

# Dixie Classics, Recruiting Altered The Technician

North Carolina State College's Student Newspaper

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Six Pages This Issue

## Thousand To Graduate Saturday

### Noted Educator To Speak On Future Of Mankind

The Commencement speaker for the graduation ceremonies will be Dr. George Wells Beadle, chancellor of the University of Chicago and a Nobel Prize winner.

Dr. John T. Caldwell, chancellor of State College, will confer the degrees.

A world-renowned educator and scientist, Dr. Beadle was chairman of the Division of Biology and acting dean of the faculty of the California Institute of Technology prior to becoming chancellor of the University of Chicago.

His address topic will be "Man: Whence and Whither."

In 1958, Nebraska-born Dr. Beadle shared the Nobel Prize in medicine and physiology for discovering how genes affect heredity by controlling cell chemistry.

The 57-year-old Dr. Beadle received his Bachelor of Science and Master of Science degrees from the University of Nebraska and his Ph.D. degree from Cornell University.

The world-famous geneticist has engaged in several scientific research projects and has held a number of responsible positions. Since 1946, Dr. Beadle has been professor of biology and chairman of the Division of Biology at California Institute of Technology where he became the acting faculty dean in 1959.

Dr. Beadle also has taught at Stanford and Harvard Universities. He is a trustee of Pomona College.

The dynamic educator who holds nine honorary degrees has been awarded nine lectureships since 1945. Among his other honors, Dr. Beadle has received the Lasker Award of the American Public Health Association, Dyer Lectureship

Award, Emil Christian Hensen Prize (Denmark), Albert Einstein Commemorative Award, National Award of the American Cancer Society, and the Kimber Genetics Award.

He is a member of the President's Scientific Advisory Committee.

In reporting Dr. Beadle's election as chancellor of the University of Chicago, Time Magazine stated, in part:

"Chancellor Beadle will have plenty of money to handle at Chicago, whose annual income is \$55.3 million. He . . . sees an assignment as nothing less than a chance to devote all the rest of his life to bridging the 'two-culture' gap between science and the humanities, which many a scientist, statesman and teacher thinks is the biggest problem rising out of the scientific advance that Beadle, among others, has brought about."

### President Announces Basketball Changes

The University of North Carolina and State College are voluntarily undertaking a toning down of the athletic programs which will include the termination of the Dixie Classics tournament and restrictions on recruiting practices.

The plan was announced today by President William Friday at the Board of Trustees meeting. He was joined in his statement by Chancellors Aycock of Carolina and Caldwell.

He first stated that basketball in the two schools of the Consolidated University had had a very poor record, and gave some examples of the probations, scandals, and fines which have recently been placed on the teams.

Friday then said that after considering the problem before the Consolidated University there were two alternatives: intercollegiate basketball could be suspended completely, or the conditions which have discredited the sport can be corrected.

To correct the conditions,

President Friday offered four rules to the schools.

No basketball player from State or Carolina is to engage in any organized competition in the summer. The penalty will be loss of eligibility for the coming year.

Basketball scholarships and grants-in-aid will not be changed. Friday stated that policies of the scholarship programs are sound.

Effective with the 1962 Freshman class, not more than two athletic grants-in-aid will be awarded to students outside the Atlantic Coast Conference area. The same principle will be applied in football.

Intercollegiate competition in basketball will be limited to: The 14 conference games, the ACC tournament, The national Collegiate Basketball Championship, and not more than two additional games with non-conference teams. This means the immediate discontinuance of the Dixie Classic.

### Many Activities Slated To Honor Lucky Seniors

This Saturday over a thousand students will realize their ambitions when they will receive their degrees from State College in the impressive graduation exercises.

The commencement will only be a part of the wide range of activities which are scheduled for the graduating seniors.

An open house for students and their families in the College Union from 7:00 a.m. to 11:00 p.m. on Friday will begin the varied program planned for the participants.

At 1:00 p.m. Saturday, the Army and Air Force ROTC units are planning a joint parade which will be held on the Track Field, and following the parade the senior Air Force and Army Cadets will be commissioned at the William Neal Reynolds Coliseum.

