

The Technician

North Carolina State College's Student Newspaper

Vol. XLV, No. 55

Complete (UPI) Wire Service

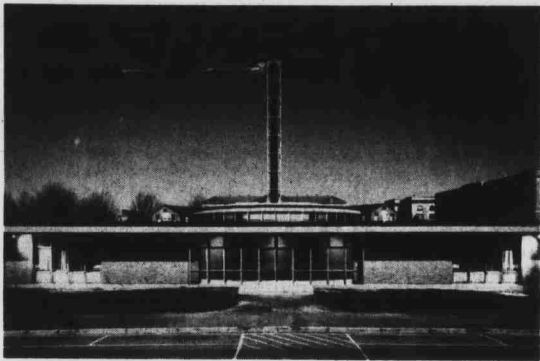
State College Station, Raleigh, N. C., Monday, March 6, 1961

Offices in 1911 Building

Six Pages This Issue

State To Host General Assembly

First U. S. Educational Reactor



NATION'S FIRST COLLEGE REACTOR—The Burlington Nuclear Laboratories (pictured above) contains America's first college-owned and operated nuclear reactor which is being used for the peacetime application of atomic energy. It was built with a gift from Burlington Industries Foundation augmented by State funds.

Here Wednesday

YPO To Hold Discussion

Three outstanding members of the Young Presidents' Organization will participate in a panel discussion in the auditorium of the Nelson Textile Building at State College Wednesday from 10 a. m. to 12 noon.

Panel members will be James H. Millis of High Point, president of the Adams-Millis Corporation; Beverly Eggleston Howard of Moultrie, Ga., president of Hawthorne Aviation; and S. B. Rymer, Jr., of Cleveland, Ohio, president of Dixie Products, Inc.

The Young Presidents' Organization is an international organization of some 1,500 members. Each member has met a unique qualification—having become president before the age of 40 either of a manufacturing concern with sales in excess of \$1 million a year or of a service organization with sales of at least \$3 million a year.

Another member of YPO, John M. Harbert, III, of Birmingham, Ala., will serve as moderator. Also participating on the program will be John F. Redding of Asheboro, president of Pinehurst Textiles, Inc.

During the gathering, discussions will be open to all State College seniors and graduate students from all professional schools of the college.

Redding stated that the object of the panel discussion is to acquaint seniors and graduate students with the fact of continuing professional and business opportunities in the United States.

The forthcoming panel discussion will be the second held in North Carolina. One was held at State College two years ago. Panel discussions are held at leading colleges and universities throughout the nation.

Meeting To Coincide With Founders' Day

North Carolina State College will be host at a luncheon for the General Assembly Tuesday, March 7, when the institution will observe its 74th founders' day.

The program will set the stage for the college's plans to celebrate its Diamond Jubilee next year coincident with the national observance of the Centennial of Federal legislation (the Morrill Act of 1862) establishing the nation's 68 Land-Grant colleges and State universities, of which North Carolina State is an example.

Presiding over the Tuesday luncheon will be Lt. Gov. H. Cloyd Philpott. Making the principal address will be Chancellor John T. Caldwell of State College.

Others taking part in the luncheon program will be President William C. Friday

of the Consolidated University, who will introduce Chancellor Caldwell; and the Reverend Charles K. McAdams, director of public relations and development for the Fayetteville Area Methodist College, both of whom are State College graduates.

Among those expected to attend the luncheon will be Governor Terry Sanford and Speaker Joe Hunt of the House of Representatives.

Founded in 1887 North Carolina State College was created by the General Assembly in an act ratified on March 7, 1887. The college opened its doors to

students on October 3, 1889, after the institution's original building (later named Holladay Hall) was erected.

State College was first named North Carolina College of Agriculture and Mechanic Arts. Acting on the suggestion from the alumni and other friends of the college, the General Assembly in 1917 changed the name of the college to North Carolina State College of Agriculture and Engineering.

Eight Top Executives During the history of the college, covering a period now approaching 74 years, eight presidents or chancellors have directed its progress.

State College's first president was Alexander Q. Holladay, LL.D., whose term of office ran from 1889 until 1899. He was a former president of the Agricultural College of Florida.

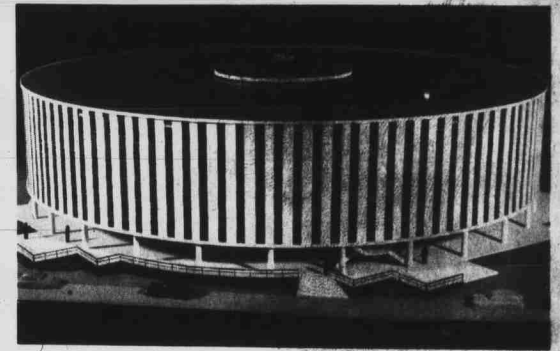
Following Holladay as president was George Taylor Winston, A.M., LL.D., who served from 1899 to 1908. He was formerly president of the University of North Carolina and the University of Texas.

Next came Daniel Harvey Hill, A.M., LL.D., a former professor of English and vice president of the college, President Hill served from 1908 to 1916.

