas of student responsibility and independence. This concept of a student's ability to behave reasonably and to exhibit mature judgement has been accepted much more quickly by the academic community than the general public at large. The majority of the public feels students cannot be trusted, that they will take a mile if given an inch and they will take the university if they are given a chance.

But trust in the students by the administration and faculty, and hard work by students in a quiet manner, have proven that nothing could be further from the truth. In return, University officials have extended their trust, placing even more confidence in the students of this institution.

Take two major events of the past year at State as an example. Last May, when so many colleges were suffering pains of student activism and concern, State came into its own as a student body interested in the world around it. Led by Student Body President Cathy Sterling, Raleigh's largest university conducted a successful "Peace Retreat" in response to United States intervention in Cambodian affairs. Trusted by the majority of the faculty and administration, students were

able to say what they wanted, speaking from both sides of the political spectrum.

Again this year, a threat of violence and disturbance hung over the State campus; Vice President Spiro Agnew had been scheduled to address a Republican rally at the Reynolds Coliseum. Again administration officials placed the burdens of responsibility and mature behavior in the hands of student leadership. These students responded by asking for silence toward Agnew, not a "silence of consent, but the silence of good breeding in a difficult situation," as Cathy Sterling so eloquently said.

Their wish was granted, silence was the answer, a beautiful fall evening remained uneventful. But students cannot take all the credit, as they could not take all of it when State administrators granted its students the most liberal open house policy in the consolidated university system. Administration and faculty members were available to advise students and lend moral support where it was needed, to work behind the scenes to insure that a protest dinner on the brickyard did get a chance.

Students organized marshals to manage both themselves and visitors to the campus the night of the Agnew rally and, given this opportunity, kept order outside the Coliseum during the rally.

And now, the trustees of this University have approved a new disruption policy which will place students on the Chancellor's consultative committee to consider the suspension from campus of a disruptive person. Students will accept this added responsibility as they have many in the past, and as they will continue to accept more in the future.

## 30 — THE STORIES BEHIND THE HEADLINES —

# Apathetic students create campus elite

BY GEORGE PANTON

The changing State student is the theme of this homecoming issue of *the Technician*. It is designed to illustrate greater student involvement in areas other than academics. Yet in the final analysis, there has been only superficial change; and the students pictured in this paper are atypical. Only six or seven hundred of the 13,300 students enrolled are associated with any campus organization or group outside of their living environment.

This lack of involvement on the part of the student body has fostered the formation of a student body elite. This elite is not an oligarchy of intelligence, wealth or talent; but it is an oligarchy of students who identify themselves with some form of campus extracurricular activity. These students are the members of the school clubs, work in student government, play in the band, work on the various publications, join political clubs, participate in the activities of the women's association or women's liberation; and in general rule the campus by participation.

This oligarchy is not exclusive; membership requires only a commitment to become involved in some form of extracurricular activity. The 12,000-plus students who are not engaged in campus activities often times do not realize most extracurricular activities are in need of more student members. It is noninvolvement—apathy on the part of a majority of the student body—which allows for the creation of a student body elite.

Because of a lack of student participants, the elite usually have to do most of the work. Thus they are appointed to important University committees and are involved with other important functions, not so much because they are a part of the oligarchy but because

they are the only ones willing to take on the work and responsibility. The power of the elite is thus preserved and increased.

Among the student body elite, there is a super-elite which contains only a few dozen students. These individuals have the power to run the student end of the campus. Included in this group are the top student government officers, top editors of *the Technician*, important student chairmen of University and student senate committees, and officers of more important clubs and organizations. Many times the super-elite represent several organizations.

What advantages does the super-elitist have over the average student? They have access to people, money, information and communications media which, when combined, result in tremendous power and influence.

This super-oligarchy also enjoys many small advantages over the average student. Four members of the super-elite have reserved North Campus parking spaces close to their offices. Many have their own secretaries and offices. At least three: the president of the student body, president of the senate and editor of *the Technician*, have offices which are larger and plusher than the offices of most of the faculty and department heads and, in some cases, rival the offices of deans.

On a football Saturday afternoon several members of the super-elite can be found among the invited guests at the luncheon at the A.E. Finley Fieldhouse while other members of this group are in the press box. They handle large sums of money. For example the editor of *the Technician* runs a \$58,000 a year business with 50 employees.

The oligarchy has its own government, the student senate. The senate more often than not will be representing the views of the elite and in the final analysis, there are very few measures enacted which do not have the endorsement of the members of the super-elite. The major controversies in the senate usually arise when the members of the oligarchy are not in agreement. The best example of a major split in the elite occurred three years ago when a proposed student body constitution was defeated in a power showdown between the president of the student body and the editor of *the Technician*. The constitution failed in ratification, but the next year a compromise constitution with the backing of all of the elite passed overwhelmingly.

The oligarchy's biggest potential problem is the isolation from the student body. Members of the elite associate socially with each other and could thus be prone to become self-protective. Yet if there was a disagreement with the way things were being handled, it would probably be a member of the elite who protested, for the general student body is passively apathetic.

A campus oligarchy is not an exclusive feature of this University. One can be found in almost every leader-follower situation, but it is most prevalent on large, impersonal college campuses. The size of a campus and its student body often causes a student to form primary group relationships with his own companions in a sociocentric affiliation.

Yet there is a vast opportunity for rewarding non-academic pursuits at State. The doors are open; all that is required is a commitment to become involved.



# New Arts And All Campus Weekend Change To Meet Student Need For More Involvement

by Mike Haynes

Assistant News Editor

"The single greatest effect on State's entertainment was the movie *Woodstock*," stated Mike Bernheim, President of the New Arts Board.

"State's students have seen what can happen at a pop festival," he continued, "and they know what a great thing it can be. All Campus '70 was our own small pop festival. The best we can do now is three nights of music, but it would be great if we could have an all-day thing sometime," said Bernheim.

Bernheim also holds the positions of Student Services Director, and head of the All Campus Weekend Committee. He attributes State's increasing interest in hard rock to *Woodstock*, but the real change in live entertainment came from the All Campus and New Arts offices.

"The New York Rock And Roll Ensemble was the first hard rock group to perform for New Arts, and they were very well received," stated Bernheim. "Last year a survey showed that only 20 percent of the students had heard of Richie Havens; now people are flippin' over Havens. Everyone recognizes him from

*Woodstock*."

## Changes In New Arts

Bernheim foresees even more changes in New Arts and All Campus Weekend in the future. Two years ago New Arts was budgeted at \$17,000; this year it was upped to \$41,000. Even with an increased ticket price of \$6.00, the tickets sold out in ten days, an occurrence unprecedented in New Arts history. "If the number of sales calls for it we may start having two shows by each group within the next few years," reported Bernheim.

Bernheim feels the accent has left top forty groups. "The First Edition was probably the last top forty group to appear on the New Arts ticket. They weren't very well received," Bernheim stated.

All Campus Weekend's budget increased from \$7,000 to \$40,000 in the past three years. "Last year was a test year," stated Bernheim, "but after its success we plan to have a much bigger weekend this year with five groups and a new location."

Rob Ford, last year's New Arts President, thinks the biggest change in State's entertainment began with the Fifth Dimension.

Ford feels the Fifth Dimension "got people to realize that State could get big name groups." "Now we're getting the type of entertainment people hear on records and radio," Ford said.

## Student Involvement

Ford thinks the biggest change in All Campus Weekend is the involvement of students. "If all they did was play in the pipes or crawl through the tunnels, everyone got involved. Everywhere you looked, someone was doing something and having a great time."

Ford attributes this involvement to the newness of planning for AC 70. "In the past people thought All Campus weekend was pre-planned to the extent of being boring. Everyone knew that AC 70 would be different."

Ford also attributed much of the change in entertainment to Woodstock, but he had some misgivings about a comparison of AC 70 to Woodstock. "There was a Woodstock atmosphere at AC 70," stated Ford, "but I think it was like Woodstock because there will never be another All Campus Weekend like AC 70."

"AC 70 was fresh and new," Ford continued, "but this year everyone will have something to compare All Campus Weekend to. I wonder if the involvement will reach the level it reached last year. Student involvement picked up at AC 70, and reached a peak for the Peace Retreat, but it died down during the summer, and I don't know if it will pick up to that level again."

Even so, Ford thinks entertainment is on the way up at State, and the New Arts and All Campus programs will continue to improve.

## Change In Attitude

Lee McDonald, Union Program Director, feels the greatest change is in the students themselves. "Students have more money and more knowledge of entertainment. Also more young people are going into the entertainment industry," McDonald stated.

The Program Director remembers when there was an entertainment void in the student's life. "The whole business of providing entertainment for students has changed greatly in the past ten years," McDonald stated. "I remember when the only entertainment was an occasional formal dance sponsored by the various student councils," he said.

New Arts, now in its eighth season, was formed as a collaboration of the Union with the Inter-Fraternity Council. The first year, New Arts was budgeted at \$10,000, about the price of one act now.

## 'Students Were Wary'

Reflecting back to that first year, McDonald remembers, "Students weren't very enthusiastic about buying tickets. They were a little wary of New Arts at first, but after that first year ticket sales began to pick up."

McDonald thinks all types of entertainment are on the rise at State, including films, lectures, and especially Friends Of The College. "Students are searching for many new experiences and they are exploring a lot of possibilities. I think the biggest change is the general attitude of students today. They are better educated, and more conscious of their surroundings," McDonald said.

The entertainment at State has changed a great deal, perhaps never so much as in the past two years. However the change may have just begun, since the greatest change of all seems to be in the State student himself.



Cares are thrown to the wind during the last blast before finals.



The intramural field was a sea of color and faces as the bands performed.



Steppenwolf appeared live at AC '70.



Beer and flowers are the order of the day as feet are bared in the spring time.

# Retreat Generates Political Awareness

One of the most exciting and controversial activities at State in recent years was last spring's student response to the American invasion of Cambodia: the Peace Retreat.

The retreat activities evolved at State during the turbulent months last year when the atmosphere at most college campuses was rarified by the unfortunate juxtaposition of the Kent State tragedy with Nixon's Indochina offensive. But the events of May were merely the culmination of a year of concern over the course of the Vietnam War. As early as October, State students had expressed interest in a brickyard symposium on Southeast Asia; in November a number of local students participated in the famous March Against Death in Washington while Nixon watched football on television.

#### Emotional Times

But the Cambodian invasion exacerbated the already emotional attitude of many students toward the war and ultimately created the climate which would channel the efforts of untold numbers of State students into one of the largest political events in campus history.

