

Nominations For Spring Elections Open Today!

the Technician

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Four Pages This Issue

Spring Enrollment Down; 9,412 Register



It consumes little IBM cards, directs the destinies of just about all of us, and it's fed with a whole lot of TLC—Tender Love and Current. (Photo by Moss)

There are 9412 students registered and enrolled at State this semester, according to figures released by the Department of Registration and Records late yesterday.

Registrar Ronald Butler emphasized that these figures are "as of Friday, the third of February." He pointed out that the initial figure would be modified continuously by last-minute registrants and drops.

Of the 9412, 7593 are undergraduates and 1819 are graduate students. This figure represents 71.2 percent of the total enrollment. The remaining 18.8 percent is made up of graduate students, of whom there are 1819, according to Butler.

The overall registration figure, rough as it is, represents a definite drop over the fall enrollment of 10,203. Of the 790 difference between these amounts, the bulk is represented by the 641 students who were suspended by the Department of Admissions for academic reasons.

The remainder of this difference in enrollment consists of students who dropped out during the fall semester and the difference in number of entering transfers and graduating seniors.

Last semester there were 8343 undergraduates and 1860 graduate students, with professional students counted with the graduates. The tentative figures therefore reflect only a slight decline in the number of graduates as compared to the drop in undergraduate enrollment.

A complete breakdown of the student body will be prepared when the final figures are in, said Butler. This information will be released later this month, will be prepared by the Student Personnel Research Office of the Division of Student Affairs from data compiled from the cards filled out during the registration process. Students will be classified by sex, curriculum place of birth, and class.

New Method Of Elections Stirs Campus Controversy

by George Panton and John Hensley

Student Body President Mike Cauble's recent proposal that campus elections be based geographically rather than by representation of individual schools has created much controversy among present student government leaders.

In a survey of SG senators, the majority felt that SG is doing its best to represent the students.

The controversy was amplified by the idea that the proposal was made as a direct rebuttal to the ever-increasing fraternity influence within the student senate.

Patty Greene, a junior senator from the School of Education, condemned geographical elections. "I feel that every school and class should be represented," she said.

Unfair to Girls?

Greene also said any geographical elections would necessarily be detrimental to coed representation on campus. "The coeds are equally represented in the government now, and any elections that are taken geographically would be unfair to State's girls," she contended.

The textile senior senator Robert Dellinger, a member of Sigma Chi fraternity, is representative of those supporting Cauble's proposal.

"As it stands now, it is possible to eliminate a whole dormitory from student government. I believe each dorm should be represented. Then, too, under the present election procedure, freshmen may not be represented until the last semester of the year. Basically, I

think the idea is a good one," Dellinger said.

"I feel for the most part that people are not familiar with their senators. The senators still represent adequately their own schools because of their contacts with their fellow students," said Bill Rankin, sophomore engineering senator.

Only Two Issues

Roy Colquitt, senior liberal arts senator, feels the students are apathetic and have very few opinions on any of the bills brought up in SG. "In the two years I have been in SG, only two issues have aroused student interest—food and housing problems," said Colquitt.

Cauble yesterday denied that his proposal was directed against the fraternities or any other campus body.

"The proposal would allow the fraternities to elect senators by curricula just as they have done in the past. I cannot see that this limits fraternity influence in any way," Cauble said.

Nevertheless, Cauble's proposal has been accepted with mixed emotion by student senators.

"I don't believe the fraternities have a disproportionate share of the SG seats. Fraternity control is out of the question, of the four executive officers only one belongs to a fraternity. And I don't believe any fraternity members are committee chairman," said John Williams, University Party floor leader.

Several senators pointed out that fraternities take more active roles in campus activities than the average student and thereby take part in student elections and SG.

Rankin pointed out that it is a sign of house prestige to have several brothers in SG. Also a senator said the UP is the fraternity party because it got most of the fraternity vote.

SG Lacks Power

A partial solution to the problem of representation might lie in changing the representation system to election from geographic living areas, according to a recent editorial in the Technician.

"It is going to be hard to have any other method of representation. The geographical

living area plan is fine except you can not forget the off-campus students," said Williams.

Colquitt noted that SG does not have the support of the students (22% voted in the last election) because it is not powerful enough to deal effectively with the administration. And it does not have the power to deal with the administration because of the lack of support of the students. It is a circular problem and he does not see a solution until several years in the future, he contended.

Fiedler And Philharmonic At FOC Performance Deemed Beautiful

by Larry Stahl

Arthur Fiedler gave the Friends of the College a pops concert Monday night that left the audience applauding for more.

Fiedler was his dynamic self supported by the New Orleans Philharmonic. The orchestra performed beautifully in a demanding role with selections ranging from "The Theme from Batman" to Debussy's "L'Après-Midi D'un Faune" given with equal ease.

The featured soloist was Miss Olga Fuschl who gave a strong, dynamic rendition of Saint-Saen's Piano Concerto No. 2, a last minute substitution for a work by Prokofiev. While the audience may have felt cheated by the substitution, they were delighted by Miss Fuschl. She received five well deserved curtain calls.

The second half of the program was Fiedler at his best. He opened with "Buckaroo Holiday" from "Rodeo." This was followed by "Tales from the Vienna Woods" by Johann Strauss. The familiarity with Strauss made the selection one of the best received of the evening. The string section distinguished itself by its adept handling of the waltz.

