eTechnician

M. C. 27607 | P. O. Rox 5698 | Phone 755-2411

onday, February 6, 1967

Vol. XLVI, No. 35

Computer Installed

At State

x \$200,000 compute instant and auto of human and a s was put into

he new Ambilog-200 con r is one of 14 in the nation includes systems which can orm two major compute stions cimulteneously

may be connect subject either or plant. Throu telephone wires is fed from the to the subject ar

new computer will primarily for research piology and to train gr udent in biomathemai mbilog-200 may also in medical studies.

\$3.55 Natio The

by Bob Harris Technician Managing Editor e. by nald Lucas. De

Could the problem of man

Educational Grant Is State's Largest

e has been awarded a uate students to 23 professions l grant of \$4,672,583 for workers and 24 graduate stu ion, according to Chan-ion T. Caldwell.

nific

student opinion with the and right after the boycot ration of A.R.A. Slater food however, the food has gotte vices is consistent and for the worse between Christmas and st part critical. The opinions the exams. The trouble we re come almost three and a caused mostly by a lack of markhe following a particut?

br. H. F. Konnson, adm trative dean for research, the grant "is an extremely portant development in total program of the Univer Our having been selected as of two centers in the na office of Education extend over a five od. It is the largest a single program ever v State

largest previous gran d was a National Scienc ation grant of \$3.5 mil warded last May for th

l research ts of vocat

which of the progra

education "has in the past to of frustrating ex Yet it is clear that in these



A trailer complex like the one pictured above and built with state funds could to married students who wish to live near the communication of the state of the st

Married Students Want

Park For Mobile Homes

roposal is in the bile home park built by the Stat is self-liquidating ith, a married st of the backers of cplained that -ure becoming po any married st

Students Dissatisfied With Food

Slater Still Gets Complaints

Nominating For Spring Vote Begins Wednesday

mobile home is a the old trailer pa

Off-



Do they have it tough? Well, they might, but still, the inside of the aculty club sure looks (Photo by Moss)

Recreation Center Available For Faculty And Family

faculty," Scott

by Allan Newman

ceptions. .

faculty and the personnel of the located off Hillsbo

Varsity and Freshman Golf andidates will meet tonight at 30 p.m. in the locker room of eynolds Coliseum.

An alligator pocket y in the vicinity of Dorm. If found contact Jones, 223-B Bragaw or 34-2646. aristian Science Organ-zation will meet tonight at 8 m. in the Danforth Chapel, ing Religious Center. A free cture will be given by a actitioner of Christian Scien-ealing. Bragaw John T.

Lost: a black wallet. Reward fered for its return. Call obert H. Davis at 832-4634.

The IEEE will meet to

Student Party will hold wention Tuesday m 113, Harrelson

has a

The Faculty Club was ed from an \$800,000 grant the Z. Smith Reynolds Fo The club property the Foundation a ed to the

Baccalaureate

Is Cancelled

By Chaplains

The Cooperative Ministry gra

The University stopp

will m

room 117 E. Dailey

Backfiring Bigotry

<text><text><text><text><text>

hold from the Negro, yet which they themselves obviously lack. Somehow, hearing that a statewide seminar in methodical discrimination will not be held because of a discriminating fair manager gives us cause to smile. We recall the golden rule and know that it smile. We recall the golden rule and know that it works. Do unto others as you would have them do unto

50% Of Something **Tops 100% Of Nothing**

Since the day when State's student body grew too large for a "chapel" meeting to remain practical and the school began to exist without first name acquaintances between all members of the student body since then, Student Government has had a problem.

and the school began to exist without the family family and the school began to exist without instantial body since then, Student Government has had a problem. The problem has grown into a poison that threatens the very life of student representation in campus affairs. This problem is the failure of Student Government to communicate with its constituents, to reflect the wishes of the majority in its votes, and to maintain the students' confidence and belief in their self-governing system. It is true that SG continues to function just as it did when every student was aware of its activitives. Despite the similarity in function, however, today's SG does not enjoy an awareness and concern on the part of the student for what it does. This should, and does, cause SG leaders grave concern. Student Body President Mike Cauble expressed his concern to campus leaders at an early fall meeting of the Chancellor's laision committee. He said then that he felt much of the trouble lay in the system of representation within the legislature, where senators are elected to represent those students within their own class and school. It is apparent that SG senators do not reflect the feelings of their classmates in the assembly. They vote along personal or party lines. This would be fine if the senators were an adequate cross-section of student life—but, quite often they are not. Fraternities have a disproportionate share of the scate. Other delegates tend to be clannish or cliquish. Some posts go annually unfilled or appointed due to absenteeism. Cauble suggested back in the fall that a partial solution might lie in changing the representation system to lectoin from geographic living areas. This idea certainly has its merits. The greatest advantage is that SG senators would be evenly distributed within reach of all students. The chance that electors might personally know the candidate is multipled greatly. The further chance that senators might have a better opportunity to guage the feeling of their electors is also improved by the

a memory. The living area representation plan is a good idea. It presents a major problem of what to do for the off-campus student. However, effective representation for 5,000 students is better than little to no repre-sentation for twice that number.

theTechnician

ulty at Raisigh, H. C. 27807 | P. O. Bas

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Joe Hankins, Jim Holicombe, Terry Stevens Represented by NATIONAL EDUCATIONAL ADVERTISERS SER. VLCES, 18 East 50th Street, New York, N.Y., agent for nationa advertising, Second Class postope poid or Raleigh, North Carolina 27602, Published every Monday, Wednesday, and Friday by the students of North Carolino State except during holidays and exam periods. Subscription rate is \$5.00 North Caroling State e bscription rate is \$5.00 Print Shop, N. C. State



University Graded

State Students 'Take "Reverse-Quiz"

by DR. DON SHRIVER

Editor's note: This is the first installment of a two-part article written by an assistant professor of religion and Pres-byterian chaplain at State. As a final examination question in Social Studies 491 he asked 40 students how they would improve the University. The quotes he uses are excerpts from the answers the author, considered the "most thoughtful" itted.

The 1960's may someday be known as the decade when American students finally succeeded in turning the academic tables on institutions of higher education: by giving exami-nations to the university for a change. In the semester just past, the reverse-quiz idea got some workout in the Social Studies Department as some 400 engi-

Teaching Is...

by ROY COLQUIT Guest Writer

There were seven of us students—two pre-med, one math, one engineer, two liberal arts majors, and a graduate stu-dent—sitting in the Union having coffee when the subject

one engineer, two morin aris indoes, and a graduate stu-dent-stituing in the Union having coffee when the subject came up. The math major was griping about one of his professors who almost put his class to sleep every time he lectured. The others echoed in with stories about poor professors "To hear you talk, you'd think there isn't a good teacher on this campus," commented one. "Oh, one of those. Had one a couple of years ago, I think," said the engineer sarcastically. Everybody laughed for a moment. Then the conversation turned to the serious side, and, for the next hour, we de-bated on "what really makes a good teacher." The views that came from this discussion matched very closely with those of numerous other students that I've talked to about this subject before. What really makes a good teacher according to State stu-dents?

What really makes a good teacher according to State stu-dents? The major quality came from every direction, but always in the same word-communication-that unique ability to get across to the student both the information and an interest in the subject. To the students, the word communication holds a wealth of ideas and actions. Organization, presentation of material, knowledge, enthusiasm, maturity—these are just a few ex-pressions used to convey the meaning of communication. The students appreciate most a teacher who, from the first time he walks into the class, gives the class an idea of where he and the students are going. He is prepared with his ma-terial and presents it in a manner that may be followed logi-cally and thoughtfully. "The students always realize when the teacher walks into the class unprepared, and if he does it too often, he really can't expect too much in the way of attention," said one senior.

Although the students expect the teacher to have an un-limited knowledge of his subject, high praise is given to the professor who, when confronted with a question he cannot answer, admits his lack of knowledge, and at the next class shows up with the answer. Just as the professor knows, the students also know when the "bull" is being shot, and they prefer facts to "I seem to remember." A by-product of these qualities that students admire is the ability of the teacher to talk about subjects related to the course material. Often this helps to tie down a nebulous idea that otherwise would never become clear. The old adage about one example being worth a thousand explanations holds true in the classroom.

ability of the teacher to talk about subjects related to the course material. Often this helps to tie down a nebulous idea that otherwise would never become clear. The old adage about one example being worth a thousand explanations holds true in the classroom. And, there is one personal quality that is an integral part of the professor for his subject has turned many a dry lecture into the high point of a dragging class day. A junit liberal arts major explains it in this way: "In some ways a teacher is like an entertainer on the stage. He has got to command the attention of the class and hold it through his knowledge of the subject and his ability to present the subject in a comprehensible manner. I don't mean that I want a Jackie Gleason; I want a man whose own deep interest in the subject makes the class a continually exciting thing to both himself and the student." According to the students, most professors at State are fairly good classroom teachers. Yet, the teachers who have the greatest influence on their students are those who possess the desire to know each student as an individual. There are about 10,000 students at this institution and each one of them has an IBM number. But, somehow, there are a few professors who take the time and trouble to get to know as many of the students who pass under their direction as possible. These professors instruct not only in academics, but also in character and leadership. They are devotedly followed by the students who are lucky enough to have them, and the stu-dents work harder for them than for other professors. These professors spend as much, if not more, time teaching outside the classroom as they do in the classroom. They have coffee wit the students and review the material covered in class if there are questions; they take their time to counsel the stu-dent on important decisions; and, most importantly, they treat and respect the student as a maturing responsible adult. And these students respond as adults. They mature as they should during their college ye

DOMERN RON 0.0

by Gian Carlo Duri

by Gian Carlo Durn During semester break I went to Ohio and spent some time "studying" at Western Col-lege for Women. It was a very refreshing ex-perience. Five hundred pretty and interesting young .girls were moving around filling the dilated pupils of my eyes. It was a paradise. Well, I know that N. C. State can boast up to nine hundred gorgeous grils, but at Western College I was one of the few happy men around and found the odds very pleasant. You see, five hundred to one is a ratio unheard of by most male students on our campus. Actually I think that such a ratio would have been exciting even for King Farouk himself.

I hope most of you had a similar refreshing experience and are now relaxed and ready to study hard during another semester. By now continuing freshmen should be making better grades and seniors should be making that extra B to end up with the utopian 2.00 average.

with the utopian 2.00 average. Besides an increased rent and colder weather, not many things have changed this year. I, for one, will continue cri-ticizing the war in Vietnam to keep alive the "opposition corner." I will do so just as an academic exercise, with some detachment, mostly because it is a shame that among ten thousand students no one else cares to speak out or question the issue at all. I will usually refer to the "morality" of the war; then, if no constructive dialogue can be established, I will simply change the topic and let apathy prevail. After all, it seems unfair to criticize one's host country when no-body makes an able defense.

A topic that sooner or later will be covered is race rela-tions (or, better, human relations) in the States. Bob Spann has already written an article, "Black Power?" (*Technician*, Feb. 3), in which the usual generalizations are made in dis-favor of Negroes. I wonder if D.A.R.E. will dare to answer. I won't. Not yet, at least.

Before concluding I wish to emphasize that this column is highly subjective and independent. The opinions expressed in it do not bind anyone else and do not represent the views of The Cosmopolitan Club. Only occasionally, and when I expressly say so, will I be writing in the name of the Cosmo-politan Club—as in the drise of the nomination of the Man of the Year.

As I've done before, I again offer the space of this co to any other student—especially the foreign student-wishes to contribute interesting thoughts to this Forum.

Campus Canvass

by BOB SPANN

The following conversation was overheard in the Union ter the first day of classes:

"This course is going to be bad. My instructor says that he gives God A's; Jesus Christ B's; himelf C's; and Students get D's and F's."

get D's and F's." "You think thats bad, I got an instructor whose home is in Saigon and he said that he wants more soldiers there to pro-tect it from the Viet Cong." Another Prof. told his class about the exam he gave last semester, when asked about grades. "In order to get more questions on the exam, I asked for outlines, not complete essay's. My students did either very well on this exam or very poorly. It seems that you just can't shoot the bull in an outline."

an outline." Many students at State feel that the food they cook them-selves or eat in a caftetria is bad. However, it could be worse. The Virginia Tech sent us a copy of today's menu at VPI. Breakfast featured scrambled water, gritties, warm grease, filet of sardine, saltpeter and potted pancakes. The luncheon menu included Vist Cong rice, rancid roach, dandelion greens, toasted ice cream sandwich, seaweed, poison ivy leaves and rye bread (80 proof). Dinner consisted of possum pot pie, tossed grass, stewed weeds, roast monkey, Nari sandwich, centipede salad, and alka Seltzer. LSD will be served at breakfast tomorrow and no meals will need to be served for the rest of the day. William Snape Ir recently told the Women's National

the rest of the day, William Spong Jr, recently told the Women's National Press Club that he would soon look into the practice of Hong Kong music publisher's selling American songs without pay-ing royalties on them. He said that he would consult with Lotigiana's Senator Long and Hawaii's Senator Fong and then the trio would introduce the "Long-Fong-Spong-Hong-Kong Song Bill." -Tim

——Time Although it sounds unbelievable there are things worse han a Saturday class or less needed than a quiz. For example: Dear Ann Landers: Every year at Christmas and for our nniversary, my husband's sister gives us a cheap present that can't use anywhere.

I can't use anywhere. What in the world can I do with a plaster of Paris bust of President Johnson that stands 26 inches high and sells for 33.897 Last Christmas Sister sent a picture that you plug in and it glows in the dark. It takes up half the living room wall and is just plain grotesque. My husband says we have to keep it up or she will be offended. I need some help before I flip—Mrs. GARBAGE DUMP

when the interpreted by the difference we are prepared by the difference we are principle of the difference we are principle for the difference we are principle following list of often used here in the difference we are principle following list of often when the difference we are principle following list of often when the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often with the difference we are principle following list of often we are principle following list of often we are principle following list of often we are principle following list of the difference w

rginia Tech. "May I kiss you?" (I'm going to) "Since I met you I havent been attracted to other girls." can't afford to be) "You're so beautiful." (sure you go to State) "We have so much in common." (After all we're both hu-an)

"Why don't we go steady?" (I don't have anything planned r next weekend.)

for next weekend.) "When can I see you again?" (I'm free tomorrow night.) "Let's find a quiet place and talk." (Someone might see us and tell my girlfriend.) Notes left on an unminded desk.—Drink now avoid the week-end rush ... a freshman was seen buying a Swabilian dic-tionary after he attempted to do his first physics assign-ment. :...



Revise the grading system. "The S.D.S. recommendation that grades be abolished, and a pass-fail system be substituted, should be applied to NCSU. Grades place too much pressure and tension on a student. If he doesn't do well academically, he may be drafted or face a life with a poor job." —Lawrence McDonald

"The idea that the university is a mold machine is par-ticularly applicable here at NCSU. There is very little personal contact between the student and the university. Lectures, quizzes, and recitations are impersonal; the purpose seems to be to produce the model engineer. In-stead, individualizing study should be introduced. The school (especially the Engineering School) should search for, recognize, and reward individualism and originality." —George Barrett ⁴I would like to see the university change from a system of planned courses for the individual to a system where the individual decides on the courses under the guidance of the faculty." -George A. Hill "I dislike this atmosphere of the factory-production of engineers here at State, but I believe that to change the university it may first be necessary to change the demands of the industries and government that employ our grad-

-Walter Gibson

2. Give more electives, to encourage reflective thinking. "I think that busy work should be eliminated in order to give the student more time to think As it is, I seldom study because I have a lot of homework problems and labs to complete and therefore have little time for in-dividual thought and research—and little time for active participation in extra-curricular affairs. I would like more free electives, in four years at NCSU I have had only two free electives." — Robert Section

neering students took a look at "radical" critics of Ameri-can universities, like the Students for a Democratic Society. Said one SDS leader in 1962:

"The real campus, the familiar campus, is a place of private people, engaged in their notorious "inner emigra-tion." It is a place of commitment to business-as-usual, getting ahead, playing it col. . . "Students don't even give a damn about the apathy,' one has said. Apathy towards apathy begets a privately constructed universe, a place of systematic study schedules, two nights each week for beer, a girl or two, and early marriage; a frame-work infused with personality, warmth, and under con-trol, no matter how unsatisfying otherwise."

even, no matter now unsatisfying otherwise." Asked what they think about the applicability of such criticism to themselves and their institution, State students tend to say: "It's true, but it needn't be." As evidence for this generalization, I submit the quotations below—all of them taken from examinations given by me last semester to 40 Engineering School seniors in the Social Studies Depart-ment. I pass on these quotations with a minimum of profes-sorial comment. There are times when professors need simply to listen.

Question: HOW WOULD YOU IMPROVE THE LIFE OF THIS UNIVERSITY?

1. Make education personal rather than mass-produced. "N. C. State is a typical brain-factory. We are 'pushed, prodded, and walked on' for four years in an effort to cover all the material that a rapidly advancing tech-nological society has produced." —Tim Edwards

-Robert Sexton

"Robert Section "The typical State student thinks only on one track, and that track is narrow. Engineers need more time to com-plete their curriculum, and the extra time should not be filled with technical courses. Perhaps a brief liberal educa-tion should be given before any technical courses are begun. I know that the administration and the corpora-tions will balk at this, because it is not in line with needs for engineers to fill some niche in a corporate struc-ture—but think of the student!"

-Ed E. Harris

"Stop calling on the student to study because he has a quiz the next day. Put the student in a state of academic alertness so that he studies SS 491 because he likes to. I know it is a dangerous thing to start, but it will produce real university men and not a ball-game crowd." —Mohamed A. Awwa



Peter, Paul, and Mary began their career in Greenwich Vill-age in 1961 under the direction and management of Al Gross-man. The three had previously worked as individual acts without too much success; once they joined forces the trio was on its way to fame.

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Be An

Two heards and a blood" sill appear at Reynolds Colissum Petruary 11, competing stain, Everything From Puff To 'Lemon Tree' Beacades Anal Bolond Strategies and the prosent time, PRM there changes to break themos, strate changes to break themos, strate changes or 'If I had the strate strate strategies and a fill down the strategies and the strategi

peared in such magazines as for a chemical company. It was of the News and Observer-Life, Look, Newsweek, Plagboy, trime that hen that hen for News and Observer-line, Vogue, and others. News-papers around the country have became a trio. The such as the performances of the such as the new of the Sanford to the Sanford to Sanford the News and Sanford the News and Observer-Relation of the Sanford to Sanford the Sanford to Sanford the News and Sanford the News and Observer-workshop. He is the author of Discie Looked Areay, an analysis of the 1664 election. The News-ton a "Poff" to some new num- Administration, and numerous sers will be sung in Reynolds. She came to New York, worked And PP&M are bound to have received the Tercentenary Poe-for a while, met Paul in the some nunsual sound effects as try Award, and the Disney Yillage in 1961, and there-be-the "singing trio."

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An opportunity to improve ruy and prose, is offered, not ply by the Technician. but by

tyst. Director Tony Calabrese did an outstanding job considering An analysis, scene, a drunk the script was working with scene, and several variations of The play moved along swiftly the lover-in-the-closet routine which is what the fast-paced arise during he play. Blue and comments demanded. white bikini-like underwear is very nicely displayed two or three time to

What Students San

"I must say that this is one of the most useful education experiences I have ever had. It certainly com-pares favorably with the experi-ence "Tye had at Yale and Har-vard." -U. S. Senator Wm. Proxmire

"It is my opinion-that if these techniques were instituted in the public and private schools of our country, it would be the greatest single step which we could take in educational progress." —U. S. Senator Herman Talmadge

In North Carolina

In Washington

Ar the title indicates, the quite as noticeable as it might story concerns pretty Allyn have been otherwise. With an unasual complex. She throughout most of the play, see to have our uncontrollable and she floured to much, even desire to take off her clothes for her part.

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