Cathy Sterling, who had just been elected student body president, called for student response to the Cambodian invasion, and initially she was assumed to be calling for a "strike"—a term and tactic popular at so many schools last year. But the sobering shock of Kent State convinced most student leaders that rhetoric or action which could have led to heightened tensions and possibly violence were to be avoided.

#### "Peace Retreat"

Hence came the term "Peace

Retreat"—a retreat from usual affairs to further the cause of peace.

At first those students interested in the retreat were predominantly anti-war, but it soon became apparent that the highly partisan flavor of the movement would help rather than hinder at traditionally conservative State. Besides that, there was no apparent organization to channel the energies of frustrated students.

Consequently a coalition of the political left and right set forth a program which would allow persons of all persuasions to participate. Committees to supervise and move the retreat became operative.

Students began to fan out into the Raleigh community, canvassing, petitioning and discussing. These extra-university activities culminated when 6,000 students from area schools converged on the brickyard for a protest march to the State Capitol.

#### Raleigh's Response

The response from Raleigh was varied. Some disdained the Peace Retreat as an expression of frustration and unreason. Others praised the program, contrasting it with more radical approaches at other schools.

A critical junction was reached, however, when the Retreat petitioned the Faculty Senate for amnesty—a proposal which the faculty accepted. At this point many persons felt the Retreat had won the support of students whose motives were not political but social. And it was true—a great many persons lent their efforts to the retreat in hopes that by getting out of academic obligations they could take off for the beach.



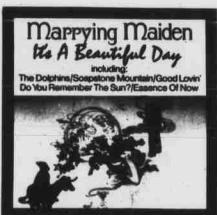
Last spring's peace retreat culminated with a march to the State Capitol.

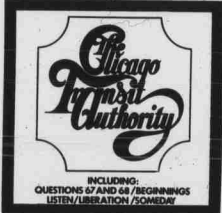


The red flag of revolution flutters over an attentive crowd while speakers give both sides of the Cambodian invasion during a brickyard convocation.

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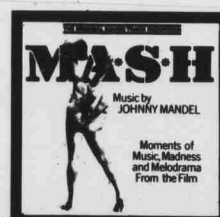
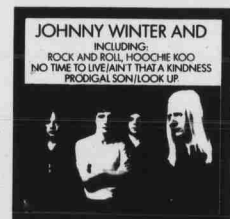
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by Allen Lewis Price



## A National Reputation

# Citizens For Clark Organized

by Celeste York & Jennie Dorsett

It all began one evening last January when Dr. Charles Murphy, agronomy professor at State, disclosed that he had found a new hero. Frustrated over the last Presidential candidates and seeking to find new leadership in the Democratic party, he found his man, Ramsey Clark, after reading an interview about him in *Playboy*.

The first few meetings of Clark supporters began as

informal dinner gatherings at the faculty club on Thursday nights with just a few close friends. The meetings have been continuous and so have the participants, meeting every Thursday with an ever increasing membership, totaling from 60 to 80 people regularly. The base support is far greater than this, through individuals who have given contributions and other kinds of backing.

At present, the main concern of the group is expanding their influence with other

groups across the country and in North Carolina. The group first surfaced at the Democratic State Convention in July. Out of funds from their own pockets, a booth was set up which attracted many of the convention's delegates for free coffee. In the process they picked up enough contributions to pay for their expenses while gathering 80 names of Democrats across the state who were interested in getting more information on Ramsey Clark. Their first big public

event was a "Sing Out for Clark" in September, which drew a crowd of about 200 and brought in interested people from Chapel Hill and Duke.

### Citizen for Clark

Though Raleigh's "Citizen for Ramsey Clark" was organized as a local group, it has expanded its influence into New York and Boston where other groups with similar interest have also formed. Contacts have been made with other groups which have helped to broaden Clark's base of support.

Though Ramsey Clark has not announced any intentions of running for the office of President, neither has he asked these movements to come to a halt. So with this noncommittal response from Clark, these groups have continued to expand on their own with the hope that in 1972 he will be a fullfledged candidate.

The biggest problem up-to-date has been what every group experiences—lack of funds. The bumper stickers which have been cropping up around Raleigh have been in demand as have the ever popular "button." The demands have been great, and new orders are going out shortly for more of

these items.

Cyrus King, chairman of Citizens for Ramsey Clark, has sought ways of financing these projects and is currently selling tickets for the Raleigh Little Theatre's production of *Kiss Me Kate*. He hopes enough tickets can be sold to bring in the necessary funds for future endeavors.

One of the major goals is to push for the establishment of a presidential primary in North Carolina by 1972. This would mean that the votes cast would be in proportion with the state's delegation to the Democratic National Convention, rather than the winner taking all.

The group took its candidate to the Young Democratic Clubs convention in Winston-Salem. They were well received and several influential individuals expressed interest towards Clark as a candidate in '72.

A corresponding student group on the NCSU campus, appropriately called "Students for Ramsey Clark," began with its first organizational meeting in October. Working independently from the faculty organization, the student group decided that their main purpose would be to secure a

solid base, not to thrust a premature drive.

Another focus, they decided, would be to establish correspondence with student groups at other campuses across the country, in particular, at the University of Georgia and the University of Michigan where interest has already been shown. In addition, another concern of the NCSU group is the function of letting people know who Ramsey Clark is and for what he stands. As a consequence, information is being gathered, condensed and distributed within the campus community.

A new political movement for a new political candidate has now reached seed and is beginning to take root. From the uncertainties in January, to the ever increasing movement across the country at the present, another Democratic dark horse has appeared on the scene.

Ramsey Clark for President may well be the impossible dream of 1972. Yet the "Citizens for Ramsey Clark" and the "Students for Ramsey Clark" feel that this impossible dream is worth the attempt and are willing to try to reach their goal.



Former Attorney General Ramsey Clark has a State campus group pushing him as a Presidential candidate in 1972.

Color photos by Allen Cain

## 'I think Ramsey is too good to be President'



RAMSEY CLARK

Color photo by Allen Cain

by Hilton Smith  
News Editor

"I think he is too good to be President. He would never be elected," commented one State student recently.

She was talking about former Attorney General and now private citizen Ramsey Clark.

Clark has made a distinctive impression with young people, but the 26 campus student leaders who met him on the Washington Seminar last month came back with special feelings about the soft-spoken man.

"I think there is a strength in young people to ignite the world. It is really more important than Sociology 301. But to me we have to move some of the major energies off-campus. A peace movement that could reach all places and peoples would be great," he said.

The quiet Clark sat in the boardroom of his seventh floor law offices as student leaders fired questions at him. His answers were to the point.

"I think somehow or other our educational institutions have not been receptive enough to the problems of our times, isolated from 'the actions and passions of our times,' as Holmes put it," stated Clark.

"From the universities we ought to learn the techniques of old fashioned problem solving. Universities can apply a lot of moral leadership—they have too."

"I can stand being suffocated in garbage but I can't stand being suffocated in inhumanity. That's what it's all about."

Clark was Attorney General during Lyndon Johnson's Presidency (1965-68). He received criticism while in office and it has since increased from new Nixon appointees. Under John Mitchell, the Justice Department has changed to a stricter philosophy.

The new law and order philosophy is hard for Clark to understand.

"We still believe there is a connection between freedom and safety. I think that's right. You try to keep a guy down and you aren't going to do it," he said.

"People in the Department don't believe that, especially with no-knock and preventive detention. You can't legislate law-obeying. It takes an educational process and, possibly, an inducement process."

On foreign policy, Clark feels that the power play is not the way.

"I see us changing, but at a rate of change that is much too slow. To many it seems that this is a nation that relies on power."

"When you see the President on a battleship in the Mediterranean with rockets being fired overhead, there is nothing else you can believe."

According to Clark we should stop relying on power and go to the United Nations and use our power for world law.

He favors a guaranteed annual income and giving workers a chance.

"We ought to provide everyone with the basics but beyond that we ought to give him a chance to get ahead. Most people are not going to be happy doing nothing."

Of course politics came up at the meeting and Clark pointed out that despite our democratic system there are many in this country who feel disenfranchised.

"There are 47 million people who did not vote in the last election; the young, the poor, the minorities. Reform is imperative."

As for Ramsey Clark for President in 1972: "With the current feeling in the country and my ideas, very little," he concluded.

# RAMSEY CLARK

For **PRESIDENT '72**

Bumper stickers like the one above are always a good sign that political campaigns are not far away.

# Pack Power Returns To Coliseum Tomorrow

by Stephen Boutwell  
Sports Editor

Four areas of North Carolina will get a preseason look at this year's varsity and freshman basketball teams according to head coach Norman Sloan.

Sloan unveiled his 1970-71 additions this past week at Greensboro Page High in Greensboro in the first of four Red-White games. The remaining three will be played tomorrow

in Reynolds Coliseum following the State-Virginia Homecoming game; at Reynolds High School in Winston-Salem on Friday, Nov. 13 and at Clinton High on Tuesday, Nov. 17. Each game will begin at 7 p.m.

The athletic department is working through the Wolfpack Club visiting these areas in order to give these members and others a chance to see the teams work.

"We wanted to give the team good outside competition before the season in order to work under game conditions," said Coach Sloan. "But with our full schedule this year, it was impossible to get somebody, say like Old Dominion, to play. So we decided to run this series of Red-White games."

"We have a strong freshman team with lots of interest this year. Both the varsity and freshmen are coming along

very fine. I'm quite pleased with their progress."

The Pack will be playing without the services of State greats Vann Williford and Rick Anheuser who both graduated. Because of this there will be definite differences between this year's squad and last season's team. Sloan seems to think there is.

"This season so far we seem to be blessed with more team speed and definitely better out-

side shooting. But our main concern is with our board play. It needs to be stronger. When you lose a player like Vann Williford who did such a great job for us off the boards you're naturally going to have problems. It's just a matter of habit."

But it will take a couple of games for the Wolfpack to iron out their troubles, if you really want to call it trouble. Thus the reason for the series of Red-White games.

All-ACC selections Paul Coder, a 6-9 junior center from Rockville, Md., and Ed Leftwich, a 6-5 junior guard from Burlington, N.J., will lead the varsity, which will meet the freshman squad in these contests.

Senior Dan Wells, a 6-6 forward from Windsor, Conn., moves into a starter's role after serving as the Wolfpack's valuable sixth man last season, when he averaged 7.5 ppg. Sophomore Rick Holdt, 6-5, of Paramus, N.J.—the leading freshman scorer last year with a 23.8 average—and 5-11 senior

guard Joe Dunning of Wilmington, Del., round out the varsity starting lineup.

