

the Technician

the student newspaper of North Carolina State University at Raleigh, N. C. 27607 | P. O. Box 5698 | Phone 755-2411

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Friday, March 1, 1968

Four pages this issue

New Constitution Centralizes Campus Agencies

by George Pantan

News Editor
Editor's Note: This article is the first of two examining the proposed Student Government Constitution. The second article will examine the commission, board and council system the Constitution creates.

Wes McClure's proposed Student Government Constitution will completely revise Student Government on campus. The proposed Constitution will create a campus bureaucracy of Student Government agencies.

Basically the document will bring into Student Government many of the presently autonomous student organizations on campus. The Inter-residence Council, Interfrater-

nity Council, the Union and the Publication Board will be brought into a close relationship with student government.

The "supreme legislative power" will be vested in the Student Senate. There will be 50 Senators who will represent the various schools and residence areas. Each school will receive two senators, each residence area (IRC, IFC, McKimmon Village, and the off-campus areas when they become organized) will be appropriated among the schools by a percentage of the school's enrollment by the elections board.

The size of the Senate will be reduced by 30 senators. This cut will enable the legislative body to act more effectively. As the situation now

stands the Student Government meetings are one big "Mickey Mouse Club," because of the amount of time spent debating trivial matters.

Under the Constitution, the Senate will be presided over by a President of the Senate elected by the Senate from its membership. The President would take over the job presently held by the SG Vice-President. He could call meetings, and would succeed the Student Body Vice-President in the event that the Vice-President must assume the office of Student Body President. The President will also forward all legislation to the Student Body President within two days of passage for the President's review.

The Student Body President

has a veto over legislation passed by the Senate. He may veto legislation only within six days of its passage. However his veto may be overridden by a majority of the Senate. McClure said the veto provision was a means by which the President could force the Senate to reconsider enacted legislation. This provision will stop enactment of some of the foolish bills passed by the Senate in haste without looking at all possibilities.

The Vice-President of the

Student Body will have as his main function the coordinating all of the Boards, Councils and Student Body Commissions set up by the new Constitution. He will also be responsible for implementing the suggestions of the Executive Council.

Major Judicial Revisions
The most radical changes in the Constitution concern the Judicial System on campus. The Judicial System will consist of the Honor Code Board, Campus Code Board, Summer Campus Code Board, Traffic Board, Residence Hall Judicial

Boards, Board of Review and the Judicial Investigations Office.

The Honor Code Board will have the power to interpret any part of the new constitution and determine the constitutionality of any Student Government law. The Board will also "have jurisdiction over cases of lying, cheating, or stealing; recommend appropriate disciplinary measures for all students found to be in violation of the Honor Code." The Board will also hear appeals from the Campus Code Board when it is directed by the Board of Review.

The Campus Code Board will "have jurisdiction over, or refer to the appropriate Residence Hall Judicial Board,

cases not clearly under the jurisdiction of the Honor Code Board."

It will also hear appeals from the Honor Code Board when such appeals are directed to it by the Board of Review.

The Residence Hall Judicial Boards are modeled after the Tucker Judicial System now in operation. The Board in each residence hall include one member appointed by the Head Residence Counselor, one member appointed by the Residence Assistant, two members appointed by the Hall Executive Committee, and two members elected by the house council.

The Board of Review will have three faculty and three student members appointed

by the Student Body President. There will also be one member elected from the Student Senate. It will direct cases that need review to the proper board.

The Constitution also calls for the formulation of a Judicial Investigations Office which will conduct investigations for the Campus Code office will include one hold and Honor Code Boards. This over member from the Honor and Campus Code Boards, a Judicial Coordinator elected by a majority of students voting in the Student Body elections.

The Judicial Coordinator will be responsible for the operation of the judicial investigations Office.

News Perspective

Major Judicial Revisions
The most radical changes in the Constitution concern the Judicial System on campus. The Judicial System will consist of the Honor Code Board, Campus Code Board, Summer Campus Code Board, Traffic Board, Residence Hall Judicial

The Constitution's Text

Editor's Note: Student Government has proposed a new Constitution. The first two articles of the Constitution are printed below. The remaining articles of the Constitution dealing with revisions in the Judicial Branch and the formation of Boards' will be published next week.

ARTICLE ONE—LEGISLATIVE AUTHORITY SECTION ONE

The supreme legislative power for the Student Body shall be vested in the Student Senate.

SECTION TWO

The Student Senate shall be composed of fifty Senators who shall represent each of the several Schools of the University and each of the Residence Areas.

All Senators shall be elected for a term of one year.

Every Senator shall at the time of his election be a student in the University in good standing.

Every Senator elected by a School Student Body shall at the time of his election be enrolled in that school.

Every Senator elected by a Residence Area shall at the time of his election reside in that area.

SECTION THREE

Each Residence Area shall be accorded two Senators.

Each School shall be accorded two

senators.

