STATE COLLEGE RECORD

Vol. 39

APRIL, 1940

No. 8

The North Carolina State College of Agriculture and Engineering

of

THE UNIVERSITY OF NORTH CAROLINA



THE CATALOG

CAnnouncements for the Session 1940-1941

STATE COLLEGE STATION RALEIGH

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COLLEGE CALENDAR

1940	First Term
Sept. 9, Monday, 3 P. M.	College Faculty Meeting
Sept. 10. Tuesday	*Registration of Freshmen
Sept. 11, 12, Wednesday and Thursday	Admission with advance standing
Sept. 13, Friday	*Registration of Soph., Jr., Sr., and Grad. Students
Sept. 16, Monday	Class work begins
Sept. 21, Saturday, 12 Noon	Last day in the first term for registration or change in registration
Oct. 21, Monday	Mid-term reports due
Nov. 2, Saturday	Final date for dropping a course without a grade of F
Nov. 11, Monday (not a holiday)	Observance of Armistice Day
Nov. 28, Thursday	Thanksgiving holiday
Dec. 11, Wednesday	First term ends
1941	Second Term
Jan. 2, Thursday	*Second term registration of all students
Jan. 3, Friday	Class work begins
Jan. 7, Tuesday	Last day in the second term for registration or change in registration
Feb. 3, Monday	Mid-term reports due
Feb. 12, Wednesday	Final date for dropping a course without a grade of F
March 19, Wednesday	Second term ends Third Term
March 25, Tuesday	*Third term registration of all students
March 26, Wednesday	Class work begins
March 31, Monday, 5 P. M.	Last day in the third term for registration or change in registration
April 28, Monday	Mid-term reports due
April 8-May 3, Monday-Saturday	Inspection trips for seniors
May 7, Wednesday	Final date for dropping a course without a grade of F
May 8, Thursday (not a holiday)	Observance of Scholarship Day
June 5, Thursday	Third term ends
June 8, 9, Sunday, Monday	Commencement Exercises

Summer School

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of each term.

* An extra fee is charged for registration after the day designated for registration.

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11

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^{*} Resigned effective June 30, 1940. † On leave. .. Deceased.

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- THOMAS ROY HART, Professor of Weaving and Designing. B.E., T.E., M.S., N. C. State College.
- LODWICK CHARLES HARTLEY, Associate Professor of English. B.A., Furman University; M.A., Columbia University; Ph.D., Princeton University.
- ARTHUR COURTNEY HAYES, Instructor in Textile Chemistry and Dyeing. Ph.B., Brown University; M.S., N. C. State College.
- CHARLES MCGEE HECK, Professor of Physics. A.B., Wake Forest College; M.A., Columbia University.
- WILLIAM NORWOOD HICKS, Associate Professor of Ethics and Religion. B.E., N. C. State College; A.B., Duke University; M.A., Oberlin Colleg.; M.S., N. C. State College.
- JOHN THOMAS HILTON, Professor of Yarn Manufacture. Diploma Bradford Durfee Textile School; B.S., M.S., N. C. State College.
- LAWRENCE EARLE HINKLE, Professor of Modern Languages. B.A., University of Colorado; M.A., Columbia University; D.S.es L., Dijon.
- ELMER GEORGE HOEFER, Professor of Mechanical Engineering. B.S. in M.E., M.E., University of Wisconsin.
- JULIUS VALENTINE HOFMANN, Professor of Forestry. B.S.F., M.F., Ph.D., University of Minnesota.
- EARL HENRY HOSTETLER, Professor of Animal Husbandry. B.S. in Agr., Kanuss State Agricultural College; M.Agr., M.S., N. C. State College.
- FRANKLIN CARLISLE JOHNSON, Assistant Professor of Chemical Engineering. B.S., North Carolina State College: M.S., Massachusetts Institute of Technology.
- THEODORE SEDGWICK JOHNSON, Professor of Industry. B.S., Denison University; C.E., Ohio State University; M.S., Denison University;
- ARTHUR DAVE JONES, Assistant Professor of Chemistry. A.B., A.M., University of Cincinnati.
- ROBERT EDWARD JONES, Assistant Professor of Military Science and Tactics. Major, Infantry, U. S. Army; Graduate, Infantry School, Fort Benning, Ga.
- WALTER EDWARD JORDAN, Associate Professor of Chemistry. B.S., M.A., Wake Forest College; M.S., N. C. State College.
- LEROY MONROE KEEVER, Associate Professor of Electrical Engineering. B.E., M.S., N. C. State College.

- HENDERSON GRADY KINCHELOE. Instructor in English. A.B., University of Richmond : A.M., Harvard University,
- LEONARD MARION KNIGHT. Instructor in Military Science and Tactics. Sergeant, DEML, U. S. Army,
- WILLIAM WURTH KRIEGEL, Instructor in Ceramic Engineering. B.S. in Civil and Ceramic Engineering, University of Washington; M.S., Montana School of Mines; D.R.Ing., Technische Huchschule, Hanover, Germany.
- ARTHUR I. LADU, Professor of English. A.B., Syracuse University : M.A., Ph.D., University of North Carolina.
- CLAUDE MILTON LAMBE. Instructor in Civil Engineering. B.E., N. C. State College
- FORREST WESLEY LANCASTER, Assistant Professor of Physics. B.S., Ch.E., Purdue University,
- GERALD LANGFORD, Instructor in English. B.A., M.A., University of Virginia,
- BRYON ELMER LAUER, Associate Professor of Chemical Engineering. B.S. in Ch.E., Oregon State College; M.S. in Ch.E., Ph.D., University of Minnesota.
- MARC C. LEAGER, Professor of Statistics and Accounting. B.S., M.S., University of Minnesota ; Ph.D., Columbia University,
- JOHN EMERY LEAR, Professor of Electrical Engineering. B.S. in E.E., Virginia Polytechnic Institute; E.E., Texas A. & M. College.
- FRANK ADOLPH LEE, JR., Assistant Professor of Mathematics. A.B., Randolph Macon College ; M.A., University of Virginia.
- SAMUEL GEORGE LEHMAN, Professor of Plant Pathology. B.S. in Ed., Ohio University ; M.S., N. C. State College ; Ph.D., Washington University.
- HENRY PETERSON LEIGHTON, Instructor in Military Science and Tactics. Staff Sergeant, DEML, U. S. Army
- JACK LEVINE, Associate Professor of Mathematics. A.B., University of California at Los Angeles ; Ph.D., Princeton University.
- JOHN GARY LEWIS, Assistant Professor of Textiles. B.S., M.S., N. C. State College
- DAVID ALEXANDER LOCKMILLER, Associate Professor of History and Political Science. B.Ph., M.A., Emory University; LL.B., Cumberland University; Ph.D., University of North Carolina.
- JAMES FULTON LUTZ, Associate Professor of Soils. B.S., N. C. State College ; M.A., Ph.D., University of Missouri.
- FRANK HALLAM LYELL, Instructor in English. A.B., University of Virginia; M.A., Columbia University; Ph.D., Princeton University,

CHARLES WALKER MADDISON, Instructor in Foundry.

+ROBERT JAMES MADDISON, Instructor in Foundry. B.S. in M.E., Newark College of Engineering.

† On leave.

FACULTY

CARROLL LAMB MANN, Professor of Civil Engineering. E.S., C.E., N. C. State College.
ROGER POWELL MARSHALL, Assistant Professor of English. B.A., Wake Forest College: M.A., Columbia University: M.S., N. C. State College.
FRANCIS EARL MASK, Instructor in Mathematics. B.S., M.S., N. C. State College.
JOE THOMAS MASSEY, Instructor in Engineering Mechanics. B.S., N. C. State College.
FREDERICK HAROLD MCCUTCHEON, Assistant Professor of Zoology. B.S., M.S., North Dakota State College; Ph.D., Duke University.
WILLIAM MCGEHEE, Assistant Professor of Psychology. B.A., University of the South ; M.A., Ph.D., Peabody College.
HERMAN RUSSELL MCLAWHORN, J.R., Instructor in Architecture. B.S., North Carolina State College: B.F.A., Yale University: Registered Architect.
FRANK BARNARD MEACHAM, Assistant Professor of Zoology and Entomology. E.S., M.S., N. C. State College.
JEFFERSON SULLIVAN MEARES, Associate Professor of Physics. B.S., University of South Carolina; M.S., N. C. State College.
ZENO PAYNE METCALF, Director of Instruction, School of Agriculture and Forestry and Professor of Zoology. A.B., Ohio State University. D.S., Harvard University.
GORDON KENNEDY MIDDLETON, Professor of Plant Breeding. B.S., N. C. State College; M.S., Ph.D., Cornell University.
MARSHALL WILLIAM MILLAR, Instructor in Education. B.S., Stout Institute.
ARTHUR STEHMAN MILLER, Instructor in Economics. B.S., Elizabethtown College; M.B.A., University of Pennsylvania.
JOHN FLETCHER MILLER, Heod of Department of Physical Education and Athletics. B.P.d., Central Missouri Teachers' College: B.P.E., Springfield College of Physical Education.
WILLIAM DYKSTRA MILLER, Associate Professor of Forestry. B.A., Reed College; M.F., Ph.D., Yale University.
THEODORE BERTIS MITCHELL, Professor of Zoology and Entomology. B.S., Massachusetts Agricultural College: M.S., N. C. State College; D.Se., Harvard University.
REUBEN O. MOEN, Professor of Business Administration. B.A., M.A., Ph.D., University of Iowa.
PERRY EARL MOOSE, Assistant Professor of Mechanical Engineering. B.S., N. C. State College; M.S., Purdue University.

- CAREY GARDNER MUMFORD, Associate Professor of Mathematics. B.A., Wake Forest College; A.M., Duke University.
- HOWARD M. NAHIKIAN, Instructor in Mathematics. A.B., M.A., Ph.D., University of North Carolina.

- THOMAS LEWIS NASH, Instructor in Mechanical Engineering. Graduate, United States Naval Academy.
- THOMAS NELSON, Dean of the Textile School. D.Sc., N. C. State College.
- EDWIN HUGH PAGET, Associate Professor of English. B.L., Northwestern; M.A., University of Pittsburgh.
- CHARLES BENJAMIN PARK, Instructor Emeritus in Machine Shop.
- HUBERT VERN PARK, Assistant Professor of Mathematics. A.B., Lenoir-Rhyne College; M.A., Ph.D., University of North Carolina.
- JOHN MASON PARKER, III, Assistant Professor of Geology. A.B., A.M., Ph.D., Cornell University.
- LESLIE RENDALL PARKINSON, Assistant Professor of Aeronautical Engineering.

B.S., Guggenheim School of Aeronautics, New York University.

- JEHU DEWITT PAULSON, Associate Professor of Architecture. B.F.A., Yale University.
- ROBERT JAMES PEARSALL, Assistant Professor of Electrical Engineering. B.E., N. C. State College.
- GEORGE BUREN PEELER, Instructor in Weaving and Designing. B.S., N. C. State College.
- JOSHUA PLUMMER PILLSBURY, Professor of Landscape Architecture. B.S., Pennsylvania State College.
- ROBERT FRANKLIN POOLE, Professor of Plant Pathology. B.S., Clemson College; M.S., Ph.D., Rutgers University; D.Sc., Clemson College.
- GLENN ORVICE RANDALL, Associate Professor of Horticulture. B.S., University of Arkansas; M.S., Iowa State College.
- EDGAR EUGENE RANDOLPH, Professor of Chemical Engineering. A.B., A.M., Ph.D., University of North Carolina.
- WILLIS ALTON REID, Instructor in Chemistry. B.S., Wake Forest College.
- ROBERT BARTON RICE, Professor of Experimental Engineering. B.S., Tufts College; A.M., Columbia University.
- WALLACE CARL RIDDICK, Dean Emeritus of the School of Engineering and Professor of Hydraulics.
 A.B., University of North Carolina; C.E., LL.D., Lehigh University; LL.D., Wake Forst College.
- JACKSON ASHCRAFT RIGNEY, Instructor in Field Crops and Plant Breeding. B.S., New Mexico State College; M.S., Iowa State College.
- MACON ROGERS ROWLAND, Instructor in Mechanical Engineering. B.S., N. C. State College.
- ROBERT HENRY RUFFNER, Professor of Animal Husbandry and Dairying. B.S., University of Maryland; M.S., N. C. State College.

† On leave.

FACILLTY

CARL NICHOLS SANFORD, Instructor in Mechanical Engineering. B.S. in M.E., Oregon State College,

GEORGE HOWARD SATTERFIELD, Professor of Biochemistry. A.B., Duke University : B.S., University of North Carolina : M.A., Duke University,

HOWARD ERNEST SATTERFIELD, Associate Professor of Experimental Engineering.

B.S. in M.E., M.E., Purdue University,

IRA OBED SCHAUB, Dean of the School of Agriculture and Forestry and Director of Agricultural Extension. B.S. N.C. State College : D.Sc. Clemson College

WAYLAND PRITCHARD SEAGRAVES. Instructor in Mathematics. B.S., M.S., N. C. State College.

- L. WALTER SEEGERS. Assistant Professor of History. A.B., Muhlenberg College ; A.M., University of Pennsylvania.
- WALTER EUGENE SELKINGHAUS, Instructor in Mechanical Engineering. B.S., Newark College of Engineering,

*RAYMOND ROLLINS SERMON, Associate Professor of Physical Education. B.P.E., Springfield College of Physical Education; B.E., D.O., Kirksville School of

HOWARD BURTON SHAW, Professor of Industrial Engineering. A.B., B.C.E., University of North Carolina : A.M., Harvard University.

ALFRED BERNARD ROWLAND SHELLEY, Instructor in English B.S., Tufts College : A.M., Harvard University,

WILLIAM EDWARD SHINN, Associate Professor of Weaving and Designing. B.S., M.S., North Carolina State College.

MERLE FRANKLIN SHOWALTER, Associate Professor of Chemistry. A.B., Indiana University ; M.S., Purdue University,

CLARENCE B. SHULENBERGER, Associate Professor of Accounting. A.B., Roanoke College ; A.M., Columbia University,

- †Ross Edward Shumaker, Professor of Architecture. B.Arch., Ohio State University; Registered Architect.
- IVAN VAUGHAN DETWEILER SHUNK, Associate Professor of Botany. A.B., A.M., University of West Virginia ; Ph.D., Rutgers University,
- WILLIAM ERNEST SINGER, Assistant Professor of Chemistry. A.B., Manchester College; Ph.D., Pennsylvania State College.

GEORGE KELLOGG SLOCUM, Assistant Professor of Forestry. B.S., M.S., N. C. State College.

GEORGE WALLACE SMITH, Professor of Engineering Mechanics. B.S.E.E., University of North Carolina ; M.S.E. in C.E., D.Sc., University of Michigan.

*GLENN R. SMITH. Assistant Professor of Agricultural Economics. B.S., M.S., N. C. State College ; Ph.D., Cornell University,

JOHN WARREN SMITH, Associate Professor of Industrial Education. B.S., Miami University, Oxford, Ohio; M.S., Columbia University.

Resigned effective July 1, 1940.
 † On leave until January 1940.

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- RAYMOND FRANKLIN STAINBACK, Assistant Professor of Physics. S.B., S.M.E., University of North Carolina.
- Ross OLIVER STEVENS, Associate Professor of Zoology. B.S., M.S., University of Michigan.
- MAURICE ALEXANDER STRICKLAND, Instructor in Economics. B.S., University of Georgia ; M.B.A., Ph.D., New York University.
- JASPER LEONIDAS STUCKEY, Professor of Geology. A.B., A.M., University of North Carolina ; Ph.D., Cornell University.
- PAUL PORTER SUTTON, Instructor in Chemistry. Ph.D., Johns Hopkins University.
- CLARENCE DALTON SWAFFAR, Instructor in Animal Husbandry. B.S., Oklahoma A. and M. College.
- DAVID BOYD THOMAS, Instructor in Mathematics. B.S., M.S., N. C. State College.
- HORACE CARTER THOMAS, Instructor in Military Science and Tactics. Technical Sergeant, DEML, U. S. Army.
- HARRY TUCKER, Professor of Highway Engineering and Director of the Engineering Experiment Station. B.A., B.S., C.E., Washington and Lee University.
- BLAKE RAGSDALE VAN LEER, Dean of the School of Engineering. B.S. in E.E., M.E., Purdue University ; M.S., University of California.
- †WILLIAM GARDNER VAN NOTE, Assistant Professor of Chemical Engineering, C.E., Rensselaer Polytechnic Institute; M.S., University of Vermont.
- LILLIAN LEE VAUGHAN, Professor of Mechanical Engineering. B.E., N. C. State College; M.E., Columbia University.
- EDMUND M. WALLER, Instructor in Physical Education. Freshman Football Coach.

A.B., Vanderbilt University, M.A., Peabody College.

ROBERT SULLIVAN WARREN, Assistant Professor of Physical Education and Assistant Coach of Football. D.O. American School of Octomathy: B.S. N. C. State College.

D.O., American School of Osteopathy; B.S., N. C. State College.

- DAVID STATHEM WEAVER, Professor of Agricultural Engineering. B.S., Ohio State University; M.S., N. C. State College.
- JAMES GRAY WEAVER, Assistant Professor of Horticulture. B.S., M.S., N. C. State College.
- BERTRAM WHITTIER WELLS, Professor of Botany. A.B., M.A., Ohio State University ; Ph.D., University of Chicago.
- FRED BARNETT WHEELER, Professor of Practical Mechanics and Superintendent of Shops.
 - B.E., M.E., N. C. State College.
- LARRY ALSTON WHITFORD, Assistant Professor of Botany. B.S., M.S., N. C. State College.

† On leave.

12.5

FACULTY

- CHARLES BURGESS WILLIAMS, Professor of Agronomy. B.S., M.S., N. C. State College.
- FRED CARTER WILLIAMS, Instructor in Architecture. B.S., N. C. State College; B.S., University of Illinois.
- HARVEY PAGE WILLIAMS, Associate Professor of Mathematics. B.A., William and Mary College; M.A., Duke University.
- LEON FRANKLIN WILLIAMS, Professor of Organic Chemistry. A.B., A.M., Trinity College; Ph.D., Johns Hopkins University.
- NORWOOD WADE WILLIAMS, Assistant Professor of Poultry. B.S., M.S., N. C. State College.
- ARTHUR JOHN WILSON, Professor of Analytical Chemistry. B.S., M.S., N. C. State College; Ph.D., Cornell University.
- THOMAS LESLIE WILSON, Assistant Professor of English. A.B., Catawba College: A.M., Wofford College.
- EDWIN WEEMS WINKLER, Assistant Professor of Electrical Engineering. S.B., Montana State College; M.S., University of North Carolina.
- SANFORD RICHARD WINSTON, Professor of Sociology. B.A., Western Reserve University; Ph.D., University of Minnesota.
- LOWELL S. WINTON, Assistant Professor of Mathematics. B.S., Grove City College; M.A., Oberlin College; Ph.D., Duke University.
- LENTHALL WYMAN, Professor of Forestry. A.B., M.F., Harvard University.
- WILLARD KENDALL WYNN, Assistant Professor of English. A.B., Wofford College; M.A., Emory University; M.A., Columbia University.
- ROBERT BAKER WYNNE, Instructor in English and Public Speaking. A.B., A.M., William and Mary College.

Teaching Fellows, 1939-40

- W. F. Alston, Botany
- J. J. Amero, Ceramic Engineering S. E. Bagley, Textile Chemistry
- and Dyeing
- E. A. Bailey, Chemistry
- J. B. Ballentine, Chemistry
- T. A. Bell, Chemistry
- Leslie C. Brooks, Mathematics
- Frank B. Brown, Jr., Physics
- W. T. Burnette, Chemistry
- David Colvin, Chemistry
- L. R. Crane, Engineering Mechanics
- L. F. Drum, Chemistry
- G. A. Gillenwater, Engineering Mechanics
- J. F. Gilmore, Engineering Mechanics
- M. S. Hayworth, Civil Engineering
- George P. Jones, Jr., Geological Engineering
- E. B. Browne, Field Crops and Plant Breeding
- C. I. Bunn, Wildlife Conservation and Management
- Oscar William Devton, Animal Husbandry
- Albert Doub, Jr., Agricultural Economics
- J. W. Farrior, Field Crops and Plant Breeding
- G. R. Fowler, Plant Pathology
- J. W. Gibert, Field Crops and Plant Breeding
- R. M. Gibson, Field Crops and Plant Breeding
- R. H. Grady, Civil Engineering

Macon M. Dalton, Mathematics

B. D. Hargrove, Soils Arnold C. Aspden, English C. C. Chadbourn, English

H. R. Crawford, English

Collins Horner, English T. C. Jones, Zoology

J. McGinnis, Zoology

- J. L. Katz, Chemistry
- Ray Otis Lackey, Animal Husbandry
- J. P. McMenamin, Botany
- E. S. Millsaps, Jr., Field Crops
- Hubert Lee Morgan, Jr., Electrical Engineering
- Charles E. Peters, Mathematics
- J. J. Pratt, Zoology and Entomology
- T. L. Quay, Entomology
- M. E. Ray, Civil Engineering
- S. C. Schell, Zoology and Entomology
- J. F. Seelv, Chemical Engineering
- D. J. Shaw, Textile Chemistry and Dyeing
- W. A. Sherratt, Industrial Arts
- C. B. Shimer, Botany
- R. C. Walter, Mechanical Engineering
- R. W. Whitley, Chemistry
- R. W. Wrenn, Chemistry

Research Fellows, 1939-40

- L. W. Herrick, Poultry W. R. Hodgen, Soils
- C. B. Huffaker, Entomology
- Ralph S. Johnson, Plant Pathology
- R. C. Larkin, Agricultural Economics
- W. J. Majure, Wildlife Conservation and Management
- N. R. Page, Soils
- L. F. Remmert, Soils
- H. F. Robinson, Field Crops and Plant Breeding
- D. L. Stoddard, Plant Pathology
- H. L. Sweezv, Plant Pathology
- M. H. Taylor, Wildlife Conservation and Management
- K. D. Tovey, Soils
- C. W. Turner, Soils

Student Assistants, 1939-40

- John H. Nichols, Electrical Engineering
 - R. J. Payne, Weaving
 - A. W. Powell, Dyeing
 - J. E. Rogers, Yarn Manufacture
 - G. R. Sedberry, Weaving
 - Nathaniel Stetson, English
 - H. M. Taylor, Jr., Mathematics
- Robert V. Lamb. Mathematics E. W. McLeod, Yarn Manufacture

II. GENERAL INFORMATION

THE COLLEGE

Establishment. The North Carolina State College of Agriculture and Engineering is one of the Land Grant Colleges established under the provisions of the Morrill Act, passed by the Congress of the United States, June 2, 1862. The first session of the College was that of 1889-1890. Prior to that date, the funds received by the State under the Land-Grant Act had been used by the University of North Carolina, at Chapel Hill.

The name, The North Carolina College of Agriculture and Mechanic Arts, used in the establishment of the College, was changed by the General Assembly—the Legislature of the State—in 1917 to its present form.

In its session of 1931, the General Assembly passed an Act, of which the following is the first section: "That the University of North Carolina, the North Carolina State College of Agriculture and Engineering, and the North Carolina College for Women are hereby consolidated and merged into "The University of North Carolina"."

This Act placed the three institutions under one Board of Trustees and one President, the separate affairs of each institution being in charge of its own Administrative Dean. The effect of the Act, by correcting unnecessary duplication and focalizing the work of each of its members, has tended to create a strong, unified State University.

Location—State College Campus of thirty acres lies within the limits of Raleigh, a mile and a quarter west of the State Capitol, on United States Highway, Route 1. Adjoining the Campus westward, occupying four hundred fifty-six additional acres, are the College orchards, gardens, poultry yards, and the Central State Experiment Parms.

A mile from the Campus, still farther westward, the College has recently acquired a tract of thirteen hundred acres, which is already being developed for cxperiment and research, and for demonstration, in Animal Husbandry. In the plans, special provision is being made for work in Dairy Industry in all its branches. Ample funds are available for suitable buildings and laboratories.

The portion of this tract not at present adapted for its special use will be taken in charge for development by the Forestry Department of the College.

Organization.—The organization of State College has as its objectives Campus Teaching, Extension Teaching, and Research.

Campus Teaching occupies the School of Agriculture and Forestry, the School of Engineering, the Textile School; the Division of Teacher Training, the Graduate Division, the Basic Division, and the Summer Session. The Schools and the Basic Division are organized for teaching by Departments. The details of the organization, the equipment, and the work of each School, and of each Department are given under the various headings in the later pages of this Calador. The work of the Summer Session is set forth in a special issue of STATE COLLEGE RECORD published each year in December, a copy of which is sent on request.

The Division of Military Training, including as the Reserve Officers Training Corps, students of all classes in all Schools, is placed immediately under the College Administration.

Extension Teaching is directed under the Division of College Extension. The work is closely coördinatel with the work in the regular Departments of the College. In certain short courses, most of them in Arriculture and in Engineering, Extension overlaps with Campus Teaching. The whole State is covered in the activities of the Agricultural Extension Service.

Research is conducted, by individuals or by Departments, very generally at State College. Specially organized work is done through the Agricultural Experiment Station, the Engineering Experiment Station, and the Textile Research Department.

The Campus. The Campus of State College presents an agreeably rolline terrain with adopute space west and south for expansion. Located on the eastern edge of the Piedmont Region of the State, within twenty-five miles of the Coastal Plain, opportunity is afforded for a pleasing variety of trees and shrubs in the landscaping. Fortunately, in the early years of the College a long range plan for growth was made. This plan is now being intelligently followed.

Under the sections of the Catalog devoted to Schools and their Departments and to Divisions, are placed descriptions of buildings, laboratories, and facilities of each of these.

General Service Buildings.—Holladay Hall, named for Colonel Alexander Quaries Holladay, first President of the College, 1889-1889, contains the general administrative offices of the College, and the offices and classrooms of the Military Division and of the Division of Teacher Training.

The D. H. Hill Library, named for Doctor Daniel Harvey Hill, President of the College, 1908-1916, was dedicated in 1926. It contains now about 55,000 volumes, exclusive of Government documents, and pamphlets.

The Y. M. C. A. building, the erection of which was made possible by a donation from the Rockefeller Foundation, serves the religious and social life of the College.

The Dining Hall, an H-shaped building, with kitchens, storage rooms, pantries, and refrigerators and other mechanical devices in the center and basement, has at each side, front and rear, a spacious dining hall. The service is on the cafeteria plan.

The Frank Thompson Gymnasium, named in honor of Frank Martin Thompson, distinguished athlete, graduate of State College, Class of 1910, killed in service during the World War, is thoroughly equipped and modern in all its appointments.

The Infirmary, recently enlarged and renovated, is a model of a small, special hospital.

Pullen Hall, named in honor of R. Stanhope Pullen, donor of first sixty

acres of the College land, has classrooms on the first and basement floors, on the second floor, the College auditorium.

The Power Plant, recently erected, centrally located, furnishes heat, electric power, and hot water to all buildings on the Campus using these services.

Twelve College Dormitories now in use accommodate approximately 1000 students. Other students will room, as at present, in homes in the vicinity of the Campus and in fraternity houses. Full information in regard to dormitories is sent by the Registrar to applicants accepted for admission to the College, or by the Superintendent of Dormitories.

INFORMATION FOR APPLICANTS

I. Admission

 The first step toward admission to State College is to get from the Registrar, who is to be addressed at State College Station, Raleigh, a certificate blank. After the blank has been filled out and signed by the principal or the superintendent of the high school or other preparatory school, the certificate is sent to the Registrar for his decision on admission, notice of which will be given promptly.

The certificate must contain a statement from the school last attended of the good moral character of the applicant.

- 2. Undergraduate students may be admitted as regular or special.
 - (1) A regular students is one who is registered in a four-year curriculum.
 - (2) Women may be admitted as regular students provided they present a minimum of forty-eight semester-hours credit of advanced college standing and register in one of the regular curricula.
 - (3) A special student is a person of mature age already engaged in some vocation in which instruction is desired. Such person may, upon presenting a satisfactory record of education and upon recommendation of the Dean of the School concerned, be admitted without the usual entrance requirements.

Special students are not eligible for a degree, nor does work done as a special student have value for credit toward a degree. A special student cannot represent the College in any intercollegiate contest nor become a member of a fraternity.

- 3. Requirements for admission of regular students.
 - (1) Sixteen years is the minimum age for admission.
 - (2) Fifteen units of credit, specified and elective as indicated below, are required for admission to the freshman class of four-year courses.

- (3) In exceptional instances a person of mature age may be admitted by the Dean of the School on the basis of his ability to carry the regular work of a curriculum in that school.
- (4) A unit is allowed for a subject pursued for a year, five periods a week, each period being at least forty minutes, and successfully passed in a high school accredited by the North Carolina State Department of Public Instruction or other preparatory school accredited by competent authority.
- (5) Applicants graduated by non-accredited four-year high schools may be admitted by passing successfully an entrance examination such as that prepared by the Examination Committee of the North Carolina College Conference.
- 4. Subjects required for admission.
- (1) Specified Subjects .--

	Units of Credit
English: Grammar, Composition, Literature	. 3
History: United States or equivalent	1
Algebra to Quadratics	1
Algebra, Quadiatics through Progressions	.5
Plane Geometry	1
*Solid Geometry	.5
Any Science listed under Elective Subjects	1

A student not offering for credit History of the United States is required to take the subject in his College course.

(2) Elective Subjects.—The figure following each subject represents the maximum number of credits which will be accepted, including these in required subjects. Fewer than that number may be accepted.

Science-	Units of Credit	History and Social Science—Units Credi	of
Biology .	1	United States or Equivalent	1
Botany	. 1	English .	1
Chemistry	1	General	1
General Science .	1	Medieval and Modern	1
Geography .	1	Ancient .	1
Physics .	1	North Carolina	.5
Physiology and Hygiene	1	Civics	1
Zoölogy .	1	Sociology	1
		Economics	1

 Solid Geometry is required only in the School of Engineering. A special course is affered in college for applicants who do not present this credit for entrance. No college credit is allowed for the course.

Language		Mathematics-		
English	4	Algebra	2	.5
French	2	Business Arithmetic .		1
German	2	Plane Geometry		1
Latin	4	Solid Geometry		.5
Spanish	2	Trigonometry		.5
Miscellaneous Subjects (a total of	not	over 4 credits allowed)		
Agriculture	4	Drawing		1
Bookkeeping .	1	Mechanic Arts		2
Stenography and Typewriting	1	Mill Practice		1
Any other high sch	loor	subject 1		

5. Advanced standing is allowed on work done in approved colleges upon presentation of a certificate or transcript, duly signed and sealed, to the Director of Registration. The transcript is evaluated in the Registration Office to determine the maximum amount of credit and is then sent to the Dean of the School concerned for a detailed evaluation of credits which can be used in the curriculum selected.

Because of the scholastic requirements imposed upon resident students, advanced standing credit cannot be allowed for courses passed at other institutions with the lowest passing letter grade, or corresponding numerical grades. At least one year in residence is required for a degree.

II. Expenses

 The total College expenses of a student resident of North Carolina need not for the regular College year exceed §450, for a non-resident of this State, §620. These amounts include the cost of room and board, heat and lights, tuition, fees and deposits, books, drawing instruments, laundry, and necessary incidentals. They do not include clothing, pocket money, or other incidentals.

 Non-residents of North Carolina pay an additional tuition charge. The College Administration has defined a non-resident student as a person who comes into North Carolina from another state for the purpose of attending college.

In order to draw a clear line between resident and non-resident students, the Administration has ruled that all students whose parents have not been domiciled in North Carolina for more than six months immediately preceding the day of their first enrollment in the institution shall be termed nonresident students, with the following acceptions:

- (1) Students, twenty-one years of age at the time of their first matriculation, who have resided in North Carolina for more than one year preceding the day of their first enrollment.
- (2) Children of regular employees of the Federal Government stationed in the State of North Carolina.

- (3) Children of regular employees of the Federal Government who are employed outside of the state, but who through law are permitted to retain their North Carolina citizenship.
- (4) Students in summer sessions.

Students cannot claim a change in their resident status after matriculating. Students furnishing incomplete or incorrect information in order to secure an in-state resident status shall be liable for dishonorable dismissal.

3. The State law requires the prepayment of College accounts: the time and the amount of payments must conform to this law. For the convenience of students, charges for tuition and fees may be made in two installments, one in September, one in January. Six per cont is charged on payments deferred beyond these dates.

4. Applications for credit must be made to Mr. A. F. Bowen, Treasurer of the College, prior to registration day. Applications made later, if granted, will require a special fee of \$5 and possibly also the fee for late registration.

5. For each failure to meet deferred payments as scheduled, a fee of \$5 is charged.

 Tuition and fees for residents of North Carolina as regular undergraduates or as special students scheduled for twelve or more credit hours are as follows:

	Sep	temb	er Pays	nent	January	Paym	nent
Tuition .			\$40			a a .	\$40
College Fees			37				37
Student-Activities Fee			4				4
Athletic Fee			8 .				7
Agricultural, and Agricultu	ral-						
Education Students Fee			2				2
*Engineering Students Fee	e		2				1
Textile Students Fee					 		1
Military Deposit			10			5 T	

Note .--- Tuition and Fees are subject to change by the Board of Trustees without advance notice.

 Any part of the military deposit left after paying for lost or damaged equipment is returned.

8. Non-residents of North Carolina registered in Forestry and Textiles will pay an additional \$60 in September and \$60 in January. Non-resident students registered in other curricula will pay an additional \$85 in September and \$85 in January.

9. Expenses include also the following:

^{*} The Engineering fee paid by students includes \$1 for a subscription to "The Southern Engineer."

	Sep	tember	January
Room Rent, if not already paid	\$16.50	to \$27.00	\$16.50 to \$27.00
Books and Supplies	. 20.00	to 35.00	8.00
Drawing Equipment for those taking	ng		
drawing	7.50	to 17.50	25
Military Shoes and Supplies	. 6.50	17.7	

10. Room rent for the rest of the College year is the only regular payment at the March registration.

11. For graduate students and for special students taking fewer than twelve credit hours, tuition and fees are:

- For each credit hour per term, \$3, not including student activities or athletic fees, which are optional.
- (2) Matriculation fee, \$5, payable only once.

12. College fees include those for registration, for hospital and medical attention, for library and lectures, for laboratories and classrooms, and for physical education.

13. Student-activities fees include those for student government, student publications, and general student activities.

14. Freshmen, unless living at home with their parents are required to room in specified College dormitories.

15. Reservation of a room and the first payment of rent must be made before August 15 to obtain the most desirable room available. A reservation may be canceled and the payment therefore refunded upon notice before September 1, not later. Information about rooms may be had by writing Mr. T. Y. Wellons, Superintendent of Dormitories.

16. Dormitory rooms have necessary furniture, but each student must bring own blankets, bed linen, and towels.

17. Board at the College Cafeteria may be paid in cash for each meal, or in tickets bought at ten per cent discount from the cash price.

18. The Self-Help Secretary, N. B. Watts, will, upon request, write of possible employment to those wishing to earn, while in College, money to help in paying expenses.

19. A refund of the amount paid the College, less the registration fee and a reasonable charge for lodging and services, is made to a student withdrawing within ten days from the date of registration; on withdrawal later, no refund will be made except of the military deposit.

III. Registration

1. A program of exercises during the first week is given each applicant for admission to the freshman class on his arrival upon the Campus.

 The Certificate of Admission approved beforehand by the Registrar for the School and the Department in which the applicant wishes to register must be ready for presentation.

3. The dates indicated in the College Calendar for the registration of

freshmen, of those applying for advanced credit, and of sophomores, juniors, seniors, and graduate students must be strictly observed.

4. For registration after the scheduled date, an extra fee of \$2 is required for the first day and \$1 for each additional day until a maximum of \$10 is reached.

5. Directions in detail for registration are furnished each student on entering the registration room, the Gymnasium.

6. Vaccination against smallpox is required at the time of registration unless the applicant furnishes a doctor's certificate indicating he has been successfully vaccinated within two years preceding his registration.

 Inoculation against typhoid fever, though not compulsory, is urgently suggested for those entering the College. Free inoculation is offered by the College to all students.

8. All new students will be given the Tuberculin Skin Test unless they prevent a statement from their family physician indicating that such a test has been taken during the past year.

9. Admission to classes is permitted only after complete registration certified on the official card of the Registrar. All instructors will enforce this rule.

IV. Financial Aids and Scholarships

1. The Self-Help Secretary of the College Y. M. C. A. (see page 38) will assist those desiring employment to help pay expenses.

2. A Student Loan Fund, first established by the State College Alumni Association, amounting now to \$\$4,000, renders assistance to needy students of talent and high character. The Fund includes the Finley Loan Fund of \$1,000 (see below), the Mavonic Loan Fund, \$4,500, the Frank M. Harper Loan Fund, \$200, and the Escheats Loan Fund of \$1,500. Contributions lave also been made by the Sixth Masonic District and by the New Bern Masonic Theatre.

At present, loans, restricted to juniors and seniors, are made at 6 per cent on good security. The fund being small and kept loaned out, new loans can be made only as old ones are repaid.

The Finley Loan Fund is a memorial of William Wilson Finley by the Southern Railway Company, of which Mr. Finley was, at the time of his death, president. It is designated for needy students in Agriculture.

3. The John Gray Blount Scholarships were endowed by Colonel W. B. Rodman, of Norfolk, Virginia, in memory of his great-grandfather. The maximum value of each of the two scholarships is \$195.

4. The Champion Paper and Fibre Company provides a fund for a Fellowship to encourage graduate study and research in Chemical Engineering.

5. The Syd Alexander Scholarship was endowed by Mrs. Mary R. Alex-

ander of Charlotte, North Carolina, in memory of her husband, the late Sydenham B. Alexander, alumnus and trustee of State College. The returns from the endowment-#56,000 are awarded to a student native and resident of Mecklenburg County, North Carolina, who is pursuing a course in the School of Textlikes of State College.

6. The Barrett Company, Distributors of Arcadian American Nitrate of Soda, offer to 4-H Club members the following one-year scholarships:

- To the member with the most distinguished record with a Corn-Club project.
- (2) To the member with the most distinguished record in Cotton-Club work.
- (3) To the member with the best Tobacco-Club record.
- (4) To the member with the best record in Horticulture.

7. The North Carolina Cottonseed-Crushers Association offer to 4-H Club members the following one-year scholarships:

- (1) To the member making the best record in the Baby-Beef contest.
- (2) To the member making the best record in a dairy project.
- (3) To the member making the best Pig-Club record.

8. (1) The Chilean Nitrate Educational Bureau offers a four-year scholarship to the 4-H Club member in North Carolina making the best record for three or more years in 4-H Club work.

(2) The Chilean Nitrate Educational Bureau also offers a hundred scholarships of \$5 each: one to the most distinguished Club boy from each of the hundred counties of North Carolina attending the 4-H Summer Short Course at State College.

9. Graduate Fellowships are offered each year by State College, during the current year, thity-four teaching, twelve research fellowships. As the number of these scholarships is limited, application should be made early to the Head of the Department concerned.

10. As need arises, assistants in various departments are selected from upperclass or graduate students.

STUDENT ACTIVITIES

Student Government

Student Government, in accordance with an agreement between the students and the Board of Trusters of the College, undertakes "to handle all matters of student conduct, honor, and general student interest, and to promote in Campus life self-control, personal responsibility, and Joyalty to the College and the student body."

The Student Council, the legislative-executive body for Student Government, is composed of one senior, one junior, and one sophomore from each of the Schools-Agriculture and Forestry, Engineering, and Textile-and one member chosen at large from the freshman class at the beginning of the second term.

For guidance in its operation, the Constitution and Bylaws for Student Government has been adopted.

Student Publications

The Publications Board is composed of the editors and business managers of all student publications, the president and the past president of the junior class, the president of the Student Council, and five faculty members. The Board seeks to promote the interests of the College and of the publications, to insure coöperation between the publications, and to hold the loyal support of the faculty, the students, and the public.

The Technician, the student newspaper, is delivered to each student's mail box every Friday morning of the regular College session. The charge for the paper is included in the student's publications fee.

The Agromeck is the official annual published at the end of each scholastic year of the College. A copy of The Agromeck is also paid for by each student in his publications fee.

The Wataugan, issued twice each term, is "a strictly humor magazine." The student's publications fee covers his charge for it.

The Agriculturist, a monthly magazine in its field, was begun by the activities of the Alpha Zeta fraternity and the "Ag" Club. All students of the School of Agriculture and Forestry are concerned in this enterprise.

The Southern Engineer, the organ of the School of Engineering, is managed by the Engineers' Council. They plan to issue four numbers during the regular College session.

Pi-ne-tum is the annual of the Division of Forestry. Its contents constitute a record of persons, specially the graduating class, and of events of the year interesting to students of the Division and their friends.

Clubs and Societies

All clubs and societies endeavor to bring together students, several including members of the faculty, with the same interests or professional objective in order to cultivate close personal relations and fellowship. Their chief purpose is to inculcate high professional consciousness and esprit de corps; and, with a view toward the accomplishment of these ends, they afford to members an opportunity to hear and to participate in discussions of professional problems and themselves to present papers on current technical toxies.

The Agricultural Club besides the usual activities, sponsors the Agricultural Fair and an annual "Barn-Warming." The Forestry Club, having the usual program through the year, publishes its own annual, Pi-ne-tum.

La Société des Beaux Arts includes students in Architectural Engineering and those in Landscape Architecture.

The Agricultural Engineering Club brings together students of this department to discuss all phases of their specialty.

The Agricultural Education Society devotes its attention to matters of interest to students who are preparing to become teachers of agriculture.

Student Chapters in Engineering at State College represent the following national organizations:

The American Ceramic Society

The American Institute of Chemical Engineers

The American Society of Civil Engineers

The Associated General Contractors of America

The American Institute of Electrical Engineers

The National Society for the Advancement of Management

The American Society of Mechanical Engineers

The Institute of Aeronautical Sciences

Theta Tau, National Professional Engineering Fraternity, Rho Chapter, at State College, has a membership exceeding two hundred.

The Engineers' Council, composed of three students and a professor from each Department of the School of Engineering, publishes quarterly The Southern Engineer and sponsors the Engineers' Fair and Exposition.

The Tompkins Textile Society endeavors to keep abreast of whatever affects the textile industry, state, national, or foreign. For this society, the event of the year is the Textile Style Show and Exposition.

The International Relations Club, including faculty and student members, seeks to arouse intelligent and active interest in national and foreign affairs.

The Monogram Club has as its purpose to develop the highest order of sportsmanship in all athletics.

State College Life-Saving Corps, affiliated with the Red Cross, is interested in ways to accomplish the worthy ends indicated by its name.

Honor Fraternities and Societies

Honor Fraternities and Societies strive to encourage and reward high attainment in scholarship and character, and to instill lofty professional ideals, with leadership in contribution to existing knowledge and in service as prime objectives. The following national fraternities and societies have chapters or other organizations at State College:

Alpha Zeta: Agricultural Eta Kappa Nu: Electrical Engineering Gamma Sigma Epsilon: Chemical Kappa Phi Kappa: Teaching Keramos: Ceramic Engineering

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Lambda Gamma Delta: Agricultural Judging Mu Beta Psi: Musical Phi Eta Sigma: Freshman, Scholarship Phi Eta Sigma: Freshman, Scholarship Phi Psi: Textile Pi Kappa Delta: Public Speaking Sigma Pi Alpha: Language Tau Beta Pi: Engineering Upsilon Sigma Alpha: Army Bloe Key: Scholarship, Leedership, Student Activities Scabbard and Blade: Military; Reserve Officers Training Corps

The following are organizations peculiar to State College:

The Golden Chain: Citizenship, Senior

The Order of St. Patrick: Engineer; Senior: Collegiate and Personal Distinction

The Order of 30 and 3: Leadership; Sophomore

The Pinc Burr Society: Scholarship and Extracurricular Activity

Sigma Tau Sigma: Scholarship; Textile

Social Fraternities

Following are the national Greek-Letter Fraternities having chapters at State College. Each chapter has in the vicinity of the Campus its own house.

Alpha Gamma Rho	Phi Kappa Tau
Alpha Kappa Pi	Pi Kappa Alpha
Alpha Lambda Tau	Pi Kappa Phi
Delta Sigma Phi	Sigma Alpha Mu
Kappa Alpha	Sigma Nu
Kappa Sigma	Sigma Phi Epsilon
Lambda Chi Alpha	Sigma Pi

The Interfraternity Council, composed of two representatives from each chapter, has as its purpose to advance the interests of North Carolina State College: to promote the general interests and welfare of the associated fraternities as a body; and to insure coöperation between them in their relations with the faculty, the student body, and the public in general.

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MEDALS AND PRIZES

1. The Alpha Zeta Cup is awarded to the sophomore in Agriculture who during his freshman year made the highest scholastic average.

 The General Alumni Association of the College presents annually a trophy to the member of the graduating class who during his College course has most distinguished himself in athletics.

 The American Institute of Chemical Engineers presents annually its award to the sophomore who during his freshman year made the highest scholastic record.

4. The Associated General Contractors of America Prize of a year's special training in construction in the field with pay, is awarded each year by the Carolina Branch of organization to the member of the graduating class in Construction Engineering who during his sophomore, junior, and senior years has made the highest scholastic record.

5. The Elder P. D. Gold Clütenship Medal, founded by the late C. W. Gold in memory of his father and continued by his son, C. W. Gold, Ar., of Greensboro, North Carolina, is awarded annually to the member of the graduating class who during his sophomore, junior, and senior years has most distinguished himself in Student Clütenship. The qualities determining the award—scholarship, student leadership, athletics, and public speaking are to be attested by the College Registrar, the Student Council, the Faculty Athletic Committee, and a committee composed of the ranking junior öffeer in each of the college societies in which public speaking is practiced.

6. The Moland-Drysdale Corporation Scholarship Cup, presented by Mr. George N. Moland, of Hendersonville, North Carolina, President of the Corporation, is awarded annually to the freshman in Caramic Engineering who during the two terms preceding Scholarship Day, has the highest scholastic record together with interest shown in the activities of the department.

7. The J. C. Steele Scholarship Cup, presented by J. C. Steele and Sons, of Statesville, North Carolina, to commemorate the establishment by Mr. Steele of the first plant for the maunfacture in the South of ceramic machinery, is awarded annually to the student of the three upper classes in the Department of Ceramic Engineering who has made during the three terms preceding Scholarship Day the highest scholastic record. In making the award, personality and interest in the activities of the Department are considered.

 The Sigma Tau Sigma Cup is awarded annually to the senior in Textiles who has the highest scholastic record.

9. The Textile Colorist Medal is awarded annually to the senior who presents the best thesis on some subject in Textile Chemistry and Dyeing.

10. Phi Kappa Phi, Honor Scholarship Society, awards each year a gold medal to the senior who as a junior, a silver medal to the junior who as a sophomore, and a bronze medal to the sophomore who as a freshman, made, respectively, the highest scholastic records.

PHYSICAL EDUCATION AND ATHLETICS

Professor J. F. Miller, Head

Associate Professor R. R. Sermon, Physical Education, Head Coach of Basketball and Track, Trainer.

Assistant Professor C. G. Doak, Physical Education and Intramurals.

- Assistant Professor R. S. Warren, Physical Education, Assistant Coach Football and Basketball.
- Instructor E. M. Waller, Physical Education, Assistant Coach Football, Supervisory Coach Boxing.
- J. L. VonGlahn, Business Manager Athletics.
- Wade Ison, Director Athletic Publicity.
- Williams Newton, Head Coach Football and Baseball.
- Herman Hickman, Assistant Coach Football and Track and Head Coach of Wrestling.
- W. A. Woods, Assistant Coach Football.
- R. W. Green, Head Coach Tennis.
- L. W. Seegars, Assistant Coach Tennis.
- C. R. Lefort, Head Coach Swimming.

Aims-In general, the Department aims are: (a) to promote a higher standard of physical fitness through "big muscle" activities; (b) to develop habits, knowledge, appreciation, and skills in desirable sports, and athletic and gymnastic procedures; (c) to develop the habit of safe recreative activities to be indulged in after graduation.

Organization. The Department of Physical Education and Athletics is in the Basic Division of the College. The program of service has three sections: Physical Education, offered in various curricula, for which college credit is given; Intramural Activities, for every interested student in the College; Intercollegiata Athletics, representative of the College.

Control.—All activities of the Department are controlled by the College. Physical Education and Intramural Activities are under the supervision of the Dean of the Basic Division. Intercollegiate athletic activities are under the supervision of the Athletic Council. The Head of the Department seeks balance and coordination in the work of the three sections. He delegates the work of the staff and sees that policies of the Department are carried out by them. To the Business Manager of Athletics is delegated the responsibility for business, financial, and other and all details connected with intercollegiate contests. The members of the staff are expected to give reasonable and capable assistance in any work of the Department nisoffar as it does not interfere with their main specialization. They are responsible to the Head of the Department for carrying out their ducies.

Buildings and Fields.—The Department of Physical Education and Athletics is quartered in the Frank Thompson Gymnasium. It is among the largest and best-equipped gymnasia in the South. An attractive feature is a white-tiled swimming pool and natatorium, with modern filter and chlorinating systems. The new Field House, located at the south end of Riddick Stadium, is the headquarters of the football squad. Offices of the footballcoaching staff are located in this building. Riddick Stadium, with new concrete bleachers, seata 15,000 spectators. Freshman Field, adjacent to the Gymnasium, serves many purposes, such as freshman football, intranural games, physical-training classes, and varsity baseball. The new quartermile track, with its 220-yard straightaways, is located just south of the Freshman Field. It has concrete stands seating about 3,000 spectators. "Red Diamond" and "1911 Parade Field" are available for intranural contests. The College has ten excellent clay tensis courts, with some additional contemplated. Upon the completion of the new dairy barns, the site of the old barns will be used as a varsity baseball field and an intranural field.

Activities.—The College requires all students to enroll in some type of physical activity for two years, or six full terms. The classes meet twice a week and one term credit is given for each term's work. All students are required to take a physical and a medical examination at the time of registering in college. Those who have subnormal conditions of any sort are placed on the recall list. Students may receive free medical advice at any lime. All freshmen are require to take a course in Health Education which meets once a week for one term. This course consists of instruction in personal hygiene by members of the Physical Education Staff. A swimming requirement is also made for all freshmen, which must be met before graduation.

The required physical training courses are so standardized that they are presented, instruction given, and examination required of each individual student on the same basis as all other college courses. Students having physical defects which would interfere with their meeting the regular class requirements are placed in a restricted group activity. In general, the physical training activities fall in one of three groups: (a) those developing individual physical efficiency, (b) those alfording combative contests, (c) those occupying recreative or leisure time. Work for the most part is prescribed for freshmen, while election of activities is permited sophomores.

Intercollegiate Athletics.—North Carolina State College is a member of the Southern Conference, and subscribes to its rules of eligibility for all intercollegiate contests. The program consists of the organization and training of representative varsity and freshman teams in the following sports: football, basketball, baseball, track, cross-country, wrestling, boxing, swimming, tennis, golf, and rife competition.

Intramural Athletics.—Activities are fostered and promoted in many lines of athletic sports for the student body. Meets, tournaments, and leagues are assaonally organized in twelve separate sports. Participation in these activities is purely voluntary; it does not receive College credit. Sports used in this program are correlated with those used in the required class work in Physical Education. Instruction in the sports is given in the class work and opportunity for competition is provided in the intramural program. Cups, shields, and trophies are awarded winners in these competitions.

MUSIC

Christian D. Kutschinski, Director

Students with previous musical experience are encouraged to continue their musical activities in campus musical organizations for which they can quality.

The 80-piece R. O. T. C. band and 50 piece Drum and Bugle Corps furnish martial music for all military parades by the R. O. T. C. Regiment.

The 80-piece Red-Coat Band plays and marches at all the football games, and at other campus and civic functions. Its membership comprises select R. O. T. C. and non-R. O. T. C. bandamen, who receive training in the fundamentals of a marching band together with the R. O. T. C. Band, but devote some additional time in preparation for special programs.

The band is also subdivided into smaller units which alternate in furnishing music at pep meetings, basketball games, and other such occasions.

The Concert Band, composed of 60 of the most proficient musicians on the campus, concentrates on the study and performance of the finest in bandconcert music. Its activities have greatly increased the cultural growth of those participating, and have done much toward increasing appreciation of music on the campus and in the community, in addition to providing wholesome entertainment.

The Drum and Bugle Corps, besides functioning as a separate unit, is also combined with the band on certain occasions, giving State College a marching musical unit of 130 men, clad in flashy new red-and-white uniforms, acquired in 1938 by contributions from students and faculty, and from interested citizens of Raleigh through the untiring efforts of The Junior Chamber of Commerce and the American Legion.

Credit.-Juniors and seniors in the band who are not enrolled in the advanced course R. O. T. C. may obtain three term credits per year for Band when approved by the Director before registration.

The Concert Orchestra is augmented by a number of the best musicians in Raleigh to round out the instrumentation to that of symphonic balance. Besides preparing concert programs, the orchestra is divided into smaller units to provide music of a lighter nature for numerous College functions.

The Men's Glee Club reheatses three times a week, and alternates with the orchestra and bands in giving concerts throughout the year. It has proved to be a very popular extracurricular activity, and the group is in demand for concerts out of town and at civic functions in addition to those on the campus.

A Male Quartet and small Chamber Music ensembles are encouraged.
COLLEGE PUBLICATIONS

State College Record carries results of research and special studies by members of the Faculty and, in the Appril issue, the annual Catalog with announcements for the following year.

Agricultural Experiment Station publishes many bulletins of research conducted by the staff. These are sent on request free to anyone in the State.

Agricultural Extension Service issues circulars of practically useful information on various home and farm problems. A list of those available or any circular is sent on request free to citizens of the State.

The College publishes the results of experimental and research projects made by the Engineering Experiment Station and Engineering Departments of State College. Information concerning these publications may be obtained from the Director of the Station, Professor Harry Tucker.

HEALTH OF STUDENTS

The authorities of the College strive to protect the health of students in every way. Each student is given a thorough physical examination when he enters the College. If remedial defects are discovered, such as defective tonsils or eyes, he is advised to have these defects corrected. If the defect is such that it may be corrected by vertises, the student is placed in a special class under the supervision of the Physical Education Director in the Physical Education Department of the College.

The Infirmary, maintained by the College, has accommodations for thirtyfive bed patients. There is a staff of five: the College Physician, a Supervising Nurse, an Assistant Nurse, a Night Nurse all graduates of Class-A Hospitals—and a Laboratory and X-Ray Technician.

A modernly equipped First-Aid Department, and a Laboratory and X-Ray Department are valuable features of the Infirmary.

The College Physician visits the Infirmary regularly once daily and more often when necessary. The Infirmary is never closed. A graduate nurse is on duty day and night. Students have free access to the Infirmary at all times.

Parents or guardians will be notified immediately by the Dean of Students in case of accident or serious illness of their sons, and no surgical operation will be performed, except in cases of extreme emergency, without full consent of parents.

Please note: "The hospital and medical fee provides for students' hospital service, general medical treatment, and the services of the nurses.

"It does not provide for surgical operations nor private nursing; neither does it include the services of dentists, or any other specialist."

THE GENERAL ALUMNI ASSOCIATION

Alumni Organizations. The purpose of this organization is to promote the interests of State College and to foster among its former students a sentiment of regard for one another, an attachment to their Alma Mater, and the ideals of service to their fellow mon; to interest prospective college students in the kind of training given at State College and the advantages which young men who are graduates of schools of science and thechnology have in the fields of useful employment.

The annual business meeting of the General Alumni Association is held during the Commencement each year. Officers of the General Alumni Association, members of the Alumni Executive Committee, members of the Alumni Loyalty Fund Council, and alumni representatives on the Athletic Council are elected at the annual meeting.

Class reunions are held each year in connection with the annual meeting of the Association. These rounions are scheduled so that each class has a reunion the first year and subsequently, every five years after graduation.

State College Club. Local Chapters of the General Alumni Association may be organized wherever there is sufficient interest to justify a chapter. At present, there are nineteen chapters in North Carolina and eleven chapters outside the State. These organizations are called State College Clubs.

The Alumni Office.—Records of both graduates and non-graduates are kept by the Alumni Office. The master file includes information on all former students; other files are arranged geographically and by classes. Biographical files are also kept on each graduate.

The Alumni Office serves as a medium of communication between alumni and the College. The office is located on the main floor of Holladay Hall and is official headquarters for alumni when they visit the Campus.

The Alumni News.—The ALUMNI NEWS is published monthly except July, August, and September by the General Alumni Association. The purpose of this publication is to keep alumni in touch with the College and with each other. The magazine is edited by the College News Bureau and the Alumni Office. Special items of news addressed to the Alumni Secretary about alumni or about State College are solicited.

THE D. H. HILL LIBRARY

HARLAN CRAIG BROWN, Acting Librarian.

A.B., B.S. in L.S., University of Minnesota ; A.M. in L.S., University of Michigan

- CLYDE H. CANTRELL, Circulation Librarian. A.B., A.M., A.B. in L.S., University of North Carolina
- MRS. REBA DAVIS CLEVENGER, Reference Librarian. B.L.S., University of Illinois

MISS CHRISTINE COFFEY, Catalog Librarian. A.B., University of North Carolina: A.B., in L.S., University of Michigan CLOYD DAKE GULL, Periodicals Librarian.

A.B., Allegheny College; A.B., A.M. in L.S., University of Michigan

MISS ANNE LEACH TURNER, Order Librarian.

A.B., University of North Carolina; B.S. in L.S., Columbia University MISS ANNA ELIZABETH VALENTINE Assistant in Cataloging

B.S., N. C. State College ; A.B. in L.S., University of North Carolina

Beginning.—The library dates from December, 1889, when \$500 was appropriated for the purchase of books as the nucleus of a library. From 1889 to 1003, the library was housed on the second floor of the Administration Building. Upon the completion of Pullen Hall, larger quarters on the first floor of that building were occupied. The library remained in Pullen Hall until 1926, when it was moved into its present building.

Technical, First.—Realizing that experience in the use of books is an essential part of the training of agriculturist, engineer, industrialist, and scientist, the College is striving to build strong, well-balanced collections in the degree-giving Departments, supported by adequate material in supplementary fields. To this end, the library is planned primarily to supply the study and research needs of the staff and students of the College. Its facilities, however, are available to all residents of the Stafe for reference; and books on agricultural, scientific and technical subjects which are not available from the North Carolina Library Commission may be borrowed by any citizen of North Carolina, the borrower paying the transportation charges.

Inclusive.—The library collection includes all books and periodicals belonging to the College. The total number of cataloged volumes is approximately 55,000, exclusive of a large number of publications of the Federal Government, the State Agricultural Experiment Stations, the State Extension Division, the Engineering Experiment Station, and the agricultural departments of many foreign countries. Slightly more than 700 periodicals and newspapers are received currently.

Facilities.—The library contains two reading rooms with a minimum seating capacity of 164. The larger room is used for study. It contains a collection of encyclopedias, dictionaries, standard reference books in the different fields of study, and the current issues of periodicals and newspapers. The Reference Desk, where all general and technical reference questions are answered, is conveniently located here. The smaller room, with a seating capacity of about twenty, is used for general reading. It is comfortably furnished and has a collection of the best fiction and non-fiction of general interest. As the purpose of this room is to promote reading for pleasure, studying is not permitted in it.

Instruction.—Through use of the Freshman English classes, elementary instruction in the use of the library is given during the fall quarter to all new students. This instruction includes lectures, and problems in the use of the card catalog, magazine indexes, and reference books. The librarian also offers a three-hour elective course in the use of the library during the winter and spring quarters.

YOUNG MEN'S CHRISTIAN ASSOCIATION

Board of Directors

F. B. WHEELER, Chairman

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B. F. Brown

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Student Organizations

The Student Cabinet The Freshman Cabinet

The objective of the Young Men's Christian Association is to contribute whatever is lacking in the total educational situation to make the principles and spirit of the Christian religion effective in personal life and all social relationships.

The Y. M. C. A. Building is the social and religious center of the campus. On the basement floor there is a recreation room, a guest room, a harber shop, and the Student Supply Store. There is a spacious lobby, an auditorium, a reception room, a dining room, the self-help office, and the service office on the first floor. The second floor provides space for the Faculty Club, Council of Student Government, a committee room, the Y. M. C. A. Cabinet Room, and the office of the General Secretary.

The student-employment service is directed by the Self-Help Secretary of the Association. Approximately five hundred and fifty students obtain part-time work through the Y. M. C. A.

Student and faculty organizations of all kinds use the facilities of the building for meetings and social gatherings, entertainments and lectures.

The Y. M. C. A. program, directed by the Student Cabinet, includes, with other features not mentioned, work for new students; organizing a Freshman Cabinet; planning socials with the students from nearby women's colleces; bringing to the campus eminent men to speak on such topies as menand-women relationships and present-day international, racial, and economic questions; conducting an annual religious-emphasis week under the leadership of Christian ministers or laymen who understand student life; sending delegates to state, regional, and national Christian Student Conferences; issuing annually State College Handbook, a compendium of extracurricular activities on the Campus, specially those of students, with personnel for each organization for the year.

MILITARY TRAINING

The Military Department: The Reserve Officers Training Corps

The Reserve Officers Training Corps, the official designation of the military organization at State College, conducts the work in two courses of two years each:

The Basic Course. A required course for all physically fit freshmen and sophomores.

The Advanced Course—Elective and selective for juniors and seniors who have successfully completed the Basic Course. Satisfactory completion of the Advanced Course leads to a commission as Second Lieutenant of Infantry in the Officers Reserve Corps. Students holding such a commission are assigned, after graduation, to an Army Reserve Unit, usually in their own localities.

Military Science I discusses in class such subjects as: the National Defense Act, Military Courtesy and Discipline, Hygiene and First Aid, Military Organization, Current International Situation, and Military History. One hour per week is devoled to classroom instruction.

Military Science II discusses Leadership, Scouting and Patrolling, Combat Principles of small units, Interior Guard Duty, and Military History. One hour per week is devoted to classroom instruction.

Military Science III discusses Leadership, Aerial Photography, Supply and Mess Management, Care of Animals, Operation of Motor Vehicles, Defense against Chemical Agents, Combat Principles and Defensive Tactics. Three one-hour classroom periods are required.

Military Science IV discusses Leadership, Military Law, Military History, Anti-Aircraft Defense, Infantry Weapons and Unit Organization, Combat Intelligence and Signal Communications. Three one-hour classroom periods are required.

Drill.-All ROTC students are required to attend three one-hour drill periods per week.

Uniforms, Equipment, Fees

Army Officers.—The Federal Government details officers of the Regular Army as Instructors in the ROTC. The senior instructor is designated by the War Department as Professor of Military Science and Tactics. The Regular Army officers conduct all classroom instruction and supervise the instruction of the corps on the drill fields.

Uniforms.—Uniforms for Basic Course students, and all instructional equipment are provided by the Federal Government. This is loaned to the Institution which is accountable to the Federal Government for its proper care and use.

Financial Aid. Members of the Advanced Course are paid a specified amount by the Federal Government toward the purchase of their uniforms. These uniforms are made in the pattern of the Army Officer uniform and can be used by the student for several years after he has received his commission in the Reserve Corps. In addition, the Advance Course student receives from the Federal Government a daily pay anounting to approximately twenty-five cents per day. An Advance Course student who withdraws from College prior to graduation must adjust his uniform account with the Military Department prior to departure from the campus.

Deposit — A deposit of ten dollars is required of each student member of the ROTC, as insurance against loss of equipment or damage thereto. A refund is made upon the return of the equipment in good condition.

Expenses.—Approximately \$7.50 is required by each student in the ROTC for the purchase of uniform shoes and other special articles not issued by the Government.

Organization.—The ROTC at State College is organized into the following units:

An Infantry Regiment of three battalions, organized for training purposes.

A Military Band, supervised and trained by the Director of Music of the College. Instruments are provided by the Federal Government. Membership is open to all student musicians who can qualify. Time is given for instruction in concert music in addition to military-band music.

A Military Drum and Bugle Corps, supervised and trained by cadet officers. Instruments are provided by the Military Department.

Credits.—Credit is allowed for work at other institutions having an ROTC Unit established in accordance with the provisions of the National Defense Act and Army Regulations. Record of a student's prior training in ROTC is obtained by the Military Department from the institution concerned.

Educational Value—The immediate purpose of the ROTC is to train offorers for service in defense of the country in an emergency. This is clearly stated in the National Defense Act of Congress. The ROTC at State College is in no sense militaritic. As a hyperoduct, the general educational value of the training for any profession in civil life is of incalculable greatness. Military discipline best instills the principle that to be a leader or to command one must first leaten to obey. The training gives the advanced course student ample opportunity to practice the leadership of men resulting in self-confidence, initiative, and courage. Habits of regularity, of punctuality, of thoroughness in every duty, of respect for one's seniors are incuclated, along with neateness in dress and cleanines in person. The importance of correct posture and bearing in social and business intercourse, a well as for health, is implanted.

The standard of discipline desired by the Military Department is exactly the same as the standard most helpful to fit college graduates to become honorable and outstanding members of their communities, in whatever profession or calling they may engage.

III. SCHOOLS, DIVISIONS, AND DEPARTMENTS

THE BASIC DIVISION

BENJAMIN FRANKLIN BROWN, Dean

Organization.--Upon recommendation by President Graham, the Basic Division of the College was created by action of the Board of Trustees at its annual meeting on June 11, 1935. After considerable preliminary preparation, the organization of the Division became effective July 1, 1937, the first students being registered in the Division in September, 1938. For the first year it seemed advisable to include only the incoming freshmen. Beginning with the college year 1939-40 and thereafter, all freshmen and sophomores in the College will be registered in the Basic Division.

Administratively, the Basic Division includes the Departments of Economics, English, Ethics and Religion, History and Government, Modern Languages, Physical Education, and Sociology. The Heads of the Departments, or representatives from them, constituting the Administrative Board of the Division, together with the members of the several departments follow:

Economics

Associate Professor C. B. Shulenberger, Administrative Board Representative

Professors B. F. Brown, R. O. Moen, M. C. Leager; Associate Professor R. W. Green; Instructors A. S. Miller, M. A. Strickland.

English

Associate Professor Lodwick C. Hartley, Acting Chairman

Professors J. D. Clark, T. P. Harrison, A. I. Ladu; Associate Professors A. M. Fountain, E. H. Paget; Assistant Professors R. P. Marshall, T. L. Wilson, W. K. Wynn; Instructors K. W. Cameron, Philip H. Davis, H. T. Gibson, H. G. Kinchelee, Gerald Langford, F. H. Lyell, A. B. R. Shelley, R. B. Wynne.

Ethics and Religion

Associate Professor W. N. Hicks, Head of Department

History and Political Science

Associate Professor David A. Lockmiller, Acting Chairman Assistant Professors L. W. Barnhardt, George Bauerlein, Jr., L. Walter Seegers.

Modern Languages

Professor L. E. Hinkle, Head of Department Assistant Professor S. T. Ballenger; Instructor I. O. Garodnick

Physical Education and Athletics

Professor J. F. Miller, Head of Department For names of Physical Education staff and athletic coaches see page 34.

Sociology

Professor Sanford R. Winston, Head of Department

The faculty is composed of the staff members of the Departments named above and in addition, the teachers of freshmen and sophomores from the Departments of Botany, Chemistry, Geology, Mathematics, Physics, Psychology, and Zoölogy.

Purposes.—Broadly speaking, the purposes of the Basic Division are (a) to provide the best possible preliminary training during the first two years of the student's college career so that he can during the last two years successfully pursue his professional education in agriculture and forestry, engineering, txellies, or vocational education; and (b) to provide effective guidance during the first two years, so that those students with well-chosen and fixed purposes can be well-advised in their educational careers and also so that those students who have made an unsatisfactory choice of curriculum or who have become uncertain of their careers. may receive helpful guidance and dwice in finding themselves.