Starting in reserve roles will be forward Doug Tilley, guard Al Hearty, center Rennie Lovisa, guards Jim Risinger and Bill Benson, a sophomore, and sophomore forward Bob Heuts.

The most sought after prep in North Carolina last season, 7-4 Tommy Burleson of Newland, will lead the freshmen after compiling an enviable career at Avery County High.

He'll be joined by Steve Smoral, a 6-4 guard from Danville, Va.; Steve Nuce, a 6-8 forward from Rockville, Md.; Robert Larson, a 6-2 guard from Melrose Park, Ill.; Steve Graham, a 6-7 forward from Chevy Chase, Md.; and Carl Lile, a 5-11 guard from Indianapolis, Ind.

As one can see, there is a lot of height and all come with excellent credentials. Speed is a foremost factor and if the problems can be taken care of before that first game, it should be a reputable year.



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The Organization for Environmental Quality has engaged in a number of campus clean-up projects, including taking trash

out of the stream near Sullivan Drive.

- Staff photo by Richard Curtis

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## Environmental Group Works For Healthy Environment

by David Burney  
Editor's Note: David Burney is a former features editor of the Technician and is a strong supporter of local environmental organizations.

"The problem one faces in trying to make an Ecos chapter effective is not one of attracting members but of maintaining a core of hard-working persons who can stick with an environmental project until the task is done," says Mike Baranski, president of the Organization for Environmental Quality, now affiliated with Ecos, Inc.

Existing on campus since the fall of 1969, OEQ is concerned about the present and future environmental issues facing mankind, according to the group's publicity material. "We want to help provide a clean, uncrowded stable healthy environment... for all future generations," it continues.

This fall OEQ became the Raleigh chapter of Ecos, a regional environmental

group, and has extended membership opportunities to all interested persons in the community. At the same time, membership has risen considerably. The group has completed six projects this fall and has members working on numerous others.

"Last week, for instance, explains Baranski, we maintained a booth at the State Fair on North Carolina's environmental problems. This past weekend a delegation from OEQ attended a session at Joyce Kilmer Memorial Forest near Murphy for the purpose of protesting further road development in this unusual natural area," explains Baranski.

A few weeks ago the group cleaned up the litter around Yates Mill Pond, the site of a field lab soon to be constructed by the University for the purpose of studying the area's biology and ecology.

In connection with the Umstead Park-Raleigh-Durham Airport controversy, OEQ has been instrumental in conduct-

ing extensive public opinion surveys on the issue.

A committee is studying the possibility of cleaning up Rocky Branch, the badly polluted creek running along the south side of the campus, behind Carmichael Gymnasium.

Seeing education of the public as one of the necessities for effective action, OEQ is continuing to publish ecological information for distribution in the community.

Baranski feels that "these and numerous other projects as small in size as they may be, can be a worthwhile contribution towards improving the

quality of our environment.

They represent, in a small way, the efforts of individuals concerned enough about our deteriorating way of life to do something about it. However, an environmental crisis cannot be solved by individuals standing alone. We need the support of the campus, the community and the political system."

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# Have Students Really Changed

by Trudy Shepherd  
Asst. Features Editor

The rules have changed a little ("leaving the college after eleven o'clock at night will carry the penalty of expulsion"), and fees are somewhat higher ("lodging in college dormitory, room, furniture, bedding, etc., \$10 per session").

And in 1889, the landscape looked a little different. Holladay Hall was "out in the woods" and there was a 60-acre farm where the Coliseum now stands.

The University laundry service was operated by a different

group—the local penitentiary. Facilities? There was no running water in Holladay Hall. Boys had to carry their own water from a well about 50 feet away. The first football field was marked off with a plow and a ditch served as the goal line.

And entrance requirements today are somewhat stiffer than they were in 1889 when N.C. State opened its doors as A & M College. "Applicants must be at least 14 years of age, must furnish evidence of good moral character and physical development, must be able to read and write ordinary English intelligently and must be familiar with simply arithmetic,

including the practical rules of the same through fractions, and have a fair knowledge of geography and state history," were the original requirements.

But young people are young, no matter what era. State students, past and present, have belonged to, and do belong to, that "world unto itself—the University."

## Water Fights

Fun—the eternal pursuit of college students, always has been accomplished by various modes of deviant behavior. Water has always held a fascination for those at State. The term "fun" depended at which end of the water bucket one found himself. The College's early years found students taking delight in pouring buckets of water on "unsuspecting" cadets. (Sullivan, would you know anything about this?)

Rivalry between dormitories was often keen, and occasionally students settled their differences in a "rough-house free-for-all" or by individual combat. Waterfights and shouting contests were currently popular as means of "settling differences" (and obliterating boredom). Agricultural students of the late 19th century were, due to their "considerable field practice, sometimes hard to control." They would throw dirt clods, or "burn one another up" painfully with Irish potatoes or green apples.

President Holladay "strongly disapproved of whistling indoors," so naturally "it was great sport to whistle in the halls." B.S. Skinner, superintendent of garden and farms, was victim to jokers who would let his pigs get out of their pen, and then catch them and put them back.

At one time or another, a bear was locked in Pullen Hall by students tired of compulsory chapel during President Riddick's administration; a blind mule was tied on Watauga Hall's top floor; and, a cow was put on the roof of the old Mechanical Building.

## Student Unrest

Student unrest had its beginnings in the spring of 1895. Complaints were made about the "mammoth" board bill of \$8 a month. The story goes that a group of students was eating at local boarding houses for much less than the amount charged in the college dining hall.

During President Winston's administration, A&M College was, to an extent, comparable to a military institution. "Uniforms, inspections and demerits were the order of the day." Seniors were given few privileges, and freshmen practically none.

"In the fall of 1905, the seniors, many of whom had returned to the College early to take the underclassmen in hand, were dismayed to find that all students, seniors and freshmen alike, were to be held in check by uniform regulations." This did not set very well with seniors, so they sent a delegation to Dr. Winston, requesting the usual senior privileges. When the



The Peace Retreat may have been the biggest protest in State's history, but it definitely was not the first. In 1938, students protested the Faculty Council's ruling to prohibit the Monday night Finals Dance.

The protest began with a bonfire and included a march to the Capitol. At the Capitol the demonstrators burned in effigy the Faculty Council and E.L. Cloyd, Dean of Students.

A mass meeting was planned later in the week, but student leaders called a meeting the next week in which student representatives were appointed to present the students' case to the Faculty Council.

The Council originally vetoed the dance because they felt that no social activities should follow the commencement exercises.

The Council was so impressed with the students' responsibility in electing representatives and canceling the demonstrations that they suspended the prohibition on finals dances until the next year.

The students were jubilant when they found that the band to play for the dance was Jimmy Dorsey's. The 1938 *Technician* reported, "This year's final dances will go down in history as the best ever held at this institution: Hal Kemp, Paul Whiteman, and Jimmy Dorsey!"



Here's the way the campus looked in 1920. The most striking difference between the area now and then is the location of the State Fair Grounds across Hillsborough

Street from Patterson Hall. In this photograph, the Fair Grounds are the oval-shaped area at the top center of the picture.

# That Much?

and the president was told of the meeting, he "threatened to expel the delegation for insubordination if they didn't peaceably conform to military regulations."

## Thug Movement

The next move was an off-campus meeting by seniors in Pullen Park. They voted almost unanimously to strike—"to go home and remain there until the 'powers' weakened."

The "powers" didn't weaken, and the College reopened minus a senior class. About a month passed, and the administration finally gave in. The Senior Strike (alias "Thug Movement"—to quote President Winston) ended.

In the catalog of 1915-16, student privileges were laid down. "Seniors are free to leave the campus during weekdays," but other students were granted leave as follows: juniors were allowed Friday, Saturday and Sunday nights; sophomores, Saturday and Sunday nights; and, freshmen, Sunday nights."

## Spirits Set Fire

Troublemakers were regarded strictly. "Students who persist in grave misconduct will not be permitted to remain in the college. The indolent and vicious are not wanted, will not be tolerated and had best not attempt to enter where a student must work or leave. There is no room in our system for idlers."

Students may not have changed much, but their surroundings have. A&M College began as one all-purpose building (bricks and labor being provided by the state penitentiary).

College opened October, 1889, postponed by a "fire of unknown origin." The fire damaged the nearly completed Main Building, Holladay Hall. Rumor hinted the fire "was started by the disturbed spirits of three persons buried near the east side of the building."

Holladay Hall is either on or near "an old family burial ground." According to a note from the trustees meeting for November 9, 1887, "The chairman was requested to see the parties interested in the buried dead on the college grounds with a view of having the bodies removed; otherwise to have them disinterred and buried elsewhere."

## Leazar Barn

Leazar Hall is the scene of another recovered body. The first barn used to stand where Leazar is now. When the foundations for the barn were being dug, a soldier's skeleton was found.

State's first building, Holladay, was space for administrative offices, dining hall, classroom, and dormitory.

"Excepting a small barn and the buildings on the Experiment Station farm nearby, it housed all college activities during the school year, 1889-90. The workshop, kitchen, dining-hall, storeroom and gymnasium were in the basement; offices, classrooms and the library were on the first floor. The second and third floors were fitted out as dormitories."

## Old Dormitories

The penitentiary got in the act again, with the Athletic Field. Convicts graded Red Field in Pullen Park around 1897 for an athletic field.

Despite power shortages, descriptions of present dormitories sound better than the dwellings of some students in the summer of 1913. All rooms in the dormitories had already been reserved, so the College had to construct "temporary wooden buildings," for additional students. "These 'shacks,' though sanitary and comfortable, were unsightly. Because of crowded conditions they remained in use for several years."

There has to be a beginning for everything. These are State's...



The campus as it looks today. Some of the older structures are still evident, like old Riddick Stadium, which is now Riddick Parking Lot (lower center). This aerial was photographed from the same general area as the 1920 picture (opposite page); Hillsborough Street runs horizontally through the upper center of both

views. One might take particular notice of the Memorial Bell Tower (right center), the New Education Building (left center), and the growth of the city of Raleigh to the north of the campus across Hillsborough Street. Cameron Village lies in the extreme upper right of the photo.

Ektachrome by Ed Caram



School spirit at athletic events is an honored tradition at State. Over the years, the band members have provided much of the vocal strength, and this trombone player is certainly doing his best to make sure it does not change.