The remaining Senators shall be appointed among the Schools according to percentage of enrollment by the Elections Board. Further apportionment shall be as designated in the Student Body Statutes.

SECTION FOUR

Vacancies created by the resignation or removal of a duly elected Senator shall be filled by an Alternate who shall be the nominee with the next highest total vote count in the previous election. If all such qualified Alternates successively vacate this seat, the President of the Student Body shall appoint from the same School or Residence Area a new Alternate who shall be nominated by the appropriate Council.

SECTION FIVE

The Student Senate shall:

- accredit its own membership;
- establish its own meeting times and rules of procedure which shall be included in the Student Body Statutes;
- determine policies and programs for

(Continued on page 4)

PREAMBLE

We, the students of North Carolina State University, desiring to preserve within the University an atmosphere of free discussion, inquiry, and self-expression, to insure the personal freedom and general welfare of the Student Body, and to continue in our tradition of responsible self-government, do hereby establish this Constitution of the North Carolina State University Student Body.

FRANCHISE

All students who are regularly enrolled in the University and who have paid the student activities fees shall be entitled to vote in the Student Body Elections.

Wilson Fellowships Announced

by Hilton Smith

Two State students have been awarded Woodrow Wilson Fellowships, one of the top student honors in the nation.

Mrs. Guy E. Munger, a Raleigh mother of six children and wife of the business editor of the *News and Observer*, and Albert David Grauer, a 25-year old physics student-teacher are the recipient of the awards.

The awards were announced

by Chancellor John T. Caldwell and Sir Hugh Taylor, president of the Woodrow Wilson Foundation.

Mrs. Munger is the mother of five girls and a boy ranging in age from 7 to 20 and is a senior majoring in English, while Grauer is the father of two daughters and in his first year of work toward a master's degree in Physics.

Both students have straight A averages. Grauer had a 4.0 average for the fall semester.

Except for one semester when she made a "B" in P.E., Mrs. Munger has had a perfect academic record every semester since enrolling.

Mrs. Grauer, wife of one of the recipients said, "He hadn't expected it. He was really surprised. He was nominated by Dr. Jenkins of the Physics Department and then had to fill out an application including a 1000 word essay on his goals in life. Later he had to go to Duke for an interview. Before her marriage, Mrs.

Munger attended the University of North Carolina at Greensboro. She enrolled at State when her youngest child was old enough for school.

"I was very happy for myself. I think State needs more little old ladies with tennis shoes. It was a great honor for the Liberal Arts School.

"I had had to drop out 17 years ago. It had hurt me all those years not finishing. Then one day someone said, 'Why don't you go back to school,' so I did." I took 14 hours the first semester. P. E. was the hardest. I took fencing and advance swimming. The swimming instructor took one look at me and told me to swim the pool 18 times. I did. I didn't swim it quite fast enough to get an "A" though," she added.

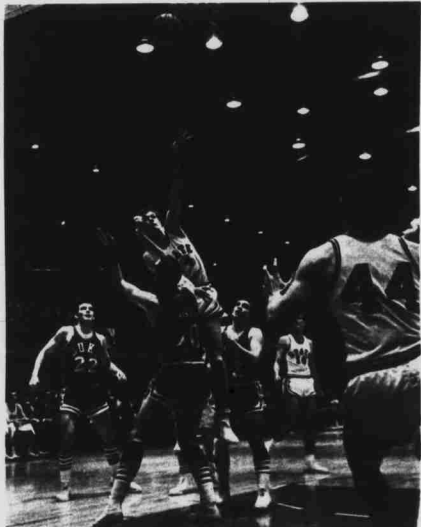
The Fellowships, valued at several thousand dollars, were established to encourage outstanding students to go into graduate work and teaching. The State winners were selected from among 11,682 students from throughout the United States and Canada.

Campus Crier

Newman Club will meet Sunday at 5 p.m. in the North Parlor of the King Religious Center.

United Campus Christian Fellowship will meet Sunday at 6 p.m. in West Raleigh Presbyterian Church. Will have worship, supper and a speaker from the Peace Corps.

University Party, senators and executive committee will meet Tuesday at 7:30 in 207 Hargraves. The new constitution will be discussed.



State's Vann Williford goes up over Duke's Joe Kennedy in an attempt to score in Wednesday night's game between the Blue Devils which Duke won 71-61.

Pack - - Duke Split Crucial Meeting

by Carlyle Gravely

Sports Editor

Mike Lewis and Dave Godlen combined from the inside and outside to destroy the Wolfpack in a game played Wednesday night in the Coliseum. Duke won, 71-61 to assure themselves of a tie for second place in the conference standings.

This was the Pack's last home game and their next to last game of the season. The last game is tomorrow at South Carolina, the team that beat Carolina by one point Wednesday night. Game time is 4 p.m. and it will be carried on WPTF radio, 680 on the dial.

