

McCauley Mystery Inspires Hoax By Glasgow

Ray McCauley Found Strangled In Room

by Tom Whitton
Technician Assistant
News Editor

A sophomore majoring in Economics was found dead in his dormitory room about 12:30 p. m. Tuesday.

A coroner's report has listed strangulation as the cause of death.

Raymond Peter McCauley of Charlotte was discovered lying on the floor of his room in suite 801 of Sullivan Dorm. According to Raleigh Police Lt. Larry Smith, McCauley was discovered by his roommate, Timothy Britt, a freshman from Tarboro.

Britt told police he entered his room after lunch and found his roommate bound with a six-foot length of electric cord and gagged with a cloth rag held in place by a nylon sock wrapped around his head.

The noose around McCauley's neck was tied in a slip-knot and to that knot a cord was tied which ran down behind his back to his feet. The knots were rigged in such a way that when McCauley stretched to his full

length they were pulled tight across his neck.

Britt and a suitemate, Coleman Cauley lying on the floor with blood smeared around his head. There were no bruises on the body to indicate a struggle, however, Smith said.

Britt and suitemate, Coleman Gilleland obtained a hunting knife from another student and cut the nylon bonds that bound McCauley's hands, and removed the gag and electric cord from McCauley's neck.

According to David Moore, a Sullivan floor counselor, the only other keys to the suite door are kept by the floor counselor and other college officials. The latch is of the "snap-lock" variety and automatically locks upon closing. It cannot be opened from the outside except with a key.

Gilleland said that McCauley, a six-foot, 190 pounder, was dressed in his underwear.

Lt. Smith said the knots used to tie up McCauley could have been tied by the victim. However, Smith said, he could not figure how McCauley could have managed to gag himself after he was tied.

A preliminary autopsy conducted by Dr. Dewey Tate indicated McCauley died of strangulation. Wake County Coroner M. W. Bennett has indicated that a coroner's inquest will be held early next week.

Lt. Smith said other students on the floor heard no noise from McCauley's room Tuesday morning. According to Britt, McCauley awakened him about

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N. B. Watts and John Kanipe pack McCauley's belongings during preliminary investigation of his death Tuesday. (Photo by Moss)

Resident of Becton Admits Binding, Gagging Himself

by Pete Burkholder
Technician News Editor
Kenneth Glasgow, a Becton dormitory freshman who was discovered bound and gagged in his room yesterday around 12:15 a. m., admitted yesterday afternoon that he had tied himself up, Raleigh police said.

Glasgow finally explained that he was attempting to disprove claims by Lt. Larry Smith of the Raleigh Police Detective Bureau that the late Raymond McCauley could have died by his own hand.

He found out otherwise. "Boy it can be done!" Glasgow reportedly told Smith.

Caldwell Makes Statement
Chancellor Caldwell released

a blanket statement late yesterday evening after learning of the hoax.

Commenting on both the Glasgow incident and the death of McCauley, Caldwell said, "The University community can now resume its normal state of activity."

Caldwell commented specifically on the McCauley death: "The coroner has the legal authority to find and declare a cause of death. No such official finding has been made in the death of McCauley which occurred last Tuesday."

He cited police, however, as believing that "in the case of McCauley, no other person than himself was involved." This was based on the results of

their investigation and the evidence found.

Caldwell's account of the Glasgow incident coincided exactly with that released by Raleigh police. Concerning charges to be made against Glasgow, the Chancellor stated that "Further diagnosis will precede any formal action in this case on the part of the University."

Fingerprints Bring Confession

The admission came after police confronted Glasgow with the fact that his own fingerprints were found on a note saying "Glasgow, you're next,"



Kenneth Glasgow

Assault Attempt Tuesday Fails As Suspect Escapes

A man believed to be a State student attempted to assault a coed in the women's room on the fifth floor of the General Laboratories Building at 1:30 Tuesday afternoon, according to Lt. B. Council, campus security officer.

The girl was leaving a booth in the ladies room when the assailant threw a cloth soaked in an unidentified chemical over her nose and mouth, according to Council.

She screamed and fought the assailant off. He ran from the room without molesting the girl. Her screams brought three other women in the hall to her aid who furnished campus police with the assailant's description.

Council described the man as being six feet two inches tall, slim and weighing about 175 pounds with reddish brown, almost blond hair. He was wearing a plastic "surfing" jacket either black or dark blue in color with red and blue stripes forming a 'V' at the collar and was about 20 years old.

Police assumed the assailant to be a student because of his age, dress and the fact that he was carrying a briefcase.

The SBI has conducted an analysis of the chemical used during the assault, but declined to release the results.

Both Raleigh police and the Campus Security Office are investigating the assault, according to campus security Chief Worth T. Blackwood. Raleigh police are questioning several suspects, but have arrived at no definite conclusions.

Blackwood refused to comment on the investigation being conducted by campus police. When asked what his office was doing to insure the safety of students from similar incidents, he stated "That is none of your business... we don't want to inform them of what we are doing because it will hurt our investigation rather than help us."

The Physics department has furnished a description of the assailant to chemistry and other science teachers in an attempt to identify him.

pinned on the door of his room, 124 Becton, with a pocket knife.

Lt. Smith said that after hearing this evidence, Glasgow refused to take a lie detector test. Lt. E. C. Duke and Smith then took him and his mother to the police station. At the station, he asked Smith if he could speak to him alone and gave the details.

No charges have been filed against Glasgow as yet.

Lt. Smith said Glasgow explained he planned to scare his roommate and also see if he could tie himself up as McCauley was tied up. He was bound with three of his own neckties and the laces from his tennis shoes. His gag consisted of a plastic laundry bag and a cotton pad.

Once tied, Glasgow found himself unable to get loose. He said he would have choked to death had the boys not found him when they did, according to Smith.

Bart Wynn of 133 Becton and James Dean of 126 said that they heard a steady knocking from Glasgow's room about 12:15. Upon entering the room they found Glasgow bumping his head against the door, his

(Continued on Page 6)

14 Non-Credit Night Courses To Be Offered

Fourteen non-credit courses ranging from art history to data processing will be offered during the spring semester by the State Division of Continuing Education.

J. L. Mason, assistant director of Continuing Education, said that all courses are open to any person and no registration limit is set except in two painting courses which will take up to 25 persons and a glass-blowing course which will enroll only about a dozen persons.

Prospective students can pick up a brochure on the courses at room 134 of the 1911 Building or can write that office for a copy. An enclosed registration form will allow students to register by mail.