A graduate of State College; Air Force Major General William P. Fisher, commander of the Eastern Transport Air Force, will deliver the main address at the commissioning ceremonies.

Social Hours will be held at 10:30 a.m. in the Textile Building, Nelson Hall, for Textile Graduates and at 3:00 p.m. for Forestry, Agriculture, and Design Students in Kilgore, in agricultural departments, and in Brooks Halls respectively.

A concert by the Symphonic Band will precede the 4:00 Graduation Exercises and will begin at 3:00 p.m.

All students who are graduating should report promptly at 4:15 p.m. in front of the Coliseum. The head of the line will be near the Coliseum and extend east toward Frank Thompson Gymnasium. In case of rain, students should go individually and directly to their school and department seat section in the Coliseum as shown on the chart which will be issued if it rains. The professional will begin promptly at 4:30 p.m. There will be a recessional.

When students arrive at the Coliseum, they should line up with their respective departments. Anyone who is late should report to Dr. Johns at the Front door of the Coliseum.

Dr. George Beadle, Chancellor of Chicago University will give the main address at the Commencement exercises.

Chancellor Caldwell will confer the degrees.

So that the ceremonies can be run smoothly and without delays, all graduating seniors are asked to pay strict attention to the letter which will be sent to them and to the instructions which will be given by the Marshalls.

### Campus Crier

The Alpha Zeta book exchange will be open Thursday and Friday, May 25 and 26, from 12:30 to 5:30 p.m. The primary purpose to open at the end of the semester is to let graduating seniors get out their books and money that they have not picked up. Other business will also be conducted.

The Technician banquet, originally scheduled at the Stork Club has been cancelled. The money was used to put out a six-page issue tonight instead of the usual four page edition. This is further evidence to The Daily Tarheel that journalism at State College is dedicated to the cause of truth regardless of consequences. In fact, like the College Union Coin Club and Outing Committee, we will meet no more.

The College Union Coin Club will have its last meeting of the year on Monday at 7:30 p.m.

Save your coins for next fall.

## Grads To Honor Top Teachers

Members of the Class of 1961 at North Carolina State College will honor eight outstanding classroom teachers from each school within the college during commencement exercises in the William Neal Reynolds Coliseum Saturday, May 27, and one of the eight will be named the most outstanding.

The most outstanding teacher will receive a check for \$500 from the North Carolina State College Alumni Association, handed by President Roy H. Park of Ithaca, N. Y.

Members of last year's graduating class first selected outstanding classroom teachers "for the purpose of recognizing the importance of undergraduate classroom instruction."

The senior class this year, in cooperation with the Alumni Association, decided not only to continue the honorary recognitions but to present a tangible honor in the form of the cash award.

Senior students in the separate schools were appointed to eight different committees in March to evaluate teachers. Each committee will select an outstanding classroom teacher in its school.

A special committee made up of the eight committee chairmen and three senior class officers will select the teacher to receive the Alumni Award.

Roger Moxingo of Snow Hill, senior class president, is in charge of the program.

In appointing the various committees, Moxingo said, "It will be extremely important that this project not develop into a popularity contest. It is our sincere desire that an outstanding teacher, and not necessarily the most popular, will be selected."

An outstanding teacher from the School of General Studies, the School of Agriculture, the School of Engineering, the School of Education, the School of Forestry, the School of Design, the School of Physical Sciences and Applied Mathematics, and the School of Textiles will be honored. One of the eight will receive the alumni Award.

Last year the honors went to Dr. Arthur Keiman, School of Agriculture; Duncan N. Stuart, School of Design; Dr. Gerald B. James, School of Education; Dr. Forrest W. Lancaster, School of Engineering; Robert G. Mitchings, School of Forestry; Dr. Abraham Holtzmann, School of General Studies; and Dr. Ernest B. Berry, School of Textiles.