Lewis scored 29 points, on 12 field goals and 5 free throws, and Golden added 22, on 10 field goals and 2 free throws. High man for the Wolfpack, who placed four men in double figures, was Dick Braucher with 16, followed by Joe Serdich with 15, and Eddie Biedenbach and Vann Williford with 12 each.

The game started with the Pack and the Devils even, one scoring and then the other. This continued ten minutes, until Lewis and Golden hit in succession to give Duke a five point lead. Nelson Isley hit a field goal at 7:55 to cut Duke's lead to three, but it was the last field goal the Pack would make for five minutes. Duke took advantage of the lapse in the Pack's shooting to build up a ten point lead before Williford and Serdich connected to cut the halftime margin to five points, 33-28.

Duke came out in the second half and kept at its guns, building the lead back up to 11 points with 11:32 left to play.

But, from that point until 5:53, the tables were turned and it was the Pack that couldn't miss and the Devils had couldn't hit. During that period, the Pack cut the lead from 11 to 1, but couldn't connect on the basket to send them ahead. Lewis, Golden, and Joe Kennedy hit on three straight baskets to pull Duke out of trouble and practically ice the game.

The Pack kept fighting, but the Dukes made seven of their last eight free throws to keep the game out of reach.

In the preliminary game, the Wolflets upset the Blue-Imps 76-65, to end their season 9-7. Dan Wells was the spark for the Pack with 23 points, followed by Jim Risinger with 20 and Doug Tilley with 16. High for the Imps was Steve Litz with 17. He was followed by Brad Evans with 16, and Dick DiVenzio and Randy Denton with 11 each.

The fresh lead at the half, 36-34, came out in the second half and built their lead to 10 points with 8:00 minutes left in the game. The Imps though came back to cut the margin to two points with 3:18 to play. Then the Wolflets got hot again, and with Wells, Tilley, Mike Turner, and Al Hearty to bring the Wolflets back to the final margin.

McClure Believes Document Is Good

by Jerry Williams

Editor's Note: The following interview with Student Government President Wes McClure was recorded immediately after the first reading of the Constitution Wednesday night. The questions to McClure are printed in italics; McClure's answers appear in regular type.

What do you think are the chances of this Constitution passing in the legislature?

There has been no pretention at any time that this is a perfect document; there has been no pretention at any time that this would go through the body unmodified. It is certainly modified very much from our original ideas, and I think, with every modification, it gets to be a more responsible and better formulated document.

Certainly, I think that trend is going to continue and I'm sure there will be some changes that will be made to this document before it is passed by this body. I mean, I think this will pass, certainly. I imagine there will be some changes, though, and I think it will be a very good document when it is passed by this body.

After all these modifications, do you think it represents what you originally had in mind?

I had no complete preconceptions when I began looking at this constitutional matter. All I wanted was a good, effective Student Government situation. If that's what this satisfies, and I think it does, then I think these modifications have only served to make that original idea better.

On some specific points, what caused the changes from the proposed five-senators-per-school plan?

Arbitration with the council presidents and certainly a lot of comment that was stimulated by some Technician articles to the effect that perhaps this might not be the best way of doing it. Certainly, this proved to modify our position, because I think there were some very reasonable arguments presented.

What happened to the Senate approval of the publications budgets?

I think that the relationship with the publications is adequately expressed in the Constitution without my having to elaborate on it. I think that the group that would be determining these matters for the publications will certainly adequately represent the student body and certainly, under this constitution, would be able to do a very representative job.

So much hinges on the Permanent Statutes; when will they be established completely and finally?

If you consider how the Permanent Statutes figure in

to this, you'll find that this system would not in any way be prevented from operating without the Permanent Statutes. The Permanent Statutes will simply make the operation of the body much, much easier.

The Permanent Statutes are analogous to the by-laws for a normal organization. This is a type of an organization that is different from most campus organizations which would have by-laws.

In other words, operating rules and other matters of permanent legislation, which is what by-laws are, for this group are of a nature such that you need a different type of compilation of these things, other than by-laws to the constitution. That is why there are Student Body Statutes.

These will certainly have to be formulated in a period of the next couple of months. People in all these areas where there will have to be set up know about this.

The Permanent Statutes have now been anticipated for two years now and there has been no real advancement in getting them written, but I think this will give the people the stimulus to do the writing on them that is necessary. I don't think it's going to restrict any of the activities of this government to not have them initially.

What about the Permanent Statutes governing the election that's coming up? Won't you need some further changes in the Permanent Statutes?

I believe that would be subject to the approval of this body and by a two-thirds vote. I would hope for this initial election that there will be some type of legislation next week formulated after meetings this week by the Elections Committee that would sentence somehow stipulate how the initial election will be carried out.

You have to understand that there are a whole lot of things that have been in a state of flux here that are finally being solidified; we will be embarking on a new system. We're going to have to kind of feel our way.

I think it's going to be essential that everybody in this body and the people in the student body look at this idea and look at what we're doing in a very responsible and productive manner. That's going to mean that they're going to have to be sympathetic with the elections procedures and I think it will be perfectly responsible.

