1951 Editor Visits Technician Office

mig ins empoyer ain open a and comorrow showing a profew enlightening moments in the newspaper office Monday.

Bill Haas, class of 1951, left for being the entered State in 1943, left for a few years with the Navy, returned in 1949 and graduated in Mechanical Engineering. "I was impressed by the Watungan, and edited the Tecklosia, and edited the Tecklosia, and edited the Tecklosia, and edited the Tecklosia, and edited the Tecklosia. "State he worked on the staffs of the Agromeck, the scaping towards a real college Watungan, and edited the Tecklosia, and edited the Tecklosia, and edited the Tecklosia. "State he worked on the staffs of the Agromeck, the scaping towards a real college Watungan, and edited the Tecklosia, which is also an alumnus of Scabbard and Blade.

"I only worked as an engineer for about six months after I left here," he said. "I suppose that they are not the punks that may work with the publications had more effect on me than believe." Haas suggested a note anything else." Haas followed a career of public relations, and communications leading up to his present job with Pratt and Whitney dive for State students since

"Dancer" Is Next **RLT Play**

Despite the mother's efforts to protect her child, Lizzie's life is touched and changed by her father, a neighbor, a doctor, and a policeman.

The play will star 13 year old Linda Wall as Lizzie. Margaret Burns, a former star of Raleigh Little Theater, will play the role of Lizzie's mother, and Tom Worthington will appear as her father.

Dancer's

Is Next

Iream how to write. I spend nine hours a week teaching engineers how to communicate effectively. A common complaint throughout industry is that the engineer fails to communicate effectively. A common complaint throughout industry is that the engineer fails to communicate effectively, and a play ten.

Has spent a few moments that spend on the common complaint of every opportunity—in speech classes, in public speaking the rich world and inher to "come out." And onflict evolves, and a play ten.

so, a conflict evolves, and a play is written.

Raleigh Little Theater's next. Particular and the performance will be the Rope Daucer, a drama woven around fears of Lizzie.

The play takes place at the turn of the century and is concerned with a day in the lives of Lizzie Hyland and her parents.

Check This



Biedenbach Out All Year Due To Back

by Pete Burkhimer

Students To Preregister

December 1 Through 15

dents will be charged both would save time and receive the \$10 fee for failing to workable schedules, departments of \$10 fee for registering teach, and the scheduling office traced to the code letters which alte, or a total of \$20.

"The purpose of the late fees it to encourage students to present to encourage the first to encourage students to present to encourage the first to enc

Weltner Speaks Tonight, On Deep South Politics

Weltner has been in the news recently because of his decision not to seek a third term in Congress. He had routinely signed the compulsory loyalty oath binding him to support the out tire Democratic candiate for governor.

When announcing his decission to withdraw from the congressional race, Weltner said,

Following the lecture to Pellowing the South and an argument for the equality of races.

Prior to the 8 p.m. lecture, Weltner will meet for a dimper with a group of political and religious leaders who participate in one of the study-research groups of Experimental study.

oath, neither can I violate my principles. I cannot support Less will be a question and answer to Maddox. Therefore I am withdrawing as a Democratic nominee for the U. S. House of Representatives . . . I love the Congress. But I will give up my office before I give up my office before I give up my principles."

which the public is invited there principles is not principled. Charles L. Weltner Charles L. Weltner

Charles L. Weltner

Charles L. Weltner

Charles L. Weltner

Charles L. Weltner



titler explained the late fee yas follows: Currently enrolled students who fail to pregister during the Official Perregistration Period Congressman to vote for the register late will be charged a \$10 late fee. Currently enrolled students who fail to present the plant of the topic of his speech. As a left will be was the only Dept South believe in ghosts to enjoy the Lampson as Oswald. Lampson est play at Frank Thompson is a member of the was the only Southern Congressman to denounce the play at Frank Thompson is a member of the charged a \$10 late fee.

Ghosts illustrates the influence of the past on the present. The play will open Friday and their dates will be admitted free, and written, for lbsen introduced the Erdahl-Cloyd Union desk.

Theater.

Henrik Ibsen's drama, Ghosts is the upcoming production of the theater, The play will ampson as Oswald. Lampson is a member of the permanent company of Thompson Theater.

Henrik Ibsen's drama, Ghosts is the upcoming production of the threater. The play will run from December 2 through December 18 except for Monday and Tuesday nights.

Campus

Crier The Collegiate 4H Club will neet Wednesday, November 30, t 6:15 p.m. in 310 Ricks.

Turlington Smears Alexander In Ferocious Battle-royal

Shaving Cream Flies After Formal Challenge

In reply to the challenge from the superior residents of Turlington we, than the lowest piece of whalethe residents of the superior residents of alexmiltory on campus, cept the challenge from the residents of the opening of the complex of the properties of the







The Pass-Fail Failure

The student legislature is presently considering a bill introduced at the assembly's last meeting before the holidays which may well be the most important bill passed all year. If it passes.

Tagged the "pass-fail bill", the proposal would have SG recommend the adoption of a credit only course option which would not use the conventional ABCDF grading system. A student could opt to take up to 12 hours of credit towards his degree with only a simple "satisfactory" or "unsatisfactory" reported on his performance, provided the courses so chosen were not specific course requirements of his curriculum.

The only things really wrong with this bill are:

1) it does not clearly suggest to whom the recommendations are directed or what the next step must be, and 2) it does not go far enough in attempting to achieve its purpose. This first fault, the propriety of the student legislature voicing such a recommendation and the direction in which the suggestions are intended, will probably be corrected by Cauble and Co. in their smoothing out of the bill's handling before the next votine session So be it. It will be made cleaner that the real action must come from the Factive Sanata from school curriculum committees, and

Co. In their smoothing out of the bill's handling before the next voting ession. So be it. It will be made clearer that the real action must come from the raculty Senate, from school curriculum committees, and from various deans.

As for the second fault, Cauble's Marauders are quite sure the bill goes far enough as it is. Twelve hours (or three courses) are all they can initially hope for—and even then, on an experimental basis. It is time that members of our community began to place a little confidence in their own powers of reasoning, and a little strength in their convictions. It is better to have thrown yourself fully behind a belief and have it fail than to privately nod your head in agreement with a score of crowd-pleasing suggestions that succeed.

agreement with a score of crowd-pleasing suggestions that succeed.

Non-graded coursework which has no bearing on a student's quality point average, yet gives him credit towards graduation, has unlimited possibilities. First, any student, regardless of his proximity to the fatal 2.0 precipice, can elect to take any course which strikes his interest without fear of less-than-above-average performance. Textile majors can take that basic design course which intrigues them, the architectural student can attempt the Shakespearian study he has coveted, the MEA's can dabble in politics without fear, and the politics major can study some Zoology so he'll know what to feed his pet Siamese.