The medley from "Fiddler on the Roof" was done too rapidly to be enjoyed. Mr. Fiedler appeared to be conscious of the time, and the "Farandole" from "L'Arlesienne," by Bizet suffered from the speed in which it was performed. It is a shame that

the program had to be completed before 10 p.m.

The five encores presented by Fiedler ranged from Wagner's "Lohengrin" to "The Stars and Stripes Forever" by Sousa. The best encore was "Mame" although "More" from "Mondo Cane" was extremely well done.



The innocuous little building pictured above probably has more hash marks to its credit than most any other on campus. Primrose Hall has been around since 1896 and the chances are that it will be here long after the present 9,400 of us have departed. Once a horticulture building complete with greenhouses, it has come full circuit to house the personnel department. How quaint! (Photo by Moss)



A break-in? Well, not exactly. Actually, it's more of a "break-out." You see, there are these broken elevators (What? Again?)... (Photos by Hankins)

Repairmen Strike Halts Elevators

Sullivan Men Hiking

How would you like to climb up and down steps at the rate of 500 to 3000 a day.

Students in the upper floor of Sullivan Dorms are getting plenty of step-climbing exercise. The elevators have been broken since Sunday and no repairmen are available due to a union strike.

Sullivan Dorm has been plagued with faulty elevator service since the beginning of the school year.

N. B. Watts, Director of Student Housing, explained the poor elevator service, "all three elevators in the building were designed to work together, but a rush job on the elevators completed at the beginning of the year caused a strain on the complex control system. We and the Houghton Elevator Company are making every effort to end the inconvenience to the students."

Watts said students should leave the elevators alone instead of banging on them when they don't work.

He posted a letter to residents

of Sullivan in the elevator lobby, reminding students that abuse of the elevators brings on only their own inconvenience.

Charles Waggoner, a resident of the dormitory said that he knew several students who are moving out of Sullivan because of the elevators.

When asked about the reasons for the strike or the prospects

for settlement, a spokesman of the Houghton Elevator Co. refused to make any comment whatsoever on the strike.

By 6 p.m. yesterday, residents reported that one or two of the elevators had been returned to service. It was not known at press time whether this signalled the end of the strike or whether non-union labor had been secured.

Advisory Committee Relays Students Gripes To Slater

"I require the management of Slater to inform me of some form of correction for each complaint forwarded through the committee," said Mr. E. E. Durham, director of Auxiliary Services.

Durham is an ex officio member of the Student Government Cafeteria Advisory Committee. This standing committee is divided into several sub-committees each of which is responsible for one or more of the eating places on campus.

Meetings are held once a month and are attended by student, faculty, and staff members, committeemen and Slater representatives. During the meetings reports are made on one or more of the eating places and they are discussed in detail. Recommendations are made and discussed openly.

It is Durham's duty to tally the individual reports and to report on the suggestion boxes placed on campus.

"Each member is assigned to check a certain food outlet. This is done by making periodic checks, said Major John B. Gordon, a member of the Harris Cafeteria sub-committee.

"We do this by filling out a check list on such things as service, menu, quality, palatability, etc. We fill out four reports each month which are turned in and recapped at the meetings," continued Gordon.

"As a group we only have the power to recommend and discuss," explained C. G. Wright, Leazar committee chairman. "The representatives of the food services are allowed to comment on what they are doing in the way of improvement."

Mike Ephland, a student member of the Union sub-committee, said that "it is the duty of the committee members to go out and get something done."

Each of the members usually asks the opinions of those around him but most of those contacted agreed that they were limited in scope to their own feelings and the few which appear in the suggestion boxes. Wright said "I've been on the

committee for two years and have had only a few students to come to me with their personal complaints."

"The names of the members should be publicized," said Gordon, "so the students will know whom to contact with

Arguments To Plague New Team

State now has a new debating team, the first in this decade. The team coach is C. A. Parker who teaches speech in the English Department. For the past ten years, State has been the only school in the ACC which has not participated in conference debating competition.

"I just can't believe there aren't enough interested people on this campus to support a debating team," said Parker.

The team will attend the ACC Debate Tournament on February 10 and 11. There will be six rounds of debating among the other conference teams, along with a guest participant, Emory University. Taking part for State will be Harold S. Overman and Charles H. Beam for the affirmative side; Bascombe J. Wilson and Peggy Lassiter for the negative side.

The subject of the debate, which is to be held at Duke, will be "Resolved: U.S. foreign policy commitments should be substantially reduced."

Last year coach Parker was debate coach at Appalachian State Teachers' College.

Anyone who is interested in debating should contact Parker. The program will be expanded further next year if student interest is sufficient.

Campus-Crier

The American Society for Metals will meet tomorrow at 7:30 p.m. in Page room 102. The guest speaker will be Mr. R. Edelman of the Frankfort Arsenal.

The Latin Club will meet Friday at 7:30 p.m. in the Erdahl Cloyd Union. The presence of all Latin Americans is requested. Refreshments will be served.

The St. Valentine's Dance will be Saturday, February 11, from 8-12 p.m. in the Ballroom of the Erdahl-Cloyd Union. The dance will be open to couples only, and dress will be semi-formal. Burt Massengale and his orchestra will play.