Ektachrome by Ed Caram



Vocal encouragement is shown in other ways, too, as was evidenced during the convocation for peace on the brickyard last spring.



# The Ghetto Gives Black Students A Chance To Find Themselves On A Growing Campus

by Janet Chiswell

The basement of King Religious Center is the home of one of the newer organizations at State. This is the Ghetto, part of the black student's endeavor to find himself on a growing, changing campus.

Antoinette Foxwell describes the main function of the Ghetto as political: "It instructs students in how to best use the University to benefit the black student. It educates black students for problems they must cope with, and teaches them to best use their education to benefit other black students."

In the formative stage last year, the Ghetto did little in the line of activities; however, this year a more organized Ghetto has emerged with plans

for tackling some of the black students' problems.

In a major keynote conference this year, the black students attacked the question of "what black students should be about." Foxwell cited their conclusions as involvement in community aid, and "making sure we don't get shafted while we're here," which, she added, "is a full time job."

In their attempt to help the community, the Ghetto members provide a tutorial service for students in grades one through high school level in the Apollo Heights housing development off Poole Road. They do their work in the community center there and help the students in any area of study where there is difficulty.

The Ghetto members also work with the Catholic Orphanage project and with a Big-Brother-Sister Project.

Last year they worked with the breakfast program in Southside and also prepared a meal for the marchers from Oxford.

"All our projects and work are geared toward liberating our people," stated Foxwell.

Unfunded at first, the black students redecored the Ghetto from their own treasury, but they are now soliciting funds from Student Government.

Money-making projects, then, are another activity for the students. Several projects are in the thinking stage. One possibility, Foxwell says, is a bridge tournament.

Why call it the Ghetto? Tony Foxwell supplies an answer:

"Since society says that

black people belong in the ghettos, we decided to give it that name." She added that the name is also for the black

students on campus not to forget their brothers and sisters who live in the actual ghettos.

## Coed Lee Fosters Respect

*Editor's Note: Mary Porterfield is the present vice president of Lee Residence Hall. The following is her view of the present co-educational living in Lee and her thoughts on its future.*

by Mary Porterfield

The concept of co-educational living when turned away from the superficial aspect of heterosexual socialization is a milestone in the efforts of the University to provide a conductor of self-discipline and mutual respect. Although second to the Honor Code, it is the first major step that requires active-positive

participation.

Secondly, the birth of Lee Dorm represents a primary and subtle culture as a prelude to broader social issues arising from the recognition of individual responsibility.

Thirdly, because Lee is an experiment whose future existence as co-educational depends upon positive lab results, it will carry enormous weight in the equation to define youth.

Is it working? Yes, it is and yes, youth can... you bet your bippy! Lee which comprises itself of freshmen to graduate residents boasts a residential governing body and

statutes that were set up within three weeks after the first official day of classes.

The percentage of participation ranged more than 85% of the dorm. In addition, less than four major offenses have occurred from Sept.-Oct. That speaks well in a residential hall of 800.

It is the only dorm that designates second offenses as grounds for expulsion from the dorm. Lee Dorm has equipped itself sufficiently to apply discipline where it is not innate.

There are various reasons why the residents chose Lee Dorm ranging from no room elsewhere to built-in party raid facilities. Even so, after having the issues of what needed to be done placed before them, the residents have found a happy medium, and are striving to produce positive results.

From the inside looking out, the dorm is no more communal than the average dorm with liberal open house hours. Hence, it seems strange that the fumes should be so pungent from the opposition. Yet, considering where we are, and our vehicle of transportation, "We've come a long way, Baby."

We, at Lee along with our dynamic HRC, plan, command, and if so, demand positive results; for our success could be the beginning of a beginning.

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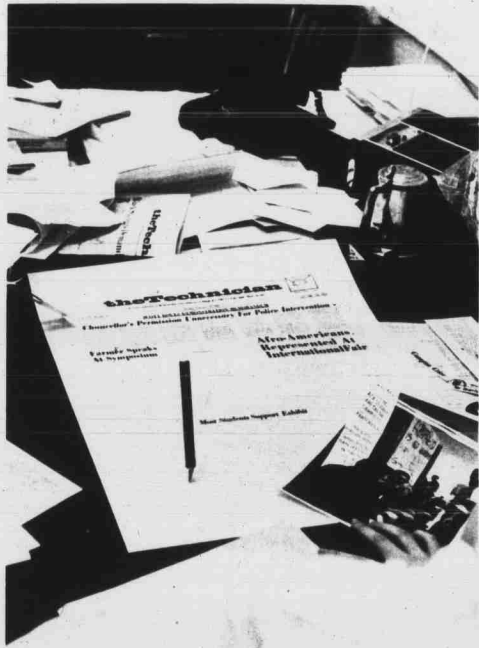
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# Homecoming Issue Took Weeks



The Editor's desk, seldom neat, sports everything from old issues of *the Technician* to a partially finished page waiting for copy.

by Mike Haynes  
Assistant News Editor

Today's Homecoming Issue, one of *the Technician's* trademarks, cost over \$5,000 to produce and is the staff's most ambitious effort of the year.

Work begins on the 24-page issue about a month in advance. First a theme is chosen to determine the direction the paper must follow. Until last year the theme was physical growth of the University: buildings, number of students, and the like.

Last year the editorial staff decided to emphasize the students themselves. This issue then is concerned with the changing State student and his tremendous expansion in student involvement in the past year.

#### Hundreds of Slides

The next step is the screening of hundreds of color slides to find the most colorful and representative pictures for the special edition. Several weeks are required to have the slides processed and to obtain color separations for the printers. All this work must be done in addition to the work on the regular thrice-weekly issues.

As the homecoming deadlines grow near, work must begin on typesetting, layout, and paste-up. *The Technician* staff must put out a regular paper, then burn the midnight

oil while working on four pages of the color issue each night.

Each issue of *the Technician* requires a great deal of work as it goes through the chain of processes required for publication. Work begins with the editorial staff. Each editor assigns stories to the staff writers, and does a great deal of writing himself. Before any story is sent to the compositors it must be proofread by the editor of the department handling it.

The editors advise writers on style and form, and determine the priority of stories to be printed. Each department editor is responsible for his own section: news, features, or sports. *The Technician* editor is responsible for the entire paper, although he is mainly concerned with the editorial and opinion pages.

#### Fifty Staff Members

Although nearly 50 students are listed on the masthead, one is likely to encounter less than 10 people working on production night. The writing staff makes up a small portion of total number of students needed to put out the paper.

After each story is written and proofed, it goes to the typesetters, who type the hard copy into an IBM magnetic tape selectric composer. The copy is recorded on magnetic tape by the input, and then

printed out by another machine which justifies the type.

Justification (setting copy with even margins on each side) is accomplished by a computer within the machine. The paper rents the \$20,000 composer from IBM at a rate of \$16 per day.

The justified copy goes to the layout staff, who employ considerable time and talent to make the copy fit on the pages without leaving meaningless empty spaces. Figuring the size of cuts (pictures) is also the job of the layout staff.

Paste-up is the last stage of the night's work. The layout sheets are taken to light tables where the paste-up personnel use wax applied by machine to stick the copy onto cardboard sheets.

The writers and editors collaborate in writing headlines for the stories. Each headline is set on a Varytoper Headliner which prints the headlines in different sizes and styles.

#### The Varytoper

The Varytoper is the most temperamental piece of equipment in the world, and frequently draws a large amount of criticism from the staff in the form of screams and profanity. It's daily breakdown seems to occur just as the deadlines near.

After headlines have been written and pasted in, someone utilizes editor Jack Cozort's Plymouth to take the page to the campus print shop. The ride is frequently hazardous due to imminence of approaching deadlines.

The pages are photographed at the print shop, and the negative is burned onto an

aluminum plate. The plate is used in an offset press to print the finished product.

For color photos, the process is much more complicated. In addition to the run with black ink, three more runs must be made with red, yellow, and blue. For the Homecoming paper, a total of 212,000 impressions were made. This process required approximately 84 hours on the press.

The \$5,000 plus cost of the Homecoming issue may be compared to the \$352 price tag on an eight page black and white issue. The additional cost stems from the expensive procedure of printing color pictures, the increased number of pages, and the circulation of extra papers.

The ad agents have an especially tough challenge to help finance this costly edition. The paper must sell \$25,000 worth of ads in order to help finance its yearly budget of \$58,000.

The paper's last stage is the trip to the bindery where the pages are cropped and any inserts put in. Any paper larger than eight pages must have additional pages inserted by hand.

The distribution personnel must arise at 5 a.m. to pick up the papers at the bindery and deliver them to the various stations on campus.

The printing of *the Technician* is an immense job, but the staff members view it not as work, but as a way of life. The long hours and headaches are all made worthwhile by the feeling of satisfaction one receives when, entering Harrelson Hall, he sees almost every face hidden behind *the Technician*.

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# Controversial Cathy Sterling Changes State's Image As An Apathetic Campus

by Hilton Smith  
News Editor

"The most I can do this year is to keep bringing up issues and hope the next Student Body President will carry them along."

Cathy Sterling has done that. Controversial, State's first coed president, she started her career last spring

with the Peace Retreat. The idea of State as a quiet, apathetic campus was dead.

This year she has pushed for such things as a greater voice for students in university functions, more student control of the Union, and she was one of the prime organizers in directing the Agnew protests into peaceful channels.

After years of students not knowing or caring about their student body president she says, "I am glad that students are as upset enough about me to put signs up in Harrelson."

The involvement of students in all areas of campus activity is important to Sterling. She views with pleasure the new signs of student activism and hopes it can be channeled into constructive activities.

"He (the student) is certainly becoming more aware of everything that affects his environment. Last year's Engineer's Fair showed this. It was the application of technical solutions to our social and political problems," she said.

"I don't know whether it is State or whether the student has been influenced by growing up through mass media. You can be selfish but you can't be unaware of what's happening."

"Maybe as a result of the rapidly changing environment, students don't assume that the teacher knows everything anymore or that age gives someone an advantage."

She pointed out curriculum changes as one area where students are becoming more involved and want to have a greater voice in decision making.

However, Sterling is critical of much of the present committee structure at State and feels that it is hindering student participation.

"I feel guilty about assigning students to some of these committees. They don't have anything to do. Committees like the Cafeteria Advisory Committee, where there are students, are given responsibility but no authority."

Most University committees have no decision-making powers. They can only recommend. Even such bodies as the Student Senate and the Faculty Senate have only advisory powers. The ultimate decision is made by the Chancellor.