Next, the elimination of the pure grade-point incentive necessitates the substitution of some more functional incentive—perhaps personal interest or selfish desire to be well-rounded. Either of these choices provides a sounder educational motivation than the usual "fear of the F." Since a sagging GPA cannot be boosted with pass-fail opted courses, there remains no profit in the "crip" course.

Finally, the proposal is a direct admission of, and an attack on, a truth that has been bemoaned at State at great length without anything being done about it. That is, State graduates are all too often characterized as (don't be hurt now) "vocational introverts with hyper-specialized semi-skills and ten-to-theminus-fourth personalities," We are dull. Kind, hardworking, serious, well-paid, adept—but dull.

We wonder "What was a Beowulf, anyhow?" We stumble through attacks on our political system with retorts like "Why don't you go to Moscow to study if you don't like it here." We yawn at Debussey, scoff at Carl Sandburg, misunderstand Al Capp, tune out Meet The Press, tune in Batman, and unthinkingly idolize Hugh Heffner.

Here is a chance to change all that! So our first indication of our desire to do so comes in the form of a proposal to dedicate twelve hours out of over a hundred and thirty to that end. Ridiculous. A more rational figure, if that succeed.

Non-graded coursework which has no bearing on

Man Or Beast?

What is a graduate student? Why, he is half man, half beast; a student who teaches, a teacher who stu-

half beast; a student who teaches, a teacher who studies.

Where does he fit in the college community? He is seldom seen playing bridge at the faculty club—he doesn't belong there. He is seldom seen playing bridge in the student union—he doesn't want to go there. He is expected to fit into the ranks of the professors whose work he must often do without forgetting his place as a student. He is reticent to return to the role of student for fear of resentment or misunderstanding among his colleagues in the teaching world.

This has always been the graduate student's biggest problem—one of proper identity. He hasn't the time to act like a normal student. He hasn't the prestige to act like a permanent teacher. What shall he do?

The latest idea has been to establish a Graduate

tige to act like a permanent teacher. What shall he do?

The latest idea has been to establish a Graduate Student Center. This is to be a common meeting place where grad students may meet and talk and exchange ideas. It will give him a counterpart to the faculty club or the student union. It will be a solution to his problem of identity—there is strength in numbers.

We, as students, are glad to hear of this proposal. Now we will know where to find the graduate students. We know that there are nearly 2000 of them on the campus but we have always wondered, nonetheless, where they all were. Now we can go upstairs and see.

We will continue to ponder over such questions as: Why don't any graduate students ever want to work for the Technician? Why is it so hard to find senators from the Graduate School in the student legislature? Why don't grad students vork in elections? Why do we seldom meet grad students working in committees at the Union? Why don't grad students write letters to the editor? Nevertheless, we will know where they are, at last.

theTechnician

oper of Barth Guralino State Statemently at Babalah, S. C. 27007 | P. G. Dan 5000 | Phone 705-201

Represented by NATIONAL EDUCATIONAL ADVERTISERS SER-VICES, 18 East 50th Street, New York, N. Y., ogent for national advertising. Second Class postage poid at Roleigh, North Carolina 27602. Published every Tuesday and Friday by the students of North Carolina State except during holidays and exam periods, Subscription rate is \$5.00 per school year. Printed at the N. C. State Print Shop, N. C. State University, Raleigh, N. C

Administration And SG Views Given

Faculty Evaluation Explained In Full

by Bill Lawton

There is a mountain of criticism covering the entire State campus about the inefficiency of the current teacher evaluation program. Since it is doubtful that any of these "experts" on the subject ever sought to go to the people instrumental in the program's origin in an effort to seek an understanding of the program's purpose, a Student Government Senator contacted Dean Harry C. Kelly, the dean of the faculty, with the hope of obtaining an understanding of the program. The following article is an explanation of the thought behind the current teacher evaluation program. The Student Government, the administration, and the faculty hope to impress upon the student body the importance of such an evaluation. As most students knew, the immediate purpose of our faculty evaluation is the selection of an outstanding teacher

Basically the evaluation of outstanding ability is to be made by faculty peers based on information provided by both

- Efforts toward growth as a teacher and/or contribu-tions to teaching.

 Personal observations on teaching ability and effective
- Up-to-date knowledge of subject matter; ability to communicate subject; creativity; ability to challenge students.
- 4.) Reputation (general) as a teacher.
 5.) Unique characteristics of person as a teacher.



The student evaluation is carried out in the classroom Toward the end of every semester, time will be given in each class for evaluation forms to be distributed by a selected student. The evaluations will be recorded on individual IBM cards by the members of the class. The computing center will combine the weighted ratings and prepare a report for each

A Faculty Selection Panel, made up of members recommended by the faculties of the various schools, will be appointed to select the outstanding teachers of the year. Information considered by the panel will include the following:

1.) Individual faculty nominations.

2.) Top twenty-five percent of the teachers as rated by the students.

2.) Top twenty-five percent of the scattering students.
3.) Any additional information the Faculty Selection Panel desires to obtain.
The real-purpose of the faculty evaluation, however, goes far beyond simply the selection of outstanding teachers. In a letter to Jim Miller, the president of the senior class of 1965-66, Dean Kelly gave insight into his hopes for the program: "An experiment such as this cannot be a one-shot affair, and I hope that it can be continued for five years: after which time we about these a very hard book to determine the senior of the senior of

36, Dean Kelly gave insight into his hopes for the program:
"An experiment such as this cannot be a one-shot affair,
and I hope that it can be continued for five years: after which
into we should take, every hard look to determine the
we have contributed anything in the way of (1) quality education, (2) recognition and reward of good teaching, and (3)
keeping our attention focused on our primary responsibilities
as a high quality institution of higher education. . . Our
student evaluation program is far from perfect, but we must
start somewhere even though we recognize the limits of our
own wisdom and the political possibilities on the campus.
Further, the problem is too important to be ignored."

The faculty evaluation program was begun in an effort to
improve teaching on the campus. There was a desire to solve
the problem of identifying and encouraging good teaching.
How do we measure good teaching? We experiment—our faculty evaluation program is just such an experiment. The program comprises not only a student evaluation of faculty
members but also a critical evaluation of each faculty member by his peers.

The students participate by answering a set of questions
about each of their instructors. The questions were selected
from questions asked at other universities where similar
programs have been carried out. The questions are not ideal,
but the answers can prove to be of use to the instructor. They
are, moreover, a beginning.

Now arises the question of who is to be the judge of "good
teaching." The student was chosen as the person on whom a
great deal of this responsibility falls. He is joined by the
faculty members themselves in the determination of the
quality of the teacher. There is no way to do away with
the subjectivity of human judgments, but such judgments
must be made. The administration is behind the students and
feels that this type of judgment cannot be avoided.

