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ELECTIONS
GUIDE
ISSUE!
see page 4!

Monday
April Fools' Day, 2002

TECHNICIAN

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NORTH CAROLINA STATE UNIVERSITY'S STUDENT NEWSPAPER SINCE 1920

Today
Hi 68
Lo 38

Tomorrow
Hi 73
Lo 47

Coffee shop one of D.H. Hill's perks

Shelton recovering from fall

◆ D.H. Hill's Hill of Beans coffee bar celebrated its grand opening on April 25.

Lauren Deere
Senior Staff Reporter

After years of anticipation, students can finally get their java fix inside D.H. Hill Library. A grand opening ceremony was held for Hill of Beans Coffee Bar on Monday, March 25.

"It's a place for students and faculty to get coffee without leaving," said Beverly Wooten Stutts, an N.C. State alumna.

Stutts developed the idea for a full-service coffee bar in the library while she was taking a technical writing course at NCSU in the late '90s. She wanted to increase the user-friendliness of the library and allow for students to "take breaks and refuel."

After attending NCSU in the mid-'70s for a political science degree, she remembered getting snacks and bringing them into the library, but when she returned in the '90s to attain a degree in mechanical engineering, she was appalled to find a no-food, no-drink policy. Leaving the library for food late at night raised safety concerns for Stutts and her peers.

"I was on the University Library Committee for two years," said Stutts. When she proposed a coffee bar in the library to fellow members of the committee, she said, "they embraced the idea."

Susan Nutter, vice provost and director of libraries, who has been instrumental in making D.H. Hill a nationally competitive library, helped make Wooten's suggestion a reality.

"We found a way," said Nutter, noting the space constraints in the library. She too wanted students and faculty to be able to get a cup of coffee without crossing Hillsborough Street, in an attractive setting.

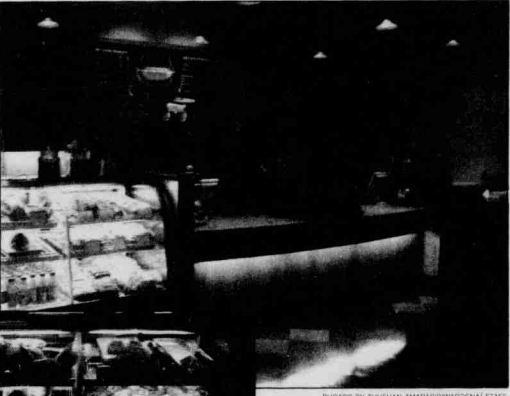


PHOTO BY TRISHANA ANANDASWAROOPAN/STAFF
The new Hill of Beans coffee shop offers a variety of coffees and snacks.

"The library is an icon for students," said Nutter. "That's why we're here — students. It's your library."

Nutter said that while the library is currently 50 percent over capacity, they are looking to expand with plans for a new building.

"Everything we do is more like a promise," said Nutter.

Tom Stafford, vice chancellor for Student Affairs, was "especially pleased" with the opening of Hill of Beans. He saw it as "another way to put students first."

Hill of Beans has many perks, offering premium coffees by Seattle's Best Coffee as

well as daily food items ranging from biscotti to bagels. In addition, the hours of operation will benefit many students spending late nights in the book stacks cramming for tests.

Hill of Beans' hours are:
Monday - Thursday: 7 a.m. to midnight
Friday: 7 a.m. to 10 p.m.
Saturday: 9 a.m. to 10 p.m.
Sunday: 9 a.m. to midnight

During exams, the coffee bar will extend its hours of operation.

The cost for a 12-ounce cup of coffee is \$1.35, and portions of the proceeds from all sales will fund a scholarship for NCSU students.

All present at the ribbon ceremony were excited, but it was Stutts wearing a smile of satisfaction.

"It's nice to see my idea coming to fruition," she said.

◆ Former N.C. State alumnus and retired Army General Henry H. Shelton is improving gradually after suffering a spinal injury last week.

News Staff Report



TECHNICIAN FILE PHOTO/JOSEPH MICHEL
General Hugh Shelton

After suffering from a spinal injury during a fall on Saturday, March 23, Hugh Shelton, a retired Army general and a former chairman of the Joint Chiefs of Staff, is currently showing improvement, according to reports.

Reports said that Shelton, 60, fell from a ladder at his home in Fairfax, Virginia. Initially, Shelton suffered from paralysis in his arms and legs, according to official sources.

On Sept. 30, 2001, Shelton completed a four-year term as Joint Chiefs of Staff chairman. Previously, he was chief of U.S. Special Operations.

Shelton, an N.C. State alumnus, led the Haitian intervention in 1994 and was assistant division commander for operations of the 101st Airborne Division (Air Assault) during the Persian Gulf War in 1991.

Shelton's other commands have included the 82nd Airborne Division and the 18th Airborne Corps. He also served two tours in Vietnam, first with the 5th Special Forces Group and then with the 173rd Airborne Brigade.

Shelton, a native of Tarboro, N.C., has also received the Defense Distinguished Service Medal, Distinguished Service Medal, Legion of Merit, a Bronze Star and the Purple Heart.

Ex-spy talks about U.S. intelligence community

◆ A retired agent says intelligence work in the United States mainly involves spies and covert operations.

(U-WIRE) HANOVER, N.H. - The inner workings of the U.S. intelligence community pose a mystery for most civilians, and after Thursday's community hour, "How Intelligence Works in America," the mystery remains. The cut-and-dried nature of the presentation carefully danced around classified information.

"I had an interesting career. I visited 80 different countries during my travels... the Russians were very hospitable," George Montgomery, a retired agent who served 31 years in U.S. Navy Intelligence, told his

audience.

Montgomery explained that he "serves in accordance of the maxim 'attract no attention'" and noted that this represents the logic of spy agencies worldwide.

"Covert actions that are conducted now are fairly tame compared to those during the Cold War," Montgomery said, asserting that the CIA does not conduct assassinations.

The audience was skeptical. One person asked if the CIA had ever attempted to kill someone, to which Montgomery responded with a chuckle and, "They didn't say."

Montgomery dispelled the conception that intelligence work mostly involves spies and covert operations, noting that more than 50 percent of intelligence is public information such as foreign newspapers, although "we don't know if it is true or false."

Montgomery emphasized that intelligence relies heavily on various sources such as foreign radio, electronic communications, telegrams, satellite imagery, public broadcasts and spy operations.

"People find [intelligence agencies] to blame, but also think they are infallible."

They are not infallible. ...I can tell you that," he said, but he still views his work in a positive light.

Montgomery also provided a detailed history of intelligence, calling George Washington the first intelligence director of the United States, and cited stories in the Bible where spies were used.

It became clear in this part of the talk that U.S. intelligence refers not only to the CIA, but includes military intelligence and other organizations, such as the National Imagery and Mapping Agency.

In the past, NIMA used an expensive process of gathering information involving satellite cameras, which were dropped from orbiting satellites and picked up mid-fall by circling airplanes.

Montgomery also noted that the National Security Agency eats up a large part of the budget with the "biggest and fastest computers in the world." In fact, CIA director George Tenet controls less than one-fourth of central intelligence assets, according to Montgomery.

Race not factor in decision to choose Heath

◆ Stan Heath's actions as an administrator will impact race relations more than his title and his race, said one Arkansas student.

(Arkansas) Traveler (U.Arkansas)

American coach right now will not make up for what was done [to Richardson], and the sentiment for Nolan," Williams said. "That's not placating anyone."

Chris Smith, Black Students Association treasurer, also said feelings about Richardson likely will remain.

"It still doesn't excuse the fact of what was done to Coach Richardson," Smith said. He said he also hopes race was not the reason Heath was hired.

"If the process was done in a way that they hired an African-American coach because of his race, I do believe that [it would] hurt [race relations]," Smith said. "But if he was hired because he was the best person for the job, it will help out a lot."

An ethical hiring process free of public and racial influences would be positive for Black students, he said.

"If it was carried through in a professional manner, and an African-American coach was the most qualified, I do believe that African-American students will be pleased with the decision," Smith said.

Releasing information about the hiring process could eliminate speculation about why Heath was hired, he said.

"I think the committee should publish a report of the process that they went through to hire the coach," Smith said. "And otherwise, if it's kept just among the committee and not open to the public, there's always room for discrimination and racial issues and that."

Heath's actions as an administrator will impact race relations more than his title and his race, he said.

"If [Heath] does work once he gets here to work on those race relations issues, it will help a lot," Smith said. "It's dependent on the coach and what he does when he gets here."

Cash said even though hiring Heath can be viewed as a positive step in race relations, problems at the UA are rooted deeper than Richardson's firing.

"I think race relations at the U of A is a bigger issue than any one individual being hired here... or really any one individual being fired here," Cash said. "I think race relations at the [UA] goes to the heart of who the university is and relates to be... We can't look at any one individual, any one hire, and say, 'Gee this is the thing that's going to turn us around or hold us back.'"

"The culture that makes this an issue is what needs to be worked out, not the people that we're talking about."

"The hiring of an African-

Heath, who is black, was not hired on the basis of race, said Arlene Cash, dean of Enrollment Services and a member of the selection committee.

But race is a factor of who Heath is as a person, just like any other quality such as age, socioeconomic status and values, she said.

"So many things weigh into who we are," Cash said. "[Race] is not something you can take out of [the selection process] or make it be the sole factor."

Heath's uniqueness made him shine, she said.

"He came across as a person who could carry on the tradition of Nolan Richardson, the tradition of winning and take us on the road to a national championship," Cash said.

Lonnie Williams, assistant vice chancellor for Multicultural Affairs, said he has faith in the committee and believes they chose Heath based on his qualifications.

"It would be like to think that [race] wasn't a factor," Williams said. "This coach was hopefully hired on the fact that he was the best candidate possibly available, and he just happened to be black."

Hiring Heath should be viewed as part of the process of moving on after the Richardson controversy, he said.

"It's just something that just happened as the university is moving on to the next phase, trying to put the Nolan situation as behind them as quickly as they can," Williams said.

But hiring a black head coach cannot heal the wounds left from the controversy surrounding the firing of Richardson, Williams said.

Find Your Place

Events being held by student organizations for the week of April 1-7.

2002 I.T. Littleton Seminar - NCSU Libraries
April 2, 2:30 p.m. Erdahl-Cloyd Theater, located in D.H. Hill Library
Howard Besser, associate professor at UCLA's School of Education and Information Studies, will discuss the social effects of information technologies.

NC State University Jazz Ensemble
April 2, 8 p.m.
Stewart Theatre

NC State University Concert Choir
April 3, 8 p.m.
Stewart Theatre

CommUnion: An Interdisciplinary Exploration of Ideology and Invention
April 1, 8 a.m.-5 p.m.
Talley Student Center

Americana Open Mic Night III
April 4, 7 p.m.-9:30 p.m.
Caldwell Lounge

Pan-African Festival, Hip-Hop Fanatics
April 5, 8 p.m.-10 p.m.
Talley Student Center Ballroom
MC Battle and Hip-Hop Show, \$3 at door

Student Elections
April 1-2
Vote online or at a poll site.
http://students.ncsu.edu/agencies/elections/

Old ice may hold new bugs

◆ A group of researchers has developed a theory called "genome recycling."

The BG News (Bowling Green State U.)

The effects of the newly freed organisms spread from there, Rogers said. "Once they melt they mix with modern populations."

And microorganisms and modern populations don't always mix well. When two of Rogers' colleagues were in the Caribbean 15 years ago, they avoided the area's notorious water. They did, however, use ice cubes. And they got sick.

If they survive in those conditions, they could probably survive in ice elsewhere."

That day, the travelers learned to avoid Caribbean ice as well as water. As for the future, there is still much learning to do.

"We came up with genome recycling about two years ago," he said. "But we could be studying it for another 20 years."

Rogers started studying ancient ice organisms in 1994, and some of his colleagues have been studying them for over a decade. The rest of his peers, however, are just now catching on, he said.

While plenty of scientists study ice for information on global warming patterns, few searched for life frozen inside. Interest is spreading, he said, citing a successful turnout at a recent workshop on the subject and other similar events.

"It's taken a while, but after 10 years, [the scientific community is] getting more and more interested," Rogers said.

(U-WIRE) BOWLING GREEN, Ohio - Most things die after a few hundred thousand years, but not everything.

Many bacteria, viruses and fungi can survive in ice. Some species have gone frozen and unseen for ages, according to Scott Rogers, who heads University research on these ancient organisms.

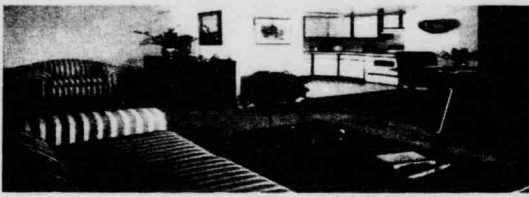
After studying ice from Greenland and Antarctica, Rogers, the new chair of the University's biology department, is trying to gather Himalayan ice. With it, he hopes to find an explanation for influenza, or flu, viruses that seem to vanish from the Earth only to return years later.

"Some strains of influenza seem to disappear for ages and come back," he said. "And a lot of influenza comes from Asia."

Through his and his team's research, Rogers has developed a theory called "genome recycling" that would explain this phenomenon.

According to the theory, wind drops tiny organisms on glaciers. Over several thousand years, layers of ice pack the frozen life form farther and farther into the glacier. As the ice mass moves, its front will slowly melt, eventually exposing the organism, unfreezing it. Such a cycle can take more than a million

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Cell phones new frontier for viruses

According to one report, Internet viruses may be headed into cell phone technology.