## Two Students Suspended For Cheating On Quiz

Thursday night the Honor Code Board met in room 254 of the College Union and tried one case. The case involved two students who had been reported by their Military Science instructor for cheating on a drill quiz given in the Coliseum. Upon being questioned by their instructor about the marked similarity between their papers, the students, both sophomores, admitted that they were seated together during the quiz and that one had copied from the paper of the other.

The Honor Code Board found both students guilty of cheating and placed both on immediate suspension from State College to terminate at the end of the 1961 summer school session. The students will receive an F in military science and an incomplete in all other courses for this semester. A notice that the students were convicted of cheating will be placed in the students' permanent records.

Under the Honor Code a person who allows another to copy from his paper is just as guilty as the person who did the copying. Students are reminded that failure to report someone observed cheating is a punishable violation of the Honor Code.

The members of the Honor Code Board for next year are: Seniors—Merrill Leffler, chairman, Jerry Crabtree, John Curlee, and Lamar Thomas; Juniors—John Cameron, clerk, Richard Barefoot, Bill Harris, and Bob Griffith; Sophomores—Roger Evans and Mike Thompson.

## Chancellor Addresses Kappa Phi Kappa Meet

The Alpha Sigma Chapter of Kappa Phi Kappa, professional education fraternity, held its annual banquet at the Raleigh MCA Thursday night, May 18.

Chancellor John T. Caldwell, alumnus of Kappa Phi Kappa, addressed the fraternity on the "most exciting profession in the world—teaching."

Retiring President Chester Honeycutt introduced Dr. C. C. Scarborough, faculty advisor, who introduced Dr. Caldwell.

The newly-elected officers were presented. They are Roy Billingsley, president; M. C. Howell, vice president; John Soles, recording secretary; Franklin McKay, recording secretary; and Graham Singleton, treasurer.



## No Speak English!

The last editorial of the year is usually ear-marked for the exhausted, disillusioned, graduating editor. Traditionally it contains a chronological list of the main events of the year, including the relative success or failure of each item. The whole sentimental column is then concluded with remarks about how exciting the year has been, how much the staff's efforts are appreciated, and how happy the editor is that his %\*#@ job is finally over.

This year is, to say the least, somewhat different from those of the past. The editor, the staff, *The Technician* in general—all have played a new role on the State College campus. In addition, several unsettled campus situations of grave importance to the academic atmosphere struggling for existence here have caused a radical departure from the typical "This Is Your Life" closing editorial.

Look at two occurrences.

A faithful *Technician* reader will have noticed with apprehension the continuous appearance of reports from our Honor Code Board. It has been the unpleasant task of these men to deal with a multitude of cases concerning students who either have no respect for the property rights of others or no sense of personal integrity when placed on their honor.

The second happening is the highly publicized scandal involving three or more of our campus heroes. Period.

These facts add up to a rather disappointing conclusion: The moral fiber of too many of our fellow "students" is definitely lacking in the atmosphere of learning which exists at the present time. This suggests that our courses of study have failed to teach an individual student to think for himself. The technical curricula, necessarily crowded with facts and formulas, must nevertheless include courses which stress human values. It is generally recognized by most leading educators that a thorough grounding in the humanities is essential to the development of the whole person. *State College's* role is not to produce engineers and scientists, but technically trained citizens!

Announcements have made it plain that the curricula in several of our schools is undergoing revision in an effort to reduce the number of required hours. An easy answer is, of course, to cut down on basic humanities, such as English. What a shortsighted decision that would be! Our students must be taught how to think and express themselves. An electronic computer can solve formulas; the human mind is used to interpret, analyze, and draw conclusions. Of what use are numerical conclusions if the engineer involved cannot explain them to anyone else?

Next year will provide us with a challenge as students in a technical institution to give our suggestions to the human problems which confront our school. This year is past history—our job is in the future.

## The Technician

Monday, May 22, 1961

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## Student Apathy And Scandals

To The Editor:

This note is more or less an answer to Mr. Matthews' letter in your May 17, edition.

