

THE NUBIAN MESSAGE

The Afrikan-American Voice of North Carolina State University



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Going Back Home

by **Shawna Daniels**
News Editor

"My soul is here, but my heart is in Ghana," were the words of Lathan Turner, interim coordinator of Afrikan-American Student Affairs and one of fifty-six students and faculty members who traveled to Ghana, West Africa during Winter Intercession.

nity, NCSU is offering an educational excursion to Ghana.

The purpose of this educational mission is to provide participants with a first-hand opportunity to observe and interact with Ghanaian people on an academic, cultural, and professional basis. Such interaction will provide experiences that examine the legacy of the Afrikan peoples and explore the significance of

were very well-received because we are all brothers and sister, separated only by the Atlantic Ocean."

His main purpose for making the journey was to dispel everything the media had presented about Afrika; the famine, ruins, and underprivileged people. "The people of Ghana are vibrant, hard-working, peaceful citizens, going about their everyday lives, doing the best they

they got off the plane. The group traveled from Accra to Kosombo, Kumasi, Elmina Castle, Cape Coast, and Abidjan. While in Accra and Kumasi, they visited with the University of Ghana and the University of Science and Technology. While at the universities, Turner observed the small lack of technology as compared to American universities, but they do



Faculty and students pose with students from the University of Cape Coast

During the past five years, North Carolina State University has provided opportunities for the exchange of faculty, staff, and students between NCSU and countries in West Afrika. In the spring of 1994, a working team of 31 NCSU faculty and staff visited Ghana and established linkage agreements with the three Ghanaian institutions. In keeping with these agreements, the mission of NCSU, and the efforts to internationalize our campus commu-

Afrika's role in today's world. It is also intended that the participants will return to actively encourage future involvement in the NCSU sponsored abroad opportunities in Ghana.

Turner has vowed to fulfill his commitment to the program. Telling his story to those who will listen. With only positive preconceived notions, after speaking to previous travelers, Turner arrived in Ghana, feeling well-received. "We

can with what they have."

When comparing Accra, Ghana's capital, and Raleigh, Turner points out that in Raleigh, we tend to forget about other people, getting caught up in the hustle and bustle of our lives. The people of Accra were more aware of others, were unified and caring and didn't seem concerned with material things.

Turner described the seven hour trip as "soul-stirring", recalling a warm breeze that welcomed them as

picture by Lathan Turner

have universities that specialize in specific fields; for example, the University of Lagon is centralized in research and the University of Cape Coast targets teaching.

On the entire trip, Turner remarks, "Afrika made me take a step back and look at life in general, how we see and treat each other, and how we appreciate things. It encouraged me to continue reading and advancing our culture."

CAMPUS BRIEFS

Delta Sigma Theta

In the Name of the Mother: Contributions of Afrikan-American Women will be facilitated by Ms. Pam Gibson on today at 7:30 p.m. in Room 356 of the African-American Cultural Center. Sponsored by the Mu Omicron Chapter of Delta Sigma Theta Sorority, Inc.

Media and Racism

The Multidisciplinary Studies Seminar presents "Media and Racism" with lecturer Robert Entman on today at 4 p.m. in the Conference Room, 2806 Hillsborough Street.

The Union Activities Board

The Union Activities Board invites you to its "Town Meeting". The topic of discussion will be the Free Expression Tunnel and Its Impact on the University Community. Eight persons from the Administration and Student Interest Groups will be the guest panelists. The event will take place Monday, January 30, 7:00 p.m. in the Witherspoon Student Center, Multi-Purpose Room-126.

Correction

In the December 8, 1994 issue the Nubian Message inadvertently misquoted the total cost for repainting the Free Expression Tunnel. The total cost was \$3,800 instead of \$38,000. The Nubian Message sincerely regrets the error.

Plus/Minus Still Confusing

by **Shawna Daniels**
News Editor

Just enacted this semester, the Plus/Minus grading system has students bewildered and concerned if it really affects them academically. Recently, the Chancellor's Liaison Committee met and discussed this new system.

When asked why the plus/minus system was even enacted, Chancellor Larry Monteith said that it was a faculty driven issue and that of the 60% of the faculty surveyed in two separate elections, 65% wanted the system enacted.

Those faculty members questioned were asked if they wanted a system, not if they wanted to use it. Arguments for the system included the use of a plus/minus grading system at other major universities, more grading levels that accurately present students' work, and more options in grading.

Provost Philip Stiles disagreed with the system, stating that "no grading system should replace comments in the margin."

Student body President, Bobby Johnson, Jr. also disagreed with the system, saying that he didn't agree with the implementation and that there were "a few bugs that needed to be worked out with the recalculation in regards to post graduate education." He also stated, "I don't believe any satisfactory evidence has been produced that the system might, in the long run, benefit students academically."

The biggest complaint of the system is that those students who make A's felt that without an A+, an A- is a penalty.

Stafford Thomas, also present at the meeting, felt the Plus/Minus grading system was an "incentive for students to improve...it is easier to move from a B- to a B than from a B to an A."

A New All-Card System

by **Latonya Dunn**
Staff Writer

Since November 30, 1994, the door to the microelectronics lab in Daniels has allowed entrance into the building in a new way. Instead of keys, students and faculty are using their all-campus cards. When entering, they simply slide their cards through the security panel and the door opens.

Only authorized personnel have access to the lab. If someone tries to enter the door without authorization, the system's main computer will flash an alarm icon on a computer screen monitored by Mr. Randy Lait. Lait, business manager for University Dining all-campus cards system, was asked if there was anything he could do to improve the security of Daniels. He was given free software to test the project. Now that the project is up and running, personnel has access to the facility from 7 a.m. to 11 p.m., with a few people having evening hour access.

The system was easy to install, patterned after the dining hall all-campus cards. Mr. Lait punches in the identification number of the person needing access, the time

allowed in lab, and they are logged in.

This system has been effective in Daniels and could be just as effective if placed on the outside doors of resident halls and certain classroom buildings. Mr. Lait believes if readers are placed on the outside door of each resident hall, students could easily use their all-campus cards for entrance. In the event of lost or misplaced all-campus cards, students would call the office to report them lost and the access codes to those cards would simply be cut off.

The university could also save money and time. When keys are lost, many locks and keys must be changed. This can cause great confusion and inconvenience for a number of people. A lost all-campus card only inconveniences the person who lost it.

Perhaps most importantly, the system may help to decrease campus crime by eliminating easy access to residence halls and other facilities. The system actually records when the user enters and exits the building.

The Daniels microelectronic laboratory is the only facility that has installed this system.

AROUND THE WORLD

Mogadishu, Somalia- Since Jan. 15, 1995, at least 70 people have died of cholera, an acute bacterial infection. Cholera is usually passed by consuming contaminated food and water. Cholera causes severe diarrhea and dehydration which can lead to death.

Port-Au-Prince, Haiti- A U.S. Coast Guard cutter returned 129 Haitians back to Haiti January 15, 1995. The Haitians were forced to return from their refugee post in Guantanamo Bay, Cuba. Over 4,000 Haitians citizens have been returned to their home since Jan 6, 1995. Of the 4,000, only 800 returned freely due to a U.S. promise of job training and \$80 dollars. There are at least 300 Haitians left in Cuba according to U.S. military sources.

Kobe, Japan- Over 4,000 people have been found dead in Japan's worst earthquake since 1923. The city was devastated and the cost to repair the city will exceed \$50 million dollars. The area hit was Kobe, a population of 1.4 million people located 280 miles from Tokyo, the capital of Japan.