The courses and instructors will be:

—History of Art, Dr. Santa Bier, wife of the director of (Continued on Page 6)

S G Supports Modifications Of Faculty Evaluation Form

by George Pantan

Student Government suggested that several changes be made in the Faculty Evaluation Forms in a meeting Wednesday night.

President Mike Cauble opened the floor for discussion on the legislation on the evaluation's content. After the discussion he took a numerical count of senators favoring the various questions.

In the discussion Cauble pointed out that some of the questions carry more weight than others. He suggested that the weights of the various questions be put on the questionnaire and suggested that a place be left on the IBM card for the student to write in comments.

Senators made suggestions on the four questions deleted from this year's questionnaire. They further recommended that the questions on attitude and personal peculiarities be retained

in the next questionnaire. Further recommendation was made for a space to be left for comment next to the question on personal peculiarities.

The questions on sense of proportion and dress were questioned that the legislature suggested be removed from the questionnaire. It was noted that "sense of proportion" is not a matter for the student to decide and the teacher "knows what to teach." They also felt that the dress of a professor is of little importance as long as he gives a good lecture.

Cauble noted that the Human Relations Committee which will deal with civil rights has been re-established. He said that the committee was re-established after a Negro student was evicted from his off-campus room when other white tenants complained about a Negro in the house.

Senator Larry Blackwood introduced a bill entitled "Hous-

ing Rental Policy" for first reading. The bill states Student Government opposition to a Housing Rental Policy in which the rooms have to be rented for a full academic year.

The meeting ended with a recommendation that the secretary send a note of sympathy to Raymond McCauley's family.

Motorists Cautioned

Col. Charles A. Speed, Commander of the N. C. Highway Patrol, cautioned all students planning to drive or ride home today to "use your seatbelts" to try to avoid the "senseless slaughter of 600-700 people on our highways."

Speed reminds students that their age group accounts for more than its share of the carnage which occurs on the roads of North Carolina. "Youth needs more self-discipline," he commented.

"A large percentage of the holiday deaths occur in one-car accidents," Speed noted. Although the use of seat belts cannot prevent accidents, Speed pointed out their potential for reducing the degree of injury.

"It saddens me to think of the lives that will be lost so close to the anniversary of the Christchild's birth," stated Speed.



It's The
Time
Of The
Signs

(Photos by Moss)



S. L. U. M.

Students Living Under Moore
North Carolina State University at Raleigh

December 16, 1966

To Our Legislator
State Legislative Building
Raleigh, N. C.

Dear Sir:

I am a student at North Carolina State University and a citizen of North Carolina. My hometown is in the district which you represent in the North Carolina General Assembly. I am writing this letter to appeal for your help and to make my wishes known to you.

This year North Carolina State began construction upon a dormitory complex designed to house 1100 students in the fall of 1967. The contracts awarded for the work do not include such items as tile on floors, paint on walls, study lamps above desks, blinds on windows, plaster on ceilings, or secondary elevators for the nine, eleven and twelve story structures which make up the complex. The reason for these deletions of customary "luxuries" is that such features would have pushed the total cost of construction above the limit set down by law. That is, some cutting of construction costs had to be made to fall within the three thousand dollars per student occupant limitation delineated by the General Assembly in 1963.

The reason given for this limitation, as explained by our representatives and senators, has been that the establishment of a maximum expenditure per student guarantees that the rental fees charged (in order to pay off the loans used to build self-liquidating dormitories) will not contribute to pricing the cost of education in North Carolina out of the reach of a greater number of students.

My question is this: if the genuine concern of our legislators is to keep the cost of higher education down, why does the state refuse to consider a return to the former practice of appropriating money for the building of dormitories, or, at least, appropriating a portion of the needed monies large enough to compensate for increasing construction costs which drive the per student expenditure above \$3000? If the state is honestly trying to make a college education a reality for all income classes, how is it that an annual surplus in budgeted revenues from state income taxes and other sources are allowed to go unused and that tax cuts are even considered?

We are told that the coming session of the General Assembly will probably raise the maximum per student expenditure limit at the request of institutions of higher education and their administrators. I do not think that this measure will be sufficient. To begin with, the steady increase in construction costs which parallel the increase in the cost of living will overtake any limitation set down as quickly as the original \$3000 limit was surpassed. Secondly, such a limitation is a direct admission on the part of the state's government that it has no confidence in the discretion and judgment of the administrators which the state employs to manage its institutions of higher learning. Thirdly, this would be another step in exactly the opposite direction from the course the state should be taking in the financing and overseeing of higher education. The state should be attempting to increase its commitment to higher education (and not simply its vocal commitment as has been done in the past) in order to insure the progress about which it so often boasts.

When the house and senate convene next month I hope you will be among those who support the notion that our state needs more, not less, commitment of its resources on a state level to the problems before us. In your dealings with issues related to the state's system of higher education, particularly, I hope you will take a stalwart stand in favor of a genuine effort on the part of state government to keep the costs of education down. This means you must vote to support actions which will direct funds where they are needed instead of allowing surpluses of funds to be withheld from areas of critical need. It also means you must desert this obsolete idea that the state is fulfilling its duties to its students by simply prohibiting him from spending any more than an arbitrary maximum of his own money for his self-liquidating housing. Instead, you must be willing to support a return to the former practice of appropriating funds for the building of housing units.

If you will study this matter more closely, I am sure you may arrive at the same conclusions I have outlined. And, if you do, I am sure that you will have won my continued support for you as my legislator.

Yours truly,

_____ name

_____ hometown

Member, S.L.U.M.

Bob Spann

To Each His Own

One excuse often used for the financial limit on new dorms is the Legislature's desire to keep dorm rents within the reach of every student. As a result, our new dormitories are basements with windows. Except for the furnishings, they resemble urban renewal projects rather than homes for future engineers, architects, and even English teachers. The floors will be untiled, the walls unpainted, and the desks lightless. They will not have dining facilities or rooms for social activities.

Accompanying our new high-rise cellars are the cold-water flats of Gold, Welch, etc. *ad nauseum*. Many of these older dorms have only a bare light bulb and one outlet in the way of electrical fixtures. One dresser is shared by two students in these rooms. The walls are painted prison-gray, and the floors are finished with either terrazzo or a conglomeration of multi-colored tiles. Many of these dorms could not pass modern fire safety standards if they were not built of brick. The wiring is archaic and fixtures are unable to take bulbs of more than 100 watts.

Many students desire living accommodations of a higher standard. They would like to have study rooms, large lounges, and dining halls in the dorms. They would like rooms with finished walls rather than cinder block cells. They would like to live somewhere they could call home, rather than a tenement.