Sandy, you really covered some ground in your letter, and I must agree with you that there is a certain amount of apathy among the students at State. However, I personally feel that there is some justification for this apathy. Take the elections, for example. The elections do not really decide the best man. They cannot, for the most part, since all campaigning is done by unsightly posters scattered hither and yon over campus. Rather childish, some of them. You surely can't vote for a slogan. Of course, there is the Technician which prints campaign oratory for the candidates. But there are no issues—just "I will work for the student." "I am a member of. . . ." "I am the best man." I noticed in one instance where two students recommended each other for various positions. But still all this tells me nothing except that the candidates are literate. And then, when I get to the ballot box, I see names on the ballots that I have not seen nowhere before. You can't blame the students

for not voting. Maybe they are all actually showing some common sense by staying away from the polls rather than guessing down the ballot.

Consider Raleigh city elections. Turnout is almost nil. People are satisfied fairly much with all possible candidates but let a difference in policy arise between the candidates, and I would guarantee a large turnout. The same holds true for this school. If there were any real issues, any honest-to-goodness differences in stated platform, the students would turn out by the numbers.

What about apathy in other areas? Take athletics. Except to say that I don't blame the students for attending games, that, instead of being like college teams, are more like professional, I will stay off the subject since it has been run into the ground lately.

Sandy, you mention cultural events. The Detroit Symphony and the New York Philharmonic had good turnouts by students. The art exhibits in the C.U. seem to be appreciated. I must admit, however, that even I am disappointed at the turnouts for the recent Friday night Pops Concerts. But even this

can be explained in part. This campus has a majority of WKIX lovers (and their equivalents), so when the band plays, it has to play for a small but appreciative group.

What about the Golden Chain? Can you expect students to be appreciative of a ceremony which they are forced to attend by the military Department? This may sound like a poor argument, but consider this: When a freshman is forced to attend a tapping ceremony (of a society with which he is not familiar) by a group (military) which a large number of freshmen dislike, there is bound to be a feeling of distaste gained towards the society.

Very little is heard about the Golden Chain during the school year. The name, to me, does not bring forth an image of, as the Tower states, "... one of the highest honors that a student of State College can obtain." To give a comparison, Eta Kappa Nu, an engineering honor society, does command respect with me and, I'm sure, most of my colleagues in E.E. The Golden Chain, on the other hand, does not call forth an

image as would the Phi Beta Kappa Key swinging on an English Professors Key Chain.

In a recent trip to Holladay Hall, I noticed that the Golden Chain does merit attention with the faculty, but out here in the dorms your organization is, for the most part, neither understood nor respected as a high honor society. My own personal opinion here is not important, but I will say that the few people I know in Golden Chain are excellent men.

Sandy, let me try here to tie up the last few paragraphs in some coherent fashion. The Golden Chain is not neglected because of student apathy as you contend, but rather the failure of the Golden Chain to keep alive in the eyes of the student a feeling of respect for your organization.

—Jim Victor Georgiou

To The Editor:

The bottom has fallen out on the basketball scandals, and the deluge is somewhat subsiding. I have a few thoughts, particularly about one of the players involved, Terry Litchfield, I believe worth rendering.

I came to know Terry through the informalities of dorm life; and after knowing him, I or most others who knew him, could not help but like him, as a person and as an athlete. His involvement was indeed a shock to me as it was to all State students. But the time for cooler thinking has arrived.

The closer the critical analyst looks at the "scandal", the extent of involvement goes far beyond the players; their biting of the apple was merely an end result. The sphere of guilt expands rapidly: to the set-up men, to the bookies, to the average sportsmen who venture to bet illegally, and finally to the avid cage fan who demand a winning ball club. All these represent insidious but strong pressures that pound relentlessly; eventually exerting forces on the players themselves.

Where does this leave "Big T" Litchfield? Right at the end of the vicious chain where the pressures must eventually vent themselves. Terry was tempted and tempted heavily. Basketball stars being only mortal men, he yielded. I do not vindicate Terry of his guilt; but likewise I do not cast all the blame at him. There are others who are far more to blame than he; unfortunately, he and the others will shoulder a disproportionate share.