Washington, D.C.- Officials associated with the National Association for the Advancement of Colored People (NAACP) have asked the federal government to audit the group's financial records. This is the latest in embarrassing news centering around for the first officially recognized civil rights organization in the United States. Financial misuse and corruption have been the main source of conflict in the NAACP since the firing of former executive director Benjamin F. Chavis Jr.

Overnight Guests

by **Shawna Daniels**
News Editor

At the Chancellor's Liaison Committee meeting, a proposal for twenty-four hour visitation was set before committee members. Laura Pottmyer, President of the Inter-Residence Council explained that of 422 surveyed students, 63% wanted twenty-four hour/ seven day a week visitation.

Other universities like UNC-Chapel Hill, UNC-Wilmington, UNC-Greensboro, UNC-Charlotte, and Appalachian State University all have 24/7 visitation policies.

The proposal states "the students of this campus are restricted in their ability to make decisions concern-

ing hours during which [they] may entertain guests...As adults within the community, we expect to be treated with the...rights to decide on living options as do our off-campus counterparts."

If students stay within limits decided upon by roommates and suite mates, the proposal can work. The policy would include hosts being responsible for their guests, and a seventy-two hour visitation limit.

Tim Luckadoo, Director of Housing and Residence Life, "I worked closely with IRC, for implementation options and this could work if the Board of Trustees

see Guests, page 5

The Message is a new product of the Nubian Message intended to inform the NCSU community as well as other readers about occurrences. Event notices should be sent to the office of the Nubian Message at least three days before publication. Send all events to Shawna Daniels, News Editor.

THE MESSAGE

--The topic, "Exploring Africa: North to South, East to West," will be presented by Dr. Samuel Addo, NCSU Visiting Professor from the University of Ghana, Legon; Monday, January 30 at 7:00 pm in Room 356 of the African-American Cultural Center.

--February 2, 1995 from 12:40-1:40 p.m., Peace Lunch Forum presents "Following the News Media and the Elections: 1992 and Beyond" by Dr. Robert Entman, Professor of Communication here at NCSU.

--"Reflections on Desegregation in the Wake County School System" will be discussed by Dr. John Gilbert, Assoc. Prof. of Political Science here at NCSU and a Wake County School Board Member on February 9, 1995 from 12:40-1:40 p.m.

--Eye Woman Photo Masterworks presents Michelle Carter at the African-American Cultural Center Gallery January 10, 1995 - February 25, 1995. A recep-

tion will occur on February 5, 1995 from 2:00-4:30 p.m.

--The 6th annual ANTI-RACISM conference will take place from February 3-5 at the Unitarian-Universalist Fellowship of Raleigh. The Keynote Addresses will be given by Barbara Major, Community Organizer and affiliate with Connective Ministries, New Orleans, La; and Dudley Floyd, Executive Director, N.C. Assoc. of School Administrators. For more information contact Myrtle Hepler at (919) 781-3479 or Dr. William Edmondson at (919)-832-2939.

--The Career Planning & Placement Center has announced the workshop schedule for Spring 1995. The remaining dates are Jan. 31(T) from 4:45-6:00 in Mann 216, Feb. 8(W) from 5:15-6:30 in Nelson B5A, Feb. 16(Th) from 4:00-5:00 in Tompkins 125 and on March 1(W) from 4:00-5:00 in Tompkins G-112.

--National Security, economic security and the changing role of America in global politics are

among the topics to be debated and discussed at NCSU's 10th Annual Emerging Issues Forum, Feb. 13-14. Distinguished speakers include Ambassador Madeline Albright, former Secretary of State Lawrence Eagleburger, and founder of Common Cause John Gardner. "Conflict, Competition, Cooperation: Power Politics in a Changing World" is the topic of discussion. For more information contact Bethany Campbell at (919)-515-2261.

--Registration is open for the first session of the spring semester programs offered by NCSU's Encore Center for Lifelong Enrichment. These programs, for people over the age of 50, will be held at the McKimmon Center from Monday, Jan. 23, to Friday, March 3. For more information contact Encore, Box 7401, NCSU, Raleigh, NC 27695-7401 or call (919) 515-5782.

THE NUBIAN MESSAGE

The African-American Voice of North Carolina State University

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Please call or write to let us know of any errors we need to correct, as we are very committed to accuracy in our reporting and writing.

Enforcing The Rules

by **Dionne Williams**
Sports Editor

Have you noticed when you pass Paul Derr Track, there are more girls practicing on the track team then there have been in a couple of years? Why the sudden rise in the women's track program?

You might say that maybe more girls want to run this year than in the past. The truth is that NCAA is bearing down on the rule stating that in order to be classified as a women's track team, there must be 14 girls running in every track and field meet.

In the past years, there were three sprinters and a couple of distance runners to make up the women's team for N.C. State. Last year, only four girls made up the women's sprint team.

It seemed that what it came down to was money. There was not enough money in the women's program so it is not fully funded like some programs such as football. There are a small number of scholarships given out to runners each year.

Most of cross country members are on partial or full scholarship while only one sprinter is on partial scholarship. It seems as though the women's program should have been expanding for the last couple of years so that now the team should have been as big as the women's team at the University of North Carolina at Chapel Hill. "I feel that it is a positive thing for N.C. State to try to build up the women's track program."

However, I think it is sad that NCAA had to tell us that we had to start building the program. The program should have already been expanding. I think that if track had put more emphasis on developing the athletes they already had then more runners would have looked at State and wanted to come here," said veteran Tammy Streater.

However with ongoing pressure, N.C. State track program is trying to make the women's program equal to the men's program. The program should now be focusing on who the scholarships should be awarded to. The coaches are currently looking at possible recruits for the upcoming year. Maybe now there is hope of expanding the women's program to the point where it will be fully funded.

Presently, there are more girls out on the track then there have been in awhile. State has three jumpers, two high jumpers, and seven sprinters. With the assistance of a couple of distance runners, state meets the 14 girl requirement.

by **Dutch Richardson**
Sports Writer

The year of 1994-95 means a lot of things for a lot of people. In particular, the year holds a great deal for the Lady Wolfpack. This year's team, as in previous years, is high spirited as well as multi-talented.

Currently, the team has a winning record with a season that stands at nine wins and six losses. The team has good perimeter shooting along with hard inside play and tough defense; all of which revolves around discipline and strong mental concentration.

Those properties alone can best be explained by a good coaching staff, practice and determination. Recently, I had the opportunity to discuss the team's condition with Tamala Gibson, a forward for the Lady Wolfpack.

I posed the question what elements the team values the most, and she replied, "Leadership, playing together and believing in each

other." A strong basis which makes for a strong team.

She believes that each person has a role to play in order for them to

succeed. Although keeping the same values as last year, the team has changed a bit this year.

This year, with the fresh new

faces, the team has more players therefore causing more depth; a necessity for a superior team. This provides a chance for younger players to contribute to the team's harder inside and outside play.

This makes it possible to play a lot more people and still have an all-around team out on the court as well as a balanced one.

I also asked Tamala which game was the most representative of the Lady Wolfpack, and she said, "The game most representative of the team would have to be the one against Florida State."

Not only because we were able to play everyone and play as a team, but also because it confirmed our feelings of confidence in each other." The remaining season for the women is particularly challenging.

When asked what team on the remaining schedule will be the most competitive, Tamala stated, "...more than likely the top two teams in the division, UVA and UNC..."



Tammy Gibson

by Nerissa Adams/Staff

Decisions, Decisions, Decisions

by **Dionne Williams**
Sports Editor

More decisions, more delays, more rejection. On Monday, January 9, NCAA delegates met to approve higher academic standards for high school athletes entering college.