The office of Jerrold L. Brooks, Presbyterian Associate University Minister is now located in the King Religious Center on the first floor. Office hours are Monday through Friday mornings at the King center (phone 755-2414) and Tuesday and Thursday afternoons from 2-4 in the West Raleigh Presbyterian Church (834-5184).

The American Chemical Society will meet tomorrow at 7:30 p.m. in room 111 Withers. Dr. Doak will be the guest speaker. Refreshments will be served.

The Circle K Club will hold a smoker February 15 at 7 p.m. in room 254 of the Erdahl Cloyd Union for prospective members.

The Campus Welfare Committee of Student Government will meet tomorrow at 5 p.m. at the SG Office, instead of at 7:30 as announced previously. Dormitory rules will be discussed.

The Arab Club will present the film "The Holy Land" at the Union Theater Friday at 7:30. No admission will be charged.

Naval ROTC Offered For Second Year

Naval ROTC will be offered at State for the second year.

Applications are now being taken for the Two-Year Contract NROTC program, according to Lt. J. L. Wise, administrator of the program at State.

Any student desiring to participate must be able to meet the following requirements: He must be a male sophomore with two years left until graduation; must have a grade-point average of 2.0 or better. He must be in good physical condition.

The program, according to Wise, leads to a commission in the Naval Reserve or Marine Corps Reserve upon graduation.

Lt. John Burns originated the program at State two years ago. Classes in NROTC are actually held at Carolina; students participating are reimbursed for their travel expenses.

Students who are interested in Naval ROTC can make application with him any time until March 15. Wise's office is 342 Daniels Hall.

Reminder

Students are reminded that Friday is the last day on which they may drop courses with out penalty. The Department of Registration and Records urges all those who must make such schedule changes to see their advisors as soon as possible to avoid a last-minute rush. Late drops without medical or other valid excuses may be penalized by an "F" in the course.

Students Evaluation

After reading and hearing a wide variety of students' opinions about what makes a good teacher it becomes apparent that there is no single success formula. To some students, a good teacher is merely one who is fair in grading and thorough in covering course material. To others, he must be creative, exciting, concise, thorough, compassionate, etc., etc. For some, he must have a sense of humor in class and, to others, he must not waste valuable class time with his jokes. To some, he must do adequate research so as to be up-to-date and current in his teaching; then, to others, he must shun research to be available after class for personal appointments.

We feel a teacher should teach rather than judge. Doc Cook in Robertson Lab says he would like to get away from the work of writing quizzes and grading, but, "How else are you going to make a student

It seems strange that the same students who are so demanding of a good teacher should need to be forced by a system of grades and examinations to study. That is, however, exactly the case.

Perhaps what is most needed at State is a good IBM-card "student evaluation" next year! More realistic, though, is this thesis: both what is wrong with a great many of our teachers (according to student evaluations) and what is wrong with a majority of our students (according to Doc Cook) can be traced to a single source—the climate of learning, or to be more accurate, the lack of it.

This old idea of living in an academic atmosphere has its good points. To begin with, if you motivate a student properly (so that he need not be forced to study and learn) then his teachers need not be so vibrantly creative and inspiring and concise in their classrooms. State students are bright by virtue of their acceptance here. Give them the desire and they have the capability to extract an education from even the dullest of lecturers. But, given a true climate of learning, tremendous fringe benefits fall on the student. Despite the fact that a properly motivated student requires fewer "outstanding professors" in his courses, despite this fact he will get even better ones. Professors are an integral part of the learning climate and will probably be the first to show effects of its presence. They will become better teachers at the same time that the student is becoming more highly motivated to search for his knowledge. Upon finding out that he need no longer cram his coursework into student minds (and periodically request feedback as insurance) a professor gains the latitude to make his course more comprehensive and more pertinent.

A student evaluation by professors would probably be no more useful than a faculty evaluation by students. A climate of learning, on the other hand, would be equally beneficial to all.

Whatever became of the University community's united concern for such a climate? Perhaps it became a very brilliant but unsuccessful failure. What a pity.

Own Your Own?

A recent proposal from a group of married students which calls for the formation of a mobile home park to relieve the married student housing shortage merits consideration from several angles.

The suggestions have evolved around the idea of constructing a self-liquidating park in which married students could locate their trailers. It would be built by the State and paid for from rental of the lots. It has been suggested that student government might lend its support to the proposal in hopes of bettering the chance for success.

Should the student legislature indeed discuss such a support bill it would be refreshing to see some constructive thinking taking place instead of simply the expected "seconding of the motion."

It has become a way-of-life in McKimmon Village for students who are leaving the University at graduation to sell their furniture or appliances to a new resident of the Village. It has also been noted, on occasion, that it profits a graduating senior who has been purchasing a mobile home for less than two years to turn over the payments to a continuing underclassman. Could these self-perpetuating and self-liquidating concepts be combined to include a mobile home as well as the lot? In either case a loan from private, state, or federal sources will be needed, and the amounts involved need not differ that widely.

Assuming that the University already owns land that might be put to use as homesites, and assuming that the building of additional married student housing units will not solve the shortage, then temporary homes located on undeveloped lands of the University seem an ideal solution.