## Controversy Over Profits

For instance, there has been controversy over the profits from vending services in the residence halls. IRC recommended one policy, the Cafeteria Advisory another policy, and the Student Senate still another policy. They all laid on the Chancellor's desk until he made the right decision.

"Some universities have moved to an all-university Senate with administration, faculty, and students on it. Of course what comes out of that body is a decision that is binding. This recommendation thing has its limits. I think it's carried too far here," commented Sterling.

"Students aren't by nature apathetic. The fact that student participation is not good is not the fault of the student. You can't feel close to the system, you can't love and respect it unless it is responsive. That may be what's wrong with America."

A committee is expected to be set up soon by Chancellor John Caldwell to study the concept of a unified campus government.

"There is a lot of jealousy among faculty, administration, and students and I think this is perpetuated by our system of separate governments. We must have a unified university government. Communications will become more difficult as the campus grows in size."

## Praised Students

The Student Body President praised students for their work during Vice President Agnew's visit and pointed that out as what can be accomplished when students are given authority.

"The whole evening came out beautifully. It was a little weird for me to be involved with all that planning and never see the object. We have received praise from all over the state, from trustees and legislators," she said.

"The Peace Retreat in the spring has upset a lot of legislators. What happened last spring really shook up a lot of people. But the way we carried off the Agnew visit has won us back some ground."

"In that one night we did some mighty good campaigning by making our behaviour a good example. It was worth any two weeks of campaigning we could have done."

Looking back on her experiences so far she reflected on some of the things she has found out and her hopes for the future.

"My voice carries no authority. I am working for the office of an Ombudsman which I think could really help us solve some of the conflicts we have. If I can get that one thing through I would leave this place satisfied. I just don't have the authority to carry things out."

"I have been worried several times that I should take only one thing at a time. I have set up some dissatisfaction in the student body that will be effective after I leave."

Asked about the expectations that many students had about massive changes at State this year Sterling gave an answer from her own experiences.

"There is no such thing as sweeping reform; it comes in little bits and pieces. I have done more than some. I am very real to people and this is good."



Eric Moore and Cathy Sterling are two prime examples of the changing State student. Here they sit on the podium at last year's Peace Retreat.

## Moore Finds Blacks Accepted In Extracurricular Activities

by George Panton  
Consulting Editor

"The great change in the State student has been exemplified by the past two student body presidential elections which exhibited an anti-establishment vote."

Former student senate president Eric Moore settled back in his chair and continued:

"Jack Barger, president last year, was a candidate of the dorm; Cathy Sterling was a candidate of the people, plus she was a female which I consider very significant."

Moore, an example of the changing State student, was the first black student to be elected to a major campus office. He is a senior majoring in speech communications, a curriculum which did not exist until the fall of 1969. He is a former chairman of the Society of Afro-American Culture, and is a senior Air Force ROTC cadet.

During his academic career at State, Moore has noticed a change in attitudes on the part of both white and black students.

### White Attitudes Less Repressive

"White attitudes do not seem as overtly repressive as they were when I first got here. There is less vocal harassment of the black students, part of the reason being fewer students are coming from rural backgrounds. As a result, kids are getting more used to blacks before they come to college. The percentage of blacks at State is similar to the number of blacks in their high school. There was one or two in high school and will probably see one or two on campus."

"Black attitudes have definitely change. Upperclassmen came here originally to get an education and that was it. They did not expect anything else. Now upperclassmen and increasing numbers of freshmen are making increased demands on the administration for educational activities other than academic. This is evident by the establishment of SAC in the last three years. When I first came here there was no Black Student Organization."

### Restrained Participation

Moore feels his educational experience at State pointed out fallacies in the American Dream.

"Most black students have been told that America believes in the fact that all men are created equal," he feels. "The concern is to make the educational experience here more meaningful for black students rather than a further indoctrination, in Anglo-Saxon cultures."

"The movement towards integration centered on controlling forces acting in good faith, but the good faith has reached a point where other factors affect how equal black students feel they actually are. Fewer black athletes are in the ACC because they do

not have the educational background. The school they graduated from did not adequately prepare them, and the school did not adequately prepare them because resources were not equally distributed."

A graduate from an all black senior high school, Moore says "I came to State to learn because I went to an all black school. In school I learned power corrupts and how the effort to obtain power can completely change an individual."

In student extracurricular activities, he feels blacks are accepted and "regarded with no bias. Black students can usually join with no problems and participate comfortably. Problems may arise when celebration time comes around, the inference being that blacks are some distance from social equality."

### Fallacies In American Dream

In the future Moore feels "there is going to be a restrained participation by black students in University activities. I think this centers around the fact that future black students will be coming from integrated situations and therefore a lot of the campus activities will not be new to them as they were to those of us who have been here for two or three years. Therefore black students will tend to be more choosy in what they want to join."

"They will start participating in just those activities which will make some contribution to their academic and social life. They will be joining organizations less for the fun of it and more for increased political influence."

In the future Moore wants the University to make greater efforts to recruit more black students. "The effort the University makes to recruit black students should be based on the premise that the black taxpayers of North Carolina are supporting the institution. Therefore, black students should be given just as good an opportunity to attend as any other North Carolinian."

### Elimination of Quotas

"The University should make some kind of effort to make this place attractive to black students besides financial assistance," he said. Elimination of quotas for black studies courses because only eight students signed up would be valuable. Those students are really interested in the course and could get something out of it."

"The administration made an effort with black orientation programs this year. I hope that it continues. Also, I hope a black student advisor is hired so that black university personnel do not have to serve in a dual capacity."

Concluding, Moore said, "I hope eventually those who wish that America become a color blind society will make a conscious effort, while in college, towards this goal. Those who do not want a color blind society should take another look at the Declaration of Independence."



**Fraternity Of Social Involvement**

# APO Celebrates Twentieth Anniversary

by Janet Chiswell

Alpha Phi Omega, one of the most involved organizations on campus, is celebrating its 20th anniversary this year.

APO is a service fraternity which maintains several year-round projects and also takes on the responsibility of various annual events on the school calendar.

APO President Ronnie Barnwell says, "Our biggest project for the semester is, of course, the homecoming parade."

Student Government, the original organizer of the parade, approached APO about

six years ago, Barnwell related, and asked the fraternity to take over the job. The fraternity accepted, and has been responsible for the project ever since.

APO historian Bob Harris says, "We coordinate the parade, man it, and see that it comes off."

This involves, among other things, sending invitations to University officials, campus organizations and fraternities asking them to participate in the parade; obtaining cars for the officials to ride in; building a float for the homecoming contestants and choosing

judges for the float competition.

Another big annual project undertaken by the brothers is helping out on Registration and Change Day. "We provide the manpower from the first tables to the last," Harris relates. The brothers pass out registration cards, supervise lines, and get up and clean up the Coliseum.

One project which has been carried on for some years now, Barnwell reports, is the sponsorship of an Explorers Troop at the Blind School. Another project involving the blind is

the annual trick-or-treating expedition led by the brothers on Halloween.

President Barnwell said that the fraternity was recently approached by Dean W.B. Watts concerning a shortage of help at the infirmary. As a result, one of the most recent projects was supplying the infirmary with one brother to assist the night nurse from 11 p.m. to 7 a.m. on Friday and Saturday nights.

Last year the brothers worked in conjunction with the American Red Cross in sponsoring a successful Blood Drive on campus. Barnwell says this may be another project for this year if the proper arrangements can be made with the Red Cross.

One project in the making Barnwell reports, will be working for the Arthritis Foundation to solicit donations one Friday evening in front of one of the big shopping centers.

Another annual responsibility is the organization of

Founder's Day Celebration on campus. But the big project for next semester will be the Campus Chest Carnival, Barnwell added.

Always available for service, the president relates how one coed called on the brothers to help move the new refrigerators into the girls dorms.

The brothers, a total of 40 plus 13 pledges, reside in Berry Dorm on the west side of campus. Forbidden by their charter to own a house because

they are a service fraternity, APO obtained permission from the Housing Office two years ago to supervise Berry. However, Barnwell noted, due to the housing shortages on campus this year, Berry had to give up some of its exclusiveness.

As an interesting sidelight, Harris added that astronaut James Lovell was a APO brother and carried his pin around the moon with him. "You could say we were the first fraternity around the moon," he boasted.



special Technician photo

A CAMP SITE for APO's sponsored Explorer Scout Troop is cleared by the brothers.



special Technician photo

APO aids in registration at the Coliseum.

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# Neuse River Derby May Drown Again; Pollution At Fault

by Mike Haynes  
Asst. News Editor

The Neuse River Derby, that famed old institution of State's brave seafarers, is once again sinking to the depths of Davy Jones's Locker.

The Derby was saved from extinction last year by design students Andy Leager and Bill Bayley, after it was deserted by design professor Fred Eichenberger for lack of time to sponsor the annual event.

Now the derby has been designated as one of the biggest pollutants of the Neuse River. The Derby craft, which supposedly self destruct at the finish line, usually leave enough remnants to thoroughly pollute the river for several days or longer, depending on the material used to build the boats.

Quite a conflict is presented to ecology-minded students who have enjoyed the antics of the Derby in the past. Unless a non-polluting race can be devised, the legendary Neuse River Derby will have to be discontinued.

#### Beginnings in 1966

The Derby began in the Spring of 1966 as a project assigned by Eichenberger to his design class. The original rules were to build a boat which could navigate the three-mile stretch of river, would cost under five dollars, and would self destruct at the finish line.

The "race" was such a success that it became an annual event, in which participants came from schools as far away as Western Carolina to float down the river or just to watch the spectacle.

#### Floating Junkpiles

The boats took varied forms, most of them indistinguishable from floating junkpiles. Although the Derby was called a race, it was more of an endurance run.

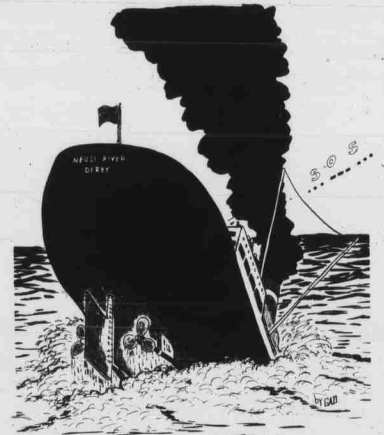
A nimble boat with a draft is required to navigate the shallow, rocky Neuse

River, and many hopeful seamen had their boats dashed to pieces in the infamous rapids.

These "disasters" were taken good-naturedly by the skippers, however, since kindly land-lubbers were always on hand with an ample supply of Bud.