The delegates delayed higher academic standards for incoming freshman until 1996. Delegates voted that those "partial qualifiers" won't be allowed to compete as freshman and will be limited to only three years of eligibility.

They voted on whether to permit partial qualifiers four years of eligibility after their freshman year but in a vote of 164-152 defeated the motion. Atlanta Coast Conference (ACC) voted 8-1 against a fourth

year for partial qualifiers with Virginia only in favor.

University of North Carolina-Chapel Hill Chancellor Paul Hardin commented, "There wouldn't be any difference between partial and full qualifiers because partial would practice and be redshirting their freshman year."

Hassan Shamshid-Deen, a freshman cornerback for N.C. State said, "I do not think it is fair that partial qualifiers only get three years because when a player comes in he should be guaranteed four years."

Proposition 16, the new rule voted in, says athletes with a 2.0 GPA in 13 college preparatory subjects must score 900 on SAT(21 ACT). Those with a 2.5 GPA need a 700 SAT score(17 ACT).

Under Proposition 48 standards, athletes must have a minimum 2.0

GPA in 11 core curriculum subjects and make at least 700 on SAT to be eligible as a college freshman.

Those partial qualifiers who had the 2.0 GPA but did not make the SAT minimum may have been admitted to a school but could not practice. These individuals sit out a year, forfeiting athletic aid and a year of eligibility. However, an ath-

lete with a GPA of 2.75 can get a score of 600 on the SAT while those who score 690 can have a 2.525 GPA. Several speakers criticized the SATs saying that it discriminates against minorities.

see Decisions, page 5

5 on 5 Basketball Tournament

- Double elimination basketball tournament.
- The 1st 8 teams participate
- A maximum of 10 players
- \$10 per player
- Begins Feb. 11th



SPORTS BRIEFS

COMING IN '95 FOR FOOTBALL

Lloyd Harrison, an All County defensive back from Long Island, N.Y. has signed with N.C. State. Harrison, 5'11 and 180 pounds, chose the Wolfpack over Wisconsin and Tulane.

Darwin Walker, a linebacker from Walterboro High School in South Carolina and younger brother of N.C. State's junior defensive back James Walker, chose Pack over South Carolina. He was rated the second best player in the State in Super Prep maga-

zine.

Quinton Neals is an All-American running back of Aiken, South Carolina. He is 6'2 and 195 pounds and chose State over Tennessee, Clemson, and Georgia.

Jeff Kuh, 6'5 and 245 pounds, is a defensive back tackle from Notre Dame High School in Tennessee. He made Tennessee's Associated Press all-state team and has also chose State.

Lady Wolfpack

On January 17, N.C. State's Chasity Melvin received rookie of the week recognition. She helped lead the Wolfpack to two wins last week and averaged 18 points and six rebounds. She shot 71 percent from the field and 86 percent from the free throw line. "I feel really great about receiving the award because I feel I have been working really hard in practices and in the games," said Melvin.

I am an American

by **Nicole White**
Reflections Editor

Can you imagine living a life where you are constantly trying to fit into society? If you are African-American, then you might say, "I do that everyday." But have you ever wondered what it is like for other minorities in the United States? Sumana Basu, a sophomore in Accounting, took the time to explain on Wednesday Jan. 25, at the NCSU Women Center.

Sumana Basu began by reading a poem she wrote entitled, "From Your Children." The poem's theme is the confusion of a child who is born in America, but whose parents are from India.

Basu explained her dilemma. She was born in Syracuse, New York, however, in many instances she is taken as a foreigner. "Americans see me and ask where I am from." Basu said in a job interview, the interviewer told her she spoke English remarkably well, even though her resume clearly stated that she was from New York.

Basu was brought up in what she considers a liberal home. Unlike some students whose parents are from other countries, she was allowed to experience many American cultural activities.

When she was sixteen, her parents allowed her to date anyone

whom they approved. Unfortunately, all the guys happened to be Basu friends and she was not interested in them.

While growing up Sumana Basu honored traditional Indian customs and at the same time followed some



Sumana Basu

by Nerissa Adams/Staff

American ones. She describes it as living a double life.

When at home with her parents, she was the "good traditional Indian

daughter" and things seem good. Then Basu went off to college.

When Basu got college life was a little different. She spent most of her time "trying to be American." Basu partied and drank just like the rest of her American friends. Since she was not under the same types of pressure as other foreign students to get all A's, Basu accepted her B's.

Her parents accepted them as well. The real problem came when her sexual activity was made known to the Indian community. The community began to ostracize her.

In Basu's sophomore year, she moved in with her Caucasian boyfriend. After this her parents disowned. She was not even allowed to speak with her brother. Basu explained what she was doing was taboo to her family. "Sex," she said, "is something you do when you are married, as a duty."

Sumana Basu eventually married her boyfriend. She left school to support her husband. His parents were very disapproving of the marriage. Her mother-in-law attempted to choke her while she was sleeping and told her she did not want any grandchildren from that union. Basu and her husband are now divorced.

Basu wanted to tell her story because she sees many students heading for her same situation. Now at age 25, Basu has moved

back in with her parents and is in the process of finishing her education.

There are certain rules she lived by in order to balance both cultures. When it comes to Indian tradition, Basu tries to understand how following them or not following them affects her.

She questions whether or not it offends her parents or really hurts them in any way. Most importantly, she realizes how observing or not observing the tradition of her parents causes harm to her.

Basu pointed out that African-Americans might feel the same way. However, they are not pressured at home to strictly follow customs. African-Americans tend to link Asians and other minorities with whites because that is the only culture they seem to adapt.

Basu explained that sometimes Asian students would like to associate with African-Americans but are strongly discouraged by their parents. Their parents feel that as minorities, they face enough challenges without being associated with a group that is already highly discriminated against.

They do not mean to be offensive but are just looking out for their children's best interests in a color blind society.

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**The Kappa Omicron Chapter of Alpha Kappa
Alpha Sorority, Inc. & The Eta Omicron
Chapter of Alpha Phi Alpha Fraternity, Inc.**

Present:

Embracing Our Culture

Date: February 25, 1995

Place: Holiday Inn on Capitol Boulevard

Time: 7:00 P.M. - 12:00 A.M.

Place: \$12 per person or \$20 per couple

Tickets go on sale Jan. 30..

Entertainment for the night includes:
Dance Vision, Black Finesse Modeling group, and a comedian
from Def Comedy Jam.

For more information contact Tyrone Hughes at 512-9434.



COMING SOON

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HARD TO SHAKE FILM THAT
STARES UNBLINKINGLY
INTO THE DARK HEART
OF AMERICA'S
FALSE PROMISES."

Eleanor Ringel
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"...POETIC... SEDUCTIVE...
ACCOMPLISHED IN ITS
VISUAL COMMAND..."

Caryn James
THE NEW YORK TIMES

A FILM BY HAILE GERIMA

SANKOFA

Attempting to Change Negative Images

by **Anthony L. Lindsay**
staff writer

On Thursday, January 19, there was a program entitled "Race Awareness at NCSU: Then and Now." The program was part of a series of forums sponsored by the Peace Lunch Forums, which are held in the Brown Room of the NCSU Student Center on Thursdays from 12:40 p.m. till 1:40 p.m.

The focus of this forum was to present and discuss reasons for negative images of Afrikan-Americans on NCSU's campus. The aim was directed to faculty, staff, and students.

The Panel consisted of Cindy Chalou, Coordinator of Study Abroad Program; Deb Luckadoo, Interim Assistant Coordinator for Judicial Programs; and Rhonda Mann, Coordinator of NCSU's Women's Center. The Peace Lunch Forums was presented by the C.T. Vivian Alumni Group. According to Rhonda Mann, the panel "lacked color", but she was pleased to see the audience well represented.