Wallace Carl Riddick, A.B., C.E., and LL.D. was the fourth top administrator of the college. Riddick, a former professor of civil engineering and vice president of the college, served from 1916 to 1923.

(See General Assembly, page 3)

Unique Classroom Building



MODEL OF NEW ROUND CLASSROOM BUILDING—North Carolina State College's unique Harrelson Hall, now under construction, is taking form on the burgeoning campus. The classroom building, which will seat 4,500 students in scores of classrooms accommodating from 30 to 200 students each, will be one of America's most modern structures. It will cost \$2,000,000 upon completion and will almost double the college's current classroom capacity. Funds for its construction were appropriated by the General Assembly. Faced with a rising enrollment, the college last fall registered 6,510 students—an all-time high—and anticipates between 12,000 and 16,000 students by 1970.

For NCS, UNC

UN Trip Planned

From March 29, to April 4, twenty State College students and twenty UNC students will have an opportunity to see New York and the United Nations. The YMCA has planned for the students to visit many of the delegations, including the USSR and USA. Emphasis is placed on the fact that these conferences are for the students, who are encouraged to ask questions.

The theme of the UN seminar is "The Emerging African States" in reference to the uprising in Africa.

The persons going on the trip will leave Raleigh at 1:00 p. m., March 29, and arrive in New York at the Plymouth Hotel around midnight. During the week they will go on a tour of the United Nations building and will have conferences with dele-

gations from the Union of South Africa, Nigeria, and a north african country. The USSR delegations will also be visited.

Every evening after 5:00 and most of Saturday will be free time.

Anyone interested in the trip must pick up an application blank at either the YMCA or the main desk at the CU. These blanks must be turned in by March 17. A deposit of \$10 is also requested. The initial cost of the trip will be \$35 excluding meals and entertainment.

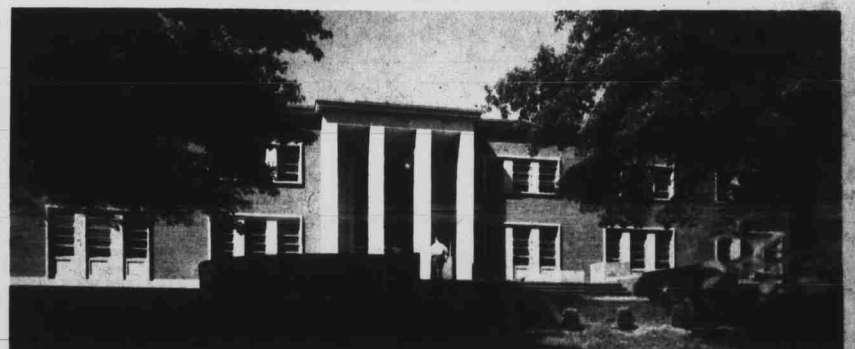
This is an excellent opportunity to visit the city of New York and to observe the operation of the UN at a minimum expense. (See picture: page 6)

Ultramodern 800-Man Bragaw Dormitory



BRAGAW DORMITORY AT N. C. STATE—This beautiful dormitory, built at a cost of \$2,000,000, has facilities for 816 students and is the largest dormitory in the State. State College students, through fees, are paying for this structure. The students of State College have, within recent years, paid off a total of \$507,000 in physical facilities including a portion of the cost of two dormitories and associated facilities. On top of this, they are now paying off a total of \$5,621,000 for additional capital improvements on the campus and have already obligated themselves to pay of an additional \$3,800,000 for more dormitory and housing accommodations. These financial obligations plus the regular expenses of attending college impose great financial obligations upon State College Students.

A Beautiful Setting—A Lack Of Books



D. H. HILL LIBRARY AT N. C. STATE—Pictured here is the D. H. Hill Library, named in memory of the third president of North Carolina State College. In 1959, the D. H. Hill Library, which is housed in a relatively new building, ranked 37th among the libraries of 37 Southern colleges and universities. In total volumes, the State College Library ranks behind such institutions as Florida State, Texas Tech, VPI, Georgia Tech, Arkansas, Auburn, and William and Mary. Twenty of the South's major institutions exceeded the book expenditures made by State College in 1959. What is being done to strengthen the library and its resources? State College has requested the General Assembly to make increased appropriations to build a greater library.

Comments From The Editor State College Welcomes General Assembly Tomorrow

North Carolina State College will observe its 74th founders' day tomorrow. The General Assembly will be guests of the college at a luncheon. State College was created by the General Assembly in 1887 and is one of the nation's 68 Land-Grant colleges and State universities.

The greatness in a state university results from cooperative efforts of a large number of people: a wise administration, an outstanding faculty, enthusiastic alumni and student bodies, and an informed and understanding Legislature. State College has all of these.

We would like to extend our greetings to the General Assembly on this special occasion. The visit is very meaningful to the student body at the college. It is relatively easy to see the progress that has been made at State in recent years. The growth of the college has been tremendous in the last three years. Needs for our campus can be noted by visiting different buildings and departments.

We hope that it will be possible for you to take some time with different students in an effort to determine their attitudes toward the college and higher education.