Truxton K. Mann, Jr.

## A View From Within

By Joel Ray

In previous and somewhat infrequent installments of this column, I have attempted to comment objectively on certain problems now confronting State College. For fear of sounding redundant, and realizing that the following duplication, while necessary, might elicit a sigh of "Not that again" from the readers, let me implore you at the outset to read this column in its entirety, for the problem I am going to discuss is about to become much more serious than I had thought previously. It concerns the role of humanities courses, particularly English, in the technical curriculum.

In the May 14 issue of the *New York Herald-Tribune*, an appalling fact was stated: one-third of all college freshmen are poorly prepared in English. And about 150,000 students flunked college entrance tests in English in 1960. But here is the clincher: virtually all freshmen having trouble in English are male. The implication is obvious, since State College is a predominantly male institution and a technically oriented one. Responsible insti-

tutions all over the country, seeing the gravity of this situation, are fighting tooth and nail to combat this problem. State College should certainly be one of the first to take the necessary corrective measures. But this does not seem to be the case.

Lately there has been talk that seems to indicate a trend in the opposite direction. It has been rumored that the Scheduling Committee for the School of Engineering might attempt to delete three hours of English from the necessary requirements for graduation. The course in question is second semester Freshman English. While this plan is probably still in its infant stages, steps must be taken immediately to prevent this rash maneuver. It must be fully realized that such an in-temperate abandonment of any English courses would play sheer havoc with the conscientious efforts of the English Department to give the student an all-important understanding of his native language.

That any institution would choose to ignore such an important question is absolutely unthinkable. But it looks as

though our School of Engineering might be about to do just that. This proposed move is obviously the result of the ever-present Russian threat to our superiority in science. But I am not questioning the validity of a concentrated step-in in scientific education. That is a point upon which I am sure we all agree. But must this step-up be achieved at the expense of English courses? Of course not. The School of Textiles recently reduced their semester hour requirement for graduation from 160 hours to 144 hours. They did this primarily through the consolidation of various textile courses, not by deleting hours in the already insufficient humanities program. Cannot the School of Engineering follow suit, or would it simply involve less work to drop three hours of humanities?

It's a vicious circle. The School of General Studies, since it does not offer a degree, is at the mercy of the School of Engineering. Likewise, the English Department is ruled by the School of General Studies. As a result, the English Department has virtually no leg to stand on in any ensuing struggle.

(See VIEW, page 6)

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# A Surprised Dr. Lancaster Received The Teacher Award

(This is the last article in *The Technician* series featuring the faculty members who received the Distinguished Classroom Teacher Award last spring. The awards will be given again this year at the commencement exercises to eight outstanding instructors representing each of the eight schools at State.)

By Bill Jackson

Dr. Forrest W. Lancaster, Professor of Physics at State College and recipient of the Distinguished Classroom Teacher Award from the School of Engineering last year, expressed the purposes and goals of the teacher evaluation program instituted at State in 1960 in this manner:

"Of course I was very pleased and happy to have been chosen for such an award—it was however quite a shock realizing my own shortcomings and abilities. This program of faculty evaluation in my opinion is simply to choose a current representative of a large efficient, capable, and qualified team of classroom instructors in each of the schools. Hence, any particular teacher of that team may experience a momentary thrill that he perhaps may be achieving some small portion of success in the overall program of our educational system."

Dr. Lancaster, a member of the State College faculty since 1930, compared the teacher evaluation process to the harvesting of an apple tree: "It is difficult for any group of students or faculty to make an evaluation of any one particular teacher—those qualities cannot be deter-

mined by a formula or calculated on a slide rule. It might be similar to an attempt to pick the best apple from a tree already loaded with fruit. The following year on the same tree another apple will be representative of the fruit of that particular tree."

With this analogy, Dr. Lancaster described accurately the intended purpose of the teacher award program—to recognize in each school one of the highly qualified and deserving members of the faculty as a representative of the entire staff.