There are many students who could afford to pay for these added features. According to a research report prepared for a national magazine, 58% of all male students own one or more cars, many of them purchased within the last year. Of those owning cars, 15% drive new cars. Student car owners pay over 30 million per month for gasoline and more than half of these car owners spend over \$20 a month for gasoline.

The report also stated that 55% of all college students own a typewriter. (A typical student-owned typewriter cost is \$100. Almost 90% of all college students own a wristwatch and over 40% own a clock radio. Nearly half the student population owns a still camera.)

It is obvious that many students are affluent enough to pay more than \$135 a semester for rent. At State there are many students living off-campus who pay rents exceeding dorm rents. They are paying a higher rent not merely because they live in apartments, but because they desire a higher standard of living than a dormitory can offer.

Since there are large numbers of students desiring and willing to pay for better accommodations than State's present housing can offer, why not build dorms to suit these students' wishes?

This situation already exists on campus, although in a modified form and by chance, not choice. It is quite obvious that the Bragaw-Lee-Sullivan complex is a much better place to live than Welch or Bagwell. However in building these new dorms nothing is really solved. The desires of the affluent student are not met because even though modern, new dormitories are still very far from luxurious or even adequate. Yet the residents of the older dorms pay the same rent as do the residents of newer dorms. The result is that dorm rents rise for all and we still do not really have 'high class' dorms.

There is no reason for this situation to exist. It solves neither the problem of the student desiring first class accommodations nor fits the needs of the student on a limited budget. It also contradicts a basic truism of economics, namely, "you get what you pay for and pay for what you get."

Instead of doing things half-way, why not solve both problems at the same time? Why not build dorms with "luxurious" lounges, study areas and other "extras"? Why not build dorms in which rooms have finished floors, ceilings and walls? Why force students to live in multi-story basements that would like to live in luxury?

The answer to the problem is simple—build dorms that fit the needs of both types of students and charge different rents. Dorms including many luxuries could be built and the residents charged a higher rent. Residents of older and less luxurious dorms could be built and at the same time fit the financial needs of students of limited resources.

This situation exists in housing in the real world, so why not apply it at State?

CONTENTION

Janeen Smith Takes Offense

To the Editor:

Having done my fair share of interviews in a year-and-a-half stint of duty with the *Technician*, I realize how easy it is to misrepresent statements taken in an interview, particularly when the article has to be shortened and the editor's pencil manages to wipe out most of the important phrases. So, to save myself from lynching by the administration and half the coeds (and from ridding by my fellow architecture students, who know full well that girls aren't overly restricted when they see me leaning over a drafting table until dawn), I must qualify the statement, "Miss Smith believes that the University is too strict on girls and the restrictions should be loosened." (In a story "And What Is A Student Government Officer Like?" in Tuesday's paper. Ed.)

At present, State's rules for coeds are very liberal when compared to the mostly-female colleges and are satisfactory to almost everyone. The rule concerning behavior only restate what common sense should dictate. The dormitory rules are more rigid, especially concerning closing hours and sign-out procedure, but pose no real problem now since coeds who feel that the "lock-in" hours are too binding can (with parental permission) elect to live off-campus.

It is in the coming years when there will be sufficient dormitory space for women students that the regulations will become a problem. At that time, all single women students under 21 not living with parents will be required to live in University housing and conform to its regulations.

I am under 21, yet after two happy years in Watauga Hall, the closing hours of the dormitory began to interfere with necessary work on design projects in the Brooks Hall facilities, and I am now situated off-campus where my crazy working hours cause a minimal disturbance.

While many of State's coeds are liberal arts students, the fact remains that a substantial number are still fighting it out in predominantly male curricula—design, engineering, textiles, math and science. Some who wish to live in the dormitories are graduate students, yet they cannot use the D. H. Hill library as late as the unrestricted male freshman.

The Student Government Legislature now has a committee studying possible "double standards" in the campus codes and recently passed a resolution recommending that any student, regardless of sex, who has completed 12 credit hours be allowed to live off-campus.

While State is proud that she has enough coeds and enough facilities to make restrictions for women students more than a joke, we mustn't go "rule-happy." The current trend, even in girls' schools, is toward loosening of regulations, sometimes to the point of eliminating them entirely.

Regulations for State's women students are fine—as they stand. But for the sake of this year's freshman who is now cozy off-campus and will next year find herself required to live in the 12-story tower with bare concrete floors and no window shades now being constructed between Owen and Tucker, I hope that freedom of choice can be maintained.

Janeen Smith

Dormies Gassed By Rat

To the Editor:

So the boys on the twelfth floor think they've got a problem with rats running around the room. We'd be very willing to take a few live rats in exchange for the dead one laid out somewhere within the walls of our suite. The temperature outside is about minus thirteen but we've got to have both windows open to stay in the room. We would like to hear from any enterprising young soul on campus who has a gas mask or two for sale. Have you ever tried to sleep eight boys in two rooms of Sullivan?

Nick England
Norman Hopkins
Joe Mendell
Larry Stanley
1004 Sullivan

Take This Issue Home With You

This issue is designed to be taken home and read carefully by students and their parents alike. It can serve a very real purpose.

To the right, the reader will notice the facsimile of a form letter to a state legislator. What the *Technician* would like for the reader to do is to: 1) read the articles on this page and on the facing page which concern the housing dilemma at State, 2) ask his parents to read the same articles, whether he agrees with them or not, and 3) if he agrees, write a letter to his representative and attempt, if possible, to enlist the support of his parents in a similar endeavor.

The letter at the right is a sample. The most desirable way for a student to respond to the above suggestion is for him to write his own letter, using the one on this page and the articles on both pages for inspiration. The second best thing to do is to copy the letter at the right on personal stationery and mail it to the proper person. The last alternative, and only an emergency measure for the laziest, is to cut out the letter at the right, sign it, and mail it to the man involved.

Merry Christmas Y'all

Each year at this time the *Technician* observes a warm tradition—it presents gifts to many of its friends and acquaintances. As an added feature this year we are also including a list of gift suggestions for you last-minute shoppers—some general-purpose, all-time-favorite dolls for young and old alike. But first, the *Technician's* gift list for 1966:

To Student Body President Mike Cauble we give a hard time. Sorry for the lack of originality, Mike.

To WKNC-FM, an FM radio to go with the listener that we gave them two years ago.

To Physical Plant Director J. McCree Smith, a gold brick and eight goldbricks to install it in front of the Union a half-dozen times.

To Frank Thompson Theater, a good review.

To the Wolfpack cagers, anonymity.

To Housing Director N. B. Watts, an invitation to spend a year living in a house where there is no drinking, no dancing, no loud noises between 7 p.m. and 7 a.m., no masking-tape on the walls, no fire-crackers, no parking, no...

To the swimming team, a little competition.

To the *Daily Tar Heel*, three more sportswriters for their news staff.

To WRAL-TV, an English class and a congressional candidate of their very own to play with.

To the residents of Sullivan, a shuttle-bus for their parking lot and a resident elevator repairman.

To Adam Clayton Powell, a place in the sun—in San Juan, Puerto Rico.

And now, for a few Christmas gift suggestions:

The Susy Sharp Doll, wind her up and she doesn't wet.

The Parking Lot Doll, wind it up and it disappears.

The Jesse Helms Doll, wind it up and then just try to find a way to turn it off.

The Carolina Man Doll, wind it up and it pretends its been drinking all day.

The State Man Doll, wind it up and it goes home for the weekend.

The Student Leader Doll, wind it up and it follows the crowd.

The Gian Carlo Duri Doll, wind it up and it says "Hello, God."

The N. B. Watts Doll, wind it up and it says, "Hello there, Gian Carlo."

The bricklayer doll, wind it up and it stops.

The South Carolina Doll, wind it up and it Grosses everybody out.

The ACC Doll, wind it up and it gets Grosso out.

The Slater Doll, wind it up and it eats lunch at the Union.

The Physics Lab Instructor Doll, wind it up and it bows to Mecca.

The Janitor Doll, wind it up and it collects thirty-seven dollars a week.

The Klan Doll, wind it up and it hates.

The technician Doll, wind it up and it cuts a class. Ho, ho, ho—see you next year!

To expedite the student's endeavors there are listed on page three, across from the letter, the names of every representative and senator in the North Carolina General Assembly and the districts for which they serve. Knowing just the county of residence makes it possible for the reader to find the proper addressee for his letter (s).

The cause for all of this attention is justified. The course of state government has steadily been taking it farther and farther from the route which will lead to the kind of economic, cultural, and sociological prosperity for which it has been crying. Our particular case at point is the General Assembly's limitations on the total funds that may be utilized, regardless of the source, to construct a housing unit at a State supported institution of higher learning. It serves primarily as a good example of the kind of legislative thinking that has been going on for too long as it is. It is not the only issue, and it is far from being the most important issue.

Most students are aware that the limitation set upon construction costs now are ridiculous. In coming years they will become even more innane, despite the fact that the Assembly is likely to raise the per student occupant limitation on total cost. The explanation that the state gives for this limitation is that, since dormitories must pay for themselves with room rent, the limit prevents rents from exceeding the level at which most students can afford to attend college... thus, fewer students are priced out of the college class.

The faulty reasoning which underlies this theory is that dormitories need to be self-liquidating—especially as long as the state has a surplus of income over budgeted funds.

The point to be made is that the state has continually been shifting off portions of its commitment to financing of the Consolidated University. Instead of raising the limit, they should be appropriating money to pay a share of the construction cost—reducing the total loan required, thereby reducing the room rental that must be charged.

Talk this over with your folks. See if it makes sense to you. It does to us.

When It's Spent Money Works Wonders

by Tom Whittion

The belief that something can still be had for nothing has gone the way of the nickel coke and penny candy. Everything costs money, and acquiring that commodity has been a thorn in the side of State students and all involved with the University.

Junior comes of age and heads off to college to earn The Degree. The chances are even that he will choose to live on campus. Live! Well, the word has to take on broad interpretations when applied to the habitat of the State student.

When he moves in to a high-rise dorm he will be moving into a building that sports an elevator and little else. Creature comforts are going to be missing, Why?

Well, wait. Consider how often we've read front page criticism of the poorly operated, understaffed prison system. Behind bars one is forced to obtain third-rate medical attention and first-aid. Homosexuality runs rampant under the crowded conditions existing today. The state penal system is a failure. The function of a prison is rehabilitation, not segregation. Improvement is needed. But try and purchase a nickel coke today.

When was the last time a highway patrolman passed your car on the highway. You won't see many, because there aren't that many. Money pays these men. State money. Now it isn't going into salaries, so we don't have enough police on the highway. Where is the cash?

Drive to Chapel Hill sometime. N.C. 54 is an outmoded, dangerous, narrow road, completely unsuited to handle the volume of traffic forced upon it today. This road is being reconditioned. Yet several thousand miles are going completely unattended. Why? Well, repairs cost money.

Is Junior going to get the best possible education in grade school? The mobile classroom is becoming an all-too-familiar sight on school grounds. What better evidence of overcrowding can be found? State ranks near the bottom in the quality of secondary education it provides. Money can relieve this situation. The really sad thing here is that the lack of money has forced the public school and the state university to compete with each other for appropriations.

Finally, the budget request submitted by the University will probably be criticized as being "too large." But these funds are needed funds that the University must have in order to operate. The budget doesn't include those little extras that could make the University a leading center of higher education in the country. Right now this budget will barely cover the absolute necessities, not the trim.

With the above taken in mind one finds it hard to understand the logic used by Dan K. Moore in calling for a tax cut eliminating an annual surplus that has long existed in budgeted state appropriations. This cut would eliminate money that so far hasn't been used at all.

So we have a surplus. Too much money. Why isn't it being spent on prisons, roads, school systems and the Consolidated University system. A pile of money sitting by itself can do nothing. Money put to intelligent use through wise spending and investment can do wonders.

When the state ranks low in education and when university housing must be almost barren in appearance, something should be done. Money can buy improvements, but you can't get something for nothing. Where is the tax from cigarettes? That problem lies at the doors of congress and the tobacco lobbyist. No open bars? That's why we have no liquor taxes to provide a much needed boost in funds.

We have a surplus—but only in budgeted funds, not in needed funds. The unused money should be eliminated, according to the governor. It should actually be spent. That is what it is for.

theTechnician

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Counselors: For Any And All Problems

by Lynn Gauthier

A complete range of on-campus counseling services are available to enrolled, former, and prospective State students who need individual attention.

A student may either go directly to the Central Counseling Center, located in Room 210 Peele Hall, or, depending on his problem, seek advice at one of the many smaller units.

According to Dr. Lyle Rogers, director of the counseling

department, a student with academic problems may receive help from an advisor in the school in which he is registered, the department head, the director of instruction, the dean, and the teacher of a specific course, in addition to the Central Counseling Service.

Other sources of counseling include the student activities department, the admissions office, the housing office, the health service, and the chaplains. Students living in dormitories may obtain advice from

the married resident couple or couples, living in the dorms.

For those entering State there is pre-admission counseling. There is also placement counseling for graduate students seeking jobs or trying to decide whether to continue with graduate work.

As specified in the pamphlet, "Counseling Center Services," there are five major areas of counseling, with five full time professional counselors qualified to help students with problems.

Educational and vocational counseling is designed to aid students who are either not sure of their goals or who find their curriculum too demanding, according to Rogers.

Tests concerning ability, aptitude, interest and personality are administered by counselors.

Information on occupations and education are available in extensive files and school catalogs. Counseling for personal adjustment is offered to individuals who need help in making

social, personal and academic adaptations. The center also maintains a link with psychiatrists who meet with the counselors weekly. Individual help is available in this area.

Rogers stated that all counselors at the center have master's degrees and two or more years of experience in counseling.

The problems the counselors encounter are many and varied. They range from a change in curriculum to a request for a divorce lawyer.

One foreign student came to State with no knowledge of English. After a lengthy conversation, through an interpreter, an adviser finally persuaded the student to go to a language school.

After going to the language school, the student came back to the University speaking good English—but evidently did not speak up.

Much to his chagrin, the advisor found, a year after assigning the student to algebra and trigonometry classes, that the student had taught these subjects in his own country!

Although counseling has come a long way since it was first established on the campus in 1955, it still has a long way to go, according to Dean of Student Affairs, James J. Stewart, Jr. One primary problem would be solved if the student would seek help early, he noted.



The scene on Doak field improves considerably on Tuesday and Thursday with the appearance of these "angels." (Photo by Holcombe)

Campus "Angels" Keep Step With ROTC Organizations

by Livi Hassler

If you have ever been near Doak Field on Tuesday or Thursday at noon, you have seen, marching along with Arnold Air Society, a small band of girls. These are the ten "angels" of State's Angel Flight.

Angel Flight was founded at State in 1962 by three co-eds. The national organization was organized in 1952; presently the organization has chapters at 175 campuses and includes 4,000 members.

Angel Flight is a service, social, and scholastic organization much like a sorority. Pat Flournoy, Angel Flight commander, stressed the fact that just because the girls are affiliated with a military group, does not mean that they are going into the Air Force upon graduation.

Every month, Angel Flight does a service project for the school. Some of these projects have been helping Alpha Phi Omega clean up Frank Thompson Theatre and maintaining a concession stand at Carter Sta-

dium and at basketball games. Other services performed include parties for 50 children from the Halifax Community Center, helping the Lions Club Christmas Toy Drive, and co-sponsoring with the Arnold Air Society the Bob Hope Show.

Like many other organizations on campus, a girl must have a 2.0 average before joining Angel Flight. Angel Flight hopes to organize a study night in the future, and presently members aid each other informally whenever they can.

A social organization, Angel Flight co-sponsors four or five parties with the Arnold Air Society each year. They also co-sponsor the Cadet Combo Party and the Military Ball.

Each year there is both an area conclave and a national conclave for Angel Flight members. This year the area conclave will be held at Carolina, and "Angels" from State, UNC, East Carolina and A & T will participate. The national conclave will be held in Miami for five days, and will be attended by "Angels" from all over the nation.

Angel Flight has a pledging system similar to a sorority. A girl pledges for one semester, taking tests on her pledge manual (which contains facts on Angel Flight, Arnold Air Society, and the members of each organization).

During Help Week, the girls must carry a goody box and pledge paddle, on which they must get the signatures of both sisters and pledges.

After their semester of service to the sisters, the pledges are initiated into Angel Flight at a candlelight ceremony.

Miss Flournoy said that the State chapter of Angel Flight is growing with the increasing number of girls at State. "Next semester there should be fourteen pledges," she added.

Angel Flight marches every Tuesday and Thursday with Arnold Air Society. On Tuesday only the members march; on Thursday both members and pledges march.

Angel Flight is a good way for a freshman girl to meet other girls at State, and also the boys in Arnold Air Society, according to Miss Flournoy.



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Interviewer on campus Jan. 11 and Feb. 27, 1967

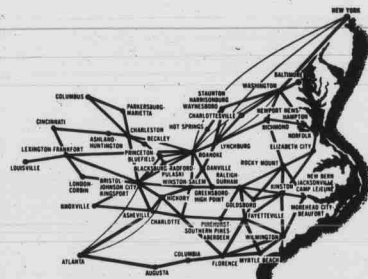
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our nickname doesn't fit anymore. As for the "U.S." part, we make a lot of our things in 23 different countries all over the world. So that doesn't fit either, does it?

But our new nickname, Uniroyal, fits everything we make. No matter where we make it.

Isn't it all clear now? Could you explain it to your dad tonight? Atta boy.



A man who actually knows what a UniRoyal is will be on campus soon.

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Last year, thousands of lawyers, bankers, accountants, engineers, doctors and businessmen went back to college.

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We'd like to clear up what appears to be a misunderstanding. It is somewhat popular on campus to decry a business career on the grounds that you stop learning once you start working for Cliché Nuts & Bolts. That idea is groundless.

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The Letters List

Editor's Note: Below are listed all the members of next year's General Assembly, both house and senate, and the areas they represent. To find your congressman, locate the county in which you live in the left column. To the right are listed the men who represent the district which includes your county. Address all letters to: John Q. Congressman, House of Representatives (or Senate), N. C. Legislative Building, Raleigh, N. C.

Representatives

Counties in District	Representative For District	Counties in District	Representative For District
Camden	W. T. Culpepper	Alexander	Sam J. Ervin, III
Chowan	Philip P. Godwin	Burke	Donald R. Kincaid
Currituck		Caldwell	Earl H. Tate
Gates		Cleveland	Robert Z. Falls
Perquimans		Polk	William D. Harrill
Beaufort	Archie Burris	Rutherford	W. K. Mauney, Jr.
Dare	W. R. Roberson, Jr.	Avery	Mack S. Isaac
Hyde		Mitchell	
Tyrrell		Watauga	
Washington		Buncombe	Gordon H. Greenwood
Cartersville	R. C. Godwin	McDowell	Herschel S. Harkins
Craven	James R. Sugg		C. Edley Hutchins
Farmville	Nelson W. Taylor		David D. Jordan
Onslow	W. D. Mills	Henderson	Don H. Garren
Pender	J. F. Mohn	Haywood	Ernest B. Messer
	Hugh A. Ragsdale	Madison	Liston B. Ramsey
New Hanover		Yancey	
	George T. Clark, Jr.	Jackson	Charles H. Taylor
	William L. Hill, II	Swain	
Bertie	Emmett W. Burden	Transylvania	
Hertford	Roberts H. Jernigan		
Northampton	Jr.	Cherokee	Wiley A. McGlamery
		Clay, Macon	Graham
Halifax	J. A. Everett		
Martin	Thorne Gregory		
Pitt	W. A. Forbes		
	H. Horton Rountree		

Senators

Counties in District	Senator For District	Counties in District	Senator For District
Greene	Guy Elliott	Camden	J. J. (Monk) Harrington
Jones	I. Joseph Horton	Bertie	George M. Wood
Lenoir		Chowan, Gates	Currituck
Wayne	Mrs. John B. Chase	Hertford	Northampton
	Thomas E. Strickland	Perquimans	Washington
Duplin	Hugh S. Johnson, Jr.	Beaufort	Ashley B. Futrell
Bladen	Chatham C. Clark	Dare, Hyde	Martin, Tyrrell
Sampson	C. Graham Tart	Cartersville	Sam L. Whitehurst
Brunswick	Clyde M. Collier	Craven	Farmville
Columbus	Odell Williamson	Edgemont	Julian R. Allsbrook
Edgecombe	Allen C. Barbee	Halifax	Vinson Bridgers
Nash	Joe E. Eagles	Pitt, Warren	
	Julian B. Fenner	Greene	Thomas J. White
Johnston	W. R. Britt	Jones, Lenoir	Albert J. Ellis
Wilson	J. E. Paschall	Onslow	Wills Hancock
	Barney Paul Woodard	Franklin	
Franklin	John T. Church	Granville	
Vance	James D. Speed	Vance	
Warren		Johnston	Dallas L. Alford, Jr.
Caswell	Jno. O. Gunn	Nash	Jesse H. Austin, Jr.
Granville	James E. Ramsey	Wilson	
Person		Wayne	Lindsay C. Warren, Jr.
Durham	W. Hance Hofer	Duplin	John J. Burney, Jr.
	Wade H. Penny, Jr.	New Hanover	
	Kenneth C. Royall	Penders	LeRoy G. Simmons
Wake	Thomas D. Bunn	Sampson	
	Samuel H. Johnson	Durham	Claude Currie
	A. A. McMillan	Orange	Don S. Matheson
	Howard Twigg	Person	
Chatham	Ike F. Andrews	Wake	Ruffin Bailey
Orange	Donald M. Stanford		Jyles J. (Jack) Coggins
Alamance	Jack M. Euliss		(See SENATORS, page 8)
	M. Glenn Pickard		
Harnett	Jimmy L. Love		
Lee	William W. Staton		
Cumberland			
	Norwood E. Bryan, Jr.		
	Sneed High		
	I. H. (Ike) O'Hanlon		
	Joe B. Raynor, Jr.		
Hoke	David M. Britt		
Robeson	Roger C. Kiser		
Scotland	Neill L. McFadyen		
	R. D. McMillan, Jr.		
Rockingham	Jule McMichael		
	Earl W. Vaughn		
Guilford	Hargrove Bowles, Jr.		
	Elton Edwards		
	James G. Exum		
	C. W. Phillips		
	W. M. Short		
	D. P. Whitley, Jr.		
Montgomery	Colon Blake		
Randolph	C. Roby Garner, Sr.		
Moore	T. Clyde Auman		
Richmond	Thomas B. Hunter		
Forsyth	Wesley Bailey		
	Claude M. Hamrick		
	Ronald K. Ingle		
	Howard A. Jemison		
	E. M. McKnight		
Davidson	Joe H. Hege, Jr.		
	Wayne Whicker		
Stanly	Clyde Hampton Whitley		
Anson	Richard S. Clark		
Union	Fred M. Mills, Jr.		
Rowan	Austin A. Mitchell		
	Samuel A. Troxell		
Cabarrus	James C. Johnson, Jr.		
	Dwight W. Quinn		
Mecklenburg	Jack Baugh		
	Jim Beatty		
	Richard B. Calvert		
	James H. Carson, Jr.		
	Pat Hunter		
	A. H. Jones		
	James B. Vogler		
Alleghany	Basil D. Barr		
Ashe	P. C. Collins, Jr.		
Stokes	Hugh L. Merritt		
Surry			
Wilkes	Claude Billings		
Yadkin	Jeter L. Haynes		
Davie	Gilbert Lee Boger		
Iredell	Homer B. Tolbert		
Catawba	Loyd A. Mullinax		
	J. Reid Poovey		
Gaston	David W. Bumgardner, Jr.		
Lincoln	H. Max Craig, Jr.		
	Clarence E. Leatherman		
	Carl J. Stewart, Jr.		

New Dorms At Many Schools Include Laundries, Study Rooms, Dining Halls

by Bob Spann
Technician Asst.
Features Editor

Should a dormitory be more than a high rise collection of bedrooms?

Many schools think so and are building their dormitories to include lounges, study areas, and dining halls.

Paul Doebel, director of housing at the University of Illinois, stated in an article in *Architectural Record*:

"These new housing complexes (at the University of Illinois) are more than just living units. They are now being built to include lounges, libraries, meeting and seminar rooms and recreational facilities.

"... When we put men's and women's living units in close proximity to each other in one complex, it was possible to provide a common center which permitted men and women to join together in certain cultural, social and recreational programs and for meals. . . . The overall use of space is less with this arrangement than if separate facilities were provided for males and females."

Another believer in the concept that dorms are more than mere living units is Southern Illinois University. As early as 1953, this school was building residence halls far beyond the

dorms. scope of even State's newest complex to house 1500 students was constructed that year. The living units of the dormitories were two room suites sharing a common bath. The suites surrounded a combination corridor-lounge. The dorms included laundry, trunk recreation and hobby rooms and areas for meetings and group studying.

A central dining hall was built as part of the complex. Among the many 'extras' in the dining hall were game rooms, recreation areas and private dining rooms. The dormitories were built at a cost of \$3701.33 per occupant. The dining hall cost \$4802.16 per occupant.

In a report on the new dormitories issued by the university prior to construction stated: "There is no evidence at any schools visited or from which facts were available that complete residence halls with housing and food service can be constructed and liquidated entirely from its own revenue."

Women's Residence Halls

Briarcliffe College recently built two women's dormitories with a social and study room for each bedroom. All rooms are well-papered and corridors and

lounges are carpeted. The ground floor has a central lobby, a lounge, a typing room and study areas.

Washington University has two six story women's dormitories on a cliff overlooking a lake. The interior of the dormitories are separated into 'houses'. Each house consists of two floors with double room accommodations for 100 girls. There are study rooms, laundries, kitchenettes, house mothers' apartments, and a two story glass walled lounge in each 'house.'

The two dorms are connected by a common building. This building has dining and recreation rooms, a lounge and a garden court.

The University of Michigan is constructing nine buildings on a 4.3 acre plot to house 420 girls and eight adult directors. The housing units will range from bedroom-study suites for two girls with community baths, kitchen and dining facilities to complete self contained apartments. Each building will have a central lounge with a fireplace and some will have outdoor patios with barbeque pits.

Men's Dorms

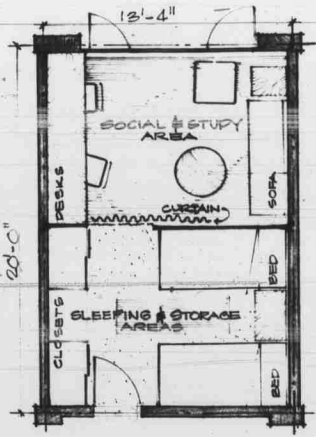
The University of Rhode Island is building eight four story residence halls to house 1,600 students. The dorm consists of four room suites sharing a living room and two bathrooms. Each floor will have a study room which will serve as a classroom or seminar room during the day. The complex will include common public library and apartments for faculty residents.

Southern State College in Magnolia, Arkansas is building a dormitory complex consisting of three residence halls connected to a common building. These dorms will have a lounge on every floor. The ground floor will have a lounge, TV room, and a laundry. The commons building will have a TV room, a laundry, a cardroom, and storage areas. All of the buildings will be air conditioned.

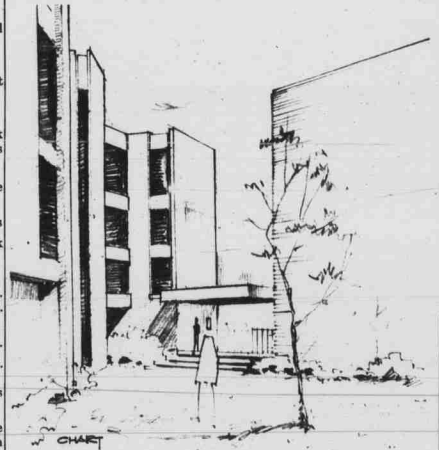
Coed Dormitory Complexes

Brandeis College has a co-educational dormitory with one wing for boys and one for girls joined by a commons building. Each wing is grouped into suites with four two-man rooms and two private rooms sharing a study area. There are lounges, recreation areas, faculty apartments and counselling offices in each wing. The common building has a lounge and a dining hall.

The University of Colorado is building a housing complex of four dormitories surrounding an artificial lake. Two of the dorms will house girls, and the other two will be occupied by boys. Each building will consist of three wings radiating from a central area containing study rooms, a library, a lounge and a laundry.



Briarcliffe College's new women's dormitories separate sleeping areas from study areas. In addition to a bedroom, accommodations include a study and social room similar to a living room. Both rooms are wall-papered and central corridors are carpeted. Two dormitories were built last year using this arrangement of rooms. (Drawing by Chartier)



Separate wings housing men and women are connected to a common building at Brandeis College. The central building houses a lounge and a dining hall. Each wing also has its own lounges and recreation areas. (Drawing by Chartier)

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Orphans Celebrate Christmas At Bragaw Dorm And Union

Santa Claus made a premature visit to Bragaw Dormitory last night, and presented 23 boys from the Methodist Children's Home with State sweatshirts.

The affair began at 3:30 p.m., when a bus chartered by the Bragaw house council delivered the boys to Charnichael Gym for a swim.

Harris Cafeteria was then stormed by the "troop" as they ran through the serving lines,

getting anything they wanted to eat. The meal was on the house courtesy of Slater Food Service, and there were even seconds!

Following the meal, a visit to Bragaw lounge was in order. With a 10-foot Christmas tree in the background, the orphans played games and trophies were given to the winners. Gifts were then presented, and each boy received a State sweatshirt, a model car, a wallet, and a stocking stuffed with goodies.

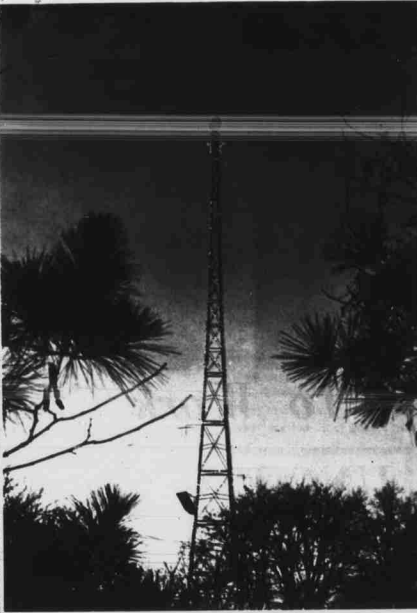
The money for the party was

raised by a bridge tournament and donations, which amounted to \$150. The entire program was planned by the house council, and directed by Bill Thaler, president of Bragaw and vice president Bob Ingram.

PR's throw party too — Christmas is the time for children, the young at heart, and those who love both. All three were present when nine children from the Raleigh Catholic Orphanage were brought to the Union for their annual Christmas party given by the Pershing Rifles 1966 pledges.

The pledges began the party with cartoons donated by WRAL-TV and followed this with the refreshments, after which everyone joined in caroling led by a quartet from the State Glee Club.

After the singing the pledges presented the children with their presents. The finale of the party was the breaking of the pinata and the mad scramble for the candy as it spilled on the floor.



WRAL's Sign of the Times

Glasgow Admits Hoax

(Continued from Page 1) hands tied together in front of his body, with the neckties looped around his neck.

He said he planned to tell his roommate and students from nearby rooms who found him that the incident was a hoax, but they called the police before he was able to do so. He explained that at that time he was scared and didn't know what to tell them.

Raleigh police left the dormitory at 3 a.m. yesterday. Glasgow then spent the remainder of the night with floor counselor Bill Horton.

Glasgow appeared somewhat dazed Thursday morning, but he had planned to go to his 7:45

class. Police confronted him at 7:30, however, and took him and several other residents to the station for questioning.

After this initial interrogation, he spent some 25 minutes in Chancellor Caldwell's office for questioning.

Rumors that a pass key to Sullivan Dorm is missing, and a rumor that a student was found bound and gagged in Owen, are all false to the best knowledge of N. B. Watts, director of student housing.

Rumors blanketed the campus yesterday, linking the Glasgow incident to the death of Raymond McCauley in Sullivan Dormitory. Caldwell denied any connection between the two episodes.

Vet's View

by Larry Stahl

In a recent issue of *Life* an abbreviated study was undertaken to explore the current draft dilemma. This is one of the most talked about issues facing the nation today. The mere mention of the subject on a college campus will send chills down the spines of most students. It is a subject that should. The draft has been administered in recent years in a most arbitrary manner by virtually autonomous local boards.

The college student has, until recently, been unaffected by the whims of these local boards. With the introduction of the test a large percentage of students lost their shield against the draft. The reaction has been varied. Some have gone to Canada to escape from serving in what they chose to call an immoral war. If their feelings are that strong, perhaps the government should provide an alternative for these few.

The majority have picketed, protested, and eventually accepted the current governmental mandate. Many who have protested have cited that in today's competitive labor market a college degree is a necessity. This is a justifiable protest. It is true.

Some of the most vocal of the protesters are those who are immediately affected. They are the ones whose scholastic averages have been low since they entered college. They are not interested in any war. They just like college.

Is it fair for them to be deferred while the high school graduate is not? The high school graduate that can not afford to attend college has been caught between the ideals of the college student and the harsh realities of the draft quota. Perhaps the college student can rationalize his existence above that of others, but it would certainly prove difficult. How would it

feel to see those squares that you attended high school with become part of the casualty list from the Central Highlands?

While it is generally agreed that something must be done to correct the flaws in our draft laws, let us not forget those who have not enjoyed the college forum. They are just as human and just as scared as the college student. They don't have a college diploma to lose—they have only their lives.

While Viet Nam continues to absorb most of the war press, it should be noted that the United States commitment is growing in Thailand. Once more we have been invited by a nation to help combat Communist infiltration. I think that we have learned a great deal from our recent experiences. We are engaged in training an Air Cavalry manned by Thailand. This is a step in the right direction. Let's hope that none of our allies will require our men to fight another war.

If we do have another war, more men will be required to serve. A land war in Asia will become more of a reality. If it should happen that we are required to send men to Thailand, let's hope that the government will take more meaningful measures to end it. That may be the best way to treat these brush-fire wars.

The Veterans Association on campus will hold their annual Christmas party at the Pythian Orphanage in Clayton Friday evening. The Association should take a long look at the orphans; they might learn something from them about group relationships.

The veterans will not have another meeting until after the holidays. They have wasted this semester by inter-group squabbling. Next semester for their big chance to enhance their image.

Non-Credit Courses Offered

(Continued from Page 1) the N. C. Museum of Art and internationally-known art editor and critic.

—Investing in Stocks, Bruce M. Brown, account executive with the Raleigh office of Merrill Lynch, Pierce, Fenner, and Smith, Inc.

—Speed Reading, Dr. Paul Rust of State's Department of Psychology.

—Spelling Clinic, Thomas N. Walters, English professor at State.

—Individual Income Tax, J. G. Allgood of State's Department of Economics.

—Writer's Workshop, Sam Ragan, Raleigh newspaperman and critic.

McCauley

(Continued from Page 1) 7:30 a.m. as usual. "I heard him leave," Britt said.

McCauley had a 7:45 History of Western Civilization class taught by Dr. Stanley Suval, asst. professor of history. It hasn't been determined whether or not McCauley attended this class. A test paper was returned to someone who answered to McCauley's name.

—Beginning Painting, Robert M. Broderson, of the School of Design faculty.

—Advanced Painting, Joseph H. Cox, School of Design faculty member.

—Interior Decorating, Mrs. Stella Cusick, a professional decorator of Raleigh.

—Glass blowing, Stanley Mezynski, a member of State's Department of Physics.

—Bird Study, Paul W. Sykes Jr., zoologist with a broad experience in ornithology for the past 15 years.

—Review class for N. C. Engineering Registration Examination, members of the School of Engineering faculty.

—Business and Industrial Communications, Dr. Edmund R. Dandridge, who heads State's Advanced Composition Program.

—Modern Data Processing with Computers, Thomas W. Della.

"The data processing course is the only new course we are adding for the spring," said Mason. "This is an introductory course in the field of computers and modern computer programming."

Additional information concerning all late afternoon and evening classes is available through the office of the Division of Continuing Education.

Frosh Have .500 Record

(Continued from page 5)

Dale Abernethy with a 16.5 average, and Center Vann Williford with a 16.0 average. The fifth starter, guard Jim Womble, has a 7.3 average.

Williford is averaging 13.5 rebounds per game. Smith is pulling down 13.3, and Abernethy is averaging 11.3 a game. The team as a whole is averaging 58.5 rebounds and 84.8 points a game.

Drago Trifunovich, whose

brother Nick is a starter on the varsity, is the top reserve with a 4.3 scoring average. Other reserves who have seen some action are Tom Fahey and Ben Simpson.

The freshman coach is the star center of the last year's varsity, Pete Coker, who was co-captain of the Wolfpack the past two seasons.

The freshmen played Louisville Monday and at Wake Forest yesterday.

Write Representatives On Campus Housing

(Continued from page 3)

Counties in District	Senator For District	Anson, Cabarrus, Stanly, Union	John R. Boger, Jr. C. Frank Griffin	Cleveland Gaston	Marshall A. Rauch Jack H. White Clyde M. Norton
Chatham	Robert B. Morgan	Watauga Wilkes, Davie	T. R. Bryan, Sr.	Avery McDowell	Bruce B. Briggs R. T. (Ted) Dent
Harnett Lee	John T. Henley	Yadkin Alexander Catawba	C. V. Henkel	Buncombe Madison Mitchell	Harry E. Buchanan
Cumberland Hoke	N. H. (Hec) McGeachy, Jr.	Iredell Lincoln	Adrian Shuford, Jr.	Waymond Henderson Polk	Mrs. Mary Faye Brumby
Bladen Brunswick Columbus	James C. Green	Mecklenburg	Mrs. Martha W. Evans Charles K. Maxwell Herman A. Moore	Cherokee Clay, Macon Graham, Swain Jackson Transylvania	
Caswell Rockingham	Frank R. Penn	Burke Caldwell	Joe K. Byrd		
Alamance	Ralph H. Scott				
Guilford Randolph	Ed Kemp L. P. McLendon, Jr. John L. Osteen				
Davidson Montgomery Moore	J. F. (Jeff) Allen Voit Gilmore				
Richmond Scotland					
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