Ask yourself, "what makes a university?" The university
is a community of scholars (professors) and junior scholars
(student

(See EVALUATION, page 4)

CONTENTION

Alumnus In Korea Writes

Alumnus In Korea Writes

To the Editor:

I received a copy of the Technician from another officer here who also graduated from State. I write in answer to the letter from Robert Jackson in your issue of 25 October, 1966. As a graduate of N. C. State and an Army Officer, I should like to pose the following reply to Mr. Jackson's letter:

I believe you are looking at the question through the wrong end of the telescope. It is very true that "patriotic" people are the ones who fight in wars. Yet I believe that the fault lies not in patriotism as such, but in the people who take advantage of that patriotism and distort it to their own ends. You assert that "The patriotism of Germans to Germany made Hitler possible." I maintain that it was Hitler's unscrupulous playing-up and twisting of German feeling, bending it to make it appear identical with his ambitions, that led to the terrible disaster of World War II. The same holds true for the Japanese, for the Chinese, for the Rebel Army, and for present-day Americans. Everybody wants to believe that his country, or race, or religion, or politico-economic system, or what-have-you, is the best; if he can find someone who will tell that to him often enough, he will admire that man for voicing the same opinions that he holds himself. If the convincer is in a responsible position, the admiration grows, until it becomes difficult to separate loyalty to country from loyalty to an individual. This is the truly dangerous point—the point at which "My Country" and "My Leader" become synonymous.

No, Mr. Jackson, patriotism is not your cause of war.

grows, until it becomes difficult to separate loyalty to country from loyalty to an individual. This is the truly dangerous point—the point at which "My Country" and "My Leader" become synonymous.

No, Mr. Jackson, patriotism is not your cause of war. Patriotism is the warm pride that wells up from the depths of your stomach when you hear—really listen to and hear—The Star-Spangled Banner played. It is the love felt for a land for which our forefathers pledged their "lives, fortunes, and sacred honor" and willingly accepted the very literal choice of liberty or death.

I do not know, Mr. Jackson, whether or not you have been in the Armed Forces. Serving in Korea has given me the hance to evaluate first-hand the true worth of America as (I quote your quotation) "'God's gift to mankind."" You don't see the good to come from thinking of your country in that way, do you? Well, consider what you have expressed—America as God's gift to mankind. What else is it, pray tell? It is the only country in the world today wherein a man-as-th-is-own goals and be-limited only-by-his own shillities. Where else do you believe what you want to, say what you please, read what you please, evident only-by-his own abilities. Where else do you believe what you want to, say what you please, read what you please, without some government official or spy-in-the-ranks reporting your every move and word? What other country's basic principles are set up by and for the people, and changed by them to conform with their own changing ideas of how they should govern themselves? America is God's gift to mankind in that men the world over can see by example, first-hand, that people can live together regardless of national origin and religio-socio-politico-economic backgrounds—can' live and work together and be prosperous in doing so, can achieve a standard of living beyond the dreams of many of the world's) peoples.

But simply "thinking" of America in that light is not enough; it does not suffice to say to the rest of the world, and that if speakin

What I have written here is not basic-course indoctrination propaganda; it is what I feel as a man, not a soldier, and it reflects the basic thinkings of my fellow officers—as men—and of my fellow Americans. Korea is not the hotbox that Vietnam is not only a dictate of military regulations: it is a tribute. And when we pass and salute the American flag, that salute is not only a dictate of military regulations: it is a tribute, from the heart, to the men who died that a nation might exist in the world, which would eventually enable all men to stand free.

Wataugans Correct Article

To the Editor:

Since Watauga Dorm opened as a women's residence hall in 1964, our residence counselor, Mrs. Jane Lathrop, has been interviewed, and each year articles have been written concerning her position as housemother. This year has proven to be no exception. On November 7, she was interviewed and photographed by two members of the Technician staff and, as a result, the article, "Watauga Counselor Has Wide Interests," appeared in the November 18 issue of the Technician. This article presented some incorrect information, and, since we were present at the interview, we feel that the least we can do is present the truth.

During the interview, our residence counselor, Mrs. Lathrop, was asked which she preferred, being housemother in a fraternity or in a girls' dormitory. In our opinion Mrs. Lathrop did not appear uneasy. She only laughed and then answered a question which had been asked her many times before. We cistinctly remember her saying that she had enjoyed working with the fraternity and had made many friends with the boys, but that she would have to admit that she preferred he girls.

In casual conversation with the photographer, Mrs. Lathrop did speak of her son. Here again, the interviewer ministreparts. Mrs. Lathrop's expense of the presence o

the girls. In casual conversation with the photographer, Mrs. Lathrop did speak of her son. Here again, the interviewer misinterpreted-Mrs. Lathrop's remarks, for her son was not only on the Technician staff as a photographer, but also as feature editor, associate editor, and editor!

We are happy that the Technician is interested enough to present an article about our housemother, but we do not appreciate a poorly and incorrectly written article.

Janice Malone

Janice Malone Anne Austin Jenny Hill

The Friendly Soviets

In my last article I concluded that Communism, Fascism, and Capitalism are not aggressive per se. Nations are aggressive—not ideas—for nations have conflicting national interests.

But we must realize that conflicts come and go, and that the Russian-American dispute is fading away. In fact I think it is time for the college student and the average American to realize what has already been acknowledged by the policy-makers of this nation:

1) The Cold War is over.

2) The East and the West are getting closer.

3) Trade and other relations are being re-established between East and West.

4) Communist Russia is not an enemy.

Let's try to understand the situation: the Cold War, which dominated the world scene during the fifties, had produced a

economic and minitary levels.

Since the beginning of the sixties, though, a continued relaxation between the two blocks has been in the making—the kennedy-Khruschev meeting and the treaty on nuclear explosions of 1963 being the two most important developments. At the base of such events there are several phenomena still in the works at both camps.

First, the conflict between China and the Soviet Union has contributed to the Soviet opening toward the West in search for a "modus vivendi" at a world scale.

Second, the opening of a direct dialogue between the two world powers has favored a greater autonomy and flexibility of action for the smaller powers. This has manifested itself in the West by the re-emergence of France, and in the East, by the increasing autonomy of Yugoslavia, Poland, Hungary, and Rumania.

Third, the autonomy and individual progress of many the statement of the smaller powers.

and Rumania.

Third, the autonomy and individual progress of many nations formerly under the shadow of an ideological block has favored a political and economic differentiation which practically does away with the blocks themselves. In fact it would be very arbitrary to affirm that in the Western countries decisions are made exclusively in function of who owns the means of production. It would be equally arbitrary to affirm that in countries with socialistic economies the process of decision "from above" has not undergone important transformations.

means of production.

that in countries with socialistic example of the decision "from above" has not undergone important formations.

As a farther exposition of the above, we can mention that since 1965, the Soviet Union has recognized the need of monetary indexes (profit) to measure economic efficiency and has recognized the convenience of a more elastic (independent) management which considers the needs and demands of the management which considers the needs and elastic this change came

has recognized the convenience of a more elastic (independent) management which considers the needs and demands of the consumer.