State College is still lacking in certain respects as are other colleges and universities in our state. For example, our library ranks very low in the volume of books as compared with other schools our size in the South.

State College is losing professors because of higher salaries at different schools. The teachers' pay is low, and we understand that the money is not present for raises for all of our faculty members.

These are but two needs of our growing college. There are more, but these are two of the main ones.

We are very thankful for the aid and assistance that the General Assembly has put forth for State College.

The research programs of the college rank high in the nation with other universities and colleges. The enrollment at State College is increasing each year. With the coming of each year our youth going into our world exert outstanding power. Our nation's education is the means which will be shaping our future. We have a challenge to meet, and the education of America's youth today will determine our outcome.

We will appreciate your support for the plans of our Chancellor, Dr. John T. Caldwell, and his excellent administrative group.

We know that your visit will help to lead to a better informed state government with respect to our educational facilities and needs. We hope that your visit to our campus will be an enjoyable one.

The Technician

Monday, March 6, 1961

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Represented for National Advertising by NATIONAL ADVERTISING SERVICE, INC., College Publishers. Representative, 18 E. 50th Street, New York, N. Y.

Entered as second class matter, February 19, 1920, at the Post office at Raleigh, North Carolina, under the act of March 3, 1879. Published every Monday, Wednesday, and Thursday by the students of North Carolina State College except during holidays and exam periods. Subscription rate is \$4.00 per school year.



The Act Establishing State College

An Act Supplemental to Chapter Three Hundred and Eight, Laws of Eighteen Hundred and Eighty-five, Entitled "An Act to Establish and Maintain an Industrial School."

The General Assembly of North Carolina do enact:

Section 1. That the industrial school provided for in chapter three hundred and eight, laws of eighteen hundred and eighty-five, shall be denominated "The North Carolina College of Agriculture and Mechanic Arts," and shall be located on the lands offered to be donated, in accordance with the provisions of the said law, by R. Stanhope Pullen, of Raleigh, Wake County, lying west of and near the city of Raleigh.

Section 2. The leading object of this college shall be, without excluding other scientific and classical studies, to teach such branches of learning as are related to agriculture and the mechanic arts, in order to promote the liberal and practical education of the industrial classes in the several pursuits and professions of life.

Section 3. The management and control of the said college and the care and preservation of all its property shall be vested in a board of trustees to be composed of the board of agriculture of North Carolina and five other persons, who shall be appointed by the governor by and with the consent of the senate, who shall have power to appoint its president, instructors and as many other officers or servants as to them shall appear necessary and proper, and shall fix their salaries and prescribe their duties; they shall also prescribe rules for the management and preservation of good order and morals at the said college as are usually made in such institutions and are not inconsistent with the constitution and laws of the state; have charge of the disbursement of its funds and have general and entire supervision of the establishment and maintenance of the said college. And the president and instructors in the said college, by and with the consent of the said board of trustees, shall have the power of conferring such certificates of proficiency or marks of merit as are usually conferred by such colleges: Provided, that the board of trustees shall be com-

posed half of each political party.

Section 4. The certificates of indebtedness of this state for one hundred and twenty-five thousand dollars, issued for the principal of the land scrip fund to the trustees of the University of North Carolina, and bearing interest at 6 per centum per annum, shall be transferred on the thirtieth day of June, eighteen hundred and eighty-eight, or as soon thereafter as it shall appear that the agricultural and mechanical college is ready to receive the interest on the land scrip fund, and that the principal of the fund will not in any way be compromised by such a transfer, to the said board of trustees for the benefit of the said North Carolina College of Agriculture and Mechanic Arts, and the interest thereon shall thereafter be paid to them by the treasurer semi-annually on the first day of July and January in each year, for the purpose of aiding in the support of the said college, in accordance with the provisions of the act of congress, approved July second, eighteen hundred and sixty-two, entitled "an act donating public lands to the several states and territories which may provide colleges for the benefit of agriculture and the mechanic arts."

Section 5. . . (Penitentiary directors to furnish brick and convict labor, etc.)

Section 6. That the board of agriculture shall turn over to the board of trustees of said college, as provided in this act, to be applied to the establishment, maintenance and enlargement of the said college, all funds, land, material and other property which have accumulated in their hands for the establishment of an industrial school under chapter three hundred and eighty-five, and annually thereafter the whole residue of their funds from licenses on fertilizers remaining over and not required to conduct the regular work of that department. The agricultural experiment and fertilizer control station already established under the management of the said board of agriculture shall be connected with the said college, and the board of agriculture may turn over to the said trustees, in whole or part, for the purposes of the said college, any buildings, lands, labora-

tories, museums or other property which may be in their possession, as in their judgment may be thought proper. The said board of trustees are empowered to receive any donations of property, real or personal, which may be made to the said College of Agriculture and Mechanic Arts, and shall have the power to invest or expend the same for the benefit of said college. The said board of agriculture shall have power to accept on behalf of this state donations of property real or personal and any appropriations which may be made by the congress of the United States to the several states and territories for the benefit of agricultural experiment stations, and they shall expend the whole amount so received for the benefit of the aforesaid agricultural experiment station and in accordance with the act or acts of congress in relation thereto.

