

the Technician

the student newspaper of North Carolina State University at Raleigh, N. C. 27607 | P. O. Box 5698 | Phone 755-2411

Thursday, June 29, 1967

Eight Pages This Issue

Orientation Program Is Geared For Freshman

The advanced enrollment "Freshman Orientation" program, the first of its kind in State's history, will probably become an integral part of the overall enrollment set up at the university, if and when it proves successful.

The summer orientation program is the first of a two-fold system that will enable incoming freshmen to complete orientation and preregistration with a minimum of confusion. It was run on a smaller scale with entering freshmen in the fast-growing School of Liberal Arts last summer. This limited experiment was successful enough to warrant a full scale trial this year.

The program will last three days. Total cost for the student will be \$10, excluding meals on campus and travel to and from

Raleigh. All students living in North Carolina and nearby surrounding states have been urged to attend.

During the three days each group will be on campus, freshmen are expected to become familiar with the campus and oriented to their school.

Oscar B. Woodridge, director of the Advanced Enrollment Program, has said "This will be the only orientation by your schools." The program will also give freshmen an opportunity to meet other students in their curriculum.

The second half of the program will be completed Saturday, September 9, when all students who are attending the summer orientation program will return to complete their fall registration.

In the Fall, those students planning to live in University residence halls should check into their assigned rooms for the fall semester between 9 a.m. and 5 p.m. Friday, September 8, and between 9 a.m. and noon on Saturday, September 9.

Registration will last from 8:30 until 12 Saturday morning in the Reynolds Coliseum. Specific time periods have been allotted for students in each school to complete registration. Rev. Woodridge has requested that everyone follow the schedule listed for his school so that he will not be delayed in his registration.

As in previous freshmen orientation weeks, program accelerated.

On the day they arrive, new students are expected to check into their rooms between 1 and 5 p.m. After supper that evening, there will be a required meeting in the Erdahl-Cloyd Union Ballroom.

After this welcome, there will be an introduction of staff members and counselors. This will be followed by an address; "What the University Can Mean to You." A reception for students and faculty will follow the meeting.

The second day begins with a health check. This will be followed by Band, Glee Club and Woman's Chorus interviews. New students will be given a physical skills and health knowledge test in Carmichael Gym. This will be followed by identification photographs, a library tour and testing.

After lunch, men will attend an ROTC program, while women follow an alternate program. That night there is a banquet in the Union Ballroom. This will be followed by a meeting with student "group leaders" on the second floor of the Union.

The third day begins with a meeting with the Dean of your respective School and faculty members. Instructions for the fall registration will be given at this time. Explanations of insurance plans, linen and board plans will be offered.

Checkout from the residence halls is scheduled for 2 p.m.



"You mean the dorms are overcrowded already? Well, I don't know. Living in this here truck might get sticky after a while. I can't quite fit around that tire iron and besides, this damn bag won't fit anywhere."

Actually, he's not moving in—he's moving out. Tucker dorm will be home for the next three days. It beats a truck.

Repro. Lab: Research Is The Product

The low brick building attracts the attention immediately. Emblazoned on the wall, flanked by male and female sex symbols is a *Playboy*, are the words "Reproductive Physiology Research Laboratory."

Despite the thoughts one might conjure up, the building actually houses research facilities operating under the auspices of the Agriculture and Life Sciences department.

Under the direction of Dr. Lester Ulberg, the center is involved in research in the early pre-natal development of mammals.

The laboratory, located near Carter Stadium, is presently operating with funds appropriated by the Federal Government and is experimenting in two basic areas. These experiments deal with the effects temperature changes have on the early development of embryos and transplanting of them from one animal to another.

For the research into thermal effects the center is equipped with two rooms, whose temperatures can be controlled to within one degree. In these rooms pregnant animals are observed.

In the area of embryo transplanting, where the more extensive research is being done, mice, rabbits and sheep are used in experimentation. Embryos are removed from the mother soon after mating, before the second cell division takes place. They are then transplanted into an animal who is going through the same stage of the reproductive cycle.

Transplanting is not limited to animals of the same species. There are cases of sheep embryos being transplanted to a mouse, then to a rabbit and then to another sheep.

At the moment the researchers are having about fifty per cent success in their attempts. Dr. Ulberg pointed out that the reason they are not more successful is because the embryos are subjected to a variety of conditions along with transplanting.

Dr. Ulberg works with four regular assistants. Several students also work as research assistants.

Board Is Center of Exchange

It is surprising what one can find on the State campus. Consider, for example the bulletin board in the Erdahl-Cloyd Union.

This bulletin board advertises items of such diversity as sunglasses, M-1 carbines, televisions, Great Books of the Western World, Siamese cats, 4 speed-Chevy transmissions, and even parachutes.

One advertisement, done in a style that would compliment even a Volkswagen's publicity staff depicts an enormous ton-sill dangling over a small microphone. "Singer needed for soul music. Call Jeff 787-8542," accompanied the drawing.

Another note asks "Are you cold?" A nearly illegible "not on Saturday night," had been scribbled in response. Closer examination revealed that the ad was trying to sell kerosene space heaters.

Posted under the vehicles and parts section is a rear photograph of a Volkswagen. "Excellent condition, looks brand new," boasted the placard. "The closest thing to perpetual motion."

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Other items for sale ranged from a baby to a portable crib, from a rifle to a slide rule.

Can almost anything be bought, bartered, or sold on the Union bulletin board?

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Publications Expanding; Welcome New Students

Student Publications again are seeking to expand for the coming year over the recent years of expansion.

The major campus publications include the *Technician*, *WKNC-FM*, the *Agronomist*, and the *Windhover*. Under the jurisdiction of the Publications Board, which is composed of members of each publication, SG, faculty, and elected members at large, each publication works independently to better their branch of communication on campus.

Each of the schools on campus have their own forms of publications but these are usually designed and limited to that particular school. Examples of such publications are the *Southern Engineer* for the School of Engineering, *Agri-Life* for the School of Agriculture, and the *Pinetum* for the School of Forestry. These publications are not campus wide.

WKNC-FM uses an apprenticeship system to train prospective members of the staff. Any student who so desires goes into the program regardless of experience and undergoes training. The training leads to an FCC license and staff membership.

The *Technician* is a full size eight column, 21 inch paper of four pages, which is distributed across campus three times per week. During the coming year plans call for gradual expansion to six pages per issue. The paper is typically a format of campus news, entertainment and human interest features, sports, and an editorial. Owned and operated as a student organization, the *Technician* has undergone extensive growth in the past years by turning into a full size newspaper, and adding additional pages and issues per week.

WKNC-FM is the campus radio station which, in the past year, has changed from carrier current to a ten watt education FM station, with plans in the near future for increasing powers to 1000 watts. Under the direction of next year's station manager, Dave Brown, format for the coming year will include a variety of musical entertainment, news, sports and narrative features.

All of the publications have their offices, studios, and darkrooms in the basement of the King Religious Center, located next to Riddick Stadium and across from Leazar Cafeteria.

The publications are all student owned and operated and do not undergo any type of faculty support, supervision, or censorship. Student activities make up the majority of the funds used to support the publications except for the *Technician* which receives a part of its income from local and national advertising.

All of the publications, both campus and school, can use interested people with no previous training of any type. One of the goals of such enterprises is to give experience which cannot be otherwise gained.

Freshman Autos Are Banned

Freshmen will attend Orientation according to the time allotted them as indicated in preregistration information. The times the various schools will arrive for orientation are listed below.

School of Design and School of Education: June 28, 29 and 30.

School of Agriculture and Life Sciences and the Agricultural Institute: July 5, 6 and 7.

School of Engineering (Section 1): July 9, 10 and 11.

School of Engineering (Section 2): July 19, 20 and 21.

School of Liberal Arts: July 23, 24 and 25.

School of Physical Sciences and Applied Mathematics, School of Forestry and the School of Textiles: July 30, 31 and August 1.

State Dorms Reflect Newchanging Status

Residence halls, shaving cream fights, mixers, the *Tucker Tattler*, and IRC dances.

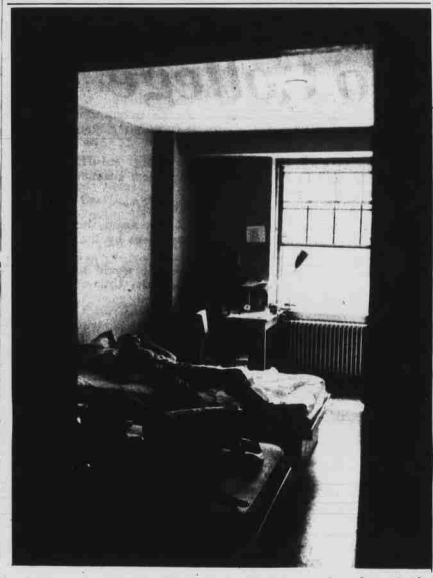
These terms indicate a major change in the social life of State's dormitories during the past year.

Herman Lenins, past president of the IDC, commented on the projects instigated by the Intra-Residence Council. "The main thing we're trying to create is a feeling of pride, unity, and spirit within a residence hall. Then a man will be able to say to his friends and family with a proud feeling, 'Look, this is where I live; this is my home!'"

"At first," said Lenins, "some of the activities, on an experimental basis, fell down. The reason they fell was the officers of the dorms tried to do it all themselves—to carry all the load. Later on the officers acted like managers and asked for man-power."

According to Lenins, about 75 per cent of the dorms formed house councils which were composed of the dorm's officers and one representative from each floor. Their main purpose was to plan, organize and coordinate all social and educational events of the residence hall.

"The idea of pride in a residence hall has been unheard of in the past. *Dormitory* comes from the Latin word which means a sleeping place, and that's all dorms used to be. Now a graduate will be able to look back and remember the fun and fellowship he had with the other students and talk with



It will get to be a familiar scene when you trudge through the halls after that last class of the day. Give the average college student 10 minutes and nothing to do and sleep will take over naturally. So freshman define the "catnap."

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Freshmen are required to live in University housing during their first semester.



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Undergraduates classified as freshmen by the University are not allowed to possess automobiles during their first year at school.