According to economist Mario Zagari, this change came about for the following reasons: the Soviet five-year-plans for industrialization used to be based on quantitative indexes — on estimates of needs rather than on demand. This method did indeed contribute to a vigorous increase of productivity but produced, at the same time, distortions in the structure of the demand and particularly in the demand for consumer goods. Such distortions had a feedback reprecussion on production. Consequently it became necessary for the Communist countries to apply some systems and technique already in use in the West: a) decentralization of the decision-making in favor of local industries; b) acknowledgement of "profits" as an index of efficiency; c) a greater autonomy in financial plans and price setting.

Parallel to these internal economic changes there came an evident reconsideration within the Soviet Union with respect to commerce with the West.

In a recent report, USSR Prime Minister Kosygin underlined the importance of an expansion of commercial and economic relations with the West in order to take advantage

(See FORUM, page 4)

Campus Canvass

by Bob Spann

The new dorms being built in the Tucker-Owen parking lot have been the subject of much discussion. Of particular note is the present plan which precludes the inclusion of tiled floors, desk lights, blinds, and paint on wealls and ceiling. By comparison we note a new dorm being built at Austin Peay State College for 213 girls at a cost of \$900,000.

"The dorm will be arranged in two-room suites with a bath dividing each two room unit. There will be a full lengthmirror in each bath. The rooms also include desks with over head book shelves. The chairs will be upholstered with foan rubber padding and naugahyde."

"Among the many other features in the rooms will be tele phone jacks, extra wall outlets, air-conditioning with individual temperature controls, and two five-foot closets wit teakwood doors."

—The Allstate
Austin Peay State Colleg

Possession is nine-tenths of the law department. Several lay students at Duke University requested that copies of the Duke Chronicle be made available in the law building. Sinc law students do not pay for the newspaper in fees, it was pu on sale for five cents a copy. The Chronicle received \$1.99 fc the first 300 copies so distributed.

—from a story in the Duke Chronicle of Dook University of the control of

The UPI recently reported that New York city polic have decided to adopt a "hands-off" policy for bare-cheste bar maids in Greenwich Village.

According to the Virginia Tech, a VPI student who ha complained about laundry service found the following writte on a cardboard insert in one of his shirts:

"Roses are red, Violets are blue, If I were a draft dodger, I'd hide my face too."

Seen in a New York subway station, a sign—"Judge Crate Call your office." Another definition for your lovers:

"A kiss is the juxtaposition of two orbicularis oris muscle in a state of contraction."

—The Trail Blazer Morehead State Universi

Soliloquy

I DON'T KNOW WHERE GREEN BAY GETS ITS
LINEMEN, BUT...



ON THE FIELD,
I DISTINCTLY SAW
ONE OF THEM ...





In addition to his great strength, Byrd is one of the fastest of State's generally slow linemen, able to run 40 yards in 5.2 seconds in full football equipment.

Coach Earle Edwards said

Springfield, N. J. Haverton, Pa.

Marion Richmond, Va. Moline, Ill. Fairmont, W. Va.

Reidsville Morehead City

Kutztown, Pa.
Pittsburgh, Pa.
New Castle, Pa.
Elkins, W. Va.
East Chicago, Ind.

Wolfpack Basketball

FORWARDS

GUARDS

Wgt. Class 190 Jr.

by Harry Eagar nician Sports Editor

Dennis Byrd, State's big, ruising defensive tackle, has seen named to the 1966 Look Magazine All-America football

The 22-man team (two plaoons) was announced in the December 13 issue of Look, which goes on sale today.

he 1,100 man Football Writers



Dennis Byrd

Bill Kretzer*
Bruce Leith
Bob Lewis
Bill Mavredes
Jerry Moore*
Joe Serdich

Dick Braucher Jack Douglass Sam Gealy* Merv Gutshall Nick Trifunovich

denotes letterm

Association of America. Byrd that he had not heard officially won the nomination at left that Byrd had made All-Amertackle, the only Atlantic Coast ica, but "I'm glad he did." Conference player to make the Dennis has the unusual ability for a lineman of keeping the Look said of Byrd, "At 6'4", fans on their feet throughout a

ble-teamed to be kept from a passer." Center Bill Carr of Florious pays his respects: By the end of the game, everybody and time again as he dumped in our line was calling him Mr.

Byrd."

Dennis is only a junior (one Clemson in the last game of the of three on the team) and is a season, Byrd clinched the State homegrown product. He starred win when, late in the game with three years at Lincolnton High, the Tigers driving assume a where he won all-State honors, sum state lead, he twice dumpand played in the Snrine Bowl ed the Clemson quarterback for and East-West All-Star games big losses.

He had an outstanding year last season as a sophomore, and was named All-Conference, plus making the NEA third team All-America squad.

Byrd is the eighth State football player to win All-America honors and the first since 1963, when end Don Montgomery made the team.



LOBO III AND FRIEND

Careful there, little Lobo, to play on the grassy bank beyou're being followed by a big
hind the south goal, but he
in ease you want occasionally makes an appearin Lobo III, State's Wegkholder
wolf, and haven't been able to
get to a game to check on his
well-being, don't worry. The situation is well in hand.

Anyone can

With Eaton's Corrasable Bond Typewriter Paper, you can erase that goof without a trace.

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AND TERMS

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Intramural Clipboara

Intramural bowling has finished its second week with Sulina fig. Tucker #2, and Bragaw of their team lead in the insulina fig. Tucker #2, and Bragaw of their team lead in the insulina fig. LCA, and PKT leading the fraternity race.

ALL you can eat Days DAIRY BAR, Inc

TUESDAY, NOV. 29 Fried Chicken
PEAS, MASHED POTATOES
BREAD & BUTTER

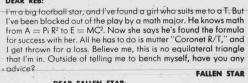
_ALL YOU CAN EAT \$1.9

FILEYESDAY, NOV. 30 CH FRELOUNDER

ALL YOU CAN EAT 1.10

Dairy Bar, Inc.

Sports hero loses girl to mild-mannered math major.



DEAR FALLEN STAR:

DEAR FALLEN STAR:
Now's the time to plunge. Coronet R/T isn't his exclusive formula. Your nearby Dodge Dealer has it, too. And it comes almost as easily as the cube root of 27. Then how can the girl of your dreams resist two superstars . . . you and your Coronet R/T? From there on out, your math major will be the victim of diminishing returns. Huddle with your Dodge Dealer now, and get your signals straight.

Swary Ret



And why not? Look what you'll have going for you in your Dodge Coronet R/T, convertible or two-door hardtop. All standard, too. 440-cubic-inch Magnum V8 engine. Dual exhausts. Heavy-duty brakes and suspension. High-performance Red Streak tires. And exclusive R/T grille and hood scoop design, full length paint stripes, and nameplates, front, rear and sides. So get with your Dodge Dealer, and your problem will solve itself.