Portions of a video entitled "NCSU: Its Image in the Black Community," made in 1978, were presented to the audience. In 1978, the Chancellor established a Blue Ribbon Task Force on Race Awareness, which consisted of thirteen members from the faculty, students, and staff. This task force concluded that there were six reasons

for negative images of NCSU's campus. They were:

1. The University has consistently resisted making those changes which would alter its traditional white domination.

2. The University's strong reputation in the various disciplines of agriculture continued to bring mental images of a plantation society.

3. Black prejudices and stereotypes still existed among faculty and staff.

4. Blacks are employed in relatively low SPA positions. SPA positions are a strong determinate of status and salary.

5. Periodic occurrences of insensitive actions by well known university personalities help sustain the negative images of Blacks.

6. Failure of white university personnel, especially administrators, to become involved in the local Black community affairs contributes to the image of being "in but not of" the community.

The first portion of the video showed interviews with the late Dr. Witherspoon, and Dr. Nannette Henderson, the first Afrikan-American woman to receive a Ph.D. at NCSU in 1974.

Henderson is a former professor of Plant Pathology and is now a visiting assistant professor of science education. Both Witherspoon and Henderson expressed that Black faculty were needed to be seen as equal to their white counterparts and that the university needed to make a

commitment to the total well-being of its Black Students.

According to figures from the University Planning and Analysis from the fall of 1994, 9.2 percent of State's enrollment was Afrikan-American, which was around 2533 students.

In addition in 1979, the number of Afrikan-American faculty members in comparison to white was 34 out of 1,565. Percentage wise it boiled down to 2.2 percent of NCSU's faculty.

Currently, there are 83 Afrikan-American faculty members, or 4.5 percent. Provost Stiles' goal is to hire six new Afrikan-American faculty members annually. This would result in 113 Afrikan-American faculty members by the year 2000.

With respect to staff, the University has implemented programs that train qualified employees for higher positions. These types of programs exist mainly in the physical plant and housekeeping departments. Two of the seven assistant directors of the Physical Plant are Afrikan-American.

As far as students are concerned NCSU has come far, but still has a way to go. NCSU first opened its door to Afrikan-American students in 1953 by admitting them in the graduate fields and engineering. In 1956, NCSU admitted its first undergraduate student.

see Images, page 6

Know Yourself and Get a Minor

by **Shawna Daniels**
News Editor

Did you know that a Minor in Afrikan-American studies is only fifteen credit hours or less away from you? Most Afrikan-American students do not know that the classes they may be taking now may credit toward a minor in Afrikan-American Studies. Classes like MDS 240, ENG 248, and HI 373 can lead students to a minor.

The Statement of Purpose for the Undergraduate minor states that the minor in Afrikan-American Studies "allows the student to pursue a comparative and interdisciplinary study of the cultural and historical experience of Afrikan-Americans and the people of Afrika while earning credits for a major in one of the University's degree programs."

The process for gaining a minor is fairly short and simple, and is a matter of registering with the Multidisciplinary Studies Department. There are a number of

classes the Department has allotted to count towards the minor.

It is also strongly advised that the students in this minors program show a proficiency in a foreign language at the 200 level.

Required Courses for an Afrikan-American Studies Minor:

ENG 248: Introduction to Afrikan-American Literature

MDS 240: Introduction to Afrikan-American Studies either HI 372 Afrikan-American History Through the Civil War, 1619-1865 or HI 373 Afrikan-American History Since 1865.

Elective Courses for an Afrikan-American Studies Minor:

ANT 330: Peoples and Cultures of Afrika

COM 212: Interracial Communication

ENG 349: Afrikan Literature in English

ENG 448: Afrikan-American Literature

see Minor, page 6

Decisions, con't

North Carolina A&T Chancellor Edward Fort called the used of the SAT "fatally flawed".

Another proposal rejected was to allow athletes to have outside jobs during the school year and earn up to \$1500. "I feel that when you are not working out with the team you should be able to hold a job," said Shamshid-Deen. No matter what decision we make or what the rules are, we will have to fair until 1996 to see them set in motion.

"It gives the high school counselors more time to further educate high school players about what is going to happen and to change

tracks if they need to improve their academic standing," said UNC football coach Mack Brown.

"Raising the standard gives everyone fair warning. Kids in the ninth, 10th and 11th grade have got to get the message," said N.C. State basketball coach Les Robinson. It is up to the high school athletes to show their skill in the classrooms not just on the field because now there are no guarantees.

*Excerpts taken from News & Observer

Guests, con't

approves it. Students pay rent and pay fees, if approved in the right places, this twenty-four visitation policy could work."

"I believe that once we attend this university, we are adults and should be treated as such. I support anything that would give students more options," Bobby Johnson, Jr., Student Body President.

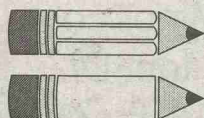
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COLLEGE OF PHYSICAL AND MATHEMATICAL SCIENCES AFRICAN- AMERICAN REVIEW SESSIONS STARTING THE WEEK OF JANUARY 23, 1995

Day	Time	Course	Tutor	Room
Monday	5:30 - 7:30 p.m.	PY205/208 PY205	•Reggie Silver Damon Butler Shannon Harvey	515 Cox
Monday	5 - 6:30 p.m.	CH101/107	•Reggie Howard Sonya Wright Angela Sykes	209 Cox 330 Dabney
Tuesday	5 - 6:30 p.m.	MA241	•Koren Atwater Carlynn Murrell Eugene Whitlock	515 Cox
Wednesday	6:30 - 7:30 p.m.	MA111	•Avia Justice Adrian Holly	515 Cox
Wednesday	7:30 - 8:30 p.m.	MA141	•Denise Terry Koren Atwater Carlynn Murrell Hurbert Hardy	515 Cox
Thursday	5:30 - 7 p.m.	Statistics	•Adrian Holly Paulette Vines	209 Cox
Thursday	5:30 - 7 p.m.	PY208	•Reggie Silver	515 Cox

Please call 515-7841 for additional information

His Troops Go Marching On

by Nakia Jones
staff writer

The ninth annual commemoration ceremony in memory of Reverend Dr. Martin Luther King, Jr. began at D.H. Hill library on January 16, 1995. A spirited group of students began the candlelight march at the library and proceeded to the Augustus M. Witherspoon Student Center. The procession drew others during the march and met other eagerly awaiting participants. The ceremony opened with everyone singing, "Lift Ev'ry Voice and Sing" and a welcome by Corey Franklin. A rousing speech from Reverend Gregory L. Edmond followed.

Reverend Edmond is a member of the Board for Racial Equality and the Board for Racial Justice. He received his masters of Divinity from the Duke University of Divinity and is the Pastor at St.

Paul's A.M.E. church. He gave the eulogy for Dr. Witherspoon.

Reverend Edmond began by saying, "Never say what you will not do." God broke the mold after he made each of us so we each have a place in the universe. No one can fill that place for us. He said that it



Reverend Edmond

by Nakia Jones/Staff

is therefore our responsibility to say that we will make a difference and take the necessary actions to do so. We need to come to grips with who we are. We must remember that we are here because of the laborers who have impacted us all and because of "those who would not settle for second best." We are here because of those who "dare to dream dreams" and "who desire to do and be something." We cannot live by and for ourselves. We have to work together as a people to achieve our goals.

"It's recommitment time. Society has written us off. [We have to] commit so that we will have a chance in the world" said Reverend Edmond. We are still slaves to economic and social injustices and to our own way of thinking. We can destroy ourselves. We need to stop accepting what others say about us. "Why scrounge for the crumbs when there is the whole loaf."