Section 7. The use of the three hundred acres of land, more or less, known as the Camp Mangum tract, belonging to the State of North Carolina, and situated one-half mile west of the state fairgrounds, is hereby given to said board of trustees for the benefit of said College of Agriculture and Mechanic Arts, or of the experiment station connected therewith.

Section 8. The board of trustees shall admit to the benefits of the said college free of any charges for tuition, upon proper evidence of good moral character and of their inability, or the inability of their parents or guardians to pay their tuition, a certain number of youths, to be determined by them, not to be less than one hundred and twenty, and shall apportion the same to the different counties applying, according to their relative number of members in the house of representatives of North Carolina. The said board are hereby empowered to make the necessary regulations for carrying this into effect and for the admission of other students.

Section 9. Every student in this College of Agriculture and Mechanic Arts shall be required to take a course of manual training or labor, together with the other courses of study and exercise, as the board shall direct.

Section 10. All laws and sec-

Centennial Planned For Universities

Sixty-eight American Colleges and universities including North Carolina State College are preparing to celebrate a centennial—the establishment of the land-grant system of higher education.

The actual anniversary is July 2, 1862, but a steering committee of educators already has scheduled a series of programs for 1961 and 1962.

At centennial headquarters in Washington, D. C., arrangements have been made for nationwide conferences, seminars, and exhibits to spotlight the institutions' origin and their contributions to the economics, cultural, and scientific growth of the United States.

The land-grant system was born as a spark of hope for the future in the dark days of the Civil War, recalls the National Geographic Society. It was based on the novel concept that learning should be practical as well as academic, and that it should be open, not just to a privileged few, but to all who could use it.

Congressional legislation that end was fathered by Representative Justin Smith Morrill of Vermont. In final form it provided for a Federal grant of land to each State, apportioned at the rate of 30,000 acres for every senator and representative.

With money from sale of the land, each State was to establish and endow "at least one college where the leading subject shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts."

Forward-looking men supported the Morrill bill in the belief that widespread knowledge and training were essential to the Nation's agricultural and industrial progress. Opposition was heavy, however. Though passed by a small majority in 1862, the measure was vetoed by President Buchanan on grounds of expense, potential land speculation, competition with existing universities, and infringement on States' rights.

A similar bill was passed and signed into law by President Lincoln on July 2, 1862. Its support owed much to provisions for military training, a lack painfully apparent in the North's losses earlier in 1862.

Today, land-grant institutions flourish in all 50 States and Puerto Rico. They enroll 20 percent of all United States college students. The schools confer all doctorate degrees in agriculture, about half those in sciences, engineering and health professions, and a quarter in arts, languages, business, and education. To them goes much of the credit for extending the teaching of the humanities throughout the United States.

The colleges and universities that grew out of the Morrill legislation now play a vital role in programs providing American technical aid abroad.

tions of laws in conflict with this act are hereby repealed.

Section 11. This act shall be in force from and after its ratification.

In the General Assembly read three times, and ratified this 7th day of March, A. D. 1887.

SUMMER JOB

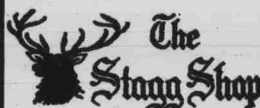
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Section 10. All laws and sec-

The Idea Of A Land Grant College

A scant century ago, the opportunity in large measure through

in this country was far more often than not restricted to those privileged by birth, by social status, and by wealth. For these, college education was mainly based on classical British and Continental models. It was intended to fit students principally for the learned professions.

Today the old exclusiveness is gone. Higher education has become both more widely practical and more widely available. No longer the privilege of the few, it is an opportunity open to all who can benefit from it and have the will to meet its demands.

This educational revolution, as far-reaching in its effects as the industrial and economic revolution itself, was brought about

of public higher education—by new institutions known as land-grant colleges and universities, of which North Carolina State College is an example.

WHY 'LAND-GRANT'?

The pioneers of popular higher education knew well what the nation needed. They opposed "closed-door" education. They were equally dissatisfied with traditional education that would do little to fit its beneficiaries to perform the kind of service demanded by a changed and expanding American society.

These twin protests explained why a bold new concept was needed.

But how could it be managed? The nation at mid-century was still in the process of settling

Pacific slopes was largely unoccupied. The states and territories, still on the threshold of an era of agrarian and industrial development, were short of the resources to create their own systems of higher education.

The nation as a whole, however, did have a fabulous resource of great potential value, its public lands. Put part of that wealth to the service of education, the reformers argued, and learning could be brought to "the industrial classes," by which they meant nearly everybody who worked for a living.

Their dream envisioned a grant of Federal land to each state—30,000 acres for each member of Congress from the state. This land was to be sold—the going price then was about \$1.25 an acre—with the income used to endow and support at least one college in each state.

The idea attracted many supporters. Among the most active were Jonathan B. Turner of Illinois and Justin S. Morrill of Vermont.