Should SG or the administration suggest to a generous alumnus or a public-spirited bank that there exists a need for additional living units, it becomes feasible to think in much broader terms of development. A mobile home manufacturer or dealer, when faced with a bid invitation covering 20, 30, or even 40 mobile homes of varying sizes will by nature attempt to make a much more attractive deal than he would if approached by a single 20-year-old junior from State. Since it is usually practical to consider the purchase of a trailer and the rental of a lot along with renting furnished and unfurnished homes or apartments, lowering the cost of the units by competitive bid and extending the payment periods over greater time that the usual mobile home mortgage through a government or commercial loan makes this form of living even more competitive.

It would seem that this suggestion from a group of married students (who are convinced of the practicality of mobile home living, but disgusted with having to find lot space in Cary instead of Raleigh) has opened a Pandora's box full of opportunities. It should be self-evident that a need exists from one look at McKimmon Village waiting lists.

Student Government, as the single governing body for all State students, owes the married element a bit of attention to their requests and ideas.



Students 'Grade' University

Dr. Don Shriver

Editor's note: This is the second and final installment in a two part series written by an assistant professor of Religion at State. The quotes are excerpts from a "reverse quiz" that he gave 40 engineering students in Social Studies '491 last semester—that is he asked his class on a final examination how they would improve the University.

3. Make education personal rather than mass produced.
"I would like to see the university change from a system of planned courses for the individual to a system where the individual decides on the courses under the guidance of the faculty."
—George A. Hill



"I dislike this atmosphere of the factory-production of engineers here at State, but I believe that to change the university it may first be necessary to change the demands of the industries and government that employ our graduates."
—Walter Gibson

4. Ask professors to show a little flexibility.
"I would like to see the teacher more flexible in his explanation of problems. He should suggest a larger number of possible solutions and not just the 'one rightway.'"
—James Mitchell



"Unfortunately, they develop the attitude that there is only one answer to every problem, and if you don't get that answer you are going to lose some points on the quiz."
—Tim Edwards

"Some professors refuse to help a student other than talking at him for 50 minutes. Some 'run all over' the students, cause them to be despondent, and even indirectly contribute to suicide."
—A. F. Szmuriga

5. Ask students to focus on something beside QP's.
"Our biggest problem at NCSU is the apathy of students to all facets of life which don't pertain to grades—from speakers to student government to cultural events. Students won't stand together and fight administration policy on anything, because they don't get any hours and QP's for such activity."
—Robert Lawhon

6. Ask students and professors to focus on the social dimension.
"I would like to hear the engineering professor relate more of his personal experience with his work—how an idea can affect the future of mankind (automation, the H-bomb), and what the engineer can do to make man's life on earth both more meaningful and comfortable. Perhaps this is too much to ask of a school of engineering!"
—James Mitchell

"Too many of us are 'on the make' at the expense of others."
—Richard Van Derveer

7. Restructure university education as a dynamic of theory and practice.
"Crack the middle class, theoretical shell around this and other schools. . . . Too many of our students and schools concerned with social problems talk of them from an elevated position without initiating practical plans of action. Our urban problems multiply so quickly that by the time these theorists have reached a solution to "long range problems," the problems themselves have come upon us; and it is time to move on to other problems and their theoretical solution."
"Presently many courses require hours of time devoted to the solving of theoretical problems in hypothetical plants or societies. Why devote time to hypothetical problems when there are so many real problems everywhere around us? Project courses could be started that work toward the solution to the problems of local transportation, water supply, and education. But in order to make such contributions, the apathetic atmosphere of this campus must be destroyed. . . . we live in an academic bubble."
—Richard Van Derveer

8. Let faculty take the lead in community involvement.
"I know it seems like a great demand to ask faculty members to break away from their research and bridge games to spread the new liberalism; but if just a few professors would take a stand in full view of the community, the students, and the Establishment, the community would benefit by being educated to its own problems. . . . Of course faculty members are not backed up as they should be—look at the ridiculous mess about Marvell's poetry over at Carolina. From this it is obvious that professors are not encouraged to become rallying points for community development. Therefore, with a sort of hypocrisy, the faculty urge the new generation of students to go out there and to solve the problems which men like the faculty have left aside. We would like to help you, but you know—meetings, quizzes to grade, etc. If this university would change from an institution to a living organism, from a conservative preaching liberalism to a liberal doing something liberal, it would be more helpful to both the students and the community."
—Don Davis

It is not easy for a university to bear the thought that its student examiners are close to flunking the institution. Perhaps, on balance, even those quoted above would let the university pass—probationally. Perhaps, also, a little more attention to its own QP's is in order?

CONTENTION

Traffic Chairman Rebutts

To the Editor:

After reading your editorial on February 3, 1967, I am at a loss to grasp the logic behind your argument. You seem to feel that because a student has accumulated a large number of traffic tickets, he should be given a complimentary parking sticker. While this procedure would give habitual offenders a means of avoiding further tickets, it would also be unfair to those students who have registered their cars and obey the existing traffic rules. In essence, you are saying that the habitual offender of the traffic rules, which are adopted by the University Traffic Committee, approved by the Chancellor and Trustees of the Consolidated University, and by the Attorney-General of North Carolina, should be given a free sticker so that he won't break these rules anymore. Surely you cannot believe this is right.