Reverend Edmond closed by reminding us that Dr. King and Dr.

Witherspoon were both great men but their molds have been broken. It is time to move on and continue to strive for total equality. He said that it is wonderful to remember, but King is dead. Still "the same God that was with Moses and Joshua and King is with us today, and is calling [us] to find out who we are."

The passion and excitement that was ignited by Rev. Edmond was only heightened by the selections sung by the New Horizons Choir and the Grace Mass Choir from Grace A.M.E. Zion church of Raleigh, who both brought the crowd to its feet. The involvement of the crowd served to reinforce the importance of religion within the Afrikan-American community and the role of faith in our struggles.

The Dr. Martin Luther King Jr. Public Service Honoree this year was Dr. Witherspoon, who during the early Civil Rights movement led the effort to desegregate North Carolina State University. Dr.

Witherspoon, an honorary member of the Alpha Phi Alpha fraternity, also had a tremendous impact on the NC. State community after its desegregation as the first black teacher's assistant, first black professor and second Afrikan-American to earn a Doctorate. Dr. Clark had a portrait of Dr. Witherspoon carved during his trip to Ghana, in commemoration of his achievements.

The members of Alpha Phi Alpha also presented more books to Dr. Iyailu Moses for the Afrikan-American Cultural Center Library.

After a few closing remarks by Shelton Ford the audience moved to the Cultural Center Multipurpose Room for refreshments. It was a beautiful ceremony and everyone left in high spirits with determination and hope that we shall overcome...someday.

Images, con't

Aneka Bartley, of Sistah2Sista, Jermaine Mckinnely, member of Kappa Alpha Psi Inc., and Abena Opoku, a student from Ghana, spoke of the experiences of being a person of color on a majority white campus. All participants hope that the forum will help NCSU reach it's goals.

The following handout was distributed at the forum:

WHAT CAN WE DO ABOUT RACISM?

When faced with a racist comment or behavior, you can:

- State your opinion - keep it short.
- Try to get an agreement on a general level.

- State the crisis - why the remark or behavior was not appropriate.

- Project the crisis - state how this affects all of us in the big picture (jobs, education, social issues, economy, etc.) by the year 2000.

- Keep cool - don't let it escalate into an argument.

- Leave them thinking - preferably with something to read.

- Schedule a time to get back together to discuss it.

- Use a person's value system to make a relevant comparison or point.

- Ask them to put themselves in the minority position - what would they do?

- Remember - start small, not with the most difficult people.

- Suggestions to Raise Awareness, Educate and Eliminate Racism Within Our Society:

- Get involved with an organization that works with people or children of color.

- Attend cultural events with family members.

- Subscribe/read magazines, journals, etc. that focus on cultures other than your own.

- Find out where your politicians stand on issues of racism and vote accordingly.

- Write your government representatives on issues as they emerge and encourage them to eliminate racism.

- Ask your community and church leaders for their support in addressing and raising awareness of racial issues.

- Investigate how and what your school system teaches as history and make recommendations to include an inclusive history in detail.

- Make an effort for your child(ren) to become involved in situations that include members of different races.

source: White to White on Black/White by Toni E. Weaver, 1993.

Minors, Con't

FLF 352: Francophone Culture of Afrika and the Carribean

HI 275: Introduction to History of South and East Afrika

HI 276: Introduction of West Afrika

HI 455: History of the Civil Rights Movement

HI 475: History of the Republic of South Afrika

HI 476: Leadership in Modern Afrika

SOC 305: Racial and Ethnic Relations

SOC 311: Black Family in Its Social Environment

"At the present time, there is a proposal on the table to improve the content and quality of the minor program, but time will tell if the proposal will be accepted," stated Dr. Victor Okafor, Director of the Afrikan-American Studies Program.

"The program consists of Afrikan-American courses which are essential for a well-rounded college experience. A student who goes without learning about the historical and contemporary experiences of a major segment of American society has recieved an incomplete picture of the American Multicultural landscape.

Knowledge of the experiences of people of color in this society will enable the student to achieve a broad and comprehensive understanding of what it means to be an Afrikan-American and holding the potential for minimizing the stereotypical tendencies and reactions of people of color."

The perspectives and information in the classes mandatory for the minor give students an approach to understanding their own place in societies past, present, and future.

For more information about the Afrikan-American Studies Minor contact Dr. Victor O. Okafor at 515-7518

Read
Nubian
Classifieds

One must leave
ones' hut to begin
learning.

Akan proverb

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*** CHASSNET ***

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* WEDNESDAY * FEBRUARY 1st *

10am - 2pm

CALDWELL LOUNGE

Learn about exciting career opportunities for students in the College of Humanities and Social Sciences. Personally meet with a wide variety of representatives from business, government, education, and many other areas.

Sumana

From Your Children

An odd question passes through my mind
every so often
What am I?
I live in America,
but I am not American.
My parents are from India,
yet I am not Indian.

Here I live and go to school.
Every time I begin to see myself just like everyone else
Some one asks "Where are you from?"
Then I remember I am not white or black,
Blacks think I am white,
Whites think, I am black,
I do not belong,
after all I am Indian
I can almost hear the doors slam.
I am an outsider.

My parents tell me that I am Indian.
What does that mean?
They talk about India,
a place I have only visited.
We go to pujas,
which are to me a time when people get together.
They talk about "our" ways,
I don't understand these ways.
I am an American.
I can almost hear the doors slam.
Once again I am an outsider.

Here I am, confused.
Half of me is American,
Half of me is Indian,
Two halves that make a whole.
The question is though,
A whole what?
Maybe in my case,
Two halves do not make a whole.

Sumana Basu

WORSHIP HIS NAME

ON BENDED KNEES
AND OUT STRETCHED ARMS;
WITH MY HEAD TILTED UP
AND A HEART SO WARM.

SO WARM WITH LOVE
THAT I HAVE FOR YOU.
THE ETERNAL, EVERLASTING LOVE...
IT'S TRUE.

OH GOD, MY GOD
HOW I LOVE YOUR NAME.
THERE'S NO OTHER NAME
GREATER OR THE SAME.

A NAME SO HOLY;
SO WONDERFUL; SO CLEAN.
A NAME THAT FILLS THE HEART
WITH LOVE ONCE SEEN.

A NAME MOST WORTHY
TO RECEIVE MUCH PRAISE...
WITH THE TONGUE OR WITH INSTRUMENTS
FOR DAYS UPON DAYS.

A NAME MOST DESERVING
TO BE WORSHIPPED IN SONGS;
WORSHIPPED IN POETRY;
OR EVEN IN TONGUES.

SO YOUR NAME SHALL BE WORSHIPPED
FROM DAY IN 'TIL DAY OUT.
FOR IT'S WORTHY TO BE PRAISED
AND THAT'S SURELY WITHOUT DOUBT.

CASPER!

extended deadline

windhover
ncsu's literary and visual arts publication

windhover has extended the deadline for
all submissions for the 1995 edition.

written entries should be typed;
visual entries should be in slide form.

please include your name, address,
phone number, and university status.

