

PLEASE KEEP FOR REFERENCE

# THE HUMANE EDUCATION SOCIETY

COUNCIL FOR PROTECTION OF ANIMALS

THE FUTURE IS WITH THE CHILDREN  
AND KIND HEARTED PEOPLE



HIS PLACE IN THE SUN—WITH PEACE AND SECURITY

## A PLEDGE FOR HUMANITY

*"I will not hurt or kill any living thing needlessly, nor destroy any  
beautiful thing  
But will strive to save and comfort all gentle life, and protect all  
natural beauty."*

—RUSKIN

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KINDLY NOTE CORRECT ADDRESS

80 MOSLEY STREET, MANCHESTER 2

# The Humane Education Society

COUNCIL FOR PROTECTION OF ANIMALS

80 MOSLEY STREET, MANCHESTER 2

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## LONDON HUMANE EDUCATION CENTRE

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# The Humane Education Society

By HUMANE EDUCATION we mean "the awakening and fostering, particularly in the mind of the child, of those principles of justice, fair play and kindness towards every form of life capable of suffering."

## The Objects of Humane Education Circles are:

1. To stop all forms of cruelty to human beings; to birds and animals.
2. To this end to quicken in our colleges, schools and elsewhere that spirit of chivalry and humanity which shall finally end warfare, prevent lawlessness, cruelty and crime.
3. To awaken and sustain interest in Humane Education in homes and schools.
4. To meet together for discussion and mutual help.
5. To supply to those interested, lists of books, stories, poems, plays, pictures, and other useful information.

## SUGGESTIONS FOR TEACHERS

Make sure that the subject is included in the syllabus, but if not, see that appropriate lessons are given, *e.g.*:

- (a) HISTORY. Include the life of various eminent men and women who did kindly and good deeds.
- (b) LITERATURE. Choose poems and stories illustrative of the subject, and point out that practically all great writers are sympathetic towards Humane Education.
- (c) NATURE STUDY. See that animal life as well as plant life is included in the scheme. Give definite instruction concerning the care of animals. The *Animals' Friend* Publishing Dept., The National Council for Animals' Welfare, and the School Nature Study Union, publish very useful leaflets, etc.
- (d) PICTURES. These are of great use in teaching if carefully chosen. Take down from the walls pictures inculcating cruelty in any form. Use constructive ideas.
- (e) SCRIPTURE LESSON. This lesson provides innumerable opportunities for instruction in the subject.

Contributions, no matter how small, to provide instructive Literature and Lectures, will be gratefully acknowledged. Kindly note correct address:

**80 MOSLEY STREET, MANCHESTER 2**

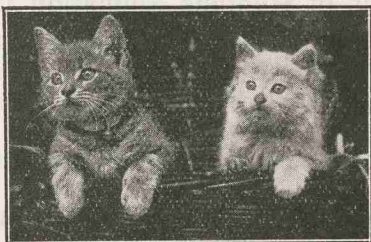
**ARTHUR MIDDLETON, Secretary and Lecturer**



# The Humane Education Society

Consisting of Members of Religious, Educational and Legislative  
Organisations, and all who seek to make life brighter and better  
for all creatures.

80 MOSLEY STREET, MANCHESTER 2



## ALL WHO LOVE CHILDREN AND ANIMALS

are cordially invited to assist our Campaign, concerning

**Worn Horses      Chained Dogs      Caged Wild Birds**  
**Pit Ponies      Cruel Sports      Performing Animals**  
**Stray Dogs & Cats      Humane Dress & Diet      Vivisection**

**Protection and Care of Flowers, Plants, and  
Things of Beauty**

## International Peace and Goodwill

**Humane Teachings in Day Schools, Sunday Schools and other  
Centres; the Cultivation of Beauty and Kindliness in Life, will  
end Cruelty, Neglect and Warfare.**

**Parents, Teachers, Children, please call or write for Literature  
and Membership Forms.**

The "Humane Education Society" speaks out freely and  
consistently against all forms of cruelty and warfare.

It aims at being **constructive** in its policy, accentuating the  
positive side of humane work.

It makes a speciality of **Humane Education** in homes and  
schools.

## PLEASE SEND A DONATION

*Kindly note correct address: 80 MOSLEY STREET, MANCHESTER 2*

ARTHUR MIDDLETON, *Secretary and Lecturer*



## THE ROYAL JUBILEE 1910-1935

The Prince of Wales has truly said that :—

“There is in the heart of practically every man, woman and child in our nation to-day, a real desire to be a friend towards animals. Kindly deeds react upon our own character and make us better citizens.”

We print below, extracts from an Act of Parliament, passed in the early period of His Majesty's reign. We hope that 1935 will witness the passing of all Humane Bills now in readiness.

The 1911 Act covers a very wide range and, if administered in the right spirit by all concerned, it could easily lead to the ending of many forms of cruelty and neglect which still exist.

### THE PROTECTION OF ANIMALS ACT, 1911.

If any person shall cruelly beat, kick, ill-treat, over-ride, over-drive, over-load, torture, infuriate, or terrify any animal, or shall convey or carry any animal in such a manner or position as to cause suffering, or underfeed or expose to weather without sufficient food and shelter any animal, or shall cause any animal unnecessary suffering before or while killing it for food; such person shall be guilty of an offence of cruelty, and liable to a fine not exceeding

£25 and/or Six Months' Imprisonment with or without hard labour.

If it be considered by the court, through evidence as to previous conviction or the character of the owner, that an animal is likely to be exposed to further cruelty, the court may deprive such person of the ownership of the animal and dispose of it as they think fit under the circumstances.

The word “animal” applies to any animal or bird.

*Citizens and Police Officers have power to take proceedings under the Act.*

SPECIAL NOTE.—PLEASE REMEMBER: That dogs and cats, and other creatures, if badly treated, or kept in small rooms and cellars without proper exercise and friendship, may go mad and attack people, thus causing disease and death. People responsible for such things have a lot to answer for.

*Humane Education is the Best Way to Eliminate Ignorance, Cruelty and Warfare.*

## EDUCATION AND UNIVERSAL KINSHIP

"It is the Hope of the world to establish Goodwill between Nations. The future of a League of Nations can be guaranteed only by a League of Human Hearts and Minds, bound together by the Golden Chain of Justice, Friendship and Compassion for all creatures."

—J. R. NICHOLS, (Congress of Teachers' and Parents').

"The essential principles of true education are not just Mathematics, Languages, Science, all good in their way, but the development of Character, and the working out of the savage still in us, and the evolution of those qualities which enrich and beautify life here and now, in all our relationship with others."

—ERNEST BELL, M.A.

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## REPORT FOR 1934

### *A Brief Record of Work*

A great thinker has well defined Education as

"The unfolding and development of our individuality, to the best of purposes, in all directions." This is the principle upon which we work—emphasising the connection between Humane Education, Good Citizenship, Peace and Goodwill to all.

The Committee and Officers have pleasure in presenting their Report for the past year. Sound, practical work has been accomplished with the valuable aid of many teachers, journalists, speakers, welfare workers, and the splendid co-operation of members and friends in all parts of the country and abroad.

Sincere and grateful thanks are given to all who have helped forward the Movement in so many directions. We regret that we cannot publish a full record of their kind and practical work so freely given, often at great sacrifice of time, energy and money. Reasons of space and cost in printing compel us to keep within well-defined limits.

### *A Tribute of Remembrance*

We record with deep regret the passing of many good friends who, in their quiet kindly way, gave of their best in the interests of all creatures in need of friendship and protection. Their influence and example live on to inspire and encourage us in our difficult task of making life better and happier for others.

### *Our Policy*

Our policy of concentrating upon educational work in Schools, Colleges, Homes, Youth and Adult Centres, has been amply justified by results. Petitions, Public Meetings, Parliamentary Deputations, have been tried for many generations. Progressive Members of Parliament have done their best, only to see their efforts and those of many earnest people defeated.

### *The need for better and quicker action*

Consequently, the Humane Education Society concentrates upon work of a constructive nature that brings quicker and better results. It has been well said that less Party Politics and more practical kindly deeds, building up Character and Friendship, are the best ways to overcome cruelty and warfare. We do not, of course, relinquish our efforts to speed up Parliamentary action concerning wise legislation. Our representatives in Parliament are in constant touch with us on Humane affairs. They are desirous of bringing about better conditions.

### *Directors of Education and Teachers*

As a result of interviews, correspondence, and practical work, we have secured the co-operation of many Directors of Education, Local Education Authorities, Head Teachers and Assistant Teachers. Letters and reports received testify to the value of our methods.

### *Work amongst young people*

Our Secretary has received many requests to submit outlines of Humane Education. He has been invited to many Schools, also Youth and Adult Centres where assemblies of children, parents, teachers, have listened with much interest to illustrated talks and lectures concerning the welfare of animals and birds, Nature Study, Citizenship, Peace, Protection of the Countryside, and the wider issues of life and duty.

The *Manchester Guardian*, in a paragraph concerning our educational work, has stated that:—

“The Humane Education Society is an instance of an organisation with Headquarters in Manchester, and groups of workers in London and elsewhere. Affiliated to it are Teachers’ Groups throughout the country, inculcating humanitarian principles on the broadest lines.



"Thus the fellow-feeling which recognises the rights of cats and dogs and birds, is linked to the Peace and Progress Cause so popular in Youth Movements, while love of natural beauty for its own sake has its corollary in the care and protection of plants and flowers and the countryside. Humane Education lecturers blend the subject with Nature Study, Citizenship, and other subjects for which school curricula provide. This is a point worth stressing, for while there are many well-intentioned people who are ready advocates of kindness to animals and birds, there is a shortage of those who can fit the subject with its natural setting of the study and love of Nature and life as a whole."