Iowa State Daily (Iowa State U.)

(U-WIRE) AMES, Iowa - As the realm of Personal Digital Assistants (PDAs), personal computers and cell phones begin to merge, a new field may be opening for virus writers.

Viruses such as Internet worms, Trojan horses and others that have plagued the computer world for several years may be headed into cellular technology, according to an Associated Press story earlier this month.

However, those who use cell phones to check e-mail are only partially at risk, said Steve Russell, associate professor of electrical and computer engineering.

"We get confused about what the role of the phone and the computer is," Russell said. "We start thinking that the phone is surfing the Internet, when in fact it is the computer inside the phone that's surfing the Internet and the phone is just providing the wireless connection."

Despite the relative safety of the phone's internal system to computer viruses, the computer software within the phone is at risk to virtually all the cyber-

attacks of surfing from a home computer.

Viruses like "timofonica," have infected computers as well as cell phones in Spain through short messaging services, which allow cell phones to receive text messages.

With Internet security giants like Symantec already developing software for palm PDAs, the ever-necessary cell phone may be in need of protection in the near future.

"If you look at the history, virus writers look at the vices that are accepted by a high number of users," Symantec spokesperson Mike Bradshaw said.

"Virus writers tend to create viruses for the masses. We see [cell phones] as the next frontier for virus writers to exploit."

New viruses targeted at cell phones may e-mail the phone's address book to telemarketing firms, crash calendars, contact lists and other files - many pranks already common to computers. However, traditional viruses, as of now, cannot infect cell phones and make calls.

"As soon as you use the phone to access the Internet, then the software that's used in the phone plays the role of the Internet software on your computer, and that's hackable," Russell said.

"It's quite conceivable that

they could figure out a way to hack your cell phone and get your personal files, but it couldn't be used to make prank calls to other people or make free calls on someone else's service."

BUGS

Continued from Page 1

Among the interested is NASA, he added. "They've been looking for life in subterranean ice on Mars, and they want to know how a probe could look for signs of life."

Discovering new organisms could be good for medicine, too, he said. "We could find some new bacteria or fungi that could produce antibiotics."

But no matter what comes from the research, discovery alone is enough to keep Rogers happy.

"From the scientist's standpoint, finding anything new is interesting," he said.

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N.C. State c'mon and raise up



Amanda Devore

On May 2, 2001, over 5,000 students, parents, faculty, staff and supporters of higher education marched down Hillsborough Street to the Capitol in protest of proposed budget cuts to our university. The result of our "March on the Capitol" proved that when students unite, their voices cannot and will not be ignored.

The time has come again for us to come together as a community and make our voices heard. Today and Tuesday you will all have the opportunity to pick those students who will lead, plan and organize the next fight for students. Whether this fight be against future budget cuts, more tuition

increases or other areas where students are disrespected is yet to be determined. Now is the time to choose whom you trust to lead the Wolfpack.

Student representatives excuse their lack of passion and vision by blaming the "apathy" of the student body. Many times student leaders feel they cannot win difficult battles because they do not feel they can get the backing of their student body. I implore all of you not to give them this excuse. Students can run every aspect of this university if they become motivated and empower their leaders.

How do we do this? The first step is voting for these leaders. A student body president holds a lot more credibility with the Board of Trustees if he or she is elected by 40 percent of the student body like at Appalachian State University as opposed to our typical turnout of 10 percent. Even the Tar Heels had a 20 percent voter turnout. If our leaders were elected by such a large

number of students, the result would be a miraculous change in their commitment to the student body. They would be held accountable by all of these voters.

Go out and vote today and tomorrow at a poll site or online at <http://vote.ncsu.edu>. Even better — vote and get one other student to go vote as well. It's just so easy — most campuses do not have the luxury of an online system like NCSU (see students.ncsu.edu/vote).

Students, let us create change. You will be very surprised by the chain reaction of student involvement that will occur. N.C. State, c'mon and raise up!

Amanda is the chair of NCSU's Elections Commission. Contact her at ncsuelection02@hotmail.com with any questions or concerns about the elections.



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Student Body Elections

Editor's note: On the following pages is a series of interviews with 10 of the 11 candidates for the major elected student body positions: student body president, Student Senate president, Student Center president, student body chief justice and student body treasurer. All interviews took place between March 19 and 25; in each, the candidate was allotted 45 seconds to offer a brief statement before a 10-minute question-and-answer period. Each candidate was asked three core questions (unless said questions were addressed in the candidates' statements) and then as many wild-card and candidate-specific questions as time would allow. Student Center president candidate Sam Edwards did not appear for interview; in place of his Q & A appears the text of his personal statement on students.ncsu.edu. Andrew Payne was also interviewed; his interview does not appear here because of Payne's withdrawal from the student body president race. Ellipses in the text indicate points at which portions of the conversation were incomprehensible due to tape errors. Bracketed items are those deemed unclear and slightly reworded for clarity.



STUDENT BODY PRESIDENT

Michael Anthony

Statement: I am Michael Anthony. I'm a candidate for student body president for 2002-2003. A little bit about myself first—I'm a fourth-year student, business management senior, from Charlotte, N.C. My family has relocated to Louisville, Ky. I have a lot of experience across the university in different organizations from Greek life to IRC, housing, dining and various things. With Student Government in particular, I have been involved with Student Senate as a committee chair and senator, Student Body Treasurer, and this past year I served as senate president and vice president of the student body. The main thing I want to do next year is take all of those experiences and all of the things I've done at the university and fuse those things together to be a solid student body president.



Q: Why are you running for student body president?

A: To further elaborate on what I was saying in the intro, I want to take everything I've learned from the different leaders I've served under and people I've worked with and be able to apply and fuse those things together to be a successful student body president—hopefully the best one this school has seen. I've come up under a lot of different leaders that have brought a lot of different things to the table. I have a feel for Student Government and what the president's obligation is. The Student body president's role in particular is very, very critical because that person has that vote on the Board of Trustees. That person has to be someone who is very well prepared for that task and is able to tackle issues. That person has to know a lot of different things about the university—not necessarily know everything about all of the issues but know how to handle the issues when they arise.

One of those issues is tuition, of course. The five-year tuition plan is being proposed, and we need somebody there who is going to be very active and adamant about getting good tuition representation. Can we stop all tuition increases? No, but we're going to try. And as early as we can, we need to get the ball rolling.

Another thing, of course, is dealing with off-campus residence. I've been an off-campus student for two years, and there are certain issues that we need to have addressed with parking and transportation and things like that. I'm already working with someone to create an off-campus council, if you will. I use the term "council" lightly; you could really call it whatever you want. But we need to have a board of students to deal with those issues.

One more thing I'll touch on, and that's the education of the student body in regards to voting and registration. We have a polling station two floors down [in Watershop Student Center]. That needs to be utilized to get students registered and out to vote. N.C. State needs to be a voting block in city and state elections. When the time comes, N.C. State students need to have a voice, so that's part

of educating people about it.

Q: What are some of your specific goals, and how do you intend to realize them?

A: Let's elaborate on what I was saying about tuition, diversity and education. With tuition in particular, the five-year plan is starting up. There are a couple things I will do to address that. No. 1 is getting and motivating a group of students to go to the General Assembly and start telling them what's going on with tuition. To do this, the executive branch needs to be reorganized and restructured to be an effective branch. That will have the effect of getting more students out and involved with Student Government. We did better this year, much better, with people like Natalie Duggins and so many others. But there has to be more done; it has to be started earlier.

As far as the education campaign goes, it should start at orientation. We need to pull in students and get them registered early, get them to come out to vote. Students need to realize the power of their vote—the real power—in a particular election, no matter what city or state position it's for.

As far as diversity, I have already started working on putting together a diversity commission to address the racial climate on campus. That's been an issue as of late, and the senate has actually passed a survey about the climate. But to follow up on that, what are we doing about it? Why do we have to have a racial climate survey in the first place? We need to follow up on that and find out exactly what's going on with the different organizations on campus.

Q: Does low voter turnout illegitimize the results of the student elections?

A: No, I wouldn't say illegitimate, but it does hurt the student leadership credibility. Voting is everybody's right. You have it, and I have it. But if you don't want to vote, you can't just say that the people who were voted in don't have a right to be there. It's your choice to make. Unfortunately, it does hurt the perception, but that's why I hope I can help the campus get involved and actually come out and vote.

Q: What would constitute a successful presidency for you?

A: That is a good question. When I get done with my time, I'll be forgotten of course, but if people are saying it's great that we have so many registered voters here and we actually got a chance to say we didn't want any tuition increases. People would say that Student Government actually did something recognizable for the student body. If people can say Michael Anthony did something worthwhile for a large and expanded Student Government that made a difference, that would constitute a successful presidency.

Q: The "diversification of NCSU's faculty" is a priority for you, according to your personal statement. How can you make an impact?

A: One way to get that started is to use that leverage at the Board of Trustees level. There's discussion about that on the student level, but I'm not sure that it's up there. They notice the concern, but we need to put some fire, well not fire, but bring it to the level where it's recognizable to the students and the Trustees. It's not only administrative, but it's important for the students at the same time. We want to see retention and recruitment of minority faculty increase. Making it a priority at the Board of Trustees level and with the administration is something that the Student body president can do. That's what I want to do—bring it to attention at the higher level. That's really the president's job—to bring things from the student level up to the top level and see what can be done.

Q: Is there anything else you would like to say?

A: Vote for Michael Anthony. Also, I guess I'll mention something else about transportation. I want to keep open lines of communication to make sure students are heard and informed about the changes that sometimes have to go on with the parking spaces.

Clarence Davis, Jr.

Statement: Hi, my name is Clarence Davis; I'm from Rockingham, N.C.

Prior to coming here to N.C. State, I spent two years at The Citadel. I came here to N.C. State to wrestle and finish my college education. The platform I'm running on is change, whether we are looking toward tuition increases or the upgrading of our athletic facilities or the upgrading of salaries we are providing for our teachers. My main focus is on school morale. I want to get more students involved in our school. As student body president, I want to bring our school family closer together and turn N.C. State into the number-one school in the nation. The college years are supposed to be the best years of your life, so go out and have fun and get involved but always remember: put your work first. My motto is duty, pride and honor. Each



and every person has a duty to himself, his family, his friends, his school and his nation. Go out there and make them proud.

Q: Why are you running for student body president?

A: I want to bring about a lot of changes. Since I've been here, to me it seems like school morale is kind of low—students don't really get involved. One big problem I saw was how, me being an athlete, a lot of people don't like athletes.

Q: Specifically, what are your goals?

A: First off, my main focus is I want to bring the student body together. I want to bring Student Government. I want to bring the student body, I want to bring the athletic programs, the academic programs and all other kinds of programs—I want them to come together as a family to make N.C. State number one. In doing that, I want to have [things like] picnic events where we interact with each other. I want more peer mentoring programs that will give us a chance to become closer. I want to have more cookouts in the Brickyard, just programs where everyone will have a chance to just meet a new person.

Q: Do you think the elections board has done a good job improving turnout?

A: Well, I have to wait until the day of it, but so far they're talking it up. We've got the Internet site where you can go on there and vote and find information. I know more people are out there playing that up.

[Editor's note: Because of a mechanical malfunction, the remainder of this answer is inaudible. Technician apologizes for the inconvenience.]

Q: There tends to be a negative perception of athletes among the student body; how do you plan to bring the students and athletes together?

A: A lot of student-athletes are backing me. A lot of them are saying, "Hey, it's a good thing that you're an athlete running for student body president. I think you're going to see more athletes getting involved, so maybe I'll be the first person to start stepping in that direction and soon other athletes might follow my lead. You might start seeing them on Student Senate, you might see them working at Technician. You might see them just in all aspects of the school, instead of just the athletic programs. Something I've always thought was that we don't have enough representation of athletes, you don't know they're really here. You don't even hear their side. All you see is a story that says, 'Hey he scored this many points in the game.' You don't hear about their concerns about school or, hey, I had problems with my teacher. I want them to have an equal voice."

But my main focus is not on the athletes, it's on the whole student body, but a part of the student body is the athletes. And the athletes, they make up a big part of the student body, so we need to bring them back into the student body and not let it be student body and athletes. We need to be the student body all together.

One other program that I saw a problem with is, it's called the GB 33. It deals with the good standing of students running for office. The problem with that, I found that I wanted to put a little bit of change in because they don't give the leeway for people to make mistakes. I believe everybody in the lives makes mistakes. We often make mistakes that make us a stronger person. I think that we should give everybody a chance to rebound. They make a mistake, how do you know that a year from now, they could have made a 360? But, by them going through that situation, they have the experience, so they have more that they can bring to Student Government because they have been through that experience. I think we can look at them as role models. "Hey, he was down in the dumps, but hey, he's turned that around." That's what you want in Student Government. We don't want people that have had a cakewalk all through their whole college career. We want somebody who's experienced what it is to be down. The whole thing is change, it's time to—

you know, we've been seeing the same people every year, every year... So let's get rid of those old and come in with the new. It's time for new leaders. New leaders to step up. It's time for new people to step up and take charge, start taking a more active role with students so that we don't let [he] did this, he did that but we don't need to talk about it, we need to be about it. Like my motto says, don't talk about it, be about it.

Q: If another tuition increase comes up, how would you attack it as student body president?