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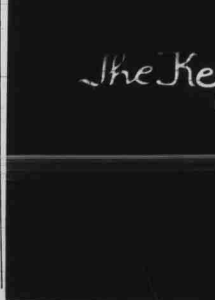
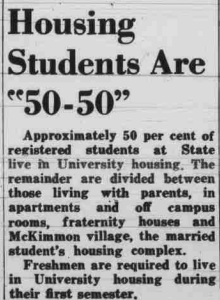
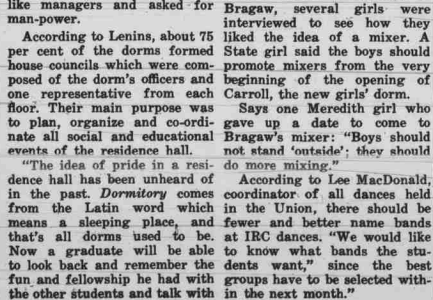
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"Idols" Of Change

Francis Bacon once spoke of Idols of the Tribe, the Theater, the Cave and the Market. These are the things that allow people to resist proper change into a new environment. It sounds literary, but it is only common sense which can well be applied to new students.

Most students are able to adapt to the rapidly changing way of life at State or there would never be a graduating class. But the little mistakes of commission and omission through the period of four years often make students wish that they had the chance to start over just one more time to pick up on what they missed. In this way the new student is unique and has the honored privilege of starting from scratch.

Of course, to the freshman, it does not look this way. To him it looks like the long haul is ahead and it will never end. But it does end and altogether too quickly. And if the student is not too careful it ends quicker for some than it does for others. To learn to adapt to change into the new environment often requires forgetting to use the standards which one has grown up with at home. Not the judgement, but the standards.

By Idols of the Tribe, Bacon was referring to the ideas that people often receive from others known as the "aunt Emma" response. This often afflicts new students who have older brothers or friends in school. Tales thus told by the elders are taken as gospel truth. The tales are often more fiction than fact. Upperclassmen often have the bad habit of spreading tales of delight and terror for the mere effect. Here one must be careful. All cannot be learned by the school of hard knocks but word of mouth is not always the most reliable source either.

Idols of the Cave refers to the ethnocentrism that a group develops. Ethnocentrism is a collegiate word like delicatessen or auditorium which simply means a group tends to have a central interest, themselves and act accordingly. Cautions here are to be placed in both directions. A student should never get in any group whose opinions are such that it would close him off from the views of any other group. These ethnocentric groups could include hometowns, fraternities, a close circle in dorms or any other such organization. A university is one of the few places where one can get such a broad view of the world by the free exchange of ideas on any level, academic or social.

On the other hand there is some of the close spirit that is necessary in order to hold unity. Without the spirit and the tradition held to the name "N. C. State" there would never be fraction of the stuff that holds meaning and pride to those who inhabit the institution.

The Idols of the Market is the terminology which at first seems trivial but which is the basis for learning. One may find it very hard to think clearly unless he first knows in what terms he is talking. Not only in the classroom, but in every spoken word there is a meaning which seems to carry a connotation of what it is not. Do not get carried away with what sounds good. Judgement and knowing the differences between what is, and what sounds good, is maturity.

Often a student feels that he is all right if he is in good company. Good company or not, each student is an individual. This is the reference of the Idols of the Theater. When a group of people does something it does not justify the action. Truth is not a majority vote. When 60% of the class fails, your F might as well have been the only one. When your ideas differ from those in the group, stand up and say so. One different idea or question is as good as the entire group's because it is different and individual. A student should never hesitate to say what is on his mind as long as he has thought it out first. Bucking a norm has a value if it has a purpose and a reason.

Despite the slogans and slang presented, the student is more than just an IBM number, more than just raw material for the machine to grind to the final polished product, the graduate. The individual student stands out. This does not mean that one must become eccentric or a beatnik. It means that judgement is one quality that will determine success for the student. The academic classroom is not the only place that education will be gained. The quality of judgement is one which comes with the individual but must be developed to bring out the full potential.

The Factory

It has often been claimed that the appearance of the campus and the attitude that prevails is one of a factory atmosphere. To an extent it is true but it does not have to be that way.

The "factory" is supposed to produce students of intellect and graduates of learning. As far as this goes it is true (the degree of course, dependent on the individual). But even this is misunderstood. The students are the ones who compose a university. It is for them that it exists, and the body of students is the aggregate of the individuals. A factory in this sense is still a strain to the imagination and was not the basic reason for the statement.

Despite the above, the campus does look like a factory. It is compact and concentrated around a railroad track. There are as many styles of architecture as there are buildings. A thousand construction projects give the appearance of something always being put together. The laundry, the smoke stack, the power plant, and the shops don't help in the least.

The appearance of the factory is often dismal especially when one has to traverse the area for four years (more or less, again dependent on the individual). True a little landscaping would not hurt the beauty of the institution.

State is not just a tech school. It represents a wide range of people, studies, occupations and histories. When the buildings are viewed as a scrambled factory, remember that each one of them was placed there for a reason. There have been a lot of people and their ideas spread across this small campus since 1889.

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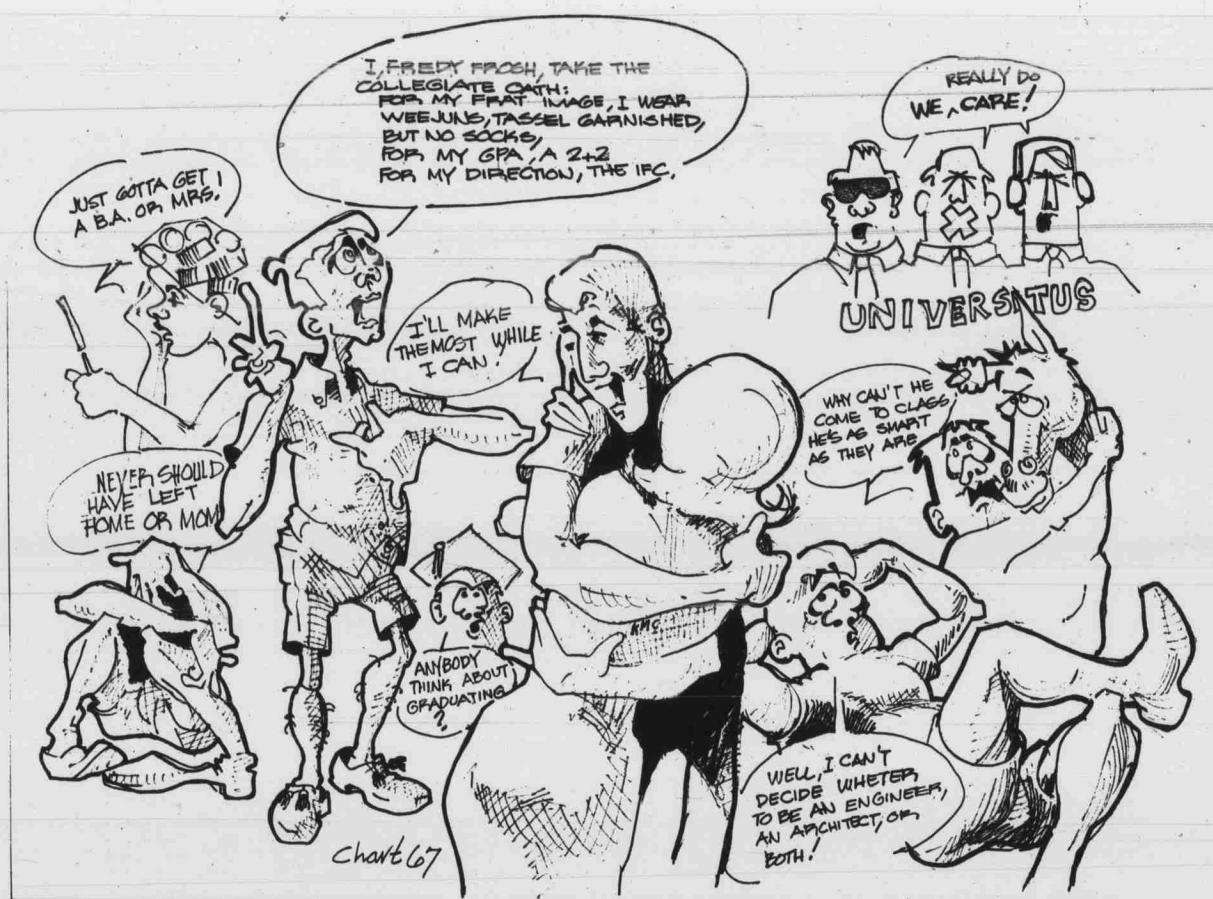
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SUMMER ORIENTATION ISSUE STAFF

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Message For New Students Chancellor Speaks

Editor note: the following is a message on tradition from Chancellor John Caldwell.

A freshman University student is a very special person entering upon a very special experience. His special to his parents who in the overwhelming majority of cases realize that he will never again be a permanent resident of their home. He is a special person to himself because, leaving the familiar faces and locale of home, he must now make his way in a new environment of people and circumstances. He must identify himself and his goals and capacities and preferences in life anew. And he is a special person to the University itself. The freshman has complimented us by enrolling. The University reciprocates with its duty to help him succeed.

I hope you will learn to love and respect this University. For many reasons you do already respect North Carolina State University, but learning to love it requires something more of you. Tens of thousands of young people just like you, starting in 1889, have made their way among dormitories, snack bars, playing fields, classrooms, laboratories, and bookshelves of this campus. They lived here. Thousands of them developed a sense of loyalty to "N. C. State"—not all for the same reasons, for no two people have identical experiences and reactions. But because of friends they made here, of exciting moments in Coliseum and Stadium, of exhilarating sounds they help to make in band and chorus, of adventures that succeed as in tackling an assigned problem successfully, the sound of the bell in Memorial Tower, or because of any of an infinite variety of experiences with happy consequences, they came to feel that their Alma Mater was a part of their life and a good part of it. Indeed it is. But the ones who loved this place the best, who were happy while they were here and remember it with devotion were those who gave something of themselves to the life of the campus—in other words, who actively engaged themselves with others in the life of the University. Intellectual effort is demanding oftentimes serious business, sometimes boring, sometimes frustrating and, thank goodness, often exciting. Don't blame it always on the professor if it is not always exciting. Sometimes it is only as dull as your own attitude makes it. You don't need to be victimized by fears and strains and rumors. Govern your own conscience, your own attitudes. Throw yourself into the world of self-discovery, invest your energies in it. Find out what makes you tick. Tune in on the universe of thought.