More specifically it is the function of the Basic Division:

First, to provide "two years of basic courses in the humanities, natural and exact sciences, and the social sciences as the foundation of the schools of agriculture and forestry, textiles and engineering;" 1

Second, "to provide in the curricula of the upper years of each technological school for a minimum of the more general cultural courses in the humanities, natural sciences, and social sciences."²

Student Guidance—In carrying out its guidance program, the Basic Division avails itself of numerous tests which indicate the past achievements and the present rate of progress of its students. Upon entering, all freahmen take the placement tests in Mathematics and in English, and the psychological examination. In addition to these, the advisers have the use of mid-term reports on all students, the final examination record, the dormitory reports, and the record from the Deam of Students.

Each student is assigned to a technical adviser in the curriculum in which he is registered, to assist him in planning for his professional career. Students whose records come to indicate that they are not qualified for the curriculum they have chosen, or who become dissatisfied with their course, are assigned to guidance courselors for special assistance.

Special Testing Service is provided by the Department of Psychology in order to assist advisers and counselors in the guidance of students. In addition to the tests given to all freshmen already referred to, provisions are made for testing individual students who present special problems for

¹ President Graham's Report to the Board of Trustees, June 11, 1935, page 11.

^{· 101}d.

study. The "testing service" rendered by the staff in Psychology administers tests of aptitudes, personality, interests, and educational achievement. Efforts are being made to provide a clinical approach to a study of the educational, vocational, and personality problems of individual students.

PROGRAMS OF STUDY

Programs of Study.—The Basic Division grants no degrees. It provides two years of fundamental training in preparation for the special training of the last two years in the other divisions of the college:

The School of Agriculture and Forestry The Division of Teacher Training School of Engineering The Textile School

Its programs of study are as follows:

 In Agriculture and Forestry. (For complete curricula see pages 51-81.)

 (a) Leading to the degree of Bachelor of Science in Agriculture in one of the following fields-Agricultural Economics, Animal Production, Dairy Manufacturing, Entomology, Field Crops and Plant Breeding, Floriculture, Plant Pathology, Pomology, Poultry Science, Solls, and Vegetable Gardening.

Freshman 1	ear		Sophomore Ye	ar	
Freshman }	Year CREDITS stat Second rm Term 3 4 4 0 0 4 0 4 0 4 0 4 0 4 0 4 0 4 2 2 1 1 	Third Term 3 4 0 4 3 4 2 1	Sophomore Ye COURSES First Agr. Eng. 202 0 Soils, 201 0 Phys. 115 5 Zool, 102 0 Phys. 115 5 Zool, 102 0 Phys. 105 5 Zool, 102 0 Bot. 101 4 Germ. 201 0	ar Crepits Second Term 3 0 3 0 0 4 0 4 3	Third Term 0 4 0 3 0 5 0 0 0 0
T	7 21	21	A: 1. 202 3 For. 111 3 Hort. 203 0 F. C. 202 0 Mil. 201, 202, 203 or alt. 2 Phys. Ed. 201, 202, 203 1 21 21	0 0 0 2 1 20	0 0 3 2 1 21

(b) Agricultural Chemistry,-leading to the degree of Bachelor of Science in Agriculture.

Freshman	Year			Sophomore	Ye	ar	
Eng. 101, 102, 103	3	3	3	Bot. 101	4	0	0
Chem, 101, 102, 103	4	4	4	Zool, 102	0	4	- ô
Zool. 101	4	0	0	Zool, 202 or Bot, 221	0	0	5
Bot. 102	0	4	0	Chem. 211, 212, 213	4	4	4
Geol. 120	0	0	4	Soils, 201	4	0	0
Hist. 101, 102, 103	3	3	3	Bot. 402	0	4	õ
Math. 111, 112	0	4	4	A. H. 202	0	0	3
Mil. 101, 102, 103 or alt.	2	2	2	Econ. 201, 202	3	3	0
Phys. Ed. 101, 102, 103 .	1	1	1	Agr. Econ. 202	0	0	
				Mil. 201, 202, 203 or alt.	2	2	2
	20	20	20	Phys. Ed. 201, 202, 203	1	1	1
					18	18	18

(c) Agricultural Engineering,-leading to the degree of Bachelor of Science in Agriculture.

Freshman	Year			Sophomore	Year		
Math. 101, 102, 103 Eng. 101, 102, 103	634	634	63	Math. 201, 202, 303 hng. 211, 231	4 3 0	402	4 3 0
M. E. 105, 106, 107 Mil. 101, 102, 103 or alt.	32	32	32	Phys. 201, 202, 203 Geol. 220	4 3	40	40
Phys. Ed. 101, 102, 103 .	1	1	1	Agr. Eng. 212 Soils, 201	0	3	4
	19	19	19	Mil. 201, 202, 203 or alt Phys. Ed. 201, 202, 203 .	2 1	3 2 1	3 2 1
Summer requirement: C.	E. s20).			20	20	21

(d) Forestry,-leading to the degree of Bachelor of Science in Forestry.

Freshman	Year			Sophomore	Yea	ar	
Eng. 101, 102, 103	3	3	3	Math. 113	0	0	4
C. E. 101, 102, 103	1	1	1	Econ. 205	3	0	ő
Bot. 101, 102, 203	4	4	3	Agr. Econ 212	0	3	0
Math. 111, 112	0	4	4	Bot. 221	5	õ	õ
Zool. 101, 102, 213	4	4	4	Bot. 211, 213	3	0	3
For. 101, 102, 103 .	1	1	1	Chem. 101, 102, 103	4	4	4
Soc. 202	3	0	0	Geol. 120	0	4	4
Mil. 101, 102, 103 or Soc.				For. 202	0	3	0
101, 102, 103	2	2	2	C. E. 221, 222	- Ô	3	3
Phys. Ed. 101, 102, 103	1	1	1	C. E. 225-224	0	1	1
			-	Psych, 200	0	0	- 3
	19	20	19	Mil. 201, 202, 203, or Hist.			
				104	2	2	2
				Phys. Ed. 201, 202, 203 .	1	1	1
Summer Comp. con p. 69					19	01	91
Summer Camp, see p. 63.					10	-	21

(e) Landscape Architecture,-leading to the degree of Bachelor of Science in Agriculture.

Freshman	Year			Sophomore	Yea	r	
Eng. 101, 102, 103	3	3	3	Eng. 211, 231	3	0	3
Math. 101, 102, 103	6	6	6	Bot. 221	0	0	5
Bot. 101, 102, 203	4	4	3	Hort. 301	3	0	0
M. E. 105, 106, 107	3	3	3	Geol. 120	0	4	0
L. A. 101, 102, 103	1	1	2	Econ. 205	θ	3	0
C. E. 101, 102, 103	1	1	1	Psych. 200	3	0	0
Mil. 101, 102, 103 or Soc.				Arch. 201, 202, 203	3	3	- 3
101, 102, 103	2	2	2	C. E. 221-2	3	3	0
Phys. Ed. 101, 102, 103 .	1	1	1	C. E. 225-227	1	0	Ö
		-	****	L. A. 201, 202, 203	2	2	2
	21	21	21	L. A. 212, 213 Mil 201, 202, 203 or Hist.	0	3	3
				104	2	2	2
				Phys. Ed. 201, 202, 203	1	1	1
Surveying C E s310 3 ct	0				21	21	20

Surveying, C. E. s310, 3 cr.

(f) Wildlife Conservation and Management,-leading to the degree of Bachelor of Science in Agriculture.

Freshman	Year			Sophomore	Ye	ar	
Eng. 101, 102, 103 Chem. 101, 102, 103 Chem. 101, 102, 103 Math. 111, 112 Zool, 101, 102 Geol. 120 Hist. 101, 102, 103 Mil. 201, 102, 103 Mil. 101, 102, 103 or att. Phys. Ed. 101, 102, 103	3 4 0 4 0 3 1 2 1 17	3 4 4 0 3 0 2 1 21	344043021 21	Phys. 115 Dephendent Bot. 101, 102, 203 Chem. 221 Econ. 205 Agr. Econ. 212 Eng. 231 Z Zor. 205 Z Zor. 205 Z Col. 251, 252, 253 C C. E. 221, 222 C C. E. 221, 222 C Port. 111 203, or ait. Phys. Ed. 201, 202, 203 Part.	04030300231321	040 030 4323 00 21	53400040200021
					22	22	21

In Teacher Training. (For complete curricula see pages 131-136.)
 (a) Leading to the degree of Bachelor of Science in Agricultural Education.

Freshman	Year			Sophomore	Year		
Eng 101 102 103	3	3	3	Agr. Eng. 202	0	3	0
Cham 101 102 103	ž.	- X		Soils 201	0	0	4
Bot 102	õ	- A.	ő	Econ. 201, 202	3	3	0
Zool 101	ž.	0	õ	Agr. Econ. 202	0	0	3
Math 111 112	õ			Phys. 115	5	0	0
Wint 101 102 102		2	8	Zool 202 or Bot 221	ō.	0	5
Aist. 101, 102, 103	ő	0	2	Zool 102	õ	4	õ
Geol. 120	2	õ	2	Bot 101	4	0	õ
BL. 101, 102, 103 01 alt		ĩ	ĩ	Cham 221	0	4	0
Fhys. Ed. 101, 102, 100 .	÷.	S.**		A 11 202	õ	3	õ
	20	20	20	Real 201	3	0	ő
	20	20	20	For 111	3	ŏ	ŏ
				Heat 202	0	ñ	3
				E C 202	ő	ő	3
				Mil 001 000 000 er elt			- ÷
				Dhan Ed 201 202 203	ŝ	ĩ	ĩ
				r nys. 150. 201, 202, 203 .		_	
					21	20	21

(b) Leading to the degree of Bachelor of Science in Industrial Arts Education.

also

(c) Leading to the degree of Bachelor of Science in Industrial Education.

Freshman	Year			Sophomore	Yea	ar	
Eng. 101. 102. 103	3	3	3	Eng. 211, 222, 231	3	3	3
Math. 111, 112, 113	- Ā	4	4	Phys. 105, 106, 107	4	4	- 4
Chem, 101, 102, 103 or				Hist. 101, 102, 103	3	3	3
optional science	4	4	4	Arch, 101, 102, 100	2	2	3
M. E. 105, 106, 107	3	3	3	Soc. 202, 203	3	3	0
Ed. 106	3	3	3	M. E. 124, 125, 126	2	2	2
Mil. 101, 102, 103 or alt	2	2	2	Mil. 201, 202, 203 or Elect.	2	2	2
Phys. Ed. 101, 102, 103	1	1	1	Phys. Ed. 201, 202, 203 .	1	1	1
	-	-		Elective	0	0	3
	20	20	20		-	-	
					20	20	21

(d) Leading to the degree of Bachelor of Science in Vocational Guidance.

Freshman	Year			Sophomore	Yea	r	
Eng. 101, 102, 103	3	3	3	Eng. 211, 222, 231	3	3	3
Math. 111, 112, 113	4	4	4	Science	4	4	4
Science	4	4	4	Soc. 202. 203	3	3	ő
Hist. 101, 102, 103	3	3	3	Paychol, 200	3	0	0
Ed. 103	0	0	3	Psychol, 290	õ	2	ő
Geol. 222	0	3	0	Psychol, 291	ô .	õ	3
Geol. 120	- 4	0	0	Geol. 303	ñ	õ.	3
Mil. 101, 102, 103 or Hist.				Mil. 201, 202, 203 or Elect.	2	0	2
104	2	2	2	Phys. Ed. 201, 202, 203	ĩ	1	5
Phys. Ed. 101, 102, 103 .	1	1	1	*Electives	3	3	3
							-
	21	20	20	1	9	19	19

3. In Engineering. (For complete curricula see pages 94-125.)

Freshman Year (for all Engineering Curricula)

Freshman Year

tion an Engineerin	a cu	FFICUIAL F	
Eng. 101, 102, 103	3	3	3
Math. 101, 102, 103	6	6	6
Chem. 101, 102, 103	4	4	4
M. E. 105, 106, 107	3	3	3
Mil. 101, 102, 103 or Hist.			
104	2	2	2
Phys. Ed. 101, 102, 103	1	1	ĩ
	19	29	19

Summer-C. E. s200, 3 credits.

Bachelor of Architectural Engineering.

Sophomore Year

Math. 201, 202, 303	4	4	4
*Eng. 211, 231, and one of			
the following : Eng. 261,			
262, 263, 265, 266, 267	3	3	0
Phys. 201, 202, 203	4	- 4	4
E. M. 311, 312	0	3	3
Arch. 201, 202, 203	3	3	3
Arch. 100	1	1	1
Arch. 205	2	0	0
Arch, 206	1	0	õ
Mil. 201, 202, 203 or alt	2	2	2
Phys. Ed. 201, 202, 203	1	ī	1
	-		
	20	20	20

(c) Leading to the degree of Bach- (d) Leading to the degree of Bachelor of Chemical Engineering.

19

Sophomore Year Sopnomore I Math. 201, 202, 303 4 *Eng. 211, 231 and any one of Eng. 261-267 3 Chem. E. 201, 202, 203 4 Phys. 201, 202, 203 4 Chem. 211, 212, 213 4 M. E. 122, 123 0 Mil. 201, 202, 203 or alt. 9 Phys. 201, 202, 203 or alt. 1 . 4

(a) Leading to the degree of (b) Leading to the degree of Bachlor of Ceramic Engineering.

Sonhomore Year

Math. 201, 202, 303	4	4	4
Chem. 211, 212	4	4	0
Phys. 201, 202, 203	4	4	4
Geol. 220, 230	3	0	3
*Eng. 211, 231, 261	3	3	3
Cer. Eng. 102, 103	0	3	3
Mil. 201, 202, 205 or alt	2	2	2
Phys. Ed. 201, 202, 203	1	1	1
	21	21	20

elor of Civil Engineering.

Sophomore Year

Math. 201, 202, 303	4	4	4
*Eng. 211, 231 and one of			
Eng. 261-267	3	3	3
Phys. 201, 202, 203	4	4	- 4
C. E. 221, 222, 223	3	3	3
C. E. 225, 226, 227	1	1	1
Geol. 220	3	0	0
E. M. 311, 312	0	3	3
Mil. 201, 202, 203 or alt.	2	2	2
Phys. Ed. 201, 202, 203	ī	1	ĩ
	-		
	21	21	21

· Electives to be selected with aid of adviser to meet special needs of individual students.

4 3 2441

21 20

elor of Electrical Engineering.

Sonhomoro Venz

Math. 201, 202, 303	4	4	4
Phys. 201, 202, 203	4	4	4
*Eng. 211, 231 and one of			
Eng. 261, 221 or 337	3	3	3
Econ. 201, 202, 203	3	3	3
E. E. 201, 202	3	3	0
M. E. 128	0	0	3
Mil. 201. 202. 203 or alt	2	2	2
Phys. Ed. 201, 202, 203	1	1	1
	20	20	20

(e) Leading to the degree of Bach- (f) Leading to the degree of Bachelor of Geological Engineering.

Sophomore	Year		
Math. 201, 202, 303	4	4	4
*Eng. 211, 231 and one of Eng. 261-267 Chem. 211, 212 Phys. 201, 202, 203 Geol. 220, 222, 230	3 4 4 3	0443	3043
Geol. 223	0	0	3
Mil. 201, 202, 203 or alt	2	2	2
Phys. Ed. 201, 202, 203	1	1	1
	21	21	29

(g) Leading to the degree of Bachelor of Industrial Engineering. (h) Leading to the degree of Bachelor of Mechanical Engineering.

Sophomore	Yes	r		Sophomore	Yea	r	
Math. 201, 202, 303	4	4	4	Math. 201, 202, 303	4	4	4
*Eng. 211, 231, and one of				Eng. 211, 231	3	3	0
Eng. 261- 267	3	3	3	Phys. 201, 202, 203	4	4	4
Phys. 201, 202, 203	4	4	4	M. E. 211, 212, 213	2	2	2
Econ 201 202 203	3	2	3	M. E. 221, 222, 223	2	2	2
M. E. 124, 125, 126	2	2	2	M. E. 124, 125, 126	2	2	2
I E 101 102 103	3	13	3	E. M. 311	0	0	3
Mil. 201. 202. 203 or alt.	2	2	2	Mil. 201, 202, 203 or alt.	2	2	2
Phys. Ed. 201, 202, 203	3	1	1	Phys. Ed. 201, 202, 203	1	1	1
anger and series and					-		
	22	22	22		20	20	20

(i) Leading to the degree of Bachelor of Science in Engineering.

Sonhomore Year

Math. 201, 202, 303	4	4	4
Phys. 201, 202, 203	5	5	5
English or Modern Lan-			
guage	3	3	3
Elective	- 4	4	4
Mil. 201, 202, 203 or alt	2	2	2
Phys. Ed. 201, 202, 203	1	1	1
	-		-
	19	19	19

Students who do not make an average grade of B or better in Freshman English will be required to continue English in the Sophenore year.
 1 Free electives,—except that not more than 15 term credits may be chosen from the technical or special technical courses in the School of Engineering.

- 4. In Textiles. (For complete curricula see pages 142-144.)
 - (a) Leading to the degree of Bachelor of Science in Textiles in one of the following: Textile Manufacturing, Textile Chemistry and Dyeing, Textile Management, Weaving and Designing, and Yarn Manufacturing.

Freshman	Year			Sophomore	Yea	r	
Eng. 101, 102, 103	3	3	3	Hist, 101, 102, 103	3	3	3
Phys. 111, 112, 113	4	4	4	Arch, 106 or Phys. 311	3	0	õ
Math. 111, 112, 113	4	4	4	Phys. 311 or Arch, 106	õ	0	3
M. E. 121, 122, 123	1	1	1	Chem. 101, 102, 103	4	4	- 4
M. E. 101, 102, 103	2	2	2	F. C. 201, 212	3	3	0
Tex, 101, 102, 103	2	2	2	Tex, 201, 203, 205	1	ō	4
Mil. 101, 102, 103 or Hist.				Tex. 231, 232, 234	1		0
104	2	2	2	Tex, 236, 237	õ	2	2
Phys. Ed. 101, 102, 103 .	1	1	1	Tex. 207, 208, 209, 211	3	1	1
	-	-	-	Mil 201 202 203 or alt.	2	2	2
	19	19	19	Phys. Ed. 201, 202, 203	1	ī	ī
					21	19	20

THE SCHOOL OF AGRICULTURE AND FORESTRY

IRA OBED SCHAUB, Dean and Director of Extension ZENO PAYNE METCALF, Director of Instruction

Organization—North Carolina is one of the foremost States in the Union in the value of farm crops. The scientific investigations, demonstrations, and instruction of State College, in coöperation with the State Department of Agriculture, have been particulary effective in promoting better methods of farming, and in adopting scientific agriculture. The majority of the people of the State employed in gainful occupations are devoting their energies to some form of agriculture, and the greater part of their wealth and prosperity is derived from this great vocation.

The art of cultivating the soil properly and living well at home, the value of selecting that form of agriculture which is in greatest demand, and the best method of turning the surplus products into commercial channels that will be most profitable to the producer, are matters of the greatest concern to the people of the State. The School of Agriculture has been reorganized for the purpose of rendering a much larger service to the State along these and other lines. The Experiment Station and the Extension Service have been more closely united with College instruction, and the courses of study have been so organized and the instruction so broadened as to affer much larger opportunities to young men entering the College, and to farmers and other agricultural workers throughout the State.

Growth.—Beginning a generation ago on a very small scale, the School of Agriculture and Forestry has grown until today it embrases the following important divisions: (a) Agricultural Economics, including Farm Marketing, Farm Management, and Rural Sociology; (b) Agronomy, including Field Grops, Soils, Plant Breeding, and Agricultural Engineering; (c) Animal Industry, including Animal Production, Animal Nutrition, Dairy Production, and Dairy Manafacturing; (d) Botany, including Bacteriology, Plant Physiology, Small-Printi Culture, Floriculture, Truck Farming, and Landscape Architecture; (g) Forestry; (h) Poultry Science, including Poultry Disease, Poultry Breeding, Poultry Feeding, and Poultry Management; (i) Zoölogy, including Genetics, Entomology, Animal Physiology, and Wild Life Management.

Purpose—The purpose of the School of Agriculture and Forestry is threefold: (1) To secure through scientific research, experimentation, and demonstration accurate and reliable information relating to soils, plants, and animals, and to secure from every available source reliable statistical, technical, and scientific data relating to every phase of agriculture that might be of advantage to the State; (2) to provide instruction in the College for young mew who desire to enter the field of genral acriculture, or wish to become professionals in agricultural education or specialists in any field of science related to agriculture; (3) to disseminate reliable information through publications and through extension agents, and by a wise use of this information to give instruction to agricultural workers in the scientific, experimental, and practical progress in the various lines of agriculture.

All effective instruction in agriculture is based on research and investigation; and the curricula are so organized that not only the subject matter for elastroom instruction and extension work may be drawn from research, experimentation, and demonstration, but that the students themselves shall have the opportunity to work under the direction of research specialists.

The vocations open to young men well trained in agriculture and the opportunities afforded for distinct service to the State are now greater than ever before. In order that the more important vocations in agriculture may be presented to the youth of the State, the courses of study are so organized as to give specific training for the following major vocations:

General Farming	Specialists in the Manufacture
Agricultural Extension Agents	of Dairy Products
Agricultural Specialists	Foresters
in State or Federal Departments	Fruit Growers
Stock Raising and Dairying	Truck Farming
Poultrymen	
Agricultural Specialists i	n Foreign Lands

In addition to these major vocations, the School of Agriculture gives instruction in Beekeeping, Floriculture, and the basic instruction for teachers of Agriculture.

Admission: Advanced Standing .-- Regulations for admission and for advanced standing are stated under Information for Applicants.

Graduates in Liberal Arts.—Selected courses leading to the degree Bachelor of Science in Agriculture are offered to graduates of universities and standard colleges. These are arranged in accordance with the vocational aim of the individual student, and in the light of credits presented from the institution from which the student has been graduated, subject to the approval of his adviser and the Director of Instruction. In cases where the student presents enough credits which may be used for courses required in his curriculum he may be graduated with a B.S. degree in one year. In no case should it take more than two years to complete the work for this degree.

Graduation .- The requirement for graduation is the satisfactory completion of one of the curvicula outlined below.

A minimum of 230 term credits with at least 230 honor points is required for graduation from the School of Agriculture. The term credits should be distributed as follows: A maximum of 60 in the major Department, and a minimum of 18 in Language, 24 in Physical Science, 18 in Social Science, 12 in Military Science or alternative, and 6 in Physical Education. Students entering with advanced standing are required, in the remainder of their course, to earn at least as many points as the number of term credits remaining necessary for graduation.

Degrees.—The degrees of Bachelor of Science in Agriculture and Bachelor of Science in Forestry are conferred upon the satisfactory completion of one of the curricula in this School.

The degree of Master of Science in Agriculture is offered for the satisfactory completion of one year of graduate study in residence. Candidates for this degree are enrolled as students in the Graduate School.

The professional degree of Master of Agriculture may be conferred upon graduates of State College after five years of service in Agriculture, and upon the acceptance of a satisfactory thesis.

Curricula.—The curricula in Agriculture offer a combination of practical and theoretical work. About half of the time is devoted to lectures and recitations, the other half to work in shops, laboratories, greenhouses, dairy, poultry yards, and on the College farm.

In order that every graduate of the School of Agriculture shall acquire a liberal education in lieu of specializing too narrowly, and shall become a leader having breadth of vision, the curricula in Agriculture contain broadening subjects such as language, literature, history, and the social sciences.

The School of Agriculture and Forestry offers the following curricula:

- A. In General Agriculture with opportunities to specialize during junior and senior years in any of the following:
- 1. Farm Business Administration
- 2. Farm Marketing and Farm Finance
- 3. Rural Sociology
- 4. Animal Production
- 5. Dairy Manufacturing
- 6. Entomology
- 7. Field Crops and Plant Breeding
 - B. In Agricultural Engineering
 - C. In Forestry
 - D. In Landscape Architecture
 - E. In Wildlife Management

GENERAL AGRICULTURE

First Two Years.—The freshman and sophomore years for all courses are outlined on a following page. This curriculum is intended to train students in broad basic fields of agriculture. For junior and senior years the curriculum of each student is to be arranged in accordance with his vocational aims subject to the approval of his adviser and the Director of Instruction.

- 8. Floriculture
- 9. Plant Pathology
- 10. Pomology
- 11. Poultry Science
- 12. Soils
- 13. Vegetable Gardening
- 14. Agricultural Chemistry

Professional Opportunities. Students who specialize in General Agriculture may look forward to any of the following professions.

Specialists in State or Federal Departments, or in Agricultural Colleges.— The School of Agriculture is equipped to train men as specialists in the various fields as indicated by the curricula outlined below.

Inspectors.—Most States now maintain inspection of fertilizers, seeds, nurseries, and insecticides. Most cities have special inspectors for their milk supplies. Students seeking vocational opportunities in these fields may elect appropriate subjects in their junior and senior years.

Extension Specialists. Students in this group will find employment as agricultural agents for railroads, and for commercial firms dealing in agricultural products; as specialists in the various fields of agriculture in the extension departments of agricultural colleges, and as county agricultural agents.

County Agents.—The growing importance of marketing agricultural products and the need for better organization of farms has given rise to a strong domand for county agents who have had special training in Agricultural Economics.

Specialists and Commercial Agricultural Agents.—The School of Agriculture is well equipped to train men for agricultural industries, such as manufacturing fertilizers, livestock and poultry feeds, farm machinery, and dairy and horticultural products. These concerns are usually anxious to obtain men who have had actual agricultural experience, and who, in addition, have had special training in agricultural economics, accounting, and statistics. This field is developing rapidly and offers a fine opportunity for students who wish to enter the purely commercial field.

Agricultural Specialists in Foreign Lands. The School of Agriculture is well equipped to train men as experts in cotton and tobacco production in foreign lands.

Junior Agricultural Economist.—A position as a Junior Agricultural Economist involves research in Agricultural Economics. Such positions are usually available in the governmental departments such as United States Department of Agriculture and in various State institutions.

Farm Manager.—There is a growing demand for men who have had practical farm experience and who have special training in farm organization and management. This field is practically a new one, and there have been many requests for men with special training in farm management.

Marketing Specialists .- There is a growing demand for men who can manage coöperative marketing and other farmers' business associations.

FOR ALL CURRICULA IN GENERAL AGRICULTURE

Freshman Year

		CREDITS	
Courses	irst Term	Second Term	Third Term
Composition, Eng. 101, 102, 103	. 3	3	3
General Inorganic Chemistry, Chem. 101, 102, 103	4	4	4
General Botany, Bot. 102	ó	4	0
General Zoology, Zool, 101	. 4	0	0
Physical Geology, Geol, 120	. 0	0	4
Economic History, Hist. 101, 102, 103	3	3	3
Mathematical Analysis, Math. 111-112	0	4	4
Military Science I, Mil. 101-2-3, or alternate	2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 103	1	1	1
	17	21	21
Sophomore Year	r.		
Farm Equipment Agr. Eng. 202	0	3	0
Soils Soils 201	õ	0	ă.
General Economics, Econ. 201, 202	. 3	3	é
Agricultural Economics, Agr. Econ. 202	· 6	0	3
Physics for Agricultural Students, Phys. 115	5	0	0
Animal Physiology, Zool, 202, or			
Plant Physiology, Bot. 221	0	0	5
Economic Zoology, Zool, 102	0	4	0
General Botany, Bot. 101	4	0	0
Introduction to Organic Chemistry, Chem. 221	. 0	4	0
Animal Nutrition I, A. H. 202	0	3	0
General Poultry, Poul. 201	3	0	0
Principles of Forestry, For. 111	73	0	0
General Horticulture, Hort. 203	0	0	3
General Field Crops, F.C. 202	0	0	3
Military Science II, Mil. 201-2-3, or alternate	2	2	2
Sport Activities, P.E. 201, 202, 203	. 1	1	1
	12.0	20	21

AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

Professor G. W. Forster, Head of the Department

Professor Marc C. Leager; Associate Professors S. L. Clement, Glenn R. Smith; Assistant Professor R. E. L. Greene.

Facilities.—The Department of Agricultural Economics and Rural Sociology has available for its use 15 offices, a seminar room, a document room, a workshop, and a Departmental classroom. The Department is supplied with calculating devices of all kinds. In addition, by special arrangement of one of the large calculating-machine companies a supply of calculators and tabulating devices is adjusted to the need for them. Charts on practically very phase of agricultural economics are at hand or are available through the courtesy of the U. S. Department of Agriculture. A large number of studying and for illustrating the principles and practices of farm management. The results of research in marketing, agricultural finance, taxation, insurance, and soil conservation practices have made available a large volume of statistical information. which is constantly available for undergraduate and graduate studyents. Maintained for reference is an un-to-date file of bulletins and documents covering all phases of agricultural economics and rural sociology.

The State a laboratory.—The State of North Carolina is a laboratory for the Department. Studies are in progress on all phases of Agricultural Economics and Rural Sociology: marketing of cotton, tobacco, fruits and vegetables; farm credit, taxation of agriculture, farm prices, farm organization and management, land classification and land use, vrual standards of living, rural housing, rural organization, rural community life. It is significant to the student in Agricultural Economics and Rural Sociology that much of the research is done in cooperation with the various agencies of the Federal Government.

CURRICULA IN AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

Farm Business Administration

For Freshman and Sophomore years refer to mage 55.

Junior Year

5.21		CREDITS	
COURSES	F'rat Term	Second Term	Th'rd Term
English	3	3	3
Farm Management I, Agr. Econ. 303	0	1	3
Principles of Accounting, Econ. 301, 302, 303	3	3	5
Survey of Statistical Methods, Econ. 408	3	0	ō
Statistical Theory, Econ. 409	0	3	0
Woodworking, M.E. 127	. 0	8	0
Technical Agricultural Courses	2	3	3
Electives	6	2	
		- E	-
	15	15	18
Senior Year			
Statistical Applinic of Appleultural Data App. Pro-			
461, 462, 463	2	2	2
Agricultural Finance, Agr. Econ. 432	S 0 0	2	õ

Agricultural Finance, Agr. Econ. 432	0	3	0
Farm Management II, Agr. Econ. 423	0	ñ	3
Farm Buildings, Agr. Eng. 322	ñ	ž.	ő
Farm Cost Accounting, Agr. Feon. 402 403	ñ	2	i i i
Business Law, Econ. 307	2	0	
Agr. Marketing Agr. Econ 411	2	š	
Soils of North Carolina Soils 212	0		0
Drawing CE 101 102 103	2	2	
terracing and Drainage, Agr. Eng. 303	0	0	3
Technical Agricultural Courses	3	3	3
Electives	6	3	3

Farm Marketing and Farm Finance

For Freshman and Sophomore years refer to page 55.

Junior Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
English	3	3	3
Marketing Methods, Econ. 311, 312		3	0
Rural Sociology, Rur. Soc. 302	0	3	0
Agr. Marketing, Agr. Econ. 411	- 3	0	0
Survey of Statistical Methods, Econ. 408	. 3	0	0
Statistical Theory, Econ. 409	. 0	3	0
Finciples of Accounting, Econ. 301, 302, 303	3	3	3
Electives	3	3	12
	22	2220	
	18		10

Senior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Statistical Analysis of Agricultural Economic Data				
Agr. Econ. 461, 462, 463		2	2	2
Marketing Methods and Problems, Agr. Econ. 421		3	0	0
Cotton and Tohacco Marketing Agr. Econ. 442		õ	ŝ	0
Agricultural Finance Agr. Econ 432		õ	3	0
Agricultural Cooperation Agr. Econ 422		õ	3	
Farm Cost Accounting Agr Feon 402 403		õ	3	3
Farm Management I. Agr Econ. :03		õ	ō	8
Community Organization Bur Soc 413		õ	ő	3
Monay Credit and Banking Fean 321 322		2		0
Rusiness Finance, Econ. 323		ő	ő	3
Business Law Econ 307		3	õ	ō
Tashnical Agricultura		8	3	
Flastives		3	ŏ	ő
		<u> </u>		
		17	20	1.7

Rural Sociology

For Freshman and Sophomore years refer to page 55.

Junior Year

English	3	2	3
General Sociology, Soc. 202, 203	3	3	0
Rural Sociology, Rur. Soc. 302	0	0	3
History of Agriculture, Hist, 318	0	0	3
Survey of Statistical Methods, Econ. 408	3	0	0
Statistical Theory, Econ. 409	0	3	0
American Political Parties, Gov. 203, or			
American National Government, Gov. 200	3	0	0
State Government and Administration, Gov. 201	0		0
Municipal Government and Administration, Gov. 202	0	0	3
Principles of Accounting, Econ. 301, 302, 303	3	3	3
Electives	3	3	3
	18	18	18

Senior Year

Statistical Analysis of Agricultural Economic Data,			
Agr. Econ. 461, 462, 463	2	2	2
Social Psychology, Psychol, 290	0	3	0
Social Pathology, Soc. 401	0	ñ	3
Farmers Movements, Rur, Soc. 403	õ	õ	3
The Family Organization, Soc. 406	3	0	0
Community Organization, Rur. Soc. 413	0	0	3
Population Problems, Soc. 411	0	3	0
Farm Management I, Agr. Econ. 303	0	0	3
Agr. Marketing, Agr. Econ. 411	3	0	0
Agricultural Cooperation, Agr. Econ. 422	0	3	0
Technical Agriculture	6	6	o.
Electives	3	3	3
	17	20	17

AGRONOMY

Professor C. B. Williams, Head of the Department

The teaching work of this Department is grouped into three Divisions, viz: (1) Agricultural Engineering, see pages 58-60; (2) Field Crops and Plant Breeding, see pages 65-66; and (3) Solis, see pages 77-78.

Its broad objective is to carefully train earnest young men in agricultural engineering and in procedures that will qualify them for beginner positions in which a well-rounded or specialized knowledge of field erops, plant breeding, soils, fertilizers, soil fertility and closely related subjects is required.

AGRICULTURAL ENGINEERING

Professor: D. S. Weaver, Head of the Division.

Assistant Professor: G. W. Giles.

Purpose.—This curriculum has been arranged to give its graduates sound and fundamental training in engineering, basic training in the agricultural sciences, and a specialized study in courses involving the application of engineering knowledge to agricultural problems.

Breadth of Training—Breause of the great variety of work required of agricultural engineers, a number of subjects peculiar to other curricula are included, so that the student receives a considerable breadth of training. Engineering principles applied to agricultural engineering principles applied to agricultural approximation of agricultural practices. Agricultural engineering as a profession, however, is of comparatively recent development, but it is rapidly becoming receptived and of the more important of the engineering professions, since it is identified with the most important of industries—agriculture. This course is especially suited to the boy brought up on the farm, as it prepares him for a professional business, or farming career, and enables him to capitalize on his farm training.

Divisions.—Subdivided on the basis of engineering technique, Agricultural Engineering embraces three general fields: (1) Fower and Machinery, including Rural Electrification; (2) Farm Structures, including Sanitation, Materials of Construction and Equipment; (3) Land Reclamation, which includes Irrigation, Drainage, Soil-Erosion Control, and other forms of mechanical improvement of agricultural lands.

Occupations Open to Graduates.—Teaching, experiment station and extension-service positions with colleges and the Government; engineers in land reclamation, drainage, or irrigation enterprises; designing, advertising, sales and production work with manufacturers of farm machinery, equipment, and building materials; rural electrification work; editorial work with publishers; appraisal, and agricultural-engineering consultant service. Equipment.—The offices, classrooms, and shops used in Agricultural Engineering are in Patterson Hall and the Shops Building. The laboratories are equipped with the latest labor-saving farm equipment for seedbed preparation, planting, cultivating, harvesting, and crop preparation. These machines are furnished by the leading farm-machinery manufacturers, and are replaced from time to time as improvements are developed. Special effort is made to have on hand all types of equipment for use in the best practices in the production of farm crops.

Farm Conveniences, such as water systems for the home and the farm, individual electric-light plants, gas engines, tractors, septie tanks, are well represented.

The Farm Buildings Laboratory is equipped with drawing tables, supply cabinets, and models of various types of farm buildings construction.

Laboratory Equipment for Soil Conservation, such as that for terracing and gully control, consists of sets of surveying and leveling instruments.

Practice .-- Field areas in crops, vineyards, orchards, and pastures are available for practice in the use of farm equipment, and in drainage and erosion control.

A Bulletin Library of Agricultural Engineering is maintained for student reference.

CURRICULUM IN AGRICULTURAL ENGINEERING

Freshman Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Algebra, Trigonometry, and				
Analytical Geometry, Math. 101, 102, 103		6	6	6
Composition, Eng. 101, 102, 103		3	3	3
General Inorganic Chemistry, Chem. 101, 102, 103		4	4	4
Engineering Drawing II, M.E. 105, 106		3	3	0
Descriptive Geometry, M.E. 107		0	0	3
Military Science I. Mil. 101-2-3, or alternate		2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 10	3	1	1	
				1.00
		19	19	19
Summer requirement: Surveying, C.E. s200.				

Sophomore Year

Engineering Geology, Geol. 220	3	0	0
Calculus I. II. III. Math. 201, 202, 303	4	4	4
Business English, *Public Speaking, Eng. 211, 231	3	0	3
Physics for Engineers, Phys. 201, 202, 203	4	4	4
Farm Equipment, Agr. Eng. 202	0	3	0
Farm Engines, Agr. Eng. 212	0	3	0
Soils, Soils 201	0	0	4
Economic History, Hist, 101, 102, 103	3	3	3
Military Science II, Mil. 201-2-3, or alternate	2	2	2
Sport Activities, P.E. 201, 202, 203	ĩ	ĩ	ĩ
	20	20	

	107	YORE
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				CREDITS	
COLASES		Forst	Term	Second Term	Third Term
Farm Buildings, Agr. Eng. 322			0	3	0
General Zoology, Zool, 101			à i	ñ	0
General Botany Bot 102			ê.	2	ő
General Economics Econ 201 202					ő
Agricultural Economics Agr Econ 202			ő	ä	4
Terracing and Drainage Age Fog. 102				8	0
Farm Conveniences Arr Eng 232				ő	
Tenching of Farm Shan Work Age Fag 221 2	10		7		8
Animal Nutvition 1 A H 202	10		8	2	0
Engineering Mushenias F.M. 201, 202			S		
Engineering meenines, E.m. 301, 302			2	2	2
Compared Pield Company, E.M. 320			8		0
General Field Crops, F.C. 202			0	0	3
General Horticulture, Hort. 203			8	0	3
Flectives			6	0	3
			19	14	21
Senior	Year				
Dairy Machinery, A.H. 362			0	1	0
Farm Management I. Agr. Econ. 303			0	0	2
Technical Writing I. Eng. 321			- R	ñ	ő
Dairy Cattle and Milk Production, A.H. 321			3	ő	ő
Rural Sociology, Rur. Soc. 302			õ	ä	0
Rural Sanitation, Bot. 202			ñ	2	ň
Farm Machinery and Tractors Agr. Eng. 213			ň	ň	
Problems in Agr. Eng. Agr. Eng. 4st				0	
Erosion Prevention, Agr. Eng. 402			ő	0	
Farm Structures, Agr. Eng. 423			ő		
Rural Electrification Age Eng 432			ő	2	0
Soil Fartility Soils 271			3		8
Soil Conservation and Land Hea Soils 422				ě.	0
Sonior Seminar Age Eng 191 402 402					2
Floatings			÷		
				0	3
			19	17	10

 Either Principles of Journalism, Eng. 150, or some term of a course in American or English Literature may be elected in place of Public Speaking.

ANIMAL HUSBANDRY AND DAIRYING

Professor R. H. Ruffner, Head of the Department

Professors: E. H. Hostetler, W. L. Clevenger, F. M. Haig; Associate Professors C. D. Grinnells, J. E. Foster; Instructor C. D. Swaffar.

The Department of Animal Husbandry and Dairying is housed in Polk Hall, a three story building which was designed to meet the needs of college instruction, research, and extension work in Animal Husbandry and Dairying.

In the basement of Polk Hall are two wings, one of which is devoted to Dairy Manufacturing and the other to Farm Meats. The Dairy wing has recently been equipped with new dairy machinery, including direct-expansion ice cream freezer, churn, pasteurizer, milk bottler, and milk-cooling and atorage equipment. This equipment is used daily by students who bottle milk, and manufacture ice cream and other dairy products used in the College Cafteria. The other wing is used for slaughtering beef cattle, sheep and swine, and for the aging and curing of the meats produced from these animals. Sufficient equipment is provided in the Meat Laboratory to do the necessary work in the time allotted yet the courses are so adapted that the students can apply both theory and practice to conditions on the farm. Both the dairy and the meat wings have their own individual mechanical refrigeration units on that the courses can be taught at any season of the year.

The upper floors of the building contain offices, classrooms, library, milktesting laboratory, farm-dairy laboratory, animal-nutrition laboratories, and beef cattle, sheep, and swine research laboratories. Extension specialists in swine, dairy, beef and sheep have offices in this building.

In addition the Department of Animal Husbandry and Dairying maintains two livestock farms located a few miles from the College.

The Dairy Farm, recently acquired, contains 400 acres. Two large freproof, completely equipped dairy harms house 100 registered Jerseys, Guernseys and Holsteins. A herd of registered Ayrshires is maintained at the College Experiment Station near by. A milk house, designed for convenience in handling milk in the most efficient and sanitary manner, connects the two barns. Other buildings located on the dairy farm are horse and calf barns.

The Animal Husbandry farm adjoins the Dairy farm and consists of 500 acres. Here registered breeds of swine, sheep and beef cattle are maintained for research work and college teaching.

The Department of Animal Husbandry and Dairying is equipped to instruct students in the feeding, breeding and management of farm animals. Students feed and milk cows; conduct research; manufacure dairy products; feed and prepare animals for exhibition and the block, actually doing the slaughtering, and the cutting of the meat for market and home use.

Well-trained young men in the various fields of Animal Husbandry and Dairying have greater opportunities for service and success than ever before. This fact is demonstrated by the following responsible positions held by graduates in Animal Husbandry and Dairying:--

- 1. Livestock and dairy farmers
- 2. County Agents and Extension Specialists in livestock
- 3. Livestock research investigators
- 4. Superintendents and owners of dairy manufacturing plants
- 5. Teachers in agricultural colleges
- 6. Managers and salesmen in commercial livestock and feed companies
- 7. Milk Inspectors
- 8. Livestock breed association work
- 9. Advisory work for banks and corporations in livestock industries
- 10. Supervisors of Dairy Herd Improvement Associations.

CURRICULUM IN ANIMAL PRODUCTION

For Freshman and Sophomore years refer to page 55.

Junior Year

			CREDITS	
COURSES	Fin	t Term	Second Term	Third Term
Dairying, A.H. 341		0	3	0
Swine Production, A.H. 331		5	0	0
Farm Meats I, A.H. 301		0	3	0
Animal Nutrition II, A.H. 361	a 8 -	5	0	0
History of Breeds, A.H. 322-323		6	3	3
Herd improvement, A.H. 413		0	0	3
Business English, Eng. 211		0	0	3
Public Speaking, Eng. 231		0	3	0
Southern Writers, Eng. 275		3	0	0
Genetics, Zool. 411		4	0	0
Pastures and Forage Crops, F.C. 443		ú.	0	4
Chemistry of Vitamins, Chem. 462	201 - C	0	3	0
Farm Engines, Agr. Eng. 212		0	3	0
Market Grading of Field Crops, F.C. 451		3	0	0
Animal Hygiene and Sanitation, A.H. 363		0	0	3
Electives		3	0	3
		100		
		12.22	1.10	121-21

Senior Year

Animal Breeding, A.H. 421	2	0	ö
Sheen Production A H 313	- 2	8	
Boot Cottle A H 279			
Del Cattle, A.H. 612	0	9	0
Fure Bred Livestock Froduction, A.H. 432	0		0
Stock Farm Management, A.H. 433	0	0	
Horse and Mule Production, A.H. 351	8	ñ	õ
or Dairy Cattle and Milk Production, A.H. 321			
Senior Seminar, A.H. 391-392-393	1	1	1
Incubation and Brooding, Poul, 303	ô	0	3
Terracing and Drainage, Agr. Eng. 303	õ	ö	3
General Bacteriology, Bot. 402	0	- A	õ
Fruit Growing, Hort. 331	4	0	0
Agricultural Marketing, Agr. Econ. 411	3	Ő.	õ
Testing of Milk Products, A.H. 332	õ	Â.	ň
Business Law, Econ. 307	ô	ô	
Electives	3	3	3
	-		
	10	10	
	10	10	19

CURRICULUM IN DAIRY MANUFACTURING

For Freshman and Sophomore years refer to page 55.

Junior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Creamery Buttermaking, A.H. 371		4	0	0
Testing of Milk Products, A.H. 332		0	2	ŏ
Ice Cream Making, A.H. 381		4	õ	ñ
Cheese Making, A.H. 333		õ.	ő	3
Dairy Manufacturing Practice, A.H. 342		ñ	2	0
City Milk Supply, A.H. 343		õ	0	3
Business English, Eng. 211		õ	ň	2
Public Speaking, Eng. 231	81	ō.		0
Southern Writers, Eng. 275		3	0	ő
Chemistry of Vitamins, Chem. 462		ñ	0	2
Animal Breeding, A.H. 421		A.	õ	
Food and Nutrition, Chem. 482		ō.		
Animal Hygiene and Sanitation, A.H. 353		ő	ő	9
Farm Engines, Agr. Eng. 212		0	2	3
Elective		ě.		
		<u> </u>		0
		18	19	19

Senior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Dairy Machinery, A.H. 362	202	0	1	0
Dairy Products Judging, A.H. 394		0	0	1
Dairy Manufactures, A.H. 401-402-403		3	3	3
Senior Seminar, A.H. 391-392-393		1	1	1
General Bacteriology, Bot. 402		0	4	0
Swine Production, A.H. 331		3	0	0
Animal Nutrition II, A.H. 361	222	3	0	0
Farm Meats I. A.H. 301		0	3	0
Business Law, Econ. 307		0	0	3
Herd Improvement, A.H. 413		0	0	3
Food Products and Adulterants, Chem. 441		3	0	0
Stock Farm Management, A.H. 433	100	0	0	3
Agricultural Marketing, Agr. Econ. 411	100	3	0	U
Farm Accounting, Agr. Econ. 313		0	0	3
Pure Bred Livestock Production, A.H. 432		0	3	0
Electives		3	3	3
		10	10	80

BOTANY

Professor B. W. Wells, Head of Department

Professors D. B. Anderson, S. G. Lehman, R. F. Poole; Associate Professor I. V. Shunk; Assistant Professors M. F. Buell, L. A. Whitford.

Equipment and Facilities

Location.—The Department of Botany occupies the second floor of Patterson Hall and the east end of the basement floor, where an adjoining greenhouse is available for the work in plant physiology.

Laboratories.—The laboratories are all equipped with projection lanterns. A well-organized herbarium supports the work in systematic botany and dendrology.

Purpose.—The Department emphasizes those phases of plant science which are foundational for the work in Agriculture and Forestry.

CURRICULUM IN PLANT PATHOLOGY

For Fre-hman and Sophomore years refer to page \$5.

Junior Year

								CREDITS	
COURSES						Fir	at Term	Second Term	Third Term
Business English, Eng. 211							3	0	0
Public Speaking, Eng. 231							0	3	0
Technical Writing II, Eng. ;	323		1.0				0	0	3
Bacteriology, Bot. 402		×.			100		0	4	0
Diseases of Field Crops, Bot.	301						3	0	Ô
Diseases of Fruit and Vegeta	ble (Cror	m. Bot	t. 30	3		0	0	3
Plant Ecology, Bot. 441						÷.	3	0	0
Economic Entomology, Zool.	213						0	0	4
Plant Morphology, Bot. 411,	412						3	3	0
Plant Breeding, F.C. 463				22		1.12	0	0	3
Electives .					- 22		6	8	5
								-	
							10	1.0	

Senior Year

Courses				First	Term	CREDITS Second Term	Third Term
Plant Microtechnique, Bot, 451					3	0	0
Advanced Plant Pathology, Bot. 401					0	5	0
Pathogenic Fungi, Bot. 481-2-3					3	3	3
Soil Microbiology, Bot. 443					0	0	3
Genetics, Zool, 411	27				4	0	0
Microanalysis of Plant Tissue, Bot. 442					0	3	0
Qualitative Analysis, Chem. 211					4	0	0
Quantitative Analysis, Chem. 233					0	0	4
Electives					4	7	8
					18	18	18

CHEMISTRY

Professor A. J. Wilson, Head of Department

Professors L. F. Williams, G. H. Satterfield; Associate Professors W. E. Jordan, M. F. Showalter; Assistant Professors H. L. Caveness, A. D. Jones, W. E. Singer; Instructors W. A. Reid, C. A. Flanders, P. P. Sution.

Curriculum.—The Department of Chemistry does not offer a Bachelor of Science degree in Chemistry. However, a student may register in the School of Agriculture with a major in Agricultural Chemistry. This curriculum affords extended courses of chemical training which will fit a graduate for positions such as those in State Experiment Stations, and in State and Federal laboratories, for the inspection and control of fertilizers, feeds, foods, and other commodities, and as chemist in industrial plants.

Instruction.—Instruction in the Department of Chemistry embraces the courses of lectures and the related courses of laboratory work which are described in detail under the appropriate heading of each individual course included in the curricula of the Department.

New Building.—The Chemistry Department is now housed in a new fourstory brick building. This building provides adequate and modern laboratories for general chemistry and qualitative and quantitative analysis, and for organic, physical, and biological chemistry. Numerous recitation rooms are provided, besides the large main lecture room.

Library.-Part of one wing of the building has been set aside for the General Science Library, supervised by a full-time trained librarian.

Future.—The building is planned to fulfill the needs of the Chemistry Department for the next ten years, and also with a view to later expansion to approximately twice the present size.

CURRICULUM IN AGRICULTURAL CHEMISTRY For Freshman year refer to page 55.

Sonhomore Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
General Botany, Bot. 101		4	0	0
Economic Zoology, Zool. 102	8	0	4	0
Animal Physiology, Zool. 202, or				
Plant Physiology, Bot. 221		0	0	5
Qualitative Analysis, Chem. 211		4	0	0
Quantitative Analysis, Chem. 212, 213		0	4	4
Soils, Soils 201		4	0	0
Bacteriology, Bot. 402		0	4	0
Animal Nutrition I, A.H. 202		0	0	3
General Economics, Econ. 201, 202		ě.	a.	0
Agricultural Economics, Agr. Econ. 202		0	0	3
Military Science II, Mil. 201, 202, 203, or alternate		2	2	2
Sport Activities, P.E. 201, 202, 203		1	1	1
				77
		13	18	18
Junior Year				
Organia Chamister Cham 101 102 103		12	2	
Physics for Testile Students Dhus 111 119 112		3		4
Franch or German		3		
Flastive Chemistry		3	2	2
Flastive Agriculture		3	0.0	3
Electives		3	3	8
				°
		20	20	95
				20
Senior Year				
Chemistry Major		7	7	7
French or German		3	3	3
Electives .		9	9	9
		100	-	_
		19	19	19

FIELD CROPS AND PLANT BREEDING

Professor G. K. Middleton, Head of the Division

Assistant Professors J. A. Rigney, P. H. Harvey, R. L. Lovvorn; Instructor C. L. Davis.

North Carolina ranks among the five leading states of the nation in the value of farm crops produced. Approximately eighty per cent of its total farm income is from crops. This Division was set up to give definite instruction on the crops of the State and in plant breeding.

The curriculum is flexible and permits the student to choose the type of training he needs. A sufficient number of optional courses is provided to allow for a general training in agriculture or for specialization in any of the many phases of agronomy.

Available Equipment for Teaching field crops consists of standard apparatus, and of official types for the study and determination of the market grades of cotton, tobacco, corn, small grain, peanuts and hay.

Advanced Students are afforded an opportunity of closely observing the field crop research work being carried on in greenhouses and in the field by the Division. A greenhouse, nursery and specimeng garden provide facilities for practice work in plant hybridization and in other phases of research on field crops.

STATE COLLEGE CATALOG

CURRICULUM IN FIELD CROPS AND PLANT BREEDING For Freshman and Sophomore years refer to page 55.

Junior Year

								CREDITS	
Courses						First	Term	Second Term	Third Term
Genetics, Zool, 411							4	0	0
English							3	3	3
Soil Fertility, Soils 221							3	0	õ
Fertilizers, Soils 302							0	3	õ
Ceresl Crops, F.C. 302							ô.	3	ô
Pastures and Forage Crops.	F.C.	443					õ	õ	
Major Options							5	5	â.
Electives							3	4	ź
							18	18	18
			Ser	ior	Vear				
			Der	nor	1 car				
Major Options							6	6	8
Technical Agriculture							6	6	6
Electives							6	6	6
							100		
							18	18	18

FORESTRY

Professor J. V. Hofmann, Director of the Division.

Professor L. Wyman; Associate Professor W. D. Miller; Assistant Professor G. K. Slocum.

Areas for Field Work.—Some of the field work of the Department of Forestry is now carried on at the Camp Polk Prison Farm, near the State Fair Grounds, which has a thousand acres of timber land. The supervision of the timber is handled by class projects.

The Poole Woods, six miles east of Raleigh, is a virgin tract containing stands of short-leaf and lobolly pine. This is an area of seventy-five acres that has been acquired for a laboratory and is a last remnant of the virgin stand of timber in this locality.

The George Watts Hill Demonstration Forest, near Durham, is a tract of 1,400 acres which has been given to the College. It contains stands of short-leaf, loblolly pine, oaks, gum, tulip, dogwood, and all of these species in different associations. It is rolling country and serves admirably for the study of forest problems in the Piedmont section.

The MacLean Forest located in Hyde County, in the eastern part of the State, is in the typical Coastal Plain region. It contains 1,554 acres and is used for demonstration work in the east-coast type.

Jones and Onslow—A large tract of land has recently been acquired in Jones and Onslow Counties in the southeastern part of the State, which consists of more than 84,000 acres and has the various types of timber found in this region. The large areas of virgin timber make a very complete laboratory for studying forest development and succession. Total Areas.—In all, the Forestry Department has available about 87,000 acres on which to do field work, demonstration, and research. These areas include the various types found in North Carolina except those of the Mountain Region.

The Arboretum area of seventy acres near Raleigh is being developed to contain all of the tree species and associated shrubs that grow in this climatic condition. It contains swamp land and upland which adapts it for this use. More than a hundred species have already been planted in this area.

The Wood Technology Laboratory contains a representative collection of the more common woods and will be gradually extended.

The Timber-Testing Laboratory, in connection with the Engineering Experiment Station, contains the machines for the various timber tests.

Greenhouse space is available for special problems in forest research.

FORESTRY

Purposes.—The aims of the curriculum in Forestry are: (1) to train young men for work in the technical and applied fields of forestry on public or private forest land; (2) to give special training in fields of research; (3) to advance the knowledge of the entire profession.

Growth.—The profession of forestry is comparatively young in North Cardina. It began some thirty years ago and has made remarkable propiress during its first quarter century of existence. The next decade promises more advancement and achievement than all of the past, because the foundation has been laid and the building of the superstructure will depend upon the expertness of the builders. In the ranks of the builders are included the United States Forest Service; State Forest Departments in a large number of States; corporations and lumber companies; individual landowners; last, but by no means least, the farm woodlands.

Occupations.-Students completing the Forestry course may look to the following fields of employment: United States Forest Service, the State Service, including not only North Carolina, but especially the Southern States and any other State organizations, the lumber companies, timberholding companies, corporations, and individuals. The forestry program in the State of North Carolina is very materially strengthened by the presence of the national forests and the Appalachian Forest Experiment Station. These will be of direct aid in the study of forest research problems management problems and the organization and work of the National Forest Service.

Forest Management aims to make a forest properly a permanent producing unit. All forestry is now being built on this basis. Forest Utilization requires special courses dealing with the utilization of the products of the forest. During the third term of the senior year field studies of woodworking industries, logging operations, paper and pulp mills and problems in forest management take up most of the time.

Silviculture deals with the problems of producing a forest, such as selection of species, methods of reproduction, cutting systems, etc. The work is becoming increasingly important as our virgin timber supply is depleted.

Research in Forestry Problems is being recognized by all agencies in the fields of Forestry. Men trained in research methods are needed in the government experiment stations, state experiment stations, and private laboratories.

Graduation .- A minimum of 236 term credits with at least 236 honor points are required for graduation in Forestry.

A Field Trip through the Southeastern and the Gulf States is required for the senior class to study Applied Forestry under field and factory conditions. Local field trips are also required of other classes. A nominal fee is charged to cover the expense of these trips.

CURRICULUM IN FORESTRY

Freshman Year

		CREDITS	
Courses	irat Term	Second Term	Third Term
Drawing, C.E. 101, 102, 103	1	1	1
Rotany, General and Systematic Bot. 101, 102, 203	S 24.	2	3
Mathematical Analysis, Math. 111, 112	0	4	4
Composition, Eng. 101, 102, 103	3	3	3
General and Economic Zoology, Zool 101, 102		4	õ
Economic Entomology, Zool, 213	õ	õ	4
Elementary Forestry, For. 101, 102, 103	1	1	
Introductory Sociology, Soc. 202 Military Science I. Mil. 201, 202, 203, or	3	ô	à
Human Relations, Soc. 101, 102, 103	. 2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 103	1	1	ĩ
		-	
	19	20	19
Sophomore Year			
Moth of Finance, Math. 113	0	0	
Introduction to Economics, Econ. 205	3	õ	0
Land Economics, Agr. Econ. 212	0	3	0
Plant Physiology, Bot. 221	. 5	0	0
Dendrology, Bot. 211, 213	3	0	3
General Inorganic Chemistry, Chem. 101, 102, 103	4	4	4
Wood Technology, For. 202	0	0	0
Physical Geology, Geol. 120	. 0	4	0
Surveying, Theoretical, C.E. 221, 222	0	3	3
Field Surveying, C.E. 225	0	1	0
Topographical Drawing, C.E. 224	. 0	0	1
Introduction to Psychology, Psychol. 200	. 0	0	3
Military Science II, Mil. 101, 102, 103, or			
World History, Hist. 104	. 2	2	2
Sport Activities, P.E. 201, 202, 203	. 1	1	1

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Summer Camp

Courses Surveying and Mapping, C.E. s300	t Term 0 0 0 -	Caboirs Second Term 0 0 0 0	<i>Third Term</i> 3 3 3 3 12
Junior Year			
Forst Protection and Improvements, For. 342	0 4 0 3 0 3 0 3 0 3 0 3 0 1 9	2 0 3 3 3 0 3 3 0 0 3 3 0 0 3 3 0 0 3 3 0 0 3 3 0 0 3 3 0 0 3 3 0 3 0 3 3 0 0 3 3 3 0 0 3 3 3 0 0 3 3 3 0 0 3 1 0 0 1 0 1	0 1 0 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Senior Year			
Legging, For. 421 Legging, For. 421 Silviciature III, IV, For. 411, 412 Silviciature III, IV, For. 411, 422 Seminar, For. 434, 422 Forest Forducts, For. 322 Forest Ulilation, For. 323 Forest Ulilation, For. 323 English Seminar Jon Crip, For. 48	3333030000	000000000000000000000000000000000000000	0 0 0 0 2 2 0 3 5

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HORTICULTURE

Professor M. E. Gardner, Head of the Department

Associate Professor G. O. Randall; Assistant Professor J. G. Weaver.

Equipment.—The Department of Horticulture is well prepared in classrooms and in laboratory and field equipment to offer instruction in its several important and diverse fields.

Pomology and Small-Fruit Culture.—The College orchards and vineyards, the laboratories, a nursery plot, and other facilities are available to treat every phase of fruit-growing from the selection and propagation of varicties to the details of orchard management.

Olericulture and Floriculture. Four modern greenhouses are an important part of the equipment of the Department, and are used primarily for experimental and instructional work in these two important and growing fields of horticulture. Potting rooms, propagation benches, and other more specialized equipment are used for both undergraduate and graduate instruction. Land and equipment to demonstrate and study details of commercial olericulture are convenient to the greenhouses.

Special Study and Research. A Physiological and a Cytological Laboratory, calculating machines, library, greenhouses, and land are available to graduate and undergraduate students to carry on special studies. Projects conducted by the Experiment Station Staff are also available for study and observation.

Library. The departmental library contains approximately twenty thousand technical and popular bulletins covering all phases of Horticulture. and complete bound volumes of the Proceedings of the American Society for Horticultural Science and many other periodicals pertaining to horticultural subjects.

CURRICULUM IN FLORICULTURE

For Freshman and Sophomore years refer to page 55.

Junior Year

- Internet in the second			CREDITS	
COURSES	First	Term	Second Term	Third Term
Public Speaking, Eng. 231		3	0	0
Plant Ecology, Bot. 441		3	õ	õ
Bacteriology, Bot. 402		ö	à.	ň
Systematic Botany, Bot. 203		ô	ő	ž
Diseases of Fruit and Vegetable Crops, Bot. 203		ñ	ő	2
Genetics, Zool, 411		÷.		0
Economic Entomology Zool 213	-	3		
Plant Propagation Hort 201			0	4
Soil Fertility Soils 221		8	3	0
Soils of North Caroline, Soils 212		3	0	0
Fortilizar Solls 202		0	3	0
Woody Plants T & 001 000 000		0	3	0
Termaing and Decision, 402, 203		2	2	2
Plant Material Drainage, Agr. Eng. 303		0	0	3
Plant materials: Herbaceous Plants, L.A. 303		0	0	2
Electives		3	3	3
				-
		18	18	20
Senior Year				
Nuclear work to a set				
Business English, Eng. 211		8	0	n
Technical Writing II, Eng. 323		0	õ	ě
Commercial Floriculture, Hort. 341		4	0	ñ
Horticultural Problems, Hort. 421, 422, 423	1.1	2	2	ž
Seminar, Hort. 431, 432, 433		1	1	ĩ
Experimental Horticulture, Hort. 412		õ	3	â
Agricultural Cooperation, Agr. Econ. 422		ò	2	
Rural Sociology, Rural Soc. 302		õ	ň	2
Agricultural Chemistry, Chem. 481		3	ő	
Plant Breeding, F.C. 463		ō	ő	2
Applied Psychology, Psychol. 302		ő		2
Landscape Gardening, L.A. 403		ň		0
Electives				3
strategy and the research of the second seco			0	3

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CURRICULUM IN POMOLOGY

For Freshman and Sophomore years refer to page 55.

Junior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Public Speaking, Eng. 231		3	0	0
Business English, Eng. 211		0	3	0
Technical Writing II, Eng. 323		õ	ō	3
Plant Ecology, Bot. 441		3	0	0
Small Fruits and Grapes, Hort, 311		3	Ó	0
Plant Propagation, Hort. 301		0	3	0
Vegetable Gardening, Hort, 303		0	0	4
Soil Fertility, Soils 221		3	0	0
Fertilizers, Soils 302		0	3	0
Terracing and Drainage, Agr. Eng. 303		0	0	3
Ornamental Plants, L.A. 402		0	2	0
Landscape Gardening, L.A. 403		Ô.	0	3
Genetics, Zool, 411		4	0	0
Economic Entomology, Zool, 213		0	Ö	4
Applied Psychology, Psychol, 302		0	3	0
Electives		3	3	3
				-
		19	17	20

Senior Year

Bacteriology, Bot. 402	0	4	0
Diseases of Fruit and Vegetable Crops, Bot. 303	õ	ó	3
Systematic Botany, Bot. 203	õ	õ	3
Systematic Pomology, Hort, 401	2	ő	õ
Fruit Growing, Hort, 331	4	Ô.	0
Horticulture Problems, Hort. 421, 422, 423	2	2	2
Seminar, Hort. 431, 432, 433	ĩ	ĩ	ĩ
Experimental Horticulture, Hort, 412	õ.	â	ô
Farm Management I. Agr. Econ. 303	õ	ő	3
Plant Breeding, F.C. 463	0	Ő.	3
Farm Meats I. A.H. 301	ñ	ň	ő
Agricultural Chemistry, Chem 481		ő	0
Rural Sociology, Rur. Soc. 302	ő	3	ő
Poultry Elective	3	ő	ő
Electives	2	2	
And a state of the state of the state			•
	18	19	19
			10

STATE COLLEGE CATALOG

CURRICULUM IN VEGETABLE GARDENING

For Fre Liman and Sophen ore years refer to page 55

Junior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Public Speaking, Eng. 231		3	0	0
Business English, Eng. 211		0	3	0
Plant Ecology, Bot. 441		3	õ	0
Bacteriology Bot 402	1.11	õ.	ž	0
Systematic Botany Rot 203		ŏ	Ô.	3
Diseases of Fruit and Vegetable Crons. Bot. 303		ő	õ	
Fruit Growing Hort 331		4	ő	ő
Plant Propagation Hort 301		0	2	ñ
Vegetable Forcing, Hort 302		õ.	3	õ
Vegetable Gardening Hort 303		0	õ	2
Soil Fertility, Soils 221		3	ő	0
Fertilizers, Soils 302		õ	3	0
Genetics Zool 411		ā.,	õ	õ
Economic Entomology, Zool, 213		0	0	
Terracing and Drainage Agy Eng 303		0	0	3
Electives		3	3	2
		20	19	20

Senior Year

Technical Writing II, Eng. 323	0	0	3
Systematic Olericulture, Hort, 411	2	õ	0
Small Fruits and Grapes, Hort. 311	3	0	0
Horticultural Problems, Hort. 421, 422, 423	2	2	9
Seminar, Hort. 431, 432, 433	ĩ	ĩ	ĩ
Experimental Horticulture, Hort, 412	0	2	ñ
Home Floriculture, Hort. 313	õ	õ	3
Agricultural Chemistry, Chem. 481	3	õ	0
Plant Breeding, F.C. 463	0	õ	3
Ornamental Plants, L.A. 402	0	2	0
Landscape Gardening, L.A. 403	0	ō	3
Agriculture Cooperation, Agr. Econ. 422	0	3	õ
Dairying, A.H. 341	3	ō	õ
Soils of North Carolina, Soils 312	0	3	0
Rural Sociology, Rur. Soc. 302	0	3	0
Electives	6	3	3
			_
	20	20	18
LANDSCAPE ARCHITECTURE

Professor J. P. Pillsbury, Head of the Division

Associate Professor G. O. Randall; Assistant Professor J. G. Weaver.

A comparative study of Landscape Architecture, with Architecture, the oldest at of design, will disclose the fact that distinct parallelism exists between these two fields of human endeavor. Not only in the character and extent of the training required in each case is this shown, but also in the division of work which takes place, and in the relationships existing among those responsible for various parts of the work in the practice of these two closely associated professional fields.

Training in Landscape Architecture is a composite derived from the fine arts, certain branches of engineering, and ornamental horticulture. Properly it is dominated by the principle of design, and therefore may be correctly classified as a fine art. Similarly as in architecture, its province is the design of landscapes, the preparation of plans and specifications for them, and supervision during construction.

The Curriculum in Landscape Architecture is strictly undergraduate. Its purpose is to provide a broad and thorough foundation for the additional postgraduate training which the profession requires of those desiring to enter its ranks. It also presents an open door to the professional fields of eity or regional planning as the student may elect when undertaking graduate work. The soundness of the curriculum here presented is attested not only by the fact that at no time has the services of its graduates been fully satisfied, but also by the successes of those who have pursued graduate training and attained to full rank in the professional field of Landscape Design.

Training in Landscape Construction is similar, but with emphasis upon materials and methods of construction employed in engineering and ornamental horticulture.

Training in Landscape Gardening is essentially ornamental horticulture. In neither case is graduate work required, since their provinces will not include the design of landscape, but only the execution of plans under supervision, in the one case, and maintenance of the constructed landscape, in the other. Students electing either of these two lines of study will for their first two years pursue the Basic Curriculum in General Agriculture, with two or three appropriate substitutions from other curriculta, as indicated.

General Equipment and Special Facilities for instruction are ample in the combined resources of Civil and Architectural Engineering, Horticulture, and Landscape Architecture.

Plant Materials in extensive collections on the College grounds and at various points elsewhere within a short distance, furnish an ample supply of all kinds for both study and use. In addition several notable collections are available for occasional visits, and study.