A: When it came up earlier, we worked on it a good while, but hey, we know a tuition increase is going to come up next year, we need to start working on it at the beginning of first semester. If we know it's going to come up, we need to work on it early. Let's start getting the students together, let's have more meetings, let's have—actually, if we have to, let's have a big meeting on the Brickyard... Why wait until second semester to try and fight it? We need to get out early, we need to be organized.

Q: How do you view the student body president's role as a member of the Board of Trustees?

A: As a member of the Board of Trustees, he's the speaker for the student body. He gets to decide what happens. He

is our vote, so he has to step up in that role. He decides what we want, so he has to be able to listen to the student body.

Q: You talk about bringing the student body together. How do you plan to do that, specifically?

A: First off, more peer mentoring. Some of these freshmen get here and they have a need. Student Government will be there to help those students out. We're not going to just watch them their freshman year, we're going to watch them their freshman, sophomore, junior and senior year.

You're going to see more interaction between white students, black students, Asian students. You're going to see more picnics, you're going to see more programs where there is interaction.

Larisa Yasinovskaya

Statement: I'm originally from Russia. My family moved here about 11 years ago, when I was 9 years old. Actually, we moved to Savannah, Ga., where I went to middle school. I didn't know any English at the time, but I'm doing better than that now. Then I applied to South Mecklenburg High School. There I was heavily involved with debate, and there I learned how to speak out for certain issues. I learned how to get my point across in debate. Then I applied to State. State was actually the only school I applied to, because I knew this was the only school I would be at. So here I am. When I got here, I tried out different organizations, some of which did not work out—like taekwondo did not work out—and then other things that did, like Student Government. And so I've been involved with Student Government since just about my time here.



Q: Why are you running for student body president?

A: Well, OK, because since I've been involved with Student Government, I've seen a few good things, but then it's gotten a little stuffy, a little disconnected from what students want, and there seem to be certain people in it who want to push their issues and their personal agendas more so than actually address student organizations and individual student concerns, and I want to change that because I want to ask students and organizations what we as Student Government or I as student body president would do for them. I want them to come to me with their concerns and ideas. That's not to say I don't have my own. I have my own ideas and things I want to bring forth. But that is the basic reason why I'm running.

Q: What are your goals and how do you intend to realize them?

A: Some of the things that I want to look into doing, some of the specifics: tolerance is an important issue for me, and I want to address that in all aspects, whether that be sexual orientation, nationality, gender, whatnot, address those certain issues. I want to talk to organizations already deal with that, what they would want us to do. Personally, I want to bring in speakers the entire student body could listen to and do things like that towards tolerance, have more awareness, have more international festivals and cultural festivals. There's the Asia Festival, I went to that and loved it, that was great. And basically more things to that effect.

As far as some of my other ideas, I want to improve dining, the little things that may seem little but I think they would drastically improve student life here, like putting a register outside the Atrium with Chit-Fil-A stuff. [If there's a long line, you could] go outside the Atrium to resolve that problem. Work on getting AllCampus card usage on Hillsborough Street, and I know this could work because, when [Raleigh] Mayor [Charles] Meeker came here—he actually came to the political science club, we invited him—we talked to him and he was all about that. He was real interested—he actually brought up the point of using the AllCampus card on Hillsborough Street. I think that would be great and I've heard so many students say they think that's a great idea, so things like that.

They're small ideas, but they're important, you know, making homecoming bigger, bringing more concerns on campus and getting sponsors, making it free or cheap for students to have more campus-oriented activities, like I mentioned, the cultural festivals and the fairs and concerts and homecoming, things like that.

Q: Last year, roughly 10 percent of the student body voted. Does low voter turnout illegitimize the results of the elections?

A: I don't think so. I guess we have a student body president, so I guess it would be hard to call all the presidents before illegitimate. You could say that it's a percentage of the population voting, so maybe it's a statistical representation of what people think. I think we do need to

increase voter turnout though. Personally, I've spoken to many groups—and tried to get them to vote and obviously told them about what I stand for, but also hopefully get more and more people to vote this year's [Elections] Board is actually doing a pretty good job of that, I think.

Q: One of the candidates that we talked to earlier said that they felt that single the most important issue facing the student body right now is tuition, and I was just wondering what's your stance on that?

A: I think tuition is an important issue and I think we as a student body and a Student Government need to address that and take steps to focus on that, but I would address that in different ways from the way it's currently being handled. I think there's a better way to deal with tuition. I don't think that a protest or march is the best way every time. I don't think they're illegitimate, but I think there are other ways we need to explore for dealing with tuition and the people who want to raise and how we deal with them and how we address these issues and why it's raised and just take a more in-depth perspective as to what's really going on instead of having a knee-jerk reaction every time. This does not mean that I am for tuition increases or anything like that, it means that I just think our approach needs to be addressed. And at the same time, what I've seen happen, whereas I think tuition is an important issue—I do think it's the only issue. I think it's an issue to fight and address and go with, but I think that it's seemingly almost all energy in Student Government has been put into fighting this one issue, and whereas again it's good, I think we need to divert some energy into doing things I think we can accomplish, smaller things like the Atrium and like cultural festivals and like tolerance and like homecoming and campout, things like that. I think we need to put a little more energy into doing things on campus that we can do that affect student everyday in their lives.

Q: You talk about protesting and marching every time not being the most effective approach. What is a more effective approach, in your opinion?

A: I think maybe talking to the Board of Trustees members individually. I think finding out why tuition increases are going on, I think find out why it's going to the chancellor and talk to the administration—trying to find out why they want tuition increases. And the Board of Governors, talking to them on an individual basis, see if we can't work something out instead of just protesting, kind of butting heads with them on everything, and really find out why it's happening and what we can do about it, how we can work together to come to some sort of middle ground on tuition.

Q: Looking at your Web site, some of the things you talk about—AllCampus cards on Hillsborough Street, more student tickets, addressing parking problems—these are things people talk about, but I'm not sure how they run. How is your campaign different?

A: A good example is transportation. We had the Abbey Forum at the Abbey. One of the guys from transportation—I can't remember his name—came and he talked to us and he seemed pretty receptive to work with us on trying to work with us on getting things done. For instance, one of the things with parking, I believe 200 more spaces were given out this year than there were spaces available. Things like this can be addressed, we can go and say, "Hey guys, what are we going to do about this?" Maybe the way parking permits are distributed—these things I think can be worked on, talk to transportation, talk to senate, see what we can do about this and find out specifically what are student concerns. The one I listed is one of the ones I happen to know.

What was one of the other things you asked me about? The AllCampus card? OK, like I said, we talked to Mayor Meeker, he seemed in favor of the idea. We came up with the idea and he agreed with it. I think we have to go to Hillsborough Street vendors and see who would be willing to install the machines. I think we can get them maybe corporate sponsors, like a bank, to help absorb the cost of having these machines installed. It would definitely take some work and research into these issues, but I do think that they can be done because I think there's a wide support for these things.

Q: What would constitute a successful presidency for you, and on the other side of that, what would constitute failure?

A: If I got the things I'm talking about accomplished, like if the project for AllCampus cards was at least underway and I knew it was going, if we did in fact get a register outside the Atrium, which I think that's a good use of money, I think they should be able to pull it off. I think stuff like that can be done. I think if we had more cultural festivals. Basically, if the things I talked about I got accomplished, or at least a good number of them, because I do think they're attainable.

A: I think we can do that. I think we can do that. I think we can do that.

Q: Why would doing give up money out of their pockets [by allowing AllCampus cards to be used off-campus]? Because we're dealing with things like meal plans... if you're able

to be successful one obviously would be if none of that stuff happened.

Q: Why would doing give up money out of their pockets [by allowing AllCampus cards to be used off-campus]? Because we're dealing with things like meal plans... if you're able

to use meal plans somewhere else other than in University Dining facilities?

A: I'm actually not talking about meal plans. You're talking about BoardBucks. I'm talking about the AllCampus card because that's just money you put on your account, and that's not actual BoardBucks. I don't think dining would give up their BoardBucks for this, but the AllCampus card would just basically make it more convenient for people to use Hillsborough Street and hopefully would help... Hillsborough Street get more people out there and hopefully Hillsborough Street vendors would be in favor of this because it would get more students out there, because it's easier for them to go lunch and just swipe their cards. That's the idea behind it. But I don't think dining is actually giving their money.

Q: I'm a little confused about the Atrium under-represent.

A: You know how the Chic-Fil-A line is really, really long, and it's ridiculous and crazy? If they put a register, like a swiping register — and maybe only use the AllCampus card, which may encourage people to put money on an AllCampus card, and if they brought a Chic-Fil-A (pick-up counter) out there, you could just come up outside... and pick up your Chic-Fil-A stuff and buy it with a card, that would make it really fast and easy, because I think the Chic-Fil-A line one of the longest lines in the Atrium. I think that might help out a little. It's just a little thing.

Q: You say you want to provide a voice for Greek complaints at the university. What plans do you have for that and why do you think that would be needed.

A: I'm not Greek, but I talked to a lot of people who are Greek, and they just talk about the attitude they get from the administration and the attitude that they're receiving. Greek Life seems to be like the last bastion of open discrimination among students and among the university... I'd like to change that perspective, because they are a student organization, they need equal opportunity of representation. I know they have trouble recruiting, and if they could be represented at orientation fairs or something like that, they would have a better connection with that. And of course, what's happening on Fraternity Court, they haven't received the best treatment from the university as far as that's concerned. And anything I can do — and I would ask Greek life people to come to me and tell me, because I don't really know specifics about this because I'm not Greek — but I would want them to come and find me and ask me how I could facilitate anything at all between them and the university administration.

STUDENT SENATE PRESIDENT

Josh Cox

Statement: My name is Josh Cox.

I'm running for the Student Senate president. The reason I'm running is because I think that I can be the best for the job. Two weeks ago, we had a little incident at senate, most of you probably heard about it, when my opponent (Brad Dixon) was up behind the rostrum. That's why I'm running, because of his actions. I don't feel he'll be an effective leader. Before then, I was planning on doing another office with student government, but I do believe I can be the most effective leader at Student Senate.

Q: Would you talk a little more about why you chose Student Senate president over some other office?

A: Student Senate president, I've had two years' experience in the senate, [which] is one of the key reasons I've chosen that. Student body president, I would be a senior in engineering, so I'll have an engineering project to do. So, I feel that the student body president has way too many responsibilities, and I wouldn't be able to handle those due to the number of meetings and the number of positions the student body president has to fill.

I do realize that the Student Senate president is the vice president and can be that. I feel that I do that, but I didn't want to be committed to a meeting on a daily basis or, you know, four a week. I didn't want to be committed to that, which is why I chose senate president... my experience in senate and just the amount of time I want to commit to the position.

Q: I think I can speak for everybody here, and I'm not sure that we're really up to date on the incident that you're referring to.

A: Basically, Sen. Dixon was on the podium, or behind the rostrum, whatever you want to call it. He was addressing senate... he got a little mad at the senate

and he used some very bad language and basically took about a minute to tell senate what he thought of the majority of the people in there. He used language I really didn't like and just really didn't conduct himself in a manner to be Student Senate president for next year.

Q: What are your goals for next year and how do you plan to realize them?

A: Goals for next year. The first thing I want to do is just to make the hours in senate less, make the efficiency more. Doing that through the committees, making the committees do more research, making them have all the facts on the bill before it's brought to the floor. The way you do that, to me, is through making the people in the committees really want to be in that committee. A lot of times you're asked which one you want to be on and you've got to rank them. I'd prefer to just put the people in the committees they want to be on. I had a passion for that and I wanted to reform it... it's something that works a little better than how it did because of a lot of things. Campout got taken away and some stuff like that. We got that back. That's the committees. I want to use those more efficiently.

Another thing I would like to do: there's a little thing that you can do as a senate president that will make the whole senate meeting run better. If any of you have ever sat in on a meeting, if you walk in and out, which a lot of people do, then you lose where you are in the meeting. So, what I would like to do is have on the whiteboard [in the senate hall] where we're in debate, whether it be GB 33, first round negative, first-round positive, whatever, so that if I walk in the room, I'm not completely lost. I can look up at that corner and say "Oh, that's where we're at and that's why he's talking."

The next thing I'd like to do is have some sort of projector, whether it be as nice as the computer ones in the classrooms or just a simple overhead transparency so that when you're debating a bill and you make an amendment, everybody can see that amendment and you're not trying to remember what was said about the amendment or how it was worded or anything like that. Little things like that that can make the senate meeting run more efficiently.

Another thing I'd like to do is make the diversity committee more active and more visible within the campus. Right now, they do two or three different programs, they do their own thing. What I'd like to do is have them meet with every other committee, so any time there's a diversity issue, any time any other committee is discussing anything, that diversity member can say, "This is the diversity issue that I think we have with this. This is why it's not appealing to all students." And present those issues when we're talking about them, so that if we're talking about University Housing, we don't have to talk about it in the Diversity Committee and in the University Affairs Committee. You can intertwine those two and get a lot more efficiency — you can get a lot more stuff done that way.