#### "Bud Special"

Those not-always-seaworthy crafts were constructed of various buoyant materials ranging from barrels to



For the second time in only two years, the Neuse River Derby is in danger of sinking. This time pollution is the problem area.

balloons. Many were festooned with names such as "Bud Special" or "The Flying Bathtub."

Some of the favorite materials were innertubes, and plastic milk bottles. These were held together, (not too securely) by strings, chicken wire, or some other cheap or easily stolen material.

Perhaps one of the best designs, though not the most effective, was the floating gym set mounted on inner tubes. Low hanging tree branches in the rapids brought this picturesque craft to its destruction. Some kind of award for the most unseaworthy vessel should go to the group attempting the course in a plastic bag filled with balloons. It was the first disaster of last year's race.

#### Winner Unsure

No one is quite sure who wins the race, because no rules for winning have ever been set up. There is always an inevitable number of racers in canoes and kayaks, and although their crafts usually traverse the three-mile course several times before the end of the event, they fail in the spirit of the Derby.

Actually, sentiment usually runs in favor of the skippers who come in last, since they overcame the greatest hardships, and usually got drunker than anyone present.

In a sense, everyone who navigates the entire course wins, at least in their self-satisfaction. At any rate, all present at the legendary Neuse River Derby will remember it for years to come as one of the most famous lost traditions at State.

Even so, the Derby lost out to a deserving challenger, the State students' desire to forfeit a legend for the sake of humanity.

The "Bud Special" was one of the all-time favorites of the Derby. Seen floating near the craft, the paper cup is a grim reminder of the reason the spring event may have made its last appearance. People watching the event always seemed to enjoy themselves as much as the sailors, and the spectators will sorely miss the race.

—photo by Gary Freck



The rapids always present State's seafarers with their biggest challenge; most of the casualties occur here.

Kodachrome by Charles Allison

# Football Players Work To Get Psyched Up Before The Big Gridiron Battle Saturday

by John Walston  
Assistant Sports Editor

"Getting up for a game is up to the individual," said Jack Whitley, "different people have different ways." Jack, a free safety for the Wolfpack, ought to know. The senior captain has been "getting up" for three varsity seasons. Bill Vlaches, better known

as "the Greek," added, "You can't get mentally ready on the day of the game. It takes all week, starting on Sunday." Quarterback Pat Korsnick agreed, "It has to work its way up!"

## "Psyched Up"

Everyone seemed to agree that every player on the team had to be "psyched up" to

some degree. "its good to be up for the game," concluded field goal specialist Mike Charron, "but you shouldn't get over psyched."

On Sunday morning, the day before becomes a part of the past. All thoughts turn to the game less than a week away. The team begins to prepare mentally and physically

on the first day. "it's got to build up gradually," said Whitley. The Pack hasn't had much trouble getting up for a game. "Spirits have been good all year," Charron commented.

All week during practice each man silently prepares himself, constantly—thinking of how to improve his performance for the good of the team.

On Friday afternoon the Pack goes into hiding. That night in their motel rooms after attending team meetings, the players watch T.V. and think about the game. This is when a guy first begins to get nervous. "I get nervous. I get butterflies the night before," commented Vlaches, the big left tackle. "You hope you

have gotten yourself ready." Oddly enough the Greek "always sleeps good the night before a game."

## Stomachs Flutter

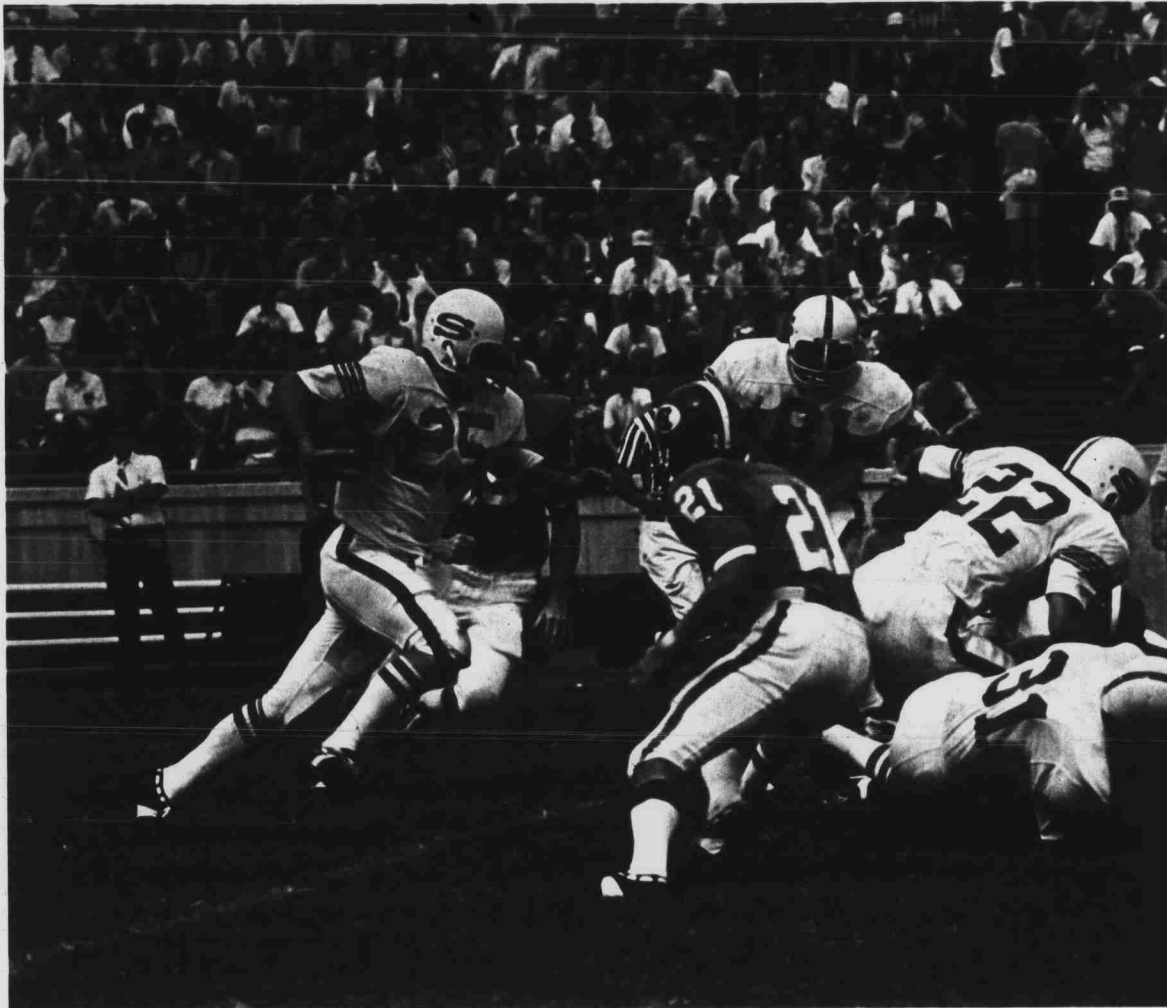
Saturday morning seems to make everybody's stomach a little fluttery. "I'm nervous when I wake up in the morning," Charron said. "It leaves during warmups, but returns when I go back to the dressing room. As soon as I hit the field again it leaves." Everyone is affected differently by the tension and pressure. Some get sick and will throw up before gametime, others get sleepy.

After the first play of the game the nervousness leaves. "During the game you don't think of anything but the guy you're opposing," said offensive tackle John Elliott. "You're constantly trying to find weaknesses and patterns of your opponent. You ask people on the sidelines about the guy you are opposing. You only think about the player across from you. There is no time to get nervous, you have to play football." Jack Whitley was thinking along the same lines, "After the game gets started, tension, nervousness disappear."

## Time to Think

Things are a little different for Mike Charron. "A guy in my position has a lot of time to be thinking. Is my kick going to win it? The feeling you get when you miss a short field goal and lose stays with you longer than when you kick a field goal and win. When I look back I remember the miss. That's what sticks in my mind." "Nobody cuts you down for missing. Everybody tries to say something to make you feel better! The worst thing a kicker can do is think. He should go out there and do it automatically."

Being up for a game is a full time job and doing it week after week makes it even harder. "Its impossible to be up for every game. You get up for the big ones and you may be down for the others," said Whitley, "but you still have to win when you are down." Bill Vlaches may have the best solution, "I don't get psyched, I just get prepared so I can do my job on Saturday."



Pat Kenney (25) is one of State's fine sophomores to break the starting lineup; here he hits the line against Carolina. Color photo by Allen Cain

## State Needs Homecoming Win

# Cavaliers Face Troubled Pack

by Stephen Boutwell  
Sports Editor

Playing before a homecoming crowd will be nothing out of the ordinary this Saturday for Virginia's Cavaliers when they visit the festivities at Carter Stadium against the Wolfpack.

This past weekend the Cavaliers played before the homecoming events at Chapel Hill.

Now it is State's turn. The Pack will be seeking their second ACC victory in as many games. State is currently 1-2-1 in the conference and stands a good chance of breaking at the .500 level before the season is out. But first they must get by Virginia.

After a slow start, the Cavalier's offense has seemed to finally come to life. Having scored only 38 points in their first four games they have sparked to over 100 in the last

four, including a 49-10 romp over V. M. I.

It obviously means that the offense has acquired some consistency and sophomore quarterback Bill Troup's improvement from game to game in large measure is the key.

The 6-5, 205 pounder from Bethel, Pa. has completed almost 60% of his passes since the Wake Forest game and guided the Cavaliers on touchdown drives of 77, 71 and 51 yards against Army.

## Gary Helman

Also running back Gary Helman has come to life, rushing for 151 yards and scoring four touchdowns against Army and V. M. I.

He also rushed for an additional 80 yards and caught a 10-yard scoring pass in the game against William and Mary. Against this same team, Troup

threw two TD passes, including a 75-yarder to end Joe Smith on the first scrimmage play.

Defensively, the Cavaliers continue to play well. Spearheaded by defensive end sophomore Billy Williams, tackle Randy Lestyk, linebacker Paul Reid and cornerback Andy Minton. Against Army, Williams caught the Army quarterback three times in the Cadets' backfield for a total of minus 29 yards and was credited with knocking down Army backs five times in all before they reached the scrimmage line.

Against William and Mary, Minton returned an interception 57 yards for a score and Reid and Williams had standout defensive performances again. Reid was in on 18 tackles while Williams was credited with eight individual tackles.