I don't doubt the ability of the senators when they have their mind on it to make a responsible decision in that area. Certainly they would have to do it to set up the Permanent Statutes and it will be done by the same vote. So I don't think there will be any problems.

Fast Caboose

At last the proposed Student Government Constitution is in finished or at least a finished draft form.

The document is in many major ways radically different from that which was proposed just a few weeks ago by McClure. According to McClure the earlier proposals given to the *Technician* and others were not actually proposals but were more of "alternatives." The "alternatives" ruled out the manner of representation which had been made earlier and other major items which fall into the categories of the new proposed "Council system."

One effect of the constitution will be to set up an enormous bureaucracy. It will be interesting to see just how long the personnel of Student Government will be able to supply the quantity, much less the quality, of people which will be necessary to make the operation a success. If the student body does accept the document, they will have to assume that the Student Government interest and work in the future will be much greater than it has been in the past. To ask this of the students at this time is almost to ask too much.

This faith is a small point compared to the method which is used in putting the constitution into effect. The term "railroad" has been used to describe the method being used to push the measure through the SG legislature.

After the way that the document was handled in the legislature Wednesday night, it deserves the Golden Caboose Award. Questions were limited and, in the case of some very important questions asked from the floor, some were left unanswered by McClure with the full knowledge that there was no answer. Yet the final reading and debate comes up next Wednesday night.

From the questions that were asked and the obvious need for work on the details on the document, finalizing of the constitution will take some time, much more than McClure or any of the officers are now willing to give it. No matter how good the ideas of any document of this magnitude are, it must be given full consideration by everyone.

It would be much better to work on the document another month than to make a mistake of that magnitude.

Editorial Page Policy

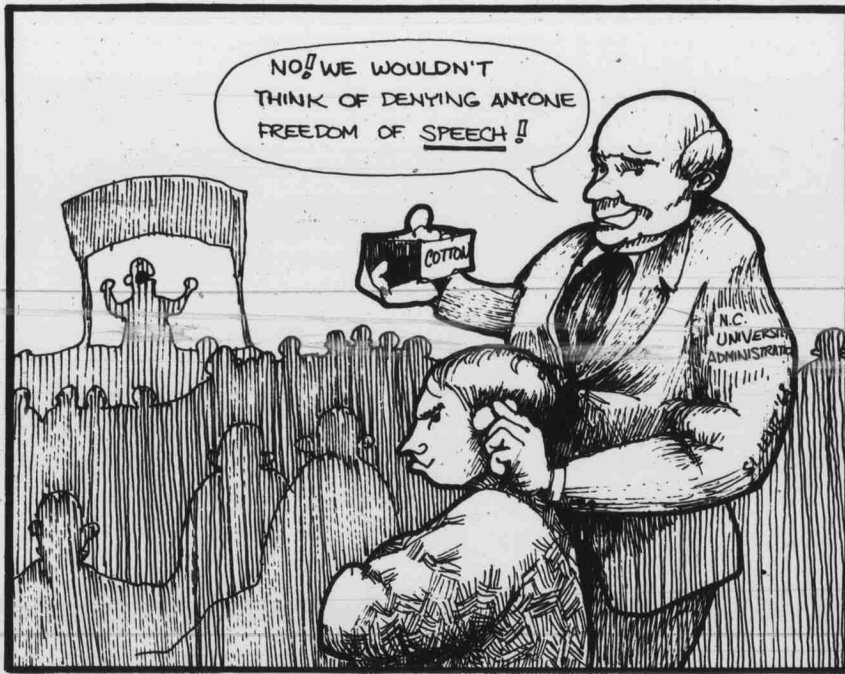
The *Technician* welcomes dissent and encourages all students, faculty members, administrators, and University employees to express their opinions in writing. The *Technician* editorial page is an open forum in which articles may be published. Conformity to *Technician* editorial policy, University policy or the "mainstream of American thought" will never be used to judge submitted material.

In the words of an eighteenth-century philosopher, "I may disagree with what you say, but I will defend to the death your right to say it."

Letters to the Editor, which may be rebuttals to previous articles or any short, opinionated articles will be printed under the heading "CONTENTION." Letters must be typed triple spaced and signed by the author. However, author's names will be withheld by request. Letters should be addressed to CONTENTION, c/o the *Technician*, Box 5698. The Editors reserve the right to edit for clarity, length, or libel.

The *Technician* also provides an open column entitled SOUNDING BOARD in which longer essay-type articles will be printed. Each month, the *Technician* will award a prize to the author of the best article appearing under this heading. Articles will be judged by a committee consisting of the *Technician* Editor and three *Technician* Editorial Board members.

Signed articles on this page reflect the opinion of the author. Unsigned articles are written by the editor.



The "Dow" Controversy Right Or Wrong?

by Bill Amlong
Editor, Daily Tar Heel
(Editor's note) The following article from the *Daily Tar Heel* asks some serious questions about the recent demonstrations at Duke against the recruiter from the Dow Chemical Company. It's worth reading.