Another thing I'd like to do is follow up on bills. Right now, when a bill is passed, it gets sent to an office, and everybody around here has 8,000 papers in their office, so when it gets there, it lays on top, they might read it, they might not, you don't really know. What I want to do is set up a meeting between the authors and whoever it gets delegated to. If we had a problem with the Technician [sic], then whoever the authors of that bill [are] will come in and talk to you and say, "This is why we want this." That way, there's no misconceptions about the bill, and maybe the proper steps can actually be handled and not anything going wrong with the bill. Chad Jones had a bill about equal opportunity and he went to [Athletics Director] Joe Fowler and Charley Cobb to talk to them about it and through that meeting, they said, "We don't want to cut out men's sports, we want to add women's sports." Which was the whole intent of the bill. Therefore, that intent got through because Chuck went to talk to them, and that's where that comes from.

Q: So, are you saying that if a bill's targeted at a specific group, [you'll be] taking that bill to that group and sharing it with them.

A: Sure. If I write a bill — any time a bill is written, rather than just sending [it to the group] — I'll still send a copy to you so that you can read beforehand, but then I'm going to call you and say, "I want to set up a meeting between the authors who wrote that bill and you so that you'll all sit down and talk about it and find out why that's not happening and what steps can be taken to ensure that the bill is issued and that [everybody] knows where everybody's coming from."

Q: Last year, roughly 10 percent of the student population voted in the student body elections. Does that low of a turnout [illegitimize] the results?

A: Well, you could say yeah it does, because it's only 10 percent turnout and that doesn't matter, you just got the voice of a majority of the 10 percent, or 6 percent of the student population, likes you, so you can say that.

But you can also say, "I'm in [ST] 370 right now, so you can also, 'Well, that's a sample of the population,' but you know that if 6 percent like you, then that means 60 percent like you. It's a random sample."

Also, it may be that the most informed or the 10 percent who cares the most, because, to me, if you truly care a lot, you'd have a couple of lengths and vote and let your opinion be known that way. I'm not saying that the people who don't vote don't care, but it seems that way to me.

Q: So, which side of that fence do you fall on?

A: I stand on the random sample and the theory that it's the 10 percent who care the most about the school who vote, the ones who had actual vision of where they want to be.

Q: The idea of good standing has been a big issue concern this year. How do you define good standing for someone interested in an elected position?

A: Well, the statutes define it, and you have to follow that. But to me, good standing means you can maintain the proper GPA — I think you can have a 2.0 — and keep that 2.0 while you're serving, but you don't let your extracurricular activities get in the way of that. And there's also a whole lot of issues with after you've been on academic warning, when you can come back and things like that. I think you need to take time to make sure that you can get yourself back together, because for some reason something happened and you didn't make that 2.0 and you got put on warning. So you need to make sure and get yourself stabilized before you get back into it so that there's not something that is a distraction for you, because your primary goal here is to be a student and to graduate, and whether it takes you four, five, six years, that's up to you, but your primary goal is to graduate and get a degree.

That's the main thing I see. Then there's a lot of talk about judicial warning and stuff like that. I think it's very hard to push someone out who's had a judicial warning, because that's a percentage of the population of the school, and you need that opinion. But at the same time, if they can't conduct themselves in a manner representative of the school, it's kind of hard to say we want them to be a part of Student Government, so that — you want the student leaders to portray the best part. You don't want the student body president to get caught drinking on Brent Road and show up on the front of Technician, the front of The News & Observer, stuff like that. You want to make sure that the people can conduct themselves in a suitable manner and can keep their GPA and graduate in four or six or however many years it takes.

Q: Student Senate sacrifices effectiveness for procedure. Is that true or false?

A: Sacrifices effectiveness for procedure.

Q: — Gets bogged down in motions and the things they need to be done —

A: I think that happens a whole lot, mainly because sometimes people think they're trying to protect a minority. I know some people have had that mindset that there may not be the minority votes, the majority always wins. They're trying to protect it. That comes into play a little bit. But also, I think it does bog down a whole lot, and not necessarily government bills we get bogged down in so much because usually, especially this semester, anytime a government bill's come up, well, there's two or three that have been very controversial, but usually they just get passed pretty quickly because they're well-written, they have a point, and they're not controversial, because they're things that we need to have done. Sometimes we do get bogged down five motions deep within the same bill, things like that. And that's just people not knowing where we're at and people trying to debate an issue that they really can't — the easiest way to explain that is like Government Bill 33. We went to a committee as a whole on it, just to say — we went into it, I took the chair just because of some weird circumstances, and they asked me to. And when I went into that, I thought, "Well, there's two sides to this argument, so what I want to do is I want to make an amendment — we were debating an amendment — I want to make this amendment say one thing," have the pro statement on it and then the bill itself has the con, so that you have two sides so it's easily voted upon. When you're trying to vote on one bill, and people are debating back and forth and you get amendments trying to change the bill, you need to keep the bill's original intent in mind. And if that's not what you want, then you send it back to the committee to change the bill and bring it back up to the floor the way it should be.

Brad Dixon

Statement: Hello, I'm Brad Dixon, and I'm running for Student Senate president. I'm from downtown Hill, North Carolina, and I'm majoring

in microbiology and political science right now — you've got to really like it!

Q: What are your goals, and how do you plan to realize them?

A: I want us to first work on fee accountability and secondly to establish a permanent lobbying core for the Student Government. Third, to work on the overall senate effectiveness by giving the senate an overall new direction in terms of how the committees work by tying issues to each committee and giving them a deadline to complete their tasks and go on getting done. I've seen, being in the senate for the last two years since I was a freshman, I've seen the power of it work where it could have a great deal of influence. We've got 64 people in there all from various colleges, all from different backgrounds, and if we could pull it together into a well-oiled machine, we could use those voices to really promote student issues. One of the things I see right now that needs to change is the general culture of the senate. Right now the way things work, issues come along, the students will take them up. We're very reactionary, not in a political ideology sense, but we take things up as they come along, and one of things I'd like to do is provide a new sense of direction by setting out at the outset of the session with goals to get accomplished in terms of policy, and for this session that I would be elected to next year and go ahead and put the infrastructure in place for the new kind of process that I urge. So basically give us direction and to promote issues and take care of them before they become too much of a problem.

Fee review for one thing. Right now another good example of how things just come along and we take 'em up. In fee review what you've got right now is that every department comes in that receives student fees when they need an increase and that's all. And although the Board of Governors mandates that you can only have about five percent increase in student fees each year, actually they encourage in their policy that we lower some fees. The way to do that is to have every department who receives student fees to come in and not only ask for it when they need an increase but to justify the money they are getting now. We want to analyze their books and we want to push them hard and find things that we can do without so that we can lower fees. Fees are one place that we have a great deal of control over in terms of the cost of higher education.

The second thing is developing a permanent lobbying core that will be dedicated to getting issues through with the administration and with the governor, the General Assembly and the city council and push our issues through that ongoing relationship. And we want to pull students from all across the campus, not just people who have been in Student Government, but activists. There are a lot of people on campus who are in other groups and who are great at organizing things and who are of advocating our interests. So that's the group we want to pull from and that's how that core works to link up the various campus organizations and get them behind something, particularly tuition and do our best to promote our side and get things done.

The last thing is again the way we work in committees now, they take up issues and as they come along as I said and the way things are we end up just writing a bill of something and then it goes on to what we call bill heaven and Rachel Overcash will determine that. It just ends up with no particular use. It just gets mailed to someone and they don't even look at it so that's why we need a lobbying core. But also the way the efficiency comes in is that we need to have deadlines to actually get things done. We see so many times when we get behind and where we need to go ahead and say we're going to have this report on ASAK report card done within a certain timeframe. Have a plan of action in place of how the senate can give leverage to working on that particular issue.

Q: Last year, roughly 10 percent of the student body voted in the student body elections. Does low voter turnout [illegitimize] the results of the elections?

A: I believe that the participation definitely needs to go up. I think however that it doesn't [illegitimize] the election results because a lot of the stuff we do is so vital I think in terms of getting out the message that students have. I think one of the reasons that students don't vote much is that they feel like there is not a lot we can do about things like tuition is pretty much out of our reach in their view. What we have to do is to continue to work very hard on those issues and show that we get results little by little and get the vote out but I think our work is pretty important. I think there's a lot of stuff that we need to improve on. There's a lot of things that we do that are a waste of time. We run those things, not the turnout but those things are the things that legitimize an election.

Q: Student Senate sometimes sacrifices effectiveness for procedure. How true is that statement?

A: I would tell you that I agree, completely. We spend about 80 percent of our time on the process and worrying about government bills and the way to

change things. Worrying about motions and things like that, and when the truth is what we need to do is say, "Hey, we've got a problem coming up with parking and let's go ahead and get this done. Let's settle this quickly." What we have too many times is people who dominate the rules and keep it at this high level where most people are like, "Well, I don't know why I'm even bothering."

And what we need to do is work in a climate more like a family where we kind of lower down the procedure and focus more on just working with one another and say, "Hey, how can we make what we're doing most effective" and focus less on procedure and taking ourselves so seriously. We just need to focus on the big picture. As Andrew Payne would say, we need to get off the dot. And I think that's the only way that things are going to change. And one last thing on that. Notice, senate presidents come in — and I know Mike [Anthony] and I have worked together on this a lot. He came in and both of us — I was pro-tem — we worked on trying to fix things in the rules to create better efficiency. Well, that's not the problem. The problem is that the overall culture of the senate is one that, we just write up bills, we pass those bills, we fight over things, over motions, when it needs to be results-oriented. It needs to be about how much money did we save in fees, how much in tuition — what kind of parking plan came out, and that needs to be our focus.

Q: What is your definition of good standing?

A: Good standing would be a person who is not on academic probation. To me, I think we should be referring to Government Bill 33. On this issue, we had a lot of heated debate. My feeling about it, in particular in certain situations that came up as examples, I think we've got to be students first. We've got to realize — I know my dad always gets on me about stuff about how you get too involved and your grades might slip a little bit. And sometimes you just need to make that sacrifice and go on and get your grades up. [With students below good standing] I've said, "get your grades up, work on that, focus on that and then come back and serve with us." I think that's the way it needs to be. We need to continue to encourage people to be here for academics and then for service.

Q: Would you elaborate on your lobbying corps idea?

A: What I was thinking with the lobbying corps — their issues will be determined by what the senate works on and passes. The one reason I want to hold off on creating this until the next session is to get that done and made that a campaign goal was because we need to form it in the overall structure of Student Government. And that needs to be done with a new slate of officers. There have been other plans, I know I've sponsored along with Rachel Overcash a bill that would create this program called "Worriors," which is a lobbying corps and have the membership be from the major student organizations on campus. You have IRC, you have a lot of students that are major players on campus to be a part of WolfAware, and they helped to set an agenda for a presentation to the Board of Trustees.

[One possible scenario:] Student Senate would come up with the issues and the lobbying corps' job would be to research on that and present a package for the student body president to work with the trustees or for the staff itself to go out in the administration and promote our side.

STUDENT BODY TREASURER

Jabari Bell

Statement: I am running for student body treasurer. I have two years' experience in Student Government at this point. My first year I served as a senator from the College of Management and served on the finance committee, and then this year I am the student body comptroller working in the office of the treasurer. The reason I'm running for treasurer is that I think my experience gives me a clear vision for what Student Government can be and what we can get done next year. When I came into Student Government as a sophomore last year, one of the things that has stuck with me is how the student body officers, all four of them, were only focused on doing their job and capable of doing their job, but they were leaders for the other student leaders.

Q: Why are you running for student body treasurer?

A: The leadership was clear to me from day one, and you need that to have an effective group. Not only for Student Government but on the campus as a whole. One of my goals is to bring together

continued on page 6

6 Student Body Elections

4 continued from page 5

At some of the larger groups on campus: Student Government, IRC, UAB, so that we are not so fragmented. Those are the groups with a lot of money, a lot of power, a lot of programming, all that stuff, a lot of influence on campus. I want to help get those groups together and working on the same page, we can get a lot of things done. With the experience comes the ability to spot friction points. There are some erosive forces in Student Government, and two years' experience has allowed me to spot those quickly and know how to neutralize them so that we don't ourselves become fragmented and less effective as a group. My experience with both sides of Student Government, legislative and then in the (treasurer's) office, I think I will be an effective administrator — as well as — that's another part that I feel strongly about.

And then I have some goals, some specific goals that I want to get done next year, like a one-card system we can use in the community. We want to fight tuition, keep doing that. Work with diversity, work with the Student Workforce Initiative, which is a student-funded, need-based scholarship that was created as an endowment. We need more funding. Those are just a few things that I am committed to doing. These goals are more specific and attainable and will keep me focused while in office.

Q: Specifically, how do you plan to realize those goals?

A: One of the plans I have is to expand the staff because, as it stands right now, there are three people under the student body treasurer's vice chair of [the finance committee], who is her right hand in the senate and then me, the controller, who does a lot of the administrative stuff and then her assistant student body treasurer, who is right now working or this year has worked on fee review. We're going to expand that. We're going to have someone working with publicity and communication amongst students so that we know what they want and they know what we're doing. Like I said, we're going to have someone working with diversity and someone working with UAB and IRC.

We're going to expand the staff. I have a lot of great people working around me. I plan to spearhead it, but it's not just me. I'm going to make use of the people around me — there are some great people around me — to get a lot of those specific goals done.

Q: Last year, roughly 10 percent of the student body voted in the student body elections. Does a low voter turnout illegitimize the election results?

A: I don't think so, just from a statistical view. I have somewhat of a statistical background. No, I would have to say just no.

Q: With your experience as comptroller this year, how extensive has your experience been in handling money, since you would be handling the money of the student body this year.