It has been my experience that students who have accumulated a large amount of fines have been extremely negligent in their operation of a motor vehicle upon this campus. Most offenders claim that they were unaware of the traffic regulations, and yet, most of these persons are upperclassmen who should be well aware of the restrictions. I have never been able to figure out why a student would allow himself to accumulate tickets to such an extent that he cannot pay them. Common sense would seem to dictate that an individual should realize he is breaking traffic regulations when tickets begin appearing on his windshield.
You seem to feel that the student who is unfortunate enough to get a ticket has no means of repute. I assure you that this is not so. In contrast to the Student Government Traffic Committee of last year, this year's committee is more lenient. This is due partly to the large amount of construction on the campus which requires that the traffic rules be adapted to the situation, and special consideration be given to the problems incurred. It is also due to the more carefully prepared excuses which our fellow students present, some of which border on the impossible. However, the committee does its best to evaluate each case on its own merits and make a fair decision. Many students do not realize that the committee is bound by the Honor Code to uphold the rules set forth by the Administration, and that neglect of this duty is a violation.
I have mentioned this to inform the student body that there is a committee which will listen to each person's excuse. Even an habitual offender will find that the committee, made up entirely of students, will listen to him and try to make a fair evaluation. I would urge that any student, who feels he has a valid excuse, come to the committee. I can promise a just decision, whether it be in favor of or against the person involved.

William F. Jones
Chairman
S. G. Traffic Comm.

Mobile Homes Praised

To the Editor:

Your article in Monday's Technician, on the idea of a mobile home facility for married students, was a tremendous boost for efforts to favorably present the proposal to the administration and students. This letter is to thank you, along with Student Government and University Administration officials, for interest thus far expressed in our project.

As your article states, we feel that such a facility would help to solve the off-campus housing situation by making it easier for married students to own their own home. At the present time, several students are as much as fifteen miles from the University, and lot-rent can come to more than thirty-five dollars per month. As you can see, this could well make the difference between buying a mobile home and renting an apartment for many students.
In light of the small relative cost for construction of such a facility, when compared to construction costs of dormitories and married student apartments, we feel that it is only fair that this proposal be seriously considered and acted upon. Incidentally, lot rent at the Wake Forest College facility is thirty dollars per semester, not per month as was accidentally stated in Monday's article.

Paul W. Smith
Wesley T. Satterwhite

In Loco Parentis

by Tom Whitton

"College" means many things to many people. To some it's the library, books, lectures, class cuts and The Grade. But the really memorable things about college life don't show up in the library or the books. Civilization Past and Present Vol. I, has little to offer except bulk, and the Learning Lab's photo copy service costs a dime. The main concern of students these days seems to be not "What can I learn from an extended study of the Victorian Poets?" but rather "Where in the hell can I scroff up an extra two bits for another draught?" Let's face it. The student today is practical, and to prove it you have to observe him in his "natural" environment.

"In Loco Parentis" is probably the best way to describe the college attempt to comfort unwary souls descending on the campus at the beginning of each fall semester. The "mother image" is apparent everywhere, and it comes with a red and white stripe and NCSU insignia. Dorm wombs offer the student the chance to display the individuality and creativeness that is ordinarily stifled in the classroom and at the seminar table. It flourishes behind countless doors in the cubicles housing tomorrow's brainpower.

Ever try to really hide something from a Floor Father? Nothing can match the thrill of keeping that big ole fifth of Chevis Regal from his prying eyes: "You'll flat get writ up if I see any booze in your room," he gurgles, and you are reminded of terrible tales told of the Housing People who dress all in black and post Swift's A Modest Proposal on the wall behind their desk.

And where do today's students gain that hyper-composure so evident in the face of a tough exam? On the ROTC drill field? In Hygiene class? No, 'fraid not. The real test comes when you slyly inkle that oversized 100 watt light bulb into the ceiling socket. It's a dangerous maneuver many have tried, most have failed, and N. B. Watts probably has more 100 watt bulbs than G. E. and Sylvania put together.

But the University does care for us, no doubt about it. They'll even check with us to see how we're getting along (is it our fault that we generally don't find out about these "visits" until the card from Home-Away-From-Home, Inc., prostitutes the mailbox?) They're really glad to have us stay with 'em (in fact, if they have their way we probably won't be able to cut out during semester break).

I guess they just want to make sure we don't end up like those degenerated that live off campus and drink themselves 'nco a stupor every night and go out and raise Cain and don't come in at a decent hour and make love and all kinds of gross stuff like that. Could you imagine having to live like that? Hmmm . . . lemme see—For Rent: Three room apartment.

I wish someone would help me picket Writers of The Yellow Ticket. Those "men in blue" with great big guns Who help obtain my meager funds.

*Upon them now I place this curse; Extremely short, and two-line terse. All hear me now, and hear me well— You ticket writers—burn in h*ll!!!*

Bob Spann

Home Cookin'

For years the University has been paying professional architects, engineers and landscapers to prepare plans for campus buildings and landscape projects.

For almost the same number of years, students in civil engineering, architecture and landscape architecture have been doing almost the same thing. Yet their plans are never used by the University.

When a new building is to be built on campus, the University must first obtain approval from the North Carolina General Assembly. Once approval is obtained a professional architect is commissioned to design the building and prepare specifications for materials, etc.

The building is then put up for bids. The contractor submitting the lowest bid, provided it is within the financial limit set by the General Assembly, is awarded the contract.