Virginia senior kicking specialist, Jim Carrington, has

split the uprights following each touchdown this year to set an ACC and Va. record for consecutive PAT at 36.

On the State side of the field, the Wolfpack will again throw at Virginia the league's best defense in scores given up. The Pack is averaging only 12.7 points per game to the opposition. Meanwhile Virginia is averaging 20.1 ppg, but then again most of State's opponents have been averaging more than what the Pack gives up.

## Rugged Defense

Behind this rugged defense, there stands the likes of Dan Medlin, George Smith, Clyde Chesney, and Steve Rummage on the line. In the backfield there are standouts in Tom Siegfried, who didn't start the season but has won a berth with his outstanding play of late, All-ACC Jack Whitley, Van Walker and Bill Miller.

The defense has intercepted

11 passes on the year for a return yardage of 207 yards.

## Pack's Offense

Offensively, the Pack has had their share of problems this season. In four ACC contests, the State offense has managed only one touchdown, coming in the 7-7 deadlock with USC. But they stand at 1-2-1 in the conference.

In hopes of establishing some sort of attack, Coach Earle Edwards has been trying everybody at the lead role at quarterback.

Pat Korsnick started, but has given way to Dennis Britt and Gary Clements. Last year's starter, Darrell Moody has even been at the helm.

After a slow start the rushing game has come along pretty well, led by Bill Bradley, Pat Kenny and lately Paul Sharp.

But it will have to be better than average against the Cavaliers. The Cavs are currently second in the conference in yardage given up on the ground. Through the air they tend to be equally tough, also ranked second in the ACC, with State only a matter of two yards behind them, 135.3-137.3.

## Revenge

Both squads will be out for blood this weekend. State is intending on moving higher in the standings while Virginia

will be out for revenge following last year's roughing up by the Pack up in Virginia.

The Pack lost at homecoming last year to powerful Houston, but they don't intend to follow the same pattern this year.



# IM Offers Women A Chance To Become Competitive In The Sports World Of Man

by Nancy Scarborough

This is the year of Women's Liberation!

Women are expressing opinions and taking active roles in all levels of the competitive world. So "Beware Sportsmen of the World," sports may no longer be considered a man's world.

State has a young, active and growing Women's Intramural program, under the direction of Mrs. Margaret Wescott, which is providing girls a way to enter the sports world.

Any athlete will probably agree that a game provides much more to him than the actual physical playing. "The purpose of Women's Intramurals is to utilize the skills or just the interests that the girls may have evolved from the physical education playing and to provide a recreational opportunity for them to participate. There are no classrooms and no grades but the girls have the chance to work with an organized group with officials and good equipment. Everyone can participate regardless of skill," stated Mrs. Wescott.

Mrs. Wescott went on to say "it is simply the idea of being part of a team. The program presents an opportunity to play on a team, to use your leisure time, and to make girls more aware of using their bodies to keep physically fit."

Intramurals offers a wide variety of sport activities to meet the varied interests of the girls. Some of the activities consist of touch football,

badminton, volleyball, basketball, bowling, softball and tennis. Some new activities that have been added this year are pitch and putt golf, field hockey, table tennis, swimming meets, and track meets.

"Any new activity that one would like to have, if reasonably represented, will be added to the list. We want to add enough variety so it will offer interests to everyone," Mrs. Wescott added.

## Lots of Fun

The enthusiastic team plays the vital role in game competition. The final results of a game, whether it is victory or defeat, are worth every effort to the team. State's teams are divided into nine units under the supervision of an athletic director. The units and their corresponding directors are Alpha Delta Pi, Mary Norris; Carroll I, Kathy Moffett; Carroll II, Susan Stanfield; And Lee, Jackie Roberts.

Other units and athletic directors include Metcalf I, Debra Mullikin; Metcalf II, Suzanne Hayes; Off-Campus, Robin Shaw; Sigma Kappa, Linda Rawlings; and YWCA, Debbie Turner.

Besides organizing, the athletic directors also participate in the games. "As a result of intramurals we recognize in the halls, in the union, and in the classroom people we have played with and against and there is a type of unity which results from having shared common experiences. The games are taken seriously.

Spirit is an important factor in determining who wins. It is a lot of fun working with the girls as a leader and a player," stated Robin Shaw, Off-Campus Director.

## Learning Skills

Linda Rawlings, athletic director of Sigma Kappa, stated, "Women's Intramurals offers girls a chance to play sports and yet still in a feminine role. It provides a competitive atmosphere, but is more relaxed and does not have the pressure or the sometimes masculine stigma attached to the intercollegiate teams. You get to know girls, not only on your team, but also friendships and respect for other participants."

"Any other groups that would have enough consistent players to form a team that the particular activity requires is encouraged to participate," Mrs. Wescott added.

## Trophies Awarded

Team trophies, or individual trophies depending on the activity, are awarded for each sport. The winning team may retain the trophy for one year and may keep it if they are victorious for three years. Women's intramurals is based on a point system. A team receives points in three categories: entrance points, matches won and the championship.

"Points are deducted when games are forfeited. The basis of the program is active participation. If on a certain day one team fails to show up for the game and the officials and the other team do, the purpose is defeated," stated Mrs. Wescott.

Mrs. Wescott feels the personal reward gained from team participation is of more importance than the material reward of the trophy.

Girls appear to be becoming aware of the many opportunities offered in intramurals.

## Frosh Representation

"For the academic year 1969-70 there were 303 girls participating in intramurals with the freshmen class representing the largest number," noted Mrs. Wescott.

The sports world is often thought of as a man's world. But as in all areas of life, this is changing. "We are showing definite effects and this can be shown by the number of girls participating. There is a lot of enthusiasm," Mrs. Wescott said.

The Women's Intramural Program began at State under faculty supervision in the fall of 1969.

## Bulletin Is Issued

As director of Women's Intramurals, Mrs. Wescott's duties are of the organizational capacity. She arranges the schedules and facilities for all the sports activities. She is in charge of publicity. A Women's Intramural Bulletin is put out every Friday at noon that tells of the upcoming activities for the next week.

She also supervises the clinic for the officials' training. "My philosophy for the program is to have girl officials officiate for girls' events," she added.

Discussing her working with the girls, Mrs. Wescott stated, "I really enjoy it. It gives me a chance to see a student outside the classroom and to work

closely with them because I supervise all activities. I see them in the playing situation."

Mrs. Wescott is a graduate of Plymouth State College in Plymouth, New Hampshire, and began her masters degree at Indiana University and is completing it at UNC-CH.



staff photo by Alan Cain

GIRLS' FOOTBALL is one of many intramural programs open for coeds.

## Girls Wear Boots As Rifle Shooters

by Janet Chiswell

Combat boots the latest style in women's footwear?

For the girls' rifle team it is. "Sometimes I get kind of odd looks walking between here and the dorm," says Pre Melchior as she laces up her ROTC combat boots before practice.

Pre is one among the six girls who make up the team on campus. However, Larry Leis, the captain of the ROTC Rifle Team and co-captain of the men's varsity team, says it is not too late to join the team; and he adds that it is one of the few opportunities open for a girl to earn a varsity letter.

Leis described the program for the girls' team, noting that it is fairly unique among most colleges.

"It is not the first girls' rifle team State has had," Leis said. Three years ago was the last girls' team at State until the program was renewed this year. Apparently the program was abandoned then because all the girls on the last team graduated that year. Leis said it had become difficult to get enough participation in the girls' program.

The team is sponsored by the Army ROTC department at State, who supply the team with all their equipment: rifles, ammunition, boots, jackets and anything else they need.

"Right now," Leis says, "the girls are using two Anschutz rifles and a few ROTC rifles, which are heavier and more awkward." Sgt. Auburn Struckland, who coaches the ROTC team and the men's varsity squad will also be responsible for the new

girls' team.

At present the girls' team is advised by Wayne Patterson, who has been on the varsity men's team for four years. "As soon as they are capable of handling themselves though, we'll put them out on their own with their own captain and everything," says Leis.

The girls are currently being instructed in shooting from the prone position, one of the three positions used in competition. When asked about their progress, Leis remarked that "they have shown the ability and the willingness to learn."

Although practice times are not set, the girls practice whenever they can, and are supposed to hand in six targets a week: one target in each position—prone, kneeling, and standing with ten shots in each position.

Competition will be in coordination with the ROTC team and the men's varsity who participate in the ACC and the Southeast Conference.

October 3 was the first scheduled meet. It was held at Florida. Leis commented that the team tries to schedule their away meets in coordination with football games, so that they can see the games after their meet.

How did some of these girls get interested in shooting? Milancie Adams, a junior in political science, says her boyfriend, a member of the men's rifle team, got her interested.

Asked how she likes working with all the men on the ROTC and varsity teams, Pre Melchior declares, "I love it! They've been real good about helping us out."



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# State Students Coordinate For Spiro Agnew Rally

by G.A. Dees  
Features Editor

*Editor's Note: G.A. Dees served as organizer and chief marshal during the events surrounding Vice President Spiro T. Agnew's visit to campus last month. Below is his account of the visit.*

For the second time within six months, the State campus faced a possibly dangerous and

damaging crisis. The warning signs came with the decision to have Vice President Spiro Agnew speak at a Republican rally on the campus in Reynolds Coliseum late last month.

Although fresh from the spring Cambodia-Kent State crisis, the State campus was not sure what to expect on the night of October 26. Many different and geographically spread out groups from across the state were planning their own activities. The controversial figure of Spiro T. Agnew would be more "real" to students and far closer to State than Cambodia and, in a way, more exasperating. Demonstrations were inevitable; just what kind, no one knew for sure.

## Free Peoples' Dinner

Plans were made by the CONspiroCY, a function of the New Mobe anti-war movement, for a Free Peoples' Dinner to protest the cost of the \$100-a-plate fund raising dinner sponsored by the North Carolina Republicans in honor of the Vice President. Chuck Epinette, of the CONspiroCY, stated, "I feel that those attending the People's Free Dinner will be a far more accurate cross-section of the state than those that will be dining at the Velvet Cloak."

Another purpose of the free dinner would be to keep people who did not have tickets to the rally away from the Coliseum area. To aid in this effort, loudspeakers were set up to broadcast the Vice President's speech live to those on the brickyard behind the Union. For entertainment a rock group was set up on the terrace of the new D.H. Hill Library Tower.

The threat of violence was always present

thus a set of rather elaborate plans were drawn up to cope with even the most violent eventuality. The administration was alerted and kept briefed as to the present status of the situation. The residents of the dormitories and their hall staffs were briefed both directly and through the office of Housing Rental. A network of radios carried by student marshals, coupled with those carried by campus radio WKNC newsmen would warn the residents of south campus immediately if trouble was coming their way.