DODGE REBELLION OPERATION

ACC Standing

	ACC		Overall	
	W	L	W	L
Clemson	6	1	6	4
NCS	. 5	2	5	5
Maryland	3	3	4	6
Virginia	3	3	4	6
Duke	2	3	5	5
WF	2	4	. 3	7
USC	1	3	1	9
UNC	1	4	2	8



THANKSGIVING rsday, November 24

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The Pass-Fail Failure

The student legislature is presently considering a bill introduced at the assembly's last meeting before the holidays which may well be the most important bill passed all year. If it passes.

Tagged the "pass-fail bill", the proposal would have SG recommend the adoption of a credit only course option which would not use the conventional ABCDF grading system. A student could opt to take up to 12 hours of credit towards his degree with only a simple "satisfactory" or "unsatisfactory" reported on his performance, provided the courses so chosen were not specific course requirements of his curriculum.

The only things really wrong with this bill area.

The only things really wrong with this bill are:
1) it does not clearly suggest to whom the recommendations are directed or what the next step must be, and 2) it does not go far enough in attempting to achieve its purpose. This first fault, the propriety of the student legislature voicing such a recommendation and the direction in which the suggestions are intended, will probably be corrected by Cauble and Co in their smoothing out of the bill's handling before the sixty of the suggestions are intended, will probably be corrected by Cauble and Co in their smoothing out of the bill's handling before the suggestions are suggested.

tion and the direction in which the superiors are intended, will probably be corrected by Cauble and Co in their smoothing out of the bill's handling before the two two controls are the country sense. The country sense are the country sense are the country sense are all they can initially hope for—and even then, on an experimental basis. It is time that members of our community began to place a little confidence in their own powers of reasoning, and a little strength in their convictions. It is better to have thrown yourself fully behind a belief and have it fail than to privately nod your head in agreement with a score of crowd-pleasing suggestions that succeed.

Non-graded coursework which has no bearing on a student's quality point average, yet gives him credit towards graduation, has unlimited possibilities. First, any student, regardless of his proximity to the fatal 2.0 precipice, can elect to take any course which strikes his interest without fear of less-than-above-average performance. Textile majors can take that basic design course which intrigues them, the architectural student can attempt the Shakespearian study he has coveted, the MEA's can dabble in politics without fear, and the politics major can study some Zoology so he'll know what to feed his pet Siamese.

Next, the elimination of the pure grade-point incentive necessitates the substitution of some more functional incentive—perhaps personal interest or selfish desire to be well-rounded. Either of these choices provides a sounder educational motivation than the usual "fear of the F." Since a sagging GPA cannot be boosted with pass-fail opted courses, there remains no profit in the "crip" course.

Finally, the proposal is a direct admission of, and an attack on, a truth that has been bemoaned at State at great length without anything being done about it. That is, State graduates are all too often characterized as (don't be hurt now) "vocational introverts with hyper-specialized semi-skills and ten-to-the-minus-fourth personalities." We are dull

idolize Hugh Heffner.

Here is a chance to change all that! So our first indication of our desire to do so comes in the form of a proposal to dedicate twelve hours out of over a hundred and thirty to that end. Ridiculous. A more rational figure, if an improved climate of learning is the real objective, would be thirty hours, a course every semester plus some. Every bureaucrat knows he must ask for twice the budget he needs in order to get what he wants. Think big.

If you agree with the thinking behind the pass-fail system then make it clear. If not, then a twelve-hour, tentative, experimental, not-too-sure proposal is the very thing.

Man Or Beast?

What is a graduate student? Why, he is half man, half beast; a student who teaches, a teacher who student

half beast; a student who teaches, a teacher who studies.

Where does he fit in the college community? He is seldom seen playing bridge at the faculty club—he doesn't belong there. He is seldom seen playing bridge in the student union—he doesn't want to go there. He is expected to fit into the ranks of the professors whose work he must often do without forgetting his place as a student. He is reticent to return to the role of student for fear of resentment or misunderstanding among his colleagues in the teaching world.

This has always been the graduate student's biggest problem—one of proper identity. He hasn't the time to act like a normal student. He hasn't the prestige to act like a permanent teacher. What shall he do?

The latest idea has been to establish a Graduate

The latest idea has been to establish a Graduate Student Center. This is to be a common meeting place where grad students may meet and talk and exchange ideas. It will give him a counterpart to the faculty club or the student union. It will be a solution to his problem of identity—there is strength in numbers.

We, as students, are glad to hear of this proposal. Now we will know where to find the graduate students. We know that there are nearly 2000 of them on the campus but we have always wondered, nonetheless, where they all were. Now we can go upstairs and see.

and see.

We will continue to ponder over such questions as:
Why don't any graduate students ever want to work for the Technician? Why is it so hard to find senators from the Graduate School in the student legislature? Why don't grad students working in committees at the Union? Why don't grad students working in committees at the Union? Why don't grad students write letters to the editor? Nevertheless, we will know where they are, at last.

theTechnician

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Represented by NATIONAL EDUCATIONAL ADVERTISERS SER-VICES, 18 East 50th Street, New York, N. Y., agent for national advertising. Second. Class, postage poid at Raleigh, North Carolina 27602. Published every Tuesday and Friday by the students of North Carolina State except during holidays and exam periods. Subscription rate is \$5.00 per school year. Printed at the N. C. State Print Shop, N. C. State University, Raleigh, N. C.

Administration And SG Views Given

Faculty Evaluation Explained In Full

There is a mountain of criticism covering the entire State campus about the inefficiency of the current teacher evaluation program. Since it is doubtful that any of these "experts" on the subject ever sought to go to the people instrumental in the program's origin in an effort to seek an understanding of the program's purpose, a Student Government Senator contacted Dean Harry C. Kelly, the dean of the faculty, with the hope of obtaining an understanding of the program. The following article is an explanation of the thought behind the current teacher evaluation program. The Student Government, the administration, and the faculty hope to impress

ernment, the administration, and the faculty hope to impress upon the student body the importance of such an evaluation. As most students know, the immediate purpose of our faculty evaluation is the selection of an outstanding teacher to receive an award from the senior class at the end of each

Basically the evaluation of outstanding ability is to be

- Efforts toward growth as a teacher and/or contribu-tions to teaching.
- 2.) Personal observations on teaching ability and effective-
- 3.) Up-to-date knowledge of subject matter; ability to communicate subject; creativity; ability to challenge students.
- 4.) Reputation (general) as a teacher.
 5.) Unique characteristics of person as a teacher



The student evaluation is carried out in the classicoun. Toward the end of every semester, time will be given in each class for evaluation forms to be distributed by a selected student. The evaluations will be recorded on individual IBM cards by the members of the class. The computing center will combine the weighted ratings and prepare a report for each

combine the weigniest samples and up of members recom-teacher.

A Faculty Selection Panel, made up of members recom-mended by the faculties of the various schools, will be ap-pointed to select the outstanding teachers of the year. Infor-mation considered by the panel will include the following:

1.) Individual faculty nominations.

2.) Top twenty-five percent of the teachers as rated by the students.