### *Films and Lantern Lectures*

On behalf of the National Council for Animals' Welfare, and in co-operation with our Northern Groups, Mr. Harper Cory and Miss Dorothy Barrs arranged a series of Film and Lantern Lectures in various Schools and Picture Houses during February and March. Thousands of children, and many hundreds of teachers and parents were thus introduced to Nature Study and Welfare Teachings.

All the Manchester papers and numerous local journals in Lancashire and Cheshire gave generous reports of the proceedings. "The Manchester Guardian" stated that:—

"His (Mr. Harper Cory's) lectures are familiar in style and packed with material personally collected like his writings, some of which have appeared in 'The Manchester Guardian.'"

The Editor of "Our Circle"—the well-known Co-operative Society journal—attended one of the Film Lectures in the Rivoli Picture House, Manchester, and gave a most interesting report, illustrated with fine photographs.

The area covered by the lectures was a large one, including Liverpool, Manchester, Widnes, Warrington, Swinton, Stretford, Stockport, Bacup, Rochdale, and other places, then through the Midlands and on to the South. The National Council record their sincere thanks to The Humane Education Society and the Secretary and Committee for valuable service willingly given.

### *Blood Sports and Warfare*

We have taken part in the active Campaign against all forms of cruel and debasing sport, and have emphasised the fact that

to take boys and girls to the hunting field to engage in killing hares, foxes, stags and other creatures, for pleasure, and to smear the cheeks of young people with blood from the victims, is a violation of Ethical and Christian Teachings. Many journalists have rendered valuable service in setting forth the truth of Hunting.

We note that claims are made that hunting animals makes young men fit for warfare. It is of importance to note that several Ministers of State and Politicians participate in Blood Sports—in some cases, even when on Peace Missions. Can we be surprised at the failure of efforts concerning Peace and Disarmament. There is here a direct connection between cruelty and warfare.

### *An Opinion Worth Noting*

A Master in a Public School, and a Vice-President of The Humane Education Society, has well said that :—

“It is useless to hope that warfare, which is but one of many savage survivals, can be abolished until the mind of man is humanised in other respects also . . . Let those who have been horrified by the spectacle of a terrible war resolve to support the Peace Movement more than ever; but let them also support the still wider and deeper Humanitarian Movement of which pacifism is but a part, inasmuch as all Humane Causes, though seemingly separate, are ultimately and essentially one.”

### *The Rights and Welfare of Horses*

During the year we have been constantly active amongst horse-owners, drivers, transport companies, and public authorities concerning the welfare of horses. Many improvements in stabling, feeding, harness, shoeing, and general treatment are recorded. There is now a much higher standard than formerly, yet much remains to be done. Our experience proves that the vast majority of cases of cruelty and neglect are due to ignorance and bad economic conditions. Practical Humane Teachings are of vital importance for the welfare of horses, ponies and donkeys. We are very pleased to report that the Home of Rest for Horses at Norbury Hall, near Manchester, has been taken over by Mr. W. H. Hancock, a real lover of horses. Many old and unfit horses, ponies and donkeys are now enjoying the remainder of their days under the kindly care of himself and helpers.



### *Worn-out Horse Traffic*

The Government still delay the passing of the Bill to end this miserable Traffic. We have co-operated with The International League for Horses and The International Bureau in bringing this matter before successive Parliaments and The League of Nations. In the meantime, whilst doing all we can to get the Government to protect our old and faithful friends, by prohibiting their export for butchery and further work abroad, we are striving our utmost to overcome the dealers in this vile, ungodly business. Our appeals have led to numbers of owners refusing to sell to dealers, and having their horses humanely killed in their own district. Several dealers have now gone out of the business, and the number sold for export is dwindling. In 1924, 25,000 horses were shipped to the Continent; the Campaign against the Traffic, so ably carried forward by Miss A. M. F. Cole and others, led to the number falling to 7,000 in 1926, and to 3,179 in 1933. Of course, economic factors also had their influence in certain directions in bringing about this striking reduction.

The Traffic is now at a low ebb, and it would be quite easy for the Government to pass the Bill to stop this odious Traffic entirely. Owing to splendid efforts of Sir George Cockerill and co-workers, over 400 Members of Parliament have agreed to support the Bill, yet for some reason unexplained, this urgent Measure of reform is held up time after time. Mr. E. A. Radford, M.P., and Mr. Henderson Stewart, M.P., have rendered good service to our movement.

### *Another Urgent Need*

The licensing and training of persons engaged in buying and selling of horses, and all kinds of living creatures, is long overdue. There are many dealers who have no conception of the feelings of the animals they deal in. It has been found necessary to test drivers of motor cars regarding their qualifications with a view to reducing the sad toll of life on the roads; it would be wise and just to test and license all dealers in living sensitive creatures, and thus bring about better and happier conditions in this department.

### *Pit Ponies*

We are pleased to record the fact that steady progress is being made concerning this section of reform. Lancashire stands high in the list as one of the counties where few ponies are employed in the pits. The Manchester Collieries, a large group of owners, have done away with ponies and horses below ground. There are, however, certain coal-fields where much remains to be done.



### *Captive and Performing Animals*

Regarding shows in various places, we have continued our efforts to end the business. We are pleased to note increasing alertness on the part of the public, and especially amongst young people, concerning the silliness, cruelty and waste in training wild or domesticated animals to perform foolish antics or even clever tricks day after day, at Matinees and Evening Shows, for the sake of profits and entertainment.

Whilst it is only fair to state that most of the big shows are well conducted, and the animals regularly fed and kept clean, etc., it yet remains true that the whole business is based upon a wrong conception of Justice and Fair Play.

### *Teachers' Resolution*

We note with pleasure that many assemblies of Teachers have now passed resolutions protesting against these shows, and the taking of children to see them.

No properly educated man, woman or child can admit that it is right to make pleasure and profit out of the misery and exploitation of any creature.

### *Cruelty to Cats*

A number of cases of revolting cruelty to cats and kittens in various towns have been investigated by our representatives. Inquiries reveal the fact that most of these crimes are committed by certain types of youths who have not had the advantage of proper training in early years.

Many of the offenders live in bad social environment. Many, on being questioned, state that they have witnessed scenes in slaughter-houses and killing dens where lambs, calves, sheep, cows, poultry, etc., are done to death. Others have witnessed Blood Sports and have imitated their elders of the hunting field and coursing grounds.

Head Teachers, in various places where cruelty has been reported, have readily co-operated with us in wise action to overcome these tendencies.

### *Vivisection and Cruel Research Experiments*

We are pleased to note that as a result of Humane Teachings, along with Healthy Life Principles of moral and social hygiene, there is a marked tendency against this cruel and unnecessary practice which involves the exploitation of thousands of defenceless creatures.

Dr. Beddow Bayley and other medical writers have published many striking articles on the subject, showing that it violates moral, scientific, and spiritual principles. The poison gas experiments have aroused deep indignation.

## RESCUE AND CARE OF STRAYS

### *Unwanted Dogs and Cats*

We cannot speak too highly of our many voluntary workers in all districts who constantly help in this important section. Not only do they feed the outcasts, but they restore the ill and injured animals to health and happiness whenever possible, and help us to find really good homes for these victims of man's inhumanity and thoughtlessness. We would like to publish the names of these friends in letters of gold if it were possible. They work on quietly and steadily behind the scenes, amid the stress and poverty of large industrial areas.

### *Saving the dog friends of people in need*

Year after year our members come to the aid of many old and unemployed people who can no longer pay for a Licence for their faithful dog friend. We have thus been able to bring happiness to many by preventing the unjust destruction of their dog because of inability of the owner to pay the tax of 7s. 6d.

We again urge upon the Authorities the urgent need of making some concession in such cases. It is most unjust that the life of a happy dog, a friend of the family or of lonely people, should be demanded when owners can no longer pay the tax.

Furthermore, all Dog Licences should date from the month in which a dog is taken into any home and not from January 1st.

## BALANCE OF NATURE

### *Mass shooting of Wood Pigeons and other Feathered Friends*

We endeavour year by year to teach something of the great principles of the Balance of Nature. Thousands of beautiful birds are being shot in various parts of the country, the slaughter being arranged by groups of farmers for various reasons, and by those who find pleasure in killing for sport.

It is the old story of "The Birds of Killingworth" so well set forth long ago by Longfellow, concerning the conceit, selfishness and ignorance of mankind.

It is said by the advocates of these methods of destruction that many species of birds are injurious to agricultural interests.

It cannot be too often emphasised that creatures of the countryside have their rightful place in the scheme of nature and do useful work, even though it be not apparent to those of narrow perception.

In any case, it ill-becomes mankind to talk of birds and animals being destructive, whilst through wrong thought and action we have warfare, and even in time of peace destroy food because of a foolish unscientific system of dealing with national affairs. Scientific investigation reveals the fact that ruthless methods of destruction are wrong. We must endeavour to find out the causative factors underlying the problem of life and nature.

### *Expert Opinion*

The late T. A. Coward, a clever and careful observer of bird life, and a scientific writer of some distinction, long ago pointed out that "organised shoots" and other scare actions will have little permanent effect. Man is responsible in the largest degree for the difficulties of over-abundance and for destruction.

These urgent questions concerning bird and animal life, the Balance of Nature and methods of adjustment, cannot be left to the crude, ignorant methods of people with guns, traps and hounds.

Scientists, students of Nature, are pointing out the importance of right teachings and wise methods.

### *Musk Rats—Wearing of Furs*

Already several counties are paying heavily for allowing Musk Rats to be imported. Severe damage has been done to public property by these hardy and prolific fur-bearers. Disease, destruction and death constantly follow in the wake of man's disobedience to Nature's laws. Wrong methods in dress and diet levy a heavy toll. Beneath most of these problems we find human selfishness and commercialism.