One meaning of tradition is "an inherited culture, attitude." Purposeful study is an inherited attitude at North Carolina State, so is good fellowship, and so is pride of accomplishment. So is learning how to capture the beautiful moment amid the hustle.

I beg you, our new friends, to commit yourselves right now to making your life on this loved and respected campus one that you will cherish in the years beyond your graduation. The challenges, the opportunities, the spirit, and the traditions are here. Begin now making them a part of you. Then your loyalty will be second nature.

Expectations Don't Equal Reality

The things that students expect when they come to State often vary quite a bit from their attitudes and experiences just a short time later. The incoming engineer pictures himself in a hardhat, white shirt, and tie on a hill with alderule, clipboard and blueprint in hand pointing out the procedure for an extravaganza of construction below. He soon finds that things don't quite happen that way, especially after a couple of courses in calculus and engineering mechanics. There are little peculiarities of life at State which will have to be learned by sheer experience, but here are a few general insights. Take note.

Some people would lead you to believe you will have to study 24 hours a day. It works for those who try it but is not necessary. Education is not just book learning. But don't let that fact give you a feeling of false security. Courses at State are no easy thing, it is not hard to fail a course at all. The important thing is to keep up.

Some people would also have you believe that the great and glorious collegiate life is a blast. It isn't. There will be good times and plenty of them but they will be few and far between. You will find that if you get anything accomplished that there will be a serious shortage of time.

Then there is our food service, Slater by name. It is a private company with a monopoly on their type service on campus. They are principally habituated by freshmen who do not know any better, or others who are in to big a hurry to stop for a meal.

Next the student will stumble upon the Student Supply Store only to find that their deals are not always the best on the face of the earth. The big heartbreak is when you try for exchange or sale of slightly used texts.

One of the big changes is in the Student Government and publications. They are a far cry from high school and a little closer to the professional means.

Robbie Goes To College

Robbie pulled up east of the bell tower and hit the brakes. The little red TR-4 responded as always, with a straight line stop and just enough tire screech to let those within 50 yards of him know he really had a Triumph.

Ahead of him lay State College (oops—State University. A part of the consolidated university. None of this Regional stuff for him), four years of Joe Collegiate life and, of course, a B.S. and Masters in Chem. Engineering.

He wondered where he should go to get a Beer. It made a guy hot and tired to drive from the coast in two hours.

He slipped the little car into first and was about to pull away when someone called to him.

"Hey, that's a pretty tough little set of wheels you have there. Are they yours?" The speaker was a man of about 50 or so, wearing a red alpaca sweater with "N. C. State" lettered on the front and a white scarf around his neck.

"Yessir," Robby said proudly, and went on to describe how he had earned the money for the car drafting for his father during the summer just past. "It really gets the girls," he said, and smiled faintly.

"Yep," agreed the man with the white scarf. "Wish I was young again so I could go tootin' all around town chasin' skirts . . . yessir, that a real nice looking car you have there."

Robbie pulled away and headed over to the dorm to which he'd been assigned. On the way over he noticed the yellow humps in the drive and asked a student standing in the doorway what they were for.

"Oh, they keep the Campus Police from speeding too much on campus. Somebody said Student Government voted to have them put in. They're for our own protection—I guess. You're here for orientation, aren't you?"

Robbie said yes and introduced himself. He started to unpack.

"God! I gotta carry all these thing up to 326."

"326—That's my room. Hey, we're roomies."

Boy, did that have a Joe Collegiate ring to it, Robbie thought.

"You can drink beer here in the dorm," said Robbie's roommate.

"Yes," said Robbie. "But only between p.m. and 7 a.m., so nobody will know you're doing it."

"Oh no. We're allowed to now. It says so. Right here. In the rules."

Robbie hadn't known this but he didn't let on. He wondered out loud: "They probably won't let me keep some rum in here."

"I guess not. I don't know what they say about alcoholic beverages."

"Hey," Robbie said later, as he was pulling sheets over his bare mattress. "Have you been to see your advisor yet?"

"I guess so. He's a junior in Liberal Arts. Tomorrow I'm supposed to meet with a group leader, whatever that is. He's some kind of teacher in Textiles. That's what I'm going to be in. Whata with the sheets?"

"Whaddaya mean, 'what's with the sheets?'" Robbie said, puzzled.

"Are those your own? You didn't bring 'em from home did ya," he said as he pushed two drawers, crammed to the top, heavily into the chest.

"Sure I brought 'em from home. Why not?"

"Yes, but you're supposed to rent 'em from the laundry Rent-All or whatever they have down there by the old football field. It's cheaper that way."

Robbie couldn't quite figure out how it would be cheaper since he already had sheets, but he now the University knew what was best, and he had remembered something being mentioned about it in all that stuff they'd sent him back home. *Maybe I'll dye mine and use 'em for curtains*, he thought, as he replaced his very own sheets with some crisp, new ones with red stripes all around the edges.

The next day was a busy one for Robbie. He went to see his advisor, who told him what to sign up for. "According to your test results," he kept saying, and Robbie was guided into the English curriculum. He guessed now it would take him an extra year or two to get his B.S., M.S. in Chem. Engineering.

Finally, he'd done all but one thing. He trudged over to the Coliseum and found a little room with the heading "Traffic Records Office." Inside, a man was bent over some books, and Robbie politely coughed to get his attention.

"Oh, hello there young fellow. It was the same man Robbie'd met yesterday, with the red alpaca sweater and white scarf. "What can I do for you?"

Robbie showed him his temporary registration card.

"A freshman huh? Say, that's tough. What'd you ever do with that cute little sports bug. Tough deal they give you guys, not being allowed to have cars and all. Now what can I do for you?" He smiled faintly.

"Oh, nothing," Robbie said, and turned and ambled out into the sun once again.

No car, he thought. Now it would take even longer to get his Chem. E. degree. At least an extra two years. *Jeez, eight years in school.*

He wondered where he should go to get a beer. . . .
—Tom Whitton

And About The Technician . . .

This particular edition of *the Technician* is not normal. It is a feature edition and is only similar to the normal. The physical specifications of the paper are in an article on front page but there is more to the paper than just specifications.

First of all the paper is the medium of communication for the campus. According to statistics, 96% of the campus reads *the Technician*.

All of this will be clearer as the year proceeds but the important message to the freshman is not only to look for the paper, but a chance to become part of it as well. As in any collegiate organization, members are transient, that one makes a career here. No experience is necessary. That is one of the functions of a student organization. And the paper is all student . . . student owned and operated, no supervision or control.

There is a need to suit every interest and every student with the interest. For example:

The news reporter . . . the man where the action is, on the go where things happen, day by day covering the events of a large university.

Features . . . the people who bring out the sidebars of campus, the unique, entertainment of all type and human interest stories.

Sports . . . covering play by play all of the events of the sports world.

Photography . . . for the man with the camera and dark-room know how, here are the shots that can't be had otherwise.

Layout . . . The people who turn a stack of copy and pics into a paper ready for the press run.

Advertising . . . the business minded who make the operation possible, paid by commission but must have car.

—Jim Shannon



No, we didn't slip and preserve some Pack quarterback's most embarrassing moment. The guy with the ball going the wrong way is a Duke Blue Devil. The game was State's 33-7 triumph over Duke last fall. This was the first time State had beaten the Blue Devils on their home field in 45 years.

Making the stop is State's All-American tackle Dennis Byrd. Byrd returns this year to lead the defensive unit that should be the backbone of the Pack in their bid for the title.

—photo by Holcombe

Reason For State's Pride -Fine Intramural Program

The State Intramural athletics program is "probably the best in the South, because of three reasons. There are the excellent facilities, support of the Administration, and the great interest of the students of State." This statement from Art Hoch, director of intramural athletics, preceded a bit of reminiscing about his 13 years here at State.

When Art arrived in 1953, he had a very small area for activity in the old Frank Thompson Theater, which was then the Gym. At Frank Thompson, there were two basketball courts and two football fields. There was also a small area for other activities.

At the new Carmichael Gymnasium, where the physical education and intramural Departments moved six years ago, there are seven basketball courts and 11 football fields. Along with the numerous other areas, including several handball and squash courts. This makes Carmichael Gym one of the best equipped athletic facilities in the South.

State's first intramural program was started by John F. Miller in 1924, with the same type of system as is used today.

Miller had a program divided into three areas of competition. These were fraternity, dormitory, and open or wild card leagues. With the addition of about a dozen special activities, these leagues survive today.

In the thirteen years since Hoch arrived, he has seen the program triple in size, both in number of participants and in activities offered. This year there will be 13 regular sports plus ten to 15 special events, such as the Dixie Classic Basketball tournament, the Big Four Intramural Sports Day, and the Big Four Rod and Gun Meet.

According to Hoch, the intramural program is probably the "most popular extracurricular activity on campus." This is proved by the participation figures. About 4500 students will take part in some phase of the intramural program. This amounts to almost 50 per cent of the student body. There are activities for all the students and many of the faculty, both alone, and in combination with the students. Hoch says that his most popular sport is basketball followed closely by football and softball.

In conclusion, Hoch said of

his 13 years here at State, "Working with the students of State has been the most edifying part of my association with the school."

WOLFPACK Sports

by Joe Lewis
Summer Sports Editor

Many of you have been following the Wolfpack for years, while others are not quite sure of the school colors. By the end of the year, you will all know State's colors and we hope that you will have a feeling for their meaning.

Although State was a long time getting firmly into athletics, the Wolfpack is now known and respected throughout the nation. The basketball, swimming, football and just this year track teams have traveled across the country many times to compete for national honors, and often, just to compete.

Building State's reputation required thousands of man hours by dedicated coaches and payers. Coaches such as Everett Case, Willis Casey, Earle Edwards, Paul Derr, Mike Shea and players like Dick Christy, Roman Gabriel, Dick Dicky, Sammy Ranzino, Ronnie Shavlik and many other have brought State to its present position.