Morrill, who served nearly 50 years in Congress, led the fight for the necessary Federal legislation. A land-grant college bill was passed in 1859, only to be put aside by President Buchanan's misgivings about its cost and constitutionality.

A second measure, also introduced by Morrill, finally was signed into law by President Lincoln on July 2, 1862, more than five years after the struggle for its adoption had begun.

Thus, in an hour darkened by civil strife and bloodshed, a sizable part of the nation's natural bounty was allotted to es-

and maintain colleges to promote the liberal and practical education of the industrial classes in the several pursuits and professions of life."

THE IDEA IN ACTION

The land-grant colleges, as they grew, became far different from their historic predecessors. They placed great emphasis on professional or specialized education, seeking to meet the needs of a people just learning how to apply the discoveries of science and advancing technology to daily life.

This kind of practical education, indeed, was the "leading object" set forth in the Morrill Act. But, in order to achieve a balance between old and new, there was specific provision for the teaching of "other scientific and classical studies." Thus the values in traditional, classical education were to be combined with a curriculum better suited to meet the needs of a changing society.

In the end, 37 separate colleges of agriculture and mechanical arts were founded and 32 state or territorial universities were begun or expanded. By the turn of the century the states had recognized their obligation to help support the colleges. Today Federal funds form only a minor part of the income of most land-grant colleges and universities.

THE IDEA TODAY

As the land-grant institutions observe their 100th anniversary,

they number less than 4 per cent of the nation's colleges. Yet they enroll about 20 per cent of the nation's undergraduate students and grant nearly 40 per cent of all doctoral degrees in every field of study.

They conceive their role to be tripart: conserving, advancing, and transmitting knowledge. In this, of course, they are no different from other colleges, public or private. What does set them apart is the way the three distinct methods of serving their basic aims are woven together:

—First and most familiar is the wide variety of graduate and undergraduate curricula. Over the years, the colleges have responded to new needs by expanding their offerings while continually insisting on the high standards. Thus thousands of deserving and qualified students have been given the opportunity to prepare for useful lives of service in the newest as well as the oldest fields of study and careers.

—To teaching has been added the important concept of basic and applied research as an integral part of a university's work. The work of the land-grant colleges has made life in America as well as in all nations of the world richer, heal-

thier, and happier. Among the results of research have been the perfecting of new crops, the first cyclotron, the discovery of streptomycin, and countless other significant advances in human knowledge.

—Finally and perhaps most distinctive is extension work. This embraces cooperative extension in agriculture and home economics in association with the United States Department of Agriculture, and general extension activities—adult education courses, radio and television programs, conferences, special institutes—which disseminate knowledge beyond the campus to the entire population.

In these varied ways, the land-grant colleges and universities strive to advance the noble idea that inspired their founders—that practical and liberal education shall embrace all knowledge in service to all people.

One hundred years after the Federal government joined hands with the states to establish a new form of higher education, the land-grant college idea has become a world-wide pattern. Numerous countries across the world have copied the American design of "democracy's colleges" to meet the new needs of their lands and times.

General Assembly

(Continued from page 1.)

Eugene Clyde Brooks, A.B. LITT.D., LL.D., formerly professor of education at Trinity College and state Superintendent of public instruction, became president in 1923, and served until 1934.

Col. John W. Harrelson, B.S., LL.D., was chancellor of State College from 1934 until 1953. He was formerly head of the college's Department of Mathematics and director of the State Department of Conservation and Development.

From 1953 to 1959, Carey Hoyt Bostian, A.B., M.S., Ph.D., was State College's chancellor. He was formerly professor of genetics and director of instruction in the School of Agriculture at State College.

The present chancellor is John Tyler Caldwell, B.S., M.A., Ph.D., who came to State College in September, 1959. He was formerly president of Alabama College and the University of Arkansas.

This year State College has a student body of more than 6,510 students who represent all of North Carolina's 100 counties, 44 other states, 45 foreign countries, and three United States possessions. Last year State College, with more than 200 foreign students, had a greater foreign enrollment than any other institution of higher learning in the state.

State College has 54 academic departments which are grouped into eight major schools. These are the Schools of Agriculture, Design, Education, Engineering, Forestry, General Studies, Physical Sciences and Applied Mathematics, and Textiles. All of the schools, except the School of General Studies, grant degrees.

Serves Entire State
The Agricultural Experiment Station has access to test farms in 16 different areas of the State; the Agricultural Extension Service has employees in all of our State's 100 counties; (See Assembly, page 4)

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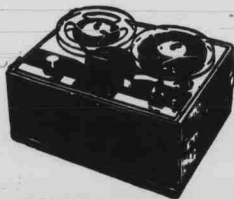
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Gamecocks End Pack Title Dreams

State Posts 16-9 Mark

By Earl Mitchell

Reynolds Coliseum — North Carolina State ended their basketball season with a thud in the first round of the Eighth Annual Atlantic Coast Conference Tournament as South Carolina edged the Pack 80-78 in a real thriller.

The game went right down to the wire with two free throws by Gamecock Scottie Ward deciding the issue. During the course of the red hot battle, the lead changed hands 15 times and the score was knotted 18 times. With about 40 seconds left, Ward sunk his two shots to give South Carolina three point lead at 79-76. The Pack hurried the ball up the floor and Russ Marvel tossed in a jumper to cut South Carolina's lead to one slim point.