Year by year we endeavour to spread the truth of these things amongst all classes of the community. Our special talks and leaflets have been of great service.

### *Dissection of Animals in certain Schools*

This question was raised at the Conference on New Ideals in Education at Oxford. One speaker stated that "dissection was an essential part of the teachings of Biology." He went on



to say that "reproduction, including that of the mammals, ought to be studied in full." Then, after other remarks, he admitted that there are many arguments against dissection in schools, and that "his own boys began cutting up animals—as a regular part of the course—at the age of thirteen. If, at this age, a boy had a particular objection to dissection, he was, of course, exempted from doing it." He could see no danger of children losing reverence for life through dissecting animals.

With due respect to this man and to those who support his point of view, we can give instances of children being adversely affected by this method of instruction, especially where animals have been shown alive to the class, then killed and dissected.

The important question is this: Have we any moral right to deprive animals of their life simply in order to give lessons to children? Lessons in biology can be given, and are given, in a far better and more effective way. The use of special films, models and illustrations, render unnecessary this exploitation of animals.

Evidence from reliable sources reveals that the exhibition of dissected animals to young people has caused mental and nervous distress. In one case where a dissected cat was shown to the class, much feeling was displayed. Many clever teachers consider such methods unnecessary.

### *Animals' Welfare Weeks*

The Animals' Welfare Groups working in co-operation with The Humane Education Society, have pleasure in reporting a very successful time throughout many counties.

Thanks are due to Directors of Education, especially the Chief Director for Lancashire, who so kindly sent out a special memorandum to Head Teachers calling attention to the value of Humane Teachings. Applications for supplies of literature were received from all quarters. Children have responded exceptionally well to the lessons and talks. They take home the special hints and leaflets, thus handing on the ideas and knowledge embodied therein to parents, relatives and friends.

### *Special Meetings*

Her Grace The Duchess of Hamilton and Miss Lindaf-Hageby addressed a Public Meeting in the Memorial Hall on May 16th, over which Sir John Mathewson Watson, J.P., presided. He recounted several interesting incidents in which he had been concerned with pit ponies and other creatures. Sir John is a man of broad sympathies, and is one of the workers in the North for poor children and blind babies.

A most inspiring Address was given by The Duchess of Hamilton and Miss Lind-af-Hageby, who emphasised the practical value of Humane Education in all departments of life. We owe a deep debt of gratitude to these gifted ladies who give their time, money and energy to this great Cause. Their work is known throughout this country and many others.

Teachers, Journalists, Scouts and Guides co-operated with us during the Special Weeks devoted to this Nation-wide effort, so ably organised by The National Council and workers in every town and city.

Mr. J. E. Dorsett presided at the Business Meeting held on the same day, when reports were read and approved.

After many years service as Chairman of Committee, Mr. Dorsett has now resigned. We place on record our sincere appreciation of his services; we shall miss his help in various ways, and trust that he will have health and happiness in all that he is doing for the welfare of others.

We are pleased to record that Councillor George Grimshaw has most kindly consented to become our Chairman in response to a unanimous invitation, even though so busy in the religious and social life of the community. We are also fortunate in having Mr. Ernest Cadman, another of our active workers in civic life, as Deputy-Chairman.

The Committee express sincere thanks to Mr. A. C. Robinson, who for many years helped forward our Campaign and acted as Hon. Treasurer during 1933 and 1934.

### *More Literature and Posters needed*

We are in great need of more money for printing of leaflets and posters. These accomplish splendid work when wisely and systematically dealt with. We express grateful thanks to our Vice-President, Alderman J. C. Grime, J.P., M.B.E., for his generous help with posters, also for his Daily Message to the people on all the advertising stations of his large and well-organised company. These Messages cause thousands to think more kindly and deeply.

### *Slaughter House Victims*

Disgraceful scenes are constantly witnessed in connection with the transport and slaughter of bullocks, cows, calves, sheep and lambs. Our workers have made observations at railway sidings, markets and slaughter-houses. We have records of many cases similar to the following.



A young Hereford bullock became terrified in the municipal slaughter-house of a great city. It scattered the slaughter men right and left in its frantic efforts for life and liberty. An exciting and a disgraceful scene took place as the poor creature dashed out into the main streets amid the traffic. Drovers, butchers and others chased the frightened animal. Motor cars and tram cars were held up as it ran along various thoroughfares. Finally, after three hours' chase, wounded, bleeding and dazed, this poor sensitive creature was roped down on a railway wagon and killed.

### *Humane Exhibition and Bazaar*

A large number of parents, teachers, children, Scouts and Guides visited this interesting event in Manchester during November.

Mlle. Yvonne Arnaud was unfortunately prevented by special engagements from being present. She sent a most encouraging and cheery message, stating how very much she admired our practical work.

Madame Elisabeth Kenyon, President of The Speech Fellowship, presided. Her fine opening remarks aroused much enthusiasm. The Humane Education Society, she said, merited the support of all progressive people, those who desired to make life brighter and happier for creatures in need of friendship and protection. The Society stood for good citizenship, character, courage, justice and fair play in life and conduct. Madame Kenyon paid a sincere tribute to the school children and teachers concerning the fine array of Drawings and Handicrafts bearing on Humane Work.

### *Pioneers*

Miss Jessey Wade, Editor of "The Little Animals' Friend," one of the oldest workers in the Movement, spoke of the work of various pioneers, and of the progress made amid many difficulties during the years when Ernest Bell and others were active in the Campaign.

Miss Constance E. Andrews, Minister of The Church of The New Age, paid a tribute to the practical work being done by The Society through its President, Officers and Members, and especially the Secretarial and Lecture activities.

### *"Mickey"*

Councillor George Grimshaw, in a delightful address, made reference to the great services of "Mickey," the faithful little



dog who passed away a few months ago. "Mickey" had been at each Humane Exhibition and Bazaar selling and collecting, along with his mistress Miss Mathews. He is greatly missed.

### *"Jerry"*

Another little friend, who from time to time came to our events, has also passed away very peacefully, after a happy life with his friends, Mr., Mrs. and Miss Dorsett. Many other animal friends have also gone; we remember their friendship and service.

### *Stalls, Cafe and Whist Drive*

The Stall-holders and helpers in the large hall, also our lady waitresses and workers in the Café and at the Whist Drive, are deserving of the highest praise for their splendid help and generous gifts of articles, whist prizes, and service. Many expressions of appreciation concerning their kindness and tact have been received, and we must not forget those who did the preliminary and final work of erecting stalls and clearing away. These happy events live on in our memory.

The Secretary was kept exceptionally busy during the afternoon and evening, giving brief talks to groups of visitors, concerning the Worn Horse Traffic, Captive and Performing Animals, Humane Methods of Food and Dress, Cruel Sports, Cruel Experiments, Strays, and Methods of Teaching Young People.

### *Humane Drawings—Furs—Handicrafts*

"The Manchester Guardian," in its report of the event, stated that:

"The most interesting section of the Exhibition was the collection of Drawings and Essays by school children, among whom the Society does much work."

It also made reference to the delightful articles of wear, made out of Furreen, derived from yarns, rayon, wool, etc. This Humane Fur is making rapid progress nowadays in public favour—it provides employment in our own country and is free from the injustice and cruelty too often associated with trapping and fur farming.

### *Entertainment by School Children*

By kind permission of the Head Teacher of a large Municipal School, a number of girls gave delightful and appropriate songs, recitations, also children's dances, and a play poem.

### *Results*

A lot of valuable educational work was accomplished, many new members enrolled, and the financial results were better than previous years. Amount realised £168 5s. 4d.

A full list of names of all who helped in various ways is set forth in the report, this includes those firms who kindly sent supplies of their specialities for various stalls.

### *Humane Education in Hawaii*

Archdeacon James Walker, a Manchester man, one of our Vice-Presidents, continues his practical Christian work in the Island of Hawaii, 10,000 miles away. His letters to The Humane Education Society tell of good deeds accomplished for the welfare of children and animals.

Press references are very encouraging, showing that the Editor of "The Honolulu Star Bulletin" and other papers, are keenly interested in the Humane Campaign. A recent leading article is full of vigorous condemnation of Fashion Cruelties.

### *Hiawatha*

Then the little Hiawatha  
 Learned of every bird its language,  
 Learned their names and all their secrets,  
 How they built their nests in summer,  
 Where they hid themselves in winter.  
 Talked with them whene'er he met them,  
 Called them "Hiawatha's Chickens."

Of all beasts he learned the language,  
 Learned their names and all their secrets,  
 How the beavers built their lodges,  
 Where the squirrels hid their acorns,  
 How the reindeer ran so swiftly,  
 Why the rabbit was so timid.  
 Talked with them whene'ere he met them,  
 Called them "Hiawatha's Brothers."

—LONGFELLOW

### *Warfare and Animals*

The Society has representatives on several Peace Councils and Committees. Warfare, with all its misery and suffering to men, women and children, brings its full measure of suffering to animals, especially horses and mules, and those victims of Poison Gas Experiments.

The influential Humanitarian Bureau at Geneva, organised by The Duchess of Hamilton and Miss Lind-af-Hageby, assisted by their capable staff and Secretary in London and Geneva, is constantly active amongst people of various Nations on behalf of defenceless creatures.

As a result of these efforts, The League of Nations is taking a definite interest in the Humane Movement.

### ***London Teachers' Humane Education Circle***

*Chairman* : Miss M. E. TURNER, former Inspector of Schools.

*Hon. Secretary* : Miss BERNARD, Laycock Street Schools,  
Highbury, N.1.