Just what is a university all about? This is a question you keep asking yourself again and again as you watch the demonstrations at Duke University against Dow Chemical Company's recruiting on campus.

Is a university a place where you come to learn? And if so, to learn what? To learn everything, including how to juggle chemical compounds so they'll become napalm and herbicides? Or to learn that wars are evil and ruinous and must be stopped?

Both sides of the question were presented at the door to the engineering building at Duke Monday—one side by the picketers, the other by the administration.

The persons picketing were opposed to Dow's coming to campus to lure graduating engineers into the firm, a firm which does a very big business in the manufacture of tools for chemical warfare. Dow manufactures napalm, a jellied incendiary which sears the flesh of Viet Cong guerrilla and Vietnamese child alike. It also manufactures herbicides, which U. S. troops use in their defoliation efforts.

These things, many persons think, are so evil that a university should have no part of them, not even by letting such a company's recruiters come on campus. Further, the Duke protesters are opposed to Duke's ownership of 3,100 shares of Dow stock.

The university, however, considers that it has an obligation to help its engineering graduates find jobs, and makes no moral distinction between Dow, for instance, and an architectural firm. They leave it to the senior to decide where he wants to go to work—but give him as many opportunities as possible to choose from.

Who is right? ANOTHER FACET of the question of what a university should be about, is the defining of the term "Free Speech," which everyone seems agreed should exist on any campus.

Does freedom of speech constitute allowing anti-war demonstrations to disrupt such things as Dow's recruiting efforts? Or does such disruption constitute a breach of Dow's right to freely present its pitch to the graduating engineers?

Does free speech mean keeping demonstrators outside the engineering building—the door of which was blocked by a Duke Police officer armed with a billy club?

To whom should freedom of speech be extended on a university campus? To just the

students and faculty? To the non-students and students and faculty members from other schools, such as the ones from UNC-CH who participated in the Duke demonstrations? To the radio, television and newspaper reporters who were denied entrance to the engineering building during the demonstration?

And who should make the rules? * * *

ALSO, YOU ASK, how responsive should a university administration be to its students' wishes?

If students don't want Dow on campus, should the university let it come on?

But, just how many students are there who don't want it? Are the protesters merely a militant minority who are unrepresentative of most of the students? Are that many of the demonstrators even students, or is a significant portion imported from off campus?

Further, how can the administration find out how most students feel? By listening to the opinions of student leaders, who are by definition atypical? By paying attention to rallies and petitions? By conducting a referendum on such an issue as Dow's recruiting?

Or by just not really caring what students think.

These are questions you ask yourself when you see such a demonstration as the one they had at Duke.

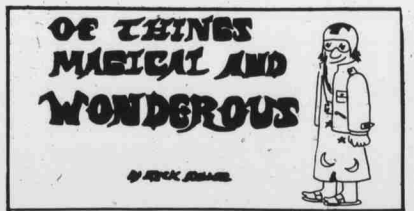
You ask yourself the questions as you watch an engineering student squeeze through the group of picketers on his way to the Dow interview. He believes what he is doing is right, but the guy he asks to step aside and let him through, he thinks the student is about to become an accomplice to a war crime.

You ask yourself as you see a cop standing at a classroom building door, blocking people from entering with his night stick (painted with the school colors). His club and revolver somehow don't seem to fit into the kind of free speech debate that should be going on at universities.

You ask yourself as you stand in the administrative offices, where the demonstrators are sitting-in, and listen to a dialogue between demonstrator and administrator. The administrator belongs on the campus, because that is where he works. The demonstrator is a field worker in South Carolina for the Southern Student Organizing Committee. You ask yourself just who this group is, what business do they have at the University.

Maybe when there's something like the Viet Nam war at stake, then technicalities and formalities about who goes to school where don't count. Or do they?

Those are the questions. The answers don't come easy. Or do they? You figure it out.



This is an obituary. Really. The column *Of Things Magical and Wonderous* was conceived as a respite to the usual dry second page copy. It was also intended to be fun to read, and more important, fun for me to write. It is rapidly becoming a "drag" to write and just plain not fun anymore.

So I am ceasing the writing of said column to be able to put out a better second page and a better newspaper. It is not because some people don't like what is going into the column at the present time.

An era passeth. It was interesting.

And so they shall remain as the Hairy Mastadon, out of place but still beautiful in its grandeur. They're still groovy. by Brick Miller

The Pied Piper

by Pete Knowland

Have you ever encountered a pickle? As a rule, they are quite lovely, you know . . . some of them. Some are blond; some are brunette. Some have blue eyes; some have green. Do you ever remember biting into one, or perhaps having one bite into you. Most don't let you go after the first crunch.

Pickles come in all sizes and shapes, but they all have one thing in common: their capricious masking of what's inside. You never know what to expect after the first nibble. The taste might be sweet, but then you catch a seed between your teeth. Or maybe a stem.