3.1 Any additional information the Faculty Selection Panel

desires to obtain.

The real purpose of the faculty evaluation, however, goes to betain.

The real purpose of the faculty evaluation, however, goes to beyond simply the selection of outstanding teachers. In a tter to Jim Miller, the president of the senior class of 1965-bean Kelly gave insight into his hopes for the program:

"An experiment such as this cannot be a one-shot affair,

"An experiment such as this cannot be a one-shot affair, and i hope that it can be continued for five years, after which have contributed anything in the way of (1) quality education, (2) precognition and reward of good teaching, and (3) keeping our attention focused on our primary responsibilities as a high quality institution of higher education. . Our student evaluation program is far from perfect, but we must start somewhere even though we recognize the limits of our own wisdom and the political possibilities on the campus. Further, the problem is too important to be ignored." The faculty evaluation program was begun in an effort to improve teaching on the campus. There was a desire to solve the problem of identifying and encouraging good teaching. How do we measure good teaching? We experiment—our faculty evaluation program is just such an experiment. The program comprises not only a student evaluation of faculty members but also a critical evaluation of each faculty member by his peers.

The students participate by answering a set of questions about each of their instructors. The questions were selected from questions asked at other universities where similar programs have been carried out. The questions are not ideal, but the answers can prove to be of use to the instructor. They are, moreover, a beginning.

Now arises the question of who is to be the judge of "good teaching." The student was chosen as the person on whom a great deal of this responsibility falls. He is joined by the faculty members themselves in the determination of the quality of the teacher. There is no way to do away with the subjectivity of human judgments, but such judgments must be made. The administration is behind the students and feels that this type of judgment cannot be avoided.

Ask yourself, "what makes a university?" The university is a community of scholars (professors) and junior scholars (students) existing in a mutual climate of learning. As the university grows in size, this community relationship lessens. The cooperat

(See EVALUATION, page 4)

CONTENTION

Alumnus In Korea Writes

Alumnus In Korea Writes

To the Editor:

I received a copy of the Technician from another officer here who also graduated from State. I write in answer to the letter from Robert Jackson in your issue of 25 October, 1966. As a graduate of N. C. State and an Army Officer, I should like to pose the following reply to Mr. Jackson's letter:

I believe you are looking at the question through the wrong end of the telescope. It is very true that "patriotie" people are the ones who fight in wars. Yet I believe that the fault lies not in patriotism as such, but in the people who take davantage of that patriotism and distort it to their own ends. You assert that "The patriotism of Germans to Germany made Hitler possible." I maintain that it was Hitler's unscrupulous playing-up and twisting of German feeling, bending it to make it appear identical with his ambitions, that led to the terrible disaster of World War II. The same holds true for the Japanese, for the Chinese, for the Rebel Army, and for present-day Americans. Everybody wants to believe that his country, or race, or religion, or politico-economic system, or what-have-you, is the best; if he can find someone who will tell that to him often enough, he will admire that man for voicing the same opinions that he holds himself. If the convincer is in a responsible position, the admiration grows, until it becomes difficult to separate loyalty to country from loyalty to an individual. This is the truly dangerous point—the point at which "My Country" and "My Leader" become synonymous.

grows, until it becomes difficult to separate loyalty to country from loyalty to an individual. This is the truly dangerous point—the point at which "My Country" and "My Leader" become synonymous.

No, Mr. Jackson, patriotism is not your cause of war. Patriotism is the warm pride that wells up from the depths of your stomach when you hear—really listen to and hear—the Star-Spangled Banner played. It is the love felt for a land for which our forefathers pledged their "lives, fortunes, and sacred honor" and willingly accepted the very literal choice of liberty or death.

I do not know, Mr. Jackson, whether or not you have been in the Armed Forces. Serving in Korea has given me the hance to evaluate first-hand the true worth of America as (I quote your quotation) "God's gift to mankind." You don't see the good to come from thinking of your country in that way, do you? Well, consider what you have expressed—America as God's gift to mankind. What else is it, pray tell? It is the only country in the world today wherein a man can set his own goals and be limited only by his own abilities. Where else do you believe what you want to, say what you please, read what you please, without some government official or spy-in-the-ranks reporting your every move and word? What other country's basic principles are set up by and for the people, and changed by them to conform with their own changing ideas of how they should govern themselves? America is God's gift to mankind in that men the world over can see by example, first-hand, that people can live together readises of national origin and religio-socio-politico-economic nuckgrounds—can live and work together and be prosperous in doing so, can achieve a standard of living beyond the dreams of many of the world's peoples.

But simply "thinking" of America in that light is not enough; it does not suffice to say to the rest of the world, "Here I am, I've done it—now you pull yourself up by your bootstraps." Unfortunately there are recountries whose leaders de not believe, as we do

he who can overpower the other. Red China, through the North Vietnamese puppet regime, has decided to take over the rich ricleands of the Mekong Delta, her justification being that she has a bigger stick. In a contest of that order, South Vietnam cannot win alone. She appealed to the United States for help—and that is why "patriotic Americans are bombing Hanoi today" (your phrase). All that South Vietnam wants in to be left alone to decide her own future; we are there to assure her that she will be. Last week six GI's were killed here in Korea; they were here to ensure that South Korea remains free to chart her own course. So am I.

What I have written here is not basic-course indoctrination propaganda; it is what I feel as a man, not a soldier, and it reflects the basic thinkings of my fellow officers—as men—and of my fellow Americans. Korea is not the hotbox that Vietnam is not only a dictate of military regulations: it is a tribute, And when we pass and salute the American flag, that salute is not only a dictate of military regulations: it is a tribute, from the heart, to the men who died that a nation might exist in the world, which would eventually enable all men to stand free.

Glenn G. Rhodes, Jr.
2 Lt., U. S. Army
Camp Carroll Depot
Waegwan, Korea
(Class of 1965)

Wataugans Correct Article

To the Editor:

Since Watauga Dorm opened as a women's residence hall in 1964, our residence counselor, Mrs. Jane Lathrop, has been interviewed, and each year articles have been written concerning her position as housemother. This year has proven to be no exception. On November 7, she was interviewed and photographed by two members of the Technician staff and, as a result, the article, "Watauga Counselor Has Wide Interests," appeared in the November 18 issue of the Technician. This article presented some incorrect information, and, since we were present at the interview, we feel that the least we can do is present the truth.

During the interview, our residence counselor, Mrs. Lathrop, was asked which she preferred, being housemother in a fraternity or in a girls' dormitory. In our opinion Mrs. Lathrop did not appear uneasy. She only laughed and then answered a question which had been asked her many times before. We cistinctly remember her saying that she had enjoyed working with the fraternity and had made many friends with the boys, but that she would have to admit that she preferred he girls.

In casual conversation with the photographer, Mrs. Lathrop did speak of her son. Here again, the interviewer misinterpreted Mrs. Lathrop's remarks, for her son was not only on the Technician staff as a photographer, but also as feature editor, associate editor, and editor!

