

agromech







1969 Agromeck / Volume LXV / North Carolina State University at Raleigh

A Quest For Identity

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Prologue

My University years have been the most contemplative of my life. I ponder problems, dissect issues and make plans more often than I did before I came to State. Why, I'm not sure.

I don't think the campus, with its urban setting, inspires me to think about my development as a human being.

And too often coursework is too bland and unchallenging to offer incentive for philosophical thought.

I scarcely expected my existence to be so totally intellectual in college. So physical were my high school days that thought had an almost catastrophic effect on my system. For it is one thing to be trained to meet provincial situations and quite another

to face the non-academic challenge of an expanded environment such as State provides.

To have never wrestled with meaningful questions and to suddenly find that answers are needed, is frustrating, especially if the answers are slow in coming.

I suppose that accounts for my constant feeling that my plight is unique, when actually I know that even the first students at A&M College in 1889 felt the same pangs of indecision and futility.

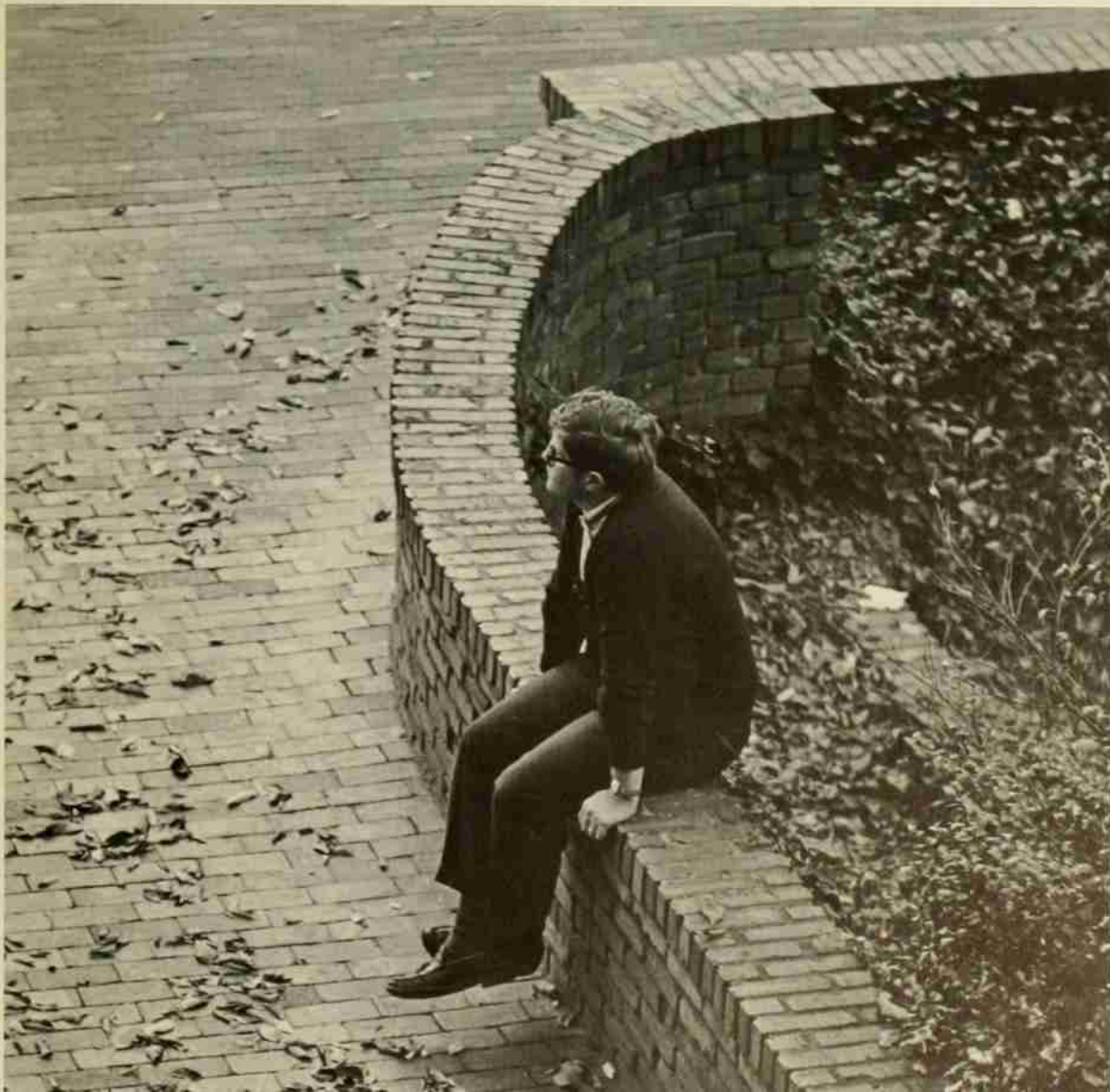
I remember the freshman year so vividly. Registration was bewildering, I thought, but not overwhelming. It was only about November, after I had studied some of the most useless trash in the world, cheered myself silly at four or five football games and generally passed all my time in sometimes exciting, sometimes boring, but never satisfying activities, that I began to wonder: what does it all *mean*?

For after all, what does a Saturday night drunk, or a history quiz, or an evening of necking mean when the time for making essential contributions to my personal mettle, or to the human community is clearly around the corner?

What does it all mean?

Can partial derivatives, the date of the Exodus, or the analysis of the inputs to a political system really help me to be a better person?

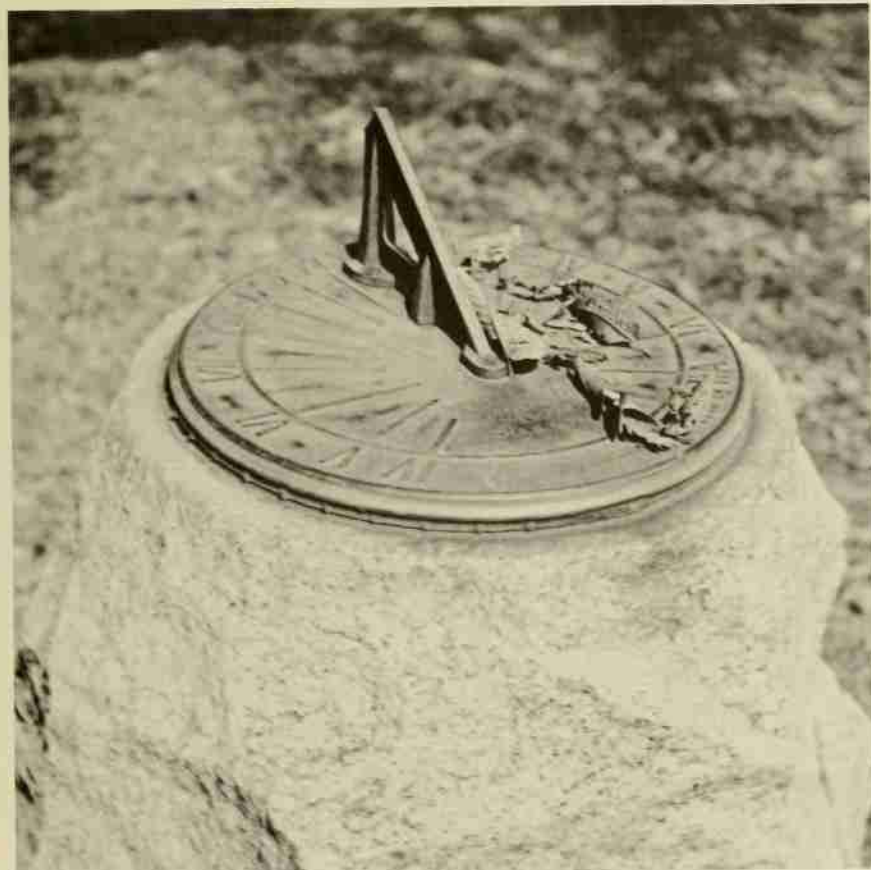
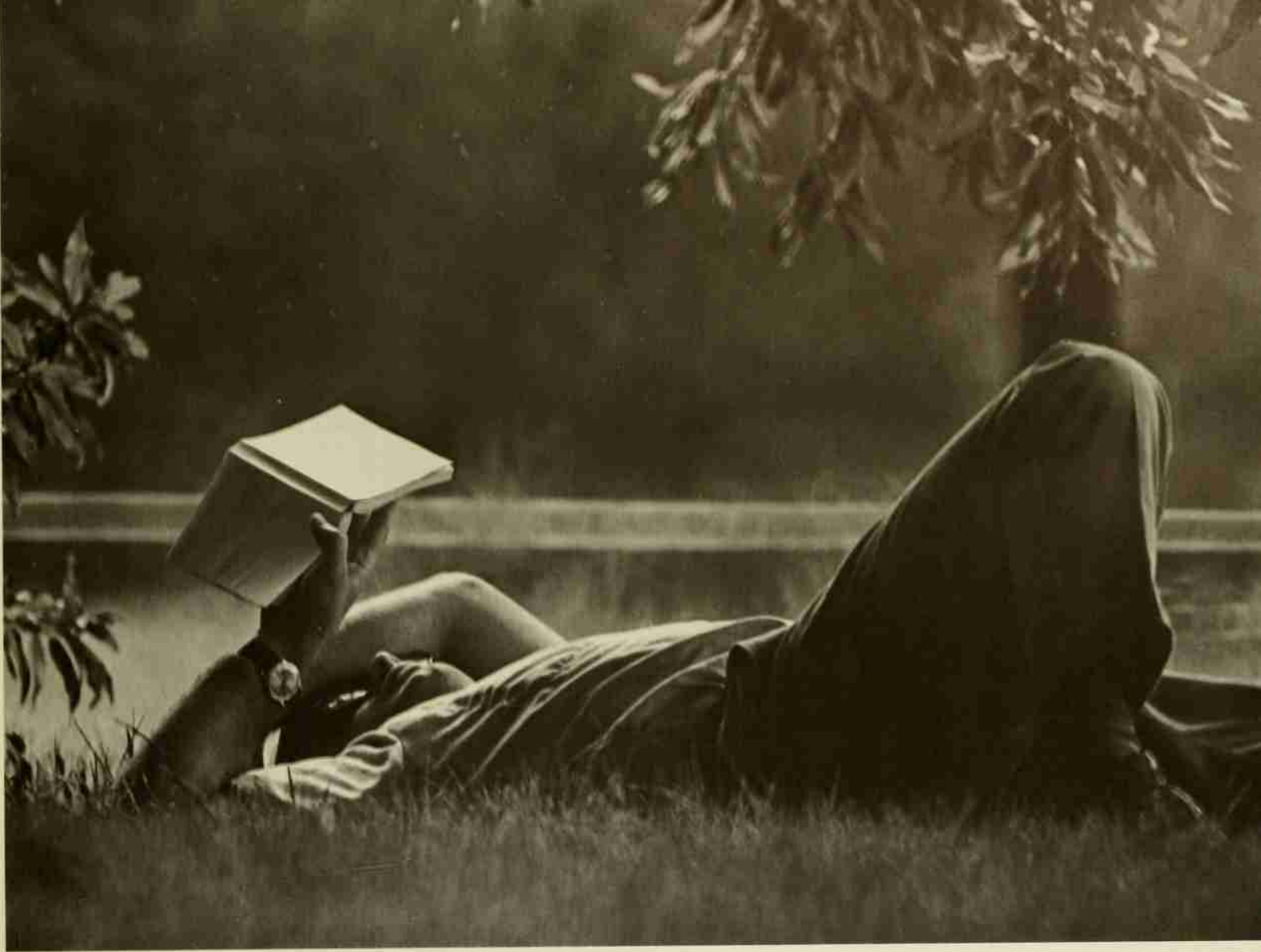
Can I really expand my thinking, realize maturity through pep rallies, bull sessions, touch football?





The college is so bound up with the best of life of the state that we must grow with its growth and strengthen with its strength. The new knowledge taught at [N. C. State]...the nature and extent of work it is now doing for the state. . . is so important and practical and contributes so directly "to the relief of man's estate," that the people of North Carolina are bound to hold in appreciation and honor the agencies by which it has been brought home to them. Every student and alumnus of this institution can rest assured that a great future, commensurate with the greatness of the state, awaits their Alma Mater. She commands the elements that command success.

Agromeck, Vol. 1. (1903)

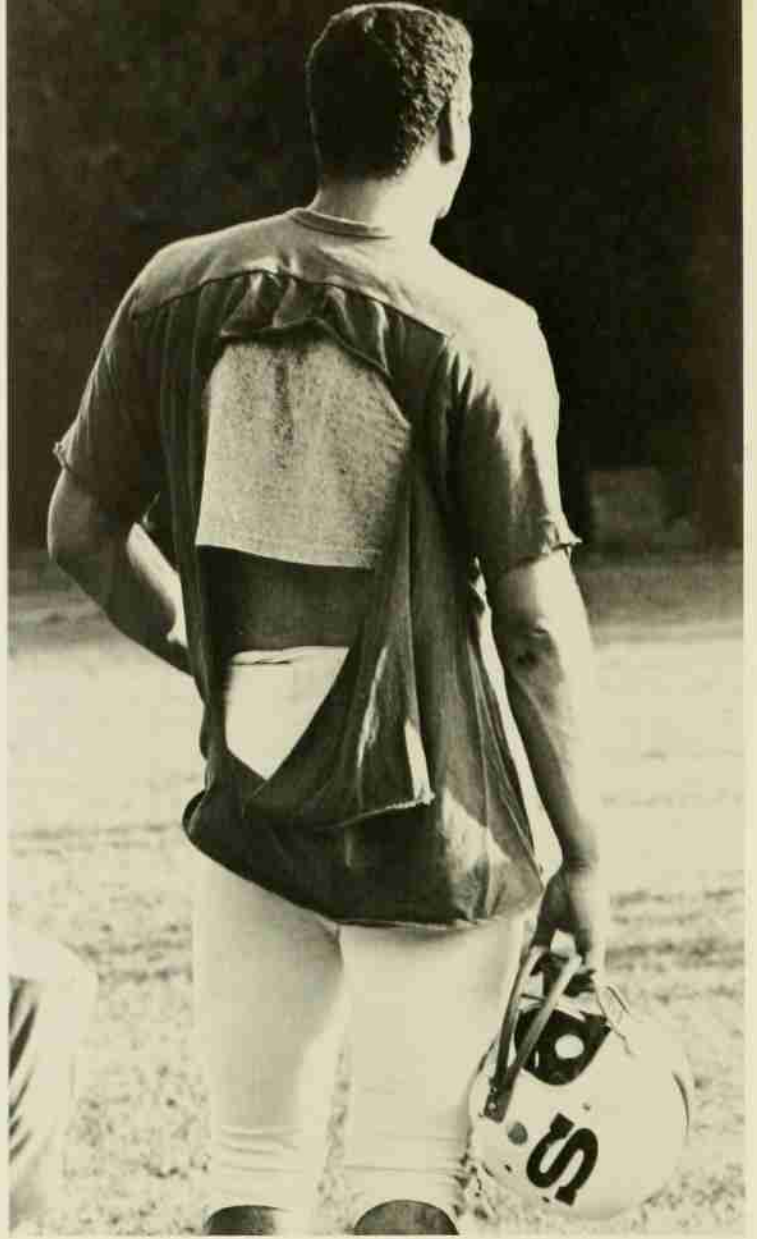


Ultimately what difference can my violent denunciation of the war in Vietnam make? So what if I believe in some high-minded principle like the dignity of Man? Does it matter how I feel?

What's going on? Am I supposed to find some answers? Are my questions relevant?

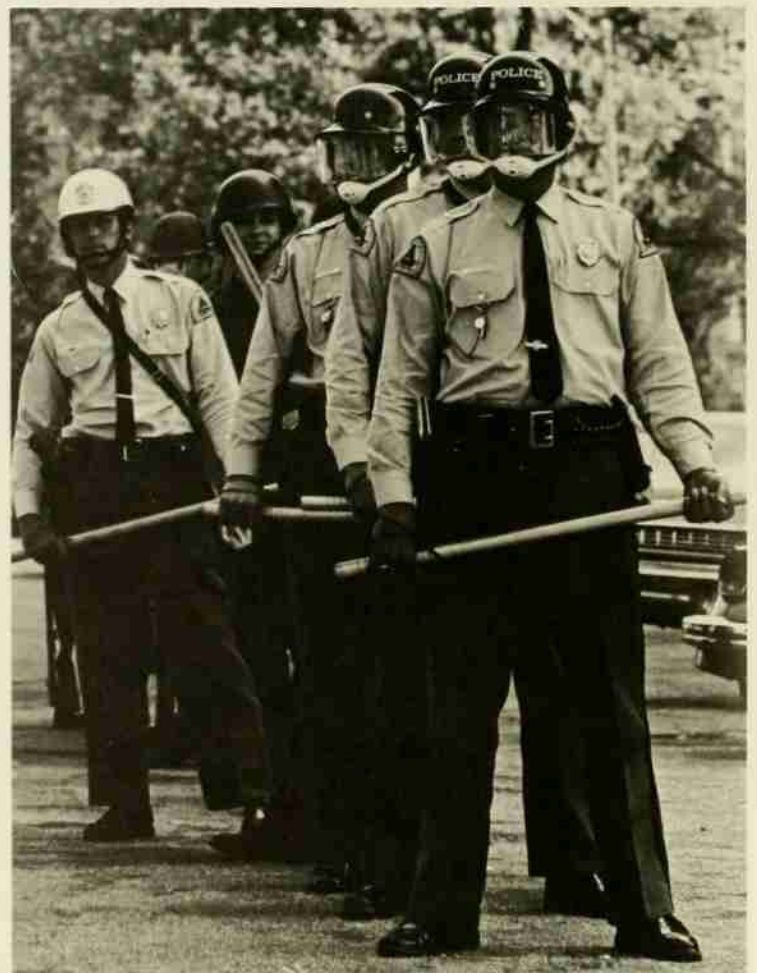
And so goes the circular reasoning of despair.

My mind wandered in class—when I attended. I was bad company; my roommate despised me. So I often sought solitude, partly to think, mostly to get away from others.



In the first place there is evidence from across the Nation that some types of campuses experience more overt student discontent than others. Greatest incidence accords with the campus having a highly selective student body who are studying predominantly in the humanities and social sciences and who are upper middle class in income and background. (That generalization obviously applies to the predominantly white institutions.) The lowest incidence of discontent and protest occurs on the small, work-oriented, relatively open-admissions campuses. No two campuses have an identical profile. NCSU is predominantly career-oriented scientific and technological. 1967-68 enrollment in liberal arts courses, it is true, accounted for 36.7 per cent of total credit hours taught at the University. But despite this fact the "flavor" of the campus is heavily career-oriented, admissions selectivity is modestly high, student economic background ranges from low to upper middle class affluency, and indeed "solid middle class" would be a fair description. These are probably the basic reasons NCSU has thus far escaped notable student militancy.

Chancellor John T. Caldwell, 1968



At State it's not so easy to be alone. Wherever you walk, there are people engaged in the same inane pursuits that I wanted to escape. And where there aren't people, there are other reminders: classrooms, tennis courts—there's really no place to forget the world.

The best plan, I found, was to walk and think at night—late. The campus is eerie then—only bathroom lights and a few campus cops to keep you company.

Certain parts of the campus are especially dark and quiet: the field behind Lee, the railroad tracks. Riddick Stadium, before they tore it down, were my favorites.

After several months of these walks, my problem began to explain itself.

What I do in the present is influenced by the past and the future. If I don't understand what happens now, chances are it's because I don't understand my history. Frustration with questions about myself then does not necessarily imply inability to answer them. It simply means my current desires are conflicting with my past which hasn't adequately prepared me for serious thought.

Perhaps, but what of the future? Can I really plan for it, or will the present always be shaped by the past? For awhile that was the most demanding question. Then I decided the future is far less important than the past or present for we have direct knowledge of the last two—a good job, in light of yesterday, and tomorrow usually takes care of itself.

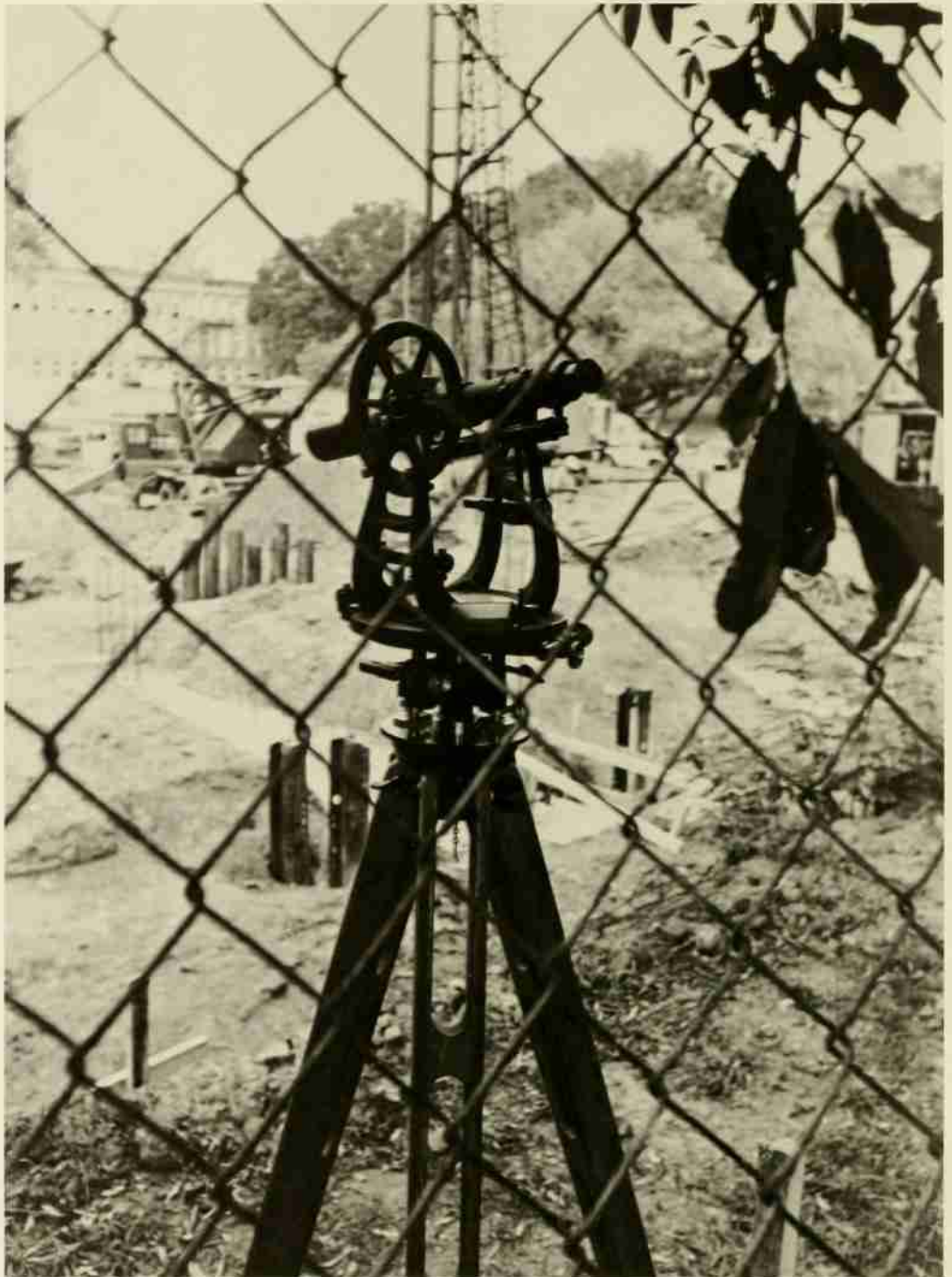


There was, I decided, hope after all. But it still bothered me that so much of my school work was antiquated or meaningless. On top of that, so many of my friends seemed lethargic whenever I suggested that education at State needed to be made more purposeful.

At least in my estimation an academic outlook that once would have satisfied students who came to college for mere job training simply had no relevance to the type of student the University is breeding now. For there are students at State who are dedicated to the same basic fields of study which the school has always offered. . .the predominantly scientific disciplines.

But when people across the entire country are concerning themselves more and more with the morality of a way, the dignity of a race, the ability of an educational structure such as Duke or Columbia to turn out better human beings, i.e. the decidedly non-materialistic side of life, how can State fail to see the need for humanizing education? How can the growing involvement of University students in community affairs pass State by?

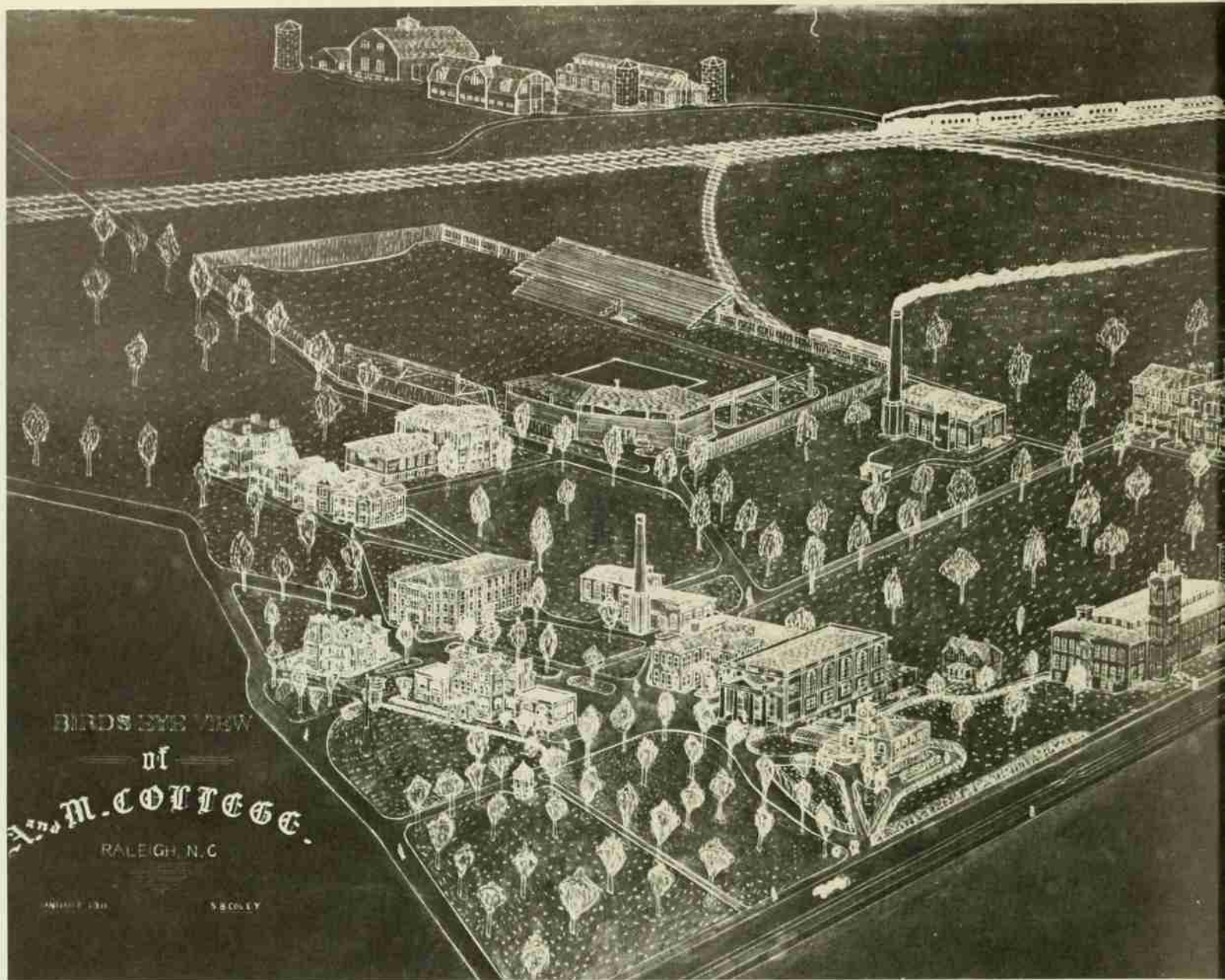
Applying the same analytic approach I had used myself, I soon began to realize that State too had its problems of identity and purpose. The more I pondered the more intriguing became the parallels I could draw between disgruntled students like myself and North Carolina State and its growing pains.





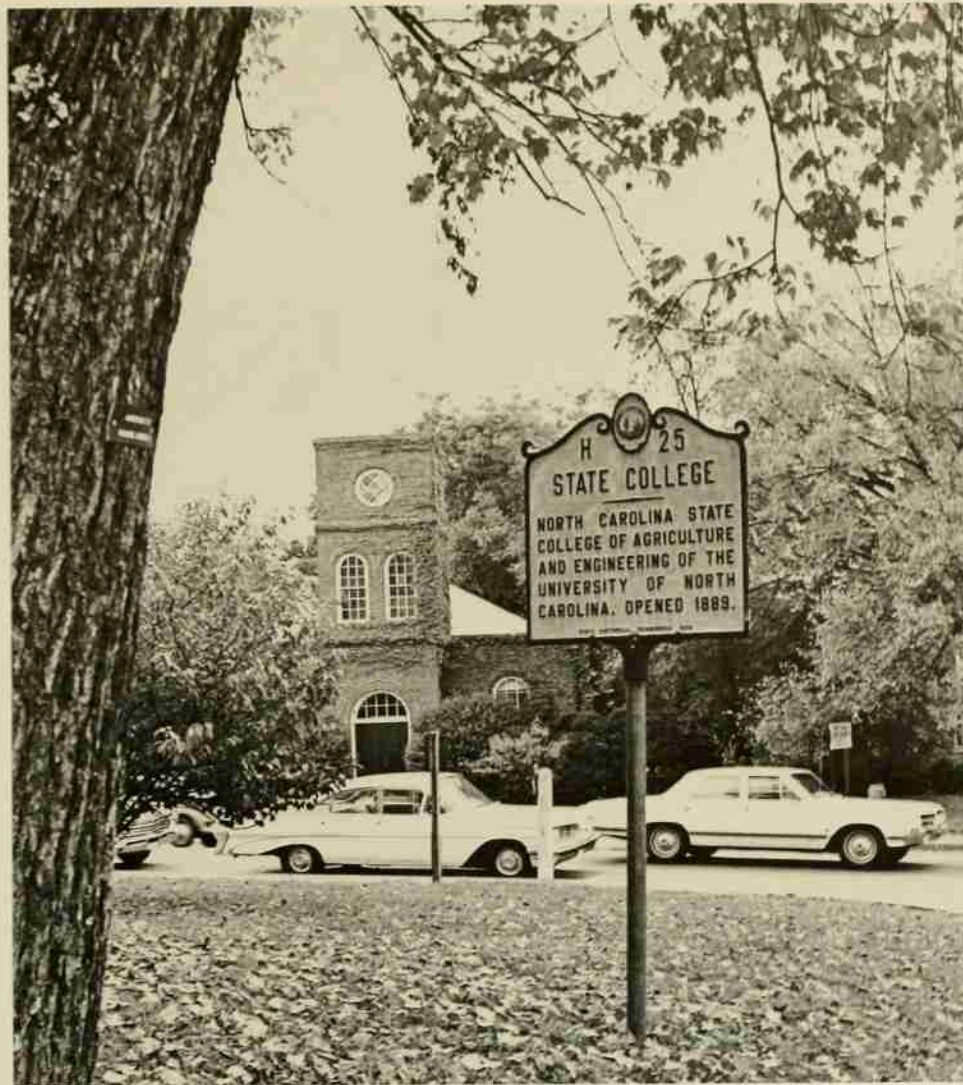
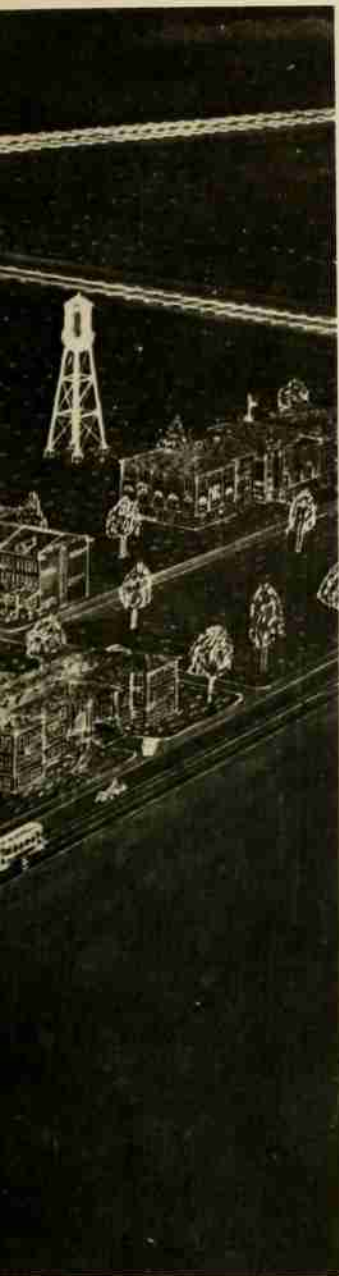
As we reach toward our hopes, our task is to build on what has gone before not turning away from the old, but turning toward the new.

—Richard M. Nixon
Inaugural Address



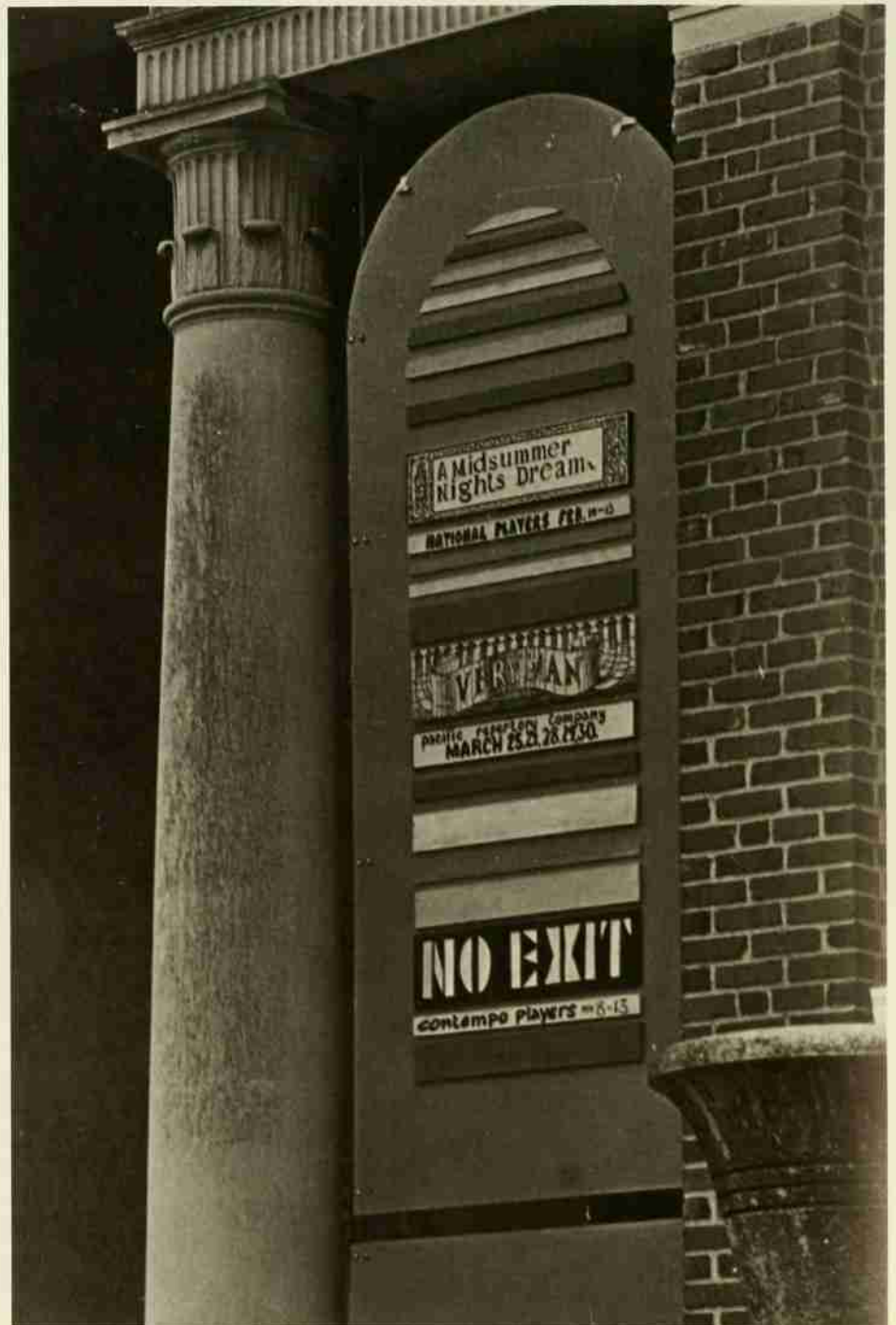
State's problems are rooted in the school's history. For so long N. C. College of Agricultural and Mechanical Arts and later N. C. State College did an exceptional job of providing strict technological training for North Carolina's farmers, factory workers, engineers, etc. From this standpoint, no other school in the area had contributed more to the well-being of North Carolina.

And yet while I recognize the uniqueness of the institution, I feel there are changes afoot. From the past comes a dual tradition of technical and liberal education—and the factors have clashed openly in the present. As the humanistic problems of the day demand attention, the engineer or the architect, or the textile worker finds that he alone as a technical expert cannot offer an adequate solution to ghettos, pollution, or population problems.



While State's role in North Carolina remains a distinct one from that of any other institution, while its goals remain the same as those of 1889, there is an unquestionable synthesis of means within the University.

That I suppose accounts for the fact that for several years after State added a Liberal Arts school and required social science courses in its engineering curriculum the school's purpose wasn't as clearly defined as it once had been. How can State successfully combine its two traditions?





It is not intended that students will be ushered into a position of authority which exceeds their limited responsibility for policy making or their limited experience. It is intended that they will be brought more and more into position to express their ideas (which frequently have great merit), their idealism (which is untarnished by the conservatism of practicality and habit), their concerns (which often expose the deficiencies of institutional obsolescence and society's grossest deficiencies), and their doubts (which sometimes challenge dogmas of encrusted practices and hypocrisy). Student opinion, even when in error, will help to refine the assumptions and review the priorities on which better universities and a better society can be constructed. We intend to keep listening and working with them for their future condition of life. And we intend to merit their support for an orderly resolving of grievances.

Chancellor John T. Caldwell, 1968





Suddenly it occurred to me that just as State has a responsibility to me, I have an even greater one to the school—for only a team of the institution and its student body can begin to solve the problems of either. For all their rowdiness, activists around the country have the right idea—educational institutions must incorporate student help to insure the type of direction the graduate of the 70's will need.

At State our approach has been dictated by the past—by the problem-solving orientation of the student body. Never afraid to work “within the system,” State students have become members of the policy-making team by exploiting their exceptionally fine liaison with the University administration. Students now sit on curriculum committees in almost every school; student input and faculty feedback provide answers to questions which have long plagued both parties.

Thus I found some meaning in my university years by realizing that education isn't a one-way street and that it certainly doesn't come from entirely within the classroom structure.

By helping the University find itself and establish its direction—that can be a valid “meaning” for attending N. C. State.

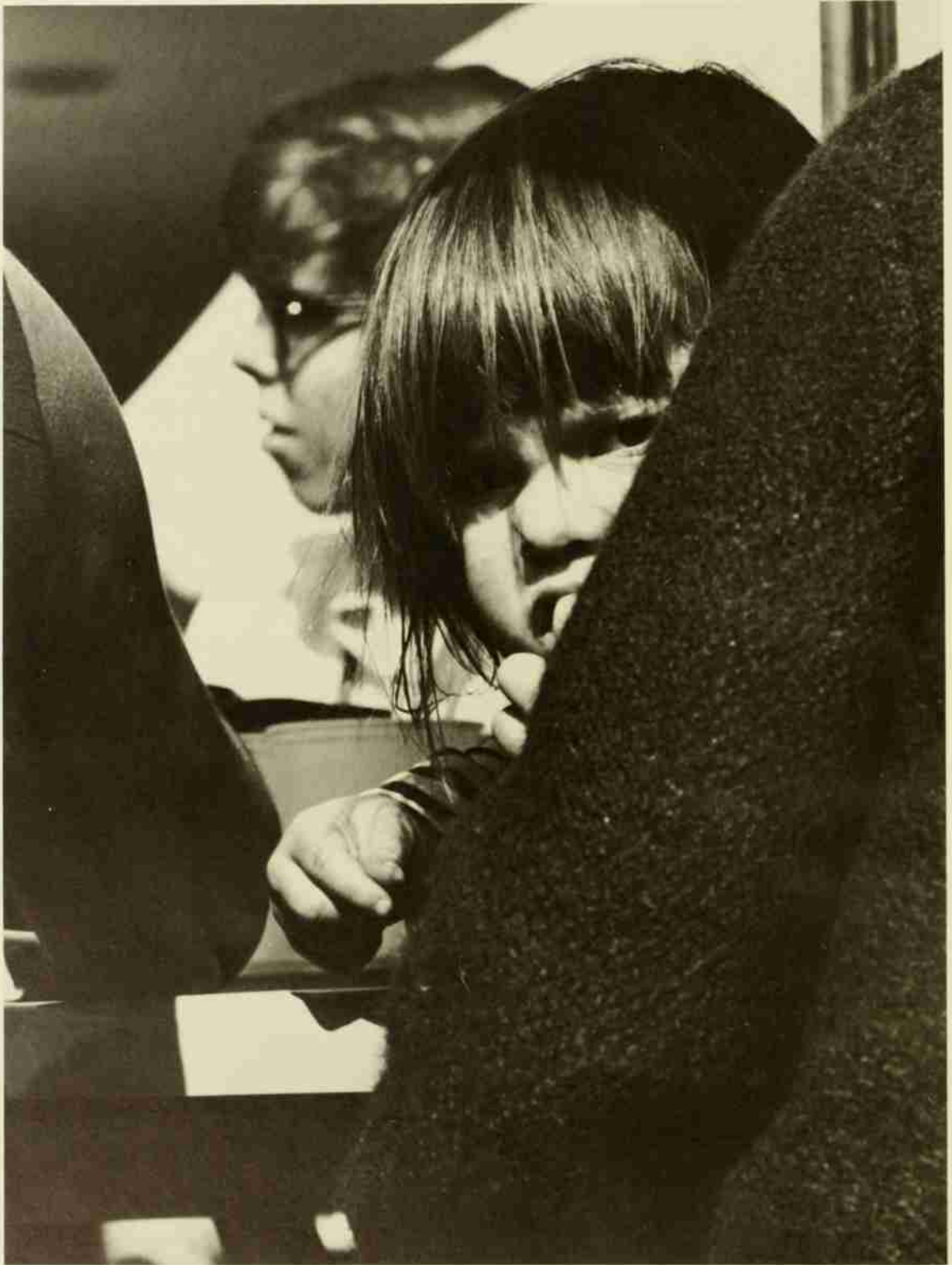
The 1969 *Agromeck* is thus dedicated to helping State solidify its identity and reinforce its purpose.

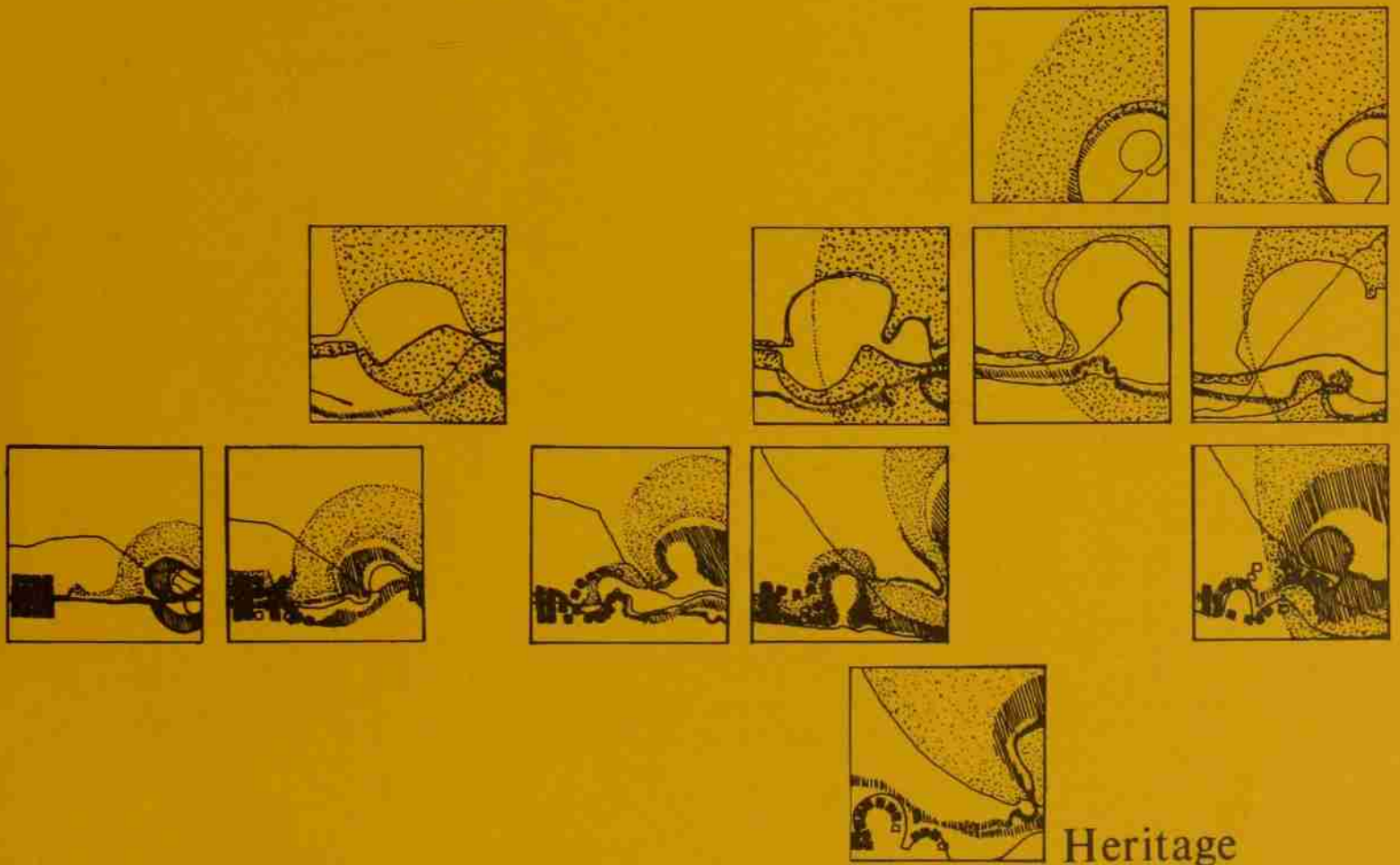
The book is comprised of three divisions representing the past, present, and future of the school. We have attempted to show how 1968-69 has been a significant year in the development of the University team of faculty and students and have suggested trends for future growth.

The legacy of the past is the form of our lives; to this we bring the content. Inevitably one has problems combining the two; certainly State has.

The form—academics—and the content—our present activities—are presented in the first two volumes. The third book presents the actors—the seniors—who must combine the two and a suggestion of how they might succeed.







Heritage

N.C. State's heritage is essentially like that of any other predominantly white, southern, technically oriented institution. The virtues which the school extols are Discipline, Patriotism, Hard Work and Good Grades.

That is, of course, an oversimplification, but represents nonetheless several of the most important factors vieing with current trends as the University seeks its identity.

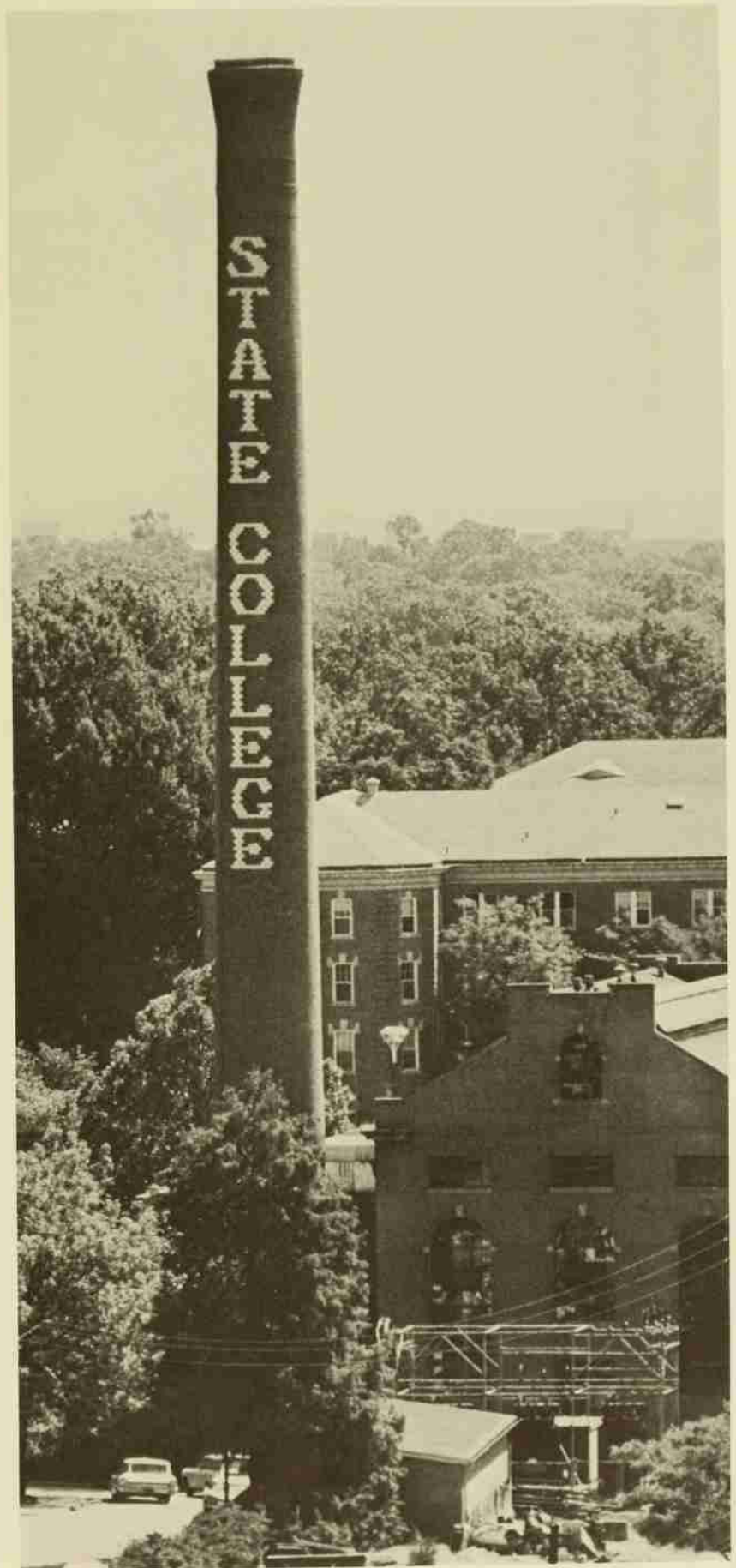
Discipline is neither hard to recognize in State students nor difficult to trace to its source. When North Carolina A&M opened before the turn of the Century, it was structured like a military school. When students reported for their portraits in the first *Agromeck* they came in uniforms, not coats and ties. Also, since the college was set up as a land-grant institution, ROTC was required of all students—a stipulation lifted only recently. Moreover, discipline has always been necessary for the mastery of the fields of study traditionally offered at State—the applied sciences. It was seldom that a man came here just to get a diploma, for such a thing was not demanded in those days. Instead, one enrolled in State College as a stepping stone to a career. To such purposeful students, rigorous discipline seemed a small and fair price to pay for economic security.





But that is not to say they didn't have their fun. Why, we can trace with accuracy that date of the first student martyr: he was that unfortunate scoundrel accused of stealing a chicken from the private coup of Alexander Q. Holladay, the school's first president. Poor devil, he was convicted and sent home. But he had served a good cause, for out of that instance sprang a student council which in the future would handle such cases of discipline.

Ah, yes, it must have been a great event when on the weekend books were put away for fun...when Wake Forest was still just down the road, waiting for a tangle with the Red Terrors from State...the guys all rode the train out, they say, and if they won, returned with the victorious goal post strapped proudly to the machine that ran smack dab back to campus...and they marched to the capital and back, chanting and singing...and sang the alma mater.



ON FAME'S ETERNAL CAMPING-GROUND
THEIR SILENT TENTS ARE SPREAD
AND GLO'ING GUARDS WITH SCYTHES ROUND
THE BIVOUAC OF THE DEAD

JAMES HENRY BAUGHAM JOHN E. LYNCH
JOHN K. CULBERTSON GEORGE BALDWIN MCCOY
GASTON LEWIS DORTCH WADE HAMPTON MILLER
JOSHUA BARNES FARMER, JR. CHARLES MILTON MORRIS
DAVID SWAIN GRANT ALEXANDER HOLLADAY PICKEL
THURMAN M. GREGORY JAMES EDWIN SCOTT
JOHN WESLEY GRIFFITH, JR. GEORGE F. SEDBERRY
GEORGE ROM HARDESTY WILLIAM THOMAS SHAW, JR.
JOHN QUINCY JACKSON ORIN MORROW SIGMON
GEORGE E. JEFFERSON BASIL S. SNOWDEN
ASTON JENSEN CHARLES AUGUSTINE SPEAS
GROVER ALPHONSO JORDAN JAMES JEFFRIES SYKES
HUGH KENDRICK FRANK MARTIN THOMPSON
ARTHUR TEMPLETON KENYON ROBERT HURST TURNER
DOUGLAS H. KNOX, JR. ERNEST LEROY TWINE
ALMON KEMP LINCOLN ROBERT CLAY WAITT
JOHN C.S. LUMSDEN, JR. JAMES THADDEUS WEATHERLY
GUY JENNINGS WINSTFAD

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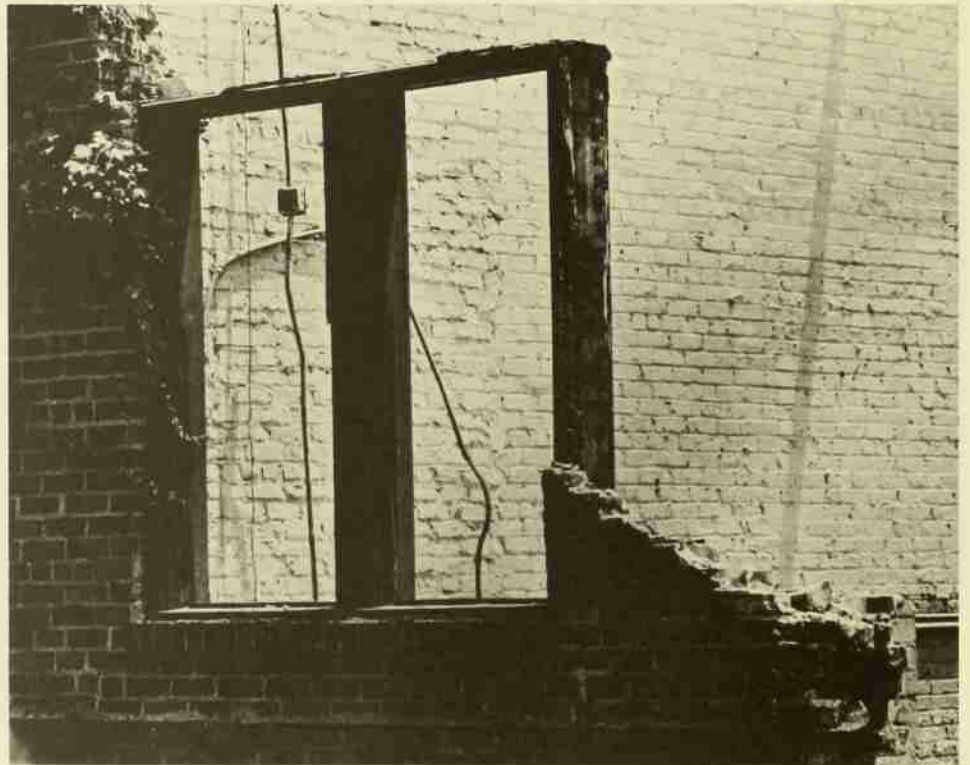
And what of Patriotism? Surely no mortal ever gave more to his country than the State College man, in whose honor a memorial tower was erected on campus. He served in the World War to make the world safe for democracy, and if he lived, returned to Raleigh to study and carry on the task at home—to build a better world.

And yes, Hard Work and Good Grades were part of the task. Little wonder that the class of 1911 abolished hazing—for who had time for pranks and study? To be sure, there was a time and a place for all.

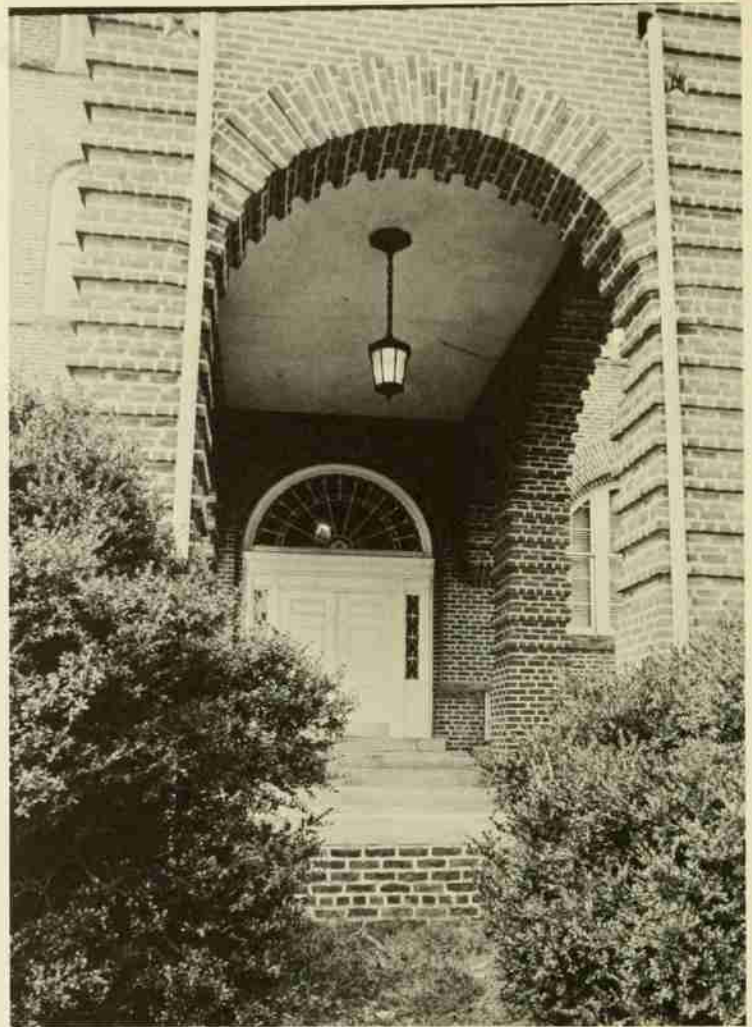




If such a heritage doesn't seem romantic, don't fret—it's not. State's history is the history of practicality and materialism. It is the history of a school arbitrarily designed to turn out technicians for the state—and it did just that. If parts of the campus resemble a factory, that's why. If the smokestack seems dirty and unsightly to you, so what? From this campus have come the economic leaders of the state—the men who have kept North Carolina alive.

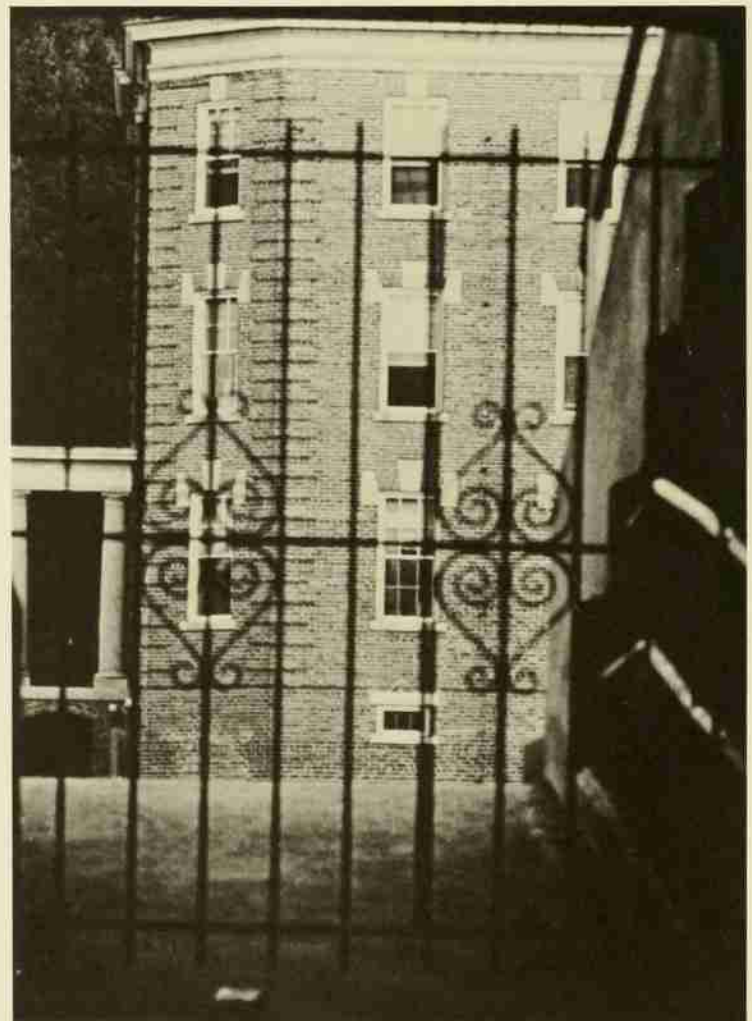


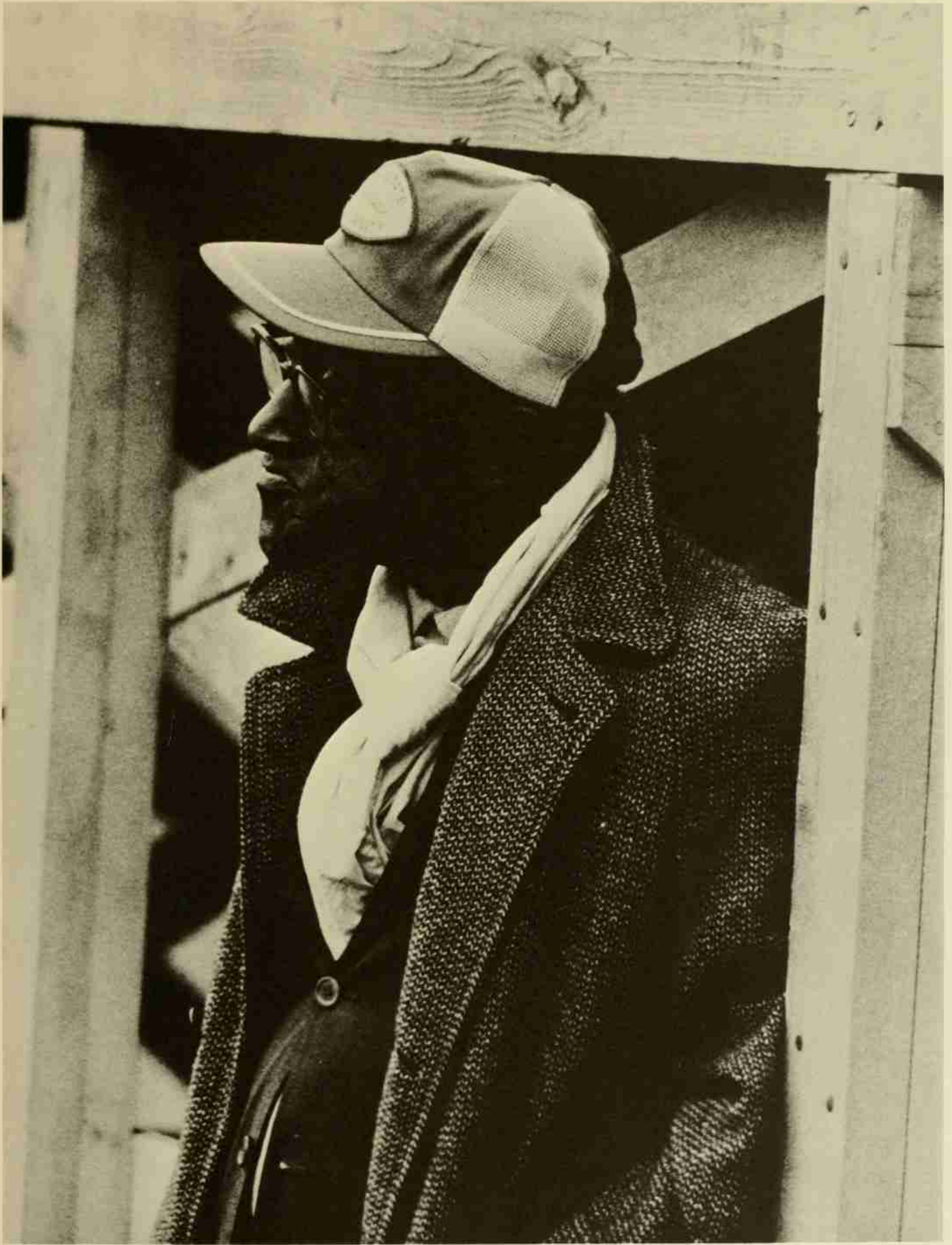




That means the factory worker whose job is unglamorous but invaluable. Or the farmer—yes the man of the soil who lives a good rich life, who owes no one but himself, who has toiled in solitude for ages but whose fruits have nourished millions.

Obviously today the needs of man reach further than ever before, and to serve North Carolina, State is changing. Yet never will it lose its basic commitments as established by its history, any more than we can change the bases of our personalities. The school will not change rapidly where its character is concerned, for its growth, like education, is a gradual process.





Military--- An Essential Part Of State's Heritage



ROTC, like almost everything else at the University, is a poor copy of reality. It does, however, represent the school's greatest emphasis on discipline.

The military program may not present the atmosphere of "free discussion" so many liberals scream about, but then, it isn't supposed to. Officers are special types of leaders, and they are, above all, not academicians.





And after all, State's graduates traditionally have not been academicians. The instruction State has offered through the years has prepared its students to be professionals—such as engineer—who become community leaders.

Leaders of course are not philosophers; they must inspire confidence with decisive action. And that is what ROTC tries to teach.





The Reserve Officers Training Corps designates those students enrolled for training in the Department of Military Science (Army ROTC) or in the Department of Air Force Aerospace Studies (Air Force ROTC). These departments are integral but separate academic and administrative subdivisions of the institution.

The mission of the Army ROTC is to produce junior officers who by their education training and inherent qualities are suitable for continued development as officers in the United States Army.

The mission of the Air Force Officer Education Program (ROTC) is to produce officers of appropriate quality to satisfy stated Air Force officer requirements.

—1969 Catalogue

Since ROTC is one of the oldest aspects of academics at State the 1969 AGROMECK decided to seek out one of the campus military's most articulate spokesmen to determine the current trends in an old program.

Col. Roderick A. Stamey, a man with professed interest in practically every social science, seemed the perfect choice. Known to students in the military science department as an instructor of wide intellectual background, Col. Stamey had some rather interesting things to say about the type of student who seems to be enrolling in the ROTC program.

The average young man whom I see here of course is not really average-- he's an average ROTC student and we're looking for something above the average in the program. And our screening procedures for acceptance and our criteria for selection insure that as far as possible we attract an above average student.

The average cadet that I see is a very serious young man who is highly motivated by a desire to be successful and to get ahead. And when challenged he is not too quick to be able to explain what getting ahead or being successful means to him. But as near as we can determine, it seems to have more to do with physical rather than value matters.

This is not necessarily a shortcoming. I simply feel that he has not had time because of demands placed upon him by his curriculum, by the necessity to get the most for what, in most cases, limited money he has for an education, to develop his value system. Hopefully he will develop it sometime later when more of his attention can be focused that way. Now this is an interesting difference from the students that I am in contact with over at Chapel Hill at the University of North Carolina, where the average student I come in contact with has more time for value matters than thing matters, and I think it's simply a question of intellectual leisure deriving from socio-economic differences.

We feel the type of young man we need to be a commissioned officer in the United States Army should be a little stronger than our average cadet is in value matters because we're not looking for machines, people who can be programmed on tape, or anything like that. The strength of the U.S. Army in every serious crisis that has ever confronted our country has always been found in the mind of the people who have served in our armed forces. Primarily in every individual case of crisis it has been a citizenry made up of people who could think for themselves objectively without any preconceived notions who have been able to combine doctrine, guidance, principles with imagination and free, unrestricted rational thought who have led us. This has been the strength of our armed forces, so we feel that

Stamey Wants People Subjects



young men who are a little stronger in the value areas would be more beneficial to their country as commissioned leaders. The most important thing we have stressed here during the entire time I have been associated with the program at State has been the long range goals of developing good citizens who continue after their two years of active duty to defend their country by standing for and supporting all the value concepts that have made this country great. In the role of citizens-- civilian citizens-- they're the people who are going to be in the General Assembly, they're the people who are going to be secretaries of this or assistant secretaries of that in Washington. They're going to sit on the school board, they're going to be in state government, they're

going to be in our universities, and all of this I'm very much concerned about because they're going to defend my country, they're going to represent me in the general assembly, they're going to educate my children at my colleges of the future.

So we have taken the long range goal and we have tried to modify the content of our course by de-emphasizing doctrine, technique, procedures which they will certainly become familiar enough with soon.

We feel they need people subjects which involve values. Accordingly we have tried to blow up one course we have here which is essentially American foreign policy and we have tried to capsule it and make it an

instant quicky course by simply adding water for intellectual curiosity to get an exploded course in anthropology, sociology, social psychology, psychology, economics, and political science. It's a ten lesson quicky course really in American foreign policy, but we haven't had very many of our students arrive in the classroom ready for this course with an educational underpinning that would permit them to get the maximum out of this little sub-course. As an example, two years in a row I've conducted an education background survey of the senior ROTC students, and I found that the cadets, both senior cadets this year and last, have almost an identical background. Here's what I found. Only nine per cent of the cadets this year have ever had a course at college level in United States government or political science-- and this is pretty broad, including international relations, comparative government, and a whole host of subjects and subfields. Only 41 per cent this year and 46 per cent last year have ever had a single course in this subject. Only 13 per cent this year and five per cent last year have ever had any course concerning the subject of law. It hardly seems fair to be too critical when non-college graduates reflect some lack of regard for an understanding of law out on the streets of the cities of thi nation when our college graduates, something better than 80 per cent, have never had any familiarity with law, except perhaps a traffic committee during four years of college.

The colonel's interests obviously go further than ROTC. Soon he hopes to teach political science at a university and the prospect seems to provide him a genuine challenge.

The universities are being overwhelmed by change in our environment. I'm not satisfied that the universities are yet able to keep up with this change by educating our people so that we can manage the rate at which we are getting it.

Now we do have here at State, and any other school like State oriented to the physical and biological sciences, probably a better record for keeping up with our changing environment. Being physical and biological science-oriented, it's oriented at a very small or narrow sector of our society where change is taking place. There is good feedback from civilian industry, the portion



of the economy which uses the product of the schools, and there's better feedback which would permit equipped design, redesigned, addition, modification, change of the educational process to meet the demands of the environment and that sector.

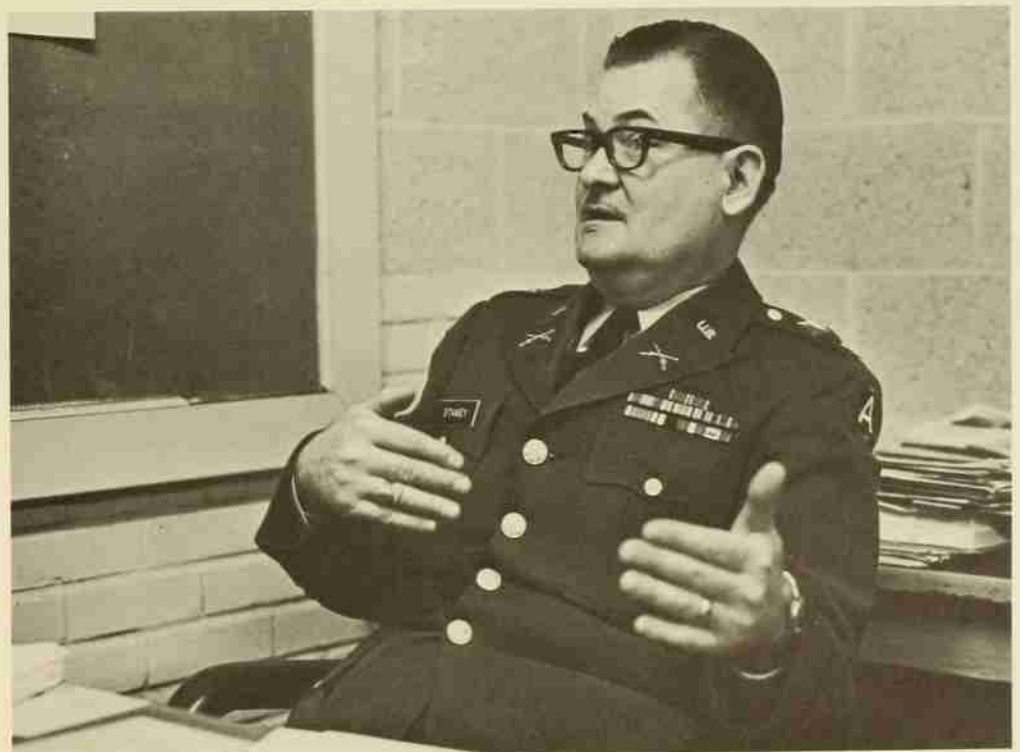
There are those who come back out into the university system. They bring the knowledge of what civilian industry, that is the industrial sector, the physical sector of our society, needs. Also the exchange the interaction through the research system gives as good feedback to the university. This isn't so in the social science area, it doesn't work that way. How many politicians or statesmen have been educated in political science or sociology? Practically none. This is not their education, so we don't have this

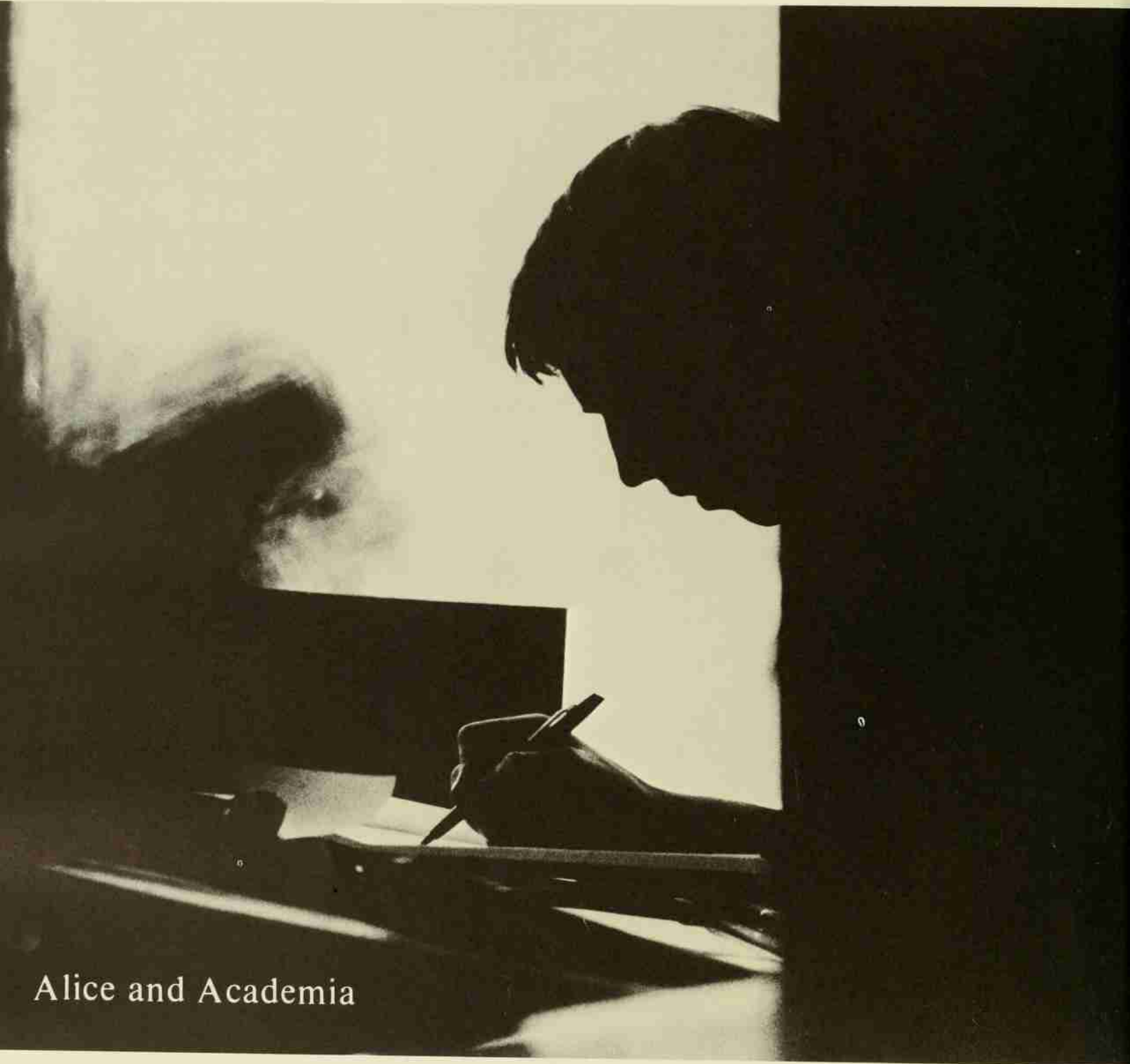
feedback. In other words, this sector of our society, the human sector, the human sector, is not as quick to use the product of the university and the interaction between the human sector of our society and the university is not as close as in the physical-biological-science area.

I think it is inevitable that two things take place at all universities, regardless of their orientation. Number one is that we will be taking longer for the educational process--from four years to five years, maybe even six years. This is inevitable I can't say when it will come, but it has to come, for it will disrupt completely the entire order of the world we live in.

There is an explosion of knowledge, there's an extension of the average life to be lived by anybody. Almost 20 years since I was born, the number of years of my life has been extended almost 20 years. College has exploded since I got out of college and you have to put in four years more than I had to put in four years. It's pretty obvious you can't possibly master the percentage of available knowledge in your discipline that I could in my time. So this is inevitable

The second thing that I see as inevitable in all universities is turning attention to what I call people subjects, as distinguished from thing subjects. Things do not cause trouble. There isn't a problem in the world today--a major problem-- that's directly traceable to a development of the physical or biological sciences. There isn't a solution to one of those problems that can't be traced directly to the people subjects -- sociology, political science, economics, psychology, etc. Now we don't have the solutions to these problems yet, and I don't think that we're working hard enough to get them in the areas where we can get them.





Alice and Academia

"We had the best of educations—in fact, we went to school every day—"

"I've been to a day-school, too," said Alice. "You needn't be so proud as all that."

"With extras?" asked the Mock Turtle, a little anxiously.

"Yes," said Alice: "we learned French and music."

"And washing?" said the Mock Turtle.

"Certainly not!" said Alice indignantly.

"Ah! Then yours wasn't a really good school," said the Mock Turtle in a tone of great relief. "Now, at ours, they had, at the end of the bill, 'French, music, and washing—extra.'"

"You couldn't have wanted it much," said Alice; "living at the bottom of the sea."

"I couldn't afford to learn it," said the Mock Turtle with a sigh. "I only took the regular course."

"What was that?" enquired Alice.

"Reeling and Writhing, of course to begin with," the Mock Turtle replied; "and then the different branches of Arithmetic—Ambition, Distraction, Uglification and Derision."

"I never heard of 'Uglification,'" Alice ventured to say. "What is it?"

The Gryphon lifted up both its paws in surprise. "Never heard of uglifying!" it exclaimed. "You know what to beautify is, I suppose?"

"Yes," said Alice doubtfully: "it means—to make—anything—prettier."

"Well, then," the Gryphon went on, "if you don't know what to uglify is, you are a simpleton."

Alice did not feel encouraged to ask any more questions about it: so she turned to the Mock Turtle, and said, "What else had you to learn?"

"Well, there was Mystery," the Mock Turtle replied, counting off the subjects on his flappers,— "Mystery, ancient and modern, with Seaography: then Drawling—the Drawling-master was an old congereel, that used to come once a week. He taught us Drawling, Stretching, and Fainting in Coils."

"What was that like?" said Alice.

"Well, I can't show it to you, myself," the Mock Turtle said: "I'm too stiff. And the Gryphon never learnt it."

"Hadn't time," said the Gryphon: "I went to the Classical master, though. He was an old crab, he was."

"I never went to him," the Mock Turtle said with a sigh. "He taught Laughing and Grief, they used to say."

"So he did, so he did," said the Gryphon, sighing in his turn and both creatures hid their faces in their paws.

"And how many hours a day did you do lessons?" said Alice, in a hurry to change the subject.

"Ten hours the first day," said the Mock Turtle: "nine the next, and so on."

"What a curious plan!" exclaimed Alice.

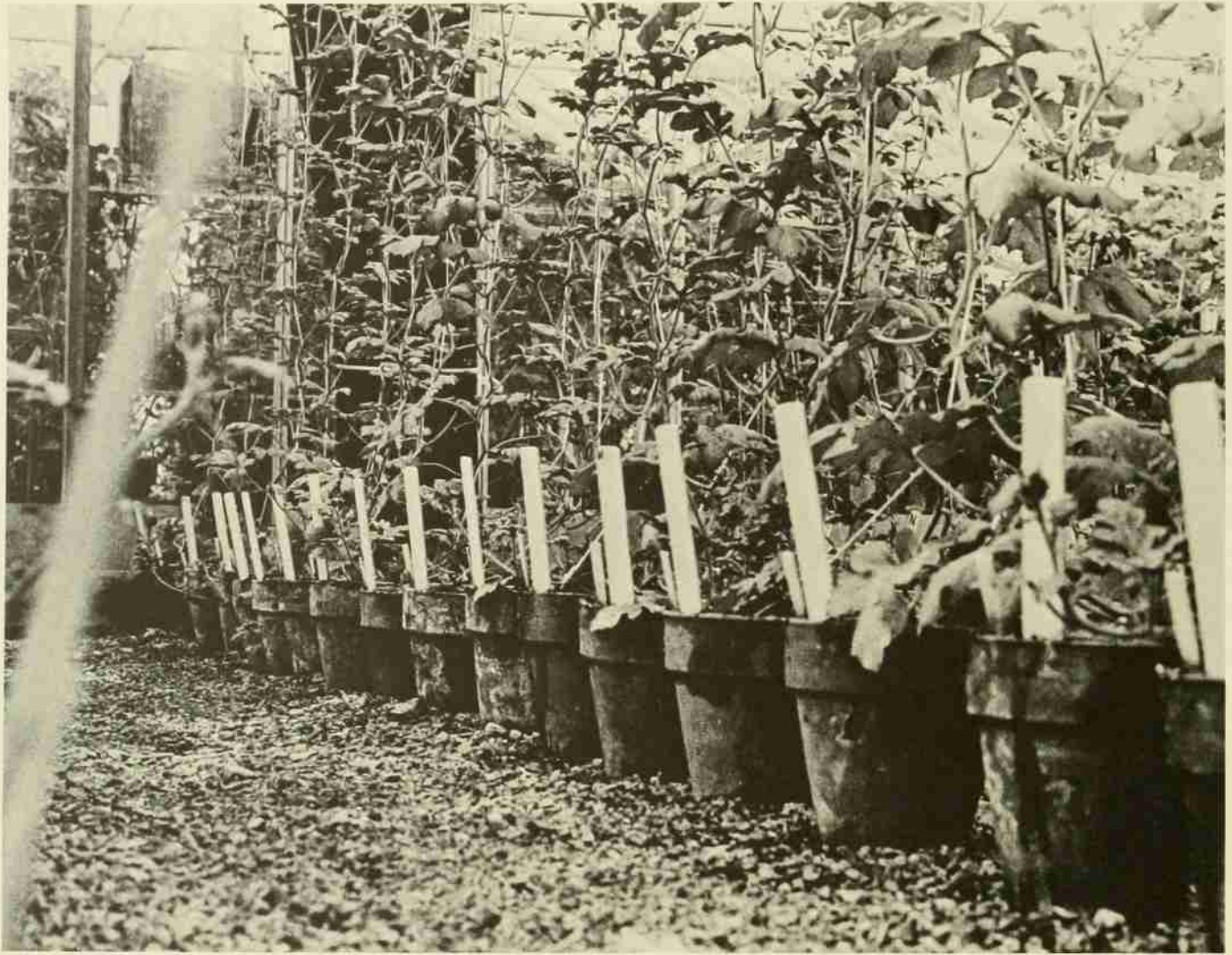
"That's the reason they're called lessons," the Gryphon remarked: "because they lessen from day to day."

This was quite a new idea to Alice, and she thought it over a little before she made her next remark. "Then the eleventh day must have been a holiday?"

"Of course it was," said the Mock Turtle.

—Lewis Carroll

Alice Comes To State and Meets the Cow



"My," said Alice, "What a strange, strange place this is."

"Not so strange, my dear," said the Brick.

"What do they call it?" Alice asked.

"North Carolina State," replied the Brick. "It's a University."

"Oh, I know what universities are—they're like schools and the Mock Turtle told me about those," Alice said.

"But this is a special type," said the Brick.

"And what's so special about it?" Alice wanted to know.

"Why we call it State because everyone's talking about it. You really are very dull, my child," said the Brick with a yawn.

"Well then what are they talking about?" Alice inquired.

"Come with me and I'll show you," said the Brick, and off they went.

Soon Alice and the Brick came upon a House of Glass and a Cow.

"Goodness," Alice exclaimed, "I thought this was a school."

"Indeed," rumbled the Cow. "This is the School of Agriculture and Life Sciences."

"And what's this House of Glass?" Alice inquired.

"We call that the Green House," said the Cow.

"Why this is indeed a strange place," said Alice noting the building wasn't green at all. "And is this school different from State?"

"No dear, it's a part of it. Just like the Agricultural Institute. I belong to both," explained the Cow.

"That's terribly complicated," Alice said. "What do they teach in these schools?"

"Why, there are farmers here and men who are studying to be doctors," said the Cow.

"All in the same school? This place is a wonder indeed," mused Alice. "The farmers—what do they learn; How to plant and use hoes?"

"You are an ignorant child," boomed the Cow. "Certainly none of that. They learn strange new methods. Why they even milk me with metal machines."

"Weird," said Alice.

"True enough. A cow doesn't even know his farmer anymore," said the Cow. "It's all so confusing we started our own school."

"Another school? Heavens," said Alice. "And its name?"

"Cow College of course, dear child," said the Cow, chewing his cud.

"Show me the inside of this Glass House," Alice insisted, so the Cow opened the door and in they went.

"What are these?" she asked fingering everything in sight.

"They're flower pots, you dope," said the Cow. "They grow all kinds of strange plants here."

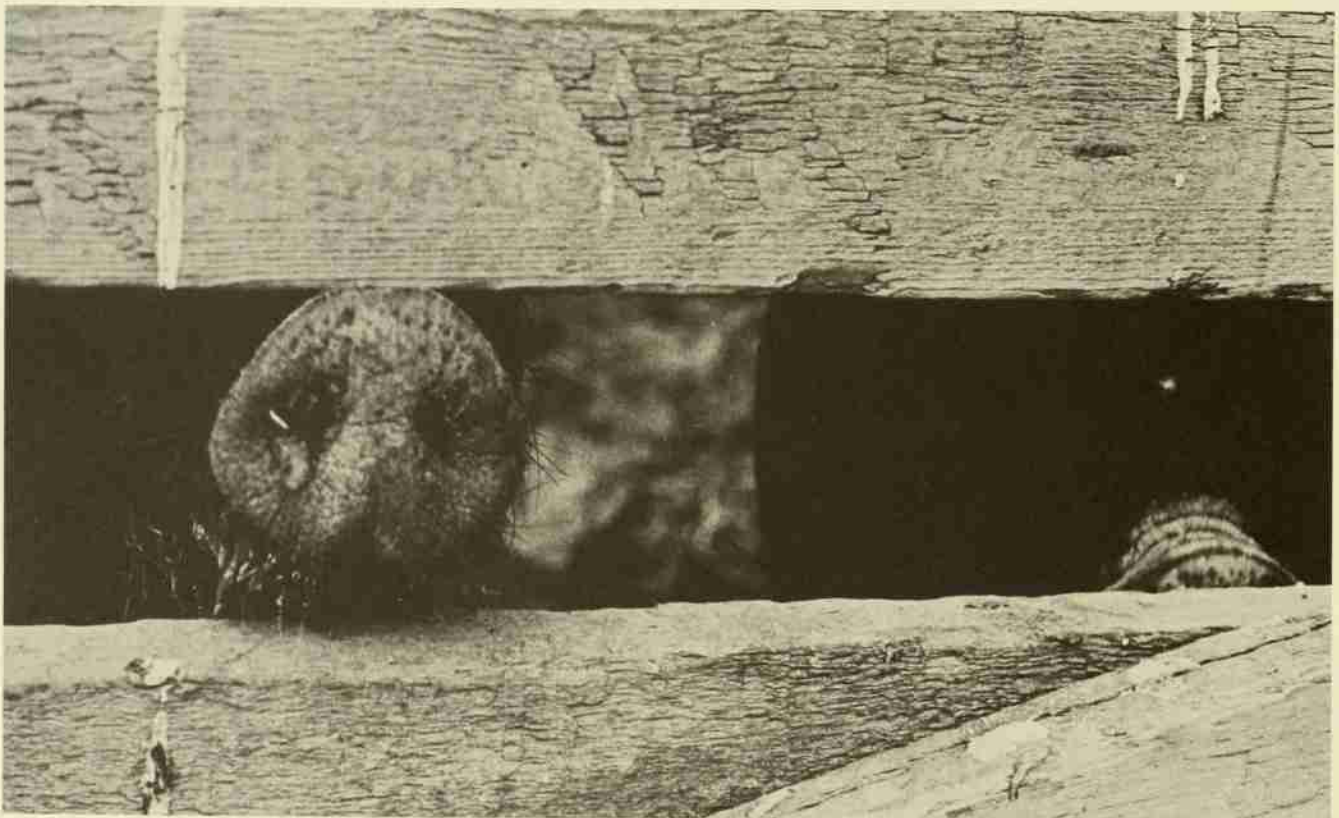
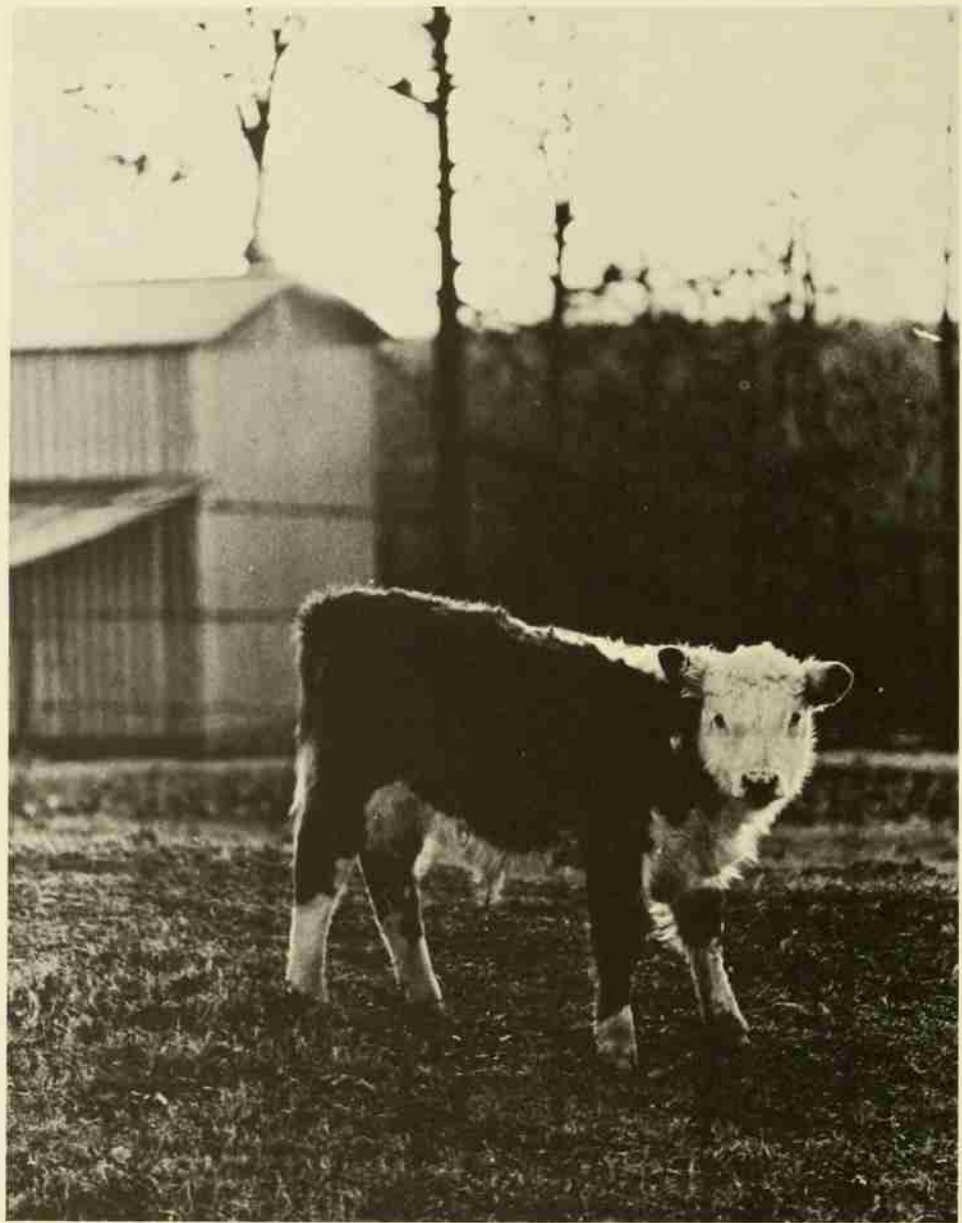
"Like what?" asked Alice, fingering a Venus Flytrap.

"I really don't know my dear," said the Cow, swishing his tail, "but I've heard they grow these plants to test the dirt."

"Testing dirt? Really its all so absurd," said Alice.

"Enough of this," said the Brick. "We have other stops to make." And they left.





Dean
H. Brooks James
Ph.D., Duke University



Alice Draws Attention at the School of Design

Presently Alice and the Brick came upon a silver egg.

"This surely is where they raise chickens," said Alice triumphantly.

But suddenly there appeared a stranger with long flowing locks of hair. "Heavens," Alice exclaimed. "Who are you?"

"I'm hip, man," said the Hippie. "I groove."

"Well what is this place?" Alice asked.

"This is the George Washington Institute of Straight Line Drawing," said the Hippie, fingering his beads. "Also known as the School of Design."

"Design?" mused Alice. "Ah, of course—a sign painter's school!"

"Man, you ain't with it. You're just a product of your Big Business Techno-structure," said the Hippie.

"Your language is all so strange," said Alice. "Why not show me around the school." And off they went.

"This is Brooks Hall," said the Hippie, snapping his fingers, and Alice marvelled that it wasn't even wet.

Presently the Brick, the Hippie and Alice came to a long hall and entered the first room.

"This," the Hippie explained, "is a Jury Room."

"Oh my," gasped Alice. "And who's on trial?"

"No man, no trial, just...here let's try another room," sighed the Hippie.

And so they entered a room where men were beating logs.

"What is all this about," Alice inquired.

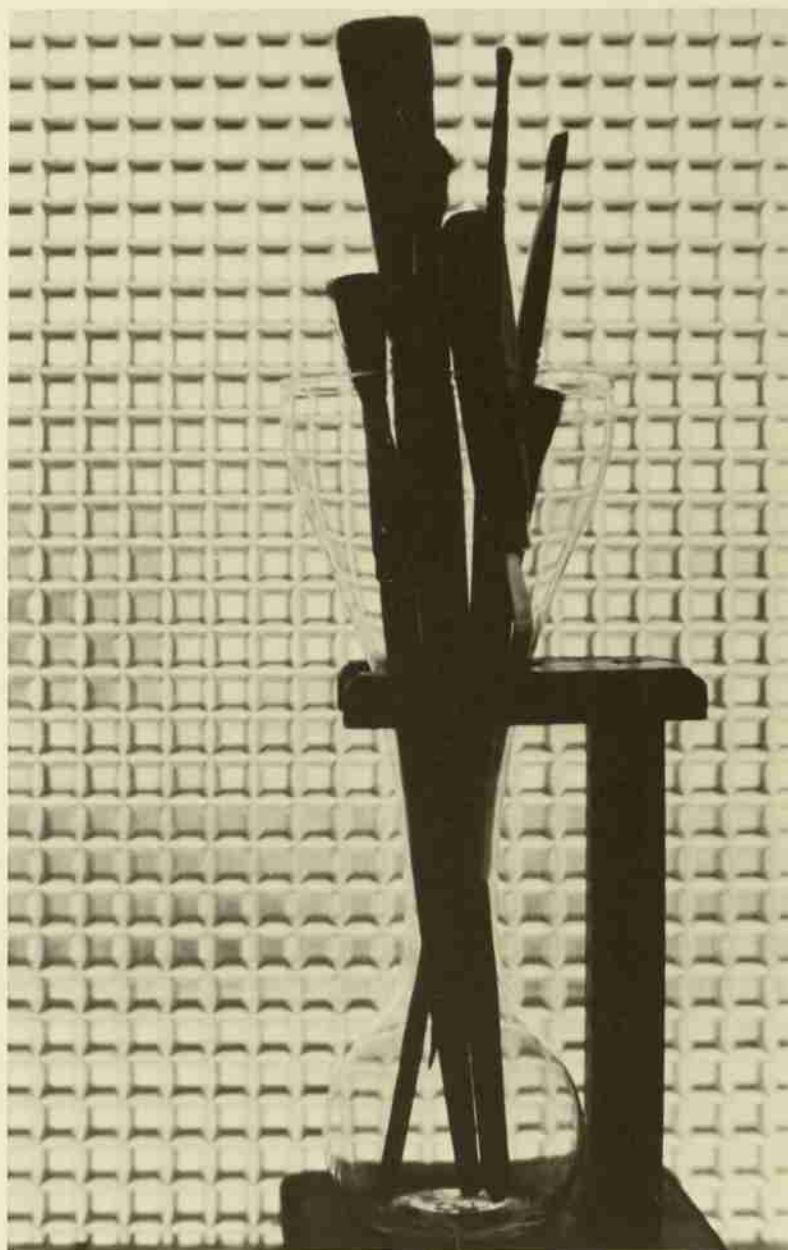
"Wood Carving," said the Hippie, but Alice did not understand.

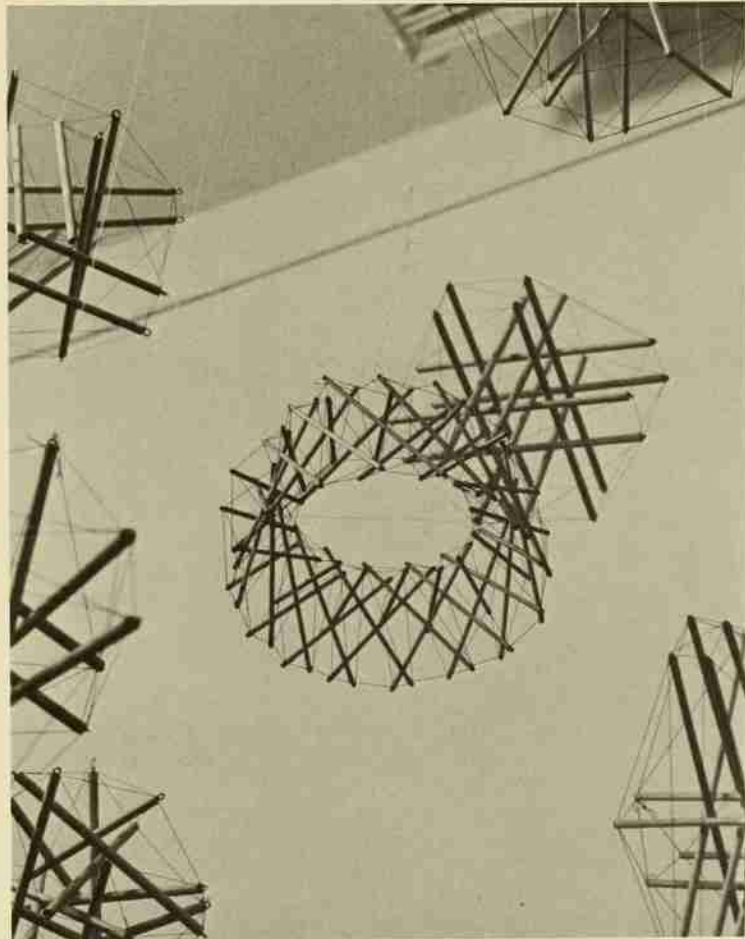
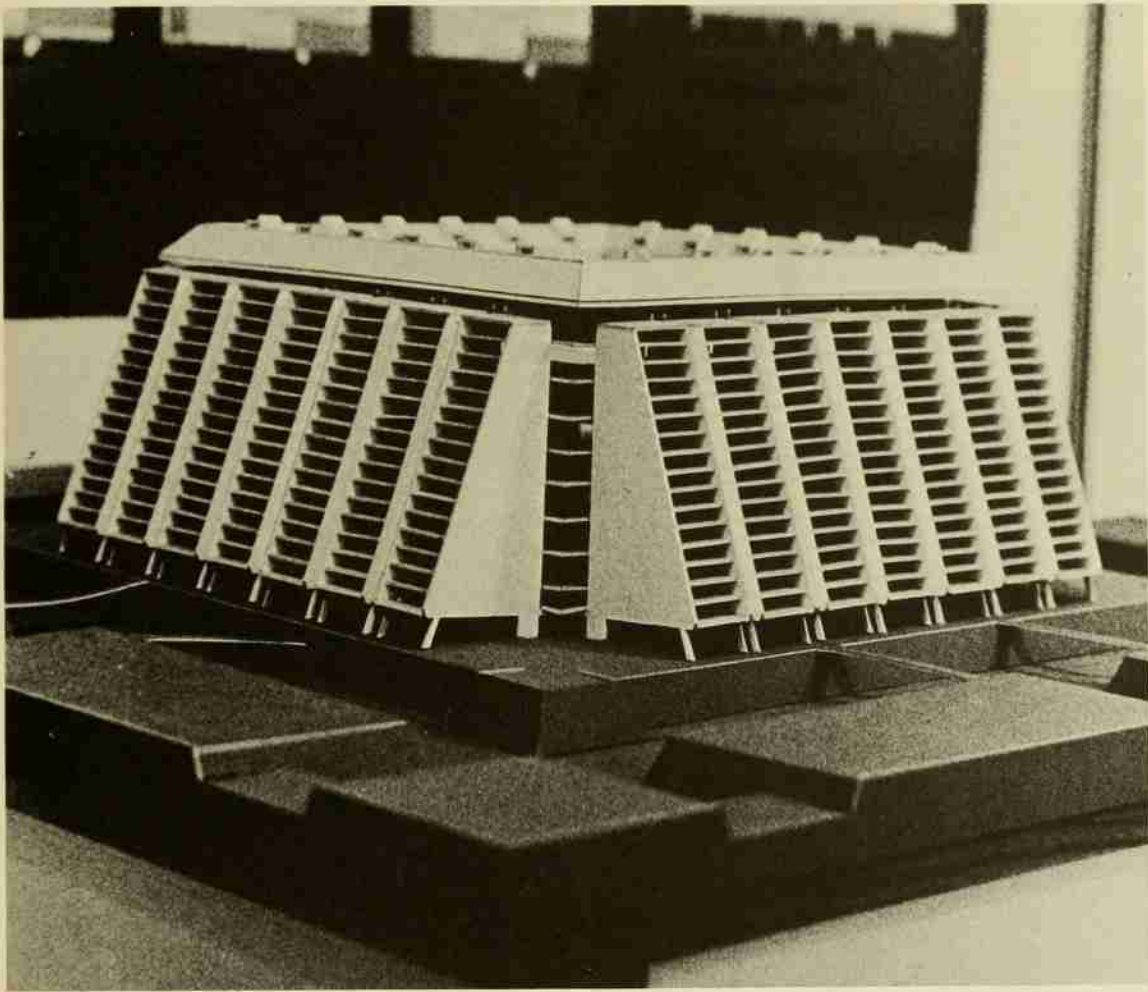
"Would you like to see the Airplane?" asked the Hippie.

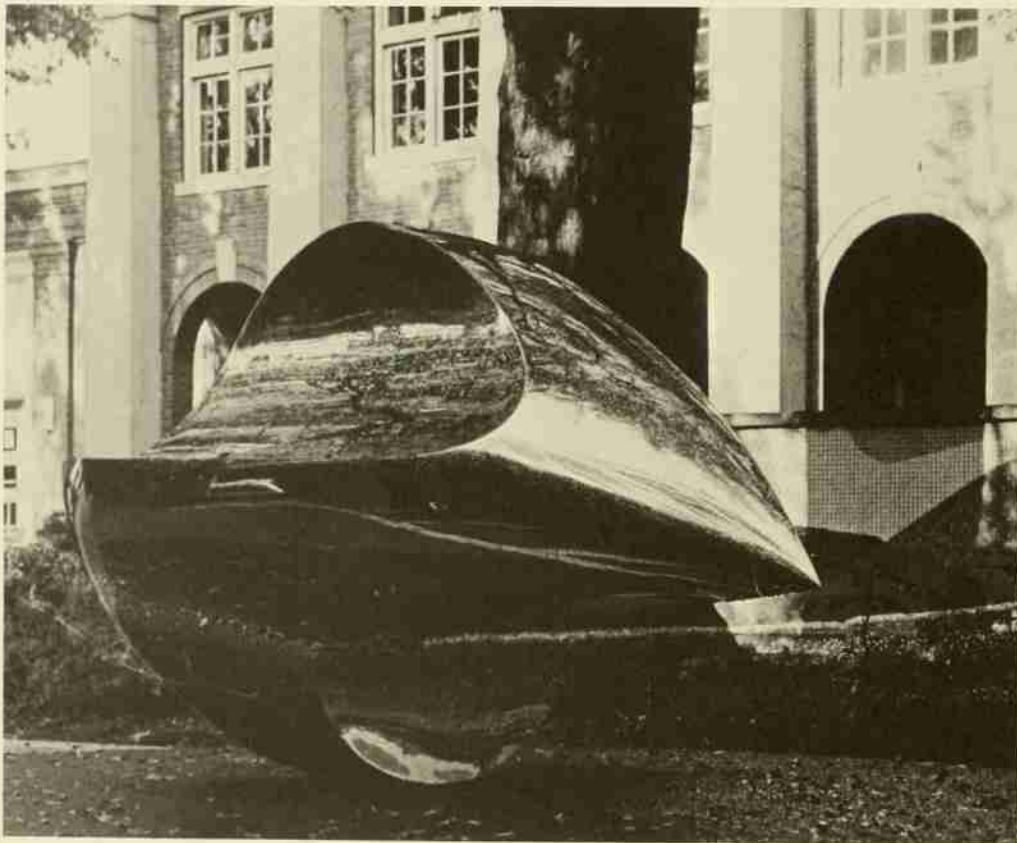
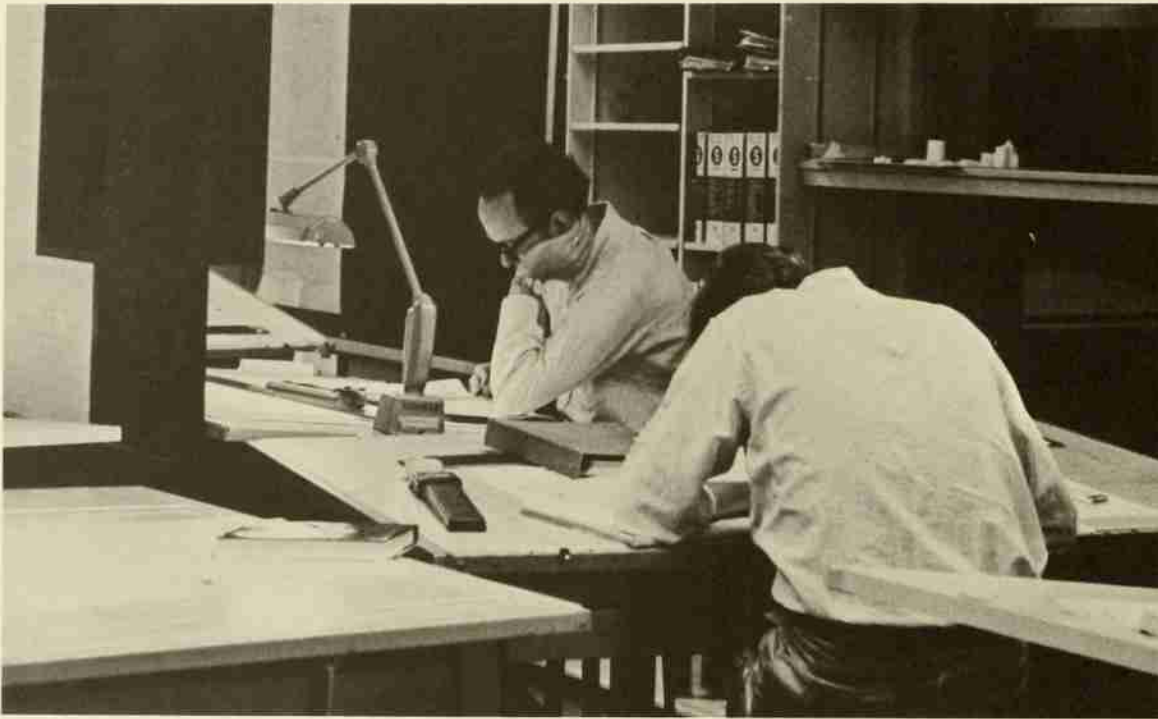
"Now I simply don't believe it. Do they teach flying here too?" Alice asked with amazement.

"Hey kid, you're not with it," said the Hippie. "Take her away."

And so the Brick took a much confused Alice away from the School of Design.

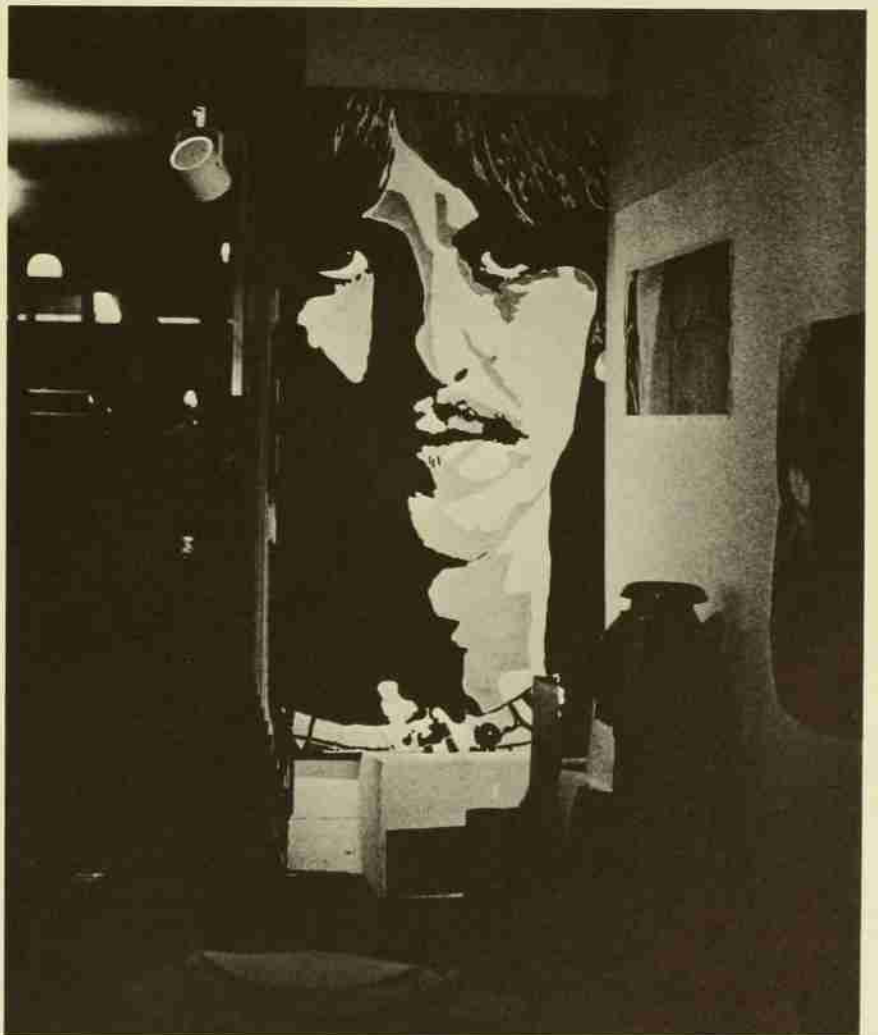








Dean
Henry L. Kamphoefner
M.S., Columbia University



Alice Learns About Teaching at the School of Education

Soon Alice and the Brick came upon a rather sinister looking building.

"This," said the Brick, "is the School of Education," which Alice thought was a bit redundant.

"What is taught here?" she asked.

"Why teaching, of course," said the Pedagogue who had sneaked up from behind.

"How do you teach teaching?" Alice queried.

"Well," said the Pedagogue, "we teach how to tell all you know."

"And how do you do that?" Alice asked.

"Well it doesn't matter really. If students want to learn they will," replied the Pedagogue.

Said Alice, "I'm confused."

"Understandable," said the Pedagogue. "You've had no exposure to intellectual and academic freedom, to say nothing of meaningful dialogue."

"Whatever do you mean?" Alice wanted to know. "Tell me what you teach—give me a few lessons."

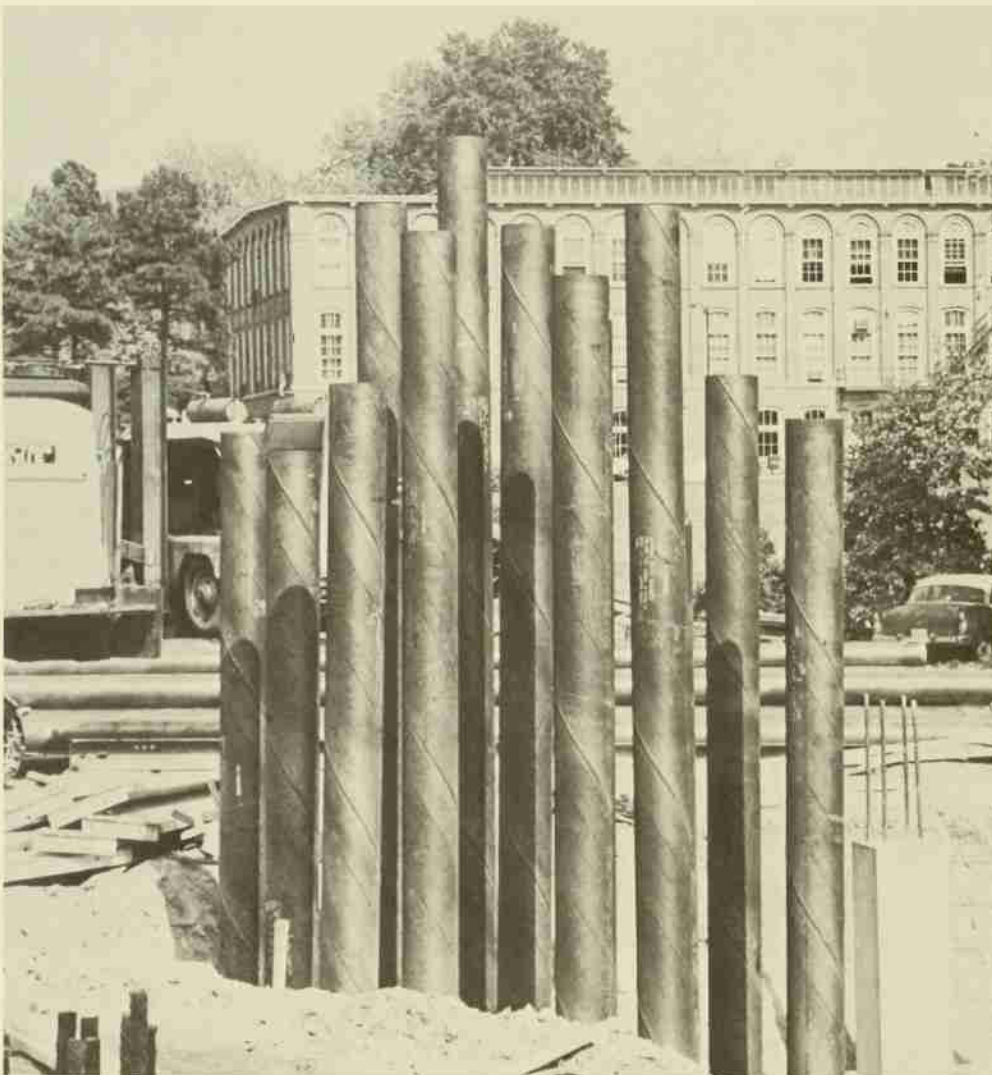
"Fine," said the Pedagogue. "First, find a very bad textbook," he said, producing a copy of *From Thought to Theme*."