Our London Centre continues to make satisfactory progress in spreading Humane Education Principles through Schools and Homes.

At the last Conference which Mr. Middleton attended, the following important items were discussed :

- Films and their Influence on Young People;
- Emergency Baskets for Animals;
- Constructive Work for Peace and Progress;
- Protection of Children, Animals, and the Countryside;
- National Welfare Week;
- Humane Teachings in Schools and Homes—their Vital Importance to the Nation.

#### **KINDLY NOTE**

The Humane Education Society cordially invites Teachers, Parents and Children to form Circles or Groups. These are linked together in a simple friendly way. Building up practical ideals of Kinship, Kindliness, Character, and a love of the Beautiful Things in Life.



"Life is made up not of great sacrifices or duties, but of small things, in which it is the smiles, and kindly little acts, given habitually, that win and hold the heart, and bring peace and happiness to all."

—Ernest Bell.

## LEGACIES RECEIVED FROM FRIENDS DURING 1934

	£	s.	d.
Haynes, Dr. Shaw .....	50	0	0
Spence, Miss Annie .....	25	0	0
Stackhouse, Mrs. Harrietta .....	50	0	0
	£125	0	0

## SUBSCRIPTIONS AND DONATIONS, 1934

Humane Education : Worn Horses : Strays  
Animals' Welfare, etc.

	£	s.	d.		£	s.	d.
Acton, Miss .....	0	1	0	Barrett, Miss (per Miss Dean) .....	0	2	0
A Friend (per M.C.) .....	0	5	0	Barker, Miss J. ....	0	2	6
A Friend (per Mrs. Newbitt) .....	0	2	6	Barnard, Mrs. E. A. ....	0	4	0
Ambery, Mrs. & Miss .....	1	1	0	Barnes, Mr. J. R. ....	0	5	0
Andrew, Miss .....	0	2	6	Bartlett, Mr. P. ....	0	2	0
Andrew, Mr. R. Spencer ...	0	1	0	Bartlett, Miss .....	0	1	0
Andrews, Miss Constance E.	1	1	0	Barrett, Mrs. H. ....	1	1	0
Anson, Misses R. & E. I.	0	2	6	Bass, Mr. Arthur (for 1934)	0	6	0
Anonymous (Liverpool) ...	0	1	0	" " (for 1935) .....	0	6	0
Albert Memorial School, Girls' Dept. (per Head Teacher) .....	0	5	0	Battman, Miss A. C. ....	0	2	6
Ardwall, Lady .....	0	5	0	Bayley, Mrs. ....	0	7	6
Arless, Mr. & Mrs. George	5	5	0	Baynton, Miss Barbara ...	0	1	6
Armstrong, Mrs. R. C., & Hampson, Miss .....	0	10	0	Beard, Mr. ....	0	10	0
Armstrong, Mrs. J. ....	0	2	0	Beard, Mrs. ....	0	10	0
Artingstall, Miss F. ....	0	2	6	Beaumont, Rev. A. ....	0	2	6
Ashcroft, Miss F. ....	0	5	0	Beck, Master John Ernest	0	1	0
Ashton, Miss Ethel .....	0	2	6	Beckton, Miss .....	0	10	0
Ashworth, Mrs. ....	0	2	6	Belford, Mrs. K. ....	1	1	0
Aspell, Miss .....	0	10	0	Bell, Ernest Memorial Fund (Refund) .....	0	10	6
Atkinson, Mrs. ....	0	5	0	Bent, Mrs. ....	0	1	0
Axon, Mrs. ....	0	5	0	Bent, Mrs. & Miss (Pro- ceeds of Whist Drive) ...	3	4	6
Baldwin, Mr. Charles E. H.	0	5	0	Birchenough, Miss .....	0	1	6
Bamford, Miss N. ....	0	2	6	Birley, Mrs. P. A. ....	1	0	0
Bamforth, Mrs. Lees (for 1933-4) .....	4	4	0	Birtwistle, Miss M. A. ....	0	5	0
Bannister, Mrs. M. ....	0	10	0	Birtwistle, Miss N. ....	0	5	0
Baker, Miss A. E. ....	0	2	6	" " .....	0	5	0
Bailey, Miss Mabel .....	0	1	0	Blair, Mr. G. B. ....	1	0	0
Bailey, Mrs. D. ....	0	1	0	Blakeway, Miss C. E. ....	0	7	6
Barlow, Mr. E. G. ....	0	5	0	Blyton, Miss L. ....	0	10	0
				Bowden, Mrs. E. ....	0	10	0

	£	s.	d.		£	s.	d.
Bowker, Miss U. ....	1	0	0	Crossfield, Miss .....	0	2	6
Bright, Miss E. M. ....	0	3	0	Crossfield, Mrs. ....	0	2	6
Braby, Miss E. " .....	0	3	0	Crowe, Miss Eileen .....	0	2	0
Bradbury, Miss E. L. ....	0	10	0	Crompton, Miss (per Mrs.			
Bradford, Miss F. M. ....	0	2	6	D. Bailey) .....	0	1	0
Brazendale, Mr. J. H. ...	0	2	6	Crompton, Miss (per Mrs.			
Brown, Miss Alma .....	5	0	0	D. Bailey) .....	0	1	0
Brotherton, Mrs. ....	0	2	6	Cunliffe, Mrs. F. ....	0	2	6
Brookes, Mrs. A. E. ....	0	2	6	Curry, Miss Sadie .....	0	2	0
" .....	0	5	0	" .....	0	12	0
Brookes, Mrs. " .....	0	5	0	Croasdale, Miss M. ....	0	3	0
Bulkeley, Lady Magdalen...	1	1	0	Cutter, Miss M. E. ....	0	10	6
Burges, Mrs. C. ....	1	1	0	Dakin, Mr. D. Martin ...	0	5	0
Burnett, Miss A. ....	0	2	6	Daly, Miss .....	0	7	6
Buss, Miss M. ....	0	3	0	Dale, Mrs. A. Bourne ...	0	5	0
Butcher, Miss L. A. ....	0	7	6	Davies, Miss N. ....	0	2	6
Butcher, Mrs. H. N. ....	0	5	0	Davies, Miss A. K. ....	0	2	6
Burke, Miss .....	0	2	6	Dean, Mrs. ....	0	2	6
Cadman, Mr. & Mrs. E. ...	0	10	0	Dean, The Misses .....	0	15	0
Capper, Mrs. J. Bently ...	0	5	0	" .....	0	7	6
Carroll, Mrs. I. ....	0	5	0	" .....	0	10	0
Carroll, Dr. Walter ....	0	5	0	De Belle, Miss M. L. ....	0	2	6
Carlisle, Mrs. W. H. ....	1	10	0	Dennis, Master G. A. ....	0	2	0
Carter, James and Olive ...	1	1	0	Denton, Mr. Wm. H. ....	0	10	0
Cats' Protection League				Devine, Mrs. A. ....	0	2	6
(Manchester Branch; per				" .....	0	7	6
Miss Spurr, Hon. Sec.)...	1	0	0	" .....	0	2	6
Chadwick, Mrs. & Miss				Didsbury "Ladies' Circle			
(per Miss Dean) .....	0	4	0	(per Mrs. Grainger, Hon.			
Chalmers, Mr. Ian J. (per				Treasurer) .....	0	2	6
Miss Dean) .....	1	0	0	Dinsdale, Mr. ....	0	1	6
Chalmers, Mr. Ian J. (per				Dinwoodie, Miss .....	0	1	0
Miss Dean) .....	1	0	0	Dixon, Mrs. E. ....	0	5	0
Cheshire, Mr. Alfred ....	0	2	6	Doig, Mrs. J. ....	0	2	6
Clarke, Mrs. ....	0	2	6	Dooley, Miss M. A. ....	0	2	6
Clarke, Mrs. M. A. ....	0	5	0	Dorsett, Miss N. ....	0	5	0
" .....	0	10	0	Driver, Mr. ....	0	5	0
Clayton, Mrs. M. A. ....	0	10	0	Earp, Miss E. K. ....	0	2	6
Colis, Miss B. ....	0	5	0	Earnshaw, Mrs. ....	0	5	0
Collier, Miss A. ....	0	2	6	Eatough, Mrs. ....	0	2	6
Cook, Mrs. E. N. ....	0	5	0	Eccles Theosophical Soc.			
Cooke, Mrs. D., and Senior				(per Miss Cox) .....	0	5	0
Girls, Southall Street				Edwards, Mrs. F. R. ....	0	5	0
Schools, Manchester ...	0	2	6	Edge, Miss M. E. ....	0	15	6
Cottrell, Mrs. E. ....	0	2	6	Elder, Miss Iris .....	0	1	6
Court, Miss E. C. ....	0	4	0	" .....	0	10	0
Cound, Mr. & Mrs. ....	0	2	6	" .....	0	10	0
Cowper, Miss G. D. ....	0	5	0	Ellison, Mrs. E. ....	0	10	0
" .....	0	5	0	" .....	0	10	6
Cragg, Mrs. A. M. ....	0	4	0	Elphinstone, Miss E. ....	1	0	0
Craigie, Miss A. B. ....	0	5	0	" .....	0	5	0
Creary, Miss .....	0	7	6	Evans, Mrs. E. "C. ....	1	0	0
" .....	0	10	0	Fairbank, Miss N. ....	0	2	6
" .....	0	10	0	Farrow, Mrs. C. S. ...	0	5	0
Critchley, Mrs. F. ....	1	1	0				