Dr. Lancaster added, "No real teacher is ever satisfied with himself and his achievements—he is always working toward higher goals of accomplishment—otherwise he should not be a teacher at all."

"I consider it a fine gesture on the part of the student body; the program should be an incentive to keep up the high standard of work expected of an institution such as North Carolina State College with all the teams, both students and faculty, who are all working toward one common goal."

This ended the statement of a man who has dedicated over thirty years of his life to the maintenance of high standards of classroom performance at State College. Dr. Lancaster's interests in the student has been exhibited by his participation in many student activities, such as Sigma Xi, Sigma Pi Sigma, Sigma Pi Alpha, and Theta Tau.

He has served on the Advisory Board of Tau Beta Pi, Engineering honor fraternity and the Board of Directors for the State YMCA. Dr. Lancaster himself has been chosen for membership in Blue Key and Golden Chain, the highest honorary membership students can bestow for outstanding service to the State College student body.

Dr. Lancaster maintains membership in a number of professional organizations; the American Physical Society, the N. C. Academy of Science, the American Society of Engineering Education, the Raleigh Engineers Society, and the American Institute of Physics are only a few.

A native of Sumner, Illinois, Dr. Lancaster attended high school in Indianapolis and did his undergraduate work at Purdue University. He later received his M.S. degree at Purdue and his doctorate at Duke University. After spending several years as a physical chemist for the Underwriters Laboratory in Chicago, Dr. Lancaster taught at his Alma Mater, Purdue. He joined the State College staff in 1930 as an Assistant Professor; today he is a full Professor in the Department of Physics.

Dr. Lancaster has served as a consultant for two architectural firms in the Research Triangle as an expert in acoustical engineering. His numerous publications cover radiation and many other phases of physics.

Twenty-two masters degrees theses have been directed by Dr. Lancaster. He was also selected the director of the Foreign Student Nuclear Short Course for prominent nuclear physicists from all over the world for a period of two years. Dr. Lancaster's knowledge of the proper purposes of an engineering curriculum has been well put to use for the N. C. State Curriculum Committee.

I feel that no one expects the Classroom Teacher Award to compensate Dr. Lancaster for his contributions to State College. The students can only hope that such a small token will express in some small way the gratitude and appreciation they have for the works of dedicated men like Dr. Forrest Wesley Lancaster.

THE TECHNICIAN  
May 22, 1961

## Finance Study Abroad Fulbright Scholarships

Rising seniors and graduate students who have good academic records and are interested in study abroad during the 1962-63 school year should begin consideration of the possibilities now.

Grants which are open are those provided under the Fulbright Act, the Inter American Cultural Convention, the Smith-Mundt Act and the Scholarship Exchange Program between the U. S. and Ireland. About 900

are available each year under the Fulbright Program alone. They provide for one academic year of graduate study or predoctoral research in about 30 countries and will cover the cost of travel, tuition, books, and maintenance.

Students interested in the Fulbright Program should contact Lyle B. Rogers, Fulbright Program director, in 201 Holaday Hall. Further information (See SCHOLARSHIPS, page 8)

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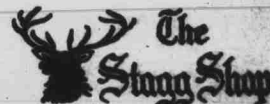
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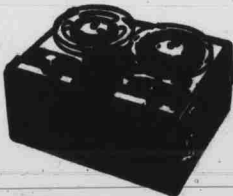
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# New Gym Scene Of Awards Night

By Richie Williamson  
Associate Spts. Ed.  
State College's new gymnas-

ium plant will swing open its doors for the first time on Wednesday night as it will be the scene of the annual intramural Awards Night beginning at 7 p.m. The presentation of awards

will be made in the lecture room of the new gym. Following the awards, a portion of the plant will be opened for a guided tour and inspection for the students.

The program will begin at 7 o'clock with Paul H. Derr, head of the physical education department, serving as master of ceremonies. He will first present Dean J. J. Stewart, director of student affairs, who will be the guest speaker.