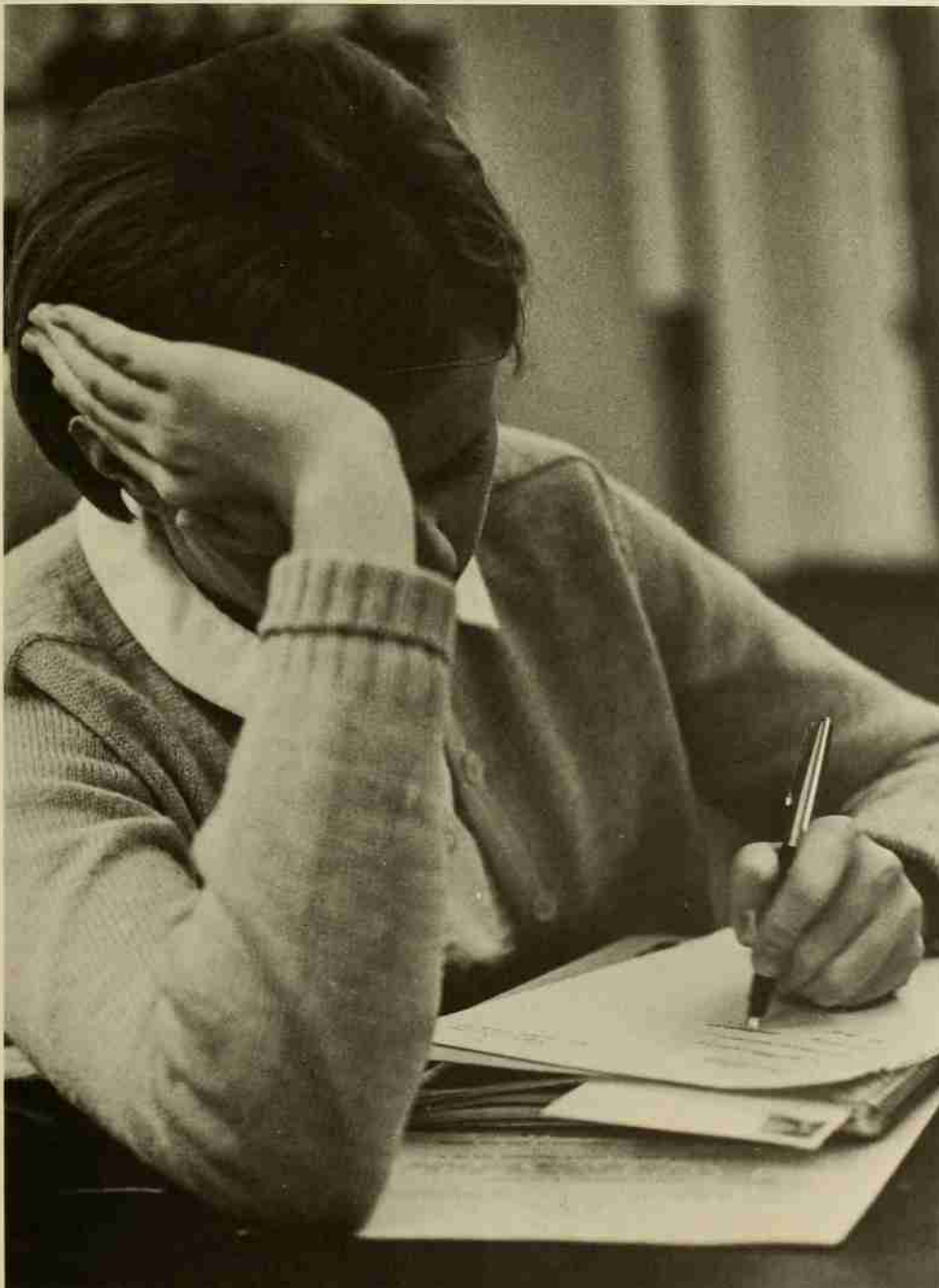
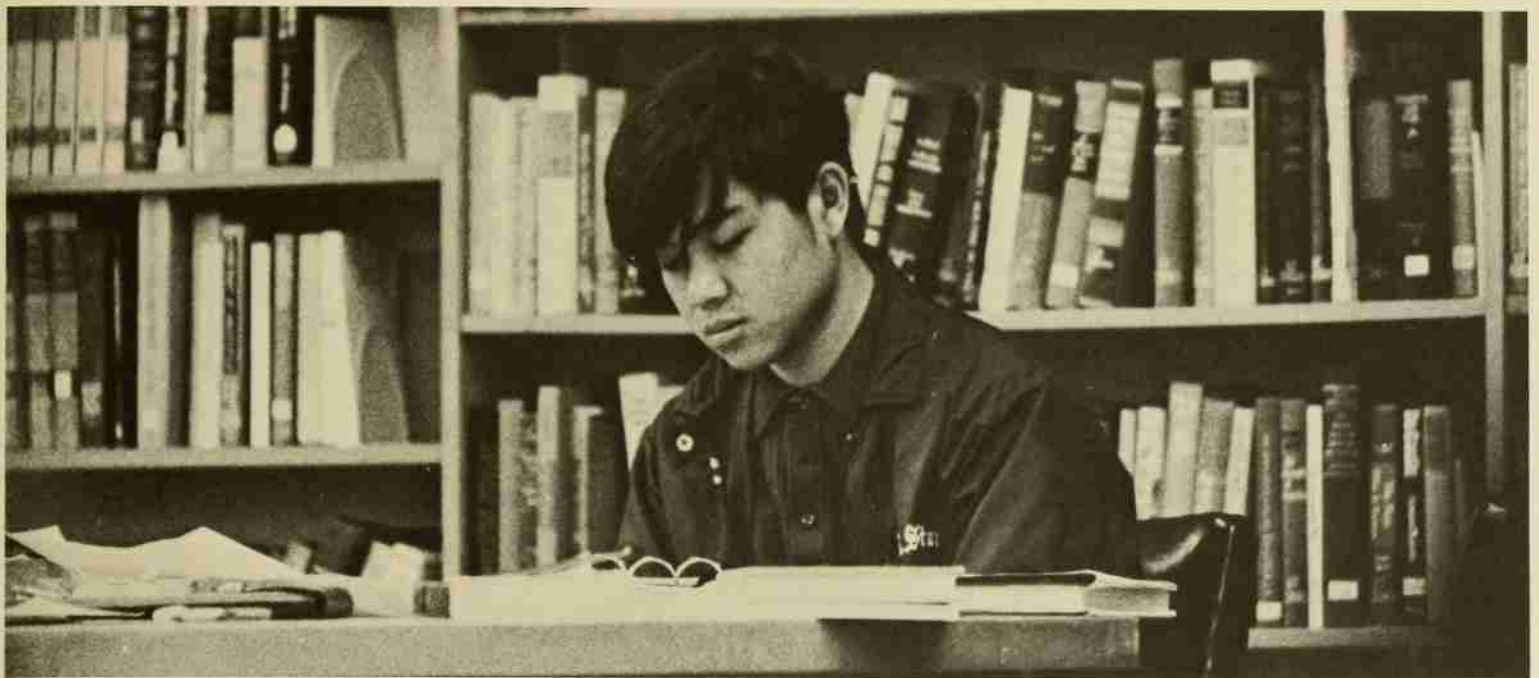
"Next, learn to mumble for one hour straight. Make students do the worst, most insignificant things you can think up," said the Pedagogue.

"And that's teaching?" gasped Alice.

"No," replied the Pedagogue. "That's school teaching."

"I simply cannot understand all this," said Alice, and she pleaded with the Brick to take her away. So they left.

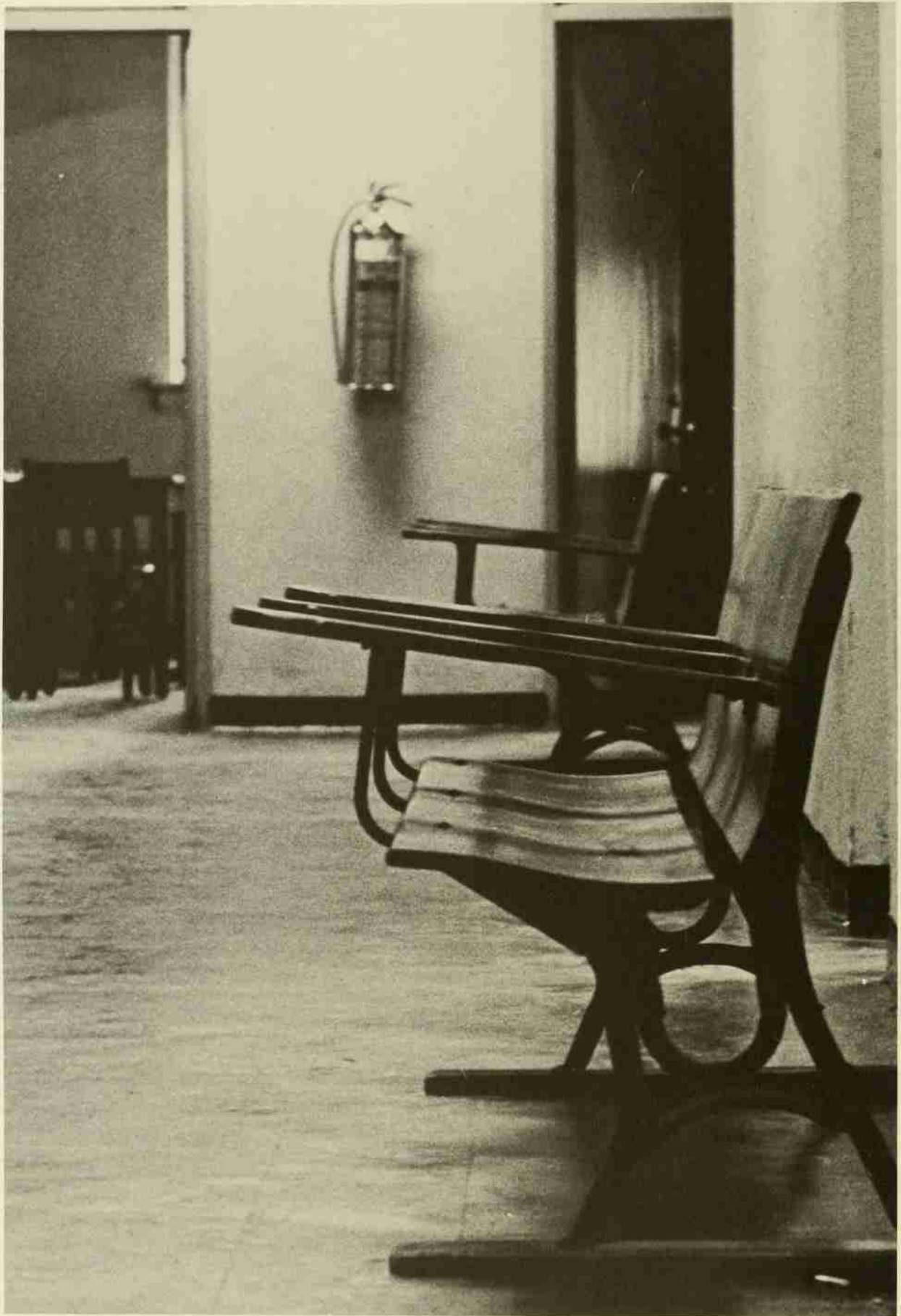


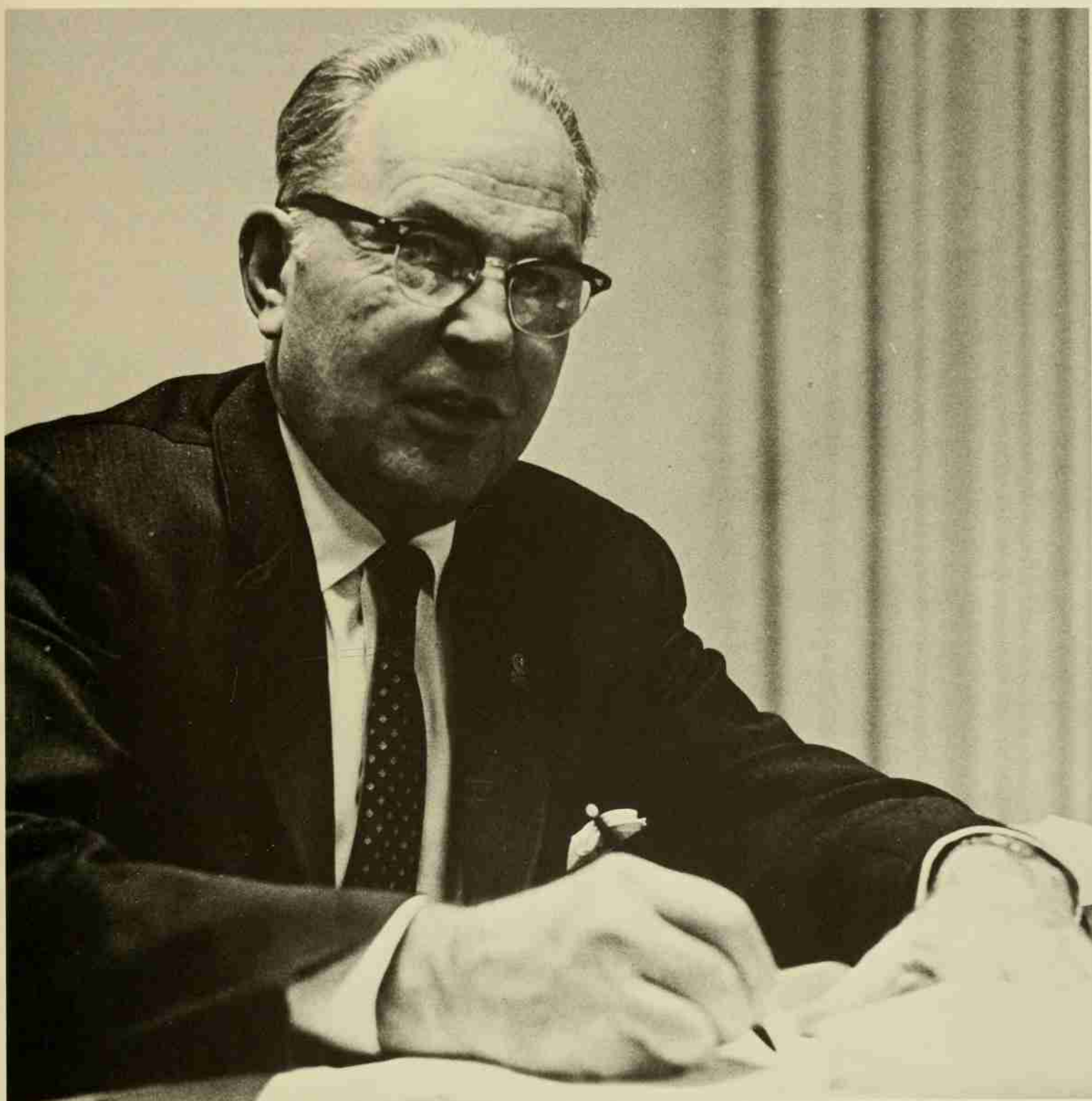


When a teacher says "jump," students jump. I know of one professor who refused to take up class time for exams and required students to show up for tests at 6:30 in the morning. And they did, by God! Another, at exam time, provides answer cards to be filled out—each one enclosed in a paper bag with a hole cut in the top to see through. Students stick their writing hands in the bags while taking the tests. The teacher isn't a provo; I wish he were. He does it to prevent cheating. Another colleague once caught a student reading during one of his lectures and threw her book against the wall. Still another lectures his students into a stupor and then screams at them in a rage when they fall asleep.

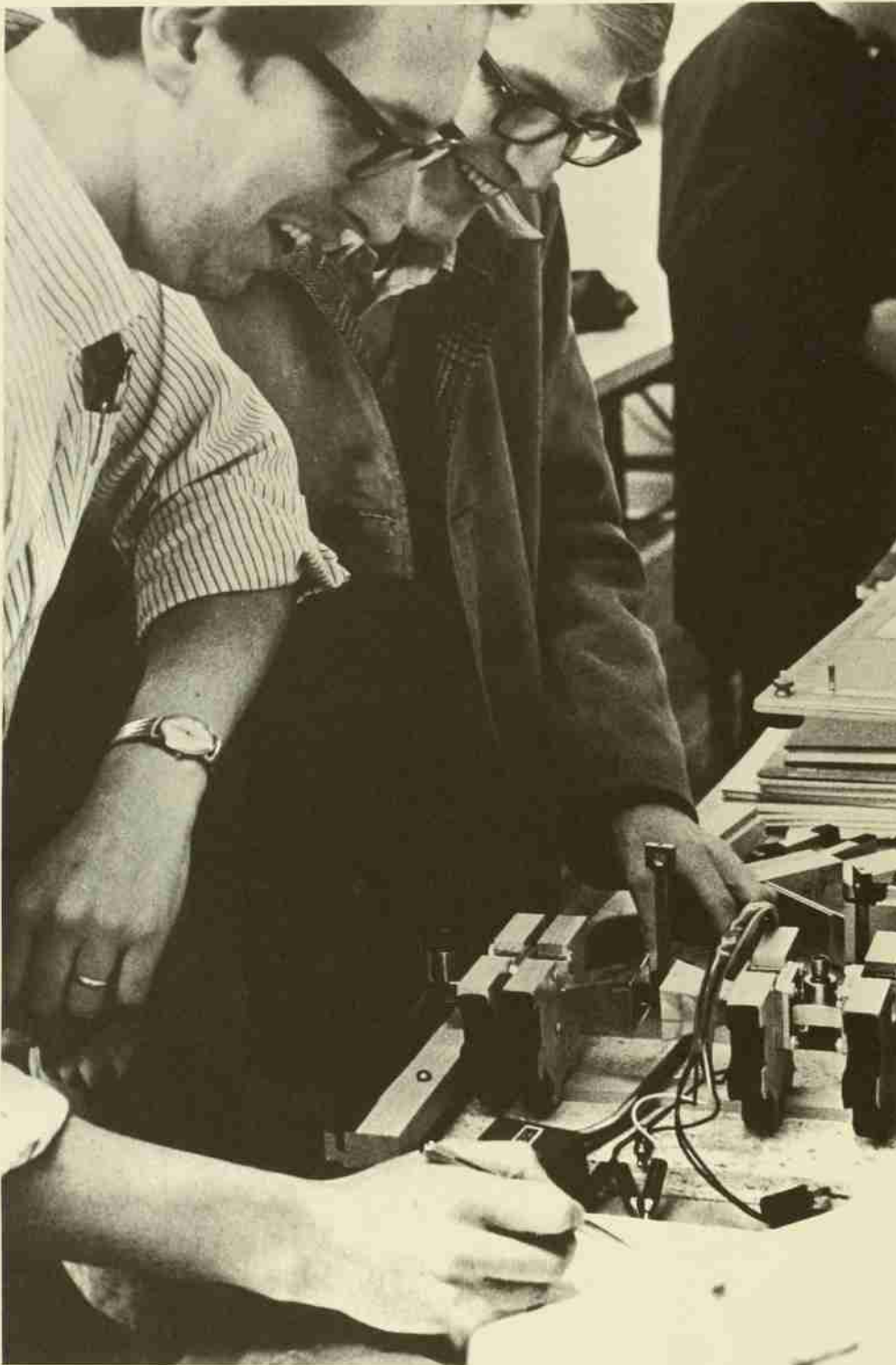
Just last week, during the first meeting of a class, one girl got up to leave after about ten minutes had gone by. The teacher rushed over, grabbed her by the arm, saying, "this class is not dismissed" and led her back to her seat. On the same day another teacher began by informing his class that he does not like beards, mustaches, long hair on boys, or capri pants on girls, and will not tolerate any of that in his class. The class, incidentally, consisted mainly of high school teachers.

—Jerry Farber
"The Student As Nigger"





Dean
J. Bryant Kirkland
Ph.D., Ohio State



"The time has come," said the Brick "to visit the School of Engineering."

"A school for engineers," said Alice slowly, wondering if these engineers were the same ones who drove the train through the middle of the campus. "Where do we go?" she asked.

"I'm not sure," said the Brick. "There are several departments in the school and each has a different building."

"Goodness. I will get confused about this school," said Alice.

Suddenly a voice behind them said very precisely, "I can tell you whatever you wish to know."

Turning around, Alice saw a huge machine coming down the sidewalk. "What's that?" she wailed, hiding behind the Brick, who whispered, "A computer, my dear."

"And what is a computer?" Alice wanted to know.

"Ask me questions and I answer them," replied the computer flashing its lights.

"Well then tell me about this school for engineers," insisted Alice.

"My dear child, this is absolutely the most efficient school on campus," blinked the computer. "With my help, the school produces several hundred brilliant engineers, each of which is exactly like the others."

"Goodness," exclaimed Alice. "Are they civil?"

"Some of them," the Computer answered.

"How about industrious?" she asked.

"All," said the Computer. "They can make, fix, repair, wire, or design anything you want. I am their most brilliant creation."

"Well, these engineers, do they study reading and writing?" Alice asked.

"Does not compute," the Computer whirred.

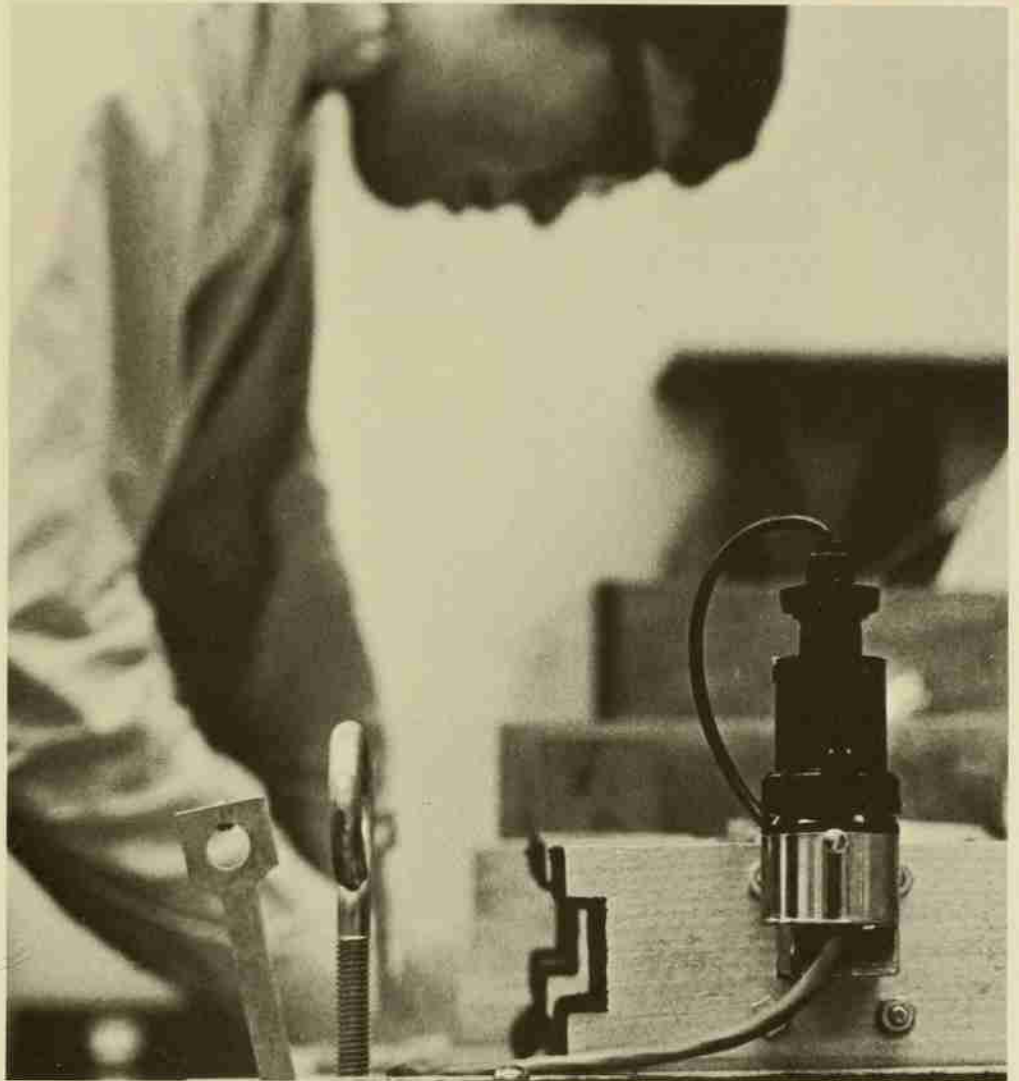
"How about history, or philosophy?" Alice prompted.

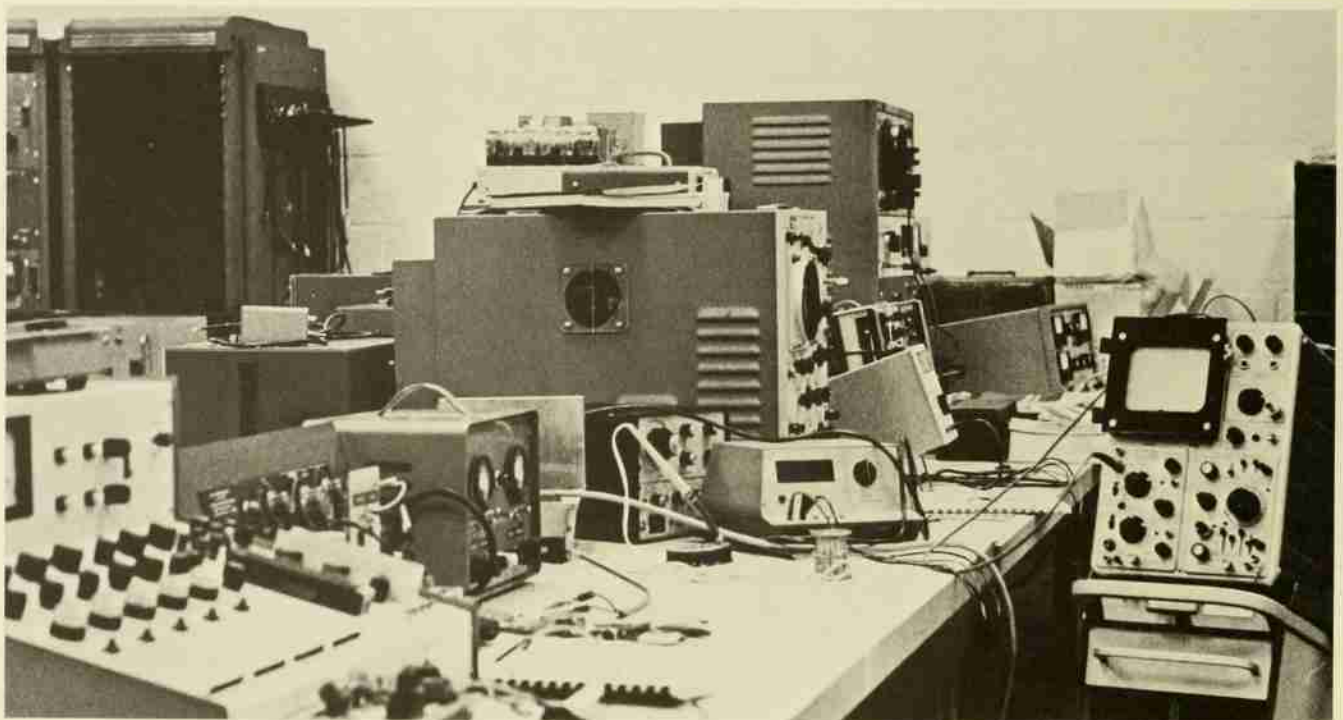
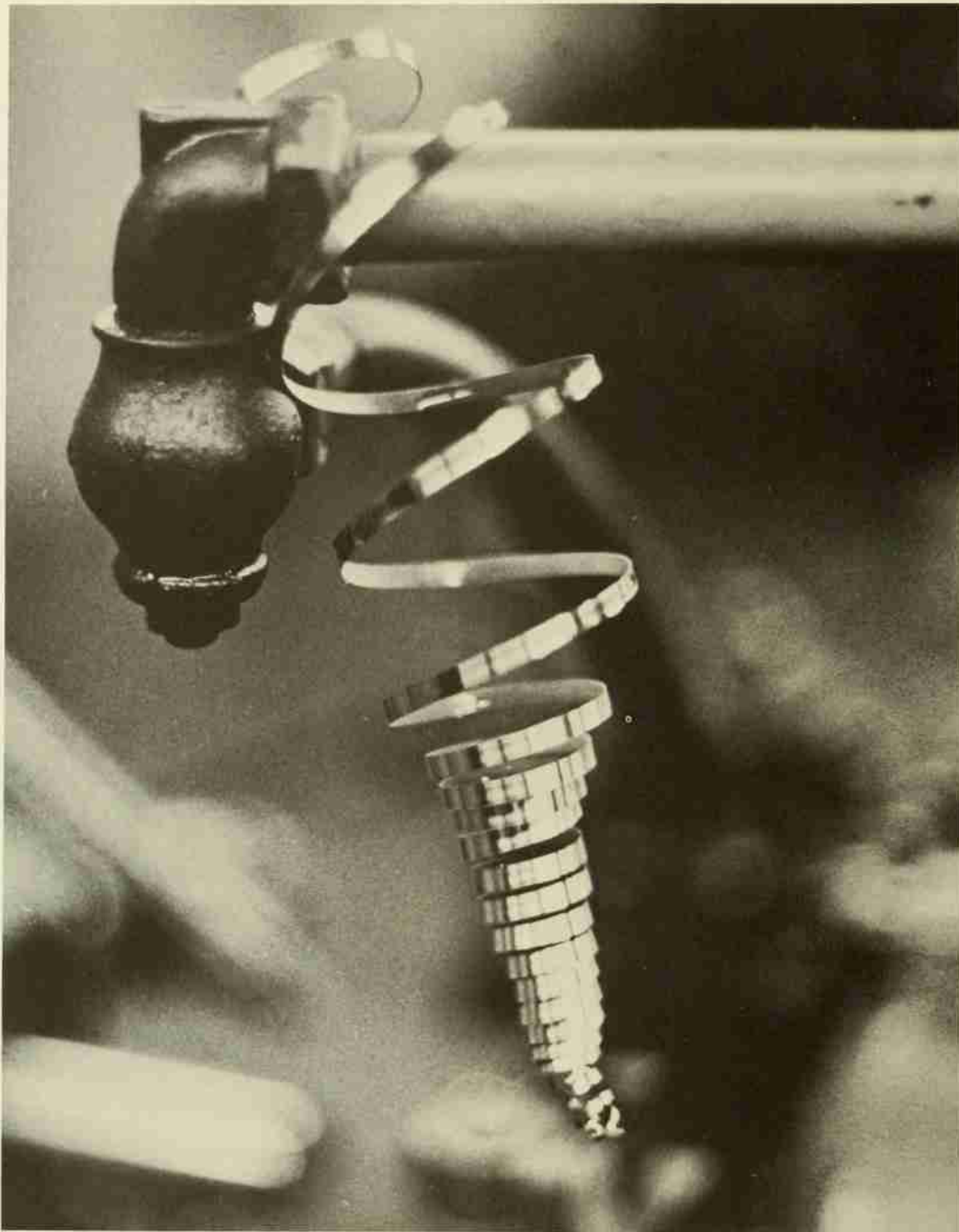
The poor Computer! It suddenly flashed, sputtered and clicked off.

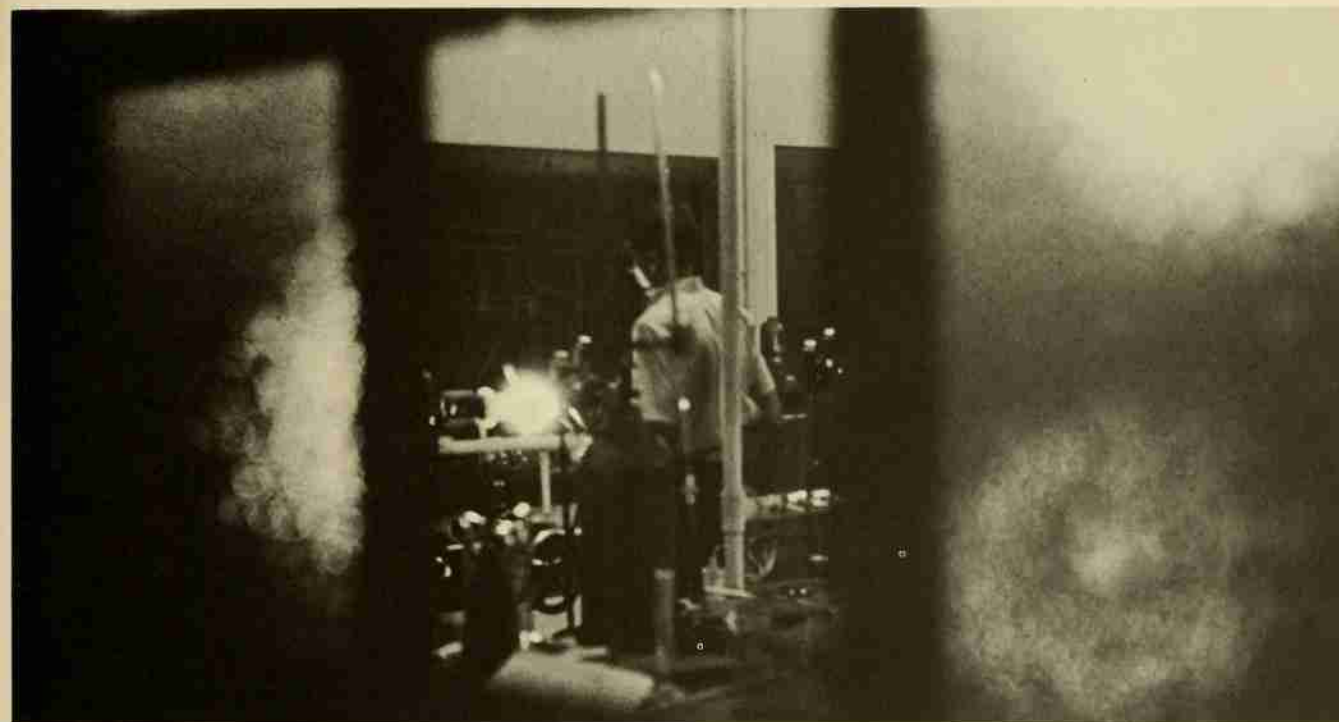
"Blew a fuse," said the Brick. "We better scam."

And they did.

Alice at the School of Engineering

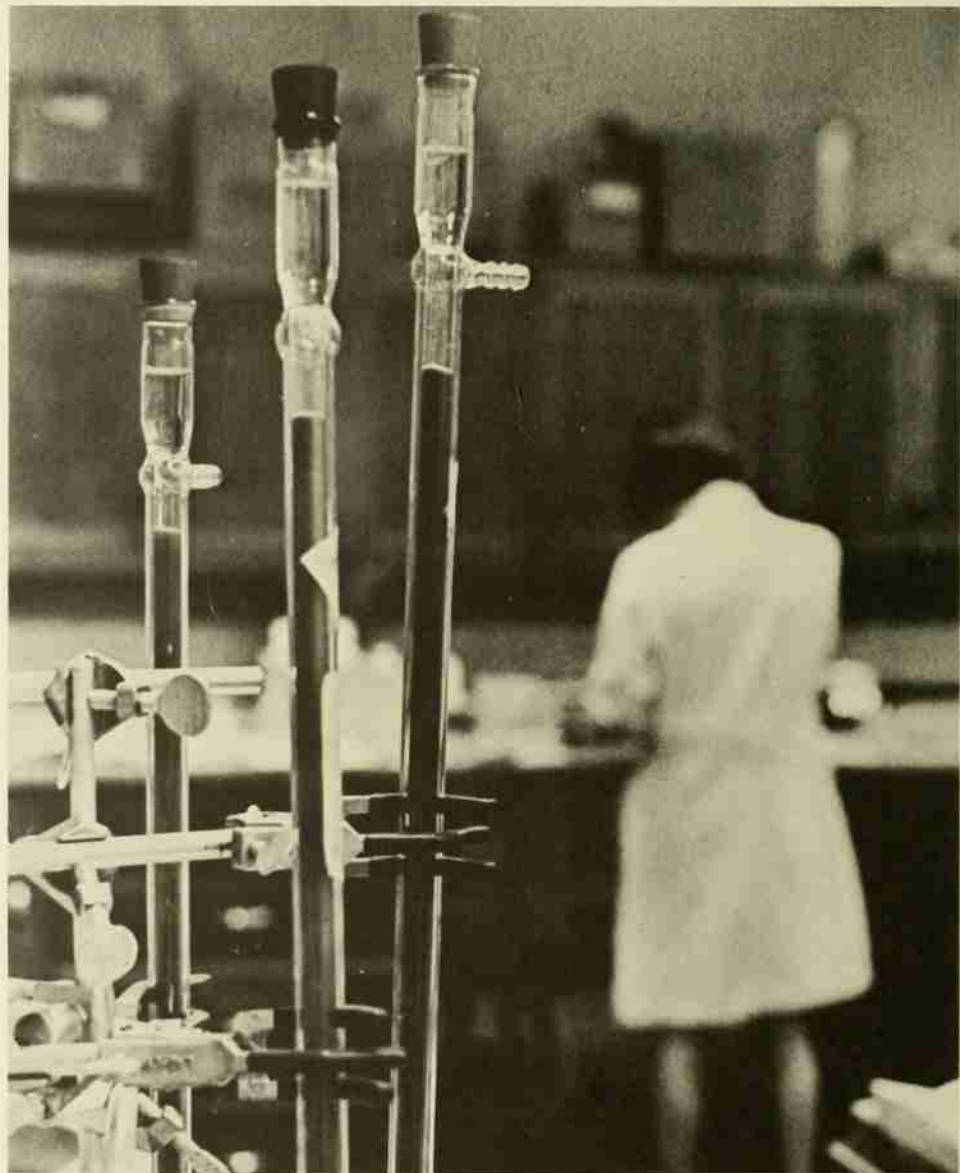


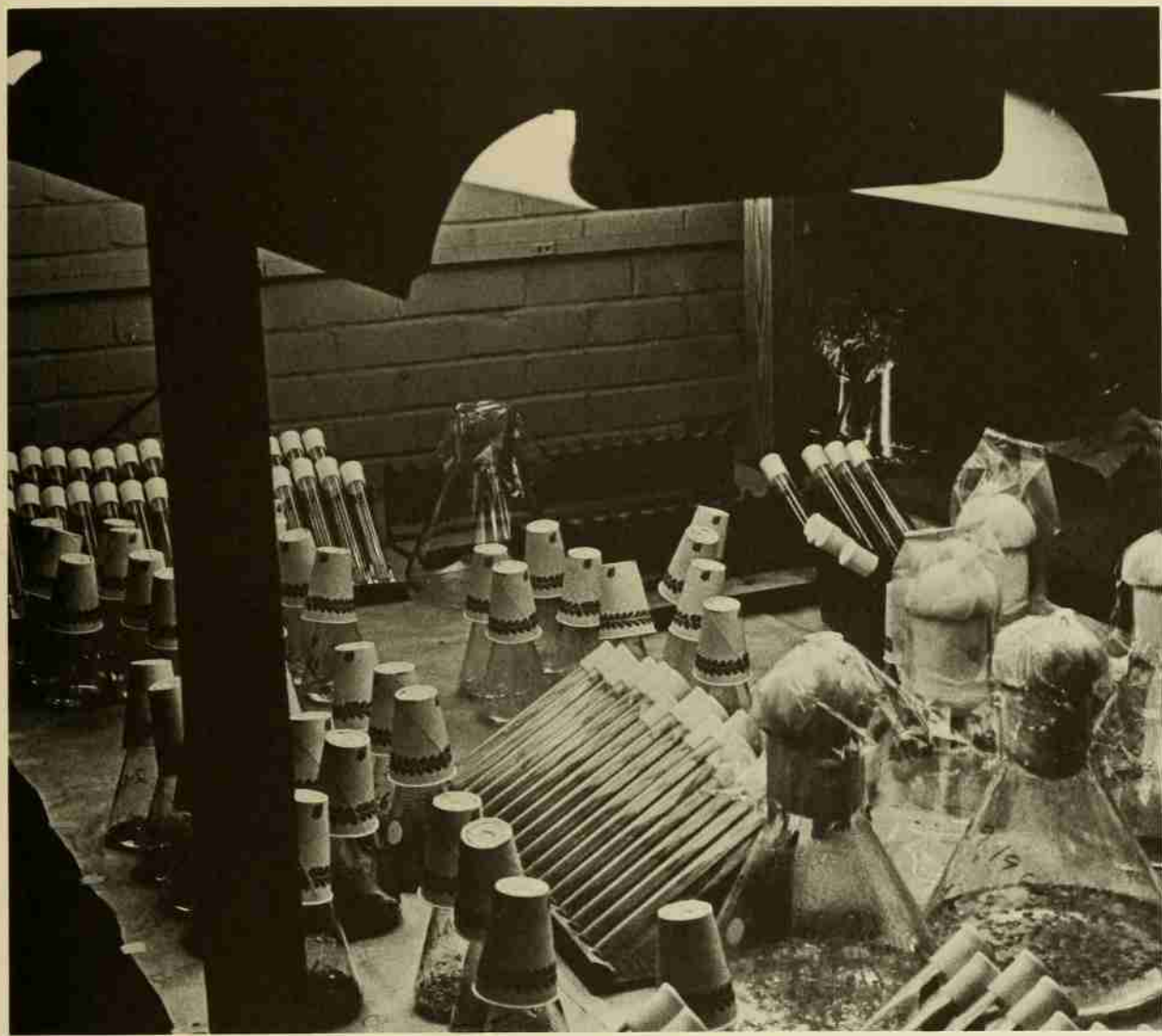




Dean
Ralph E. Fadum
M.S.E., S.D., Harvard University

Lady Bird Shows Alice Forestry School





Presently Alice and the Brick stopped under the shade of a tree. "Ah, yes," said the Brick, "the School of Forest Resources...you MUST see that."

"And what about that school?" Alice asked with a yawn, for she was indeed tiring of her long tour.

"The School of Forestry," said the Brick, "is the place where students learn about the country's natural resources and how to use them most efficiently."

This, of course, confused Alice, for it was all new to her. Then, while they were talking, a bird began singing in the tree.

"What a pleasant sound," Alice thought, when suddenly the bird flew down and rested on the girl's shoulder.

"Goodness," Alice exclaimed, "who are you?"

"A female bird," said the creature.

"Well, tell me, lady bird, what do you know about this school?" asked Alice.

"Look around you," said the Bird. "Do you see a thing of beauty, pleasing to the eye?"

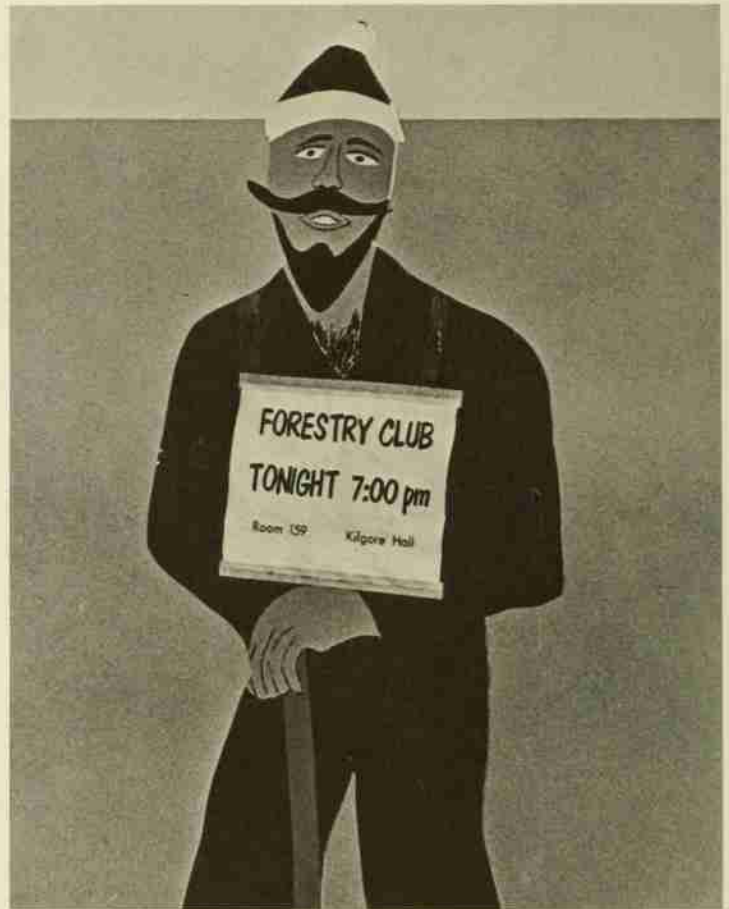
Alice listened with amazement and did not answer.

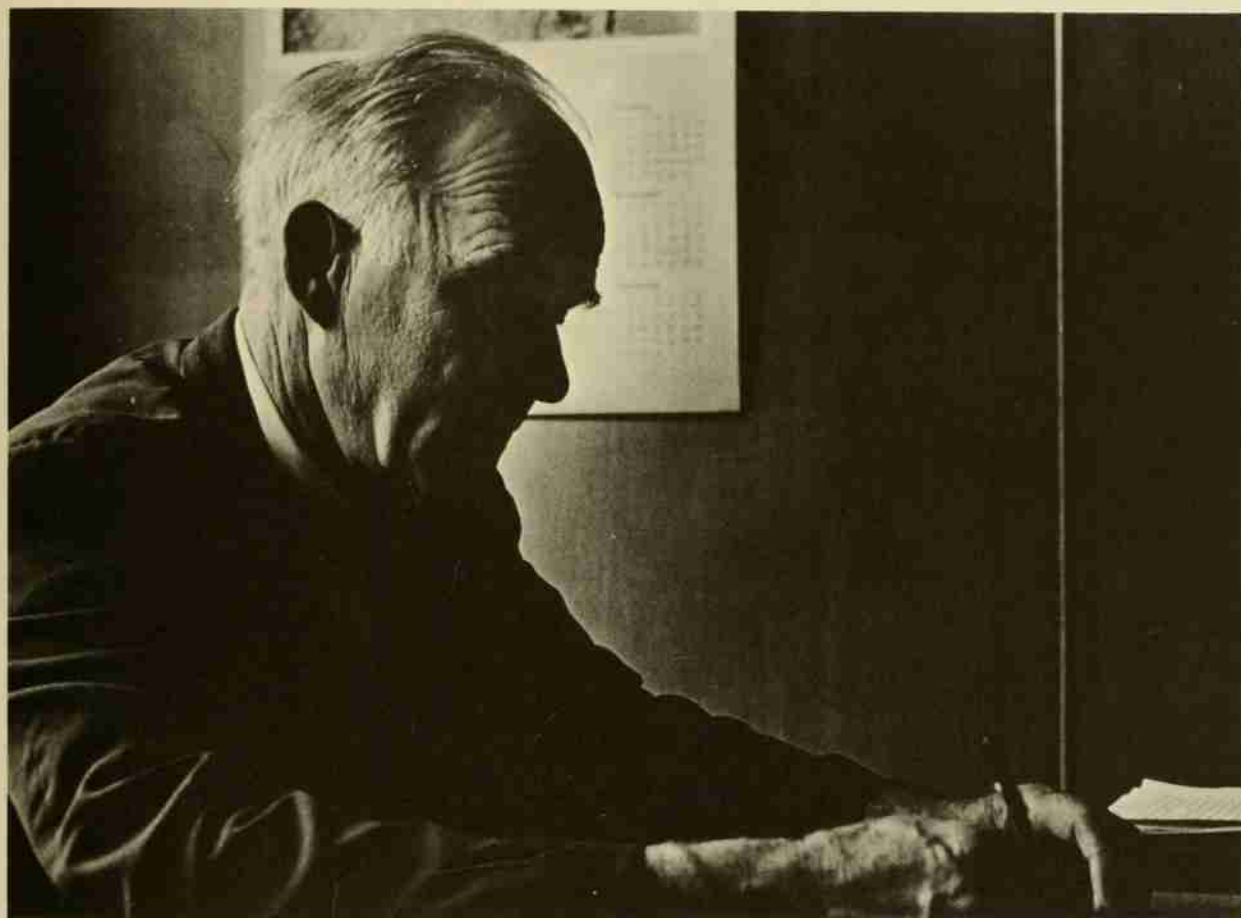
"If not," the Bird continued, "plant a tree, a shrub, or a bush."

From this speech, Alice concluded that the School of Forestry was a place to learn about planting things.

"What's there to learn about putting trees in the ground?" she wanted to know.

But the Bird had left and it was time to go to another school.





Dean
Richard J. Preston
Ph.D., University of Michigan

Peerless Pedant Peddles Liberal Arts For Alice





EUROPEAN STUDIES PROGRAM
CENTRAL COLLEGE
PELLA, IOWA 50174

Office of the Director

Dear Colleagues,

May I take this opportunity to
European Studies Program I.

What is unique about these
their 12-minute duration,
we have bridged the gap be-
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language barrier by an inte-
week. After this could you
enter the regular universal
theses, notes and tests in
singular success using this
obtain mastery of the lang-
uage.

Students with junior, senior
for these programs. They a
academic record with at lea
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The purpose of this test is
sure he knows the basic for
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fully the one in Vienna may

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room, excursions, activities
includes all meals in Spain
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to eat at student restauran

tuans up to \$1000 are avail-
able.

If you will fill out and ma-
we will be glad to mail you
in detail.

10-09-68 DEPT COURSE	STAFF SECTION	HOURS-DAYS	PAGE NO. OF REG-REG
PLC 101	008	10-11 M W F	K1 173
	STUDENT-NO	CREDITS	Final Grade
	039500	03	273
	042519	03	
	046952	03	209
	112445	03	283
	213800	03	Not attending
	227660	03	
	238975	03	
	314550	03	213 C
	321615	03	257
	326988	03	
	342226	03	204
	358375	03	180 F
	399250	03	
	408200	03	
	480399	03	223 C
	523464	03	207 C
	547027	03	
	559428	03	184 C
	660240	06	
	759850	03	
	722415	03	475 A
	783375	03	215 B
	104478	03	
	045880	03	181
	050850	03	
	922340	03	184 A
	105082	03	184 B

STUDY A...

Before long the Brick led Alice across a brick
desert to a strange round building.

"And what is this- another school?" asked
Alice.

"Yes indeed," replied the Brick, "the
School of Liberal Arts."

"And the artists, where are they?" Alice
wanted to know, for she too had studied art
in school.

"No, my dear, there are no artists here," said
the Brick. "The School of Liberal Arts is
ruled by magic. There are no rules, or
machines or scientists."

Alice was frightened.

Suddenly from out of the round building
came a thin creature carrying two armloads
of books.

"There," whispered the Brick, "is the
Peerless Pedant. There is nothing he doesn't
seem to know, but he really knows
nothing."

The Pedant approached the two and
stopped.

"If you have lost your direction, perhaps I
can be of some persistence," he said.

Alice did not understand, but asked, "Tell
me about Liberal Arts."

The Pedant extracted a book from under his
arm and opened it. "Well, obviously you
know that our social mobility is a function
of an established behavioral pattern," he
began. "And I assume you are aware that
allegorical pessimism needs external
reinforcement."

Alice blinked her eyes and the Pedant
continued.

"Now, as for dialectic materialism," he said,
"we must not forget existential thought
matrices."

Alice soon realized that she would probably
never understand the School of Liberal Arts,
but decided to be polite.

"Is there anything else I should know?" she
asked.

"J'entre dans la salle de classe," replied the
Pedant. "Das ist der Finger."

"Thank-you," said the Brick, "but we really
must be going," so they left the Pedant
talking to himself and his books.

Anthro 410
Theorys of Culture
will meet in the
Dean's Conference Room

on
Tuesdays
at
7:00 PM!

That's An-160 for
the UNINITIATED.

Paek

F Please see me John Jones
Eng. III
F This see on the outside, Mr Jones
Why I Chose N.C. State College University

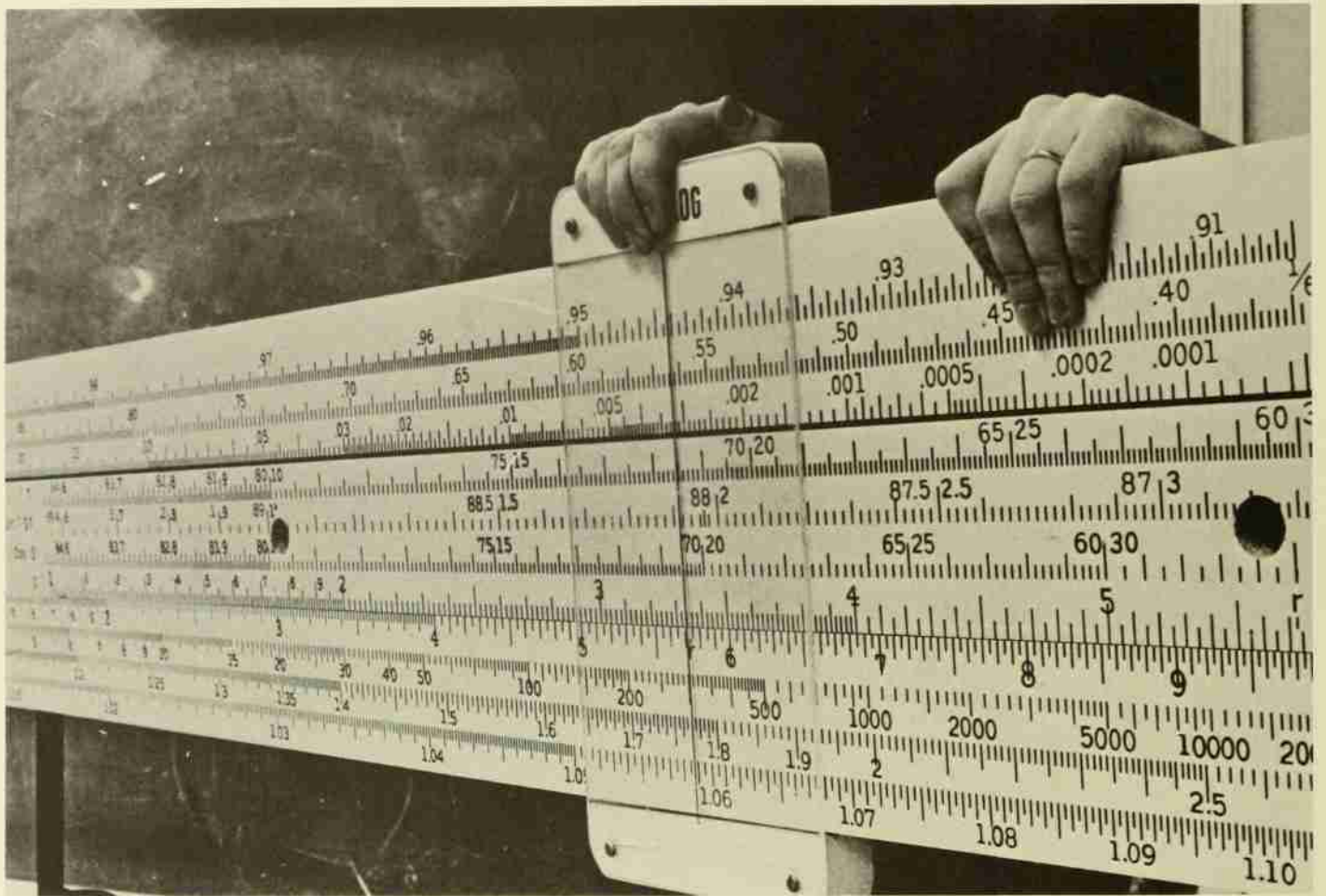
18c I choose State because I thought it would be a good place to further my education. Also it was cheaper ^{→ refers to what?} than Dook. State is good in nuclear ^{(ww) poor word!} engineering and I like science since the fifth grade.

17a But also State has a good football team and I can enjoy. ^{what?} The games are a fun break from school. State is a big school which offers a lot to someone who wants to be something. ^{vague!}

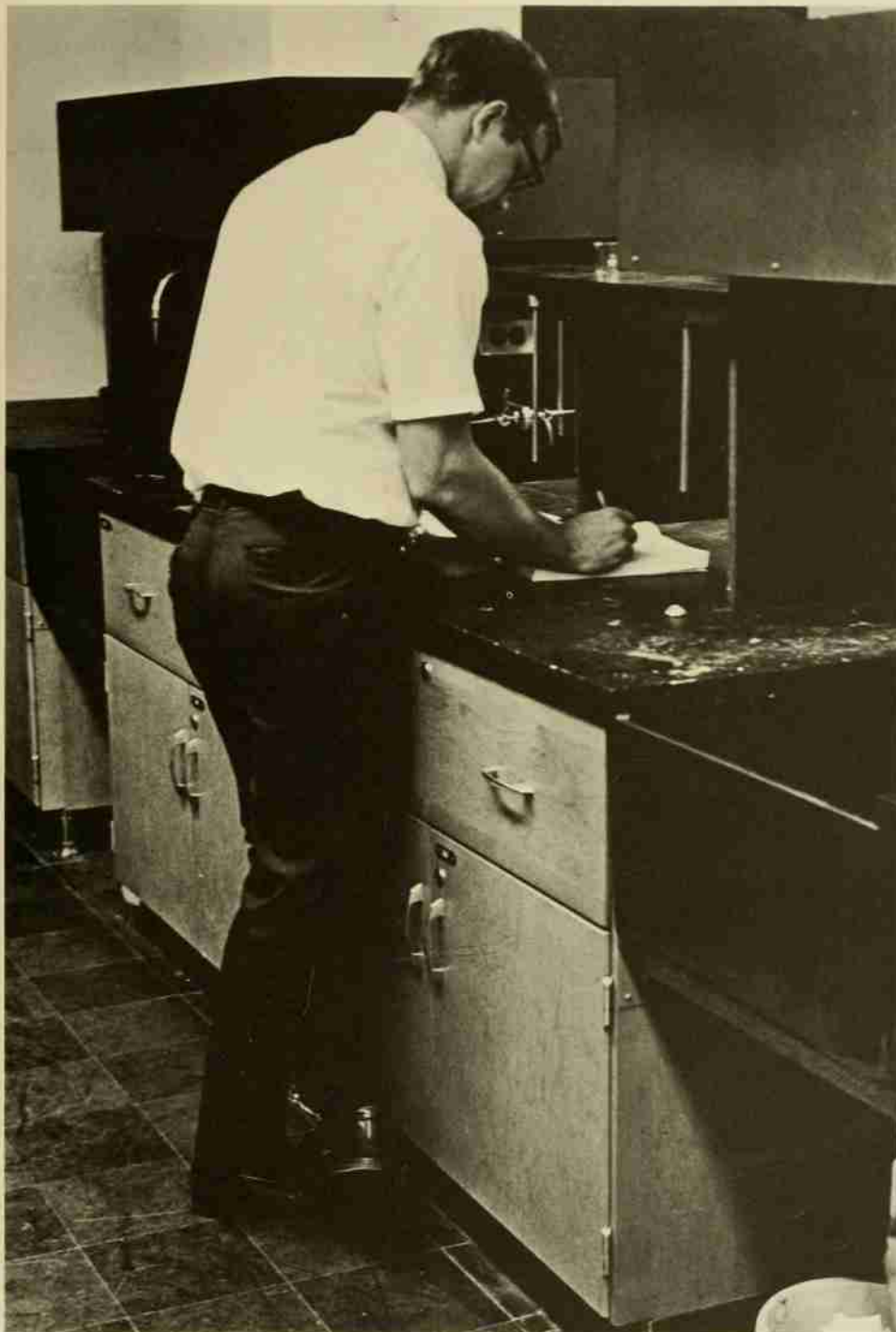
18c Another reason I choose State



Dean
Fred V. Cahill Jr.
Ph. D., Yale University



Psam Tells Alice About PSAM



"Only two more stops to make," said the Brick as he led Alice across campus. "Let's rest here."

"And what is this place?" asked Alice.

"The School of Physical Sciences and Applied Mathematics," said the Brick, all in one breath.

"I don't understand," said Alice, as usual. "Is physical science anything like physical education?"

This time the Brick had no answers. "I really don't know much about this school," he said. "Let's ask a student."

So they approached a young man and Alice asked his name.

"Sam," he said, "the 'p' is silent."

"Tell me about this school," Alice insisted.

"Well," said Psam, "being American, I really don't know. The whole school is awfully foreign. But here, let me show you some things."

So Psam led Alice into a building. "This is the chemistry department," he said.

Alice knew what chemistry was, so she asked no questions. But then she saw another room and asked about its contents.

"That," said Psam, "is the department of Freezics."

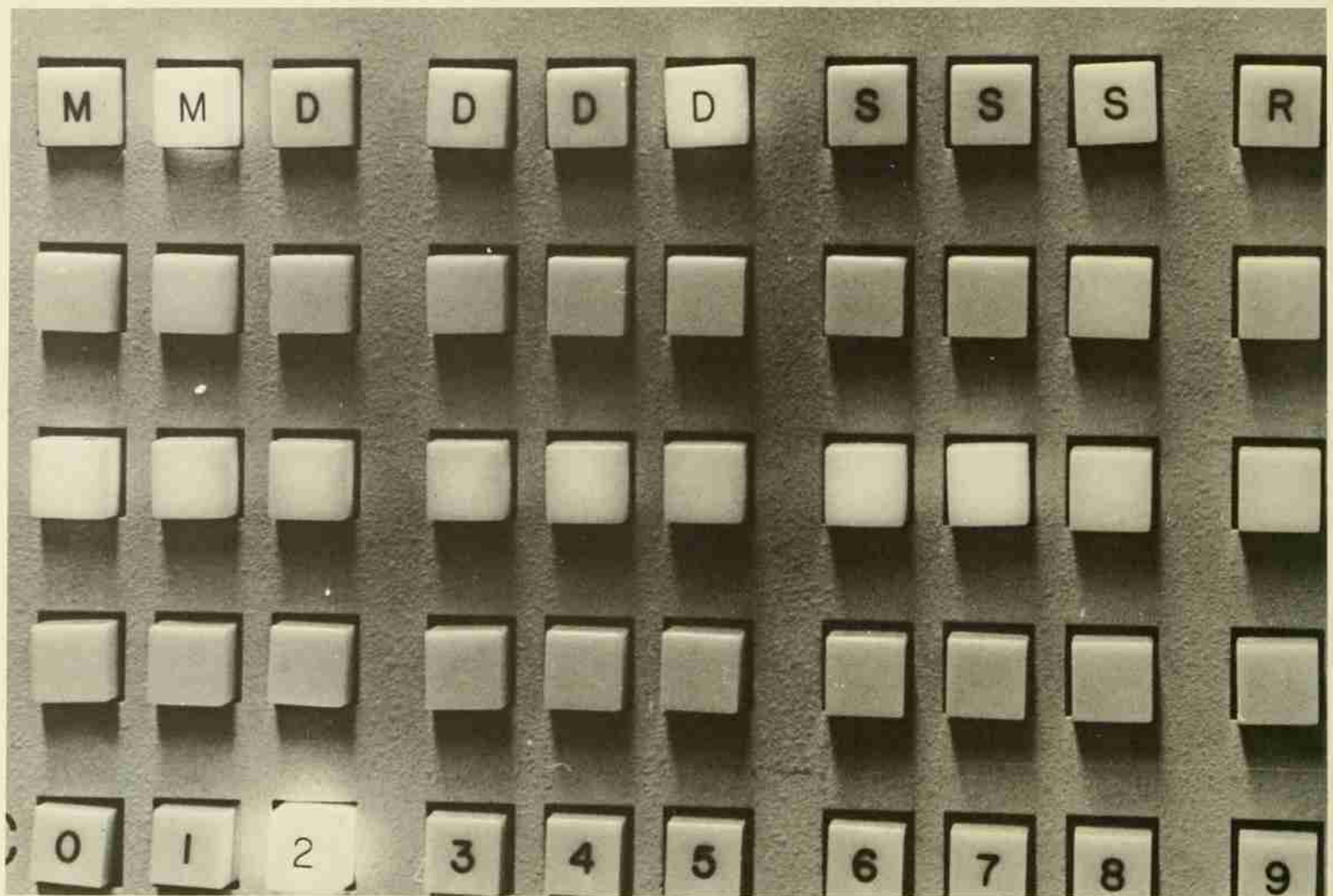
"Freezics," Alice thought. "Of course! The study of cold temperatures." So she asked no questions.

"But do you know anything about applying math?" she asked the student.

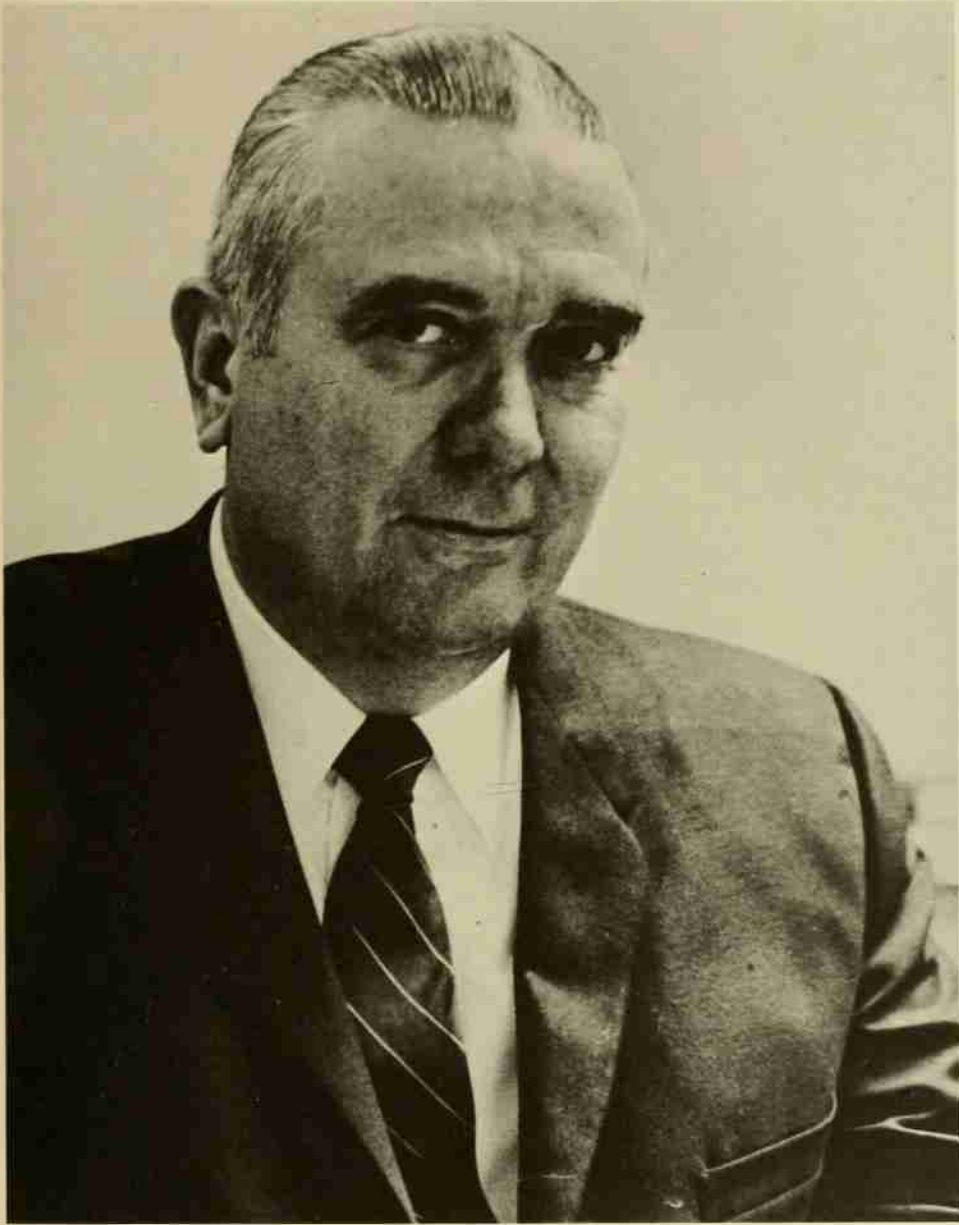
But alas, poor Psam knew nothing of that.

"Would you like to see the laboratories?" he asked, but Alice decided not since she had washed her hands already.

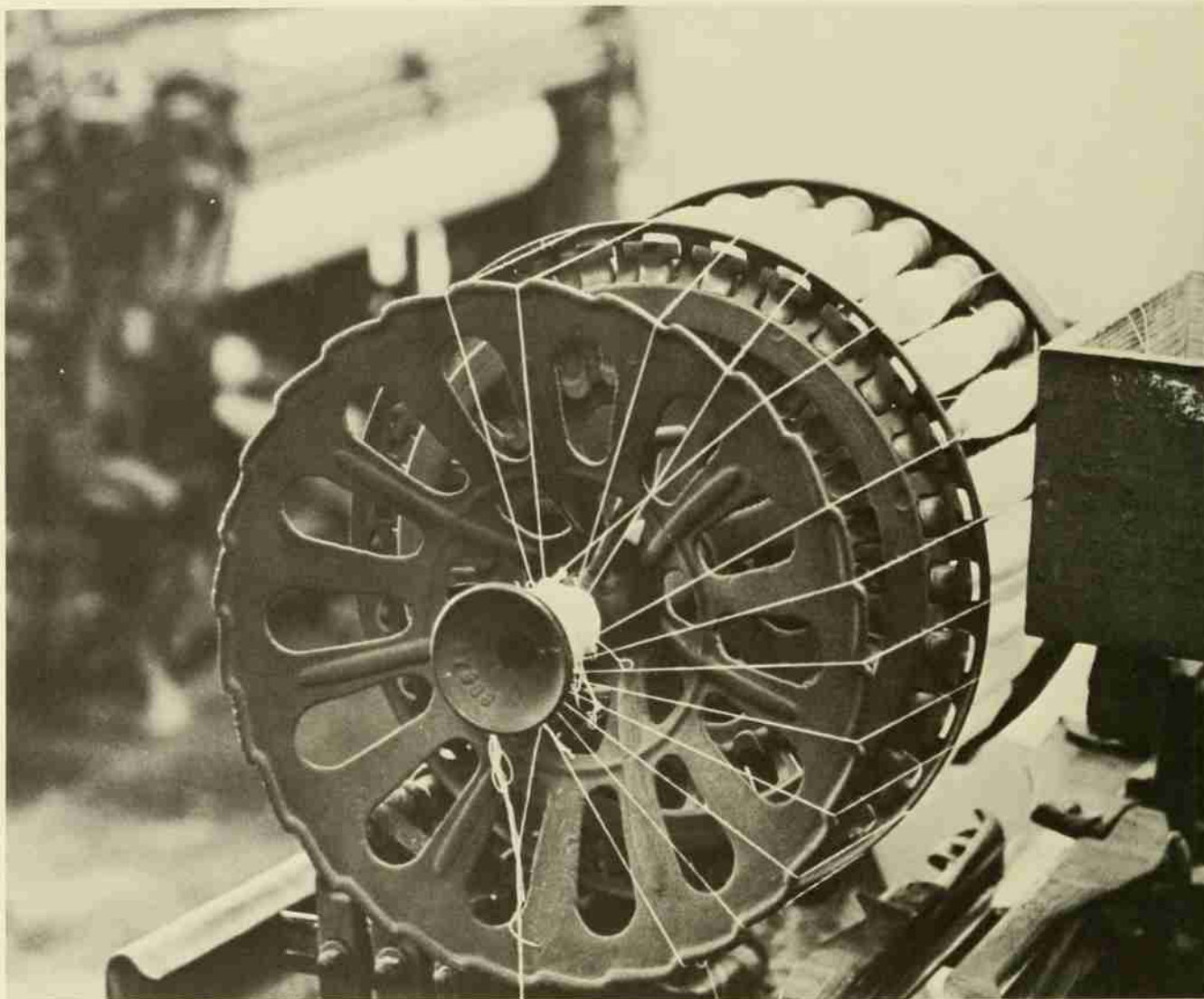
And then the Brick broke in. "Thank you for the trip," he said, "but we're late for our last date," and off they went.



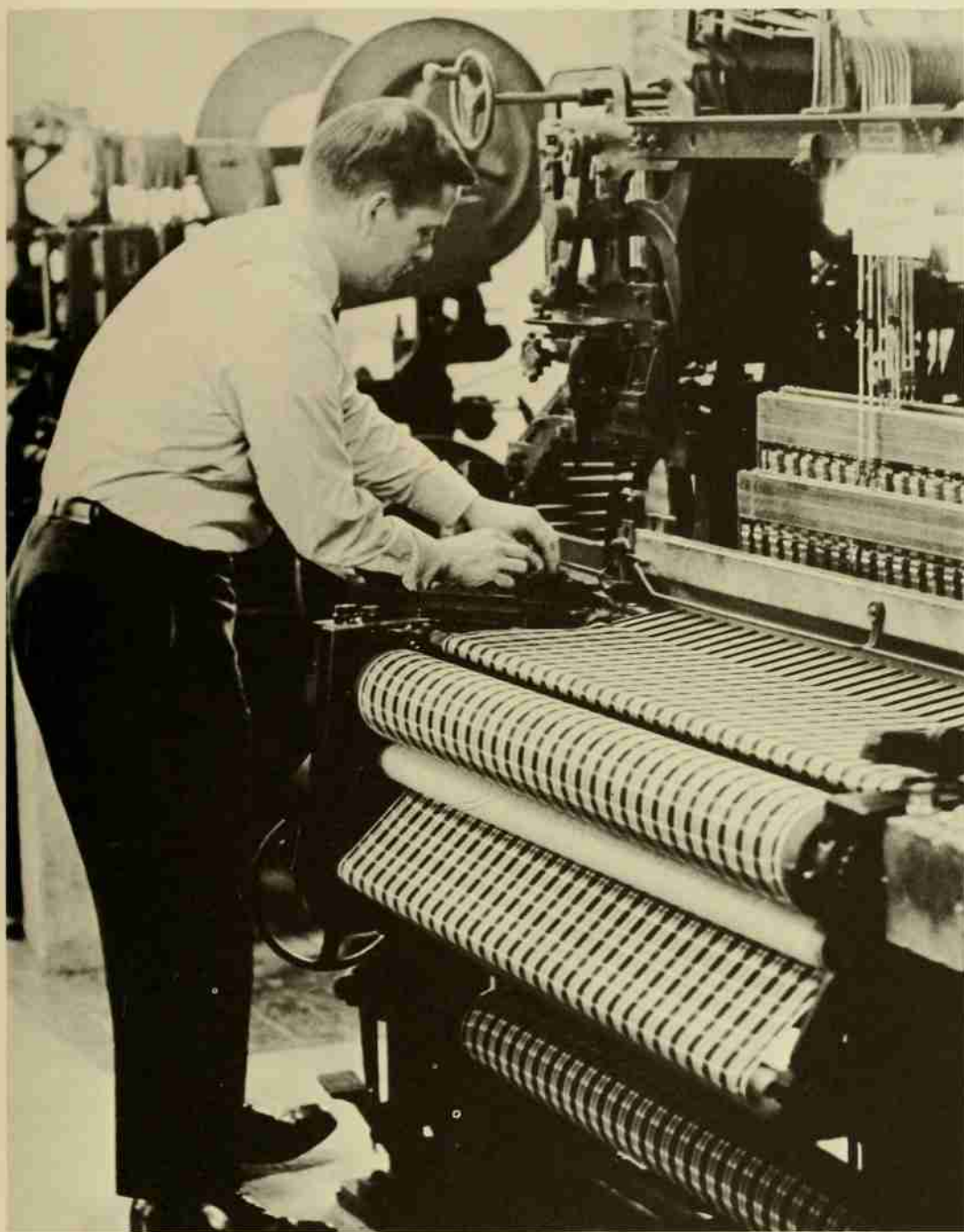
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02F001 DD SYSOUT=B,DCB=(RECFM=FB,BLK
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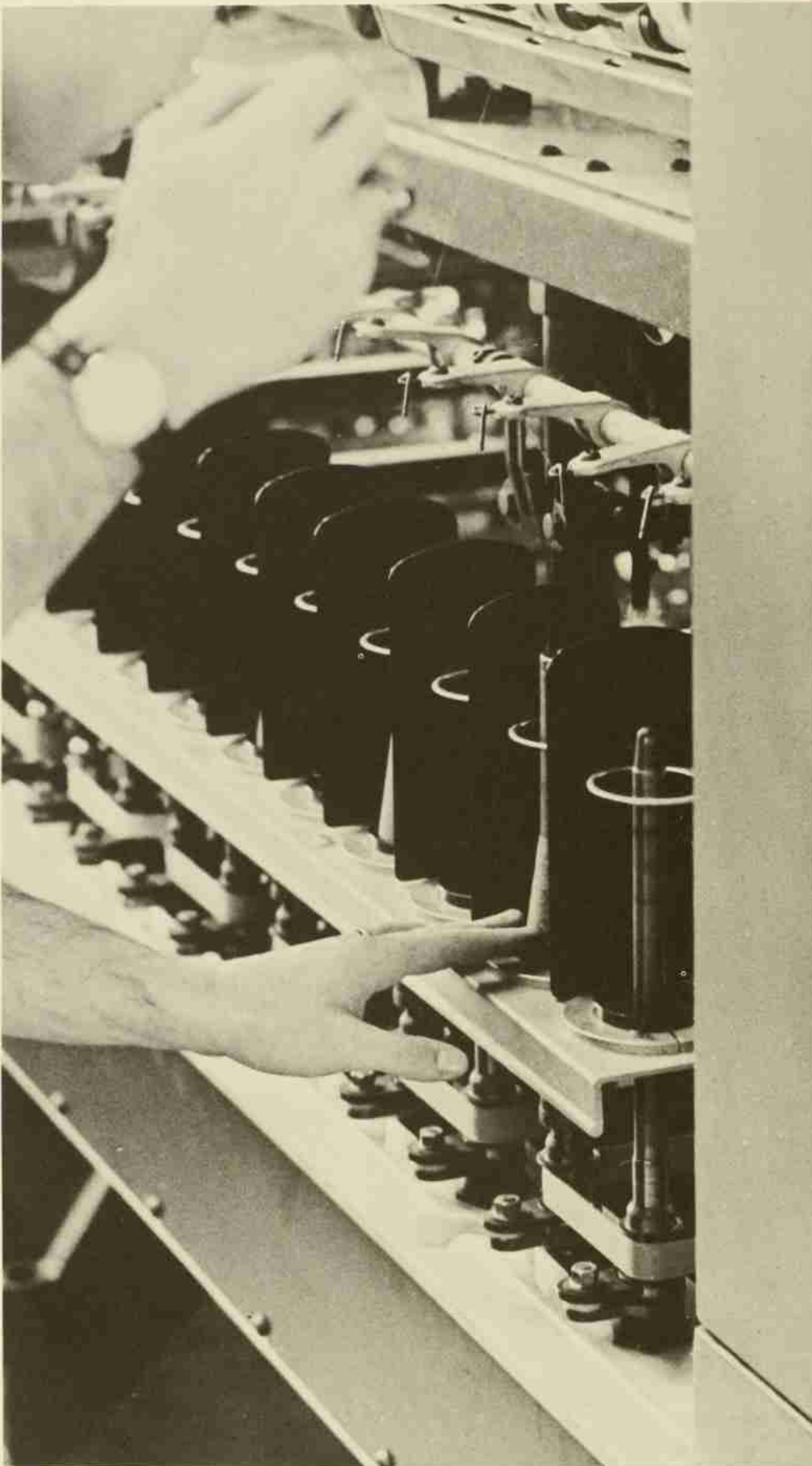


Dean
Arthur C. Menius Jr.
Ph.D., UNC-Chapel Hill



Alice Weaves Through School of Textiles





"Finally," said the Brick, "our last stop."

"Yes," said Alice. "I'm pooped."

"Poop?" asked the Shuttle, coming up behind them. "Did you say something about poop?"

"Yes, I'm quite tired," Alice said. "Who are you?"

"Why, my dear, I am the most popular thing at the School of Textiles."

"The School of Textiles," mumbled Alice, turning the strange words over in her mind.

"Well, tell me, what do they study here?" she asked.

"Spinning and weaving," said the Shuttle.

"Spinning and weaving what?" Alice wanted to know.

"Why, all kinds of cloth," answered the Shuttle. "Students here are learning how to make your clothes."

Alice thought this sounded like a good school for her, since she knew a little about sewing.

"Do they teach sewing?" Alice inquired.

"No, only knitting," said the Shuttle.

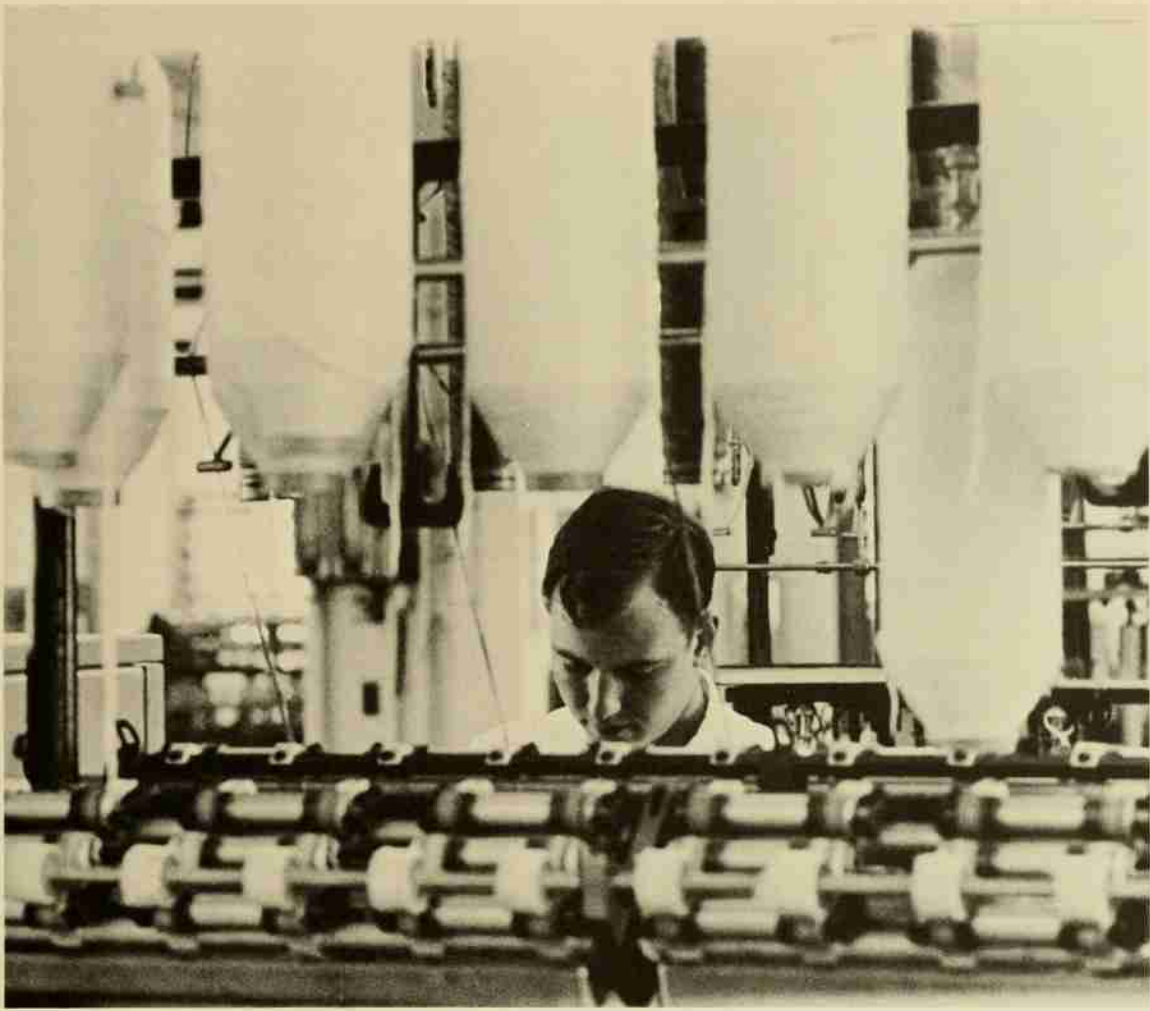
"My, my," Alice said with wonder. "Whoever heard of a university teaching things like knitting?"

"This is indeed the strangest of schools," she told the Brick. "It's really like a dream."

"No dream, my dear," the Brick assured her. "It's all quite real. And when you come of age, perhaps you too will attend State."

"Perhaps," said Alice. "But I must be off now--my mother will be wondering where I am."

And so the dear child left the State campus and returned to her home with many tales to tell her friends about the strange land she had visited.



Dean
David W. Chaney
Ph.D., University of Pennsylvania

When universities change, everything that happens anywhere on the campus is reflected in the structure of the school's curriculum. For the educational flavor of any college is its real essence.

At State for several years now there has been much discussion about how and what students should be taught. This questioning of teaching techniques can be found in almost every school on campus, although it proceeds more swiftly in some areas than in others.

The crux of the problem is how to turn out truly educated men in an age where technological advancement has increased the bulk of man's knowledge considerably. To address ourselves to this question, the AGROMECK interviewed Dr. Ed Ezell of the Department of Social Studies. Dr. Ezell's primary interest is the history of technology and he has done a great deal of technical writing.

Rethinking the Curriculum at State

To start with, in my mind and the minds of many of my colleagues, we draw a distinction between liberal education and vocational training. And N.C. State, like so many other institutions like it, is short on the first and long on the latter. Before I go further, let me define my terms.

A liberal education is one in which a student, with the assistance of his professors, attempts to determine who he is, where he's going, and what kind of life he wants for himself and his fellow man.

Vocational training, on the other hand, gives one skills to be an economically functional entity in society.

Now liberal education and vocational training are not necessarily mutually exclusive items. Indeed, to be a meaningful individual within society, one must have both. I don't want to be openly critical for the sake of being critical, but I do have a feeling of concern and anxiety. My sense of uneasiness stems from the fact that college education seems to be becoming oriented toward purely vocational training.

Speculation about human values, or goals of society or the worth of the individual are viewed as a luxury item, to be included in the curriculum only after the important work has been done. This phenomenon of emphasizing vocational training is not isolated to the technical schools like State. It pervades every classroom and curriculum. One need only look at the liberal arts, the supposed bastion of liberal education, to discover this adherence to vocational training. From philosophy major, economics major, from historian to psychologist, the emphasis is less on understanding Man than preparation of students for employment in the outside world.

And whose fault is it that we emphasize the vocational over the human preparation in our students? The administrator? Faculty member? The student? Who?

It is my opinion that no one class or group of people are responsible or to blame in the common sense of those words. If any person or thing is responsible, then we must lay the blame on the shoulders of American society. Now lest I be accused of being one of those soft-headed critics of society, let me explain my position further.

I take it as a basic premise that the manner in which a society educates its young gives you considerable insight into the values held by that society. Plato, then, would have educated the youth of Greece to be just and wise-- the philosopher-king. St. Augustine would encourage man to be faithful and pure, thus gaining salvation. Erasmus would have educated his sons to be humane. Rousseau bid Emile to learn from the book of nature and thus become a reasonable and enlightened man.

The American universities of the 1960's hold none of these values. Instead, the corporation seeks organization men, the military seeks amoral scientists, and the church finds peace in an opiate-dispensing clergy.



Since the university is a creature of society, that is to say, deriving its sustenance and support from society, it is expected to fill the vacancy in the corporate, military and clerical community. Hence the emphasis upon vocational training.

But the university is more than the servant of the outside community. Its values and traditions do extend back in history and create a tension between the presently held values of American society and those which classical writers offer us. In the past decade, this tension has erupted from time to time



and has challenged America's cherished white, middle class values. Many Americans perceived the civil rights movement and view the current disruption on university campuses as the outward manifestation of a grand plot to render the fabric of American society. It is my opinion that the actions of young radicals are essentially a rejection of a "hypocritical" set of values. To quote Bob Dylan, "The times, they are a-changing." The young radicals are concerned about the worth of an individual. With messianic zeal and considerable lack of middle class tact, they confront the society decrying injustice and trying to right wrong. Their total rejection of American social values and their clamor for a participatory democracy reminds me of the infantile radicalisms which Lenin so magnificently decried.

If we acknowledge the shortcomings of the "one-dimensional man" being produced by American society, and if we perceive the inadequacy of the programs of the New Left, what is the alternative?

The university, because of its catalytic role in society, must be the agent of change. The university must recapture control over its own destiny. It must be independent, yet responsive. It must provide technical training and at the same time help the individual structure a set of personal values. The university must, in short, aid each and every one of her students in defining his role as an individual within society.

Now perhaps we ought to discuss a sort of agenda for change, especially where State is concerned.

All of our students need to understand the human meaning of their individual disciplines. To accomplish this, it's going to be necessary to restructure the curriculum. Restructuring means more than the piecemeal alterations that we have indulged in in the past. We need to ask "what do we want the student in X curriculum to carry away with him when he leaves State?" We then need to determine the best means of obtaining that goal. I guess I am asking for a re-thinking of our efforts, rather than just reform.

Agenda for Change



In engineering, for example, the student needs to master two basic skills before he tackles anything else. These are the language skills of English and mathematics. Only after he is capable of communicating in both can the student meaningfully apply himself to engineering. This is true because engineering is the alteration of the physical world through mathematized scientific concepts. The engineer must also be able to the non-technically trained individual using verbal talents heretofore untapped.

Communication and understanding is the responsibility if the student in liberal arts as well. Liberal Arts faculties have run away from technical society for too long. For example, last year the English department fought the new liberal arts science requirement as being too rigorous for its students. Members of that department also argued that this requirement would drive potential students away from State. To quote C.P. Snow, author of *THE TWO CULTURES*, the student of the humanities must be "scientifically literate." That is, he must understand the impact of science on mankind and aid the student trained in the technical arts in guiding science.

Philosophers, such as Marcuse, have begun this task. They must be joined by historians, anthropologists, psychologists, English professors and the like in a common and interdisciplinary study of man in a technological environment.

N.C. State has made beginnings in looking afresh at curriculum. The School of Design periodically asks itself where it is going. It tries hard to be relevant, but it cannot do the job alone... it needs help from other disciplines. The same may be said for the members of the engineering faculty who wish to teach courses which relate technology to human values.

This tentative agenda includes just a few of the problems which need the attention of the university community. These are real problems, They must be dealt with. Ironically the university administration in the persons of Chancellor Caldwell and Provost Kelley seem to be more atuned to this need than many faculty members. The university community of faculty, students and administrators must work together toward a meaningful reconstruction of the university's curriculum. "The times, they are a-changing."

Blue Key



First Row: Jim Uhl-Secretary, Howard Williams-President, Jim Ware-Treasurer, Curtis Baggett-Vice President, Mrs. Betty Ellen-honorary member.

Second Row: Tom Calloway, Larry Black, Don White, Frank Abrams.

Third Row: Jim Furr, Ronnie King, Hunter Lumsden, Larkin Pahl, Roy Young.

Not Pictured: Dennis Ammons, Robert Finch, Clyde Harris, Woody Huntley.

Thirty & Three



First Row: Eugene Payne-President, Patrick Hatcher, Robert Bain, Linwood Harris.

Second Row: James Hobbs, William Eagles, Susan Phillips-Sec.-Treasurer, Sarah Sheffield, Carl Hall, Alan Hix-Vice President.

Not Pictured: William Snellings Jr.

Golden Chain



Seated: Howard Williams, Haywood Huntley Jr., Curtis Baggett, President.

Standing: James Furr, Ronnie King, vice president; Janeen Smith, Donald White, Jean Cooke, Joan Wise, Robert Noble, Robert Finch Jr.

Absent: Tommy Calloway



Phi Kappa Phi- State's Highest Scholastic Honorary

Barbara Thornhill Crowned at Homecoming



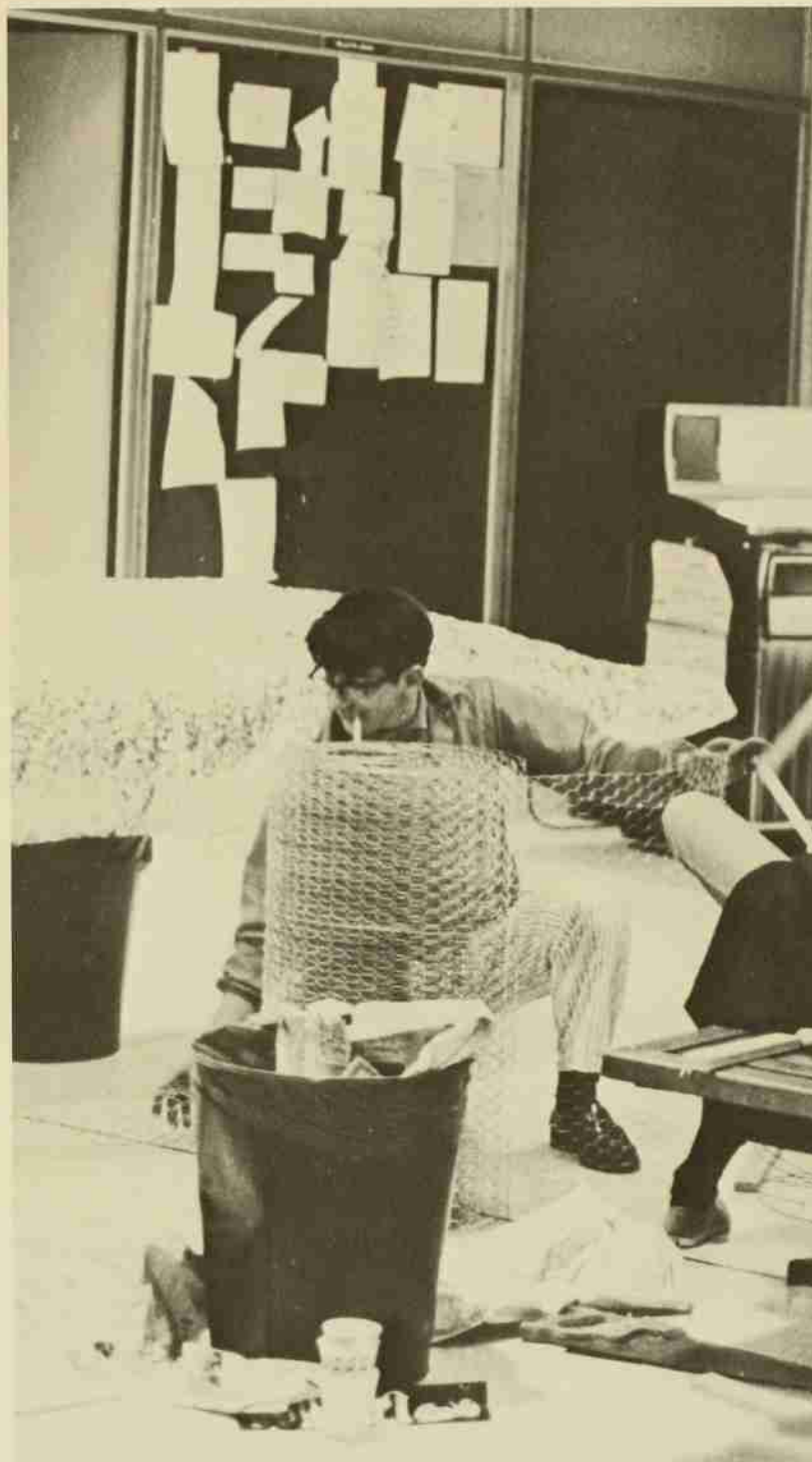
Homecoming is traditional at State, as it is at almost all colleges and universities in the nation. And like many traditions at State, it was borrowed from neighboring schools, not created here. As a consequence, Homecoming 1968 was not all that it could have been—not nearly a respectable percentage of the student body participated actively—but those that did participate were well rewarded commensurate with their efforts.

Despite continually threatening weather that occasionally went farther, there was a parade, a football game, a pretty queen and the usual concerts and parties attendant Homecoming weekend.

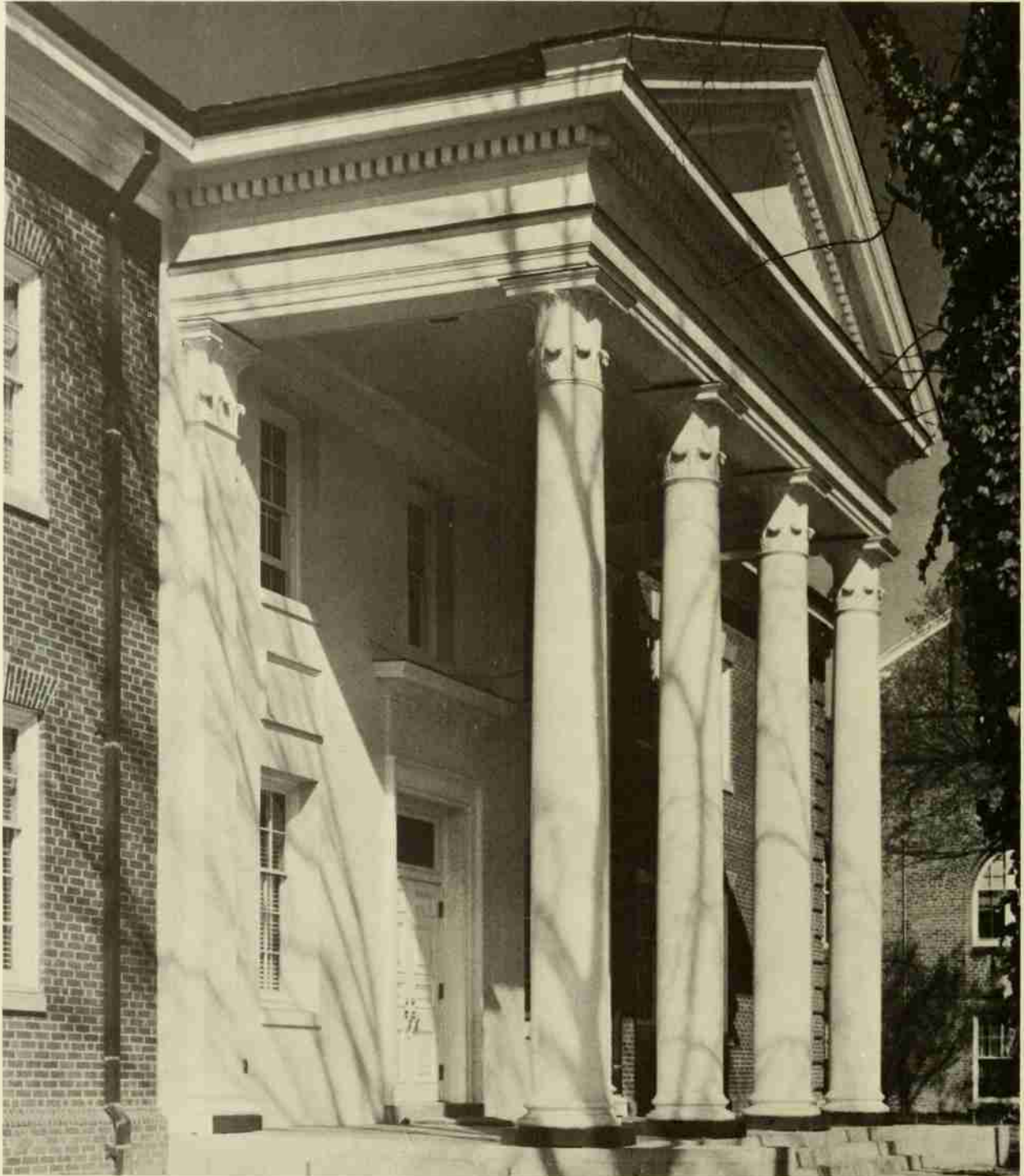


Apollo was the talk of the scientific world last Fall, and at few places was interest keener than at State. Naturally the conquest of space and rocketry became the theme for the parade with the colorful rockets of paper and paint often sporting Wolf heads. The conquest in mind was Maryland's Terrapins.

To make Homecoming complete, the obliging Terps dropped a 31-11 decision under cloudy skies and occasional drizzle. At halftime, a damp but very happy Barbara Thornhill was presented to those 30,000 present in Carter Stadium as Miss Wolfpack, 1968. This year, the honor also carried entry in the Miss ACC contest, a run-off event preparatory to choosing Miss Football Centennial.



The Alumnus – State's Finished Product



What type of graduate does State produce?

The school's alumni traditionally have been the "forgotten American" who contribute silently to the betterment of the state.

We'd like to suggest now the trend is changing.

State graduates are gradually delving into other fields of leadership. Some of the best examples are Governor Bob Scott and Consolidated University President William Friday.

Old Grads Returneth



All persons on campuses of State-supported institutions of higher learning are subject to the laws of the State.

Picketing or demonstration must not jeopardize public order...such activity must not interfere with the regular classroom or office activity.

Law enforcement officers do not have to secure any permission from the administrative authorities of the institutions before entering in and upon the campuses...for the enforcement of the criminal law.

---Governor Bob Scott
February 20, 1969



Today, as throughout its history, the University of North Carolina has an honored tradition as a free and open institution.

The right of peaceful demonstration is respected. Student opinions and proposals are welcome, and they receive serious consideration.

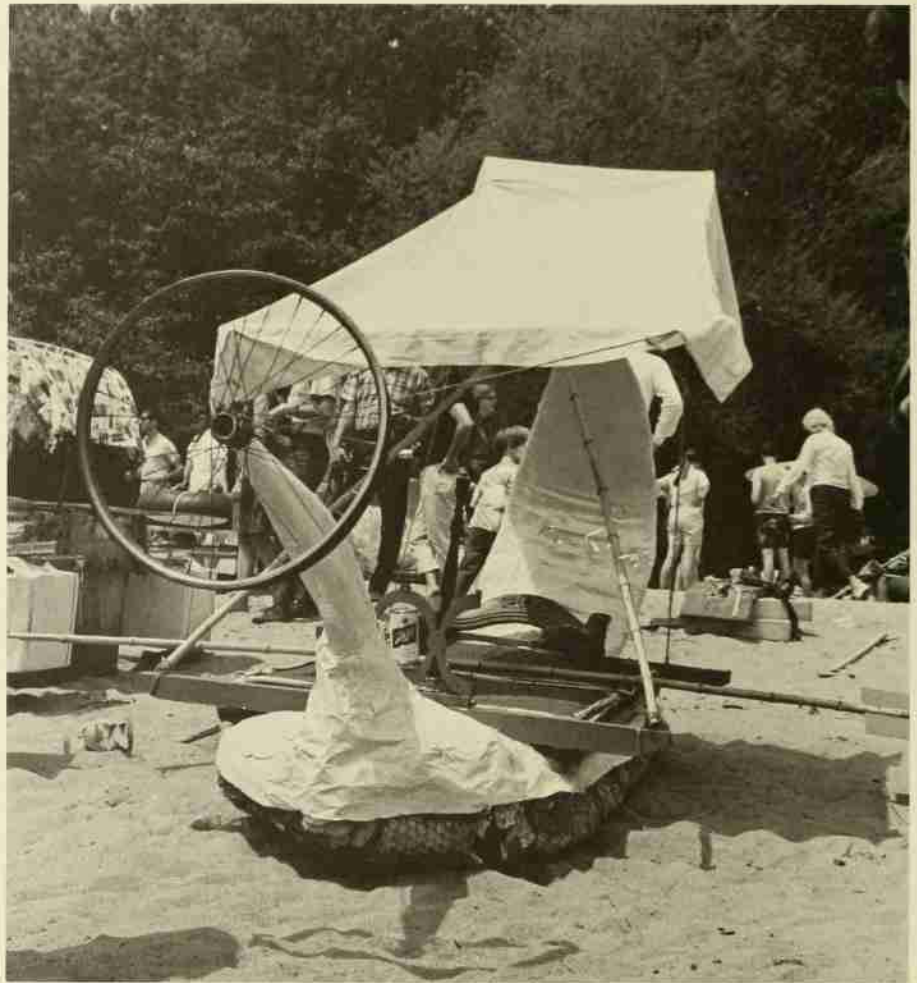
There is need for change in our society, but it must be achieved through the democratic process. Students and faculty members, both as individuals and through their recognized organizations on each campus, working with many concerned citizens, have sought to preserve the rights of all students and faculty members by standing for the democratic process and against intimidation, threats, and all forces that seek to harm the institutions.

—William C. Friday
President
Consolidated University of North Carolina

Freak-Out Flotilla Conquers Neuse For Third Year

Once upon a time, somewhere around the 16th Century we are told, a certain group of intrepid seamen of Spanish descent set forth with the object of wreaking pillage and rape upon the unsuspecting inhabitants of the British Isles. Much to their chagrin and misfortune, the effort was doomed by monstrous storms and the clever opposition of Sir Francis Drake.

A while later in the march of history, an equally "adept" group of sailors launched themselves from the shores of Raleigh Beach in hopes of winning a sacred, and as yet unknown, trophy that was to be the reward of the Swiftest. This was the year 1966, a year that will go down in history as a belated attempt by the descendants of the survivors of the Armada to regain their lost nautical craftsmanship.





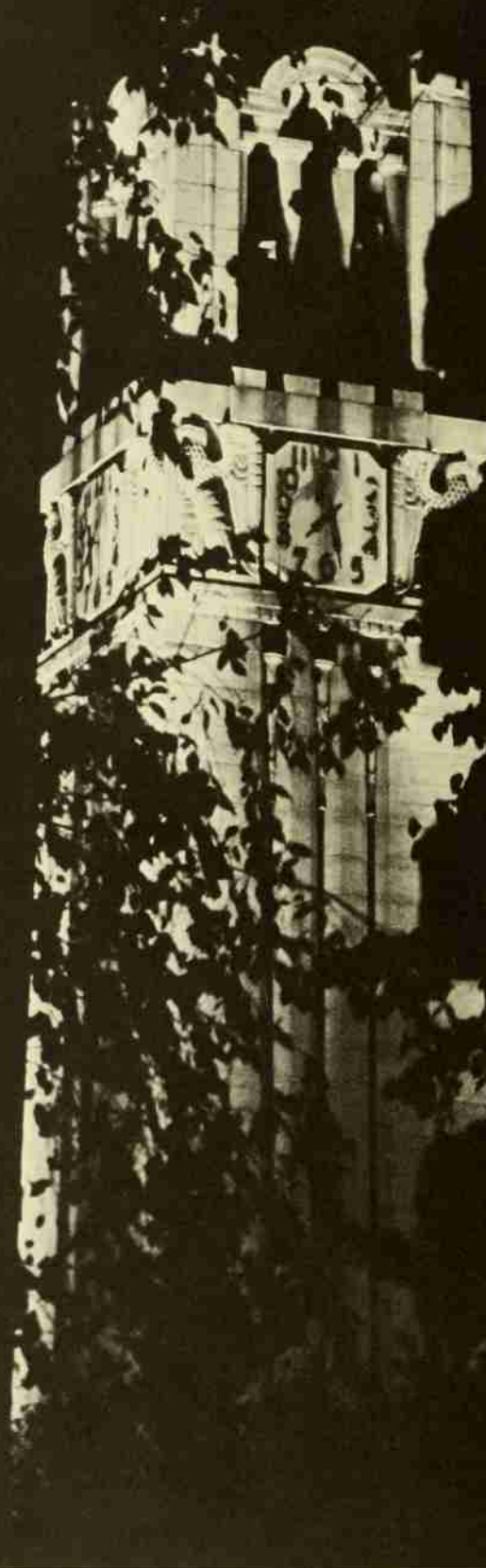
This feeble beginning of the Neuse River Run has since grown into an event of such magnitude that it has received coverage in *True*, the magazine for men, and is rapidly becoming an institution that may rival the Engineers Fair at State.

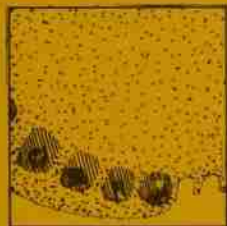
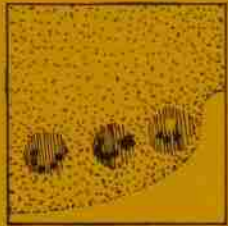
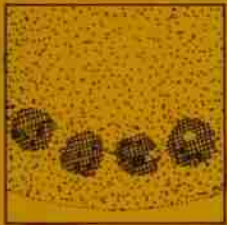
Following his disaster of the past two years, the editor of *the Technician* himself an engineer, issued a challenge to the entire Engineering School to see if they could best the best that the Design School has to offer. The challenge has been accepted and as this auspicious event draws near, even as the *Agromeck* is going to press, the engineers have been reported to be furiously building upon their fearsome crafts of war. The Engineering Operations men were reported to have begun early in the Fall in their quest to wrench the bittersweet cup of victory from the innocents who occupy Brooks Hall.

*Where the winds of Dixie softly
blow o'er the fields of Caroline
There stands ever cherished, N.C.
State, as thy honored shrine.
So lift your voices! Loudly sing
from hill to oceanside!
Our hearts ever hold you, N.C.
State, in the folds of our love
and pride.*

Words by
Alvin M. Fountain, '23

Music by
Bonnie F. Norris, Jr., '23





Now



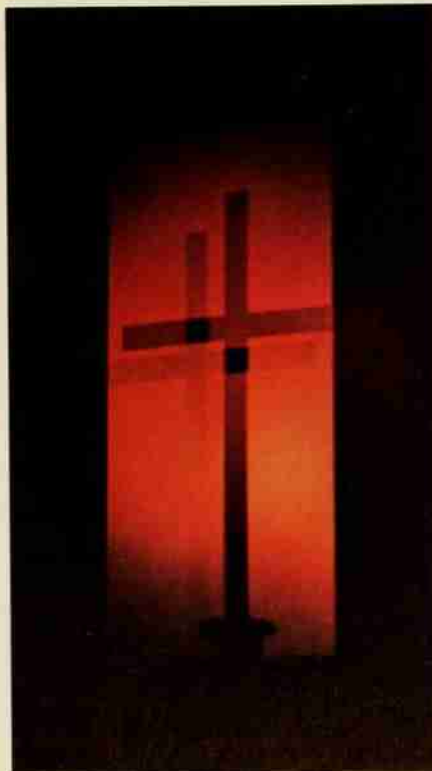
Unlike the past which leaves us the shell of experience, the present fills us with sensation and spirit. In the dizzy pace of today when our minds are confused by our many desires, we often long for the quiet of yesterday. This—the wishing for the lost, the sifting of our senses, the reaching for the horizon—is the anguish of life.

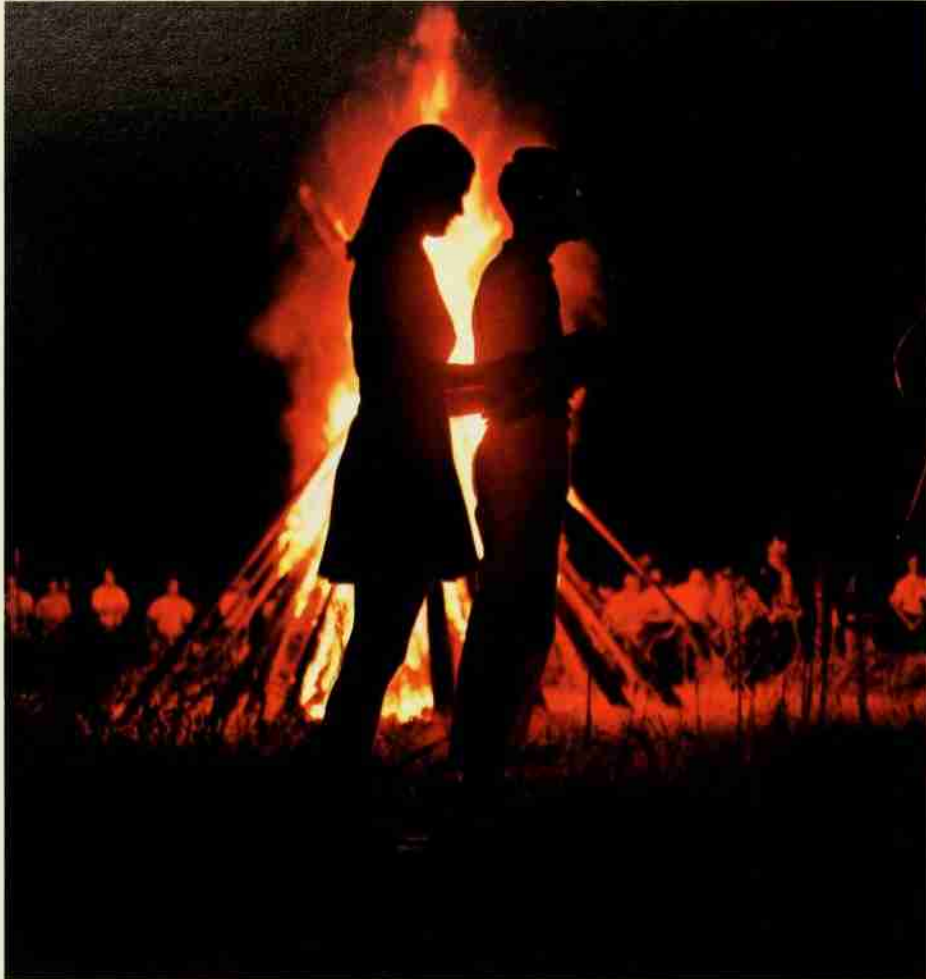
It is the anguish of the mind thwarted by the body, security destroyed by the draft, or superiority extinguished by time.

It is the confusion of a compelling lust, questioned by distant reason.



University life does little to help us understand this quandary. It offers us the prospect for achievement, but little incentive. Along the road it tempts us with sex, beer, sleep, exhilaration, and friendship.





And somewhere along the four-year trip we realize that the catalogue doesn't tell you how hard education really is. We are taught to revere the QPA, but it's the coming to terms with knowledge in some quiet moment alone that leads us away from ignorance.

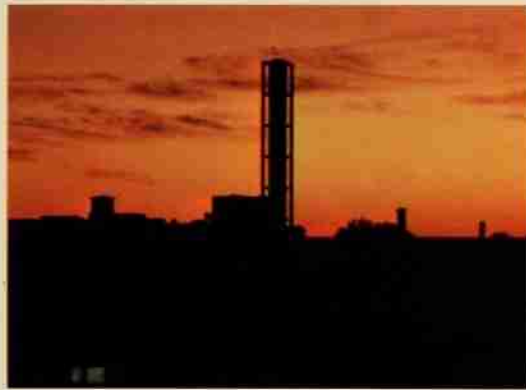
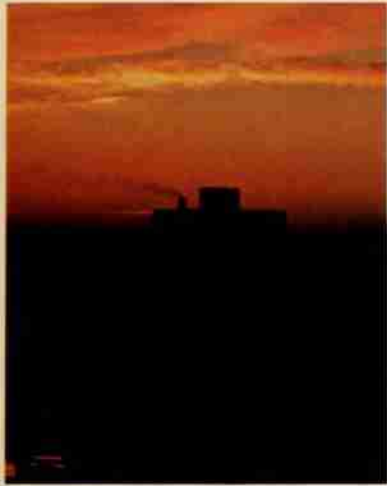
Any experience has a dual content—emotion and thought. Too often the moments of greatest sensitivity do not allow us to separate the two, contemplate them, and make the most effective combination possible of form and content. Only when we achieve distance from body and contemplate mind, or vice versa, do we come to grips with life.



For most of us, our younger years are like the night and most of our experiences like the noisy, colorful dreams where dancers flash by and our hearts fly with them, or a monster stalks us without explanation.







Maturity is like the dawn; we can see it coming. In its initial dimness, it is sometimes hard to get our bearings. And it is at this juncture that we find N. C. State—groping uncertainly, groggy from a lengthy sleep. Remembrance of the past flickers like a capricious dream and the substance of the present is like cold steel to the touch.

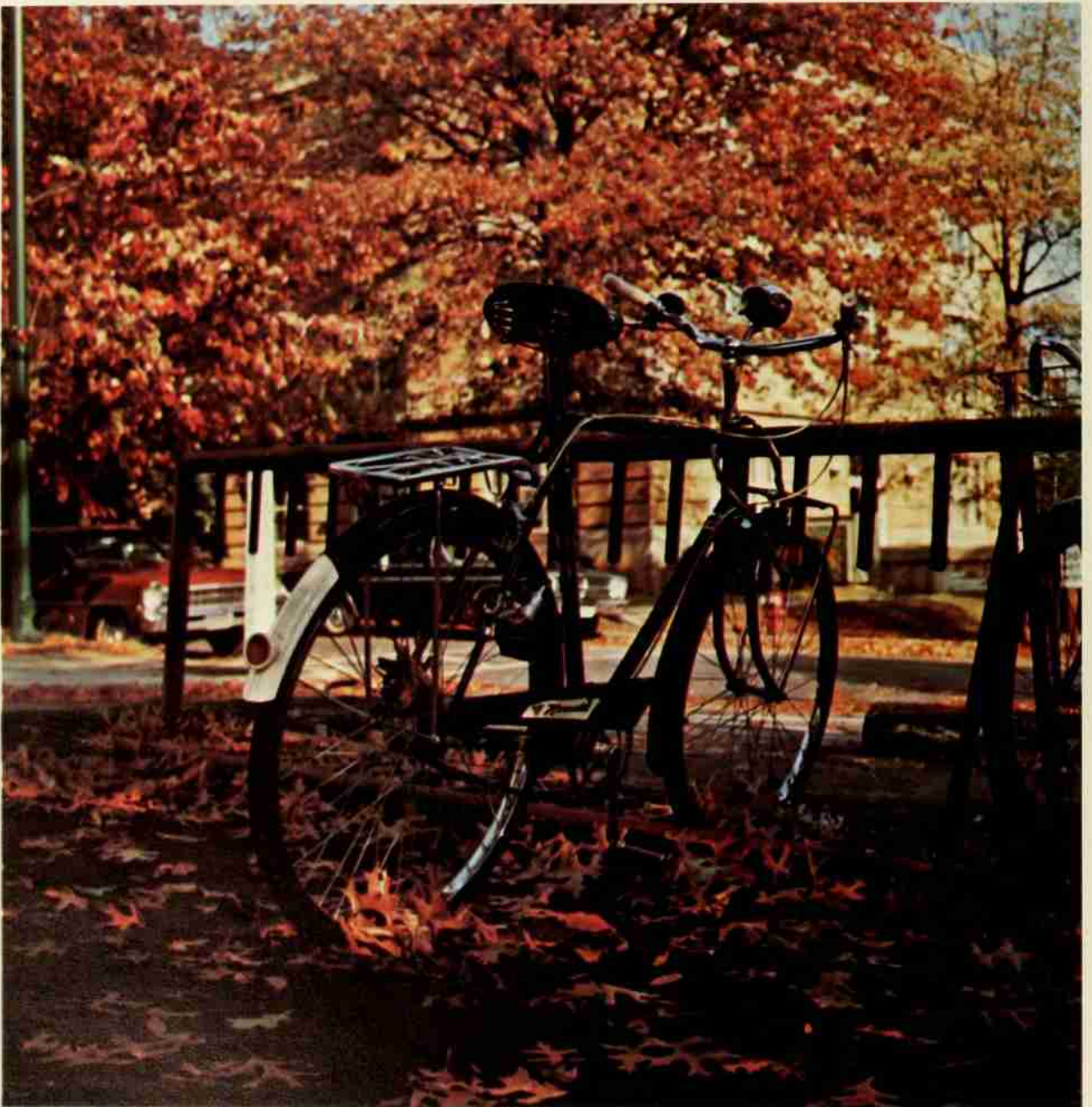


The paths into the day are many, some careful and studied, others swift and hazardous. To be sure the forms so misleading in the dark are at least finite in the light.

But it takes time for our eyes to adjust; we do not comfortably see the worlds richest tones. We are still comfortable talking about something concrete like high school just as the school is reluctant to give up "State College."