	£	s.	d.		£	s.	d.
Feaver, Mrs. S. E. ....	0	10	0	Harrison, Miss A. ....	0	5	0
Feaver, Mr. H. ....	0	10	0	Hargreaves, Miss F. A. ...	0	5	0
Ferris, Mrs. ....	0	3	6	Harrop, Miss ....	0	5	0
Ferris, Miss A. M. ....	0	3	6	Harley, Miss K. ....	1	0	0
Ferry, Mrs. ....	0	2	6	Hart, Mrs. ....	0	1	0
Findlow, Miss E. ....	0	6	3	" .....	0	1	0
" .....	0	5	3	Hartley, Miss E. ....	0	1	0
" .....	0	5	8	Hanson, Miss M. A. ....	0	2	6
Fontes, Mrs. B. L. ....	1	0	0	" .....	0	1	6
Ford, Miss M. ....	0	10	0	Hawes, Mrs. ....	0	1	0
Fountain, Miss ....	0	3	0	Haworth, Miss C. ....	0	2	6
Frances, Miss ....	0	1	0	Hay, Mrs. M. ....	0	5	0
Fraser, Mrs. E. ....	0	3	6	Hayes, Miss Muriel ....	2	0	0
Friend of Horses ....	0	10	0	Haydock, Miss F. ....	0	5	0
Gallagher, Mr. & Mrs.				" .....	0	5	0
(Proceeds of Whist Drive)	1	10	0	Harwood, Miss F. ....	0	2	6
Gallicoe, Miss E. ....	0	2	6	Heap, Miss ....	0	5	0
Garnett, Miss G. M. ....	0	2	6	Hearle, Miss G. ....	0	5	0
" .....	1	2	6	Hebden, Miss C. ....	0	2	6
Gee, Miss "Molly" (per Mrs.				Heginbottom, Mr. H. ...	0	7	6
Simmons) ....	0	4	0	Henderson, Mrs., &			
George, Mrs. Cosgrave ...	0	2	6	Brocklehurst, Miss ....	0	2	6
Gibbersson, Mrs. K. ....	0	2	0	Henri, Mrs. ....	0	2	0
Gibbon, Mrs. L. ....	2	2	0	Herdman, Mrs. ....	2	0	0
Gibson, Mrs. E. E. ....	0	2	6	Heywood, Miss M. ....	0	2	6
Gibson, Miss E. M. ....	0	5	0	Higginbotham, Miss J. ....	0	10	0
Gibson, Mrs. Eva ....	0	2	6	Higham, Mrs. B. E. ....	1	1	0
Gibson, Miss E. B. ....	0	2	6	Higham, Mr. H. ....	0	5	6
Gilbert, Mrs. W. A. ....	0	5	0	Higham, Mrs. ....	0	7	6
Glover, Mrs. M. ....	0	10	6	" .....	0	10	6
Gorman, Mr. & Mrs. ....	0	7	6	" .....	0	4	6
Gregory, Mrs. G. ....	0	5	0	" .....	0	5	0
Grant, Miss M. Shirley ...	0	2	0	" .....	0	10	0
Grundy, Mrs. E. ....	0	5	0	Higginbottom, Miss ....	0	10	0
Griffin, Miss Ivy R. ....	0	1	0	Hill, Miss F. ....	0	2	6
Griffiths, Miss I. ....	0	4	6	Hill, Mr. H. ....	0	2	6
Gower, Mrs. I. ....	0	10	0	Hindley, Mr. R. T. ....	1	0	0
Hall, Miss E. ....	0	3	6	Hindshaw, Miss G. W. ...	0	5	0
Hallewell, Miss ....	0	10	0	Hindshaw, Miss W. ....	0	10	0
Halliday, Miss E. ....	0	5	0	Hollings, Mrs. ....	0	2	6
Hallowell, Miss R. ....	0	5	0	Hollings, Mr. ....	0	2	0
" .....	0	1	6	Horner, Miss M. E. ....	0	2	6
Hallowell, Mrs. T. B. ....	0	3	0	Holloway, Miss ....	0	10	0
Hallwood, Miss M. ....	0	1	0	Hough, Mr. & Mrs. J. ...	0	10	6
Hall, Mr. Richard ....	0	2	6	Houghton, Miss A. ....	0	2	6
Halsall Girls' School, Great				Howard, Miss C. K. ....	0	2	6
Crosby (per Miss H.				Hoyle, Misses A. & M. ...	0	10	0
Bibby) ....	0	3	0	Hudleston, Mrs. C. ....	0	10	0
Hallworth, Mr. J. C. ....	0	2	6	Hughes, Mrs. ....	0	2	6
Hammond, Miss N. ....	0	2	6	" .....	0	2	6
Harper, Miss Constance ...	0	10	0	Hughes, Miss M. L. ....	0	1	0
Harper, Miss E. ....	0	10	0	Hughes, Mrs. J. ....	0	2	6
Harper, Mrs. F. M. ....	0	2	6	Huntbach, Mr. J. ....	0	5	0
Harrison, Mrs. ....	0	2	6	Huntbach, Mrs. E. ....	0	2	6
Harrison, Miss A. ....	0	5	0	Huntbach, Mr. H. ....	0	10	0



	£	s.	d.		£	s.	d.
Hurrell, Miss H. ....	1	0	0	Lawrie, Miss G. ....	0	5	0
" " " .....	1	0	0	Laxton, Mr. C. S. ....	1	1	0
" " " .....	1	10	0	Leach, Mr. F. W. ....	0	2	6
Hutton, Mr. J. A. ....	0	10	6	Leggoe, Mrs. ....	0	2	6
Herford, Miss A. C. ....	0	10	0	Legh, Mrs. C. F. ....	1	0	0
" " " .....	0	10	0	" " " .....	1	0	0
Inger, Miss N. ....	0	2	6	Ledward, Miss M. Craig ...	0	10	6
In Memory of Toby, Punch and Judy .....	2	0	0	Ledward, Miss B. Craig ...	0	10	6
In Memory of Alice Crab- tree .....	1	0	0	Leech, Mr. J. ....	0	2	6
In Memory of Ribbons, Peter Pan and Waif ...	0	3	0	Lee, Mrs. A. E. ....	0	3	0
In Memory of Rufus and Moses .....	0	2	0	Leigh, Frank, Esq. ....	2	2	0
In Memory of Bobs ....	0	10	0	Leadson, H., Esq. ....	0	1	6
In Memory of Punch ....	0	10	0	Lind-af-Hageby, Miss L. ...	1	1	0
In Memoriam .....	0	10	0	Longworth, Miss M. ....	0	2	6
Irving, Mrs. F. ....	0	2	6	Lord, Miss .....	0	5	0
Isaacs, Miss E. ....	0	1	0	Lloyd, Mr. Bertram ....	0	10	0
Jacoby, Miss I. ....	0	2	6	Longley, Miss C. ....	0	2	6
James, Miss V. ....	0	5	0	" " " .....	0	5	0
Jameson, Miss D. ....	0	5	0	"Lorenzo" (per Miss H. A. Turner) .....	0	7	6
Jefferson, Miss E. E. ....	0	5	0	"Lorenzo" (per Miss H. A. Turner) .....	0	7	6
Jenkinson, Miss Ida ....	0	1	0	Mack, Miss B. ....	1	0	0
Jones, Miss E. Wynne ....	0	2	6	Mack, Miss E. H. ....	0	10	6
Jones, Miss H. ....	0	10	0	MacMillan, Miss C. A. S. ...	0	2	6
Jones, Miss M. W. ....	0	2	6	Marsden, Mrs. ....	0	7	6
Jordan, Miss W. M. ....	1	0	0	" " .....	0	7	6
Joscelyne, Mr. S. G. ....	0	5	0	" " .....	0	7	6
Kay, Miss E. A. ....	0	10	0	Marsden, Mr. & Mrs. ....	0	7	6
Keith, Miss F. (per Miss Dean) .....	0	2	0	Marsh, Mrs. F. B. ....	0	2	6
Kelsall, Mrs. D. V. ....	0	2	6	Matthews, Miss .....	0	1	0
Kennaugh, Mrs. (per Miss Dean) .....	0	2	0	Mathisson, The Misses ...	2	10	0
Kermode, Mr. C. R. ....	0	10	0	Mansfield Street School, Girls' Dept. Staff (per Miss A. Nichols) .....	1	2	6
King, Dr. ....	0	1	0	Mansfield Street School, Girls' Dept., Children's Social re Animal Welfare	0	14	0
King, Mrs. ....	0	1	0	Masham, Miss E. ....	0	2	6
King, John, Esq. ....	0	1	0	M.C. ....	0	18	0
King, Michael .....	0	1	0	McAvoy, Mrs. D. ....	0	10	0
King, Elisabeth .....	0	1	0	Mawdsley, Miss E. ....	0	5	0
Knight, Mrs. ....	1	1	0	" " " .....	0	5	0
Knott, Miss .....	0	2	0	McCabe, Mrs. A. ....	0	1	6
Knowles, Mrs. E. G. ....	0	10	0	McDonald, Mrs. C. ....	0	2	6
Lambert, Miss S. ....	1	0	0	McGivern, Misses .....	1	1	0
Lambert, Miss G. ....	0	10	0	McInnes, Miss F. J. C. ...	0	2	6
Lane, Mrs. E. G. ....	0	5	0	McIsaac, Mrs. M. F. ....	0	2	6
Lang, Miss F. M. ....	0	3	6	McLardy, Miss J. ....	0	10	0
Langsdorff, Miss M. ....	0	5	0	Midgley, Mr. L. L. ....	5	0	0
Law, Mrs. B. ....	0	10	0	" " " .....	5	0	0
Law, Mr. A. ....	0	5	0	" " " .....	2	0	0
Lawson, Mrs. ....	0	5	0	Middleton, Mr. & Mrs. A. Middleton, Mrs. J. (In Memory of Peggy, Sandy and Pip) .....	0	10	0