While all this is going on, students are doing almost the same thing. Each year design students are assigned several projects that pertain to the campus. In the past, architecture students have prepared plans for the Continuing Education Building, a long range housing project and many other campus buildings. Included in the list of landscape projects designed by students is the "brick jungle" between the Erdahl-Cloyd Union and Harrelson Hall.

Although these projects are not complete designs, they could easily be made so.

Many other schools assign the same type of projects. For example, cost and estimating classes in the civil engineering curriculum prepare a bid on a new construction project, usually one in Raleigh or on campus, each year. Other classes have done studies of our traffic problem.

The students doing these assignments are usually juniors or seniors and will probably be doing the same thing professionally in less than two years. Why not use their knowledge now, and at the same time save the University some money?

Students in various schools could be asked to design various aspects of campus projects. Once submitted, these designs could be evaluated and coordinated by a faculty member. This would eliminate the need to hire a professional architect or design firm and the faculty member could be paid a portion of the money allocated for that purpose. The University would save money.

There is no reason why this plan will not work. State is one of the best technical schools in the country. Many of its faculty members are experts in their fields and have had extensive professional and practical experience.

Students learn more by working on actual problems than by merely studying text book inventions. They gain invaluable professional experience that cannot be learned from a text book, no matter how well that book is written. These projects would be more interesting to the student because he would be able to see the fruits of his labor in brick and steel, not merely in O's, B's, C's, D's and F's.

We know State is tops—so why not keep it in the family?

Soliloquy

MORNING, SENATOR KENNEDY . . .

.. THE USUAL?

... SHINESHINE AND MANICURE!



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Vienna Philharmonic Opens 67-68 FOC

The Stockholm Philharmonic, here recently. Claudio Arrau, and Les Grands Ballets Canadiens, are just some of the highlights of the 1967-68 season, which was announced recently.

This year's season promises to be one of the best and most interesting, according to Henry Bowers, director of the Union. "Two of the world's finest or-

chestras, two great singers, and the Scottish and Welsh guards will kick-off the 1967-68 season. According to Bruno Walter, a well renowned conductor, "to my mind, nothing that Austria can export is comparable in value to her glorious orchestra."

Les Grands Ballets Canadiens, with chorus, orchestra, soloists, will appear November 1, 2, and 3. The ballet was Canada's main cultural entry in EXPO 67. It has prepared a program featuring Carl Orff's "Carmina Burana," preceded by "Suite Glazounov," a short classical ballet which serves as a curtain-raiser. The Montreal Gazette has commented, "... one of the most impressive productions ever. . . . The company has spared no expense in the preparation of the setting of its two new jewels."

The third FOC offering will be the Regimental Band of the Welsh Guards, and the Pipes, Drums, and Dancers of the Scots Guards. This military spectacle is one of Great Britain's most glorious pageants. The contingent of Queen Elizabeth's Household Troops, normally stationed at Buckingham Palace will appear with the band in an exhibition of marching, piping, highland dancing, and music.

from night to night," states Bowers. He indicated that he was encouraged by the attendance. Admission to these performances is free to all State students; tickets can be picked up before each performance in the Union information desk.

Basque country dances, regional dances with bottle and jumping over swords, dances around lighted candles, comic dances, and folk reels will highlight the next offering. The Compagnie Nationale De Danse Francaises, a company of spirited dancers, singers, and musicians from France led by Jacques Douai, will be appearing in America for the first time for the Friends of the College.

Birgit Nilsson and Satoru Konya, two well known opera singers, will appear in March. Nilsson's singing has been referred to as "the kind of singing from which legends are born." Miss Konya has been called the "supreme soprano."

Few Golden Moments Aid Performance

RLT's Duet Falls Short

by Rex Fountain

Like State's struggling sophomore basketball squad, Raleigh's Little Theatre company affords the fan some occasional moments of theatrical professionalism.

But like State's brilliant flashes of genius on the hardwood, these moments are too few and far between to win a ball game or to put on a consistently entertaining play.

"The Private Ear" and "The Public Eye", Raleigh Little Theatre's current offerings, are a pair of comedies by Peter Shaffer, the moderately celebrated author of "Five Finger Exercise," "The Royal Hunt of the Sun," and "Black Comedy." The plays will run through February 12.

The Ear

The first of the two plays, "The Private Ear," concerns the curious interplay between three apparently diverse characters. These are Ted the extrovert, Tchaik the introvert, and Doreen the lady guest who precipitates the significant action of the play.

The central figure of the play is a misunderstood, miserably played young man of esoteric bent. He is called Tchaik, nicknamed that by his office-mate, Ted, because of his great gluttony for classical music, especially that by Tchaikovsky. Tchaik is played by Don Ardell, whose debut performance at RLT is something less than the birth of a star.

The play concerns Tchaik and his problems of social attainment. It is unfortunate his part isn't played by a more experienced actor who would be able to bare more of Tchaik's dark facets that are hinted at but left undeveloped in Ardell's characterization.

Recluse

Tchaik is an emotional recluse (that is, a recluse emotionally). Afraid to grab hold of reality and hang on, he gets his kicks conducting an imaginary orchestra from an imaginary podium upon which his imaginary sweetheart gazes with loving, adoring eyes as our hero is caught up in a personal orgy of creative abandon, reads, and percussive pitching into a gathering crescendo. His grasp of life is strictly second-hand.