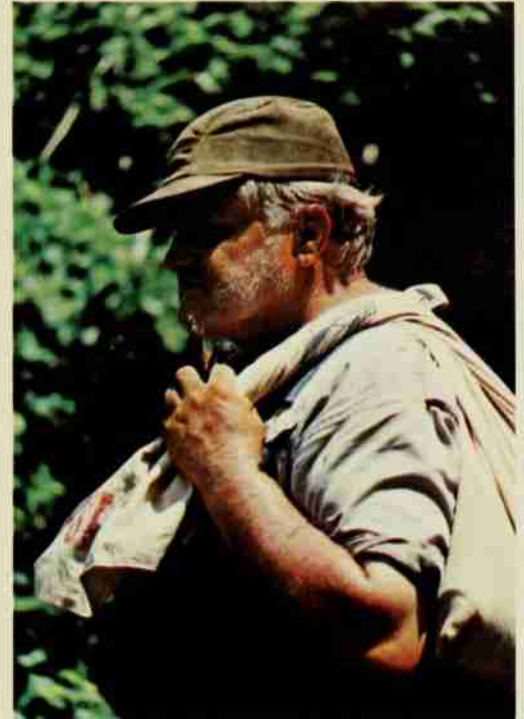








But we have crossed the Rubicon; there is no going back. We can—and ought—to pause, to contemplate and plan, to watch the world go by, then plunge. For once we decide to become truly educated or to strive for excellence in the University, we find the task is staggering.

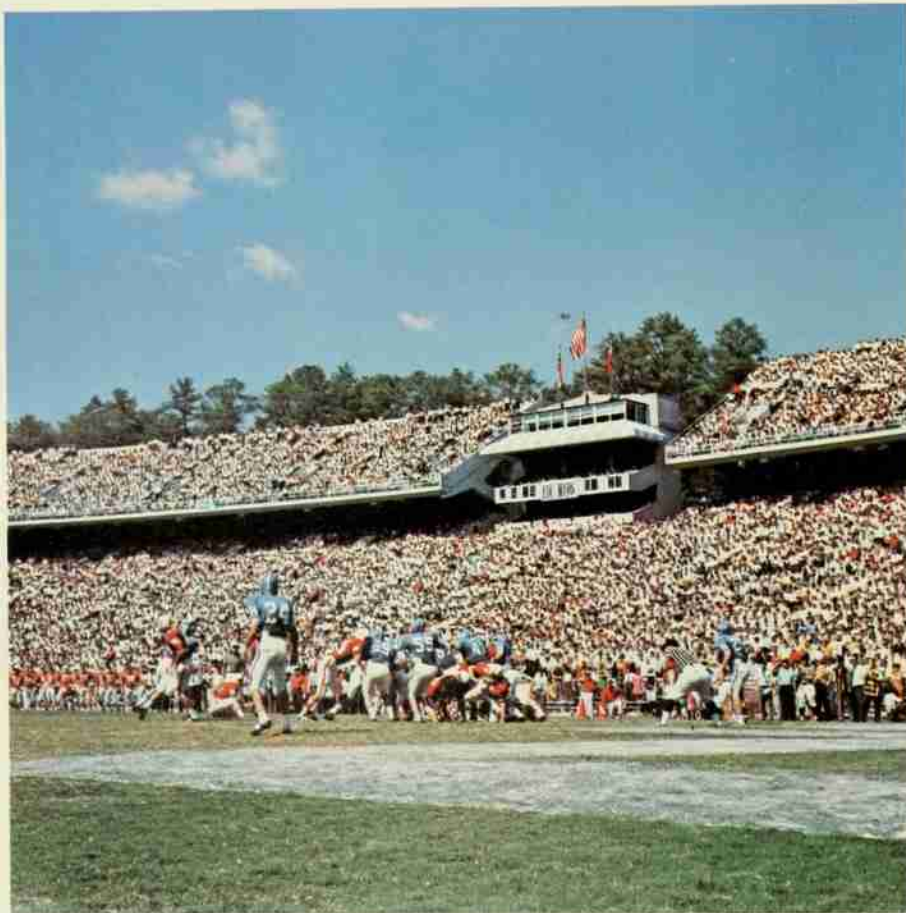






The first step is ours alone and our brave new world becomes a personal possession. We think, like some great poet, that we cannot hold the world close enough.

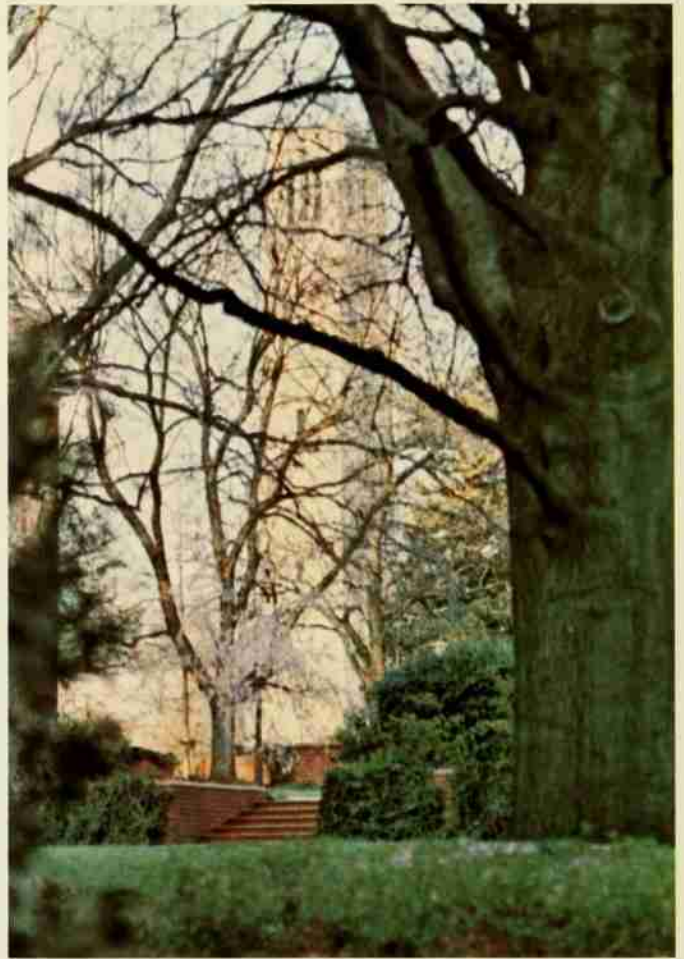
But we have savored the distinction of university status long enough; we have flaunted our conceit of being "college men" past its time. There is now work to be done.

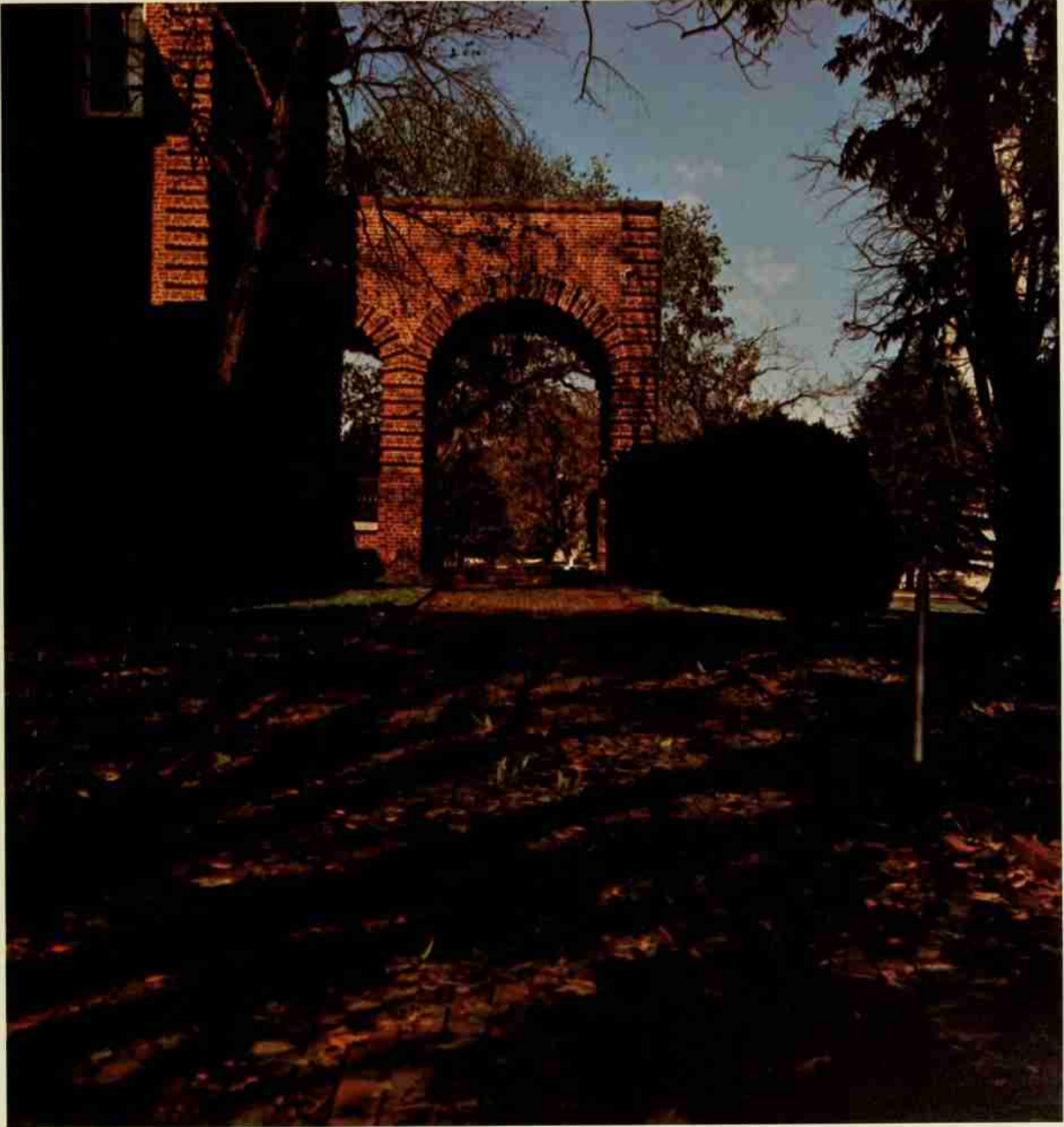


As the enormity of living and learning begins to weigh on us, we find strength in our fellow man. We commiserate, raise hell, and love with him; he helps us bear up while we live. The University likewise needs people; it needs to enlist the support of its students, its faculty, its alumni. Development is a team effort. As Richard Nixon reminds us, "to go forward at all is to go forward together."



And now as our goal is set we will find more reverence and respect for the past, more intrigue with the present—and for the while at least our minds can fathom our direction.









Conflict

Youth is hypersensitive to conflict. This is because we are led to believe throughout our first 18 years that life is neat, orderly and nice. Consequently any aberration is exaggerated.

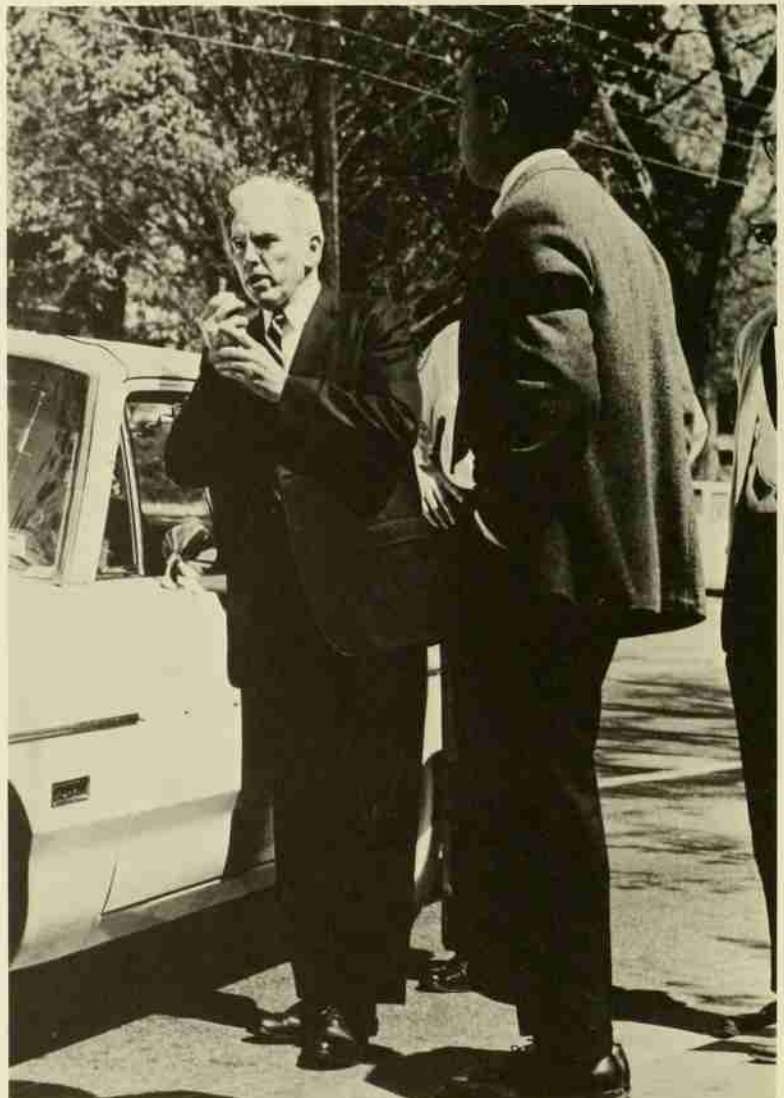
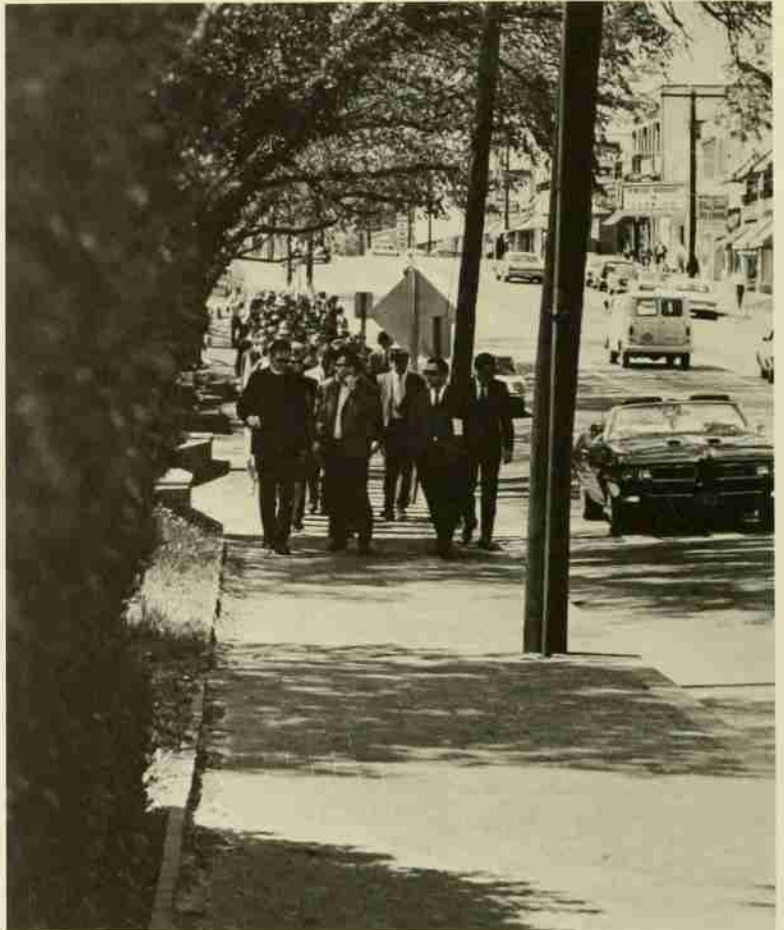
The conflicts—and that includes paradox and hypocrisy as well—which we encounter at the University provides us endless reason for confusion, disillusion and protest. But since conflict is the essence of life, if we can understand it, we will have moved closer to education.

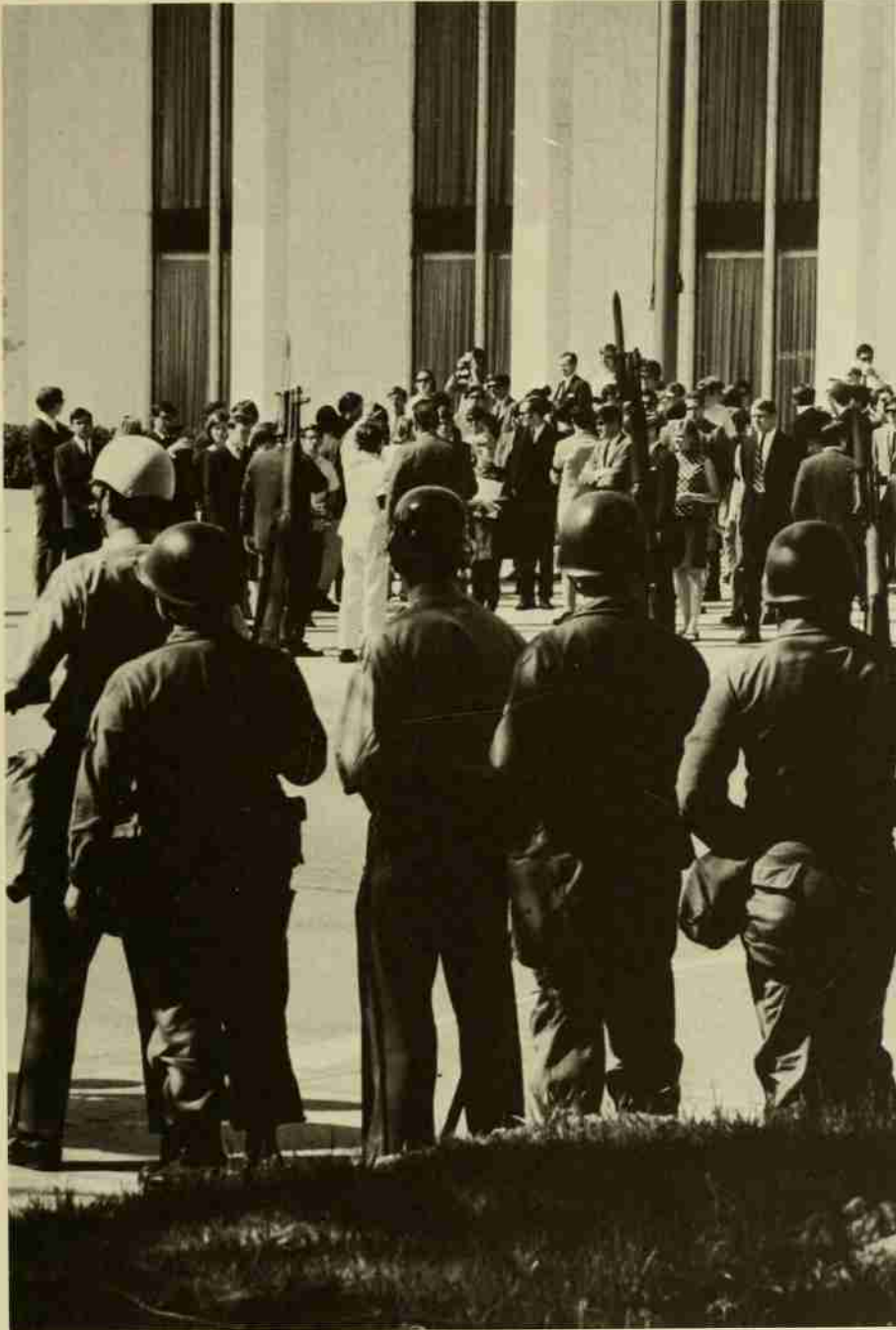
Viewed from this angle, the generation gap—between students and administrators, parents and their offspring—is less a burden than a challenge. The same is true of the other conflicts which confront us—race, politics, contradictory desires, etc. Only when the struggle with one begins to reinforce our confession about the others do we find they stand in our way. It is therefore necessary for us to understand the interrelatedness of all conflicts.

Raleigh's most tragic conflict to date occurred last spring following the assassination of Martin Luther King Jr. A rock-throwing incident between students and police at Shaw University erupted into city-wide violence and a 24-hour curfew. For days national guardsmen patrolled the streets of the capitol city under the governor's orders.

Then the protest came to the State campus. Several hundred "concerned white students and faculty" assembled behind the Union and marched out to Hillsborough Street. Their mission was to present a list of grievances to the governor and express support for blacks and concern for civil strife. Parades had been banned by the mayor and police and national guardsmen ordered the group to disband. But it was probably a moving statement by Chancellor Caldwell that averted violence or arrests.

Later however, the group assembled in the State House and called the governor, who sent a legal aide to receive the petition. After several speeches, the crowd dispersed and violence was again avoided. But, for the first time, the racial issue had challenged Raleigh. The niggers had decided to get uppity—and they found considerable support among the whites.





I say to you today, even though we face the difficulties of today and tomorrow, I still have a dream. It is a dream deeply rooted in the American Dream. I have a dream that one day this nation will rise up, live out the true meaning of its creed: "We hold these truths to be self-evident, that all men are created equal."

I have a dream that one day on the red hills of Georgia sons of former slaves and the sons of former slave-owners will be able to sit down together at the table of brotherhood. I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the color their skin but by the content of their character.

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low. The rough places will be made plain, and the crooked places will be made straight. This is the faith that I go back to the South with. With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we will be able to work together, to pray together, to struggle together, to go to jail together, to stand up for freedom together, knowing we will be free one day.

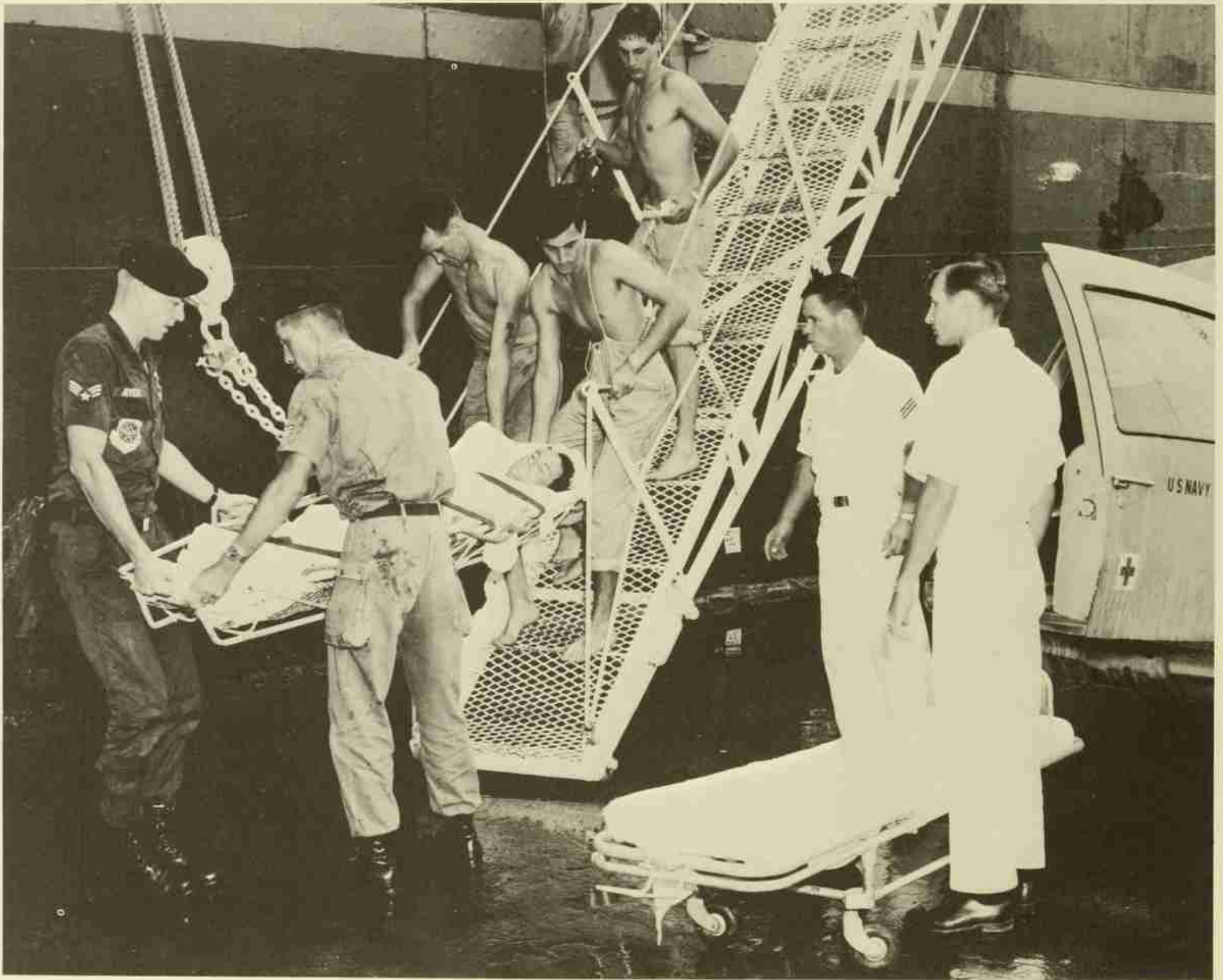
This will be the day when all of God's children will be able to sing with new meaning, "let freedom ring." So let freedom ring from the prodigious hilltops of New Hampshire. Let freedom ring from the mighty mountains of New York. But not only that. Let freedom ring from Stone Mountain of Georgia. Let freedom ring from every hill and molehill of Mississippi, from every mountain side.

When we allow freedom to ring—when we let it ring from every city and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, "Free at last, Free at Last, Great God a-mighty, We are free at last."

—Martin Luther King, Jr.

Finally when Southside gave up its overt hostility temporarily, summer came and with it the shadow of one of the most hotly contested issues in the history of American politics—the war in Vietnam.

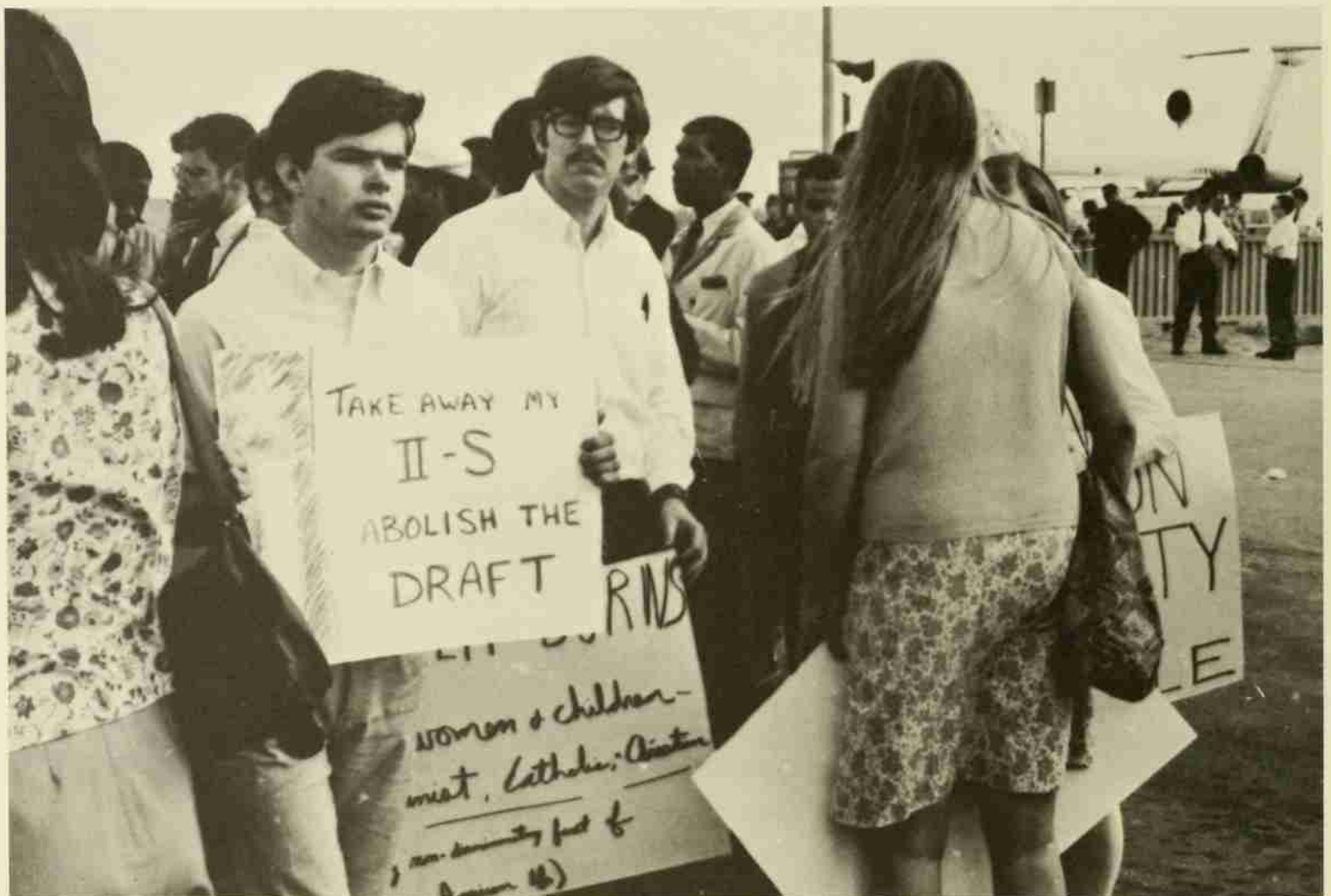
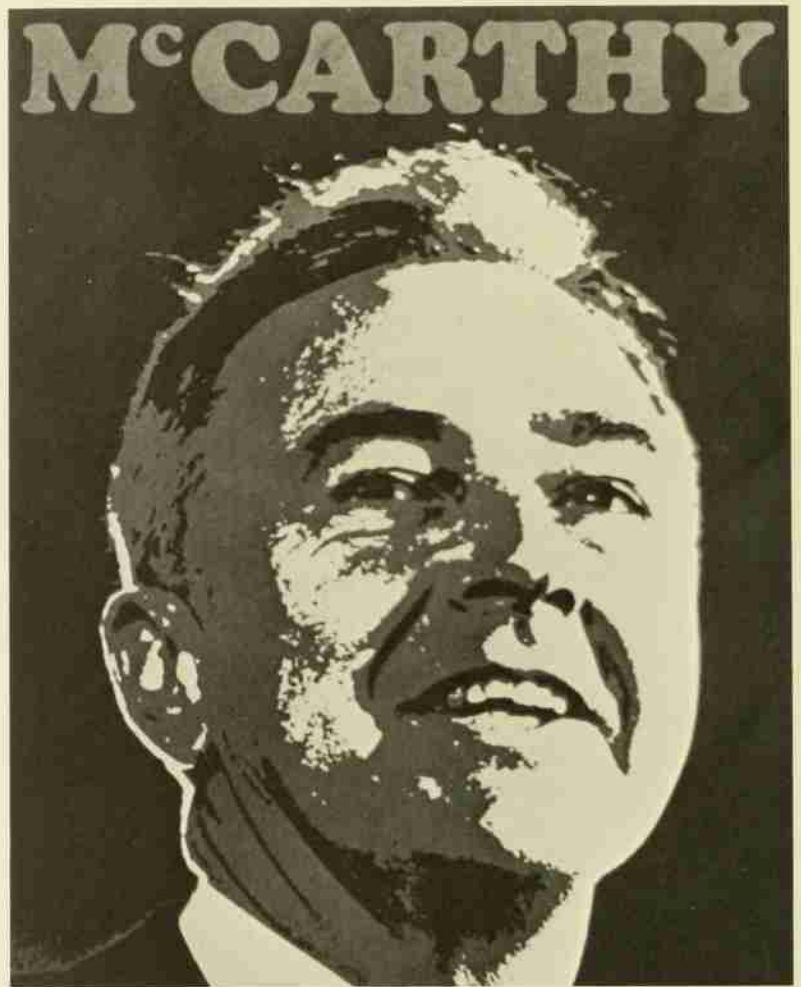
For America's youth the war is of special significance. Under the present draft system, its school or Army for most of us—which really wouldn't be so bad if the country were united behind the war effort. But unfortunately for those thousands of men who have given their lives in Southeast Asia the nation has been ripped apart over the Vietnamese issue. The war brought about the demise of a man who otherwise might have been a very good president. And the dissent which has flourished on college campuses, has seriously widened the old generation gap.



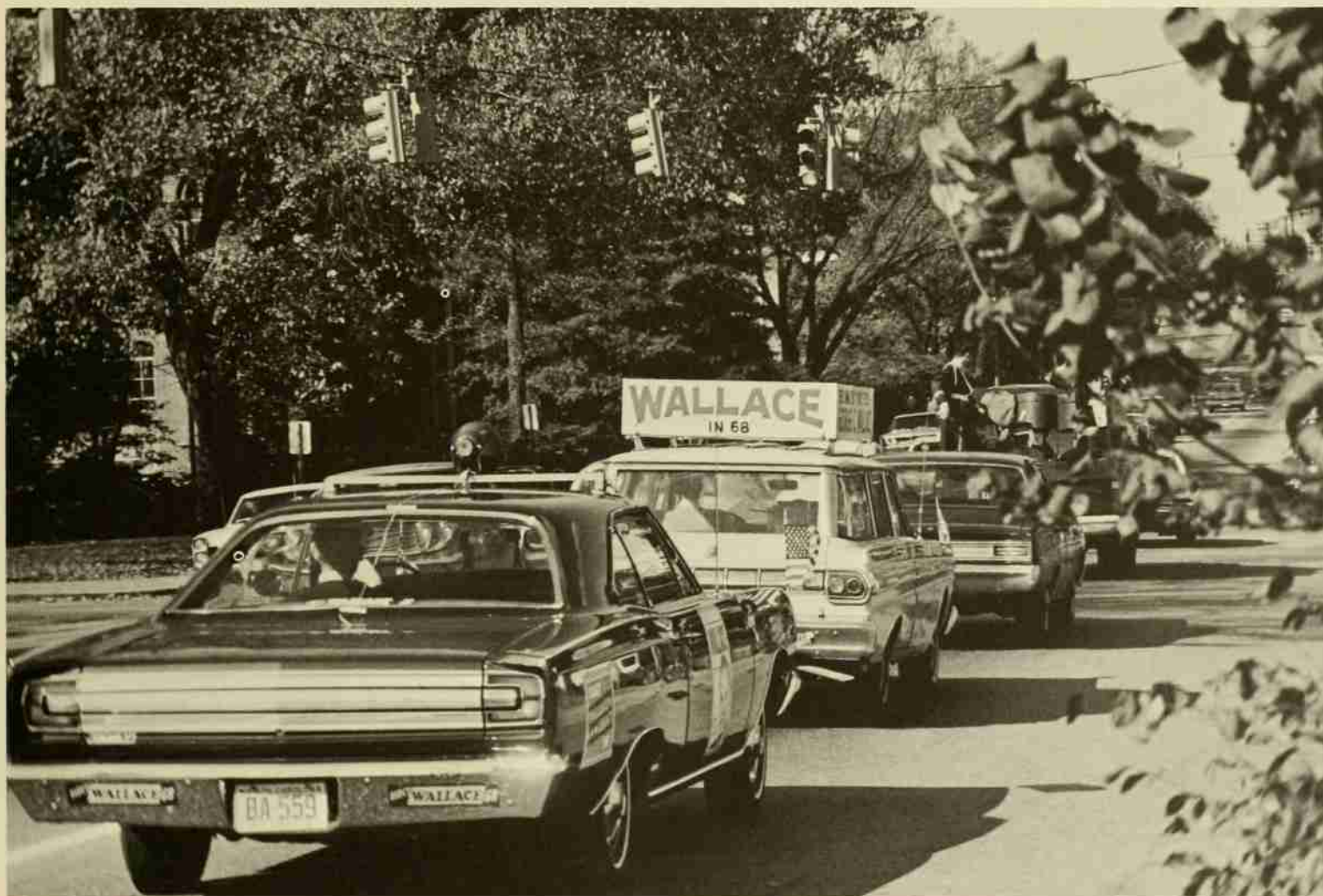


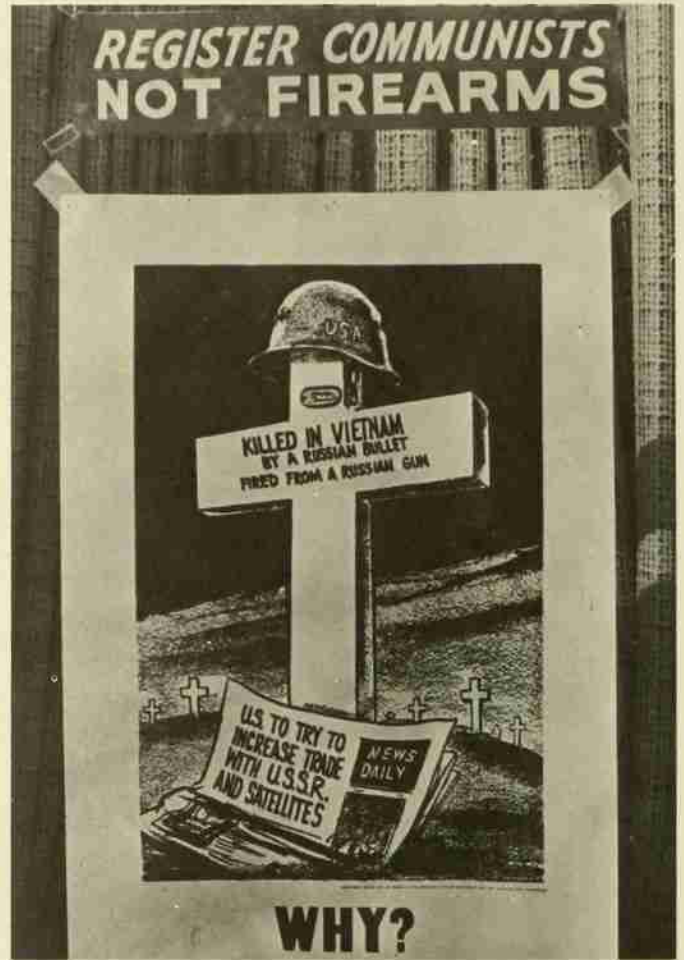
Arising primarily from the war question was the "new politics" movement to challenge the Johnson-Humphrey wing of the Democratic Party. Allard K. Lowenstein, a social studies instructor at State five years ago, was the force behind the "Dump Johnson" group which supported Senator Eugene McCarthy for President. Lowenstein, who won a seat in Congress in the November election, spoke in the Union during July, expounding the "new politics"—honesty in government, a "sane" foreign policy, and so forth. His reception was overwhelming.

McCarthy's support, of course, was not heaviest in this area. Richard Nixon carried North Carolina and support for George Wallace was significant. Wallace's ultra-conservative stance—and to a lesser extent some of Nixon's campaign statements, appealed to North Carolinians who hold patriotism, "law and order" and white supremacy in high esteem.



From Jesse Helms over on Western Boulevard to the American Opinion Book Store (just up the street from the PR) the State campus is surrounded by conservative-minded Raleigh. It is not surprising then that conflicts should occur. Because for every person who believes that the University should become involved in community affairs or that a man can question the foreign policy of his country and still be a patriot, there are many more who cling to more traditional views.

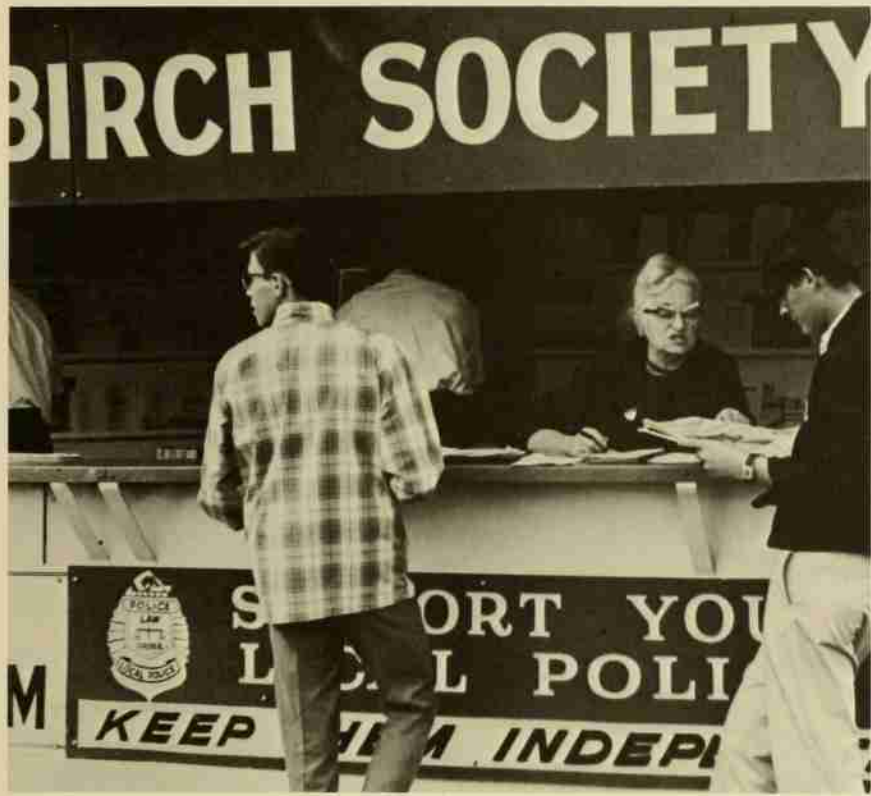




Obviously such conflicts—the old and new politics, the role of the University—have a common element—the clash of values. For so long American ideals have been completely instrumented in nature: one performs certain tasks as means to ends.

This way of thinking is an understandable legacy of the materialistic nature of American society.



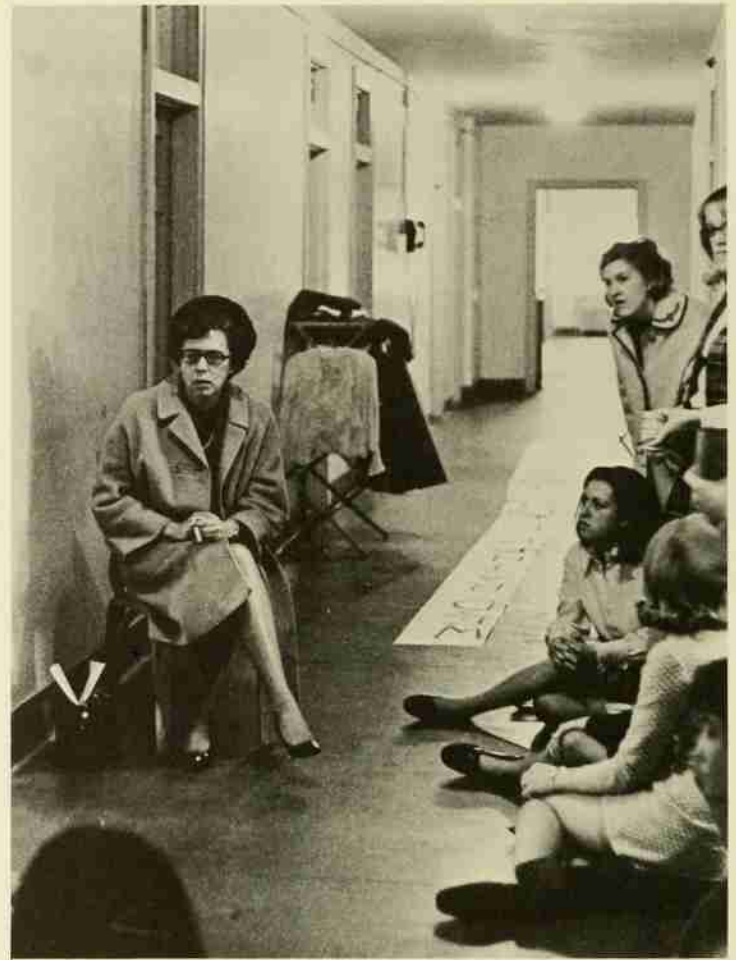


But today, since the nation has amassed more wealth than any people in history, we have time for expressive values. When we have enough money that we don't worry about the next meal (and University students fall in this class) we have time to think about enjoying life. Consequently we become aesthetic beings, concerned with beauty, goodness and love.

The future of this dual value system lies in our hands; it is the greatest conflict we must resolve, for it permeates all facets of our lives.



Locally an interesting issue developed when the Housing Rental Office directed the girls of third-floor Alexander to move during the spring semester and occupy other vacancies on campus. The order came in the midst of exams, and the coeds, who had achieved more esprit de corps than any sorority, protested being broken up. The University said the matter was financial; the girls said their emotions and friendship were the issues. Finally the housing office which "had realized the girls were so upset" rescinded the motion. It was a great victory for expressive values.



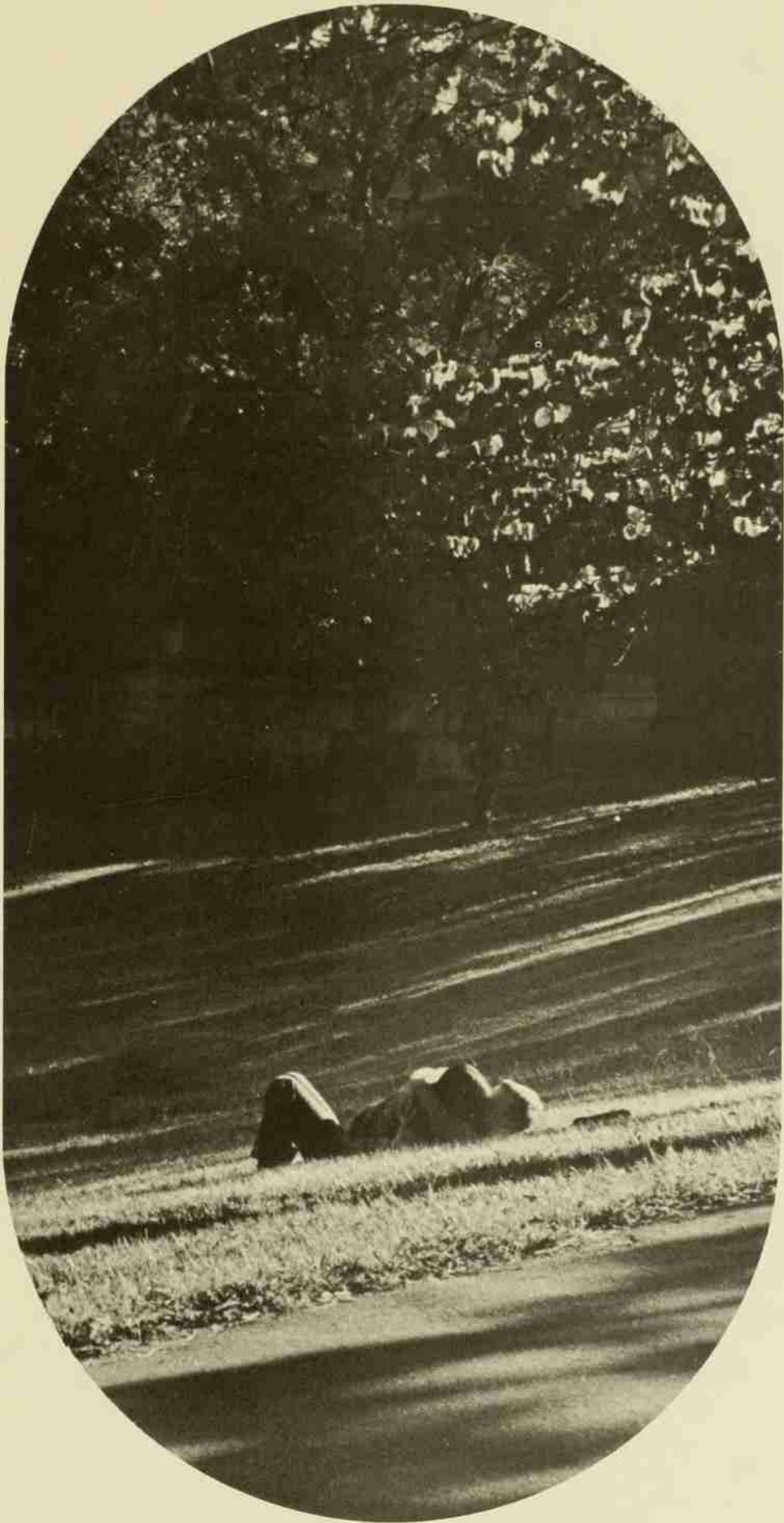


But even when we're not interacting with groups, we face this values conflict individually. For the most difficult problem one encounters at the University is not the course work—it's finding the perseverance and stamina to get through. This problem confronts us every day when we have to chose between things we enjoy and things we don't: between sex and studying, between diversion and class attendance. For many this quandry is magnified if one perceives that there is more to be learned from our non-academic experiences than our school work.

The future of the University is thus unclear. For as a number of students and faculty take an expanded, less rigid, approach to education, N.C. State will move toward providing a true learning experience for its initiates. Thus clearly the students can and will make the University by finding solutions to its conflicts.

"The English language is certainly sufficient to permit a full expression and conveyance of meaning without the necessity to resort to expressions of vulgarity and low taste."

Carroll L. Mann Jr.
Professor of Civil Engineering
Director of Facilities Planning
letter to the editor of *the
Technician*, February 14, 1969



Conflict? What conflict?
This is a damned good campus...it's only the
five per centers who are rocking
the boat.

OINK.



Dialogue

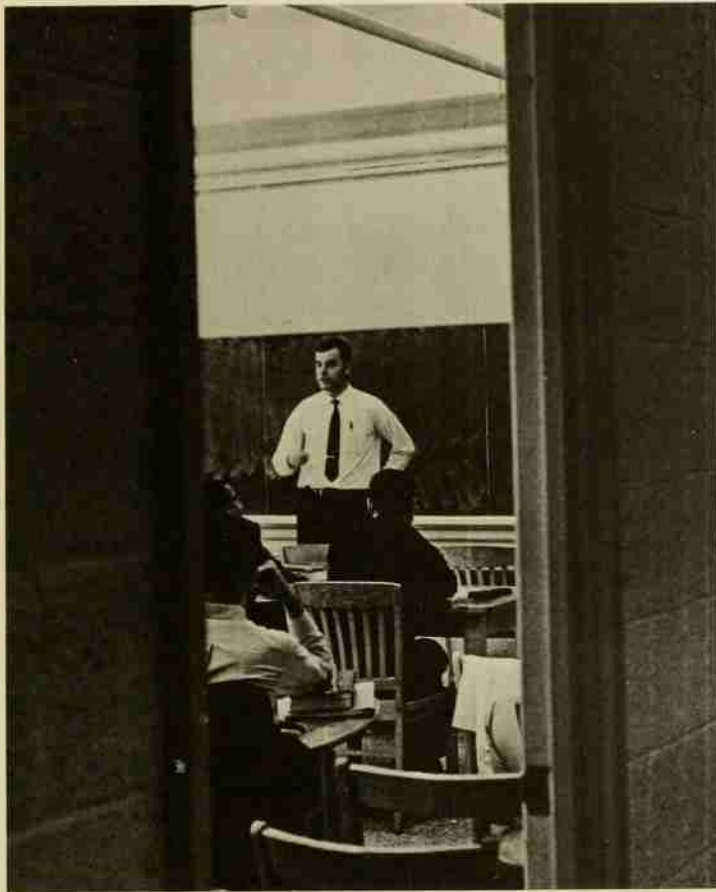


"The classical model of dialogue established by Plato meant more than simply a series of conversations. It required tolerance of another's opinion and willingness to submit one's own to scrutiny. It encompassed the entire society, bringing the community together through a constant exchange of ideas. It transmitted knowledge from generation to generation and thus became the vehicle of communication for the society. In essence, the dialogue was the polis, it was the Greek civilization.

It is important for youth today to recall that the Greeks were especially fond of using the dialogue to expose the foibles of their institutions and the pseudo-opinions of their artists, be they politicians, educators, merchants, or even poets. Equally significant, Socrates lived during a period of turmoil in Athens roughly parallel to the unrest gripping twentieth-century America.

In this twentieth-century American communication between youth and adults has become tenuous indeed. For millions of young people the dialogue has already broken down in when they regard as a society gone mad. The turbulence indicates, among other things, that adult society has failed to communicate its ideals to the young, especially in the ghetto areas. For them dialogue has long since ceased. For many more of today's young people who still feel a bond with society, the trinity of peace, justice and freedom seems no more than the cant of adult apologists. Told that all three exist in American society, the young see instead almost daily occurrences of massive violence, injustice, and tyranny. Equality is becoming synonymous with class warfare, its original meaning lost, its denial ringing forth in the bitter assertion of bitter young man: "Violence is as American as cherry pie!"

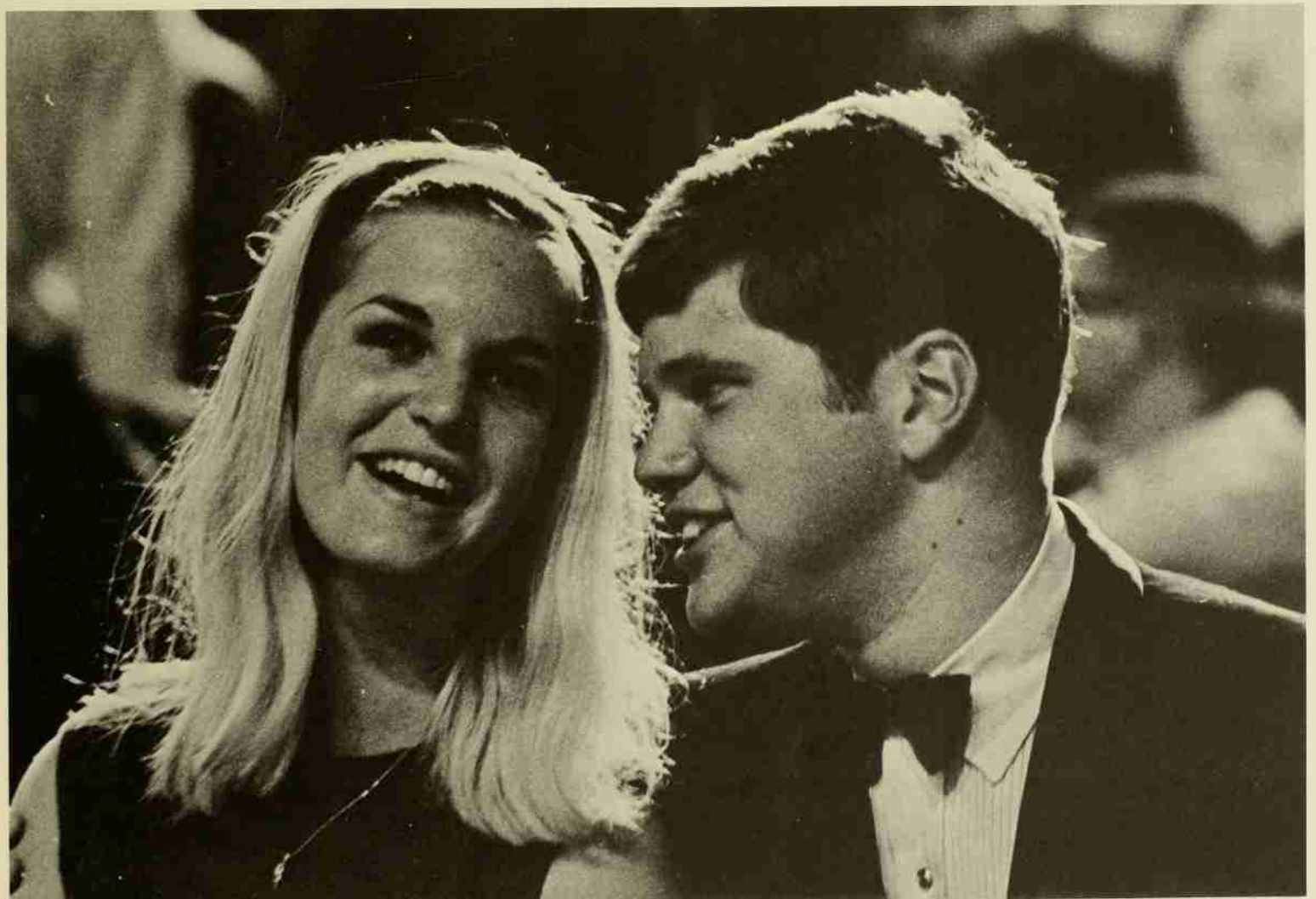




More subtle contradictions reveal a growing gap between the generations. Hypocrisy reigns supreme in a social system that tells young people to discipline themselves while their elders do as they please, to fight for their country's "freedom" when what they really believe is threatened is their economic system. Meanwhile, disfranchised youth, held incommunicado because they cannot vote, vainly ask the government to change its policies. Communication proceeds in a straight line from adults to children. There is no feedback and hence no dialogue.

Education, politics, religion, the economic system, all calculate to bring the young into "the fold." Yet, something has gone wrong. The young, in many cases, are not falling into the "bag." We are witnessing a strange phenomenon among youth, perhaps a prelude to full-scale rebellion: youth pitted against their elders. Ordinarily, open rebellion would suggest chaos in the society, and its ultimate disintegration. In this instance, I do not feel that we have reached the nadir of our civilization as much as we have descended to the lowest level of communication. Many young people have simply turned the adults off.

—"The Youth Dialogue"
by Daniel Sisson
(from a paper published
by the Center for the
Study for Democratic
Institutions)



Symposium Treats 'Man in His Urban Environment'

This year's Union-sponsored symposium departed from the format of past years and expanded into program throughout the year.

The topic—"Man In His Urban Environment" brought four noted speakers to campus for lecture and discussion on aspects of the problems of city-dwellers.

Noted social critic Vance Packard discussed six aspects of the "Urban Crisis" in October. He was followed by educator Robert Havighurst whose provocative discussion of "Education and Social Change" was warmly received. Havighurst discussed the transition of American values from "instrumental" to "expressive" and noted the change can be seen easily in land grant institutions such as N.C. State.



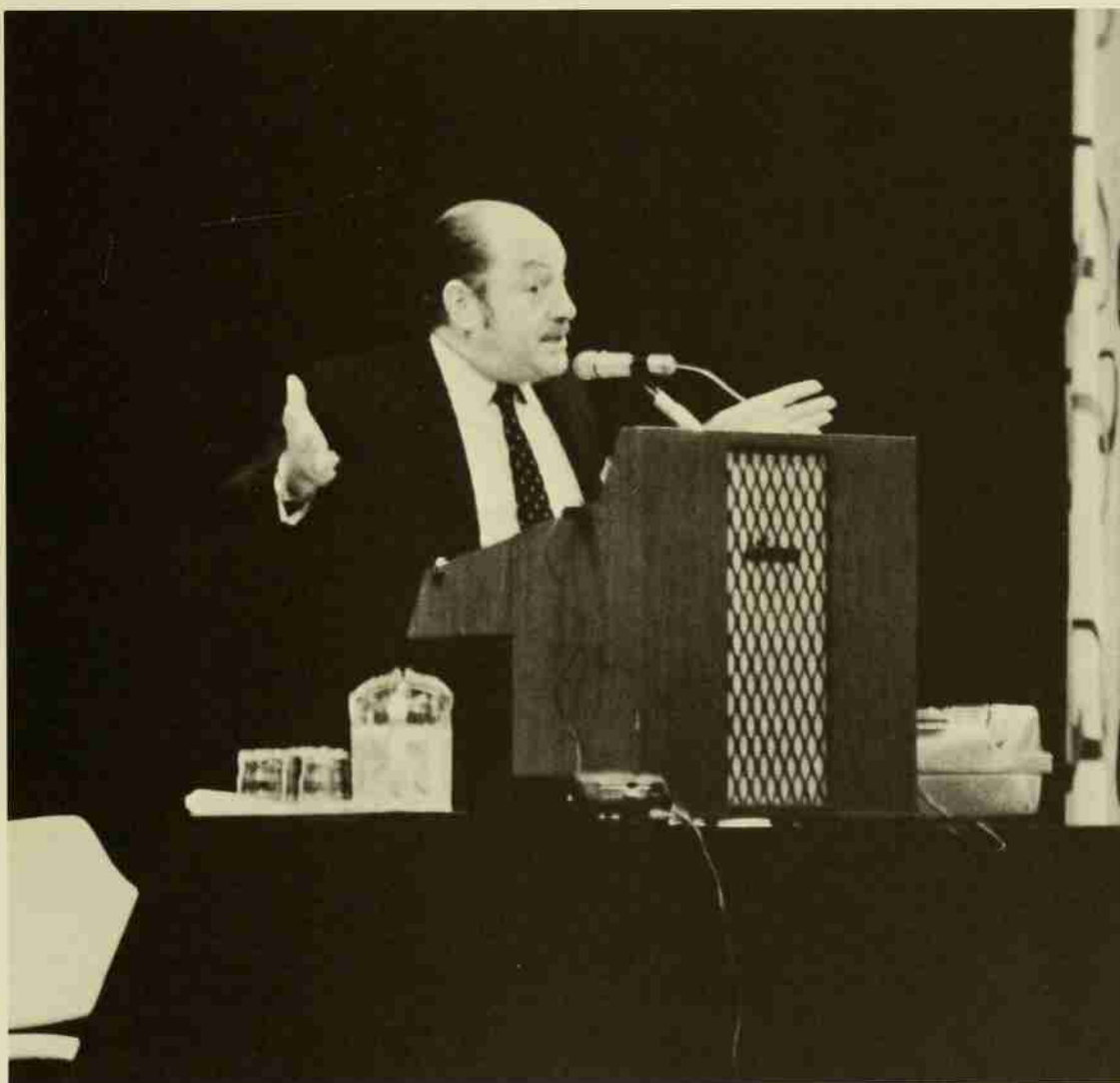
Probably the most enthusiastically received speaker of the year was assistant HEW secretary James Farmer whose treatment of "The Black Revolution" elicited a tremendous ovation from the overflow crowd in the Union ballroom. Farmer's thesis: integration could not be achieved during the 50's and now blacks have turned to various forms of separatism. Events at State were to bear him out.

'The Way Out of Vietnam Is on Boats'-David Schoenbrun

The Union's Contemporary Scene lecture series brought noted journalist David Schoenbrun to campus this fall for an enthusiastically received lecture.

An SRO audience in the ballroom heard the former CBS commentator lash out at the War in Vietnam.

Schoenbrun quoted extensively from the Geneva Accords and SEATO treaty to support his contention that American forces have become involved in a civil war in Southeast Asia without any actual commitment to fight.



Publications- Where the Action's at, but not the Grades



You don't have to be eccentric to work for publications—but it helps.

Staff members of *the Technician*, *Agromeck*, *Windhover*, and WKNC-FM, keep the latest hours, have the worst class attendance and make the lowest grades of any group on campus.

It's a rare occasion when the lights in the basement of the King Building don't burn late into the night—to provide a campus newspaper, yearbook, literary magazine and radio station.

Publications by all rights should be recognized as the University's 18th fraternity. Staff members practically live in their respective offices, eat their meals at the Syme Snack bar and stage their own social program.

The highlight of the fall semester was the annual football game between the Grebes (*Technician-Agromeck*) and the Nerds (WKNC-FM/WPAK). Fine halftime music was provided by the Barb Grimes marching band and after game refreshments were courtesy of Party Beverage. For the second *straight* year the Nurds were victorious, 2 first downs to one.



Student publications at State have come to a crossroads. Some decisions will be made by these groups in the coming months that could radically alter the existing *Technician*, *Agromeck*, *Windhover*, and *WKNC-FM/WPAK* as well as lesser publications at the school and residence area level.

Here's the problem:



A publication can serve three prime functions: (1) To disseminate information-news and sports (2) To provide a forum for student opinion—both staff and student body, and (3) To give the staff an opportunity for creative expression—through feature writing and through graphic arts.

*Publications at State have always emphasized (1), with (2) and (3) being played down. The **Technician** reports news, The **Agromeck** chronicled the year's events. The **Windhover** and the radio station have only recently assumed major publication status.*

But the newspaper and the yearbook are finding it increasingly difficult to assemble staffs who will produce news and assemble the usual recap-of-the-year yearbook. Today's staff member is looking for an outlet for his creativity, or a chance to influence the thinking of others with his own.

When an organization functions with a primarily volunteer staff (publication salaries are negligible), its purposes are implicitly dictated by the desires of its members.

The concept of a "student newspaper" or a "student yearbook" is a bit shaky. Certainly these organs are funded through student fees (in part, at any rate), but his money goes primarily into operating expenses. An incredible amount of work goes into publications. We have seen these labors send several students to academic ruin.

In short, the difficulties currently experienced in publications have been due to unwillingness of the student body to provide adequate staffs for the production of a newspaper or yearbook in the usual senses.

We are open to all, have actively sought assistance from all quarters.

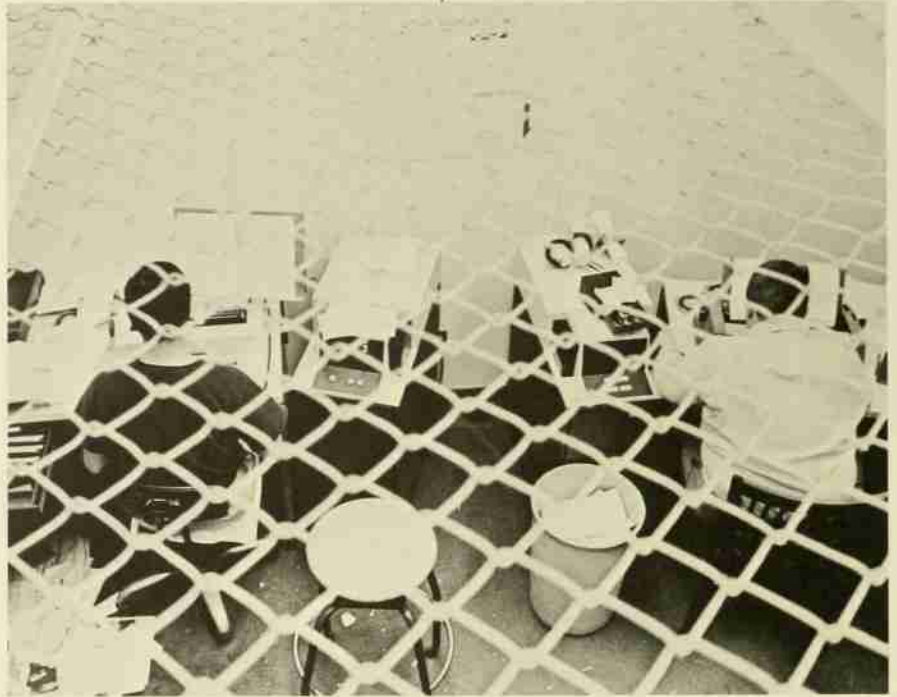
Student Government is establishing a study commission to suggest directions for campus publications. If this commission can show us how to provide news, a forum, and art to the student body with current resources, it shall have equalled the construction of the Pyramids.

*—the Technician
December 9, 1968*

the Technician

Obviously the paper, now established as a full-sized thrice weekly publication, can be an effective instrument to help shape campus opinion while it provides a forum for student expression. The only factor holding the Technician back is its staff shortages and deficiencies. The news simply can't be covered when there's no one to report. Student participation just isn't what it should be on the campus newspaper, which offers tremendous educational opportunities. This year the paper rented IBM cold type equipment and presently provides the campus print shop with ready-to-photograph material. The potential is there, if only the students were.

—Student Government
report to the Board of Trustees





For *the Technician*, 1968-69 was more controversial than most years.

Editor Pete Burkheimer seemed constantly under fire from both the extreme right and extreme left. He endorsed Hubert Humphrey for president and promptly incurred the wrath of campus Wallcites.

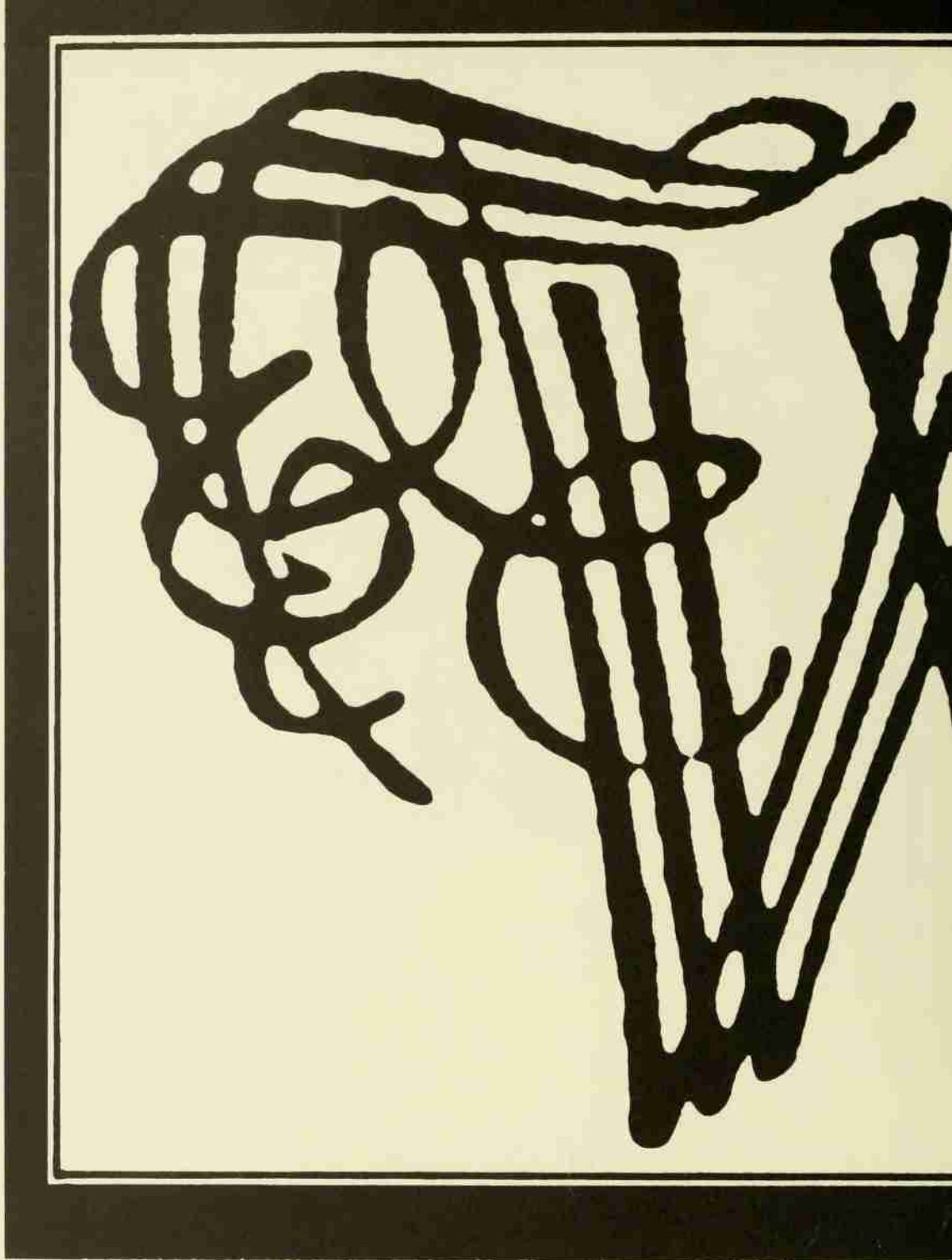
Then lo and behold the campus underground publication "VOICES" lambasted *the Technician* as sporting a "thin veneer of liberalism."

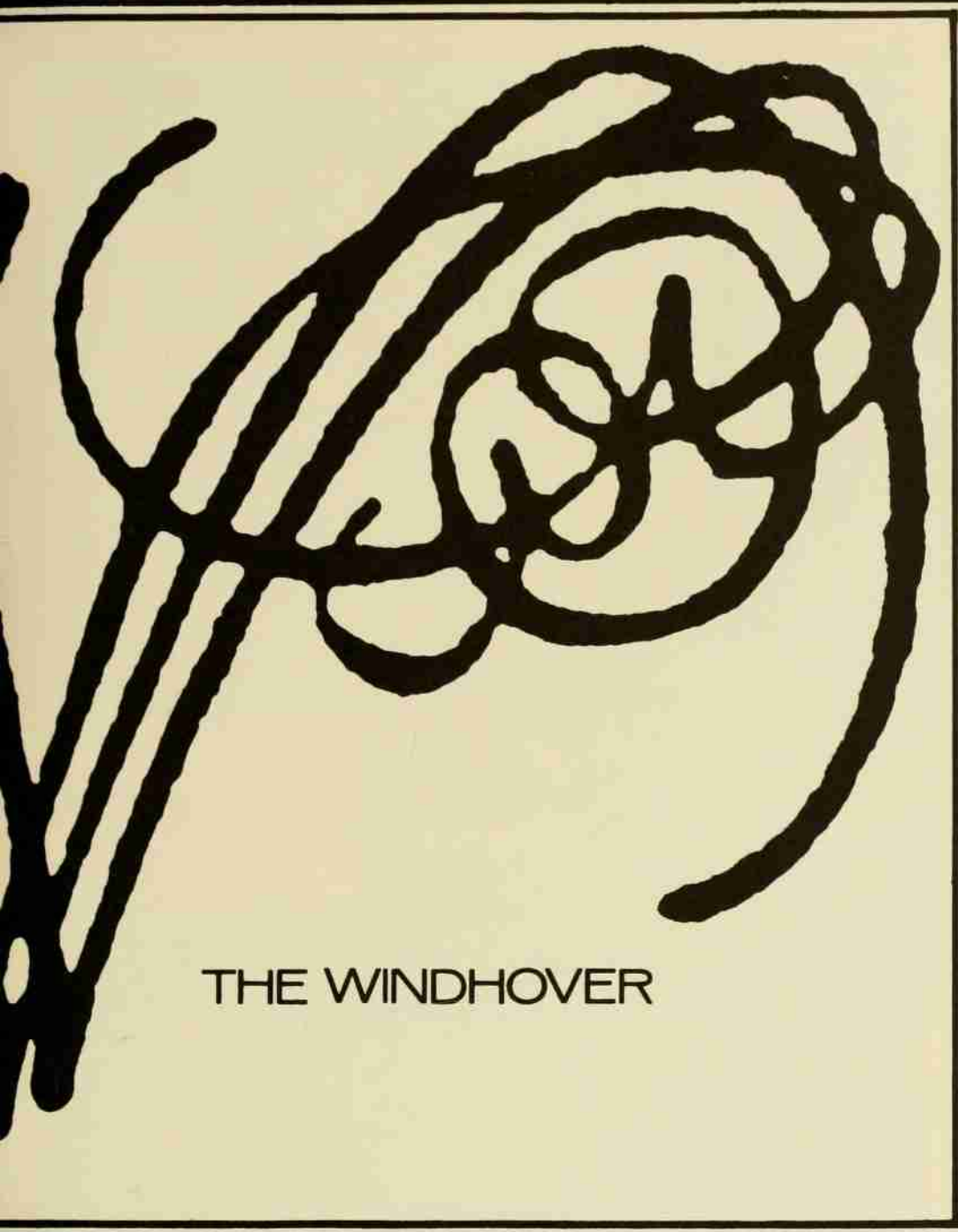
In the spring the newspaper reprinted "The Student As Nigger" an article appearing originally in the *Los Angeles Free Press*. In describing the plight of the American college student, the author contends that Negroes in the Old South suffered a similar fate. The article is dotted with numerous profane *expression* which Burkheimer contended were essential to the article's meaning. A number of readers disagreed and for weeks the letters to the editor column was flooded.

But "The Student As Nigger" whether it was agreed with or not, provoked as much discussion-in class and out-as any article

And after all the critics had had their say, *the Technician* was recognized as "best newspaper in the two Carolinas" by the *Charlotte Observer*.







THE WINDHOVER

Editor: john demao
 Fiction Editor: bob tallaksen
 Poetry Editor: craig stevens
 Non-fiction Editor: ann porter
 Art Director: ron cauble
 Staff: al fowler, kirby grimes, jerry gallagher, ken towle, carl denese
 Advisors: max halperen, guy owen

Now this is the point. You fancy me mad. Mad men know nothing. But you should have seen me. You should have seen how wisely I proceeded— with what caution — with what foresight—with what dissimulation I went to work!

The Tell-Tale Heart
 Edgar Allen Poe

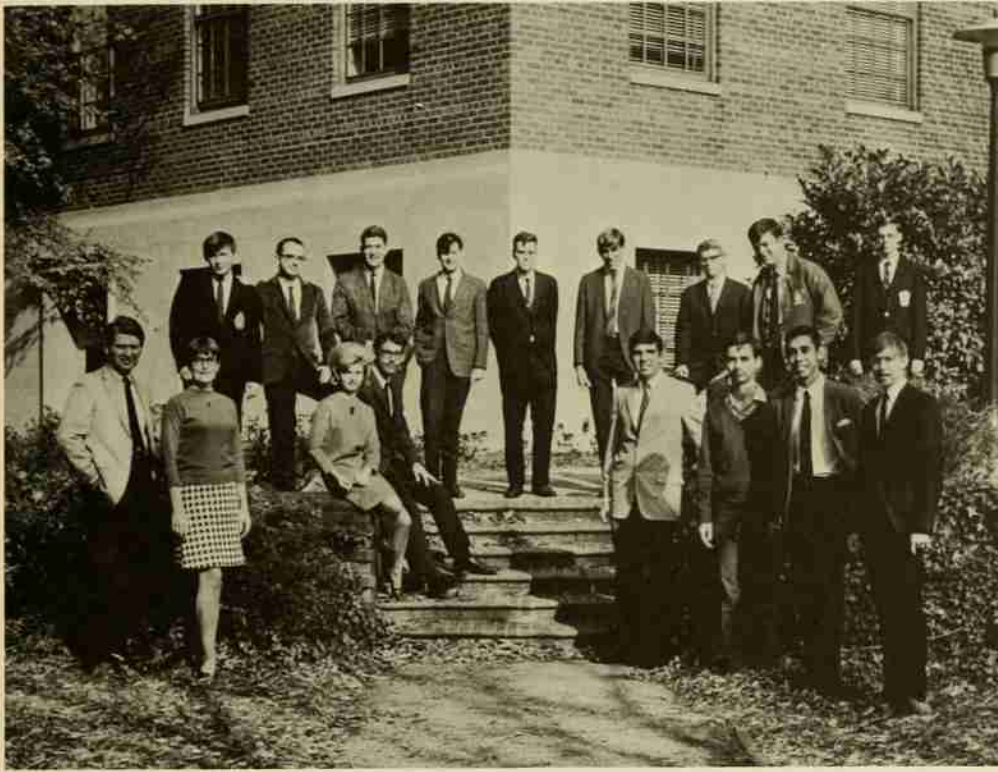


From left to right: Eric N. Moore, News Director; Bruce C. Doerle, Chief Engineer; David D. Brown, Station Manager; Robert F. Wolfe, Jr., Program Director.

Since 1945, the question "What is Wolfpack Radio?" has been in the minds of many people; and, each year following those first shaky days of operation for then-WOLF, the question has been answered differently. This year is no exception. In fact, the changes that marked the history of WPAK/WKNC-FM were set aside as progress brought even more changes.

1968-69 was the first complete year of broadcasting for WPAK, the carrier-current AM facility, reaching the residence halls of State. The problems of maintenance and expansion of this station seemed almost insurmountable at times, as the engineers worked overtime to keep the Top 40 music flowing.

WKNC-FM had a year of unprecedented popularity, with telephone requests reaching such volumes that announcers feared to ask for them. With an audience that covered not only the campus residents, but attracted Raleigh listeners of all ages, WKNC-FM served Raleigh with programming that included jazz, progressive rock, news features and educational material that left no doubt in anyone's mind that experimentation was the rule and conformity was taboo.



From left to right: front-Jim Whiting, Jr., Anne Whiting, (seated-Sandy Hancock, Randall Corn), Frank Urben, Bob Miles, Don Grady, Jerry Boger: rear-Rudy Britt, Gary Conrad, Larry Cockerham, Steve Wall, George Warren, III, Rob Fryer, Rob Daves, Paul Brown, Dean Pershing.

This year saw the formation of UNET, the University Network, the beginnings of what could one day be a state-wide college radio network. UNET news reporters covered elections, speeches, campaigns and candidates in an attempt to give the listeners something more than just "news."

As before, the foundation of Wolfpack Radio has been strengthened and the groundwork laid for more changes... with an eye to the future and a hand on the past.

As a postscript, in the second annual grudge match between the Nurds of WPAK/WKNC-FM and the Grebes of *the Technician*, the Nurds were victorious on the football field, taking a 2-0 lead in the series.



Front: Jim White, Fred Plunkett, [(seated) Amie Whitaker, Calvin Barnhardt,] John Moore and David Hughes. Rear: Brian Murray, Garry Collins, John Davis, Skip Andrews, Jack Randall, and Marion Whigham.



The Design School publication is internationally known. It is published annually, with the title varying from year to year.

According to co-editor David Alrough the first issue, around 1951, was published as a memorial to Matthew Nowicki, one time head of architecture here and designer of the revolutionary State Fair Arena here in Raleigh.

"It has evolved into a type of book form. We choose a topic and publish student projects, articles from the faculty, as well as from leaders from all over the world. We are trying to make it more vital with more research," said co-editor Marion Scott. x The co-editors are chosen by the student body. With no advertising, the money comes equally from student fees of the Design School and an annual art auction at the Union.

School Publications Provide Academic Forum

The Southern Engineer is probably the best known of the student school publications. Published by the Engineering School, the magazine contains articles of a non-technical and semi-technical nature.

Published four times a year, it is probably one of the most elaborate of the school publications. "We have a national advertising agency which provides us with ads, the major income source. We also collect one dollar per engineering student," says editor Jerry Swain.

"The articles are almost exclusively staff written. We also have comments from the Dean and the Engineering Council. We will also accept and print articles from other contributors."

According to Swain the publication was formed to provide a mass platform which the Dean and President of the Engineers' council would use to communicate with students.

There are articles on research, news and activities in various problems concerning engineering. In general articles are not highly technical.

The Agri-Life is the student publication of the School of Agriculture and Life Sciences. Published twice a year it informs students what is going on within the school.

"We get most of our articles from students with some from professors. These are informational and usually not too technical. For example, our Spring issue this year is going to be on conservation," stated editor Sarah Sheffield.

The magazine also contains news and features of students within the school as well as reporting school and school related activities.

Published since the 1920's Agri-Life is under the responsibility of the Ag Council which chooses officers and finances the publication.

The school of Forest Resources has an annual journal that has an annual type format. The Pinetum contains activities of the year, stories about curriculum research, and pictures and write-ups of all faculty members and graduating students of the school.

"The publication is supported by a \$3 a year charge in alumni dues. The publication is prepared entirely by students" added advisor Francis Likes.

There is also included an alumni directory and alumni news in the back. The publication is sent to the alumni free of charge.

The Textile Forum is a highly technical journal published four times a year. Published by the School of Textiles, each issue contains a pullout of highly involved material. For example the April-May issue this year contained a print of a Master of Science thesis.

Other technical articles from students, professors, and graduates are published. In addition articles from the industry are also published.

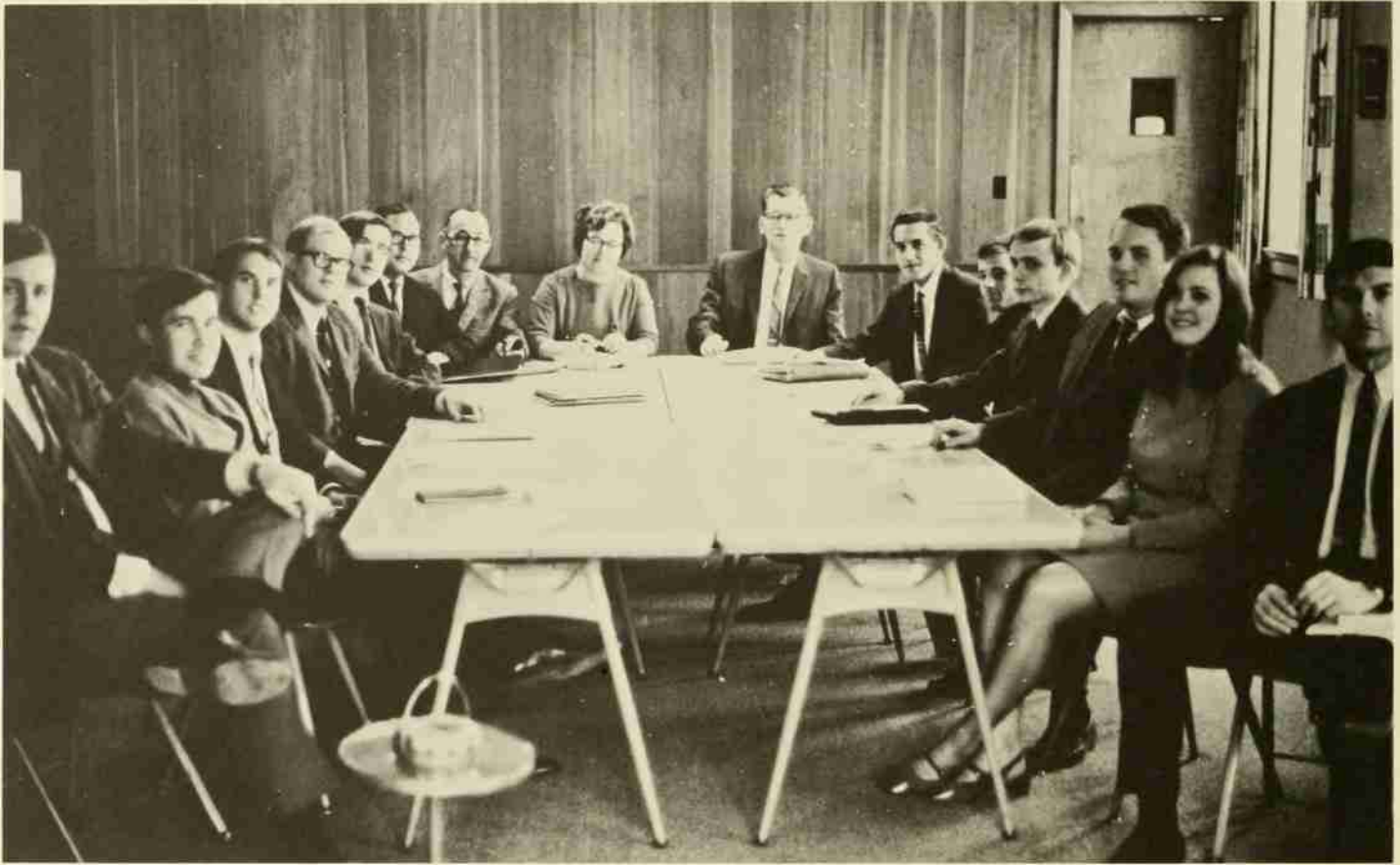
"The magazine is entirely student as far as assembly and distribution are concerned. We do all the work, getting articles and ads," stated circulation manager Jack Hill.

About one fourth of the money comes from student fees of the Textile School. The rest comes from advertising and subscriptions. The editors are entirely voluntary, with those people showing an interest being chosen for the top posts.

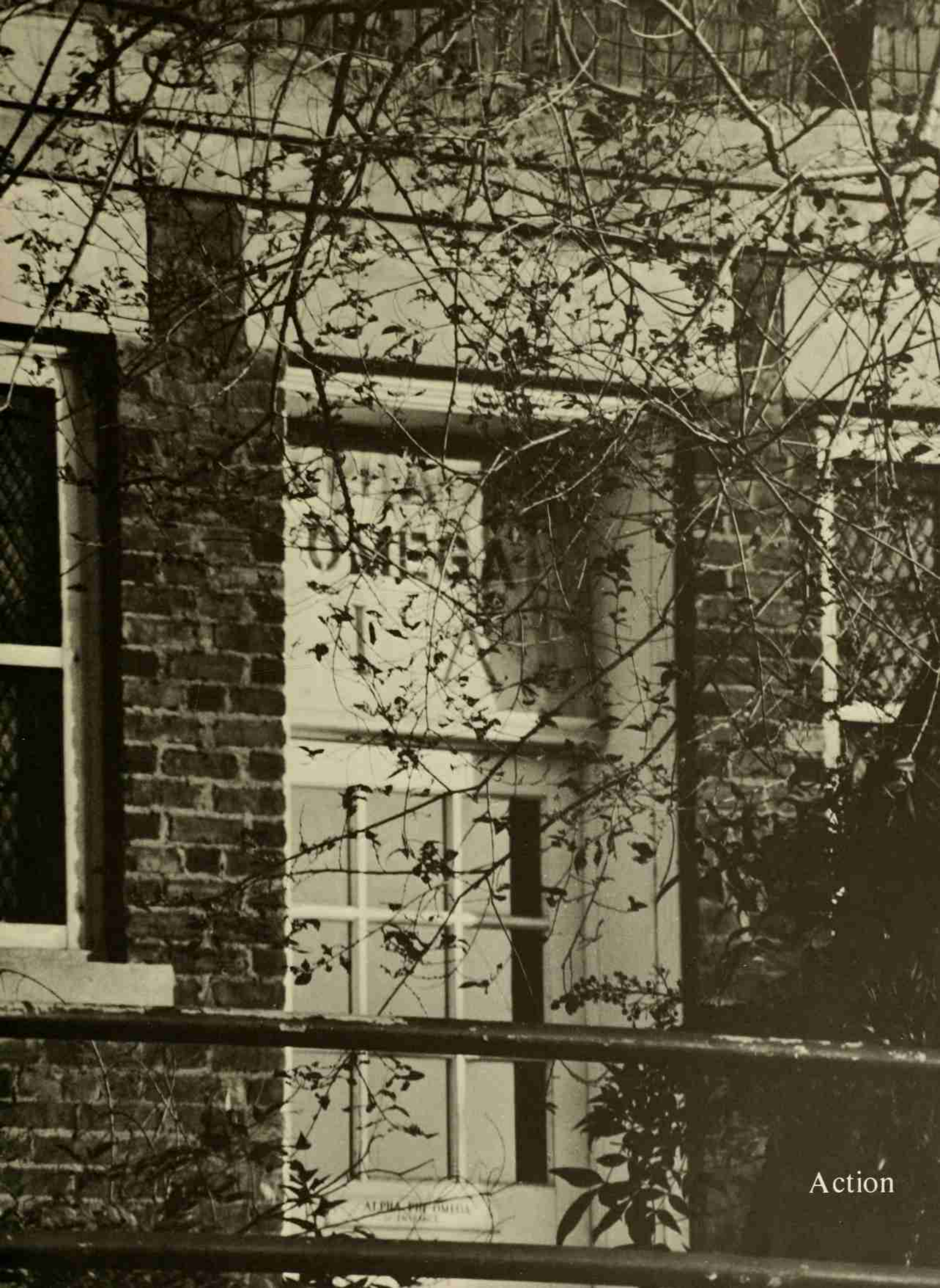
"This is a magazine to inform both students and industry of what type work is being done in the school and what function and what type research is being done," said Hill.

The magazine is distributed to students, all major high schools in the state and to about 1200 companies and people all over the nation.

Board of Student Publications



left to right: Dale Readling, Ronnie King, Tom Canning, Robert Wolfe, David Brown, Craig Wilson, Dr. Burton Eliot, Betty Ellen, Graham Jones, Carl Eycke, Wes McClure, Pete Burkheimer, George Panton, Janeen Smith, Dr. Tom Walters



ALPHA PHI TOMICIA
FOUNDED 1891

Action

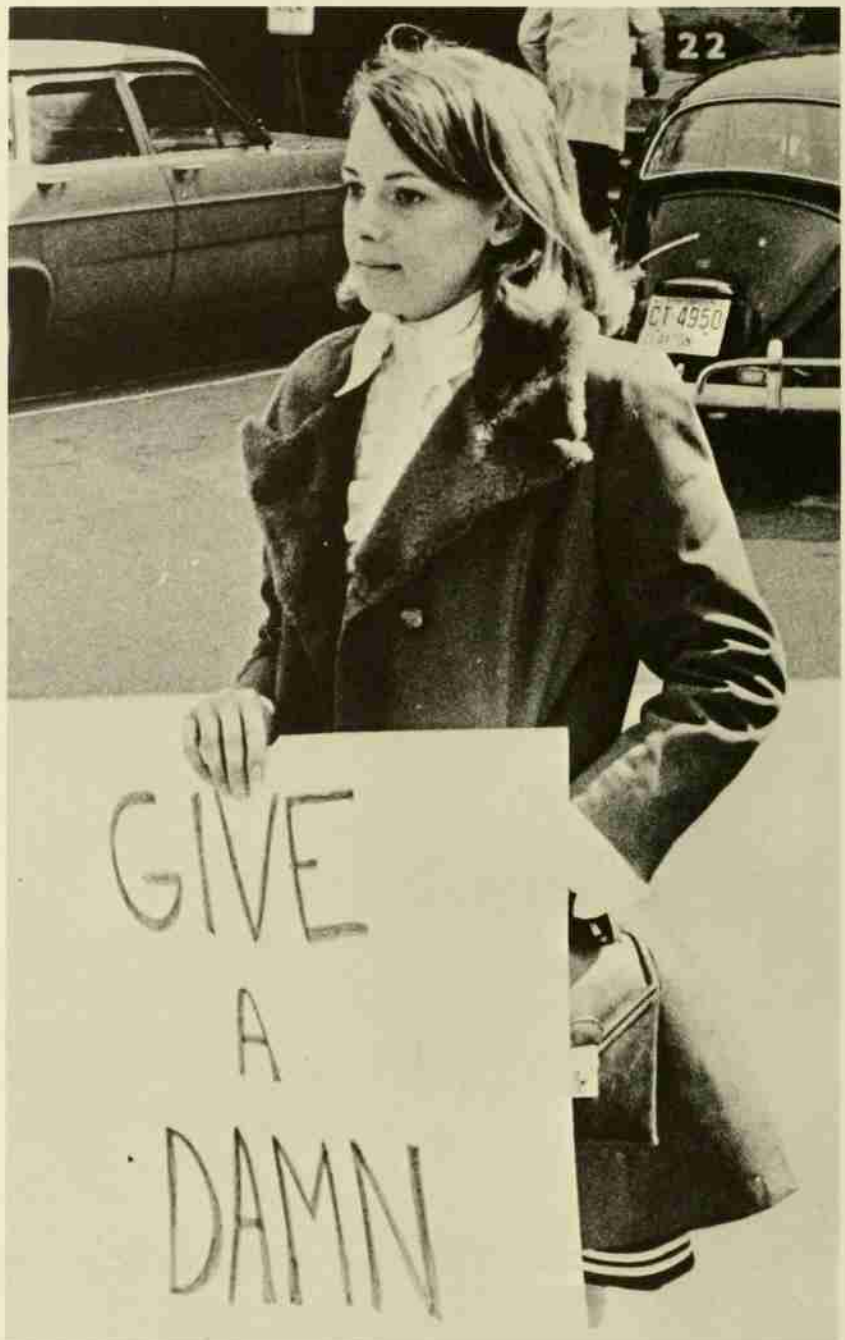
Sometimes universities get so obsessed with talking about change that they never realize any.

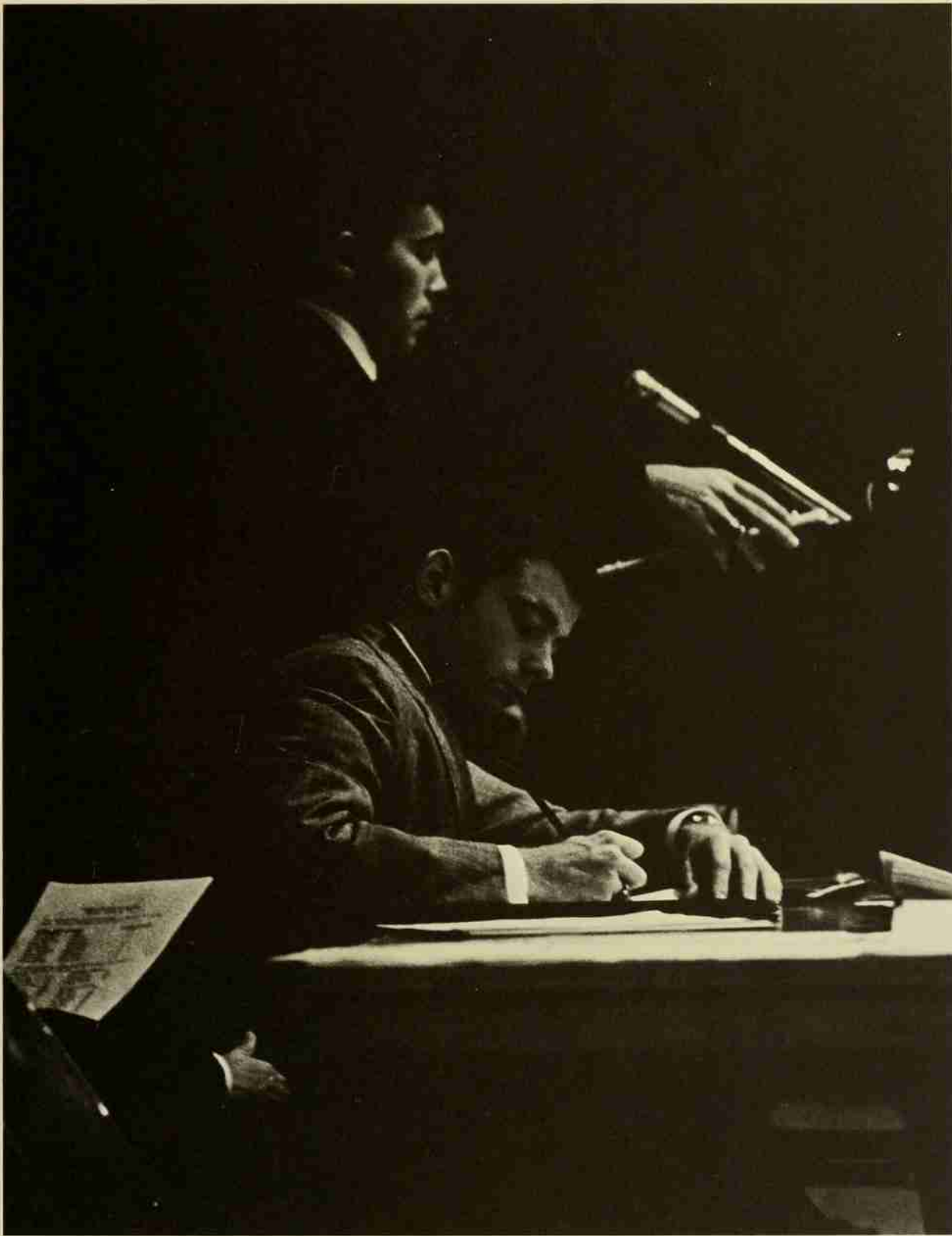
At State, within the student body at least, there is some action.

It is not, of course all dramatic, for working within the system for change is often unglamorous.

But for a small core of students willing to get involved in the existing structures, there has been significant action this year. The biggest example of this has been the passage of a new student body constitution which centralizes student governing agencies and gives students a greater responsibility in policy making in a great many areas.

After years of transition, the student body has realized that to effectively manage 10,000 students and their problems, there must be a decentralization of many functions which necessarily means greater student involvement.





Constitution Highlights Year for Student Government

As can be clearly noted student government bodies at every level in the University are placing emphasis on new goals. In virtually every case, this new emphasis is in the area of academic policy formation.

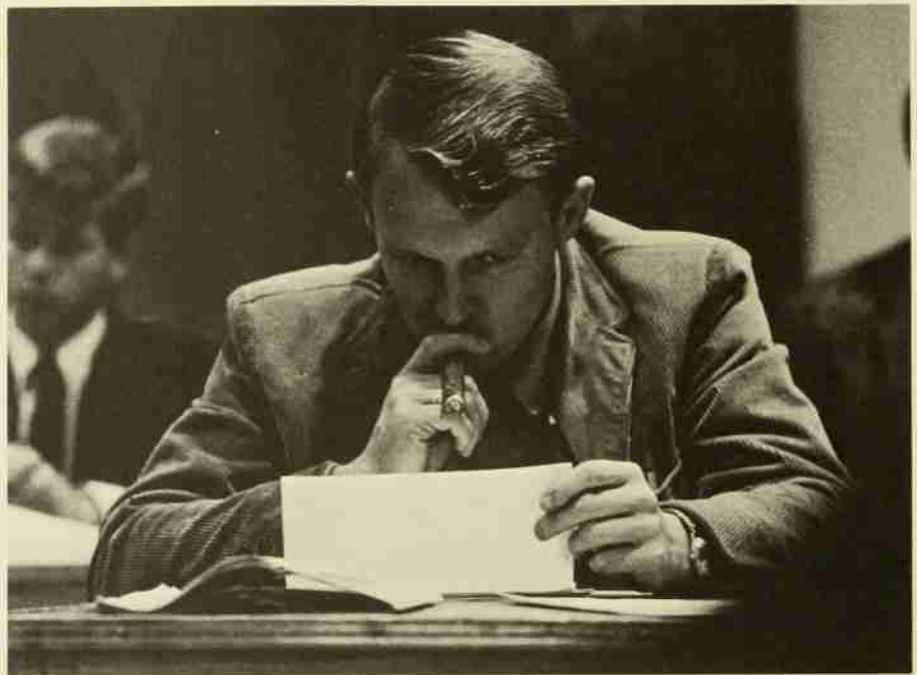
This reassessment of goals can be traced to the basic foundation of the student government system here at State. We are unique with the Consolidated University in that our system, at every level, is founded within the academic units of the institution rather than within the residence unit. It is only natural that such a system will, as general student concern increases, cause its primary goals to be synonymous with those of the University. Separate provisions have been made within the system to accommodate residence area problems. The reports from these councils serve as adequate testimony to their effectiveness in solving these problems.

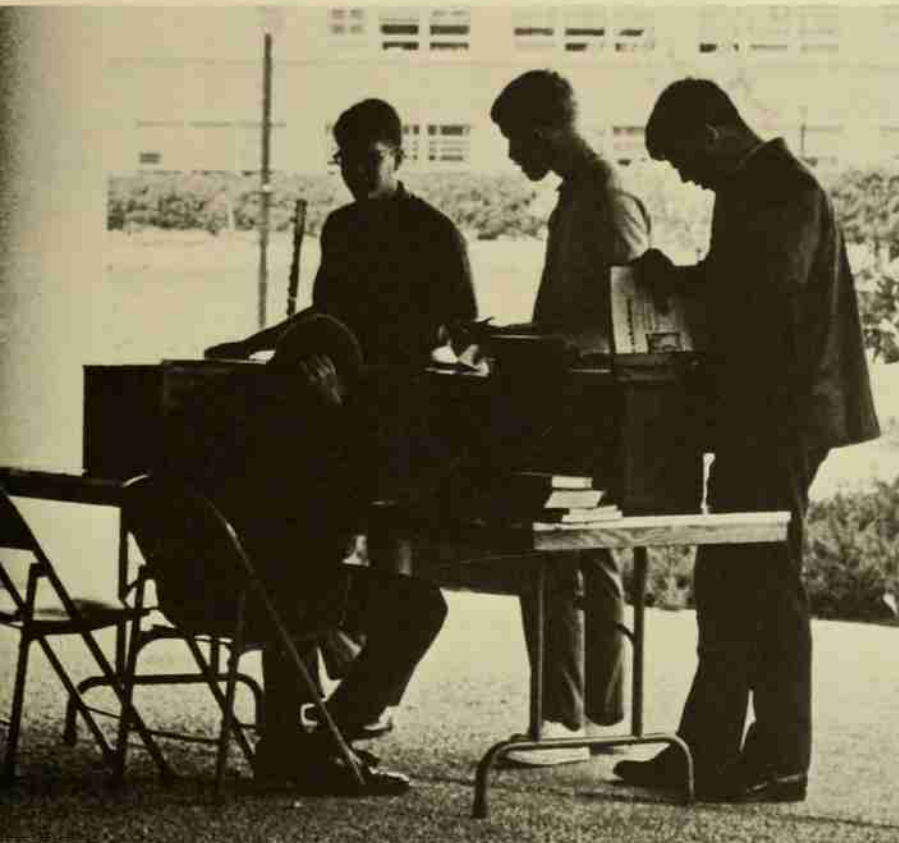
With the evolution in goals, must come a change in structure. The Student Body Constitution that was ratified this year created much controversy on campus. The proposal attempted to state in one "primary document" the basic powers duties and responsibilities of each of the student government groups that are included in this report. Many of these groups now exist as independently derived powers and there is often confusion as to the relationship between the groups.

Also indicative of the "new emphasis" in student government, is the changed relationship between the Faculty Senate and Student Government. These two bodies established a new, high level of rapport in the spring semester through the establishment of a joint Committee on Course and Teacher Evaluation composed of equal numbers of faculty and students. This group will reassess the types of evaluation of teacher and course quality that must necessarily be made by the student body. The evaluation that has been completed by the students in the past few years will be revised to improve its effectiveness; and control will be assumed by this committee rather than the administration, which now directs the process. Usage of evaluation results will also be a topic of discussion by this committee.

The Faculty Senate Educational Committee often invites one of our students to be a participant at its sessions. The Student Affairs Committee keeps a similar contract and there is a high degree of interaction at those times when University policy statements such as those concerning drug usage and demonstrations are under consideration.

Community consciousness can be felt at North Carolina State now as never before. Many student groups have continued projects aimed at helping underprivileged segments of the community. A Tutorial Commission, funded by student government for the past three years, enabled many children within the Negro community to receive academic aid from college students who served as tutors in their spare time. This project also enabled many of these children to attend Friends of the College Concerts and other cultural events. The Commission is





currently being reorganized for this year's operation. Many fraternities continued programs for similar underprivileged children. One of engineering honoraries has assumed a project for tutoring math students from Shaw University and St. Augustine's College, studying technical courses at State on an academic exchange program. Students from State may take courses in black history and culture at these institutions. Similar programs are available with other Raleigh colleges.

Four years ago the student role in political activism could have been characterized as one of "reaction after the fact." Such was the method employed in the name change issue and the controversy surrounding the Speaker Ban Law concern became apparent only after decisions had already been made. The methodology of today can be better characterized as "action before the fact." It is this philosophy which has led to the establishment of many new directions in student government.

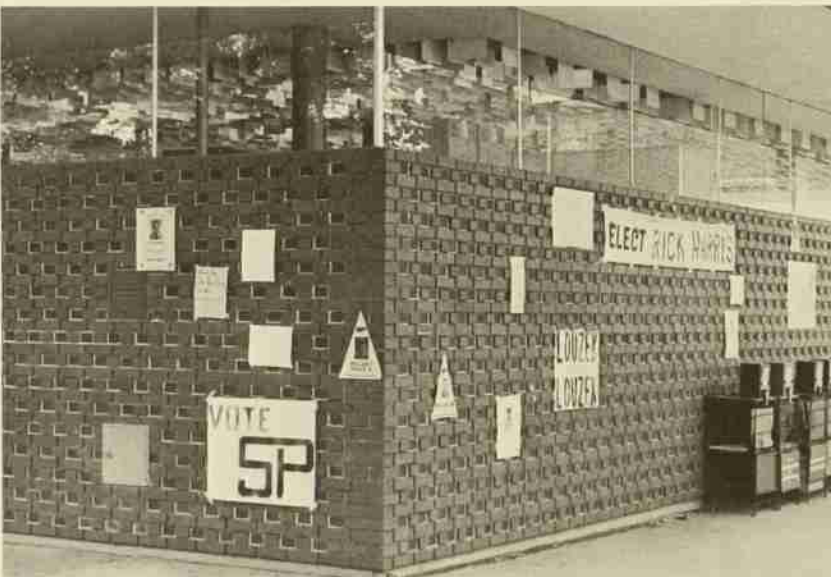
This year one of the most exciting of these directions will be manifested in the Legislature Task Force that originated at State and will be coordinated on this campus. This group will attempt to monitor any political activity that would merit student concern and, as necessary, insure that student opinion has adequate form before the binding decisions are made.



This campus has assumed the initiative of organizing a Raleigh College Student Council that will perform within the city of Raleigh functions similar to those performed by the Consolidated Student Council within the University. There are many problems that each campus within the city shares; and, it is hoped that a vehicle such as this council can provide the necessary coordination to secure the best community situation.

Last year, a State Affairs Committee was formed at State to carry to the people of North Carolina an up-to-date picture of the University. A cooperative presentation by the committees of each branch of the Consolidated University to the Charlotte Rotary Club received a great deal of favorable comment. Many of the school councils of the state who may be interested in pursuing one of the disciplines to be found on this campus.

—Student Government Report
to the Board of Trustees





Honor Code Board

First Row: Bill Ragan, Mary Olive Johnson-Clerk, Paul Duckwall-Chairman, Mrs. Betty Ellen-Stenographer, Hunter Lumsden.

Second Row: Hank Thompson, Bobby Bain, Susan Canter, H.B. Edgerton, Dick Reynolds.

Not Pictured: Cliff Knight



Women's Campus Code Board

Pat Hicks, Barbara Walters-Clerk, Linda Liles, Patsy Council, Joan Wise, Frances Evans-Chairman.



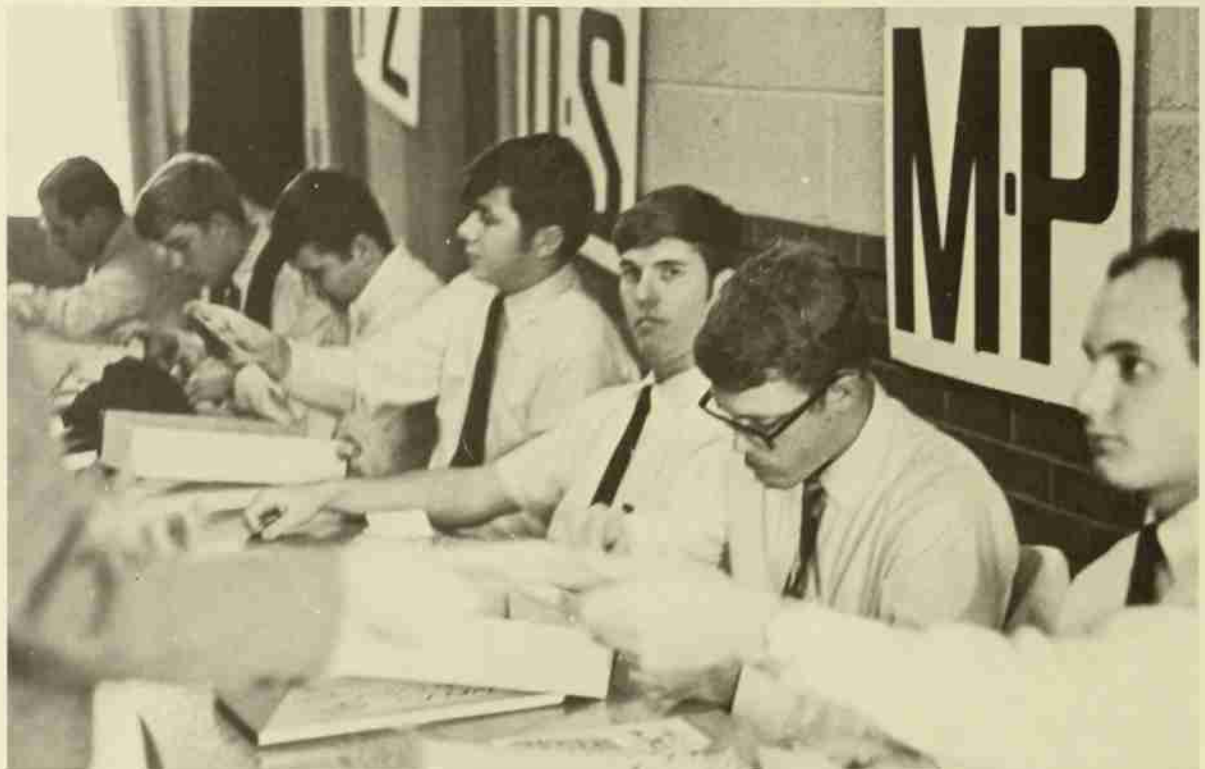
Men's Campus Code Board

First Row: Benny Dunn-Clerk, Ronnie Matlock-Chairman, John L. Hughes.

Second Row: Walter Tucker, Scott Striegel, Robert M. Lewis, David C. Whitehead.

Not Pictured: Clem Huffman, Dusty Sparks.

Alpha Phi Omega





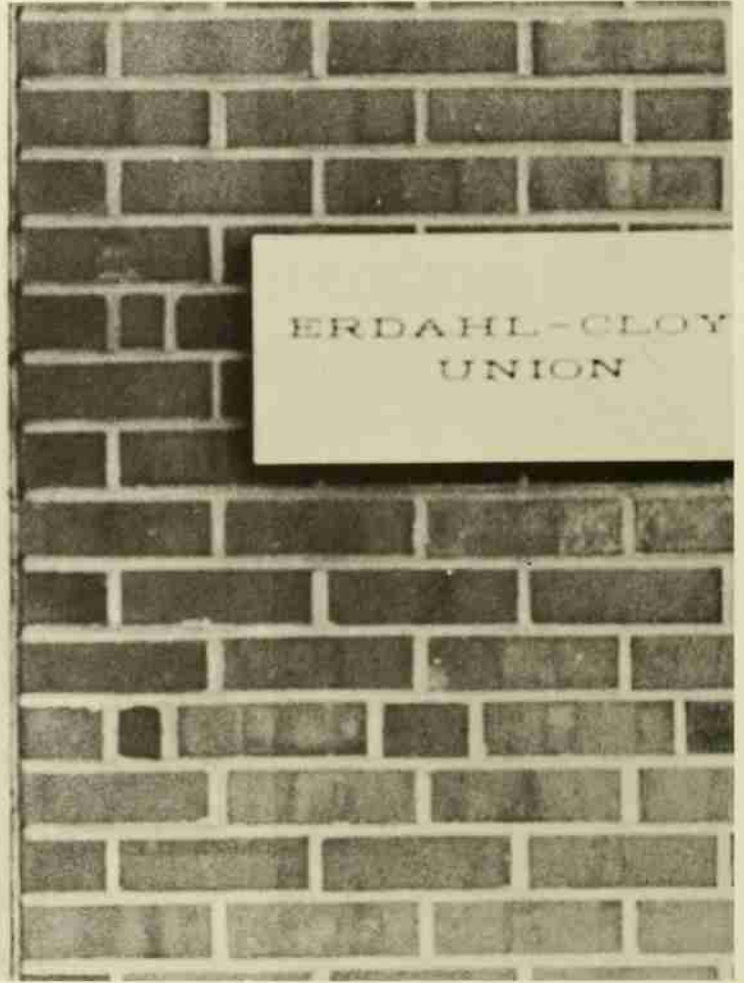
Officers: John Worrell—President, Bill Thigpen—First Vice President, Bob Harris—Pledgemaster, Mike Johnson—Treasurer, Stanley McConnell—Recording Secretary, Lester Harmon—Corresponding Secretary, Steve Dorman—Alumni Secretary, Steve Mullinix—Sgt. at Arms, Bruce Bonner—Iota Promota Editor

Brothers: Wain Barber, Allan Bowen, Danny Bowman, Shelburne Brannan, Lenny Byers, Randy Canady, Nelson Chadwick, Mike Couch, Dave Cox, John Creasy, Bill Dalton, Paul Embler, Carroll Frye, Larry Gettier, Donnie Goodman, Don Hart, John Hill, Jim Hoffman, Mike Hood, John Huggins, Mac Hunt, Richard Johnson, Steve Joyce, Nick Justice, Dave Killen, Barry Kelly, Henry Lamb, Charles Little, Matt Lyle, Dick

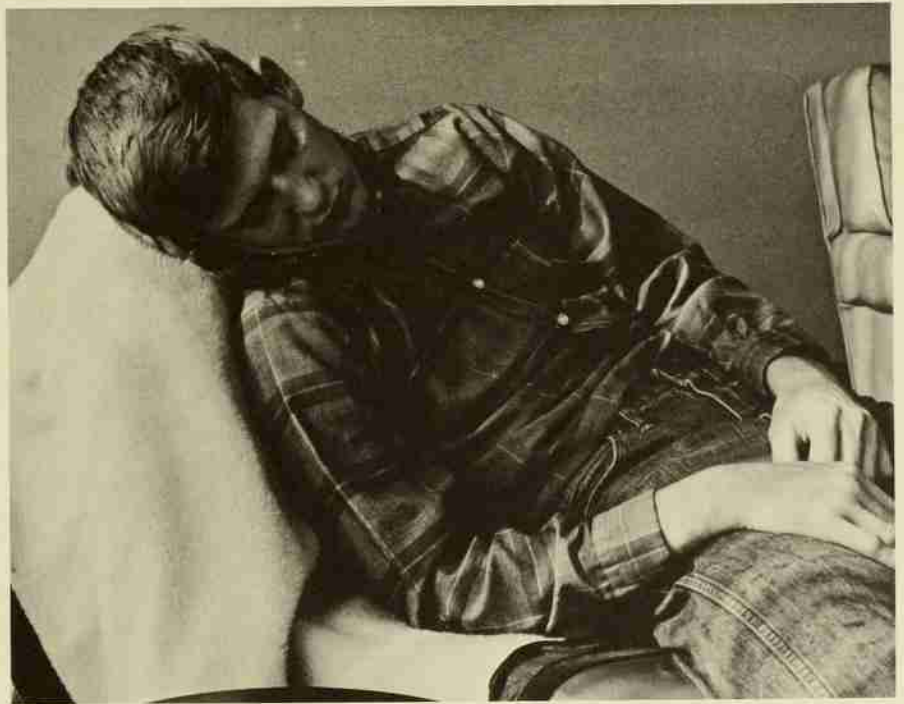
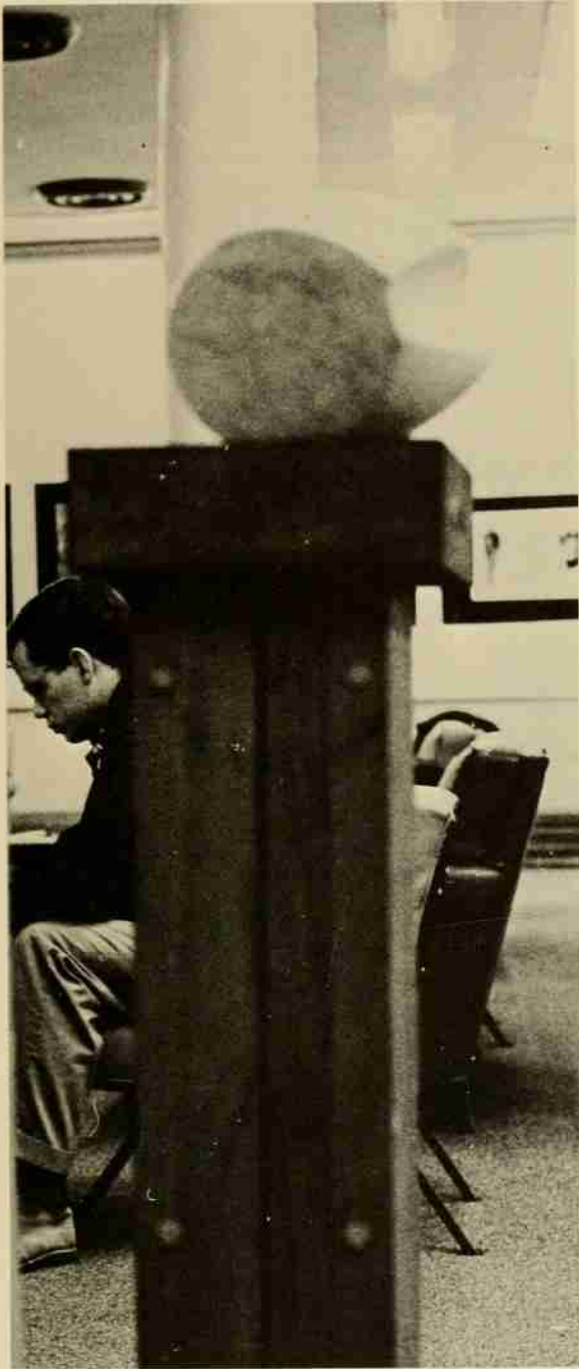
Iota Lambda chapter of Alpha Phi Omega national service fraternity was installed at State in 1950. Since then we have been very active on the campus at State and in surrounding communities. Yearly projects on the campus include registration, homecoming parade, campus chest drive and carnival, faculty evaluation distribution, Technician and Agromeck distribution, Peace Corps co-ordination, campus tours and painting the Student Supply Store tunnel. Community projects included sponsoring a scout trip at the Gov. Morehead School for the Blind, solicitations for the March of Dimes and Arthritis Foundation, parties for underprivileged children, building scout campsites, ushering at public concerts and distributions of posters for public concerts. While providing service for the campus and community, we also provide many leaders in other organizations at State. Many honors have fallen upon these leaders, including Larry Gettier, scoutmaster of the year in Tuscarora District. Numerous parties throughout the year round out our social program. Being the third largest Greek letter fraternity in the world, we are first in the number of chapters. By providing leadership, friendship, and service to the campus, community, nation and our chapter, we continue to be the most active organization on campus.