Many pickles have wonderfully smooth skin, very palatable, which slides over and between your lips with almost a feint of touch. More often than not, however, the meat under this velvet coat is sour beyond belief, or sometimes no substance at all . . . just a gourd of vinegar. This fickle pickleness is very disturbing, especially when your eyes (or theirs) are bigger than your stomach (or theirs).

Pickles, like people, come in jars. They float in brine or vinegar or whatever, which is their environment. However, the average pickle-taster doesn't realize how venomous this world is until he lives in it for a while. Enough pickling will intoxicate you. Perfume is more volatile than bourbon.

Have you ever wondered what makes a pickle tick? Perhaps it is the pleasure the remaining ones in the jar derive from watching a carnivorous maw devour a comrad, then pucker to a dried apple, drawn in by the sour almy vacuum. At least the selfless sacrifice died happy, knowing that her death was not in vain. That is, if she really died at all. Maybe her only essence of living was her sweet or sour, mixed or dull disposition.

Someone once compared a girl to a big meal; why, I'll never know. Still, this anonymous philosopher claimed that a man can't live without either, but once he has tasted either, wished he had never begun. No meal is complete without pickles.

Girls, meals, pickles . . . they are all the same thing. If you even vaguely comprehend what I'm saying, sit up and take stock. Are you a pickle? If you don't understand, read it again.

Subtle Memory

The tradition that inspired hundreds of American poets, writers, and people in general, is dying. It has been killed by the enormous hatred of the American people for anyone or anything that promises to be different, inspiring, or fun.

The giant legend that surrounds the Railroads in this country are disappearing. This is sad.

In the late nineteenth and early twentieth centuries, it was considered part of a young man's education to "ride the rails." Throughout America, boys, and men, were leaving home in search of that intangible something.

The education they got, the things they saw, the people they met, the wisdom they gained—all has been passed on down to later generations who care no more for those Stinking, Smoking, Filthy Monsters.

But still, no one can kill all of anything. The romance of the rails makes itself manifest in the most subtle ways.

At night when the world is asleep, or at dawn or sunset, the railroads inspire in anyone with half a soul a nostalgia for things that can never be again.

The Railroads belong to the past; this is the truth. They shall remain part of that heritage that inspired Walt Whitman and Carl Sandburg, part of the "wild west" and the Union Pacific, part of our nation's youth.



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Plans For The Summer

by John Miller

When this Spring semester is over, some students will take a short break and then start on their summer jobs. Others will return to school, but many will not do more than hang around the house, the local drive-in restaurant or even idle on the beach. Have those of you that are free ever thought of spending the summer outside of the U.S.A.?

Many students have wanted to go overseas but never given it more than a second thought, either because of laziness or more probably because of what such a trip could cost. A lot of these people seem to forget that they are students and can take advantage of this fact. Student travellers can get away with many things that ordinary tourists cannot, and they have certain exclusive privileges available to them.

Programs like the "Experiment in International Living" are exciting ways of reaching other shores. They are efficiently organized, and costs range from \$800 to \$1500, depending on the country visited. One month of your trip would usually be spent with a group of fellow travellers, and another month with a family of the host country.

Suppose, however, you are an individual, have a spirit for adventure and want to make a trip on your own or with a friend. You could get to London and back for \$300 on the Consolidated University charter flights. Once in Europe, a Youth Hostel I.D. would help you obtain a room as cheap as

25 cents per night. In the end, \$600 would pay for a very enjoyable summer across the Atlantic. A stay in South America would cost less, but for Asia you would have to pay more for transportation.

Unless you speak another language, it is difficult to find decent jobs abroad. Dish washing, laundry and construction work are some of the easier ones to get. Work permits are needed for all jobs, but these can be easily obtained from embassies.

Buses and trains provide cheap and comfortable transportation in most countries. Hitchhiking is quite easy in Europe, but this is not the thing to try in Asia or on the Latin continent.

Many students here might take advantage of the five hundred foreign students at State. A bed and a plate in their homes can often be obtained in return for offering the same opportunity to them here.

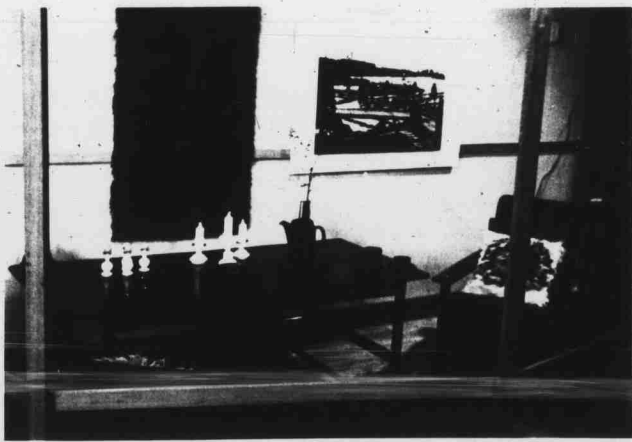
Information on places to see, student hotels, nightclubs, restaurants, and so on, can be found in the new book *Let's Go, 1968*. Also, try Jon Heise, the "friendly foreign student advisor" for first hand knowledge. He has done the trip to Europe twice.