	£	s.	d.		£	s.	d.
Michalopulo, Mrs. ....	0	10	0	Peacock, Miss Dorothy, and			
Milner, Mr. Alfred ....	0	2	0	Miss Sheila .....	0	12	6
Mitcheson, Miss M. W. ...	0	2	0	Peters, Mrs. & Miss .....	0	2	0
Moliere, Madame .....	0	2	6	Pease, Mr. Paul J. ....	0	2	6
Morgan, Mrs. L. ....	0	2	0	Pike, Mrs. ....	0	1	0
Morris Press, The William				Platt, Mrs. ....	0	3	6
(per Mr. R. G. Bradshaw)	1	0	0	Plant, Miss M. ....	0	1	0
Mountain, Miss H. D. ...	0	5	0	Pownall, Mrs. A. ....	0	10	0
Muirhead, Miss J. G. ....	1	1	0	Poyser, Misses .....	1	0	0
Myers, Mr. C. F. ....	0	7	6	Priestley, Mrs. (per Miss A.			
Myers, Mrs. E. ....	0	2	6	Harrison) .....	0	2	6
Myers, Mr. P. W. ....	0	2	6	Pritchard, Mr. W. ....	0	1	6
Nation, Mrs. M. ....	0	2	6	Prosser, Miss M. V. ....	0	2	6
Nevison, Rev. T. ....	0	5	0	Prost, Mr. and Mrs. B. ...	0	5	0
Newton, Miss F. ....	0	2	6	Pulling, Mrs. ....	0	10	0
Newton, Margaret .....	0	5	0	Price, Miss E. E. ....	0	2	0
" .....	0	5	0				
Newton, Don .....	0	2	6	Radford, Mr. E. A., M.P.	5	5	0
" .....	0	10	0	Ranford, Miss S. E. ....	0	10	0
Newton, Margaret & Don...	0	5	0	Rawson, Miss F. A. ....	0	2	6
Newton, Mr. Wm. ....	0	5	0	Ray, Mrs. E. H. ....	0	15	0
Newton, Mrs. ....	0	5	0	" .....	0	5	0
Nelson Street School,				Recano, Mrs. ....	0	1	0
Infants' & Junior Dept.				Recano, Miss Ronda .....	0	1	0
per Mrs. Tilley) .....	0	16	6	Redfern, Mrs. ....	0	3	0
Nichols, Miss E. ....	0	2	6	" .....	0	2	0
Nicholls, Miss D. ....	0	1	0	Reed, Mrs. " .....	0	2	6
Nicholson, Miss M. B. ....	0	10	0	Rennie, Mr. J. ....	0	1	6
Nixon, Mrs. ....	0	5	0	Reynolds, Mrs. Walton ...	0	10	0
Norbury, Mrs. E. ....	0	2	6	Richards, Miss .....	0	2	6
Norris, Mrs. D. ....	0	5	0	" .....	0	2	6
Norton, Miss Gertrude ...	0	1	0	Richardson, "Mr. ....	0	3	0
O'Brien, Mrs. (per Miss				Riley, Mr. J. A. ....	0	2	6
Dean) .....	0	2	6	Roberts, Mrs. F. M. ....	1	0	0
O'Connor, Miss D. ....	0	1	0	Roberts, Mr. & Mrs. F. W.	1	0	0
O'Connor, Mrs. ....	0	1	0	Roberts, Mr. F. Cawley ...	0	10	6
O'Connor, Miss K. ....	0	1	0	Roberts, Mrs. C. A. ....	3	3	0
O'Connor, Mr. A. P. ....	0	2	6	" .....	0	10	0
Ohllson, Mrs. E. B. ....	1	0	0	Robinson, "Mrs. B. ....	0	5	0
Ollerhead, Miss .....	0	1	0	Robinson, Mrs. A. ....	0	10	0
Onslow, Mrs. A. L. ....	0	10	0	Rose, Miss A. M. ....	0	10	6
" .....	0	10	0	Roseman, Miss M. M. ....	0	5	0
Orme Girls' School, New-				Roseman, Mr. Wm. ....	0	5	0
castle, Staffs. (per Miss				Rowbotham, Miss .....	0	5	0
E. Wood, from Principal				Rowley, Miss E. ....	0	5	0
& Staff) .....	2	13	6	Rushton, Miss F. ....	0	10	0
Parker, Miss (per Miss				Russell, Miss B. ....	0	2	0
Swainson) .....	0	2	6	Russell, Mrs. L. M. ....	0	5	0
Parkinson, Mrs. ....	0	5	0	Russell Scott Council			
Parkinson, Miss D. ....	0	2	6	School, Denton (per Mr.			
Parkinson, Miss E. ....	0	2	6	S. Pitt) .....	0	6	7
Partington, Mrs. S. E. ...	0	2	6	Russell Scott Council			
Paterson, Miss M. M. ....	0	2	6	School, Denton .....	0	10	0
Perceval, Miss C. W. ....	1	10	0	Rochdale Animals' Wel-			
Perry, Mrs. E. ....	0	2	6	fare Society (per Miss			
				Wilkins & Miss William-			
				son) .....	0	5	0



	£	s.	d.		£	s.	d.
Ryan, Miss .....	0	2	6	Toft, Mrs. B. A. ....	0	5	0
Ryder, Mrs. C. ....	0	2	6	Tom, Mr. (per Miss Dean)	0	2	6
Sankey, Miss L. ....	0	2	6	Thorp, Miss K. M. ....	0	5	0
" .....	0	3	6	Thorpe, Mrs. ....	0	2	6
" .....	0	2	6	Turner, Miss H. A. ....	0	7	6
"Sandy" (per Mr. J. F. Rogers)	0	7	6	Turner, Miss M. ....	0	2	6
Sellers, Miss A. ....	0	10	0	Turner, Alderman & Mrs. M.	0	2	6
Semple, Mr. Dugald ....	0	2	0	Twigge, Miss H. ....	0	5	0
Sessarego, Mrs. ....	0	2	6	Tyson, Miss L. ....	0	3	0
Schobell, Miss ....	0	1	0	"Unity" (Wallasey) ....	0	10	0
Sharples, Misses ....	1	0	0	" .....	0	10	0
Shaw, Mrs. (per Mrs. Simmons)	0	5	0	" .....	2	0	0
Simmons, Mrs. L. ....	0	6	0	" .....	1	0	0
Simpkin, Miss ....	0	1	0	" .....	1	0	0
Slater, Miss E. ....	0	2	6	Vaudrey, Mrs. ....	0	5	0
Smith, Miss E. A. ....	2	2	0	Vause, Mr. and Mrs. ....	0	2	6
Smith, Miss Olive Forrester	0	10	0	Vegetarian Society ....	2	2	0
Smith, Miss A. L. ....	0	5	0	Walker, Miss M. R. ....	0	6	0
Smith, Miss M. B. ....	0	5	0	Walker, Miss H. ....	0	5	0
Smith, Miss Maud (per Mrs. Pulling)	0	2	6	Wallworth, Mrs. H. ....	0	10	0
Smart, Ronald, Esq. ....	0	1	0	Walton, Mrs. ....	0	2	6
Somerville, Mrs. ....	0	2	6	Warburton, Miss A. ....	0	1	0
Southworth, James (per Miss D. Parkinson)	0	10	0	Warburton, Miss Janet ...	0	5	0
Spaven, Mrs. A. ....	0	7	6	Ward, Miss J. T. ....	0	2	6
" .....	0	10	0	Ward, Mrs. D. E. ....	0	5	0
Speers, Miss M. ....	1	0	0	Wareing, Miss V. L. ....	0	5	0
Spurr, Miss M. ....	0	2	6	Watt, Mrs. E. W. ....	1	0	0
Staley, Mrs. J. C. ....	1	1	0	Watts, A. E., Esq. ....	3	3	0
Stevens, Miss K. B. ....	0	10	0	Wain, Mrs. ....	0	2	0
Stevenson, Mrs. F. ....	0	2	6	Wensley, Miss A. M. ....	0	2	6
Stockton, Miss E. L. ....	0	2	6	White, Mr. C. ....	1	0	0
Stokes, Miss D. ....	0	10	0	Whitehead, Miss S. E. ...	0	2	6
Stott, Mrs. ....	0	5	0	Whitehead, Miss N. F. ...	0	1	6
Stothert, Mrs. M. ....	0	5	0	Whittaker, Miss ....	0	5	0
Staff of Royal Insurance Co. Ltd. (per Miss D. Parkinson)	1	2	6	Whitwell, Richard ....	0	5	0
Stuart, Mrs. ....	0	2	0	" .....	0	3	6
Swainson, Miss ....	0	5	0	Wigley, Mrs. E. ....	0	10	0
Swarbrick, Miss ....	0	1	6	Wilks, Miss Heather C. ...	1	0	0
Taylor, Miss N. ....	1	0	0	" .....	0	10	0
Taylor, Misses L. and E. ...	0	5	0	Williams, Miss "P. (for 1934-5)	0	10	0
Teggin, Miss L. ....	0	3	6	Williams, Mrs. J. ....	1	5	0
Thomason, Miss E. B. ...	1	10	0	Williams, Mrs. ....	0	1	0
" .....	1	10	0	Wilson, Dr. A. W. ....	1	1	0
Thorburn, Miss A. P. ....	0	5	0	Wilson, Mr. V. ....	0	10	0
Thornley, Miss M. E. ...	0	10	0	Wilson, Mrs. A. S. ....	0	2	0
" .....	0	5	0	Wiseley, Mrs. S. ....	0	2	6
Thompson, Miss N. ....	0	5	0	Wood, Mrs. G. ....	0	2	6
Thrutchley, Miss E. ....	0	5	0	Wood, Mrs. J. A. ....	0	2	6
Tooley, Miss M. ....	0	2	6	Wood, Miss Eunice ....	0	1	0
				Woods, Miss B. E. ....	0	10	0
				Woodward, Miss E. M. ...	1	1	0
				" .....	0	10	0





## BAZAAR, DONATIONS, &c., 1934

KINDLY NOTE.—Many friends brought gifts direct to the stalls or to stallholders. Of these we have no definite record. In a number of cases gifts were received without names attached. To all friends whose names are not included in this report, we give our grateful thanks.