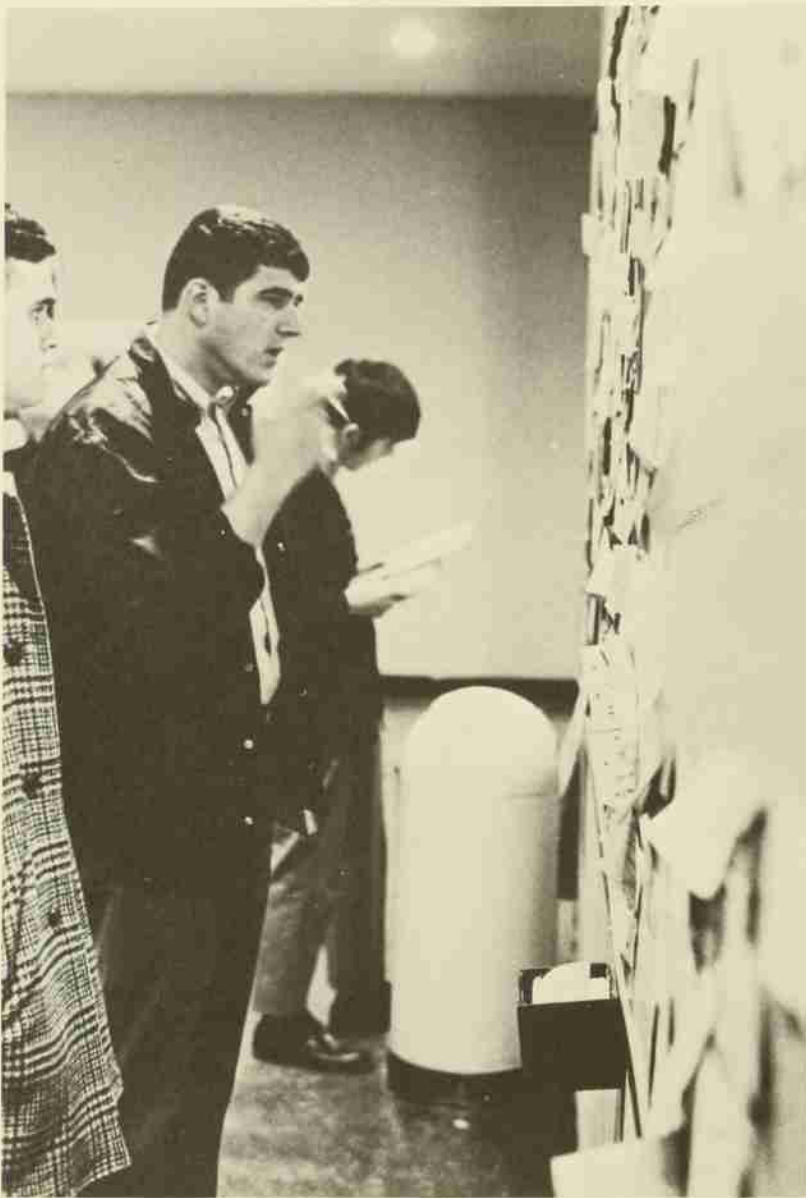
McCaskill, Larry Macon, Barry Marx, Gary Mazingo, Greg Myers, Dave Nash, Shannon Nichols, Tom Prieto, Roy Props, Barry Rhudy, Lawton Roberts, Daryl Rudd, Charles Sanford, Hubert Sartain, John Searle, Bryan Staley, Karl Starkloff, Bob Smith, Wayne Temple, George Underwood, Steve Wasiolek, Bill Watson, Nicky Way, Rob Westcott, Rick Wooten

Pledges: Jarles Alberg, Monty Bowman, Craig Bromby, Terry Bunn, Alex Burkart, David Clapp, Carl Efrid, Richard Freeman, Mike Hargett, Dennis Maguire, Jim Speed, Phill Wessell, Bill Williams



At the Union You Can Do Your Thing





There are plenty of good places to get bored at State, but the Erdahl-Cloyd Union is not one of them. Even if nothing special is going on, one can browse his way through the art gallery, read the periodicals, play pool, or something.

With more frequency than most students realize, however, something special is going on. Perhaps the films, and especially the film festivals, were among the most exciting and least attended entertainment items of the year. Certainly anyone with a serious interest in film-making found the Foreign Film Festival and "Genesis I" both entertaining and graphically instructive.

Lots of ex-trick-or-treaters got quite a kick from the Horror Film Festival at Halloween, too.

Union-sponsored symposia and the International Nights deserved larger audiences than they received. On the other hand various concerts and hootenannies, although consistently successful, simply didn't happen often enough.

Obviously, to anyone who has had the gumption to participate, the Union has had its hands in plenty of good things this year—from the "all-you-can-eat" spaghetti night to cultural presentations galore.





Front Row: Rob Moore, President Joanne Lowns, Chairman, Dance Committee Sue Phillips, Secretary; B.A. Farrell, vice president.

Back Row: David Hunt, Special Functions Committee Chairman; John Miller, International Committee Chairman; Ed Alexander, CCUN Chairman; Sammy Greason, Film Committee Chairman.



YMCA

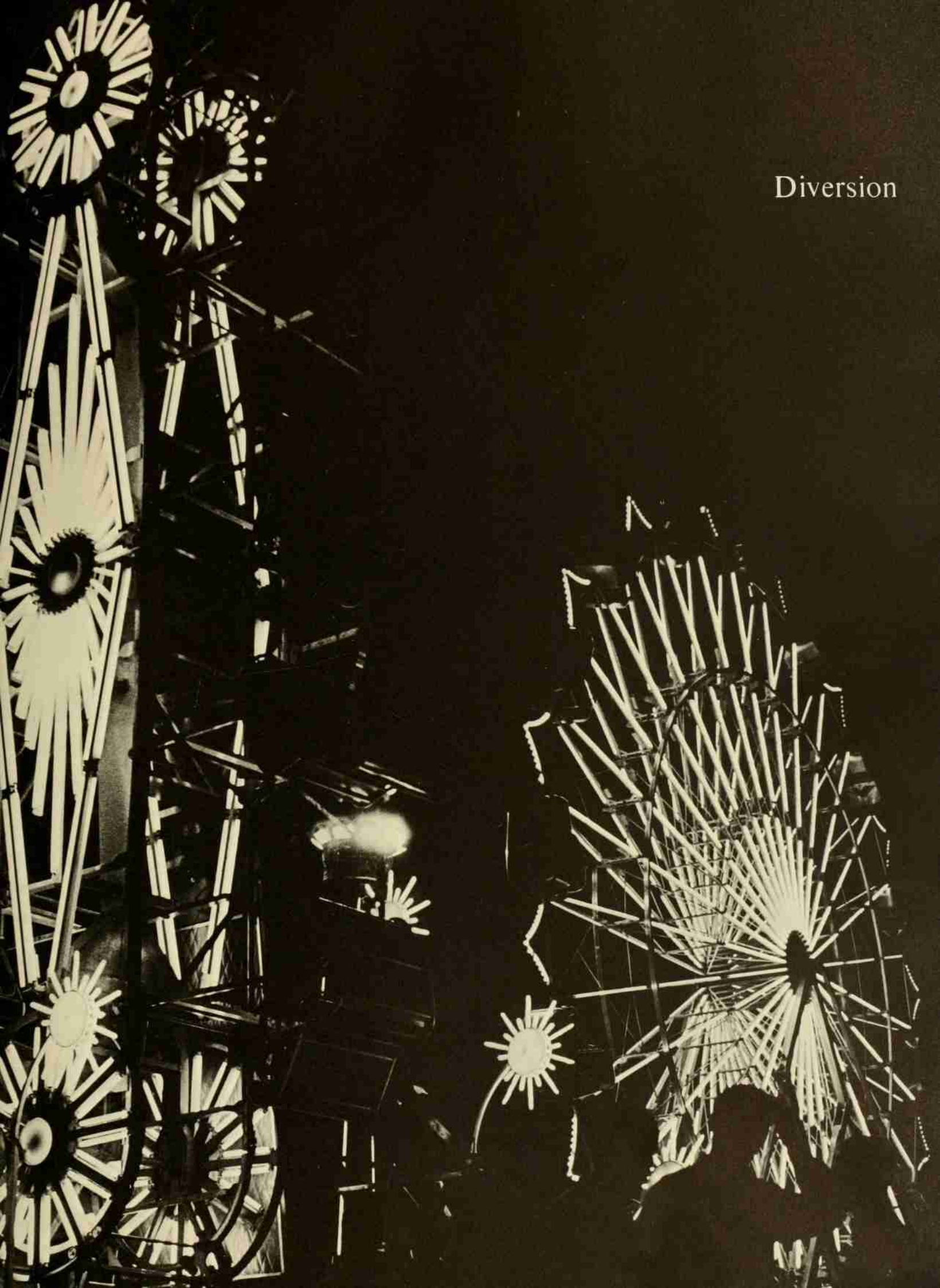


This year marks the end of forty-two years of faithful and dedicated service of the YMCA secretary, Mrs. Dessie Bishop; more affectionately known as "Mrs. B." During her tenure, "Mrs. B." played the role of mother to many of the men who passed through this University. She personified the spirit of the YMCA, and for this reason we proudly dedicate this page to her.

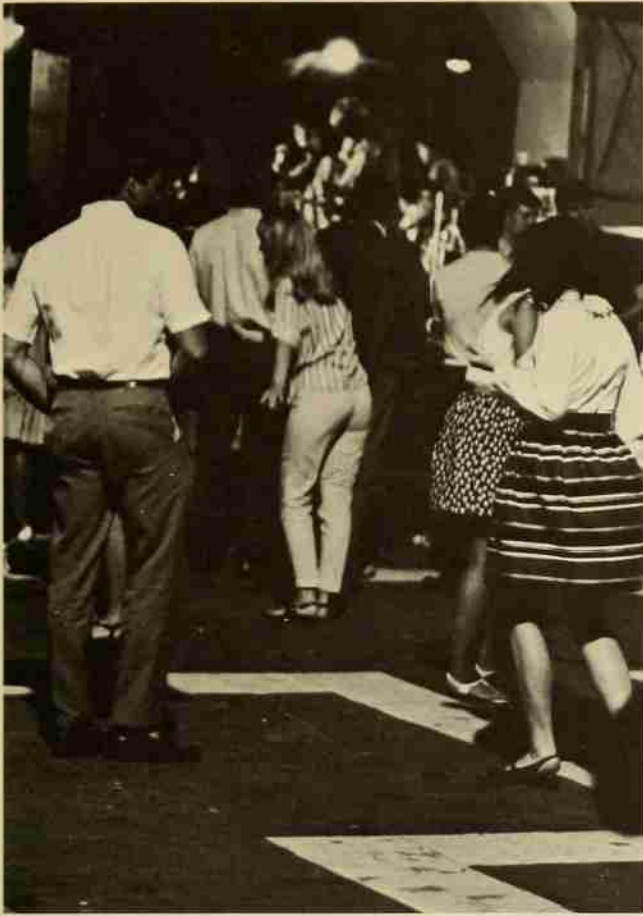
The "Y" is a co-educational cluster of students that works together on projects that serve the University, community, and themselves in enriching their social awareness. Some of the projects were: Freshman Camp, "Trick or Treat" for the blind, the selling of barrels for the mentally retarded, the Nash lectures and the Easter egg hunt for the orphans.

The "Y" plans to continue these and other activities into the future and hardely welcomes the support and participation of both students and faculty in these endeavors.

Diversion







Diversion is, essentially, what you do to keep your mind off the pressure of life.

And for the college student, there are plenty of those.

Diversion is of course different for everyone.

For some it means a stinking Friday or Saturday night drunk.

For others it might be a stroll through Pullen Park.

There are senses to divert as well as thoughts.

And the diversion is, not nearly so complete alone as it is with a mate.



He was still chattering away when the servants came in with an immense hog on a tray almost the size of the table. We were, of course, astounded at the chef's speed and swore it would have taken longer to roast an ordinary chicken, all the more since the pig looked even bigger than the one served to us earlier. Meanwhile Trimalchio had been scrutinizing the pig very closely and suddenly roared, "What! What's this. By god, this hog hasn't even been gutted! Get that cook in here on the double!"

Looking very miserable, the poor cook came shuffling up to the table and admitted that he had forgotten to gut the pig.

"You forgot?" bellowed Trimalchio. "You forgot to gut a pig? And I suppose you think that's the same thing as merely forgetting to add salt and pepper. Strip that man!"

The cook was promptly stripped and stood there stark naked between two bodyguards, utterly forlorn. The guests to a man, however, interceded for the chef. "Accidents happen," they said, "please don't whip him. If he ever does it again, we promise we won't say a word for him." My own reaction was anger, savage and unrelenting. I could barely restrain myself and leaning over, I whispered to Agamemmon, "Did you ever hear of anything worse? Who could

forget to gut a pig? By god, you wouldn't catch me letting him off, not if it was just a fish he'd forgotten to clean."

Not so Trimalchio, however. He sat there, a great grin widening across his face, and said: "Well, since your memory's so bad, you can gut the pig here in front of us all." The cook was handed back his clothes, drew out his knife with a shaking hand and then slashed at the pig's belly with crisscross cuts. The slits widened out under the pressure from inside, and suddenly out poured not the pig's bowels and guts, but link upon link of tumbling sausages and blood puddings.

The slaves saluted the success of the hoax with a rousing, "LONG LIVE GAIUS!" The vindicated chef was presented with a silver crown and honored by the offer of a drink served on a platter of fabulous Corinthian bronze...

**—Petronius
from the Satyricon**



Entertainment – Planned by a Few, Attended by a Few

'Think Jazz' - Raleigh Didn't



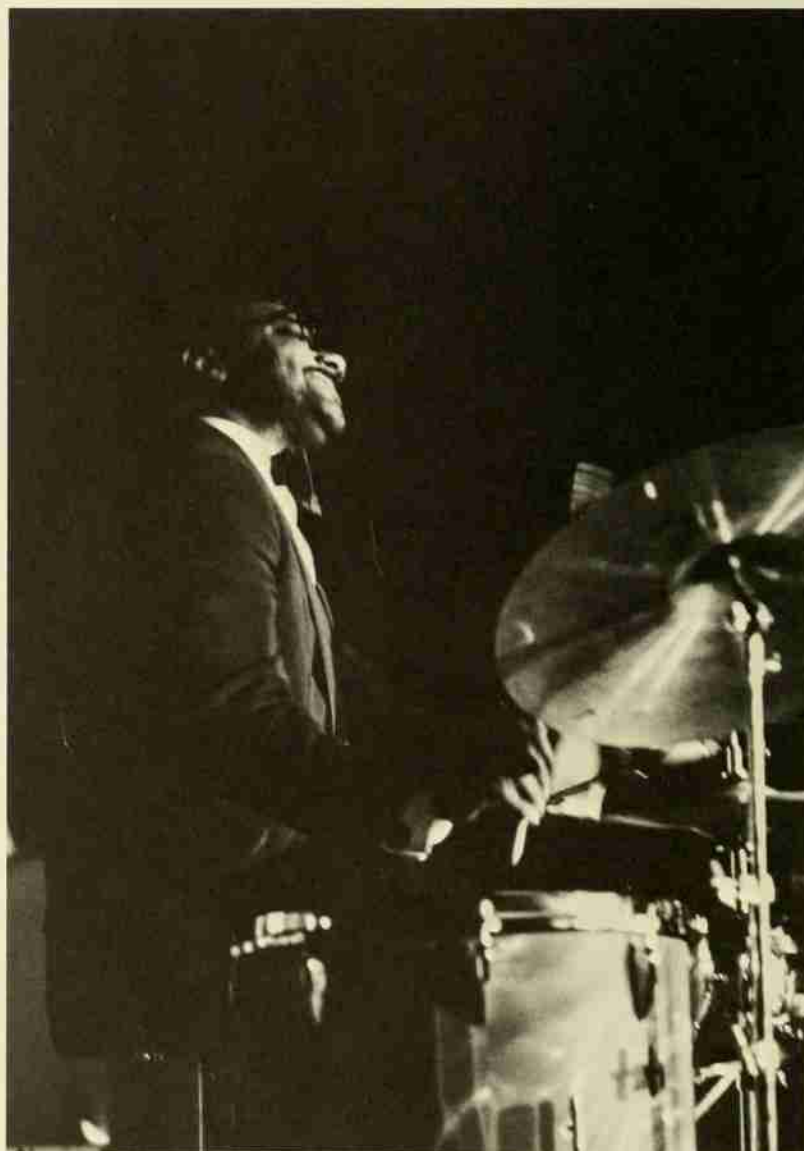
Festivals are where it's at, that's all. It began back in Newport and then later in Monterey. Finally the bug bit Raleigh and the first New Arts Jazz Festival hit town and made a lasting impression on a great many people.

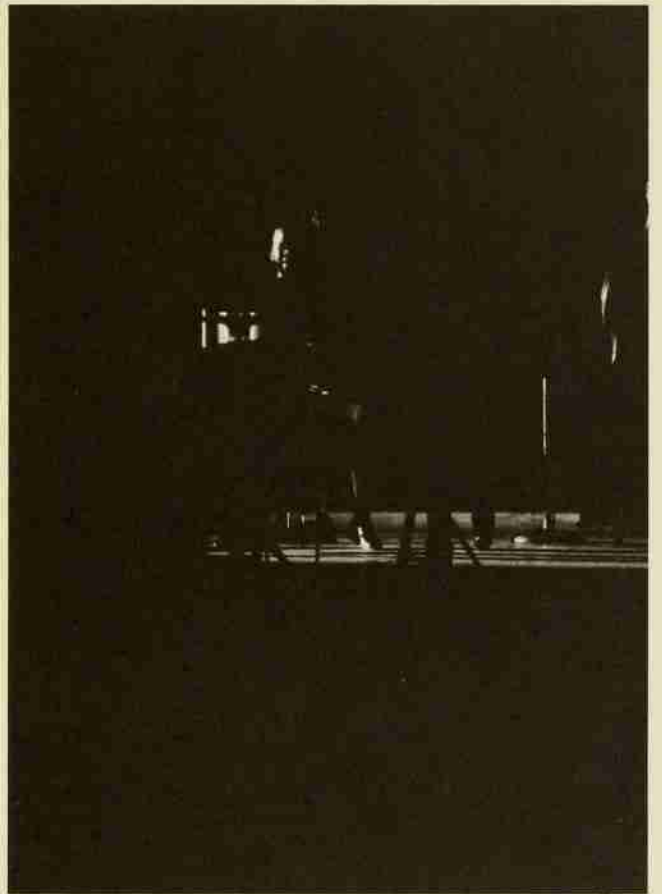
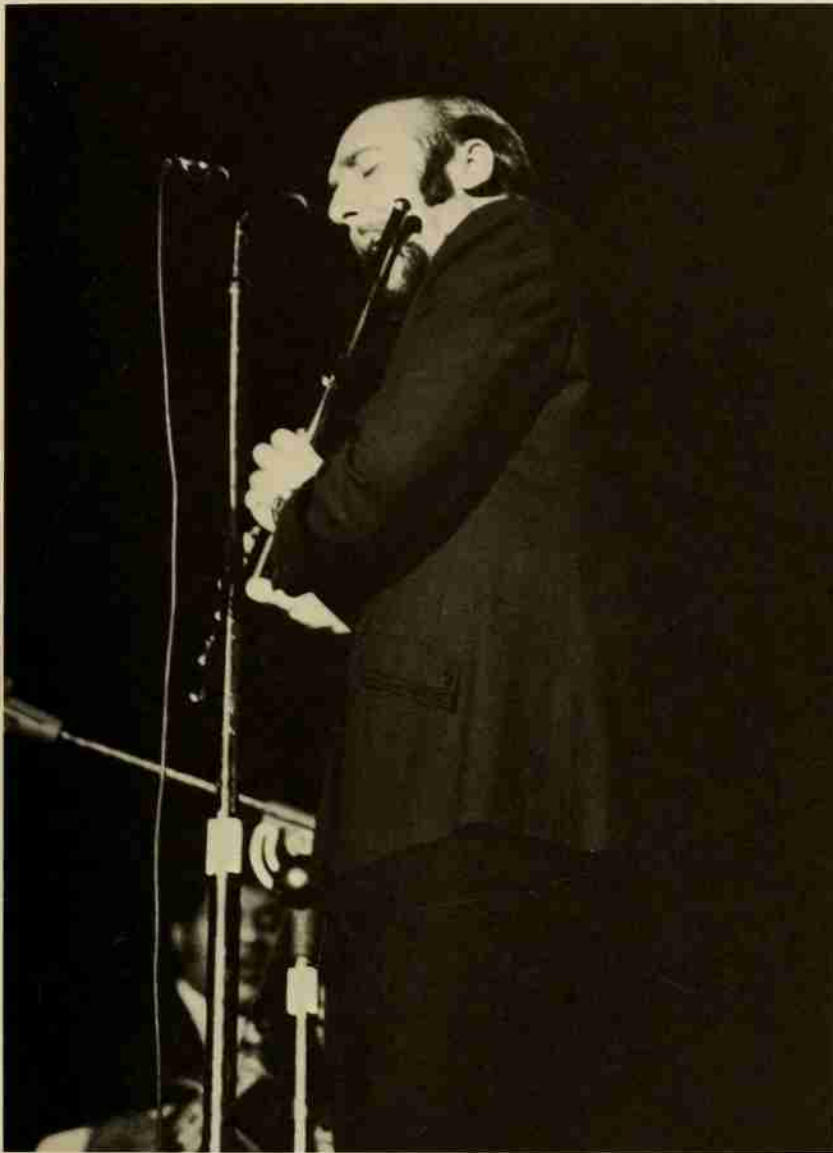
Nina Simone, Clark Terry, Ahmad Jamal, Herbie Mann, and many others were all featured in this week-long event that included workshops, lectures and the actual festival itself.

Probably the best received of the entire group of modern performers was Nina Simone. In her own bluesy rolling style that, while not being "jazz" in the usual sense of the word, had a force and spirit that had to be heard to be believed. She was good.

The rest of the festival cannot be forgotten as it presented a wide variety of the present day jazz scene, going all the way from big band sound, to that of improvisationist Ahmad Jamal. If one didn't like one particular type of music, something different came up later in the program.

The whole problem was that only about 4000 people saw this fine event, versus the 6500 needed to break even.





New Arts Features Perennials



New Arts, a local concert series aimed at bringing a wide range of contemporary entertainment to campus, reduced the number of its concerts from six to four this year and its popularity seemed to decrease accordingly.

The problem is that this series does not attract the "name" groups in "acid rock" and all that groovy psychedelic stuff. Instead it displays the "pop" groups who have been talented enough to stick around the entertainment world.

Consequently New Arts brought 35-year old Paul Anka, the well established Platters and Lettermen and Hugh Masekela who rose to prominence recently with his gentle "Grazin' In The Grass."

Anka has obviously had to change his style since his "heyday of bobbysock crooning" and the result was refreshing. Abandoning the appeal to squealing teeny boppers, Anka presented a polished night club routine that was warmly received.

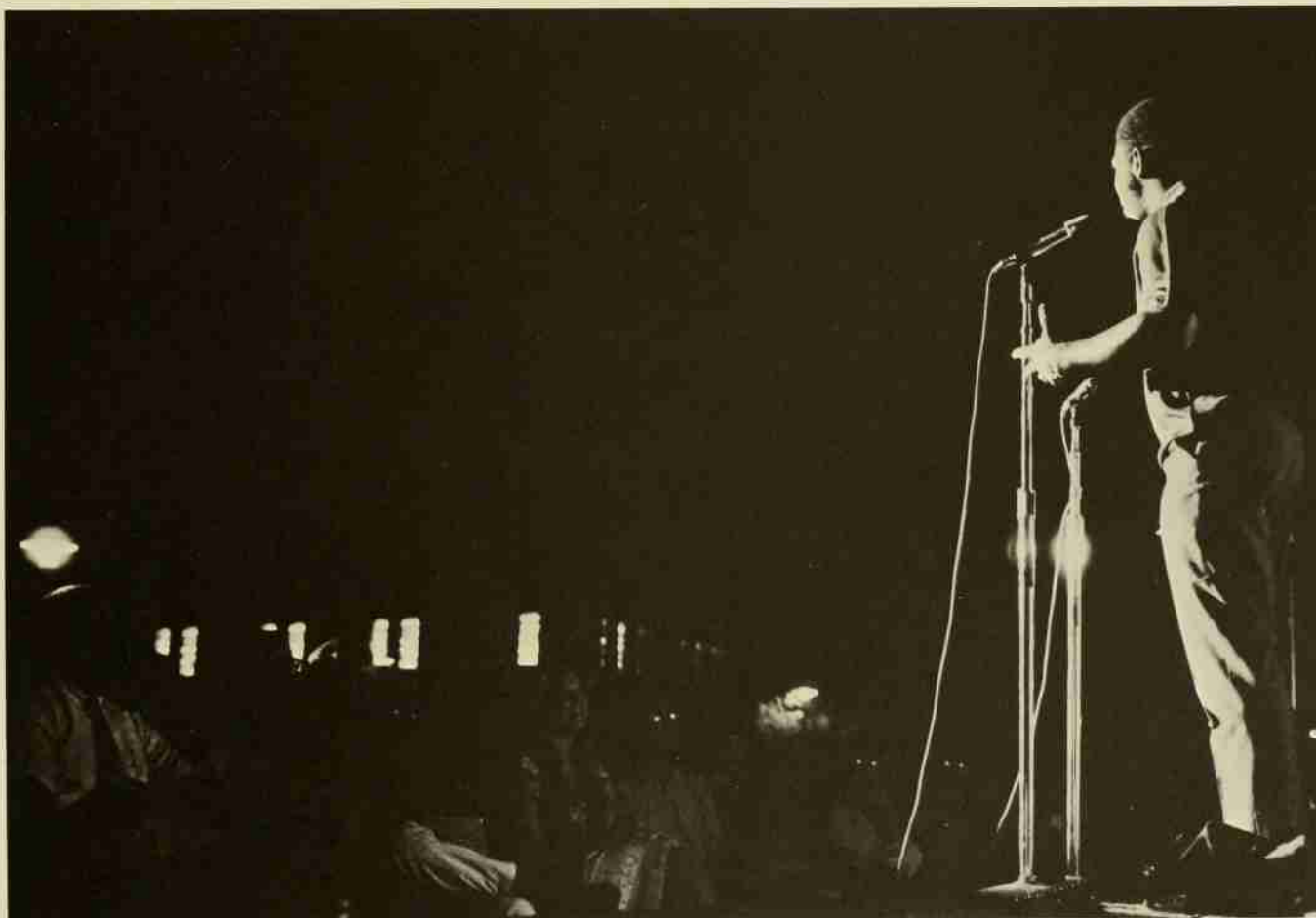


Few Hear Josh White, Jr.

Josh White, Jr., a warm, sincere entertainer with a famous daddy, performed on the University Plaza this fall and the sparse crowd that attended left impressed.

With a repertoire including everything from Bob Dylan to Leonard Cohen, the rising young star made the crisp autumn air sing. Unfortunately only 600 persons heard him.

Josh White's program was only one of many held on the Plaza—fast becoming an attractive forum for entertainment. White himself said it was a "fine facility." It seems to be the way of the future.



FOC Lineup Unparalleled In Excellence

Friends of the College, the world's largest community concert series, celebrated its tenth anniversary this year with a stellar cultural program.

During FOC's first decade, over three-quarters of a million people have attended its performances and if present trends continue, this year's crowds will add record-breaking attendances to the total.

But the '68-'69 program will long be remembered for several other reasons. Charles Munch, the brilliant, long-time director of the Boston Symphony Orchestra, waved his baton for the last time this fall when he conducted the Orchestre de Paris. He died less than one week later in Richmond.

Thunderous ovations greeted vocalist Leontyne Price as her fall concert was hailed by many as one of the most memorable FOC renderings ever. With a repertoire stretching from Mozart's "La Chi Darem La Mano" to hand-clapping Negro spirituals, Miss Price left Reynolds Coliseum cheering for more.



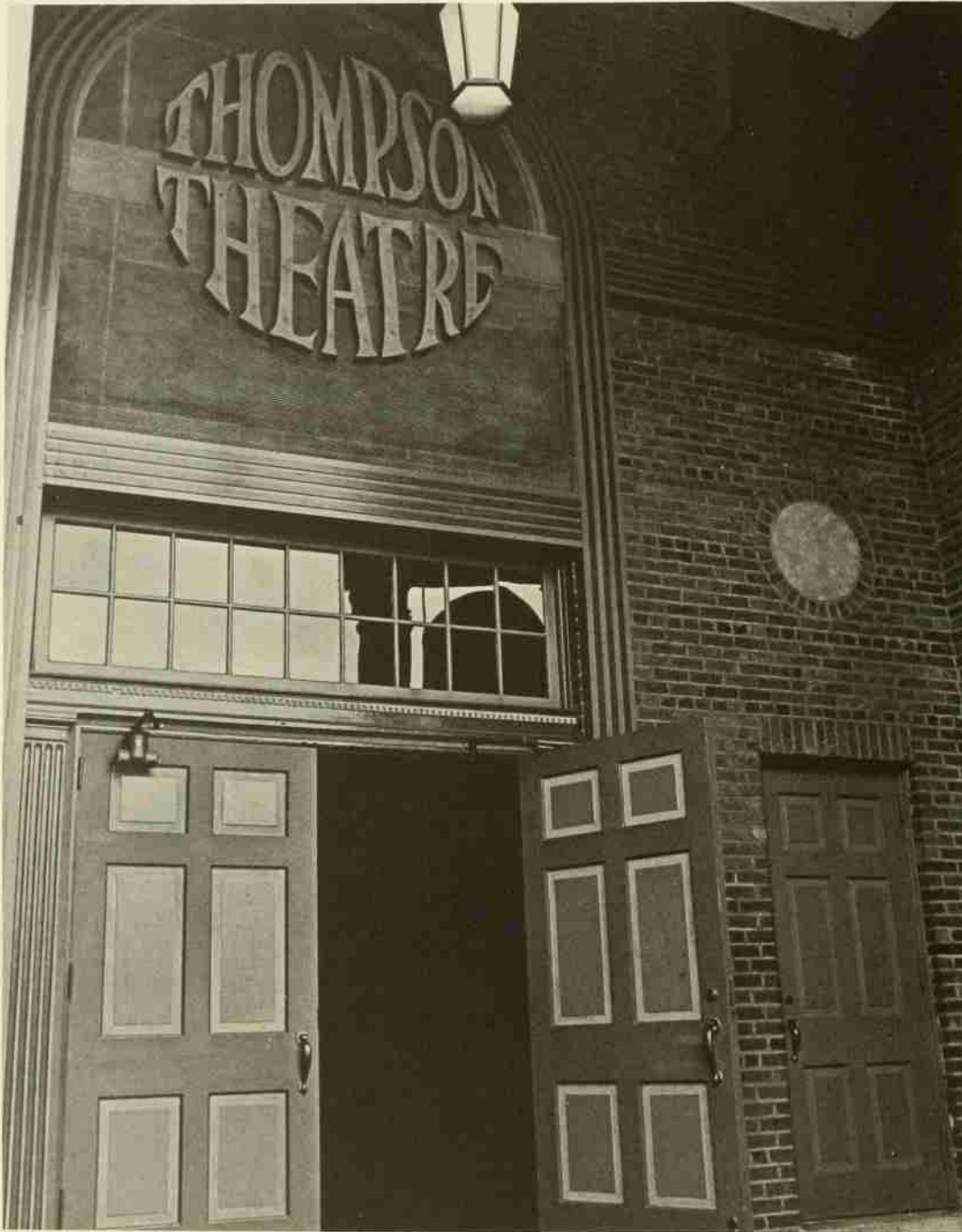


Another brilliant concert was given in November by Russian-born violinist Yehudi Menuhin, accompanied by his sister Hephzibah. Menuhin, considered by numerous critics as the world's top violin virtuoso, lulled, stirred and hypnotized the audience with his stringed instrument. Ovations were accorded him again and again.

La Fiesta Mexicana, a flashy, talented dancing crew dazzled FOC patrons with colorful folk pageantry. Ladies, with dresses like peacocks, twirled and spun with psychedelic flair and the unicorn tapestry bowed to thousands in splendid majesty. It was a magnificent show.

But State's own music department, deploying its symphony orchestra and many choruses, provided a 10th anniversary bonus to about 4,000 persons and the reaction was amazement at the quality musicianship presented by the University's students, none of whom are music majors. In fact, so insistent was the praise, that another such home-grown concert is in the works. Meanwhile Raleigh will continue to absorb the world's finest music.

Thompson Theater Tunes In, Turns On



Anyone who has been no closer to Thompson Theatre than to drive by has noticed the big changes from last year's rather luke-warm theatre. The old gym (high-classed barn) has taken on bright-orange doors and all sorts of fancy-free posters.

There was even a big geodesic sphere in the front yard until it got rolled away or something.

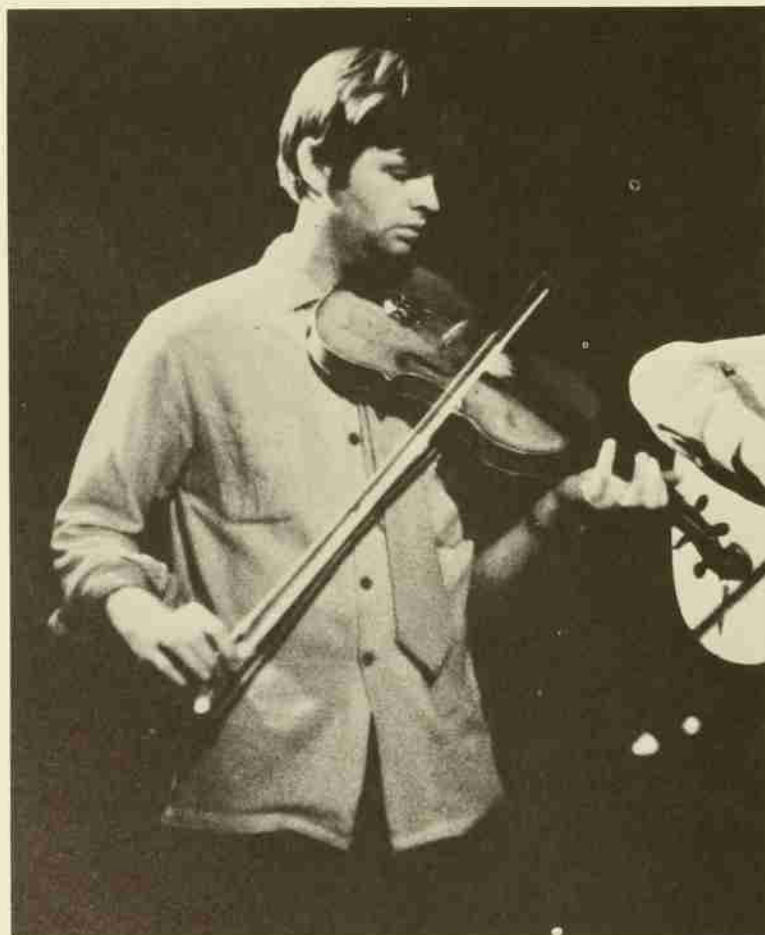
Bigger changes have been taking place inside. A last-summer's group design project turned into the *Orange Driver*, an inter-media explosion that received double the attendance of all the previous year's performances at the theatre.



Other multi-media efforts, *Ohm is Where the Art is* and *Clickstop* have had similar success. Plays put on in the theatre by traveling groups have been augmented by Design School ideas on the approach to scenery and publicity.

Why the change? Gene Messick, assistant director of the theater, explains that last summer's project, the general direction of modern communications, and the writings of Marshall McLuhan have had their effect. He adds, however, "At first we had to fly blind."

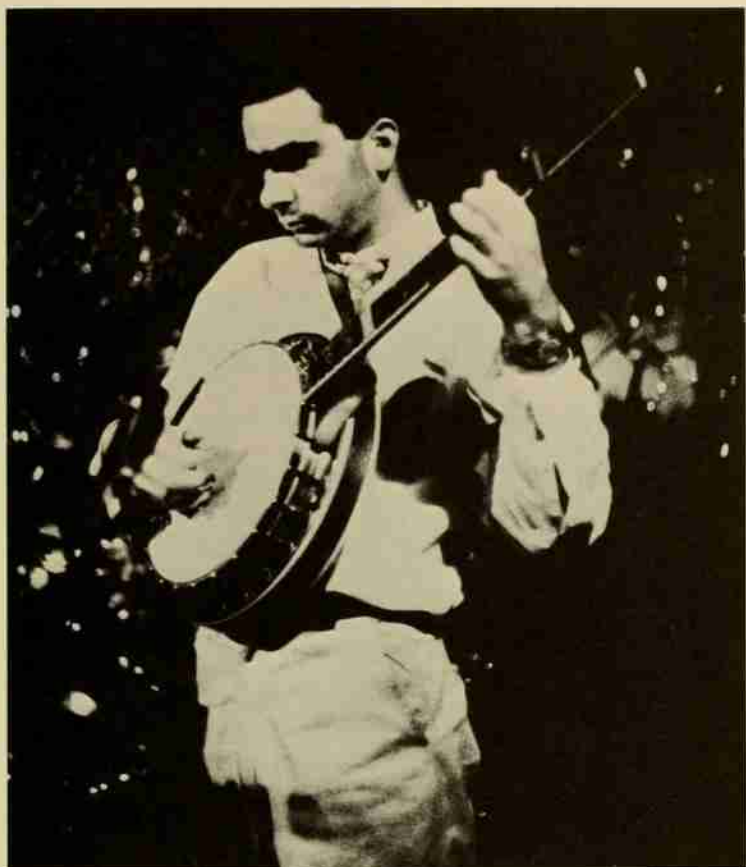
Bar Jonah Has Whale of a Year



"This is the first year since the Bar-Jonah's been in existence that it's so much as broken even," explains Al Goodgame, the manager of State's house of coffee. "Because of this success, we've been able to add all sorts of crazy lights and decorations."

All sorts of crazy sounds have poured out of those doors and windows this year, too, from the electronic roar of the Small Society to the delicate ballads of Bob Godfrey. In between come the stompin' sounds of the New Left String Band and the classic gitfiddle-picking of Bunyan Webb.

Let us never forget the Ides of March, however. The celebration of that fateful day in history will go down as one of the greatest in B-J history. Even though the guy who was supposed to be Caesar didn't show up.





Take Note...



Music of one form or another is pretty deeply ingrained in nearly every college-age person. A walk down any sidewalk on the south end of campus on a spring afternoon brings an incredible diversity to the attentive ear.

...James Brown, the Beatles and Bach blaring from windows side-by-side. Lonely guitar-sounds from a half-dozen places. Second-hand Peter, Paul and Mary from under the trees. Even the Four Seasons. An unsure string of notes from a twelfth-floor flute. A group of jammers trying to out-riff each other. A shower serenade (soap opera?)...



Talent and would-be talent may find its place in a school musical organization or may not. Some get their kicks and some extra money in a local soul or rock group. Some go it alone, playing an occasional coffee house job.

Bagpipe, dancing and guitar lessons at the Union may have improved or even created a musical hobby for some State students.

Or as one music-maker put it: "You get the feeling in college sometimes there's not much you've learned that isn't contradicted somewhere else. In all this confusion man, only the music makes any sense."



Know what the largest voluntary student organization on campus is?

Who cares?

Somebody must. Indeed, enough students apparently care about music to sacrifice the spare time necessary to man State's glee clubs, bands and orchestra. The surprising thing is that they man them so well. Outsiders attending the frequent concerts at State are often quite surprised to find that none of the performers are music majors.



'We Blew It'

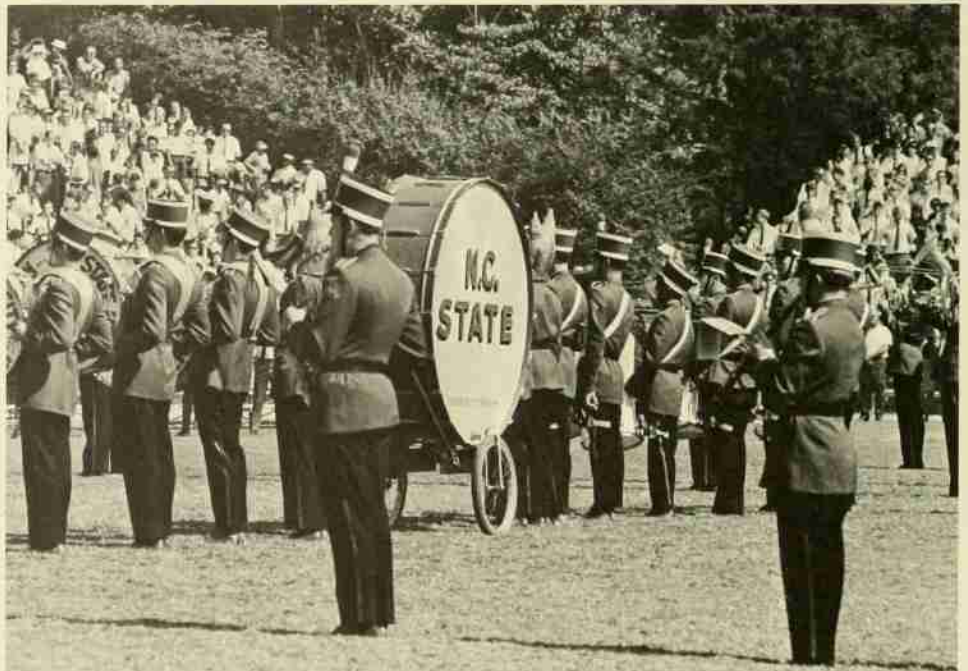
In spite of such successes as the Christmas concert, perhaps the most memorable event in the Music Department this year was the Great Barb Grimes Massacre. This historic happening took place when a sweet young thing on *the Technician* staff gave State's famous marching band the blunt axe in a review of one of their performances.

She survived the threats, scandals and indignant letters, but she learned the hard way that people really do read the paper, and reviewing on the college level is still in the "yes sir" stage.

Some of the most colorful and relaxing entertainment of the year has sprung from the nimble fingers of Bunyan Webb, State's musician-in-residence. His Sunday-evening classical guitar concerts could almost make one forget about Monday morning.



Band Plays on Despite Barb



Mu Beta Psi National Music Fraternity was founded at N.C. State on November 5, 1925. It was the first national fraternity ever founded at State.

The membership is taken from the various musical organizations at State. The purpose of Mu Beta Psi is to promote fellowship among these various organizations and to further musical appreciation at the University.

Mu Beta Psi has a wide range of activities. These activities run the gamut from providing ushers for the Musician-in-Residence concerts, to directing the card section at football games in the fall, to the sponsoring of the Annual Hootenanny during All Campus Weekend in the Spring.

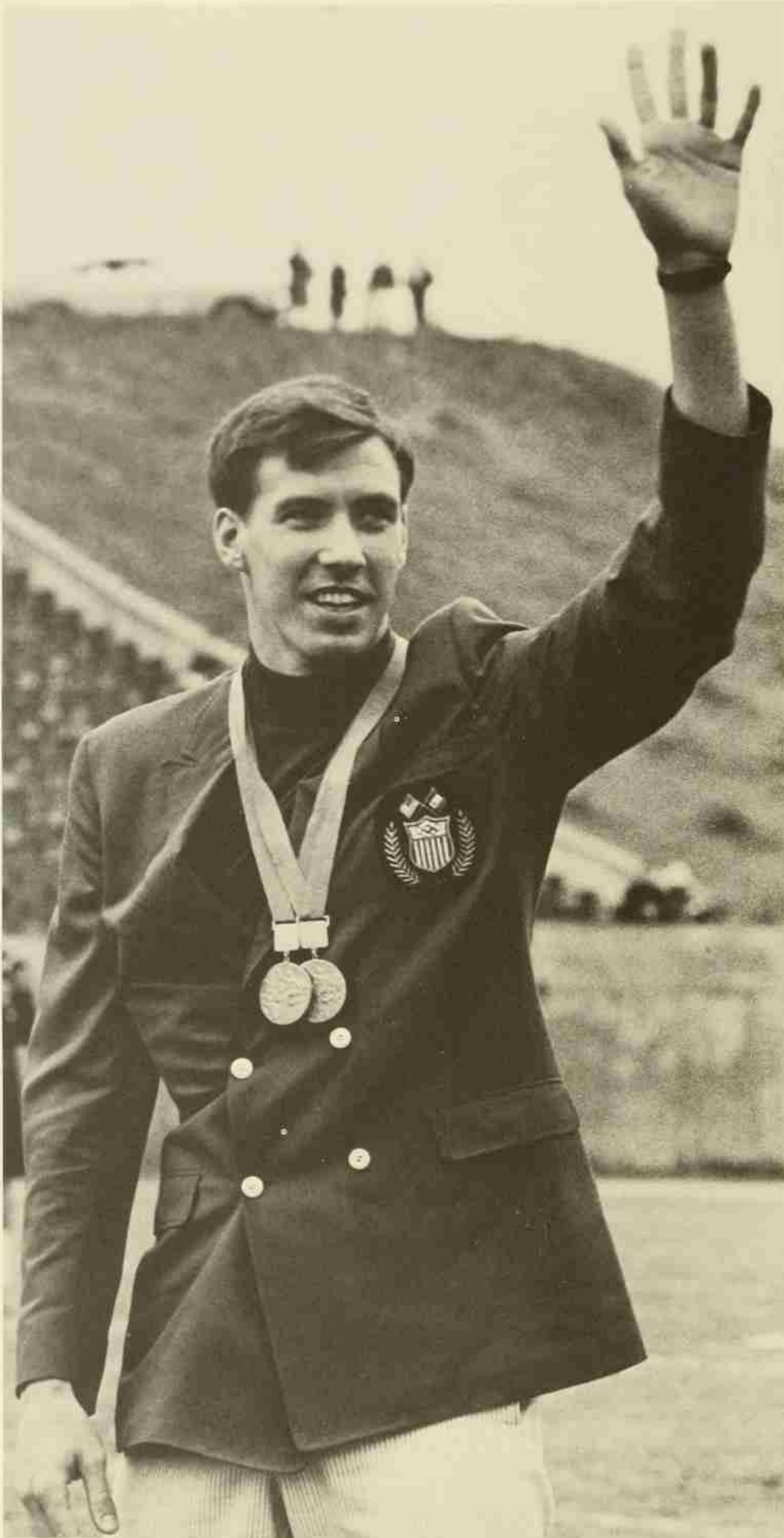
Mu Beta Psi



Officers: Jim Furr, Herb Jacobs, Jim Chaney, Larry Smith

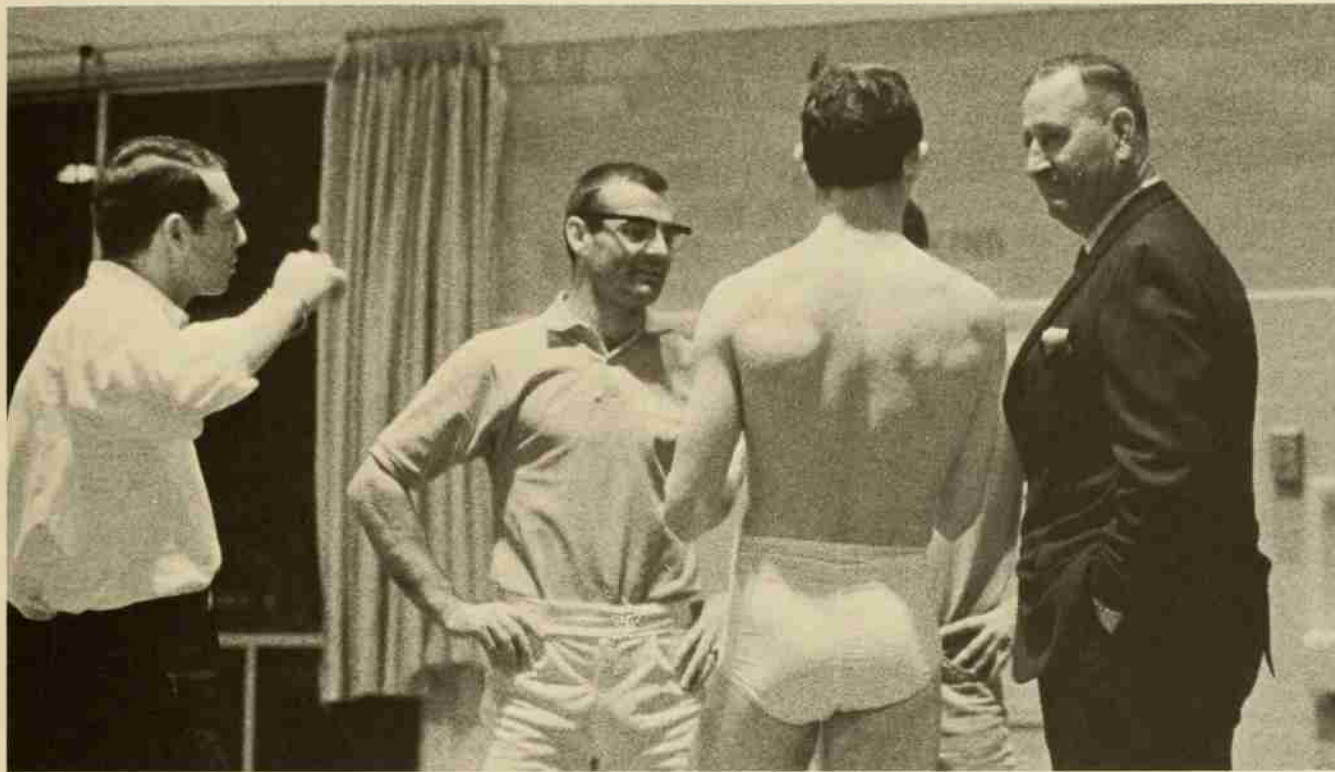
Standing: Norman Smith, Bob Dunaway, Jim Hecht, Lee Proctor, Eddie Hedgecock, Chuck Jones, Bruce Miller, Robert Kelley, Sam White, Pete Powell, Ike Jones, Mike Hargett, Mike Lewis, Bill Overton, Johnnie Pearson, Jim Sharkey, George Hyler, Doug Parsons, Jack Froneburger, Steve Cordle, Joe Wooten

Seated: Tom Shaw, Jim Patterson, Nita Spencer, Larry Hensley, Laura Johnston, Forrest Stein, Sara Sheffield, Jim Wiggs, Ramelle Furr, Ann Stuckey, Estella Funchess



Steve Rerych—winner of two Olympic gold medals

It Was A Jocular Year For State's Athletic Supporters



Athletics at State is going big time. There is no question about it--- Carter Stadium and an upcoming football schedule that includes four recognized national powers cannot be denied.

Retiring Athletic Director Roy Clogston and his heir apparent, Willis Casey, have been prime movers in State's rise to the big time. They've scavenged the money with which Earle Edwards has built his football program, Norman Sloan is rebuilding the basketball program, and the minor sports programs, underfinanced though they may be, have found their birth.

There are those who maintain that big time athletics is an evil that should not be tolerated on any campus. There are others, generally more vocal, who constantly complain that the athletic department needs even more money if State is to gain national respect on the athletic playing field.

The question is a grey one. Without spending money, one cannot win. Competition eventually gets dull if one never wins. And the competition is important--- no one thing will unite a student body more quickly than a football, basketball or even a baseball team that is winning big.

To an idealist intellectual, that is a moot point, of absolutely no consequence. He resents having to pay for others' play without any option to spend his money as he chooses and he resents the profits of the campus bookstore going for scholarships to athletes while he works his way through, unable unable to get an academic scholarship because the standards are so high.

Conflict of major proportions could exist here. However, it does not. Why? Quite possibly because those who object are the tiniest of majorities, completely outweighed by the mass of the campus. There may be many others who would take considerable issue, but have simply never thought about the subject. And then too it may be that the men in the Coliseum are too powerful to challenge.

Other reasons, less negative ones, present themselves. There has never been an "athlete's dorm" at State, and there is little likelihood there will ever be one. An athlete has to associate with the students he "represents" on the playing field. Association is conflict's greatest nemesis.

The men in the Coliseum are not unchallengable. Athletics is not God at State--- not yet--- though the warnings from the neighboring campuses are ominous. But as long as Willis Casey remains willing to go to a Student Government meeting and explain the Athletic Budget, and as long as Jim Harris is not sent packing by a couple of over-grown jocks when he goes to investigate that budget, and as long as the Technician's sports editor can walk into the Coliseum with his hair in his face and get public replies to his queries instead of orders to get a haircut, this conflict will remain minnimal.

BASKETBALL

82 Atlantic Christian	75
61 New York University	49
62 Indiana	77
54 Kansas State	66
69 Rice	58
86 Navy	49
69 Wake Forest	67
59 Vanderbilt	65
95 Virginia	80
85 Maryland	69
63 North Carolina	83
79 Wake Forest	88
76 Jacksonville	72
77 Duke	74
84 Citadel	65
77 Clemson	78
86 Maryland	81
66 Virginia	62
62 North Carolina	85
84 Clemson	74
35 South Carolina	45
49 Wake Forest	52
88 Duke	73
67 South Carolina	64
73 Wake Forest (ACC tournament)	81

2	dartmouth
0	dartmouth
0	dartmouth
10	cornell
5	cornell
3	cornell
13	delaware
13	maryland
2	maryland
14	clemson
2	duke
2	duke
3	east carolina
3	duke
0	wake forest
1	wake forest
7	north carolina
6	north carolina
2	clemson
1	clemson
2	south carolina
8	east carolina
4	maryland
1	virginia
1	virginia
0	wake forest
1	alabama
5	east carolina
15	florida state
1	florida state
6	southern illinois
3	st. john's
5	texas

State

10%, Davidson 10%
 State 13, William & Mary
 11; State 4, Virginia 17; State
 2%, Maryland 18%, State 7%, South
 Carolina 13%; State 4, Duke 17;
 State 6%, North Carolina 14%;
 State 7, Davidson 14; State
 5%, Wake Forest 15%



State 2, MIT 7; State 5, Williams 4;
 State 2, East Stroudsburg 2;
 State 0, Clemson 9; State 2, Duke 7;
 State 7, Furman 2;
 State 2, Ohio University 6;
 State 7, Hope College 2; State 1, Davidson 9;
 State 2, Virginia 7; State 0, North Carolina 9; State 1, Wake Forest 8;
 State 1, Maryland 8; State 3, Appalachian 6;

Tennis

State 20, Virginia 9; State 20,
 Duke 10; State 32, Carolina 5;
 State 14, Virginia Tech 16;
 State 13, Auburn 17; State 19,

Wrestling

State 33,
 Davidson 0; State 29,
 Washington & Lee 14; State 0,
 Maryland 38; State 10, East
 Carolina 24; State 27, Citadel 8;
 State 5, Appalachian 25

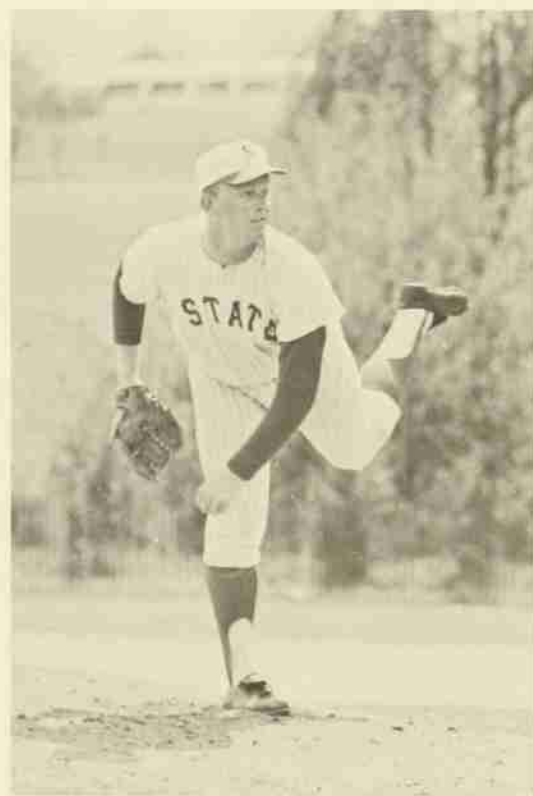
Cross Country Results:

State 15, High Point 45;
 State 32, Carolina 25;
 State 43, Duke 20;
 State 15, Old Dominion 50; State 44, Maryland 19;
 State 23,

Baseball '68



When a batter hits a baseball on the ground, he has a good idea of its general direction, but there is no guarantee as to what specific path it will take. There are always little irregularities on the diamond—a tuft of grass, a stubborn pebble—that can cause a rapid and unexpected change in the horsehide's direction.





When Coach Sam Esposito sent senior Alex Cheek out to pitch the opening game last year, he had little idea where his team was going wither, and he certainly didn't expect the Sunday school hop that turned into an inside-the-park homerun in the form of two championships.

Early last spring nine young men and a coach with a now famous wad of chewing tobacco in his jaw welcomed the Dartmouth Indians to town to do battle. When Dartmouth left after dropping three straight to the Wolfpack, State had discovered three very talented freshmen by benefit of an NCAA ruling allowing them to compete in varsity play. Joe Frye and Mike Caldwell were pitchers sorely needed to back up veteran Cheek. And Chris Cammack was a deadly hitter—a rare quantity in baseball anywhere last year.

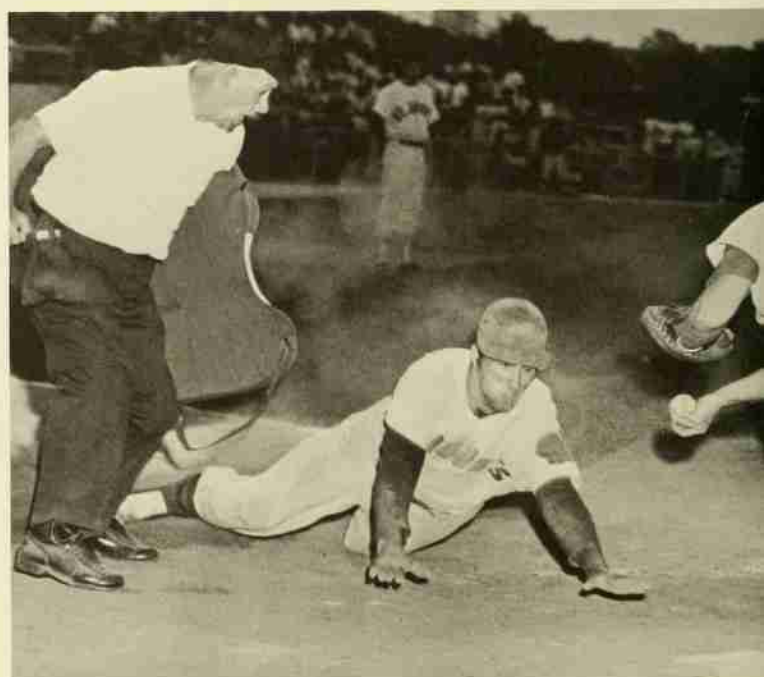
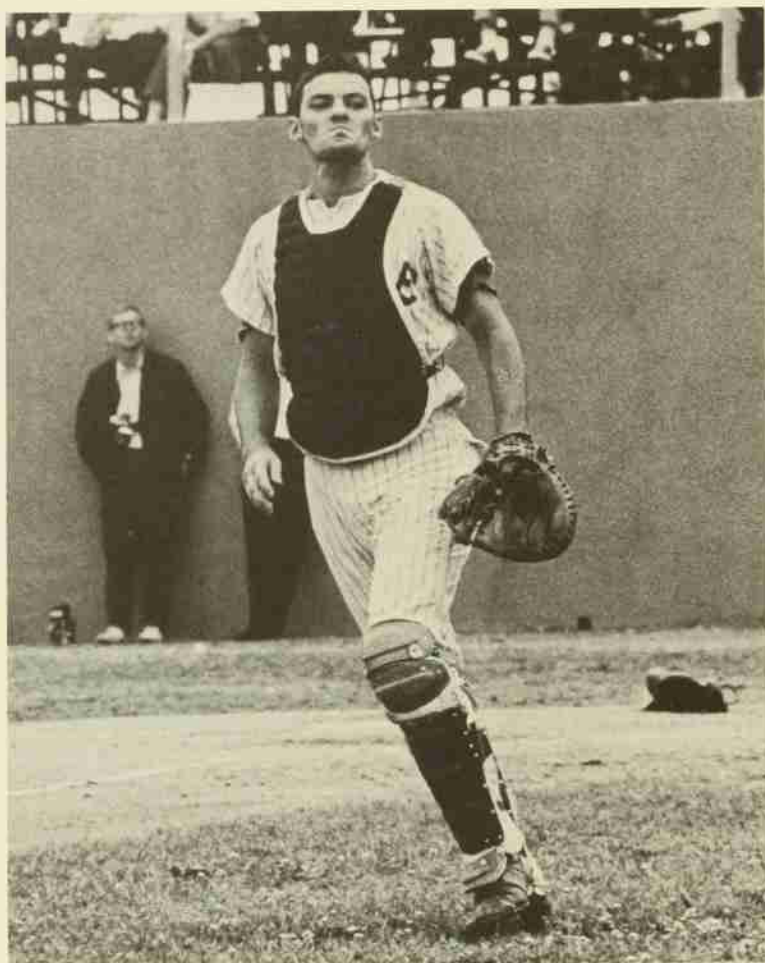
These three men, combined with a handful of sophomores and juniors and two seniors, were to carry N.C. State to its highest and most unexpected rise in national prominence.

What followed those three opening wins were 25 (count'em, 25) victories and 9 defeats, put together so as to give State (1) its first Atlantic Coast Conference baseball championship, (2) its first NCAA District III title, and (3) a third place finish in the College World Series in Omaha, Nebraska. The season also included 21 complete games by Wolfpack hurlers, no mean accomplishment in collegiate ball, as well as victories over the second, third and fifth ranked teams in the nation.



Pack Sweeps To Conference, District Titles

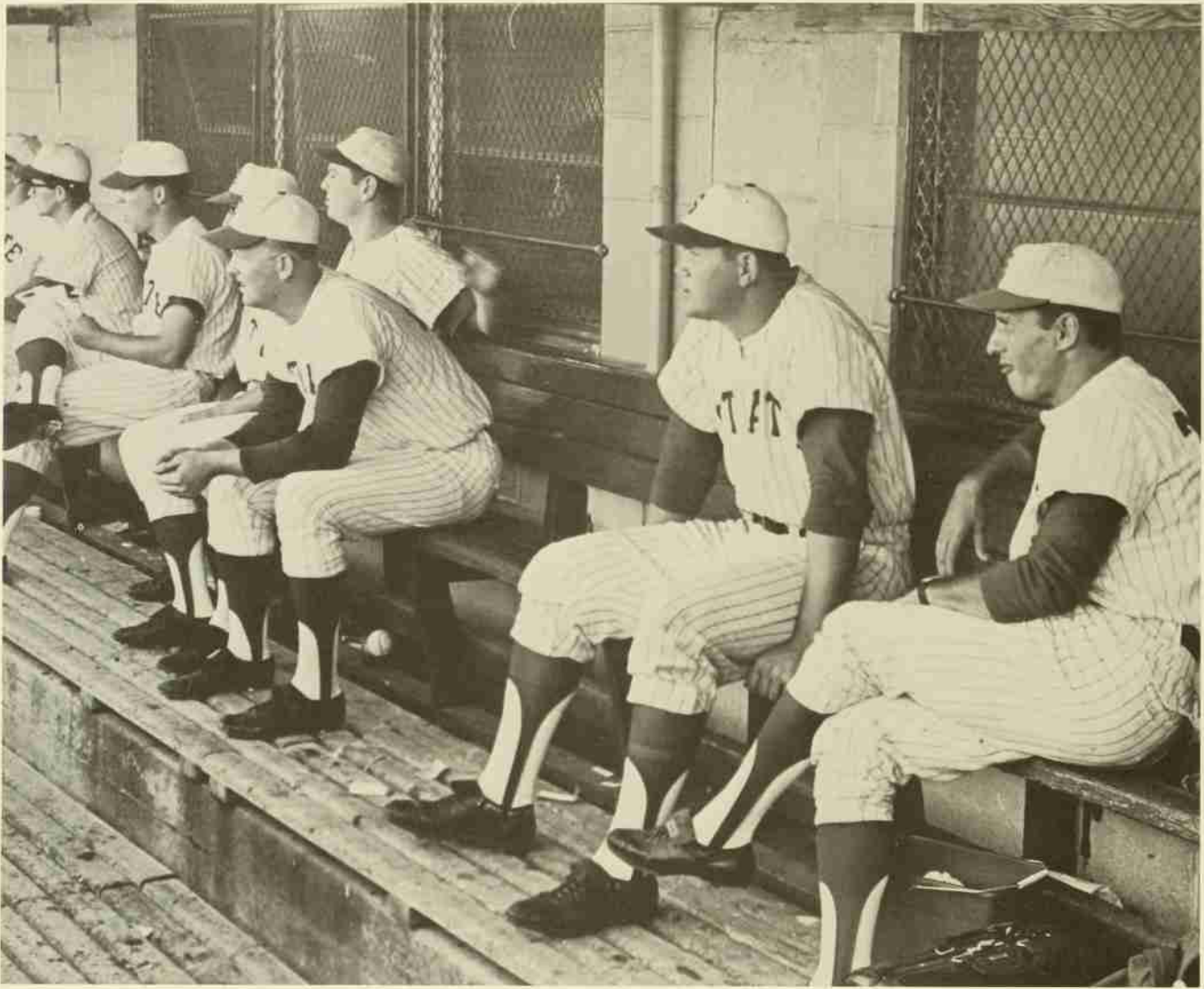
Southern Cal Stops State 2-0 for National Title



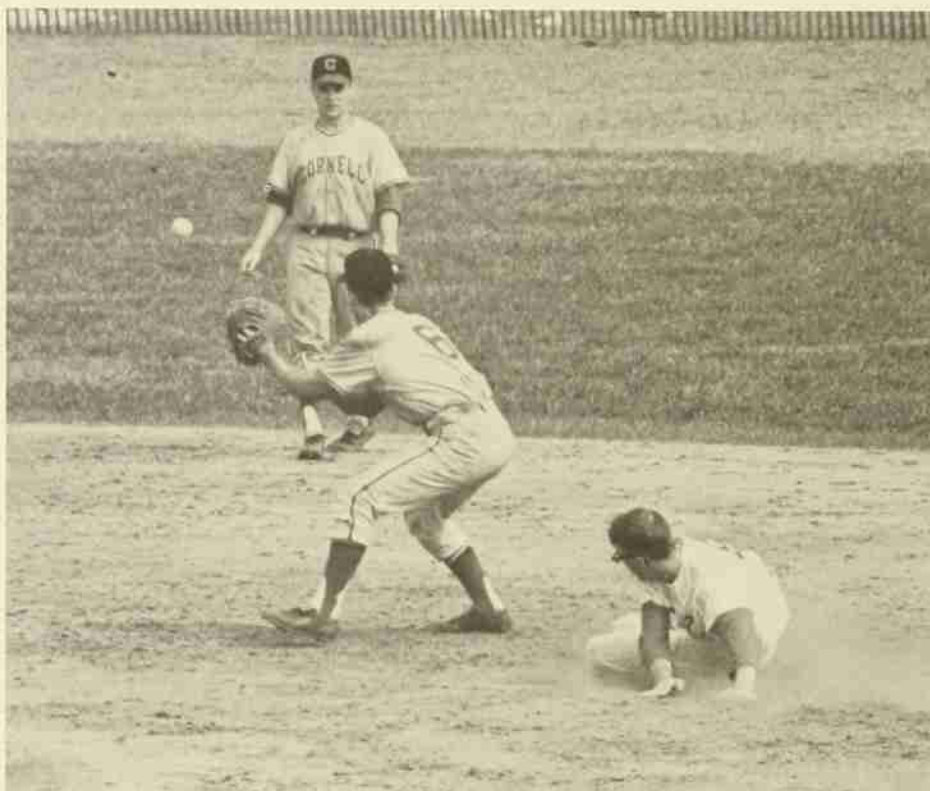


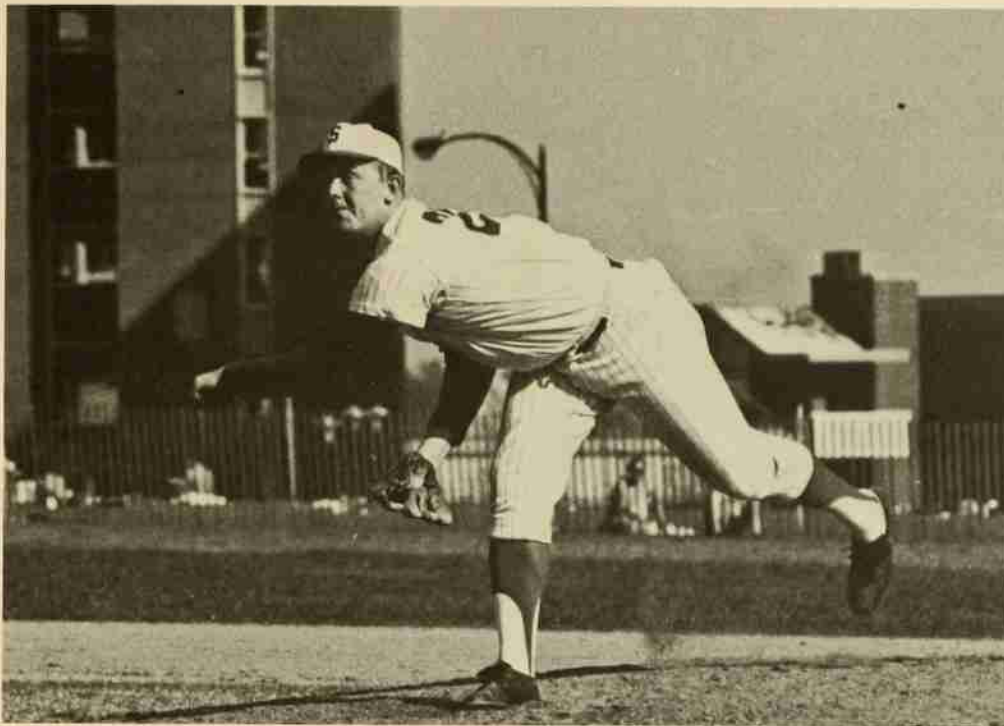
A tough Maryland squad and defending champion North Carolina were the main obstacles facing former major-leaguer Esposito and his diamondmen. The Terrapins were the only team to take two games from State all year, and even then they couldn't manage the trick on the same day. Clemson (14-7) and Carolina (7-5) were the only other ACC foes to best the Pack.

And despite the efforts of Carolina's campus newspaper, *The Daily Tar Heel*, which claimed State's title was meaningless because certain rained-out games had never been made up, Caldwell one-hit Wake Forest in the regular season finale to sew up the conference crown.



Steve Martin Named All-America





Cross-state rival East Carolina fell twice during the season (7-3 and 15-8) before joining State in Gastonia for the District III playoffs.

On the first day at Gastonia, the Wolfpack stopped Alabama of the Southeast Conference, 3-1, and ECU put the skids on highly regarded Florida State. After FSU sent the Alabamians home on the afternoon of the second day, State disposed of the Pirates in turn, setting up the first confrontation with the third-ranked Seminoles.

Florida State won as starter Alex Cheek absorbed his second loss of the year, 15-12—an unbelievably wild contest.

But the Pac was not to be denied, as they say. Next time out, Caldwell spun a neat six-hitter, stopping FSU 4-1 and giving State the district crown.

On to Omaha!

The scene: Omaha, Nebraska—flat-land with high, blue skies; center of the corn belt; and collegiate baseball capital of the world.

The Players: Southern California and the University of Texas—perennial national champions; Southern Illinois, ranked second in the nation; St. John's, eastern powerhouse with an almost unblemished record; and the North Carolina State Wolfpack—virtually unheard of in the nationals; and three other clubs State was not to face.

The action: Gutsy and Dramatic with come-from-behind one run victories by the Wolfpack over Southern Illinois in the first game, 7-6; and Texas, 6-5 in the vital third game after the Pack had lost to St. John's in 12 innings, 3-2 in the second.

The final: a stunning defeat at the hands of eventual national champion Southern Cal, 2-0, as State was unable to push run across the plate for the first time in 32 games.

The moral: when hitting, hurling and hustling combine, anything can happen in baseball.

And it certainly did.

Golf- the Game Where You Put It In The Hole



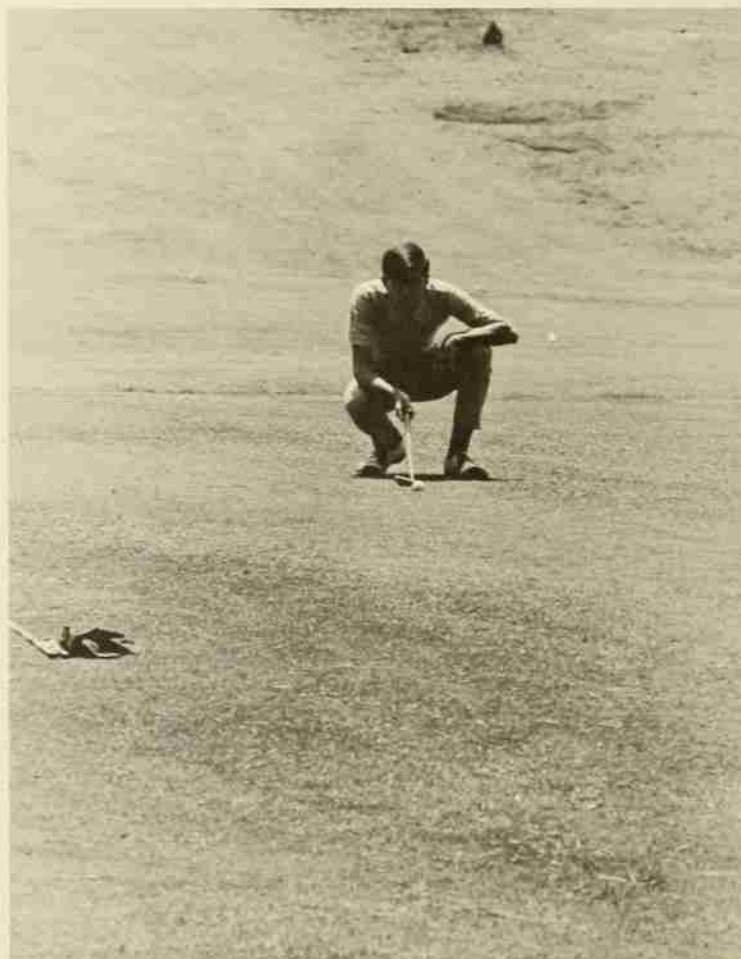
In magazines and on television, the typical golfer is pictured as a comically clad duffer who dotes for hours on sure-fire remedies for his "hook" or "slice" while the wife and kids sit in the kitchen turning pale from lack of exposure to the great outdoors.

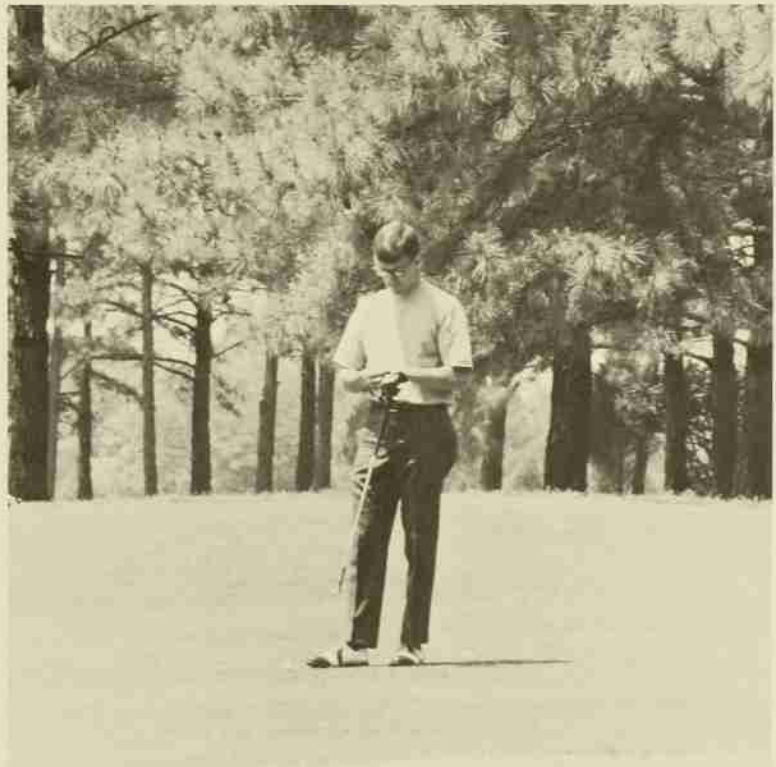
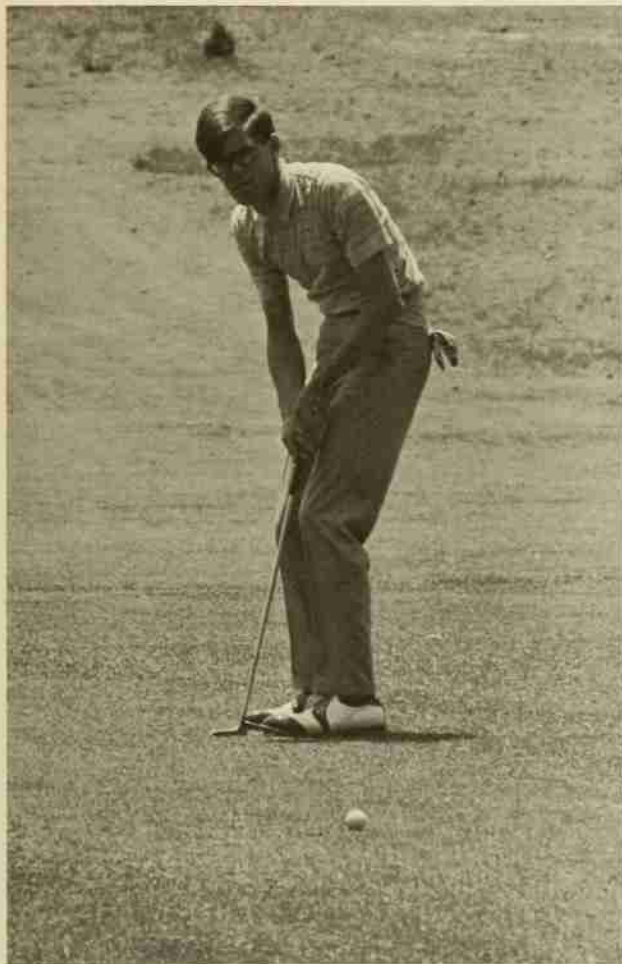
Meanwhile, our "hero" is well bronzed and generally in some state of ill health, either from too much booze or the driving rain last weekend that would not stay him from his appointed rounds at the local country club.

At State, the typical golfer is markedly different. No one has ever really heard of him and he plays at the Raleigh Golf Association course—a public affair—not the country club. Generally he is unmarried and often he has sense enough to come in out of the rain.

There is no drinking allowed while representing the school—note the qualification. And, if he has any kids, he's not telling.

Great success has also eluded the golf program at State recently, but certainly Mr. Typical State Golfer rates better than the average duffer. Last spring they won but once, lost seven times and tied once. There is always next year.





Tennis— It's All White



The ball is fuzzy and white. It travels at blinding speed—then floats in the air for what seems an eternity, and it makes a neat “whack” when it strikes the racket—a miniature snowshoe made of wood and nylon.

The game is tennis. And it is as much a social cliché as an athletic competition. Everything—shoes, shirts, shorts—is white and all against the deep green background of the courts—except, of course, when Arthur Ashe is playing.

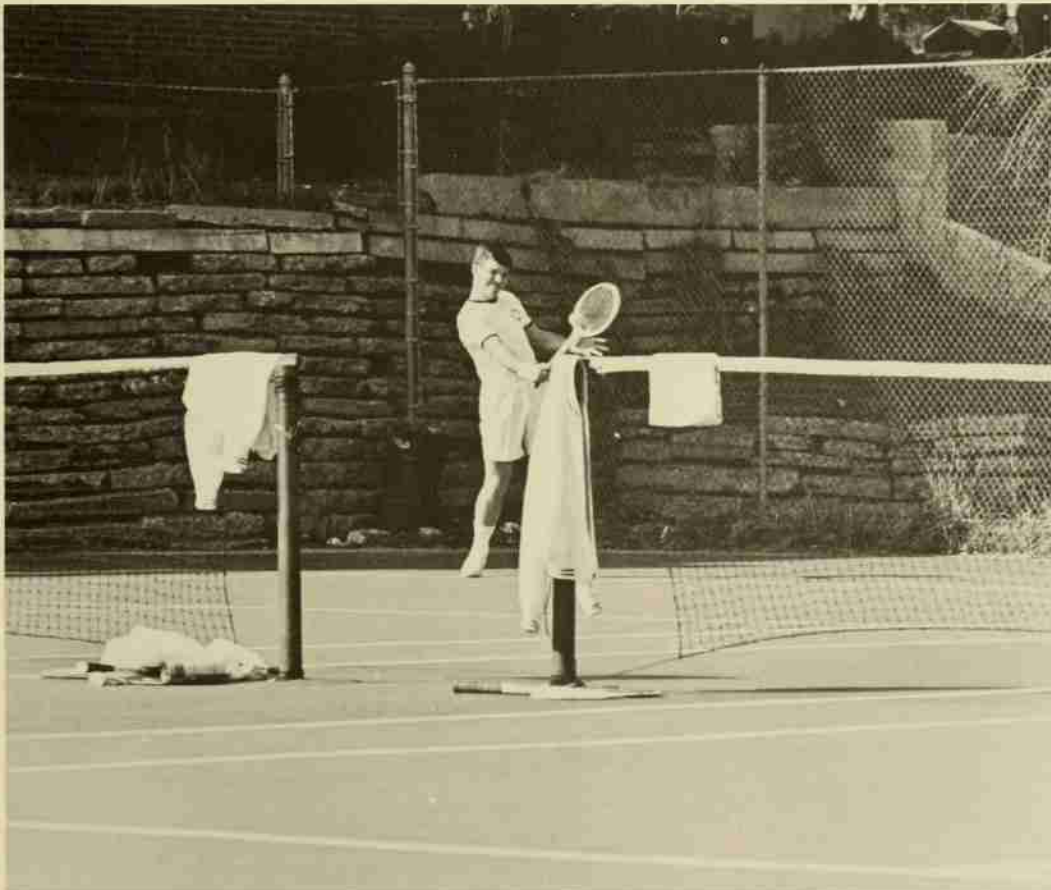
There was no Arthur Ashe at State last year—at the collegiate level, there was not one in the state as the ACC title went to a South Carolina player.

There were Joe Isenhour, a new figure on the limited Raleigh tennis scene who is trying to raise tennis here to a level comparable to that of the other schools in the ACC, and Jim Donnan, hero of the Liberty Bowl, who for the first time since he had been at State could devote his whole spring to tennis without taking time for spring football practice. It showed in his play.

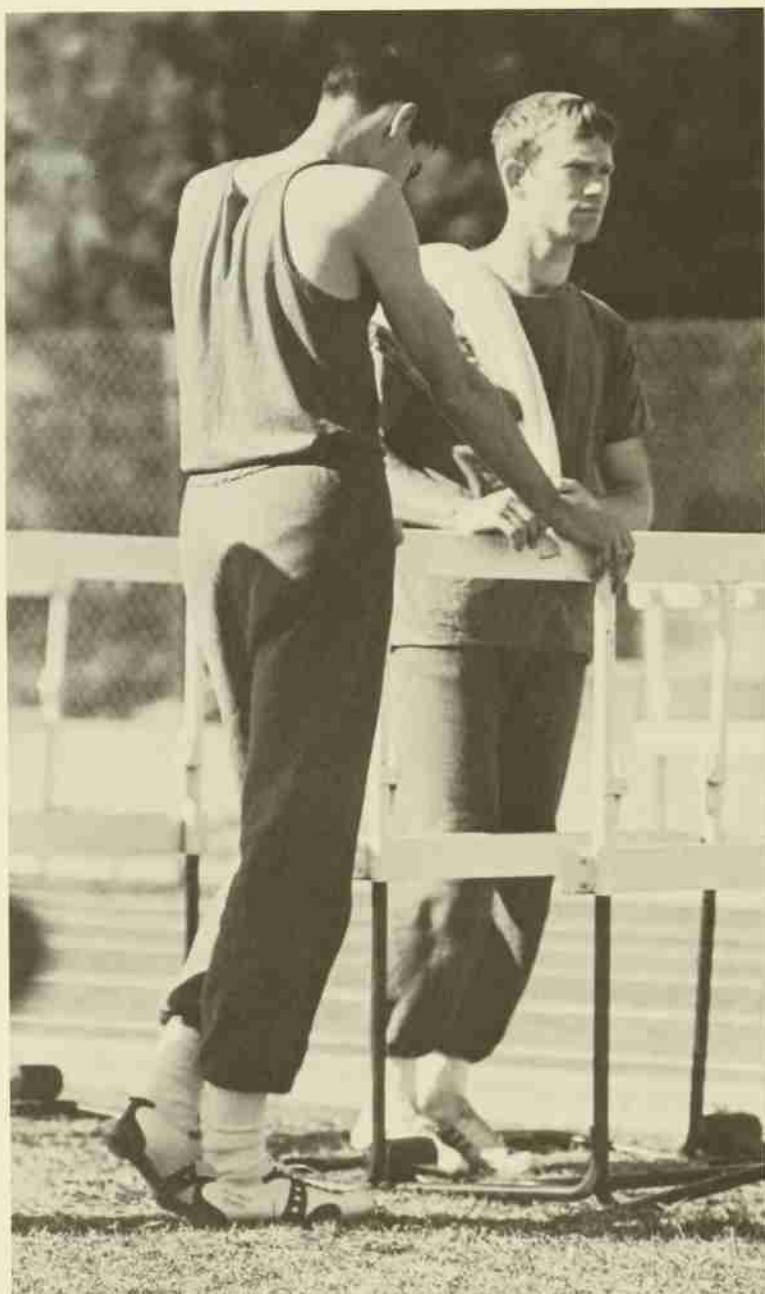
But one does not bring a team back from total obscurity in one season and the netters had to content themselves with a 4-12 record. That was three more victories than the previous season produced.

And this spring, Coach Isenhour has a team of seasoned veterans returning as he goes in quest of greatness on the clay courts.





Track-Running and Leaping; All You Add Is Love



Run...

Leap...

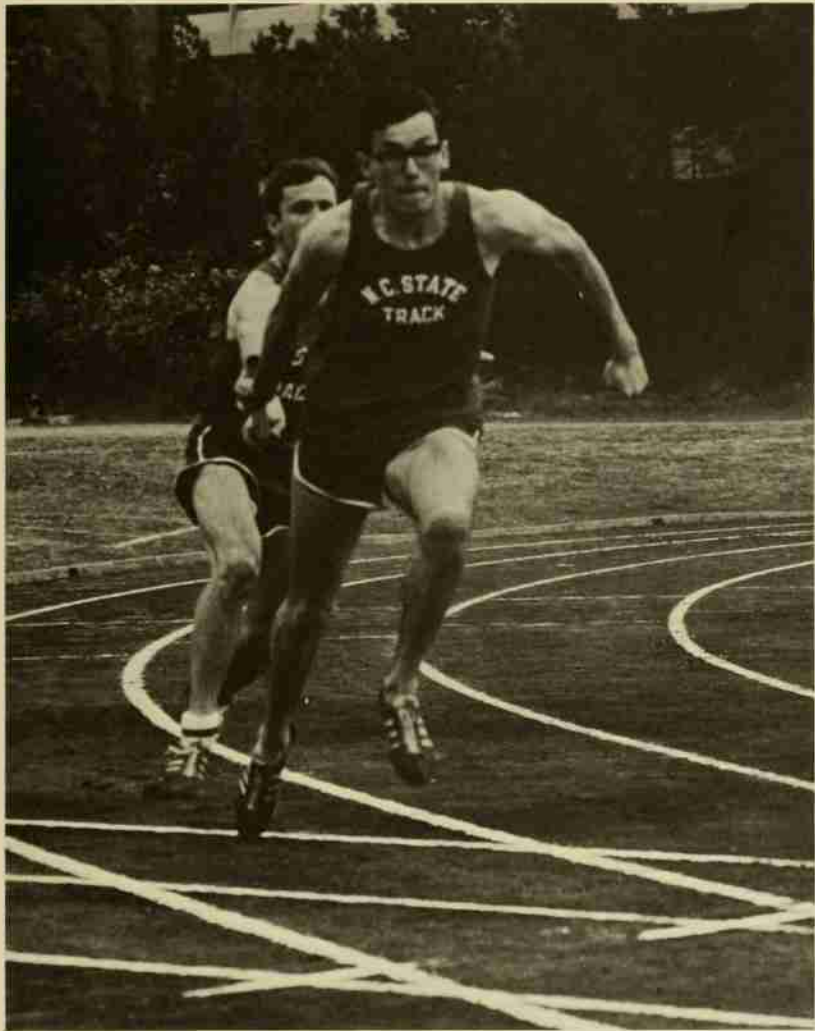
Heave...

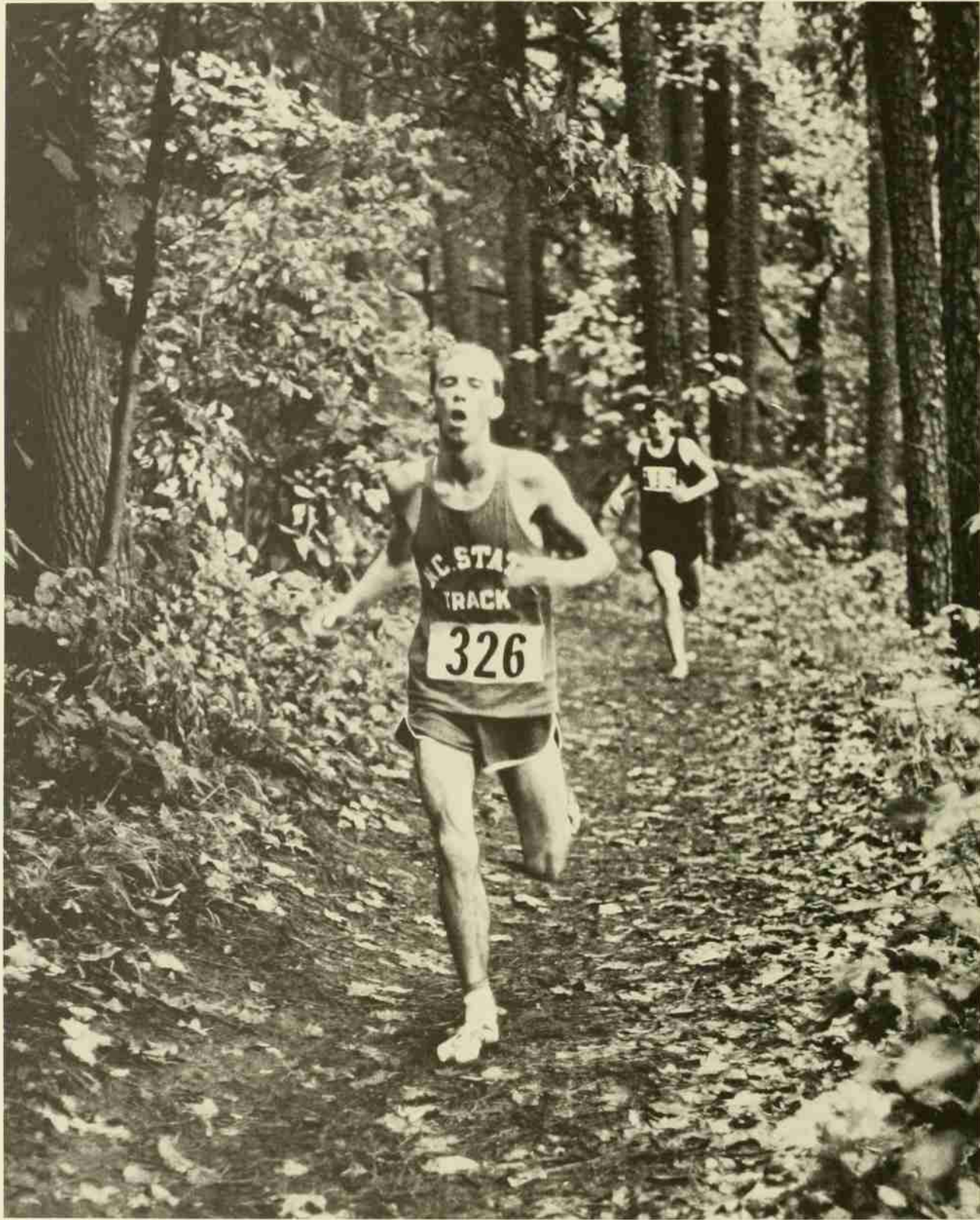
That's track and field in a nut shell. Multiply it by unending hours of practice and work and out pops a trackman. Add a little native ability and out pops a track star.

At State last Spring, a squad of young men ran, leapt, and heaved for three months—they didn't produce a real star, although several stood out—and some of those closest to star status found it inconvenient to attend a meet scheduled too near the Easter break. As partial result the record was only 2-4—it could have been better.

But there were those who worked hard, who fought for a position on the team and were eager to run at every opportunity. Unfortunately, most of these were limited in their native talent.

While they won few races and fewer championships—they were the winners...unquestionably.





Cross Country Gets Harrier Every Year

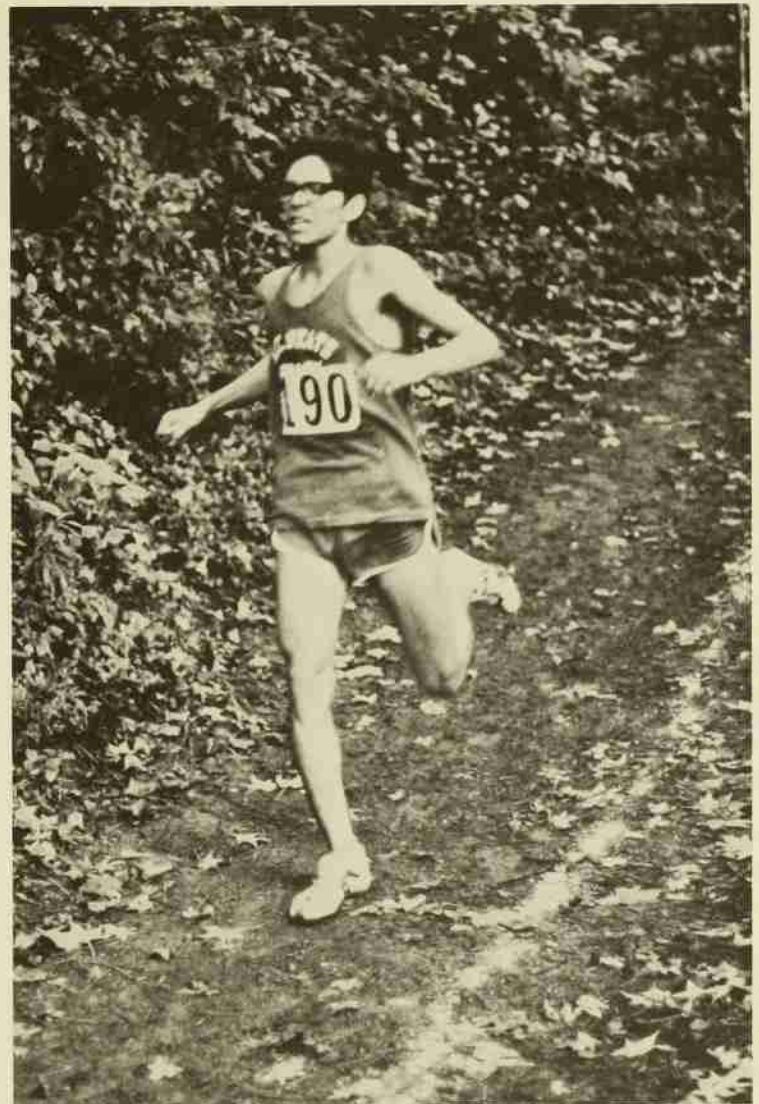
And having given up life, the Captain suddenly began to live. A great mad joy surged through him. This emotion, coming as unexpectedly as the plunge of the horse when he had broken away, was one that the Captain never experienced. His eyes were glassy and half-open, as in delirium, but he saw suddenly as he had never seen before. The world was a kaleidoscope, and each of the multiple visions which he saw impressed itself on his mind with burning vividness. On the ground half-buried in the leaves there was a little flower, dazzling white and beautifully wrought. A thorny pine cone, the flight of a bird in the blue windy sky, a fiery shaft of sunshine in the green gloom—these the Captain saw as though for the first time in his life. He was conscious of the pure keen air and he felt the marvel of his own tense body, his laboring heart, and the miracle of blood, muscle, nerves and bone. The Captain knew no terror now; he soared to that rare level of consciousness where the mystic feels that the earth is he and that he is the earth. Clinging crabwise to the runaway horse, there was a grin of rapture on his bloody mouth.

—Carson McCuller's
"Reflections in
a Golden Eye"

Cross-country is THE individual sport.

The runner starts with a mob of other runners around him, but even then they can't help. Legs and lungs do the work of winning the race. Courage must make them do it— make the legs keep moving when every step is a study in agony. For the duration of the race he is alone, with only the strength of his legs and his courage to carry him to the finish. There are no cheering fans to offer encouragement as in the oval track races— not even any team mates to offer encouragement, for they too must conserve their breath— if they are even close enough to be seen or heard.

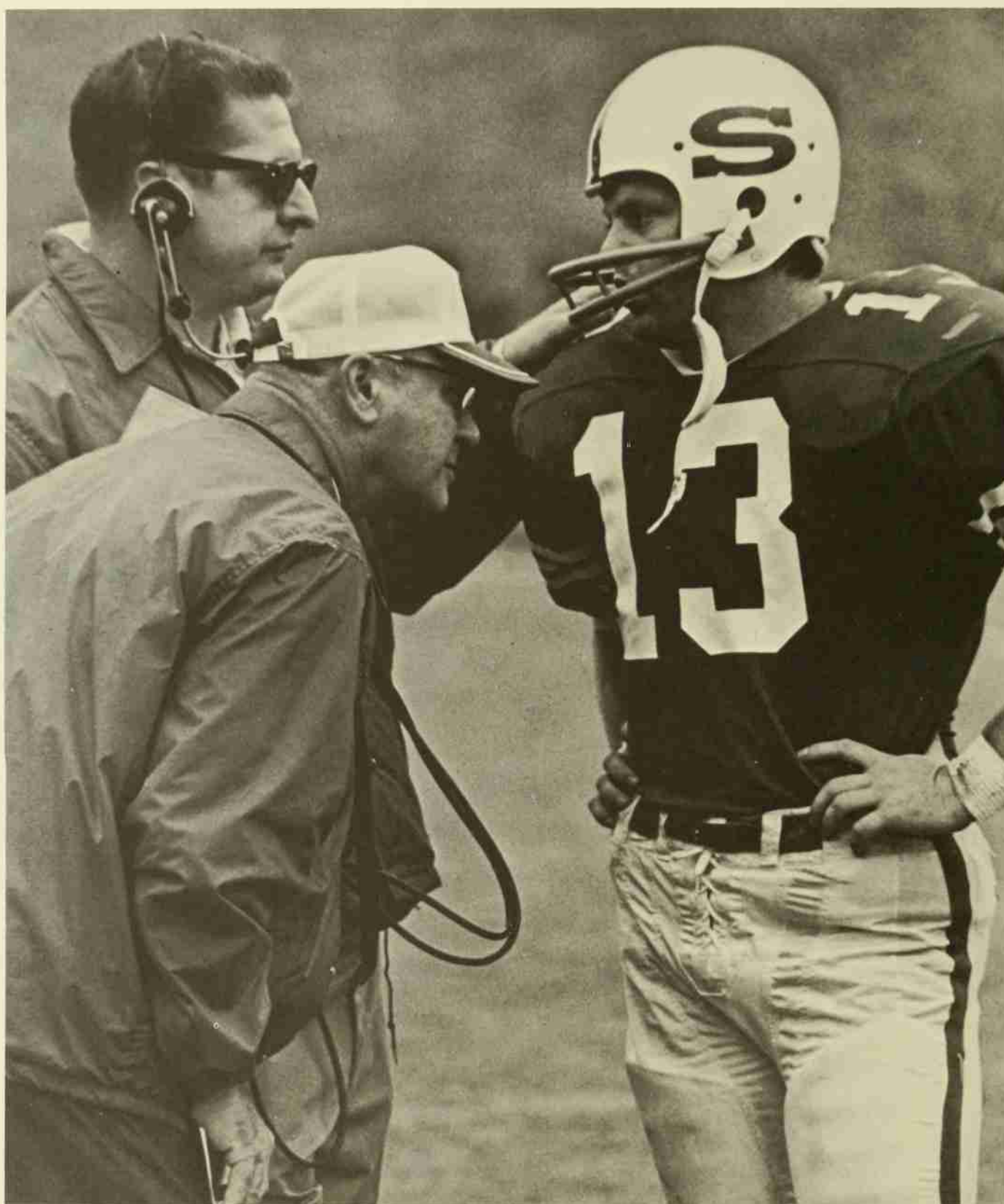
At State, cross-country found a new star last fall in the person of Gareth Hayes, a sophomore from Greensboro who gets his kicks running great distances. He did it for a full year before the season and when the first race was run back in September, Hayes was ready.



Pack Blows It With Clemson, But Gets Football Title Anyway

The 1967 football season was easy to describe—victories, defeat, then victory and redemption.

For 1968, the Wolfpack's gridiron efforts are much more difficult to chronicle and the underlying motivations and inspirations that produced an Atlantic Coast Conference championship—the one goal the '67 squad could not achieve—are not so easily pinned down.





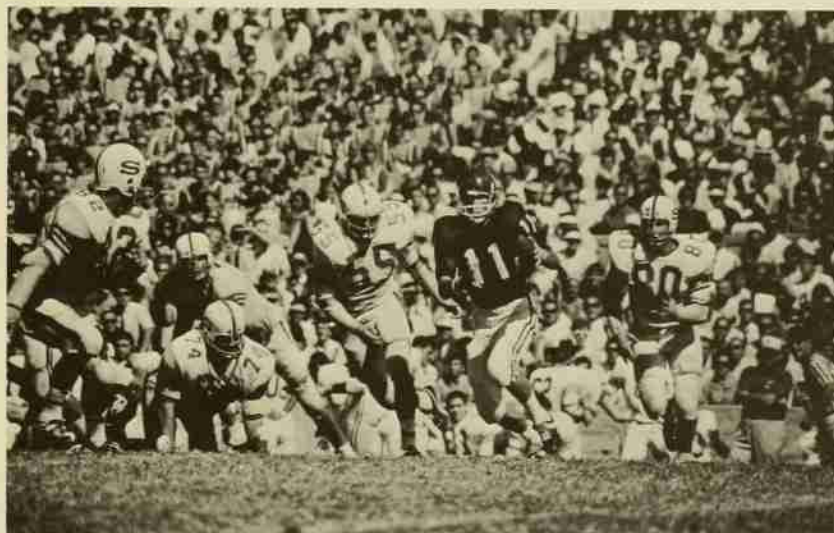
Offense was the name of the game in 1968, all across the land, wherever people gathered to watch and play football—except at State where the defense was still called upon for the hard victories and to set up the most enjoyed rout of all—State 38, Carolina 6. Meanwhile, Duke, Virginia and dozens of others were rewriting the offensive half of the book.

The record was six and four with all but one of the losses coming outside the conference. Clemson claimed the other victory over State, snatching a 24-19 decision in the game's waning moments, denying the Wolfpack a chance to claim the title with three weeks still left in the season.

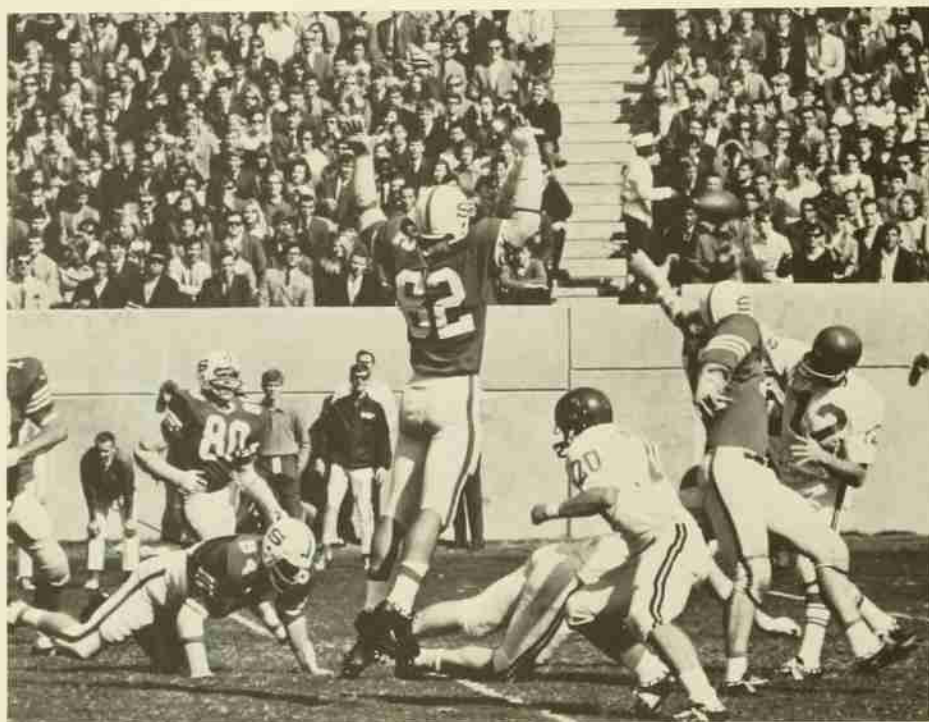
Such an early decision would have been unheard of in the ACC, a conference that has produced but few untied, unbeaten champions. It is still unheard of, but the Wolfpack is champion; its 6-1 mark bettering runner-up Clemson's 4-11 record. South Carolina's Gamecocks stopped Frank Howard's Championship Express short of four-in-a-row with a 7-3 decision at Death Valley a week after the Wolfpack had packed away its cleats.

Last year was termed "rebuilding" by Coach Earle Edwards. He expected no conference championship and laughed when *Look Magazine* predicted State to be 9-1, losing only to Oklahoma. Seventeen positions had to be replaced in the starting lineups: NCAA record holder kicking specialist Gerald Warren was the most notable returnee. Coach Edwards was indeed well pleased with six and four.

The magazine was right about Oklahoma—the Sooners won 28-14, but so did Southern Methodist, 35-14, a week later, and Clemson later in the season, and Florida State 48-7 in the season's finale.



State Sticks Thorn In Maryland

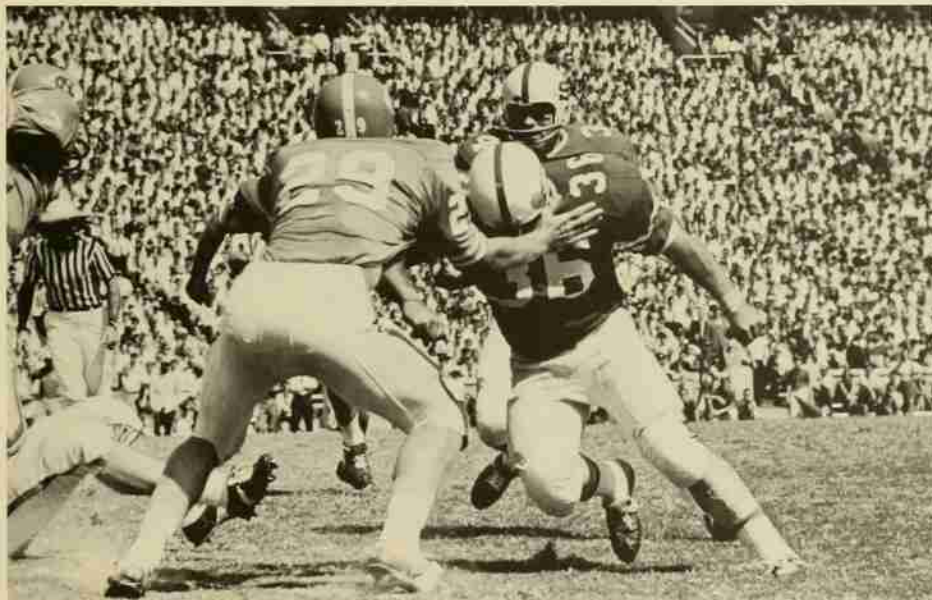
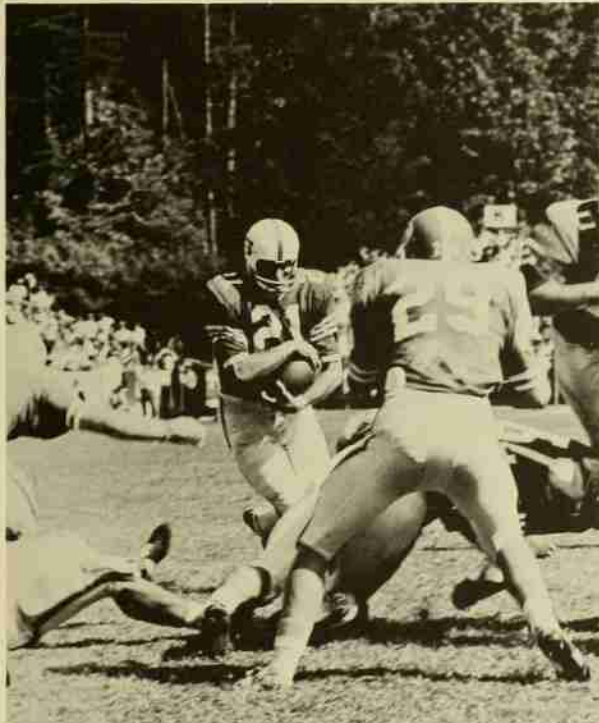
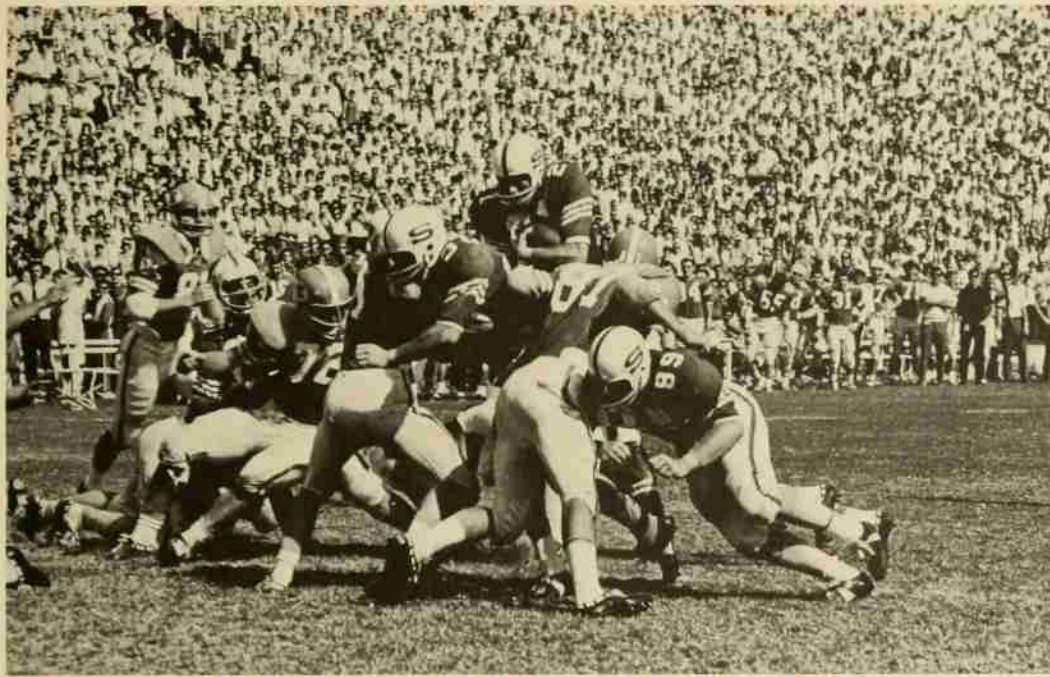


But Wolfpack fans had their proud moments, like the smothering of North Carolina in the Heels' own haven in Chapel Hill. It was the largest State margin ever over UNC. Gary Yount returned a punt 84 yards to paydirt and Jack Whitley raced back a fumble interception 44 yards to lift the Wolfpack to a 14-0 margin over Bill Dolley's squad with only 1:54 gone in the first quarter. State's explosive offense widened the gap from there while the defense allowed the hapless Heels only a fourth period touchdown. Happiness is...

Before Carolina, however, there was a little noticed game with Wake Forest in the Deacon's new stadium. For Bill Tate's crew, dedication day proved disastrous as the Wolfpack ground out a tough 10-6 decision over what had to be the unluckiest team in the ACC in 1968.

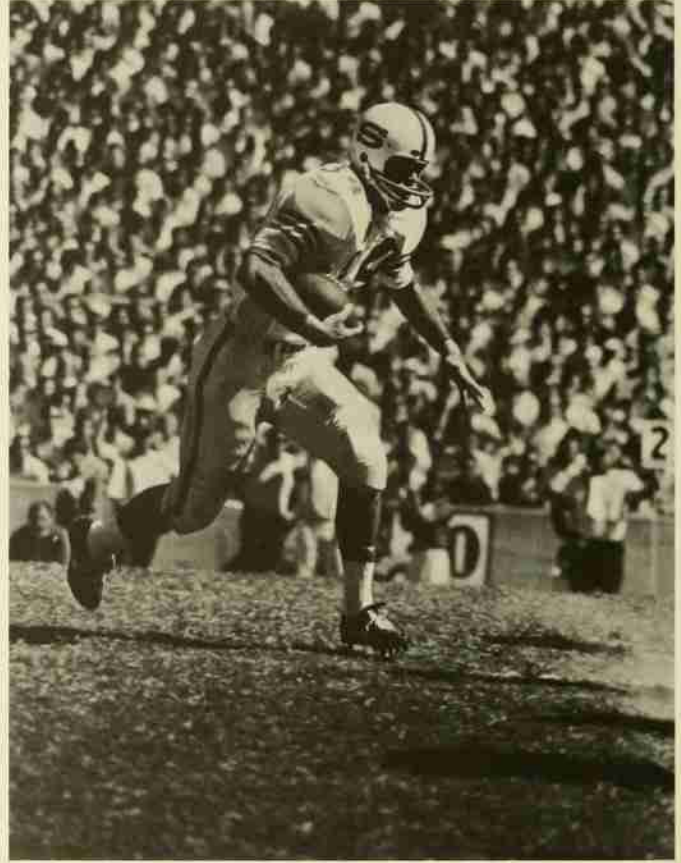
After eight consecutive road games spread over two seasons and losses to western powers Oklahoma and SMU had evened State's record at 2-2, the Wolfpack finally came home to Carter Stadium and the ACC.





South Carolina was the first to feel the Wolfpack's might, falling 36-12 in a rare night game in Carter Stadium. Junior halfback Charlie Bowers, the only non-senior starting in the Pack backfield, picked up over 100 yards rushing and three touchdowns against the Gamecocks to win the Dick Christy Award. He was to duplicate this feat two weeks later when Maryland came to town looking for their second straight victory after a win over North Carolina ended a 16-game losing streak. The Terrapins went home 31-11 losers as the Wolfpack had too often been an underdog to be a patsy for one now.

Between the USC and Maryland wins, Wolfpack fans enjoyed a delicacy known as 'Quail Under Glass.' The quail was, of course, Virginia's Frank Quayle, a fantastic runner who was almost totally ineffective against the Wolfpack's sturrrborn defense on a dreary, wet afternoon. The final score was 19-0 as State claimed the ACC's only shutout of the season over the team that won the conference scoring title and rode a potent offense to the league's best overall mark, 7-3.