These men all had pride in

Pack Expects Good Season

Wolfpack coach Earle Edwards is looking forward to a good season this fall, barring another rash of injuries such as those that plagued the Pack last year. Edwards is counting heavily on a very strong defense this year.

"I believe we have a chance to be better than good up front on defense and in our secondary," says Edwards of the defensive unit that loses only safety Bill James and linebacker Dave Everett. The Pack is looking to its defense to keep it in contention for the Atlantic Coast Conference title.

All-American tackle Dennis Byrd will anchor the defensive line while Chuck Amato, who missed all of last season when he was injured in the first game, will be the big man at linebacker. Art McMahon and Greg Williams give the Pack good knowledge and speed in the secondary.

State's offense for next season remains the big question mark.

"We've got more problems and have further to go on offense with nine lettermen missing," commented Edwards. "We have new people and it takes awhile to get organized. But

we will have more size and speed in the backfield, which we hope will offset some of this inexperience."

The offensive line is solid at the center and end. Carey Metts, a 225 pounder, returns to the center position, while Don Donaldson and Harry Martell return to the ends. Lloyd Spangler and Steve Warren will hold down the tackle positions. Guard will be manned by Norman Cates and Flake Campbell. This mammoth line averages 220 pounds.

Quarterback Jim Donnan, who was the Pack's total offense leader with 821 yards last year (the Team's total of 2874 yards was a new school record) is the most experienced man in the backfield.

At the end of spring practice, Tony Barchuk was the running back and junior Bobby Hall had been moved from fullback to wingback. Settle Dockery, who crams 210 pounds on a 5'9" was the fullback.

The future seems very bright for the 67 edition of the Wolfpack, which is big, fast, and has more depth in the backfield than any of Edwards' teams.

State and pride in themselves. They also had a proud student body backing them up, whether they won the championship or finished last. As long as they did their best, they could be proud in victory and in defeat.

The student body's pride in its athletic teams has been slipping in recent years. This must stop. State is perched on the edge of a great new era. This must not be allowed to go to waste because the athletes had to draw all their support from the alumni.

I would like to conclude with a brief example of what one man did at State. It can be done again.

Everett Case put State and the city of Raleigh on the national map with the late Dixie Classic. He won seven of the twelve Classics, the greatest basketball tournament in the South.

The entire state benefited from Case's efforts to popularize basketball in the South. But Case did more than just popularize basketball; he won games (more than any other team in the nation in the early Fifties) and championships.

From 1947 to 1952, Case's Wolfpack held the Southern Conference Crown and in '54, '55, '56, and '59 State was ACC Champ. Ten Championships and seven players who earned All-America honors a total of twelve times in 18 years is a record to be proud of. State, North Carolina and the South are proud of it, and "the Old Gray Fox."

Case instilled pride, even in the bleak years after 1959. The student body and his teams were proud to have Everett Case as their coach and proud to wear the Red and White.

The pride is important; State will be just a pile of concrete without it.



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- SHUTTLE INN (School of Textiles)
- QUAD SNACKBAR (Bagwell, Berry, Becton)
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- VEND SERVICES (Lee and Sullivan Dorms)
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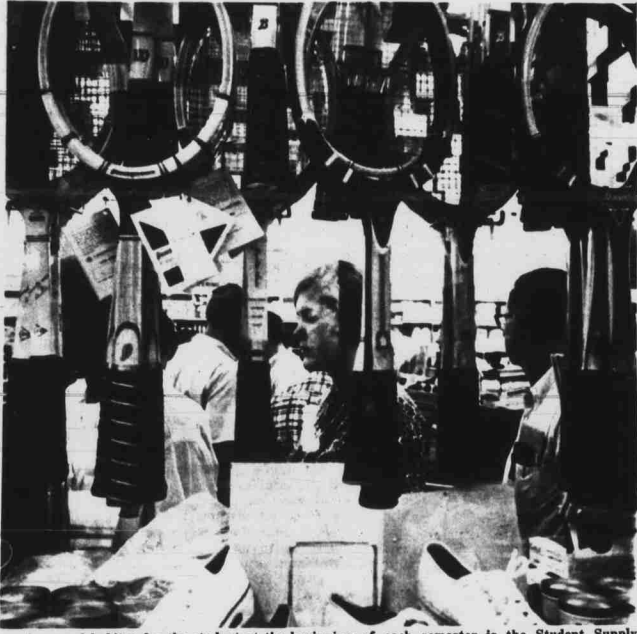
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SSS Offers Books, Cards, Music, Etc. To Students



Have you finally tired of all of those run of the mill psychedelics? Has LSD, marijuana, and all of the other "turn on" drugs finally turned you off?

Then you're probably looking for something on the unusual side, and it's right here on campus. Where? Why, the good ol' student supply store is just brimming with odd sorts of chicanery to delight even the most stagnant and conservative minds.

To begin with, where else can you find anything that even resembles a campus supply store?

And such variety. Why, through the campus store every student has access to well over 42,000 paper-backed books.

Naturally, there are books for recreation there as well, and again you'll find a large selection. How about settling down at the dorm with a good action story depicting the life and death struggles of a fearless American World War I flying ace and his Sopwith Camel dog house with the villainous rogue of Germany, the Red Baron? Or how about the further adventures of Peanuts in "Home is on Top of a Dog House?" For those who would like something a little deeper, but still not as deep as Bambi, there's "Trivia" to tax your brain or "The Village Square—Can a Nice Girl from Irvingston, New Jersey, Find Happiness in the Greenwich Village of Pot, Peppers, and LSD?" Perhaps you'd prefer to turn to the Children's section where you may pass many worth-while hours reading of raw animal lusts in "Babar the Elephant," or the story of a little girl who actually got into bed with a wolf in "Little Red Riding-hood."

If books aren't quite what you're interested in, needn't fear, for the student supply store is equipped for all needs. Music is probably just what you were looking for anyway. Perhaps you'd enjoy spending an evening with Locatelli's Concerti Grossi, Opus 1, Numbers 9, 10, 11, and 12, or maybe you'd prefer to go the full cir-

A normal habitat for the student at the beginning of each semester is the Student Supply Store. It is not the only place to get what is needed, but it is the most frequently visited.

Harrelson Hall, Library Area Undergoing Landscaping Project

The area between Harrelson Hall and the library has undergone several major face-liftings in the past.

Before construction on Harrelson Hall was begun in 1959, the area next to Polk Hall contained the campus's greenhouses. Several were torn down to make room for Harrelson.

When Harrelson was completed in 1962, several of the greenhouses still stood in front of Polk Hall. Also there was a brick support building for the

greenhouses. This building was not torn down until 1963.

Mrs. McCalliard, assistant reference librarian, said that the building looked like "an English cottage sitting under the trees."

After the greenhouses and garden house were torn down, the area was planted with grass. Several asphalt walkways connected the Union and Harrelson. Also there were several of the grey sand paths popular with the PP. The area

was lighted by green-painted, gothic street lamps. Besides sidewalks there were several "cow paths" which criss-crossed the entire area. These cow-paths were one of the major reasons for the sea of bricks now under construction. In 1964 the senior class discussed the idea of trying to improve the area between Harrelson Hall and the Union. The class proposed that a \$3,000

(See "Quadrangle" page 8)

(See "Supply Store" page 8)



KINDNESS PREVAILS—Freshmen do not have to go the rigors of the campus police watch and their little yellow books for parking. It is not their only function but at times it would seem that way.

Scooters, Tickets Exemplify "Kops"

A flashing red Cushman scooter and a long stream of fatal yellow parking tickets: these are the signs of the notorious "Kampus Kops" for most students.

Rumors have been circulated around campus that the Security Forces on campus have hired students to find parking violators, carry revolvers for protection, and even eat their young. But behind this screen of campus folklore lies their actual function.

According to W. T. Blackwood, Chief of Security Forces, the list of night duties is practically endless. All fire and accident calls are answered and, if the situation merits, the Raleigh Police are called in. All academic buildings are checked on a regular schedule between 5:00 p.m. and 7:45 a.m. for locked doors, smoke and fire, unauthorized persons, and faulty machinery.

Blackwood explained this would be the case when a compressor or similar apparatus being used in an experiment show signs of breakdown and a decision is made as to whether or not the experiment should be stopped for safety reasons. He added that in such a case the proper persons are contacted before any action is taken.

It is also a function of the Security Forces to answer calls for faculty plumbing and electricity, report any lights out on campus, check for any danger signs on campus (Blackwood

used examples of fallen barricades and broken manhole covers near construction projects), make reports for the daylight maintenance crews, check the lights on campus and let students into locked rooms when no other means are available.

All larceny and break-ins are investigated by the Security Forces. Cases range from the famous wallet and automobile thief of fall, 1966 to the daily occurrence of finding bicycles from west campus on the east end of campus. Investigations are carried out on campus and the Raleigh Police are called in for any cases which appear to be more than minor larceny.

Aside from these duties, nearly 800 fire extinguishers are collected at night and recharged each year, emergency messages are delivered when someone cannot be readily located, and accounts are kept of all the keys on campus which are used at night. It appears to be a full night's work.

Daylight duties include many night functions but also include the feat which has made them infamous: the regulation of parking and traffic on campus. Security works with the Traffic Committee to coordinate the use of parking spaces on campus.

The Force is strictly a campus organization under the direction of the physical plant and has the power of arrest by special legislation from the Governor's office.

Rounds Change

Although Raleigh Police have jurisdiction over the campus area, the campus Security does also and often the two work together closely on special cases. But, for the most part, Security has sole responsibility of the campus, according to Blackwood.

The rounds which the Security Forces takes in checking campus change daily and include not only the campus property but also McKimmon Village, Fraternity Court and WING-TV. The stadium and farm areas are covered by the State Highway Patrol.

In the case of student rioting, Blackwood said there is a list of university officials who are to be contacted. If additional help is needed, the Security Forces are available and can contact the Raleigh Police if the situation merited that action. The university officials in-

(See "Security Police" page 8)

Desks Exhibit Carving Skills

Show that special date your etchings and improve the odds of reaching first base with her in the love game.

You don't have any etching of your own to show her? No trouble, the problem has been solved for you.

Take her on a guided tour of State's open gallery. Woodcarving is not restricted to the mountainous regions of our fair state as is often portrayed in trade journals.

The ancient art of altering the surface of wood, in this case defacing desks, is definitely not lost. A ten-minute walk through Winston, Tompkins or numerous other buildings on campus will confirm the survival of woodcarving.

The predominant markings seem to deal with the social set here on campus. Seemingly each fraternity offers a special award to the brother who carves the appropriate Greek letters on the most desks.

One student takes a dim view of these entries. His response—"Half the world is white and free. . . . The other half is TKKE."

Other students use desks to state personal likes, dislikes, loves, hates, opinions, warnings and general information.

A few of the thousands of entries found etched for the posterity of future generations of State students includes:

"Jesus saves, Moses invests."
"Destruction"
"This is an unlucky seat. I made an F."

"Tarzan loves Jane."
"A, B, C, D, E, F, . . . Z." (Troubled freshman in ENG 111 maybe?)
"Ho Chi Minh wants you"

NCSU Band—Largest And Best In ACC

"Ladies and gentlemen, we present, 175 strong, the great North Carolina State University Marching Band!" And the band moves out on to the field into the first formation. But behind the flashy show there is a week of hard work.

Each week there are new formations, new music to master, and more instructions to listen to. The band rehearses each day at lunchtime, and many students give up their lunch hours in order to participate.

The director of the Marching Band is Donald B. Adcock.

The band is all male except for Mary Ann Franklin, the majorette. Mary Ann is the winner of ninety trophies in competitions throughout the country.

The marching band is the largest in the Atlantic Coast Conference.

The fire which consumed Pullen Hall in February, 1965 destroyed the entire Music Department; music, instruments, supplies and archives. After the fire, the department took six weeks to find out what actually had been destroyed; and the next six months were used to insure operations for the fall of 1965.

The activities of the marching band include mostly the pre-game and half-time shows at home football games and those close to Raleigh. The organization also participates in at least two parades during the year: the Homecoming parade, and the annual Raleigh Christmas parade.

The band, undefeated in half-time performances last year, has two unique features. One is the "world's largest bass drum." This drum measures more than seven feet in diameter and is pulled during the pre-game and half-time shows by four bandmen wearing wolf masks. The other feature is five herald trumpets, each of which is more than four feet long. The band includes forty trumpeters, twenty-two trombones, and ten mellophoniums.

Several, like Keith Huggins and David Cline study during what little free time they have in the day time and on into the night.

Freshmen, you have it rough

"Rape" (Another student without a technique.)

"The Wizard"
"Oh, Hell" (Truer words were never spoken.)

"Nancy loves Carol"
"Cow" (How did a Carolina student get over here?)

When it comes to female figures entered on the wooden surfaces, there appears to be no end to the talent utilized.

One question: Why do all the girls have exceptionally good figures? Always the small, petite waist (come on now); and the hips are just so.

The artist must be optimistic. It just ain't that way.

Maybe this carving trend is slowly going the way of all fads. The desks in the newer buildings on campus haven't been subjected to as much abuse as the ones in older, ivy-coated halls.

No one likes to see a tradition die, but the contributions made by supposedly intelligent students don't seem to add to the glory of the art.

A final quote must have been put there by someone who spent too much time carving and no time listening:

"Rest in peace, baby. Rest in peace."

Studying Habits Vary

"Most of the time I study at my girlfriend's house, and then I study only if I have a quiz the next day," said one State student, when asked where he usually studied and how often.

Several University students were interviewed about study habits. Among those interviewed were members of the different classes, fraternities, and dormitories.

Several students expressed opinions about different dorms and fraternities as to whether or not they were good places to study. It seems several dorms have bad reputations.

Gilbert Dunn, a rising sophomore in Liberal Arts, indicated that the new dorms like Lee and Sullivan are better for studying than the older ones such as Bagwell or Berry. He changed dorms this year from Bagwell to Lee.

"When someone shuts a door hard in Bagwell, you can hear it echo down the hall. That goes for almost any noise. I couldn't study, but now in Lee it is a different story," Dunn went on to explain.

Genevieve Sims, a rising junior, seems to think that Watauga is a bad place to study because "it's too noisy, people are always running in and out."

Susie Welch, a rising sophomore in applied math, doesn't agree. She rates Watauga "fair," but admitted that it is noisy during the day; "after 11 o'clock at night it gets pretty quiet," she commented.

Many brothers seem to think that the fraternity houses are good places to study during the week. Some fraternities like Delta Sigma Phi have study hall hours from 7 to 11 p.m. on week nights.

Other fraternities like Sigma Nu and Tau Kappa Epsilon have rooms reserved in Harrelson Hall for brothers who find they can't study at the house.

Most of the students study in their rooms, in the library, or in different lounges found around the campus.

"Gort" Hill, a rising junior in mechanical engineering, is typical of the students interviewed. He studies for an "hour or two and then takes a 15 to 30 minute break."

Several, like Keith Huggins and David Cline study during what little free time they have in the day time and on into the night.

Freshmen, you have it rough

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In The Old School: Demerits For Noise, Chewing Tobacco

In 1889 the brand new State College of Agriculture and Mechanic Arts was housed in a single building (now Holladay Hall) and had a faculty of five professors and a president. Each week the faculty members and the president met to consider college business and to take disciplinary action against unruly students. Some pertinent excerpts from the Faculty Minutes, as compiled and edited by Dean Schaub, follow.

"Students roomed on the top two floors with the kitchen and dining room in the basement. Sometimes four or more lived in each room. Room captains made personal reports to the faculty each week. The first floor housed the President's office and the class rooms. The building was heated with fireplaces and stoves with kerosene lamps for light. The faculty often had to adjourn meetings because night was coming on."

"October 13, 1889—It was moved . . . that exercises be suspended Wednesday afternoon and all day Thursday so that students might attend the State Fair."

"November 4, 1889—The Committee on Demerits made a report and the following Demerit Schedule was adopted: for profanity or obscenity in or around college . . . 10 demerits; for absence from class or the building at night . . . 10 demerits; for disorder during prayer or chapel service . . . 10 demerits; for interference with College signals . . . 10 demerits; for going to town in daytime without permission . . . 8 demerits; for smoking or chewing tobacco in class rooms or halls . . . 6 demerits; for slight disturbance during roll call or reading at chapel . . . 4 demerits; for tardiness when not excused . . . 2 demerits; for unnecessary noise in hall . . . 2 demerits."

"December 9, 1889—Mr. Matthews wanted to know whether the law about lamps out by 10:30 p.m. would be strictly enforced."

"The President instructed them (Room Captains) to have slops left at their doors and that they must not allow the pipes of their waterworks to be troubled."

"December 18, 1889—students will not be allowed to go upon the roofs of College buildings nor to enter or leave the building through the windows."

"January 20, 1890—Mr. Bagwell elected Room Captain . . . reported that while scuffling Gibbon and Sellars had broken a bed."

"March 10, 1890—New Business: Upon motion the following was passed: 'In the judgment of the faculty it is not advisable for students to join voluntary military companies!'"

"March 24, 1890—Prof. Chamberlain . . . sent Mr. Waldo from the room for improper conduct. He told Mr. Waldo not to return . . . until he could behave and that Mr. Waldo had not been in his room since."

"April 1, 1890—APRIL BOOL—Special Meeting No. 6—Meeting called to consider the fact that nearly all students had absented themselves from College."

"April 8, 1890—Prof. Chamberlain stated that Mr. Waldo was still absent."

"(Forerunner of Panty Raids) 'April 14, 1890—The President stated that . . . on the past Sabbath . . . some . . . students . . . had been guilty of grossly improper conduct . . . they hooted at ladies who were passing the building and did other unseemly things."

"April 20, 1891—Several Room Captains reported that through a misunderstanding they had gone to church Saturday night."

"May 25, 1891—Prof. Withers reported that a shoe-heel had been thrown through the skylight of his class room during lecture."

In the fall of 1904 occurred the "Thug" rebellion in which the greater part of the senior class left the College. The disturbance resulted from a suspension of a senior privilege which, the seniors felt, reduced them to the level of underclassmen. After about a month of mass absenteeism, the senior liberty was restored and most of the seniors returned.

Two AM: Silence And Footsteps

It's a leisurely ten minute walk back to Bragaw from the library at two in the morning. Early in the morning.

From the Design School, it's a little further, as it is from the Technician office. But all the routes have a common quality.

Alone with thousands of volumes, alone with a typewriter and an unfinished paper, alone with a project that always seems distorted in the strain of the early morning hours, it's a strange adventure one embarks on.

It's usually cold at 2 a.m. It gets colder by four or five. It's depressing, it's hard to see. Books are heavy, steps are slow. One slip down the Harrelson tunnel and you're sunk. Better know your way around campus during the day, or by night—or early morning you won't recognize the place.

Ever heard silence reinforce these footsteps under the passway on Dan Allen Drive? Ever heard your weejuns click on that rock garden beside the Student Supply Store and bounce off the end of Turlington, unobstructed by no other sound save your own breathing? It's downright weird.

(See "WALK", page 8)



Summertime is not the time to think about the dreaded winter, but it will inevitably come. The slick sidewalks, steps, and cold walks across campus will accompany the heavy winter jacket population. It isn't all bad, everyone enjoys the snow. This past winter students were commended on their help to passing motorists.

"Honors" Program Available

Many students with superior abilities do not realize that there are special programs on campus designed especially for them. These may take the form of advanced placement for incoming freshmen, honors programs for upperclassmen, or credit by examination and financial aid for both.

Advanced placement is designed primarily for the incoming freshmen who show exceptional abilities in areas of chemistry, English, engineering, math, or physics.

The freshman with superior abilities in English may start immediately in English 112, and, upon passing it with a "C" average or better, receive the three hours credit for English 111.

The majority of degree-granting schools offer honors programs to well qualified upperclassmen. Although these programs differ widely in each school, many include such programs as established honor courses, a wide latitude in choice of electives, and special seminars.

Undergraduate research is also included in these programs; exceptional students are given the opportunity for scientific research under the direction of a faculty member who is a recognized research scientist. These students are expected to work with the instructor eight or ten hours a week.

Credit by Examination

During the summer, the student works full time for eight weeks, and is paid for his efforts.

Many students can receive credit for courses without taking them. If a student has had

(See "Abilities" page 8)

Some Good Clean Fun? Try Laundramat Parties

Want to have some good clean fun? Spend an evening of self-discovery at a local laundramat.

Laundramat parties are the swiftest way to groove yet. Get a group of your hippy friends together (that doesn't necessarily refer to pelvic configuration) and hop on down to your neighborhood laundramat. And, as the late Sam Cooke would have said "Let the good times roll."

When you and your groovy group arrive upon the scene, play it cool. Don't jump right into the fray, stuffing your dirty garments into the first machine that catches your eye. No, a good laundramat party requires organization and, above all, self-discipline, if you are to derive the maximum satisfaction and fulfillment from the experience.

First, the leader of the group, who should be an experienced laundramat partyer, appoints someone to obtain detergent and bleach for the group. Then, fun-seekers, seat yourselves opposite your chosen machines and wait until enough machines are available to accommodate the dirty clothes of the entire eager assemblage at one time. If your

group is quite large, say, more than two people, this may take time. Perhaps days.

At this point, couples who have come to the party together and who are genuinely serious about one another may want to add an extra flip to their relationship by putting their dirty clothes into the same machine. Such intimacy is definitely discouraged among the casual because of the inevitable and permanent bond created between the partners.

After the addition of detergent and bleach through the small opening at the top of the window and the insertion of the all-important "quarter," the tempo quickens. The interior mechanism will be observed to spin and to conduct itself in other curious ways. For best results, relax and sit in a chair opposite your machine. Concentrate every mental fiber on the contemplation of the whirling, ecstatic mechanism before you. If you maintain a proper frame of mind, the effects of continued concentration will transport you to a wonderland of self-revelation. Senses become thousands of times more perceptive. Your body seems to melt and then to dissolve into

the fluid of the universe, and you are carried downstream in the river of reality.

A warning to the timid of mind: seek your kicks elsewhere. For them, the following ditty may hold some solace.

I'll Wash My Clothes By Hand (Sing to the tune of I Want To Hold Your Hand)

Oh yeah, I've . . . got some soap flakes
And they're a well-known brand.
Oh yeah, I'll . . . use the soap flakes.

I'll wash my clothes by hand!
I'll wash my clothes by hand!
I'll wash my clothes by hand-an-an.

I'll wash my clothes by hand.

(See "Laundramat" page 8)



Construction, construction, construction. Work never seems to stop, whether it's a new chemistry building, new home for food science, or dorms for the coeds. The new structures for the campus reflect the changing personality—more room is needed for more students with wider and wider interests to investigate.

Union Offers Aid To Ones Going Far Without A Car

To ease the exit of those out-of-town students without cars, the Erdahl-Cloyd Union has thoughtfully provided a handy Travel Service which seeks to match people with cars and passenger space with traveling partners bound for similar destinations. Need for ride or rider(s) is advertised through the little orange and green "Want Ride," "Want Rider" cards conveniently placed in the Union lower lobby (end of commercial).

As might be expected, more of these cards are filled out by residents of North Carolina than by residents of any other of the four regions into which the U.S.A. is chopped by the Travel Service. Many of the North Carolina cards are "permanent," or "not to be removed," indicating the driver (or driver) departs Raleigh on a regular basis.

With the approaching holiday season, however, the number of out-of-state postings shows a marked increase, in fact, a disproportionately greater increase than the N. C. cards, many of which are permanent anyway.

Holidays generate a real need for this service. Out-of-state students from cities with large delegations at school in Raleigh seldom have to wrestle with the problem that haunts the troubled dreams of the out-of-staters: "How'm I gonna get home? How'm I gonna get home? How'm I . . ." After all, who wants to ride a bus for 20 hours?

Thumbing through the cards could very well save someone a pot of money on transportation costs. Of course, results aren't guaranteed. To the two hopefuls counting on rides to San Francisco and the dreamer from Manitoba, lotsa luck.

Students living on the other side of the country have to settle for what they can get in the way of driver cooperation. One card in particular seems rather pathetic: "Want ride to Tucson, Arizona or 'vicinity"—Colorado, New Mexico, Utah, California, etc." Early balloonists had more control over where they were going!

The "operation match" the Union runs in its lobby, though unrelated in purpose to its more publicized counterpart, could conceivably bear similar fruit for the users of the service. Picture it. Boy wants rider to Albuquerque to share expenses. Girl needs ride to Albuquerque. And as they drive hand in hand into the sunset, who knows? Even if the odds against such a successful pairing are astronomically high, how much better has the other match-up game been doing?

The Union's service responds to what must be the real concern of our migratory genera-

tion—getting home. One has only to listen to the popular songs these days: "Ho-omeward bound . . . I wish I wuz . . . Ho-omeward bound." A recent Rolling Stones L.P. gives more than 11 minutes to "Goin' Home," setting an all-time record for Mick Jagger's span of attention.

The point of this gibberish being that the little orange and green cards have helped significantly to close the transportation gap.

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LP 4.79	1	2	3	4	5	6	7	8	9	10	FREE
LP 5.79	1	2	3	4	5	6	7	8	9	10	FREE

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Textiles - The Science of Fibers

Mention textiles to the average two-legged man and the look you'll get will be almost comical. He probably won't know whether a "textile" is a best-selling novel, a small, extinct mammal that fed on ferns or a multivitamin pill taken four times a day for rickets, impertinence and sloth.

Well, whatever textiles is, it's mighty big in North Carolina.

and the end result of textile technology keeps us warm when the thermometer bottoms out and ice becomes the medium of exchange at the PX.

One fiber by itself isn't worth too much. In fact, a million of 'em lying in a pile somewhere will probably be worth less, because chances are they'll have to be moved by somebody eventually.

Only when that fiber is run through magic chemical processes, wound, spun, threaded, dyed and taught to behave does it become useful. Then check out the humble little thread.

If you live in Africa, shoot elephants for dinner and still believe in tree gods you probably won't have much use for clothing. But if you live almost anywhere else in the world you'll

either wrap a sheet around you, pull on a parka and snowshoes or button down a collar and wear a ridiculous looking tie to work. That's why we have a School of Textiles here at State.

It's all about procedures for production and maintenance and synthetic thingamabogs that can withstand fantastic temperatures and humidity and bugs. It's all very perplexing.

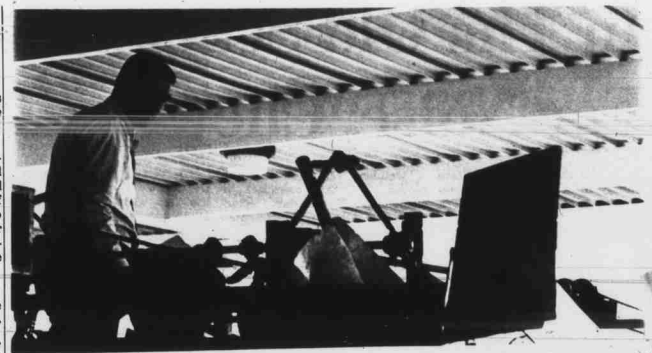
And finally you get to the heart of the matter—synthetic veins and arteries that carry blood when the regular kind just can't swing the load any longer.

Nelson Hall undoubtedly has an ancient spinning jenny encased in glass, a memento of the way things used to be. If you would go through the door over there to the right of the display case you'd enter a world of clashing cacophony as automated looms and Rube Goldberg machines take a single piece of

thread and throw in a bats wing and a toads eye and come out with a miracle fabric.

Behind this space age complexity is a ten-gallon hat full of chemistry and math and physics and all that kind of weird gelatin that coalesces into technological know-how under the guiding hand of the Textiles Engineer and Textile Chemist.

Nelson Hall, with its Shuttle Inn and library and computer facilities is an entity in itself. The day of disposable clothing and two-ounce jackets that can insulate against sub-zero cold is fast approaching, and its more than likely that head production engineer for the first batch will have a small decal of a wolf, with a funny little hat on, taped to a corner of his glass-topped desk. . . .



From The Early Plow What's Yet To Come?

When man took up the plow, back in time when existence was measured from meal to meal and he with the biggest club and meepest temper was probably voted "man most likely to succeed," a new era was born, and anthropologists probably cheered. Now they could classify, sub-classify, and even pigeon-hole if they wished.

The plow is a beginning, but there's always somebody around thinking while the rest are rushin' off to raise Cain with the neighbors after dinner. Take the plow, turn the soil, plant what you ultimately want to grace your table for supper, and you can settle back and take time out to paint the cave walls with pictures of bison, running deer and other aesthetics.

Down through the centuries, as we piddled and scratched in the dirt, we gradually learned the best way to do things. This is only natural. Hard kernel corn on ears the size of a big toe has yielded to hybrid ears as big around as your arm with kernels sweet and tender enough to slip down like miniature vitamin pills which, come to think of it, they closely resemble.

The name of the game is Agriculture today, and with out passion mania for labeling we've developed the gamut of agricultural engineers, horticulture specialists, plant pathologists and other equally officious sounding titles. While learning to manipulate the plow and turn it into a battery of tools with which to pry loose mamma nature's earthly secrets, process, package and present it to Mrs. Prichard to feed to her family, at the same time we've tackled the mysteries of the Animal Kingdom and learned that we came from monkeys and that the most dangerous animal on the face of the earth is the common house fly (probably the most humbling thought of all). The more we learn about ourselves, the more there is to learn.

To this bit of fascination we've licked and attached a little gum label and called it "Life Sciences."

Those who concern themselves with survival of the masses have said feeding all of us in the next several hundred years will be a little tough. The answer? No one knows, but research and practical application is the partial answer.

This is the reason for Gardner Hall, the greenhouses, and the 30,000 acres of extension farm land sweeping across all of North Carolina. Research and practical application. Ag. and Life Sciences and the Ag. Extension.

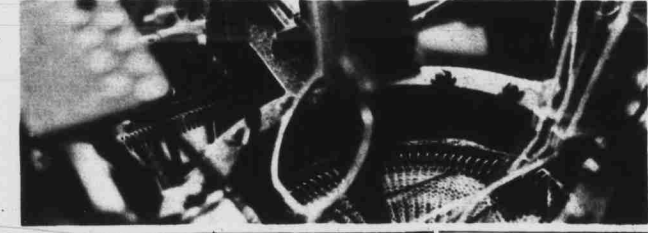
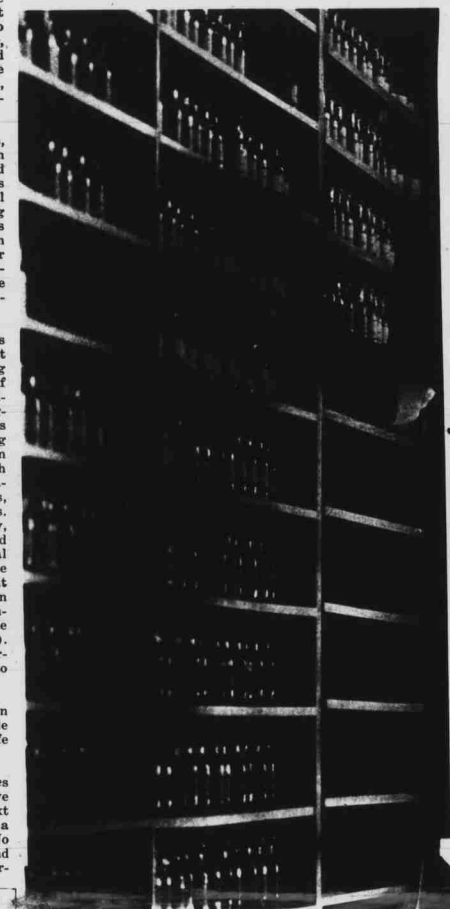
A walk through the new addition to Gardner gives one the feeling of puzzlement that comes when you confront the really radical. The polished labs, shiny, antiseptic equipment, the unnerving hush that

lingers in the hallways, even the silly transparent plumbing connections all shout "new" to the newcomer.

We have come a long way from the plow. The agriculturist and biologist will face a serious problem, staving off starvation on a planet-wide scale.

State is doing something about it.

There's always somebody around thinking. . . .



Forestry - Its Meaning

Most of us know what a tree is, although some out-of-staters from far off lands like Kansas and Arizona might have to refer to a dictionary occasionally to refresh their memories. But most of us don't know how much can be done with a tree and how we can keep them coming from the soil we struggle so successfully to erode and poison with modern day living.

It doesn't take long to whack down a tree, but it takes a mighty long time to grow one back, and you can't do it without a little help from Mother N. In an era where plastic and chrome hold first place with status seekers the tree continues to come through in the pinch.

Few things can make a man feel smaller than the giant redwood of California.

Although Kilgore Hall hasn't a tree within 50 yards of its walls, the tree is a most respected subject within it. The Science of forestry and its cousin, Pulp and Paper technology, is one of

those things that will be around long after we're gone—if we have sense enough to take care of what few resources we now have. Nothing is endless, least of all our reserves of forest giants. Keeping them around is a responsibility such men inherit when they take their de-



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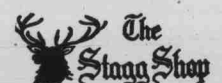
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Education: Learning For Teacher

The process of learning, they say, is continuous; one never ceases to learn, whether about himself, his world or any one of a number of things.

But mention this to the average school kid and he'll probably tell you to go soak your head. He's much too familiar with the whole books and pens routine to put up with your propaganda, its adult talk, and all such verbiage must be carefully screened before its real meaning becomes clear.

Education has provided a basis for more hue and cry than it (or anything else) probably deserves. One can't remember when there hasn't been an "educational lag" or "education crisis" in this country. The shock therapy of a red-starred satellite suddenly orbiting the earth in 1957 might have started the trend to the hydrated, synthesized, add-two-cups-of-water-and-stand-back type of education we cram into our kids, but it was probably bound to come anyway. Nothing stands still—least of all the younger generation.

Anybody can be a teacher. If you don't believe it, ask any parent. They'll tell you. They're all teachers, and each one knows just exactly what's wrong with the school system and teachers

in general and how it could be improved. They just can't put it down in writing or into words.

The School of Education involves many things. It's the synthesis of psychology, education principles and the fusion of common sense with the most intangible force on the face of the earth—the human mind.

Teachers are needed today. The dwindling supply, a result of inflated salaries offered by private industry and an apathetic state and local governments that would much rather see a dollar go for an added inch in width (an extra 10 miles per hour) on their favorite secondary road instead of a teacher's salary, is evidence of the latest teaching crisis, one which has finally stirred up teachers themselves.

Why does a student want to teach? Not salary, that's certain. It's much deeper than that, and very, very much more complex. It probably has something to do with that old corn ball line about wanting to help somebody and feel like you've assisted and done something really worthwhile—brightened a mind just a little.

It's a small school. But good things come in small packages.



Design School: Uniqueness By Virtue Of Being Itself

The School of Design is probably the one thorn in the side of the University. Its members are unique in that they usually can see what it will take the rest of us several years to realize. As a result they are sometimes frowned upon, often chided and often secretly envied by the rest of the University polyglot.

Design deals more closely and more completely with the idea of concept than any other fragment of this school. Behind the glass-paneled wings of Brooks Hall (the building itself is an indication of what design is all about; the new wings clash with the traditional, lazy comfortable lines of red brick that house the original environs of Design in a harmony of structure and material and aesthetic appeal, sometimes imposing, sometimes restful, but always eye catching) students work with as many different media as the imagination can conjure up, and throw into the artistic stew a dash of genius, a pinch of inspiration and a couple gallons of hard work.

Two hundred years ago a chair was simply that—a chair. Functional, conventional, and about as exciting as a piece of soap that wasn't even ninety-nine and forty-four one-hundredths per cent pure. Today that's all changed. Product design has decreed that the humble little chair acquire the characteristic of a living room pegasus—looking as if it could take off and fly around the room (unassisted), land and then give a lecture on base lines, vanishing points and perspective. Most designers are proud when their products are so way out that you can't recognize what it is.

Buildings aren't made of paper, but that's where they're born. They may be "Butterfly boys" but they will be the ones responsible for building the first "mile high building" in the land of the free.

Design students will always remain a mystery to the rest of the student body here at State. They are a curious, controversial group, doing something they obviously enjoy. The rigors of the curriculum demand no less.

Why Do Coeds Live Off Campus? Because They Like It That Way!

Coeds living off campus like it that way!

"I've reached an age where I don't want someone telling me what to do. I certainly wouldn't like to be locked up at night even if they claimed it was for my own protection," exclaimed Susan James, a senior living with her parents.

"I like living in an apartment mainly because I've seen the dorm," said Nancy Warren of

Taylorsville. Five State girls staying at the Barkley house on Garden Place said that they thought their present atmosphere was much more like home, and they especially liked being independent.

Even when the subject of new dorms was brought up Brenda Williams, a sophomore, said, "The new dorms will probably still have the same rules such

as signing in and out every time you want to go somewhere."

Another girl commented that it doesn't seem fair for the girls to have such rigid curfews when the boys can come and go as they please. Girls in the dorm must be in by 11 p.m. week-nights, even though the library is open until one.

When asked why they lived in an apartment, Pam Gable, a senior from Durham and Vicki Strickland, a junior from Alexandria, Va., said, "We had to move out of the dorm before we got thrown out."

A few coeds had some second thoughts about living away from the campus. "I don't think you can feel as much a part of the school or meet as many girls if you live off campus. Luckily I went to summer school and made a lot of friends that way," commented Susan Williams, a freshman from Matthews.

"I would like to live at the dorm because it's too easy to watch television and eat a lot at home," stated Nancy Beckley, a freshman who lives with her parents.

"Listen to them, limit them, love them, and leave them alone is a good motto for parents when dealing with their college offsprings. I would really like to live in an apartment because I feel there is not enough change between high school and college otherwise," said freshman Marilyn Dixon.

Coeds feel that the food is better off campus. Betty Lou Wise, who lives in a private home and has to eat out for every meal comments, "I have eaten exactly two meals on campus, one at Harris and one at Learzar, and I find that I can get better food off campus that is just as inexpensive."

"I cook all my meals at the apartment because I've eaten Slater food," said Suzanne Williams, a Raleigh girl. Another coed with an emphatic opinion asserts, "I can cook in the apartment if I want to, go out to eat if I want to, and I don't have to sign a card."



The athletic events are always a good time but getting the tickets isn't always the same. Groups who want to insure having tickets often spend those early hours in lines in shifts waiting for those all important tickets.

Off-Campus & On-Campus Are Compared

Duties in keeping an apartment range from washing dirty dishes to mopping floors, but most State students wouldn't change apartment living for a dorm room in the sleekest suite on campus.

"I love apartment living," says Tricia Scott, a rising junior in Liberal Arts. "It is so much more like living at home; you are free to get your work done and then enjoy yourself."

"We run it like our house—in fact, it is our house," continued Miss Scott. "We make our own curfews and these are pretty reliable."

There are several duties that come with apartment living, Miss Scott indicated. "Sometimes doing grocery shopping gets pretty hard what with studies and carrying the groceries home." She continued by stating that all their cooking was done by the girls in the apartment.

group of girls that live off campus. "We have our main problem with house cleaning, because we have to borrow a vacuum cleaner," laughed Miss Scott.

Miss Scott indicated that she would not live in the dorm. "In an apartment you don't have to constantly put up with people interrupting you all the time and the other problems of community living. We are alone and have a private life."

"It's great; I'd much rather live off campus," exclaims Bob Spann, a rising junior in Mechanical Engineering. Spann emphatically responded with a "Are you stek?" to the question, "Wouldn't you rather live in the dorm?"

"There are many unique advantages to living in an apartment," continued Spann. "One, you can have dates over anytime you want to; two, you don't have to hide your liquor under a bed; and three, you can cook your own food which is

much cheaper and beats most of the food you can buy on campus."

Spann indicated that the four boys living in the apartment did most of their own cooking and "it isn't bad." "Our vegetables are out of a can, but we prepare our own meat."

Spann chuckled and added, "Our lemon meringue pie looks like custard."

When asked about his unusual experiences living off campus, Spann laughed and said, "A gentleman never tells." He did indicate that neighbors made for some pretty unusual experiences, "especially when they are Southern Baptists who check your beer can empties."

There are many advantages to living off campus. You can have parties anytime you wish. Also, I find it much easier to study, in spite of the amount of freedom. It seems as though we party on weekends, and during the week we study harder than if we were in the dorm."

In spite of the numerous advantages, Spann did cite some disadvantages. "Rent is due every month. And all your bills have to be paid or you will be thrown out. Also, the apartment has to be kept clean, and the dishes have to be done."

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School Of The Solid Sciences Is PSAM

PSAM—The name sounds like it came out of a test tube. What a curious comparison for this, the most "scientific" of the schools here at State. Chemistry, Physics, Math—all the raw materials necessary for the building of new ivory towers, pillars of wisdom and a can opener that can sharpen knives, walk the dog, burp the baby and maybe provide access to a can of pork and beans.

General Labs is one of the few buildings on campus to boast two elevators available for student use. Not for it the "commissioned" air of the Harrelson lift. Anybody can ride in PSAM majors. They work hard, General Labs, though contrary to popular opinion this is not why student choose the School of Physical Sciences and Applied Mathematics for their course of study.

When you get right down to brass tacks, the whole of earth revolves around matter and energy. Well, Physics tackles the energy part, and whatever else matters belongs to chemistry. Molecular bonds and particle acceleration are spoken of in a language of their own, mostly consisting of obscure mathematical symbols and long hairy equations that take a whole piece of chalk to write down and an entire computer for mastery.

The average housewife can't spend the time solving these things. That's why we have PSAM majors. They work hard, no doubt about it, and they probably will draw the top salaries ultimately. Matter and energy are big doings these days, and their hocuspocus dealings require razor sharp

minds, whatever the nationality. The builders who construct state (in degrees) knew this when they built the general Labs building. That's why the elevators.

Personal Information Is Secret

Kenneth Raab of State's admissions office and Ronald Butler of the Office of Registration denied recently that any personal student information would be, or has been, released in the past to governmental officials except under court order and subpoena.

Controversy has been raised recently on the Duke University campus because certain records were released there to the CIA, FBI and other governmental agencies without student consent.

The academic and personal records are not kept completely separated at Duke and this has created several problems in the past.

It is conceivable that information may be obtained from student records orally, without the written consent of the student himself.

State's records, explained Raab, have no mention of religion, race, previous criminal record, and no picture of the student is included.

The student's application is kept in the Admissions Office until December, when it is transferred to the Records Office where it remains until the student leaves State.

Even the student himself may obtain only certain information from his records, while other details are denied him.

"Credit-Only" Will Become A Reality

State students next semester will be able to take up to 12 semester hours of courses in a "credit only" category. With the exception of ROTC courses, any course in the University may be taken, and counted toward graduation hours, on a non-grade, satisfactory or unsatisfactory basis.

Only those courses that are curriculum may be taken on this "pass-fail" system. All required courses in any specific curriculum must be taken in the usual manner.

This change in long standing University policy is the result of intense student and faculty interest in a system of this nature, according to Dean of Student Affairs James J. Stewart.

"The students and the Faculty Senate recommended it. Student Government officers have suggested that some consideration be given to this pass-fail system for some time. It was the Faculty Senate that finally approved it," said Stewart.

In answer to a question concerning whether a student would be graded "S" (Satisfactory) if he had done equivalent to "C" work or if he would receive an "S" for only passing the course, Stewart said "No grade is recorded by the instructors at all. If an instructor gives a student a 'Satisfactory' then it is given on the instructor's own terms. For most instructors I assume that 'Satisfactory' would be given for passing work."

the Technician



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and secretaries ... from the people in the know,

a chance to be more than a number, be a by line in ...

the Technician

the student newspaper of North Carolina State University

Security Police

(Continued from page 4) any resistance will bring an arrest.

More fact than fiction, the Security Forces are now carrying revolvers. Blackwood explained that the purpose of this new policy is for protection from "outsiders" who enter the campus, and not for protection from, or symbol of power over, students. All officers who carry the revolvers have had an FBI course in the use of the weapon, Blackwood noted. Additional equipment carried by the Security officers include handcuffs and nightsticks.

New Revolvers

Blackwood stated it is the policy of the Security Forces to turn any students who get into trouble in the University. This includes charges ranging from traffic violations to drunkenness and petty larceny. He noted, however, that

Supply Store

(Continued from page 4) quit and buy an album of Alan Ginsberg speaking his philosophy on life, or one with the Mothers of Invention striking a blow for individuality: "I don't even care if you shave your legs."

Contemporary cards are abundant too, to express every sentiment known to man. There are cards that flatter, "You're just too much," cards that yodel, "Yodeladeeoooo aDee-LeeooDeeooLae (That's Swiss for How the Hell are You)," and a card that contains "Gusto" (inside is a picture of Gusto Gonzales, you remember him don't you?). There is a card that says the word "Sorry" 100 times, and cards with pictures of Batman, Captain Marvel and some of the strangest superheroes ever witnessed anywhere. There are cards that have nothing but pop art, and of course, there is always the inevitable ecstasy dot that must be taken off one of the cards and pasted on someone's forehead.

If you go right now you may be able to see the three ring circus called inventory taking place with all of the odd assortment of motorized calculating machines and the "walkie-talkie" equipped men roaming the aisles like modern-day cowboys.

Of course, if nothing else catches your eye, there's always some cute little blond just over on the next aisle. . . .

Walk

(Continued from page 5)

Try to stay awake, and the silence only lulls you to sleep. Try your darndest to look both ways when you cross the street, and the lights of some hot rod MG will catch you unawares. Try whistling or singing and you'll only catch the embarrassing smirk of some fellow stranger.

Yet look for a living soul and you're out of luck. If you're on schedule one of those Seaboard choochos will pass and keep you company. But it will pass and leave you staring at rows and rows of bathroom lights in dead, dead dorms.

Another step or two, and home, sweet home. You can almost hear those vending machines in the snack bar now. Grab a bite to eat now, 'cause that eight o'clock comes awfully early. And that stubble feels mighty grubby now, but don't think you'll have time to shave either. It's three o'clock in the morning. . . .

Special Abilities Program

(Continued from page 5)

enough background in a subject to pass an examination made out by an instructor, he is given credit for the course.

This year many students are taking advantage of this way of gaining semester hours; some have picked up as much as 12 hours credit by examination.

The majority of these are foreign students who have attended schools in their country which did not offer a degree in their particular major. They are completing their undergraduate education by attending State for a year, after which they receive their bachelor's degree.

To save time, many are passing off many of their required subjects by examination. However, any student who feels he has had enough background may attempt to pass a course by this method.

Several different means of financial aid are offered to superior students. These may be in the form of loans, scholarships, or a combination of the two. Although there is a department of financial aid for the entire university, each individual school awards many scholarships and loans. Superior students are presented with educational opportunities regardless of their economic circumstances.

Laundramat

(Continued from page 5)

No more mon-ey . . . to the Man-Mur.
I must have spent five grand Cleaning laun-dry . . . at the Man-Mur,
But now I wash by hand!
I'll wash my clothes by hand-an-an.
I'll wash my clothes by hand.
And when I tell you ma-chines bug me,
My friend . . .
I'll mean I'll feed them no more quarters . . .
It's the end!
It's the end!
It's the end! ! !
(Short vocal pause, machine work-out)

What to do-oo . . . with all the mon-ey
I'll save by this good plan . . .
Oh yeah, I'll . . . buy a laun-dry.
I'll be a wealthy man!
I'll be a wealthy man-an-an.
I'll be a wealthy man.

Union Mall Landscaping

(Continued from page 4) kiosk be built in the area.

"It will be an open structure with four information display areas. The kiosk will have four sets of steps leading into the elevated structure past the display areas with an area in the exact center for landscaping. It will be 12 1/2 feet high and 35 feet square on the outside," according to a Technician article in a February 1964 issue.

The kiosk was designed by a fifth-year design student. Labor for the undertaking was to be donated by the Physical Plant. However, the project was dropped when the student body expressed discontent with the appearance of the cubic-looking structure.

The present landscaping project was designed by Richard Bell and Associates and modification was begun in the spring of 1966. The grading and the installation of an underground electrical system was begun late last winter.

The architect's plans call for a large plaza to be built between Harrelson Hall and the Union. Benches will be scattered informally along the east and west sides of the plaza. Dogwoods, crabapples, and other flowering trees and shrubs will be planted under the oaks in front of the D. H. Hill Library.



SIDE POCKET!—Recreational facilities are appearing with regularity as dorm spirit and pride infiltrate the university.

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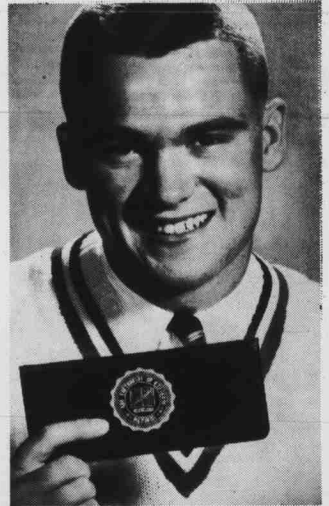


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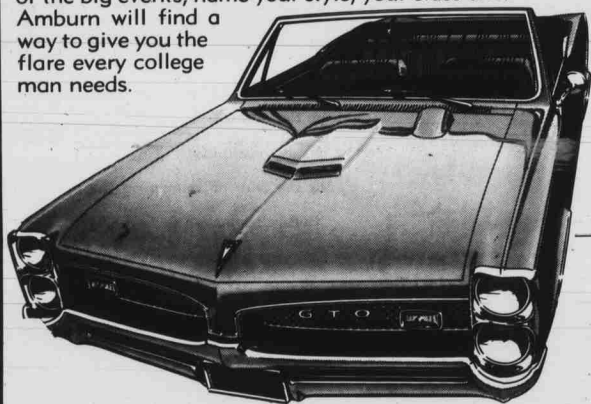
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