Please notify the Secretary of any omissions and these will be noted for future reference.

	£	s.	d.		£	s.	d.
A Friend (per M.C.) .....	0	5	0	Hall, Mr. J. T. ....	0	5	0
Andrew, Mr. R. Spencer ...	0	0	6	Harper, Mrs. F. M. ....	0	2	6
Arnaud, Mlle. Yvonne .....	5	0	0	Hargreaves Mrs. (per Mrs.			
"Animal Lover" (per Miss				Spaven) .....	0	5	0
Poyser) .....	0	2	6	Harley, Miss K. ....	2	0	0
Bamforth, Mrs. Lees .....	0	5	0	Hammond, Miss N. ....	0	2	6
Bayley, Mrs. ....	0	10	0	Hay, Mrs. M. ....	0	5	0
Barrett, Mrs. H. ....	0	10	6	Harwood, Miss E. ....	0	2	0
Barker, Miss E. ....	0	10	0	Herford, Miss A. C. ....	1	0	0
Birtwistle, Miss M. A. ....	0	5	0	Henderson, Mrs. & Brockle-			
Booth, Mrs. ....	0	2	0	hurst, Miss .....	0	6	0
Bright, Miss E. M. ....	0	3	0	Higginbotham, Miss J. ....	0	10	0
Brown, Miss Alma .....	5	0	0	Higham, Mrs. B. E. ....	0	10	0
Brotherton, Mrs. ....	0	5	0	Homer, Miss M. E. ....	0	2	0
Burnett, Miss A. ....	0	5	0	Hoyle, Misses A. & M. ...	0	10	0
Carroll, Dr. Walter .....	0	5	0	Hughes, Mrs. ....	0	2	6
Clayton, Mrs. E. ....	0	7	0	Hunstan, Miss (per Miss A.			
Cottrell, Mrs. E. ....	0	2	0	C. Herford) .....	0	1	6
Court, Miss E. C. ....	0	4	0	Hunter, Mrs. F. O. ....	0	2	6
Cowper, Miss G. D. ....	0	5	0	Hurst, Miss E. ....	0	10	0
Clegg, Miss F. M. ....	0	2	6	Hurst, Misses E. G. & J. ...	0	5	0
Corkill, Mrs. ....	0	5	0	Hurrell, Miss H. ....	1	0	0
Craine, Mrs. ....	0	2	6	Hutchinson, Mrs. E. M. ...	0	4	0
Critchley, Mr. A. ....	0	10	0	Isaac, Mrs. Walter .....	0	5	0
Critchley, Mrs. L. ....	0	10	0	Jones, Miss Enid .....	1	0	0
Davis, Mrs. J. ....	0	6	0	Kenyon, Madame Elisabeth	1	1	0
Dean, Mrs. ....	0	10	6	Kermode, Mr. C. R. ....	0	10	0
Dodson, Mrs. E. ....	0	2	6	Ladds, Mrs. K. R. ....	1	0	0
Dolman, Mrs. ....	0	2	6	Lang, Miss F. M. ....	0	5	0
Dougharty, Miss K. ....	0	1	0	Lawson, Mrs. ....	0	1	0
Dyson, Miss C. ....	0	0	6	Leggoe, Mrs. ....	0	2	6
Eatough, Mrs. ....	0	2	6	Ledward, Miss M. Craig ...	0	10	6
Evans, Miss E. C. ....	0	2	6	Legh, Mrs. ....	2	0	0
Fairbank, Miss N. ....	0	2	0	Leigh, Frank, Esq. ....	1	1	0
" .....	0	2	0	Lillie, Miss Sonia .....	0	1	0
Farrow, Mrs. C. S. ....	0	2	6	Lord, Mr. ....	0	2	6
Foster, Miss A. E. M. ...	1	0	0	Makant, Miss .....	0	10	6
Foster, Miss .....	0	2	6	Marsland, Mrs. (per Mrs.			
Foster, Miss .....	0	5	0	Atwell) .....	0	10	6
Garnett, Miss G. M. ....	0	5	0	Marshall, Miss C. H. ....	0	2	6
				Mitcheson, Miss M. W. ...	0	1	0

	£	s.	d.		£	s.	d.
Morgan, Mrs. L. ....	0	2	6	Stothert, Mrs. M. ....	0	10	0
Muirhead, Miss J. G. ....	0	10	6	Stone, Mr. ....	0	5	0
McKercher, Mrs. E. D. ...	0	5	0	Swarbrick, Miss ....	0	2	0
				" "	0	2	0
Nevison, Rev. T. ....	0	5	0				
Nichols, Miss A. ....	0	2	6	Thomas, Mrs. F. T. ....	0	5	0
Nixon, Mrs. ....	0	2	0	Tinkley, Miss A. M. M. ...	0	2	6
				Tilling, Miss ....	0	2	6
Papi, Miss N. ....	0	10	0	Turner, Miss M. ....	0	2	6
Peckitt, Mrs. ....	0	2	6				
Poyser, Misses ....	1	0	0	"Unity" (Wallasey) ....	0	10	0
Prosser, Miss M. V. ....	0	1	6				
				Vaudrey, Mrs. ....	0	10	0
Quayle, Mrs. ....	0	7	0	Vause, Mr. and Mrs. ....	0	1	0
Richards, Miss ....	0	5	0	Walker, Mrs. ....	0	2	0
Roberts, Mrs. C. A. ....	10	0	0	Walker, Miss C. ....	0	1	0
Robinson, Mr. A. ....	0	10	0	Wallworth, Mrs. H. ....	0	10	0
Ridley, Miss G. ....	0	2	6	Warburton, Miss A. ....	3	10	0
Richards, Miss A. K. ....	0	2	6	" "	1	10	0
				Wareing, Miss V. L. ....	0	6	0
Sandford, Mr. W. ....	0	2	0	Wareing, Miss M. ....	0	10	0
Semple, Mr. Dugald ....	0	2	0	Watts, A. E. Esq. ....	1	0	0
Smith, Miss E. A. ....	5	5	0	Whitehead, Miss S. E. ....	0	2	6
Sankey, Mrs. ....	0	5	0	Williams, Mrs. J. ....	1	10	0
Smith, Miss A. L. ....	0	2	0	Wilson, Mr. V. ....	0	3	6
Smith, Miss M. A. ....	0	10	0	Wood, Misses N. & G. ...	1	0	0
Snaith, Miss ....	0	2	6	Woolley, Miss F. E. ....	1	10	0
Scott, Miss E. A. ....	1	0	0	Wright, Miss H. ....	0	1	0
Simpson, Miss Barbara ...	0	1	0				
Stockton, Miss E. L. ....	0	2	6	Young, Miss E. D. ....	0	10	0
Stokes, Miss D. ....	1	0	0				
Stephenson, Miss E. ....	5	0	0				
Stevenson, Mrs. F. ....	0	3	0				

£79 15 0

### Our Aim and Object

is to secure Educational and Legislative Action concerning all cruelty: to extend our work amongst Teachers, Parents and Children; Purchase Special Films and Apparatus for illustrated talks; Print and Circulate good instructive leaflets and journals; Press Forward Parliamentary Measures on behalf of all creatures, give Constructive Talks on Animals' Rights, Welfare Work, Citizenship, Nature Study, Peace and Goodwill.



## SPECIAL EFFORTS

The Committee wish to express grateful appreciations to those members and friends who have raised funds by means of Whist Drives, Socials, Collections and sales in their homes, schools, offices, holiday centres and other places, also rendered service in various directions throughout the year. Will friends please notify us of any omissions.

Miss Acton	Miss M. Ford	Mrs. S. R. Newbitt
Mrs. Armstrong	Mrs. C. S. Farrow	Miss F. Newton
Miss Aspell	Mrs. W. M. Ford	Margaret Hope Newton
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Miss N. Fairbank	Mr. & Mrs. A. Middleton	
Miss A. Fairbank	Mrs. and Miss Mathews	
Mrs. B. L. Fontes		

# The Humane Education Society—Statement of Accounts, year ending Dec. 31st, 1934

On behalf of Humane Education Work, Lectures, Meetings, Humane Exhibition and Bazaar, etc., concerning Worn Horses, Cruel Sports, Pit Ponies, Strays, Humane Dress and Diet, Formation of Teachers' Circles, Welfare Groups, and Campaign for Peace and Goodwill to all Creatures.