A: ... As far as next year's treasurer, I would use my experience to make next year's comptroller more effective than I even could have been, and that in turn make me a more effective person. As far as the treasurer, there are so many things I want to get done next year. That part of it I plan to delegate to the comptroller. That part to pick an effective, qualified comptroller so that, as far as dealing with the money side, that can be a time-consuming effort, hopefully we can minimize that.

Q: Your comptroller talked about the need to review all fees so that you're not just looking at the ones that increase, but you're also looking at ones that have decreased in the past and can go back down [to previous levels]. How do you feel about that?

A: I agree with that [100 percent]. We've had a couple of fees this year that have been added in addition to tuition, but it would be very shortsighted to not review them not only as far as fees that are going to increase but fees that are going to decrease. So I agree with that [100 percent], and I plan to continue the treasurer's office's role to that extent.

Q: You talked earlier about erosive forces in Student Government. Historically what have they been?

A: I think number one would be lack of communication. We need people in Student Government who are sitting down weekly discussing what's on the agenda, what's on the horizon, what we want to do. Some of the other erosive forces have been people's own agendas, separatism, "I want to do this." And that goes back to communication, not communicating and compromising within Student Government. I know in large part, some of the branches of Student Government kind of operate on their own at the bottom, and then your senate president and student body treasurer and student body president work together. We need to do that from the top down so that we don't have segments and factions throughout Student Government.

And then also at the debate, I know Brad Dixon talked about this at the debates. Direction: we need to give our leaders better. A lot of people in Student Government may want to do things but they don't know exactly how to get it, so that apathy is just obviously not too positive.

And then, and this is the last one on the list, there have been some people that are counterproductive in Student Government. They're hard workers, but they're in a lot of ways — there are some positives with them but then there are some negatives. As a leader, you need to be able to identify that and balance it and decide when that's out of whack.

Q: You talk in your statement on the Student Government Web site about a little more about that?

A: Sure. What that is, is obviously credit card companies target college students for credit. I have a background, I'm a finance major. I've worked at a financial institution, so I understand how credit works and what the criteria are. I understand exactly what predatory lending is, and I feel like I know lots of friends who haven't fall victim to this, but finance is just in general a problem to them. I just can't imagine what it must be like to be in credit card debt. This is something I know a lot about, it's a very important issue, and if it helps one student then it's the done job and it's not that hard to do. It's just about informative, people just don't know, their parents don't know and they haven't been taught, so what we want to do is, I am going to try to work with IRC on that and distribute that to the RA's. It's obviously, they'll like that, [it's a program] and I inform students about interest rates, compounding interest and the fact that it's not free money. And hopefully that'll help.

Q: In your platform one of the things I've noticed is that you said you want to look into issues for funding in student organizations. What were some of the sources that you were considering at this point, and how would you go about securing that funding?

A: At this point I haven't started to narrow down or even form a list of sources. However, the reasoning behind that is, anyone who has been involved in the allocations process knows that we need more money. Anyone who has ever been on the finance committee knows that we don't have enough money for groups. So, one of the plans that I have is to start a service foundation and get corporations and foundations to give us money for service projects, and then that will free money up from the allocations process. It will probably take a year to put this place, because we already have this year's budget. But for the next year, you'll have money freed up from allocations for service projects, and then just like with Workforce Student Initiative, we're looking for a goal of \$100,000, so we need funding for that. So just look for outside sources to pump money into N.C. State.

Q: One last question: How do you differentiate yourself from your opponent? You have one student wondering, whom he should vote for. Why should he vote for you?

A: Specific goals. Definitely my opponent is worthy, but I have specific goals and that's going to work twofold: that's going to help me know exactly what I need to do. I think I have enough goals to keep me busy, projects, if you will, and on the other side of that it's going to help students gauge what I've done and keep me in line and focus my time in office, if elected, on specific things. That would be the one thing that I would say differentiates me from my opponent at this point.

Daniel Gilligan

Statement: My name is Daniel Gilligan. I'm a junior in political science and economics.

I'm currently running for student body treasurer. To me, the student body treasurer has two major roles: one as the chief financial officer of the student body and the other as a resource to student organizations. To reflect that, I designed my platform to have three major points that reflect both those roles. One, defend affordability. As chief financial officer of the student body, it should be the chief concern of the treasurer to represent the students' financial interests. Two is to develop resources, to try and get some resources [students] haven't had access to before. Three is to deliver funds. Basically, what I want to do with that is combine the application processes of college councils and club sports with the application process of Student Government for fee money for student groups, so it's a little bit easier.

Q: What led to your decision to run for student body treasurer?

A: About a year and a half ago, I decided to get involved in Student Government. I ran for my senate seat, which is CHASS seniors. I wanted to be on finance committee because I thought that was one of the most real impacts that Student Government has on campus, being able to give funds to student groups so they can put on programs and function and whatnot. I thought that was a really good way to serve students on campus. Basically, to me the treasurer just represents the ultimate extension of that and allows me to pursue other issues that I really find interesting.

Q: Could you talk a little bit about your other goals and how you intend to achieve them?

A: Well, for my first goal to defend affordability, what I'm looking at doing there is putting together a coalition of student leaders, both inside of Student Government and outside, similar to what we did this year to fight this year's tuition increase. What I want to do is get started as soon as I get elected putting together that group so that we can be ready to go if any tuition increases come up in the spring.

I'm also going to be looking at the university's budget and issuing reports on it to make sure that, whatever tuition money they get to use, they're spending as they said they would. Another way to follow through on that is, if a tuition increase does get through, to make sure that we communicate to the administration what students' priorities are for that money. For my second point, to develop resources, what I'm going to be looking at doing is doing some research over the summer on grants. I've already done some, but I want to do a little bit more and match up student groups with grants that match their type of activity. I'm going to be talking to college councils and college deans about getting those councils some office space in their college.

There's currently three college councils that have office space in their college, but I'd ultimately like for all of them to do it, and it's a really great opportunity right now to do that, because engineering and some of the other colleges are going to be moving over to Centennial [Campus], so some space is going to be opening up. Another thing we want to do is integrate the arts into CHASS and [the College of] Design, actually a proposal brought up by the deans of those two colleges, which I think is a really good idea to make them a viable part of this campus.

For my third point, to deliver funds, I've already talked to some of the officers of college councils, and I'm going to be talking to the new elected leadership that should be coming over in the next few weeks. One of the things I'm going to be looking at doing is taking out what they need out of the application process, what we can do for them and see what changes we can make to get them integrated into our process and make it easier on everybody. And then we're going to be working with club sports, too, to do the same thing.

Q: Looking at your personal statement on the Student Government Web page, you talk about eliminating the tuition surcharge. Is that possible? If so, how will you go about it?

A: That's a good question. I think one of the ways we can look at doing that is the intent of the surcharge is to try and dissuade people from staying around too long and not really working towards a degree. What the administration's looking at doing is implementing a progress-towards-degree plan. Basically, what I want to do is make sure we get a lot of student input on that and make sure that it's designed properly to allow people that's switched between degrees, to make sure that it's not just a way to track them into a certain major early on but it's a way to keep moving towards a degree.

Q: I think I have roughly 10 percent of the student body voted. How does that low of a voter turnout affect the legitimacy of the election results?

A: I think our relationships are legitimate; everyone has the opportunity to [vote]. I think one of the biggest things about turnout on this campus is it's just sort of a lack of information. I know when I was a freshman, I didn't really know a whole lot about student body elections. The only real content I had with that was, I was walking in the Brickyard randomly and someone handed a handbill, and looking at the platform on the back of it, that was just kind of like, "Yeah, whatever," so I can totally sympathize with the average student that they don't go out and vote. But, obviously, the higher the turnout, the better.

Q: How much experience do you have handling money, since you would be handling the money of the student body as it were?

A: That's an issue that's been brought up a couple of times. I actually have held two positions previously in different part-time jobs that I had where I ran the books, but I really don't think that's as big of an issue as a lot of people like to make it out to be because I know I've talked to some of the previous treasurers and one of our better said, "You know, I went from balancing my checkbook to being the student body treasurer," so it's not as big a leap as a lot of people would like to make it out to be. You also have the student body comptroller, who helps you out with that. They have accounting experience; they can really run the books technically.

Q: What differentiates you from your competitor?

A: I think there's a couple of things. I mean, starting out, I really was a little sorry to hear Jabari [Bell] was running against me because I had a little bit of contact with him and I don't have any problems with him, he's a good guy. One of the big differences I've been really excited about is that I have a lot of issues with all our tuition increase rallies, our tuition town hall, Board of Governors meeting, Board of Trustees meeting. I was at all of those things, so I have that experience being involved in that process. Another big difference, I'd say, is I really have laid out what I want to do and have I want to go about doing it. If you go look at my Web site, www.danielgilligan.com, I have a plan going down by semester what I'm going to be doing by semester to accomplish every one of my goals, and it's also broken down by issue so that you keep an issue orientation. I've been focused on doing this position for a while and I really want to make a difference.

Q: As a member of the finance committee, you've been able to see the allocations process up close. What are the biggest problems to student organizations looking to get money and how would you address them?

A: Well, that was a big concern of mine. Obviously, point three of my platform, to deliver funds, sort of addresses what I see as the biggest problem with the finance

process. I think, from my experience with it this year, from an administrative standpoint, our process has really worked out well, especially compared to, from what I've heard, previous years. The biggest problem I saw was, a lot of times with a lot of student organizations, they have leadership turning over or sometimes they'll get defunct, and someone to restart them, and they don't know a lot about what funds are available to them and whatnot, so they might be getting to their college council and not knowing that Student Government does a fund allocation, too, or they might be coming to us and not realizing that they can get money from their college council or from club sports. So, basically, what I wanted was combine those processes, so that you apply for one and you're applying for all of them, so that you don't have to do all this footwork to go out and find what's there. It's already there, available for you once you get involved in one of these processes.

Q: How much work do you think it will take to get the college councils and UAB and club sports to go into that with you?

A: It's obviously take some work. From the feedback that I've gotten from college council officers right now, a lot of people think it's a really great idea, but obviously kinks will need to be worked out. We need to make sure our application suits everyone's needs and whatnot. But I think, realistically, we can have it partially implemented by next fall allocation, and then completely, maybe only one or two people not involved, by next spring.

That's really the goal I've set out. If you go look at my plan, I have I want to go about doing that, and that's kind of the biggest hurdle is going to be club sports, because that's not necessarily a student organization. Allocation is an administrative body that does that, so they're going to be a little bit more complicated to work with. But I think it's a pretty feasible from feedback I've gotten so far.

Q: When next year's tuition increase comes down, and it's getting that way every year, what will you take from the way it was fought this year into your approach next year?

A: I think we did a pretty good job this year. Our biggest problem was not having enough people to publicize the events that were going on, not having as much research as we could — I guess you can never have enough research done to fight those things. And maybe have — I think what we really want to do is just get the ball rolling early on in the year so that when it does come up we're ready to go, rather than once they announce it. Really, a lot of what I want to do is kind of continue the same efforts but just kind of scale them up, trying to educate the student body on these issues, just research and put together a solid argument against them here on campus and then assist the Association of Student Governments on a statewide level to help their efforts to fight tuition increases statewide.

STUDENT CENTER PRESIDENT Sam Edwards

Student centers: [My goals are to] make the Student Centers "student-centered," open a coffee house in the Talley Student Center with live music and open-mic sessions and collaborate with Starbucks and Cup-a-Joe. [I want to] use vacant spaces and offices in Talley and convert them to study areas for students [and provide] more quality student-centered programming and activities in Talley. [I want to] potentially extend the hours of operation of Talley one hour and have all-night studying during midterms and finals.

Union Activities Board: [I want to] renovate all of the major UAB events. [For the fall speaker, I] would like to have Nelson Mandela or Bill Clinton. [For the Crossroads concert, I want to] carry out an opinion poll to determine which music bands students want. [I want to] make the Minority Career Fair more diverse for all majors [and] have more fun programming throughout the Homecoming weekend. [I want to] develop Cross-Triangle union activities in the Talley Student Center with the student unions of North Carolina and Duke. [I want to] get corporate sponsorships for major events [and] get student input on all major events.

James Reed

Statement: First of all, my name is James Reed. Currently, I'm the [Student Center] vice president. One of the platform issues I'm trying to address is to increase the board. Currently, there are 55 members, and we want to double that or take it up to around 100. One of the ways that I want to be by going to the nine college councils, and 10 if you count the First Year College, even though

they're not an accredited part of the university, to get them and ask for one or two representatives.

Q: Why are you running for student center president?

A: I've got things that basically have been — not in the works, but this year's been more experimental and actually hands-on. A lot of things we've been trying because one of the things that was brought up was improvements are made project by project. Our projects, when it comes to the Union Activities Board and the Student Centers as a whole, how can we do assessment, how do we put the funds aside to do personal assessments? None of us are professional statisticians or anything like that, but those tools are available. How do we allocate those funds to them. We're looking also at the budget next year. We redid the way the budget was done this year. We also concerned about the office of the treasurer under student government, as well as the controller, because in the past things were shady as far as where budget items would go and the way the line items were spread out.

Q: Would you talk a little more in-depth about how you guys have done the budget?

A: One of the things we did — our office manager designed budget worksheets, basically to tell the committee — given no limits, what do you think? In the back of your mind, keep in the fact that we're dealing with a finite amount of money and we're dealing with real money. None of this is play money. I don't know — in the past, that has been the way that things have been looked at. Budgets in the past have been around \$500,000. When they were initially allocated, they were all done on expected revenues. We've gotten rid of that last semester as well as this semester and been more realistic. We've taken the real money that's actually there. After the committees came back, we met as a whole — the entire UAB board — we've hashed through big event items, committee budgets, the office budget and different line items that we went through, then we've been more realistic. We've crunched them, got them to the \$255,000 total that we're working with right now. That budget will go on — April 1 to the Board of Directors as a whole.

Q: Last year, roughly 10 percent of the student body voted in the elections. Does a low voter turnout illegitimize the election results?

A: Unfortunately, we have to go with business. I don't know if [illegitimizes] it, but it is disenfranchising, and this was brought up during the candidate debates, that the student body has this apathy and been more apathetic. We have to crunch them, we have to get them to the \$255,000 total that we're working with right now. That budget will go on — April 1 to the Board of Directors as a whole. But it's just disenfranchising to see only 10 percent.

Q: You ran for student body president last year. How does that experience affect the way you're running this year?

A: It affected me as far as pertaining to the issues, coming to the table with real ideas, going in there with a mapped-out plan, cutting rid of things that I don't want. We want to do better this, we want to do better that, that's excellent, but come to the table with actual ideas. Come to the table with things that you either see need to be done or someone else is going to be designing. But bring in those to the table and then listen.

Q: If you were asked for the three big events that the student center puts on each year, what would you call those, and how would you critique the way they've been done?

A: What we do when we're looking at budgets is call them big events, our three biggest events of the year. We had our last year, Crossroads, Minority Career Fair — it's the largest career fair on the East Coast — as well as Pan-Africa [Week], which is a 30-year-long event that's been running continuously annually. Assessment: Crossroads, the day of, the entire board was out there. We had our different stations and that sort of thing and layouts of what needed to be done and testing patterns and whatnot. Unfortunately, with Crossroads, our assessment, when we looked at it, we went about it the wrong way. Mike Wallace, when we were talking about the end of it was really disappointed — it may have looked like that no thought was put into the bands, no thought was put into this, but there was time scheduled and there was scheduling things that had to be done. There was contract riders that said so-and-so was going on last, so-and-so was going on first. We tried to bring the students a top-scale event. And Mike Wallace, when we were talking about this, he said, "You know what, you're in the type of environment that, when you fail, you fail big and you fail double."

Q: Do you think Crossroads failed?

A: This year, Crossroads failed.

Q: How would you avert that if you're elected?

A: What's being done right now — seeing the amount of money that was spent on Crossroads and seeing that the turnout was not justified in spending that amount of money, a committee's been set up in the early part of March and the end of February to actually look at the Crossroads

budget and see — surveys have been taken and are in the process of being taken. While these are not professional surveys, they are a step up from what we did last year. We're also looking at the way we did the Red and White Ball, which was a success. We had 700 people come out to the Red and White Ball, and one of the things that I did before that was take a survey that was produced by Lamar Owens and, randomly, on certain days, just went out and found out would the students even come to something like this? And after going through about 300 of those and judging, 'OK, we've got some interest in it. What can we do? How much money and time and that sort of thing.' We're looking at that same procedure for Crossroads. This whole idea of smart planning. Many other universities utilize it, and when you do it this way, you can go to organizations, businesses, professional corporations and whatnot and take a plan, they'll be happy to give you money and, through this, this, this. This is our assessment, this is how we plan on seeing whether the event is a success or not. This is what we've done in the past for modeling this on.

Q: If I'm a student and I've never heard of the UAB, I know what the Student Centers are physically — what can you tell me about what you do?

A: First off, if you're a student and you haven't heard of UAB, unfortunately you're not in the minority. A large part of our student body does not know what UAB is and they think it's the Ultimate All-Night Bash. It's the Union Activities Board. During our retreat that we had in the middle of February, we went through this because publicity for our type of stuff — we put on programs, this is the kind of stuff that you talked about when you were in high school and [you saw] people from college. 'Oh, they're doing this activity or this activity' and that sort of thing. It's this idealized way of looking at it, but if people don't know what's going on then they can't come out to it. So what I would say to a student like you is that the upcoming year, the recruitment through the size of classes, publicity and change — we're going through a logo change, we went through and had transforming ideas over the retreat of different logos, different things, what will catch people, what's on the hot tail, I mean we had something as far out there as just a 3-D UAB or something — something that's easily recognizable. And then looking at to where people have heard of this committee, that committee and whatnot, the connection's not made that, hey, this is UAB. This is your primary programming body on campus. In 1971, this is what they decided to put a fee toward.

STUDENT CHIEF JUSTICE Wortham Boyle

Statement: The main thing that I want to stress to students is I think the student chief justice needs to be a leader that is compassionate and understanding. One of the things that student needs while at the same time maintains the commitment to the community to maintain the learning environment. And I think in the past, the student body chief justice has had a problem with not listening to what they've heard from students, from what I've experienced. I don't know about the case this year, because I don't sit in the deliberation phase this year, but in past years, that's the way it's been. And the role of the student chief justice is to facilitate discussion and to play devil's advocate, and that's what I've been trying to do while I've been here, through the radio show ["The Boiler Room"], through different outlets, the [UAB] issues and ideas committee, Americana, trying to push issues from sides that people don't normally.

Q: Why are you running for student body chief justice?

A: I don't think there's enough passion in the office. A lot of people see it as a job more than as a service. And the student chief justice is, beyond all means, a service. It shouldn't be a job. And I think it gets confused a lot. I'm running for chief justice because I think the person that is in the seat of chief justice should be approachable and not another suit and tie. I think that's comfortable coming up to and somebody that will make themselves approachable to students, that's willing to give their home phone number out and say, 'Call me if you have questions,' because a lot of times students have questions in the middle of the night and they don't sleep because they don't know the answer, and if they don't know the answer, then it's because the Judicial Board is not doing their job of getting [the answers] out there. And I think the student chief justice should own up to it and take those questions. I think that there needs to be more proactiveness. There hasn't really been enough. Right now, all we do is, we do academic integrity seminars to classes at teachers' requests. What we're doing with academic integrity week, both Brent [Rowe, also running for student chief jus-

tice] and I are working on that, as well as the academics committee of [Student] Senate and Jo Allen in Undergraduate Affairs, and we're trying to do this large week covering academic integrity because students obviously want some sense of honor, they showed that when they passed the mandate in last year's election. And I want to see that sense of honor return, so we're going to target freshmen ... and try and inform them of common misconceptions and try and instill in them pride in the honor we have here, because right now students don't really take pride in honor because we don't really have this tradition in a sense and I want to start steeping the school in honor — that when jobs look at applications and whether a person came from a reputable school and not a school where they cheated their way to the top. It places more value on a degree when [the employer] knows without a doubt that this student's graduated and they graduated honestly, and I think honor's an important part of that.

I want to move involvement from diversity. I don't think we have enough diversity, and that's not just limited to ethnicity. We don't have enough graduate students on the board. If a graduate student comes before the board, they need to see another graduate student on the other side. I want students to walk away feeling like they had a good group of peers to hear their hearing and the Indian population and the Asian population are underrepresented. We have a good mix of African-Americans, we've done a lot of work seeking them out, but we haven't fully sought out everywhere else. I'd like to [recruit from] organizations that promote honor within themselves. The ROTC, we don't have a single member from the ROTC anywhere, and they live around campus, and we don't have any members from there. I'm planning on reaching out ... I don't think we put our name out enough.

I also want to instill pride in the faculty, a sense of trust, because I don't think the faculty trusts the system. We don't use a lot of cases, come in a lot of that stems from an incident that happened a couple of years ago with a microbiology teacher who turned in a case of clear cheating, or at least she thought it was clear cheating and a lot of others thought it was clear cheating and the judicial board thought it was clear cheating. And if we went through the appeal process and people just started to test their luck and it went to the Board of Trustees and they overturned it. The microbiology teacher resigned in fury and a lot of teachers lost respect for the system. So, I want to target the Board of Trustees and each year, at the beginning of the year, ensure that they're trained well and that they understand the process we're going through and so that they don't just think that we're monkeying around here. We have a great challenge here.

Also, feel the chief justice should be committed to be here during the summer, because of a proposition before the Board of Governors to change the way our system works. To try and conform all judicial systems to the same system that everybody else has. And they're going to be deciding that this summer, and they're going to be deciding that, a microcosm of what chief justice should be here to lead that debate. What they want to do is they want to take the decision away from the students, so the students can't decide any more, they make a recommendation and the administration decides. But the administrators that decide are currently the people that hear our appeals. [It may need to] another step higher. That might include the chancellor, who has demonstrated that she wants to keep her hands off the process. She has a hard time managing, people calling her — she has to keep everybody happy. She's kept her hands off the process, usually, a microcosm of what would go to [Vice Chancellor for Student Affairs] Tom Stafford and then it would go to the Board of Trustees. So, we need to battle that, because I think it's very important that students — how are students going to be proud of the honor system that they maintain if they don't even have a hand in maintaining it?

Q: Education and instilling the idea of honor on campus, they seem like two major goals for you. What other goals do you have?

A: Well, like I said, diversity. Diversity, but not for diversity's sake. Diversity of applicants, so that you can select the best because you want the best students presiding ... Other than education and trust in the system, that with faculty. It's not just students that need to be educated, the faculty need to be educated to not put students in changing situations. So, that's another goal, to educate faculty, and I think we can do that through the residence hall programs here.

I also want to kind of create a "Cliffs Notes" guide to the Code of Student Conduct, because it's all in legalese, and when you read these 40 pages of legalese, you really don't understand what's going on. I think students have a fear, like 'Oh my God who knows what the rules are?' and having it in times of temptation, provide teachers with incentives to not put students in these compromising situations.

Q: Wortham, both you and [opposing] candidate speak about education of the Code of Student Conduct and misconceptions. What is the biggest misconception, in your opinion, about the Code of Student Conduct? And is there anything you think needs to be changed whatever? Why or why not?

A: There are a lot of small misconceptions. A lot of them aren't really large. A lot of times, the most misconception I see is self-defense argument, that I had to hit because I had no other choice, and that's

in a case of non-academic. In which case, the way it's viewed is, if you have the ability to turn around and walk away, the only way that you would have to hit in self-defense is if you're backed into a corner. A lot of people don't see that and a lot of people don't understand that. No matter how much you tell them, they won't understand it.

Another common misconception is that, if the intent isn't there, then you're not guilty. But if you committed the violation, it's negligible whether or not you intended to, you still committed the violation. Intent comes in the sanctioning phase, not the guilt phase. I think there's a lot of misunderstanding about that. 'Well, I didn't mean to cheat, I really thought it was an article from the magazine I was supposed to get it from, but instead it was an article from some other magazine ... I didn't mean to, but it was [cheating].'

That comes through in the punishment phase, and we take that into consideration when we issue a punishment.

Another common misconception is in terms of computer programs. We see a lot of plagiarism cases from computer science when people think to borrow a little bit of code is not a problem. Or if a friend buys code for someone else to cheat, but they're not doing anything wrong.

Q: So, is there any change needed? Or is it simply a matter of education?

A: I think it's a matter of education. I don't think there's any change needed. **Q: How do you differentiate yourself from your competitor [Brent Rowe]? A lot of people see chief justice as kind of distant.**

A: We stand for different things. I'll say I think we kind of differ in that I don't know how he feels on the campus issue, the drinking issue as it pertains to campus. I think there could be a system to allow students to drink much like you have in Savannah [St. Patrick's Day], where you get a wristband, and the price you pay for kind of an open container permit would pay for police surveillance in the area. Also, I think that the only ways you can set yourself apart are with passion, innovation and the ability to be approached. How available are you? How available do you want to be to students? I think those are the three things that set us apart. I'm not saying that Brent's not passionate, but I know that I'm passionate. And I know that I'm innovative, and I want to see some changes. And I'm willing to listen to the students and hear what students have to say, and I'm appreciable at any hour of the night.

Q: Last year, roughly 10 percent of the student body voted in the student body elections. Does a low voter turnout illegitimate the results of the elections, in your opinion?

A: I don't think it illegitimizes the results of the election, but it's very disappointing. If more students showed that they voted, if more students came out and vote and even if the candidates try and get more students. Just like in the normal population, where only 30 percent of students in the 17 to 25 age group vote and 70 percent of the 55 and over vote, these are the politicians going to listen to? They're going to listen to the people that went out and voted.

Brent Rowe

Statement: My name is Brent Rowe, and I believe I should be the next student body chief justice. After serving two years, first one year as a board member, and then second as an assistant, the board I've seen has had one primary objective, which is to run cases and run them well, to turn them efficiently and come to good decisions, which I think we've done a very good job of. However, we've kind of left out another component which I think should be a job of the board, which is to educate, not only students but faculty on what the Judicial Board is, what the Office of Student Conduct is, and what happens to students when they go through these processes. I think that's something that's really been left out in the past. Basically, that's what I'd like to do, is to add a new component to this board, and I think with my experience in the past, I'm going to be able to do that.

Q: What are some of your other goals? How do you intend realize that those other goals?

A: As far as educating, the first thing I'd like to do is hold an academic integrity seminar — we might change it to the first step is, they're doing a poster campaign. Now, I'm sorry, I was telling the President's Roundtable about this today ... I've worked with Joe Allen over in Student Affairs, and they've done a survey, which showed, I think staggeringly, that 65-70 percent of students admit to having cheated at least once in college. Now, I'm sorry, there are more that wouldn't even admit that. That's a pretty high number and [Student Affairs] as well as us would like to do something about that. Now, I know it's not as simple as saying, 'We want to do something, let's fix it.' But the first step is, they're doing a poster campaign and we're going to jump into that, they're doing some very professional posters that the chancellor said she liked, and we're doing some kind of grab-your-attention posters

that will be more around campus, in dorms and things like that. And then this week, we would like to have speeches all around campus, mainly targeting freshman classes over 50 people, a mock trial or two, maybe Web cast, maybe a couple of movies that kind of promote integrity and then cap the week off with a big speaker ... I heard recently that Jimmy Carter couldn't do it definitely, maybe Madeline Albright, Janet Reno ... Martin Sheen, so those are some ideas that we've had. So, that's kind of the beginning of what I'd like to do. As far as changes on the actual board, these are a lot of things that a lot of people really won't see, except the actual board, but I'd like to kind of reorganize the board a little bit, set up more of a structure, because right now you come in as a board member and then you become an assistant if you apply and you're accepted — there's normally about six assistants. And I want to set up almost, I hate to call it this, but almost a committee structure, where the assistants are in charge of different duties, such as academic integrity, such as recruitment, such as PR, such as liaison to different other groups on campus, and that's something that's kind of been left really just to the chief justice, and I think it's important to have really just kind of taken this on themselves and haven't been able to do as much as I think the Board should do. So, those are some basic changes I'd like to make.

Q: Last year, I think roughly 10 percent of students voted in the student body elections. Does a low voter turnout illegitimate the results of the elections?

A: I wouldn't use that word. I wish more people voted, everyone wishes more people voted, and the problem is that the people who vote — it's the same group that are the ones who are involved in groups, so you really don't always get the best, diverse group — the person who might have a strong opinion about something but isn't your type that's going to normally vote, and that opinion won't come out. But in general, it's best we can do. I think that [Elections Commission Chair] Amanda [Devore]'s done a great job this year trying to come up with new ways that people hopefully will vote. Shirts, the chancellor being out there, the male dance team, and they've come up with some good ideas, the better I've heard any time I've been here, and I've been here four years, and it's best I've heard, so hopefully we'll see that change.

Q: What differentiates you from your opponent?

A: I really don't like comparing myself too much. We're both ... I think if we both had to be honest, I would be a great job, but the reason I'm running is because I think I'd do a better job. I wouldn't run if I didn't I'd do a better job. We have very different personalities. I believe I'm a very, I'll talk more just about myself, I'm a very proactive person. I'm the type of person that, even if I don't know what's been done in the past, because it's the easy thing to do. They might have done it to get on a resume, and so they just do what's been done in the past, they don't think of any ways to improve the organization or the position in which they serve. I'm actually wearing this shirt because I just came from a new group on campus, it's not a student organization, but it's an organization of students under the alumni association which has just been started this past fall. And this is just one way in which I guess I've been able to kind of start an organization from scratch. I really, and I guess that just kind of explains how personally I like to make my mark. I don't like to just be somebody who's forgotten about because he did the same thing the guy before him did, which happens so often in groups on campus. I think more about the campus, so I don't really want to talk about my differences between Worth, I'd rather just talk about myself.

Q: Brent, in the debates, you mentioned how you've been involved in a lot and your passion right now is for the Judicial Board. What makes this your passion above and beyond all your other activities right now, and what makes you want to single this out and go for this right now?

A: I see a need for change in board right now. The other groups I'm involved in, I guess I see leadership that's already there. They're not organizations I guess that I see that have as big a responsibility as Judicial Board that need as much change as the Judicial Board does. I guess those two main reasons ... I believe that this is where I would like to put my time. If I do win, like I said, I have been very involved on campus outside of different things, but I've really backed just about everything I'm involved with. There are a couple of things, such as the ambassador program, that take up very little of my time, but I am going to continue to be involved in should I be elected. But I've really backed off on everything else, and this is what I want to do. And hopefully it'll pull through. If not, even if I don't win, I'll still — Judicial Board is very important to me and even if I don't win, I'll still put time towards it and do what I can for the board.

Q: Would you elaborate on what you see as some of the changes — you've talked about some of the committee structure and orientation. What else?

A: Could you be more specific there? I'm not really sure what you're asking for. **Q: You just talk about setting needs for changes, and you've talked about ... del-**

egating the load off the student body chief justice, and you've talked about the education week. Are there other changes that you see? Do you feel like those do what you're aiming for?

A: I think, honestly, and maybe I should explain a little bit more, that those changes ... one thing I'd really like to do is — when I came on as an assistant, it basically was like I said, that the board goes along with help students out, you help them with cases, and that's all we really do. A lot of people kind of fade off because they only get to sit on one case a semester, so we don't really see them as much, but if we set this up where people come in and the assistants who are chosen decide amongst themselves who wants to do different responsibilities, they get board members to help them with these responsibilities, I think, number one, it would help the board be a much more cohesive board, because, right now, honestly, I think if you ask many of the

board members to name three or four other board members, some of them might have trouble doing it. We're a group that sees each other only when we sit on cases, because when we meet a lot of people can't come to meetings sometimes, and even when they do, it's more just 'come to the meeting, get the information and leave.' So ... my idea is to make this board use the resources it has, use the connections that these people have, use the skills they have to do more, to go out and to educate, especially to educate people that don't seem to be open to the whole campus, and to target freshmen on what the Judicial Board is, what the Office of Student Conduct is, and how these groups will be a part of their life on N.C. State's campus. And, almost more importantly, teach them about integrity, because a lot of people get that, but a lot of people have gotten it in their past lives, but because of these numbers that these studies that Student Affairs has done, it shows a lot of people lack proper education in integrity, and I think that we can help that situation. Of course, we're not going to be able to make it perfect, but I think we can help that situation.

So, those two main changes, the changes in the board and the changes in what another focus of the board should be ... I think with those two things and any idea that anybody has, or especially the assistants have, I'm more than willing to go look at. But those are my main ideas of what I'd like to change, and I think that if I can accomplish that, which I would do everything I can to, then I think my term would be a success.

Q: Brent, what do you see as the biggest obstacles in implementing the changes that you want to do?

A: That's a good question. Apology ... if you could, number one, take this back to election turnout, I'm worried that, since we were thinking about academic integrity, how do you get people to be involved in that? How do you get people to get involved in that? But those are my main ideas of what I'd like to change, and I think that if I can accomplish that, which I would do everything I can to, then I think my term would be a success.

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Jimmy Ryals transcribed the candidates' interviews from a microcassette recorder.

Special thanks to Mrs. Ryals.

a.

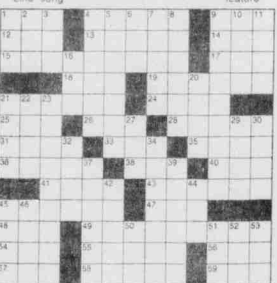
ACROSS

1 Sternward
4 Rope fibers
9 Book-keeper
12 Prop for Isaac Stern
13 Burger topper
14 Nave
15 Shedder of hypocritical tears
17 Pub potato
18 Fuss
19 Jim
21 Lea
24 Indy driver
25 The whole enchilada
26 "—the fields—"
28 Sing the scales
31 Temperate
33 Microcomputer system
35 Blue hue
38 Oriental
39 Variety of tea
40 "A Chorus Line" song

DOWN

5 Get up
59 Have bills
1 Rudiments
2 Supporting
3 Seesaw
6 e.g.
7 Dale's hubby
8 On-the-street
9 Large tropical place
10 Vessel from far away
11 He goes through a lot of grass
12 Ruhr city
13 Creation
14 Leaning tower
15 Hungarian sheepdog
16 Help holds
17 Heel
20 Laugh-a-minute
21 Baby's first word, often
22 By League team
23 —pearl
24 (avocado)
27 Fabulous bird
28 Snake
29 Specialty
30 Sheltered
32 Move
33 Cut
34 Cut
37 Neckties
38 In the neighborhood
42 Take away by
44 Scottish seaport
45 Piece of work
46 Wide-spread
50 Simile center
51 However
52 Mason's field
53 Needle feature

Look to your right!



b.

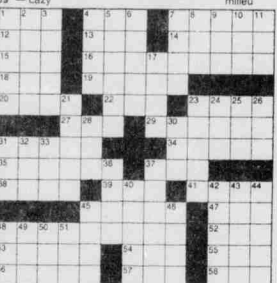
ACROSS

115 Across
4 Mr. Severinsen
45 Jack
7 What "en" means
12 "All the Things You—"
13 Raw rock
14 Marine
15 See 1
16 Office
18 Broke a fast
19 "The Most Happy—"
22 —de
23 Farm
24 Baseball great
29 Got angry
31 TV
34 TV
35 Truck
37 Prisoner
38 Mimics
39 "—Lazy"

DOWN

2 Speechy
3 Ancient
4 Tip the hat
5 Get your bearings straight
6 String quartet
7 Khan life member
8 Peruvian's ancestor
9 One of the Tachs
10 Run the horse
11 Wapiti
12 "Desire Under the—"
21 Traffic jam
22 Pigs
24 Writer
25 Writer
26 Verified
28 Greek cross
30 Bother
31 Flat farm
32 With a
33 Doglight
36 Wordplay of a sort
37 Warning
40 Page of music
42 They've got the inside story?
43 It's boring, so speak
44 Available resources
45 Had more than a hunch
46 Therefore
48 Opposite
49 Sundial notation
50 Sorority
51 Oksana Baiul's milieu

Look to your left!



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Sports 9

WolfpackNotes

**Justin Walters named
College Player of the Week**

**Inge named CBA
Rookie of the Year**

N.C. State men's golfer Justin Walters was tabbed the Golf World Magazine's College Player of the Week after his nine-under-par victory at the Schenkel E-Z-GO tournament in Statesboro, Ga., on March 23-24.

Walters fired a 68-72-67(207) to finish with the individual title. Walters finished the tournament by beating four of the top five golfers in the nation for his second title of the year — the first coming at the Nelson Invitational in the fall.

The junior from Huntingdon (Ala.) College won the NAIA National Championship last year before transferring to State.

The Continental Basketball Association has announced that Rockford Lightning forward Kenny Inge was named 2002 Rookie of the Year and to the CBA All-Rookie Team. Inge, a 6-8 product of N.C. State, joined the league on Dec. 20 after having spent last fall with Zalgiris of the Lithuanian Basketball League.

He posted 9.3 points and 5.6 rebounds primarily off the bench for the Lightning. During the week of Feb. 17-23, he averaged 20.3 points and 10 rebounds while shooting .560 from the field to lead the Lightning to a 3-1 mark and earn Player of the Week honors.

In a 93-67 victory over Grand Rapids on Feb. 17, the 23-year-old posted a game-high 30 points to go along with 10 rebounds.

RALEIGH

Continued from Page 10

been able to train since the beginning of indoor, and my marks are starting to show it."

Jason Viera finished ninth in the triple jump with a leap of 46-6 1/4.

The distance team also put up some good marks over the weekend. David Patterson and Ryan Woods were State's top finishers in the 5,000. Patterson

finished second in 14:10, and Woods was fourth in 14:18.

"Coach's plan was to go out a little off the pace and let things develop," said Patterson. "As the race went on I kept working my way up through the field. I was a little disappointed that by the time I got into second, the guy in first was too far away to catch."

Andy Smith competed in his first 3,000-meter steeplechase and came away with a good finish. He finished second in 8:58, only four seconds off of the pro-

visionally qualifying time, a time he hopes to be well under by the end of the season.

"It's a really good mark for my first steeple," said Smith. "I screwed up a lot on the barriers. At the end I got tired and had to step one or two of them. I still have a lot of work to do on the water jump. I've got the 3k down — now I just need to get my technique down. I'm just going to keep working at it and seeing if I can work my time down to an automatic qualifier by the end of the season."

BASEBALL

Continued from Page 10

The last four runs came as a result of Matt Murton's grand-slam home run, which gave the Jackets a 16-5 lead that put the Pack out of the game.


In Friday's opener, Slayden hit two home runs and drove in three to lead Georgia Tech to a 6-4 win. Pack starter Derek McKee (2-2) pitched eight innings, giving up 12 hits and six runs.

State held a 1-0 lead after the first inning when Joe Gaetti drove in Chad Orvella. The Jackets took the lead in the top of the second, as Slayden wast-


ed no time in plating Tyler Parker, who led off with a double. Slayden later scored on Murton's single to center.

After the Pack tied the score in the bottom of the third, Slayden led off the fourth inning with a homerun. An inning later, Slayden hit another bomb that gave his team a 6-2 advantage.

Trailing by four runs, the Pack rallied in the bottom of the ninth, but it wasn't enough. David Hicks led off the inning with a double and later scored on Brian Wright's single. The Pack had the bases loaded and two out but would only score once more in the defeat.

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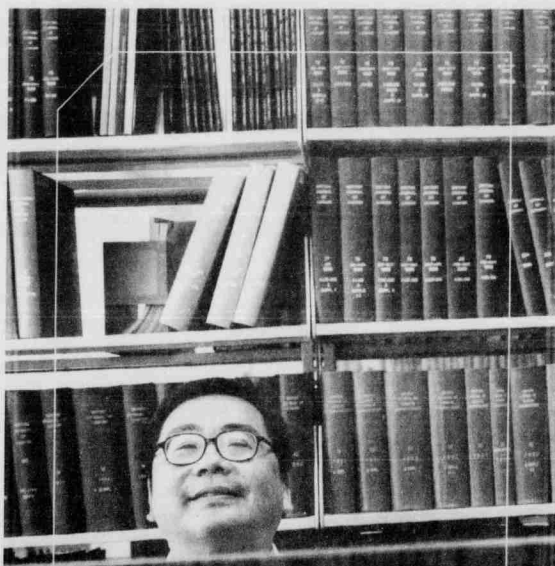

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SCORES

Georgia Tech 3, Baseball 0
W. Tennis 5, Richmond 2
Miami 5, M. Tennis 2



Monday Sports



SCHEDULE

Baseball vs. N.C. A&T, 4/2, 7
W. Tennis @ ECU, 4/2
Track, Duke Invite, 4/5-6
M. Tennis vs. Duke, 4/3, 2:30
W. Golf, Bryan National Coll., 4/5
M. Golf, Augusta Invit., 4/6-7

No. 6 Georgia Tech bats down Wolfpack

◆ The N.C. State baseball team played well at times this weekend, but No. 6 Georgia Tech emerged with the sweep.

Sports Staff Report

The N.C. State baseball team opened a three-game series with No. 6 Georgia Tech on Friday, its eyes set on building momentum for a tough ACC schedule and hoping to upset one of the top teams in the country.

Neither of those happened, however, as the Yellow Jackets left Doak Field with a clean sweep, including two wins in a Saturday doubleheader. The Pack played well in stretches of all three games, yet it couldn't find a way to

beat a tough Tech squad.

In the second game of Saturday's doubleheader, the Yellow Jackets' Brian Burks scattered five hits, and Matt Merton drove in two runs to lead Georgia Tech (22-4, 3-2 ACC) to a 3-0 victory over the Wolfpack (19-11, 1-5).

Burks, who improved his record to 6-2 with a complete game shutout, struck out five and did not issue a walk.

State's Daniel Caldwell (6-3) also pitched a complete game, Caldwell struck out six while allowing three runs on nine hits.

Caldwell and Burks didn't allow a run for the first five innings, as each

allowed just four hits during that time. Georgia Tech stranded runners on first and third in the top of the third, and first and second in the top of the fifth. The Wolfpack had runners on second and third with two out in the bottom of the second and could not score, and it also put runners on second and third with one away in the bottom of the fourth only to come away empty-handed.

Tech finally took the lead with a pair of runs in the top of the sixth. Jeremy Slayden led off and was hit by a pitch, and Tyler Parker followed with a single to left. Jason Perry grounded out to second to move the runners to second and third, and Merton lined a two-run single to left.

The Yellow Jackets added a big insurance run in the top of the ninth. Matthew Boggs beat out an infield hit to first base, and Eric Patterson sacrificed him to second. Victor Menocal drove in the run with a single to left field.

In the first game of the doubleheader, the Yellow Jackets used a 12-run seventh inning to catapult to a 20-12 victory.

Tech reliever Jeff Kindel (1-0) earned the win with four innings of scoreless relief. Wolfpack reliever Nate Cretarolo (1-1) took the loss after a nightmarish third of an inning in which he allowed seven runs on six hits.

Things looked good for the Pack early, as the Wolfpack broke through

against Georgia Tech starter Chris Goodman in the fourth. Jeremy Dutton led off and singled through the left side, and Goodman balked him to second. Brian Wright worked Goodman for a walk, and Justin Riley ripped a double into the gap in left-center, driving in both runners and giving State starting pitcher Mike Prochaska a 2-1 lead.

The Pack added three more runs in the bottom of the fifth, chasing Goodman and seemingly giving State plenty of breathing room. The comfortable margin, though, wouldn't last. Tech narrowed its deficit and trailed 5-4 before going to bat in the top of the seventh and then exploded for 12 runs.

See BASEBALL, Page 9

RUNNING IN RALEIGH

◆ N.C. State's track and field teams competed in the annual Raleigh Relays this weekend.

Todd Lion

Senior Staff Writer

With the ACC Championships only three weeks away, N.C. State's track and field teams needed to see where they were in their training.

The 2002 Adidas Raleigh Relays on Friday and Saturday showed that the teams are looking strong and can still improve by the end of the season.

The women's 4x100-meter relay team bettered the school record they set two weekends ago with a fourth-place finish and a time of 46.29 seconds. Their previous record was 46.30 seconds.

"This 4x100 team is running the fastest of any group I've ever trained before," said assistant coach Terry Reese, "and I'm still looking for them to get faster. We really haven't even worked on handoffs yet. Once we start shifting our training near the end of the season, everything should fall into place."

The women's 4x200-meter relay team also ran well, finishing second in 1:39.11.

Freshman Ebony Foster, one of the members on these relay teams, stepped into her own spotlight on Friday with her first-ever race in the 100-meter hurdles. She finished 11th out of a field of over 70 athletes with a time of 14.20 seconds.

"One of the things I'm excited about right now is that Ebony is ready to make the transformation into one of

the best hurdlers in the conference," said Reese. "We really only started working her on the hurdles last week. Our ultimate goal is to have her running NCAA qualifying times by this time next year. I had it in the back of my mind through the fall that she was going to be a good hurdler, and that's going to be her best event."

In the distance races, State recorded several NCAA qualifying marks.

Kristin Price notched an automatic qualifier in the 5,000-meter run. She led most of this race, only to be out-kicked over the last lap by Kate O'Neill of Yale. Price finished second with a time of 16:06, the second-fastest time in the nation so far this season.

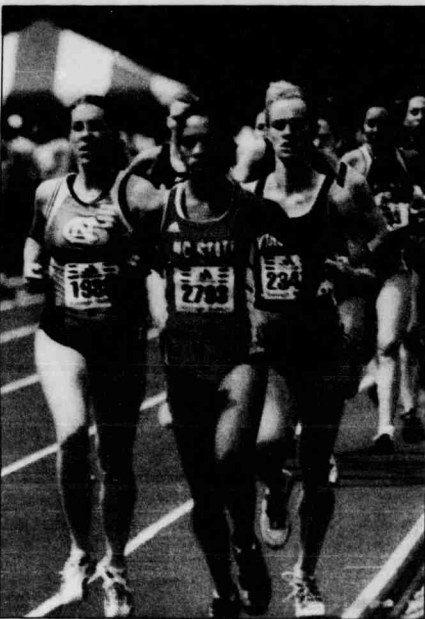
"I wish she would have led some more," said Price, who was an All-American in cross country and indoor track this year. "Near the end of the race we went back and forth a few times, but in the end she just had a good 500-meter kick that I didn't have."

Katie Sabino and Megan Coombs both ran provisional marks in this race as well. Sabino finished third in 16:16, and Coombs was the fifth finisher in 16:36.

Senior Beth Fonner picked up a provisional qualifying mark in the 10,000-meter run with a time of 34:23. She finished fourth in that race.

"That time is a personal best by about 1:45, so I can't say I'm disappointed at all about that," said Fonner. "That was also only the second 10k I've ever raced."

The men's team saw some good performances from the sprinting relays over the weekend.



N.C. State runners often found themselves at the front of the pack. North Carolina certainly couldn't keep up.

"I think we're showing signs of becoming a good sprint program," said head coach Rollie Geiger. "Clemson has been dominating the sprints in the conference, but we have athletes who can run with those guys in Tyrone [Dozier], Derrick [Hight], Joe [Brent], and TJ [Givai]. Troy [Graham] came from football in the fall and hit about 48 seconds in the 4x400 today."

"Maybe I'll start having everybody do football workouts," he added with a smile.

The Wolfpack 4x200-meter relay team was the highest-finishing relay team for the men. It finished second with a time of 1:23.18. The 4x100 and 4x400-meter relay teams also finished well, placing fifth and seventh in 40.66 and 3:09.99.

"The team is coming along really well now," said Dozier, a senior. "Joseph Brent is really beginning to step up in the 100 and 200-meter runs. With the addition of our transfers TJ and Derrick, the program is coming

along really well. When the end of the year comes around, our times will start coming down."

James Rowell had a good meet for the men's team. He finished fourth in the discus with a throw of 163-4 and 15th in the hammer throw with a heave of 167-4.

Randy Cass also competed in the hammer, finishing 11th with a mark of 177-6, a personal best for him that moves him to the position of fifth-best performer in Wolfpack history.

David Kessler won his flight and placed fifth overall in the pole vault with a leap of 15-7.

"This is the closest I've been to being completely healthy in a couple of years," said Kessler. "I'm starting to clear some high bars, and hopefully at ACC's I can score a few points. The biggest thing is actually being healthy enough to train for a long time. It used to be 'train for six weeks, lose six weeks with an injury.' I've

See RALEIGH, Page 9

Women's tennis defeats Richmond

◆ N.C. State took an early lead on the Spiders and completed the win by taking four singles matches.

Sports Staff Report

RICHMOND, Va. — The N.C. State women's tennis team picked up a road victory Thursday afternoon on the University of Richmond tennis courts by defeating the Spiders 5-2 in out-of-conference action.

State (7-9) sent the Spiders (7-8) an early message with a sweep of the doubles play. The Wolfpack picked up the point to take the early lead.

State's senior tandem of Katrina Gildemeister and Kristen Nicholls continued their stellar non-conference doubles play. They defeated Richmond's No. 1 pair of Vanessa Bagnato and Lindsay Cox.

Jennifer Jassawalla and Myrna Bawono continued solid action at the No. 2 spot by defeating Jeannette Cluskey and Patty Devlin, while partners Danielle Stadelmann and Loni Worsley took care of the Spider duo of Casey Cohen and Courtney Klein.

Hard play continued in the singles action. In the No. 1 match, Gildemeister got behind in the first set to the Spiders' Cluskey but fought back in the second to force a super tiebreaker. The fight continued, but in the end, Gildemeister prevailed with a three-set victory, 4-6, 6-3, (13-11). The win for Gildemeister is her second straight after defeating Amanda Field of No. 41 Indiana University earlier in the week.

Jassawalla continued solid play in the No. 4 singles slot. She defeated Cohen in straight sets to tab her third win of the season at No. 4, moving her to 8-7 overall.

In the No. 5 match-up, Stadelmann won her second straight by defeating Klein easily in straight sets of 6-2, 6-1. Worsley also won her match at the No. 6 spot. Despite a close first set, Worsley powered through the second set to finish off UR's Devlin, 7-5, 6-0.

The Wolfpack will await the Tuesday afternoon arrival of No. 9 Virginia Commonwealth (10-1). Three members of VCU's squad are ranked in the most recent Omni Hotels Intercollegiate Tennis Association Poll. Play is scheduled to commence at 2 p.m. at the Wolfpack Tennis Complex.

Men's tennis falls to Miami at home

◆ The tennis team lost a hard-fought match to the No. 38 Hurricanes.

Memie Ezike

Staff Writer

There seems to be a recurring theme for this year's N.C. State men's tennis team: Play hard, play tough, but always seem to fall short.

Saturday's match with the Miami Hurricanes (8-6) went the same way. State had a chance to take the doubles point after winning the No. 1 doubles match, but fell in the No. 2 and No. 3 matches to lose the point. In the singles, State had a chance to win the top

two singles matches, but again fell short.

In the end, State (4-14) lost to the No. 38 Hurricanes, 5-2.

In doubles, senior Matt Lucas and freshman R.J. Murray defeated

Miami's Drew Golub and Tarik El-Bassiouni 8-4 at the No. 1 position.

In the rest of doubles' play, State's Ryan Boward and Bryce McGrory fell to Tomas Smid and Todd Widom 8-4, and State's Shane Sealy and Jon Davis lost in the No. 3

doubles to Joel Berman and Jose Lieberman by the same score.

In the singles, State lost the Nos. 1, 2, 5, and 6 matches. In the top singles match, Lucas had the toughest draw facing Widom, who, at only a freshman, is the No. 12 singles player in the country. Lucas played well at times, but numerous unforced errors led to his 6-4, 6-0 loss to the Miami product.

Unforced errors seemed to be the norm for the State men, and the Pack needed a less-flawed performance against the ranked Hurricanes.

Head coach Eric Hayes believes that his team's direction is indicative of his player's effort.

"It's the result of what they are putting into getting better as tennis players," Hayes said. "They can hang their

heads and think the year's over, or they can continue to play hard. It's their decision."

Hayes also stressed the fact that his players have to believe they can win and play with the best of the college teams, a trait that he has not seen in his players yet this season and that did not show up against Miami.

"This team [Miami] is a top-40 team in the country, and we win in two singles spots and in doubles we have a chance to win," Hayes said. "It's just a matter of them [State's players] believing they can win, that's it."

There were some bright spots for the Pack. In No. 3 singles, senior Bryce McGrory defeated Miami's Andrew

Golub in straight sets, 7-5, 6-3. McGrory used his patented speedy serve to keep Golub off-balance the entire match.

The only dominant match State won was in the No. 4 singles, where impressive freshman Murray manhandled senior Joel Berman in straight sets, 6-1, 6-2. Murray has been playing well the last few matches, being one of the bright spots in State's tough season.

"It's all about confidence," Murray said. "Hopefully, our team will show up and get a big win this season."

The Pack next faces No. 16 Duke in an ACC showdown next Wednesday in Raleigh.

Men's Tennis	
NCSU	2
MIAMI	5



N.C. State performed well in the relay events this weekend's Raleigh Relays, running a season-best in the 4x100 event and placing second in the 4x200.