We'd Sooner Win Than Lose, But So Had Oklahoma



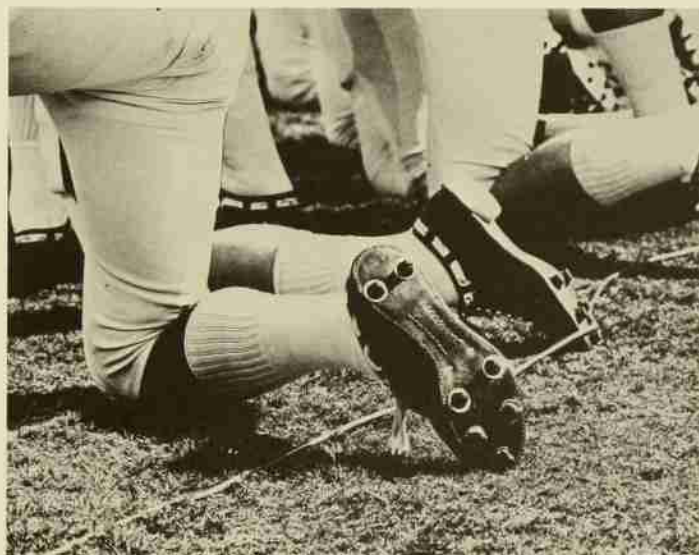
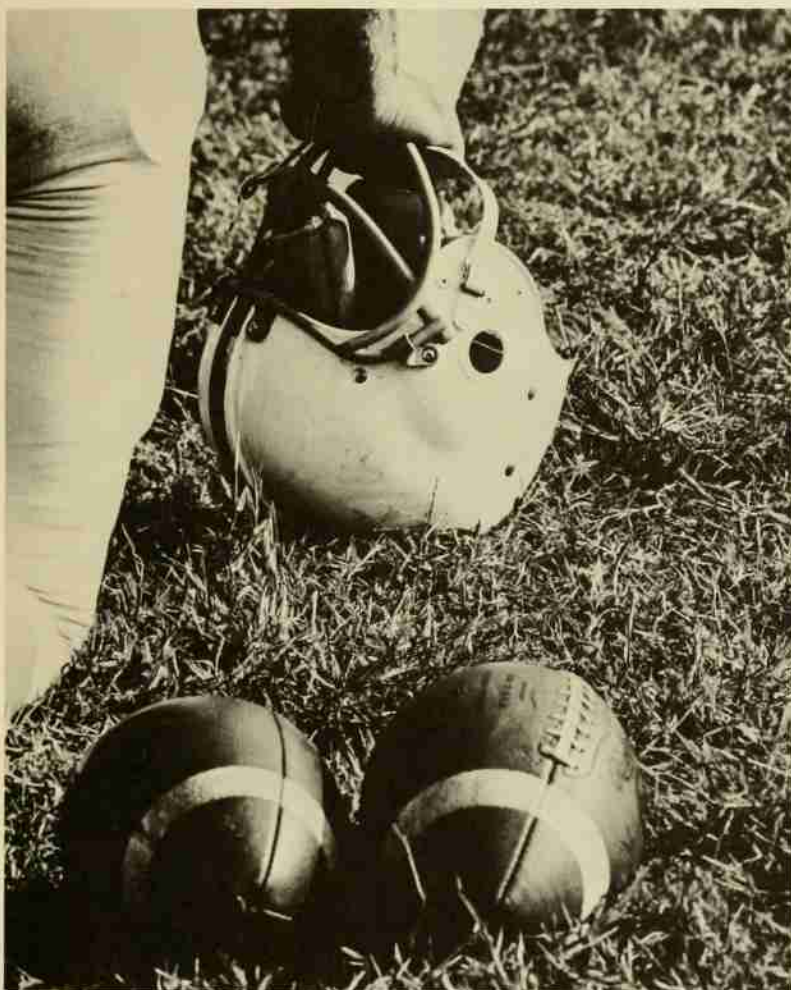


After Maryland was Clemson and the agony that can only be felt by a team that has just watched a certain championship fly out the window on the arm of Billy Ammons into the hands of Charlie Waters, a converted quarterback who snagged a life-giving pass deep in State territory late in the game to set up the Tigers' winning touchdown. That Bobby Hall had opened the game with an exciting 80-yard run from scrimmage mattered little.

On to Duke in a 'must win' game against one of the strongest passing attacks in the nation, and again the rains came. Quarterback Jack Klebe, who had set a school record by attempting 41 passes against Oklahoma, attempted only four that day, completing but two.

The Blue Devils' fantastic sophomore Leo Hart attempted and completed many more, but Klebe's two completions kept alive key drives and with the aid of two goal line stands, the Pack took over the ball on its own one-yard line and drove 99 yards for the winning tally. A Klebe sneak that netted 8 yards and a first down at the eleven yard line and a long pass to Wayne Lewis sparked the decisive drive.

In the final game of the season, Florida State's Seminoles rolled 48-7 in Carter Stadium to avenge a Wolfpack upset the year before. Such games are not easily explained; a team like State should not have been demolished by FSU, but then, it was a strange season.



'It Takes Balls to Play Rugby'



The Spring season of 1968 was one of the most successful since Rugby was started at State in 1965 by a frustrated Scotsman named David Hayes. The club fielded two plus reliable, strong teams and compiled its best record to date.

Quick passing and aggressive play allowed State to wallop a big USC side in its opening match. After succumbing to a powerful Duke team, State's Ruggers went on to demolish Richmond on the track field here at State. An experienced Princeton side was able to outmanuever State's aggressive backs with well placed kicking by British fly-half.

The crucible of the whole season came when State played a cock-sure side from Carolina on a blustery day with winds up to 30 miles per hour to hamper or help kicking (depending on which goal was defended).

State with the wind at its back was unable to score on Carolina though threatening constantly. The half ended with the score 0-0 and Carolina fully prepared to take advantage of the following wind. The second half turned out to be one of the hardest hitting, and thrilling in State's memory.

John Wilson, State's Irish wing forward, led the forwards in the utter destruction of Carolina's attack and State scored twice with the wind in its teeth before the final whistle blew to win 6-0. From here it was all down hill as State waltzed to victories over the likes of Norfolk and others. The only other smudge on an otherwise clean slate was a close loss to UVA (later voted No. 1 team in the East) on a penalty kick after a State try was disallowed.

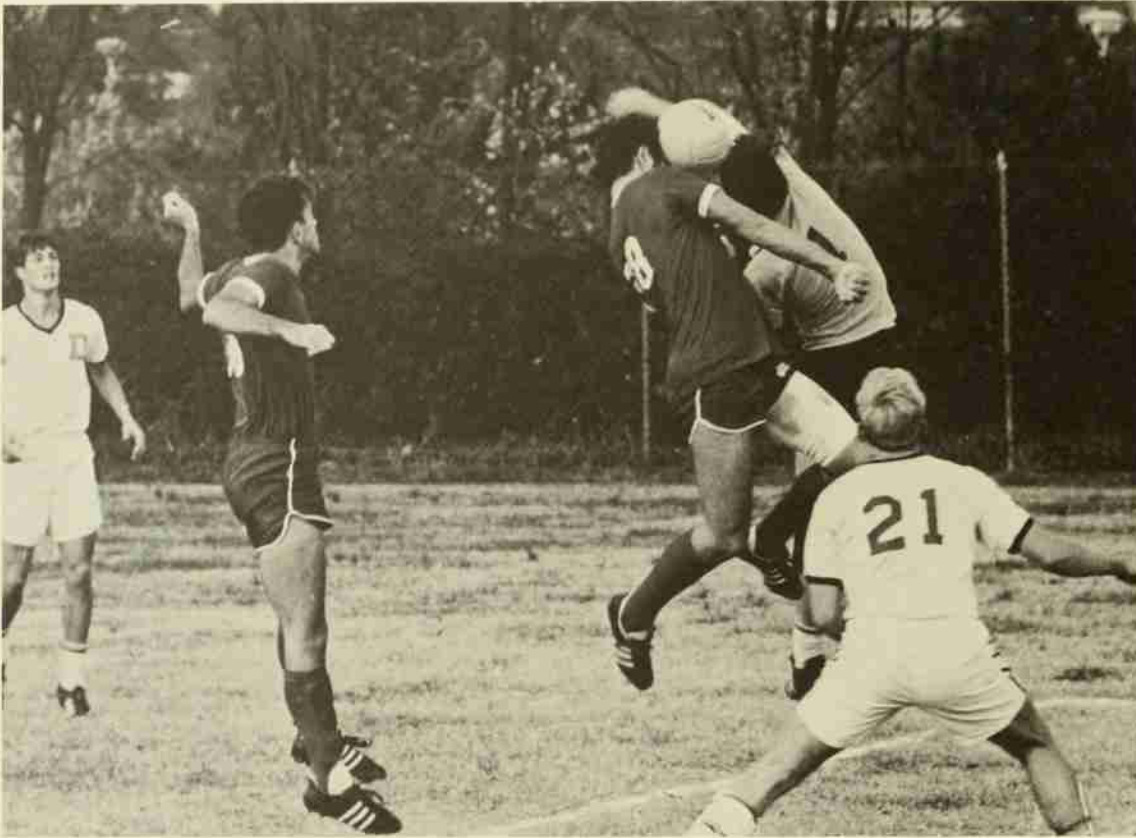


In the fall the chief game of note was against a strong side from Nassau, the Baillou R.F.C.

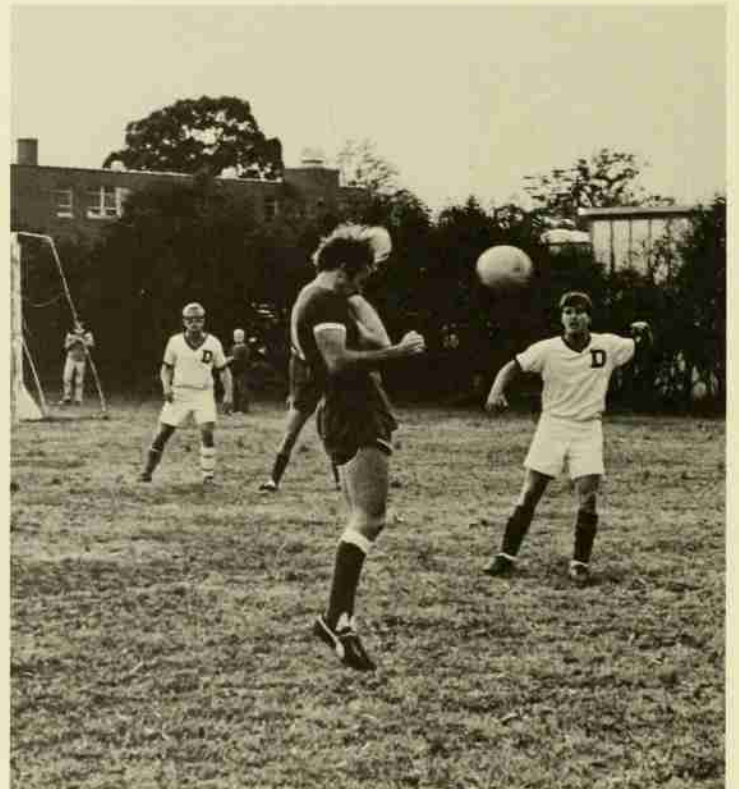
Bullock, with a side loaded with veteran British rugby players found it necessary to come from behind to tie State 11-11. State's club in the spirit of international rugby, then feted Bullock at a banquet where the beer flowed freely, and later were all guests of the University at the State-USC football game that evening. For many of these "football" players it marked the first they had seen of American football and they greeted it enthusiastically to say the least.

Most players and club members attributed the team's successful season to the great camaraderie among the players and social members of the club. Whatever the reasons were they should always be proud of them.





'It Takes Balls to Play Soccer Too'



Soccer is not an American game, but it is played at State and played well: witness the 1968 squad's 6-4-1 record against generally improved competition.

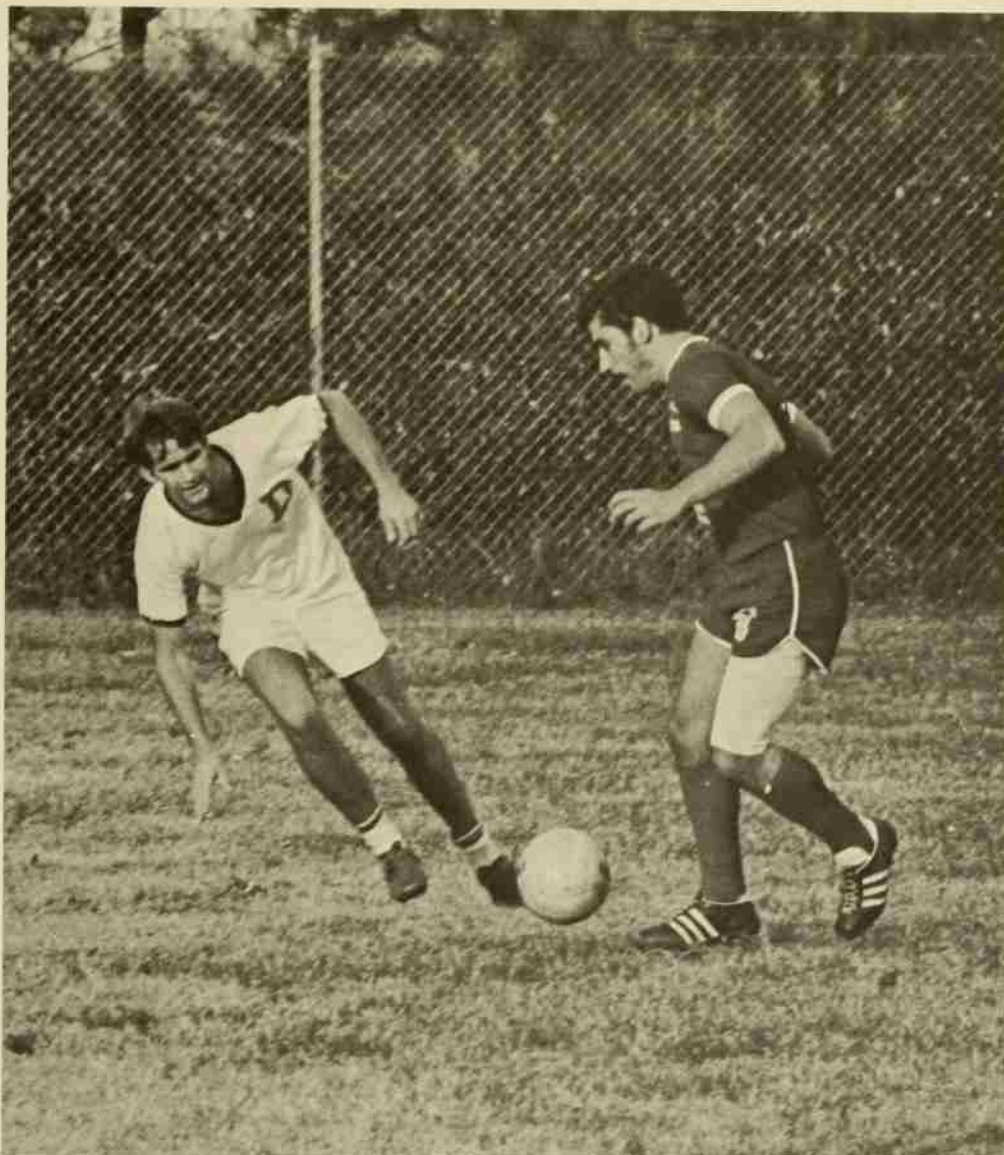
The efforts of Coach Max Rhodes' team were enough to net the Wolfpack a tie for third place in the ACC, the highest conference finish for State since the game has been played here. Perennial league champ Maryland tied Michigan State for the national title.

A high speed game of running and kicking, soccer requires stamina gained from long hours of careful conditioning and deft dribbling and passing skill that comes only from years of play. Accordingly, State's roster reveals the international nature of the game. A coach is hard-pressed to develop local talent in the four years of a college career.

However, the Wolfpack found the exception last year in goalie Richard Cecich, a senior and a natural athlete who took to soccer like a duck to water. He did quite a job in his first and only encounter with the game.

On the defensive side, other standouts were Mike McCarthy, Ron Rock and Phil Angevine, while the offense was paced by the balanced scoring of Larry Rock, Gustavo Darquea and Eduardo Polli.

At the half this year, State had Maryland tied 1-1. Maybe some year before too long....



Basketball- A Case of Building Tradition

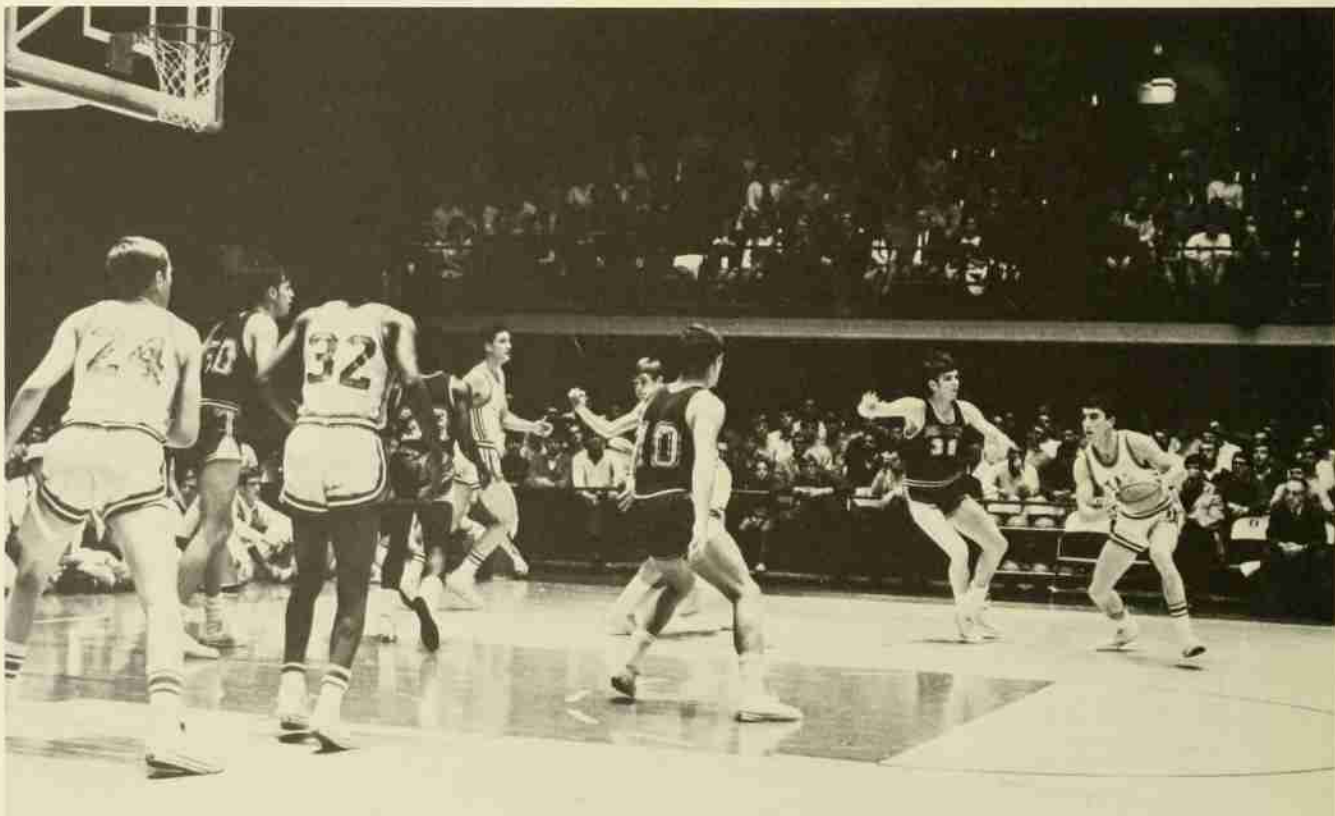


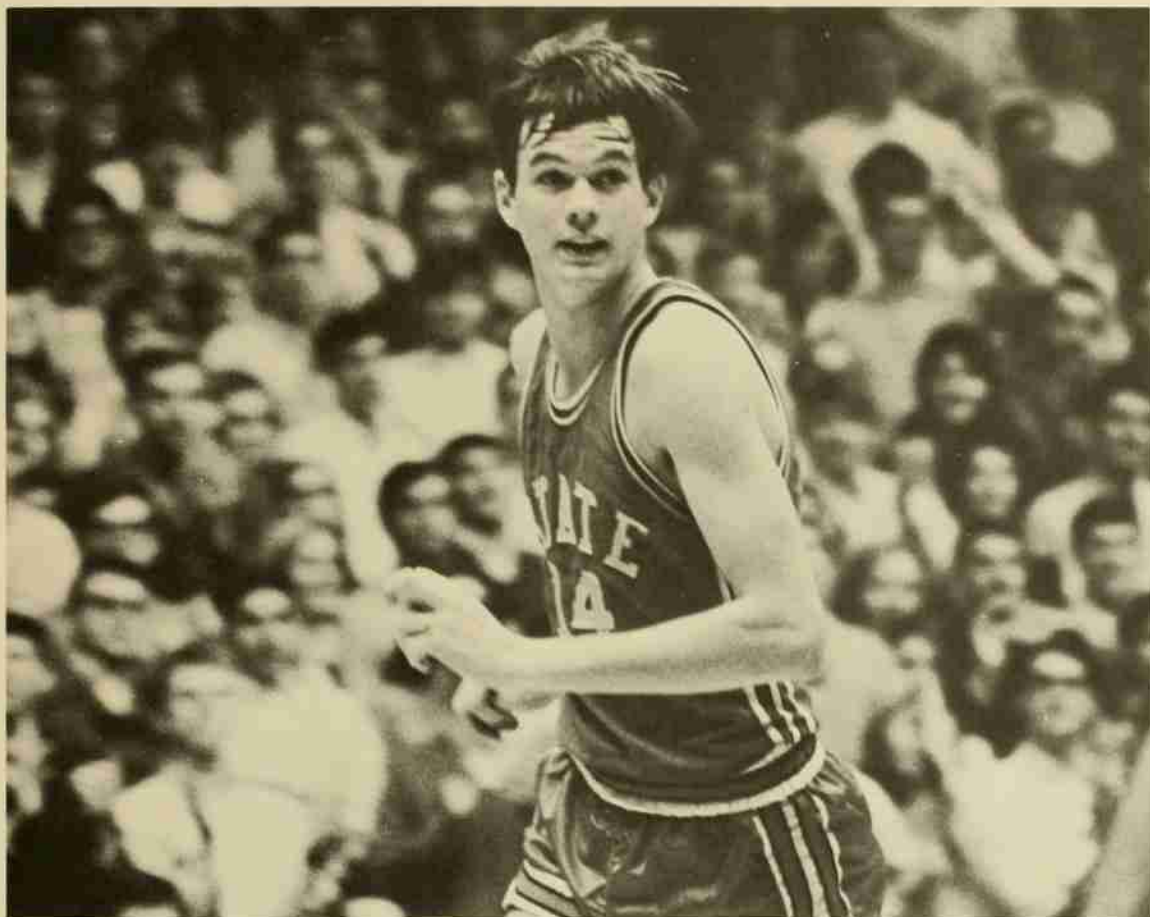
The ghosts of greatness began stirring again in Reynolds Coliseum.

It was another State team that wasn't supposed to have anything—and it won 15 games.

It was Norman Sloan's third team and his first chance to prove himself. The '67 team was "rebuilding," the '68 squad was supposed to win a few because of Eddie Biedenbach.

But 1969—there was a real challenge for Sloan.





There was no superstar, no great shooter, no rugged rebounder.

But, oh yes, there was Vann Williford, the man who could score 20 of the most unspectacular points in the world before you knew it.

And Joe Serdich who could shake loose in the corner and never miss on a good night.

And Dick Braucher, a steady guard who still wows'em with a two-handed set shot (except the one-handed 60-footer he tossed in against North Carolina).

The question was, could Sloan help them stagger their good performances?



No, you said? Wait. Enter Al Heartley, a tough, quick sophomore with guts galore.

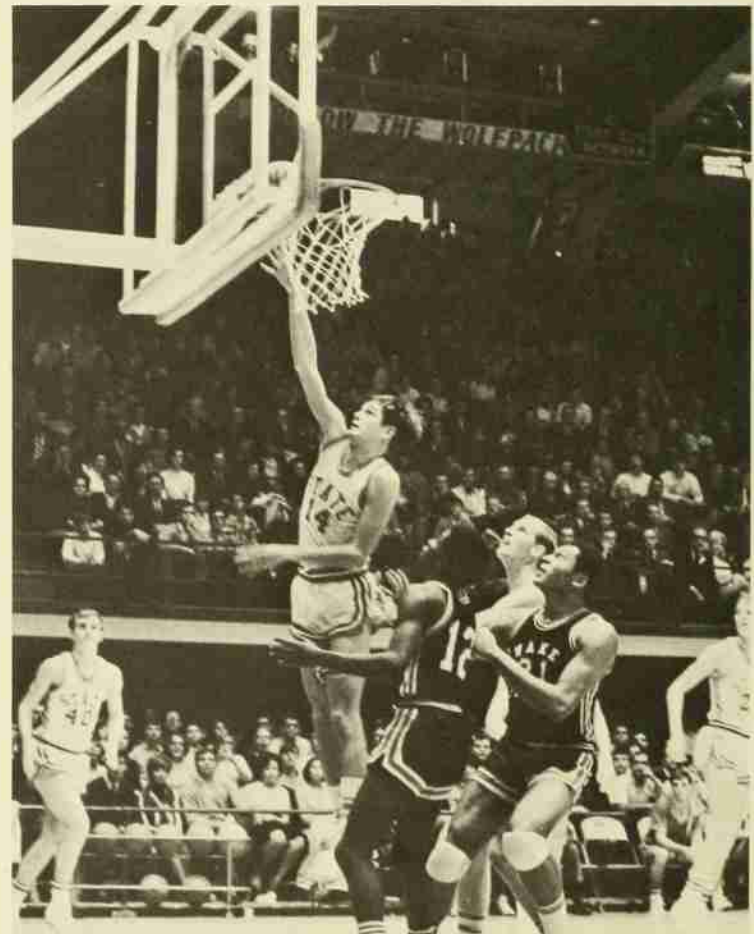
And there's more Rick Anheuser, a transfer from Bradley who could (and would) muscle his way into the basket with unspectacular determination.

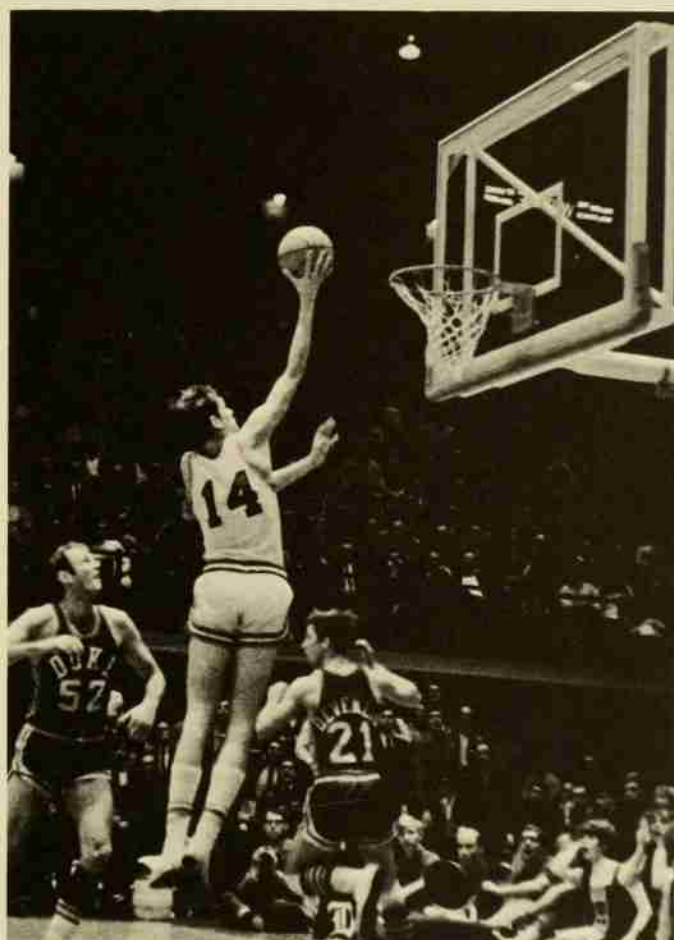
With that basic nucleus, assisted by Jim Risinger and Doug Tilley the Pack kept the ACC race interesting. Certainly the most exciting game of the season was a 77-74 thriller over Duke in a regionally televised contest.

The Blue Devils piled up a 15-point lead before Sloan's steady charges sneaked into a last-minute win, boosted by a crucial steal by Williford.

A much dreamed of upset over Carolina never materialized. Although State stayed close in the contest played at Chapel Hill, the Wolfpack was clobbered twice by the highly-ranked Heels.

A bright spot in the season was a 69-67 win over Wake Forest in the finals of the Triangle Classic, a pitiful holiday event that will breathe its last next year.





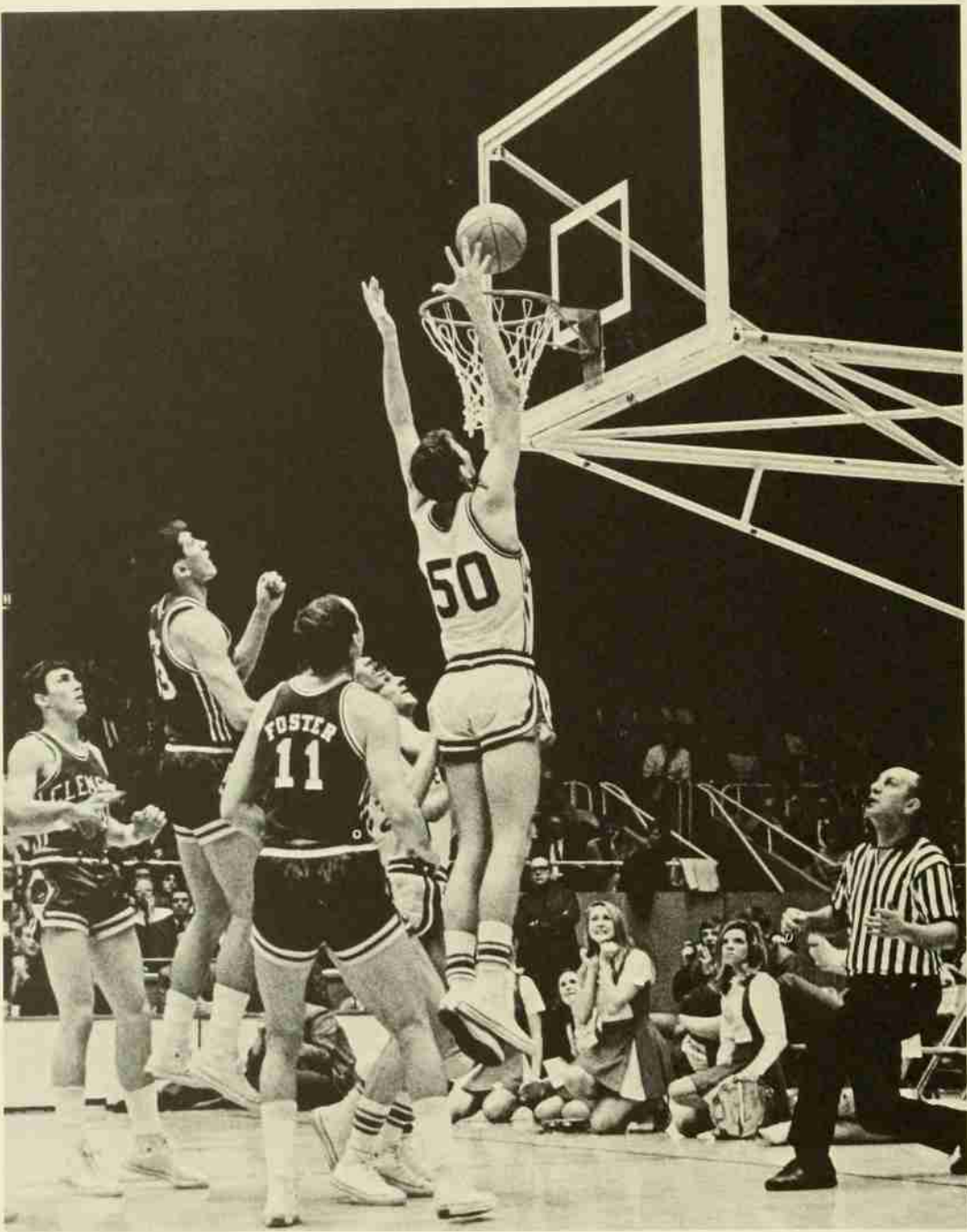
But never was such a nostalgic moment as when Vic Bubas, the gallant Duke coach paid his last visit to State as head of the Blue Devils.

The highly successful Bubas has produced more All-America's and nationally ranked teams in recent years than any opponent cares to think about.

His playing days were fruitful too. He was All-Southern Conference under Everette Case at State and scored the first basket ever in the Coliseum.

This year he brought his worst team to Raleigh at a point when he finally had his boys moving. But State's blitz stopped the short-lived Duke momentum 88-73 and Coach Bubas left Reynolds a more dejected man. It seemed a wretched fate for one of the school's most distinguished alumni.

After the Duke win came a 67-64 shocker over then nationally ninth-ranked South Carolina. The stage seemed set for a good State showing in the conference tournament.





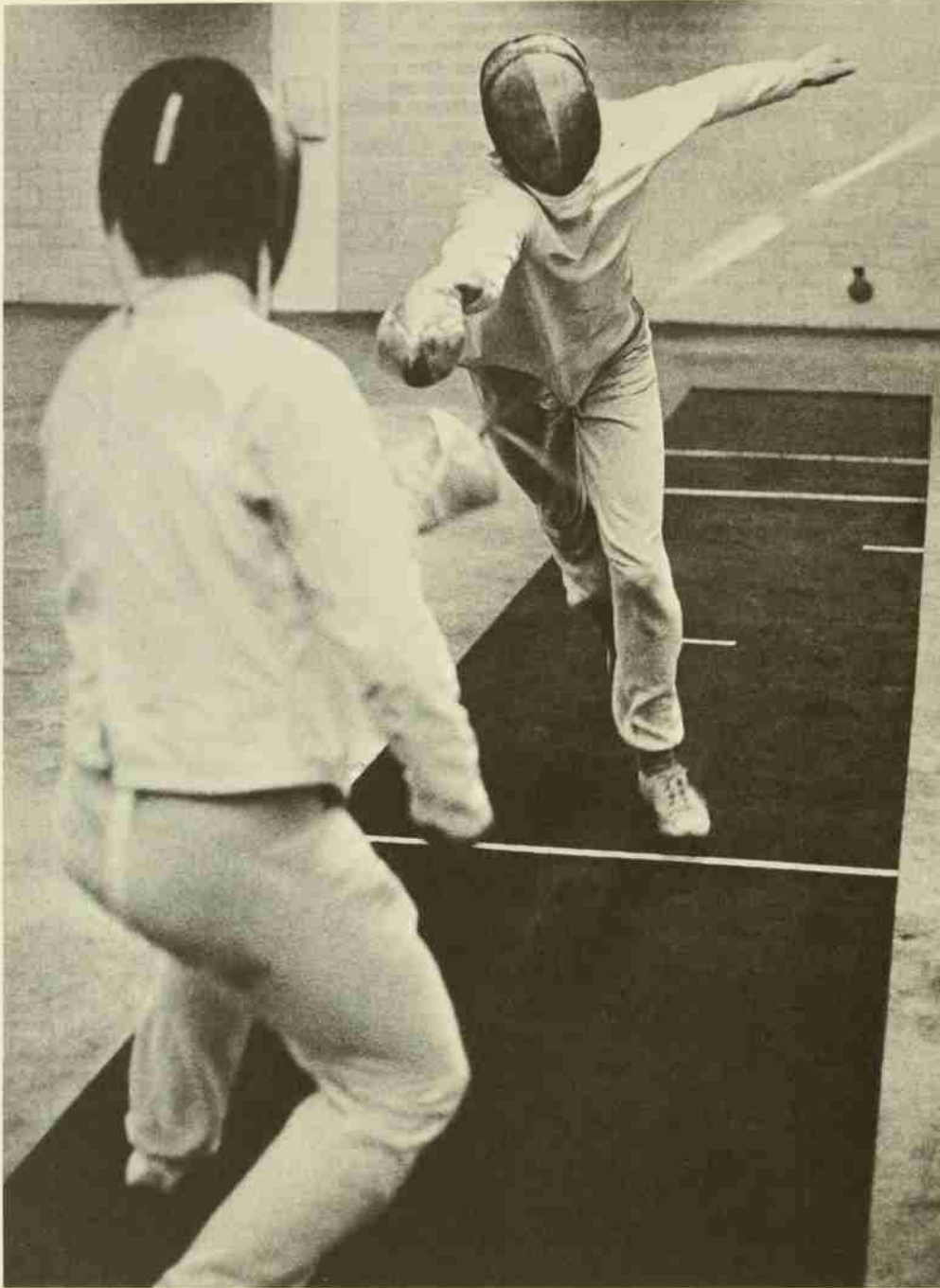
But alas, Wake Forest, who had the Pack's number after the Triangle win, stopped State for the third consecutive win.

The opening round loss was disappointing, for the '69 Wolfpack was a strong team in a strong conference. Even Williford's position on the All-ACC team didn't quite show the greatness that seemed just about to burst out all season.

For those who came early enough to see both freshman and varsity games this year, there is a strange feeling that '70 may mark true return to glory for the Wolfpack.

Next year come 6'9" Paul Coder and 6'5" Ed Leftwich to help a host of tough returnees. Norm Sloan seems on his way.

Weaver's Boys Fence In 8 of 10 Foes



The 1969 edition of the Wolfpack fencing team produced the best record in State's history. Coach Ron Weaver's swordsmen assembled an 8-2 overall record while posting a 5-1 conference mark. What started out in the fall as a rebuilding year—an "off" year—ended in a blaze of glory with 'Pack fencers sweeping to victory after victory in the conference championships.

After disposing of the rest of the conference in bonejarring fashion by scores of 20-7, 19-8, 20-7 and a phenomenal 27-0, State's team lost the championship by a 14-13 loss to Carolina.

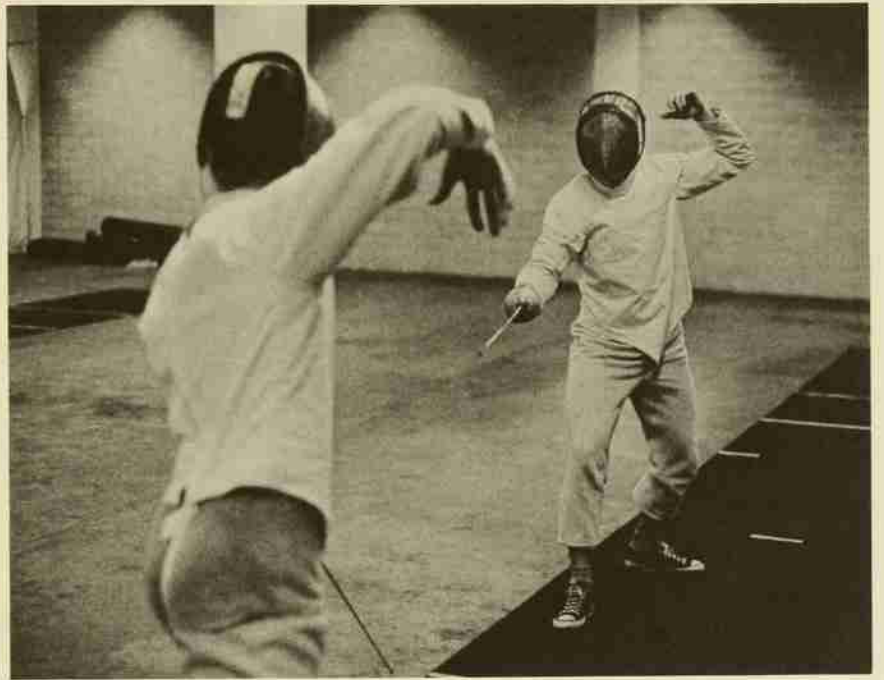
Four Wolfpack fencers were named to the All-Conference team, two of them repeating from the previous year. There was a Wolfpack man in the top spot of all three weapons. Larry Minor repeated as No. 1 foiler. Mark Canavan used his 6'7" height to great advantage as he swept undefeated to the top spot in epee. Bob Mituniewicz, second on last year's All-Conference team, took over where last year's No. 1 man and former State captain Bill Hube left off. The "Mugger" lost only one bout to walk away with top honors. Rick Cross grabbed a spot on the All-Conference sabre team also.

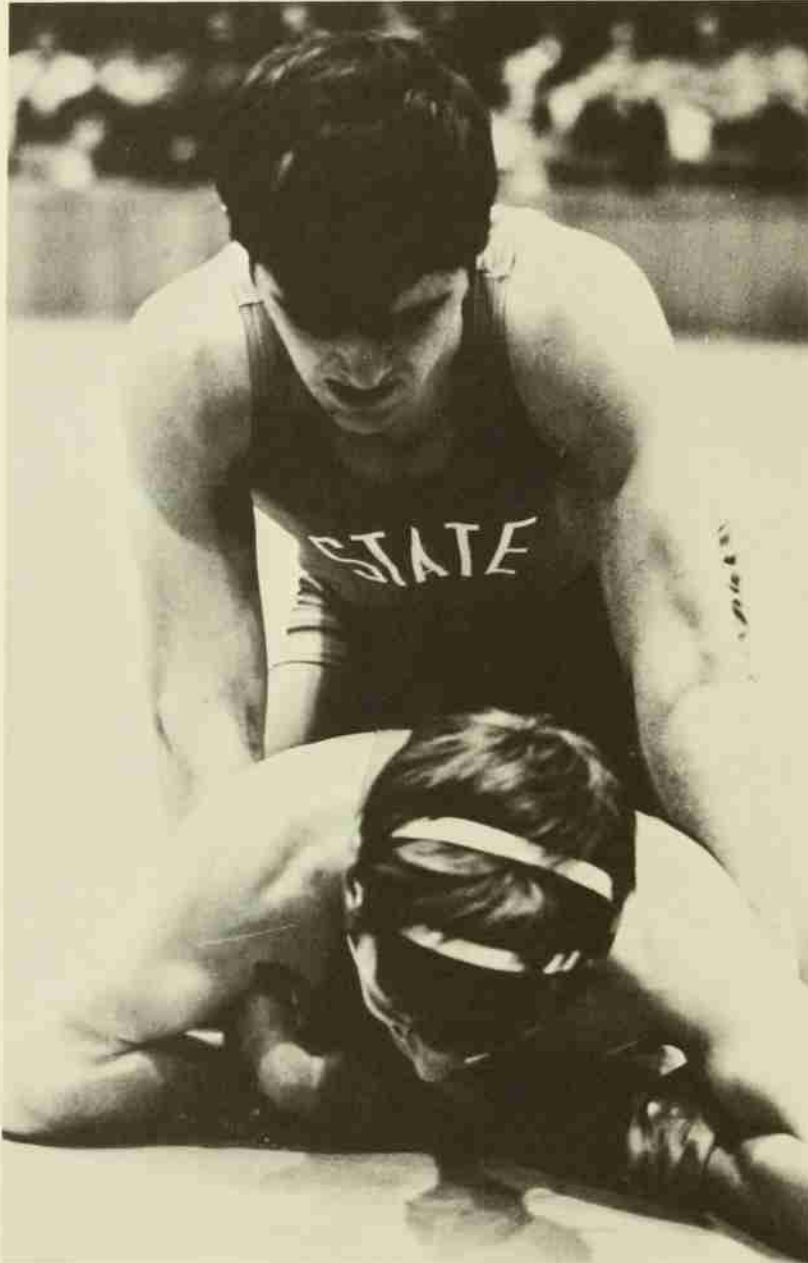
At the Conference Championships, the 'Pack took five of nine medals up for grabs. Team captain Calvin Barnhardt won the gold medal in epee as teammate Canavan battled his way to third place. Minor bested the best to bring home State's other gold medal in foil. Cross and Mituniewicz won silver and bronze medals in sabre to complete the Wolfpack runaway.

The National Collegiate Athletic Association had its annual championships in Reynolds Coliseum with the State fencers putting countless hours into its creation and production. Much knowledge was gained by the Pack competitors.

And not to be outdone, the girls team walked away with the Eastern Intercollegiate title for the second straight year. Barbara Walters repeated as statewide women's foil champ. Gladys Mason took the second spot and Barbara Grice won the bronze medal for a Wolfpack sweep. And they'll be back next year.

With the return of Minor, Canavan, Cross and five other lettermen, next year's team looks to win the conference championship.





'Grapplers of Wrath'

Wrestling is sweat...and tears... not from pain but in evidence of the anguish of defeat.

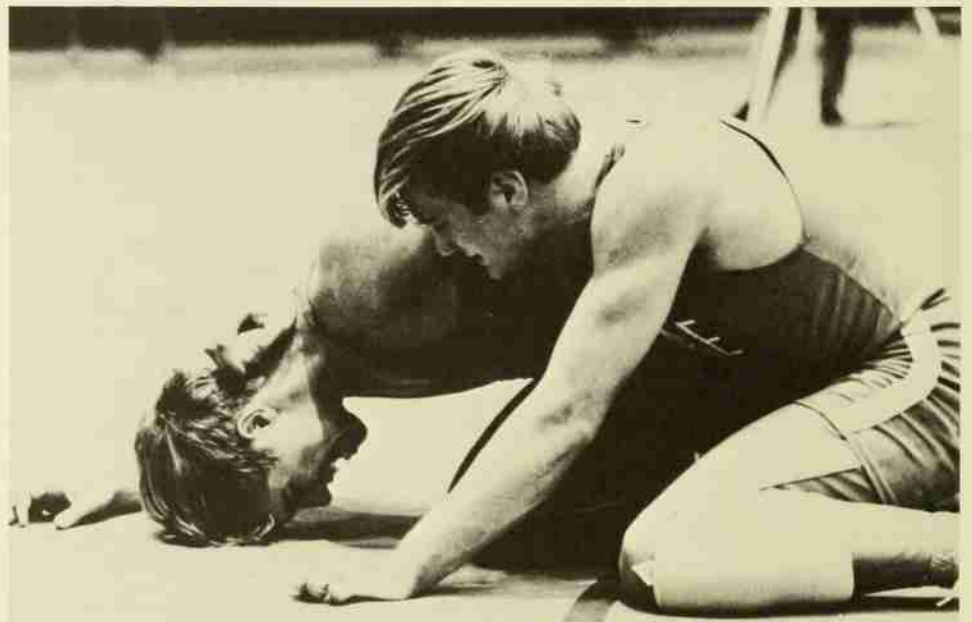
Pain is there as an essential element--to beat your opponent, you have to hurt him and conversely. But pain comes to be ignored; an everyday fact of life. Those who are best at denying it become champions. Their level of accomplishment is limited only by the manner in which nature strung their particular muscles and ligaments over their frames.

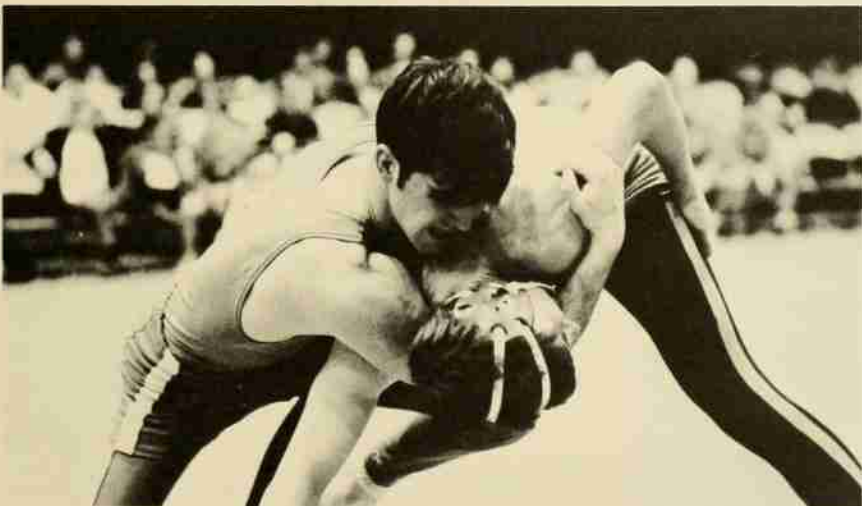
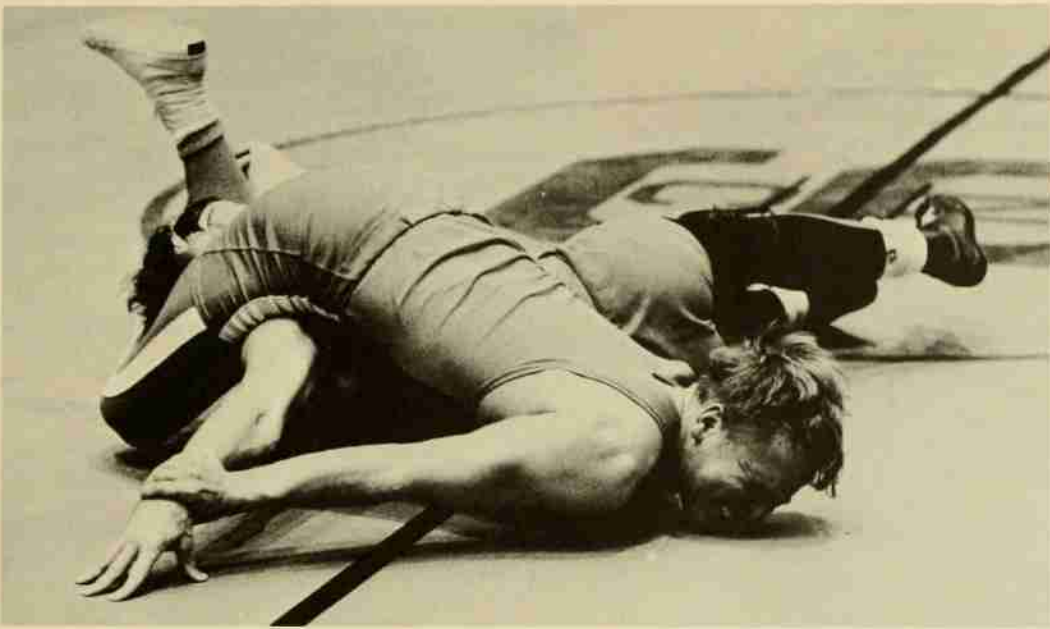
Wrestling is watching your weight as no suburban housewife ever did. One pound over the limit for your class and you have to sit that meet out. After training for months, sitting one out cannot be tolerated. It isn't.

And there is a major complication...the compromise required is dehydration to the limit immediately preceding a match. It's rough.

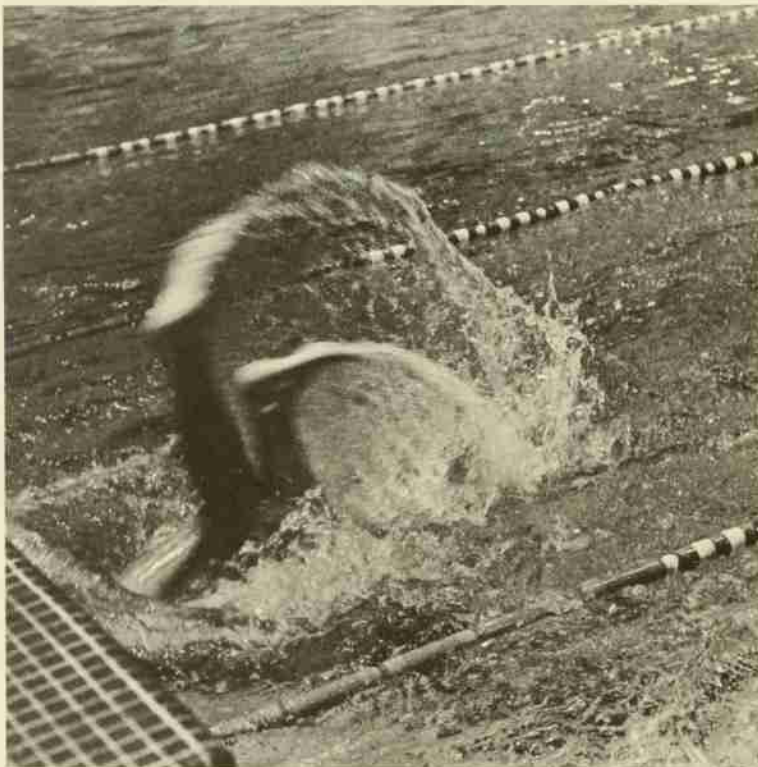
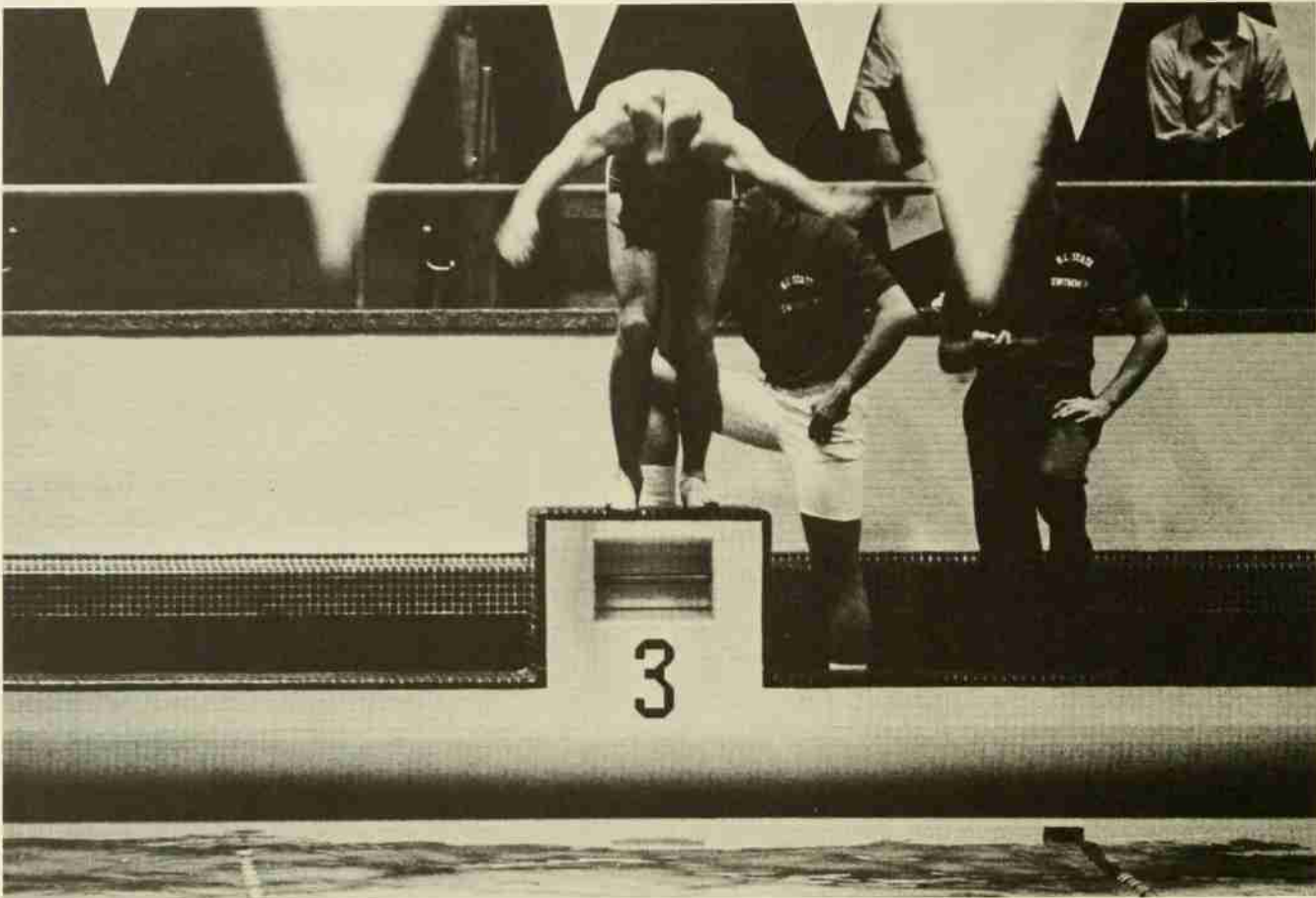
Coach Jerry Daniels' Wolfpack squad did a good job of meeting these strenuous demands in 1969, only to have a near great season reduced to "winning" by a rash of injuries at the season's end.

But, Chuck Amato, Jim Pace and Mike Couch took championships in the Georgia Tech Invitational and there were victories over every conference opponent except perennial champion Maryland before the season ended. It wasn't a bad year.



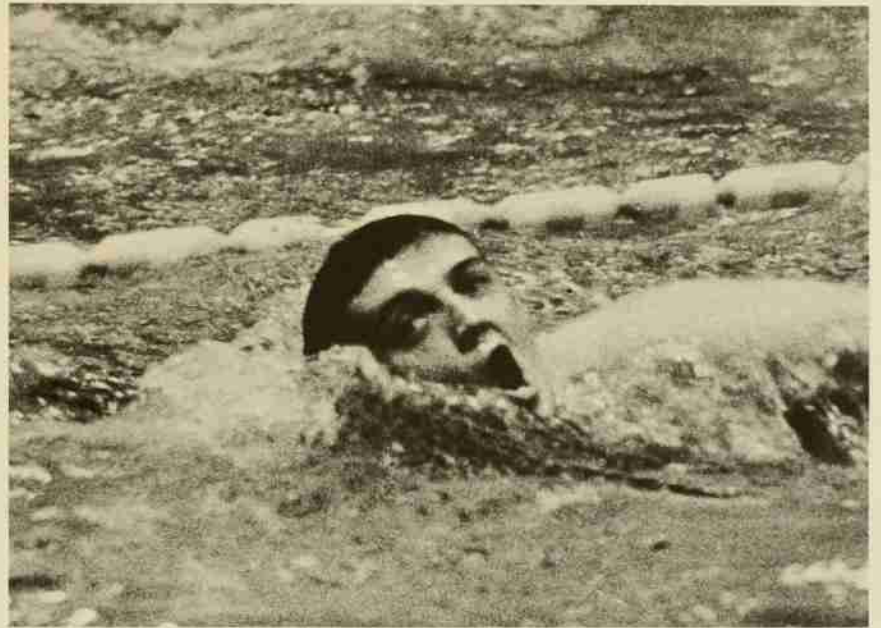
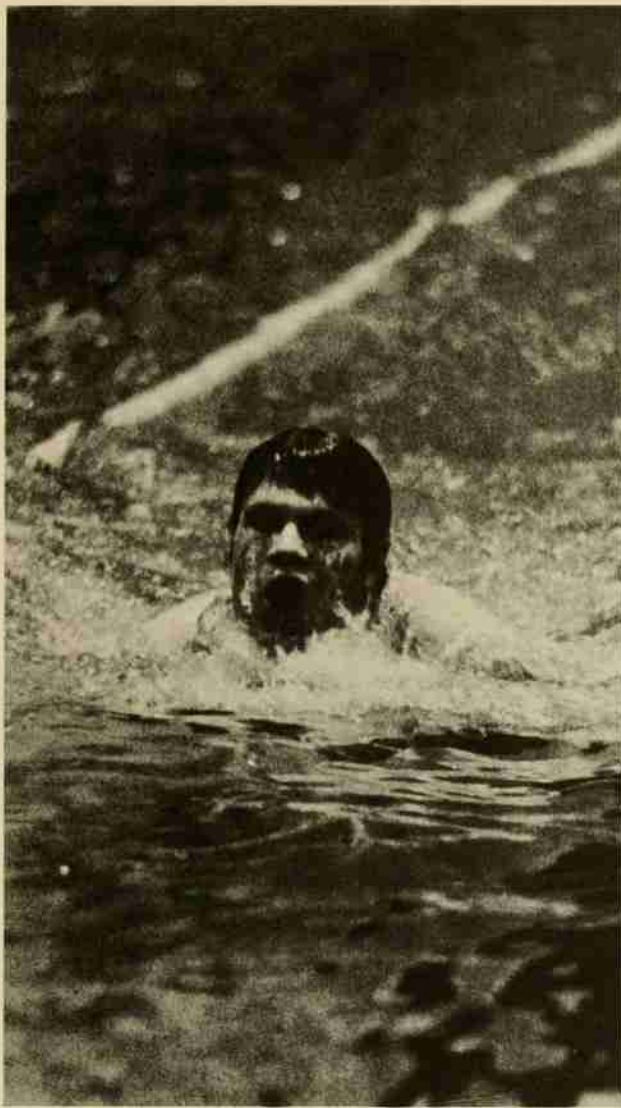


Swimming or How to Win the Conference Without Really Flying



When you're already the best, how do you get better? That question has faced swimming coach Willis Casey with pleasing regularity in recent years as State swimmers have swept four straight ACC titles, each time piling up more points than in the previous year.

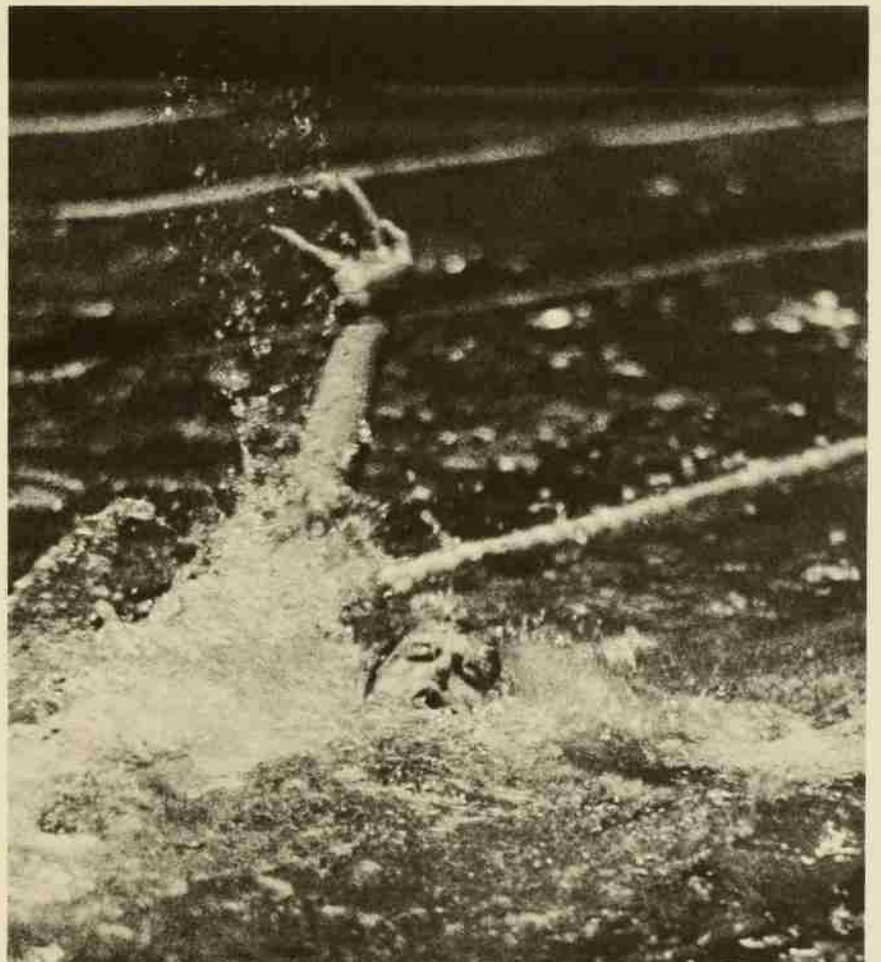
In 1969, no one was really sure just how good the Wolfpack mermen would really be. Several freshmen were being called upon to replace a string of graduated greats that had produced the past three champs. Chief among those lost to graduation was freestyler Steve Rerych, who won two gold medals in the 1968 Olympics at Mexico City.

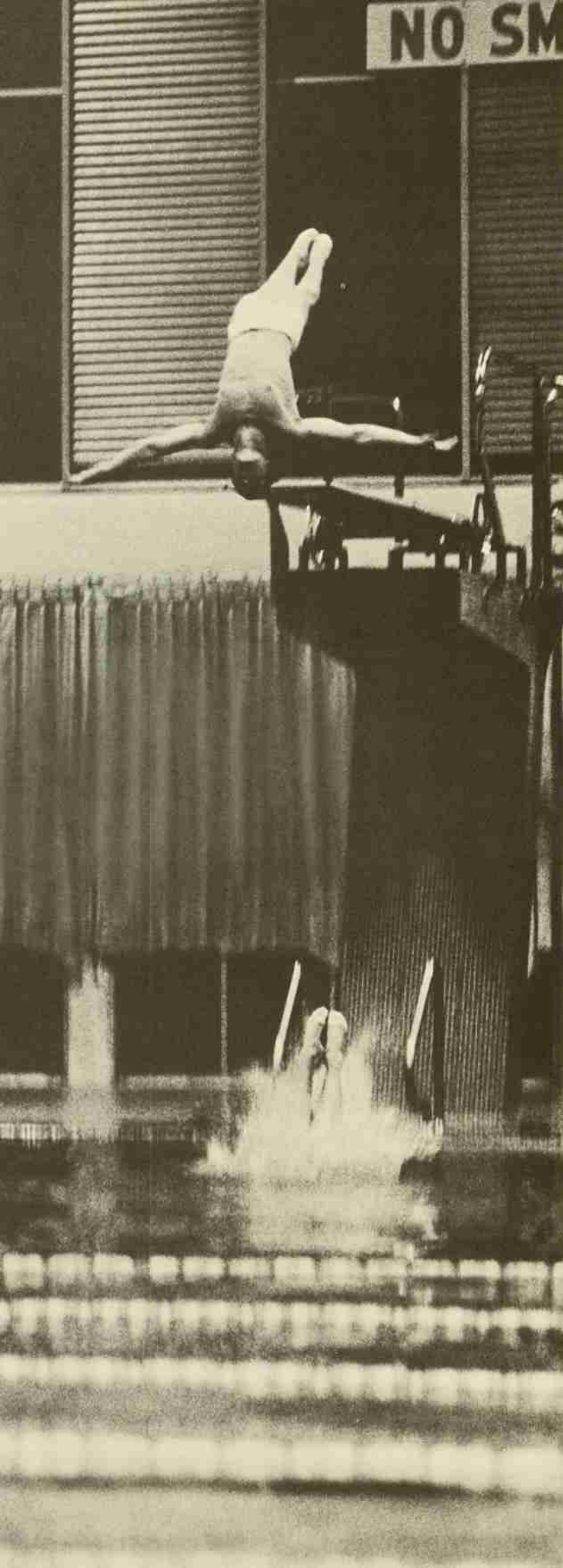


But the freshmen lived up to and even exceeded the predictions that had been made for them on their past performances. State completely dominated the ACC, swamping its closest rival, Carolina, 72-41.

Overall, the Wolfpack was working on a 20-victory string in dual meet competition when Florida's Gators finally stopped the string with a close 58-55 decision. That was the only defeat for State in nine dual meets last season.

Individually, freshman Tom Evans stood out, establishing a new conference record in the 1000-yard freestyle and a school record in the 500, while taking two individual titles in the ACC meet, including another record performance in the 200-yard backstroke. Freshmen John Long and Steve Long also took two titles each.

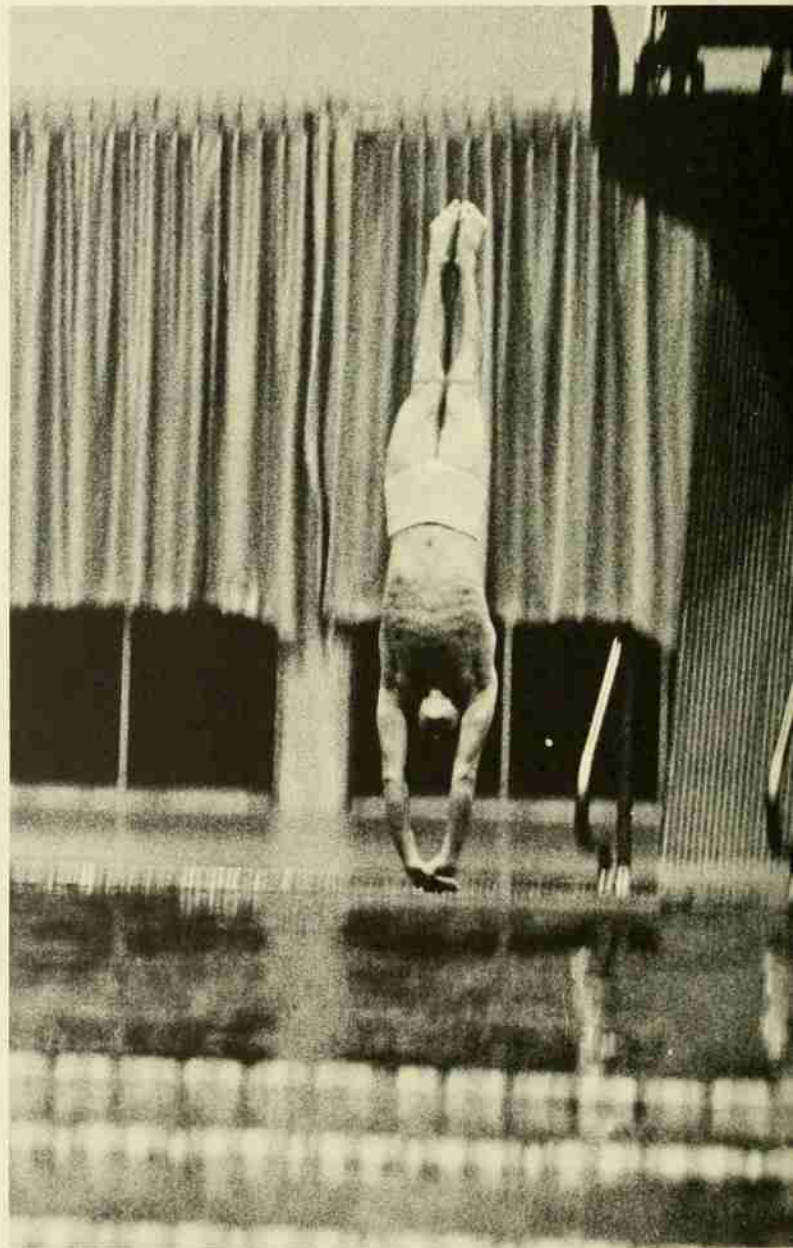


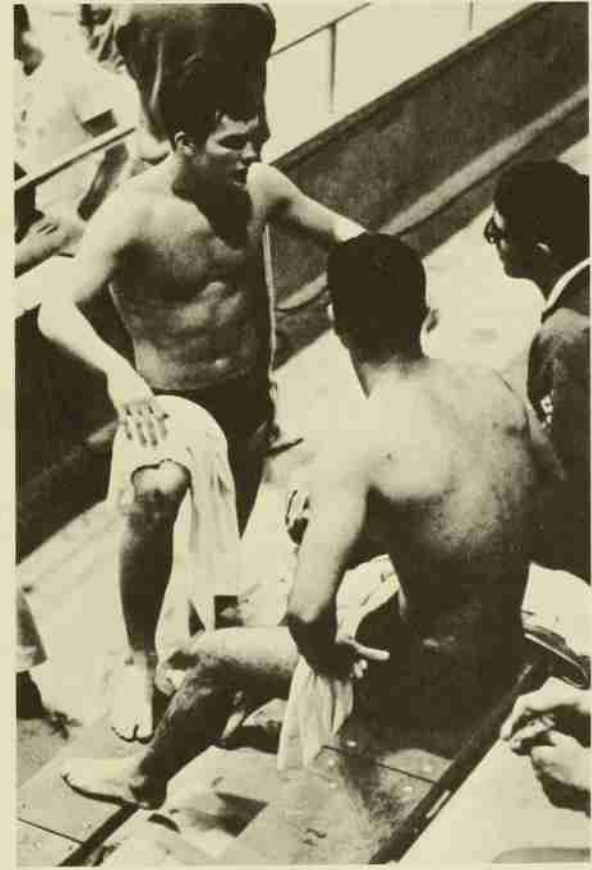
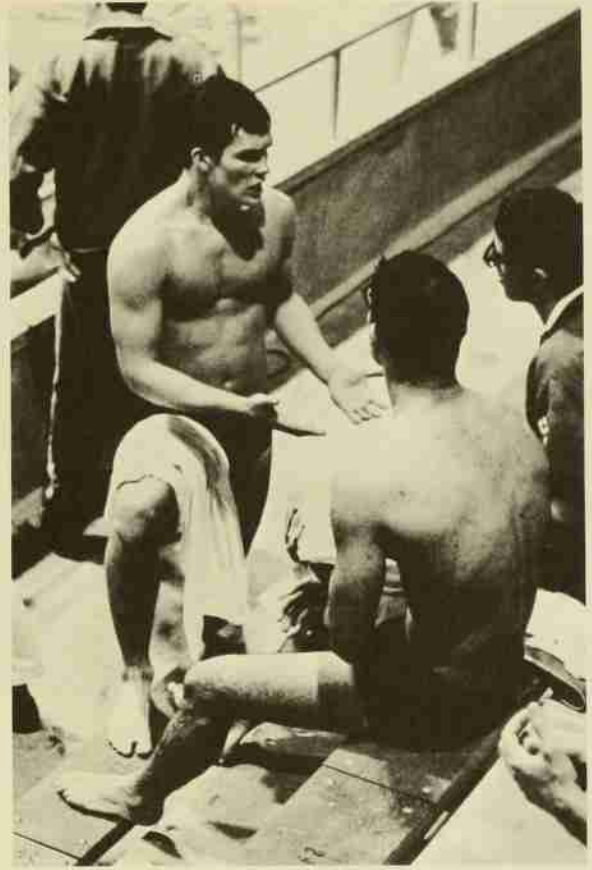


But the big news was in the person of diving coach John Candler and freshman divers Bo Dalton, Don Mutz, Edward Simmons and Dave Rosar—all top-flight and all first-timers at State. No longer did the Wolfpack spot its opponents the 16 points for the two diving events.

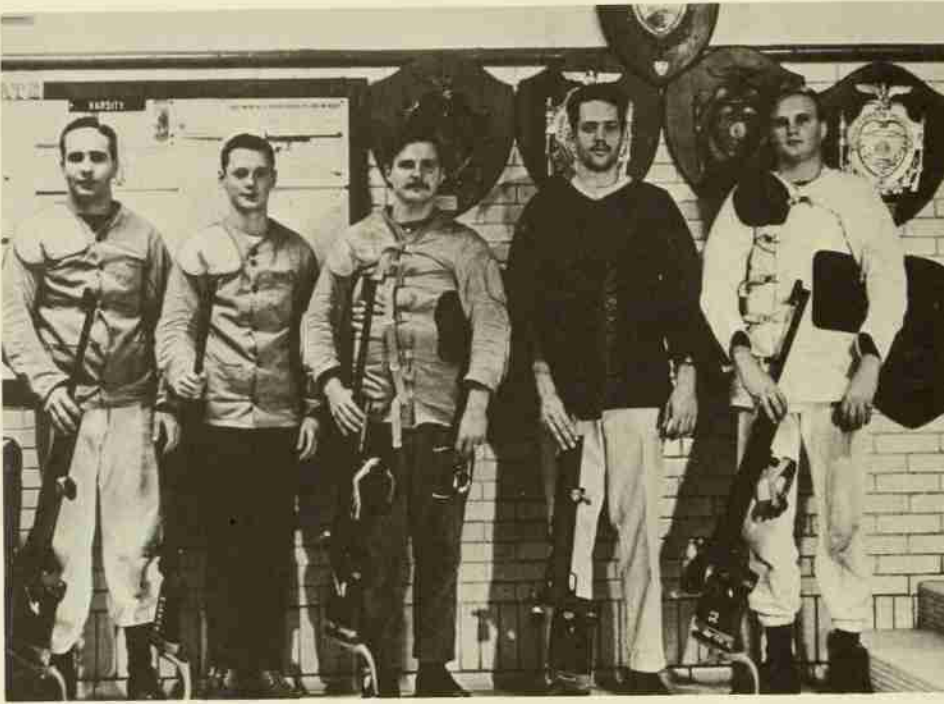
To add icing to the cake, Rosar gave State its first diving title in the 16-year history of the ACC.

And all the time, Coach Casey was telling everyone he wasn't sure how well the team would do.





State's Marksmen Finally Hit ACC Bull's-eye



ROTC Army Rifle Team

Wayne Patterson, Co-Captain; Gary Ervin; Michle Lanier; Lawrence Leis; Stephen Shenefiel, Captain; Richard Ricgler, absent

The Wolfpack banner was carried forth on many occasions this year by State's rifle team. Led by ACC champion Stephen Shenefiel the team compiled an impressive string of 15 wins against six losses. In addition, for the first time in many years, the team won the ACC championship. Since only one senior is on the team, next season promises to be bigger and better for the Wolfpack.

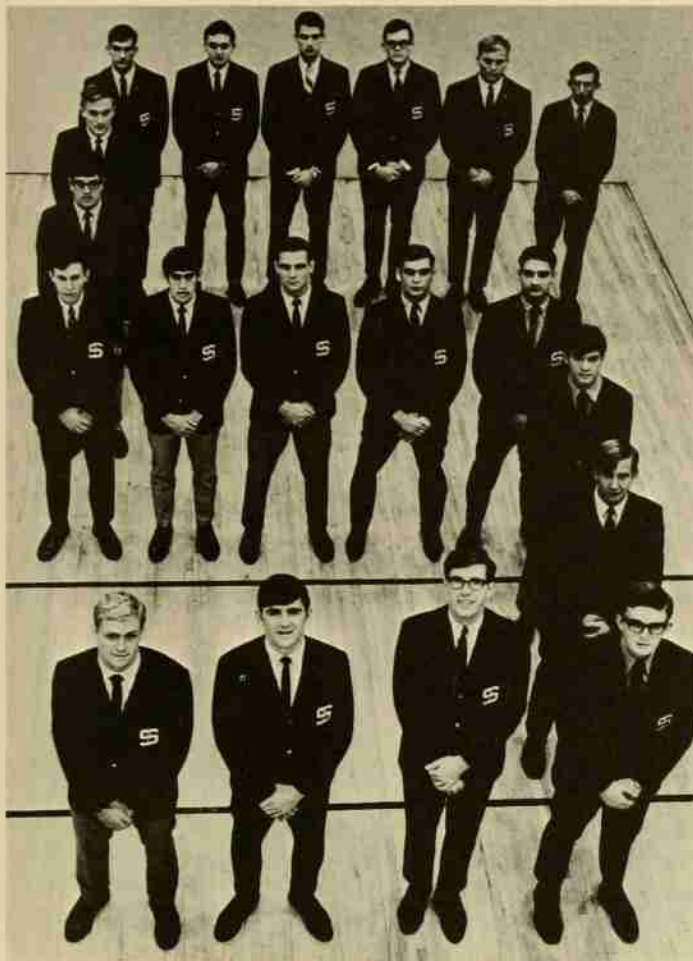


Varsity Rifle Team

Back Row: Gregory Culpepper; John Reynolds; Michle Lanier; Lawrence Leis

Front Row: Wayne Patterson, Co-Captain; Gary Ervin; Sharon Creed; Richard Ringler; Stephen Shenefiel, Captain; Allen Vestal, Coach

Monogram Club



The Monogram Club at State has begun to assume a major role on campus this year. For example the club took an active part in the Homecoming parade as well as the Campus Chest Carnival. The Monogram Club also made it financially possible for 40 under-privileged boys from Lumberton to visit the campus for swimming and a basketball game. Also the club helped Coach Ron Weaver in preparing for and handling the national fencing championships held at State. Distribution of athletic certificates to varsity lettermen was another project undertaken by the Monogram Club.

Members (front to back): P.J. Smith; Bob Lewis; Calvin Barnhardt, Secretary; Jim Coyle; Dusty Calohan; Don Cashman; John Ristaino; Allen Brawley, Vice President; Mike Couch, President; Gariss Hayes; Larry Minor; Ed Ristaino; Bob Harry; Cecil Burt; Bob Wiencken; Mat Yarborough; Jeff Prather; Ben Harry; Jerry Daniels

Advisors: Jerry Daniels, Frank Weedon, Ron Weaver

The N.C. State chapter of the Fellowship of Christian Athletes was founded in 1962 and it has since been instrumental in the foundation of many high school chapters in the greater Raleigh area. It is composed of athletes of both Catholic and Protestant faiths on the State campus.

Fellowship of Christian Athletes



Robbie Evans-Vice President, Art Hudson-Sergeant at Arms, Bobby Hall-President, Sherman Elliott-Chairman, Jim Lee-Sec.-Treas., John Clements-Faculty Advisor.

Bobby Hall: The Student Athlete

One of our main interests in this yearbook is an idea of conflict, and in particular the special kinds of conflict that college students face. I suppose one of the biggest ones all of us face is how to divide our time. For example, how do you push things you should do out of your mind when you want to drink beer instead, or if you're on a strict schedule, how do you make yourself stick to it? I'm sure that you, being an athlete and having to devote so much time to the preparation and then your participation in the events and still keep up your school work, face this problem probably as much as anyone on campus.

Well, let me say first that athletics is coming to take more and more time. It's becoming a big business and the coaches are demanding that we put a great deal of time into it. To have a successful football program, you simply have to give up a lot of your time. Now studying--that has to be worked in on the side. We're here as students, of course, but we're also here on athletic scholarships. If they're paying my way to school, I feel obligated to do what athletics demands of me.

I've faced the conflict you're talking about, of course. We have practice sessions every afternoon during the season and we usually have to report about three or three-thirty to get taped and dressed and practice will start about four. We get out on the field at four and usually we aren't through until six or six-thirty. Then we go to eat together at the training table at Leazar Hall. After that we always watch a film of our next opponent.



We generally don't finish everything until about eight or eight-thirty...and as you can imagine most of us are pretty tired and don't feel like studying. But you have to force yourself.

It's a real time problem. Now when I was a freshman and a sophomore, it didn't take as much of my time, but the older you get and the longer you're here, it seems, the more football means to you, the more it means to be a part of the team. It takes more effort and practice and I find myself thinking about it more and more during my free time. I think about it more because when you are starting, there is so much pressure--who the next opponent will be, etc.

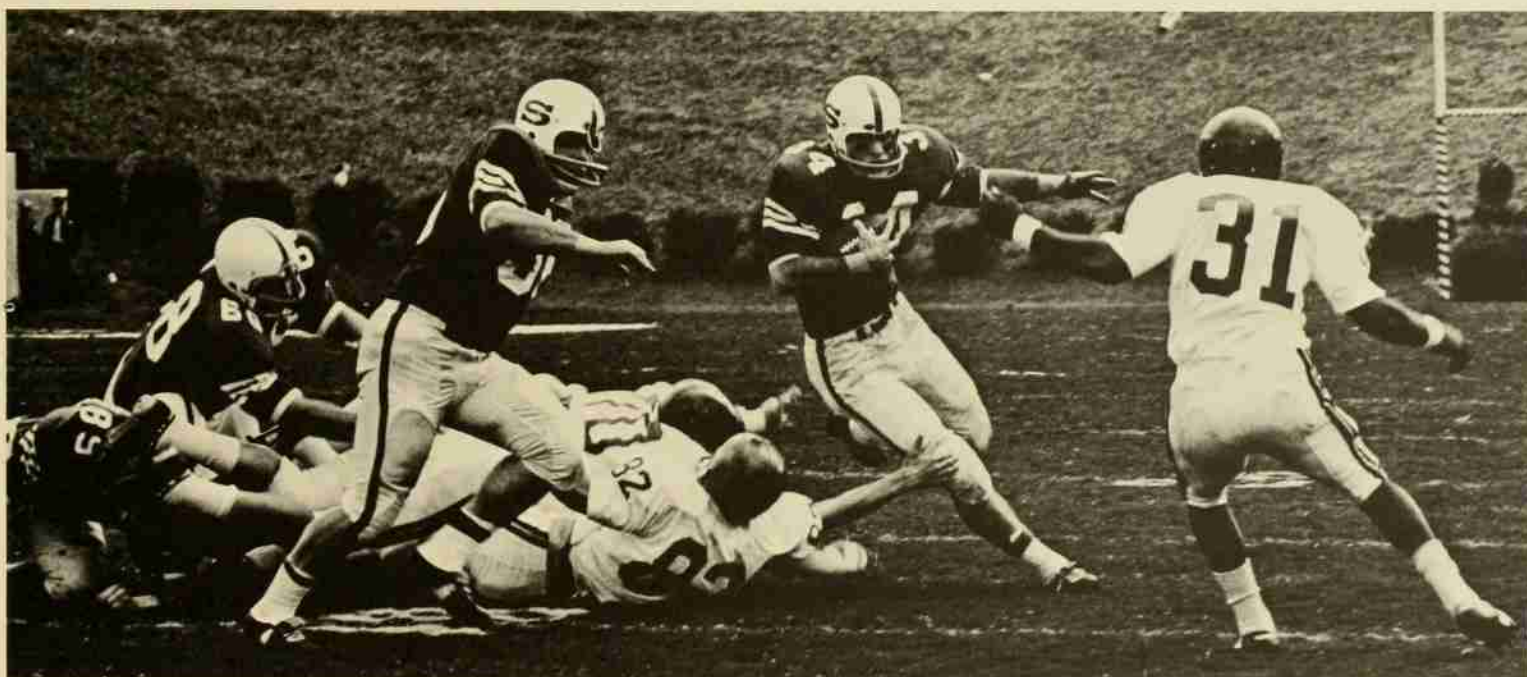
But now as far as studying, I've found that over the four years that I've been in school, that my grades have been just as good during football season as they have in the spring semester. Maybe in the spring you just have more time to goof off, whereas during the fall you have to study and you've got to get rest, and there's very little time to mess around.

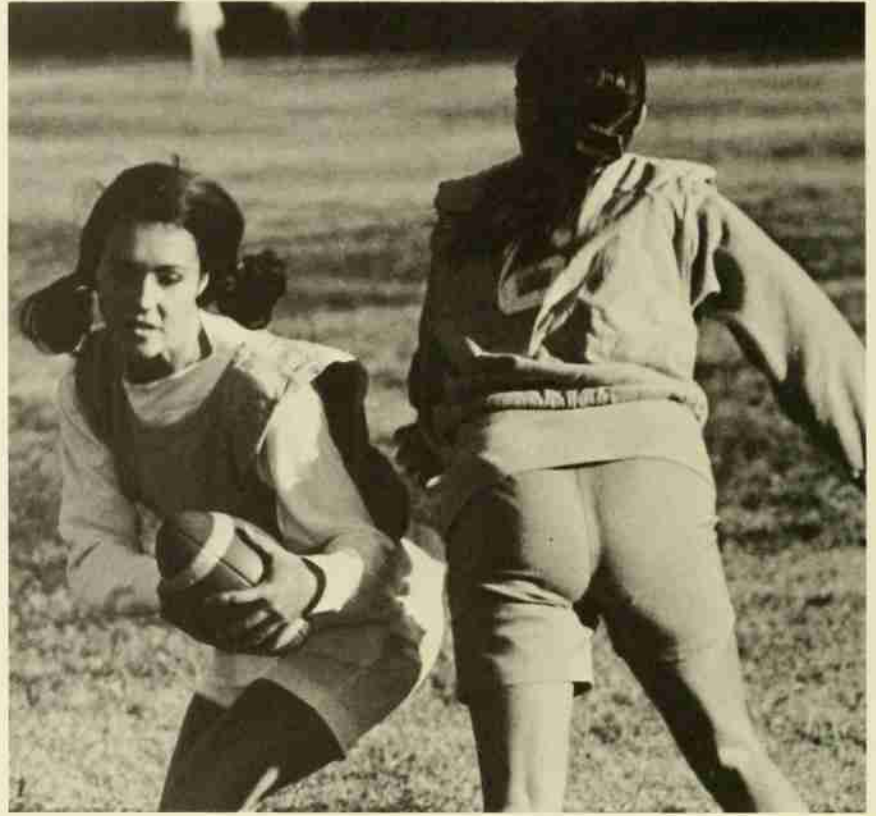
Bobby, we understand that you're president of the Fellowship of Christian Athletes. Most students on this campus don't get actively involved in something that requires as much time for you as athletics and for people in Student Government, people in publications, working on school councils, the technical societies and so forth. Do you feel that students need this additional outlet to make them better rounded? Also, it is possible that outside activities can help your grades because it takes away a lot of time during which you would normally goof off?

Well, I think grades are important, but there are many things you can do with your time in college that are more important than studying. Now grades have always been important to me, but I feel that I've gotten more out of being on the football team and in the FCA than anything in the classroom. My outside activities I think have helped educate me and make me more mature than any of my courses. What you learn in the classroom is nothing really basic--it's sort of background knowledge. Whatever I decide to do after college, I'm sure I'll have to learn about it after I graduate. Every student needs some outside activity to give him a sort of group identity.

You said that athletics is getting to be big business. I don't think anyone would doubt this. But what do you think about the amount of money that's put into football and basketball as opposed to the money that goes to what we would call minor sports or even intramurals? Do you think there's an evil imbalance here?

Well, there is an imbalance because football and basketball are the money-making sports, so naturally they are the ones that are going to get most of the money. Intramurals don't make that much money for the school, so I guess it really doesn't make a lot of sense to pour a lot of money into the intramural program. Now whether that's bad or not, I couldn't say. To have a top-notch football program, you've got to spend money. And since football makes money, it's going to get the emphasis over something like intramurals.





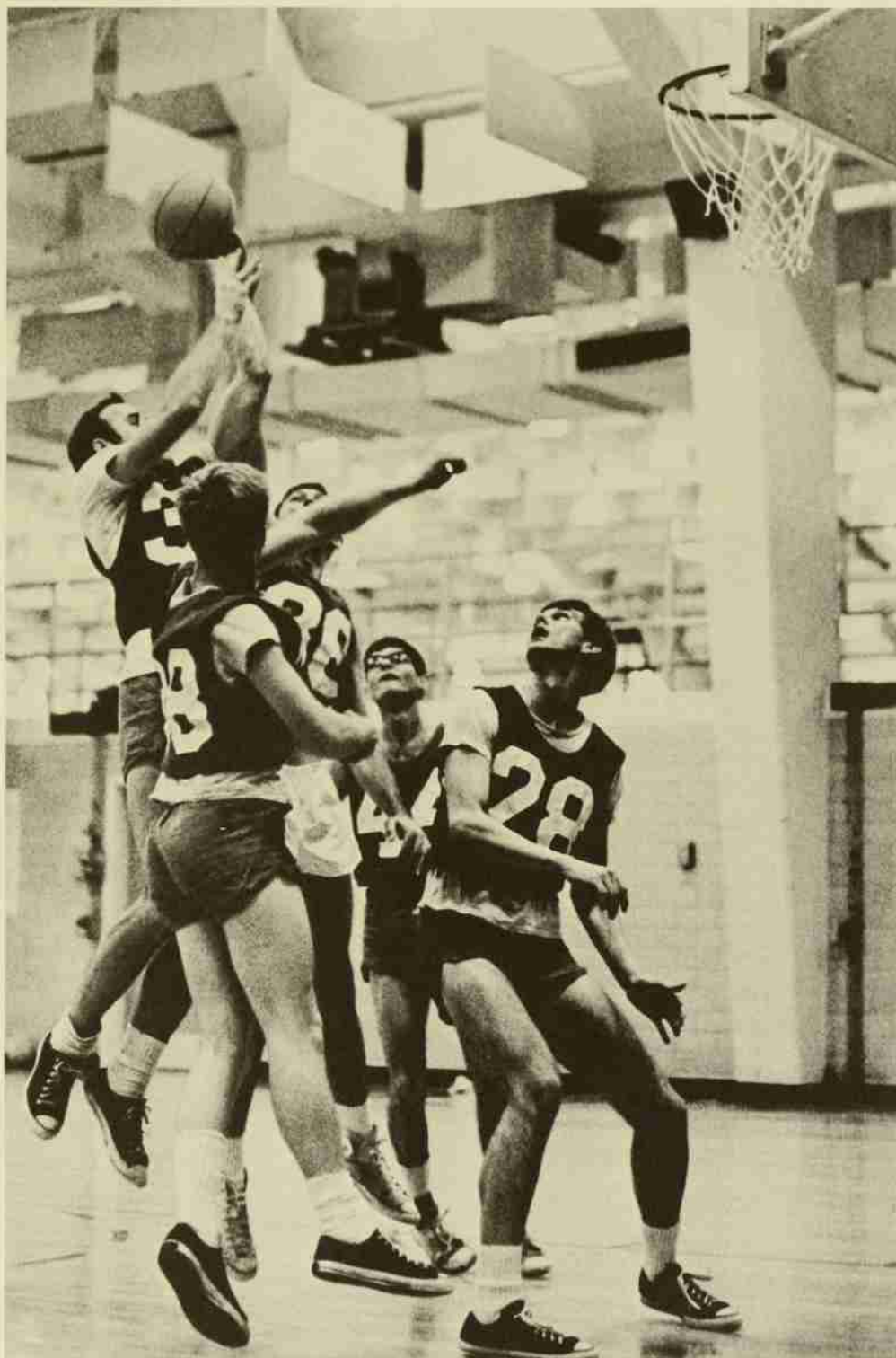
Intramurals – For the Professional Student

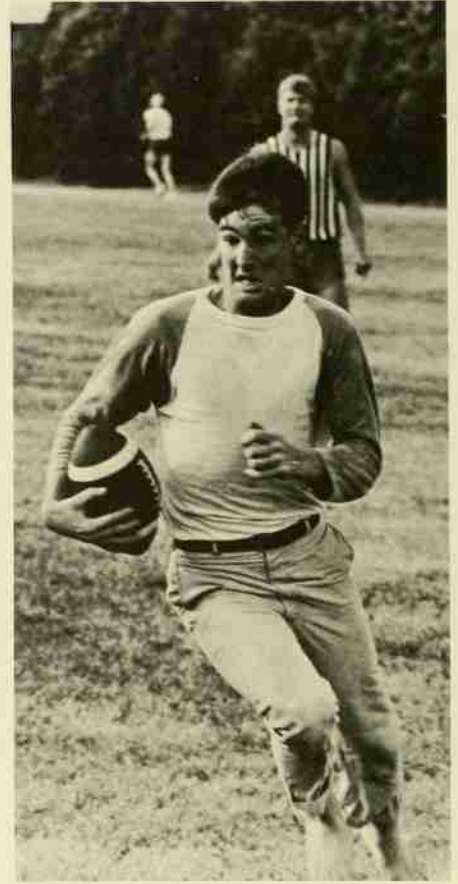


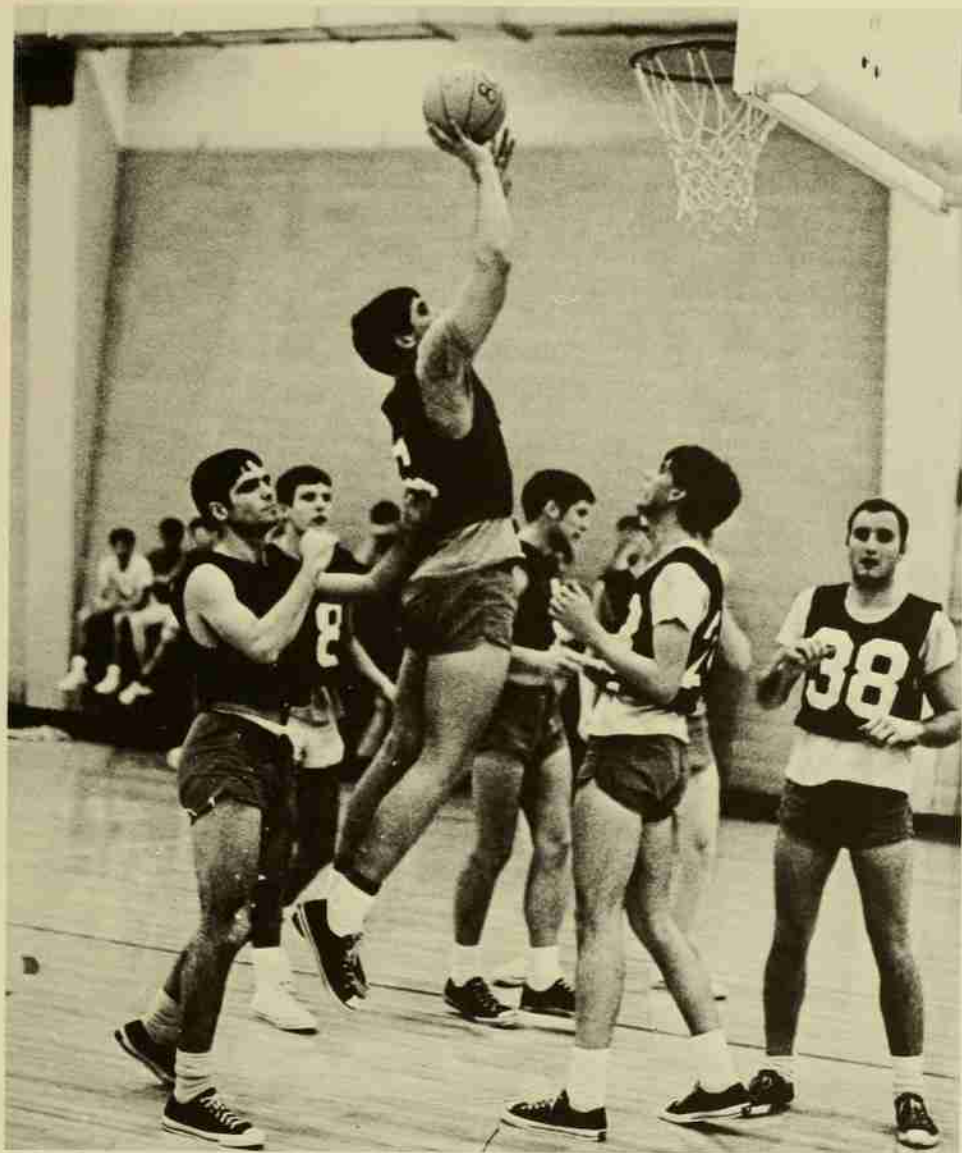
Intramurals (not intermurals) can be everybody's thing. If you can't make your dormitory team, then you can always start one of your own in one of the open leagues.

If a student wants to participate, he can, but he won't get a scholarship and it's been a long time since one of the hall athletic directors went further than the next dorm to recruit.

The program, under the direction of Dave Adkins, operates under a limited budget, but last year over 2000 students participated in the numerous programs that range from a track meet to basketball tournaments. There is also a faculty league--- and the players aren't all out-of-condition men.





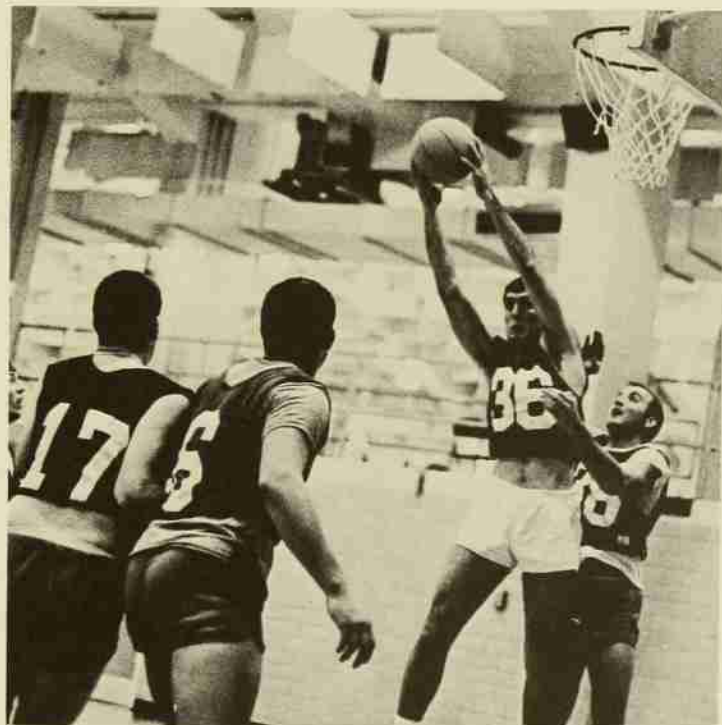


And in intramurals, girls aren't left out either. They play football, volleyball, basketball and softball just like the men and with a lot looser style.

At State, basketball is the big sport--there were nearly 200 teams divided among the various leagues last fall and the participants were on the order of 2000.

Participation is emphasized. Intramurals is practically the only organization on campus that awards points for just showing up to play.

And that participation pays off-- the Big Four Championship is practically State's private property.



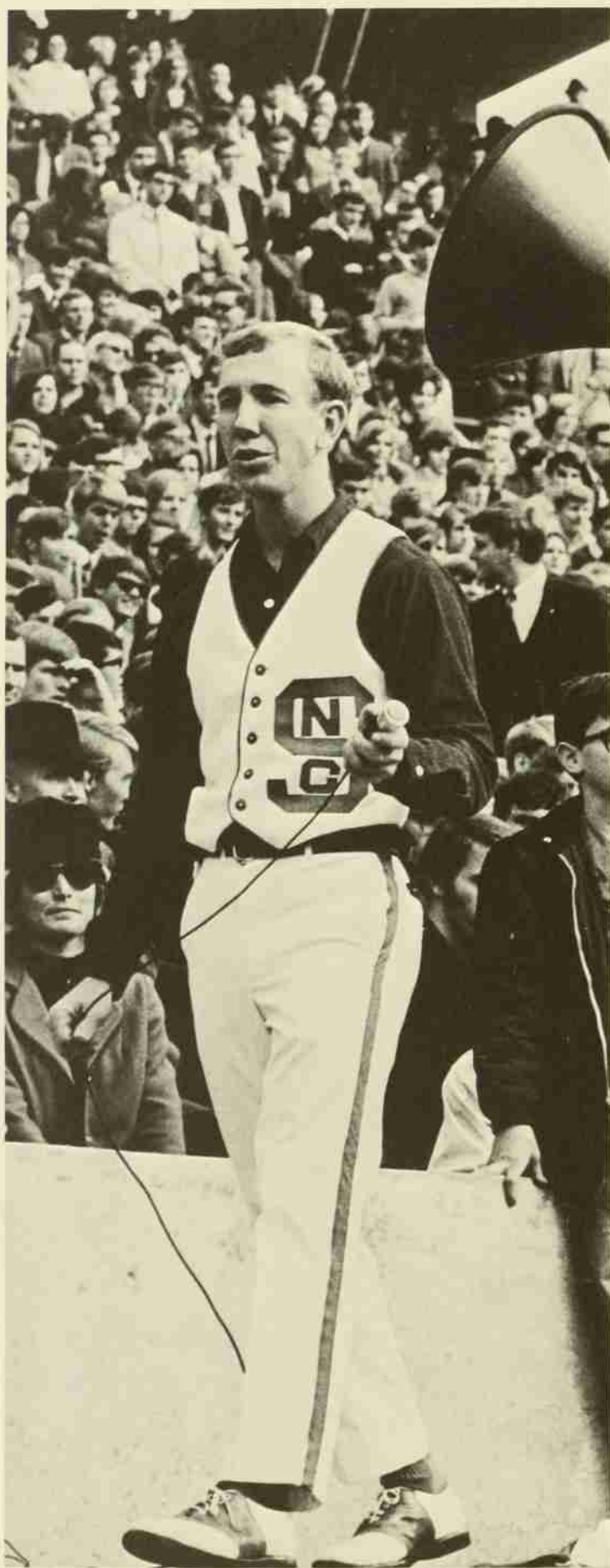
Cheerleaders

Cheerleading can be a frustrating preoccupation at State—often the fans are not receptive enough to make the effort really worthwhile.

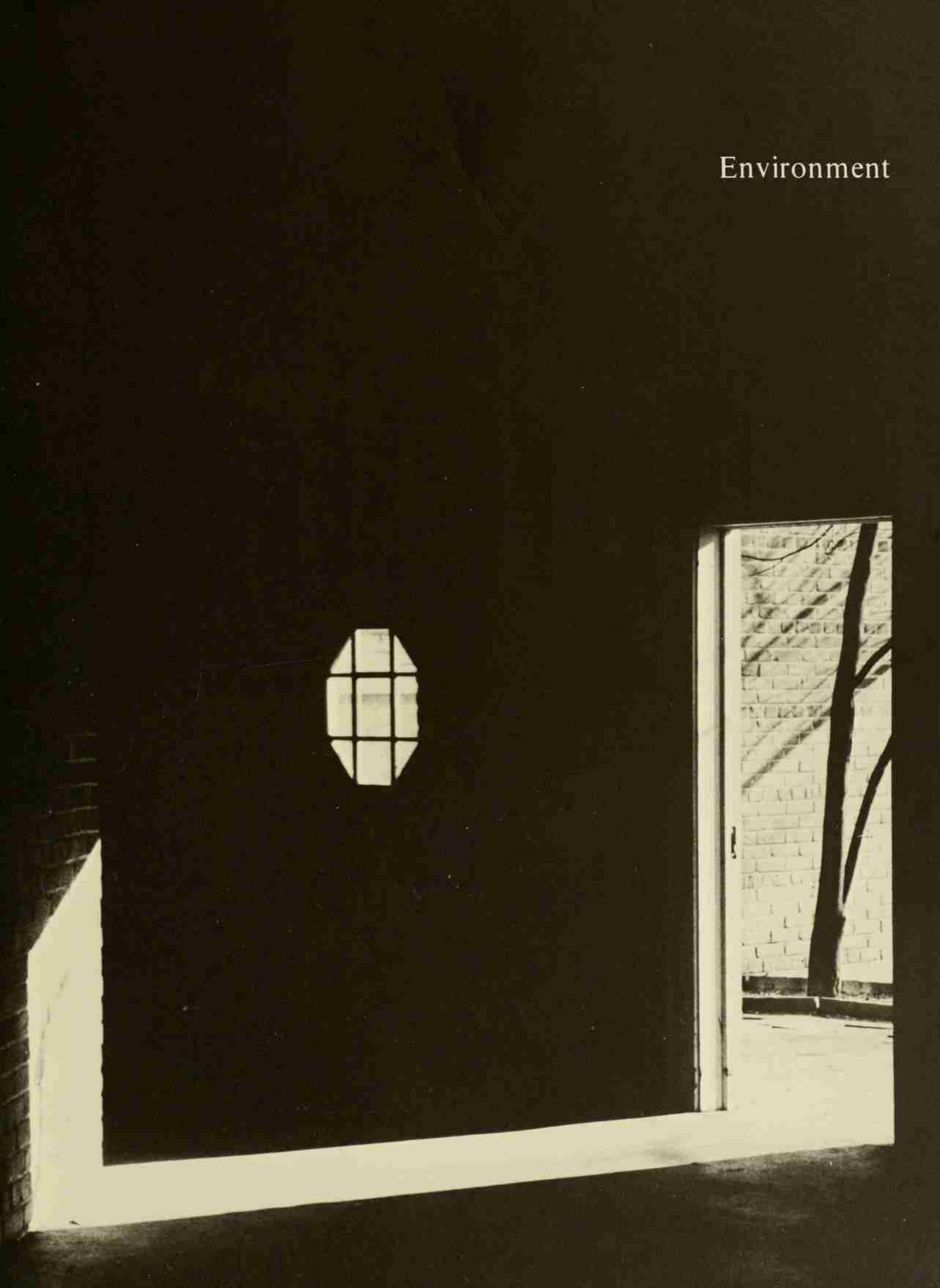
But these boys and girls in red and white continue to make that effort, taking their pleasure in the victories acclaimed by the football and basketball teams; their agonies in their defeats.

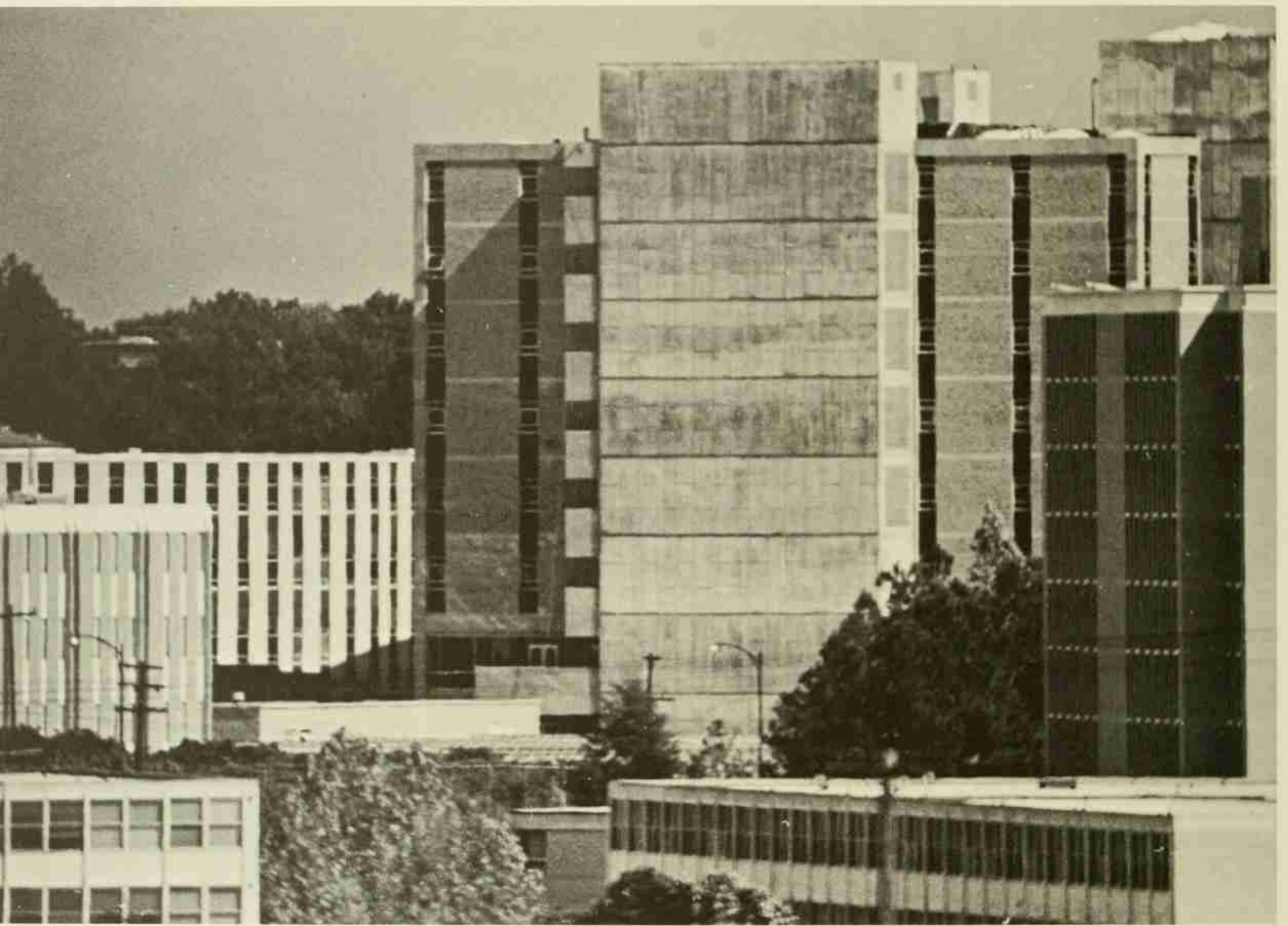
And while the girls' well executed dance routines are always cheerfully received, the squad has difficulty leading the fans to do much of anything.

Maybe it's the young men and women clad in bright costumes—maybe the average State student just can't be lead to do much of anything....



Environment

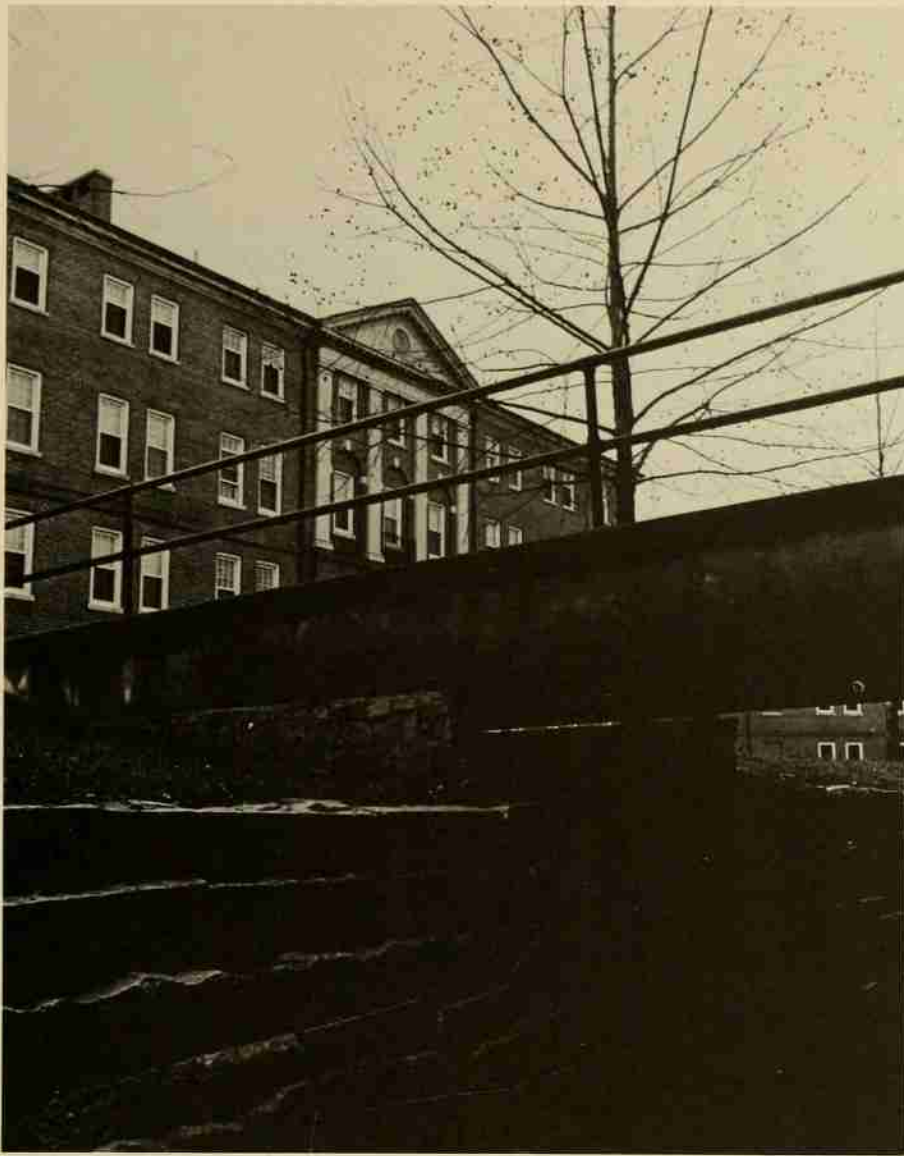




Environment is the source of a serious inferiority complex at State. Too frequently students criticize the campus--its brick make-up in particular--on the grounds that it does not look like campuses at other schools.

There is of course a reason that environment must be different here: it is a different school. The campus is predominantly urban in nature because State is closely associated with Raleigh and the problems of cities.

The predominantly technological curriculum here calls for a form that will contain it and help students relate. Consequently the campus is designed with practicality in mind. It is unfortunate of course that this approach sometimes gives certain parts of the campus a 'rough' appearance.

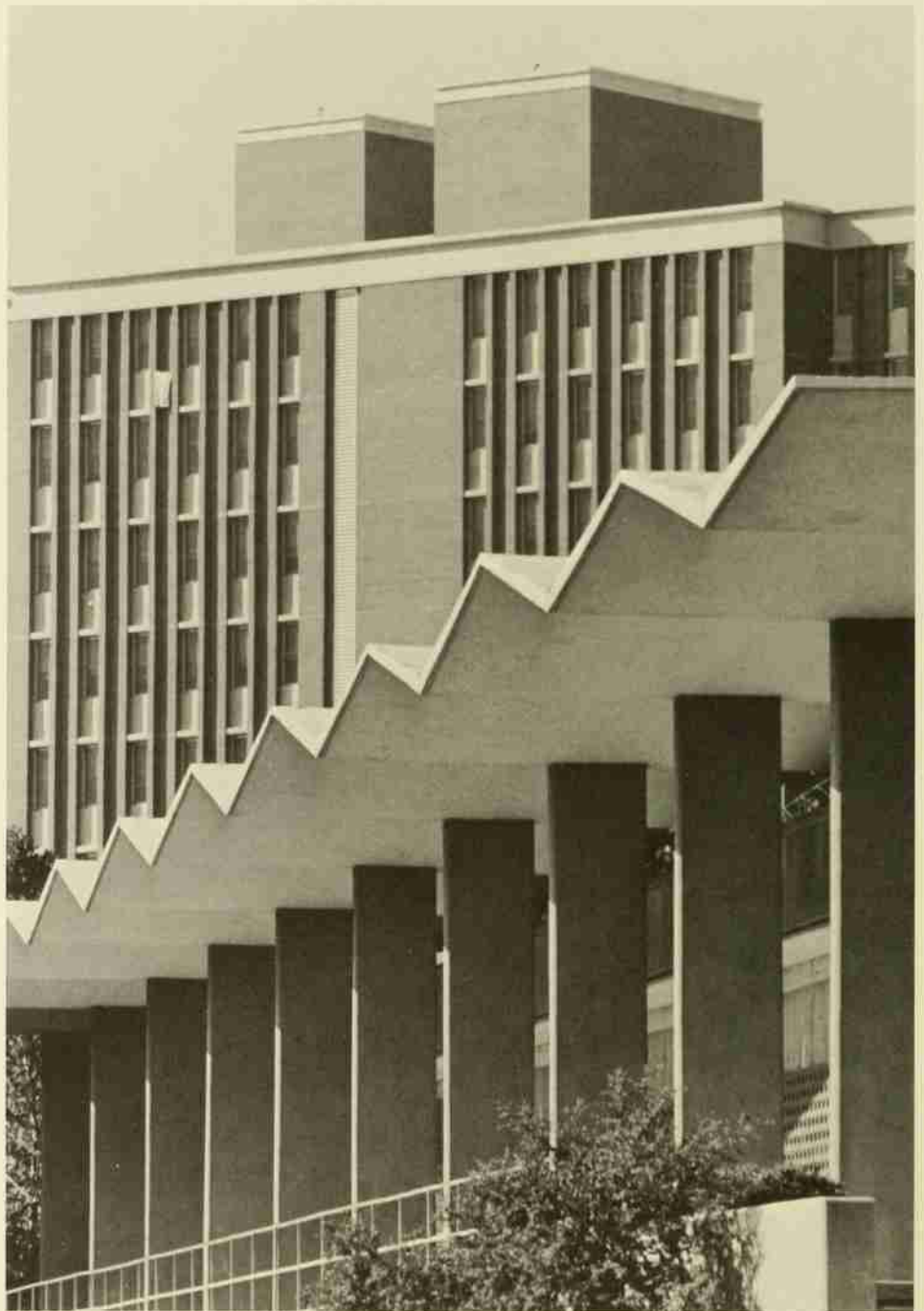


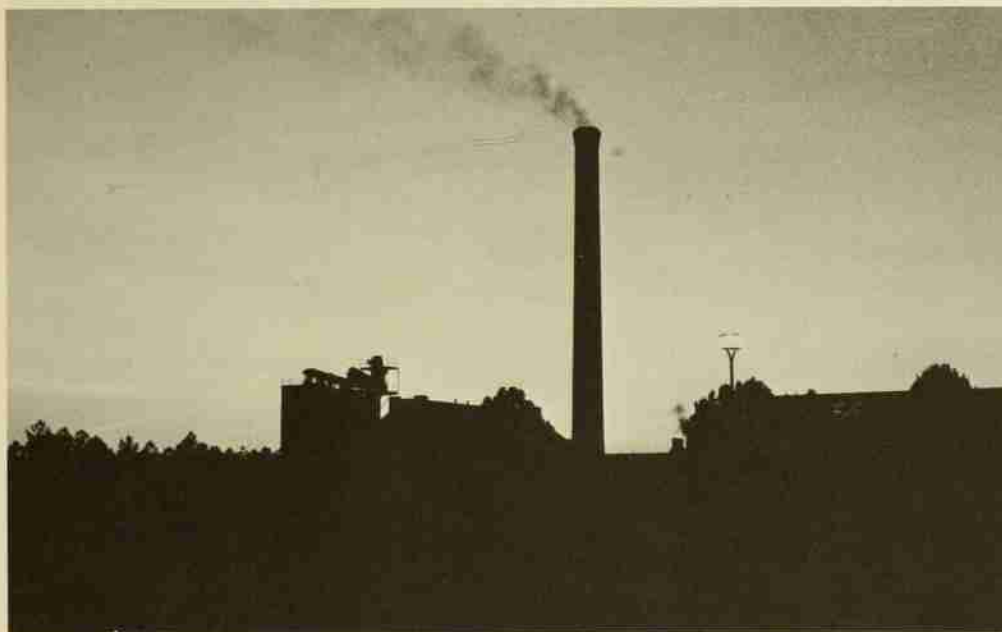
Landscaping helps alleviate this problem somewhat, as does the Musselwhite sculpture near the library. Much work is still needed, however, around the Lee-Sullivan-Bragaw residence area.