Following Stewart's remarks, the presentation of certificates to the individual athletes will be made. First, John Hardage, past president of the IFC, will give out the fraternity all-campus certificates. John Brady, student director of intramural athletics, will present the dormitory all-campus awards. The Big Four Day

participation certificates will be given by Art Hoch, director of the Intramural Department.

Dr. Kingston Johns will present the trophies to the members of the Intramural Dixie Classics champions, the open league basketball winners, and the bowling open league champs. Dr. James P. Mallette will award the N. C. State Rod and Gun Trophies.

The outstanding athlete in each sport will be given a trophy for his achievement by Dr. W. E. Smith. Art Hoch will then award the best overall athlete in both the dorms and frats for the entire year. Also, the outstanding athletic directors of the year will be rewarded by Hoch.

One of the highlights of the program is the presentation of  
(See AWARDS, page 5)

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# Program Slated For 7:00 Wednesday; Top Campus Athletes To Be Honored

(Continued from page 4)  
the John F. Miller Award to the person who has contributed most to the intramural program over a four year period. Mr. Miller will be on hand to make the award himself.

The close of the program is the presentation of the grand champion trophies. Mr. N. B. Watts, director of student housing, will present the dorm trophies while Dean Henry Bowers, assistant director of student activities, will make the fraternity presentation.

## FOOTBALL

Sullivan—Best  
Hogan—Syme  
Carpenter—Bag  
Baker—Bag  
Baker—Tuck 2  
Seagle—Tuck 2  
Yekley—Wet  
Hogan—Bag N  
W. Gore—Berry  
Hogan—Berry  
Adams—Bag N  
Wright—Bag N  
Hogan—S. Chi  
Skidmore—PKT  
Gilbert—D. Sig

Fennell—KA  
Baker—S. No  
Ferry—D. Sig  
Hogan—SPE  
Baker—SPE  
Cordell—D. Sig

## VOLLEYBALL

Marvel—Bag S  
Strickland—Bag N  
Hogman—Bag N  
Pitts—Tuck 1  
Lougher—WG4  
Hogan—S. Chi  
Miller—KA  
Skidmore—PKT  
Carruthers—PKA  
Kluts—PKA  
Ferry—D. Sig

## TRACK

Doughty—Tuck 2  
Mannor—Tuck 1  
Bunato—Owen 1  
Lovelace—Best  
Goodwin—Owen 1  
Faulk—Owen 1  
Baker—Tuck 2  
Yekley—Wet  
McRae—Syme  
Oehler—Tuck 1  
McKenzie—Tuck 2  
Beylins—Owen 1  
Peabody—SAE  
Gilbert—D. Sig  
Crooby—E. Sig  
Hogan—SPE  
Watson—SPE  
Tharpe—S. No  
Wolfer—D. Sig  
Wilkinson—SPE  
Eggar—PKT  
Oppenheimer—TKE  
Duncan—S. Chi  
Smith—S. Chi

SNOW—WG4  
Hogan—WG4  
Brown—Bag  
Booker—Best  
Goodman—PKA  
Whites—SPE  
Nash—SPE  
Johnson—PKP

## TABLE TENNIS

Gregory—Bag S  
Mannor—Bag S  
Hogan—Best  
Hogan—Best  
Faulton—SPE  
Jamerson—SPE  
Nifong—PKT  
Strickland—PKT

## BASKETBALL

Duncan—Tuck 2  
Blake—Bag  
Gabriel—Bag S  
Cullen—Bag S  
Sandifer—Bag S  
Hogan—Bag  
Montgomery—PKA  
Mayton—PKT  
Skidmore—PKT  
Spence—KA  
Baker—SAE

## HANDBALL

Reynolds—Bag S  
Bunhofsky—Bag S  
Kale—Bag S  
Burton—Bag S  
Williamson—SAM  
Skidmore—PKT  
Cohen—SAM  
Altman—SAM

## BOWLING

Hager—Tuck 2  
Long—Bag N  
Witherington—Bag S  
Seager—Tuck 2

Gentry—Wet  
Wichers—SAM  
Best—PKA  
Lambeth—S. Chi  
Dwore—SAM  
Williamson—SAM