February 10, 1995

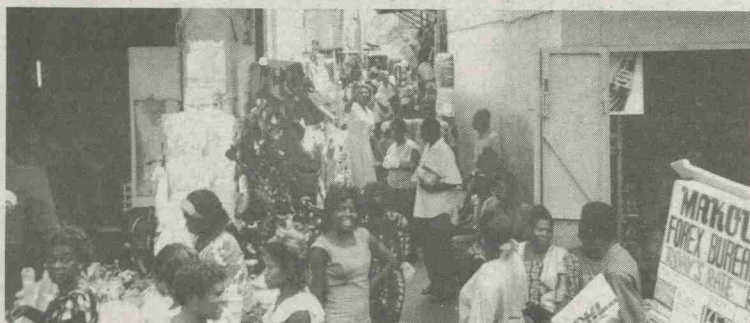
Submission boxes are located in caldwell lounge, the student center, leazar hall
school of design library, the craft center, d.h. hill library, and the student center annex.
Mailed entries should be sent to windhover, 314 student center annex, box 7318, ncsu, raleigh 27695.

For additional information call 515.3614

**We must not
allow...any force
to make us feel
like we don't
count. Maintain
a sense of dignity
and respect.**

**Martin Luther
king, Jr.**

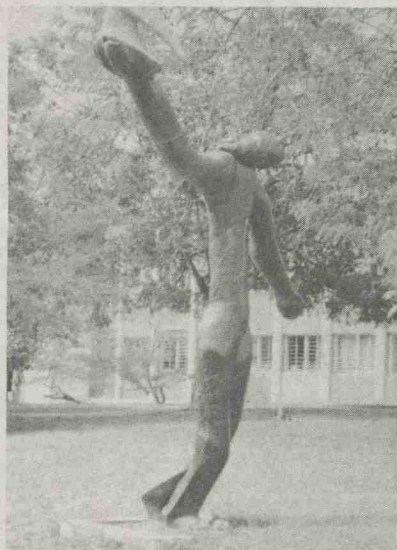
Welcome to Afrika



A shopping scene in Afrika



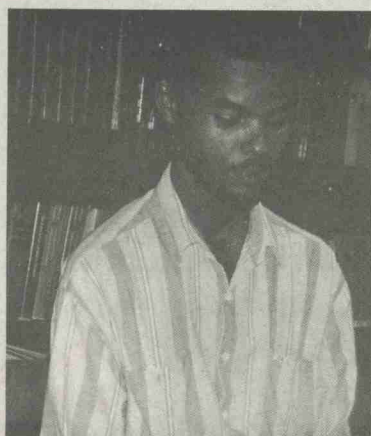
Parliament House



Statue at University of Cape Coast



AKO Sombo School



Daniel, a tour guide



Dr. Margaret G. Burroughs and Dr. Moses

All pictures by Lathan Turner

Achoo! The Cold Season is Here!

by **Tawana Myles**
Health Editor

The flu season is dying out, but the cold season is definitely on its way. Living on a large campus such as NCSU, students constantly come in contact with "sneezers" and "sniffers" everywhere they go. Well, we all know how miserable a cold can be, especially when it is already brisk outside.

While a cold can be unfortunate, there are ways to cope with and even prevent a cold from making it to its later stages. One way to prevent a cold is to get your Vitamin C. Vitamin C works as a scavenger, hunting for viruses and destroying them.

It can prevent colds, or even shorten the time you carry one. Vitamin C is also a way to cut back on the coughing, sneezing, and other symptoms that usually accompany a

cold. Other ways to deal with a cold is to rest frequently and load up on liquids. Make it a point to drink at least six to eight glasses of water, juice, tea, or other mostly clear liquids.

Colds can be transmitted several different ways. The most common way of transmitting a cold is through food or beverages with a person who is carrying a cold. Kissing, sitting in a cold draft, and going out with a wet head are other risks that make you susceptible to developing a cold.

Colds are easy to mistake for other illnesses. If you get over a cold in 7-10 days, that is usually all it is. If your fever remains high or you experience extreme pain, an earache, sinus pain, aching lungs, or a shortness of breath, contact your physician. It could be something more serious.

Can I Be Honest Without Offending Him?

by **Tawana Myles**
Health Editor

With sex being such a risky behavior today, sex partners should be discussing their past experiences with their loved ones.

In many cases though, lovers find it very difficult to ask their significant other about his/her past sex life without embarrassing or offending them in some way.

Both people in the relationship feel they have a right to know, yet are intimidated because of uncer-

tainties about their partner's past sexual lifestyle.

The unfortunate truth is that even if you do pop the big question, there is no 100% guarantee that the partner loves and respects you enough to tell you the truth.

Most will protect themselves and their secrets before they think about your personal well being. Until you are in a committed and monogamous relationship, there is only one way to protect yourself and your partner from any lies: contraception.

Tainted Food: How to Handle Food Poisoning

by **Tawana Myles**
Health Editor

Food poisoning is a serious sickness that can be fatal when unrecognized. It occurs when food is tainted with toxic bacteria from being undercooked or improperly handled.

If you feel you have eaten something that has made you feel unusually nauseated or queezy, take precautions and see a doctor. Below are a few common symptoms of food poisoning:

If any of the following symptoms occur, please contact your physician immediately.

- Difficulty swallowing, speaking, or breathing
- Change in vision; muscle weakness
- Fever above 100 degrees
- Severe vomiting
- Persistent abdominal pain
- Dehydration (meaning when you pinch the back of your hand, the skin remains pinched)
- Bloody diarrhea

A New Herpes Virus Contributes to AIDS-Related Cancer

by **Tawana Myles**
Health Editor

Researchers have reported that a new herpes virus discovered in tumors of Kaposi's sarcoma suggests the cancer that affects a fourth of all gay men with AIDS may be caused by a virus.

The group of researchers at Columbia University said gene material from unique DNA sequences were taken from sample tissues of Kaposi's sarcoma lesions.

The material was tested and believed to have come from an unknown human herpes virus.

Kaposi's sarcoma, or KS, is a rare cancer usually seen in older men. When the AIDS epidemic was recognized, KS was found in 25-50% of all gay men infected with human immunodeficiency virus (HIV) - the virus that causes AIDS.

If researchers can identify the herpes virus with that which causes Kaposi's sarcoma, it may be possible to diagnose those most susceptible to the cancer at an early stage.

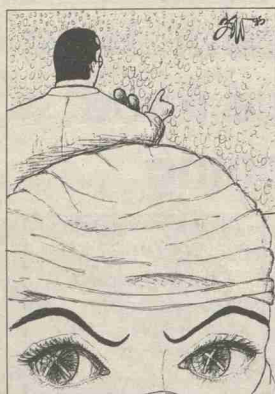
10 Leading Causes of Death

Below are the ten leading causes of death recorded by the Centers for Disease Control and Prevention. They are ranked according to the number of lives claimed.

1. Heart disease
2. Cancer
3. Stroke
4. Lung disease
5. Accidents
6. Pneumonia and Influenza
7. Diabetes
8. AIDS
9. Suicide
10. Homicide

COMMON GROUND by Angela Kumari Gupta





FBI's portrayal of Qubilah Shabazz

Innocent Until Proven Guilty

On January 12, 1995, the daughter of slain African-American leader Malcolm X was indicted for trying to hire a hit man to kill the Nation of Islam leader Minister Louis Farrakhan. Ms. Qubilah Bahiyah Shabazz received a nine count indictment involving eight phone calls discussing the details of the conspiracy and for flying to Minneapolis, Minnesota from New York to make a partial payment to the alleged assassin.

These charges were handed down by a federal court because Shabazz used interstate calls to plan a crime, according to U.S. attorney David L. Lillehaug. Lillehaug refused to announce if there were any other charges against Shabazz.

The alleged plot was never truly a threat to Minister Farrakhan. The details of the plan were unclear at the time of her arrest and federal prosecutors offered no motive for her actions.

The scheme was foiled due to Shabazz's hiring of a childhood friend to commit the murder. The friend was on the Federal Bureau of Investigation (FBI) payroll for seven months investigating her actions.