Wouldn't YOU like to go to the land of the miniskirts, see the Taj Mahal or hunt panthers in South America this summer?

Tidbitches

True southerners often laud the benefits of good clean southern living by claiming "Have you ever heard of anyone retiring to the North."

But then again, how many people do you know that go South to seek their fortune.



Award Winner Shown

The Cannes Film Festival award winning film, "This Sporting Life," starring Richard Harris and Rachel Roberts, will be shown in the Sight and Sound program on

Friday, March 1, at 8:00 P.M. at the Erdahl-Cloyd Union in conjunction with State's Rugby Club.

Through absorbing drama, this film offers a study of in-

articulate loneliness in the midst of crowds. Richard Harris, a burly young miner, leaves the pits for the playing field, hoping in his dull way to find identity, worth, a sense of permanence, and a meaningful relationship with his fellow man.

His ruthlessly used brute strength as a professional rugby player brings him fame and applause. It is destined not to bring a meaningful relationship with the woman he loves. Both are tragic figures. His brutishness makes him a crude, groping hero, unable to relate or express himself to her. She, bitter from an earlier marital failure for which she blames herself, repulses his overtures.

This film has received much critical acclaim, such as Academy Award nominations for Best Actor and Actress, International Film Critics' Prize, and Richard Harris for Best Actor, Cannes, 1963.

Union International Fair Is A Cultural Success

More than 5000 people enjoyed the International Fair at the Erdahl-Cloyd Union on February 23, 24, and 25.

The arts, crafts and culture of 35 different countries were presented by the international students in their separate exhibits. This fair, according to Mrs. Tate, Assistant Program Director at the Union, "takes a tremendous effort on the part of these students. They must collect the material, set up their exhibit, and attend that exhibit for three days."

Mrs. Tate states that "the purpose of the fair is to present to the campus and com-

munity some of the cultures from these countries. It gives the international students a unique opportunity to present their culture to the rest of the campus."

Although every exhibit may have been termed outstanding, the Greek exhibit was considered to be particularly so. It consisted of various sayings, as non-political as possible, about mankind.

This year's fair was considered to be twice as successful as last year's, at least in attendance. Everyone involved was well pleased with the results.

	M	T	W	T	F	Sun.
6:00-8:00	Phil Aramonte Show	Bob Steinhilber Show	Jack Savage Show	Larry Coker/Inn Show	John Moore Show	State-side
8:00-10:00	Insounds	Movie Insounds	Music Factory Insounds	Broadway Insounds	Insounds	State-side
10:00-12:00	Interplay 120	Jazz X-Roads	Interplay 120	Jazz X-Roads	Insounds	Interplay 120

Zodiacs Are Here

Maurice Williams and the Zodiacs will be the entertainment at the Union Friday, March 1, at 8:00 P.M. Among their big hits are *May I* and *Stay*. They will be playing for a dance to be held in the Union Ballroom. Identification cards will be needed for admittance. The dance may be attended by couples only. The Zodiacs are considered to be one of the biggest groups in North Carolina.

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FOR FURTHER INFORMATION

SEE PLACEMENT OFFICE AND COLLEGE PLACEMENT ANNUAL (p. 177)

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Proposed Constitution Broadens Student Government Influence

(Continued from page 1)

- SECTION SIX**
- The Student Senate shall elect from its membership a President of the Student Senate and any other officers necessary for their successful operation.
- The President of the Student Senate shall:
- serve as presiding officer at all Senate meetings and shall vote only when the Senate is evenly divided;
 - forward all legislation within two days of its passage to the Student Body President for his review;
 - call special meetings of the Student Senate upon the direction of the Student Body President or upon the notice of a petition signed by at least one-third of the Senate membership;
 - succeed to the position of Student Body Vice-President in the event that the Vice-President must assume the office of Student Body President.
- SECTION SEVEN**
- The concerns of the Student Senate shall be investigated and legislation shall be formulated by the Student Senate Standing Committees.
- The specific area of concern and the specific duties of each Standing Committee shall be as authorized in the Student Body Statutes and shall not be in conflict with any part of this constitution.
- Special and Ad Hoc Committees shall be formed by the Student Senate in the event that a matter of concern is not within the jurisdiction of the Standing Committees.
- SECTION EIGHT**
- There shall be a Council System with distinct powers and duties to further the legislative capability of the Student Body. The powers and duties of the Council System shall be as defined elsewhere in this document.
- SECTION NINE**
- enact all laws necessary and proper to promote the general welfare of the Student Body;
 - enact laws to govern the conduct of the student community and to govern student elections;
 - enact by a two-thirds majority vote the Student Body Statutes pursuant to the provisions of this Constitution;
 - provide for the compilation and publication of the Student Body Statutes and Senate legislation in order that the Student Body may be informed;
 - approve an Annual Student Government Budget for the student government fees;
 - allocate student government funds:
 - to all agencies of student government;
 - to such extra-curricular activities as it shall deem compatible with the general welfare of the Student Body; provided that all funds appropriated for use but not expended during a given year shall revert to the General Surplus.
 - confirm or reject appointments of the President of the Student Body, by a two-thirds vote in the case of appointments to fill vacated elective offices, and by a majority vote for all other regular appointments except such minor appointments as the Senate shall deem proper not to require approval;
 - override a presidential veto by a majority vote of the Senate;
 - elect a Student Body Secretary or Treasurer in the event these offices are vacated;
 - try all impeachments and suspend or remove from office by a three-fourths majority vote any elected student official for malfeasance of office.