Environment for university students consists of more than the main campus. For diversion, greater Raleigh offers very little in variety. There are the usual places---the Keg, the PR, the Knave, the Wolves Den--- where the beer varies from place to place, the music is louder in some than others, but their purposes are the same---letting ones senses run their course, commonly known as Doing Your Own Thing.

And then there's a student's own personal environment: his mind. The input he receives from the University and his senses are constantly at war. Usually one force wins out at the expense of the other. Education as a general rule forces one to make a choice, at least for the present time.





State, like its students, has an environment quandry: to present an atmosphere of free enquiry and dialogue and at the same time maintain the rigorous methods necessitated by its numerous scientific curricula. This is really the essence of the school's struggle for identity. It has acquired the title university so traditionally associated with other types of institutions where thought and learning are ends within themselves. State must bridge the gap between the stoic job-training of State College and the 'impractical' courses of study offered at universities dominated primarily by the humanities. One of its most valuable tools in this situation is its use of environment. What students see they will believe and accept.

Residence Hall: from the Old English 'dorm' meaning cell;

Living units on university campuses; small confining space; building with 400-500 identical rooms; noisy place, unfit for study; generally untidy; cold, impersonal dwelling; sexually segregated except during specified hours; inhabited by animals called 'dorm rats.'

A place to share a bed and laboratory, but not ideas; poor environment for marriage of mind and spirit; named for unknown alumnus; place to come home to after classes, cafeterias and cold days; the University's sterile womb; protective, but without warmth; an overnight stop on a long, long cruise to the cap and gown.

See also: room mate, floor counselor, 'all-nighter,' rack, alarm clock, suite, lounge, bull sessions, suitcase, trunk, closet.



Residence Halls: A Rose By Any Other Name



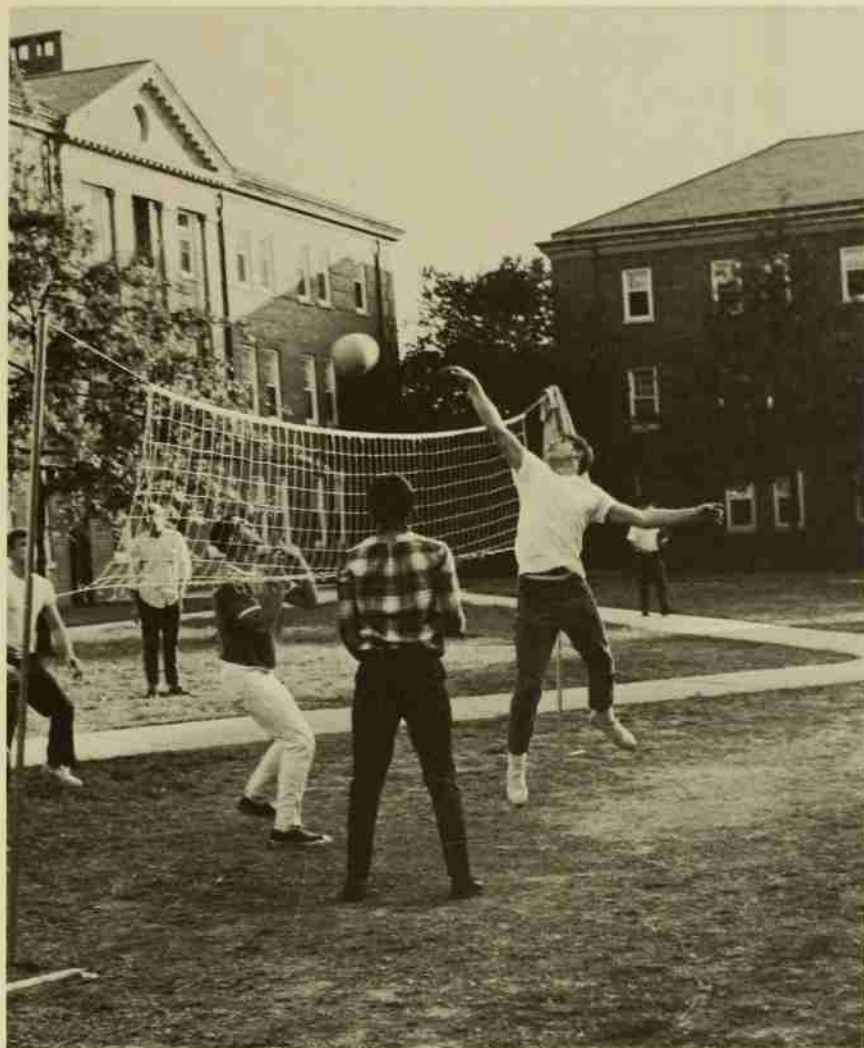


The Inter-Residence Council, the governing body of the Inter-Residence Association, culminated a year of change by approving a new Inter-Residence Association constitution. The basic objectives of the Inter-Residence Council are "...to represent effectively the students of the residence halls within the University community and to stimulate an environment in which each student may fully develop his individualities and capabilities through academic excellence and social consciousness." To this end, the former Inter-Dormitory Council and the present Inter-Residence Council have committed themselves for the past two years.

Since 1966 the residence hall system and the Council have exhibited considerable change. The 1966-67 school year saw a definite concern about the function of student housing on campus. The transition began through a name change-- from the Inter-Dormitory Council to the Inter-Residence Council. Through the Council, halls began to change from dormitories to residence halls.

The following year the Inter-Residence Council and the residence halls proceeded with the residence hall community concept. More programs were brought to the halls in the form of socials, concerts and lectures. These programs have included the Thompson Theater 'In-Hall' productions, concerts by Bunyan Webb, State's musician-in-residence, and forums to meet Student Government candidates.





The Council, which was composed of the president and vice president of each hall, provided guidelines for the residence halls and made recommendations for residence policy. One of these recommendations evolved into the Residence Hall Judicial System, which will allow residents to handle disciplinary action within the hall. The writing of the new Inter-Residence Association Constitution and the changing of residence halls policies occupied the latter portion of last year.

Under the new Constitution, the structure of the Inter-Residence Council has been completely changed. The executive officers of the IRC are now elected by all the residents in a general campus election. The representation of the halls on the council is through the vice president and additional representatives based on the proportionate size of the hall. This means an increase in the size of the council from approximately 30 members to the present 51 members. The Council expects this representation will allow for better communication between the residents and the Council.

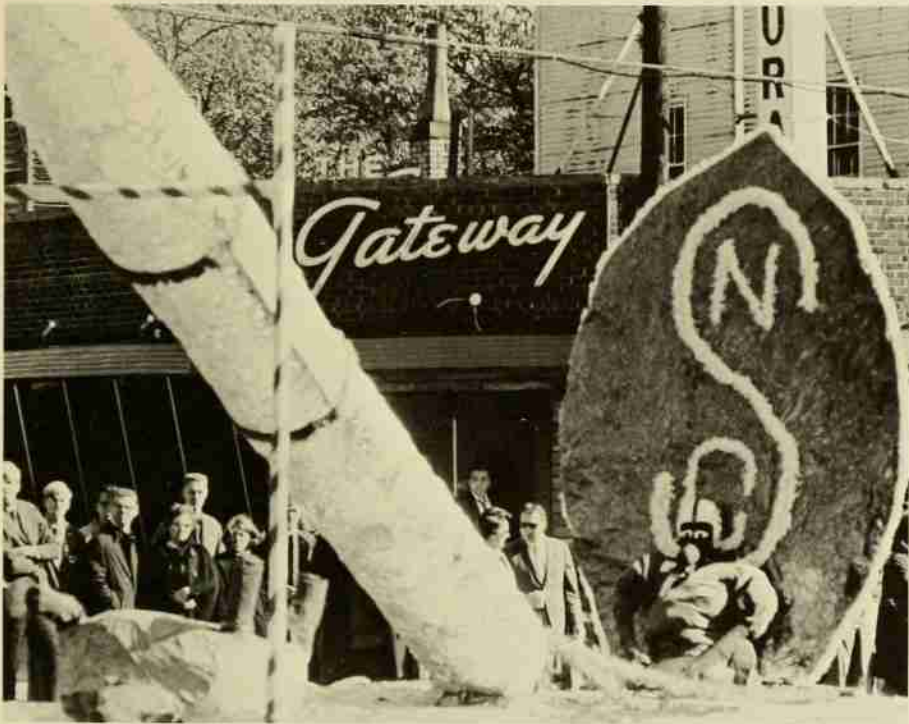
This year the IRC, together with Student Government, is forming a Residence Development Study Commission. This commission will study trends in construction of residence halls, programming within the halls, and hall judicial systems.

Student Government Report to the Trustees

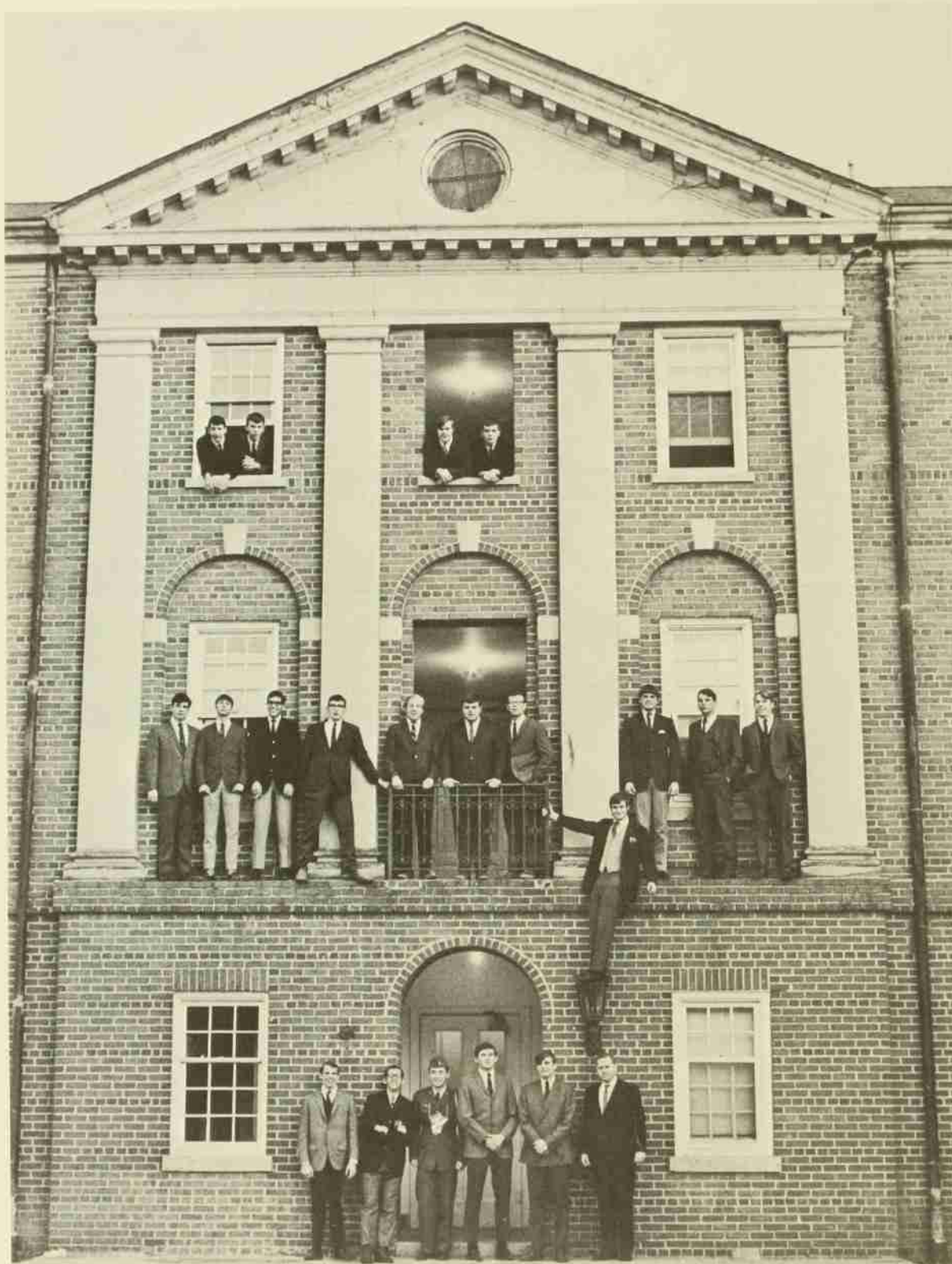


Sullivan Residence Hall





House Council Leads Bagwell to Successful Year



Bagwell Residence Hall organized early and provided bus transportation to six football games, including Carolina. The House Council, with a newly written constitution, was the center of progress the entire year. The recreation room was fixed up to provide convenient use of the pool table, pinball machine, and a free-playing juke box. After the shortening of snack bar hours, Bagwell acquired drink and snack machines for

round-the-clock use. A new color TV set added to the pleasure of all tube watchers. With the co-operation of dozens of residents, a beautiful float was constructed for homecoming, open houses were held, numerous tournaments in various sports offered great competition and good prizes, and a nice beach trip in spring attracted the attention of all Bagwell athletes. It was a fine year.



Officers:
 President: *Harold Jurgensen*
 Vice President: *Hank Worsley*
 Treasurer: *Dave Gardner, Jimmy Smith*
 Secretary: *Bill Danahy*
 IRC Representative: *Jimmy Smith*

Staff:
 Head Residence Counselors: *Mike Daniska*
 Dan DeBord
 Residence Assistants: *Ed Epps, W.H. Reeves*
 Floor Assistants: *Mike Scofield*
 Jim Peterson, Rick Greentree



Living and Learning- A Little of Both

From old to new, the long-awaited move from Becton-Berry to brand new Bowen went smoothly...until someone looked into one of the neatly arranged rooms.

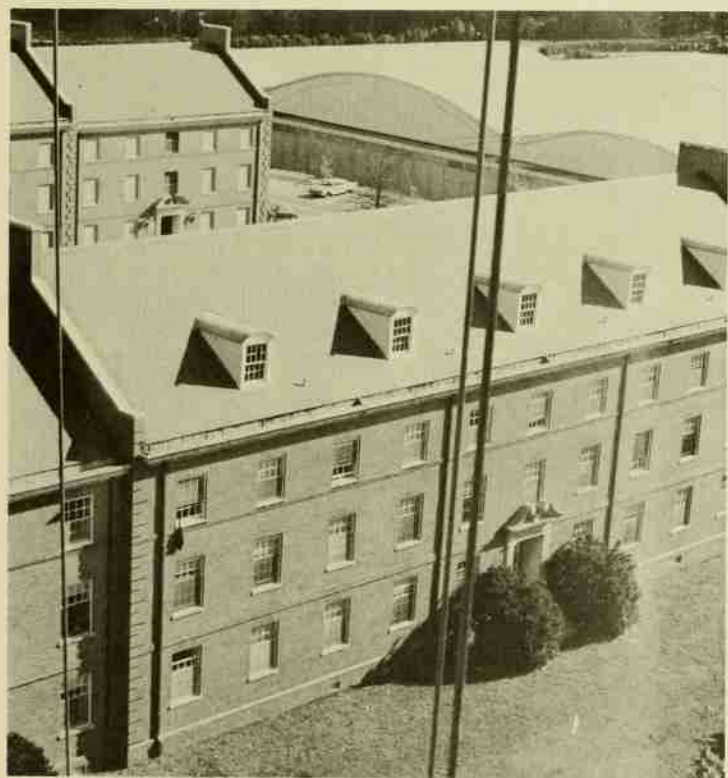
With their usual zest, students worked energetically on the homecoming float.

After weeks of planning, the Living and Learning Parents Day was completed with success. The only slip-up was the loss in the football game....

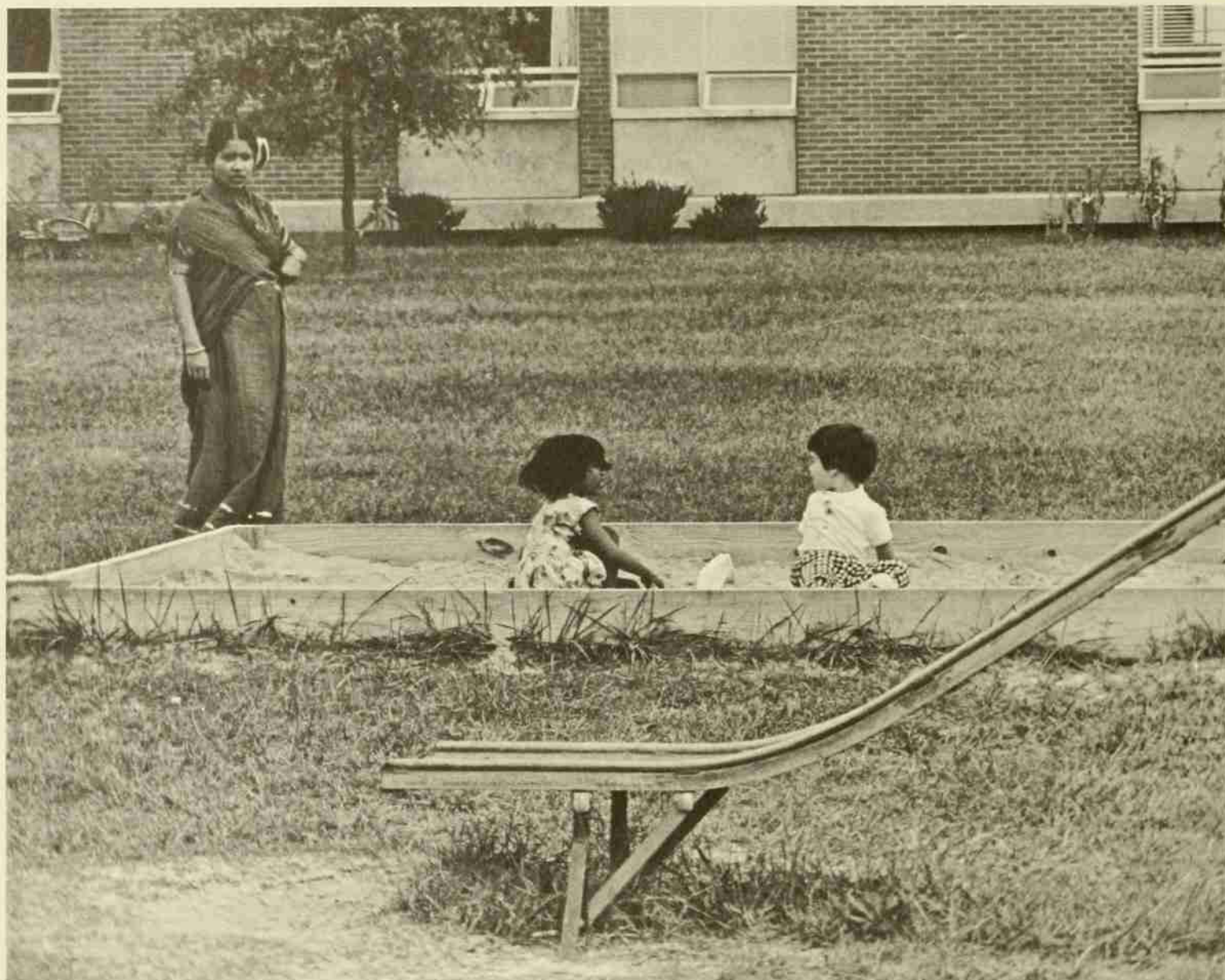
Coffee hours with faculty guests such as J.L. Crowe (Graphics) were popular evening events for Living and Learning residents.



Turlington Residence Hall



Married Students or Young Love and the University



John and Marsha were lovers.

And since they couldn't cohabit in Sullivan Hall, they were married and moved to McKimmon Village.

Free at last.

Then came the phone bill and the light bill and the food bill and Marsha went to work as a \$1.60 an hour secretary. Their days were busy but their nights were fun.

When the nine month school year ended, Junior came and to take care of Junior came John's mother.

All through the long, hot summer, Marsha worked, Junior cried, Mother bitched, and John studied on.

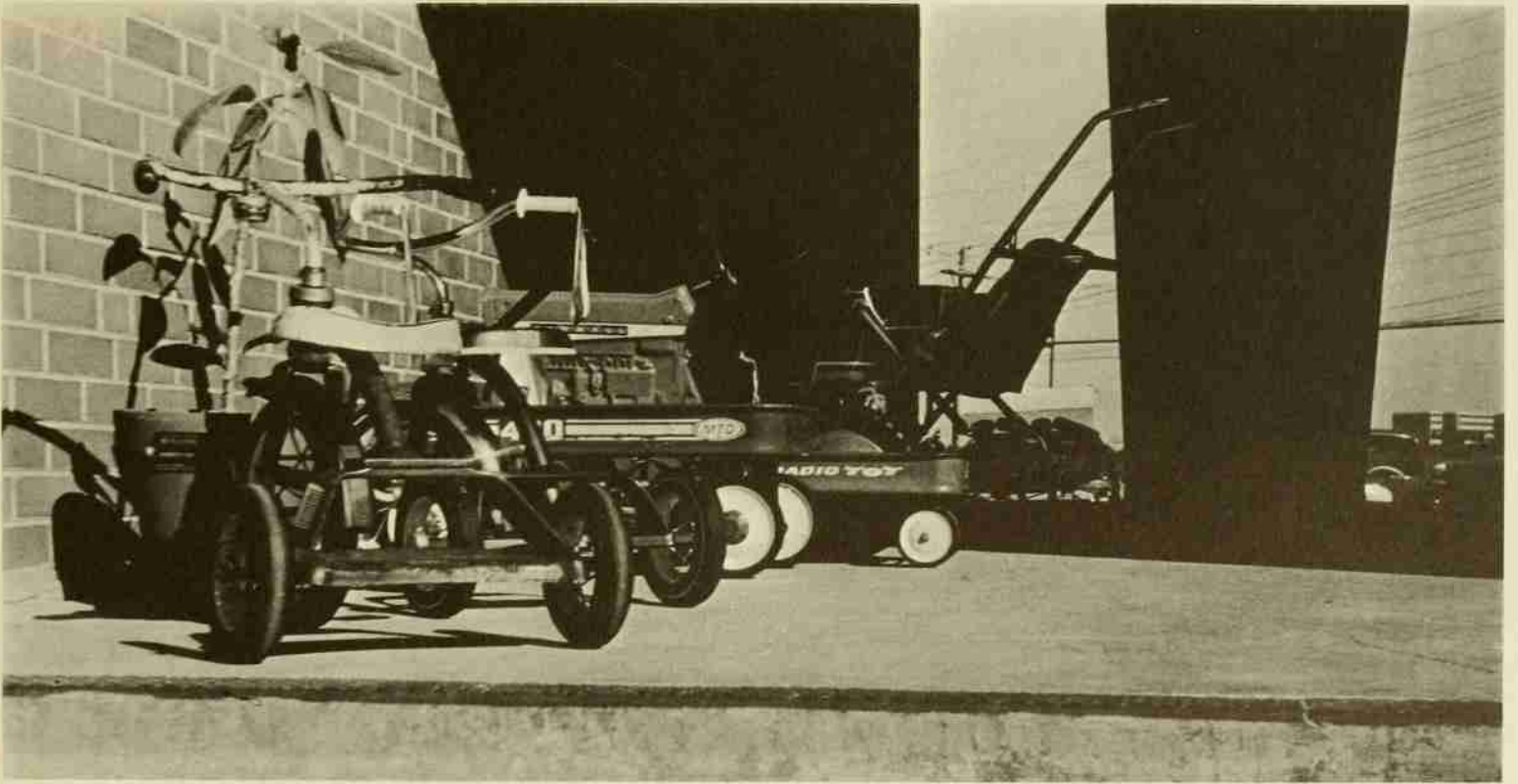
Then came winter and Mother was still there and the one room apartment got smaller and smaller--- and John studied on.

But soon Junior was a big boy and Mother (bless her soul) passed away. And John studied and studied.

Junior played in the sandbox by day and did more mischievous things at night--- like coloring on Daddy's physics homework and drawing trees on Daddy's chemistry labs.

Then one day Marsha and Junior dressed in their Sunday finest and went to the Coliseum to see John dressed in a long black robe.

He got his degree and those happy days in McKimmon Village were over for good. Whew.



The McKimmon Village Council is responsible for seeing that McKimmon recreational facilities are maintained. (These include a horseshoe run, volleyball, badminton, basketball courts and a children's playground.) The Council also maintains and stocks the McKimmon Village Library which is open for use at least once a week. This is a browsing library made up of donated books, primarily fiction and children's books. Sewing machines, vacuum cleaners, a floor polisher, typewriters, and sports equipment are maintained and rented out to residents. (There is no rental fee for sports equipment since it is the property of NCSU.) Monies collected from the rental of this equipment is the primary source of income for the Council. Social functions and publications are paid for by the Married Students Fund with the Erdahl-Cloyd Union. The primary social events are the annual cookout (attended by over 400 residents in 1968) and an Ice Cream Social.

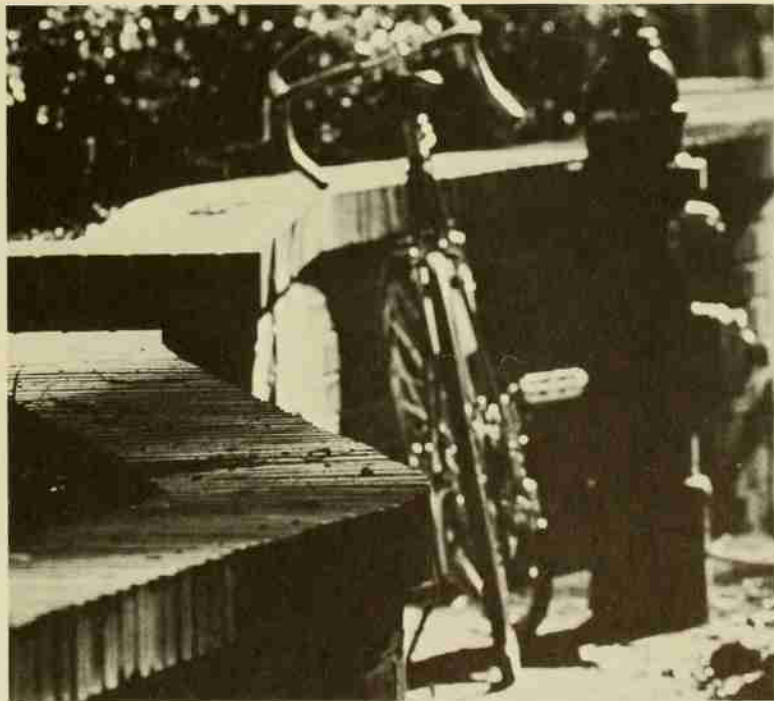
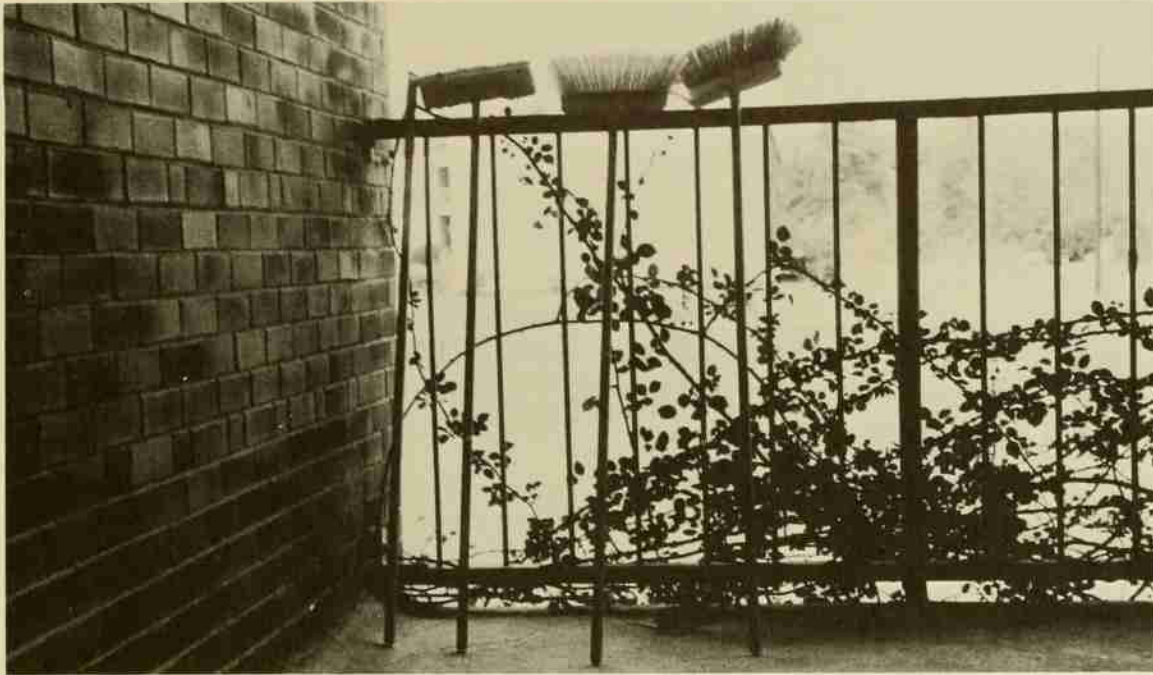
Welcome to McKimmon Village handbook is a village publication given to residents entering the village. In this handbook council services and functions are explained, a partial listing of medical doctors in Raleigh is given, and the McKimmon Village Constitution is included. Every month a publication is passed out containing village announcements, editorials, short stories, and poetry written by residents.

This year the Council is requesting minor changes in the priority system of housing assignment in the village. This is being done to solve the problem of overcrowding in the efficiency apartments (due to the birth of a child while a couple is living in an efficiency) and in the one-bedroom apartments (due to the birth of a second child while a family is living in a one-bedroom apartment.) This Council is also forming communications links between ourselves and community organizations in areas surrounding the village in order to form bonds of community cooperation.

At this time the McKimmon Village Council, the NCSU Chaplains Council, the Raleigh Inter-Church Housing Committee, and the Method Citizens Civic League have worked together and jointly submitted petitions to the Raleigh Board of Recreation and the Raleigh City Council for the purpose of acquiring recreational facilities in the area.

—Student Government
report to the Board of
Trustees





Off-Campus Living Has Its Extremes

Living off campus would be great if every apartment came equipped with its own mother to clean house, make sure bills were paid, and so on.

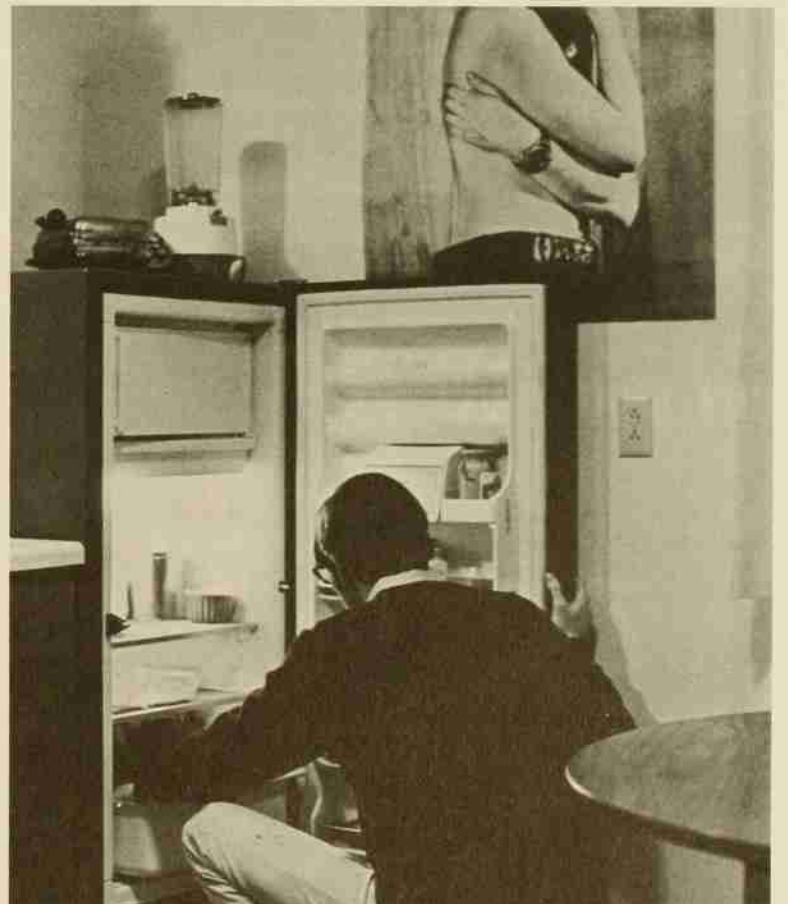
But alas, the brave half of the University which chooses to live in Raleigh, breaks up into extreme factions.





If students are unable to secure an on-campus assignment, or if upperclassmen prefer to live off campus, the University assists them in locating housing in privately owned houses and apartments in the University area. Approved listings are maintained by the Housing Rental Office in Leazar Hall. Any facilities considered unsatisfactory by the Department of Student Housing will not be approved and students living in such facilities will be advised to move.

—Catalogue



11148E 01 -0.218171 01
 95450E 00 -0.241721 01
 74180E 00 -0.151741 02
 72503E 00 0.315121 01
 84829E 00 0.787211 01
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 46812E 00 -0.29618E 02
 47543E 00 0.13280E 02

Tommy's Taxi 832-6127 1400 Cambridge Ave
 CARAM - 8338550 Box 24 1400 Cambridge Ave
 828 8796 L1 87677

~~MONDAY~~ ~~TUESDAY~~ ~~WED~~ ~~THUR~~ ~~FRIDAY~~

COOK CARL ELI HAL JOE
 WASH ELI NICK JOE CARL
 NICK CARL
 HAL 5.80 FOOD

	MON	TUES	WED	THUR	FRI
COOK	CARL	ELI	HAL	JOE	NICK
WASH	ELI	NICK	JOE	CARL	HAL
STACK	JOE	HAL	NICK	ELI	CARL
CLEAN	NICK	CARL	ELI	HAL	JOE
TRASH	HAL	JOE	CARL	NICK	ELI

4.49
 4.99 Food
 1.75 Paper
 5.24 FOOD
 2.50 FOOD
 6.88 FOOD
 5.00 FOOD
 9.66 Food

NICK - 1.25 paper
 CARL 1.75 Paper
 Nick 7.85 BATHROOM SUPPLIES
 Nick 27.82 Light Bill
 832-9339

First there's the Town and Campus Jet Set—this is the affluent group that can afford modern plush accommodations miles from campus. Generally their places are tidy and they have great fun playing with the secretaries who live nearby.

Then there's the Thrifty Jet Set, or the thousands of kids who want plush accommodations but can't afford them. So they band together—up to 6 or 8 in a two-bedroom apartment. Adults call it Keeping Up With The Joneses.

And finally there are the West Raleigh Bums who live in the low rent section not more than five blocks from campus. Generally these poor devils are so glad to get away from Turlington or Owen that they spend all their time enjoying their freedom and never clean their places. This is the Low Class.

Now of course there are some who fall into none of these groups...for example there are often some in the Low Class who keep very nice apartments...and (more often) those in the Jet Set who live in filth.



But by far the most interesting group is the Thrifty bunch who get together all "the guys" come the sophomore year and "find a place." In they move with four stereos, 700 books, 780 records and loads of other "neat stuff." Then comes the fun part. John will do dishes, Mike cooks Monday, Wednesday and Friday, Joe cleans the toilet and washes dishes, etc., etc.

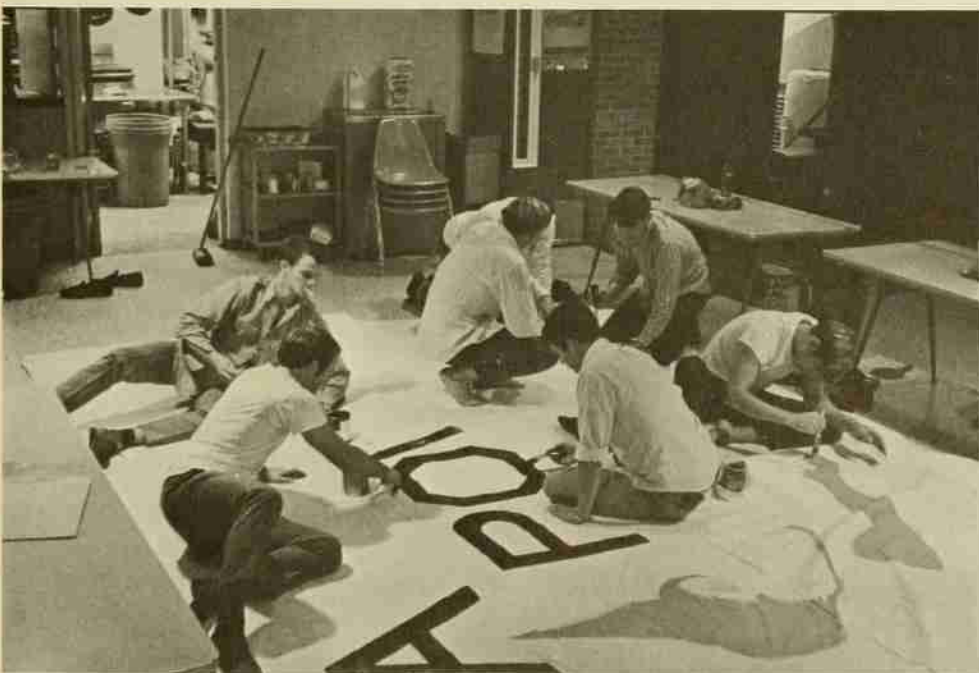
It never lasts. After two weeks the place is in a state of anarchy. Soon John's girl Mary begins cooking. Then Joe's fiancée Alice picks up all the dirty clothes twice a week.

Finally the semester's over and they all go home to rest. Next year they'll do it differently. Suuuure.

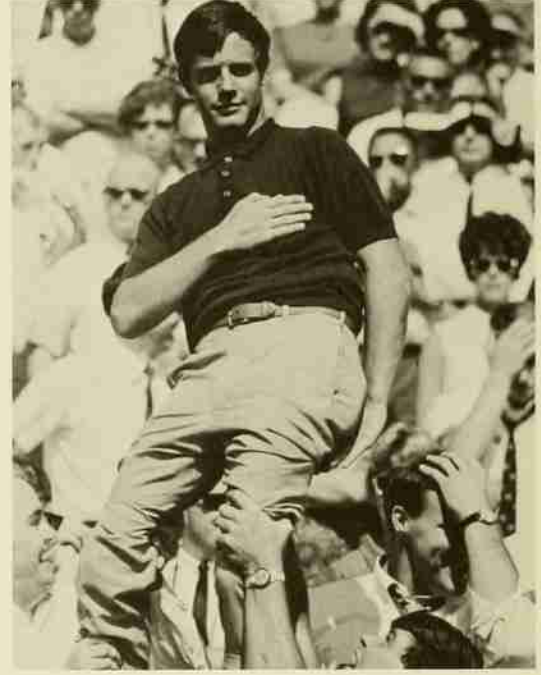
Many people consider fraternities to be merely social organizations with no place in other areas. Many fraternity men believe this. Fortunately some fraternity men actively show an interest and concern in the diversified areas of community projects, school spirit, and in the University Administration. In general, a working involvement, which is significantly beneficial to the fraternity as well as it is to the environment concerned, is a new challenge that many houses are now accepting...with more pleasure than pain. There is no hint on outside activities for the energetic fraternity.

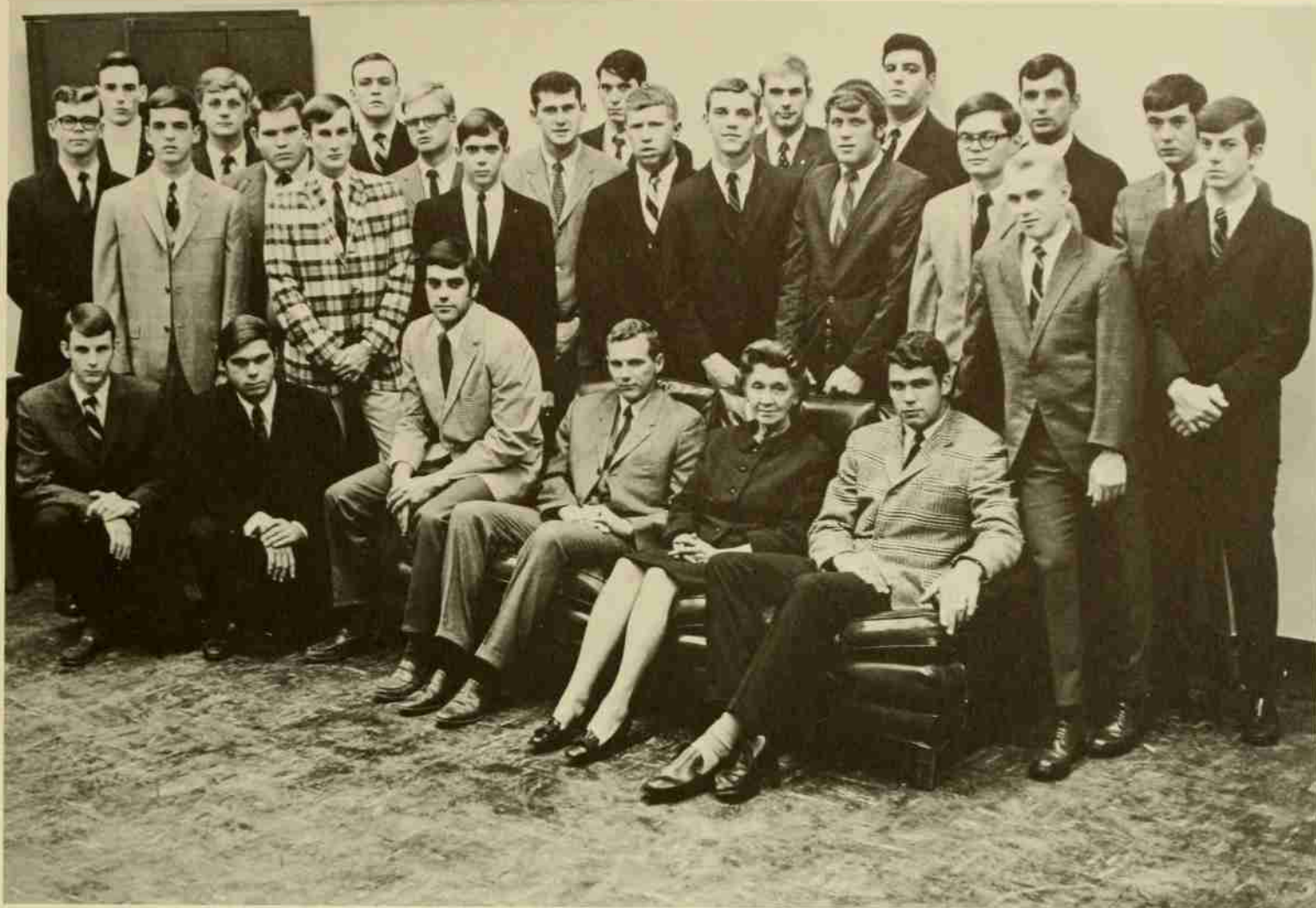


Greeks



Many fraternities break the generation gap with a strong faculty-student relationship, thereby decreasing chances for problems to arise due to the lack of communications. Community projects, such as Christmas parties for not-so-fortunate children, improve community relations as well as animate the active feeling of brotherhood. As far as school spirit is concerned, fraternities are seldom outdone. From banner making to float construction, the living atmosphere of group spirit can easily be attained. Yet the fraternity man seldom loses sight of his purpose at N.C. State University, the purpose of an education. The working involvement of the brotherhood in various activities is of essence to the present fraternity, as is the working involvement of the individual in his studies.





Alpha Gamma Rho

Charles Jeffery Bailey
 Hubert Barry Burch
 Wallace Lumsford Currin
 William Bell Davis
 Carl Fletcher Flemer III
 Nick Lane Faust
 Ray Everett Fry Jr.
 Roderick Miles Fuqua
 Larry Fulton Greene, Treasurer
 Frederick Leon Hardison
 Jeffery Frank Havel
 Larry Wayne Hopkins
 Thomas John Horoza
 Dwight Milton Huffine
 Rodney Steven Huffman
 Kenneth Cobb Kernodle
 Michael Ralph Longmire, President
 Ross Wayne Moore
 Willard James Moore Jr., Secretary
 Robert Hugh Osbourne, Vice President
 Tony David Pendasulo
 David Lee Tyre
 Charles Bernard Vollmer
 Stephen Michael Wallis
 Kenneth E. Warren
 Tyler Brown Warren
 Charles David Whatey

Alpha Gamma Rho is the only Greek, social professional, agricultural fraternity here at NCSU. We derive our name from the first three letters in agriculture. Alpha Gamma Rho was founded on April 4, 1908. From these beginnings the fraternity has grown to include over forty active chapters in almost every state in the Union.

Selection for membership into Alpha Gamma Rho depends on several factors. Ninety per cent of the brothers are in agriculture, forestry, textiles, life sciences, and other related fields. The merits necessary for an AGR cannot be decided by curriculum alone; therefore ten per cent of our membership is filled from men in other areas who have the desire and qualifications vital to the fraternity.

The men at Alpha Gamma Rho realize the primary reason for being in college is to get an education. Therefore academics play an important part in the life of an AGR. These men, however, also realize that there is more to an education than can be found in bound volumes of knowledge. To complete their education they have joined a fraternity which seeks to promote better social, physical, and moral qualities.

Socially, Alpha Gamma Rho keeps a full calendar of jubilant weekends with two formals, a beach trip, combo parties, and spontaneous happenings to celebrate whatever needs celebrating. Physically Alpha Gamma Rho provides a healthful environment, boasting some of the best food to be found anywhere. Exercise is provided through participation in inter-fraternity sports as well as informal contests between the brothers. Morally Alpha Gamma Rho trains a man to be a productive member of this modern society with high ideals and workable principles.

To discover all the advantages of Alpha Gamma Rho would require a lifetime, for Alpha Gamma Rho continues to provide benefits for a lifetime. AGR provides a place of good fellowship and aid at each and every chapter and with each and every brother across this land. One meets AGR's in all phases of work both here in the states and abroad. Many AGR's are to be found on campus doing research, teaching and interviewing for business. Nu Chapter of Alpha Gamma Rho is conveniently located at 2304 Hillsborough Street across from Winston Hall. Nu Chapter extends a cordial invitation to all interested persons to visit the chapterhouse anytime.

Kappa Alpha

Alpha Omega chapter of Kappa Alpha Order was chartered at North Carolina State on January 30, 1903. Since that time the men of our chapter have dedicated their lives to the ideals of the Order. KA is more than just a social fraternity; it is an Order of Knighthood based on the gentlemanly qualities exemplified in the life and character of our distinguished spiritual founder, Robert E. Lee.

Kappa Alpha is one of the most prominent fraternities here at North Carolina State University and is probably best known for its spirited social functions and true Southern tradition. We also have several brothers that are extremely active in honorary societies and student government on both the campus and state levels. Besides being a perennial contender for intramural awards, we are endowed with seven brothers on athletic scholarships who represent N.C. State and KA in intercollegiate contests.

The brotherhood is a close knit group of young men who live and work together and also enjoy all the benefits that a fraternity offers during the college years and beyond. Kappa Alpha Order is a 'grand old gang' and all of us are proud to be a part of it.





Coleman Absher
 David Anderson
 Jim Ashby
 Curtis Baggett
 Tim Barnes
 Alan Barwick
 Dan Boone
 Terry Bottom
 Pate Brendle
 David Brown
 James Capps
 Ron Carpenter
 Jack Corbell
 Steve Crews
 Settle Dockery

Robbie Evans
 Brent Ferrell
 Tom Fields
 John Griffin
 Gary Brubbs
 Buddy Hooper
 Woody Huntley
 Jerry Hux
 Ray Jones
 Steve Johnson
 George Johnston
 George Kahdy
 Ike Kearney
 Clif Knight
 Bill Laughridge

Bill Lee
 Richard Lee
 Al Lilley
 Alex Mann
 Dan Martin
 Leon Mason
 Doug Milton
 Tom Mitchell
 Bud Moon
 Bob Moore
 David Moore
 Joe Moore
 Tom Parker
 Dick Paton
 Phil Patterson

Don Payne
 Johnny Pettus
 Mike Rickman
 Jim Rigsbee
 Ray Rouse
 Ronnie Sherrill
 Steve Simms
 Brian South
 George Stone
 Gus Summers
 Jody Tamsberg
 Richard Thornton
 Bill Watson



Kenneth Merritt Atkins
 Samuel Miller Byrd
 Michael Wilson Cahoon
 Martin Glenn Cieszko
 James Leonard Curtis
 Thomas Edward Dixon
 Herbert Bennett Edgerton Jr.
 David Fredrick Flynt
 Elijah Shelton Griffin
 Ralph Fuller Grissom Jr.
 Vance Spears Harrington Jr.
 Bill Lincoln Hartsell Jr.
 Robert Michael Hatcher
 Anderson Cooke Hensley
 Phillip Delano Holcombe
 Larry Henderson Jackson

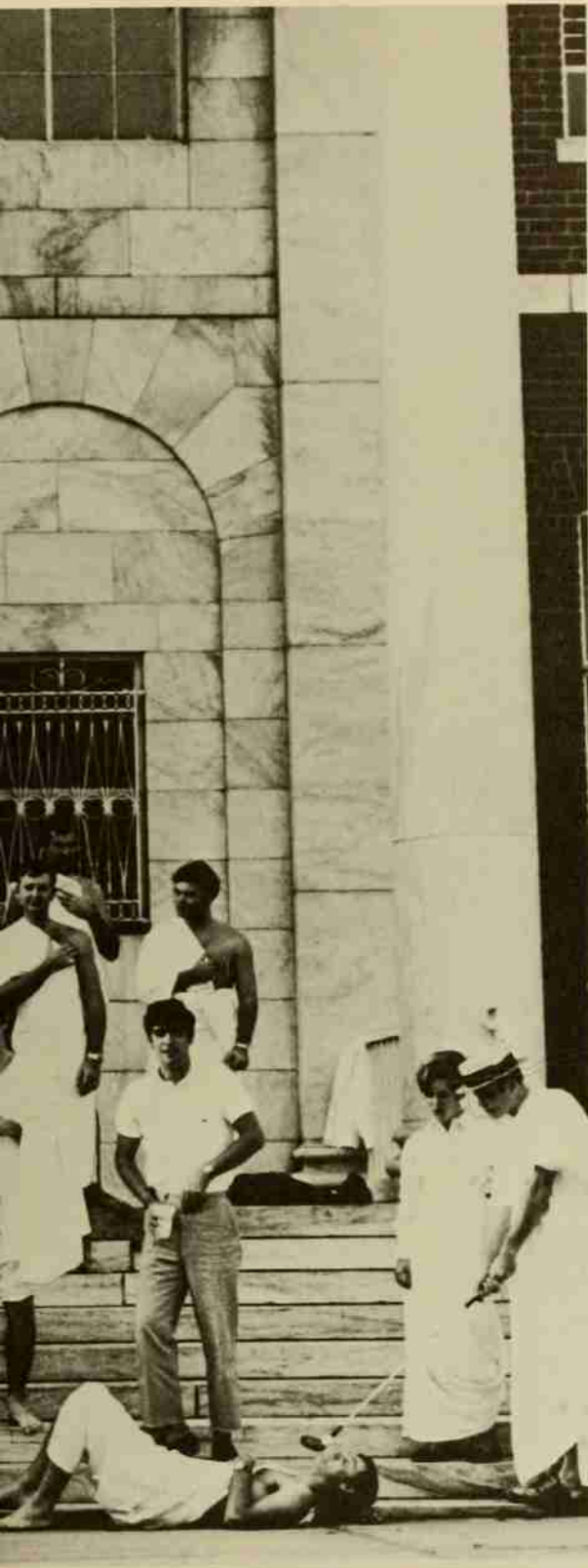
David Styles Jolley
 George Ray Kite Jr.
 Duane Eldon Kratzer Jr.
 John Evans Laird III
 Spencer Dixon LeGrande
 Raymond Alan Lichtner
 David Elree Loftis
 George Wilson Logan
 Steven Roscoe Long
 William Hunter Lumsden Jr.
 Charles Hodges Manning Jr.
 David Richard Martin
 Edwin Britt Martin Jr.
 Glenn Gidson McCall Jr.
 John Morris Moore Jr.
 Douglas Alvin Outlaw

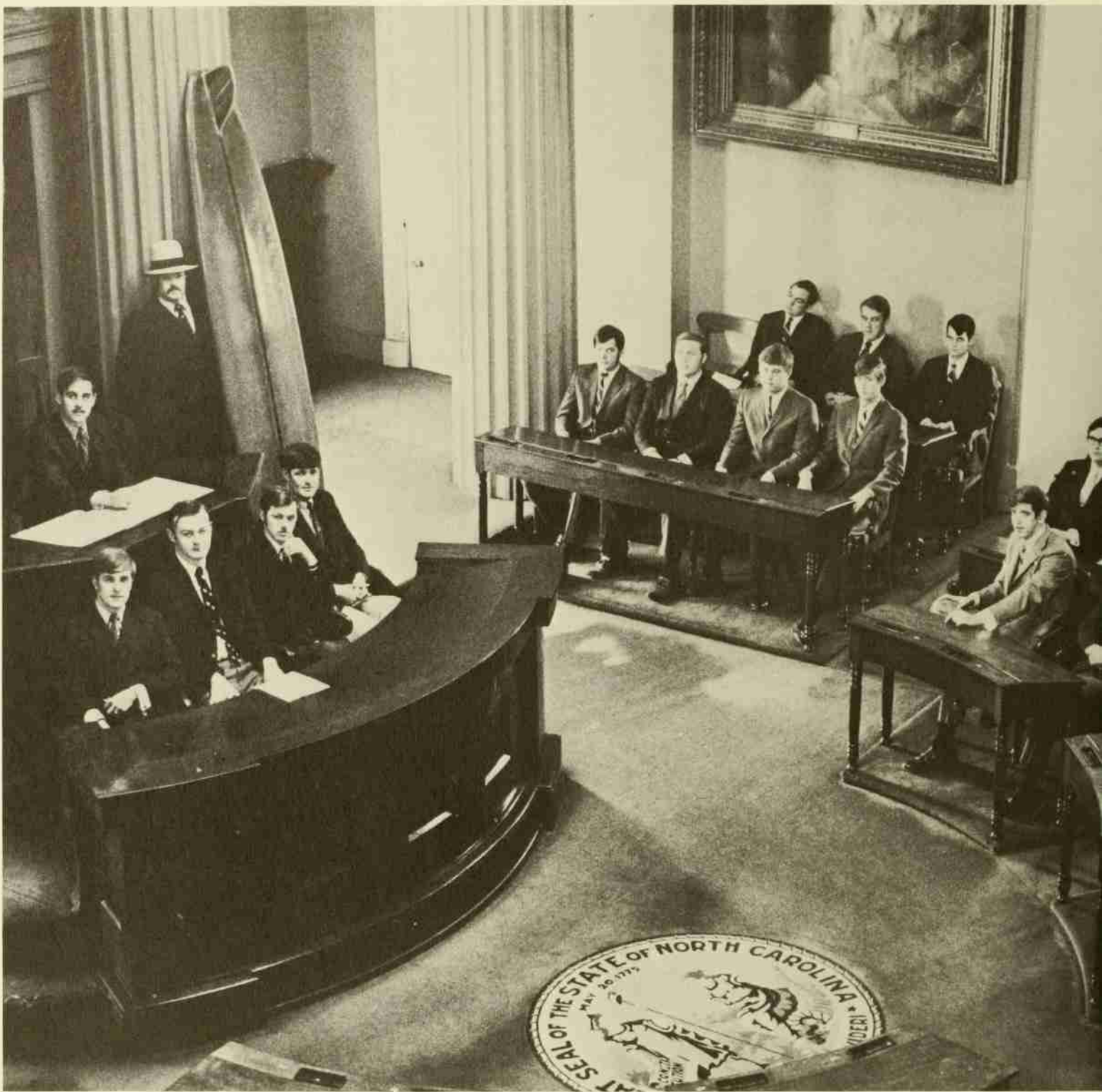
James Larkin Pahl
 James William Pearce
 Charles Dana Quel
 William Blount Rodman V
 Benjamin Franklin Simpson Jr.
 Tommy Alexander Smith
 Wesley Lawrence Smith
 Herbert Henry Sparks Jr.
 Samuel Wright Starling II
 Thomas Edgar Stroud
 Charles Gaston Wall Jr.
 Alfred Watson Wheatly Jr.
 Douglas Clark Williams
 Walter Smith Williams
 Harold Edward Youngblood Jr.

Sigma Nu

Founded at the Virginia Military Institute in 1869, Sigma Nu has since grown nationwide into one of the leading fraternities in both prominence and numbers. By instructing its members in the ideals of its founders, ideals known to us as the Way of Honor, Sigma Nu continues to seek those who believe that each individual has within him the power and drive for self improvement.

Beta-Beta chapter of Sigma Nu was founded at State in April, 1895, thus making it the oldest fraternity on campus. This year Sigma Nu has continued its tradition of growth and improvement with the completion of our rock garden and barbecue pit and the finalizing of plans for a cocktail lounge, a major addition to the hoouse. Hunter Lumsden and H. B. Edgerton were on the Honor Code Board; Dusty Sparks and David Jolley were on the Campus Code Board. Hunter and Larkin Pahl were tapped into Blue Key. White Rose weekend was again a big hit. House jocks Roscoe and T. Smith had another Varsity year. The old Booge was at it again. Tragedy strikes as Snooky Poo was blinded by the reflection of the tube off C. Wall's head. Turtle took up golf. Nutty's on the way back Shades of the Clemson Kid. Outlaw dropped in for a visit. J. Moore became the shortest Sigma Nu ever to graduate. Wheatley bought 23 identical pairs of over-alls. Calhoon misplaced a VW. LeGrande opening. E.B. went out in style. Kite bit the dust even before the French Oar Party. We all ended the year together.





D.B. Andrew
 R.C. Barger
 S.B. Bethune
 J.S. Black
 A.L. Buraglio
 G.N. Burnet
 L.D. Carter
 J.W. Childers
 J.B. Cox
 D.H. Daniel
 V.A. Foushee
 L.S. Galuin
 A.F. Gibson
 P.F. Goetz
 J.H. Goodnight
 C.D. Graham
 W.K. Hale
 D.L. Hartsough

D.F. Heywood
 R.L. Johnson
 S.J. Jones
 W.C. Jones
 C.R. Kern
 P.R. Kinzie
 F.P. Koisch
 D.W. Lane
 J.H. Little
 J.S. Little
 E.B. Liverman
 R.M. Lowder
 T.E. McNeill
 J.M. Molofsky
 D.J. Monro
 R.P. Moore
 L.K. Parson
 M.A. Ritz

W.G. Roberts
 M.S. Rooney
 R.K. Seals
 B.H. Tenny
 L.B. Tillery III
 J.G. Tripp III
 L.R. Turner
 D.W. Vestal
 G.P. Watson
 D.C. Williams

Pledges
 W.H. Mitchell
 W.J. Batten
 L.O. Gilliam
 C.A. Denstad

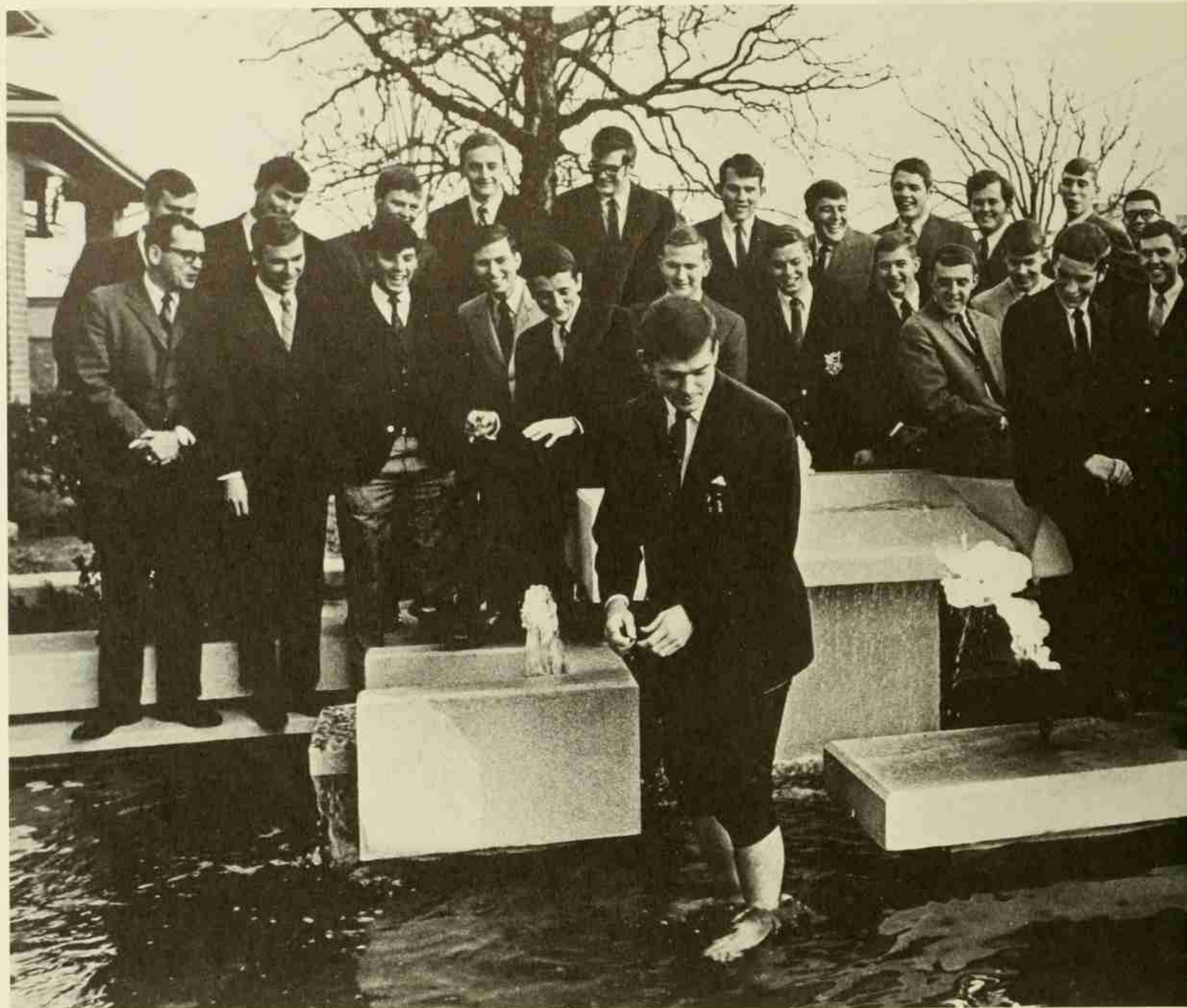


Tau Kappa Epsilon

Tau Kappa Epsilon Fraternity was founded at Illinois Wesleyan University on January 10, 1899 by five young men of high ideals and strong convictions, and has since grown into the largest national fraternity with 253 active chapters. Beta-Beta Chapter's entrance into fraternity life at State was relatively late — in 1947, but since its founding it has grown into one of the most socially and scholastically active fraternities at State.

TKE's membership includes the President of the Student Union, members of Student Government, varsity athletes, and members of various other campus organizations. Our social program has within its range a variety of activities including combos, theme parties, our annual formal Red Carnation Ball, and our beach trip at year's end. And coupled with our Big Brother system, and our files of course material, college scholastic, social, and cultural life is considerably enriching.

But above all else TKE stands for brotherhood. This brotherhood encompasses men of various backgrounds and ambitions, but we are all joined together under one common "bond." TKE provides a challenging and rewarding college experience.



Brian Ashford
 Rex Bell
 Charles Boyd
 Johnny Bradley
 Ronald Brown
 John Bruce
 Donald Childers
 Steve Cline
 Calvin Davis
 Butch Douglas
 Billy Eagles
 Allan Edwards
 John Faulk
 Wells Hall
 John Hall
 Larry Hancock

Steve Hambright
 Ernie Hardee
 Edgar Hardy
 Lee Hatcher
 Randy Hefner
 Tom Harvey
 Dale Isaac
 Mike Joyce
 Larry Kerr
 Bernard Killough
 Ronnie King
 Durwood Laughinghouse
 Dan Lineburger
 Bob McLean
 J.R. Mabe
 Ronnie Marlowe

Butch Meek
 Joe Mitchell
 Bill Norton
 Ronald Parker
 Bill Plummer
 Sidney Sauls
 Ronald Pearson
 Lee Roy Smyre
 Speight Sugg
 Larry Walter
 Don White
 Howard Williams
 Michael Witaszek
 Ricky Young
 Mrs. Bonlynn Walsh, Housemother



Farmhouse

FarmHouse celebrates its fifteenth anniversary at NCSU this year.

During this period, the men of FarmHouse have developed traditions for leadership, scholastic excellence, and strong ties of brotherhood.

The men of FarmHouse devote their efforts to worthwhile campus activities such as departmental clubs, student government, and other student organizations.

The fifteenth year has been quite successful for this chapter. For the twelveth year since it has been at State, the chapter was number one scholastically. The National Biennial Conclave was hield in Idaho and the North Carolina Chapter was strongly represented. Those brothers who attended reported fellowship, business, and social activities which made the trip a memorable one.

The object of our fraternity is to promote good fellowship, to encourage studiousness, and to insprire its members in seeking the best in the chosen field of study.

As a brotherhood, the men of FarmHouse join in leadership, athletic and social activities to provide a well-rounded university experience.

On March 17, 1906, four students at Miami University in Oxford, Ohio, decided to take action to break up a political monopoly on campus. The result: Phi Kappa Tau fraternity. Since then, Phi Tau has in its 63 years grown into a national organization of 97 chapters. Phi Kappa Tau has since its founding, stressed the ideals of man's search for knowledge, fellowship and truth.

After another wet and wild summer, all Phi Tau's returned to face another football season; this one highlighted by our homecoming sign and a victory over the terrible Terps! After an outstanding rush, our ranks were strengthened by thirteen new pledges...and one dog! Though combo parties came fast and furious the brotherhood and pledges upheld our high academic standards and avidly participated in intramurals. With the end of the semester came the I.F.C. food drive; with Phi Tau coming out on top. Semester break finds the brotherhood-scattered from the ski slopes of Vermont to the sunny shores of Florida.

With Spring semester came Carnation Ball, the beach trip, and last but not least, our much heralded Easter trip to Nassau. Through the ideals of brotherhood, Phi Tau looks ahead to another successful year.



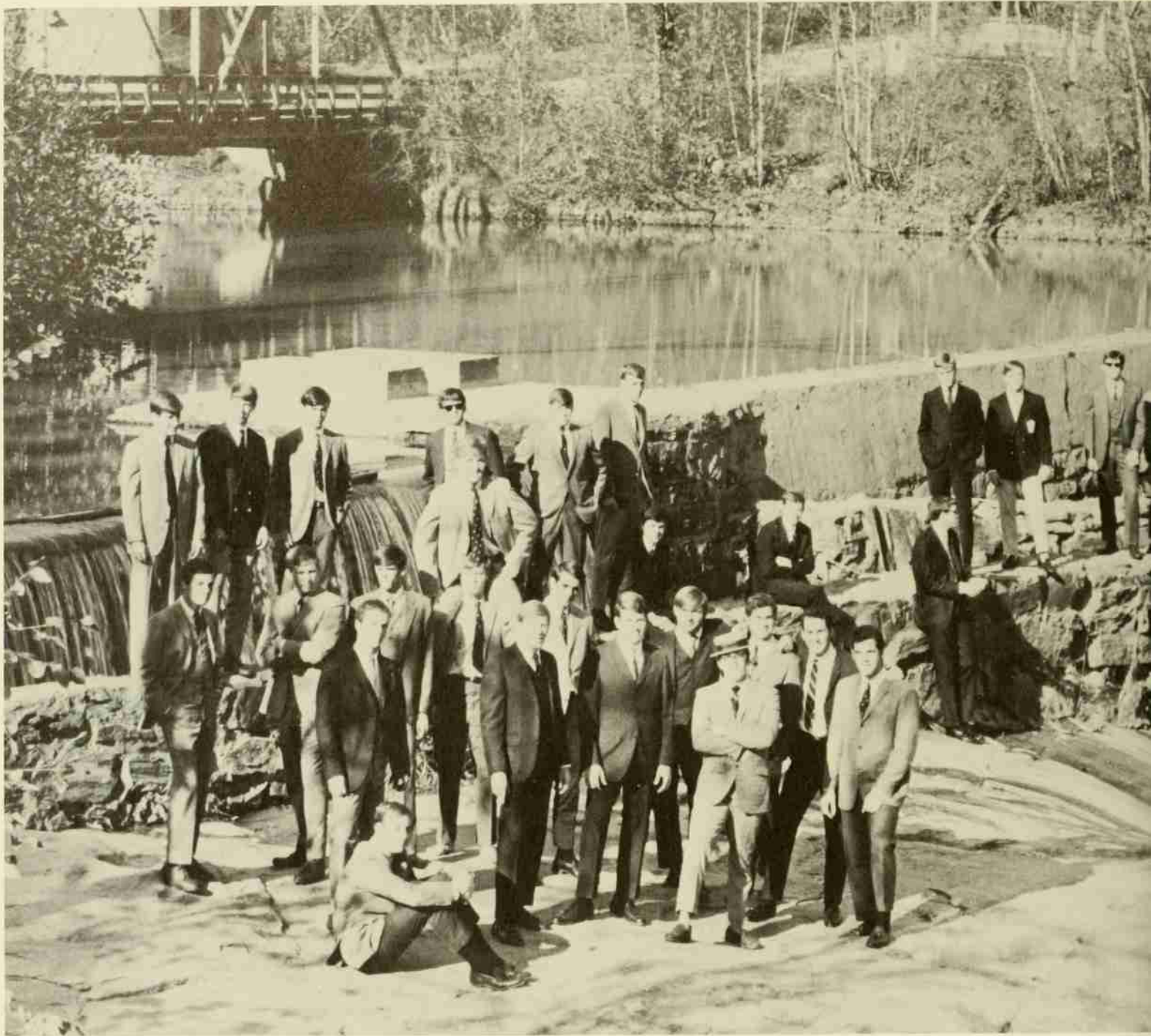


Phi Kappa Tau

Alex H. Allen, Secretary
 Tom I. Arakas
 Robert C. Ballou
 William E. Barr Jr.
 Daniel A. Blue III
 Robert L. Bowling Jr.
 Thomas B. Brandon III
 Rees M. Brody
 Prescott H. Brownell
 Benjamin B. Culp Jr.
 Robert A. Dunn
 Joseph A. Ferikes
 Spiros J. Fleggas
 Robert A. Ford
 John V. Fourmy
 John G. Fragakis

Thomas J. Fulghum Jr.
 Samuel M. Gainor
 Ross M. Gannon
 Paul E. Gibson Jr.
 Clyde C. Goad, Treasurer
 Robert B. Heath Jr., Vice President
 L. Clement Huffman Jr.
 Eugene A. Hughes III
 Ronald C. Leatherwood, President
 Richard A. Linville
 J. Michael Livengood
 Ralph L. Meyer
 Michael B. McCarthy
 William G. McQueen
 Robert G. Nichols
 W. Charles Revels

Robert R. Richardson Jr.
 James H. Roberts
 Steven W. Scholtz
 James L. Shugart
 Steven M. Simmons
 Peter J. Skalchunes
 James E. Snakenberg Jr.
 J. Frederick Stallings
 Robert B. Sudderth
 David M. Ward
 James S. Ward
 William C. Ward
 Ronald F. Watkins
 Larry J. Wertz
 Robert A. Wickham
 David G. Zimmerman



Edward Lowery Babb Jr.
 Robert Carson Bain
 Andrew Kyle Barker
 Luther James Blackwood
 Richard Milton Boyette, V.P.
 Thomas Davis Calloway Jr., Pres.
 Flake Carlton Campbell Jr.
 Gary Thomas Collins
 Henry Kemper Covington
 Percy Vann Craven Jr., Rush Chairman
 Lawrence Arthur Culler
 Donald Eugene Dawson
 Arthur Landon Davies III
 William Jenkins Davies
 Robert Wayne Dhue
 John Jackson Drake
 Eugene Simpson Edwards

Howard Lay Ford Jr.
 John Alexander Gardner III, Sec.
 James Douglas Gilliam Jr.
 Patt Claude Harmon III
 Forrest Dearborn Hedden Jr.
 Joel McCullers Hobby
 John Dexter Hornaday Jr.
 John Lin Hughes Jr.
 Herbert Neal Hunter Jr.
 James England Hutcherson Jr.
 William Hammet Iler
 Samuel Finch Jones
 Thomas Malcolm MacNeill
 John Currie McFadyen
 Danny Franklin McNair
 Richard Ross Mackey
 Douglas Cassell Martin

Eddie Herman Mauldin
 Kenneth Gerald Norman
 Eugene Gray Payne III, Treasurer
 Richard Rankin
 Curtis Dale Reading Jr.
 Richard Lee Rice Jr.
 Donald Ralph Runkle
 Russel Kenneth Salisbury
 Michael Lawrence Simpson
 John Olly Slater
 William Ross Snellings Jr.
 George Eugene Spain Jr.
 Scott Alan Striegel
 Harry Brand Thompson Jr.
 James Christopher Uhl
 William Alan Watermeier
 James Frederick Wright



Sigma Chi

Delta Epsilon Chapter of Sigma Chi Fraternity has had a busy first semester, and it looks forward to an equally exciting second semester.

The semester really got started with a Twenty-Fifth Anniversary Celebration in connection with Homecoming Weekend. Some 80 to 90 alumni brothers and their wives came from all over the southeast to attend the gala activities. The climax of the festivities was a banquet at the Sir Walter Hotel.

Sigma Chi has been putting forth an extra effort in public relations. We entertained children 14-18 year olds from the Methodist Home at a Christmas party, which turned out to be a rewarding and inspirational experience. We also went Christmas caroling at the three girls schools in Raleigh and received a very warm welcome.

The Sigs are again providing tough competition in intramurals in an effort to retain the IFC trophy that we won last year.

Next semester we are looking forward to our big annual Sweetheart Ball which will be held at Hilton Head Island in April. We will also have a ski trip and a beach trip along with several very fine weekend parties at our house with combos.

Sigma Chi also looks forward to a fine, large group of pledges for next semester. These young men will certainly be an asset to Sigma Chi. Hopefully, too, we will be able to carry out a large and rewarding public relations project which will benefit the school or the community.



Richard S. Auger
 Charles H. Baird Jr
 Barry V. Bankard
 Dewey W. Barber
 Steven C. Belton
 William L. Bowling
 Anthony Q. Brown
 James L. Bullock
 James T. Carper
 Melvin G. Cline
 Henry N. Coley III
 Robert A. Connolly
 James F. Curran Jr.
 Edward J. Davenport
 John K. Denny
 Patrick L. Deschner
 Steven E. Dixon
 David F. Furman
 Michael H. Harrison

John L. Heilig
 Bruce C. Helms
 Robert L. Hendrix
 James M. Herrington
 James R. Hitchings
 William K. Huntley
 Derrick W. James
 Gary R. James
 Melvin B. James
 Leonard A. Jenkins
 Edwin W. Jones
 Michael D. Joyce
 Jack A. Leonard
 Keith W. Little
 Everette H. Love
 Dalton L. McMichaels
 Richard D. Meisky Jr.
 Paul J. Michaels
 Hall C. Miller

David J. Newsom
 Dave C. Oliver
 Douglass A. Pearce
 C. Ray Pope
 Larry T. Presnell
 Samuel T. Reynolds
 Larry J. Roberts
 Hal W. Routh
 Earl T. Sheppard
 John G. Snuggs
 Charles M. Stanley
 Eric G. Stott
 Arthur W. Tayloe Jr.
 John C. Teeter
 William L. Troxler
 Michael A. Van Horn
 Parker S. Walsh
 Charles W. Whitley
 George R. Wilson

Pi Kappa Alpha

Pi Kappa Alpha has grown to nationwide size since the founding of the first chapter at the University of Virginia in 1868.

Alpha Epsilon chapter was founded at N.C. State in 1904. From then until the present time, Pika has meant many different things to the State students who have pledged the chapter—loyal friends, great times, and a spirit of belonging to something worthwhile.

This year, we of Pi Kappa Alpha have had a great time and have met some good men during rush. The football games and parties afterward will always be remembered, and this spring the Pika Ball and beach weekend should be really worthwhile.

The brothers and pledges of Alpha Epsilon were deeply saddened earlier this year by the tragic loss of our brother Woody Bozier, who was fatally injured in an automobile accident. We wish to dedicate these pages to him. His life will be an example to all of us of the meaning of the Pika spirit.





Richard Terry Allen
 William Jacob Brumley
 William Joseph Bunn Jr.
 Kenneth Allen Butler
 George Byron Crisp
 David Edward Cromartie
 Grover Cleatus Dobbins
 David William Drake
 Walter Ronald Elmore
 Robert George Ford

Charles Wayne Gardner
 Berkley Mackey Godehn
 Charles Louis Goodwin Jr.
 Lloyd Frank Greenly Jr.
 John Crittenden Harley
 Melvin Dereah Harrison Jr.
 Phillip Terry Hester
 David Lee Johnson
 David Morgan Johnson
 Paul Godman Mitchell

Lawrence Werner Redman
 Anthony Simms Riddle
 Thomas Bradham Rivers Jr.
 John Chenault Rogers
 Robert Neill Scott Jr.
 William Joseph Shearin
 Thomas Hendrix Skeen
 James William Smith
 Robert Andrew Smith
 Don Barry Thompson

Sigma Phi

In today's speedy and complex life, Man constantly searches for meaning and identity. Sigma Phi strives to establish a basis for men to find an effective end to this search by teaching them how to live and work together so that each individual may attain maximum personal development. Building of leadership and character, critical to the fulfillment of these goals, is a primary means of Sigma Phi's development of the whole man.

The year began with a pre-registration house-wide workshop which led directly to the pledging of ten outstanding men. The pledges demonstrated their acceptance of responsibility by such things as taking the leadership role in the formation of a junior IFC, winning a keg of "cheer" in IFC competition at Homecoming, and walking away with the prize for the best banner at the Clemson game. Meanwhile, the pledges were shining in their community service projects and in chapter activities including the first annual Sigma Phi Mini-bike Rally and Wipe-out Derby.

In the same style, the chapter made 1968-1969 the year of *Sigma Phi Power*, becoming the *Symbol of Progress* at State that we are throughout the nation. For example, a college man's primary task is gaining an education, and we emphasized *Scholarship* by study halls, note files, individual help, and required scholastic reports. As a result, three brothers were named to Phi Kappa Phi, and recent pledge classes have had averages which placed high in the fraternity standings. In *Athletics*, Sigma Phi participated successfully in all intramural activities, traditionally being high in the playoffs of the major sports. A variety of community enrichment projects such as the Peter Pop's dinner for underprivileged children at Thanksgiving, the Gordon Lee Hooks Memorial Easter Egg Hunt, and many special community-help activities with everyone chipping in highlighted our year. A complete *Social* program, a sample of which included speaker dinners, sorority receptions, alumni functions, and combo parties, was highlighted by our biggest day, Orchid Ball. The little days were forgotten as we donned our finest for an evening of butlers, bubbly and dancing. The only flaw was that the weekend was too short.

Almost unbelievably, the terrible realization that time waits for no man is forced upon us. Although many of us must leave, we remain secure in the knowledge that we are men ready to face life and its bumps and that we have something which no one can take away—a lifelong *Brotherhood* of kindred hearts.



Pi Kappa Phi

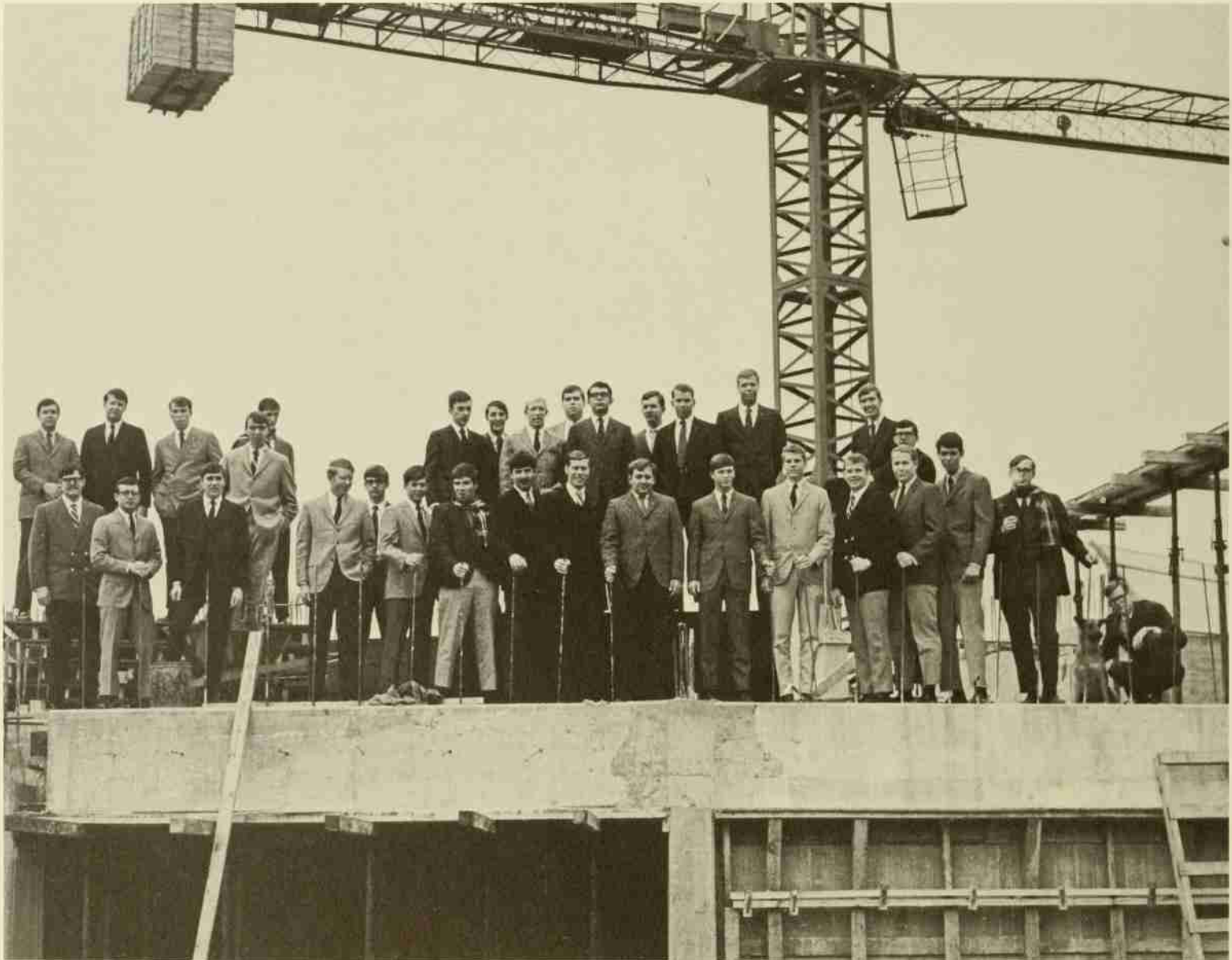
Pi Kappa Phi was founded at Charleston College, Charleston, South Carolina in 1904. In 1920 North Carolina State University became the home of Tau chapter, and since then the fraternity has become prominent nationally. From its conception Tau has been known as the "Friendly Fraternity."

In 1968-69 Tau Chapter accomplished many goals which Greek fraternities strive to attain, and especially PKP. After rushing one of the larger pledge classes on the Row, we turned our energies to our Homecoming float, "Up, Up, and Away." As usual we are always proud of the service projects, feeling them to be a benefit to both the brotherhood and the public.

The Chambers Brothers... combo parties... a back-slapping brotherhood... Rose Ball and Beach Weekend... serenading the pinmates at Meredith's court yard... and Alumni Weekend were part of our expanding social life.

Finally we would like to thank our patient and devoted housemother, Mrs. Helen Thompson, for her help and guidance.

Brotherhood at Tau chapter is the basis of our fraternity; a brotherhood which is the strongest at the University.



Barry Alexander
Charles Allen
Steve Bair
Donald Barker
James Bondurant
Jack Bowen
Robert Clapper
Mac Crews
Douglas Crotinger
Allen Dasher
Billy Davis

Patrick Eddins
Robert Faust
Willis Flynn
Robert Holley
Richard Humphery
John Hunsinger
Chris Jenkins
Jim Johnson
Kurt Kauffman
Richard Lane
Robert Lauridsen

James O. Liles
Ken Long
Douglas Longhini
Ronald Mathews
Patrick McGuire
Garland McPherson
Kim Miller
Tom Mullen
Chris Myers
Steve Proctor
Max Scott

Tom Skinner
Edward Small
Fred Smith
Thomas Smith
Charles Stanley
Thomas Underwood
Dwight Whittaker
Gurney Wike
John Wilson
Barclay Winn

Sigma Kappa

Sigma Kappa is a national, private, social sorority. It is based on friendship and emphasizes high standards of personal conduct, scholarship, loyalty, and citizenship. Philanthropy is an important theme in Sigma Kappa thought. On the national level, each chapter contributes to the support of the Maine Seacoast Missionary Society and to the American Farm School in Salonica, Greece. Sigma Kappa is the only national sorority to adopt the field of gerontology as its principal endeavor locally as well as nationally. Gamma Phi chapter at NCSU has other philanthropies on a local level. Traditional chapter events include the pledge formal,

given in honor of the new pledge class, the spring retreat, which allows sisters and pledges to socialize and to plan activities for the coming year, and the initiation banquet. The sisters are involved in many facets of school life, such as homecoming week activities, student government, and cheerleading, and the chapter is consistently at the top in scholastic achievements. Although the sisters represent and encourage contrasting personalities, talents and ideas, they possess the common bond of sisterhood. Exemplified by this friendship is the open motto of Sigma Kappa, "One Heart, One Way."



Sitting: Pat Wilson, Joan Stuart, Patsy Council, Susan Gambil, Tarni Andrews, Jane Green, Susie Rose

2nd Row: Joan Wise, Mary Wicker, Anne Davis, Pat Hicks, Connie McPherson, Lynne Ruark, Vicki Gauthier, Lynda Barefoot

3rd Row: Martha Walker, Sharon Showalter, Margaret Pascal, Anne Turner, Jackie Hensley, Debbie Shafer, Pat Wilder, Barbara Sohrweide, Mary Price, Reenie May, Nancy Smith, Sandra Holsonback, Tricia Jenkins, Jackie Kerr, Baby McLamb, Dianne Carver

Absent: Connie Ackert, Thanta Isenhour, Nancy Jefferson, Gail Haddock, Ann Lawerance, Susan Phillips, Linda Rand, Harriette Ray, Elizabeth Shinn, Barbara Walters, Linda Jones

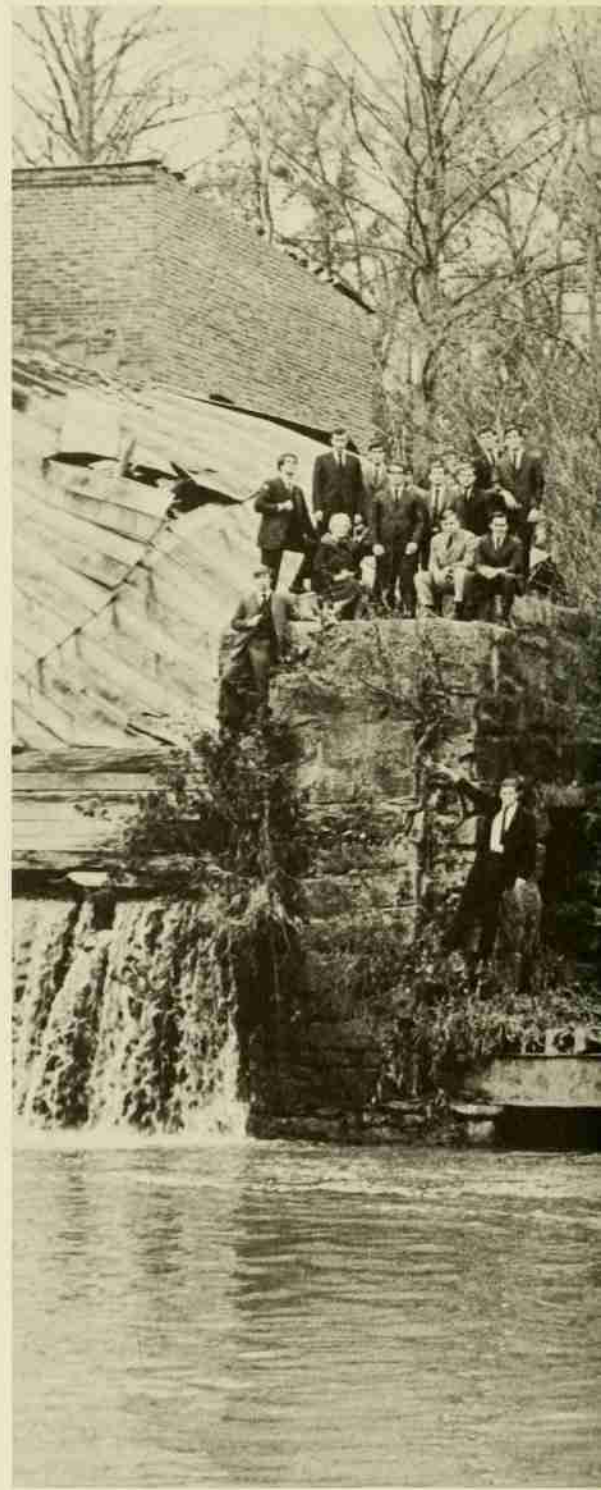
Lambda Chi Alpha

Founded at Boston University in 1909, Lambda Chi Alpha has since grown into a fraternity of national prominence. Almost 170 chapters are maintained at colleges and universities both in the United States and Canada, making Lambda Chi the second largest in the fraternity world. Gamma Upsilon Chapter received its charter in 1924 and has initiated over 600 men since that time.

Because of the increasing complexity of NCSU, fraternities on this campus are more relevant now than ever before. Lambda Chi strives to complement and complete the education begun in the classroom. The knowledge gained within our chapter cannot be found in textbooks, for the emphasis here is on leadership and social development, as well as on scholarship.

Lambda Chi Alpha provides a unique forum in which brothers and pledges may enrich their college years by participating in fraternity activities. There is something to be gained from entertaining underprivileged children at Christmastime or from winning the fraternity football championship. And it is rewarding to place first in the homecoming float competition and to help elect brothers to high campus offices. The rigor of classes and quizzes is somehow more tolerable because of the people surrounding you within the chapter.

Yet the most important benefit may be that the experience of Lambda Chi never really dies: it is something that each brother carries with him upon graduation. While this may be intangible, nevertheless each one of us leaves the campus a better and more complete person because of our fraternity.

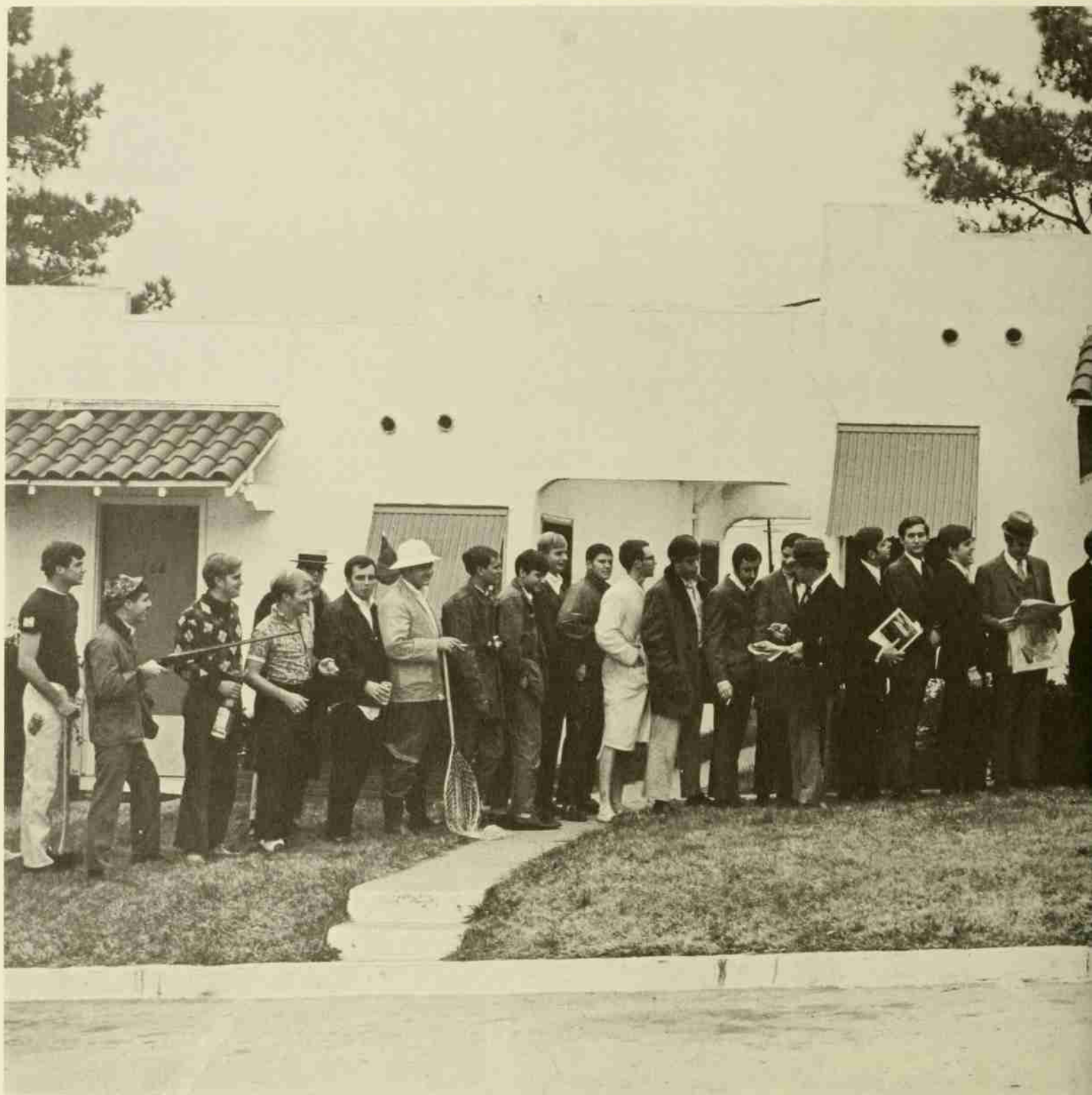




William J. Anseaume
 John L. Barber
 Rick B. Barnhill
 John G. Barnwell
 B. Randolph Bateman
 Ronald E. Bell
 Charles C. Benton
 William M. Blackwell
 Edward L. Boyd
 Thel G. Boyette
 William L. Brooks
 Donald W. Clark
 Larry M. Coggins
 W. Gordon Cole
 Frederick L. Connell
 J. Edwin Conrad
 R. Dan Edwards
 Keith W. Fuhrmeister
 S. Douglas Gant
 Robert D. Gill

J. Alfred Grisette
 Earl P. Guill
 Robert M. Haley
 Robert L. Hollowell
 William E. Ingram
 Richard P. Kattenburg
 Vernon R. Ketron
 A. Thomas Kyle
 Chester F. LaGrone
 Jerry L. Lassiter
 H. Gene Lockaby
 Raymond C. Madrin
 R. Edward Miller
 Alan L. Morrison
 Harold H. Newman
 James W. Owens
 Robert E. Parries
 George H. Pollock
 Joe B. Pollock
 Richard M. Porter

Roy K. Props
 Carlton G. Purvis
 Charles O. Robinson
 David W. Shannonhouse
 William P. Sharp
 John H. Shepherd
 Donald B. Smoland
 William E. Sykes
 Reginald I. Tilley
 James M. Turk
 Hollis A. Walker
 Gerald R. Warren
 William L. Warren
 R. Doggett Whitaker
 Graham B. Whitted
 C. Kenton Williams
 Frank C. Winslow
 Tony L. Winstead
 James E. Womble
 Mrs. W.W. Jones, Housemother



C.W. Allison
 R.W. Allison
 S.M. Annas
 P.O. Austin
 T.C. Borden
 T.W. Boland
 J.H. Braswell
 T.S. Buice
 D.J. Cain
 W.G. Davis
 M.F. Donovan
 F.B. Dunn
 E.M. Elder
 P.A. Forest

J.W. Goldsmith
 D.W. Grantham
 J.H. Henderlite
 M.L. Holland
 L.E. Horne
 J.D. Huckabee
 C.B. Jones
 W.A. Kirksey
 C.B. Lefler
 C.E. Lipsky
 S.T. Mattox
 G.W. McGarity
 J.M. McIntyre
 R.J. McKinnon

P.T. Monte
 R.A. Rockwell
 M.C. Rogers, Grand Scribe
 F.G. Schnerr
 R.M. Stuckey
 P.W. Taylor
 J.L. Team
 R.W. Teasley
 F.B. Vaughan, Grand Procurator
 W.E. Wagoner, Grand Treasurer
 T.L. Watson
 C.C. Wright

Kappa Sigma

Founded in 1400 at the University of Bologna, Kappa Sigma is one of the oldest existing fraternities. Kappa Sigma was founded in America on December 10, 1869 at the University of Virginia, and ever since has continued to grow and prosper. Since its founding at North Carolina State, Kappa Sigma has continued to be an outstanding asset to the national fraternity. The 1968-69 school year certainly has been no exception. This past year saw many fine men join the brotherhood of Kappa Sigma.

House improvement has been one of the major objectives of our chapter during the past year. The interior of the house was painted and the living room was revamped. Due to the financial aid and support of our strong alumni, the house has started an overall landscaping project with the addition of the first section of a brick patio. The patio will be tripled in size and accented by the addition of a barbecue pit and planters. This project will enable Kappa Sigma to move outside for those warm Spring afternoons and evenings.

Another addition to the house with regard to warm weather is the air conditioning system which was installed this spring. This addition will be of financial importance as well as its comfort aspect, as it will enable us to rent our chapter house to summer school students and summer study groups. The money received will go into the further development of our landscaping project.

Although much work has been done during this year, the Kappa Sigs have managed to stay on top socially. Our social calendar has been highlighted by many memorable weekends organized around school athletics and rush functions.



Theta Chi

Since the founding of Delta Rho Chapter here at State on May 17, 1952, Theta Chi Fraternity has been striving to do its part in enriching the lives of the students. Our Chapter's intentions are to make the fraternity a campus substitute for each member's home; to make the chapter house a home where members may live, study, work, and play with reasonable comfort and happiness; to assist in socializing the new pledges into the finished product of the graduating senior; to teach them principles of self government; to aid them in attainment of high scholarship; to encourage them to gain the self-confidence and the building of personality that comes from participation in campus activities—in short, in every way to aid them to become better fitted for distinguished service to their community and the world at large.





William Garith Allen
 Hubert Jacob Avery
 William Robert Boger
 James Jordon Bonner
 Robert Lee Bridger III
 Dennis Keith Bridges
 Roddy Coleman Chaney
 Alexander Clarence Clift
 Lawrence Alexander Coreth
 Alan James Culp
 Mark James Davis
 John Edward Delois

John Clayton Everett
 Roger Vern Fulbright, Sec.
 Furman Eugene Gladden Jr.
 Thomas Alexander Glenn II
 James Hodnett Going, Tres.
 George Rictor Hahn
 Paul Truman Harrell Jr.
 James Louis Harris
 John Morrell Hinkle
 James Michael Keane
 Raymond Eugene Littlefield
 Charles Joiner MacIsaac, Pres.

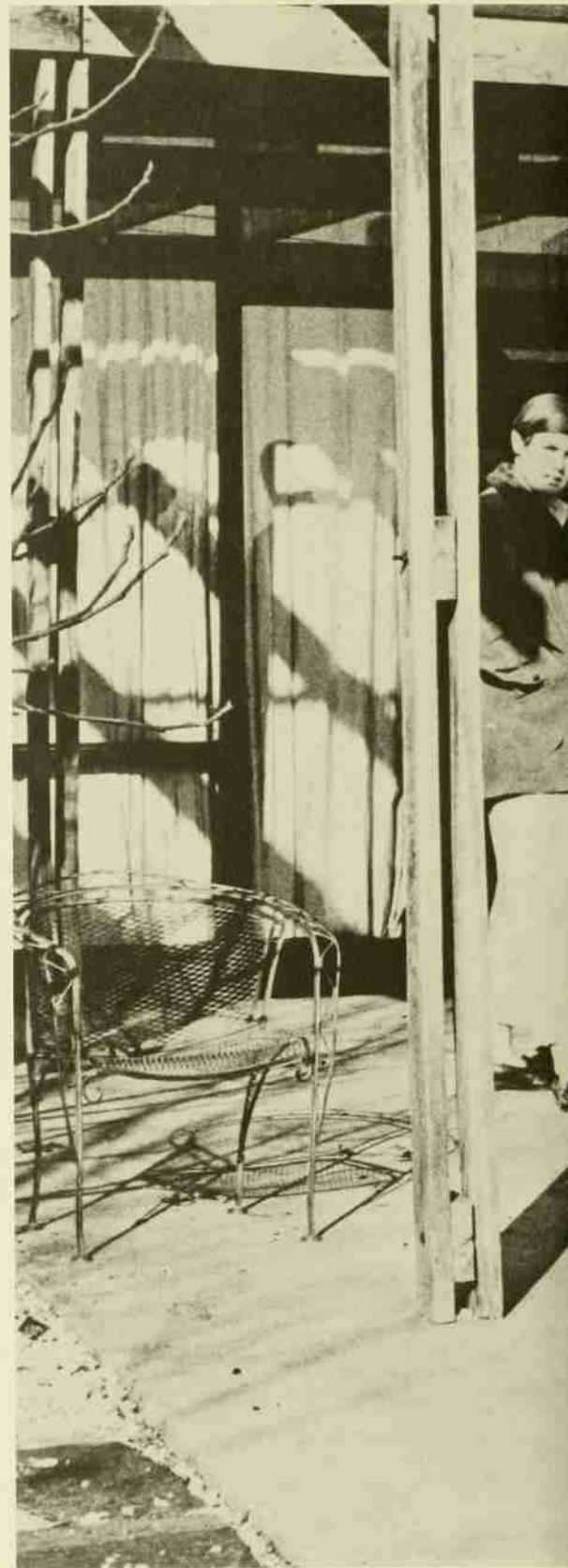
Romulus Earl McCoy Jr.
 Wilson Edward McCollough Jr.
 William Edward Mitchell
 Charles Lawrence Robbs, V.P.
 T. Keith Robertson
 Edward Martin Schweitzer Jr.
 Ruel Cecil Shaw
 William Carl Swart
 Everett Ernest Taylor Jr.
 Kenneth Allen Taylor
 Ernest Clifton Weant Jr.
 Rollin Edgerton Woolley

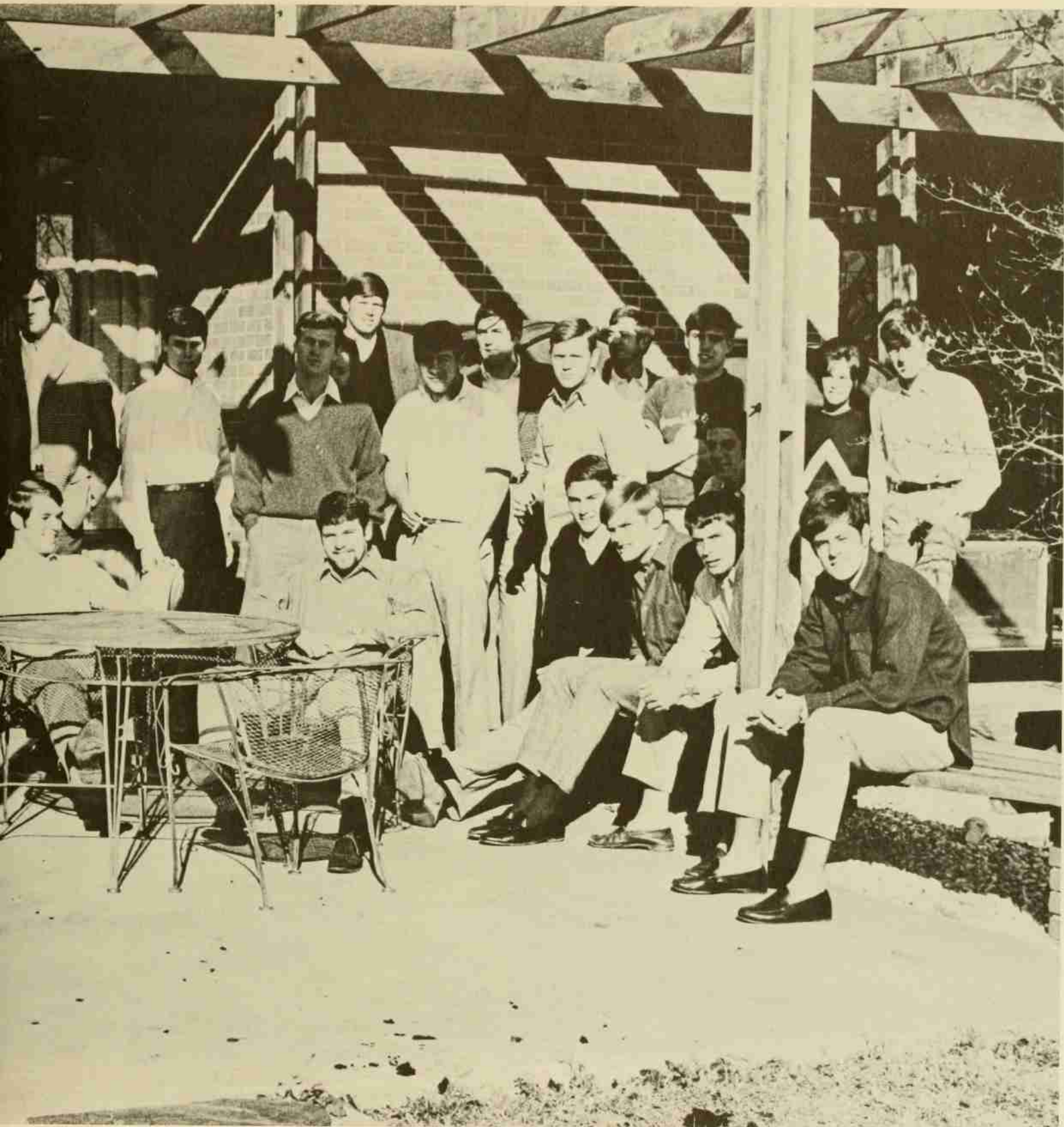
Sigma Alpha Epsilon

"There remaineth a lingering presence, the ghost of good fellowship rare." This line, from our often sung SAE songs, embodies the spirit of Alpha Chapter.

Founded at the University of Alabama in 1856, Sigma Alpha Epsilon was the first of the great line of Southern fraternities. Since that time, it has grown and expanded until today, with national offices housed in the beautiful Levere Memorial Temple at Evanston, Illinois, collegiate chapters represent SAE in all 50 states. Now the second largest national fraternity, Sigma Alpha Epsilon has always been a leader in the Greek world. SAE has been voted the most powerful fraternity 23 of the last 25 years by the National Interfraternity Council.

Alpha Chapter was established on N.C. State campus October 24, 1947, and during this twelve year span since its conception, has risen to take its rightful place on campus. Guided by high ideals and noble ambitions, it hopes to help prove the worthiness and value of fraternal living.





Bob Adams
Bill Bandy
Eddie Baysden
Doug Clutz
Wallace Creech
Norman Davis
Stuart Deibel
Paul Duckwall
Sandy Easely
Sam Ewing
Joey Fiorello
Will Granger

Tim Hilton
Weldon Jeffrey
Lyman Kinlaw
Dale Link
Jim Lowe
Mike Mallan
Ronnie Matlock
Ric Mattar
Bud Murphy
Steve Robertson
Dillon Rose
Jim Russell

Bill Sawyer
Vic Shive
Curt Smith
David Stuart
Larry Szabo
Walter Tucker
Randy Turner
Charlie Veshevsky
Andy Watts
David Whitehead

Sigma Alpha Mu

The fall semester was a culmination of all the supreme Sammy efforts of the previous spring. The pledge class of three had something else to offer than quantity. No sooner than Ron had loosened his unrelenting grasp on the new pledges did Doug begin to undermine their characters with his subversive and sinister Plan A Pledge Policy. Maybe our pledgemaster had something worthwhile, as pledging from that point on proceeded very smoothly. Ronnie steered his ship onto the rocks so many times that he was becoming quite skilled at it; Ben just sat back and minded his own business.

It was a year of sobriety. Frank really had not written that article in *the Technician* and underclassmen really loved the house. The Wolfpack football team ended a spectacularly uneventful season, and the Sammy Steamrollers did not make it to the finals.

While the Brooklyn Bridge was still under construction, Robert continued to busy himself in planning his social schedule. Parties were great. Weekends gave everybody a chance to relax, escape and mend relationships that had been strained.

Many activities of the Sammies were visible, although experience had taught that sometimes being visible can lead up to a devil of a situation. Sammies were active everywhere on campus; Dave on the Fraternity Standards Commission; Stan, President of the Inter-Fraternity Council and member of the Chancellor's Liason Committee. There were Sammies actively participating in the University's Good Neighbor Council, Student Government, New Arts and Mike had been chosen to work out the campus parking problem. But as many of the fraternity activities were of this conspicuous variety, so, too, many of them were unrequited and unsung. Dave's untiring and unending devotion to the quiet duties of house treasurer had earned him the distinguished honor of being recognized as Sigma Alpha Mu's National Exchequer of the Year.

Many a folly has cornered many a Sammie. Three months into the new school year the Coney Island Cooley had chalked up his eleventh love and both Rons were just embarking on their first. After many a valiant effort the dynamic duo, Mark and Freddy, finally fell; as for Barclay, Paul and Ding—well, that was frankly unmentionable.

The dew had changed to frost and winter was pretty much on its way. After many a trying period, the Pawnee brave had proven himself tough in clutch. And while the Flat Earth Society in England was busy disproving and discrediting the facts and pictures sent back by the unbelievable flight of Appolo 8, Sammy's own Bartolli Giovanni was out discovering America.

Throughout the long winter months, the second floor remained the beehive of activity in the house. Don's ingenious ideas on how to avoid studying coupled with Sigfried's radar jamming hi-fi system served as a veritable fortress against any scholarly intruders. Order and security was maintained by Fingers Feibleman. Nothing was ever lost—it was just alive and well and living in Feibleman's drawer.

The year witnessed the bestowal of several honors upon the SAM members. Fra Rann unanimously chosen the NCSU Best Dressed Man of the Year Award; Jay Williams was chosen to be Goldsboro's Cosmopolitan Most likely to Succeed; Mike Marmon was admitted to the Bar. Dick Trichter, the Athletes Foot Award; Lee Garrett, the Jolly Green Giant Award for Physical Fitness; Paul Del Mastro, Bill Dooley "Coach of the Year" Award; Larry Fishman, Pinnocchio's Award for Outstanding Rearing; Fras Lichtin and Myers, the N.C. State Apathy Award (probably to be mailed to them); Jack Rosentein, Piedmont's Airlines Award for courage; Fras Feinberg and Feit, the Similarity Award for Sure-Footed Thinking in Times of Duress; Bill Millicovsky, a ticket to Buenos Aires; Walt Harris, the "Expressionist's" Award.

It was a long year highlighted by the Sammy "Bounce for Beats" Heart Fund Drive and two outstanding pledge classes—and it was a good year. Out fraternity grew and expanded. The future looks bright for upcoming Sammies.





Kneeling: Fran Marzian, Marc Lustia, Mike Marmon, Walt Harris

Standing: Ron Bernot, Robert Cooper, Jim Seiferheld, Joey Meyers, Ronnie Settz, Lee Garrett, David Dove, Freddy Weinberg, Ira Feinberg, Larry Fishman, Jack Rosenstein, Mary Lou Nash

Standing on Truck: Don Baker, Frank Fiebelman, Barclay Booth, Harold Lichtin, Mike Bernheim, Doug Cooper, Mark Silvers, Jay Williams, Paul Del Mastro, Bill Millicovsky.

Delta Sigma Phi

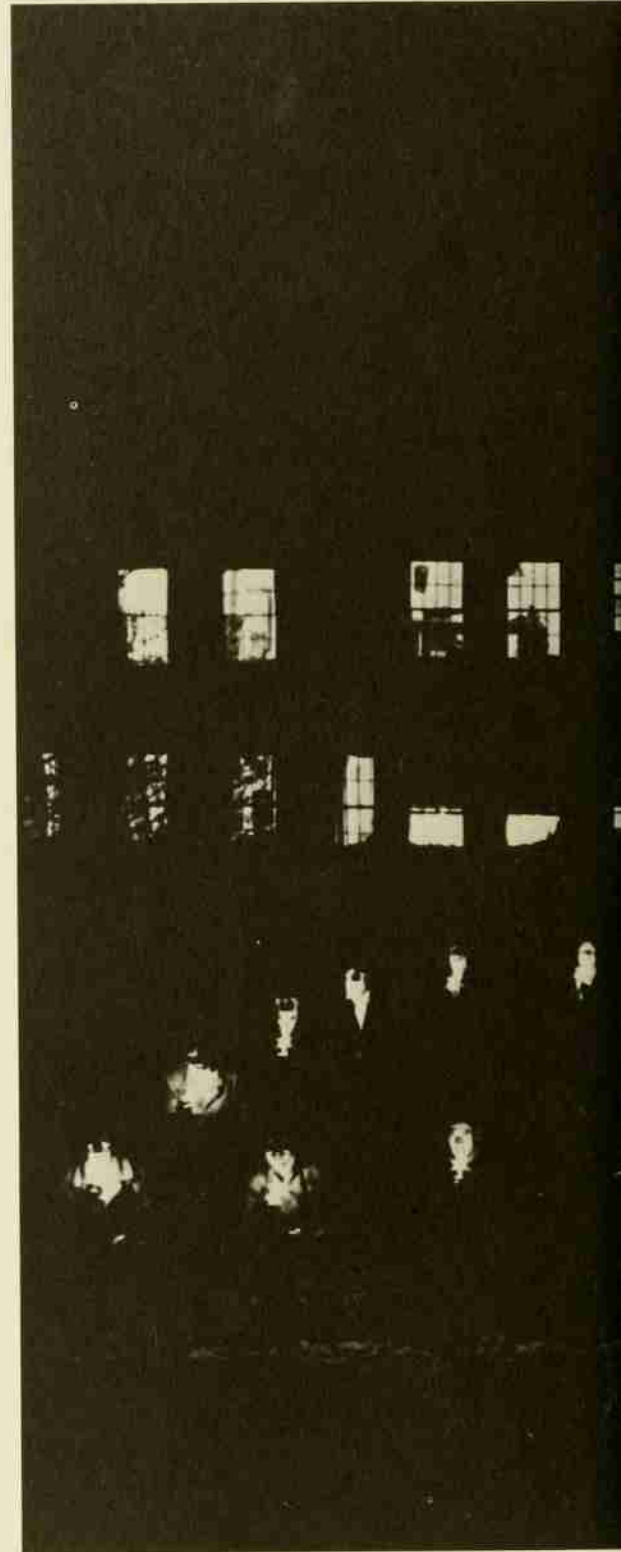
Rho Chapter of Delta Sigma Phi, since its founding at State in 1915, has prospered and grown with the university. Each year has been a good one, but the 1968-69 academic year will inevitably be recorded as one of the most progressive and profitable ever. In reflection, it can be said that this year was marked by an expanded sense of brotherhood, and, in the Delta Sig tradition, a lot of hard work.

In keeping with our goal to establish and maintain good public relations, Rho Chapter this year dedicated itself to several public service activities. We took special pride in our participation in IFC's Christmas Food Drive for Raleigh's poor, and in our own clothing drive that resulted in six thousand pounds of warm clothing for deprived South Korean orphans.