Art Anderson portrays Ted, the outgoing

"foil" to Tchaik. Anderson's performances are consistently good, if a bit strained, throughout both plays. His two roles in one night are a credit to him as a versatile performer.

Doreen is Tchaik's guest for the evening, the first girl he has ever invited to his bachelor pad. Doreen is played, adequately, by Brenda Williams. She and Ted provide the backdrop against which Tchaik should have been developed.

"The Public Eye", the evening's second offering, is a much better play. It concerns the old "January-May" marriage bit, and the problems of compatibility it incurs. The three characters of this play are: Charles, middle-aged chartered accountant, married for better or worse to a life-hungry teeny-bopper. (a "hip" in Carnaby lexicon); Belinda, the teeny-bopper wife; and Julian who ultimately resolves it all.

Lashley

Charles is played by Roland Lashley. Lashley commits so much enthusiasm to the part that one's attention can't help but be riveted to the stage while he is on. A natural performer, he appears to have been born to the stage, though in fact this is only the second stage role for Lashley, who is an engineering interpreter at Westinghouse. Happily for RLT, he intends to take many more roles.

Belinda, Charles' wife, is played by Anne League. A charming girl, her portrayal of a whimsical, wayward, misunderstood wife (now there's a switch) is carried off beautifully.

Two Roles

Julian, the eccentric private detective, is played by Art Anderson, whom we have already seen playing Ted in "The Private Ear." His is the chore, unique for a private detective, of re-tying the frayed love-knot between Charles and Belinda.

The second of these plays is the more entertaining mainly because of its greater degree of fulfilled expectations. One feels short-changed in "The Private Ear" because so much of its potential for character illumination is unexploited, and the alert devotee of good theatre senses this. The goals of "The Public Eye" are more limited and hence one is less disappointed if they are not achieved.

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Frosh Gain Basketball Win, Steam
by Harold Jurgensen

"I told the boys at the start of the season they could be as good as anybody we played if they played hard, tough basketball," said freshman basketball coach Pete Coker, of the Wolflets.

The truth of the statement was demonstrated Monday when the Pack frosh routed the previously unbeaten North Carolina frosh, 87-68.

The State freshman team has a unique flavor. Head coach Norm Sloan said, "I think a state university should seek the best boys within its state and then go out of state after all potential in-state boys have been screened and selected." Thus 11 of 13 boys on the frosh roster are home-grown athletes.

Nelson Isley, Vann Williford, and Dale Abernathy were All-State selections and played in the annual East-West All-Star Game in Greensboro.

Vann Williford, a 6-6 center-forward, was named MVP in the State 4-A championship tournament while leading the Fayetteville Bulldogs to the State title for the second year in a row. He averaged 19 points and 13 rebounds a game last year.

Nelson Isley, a 6-3 guard, was named to the 1966 Coach and Athlete All-American squad after scoring 1740 points during his varsity career and 810 points during his senior year, at Reidsville. He had over 60 scholarship offers.

Dale Abernathy scored 23 points a game at Hildebran High to earn his berth in the All-Star game. He is a 6-3 forward.

Tom Smith, attending State on a baseball scholarship, has an 18.6 scoring average and rebounds at a 10.4 clip. He is a 6-3 forward.

James Womble, a non-scholarship player, rounds out the starting five. He was one of the best defensive players in the 4-A Eastern Conference last year playing for Raleigh Broughton. He is a 6-4 guard.

The sixth man is Drago Trifunovich, whose brother Nick is a varsity starter. He is 6-3 and can play any position.

Coker said that determination and drive is a must if one wants to compete in ACC basketball. This year's frosh have it. Coker said, "What they lack in talent they make up for with hustle. Their shooting is excellent, they rebound well and play the zone type of defense adequately."

On their overall play he said, "We have played good basketball, but we still need some work on our man-to-man defense. In four of the games we have lost, we have been in the game, but have gotten a little tired in spots, and the opposition has been able to take advantage of that. With a few more breaks our record would be a lot better. Maybe we will make those breaks go our way in the second half of the season."

Nelson Isley agreed that many of the games could have gone either way. He said he thinks the team's spirit is very high and he "enjoys playing with the other boys." He said it's the best team he's played for. Although the freshmen players are usually redshirted a year some of this year's frosh could play a part in next year's varsity plans, said Coker.

The frosh have a .462 floor average, and have held opponents to .419. They have averaged over 86 points a game, with all starters but Womble averaging in double figures.

Tonight the frosh take on Duke's always tough Imps at the Coliseum at 6 p.m.

WOLFPACK Sports

Calvert Breaks Record; Carolina Drowns, 64-40

by Carlyle Gravely

John Calvert set a new ACC record in the 200 yard individual medley with a time of 2:00.2 as the Wolfpack knocked the Tarheels of the University of North Carolina out of the conference Monday night with a 64-40 win in a swimming meet here.

John said that he had "been down since the Yale meet before Christmas and this race felt good. I've been trying to get under 2:00 and I almost made it tonight. I think that we will be at Maryland Friday night. Everybody is up and it should be a good meet." Maryland is the only remaining undefeated team in the conference

besides State.