RECEIPTS		£	s.	d.	EXPENDITURE		£	s.	d.
To Balance at Bank, January 1st, 1934	...	72	2	6	By Expenses of Meetings, Hire of Hall, etc.	...	48	14	9
" Subscriptions and Donations	...	248	2	6	" Advertisements	...	25	12	9
" Collecting Boxes	...	24	9	6	" Printing, etc.	...	53	6	6
" Whist Drive, Spring Social, etc.	...	22	10	1	" Literature, Journals, etc.	...	52	1	6
" Humane Exhibition, Bazaar and Whist Drive—November, 1934	...	168	5	4	" Postages <i>re</i> Educational and Political Work, <i>re</i> Worn Horses, Cruel Sports, Strays, and other urgent Measures	...	38	6	3
" Sales—Journals, Literature, etc.	...	47	14	9	" Stationery	...	11	8	3
" Legacies—	...	50	0	0	" Rescue and Care of Strays, etc.	...	12	12	10
Dr. Shaw Haynes	...	25	0	0	" Rent, Rates, Lighting	...	52	0	0
Miss Annie Spence	...	50	0	0	" Salaries, Secretary Lecturer and Assistant Secretary	...	233	0	0
Mrs. H. Stackhouse	...	2	8	10	" Insurances	...	14	15	11
Bank Interest...	...				" Office Requisites, Repairs, Cleaning	...	5	12	1
					" Grant to J. Cumming Walters Memorial Ward, Northern Hospital, Manchester	...	5	5	0
					" Gifts to Animal Defence and A.V. Society	...	2	2	0
					" Bank Charges	...	0	12	0
					" Bank Balance (December 31st, 1934)	...	149	4	11
					" Cash in Hand	...	5	18	9
							£710	13	6

We have examined the above account of The Humane Education Society for the year ending December 31st, 1934, with the bank pass book, receipts and subscription counterfoils, and certify that the account is correctly prepared in accordance therewith.

H. JULIUS LUNT & CO.  
Chartered Accountants

86 Cross Street, Manchester  
February 23, 1935

*Humane Education in Schools and Homes is weaving into our National Life those refining and elevating influences that make for National Greatness, Kindliness and Fairplay to all.*

*—Teachers' Bulletin on Humane Education.*

## Form of Bequest

**T**O all who care for the happiness and welfare of defenceless creatures, the right training of children in ways of Kindliness, Character, and Good Citizenship, who may be inclined to become benefactors by Will to this Society, the following form is respectfully suggested :

*“ I give and bequeath the sum of £.....  
to be paid to the Treasurer for the time being of  
THE HUMANE EDUCATION SOCIETY  
(Sub-title — Council for Protection of Animals),  
80 Mosley Street, Manchester, or in case of removal  
wherever the Council may be domiciled, to be at the  
disposal of the Executive Committee for the time  
being; and I direct that the same be paid free of  
legacy duty.”*

---

### IMPORTANT

All Wills or Codicils must be hand written, dated, and signed by the testator in the presence of two witnesses, who must subscribe their names in the presence of the testator and of each other.



Kind hearts are the gardens,  
 Kind thoughts are the roots,  
 Kind words are the blossoms,  
 Kind deeds are the fruits.

## THE NEED FOR HUMANE EDUCATION

*Extracts from special pamphlet by* ERNEST BELL

**E**VIDENCE is accumulating that the need for more systematic instruction in humaneness in our schools is becoming more and more realised on all sides.

Children are naturally much in sympathy with animals and birds. The beneficent effect of the teaching of kindness and justice has, we think, been amply shown by the work of various Societies, and by evidence from teachers, welfare workers, police and others.

Our "Chief Scout" with his wide experience of young minds, has also given his testimony that "the love for animals is easy to inculcate at this impressionable age and becomes a lifelong attribute. Moreover, it develops, as the adolescent grows up, the kindred spirit of love for others instead of the selfishness that is too prevalent a vice among us to-day."

If humane teaching out of school hours, organised and carried on by private enterprise, has been shown by those who have tried it to have such valuable results to the taught, besides saving untold suffering to sensitive creatures committed to our charge—and so often thoughtlessly ill-used—may we not reasonably ask that our education authorities shall set apart a little time each week for the inculcation of humane principles in the minds of young people?

---

**Teachers, Parents and all Progressive People are  
 Cordially Invited to become Members of  
 The Humane Education Society**

Our Policy is Constructive, accentuating the positive side of Humane Work.

We seek to develop Character and a Love of Beauty, Fair Play and Good Citizenship.

Contributions, no matter how small, to enable us to carry forward our practical educational work will be gratefully acknowledged.

*Kindly note correct address:*

**THE HUMANE EDUCATION SOCIETY**  
**80 MOSLEY STREET, MANCHESTER 2**

ARTHUR MIDDLETON, *Secretary*

**KEEP WELL INFORMED—READ**

## *The Animals' Friend*

*Founded by* ERNEST BELL

*Editor:* ROBERT H. SPURRIER

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80 Mosley Street, Manchester 2

# THE HUMANE EDUCATION SOCIETY

(COUNCIL FOR PROTECTION OF ANIMALS)

80 Mosley Street, Manchester, 2

ARE ARRANGING THEIR ANNUAL

## **HUMANE EXHIBITION AND BAZAAR**

SATURDAY, 30th NOVEMBER, 1935

THE MEMORIAL HALL, ALBERT SQUARE  
MANCHESTER

(Full particulars will be advertised later)

Friends of Children and Animals can Render  
Good Service by Collecting

### **GIFTS OF USEFUL ARTICLES AND DONATIONS**

and making a note of the date

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The following always sell well :

OVERALLS	PLAIN NEEDLEWORK
HANDKERCHIEFS	DOMESTIC ARTICLES
WOOLLEN GOODS	CLOTHING
TOYS & NOVELTIES	BOOKS
STATIONERY	SWEETS
FRUITS	FLOWERS, &c.

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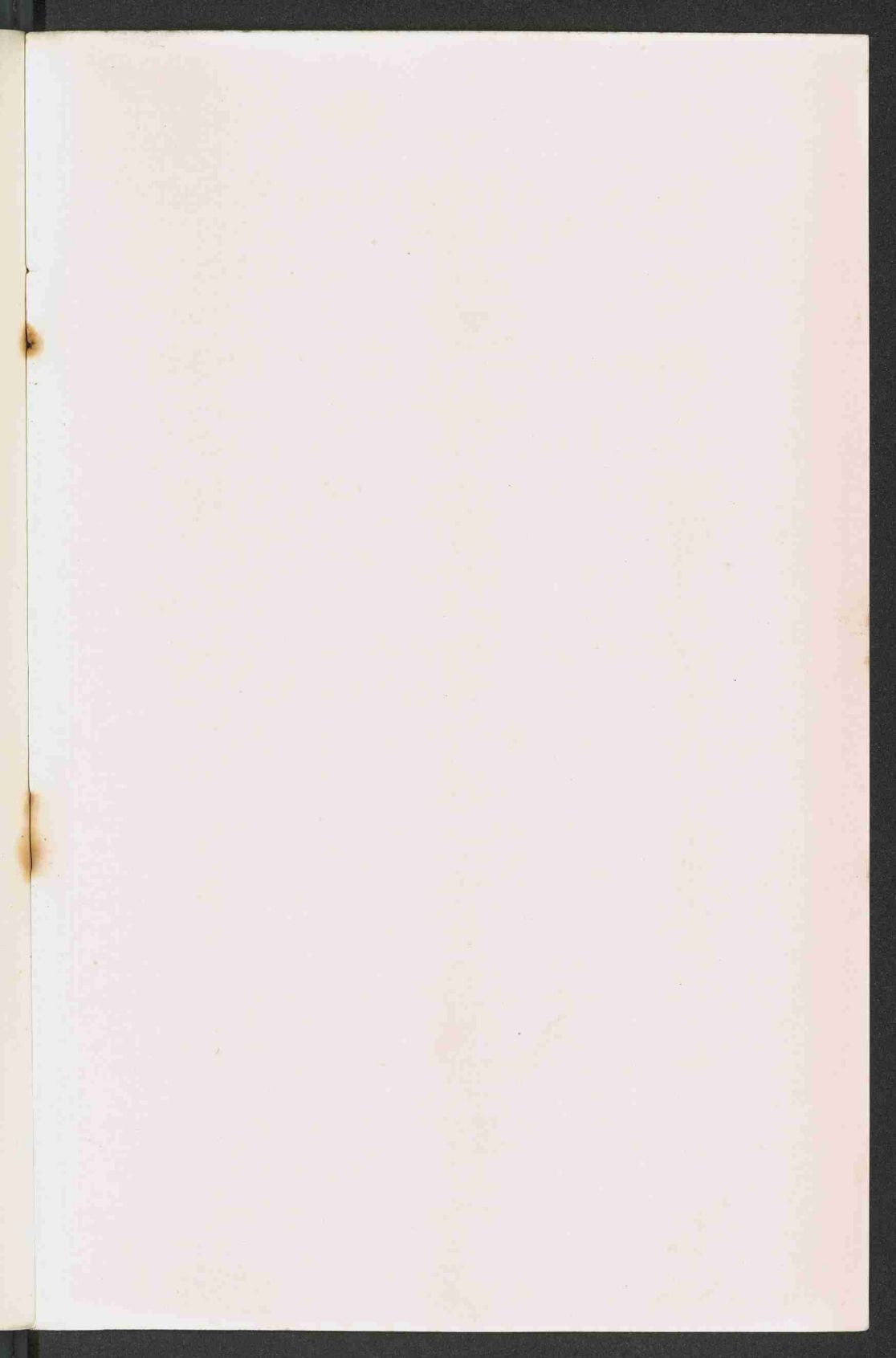
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Horse, Dog and Cat Emblems in packets of 12 to sell at 1d. each can now  
be obtained from 80 Mosley Street, Manchester

KINDLY NOTE CORRECT ADDRESS

ARTHUR MIDDLETON, *Secretary & Lecturer*





THE HUMANE EDUCATION SOCIETY, 80 MOSLEY STREET, MANCHESTER 2  
ALL FRIENDS OF ANIMALS



One of the many groups of school children associated with the Humane Education Society  
in the Movement for Kindness, Peace and Goodwill

Parents, Teachers, Children, and all who are interested in Welfare Work are invited to join the Society  
PLEASE WRITE OR CALL FOR LITERATURE AND INFORMATION

GEORGE ARLISS: President

ARTHUR MIDDLETON: Secretary