Ms. Shabazz's lawyer, Scott Tilsen implied that his client was enticed and entrapped into being prosecuted by federal authorities. He states that the allegations are untrue and that the FBI has some other motive for molesting Qubilah Shabazz.

Tilsen went on to add that Minister Farrakhan was in no danger from Shabazz or her family despite the tension and conflict held between the two families concerning the murder of Malcolm X.

Over the last thirty years, the Shabazz family and others have implicated Farrakhan as playing a major role in the assassination of Malcolm X. It is believed that prosecutors will present this as a motive for Shabazz's attempt to kill Minister Louis Farrakhan to avenge her father's death.

If convicted, she faces a maximum of ninety years in prison and \$2.25 million dollars in fines. She was granted her release after posting

\$10,000 bail.

Anyone who follows the activities of the federal government has seen how this institution tried to define African culture and cause a schism in the African community in America.

Upon reading this article and further investigation, you will not be easily swayed into believing that these accusations are credible. From our arrival in this country, the only purpose Africans have served to this country was economic imprisonment.

We were brought under horrible circumstances and the effects of these actions still hinder our independence and progress today. We were not here to be equal or challenge the European power hold.

The U.S. government has used all illegal and "legal" means to oppress African people for over four hundred years. It is an attempt to maintain the old power structure of European superiority.

When one studies American history, it is easy to see how the government has tried to slow and destroy African power in this country. There was a time when David Walker, a strong radical for the equality of African people was pitted against the beliefs of Frederick Douglass, a brilliant abolitionist who used a more conservative approach to end African economic imprisonment.

In the late 1800's and early 1900's Booker T. Washington and W.E.B. Dubois had conflicting ideologies which led to a split in African power. When African power was at its peak in the 1960's, Dr. Martin Luther King and Malcolm X were used against each other to keep African people from having a united front.

History repeated itself again in the eighties when Reverend Jesse Jackson and Minister Louis Farrakhan were viewed in the media as arch enemies, thus dividing African power once again.

Even as late as 1994, outside elite forces and the U.S. government interfered with Farrakhan joining the Congressional Black Caucus, an

institution devoted to African unity, self-reliance, self-determination and African pride. These events are only a few in the many measures to destroy African improvement.

It is my opinion and others that Ms. Shabazz's arrest was just another minor attack in dividing our people. It is true that the Shabazz family and others may hold some animosity toward Farrakhan and the Nation of Islam, but are they the ones who truly desire to remove African leadership?

The answer is no. One must then ask this question, who would gain if Farrakhan was dead and African leaders did not exist? The answer is simple. The U.S. government and eurocentric supremacists would be the only entities to benefit.

These two conspirators know that if a white man was indicted of these crimes, national security would be threatened and chaos could erupt. The Los Angeles uprising of 1992 has proven this to be true. These institutions fear African unity and power.

If African people begin to depend on each other, economic power would dramatically move away from these elites and return to African communities. Secondly, if Africans do unite on massive scale, it would send a message to all people of color to unite and stand up against their oppressor worldwide.

This fear of a united front against eurocentric ideas and economics causes the elite to use drastic measures to maintain their superior economic position.

In order to maintain a powerful position you must make it extremely difficult for your opposition to achieve your status. You must divide, confuse and conquer your enemy to prevent them from becoming a threat.

We are the opposition to many in this country and worldwide. The power mongers on this country and abroad directly and indirectly attack their opponents in an attempt to discourage any challenge.

see Shabazz, page 11

For Whom the Bell Tolls?

The Bell Curve. What the hell have we to deal with now? This pseudo-science fiction book goes into the grab bag of white racist thought on the so-called intellectual inferiority of Africans compared to Whites. Co-authors Charles Murray and the late Richard J. Herrnstein are the latest to elevate themselves to the level of intellectual racist fools with their Piled High and Deep degrees.

They eloquently cloth their bias racial views within scientific research backed by a patchwork of graphs and statistics. Their hypothesis seeks to substantiate existing views held by many whites already. The argument they bring to bear is not a new one, but one debated and told since the first arrogant Europeans came in contact with our African ancestors.

These views were at their height during the African Holocaust. They allowed atrocities to be brought with ease against the backs of our ancestors. Being only 3/5 of a person, the savage treatment supposedly helped direct the slow-witted negro in his/her beast of burden-like chores.

Murray does not even understand the dynamics of the genetic concepts he invokes. Being a political scientist, his training in genetics and population biology is less than adequate. But, inadequacy in these backgrounds is nothing new. The late William Shockley, a Nobel Prize recipient, who stirred controversy with his views on this subject was a physicist.

Another crack-head Arthur Jensen believes that it is possible to estimate the IQ of a dead person. The author of, "Race, Evolution, and Behavior," V. Phillip Rushton, speaks of how Blacks are more likely to contract AIDS because they are genetically programmed to be

sexually promiscuous.

While taking a guest appearance on Geraldo, he spoke on some of his personal theories and one of his methods of collecting research in shopping malls by asking people questions such as, "How far can you ejaculate?" Both of these men along with co-author of The Bell Curve Richard J. Herrnstein are supposedly trained psychologists.

The core purpose of the entire process of IQ testing from referrals for assessment to eventual placement in special education is to improve the instruction for children. The validity of assessment and the quality of instruction are the basic questions asked in concern to the dependability of an IQ test.

Who are these test geared for and what cultural and socioeconomic assumptions are at the foundation of such testing that disproportionately puts African and Latino Americans to a disadvantage. Psychometricians and others believe that human intelligence can be adequately measure by human problem solving. But the problem with this type of thinking is that the advocates of these theories pay little attention to the quality of the database used.

The methods and instruments of measurement that are used to compile their database of testing parameters are like straw-figures in hurricane winds but because that is all they have, they use them anyway. These scientist attempt to create a single strand or aspect of a persons overall intelligence from a multi-dimensional space. It does not make rational sense. Everyone knows that people are complex—talented in some ways, clumsy in others; educated in some ways, ignorant in others. Not only are

see Tolls, page 11

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North Carolina State University

Editorial Policy

The Nubian Message is written by and for the students of N.C. State University, primarily for the African-American community. All unsigned editorials are the expressed opinion of the Editorial Staff and do not represent the University in any way.

The Nubian Message is published on the 2nd and 4th Thursday of each month during the Fall and Spring Semester, except during holidays and exam periods.

Letters to the Editor

The Nubian Message encourages "Letters to the Editor", however, some basic guidelines must be followed. Letters of campus, community or public interest are given first priority. Letters must be limited to 350 words and legibly written, typed or properly formatted (in the case of e-mail.)

Letters must have the writer's signature, his/her major, year in school (if a student) and telephone for verification. Faculty and staff should include title and department. No unsigned letters will be published.

The Nubian Message will consider fairly all "Letters to the Editor" submissions, but does not guarantee publication of any. All letters become property of *The Nubian Message* and are subject to editing for space and style.

Submit all correspondence to: Letters to the Editor, *The Nubian Message*, Rm. 372 AACB, Box 7318, NCSU, Raleigh, NC 27695-7318

A Picture is Worth a Thousand Words

by **Danny Byers**
senior staff writer

A wise man once said that a picture is worth a thousand words. Well, my question to you is, how much is a picture of a thousand words worth?

The past few days, I tossed and turned wondering exactly what would I be able to conjure up for this article. Then it hit me one day in class in an unusual fashion. For only a few minutes, one of my professors caught me not daydreaming and actually being attentive in class when he spoke on the subject of

I marveled on as the instructor didactically stated, that in fact, we did have hieroglyphics, and that it very well may have been the oldest official language. From that point on, my thoughts reverted back to its normal daydreaming mind frame and quickly came up with the topic of this article—the importance of hieroglyphics, even today.