In maintaining this new mood, the brotherhood decided to go all the way on a redecoration of the house. The living room was refurnished and redecorated from carpet to ceiling, the downstairs halls and dining room were also redone, and the spring will see the completion of the upstairs. The house, beautifully surrounded by eight acres of pines and dogwoods, is to us a symbol of what a fraternity should be. Its very existence is a measure of the unity of the men who live, work, and relax here.

Delta Sig, and Rho Chapter, necessarily adhere to a national policy of scholastic, financial, and moral stability, but college life is not and cannot be a totally serious adventure, (Shoop's second law). So we Delta Sigs joined forces and "released our tensions" at fall and spring lawn partys; we went hip (sorry, Nick, Moore, and Bip) at the pledge's psychedelic theme party; we celebrated numerous football victories, and we outdrank the alumni at homecoming. Sailor's Ball, our beach weekend, was as "interesting" as it always has been, and Carnation Ball and Sweethearts gave the girls and guys a chance to dust off their formal wear.

All in all, it was a great year in every sense of the word, but with its end we see the seniors leaving for the last time, and we feel a little melancholy as we realize that the sponge monster takes his toll in many ways.





Tom Bangert
 George Belovuss
 Larry Bennett
 Wayne Bledsoe, Treasurer
 John Bost
 Tom Buckley
 Don Campbell
 David Cole
 Bill Cothorn
 Tom DuMontier, President
 Nick Emmanuel
 Bob Greer
 Bob Henke
 Larry Herman
 Bill Herter

Ernie Howard
 Jim Johnson
 Fred King
 Charles Kenley
 Charles Lewis
 Raymond Manieri
 Greg McCool
 George McGee
 Steve McEvoy
 Fred Mitchell
 Jimmy Moore
 Wayne Norris
 Dave Poucher
 Robert Reynolds, Secretary
 Doug Rider

Phil Rouse
 Rod Shoop
 John Schilling
 John Schneider, V.P.
 Mike Sewell
 Bryce Wilkenson
 Bob Johnson
 David French
 Benny Pittman
 Joe Steele
 Fred Weeden
 David Whitehurst
 Conway Wilson
 Harold Jones





The Beta Chapter of Sigma Phi Epsilon enjoyed another successful year in 1968-69. With an outstanding fall pledge class of thirteen, the Sig Eps remained the largest fraternity on campus. Continuing intramural prowess characterized the year as the Sig Eps swept track and volleyball; the football championship was barely lost to a fine Lambda Chi team.

1968-69 saw an increased commitment to campus activities by Sigma Phi Epsilon. IFC, Student Government, honor societies, student publications, and various other organizations all received active support and participation from the men of SPE.

An extensive social calendar was filled with combo parties, cocktail hours, costume parties, the beach weekend, Truby's, and IFC weekend.

The Beta Chapter is especially proud of the recognition it received by being presented the Buchanan Award as one of the outstanding Sig Ep chapters in the nation. The award was the culmination of much hard work and enthusiasm by each brother and pledge.

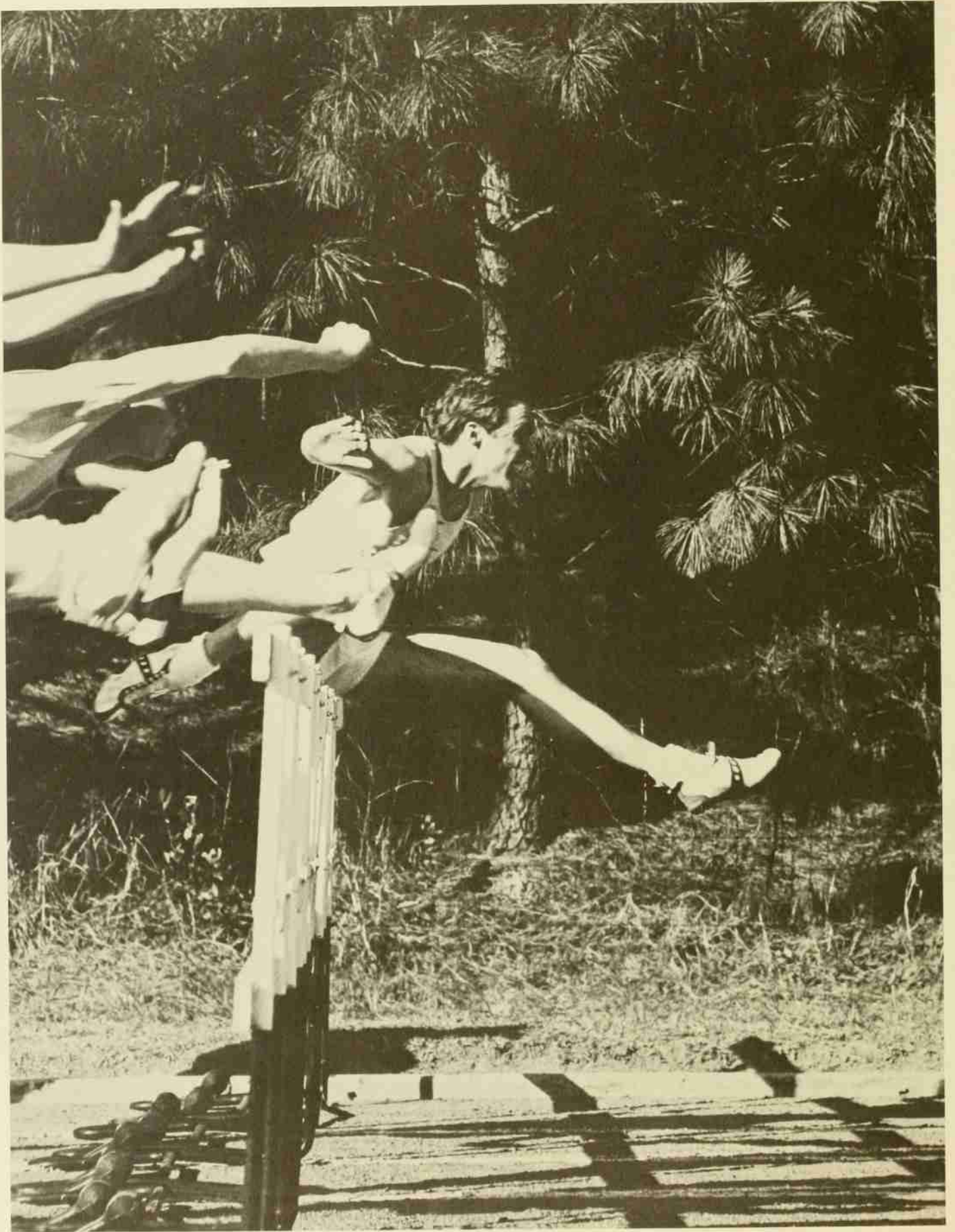
As the year ends, a number of brothers will be graduating and leaving to pursue their various careers. They will leave behind a chapter made better by their efforts. In their place will be new men providing the spirit and determination to meet future challenges. The fraternity is continually progressing, always searching for ways to become better.

Sigma Phi Epsilon

Will Allsbrook
 Phil Angevine
 Phil Aramdonie
 Jeff Barnes
 Warren Barnes
 Cecil Boren
 Ben Bradsher
 Bill Brewer
 Gene Byerly
 Bo Carpenter
 Gene Cathey
 Jim Cooper
 James Crawford
 Tony Currin
 Doug Curtis
 Van Donnan
 Johnny Duncan
 Rick Raust
 Jim Fitzgerald
 Harold Foley
 Bill Frey
 Mickey Gaillard

Dick Gray
 Stan Grub
 Frank Haislip
 Bob Hall
 Bobby Harrell
 Clyde Harris
 Gary Harris
 Larry Hartman
 Ed Hawfield
 Ted Huneycutt
 James Hunt
 Ed Hunter
 Mark Lightcap
 Bob Matheson
 Jim McComas
 Jerry McSwain
 Charles Moretz
 Brad Park
 Lindsay Peterson
 Tom Phillips
 Pat Pollard
 Don Porter

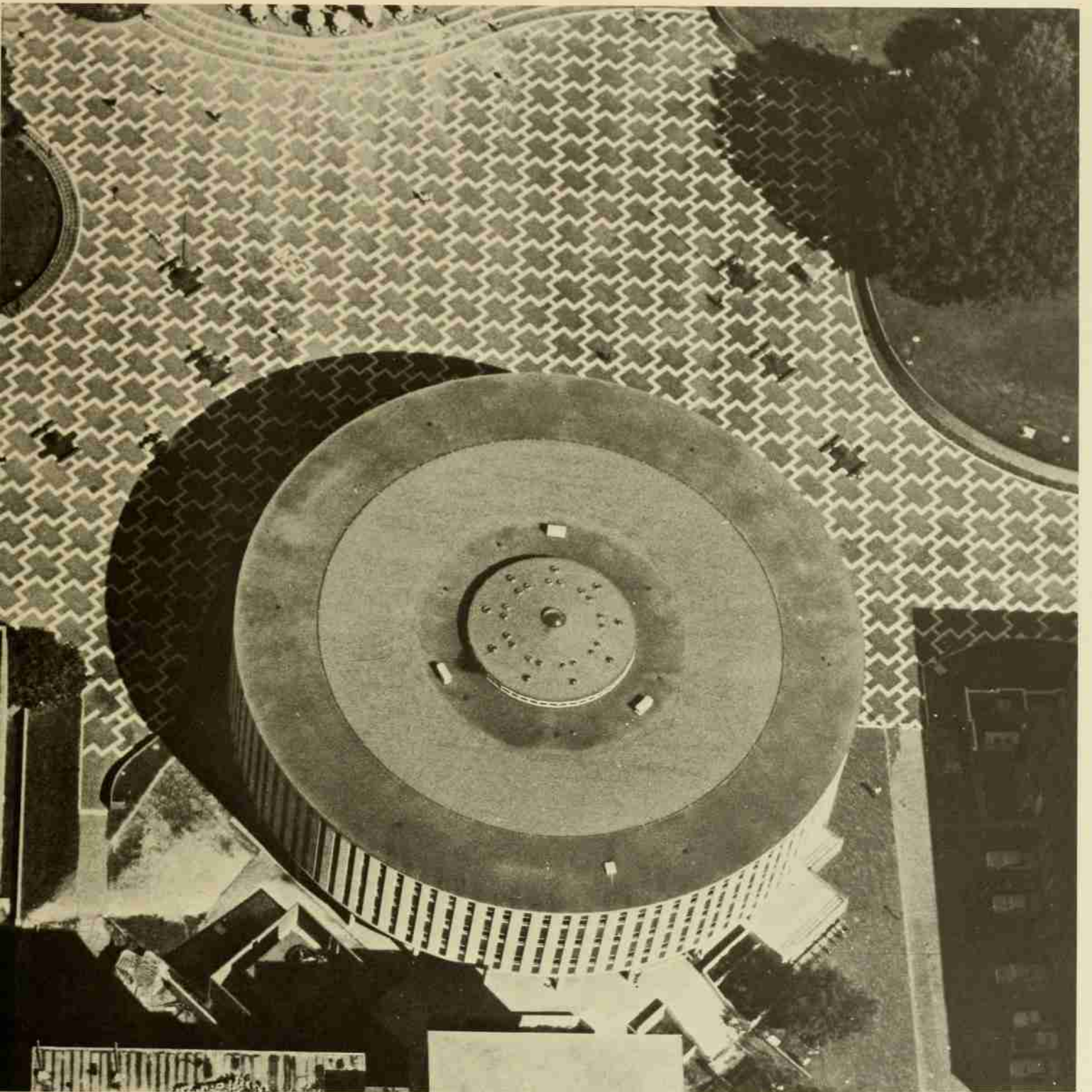
Gene Pridgen
 Bruce Purvis
 Bill Reece
 Doug Robertson
 Paul Rogers
 Mike Sigmon
 Tim Smith
 Charles Soderquist
 Bob Stancil
 Glen Stroupe
 Don Sullivan
 Johnny Swinson
 Marv Tharp
 Clark Thompson
 Gerald Truelove
 Mike Ward
 Phil Warren
 Bill Weisner
 John Willett
 Court Williams
 J.C. Woodall





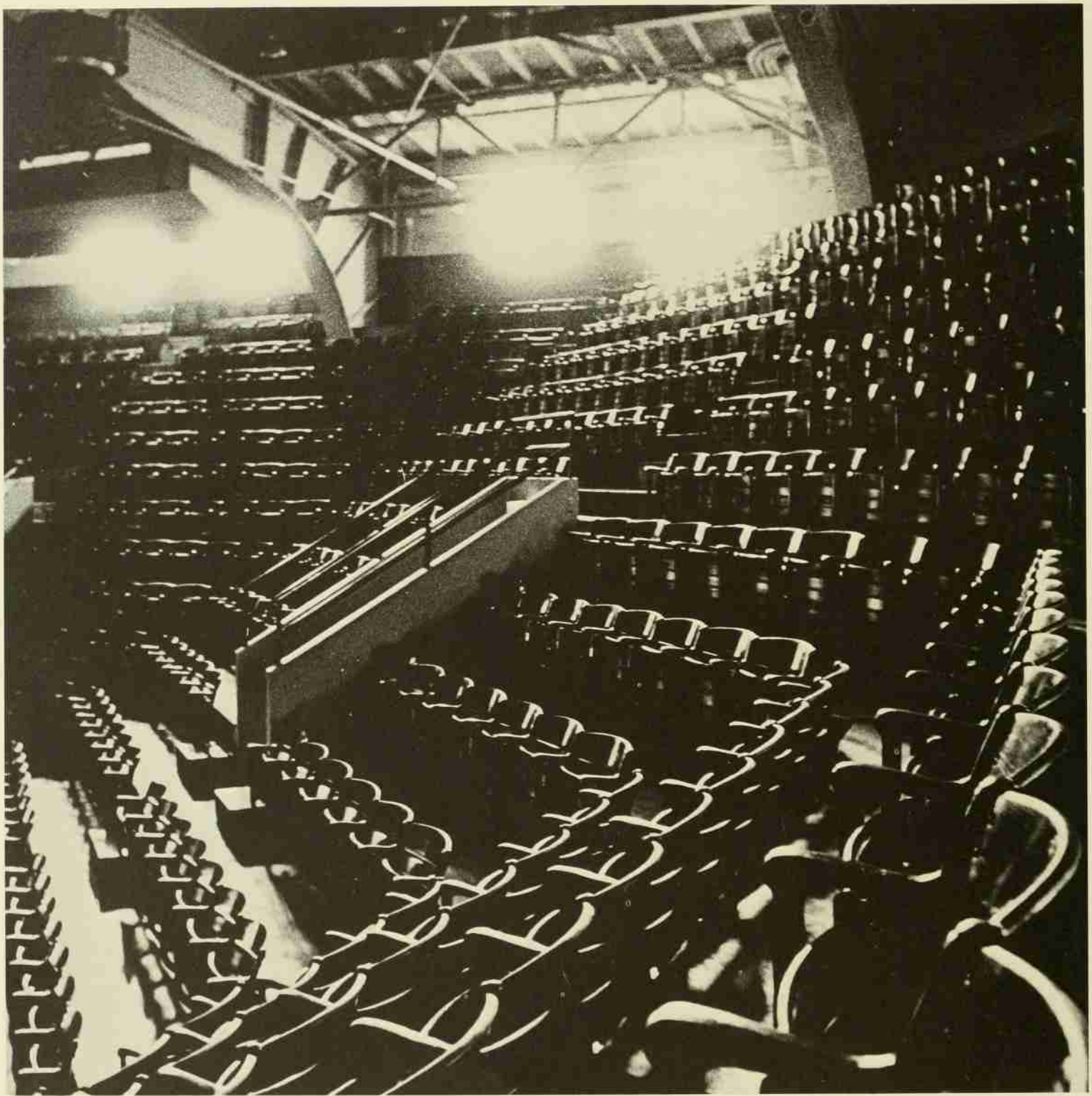
Future

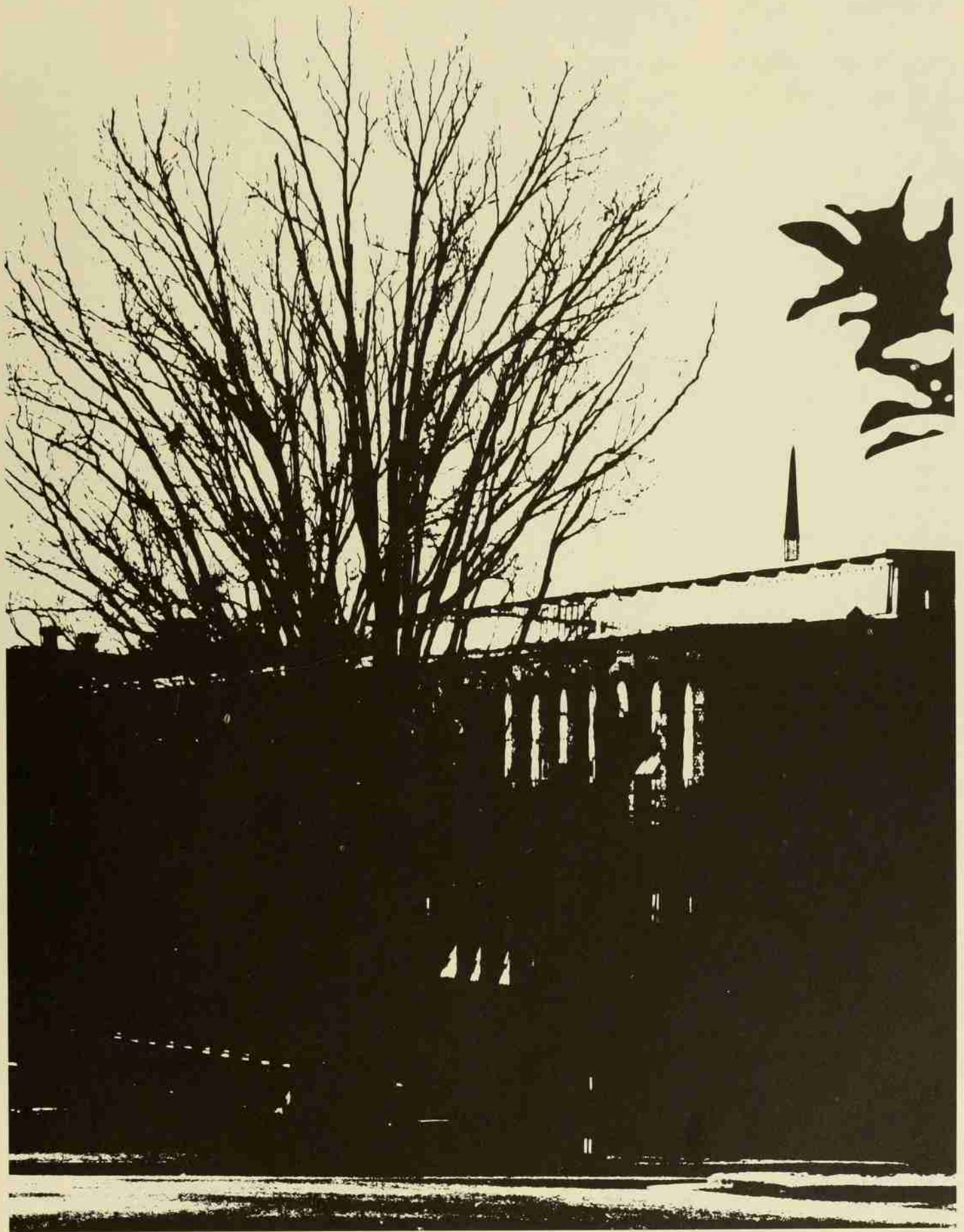




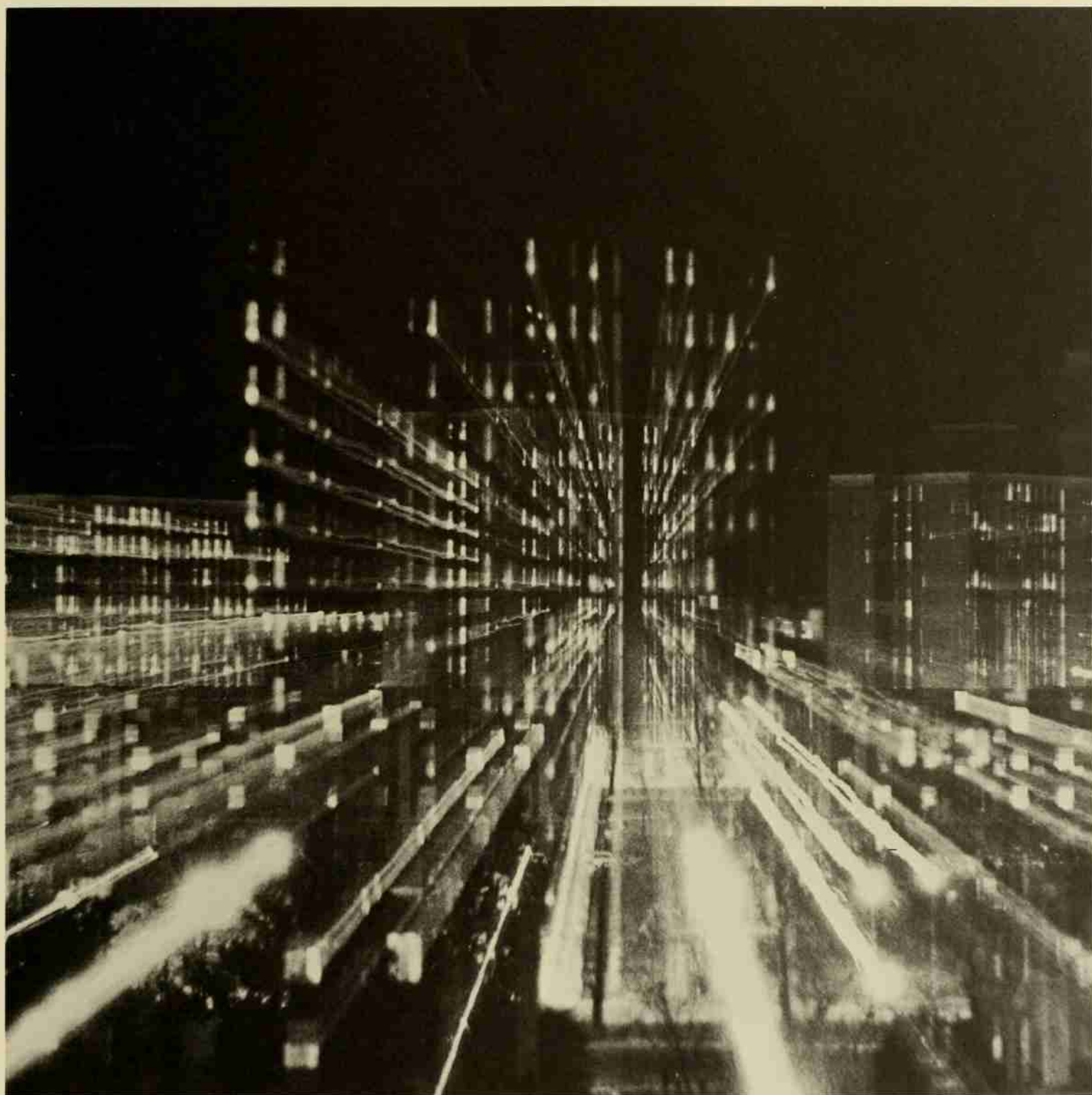














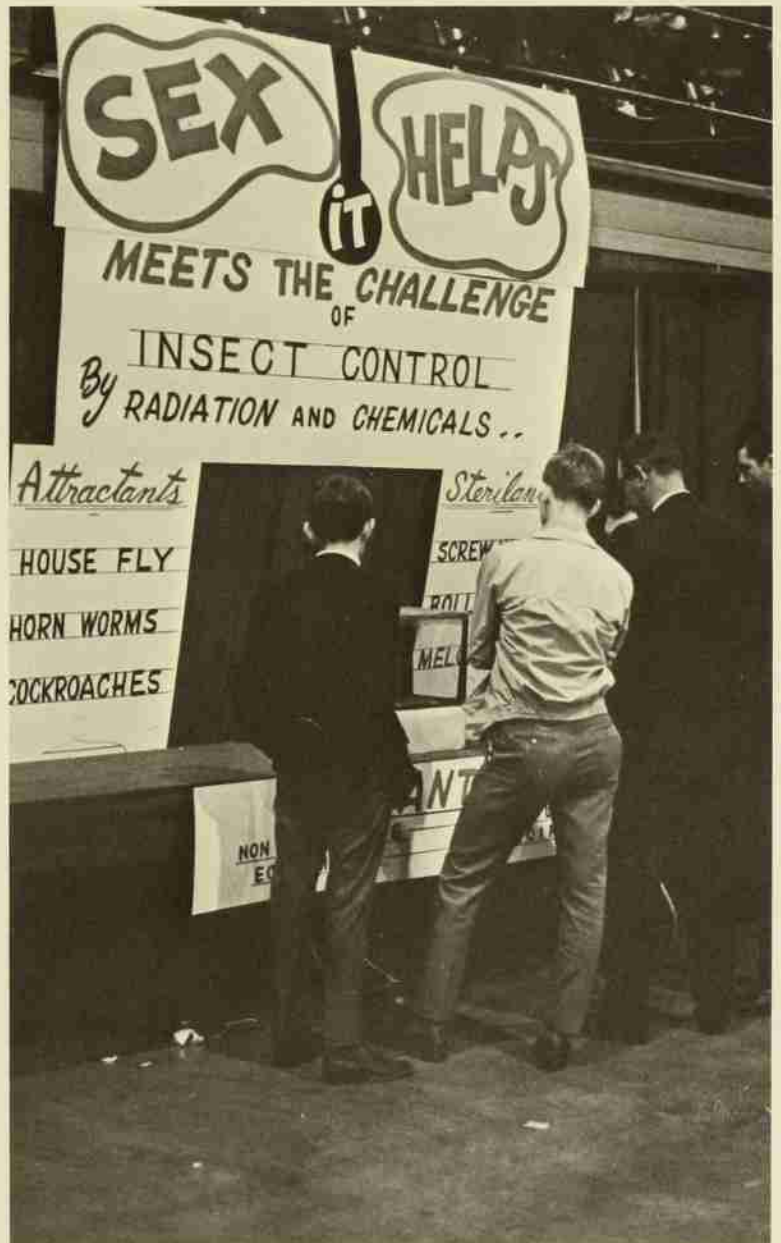
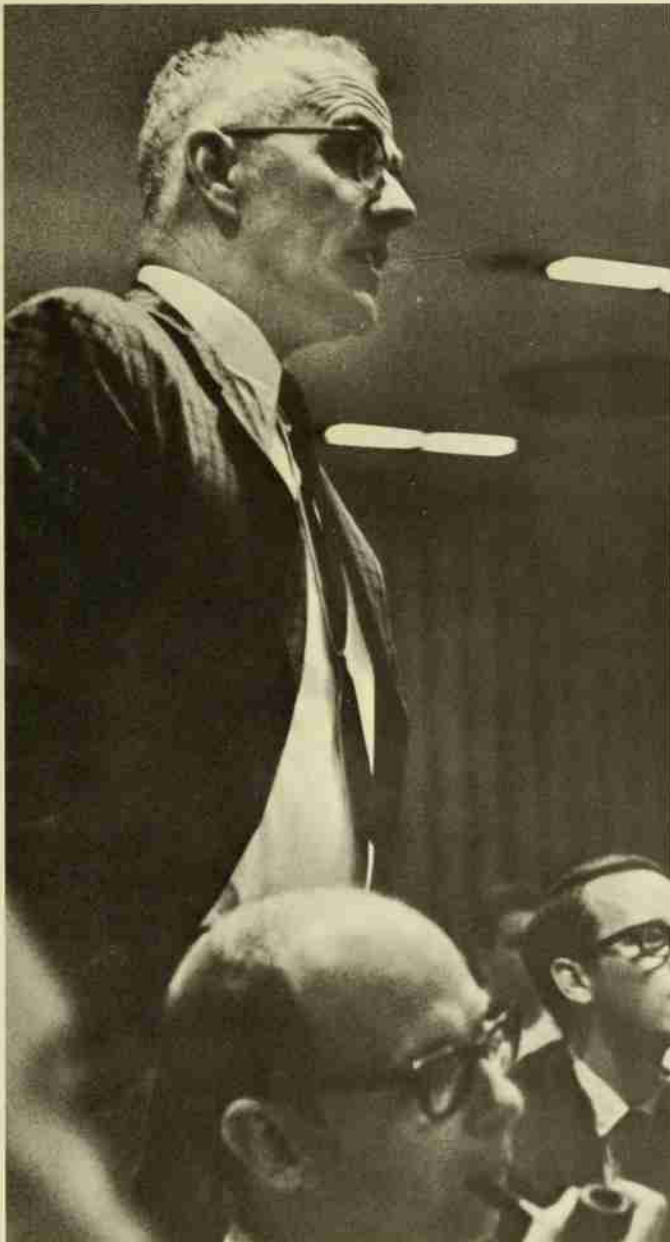
Academic Organizations Guide Curriculum Today, Careers Tomorrow

State has a long tradition of strong academic organizations in almost every curriculum.

Such clubs are particularly prevalent in the professionally oriented schools such as engineering where the student needs career guidance as well as his academic training.

But the growing function of these clubs is their role in academic policy making. School policy making. School Councils especially deal with this problem. So academic organizations, while preparing students for the future, are now helping shape the future of the University.

Ladies and gentlemen, we have temporarily lost the rational portion of our yearbook. Please stand by. 



The Liberal Arts Council is the student administrative unit of the school of Liberal Arts, and is, pursuant to the recently ratified Student Body Constitution, a branch of the Student Government system. The Council was established with the formation of the school, and has evidenced development and growth in responsibility commensurate with that of our rapidly growing branch of the University community. The Council itself is composed of all Liberal Arts representatives of the Student Government Legislature and two representatives from each departmental society, with all meetings held open to the school's students.

The purposes and principles of the Council reflect high goals: the stimulation of school and campus spirit, the coordination of the Liberal Arts Societies, the encouragement of student interest in academic affairs, and generally the management and representation of all affairs germane to the students of the school.

The introduction of the *Rhetorician* this year marked the arrival of a new school student publication. The spring semester witnessed the evolution of a new communications means in the presentation

of a series of coffee hours which convened faculty and students for discussion of salient literary and political topics. Representatives of the Curriculum Committee and department heads met with the Dean and the Council to discuss curriculum planning for the near future. Among activities sponsored by the Council were CIRUNA, the University Players, the Model UN, and the Religion Symposium. The Council's greatly enlarged budget provided continued support for the two major lecture series and added substantially to the Liberal Arts holdings of the library.

The 1968-69 Council, has in retrospect, much to be proud of; it has experimented with new ideas and programs, the majority of which succeeded beyond expectation. Its legacy indeed requires the industrious and inspired contributions of all who will serve their school in its coming years of growth.

"I think that I will never see
an agromeck as lovely as a tree."
——Robert Frost.

Liberal Arts Council

Dr. Tom Regan-Advisor, A. Barker, S. Bradford, R. Upchurch-Vice President, W. Huntley, T. Hilton, B. Mathews, S. Newman, L. Byers, M. Ramee, M. Harrison, S. Mullinix-President.

Sitting: J. Hester, A. Exum, J. Andrews-Secretary, K. Tiska, B. Tenney.

Not Pictured: B. Swartz, J. Chamblee, A. Williams, G. Stott, F. Urben, L. Cagle-Treasurer.



In the beginning, God created the heavens and the AGROMECK. And the AGROMECK was without form and void. And it was probably

PSAM Council



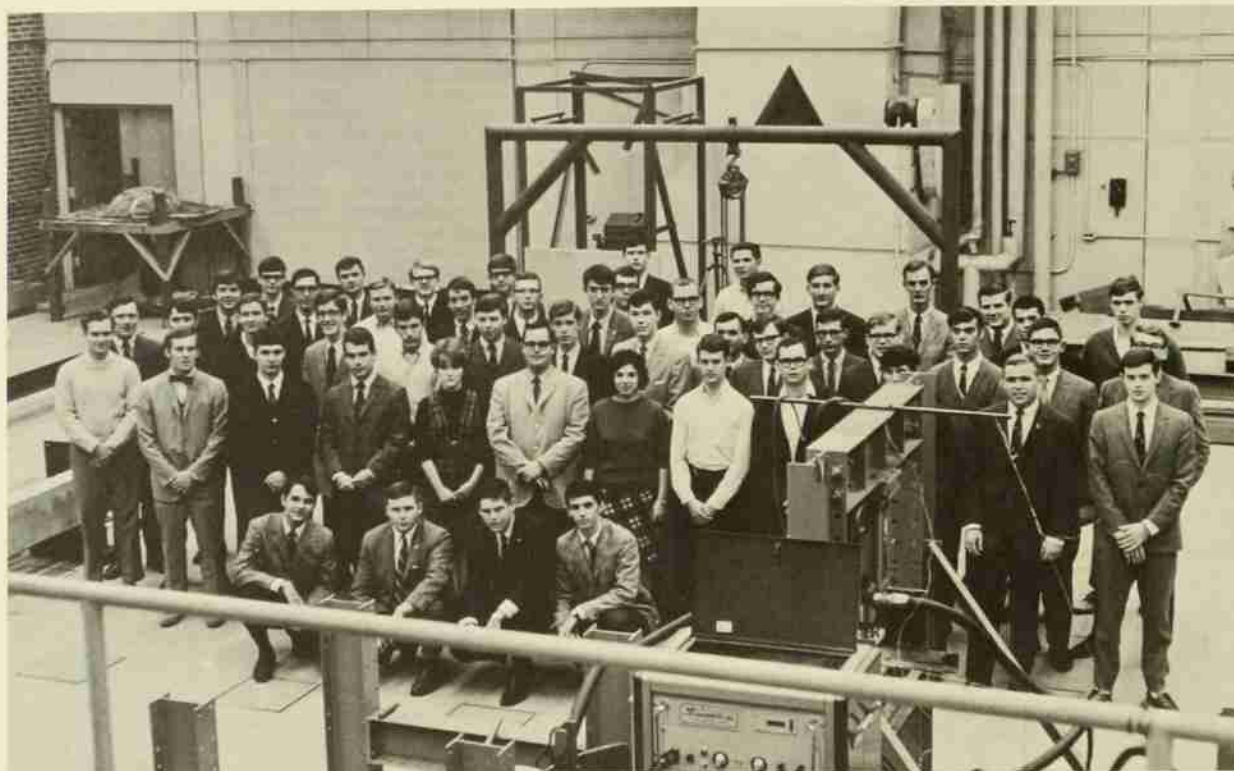
Back Row: Jim Brown, Charlene Tompkins, Dale Newton, Tom Burns, Johnny Creech, Leigh Boice, Burnice Bivens, Jerry Worley, Ray St. Clair, Mary Kathryn Joyner.

Middle Row: John Dowis, Dale Duncan, Terri Weisner, Faye Stubblefield, Pat Hatcher, Glenn Friedman, Jim Harris

Front Row: Mike Jacob, Charlie Denning, Mike Summy, Sara Catherine Joyner, Ed Adams, Art Madeley

*Latest U. S. Government figures show AGROMECK to contain 100% fewer undergraduate pictures than its nearest competitor.
——The Surgeon General*

Engineer's Council



"The AGROMECK should be obscene and not heard."

—J. Demao

Agricultural Engineering: Bill Rodgers, Ronald L. Parker, Bill Rickard, Ken Williams—secretary, Don Gray, Don Knepper, Dave Shuford, Ron Hawks, Lane Pearce.

Chemical Engineering: James Bray, Gene Gregory, Richard Kistler, Peter R. Powell, Ed Hawfield.

Civil Engineering: Lawrence E. Ackert, Don DeKoeck, Craig Joyner, Doug Gillis, James Stevens, Macon E. Gooch III, Bruce Brigman, Tom McDowell.

Electrical Engineering: Max McCorkle—Treasurer, Charles Crouch—President, J.M. Bracewell, James Deuschle, Robert T. Noble, Thomas Toms, Carl Yount, Alice Cline, R.P. Gooch, D.W. Griffith.

Engineering Operations: Bill Austin, Charles Wisekal, Gene Hansel, Kenneth Moore, Bobby H. Starling, Claude Jones, Randy Reid, Fred Ferguson.

Furniture Manufacturing and Management: Glenn Stroupe, Mike Smith.

Industrial Engineering: Richard Brooks, Zeke Smith, Barry Lawson, Jim Chaney—Vice President, John Hearn, Jim Johnson.

Mechanical Engineering: Gary Eller, Leon Tuttle, Eugene Proffit, Charles Worthington, David Mobley, Dennis Medlin.

Metallurgical Engineering: Ed Hunter, Jim Joyce.

Nuclear Engineering: Gary Johnson, John Cobb, Don Ray, Pat Lloyd, Charley Mayo.

Student Government: Mike Herrington, Tom Dimmock, James S. Hobbs, Rick Harris, Ray Brinkley, Charles Gnignard.

Geological Engineering: George F. Loeslein.

Ceramic Engineering: William Cook.

Advisors: Ralph E. Fadum, Robert G. Carson, W.E. Adams.

Engineering Operations Society

I'd walk across the campus... for an AGROMECK.



W.E. Adams, S.Aiken, B.Austin, J. Avett, B. Binham, H. Blake, P. Bonardi, D. Bouldin, Prof. E.P. Brantly, B. Brooks, R. Brown, J. Cathey, J.W. Clodfelter, J.M. Coleman, V. Copeland, J. Corbett, J.L. Davis, J. Devitt, J.E. Dickinson, B. Ferguson, D. Ferguson, F.J. Ferguson, T.B. Foley, W.L. Green, R.Gribble, J. Gurley, G. Hansel, D.F. Haynes, T. Horton, W.T. Hunt, D. Johanson, E. Jones, M. Jones, N.R. Jones, G. Kirby, D. Kiser, R. Kissam, D.C. Lacey, R.G. Linnekin, L.A. Love, D.C. McDaniel, J. McMillan, L. McNeill, J. Mathis, J. Medlin, D.W. Merrill, A.D. Michael, D. Monro, K.L. Moore, R. Moore, G. Neher, A. Norton, R. O'Daniell, E. Owens, P.D. Parsons, R. Powers, H.P. Preslar, R.H. Reardon, R. Reid, J. Reynolds, R. Rhew, L. Roberts, P.M. Rouse, K. Sheldon, R. Shell, J. Shutt, J.D. Smith, D. Spaugh, B.H. Starling, K. Tart, K.R. Thompson, Wayne Timple, J. Tinkler, J. Tucker, J.C. Underwood, R.C. Underwood, A.G. Vaughn, C. Williams, C. Wisekal, W. Womack, J. Worrell.

Officers: Bill Austin—President, Ed Jones—Vice President, Gerald Neher—Secretary, Deryl Lacey—Treasurer.

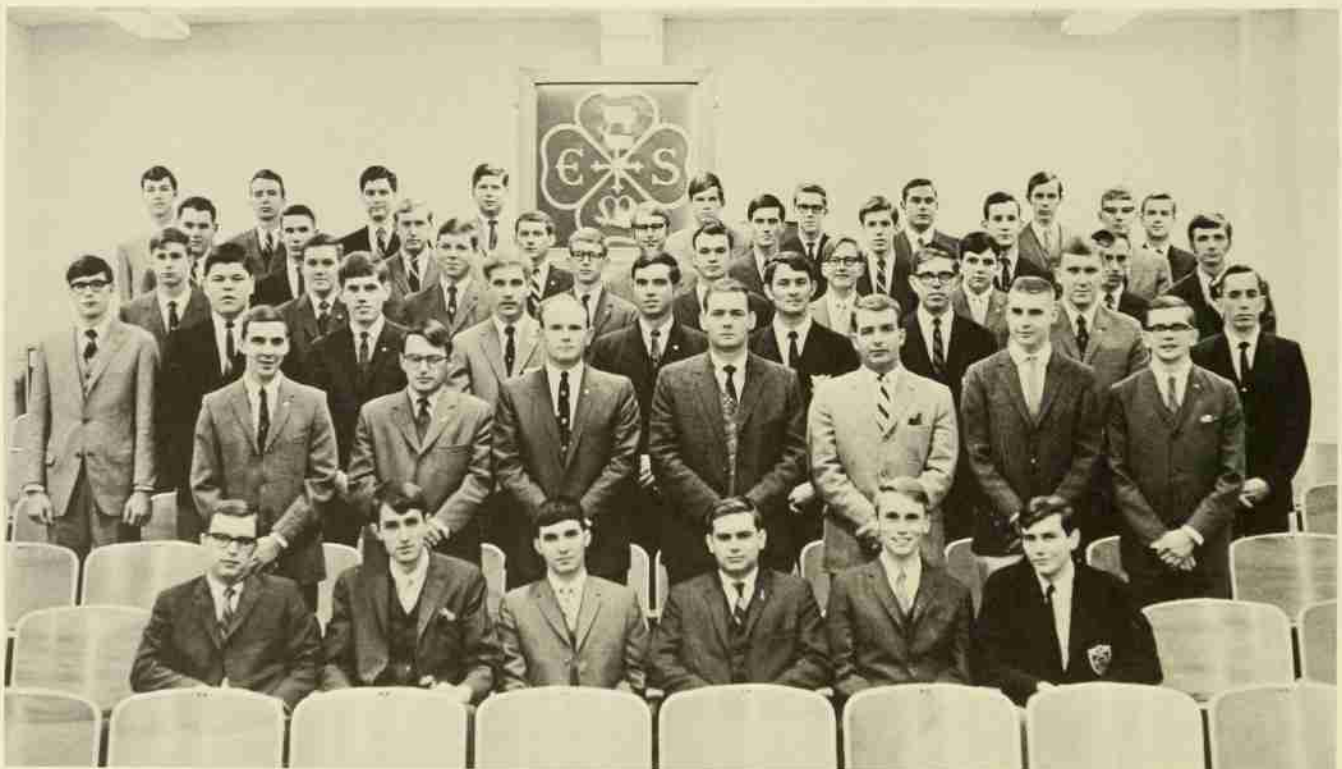
What in the hell are you looking at all these idiotic little margin notes for

American Society of Mechanical Engineers

The N.C. State University student chapter of the American Society of Mechanical Engineers is one of the most active technical societies on the campus. At the business meetings, local and regional matters are discussed, after which, an interesting program or speaker is presented. In the previous year, speakers have ranged from Mr. Louis Rowley, ASME National President, to young graduates who discuss their first experiences in industry. Members of the society are able to participate in several educational trips during the year, generally including power plants and manufacturing plants. The Engineer's Fair is perhaps the most eagerly awaited event of each year. The ASME students put their efforts against some extremely strong competition, and in 1968 placed second overall and first in individual competition.

The State student ASME participation includes active association with the other student chapters of the Dixie Southeast, Region IV. These chapters include Duke, South Carolina, Clemson, Tennessee, VPI, and Virginia among others. The State chapter has shown its excellence by receiving the Bendix Award for the past two years. The award is given to the most outstanding society in the region. Representatives are regularly sent from N.C. State to the regional and national conference.

A party or two in the spring and helping to present the annual senior "Purple Shaft Award" to the appropriate faculty member illustrate some of the lighter ASME activities. In 1969, anticipation of and participation in the Neuse River Derby is only one of the many new items being added to the society's list each year.



Front Row: Dr. James Mulligan—Advisor, Charles Worthington—Chairman, Leon Tuttle—Vice Chairman, Butch Stewart—Secretary, Kert Palat—Treasurer, David O'Brien—Luncheon Chairman.

Second Row: Wayne Smith, Jim Maddrey, I.K. Lawrence, Frank Grimaldi, John Tharp, Speight Overman, Herb Jacobs.

Third Row: Glenn Garrison, James Baynard, Nathan Nixon, Brian Garrett, Robin Graybeal, Ray Brinkley, Jerry Penland, Bobby Feezor, Thomas Wright.

Fourth Row: Harold Edwards, Andy Blalock, David Mobley, Bill Graham, James Clay, Gary McFarlane, Warren Simmons, Donald Edwards, Ray Dilworth.

Fifth Row: Ray Cooksey, James A. Griffin, Bill Hartley, Max Wilson, Steve Cordle, Jim McQueen, Eugene Proffit, Preston Jones, Jeff Rawls.

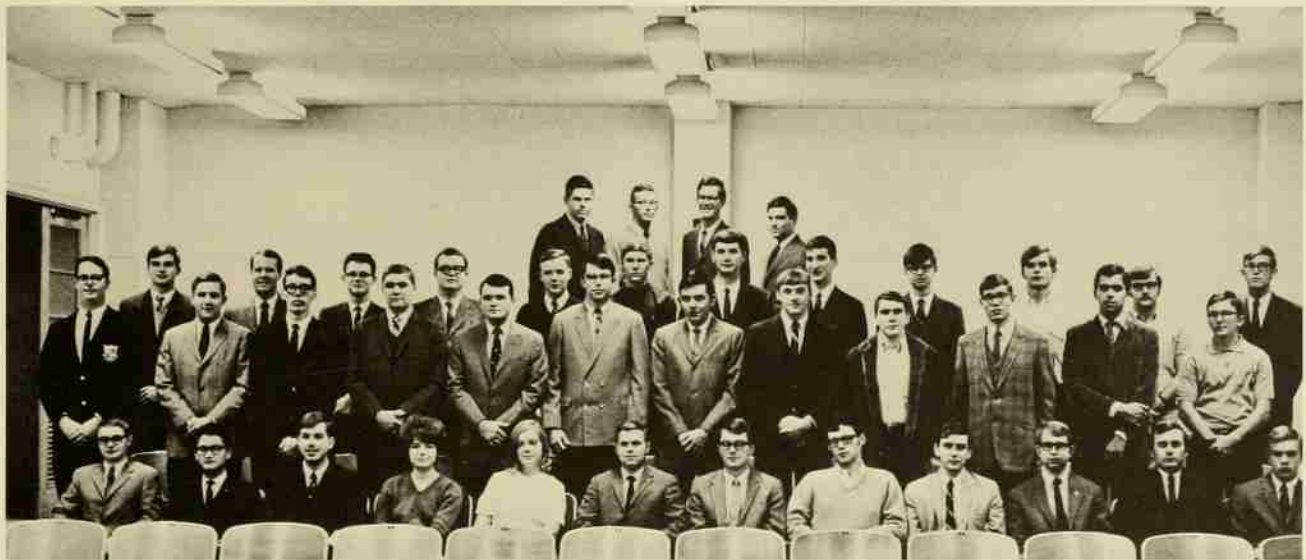
Sixth Row: Dennis Medlin, W.S. Rudd, Gordon Galbinca, James C. Griffin, Philip Cheek, Eugene Miller, Jerry Waldorf, David Henderson, Larry Macon.

"I will not seek, nor will I accept, the presentation of an AGROMECK for this term . . . even if I am your President."

—Lyndon B. Johnson

This is only a test run—the real AGROMECK will come out in three weeks!

AIAA



In an age in which man can fly around the moon and airplanes which fly faster than 2000 miles per hour are no longer a dream, demands are placed on a university to supply men to solve the problems of the future. The department of Aerospace Engineering at N.C. State University seeks to provide a vigorous program which will train the Aerospace Engineers of tomorrow. The prospective Aerospace Engineer at NCSU begins his training in fundamental aerodynamics and then expands his training to other related areas such as aerothermodynamics, aerodynamic heating, aerospace propulsion systems, aircraft stability and control, and aircraft and missile structures. The testing facilities in the Aerospace department are continually growing. A Hypersonic wind tunnel has already been constructed and its now being calibrated while a supersonic wind tunnel and a transonic wind tunnel are now under construction. With a growing research and scholastic environment, the department of Aerospace Engineering provides a fantastic challenge to the student with his eyes on an interesting and productive future.

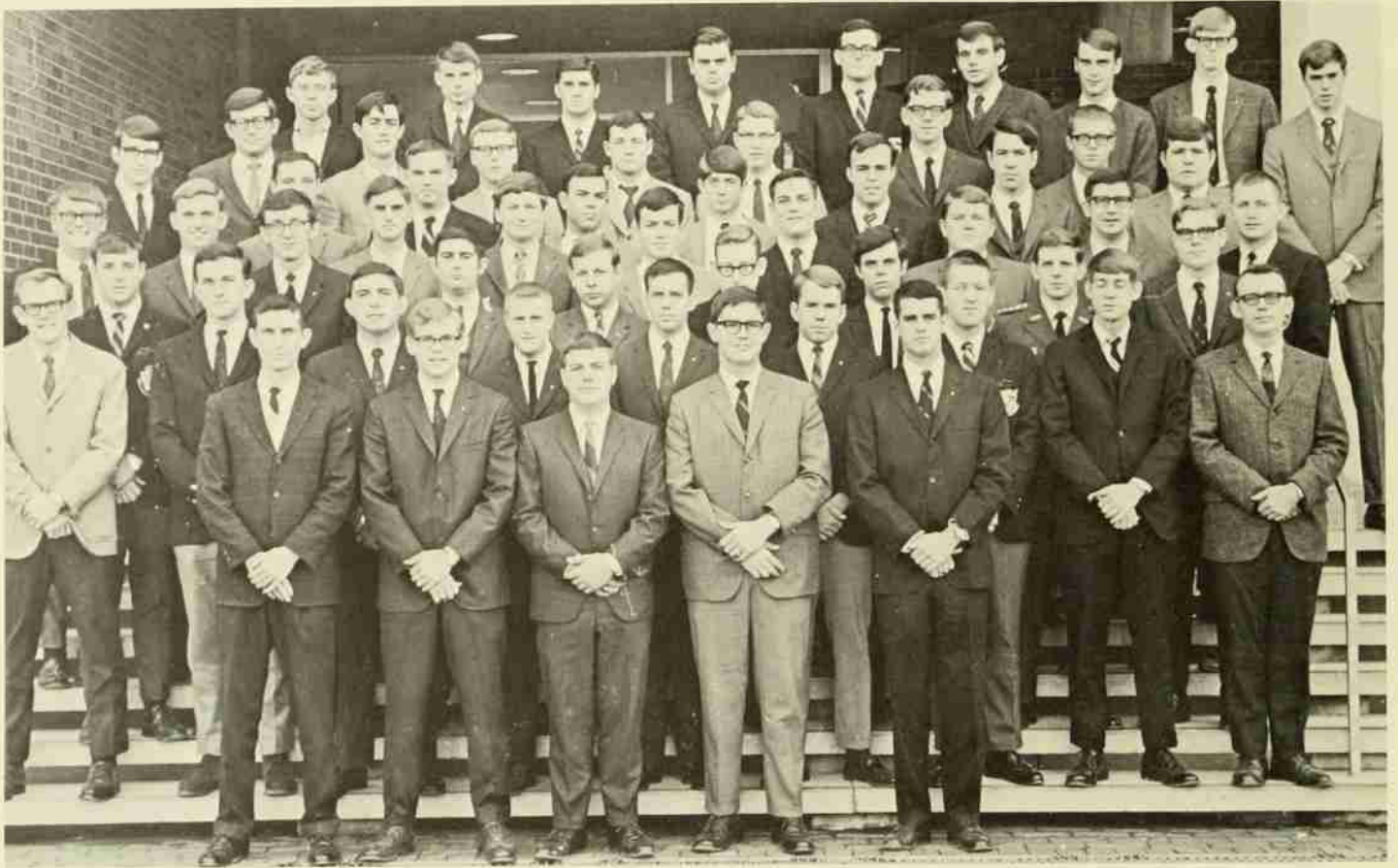
First Row: Don Crews, Paul Ho, Don Knepper, Mary Osborne, Barbara Smith, Wilbur Batten, David Russell, Edward B. Praytor, Dave O'Brien, Steve Cordle, Howard H. Lisk, Robin R. Davis.

Second Row: James E. White, Donald R. Gray, Delbert A. Summey, Johnny M. Logan, Ron Gordon, William H. Worsley, Kenneth M. Jones, N. Kermit Voncannon Jr., Jim A. Tevepaugh, Reggie T. Propst, John H. Davis, Terence A. Ledford.

Third Row: Walter P. Morgan, Frank E. Davis, Neill S. Smith, K. Lane Pearce Jr., Edwin A. Creasman, Jeffrey A. Harrison, G. Wayne King, Hudson Guthrie, M. David Lockhart, R. Lee Bowling Jr., William E. Barr Jr., John R. German.

Fourth Row: Kenneth E. Williams—President, David W. Shuford—Vice President, William W. Rickard—Treasurer, Edwin S. Seigler—Secretary.

American Society of Civil Engineers



Officers: Craig Joyner-President, Doug Gillis-Vice President, Larry Bost-Secretary, Macon Goodch-Treasurer, Darrell Mullis-Publicity Director, Dr. J.C. Smith-Faculty Advisor.

"AGROMECKS are niggers. When you get that straight, the 1969 yearbook begins to make sense."

—W. P. Burkheimer Jr.

American Society of Civil Engineers.

Dean Fadum confers with his former advisor, Dr. Arthur Casagrande.

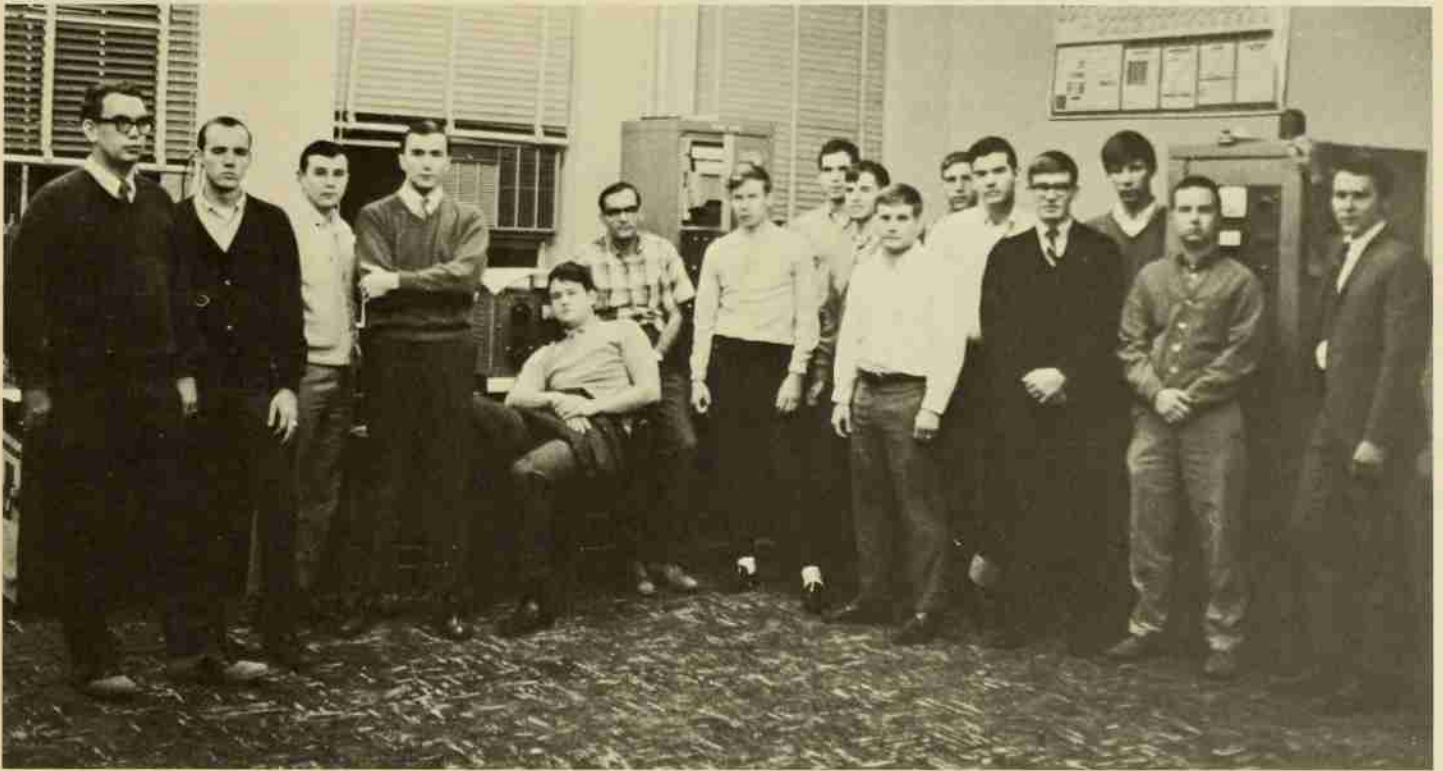
Dr. Arthur Casagrande, world leader in Soil Mechanics, appears as guest speaker for Engineering Lecture series. (l to r: Dean Ralph Fadum, Dr. Casagrande, Dr. J.C. Smith, Craig Joyner, Doug Gillis.)



"AGROMECK, get thee to a punnery."

—Hamlet

American Society of Metals



Keith F. Tart, James E. Carpenter, Randle Mercer, Randy Rushing, Marshall Sealy, Claxton J. Peterson Jr., Bill Thigpen, Mike Rigsbee, Thomas B. Sorenson, Larry A. Weeks, Charles I. Jones Jr., Edward Hunter, Steve Dickson, Keith Greer, Roy Arrowood, Bryce L. Wilkerson

The AGROMECK is rated "C"—not even the censors will be allowed to see it.

Furniture Club



Front Row: Perry Auman-Vice President-Alumni Affairs, Alan Dietz, Ken Hayman, Tom Parker, Gary Brock.

Back Row: Carl Whisenant, Sid Barnett,-Treasurer, John Ayers-President, Bill Reece-Secretary, Lon Brown-Vice President, Glenn Stroupe-Engineers' Council, Mike Smith-Engineering Council.

Du Bist ein AGROMECKER.

American Nuclear Society



"AGROMECK is a perfectly good 8-letter word,
no more obscene than the campus it describes."

—Craig Wilson, 1969

Front Row: Jesse K. Ray III—Treasurer, Don Ray, William L. Russell Jr., John Randall, Robert Lewis—Secretary, Steven Ray McGee

Middle Row: Jim Ray—Vice Chairman, Cooper Brake, Farid Ashmawi, Robert Williams, Bill Lawrence, Tim Parlier, E.H. Trotter

Back Row: Gary L. Johnson—Chairman, Jim Hobbs, Larry Jordan, Al Farabee, John Cobb, George Cameron, F.H. McDougall

American Institute of Industrial Engineers



Front Row: Don West, Johnny Bullington, George Wells, Rick Brooks—President, John Hearn, Jim Chaney

Middle Row: Vishwa Nikore, David Dobbins, Zeke Smith, Jerry Parnell, Tom Fields

Back Row: Ralph Peters, Bill Rankin, Rodger Fulbright—Treasurer, Coleman Gilleland—Secretary, Bill Swart, Ed Wall, Tim Winstead, Barry Lawson—Vice President

Advisor: Dr. John Harder

I dreamed I conquered Rome in my AGROMECK.

Now let's see. Is this picture John Smith...or is this one? Oh, to hell with it.

---Kathy Withers, 1969

American Society of Agricultural Engineers



Front Row: Ronald Marlow, Mike Avery, Joe Autry, James D. Sturgill

Standing: Hank Welch, William Woodard, Fred Hardison, Jed Neland, Bruce Vikler, Bill Rodgers, Dr. R.G. Holmes.

Back Row John Smith, Ronald Parkor, Tommy Honeycutt

IEEE



Officers: C.E. Crouch—President, H.M. McCorkle—Vice President, R.T. Noble—Secretary, J.A. Shaw—Treasurer

Advisor: W.P. Seagraves

"AGROMECK, get thee to a printery."
---Hamlet

American Institute of Mining Engineers



Front Row: Leatherman (Treas.), Trexler (Sec.), McDaniel (V-Pres.), Hurley (Pres.).

Second row: Taylor, Julian, Barberia, Brown.

Third Row: Loeslein, Boyd, Frank, Kearns, Wiseman.

Fourth Row: Willis, Merchant, Forrest, Stone.

Fifth Row: Wilson, Childers

Is it, or isn't it? Only the editor knows for sure.

Association of the United States Army



Front Row: James Raper, William L. Powell, Major Carl W. Tipton—advisor, Dennis A. Ammons, Larry Hancock

Second Row: Ted W. Folsom, Ronald Rearson, Patrick Pope, Robert D. Robbins, Randy F. Nelson

J'entre dans la salle de l'AGRÔMEQUE.

Arnold Air Society

AGROMECK, AGROMECK. Wherefore art thou AGROMECK?
—Keller Publishing Company



Front Row: Jerry Marshall, Horace Hampton, Robert League
League.

Middle Row: Ton Nassef, Ray Pope, Robert Johnson, Alan Dietz, Peter Abene, Gary Brock.

Back Row: George Jenkins, Robert McCormick, David Warren, Gary Smith, Robert Dulaney, James Taylor.

Not pictured: David Andrew, William Fairfax, Doug Hoggard, Don Jefferson, John Smith, James Davis.



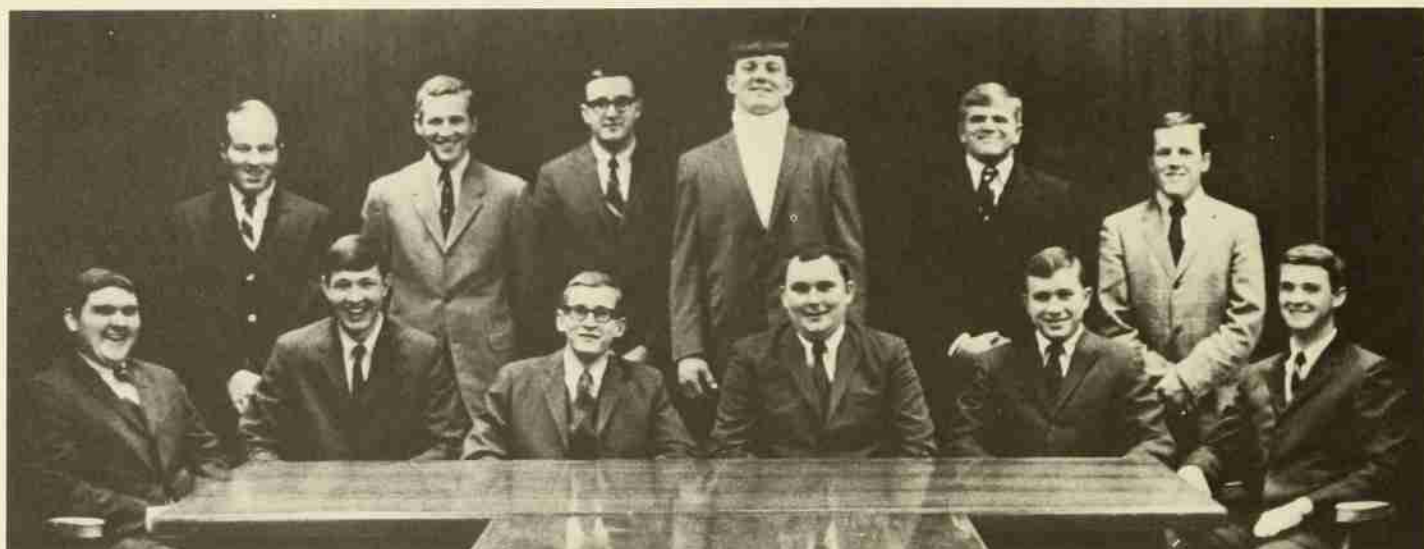
Advisor: Major and Mrs. Cox

"I predict that the 1969 AGROMECK will be the last."
—Jeanne Dixon



Front row: Pam Davidson, Judy Corbett, JoAnn Lownes, Judy Shivers, Louise Perry.

Back Row: Roxanne Patton, Linda Bartlett, Wendy Palm, Sue James.



Charles H. Beam Jr., Connie R. Campbell, Justus B. Coltrain Jr., Steven Damsker, Carl W. Hall III, Lawrence C. Hardison, George R. Herring, Ralph L. Howard Jr., Williard O. Jackson, Paul J. Keeler, Roger W. Montague, Stanley Oliver Jr., Gary A. Payne, Carl D. Peacock Jr., Thomas H. Shaw, William E. Shockley, Stephen D. Sparrow, James M. Vaughan, Kenneth E. Warren, Tyler B. Warren, Ronald M. White, Frank C. Winslow, Kimmy Yang.



Agronomy Club



The N.C.S.U. Agronomy Club is an organization composed of undergraduates enrolled in the four-year curriculum, majoring in Agronomy, Crop Science, Soil Science, Plant Protection, and is a member of the Student Activities Subdivision of the American Society of Agronomy.

"Okay, boys, let's win this one for the Agromeek."
 -----Earle Edwards before
 the 48-7 loss to FSU

Every student who enters the School of Textiles automatically becomes a member of the Tompkins Textile Society. This student society has rights and privileges associated with the School of Textiles. Among the students' rights are to be represented to the faculty and administration of their chosen school. For this purpose of representation, the Tompkins Textile Council serves as a form of student government. The privileges of textile students are to constitute the various organizations from which the Textile Council draws upon for student representatives (besides the university student government senators from the School of Textiles). The following are the various student organizations within the School of Textiles: American Association of Textile Chemists and Colorists, American Association of Textile Technologists, Delta Kappa Phi Professional Fraternity, Forum (Textile School publication), Kappa Tau Beta Knitting fraternity, Phi Psi Professional fraternity, and Sigma Tau Sigma Honorary fraternity.

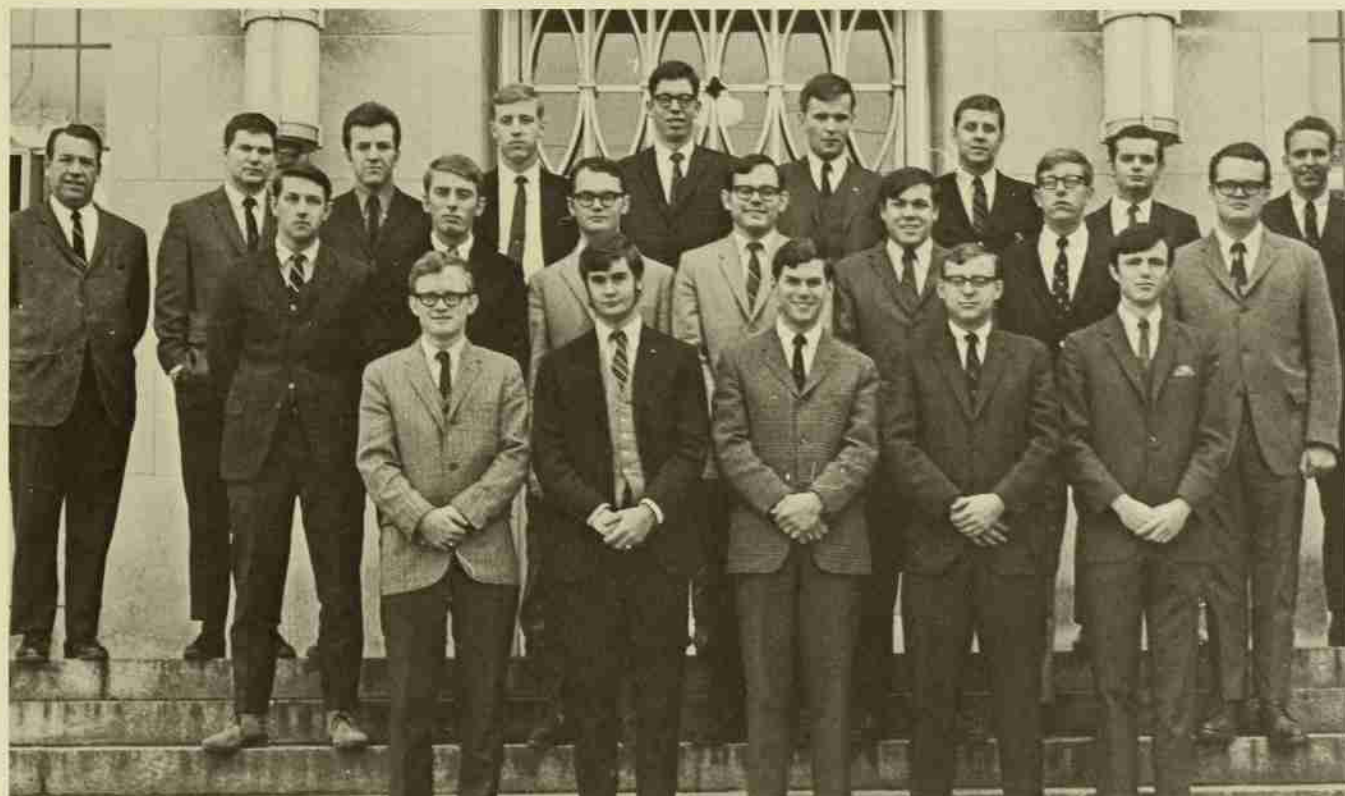
Tompkins Textile Council

Front Row: Marty Daniels, J.C. Kelly Jr., Jack Hill, Melvin Brammer, Bing Sizemore.

Middle Row: Bill Weisner, Charlie Wagner, Dan Carrigan, Emory Punch, Jim Furr, Charlie Robinson, Earl Sheppard.

Back Row: Bill Smith, Max Pope, Scott Tyerly, Charles Dinbel, Steve Laton, Jay Privette, Virgil Dodson, Berrell Shrader, Phil Tate.

Not Pictured: Mary Massey, Vance Richardson, Willis Drew, David Turner, Don Thompson, Ted Huneycutt, Rodney Caldwell, Chuck Alston, Wayne Hill.



Sock it to me!
—Agrozilla

Delta Kappa Phi Textile Fraternity



First Row: Rick Munday, Berrel Shrader—Treasurer

Second Row: Charles Livengood, Gene Going—Sgt. at Arms, Marty Daniels—Secretary, Don Thompson—Vice President, Melvin Brammer—President

Third Row: Wayne Brabble, Don Sutton, Phil Longest, Roger Zapotochny, David West, Ray Taylor George Gu

Fourth Row: Mike Hamby, Gary Koshak, Bob Harrison, David Catos, Chuck Dinkel, David Turner, Phil Griswold, Mike Lewis

Fifth Row: Wayne Hill, Johnny Parker, Wayne Eckard, Bobby Willis, Steve Laton, Charles Farabee, David Lee, Larry Doub, Charles Worley

Sixth Row: Wayne Proctor, David Darden, Jim Furr, Don Hensley, James Payne, Jimmy Harriet, Jay Privette, Steve Wrigley, Bennie Bowers

Seventh Row: Ray Wilson, Terry Kirby, Bob Anderson

Phi Psi Professional Textile Fraternity



Front Row: Don Carrigan, William Peak, Richard Cary, Robert Bristow, Gene Going, Steve Rothrock, Cliff Counts, Jeff Todd, Ted Huneycutt

Middle Row: Scott Lyerly, Charles Rice, Barry Byrd, Ted Folsom, Joe Cherwaty, John Parrish, Lonnie Bryant, Jerry Bowmon, Ed Elrod, Don Morrison, Vance Richardson, Mike Trent

Back Row: Bill Baldwin, Wayne Mishoe, Bill Copeland, James Roper, Rick Thomas, Bill Carrier, Al Castka, David Barwick, Jack Hill, Emory Punch



Terry Brown, Tony Leonard, Chuck Wagner, Wayne Eckard, William Howard, Gene Goings, Ken Hoover, John Boudrow, Charles Queen, Clarence Peoples, Johnny Parker, Phil Tate, McDaniel Beard, Perry McLawhorn, James Bowles, Barry Byrd, Ron Skidde, Joe Craver, Bob Bray, Phil Johnson, Wesley Smith, Joe Shaw, Steve Hinson, Steve Yokley, Phil Thompson, Jay Privette, George Gu, Don Carrigan, Larry Doub, Ron Smith, Dennis Frankum

AATT



First Row: Virgil Dodson, Charles Robinson, Bill Carrier, Charles Rice, Hank Newman, Tom Kennedy, James Roper, Joe Cherwaty

Second Row: Marty Daniels, Jack Hill, John Saunders, Ken Watkins, Eugene House, Jerry Steele, Bill Copeland, Jerry Tilley

Third Row: Edward Elrod, David Darden, Robert Bristow, Lonnie Bryant, Sam Orr, John Parrish, Bob Hooks, Richard Thomas—Secretary, Ron Elkins—Treasurer

Fourth Row: James Patterson, David Cline, John Smith, Emory Punch, Don Morrison, Lewis Clapp, Darrel Hawkins, Darrel Russ, David Lee, Joel Gardner, Max Pope—President

Listen to the critics:

"Cast of thousands at a cost of hundreds..."
—N. Y. Times

"Even better than the movie!"

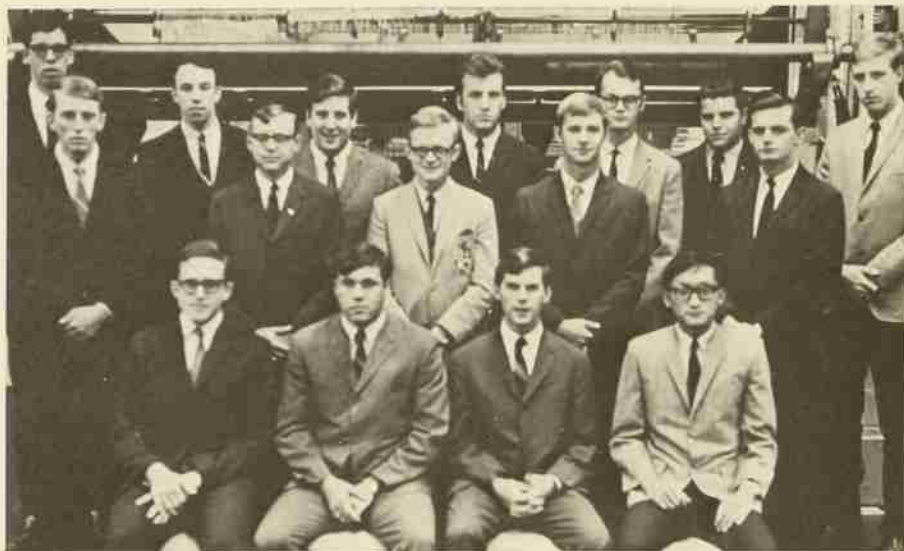
—Time Magazine

"The mind boggles at the concept..."
—Jack and Jill

"Horrendous!"

—John Q. Public

Kappa Tau Beta Fraternity



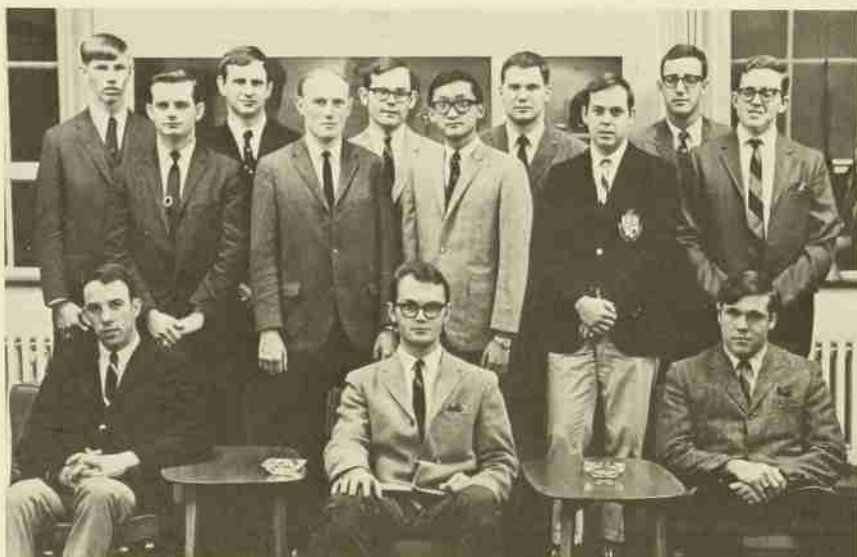
First Row: Don B. Thompson—Treasurer, James E. Furr—Secretary, Jack W. Hill—President, George Gu—Pledgemaster

Second Row: Charles Wagner, Melvin Brammer, Marty Daniels, Cliff Counts, Berrell Shrader

Third Row: Steve Laton, Barry Byrd, Rick Munday, Scott Lyerly, Don Carrigan, Lonnie Bryant, Charles Dinkel

AGROMECK 1969—Now in its third printing!
 First printing 6 copies
 Second printing 7 copies
 Third printing 8000 copies

Sigma Tau Sigma



Front Row: Barry Byrd, Don Carrigan, Jim Furr

Middle Row: Berrell Shrader, Rodney Coldwell, George Gu, Jim Bowles, Don Thompson

Back Row: Allan Rothwell, Chip Goodwin, Emory Punch, Max Pope, David Barwick



Front Row: Jackie Hill, Jim Furr, Rodney Coldwell

Back Row: Virgil Dodson, Lonnie Bryant

"If I had known it was going to be like this, I would never have consented."

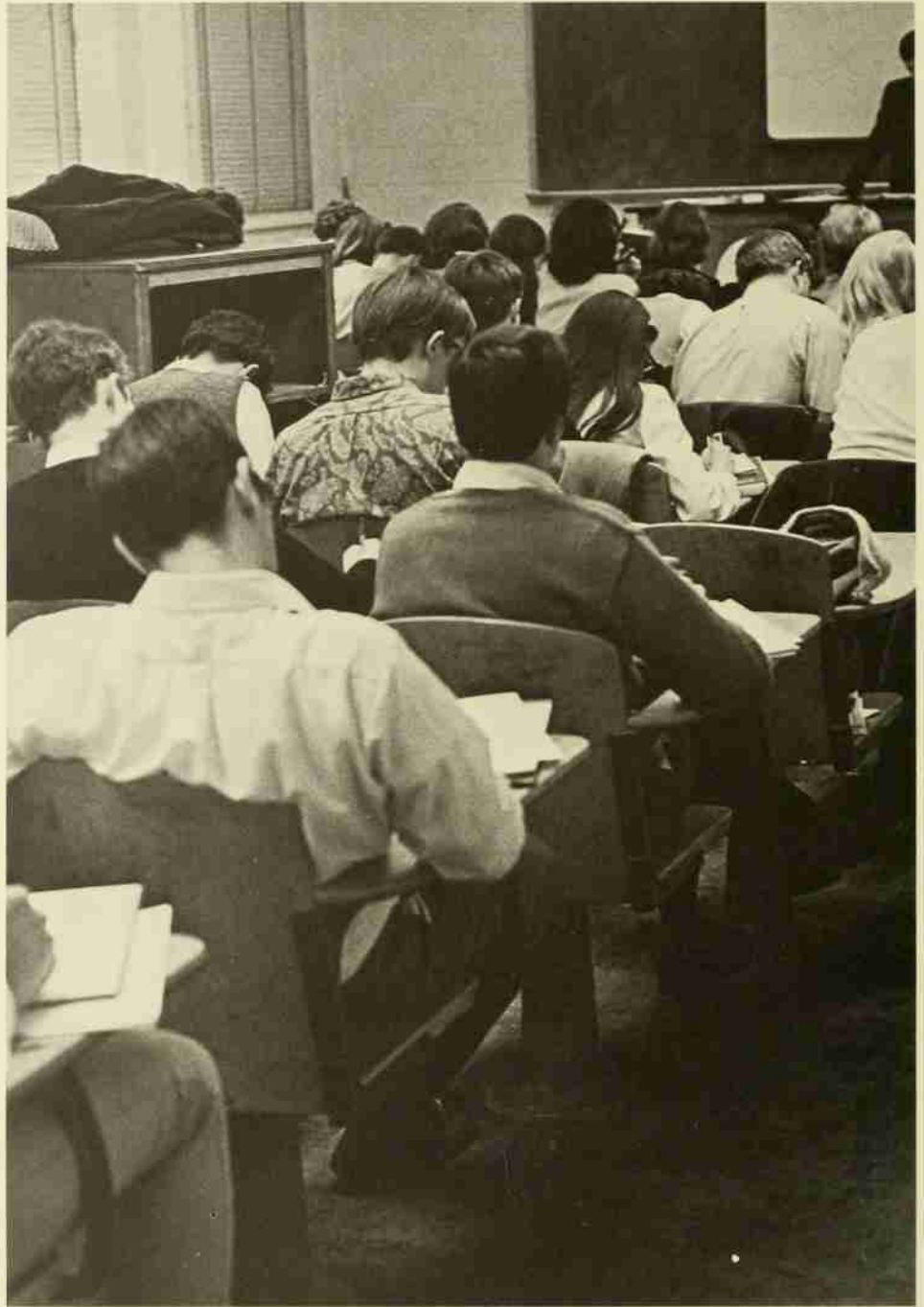
—Alice

State's Mates



Pray for AGROMECK's baby.

Seniors—Four Years of Survival



Who is the senior?

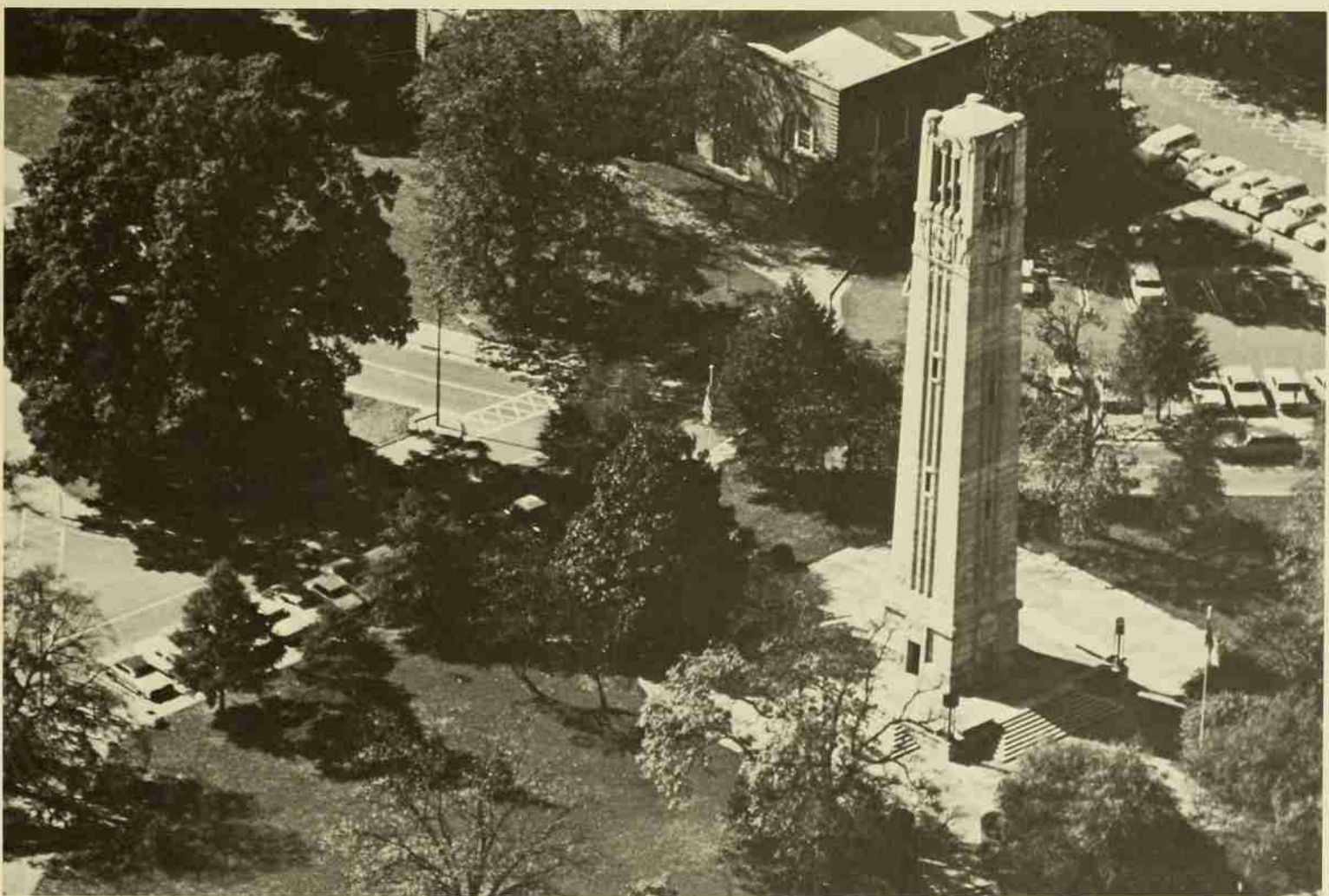
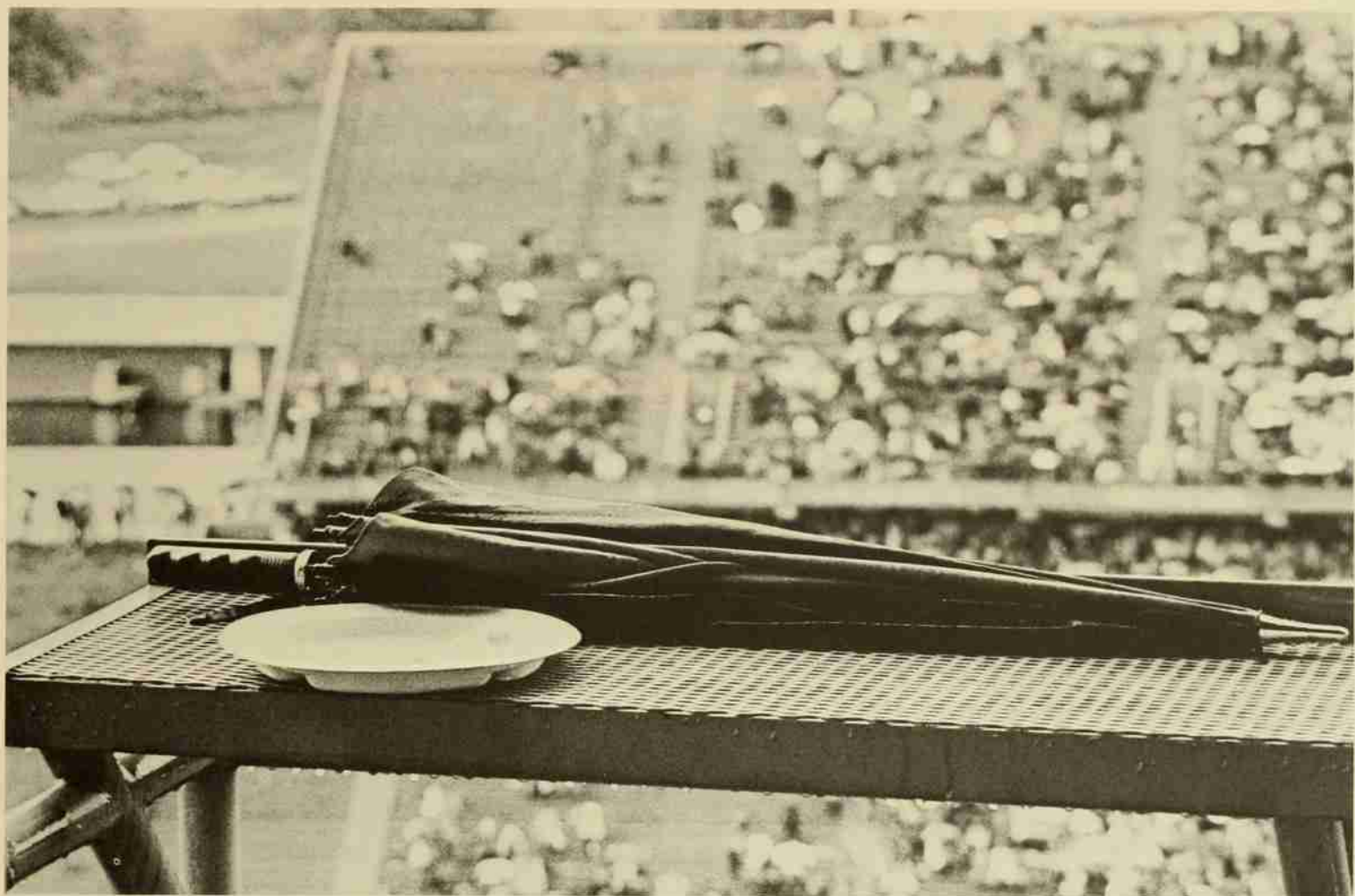
He is the one who survived.

Perhaps he is no smarter than when he entered State four years ago, but he has developed stamina.

His diploma means that no matter what kind of job you want him to do, he can probably do it.

Appropriately at graduation his robe makes him look just like everyone else, for the University mass—produces its graduates.

And now, his goal is to move on out... and get a real education.



Seniors, Professionals, Graduates 1969

*Lynn Wilson Abernethy
Product Design*

*Dennis Edward Adams
Horticulture*

*Edward Francis Adams
Physics*

*Garland Eugene Adams
Applied Math*

*William Cary Adams
Pulp and Paper*



*Steve Fleming Aiken
Engineering Operations*

*Judy Dowdy Aiken
Sociology*

*Ismael Enrique Albanez
Engineering Operations*

*Barry Jackson Alexander
Economics*

*Charles Edward Alexander
Politics*



*Ernest George Alexander
Chemical Engineering*

*Robert Bingham Alexander Jr.
Electrical Engineering*

*Fanar Fahad Alghary
Engineering Operations*

*Alexander Hale Allen
Zoology*

*Charles Daniel Allen
Economics*



*John Ethridge Allen
Applied Math*

*Richard Terry Allen
Economics*

*Roland Daniel Allen
Engineering Operations*

*Sandra Lee Allen
English*

*Thomas Edward Allen
Animal Husbandry*



*Beecher Carl Allison
Animal Husbandry*

*Charles Walter Allison III
Economics*

*Dennis Allen Ammons
Wood Technology*

*Owen Reagan Ammons
Animal Husbandry*

*Michael Ellington Amos
Textile Technology*



*Robert Marcus Anderson Jr.
Textile Technology*

*Thomas Wayne Anderson Jr.
Chemical Engineering*

*William Daniel Armstrong
Pulp and Paper*

*William Marion Arnold III
Industrial Engineering*

*Brian Kanoelani Ashford
Animal Husbandry*



Seniors, Professionals, Graduates 1969



*Anooshirayan Askari
Civil Engineering*

*Wayne Ottis Atkins
Civil Engineering*

*Cloyd Michael Austin
Architecture*

*Paul Orestis Austin Jr.
Textile Technology*

*William Edwin Austin Jr.
Engineering Operations*



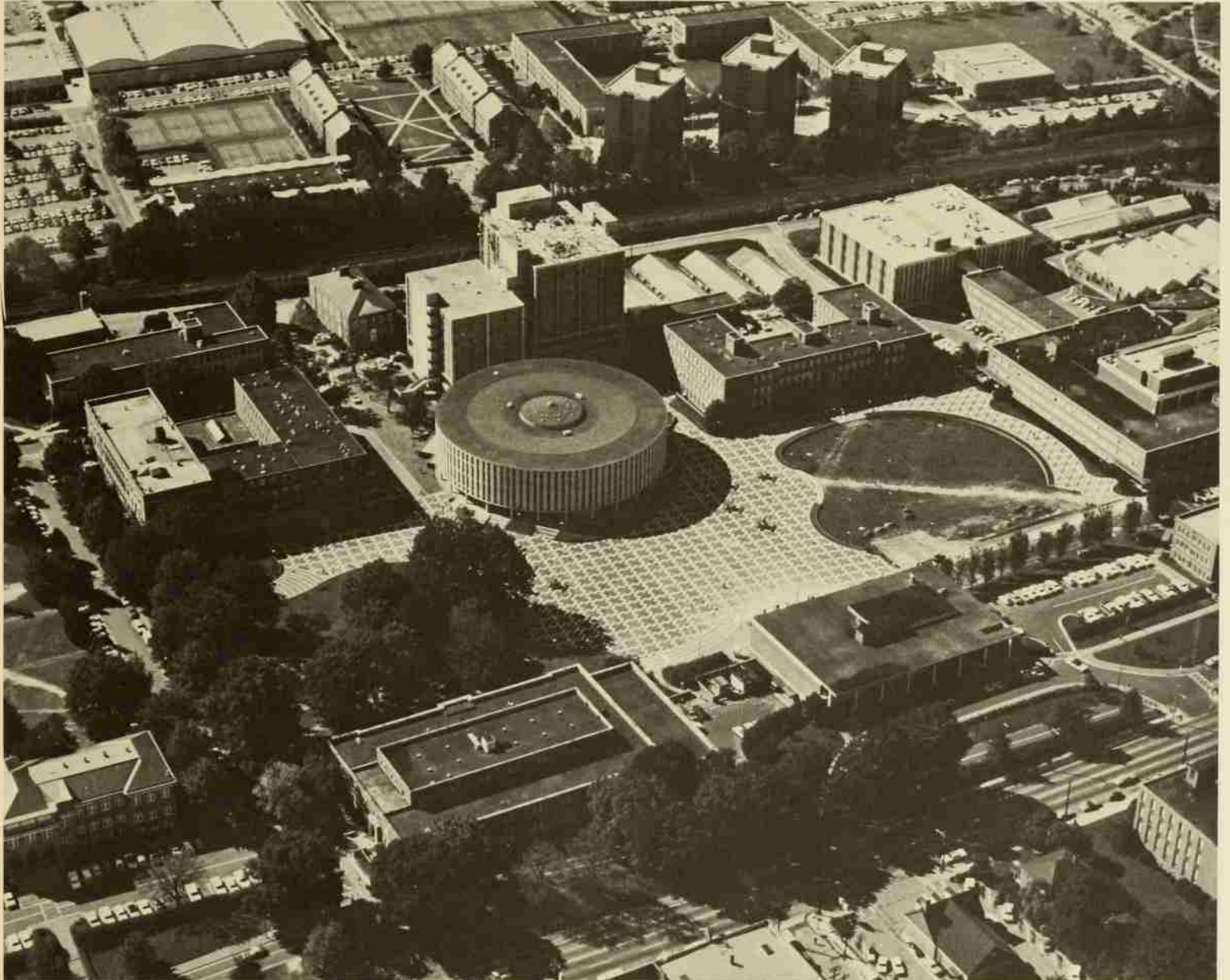
*Bobby Ray Autry
Engineering Mechanics*

*Julius Howard Avant
Engineering Operations*

*Preston Gray Averette
Farm Equipment Sales and Service*

*Samuel Francis Averitt Jr.
Electrical Engineering*

*Terry Lee Aycock
Mechanical Engineering*



Seniors, Professionals, Graduates 1969

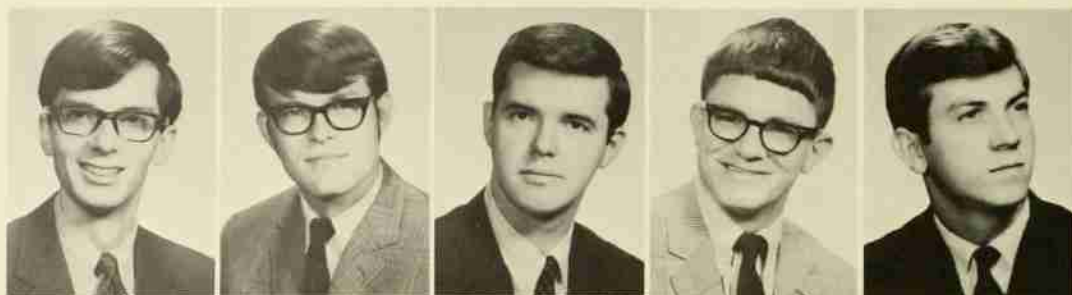
Jerry Clyde Ayers
Economics

John Walter Ayers
Furniture Manufacturing and Management

Walter Raleigh Baggett Jr.
Horticulture

John Paul Bagley II
Psychology

Charles Jeffrey Bailey
History



Frederick Wallace Baity Jr.
Physics

Eddie Lynn Baker
Textile Technology

James Charles Baker Jr.
Textile Technology

William Mabane Baker
Physics

Jitendra Lal Bandyopadhyay
Applied Math



Stephen John Barberio
Geological Engineering

Linda Ruth Barefoot
Math Education

Clarence Calvin Barnhardt Jr.
Textile Technology

Kenneth Paul Barrere
Aerospace Engineering

William Jesse Barrett Jr.
Mechanical Engineering



Edward Jerome Barry III
Economics

Stephen Russell Barlett III
Pre-Med

David Emory Barwick
Textile Technology

Bala Nandlal Batavia
Textile Technology

Wilbur Gray Batten
Aeronautical Engineering



Betty Dale Baucom
Sociology

James Logan Baynard Jr.
Mechanical Engineering

Samuel Madison Bays II
Politics

Donald Edward Beam
Electrical Engineering

Francis Martin Beam Jr.
Economics



Stanley Edward Becker
Mechanical Engineering

Freddie Stevens Beckham
Psychology

Hiram Creagh Bell Jr.
Biological & Agricultural Engineering

Timothy Scott Bell
Mechanical Engineering

William Rec Bell
Animal Science



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Soils and Field Crops Technology

Douglas M. Bennett
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Wilma Anne Bennett
Entomology

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Jaganath Ramchandra Bhargava
Civil Engineering



Eric Cleveland Bigham
Chemistry

Robert Eugene Bingham
Engineering Operations

James Lee Binkley
Architecture, Philosophy

Nancy Johnson Binkley
Sociology

Dennis Merrill Birke
Computer Science



Donald Carey Bishop
Politics

Joseph Stephen Black
Industrial Engineering

Larry Wayne Black
Forest Management

William Eugene Black Jr.
Engineering Operations

Jimmy Moutague Blackley
Economics



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*Donnie Ray Blair
Wood Technology*

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*Daniel Eugene Blalock
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*Lanney Joe Blevins
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Applied Math*

*Frederick Leigh Boice
Experimental Statistics*



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*Larry Gene Bost
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*John Barrett Bostick
Mechanical Engineering*



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*John Allan Bowen Jr.
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*Druscilla Anna Bowers
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*Nancy Cox Bowers
English*

*Patricia Allan Bowers
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*Randolph Frederick Bowling
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Agriculture Education*

*Harry William Boyd
Geological Engineering*

*Paul Eli Boyd
Field Crops*



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*Richard Milton Boyette
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*James Carroll Brabble
Animal Husbandry*

*Joseph Marshall Bracewell
Electrical Engineering*



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Earl Tillman Bradley
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Bennie Lewis Bradsher Jr.
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William Parks Brady
Architecture

Jesse Cooper Brake
Nuclear Engineering



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Textile Technology

Alice B. Brandon
Botany

Robert Eugene Bradley
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Janie Marie Braswell
Botany

Richard Allen Braucher
Recreation and Resources Administration



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Sociology

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Economics

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Horticulture

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Adult Education

John Cort Brooks
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Wiley Gupton Broughton Jr.
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Barbara Ann Brown
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*Donald Robert Bryant
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*Mark Pierson Burns
Mechanical Engineering*



*Thomas Allison Burns
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*Arnold Lee Butler
Nuclear Engineering*

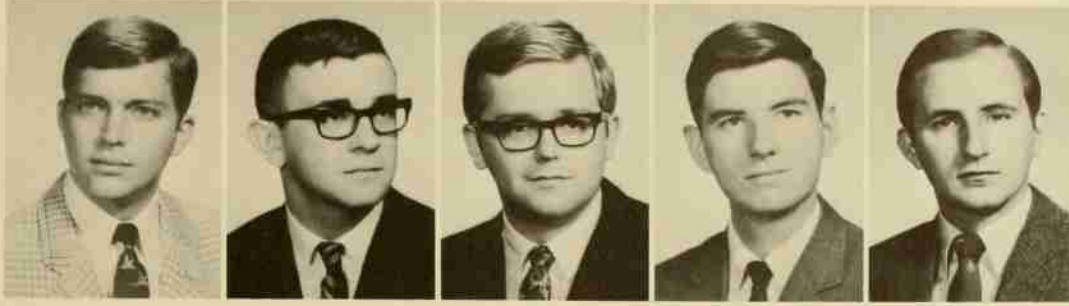
*Frederick Everett Byerly
Mechanical Engineering*

*Barry Trevis Byrd
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*Oliver Lackey Byrd
Recreation Resources Administration*



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*Daniel James Cain
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*Allen Eugene Caldwell
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*John William Calhoun Jr.
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*Thomas Clyde Calloway
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*Connie Ray Campbell
Agronomy*

*Donald Ford Campbell
Zoology, Animal Science*

*Michael Clinton Campbell
Farm Equipment Sales and Service*



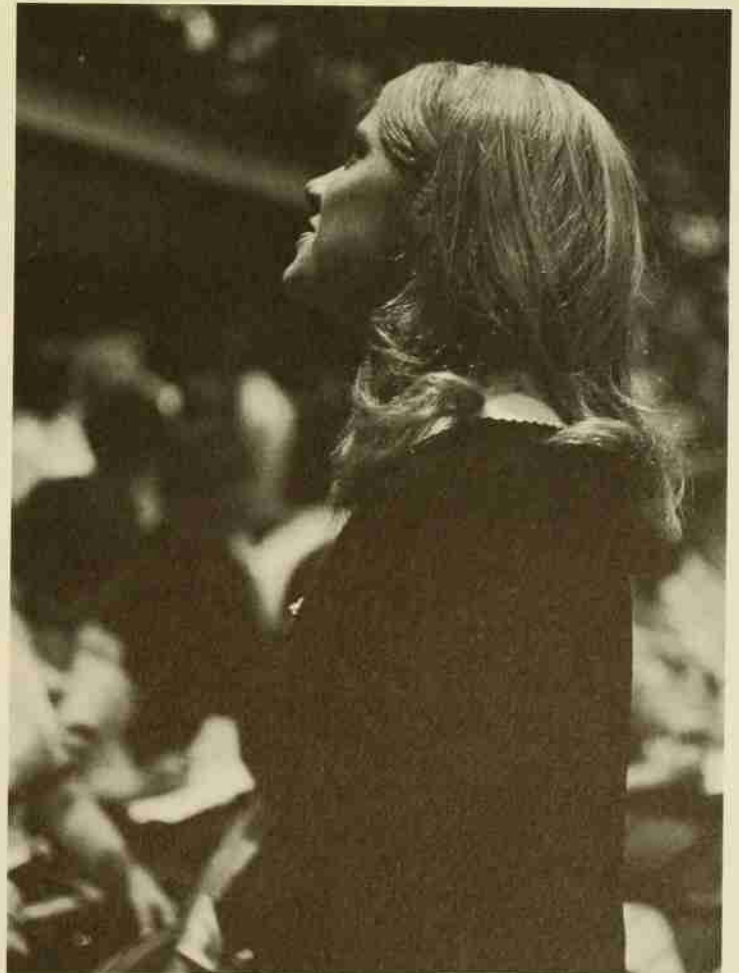
*David Lee Camup
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*Walter Parker Canady
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*Howard Everett Cannell
Forest Management*

*Thomas Joseph Canning III
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*George Theodore Cannon II
Electrical Engineering*



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William Carr
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William Edwin Carrier
Textile Technology



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Vocational Industrial Education

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Lyn Catherine Carter
Sociology



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Robah Thomas Casey III
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Experimental Statistics



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Tzu-Huey Chiu
Textile Technology

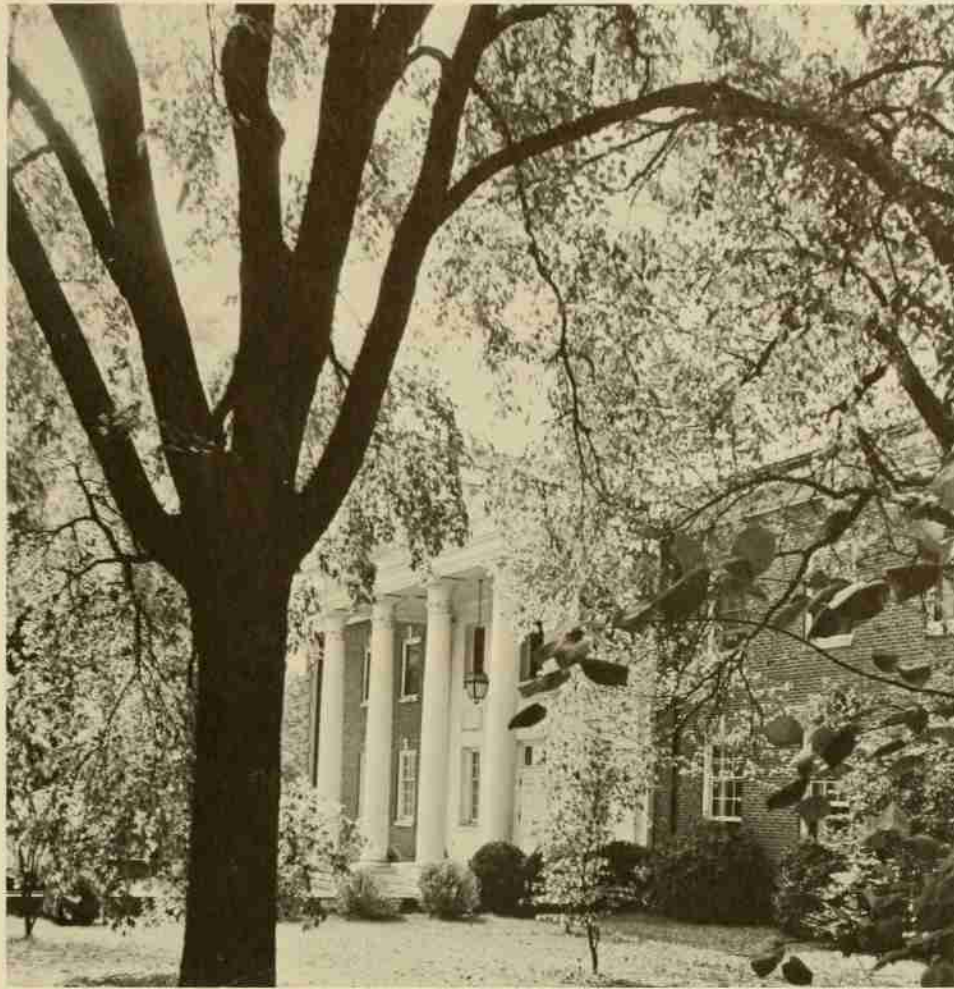
Sung Hwan Cho
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Wendy Weikwan Chung
Applied Math

Bartow Church
Sociology



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*Barry Milton Clause
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*James William Clay Jr.
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*Russell Kent Clayton
Aerospace Engineering*

*Tom Michael Clements
Pest Control*

*John Wayne Clodfelter
Engineering Operations*

*Hunt McCoy Clyde
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*Gilbert Warren Cole
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*Jewel Soles Cole
English*

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*James Michael Coleman III
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*Samuel Kirkbride Collier
Pulp and Paper*

*Marvin Ernest Collins
Sociology*



*Rodney Clark Collins
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*Charles Francis Combs
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*John Paul Combs
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*Barry Alan Cook
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*Michael Frank Cook
Math Education*



*Richard Wayne Cook
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*Jean Faye Cooke
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*Spurgeon Dale Cooke
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*William Cracraft Cooke Jr.
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*Ray Warren Cooksey
Mechanical Engineering*



*Michie Van Coopedge
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*Milton Vaughn Corn
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*Ernie Michael Couch
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*Toni B. Couch
English Education*

*Gregory Stewart Coulson
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*Clifford Augustus Counts
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*Garry Wayne Cox
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*James Lee Cox
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*Jerry Boyd Cox
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*Norman Lee Cox
Agriculture Engineering Technology*

*Franklin Clemmer Coyner
English*

*Clark Evans Cramer
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*Duane Howard Crane
Horticulture Sciences*



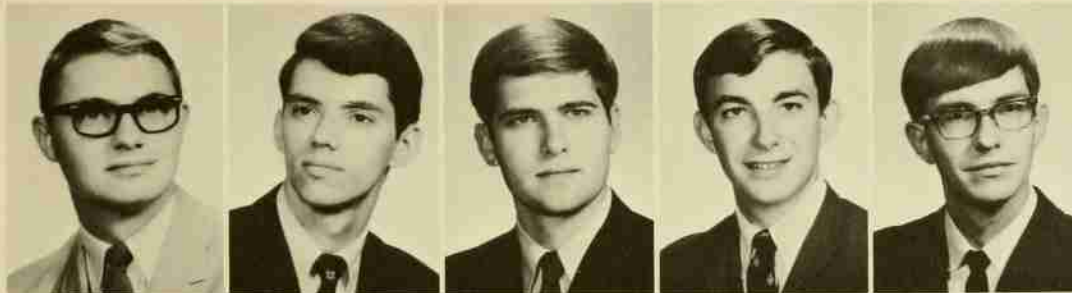
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Raymond Miller Craun Jr.
Architecture
Joe Franklin Craver
Textile Chemistry
Clarence Wayne Crawford
Nuclear Engineering
Claude C. Crawford III
Zoology
Elbert Gordon Crawford Jr.
History



William Gurdine Crawford Jr.
History
Leonard Credeur
Electrical Engineering
Johnny Vance Creech
Applied Math
William Charles Creel II
Economics
Benny Albert Creeps
Wildlife Biology



Donald Anthony Crews
Aerospace Engineering
Charles Edgar Crouch
Electrical Engineering
Kenneth Wayne Crouch
Chemical Engineering
Harry Steve Crowder
Farm Equipment
Charles Franklin Crowell
Mechanical Engineering



Clyde Kermit Culberson
Textile Technology
Hatice Sadan Cullingford
Chemical Engineering
John McGee Curd
Civil Engineering
John Allen Currin
Electrical Engineering
Douglas Wayne Curtis
Textile Chemistry



Rudy Monroe Curtis
Chemistry
Arthur Michael Cutler
Agriculture Education
William Wade Cutler Jr.
General Agriculture
Francisco Alejandro Dalmau
Engineering Operations
William Forest Dalton
Computer Science



Roy Edward Danaher
Chemical Engineering
Annie Ylanza Daniel
Philosophy and Genetics
Carl Robert Daniel
Nuclear Engineering
Charles Edward Daniel Jr.
Agricultural Economics
Jarvis Louis Daniel
Engineering Operations

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*Wilbur Ray Daniels
Agriculture Engineering Technology*

*James H. Davenport
Agriculture Engineering Technology*

*Michael Dean Davidson
Engineering Operations*

*Benny Lee Davis Jr.
Civil Engineering*

*Bryan Glenn Davis Jr.
Electrical Engineering*



*Frank Eugene Davis
Aerospace Engineering*

*John Bernard Davis
Engineering Operations*

*Joseph Russell Davis Jr.
Textile Technology*

*Philip Harold Davis
Forestry*

*Presley E. Davis
Economics*



*Richard Hillman Davis
Agricultural Engineering Technology*

*Robert Wayne Davis
Forest Management*

*William Bell Davis
Field Crop Technology*

*James Robert Dean
Civil Engineering*

*Irving Douglas Deaton
Economics*



*James Samuel Deaton Jr.
Textile Technology*

*Charles Hubert Debnam Jr.
Recreation Resources Administration*

*James Jackson Deese
Physics*

*Larry Keith Deese
Landscape Architecture*

*Terry Reed DeForest
Sociology*



*Paul Arthur Dehmer
Electrical Engineering*

*John Pieter DeJong
Dairy Husbandry*

*Paul Nicholas DelMastro
Applied Math*

*Daniel Jay DeRoeck
Civil Engineering*

*Bhanu Karsandas Desai
Mechanical Engineering*



*Francis James Deutsche
Electrical Engineering*

*Watson Body DeVane
Pulp and Paper*

*James Edward Devitt
Engineering Operations*

*Dennis Joseph Dextraze
Textile Chemistry*

*Robert Wayne Dhue
Engineering Operations*



Seniors, Professionals, Graduates 1969



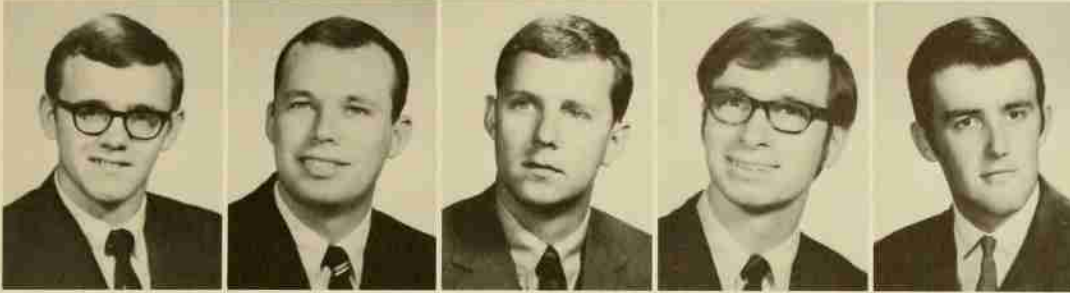
*Stephen Douglas Dianis
Forest Management*

*Larry A. Dingman
Horticulture Science*

*Craig Bennett Ditman
Forest Management*

*Perry Gwyn Dixon
Computer Science*

*William Franklin Dixon Jr.
Textile Technology*



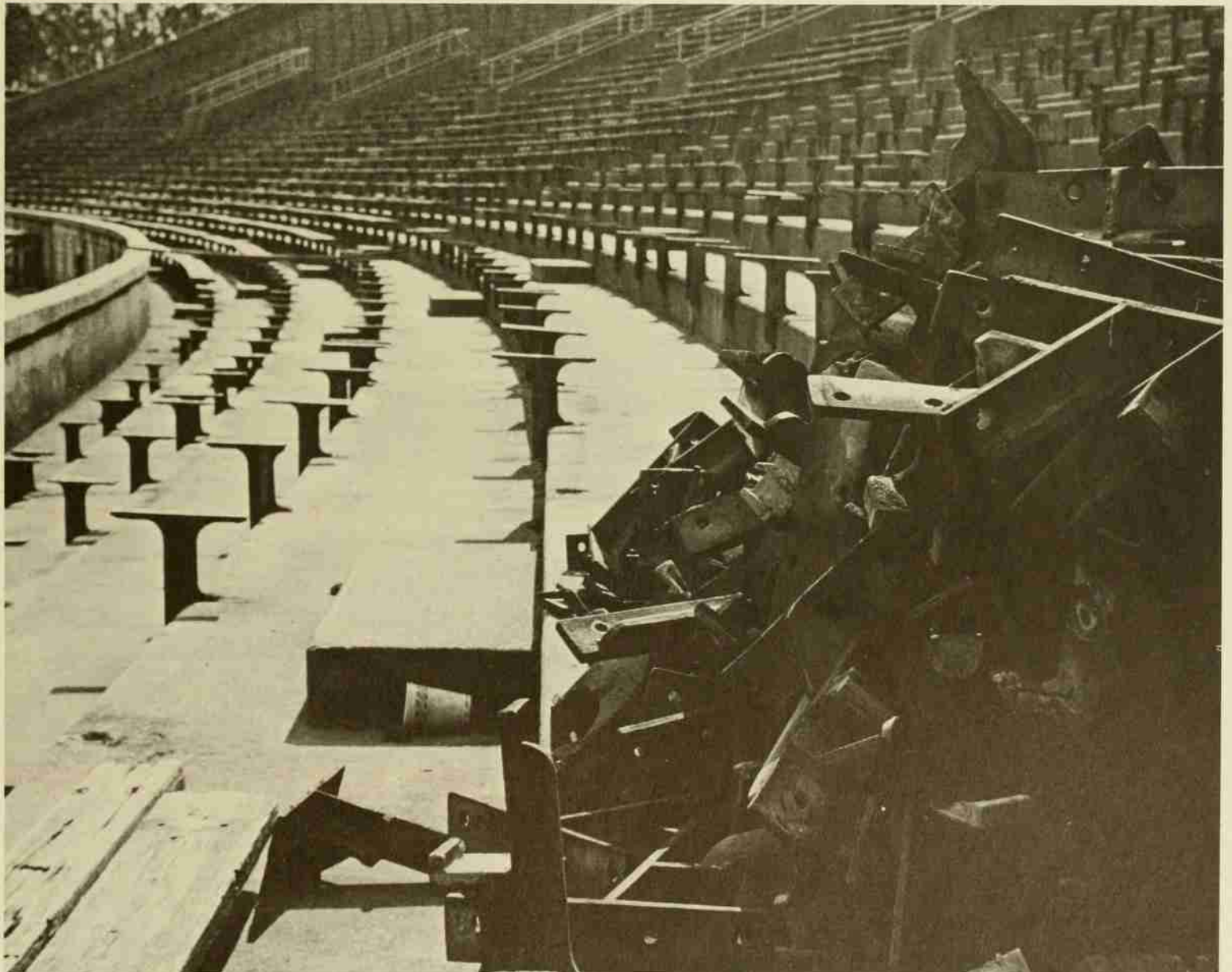
*David Robert Dobbins
Industrial Engineering*

*Carlton Richard Doby
Economics*

*Virgin Ray Dodson
Textile Technology*

*Bruce Carl Doerle
Electrical Engineering*

*Glenn M. Donly
Livestock Management Technology*



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*David Walker Dove
Aerospace Engineering*