State was forced to foul and Bobby Robinson put in a charity throw to push the Gamecocks two points out in front. After Robinson hit his toss, there was only one second left in the game and State was unable to get a shot at the basket.

It was remarkable that the Pack was even able to stay with the Gamecocks in the second half after leading by three points at halftime. The Pack hit on only 26.2% of their field goals in the second half after burning the chords for 46.5% in the opening half. The only thing that saved the Pack from sure defeat early in the second half was the fact that South Carolina shot at the basket 25 times and 13, just two more than State's 11.

Art Whisnant is all that the people of South Carolina say he is, and more. Whisnant hit on seven field goals and 11 free throws for 25 points to lead all scorers. In addition to his scoring success, Whisnant grabbed off 16 rebounds and was second only to State's John Punger, who had 17 of his team's 57 rebounds. Ward was the second leading point producer for South Carolina with 18. Bobby Robinson had 12 and Ronnie Johnson had ten to round out the double-digit scorers for USC.

Dutch Muehlbauer fired in 17 points to lead the Wolfpack scoring effort. Muehlbauer got into foul trouble and was not able to play the full 40 minutes of action. Behind Muehlbauer in the scoring were Punger, Bob DiStefano, and Jon Speaks, all of whom had 15 points. Nine of Speaks' points came in the first half and boosted the Pack into the lead after trailing by eight points. Ken Rohloff, who usually hits in the double figures for State, got into foul trouble early in the first half and was able to play only 18 minutes.

Assembly

(Continued from page 3)

off-campus instruction is offered at the Gaston Technical Institute and the Charlotte College Department of the School of Engineering and the College Extension Division operates various institutes and short courses throughout the State.

The 74 major buildings on the college's central campus in Raleigh valued at more 50 million dollars are merely the hub of a vast enterprise of education and service to our people.

The college's research budget this year exceeds \$5,000,000 and embraces over 400 major research projects, each of which touches some vital segment of the State's economic life.

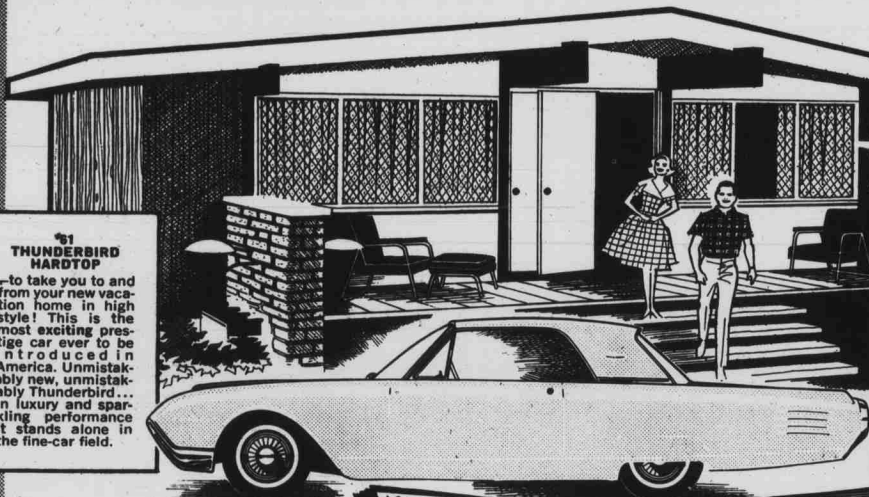
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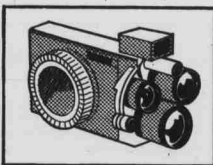
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- Prize winners will be selected in random drawings on or about April 21, 1961. Drawings will be conducted by D. L. Blair Corp., an independent judging organization. Its decision, with respect to all phases of the Sweepstakes, will be final. Winners will be notified by mail approximately 30 days after final drawings.
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Deacons Whip Duke For ACC Title

By Earle Mitchell
Sports Editor

Reynolds Coliseum — Wake Forest, led by big Len Chappell, bowled over the Duke Blue Devils 96-81 Saturday night to clinch the Atlantic Coast Conference championship. As a result of the win, the Deacons gained the right to represent the ACC in the NCAA tournament, which starts next Tuesday. Chappell, who was in tremendous form, poured in 33 points and pulled down 14 rebounds in leading the Deacs to the win. Chappell hit on 13 of 20 shots from the floor and 7 of 8 from the foul line to give him his 33 points. The big Deacons hit on a variety of shots which included layups, hooks, and jumpers. The giant was just too much for the Duke defense to handle under the boards.

This marked the first time that Wake Forest has won the ACC title since the conference was formed back in 1953. The Deacons got a bye in the first

round and then soundly defeated Maryland in the semi-finals on Friday night. As the representative of the ACC, the Wake Forest five will take on St. John's in the first round of the NCAA tournament in New York next Tuesday night. If they win there, they will then move into Charlotte, N. C., to play in the Eastern Regionals and this tournament determines the East's representative in the NCAA finals.