The Material for Landscape Design and Construction available on College grounds, private properties, and numerous public and semipublic areas and institutions in and about Raleigh, provide a wide range of subjects for study and practice. The City of Raleigh itself is a most interesting city planning study, since it is one of the very few existing examples of a capital city which was planned in advance of its building.

CURRICULUM IN LANDSCAPE ARCHITECTURE

Freshman Year

COURSES	First Term	CREDITS Second Term	Third Tern
Algebra, Trigonometry, Analytical Geometry,			
Math. 101, 102, 103	6	6	6
Rotany Conoral and Sustematic Bet 101, 100, 000	. 3	3	3
Engineering Drawing II, and		4	3
Descriptive Geometry, M.E. 105, 106, 107 .	3	3	3
Arboriculture, L.A. 101, 102, 103	1	1	2
Drawing, C.E. 101, 102, 103	. 1	1	1
Human Belations Soc 101, 102, 103, 07			
Fundamental Activities and Hygiene, P.E. 101, 102, 103	÷ 1	1	2
			2
	21	21	21
Sophomore Ye	ar		
Rusiness English and Public Sponking, Fra. 211, 221			
Plant Physiology, Bot. 221	õ	0	3
Plant Propagation and Nursery Practice, Hort, 301		ŏ	0
Physical Geology, Geol. 120	ŏ	4	ŏ
Introduction to Economics, Econ. 205	0	3	õ
Introduction to Psychology, P-ychol. 200	3	0	0
Introduction to Architecture, Arch. 201	3	0	0
Surveying Theoretical C.E. 201, 202	0	3	3
Field Surveying C F 205 207	3	3	0
Plant Materials, Woody Plants, L.A. 201 202 203		0	1
Theory of Landscape Design, L.A. 212, 213 Military Science II Mil 201 202 202	. õ	3	3
World History, Hi t. 104		0	
Sport Activities, P.E. 201, 202, 203	î	1	2
	21	21	20
Surveying, C.E. s310, concurrent with Summer School, 3	credit		
Junior Year			
Plant Materials : Herbaceou, Plants I. A 102		2	
Plant Ecology: Bot. 441	3	0	2
History of Landscape Design, L.A. 311, 312	3	2	0
Landscape Design I, L.A. 321, 322, 323	4	4	4
Technical Writing, Eng. 321	0	Ó	3
Sonde and Shidows, Arch. 205	2	0	ő
Freehand Drawing I, Pen and Pencil Drawing, Arch. 1	101 2	0	ō
Freehand Drawing III Chargoal Arch, 102	- 0	2	0
Perspective Drawing, Arch. 206		0	9
Economic Zoology and Entomology, Zool, 102, 213	ő	ž	0
History of Architecture, Arch. 321, 322	. 3	3	2
Liectives	3	õ	5
			-
	20	18	20

Senior Year

			Carnen	
COURSES	First	Term	Second Term	Third Term
Planting Design, L.A. 411, 412, 413	- 110 -	3	3	3
Landscape Design II, L.A. 421, 422, 423	144 1	4	4	4
City Planning, L.A. 432		0	3	0
Landscape Construction, L.A. 451, 452, 453		2	2	2
Pencil Sketching, Arch. 100		3	0	0
Accounting for Engineers, Econ. 212		0	3	0
Appreciation of Fine Arts, Arch. 111, 112, 113		3	3	3
Electives		3	0	6
		18	18	18

POULTRY SCIENCE

Professor R. S. Dearstyne, Head of the Department.

Assistant Professor N. W. Williams; Instructors H. C. Gauger, R. E. Greaves, F. W. Cook.

Laboratories.—The Poultry Department is housed on the second floor of Ricks Hall. It embraces the Disease-Diagnostic, the Anatomy, and the Disease-Research Laboratories, the Incubator Room, and two Live-Bird Laboratories.

The Seminar Room, affording access to technical and to popular poultry publications, is open to the students at all times. The Disease and the Anatomy Laboratories are well equipped for teaching.

The Poultry Plant consists of forty buildings located on seventeen acres of land. An 18,000 capacity Smith incubator is used for teaching commercial incubation.

Research.—A substantial research program is in operation at this plant. Three breeds of birds are kept and approximately 2000 layers are maintained. All birds are pedigreed and trapnested. About 4000 chicks are produced each year, all of these being pedigreed.

STATE COLLEGE CATALOG

CURRICULUM IN POULTRY SCIENCE

For Freshman and Sophomore years refer to page 55.

Junior Year

-		CREDITS	
Courses	irat Tere	Second Term	Third Term
English Elective	0	3	0
Technical Writing II, Eng. 323	, Ö	õ	3
Public Speaking, Eng. 231	0	ő	3
Poultry Anstomy, Poul 311 312			
Poultry Judging, Poul 201	2		
Poultry Nutrition, Poul. 333	- 2	0	2
Preparation and Grading of Poultry Products, Poul. 332		3	2
Incubation and Brooding, Poul. 303	õ	0	
Bacteriology, Bot. 402	ŏ	1	6
Genetica, Zool, 411	8 9 -		×.
Vertebrate Embryology Zool 461	÷ 2	0	0
Cornel Crone E.C. 202		0	0
	. 0	3	0
Farm Management I, Agr. Econ. 303	. 0	0	3
Electives	3	3	3
	and the second		
	19	19	19

Senior Year

Poultry Diseases, Poul. 401, 402			
Sero-Diagnosis in Poultry Diseases, Poul 403			0
Commercial Plant Management Poul 419		0	9
Coloritor and Martin Reineric, 10th, 412	U	3	0
Selecting and Mating Politry, Poul. 413	0	0	3
Sentor Seminar, Poul. 423	0	Ô.	
Swine Production, A.H. 331			
Dairy Cattle and Milk Production A H 201	0	0	0
Fail Convint and And Toutetion, A.H. 321	3	0	0
Frate Glowing, Hort, 331	4	0	0
Turkey Production, Poul. 342	0	ā	ő
Rural Sociology, Rur. Soc. 302			
Age Markating Age Page 411	0	3	0
The second state and second state and second state and second state stat	3	0	0
ferracing and Drainage, Agr. Eng. 303	0	0	2
Chemistry of Vitamins, Chem. 462	ñ		
Electives	ě.		0
a construction of the second s		3	6
			-
	20	19	18

SOILS DIVISION

Professor: C. B. Clevenger, Head of Division Associate Professor: J. F. Lutz

Purpose and Scope. The objectives in Soils instruction are twofold: (1) to give a large number of students information on soils basic to agriculture and land use; (2) to give instruction and training to a few who wish a more thorough knowledge and understanding of the soil in connection with its formation, classification, productiveness, fertilization, use, and relation to social welfare. To provide for this technical training the Soils curriculum is offered.

Problems of the soil are becoming more numerous and more complex, for no longer can farmers solve them by migrating the more productive soils. While soil difficulties have been in the past largely of individual concern, they are now of state and national importance since soil problems are becoming too much the rule rather than the exception. The soil is not static in character; it is constantly being modified by its environment and management.

The soil is a natural body composed of mineral and organic matter, air, water, and living micro-organisms. The reactions of and changes in these components extend into the fields of chemistry, geology, physics and biology, which sciences are fundamental to soils. The electives in the Soils curiculum provide for cultural and other subjects contributing to the student's training and aims. During the advanced undergraduate years, the student comes in contact with the research men of the Experiment Station and learns the nature and technique of the investigational work in progress.

Research in soils may take direction in one of two directions: (1) the soil as a medium for crop production; (2) the study of the constitution of the soil itself. The former leads directly to practical considerations, the latter to the more fundamental knowledge which supports the former. These types of work go hand in hand. No state in the Union offers better opportunities for soil and fertilizer studies than North Carolina for within her borders are soils derived from a large variety of parent materials and developed under climatic conditions varying from a subtropical climate in the southeastern part of the state to the cooler climates of the mountains. This state has been one of the few which has steadily pushed forward her soil survey-work so that now county soil-survey reports and maps are available for practically all the counties of the entire state.

Equipment.—The Division is provided with laboratories and laboratory apparatus and equipment especially adapted to teaching and research work on soils and soil problems. Opportunities for Graduates in Soils.—The number of graduates in soils throughout the country has never been large. In the part, graduates with soils training have taken positions with agricultural colleges and experiment stations in teaching, research, and extension work; with state and federal agencies in soil survey, soil-conservation and investigational work; with private companies and railroads as agronomists; with banks and insurance companies as land appraisers. In all agricultural work, there exists potential opportunities for the graduate trained in Soil Science.

CURRICULUM IN SOILS

For Freshman and Sophomore years refer to page 55.

Junior Year

				CREDITS	
Courses		Fire	Term	Second Term	Third Term
English Elective or Modern Language			3	3	3
Soil Fertility, Soils 221			3	0	0
Fertilizers, Soils 302		20 C	0	3	0
Soils of North Carolina, Soils 312			0	3	0
Qualitative and Quantitative Analysis, Chem.	211. 212	. 213	4	4	4
Pastures and Forage Crops, F.C. 443			0	0	4
Electives			9	6	6
				-	
			19	19	17

Senior Year

Soil Technology, Soils 411, 412, 413	3	3	3
Pedology, Soils 401	3	0	0
Soil Conservation and Land Use, Soils 433	0	0	3
Soils Seminar, Soils 451, 452, 453	1	1	1
Bacteriology, Bot. 402	0	4	0
Organic Chemistry, Chem. 422, 423	0	4	4
Drawing, C.E. 101, 102, 103	1	1	1
Electives	10	4	6
			-
	18	17	18

ZOOLOGY AND ENTOMOLOGY

Professor Z. P. Metcalf, Head of the Department.

Professor T. B. Mitchell; Associate Professors, C. H. Bostian, R. O. Stevens; Assistant Professors, F. B. Meacham, F. H. McCutcheon, R. Harkema.

Teaching and Research.—The space devoted to Zoology is equipped to present the various subjects and to carry on research in its own and related fields. The Entomology Laboratory has a large Insectary with the usual equipment, and has an especially large collection of breeding animals for research and instruction in their field.

Beekeeping. The Beekeeping Laboratory is well provided with apparatus to illustrate all phases of beekeeping. A small Apiary is maintained on the College grounds.

Graduate Work. The Technique and Graduate Laboratories are especially well equipped for the teaching of graduate work. The Museum contains a synoptic collection illustrating most groups of animals.

Curricula.--The Department of Zoology offers curricula in Entomology and in Wildlife Conservation and Management set forth as follow.

CURRICULUM IN ENTOMOLOGY

For Freshman and Sophomore years refer to page 55.

Junior Year

			CREDITS	
COURSES Systematic Zoology, Zool. 421, 422, 423 Genetics, Zool. 411 Comparative Anatomy, Zool. 222, 223 Modern Language	First	Term 3 4 0 3	Second Term 3 0 4 3	Third Term 3 0 4 3
Systematic Botany, Bot. 203 Physiological Chemistry, Chem. 451, 452 Public Speaking, Eng. 221 Technical Writing II, Eng. 323 Elective	ž.	0 3 0 6	0 3 3 0 3	3 0 3 3
Senior Vegr		19	19	19
Vertchate Embryology Zeol. 461	- 11 - 12 - 14 -	503303003	0 3 3 0 3 4 4	0 4 3 3 0 0 4
		17	12	10

WILDLIFE CONSERVATION AND MANAGEMENT

Principles. The Wildlife Management Curriculum is based on the following fundamental principles: (1) All forms of wild animal life must be considered in any extensive system of wildlife management; (2) the animal life of any given area is in close relationship to the vegetation existing in that area; (3) in favorable environment, the species of wildlife will normally produce a surplus, a part of which can be harvested each year in a manner similar to the harvesting of other crops.

Conservative Approach—Since wildlife management is just getting under way in this country, it would not seem advisable to encourage too rapid an expansion of this profession at the present time, although there is a distinet need for a moderate number of well-trained men to promote and supervise wildlife management in the many sections of the country.

Positions. The curriculum is designed to furnish a technical and practical background for the following types of positions: (1) Wildlife-Management technicians in State Game and Fish Departments; (2) Biologists in the United States Biological Survey, Forest Service, Soil Conservation Service, National Park Service, and other Federal Land-Use Departments; (3) Game Managers on private preserves or leased areas, State game refuges, and on other land areas which are being developed primarily for wildlife.

Research.—Because of the great need for research and experimental work in this field, the required courses in the curriculum are also designed to give the basic technique necessary to students who may desire to enter this phase of wildlife management. Several elective courses will be available for junior and senior students to enable them to specialize in some particular phase of the work.

State Advantages—Unusual advantages are offered to competent students by the wide range of natural environments in the North Carolina Coastal Plain, Piedmont, and Mountain Region. Further advantages are available by reason of close coöperation with the State Division of Game and Initad Fisheries and the opportunity to observe developments in wildlife management on the following areas: Mount Mitchell Game Preserve, Resettlement Sandhill Project, Soil Conservation Service projects, Mattamuskeet Water Fowl Preserve, and preserves in the Piedmont and on the Coastal Plain.

CURRICULUM IN WILDLIFE CONSERVATION AND MANAGEMENT

Freshman Year

		Curning	
COURSES	Sirat Term	Second Term	Third Term
Composition Eng 101 102 103		3	3
Conoral Inorganic Chemistry Chem 101 102 103	: X	ž	2
Mathematical Analysis Math 111 119	3	2	
Ganaral Zoology Zool 101	1 X	ä	6
Feanemia Zoology, Zool. 101		2	
Physical Coolegy, Loon, 192	ő	2	2
Preserve Withow With 101 100 102		2	
Economic History, Hist. 101, 102, 105	1	0	ő
Militare Colores I Mil 101 102 102 or eligencia	å	č.	
Rendered A stinition and Mariana D.E. 101, 100, 100	÷.	÷	-
Fundamental Activities and Hygiene, F.E. 101, 102, 103	*	-	
	10	01	01
Sophomore Yea	r		
Arricultural Physics, Phys. 115	0		4
Botany General and Systematic Bot 101 102 203	ž.	4	3
Introduction to Organic Chemistry, Chem. 221	õ.	â	
Introduction to Economics, Econ. 205		ñ	ő
Land Reonomies Agr. Econ 212			ő
Public Speaking, Eng. 231		0	0
Comparative Anatomy Zool 222 223	0	ž	4
General Field Crons F C 202	0	-	
Ornithology, Zool. 251, 252, 253	2	0	
Surveying Theoretical C.E. 221, 222	·		õ
Surveying Field C.E. 225	1	0	0
Principles of Forestry For 111	2	0	ő

Botany General and Systematic Bot 101 102 203	1	3
		- M
Introduction to Organic Chemistry, Chem. 221 0	0	4
Introduction to Economics, Econ. 205	0	Ő.
Land Economics, Agr. Econ. 212	3	0
Public Speaking, Eng. 231	0	0
Comparative Anatomy, Zool. 222, 223 . 0	4	4
General Field Crops, F.C. 202 0	3	0
Ornithology, Zool. 251, 252, 253 2	2	2
Surveying, Theoretical, C.E. 221, 222	3	0
Surveying, Field, C.E. 225	0	0
Principles of Forestry, For. 111	0	0
Military Science II, Mil. 201, 202, 203, or alternate 2	2	2
Sport Activities, P.E. 201, 202, 203 1	1	1
		-
22	22	21

Junior Year

Plant Propagation and Nurvery Practice, Hort. 501 . 0	3
Dendrology, Bot. 211, 213	3
Plant Ecology, Bot. 441 3 0	0
Field Zoology, Zool, 433	ž.
General Bacteriology, Bot. 462 0 4	0
Economic Entomology, Zool, 213	2
Animal Physiology, Zool. 202 0 5	0
Wildlife Conservation, Zool, 321, 322, 323	2
Technical Writing II, Eng. 323	8
Soils, Soils 201 4 0	õ
Electives	0
	-
19 18	20

Senior Year

Elective Social Science		
Elective English	3 0	0
Wildlife Management, Zool 451, 452, 453	5 S	2
Advanced Plant Ecology, Bot. 453	0 0	3
The Soils of North Carolina, Soils 312	0 3	0
Advanced Animal Ecology, Zool. 462, 463	0 3	3
Parasitology, Zool. 492, 493	0 3	3
Liectives	9 6	6
1	.8 18	18

THE AGRICULTURAL EXPERIMENT STATION

I. O. SCHAUB, Acting Director

Establishment.—The Agricultural Experiment Station was established in accordance with an Act of the General Assembly of 1877. Its progress has been enhanced by different Acts of Congress giving to the Station additional funds in 1877, 1906, 1925, and 1935. These Acts are known as Hatch, Adams, Furnell, and Bankhead-Jones, respectively. The General Assembly has allocated to the Station annually certain funds from revenue collected by the State Department of Agriculture from taxes on fertilizers and feeds.

Purpose.—The purpose of the Agricultural Experiment Station is to study methods for economic production of the highest grades of livestock, poultry, and plants on the many soil types and varied conditions existing throughout the commonwealth; to study methods for the control of parasitic insects and organisms that cause serious economic losses of animals, poultry, and plants; to find and develop varieties of animals, poultry, and plants, new, and resistant to diseases and the changeable conditions prevailing in this State; and to perfect better marketing for all agricultural products.

Work.—The staff of the Agricultural Experiment Station conducts experiments throughout the State on areas owned by farmers, on six strategically located test farms, on farms rented for short periods, and in the greenhouses and laboratories of the College.

Research.—The agricultural research aims, through the discovery of new facts, to improve the well-being of farmers throughout the State; to strengthen the regulatory work of the State Department of Agriculture; to develop new and necessary facts for the teaching of sound agricultural principles by vocational agricultural instructors, agricultural extension agents, and agricultural instructors in the College.

Experts. The Agricultural Experiment Station staff brings to the College many experts, whose teachings in many specialized fields of agriculture assure the maintenance of curricula of high standards. It contributes much to the advanced training of students who are destined to become the leaders, teachers, and investigators so necessary in the maintenance of agriculture on sound and economic planes.

Publications.—The Agricultural Experiment Station publishes many bulletins and scientific papers on results of research conducted by the staff. These are free and sent upon request of anyone in the State.

Problems.—The staff diagnoses and interprets many problems for the farmers of this State; holds council with farmers and others interested in the agricultural industry; discusses farming procedures over the radio, and writes many letters on the more specific problems of agriculture at the request of farmers, members of garden clubs, and of fertilizer fungicide, and insecticide manufacturers. It takes part in many of the administrative functions of the College.

COOPERATIVE AGRICULTURAL EXTENSION WORK

DR. I. O. SCHAUB, Director

JOHN W. GOODMAN, Assistant Director DR. JANE S. MCKIMMON, Assistant Director RUTH CURRENT, State Home Demonstration Agent

Support.—The Agricultural Extension Service of State College is conducted coöperatively with the United States Department of Agriculture and the one hundred counties of the State. The work is supported by Federal funds derived from the Smith-Lever Act of 1914, the Capper-Ketham Act of 1928, and the Bankhead-Jones Act of 1935, from State appropriations and county appropriations. The Federal and State appropriations are used to maintain an administrative and specialist staff, and to supplement salaries and travel expenses of county Extension agents.

Purpose.—The purpose of the Extension Service is to teach by demonstration. In carrying out this purpose, the College maintains a staff of trained specialists, a system of courty agents and assistant agents, and a corps of home-demonstration agents. Instruction is given at group meetings by method and result demonstrations and by the written word by training leaders, and through organized effort with clubs of men, women, and young people. In all of these activities, the plan is to carry to the rural people of North Carolina the latest and best information obtainable for the building of a more prosperous and satisfying life on the farm. The Extension Service holds a number of ahort courses, both on the College campus and elsewhere over the State, that the greatest number of rural leaders may be trained for building better homes and better farms, in the use of more efficient practices, thus creating a more astisfying may of life.

THE SCHOOL OF ENGINEERING

BLAKE R. VAN LEER, M.E., Dean of Engineering

WALLACE C. RIDDICK, C.E., LL.D., Dean Emeritus of Engineering WILLIAM L. MAYER, M.S., Director of Registration

Organization

The School of Engineering of the North Carolina State College of Agriculture and Engineering of the University of North Carolina is organized for purposes of administration into the following Departments:

Line Departments

Administrative Officer
PROFESSOR ROSS SHUMAKER
PROFESSOR A. F. GREAVES-WALKER
PROFESSOR E. E. RANDOLPH
PROFESSOR C. L. MANN
PROFESSOR WILLIAM HAND BROWNE, JR.
PROFESSOR G. WALLACE SMITH
PROFESSOR J. L. STUCKEY
PROFESSOR H. B. SHAW
PROFESSOR L. L. VAUGHAN

Service Departments

Engineering Experiment Station .	PROFESSOR HARRY TUCKER
Engineering Mechanics	PROFESSOR G. WALLACE SMITH
Mathematics	PROFESSOR H. A. FISHER
Physics	PROFESSOR C. M. HECK
Pilots Training Dept	DIRECTOR L. R. PARKINSON

The School of Engineering is organized to offer technical and professional angineering instruction on the higher levels, graduate and undergraduate, vocational and professional, to meet the needs of the people of North Carolina. It is also organized and equipped to conduct research in the basic fundamentals of Engineering, and it coöperates with the College Extension Division in offering extension courses in Engineering and its allied fields.

Effective July 1, 1938, the consolidation of Engineering instruction at the University Unit in Ralejch was consummated, and the instructional staff and haloratory facilities were enhanced by additions from the Engineering College formerly maintained by the Unit at Chapel Hill. This gives the School of Engineering in Raleigh the largest and most extensive engineering staff and equipment in this section of the country, and offers to the young men of North Carolina excellent facilities for securing an undergraduate education in Engineering. The excellence of the instruction in the School of Engineering is attested by the fact that the Engineers' Council for Professional Development has accredited its curricula in Ceramic, Civil, Electrical, and Mechanical Engineering. It is the policy of the School of Engineering to have all of its curricula meet the standards of this nationally recognized accrediting agency. Engineering education requires extensive laboratory facilities, and as rapid y as funds are available all of its laboratories are being brought into shape to meet the highest standards attained in any technological institution of higher learning.

Location and Facilities

Raleigh is a particularly favorable place for the study of Engineering. It is not only the State Capital where are located many State Departments of interest to engineers, such as the State Highway Commission, State Board of Health, State Geologist, Department of Conservation and Development, and other important State institutions, but it is a rapidly growing city marked by modern developments in residential, commercial, and municplal construction. The local building and engineering go on the year round and afford excellent opportunities for observation and study. Raleigh is also as situated geographically that it is within easy distance for inspection trips to commercial chemical works, woodworking mills, railway shops, machine shops, airports, and manufacturing industries.

Raleigh is also a conter from which electric power is distributed to a large section of the State. A transformer and meter substation adjoins the campus, and from it high-tension lines radiate in four directions. Hydro-electric and steam-electric plants on the Cape Fear River are within easy reach. The important systems of highways centoring in Raleigh are exceptionally valuable for the observation and study of the construction, use, and maintenance of roads.

On the State College campus are five large buildings devoted exclusively to engineering instruction and research. These buildings contain much laboratory equipment which can be inspected at any time, but is best seen during the Engineers' Fair, which is held each year in March or April.

Purposes of the School

The purposes of the School of Engineering are: to educate men for professional service in Aeronautical, Architectural, Caramic, Chemical, Civil, Construction, Electrical, Geological, Highway, Industial, Mechanical, and Sanitary Engineering; to equip them to participate in commercial and public affairs; to develop their capacities for intelligent leadership; to aid in the development of commerce and industry through research and experimentation, to investigate natural resources and demostrate their value to the people of the State; to coöperate with private companies, municipalities, public authorities, and commercial and industrial organizations through scientific research, thus increasing technical skill, improving the value of manufactured products, and eliminating waste.

Occupations Open to Graduates

Those who graduate and receive a bachelor's degree in some specialized branch of engineering are equipped to assume at once the duties and responsibilities usually given Junior Engineers. The graduates of the School of Engineering are found in many technical fields, but most of them find employment in some one of the following: Aviation, Architectural and Structural Engineering, the Ceramic Industries, the Chemical Industries, Private Professional Practice, Consulting Engineers, Hydroelectric Engineering, Electrical Manufacturing, Contracting, Central Electric Station Design and Construction, Telephone Service, Maintenance and Operation of Electrically-driven Mill Equipment, Lighting, Illumination, and Railway Signaling; Construction, Maintenance, and Operation of Steam and Electrical Railways, the Design and Manufacture of Machinery, the Operation of Shops, and the Furniture Industry; Geological Engineering, Highway Engineering, Industrial Engineering, and the Management of Industries, Municipal Engineering, Sanitary Engineering, and as City Managers, Public Utility and Health Service Officials; Sales Engineering, Research Engineering.

Curricula

Besides a curriculum leading to the Bachelor's degree in General Engineering the School of Engineering offers curricula which lead to the Bachelor's degree in the following specialized fields of Engineering:

Architectural Engineering Architecture Ceramic Engineering Chemical Engineering Civil Engineering, with options in:

- (a) Construction
- (b) General Civil
- (c) Highway
- (d) Sanitary

Electrical Engineering, with options in:

- (a) Power Generation and Distribution
- (b) Electrical Communication

Geological Engineering

Industrial Engineering

Mechanical Engineering, with options in:

- (a) Aeronautical Engineering
- (b) Furniture Manufacturing
- (c) Heating and Air Conditioning

All of the curricula contain courses of general educational value which prepare students for the duties of clitzenship in a democracy. However, the curricula are primarily technical and practical, and designed to prepare young men for professional practice and for definite vocations as well as for leadership in the industrial advancement of the State. The instruction is such as will foster the individual talent, imagination, and initiative of students, and instill in them ideals of accomplishment, servlee, and good citizenship, while assuring to them that scientific education and practical training which will prepare them for professional service and leadership in engineering and in industry. In this way the School of Engineering also in the advancement of commerce and industry and furthers the development and economic utilization of the State's resources for the general welfare.

All the engineering curricula emphasize thoroughness in the study of English and of the sciences—Mathematics, Physics, and Chemistry with a thorough drill in the application of fundamental principles to engineering and industrial problems. Engineering is taught as a profession, and the students come to realize that it is both honorable and learned, and that it offers exceptional opportunities for service.

The several engineering curricula have a common freshman year and differ only slightly in the sophomore year, in which years the students study English, Mathematics, Drawing, Shopwork, Physics, and Chemistry. In the junior and senior years the students are directed definitely to the professional aims in carefully considered and well-balanced curricula.

Summer Work.—At least six weeks of summer employment, approved by the Head of the Department in which the student is enrolled, preferably in the summer following the junior year, is a specific requirement for graduation in Engineering.

The purpose of this is to have every student before graduation acquire the valuable experience of actual work with responsibility and pay in the field of his vocation. Departmental advisers will aid students in getting summer employment.

Inspection Trips.—In order to familiarize himself with the practice of his profession, each senior in Engineering is required as a part of his curriculum to take the departmental inspection trips. None will be excused except for grave reasons.

These inspection trips are arranged by the Head of the Department in which the student takes his major work. The cost of such trips vary from \$25.00 to \$60.00 per student, depending on the time and distance traveled.

Degrees.—Six different types of degrees may be secured through the School of Engineering. These arc:

 Bachelor of Science (B.S.). This degree can be obtained only through completion of the curriculum in General Engineering. This is a course of study founded upon the basic fundamentals of engineering with no specialized courses but with liberal allowances for electives in the cultural courses. It is an earned undergraduate degree and can be secured by four years of undergraduate work. 2. Bachelor of a Specialized Branch of Engineering, for example, (B.C.E.) Bachelor of Civil Engineering. This is an earned undergraduate degree which includes in the last two years some specialized courses in the particular branch of engineering in which the student is studying. This course is planned for four years of study but due to the fact that it is very heavy and difficult only the very best prepared and most diligent students can successfully complete it in four years.

3. Master of Science (M.S.) in a specialized branch of engineering. This is an earned graduate degree which can be obtained only after the Bachelor's degree. It requires at least one year of graduate work, a reading knowledge of at least one foreign language, and a thesis showing ability to pursue independent research. The core of graduate courses taken must emphasize a scientific objective. Further information concerning the requirements for this degree may be obtained by addressing Dr. R. F. Poole, Chairman, Graduate Committee, State College, Raleigh.

4. Master of a Specialized Branch of Engineering, for example, (M.C.E.). Master of Civil Engineering. This is an earned graduate degree which can be obtained only after the specialized Bachelor's degree and requires one year of graduate work which emphasizes the technical and specialized professional al engineering courses, and a thesis along professional engineering lines indicating ability to carry on independent professional investigations. For further information concerning this degree address Dr. R. F. Poole, Chairman, Graduate Committee, State College, Releigh, N.C.

 The Professional degree, for example, Architectural Engineer, Ceramic Engineer, Chemical Engineer, Civil Engineer, Electrical Engineer, Mechanical Engineer, etc.

This is an earned professional degree which is conferred only upon the graduates of some branch of the University of North Carolina, after five years of professional engineering practice in responsible charge of important work, the acceptance of a thesis on a subject related to the professional engineering practice in which the applicant is engaged, and the passing of an examination upon the candidate's professional experience. For further information concerning this degree address Dr. R. F. Poole, Chairman, Graduate Committee, State College, Raleigh.

6. The Honorary Degree of Doctor of Engineering, (D.Eng.) This degree is purely an honorary degree conferred upon men of extraordinary high professional engineering attainments who are graduates of one of the branches of the University of North Carolina or professional engineers who have rendered distinguished services to the State of North Carolina.

Graduation.—The requirements for graduation in a specialized branch of Engineering are the satisfactory completion of all the courses in one of the prescribed curricula (see tabulations of curricula on the pages following), a total of not less than 240 them credits, with not less than 240 honor points. Of the minimum of 240 term credits required for graduation in Engineering, 117 are common to all curricula: 30 term credits in Mathematics, 18 in Language, 9 in Economics, 12 in Chemistry, 12 in Physics, 9 in Mechanics, 9 in Drawing and Descriptive Geometry, 12 in Military Training and 6 in Hygiene and Physical Education.

Each of the curricula permits election of at least 18 term credits and contains not more than 72 special technical term credits.

Graduates in Liberal Arts.—An increasing number of graduates of liberalarts colleges and universities are seeking an engineering degree. The policy of the School of Engineering is to allow as liberal an arrangement of courses a possible to suit the individual student's needs so that the degree in engineering may be obtained in the briefest time possible. However, the liberalarts courses are distinctly different from thoses offered in an engineering school even when they have the same name and deal with the same subject matter. Students are therefore advised that the best economy of their time and money will be attained if they enroll at the beginning of their college careers as freshmen in an engineering curriculum.

A graduate with an A.B. degree will normally require two years additional work to secure a Bachelor's degree in engineering.

A graduate with a B.S. degree may secure a degree in engineering with from one to two years of additional study. A final decision in each case can be made only after an evaluation of the transcript of the student's record in the college from which he has received his degree.

Short Courses: Institutes,--The School of Engineering coöperates with the Colloge Extension Division in offering short courses and institutes for adults and graduate engineers. These courses vary in length from one day to one week, and each year the courses covered are different and vary according to the public demand. The faculty of the School of Engineering usually furnishes a large portion of the instruction offered in these courses, which in the past have been for Electrical Metermen, Gas Plant Operators, Waterworks Operators, Heating and Plumbing Contractors, Surveyors, Engeneers. These short courses are usually hold at Raleigh because the School of Engineering has unusual laboratory and classroom facilities which offer a decided advantage to those who desire to "brush up on" their speciality and bring (hemselves abreast of the times by attending such short courses. For information concerning any short course in which a reader may be interested, he is requested to address his inquiry to Mr. Edward Ruggles, Director, Extension Division, State College, Raleigh, N. C.

Admission: Advanced Standing.—Regulations for admission and advanced standing are stated under Information for Applicants.

SERVICE DEPARTMENTS

An explanation of the purposes, and a listing of the personnel engaged in the five Service Departments in the School of Engineering follows.

ENGINEERING MECHANICS

Professor G. Wallace Smith, Head of the Department

Associate Professor N. W. Conner; Assistant Professor C. E. Feltner; Instructor J. T. Massey; Teaching Fellows L. R. Crane, G. A. Gillenwater, J. F. Gilmore.

The Department of Engineering Mechanics which is housed in the Girll Engineering Building, teaches and administers the courses in theoretical and applied mechanics, strength of materials and fluid mechanics. These courses have been grouped under an independent department, which is the custom in most large engineering schools, for two reasons: first, to economize by preventing duplications and overlapping; second, because the mechanics courses are basic, required courses in all the engineering curricula, and here all engineering students meet on an equal footing of competition for survival. The best and most uniform results are thus obtained when such courses are taught in a department completely separated from the bias of any particular type of specializion.

THE DEPARTMENT OF MATHEMATICS

Professor H. A. Fisher, Head of the Department

Associate Professors H. P. Williams, C. G. Mumford, J. M. Clarkson, J. W. Cell, R. C. Bullock, J. Levine; Assistant Professors F. A. Lee, L. S. Winton, H. V. Park; Instructors H. M. Nahikian, D. B. Thomas, W. P. Seagraves, F. E. Mask.

Mathematics is one of the basic sciences in Engineering. At State College the large and competent Mathematics department teaches the subject not only as a science and cultural subject but gives also a large amount of drill and practice to the students so that upon completion of the courses the students not only know the subject matter but are skilled and rapid in its use when applied to the problems of technology.

After July 1, 1940, the Mathematics Department will be adequately housed in one building (Tompkins Hall) for the first time in its history.

THE PHYSICS DEPARTMENT

Professor C. M. Heck, Head of the Department

Professor J. B. Derieux; Associate Professor J. S. Meares; Assistant Professors F. W. Lancaster, R. F. Stainback; Instructors G. W. Bartlett, G. E. Crouch, K. G. Carroll.

Physics is another of the basic sciences upon which Engineering is founded.

Facilities .-- The Department of Physics occupies the northern half of Daniels Hall---three floors, with six laboratories and six lecture rooms. The basement is devoted to research laboratories, shops, dark rooms, battery room, and power center. The two floors above comprise laboratories, lecture rooms, offices, and apparatus rooms.

Equipment—The Department is equipped with laboratory apparatus in a sufficient number of sets to permit all students in a laboratory to work during the same period on the same experiment. All lectures are demonstrated with a large assortment of equipment and apparatus collected through many years.

On the roof of the building is located the astronomical observatory and the research radio laboratory. The five-inch telescope is equatorially mounted and driven by clock work.

The Department is equipped for research so that engineering students desirous of using Physics as a minor in their work for an advanced degree may do so.

PILOTS TRAINING SCHOOL

In coöperation with the Civil Aeronautics Authority, the National Youth Administration, and Serv-Air Inc., the School of Engineering is offering to young men between the ages of 18 and 25 an opportunity to become licensed pilots and mechanics.

Students wishing to receive flying instruction must pass a physical examination comparable to the standards required by the U. S. Army Air Corps.

It is necessary that all flying students attend the ground-school course being offered. Navigation, meterology, and the Civil Air Regulations are the subjects which must be mastered before the student may obtain a private flying license. Approximately 2½ hours of ground instruction to every hour in the air is required. The instruction during the 35 hours of flying is of prime importance; and to insure the best results, each student who has soloed will receive 30 minutes of check instruction for each hour of solo flying.

Those students who successfully complete the flight training course and secure a Private Pilot's Certificate may apply for advanced instruction. The ground instruction required for the advanced course includes Navigation, Meterology, Parachutes, Aerodynamics and Aircraft, Engines, Instruments, and Radio. Forty to fifty hours of advanced flight instruction is given in high powered aircraft. It includes advanced maneuvers and aerobatic work. In the advanced course, approximately 3½ hours of ground instruction to every hour in the air is required.

For detailed information, inquiries should be addressed to Professor L. R. Parkinson, Page Hall, North Carolina State College, Raleigh.

THE ENGINEERING EXPERIMENT STATION

PROFESSOR HARRY TUCKER, B.A., B.S., C.E., Director Room 207, Civil Engineering Building, State College Station, Raleigh.

Establishment.—The Engineering Experiment Station of State College was established in 1923, as provided by the General Assembly of that year. It is an integral part of the School of Engineering, and is engaged in an organized program of research consisting of individual projects carefully defined and approved, which are carried on by engineering teachers. The Station fits uniquely into the program of instruction, research, and extension of State College.

Purpose.—The efforts of the Engineering Experiment Station are directed along the following lines:

(a) The investigation of resources and processes, through experimentation and tests, with the object of opening and developing wider fields for the use of the natural resources of the State.

(b) Coöperation with industrial organizations in the solution of technical problems, which require such facilities and equipment as are available at State College.

(c) The coördination of research undertaken by the Engineering School.

(d) The publication of the results of experimental and research projects made by the Engineering Experiment Station and the several Engineering Departments of State College.

Publications.-The Experiment Station has, since its organization, coöperated with various organizations and industries in the State in the investigation of problems peculiar to North Carolina. The results of such investigations have, from time to time, been issued in the form of Bulletins. The following is at present a complete list of the publications of the Station.

- Bulletin No. 1. "County Roads: Organization, Construction and Maintenance" by Harry Tucker, James Fontaine, and L. D. Bell.
- Bulletin No. 2. "Tests of Face and Common Brick Manufactured in North Carolina" by A. F. Greaves-Walker and James Fontaine.
- Bulletin No. 3. "Poles from North Carolina Forests" by Wm. Hand Browne, Jr., and James Fontaine.
- Bulletin No. 4. "Motor Vehicle Accidents in North Carolina" by Harry Tucker.
- Bulletin No. 5. "Occurrence and Physical Properties of North Carolina Marble" by Jasper L. Stuckey and James Fontaine. Price twenty cents.
- Bulletin No. 6. "The Occurrence, Properties, and Uses of the Commercial Clays and Shales of North Carolina" by A. F. Greaves-Walker, N. H. Stolte, and W. L. Fabianic. Price fifty cents.
- Bulletin No. 7. "Highway Grades and Motor Vehicle Costs" by Howard Burton Shaw and James Fontaine. Price twenty cents.

- Bulletin No. 8. "Financial Management for Highways" by Marc C. Leager. Price one dollar.
- Bulletin No. 9. "Highway Accidents in North Carolina and Guides to Safety" by Harry Tucker. Price fifty cents.
- Bulletin No. 10. "North Carolina Building Code" by the North Carolina Building Code Council. Price one dollar.
- Bulletin No. 11. "The Production of an Insulating Brick Using North Carolina Shales" by A. F. Greaves-Walker, W. C. Cole, Jr., and S. C. Davis. Price twenty cents.
- Bulletin No. 12. "The Development of Pyrophyllite Refractories and Refractory Cements" by A. F. Greaves-Walker, C. W. Owens, Jr., T. L. Hurst, and R. L. Stone. Frice fifty cents.
- Bulletin No. 13. "The Preparation of Concrete Using North Carolina Materials" by Harry Tucker and W. G. Geile.
- Bulletin No. 14. "The Location and Distribution of the Ceramic Mineral Deposits of North Carolina" by A. F. Greaves Walker and S. G. Riggs, Jr. Price twenty-five cents.
- Bulletin No. 15. "A Study of Courses in Technical Writing" by A. M. Fountain. Price one dollar.
- Bulletin No. 16. "The Production of Unfired and Fired Forsterite Refractories from North Carolina Dunites" by A. F. Greaves-Walker and R. L. Stone. Price fifty cents.
- Bulletin No. 17. "Papers Presented at School for Street Superintendents" compiled by Harry Tucker.
- Bulletin No. 18. "Net Revenue Method of Comparing Distribution Transformers" by R. R. Brown.
- Bulletin No. 19. "The Origin, Mineralogy and Distribution of the Refractory Clays of the United States" by A. F. Greaves-Walker.

Current Activities. The Experiment Station is now assisting in the following investigations that are being conducted by the several Departments of the Engineering School:

The development of an unfired aluminous refractory from pyrophyllite.
 In coöperation with the North Carolina State Highway and Public

Works Commission: The load distribution on highway bridge floors.

3. In coöperation with the Rural Electrification Administration: Permissible motor loads on rural lines.

 The geology of Wake County, North Carolina, with particular reference to the extent and value of the soapstone deposits.

5. Drafting-room practices in North Carolina, with the objective of standardizing the preparation of drawings.

 In coöperation with the Department of Chemistry of the College: The relation of Vitamin A to night blindness.

 In coöperation with the North Carolina State Board of Health: Investigations in the Efficiency of Filters For Small Sewage Treatment Plants.

CURRICULA OFFERED IN THE SCHOOL OF ENGINEERING

Each of the following curricula is not only well balanced, but offers a liberal course of study in a technical and professional field. They conform to what is regarded by engineering educators as the best modern practice.

Also offered in the School of Engineering is a curriculum leading to the Bachelor of Science degree in Engineering (see page 114). This curriculum has no specialization and requires but 231 term credits with at least 231 honor points. It is recommended to those who desire a broad general training in the basic principles of Engineering but who do not have the time or desire to specialize in some particulus branch.

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Algebra, Trigonometry, Analytical Geometry,				
Math. 101, 102, 103		6	6	6
Composition, Eng. 101, 102, 103		3	3	3
General Inorganic Chemistry, Chem. 101, 102, 103		4		4
Engineering Drawing II, M.E. 105, 106		3	3	0
Descriptive Geometry, M.E. 107		õ	õ	3
Military Science I Mil 101 102 103 or		- C		
World History Hist 104		2	2	2
Fundamental Activities and Hygiene P.F. 101, 102, 101	e i i i	ĩ	ĩ	ĩ
a undamental sectoreles and highene, a da. tot, tot, tot	6 S.	<u>.</u>		
		10	10	10
		1.0	1.5	12

FRESHMAN YEAR of ALL CURRICULA in ENGINEERING

Summer requirement following the freshman year in Architectural, Ceramic, and Electrical Engineering :-Surveying, C.E. s200, 3 credits.

ARCHITECTURE AND ARCHITECTURAL ENGINEERING

Professor Ross Shumaker, Head of Department

Associate Professor J. D. Paulson; Assistant Professor J. M. Edwards, Jr.; Instructors: H. R. McLawhorn, Jr., F. C. Williams.

The courses in Architecture and Architectural Engineering have been arranged after careful study of the best curricula offered by the finest educational institutions in the United States. These studies and many years of practical experience on the part of the faculty, both in the profession and in teaching, enable this department to offer two allied courses of merit, proved by the very high proportion of graduates of this department who successfully follow the profession of Architect.

The first three years of study in Architecture and in Architectural Engineering are very similar—so arranged that a student may transfer from one curriculum to the other up to the end of the junior year, with a minimum loss of credits. After the third year, however, there is a wide divergence in the courses.

Architecture is one of the most valuable and constructive professions in modern civilization. While and r, it must be firmly roted in science, and the greater the project, the more positively this is true. Consequently, a student who is ambitious to be a great architect must master the artistic scope of architecture and also such science as is pertinent. To compress such a course into four years would necessarily eliminate some essential studies, or reduce the content of all. Therefore the curriculum in Architecture is presented as a five year course of study.

Architectural Engineering is designed to prepare students for the pursuit of engineering as allied with architecture. Modern architecture has so many engineering aspects, in the way of construction, fabrication and use of materials, provision of conveniences, and as of roth, that a student may well plan to specialize in some one of these many fields. This four year course provides a thorough training in the theoretical engineering of architecture and a sufficient knowledge of architecture as an art to enable the graduate to pursue any specialized branch he may select. Also it is possible for him to continue in the field of architecture and eventually secure registration as a licensed architect.

Equipment.—The Department of Architecture and Architectural Engineering occupies the third floor of Daniel Hall, an excellent location providing adequate space in well-lighted and comfortable rooms. Large drawing rooms, library, lecture rooms, photographic dark room offices, and so forth, overlocking the entire State College Campus constitute an ideal physical layout for the department. Drawing tables, stools, lockers, and essential furniture are all provided.

Aumni. Graduates of this department have little difficulty in normal times in finding employment and experience such that in a few years they can obtain registration as licensed architests. Many graduates have been conspicuously successful and it is worthy of note that a very large proportion remain in the state of North Carolina or adjacent territory.

CURRICULUM IN ARCHITECTURE

Freshman or First Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
Mathematics 101, 102, 103 .		6	6	6
Composition, Eng. 101, 102, 103	-	3	3	3
French, or Modern Language, M. L.				
101, 102, 201, or Equiv.	24	3	3	5
Pencil Sketching, Arch. 100	10	1	1	1
World History, Hist. 104		2	2	2
Architectural Drawing, Arch. 101				
(or M. E. Equivalent)		0	0	2
Military Science I Mil 101 102 103 (or elective)		2	0	2
Fundamental Activities and Hygians P E 101 102 1	20	ĩ	ĩ	ĩ
rundamental freefficies and fightene, 1. 2. 101, 102, 1			_	_
Freshman or First Year Summer Requirement: Surveying, C. E. s200, 3 en	edits	21	21	21
Sophomore or Secon	I Ye	ar		
		22	2	
Calculus 1, 11, and 111, Math. 201, 202, 303		4	4	4
Background for Modern Inought (or Elective)		3	3	
Shados and Shadows Arab 205		2		0
Engineering Machanics E M 301 302		ő	2	2
Elements of Architecture I 11 III Arch 201 202 203		3	3	š
History of Sculpture and Mural Decoration, Arch25		0	0	2
Working Drawings, Arch, \$05		0	0	2
Perspective Drawing, Arch. 206		1	Ô	0
Military Science II, Mil. 201, 202, 203 (or elective [†])		2	2	2
Sport Activities, P. E. 201, 202, 203		1	1	1
Sophomore or Scond Year		20	20	20
Iunior or Third Y				
Junior of Third 1	car			
Business English, Pub. Speaking,				
Literature (or M. L.)	142	3	3	3
Strength of Materials, E. M. 321, 322		0	3	3
Materials Testing Laboratory, H. E. 322		0	1	0
Santeman and Mash Fruit of Building C. D. 201	152	3	0	0
Freehand Drawing 1 2 2 Arel 101 102 102	-	3	0	0
Architactural Office Practice Arch 411 419		ő	5	ŝ
Intermediate Design R.1 R.2 R.3			3	0
Arch. 301, 302, 303		8	3	8
History of Architecture 1, 2, 3, Arch, 321, 322, 323		3	ž	3
**Electives	1.2	3	3	3
621 (6) BAR 9 (8)				
Junior or Third Year		20	21	20
Summer Requirement: Six Weeks Industrial Empl	oyme	nt.		
Senior or Fourth	Year	8		
General Economics, Econ. 201, 202, 203		3	2	3
Reinforced Concrete, C. E. 421, 422		ä	3	õ
Graphic Statics, C. E. 423, 424, 425		ī	ī	ĩ
Electric Equipment of Buildings, E. E. 343 Architectural Design B-4, B-5, B-6,	22	0	0	3
Arch. 353, 354, 355		6	6	6
History of Architecture 4, Arch. 421		3	0	0
Building Materials, Arch. 409	10	0	3	0
Froiessionni Fractice, Arch. 414		0	0	1
Photomenhia Depaties Arch 004	dia.	1	1	1
**Fleetiver		Ň	0	1
		0	•	0
Senior or Fourth Year		20	20	19
Contraction of the second states of the second states and the seco	0000 1	0.0		

10.0 six credits in one or iso of the following departments: Economics, Psychology, History, Modern Language, Sociology, ** To be selected from the following fields: Humanities, military science III and IV, language and literature, pure mathematics, pure natural science, and social science.

Professional or Fifth Year

COURSES	First Term	CREDITS Second Term	Third Term
Business Law, Econ. 307	3	0	0
Specifications, Arch, 416	0	ō	3
Theory of Structures, C. E. 431a, 432a	3	3	0
Architectural Design A-1, A-2, A-3,			
Arch. 401, 402, 403	. 6	6	6
Freehand Drawing 4, 5, 6, Arch. 211, 212, 213	3	3	3
Architectural Composition, Arch. 407	2	0	0
City Planning, Arch, 415	. 0	2	0
Architectural Estimates, Arch. 408	. 0	0	2
**Electives	. 3	6	6
			-
Fifth Year	20	20	20

Total Credits: 306. Completion of the course to be recognized by granting the degree of Bachelor of Architecture. All seniors will be required to go on the inspection trip as part of their curriculum.

** To be selected from the following fields: Humanities, military science III and IV, language and literature, pure mathematics, pure natural science, and social science.

CURRICULUM IN ARCHITECTURAL ENGINEERING

Freshman Year

For the freshman year, refer to page 94. Surveying, C.E. s200, 3 credits, is required in the summer immediately following the freshman year.

Sophomore Year

		CREDITS	
COURSES	irst Term	Second Term	Third Term
Calculus I. II. III. Math. 201, 202, 203	4	4	4
 Business English, Public Speaking and English o American Literature, Eng. 211, 231, (261 or 252 or 	r		
263) or (265 or 266 or 267)	. 3	3	3
Physics for Engineers, Phys. 201, 202, 203	4	4	4
Engineering Mechanics, E.M. 311, 312	. 0	3	3
Elements of Architecture I. II. III. Arch. 201, 202, 203	3	3	3
Shades and Shadows, Arch. 205	2	0	0
Pencil Sketching, Arch, 100	1	- î	1
Perspective Drawing, Arch. 206	. î	õ	õ
Military Science II Mil 201 202 203 (or electivet)		2	õ
Sport Activities P E 201 202 203			1
opore scenticity, r. D. Lor, Los, Los		-	
Sophomore Year	. 21	21	21
Junior Year			
Projection Markanias P M 212			
Engineering mechanics, L. M. 515		2	
Strength of Materials, E. M. 321, 322			0
materials festing Laboratory, H. E. 322	0	1	0
Ballana of Construction, C. E. 321	0	0	9
Sanitary and Mech. Equipment of Buildings,			
C. E. 355, 355		3	0
General Economics 201, 202, 203	- <u>8</u>	3	3
Freehand Drawing 1, 2, 3, Arch. 101, 102, 103	2	2	2
Photographic Practice, Arch. 304	. 0	0	1
Arch. 301, 302, 303	3	3	3
History of Architecture 1, 2, 3, Arch, 321, 322, 323	3	3	3
**Electives	3	3	3
	- <u>-</u>		
Junior Year Summer Requirement: Six weeks industrial employ	20 ment.	21	21
Senior Year			
Deletered Concerts C P 101 100			
Complia Station C F 492 494 495	- 1 - 1	2	0
Utaphie Statics, C. D. 160, 424, 425	· *	1	

Graphic Statics, C. E. 423, 424, 425	1	1	1
Theory of Structures, C. E. 431a, 432a	3	3	0
Specifications, Arch. 416	0	0	3
Building Materials I. Arch. 409	0	3	0
Electrical Equipment of Buildings, E. E. 343	0	0	3
Business Law, Econ. 307	3	0	0
Architectural Design, E-1, E-2, Arch. 351, 352	3	3	0
Architectural Office Practice, Arch. 411, 412	2	2	2
Structural Design, C. E. 426, 427	0	3	3
History of Sculpture and Mural Decoration, Arch. 325	0	0	2
**Electives	3	3	3
	-		_
Senior Year	18	21	19

Total credits required for completion of course; 243, Degree; Bachelor of Architectural

Engineering. All seniors will be required to go on the inspection trip as part of their curriculum.

Students who have been certified by the Department of English as proficient in English may abaltute for the course listed French, M. L. 10.
 History, Modern Languages, Schology, the following departments: Economics, Psychology, History, Modern Languages, Scholer folds: Humanities, military science III and IV, language and literature, pure mathematics, pure natural science, and social science.

CERAMIC ENGINEERING

Professor A. F. Greaves-Walker, Head of the Department Instructor W. W. Kriegel; Teaching Fellow J. J. Amero.

The Department of Ceramic Engineering occupies its own building, which contains classrooms, a design room, a chemical laboratory, an equipment laboratory, and a kin laboratory.

The Equipment Laboratory contains an adequate variety of machines for preparing and processing ceramic bodies of all kinds and making ceramic products on a laboratory scale. It also contains the necessary equipment for carrying on ceramic research and the testing of materials and products.

The Kiln Laboratory contains eleven kilns and furnaces of different types which provide for the firing or testing of all ceramic materials and products.

Ceramic Engineering includes the different phases of engineering which have to do with the study of the non-metallic minerals, except fuels and ores as such, and the manufacture of products therefrom. The non-metallic minerals compose over 90 per cent of the earth's surface, and the industries based on them rank above the automobile, and the iron and steel industries in value of product. Principal among these products are those made of clay and associated minerals, such as building brick, hollow tile, sewer pipe, refractories, wall and floor tile, tableware, pottery, electrical porcelain, chemical and sanitary stoneware, flat glass, chemical and table glassware, enameled iron and steel, Portland and hydraulic cements, and limes.

North Carolina has enormous deposits of shale, clay, kaolin, feldspar, sand, limestone, and other ceramic minerals, equal in quality to any others in the United States, and with the introduction of modern processes and methods will produce in future quantities of ceramic products and adequately develop its ceramic industries.

The demand for ceramic engineers has far exceeded the supply for a number of years past, there being fewer than 100 ceramic engineers graduated in the United States each year. It is with the idea of supplying this demand and developing the latent resources of North Carolina that a four-year curriculum in Ceramic Engineering, leading to the degree of Bachelor of Ceramic Engineering, is offered.

The instruction in Ceramic Engineering is enriched by the intensive investigation of ceramic resources and manufactures constantly under way in connection with the Engineering Experiment Station. Students will have the great advantage of these investigations along with their other instruction,

Courses in advanced subjects for graduate students are offered in Advanced Refractories and Furnaces, Industrial Adaptability of Clays, Designing of Ceramic Equipment and Plants, Advanced Silicate Technology, Glass Technology, and Ceramic Research. The curriculum in Ceramic Engineering, which has been accredited by the Engineers Council for Professional Development, contains fundamental courses, and courses in Ceramic, Geological, Civil, Electrical, and Mechanical Engineering, as well as in Economics, to provide for the general training in engineering with the particular study of Ceramic Engineering. The Ceramic Engineering courses consist of the theoretical and practical study of the mining, manufacturing, and testing of ceramic materials and products as well as the design of ceramic equipment and plants.

Graduates in Ceramic Engineering are employed in the ceramic industries as plant executives, research engineers, plant.control engineers, asles engineers, product-control engineers, plant designers and constructors, equipment manufacturers, consulting engineers and ceramic chemists and technologists. Graduates of the Department at State College, which now ranks fourth in registration in the United States, are successfully holding positions in all of these branches.

CURRICULUM IN CERAMIC ENGINEERING

Freshman Year

For the freshman year, refer to page 94. Surveying, C.E. s200, 3 credits, is required in the summer immediately following the fresh-man year.

Sophomore Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
Calculus I, II, III, Math. 201, 202, 303	4		4
Qualitative Analysis, Chem. 211	- CO	0	0
Quantitative Analysis, Chem, 212	. 0	4	0
Physics for Engineers, Phys. 201, 202, 203	S. 4	4	1
Engineering Geology, Geol, 220	3	0	0
Minerology, Geol. 230		0	3
*Business English, Public Speaking, and English			
Literature, Eng. 211, 231, 261	3	3	3
Ceramic Materials, Cer.E. 102	. 0	3	0
Ceramic and Mining Processes, Cer.E. 103	0	0	3
†Military Science II, Mil. 201, 202, 203	. 2	2	2
Sport Activities, P.E. 201, 202, 203	1	1	1
and a set of the second se			
	21	21	20

Junior Year

The state of the second s			
Engineering Mechanics, E.M. 301, 302	3	3	0
Strength of Materials, E.M. 321	0	0	3
Gaporal Foonomics Foon 201 202 202	2	4	
General Deconomics, Decon. 201, 202, 200	2		
Mechanical Drawing, M.E. 211, 212	0	2	2
Drving Fundamentals and Practice, Cer.E. 201	3	0	0
Firing Fundamentals and Practice, Cer. E. 252	0	3	0
Ceramic Calculations, Cer.E. 253	0	ō	3
Ceramic Products, Cer.E. 203	0	0	3
Engineering Thermodynamics I, M.E. 305, 306	3	3	0
Mechanical Engineering Laboratory I, M.E. 311, 312	1	1	0
Materials Testing Laboratory, H.E. 332	0	0	1
Thermal Mineralogy, Geol. 338	0	3	0
Physical Chemistry, Chem. 231	5	0	0
Business Law, Econ, 307	0	0	3
Electives	3	3	3
	21	21	21

Summer requirements : six weeks industrial employment.

Senior Year

Polynotoxics Car F 402	0	0	3
Silicates I and II Cer E 303 204	3	3	0
Ceramic Laboratory, Cer.E. 311, 312, 313	3	3	3
Ceramic Designing, Cer.E, 314, 315	0	4	4
Pyrometry, Cer.E. 305	1	0	0
Technical Writing I. Eng. 321	3	0	0
Elements of Electrical Engineering I. E.E. 321, 322	0	3	3
Strength of Materials, E.M. 322	3	0	0
Optical Mineralogy, Geol. 431, 432, 433	3	3	3
Electives	3	3	3
	19	19	19

All seniors are required to go on the inspection trip as part of their curriculum.

Students who have been certified by the Department of English as proficient in English may substitute for the courses listed Elementary German, M.L. 102.
 1 Or 5 credits in one or two of the following departments: Economic: Psychology, Hi tory, Modern Language, Sociology.

CHEMICAL ENGINEERING

Professor E. E. Randolph, Head of the Department

Associate Professor B. E. Lauer; Assistant Professors F. C. Johnson, W. A. Bain; Instructor T. C. Doody; Teaching Fellows L. F. Drum, J. F. Seely.

Facilities.—The laboratories of the Department of Chemical Engineering are located in Winston Hall. The available space has been divided into an exhibit room; Water and Engineering-Materials Laboratory; Electrochemical Engineering Laboratory; Puel- and Gas-technology Room; Oil and Hydrogenation Laboratory: Experimental Rayon Plant; Destructive Distillation Installation; Dark Room for metallographic and micro-photographic study; the Graduate Research Laboratory; Unit-Processes Laboratory; Plant- and Equipment-Design Laboratory; Cellulose Laboratory; Plant-

The Chemical Engineering laboratories have suitable equipment, much of it specially designed, for the study of the main processes and plant problems of the chemical engineering industries. They are supplied with direct and alternating current, gas, water, steam, compressed air, electric motors, generators, and storage batteries. They are equipped with precision and control instruments, such as refractometer, surface-tension apparatus, polariscope, potentiometer, microscope, colorimeter, calorimeters, tint-photometer, thermocouples, and optical pyrometer. They are equipped also with filter presses, centrifuges, crushers, grinders and pulverizers, vacuum pan, stills, autoclave, jacketed kettle, gas, water, and electrical meters, equipment designed and built, such as double-effect evaporators, heat exchangers. flow-of-fluid experimental equipment for orifice, venturi, pitot, weir gauges. column still, absorption tower, crystallizer, rotary and tunnel driers, gas furnace, resistance and arc electric furnace, and humidifier. An experimental refinery and hydrogenation plant for vegetable and other oils has been installed. A complete permutit water-softening equipment forms a unit of an experimental water-purification and -treatment system. In addition, the nearby industrial plants offer opportunity for study of plant operation and problems.

There has been recently added to the Department of Chemical Engineering a valuable exhibit room, where products of many of the Chemical Engineering industries are exhibited. These exhibits, used for instruction, serve to give the student very valuable training. They are arranged in the form of flow sheets showing the various steps in manufacturing processes.

The Department Shop is supplied with machines and tools for building and repairing equipment.

Curriculum.—This curriculum provides therough training in unit operations and unit processes, and in the methods of manufacturing industrial chemical products on a large scale. It includes basic courses in Chemistry, Physics, Mathematics, and fundamental Engineering as a background for the professional Chemical Engineering training of this department, so that the graduate is prepared to enter any field of applied chemical work as a junior engineer.

The Chemical Engineer is expected to determine the process, the material, the design, and the economic capacity of the equipment needed. Efficient production requires exact control in every stage of the process. If must devise efficient and economical methods, discover sources of loss and the remedy, recover by-products, convert waste products and make industrial calculations of input, output, efficiency, quality, and cost.

North Carolina is a center of chemical industries in the South, with an annual output estimated at approximately one-fourth billion dollars. Some of the largest chemical industries of the country are located in this State, manufacturing such products as paper, fertilizers, vegetable oils, food products, leather, bromine, aluminum, metallurgical products, paints and varnishes. Such industries require properly trained Chemical Engineers. Chemical Engineering offers therefore inviting opportunities in this profession which renders a distinct service to the welfare and comfort of the people.

Graduates find employment in such fields as control work and industrial research; as technologists, superintendents of chemical industries, municipal engineers, engineers in the State and Federal health service, consulting chemical engineers, manufacturers of chemicals and of chemical equipment, chemical subsement and representatives, developers of new chemical industries.

Ninety-three per cent of the graduates of this Department are successfully engaged in Chemical Engineering work. Because chemical problems are intricate, and scientific chemical-control work in industries is required, salaries for Chemical Engineering graduates are inviting. Many graduates of this Department now hold very responsible positions.

The Department coöperates with the State Departments in their chemical problems. Facilities are available for graduate work, upon which emphasis is placed. Prospective candidates for the Master's degree should address inquiries to Dr. R. F. Poole, Chairman of the Graduate Committee, North Carolina State College, Raleigh.

CURRICULUM IN CHEMICAL ENGINEERING

Freshman Year

For the fre, hman year, refer to page 94.

Sophomore Year

		Carotte	
Courses	Level Taxes	Second Torm	Third Tama
Calculus I II III Math 201 202 209	tron a crim	JECONG A COM	4 4 4
Duringer Prolick Dublis Combine and Prolick on America	•		
-Dusiness English, Fuorie Speaking, and English of Ameri		1.20	
can Literature, Eng. 211, 231, any one of (261-267)	3	3	3
Introduction to Chemical Engineering.			0.21
Chem.E. 201, 202, 203	1	1	2
Physics for Engineers, Phys. 201, 202, 203	4	4	4
Qualitative Analysis, Chem. 211	. 4	0	0
Quantitative Analysis, Chem. 212, 213	0	: 4	4
Shopwork, M.E. 122, 123	1	1	0
1 Military Science II, Mil. 201, 202, 203	2	2	2
Sport Activities, P.E. 201, 202, 208	1	1	1
	20	20	20
Junior Year			
to a second second second second second second			
Engineering Mechanics, E.M. 301, 302		9	0
Strength of Materials, E.M. 320	0	0	- 2
Organic Chemistry, Chem. 421, 422, 423	4	4	4
Chemical Engineering I, Chem.E. 311, 312, 313	3	3	
Industrial Stoichiometry, Chem.E. 331	0	0	3
Chemical Engineering Laboratory I, Chem.E. 321, 322, 323	3 1	1	1
Physical Chemistry, Chem. 431, 432	4	4	0
Fluid Mechanics, E.M. 330	0	0	3
Elements of Electrical Engineering I. E.E. 321, 322	3	3	0
Machine Shop I. M.E. 225, 226	1	1	0
Electives	3	8	5
entertodes a la sub- el den a la des	<u></u>		
	22	22	20
Summer requirement: six weeks industrial employment	nt.		
Senior Year			
Principles of Chemical Engineering, Chem.E. 411, 412, 41	3 3	3	3
Water Treatment, Chem.E. 421	3	0	0
Chemistry of Engineering Materials, Chem.E. 422	0	3	0
Electrochemical Engineering, Chem.E. 423	0	0	3
Chemical Engineering Lab, and Design II.			
Chem.E. 431, 432, 433	. 2	2	2
Heat Engineering II, M.E. 301, 302	3	3	õ
Mineralogy Geol 230	0	0	3
Ceneral Economics Econ 201 202 203	3	2	3
Elementary Modern Physics Phys 307	2	0	ő
Trachnical Writing I Eng 321	0	ž	ő
Thuring a Fam Fam 207	ő	ő	2
+Dusiness Law, Econ. aut			3
E-HECLIVES .	- 3	3	3

All seniors are required to go on the inspection trip as part of their curriculum.

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Students who have been certified by the Department of English as proficient in English may substitute for the courses listed German, M.L. 102.
 for 6 credits in one or two of the following departments: Economics, Psychology, History, Modern Language, Sociology.

With the approval of ite adviser, courses in Education, English, History, German, Advanced Mathematics, Botany, and Library Methods may be substituted for Technical Writing, and Business Law.

CIVIL ENGINEERING

Professor C. L. Mann, Head of the Department

Professors B. R. Van Leer, W. C. Riddick, Harry Tucker, *W. G. Geile, T. S. Johnson; Associate Professor C. R. Bramer; Assistant Professor James Fontaine; Instructor C. M. Lambe.

The Department of Civil Engineering is located in the Civil Engineering Building in which the offices, classrooms, laboratories, and instrument rooms were designed and built to provide suitable facilities for efficient teaching and laboratory demonstrations.

The equipment common to general civil engineering includes surveying instruments, transits, levels, plane tables, current meters, sextants, planimeters, calculating machines, blueprint apparatus, lantern sildes, and moving-picture machine. Special equipment includes precise surveying instruments, etc., and such equipment is a Beggs deformeter and others of this class.

The equipment in the Materials-Testing Laboratory, in the Cement- and Bituminous-Materials-Testing Laboratory, and in the Sanitary Laboratory, fully meet the present-day requirements for laboratory instruction.

Soil Mechanics is a new course in the curriculum. A laboratory for this course is being furnished and equipped with the newest apparatus now in use by laboratories engaged in the study of the action of soils relative to engineering problems dealing with structures, foundations, and highway subgrades.

Civil Engineering is the oldest and most general of all the branches of modern engineering; in fact, from it all of the others have developed. The usefulness of Civil Engineering is so well recognized that a student who does not have a strong predilection for some other special branch may be safely advised to study Civil Engineering.

The Civil Engineering curriculum in the School of Engineering has been accredited by the Engineers' Council for Professional Development and is a well-balanced course of study, upon the completion of which a young man is equipped to assume the duties of junior engineer in any of the following important fields: Design, construction, operation, or testing of water-power developments, railroads, highways, water supplies, severes eystems.

The Civil Engineering department offers a student the choice of the following four options:

- (a) General Civil
- (b) Highway
- (c) Construction
- (d) Sanitary

The first two years of these curricula are the same. They begin to differentiate slightly in the junior year and more so in the senior year, but

· Deceased.

essentially they are the same and are designed to develop in the student engineer a well-trained mind, one which reasons logically, accurately, quickly. This is accomplished by a thorough training in applied mathematics and physics, which is supplemented with practical work in the field, drafting rooms, and laboratories.

More men are practicing Civil Engineering in North Carolina than all the other branches of engineering put together, and it is to train young men to serve under those already in the profession and subsequently to follow in their footsteps that the Civil Engineering curricula are offered.

The reasons for the various options in Civil Engineering are stated under the head of each.

CONSTRUCTION ENGINEERING

*Professor W. G. Geile, Faculty Adviser Professor C. L. Mann, Acting Faculty Adviser

North Carolina's progress indicates great increase in building and general construction. Construction needs more and better trained men to meet the immediate demands as well as to anticipate the increased demands of the future. Builders, as few others, need to know at all times exactly where they stand on the projects they undertake. The contractor, to be successful, must conduct his business systematically and economically. Therefore he must learn not only general engineering technique, but also something of Architecture and business methods and practices; he must delve further into construction and learn the principles involved, the methods, practices, and successful policies in use.

Combined into this curriculum are the fundamental courses in the Civil Engineering curriculum, courses in Architecture, courses dealing with business, and special courses in Construction Engineering in the junior and senior years.

The theory in the Construction Engineering courses is supplemented by frequent inspection trips to projects under construction; particular emphasis is placed upon estimating, modern methods, and management of operations.

This curriculum is designed to prepare the student to enter the work of actual construction of modern structures and to lay a foundation for future work as owners, managers, or executives in the construction industry.

The equipment available for instruction in Construction Engineering consists of a large file of complete plans and specifications for various types of structures, many samples of different building materials, lantern slides illustrating methods of construction, and a comprehensive file of trade literature and publications. The equipment of the entire Department of Civil Engineering is available for instruction.

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HIGHWAY ENGINEERING

Professor Harry Tucker, Faculty Adviser

North Carolina has, during the past twenty years, made remarkable progress in the building of good roads. Most of the counties and cities in the State have also spent large sums in road construction and maintenance.

The building of roads and their proper maintenance are engineering problems to be handled by technically trained men. Since Highway Engineering, is, fundamentally, a special division of the broad field of Civil Engineering, the curriculum for the first three years is identical with the regular Civil Engineering curriculum. In the fourth year, however, the student who specializes in Highway Engineering is given more specific instruction in those subjects pertaining to Bighway Engineering.

State College offers unusual opportunities to young men to study Highway Engineering. Not only are the necessary facilities available for theoretical instruction, but there are in and near Raleigh many opportunities for studying the practical application of the principles of highway construction. Raleigh and Wake County have built most of the different types of road surfaces; the laboratories of the State Highway and Public Works Commission are available for inspection, and numerous experimental sections of road periodically being constructed by the Commission near Raleigh can be examined.

The equipment at the College for instruction in Highway Engineering is fairly complete, and is constantly being added to and enlarged. The Materials Testing Laboratory in the Givil Engineering Building is well-equipped for testing all materials used in road building; there is full field equipment for surveys, and modern drawing rooms provided with the necessary furniture and instruments. There is also a large lecture room fitted for the use of lantern slides and motion pictures.

SANITARY ENGINEERING

Professor T. S. Johnson, Faculty Adviser

Because Sanitary Engineering so vitally concerns the health of the people, and because of the progress in North Carolina in this field, the demand for men trained in Sanitary Engineering has increased.

The Sanitary Engineering option is offered to meet this need. In the main it is the curriculum in General Civil Engineering with selected courses in Bacteriology, Chemical Engineering, and Sanitary Engineering.

As there is a large demand in this State for men familiar with the design and operation of water and sewage plants, special attention is given to the actual design and practical operation of water-purification and sewage-disposal plants.

The Sanitary Engineering Laboratory equipment is similar to that used in water- and sewage-plant laboratories; the student makes the same tests, using standard methods, as are made in water- and sewage-plant laboratories

The City of Raleigh water-purification plant and the College symnasium swimming-pool filter plant are available for practical demonstration and instruction. Through the cooperation of the Bureau of Sanitary Engineering, State Board of Health, located in Raleigh, the student has an opportunity to study all phases of its work, not only in Sanitary Engineering, but also in the broad field of public health.

Upon graduation, students are prepared to hold positions as water- and sewage-plant operators, assistant resident engineers with private consulting engineers, junior engineers with State boards of health, and with the United States Public Health Service. After a few years of experience, graduates may be expected to advance to positions as superintendents of waterworks, city engineers and city managers, consultant engineers, State sanitary engineers, and senior engineers with the United States Public Health Service.

CURRICULUM IN CIVIL ENGINEERING

General Civil Engineering	Construction Engineering
Highway Engineering	Sanitary Engineering

Freshman Year

For the freshman year, refer to name 94

Sophomore Year

		CREDITS	
Courses	First Term	Seco. d Term	Third Term
Calcolus 1, 11, and 111, Math. 201, 202, 303	. 4	and the second sec	4
"Business English, Public Speaking, Eng. 211, 231, and	one		
term English or American Literature	- 3	2	3
Physics for Engineers, Phys. 201, 202, 203	4	4	i i
Engineering Geology, Geol. 220	3	0	ó
Theoretical Surveying, C.E. 221, 222, 223	- 3	3	8
Field Surveying, C.E. 225, 227	. 1	0	3
Mapping, C.E. 226	0	1	ô
Engincering mechanics, E.M. 311, 312	0	2	3
functury Science 11, Mill. 201, 202, 203	. 2	2	2
Sport Activities, P.E. 201, 202, 203	. 1	1	1
12 1 12 12 12 1	21	21	21
Surveying, C.E. s310, concurrent with Summer Sch	ool, 3 credits.		
Junior Year			
Required			
Elements of Electrical Engineering I, E.E. 321, 322	3	2	0
Engineering Mechanics, E.M. 313	3	0	ő
Strength of Materials, E.M. 321, 322		3	2
Materials of Construction, C.E. 321	. 3	õ	ö
nignway Engineering 1, H.E. 322, 323	0	3	8
			-
	0		

Students who have been certified by the Department of English as proficient in English may subtitute for the course listed French, M.L. 101.
 i Or 6 credits in one or two of the following departments: Economics, P-ychology, History, Modern Language, Sociology.
Choice must be made of one of the following: GENERAL CIVIL OPTION

		CREDITS	
Courses	First T	erm Second Term	Tl ird Term
Fluid Mechanics, E.M. 330	. 0	3	0
Hydraulics, C.E. 443	0	0	3
General Economics, Econ, 201, 202, 203	3	3	3
Heat Engineering III, M.E. 303		0	3
Technical Writing I, Eng. 321	3	. 0	0
Electives	1 S S	6	3
	18	21	18
HIGHWAY OPTIC)N		
THE CARACTER AND ADD			
Find Mechanics, E.M. 330		2	
Hydraulics, C.E. 455	··· 2		2
General Economics, Econ, 201, 202, 203			3
Flexible Figure ing in, m.E. 505		6	3
ZACCHITCS AT THE FILM OF THE TAXES OF THE TAXES			
	18	21	18
CONSTRUCTION OP	TION		
Fluid Manhaping F.M. 220			
Conerel Economies From 201 202 203		9	3
Sanitary and Mechanical Fourinment of Buildings C.F. 3	65 2	ő	ő
Materials Testing Laboratory, H.E. 332, 333	~ 2	i	ĩ
Construction Engineering I. C.E. 361, 362, 363	. 1	3	3
Electrical Equipment of Buildings, E.E. 343	· · · ·	0	3
Electives		a -	3
	21	19	22
SANITARY OPTIC	ON		
	· · ·		
Fluid Mechanics, E.M. 330		2	0
Hydraulics, C.E. 443	-	0	8
General Bacteriology, Bot. 402			0
Aduatic Biology, Bot. 418			2
Sundary Engineering, C.E. 300			0
Treatment of water and bewage, Chem. L. 305	12 2		2
Pusiness Law Feen 207		ň	ő
Flatives		3	3
	CON - 13		_
	18	19	20

Senior Year

Required

		CREDITS	
COURSES	First Term	Second Term	Third Term
Reinforced Concrete, C.E. 421, 422	. 3	3	0
Soil Mechanics, C.E. 435	3	0	0
Theory of Structures, C.E. 431, 432		3	0
Structural Design, C.E. 426, 427		3	3
Graphic Statics, C.E. 423	1	0	0
	interest.		-

10 9 3 Choice must be made of one of the following option. :

GENERAL CIVIL OPTION

Railroad Economics, C.E. 442	0	3	0
Transportation, H.E. 423	0	0	3
Applied Astronomy, C.E. 453	0	0	4
Materials Testing Laboratory, H.E. 332, 335	0	i	1
Waterworks, C.E. 485	2	0	Ô.
Sanitary Engineering Laboratory, C.E. 481, 482	1	1	0
Sewerage, C.E. 486	0	3	0
Business Law, Econ. 307	0	0	3
Electives	6	3	6
			-
	20	20	20

STATE COLLEGE CATALOG

HIGHWAY OPTION

ret Term 0 0 3 1	CREDITS Second Term 0 1 3 1	Third Term 3 4 1 0 0
6 20	6 20	6 20
ON		
3 0 0 3 0 3 19	3 0 3 0 3 21	3 3 3 3 3 3 2 1
013000303	1 1 0 3 3 0 8 0 3 0 3 0 3 0 3 0 3 0 3 0 3 0	1000033336
	ref Term 0 0 20 0 0 3 1 0 6 20 0 0 3 0 0 3 0 0 3 0 0 3 0 0 3 0 0 3 0 0 3 1 0 6 20 0 0 3 1 0 0 3 1 0 6 20 0 0 3 1 0 0 0 3 1 0 0 0 3 1 0 0 0 3 1 0 0 0 0	CARECT Frame CARECT Frame 0 0 0 0 0 0 0 0 0 0 0 0 0

All seniors are required to make the official engineering inspection trip.

DEPARTMENT OF ELECTRICAL ENGINEERING

Professor William Hand Browne, Jr., Head of the Department

Professors J. E. Lear, R. S. Fouraker; Associate Professors R. R. Brown, L. M. Keever; Assistant Professors R. J. Pearsall, K. B. Glenn, E. W. Winkler; Laboratory Assistant J. H. Nichols; Teaching Fellow H. L. Morgan, Jr.

Buildings and Equipment.—The Department is housed in Daniels Hall. This is an L-shaped building, the main part of which is four stories of brick, stone and steel construction, with a two-story wing of shop construction, the sides of which are almost entirely of glass.

Laboratories.—The laboratories can be classified as follows: Dynamo, Communications and Transmission; Photometric, Measurements, Standards, High Tension, and Electronics. The Dynamo, High-Tension, and Electronics Laboratories are located in the wing; all the others are in the basement of Daniels Hall.

The Dynamo Laboratory.—This room is sixty by eighty feet in area. Here the characteristics and operating conditions of representative types of machines are studied. This laboratory has a total of approximately 300 kwa of motors and generators (about 50 in all). There are about 150 kilowatts available in motor-generator sets, and rotary converters.

There are also available approximately 150 kva of transformers for tests.

The laboratory is well supplied with accessory equipment, such as load units, field rheostats, starting boxes, prony brakes, inductances, capacitors, and other devices.

The Communications and Transmission Laboratory.—The Communication and Transmission laboratory is equipped for measurements and tests on communication and power-transmission circuits. It contains an outstanding artificial power-transmission line on which power-transmission line characteristics can be duplicated for study and testing. A complete long-line telephone system, with two two-way repeaters and associated apparatus, arranged for all usual and several special tests, is another feature of this laboratory. Other equipment for study and test includes an artificial line for the study of corona effects, artificial telephone lines, telephone centraltation equipment, telegraph equipment, teletypewriter equipment, and a complete 100-line private automatic exchange with its associated appliances. Test equipment includes standard oscillators, transmission-measuring sets, noise-measuring sets, power-level intruments, audibility meters, attenuators, and apparatus for measuring distortion.

Photometric Laboratory.—This laboratory is housed in a room especially fitted up for the purpose. The equipment includes photometric standard lamps, two 300-cm. Leeds & Northrup photometre bars, a 36" Ubrecht spherical photometer, two Macbeth-Evans Illuminometers, several Weston foot-candle meters, and other portable photometers. There is also the usual list of accessories, such as sight boxes of the Lummer-Brodhun and flicker types, rotating disks, and screens.

Measurements Laboratory.-The Measurements Laboratory is arranged for making standard and special tests and measurements on the fundamental electrical units. The apparatus includes standards of resistance, inductance and capacitance, with special bridges for the measurement of each. Faby permeameter and Epstein core-loss test sets for magnetic measurements on iron and steel, a special double-bridge and oil-bath arrangement for conductivity measurements, and other special test appliances.

The Standards Laboratory--The Standards Laboratory is arranged for making accurate calibration tests on all types of electrical instruments. There are two specially designed test tables equipped with convenient means of controlling current and voltage. A large number of high quality instruments of all types is provided. These include standard cells, a Leeds. Northrup Type-K and a Queen-Gray Potentiometer, standard voltmeters, anneters, wattnebers, watt-hour meters, transformers, resistances, condensers and inductances. Certificates of accuracy from the National Bureau of Standards in Washington, D. C. have been secured for many of these instruments. Special equipment used includes a sine-wave generator, a constant-speed frequency set, Sibshe current and potential transformer test sets, and others.

High-Tension Laboratory.—The High-Tension Laboratory has a 7%-km 50,000-voit, and a 10-km, 100,000-voit transformer. The induction regulators which go with these transformers make it possible to vary the voltage from zoro to 150,000 volts. There is also standard oil-testing equipment for testing transformer oil, a standard spark gap, and numerous insulators of various types for carrying on routine tests. Frequent use is made of the cathode-ray oscillograph in studying surges and other disturbances.

The Electronics Laboratory. The Electronics Laboratory is arranged for testing electronic devices and their associated equipment and circuits. It is supplied with the various types of electron tubes, including vacuum tubes, gaseous tubes, phototubes, mercury-vapor tubes, cathode-ray tubes, and apparatus for operating and testing them. The test equipment includes vacuumtube bridge and test sets, oscilloscopes, and the various sensitive instruments required for electronic measurements. Television equipment is being provided through a recent gift to the Department.

Instrument Room and Shop-—A centrally located Instrument Room serves all of the laboratories. Instruments are issued upon requisition, and returned at the end of the laboratory period. They are kept in repair by a comptent man who divides his time between the care of the instruments and the Departmental Shop, which adjoins the Instrument Room. The Shop is fitted up with sufficient tools for making all minor repairs to laboratory equipment as well as apparatus for special research. Storage-Battery Room.—This room contains two 120-volt, 100-amperehour batteries; two 12-volt, 200-ampere-hour batteries, the complete battery and counter emf cells for operating the automatic telephone station, and portable cells of various types. Motor-generator sets, and mercury-vapor and tungar recifiers are provided for charging the batteries.

Purposes of the Curriculum .- The training of young men for active work in a field as wide and diversified as the Electrical Industry demands, above all else, a thorough preparation in the sciences underlying all branches of engineering, a broad foundation in fundamental electrical theory, and a clear understanding of the characteristics of electrical machinery and systems. These factors are essential for success, whether it be in the design and manufacture of electrical equipment, in power production and utilization, or the fields of communication and signaling, as in all these branches of the industry technical advances are being made with increasing rapidity. With this object in view the curriculum in Electrical Engineering includes comprehensive training in mathematics, physics, and chemistry-the fundamental sciences-and adequate training in allied branches of engineering. All courses are accompanied by coordinated work in the laboratory and intensive drill in the applications of theory by means of carefully planned problems. In the senior year the student is offered two options, one in the fundamentals of communication, the other in the field of industrial applications.

The curriculum includes a thorough drill in the preparation of technical reports. There is a decided trend in industry to select for high administrative positions men who have had good technical training and have in addition developed executive ability. The electives included in the curriculum in Electrical Engineering enable a student inclinad toward executive work to take non-professional courses which deal with the economic and sociological problems of the day. On the other hand, those students who prefer the more technical phases of engineering can select scientific electives specially helpful in that particular branch of the profession into which they wish to go. Students are urged to plan as early as possible a worthwhile group of elective courses so chosen as to round out their curriculum.

Each student is also required to spend at least six weeks in satisfactory industrial employment before receiving his degree, and during the senior year to make an inspection trip to a number of modern electric installations and submit a report upon these.

Close coördination in the work of the American Institute of Electrical Engineers is secured through a student branch at the College, which meets twice a month, through the State Section of the Institute, which meets several times during the year, and through the regional meetings of the Institute, one section of which is organized as a student-activities conference.

CURRICULUM IN ELECTRICAL ENGINEERING

Freshman Year

For the freshman year, refer to page \$4. Surveying, C.E. s200, 3 credits, is required in the summer immediately following the freshman year.

Sonhomore Year

		CREDITS	
COURSES	irat Term	Second Term	Third Term
Calculus I. 11, 111, Math. 201, 202, 303	4	4	4
Physics for Engineers, Phys. 201, 202, 203	4	4	4
Business English, Public Speaking and English or			
American Literature, Eng. 211, 231, 261 or 221 or 337	3	3	3
General Economics, Econ. 201, 202, 203	3	3	3
Metal Works, M.E. 128	0	0	3
tElectrical Engineering Fundamentals, E.E. 201, 202	3	3	0
1Military Science II, Mil. 201, 202, 203	2	2	2
Sport Activities, P.E. 201, 202, 203	1	1	1
	-	A 100	
	20	20	20
Junior Year			

Engineering Mechanics, E.M. 311, 312, 313	3	3	3
Elementary Mechanism, M.E. 215, 216, 217	1	1	1
Engineering Thermodynamics, M.E. 307, 308, 309	3	3	3
Mechanical Engineering Laboratory II, M.E. 313, 314, 315	1	1	1
Technical Writing, Eng. 321	0	0	0
Differential Equations, Math. 401a	3	0	0
Elementary Modern Physics, Phys. 307	0	0	3
Electrical Engineering, E.E. 301, 302, 303	3	3	3
Electrical Engineering Problems, E.E. 305, 306, 307	1	1	1
Electrical Engineering Laboratory, E.E. 311, 312, 313	2	2	2
Electives	3	3	3
	20	20	20

Summer requirement: six weeks industrial employment.

Senior Year

Business Law, Econ. 307	0	0	3
Accounting for Engineers, Econ, 212	0	3	0
Engineering Economics, I.E. 301	3	0	0
Strength of Materials, E.M. 320	3	0	0
Electrical Industry, I.E. 402	0	3	0
Fluid Mechanics, E.M. 330, 331	3	3	0
Illumination, E.E. 437	0	0	3
Electric Transmission, E.E. 403	0	0	4
Electric Distribution, E.E. 433	0	0	3
Alternating Current Machinery, E.E. 401, 402	4	4	0
Electrical Engineering Laboratory, E.E. 411, 412, 413	2	2	2
Electric Communication, E.E. 425, 426, 427	3	3	3
Second Option			
Electric Power Application, E.E. 421, 422, 423	3	3	2
Electives	3	3	9
	21	21	21

All seniors are required to go on the inspection trip as part of their curriculum.

[•] Students who have been certified by the Drastment of English as proficient in English may able that for an even is divided into two sections, one but taking Pundamentals and Metal Sbog as scheduled; the other haif taking the Metal Sbog variange the Fail Tares and Metal Sbog as includied; the other haif taking the Metal Sbog variange the Fail Tares and the Electrical En-try of scredits in one or two of the following departments: Economics, Psychology, History, Modern Language, Socieday.

GENERAL ENGINEERING

The Curriculum in Engineering Leading to the Bachelor of Science in Engineering

Professor G. Wallace Smith, Administrative Officer

Today we live in a world of applied science, and for that reason the cultured gentleman of the twentieth century must know something of Engineering; otherwise, he is not well informed.

Engineering is not only a means of earning a livelihood; it is also a culture, a manner of thinking and living. It is founded upon the pure sciences of Mathematics, Physics, and Chemistry. It deals largely with Materials, Methods, Men, and Money. There appears to be an increasing demand for a curriculum which will offer to young men the opportunity to study Engineering as a field of culture, with no specific purpose of specialization but solely with the idea of securing a well balanced, thoroughly rigorous traiing and discipline in the basic principles of Engineering. Largely for this reason this curriculum is here offered. It is not an easy one; it omits no essential foundation stone in the present recognized engineering curricula. The sophomore, junior, and senior years differ from the specialized curricula only in that specialized technical courses are omitted and to some extent replaced by electives which must be taken more largely in the social sciences.

The advantages of this curriculum are several:

The student acquires a better, broader training in the basic principles of all Engineering curricula.

He has more electives and more freedom in the choice of these electives than in the specialized curricula.

The total length of the curriculum is 9 term credits shorter than any of the specialized curricula. This permits a student more time for extracurricular activities which are an essential part of the lives of all college students, yet because of the heavily loaded condition of the specialized curricula are frequently crowded out for all but the very best and most energetic students.

This curriculum will be administered the first two years by B. F. Brown the Dean of the Basic Division, the last two years by B. R. Van Leer the Dean of the School of Engineering.

The curriculum leads to the B.S. in Engineering and is as follows:

CURRICULUM IN GENERAL ENGINEERING

Freshman Year

		CREDITS	
COURSES Same as now required for all Engineering students See page 94.	Firet Term 19	Second Term 19	Third Term 19

Sophomore Year

Calculus I, II, III, Math. 201, 202, 303 Physica, Phys. 201, 202, 203 English or Modern Language' Military Science II, Mil. 201, 202, 203, or Elective Sports Activities, P.E. 201, 202, 203 Elective'	453214	4 5 3 2 1 4	403214
Summer School Surveying, C.E. 102s	19 3	19	19

Junior Year³

Engr. Machanics E.M. 311 312 313		3	3
Strength of Materials, E.M. 321	0	õ	3
Engr. Geology, Geol. 220	3	U	0
Thermodynamics and Lab., M.E. 307, 308, 309	3	3	3
and M.E. 313, 314, 315	1	1	1
Economics, Econ. 201, 202, 203, or other Social Science	-	5	1
Business Law, Econ. 307	0	3	0
Elective	6	6	6
	-		A1170
	19	19	19

Senior Year

Elements of Elect. Eng. II. E.E. 331, 332, 333	4	4	4
Elements of Structures, C.E. 438, 439	0	3	5
Fluid Mechanics, F.M. 330	3	0	0
Strength of Materiala, E.M. 322	ā	0	0
Chem, of Eng. Materials, Chem.E. 212, 213	0	3	3
Accounting J. Econ. 212	2	3	3
Elective'	6	6	6
Processory of the second	8100		
	19	19	19

³ Students who do not make an average grade of B or better in Freshman English will be required to continue English in the Sophomore year.

² Free electives, except that not more than 15 term credits may be chosen from the technical or special technical courses in the School of Engineering.

or special technical courses in the School of Engineering. § Students who contemplate the addition of a fifth year in Engineering for the purpose of obtaining a professional degree will consult the head of the department in which he intends to major and make such abbituitions for the Engineering courses offered in this curricultum as are necessary for the satisfactory completion of the technical requirements of the degree sought.

GEOLOGICAL ENGINEERING

Professor Jasper L. Stuckey, Head of the Department Assistant Professor John M. Parker; Teaching Fellow George P. Jones, Jr.

Facilities.—The function of the Department of Geology is twofold: first, to offer service courses required as prerequisites in the Agricultural Education, and Engineering curricula; second, to administer the curriculum in Geological Engineering.

The classrooms, laboratories, and offices of the Department are in Primrose Hall. The equipment includes a varied collection of minerals, rocks, and fossils, illustrating the materials of different parts of the earth's crust; laboratory equipment for carrying on qualitative chemical and blowpipe examination of minerals and rocks; microscopes and other optical equipment; facilities for making thin sections of rocks and minerals; geological models; a collection of topographic maps and geologic folios illustrating important and typical areas in the United States.

Curriculum.—This curriculum is designed to train young men in the fundamentals of engineering with its special application to geology. Many ongineering undertakings, especially major construction projects, such as large dams and reservoirs, tunnels, and large buildings, depend for success on exact knowledge of their geological setting. On the other hand, such geological problems as the economical development of mineral resources require the use of the precise methods of engineering. The curriculum combines these two sorts of information and training so necessary to success in this important specialized field.

Well-trained geological engineers are in demand by mining and oil companies, by State and Federal Geological Surveys, in the larger industries using mineral raw materials, by leading railways, by hydro-power concerns, and as teachers of geology in technical schools. Openings in this field have been on the increase because of the recent recognition that the geological aspects of engineering and industry have been anglected. Consequently, men with the specialized training required have been difficult to find.

The mineral resources of the State offer important possibilities for large future developments. In Western North Carolina there exist valuable deposits of copper, nickel, iron, feldspar, mica, kaolin, cyanite, barite, granite limestone, and other minerals; in Central North Carolina are coal deposits of promising quantity and quality, and large areas of pyrophyllite, granite and other building stone; and on the Coastal Plain are deposits of phosphate and maris. The production and use of these materials will undoubtedly be expanded as their availability becomes better known. Their profitable development will require move and more skill in geology and engineering, not merely in the extraction of the ore, but more especially in controlling the direction of the work. New discoveries are sure to be made in such a richly mineralized area, but no longer by chance or superficial hunting. The day of the old-time, untrained prospector is gone; every resource of science must now be utilized in this increasingly difficult search. The successful prospector of the future must understant the physical and chemical processes and conditions responsible for each kind of mineral deposit, as well as the secondary alterations they may undergo. He must be capable of using the complex and sensitive instruments devised for investigating the earth's crust far below the surface.

In these related fields of major engineering projects and the economical extraction of the mineral raw materials of industry, men well trained in the fundamentals of the physical sciences and in engineering technology will occupy key positions. In a civilization such as ours this must be an increasingly large field.

CURRICULUM IN GEOLOGICAL ENGINEERING

Freshman Year

For the freshman year, refer to page 94.

Sophomore Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
Calculus I, II, III, Math. 201, 202, 303	4	4	4
*Business English, Public Speaking and English or Ame-	ri-		
can Literature, Eng. 211, 231, or any one of 261-267		3	3
Qualitative Analysis, Chem. 211		0	0
Quantitative Analysis, Chem. 212		4	0
Physics for Engineers, Phys. 201, 202, 203		4	4
Engineering Geology, Geol. 220	. 3	0	0
Historical Geology, Geol, 222		3	0
Mineralogy, Geol. 230	. 0	0	3
Geomorphology, Geol, 223		0	3
TMilitary Science II, Mil. 201, 202, 203	. 2	2	2
Sport Activities, P.E. 201, 202, 203	. 1	1	1
	3.5		
	21	21	20

Junior Year

Beginsering McLandic, EM. 301, 302 Phild McChanics, EM. 310, 303 Brength of Maternali, M.S. 303 Elements of Electrical Engineering I, E.E. 330, 321 Physical Chemistry, Chem. 311	3 0 0 3 5 3 1 0 3 0 0 0 3 5 3 1 0 3 0 0 0 3 5 3 1 0 3 0 0 0 3 5 3 1 0 0 0 3 5 3 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	3 0 0 3 0 3 0 3 0 1 0 0 3 4 0 3 20	0 3 3 3 0 0 0 0 0 4 0 0 4 20
Senior Year			
General Economics, Econ. 201, 202, 203	3 0 3	333	3 0 3

Business Law, Econ. 307	0	3	0
Optical Mineralogy, Geol. 431, 432, 433	3	3	3
Soil Mechanics, C.E. 435	3	0	0
Technical Writing I. Eng. 321	3	0	0
Economic Geology, Geol. 411, 412, 413	3	3	3
Advanced Engineering Geology, Geol. 462	0	3	0
Field Methods, Geol. 463	0	0	- 4
Mining Engineering, Mine Design, and Ore Dressing,			
Geol. 471, 472, 473	3	3	3
Electives	3	3	3
	1000		
	21	21	19

All seniors are required to go on the inspection trip as part of their curriculum.

 $^{^-}$ Students who have been certified by the Department of English as proficient in English may substitute, for the course listed, French, M.L. 101. $^+$ Or 6 credits in one or two of the following departments: Economics, Psychology, History, Modern Language, Sociology.

INDUSTRIAL ENGINEERING

Professor H. B. Shaw, Head of the Department

Associate Professor F. F. Groseclose.

North Carolina has an abundance of natural resources and its industries are progressing steadily, which mean that there are increasing needs for educated personnel and informed leaders to deal with the complexities of modern industries.

Engineers have had a surprisingly large share in America's amazing industrial progress through their engineering knowledge and the adaptation of engineering methods and approach to the solution of industrial problems. To be even more effective in industry and modern life, engineers should, to their study of engineering, add knowledge of the economic and social sciences, because they have to deal not only with the materials and forces of nature but also with men, money, and affairs, and particularly with industrial relations.

The aim of the curriculum in Industrial Engineering is to prepare students to enter the employ of industries as engineering graduates, and, through experience, to develop into positions of responsibility and service; and thus to meet the demands of industries for men educated as engineers with special preparation for the activities of industries.

The curriculum provides thorough education in the subjects fundamental to engineering—basic engineering courses, courses in Psychology, Economics, and Accounting and, besides, Industrial Engineering courses which apply engineering methods and principles to the study of industries; so that students may learn to make engineering, economic, and social analyses concurrently, and to apply them to the conduct of enterprises.

Electives, to be selected from engineering and other College courses, with the approval of the adviser, offer opportunity for the development of individual aptitudes.

Students in Industrial Engineering get class and laboratory instruction from other engineering departments and from other college courses and these are correlated and extended by the Industrial Engineering courses.

At present the classrooms and offices are in the Civil Engineering Building but other quarters are to be provided in the near future.

CURRICULUM IN INDUSTRIAL ENGINEERING

Freshman Year

For the freshman year, refer to page 94.

Sophomore Year

		CESDITS	
COURSES	First Tern	Second Term	Third Term
Calculus I, II, and III, Math. 201, 202, 303	. 4	4	4
*Business English, Public Speaking, and English or Ame	ri.		1.5
can Literature, Eng. 211, 231 and any one of cours	es		
261 to 267	. 3	3	3
Physics for Engineers, Phys. 201, 202, 203	· 2	2	
General Economics, Econ. 201, 202, 203		2	2
Shopwork M E 124 125 126	2	2	2
Industrial Organization J.E. 101 102 103	2	2	
Military Science II, Mil. 201, 202, 203	2	2	2
Sport Activities P.F. 201 202 203	- F		
open mention and and and and and and and a state			
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	22	22	22

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Engineering Mechanics, E.M. 301, 302	3	2	0
Strength of Materials, E.M. 320	õ	ő	3
Engineering Thermodynamics, M.E. 307, 308, 309	3	3	5
Mechanical Engineering Laboratory II, M.E. 313, 314, 315	1	1	1
Machine Shop II, M.E. 227, 228, 229	1	1	1
Factory Equipment, M.E. 224	0	0	3
Accounting I, Econ. 301, 302, 303	3	3	3
Management Engineering I. E. 201, 202, 203	3	3	2
Electives	6	6	3
	20	20	20

Summer requirement: six weeks industrial employment.

Senior Year

Technical Writing I. Eng. 321	0	3	0
Business Law, Econ. 307	3	õ	Ő.
Industrial Psychology, Psychol. 238	0	õ	3
Materials of Construction, C.E. 321	3	0	0
Elements of Electrical Engineering II, E.E. 331, 332, 333	4	4	4
Engineering Economics, I.E. 301	3	0	0
Electrical Industry, I.E. 402	0	3	õ
Industrial Engineering Problems, I.E. 312, 313	0	3	3
Investigation and Report, I.E. 433	0	0	1.1
Electives	6	6	6
	19	19	10

All seniors are required to go on the ir pection trip as part of their curriculum.

Students who have been certified by the Department of English as proficient in English may subtitute for the courses listed, French, M.L. 101. These students are required to take two years of French.

^{*} Or 6 credits in one or two of the following departments: Economics, Psychology, History, Modern Language, Sociology.

MECHANICAL ENGINEERING

Professor L. L. Vaughan, Head of Department

Professors E. G. Hoefer, H. B. Briggs, F. B. Wheeler, R. B. Rice; Associate Professors H. E. Satterfield, F. F. Grosselose; Assistant Professors W. S. Bridges, G. G. Fornes, L. R. Parkinson, P. E. Mosee; Instructors M. R. Rowland, W. E. Selkinghaus, C. N. Sanford, R. J. Maddison, T. C. Brown, T. L. Nash, R. L. Cope, W. E. Adams; Instructor Emeritus C. B. Park.

Buildings and Equipment.—The Department of Mechanical Engineering occupies both Page Hall and the Shops Building. In Page Hall are the office of the Head of the Department, offices for the drawing division and the laboratory division, classrooms, drafting rooms, the Internal-Combustion-Engine Laboratory, Hydraulics Laboratory, and Acronautical Laboratories. It contains also the offices of the instructors in the several shops and Machine Shop, and provides space for the Mechanical Engineering Laboratory. It contains also the offices of the instructors in the several shops and one classroom.

Drafting Rooms.—The drafting rooms are equipped with tables, stools, cases for boards, reference files, and models. The drafting rooms have two Universal Drafting Machines in addition to other necessary equipment. The blueprint room contains an electric blueprint machine, a sheet washer, and an ozaild printing machine, besides the usual sun frames.

Shops—The Wood Shop is equipped with a variety of modern machines: lathes, combination saw, dado saw, cut-off saw, jointer, mortisers, sanders, moulder, sticker, trimmer, shaper, boring machines, band saws, jig saw, various types of clamps, a glue room, and other essentials that go to make an up-to-date shop. The machines are motor driven with either individual or group drive. The shop includes work benches, hand tools and necessary auxilary equipment and a modern spray-gun for finishing surfaces.

The Foundry Equipment consists of a 36" cupola, a 14" cupola, brass furnace, core oven, core machine, moulding machines, cleaning mill, motordriven elevator, emery wheel and buffer, and the necessary tools and patterns for practical moulding. Complete sand-testing equipment has been recently added.

The Forge Shop is equipped with thirty anvils and forges, the blast for the forges being produced by a large power blower and regulated by an individual control on each forge easily accessible to the operator. The shop is also equipped with a modern down-draft-type exhaust system, thereby eliminating all overhead pipes which would interfere with the proper and effiein! lighting of the shop. Other equipment consists of drill press, iron shears, vises, emery wheel and other necessary forging equipment. Recent additions include a 300 ampered direct current electric widder and a ten station oxyacetylene welding manifold system. Both low and medium pressure types of torches are included in the installation. The Machine Shop, well heated, lighted, and ventilated, is equipped with work benches, machinitis vises, and a variety of machine tools: engine lathes, bench lathes, shapers, planers, milling machines, vertical and horizontal boring mills, drill presses, slotting machines, grinders, arbor presses, and a variety of hand tools, cutters, clamps, jigs, and other equipment necessary to modern machine-shop practice. Some of the machines are group driven, others are individually driven.

Laboratories.—The Heat-Power, Heating and Ait Conditioning and Meiallurgical laboratories are located in the Shops Building. The Heat-Power Laboratory is equipped with plain slide-valve, automatic cut-off, multipleexpansion, and uniflow engines arranged for condensing and noncondensing operation. It is provided with a modern turbo-generators are complete with a high-vacuum condenser. A two-stage air compressor driven by a uniflow engine supplies air for experimentation. Weighing tanks and steam pumps make possible tests in this field. This division of the laboratory is equipped with instruments and appartals for making coal and gas analyses and tests, lubrication tests, calibration tests, heat-transfer tests, nozzle tests, and general efficiency and thermodynamic tests.

The Heating and Air Conditioning division of the laboratory contains several heating boilers with appropriate oil-burning equipment, weighing tanks and instruments for complete tests. The laboratory is also equipped with an air conditioner, unit heaters, radiator-testing equipment, a half-ton refrigeration machine, insulation-testing equipment and a fan and duct testing unit.

The Metallurgical Laboratory is equipped for work dealing with the structure and the physical and mechanical properties of metals and alloys. The equipment includes electric and gas heat-treating furnaces with controls, indicating and recording pyrometers; apparatus for polishing and etching specimens, metallurgical microscopes with complete lens combinations, and dark rooms for photographic and photoelastic equipment. The laboratory is equiped with 15,000-lb. and 50,000-lb. material testing machines.

The Aeronautical, Hydraulic Machinery, and Internal Combustion Engine Laboratory is equipped with a new twenty-inch wind tunnel capable of speeds in excess of 100 miles per hour. The tunnel is equipped with automatic balances. A wing testing unit is provided for wing-load tests. A complete set of flight instruments is available for study, experiments and tests. Taboratory is equipped with the major component parts of several airplanes and a complete monoplane of recent design. A smokebox is provided for flow analysis work.

The Hydraulic Testing Laboratory contains a ten-inch Francis-Type Hydraulic Turbine, of the most modern design, directly connected to an electric dynamometer, together with weir, Venturi, flume, and instruments for complete test. The laboratory has high speed and low speed centrifugal pumps arranged for tests, also Venturi tubes, weirs, nozzles, meters and a hydraulic channel for the study of flow.

The Internal Combustion Engine Laboratory is equipped with high speed and low speed compression ignition engines, automotive and stationary sparkignition engines, air cooled and liquid cooled aircraft engines, all of the most equipped with its power absorbing device, such as club-propellers in the case of Aero Engines and water brakes, calibrated electric generators and electric cradle-dynamometers for the other engines. A 5-hp. electric dynamometer is provided for accessory testing and a 125-hp. Jamometer for highspeed engine testing. Engines, carburetors, ignition equipment and accessories are provided for succession.

All of the laboratories are designed around the unit system for instruction, whereby units in or whole divisions of the laboratory may be operated without depending on or interfering with other units or divisions.

Purposes. The Mechanical Engineer is primarily a designer and builder of machines and other equipment for use in manufacturing processes, transportation, and the generation of power-producing resources of the world through the application of the proper kind of equipment in each field of production. He is called upon to take charge of the executive management of the manufacturing, transportation, and power inductives. For the Mechanical Engineer to be well grounded in his profession, he must be thoroughly familiar with both the science and the art of engineering.

The curriculum in Mechanical Engineering begins with a thorough training in Mathematics, Physics, and Chemistry as a foundation for the technical work which is later developed along several parallel lines. The student is taught how these fundamental sciences are applied to the physical properties of the materials of construction, and to the transformation of heat energy into work and power. This is accomplished by means of courses in Drafting, Metallurgy, Mechanics, and Thermodynamics, by the work in the wood shop, forge shop, foundry, and machine shop, and by the tests performed in the mechanical laboratory.

Through the training offered in this curriculum it is hoped that the young graduate, after gaining some experience in industry, will be qualified to accept the responsibilities which will be imposed upon him in the professional field of Mechanical Engineering.

CURRICULUM IN MECHANICAL ENGINEERING

Freshman Year

For the freshman year, refer to page 94.

Sophomore Year

			CREDTTS	
COURSES	First	Term	Second Term	Third Term
Calculus I. II. and III. Math. 201, 202, 303		4	4	4
 Business English, Public Speaking, Eng. 211, 231 		8	2	0
Physics for Engineers, Phys. 201, 202, 203		4	ă.	- A
Mechanical Drawing, M.E. 211, 212, 213			2	2
Metallurgy, M.E. 221, 222, 223		5	2	2
Shopwork, M.E. 124, 125, 126		2	2	2
Engineering Mechanics, F.M. 311		ñ	õ	
†Military Science, Mil. 201, 202, 203		2	2	2
Physical Education, P.E. 201, 202, 203		1	ĩ	1
		20	20	2.)
Junior Year				
Engineering Mechanics, E.M. 212, 213		3	3	0
Machine Shop II, M.E. 227, 228, 229		1	ï	1
Engineering Thermodynamics, M.E. 307, 308, 309		3	3	3
Mech. Eng. Lab. II. M.E. 313, 314, 315		1	1	1
1Kinematics, M.E. 317, 318, 319		3	3	3
Materials of Construction, C.E. 321		3	0	0
Strength of Materials, E.M. 321, 322		0	8	
English or American Literature, Eng. 261, or 265, 266, 2	67	3	0	0
Fluid Mechanics, E.M. 330		0	0	3
Business Law, Econ. 307		0	3	0
Technical Writing, Eng. 321		0	0	3
Electives		3	3	3
		20	20	20

Summer requirement: Six weeks industrial employment, or ten hours solo flying in Aero. Option.

 Students who have been certified by the Department of English as proficient in English may substitute for the courses listed French, M.L. 101.

* Or 6 credits in one or two of the following departments: Economics, Psychology, History, Modern Language, Soviology.

1 Furniture Option, M.E. 341, 342, 343, or Aero. Option, M.E. 323, third term.

MECHANICAL ENGINEERING I-GENERAL OPTION

Professor L. L. Vaughan, Faculty Adviser.

Senior Year

			CREDITS	
COURSES	First	Term	Second Term	Third Term
General Economics, Econ. 201, 202, 203		3	3	3
Power Plants, M.E. 401, 402, 403		3	3	3
Heating and Air Conditioning, M.E. 404		0	3	0
Machine Design, M.E. 411, 412, 413		3	3	3
Refrigeration, M.E. 405		0	0	3
Mechanical Engineering Laboratory III, M.E. 407, 408, 4	09	1	1	1
Elements of Electrical Engineering II, E.E. 331, 332, 3	133	4	4	4
Hydraulic Machinery, E.M. 331		3	0	0
Electives		3	3	3
		man		
		20	20	20

All seniors are required to go on the inspection trip as part of their curriculum.

MECHANICAL ENGINEERING II-AERONAUTICAL OPTION

Professor L. R. Parkinson, Faculty Adviser.

Recent developments in the aeronautic industry has resulted in a demand for graduates who are trained in the fundamentals pertaining to this field. To meet this demand, the Mechanical Engineering Department offers an option to train students in the design, construction and testing of aircraft, their power plants and instruments. An airport located on the North-South air route and near the college offers the student an opportunity to inspect various types of airplanes.

Freshman, Sophomere and Junior years identical with the General Mechanical Engineering Curriculum. Summer requirement: Six weeks industrial employment or ten hours solo flying.

Senior Year

		CREDITS	
Courses	First Term	Second Term	Third Term
General Economics, Econ. 201, 202, 203	. 3	3	3
Aircraft Engines, M.E. 421, 422, 423	3	8	ä
Airplane Design, M.E. 425, 426, 427	3	3	3
Aerodynamics, M.E. 417, 418, 419	3	3	3
Aeronautical Laboratory, M.E. 431, 432, 433	1	1	ĩ
Elements of Electrical Engineering II, F.E. 331, 332, 333	3 4	ā	a la companya da companya d
Electives		3	3
	<u></u>		
	20	20	20

All seniors are required to go on the inspection trip as part of their curriculum.

MECHANICAL ENGINEERING III-FURNITURE OPTION

Professor F. B. Wheeler, Faculty Adviser.

The manufacture of furniture and wood products being one of the leading industries in North Carolina, the Mechanical Engineering Department offers a Furniture Option to prepare young men for this field of endeavor. In cooperation with the wood industries in the state and in the well-equipped shops, the student is given an aesthetic as well as practical and scientific insight into the art of designing and manufacturing furniture.

Freshman, Sophomore and Junior years identical with the General Mechanical Engineering Curriculum. Summer requirement: Six weeks industrial employment.

Senior Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
General Economics, Econ. 201, 202, 203		3	3
Power Plants, M.E. 401, 402, 403	. 3	3	3
Mech. Eng. Lab. III, M.E. 407, 408, 409	. 1	ĩ	ĩ
Furniture Design and Construction, M.E. 445, 446, 447	3	4	5
Elements of Elec. Eng. II, E.E. 331, 332, 333	4	4	i.
Art Principles in Industry, Arch, 105		0	0
Engrg. Econ., I.E. 301	0	3	ô
Electives	3	3	3
	and the second sec		
	20	21	19

All seniors are required to go on the inspection trip as part of their curriculum.

MECHANICAL ENGINEERING IV—HEATING AND AIR CONDITIONING OPTION

Professor R. B. Rice, Faculty Adviser.

The Mechanical Engineering Department offers this option because of the increasing interest in healting and air conditioning for the purpose of producing comfort, and furthermore because the engineering profession is largely responsible for the health and well-being of society through the effective construction and operation of heating and air-conditioning systems. Emphasis is placed on this phase of engineering through the application of fundamental principles to design, laboratory investigations and research, and through this means the student is given an opportunity to become familiar with standard practice in this field.

Freshman, Sophomore and Junior years identical with the General Mechanical Engineering Curriculum. Summer requirement: Six weeks industrial employment.

Senior Year

			CREDITS	
COURSES	First 2	Cerm	Second Term	Third Term
General Economics, Econ. 201, 202, 203		3	3	9
Power Plants, M.E. 401, 402, 403		3	ä	
Heating and Air Conditioning Lab., M.E. 455, 456, 457	-	ĭ	ĩ	ĩ
Hydraulics Machinery, E.M. 331		3	0	Ô.
Heating and Air Conditioning II, M.E. 451, 452, 453		3	3	3
Heating and Air Conditioning Design, M.E. 458, 459		0	3	3
Elements of Elec. Engrg. II, E.E. 331, 332, 333		4	4	2
Electives		3	3	3
	2	0	20	20
All applying our provided to up on the lowerthan t	10.00	Second to	e	

All seniors are required to go on the inspection trip as part of their curriculum.

DIVISION OF TEACHER TRAINING

Professors: T. E. BROWNE, M.A., Director of the Division. LEON E. COON, M.S., Agricultural Education. EDWARD W. BOSHART, M.A., Industrial Arts Education, and Guidance. KARL. C. GARRISON, Ph.D., Psychology.

Associate Professors: J. K. COGGIN, M.S., Agricultural Education. L. O. ARMSTRONG, M.S., Agricultural Education. J. WARREN SMITH, M.S., Industrial Education.

Assistant Professor: WILLIAM MCGEHEE, M.A., Psychology.

Purposes.—The Division of Teacher Training at State College, operating as a local Division of the Division of Teacher Training of the Greater University of North Carolina, has imposed upon it the responsibility of training teachers of Agriculture, of Trades and Industrisa and of Industrial Arts. As further emphasizing the importance of the work, the State Board for Vocational Education has designated State College for training men as teachers of these subjects in white schools, and as counselors to students in choosing their vocations. Following this action, Federal appropriations to the State under the Smith-Hughes and the Ceorge-Deen Acts of Congress for such teacher training are allotted to the College.

Organization .- The Division offers curricula for training teachers of Agriculture, of Industrial Arts Education, of Industrial Education and Occupational Information and Guidance. The training includes four definite objectives. The first embraces the fundamentals of general education: English, Mathematics, the natural sciences-Biology, Chemistry, Physics-Economics, Sociology, and History, These subjects are given in the Basic Division of the College, Next are the technical subjects selected according to the professional course of the student; for Agricultural Teaching, in the School of Agriculture; for Industrial Arts and Industrial Education, in the School of Engineering. In the third group are the principles and methods of teaching and of vocational guidance. Educational Psychology here is obviously essential. The last objective is practical experience. To meet the requirements of the State Department of Public Instruction for teaching certificates, students, before graduation, observe and teach under the direction of the faculty of the Division in selected high schools. Moreover, experience in the respective occupations is required for those preparing to teach agriculture and the trades and industries.

Psychology. General Psychology, giving an understanding of man's reactions to individual and social forces, constitutes one of the fundamentals of liberal education. Educational Psychology, applying the general principles to the problems of instruction, learning, and character building, becomes obviously essential in the equipment of teachers. Courses in Applied, Industrial, and Social Psychology of specialized nature meet the needs of the various technological curricula. The Department of Psychology in view of its intimate relationship to the problems of teacher training is incorporated administratively in the Division of Teacher Training and at the same time functions instructionally throughout the Basic Division and the Professional Schools.

Requirements for Graduation.—For graduation in the Division of Teacher Training, the scholastic requirement in all curricula is the satisfactory attainment of at least 225 term credits with not fewer than an equal number of honor points.

Of the term credits required for graduation, a student must have at least 27 in Education, 18 in Language, 18 in the Natural Sciences, 18 in Social Science, 12 in Military Training or alternatives, 6 in Physical Education. Subject must be taken as indicated in the several curricula.

Students who enter with advanced standing are allowed one point for each term credit accepted.

Further requirements consist of practice teaching in the subject and practical experience in the work to be taught as indicated above, or under the several Departments.

Degrees.—Upon the satisfactory completion of one of the curricula in Education, a student is awarded the degree of Bachelor of Science with the name of his special curriculum appended: in Agricultural Education, in Industrial Arts Education, in Industrial Education.

The Graduate Division of State College offers the Master's Degree to mature students of superior ability upon successful completion of its requirements. For the details, see the statement of the Graduate Division in this Catalog.

Agricultural Education

LEON E. COOK

Object. Agricultural Education is designed to prepare students for positions as teachers of vocational agriculture in the high schools of the State, and to qualify as such under the provisions of the Smith-Hughes and George-Deen Acts of Congress.

The curriculum is comprehensive in nature. It is, of course, essential that teachers have a good foundation in English and in the sciences basic to an understanding of agriculture. They should also have a sufficient underrary life, with the emphasis on those having to do with agriculture and the rural community. Manifestly they should have a grasp of agriculture in all phases of importance in the State, including the improvement of the farm home and of the social as well as of the economic development of the farm home and the social as well as of the economic development of the emphasis on personal relationship and guidance, procedure in teaching both youth and adults, and in handling the various responsibilities of community service.

An adequate background of farm experience is essential for students looking forward to agricultural teaching, and experience in fields related to farming is desirable. A student should be farm reared or should have a minimum of two years of farm experience as a part of his preparation for teaching vocational agriculture.

Placement of Graduates.—There has been a strong demand for teachers of vocational agriculture with little difficulty in placing students who are qualified from the standpoint of personality, character, training, and farm experience. A coöperative arrangement with the supervisory staff in agricultural education of the State Department of Public Instruction facilitates the placement of students in situations adapted to their experience and training.

Successful teachers of agriculture are in demand for higher positions in the educational service and by other agencies for positions offering higher salaries than those paid in the teaching profession.

Graduate Study.—The Department provides opportunities for students, fully qualified, to do graduate work in Agricultural Education. Graduate students taking majors in this field should have completed the undergraduate work in Agricultural Education or the equivalent. Transfer students, or graduates in general agriculture who did not take the work in ducation, are required to complete 15 credits in education including Principles of Teaching and Methods of Teaching Agriculture, as pre-requisites to graduate study

Curriculum for Teachers of Agriculture

Freshman Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
Composition, Eng. 101, 102, 103	. 3	3	8
General Inorganic Chemistry, Chem. 101, 102, 103	4	4	4
General Botany, Bot. 102		4	0
General Zoology, Zool. 101	S 4	0	0
Algebra and Trigonometry, Math. 111, 112		4	4
Economic History, Hist. 101, 102, 103	3	3	3
Physical Geology, Geol. 120	0	0	4
Military Science I, Mil. 101, 102, 103, or Alt.	2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 103.	1	1	1
	17	21	21
Sophomore Yea	r		
Farm Equipment, Agr. Eng. 202	0	3	0
Soils, Soils 201	0	0	4
General Economics, Econ. 201, 202	3	3	0
Agricultural Economics, Agr. Econ. 202	0	0	3
Physics for Agr. Students, Phys. 115	5	0	0
Animal Physiology, Zool. 202, or			
Plant Physiology, Bot. 221	. 0	0	6
Economic Zoology, Zool. 102		4	0
General Botany, Bot. 101	e 4 -	0	0
Introduction to Organic Chemistry, Chem. 221		2	0
Ammai Nutrition 1, A.H. 202		3	0
General Poultry, Poul. 201		0	0
Conceptes of Forestry, For. 111		0	0
Canaval Field Crone, F.C. 202		0	3
William Colores II Mil 001 000 009 on Alt		0	3
Chort Activities DE 001 909 909		÷.	2
Sport Activities, 1.5. 201, 202, 200	100 <u>t</u>		
	21	20	21
Junior Year			
English elective	2	0	9
Educational Psychology, Ed. 303ab	3	2	ő
Vignal Aida Ed 308	··· õ	ő	2
Teaching Farm Shop Work, Agr. Eng. 331, 332	3	3	ő
Farm Management Agr Econ 303		ő	2
Farm Accounting, Agr. Econ. 313	ő	ő	9
Soil Fertility, Soils 221	3	ő	ő
Fertilizers, Soils 302	0	8	ő
Rural Sociology, Rural Soc. 302		š	ő
*Diseases of Field Crops, Bot, 301	3	õ	õ
Economic Entomology, Zool. 213	0	Ô	4
**Electives	6	6	3
	21	18	19
Contra Marca			
Senior Tear			
English, elective	0	0	3
Materials and Methods in Teaching Agriculture, Ed. 412.	0	5	0
Secondary Education in Agriculture, Ed. 426	0	0	3
Principles of Teaching, Ed. 406		0	0
Observation and Directed Teaching, Ed. 408		5	0
methods of Teaching Agriculture, Ed. 407	5	0	0
Evening Gasses and Community Work, Ed. 411	0	5	0
Animal Hygiene and Sanitation, A.H. 353		0	3
Agricultural Markeung, Agr. Econ. 411		0	0
Community Organization, Rural Soc. 413		0	3
Clectives	···	0	4
	15	15	16

Diseases of Fruits and Vegetable Crops, Bot. 303, may be substituted for Bot. 301.
 Options and electives must be chosen with the approval of the adviser and the electives must include at least 19 credits in Agriculture.
 Schmon Diseases, A.H. 363, may be substituted for A.H. 353.

Industrial Arts Education and Occupational Information and Guidance

EDWARD W. BOSHART

Object.—For nearly half a century North Carolina State College of Agriculture and Engineering has had a large part in the preparations of individuals and the development of facilities to meet the problems related to the growth of industries throughout the State. As a part of this effort the training of teachers qualified to give instruction in the Industrial Arts is becoming more important. The emphasis of this Department is on phases of practical education which will give clearer meanings to life problems.

Organization—The courses in Industrial Arts Education have been formulated to prepare teachers for the public schools where they will have charge of classes in elementary activities, shopwork, and drawing. The successful completion of this curriculum leads to the degree of Bachelor of Science in Industrial Arts Education and to the earning of an A-grade certificate for teaching subjects in this field.

The first two years of this curriculum are in line with the general plan of the College which emphasizes work of fundamental value. The last two years are given to work of a professional and specialized nature stressing analysis of occupations and trades, vocational guidance, and school-shop organization and administration.

Professional Objectives.—The curriculum is intended for those who wish to become teachers, heads of departments, supervisors, or directors of industrial arts in the public schools. Men with this preparation are those who, with continued study, become the leaders in their field.

Vecational Guidance—One of the causes of failure in education and in after life lies in lack of early guidance, based on mental and physical qualities, personal aptitudes, and background toward the choice of an individual? lifework. Though as yet not perfectly developed, much has been learned in vocational guidance that is helpful in avoiding a misfit in education and in subsequent work. Teachers are those upon whom, working as collaborators with colleges and families, must fall the burden of these momentous choices. Through courses in tests and measurements and the requirements of various occupations, trades, and professions, State College is endeavoring to prepare teachers of high schools to become counselors of students in leading them through choice of congenial vocations toward successful and happy lives.

Curriculum for Teachers of Industrial Arts

Freshman Year

Conserved Int. 102, 143 Algebra, Triporosciety and Mathematics of Finance, Math. 111, 112, 107 Juna Science - Begineering Drawing II, M.E. 103, 106 Descriptive Geometry, M.E. 107 Military Science I, Mil. 101, 102, 103, or Pundamental Activities and Hygiene, P.E. 101, 102, 103	20 20 2 2 20 2 2 20 2 2 2 20	CREDITS Second Term 3 4 4 3 0 3 2 1 20	Third Term 3 4 4 0 3 3 8 2 1 20
Sophomore Year	r		
Bainsew Explish, Eng. 211, Advanced Composition, Eng. 222, Public Speaking, Eng. 211 General Paylics, Yu. 189, 189, 199, Speaking Drawing I, Pen and Penell Drawing, Arch. 19 Preside Statistics, Penel and Penell Drawing, Arch. 198 General Sociology, Sc. 202, 209 General Sociology, Sc. 202, 209 General Sociology, Sc. 202, 209 Bartistics, Penel Mark, Science, M. 21, 185, 128 Milkary Science II, Mil. 201, 202, 203, or Elective Spears Activities, P.E. 201, 202, 203 Elective	3 4 1 2 0 3 6 2 2 1 0 20	3 4 3 0 2 0 3 2 2 1 0 20	3 4 3 0 0 3 0 2 2 1 3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Junior Year			
Educational Psychology Edu 308ab Educational Developing Edu 308ab General Reenomics, Econ. 301, 325, 203 Burines Law, Econ. 307 Burines Law, Econ. 307 Burines Law, Edu 302 Broject Desirn, Ed. 312 Project Desirn, Ed. 312 Broject Desirn, Ed. 312 Broject Haud Schoo, Ind. Ed. 208ab Breet Metal Schoo, Ind. Ed. 208ab Biretire Sheep, Eds. 118 Biretire Sheep, Eds. 118	3 0 0 3 3 3 0 18	8 0 3 0 3 3 3 3 0 	0 3 3 3 0 0 0 0 0 3 18
Senior Year			
Field Wook in Secondary Estattion, Ed. 433 Vesticuts of Guidenna Ed. 630 Methods in Teaching Industrial Arts, Ed. 422 Observation and Directed Teaching, Ed. 444 Industrial Relations Paralines, Ind. 200A; Paralines Design, M.E. 237, 233, 239 Paralines Design, M.E. 237, 233, 239 Directives Directives	0 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	3 0 3 0 0 3 3 3 3 18	0 3 0 3 3 3 3 0 3 1 9

Curriculum for Teachers of Occupational Information and Guidance

Freshman Year

		CREDITS	
COURSES	First Term	Second Term	Third Term
Composition, Eng. 101, 102, 103	3	3	3
Math. 111. 112. 113	4	4	4
Science	. 4	4	4
Economic History, Hist, 101, 102, 103		3	3
Occupations, Ed. 103		0	3
Historical Geology, Geol. 222	0	3	0
Physical Geology, Geol. 120 Military Science I. Mil. 101, 102, 103, or		0	0
World History, Hist, 104	2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 103	1	1	1
	21	20	20

Sophomore Year

and an and an one of the state			
Business English, Eng. 211, Advanced Composition, Eng. 222, Public Speaking, Eng. 231	3	3	3
Science	4	4	4
General Sociology, Soc. 202, 203	3	8	0
Psychology, Psychol, 200	3	0	0
Social Psychology, Psychol, 290	0	3	0
Paychology of Personality, Psychol, 291	0	0	3
Physiography, Geol, 303	0	ō	3
Military Science II, Mil. 201, 202, 203, or Elective	2	2	2
Sport Activities, P.E. 201, 202, 203	1	1	1
*Electives	3	3	3
			-
	19	19	19

Junior Year

English or Modern Language	3	3	3
Educational Psychology, Ed. 303a.b	3	3	0
General Economics, Econ. 201, 202, 203	3	3	3
Business Law, Econ, 307	3	0	Ö
Problems in Secondary Education, Ed. 344	0	0	3
Visual Aids, Ed. 308	0	0	3
**American Government, Gov. 200, 201, 202	3	3	3
Occupational Studies, Ed. 424	0	3	0
•Electives	4	4	4
	19	19	19

Senior Year

Field Work in Secondary Education. Ed. 433	0	3	0
Vocational Guidance, Ed. 420	0	0	3
Observation and Directed Teaching, Ed. 444	0	3	3
Methods of Teaching Occupations, Ed. 423	3	0	0
Measurements in Educational Psychology, Psychol, 468	3	0	0
Social Recreation, P.E. 401	Ō	õ	3
*Electives	12	12	9
	-		
	18	18	18

Electives to be selected with aid of adviser to meet special needs of individual students.
 Gov. 203 may alternate with Gov. 200.

Industrial Education

J. WARREN SMITH

Object.—In a greater degree than at any previous time, thought is now directed toward an extended program of trude-shop courses in Industrial Education for North Carolina high schools. Some of the factors which have contributed to this focus of attention are: unemployment, rising age for entrance to work, increasing school enrolliment, and an extended school term. It is to prepare teachers for this field of service that this program is parallel with that of industrial arts, then specializing by following the outlined course during the last two years.

Positions For Graduates.—The student who completes this course will be prepared to teach in the all-day schools or the partime or the evening classes, such as are supported by State and Federal funds for vocational education. At the present time, little difficulty should be encountered by the successful candidates in securing positions after graduation.

Journeyman Experience Required.— Candidates for degrees must have had at least two years of successful journeyman experience in the trade they wish to teach. Successful completion of this course leads to the degree of Bachelor of Science in Industrial Education. How with journeyman experience who desire to take only professional courses, may enter as special students with the object of completing one or two years of training as outlined for the junior and senior years. For this work, no degree would be granted.

This Department is recognized as the official training Department of Industrial Education for the State Department of Education. The head of the Department serves as itinerant teacher-trainer for part-time, day-trade, and evening classes, and for the preparation of prospective teachers.

For the time being, the services of the Head of this Department will be devoted largely to itinerant-teacher training. However, as the demand for resident courses at State College designed to prepare shop teachers develops, the schedule can be adjusted to meet this demand.

Curriculum for Teachers of Industrial Education

For freshman and sophomore years, see Industrial Arts Education

Junior Year

		CREDITS	
COURSES	'irat Term	Second Term	Third Term
Principles of Industrial Education, Ed. 327	0	3	0
 Shopwork (selected) 	3	3	3
Educational Psychology, Ed. 303 a.b	<u> </u>	3	0
Vocational Guidance, Ed. 420	0	ñ	3
Organization of Teaching Materials, Ed. 361	3	3	3
Industrial Psychology Psychol 338	. o	ñ	ä
Problems in Secondary Education, Ed. 344	ŏ	ő	3
Labor Problems, Econ. 331	3	ő	ñ
Ceneral Sociology Soc. 202, 203	3	3	õ
Visual Aida Ed. 308	ŏ	õ	ã
Mechanical Drawing M E 211 212 213	ž	2	2
(Special students who have not had M E 105 106 10	, "		
should substitute these courses for 211 212 213			
tElectives	· .	3	0
parcento de la la de la de la dela della d	·		
	20	20	20
Senior Year			
Local Survey : Planning a Program, Ed. 416	0	3	0
Shonwork (selected)	i ñ	3	ő
Methods of Teaching Industrial Education Ed 422		õ	ő
Observation and Teaching Ed 444	õ	8	8
Occupational Studies Ed. 424	- ñ	ň	3
Shop Planning and Equipment, Ed. 326	3	ő	ő
Furniture Designs and Rod-Making M.E. 237 238 239	ar and a second		
Machine Design, M.E. 411, 412, 413	3	3	3
†Electives	9	6	9
	5 _ 2		
	18	18	18
			0.5

Elective shopwork should be taken in fields available as Textiles, Woodshop, Machine Shop, Foundry, and Electricity.
 T Elective courses must be approved by the faculty adviser.

THE TEXTILE SCHOOL

THOMAS NELSON, Dean and Director of Textile Research

Organization.—The Textile School of North Carolina State College is organized for the purposes of administration into four departments: Yarn Manufacturing and Knitting, Weaving and Designing, Textile Chemistry and Dyeing, Textile Research.

The Textile School is organized to offer technical instruction, both graduate and undergraduate, in the production and finishing of textile products. It is also organized and equipped to conduct fundamental textile research and coöperates with the School of Agriculture, the United States Department of Agriculture in efforts to improve and develop new uses for the cottom fiber, and with the United States Institute for Textile Research.

Purpose.—The purpose of the Textile School is to educate men for professional service in Textile Nanufacturing, Textile Management, Textile Chemistry and Dyeing, Yarn Mandfacturing, Knitting, Weaving and Designing; to develop their capacities for intelligent leadership; to equip them to participate in commercial and public affairs; to aid in the development of the textile industry and its commerce through research and experimentation; to coôperate with the textile mills of the State in gaining, through scientific research, information that will improve the quality and value of manufactured products and increase technical skill.

Occupations.-Never before in America have more opportunities been offered to young men of North Carolina and the South than are available today to graduates of the Textile School.

North Carolina is the largest textile manufacturing State in the South and has more mills than any other State in America. It has the largest towel, damask, denim, and underwear mills in America; and it has more mills that dye and finish their own products than any other Southern State. A great diversification of manufactured textile products is being made in cotton, rayon, silk, wool, and worsted.

The courses of instruction are arranged and grouped so that students may get the best results from their work, and accumulate the necessary knowledge, which together with actual experience after graduation, enables them to fill such positions as the following:

Owners of mills

Presidents and vice presidents of mills and other textile establishments Secretaries and treasurers of mills

Managers, superintendents, and department foremen in cotton, rayon, woolen, silk, and hosiery mills

Superintendents and foremen in mercerizing, bleaching, dyeing, and finishing plants

Designers and analysts of fabrics Technical demonstrators in the dyestuff industry Textile chemists Textile cost accountants in mills Purchasing agents for mills Salesmen of machinery, yarn, cloth, rayon, dyestuffs, and chemicals Positions in yarn and fabric commission houses and with fabric converters Specialists in Government service

Representatives for manufacturers of machinery, rayon, dyestuffs, and mill supplies.

Degrees.—Upon the completion of any one of the curricula in Textiles the degree of Bachelor of Science in Textiles is conferred.

The degree of Master of Science in Textiles is offered for the satisfactory completion of one year of graduate study in residence. Candidates for the degree of Master of Science in Textiles enter and are enrolled in the Graduate Department of the College.

The professional degree of Master of Textiles may be conferred upon graduates of the Textile School after five years of professional practice in charge of important work and upon the acceptance of a satisfactory thesis.

Requirements.—The requirements for graduation in the Textile School are the satisfactory completion of all the courses in one of the prescribed curricula (see tabulations of curricula on the pages following), a total of not fewer than 230 term credits, with not fewer than 230 honor points.

Of the minimum of 230 term credits required for graduation in the Textile School, 144 are common to all curricula; that is, 12 term credits in Mathematics, 18 in Language, 27 in Economics and Psychology, 12 in Chemistry, 15 in Physics, 12 in Engineering, 6 in Agriculture, 24 in General Textle, 12 in Military Training or Social Science alternatives, and 6 in Physical Education. Each of the curricula permits election of 18 term credits.

Inspection Trip. Each student is required to make an inspection trip during his senior year to mills making various classes of fabrics, also to bleaching, dyeing, finishing, and hosiery plants. The trips are made in chartered busses.

Curricula.—The freshman and sophomore work is the same for all students in the Textile School. The training is general, and gives the student a good opportunity to make a wise choice in the selection of the particular field in which he desires to specialize. Five curricula are offered:

- 1. Textile Manufacturing
- 3. Textile Chemistry and Dyeing

2. Textile Management

4. Weaving and Designing

5. Yarn Manufacturing

Textile Manufacturing and Textile Management offer work in all Departments of the Textile School; these are therefore general curricula with one placing more emphasis on manufacturing, the other, more emphasis on economics.

Students who select Textile Chemistry and Dyeing, Weaving and Designing, or Yarn Manufacturing devote a larger percentage of their time to specialization in one Department of the Textile School.

Textile Curricula for University and College Graduates.—Selected courses leading to the degree Bachelor of Science in Textiles are offered to graduates of nuiversities and standard colleges. These are arranged in accordance with the vocational aim of the individual student and in the light of redits presented from the institution from which the student has been graduated, subject to the approval of his adviser and the director of instruction. In cases where the student presents enough credits which may be used for courses required in his curriculum, he may be graduated B.S. in Textiles within one year. In no case should it take more than two years to complete the work for the degree.

Short Course for Textile Mill Men.—Instruction in yarn manufacturing, weaving, designing, fabric analysis and dyoing, lasting two weeks in the second term, is offered for textile mill men who wish to make a short and intensive study of any of these subjects. The subject matter will be selected to suit the requirements of each individual.

Yarn Manufacturing and Knitting

Professor J. T. HILTON, Head of Department Assistant Professor J. G. LEWIS; Instructor G. R. CULBERTSON

Purpose—The purpose of this Department is to instruct students in the theory and practice of producing yarns and hosiery; to coöperate with mills in solving manufacturing problems through research and experimentation; and to manufacture the yarns used in the weave room. This Department is located on the top floor of the Textile Building.

Opening and Picking.—The opening and picking equipment is placed in a separate room and consists of bale breaker, vertical opener, C.O.B. and condenser, break picker, and finisher lapper.

Carding and Spinning.—This equipment occupies two rooms. The larger one is used for instruction. The machinery consists of cards, regular and controlled-draft drawing frames, fly frames, spinning frames, warper, spooler, winders, regular and fancy twisters, and a complete unit of combing machinery for the production of fine yarms. The smaller room contains a complete unit of carding and spinning machinery, including several types of long-draft spinning; it is used as an experimental laboratory. Thus student instruction and experimental work do not conflict. Both rooms are equipped with Parks-Cramer humidifers. Woolen.-This equipment, placed in a separate room on the basement floor, consists of a complete woolen unit made by Davis and Furber, and a Universal winder.

Knitting.—This department is equipped with a variety of circular knitting machines for making children's hose, ladies' hose, and men's plain and fancy half-hose. It is also equipped with a Wildman single head, single unit fullfashioned hosiery machine, Merrow sewing machine, loopers, bottle bobbin winder, Universal winder, balances, etc.

Research Laboratory.--This laboratory contains a single strand tester, Mullen tester, yarn and cloth testing machines with autographic recorder, twist counter, crimp tester, conditioning oven, and other necessary apparatus to test cotton and rayon yarns and fabries for moisture content, twist and tensile strength.

The curriculum in Yarn Manufacture is listed with the other Textile curricula.

Weaving and Designing

Professor T. R. HART, Head of Department

Associate Professor W. E. SHINN; Instructors G. B. PEELER, W. P. CRAWLEY

Purpose. The purpose of this department is to instruct students in the theory and practice of weaving and designing fabrics ranging from simple print cloths to elaborate leno and jacquard creations, to coöperate with the home economics departments of North Carolina colleges in creating consumer interest in textile products, to coöperate with mills in solving manufacturing problems through research and experimentation. This department is located on the second floor of the Textile Building.

Weave Room.-This room contains a larger variety of looms than can be found in any textile mill. These have been carefully selected so that the students may obtain a knowledge of the different cotton, rayon, and silk looms made in the United States. It also contains looms to produce such fabrics as print cloths, sheetings, denims and twill fabrics, ginghama, fancy shirtings, dress goods, and plush, as well as fancy leno and jacquard fabrics. The wave room has been modernized so that the students can be trained in the technique of manufacturing fancy cotton, rayon, and combination fabrics on automatic, dobby and jacquard looms. Other equipment in the weave room includes Universal filling winders, braiders and Bahnson humidifiers.

Warp Preparation.—Short warps in the Textile School are made on the silk and rayon equipment in this department which consists of a silk and rayon skein winder and a combination warper and beamer. Other equipment includes a slasher and cotton beaming frame.

Designing and Fabric Analysis.—A full equipment of design boards for single and double cloths is provided in the classrooms. Dies for cutting samples and different makes of balances and microscopes are provided for the analysis of fabrics. Other designing equipment includes an enlarging camera, earl euting pianos and card lacing equipment.

The curriculum in Weaving and Designing is listed with the other Textile curricula.

Textile Chemistry and Dyeing

Professor A. H. GRIMSHAW, Head of Department

Instructor A. C. HAYES

Purpose.—The purpose of this department is to instruct students in the theory and practice of dyeing, printing and finishing yarns and fabrics; to conduct experiments; to coöperate with the mills of the State in solving problems relating to the dyeing and finishing of textile products; to dye the yarns used in the weave room to produce fabrics. This department is located on the basement floor of the building.

Equipment.—The Dye Laboretory is fitted up with work tables, balances, steam baths, drying oven, and other apparatus for experimental dyeing, dye testing, color matching, and the testing of dyed samples by acids and alkalies. It also contains roller, spray and screen printing apparatus.

The Dye House is equipped with kier; raw stock, package, skein and hosiery dyeing machines, a cloth dyeing machine of the creel type; hydroextractor; raw stock dryer and other equipment needed in the dyeing of larger quantities of material and in giving instruction in boiling out, bleaching and dyeing raw stock, skeins, warsp, hosiery, and piece goods.

The Research Laboratory contains microscopes, photo-micrographic cameras and projector, fadeometer, pH apparatus, viacosimeters, extractors, separator, analytical balances, electric oven, equipment for testing oil and finishing compounds, as well as the analytical equipment generally used by textile chemists. It also contains a dark room fully equipped for photographic work.

The curriculum in Textile Chemistry and Dyeing is listed with the other Textile curricula.

Textile Research

THOMAS NELSON, Director

For a number of years the Division of Cotton Marketing, United States Department of Agriculture, has stationed a representative at the Textile School to coöperate in producing new uses for cotton. Consumer packages for farm products, cotton fabries for road making, cotton bagging, foundation fabrics for booked rugs, and cotton bagging for sugar are some of the products of this coöperative arrangement.

The United States Institute for Textile Research has selected the Textile School as the location for its research project on warp sizing of spun rayon and cotton-spun rayon combination yarns.

The Textile School staff devotes considerable time each year to problems submitted to the School by mills.

The equipment available for research is listed under the Departments.

Curriculum in Textile Manufacturing

*Freshman Year

		CREDITS	
Courses	First Term	Second Term	Third Term
Composition, Eng. 101, 102, 103		3	3
Physics for Textile Students, Phys. 111, 112, 113 Algebra, Trigonometry, Mathematics of Finance.	ă,	i.	- Ă
Math. 111, 112, 113	- 4	4	4
Shopwork, M.E. 121, 122, 123	1	1	1
Engineering Drawing I, M.E. 101, 102, 103	2	8	2
Military Science I, Mil. 101, 102, 103, or	. 2	2	2
World History, Hist. 104	··· 2	2	2
Fundamental Activities and Hygiene, P.E. 101, 102, 103	1	÷	1
	19	19	19
*Sophomore Yes	ar		
Economic History, Hist. 101, 102, 103		3	3
Light in Industry, Phys. 311		0	0
Departing Drawing Arch 106	0	0	2
General Inorganic Chemistry, Chem. 101, 102, 103		4	4
Cotton Cotton Classing II, F.C. 201, 212	. 3	ā	ő
Yarn Manufacture I. Tex. 201, 203, 205	1	õ	4
Power Weaving, Tex. 231, 232, 234		3	0
Fabric Structure and Analysis, Tex. 236, 237	. 0	2	2
Knitting I, Tex. 207, 208, 209, 211	3	1	1
†Military Science II, Mil. 201, 202, 203	2	2	2
Sport Activities, P.E. 201, 202, 203	. 1	1	1
	21	19	20
Junior Year			
To-Hab an Medana Language	2		
Convert Freemomies From 201 202 203	3	3	
Textile Calculations I Tay 345	ě	0	3
Varn Manufacture II Tex 301 302 303 304	1	2	ĩ
Dohhy Weaving, Tex. 331, 332, 333, 335	1	i	4
Fabric Design and Analysis I, Tex. 341, 342	3	3	0
Dyeing I, Tex. 371, 372, 373, 375	4	1	1
Fabric Testing, Tex. 343	. 0	0	1
Electives	3	3	3
	18	18	19
Senior Year			
Industrial Management, Personnel Management,			
Econ. 325A, 325A, 335		2	3
Annual Bauskelegn Bauskel 209	0	2	8
Applied Psychology, Psychol, 302		ŏ	š
Varn Manufactura IV Tay 401 402 403 405		1	ĩ
I and Design Tey 441		â	â
Dobby Design Tey 443	ő	3	õ
Jacousrd Design Tex 445	ő	ŏ	š
Cotton and Revon Weaving Tay 431 432 433 435	1	ĩ	Ă
Cotton and Rayon Dyeing I. Tex. 471, 472, 473, 474	1	4	i
Fabric Analysis, Tex, 451, 452	2	2	ô
Electives	3	3	ŝ
			-
	20	20	18

• Freshman and sophomore years for all Textile curricula.

† Or 6 credits in one or two of the following Departments: Economics, Psychology, History, Modern Language, Sociology.

THE TEXTILE SCHOOL

Curriculum in Textile Chemistry and Dyeing

The freshman and sophomore years are the same as for Textile Manufacturing.

Junior Year

Courses	First	Term	CREDITS Second Term	Third Term
English or German General Economics, Econ. 201, 202, 203	+ (+4	3 3	3	3 3
Textile course Qualitative and Quantitative Analysis Chem. 211, 212	922	0	0	3
Dyeing II, Tex. 377, 378, 379, 381, 382	#	5	5	2
Electives		ő	3	3
		18	18	19

Senior Year

Industrial Management, Personnel Management,				
Econ. 325A, 326A, 333		3	3	3
Organic Chemistry, Chem. 421, 422, 423	000	4	4	4
Applied Psychology, Psychol. 302, or		0	9	0
Industrial Psychology, Psychol, 338, or		~		
Textile Course		0	0	3
Textile Microscopy, Tex, 489, 490		1	1	0
Textile Printing, Tex, 483, 484, 485, 487	10	4	1	1
Cotton and Rayon Dyeing II Tex 477, 478, 479, 480, 481		2	5	5
Electives		6	3	3
		-		
		20	20	19

Curriculum in Yarn Manufacturing

The freshman and sophomore years are the same as for Textile Manufacturing.

Junior Year

Courses	First Term	Second Term	Third Term
English or Modern Language General Economics, Econ. 201, 202, 203 Accounting I, Econ. 301, 302 Yarn Manufacturing III, Tex. 310, 311 Yarn Manufacturing III, Tex. 310, 307, 306, 209 Doby Weaving, Tex. 331, 332, 338, 335 Dyeing I, Tex. 371, 372, 373, 375 Electives	3 0 2 1 4 3	3333211	3 0 3 2 4 1 8
	19	19	19

Senior Year

Industrial Management, Personnel Management,			
Econ 325A 326A, 333	3	3	3
Introduction to Psychology, Psychol, 200	3	0	0
Applied Psychology, Psychol. 302	0	3	0
Industrial Psychology, Psychol, 338	0	0	3
Machine Shop II, M.E. 227, 228, 229	1	1	1
Elements of Electrical Engineering I. EE, 321, 322	0	3	3
Textile Calculations II, Tex. 413	3	0	0
Varn Manufacturing V. Tex. 407, 408, 409, 411, 412	5	5	2
Manufacturing Problems Ter 415	0	0	3
Electives	6	3	3
2712-56-42-5 - 1000			
	21	18	18

Curriculum in Textile Management The freshman and sophomore years are the same as for Textile Manufacturing.

Junior Year

			CREDITS	
Correses	First	Term	Second Term	Third Term
English or Modern Language		3	3	3
Accounting I Foon 301 202 303		2	3	
Contracting 1, 19001. 101, 002, 000		ä		
General Economics, Econ. 201, 202, 203		2	2	2
Tarn Manufacture 11, 1ex. 301, 302, 303, 304		÷		1
Textile courses		5	2	2
Electives		3	3	3
			10	10
		18	18	10
Senior Year				
Industrial Management, Personnel Management,				
Econ. 325A, 326A, 333	121	3	3	3
Marketing Methods and Sales Management				
Econ 311 312 313		3	3	3
Introduction to Prychology Payabol 200		2	ñ	ñ
Applied Paughology, Penghol 202		6	3	õ
Industrial Daughelegen D ushel 999		ő	ő	ž
mustrial rsychology, rsychol. 338		ě.	ě	7
Textue courses	- 1	2		
Electives		<u> </u>		3
		20	20	10
Textile courses to be selected from :			200	
Fabria Design and Analysis I Ter 341 342		3	2	0
Dobby Weaving Tey 331 332 333 335		ĩ	1	4
Dealor Tay 371 372 373 375		ā -	î	í
Textile Calculations 345 or 413		3	0.0	3
Year Monufacture IV Tex 401 402 403 405		ž.		ĩ
Tarn Manufacture IV, Tex. 401, 408, 400, 400		6	ô	ô
Della De las Can 442	(84.	ő	ă	ő
Dobby Design, Tex, 440		ŏ	ő	ě
Jacquard Design, 1et. 445			ě.	ő
Calculating Fabric Costs, 1ex. 344	1.0.1	2		2
Cotton and Rayon Weaving, Tex. 431, 432, 433, 435		÷		
Cotton and Rayon Dyeing, Tex. 471, 472, 473, 474		4		÷
Fabric Analysis, Fabric Testing, Tex. 451, 452, 343		ŝ	2	1
Manufacturing Problems, Tex. 415		8	0	3
Color in Woven Design, Tex. 455, 456		3	3	0
Wool Manufacture, Tex. 416, 417, 418		1	4	0

Curriculum in Weaving and Designing

The freshman and sophomore years are the same as for Textile Manufacturing.

Junior Year

English on Modern Language	3	3	3
General Economics, Econ. 201, 202, 203	3	3	3
Appreciation of Fine Ards, Ards, 111, 112, 01 Textile courses Textile Calculations I, Tex. 345 Fabric Design and Analysis I. Tex. 341, 342	3 0 3	3 0 3	0 3 0
Jacquard Design, Tex. 445 Dobby Weaving, Tex. 335, 337, 338, 339 Fabric Testing, Tex. 343	0 2 0 3	0 2 0 3	3 5 1 3
Electros	17	17	21
Senior Year			
Industrial Management, Personnel Management, Econ. 325A, 326A, 333	3	3	3

Econ 325A 326A 333	3	3	3
Introduction to Psychology, Psychol, 200	3	0	0
Applied Psychology, Psychol, 302	0	3	0
Industrial Psychology Psychol 338	0	0	3
Leno Detign. Tex. 441	3	0	0
Dobby Design Ter. 443	0	3	0
Fabria Design and Analysis II. Ter. 453	0	0	3
Teamond Design Laboratory Tex 447, 448, 449	1	1	1
Calar in Woman Design Tay 455 456	3	3	0
Cotton and Deven Wenving Tex 435 437 438 439	2	2	δ
Cotton and Mayon Weating, 1ex. 400, 401, 400, 10	2	2	0
Fabric Analysis, 164, 401, 402	3	3	3
FIGCHAG	-	-	_
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The Graduate School of the University of North Carolina

STATE COLLEGE DIVISION

WILLIAM WHATLEY PIERSON, JR., Dean, Chapel Hill

R. F. POOLE, Chairman of Committee on Graduate Instruction at State College

Organization

Purposes.—Graduate Instruction in this institution is organized to formulate and develop graduate study and research in the fields primarily of Agriculture, Engineering, and Textile Manufacturing, and the training of teachers of these subjects. The urgent need for graduate instruction leading to research in these fields is recognized by the leaders in the occupations which depend upon the development of these branches of industry. State College, therefore, offers training for teachers, investigators, and leaders in Agriculture, Engineering, and Manufacturing. Moreover, unless graduate study and research in the technological and related fields are provided, the institutions of higher learning in this section of the country will look elsewhere for trained men, whereas there should be a fair balance of such men from every section of the country.

Administration.—Subject to the final approval of the Faculty Council, graduate work is directed by a Committee on Graduate Instruction. All subjects to be taken by graduate students are passed upon by the College Committee on Courses of Study. Actual instruction is given by the regular members of the faculty under the supervision of the Director of Instrution, the Head of the Department, or the Dean of the School in which the student is working.

Pacifities.—State College offers exceptional facilities and opportunities for research. The Agricultural Experiment Station of North Carolina, the Engineering Experiment Station, and the Research Laboratories of the Textile School are integral parts of the College. In the Textile School, besides the research earried on by regular members of the staff, the Bureau of Agricultural Economics and other Bureaus at Washington have, for some years, used the facilities of the School for special research. Graduate students have the advantages offered by all these agencies in addition to the regular laboratories used for instruction.

In its undeveloped resources and raw materials, as well as in its going concerns in business and industry, in its varied topography and products, North Carolina is a rich field for research. The State is already imbued with a spirit of progress stimulating to intellectual growth.

Scholarships and Fellowships.--The College offers annually graduate fellowships and a number of teaching and research fellowships. Besides these, special fellowships ars supported by large business organizations. College Fellowships give tuition and a stipend of \$450 an academic year, paid in nine equal installments, a month apart, beginning October 25. The holder of a fellowship may be required to render a maximum of ten hours a week of service to the department in which he is specializing.

Teaching and Research Fellowships give \$800 or more an academic year. The holder of one of these fellowships may not carry more than half a full schedule of graduate studies. The rest of his time must be given to teaching in classroom or laboratory, or to research in one of the Experiment Stations.

The Honor Society of Phi Kappa Phi Fellowship, State College Chapter, offers \$50 annually, preferably to a member of the Society, to assist in promoting research, and advanced training of worthy students.

Special Fellowships have for some years been maintained by business or manufacturing organizations desirous of having research made on certain problems pertaining to their interest. Some organizations maintaining these scholarships have been the National Fertilizer Association, the N. V. Potash Export My, the American Cyanamids Company, the Superphosphate Institute, E. I. DuPont de Nemours and Company, the Superphosphate and the Northwestern Yeast Company. The stipends aforded by these fellowships have varied from \$720 to \$1,500 for twelve months. It is hoped that some of these may be available every year.

ADMISSION AND DEGREES

Degrees in Residence

Master of Science in Agriculture Master of Science in Education Master of Science (pure, not applied) Master of Science (in specialized field)

Admission.—1. A candidate for admission to graduate study must present an authorized transcript of his collegiate record as evidence that the candidate holds a bachelor's degree for a four years' undergraduate course from a college whose standards are equivalent to those of State College.

2. Admission to courses of graduate work does not necessarily mean that a student may immediately become a candidate for an advanced degree. If the student is not prepared to do graduate work at once, he may pursue undergraduate courses which will best fit him for advanced work.

3. A member of the senior class of State College may, upon the approval of the Committee on Graduate Instruction, register for graduate courses to fill a roster of studies not to exceed eighteen credits for any term.

Regulations

Credits.-1. For all Masters' degrees, forty-five term credits are required, a credit being given for each hour of class work successfully completed through a term. Besides the term credits, for all Masters' degrees a thesis must be written and approved.

2. Not more than ten of the academic credits required for a graduate degree will be accepted from other institutions.

3. No graduate credit will be allowed for excess undergraduate credit from any other institution.

Courses of Study. As designated in the College Catalog under Description of Courses, the courses numbered 500 to 599 are for graduate students only, and those numbered 400 to 499 are for graduates and advanced undergraduates.

The program of the student shall contain at least twelve credits in courses of the 500 group. Nine credits in this group may be obtained in approved research courses. A maximum of 33 credits may be gained in the 400 group. A minimum grade of "B" must be made on all courses to obtain graduate credit.

The student's program of studies, made under the supervision of the student's adviser, must be approved by the Dean of the School in which the student is specializing and finally by the Committee on Graduate Instruction.

Language Requirements. A reading knowledge of at least one modern foreign language is required of candidates for the Master of Science degrees. The knowledge will be tested by a special examination by the language department. For the Master's degree in a special department, as Master in Agronomy, no foreign language is required.

Thesis.—A graduate student, candidate for the Master's degree, must prepare under the supervision of the student's advisor a thesis upon a subject, approved by the advisor, in the field of the student's special work. Two copies, the original and the first carbon, of the completed thesis must be presented to the Committee on Graduate Instruction at least one month before the degree is awarded.

Residence.—A candidate for a Master's degree is required to be in residence at the College, pursuing graduate work, one full academic year of three terms. The candidate is not permitted to take course leading to fortyfive credits in a shorter time.

Six summer schools of six weeks in residence at the College are reckoned sufficient to fulfill the residence requirement. By specific approval of the Committee on Graduate Instruction, one summer period may be spent away from the College if devoted to the preparation of the thesis required for graduation.

In special cases it is possible for graduate students to do twelve weeks work during a summer session, provided instructors will remain at the College throughout the summer. Under these provisions a minimum of four summer sessions, two of twelve weeks and two of six weeks, are required for residence. Class Work and Examinations.—As a mature student admitted to graduate study only after ability and earnestness are established, the graduate student is expected to assume greater individual responsibility, and since specializing, to work in a more comprehensive manner than the undergraduate. However, in preparation, in attendance, and in all the routine of class work, the graduate student is subject to the regulations observed in other divisions of the College.

Besides the examination in class, the graduate student, at least two weeks prior to graduation, has a general examination on his work.

Professional Degrees

Master of Agriculture	Chemical Engineer
Master of Textiles	Civil Engineer
Ceramic Engineer	Electrical Engineer

Mechanical Engineer

Significance.-The professional degrees are not honorary; they are tests of ability and testimonials of accomplishment. To merit the professional degree, a candidate must, in his thesis, demonstrate his ability to attack and to solve a new problem of sufficient complexity to require distinctly original processes of thought, and the solution of which shall make, however small, yet a real contribution to his profession. The record of his work must demonstrate his power to conceive, to plan, to organize, to carry through to completion a project of considerable magnitude. The candidate should quite obviously have grown professionally since his graduation and evince intellectual vitality to guarantee the continuance of his growth.

Requirements.—1. A professional degree may be conferred upon a graduate of State College in the School in which the candidate received the Bachelor's degree; the degree of Master of Agriculture may be conferred upon graduates of other institutions who have performed outstanding professional service in agriculture for the State of North Carolina for a continuous period of not less than five years.

 The degree of Master of Agriculture may be conferred upon graduates of State College after five years of service in agriculture, upon the acceptance of a thesis.

The degree in Engineering or in Textiles may be conferred upon graduates of State College after five years' professional practice in responsible charge of important work, upon the acceptance of a thesis on a subject related to the practice in which the applicant has been engaged.

 Application for the degree must be presented to the Committee on Graduate Instruction not less than nine months before the degree may be conferred.

4. With the application for a degree, the candidate must present, as preliminary basis for the degree, (1) the subject of a thesis he purposes

to write, and (2) a statement in outline of his professional work since graduation, both of which must be approved by the Committee.

5. The completed thesis must be submitted, on or before April 1, to the committee for consideration, and with it a detailed statement, duly certified, of the candidate's professional work since graduation, upon which, in addition to the thesis, the degree is to be awarded.

6. Upon notification that thesis and work have been approved by the Committee as worthy basis for the degree, the candidate shall, upon a specified date, appear before the Committee for oral or written examination on his work and his thesis. Upon the recommendation of the candidate's committee, the examination may be given through correspondence.

Fees

The Graduate student will pay \$5.00 when he matriculates and \$3.00 a credit hour for all courses.

The Professional candidate will pay \$10.00 when he matriculates and \$15.00 for his diploma.

Correspondence about graduate work should preferably be addressed to the Chairman of the Committee on Graduate Instruction.

DIVISION OF COLLEGE EXTENSION

EDWARD W. RUGGLES, Director

Purpose.—The College Extension Division is organized to carry the practical and cultural advantage of college studies to persons who cannot attend classes on the campus, and to groups and communities that may profit by the service offered through the following means.

Extension Classes are organized where at least fifteen persons are interested and willing to take up the same subject. Such matters as the distance from the college, the nature of the subject, and the availability of instructors must be taken into consideration.

Correspondence Courses for college credit are offered in Agronomy, Animal Hushandry, Hoticulture, Solis, Poultry, Agricultural Economics, Rural Sociology, Chemistry, Education, Economics, English, Geology, History, Architectural Engineering, Ocramic Engineering, Mechanical Engineering, Mathematics, Modern Languages, Sociology, Safety and Zoology. The list of these courses is being added to as rapidly as possible. Complete information concerning them is included in the Bulletin of Correspondence Courses.

Correspondence Courses of a practical nature are offered in Business English, Mathematics, Industrial Electricity, Land Surveying, Plumbing, Engineering Drawing, Air Conditioning, Heating and Ventilation, Building and Estimating, Sheet-metal Pattern Drafting, Municipal Administration, Poultry, Business Law, Diesel Engines, and Vegetable Gardening. In addition, the courses in Ceramic Engineering may be taken as practical where no credit is desired. Short Courses are offered by the College Extension Division to tie up the facilities of the several Schools of State College with the trades and industries of North Carolina into a permanent educational program. In carrying out this program, short courses of a practical nature are offered every year which are increasing in popularity. During the present school year (1394-0), the following short courses and institutes are scheduled: Air Conditioning, Electrical Neters and Relays, Engineers, Surveyors, Plumbing and Heating Contractors, Gas-Plant Operators, Water-Works Man, Retail Coal Merchants, Electrical Contractors, Street Superintendents, Amateur Photographers, Sanitarians, Building Inspectors, and a Safety School for Truck Operators. Additional courses are being added as the demand arises.

College Extension Lectures by members of the faculty and concerts by the College musical organizations are available to any high school, civic club, woman's club, science club, agricultural or engineering meeting or organization, desiring to put on a good lecture or musical program.

Reading Courses are offered to graduates and undergraduates who desire to continue their intellectual growth and to keep abreast of the advances made both in their specific field and in relating fields.

Bulletins describing the various functions of the Division will be gladly supplied on request. Write to Edward W. Ruggles, Director, College Extension Division, North Carolina State College, Raleigh, North Carolina.

Full Information. Any person interested in extension classes or correspondence courses abould write to the College Extension Division, requesting the Extension Bulletin, which contains complete information concerning methods of instruction, fees, and the conditions upon which College credit will be granted.

THE SUMMER SESSION

Time; Work. Beginning June 10, 1940, the Summer Session will continue six weeks. The work, directed by the regular College Officers of Administration and conducted largely by the Faculty, maintains the College standards and warrants College credit toward degrees.

Advantages. Special advantages are offered those desiring to get teachers' certificates, or to renew or raise the grade of a certificate; also to teachers with ambition to advance culturally and professionally. College students may remove conditions or gain additional credits. Applicants for admission to College may add needed credits for entrance.

Cultural Courses.—Although the Summer Session at State College conducts courses specifically technical in Agriculture, Engineering, and Textile, and confines its Teacher Training to these departments, general courses of broad cultural value are offered in English, Modern Languages, Mathematics, Chemistry, Physics, Botany, Zoölogy, and the Social Sciences.

Full Information regarding the Summer Session is given in the Summer Session issue of *State College Record*, which may be obtained from W. L. Mayer, Registrar, State College Station, Raleigh.

IV. DESCRIPTION OF COURSES

AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY

Agricultural Economics

Courses for Advanced Undergraduates

Agr. Econ. 202. Agricultural Economics.

Required of sophomores in Agriculture. Prerequisite: Econ. 205 or Econ. 201-202-203.

A study of the economics of agricultural production, the marketing of farm products, farm credit, land tenure and other major economic problems of the farmer. Messrs. Clement, Forster, Leager.

Agr. Econ. 212. Land Economics.

Required of sophomores in Forestry and Wildlife Conservation and Management. Prerequisite: Econ 205 or 201-202 203.

The problems of land economics including land classification and land use with special emphasis on forest land, land ownership and control, the principles of land valuation, policies of land settlement and development, the taxation of forest lands. Mr. Forster.

Agr. Econ. 303. Farm Management I.

Required of juniors in Agricultural Economics, Agriculture and Vocational Education. Prerequisite: Econ. 205 or 201-202-203.

The principles involved in the successful operation of the farm, farm planning, management of labor, farm work programs, use of machinery, and farm administration. Mr. Forster.

Agr. Econ. 313. Farm Accounting.

Required of juniors in Vocational Agriculture. Prerequisite: Econ 205.

The practical aspects of farm accounting, preparation of inventories of farm property, simple financial statements, method of keeping farm records, analysis and the interpretation of results obtained from farm business transactions. Mr. Leager.

Agr. Econ. 322, 323. Grades, Standards, and Inspection 0-3-3

Elective for seniors in Agricultural Economics. Prerequisite: Econ. 205 or 201-202-203.

History of the grades and standards of important agricultural products, together with the technic of inspection. Mr.

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152 [AGRICULTURAL ECONOMICS]

Agr. Econ. 332. History of the Agricultural Adjustment Program 1935-1938. Inclusive.

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Elective for juniors and seniors in Agriculture

A comprehensive study of the economics of the Agricultural Adjustment Acts of 1933-1935 and 1938, and of the Agricultural Conservation Program in 1936, 1937, and 1938. Time will be devoted to a study of the effect of the program on production and prices of cotton, tobacco, wheat, corn, and hogs according to their relative importance in North Carolina. Mr.

Agr. Econ. 333. The Agricultural Adjustment Program for 1939. 0-0-3

Prerequisite: Agr. Econ. 332. Elective for juniors and seniors in Agriculture.

A comprehensive study of the methods and routine for administration of the 1939 Agricultural Conservation Program and the crop control measures in effect for 1939. Laboratory work will include field and office work with aerial photographs and with the forms prescribed for use with the 1939 Program with a view to preparing students for work in the counties during the summer of 1939. Messrs.

Courses for Graduates and Advanced Undergraduates

Agr. Econ. 402, 403. Farm Cost Accounting. 0-3-3

Required of seniors in Agricultural Economics. Prerequisite: Econ. 205 or 201-202-203, and 301-302-303.

The principles of accounting applied to farm transactions, the preparation of financial statements, the methods of keeping farm records, analysis of an individual farm record, and the interpretation of cost accounting results Mr. Greene.

Agr. Econ. 411. Agricultural Marketing.

Required of seniors in Agricultural Economics, Agriculture, and Vocational Education. Prerequisite: Econ. 205 or 201-202-203.

The economic principles underlying successful marketing of farm products. market organization and control, price-making forces; critical examination of the present system of marketing farm products. Mr. Leager.

Agr. Econ. 421. Marketing Methods and Problems.

3-0-0

Required of seniors in Agricultural Economics.

Prerequisite: Econ. 201-202-203, Agr. Econ. 202, and 6 additional term credits in Economics.

A careful study of the problems and methods involved in the marketing of farm products. Suggestions for improvement stressed. Mr. Clement.

3-0-0

Agr. Econ. 422. Agricultural Coöperation.

Required of seniors in Agricultural Economics. Prerequisite: Econ. 205 or 201-202-203.

Specific consideration of local community coöperation, both economic and social; farmers' buying, selling, and service organizations. Mr. Clement.

Agr. Econ. 423. Farm Management II.

Required of seniors in Agricultural Economics. Prerequisite: Agr. Econ. 303.

Application of farm management principles to the management and organization of farms in typical regions of the State. Mr. Green, Mr. Forster,

Agr. Econ. 432. Agricultural Finance.

Elective. Prerequisite: Econ. 205, Agr. Econ. 202, and 6 additional term credits in Economics.

Principles involved in financing the production and marketing of agricultural products. Consideration of farm mortgage credit, personal and intermediate credit, and agricultural taxation. Mr. Leager.

Agr. Econ. 433. Land Economics.

Elective. Prerequisite: Econ. 201-202-203, Agr. Econ. 202, and 6 additional term credits in Economics.

The economic problems of land classification, ownership and acquisition of land, tenancy and land ownership, the functions of the landlord and the tenant, land valuation and land speculation. Mr. Forster.

Agr. Econ. 442. Cotton and Tobacco Marketing. 0-3-0

Required of seniors in Agricultural Economics. Prerequisite: Econ. 205, Agr. Econ. 202, Agr. Econ. 411, and 3 additional credits in Economics.

Particular attention is given to the problems, methods, and practices used in the marketing of tobacco and cotton. Mr. Forster, Mr. Clement.

Agr. Econ. 450. Agricultural Extension Methods. 3 credits

A study of office record systems, office management, program determination, program development, reports and their use; and the obtaining, preparation, and use of material in Extension teaching.

Dean of the School of Agriculture and his staff.

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Agr. Econ. 461, 462, 463. The Statistical Analysis of Agricultural Economic Data. 2

Required of seniors in Agricultural Economics. Prerequisite: Econ. 408-409.

This course is designed to give the student a working knowledge of the statistical methods and techniques which are used in the analysis of agricultural data, more particularly relationships which exist between acreage, production data, and farm prices. Messrs. Greene, Smith, Forster.

Courses for Graduates Only

Agr. Econ. 501. Economics of Agricultural Production. 3-0-0

Prerequisite: Econ. 201-202-203, Agr. Econ. 202, and 6 additional term credits in Economics.

Economic theories applicable to agricultural production. The nature and characteristics of the factors of production, the law of variable proportion, the law of diminishing return, and the theory of least cost. Mr. Forster.

Agr. Econ. 502. Farm Organization and Management. 0-3-0

Prerequisite: Econ. 205, Agr. Econ. 303, 423, 501, and 6 additional term credits in Economics.

The extension of the economic principles discussed in Agr. Econ. 501 and the application of these principles to the problems of farm organization and management. Mr. Forster.

Agr. Econ. 503. Agricultural Finance.

Prerequisite: Econ. 201-202-203, Agr. Econ. 432, and 6 additional term credits in Economics.

Problems in financing agricultural production and marketing. A history of the development of financial institutions designed to serve agriculture.

Mr. Leager.

Agr. Econ. 513. Coöperative Marketing Methods and Practices. 0-0-3

Prerequisite: Econ. 201-202-203, Agr. Econ. 411, and 6 additional term credits in Economics.

A critical study of the methods and practices used by large agricultural coöperatives. Mr. Clement.

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Agr. Econ. 521, 522, 523. Research Method and Procedure in Agricultural Economics and Rural Sociology.

Prerequisite: Economics 201-202-203; 408-409, and 6 additional term credits in Economics.

A consideration of the research method and procedure now being employed by research workers in the field of Agricultural Economics, including qualitative, quantitative, inductive, and deductive methods of research procedure, choice of projects, planning, and execution of the research project.

Mr. Forster and Mr. Smith.

Agr. Econ. 532. National Economic Policies Affecting Agriculture. 030

Prerequisite: Econ. 201-202-203, Agr. Econ. 202, Agr. Econ. 411.

A critical analysis of the various farm relief proposals with special reference to those made to control production, assist in the marketing of farm produts and to supply farmers with various kinds of credit. Mr. Forster.

Rural Sociology

Courses for Graduates and Advanced Undergraduates

Rural Soc. 302. Rural Sociology.

Prerequisites: Soc. 202, 203 or Econ. 201-202-203. Required of juniors in Rural Sociology, seniors in Agricultural Economics, and juniors in certain Education curricula.

The culture, social organization, and social problems of rural people with special reference to Southern rural life and proposed programs of development. Mr.

Rural Soc. 403. Farmers' Movements.

Prerequisite: Rural Soc. 302. Required of seniors in Agricultural Economics and Rural Sociology.

The origin, growth, and the present status of such national farmers' organizations and movements as: the Grange, the Farmers' Alliance, the Populist Revolt, the Agricultural Wheel, the Farmers' Union, the Society of the Equity, the Non-Partisan League, the Farm Bureau, the Farm-Labor Union, the Cooperative Marketing Movement.

Rural Soc. 412. Rural Social Traits and Attitudes.

Prerequisite: Rural Soc. 302. Required of seniors in Rural Sociology.

The characteristic social trends and attitudes of rural people in relation to rural social organizations and rural institutions. Mr.

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Rural Soc. 413. Community Organizations.

Prerequisite: Rural Soc. 302. Required of seniors in Rural Sociology and in Agricultural Teaching.

Community organization in North Carolina and other states. Community structure and size, community institutions and service agencies, community disorganization, methods of community organization, leadership and the relation of community organizations to State and national agencies.

Mr.

Courses for Graduates Only

Rural Soc. 512, 513. Advanced Rural Sociology.

Prerequisites: Rural Sociology 302, and 6 additional term credits in either Rural Sociology or Agricultural Economics.

Historical forms of rural society; differentiation and mobility of farmer and peasant classes; bodily, vital, mental, and moral characteristics of rural as compared with urban groups; relation of farm people to other social groups; standards and planes of living; rural institutions and culture; national agrarian policy; and a critical review of current research in rural sociology.

Rural Soc. 521, 522, 523. Research in Agricultural Economics and Rural Sociology.

Research problems in agricultural production, marketing, finance, taxation, population, community organization, family life, standards of living and social attitudes.

AGRICULTURAL ENGINEERING

Courses for Undergraduates

Agr. Eng. 202. Farm Equipment.

Prerequisites: Math. 100 or Physics 115 or 201. Required of sophomores in Agriculture.

A study of modern equipment and buildings for the farm.

Mr. Weaver, Mr. Giles.

Agr. Eng. 212. Farm Engines.

Prerequisite: Physics 115 or 201. Required of sophomores in Agr. Eng. and juniors in Animal Production and in Dairy Manufacturing.

A study of the principles of gas engine operation and their application to farm uses. Selection, operation, and repair of engines is stressed. Mr. Giles.

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Agr. Eng. 222. Agricultural Drawing.

Elective for juniors and seniors.

Drawing-board work covering both freehand sketching and elementary mechanical drawing. Working and pictorial drawing, lettering, maps, graphs, tracing, and blueprinting, Mr. Weaver.

Agr. Eng. 233. Farm Conveniences.

Prerequisites: Agr. Eng. 202. Required of juniors in Agr. Eng.

A study of farm water supply systems, electric lighting plants, heating and sewage disposal systems as regards installation, adjustment, and repair, Mr. Giles.

Courses for Advanced Undergraduates

Agr. Eng. 303. Terracing and Drainage.

Prerequisite: Soils 201 and Agr. Eng. 202. Required of juniors in Agr. Eng., juniors in Floriculture, Pomology and Vegetable Gardening, and of seniors in Animal Production, Poultry Science, and Farm Business.

A study of the different methods of disposing of surplus water and the prevention of erosion. Mr. Weaver, Mr. Giles.

Agr. Eng. 313. Farm Machinery and Tractors. 0-0-3

Prerequisite: Agr. Eng. 202. Required of seniors in Agr. Eng. and in Poultry Science.

A study of the design, construction and operation of modern labor-saving machinery for the farm. Mr. Giles.

Agr. Eng. 322. Farm Buildings.

Prerequisites: Agr. Eng. 202. Required of juniors in Agr. Eng. and seniors in Agr. Economics.

A study of the design, construction, and materials used in modern farm buildings. Mr. Weaver.

Agr. Eng. 331, 332. Teaching of Farm Shop Work. 3-3-0

Prerequisite: Agr. Eng. 202. Required of juniors in Agr. Eng. and in Vocational Agriculture.

This course is designed for men intending to teach Vocational Agriculture in the high schools of this State. Methods of presenting the subject matter to students as well as the manipulation of woodworking, forging, soldering, and pipe fitting tools. Mr. Giles.

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Courses for Graduates and Advanced Undergraduates

Agr. Eng. 403. Erosion Prevention.

Prerequisite: Agr. Eng. 303. Required of seniors in Agr. Eng.

The purpose of this course is to go into the causes and effects of erosion and the methods of conserving our greatest national resource-our fertile soil. Mr. Weaver.

Agr. Eng. 423. Farm Structures.

Prerequisite: Agr. Eng. 322. Required of seniors in Agr. Eng.

An advanced study of modern building methods as applied to farm structures. The use of labor-saving barn equipment and methods of reducing labor to minimum is stressed. The placing of the farm group in relation to topography and farm activities, from the standpoint of economy, appearance, and utility, is an important phase of the course. Mr. Weaver.

Agr. Eng. 432. Rural Electrification.

Prerequisite: Agr. Eng. 322. Required of seniors in Agr. Eng.

A study of problems involved in the distribution, uses and costs of electricity on the farm. Mr.Weaver.

Agr. Eng. 481, 482, 483.	Special Problems in Agricultural	
Engineering.		3 3-3

Prerequisites: Agr. Eng. 303 or 313 or 332 or 331 332. Only one term required of seniors in Agr. Eng., other two elective.

This course is designed to meet the needs of students who desire advanced work in one of the following branches of Agr. Eng.: Farm Engines, Tractors, Farm Mach., Buildings, Conveniences, Rural Electrification, Erosion Control and Drainage. Mr. Weaver, Mr. Giles.

Agr. Eng. 491, 492, 493. Senior Seminar.

Prerequisite: Senior standing in Agr. Eng. Required of seniors in Agr. Eng. Students will be assigned special problems the results of which are to be presented to the class. Mr. Weaver, Mr. Giles.

ANIMAL HUSBANDRY AND DAIRYING

Courses for Undergraduates

A. H. 202. Animal Nutrition I.

0-3-0 or 0-0-3

Required of sophomores in Agriculture. Prerequisite: Chem. 101-102-103. A study of animal nutrition; composition of animal body; digestion; nutrients; feeding standards; calculating rations. Mr. Ruffner, Mr. Haig.

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Courses for Advanced Undergraduates

A. H. 301. Farm Meats I.

Elective for juniors and seniors in Agriculture. Req.: juniors A. H. and seniors in Pomology and Poultry Science.

A study of the composition and value of meat, with practice work in slaughtering and cutting. Mr. Swaffar.

A. H. 302. Farm Meats II.

Elective for juniors and seniors in Agriculture. Prerequisite: A. H. 301.

Special study and practice in making retail cuts and in curing pork, beef, and lamb. Mr. Swaffar.

A. H. 303. Advanced Stock Judging. 0-0 3

Elective for juniors and seniors in Agriculture.

A study of market and show-ring requirements in the selection of horses and mules, beef cattle, dairy cattle, sheep, and swine. Breed characteristics of these animals are studied in detail, and practice judging brings out the relationship of form to function in livestock production. Mr. Haig, Mr. Swaffar.

A. H. 311. Comparative Anatomy and Physiology of Domestic Animals.

Prerequisite: Zool. 102. Elective for juniors and seniors in Agriculture.

A course dealing with the structure and functions of the animal body. Laboratory, lectures, and recitations. Mr. Grinnells.

A. H. 313. Sheep Production.

Elective for juniors and seniors in Agriculture. Required of seniors in Animal Husbandry.

A study of the establishment, care, and management of the farm flock. Mr. Swaffar.

A. H. 321. Dairy Cattle and Milk Production. 3-0-0

Elective for juniors and seniors in Agriculture. Required of seniors in Poultry Science and Agricultural Engineering.

A study of management of dairy cattle for economical milk production, including dairy breed characteristics, adaptation, selection, management, feeding, calf raising and dairy barn equipment. Mr. Hair.

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A. H. 322-323. History of Breeds.

Required of juniors in Animal Prod. Elective for juniors and seniors in Agriculture.

A study of types, characteristics, and history of the leading strains and families of the different breeds of animals. Mr. Ruffner, Mr. Haig, Mr. Swaffar,

A. H. 331. Swine Production.

Required of juniors in Animal Production and seniors in Poultry Science. Elective for juniors and seniors in Agriculture.

A study of adaptability of swine, with emphasis on feeding, judging, and management. Mr. Hostetler.

A. H. 332. Testing of Milk Products. 0-4-0

Elective for juniors and seniors in Agriculture. Required of seniors in Animal Husbandry and juniors in Dairy Manufacturing.

Lectures and laboratory practice on the testing of milk and milk products for butterfat, acidity, adulteration, preservatives, sediment, etc., that are ordinarily used by dairy manufacturing plants or in milk inspection work. Mr. Clevenger.

A. H. 333. Cheesemaking.

Elective for juniors and seniors in Agriculture. Required of juniors in Dairy Manufacturing.

Lectures and laboratory practice in making various soft and hard cheeses usually made on a farm or in a cheese factory. Mr. Clevenger.

A. H. 341. Dairying.

Required of juniors in Animal Prod. and seniors in Vegetable Gardening. Elective for students in Agriculture.

Fundamentals of dairy herd management in the production of milk and cream on the farm. The use of the Babcock Tests, buttermaking on the farm, operation of cream separators, constitute the laboratory work. Mr. Haiz.

A. H. 342. Dairy Manufacture Practice.

Elective for juniors and seniors in Agriculture. Required of juniors in Dairy Manufacturing.

Lectures and laboratory practice on the business and factory management methods used in dairy plants. Mr. Clevenger.

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A. H. 343. City Milk Supply.

Elective for juniors and seniors in Agriculture. Required of juniors in Dairy Manufacturing.

Lectures and laboratory practice: the phases of the city milk supply from the standpoint of the Milk Inspector and Board of Health: the methods and processes used in a central pasteurizing milk distribution plant and the dairymen supplying milk to same; the raw retail milk distributor and his problems. Mr. Clevenger.

A. H. 351. Horse and Mule Production. 3-0-0

Elective for juniors and seniors in Agriculture.

A study of practical methods in production and management of horses and mules for work on farms under Southern conditions. Special study of homegrown feeds for horses and mules at work or idle. Mr. Haig.

A. H. 352. Common Diseases.

Elective for juniors and seniors in Agriculture.

A study of contagious, non-contagious, and parasitic diseases of farm animals. Laboratory, lectures, recitations, Mr. Grinnells.

A. H. 353. Animal Hygiene and Sanitation.

Prerequisite: Bot. 402. Elective for juniors and seniors in Agriculture. Required of juniors in A. H. and of senior Teachers of Agriculture.

Animal health and prevention of disease as affected by environment. Lectures, reference reading, recitations. Mr. Grinnells.

A. H. 361. Animal Nutrition II.

Required of juniors in Animal Prod. Elective for juniors and seniors in Agriculture, Prerequisite: A. H. 202.

A study of all feeding stuffs used in America; laws controlling feeding stuffs; preparation of feeds; home mixed and commercial feeds.

Mr. Ruffner, Mr. Haig.

A. H. 362. Dairy Machinery.

Elective for juniors and seniors in Agriculture. Required of seniors in Dairy Manufacturing and Agr. Engineering.

Lecture and demonstration on the installation, kind, care, and handling of dairy plant equipment, including the refrigerating unit, pipe fitting, soldering, etc. Mr. Clevenger.

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A. H. 371. Creamery Buttermaking.

Elective for juniors and seniors in Agriculture. Required of juniors in Dairy Manufacturing.

This course deals with the principles and practices of factory buttermaking, from the care of the cream on the farm through the different processes until ready for marketing. Mr. Clevenger.

A. H. 372. Beef Cattle Production.

Elective for juniors and seniors in Agriculture. Required of seniors in Animal Husbandry.

A study of the feeding, care, and adaptation of beef cattle to North Carolina conditions. Mr. Swaffar.

A. H. 381. Ice Cream Making.

Elective for juniors and seniors in Agriculture. Required of juniors in Dairy Manufacturing.

Standardizing of mixing and freezing ice cream, sherbets, and other frozen products, and the physical principles involved; types of freezers, flavoring materials, fillers and binders; ice cream standards. Theory and practice of refrigeration; its use in the ice-cream plant. Mr. Clevenger.

A. H. 391, 392, 393. Senior Seminar.

Required of seniors in A. H. Prerequisite: A. H. 202.

A discussion of livestock problems by extension and research workers, together with special assignments to students with regard to various phases of the industry. Animal Husbardry Staff.

A. H. 394. Dairy Products Judging.

Elective for juniors and seniors in Agriculture. Required of seniors in Dairy Manufacturing.

A course of training for students in judging all dairy products according to official standards and commercial grades. Mr. Clevenger.

A. H. 395. Summer Practicum.

Required of all students in Animal Production and Dairy Manufacturing. Prerequisites: 18 credits in Animal Husbandry.

This course requires a minimum of six weeks practical work on an approved livestock farm or in a creamery, for which remuneration may be obtained. If the work is done at the College farms or College Creamery, no remuneration other than specified credit will be allowed. Each student will be required to submit an outline of his proposed work during the spring term and a final report of the work done during the fail term. Staff.

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Courses for Graduates and Advanced Undergraduates

A. H. 401, 402, 403. Dairy Manufactures. 3-3-3

Required of seniors in Dairy Manufacturing. Prerequisite: A. H. 202 and 12 hours of the dairy manufacturing courses.

Special problems dealing with the manufacture and marketing of dairy products. Mr. Clevenger.

A. H. 412. Animal Nutrition III.

Elective for seniors in Agriculture. Prerequisite: A. H. 202, A. H. 361.

A study of the chemistry and physiology of nutrition and the processes of animal life; recent scientific publications are studied. Mr. Ruffner.

A. H. 413. Herd Improvement.

Prerequisite: A. H. 202, 341, 361. Elective for juniors and seniors in Agriculture. Required of juniors in A. H.

This course is designed for training students as supervisors of Herd Improvement Associations in North Carolina. Rules for Advanced Registry are studied, and practical work in keeping feed costs, the Babcock Test, and bookkeeping necessary for dairy associations. Mr. Haig.

A. E	I. 421	. An	imal B	reeding.
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Elective for juniors and seniors in Agriculture. Required of seniors in Animal Husbandry.

A study of breeding and improvement of our domestic animals; a first-hand study of successful breeding establishments and their problems. Mr. Ruffner,

A. H. 432. Pure-bred Livestock Production.

Elective for seniors in Agriculture. Required of seniors in Animal Husbandry. Prerequisite: A. H. 202, 331.

A study of the pure-bred livestock industry. Lectures and discussion supplemented by assignments from current periodicals and breed papers. Special study of the selection of livestock best suited to different localities.

Mr. Ruffner.

A. H. 433. Stock Farm Management.

Prerequisite: A. H. 202. Elective for juniors and seniors in Agriculture. Required of seniors in Animal Husbandry.

A study of successful methods of operating farms devoted chiefly to livestock production; special reference is made to best systems applied to North Carolina conditions. Mr. Ruffner.

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A. H. 441, 442, 443. Problems in Advanced Animal Breeding.

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Prerequisite: A. H. 421. Elective for seniors in Agriculture.

A study of the physiology of reproduction. Methods and problems of breeders; influence of pedigree, herd books, and Mendelism in animal breeding. Mr. Ruffner.

Courses for Graduates Only A. H. 501, 502, 503. Research Studies in Animal Husbandry.

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Prerequisite: Eighteen credits in Animal Husban	dry.				
An intensive study of experimental data.				St	aff.

A. H. 511, 512, 513. Advanced Nutrition. 3-0-0, 0-3-0, 0-0-3

Prerequisite: A. H. 202, 361.

A survey of experimental feeding, together with a study of the fundamental and practical feeding problems of the various sections of the country. A study is made of the effects of various feeds on growth and development. Animals are used in demonstrating the effects of these various nutrients and fations. Mr. Ruffner.

A. H. 521, 522, 523. Special Problems in Dairy Manufacturing Practice.

Prerequisite: Eighteen term credits in Dairy Manufacturing.

Available for graduate students interested in special dairy manufacturing problems under definite supervision and approval. Mr. Clevenger.

A. H. 531, 532, 533. Seminar.

Members of the seminar will be assigned subjects which will be reviewed and discussed. Review of literature, scientific reports and Experiment Station bulletins. Oral and written reports. Staff.

ARCHITECTURE AND ARCHITECTURAL ENGINEERING

Courses for Undergraduates

Arch. 100. Pencil Sketching.

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or 1-1-1

Required of seniors in L. A.; elective for Engineering and Textile students. Quick sketching of objects as seen and imagined in perspective. Elementary principle of perspective, especially as applied to the visualization of imagined objects. Mineographed Notes and Problem Skets. Mr. Paulson.

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[ARCHITECTURE] 165

000 Arch, 101, 102, 103, Freehand Drawing 1, 2, and 3.

1. Required of juniors in Arch., Arch. Eng., and L. A. 2.0.0

Sketching in pencil and pen and ink from models, casts and nature. Emphasis upon tonal value, pattern of darks, character and variety of line, and accenting, Lettering, Watson, Pencil Sketching.

2. Required of juniors in Arch., and Arch. Eng. 0.2.0

Water color rendering. Nature and qualities of pigments: theory of color and of tone: presentation of decorative and of pictorial subjects in monochrome and in full color. Guptill, Reference to Color.

3. Required of juniors in Arch., Arch. Eng., and L. A. 0.0.2

Charcoal Drawing from architectural casts and models. Emphasis upon delicacy and gradation of shade and shadow. Value sketches of composition projects. Mr. Paulson.

Arch 104. Art Appreciation for Teachers. 0-0-3

Picture study of the list suggested by the State Board of Education for grade-school use, including paintings, architecture, and sculpture. Paulson, Art Appreciation for Teachers. Mr. Paulson.

Arch. 105. Art Principles in Industry. 3-0-0

Elective for Engineering and Textile students.

Line, form, color and aesthetic principles of practical art applicable to the design of articles for manufacture. Mimeographed Notes. Mr. Paulsor

Arch, 106. Decorative Drawing

Required of juniors in the Textile School.

Freehand drawing and creative designing of decorative motives adaptable to weaving and cloth printing, Mimeographed Problem Sheets, Mr. Paulson

Arch, 107. Architectural Drawing,

Required of freshmen in Architecture. (M. E. 105 and 106 may be substituted for Arch. 107)

Drafting Practice. Use of instruments in drawing plans, elevations, sections; projections; architectural lettering and conventions; tracing and blueprinting; elements of architecture and introduction to design. Pickering, Architectural Design. Mr. Williams.

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166 [ARCHITECTURE]

Arch. 111, 112, 113. Appreciation of Fine Arts, Architecture, Painting Sculpture

Elective for students of junior standing.

Principles of art. Study of those qualities which constitute great art. First term, architecture; second term, painting; third term, sculpture and the minor arts Reinach Apollo: University Prints: Mimeographed Notes, Robb and Garrison, Art in the Western World. Mr. Paulson.

Arch, 114. Clay Modeling.

Required of seniors in Arch. Prerequisite: Arch. 100.

Modeling of ornament, reliefs, and full round projects in clay or wax. Moulds and plaster casting. Small scale building detail models. Lectures. laboratory, and critiques. Mr. Paulson.

Courses for Advanced Undergraduates

Arch. 201, 202, 203. Elements of Architecture I, II, and III. 3 2.3

Required of sophomores in Arch., Arch. Eng., and L. A. Prerequisite: M. E. 105, 106, or Arch. 107.

Exercises and studies of architectural elements and details, walls, openings, etc. A study of the orders of Architecture and their application to simple problems in composition and design. Turner, Fundamentals of Architectural Design : Ramsey and Sleeper, Graphic Standards,

Mr. Edwards, Mr. Williams, Mr. McLawhorn,

Arch. 205. Shades and Shadows.

Required of sophomores in Arch. and juniors in L. A. Prerequisite: M. E. 107.

The determination of conventional shades and shadows as they occur on rendered drawings. Buck, Ronan and Oman, Shades and Shadows.

Mr. Williams, Mr. McLawhorn.

Arch. 206. Perspective Drawing.

Required of sophomores in Arch., Arch. Eng., and of juniors in L. A. Prerequisite: M. E. 107.

Study of the theory of perspective with special applications to illustration and design. Lectures and drawing. Turner, Fundamentals of Architectural Design. Mr. Williams, Mr. McLawhorn,

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[ARCHITECTURE] 167

Arch. 207. Historic Motives in Textiles.

Elective for students of junior standing.

Chronologic development of ornament motives, and the adaptation of historic motives to modern textile design. Hamlin, History of Ornament.

Mr. Paulson.

Arch. 211, 212, 213. Freehand Drawing 4, 5, and 6. 3-3 3

Required of fifth year Arch., elective for others. Prerequisite: Arch. 103.

The purpose of this course is to give the student a mastery of presentation in his own chosen medium. The first term (Arch. 211) will be devoted principally to still life; the second (Arch. 212) to landscape; and the third (Arch. 213) to figure drawing. Personal technique will be encouraged while sound principles of drawing will be insisted upon. Mr. Paulson.

Arch. 301, 302, 303.	Intermediate Design, B-1, B-2, B-3.	8-3-3
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Required of juniors in Arch., and Arch. Eng. Prerequisite: Arch. 201, 202, 203.

Problems in elementary composition, design, planning and rendering. Library research. Registration with the Beaux-Arts Institute of Design may be required. Beaux-Arts Institute Problems.

Mr. Edwards, Mr. Williams, Mr. McLawhorn.

Arch. 304. Photographic Practice

Required of juniors in Arch., and Arch. Eng.

The practical use of photography as an aid in architectural rendition. Lectures, Notes, and Assignments. Mr. Paulson.

Arch. 305. Working Drawings.

Required of juniors in Arch. Prerequisite: Arch. 201, 202, 203,

The preparation of working drawings of sections and details of construction. Ramsey and Sleeper, Graphic Standards; Knoblock, Good Practice in Construction. Mr. Shumaker, Mr. Edwards, Mr. McLawhorn.

Arch. 306. Architectural Drawing.

Required of seniors in Constr. Engr. Prerequisite: C. E. 311.

Introduction to methods generally employed in architectural offices. Lectures and drawing. Purpose: to give the student sufficient training that he may read and interpret working drawings. Ramsey and Sleeper, Graphic Standards; N. C. State Building Code. Mr. Edwards, Mr. McLawhorn.

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Arch. 321, 322, 323. History of Architecture 1, 2, and 3.

Required of juniors in Arch., Arch. Eng., and L. A. Prerequisite: Arch. 203.

The origin and development of historic styles of architecture from antiquity to the nineteenth century. Illustrated lectures, library references, sketches. Fletcher, History of Architecture: Hamlin, History of Architecture,

Mr. Shumaker, Mr. Williams,

Arch, 325. History of Sculpture and Mural Decoration.

Required of seniors in Arch. Eng. and of juniors in Arch. Prerequisite: Arch. 203.

The development of sculptural and mural art as adjuncts to architecture. ancient to modern. Critique of modern decoration supplementary to architecture. Mimeographed notes, library reference and illustrated lectures.

Mr Paulson

Arch, 351, 352. Architectural Design E-1, E-2,

Required of seniors in Arch. Eng. Prerequisite: Arch. 303.

Advanced Architectural Design studied especially from the viewpoint of structure. Projects developed with wall and spanning sections. Rendered presentation of practical constructive programs.

Mr. Edwards, Mr. McLawhorn,

Arch, 353, 354, 355. Architectural Design B-4, B-5, and B-6.

Required of seniors in Arch. Prerequisite: Arch. 303.

Advanced programs in architectural design. Registration with the Beaux Arts Institute of Design may be required. Complete presentation drawings of projects such as Class B-Beaux Arts Institute Problems.

Mr. Shumaker, Mr. Edwards, Mr. Williams.

Arch. 401, 402, 403. Architectural Design A-I, A-II, A-III. 6-6-6

Required of fifth year in Arch. Prerequisite: Arch. 355.

Major problems in advanced planning and research. Registration with the Beaux-Arts Institute of Design may be required. Beaux-Arts Institute Mr. Shumaker, Mr. Edwards, Mr. Problems.

Arch. 405. History of the Decorative Arts.

Elective for students of junior standing. Prerequisite: Arch. 321, or 322.

Lectures and library research on the history of the decorative arts, including interior architecture, furniture, stained glass, etc. McClure, E., Period Furniture. Mr. Shumaker.

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Arch. 407. Architectural Composition.

Required of fifth year in Arch. Prerequisite: Arch. 323.

Principles of planning and composition as related to buildings. Archite textural motives, group planning. Library research and sketches. Curtis, *Architectural Composition.* Mr. Shumaker, Mr. Williams.

Arch. 408. Architectural Estimates.

Required of fifth year in Arch. Prerequisite: Arch. 305.

Lectures and problems in taking off quantities and in estimating materials and labor cost in building construction. *Mimeographed Notes*.

Mr. Shumaker, Mr. McLawhorn.

Arch. 409. Building Materials I.

Required of seniors in Arch. and Arch. Eng. Prerequisite: Arch. 303.

Nature and qualities of building materials, especially fabricated materials, and their use in interior and exterior finish and in construction. Sample exhibits, lectures, and demonstrations. Manufacturers' Data Sheets.

Mr. Edwards.

Arch. 411, 412, 413. Architectural Office Practice. 2-2-2 or 0-3-3

Required of juniors in Arch., seniors in Arch. Eng. Prerequisite: Arch. 305.

The preparation of working drawings from sketches, following office routine. Knoblock, Good Practice in Construction; Ramsey and Sleeper, Graphic Standards. Mr. Shumker, Mr. Edwards, Mr.

Arch. 414. Professional Practice.

Required of fifth year in Arch. Prerequisite: Econ. 307.

Ethics and procedure in the profession of architecture. Relation of patron and commissionee. Mimeographed Notes. Mr. Shumaker.

Arch. 415. City Planning.

Required in fifth year in Arch. Prerequisite: Arch. 323.

Origin and development of urban communities. Aesthetic, economic, and circulatory problems in city and town planning. Zoning and restraining legislation. Mr. Shumaker.

Arch. 416. Architectural Specifications.

Required of seniors in Arch. and Arch. Eng. Prerequisite: Econ. 307.

Execution of specifications for architectural building contracts, identification of material, clarification of terms, and protection of patron, contractor, and architect. Mimeographed Notes. Mr. Shumaker, Mr. Edwards.

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170 [BOTANY]

Arch 421. History of Architecture 4.

Required of fifth year Arch. Prerequisite: Arch. 323.

Nineteenth century and contemporary architectural styles, with special attention to trends resulting from the use of modern materials. Illustrated lectures, discussion assignments, and reports. Fletcher, History of Archi-Mr. Shumaker, Mr. Williams. tecture.

Arch, 501, 502, 503. Graduate Design I, II, III.

Prerequisite: Arch. 323, 403 (or 352).

Class A. Project. Advanced problems in design. Archaeology. Measured Drawings. Registration with the Beaux-Arts Institute of Design is required. Beaux Arts Institute Problems. Mr. Shumaker, Mr. Edwards, Mr. Williams.

Arch 511 512 513 Historic Research I. H. III.

Prerequisite: Arch. 323, 403 (or 352).

Research in Architecture and Art in some important phase of its development. Library work with sketches. Library References.

Mr. Paulson, Mr. Edwards, Mr. Williams.

BOTANY

Courses for Undergraduates

Bot. 101, 102. General Botany.

Required of freshmen and sophomores in Agriculture.

The first term deals with the nature of the higher (crop type) plants; the second involves a survey of the major lower plant groups with the emphasis upon the economic forms (bacteria and fungi).

Mr. Wells, Mr. Shunk, Mr. Anderson, Mr. Whitford, Mr. Buell.

Bot. 202. Rural Sanitation.

A combination course on the relation of bacteria and insects to rural public health: meat and other food, and water inspection: health laws. Mr. Shunk, Mr. Grinnells, Mr. Weaver,

Bot. 203. Systematic Botany.

Elective in Agriculture and Science. Prerequisite: Bot. 101, 102.

An introduction to the local flora and the classification of the plants included therein. Mr. Wells, Mr. Shunk, Mr. Whitford, Mr. Buell,

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Bot. 211-213. Dendrology.	3-0-3
Required of sophomores in Forestry. Prerequisite: E A study of the principal trees of North America.	ot. 101, 102, 203. Mr. Buell.
Bot. 221. Plant Physiology.	5-0-0 or 0-0-5
Required of sophomores in Forestry. Prerequisite: I A study of the activities of living plants with speci- fundamental principles concerned.	3ot. 101, 102. al emphasis upon the Mr. Anderson.
Courses for Advanced Undergradua	tes
Bot. 301. Diseases of Field Crops.	3-0 0
Elective for juniors and seniors. Prerequisite: Bot. 1: A study of the more important diseases of field crop bacco, corn, small grains, legumes, and grasses. En	01, 102, 221. os, such as cotton, to- nphasis is placed on

A tobac on symptoms, cause, and control. Mr Lohman

Bot. 303. Diseases of Fruit and Vegetable Crops. 0-0 3

Elective for juniors and seniors. Prerequisite: Bot. 101, 102, 221.

Lectures and laboratory studies of importance, causes, symptoms, and control of diseases affecting these crops. Mr. Poole.

Bot. 311. Diseases of Forest Trees.

Required of seniors in Forestry. Prerequisite: Bot. 101, 102, 221.

Lectures and laboratory studies of importance, causes, symptoms, and control of diseases affecting trees and their products. Mr. Poole.

Bot. 401. Advanced Plant Pathology.

Elective. Prerequisite: Bot. 101, 102, 221, 301, 303.

A course designed to give the student training in those methods of investigation which are most useful in the study of plant pathological problems. Mr. Lehman.

Bot. 402. General Bacteriology.

Prerequisite: Bot. 101, 102, or Zool, 101.

Required of juniors or seniors in Agriculture.

An introduction to the principles of bacteriology. Laboratory work on modern cultural methods of handling and studying bacteria. Mr. Shunk.

[BOTANY] 171

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Bot. 411-412. Plant Morphology.

Elective in Agriculture and Forestry. Prerequisite: Bot. 101, 102, 203.

An advanced survey of plants; the lower groups are given the first term, the higher (land plants) the second. Mr. Wells, Mr. Shunk.

Bot. 432. Advanced Plant Physiology.

Prerequisite: Bot. 101, 102, 221.

A critical and comprehensive treatment of the various aspects of plant physiology. Particular attention is given to basic principles and to recent developments. Mr. Anderson.

Bot.	141.	Plant	Ecol	logy.
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Required of juniors in Forestry. Prerequisite: Bot. 101, 102, 221.

Environmental control of plant distribution with emphasis upon the habitats and vegetation of North Carolina. Mr. Wells, Mr. Shunk.

Bot. 442. Microanalysis of Plant Tissue.

Prerequisite: Bot. 101, 102, 221.

The identification in plant tissues of mineral elements and organic compounds, the physiological significance of these materials. Mr. Anderson.

Bot. 443. Soil Microbiology.

Elective Agriculture and Forestry. Prerequisite: Bot. 101, 102, 221, 402.

A study of the more important microbiological processes that occur in soils: decomposition of organic materials, ammonification, nitrification, and mitrogen fixation. Mr. Shunk.

Bot. 451. Plant Microtechnique.

Elective in Agriculture and Forestry, Prerequisite: Bot. 101, 102.

Materials and processes involved in the preparation of plant structures for microscopic examination. Mr. Anderson.

Bot. 452. Advanced Bacteriology.

Prerequisite: Bot. 101, 102, 221, 402.

A study of the methods used in the bacteriological analysis of water and milk. Mr. Shunk.

Bot. 453. Advanced Plant Ecology.

Elective in Agriculture and Forestry. Prerequisite: Bot. 221, 441.

Practice in the use of the instruments necessary in the study of environmental factors. Advanced readings and conferences on plant distribution in relation to these factors. Mr. Wells.

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Bot. 463. Advanced Systematic Botany.

Prerequisite: Bot. 101, 102, 203.

A continuation of the elementary course 203 in the identification of the local flora plants together with a survey of the plant families from the modern phylogenetic point of view. Mr. Wells, Mr. Buell.

Bot. 473. Aquatic Biology.

Required of Sanitary Engineers. Prerequisite: Bot. 101, 102.

Identification and control of the aquatic algae and protozoa which give trouble in reservoirs. A survey of the higher water and marsh plants is also included. Mr. Whitford.

Bot. 481, 482, 483. Pathogenic Fungi

together with a survey of pertinent literature.

Prerequisite: Bot. 101, 102,

A course on the structure, identification, and classification of fungi. Special attention is given to species parasitic on crop plants. Mr. Lehman.

Courses for Graduates Only

Bot. 501, 502, 503. Pathology of Special Crops.	3-3-3
Prerequisite: Bot. 301 or 401, 402.	
A comprehensive study of the etiology, symptoms diseases. Mr. 1	, and control of specific Lehman or Mr. Poole.
Bot. 511, 512, 513. Bacteriology: Special Studies.	3-3-3
Prerequisite: Bot. 402, 452.	
Special work on restricted groups of bacteria, such the soil, milk organisms, and special groups of bacter	n as nitrogen bacteria of ia in water.
	Mr. Shunk.
Bot. 521. Advanced Systematic Botany.	3-0-0 or 0-0-3
Prerequisite: Bot. 203, 411, 412.	
An advanced survey of restricted groups of plant and distribution problems.	s involving organization Mr. Wells, Mr. Buell.
Bot. 531, 532, 533. Plant Physiology.	3-3-3
Prerequisite: Bot. 221, 432.	
Critical study of some particular problem, involving	original investigation

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Mr. Anderson.

174 [CERAMIC ENGINEERING]

Bot. 541. Plant Ecology.	3-0-0 or 0-0-3
Prerequisite: Bot. 203, 441. Minor investigations in vegetation-habitat problems	accompanied by ad-
vanced reference reading.	Mr. Wells.
Bot. 551, 552, 553. Research in Botany.	3 3 3
Prerequisite: 30 hours in 100 300 courses in Botany.	Staff.
Bot. 561, 562, 563. Seminar.	1-1-1

Bot. 561, 562, 563. Seminar.

Attendance by the student upon the weekly seminar together with the presentation of a paper in his major field of research. Mr. Wells.

CERAMIC ENGINEERING

Courses for Undergraduates

Cer E 102 Ceramic Materials

Required of sophomores in Ceramic Engineering, Prerequisite: Geol. 220.

The origin and occurrence of ceramic raw materials, their chemical and physical properties and system of measuring them. Ries, Clays, Occurrence Properties and Uses. Mr. Kriegel.

Cer. E. 103.	Ceramic and Minin	g Processes.	0-0-3
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Required of sophomores in Cer. E. and Geol. E. Prerequisite: Geol. 220.

The winning and preparation of ceramic materials and the equipment and processes used in manufacturing ceramic products. Garve, Factory Design and Equipment. Mr. Greaves-Walker.

Courses for Advanced Undergraduates

Cer. E. 201. Drving Fundamentals and Practice.

Required of juniors in Cer. E. Prerequisite: Cer. E. 102.

The theory and practice of drying ceramic products, Problems, Greaves-Walker, Drying Ceramic Products. Mr Greaves. Walker

Cer. E. 203. Ceramic Products.

Required of juniors in Cer E. Prerequisite: Cer. E. 103.

A study of the physical, chemical, and artistic requirement of ceramic products. Laboratory practice. Mr. Greaves-Walker, Mr. Kriegel.

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Cer. E. 252. Firing Fundamentals and Practice.

Required of juniors in Cer. E. Prerequisite: Cer. E. 102 and 201.

The theory and practice of firing ceramic products. Problems. Wilson, Ceramics, Clay Technology, Mr. Greaves-Walker.

Cer. E. 253. Ceramic Calculations.

Required of juniors in Cer. E. Prorequisite: Chem. 212, Cer. E. 102, 201, 252. Solution of chemical and physical problems of the ceramic industries. Andrews, Ceramic Tests and Calculations. Mr. Kriegel.

Cer. E. 303. Silicates I.

Required of seniors in Cer. E. Prerequisites: Chem. 231, Cer. E. 253 and Geol. 338.

The fundamental principles underlying the composition and production of whitewares, glazes, glasses, terra cotta and abrasives. Hall and Insley, A Compilation of Phase Rule Diagrams. Mr. Kriegel.

Cer. E. 304. Silicates II.

Required of seniors in Cer. E. Prerequisites: Chem. 231, Cer. E. 303 and Geol. 338.

The fundamental principles underlying the composition and production of refractories, cements, plasters and metal enamels. Hall and Insley, A Compilation of Phase Rule Diagrams; Andrews, Fnamels. Mr. Kriegel.

Cer. E. 305. Pyrometry.

Required of seniors in Cer. E. Prerequisite: Cer. E. 252.

The theory and use of temperature measuring instruments in industry. Wood and Cork, Pyrometry. Mr. Kriegel.

Cer.	E. 3	311,	312,	313.	Ceramic	Laboratory.	3.3.1

Required of seniors in Cer. E. Prerequisite: Cer. E. 201, 203, 252, 253, 304. Advanced practice in producing and determining the chemical and physical properties of ceramic materials and products.

Mr. Greaves-Walker, Mr. Kriegel.

Cer. E. 314, 315. Ceramic Designing.

Required of seniors in Cer. E. Prerequisite: M. E. 212, Cer. E. 103, 201, 252, and 253.

Designing of ceramic equipment and structures. Garve, Factory Design and Equipment. Mr. Greaves-Walker, Mr. Kriegel.

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Courses for Graduates and Advanced Undergraduates

Cer. E. 403. Refractories.	0-0-3
Required of seniors in Cer. E. and Geol. E. Prerequisite: Chem. 331 338, Cer. E. 102.	, Geol
Refractory materials and manufacture of refractory products.	
Use of refractory products in industrial furnaces. Norton, <i>Refracto</i> Mr. Greaves-Wa	<i>ries.</i> lker.
Courses for Graduates Only	
Cer. E. 501, 502, 503. Designing of Ceramic Equipment and Plants.	3-3-3
Prerequisite: Cer. E. 315.	
Advanced study and designing of ceramic machinery, dryers, kiln plant structures. Mr. Greaves-Wa	s, and lke r .
Cer. E. 505, 506, 507. Advanced Refractories and Furnaces. Prerequisite: Cer. E. 313, 403.	3-3-3
Advanced study of refractory materials and products and their use. Mr. Greaves-Wa	lker.
Cer. E. 509, 510, 511. Industrial Adaptability of Ceramic Materials. Prerequisite: Cer. E. 313.	3-3-3
Laboratory investigations to determine the industrial uses to which which which the carolina ceramic materials can be put.	arious
Mr. Greaves-Walker, Mr. Kri	egel.
Cer. E. 513, 514, 515. Ceramic Research. Prerequisite: Cer. E. 313.	3-3-3
Research problems in ceramics will be assigned to meet the desire student for specialization. Mr. Greaves-Walker, Mr. Kri	of the egel.
Cer. E. 517, 518, 519. Glass Technology.	3-3-3
Prerequisite: Chem. 231, Geol. 338, Cer. E. 253, 303, 403.	
Advanced study of the manufacture and physical properties of glas Mr. Greaves-Wa	s. lke r.
Cer. E. 521, 522, 523. Advanced Silicate Technology.	3-3-3
Prerequisite: Cer. E. 303.	
Advanced laboratory practice in bodies, glazes, glasses, and colors. Mr. Kri	egel.

CHEMICAL ENGINEERING

Courses for Undergraduates

Chem. E. 201, 202, 203. Introduction to Chemical Engineering. 1-1-2

Required of sophomores in Chem. E. Prerequisites: Chem. 103; Math. 102. Reactions in chemical processes, illustrative problems, and control methods; elements of unit processes and unit operation; plant visits, elementary chemical engineering calculations. Randolph, Introduction to Chemical Engineering. Mr. Randolph, Mr. Johnson.

Chem. E. 212, 213. Chemical Nature of Engineering Materials. 0-3-3

Required of Seniors in General Engineering; elective for others. Prerequisites: Chem. 103; Math. 103.

Study of the fundamental facts about the chemical nature of engineering materials as an aid in the proper choice of materials for various types of engineering purposes under working conditions. Teachers' Manual.

Mr. Randolph, Mr. Johnson.

Courses for Advanced Undergraduates

Chem. E. 311, 312, 313. Chemical Engineering I.

3-3-3

Required of juniors in Chem. E. and of seniors in Textile Chemistry and Dyeing. Prerequisite: Chem. 213; Chem. E. 201 or Tex. 212.

Unit processes, inorganic and organic technology; industrial chemistry; equipment, materials, methods, and processes employed in chemical manufacture; water, fuels, and power, studied on the quantitative and mathematical basis; conversion of raw materials into such necessary products as sugar, paper, gas, paint, leather, glass; by-products and waste products. Read? *Industrial Chemistry*; Stroggins, Organic Unit Processes; Teacher? Manual; Badger and McCabe, *Elements of Chemical Engineering*; and *Library References*. Mr. Lauer, Mr. Doody.

Chem. E. 321, 322, 323. Chemical Engineering Laboratory I. 1-1-1

Required of juniors in Chem. E. Prerequisite or concurrent: Chem. E. 311.

A laboratory study of industrial control methods; industrial plant visits; problems and processes solved and presented in technical reports; preparation of products on pilot plant scale; costs studies. *Notes*.

Mr. Lauer, Mr. Doody, Mr. Drum.

Chem. E. 330. Treatment of Water and Sewage.

3-0-0 or 0-0-3

Required of juniors in San. E. Prerequisite: Ch. E. 311 or C. E. 215.

Principles involved in the control of municipal water supplies and in sewage treatment; reactions involved; chemical nature of water and sewage treatment; methods for removal of the more objectionable materials in industrial waters. Notes. Mr. Randolph, Mr. Doody.

Chem. E. 331. Industrial Stoichiometry. 3-0-0 or 0-3-0 or 0-0-3

Required of juniors in Chemical Engineering. Prerequisite or concurrent: Chem. E. 311.

Industrial calculations and measurements; heat balances; material balances; fuels and combustion processes; principles of chemical engineering calculations. Haugen and Watson, Industrial Chemical Calculations.

Mr. Lauer.

Courses for Graduates and Advanced Undergraduates

Chem. E. 411, 412, 413. Principles of Chemical Engineering.

3-3-3

Required of seniors in Chem. E. Prerequisite: Chem. E. 311; concurrent with Chem. 431.

Burrey of field of Chemical Engineering; control in industrial manufacbure; anit operations; flow of fluids and of heat; equipment for and principles is volved in such operations as crushing and grinding, separation, evaporation, distillation, filtration; humdification; design and efficiency of chemical machiner; Walker, Lewis, McAdams and Gilliand, Principles of Chemical Engineering; Badger and McCabe, Elements of Chemical Engineering. Mr. Bain, Mr. Johnson, Mr. Laver.

Chem. E. 421. Water Treatment.

3-0-0 or 0-3-0 or 0-0-3

Required of seniors in Chem. E. Prerequisite: Chem. E. 311.

Supplies of water; filter plant machinery, equipment and practice; water purification and softening; types of filters; requirements of waters for municipal and manufacturing purposes; water analysis; research on water purification and industrial waste treatment. Notes. Mr. Randolph, Mr. Doody.

Chem. E. 422. Chemistry of Engineering Materials.

3 or 3 or 3

Required of seniors in Chem. E. Prerequisite: Chem. E. 311.

Technical study of engineering materials, suitable materials for manufacturing plants, machines, and special uses; corrosion and chemical action; paints and protective coatings; metallurgy; strength, toughness, and elasticity of metals; chemical, metallographic, and microphotographic examinations of metals and alloys, and other materials; fire assaying. Leighou, Chemistry of Engineering Materials.

Mr. Randolph, Mr. Van Note, Mr. Bain.

Chem. E. 423. Electrochemical Engineering.

Required of seniors in Chem. E. Prerequisite: Chem. E. 311.

Theory and practice of electrochemical industries; principles of electrolysis and other electrochemical processes; electric furnace; electro-thermal operations, electrometallurgy. Mantell, *Industrial Electrochemistry*.

Mr. Randolph, Mr. Doody, Mr. Lauer.

Chem. E. 425. Gas Engineering.

Elective for seniors or graduates in Chem. E. Prerequisite: Chem. E. 311.

A gas engineering course; manufacture of industrial fuel gases and their distribution; advances made in the industry; apparatus and equipment; plant design; general practice in gas plants; application and use of gas and the by-products of its manufacture; pipe lines, service connections, gas meters. Mr. Randoloh.

Chem. E. 426. Sanitation Processes.

Prerequisite: Chem. E. 311.

Technical study of the me.hods of sanitation in industrial plants; equipment and practice in the disposal and treatment of waste materials and sewage; measures necessary in eliminating occupational disease hazards. Notes. Mr. Randolph, Mr. Lauer.

Chem. E. 427. Industrial Application of Physical Chemistry. 3 or 3 or 3

Prerequisite: Chem. E. 311.

Special phases of physical chemistry studied technically with reference to the practical application of these principles in the chemical industries such as industrial catalysis, evaporation principles, absorption, equilibrium, applications of phase rule, physical metallurgy, colloids. Notes. Mr. Doody.

Chem. E. 428. Fuel and Combustion Engineering.

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Prerequisite: Chem. E. 311.

Fundamental principles and mechanism of the combustion reactions; quantitative application to problems of design or use of equipment for fuel processing and utilization; and a thorough study of solid, liquid, and gaseous fuels, with complete methods of analysis. Haslam and Russell, Fwels and Their Combustion.

Chem. E. 431, 432, 433. Chemical Engineering Laboratory and Design II.

Required of seniors in Chem. E. Prerequisite or concurrent: Chem. E. 411.

A laboratory study of measurement of flow of fluids and heat; crushing and grinding, distillation; evaporation; drying; humidity; filtration and mechanical separation; absorption, and extraction, calculations, design and construction of equipment for these fundamental unit operations in chemical industry. Mr. Johnson, Mr. Bain, Mr. Seely, Mr. Drum.

3-3-3 or 0-0-3

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Chem. E. 434. Chemical Engineering Design.

Prerequisite or concurrent: Chem. E. 411.

Location, layout, and complete design of the chemical plant and its process equipment. Materials of construction. Economic factors controlling the chemical industry, and optimum design from the standpoint of economic return process development, pilot plant production studies, Notes,

Mr. Lauer, Mr. Johnson,

Chem E 435 Industrial Oils, Fats and Waxes, 0-0-3 or 3-0-0

Elective for juniors or seniors in Chem. E. Prerequisite: Chem. E. 311.

Commercial practice in the manufacture, refining, and conversion of animal and vegetable oils and their by-products; analyses, tests, and methods of preparation for foods and feeds; drying, semi-drying, and essential oils; industrial fats and waxes. Technical study of petroleum refining and prodnets: lubricants. Mr. Lauer.

Chem. E. 436. Chemical Engineering Thermodynamics.

Prerequisite or concurrent: Chem. E. 411.

A study of the thermal properties of matter and energy relationships underlying chemical processes. A thorough consideration of fundamental laws of energy as applied to Chemical Engineering problems and processes in Mr. Doody, Mr. Johnson. industry.

Chem. E. 437. Cellulose and Allied Industries. 3-3-0 or 3-3-3

Required of seniors in Forestry, Prerequisite or concurrent: Chem. E. 311 or Forestry 206, 207.

Cellulose and its compounds; forest raw material for chemical industries; methods and processes; control conditions; machinery; equipment; water requirements; processes for manufacture of paper; rayon; tannin; tar; nitch: turpentine: creosote: wood alcohol: acetic acid: acetone: rubber, and cellulose conversion products: distillation, and extract industries, Notes. Mr. Lauer.

Chem. E. 438. Corrosion: Causes and Prevention. 3-3-3

Prerequisite: Chem. E. 311.

Theories of corrosion: influences of metal composition and methods of manufacture; external influences; corrosion testing; preventive measures against atmospheric, underground, underwater, closed water system, chemical corrosion. Good practices; comparison of corrosive resisting materials; suitability of materials for corrosion resistance in various chemical and industrial uses. Speller, Corrosion: Causes and Prevention. Notes. Mr. Johnson.

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Chem. E. 439. Chemical Principles.

Prerequiste or concurrent: Chem. E. 311.

Fundamental principles in chemical manufacture and correlation of these principles in unit processes and operation. Hougen and Watson, *Industrial Chemical Calculations*. Notes.

Chem. E. 440. Metals and Alloys.

Elective for seniors. Prerequisite: Chem. E. 311 and 422 or M. E. 131.

Metals and alloys studied through chemical, thermal, and microscopic analysis; intermetallic compounds, solid solutions, eutectics; internal mechanisms and their effect in ageing, heat treating, mechanical working; modern physical metallurgical problems and practices. Doan, Principles of Physical Mr. Bain. Mr. Bain.

Courses for Graduates Only

Chem. E. 501. Chemical Technology-Advanced.

Prerequisite: Chem. E. 411.

An advanced course in problems, processes, and methods of chemical manufacture and production; special problems of local manufacturing plants worked out under plant conditions; optimum production conditions; special study in applied inorganic, applied organic chemistry, and research in applied chemistry. Lauer.

Chem. E. 502. Industrial Chemical Research.

Prerequisite: Chem. E. 411.

Chemical research on some industrial problem relating to North Carolina resources; practice in industrial plants, control analyses, estimate of losses, costs, data sheets, technical report. Staff.

Chem. E. 503. Chemical Engineering Research. 3-3-3

Prerequisite: Chem. E. 411.

Some plant problem studied exhaustively by making investigations at the chemical plant, and by supplementary experiments and research in the laboratory; measurements, tabulation, graphs, and calculation of some actual plant problem. Staff.

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Chem. E. 504. Advanced Chemical Engineering.

Prerequisites: Chem. E. 411, Chem. E. 431.

Advanced study of process equipment, theory, and practice in operation and design for the unit operations, evaporation, distillation, absorption, filtration, drving, crystallization, and air conditioning; Chemical Engineering thermodynamics; coefficients of heat transfer; heat of reactions; evaporators; stills; condensers, and heat exchangers; interrelationships between heat transfer and fluid friction. McAdam, Heat Transmission and other texts.

Mr. Bain Mr. Randolph

CHEMISTRY

Courses for Undergraduates

Chem, 101, 102, 103. General Inorganic Chemistry.

Recitations and laboratory work; theories and laws, history, occurrence, preparation, properties, and uses of the more important elements and their compounds; formulae, valence, equations and calculations,

Messrs, Caveness, Reid, Jones, Jordan, Satterfield, Singer, Showalter, Sutton, Wilson, and Williams.

Chem. 211. Qualitative Analysis.

Required of sophomores in Ceramic, Chemical, and Mining Engineering and those majoring in chemistry and of juniors in Textile Chemistry and Dyeing, Prerequisite; Chem, 101, 102, 103,

Chemical analysis: identification and separation of more common ions and analysis of mixture of salts of commercial products.

Messrs, Wilson, Caveness, Reid.

Chem. 212. Quantitative Analysis.

Required of sophomores in Ceramic Engineering, Chemistry, Chemical Engineering, and juniors in Textile Chemistry and Dyeing. Prerequisite: Chem. 211.

Chem. 213. Quantitative Analysis.

Required of sophomores in Chemical Engineering and those majoring in Chemistry. Prerequisite: Chem. 211.

A continuation of Chem. 212. Gravimetric methods. Substances of more difficult nature are analyzed, as minerals, steel, alloys, limestone. Paris green, etc. Messrs. Wilson, Caveness, Reid.

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Chem. 221. Introduction to Organic Chemistry. 4-0-0 or 0-4-0 or 0-0-4

Required of sophomores in Agriculture. Elective for others. Prerequisite: Chem. 101, 102, 103.

Hydrocarbons, alcohols, aldehydes, ketones, acids, ethers, esters, amino acids, and bezine derivatives; carbohydrates, fats, proteins, and related compounds. Mr. Williams.

Chem 223 Quantitative Analysis.

Required of students in Textile Chemistry and Dyeing.

A continuation of Chem. 212. Substances of more difficult nature are analyzed, as sulphites, sulphides, bleaching powder, Turkey-red oil, soaps, Messrs. Wilson, Caveness, Reid.

Chem. 233. Quantitative Analysis.

Required of Agr. Chemistry students. Prerequisites: Chem. 212.

Course allows students to choose field of analysis, such as soil analysis, fertilizers, feedstuffs, insecticides, and fungicides. Mr. Wilson.

Chem. 242. Chemical Calculations.

Prerequisite: Chem. 101, 102, 103.

Chemical problems, especially in analytical work. Lectures are given in principles, theories, laws, etc., upon which the problems are based; assigned problems for discussion. Mr. Caveness.

Chem. 331. Physical Chemistry.

Required of Cer. E.; elective to others. Prerequisite: Chem. 101, 102, 103. Fundamental chemical principles from a hysiochemical viewpoint: special attention to silicate analysis, colloids, and phase rule. Mr. Singer.

Courses for Graduates and Advanced Undergraduates

Chem. 401. Historical Chemistry.

Prerequisite: Chem. 101, 102, 103.

Development of Chemistry and the history of men instrumental in the Mr. Williams. progress of Chemistry.

Chem. 402, 403. Theoretical Chemistry.

Prerequisite: Chem. 101, 102, 103.

Atoms and molecules, chemical reactions and conditions influencing them. electronic conception of valence, radio activity. Mr. Jordan.

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Chem. 411. Advanced Qualitative Analysis,

Prerequisite: Chem. 211 or its equivalent.

Theory and reactions in analysis of more complex compounds. Mr. Wilson.

Chem 412 Advanced Quantitative Methods. 0-3-0 or 0-0-3

Prerequisite: Chem 213 or its equivalent.

Methods and apparatus in advanced quantitative analysis; heat of combustion, colorimetry, hydrogen ion concentration, electric combustion of steel. etc. Mr. Wilson.

Chem. 421, 422, 423. Organic Chemistry. 4-4-4

Required of juniors in Chemical Engineering, Chemistry, and seniors in Textile Chemistry and Dyeing, Elective for others, Prerequisite: Chem, 101, 102, 103

Aliphatic and aromatic compounds: practical applications: methods of preparation and purification of compounds, and their structures. Mr. Williams.

4-4-4 07 4-4-0 Chem, 431, 432, 433. Physical Chemistry.

The first two terms only required of Chemical Engineers: elective for Agricultural Chemistry students. Prerequisite: Chem. 213.

Principles of Physical Chemistry: laws and theories, application to various branches of chemistry and to industrial processes. Mr. Singer.

Chem 441 Food Products and Adulterants 3-0-0 or 0-3-0

Designed for students in all schools. Prerequisite: Chem. 221 or 421-22-23.

Food principles, cereals, starches, sugars, fats, milk and milk products, the packing house, food preservation, beverages, spices and condiments: food legislation, food advertising. Mr. Satterfield.

Chem. 442. Chemistry of Colloids.

Prerequisite: Chem. 221 or 421-22-23.

Colloidal behavior, osmotic pressures, dialysis, sols and gels, membranes and membrane equilibria, proteins, and Donnan equilibrium. Mr. Jones.

Chem. 451, 452. Physiological Chemistry.

Prerequisite: Chem. 221 or 421-22-23.

Essential chemical facts pertaining to life processes; digestion, absorption, metabolism, secretions, and excretions; lectures, laboratory. Mr. Satterfield.

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Chem. 462. Chemistry of Vitamins.

Required of juniors in Animal Prod. Prerequisite: Chem. 221 or 421-22-23.

Application of vitamin hypothesis to human nutrition; history, nomenclature, properties, distribution, effects of deficiencies, vitamin values.

Mr. Satterfield.

Chem.472. Blood Analysis.

Prerequisite: Chem. 212 and 421-22-23.

Hemoglobin, sugar, urea, uric acid, cholesterol, creatine, creatinine, nonprotein, nitrogen, amino acid nitrogen, calcium, etc.; Folin-Wu system is emphasized; lectures and laboratory. Mr. Satterfield.

Chem. 481. Agricultural Chemistry.

Prerequisite: Chem. 101, 102, 103, and 221 or 421-22-23.

Feeding the plant; insecticides and fungicides; transforming the plant into human food and animal food. Composition of plants; relation between composition and uses. Mr. Satterfield.

Chem. 482, 483. Food and Nutrition.

Prerequisite: Chem. 221 or 421-22-23.

Open to all students desiring a practical knowledge of the subject.

Carbohydrates, fats, proteins, amino acids, minerals, fiber, vitamins and enzymes; nutritive value of food materials; digestion, food idiosyncrasy; acidosis and alkalosis. Mr. Satterfield.

Chem. 491, 492, 493. Advanced Physical Chemistry.

Prerequisite: Chem. 431-32-33.

An advanced problem course designed for chemical engineers. Mr. Singer.

Courses for Graduates Only

Chem. 501, 502, 503. Organic Chemistry,	Advanced. 3-3-5
Prerequisite: Chem. 421-22-23.	
Principles of Organic Chemistry, cur preparation in quantity.	rent literature; laboratory work and Mr. Williams.
Chem. 511. Organic Qualitative Analys	is. 3-0-0
Prerequisite: Chem. 421-22-23.	

Detection of elements and radicals, group characteristics. Mr. Williams.

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Chem. 512. Organic Quantitative Analysis.	0 3-0
Prerequisite: Chem. 212, 421-22-23. Analysis of organic compounds for carbon, hydrogen, nitr gens, sulfur, etc.	rogen, the halo- Mr. Williams.
Chem. 513. Organic Micro-Analysis.	0-0-3
Prerequisite: Chem. 421-22-23. Tests for compounds, and impurities in quantities too small by ordinary methods.	ll to be detected Mr. Williams.
Chem. 523. Micro-chemical Analysis.	0-0-3
Prerequisite: Chem. 213. Inorganic micro qualitative analysis; fibres, starches, etc.	Mr. Wilson.
Chem. 531, 532, 533. Chemical Research.	3-3-3
Prerequisite: 54 term credits in Chemistry. Open to all gra Special problems that will furnish material for a thesis. Mr. Jordan, Mr. Satterfield, Mr. Williams	aduates. 1, Mr. Wilson.
Chem. 541, 542, 543. Seminar.	1-1-1
Required of graduate students specializing in Chemistry. Preparation and presentation of abstracts of current put field of Chemistry.	olications in the
Chem. 552, 553. Biochemistry.	0-3-3
Prerequisite: Chem. 421-22-23, 482-83. Special topics in Biochemistry. Advanced study in the chemistry.	e fields of Bio- Ir. Satterfield.
CIVIL ENGINEERING	
Courses for Undergraduates	
C. E. 101, 102, 103. Drawing.	1-1-1

Required for freshmen in Forestry.

Plain lettering, common symbols, platting of areas from compass survey notes furnished, filing in contours from notes furnished, tracing, calculation of areas—by planimeter. Finished maps. Sloane and Montz, *Elementary Topographic Drawing*. Mr. Fontaine.

C. E. s200. Surveying.*

Prerequisite: Math. 102.

Required in the summer immediately following the freshman year in Agr. Eng., A. E., Cer. E., and E. E. and M. E. following the sophomore year.

The use, care and adjustment of surveying instruments; elementary land surveying, traverse lines, leveling, topographical surveying and stadia measurements. Tracy, *Plane Surveying*. Mr. Mann and Staff.

C. E. 221, 222, 223. Surveying, Theoretical.

Prerequisite: Math. 102.

Required of sophomores in Civil, Construction, Highway and Sanitary Engineering. C. B. 221-22 required in Forestry (0-3-8), of Geol. Eng., and Landscape Architecture (3-3-0).

Use, care and adjustment of surveying instruments, Land Surveying, Topographical Surveying, Leveling and Theory of stadia measures, plane table, etc.

Third term, railroad surveys, including simple, compound, reverse, and spiral curves, turnouts, etc. Davis, Foote, Rayner, Surveying. Rubey, Route Staff.

C. E. 224. Topographic Drawing.

Prerequisite: C. E. 101-2-3.

Required in Forestry, Landscape Architecture. Plotting by coördinates; contours and general topography. Notes. Staff.

C. E. 225, 227. Field Surveying.

To be taken concurrently with C. E. 221-3.

Required in C. E., Constr. E., San. E., H. E., and Landscape Architecture. C. E. 225 required in Geol. E. (1-0-0), and in Forestry (0-1-0).

Surveying field practice, topographical surveys, railroad and highway curves. Profiles, cross-sections. Staff.

C. E. 226. Mapping.

Prerequisite: M. E. 105-6. To be taken concurrently with C. E. 222.

Required of all students in the Department of Civil Engineering, Geological Engineering, and Landscape Architecture.

Practice in conventional signs and lettering. A complete topographical map and tracing is to be made involving the use of three methods of contour location. Field notes to be furnished. Mr. Fontaine, Mr. Lambe.

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Note: Two sessions, (a) Full time, 3 weeks immediately following close of College third term: (b) Half time, 6 weeks concurrently with College Summer School term in order to allow students to achedule summer school work.

C E 281 Mill and Mill Village Sanitation.

Prerequisite: Chem. 103.

Mill and mill village water supply and sewage disposal, mosquito and fly control, sanitary milk supply, industrial hygiene. This course given for textile students. Ehlers and Steele, Municipal and Rural Sanitation.

Mr Johnson

Courses for Advanced Undergraduates

C. E. s300. Surveying and Mapping.

Prerequisite: C. E. 221-2-3; C. E. 224.

Required in summer immediately following sophomore year in Forestry.

Boundary: topographical surveys, and calculations of sections of College Experimental Forestry Lands, Finished section maps, Davis, Foote, Rayner, Surveying. Staff

C. E. 8310. Advanced Surveying.*

Required in the summer immediately following the sophomore year in Civil Engineering.

Prerequisite: C. E. 221-2-3: C. E. 226.

Plane table practice, special problems in surveying practice; triangulation, railroad and highway spirals; hydrographic surveying with sextant; plane table problems; the use and rating of current meters; measurement of stream flow; drainage problems.

Laying out proposed construction work. Topograph, details, special prob-Mr. Mann and Staff. lems. Davis, Foote, Rayner, Surveying.

C. E. 321. Materials of Construction.

Required of juniors in C. E., H. E., and Constr. E., San. E., M. E. and A. E. and of seniors in I. E.

The study of materials used in buildings and other engineering structures, with particular reference to their methods of manufacture and physical properties. Two periods lecture and recitation; one period laboratory. Tucker, Laboratory Manual in the Testing of Materials. Lectures and Notes. Messrs. Tucker, Bramer, Fontaine.

C. E. 361, 362, 363. Construction Engineering I.

Prerequisite: E. M. 311.

Required of juniors in Constr. E.

Study of working drawings, good practice in masonry and frame construction, estimating quantities. Huntington, Building Construction Notes and Trade Literature. Mr. Geile.

3 credits

3 credits

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Note: Two sessions, (a) Full time, 3 weeks immediately following clase of College third term; (b) Half time, 6 weeks concurrently with College Summer School term in order to allow students to schedule summer school work.

C. E. 365, 366. Sanitary and Mechanical Equipment of Buildings. 3-3-0

Prerequisite: E. M. 311-12.

First term required of juniors in Constr. E. First and second terms required of juniors in Arch. E.

A study of water supply, soil, wasto, and vent-pipe systems, principles and practice of heating and ventilating and a discussion of various other mechanical equipment of a building, such as elevators, dust-collecting systems, etc. Gay and Fawcett, Mechanical and Electrical Equipment of Buildings. Mr.

C. E. 383. Sanitary Engineering.

Required of juniors in San. E. Prerequisite: Chem. 103.

This course covers, in a general way, the field of Sanitary Engineering, including: water supply and sewage disposal; ventilation; mosquito and fly control; refuse disposal; public health laws and organization. Ehlers and Steele, Municipal and Rural Sanitation. Mr. Johnson.

Courses for Graduates and Advanced Undergraduates

C. E. 421, 422. Reinforced Concrete.

Required of all seniors in Department of Civil Engineering and Architectural Engineering.

Prerequisite: E. M. 313, 322.

Derivation of formulas used in reinforced concrete design, use of diagrams and curves. Illustrative problems in design. Turneaure and Maurer, Principles of Reinforced Concrete Construction. Mr. Mann, Mr. Bramer.

C. E. 423, 424, 425. Graphic Statics.

Prerequisite: E. M. 313.

First term required of all seniors in Department of Civil Engineering. First, second, and third terms required of all seniors in Architectural Engineering.

Principles involved in the solution of problems by graphical methods. Moments, shears. Resultant pressure on retaining walls. Stress diagrams. Fairman and Cutshall, *Graphic Statics* and assigned references. Mr. Mann.

C. E. 426, 427. Structural Design.

Prerequisite: E. M. 322, C. E. 431.

Required of seniors in C. E., H. E., Constr. E., San. E.

Design of beams, columns, tension members, plate girders, trusses and structures. Bishop, Structural Design. Mr. Mann.

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C. E. 431, 432. Theory of Structures.

Prerequisite: E. M. 322.

Required of seniors in C. E., H. E., Constr. E., San. E.

Roof trusses; bridge trusses; three hinged arch, lateral bracing and portals; rigid frame, wind stresses in tall buildings, indeterminate trusses, secondary stresses. Sutherland and Bowman, Structural Theory. Mr.

C. E. 431a, 432a. Theory of Structures (abridged).

Prerequisite: E. M. 322.

Required in Architectural Engineering. C. E. 431, 432, to be required if less than five students enroll for C. E. 431a, 432a.

Stress analyses and designs of wooden and steel roof trusses; wood, steel, and reinforced concrete floor systems. Theory and design of columns, footings, retaining walls. Theories for wind stress design in tall buildings.

Mr.

C. E. 435. Soil Mechanics.

Prerequisite: E. M. 321-22.

Required of all seniors in Civil Engineering.

The classification of soils; their physical characteristics and tests. The suitability of certain types of soils for foundations. Methods of stabilizing soils. General principles involved in selection of soils for foundations.

Mr. Bramer.

C. E. 438, 439. Elements of Structures.

Prerequisite: E. M. 322.

Required of seniors in General Engineering, clective for others.

Stress analyses and designs of footings, columns, beams, floor systems and roof trusses. Estimating quantities and costs of comparative designs. Lecture Notes. Mr.

C. E. 442. Railroad Economics.

Required of seniors in Civil Engineering. Prerequisite: C. E. 223, E. M. 311.

Economics of railroad location; construction, maintenance and operation; betterment and valuation surveys. Raymond, Elements of Railroad Engineering. Mr. Mann.

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C. E. 443. Hydraulic Structures.

Prerequisite: E. M. 330.

Required of juniors in Civil Engineering.

Application of the fundamentals of Fluid Mechanics to problems in Hydraulic Engineering; flow in pipes, in canals and natural water courses; design of locks and dams for navigation; flood control and power development; theory of design, installation and operation of pumps and hydraulic motors. Mr Riddick

C. E. 449. Hydrology.

Prerequisite: E. M. 330.

Elective for seniors in Engineering.

The study of the science of the occurrence, distribution and use of water upon the earth with particular reference to North Carolina, including precipitation, evaporation, transpiration, seepage, runoff and stream flow. Mever, Elements of Hydrology. Mr. Van Leer.

C. E. 453. Applied Astronomy.

Prerequisite: C. E. 310.

Required of seniors in C. E. and H. E.

The application of astronomy in determining latitude, azimuth, longitude and time: astronomical observations with transit and sextant: reduction of observations. One credit given for observations. Hosmer, Applied As-Mr. Bramer. tronomy.

C. E. 461, 462, 463. Construction Engineering II.

Prerequisites: C. E. 361-2-3.

Required of seniors in Constr. E.

Study of construction of reinforced concrete and steel framed structures. Estimation, cost analysis, organization, management of construction plants, field methods, proposals and contracts. Huntington, Building Construction Notes and Trade Literature. Mr

C. E. 467. Specifications.

Prerequisite: C. E. 321.

Required of seniors in Constr. E. and Arch. E.

Preparation of specifications and legal documents for building operations. Kirby, Elements of Specification Writing. Mr

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C. E. 468. Construction Equipment.

Prerequisite: E. M. 322. Required in Construction Engineering. A study of hoists, concrete mixers, excavators, tools, and general equipment used on construction. Lecture Notes. Mr. C. E. 469. Accident Prevention in Construction. 0-0-3 Prerequisite: E. M. 322. Required in Construction Engineering. Causes and costs of accidents in construction. A study of methods used in accident prevention work. A. G. C. Accident Prevention Manual. Mr. C. E. 481, 482. Sanitary Engineering Laboratory. 1-1-0 Concurrent with C. E. 485, 486. Required in Civil Engineering and Sanitary Engineering. Laboratory analysis of sewage and sludge. Inspection trips to sewage disposal plants. Laboratory analysis for determining quality and safety of water. Inspection of waterworks in various cities. Notes. Mr. Johnson. C. E. 483. Financing of Sanitary Utilities. 0-0-3 Prerequisites: Math. 303, C. E. 383. Required in Sanitary Engineering. Rates and service charges, collections, operating cost control, bond issues, and budgets. Mr. Johnson. C. E. 485. Waterworks. 3-0-0 Prerequisites: E. M. 330 C. E. 443 Required of seniors in C. E. and San. E. Municipal waterworks; quantity; sources of supply, collection; purifica-

Mr. Johnson.

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C. E. 486. Sewerage.

Prerequisites: E. M. 330. C. E. 443.

Required in C. E. and San. E.

Separate and combined sewer system; principles of design and construction; sewer apputenances; disposal plants. Metcalf and Eddy, Sewerage and Sewage Disposal. Mr. Johnson.

tion, distribution. Babbitt and Doland, Water Supply Engineering.

C. E. 488. Water Purification.

Prerequisites: E. M. 330, C. E. 485.

Required of seniors in San. E.

Design and operation of water purification plants; sedimentation, coagulation, filtration, and sterilization of water. Recent treatment processes, Inspection trips to various plants. Babbitt and Doland, Water Supply Engineering. Mr Johnson

C. E. 489. Sewage Disposal.

Prerequisite: C. E. 486.

Required of seniors in San. E.

Design and operation of sewage disposal plants; treatment processes and devices; efficiencies and costs of plants; public health, legal and economic problems involved. Inspection trips to disposal plants. Metcalf and Eddy, Sewerage and Sewage Disposal. Mr. Johnson

Courses for Graduates Only

C. E. 525, 526, 527. Advanced Structural Design.

Prerequisites: C. E. 426, 427.

Analysis and design of fixed, hinged and multispan arches. Complete designs of steel and reinforced concrete structures. MacCullough and Thayer, Elastic Arch Bridges. Mr.

C. E. 531, 532, 533. Advanced Structural Theory. 3-3 3

Prerequisites: C. E. 431-2.

Stress analysis in continuous frames and arches; secondary stresses; wind stresses and space frame-work. Analyses by use of Beggs' Deformeter. Sutherland and Bowman, Advanced Structural Theory. Mr. . . .

C. E. 561, 562, 563. Construction Engineering Research. 3-3-3

Prerequisites: C. E. 461-2-3.

Study of recent advancement and developments in Construction, Original research. Mr.

C. E. 581, 582, 583. Sanitary Engineering Research. 3-3-3

Prerequisites: C. E. 383, 488, 489,

In the first term a study of recent developments and research in Sanitary Engineering is made from current literature. In the second term a research problem is selected and data on the problem is compiled from literature. In the third term individual research work is done. Mr. Johnson.

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C. E. 585, 586. Advanced Sewage Disposal.

Prerequisite: C. E. 489.

Study of sewage, sludge, and industrial wastes, efficiencies obtained by different types of disposal plants, treatment processes and their results, sludge conditioning, digestion and disposal. Mr. Johnson.

C E 588 589 Advanced Water Purification

Prerequisite: C. E. 488.

Study of water purification processes, primary and secondary treatments, control of tastes and odors, and treatment of colored waters.

Mr Johnson

ECONOMICS

Courses

Econ. 201-2-3. General Economics.

Required of sophomores in Constr. E., I. E., juniors in Agricultural Teaching, Cer. E., C. E., E. E., Geol. E., H. E., M. E. and Textile curricula, and of seniors in A. E., Chem. E. and San. E.

A study of economic institutions and general principles governing production and distribution of wealth under the existing economic organization. Messrs, Brown, Green, Leager, Moen, Shulenberger, and Strickland.

Econ. 205. Introduction to Economics.

Required of students in Forestry, Land. Arch., and Ind. Arts.

It treats of the business aspects and economic organization of society: production, distribution, and value of economic goods. Mr. Green.

Econ. 212.	Accounting	for	Engineers.	3-1	0-1	0 01	r ()-3	-0
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A survey of accounting principles; financial statements, their construction, use, and interpretation. Mr. Shulenberger.

Econ. 301-2-3. Principles of Accounting.

Required of juniors in Agricultural Economics, Industrial Engineering, Textile Manufacturing, and Yarn Manufacturing.

Fundamental principles of theory and practice; interpretation of the structure, form, and use of business statements. Mr. Shulenberger.

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ECONOMICS 130	ECONOM	ICS	195
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Econ. 305. Business Organization.

Required of seniors in Highway Engineering. Prerequisite: Econ. 201-2-3 or 205.

Forms of business enterprises; single enterprises, partnerships, joint-stock companies and corporations, and principles of business management.

Mr. Green.

Econ. 307. Business Law.

Required of seniors in Engineering.

Sources of law, fields of law, contracts, agency, sales, negotiable documents, and the law as it controls business transactions.

Messrs. Green and Strickland.

Econ. 308. Advanced Business Law.

Prerequisite: Econ. 307.

A continuation of Economics 307, including bailments, suretyship, real property and corporations, with some attention to recent developments in Mr. Green.

Econ. 311-2-3. Marketing Methods and Sales Management. 3-3-3

Prerequisite: Econ. 201-2-3 or 205.

Marketing functions, agencies, systems, retailing, and marketing analysis; problems in marketing; elements of sales management. Mr. Moen.

Econ. 315. Advertising.	3-0-0
Prerequisite: Econ. 201-2-3.	
Principles of advertising.	Mr. Moen.

Econ. 318. Money and Credit.

Prerequisite: Econ. 201-2-3 or 205.

The functions, history and development of money and credit; contemporary policies and relation to prices; interrelations of money and credit in banks and financial institutions. Mr. Moen.

Econ. 319. Modern Banking.

Prerequisite: Econ. 201-2-3 or 205.

Origin and development of banking in the United States; functions and operations of the modern bank; banking laws; Federal Reserve System. Mr. Moen.

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Econ. 320. Corporation Finance.

Prerequisite: Econ. 201-2-3.

Raising and spending of funds and standards of control. Mr. Moen.

Econ, 325-6. Industrial Management.

Required of seniors in Textile Engineering: elective for all others. Prerequisite: Econ. 201-2-3.

General principles and techniques of modern scientific management. The organization, plant design, industrial equipment, purchasing, inventories, production planning, motion and time study, wage incentive, budgets. Practical application to the textile industry. Mr. Miller.

Econ. 331. Labor Problems.

Prerequisite: Econ. 201-2-3 or 205.

An economic approach to labor problems, covering such topics as insecurity. wages, hours, working conditions, substandard workers, and legislation aimed at correcting existing evils. Mr. Strickland.

Econ. 332. Industrial Relations.

Prerequisite: Econ. 201-2-3.

History, organization, activities, and policies of organized labor. Legal aspects, recent developments. Mr. Miller.

Econ. 333. Personnel Management.

Required of Textile seniors; elective for all others. Prerequisite: Econ. 201-2-3 or 205.

Executive development, adjustment to superiors and subordinates; employee selection, training, working conditions, morale, conference technique, research, public relations; cases involving practical situations. Mr. Miller,

Econ. 335. Time Study.

Prerequisite: Econ. 201-2-3.

Analysis of shop operation into elements, and the determination of the time for each element; emphasis on factors affecting job specification, and wage rate setting. Mr. Miller.

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Econ. Ex. 337. Personal and Executive Development.

Prerequisite: Econ. 201- or 205 or Psych. 200.

Self management-physical surroundings, work habits, psychological and physiological factors. Mental efficiency-desirable thought habits, emotions and attitudes toward work, associates. Leadership-necessary qualifications for the executive and how to develop them. Mr. Miller.

Econ. 340. Transportation Problems.

Prerequisite: Econ. 201-2-3.

The economic aspects of transportation facilities provided by the railroads, highways, and air and water transportation agencies. Special attention to principles and problems of rate making, operation, management, valuation, coordination and government regulation. Mr. Strickland.

Econ. 401. Advanced Accounting.

Prerequisite: Econ. 301-2-3.

Problems of asset valuation such as depreciation, replacements, amortization, etc. found in all types of business organizations. Mr. Shulenberger.

Econ. 404-5. Principles of Cost Accounting.

Prerequisite: Econ. 301-2-3.

Cost finding, materials costs, labor costs, overhead costs, etc.

Mr. Shulenberger.

Econ 408. Survey of Statistical Methods.

Required of juniors in Forestry and Agricultural Economics.

Elective for all others.

Prerequisite: Econ. 201-2-3 or 205.

Methods of describing quantitative data; collection and methods of analysis of statistical material; use of charts and graphs for presenting numeral facts. ex. production data, ratio charts, etc. Mr. Leager.

Econ. 409. Statistical Technique.

Required of Juniors in Agricultural Economics.

Prerequisite: Econ. 408.

The problem of estimation, correlation (i. e., the measurement of relationship between variables) simple linear and non-linear forms; normal curve and probable error; methods of compiling. Mr. Leager.

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198 [ECONOMICS]

Econ 414 International Economic Polations

Prerequisite: Econ. 201-2-3 or 205.

Backgrounds and some newer developments in international economics, with special emphasis on the position of the United States in world trade.

Mr. Green.

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Econ. 415. Investment Problems and Policies. 0-3-0

Prerequisite: Econ. 201-2-3 or 205.

Different types of investments and methods of judging them. Managing personal finances. Mr. Moen.

Econ. 416. Public Finance and Taxation.

Prerequisite: Econ. 201-2-3.

Classes of income and expenditure: incidence of different classes of taxes Mr. Moen.

Econ. 418. Principles of Insurance.

Elective. Prerequisite: Econ. 201-2-3.

Risk as an element of all agricultural and industrial activity. Such risks as can be covered by insurance are discussed, with the appropriate form of insurance, e.g., employer's liability, workmen's compensation, fire, life, and other forms Mr. Shulenberger.

Econ. 420. Public Utility Regulation.

Prerequisite: Econ. 201-2-3.

A critical examination of the problem of public utility regulation, including the problems of valuation, rate making, the holding company, public vs. private ownership, security regulations, and related issues. Emphasis is placed upon recent developments. Does not include the railroads.

Mr. Strickland.

Econ. 501. Advanced Economic Theory.

Prerequisite: Eighteen (18) term credits in Economics.

Recent and current economic theory; principal schools of economists: theory of prices under the system of free enterprise. Mr......

Econ. 502. History of Economic Doctrines.

Prerequisite: Econ. 501.

History of economic doctrines from the Mercantilists to the period of Ricardo. Mr.

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EDUCATION · TEACHER TRAINING

For description of summer school (s) courses see Summer School Bulletin.

Courses for Undergraduates

Ed. 103. Occupations.

Elective, Required in Occupational Information and Guidance, Elective for others.

A comprehensive view of the field of occupations, supplying facts which young men are entitled to have in deciding upon their life work. The work will consist of readings, reports, discussions, and lectures by the instructors of the course and representatives of various occupations. Mr. Boshart.

Ed. 106. Industrial Arts.

Required in Industrial Arts.

Lectures, laboratory work, and visitations. Emphasis on wood, metal, electrical, and printing shop work as meeting needs of general shop teaching. Required as major or minor in Industrial Arts Education. Mr. Boshart.

Ind. Ed. 206 (a-b). Elements of Sheet Metal Work.

Required in Industrial Arts, elective for others

The work of this course deals with the fundamentals of sheet metal construction in its more general forms. The first division deals with the more elementary work as taught in the junior high school shops. The second division is a continuation of the first dealing with the development of patterns for hand and machine operations. Mr.

Ind. Ed. 208 (a-b). Elements of Carpentry.

Required in Industrial Arts, elective for others.

A course giving the principles and practices of wood construction as used in the various forms of wooden structures. The work will consist of laying out of elements for floors, walls, doors, and windows, stairways, and roofs together with the more general types of finished work. Mr.

Ind. Ed. 210 (a-b-c). Elements of Printing.

Required in Industrial Arts, elective for others.

This course deals with the elementary problems of printing and has as a purpose the acquainting of individuals with a better understanding of fine printing and its uses. Projects illustrating the principles will be suitable for junior and senior high school pupils.

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Courses for Advanced Undergraduates

Ed. 303 (a-b). Educational Psychology.

Required of students in Education; elective for others.

The meaning of education, child development, problems of adjustment and educational guidance; problems of learning, motivation, interests, and the measurement of educational efficiency. Mr.

Ed. 308. Visual Aids.

Required of students in Education.

Prerequisite: Junior standing.

Methods and technique of visual instruction; lettering; statistical illustrating; chart, graph, and poster-making; photography; lantern-slide making; projector operation, care and use. Designed for teachers and extension workers. Mr. Armstrong.

Ed. 326. Shop Planning and Equipment.

Making plans for a convenient shop, methods of checking tools, shop layouts, safety devices, and the selection of tools and machinery. Mr. Smith.

Ed. 332. Project Design, A, B.

Required in Industrial Arts. Prerequisite: M. E. 105, 106, and 107.

The designing of projects suitable for the general industrial arts laboratory of the junior and senior high school or specialized class work. Suitable materials, types of construction, and utility of projects will be considered. Mr. Boshart.

Ed. 341. Problems in Secondary Education.

Required of juniors preparing to teach industrial subjects.

Prerequisite: Ed. 303 and six other credits in Education.

Deals with the problems of secondary education, with special reference to the relationships of industrial subjects with the other elements of the program; basic principles, historical perspective; and types of teaching.

Mr. Boshart.

Ed. 361. Organization of Teaching Materials. 3-3-3

Required of those intending to teach industrial subjects and those who because of trade experience desire to teach trade subjects. Prerequisite: Ed. 303, and six other credits in Education.

This course deals with analysis of trades and jobs to determine teaching units. These are to be arranged in teaching sequence with related subject matter, thus developing experience in analysis, course making and lesson planning. Mr. Boshart, Mr. Smith.

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Ed. 406. Principles of Teaching.

Required of seniors in Agr. Ed. Prerequisite: Ed. 303.

Principles of teaching related to job of teaching vocational agriculture; motivation, directing study, teaching technique, lesson planning. Mr. Cook.

Ed. 407. Methods of Teaching Agriculture.

Required of students in Agricultural Education. Prerequisite: Ed. 303, 308, or equivalents, and at least 12 credits in Agriculture.

Organization of subject matter; teaching techniques; supervised practice; textbooks and reference material; Future Farmers of America; room arrangement and equipment. Mr. Cook.

Ed. 408. Observation and Directed Teaching.

Required of seniors in Agr. Ed. Prerequisite: Ed. 303, 406, 407, and at least 12 credits in Agriculture.

Observation and teaching vocational agriculture under supervision, participation in the varied activities of the teacher of vactional agriculture.

Staff in Agricultural Education.

Ed. 411. Evening Classes and Community Work.

Required of seniors in Agr. Ed. Prerequisite: Ed. 303, 406, 407, and at least 12 credits in Agriculture.

Community activities of teachers of vocational agriculture, organization and teaching evening and part-time classes. Mr. Cook.

Ed. 412. Materials and Methods in Teaching Agriculture. 0-5-0

Required of seniors in Agr. Ed. Prerequisite: Ed. 303, 406, 407, and 12 credits in Agriculture.

Use of illustrative and actual materials in teaching vocational agriculture; collection and preservation of specimens; chart making; practice in use of materials in directed teaching. Mr. Armstrong.

Ed. 416. Local Survey; Planning a Program.

A course designed to teach methods of surveys of local occupations, and upon the findings plan a suitable program of Industrial Education. Mr. Smith.

Ed. 420. Vocational Guidance.

Required of students in Industrial Arts and Occupational Information; elective for others. Prerequisite: Ed. 303, 344, or equivalent.

The course in vocational guidance is intended to give emphasis to the place of guidance in the school program. It treats of the development of educational and vocational guidance, its relation to personnel work, principles and practices of guidance and employment, child-labor legislation, and forms and records for school use.

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202 [EDUCATION]

Ed. s421. Organization of Related Study Materials.

Ed. 422. Methods of Teaching Industrial Subjects.

Required of seniors in Industrial Arts and those preparing to teach vocational classes in trades and industries. Prerequisite: Ed. 303, 344, and 326.

The basic principles of teaching in the classroom or shop. Intended for those who are teaching or preparing to teach shop and drawing courses. Emphasis will be placed on arrangement of materials, lesson planning, and conduct of class work. Mr. Boshart and Mr. Soshart

Ed. 423. Methods of Teaching Occupations.

Required of seniors expecting to teach occupational information and guidance and elective for others who are interested. Prerequisite: Ed. 303, 344, and 326.

The basic principles of teaching occupational information and guidance. Emphasis will be placed on the selection and preparation of materials, the literature available, and methods of presentation.

Mr. Boshart and Mr. Smith.

Ed. 424. Occupational Studies.

Required of students of Industrial Arts and elective for others. Prerequisite: Ed. 420 and 6 additional hours in Education.

A comprehensive study of the field of occupations. The work will consist of readings, reports, discussions, lectures, and visitations. Analysis of leading occupations will be made with the idea of selecting and preparing teaching units for related subject matter courses. Mr. Boshart.

Ed. 426. Secondary Education in Agriculture.

Prerequisite: Ed. 303 and 6 other credits in Education.

School organization in the United States with special reference to agricultural education, curricula; elimination; movements in guidance and character education, with particular reference to agricultural teaching.

Mr. Cook.

Ed. 427. Principles of Industrial Education. 0-3-0

The philosophy of industrial education, a review of Federal and State legislation pertaining to industrial education. The different kinds of schools, such as part-time, all-day trade, general industrial, and evening school. Mr. Smith.

Ed. s428. Diversified Occupations.

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Ed. 433. Field Work in Secondary Education.

Required of seniors preparing to teach Industrial subjects. Prerequisite: Ed. 326, Ed. 344.

A study of the physical equipment types of instruction, and character of work being observed. Work will consist of visits, reports, and conferences.

Mr. Boshart.

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Ed. 440. Vocational Education.

Required of students in Industrial Arts. Prerequisite: Ed. 303, 344, and 6 additional credits in Education.

This course dealing with the problems of vocational education is intended to give acquaintance with its underlying philosophy, its place in our education, the laws governing it, and the prevailing practices and administration. It is of particular interest to administrators and teachers who have or expect to have to do with the direction of educational work in Agriculture, Homemaking, Industry, and Commerce. It deals with all-day, evening, part-time, and general continuation class vork.

Ed. 444. Observation and Directed Teaching of Industrial Subjects.

Required of students who desire an "A" grade certificate to teach in North Carolina high schools. Prerequisite: Ed. 326, 422, 433.

Observation of and active participation in phases of teacher activity; emphasis on development of systematic procedure and ability to work independently with students. Students will work in actual situations under supervision. Mr. Boshart, Mr. Smith.

Ed. sEx. 452.	Theory of Industrial Arts.	3 credits
Ed. sEx. 454.	Practical Arts Problems.	3 credits
Ed. sEx. 455.	Art Studies in Industrial Art Problems.	1½ or 3 credits

Ed. 457. The Problems of the General and Unit Shops. 3-0-0

Intended for those who are teaching or expect to teach shop work and drawing. Its purpose is to acquaint students with the possibilities of the general shop as compared with those of the unit shop and to aid in setting up procedures for each type of shop under conditions where they can best function. Those taking this course should take parallel courses in shop instruction unless they have had considerable experience. Problems of organization, equipment, instruction sheets and their uses, and courses of study will be considered. Mr. Boshart.

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204 [EDUCATION]

Ed. 460. Special Problems in Teaching Agriculture.

A critical survey of the program of teaching vocational agriculture with emphasis on the course of study. It will include the individual problem of the students in the preparation of a course of study and teaching plans for a specific situation. Mr. Cook and Staff.

Ed. 461 (a-b). Trends in Teaching Vocational Agriculture. 3 or 6 credits

Prerequisites: 18 credits in Education, including 5 in Agricultural Education.

Newer procedures in Teaching Vocational Agriculture, the problems of the out-of-school farm youth, evening class instruction and the F. F. A.

Staff in Agricultural Education.

Ed. 462 (a-b). Course of Study Problems. 3 or 6 credits

Prerequisites: 18 credits in Education, including 5 in Agricultural Education.

Selection and organization of subject matter in Vocational Agriculture, supervised practice. Staff in Agricultural Education.

Ed. 463 (a-b). Guidance and Individual Instruction. 3 or 6 credits

Prerequisites: 18 credits in Education, including 5 in Agricultural Education.

Individualized instruction applied to Vocational Agriculture. Study of the agricultural occupations, guidance and counseling with special reference to pupils in Vocational Agriculture. Staff in Agricultural Education.

Ed. 468. Measurements in Educational Psychology. 0-0-3

Prerequisite: Six credits in Psychology, supplemented by credits in related fields.

An introduction to mental and educational testing. A study will be made of the various types of mental and educational tests now in use. A critical analysis is made of the methods of devising such tests and the application of the results to the various educational activities. Mr. McGehee.

Ed. 469. Psychological Techniques in Student Counceling. 3-0-0

Prerequisite: 9 credits in psychology or education.

Diagnostic and remedial techniques used in counseling students with educational, vocational, and personal-emotional problems are presented and a careful analysis of these techniques made. Mr. McGehee.

Ed. 476. Psychology of Adolescence.

Prerequisite: Ed. 303 and 6 credits in Education or Psychology.

A study of the nature, growth, social development, and interests of adolescent boys and girls. Especially designed for those concerned with the organization and direction of group activities for boys and girls in rural and industrial centers. Mr.

Ed. 481. Character Education.

Prerequisite: Twelve credits in Education.

Nature of the problem, needs for character training, present development, agencies responsible, theories of character development, results of investigations, materials, and methods for teachers. Mr. Cook.

Ed. 503. Problems in Educational Psychology. 3-3-0

Prerequisite: Eighteen credits in Education and Psychology.

The nature, causes, and measurements of individual differences in relation to problems of education; the principles of learning, motivation and conditions of educational improvement; the application of psychological principles to mental and educational measurements. Mr.

Ed. 510. Administration and Supervision of Vocational Education. 3-3-0

Prerequisite: Ed. 303, 420, 508, and 344.

Administration and supervisory problems of vocational work. Considers the practices and policies of Federal and State officers, organizations and administration of city and consolidated systems, and individual school departments for Vocational Education. For graduate students majoring in Education. Mr. Boshart.

Ed. 512. Occupational Counseling.

Prerequisite: Ed. 420, 508, or equivalent.

This course is intended for teachers of experience and those interested in the problems of guidance in school and life. Attention is given to group and individual counseling as it may be applied to the junior and senior high schools, colleges or placement offices, and to the procedures of conducting interviews and conferences. Information concerning occupational material will be organized, evaluated, and applied to type cases. The relation to personnel work will be considered as the functions of school and industry are studied.

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Ed. 516. Problems in Agricultural Teaching.

Prerequisite: Ed. 303, 407, and at least 12 other credits in Education and Agriculture. Experience in Agricultural Teaching will be accepted in lieu of Ed. 407

Investigations, reports, and a critical evaluation of present practices with constructive remedies; course adapted to individual interests and needs. Staff in Agricultural Education.

Ed. 517. Principles of Agricultural Education. 3-0-0 or 0-3-0 or 0-0-3

Prerequisite: Eighteen credits in Education and Agriculture. Permission to register.

Principles and practices in Agricultural Education in the light of educational research and of changing rural conditions. Mr. Cook.

Ed. 520. Agricultural Education Seminar. 1-1-1

Prerequisite: Eighteen credits in Education.

A critical review of current articles and books of interest to students of Agricultural Education. Staff.

Ed. 521. Research in Education.

The student will make a study of one or more research problems under the supervision of some member of the staff of the School of Education. The course will be selected on the recommendation of the member of the faculty with whom the student plans to carry on the study. Staff

ELECTRICAL ENGINEERING

Courses for Undergraduates

E. E. 113. Electric Shop.

A course offered for students in Vocational Education. Practical electrical problems suitable for secondary school; electrical shop equipment.

Credit is allowed only for students in the Department of Education.

Mr. Winkler.

E. E. 201, 202. Electrical Engineering Fundamentals. 3-3-0 or 0-3-3

Required of sophomores in E. E. Concurrent with Phys. 201, 202, 203. Prerequisite: Math. 102.

Fundamental laws of electric, magnetic and dielectric circuits; problem drill. Timbie and Bush. Principles of Electrical Engineering. Mr. Browne.

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Courses for Advanced Undergraduates

E. E. 301, 302, 303. Electrical Engineering.

Required of juniors in E. E. Prerequisite: E. E. 202.

Principles, performances and characteristics of direct current apparatus, electronics, theory of periodic currents, alternating current circuits and systems. Timbie and Bush. Principles of Electrical Engineering. Kloeffler. Brenneman and Kerchner, Direct Current Machinery, Bryant and Correll, A. C. Circuits. Mr. Fouraker, Mr. Pearsall.

E. E. 305, 306, 307. Electrical Engineering Problems. 1-1-1

Required of juniors in E. E. Concurrent with E. E. 301, 302, 303. Supervised problem drill. Mr. Fouraker.

E. E. 311, 312, 313. Electrical Engineering Laboratory. 2-2-2

Required of juniors in E. E. Concurrent with E. E. 301, 302, 303.

A laboratory course coördinated with E. E. 301. Ricker and Tucker, Electrical Engineering Laboratory Experiments.

Mr. Lear, Mr. Pearsall, Mr. Keever, Mr. Brown, Mr. Glenn, Mr. Winkler,

E. E. 320, 321. Elements of Electrical Engineering I. 3-3-0 or 0-3-3

Required of juniors in Chem E., C. E., H. E., Constr. E., and San E., and of seniors in Cer. E., Geol. E., and Min. E., and in Industrial Management. Prerequisites: Math. 202, Phys. 203.

Principles, characteristics and operation of electric equipment and systems. Daws, Industrial Electricity.

Mr. Lear, Mr. Pearsall, Mr. Glenn, Mr. Winkler,

E. E. 331, 332, 333. Elements of Electrical Engineering II.

Required of seniors in M. E., and Gen. E. and of juniors in Industrial Engineering. Prerequisites: Math. 202, Phys. 203.

Principles, characteristics, and operation of electric equipment. Loew, Direct and Alternating currents.

Mr. Keever, Mr. Pearsall, Mr. Glenn, Mr. Winkler.

E. E. 343. Electrical Equipment of Buildings.

Required of juniors in Construction Engineering and seniors in Architectural Engineering. Prerequisite: Phys. 203.

Wiring of buildings for light and power; selection of motors and lighting equipment. Moyer and Wostrel, Industrial Electricity and Wiring.

Mr. Lear. Mr. Winkler.

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4-4-4

Courses for Graduates and Advanced Undergraduates

E. E. 433. Electric Distribution.	0-0-3
Required of seniors in E. E. Prerequisite: E. E. 401. Low voltage distribution systems.	Mr. Keever.
E. E. 401, 402. Alternating Current Machinery.	4-4-0
Required of seniors in E. E. Prerequisite: E. E. 303. Principles and characteristics of alternating current mach and Johnson, Alternating Current Machinery. Mr. Foursker	ninery. Bryant , Mr. Keever.
E. E. 411, 412, 413. Electrical Engineering Laboratory.	2-2-2
Required of seniors in E. E. Concurrent with E. E. 401, 402 A laboratory course coördinated with classroom work. Rick Electrical Engineering Laboratory Experiments. Mr. Keever, Mr. Pearsall, Mr. Glenn,	, 403. er and Tucker, Mr. Winkler.
E. E. 403. Electric Transmission.	0-0-4
Theory and characteristics of electric circuits for high tensi Theory and characteristics of electric circuits for high tensi of power. Bryant and Correll, Alternating Current Machiner. Mr. Fouraker,	on transmission y. , Mr. Keever.
E. E. 421, 422, 423. Electric Power Applications (Optional wit E. E. 425, 426, 427).	h 3-3-3
Prerequisites: E. E. 303, 307.	
Selection of electrical equipment for industrial applications ment; electric traction, electric power plants.	, control equip- Mr. Browne.
E. E. 425, 426, 427. Electric Communication (Optional with E. E. 421, 422, 423).	3-3-3
Prerequisites: E. E. 303, 307.	
Circuits and equipment for wire communication; radio and systems. Everitt, Communication Engineering. Mr. Fourake	carrier current r, Mr. Glenn.
E. E. 437. Illumination.	0-0-3
Required of seniors in E. E. Prerequisite: E. E. 303, 307.	
Characteristics of electric lamps; electric lighting syst Textbook of Illumination.	ems. Kunerth, Mr. Lear.

E. E. 453. Power Network Calculations.

Prerequisite: E. E. 402.

The method of symmetrical components applied to fault calculation in power system networks. Equivalent impedances of short and long lines with and without terminal grounding and for ground wires, transformer banks, synchronous machines, asynchronous machines. Syntheses of complete systems, with calculations of fault currents for different tyres of faults.

Mr. Brown.

E. E. 441, 442, 443. Electrical Measurements in Industry. 3-3-3

Prerequisite: E. E. 303 or E. E. 322 or E. E. 333.

Theory and practice of electrical measurements in industry. Instruments and meters, indicating, recording, and integrating types; bridges; potentiometers; thermo-couples; resistance pyrometers; electro-optical pyrometers; photo-electric cells and tubes; amplifiers; relays; strobo-scopes; humidity meters; electrical pressure gauges. A discussion of industrial applications and methods. Mr. Brown.

Courses for Graduates Only

E. E. 501, 502, 503. Fundamental Principles in Electrical Engineering.

Prerequisite: E. E. 433, 402.

Review of fundamentals in electrical circuit theory; operational calculus methods, transients in electrical, mechanical, and thermal circuits; transients in non-linear circuits; point-hy-point solutions; power transmission; stability; control problems and design of control equipment; special applications.

Mr. Fouraker and Mr. Brown.

E. E. 505, 506, 507. Electrical Engineering Seminar. 1 1-1

Prerequisite: Graduation in E. E.

A series of papers and conferences of junior instruction staff and students who are candidates for advanced degrees in electrical engineering, held for the purpose of reviewing the developments in electrical engineering fields of practice and research. Special attention to be given to the methods of collecting, analyzing, and presenting data in a comprehensive manner.

Mr. Browne, Mr. Brown.

E. E. 521, 522, 523. Engineering Electronics.

Prerequisite: Graduation in E. E.

Electron tubes in industry, including studies of various types of tubes as rectifiers, amplifiers, oscillators, control devices, photo-electric devices, oscil-

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loscopes, etc. Electro-kinetic theory of gases, potential distribution, and characteristics of different types of conduction studied in detail. Associated circuits. This course includes coordinated laboratory experiments.

Mr. Brown.

E. E. 531, 532, 533. Illumination Engineering.

Prerequisite: Graduation in E. E.

Fundamental theory combined with broad survey of field, followed by detailed treatment of point sources, surface radiation, symmetric and asymmetric distribution; applications. The photo-chemical theory of vision, visual measurements, applications to design. Mr. Brown.

E. E. 550. Electrical Engineering Research. 9 credits

Acceptance as candidate for Master's Degree.

Individual research in field of Electrical Engineering for the purpose of extending knowledge. Students may elect to conduct their research along technical electrical engineering lines, or in some allied field such as economics of engineering, mathematical methods, etc. Report shall be in form of Master's thesis. Mr. Browne, Mr. Brown,

ENGINEERING MECHANICS

Courses for Advanced Undergraduates

E. M. 301. Engineering Mechanics (Abridged).

2-0-0 or 0-2-0

Required of students in Cer. E., Ch. E., Geol. E., and I. E. Also required of students in Agr. Eng. Prerequisite: Math. 202. Co-requisites: Math 303 and Phys. 201.

Statics: Concurrent, parallel and non-concurrent force systems; the determination of their resultants and conditions of equilibrium. Friction, centroids and moments of inertia. Poorman, Applied Mechanics.

Messrs. Smith, Conner, Feltner, and Massey.

E. M. 302. Engineering Mechanics (Abridged).

0-3-0 or 0-0-3

Required of students in Cer. E., Ch. E., Geol. E., and I. E. Also required of students in Agr. Eng. Prerequisites: E. M. 301 and Math. 303.

Kinematics: The motion of bodies without considering the manner in which influencing factors affect the motion. Kinetics: The motion of bodies as affected by unbalanced forces. Poorman, Applied Mechanics.

Messrs, Smith, Conner, Feltner, and Massey,

E. M. 311. Engineering Mechanics.

3-0-0 or 0-3-0 or 0-0-3

Required of all students in Engineering except Cor. E., Ch. E., Geol. E., and I. E. Prerequisite: Math. 201. Co-requisites: Math. 202 and Phys. 201.

Statics and Friction: Study of concurrent, parallel and non-concurrent systems of both coplaner and non-coplaner forces. The application of statics to the solution of fundamental engineering problems, including statical friction. Seely and Ensign, Analytical Mechanics for Engineers.

Messrs. Smith, Conner, Feltner, and Massey.

E. M. 312. Engineering Mechanics. 3-0-0 or 0-3-0 or 0-0-3

Required of all students in Engineering except Cer. E., Ch. E., Geol. E., and I. E. Prerequisites: E. M. 311 and Math. 202. Co-requisites: Math. 303.

Kinematics, centroids and moments of inertia. Seely and Ensign, Analytical Mechanics for Engineers. Messrs. Smith. Conner. Feltner, and Massey.

E. M. 313. Engineering Mechanics. 3-0-0 or 0-3-0 or 0-0-3

Required of all students in Engineering except Cer. E., Ch. E., Geol. E., and I. E. Prerequisites: E. M. 312 and Math. 303.

Kinetics: The motions of particles of rigid bodies as they are affected by the action of unbalanced forces. The Newtonian laws of motion, work and energy, power, impulse and momentum are studied and their applications to special engineering problems are illustrated. Seely and Ensign, Analytical Mechanics for Engineers. Messrs. Smith, Conner, Feltner, and Massey.

E. M. 320. Strength of Materials (Abridged). 3-0-0 or 0-0-3

Required of Engineering students in Chem. E., E. E., and Ind. E. Also required of students in Agr. Eng. Prerequisites: E. M. 802 or E. M. 812, Math. 303.

A study of the stresses and strains in engineering materials. The study includes tension, compression, shear and toraion; also bending moments and shear in beams. The fibre stresses in simple beams and their distribution throughout the cross section are analyzed. An elementary conception of the deflection of beams and working principles for the design of columns are discussed. Seek!, Resistance of Materials.

Messrs. Smith, Conner, Feltner, and Massey.

E. M. 321. Strength of Materials.

0-3-0 or 0-0-3

Required of all students in Engineering except Chem. E., E. E., Geol. E., and Ind. E. Prerequisites: E. M. 302 or E. M. 312, and Math. 303. Corequisite: E. M. 313.

A study of the stresses and strains in engineering materials. The study includes tension, compression, shear, and torsion, with emphasis on the applications to engineering structures. Bending moments and shear in simple beams. The fibre stresses in beams and their distribution throughout the cross section are studied in detail. Timoshenko and McCullough, *Elements of Strength of Materials*. Messrs. Smith, Conner, Feltner, and Massey.

E. M. 322. Strength of Materials.

Required of all students in Engineering except Chem. E., E. E., Geol. E., and Ind. E. Prerequisite: E. M. 321.

A continuation of E. M. 321. Various methods are studied for finding the deflection of beams. The determination of stresses in statically indeterminate beams; the study of columns. Combined stresses. Timoshenko and McCullough, Elements of Strength of Materials.

Messrs. Smith, Conner, Feltner, and Massey.

E. M. 330. Fluid Mechanics.

Required of students in Ch. E., C. E., E. E., Geo. E., M. E. Prerequisites: E. M. 302 or E. M. 313.

A study of the fundamental principles of mechanics of fluids. The course includes properties of fluids; intensity of pressure; hydrostatic pressure on areas; applications of hydrostatics; kinematics of fluid flow; dynamics of fluid flow; applications of hydrokinetics; friction losses in pipes; flow through pipes; dynamic forces. Daugherty: Hydraulics.

Messrs. Conner, Riddick, and Massey.

E. M. 331. Hydraulics.

Required of students in E. E. and M. E.

Prerequisite: E. M. 330.

The application of the principles of fluid mechanics to hydraulic pumping and power machinery. The study includes impulse and reaction type turbines; turbine laws and factors; water power plants; pumping machinery, reciprocating and centrifugal pumps; efficiency, capacity, and selection of pumps. Daugherty: Hydraulies, and Notes.

Messrs. Conner, Riddick, and Massey.

E. M. 332. Hydraulics.

Prerequisite: E. M. 330.

The application of the principles of fluid mechanics to various hydraulic structures and measuring devices. The study includes dams, bouyant force and fotation; weirs, orifices, gates; forces exerted by fluids, flow in open channels; models of open channel flow; flow in pipe lines. Daugherty: *Hydraulics*, and Notes.

Messrs. Conner, Riddick, and Massey.

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Courses for Graduates and Advanced Undergraduates

E. M. 401. Advanced Strength of Materials.

Elective for Engineering seniors and graduate students. Prerequisite: E. M. 320 or E. M. 322.

Detailed study of the deflections of beams, special types of beams, and statically indeterminate systems. Various methods of studying the topics will be discussed and compared. Timoshenko, Strength of Materials.

Mr. Smith.

E. M. 402. Advanced Fluid Mechanics.

Elective for Engineering seniors and graduates.

Prerequisite: E. M. 330.

A study of more advanced problems than taken up in E. M. 330. Kinematics of fluid flow, conformal mapping, laminar and turbulent flow, the boundary layer, flow around immersed bodies, closed conduits. Instructor's notes and selected references. Mr. Conner.

E. M. 404. Vibration Problems.

Elective for Engineering seniors and graduate students.

*Prerequisites: E. M. 320 or 322, Math. 431a or 431b.

Fundamental vibratory systems of one degree of freedom. Balancing of rotating systems, calculation of critical speeds of rotating shafts; vibrating instruments. Systems of saveral degrees of freedom. Den Hartog, *Mechanical Vibrations*. Mr. Conner.

Courses for Graduates Only

E. M. 501. Advanced Strength of Materials.

Prerequisites: E. M. 401, Math. 431a or 431b.

A study of more advanced problems than taken up in E. M. 320 or E. M. 322. Energy of strain, Castigliano's Theorem, impact, Maxwell's Theorem, Mohrs circle. Timoshenko, Strength of Materials. Mr. Smith.

E. M. 502. Applied Elasticity.

"Prerequisites: E. M. 401, Math. 431a or 431b.

Stress analysis of machine parts, stress concentration, stress in curved bars, torsion and bending in prismatical bars. Stress in thick-walled cylinders, fly wheels, shrink fits. Timoshenko, Strength of Meterials. Mr. Smith.

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[•] Math. 411, 412 are desirable.

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E. M. 503. Applied Elasticity.	0-0-3
*Prerequisites: E. M. 502, Math. 431a or 431b.	
Thin bars, plates and slabs in compression, tension, sion and tension. Built-up columns. Timoshenko, Stren	or combined compres- tigth of Materials.
	Mr. Smith.
E. M. 505. Research in Strength of Materials.	3-3-3
Special problems and investigations.	Mr. Smith.
*E. M. 506. Research in Mechanical Vibrations.	3-3-3
Prerequisite: E. M. 404.	
Special problems and investigations.	Mr. Conner.
*E. M. 507. Research in Fluid Mechanics.	3-3-3
Prorequisites: E. M. 402.	
Special problems and investigations.	Mr. Conner.

ENGLISH

Freshman English

3-3-3

3 or 3 or 3

Eng. 101, 102, 10	3. Composi	tion.
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Required of all freshmen.

The course is designed to eliminate defects in composition and to develops such proficiency as the student has already attained. Reading and analysis of literary types, with emphasis upon both composition and appreciation; directed supplementary reading collateral with class study; frequent themes, secretises, and reports; conferences. Staff.

Writing

Eng. 211. Business English.

Prerequisite: Eng. 101, 102, 103.

Practical application of the principles of composition; types of letters; form, style, and tone of effective correspondence; intensive word study. Conferences. Messrs. Wilson and Shelley.

* Math. 411, 412 are desirable.

Eng. 216. Advanced Article Writing.

Prerequisite: Eng. 101, 102, 103, and 215 or equivalent.

A continuation of Eng. 215, with intensive practice in writing and criticiaing non-technical articles. Subjects determined by student's interest. Vocabulary building; collateral reading. Mr. Wynn.

Eng. 215. Principles of News and Article Writing.

Prerequisite: Eng. 101, 102, 103.

Introduction to, and some practice in writing, simple news articles. Emphasis is placed on writing and class criticism of non-technical newspaper and magazine articles. Vocabulary building; collateral reading. (Class limited to twenty students.) Mr. Wynn.

Eng. 222. Advanced Composition.

Prerequisite: Eng. 101, 102, 103.

A comprehensive study and practice in original and imaginative composition, with emphasis upon the essay, verse, short-story, and the one-act play. Class criticism; conferences. Mr. Shelley.

Eng. 321. Technical Writing I. (For students in Engineering). 3 or 3 or 3

Prerequisites: Eng. 101, 102, 103, 211, 231, and one term of literature.

Principles of writing engineering reports, articles, and papers for public delivery. Readings in essays and technical periodicals. Term papers in library research and technical report writing. Mr. Fountain.

Eng. 323. Technical Writing II. (For students in Agriculture and Forestry).

Prerequisites: Eng. 101, 102, 103, and required sophomore English courses. Fundamentals of style in professional writing. Reports, articles, papers. Term papers in library research and in professional reports. Mr. Fountain.

Speech

Eng. 231. Public Speaking.

3 or 3 or 3

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Prerequisite: Eng. 101, 102, 103.

Speech organization and effective delivery; extempore speeches; audience motivation and use of motivating process; acquisition of ease before audience. Messrs. Paget, Fountain, Wynne.

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Eng. 236. Parliamentary Practice.

Not to be counted toward the fulfillment of any requirement in English. Prerequisite: Eng. 101, 102, 103,

Rules and customs of assemblies, including organization, motions; participation in and conduct of meetings; parliamentary strategy. Mr. Paget.

Eng. 237. Speech Adjustment.

Prere juisite: Eng. 101, 102, 103.

Poise and pleasing communicative habits in all group contacts; habits of speech, posture, action, and language. Mr. Paget.

Eng. 331. Persuasion.

Prerequisite: Eng. 231 or equivalent.

Psychological forces, methods of conciliation, securing and holding attention, and winning response; extempore speeches and discussions.

Mr. Paget.

Eng. 332. Argumentation and Extemporaneous Speaking. 0 3-0

Prerequisite: Eng. 231 or equivalent.

Analysis, brief drawing and evidence, and methods of proof and refutation: fundamentals of conviction; humanness and forcefulness; extempore speeches, debates, and discussions. Mr. Paget.

Eng. 333. Public Address.

Prerequisite: Eng. 231 or equivalent.

Public addresses for special occasions, including announcement, speech of introduction, committee-room speech, personal conferences, after-dinner speech, speech at professional convention, political speech, college oration, formal sales talk. Mr. Paget.

Literature

Eng. 261. English Literature I.

Prerequisite: Eng. 101, 102, 103.

Chief masterpieces of English literature from Beowulf through Shakespeare, with emphasis on social and historical backgrounds. Parallel readings and papers. Mr. Hartley and Staff.

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Eng. 262. English Literature II.

Prerequisite: Eng. 101, 102, 103.

Significant prose and poetry of the seventeenth and eighteenth centuries. with emphasis on the contribution of the two centuries to modern thought. Parallel readings and papers. Mr. Hartley and Staff.

Eng. 263. English Literature III.

Prerequisite: Eng. 101, 102, 103.

Masterpieces of the nineteenth century, with emphasis on changing literary tastes and ideas; the impact of scientific development on thought and literature. Parallel readings and papers. Mr. Hartley and Staff.

Eng. 265. American Literature I.

Prerequisite: Eng. 101, 102, 103.

A study of outstanding American literary productions in their historical setting, from the early colonial period to 1840. Mr. Ladu

Eng. 266. American Literature II.

Prerequisite: Eng. 101, 102, 103.

A study of outstanding American literary productions in their historical setting, from 1840 to 1890. Mr. Ladu.

Eng. 267. American Literature III.

Prerequisite: Eng. 101, 102, 103.

A study of the leading American writers of the present century, with a relation of their works to the social background of the period. Mr. Ladu.

Eng. 271. The English Novel.

Prerequisite: Eng. 101, 102, 103.

Analysis of representative novels of England and America, chosen to illustrate the development of the form and to provide a background for appreciating the modern novel. Mr. Lyell.

Eng. 272.	Modern Drama.		0-0-3
Prerequ	isite: Eng. 101, 102, 103.		
productions.		English	and American Mr. Clark.

Eng. 273. The Development of the Drama. 0-0-3

Prerequisite: Eng. 101, 102, 103,

Origin, progress, and influence; plot, characterization, and interpretation of certain readings. Mr. Clark

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Eng. 275. Southern Writers.

Prerequisite: Eng. 101, 102, 103.

Important writers, with intensive study of Poe, W. G. Simms, Sidney Lanier, Joel Chandler Harris, George W. Cable, O. Henry, Ellen Glasgow, James Branch Cabell. Mr. Marshall.

*Eng. 276. English Poetry, 1830-1900.

Prerequisite: Eng. 101, 102, 103.

A study of major poets writing in an age of scientific progress and social change. Emphasis on Browning, Tennyson, and Arnold. Parallel reading and papers. Mr. Hartley.

Eng. 281. Literary Masterpieces.

Prerequisite: Eng. 101, 102, 103.

A background for the enjoyment of literature: an introduction to its annreciation and criteria. Mr. Harrison.

Eng. 282. The Short Story.

Prerequisite: Eng. 101, 102, 103.

An appreciation of the present-day short story through examination of development, structure, type, and style; a comprehensive term paper, or its equivalent in original short fiction. Mr. Wynne.

Eng. 283. The Bible as Literature.

Prerequisite: Eng. 101, 102, 103.

Selected books of the Old and New Testaments (King James Version.) as literary and historical documents. Staff.

Eng. 285. Shakespeare.

Prerequisite: Eng. 101, 102, 103. An analysis of principal plays. Reports on parallel readings. Mr. Clark.

Eng. 286. The Romantic Period.

Prerequisite: Eng. 101, 102, 103.

Representative poems of Gray, Blake, Burns, Wordsworth, Coleridge, Scott, Southey, Byron, Shelley, and Keats. Mr. Clark.

* Not offered in 1940-41.

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Eng. 287. Modern Biography.

Prerequisite: Eng. 101, 102, 103.

A study of short modern biographies by representative American and British writers; collateral reading in longer biographical works; reports and assignments for investigation. Mr. Shelley.

Eng. 291. The Eighteenth Century.

Prerequisite: Eng. 101, 102, 103.

Chief masterpieces of English literature from Alexander Pope to nineteenth century; collateral reading; reports. Mr. Hartley.

Eng. 292. Contemporary British Literature. 0-0-3

Prerequisite: Eng. 101, 102, 103.

An introduction to chief figures in contemporary British literature: Kipling, Galsworthy, Wells, Bennett, Conrad. Collateral reading; term paper. Mr. Ladu.

ETHICS AND RELIGION

Courses

Rel. 301. Introduction to Religion.

Prerequisite: Junior or Senior standing.

Characteristics of the major religious sects of America and brief survey of recent trends in religious thought. Mr. Hicks.

Rel. 302. The Life of Jesus.

Prerequisite: Junior or Senior standing.

The career of Jesus of Nazareth as recorded in the Synoptic Gospels and interpreted against the religious, economic, and political background of the age in which Jesus lived. Mr. Hicks.

Rel. 303. The Teachings of Jesus.

Prerequisite: Junior or Senior standing.

The ethical and religious teachings of Jesus as recorded in the Synoptic Gospels, with special emphasis on the contrast between the teachings of Jesus and his contemporaries.

Rel. 304. Comparative Religion.

Prerequisite: Junior or Senior standing.

Brief history, general characteristics, and social significance of the greater living religions of the world. Mr. Hicks.

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Ethics 405 Social Ethics.

Prerequisite: Six term credits in Religion, Psychology, or Sociology.

Review of the ethical codes of the larger professional groups, with analysis of the nature, evolution, and significance of moral values. Mr. Hicks.

Rel 406. Problems of Religion.

Prerequisite: Six term credits in Religion, Psychology, or Sociology.

Religious verities in an age of science and the perplexing problems of Mr Hicks the church in modern times.

Ethics 407. Ethical Problems of Adolescence.

Prerequisite: Six term credits in Religion, Psychology, or Sociology,

A study of typical adjustment problems of modern youth, with special consideration to changing sex standards and the evolution of new values Mr. Hicks. in this connection.

3 credits Rel. 408. Christian Personality in Its Psychological Aspects.

Prerequisite: Six term credits in Religion, Psychology, or Sociology.

An analysis of the psychological validity of the principal ethical teachings of the Sermon on the Mount with emphasis on the relationship of religious attitudes and practices to mental and emotional stability and maturity.

Mr. Hicks.

Ethics 409. Problems of Marital Adjustment. 3-0-0 or 0-3-0 or 0-0-3

Prerequisite: Six term credits in biological or social science. Sections limited to 25 students.

The practical application of pertinent findings of biological and social science to personal problems of premarriage and postmarriage adjustment. Lectures, discussions, and personal conferences. Mr. Hicks.

FIELD CROPS AND PLANT BREEDING

F C 201 Cotton

Required of sophomores in Textiles.

Lectures and recitations on the history, botany, and physiology of the cotton plant; comparative study of varieties; microscopic studies of the fiber, and a study of the physical properties of the fiber as it affects milling quality. Mr. Davis.

Courses for Undergraduates

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3 credits

F. C. 202. General Field Crops.

Required of sophomores in Agriculture.

A standard introductory course. Emphasis is given to the economic production of field crops as used in well-balanced cropping systems.

Mr. Davis, Mr. Rigney,

F. C. 212. Cotton Classing I.

Required of sophomores in Textile Manufacturing, Chemistry and Dyeing, and Designing.

A study of the universal standards of American upland cotton for grade and staple. Factors that determine grade, and their relative value. Practice consists of classing and stapling from three to five thousand samples of cotton. Mr.

Courses for Advanced Undergraduates

F. C. 302. Cereal Crons.

Required for Field-Crop majors.

Advanced study of the various factors that should be considered in the economic production of corn and small grains. Mr. Middleton, Mr. Rigney,

F. C. 312. Tobacco Production.

This course, or F. C. 323, required of students in General Agriculture. Lectures and recitations on the history, production, adaptation, type, and varieties of tobacco; its cultivation, harvesting, grading, and marketing. Laboratory consists of variety studies and the grading of tobacco. Mr. Davis,

F. C. 323. Cotton Production.

This course, or F. C. 312, required of students in General Agriculture. Lectures and recitations on the history, production, adaptation, type, and varieties of cotton; its cultivation, harvesting, grading, and marketing. Laboratory consists of variety studies, and the classing of cotton lint.

Mr. Davis.

Courses for Graduates and Advanced Undergraduates

F. C. 402. Cotton Classing II.

Elective for juniors or seniors.

A study of the universal standards of American upland cotton for grade and staple. Factors that determine grade and how to improve them. Practice consists of classing from three to five thousand samples of North Carolina cotton.

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F. C. 411. Advanced Cotton Classing.

Prerequisite: F. C. 212 or 402. For men who expect to become specialists in cotton classing.

This course will prepare men to take the U. S. Civil Service examination for cotton classing Mr.

F. C. 441. Seed Judging.

Advanced study of quality in crop seeds and the standards for seed certification. Arranging and judging of crop exhibits. Mr. Davis, Mr. Rigney.

F. C. 443. Pastures and Forage Crons. 0-0-4

Prerequisite: F. C. 202. Required of Field Crops, Soils, and Animal Production majors.

An advanced study of the production and preservation of the principal forage crops. Special attention is given to the production and maintenance of pastures. Mr. Lovvorn, Mr. Rigney,

F. C. 451. Market Grading of Field Crops.

Required of students in Animal Production.

A study and application of the Federal Standards for Market grades as applied to field crops. Mr. Davis, Mr. Rigney.

F. C. 461. Taxonomy of Field Crops.

A study of the origin, botanical classification, identification, and adaptation of the commercially important crops and their varieties grown in America. Mr. Davis, Mr. Rigney,

F. C. 463. Plant Breeding.

Prerequisites: Zool. 411. Required of students in Floriculture, Plant Pathology, Pomology and Vegetable Gardening.

Lectures, field and laboratory exercises, including methods and principles of plant breeding. Mr. Harvey.

F. C. 472-473. Experimental Methods.

A study of the development in agricultural experimental work and the experimental technique as developed to date by soil-fertility, crop and cropbreeding tests and demonstrations. Mr. Rigney.

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F. C. 481-482-483. Senior Seminar.

Prerequisite: Twelve credit hours in Field Crops.

Scientific articles, progress reports in research and special problems of interest to agronomists will be assigned, and reviewed with discussion by students and members of the Agronomy Staff. Staff.

F. C. 491-492-493. Crop Research.

Prerequisite: Twelve credit hours in Field Crops.

Special problems in various phases of crop investigation. Problems may be selected or will be assigned. Emphasis will be placed on review of recent and current research. Staff.

Courses for Graduates Only

F. C. 501-502-503.	Advanced Cotton Production.	3-3-3
Prerequisite: F	. C. 323.	
Advanced study	of cotton production problems.	Staff

F. C. 511-512-513. Advanced Tobacco Production.

Prerequisite: F. C. 312 and ten additional credit hours in Field Crops. Advanced study of tobacco production problems. Staff.

F. C. 521-522-523. Seminar.

Prerequisite: Fifteen credit hours in Field Crops.

Scientific articles, progress reports in research, and special problems of interest to Agronomists will be assigned, reviewed, and discussed by students and members of the Agronomy Staff. Staff.

F. C. 531-532-533. Research.

Prerequisite: Fifteen credit hours in Field Crops.

A study of special problems and methods of investigation. A student may select a problem in any phase of crop production or breeding. Staff,

FORESTRY

Courses for Undergraduates

For. 101, 102, 103. Elementary Forestry.

Required of freshmen in Forestry.

Study of the nature and development of forests of the world, with special study of the forests of the United States. A correlation of all sciences required in forestry. Field trips are included. Mr. Hofmann.

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224 [FORESTRY]

For. 111. Principles of Forestry.

Required of sophomores in Agriculture.

Elective for junior and senior students not in Forestry.

Forest conditions in the United States and the relation of the forest problems to other fields of industry. World forests as related to local and national problems. Mr. Slocum and Mr. Miller.

For. 202. Wood Technology.

Required of sophomores in Forestry. Prerequisite: Bot. 203.

Microscopic slides of the conifers and broad-leaved trees are studied in order to determine the occurrence, form, and structure of the wood elements. Identification by means of the hand lens is especially emphasized.

Mr. Slocum.

For. s204. Silviculture.

Sophomore summer camp. Prerequisites: Bot. 211, 213.

Study of growth and development of forest stands. Establishment and measurement of sample plots. Mr. Miller, Mr. Slocum.

For. s214. Dendrology.

Sophomore summer camp. Prerequisite: Bot. 211, 213.

Identification and study of trees in Piedmont, Coastal, and Mountain sections of North Carolina. Mr. Slocum, Mr. Miller.

For. 301. Timber Preservation.

Elective for juniors and seniors in Forestry. Prerequisite: For. 202. Lumber and timber preservatives and their use. Methods of preservation. Relation of preservation to forestry and industry. Field trip to industrial plant. Mr. Slocum.

Courses for Advanced Undergraduates

For. s304. Mensuration III.

Sophomore summer camp. Prerequisite: C. E. 221, 222. Field data for stand and yield tables, stem analysis, and timber surveys. Mr. Slocum, Mr. Miller.

For. 311. Silviculture I.

Required of juniors in Forestry. Prerequisite: For. s204. Factors affecting tree growth and distribution. Forest regions, sites, stands, and types. Silvical requirements of important tree species. Mr. Miller.

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For. 312. Silviculture II.

Required of juniors in Forestry.

Production, collection, extraction, storage, and planting of forest-tree seeds Mr Sloeum

For. 313. Nursery Practice.

Preparation, seeding, watering, and weeding of seed beds in school nursery. Mr. Slocum.

For, 321. Forest Products.

Required of seniors in Forestry, Prerequisite: For. 202.

A study of the source and method of obtaining derived and manufactured forest products other than lumber. Mr. Wyman.

For, 322. Naval Stores.

Elective for juniors in Forestry.

Methods of turpentining woods practices. Factors influencing oleoresin yields. Stilling practices. Integration with other forest products utilization. Mr. Wyman.

For. 323. Forest Utilization.

Required of seniors in Forestry.

The problems of more complete utilization of forest resources. Utilization of present waste in commercial practice. Mr. Wyman.

For. 332. Forest Policy.

Elective for juniors in Forestry.

The forest as a natural resource. Economic services of the forest. History and present condition of American forests. Forests from the standpoint of land use. Public forests and their place in a national program of forestry. Problems of private forestry. Cooperation by public agencies with private forest owners. Mr. Miller.

For. 333. Methods of Research in Forestry.

Elective for juniors in Forestry. Prerequisite: For. s204.

Methods of research used by the United States Forest Service, experiment stations, the Madison Laboratory, and State and private research organizations. Sample plot technique. Mr. Miller.

[FORESTRY] 225

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For. 342. Forest Protection and Improvements.

Required of juniors in Forestry. Prerequisite: For. s204.

Organization and operation of fire prevention and control methods. Forest road and telephone construction and maintenance. Mr. Hofmann.

Courses for Graduates and Advanced Undergraduates

For. 402, 403. Mensuration I, II.

Required of juniors in Forestry. Prerequisite: For. s304.

The measurement of timber, both standing and felled; log rules, form factors, stem analysis and growth.

Methods of making volume, growth, and stand tables. Increment and yield studies.

Development of stand and yield tables from field data. Timber surveys. Mr. Slocum.

For. 411. Silviculture III.

Required of seniors in Forestry. Prerequisite: For. 312.

Methods of cutting to secure natural regeneration. Intermediate cuttings and their effect on the stand. Forest protection. Mr. Miller.

For. 412. Silviculture IV.

Required of seniors in Forestry.

The application of silvicultural methods in the forests of the United States. Mr. Miller.

For. 421. Logging.

Required of seniors in Forestry. Prerequisite: For. 311.

The logging industry and transportation methods. Logging costs. Application of methods to specific conditions. All forest regions are covered, discussing the problems of each. Mr. Wyman.

For. 422. Lumbering.

Elective for seniors in Forestry.

The manufacture and re-manufacture, transportation and handling of lumber. Grades and grading of lumber. Mr. Wyman.

For. 423. Lumber Seasoning.

Elective for seniors in Forestry.

Air-seasoning and kiln-drying of lumber. Kiln construction and operation. Defects and their control. Mr. Wyman.

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For. 431, 432. Forest Management.

Required of seniors in Forestry. Prerequisite: For. 311.

The principles of management of timber lands for economic returns. The normal forest is taken as the ideal. The application of regulation methods to the forest. A typical working circle as developed by the United States Forest Service is studied for each forest region. Mr. Hofmann.

For. 433. Advanced Wood Technology.

Elective for juniors and seniors in Forestry. Prerequisite: For. 202. Advanced microscopic identification of the commercial woods of the United States. Microscopic work in anatomy and identification. Mr. Slocum.

For. 442. Forest Finance.

Required of juniors in Forestry. Prerequisite: For. 311.

Forests as investments: irterest, carrying charges, financial maturity, and relation of intermediate to final and net incomes. Forest taxation, hazards in forest investments, and forest insurance. Mr. Wyman.

For. 443. Timber Appraisal.

Required of seniors in Forestry.

Field and office methods of valuing timber lands, with special reference to stumpage appraisal; the evaluation of damages to timber and forest property. Mr. Wyman.

For. 452. Seminar.

Required of seniors in Forestry.

A round-table discussion of forestry problems, trends of development in forestry and related sciences. Forestry Faculty.

For. 453. Senior Field Trip.

Required of seniors in Forestry.

An extensive survey of logging, lumbering and utilization of forest products throughout the Southeast. A complete series of reports covering all plants and operations visited is required. Mr. Wyman.

For. 461, 462, 463. Forestry Problems.

Elective for seniors in Forestry.

Assigned or selected problems in the field of silviculture, logging, lumber manufacturing, or forest management. Staff.

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228	[GEOLOGY]
240	GEOLOGY

Courses for Graduates Only

For. 501, 502, 503. Advanced Forest Management Problems. Complete management program for a specific forest area. 1	3-3-3 Mr. Hofmann.
For. 511, 512, 513. Advanced Silviculture Problems.	3-3-3
Assigned or selected problems or experiments in silviculta report required for credit.	ıre. A written Mr. Miller.
For. 521, 522, 523. Advanced Logging Problems.	3-3-3
Selected research logging problems of an advanced nature.	Mr. Wyman.
For. 531, 532, 533. Advanced Lumber Manufacturing.	3-3-3
Selected advanced problems dealing with the manufacture of lumber.	and seasoning Mr. Wyman.
For. 541, 542, 543. Advanced Utilization Problems.	3-3-3
Problems of an advanced grade in some phase of forest ut	ilization. Mr. Wyman.
For. 551, 552, 553. Forest Valuation.	3-3-3
Planning, organizing, and conducting, under general super portant research project in one of the fields of valuation. For. 561, 562, 563. Problems in Research.	rvision, an im- Mr. Wyman. 3-3-3
Specific forestry problems that will furnish material for a t	hesis. Mr. Miller.

GEOLOGY

Courses for Undergraduates

Geol. 101. Earth History.

Elective. Not to be taken after Geol. 120, 220 and 222.

Introductory course in General Geology: changes in the earth, and underlying physical and life processes. Bradley, *The Earth and Its History*. Mr. Stuckey.

[GEOLOGY] 229

Geol. 120. Physical Geology.

Required of freshmen in Basic Agriculture and Agricultural Education, and of sophomores in Forestry and Landscape Architecture.

Dynamic processes acting on and within the earth; materials and makeup of the earth's crust. Lectures, laboratories and field trips. Longwell, Knopf and Flint, Outlines of Physical Goology.

Mr. Stuckey, Mr. Parker, Mr. Jones.

Geol. 207. Ex. Physical Geography.

A. The processes and forces involved in the development of land forms.

B. The physiographic provinces of the United States and their importance. Some special study of the physical geography of North Carolina.

Mr. Stuckey.

Geol. 220. Engineering Geology.

Prerequisite: Chem. 101.

Required of sophomores in Agricultural, Ceramic, Civil, Geological, Highway and Sanitary Engineering.

The principles of general geology and their application to engineering problems. Lectures, laboratories and field trips. Ries and Watson, *Elements* of *Engineering Geology*. Mr. Stuckey, Mr. Parker, Mr. Jones.

Geol. 222. Historical Geology.

Prerequisite: Geol. 120 or 220.

Required of sophomores in Geological Engineering.

Major events in the history of North America; rise and development of main animal and plant groups. Lectures, laboratories and field trips. Schuchert, Outlines of Historical Geology. Mr. Parker.

Geol. 223. Geomorphology.

Prerequisite: Geol. 120 or 220.

Required of sophomores in Geological Engineering.

A systematic study of land forms and their relations to processes and stages of development and adjustment of topography to structure. Lev tures, map interpretations and field trips. Lobeck, *Geomorphology*.

Mr. Stuckey.

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Geol. 230. Mineralogy. Prerequisite: Chem. 101-103-105.

Required of sophomores in Ceramic and Geological Engineering, and of seniors in Chemical Engineering.

Crystallography, and Physical and Chemical Mineralogy. Lectures and laboratory work. Kraus and Hunt, Mineralogy. Mr. Stuckey.

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230 [GEOLOGY]

Geol. 325. Geology and Mineral Resources of North Carolina.

Prerequisite: Geol. 222.

Physical geography, general geology, common rocks and minerals, and mines and quarry products of the State. Lectures, laboratories and field trips. Mr. Stuckey.

Geol. 332. Advanced Mineralogy.

Prerequisite: Geol. 230. Required in Geological Engineering.

A continuation of Geol. 230. Special attention to chemical and blowpipe properties of a larger group of important minerals. Lectures and laboratory work. Mr. Stuckey.

Geol. 338. Thermal Mineralogy.

Required of juniors in Cer E. Prerequisite: Geol. 230 and Chem. 231. A study of the behavior of ceramic materials as controlled by variations in composition, temporature and pressure. Mr. Stucker.

Geol. 352. Structural Geology.

Prerequisite: Geol. 120 or 220. Required in Geological Engineering.

The arrangement and deformation of the different rock masses composing the earth's crust. Lectures, laboratories and field trips. Nevin, Principles of Structural Geology. Mr. Parker.

Geol. 353. Geophysics.

Prerequisites: Geol. 352, Pys. 203, C. E. 226.

Required of Juniors in Geological Engineering.

Discussion of the fundamental principles underlying all geophysical methods. Procedure and instruments involved in gravitational, magnetic seismic and electrical methods. Study of applications and interpretation of results. Text: Mincographed notes. Mr. Bramer.

Geol. 361. Stratigraphy and Index Fossils.

Prerequisite: Geol. 222. Required of juniors in Geological Engineering. Distribution and conditions of origin of principal geologic formations in Southeastern United States. Key fossils characteristic of each period. Mr. Stuckey and Mr. Parker.

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Geol. 411, 412, 413. Economic Geology.

Prerequisites: Geol. 120 or 220; Geol. 230; Chemistry 103.

Required of seniors in Geological Engineering.

Mode of occurrence, association, origin, distribution and uses of economically valuable minerals. Lectures, laboratories and field trips. Ries, *Economic Geology*, 7th Edition. Mr. Stuckey.

Courses for Graduates and Advanced Undergraduates

Geol. 431, 432, 433. Optical Mineralogy.

Prerequisites: Geol. 230, and Physics.

Required of seniors in Ceramic and Geological Engineering.

Theory of light as applied to the polarizing microscope, practice in determining minerals in thin sections and by immersion methods. Lectures and laboratory work. Rogers and Kerr, *Thin-Section Mineralogy*.

Mr. Stuckey, Mr. Parker.

Geol. 443. Petrology.

Prerequisites: Geol. 120 or 220; Geol. 230; and Chemistry 103. Required of juniors in Geological Engineering.

Materials of the earth's crust; composition, texture, classification, identifeation and alterations of the principal igneous, sedimentary and metamorphic rocks. Lectures, laboratories and field trip. Tyrrell, Principles of Petrology. Mr. Parker.

Geol. 462. Advanced Engineering Geology.

Prerequisite: Geol. 352. Required of seniors in Geological Engineering. Analysis of geologic factors relating to specific engineering projects. Mr. Bramer.

Geol. 463. Field Methods.

Prerequisites: Geol. 352 and 441. Required of seniors in Geological Engineering.

Methods of field observation and the use of geologic surveying instruments. Construction of a complete geologic map of a specific area. Lectures, laboratories and field trips. Mr. Parker.

Geol. 471, 472, 473. Mining Engineering, Mine Design, Ore Dressing. 3-3-3

Prerequisites: Geol. 230, and 352; C. E. 222 and 225.

Required of seniors in Geological Engineering.

Mining methods, both open pit and underground. Mine examination and valuation. Principles of ore dressing. Problems in mine design. Young, Elements of Mining. Mr. Bramer.

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Geol. 511, 512. Advanced Economic Geology. 3-3-0 Prerequisites: Geol. 412 and 413. Detailed study of the origin and occurrence of specific mineral deposits. Mr. Stuckey. Geol, 543. Advanced Petrography. 0-0-3 Prerequisites: Geol. 433 and 441. Application of the petrographic microscope to the systematic and descriptive study of rocks. Mr. Stuckey and Mr. Parker.

Geol. 591, 592, 593. Geological Research. 3.3.3

Prerequisite: Permission of the Instructor.

Lectures, reading assignments, and reports. Special work in Geology to meet the needs and interests of the students.

Mr. Stuckey, Mr. Parker, Mr. Bramer,

HIGHWAY ENGINEERING

Courses for Advanced Undergraduates

H. E. Ex. 101. Accidents and Their Prevention.

A general study of the problem of accidents and their prevention, including accidents in the home, in industry, in transportation and public accidents.

H. E. 322, 323. Highway Engineering I.

Prerequisite: C. E. 221-2-3.

Required of all juniors in Civil Engineering.

History, economics, and administration of highways; construction and maintenance of highways; field and office methods; grading and drainage. Bruce, Highway Design and Construction. Mr Tucker

H. E. 332, 333. Materials Testing Laboratory.

Prerequisite: C. E. 321.

Required of seniors in Civil Engineering and one term only for juniors in A. E. and Cer. E.

The testing of materials used in construction. For the students in Civil and Highway Engineering, emphasis is placed on those materials used in

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Courses for Graduates Only

road construction; for the students in Architectural and Construction Engineering, emphasis is placed on those materials used in the building industry. Tucker, Manual in the Testing of Materials. Mr. Tucker.

Courses for Graduates and Advanced Undergraduates

H. E. 421, 422. Highway Engineering II.

Prerequisite: H. E. 322-3.

Required of seniors in H. E.

The economic location of highways; design and construction of high-type pavements; administration of city streets. Lectures and notes.

Mr. Tucker.

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H. E. 423. Transportation. Prerequisite: H. E. 322-3.

Required of seniors in C. E. and H. E.

The transportation systems; development and uses; operation and maintenance; control and methods of taxation. Lectures and notes. Mr. Tucker.

H. E. 425, 426. Highway Office Practice and Design.

Prerequisite: H. E. 322-3.

Required of seniors in H. E.

The preparation of road plans, the calculation of yardage and balancing of quantities; the design of sections; plans for drainage structures and short-span bridges. Lectures and notes.

Courses for Graduates Only

H. E. 511, 512, 513. Highway Research.

Prerequisite: Eighteen term credits in H. E.

A study of the important research projects in the field of highway transport or that of highway engineering. The first term is usually given to the preparation of a bibliography of highway research projects; the second term is devoted to the preparation of papers on the results of specified research projects; while the third term is devoted to original research and investigation. Mr. Tucker.

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HISTORY AND POLITICAL SCIENCE

Courses in History

Hist, 101, 102, 103. Economic History.

An examination of the important changes in European society and the forces which produced these changes during the periods of expansion and industrialization, as a background for a general treatment of the agricultural, industrial, and commercial development of the United States.

Messrs. Barnhardt, Bauerlein, Lockmiller, Seegers,

Hist, 104. World History.

Required of freshmen or sophomores who do not take Military Science. A general survey of Western civilization from its beginning to the present day. Mr. Barnhardt.

Hist, 200, 201, 202. History of the United States.

Elective for one, two, or three terms,

A chronological treatment of the political, diplomatic, and constitutional history of the United States in the light of its economic and social significance. Mr. Bauerlein.

Hist. Ex. 203. Medieval History.

A survey of the political, social, economic, ecclesiastical, and cultural history of Europe from the fourth century to the close of the fifteenth century. Mr. Barnhardt.

Hist. 204. History of Modern Europe.

Elective.

A survey of the economic, political, and social developments in Europe from the age of the great discoveries to the close of the eighteenth century. (Not offered in 1940-41.) Mr. Barnhardt.

Hist, 205. History of Modern Europe.

Elective.

A survey of European history during the nineteenth century. Political. economic, and social movements emphasized in proportion to their international or European importance. (Not offered in 1940-41.) Mr. Barnhardt.

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Hist. 206. Contemporary Europe.

Flective

A survey of the contemporary history of the principal European states and their international relations in the twentieth century. Mr. Barnhardt,

Hist, 303. North Carolina History.

Elective.

A general survey of the political, social, economic, and cultural developments in North Carolina, with special emphasis on the nineteenth and twen-Mr. Barnhardt. tieth centuries.

Hist, Ex. 307, 308, 309. Economic and Social History of the South. 9 credits

A study of the economic and social history of the Southern States, Lectures, readings, and reports. Mr. Lockmiller.

Hist. Ex. 310. American Biography.

Representative men and women in American politics, law, religion, agriculture, industry, commerce, science, literature, and art. Mr. Lockmiller.

Hist. 319. History of American Agriculture. 0.0.3

Required of juniors in Rural Sociology; elective for others.

Main trends in agriculture in the United States, and the place of agriculture in the economic life of the nation; special emphasis on the period since the Civil War. Mr. Seegers.

Hist. Ex. 320. History of Modern England.

Survey of English political, social, economic, and diplomatic history, with emphasis on the last century. Mr. Barnhardt

Hist, Ex. 321. The Latin American Republics. 3 credits

Social, economic, and political development of Latin America since 1810. Mr. Lockmiller.

Hist. Ex. 322. Contemporary History of the United States. 3 credits

Significant developments in the United States since 1914, with particular emphasis on post-war problems, foreign affairs, and the New Deal. Mr. Lockmiller.

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Courses in Political Science

*Pol. Sc. 200. American National Government.	3-0-0
Elective. A study of the origins, organization, and functions of the the United States, including constitutional decisions and th Mn	government of te New Deal. r. Lockmiller.
Pol. Sc. 201. State Government and Administration.	0-3-0
Elective. A study of Federal-State relations, and the organization a tion of state and county covernments. Special attention w problems of government in North Carolina. Mi	ind administra vill be given to r. Lockmiller.
Pol. Sc. 202. Municipal Government and Administration.	0-0-3
Elective. A study of the history, organization, and administratio municipal corporations. Lectures, readings, and reports. Mu	n of American r. Lockmiller.
Pol. Sc. 203. American Political Parties.	3-0-0
Elective. The origin and development of political parties in the Unit functions, organization, regulation, campaign methods, and Mi	ed States, their elections. r. Lockmiller.
Pol. Sc. 206. European Governments.	3-0-6
Elective. A study of the government of England, France, Germ Russia. M	any, Italy, and r. Barnhardt.

HORTICULTURE

Courses for Undergraduates

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Hort. 203. General Horticulture.

Required of sophomores in Agriculture.

A course designed to give a general insight into the field of horticulture, including geographic centers of production and elements of culture of fruit, vegetable, and floriculture crops. Mr. Gardner, Mr. Randall, Mr. Weaver.

[•] Not offered in 1940-41.

[HORTICULTURE] 237

Hort. 301. Plant Propagation and Nursery Practice.

Required of majors in Horticulture; elective for other juniors and seniors in Agriculture and Forestry.

Study of methods and practice in seedage, cuttage, separation and division, budding and grafting. Cultural principles and practices in growing nursery stock. Mr. Randall, Mr. Waver.

Hort. 302. Vegetable Forcing.

Prerequisite: Hort. 203: Required of majors in vegetable growing; elective for other juniors and seniors in Agriculture.

Production and management of vegetable crops under glass. Practice in growing vegetables under protection. Mr. Randall.

Hort. 303. Vegetable Gardening.

Prerequisite: Hort. 203. Required of majors in vegetable growing and fruit growing; elective for other juniors and seniors in Agriculture.

Location, soil preparation, fertilization, irrigation, and general culture applicable to vegetable production. Mr. Randall.

Hort. 311. Small Fruits and Grapes.

Prerequisite: Hort. 203. Required of majors in fruit growing and vegetable growing; elective for other juniors and seniors in Agriculture.

A course in the culture and production of small fruits, including strawberries, dewberries, blackberries, blueberries, raspberries, currants, and grapes. Mr. Gardner.

Hort. 313. Home Floriculture.

Required of majors in vegetable growing; elective for other juniors and seniors in Agriculture.

Principles and methods of growing garden flowers and house plants, including varieties and their adaptability. Mr. Randall.

Hort. 321. Fruit and Vegetable Judging.

Prerequisite: Hort, 203. Elective for juniors and seniors in Agriculture.

Practice in variety identification, and in judging plates, collections, boxes, and commercial exhibits of fruits and vegetables. Mr. Gardner, Mr. Randall,

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238 [HORTICULTURE]

Hort. 331. Fruit Growing.

Prerequisite: Hort. 203. Required of majors in fruit growing, vegetable growing, poultry and animal husbandry; elective for other juniors and seniors in Agriculture.

A study of factors underlying fruit production; temperature and moisture relations; culture, fertilization, pruning, fruit setting, yield, and storage. Mr. Gardner.

Hort. 341. Commercial Floriculture.

Prerequisite: Hort. 203, 301. Required of majors in floriculture; elective for other juniors and seniors in Agriculture.

A study of the commercial production of the principal floral crops under protection and in the open, including actual planting and care of the crops. Mr. Randall.

Hort. 351. Fruit and Vegetable Utilization. 3-0-0

Elective for juniors and seniors in Agriculture.

Principles and methods involved in the commercial utilization of surplus and off grade products. Extraction and preservation of juices, quick freezing methods, sweet potato starch production and other manufactured products and by-products. Mr. Jones.

Courses for Graduates and Advanced Undergraduates

Hort. 401. Systematic Pomology (offered in alternate years). 2-0-0

Prerequisite: Hort. 331. Required of majors in pomology.

Fruit varieties: their description, identification, nomenclature, and classification; their relationships and adaptations. Judging methods and standards. Mr. Gardner.

Hort. 411. Systematic Olericulture (offered in alternate years). 2-0-0

Prerequsite: Hort. 303. Required of majors in vegetable growing.

Vegetable varieties; their description, identification, nomenclature and classification; their relationships and adaptations. Mr. Randall.

Hort. 412. Experimental Horticulture.

Prerequisite: Hort. 331, 303, 341.

A systematic study of the sources of knowledge and results of experiments in fruit growing, vegetable growing, and floriculture.

Mr. Gardner, Mr. Randall.

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[HORTICULTURE] 239

Hort 421-422-423. Horticultural Problems.

Required of all majors in Horticulture. Prerequisite: Twelve credit hours in Horticulture.

Systematic investigation of some phase of horticulture. Each student chooses his own subject of study and pursues it independently, under direc-Mr. Gardner, Mr. Randall, tion of the instructor.

Hort. 431, 432, 433. Senior Seminar.

Required of all majors in Horticulture, Prerequisite: Twelve credit hours in Horticulture.

A discussion of problems of interest to horticulturists. Discussion topics are assigned to students and members of the Horticultural staff.

Mr. Gardner.

Courses for Graduates Only

Hort 501, 502, 503. Methods of Horticultural Research. 3-3-3

Prerequisite: Eighteen credit hours in Horticulture.

A study of methods and procedure, outlining problems, assembling and analyzing data, and presenting results; critical review of experiment-station work. Staff

Hort, 511, 512, 513. Seminar.

Required of graduate students only. Prerequisite: Eighteen credit hours in Horticulture.

Assignment of scientific articles of interest to horticulturists for review and discussion; student papers and research problems for discussion.

Mr. Gardner.

Hort. 521, 522, 523. Research.

Prerequisite: Eighteen credit hours in Horticulture.

Graduate students will be required to select problems for original research in fruit growing, vegetable growing or floriculture. The work and presentation of results should be of such merit as to be worthy of publication. Ctoff

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INDUSTRIAL ENGINEERING

Courses for Undergraduates

I. E. 101, 102, 103. Industrial Organization.

Required of sophomores in I. E.

Engineering methods in studies of industrial enterprises. Kimball, Industrial Organization. Mr. Groseclose.

I. E. 201, 202, 203. Management Engineering. 3-3-3

Required of juniors in I. E. Prerequisite: I. E. 103.

Principles of management, administration, production, and sales. Executive control, industrial relations, incentives, normal capacities, standard costs, and pricing. Budgeting and planning. Gilman, Analyzing Financial Statements. Mr. Shaw.

Courses for Advanced Undergraduates

I. E. 301. Engineering Economics.

Required of seniors in E. E., I. E., and in M. E., Furniture Option, elective for others. Prerequisite: Econ. 203 or 205.

Principles of investments, costs and utility with applications to engineering practice. Choice of investments and replacements. Grant, Principles of Engineering Economy. Mr. Groseclose.

I. E. 312, 313. Industrial Engineering Problems.

Required of seniors in I. E. Prerequisite or concurrent: I. E. 201, 202, 203.

Detailed study of problems of moment in this rapidly developing field. Mr. Shaw.

Courses for Graduates and Advanced Undergraduates

I. E. 402. The Electrical Industry.

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Required of seniors in E. E. and I. E. Prerequisite: I. E. 301.

The operation, practices, management, and performance of electric light and power companies and other electrical industries. Factors, indexes, and comparisons. Services and prices. Cost analyses and pre-determinations. *Uniform System of Accounts for Electrical Utilities.* Mr. Shaw.

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I. E. 412, 413. Engineering Economics Advanced. Elective, Prerequisite: I. E. 301. Comprehensive study of the application of economics to the practice of Mr. Shaw engineering. I. E. 421, 422, 423. Public Utilities. 3-3-3 Elective for seniors or graduate students. Prerequisite or concurrent: L E 301 or senior standing Public utilities and their regulation from all points of view. Services. rates, rate bases, and returns. Leading cases. Current problems. Mosher and Crawford, Public Utility Regulation. Mr. Shaw I. E. 433. Investigation and Report.

Required of seniors in I. E. Prerequisite: I. E. 312. Investigation of a selected and approved problem. Mr. Shaw.

Courses for Graduates Only

3-3-3 I. E. 501, 502, 503. Industrial Engineering Research.

Prerequisite: Graduation in Engineering.

Investigation of problems of major importance in the field of Industrial Engineering. Mr. Shaw.

LANDSCAPE ARCHITECTURE

Courses for Undergraduates

L. A. 101, 102, 103. Arboriculture.

Required of freshmen in Landscape Architecture; elective for other students in Agriculture.

Culture of plant materials: their planting, transplanting, training, fertilization, protection from pests; tree surgery, lawn making.

Mr. Pillsbury, Mr. Weaver.

Courses for Advanced Undergraduates

L. A. 201, 202, 203. Plant Materials: Woody Plants.

Required of sophomores in Landscape Architecture and juniors in Floriculture; elective for students in other curricula. Prerequisite: Bot. 203.

Trees, shrubs, and vines: their distribution, form and habits of growth, size, texture, color, and other characteristics determining use in planting design. Mr. Randall.

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L. A. 212, 213. Theory of Landscape Design.

Required of sophomorcs in Landscape Architecture; elective for students in other curricula.

Introduction to the study of landscape design: its theoretical basis; the meaning of taste; historic styles; elements, and landscape composition; planting design, and analyses of typical problems in landscape design.

Mr. Pillsbury.

L. A. 303. Plant Materials: Herbaceous Plants.

Required of juniors in Landscape Architecture; elective for students in other curricula. Prercquisite: Bot. 203.

Ornamental perennial and annual plants: height, habit of growth, texture, color, and other characteristics determining use in planting design. Mr. Randall.

L. A. 311. 312. History of Landscape Design. 3-3-0

Required of juniors in Landscape Architecture. Prerequisite: L. A. 212, 213.

History of the art of landscape design from the ages of antiquity to modern times; sketching from illustrations of design in important periods.

Mr. Pillsbury.

L. A. 321, 322, 323. Landscape Design I.

Required of juniors in Landscape Architecture. Prerequisite: L. A. 311, 312.

Problems in presentation, and in consecutive design of small properties, gardens, and other special areas and suburban estates. Mr. Pillsbury.

L. A. 402. Ornamental Plants.

Required of seniors in Vegetable Gardening and Pomology; elective for juniors or seniors in other curricula. Prerequisite: Bot. 203.

Ornamental trees, shrubs, and vines; their characteristics of use in planting design for home, school, church, and community-center grounds, and farmstead landscapes. Mr. Randall.

L. A. 403. Landscape Gardening.

Required of seniors in Vegetable Gardening, Floriculture, and Pomology. Elective for seniors in all other curricula. Prerequisite: L. A. 402, or 201, 202, 203.

Landscape planning and planting design applied to the improvement of home, school, church, community-center grounds, and farmsteads. Practice in methods of making measured surveys, mapping, and designing improvements and planting.

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L. A. 411, 412, 413. Planting Design.

Required of seniors in Landscape Architecture. Prerequisite: L. A. 201, 202, 203, and 303.

Problems in composition with plant materials, presentation, the preparation of planting plans, and cost data. Mr. Pillsbury.

L. A. 421, 422, 423. Landscape Design II.

Required of seniors in Landscape Architecture. Prerequisite: L. A. 321, 322, 323.

Problems in presentation, and in the design of small parks, and other public grounds, and institutional groups. Mr. Pillsbury.

L. A. 432. City Planning.

Required of seniors in Landscape Architecture; elective for seniors in all schools.

Origins and types of urban communities; modern city and town planning; legal, economic, social, and aesthetic phases and their inter relationships; fundamental data required; methods of planning and financing; zoning; city and regional planning legislation. Mr. Pillsbury.

L. A. 442. Suburban Design.

Prerequisite: L. A. 321, 322, 323, and 432.

The subdivision of land as related to suburban development and urban growth. Mr. Pillsbury.

L. A. 451, 452, 453. Landscape Construction.

Required of seniors in Landscape Architecture. Prerequisite: C. E. 224, 225, 226, and 227; and L. A. 321, 322, 323.

Problems in design of ground surface, walks, and drives; preparation of plans for grading and drainage; estimates of materials and costs, and methods of execution of landscape designs. Mr. Pillsbury.

L. A. 463. Office Practice.

Prerequisite: L. A. 451, 452, 453.

Arrangement of equipment, supplies, data, illustrative and other material in landscape offices; methods of professional procedure, and professional ethics. Mr. Pillabury.

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MATHEMATICS

Courses for Undergraduates

"Math 111, Algebra,

Review of elementary topics, such as Factoring, Fractions, Simple Equations, Exponents, and Radicals. Topics then taken up are Quadratic Equations, Solution of Higher Degree Equations, Simultaneous Quadratic Equations, Logarithms, the Binomial Theorem, Arithmetic and Geometric Progressions, Permutations, Combination, and the Elementary Theory of Probability, Fisher, College Algebra,

*Math, 112. Trigonometry,

Prerequisite: Math. 111.

The study of the Trigonometric Functions with their applications to the solution of the right and oblique triangles, with numerous problems. Also a brief study of Trigonometric Equations and Identities and Inverse Functions. Practical Mensurations of Solids is taken up. Clarkson and Bullock. Trigonometry.

*Math. 113. Mathematics of Finance.

Prerequisite: Math. 112.

The principal topics are Simple and Compound Interest, Annuities, Sinking Funds and Amortization, and the Valuation of Bonds and other applications. Lee, Mathematics of Finance. Staff.

*Math, 101. Algebra for Engineers.

Required of freshmen in the Schools of Engineering, and in the departments of Industrial Management, Industrial Arts, and Landscape Architecture.

This course includes quadratic equations, the progressions, the binomial theorem, permutations and combinations, logarithms, the general theory of equations, the solution of higher equations, determinants and partial fractions. Fisher, College Algebra. Staff.

*Math. 102. Trigonometry for Engineers.

Required of freshmen in the Schools of Engineering, and in the departments of Industrial Management, Industrial Arts, and Landscape Architecture.

Prerequisite: Math. 101.

The trigonometric functions, derivation of formulae, the solution of plane

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[.] This course will be repeated the following term.

and spherical triangles, with practical applications, slide rule, complex numbers and hyperbolic functions. Clarkson and Bullock, *Plane and Spherical Trigonometry.* Staff.

*Math. 103. Analytical Geometry.

Required of freshmen in the School of Engineering and in the Departments of Indus rial Management, Industrial Arts, and Landscape Architecture.

Prerequisite: Math. 101, 102.

Loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of the second degree, polar coördinates, transcendental curves, parametric equations, coördinates in space, planes and surfaces. Smith, Gale and Neelley, *Elements of Analytical Geometry*. Staff.

*Math. 201. Calculus I.

Required of sophomores in Engineering. Prerequisite: Math. 103.

A course in the fundamental principles of the Calculus, including the formulas for differentiation and for integration of polynomial functions, with applications to Geometry and to problems in rates, maxima and minima, curve tracing, curvature, areas, volumes, work, pressure, velocity and acceleration. Smith, Salkover, Justice, Calcukas. Staff.

*Math. 202. Calculus II.

Required of all sophomores in Engineering. Prerequisite: Math. 201.

A continuation of Calculus I. Methods of integration, and the study of the definite integral, with applications to problems in areas, volumes, lengths of areas, surfaces, centroids, moments of inertia, radii of gyration, approximate integration. Smith, Salkover, Justice, Calculus. Staff.

*Math. 303. Calculus III.

Required of all sophomores in Engineering. Prerequisite: Math. 202.

A continuation of Calculus II. Indeterminate forms, infinite series, expansion of functions, hyperbolic functions, partial differentiation, double and triple integrals, and differential equations. Smith, Salkover, Justice, *Calculus*.

Courses for Graduates and Advanced Undergraduates

Math. 431-a. Differential Equations.

Required of juniors in Electrical Engineering and elective for others. Prerequisite: Math. 303.

A short course to include the solution of standard types of equations. Numerous examples in the field of Electrical Engineering will be studied. Kells, Differential Equations. Mr. Bullock.

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^{*} This course will be repeated the following term.

Math. 431-b. Differential Equations.

Elective. Principally for students in Chemical Engineering. Prerequisite: Math. 303.

A study of the equations that occur in Applied Chemistry. Much emphasis on graphic methods and numerical work. Phillips, Differential Equations. Mr. Winton

Math. 432. Advanced Differential Equations for Electrical Engineers. 0-3-0

Elective. Prerequisite: Math. 431-a.

A continuation of the work given in Math. 431-a. Series solutions, approximate methods, partial differential equations, hyperbolic functions, and other topics will be studied with special emphasis on applications to problems in Electrical Engineering. Students not taking Electrical Engineering may register for the course and will be assigned individual problems in their particular field. Lecture notes. Mr. Bullock.

Math. 402. Graphical and Numerical Methods. 0-3-0

Elective. Prerequisite: Math. 303.

Graphical and numerical approximate methods in differentiation, integration, and the solution of both ordinary and differential equations. Theory of least squares and empirical curve fitting. Numerous examples in the fields of physics, electricity, mechanics, and engineering will be solved. Lipka, Graphical and Mechanical Computation. Mr. Cell.

Math. 403. Vector Analysis I.

Elective. Prerequisite: Math. 431 (a or b).

A study of the different vector products. The calculus of vectors with applications to geometry and mechanics. Phillips, Vector Analysis.

Mr. Clarkson.

'Math. 411. Advanced Calculus for Engineers.

Elective. Prerequisite: Math. 431 (a or b).

Hyperbolic functions, elliptic integrals and functions, partial differentiation of composite functions, differentiation of integrals, implicit functions. Applications to problems in engineering will be emphasized. Reddick and Miller, Advanced Mathematics for Engineers. Mr. Levine.

"Math. 412. Advanced Calculus for Engineers. 0-3-0

Elective. Prerequisite: Math. 431 (a or b).

Power series, Gamma and Bessel functions, functions of a complex variable, line integrals. Applications to problems in engineering will be emphasized. Reddick and Miller, Advanced Mathematics for Engineers. Mr. Levine.

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^{**} Math. 411, 412, 413, may be taken in any order.

**Math. 413. Series for Engineers.

Elective. Prerequisite: Math. 431 (a or b).

Fourier series, partial differential equations, with applications to problems in physics and engineering. Reddick and Miller, Advanced Mathematics for Engineers.

Math. 421. Advanced Analytic Geometry.

Elective. Prerequisite: Math. 431 (a or b).

The elements of higher plane curves and the geometry of space. Snyder and Sisam, Analytic Geometry. Mr. Bullock.

Math. 422. Theory of Equations.

Elective. Prerequisite: Math. 431 (a or b).

The usual topics in the theory of equations, the solution of higher equations, exponential equations, logarithmic equations, and determinants. Dickson, First Course in Theory of Equations. Mr. Mumford.

Courses for Graduates Only

Math. 501. Applied Mathematics I.

Elective for graduate students only. Prerequisite: Math. 413 or the consent of the instructor.

The course will be arranged to fit the engineering interests of the students enrolled.

Catenary cables, straight and curved beam problems, theory of curve fitting, probability and applications, problems in the theory of clasticity, ballistics, vibration theory and problems, electrical circuits. Heaviside operational calculus and applications to electrical engineering and to other engineering problems, calculus of finite differences and applications. Lecture motes. Mr. Cell.

Math. 502. Applied Mathematics II.

Elective. For graduate students only. Prerequisite: Math. 501. A continuation of Math. 401. Lecture notes. Mr. Cell.

Math. 503. Applied Mathematics III.

Elective. For graduate students only. Prerequisite: Math. 502. A continuation of Math. 402. Lecture notes. Mr. Cell.

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MECHANICAL ENGINEERING

Courses for Undergraduates

M. E. 101, 102, 103. Engineering Drawing I.

Required of freshmen in Textiles.

Drawing-board work covering lettering, projections, sections, pictorial drawings, working drawings as related to textile machinery, tracing, and blueprinting. Mimeographed notes and references. French and Turnbull, Lessons in Lettering. Messrs, Briggs, Brown, Adams, Moose, and Nash.

M. E. 105, 106. Engineering Drawing II. 3-3-0

Required of freshmen in Engineering, Agricultural Engineering, Teachers of Industrial Arts, and Landscape Architecture.

Drawing-board work covering lettering, projections, sections, revolution, pictorial drawings, intersection, development, working drawings, tracing, and blueprinting. French, Engineering Drawing.

Messrs. Briggs, Brown, Sanford, Moose, Nash, and Adams.

M. E. 107. Descriptive Geometry.

Required of freshmen in Engineering, Agricultural Engineering, Teachers of Industrial Arts, and Landscape Architecture. Prerequisite: M. E. 105, 106,

Representation of geometrical magnitudes by means of points, lines, planes, and solids, and the solutions of problems. Warner, Applied Descriptive Geometry. Messrs, Briggs, Brown, Adams, Moose, and Nash.

M. E. 121. Woodwork.

Required of sophomores in Chemical Engineering and freshmen in Textiles, and juniors in Farm Bus, Adm,

Use of bench tools, making cabinet joints, operation and care of woodworking machinery. Correct methods of staining, varnishing, filling, and gluing various kinds of wood. Mr. Rowland.

M. E. 122. Foundry.

Required of sophomores in Chemical Engineering and freshmen in Textiles, and juniors in Farm Bus, Adm.

Demonstration, instruction, and practice in molding and core making, Cupola practice. Stimpson, Grey and Grennan, Foundry Work. Mr. Maddison,

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M. E. 123. Forge Work.

Required of sonhomores in Chemical Engineering and Freshmen in Textiles

A study of the origin, purification, and fabrication of the ferrous metals. Various metals are identified and studied in relation to their industrial uses. Manipulative work in actual forging of mild steel is emphasized. Coleman, Forge Note Book. Mr. Cope.

M. E. 124. Patternmaking.

Required of sophomores in Mechanical Engineering and in Industrial Engineering.

Deals with elementary joinery, finishing, theory of dry-kilning, wood-turning. Lectures, demonstrations, and practice in hand work and machine methods. Typical patterns and core boxes are constructed such as solid. split, and loose piece. Turner and Town, Pattern Making. Mr. Rowland.

M. E. 125. Foundry Practice.

Required of sophomores in Industrial and Mechanical Engineering.

Lectures, demonstrations, and practice in molding and core making, cupola operations, melting and casting of ferrous and non-ferrous metals and their alloys. Instructions and practice in the testing of molding sands. Wendt, Foundry Work. Mr. Maddison.

M. E. 126. Forging and Welding.

Required of sophomores in Industrial and Mechanical Engineering.

A study of the principles and practices in the forging of mild steel. Hand forging is correlated with the industrial processes of hammering, rolling, and pressing. Lectures, demonstrations and practice in forge, oxy-acetylene, and electric welding are given. Johnson, Forging Practice. Mr. Cope.

M. E. 127. Woodworking.

Required of juniors in Architectural Engineering.

Includes elementary joinery, cabinet joints, reading blueprints, and woodturning. Theory of dry-kilning and wood finishing. Lectures, demonstrations, and practice in hand and machine methods. Mr. Rowland.

M. E. 128. Forge and Welding Practice.

Required of sophomores in Electrical Engineering.

A study of the principles and practices in connection with the forging of mild and tool steels. Identification of ferrous metals is covered. Actual practice in hand forging of pieces of mild and tool steel is stressed. Hand forging is correlated with the industrial processes of hammering, rolling, and pressing. Practice is given in forge and electric welding with emphasis on oxyacetylene welding. Johnson, Forging Practice. Mr. Cope.

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M. E. 211, 212, 213. Mechanical Drawing.

Six (6) credits required of sophomores in Mechanical Engineering, juniors in Teachers of Industrial Ed. and four (4) credits required of juniors in Ceramic Engineering. Prerequisite: M. E. 105-6, M. E. 107.

Drawing-board work covering machine fastenings, pipe fittings, cam design, technical sketching, applied descriptive geometry, and working drawings; tracing and blueprinting. French, Engineering Drawing.

Messrs. Briggs, Fornes, Satterfield, and Sanford.

M. E. 215, 216, 217. Elementary Mechanism.

Required of juniors in Electrical Engineering.

Prerequisite: M. E. 105, 6, 7.

The study of linkages, cams, gears, belting, gear trains and other simple mechanisms; design and drawings of simple machine parts. Keown and Faires, Mcchanism. Mr. Hoefer.

M. E. 221, 222, 223. Metallurgy.

Required of sophomores in Mechanical Engineering. Prerequisite: Chem. 101-2-3.

The study of metals and alloys; smelting, refining, shaping, and heat treating. Crystallography of metals, their properties and commercial applications. Stoughton and Butts, *Engineering Metallurgy*. Mr. Selkinghaus.

M. E. 224. Factory Equipment.

Required of Juniors in Industrial Engineering.

Prerequisite: M. E. 124, 25, 26.

To summarize and coordinate all previous shop courses and show their relation to manufacturing processes. The essential principles of machine tool operation will be covered; also machine tool selection and application for economic production. Roc and Lytle, Factory Equipment. Mr. Wheeler.

M. E. 225, 226. Machine Shop I.

Required of juniors in Chemical Engineering. Prerequisite: M. E. 121-22-23.

Instruction is given in chipping, filing, scraping, and babbitting. General machine work, including straight and taper turning, drilling, shaper work, and gear cutting. Mr. Wheeler.

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M. E. 227, 228, 229. Machine Shop II.

Required of juniors in Industrial and Mechanical Engineering and Yarn Manufacturing, Prerequisite: M. E. 121-22-23, or M. E. 124-25-26.

Given by lectures and demonstrations. Includes laying out work, grinding tools, chipping, drilling, tapping, babbitting bearings and scraping. Machine work, including centering, straight and taper turning, chucking, serew cutting, shaper work, planer work and index milling, and gear cutting. Turner, Machine Tool Work. Mr. Wheeler.

M. E. 235, 236. Metal Shop.

Required in Industrial Arts. Prerequisite: Ed. 106.

Use of hand and machine tools in problems for Secondary Schools. Kaup, Machine Shop Practice. Mr. Wheeler.

M. E. 241, 242, 243. Oxy-Acetylene and Electric Welding.

Elective for Senior Mechanical and Electrical Engineers.

Prerequisite: M. E. 126 or M. E. 128.

This course is designed to cover the fundamental methods and principles of fusion welding. Welding symbols, economic and metallurgical considerations, selection of method and type of welding and other practical aspects will be studied. Most of the practical aspects will be studied. Most of the practical work will deal with exy-acetylene welding and cutting, with some work in electric welding. Plumley, Oury-Acetylene Welding and Cutting.

Mr. Cope.

M. E. 251, 252. General Aeronautics.

Elective. Prerequisite: Math. 101-2-3.

Ground-School course for those students wishing to receive flight training under Civil Aeronautics Authority program. The scope of the course embraces Civil Air Regulations, Navigation, and Meteorology as required for a pilot's certificate. Lusk: *General Aeronautics*. Mr. Parkinson.

M. E. 301, 302. Heat Engineering I.

Required of seniors in Chemical Engineering.

Prerequisite: Phys. 201-2-3, Math. 303, M. E. 105-6.

Nature and measurement of heat, work, and power. Study of fuels and combustion, steam and steam boilers, and boiler-room auxiliaries. Elementary thermodynamics of steam and gas engine. Severns & Degler, Heat Engineering. Mr. Groseclose.

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M. E. 303. Heat Engineering II.

Required of juniors in Civil, Geological, and Highway Engineering.

Prerequisite: Phys. 201-2-3, Math. 101-2-3.

Nature and measurement of heat, work, and power. Study of fuels and combustion, steam and steam boilers, and boiler-room auxiliaries. Potter & Calderwood. Elements of Steam and Gas-Power Engineering.

Mr. Groseclose.

M. E. 305, 306. Engineering Thermodynamics I.

Required of juniors in Ceramic Engineering.

Prerequisite: Phys. 201, 2, 3, Math. 303.

Nature and measurement of heat, work and power. Study of fuels and combustion, heat transfer and insulation. Elementary thermodynamics of gas and vapor cycles. Taft, *Elementary Engineering Thermodynamics*.

Mr. Selkinghaus.

M. E. 307, 308, 309. Engineering Thermodynamics II.

Required of juniors in E. E., M. E., and I. E.

Prerequisite: Phys. 201, 2, 3, Math. 303.

The study of heat as an engineering medium, including combustion, heat transfer, and the laws governing energy transformations; use of the general energy equation in the solution of problems dealing with gases, vapors, and mixtures; application of the principles studied to the design and performance of nozzles, steam engines and turbines, internal combustion engines, refrigerating machines, and air compressors. Faires, *Applied Thermodynamics*. Messrs. Hocfer, Rice, Satterfield Avenyahan.

M. E. 311, 312. Mechanical Engineering Laboratory I. 1-1-0

Required of juniors in Cer. Engineering. Concurrent with M. E. 205, 306. Calibration of thermometers and gauges, use of planimeters and indicators; coal and gas analyses; tests of lubricating oils. Testing of steam engines, turbines, and pumps. Rice, Mechanical Engineering Laboratory. Messrs. Bridges. Rice and Selkinphans.

M. E. 313-314-315. Mechanical Engineering Laboratory II. 1-1-1

Required of juniors in Electrical, Industrial and Mechanical Engineering. Concurrent with M. E. 307, 8, 9.

Calibrating pressure, temperature, speed, and power-measuring instruments; the study of steam generating equipment; the testing of fuels, lubricants, pumps, compressors, steam engines and turbines, heating and ventilating equipment, hydraulic machinery, and internal combustion engines. Rice, Mechanical Engineering Laboratory.

Messrs. Bridges, Rice, Sanford, Selkinghaus.

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M. E. 317, 318, 319. Kinematics.

Required of juniors in Mechanical Engineering. Prerequisite: M. E. 211-12-13.

A study of the science of the motion of machine parts, or the geometry of machinery, with emphasis on belts, pulleys, cams, gears, chain drives, shafts, and links. Schwamb, Merrill, and James, *Elements of Mechanism.* Mr. Fornes.

M. E. 323. Introduction to Aeronautics.

Required of juniors in M. E., Aeronautical Option. Prerequisite: Phys. 201-2-3.

A study of the airplane and simple aerodynamics. Carter, Simple Aerodynamics and the Airplane. Mr. Parkinson.

M. E. 341, 342, 343. Furniture Designs and Rod-making. 3-3-3

Required of juniors in M. E. (Furniture Option). Prerequisite: M. E. 124-25-26 and M. E. 211-12-13.

Principles of elementary freehand design. Methods of dry-kilning, finishing, filling and staining, and rod-making. Dean, Modern American Period Furniture. Mr. Wheeler.

M. E. 350. Advanced Engineering Drawing.

Elective: For Advanced Undergraduates.

Prerequisites: M. E. 105, 6, 7 and E. M. 311, 12 or M. E. 101, 2, 3 and one of the following: Tex. 304, 310, 335, 381.

Drawing board work covering advanced drafting problems as related to plant machinery, equipment, schematic drawing, organization charts, and special problems in the various engineering and textile fields. The course will include laboratory work, lectures, recitations and individual conferences.

Mimeographed problem sheets, handbooks and reference material will be used. Messrs. Briggs, Moose and Brown.

M. F. 352, 353. Advanced General Aeronautics.

Elective. Prerequisite: M. E. 251, 252.

Ground school course for these students wishing to receive advanced flight training under the Civil Aeronautics Authority Program. The scope of the course embraces Navigation, Meteorology, Parachutes, Aerodynamics and Aircraft, Engines, Instruments, and Radio, Navigation Aids as required for a Limited Commercial Floit Certificate. Lecturer's Notes. Mr. Parkinson.

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Courses for Graduates and Advanced Undergraduates

M. E. 401, 402, 403. Power Plants.

Required of seniors in Mechanical Engineering, Prerequisite: M. E. 307-8-9 and M. E. 313 14-15.

A critical study of fuels and combustion, heat balance, steam boilers, prime movers and auxiliaries as applied to power generation. Morse, Power Mr. Vaughan. Plant Engineering and Design.

M. E. 404. Heating and Air-Conditioning I.

Required of seniors in Mechanical Engineering I. Prerequisite: M. E. 307-8 9

Principles of heating and ventilation. Hot air, steam, and hot water heating systems; air conditioning, Severns, Heating, Ventilating, and Air Conditioning Fundamentals. Mr. Vaughan.

M E 405. Refrigeration.

Required of seniors in Mechanical Engineering, Prerequisite: M. E. 307 8.9

Theory of refrigeration; types of ice-making and refrigerating machinery. Special emphasis upon cooling for air conditioning. Installation, management, and cost of operation. Sparks, Mechanical Refrigeration.

Mr. Vaughan.

M. E. 407, 408, 409. Mechanical Engineering Laboratory III.

Required of senoirs in Mechanical Engineering. Prerequisite: M. E. 313-14-15.

Advanced study and testing in the fields of power plants, air-cooled and liquid-cooled internal combustion engines, heating and ventilation, metallurgy, fluid flow, compressed air, fuels and combustion, and lubrication. Rice, Mechanical Engineering Laboratory. Messrs. Bridges, Rice, Selkinghaus.

M. E. 411, 412, 413. Machine Design.

Required of seniors in Mechanical Engineering, Prerequisite: M. E. 317-18-19, E. M. 213, E. M. 222.

Application of mechanics, kinematics, strength of materials, and metallurgy to the design of machinery. Determination of proper materials, shape, size, strength, motion, and relationship of various machine parts. Vallance, Design of Machine Members. Mr. Fornes.

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M. E. 417, 418, 419. Aerodynamics.

Required of seniors taking Aeronautical Option in Mechanical Engineering, Prerequisite: Math. 303 and M. E. 323.

A study of forces affecting the airplane under the various conditions of flight. Wood, Technical Aerodynamics. Mr. Parkinson.

M. E. 421, 422, 423. Aircraft Engines.

Required of seniors taking Aeronautical Option in Mechanical Engineering, Prerequisite: M. E. 307-08-09.

Thermal and mechanical characterictic of high-speed internal combustion engines; their operation, performance, and design. Lichty, Internal Combustion Engines. Mr. Rice.

M. E. 425, 426, 427. Airplane Design.

Required of seniors taking Aeronautical Option in Mechanical Engineering. Prerequisite: E. M. 213, 222, C. E. 321 and M. E. 323.

A study of the design and construction of aircraft. Teichmann, Airplane Design Manual. Mr. Sanford.

M. E. 431, 432, 433. Aeronautical Laboratory. 1-1-1

Required of seniors taking Aeronautical Option in Mechanical Engineering, Prerequisite: M. E. 313-14-15.

Advanced study and testing in the field of air-cooled and liquid-cooled internal combustion engines and their auxiliaries. Wind tunnel tests on air foils and models; tests of wings and structural members; tests of fuels and lubricants, and tests in applied metallurgy. Rice, Mechanical Engineering Laboratory.

M. E. 441. Aircraft Instruments and Avigation.

Prerequisite: M. E. 323.

This course deals with the instruments used in aircraft engine operation, flight indication, and in avigation. The uses, principle of operation, and calibration is studied in detail. The fundamentals of avigation include problems in avigation such as course plotting, radius of action from fixed and moving bases and interception. Lecturer's Notes. Mr. Parkinson.

M. E. 442. Air Transportation.

Prerequisite: M. E. 323.

The various phases of air transportation and airline operation are studied in this course. This includes a brief survey of existing conditions, factors governing development, methods of large scale aircraft operation, personnel organization and aviation law. Ledurer's Notes. Mr. Parkinson.

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M. E. 443. Aircraft Propeller Design.

Prerequisite: M. E. 323.

The various theories are discussed in this design course. This embraces effect of blade shape, tip speed, and gearing on propeller performance. The various types of propellers are studied in detail. Weick, Aircraft Propeller Design Mr Parkinson

M. E. 445 446 447 Furniture Design and Construction 3 4-5

Required of seniors in Mechanical Engineering III. Prerequisite: M. E. 341-42-43.

Theory and practice in construction and finishing. Factory processes and layout for quantity production. Dean. Modern American Period Furniture. Mr. Wheeler.

M. E. 451-452-453. Heating and Air Conditioning II.

Required of seniors in Mechanical Engineering IV.

Prerequisite: M E 307-8-9 and M E 313-14-15

Principles of heating, ventilation and refrigeration as applied to air conditioning. Study of design and operation of air conditioning systems. Allen and Walker, Heating and Air Conditioning. Messrs, Rice and Vaughan,

M. E. 455, 456, 457. Heating and Air Conditioning Lab.

Required of seniors in Mechanical Engineering IV.

Prerequisite: M. E. 313-314-315.

The work consists of the study and testing of heating and air-conditioning units, systems and controls. The testing of refrigerating equipment, ducts, methods of air distribution, fuel burning equipment, dust control equipment and heat resisting materials. American Society of Heating and Ventilating Mr. Rice. Engineers Guide.

M.	. E.	458,	459.	Heating and	Air	Conditioning	Design.	0-	-3		3
. .		400,	200.	meaning and	<i>A</i> 11	conditioning	Design.	0.	18	,	

Required of seniors in Mechanical Engineering IV.

Prerequisite: M. E. 307-8-9 and M. E. 313-4-5.

Design calculations are made from given conditions for a heating plant and an air conditioning system, materials listed and cost of installation estimated. American Society of Heating and Ventilating Engineers Guide. Messrs, Rice and Vaughan,

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M. E. 461, 462, 463. Experimental Engineering.

Prerequisite: M. E. 313-14-15 or equivalent as approved by faculty group. A course in advanced engineering principles applied to a specific project dealing with heat power, hydrauliz machinery, metallography, aerodynamics, or general experimental work. A seminar period is provided and a written report required. Messers. Rice, Vaughan and Wheeler.

Courses for Graduates Only

M. E. 501, 502, 503. Advanced Engineering Thermodynamics. 3-3 3

Prerequisite: M. E. 307-8-9 and M. E. 407-8-9.

A further development of the thermodynamic equations and their application to advanced engineering problems. Mr. Hoefer, Mr. Rice.

M. E. 505, 506, 507. Internal Combustion Engine Design. 3-3-3

Prerequisite: M. E. 421-22-23 and 407-8-9.

A thorough study of the field of Internal Combustion Engines together with the design of an engine to meet specific requirements. Pye: Internal Combustion Engines Vol. I and II. Mr. Rice.

*M. E. 513, 514, 515. Power Plant Design. 3-3-3

Prerequisites: M. E. 401-2-3 and M. E. 307-8-9.

The design of a plant to fulfill conditions obtained by investigation and research; specifications for design and installation.

Mr. Hoefer, Mr. Vaughan.

3-3 3

*M. E. 517, 518, 519. Design of Heating and Ventilating System. 3-3-3

Prerequisites: M. E. 404 and M. E. 407-8-9.

The study and the design of a heating system for specific conditions; specifications for installation and performance tests of heating equipment. Mr. Rice, Mr. Vaughan.

M. E. 521, 522, 523. Mechanical Engineering Research.

Prerequisites: M. E. 401-2-3 and M. E. 404.

Research and thesis in connection with M. E. 513-14-15 or M. E. 517-18-19, or M. E. 505, 6, 7. Mr. Rice, Mr. Vaughan.

[.] Only one of these courses to be offered during any College year.

M. E. 525, 526, 527. Advanced Aerodynamics.

Prerequisites: M. E. 417-18-19.

Wind-tunnel research. First term: a study of tests performed. Second term; a series of experiments. Third term: the compilation and interpretation of the results. Mr. Parkinson.

M. E. 531, 532, 533. Aerodynamic Research.

Prerequisites: M. E. 431-32-33.

Research and thesis in connection with M. E. 411-12-13. Mr. Parkinson.

MILITARY SCIENCE AND TACTICS

Mil. 101, 102, 103. Military Science I.

This, the first-year basic course, is required of all physically fit freshmen.

The National Defense Act and the R. O. T. C., Military Courtesy and Discipline, Military Hygiene and First Aid, Leadership, Rifle Marksmanship, Map Reading, Military Organization, Current International Situation, Military History and Policy, and Obligations of Citizenship.

Mil. 201, 202, 203. Military Science II.

This, the second-year basic course, is required of all physically fit sophomores who have completed Military Science 101.

Leadership, Musketry, Automatic Rifle, Scouting and Patrolling, Combat Principles of the Rifle Squad and Platoon; Interior Guard Duty and Military History.

Mil. 301, 302, 303. Military Science III.

Prerequisite: Ms. II.

This, the first-year advanced course, is elective for selected juniors.

Aerial Photograph Reading, Leadership, Machine Gun, 37 MM. Gun, Three-inch Trench Mortar, Combat Principles, Supply and Mess Management, Field Fortifications, Care and Operation of Motor Vehicles, and Defense Against Chemical Warfare.

Mil. 401, 402, 403. Military Science IV.

This, the second year advanced course, is required of all seniors who have completed the first-year advanced course. Prerequisite: Ms. III.

Military Law, Officers Reserve Corps Regulations, Military History and Policy, Anti-Aircraft Defense, Leadership, Combat Principles of the Rifle

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3 3-3

Company, Heavy Weapons Company, Tanks and Mechanization, Combat Intelligence, and Signal Communications.

Full credit will be given for work at other institutions maintaining a Senior unit of the Reserve Officers Training Corps as shown by the students' record, Form 131 A. G. O., kept by the Professor of Military Science and Tactics.

MODERN LANGUAGES

Basic Courses

French

*M. L. 101, 102. Elementary French.

This course consists of a series of lectures on the structure, diction, pronunciation, and other matters of technique of the French language, supplemented by easy readings and translations. No previous training in the language is necessary. Individual reports and conferences are required.

Mr. Ballenger, Mr. Garodnick.

*M. L. 201. Elementary French Prose.

Prerequisite: M. L. 101-102 or Equivalent.

This course consists of reading and translation of easy French, lectures on the structure of the French language, diction, and pronunciation. The work is conducted in such manner that the student's choice in reading material is a matter of individual need. Individual reports and conferences are required. Mr. Ballenger.

M. L. 202. Intermediate French Prose.

Prerequisite: M. L. 201 or Equivalent.

This course is based upon a study of prose reading material which is largely historical in nature. Attention is given to the acquisition and extension of the student's basic vocabulary. Individual translation, parallel readings, and reports are required. Mr. Ballenger.

German

M. L. 103, 104. Elementary German.

This course consists of a series of lectures on the structure and technique of the German language, supplemented by a series of easy readings and translations. No previous training in the language is necessary. Individual reports and conferences are required. Mr. Hinkle, Mr. Garodnick.

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Two years of high-school work will ordinarily be considered the equivalent of M. L. 101-102, and 201; and of 108, 104, and 203.

*M. L. 203. Elementary German Prose.

Prerequisite: M. L. 103-104 or Equivalent.

This course consists of reading and translation of easy German, supplemented with loctures on the structure and idiom of the German language. The work is conducted in such a manner that the student's choice of reading material is a matter of individual need. Individual reports and confernces are required. Mr. Hinkle.

M. L. 204. Intermediate German Prose.

Prerequisite: M. L. 203 or Equivalent. (1)

This course is based upon a study of prose reading material which is largely historical in nature. Attention is given to the acquisition and extension of the student's basic vocabulary. Individual translations, parallel readings, and reports are required. Mr. Hinkle.

Spanish

"M. L. 105-106. Elementary Spanish.

This course consists of a series of lectures on the structure, diction, pronunciation, and other matters of technique of the Spanish language, supplemented by easy readings, and translations. No previous training in the language is necessory. Individual reports and conferences are required. Mr. Ballenger, Mr. Garodnick.

*M. L. 205. Elementary Spanish Prose.

Prerequisite: M. L. 105-106 or Equivalent.

This course consists of reading and translation of easy Spanish, lectures on the structure of the language, diction and pronunciation. The work is conducted in such a way that the student's choice of reading material is a matter of individual need. Individual reports and conferences are required. Mr. Ballenger.

M. L. 206. Intermediate Spanish Prose.

Prerequisite: M. L. 205 or Equivalent.

This course is based upon a study of prose reading material which is largely historical in nature. Attention is given to the acquisition and extension of the student's basic vocabulary. Individual translations, parallel readings, and reports are required. Mr. Ballenger.

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Two years of high-school work will ordinarily be considered the equivalent of M. L. 105, 106, and 205.

* Technical or Scientific Courses

M. L. 301. Technical French.

Prerequisite: M. L. 202 or Equivalent.

This course consists of a series of readings and translations of relatively simple technical French, supplemented by letures on technical terminology, vocabulary analysis, and other matters of linguistic technique. The work is designed to meet the needs of students whose interest in the language is primarily that of the acquisition of a reading ability. Since the choice of reading material is adjusted to individual needs, it may be taken by students of varying degrees of previous linguistic training.

Mr. Ballenger.

M. L. 302. Introductory Scientific French.

Prerequisite: M. L. 202 or Equivalent.

This course is based upon a study of scientific French of intermediate difficulty, supplemented with loctures on scientific terminology and other matters of linguistic technique. The needs of students whose interest is that of the acquisition of a raading knowledge of the language is constantly kept in view. The basic techniques of translation are explained and demonstrated by means of personal conferences. Mr. Ballenger, Mr. Garodnick.

M. L. 401, 402, 403. Advanced Scientific French.

Prerequisite: M. L. 301, or 302, or equivalent,

This course is based upon a study of French scientific literature appearing in current bulletins, maguzines and technical journals. Students are given the opportunity of working a translation project in connection with their subject of major interest. Special attention is given to the comprehension of the thought of the article under consideration and its accurate rendition into English. Parallel readings, reports, and conferences are required.

Mr. Hinkle, Mr. Ballenger.

M. L. 303. Technical German.

Prerequisite: M. L. 204, or Equivalent.

This course consists of a series of readings and translations of relatively simple technical German, supplemented by loctures on technical terminology, word order, vocabulary analysis and other matters of linguistic technique. The work is designed to meet the needs of students whose interest in the language is primarily that of the acquisition of a reading ability. Since the choice of reading material is adjusted to individual needs, it may be taken by students of varying degrees of previous linguistic training.

Mr. Hinkle.

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[•] Students registered in advanced technical and scientific courses are given the opportunity of doing a translation project in connection with the Translation Service of the department. When such project is satisfactority completed and accepted, it may be substituted in lieu of an examination as widence of reading ability. This procedure is recommended as the preferable method of preparation for the acquidition of a reading knowledge of the language concerned.

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M. L. 304. Introductory Scientific German.

This course is based upon a study of scientific German of intermediate difficulty supplement with lectures on scientific terminology and other matters of linguistic technique. The needs of students whose interest is that of the acquisition of a reading knowledge of the language is constantly kept in view. The basic techniques of translation are explained and demonstrated by means of personal conferences.

M. L. 404, 405, 406. Advanced Scientific German.

Prerequisite: M. L. 303, or 304, or Equivalent.

This course is based upon a study of German scientific literature appearing in current bulletins, magazines, and technical journals. Students are given the opportunity of working a translation project in connection with their subject of major interest. Special attention is given to the comprehension of the thought of the article under consideration and its accurate rendition into English. Parallel readings, reports, and conferences are required. Mr. Hinkk, Mr. Garodnick.

M. L. 305. Technical and Industrial Spanish. 0-3-0

Prerequisite: M. L. 206, or Equivalent.

This course consists of a study of technical and industrial literature. Particular attention is given to the special terminology characteristic of such literature with a view to the acquisition of a practical vocabulary. Individual conforences and reports are required. Mr. Ballenger.

M. L. 306. Introductory Scientific Spanish. 0-0-3

Prerequisite: M. L. 206, or Equivalent.

This course consists of a series of readings and translations of relatively simple scientific Spanish, supplemented by lectures on scientific terminology, vocabulary analysis, and other matters of linguistic technique. The work is designed to meet the needs of students whose interest in the language is primarily that of the acquisition of a reading ability. Since the choice of reading material is adjusted to individual needs, it may be taken by students of varying degrees of previous linguistic training.

Mr. Ballenger.

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M. L. 407, 408, 409. Advanced Scientific Spanish.

Prerequisite: M. L. 305, or 306, or Equivalent.

This course is based upon a study of Spanish scientific literature appearing in current bulletins, magazines, and technical journals. Students are given the opportunity of working a translation project in connection with their subject of major interest. Special attention is given to the compre-

0-0-3

hension of the thought of the article under consideration and its accurate rendition into English. Parallel readings, reports, and conferences are redured. Mr. Ballenger, MR. Garodnick.

General Courses

M. L. 410. Masterpieces of French Literature.

Prerequisite: Junior or Senior Standing.

This course consists of a study of outstanding masterpieces of French literature. It is conducted in such a manner as to give a brief outline of French literary development. Parallel reading may be done either in translation or in French. An open elective. No language prerequisites.

Mr. Hinkle.

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M. L. 411. Masterpieces of German Literature. 0-3-0

Prerequisite: Junior or Senior Standing.

This course consists of a study of outstanding masterpieces of German literature. It is conducted in such a manner as to give a brief outline of German literary development. Parallel readings may be done either in translation or in German. An open elective. No language prerequisites. Mr. Hindle.

M. L. 412. Masterpieces of Spanish Literature. 0-0-3

Prerequisite: Junior or Senior Standing.

This course consists of a study of outstanding masterpieces of Spanish literature. It is conducted in such a manner as to give a brief outline of Spanish literary development. Parallel readings may be done either in translation or in Spanish. An open elective. No language perceauisites. Mr. Hinkle,

M. L. 413. French, German and Spanish Civilization. 3-0-0

Prerequisite: Junior or Senior Standing.

This is a course dealing with the development of French, German, and Spanish civilizations. The reading material is supplemented by lectures and reports on the manners and customs of the respective culture under consideration. Topics, such as racial stocks, people, social classes, governments, politics and education are given special consideration. Parallel readings, reports, and conferences are required. An open elective. No language prerequisites.

M. L. 414. The Development of Language.

Prerequisite: Junior or Senior Standing.

This is a corrse covering the various phases of linguistic growth, with the object of providing a basis for intelligent language appreciation. Problems as to the origin of language, linguistic change, grammatical categories, dialects, standard language, word order, inflection, isolation, agglutination, erymology, and other linguistic processes are given special consideration. Parallel readings, reports, and conferences are required. An open elective. No language perrequisites.

M. L. 415. Masterpieces of Foreign Literature.

Prerequisite: Junior or Senior Standing.

This course consists of a study of outstanding literary productions in each of the various types of literature, and lectures on the cultural background out of which they have developed. It is designed primarily to meet the needs of students who wish to supplement their knowledge of their own literature with a survey of similar contributions in the literature of other civilizations. Special attention is given to the literary monuments of France, Germany, Spain, and Italy. Since the material studied is done in translation, no foreign language perequisites are necessary. Daily reports and conferences are required. Mr. Hinkle.

PHYSICAL EDUCATION AND ATHLETICS

Courses and Activities

P. E. 101, 102, 103. Fundamental Activities and Hygiene. 1-1-1

Required of all freshmen except those excused on the recommendation of the college physician.

Individual health and physical efficiency of each student based on standardized athletic, gymnastic and efficiency tests. Lectures on personal hygiene required in one term only. Mr. Milter and Staff.

P. E. 201, 202, 203. Sports Activities. 1-1-1

Required of all sophomores except those excused upon recommendation of college physician. Prerequisite: P. E. 101-2-3.

Election is permitted in popular sports for healthful exercise and a fair degree of skill in them. Mr. Miller and Staff.

0-3-0

P. E. 111, 112, 113. Restricted Activities.

Required of all freshmen excused from P. E. 101-2-3.

Special activities for those students who cannot meet the requircments of the regular course because of physical handicap. Mr. Miller and Staff.

P. E. 211, 212, 213. Restricted Activities.

Required of all sophomores excused from P. E. 201-2-3.

Special activities for those students who cannot meet the requirements of the regular course because of a physical handicap.

Mr. Miller and Staff.

P. E. 301-302-303. Theory and Practice First Aid.

Elective to Juniors and Seniors.

Hours by arrangement.

This course is presented in ten 2 hr. periods. It covers anatomy and physiology sufficiently to proceed with bandages, dressings, wounds, shock, injuries to bones, joints, muscles, poisons, unconsciousness, artificial respiration and common emergencies. Students completing the course are awarded the American Red Cross Certificate.

Mr. Sermon, Mr. Winkler, Mr. Bartlett.

P. E. 401. Social Recreation.

Elective to teachers of agriculture.

Prerequisite: Junior or Senior standing.

This course is especially prepared to meet the demands made of teachers of agriculture to assume leadership in social and recreational activities. The content of the course deals with the organization, supervision and practice work in athletic and social activities for parties, picnics, campus, banquets and similar occasions. Mr. Miller.

PHYSICS

Courses for Undergraduates

Phys. 102. Physics Survey.

An introductory survey of physical phenomena, with the scientific method developed and conclusion drawn therefrom; designed for the enrichment of the student's thinking. Mr. Heck.

Phys. 105, 106, 107. General Physics.

A general survey of the phenomena, laws, and devices of modern physical science. Millikan, Gale, and Edwards, First Course in Physics for College. Mr. Stainback, Mr. Bartlett.

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4-4-4

Phys. 111, 112, 113. Physics for Textile Students.

Required of freshmen in the Textile School. Prerequisite: Math. 100.

Industrial Physics, with emphasis on practical applications to textile industry, Black, College Physics, 2nd edition.

Messrs. Meares, Lancaster, Crouch.

Phys. 115. Physics for Agricultural Students.

Required of sophomores in Agriculture.

Elements of machines, physics of heat and weather, and applications of light and electricity on the farm. Henderson, The New Physics of Every-Mr. Heck, Mr. Stainback, Mr. Bartlett, day Life.

Phys. 123. Descriptive Astronomy.

Elective

The sun and planets, the stars and modern research in astronomy; observations with telescope. Baker, Introduction to Astronomy. Mr. Heck.

Phys. 201, 202, 203. Physics for Engineers.

Required of sophomores in Engineering. Prerequisite: Math. 102.

General Physics, with emphasis on problems in engineering applications, and the subjects of acoustics and light not otherwise appearing in the curriculum of most engineers. Smith, Elements of Physics.

Messrs, Heck, Derieux, Meares, Lancaster, Stainback, Bartlett, Crouch, Carroll.

Phys. 205, 206, 207. Physics for General Engineering. 5-5-5

Required of sophomores in general engineering. Prerequisite: Math. 102.

Similar to Physics for Engineers but including broader development and more applications of the subject. Mr. Bartlett, Mr. Carroll.

Phys. 306. Electron Tubes and Their Application to Industry. 0-0-3

Elective, Prerequisite: Phys. 113 or 203, Math. 103.

Thermionic emission, various thermionic emitters, secondary emission, space charge, discharge in gases, photoelectricity, photoconductivity, and the photovoltaic effect. Laboratory substituted for lectures as needed. Koller, Physics of Electron Tubes. Mr. Stainback.

5 or 5 or 5

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4-4-4

Phys. 311. Light in Industry.

Required for Textile students; elective for all other students. Prerequisite: Phys. 113 or equivalent.

Fundamentals of light, illumination and color: psychology of color: standardized color theory with principles applied to selection, mixing, matching, lighting, pigments, contrast, and harmony. Mr. Lancaster.

Phys. 322. Meteorology.

Required of juniors in Forestry, Elective for other students. Causes of weather change, methods of forecasting, and peculiarities of the weather of North Carolina. Blair, Weather Elements, Mr. Heck.

Phys. 332. Photography.

Elective. Prerequisite: Phys. 113 or equivalent.

A general study of cameras and lenses; exposure, development, printing, emulsion, sensitivity, and filters. Mack and Martin. The Photographic Process. Mr. Meares.

Phys. 402, 403. Mechanics.

Elective. Prerequisite: Phys. 203, Math. 303. The Physics principles of mechanics. Edser, Physics for Students,

Phys. 405, 406. Electricity and Magnetism.

Elective, Prerequisite: Phys. 203 and Math. 303.

Fundamental principles of the subject in a more specialized but intermediate manner. Laboratory, if taken, increases the course to 4 credits. Gilbert, Electricity and Magnetism. Mr. Lancaster.

Phys. 407. Elementary Modern Physics.

Required of juniors in Electrical Engineering and of seniors in Ch. E. Prerequisites: Physics 203. Math. 303.

Evolution of the electron theory, constitution of matter, conduction in gases, conduction in non-metallic liquids, conduction in solids, radiation, photoelectric emission, thermionic emission, X-rays, radioactivity, cosmic rays, transmutation. Hull, Modern Physics. Mr. Derieux.

Phys. 413. Acoustics.

Elective. Prerequisites: Phys. 203, Math. 303.

Production, propagation, transmission, and reception of sound with special applications to architectural and electrical transmission problems. Watson, Sound. Mr. Bartlett.

0-3-3 or 0-4-4

Mr. Meares.

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Phys. 415, 416. Light.

Elective. Prerequisite: Phys. 203 or 207 and Math. 303. Introduction to principles of geometrical and physical optics. Edser, Light for Students. Mr. Derieux.

Phys. 417. Heat.

Elective. Prerequisites: Phys. 203 or 207 and Math. 303.

Methods of temperature measurement, specific heats, thermal expansion in solids, in liquids, and in gases, conduction, radiation, kinetic theory of gases, change of state, continuity of state, thermodynamics, low temperatures, high temperatures. Cork, *Heat*. Mr. Bartlett.

Phys. 421, 422, 423. Theoretical Mechanics.

Prerequisites: Phys. 203 and Math. 303.

Gyroscopic motion, spiral orbits, compound pendulum, bifilar suspensions, coupled systems, damped and forced oscillations, elasticity, surface tension, osmosis, motion of fluids, viscosity, and wave motion. Preston, *Mechonics* of *Particles ond Rigid Bodics*. Mr. Derieux.

Phys. 426. Spectroscopy in Industry.

Prerequisites: Phys. 203 and Math. 303.

Elementary principles, spectroscopic equipment, spectra, spectrum analysis, quantitative spectroscopy, industrial applications of emission, spectrum analysis, spectrophotometry, absorption spectroscopy, application of absorption spectroscopy, concluding survey. Judd Lewis, Spectroscopy in Science and Industry. Mr. Derieux.

Phys. 427. Geometrical Optics.

Prerequisites: Phys. 203 and Math. 303.

Photometry, intrinsic energy, luminosity, curved mirrors, refraction through a prism, refraction at curved surface, thin lens, lenses in system of thick lenses, the eye and spectacles, dispersion, aberrations, resolving power, achromatic lenses, and optical instruments. Houston, *A Treatise* on *Light*. Mr. Derieux.

Phys. 428, 429. Physical Optics.

Prerequisites: Phys. 203 and Math. 303.

Velocity of light, composition of wave, velocity of wave transmission, wave theory of light, spectra, Doppler effect, absorption, anomalous dispersion, interference, interferenceters, color photography, diffraction, and gratings, polarization, and saccharimetry. Houston, A Treatise on Light.

Mr. Derieux.

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Phys. 431, 432, 433. Modern Physics.

Elective, Prerequisites: Phys. 203 or 207 and Math. 301.

Alternating currents, electromagnetic radiation, moving charge, the electron, kinetic theory of gases, thermionics, photoelectric effect, X-rays, spectra, atomic structure, ionizing potential, radio and television, radioactivity, isotopes, geophysics, astrophysics, relativity, specific heats, high frequency sound, recent ideas. Ritchmeyer, Modern Physics. Mr. Derieux.

Phys. 438, 439. Experimental Optics,

Prerequisites: Phys. 203 and Math. 303.

Laboratory work with the photometer, spectrometer, gratings, Fresnel byprism and mirrors, polarimeter, saccharimeter, and interferometer, Mann, Manual of Optics. Mr. Derieux.

Phys. 443. History of Physics.

Elective. Prerequisite: One course in College Physics. Development of Physics from its beginnings to the present time. Crew, Rise of Modern Physics. Mr. Heck.

Phys. 445, 446, 447. Research.

Elective. Prerequisite: Phys. 203 or 207 or 213. Undergraduate research given according to the student's ability.

Phys. 451, 452, 453. Physics Colloquium.

Current research reviewed by department and advanced students: meets weekly at night throughout the year. Mr. Heck.

Phys. 514, 515, 517. Advanced Theory of Electricity and Magnetism. 3-3-3

Prerequisites: Phys. 203 and Math. 301.

Theorem of Gauss, energy in media, boundary conditions, condensers, electrometers, dielectric constants, migration of ions, thermodynamics of reversible cells, thermo-electricity, galvanometers, magnetic circuits, growth and decay of currents, oscillatory discharge, and alternating currents, Starling, Advanced Theory of Electricity and Magnetism. Staff

Phys. 522. Discharge of Electricity in Gases.

Prerequisites: Phys. 213 and Math. 203.

Production of ions in gases, motion of ions, velocity in an electric field, diffusion, recombination, determination of atomic charge, ionization by collision, discharge tubes, cathode rays, positive rays, and X-rays. Crowther, Ions, Electrons, and Ionizing Radiations. Mr. Derieux.

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Mr. Heck.

270 [POULTRY]

Phys. 525. Atomic Theory.

Elective, Prerequisite; Phys. 312.

Bohr's model, spectral formula, elliptical orbits, fine structure of spectral lines, Stark effect, Zeeman effect, Roentgen rays, Moseley's law, periodic system, isotopes, radioactivity, atomic nuclei, ionization, spectra and atomic structure, fluoroscence, atomic magnetism. White, Atomic Spectra. Staff.

Phys. 531, 532, 533. Research.

Open to all graduates. Every graduate student sufficiently prepared is expected to undertake research in some particular field of Physics. At least six hours a week must be devoted to such research.

Mr. Heck, Mr. Derieux.

POULTRY

Courses for Undergraduates

Poul. 201. General Poultry.	3-0-0
Required of sophomores in Agriculture. Fundamental principles of poultry production.	
Mr. Williams, Mr.	Dearstyne.
Poul. 301. Poultry Judging.	4 0-0
Required of juniors in Poultry Production, elective for of quisite: Poul. 201.	thers. Prere-
Poul. 303. Incubation and Brooding.	0-0-3
Required of juniors in Poultry Production, elective for other Prerequisites: Phys. 115, Poul. 201.	s.
Principles of incubation and brooding operation, feeding, rearing baby chicks. Mr	housing, and . Williams.
Poul. 311, 312. Poultry Anatomy and Physiology.	3-3-0
Required of juniors in Poultry Science; elective for others.	Prerequisite:

Poul. 201, Zool. 202.

A foundation for courses in poultry diseases and nutrition. Mr. Cook.

Poul. 322. Poultry Production.

Elective. Prerequisite: Poul. 201.

Developed for vocational teachers of agriculture. Poultry disease problems; nutritional problems; judging methods.

Mr. Dearstyne, Mr. Williams.

3-3-3

0-4-0

Poul. 332. Preparation and Grading of Poultry Products. 0-3-0

Required of juniors in Poultry; elective for others. Prerequisite: Poul. 201.

Commercial fattening, grading and marketing eggs. Refrigerating and storage, markets. Mr. Williams.

Poul. 333. Poultry Nutrition.

Required of juniors in Poultry Production; elective for juniors in Agriculture. Prerequisites: Chem. 101, Zool. 101 and 102, Poul. 201.

Feeds and feeding: physiology of digestion, absorption, and elimination; mineral and vitamin requirements. Mr. Dearstyne, Mr. Cook.

Poul. 342. Turkey Production.

Required of seniors in Poultry Science, elective for others. Prerequisites: Poul, 101, Zool. 411.

Selection and mating of turkeys, incubation and brooding turkey poults, turkey nutrition, grading and marketing turkeys. Mr. Nesbit.

Courses for Advanced Undergraduates

Poul. 401, 402. Poultry Diseases.

Required of seniors in Poultry Science, elective for others. Prerequisites: Poul, 201, Zool, 102, Poul, 401 prerequisite to Poul, 402.

Sanitation, parasite infestations and control, contagious and non-contagious diseases of the fowl. Mr. Gauger.

Poul. 403. Sero-Diagnosis in Poultry Diseases.

Required of seniors in Poultry Science. Prerequisites: Poul. 201, 401. Basic immunological theory and technic. Antigen and serological tests. Mr. Greaves.

Poul, 412. Commercial Poultry Plant Management. 0-3-0

Required of seniors in Poultry Science, elective for others. Prerequisite: Poul. 201.

Development and maintenance of a commercial poultry plant, custom hatching, and commercial incubation; cost of production. Mr. Williams.

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Poul, 413. Selection and Mating of Poultry.

Required of seniors in Poultry Production; elective for juniors in Agriculture. Prerequisites: Poul. 201, Genetics, Zool. 411.

Methods of recognition and selection for mating from both standard and utility standpoints. Study of progeny performance. Mr. Dearstyne.

Poul, 423. Senior Seminar.

Required of seniors in Poultry.

Courses for Graduates Only

Poul. 501, 502, 503. Poultry Histology.	3-3-3
Prerequisites: 311, 312, 401, 402, Zool. 461. General histology of the tissues and special histology of tems of the body.	the various sys- Mr. Cook.
Poul. 511, 512, 513. Poultry Pathology,	3-3-3

Prerequisites: 311, 312, 401, 501, 502, 503, Various disease processes which may take place within the bird's body. Mr. Cook.

Poul. 521. Poultry Physiology.

Prerequisites: 311, 312, 401, 402, 501, 502.

This course accompanies histology and pathology to emphasize the effects of diseases on normal physiology. Mr. Cook.

Poul. 531, 532, 533. Poultry Research.

Prerequisite: Eighteen term credits in Poultry. Problems in Poultry nutrition, diseases, marketing, and breeding may be undertaken. Such problems shall be conducted on a definitely outlined basis

Poultry Staff. acceptable to the department. 3-3-3 Poul, 541, 542, 543. Seminar.

Prerequisite: Eighteen credit hours in Poultry. Mr. Dearstyne.

Poul. 551, 552, 553. Production Studies and Experiments. 3-3-3

Prerequisites: Poul. 201, 333, 401, 402.

Problems in Poultry nutrition, breeding, and commercial poultry production and marketing. Mr. Dearstyne.

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0-0-3 Mr. Dearstyne.

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PSYCHOLOGY

Psychol. 200. Introduction to Psychology.	C or S or S
A study of the general characteristics and developmen havior, emphasizing the problems of motivation, emotior thinking.	t of human be- a, learning, and Staff.
Psychol. 200-A. B. C. Introduction to Psychology Laborator	y. 1-11 Mr. McGehee.
Psychol. 290. Social Psychology.	0-3 0
Prerequisite: Psychology 200. Social applications of Psychology; social stimulation, re titudes.	esponse, and at- Mr. McGehee.
Psychol. 291. Psychology of Personality.	0-0-3
Prerequisite: Psychology 200. A study of the factors involved in the development of sonality.	the normal per- Mr. McGehce.
Psychology 302. Applied Psychology.	0 3-0 or 0-0 3
The practical application of psychological principles in Attention will be given to the analysis of problems arising fessional, and everyday life. Special reference to the psyc of advertising, salesmanship and personnel selection.	n special fields. in business, pro- hological aspects Mr. McGehee.
Psychol. 303. Educational Psychology.	3-3-0
(For description of the course see Ed. 303) Mr.	e e carro ca
Psychol. 338. Industrial Psychology.	0-3-0 or 0-0-3
Prerequisits: Exychology 200. The application of psychological principles to the probler dustry. The factors involved in the employment of men, ar matters such as industrial learning, methods of work, m Illumination, accidents, and the morale of workers will h	ns of modern in- s well as specific onotony, fatigue, we considered.
Psychol. 468. Measurements in Educational Psychology.	300
(For description of the course see Ed. 468.)	Mr. McGehee.
Psychol. 469. Psychological Techniques in Student Counselin (For description of course see Ed. 469)	ng. 3 0-0 Mr. McGehee.

Psychol. S. and Ex. 471. Psychology of Exceptional Children. 3 credits

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Psychol. 476. Psychology of Adolescence. (For description of course see Ed. 476.)	0-0-3
Psychol. Ex. 477. Psychology of Secondary Education.	3 credits
Psychol. 490. Problems in Industrial Psychology.	0-3-3
Prerequisite: Twelve credits in Psychology and related f	ields.
Designed for students interested in a study of psycholo industrial situations. Collateral reading and individual rep terize the course.	ogical aspects of orts will charac- Staff.
Psychol. 503. Problems in Educational Psychology. (For description of the course see Ed. 503.) Mr.	3-3-0

Courses for Undergraduates

Soc. 101, 102, 103. Human Relations.

Required of students in the Schools of Agriculture and Textiles who do not take Military Science. Elective for others. Not open to upperclassmen.

An orientation course, designed to introduce the student to the social problems of our time. Staff.

Soc. 202. Introductory Sociology.

Required of students in Forestry: elective for others.

An introduction to the basic principles underlying social life and the factors connected with it. Identical with the first term of General Sociology. Messrs, Winston and Mavo.

Soc. 202, 203. General Sociology.

An analysis of the fundamental factors affecting life in modern society. The second term of the course deals with practical social problems, using the tools developed in the first term. Mr. Winston.

Soc. Ex. 210. General Anthropology.

An introduction to the study of man; a consideration of his development from earliest forms to the present. Mr. Winston.

SOCIOLOGY

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3-0-0 or 0-3-0 or 0-0-3

3-3-0

3 credits

Courses for Graduates and Advanced Undergraduates

Soc. Ex. 400. Criminology.

Prerequisite: Soc. 202, supplemented by credits in related fields. Causes and conditions leading to crime, methods of handling criminals, and various factors producing criminal behavior. Mr. Winston.

Soc. 401. Social Pathology.

Prerequisite: Soc. 202, supplemented by credits in related fields.

Outstanding pathological problems reacting from social life; social and individual adjustments. Mr. Winston.

Soc. Ex. 402. Sociology of City Life.

Elective. Prerequisite: Soc. 202, supplemented by credits in related fields. Problems arising from growth of modern town and city life; city planning in regard to social and industrial progress. Mr. Winston.

Soc. Ex. 403. Leadership.

Prerequisite: Nine term credits in the Social Sciences, including Sociology 202.

A study of leadership in various fields of American life, together with the analysis of the various factors, inherent or acquired, that are associated with leadership, past and present. Mr. Winston.

Soc. Ex. 404. Educational Sociology.

Prerequisite: Nine term credits in the Social Sciences, including Sociology 202.

Application of the principles of Sociology to the practical problems of education with emphasis placed on the relationship between adjustment processes in the school and in the larger social world. Mr. Winston.

Soc. 406. The Family Organization.

Prerequisite: Soc. 202, supplemented by credits in related fields.

Premarital, marital, and family relationships; effects of present-day social changes; various efforts to stabilize the family. Mr. Winston.

Soc. 407. Race Relations.

Elective. Prerequisite: Soc. 202, supplemented by credits in related fields. Race problems in America and in other countries; social, economic, and educational status of racial groups: international relationships.

Mr. Winston.

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3 credits

3 credits

3 credits

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3 credits

Soc. Ex. 408. Social Anthropology.

Prerequisite: Soc. 202 or Soc. 210, supplemented by credits in related fields

Analysis of present-day culture, with particular reference to the United States and its regional variations. Mr. Winston,

Soc 410 Industrial Sociology

Prerequisite: Soc. 202, supplemented by credits in related fields.

Influence of industrial life: occupations as social and industrial factors: problems arising from our industrial era. Mr. Winston.

Soc. 411. Population Problems.

Prerequisite: Soc. 202, supplemented by credits in related fields.

Analyses of outstanding problems connected with the growth and decline of populations in the United States; factors connected with birth and death rates; marriage rates; discussion of the changing quality of popu-Mr. Winston. lation groups.

Soc. 415. Research in Applied Sociology.

Prerequisite: Nine hours of Sociology, and permission of the instructor. Individual research problems in applied fields of sociology, such as problems of the family, of population, of social work; rural-urban relationships; student success; American leadership. Mr. Winston.

SOILS

Courses for Undergraduates

Soils 201. Soils.

Prerequisite: Geol. 120 and Chem. 101-2-3. Required of sophomores in Agriculture and Agricultural Chemistry, and of juniors in Forestry and Wildlife Conservation and Management.

A study of the properties of soils and their relation to soil management. Mr. Clevenger, Mr. Lutz.

Soils 221. Soil Fertility.

Prerequisite: Soils 201. Required of juniors in Pomology, Vegetable Gardening, Floriculture, Field Crops, Vocational Agriculture, and of seniors in Agricultural Engineering.

A course dealing with the chemical and biological properties of soils as related to soil productivity. Mr. Lutz.

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Courses for Advanced Undergraduates

Soils 302 Fertilizers

Prerequisite: Soils 201 and Chem. 221. Required of juniors in Pomology, Vegetable Gardening, Field Crops, Floriculture, and Vocational Agriculture

Sources, manufacture, and characteristics of fertilizer materials, utilization of fertilizers; calculation of formulas and analyses of mixed fertilizers.

Mr. Clevenger.

Soils 312. The Soils of North Carolina.

Prerequisite: Soils 201. Required of juniors in Soils and Floriculture. and of seniors in Wildlife Conservation, Vegetable Gardening, and Agricultural Economics: Farm Business Ontion

The origin, characteristics, and classification of North Carolina soils, Field trips. Mr. Lutz.

Soils 323. Soil Survey.

Prerequisites: Ten credit hours in Soils including Soils 312 or equivalent. Elective for juniors and seniors in Agriculture.

Making soil maps, and writing soil-survey reports. Mr. Clevenger.

Courses for Advanced Undergraduates and Graduates

Soils 401. Pedology.

Required of seniors in soils. Prerequisite: Soils 221.

Soil groups of the world, with special attention to the characteristics and development of the soils in the United States. Mr. Clevenger.

Soils 402. Principles and Use of Fertilizers.

Prerequisites: Senior standing, Soils 201, and 24 credit hours in Chemistry.

Early theories of fertilizer practises, fertilizer materials, mixed fertilizers, the nitrogen problem, trace elements, and other phases. This course treats the subject from a more advanced viewpoint than Soils 302.

Mr. Clevenger.

Soils 403. Fertilizer Experimentation.

Prerequisite: Soils 402, or 302.

A study of the methods of determining the fertilizer needs of soils. Mr. Clevenger.

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Soils 411, 412, 413. Soil Technology.	3-3-3
Prerequisite: Soils 221, Chem. 211-212. Required of seniors in A course dealing with the physical and chemical properties of so Mu	Soils. ils. r. Lutz.
Soils 421. Soil Fertility Evaluating Methods.	3-0-0
Prerequisites: Soils 302 and Chem. 213. Analysis for total and available elements in the soil and th analyses in soil diagnosis.	ie use of Staff.
Soils 423. Soil Management.	0-0-8
Prerequisite: Soils 302. Rotations, fertilizer recommendations, and other practical soil ment problems for North Carolina soils and cropping systems. Mi	manage r. Lutz.
Soils 432. Physical and Colloidal Properties of Soils.	0-3-0
Prerequisite: 18 credits in soils, and Chem. 213. Base exchange, absorption phenomena and other physical and soil properties as related to soil fertility. Offered in alternate y fered in 1940-41.	colloida ears. Of r. Lutz.
Soils 433. Soil Conservation and Land Use.	0 0-3
Required of seniors in Soils and in Agricultural Engineerin quisite: Soils 221. Factors affecting soil deterioration; soil conservation and M	g. Prere use.
	Dutz.
Soiis 451, 452, 453. Senior Seminar.	1-1-1
For seniors in Soils. Prerequisite: 15 credits in Soils. Reports on problems and current scientific articles dealing science.	with soi Staff.
Courses for Graduates Only	
Soils 501. Soil Development	
	3-0-0

Prerequisite: Graduate standing in Soils.

Genesis, morphology, and development of the great soil groups of the world as determined by environmental factors. Mr. Lutz.

[TEXTILES] 279 Soils 513. Advanced Principles and Use of Fertilizers. 0-0-3 Prerequisite: Graduate standing in Soils. Problem studies in the manufacture, characteristics, and utilization of fortilizers Mr. Clevenger. *Soils 522. Soil Physics. 0.3.0 Prerequisite: Graduate standing in Soils. Advanced study of soil structure, aeration, water relationships, mechanical analyses, and other physical properties of soils. Offered in alternate years. Mr. Lutz. Soils 531, 532, 533. Seminar. 1-1-1 Prerequisite: Graduate standing in Soils. Reports and discussions of problems in Soil Science. Staff. Soils 541, 542, 543. Soil Research. 2.2.2 Prerequisite: Graduate standing in Soils. Research in specialized phases of Soil Science. Staff.

TEXTILES

Courses for Undergraduates

2 - 2 - 2

Tex. 101, 102, 103. Textile Principles.

Required of freshmen in all Textile curricula.

Operation of plain and automatic looms and carding and spinning machines.

Principles of manufacture involved in the textile industry. Elementary calculations for yarns and fabrics; harness and reed calculations; loom production calculations. Mr. Crawley.

Tex. 205. Yarn Manufacture I. 3-0-0 or 0-0-3

Tex. 201, 203. Yarn Manufacture Laboratory I. 1-0-1 or 0-1-1

Required of sophomores in all Textile curricula.

Mixing of cotton, description and setting of openers, pickers, cards and draw frames. Production, speed and draft calculations. Operation and fixing of machines. Grinding and setting of cards; setting of draw frame rolls and construction of draw frames; weighting of rolls and types of coll covering.

• Not offered in 1940-41.

Tex. 211. Knitting I.

Tex. 207, 208, 209. Knitting Laboratory I.

Required of sophomores in all Textile curricula.

Selection and preparation of knitting yarns, knitting mechanisms, plain and rib knitting machines, circular ribbers, and circular automatic machines. Operation of machines, practical experiments, hosiery analysis, topping; transforring, and looping. Mr. Lewis.

Tex. 234. Power Weaving.

Tex. 304. Yarn Manufacture II.

Tex. 231, 232. Power Weaving Laboratory.

Required of sophomores in all Textile curricula.

Construction of auxiliary motions on plain looms. Cams and their construction. Drop box loom construction. Methods of pattern chain building. Construction and value of pattern multipliers. Timing of drop-box motion, and other motions.

Operation and fixing of plain, automatic and drop-box looms. Pattern chain building for drop box looms. Mr. Nelson, Mr. Peeler, Mr. Crawley.

Tex. 236, 237. Fabric Structure and Analysis. 0-2-2 or 4-0-0

Required of sophomores in all Textile curricula.

Systems of numbering woolen, worsted, silk, linen, rayon, and cotton yarn. Plain, twill, and sateen weaves. Ornamentation of plain weaves; wave designs; pointed twills; diamond effects; plain and fancy basket weaves; warp and filling rib weaves.

Analyzing plain, twill, sateen, and other fabrics made from simple weaves, ascertaining the number of ends and picks per inch in sample. Fabric analysis calculations. Mr. Peeler, Mr. Crawley.

Tex. 239. Principles of Textile Manufacturing I.

A study of the processes and machines used in textile manufacture, planned as an overview course for those preparing to be teachers of industrial arts in junior and senior high schools or in vocational schools.

Mr. Nelson, Mr. Hilton.

Courses for Advanced Undergraduates

Tex. 301, 302, 303. Yarn Manufacture Laboratory II. 1-1-1

Required of juniors in Textile Manufacturing. Elective for others. Prerequisite: Yarn Manufacture I, Tex. 201, 3, 5.

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2-0-0 or 0-0-2

0-2-0

1-1-0 or 0-1-1

0-3-0

Tex. 310, 311. Yarn Manufacture III.

Tex. 307, 308, 309. Yarn Manufacture Laboratory III. 2 2-2

Required of juniors in Yarn Manufacture. Prerequisite: Yarn Manufacture I, Tex. 201, 3, 5.

Construction of sliver lappers; ribbon lappers; combers; mechanical and electrical stop motions; description and setting of the different parts; care of machines; fly-frame builder and differential motions.

Operation and fixing of sliver lappers; ribbon lappers; combers and flyframes. Changing of hank roving, draft and twist. Setting of drafting and speeder motions. Mr. Hilton, Mr. Culberson.

Tex. 316. Knitting II.

Tex. 313, 314, 315. Knitting Laboratory II. 1-1-1

Elective for Textile students. Prerequisite: Knitting I, Tex. 207, 8, 9, 11. Advanced circular mechanisms. Hosiery design. Auxiliary knitting machinery. Warp and spring needle knitting. Knitting machinery lay-out and organization. Production control and costs. Laboratory experiments.

Mr. Lewis.

Tex. 335.	Dobby Weaving.	3-0-0 or	0-0-3
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Tex. 331, 332, 333. Dobby Weaving Laboratory I. 1-1-1

Required of juniors in Textile Manufacturing and Yarn Manufacturing. Elective for others.

Tex. 337, 338, 339. Dobby Weaving Laboratory II. 2-2-2

Required of juniors in Weaving and Designing. Prerequisites: Power Weaving, Tex. 231, 2, 4.

Methods of drawing in and starting up cotton and rayon warps. Setting of harness shafts. Selection of springs or spring jacks. Construction and methods of fixing single and double index dobbies. Methods of patternchain building.

Preparation of warps for weaving cotton and rayon fabrics on dobby looms; starting up warps in looms; fixing single and double index dobbies; pattern-chain building; operation of dobby looms. Mr. Nelson, Mr. Hart.

Tex. 341, 342. Fabric Design and Analysis I.

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Required of juniors in Textile Manufacturing and Weaving and Designing. Elective for others.

Prercquisites: Fabric Structure and Analysis, Tex. 236, 7.

Construction of fancy weaves, such as broken twills, curved twills, entwining twills; granite weaves. Imitation leno; honeycomb weaves; fabrics

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backed with warp or filling; fabrics ornamented with extra warp or filling; combining weaves together to produce new patterns.

Analyzing samples of fancy fabrics for design, drawing in draft, reed. and chain plan. Calculating particulars to reproduce fabrics from data obtained from sample. Mr Shinn

Tex. 343. Fabric Testing.

Required of juniors in Textile Manufacturing, Textile Chemistry and Dyeing, and Weaving and Designing. Prerequisites: Fabric Structure and Analysis, Tex. 236, 7.

Testing fabrics for strength. Effect of heat upon fabrics. Effect of regain upon tensile strength. Elasticity of fabrics. Micrometer and cal-Mr. Shinn. culated tests for fabric thickness.

Tex. 344. Calculating Fabric Costs.

Elective for Textile students. Prerequisites: Fabric Structure and Analvsis. Tex. 236, 7.

Special attention is given to distribution of costs to various productive processes, summarizing costs, the determination and use of unit costs, and the making of cost reports. Mr. Shinn.

Tex 345. Textile Calculations I.

Required of juniors in Textile Manufacturing and Weaving and Designing. Elective for others. Prerequisites: Fabric Structure and Analysis. Tex. 236, 7.

An intensive course in calculations for designing, weaving, and analyzing cotton, rayon, silk, wool, worsted and linen yarns and fabrics. Weight of fabrics, ends and picks per inch. Costing of fabrics. Reed and harness calculations. Loom speed and production. Mr. Hart.

Tex. 347. Principles of Textile Manufacturing II.

Prerequisites: Principles of Textile Manufacturing I, Tex. 239.

A study of the operation and care of textile machines, planned for those who are preparing to be teachers in vocational schools.

Mr. Nelson, Mr. Hilton.

3-0-0 or 0-0-3 Tex. 375. Dyeing I. and Tex. 371, 372, 373. Dyeing Laboratory I. 1-1-1

Required of juniors in Textile Manufacturing. Elective for others, Prerequisites: Chemistry 103.

Physical and chemical properties of textile fibres. Chemicals used in preparing fibres for dyeing. Methods of applying substantive, sulphur,

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basic, developed, acid, acid chrome, mordant and vat dyes. Effect of changes in temperature and volume of the dye bath. Theory of dyeing mixed fabrics. Theory of mercerizing. Tests for the chemical constituents of the fibres. Dyeing experiments using all the different classes of dyes on the various fibres. Tests showing effect of varying such factors as bath, temperature and time. Test for fastness to light, washing, crossdyeing, and so forth. Mercerizing experiment.

Mr. Grimshaw, Mr. Hayes.

Tex. 381, 382. Dyeing II. and

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Tex. 377, 378, 379. Dyeing Laboratory II.

Required of juniors in Textile Chemistry and Dyeing. Prerequisite: Chemistry 103.

Physical and chemical properties of taxtile fibres. Lectures on wool, silk, rayon, and cotton; hydrometers and chemicals used in dyeing and finishing. Application of dyestuffs to different fibres. Effect of changing bath, temperature, or time factor. Money value and strength tests of dyes. Theory of dyeing mixed fabries.

Microscopic examination of textile fibres. Dyeing experiments using different classes of dyes on textile fibres. Tests showing the effects of varying such factors as bath, temperature, and time. Fastness to light, washing, and cross dyeing. Money value and strength of various dyes. Mercerizing.

Courses for Graduates and Advanced Undergraduates

Tex. 405. Yarn Manufacture IV.

Tex. 401, 402, 403. Yarn Manufacture Laboratory IV.

Required of seniors in Textile Manufacturing. Elective for others. Prerequisites: Yarn Manufacture, Tex. 301, 2, 3, 4.

Tex. 411, 412. Yarn Manufacture V. 3-3-0

Tex. 407, 408, 409. Yarn Manufacture Laboratory V. 2-2-2

Required of seniors in Yarn Manufacturing. Prerequisites: Yarn Manufacture, Tex. 307, 8, 9, 10, 11.

Spinning; spooling; warping; twisting. Description and setting of different parts. Builder motions for warp and filling. Bobbin holders, thread guides, traverse motions. Ply yarns. Calculations for twist, speed, and production.

Practical methods of spinning, warping, spooling, winding and twisting. Setting of spinning rolls, spinning frame builder motions for warp, filling, and combination build. The practical application of all machines in Yarn Manufacture. Mr. Hilton, Mr. Culberson.

3-0-0 or 0-0 3

Tex. 413. Textile Calculations II.

Required of seniors in Yarn Manufacturing. Elective for others. Prerequisites: Yarn Manufacture II or III, Tex. 304 or 310, 11.

Principles underlying the calculation of draft, twist, speed, and production. Systems of numbering yarns. Doubling and twisting yarns. Lay, tension, differential, and cone drum calculations. Practice in solving practical mill problems. Mr. Hilton.

Tex. 415. Manufacturing Problems.

Required of seniors in Yarn Manufacturing. Elective for others. Prerequisites: Yarn Manufacture II or III, Tex. 304 or 310, 11.

Mill organization and administration. Machine layout for long and regular draft spinning; production control and costs; making of novelty yarns; making of daily and weekly reports; breaking of single and ply yarns. Regular and reverse twisted yarns. Mr. Hilton.

Tex. 4	16. Wool	Manufacture I.	0-3-0
	101 11001	mannane courte at	

Tex. 417, 418. Wool Manufacture Laboratory I. 1-1-0

Elective for Seniors in Textile School. Prerequisites: Yarn Manufacture II or III, Tex. 304, or Tex. 310, 311.

Physical and chemical properties; reclaimed wool and secondary raw materials; grading; sorting; mixing and blending; olling and garnetting. Description of feeders; cards; tape condensers; card setting; stripping and grinding; woolen spinning; twister head; mechanical details and production. The practical application of machines in Woolen Yarn Manufacture. Mr. Hilton.

Tex. 435. Cotton, Wool and Rayon Weaving. 0-0-3

Tex. 431, 432, 433. Cotton, Wool and Rayon Weaving Laboratory I. 1-1-1

Required of seniors in Textile Manufacturing. Elective for others. Prerequisites: Dobby Weaving, Tex. 331, 2, 3, 5.

Tex. 437, 438, 439. Cotton, Wool and Rayon Weaving Laboratory II. 2-2.2

Required of seniors in Weaving and Designing. Prerequisites: Dobby Weaving, Tex. 335, 7, 8, 9.

Principles of loom construction to weave rayon and fine outon fabrics. Pick and pick looms. Box and multiplier chain-building. Arrangement of colors in boxes to give easy running loom. Extra appliances for weaving leno, towel, and other pile fabrics. Construction and operation of single, ouble lift, and rise and fall jacquards. The-up of harmenss for dress goods,

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table napkins, damask, and other jacquard fabrics, such as leno. Relative speed of looms. Production calculations and fabric costs.

Operation and fixing of dobby, pick and pick, and jacquard looms. Preparation of warps to weave rayon, wool and fine cotton fabrics. Building of box, dobby, and multiplier chains. Mr. Nelson, Mr. Hart.

Tex. 441. Leno Design.

Required of seniors in Textile Manufacturing and in Weaving and Designing. Elective for others. Prerequisites: Fabric Design and Analysis I, Tex. 341, 2.

Leno weaves with one, two, or more sets of doups. Combination of plain and fancy weaves with leno. Methods of obtaining leno patterns. Methods of making original designs for dress goods, draperies.

Mr. Nelson, Mr. Shinn.

Tex. 443. Dobby Design.

Required of seniors in Textile Manufacturing and in Weaving and Designing. Elective for others. Prerequisites: Fabric Design and Analysis I, Tex. 341, 2.

Designing fabrics, such as fancy crepes, figured double plain, matelasse, velvets, corduroys, pique, lines of samples. Mr. Nelson.

Tex. 445. Jacquard Design.

Required of seniors in Textile Manufacturing and juniors in Weaving and Designing. Elective for others. Prerequisites: Fabric Design and Analysis 1, Tex. 341, 2.

Designing fancy and jacquard fabrics. Methods of making original designs for table napkins, table covers, dress goods, draperies.

Mr. Nelson, Mr. Shinn.

Tex. 447, 448, 449. Jacquard Design Laboratory.

Required of seniors in Weaving and Designing. Prerequisites: Jacquard Design, Tex. 445.

Designing fancy and jacquard fabrics. Methods of making original designs by combinations of color, weave, and sketches. Designs for table napkins, table covers, dress goods, draperies. Mr. Nelson, Mr. Shinn.

Tex. 451, 452. Fabric Analysis.

Required of seniors in Textile Manufacturing and Weaving and Designing. Elective for others. Prerequisites: Fabric Design and Analysis, Tex. 341, 2.

Analyzing samples of cotton, wool, worsted, linen, rayon, and silk fabrics

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3-0-0 or 0-3-0

for size of yarns, ends and picks per inch, weight of warp and filling, so as to accurately reproduce samples analyzed. Obtaining design, drawing in draft, chain, and reed plan for fancy fabrics, such as stripes, checks, extra warp and extra filling figures, leno fabrics, jacquard fabrics, draperies. Mr. Nelson, Mr. Shinn,

Tex. 453. Fabric Design and Analysis II.

Required of seniors in Weaving and Designing. Prerequisites: Fabric Design and Analysis I. Tex. 341. 2.

Design and analysis of fancy fabrics. Making fabrics from sketches and specifications. Mr Shinn

Tex. 455, 456. Color in Woven Design. 3-3-0

Required of seniors in Weaving and Designing. Elective for others. Prerequisites: Fabric Structure and Analysis, Tex. 236, 7.

Pigment and light theories of color. Contrast and harmony of color. Factors which influence quality, style, and color. Methods of applying weaves and color to fabrics for wearing apparel and home decorations.

Mr. Hart.

Tex, 457, 458, 459. Textile Testing.

Elective for Textile students. Prerequisite: Fabric Testing, Tex. 343 or equivalent.

Tests for moisture content, regain, twist, and tensile strength. Description and operation of testing equipment. Solution and written reports of assigned textile problems. Mr. Hart, Mr. Hilton, Mr. Shinn,

Tex, 474. Cotton and Rayon Dyeing L.

Tex. 471, 472, 473. Cotton and Rayon Dyeing Laboratory I. 1-1-1

Required of seniors in Textile Manufacturing. Elective for others, Prerequisites: Dveing I, Tex. 371, 2, 3, 5.

Lectures on color mixing, money value of dyes. Testing of dyes, water starch, and materials used in sizing. Lubricating oils and oil compounds. Processes and machinery used in dyeing and finishing. Textile printing, Apparatus used in research laboratory.

Color matching. Testing dyes for strength and money value. Physical and chemical examination and application of starches, sizing materials and finishing compounds. Examination of textile oils, soap, and all the different rayons. Analysis of mixed fabrics.

Mr. Grimshaw, Mr. Hayes.

Tex. 480, 481. Cotton and Rayon Dyeing II.

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Tex. 477, 478, 479. Cotton and Rayon Dyeing Laboratory II. 2-2-2

Required of seniors in Textile Chemistry and Dyeing. Prerequisites: Dyeing II, Tex. 377, 8, 9, 381, 2.

Theories of color matching. Lectures on color mixing, water and mold, starch, materials used in sizing. Lubricating oils, textile oils and oil compounds. Processes and machinery used in dyeing and finishing. Method of analyzing textile fabrics. Laboratory equipment used in textile research and texting laboratories.

Color matching. Physical and chemical examination and application of textile oils, soaps, and finishing compounds. Microscopial and chemical tests on rayons. Dyeing various types of rayon. Operation of dyeing and finishing equipment in the dye house and research laboratories.

Mr. Grimshaw.

Tex. 487. Textile Printing. 3-0-0

Tex. 483, 484, 485. Textile Printing Laboratory.

Prerequisites: Dyeing II, Tex. 381, 2.

The history of printing and the development of machinery used. Calico printing with the mordant, basic, and vat colors, analine black, indigo, and insoluble azo colors. Resist and discharge styles.

Paste mixing. Practical experiments. Mr. Grimshaw, Mr. Hayes.

Tex. 489, 490. Textile Microscopy. 1-1-0

Required of seniors in Textile Chemistry and Dyeing. Elective for others. Prerequisites: Dyeing I or II, Tex. 375 or 381, 2.

Instruction in the use of the microscope. Examination of fibres. Preparation of permanent slides. Mr. Grimshaw, Mr. Hayes.

Tex. 495. Principles of Fabric Finishing. 0-0-3

Tex. 491, 492, 493. Principles of Fabric Finishing Laboratory. 1-1-1

Elective for Textile students. Prerequisites: Dyeing II, Tex. 371, 2.

A study of machinery used in finishing of textile fabrics and in textile printing, with lectures and pictures. Lectures on materials used in the textile finishing and printing industry and experiments. Mr. Grimshaw.

1-1-1

Courses for Graduates Only

Tex. 501, 502, 503. Yarn Manufacture.

Prorequisites: Yarn Manufacture IV, Tex. 405 or equivalent.

A study of breaking strength and related properties of cotton yarns made under various atmospheric conditions; comparison of yarns produced from long and short staple cotton with regular and special carding processes; dimination of roving processes by special methods of preparation; comparison of regular and long-draft spinning. Mr. Hilton.

Tex, 505, 506, 507. Textile Research.

Prerequisite: Graduate standing.

A study of the moisture content of ootton yarms and fabrics. The convolutions in cotton fibres and their relation to spinning, weaving, and dycing. The effect of mercerization on cotton yarms and fabrics. Testing yarms and fabrics under variable conditions for breaking strength and elasticity.

Tex. 531, 532, 533. Textile Design and Weaving.

Prerequisites: Leno, Dobby and Jacquard Design, Tex. 441, 3, 5 or equivalent.

Study and practice in more advanced designing and analyses of fabrics, such as lenos made with twine and wire doups, lappits, and other fancy fabrics. Designing for jacquard dress goods, table covers, reversibles, and other fabrics. Making original designs for dobby and jacquard fabrics. Fabric costs. Weaving fancy and jacquard fabrics.

Messrs. Nelson, Hart, and Shinn.

Tex. 535, 536, 537. Seminar.

Discussion of scientific articles of interest to textile industry. Review and discussion of student papers and research problems. Textile Staff.

Tex. 571, 572, 573. Textile Dyeing.

Prerequisites: C. & R. Dyeing I, Tex. 474 or equivalent.

The course consists of matching shades from standard and season color cards upon classes of materials which require skill in their dyeing, such as three-fbre, cotton-wool, and half-slik hosfery, woolens and worsteds with effect atripes, and cotton fabries with woven figures or stripes of the different varities of artificial silk. Advanced work on chemical and microsopoical examination of materials used in dyeing and hinking.

Mr. Grimshaw.

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[ZOOLOGY] 289

Tex. 575. Advanced Textile Microscopy.

Prerequisites: Textile Microscopy, Tex. 489, 490.

Microscopic study of textile starches, fibres, fabrics, oils, etc.

Study of mounting media for above. Methods of mounting textile mate-

rials. Methods of cross-sectioning textile materials. Photomicrography. Mr. Grimshaw.

ZOOLOGY

Courses for Undergraduates

Zool. 101. General Zoölogy.

Required of freshmen in General Agriculture, Teachers of Agriculture, Forestry, Wildlife Conservation, and of juniors in Agricultural Engineering.

An elementary study of animals, with special reference in the morphology and physiology of the vertebrates.

Messrs. Metcalf, Mitchell, Meacham, Bostian. McCutcheon, Harkema.

Zool. 102. Economic Zoölogy.

Required of freshmen in Forestry and Wildlife Conservation; of sophomores in General Agriculture, of Teachers of Agriculture, and in Agricultural Chemistry; of juniors in Landscape Architecture.

An elementary study of animals with special reference to the more important economic groups; designed to give the student a general knowledge of the animal kingdom.

Messrs. Metcalf, Mitchell, Meacham, Bostian, McCutcheon, Harkema.

Zool. 111. Elementary Wildlife Management.

Required of freshmen in Wildlife Conservation.

An introductory survey of the various branches in the field of wildlife management. Mr. Stevens.

Courses for Advanced Undergraduates

Zool. 202. Animal Physiology.

Prerequisites: Zool. 101, Phys. 115, Chem. 101, 102, and 103. Alternate for sophomores in General Agriculture, Teachers of Agriculture and Agricultural Chemistry; required of juniors in Wildlife Conservation.

Comparative physiology of vertebrates, with particular reference to mammals and man. Detailed studies of various functions, with metabolism emphasized. Mr. McCutcheon.

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Zool, 213. Economic Entomology.

Prerequisite: Zool. 102. Required of freshmen in Forestry; juniors in Wildlife Conservation, Landscape Architecture, