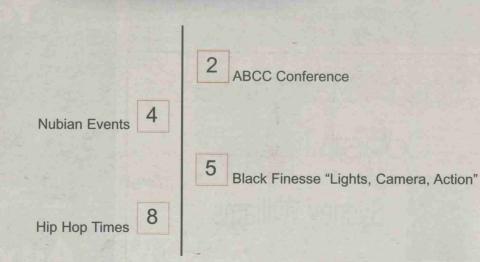
THE NU MESSAGEBIAN Serving NC State's Afrikan-American community since 1992

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[November 8 - November 15, 2001]

ABCC Conference

Staff Report

This year the Association for Black Cultural Centers held its eleventh annual conference in Urbana, Illinois. Fifteen students, Dr. Moses and Ras Jahaziel caravanned to the conference leaving at 12 a.m. October 31st, endur-ing a 15-hour ride.

"This will be a very high-powered intense opportunity for students to reconnect with African tradition and culture in a meaningful setting where they will be exposed to professionals and experts in the field of Afro-centric study," explains Dr. Moses.

This year's theme: "Breaking Dependencies through Building Institutions."

Day 1, Thursday November 1, 2001 N.C. State students enjoyed an open-ing reception in the Holiday Inn lobby, followed by opening remarks by Nathaniel Banks, director of U of I Cultural Center, and selections from the University of Illinois Black Chorus. The keynote speakers for the evening were Shannon Lanier and Jane Feldman, authors of 'Jefferson's Children" and Ras Jahaziel, visual artist, author and Dr. Moses' husband. The African Marketplace was a daily feature where people could buy hand made crafts, jewelry, paintings and other items.

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"Cultural centers provide a sense of community," explained Banks in his opening speech of the importance of cultural cen-ters. "It is important to demonstrate and illustrate the exten-sion of culture through art, music and intellectual interaction. With the budget [cuts] people are going to question cultural centers."

Shannon Lanier, a student at Kent State is the sixth great-grandson of Thomas Jefferson and Sally Hemings. He and his co-author Feldman discussed the obstacles in collecting infor-mation and statements for their book that shares the different points of view from the family descendants.

Jahaziel took us through a spiritual journey as he gave a slide presentation of his artwork depicting the history of African people since European encounter.

Day 2, Friday November 2, 2001 If the name Margaret Burroughs sounds familiar, you may

have noticed her artwork in the Cultural Center. Burroughs was the opening plenary speaker for Friday. She described how she started the Museum of Negro History in her home.

Students had an option of work-shops to attend, fol-lowed by lunch and more workshops including: "Cultural Centers as Support Systems for Students" and "Black Women in White Institutions."

Dinner proved to be a true experience in working together to make things happen.

"Four high school students were rec-ognized for out-standing work in a

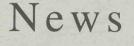
work in a essay contest. Three of the four students won mone-tary awards and the fourth stu-"says senior Shawn un an improprint

dent didn't even get a certificate," says senior Shawn Barnes. "Someone elected to take up an impromptu donation for the fourth student and we ended up rais-ing \$203 for her. It was great to see what we could do if we worked together!"

Keynote speaker for the evening, Reverend Osagyefo Uhuru Sekou delivered a powerful speech riddled with "ahn ah" and "that's true" from the audience. Sekou pre-sented three fundamental questions we should all ask ourselves; they were: 1) Who am I? 2) Am I really who I am, and 3) Am I really who I ought to be?

Sekou encouraged us to question our current leader-ship. "We have blood on our hands," said Sekou. "We have a moral and ethical obligation to those who went before us." We have to identify our problems and provide solutions to them.

Day 3, Saturday November 3, 2001 The final day of the conference began with opening plenary speaker Fundishi Mpatanishi who made us ask ourselves what we could do locally to better our cultural centers. Concurrent workshops included a Student Rap Session. Issues and con-



cerns were similar from cultural centers around the nation. Student participants decided that some of the things they could do to improve their centers would be to bring clubs and organizations together by attending and inviting each other to meetings. This show of support would strengthen organiza-tions individually as well as the cultural center as a whole. Another important idea was to "get on one accord." This means having an agenda for all African American organiza-tions because without a purpose we are lost.

The rap session was highly successful in sparking ideas. Freshman Kristen Lilly said, "There is so much I want to do at the Cultural Center at N.C. State University. I have a lot of ideas that I hope to implement upon returning to school."

Senior Schanel McMillian, president of the Heritage Society shared her plans; "I'm going to have a candid conversation with members and advisors to make Heritage Society better. I would like to see creative programming and partnerships with Shaw and St. Augustine."

"I think this years' topic was extremely significant," says Dr. Moses. "Students seem to have been active learners and were eagerly involved in the proceedings and in networking with students, faculty and state from other cultural centers.



An audience looks on during one of the workshops

"The topics spoke of African peoples building their own insti-tutions. In the scope of being a predominately white campus it's not likely that this center [the AACC] will be completely set apart from the University, but we do need to continue to help the University understand the importance of a Black cul-tural center on a predominately white campus."

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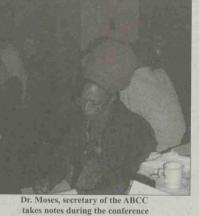
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Where Do We Go From Here?

Rupert Nacoste Vice Provost for Diversity and African American Affairs

"The black American experience is a subject that is supremely American. It is the history of a centuries-long war in which one group of people strove for justice, for a fair share. Relegating black history to an elective or a ghetto or a moment in the past holds us all back. Black history is a torch that can lead us out from the darkness."

Walter Mosley

Ideas represent.

Ideas you see are an attempt to represent a pattern of reality or proposed reality. So ideas cannot simply be dismissed. Given that they represent, ideas can be evaluated against standards of better reality, worse reality or no change in reality. That is why ideas do not simply go away when we do not want to deal with the pattern of poten-tial reality the idea brings to light.

Ideas are resilient. Sure, you can attack the person who offers an idea, but the idea remains. Yes, you can question whether the person offering the idea should have been the one put in the leadership position, but the idea remains. And history shows that you can even kill the person who offers the idea, but the idea remains, lingering like a ghost; haunting. Ideas, you must under-stand, have a life of their own. That is the power of ideas.

For example, in my work as a scholar of affirmative action, some tried to discredit the psychological theory, the ideas, I put for-ward to explain people's reactions to affir-mative action. Yet, because I continued to publish papers that provided support for them, the ideas I developed have had influ-ence. Although the story is not over, writing in their recent book, "Affirmative Action: A

Psychological Perspective," the authors say,

"The [psychological] theory which may hold the most promise as a guide to affirmative action research is that offered by Nacoste... Not only would Nacoste's theory appear to hold great promise in terms of directing future research...Nacoste's work extends beyond simple description of reactions to affirmative action into the realm of explana-tion."

Knowing that ideas are resilient in this way, when ideas are being discussed we should all be suspicious of attacks that focus on the person who has offered an idea. Attacks on the person who brings the idea are always an attempt to distract from the real issues. An idea is an idea and it must be evaluated by the reality it represents.

Ideas not only represent, they travel well; ideas are mobile. Ghand'is idea of a nonvio-lent strategy of rebellion found its way from the other side of the world to Martin Luther King Jr. With that in mind I thought it might be useful for us to think about an idea that is being talk about by African American cultur-al observers who do not happen to be local. World renowned novelists Walter Mosley and Toni Morrison have both put forth the idea that in order to understand American culture we must engage in an open analysis of the influence of African Americans on American identity.

The idea that Mosley and Morrison are discussing seems to be one answer to the question, what is the value of understanding the African American presence in America? For local reasons I think we should think of the question as "what is the point of having an African American Cultural Center?"

I have offered a set of ideas about how to move the African American Cultural Center forward to avoid stagnation, to interact with the academic mission of the university. My proposal is based on the idea that,

"Through a connection [of the Cultural Center] to all of the colleges, the exploration of culture and cultural dynamics will touch and have the potential to influence all stu-dents, so that no student leaves this univer-sity unaware of the meaning and importance of cultural diversity. And that link will like-wise attract and empower African American students in a new way."

Relevant to this point, both Morrison and Mosley use an analysis of the African American presence in America as a spring-board for a radical analysis of American cul-ture. Without denying the existence of radism and its power, both Mosley and Morrison deliberately decide not to think



Folasade Omosaiye Staff Writer

Africa News Brief

ALGERIA :Interim President seeks peace

After four days of peace talks between the transitional government and its opposition, Somalia's President, Abdulkassim Salat Hassan, urges all those not involved in the peace process to join in. He pleaded for power sharing amongst the factions in order for the violence to cease.

Some faction leaders were absent from this meeting, which took place in the Kenyan capital, Nairobi. Mr. Hassan was confident of their eventual submission because the overwhelming majority of Somalis desire peace

At the end of the meeting, Kenyan presi-dent, Daniel arap Moi, announced that he was reopening the border with Somalia; the border has been closed for while.

NIGERIA: The road to Privatization The bids are up for control over the privatization of a state-owned tele-phone company (NITEL). Three conglom-erates have submitted their bids and are waiting for a response from the federal government, which is expected at the end of November.

Since the independence of Nigeria, this is the first attempt at privatizing a state-owned entity. Nigeria is said to be one ofthe most under serviced telecommunica-tions market in the world. Out of a popula-tion of close to a 110 million people, there is less than one phone line to 250 people. The highest bidder will have to commit to installing two million new lines in Nigeria over the next three years.

TANZANIA: Free Schooling? President Benjamin Mkapa has made a decision to abolish primary school fees commencing January 2002. However, there have been major concerns that the proposal will fall through. Many citizens are in sup-port of the proposal but are skeptical of its longevity. Apparently, a similar proposal was adopted in the 1970's but did not last verv lone. very long

The plan is to provide free schooling at the primary school level to encourage more students to attend. Skepticism is based on the fact that the government has financial restrictions. People are concerned that the program will not last long.

Remember! We are the salt of the Earth. So

from the weak position of worrying about what racism is doing or might do to black people. Rather they both decide to think from the strong position that says that the very presence and incomparable survival of black people in America is the real source for understanding the strengths and weaknesses of American society. of American society

In his short (114 page) book titled "Workin' the Chain Gang: Shaking Off the Dead Hand of History," Mosley says,

Nacoste continued on Page 7

"The oppression of racism is a palpable part of life in America, so much so that the broader problems facing us today might have their solutions in understanding the opposition that African Americans have put up against the system that has kept us down."

Mosley offers us the idea that

"The black American experience is the histo-ry of America. Our struggle to survive in the face of blinding hatred is in part a key to understanding how the chains forged in the modern world might be slipped and avoid-ed in the future. ed in the future

The black race has learned, the hard way, what white Americans are only just begin-ning to understand: not to believe the prom-ises of politicians and corporate leaders."

Mr. Mosley shows us what he means with the compelling example of the American dis-satisfaction with Health Maintenance Organizations (HMOs). He says

"Black American history... is American histo-ry. There is an echo of Jim Crow in the HMO; people shunted aside, denied access, and allowed to suffer with no real democrat ic recourse.

That is why the core of Mr. Mosley's idea is that black American history can be used to shine a light on the contemporary circum-stances of all Americans.

"Black history is a torch that can lead us out from the darkness. In order to find the way, we have to work together and follow one another's strengths."

In her short book (91 pages), "Playing in the Dark," Nobel Prize winner Toni Morrison states her belief that it is important to begin

"...an investigation into the ways in which a nonwhite, Africanlike... presence or persona was constructed in the United States..."

But Morrison's goal is as broad as that of Walter Mosley's in that Morrison sees her work as giving us a way to understand how the Africanist presence has influenced the psychology of all American culture. "What I propose..."Morrison writes,



NAACP: See the Light

The first meeting of the NAACP (National Association for the Advancment of Colored People) was held on Friday. Sept. 19, 2001. The meeting was conducted by Ms. Candace Montague who serves as President of the organization. The purpose of NAACP is to inform youth of the problems affecting Africans in the Diaspora and other people of color. To

News

"...is to examine the impact of notions of racial hierarchy, racial exclusion, and racial vulnerability and availability on nonblacks who held, resisted, explored or altered those notions. The scholarship that looks into the mind, imagination, and behavior of slaves is invaluable. But equally valuable is a serious intellectual effort to see what racial ideology does to the mind, imagination, and behavior of masters."

As her example, Morrison's compelling claim is that the very concept of freedom in America was, and is, dependent on the Africanist presence. Morrison says

"The concept of freedom did not emerge in a vacuum. Nothing highlighted freedom- if it did not in fact create it-- like slavery."

did not in fact create it- fike slavery." To my mind, as a social psychologist this is the right focus; a focus on the relationship that looks at the basis on which both parties in the relationship intersect and interact with and influence each other. That is the context that Morrison uses to set up an agenda for exploring the defining impact of the Africanist presence on American identity. And that is the kind of approach that I believe we must take in setting the agenda for our African American Cultural Center. That agenda. I believe, must rest on a foun-dation that acknowledges that the Africanist presence has always existed in a relationship with the larger society.

If that larger society. If we were to incorporate these ideas into an agenda for our Cultural Center, we would develop a Cultural Center that helped all our students. African American students would gain even more psychologi-cal strength, as they would learn the many dimensions of influence of the African American presence on American culture. For the first time on this campus, you would learn that African American history has the potential to help all Americans understand the social system that is America. And white students would be relieved of their mis-edu-cation by learning the many ways that being white has always depended on the powerful presence of blacks, thus teaching them the true essence of American culture.

To successfully put that agenda in motion would make plain the many reasons that we, African Americans, have nothing to fear about having a Cultural Center that interacts with the whole campus. We are the core ele-ment of American identity. One should never fear sharing one's self. If you fear sharing yourself, that means that you believe you have some flaw that you must hide.

To move past the shackles of a dead histo-ry, that is a belief, an idea, representation of reality, to be analyzed closely and carefully.

"Represent: please send your reactions to these ideas to Dr. Nacoste at rupert_nacoste@ncsu.edu'

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Culture & Arts

Nubian Events

Makings of Home: Quilts and Artifacts from the Collection of L. Teresa Church Oct. 17 - Dec. 19 John Biggers Gallery African American Cultural Center, NC State University

Tell Me a Story November 14 Presented by AACC and Alpha Kappa Alpha

African American Cultural Center African American Contributions to America November 15 Presented by AACC and lota Phi Theta African American Cultural Center

Around the Village November 16 Presented by AACC African American Cultural Center

Raisin In the Sun Nov. 8 Performed by Black Repertory Theatre Thompson Theatre, NC State University

Black Dart Chronicles Every Wednesday night @ 8pm Expressions 110 E. Hargett St. Downtown Raleigh

The Cypher (Vibes-Music-Poetry) Nov. 9 @ 9pm Berkeley Cafe 217 W. Martin St., Downtown, Raleigh,NC tel: (919) 821-0777

Quote of the Week

You may encounter many defeats, but you must not be defeated." Maya Angelou, Educator

African Proverbs

For news of the heart, ask the face. -Hausa Proverb Little with health is better than much with sickness. -Berber Proverb

Keon Pettiway

New Books in the African American Cultural Center Library

Ficton Any way the wind blows. E. Lynn Harris Long way from home. Connie Briscoe No time to die: a Mali Anderson mystery. Grace Edwards

Non-Fiction African American males in school and society. Vernon Polite Blackman's guide to understanding the Blackwoman Never before, never again: the stirring biography of Eddie Robinson. Eddie Robinson

Did you know...

The Palette of King Narmer, from Hierakonpolis, is the oldest know image of a historic personage identified by name. The palette illus-trates the victory of King Narmer, also known as Menes, the first Pharaoh who created the unification of Upper and Lower Egypt. King Narmer was his original name, but it was changed to Menes, which means "the founder." He is accredited for the foundation of Memphis and Crocodopolis: two cities in Egypt.

Description of the top and central scene from the back of palette: The Palette of King Narmer is very symbolic. The head of the palette and the papyrus plant represents Lower Egypt, and the falcon in the right corner of the palette represents Horus, the local god of Upper Egypt. Narmer is pictured with his sandals removed, which indicates that the slaying of the enemy is not a true battle. It is obvious that the enemy is helpless. The enemy is naked while the king is clothed in a short skirt, an animal's tail and the White crown that is usually associ-ated with Upper Egypt. The contrast between the appearance of the enemy and the king denotes that the enemy was barbaric.

Description of the central scene from the top of the palette: The joining of the animals' neck represents the unification of Lower and Upper Egypt.

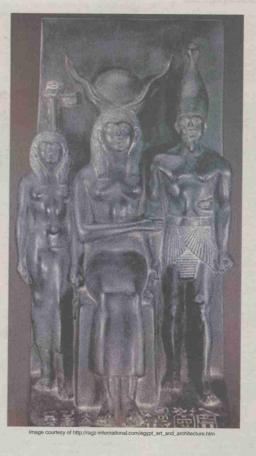


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Keon Pettiway, Editor

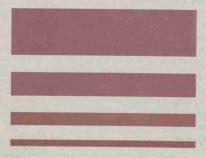
A black chemist named Percy Lavon Julian discovered a drug to treat glaucoma. Glaucoma is a disease of the eye that marked by increased pressure within the eye-ball that can result in damage o the optic disk and gradual lost of vision. Julian created the drug that physostigmine, which consisted of chemicals pro-duced by the body. This meant that the drug could produced and distributed at a low cost. Julian received world wide praise for his discovery. Julian received appointed to director of research and chief chemist at the Glidden Company in Chicago. He was the first African American to direct a major midustrial laborato-ry. Julian left the Glidden Company. Julian Laboratories emerged as one of the world's leaders in the production of drugs using wild yams. Julian sold his company to Smith, Kline & French in 1961 and founded the Julian research Institute and Julian Association Inc. In 1990, Percy Julian was the first African American to be inducted to the Inventor's Hall of Fame. Julian died in 1975.

Something to Think About: Why is it that an African American inventor was not inducted into fl Inventor's Hall of Fame until 1990?









Sports & Entertainment









FROM TOP TO BOTTOM - Brett Sampson and a female companion walk the runway in their respected attires. - The men of Black Finesse strut their stuff in an explosive

presentation. - DJ D-Cutta of WKNC gets prepared for a hype show. - The ladies of Dance Visions give the crowd another successful display of grace and elegance.

TO THE RIGHT

- Kevjorik Jones and a female companion dramatically pose for a sexy lingerie scene.

Black Finesse "Lights, Camera, Action"

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Visions set. Other events during the intermis-sions included, a fraternity/sorority "Best

Dressed" contest and Alethea Byrd's singing. The Greeks were definitely in the house, yelling their unmatchable shout-outs across stewart The theatre. Kappa Alpha Psi, Inc. won for the frats. Representing KXi was Dave Sigma Theta, Inc. The MO representative was Tynesha Lewis, who currently plays in the WNBA. Alethea, who was also involved with the organization of the show, laid down an a cacpella version of the Star Spangled Banner. This part was one of the highlights of the night. The DJ for the night was none other than D Cutta of WKNC. Cutta dropped the needle nycely and also kept the crowd jumpin' during the intermissions. As far as the show goes, the poem reading and the first scene "Twilight' started the show off well. The show features many other scenes including "Formal Invite." TAAM Wean," and "Round & Round." Part of the lingerie scene was cut from the show, of new for a fact that most of the guys paid their \$7 for that part alone. So in the end some of the guys left the show disappointed. Even though one of my favorite scenes was cut out and there were long peri-dod of nothing during the intermissions, the overall rating of Black Finesse is a thumbs up. Considering everything the Troupe tried to pull off in addition to their routines, the show turmed out straight. Big ups to Natasha, Direa, Adam and all the other peo-ple who made Black Finesse. Holla...

Apparel was provided by: Barry's Mfg, Wilson's Leather, NuFaces, LAAM wear, Park Flava, Dr. Jay's, Buckels, Deb, Wet Seal, 5-7-9, Casual Corner, Queen's Chamber, and Tekera's Boutique.

Any person wishing to be involved with Black Finesse please contact Natasha Moore or Diera Parham.

T-Nyce...the one and only

Hip-Hop Lounge

Reggie Hall Jr., Arkhitek, Arkh-Illy

There seems to be a recurring phenomenon

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There seems to be a recurring phenomenon or the campus of North Carolina State University. This phenomenon captures the realm of a culture that began some 25 to 30 years ago. A seas any sort of longevity and would de out in a short period of time. This culture is one of the some of the sease of the sease of the the state and the entire would be storm and is as our period of time. This culture is one of the some of the sease of the sease of the the state and the entire would be storm and is as our period of time. This culture is one of the sease of the sease of the sease of the the state and the entire would be storm and is as our period of time. This culture is one of the sease of the sease of the sease of the the sease of the sease of the sease of the the sease of the sease of the sease of the the sease of the sease of the sease of the contestant. Each emces persented the for device of the sease of the sease of the cowd received each emceses of the segment of each runde the segment of unbound of the sease of the segment of unbound of the sease of the segment of unbound of the sease of the segment of the the set of the they had to consistently include in their freestly encess. This of the device of the set of the set of the device of the set of the set of the device of the set of the set of the device of the set of the set of the set of the cocksion of the set of the set of the cocksion of the set of the set of the cocksion of the set of the set of the cocksion of the set of the set of the cocksion of the set of the set of the cocksion of the set of the cocksion of the set of t ampus of North Carolina State University.

determine due to the two emcces' eille lyrical presentations. After what could be called the semi-final round, two emcces were left to square off for the title. Before Splash and Phonte unleashed lyrical fury on each other, a brief intermission was given in which DJ Flash displayed ability on the turntables possessed by few. Pulling out an arsenal of tricks and stunts, Flash displayed to the crowd what authentic DJ-ing really is, in the final round of the freestyle Battle, Phonte and Splash went head to head in attempt to be named the winner of the competition. Each encee blasted the other with lines that captivated the crowd and left many in awe. Each encee thymed with confidence and put everything on the line in order to come out on top. After three segments of a heated battle, Phonte was named the winner. No newcomer to victory, Phonte walked away from the stage the champ on Saturday night. Once again, KWU presented the NCSU community with another KWU Banga determine due to the two

banga and gave the art form of freestyle emcee ing the right to be showcased.



Troy Neal, Editor



6

The Rose (A poem for my mother)

I remember the times we played in the summer grass And the days I wish the fun would last I remember how she smelled of roses And how we danced in the water from the garden hoses I remember all the stories she told me And showed me things I thought no man could see I remember all the days she came home late And smiled at me when I stood up to wait I remember her smile shinning of light And she glowed like a star in the night She can be compared to no other This beautiful rose is my mother

Chasda D. Clendinen

Expressions

I went down to the river, I set down on the bank. I tried to think but couldn't, So I jumped in and sank.

I came up once and hollered! I came up twice and cried! If that water hadn't a-been so cold I might've sunk and died.

But it was Cold in that water! It was cold!