John also won the 200 yard backstroke competition with a time of 2:01.1. This made him one of the two double winners for State. Steve Rerych was the other with wins in the 50 and 100 yard freestyle events.

This victory makes State 7-1 overall and 4-0 in the conference. Their lone loss came to nationally number one ranked Yale.

State won eight of twelve events in sweeping to their seventh win.

400-yard medley relay—1. State (Ron Wirth, Tom Falson, John White, Steve Rerych), 1:37.7.
1000-yard freestyle—1. Steve Hildenbrand, State, 1:59.2.

brand, UNC 2. Bob Hounsell, State 3. Larry Lykins, State, 10:49.1.
200-yard freestyle—1. Jim Edwards, UNC; 2. Jeff Herman, State, 2. Joe Sanders, UNC, 1:48.9.
50-yard freestyle—1. Steve Rerych, State, 2. Pete Warden, UNC, 3. Henry Scattergood, UNC, 21.3.
200-yard individual medley—1. John Calvert, State, 2. Ron Wirth, State, 3. Doug Bohman, UNC, 2:00.2 (new ACC and State record; old marks, 2:00.5, Clavert, 1966).
1-meter diving—1. Lee Jones, State, 2. Robert Carney, UNC, 3. Jack Swartz, UNC, 215.75 points.
200-yard butterfly—1. Phil Riker, UNC, 2. John White, State, 3. Larry Lykins, State, 1:59.2.
100-yard freestyle—1. Steve Rerych, State, 2. Joe Sanders, UNC, 3. Pete McCain, State, 47.1.
200-yard backstroke—1. John Calvert, State, 2. Ron Wirth, State, 3. Fred Dannerman, UNC, 2:01.1.
500-yard freestyle—1. Jeff Herman, State, 2. Steve Hildenbrand, UNC, 3. John Lawrence, State, 5:03.2.
200-yard breaststroke—1. Ward Hill, State, 2. Tom Falson, State, 3. Hamilton Gadd, UNC, 2:22.8.
400-yard freestyle relay—1. UNC (Henry Scattergood, Joe Sanders, Tom Meahan, David Ball), 3:20.1.

Five Medals Won In Duke Fencing

State fencers picked up five medals in the North Carolina Open Championships in Duke Indoor Stadium Saturday.

Bill Hube turned in the day's outstanding performance as he went undefeated in ten bouts to capture the first place medal in sabre. State's Bob Mituniewicz won three out of five bouts in the finals to tie for second in won-loss records, but was dropped to third because he had one more touch against him than Duke's man.

Karen Costerisan captured her second medal of the season when she defeated Mincey of Greensboro in a fence-off for first in women's foil. Dianne Ramsey of State placed third.

State's Rick Hosey fought all the way down to the wire before finally losing out to Duke's Ganaway in a fence-off for the epee title. Time ran out in the fence-off while Hosey was behind 3-4. Woodworth, an independent from the Fayetteville YMCA, who had been the early leader, took third.

The State men in foil did not fair as well. Captain Joe Bellamah suffered from a very bad first round and did not make the finals. Ray Lamont and Robert Thompson easily made the finals, but neither could win more than two bouts.

The team as a whole had a bad day. Captain Bellamah could not get past the first round in foil and state champion Steve Worthington could not put two good bouts together in epee. Many lost matches that they thought they should have won. This meet did not have very good participation, with Carolina noticeably lacking in representation.

The week before, the State fencers had dropped a dual match to Wisconsin University 19-8. Coach Ron Weaver said the team gave a fair performance and is certain to get better. He was especially pleased with the performance of team captain Joe Bellamah who won two of his three bouts and Robert Mituniewicz, a promising siphomure who won one of his bouts in sabre.

Wisconsin is nationally ranked.

Steve Worthington and Donald Burson also turned in good performances as they each beat the man who was ranked number two in the nation in epee last year.

The team's next matches are with The Citadel, Clemson, and Georgia Tech in the Southern Complex at the Citadel on February 18.

Full Card Set Friday

Friday provides a marathon of free sports.

Beginning at 4 p.m. and going on without supper are frosh wrestling with The Citadel, varsity wrestling with the Keydets at 6, and finally the swimming team's last home meet of the year with Maryland at 8 p.m.

The wrestling is in the Gym; the swimming in the Natatorium.

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Intramural Clipboard

Lee #1 and Delta Sigma Phi won the volleyball championships the week before exams over Syme and Theta Chi respectively.

Next week the handball and table tennis competitions will start with each team having four participants. These will be two meet's singles and a doubles team. The competition will be on a double elimination basis.

Bowling and basketball are in the final weeks of their regular schedules. There will be a tournament in each sport after the regular season is finished.

dormitory competition. Last year Theta Chi beat Delta Sigma Phi to take the title.

In the dormitory division, Lee won two games in a row over Syme. The scores were 15-2 and 16-14. In last year's finals, the score stood just the reverse. Syme came out on top and Lee #1 lost. The victory by Lee #1 leaves them only 11 tournaments behind Syme in the overall competition.

Delta Sigma Phi took over fifth place in the overall race with a two out of three victory over Theta Chi. The first game was won by Delta Sig 15-5 and Theta Chi took the second contest 15-11. In the third game Delta Sig won the championship with a score of 15 to 10.

The same situation prevailed in this title match as did in the

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