## BADMINTON

Ives—Bag S  
Wichers—Tuck 2  
Cutter—Bag S  
Dane—Bag S  
Hendley—S. Chi  
Findell—PKT  
Mossing—S. Chi  
Griffith—S. Chi

## SWIMMING

Dalton—Berry  
E. Oertel—Bag  
F. Oertel—Bag  
Carpenter—Bag  
Andrew—Bag  
Gierach—S. Chi  
Leffler—PKT  
Lynch—S. Chi  
Holmes—S. Chi

## SOFTBALL

Penley—Alex  
Curtis—Alex  
Jensen—Berry  
Davis—Tuck 1  
Moore—Tuck 1  
Alford—Best  
Robloff—Bag S  
McCotter—Bag S  
Schaffer—Bag S  
Roach—Bag  
Bullie—Bag  
Houts—Bag  
Blake—Bag  
Matusa—Turl

## HORSESHOES

Petty—Syme  
Glosson—Syme  
Voss—WG4  
Mauney—Syme

## TENNIS

Griffith—S. Chi  
Kuglar—S. Chi  
Ray—S. Chi  
Best—PKT

Younger—D. Sig  
Love—D. Sig  
Robertson—AGR  
Carpenter—AGR  
Caines—Bag  
E. Oertel—Bag  
Lewis—Berry  
Sullivan—Alex

## THE TECHNICIAN May 22, 1961

### INTRAMURAL DIXIE CLASSICS

Champions: Tri-State  
Gabriel—Harriger  
Vollmar—Stanton  
Sandifer—Bernhart  
Faulthorpe—Bunhofsky  
Rasert

### WINNER-UP

Watauga—Walker  
King—McCaht  
Kitchen—Milligan  
Yekley

### OPEN LEAGUE BASKETBALL

Champions: Men's Raiders  
Kozarsky—Mancini  
Sulecki—Maravich  
Bunhofsky—Dellostritto  
Bernhart—Kral

### RUNNER-UP

Cardinals—Wilson  
Medlin—Durham  
Porter—Scott  
Clonts

### OUTSTANDING SPORTS AWARD

Grady Ferrell—KA  
Gary Kanoy—Bagwell  
Fred Wilson—SPE  
J. L. Booker—Beston  
Don Montgomery—PKA  
Dick Cullen—Bragaw S.  
Ron Skosnik—Mon's Raiders  
Roman Gabriel—Tri-State  
Bowling:  
Arthur Stowe—PKT  
Charles Ronch—Berry  
Randall Brown—LCA  
Gary Bullis—Bagwell  
Open Golf Tournament  
Championship—John Tullos  
First Flight—John Nash  
N. C. State Red and Gun Meet  
Archery—Arthur Catlett  
Rifle—Zoble Morris  
Sig. Four Rod and Gun Meet  
Rifle—Al Price  
DORMITORY CHAMPIONS  
1st. Place—Bagwell  
2nd. Place—Bragaw South  
3rd. Place—Syme  
FRATERNITY CHAMPIONS  
1st. Place—Sigma Chi  
2nd. Place—Phi Kappa Tau

### View

(Continued from page 3)  
gle which might involve tampering with English requirements.

The only path of action remaining is an indirect one, and it is with this in mind that I write this article. The ultimate result of any curriculum change will be evident in the education of the student, for whom this institution exists. It naturally follows that if anyone should have a voice in the proceedings, it should be the student. With this in mind, I am asking you to help combat the situation described above. If you have a spare moment, mention your views to your professors; genuine student protestation to this proposed mistake will do more than you might imagine. This is your chance to do an admirable service not only for N. C. State College, but for higher education in general.

### Scholarships

(Continued from page 3)  
tion on the Fulbright and other programs can be obtained from him. There are a number of fellowships offered by foreign governments, universities, and private donors, some of which may be applied for simultaneously with the application for a U. S. Government Grant.

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