We are happy that the Technician is interested enough to preciate a poorly and incorrectly written article.

Janice Malone Ansen.



In my last article I concluded that ommunism, Fascism, and Capitalism re not aggressive per se. Nations are ggressive—not ideas—for nations have

are not aggressive—not ideas—for nations nave conflicting national interests.

But we must realize that conflicts come and go, and that the Russian-American dispute is fading away. In fact I think it is time for-the college student and the average American to realize what has already been acknowledged by the nolicy-makers of this nation:

ilicy-makers of this nation:

1) The Cold War is over.

2) The East, and the West are getting closer.

3) Trade and other relations are being re-established between East and West.

4) Communist Russia is not an enemy.

Late two twelvesters the situation; the Cold War, which principled the world seene during the fifties, had produced a least cut hetween East and West at the ideological, political, and produced a least cut hetween East and West at the ideological, political,

colours at the world scene during the fifties, had produced a clear cut hetween East and West at the ideological, political, economic and minuary revels.

Since the beginning of the sixties, though, a continued relaxation between the two blocks has been in the making—the Kennedy-Khruschev meeting and the treaty on nuclear explosions of 1963 being the two most important developments. At the base of such events there are several phenomena still in the works at both camps.

First, the conflict between China and the Soviet Union has contributed to the Soviet opening toward the West in search for a "modus vivendi" at a world scale.

Second, the opening of a direct dialogue between the two world powers has favored a greater autonomy and flexibility of action for the smaller powers. This has manifested itself in the West by the re-emergence of France, and in the East, by the increasing autonomy of Yugoslavia, Poland, Hungary, and Rumania.

Third, the autonomy and individual progress of many nations formerly under the shadow of an ideological block has favored a political and economic differentiation which practically does away with the blocks themselves. In fact it would be very arbitrary to affirm that in the Western countries considered that the world be equally arbitrary to affirm that in function of who owns the means of production. It would be equally arbitrary to affirm that in countries with socialistic economies the process of decision "from above" has not undergone important transformations.

As a farther exposition of the above, we can mention that since 1965, the Soviet Union has a second of the countries with socialistic economies the process of decisions.

formations.

As a farther exposition of the above, we can mention that since 1965, the Soviet Union has recognized the need of monetary indexes (profit) to measure economic efficiency and has recognized the convenience of a more elastic (independent) management which considers the needs and demands of the consumer.

management which considers the needs and demands of the consumer.

According to economist Mario Zagari, this change came about for the following reasons: the Soviet five-year-plans for industrialization used to be based on quantitative indexes—on estimates of needs rather than on demand. This method did indeed contribute to a vigorous increase of productivity but produced, at the same time, distortions in the structure of the demand and particularly in the demand for consumer goods. Such distortions had a feedback reprecussion on production. Consequently it became necessary for the Communist countries to apply some systems and technique already in use in the West: a) decentralization of the decision-making in favor of local industries; b) acknowledgement of "profits" as an index of efficiency; c) a greater autonomy in financial plans and price setting.

Parallel to these internal economic changes there came an evident reconsideration within the Soviet Union with respect to commerce with the West.

In a recent report, USSR Prime Minister Kosygin underlined the importance of an expansion of commercial and economic relations with the West in order to take advantage

(See FORUM, page 4)

Campus Canvass

by Bob Spann

by Bob Spann

The new dorms being built in the Tucker-Owen parking lot have been the subject of much discussion. Of particular note is the present plan which precludes the inclusion of tiled floors, desk lights, blinds, and paint on walls and ceiling. By comparison we note a new dorm being built at Austin Poy State College for 213 girls at a cost of \$900,000.

"The dorm will be arranged in two-room suites with a bath dividing each two room unit. There will be a full length mirror in each bath. The rooms also include desks with over head book shelves. The chairs will be upholstered with foan rubber padding and naugahyde."

"Among the many other features in the rooms will be telephone jacks, extra wall outlets, air-conditioning with individual temperature controls, and two five-foot closets wit teakwood doors."

—The Allstate
Austin Peay State Colleg

Possession is nine-tenths of the law department. Several lay students at Duke University requested that copies of the Duke Chronicle be made available in the law building. Sinc law students do not pay for the newspaper in fees, it was purely on sale for five cents a copy. The Chronicle received \$1.99 for the first 300 copies so distributed.

—from a story in the Duke Chronicle of Dook University of the first 300 copies so distributed.

The UPI recently reported that New York city polic have decided to adopt a "hands-off" policy for bare-cheste bar maids in Greenwich Village.

According to the Viriginia Tech, a VPI student who ha complained about laundry service found the following writte on a cardboard insert in one of his shirts:

"Roses are red, Violets are blue, If I were a draft dodger, I'd hide my face too."

Seen in a New York subway station, a sign—"Judge Crate Call your office."

Another definition for your lovers:

"A kiss is the juxtaposition of two orbicularis oris musch in a state of contraction."

—The Trail Blazer Morehead State Universi

Soliloquy

I DON'T KNOW WHERE GREEN BAY GETS ITS



...WHEN THEY CAME ON THE FIELD, I DISTINCTLY SAW





Shaving Cream Battle

(Continued from Page 1)

as they raced to the showers. In a moment the quadrangle was deserted and the cans of cream, empty now, lay as must testimony to the ferocity of the short-lived battle. To the victors go the spoils, and Alexander acknowledged defeat.

Cleared by the housing office, fought to the bitter end, all would remember the great shaving cream fight and the emergence of THE GRAND S.C.F.I.T. CLASSIC

HELP WANTED MALE

drafting training or experience required. See Mrs. Usry, Fi-

Riding Stable — full time helper needed. See Mrs. Usry, Financial Aid Office.

RESTAURANT HELP

WANTED Baxley's Restaurant and Catering Service, Call J. B. Liles or Mr. Baxley at 832-3726. Long Meadow Drive In - call Neil Humphries after lunch at

Basketball Officiating Art Hoch, Carmichael Gymna-

ncial Aid Office.

787-1464.

(Continued from page 2) of graduate students as teachers. The administration has impressed upon all of these students their importance as a reflection of this university and watches with interest their place in the evaluations.

Faculty Evaluation

The personal characteristics of the teacher, his appearance, his attitude, his "approachability," are important especially to the freshman and the sophomore. The teaching skill and interest in the subject are the topics of most interest to the junior and senior. The administration feels that all of these qualities are of importance in teaching. It is evident that, consistent with this reasoning, all of the categories in which the professor is evaluated are of equal importance.

The program has brought to light numerous problems which must be solved. If such a program as this is to succeed, the students must cooperate in a responsible way. Lack of interest on the part of the student leads to such thoughtless pranks as ratings of all one's (1's) across the card for a teacher on the basiss of "I just don't like him," or similar irrationalities. Such irresponsible gestures may be disastrous for a teacher, especially in a small class where one such impulsive act can have a disproportionate effect on the legitimate retings and thus the accuracy of the evaluation will be described.