No law, act, or charter of any type passed by the Student Senate shall be construed to limit or modify any of the powers granted by this Constitution; except by constitutional amendment.

Legislation of the Student Senate shall be subject to review only by those officials so authorized by the Student Body Constitution of the University of North Carolina, the Chancellor of North Carolina State University, the Board of Trustees, or the State of North Carolina.

ARTICLE TWO—EXECUTIVE AUTHORITY

SECTION ONE

The executive power of the Student Body shall be vested in the Student Body President, who shall have the assistance of the Student Body Vice-President, Secretary and Treasurer.

SECTION TWO

The Student Body Officers shall be elected for a one-year term by a majority of those voting in the Student Body Elections.

SECTION THREE

- The Student Body President shall:
- be the chief executive officer of the Student Body;
 - represent the Student Body in dealings with the students of other universities, the faculty and the administration;
 - appoint the Chairmen of the Student

- Senate Standing Committees;
- instruct and require reports from the Student Senate Standing Committees;
 - appoint the Chairmen of all Student Body Commissions, Boards, Committees and all members not otherwise provided for in this Constitution;
 - instruct and require reports from the Student Body Officers, Commissions, Boards and Committees and approve the policies formulated by them;
 - appoint a Summer Judicial Board and other offices necessary for the operation of student government during summer sessions, as detailed in the Student Body Statutes;
 - make administrative appointments as necessary for the successful fulfillment of his office;
 - enforce and administer all law enacted by the Student Senate;
 - have the power to exercise a veto of Student Senate acts within six days of their passage;
 - direct the President of the Student Senate to call special meetings of the Student Senate as necessary;
 - address the Student Senate from time to time, make recommendations for legislation and present an annual report of the year's student government activities following the elections;
 - serve as an ex-officio member of any body accredited by this Constitution or the Student Senate;
 - call and preside at meetings of the Student Body.

SECTION FOUR

- The Student Body Vice-President shall:
- succeed to the Student Body Presidency in the event of the vacating of that office;
 - exercise the powers of the Student Body President if he is prevented from exercising his powers;
 - assist the Student Body President in the performance of his duties;
 - coordinate the activities of the Council System and the Student Body Commissions and Boards;
 - serve as an ex-officio member of any body accredited by this Constitution or the Student Senate;
 - be responsible for implementing the suggestions of the Executive Cabinet.

SECTION FIVE

- The Student Body Secretary shall:
- be responsible for the maintenance of clear and orderly records of the Student Senate and the Student Body, including all minutes, proceedings, legislation, reports, attendance rolls and correspondence;
 - record and preserve all minutes of the Executive Cabinet and any other meetings as the Student Body President shall direct;
 - send minutes of the Student Senate to the Councils, the Faculty Senate and the Administration;
 - make administrative appointments as necessary for the successful fulfillment of his office.

SECTION SIX

The Student Body Treasurer shall:

- be the chief financial officer of the Student Body;
 - prepare and submit to the Student Senate an Annual Student Government Budget;
 - be responsible for and keep a record of all funds, allocations and expenditures of student government;
 - sign all warrants on student government funds;
 - submit to the Student Senate, upon request, a written report of the state of the treasury;
 - be an ex-officio member of any student government body that has power to determine a budget of required activities fees;
 - have the power to examine the financial records of any student government body that has power to determine a budget of required activities fees, or any organization that receives funds under the Annual Student Government Budget.
- SECTION SEVEN**
- The Executive Cabinet shall consist of the Student Body Officers, the President of the Student Senate and the Council Presidents.
- The presiding officer shall be the Student Body President.
- The Executive Cabinet shall:
- advise the President of the Student Body on any matters of Student Body policy or on any Student Body programs;
 - serve as an executive liaison for the Council System, the Student Senate and the Student Body Officers.

Intramural Clipboard

The Intramural Department has several new sports beginning with in the next few days.

Starting next week, it will offer a handball and squash tournament with anyone eligible to participate. They will also began the tryouts for the spring golf tournament. This will cost a participant \$5 and he is assured of at least three rounds of play. Anyone can enter.

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