Although the main cog in the Deacons offense was Chappell, the outside shooting of Billy Packer and Dave Wiederman kept the Duke offense honest. Packer hit on seven of 12 shots from the floor and two charity tosses for 16 points to follow Chappell in the Deacon scoring. Wiederman got 11 points on four field goals and three free throws. Bill Hull was the fourth Deacon to hit in double figures and he got 12 points, but in addition, he also picked off 12 big rebounds.

Art Heyman, Duke's sopho-

more star, was the leading scorer for the Blue Devils with 26 points. Heyman tossed in 10 of 19 shots from the floor and six foul shots for his 26. Little John Frye, hitting on outside jumpers and layups, was next in the Duke scoring with 21 points. Carroll Youngkin had 17 to round out the double digit shooters for Duke. Youngkin also grabbed off 14 rebounds to tie Chappell in that department for the game.

The true story of the game was in the Wake Forest defense that kept the Dukes from getting off many good shots. Each team

took 71 shots at the bucket, but Wake Forest made eight more than did Duke. The Deacons hit for 37 field goals for a 52.1% mark, while Duke made only 29 for 40.8% accuracy. At the foul line, Duke hit 23 of 41, while Wake Forest tossed in 22 of 31. In the rebounding department the two teams were just about evenly matched. Duke had 50 rebounds and Wake Forest had 53.

The game got off to a good start with three baskets by Duke's Heyman putting the Blue Devils in a slight lead. The two

teams traded baskets for the next six minutes or so. With about 13:00 left in the game's first half, Alley Hart hit for two quick baskets and pushed Wake Forest into a four point lead. Duke cut the Deacons lead to four points on two other occasions in the first half, but by intermission Wake Forest was out in front 42-33. At one point in the first half, the Deacons had an 11 point lead.

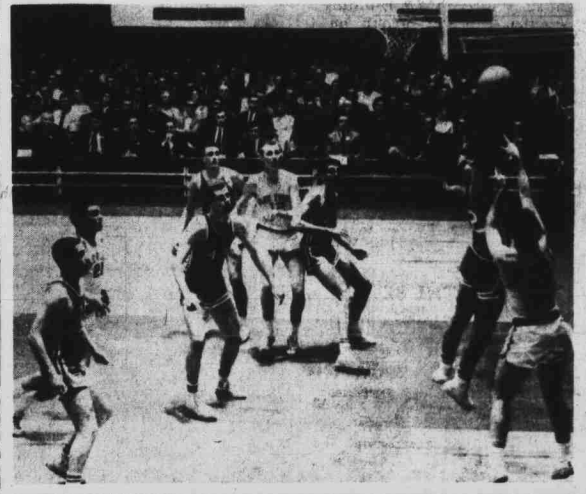
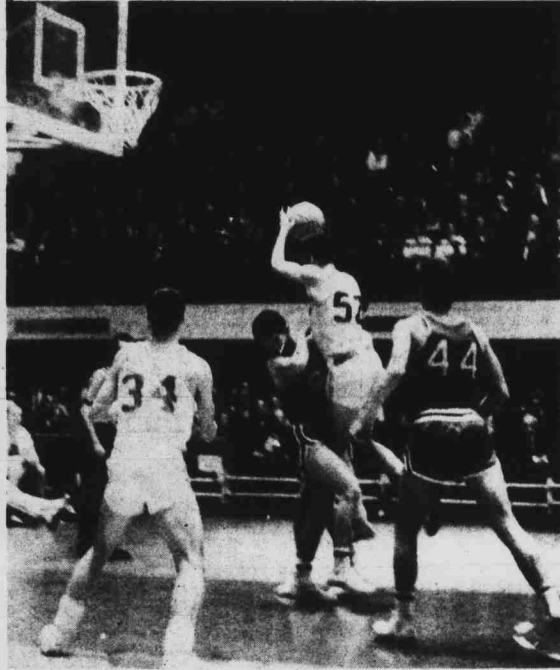
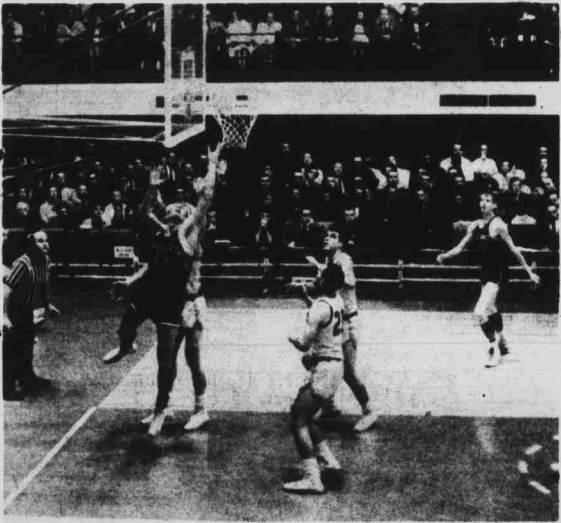
The Deacons came back on the floor in the second half just as fired up as when they left. Chappell began to hit the bucket from every spot on the court and the Deacons move out to a 22 point lead with about nine minutes left in the game. The Blue Devils cut the lead back to around 17 points and from here on for the rest of the game, the two teams traded baskets. The final margin was 15 points.