The Infirmary had a full staff available and were set up to handle anyone that came to them instead of just students.

## Student Nurses

The New Mobe (CONspiroCY) had student nurses to aid the Infirmary and attorneys downtown to give legal assistance to those that might possibly need it.

A group of marshals was organized to aid visitors and help to prevent trouble by communicating more closely with their fellow students. In this fashion, it was hoped that many incidents would be averted without the authorities ever having to step in.

## Marshals Aid Visitors

In case of violence, the role of student marshals would change to that of assisting trapped visitors and students to escape while caring for and evacuating any injured. The marshals were aided by a system of "walkie-talkies" supplied by the Army ROTC unit on campus.

Marshals represented a true cross-section of the State campus; they came from the CONspiroCY, fraternities, Veterans Club, ROTC, girl's dorms, and just students attached to no particular group or organization. "Straights" linked arms with "longhairs" in a united effort to prevent trouble.

The primary source of difficulty came, not from students, but from irate Agnew supporters who could not get into the packed Coliseum. They attacked demonstrators and marshals alike, both verbally and physically. The student marshals suffered six casualties, none serious, ranging from bruises to split lips while they were engaged in their peace-keeping activities. One girl marshal was knocked to the ground while she welcomed a couple to the campus.

## Marshals Praised

In spite of harassment, the student marshals did their job well and at the end of the evening, there had been no major incidents or any arrests. The effort of the marshals was documented by the press in both news and editorial and also publicly acclaimed by the administration and the state and local law enforcement agencies.

As a result of the "Agnew Incident," the students of State are more closely linked with the community of Raleigh and an air of understanding and cooperation now exists between campus and police.

From this position, the student leadership is making plans for even closer ties with the community to bring about a new meaning to the word "university" and "student."



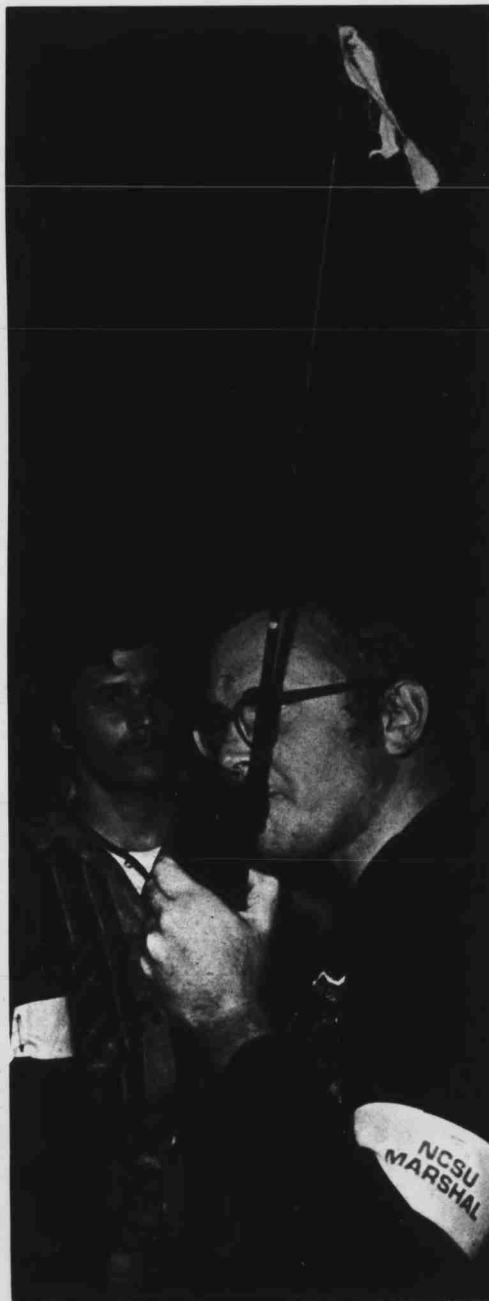
STATE STUDENT with Spiro t-shirt.



THE CONspiroCY offered a "Free Peoples' Dinner" on the Brickyard prior to Agnew's speech in the Coliseum.



VICE PRESIDENT Spiro T. Agnew (r) applauds an introductory speaker at the GOP rally in the Coliseum October 26. Republican congressional hopeful Jack Hawke is shown on Agnew's right along with Miss North Carolina, Connie Learner of Asheville.



CHIEF MARSHAL G.A. Dees utilizes a walkie-talkie to control the crowd during the Monday night Republican rally.

# Contact Football Club Denotes Success In Its First Full Year

by Wayne Lowder

"We may have won, but they sure hit like hell!" A Carolina player was overheard making that statement after the Contact Football Club of State clashed with Carolina's Football Club in Chapel Hill Friday night.

Perhaps the most surprising feature of the game was the attendance of the game. Between 125 and 150 viewed the struggle on the converted baseball diamond-gridiron. Even programs were printed and passed out to the spectators.

Both teams were clad in their traditional school colors, and dressed in full equipment for a game of Contact football. Both teams went to a lot of

trouble and expense in order to play the game. Why?

The North Carolina State University Contact Football Club was formed in May of 1970 as were similar clubs at UNC and ECU. The purpose of these clubs is to fill the void which exists between high school football and the demanding varsity programs of our universities.

It gives the members of the club an opportunity to represent NCSU in an intercollegiate sport on other campuses. It is recognized that the Intramural program succeeds in this area by satisfying a large number of the former athletes on campus; however, there remains much to be desired in this program for students seeking the contact of regular football.

The North Carolina State University Contact Football club has so far been supported only by its members. The full cost of equipment, insurance, officials, mailing, etc. have been paid directly by these people who have a sincere desire to play intercollegiate football and represent the students of NCSU.

This cost has been considerable, totaling close to \$900.00 to date. There exists an immediate need for another \$700.00 of equipment. Obviously the members of the club cannot pocket out that kind of money.

The fact exists that the varsity sport programs of today are aimed as much, if not more, at off-campus interests than at the students. This is obvious by the amount of financial support these interests raise for our varsity teams.

The time has come for students to support athletics that are not only geared to student needs, but are organized, operated, and founded by students.

Consequently the NCSU Contact Football Club asked the Student Senate to appropriate funds for equipment, hiring of officials, footballs, stationary, and mailing costs. Well over \$1,000 could be put to good use.

An allotment of \$500 is a necessity, however. With an allotment of \$500 the mem-

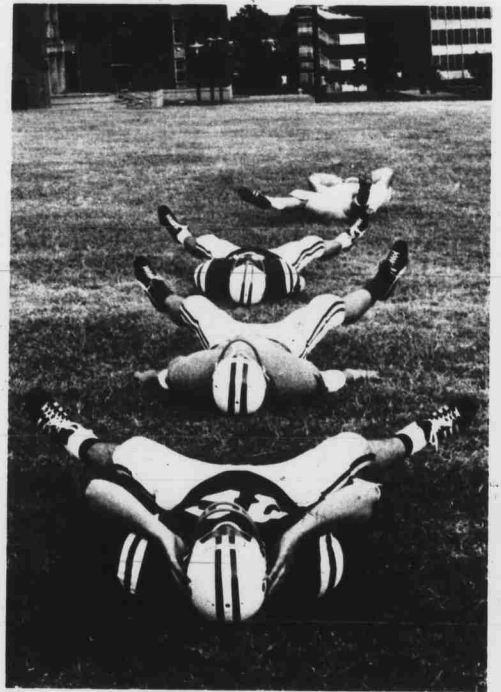
bers will still be paying for 50 per cent of their equipment.

Several alternatives to cut cost have been investigated, but they don't look promising. One alternative is to borrow or rent shoulder pads and helmets from the athletic department. This would cut the price of each uniform by nearly 50 per cent.

Another is to be established as an Intramural Sports Club. The intramural department appropriates money to members of the intramural sports clubs.

One rule nullifies the eligibility of the Contact Football Club for membership in the Intramural Sports Clubs. It reads "No activity shall be considered that is included in the NCSU Athletic Department as an intercollegiate sport."

Left with no other alternative, Barry Daigle, president of the club, has turned to the Student Senate for help. The success of the club has been placed in the hands of the N.C. State student body.



The contact football team practices behind Lee Dorm.

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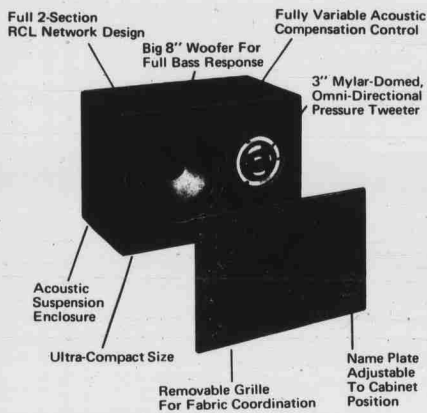
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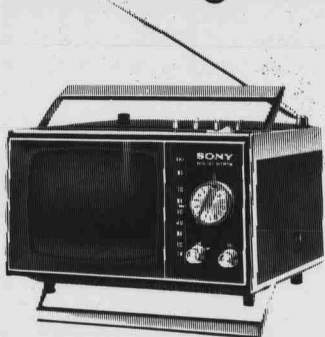


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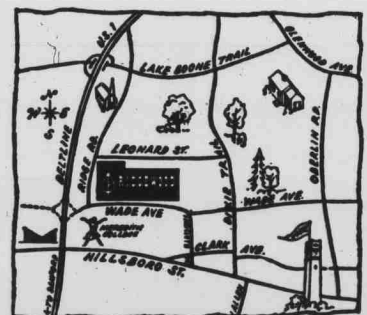
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*Nor law, nor duty bade me fight,  
Nor public men, nor cheering crowds,  
A lonely impulse of delight  
Drove to this tumult in the clouds;  
I balanced all, brought all to mind,  
The years to come seemed waste of breath,  
A waste of breath the years behind  
In balance with this life, this death.*

Lines Written in Dejection—William Butler Yeats

*This goodly frame, the earth, seems to me a sterile promontory; this most excellent canopy; the air, look you, this brave o'erhanging firmament, this majestical roof fretted with golden fire, why, it appears no other thing to me than a foul and pestilent congregation of vapours. What a piece of work is a man! how noble in reason! how infinite in faculty! in form and moving how express and admirable! in action how like an angel! in apprehension how like a god!*

Hamlet Act II, Scene 2—William Shakespeare