*Nancy Elizabeth Dove
English*

*Shirla Carneal Downey
Economics*

*Jerry Ray Dudley
Civil Engineering*

*Paul Hambleton Duckwall Jr.
Architecture*



*Brian Hale Dulaney
Civil Engineering*

*Lezlie Ann Duncan
Math Education*

*William H. Duncan Jr.
Engineering Operations*

*Franklin Bennett Dunn Jr.
Textile Technology*

*Stephen Carson Dunning
Electrical Engineering*



*Donald Wesley Durham
Sociology*

*John Ivey Eagles Jr.
Engineering Operations*

*William A. Eagles
Agricultural Economics*

*Alan John Ebel
Electrical Engineering*

*Robert James Edens III
Industrial Engineering*



*Ivey W. Edgerton Jr.
Agricultural Economics*

*Charles Calvin Edwards
Applied Math*

*Charles Thomas Edwards
Engineering Operations*

*Gilmer Allen Edwards Jr.
Agriculture Engineering*

*Mary Crowell Edwards
Pre-Med*



*Thomas Harry Eisenhower
Vocational Industrial Education*

*Delos Montgomery Elder Jr.
Economics*

*Donald Baldwin Elder
Forest Management*

*Gary Franklin Eller
Mechanical Engineering*

*Warren Norfleet Elliott
Vocational Industrial Education*



*Larry Cecil Ellis
Engineering Operations*

*Richard Lee Ellis
Horticulture*

*Edward Travis Elrod
Textile Technology*

*Curtis Edward Ensley
Electrical Engineering*

*William Irvin Enzor Jr.
Agriculture Education*



Seniors, Professionals, Graduates 1969



Carolyn Ann Epstein
Sociology

Leonard M. Ernest III
Sociology

Rodman Kyle Eubanks Jr.
Electrical Engineering

Clara Jean Evans
Applied Math

Frances Christine Evans
Applied Math



Melvin Leigh Evans
Agriculture

Robert Marion Evans
Economics

James Ballard Everett
Politics

John Clayton Everett
Psychology

Lester Leroy Faigley
English



William A. Fairfax Jr.
Politics

Golam Ali Fakir
Plant Pathology

Oliver Alton Farabee Jr.
Nuclear Engineering

Carl Hofman Farmer Jr.
Civil Engineering

John Robert Faulk
Agriculture Education

Seniors, Professionals, Graduates 1969

Bobby Lee Feezor
Mechanical Engineering

Ira Lewis Feinberg
Textile Technology

Stephen Max Ferree
Textile Technology

William E. Ferrell III
Ceramic Engineering

Edward Jackson Findrick
Electrical Engineering



William Lalaster Fisher
General Agriculture

Carl Fletcher Flemer III
Horticulture

William Esmond Flowers
Forest Management

Robert Deleno Flynn
Engineering Operations

Harry B. Foard Jr.
History



Ramesh G. Fofaria
Civil Engineering

Theodore Winslow Folsom III
Textile Technology

Robert George Ford
Engineering Mechanics

Richard Gary Fore
Chemical Engineering

Timothy Gene Forrester
Agriculture Education



Alfred Lamar Foulter
Zoology

Paul Lawrence Fourie
Economics

Nick L. Foust
Wood Technology

Henry Wade Fox
Recreation Resources Administration

David G. Franc
Geology



Graig Alan Feas
Recreation Resource Administration

Charles Hival Freeze
Textile Technology

Rodger Vern Fulbright
Industrial Engineering

William Mark Fullerton
Physics

James Ephraim Furr Jr.
Textile Technology



James LeGrande Gaddy
Civil Engineering

Michael Edwin Gaillard
Mechanical Engineering

Ross Mahon Gannon
Geological Engineering

Charles Sherar Gardner Jr.
Pulp and Paper

John A. Gardner III
Textile Technology



Seniors, Professionals, Graduates 1969



Sidney Patrick Garrett
General Agriculture

Walter Thomas Garriss Jr.
Civil Engineering

Larry Ray Garwood
Sociology

Alfred Graham Gash
Chemistry

Harvey Reddin Gay Jr.
Economics



Judy Taylor Gay
English

Davis Monroe Gerwig
Forest Management

George Lawrence Gettier
Civil Engineering

Roger Eugene Gibson
Electrical Engineering

Stephen Alexander Gilbert
Civil Engineering



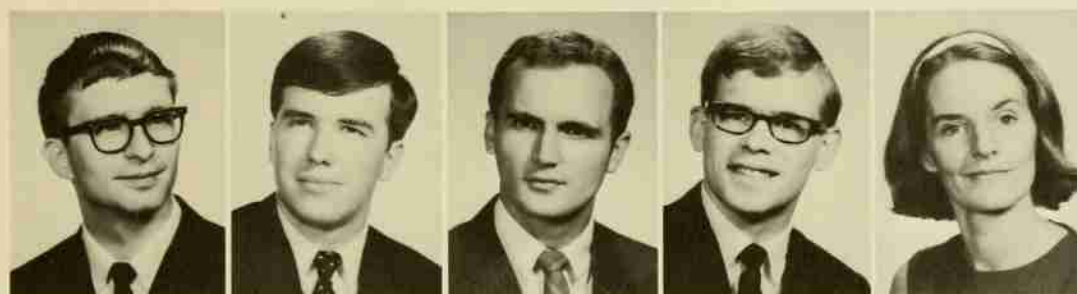
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Textile Technology

Doyle Coleman Gilleland
Industrial Engineering

Raymond Douglas Gillis
Civil Engineering

Clyde Clarenton Goad
Applied Math

Charles Thomas Godwin
Mechanical Engineering



Arnold Bennie Goetze Jr.
Civil Engineering

James Hodnett Going
Textile Technology

Allen Gene Goins
Textile Chemistry

Macon Emmitt Gooch
Civil Engineering

Janet Caldwell Gooding
Sociology



Earl Goodman
Engineering Operations

Kay Churchill Goodwin
English

David Ralph Gore
Livestock Management Technology

Clifford Dennis Graham
Forest Management

Edward Demah Graham Jr.
Electrical Engineering



Rickie Dale Graham
Applied Math

William Leonard Graham
Mechanical Engineering

Astor Holmes Gray III
Civil Engineering

Donald Reid Gray Jr.
Aerospace Engineering

Richard Lynn Gray
Engineering Operations

Seniors, Professionals, Graduates 1969

Michael Robin Graybeal
Mechanical Engineering

Jane Elizabeth Green
Politics

Robert Allison Greene
Mechanical Engineering

Robert Lawrence Greene
Chemistry

Donna Kay Gregory
Math Education



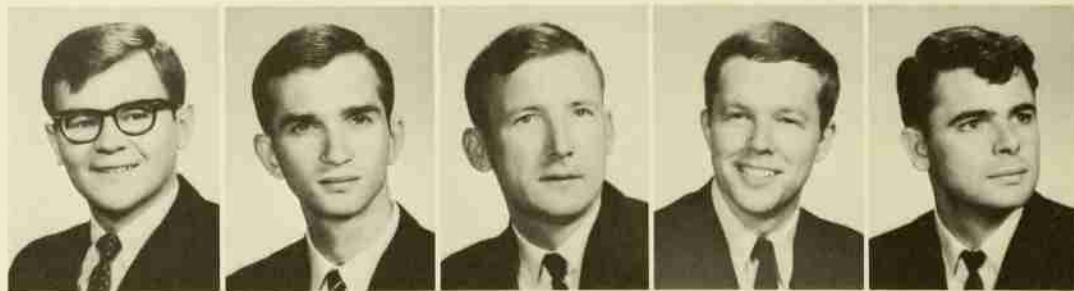
Paul Eugene Gregory Jr.
Chemical Engineering

Thomas Wayne Gregory
Industrial Arts Education

Wayne Edwin Gregory
Animal Science

Robert Marshall Gribble
Engineering Operations

William Boyd Grier
Vocational Industrial Education



David Oliver Griffin
Agriculture Economics

Erwin Cason Griffin Jr.
History

Frank Nelson Griffin
Nuclear Engineering

James Ambler Griffin
Mechanical Engineering

William Bright Griffin
Product Design



William Jesse Griffin Jr.
Agriculture Education

Francis Richard Grimaldi
Mechanical Engineering

Herbert Braxton Grimes
Food Science

Peter James Grogan
Sociology

Clarence Hudson Guthrie Jr.
Aerospace Engineering



Paulette Lewis Hagar
English

Carey Neal Hagler
Chemical Engineering

William Kenneth Hale
History

Billy Ray Hall
Economics

Charlie Leonard Hall
Textile Technology



George Hall III
Engineering Operations

John Irving Hall
English

Robert Elmer Hall
Mechanical Engineering

Robert Smith Hall
Applied Math

James Burgess Hallsey
Recreation Resources Administration



Seniors, Professionals, Graduates 1969



*John Emery Haluska
Applied Math*

*Leslie Philmon Ham
Mechanical Engineering*

*William Lindsay Ham Jr.
General Textiles*

*Lee Roy Hamilton II
Recreation Resources Administration*

*Newton Byrgess Hamlin
Experimental Statistics*



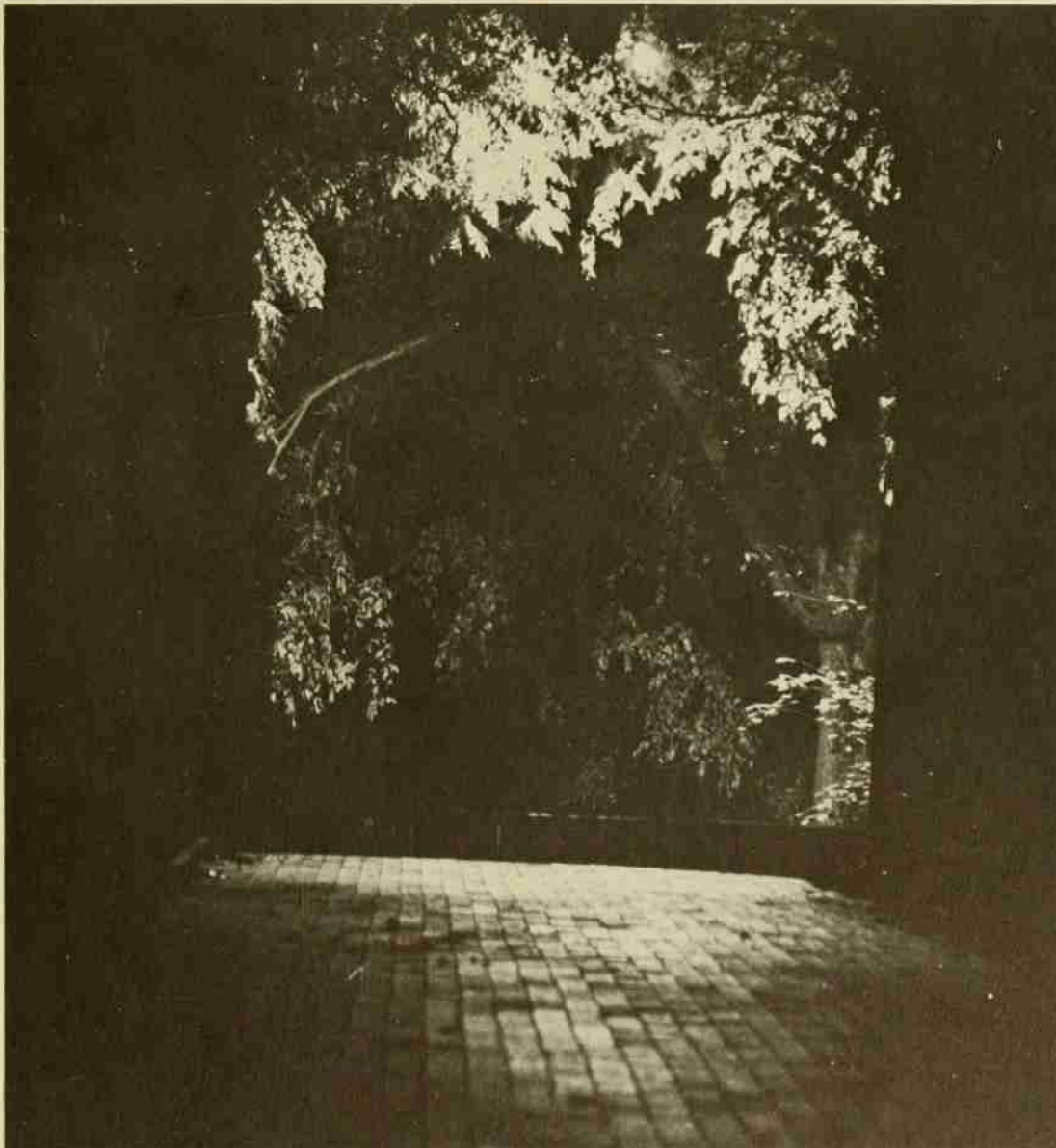
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Applied Math*

*Larry Birchel Hancock
Recreation Resources Administration*

*Frank Roseman Hand Jr.
Civil Engineering*

*Joseph Trivett Hardee
Pest Control*

*Thomas Wade Hardison
Forest Management*



Seniors, Professionals, Graduates 1969

*Edgar Raymond Hardy Jr.
Food Science*

*Herbert Delton Harman
Mechanical Engineering*

*Patt Claude Harman III
Engineering Operations*

*Mohammed Haroon
Soil Science*

*John David Harper
Forest Management*



*Mary Frances Harper
Zoology*

*Charles Thomas Harrell
Horticultural Science*

*William Joseph Harrell
Forest Management*

*Abner Mack Harrington
Math Education*

*Billy Ray Harris
Mechanical Engineering*



*Clyde Peebles Harris Jr.
Mechanical Engineering*

*James Carlos Harris Jr.
Animal Husbandry*

*James Warwick Harris
Applied Math*

*James W. Harrison Jr.
Electrical Engineering*

*Joseph Richard Harrison Jr.
Textile Technology*



*Robert Lee Harrison Jr.
Textile Technology*

*Robert Roger Harry
Chemistry*

*Mary Gayle Hartis
Textile Technology*

*William Joseph Hartley
Mechanical Engineering*

*Boyce Landreth Harvey
Forest Management, Soil Science*



*Paul Clayton Hastings Jr.
Recreation and Park Administration*

*Ken Alexander Hatley
Mechanical Engineering*

*Peter Jacob Hauser
Chemistry*

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Engineering Operations*

*Julian Ward Hawes
Economics*



*Ronald Wayne Hawkins
Animal Science*

*William Kenneth Hawley Jr.
Pest Control*

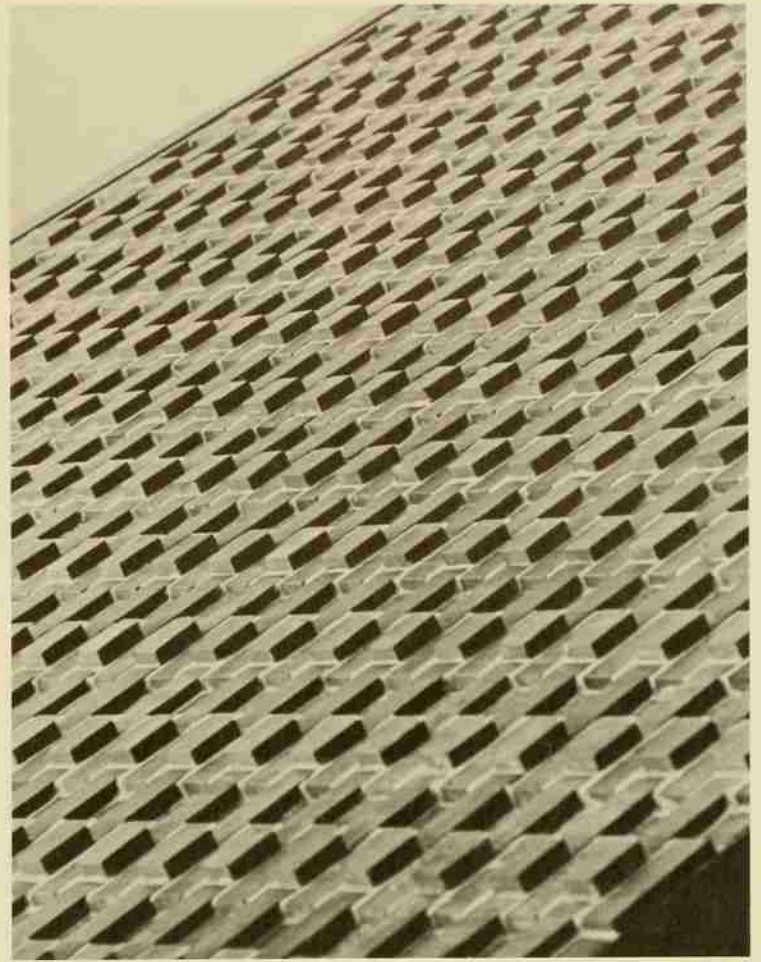
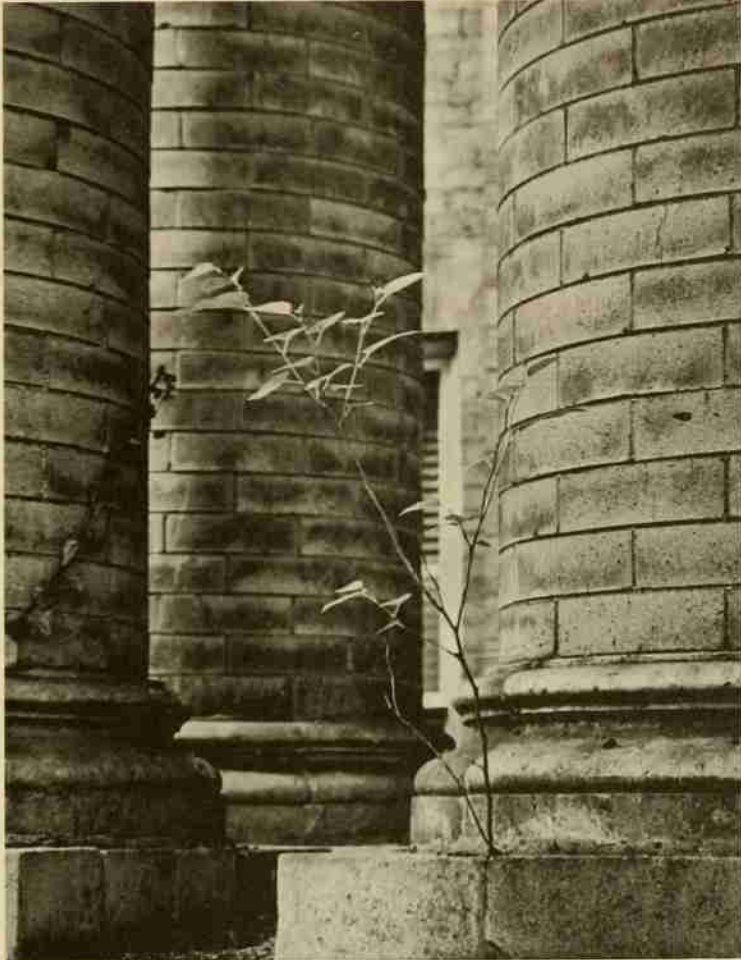
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Psychology*

*John Albert Hayes
Animal Science Technology*

*Stephen Worsley Hayes
Forestry Management*



Seniors, Professionals, Graduates 1969



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Engineering Operations*

*Raymond Riley Haynie
Pulp and Paper*

*Frederick Keith Haywood
Electrical Engineering*

*Robert Burgess Heath Jr.
Engineering Operations*

*Robert Edgar Heaton
Managerial Economics*



*James Erich Hecht
Math Education*

*Benny Clark Hedrick
Textile Technology*

*James Cecil Hedrick
Chemical Engineering*

*Richard Dan Hegler
Recreation Resources Administration*

*Sulo Herman Heikkineu
Sociology*

Seniors, Professionals, Graduates 1969

*Alexander Jacques Hekimian
Civil Engineering*

*Glenn Wayne Helms
Engineering Operations*

*Samuel Franklin Helms
Agriculture Economics*

*David Edward Herlt
Pulp and Paper Technology*

*Kevin Napier Herndon
Animal Husbandry*



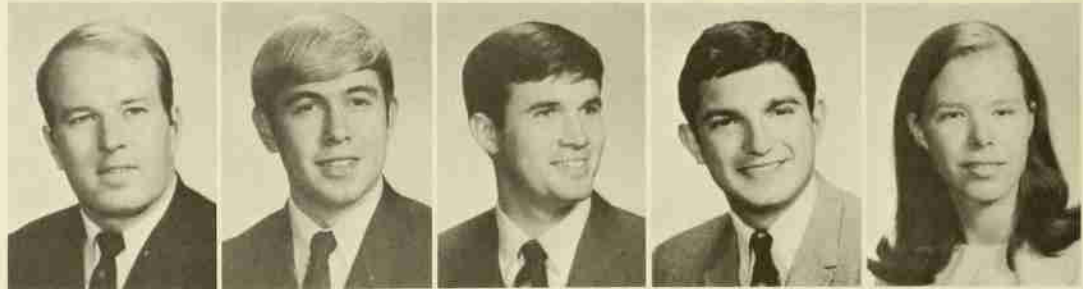
*George Robert Herring
Agronomy*

*Phillip Terry Hester
History*

*David Feaster Heywood
Engineering Mechanics*

*Ronald Lee Hiatt
Civil Engineering*

*Cember Holden Hicks
Applied Math*



*Jerry Lee Hicks
Applied Math*

*Samuel Logan Higdon
Pre-Vet, Poultry Science*

*Milton Taylor High
Civil Engineering*

*Rita Gail Hildebran
Math Education*

*Jackie Wayne Hill
Textile Technology*



*Marshall Keith Hill
Horticultural Science*

*Kenneth Wayne Hilliard
Vocational and Industrial Education*

*Howard Avery Hilton Jr.
Engineering Operations*

*Thomas Beaver Hilton
Sociology*

*Stephen Patterson Hines
Product Design*



*John Morrell Hinkle
Math Education*

*Cyrus Lynn Hinshaw
Textile Technology*

*Richard James Hinson
Economics*

*Ronald Nelson Hinson
Chemical Engineering*

*Parekh Dipak Hiralal
Chemical Engineering*



*James Robert Hitchings
Chemical Engineering*

*Paul Gi-Hang Ho
Aerospace Engineering*

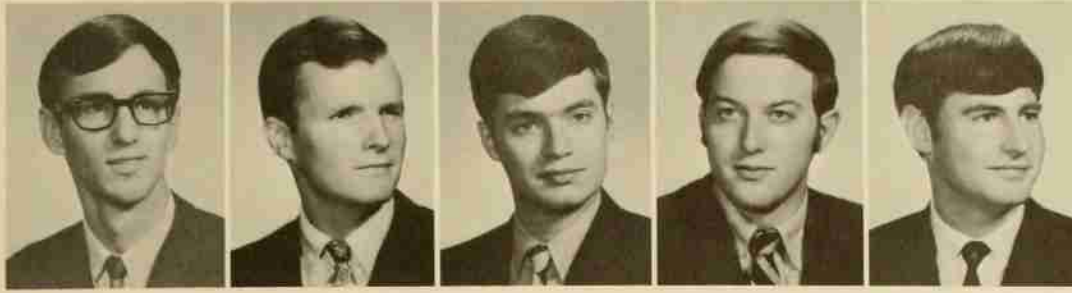
*Walter Rex Hodges Jr.
Economics and Industrial Management*

*Joseph Kermit Hoffman
Civil Engineering*

*Caldwell Augustus Holbrook Jr.
Engineering Operations*



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Stephen Edwin Holleman
Entomology

Richard Howard Holley
Chemical Engineering

Jerome Joseph Holmes
Engineering Operations

Richard Paul Holshouser
Engineering Operations

Donnie Ray Holyfield
Poultry Business and Economics



Vivian Ann Honeycutt
Math Education

Lloyd Raeford Hontz
Food Science

Thomas Kemper Hooper
Economics

Gorden Lambert Hopkins
Electrical Engineering

James Leon Hopkins
Engineering Operations



Norman Curtis Hopkins Jr.
Applied Math

Charles Wright Horne
Civil Engineering

Tommy Ray Horton
Engineering Operations

James Millington Howard II
Physics

William David Howard
Textile Chemistry



Gary Okle Howell
Poultry Science

Thomas John Hroza
Livestock Management, Crop Technology

Dwight Milton Huffine Jr.
Field Crops Technology

Daniel Everett Huffman
Forest Management, Wildlife Biology

Kenneth Eugene Huggins
Textile Technology



Carl Clifford Hughes
Applied Math

Eugene Anderson Hughes III
Nuclear Engineering

Robert Lee Hughes Jr.
Economics

Thomas Barry Hughes
Economics

Thomas Philip Hughes
Civil Engineering



Bryan Lee Huneycutt
Applied Math

Edward Echerd Hunter
Metallurgical Engineering

Haywood Brill Huntley Jr.
Economics

Bruce William Hurley
Geology

John Dalton Huss Textile Technology

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*Billy Frank Hussey
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*Ernie Lee Hussey
Horticulture*

*James Albert Hutchby
Electrical Engineering*

*Robert Lee Hutchins III
Economics*

*Martin George Hyatt
Biology*



*Gary Leon Icenhour
Agricultural Engineering Technology*

*Arthur M. Ingram Jr.
Economics*

*John Deane Irving
Math Education*

*Dwight Lyman Izenhour Jr.
Engineering Operations, Metallurgy*

*Thanta Cerelda Izenhour
Chemistry*



*Charles Gaston Ivall Jr.
Pulp and Paper*

*James Carlton Ivey
Mechanical Engineering*

*Kenneth Warren Ivey
Civil Engineering*

*Larry Cecil Jackson
Agriculture Business, Crop Science*

*James Michael Jacob
Physics, Science Education*



*Herbert Milton Jacobs Jr.
Mechanical Engineering*

*Charles Fitzhugh James
Electrical Engineering*

*Donald Russell Jefferson
Forest Management*

*Nancy Cornelia Jefferson
Math Education*

*Wayne Edward Jenkins
Computer Science*



*Ernest Wayne Jessup
Aerospace Engineering*

*Linda Lee Jewell
Architecture*

*Dan Eugene Johnson
Aerospace Engineering*

*David Lee Johnson
Electrical Engineering*

*David Morgan Johnson
Electrical Engineering*



*Gary Lynn Johnson
Nuclear Engineering*

*Gary Wayne Johnson
Economics*

*Mary Olive Johnson
Architecture*

*Mebane Walker Johnson, Jr.
Electrical Engineering*

*Melvin Earl Johnson
Pest Control*



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*M. Preston Johnson
Mechanical Engineering*

*Ralph Stephen Johnson
Architecture*

*Walter Donald Johnson
Applied Math*

*William David Johnson
Agricultural Engineering Technology*

*Donald Linn Johnson
Dairy Husbandry*



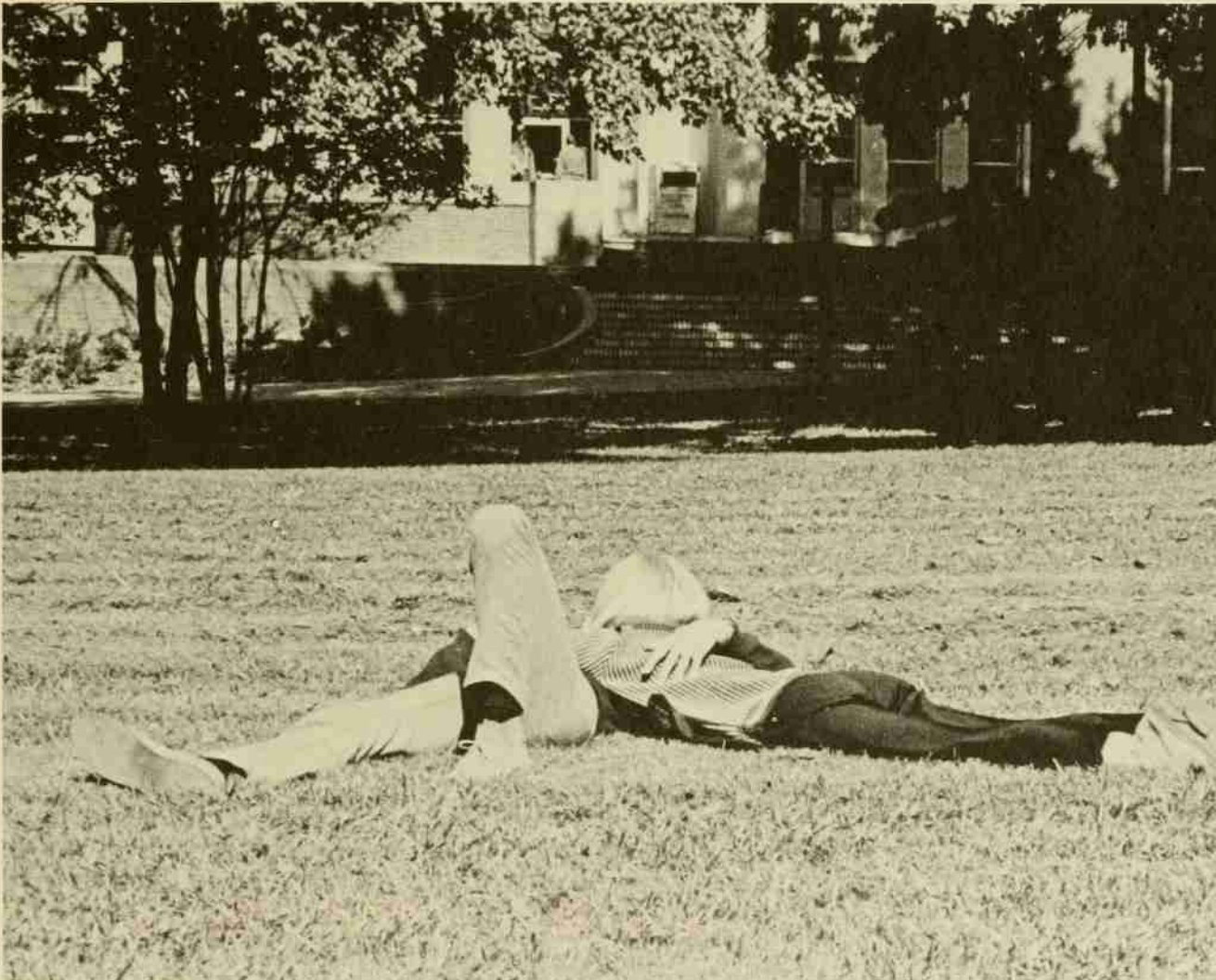
*Michael Graham Johnston
Industrial Engineering*

*Donald Joseph Jolly
Entomology*

*Diana Bridges Jones
History*

*Edwin Wilson Jones
Industrial Engineering*

*Preston Jones Jr.
Mechanical Engineering*



Seniors, Professionals, Graduates 1969

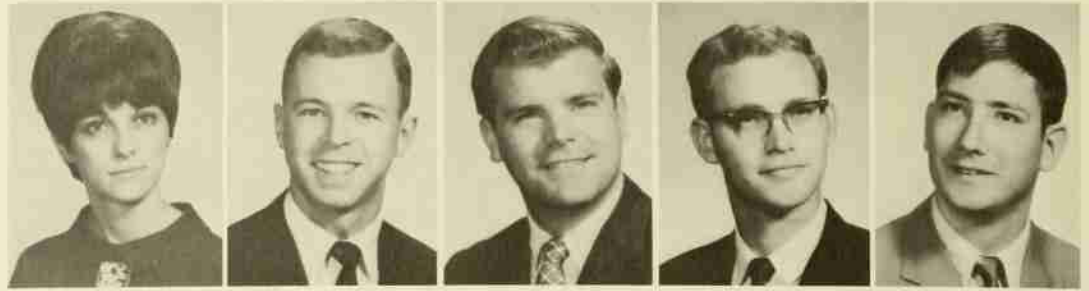
*Linda Warren Jones
Math Education*

*Robert Samuel Jones
General Agriculture*

*Thomas Isaac Jones
Economics*

*Tommy Lee Jones
Experimental Statistics*

*William Carl Jones
Textile Chemistry & Technology*



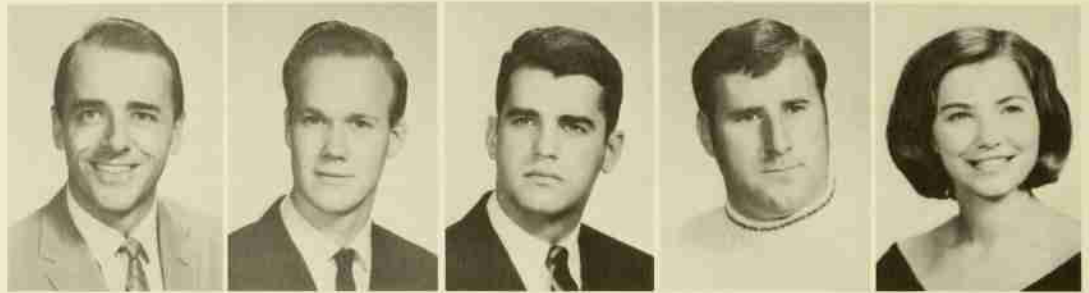
*Donald Kenneth Josselyn
Adult Education Administration*

*Paul Granville Joyce
Agriculture Education*

*Craig Wilson Joyner Jr.
Civil Engineering*

*Jacques William Juby
Textile Chemistry*

*Paula Kendall Judy
English*



*Jawahar Shantital Kadakia
Statistics*

*Brian Douglas Kanely
Civil Engineering*

*John Gregory Karpick
Architecture*

*Gary Robert Kearney
English*

*Charles Thomas Kearus
Agriculture Engineering Technology*



*Gary Lynn Keener
Furniture Manufacture & Management*

*Vilis Keglers
Civil Engineering*

*Kenneth Ralph Keller
English*

*Robert Maxwell Kelley Jr.
Politics*

*Donald Lynn Kelly
Industrial Arts Education*



*Kenneth Cobb Kernodle
Agricultural Economics*

*Larry Stephen Kerr
Field Crops*

*James Perry Key
Occupational Education*

*Edward Khalily
Electrical Engineering*

*Anthony David Kidd
Dairy Husbandry*



*William Terry Kiger
Ceramic Engineering*

*Paul Jones Kiker III
Forestry*

*George Wayne King
Aerospace Engineering*

*Margaret Windley King
Zoology*

*Ronnie Patterson King
Agricultural Economics*



Seniors, Professionals, Graduates 1969



*Gene Austin Kirby
Engineering Operations*

*John Paul Kirk
Civil Engineering*

*Joseph David Kirk
Electrical Engineering*

*Ronald Eugene Kirk
Civil Engineering*

*David Lewis Kiser Jr.
Engineering Operations*

Seniors, Professionals, Graduates 1969

*Helen B. Kline
History*

*Glenn Lewis Kling
Mechanical Engineering*

*Donald Paul Knepper
Aerospace Engineering*

*Clifton Brooks Knight Jr.
Economics, Sociology*

*Donald Reid Knowles
Economics*



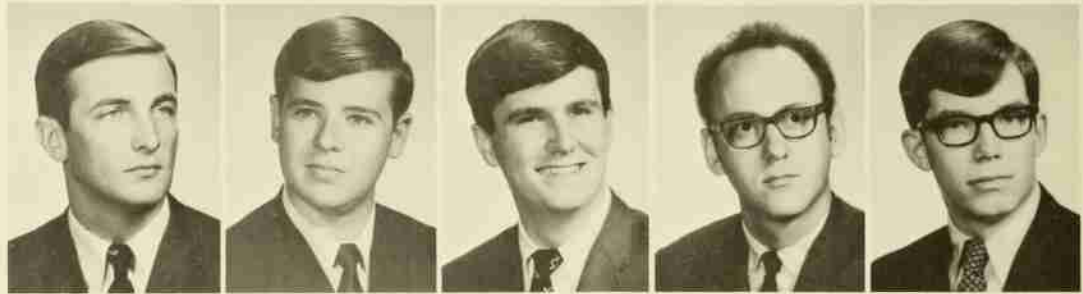
*Steven Clifford Kolaski
Civil Engineering*

*Gary Ira Koshak
Textile Chemistry*

*Peter Anthony Krapels
Economics*

*James Marshall Kunkle
Architecture*

*Wayne Kurfees
Civil Engineering*



*Deryl Clarence Lacey
Engineering Operations*

*Wayne Dalton Lafater
Electrical Engineering*

*Tallie Wilbur Lamm Jr.
Agricultural Engineering Technology*

*Rene Jean R. Lammens
Textile Chemistry*

*Raymond Arthur Lamont
Politics*



*John Hilliard Lancaster
Economics*

*Roger Stanley Lance
Civil Engineering*

*Carlton Joseph Land
Electrical Engineering*

*Jimmie Claude Landers
Mechanical Engineering*

*Douglas W. Lane
Psychology*



*Gresham Joe Lane
Aerospace Engineering*

*William Frank Lane
Economics*

*Alfred Charles LaPrade
Electrical Engineering*

*Isaac Zvi Lasar
Industrial Engineering*

*Betty Gail Lassiter
English*



*Charles David Latta
Engineering Operations*

*William Lindsay Lawrence
Nuclear Engineering*

*Anthony George Laws
Recreation Resources Administration*

*Barry William Lawson
Industrial Engineering*

*John Robert League
Math Education*



Seniors, Professionals, Graduates 1969



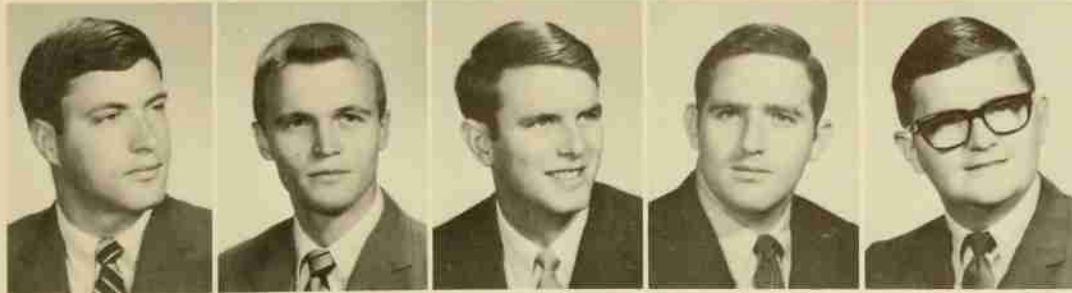
Ronald Charles Leatherwood
Industrial Education

James Edwin Lee
Chemical Engineering

Janice Elaine Lee
Animal Science

Walter Hill Lee
Mechanical Engineering

Marco Legler
Textile Technology



Lawrence Earl Lehning
Recreation & Park Administration

David Wayne Leitch
Civil Engineering

H. Bruce Leith
History

Benjamin Vivlian Lemmons
Economics

James Baxter Lemons
Livestock Management



Ava Leanet Lentz
Applied Math

Stepp Leon Jr.
Horticulture Greenhouse

Paul Allen Leonard
Economics

Jerry Glenn Lewis
Chemical Engineering

Joseph Terrell Lewis
Pulp and Paper



Michael Lynn Lewis
Textile Technology

Robert P. Lewis
Nuclear Engineering

Nelson P. Liles Jr.
Forest Management

Brook Allen Lindbert
Mechanical Engineering

Carroll Lindsay
Economics



Harry Michael Linker
Zoology

Richard Allan Linville
Textile Technology

Edwin A. Listerman
Forestry

Enos Benton Liverman
Pulp and Paper

Joseph Thomas Liverman Jr.
General Agriculture



George William Lloyd
Dairy Husbandry

George Frederic Loeslein Jr.
Geological Engineering

Steven Ray Loflin
Recreation Resource Administration

Guy Stanley Loftin
Engineering Operations

Johnny Monroe Logan
Aerospace Engineering

Seniors, Professionals, Graduates 1969

Elizabeth Taylor Long
English Education

Freeman Sidney Long Jr.
Soil Science

Ralph Henry Long III
Industrial Engineering

Steven Roscoe Long
Physics

Douglas Donald Longhini
Recreation Resources Administration



Carol Quinn Loomis
English Education

Henry Horlbeck Loundes Jr.
Applied Math

Lonnie Adam Love III
Engineering Operations

Charles Edwin Loving
Field Crops Technology

Warner Joseph Lucas
Pre-Med



William Hunter Lumsden Jr.
Chemical Engineering

Al Lynnwood Lyerly Jr.
Economics

Scotty Beaver Lyerly
Textile Technology

Donald Rupert Lyles
Chemical Engineering

Gary Wallace Lyon
Economics



Peter John MacManus
Economics

Thomas Malcolm Macneil
Civil Engineering, Construction

Lawrence Truitt Macon
Mechanical Engineering

James Garland Maddrey
Mechanical Engineering

Sandra Sharpe Maddry
Computer Science



Patel Ghanshyam Maganbhal
Mechanical Engineering

Ralph Seagren Malany
Forest Management

Harold Dean Maney
Electrical Engineering

William Gray Mangum
Field Crop Technology

Louis Henry Mann
Agriculture Economics



Phillip Randall Marchman
Industrial Arts

Felix Donaldson Markham
Architecture

John W. Markham III
Textile Technology

Vija Markovs
English

Robert Lee Marlin Jr.
Applied Math



Seniors, Professionals, Graduates 1969



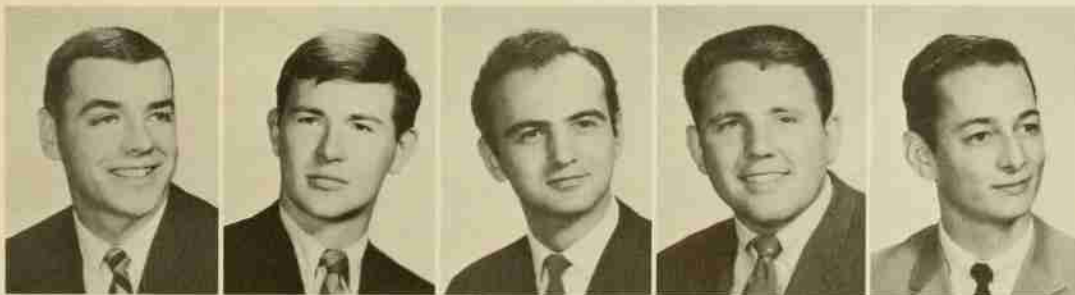
*Carl Emory Marlowe Jr.
Applied Math*

*Gerald Lee Marshall
Chemical Engineering*

*Thomas Robert Marshall
Computer Science*

*Charles Arthur Martin
Ceramic Engineering*

*Charlotte Ann Martin
English*



*Steven Tyler Martin
Recreation*

*Willis Edwood Martin
Poultry Science*

*Barnabas Gabriel Martonffy
Wood Technology*

*Bobby Lee Massey
Applied Math*

*James Franklin Mathis
Engineering Operations*



*Ronald Cary Matlock
Textile Technology*

*Bruce Edward Matthews
Politics*

*Eddie Herman Mauldin
Economics*

*Paul Bryan Mauney
Biological Science*

*William Douglas Mavredes
English*

Seniors, Professionals, Graduates 1969

*Rennie Edna May
Chemistry*

*Robert Wooten May
Agricultural Economics*

*Douglas Woodrow Mayo
Economics*

*Ronald Cameron McArthur
Recreation Resources Administration*

*Eugene Wilson McCall Jr.
Engineering Operations*



*James Clinton McCaskill
Animal Science*

*Ted Melvin McClelland
Electrical Engineering*

*Charles Raymond McClure
Textiles*

*John Russell McCollum
Architecture*

*Linda Kay McCollum
Zoology*



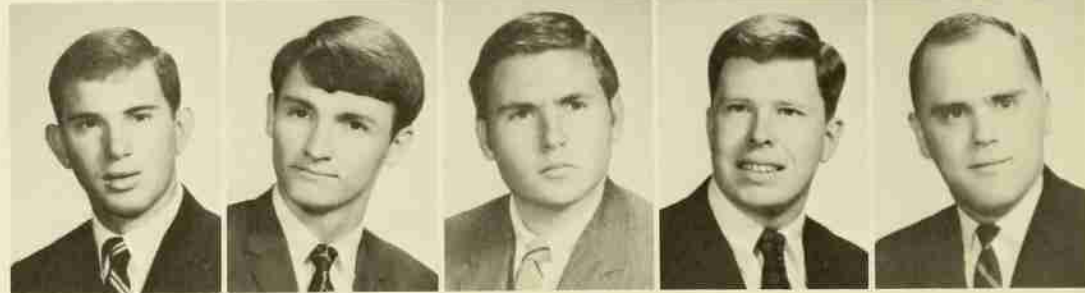
*Joseph Brent McCombs
Metallurgical Engineering*

*John Stanley McConnell
Mechanical Engineering*

*Herman Max McCorkle
Electrical Engineering*

*Barry Frank McCoy
Physics*

*David Carr McDaniel
Engineering Operations*



*John Lawrence McDonald
Civil Engineering*

*Thomas Hodgson McDowell
Civil Engineering*

*Stephen Charles McEntyre
Mechanical Engineering*

*John Currie McFadyen
Civil Engineering*

*Gary Allen McFarlane
Mechanical Engineering*



*George William McGee
Civil Engineering*

*Steven Ray McGee
Nuclear Engineering*

*Robert James McGlone
Electrical Engineering*

*Nathan McGowaw Jr.
Economics*

*Angus Campbell McInnis Jr.
Animal Husbandry*



*Daniel Fairley McInnis Jr.
Forest Management*

*Ray H. McInnis
Civil Engineering*

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Agriculture Education*

*Perry Franklin McLawhorn
Textile Chemistry*

*Charles Henry McLean
Chemical Engineering*



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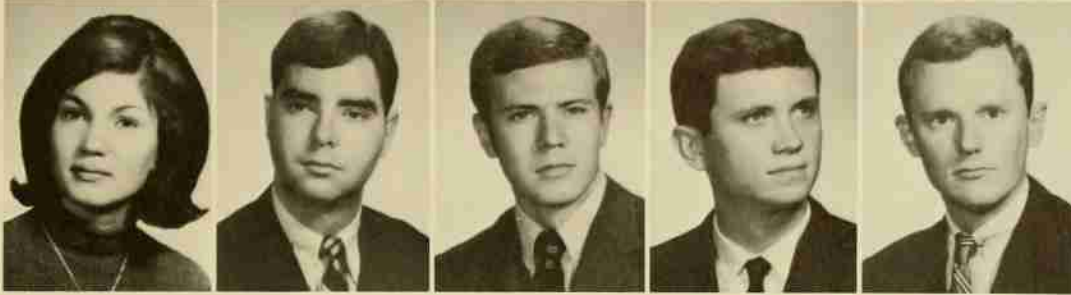
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Geology*

*Ronald Lynn McLean
Engineering Operations*

*Joseph Fulford McMillan Jr.
Engineering Operations*

*Thomas Kenneth McMurry II
Food Science*

*Michael Christopher McNamara
Architecture*



*Carol C. McNeely
Sociology*

*Frank H. McNeely Jr.
Textile Technology*

*Larry Duncan McNeill
Engineering Operations*

*Sherwood Godfrey McNiel
Industrial Engineering*

*Hugh Odell McPherson
Mechanical Engineering*



Seniors, Professionals, Graduates 1969

*Francis Daniel McQuilkin
Civil Engineering*



*Clyde Zeno McSwain III
Recreation Resources*

*Roy Dennis Meadows
Electrical Engineering*

*Luther Daniel Mears
Nuclear Engineering*

*David K. Meckstroth
Architecture*

*William Judson Meece
Civil Engineering*



*Oscar Long Meek
Animal Husbandry*

*James Leslie Mercer
Sociology*

*James Aden Merchant
Geology*

*David W. Merrill
Engineering Operations*

*Frances Kay Messer
Sociology*



*John Calvin Messick
Production Control*

*James Isaac Middleton Jr.
Recreation & Parks Administration*

*Joseph Anthony Middleton
Applied Math*

*Linda Carol Midgett
History*

*Charles David Miller
Political Science*



*Eugene Burton Miller Jr.
Mechanical Engineering*

*Gary Hal Miller
Electrical Engineering*

*John Edward Miller
Mechanical Engineering*

*Paul Frizzelle Miller
Politics*

*Richard Gray Minor
Biology*



*Michael Wayne Misenheimer
Engineering Operations*

*Loren Wayne Mishoe
Textile Technology*

*Gerald Franklin Mitchell
Knitting Technology*

*Joseph Edward Mitchell Jr.
Agricultural Economics*

*Larry Wayne Mitchell
Civil Engineering*



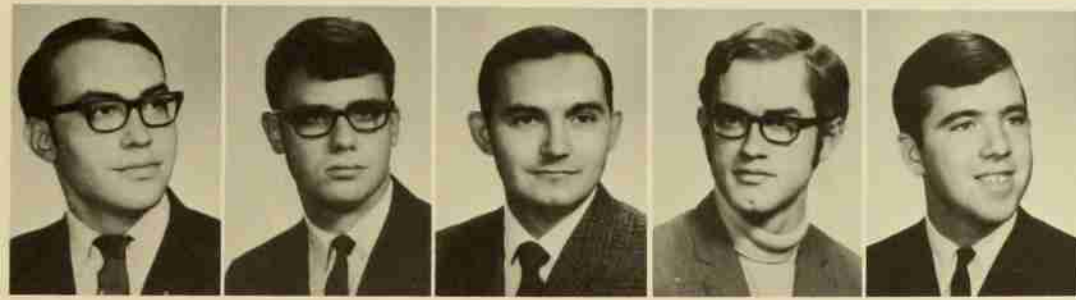
*Paul Godman Mitchell
Animal Science*

*Robert Ivan Mitchell
Pulp and Paper*

*Robert Lewis Mitchell Jr.
Math Education*

*William Edward Mitchell
Civil Engineering*

Seniors, Professionals, Graduates 1969



Wylie Hopkins Mitchell
Economics

Robert Anthony Mituniewicz
English

William Otha Mizelle Jr.
Agricultural Economics

Kenneth McKee Moffett
Architecture

Robert Wasco Mohnal
Chemical Engineering



Teddy Andrew Molchan
General Agriculture

James Maynard Molofsky
History

David Jan Monro
Engineering Operations

Lawrence Drake Monroe
Forest Management

Roger Wilson Montague
Soil Science



James H. Moon
Product Design

Harold Clinton Mooney
Textile Technology

Robert Joel Mooney
Forest Management

John Morris Moore Jr.
History

Kenneth Lee Moore
Engineering Operations



Robert Clyde Moore Jr.
Economics

Robert John Moore
Agronomy

Robert Patrick Moore
Math Education

Ronald Allan Moore
Math Education

William Robert Moore
Applied Mathematics



John Goff Mooring
Textile Technology

Walter Ray Morgan
Aerospace Engineering

Donald Reid Morrison
Textile Technology

Steven Douglas Mullinix
History

Darrell Wilburn Mullis
Civil Engineering



Ronkal Teral Mulwee
Industrial Engineering

Mary Ann Mumford
Sociology

Rickey Lee Munday
Textile Technology

Bobby Wilson Murphy
Farm Equipment Sales & Service

Newell Barnard Murphy III
Textile Technology

Seniors, Professionals, Graduates 1969

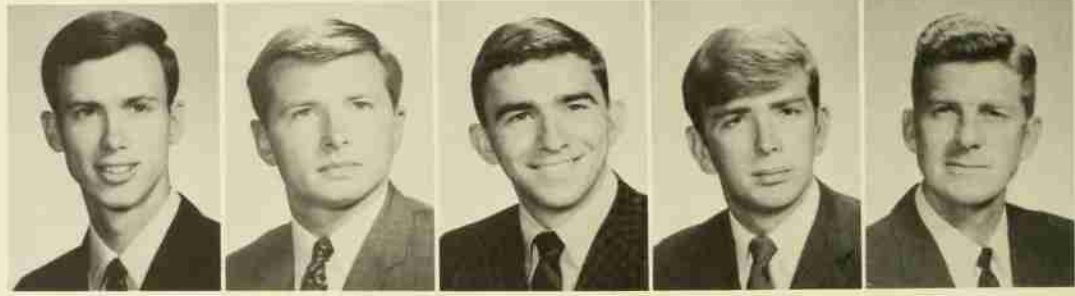
William Benjamin Murray III
Electrical Engineering

Joseph Kinsey Murrill III
Electrical Engineering

Namon Anthony Nassef
Mechanical Engineering

Robert Cole Naylor Jr.
Economics

Wilson F. Neal
Economics



James Orr Newhouse
Engineering Operations

Franklin Hugh Newkirk
Civil Engineering

Samuel Keith Newman
Economics

Kim Allan Newsom
Economics

Dale Alan Newton
Chemistry



Andrew Koiner Nicholas
Forest Management

Nelford Shannon Nichols II
Pulp and Paper

Darrell Eugene Nix
Textile Technology

Nathan Jackson Nixon Jr.
Mechanical Engineering

Robert Theodore Noble
Electrical Engineering



Julius Lynn Noland
Political Science

James Roger Norman
Mechanical Engineering

Samuel K. Norman
Livestock Management

John Clyde Norris
Textile Technology

Arnold Blake Norwood
Civil Engineering



Leonard Lawrence Novak
Landscape Architecture

Robert Nuckols
Agricultural Institute

John Robert Nye
Politics

David Dixon Oakes
Textile Technology

David Meeker O'Brien
Mechanical Engineering



Lloyd Thomas O'Carroll
Economics

William Rufus O'Dell Jr.
Nuclear Engineering

William Oliver O'Kelley
Forest Management

Ronnie Albert O'Naniell
Engineering Operations

George Joseph Oliver
Physics



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Nasser Ordoukhani
Experimental Statistics

Samuel Harrison Orr
Textile Technology

Phyllis Kay Overman
Politics

William Chappell Overton, Jr.
Botany

John Richard Packard
Electrical Engineering



Arthur H. Padilla
Pre-Med, Zoology

William Steven Page
Computer Science

James Larkin Pahl
Political Science

Cuthbert Theo Palat Jr.
Mechanical Engineering

Jacob Alexander Palmer III
Chemical engineering



George Harrison Panton
Economics

Filadelfa Rafael Panze
Chemical Engineering

Beling Pao
Entomology

Kalapi J. Parikh
Mechanical Engineering

Gary Edgar Parker
Civil Engineering



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*Johnny Bernard Parker
Textile Chemistry*

*Judson Timothy Parlier
Nuclear Engineering*

*Edward Fitzgerald Parnell III
Industrial Engineering*

*Charles Edward Parrish
Economics*

*Gary Neil Parrish
Textile Technology*



*Michael Andrew Parrish
Ornamental Technology*

*George Edward Parris
Chemistry*

*Gary Williams Partin
Architecture*

*Mark David Pask
Pulp and Paper*

*Andrew Culbreth Pate
History*



*Preston Parks Pate Jr.
Fishery Biology*

*Harshadrai Jagivandas Patel
Mechanical Engineering*

*Kanti A. Patel
Mathematics*

*Navinchandra D. Patel
Mechanical Engineering*

*Rajnikant F. Patel
Mechanical Engineering*



*Surendra Ishwarbhai Patel
Mechanical Engineering*

*Suresh Patel
Mechanical Engineering*

*Richard Alan Paton
Landscape Architecture*

*Ronnie Joe Patrick
Electrical Engineering*

*James Langdon Patterson
Textile Technology*



*James Rozell Patterson Jr.
Agriculture Business, Crop Science*

*Larry Mack Patterson
Economics*

*Edwin Reid Paul
Agricultural Education*

*Benton Gary Payne
Civil Engineering*

*Carl David Peacock Jr.
Soil Science*



*Ronald Newell Pendergrass
Economics*

*Gerald Cecil Penland
Mechanical Engineering*

*Dwight Hilton Perdue
Recreation Resources Administration*

*Charles T. Perkins
Electrical engineering*

*Bruce Elliott Perkinson
General Agriculture*



Seniors, Professionals, Graduates 1969



*Robert E. Perkinson Jr.
Civil Engineering*

*Royce Taylor Perkinson
Livestock Management*

*Horace Randolph Perry Jr.
Wildlife Biology*

*John Edwin Perry Jr.
Recreation Resources Administration*

*Laura Alice Perry
Sociology*



*Clarence Asbury Peoples
Textile Technology*

*Ralph Welton Peters Jr.
Industrial Engineering*

*Claxton James Peterson Jr.
Engineering Operations*

*Everette Lindsay Peterson II
Science Education, Chemistry*

*Charles LaVerne Phelps
General Agriculture*



*Kenneth M. Phelps
Architecture*

*Robert Stanley Piascik
Nuclear Engineering*

*Barbara Nan Pittman
History*

*Robert Wayland Pitts
Aerospace Engineering*

*Marvin Ertle Poarch
Wildlife Biology*

Seniors, Professionals, Graduates 1969

*Joseph E. Poland
History*

*George Henry Pollock
Textile Technology*

*Harold Gordon Pollock Jr.
Animal Science*

*Terry Wayne Poole
Zoology*

*Max Garland Pope
Textile Technology*



*Patrick Lee Pope
Industrial Arts Education*

*Amie Marie Porter
English*

*Benjamin R. Poteat
Recreation Resources Administration*

*James Edward Potts
Industrial Arts Education*

*Jeffrey Peter Poulson
Engineering Operations*



*Arthur Norman Poutney
Science Education*

*Kenneth Lee Powell
Field Crops Technology*

*Lynn Lackey Powell
Product Design*

*William Lee Powell
Electrical Engineering*

*Leroy Whitfield Powers Jr.
Engineering Operations*



*Thomas Blackley Powers
Biological Sciences*

*Logan Vincent Pratt Jr.
Civil Engineering*

*Edward Brown Praytor
Aerospace Engineering*

*Howard Marvin Preslar
Engineering Operations*

*Lubin Victor Prevatt
Civil Engineering*



*Danny Lee Prevette
Textile Technology*

*John A. Preston
History*

*Larry Russell Price
Textile Technology*

*Eugene Connelly Pridgen
Mechanical Engineering*

*Milton Louis Prince
Plant Protection*



*Harold Groves Proctor
Engineering Operations*

*Eugene McNeil Proffit
Mechanical Engineering*

*Jefferson Boyce Psather
Civil Engineering*

*Frank Sylvester Pulley
Pest Control, Soil Conservation*

*Emory Teague Punch
Textile Technology*



Seniors, Professionals, Graduates 1969



*Joseph Dixon Purvis Jr.
Pre-Vet*

*Martin John Quincannon
Furniture Manufacture & Management*

*Thomas Edward Ragan Jr.
Textile Technology*

*Mahannad Fuzlur Rahman
Adult Education*

*Linda Katherine Rand
Sociology*



*Gopala Krishna Ranebenur
Industrial Education*

*William Harlow Rankin
Industrial Education*

*Elmer James Ray
Nuclear Engineering*

*Jesse Knox Ray III
Nuclear Engineering*

*Brial John Raycher
Forest Management*



*Arthur Garfield Raymond Jr.
Wood Technology*

*Cecil Dwight Raynor
Electrical Engineering*

*Lawrence Werner Redman
Mechanical Engineering*

*William Joseph Reece
Furniture Manufacturing & Management*

*Willis Hardy Reeves Jr.
Mechanical Engineering*



*Charles Edward Regan
English*

*David Thomas Register
Physics*

*Howard Beam Reinhardt
Agriculture Education*

*James Gary Remetz
Nuclear Engineering*

*James Morgan Reynolds
Engineering Operations*



*Robert Minson Reynolds
Civil Engineering*

*John Reardan Rhode
Chemical Engineering*

*Barry Lynn Rhudy
Wildlife*

*Charles Wilson Rice
Textile Technology*

*Bruce Bird Richardson
Math Education*



*William Warren Rickard
Aerospace Engineering*

*Lydia Rea Riddick
Math Education*

*Dallas Grady Riley Jr.
Product Design*

*David Gerald Riley
Electrical Engineering*

*Ronald Vernon Risch
Sociology*

Seniors, Professionals, Graduates 1969

*Julius Ray Rivers
Math Education*

*Laura Lee Robbins
Economics*

*James Lawton Roberts
Engineering Operations*

*Walter Ghormley Roberts
Forest Management*

*Leonard Allen Robertson
Architecture*



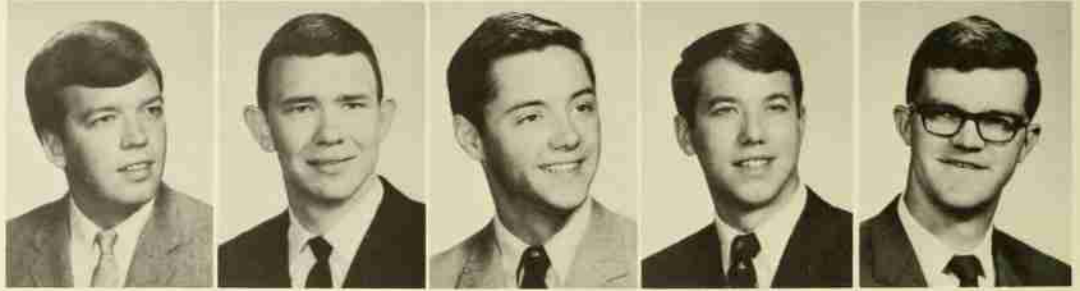
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Mechanical Engineering*

*Michael Efrid Rogers
Aerospace Engineering*

*Paul Wellington Rogers Jr.
General Agriculture*

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Forest Management*

*Jerry Mack Rogerson
Poultry Science, Agricultural Economics*



*Michael Shawn Rooney
Economics*

*James Price Roper
Textile Technology*

*John James Rose
Architecture*

*Randall Lynn Roshine
Engineering Operations*

*Daniel Wayne Ross
Architecture*



*Donald Eugene Ross
Electrical Engineering*

*Phillip Morris Rouse
Engineering Operations*

*John Macon Rowland
Economics*

*Alan Eugene Rufty
Applied Mathematics*

*Donald Ralph Runkle
Electrical Engineering*



*David Lee Russell
Aerospace Engineering*

*Joan Carol Saalfrank
Computer Science*

*Todd Allyn Sabin
Physics*

*James Franklin Sain III
Forest Management*

*Larry Hamilton Sams
Civil Engineering*



*Terry Lee Sams
Engineering Operations*

*Samuel Elmore Sandeford Jr.
Engineering Operations*

*Noor Muhammad Sarker
Forest Management*

*Ronald Clarence Satterwhite
Agricultural Institute*

*John Lewis Saunders
Textiles*



Seniors, Professionals, Graduates 1969



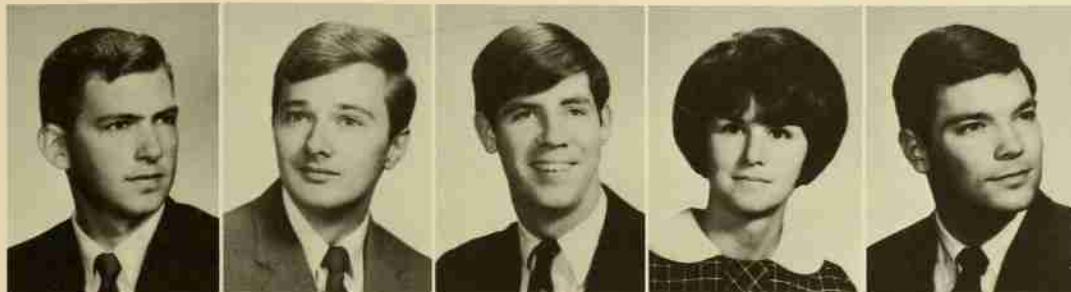
William C. Savage
Animal Science

George Bland Sawyer
Recreation Resources Administration

Gerald Kelvin Sawyer
Agriculture Technology

Lloyd F. Scheer
Electrical Engineering

Eugene Perley Schmidt
Forest Management



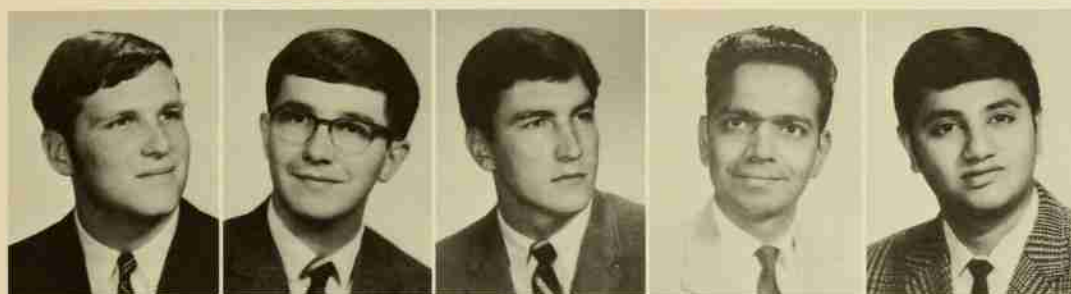
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Civil Engineering

Lonnie Scott
Aerospace Engineering

Marshall Davis Sealey
Engineering Operations

Dianne Seigler
English

Edwin Hodges Seigler
Aerospace Engineering



Ronald Alan Seitz
Electrical Engineering

Steven Wayne Seltz
Sociology

Joseph Michael Serdich
Recreation & Parks Administration

Arun Juralal Shah
Agricultural Entomology

Hermant K. Shah
Chemical Engineering



Jyotish A. Shah
Civil Engineering

James Edward Sharkey
Economics

George Thomas Shearin
Civil Engineering

Kenneth Wayne Shelden
Engineering Operations

Robert Neill Shell
Engineering Operations

Seniors, Professionals, Graduates 1969

*John Gordon Shepherd
Forest Management*

*Norman Cornelius Shepard III
Nuclear Engineering*

*Sherrill Wayne Sheperd
Civil Engineering*

*William Thomas Sherrill
Textile Chemistry*

*Virginia Elizabeth Shinn
Sociology*



*William Edward Shockley Jr.
Agronomy*

*Gerald Brent Shook
Wildlife Biology*

*Gerald Gray Shore
Chemical Engineering*

*John Frank Shortridge
Engineering Operations*

*Sharon Lynn Showalter
Applied Math*



*Berrell Franklin Shrader
Textile Technology*

*Charles David Shuford
Applied Math*

*James Lawrence Shugart
Textile Technology*

*Timothy Douglas Sigley
Mechanical Engineering*

*Michael Ray Signon
Furniture Manufacture & Management*



*Mark Silvers
Engineering Operations*

*Ted Marvin Simmons
Agricultural Economics, Poultry Science*

*Genavieve Constance Sims
Economics*

*James Carl Skidmore
Textile Technology*

*Henry Philip Slagle
Pulp and Paper*



*Donald Ray Slawter
Textile Technology*

*Glenn Richard Sloan
English*

*Melvin Douglas Sloan
Electrical Engineering*

*James Richard Small
Pulp and Paper*

*Richard Hedden Smeaton
Electrical Engineering*



*Cecil Odell Smith Jr.
Applied Math*

*Clarence L. Smith
Industrial Engineering*

*Eva Anne Smith
Sociology*

*Gloria Janeen Smith
Sociology*

*James Milton Smith Jr.
Applied Math*



Seniors, Professionals, Graduates 1969



*Jimmy Flythe Smith
Animal Science*

*Larry Dean Smith
Industrial Engineering*

*Neill Stephen Smith
Aerospace Engineering*

*Norman Wesley Smith Jr.
Textile Technology*

*Patsy Nevo Smith
English*



*Paul Johnson Smith
Economics*

*Robert Lee Smith Jr.
Pre-Dent*

*Rodney Victor Smith
Engineering Operations*

*Ronald Allen Smith
Textile Chemistry*

*Thad M. Smith
Politics*



*Thomas Wesley Smith
Aerospace Engineering*

*Wayne Farrior Smith
Mechanical Engineering*

*William Gary Smith
Chemical Engineering*

*James E. Snakenberg Jr.
Industrial engineering*

*Mildred Marie Snellings
Economics*



Seniors, Professionals, Graduates 1969

*Rickey Koontz Snider
Textile Technology*



*William Mason Snipes
Livestock Management & Technology*

*John Richard Snow
Economics*

*John Gilbert Snuggs
Textile Technology*

*W. Preston Snuggs
Electrical Engineering*

*Arthur Lee Snyder
Electrical Engineering*

*Glenn Hinson Synder
Mechanical Engineering, Aerospace Engineering*

*Jimmy Reynolds Sorrell
Agricultural Business, Crop Science*

*Herbert Henry Sparks Jr.
Textile Technology*

*Jeffrey Towe Sparks
Applied Math*



*Stephen Delamar Sparrow Jr.
Soil Science*

*Dan Stephen Spears
Food Science, Business*

*Richard Altland Speers
History, Politics*

*George Curtiss Spelman
Electrical Engineering*

*George Frederick Sprague Jr.
Biological Sciences*



*William Preston Springer Jr.
Mechanical Engineering*

*Charles Wayne Stallings
Political Science*

*Kenneth Wayne Stallings
Civil Engineering*

*Marlene Taylor Stalls
Science Education*

*James Howard Stanley
Engineering Mechanics*



*William Karl Starkloff
Applied Math*

*Bobby Hal Starling
Engineering Operations*

*Richard Lyda Starnes
Forest Management*

*James David Starr
Forest Management*

*Meredith Ann Steadman
Animal Science*



*Robert Gantt Steele
Architecture*

*Arvil Early Steelman Jr.
Applied Math*

*Cynthia Dianne Speer Steelman
Math Education*

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Economics*

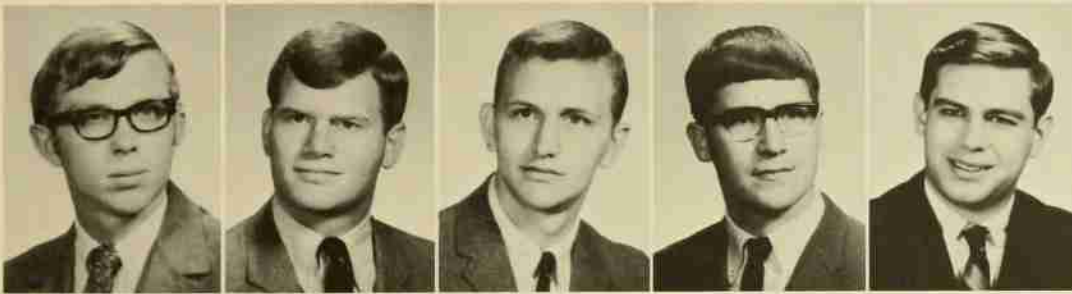
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Forest Management, Wildlife Biology*



Seniors, Professionals, Graduates 1969



Keith Blair Stephens
Engineering Operations
Timothy Alan Stephens
Furniture Manufacturing & Management
William Moore Stephenson
Agronomy
Joseph Hamilton Stepp III
Farm Equipment Sales and Service
Bruce Michael Stevens
Forest Management



James Madison Stevens
Civil Engineering
Jerry Douglas Stevens
Economics
Gary Lynn Stewart
Math Education
Jesse Thomas Stewart
Recreation & Park Administration
Noral Devarner Stewart
Mechanical Engineering



Curtis Dennis Stoltz
Wildlife Biology
George Goodson Stone Jr.
Industrial Engineering
Glenn Franklin Stroupe
Furniture Manufacturing & Management
Jackson Walker Stroupe
Economics
Susan Mathilda Strupler
History Education



Joan Carolyn Stuart
Economics
Robert Malcolm Stuckey
Engineering Operations
Joe Speight Sugg Jr.
Biological Sciences
Roger Elwood Sugg
Crop Science
Ralph Edward Suggs
Psychology



James Timothy Summerlin
Engineering Operations
Delbert Clyde Summey
Aerospace Engineering
Stanley David Surette
Engineering Operations
Glen Millar Sutherland
Agricultural Education
Donald Wayne Sutton
Textile Technology



William Jerry Swain
Electrical Engineering
William Carl Swart
Industrial Engineering
Edward Carlyle Sykes III
Applied Math
Emel Tarkan
Biochemistry
Keith Frederick Tart
Engineering Operations

Seniors, Professionals, Graduates 1969

*Philip Howard Tate
Textile Chemistry*

*Elizabeth Sue Tatom
Economics*

*Kenneth Allen Taylor
Textile Chemistry*

*Stephen Douglas Taylor
Geology*

*Robert Norman Teague Jr.
Civil Engineering*



*Darrell Pleasant Terry
Equipment Sales & Service*

*Michael Anthony Tetto
Engineering Operations*

*Stanley Allen Thal
Economics*

*John Tharp
Mechanical Engineering*

*William Breen Thigpen
Engineering Operations*



*Evelyn Margaret Thomas
Applied Math*

*Larry Bernice Thomas
Civil Engineering*

*Richard Jarvis Thomas
Textile Technology*

*Richard Travis Thomas
Forest Management*

*Stephen Childers Thomas
Engineering Operations*



*William Tilton Thompkins Jr.
Aerospace Engineering*

*Don Barry Thompson
Textile Chemistry*

*Joseph Rush Thompson Jr.
Applied Math*

*Kenneth Earl Thompson
Economics*

*Kenneth Ronald Thompson
Engineering Operations*



*T. Stan Thorne
Guidance & Personnel Services*

*Walter H. Timm Jr.
Chemistry*

*Thomas Monroe Toms II
Electrical Engineering*

*Arthur James Toompas
Chemical Engineering*

*Charles Henry Topping II
Engineering Operations*



*John Edward Townsend
Recreation Resources Administration*

*Alfredo Abraham Trad
Textile Technology*

*Max Eugene Treece
Electrical Engineering*

*Michael Wayne Trent
Textile Chemistry*

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Textile Technology*



Seniors, Professionals, Graduates 1969



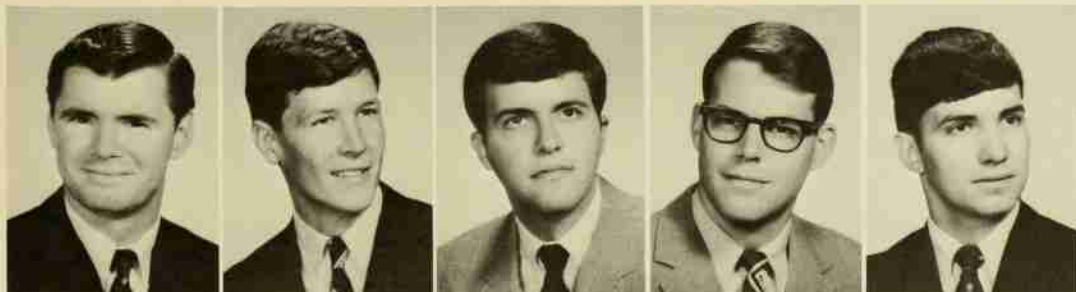
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Recreation Resources Administration*

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Electrical Engineering*

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Engineering Operations*

*Danny Michael Truette
Product Design*

*Arnold Theodore Tucker Jr.
Mechanical Engineering*



*John Thomas Tucker
Textile Technology*

*Roger Clay Turbyfill
Industrial Engineering*

*James M. Turk
Landscape Architecture*

*Thomas Watson Turner
Electrical Engineering*

*Leon Elwood Tuttle Jr.
Mechanical Engineering*



*Marvin Frank Tyndall III
Chemical Engineering*

*David Lee Tyre
Agricultural Economics*

*George Heard Underwood Jr.
Pre-Med*

*Joseph Norris Underwood
Mechanical Engineering*

*Robert Conway Underwood
Engineering Operations*

Seniors, Professionals, Graduates 1969

*Robert William Upchurch
Sociology*

*Richard Small Vann
Applied Math*

*Alan Grady Vaughan
Engineering Operations*

*James Milton Vaughn
Agronomy*

*Douglas David Vaughn
Civil Engineering*



*Charles Bernard Vollmer
Field Crop Technology*

*James Duane Vickrey
Ceramic Engineering*

*Keith Wayne Waddell
Engineering Operations*

*Charles Sundry Wagner
Textile Chemistry*

*Scotty Andrew Wagner
Textile Technology*



*Kathryn Gayle Wagoner
Computer Science*

*Lo Kun Wai
Textile Technology*

*Michael Paul Waite
Electrical Engineering*

*Jerald Martin Waldorf
Mechanical Engineering*

*Gary Kenneth Walker
Engineering Operations*



*Gary Wayne Walker
Civil Engineering*

*Hollis Arnold Walker Jr.
Civil Engineering*

*Robert Layard Walker
Textile Technology*

*Samuel Ausell Walker Jr.
Economics*

*Steven Dale Walker
Mechanical Engineering*



*Charles Gaston Wall
Pulp and Paper*

*Edward Byron Wall
Industrial Engineering*

*Charles Edward Wallace
Sociology, History*

*Larry Earl Walter
Food Science*

*Jack Earl Walters
Mechanical Engineering*



*David Verne Walton
Field Crops & Technology*

*Mary Powell Ware
History Education*

*James Lloyd Warren
Civil Engineering*

*Tyler Brown Warren
Plant Protection*

*William Alan Watermeir
Economics*



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*David Bryant Watkins
Economics*

*Kenneth Ray Watkins
Textile Technology*

*Marshall Lee Weatherman
Electrical Engineering*

*Bruce Alan Weber
Architecture*

*William L. Weber III
Electrical Engineering*



*John Carl Webster
Horticulture*

*Kenneth Franklin Weems
Nuclear Engineering*

*Fredric Andrew Weinberg
Applied Mathematics*

*Donald L. Weinhold Jr.
Engineering Operations, Industrial Engineering*

*George William Wells
Industrial Engineering*



*Donald Ray West
Industrial Engineering*

*Michael Craig West
Civil Engineering*

*Charles David Whaley
Forest Management, Wildlife Biology*

*Alfred Watson Wheatley Jr.
Economics*

*Clyde Carlton Wheeler
Geological Engineering*



*Keith Welker Whitaker
Textile Technology*

*Wilson Willis Whitaker
Civil Engineering*

*Billy Gray White
Fishery Science*

*Joseph Hollis White
Aerospace Engineering*

*Moses Rountree White
Field Crop Technology*



Seniors, Professionals, Graduates, 1969

*Roger Enoise White
Industrial Engineering*

*Ronald Edward White
Chemical Engineering*

*Samuel Ernest White
Chemical Engineering*

*William Donald White
Food Science*

*Benjamin Coleman Whitfield Jr.
General Agriculture*



*Robert Davidson Whitley Jr.
Civil Engineering*

*Samuel Randall Whitten III
Engineering Operations*

*Mitchell Eugene Whittington
Pulp and Paper Technology*

*C. Aubrey Wiggins III
Applied Math*

*William Robert Wiggins
History*



*Virginia Dianne Wilder
English*

*Lavon Wilkinson
Engineering Operations*

*Lester Lee Wilkinson
Dairy Husbandry*

*Boyce Mitchell Williams
Agricultural Engineering Technology*

*Carl Thomas Williams
Engineering Operations*



*Cassius Stanley Williams
Animal Science*

*David Russell Williams
Engineering Operations*

*Edward Alan Williams
Industrial Engineering*

*George Wayne Williams
Textile Technology*

*Howard L. Williams
Agriculture*



*Hubert Jason Williams
Food Science*

*Jan Emmaline Williams
Chemistry*

*Kenneth Eustace Williams
Aerospace Engineering*

*Patrick Leonard Williams
Textile Technology*

*Robert Alexander Williams
Nuclear Engineering*



*Ronald Hammond Williams
History*

*Thomas Gerald Williams
Soils Technology*

*Buster Brown Willis
Textile Technology*

*Warren Coble Willis
Applied Math*

*Bobby Roscoe Wilson
Geology*



Seniors, Professionals, Graduates 1969



*Charles Henry Wilson
Recreation Resources Administration*

*George Stephen Wilson
Engineering Operations*

*Max Kearns Wilson
Mechanical Engineering*

*Richard H. Wilson
English*

*Wendell Wayne Wilson
Statistics*



*William Olin Wilson, Jr.
Mechanical Engineering*

*Timothy Pearson Winstead
Industrial Engineering*

*Robert Ward Winston, Jr.
Student Personnel Services*

*Joan Diane Wise
Math Education*

*Charles Anthony Wisekel
Engineering Operations*



*William Terry Womack
Engineering Operations*

*Richard Terry Wood
Mechanical Engineering*

*Kistler Richard Woodrow
Chemical Engineering*

*James Eddie Woods
Textile Technology*

*Fred James Wooten
Landscape Architecture*



*Jerry Shelton Worley
Applied Math*

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*Raymond Grady Wrenn Jr.
Civil Engineering*

*Cornelius C. Wright Jr.
Textile Technology*

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Textile Technology*



*James Nathan Wyatt
Mechanical Engineering*

*Andrew Yasinsac Jr.
Civil Engineering*

*Curtis Beal Yates
Sociology*

*Joe Stephen Yokeley
Textile Chemistry*

*Donald Ray York
Civil Engineering*



*Donald Chaney Young Jr.
Textile Technology*

*Lester Young Jr.
Electrical Engineering*

*Thomas William Youngblood
Economics*

*Carl Dean Yount
Electrical Engineering*

State's Future - The University, The Student



Can we even guess what N.C. State will grow to be in the future?

We put the question to Chancellor John T. Caldwell.

The general outline of the development of North Carolina State University has been established for a long time, and even twenty, thirty or forty years from now, I think we will still find the major or distinctive characteristics of NCSU will be its emphasis on the sciences and technologies. But having said that, it might very well be true that the kind of emphasis we give and the kind of education we provide to the students who are coming here for their development in the sciences will be different from what it is today. Indeed, this kind of change has been going on for a long time, and I suspect it will be accelerated in the days ahead.

On the other hand, there has been one major departure from the traditional or basic outline of the function and purposes of this university, and that was the creation in 1963 of the School of Liberal Arts. I more than welcome this development. We expect this school, which has had a dramatic development to continue to grow in size and influence on the campus in many ways.

One of the obvious effects of its existence and of its active involvement in all facets of the university will be to modify the exclusive image of NCSU as scientific and technological in character. There are still hundreds, and maybe thousands of people who don't know yet that we have a school of liberal arts, who haven't started thinking of State in this more comprehensive fashion. This in itself, however, is changing rapidly and we find we are getting applicants from schools all over North Carolina for admission to the School of Liberal Arts here.

What I have said so far is, in summary, that down the road we will still be identified as the place in this state to obtain an education in certain areas of technology, predominantly engineering, agriculture, textiles, forestry, and to whatever extent the profession of architecture is included in the term technology. We will also be identified, I think, by our strong school of PSAM, computer science, geology, and the experimental statistics, chemistry, and so forth, all wrapped together.

And we will be increasingly identified, this is my earnest hope, as having a first class School of Liberal Arts, that is, that a student can come here and get top flight work in the humanistic studies and social sciences. Now, the sociology of higher education in this country is very interesting; the sociology of the professions and the hierarchy of status in the various professions is an interesting factor in our lives. A few years ago we had a very eminent sociologist in the social science field on this campus, Dr. David Resiman, and one of the things that he commented on in his address was that engineering is typically a first generation profession.

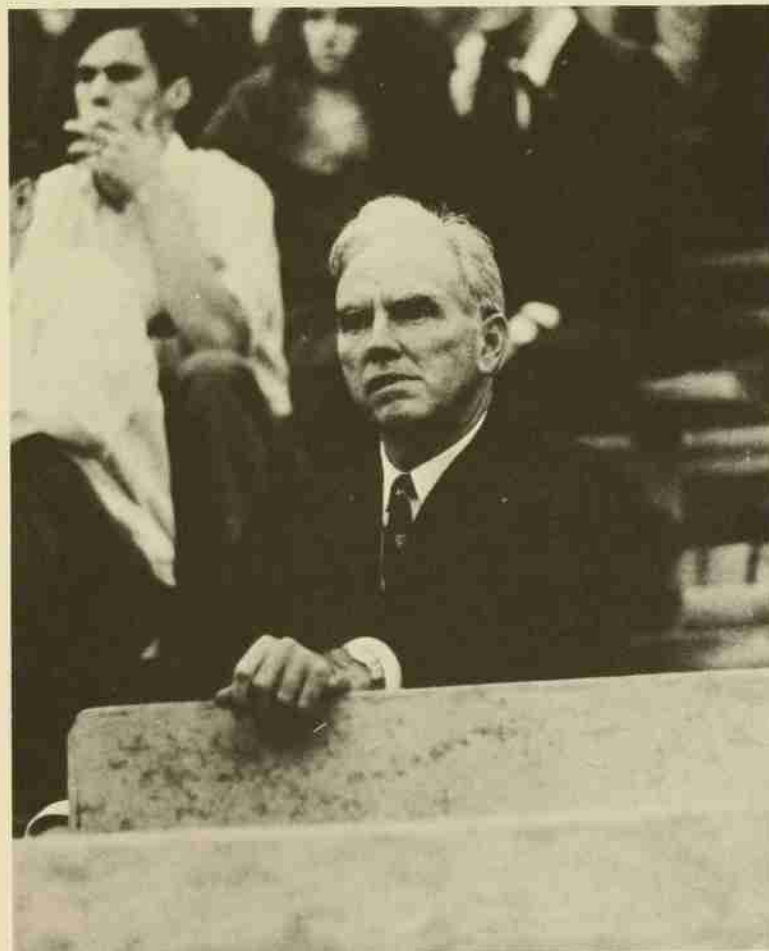
There are many other first generation professions in our society. There are professions that are entered upon mainly by young people whose parents themselves were not professional people. Engineering is one, teaching has become more of that kind of profession, that is public school teaching, and there are others, like nursing, for example professional nursing. Now I'm not putting these in any relative kind of hierarchy, although there is a hierarchy of prestige that exists among these, whereas the profession of medicine and the profession of law are not regarded as first generation professions. Now to illustrate what I'm saying. A very high per centage of our freshman class coming to N.C. State is a first generation college-going population that is neither parent or only one parent even attended college before, tends to bear this out. This means that NCSU in its traditional patterns of education with the predominance of technology, has served very heavily, a first generation college-going population.

Now we have two areas on our campus where this is less true. One is the school of Design, the second of course is the school of Liberal Arts. Then, I might add, that other schools such as Forestry and Agriculture we will find increasingly attractive, just as engineering as a profession identified with many of the glamorous achievements in the society, will become a little less of a first generation and more of a second generation profession.

Now you ask me therefore what kind of student will be attracting in the future? I think we will be getting a larger and larger share than we do even now, of the best-prepared, broadest-gaged high school students who aspire to a collegiate education in a university. We are already regarded as a fairly tough institution academically around this state and region. Consequently, weak students don't apply here in the first place. This means that we don't have a large number of rejections--they might run 6, 7 or 8 hundred a year of unqualified people who apply here in the first place, and this number would be much larger if it were not for the reputation that we have gotten that you have to work hard here, the academic demands are heavy, that it's a tough institution. In some respects I cherish this reputation. I would not want anybody to think that academically we were not challenging because good students do not want to come to a sloppy institution. And we are not going to be a sloppy institution.

If I were to seek an additional dimension to this reputation, I would like for students who aspire to tackling our challenge also to feel as they consider us for their application, to think of us as a warm, inviting, broad-gaged institution where students would have a rich life, not just a tough life. Those who have been here longer than I, and this is my tenth year, are able to detect very readily a consistent change in the direction, of higher quality in the admissions of students at State. And I have no doubt that this trend is going to continue. We want it to continue, and our school of Liberal Arts is going to add a very much needed flavor to the kind of student who aspires to come here.

Now that's all directed toward what kind of student we do want to come here. We are a State-supported univeristy and we cherish very much the original premises for which our type of university was founded. And that is, that it was founded not to serve primarily an aristocracy or a leisure class, but to serve the broad spectrum of the population. To use the language of the original land grant act, "A liberal and practical education in the several pursuits and professions of life." So we welcome this first generation student to this campus. We also want it to be the kind of campus that attracts the most sophisticated and broadest gaged of the high school and prep school graduates.



Epilogue

The events of this year have proved beyond a shadow of a doubt that State is experiencing, although perhaps not as dramatically as some other places, the cultural transformation that is gripping America.

Universities are merely testing grounds for the pressures the American system will face when today's younger generation becomes tomorrow's establishment. Our generation carries with it idealism, passion and conscience like that of no other in history. On campuses where we take the system to task and find it unwilling or unable to hear us out, violence has erupted. Fortunately on others we have brought traditional systems into question and have changed them without physical destruction and pain.

Chancellor's Convocation

Faculty, hear me. We have work to do.

Do we really have to require everything we stipulate?

Can't we loosen up on the free electives?

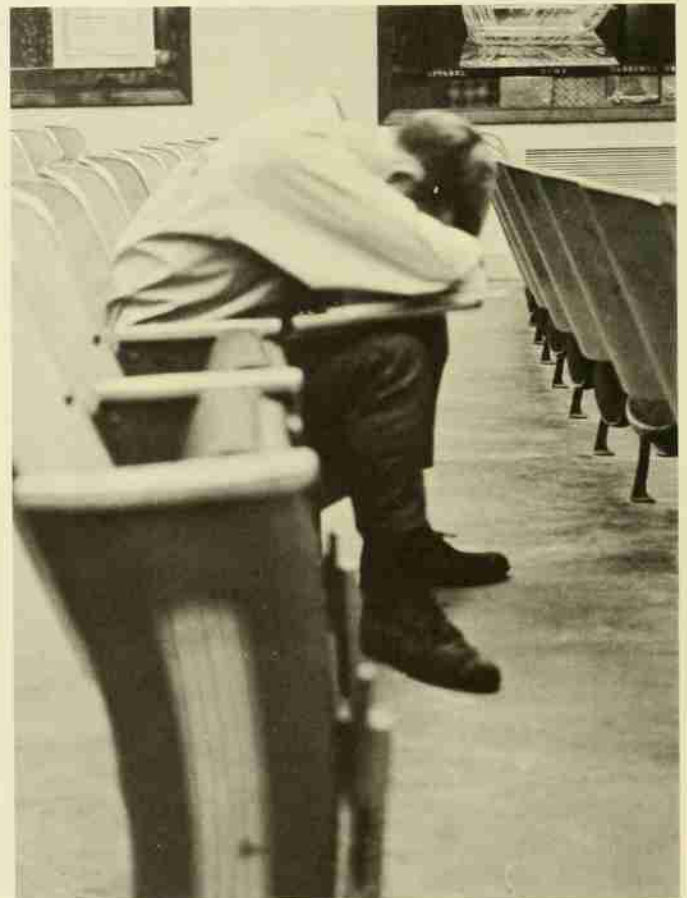
Do we have to give letter grades in every subject?

Can't we experiment with new formats different from "three lectures a week and a six-weeks quiz"?

Can't we individualize more of what we require?

Can't we take advantage of more of the richness of learning opportunity both within our University and in the world around us? Without pouring it all into old molds?

Have we really thought about the kind of intellectual qualities we want our graduates to bring to their personal and public lives as well as to their professional careers?



These questions go to the Liberal Arts faculty as well as to Textiles, to prospective teachers as to architects. They have to be dealt with by the School and Departmental faculties, not the Chancellor.

We must expand our present involvement of able and concerned students in our processes of discourse and decision-making. I am not interested in "tokenism" nor are the students. Nor do we take this posture with condescension. The role of the student has necessary limitations which he himself must recognize, but the present involvement of students can be productively expanded in the vitalization and enrichment of this University. Happily we are even now well started on this road.

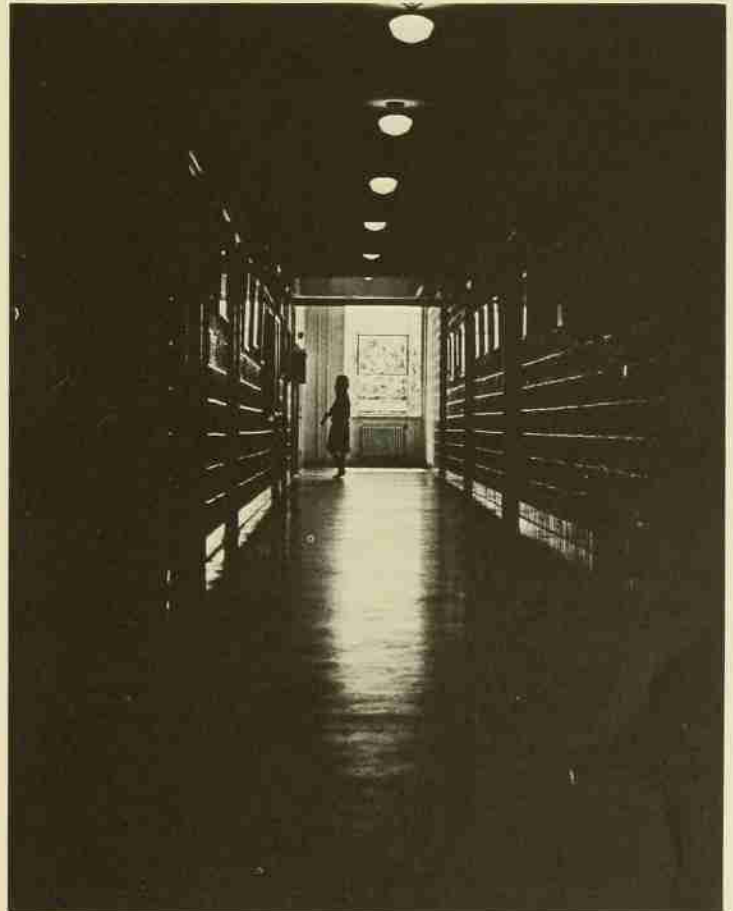
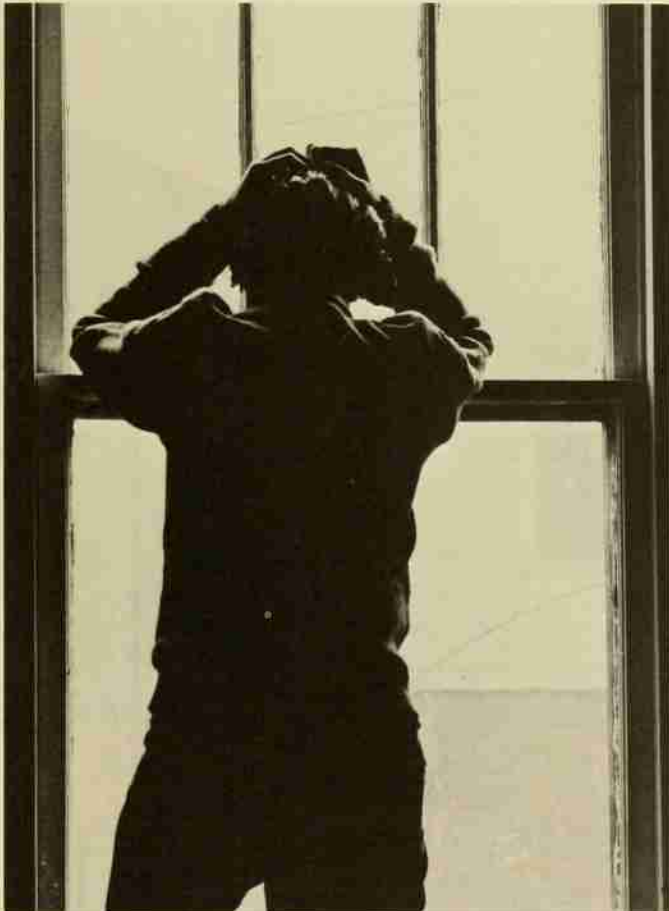
We have work to do.

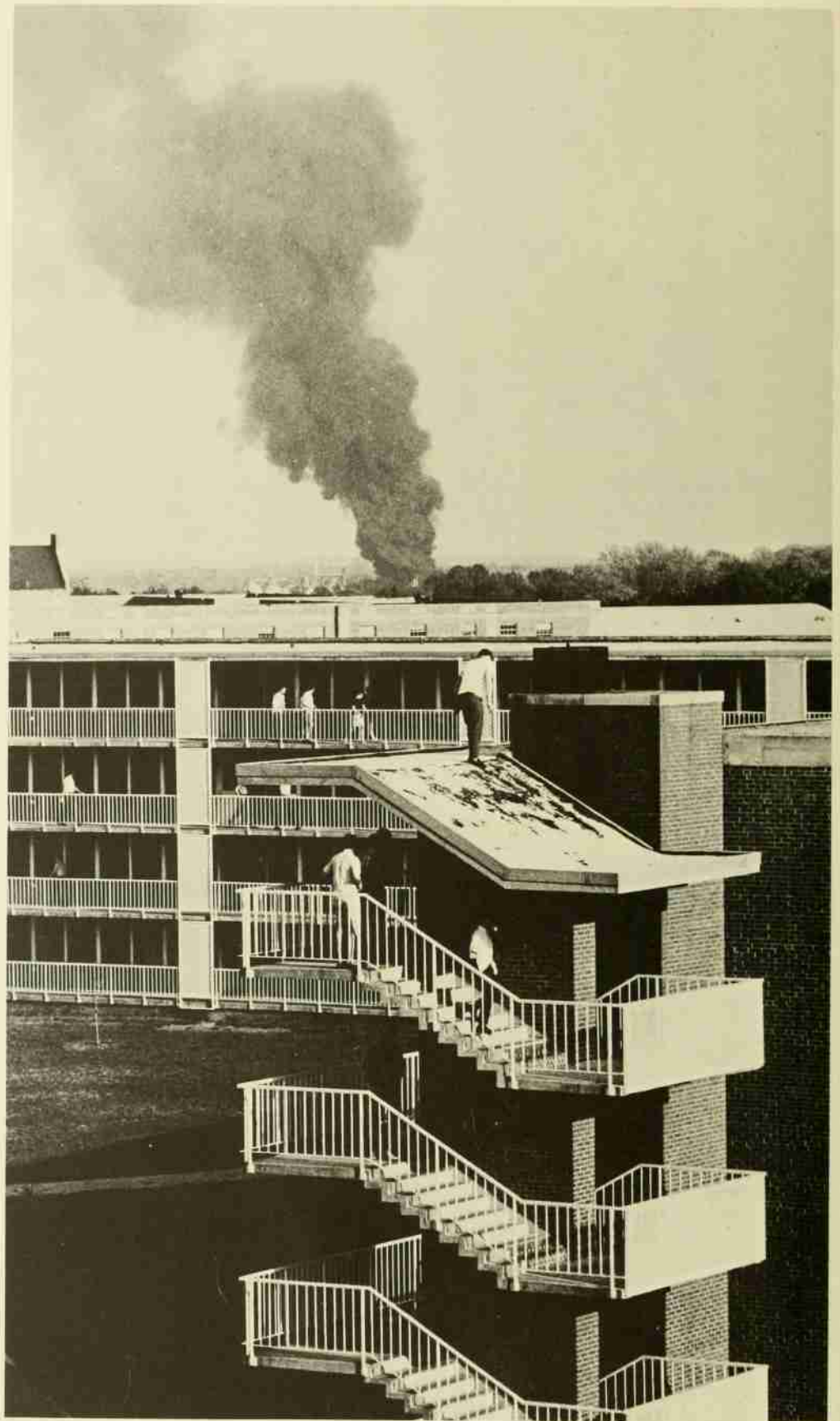
—Chancellor John Caldwell
Convocation

The course at State in the future is uncertain. We're a little late getting in on the action. But if this year is to hint of what is to come, we should be heartened.

The entire student government structure here has been redesigned. The same is true of student publications. Thankfully such reforms have come without damaging scars. This may be because when students talk with students, reason can likely prevail.

In other areas, of course, we have not been so fortunate. Although State students are acquiring an enlarged role in university policy-making, the faculty here still for the most part remains conservative and establishment-oriented. A proposal that instructors give or not give final examinations at their discretion was voted down in the faculty Senate. Professors still prize class attendance, homework and pop quizzes above the expansion of horizons and the ability to communicate.





Of course the most dramatic event of the year was the eruption of support for the non-academic employees when they campaigned for decent working conditions and pay in the spring. It was here that we found the University most lacking, for it seemed more concerned with 'lawncorder' than the legitimacy of the workers' requests. But we can be thankful for a man of principle and concern like Chancellor John T. Caldwell who seemed more than willing to listen and do what he could.

Student Militants, hear me. We have work to do, together.

You young people of this great and promising generation have some important work to do while you have the time and energy and independence and idealism to get it done. The world can use your noisy impatience, your fearless insistence on a new scale of values, your championship of just causes, and your deep inside goodness.

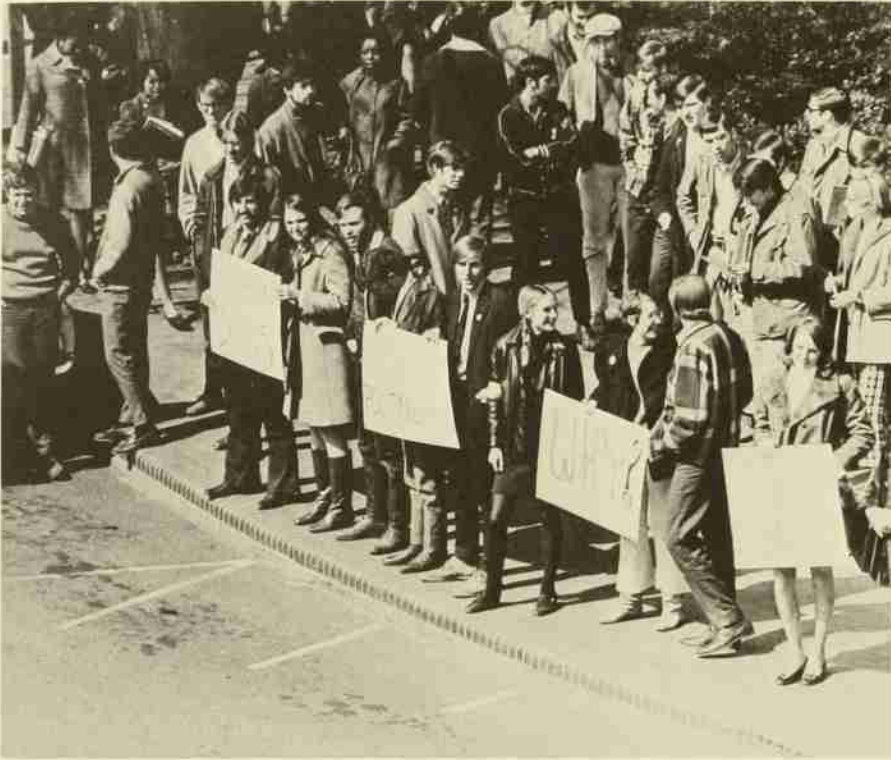
—Chancellor John Caldwell
Convocation



Caldwell called the first school wide convocation in ten years and discussed the issues. His intense desire to communicate with blacks, his fervent desire for the Negro to achieve dignity, his attention to the inadequacies of the educational system were evident. It is unfortunate he had to cast doubt upon his sincerity by outlining in great detail the steps to be taken in the event that violence were to break out at State.

Black Students, hear me. We have a job to do.

I don't claim to understand all you have suffered. No White man can. He can only imagine a little of it. But I cherish the deserving of your trust. I cannot believe you want me either to fear you or to hate you. In any event I will do neither. I believe you want more than anything else for me to respect you as a man. This I do. This is the viewpoint of the head of this University Community.



Your position in this community as students is secure and respected. If you have had personal grievances, the University has dealt with them promptly and in good faith. You have no reason ever to believe this is not the continuing policy of the institution. All is not perfect here. On behalf of all Blacks I take this public opportunity again to say to every White man on the payroll of North Carolina State University "The University cannot if you are White make you change whatever burdensome prejudice or fear you have of the Black man. Our whole society is challenged to overcome the neglect and injustice of centuries. We can insist, as indeed we will, that special effort be made to find and give full opportunity in every department and any level or classification, to qualified Black persons. I have an abiding confidence and prejudice will yield in the presence of shared experience. We will continue to strive to multiply those experiences. You are expected to cooperate in good faith in this effort."

—Chancellor John Caldwell
Convocation

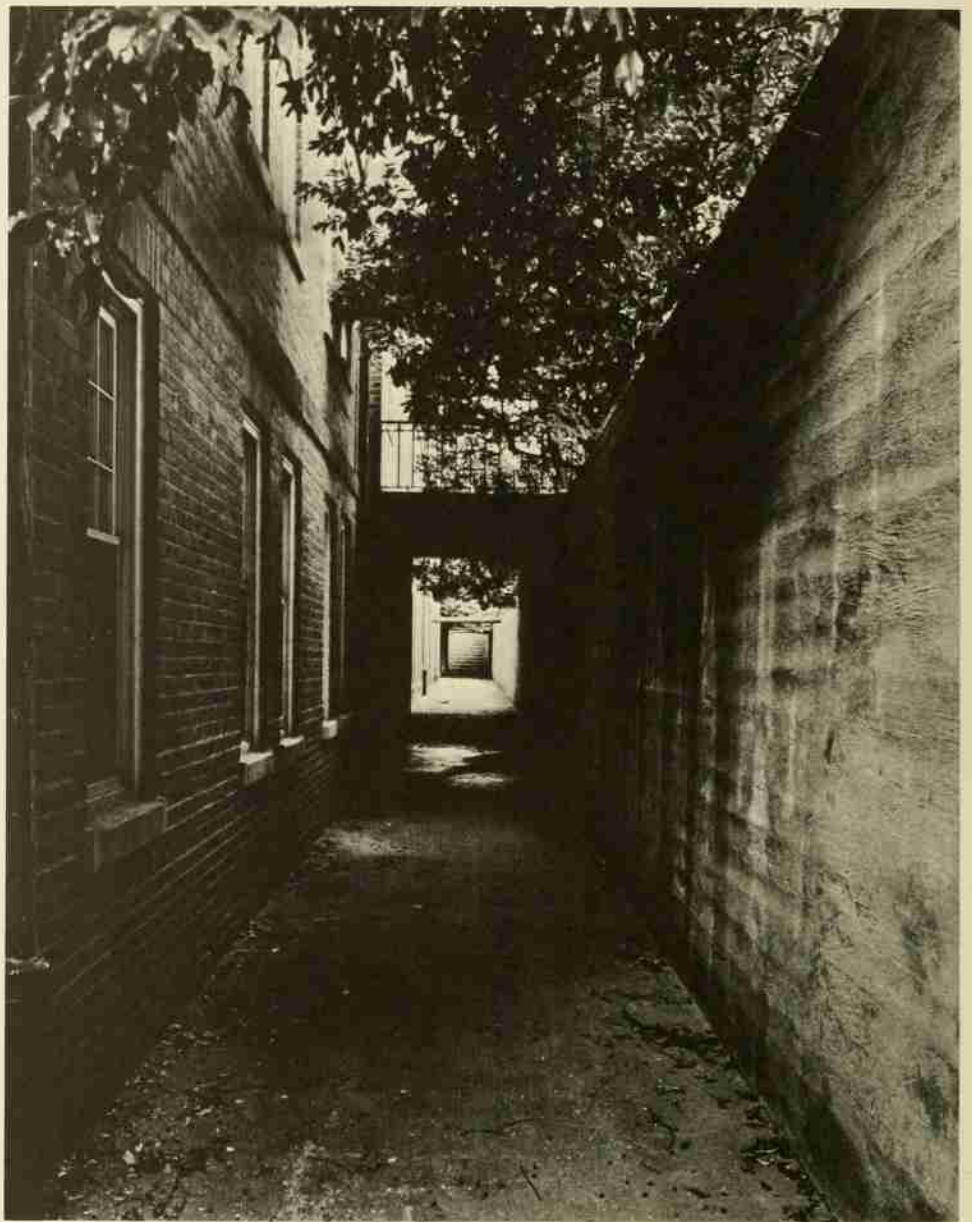
We are living at a time when almost all of society's institutions are being questioned--not because they were never good, which indeed they were--but because our generation is bringing to the nation the first significant evidence of a new value system. It is a system that stresses the dignified, creative expression of every man. It is a system that often places material acquisitions way down the list of desirable goals. It is, in short, a system of values loftier than we could ever hope to live up to...but certainly worth trying.

Obviously without our constant efforts the University can never respond to the demands new values will make; similarly we can never make the needed effort without the responsiveness of N.C.State.



The elements for mutual respect between the school and its students seem to be plentiful at State--- a compassionate Chancellor with boundless interest and intellect, a student body that asks for the practical solution in all cases, and a restless few who will constantly be the academic community's watchdog for progress, dignity and fairness.

We need not despair until all the channels have been exhausted or destroyed. Thank God that has not happened here...yet.





Agromeck - The Last Time 'Round

What a hell of a year this has been for the staff of the 1969 *Agromeck*.

With a totally inexperienced staff we wanted to produce a yearbook that as many students as possible could identify with. We were aware of the discontent in the student body in recent years concerning the book, and we earnestly wanted to do something about the situation.

It seems we bit off more than we could chew. Our ambitions in many cases exceeded our manpower, our patience, our time and our ability.

Such a task was this book to produce that it made one editor run away, drove another to the brink of insanity, and in general produced genuine frustration for our small but willing staff.

Never--- and we repeat, never--- would we have completed the job without the patience of William J. Keller Inc., our printer in Buffalo, New York. Their willingness to bend over backwards for us time and time again is beyond our comprehension.

To Fritz Hafner, our Keller representative, must go our thanks and respect for his

constant insistence that we do a truly imaginative publication. His confidence in our ideas was invaluable.

To Dean of Men Carl Eycke who badgered, prodded and encouraged us throughout the trying spring months, we pay our respects for your persistence.

To the hundreds of students who contributed the material for organization pages, we say 'thanks.'

Special thanks to the staff of *the Technician* for their assistance in technical production and their patience with us when we needed the typesetting equipment.

Finally the editors would like to say a word for the few staff members who were left at the year's end. Those who stuck it out deserve the medal of honor...like Kathy Withers who did the unglamorous work on the senior section and clubs. Lynn Davis and Eli Gukich who have done more paste up than you could possibly imagine; and Evelina Bren, proofreader and morale-builder.

We knew before we began the yearbook that it couldn't possibly please everyone... and

now we think we know why.

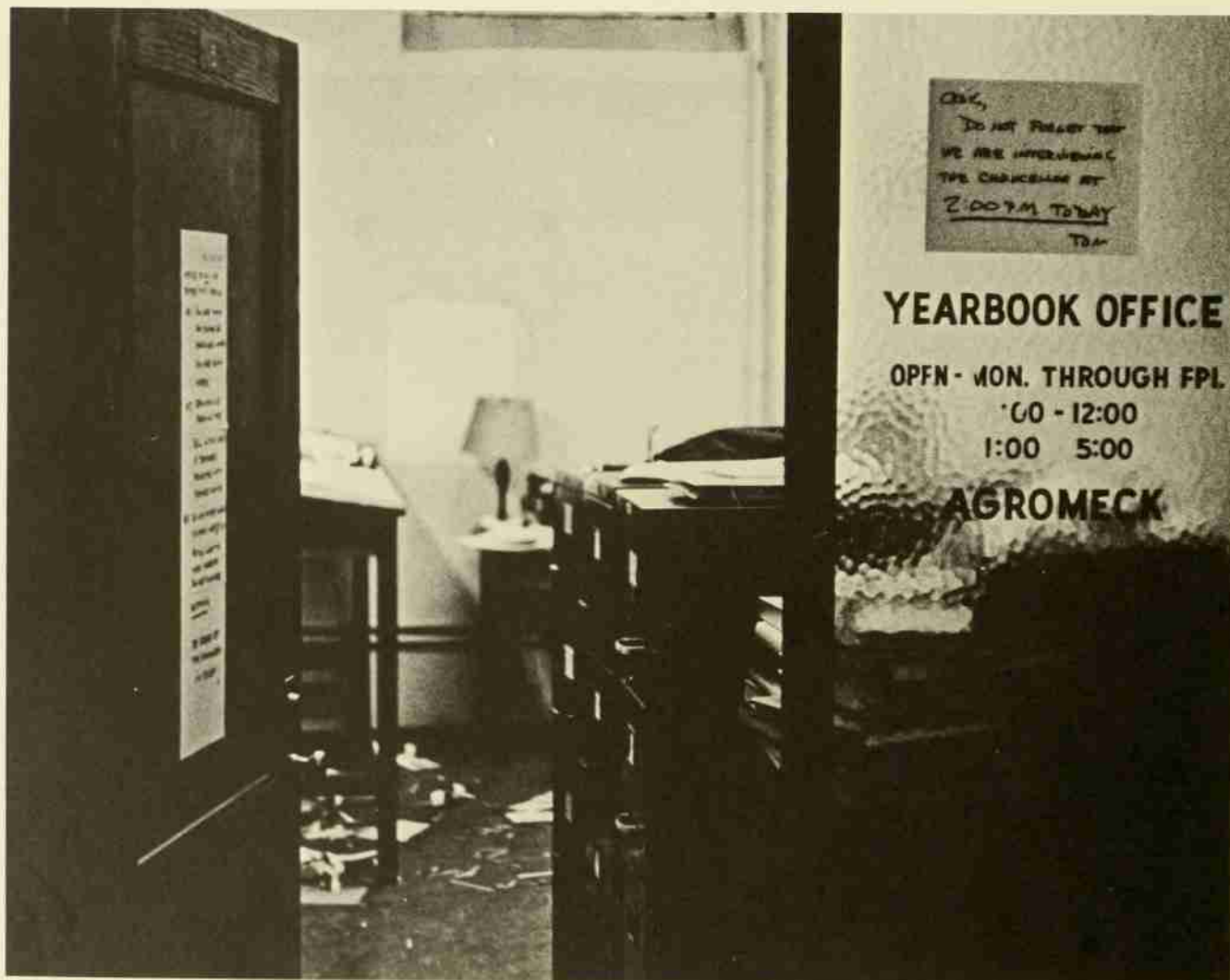
During recent weeks a special committee of the Publications Authority attacked the growing problems faced in student publications at State and concluded that the 'yearbook' in the traditional sense was not fulfilling the needs and desires of either the students here or the staff members of the *Agromeck*.

Constantly we have to justify the contents of our book to people who have their own preconceived notions of what a yearbook should contain.

Sadly, we realize, most of their complaints are valid. If students want the yearbook to provide the traditional reference functions by including pictures of all underclassmen as well as a thorough chronicle of who's in what clubs, etc., it is unfair for the *Agromeck* not to include these things.

On the other hand, the yearbook staff at State has for many years been oriented toward creative production and has shown very little interest in producing a traditional yearbook.

With the passage of the new student body



The Staff

Craig Wilson	Lee Plummer
Tom Canning	Tom Whitton
Pete Burkimer	Phillip Clark
Rick Curtis	Joe Kane
Evelina Bren	Dick Gray
Wes McClure	Gene Cathey
Eli Gukich	Charles Morentz
Kathy Withers	Ed Caram
David Merrill	Tom Thompson
Hal Barker	Wayne Upchurch
Lynn Davis	Nancy Hanks
Bill Bryan	Brick Miller
Nick England	Steve Gainey
Joe Hankins	Milancie Adams
Mary Kathryn Joyner	David Burney
Alex Hobbs	David Brown
Ron White	John DeMao
Joe Lewis	Hilton Smith
George Panton	

constitution, we do not feel bound to past structures to provide the student body the services it wants. Therefore the committee has suggested a major revision of student publications from the functional standpoint.

We must, for example, provide the chronicle, reference function students demand of the *Agromeck*. But, at the same time, we must provide those students willing to get involved in publications a well-defined forum for creative expression... and that means some sort of book that is not defined to be a 'yearbook' and turns out to be something else, thus raising doubts about the editor's decisions.

This, in all likelihood, is the last *Agromeck*. It will be replaced next year by two publications. One will be an expanded student directory which will include individual portraits of all students as well as detailed lists of clubs, activities and the usual names and addresses for all the university's thousands of enrollees.

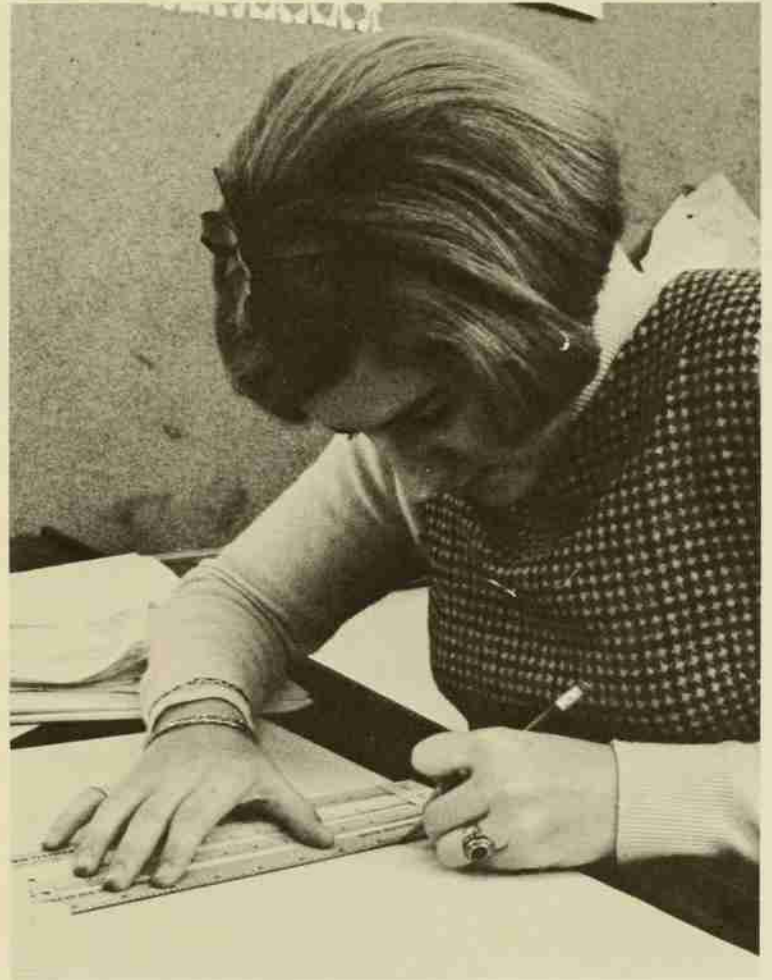
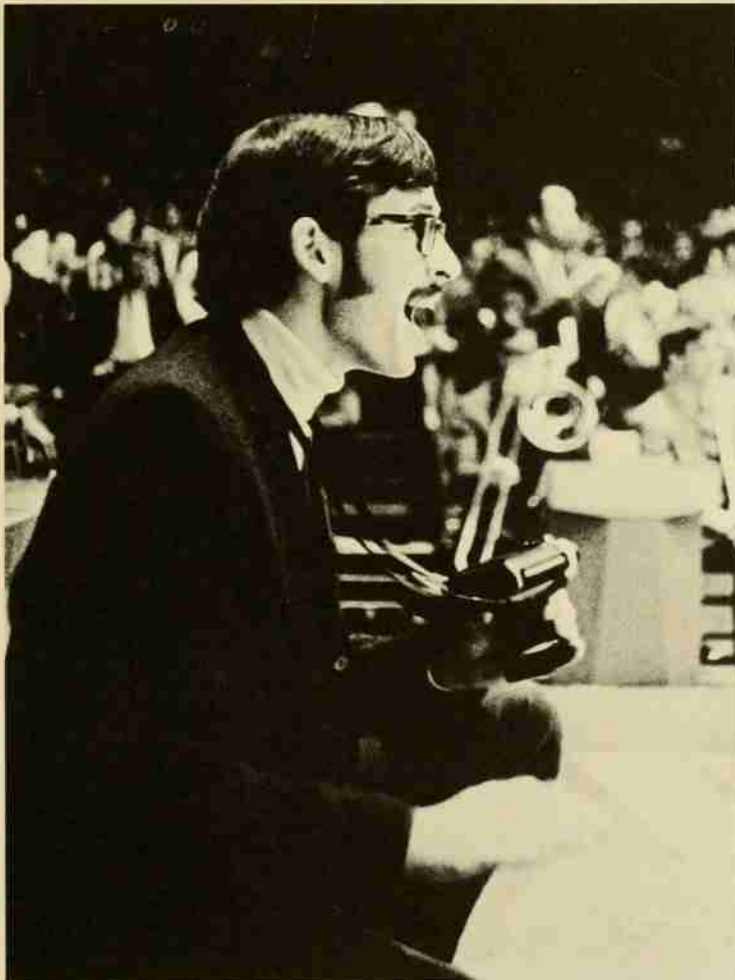
The other publication will be a creative periodical, drawing its content from the graphic, photographic and literary talent of the campus.

Under this system students will get much more of the same type of services as before, and the well-defined roles of the new publications will allow student editors to produce their efforts without constantly worrying about the rightness of his work.

We therefore give you at this time, an epitaph for the *Agromeck*.

And we do, by the way, hope you enjoyed this one.

*Tom Canning
Craig Wilson*



Epitaph

Here lies the AGROMECK. Treat her with tenderness, for she is a proud, old lady.

She was the first printed voice of the State student, or cadet as he was known in those days. She has served her school well.

Through war, peace, good times and bad she has given the State man a little something to take home and show the Folks.

She has had many editors, some good, some bad. But she treated them all like her sons.

We lay her to rest here, with a solemn commitment that her days of toil for A&M and N.C. State will be long remembered.

For the AGROMECK has a place in the heart of every man who has walked under the arches of Holladay Hall or heard the Bell Tower chime.

Say a prayer for her, for she has served us well.