It is our hope that this explanation will impress upon the faculty and the students the importance of carrying out our aculty evaluation in the sincerest manner. Dean Kelly is "fighting to make the students' judgment reliable," but he cannot do this without an honest effort from the student body. He asserts that the evaluation "is a cooperative effort; and if the student does not take it seriously, it will fail." It is of extreme importance that the human relationship between the student and the professor be maintained.

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have to take

so looong?

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ASHWORTH'S, Fuquey Springs YE OLE MENS SHOPPE, Lillingto

Cosmopolitan Forum

(Continued from page, 2)

of the international division and specialization of labor.

For the same reasons (and following the French and German initiative) Great Britain, the United States, and Italy have expanded their economic contacts with the East. And now, even international organizations like the European Common Market talk of cooperating with the East and of future economic integration (which would solve the German problem).

Here ends our short survey. Then, to conclude, I reiterate that 1) The world economic perspective of the industrialized countries is nowdays a continuum rather than a two-block position; 2) interdependence and cooperation at a world level are taking the place of isolation, autarchy and nationalism; and that 3) Communist Russia is not an enemy anymore, but rather a partner in world development—and peace.

Clipboard

(Continued from page 3)

of SPE leads with a high ga

In Section 2 of the fraternity In Section 2 of the fraternity division, PKT leads with a 4-0 record. Sigma Chi and PKT are in second with 7-1 records. In the team races, TKE leads both with a 2346 series and an 842 game. Two Sigma Chi's lead the individual races. Hays has a high series of 569 and Culler has a high game of 229.

Food

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The Student Government of North Carolina State University acknowledges the enthusiastic cooperation of both Dean Harry C. Kelly and the staff of the Technician.

Zorba's — call Ernest Charles r Jim Vassilion at 833-1393. LOST AND FOUND Lost — brown coat wallet in Union. Reward offered. Return to Union or call Durwood Ed-wards at 833-8747. When you can't afford to be dull,

sharpen your wits with NoDoz,

NoDoz Keep Alert Tablets fight of the hazy, lazy feelings of menta sluggishness. NoDoz helps restor your natural mental vitality...helps quicken physical reactions. You be

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apache mocs

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B & S DEPT. STORE., Wake Forest
BAKER SHOES, Raleigh

Norelco the fast, close, comfortable electric shave

The Bell System has many small, automatic telephone offices around the country. The equipment in them could operate unattended for ten years or so, but for a problem

The many electric motors in those offices needed lubrication at least once a year. Heat from the motors dried up the bearing oils, thus entailing costly annual maintenance.

To stamp out this problem, many tests were conducted at Bell Telephone Laboratories. Lubricant engineer George H. Kitchen decided to do a basic experiment that would provide a motor with the worst possible conditions. He deliberately set one that is never tried.

out to ruin some ball bearings by smearing them with an icky guck called molybdenum disulfide (MoS₂).

Swock! This solid lubricant, used a certain way, actually increased the life expectancy

of the ball bearings by a factor of ten! Now the motors can run for at least a decade without lubrication.

> We've learned from our "failures." Our aim: investigate

The only experiment that can really be said to "fail" is the



Dennis Byrd Named To Look All-America

In addition to his great strength, Byrd is one of the fastest of State's generally slow linemen, able to run 40 yards in

linemen, able to run 40 yards in 5.2 seconds in full football

Hometown Springfield, N. J. Haverton, Pa.

Marion Richmond, Va. Moline, Ill.

Reidsville Morehead City

Kutztown, Pa.
Pittsburgh, Pa.
New Castle, Pa.
Elkins, W. Va.
East Chicago, Ind.

Dennis Byrd, State's big, uising defensive tackle, has en named to the 1966 Look agazine All-America football

The 22-man team (two pla-oons) was announced in the December 13 issue of Look, which goes on sale today.



Dennis Byrd

Bill Kretzer*

Bruce Leith
Bob Lewis
Bill Mavredes
Jerry Moore*
Joe Serdich

Paul Huds

rt McLean

Dick Braucher
Jack Douglass
Sam Gealy*
Merv Gutshall
Nick Trifunovich

Wolfpack Basketball

Wgt. Class 190 Jr. 205 So.

CENTERS

225 220

GUARDS

6-11 6-7

Association of America. Byrd that he had not heard officially won the nomination at left that Byrd had made All-Amertackle, the only Atlantic Coast ica, but "I'm glad he did." Conference player to make the

team.

Dennis has the unusual ability for a lineman of keeping the ty for a lineman of keeping the ty for a lineman of keeping the 240 pounds, Byrd must be double-teamed to be kept from a passer." Center Bill Carr of Plorida pays his respects: "By the end of the game, everybody and time again as he dumped in our line was calling him Mr.

Devil quarterback Al Woodall Byrd.

He had an outstanding year last season as a sophomore, and was named All-Conference, plus making the NEA third team All-when end Don Montgomery made the team.

Byrd is the eighth State football well-being, don't worry. The situation is well in hand.

As you can see, Lobo (the own with the smile), is doing fine. He isn't much of a football fan as yet, generally preferring

Dennis is only a junior (one Clemson in the last game of the of three on the team) and is a season, Byrd clinched the State homegrown product. He starred win when, late in the game with three years at Lincolnton High, the Tigers driving against a where he won all-State honors, slim State lead, he twice dumpand played in the Shrine Bowl ed the Clemson quarterback for and East-West All-Star games. big losses.

LOBO III AND FRIEND

Careful there, little Lobo, to play on the grassy bank bearour being followed by a big hind the south goal, but he occasionally makes an appearance before his adoring fans, Lobo. (Photo by Hankins) and East-West All-Star games. big losses.

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ACC Standing

ı	, 01	A	CC	Ove	rall
1		W	L	W	L
ı	Clemson	6	1	6	4
	NCS	5	2	5	5
١	Maryland	3	3	4	6
ı	Virginia	3	3	4	6
I	Duke	2	3	5	5
۱	WF	2	4	3	7
۱	USC	1	3	1	9
ı	UNC	1	4	2	8



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Intramural Clipboard

Intramural bowling has finished its second week with Sulin the team races and members livan #2. Tucker #2, and Bragaw of their team lead in the inal Delta Sig, LCA, and PKT leading the fraternity race.

In the team high series Sulli-

In the team high series Sullivan #2 series and in the high game they have a 910. In the dormitory races, Tucker #2 is leading Section 1 with an the procord. Second in this division is Bragaw N #1 with a 6-2 arccord. Becton is leading in the #2 leads with a 600 games series and a high individual series of \$855. In the individual races, Glancey of Alexander leads in the race with a 546 and Carpenter from Becton has the high single game of 284. Section #2, Sullivan #2 and Bragaw N #2 lead with identical \$8.0 records In the individual (Continued on page 4)

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