For those people who are unaware as to what I am talking about, let me briefly define hieroglyphics. Hieroglyphics is a system of writing mainly in pictorial characters developed by ancient Egyptian priests. When we see hieroglyphs today, we always see them on wall carvings of the Great Pyramids, or on the sides of Egyptian royal families' coffins.

Not until 1799 with the discovery of the Rosetta stone—a tablet engraved in three scripts: hieroglyphs, demotic, and Greek, would hieroglyphics be deciphered in all of its mystification.

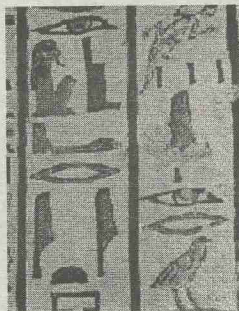
It seems clear however, that the ancient Egyptian priests were on to something very important when they first developed this unique language. They designed the only true universal language known to man. Let me explain.

If you look at the 3 major religions in the world today, Islam, Judaism and Christianity, you can easily see the different languages that these religions were revealed in.

Although all of these religions have been translated into many different languages, somewhere down the line, if I wanted to get a true translation of these religions' books, I would have to have knowledge of Arabic, Hebrew and Greek respectively.

But how would a native person of some isolated village deep in the heart of some South American jungle understand even just a little bit of what I said to him?

Through pictures that's how. If I showed that man a picture of a bird, no matter how we may pronounce it, the simple fact that will not change



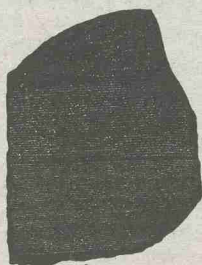
The Egyptian Hieroglyphics

is that we both can identify with the picture as being a bird.

The same thing goes for a picture of the sun, or maybe even water. Hieroglyphics successfully achieved hundreds of years ago what no other language to this day has, a common standard in communication for any person.

For more information on Hieroglyphics, see:

The British Museum Book of the Rosetta Stone by Carol Andrews
Introducing Egyptian Hieroglyphs by Barbara Watterston
An Egyptian Reading Book by E.A. Wallis Budge



The Rosetta Stone

hieroglyphics.

I listened as the instructor rolled on about how the Europeans claimed that Africans had no history until the White man came and gave history to the Africans. The Europeans figured that since there was no official written documentation on the history of most of the people of Africa, that there actually was no history.

Letter to the Editor

To the Editor:

On behalf of the Afrikan-American Faculty/Staff Organization, we wish to express our support for the two Afrikan-American students who were physically assaulted by water balloons and verbally assaulted by a racist epithet in Bragaw Residence Hall in November 1994.

We are proud of the students for not being part of the "conspiracy of

silence" and for making this a public issue.

The N.C.S.U. community must be made aware of this behavior and administrators are reminded of their responsibility for addressing issues of student safety and psychological comfort.

Dr. Winsor Alexander
Vice Chairman, AAFSO

Ajuba Joy
Substance Abuse Prevention

Shabazz, con't

1. It should be quite clear that this is another attack upon us. It is a minor battle, but a few victorious battles can lead to winning the war. The U. S. government and other elite have conspired to impede the progress and freedom of the Afrikan family. This will always be present as long as avarice and evil exist.

In closing, I implore all people of color to work as a family. Whether you are from different religious, social, economic and political backgrounds support your family. We all face the same problems, just on different levels. Please support Qubilah Shabazz in any way shape or form. Do not allow her to face this cruci-

fixion alone. Lastly, read, investigate, analyze and question everything. It may save your life. PEACE,

FAHIYM

Tolls, con't

these characteristics different in different people, they also vary in any one person from time to time. (Journal of Black Psychology) It is possible to strike an average of numbers from a column of figures in a telephone directory, but one would never try to dial it.

In 1991 a set of selected papers were published on the construct of intelligence and its measurements. These papers were the results of a 1989 summit conference held in Melbourne, Australia were psychologist from fourteen countries were represented for a state-of-the-art discourse on the measurement of intelligence. Several important points appear in the conference papers.

The first being the importance of context in mental measurement was recognized. This raises the number of variables to be considered, which complicates the job of psychometrist. Not only are the learning test often "out of context," but they are in a context in which the power relationship and processes of social interaction are such that the student has no influence on problem formulation and the task offers no context of personal use and purpose.

Another point of interest made at the Melbourne conference was that psychologist have no common definition or theory of intelligence. The various subtheories used to address intelligence are usually specific issues or sides of the concept with the lack of integration of various views. The conference also revealed how researchers failed to find expected correlation between IQ and achievement in complex problem solving. Were as some showed adversely low scores and high problem solving abilities and others with higher scores showed significantly lower in overall problem solving ability. This random flux of undependable measurements showed. That the test are greatly inadequate and lack the ability to test the full scope of human intelligence in reliable environments.

Dr. Asa G. Hillard, a professor at Georgia State College, reflects on five nontrivial, interrelated, and overlapping measurement issues and problems that weigh heavily on the structural validity and measurement validity of intelligence:

1. The poor quality of the database,
2. The inability to construct an interval scale,
3. Performing addition on unlike quantities,
4. The loss of meaning from the responses of clients due to ignoring the context of responses which give them meaning,
5. The failure to consider the sciences of cultural linguistics and cultural anthropology and their meaning for the psychometric use of language as a measurement addition.

These racist bigots who write this superior and inferior crap are into covert operations. They adorn themselves in academic gowns and mortar boards today instead of white sheets and hoods of yester-

report on their survey of psychologist and researchers, many of whom are leaders in their professional associations such as some of the Americap Psychologist associations, reflects the baseline thoughts of white America.

Out of a plurality of experts (45%) and a majority of respondents believed that black-white IQ differences to be a product of both genetic and environmental variation, compared to only 15% who feel the difference is due to entirely environmental variations, 24% of the polled experts believe that there is not sufficient data to support any reasonable opinion and 14% did not respond to the question at all. Eight of the experts (1%) indicate a belief for an entirely genetic determination.

That the majority of experts believe so strongly in the genetic determination concept to be important in the black-white IQ testing is remarkable considering all the negative reaction scientists like Murray, Jensen and Rushton received in both the academic and public spheres. Either expert opinions have changed in the last few years or the psychological and educational communities are not making their opinions known to the general public.

The P.H.D. (Piled High and Deep) quality of b.s. is revealed when you notice there is no scientific definition of the variable "race". There is no scientific accounting for the intervening variable of school "treatment". There is no scientific accounting for linguistics and cultural diversity in the design of measuring instruments. But these psychometricians are supremely confident of their measurement and of the predictive validity of their instruments.

Besides racist ideologies and pale skin Shockley, Jensen, Rushton, and a host of others who share their views, have another common thread—The NEW YORK-base Pioneer Fund. This organization which carries the torch and motto of "race betterment" through eugenics or the selective breeding of "White persons who settled in the original 13 colonies," was revealed as a connection between these men by Michael Lind of Harper's Magazine (The New Republic). This organization's founder praised the Nazi eugenics policy of 1937. It has funded Rushton, Jensen, Shockley and others like Roger Pearson, Ralph Scott and Robert Gordon who writes similar or worse material.

These men and many like them have continued to exist in this racist paradigm not because of the advances in science, thought or professionalism but because of racist political and cultural bias. Their methodologies are full of assumptions and their moral and intellectual errors are many. My question is to those denouncing Khalid Abdul Muhammad, "Where are you now?"

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Happy 20th Birthday, Rissa. Nub

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