At one point in the second half when Duke was trailing by 14 points, Chappell hit five straight points. Chappell drove in for a layup and was fouled. A

Duke protest brought a technical call from one of the officials. Chappell sunk his two foul shots and then he made the technical toss. Wake Forest got control of the ball at mid-court. A pass was flipped in to Chappell and he put the ball in the hoop for the five point play.

In the semi-final game with Maryland, the Deacons displayed a great deal of offense power against a defensive minded team. Maryland, usually noted for their defensive ability, felt the sting of Chappell and Co. to the tune of 98 points. A team that scores that many points against Maryland has certainly done something they can be proud of.

In that semi-final game against the Terps, Chappell tossed in 34 points to give him a total of 71 for the two tournament games. If there had been another game for the Deacons, Chappell might have broken the scoring mark of 106 points set by Lennie Rosenbluth back in the 1957 tournament.



Agricultural Extension

Service Seeks New Director

Any person who has a suggestion concerning a new director for the North Carolina State College's Agricultural Extension Service has been invited to speak up.

M. E. Hollowell, chairman of a State College Committee charged with making recommendations concerning the di-

rectorship, said Tuesday that the committee would like to hear from anyone with suggestions or comments on the post.

"If any interested person will contact me" Hollowell said, "I'll see that he has an opportunity to appear before the full committee at its next scheduled meeting on March 17."

Committee members in addition to Hollowell are Miss Lorna

Langley, E. R. Collins, T. C. Blalock, Mrs. Lillie Little, C. J. Nusbaum, and F. D. Cochran of State College; J. E. Foil, Rockingham County agricultural agent; Mrs. Eugenia van Landingham, Edgecombe County home economics agent; and H. E. Jones, A. & T. College.

The present extension director, D. S. Weaver, will retire June 30. Under his direction are over 800 professional agricultural workers in North Carolina.

They include subject matter specialists in the Schools of Agriculture at State College and A. & T. College, and agricultural and home economics agents in each of the State's 100 counties.

North Carolina Students At UN



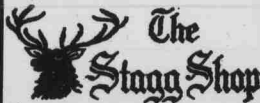
The hand at left belongs to UN guide Miss Natalia Keszseff, as she shows the visiting group from State and Carolina a model of the UN Building before taking the group on the guided tour. This scene took place two years ago during the spring holidays; the opportunity for such a trip to New York at minimum expense is here again this year. (See article, page one) The attractive young ladies are from neighboring UNC, by the way. (Photo by Pohlkotte)

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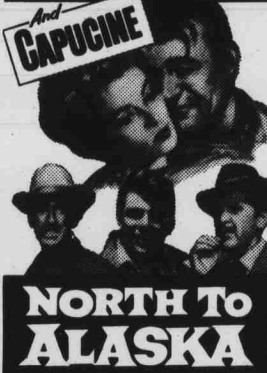
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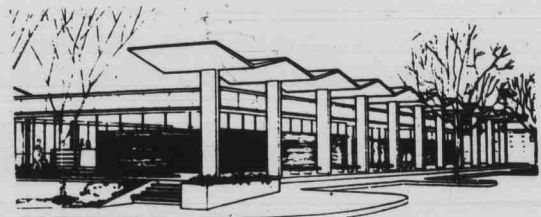
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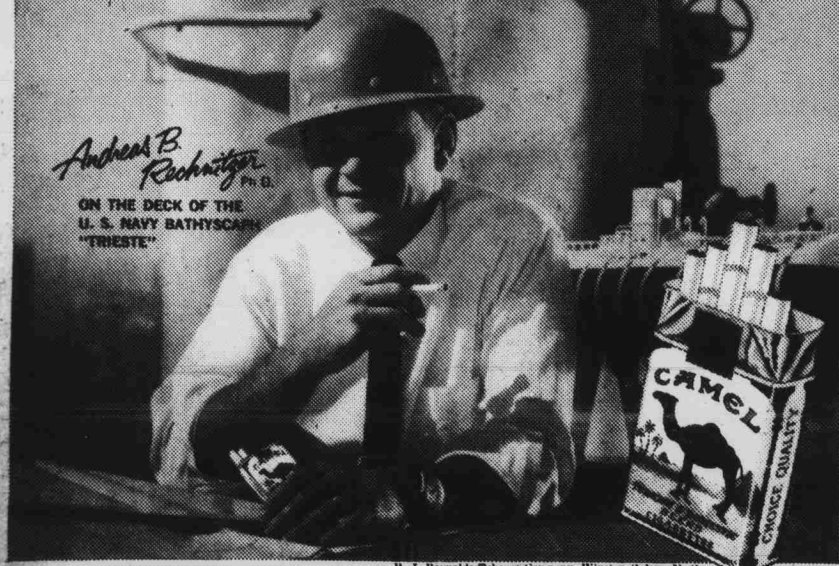


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