I took the elevator Sixteen floors above the ground. I thought about my baby And thought I would jump down.

I stood there and I hollered! I stood there and I cried! If it hadn't a-been so high I might've jumped and died.

But it was High up there! It was high!

So since I'm still here livin', I guess I will live on. I could've died for love--But for livin' I was born

Though you may hear me holler, And you may see me cry-I'll be dogged, sweet baby, If you gonna see me die.

Life is fine! Fine as wine! Life is fine!

Langston Hughes

Sorry

How do you say sorry to the man you love For all the pain you caused to pierce his loving heart He loves you now and has been loving you from the start Faithful and supporting even though you hurt him A man who cried in the dark When the pain erupted and started to lark You are his happy sunshine and the most painful thing in the world He loves you to much to denounce you as his girl You mean more to him than platinum, ice, and life itself Yet you continue to hurt him and keep him dusty as if an old book on a shelf Realizing all your mistakes and now you want to make it right Take him out of the dark and give him back the sunlight Make him happy, make him proud Say you love him, shout it out loud Never hurt him again Make him your all, your lover, and your friend "Sorry" is misinterpreted by many and if you are truly sorry You would know that it can never be said with words But in the actions you show to tell him you apologize ~ Chasda D. Clendinen

photo courtesy of www.lycos.com

News

2001 "Raisin in the Sun" Cast



Cast & Production staff of "A Raisin in the Sun"

Theatre Cast

Ruth Younger - Tiffany Moody Travis Younger - Demetris Faison Walter Lee Younger - Ronald A. Foreman Beneatha Younger - Joy Eason Lena Younger (Mama) - Tia Marie Doxey Joseph Asagai - Howard Butcher' George Murchison - Anthony L. Hardison Bobo - Felix Colon, Jr. Karl Lindner - James Pendergrass Mrs. Johnson - Shanita Graves Moving Men - Jerry Blackmon, Jason A. Lewis

Production Staff

Director - Dr. Patricia C. Caple Associate Director - Mr. Ronald A. Foreman Stage Manager/Production Secretary - Daketra Thorne

Crew

Hayley Dawson Mandy McDavid Blair Wiggins LaToya Eaves Adrienne Smith Amanda M. Ford Sheetal Trivedi Candace' Montague Audria Humes Betsy Thekkekandam Jason A. Lewis Jaime Newsome Ryan Miller Ryan McDowell Ryan A. Reid

Now Showing, Nov. 8 - 11

Opinions

Hello, How are You Today?

Delvis Ingram Columnist

I am a simple individual that does simple things in the simplest ways. So what I am about to say is very simple. Most of the people on this campus ride the Wolfline or the Wolflink. This could be for many var-ious reasons and to go to various places. NC State is blessed to have a transporta-tion system to transport its students, facul-ty and staff. Many colleges and universi-tes do not have this transportation option. Shaw University, St. Augustine, Meredith, and St. Mary are just a few of many insti-tutions that do not have this alternative. There is a gesture that we all must take part in. It does not hurt to say hello and thank you to the bus driver. It really trou-

Hip Hop Times The Nubian Message Weekly Editorial

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bles me to see people get on and off the bus and do not acknowledge the bus driv-er in any kind of way. There is no hello, no thank you, or any type of a simple, kind word.

thank you, or any fype of a simple, kind word. A kind gesture is an act that has been mentioned since the early days of our youth. Back in the day, it was called politeness. We as humans tend to forget the most elementary practices. We make it seem like it is easier to succeed in com-plexity than to succeed in simplicity. You are used that the bus driver is responsible for our lives for the period of time that we are on that bus. You will real-ize that being kind to people will go a long way. Your day will go a little smoother. The communication between you and the driver will be friendlier. We must learn to respect that the bus driv-er has a choice. They do not have to stop for you. They can keep going and miss your stop, making you walk anyway. They do not have to be careful on the roads, but

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TJ Eatmon, Editor

sam.edu/~stdsrm12/PICS.html