

Technician sounds off on the judicial board.



Zathael's green thumb is non existent, cat beats mouse, credit cards bite. scared of women, and Boop "pays" for pizza..



7 A.M. MONDAY MORNING

TICKETS

Monster hits Sports profiles the N.C. State football team's hard-hitting safety Adrian Wilson.



October 20, 2000 CIA

North Carolina State University's Student Newspaper Since 1920

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REMINDER TO STUDENTS: First-year students question to learn

 N.C. State's First Year Inquiry program encourages students in general education courses to develop a sense of inquiry and take responsibility for their own learning.

Andrew Buchert

Assistant News Editor

For students, who are frustrated or overwhelmed by the oftentimes large and impersonal lecture classes that characterize many
general education requirements, N.C.
State's First Year Inquiry (FYI) program
ofters general education courses that are
restricted to 20 first year students and that
focus on questioning and critical thinking.

"The goal for the FYI program
is for students to get more out of their whole education and to really enjoy their general education courses because they are dealing with
questions that they really want to know the
answer to." Said Multidisciplinary Studies
department head David Greene.
Still in its plot stages, the FYI program
was begun by the Department of
Multidisciplinary Studies last year as a part

of the three-year-old Hewlett Initiative based upon a grant from the Hewlett Foundation for the study and development of general education at Research I institu-

by getain con-tions.

FYI courses are designed in such a way
that students pursue three main objectives
within the bounds of the standard material
of the course, said Greene. Students are
encouraged to develop a sense of inquiry
and take responsibility for their own learning.

and take responsibility for their own learning.

"We want to move them away from a situation in which they sit in class and are given answers to questions that they aren't even asking," said Greene. "We want them to ask questions and then learn the answers themselves."

FYI classes also encourage students to grow towards intellectual maturity and "move away from the belief that every question is a truchfalse question or has only one right answer," said Greene.
"We try to move into the understanding of a category of judgments, in which there is a well-reasoned judgment and a poorly-care-soned judgment, even though there may not be one right answer," he said.

"Students learn to accept and live with than kind of ambiguity and complexity, and still deal with it." Students in FYI classes learn the standard of critical thinking and receive guided practice in both recognizing good critical thinking and criticizing their own thinking, said Greene.

tice in both recognizing good critical times, said Greene.

"FYI courses make it a lot easier to give students feedback, practice, and guidance to help them become better thinkers," said animal science assistant professor and FYI instructor Sarah Ash.

"The goal is to make it possible for students to get more out of all of their other courses. If they take responsibility for their education and learn to think critically, then when they are sitting in a lecture class they will be asking questions in their own mind," said Greene.

But despite the advantages of such educational methods employed in FYI courses, Greene does not believe that all classes should be taught in this fashion.
"It is emphatically not our belief that all classes need to be taught this way," said Greene. "There is a great need for large lec-



Students take time from the daily grind to peruse posters for sale in the brickyard.

Leader of the Pack deadline today

♦ Applications are due today for Leader of the Pack, which honors well-rounded N.C. State students

Spaine Stephens

Many awards on campus celebrate stu-dents' academic achievements, leadership accomplishments or university service. Leader of the Pack intertwines all areas of student excellence into one honor. Applications for Leader of the Pack are due today at the Lee Hall Service Desk by 5

p.m.
"It's a good feeling because you're recog-mized for being well-rounded," said Harold Pettigrew, winner of last year's Leader of the Pack award and this year's Student

Body President, "It's not just GPA and not just leadership."
Interested undergraduates returning to NC State for the fail 2001 semester are eligible to be Leader of the Pack; they must complete an application and write a carefully planned essay.
Grade-point average is a criterion for the award: application smy thave at least a 25 to be considered for the award. Leader of the Pack selectors will also look at leadership positions within extracurricular activities. The final phase of the application process is a finalists' interview, conducted by a panel of NCSU faculty members, administrators and student leaders.
The interviews will be Oct. 30 and 31. A list of 20 semi-finalists will be posted at the three male and three female finalists will be posted on Nov. 1.

The entire NCSU student body will have a final say on who will be this year's Leader of the Pack, Campus voting will take place on Nov. 6 and 7, with the announcement of the male and female winners coming Nov. 11 at the Homecoming football game. All finalists will be recognized at the game, as will the finalist with the highest GPA. "ILeader of the Pack Ji Couses on well-rounded people, looking at leadership, scholarship and service, which are things looked for in future candidates and recipients of the award," said Laila Bidwan, last year's female Leader of the Pack, who is also president of Order of Ornega and a member of Chi Omega sorority. Bidwan encourages students to vote for the best candidate. Student voting does count in the final decision of the award.

N.C. economical growth slowing

 Despite a 1.5 percent drop in North Carolina's Economic Activity Index, according to the recently released quarterly fiscal report "Outlook," the state's economy is still growing and adding new jobs.

Kate Crnich

Leaves are changing color, temperatures are dropping, and football season is in full swing, but something else very important happens every fall that many college students know little about - national and state economic forecasts are published.

This year is no exception, with N.C. State's quarterly, newsletter, "Outlook," having recently distributed these forecasts. The predictions, however, are not quite as positive as they have been in the past. North Carolina's Economic Activity Index is expected to fall 1.5 percent in the upcoming fiscal year, which runs from April 2000 to March 2001.

The state Economic Activity.

March 2001.
The state Economic Activity Index is a generated number that measures the change in state employment, residential construction, retail sales, and the unemployment rate – a number that rose 2.7 percent in the previous year.

Not to worry, though, says Michael Walden, a professor in agricultural and

resource economics at NCSU. He has been here for nearly 23 years and is currently the "Outlook" coordinator.

"1.5 percent is a modest fall," said Walden. He stressed that it was important to keep in mind that this is not a fall in the economy itself, but in the growth of the

economy.

"A good analogy is if you think of this area's economy like a car that is moving forward at 50 mph. Now it will still be moving forward, but in the next year it will only be going 20 mph. The economy is still expanding and adding jobs. It's just doing it at a slower rate."

See ECONOMY, Page 3

N.C. State opens its doors

CAMPOUT IS STILL NOT ALLOWED

WILL NOT BE PERMITTED

♦ Fall open house is around the corner, during which prospective students, parents and teachers

Jimmy Ryals

least.

Saturday morning marks N.C.
State's fall open house, an opportunity for high school students, their teachers and parents to visit NCSU while considering where to apply to college.

Vice Provost for Enrollment Management and Services George Dixon expeets between 6,000 and 7,000 visitors for the high school students. For the first time in the history of NCSU's open house, which dates back to the 1970s, visitors will have the opportunity of the feedback on their open house committee is distributing evaluation from to prents and students at open house. Committee there's said the committee will the theory of the third of the control of the contro

"Mathemagical" math magic show and Mike Smith, assistant director of the Science House, will perform physics demonstrations. Members of the meta-orology and geology departments will also be on hand to exhibit computer-simulated hurricane diagrams and dinosuir bones, respectively. Herbert said Reynolds. Coliseum is ill-equipped to handle some of the PAMS faculty members' demonstrations. "Some of the things we do, you can't do in Reynolds, because of safety issues," said

"Some of the things we do, you can't do in Reynolds, because of safety issues," said Herbert. "Mike Smith likes to use a lot of liquid nitrogen. You can't just toss that around in Reynolds Coliseum."
Engineering students and faculty members will offer tours of Withers Hall and Centennial Campus facelities to visiting students. The nuclear reactor at Burlington Labs will also be open to visitors, according to Kay Leager, director of recruting for the College of Engineering.

The College of Textiles will prerate a shuttle to take students from the main NCSU campus which houses textiles. There, students will receive tours and see slide shows, lectures and demonstrations from both of the college's departments.

Textiles Assistant Director.

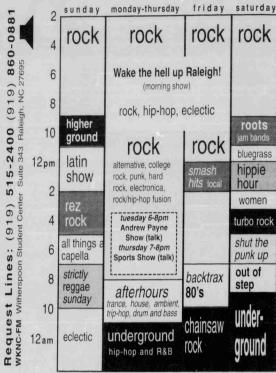
shows, lectures and demonstra-tions from both of the college's departments.

Textiles Assistant Director Tony Brusier said open house is "extremely important" to his college. In addition to the individual college's efforts at open house, the Office of Undergraduate college's efforts at open house, the Office of Undergraduate starting at 9:30 a.m. The ses-sions will present infor-mation sessions, every hour starting at 9:30 a.m. The ses-sions will cover information on the college application process, NCSU admissions standards, the cost of attending NCSU, scholarships and financial aid. Dixon sees open house simply as an opportunity for high school students to grow a little love for NCSU.

"The goal is to expose prospective students and let them see NC. State firsthand," he said.

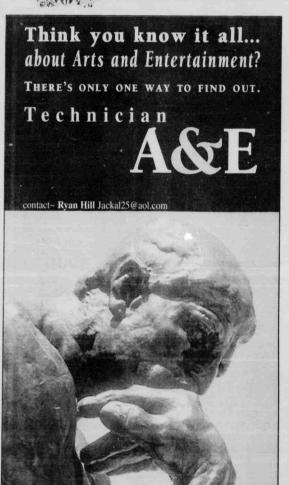
NCSU's general open house will start with a welcome rally shortly before 9:30 a.m. in the fountain courtyard outside Talley Student Center. Official open house activities will end at I p.m., but Dixon recourages visitors to take part in other NCSU's events like sporting and arts events later in the day.





WKNC 88.1 FM is a student run, non-commercial, educational radio station located on the campus of North Carolina State University that broadcasts at 3000 watts.

WKNC prides itself in offering forms of music that cannot be heard anywhere else on the dial. That is why we play what we do. It's also why we DO NOT play country, pop, classical, or oldies...these forms of music are already offered by other local stations. We use Block Programming for the week, and offer several specialty shows and all request shows on the weekends. Our primary formats are Alternative, Electronic, and Hip-Hop. Our specialty shows include a Grateful Dead show, 80's show, Local Music, Jazz, International Music, and Reggae.





FYI

The goal of the Multidisciplinary Studies department is to offer FYI opportunities for all first year students at NCSU, based upon rumerous studies indicating that students who have good first years will finish their university education.

years will finish their university education.
"If they have a first year where they don't make connections with anybody, where they don't exter develop their own questions, then they are likely to never finish their education, said Greene.
Seven FYI sections were offered in the fall 1999 semester, and three were offered last spring. This semester, 17 are being offered, with plans to offer ten sections in the spring. Greene hopes to have 35 sections next fall.

Student evaluations from last year's FYI courses "look won-derful," said Greene. "It is really clear that students recognize that they are being treated quite differently and that this is quite a different experience, and they are quite positive about it," he said.

But heceuse this data does not

ence, and tigs are quite positive about it." he said.

But because this data does not answer the question as to whether students are learning from the FYI experience, the Multidisciplinary Studies department will be assessing the entire program in terms of students' critical thinking skills at the end of this semester. "We will take a sampling of papers from all classes in the program and evaluate the extent to which they manifest good critical thinking skills," said freene. "This will not be a comparative group, but a benchmark."

mark.

The feedback from professors has not all been positive, however, in that they have sometimes expressed frustration when they do not reach their

Halloween Bash

Wan of the Roses NCSU DESIGN SCHOOL PIT 10.28.2000/10 PM · 2 AM

"In large classes, the professors just didn't realize that standents were having so many writing problems," said Greene. They are more aware now of the difficulty that students have revery committed to the program and want it to succeed." The FYI program has been very successful for me professionally," said Ash. "It has given me a lot more mechanisms to evaluate students and help them think more critically," FYI has been very helpful in improving my own teaching, she said.

NCSU has received a second grant from the Hewlett Foundation, as well as a \$400,000-\$500,000 grant from the U.S. Department of Education to study the effects of the FYI program over time.

"Our objective to offer this opportunity for all first year students by 201-2002 or the next year is beginning to look realistic," said Greene.

This is a major effort

PACK

Continued tion Page. 1

The Leader of the Pack serves as an "ambassador for your school, a role model in a sense." said Bidwan, "It was exciting because my hard work in college had paid off."

The winners of the award will receive a \$1,000 university scholarship, and participate in planning the next year's Leader of the Pack process. "It's a great honor because you're looked at as an overall sudent," said Pettigrew. "All your efforts are being awarded, not just one aspect."

ECONOMY

Commention raps 1

This slowing growth rate can, in part, be attributed to rising interest rates, and businesses becoming more expensive to expand, which Walden discusses in "Outlook," However, things get more complicated in different regions of North Carolina.

For instance, in Eastern parts of the state growth will be more substantial due to the rebuilding of areas devastated by Hurricane Floyd, while other areas are facing problems because of job losses in apparel

and textile manufacturing.

Walden remains optimistic as far as the effects on the Triangle "The unemployment rate in the Triangle is under 2 percent. We're in pretty good shape. Things will slow down, but the economy will still grow," he said.

economy will still grow," he said.

The economist added some words of encouragement to textile majors who are worried about the downsizing in apparel and textiles.

"These businesses are automating, but State graduates will still be in demand. They need people to explore markets and, of course," he said, "to teach other people how to run the machines,"





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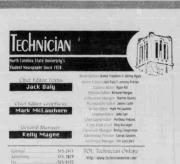
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Opinion



TEGHNICIAN'S VIEW Sanctioning justice

boards. The students who serve on those boards undoubtedly have the intellectual ability to dispense judgment—as with any jury duty. But do student peers, who live in a tighter kint community than most peers, have the psychological ability to separate themselves from the trials of heir fellow freshmen, et al.? Yes, says N.C. State? Student Chief Justice Matthew King. "We really work to improve the process for the people going through it. We re trying to move from a cactive function to a pro-active one." "See". King admits, "NCSU] is a tighter kint environment. We all go to N.C. State. But 1 the Student Judiciary Board is capable, which is the student should be supposed to the proposed to the student should be supposed to the supposed

bers mean that NCSU's Student Judiciary Board is not a truly student-run operation (of which there are only 12 in the nation), our Judiciary Board does much to ensure the psychological capacity of its members.

Not only does the Board participate in walk-thru seminars on academic integrity for new students, but it also provides students on triagrity for new students, but it also provides students on traight with standardized respondent preparation packets.

The Board is also currently undergoing a review of the Code of Student Conduct in order to deal with issues that have arisen in the decade or so since the Code's last revision. The review will deal with Internet issues like Resnet use, Web-enabled piracy and the committing of felonies with university computer property, all of which were not part of student life during the Code's last revision.

The Board's openness to cre-

all of which were not part of student life during the Code's last revision.

The Board's openness to creative sanctions that deal with developmental needs of students — like mentorship are also helping the Board move beyond the stodgy traditionalism of fines, community service and expulsions.

Arguments about any inherent flaws in the system of peer-based student adjudication are only as strong as the examples they employ. Despite the goings-on in Chapel Hill, the NCSU community has no reason to see a need for the re-evaluation of its own student-centered justice program.



Big Gore government



The difference between liberals, conservatives and independents is not compassion, money, or race; it's a fundamental disagreement about the nature and role of government. A disagreement that is the basis of every political discussion and that dictates our political affiltation. It is easily observed in the philosophy of each candidate and ultimately decides how every citizen will wote. I would like to believe that everyone agrees with these statements; that all people have a core helief that drives their political affiltation, but I rarely see evidence to support my wish.

Many people seem to vote on emotional whitins or because a candidate scares them into hinking a certain way, In fact, a lot of us don't appear to have any political conviction whatsoever, we vote for what sounds good now, and often fall to consider the implications a certain plan or proposal will have for the future. No where is this more evident than in the Utopian plans proposed year after year promising to take care of our every problem. Plans the constitution of the discussion of the

ing some of us into believing that big government should con-trol everything; i.e. child rear-ing, health care, entertainment

The Will Street Journal (Sept. 22) that on Sept. 18, "a record \$4.2 million Hollywood fundraiser" was held for the Gore-Lieberman campaign. Gore's big money, big power ideals are most evident in his plans for government, He believes in eventual universal, government-controlled health-care and prescription drugs, which will result in worse doctors, medicine, and treatment. Don't think so? Just image a visit to the doctor being the same as a trip to the DMV or the Wake County Court House: concern for your care will get lost in bureaucracy, paper work, and procedure; frustrating isn't it?

ing some of us min believing that big government should occupant of everything; i.e. child rearming, health care, entertainment automobiles, wages, business, and every other aspect of use of the control of the contro

private sector; stilling creativity, erasing economic prosperity, binding you to government programs, and imprisoning freedom.

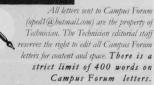
In order for us to remain free, government must be denied those liberties and powers that the individual should and of right ought to assume. I support Bush because through his tax returns, responsible government spending, minimal federal interference, and promotion of individual choice and responsibility, the corruptive power of government can and will be tempered by the more benign power of the citizen. Ironically, the notion of personal, not governmental, control and accountability was best articulated by Democrat John E. Kennedy who said, "my fellow Americans, ask not what your country can do for you; ask what you can do for your country."

I. like most Americans, don't

what you can do for your country."

I like most Americans, don't want an invasive, domineering government. I want to be free, contribute to my country, take responsibility for my (not your mistakes, and make my own decisions, I don't need the government to tell me how I should live, what to think or to raise my children for me, as an American I value freedom, that, among other things, is why I cannot vote for Al Gore. I've told you my underlying philosophy on the nature of government and the necessities of freedom; what's yours?

CAMPUS FORUM



English Director responds

submission.

In his Sept. 28 and Oct. 12 oped pieces, Ryan Galligan raises important issues about the freshman writing program and the English Department that I would like to address. Fill put asside the firing of Zeller, the sociologist at Bowling Green State University, because firing tenured professors is difficult and I'm not convinced we know the full story of what happened there. Anyway, BGSU's treatment of a sociologist doesn't help support Galligan's charges against NCSU's. English Department. And I'll put aside question of whether propaganda is any more appropriate in seminars and elective courses than it is in English 111 and 112. I'll start with the accusation

that all teachers in the writing program (there are 80) and even the whole English Department that number is almost double) think alike and impose their identical ideas in identical was on their students. As a member of the department since 1985, and director of the writing program since 1996, I can pretty confidently say that neither is true. The group is much too large and much too diverse in education, background and political opinion. We try for consistency among sections of freshman composition in the writing skills we teach—a good goal that's hard enough to achieve -not political ideas.

My dictionary defines femi-sim as "belief in the social, political and economic equality of the seves," and I don't think that's a bad thing for teachers at a coed university to believe (along with the value of diversity, it's one of the concepts NCSU is based on). But there are many kinds of Feminism and I doubt that there's conformity



John Sion Sion Columnia When we were little, we all had the police as big friendly guys (and ladles, of course) that constantly had nice warm smiles on their faces and were always there to help us out. We were told, "If you ever have a problem, or you feel uncomfortable, go talk to a policeman, hell make it better." Throughout my childhood years, I believed that the police were around for no other reason than to aid me. I had no fear of the law enforcement. On the contray, it often made me more comfortable to see the boys in blee out in force. Through adoctory the contray is tolten made me more comfortable to see the boys in blee out in force. Through adoctory the contray is tolten made me more confortable to see the boys in blee out in force. Through adoctory the contray is not so meeting much less shiny and wonderful. This is not to say that the among the faculty there or in

among the faculty there or in how it informs individuals' teaching. Same with the other sacred cows

teaching. Same with the consistency of the deligan's troubling claim is that we grade on opinions when we should be encouraging students to "express (their) minds" freely. Galligan's piece stirred reflection for many of the teachers I've heard from since the property of the single property of the prop

police slowly became no-devious and simister as I aged. The attitude of the PD stayed pretty much the same; it was my mind that was changed. I think that the reason for my changing views on police is sometimes age, we develop sometimes age.

as my infine that was changed.

I think that he reason for my changing views on police is that, as humans age, we develop a guilty conscience, whether we deserve it or not. We live in constant lear of being reprimanded for anything we do. Whenever there is a police presence, we walk on tiptoes to avoid crossing the boundaries set by our mation's laws. That is the problem. There are just so darn many laws. We've got to be breaking at least one all the time, right? All we can do is hope that we don't do it in front of someone who can call us on it.

of someone who can call us on it.

An example; Ever been in a group of traffic when a cop car pulls onto the road? As soon as everyone notices the cruiser, they instandly fall into formation behind the car, refusing to pass standards for focus, development, organization, style, grammar and mechanics - not our own politics - as grading rubrics.

There's a lot of "balance" in the texts we assign for reading lots of pro and con pairs. But also, 1 have personally witnessed writing classes discussing texts that we could probably all agree had feminist points of view. Students were

We police ourselves, too

it for any reason. The speed limit could be 55, and the cop car could be going 30, but it still acts as cholesterol in the artery that is the highway, slowing traffic down to a crawl all around it. This happens even when the car is not really even an official police vehicle. An old man tooling along in his Crown Victoria that just happens to resemble an unmarked car can still evoke the same reaction.

If one does work up the nerve to pass a slowly moving police car, the feeling that results is much like the one that comes from asking that cute girl in your Bio class out on a date. Your palms start to sweat, your heart races, your face turns white, you bite your nails - all because of the fear of receiving a ticket. This feeling subsides about 45 minutes later, after you have long ago passed the car, without even receiving a glance in your general direction from energetically discussing whether or not they were useful as interpretive frameworks for some literary works and critiquing them, pointing out their limits and deficiencies. Freely. No thought police in evidence. Galligan expects the professors in his major to know more about their subject matter than he does and are here to get what they bave to offer. I hope Galligan expected writing

the officer behind the wheel.

Do we really do that much lilegal suff had we need to be in constant trepidation of getting penalized? I think not. Esually this terror of police officers is unwarranted. In most cases we are innocent of wrongedoing, and as a result, have no reason to be scared of getting in trouble. It is just our guily conscience falsely accusing us of all kinds of transgression.

Keep that in mind next time you see the long arm of the law triming that people by their mere presence. Try to ignore that annoying thing that is your guilty conscience and pass that cop car, walk past that officer with your head held high. Chances are you'll come away without even a warning. Unless of course you are doing some-free with your head, in which case you should sneak by like you were probably going to do anyway.

Email riseasone@aol.com

Email riseasome@aal.com
teachers to know more about
writing and arguing than he did
as a freshman and wanted to
learn what they had to offer.
Composition classes aren't free
expression tunnels; they're
opportunities to hone skills, If
teachers are really giving students who agree with them a
free ride and not helping them
sharpen their argument skills,
they're the ones who ought to

See FORUM, Page 5

Opinion

RULE OF THUMB





American
Ibido.

A Reuters
report claims
and American
Ame



learning. Students have the opti-of majoring in Metric Engineer Hockey/ Lumberjacking or any the various Maple Leaf Arts.

If you missed it on CNN, that's because it was covered by a rival network, WCCO Channel 4, which could no longer afford the regularly appearing telecast for the debate's timeslot; a test pattern.



Students.
The Josephson Institute of Ethics reports that 70 per-cent of students admit to the cheating. 78 percent lie to teachers and 92 per-cent lie to their parents. Nearly 16 class and 68 percent admitted hit growners because they were angry. Curses to those childhood mentions, Destroa and the Baronness, with their evil-doing. Thank God hit for telefublics.







Sponsor."

Dulyar So, he's for what he's for and he's grainst what fees against? The pro-family, and is entire the sponsor obviously clearly confused. But I'm sire that when he's president, he'll be more...um, presidential...and stuff.

FORUM

complain - about shoddy train-

complain — about shoddy training.

But if Galligan suspected that in a writing class he was being graded on content more than on skill level, he should have asked his teacher to look at his papers again. Teachers will generally discuss that kind of issue. He still felt he was being judged unfairly, he should have asked the writing program for a grade review. I am sorry that Galligan did not like his freshman composition experience. I he really censored himself at the time and has been holding a grudge ever since, as the Sept. 28 piece suggests, it sounds like an unpleas and and not very healthy was unnecessary and a waste of his tuition money. For composition classes sary and a waste of his tuition money. For composition classes to work well exerybody has to

Judith Ferster Professor, English Director, Freshman Comp.

More CHASS faculty reaction

Last week, Ryan Galligan wrote a column expressing his frustration with the English Department at N.C. State. He uses the metaphor of grinding gears and efficient machinery to gears and efficient machinery to suggest some sinister activity taking place in Tompkins Hall. I rather like this opening; it attracts me until I learn the object of his anxieties; Galligan alleges that he must agree with feminism in order to make good grades in English. I want to say; well of course you must. And by the way, it's also a good idea to believe the Earth is round. What, after all, does Galligan

wish to oppose? Feminism has been around all of his life and it should have been around for the life of this country. The principles of feminism (which Galligan refers to but never identifies) are as American as apple pie and the Stars and Stripes; equal rights under the law, equal pay for equal work, equal opportunity. Surely anyone who has a mother or sister or wife or daughter or female lover supports these basic inalienable rights. American women died on the U.S. Cole out of loyalty to their country. Surely we are not still debating their basic human rights.

Though Galligan never says so directly, his tone suggests that he has made some less than spectacular grades in English. The first rule of writing is to be interesting; the second is to provide evidence. Galligan follows neither, being predictably outrageous is not the same thing as being interesting. Without a single statistic or even a glancing summary of his classes, he declares that the entire department (upwards of 125 faculty members, mind you) is busy "implanting their P.C. views into the young minds of our community." According to his charge, not just the English Department but the entire liberal acts faculty has fallen victim to the machinery of feminism.

I must ask Galligan if the hink political correctness is something new in the world. Does he believe that it was only with the rehirth of American feminism in the late twentieth century that we have been cursed with P.C.? Political correctness is only a label for what some people have begun to notice because they find themselves for the first time uncomfortable in the political climate. As long as Galligan is comfortable, he notices nothing news in the political correctness is only a label for what some people have begun to notice because they find themselves for the first time uncomfortable in the political climate. As long as as they should be the rever mind that women are beaten and ryand in their homes or black folks are still lynched in this country). If so flow when the Medusa head of

Gender and communication

A number of months ago I was asked by a freelance writer to respond to some questions about gender and communication in the work; "Fe questions were fairly agical and allowed me to provide a good overview of research and scholarly perspectives on these very practical issues of day-to-day life for all of us. When I teach our gender and communication course (COM 362) I find that it's difficult for people to separate out their personal, difficult for their failowing information cuts through some of the "noise" we all experience around these issues and sparks conversation and interest. What do you think the primary differences are in the sug women and mer communication. Some of the most widely known linguistics and communication of the most widely known linguistics and communication are more likely to communicate in a linguistically inclusive manner are more likely to communicate in an instrumental manner that focuses on accomplishing a goal of providing a solution. In addition, some communication style choices tend to be perceived by us as feminine (for example, matching experiences to achieve symmetry, showing support for others by expressing

understanding or sympathy, using responsive verbal and nonverbal cues such as nodding head and sustained eye contact; while others tend to be perceived a masculine (for instance, engaging in verbal behaviors that maintain conversational dominance like interputing and re-routing the conversation, expressing onesell im absolute, assertive ways, using minimal response cues such as "umm" or "yeah"). The point is, that while both men and women use mixtures of the above in their day-to-day work and social lives, the strategies or choices, when grouped together, are still identified or perceived by most of us as masculine and feminine.

Some communication.

Some communication researchers, however, based on sophisticated meta-analyses of earlier sudies, are arguing that gender differences in co-"minication have been greatly wang gerated and that gender is only one of several variables that pre-duct communication behavior.

Do you believe these differences are due to social/cultural factors or are biologically determined?

While there are certainly bio-legical differences in the suggest

factors or are biologically determined?

While there are certainly biological differences that suggest specific areas of strength for women and men (for example, female brains tend to have greater aptitude for imaginative, artistic activity, holistic, intuitive thinking, and facility in responding to nonverbal cues; reale brains tend to have greater facility with linear thinking and males have higher testosterone levels which can be linked to

aggressive behaviors, social/cultural factors play a significant part in determining expectations, role types and relationships. Consider that for many, many years we spoke of 'a man of letters' and claimed that the greatest artists and writers were all men when in fact, if biology determines such things, current brain research suggests that it would be statistically impossible not to have had outstanding women of letters. Thus socialization and cultural influences, coupled with biological predispositions, produce the gender differences we perceive. Sometimes, a culture incorporates values and traditions that are directly contrary to biological predispositions.

Are there some ways that men and/or women use language that are particularly advantageous and effective to those in a leadership position. Ironically, current leadership studies tend to embrace communication styles and approaches that have typically been perceived (and labeled) as lemining (e.g., inclusive problem solving, collaboration, paying attention to the personal, etc.) In situations where complex questions make the argument that styles of communication identified as feminine are superior.

A study conducted a few years ago by Janet Irwin provided some interesting data along these lines. She reviewed 6, 6103 expectionalizer stating 915 corporate workers (the workers them.

selves filled out the questionmaires, as did their supervisors,
subordinates and peers) on 31
areas of management ability
broken down into seven categories: problem-solving, planning, controlling, managing
self, managing relationships,
leading and communicating.
The proportion of men to
women completing the surveys
was 70 percent to 30 percent.
Women managers were rated
better on 28 of 31 categories and
excelled by a wide margin in 25.
However, only about two percent of chief executive officers
at major U.S. corporations are
women and there continues to
be a wage gap between males
and females. Such discrepancies point to the strength of cultural traditions and social roles
in determining organizational
reality.
Ultimately, what I would suggest for both men and women
communicating in school and in
the workplace is to develop
flexible communication styles:
styles that incorporate multiple
types (masculine and feminine)
of styles and strategies so they
can draw from a first graper repertorie the behaviors) best suited
to particular situations and participants.

Victoria Gallagher is an axso-

Victoria Gallagher is an asso-ciate department head ar associate professor in NCSU Communication Departmen She can be reuched at ga lagher@social.chass.ncsu.edu

Lazy, lively Marks meet



"Sportscenter"
Lazy is a slob, often found lounging for days at a time taking in every moment of football-saturated Saturdays. Lively cheers on his favorite team, the Wolfpack, in Carter-Finley Stadium and creates his own Saturday magic with a pick-up game with friends.
Lazy procrastingtes writing his

Saturday magic with a pick-up game with friends.
Lazy procrastitates writing his ip apper until Sunday night, and is late to class Monday morning. Lively disciplines himself and finishes his paper and started before the State football game.
In lecture Tuesday afternoon, Lazy rationalizes his poper grades as a result of the ineffectiveness of his professor. Lazy thinks he will just eventually learn the material. In lecture Tuesday afternoon, Lively takes notes diffigently and asks questions when he begins to feel frustrated. Lively knows he must learn the material in order

to get the grade he desires.
Wednesday at 2:40 pm. Lazy
shows signs of liveliness. He is
running to lab, already late to
class. Two hours earlier, Lively
enjoyed some planned exercise
at Carnichael Gym. running
about two miles on the indoor
track.

Lazy decides to watch the
entire episode of that weekly
show with his friends, even
though he kept telling himself to
leave and work on his assignment. Lazy did finally make if
to the computer lab at 11:00
p.m. On the way out was Lively,
who said he had finished he
homework before dinner, and
was just checking his email.
A few minutes after 2:00 a.m.
Lazy finds himself stange
through the computer screen at
who he wants to be. Lazy is
tired and his work is showing
the effects of last inght's all
highter. Lazy begins to think of
ways to cut corners on the
homework assignment.

Meanwhile, Lively is numb to
the world, sleeping soundly
because be is prepared for the
newly riving day.

Friday night at 6:45 pm. Lazy
is on the phone in a state of
despin Lazy ment to call that
particular gird for a friendly
night out, but just never did it.
Lively, pathing on his aftershave, has plenty of time to
gather himself, warp the carnations in a bow, pick up his date

in 30 minutes and meet another couple at Bean Sprout Chinese Restaurant. He chose Bean Sprout because that is his date's favorite place, she said.

After hanging out with his suitemates Friday night, Lazy wakes up to no alarm clock at 10-45 a.m. He blannes his roommate for fading to wake him for their midmorning meal at the dinning hall, which just stopped serving breakfast.

Lively ate breakfast, read some verses in the Bible, prayed to God for mercy and forgiveness, pat a load of laundry in the washer and cleaned up his room. All before noon!

Lively really looked forward to calling his date from the night before. He wanted to tell her again how great she looked in that white sweater with her hair pulled back. But, he wanted to trake clear that he hoped to date her again not for her physical attributes, but her pure beart Lazy is back to the television-watching round. No exercise for his body or mind. He says he will get a round to it someday. Lively, however, is growing spiritually, academically, physically and emotionally. He is becoming the man God wants him to be. For God knows the plans he has for Lively, plans to prosper him and not to harm him, plans to give him hope and

I show Lazy Mark a few years ago. He had fors of fun, but deep down he was unsatisfied with his lifestyle. Something was missing; there was a void within him.

Do you know Lazy? Do you understand his failure? I do, and I want to send him to boot camp, too. Fortunately, he and I want to send him to boot camp, too. Fortunately, he and are falling out of fouch. I don't even miss him.

Lively is fun to have as a friend. Ironically, he says he is not content with who he is, he wants to improve himself continually. He's responsible and organized, yet still a hoot. He seems to have his heart sen to not on what is seen in the present, that is unseen in timelessness. Yet, he is not innocent of siming.

Lively Mark lives by the truth of God's love and the sacrifice of His Son, Jesus Christ, Lively would be nothing without the way, the truth and the life Jesus provides.

See Jeremiah 29:11-14 in the Bible. Don't remain in the captivity of Laxy Fon. God loves you and wants to banish Laxy You from your life. Mark hopes this was encouraging to you. Please send any questions and comment. menis mbander2@unity.ncsu.edu

up that he gets uncomfortable. What I suggest is that P.C. is as old as human history. In other words, there was P.C. in Jesus' day. It wasn't P.C. to go around suggesting that you were the Son of God and Jesus was cruefied. It wasn't P.C. in the early colonies for women to be powerful and many women were human becauses they weren't ness. colonies for women to be powerful and many women were hung because they weren't passive enough. The only reason Galligan feels the pressure of P.C. today is because he's the one under critique. Black students feel the pressure of the light of day.

If anything. Galligan should be railing against the English Department for not demanding that he become a better writer. Galligan says he is "oppressed" by "grade hacking" and calls "subjective grading an convenient power tool." Galligan, it seems to me, is the occonfusing subjectivity with fact. His grades are the teacher's fault, not all of the teachers'

faults. In his own words and taking on the collective voice of the feminist English Department: "If you are a naughty little rascal and do not write in accordance with the Department's agenda then we'll be 'C-ing' ya." Galligan, however, bears no responsibility for providing us with an opinion of any substance. He shings his sentences like spughetti, hoping some will stick to the walls. Lastly, Galligan halames English teachers at NCSU for to "Manking him feel intellectually confident and liberated, nor is it anyone's job to do so. I can say that intellectual confidence does not come by running from criticism nor is it the objerting of the shouldy argument dressed in generality, innuendo and name-calling.

Elaine Orr

'I agree' with Technician

Regarding your editorial Financial AIDS" (Oct. 6), I

Regarding your editorial "Financial AIDS" (Oct. 6). I agree with your observation that most of the people in developing countries lack access to life saving medicines. It turns out that much of the problem arises out of the situation created by powerful pharmaceutical lobbies in developed countries. The World Trade Organization (WTO) recently passed a biil called TRIPs "Trade Related Intellectual Property Rights" which came into effect from Jan. I, 2000, in developing countries. The problem with this bill is that it supports the pharmaceutical monopolies and increases the prices of drugs. A key factor in determining the cost of a particular drug is the patent on it. It takes about USD \$4000-6000 for one year's treatment of anti-retroviral drugs, which is simply out of reach for

most of the patients in poor countries. In countries like Pakistan one out of ten persons is a carrier of Hepatinis B— but the vaccine is more expensive than average monthly income of a person there. Smaller pharmaceutical producers in the developing countries that specialize in and depend on manufacturing cheaper generic alternatives could solve this problem. But not so after TRIPS has been enforced.

This bill allows 20 years of patent protection to the pharmaceutical companies over both the drugs and their processes. In a recent U.N. World Summit, the G7 group of developing countries proposed to exclude essential and life saving medicines from patentability, but their proposal was vehemently rejected by delegates from developed countries.

Manzoor Ahmed Cheema

Manzoor Ahmed Cheema Graduate Student Poultry Science

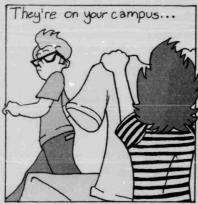


Serious

Contact: Mark(o)-833.5848 jmmclawh@unity.ncsu.edu

es muy bien by jackson brown





















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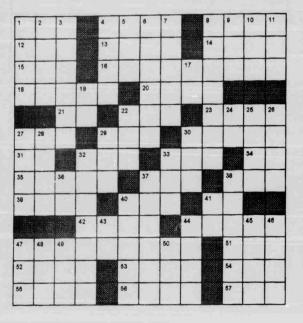
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WEEK EIGHT

CAULTON TUDOR 67-17 JESSE HELMS 66-18 KERMIT HALL 65-19 MARYE ANNE FOX 64-20 MIKE SOLARTE 64-20 CHIP ALEXANDER 62-22 ADAM GOLD 60-24 BATES BATTAGLIA 54-30



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Games to be played for the week of ~ OCTOBER

THE CONTENDERS

[THEIR PROFESSION]

OVERALL SCORE

Duke vs. Georgia Tech Clemson vs. North Carolina Wake Forest vs. Maryland Virginia vs. Florida State Alabama vs. Tennessee Arizona vs. Oregon Oregon State vs. West Virginia Notre Dame vs. West Virginia Purdue vs. Wisconsin Michigan State vs. Michigan Mississippi State vs. LSU Wofford vs. Appalachian State



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62-22

Hall

N. C. State Provost

65-19

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Ga. Tech	Ga. Tech	Ga. Tech	Ga. Tech
Clemson	Clemson	Clemson	Clemson
Maryland	Maryland	Maryland	Maryland
FSU	FSU	FSU	FSU
Alabama	Tennessee	Tennessee	Tennesse
Oregon	Oregon	Oregon	Oregon
Oregon St.	UCLA	UCLA	UCLA
N. Dame	N. Dame	N. Dame	N. Dame
Purdue	Wisconsin	Purdue	Purdue
Michigan	Michigan	Michigan	Michigan
Miss. State	Miss. State	Miss. State	Miss. Sta

N. C. State Chancellor

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N. C. Senator

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54-30 67-17 64-20 60-24 Ga. Tech Ga. Tech Ga. Tech Ga. Tech UNC Clemson Clemson Clemson Maryland Maryland Maryland Maryland FSU **FSU FSU** FSU Tennessee Tennessee Tennessee Tennessee Oregon Oregon Oregon Oregon UCLA UCLA UCLA UCLA N. Dame W. Virginia N. Dame N. Dame Wisconsin Purdue Purdue Wisconsin Michigan Michigan Michigan Michigan Miss. State Miss. State ate Miss. State LSU App. State App. State

Carolina Hurricanes

IM/RecNotes

Intramurals

Cross country sign-ups will run through Monday. If you participate in the men's resi-dence division, sign-ups for bowling began on Monday for bowling began on Monday and will close on Wednesday. If you are interested in participating in these sports, please stop by 1000 Carmichael Gymnasium for times of the meeting.

Club sports upcoming events

The men's and women's rugby clubs will host the North Carolina Rugby Union State Tournament on lower Miller Field on Saturday and Sunday.

Informal recreation/fitness

Participate in three-on-three basketball Saturday from 11 am. to 1 p.m. on courts 4 and 6. Table tennis will also compete on Friday from 5:15 to 7 p.m. on courts F5-6, E8 and E10.

Register for the Intramural-Recreational Sports 5K Fun Run/Walk on Monday in 1000 Carmichael Gymnaisum. The race will be held on Centennial Campus on Saturday, Nov. 4. Race day registration will begin at 7:30 a.m., and the race will begin at 8:30 a.m. ampus on Saturday, Nace day registration wil 7:30 a.m., and the ra-gin at 8:30 a.m.

NOTE: The Intramural-Recreational Sports department will NOT provide transporta-tion to Centennial Campus. All participants will need to meet at Centennial Campus on race day.

The club ice hockey team returned to Raleigh after a successful weekend in Pittsburgh. On Friday night, the team went into overtime and tied Pittsburgh 4-4 after blowing a 3-0 lead in the second period. The club rebounded on Saturday to bear Robert Morris 6-1. The team's next home game is today at the Ice House in Cary against Virginia Commonwealth at 10;30 p.m.

Club sports - results

"There's no doubt in my mind that we can win the Clemson game," Underwood said. "We have to go out there and play like the team that we are. We would really like to win the Clemson game and we will go out there with a lot of confidence."

The lag in the State offense at Duke carried over from a home game in which the Pack tidel Florida State. Through two overtime periods, State's shots ricocheted off the cross bar or just didn't find the back of the net.

of the net.

In the sense that they couldn't finish, the FSU game was
disappointment, but to have
the game as the rather than a
loss is encouraging. After all,
FSU beat North Carolina 3-2
in its next game.

"Florida State was a battle

Officials

cial, clinics begin on Tuesday, Oct. 31 from 5 to 7 p.m. or Wednesday, Nov. 1 from 5 to 7 p.m. both clinics will be held in Room 127 in Carmichael Gymnasium. For more information, call 515-3161.

Job opportunities

If anyone is interested in working for Intramural-Recreational Sports call 515-3161 or visit 1000 Carmichael Gymnasium and complete an application.

because they were a great team," Kerrigan said. "I don't think either team really played at its potential. They had some great chances in front of the net, but Gretchen came up with some key saves,"

Three more regular season games are on the schedule for the Pack. As NCAA tournament consideration becomes an issue for teams with winning records, Kerrigan thinks two wins secure her team a borth.

berth.

"The NCAA fournament was a goal for us from the start," she said." And we have some big games coming up. Two wins and a strong ACC town ament showing should be good enough to get us. There isn't any reason to think the ACC can't have six or seven teams in."



AROUND THE

No. 5 Clemson (7-0, 4-0) at North Carolina (3-3,

1-3) This week's ACC sacrificial lamb is neither Duke nor Wake Forest, in a shocking turn of events. Legitimate Heisman Trophy candidate Woodrow Dantzler leads füth-ranked Clemson into Chapel Hill to face a fading Tar Heels team.

Virginia (4-2, 3-1) at No. 6 Florida State (4-0, 6-1) Virginia (4-2, 3-1) at No. 6 Florida State (4-0, 6-1) Game two of Florida State's "vicarious revenge against Miami" homestand will be against Virginia. Cavaliers senior quarterback Dan Ellis is questionable with a hamstring injury. Last week, FSU quarterback Chris Weinke threw for 536 yards and five touchdowns: Cavs backups Bryson Spinner and Matt Schaub have thrown for a total of 14 yards this season.

Wake Forest (0-6, 0-4) at Maryland (2-4, 0-3)
Winless Wake travels to College Park, Md., to play
the disappointing Terrapins. Will Terps running back
LaMont Jordan continue his season-long train wreck
or finally get on track? Wake has the worst rushing
defense in the conference, giving up 220.5 yards per game on the ground

Duke (0-6, 0-3) at Georgia Tech (4-2, 2-2)
Duke has the ACC specialist of the week in Ronnie
Hamilton, who returned a punt 84 yards for a touchdown against Florida State last week. Georgia Tech is
coming off of a 52-point explosion against Wake
Forest.

CC

ever I need to do to make sure we get past Duke, who is looking really strong lately and should be out main competition."

Pearson's racing has been very consistent this year, and head coach Rollie Geiger identifies this as another of Pearson's strong attributes.

attributes.

"Chad has run very steady for us all year. He hasn't had a bad race, and we know we can count on him in the post-season," Geiger said. "He runs very well in high pressure situations, and he has a lot of experience at high pressure meets, so we won't have to worry about him much at all heading into regionals and nationals."

SOCCER

"We were really psyched to get the win over Duke," she said. "But at the same time we were kind of down because we really didn't play to our poten-tial. It took us a while to get going in the Duke game, and to figure out their offsides

A comparable performance by Underwood vs. Clemson could push the Pack past the Tigers. Although Underwood recognizes that she will be a focus of the Tiger defense, she isn't really intimidated.



Sports



SCHEDULE

Football vs. Florida St., 10/28, 7:00 Women's soccer vs. Clem., 10/22, 1:00 Men's soccer @ UNC, 10/22 Volleyball vs. Virginia, 10/20, 7:30 Cross country, ACCs, 10/28

Women's soccer ready for No. 5 Clemson



Katherine Warman and the women's soccer team take on No. 5 Clemson this weekend after upseting No. 11 Duke earlier in the week.

♦ N.C. State will try and make it two big wins in a row after beating No. 11 Duke Tuesday.

Rob Godfrey

Assistant sport Latter

If the way the Tigers have treated host teams this season is any indicator, the N.C. State women's soccer team has a posky visitor on its hands Sunday when No. 5 Clemson visits Method Road Soccer Stadium.

Clemson (15-1, 3-1 Atlantic Coast Conference) is in first place in the ACC heading into its final conference game and most recently defeated Wake Forest 3-0. Climbing as high as No. 2 in the national rankings before a loss at Duke, the Tigers have relied on Lindsay Browne and Deliah Arrington offensively and Katte Carson in goal.

Browne has 11 goals and 10 assists on 52 shots while Arrington leads her team in shots with 71, scoring seven goals. Carson has started all 16 Clemson games, allowing seven goals, which is good enough for W. SOCCER a goals-against-average of 0.47. VS. CLEMSON State skipper WHEN:
SUNDAY, 1:00 P.M. attackers, a group that outshoots opponents an average of 21-to-7 in games. "Clemson is going to be a tough opponent," she said. "They have probably the fastest forwards in the country. They are very good team. UNC's forwards were fast, but

Clemson's are all-out lightning."
In the back for the Wolfpack are Lauren Bendahan, Erin Bushey, Jaci Harper, and Collette Seville protecting goalkeeper Gretchen Lear, whose GAA is 0.68.
"Thave a fot of fath in our backs," Kerrigan said. "They can handle a lot and they have experience playing some of the best teams in the conference and therefore in the country. And Gretchen Iterally kept us in the Duke game."

The Pack is coming off an upset win over No. 11 Duke. Lindsey Underwood led an attack in the final Iffeen minutes with State down 1-0.

The freshman beat an offsides trap by the Blue Devils in the 75th minute to tie the game. Shannon Tully scored a go-ahead goal three minutes later in similar fashion.

See SOCCER. Page 9

making

◆ Safety Adrian Wilson and his bone-crunching tackles have led the N.C. State secondary.

Jeremy Ashton

Adrian Wilson didn't take long to leave his personal stamp on Saturday's 38-20 win over North Carolina; just ask Tar Heel taithack Brandon Russell. Midway through the first quarter, Russell tried to rush the ball up the middle and was knocked flat on his back by Wilson. Later in the half, quarterback Ronald Curry dumped a short pass off to Russell in the backfield. As soon as Russell turned around. Wilson was there to meet him again, hammering him to the ground with a hit that left everyone in Kenan Studium breathless.

left everyone in Kenan Stadium breathless.

"It really sets the tempo for the whole game," Wilson said. "That lets the other team know how the whole game's going to be."

Wilson gained a reputation as a hard hitter early in his career when he was one of the Pack's top special teams players. That tag gained further credence last year when he tied for third on the team in tackles with 104.
"He's a guy I wouldn't want to be running from or have him ehasing me." State quarterback Philip Rivers said. "He's one of those that can spark a defensive play and get the defense going."

going."

Now a junior, the 6-foot-3, 214pound safety always seems to be
around when a big play needs to be
made. Wilson has recorded four tackles for a loss this year from the defen-

sive backfield. He has also provided pass support, breaking up two passes. Wilson is currently tied for third in the Atlantic Coast Conference in tackles with linebackers Brandon Spoon of UNC and Chad Carson of Clemson, averaging 11.3 per game. To head coach Chuck Amato, the company that Wilson keeps on that list is an indication of his mentality.

"He's a safety that we use as a linebacker that lines up 10 yards deep on certain defenses." Amato said.



The season has already been filled with accomplishment for Wilson, but he believes there's still more to achieve. Wilson said that making the All-ACC team at the end of the season is his current challenge. "So far, I've reached all the goals that I set out to reach." Wilson said. "Right now, I'm just striving higher."

Transfer runner leads Pack



Pearson (left) has impressed in his first season at Stat

♦ Chad Pearson, a transfer student from UNC-Asheville, is leading the men's cross country team into impressive finishes this year.

Todd Lion

Chad Pearson transferred to N.C. State from UNC-Asheville this summer looking for better training partners. He has found plenty of those. He has also found a great deal of suc-

cess.
Pearson has recorded three top-15 finishes for the Wolfpack and has been in State's top five in all three of the team's races, includ-ing a first-place finish at its most recent meet, the Notre Dame Invitational.
Success was never a guarantee for Pearson, however After run-ning merely better than average in

high school, he signed with UNCA, where his success started to climb.

"I never was very good in high school," said Pearson. "My best time in the 5,000 was only 16;10, so I wasn't recruited by any drawission one schools at all. I was mainly recruited by UNC-Asheville. UNC-Wilmington, Appalachian State, and a few other small schools."

After a summer of hard training and a tough cross country season at UNCA. Pearson made his breakthrough at the USA Cross Country Champinonships on a cold wet day in February in Greensbrow. He placed fifth in the Junior Mens. race, which was good enough to earn him a spot on the national team and a trip to Portugal to race in the world championships.

"That was a surprise for me," Pearson said. "I came into college having not made it to high school nationals and not thinking I would

be all that great coming out of college, and then six months later I was on the national learn. It was on the national learn. It was creatingly a great experience, even though it was a big surprise." At the World Championships, Pearson finished 40th overall and third on the US, team. He finished just four seconds behind Stanford front-runner Louis Luchini. In March, Pearson finally decided to look into transferring to another school.

"I saw the ginys we were bringing into UNCA, and I just felt like I ddidt' have anybody to trans who

"I saw the guys we were tong, ing into UNCA, and I just felt like I didn't have anybody to train with there." Pearson said. "N.C. State was the obvious choice in my mad because it kept me in North Carolina and has the best runners for me to train with."

So far this season, Chad Pearson, has shown that his transfer was worthwhile. In his first race as a State runner, Pearson finisher deep third on the team and fourth overall, helping. State dominate the

fourth on the team and 13th over-all,

At his latest meet, the Notre
Dame Invitational, Pearson took
over the number one position on
the team. He finished 14th overall
but recorded his best time of the
season, clocking 24:34 for the
five-mile course.

"We are really lucky to have
brought Chad in," said graduate
assistant. Chan Pora, "It is very
uncommon to bring in a transfer
student as team-oriented as Chad
is. A lot of runners who transfer
into schools are very self-centered, but Pearson is much more
concerned with the team than
himself."

"At the conference championships 1d like to see a top three

"At the conference champi-onships I'd like to see a top three or five finish for myself," said Pearson, "but really I'll do what-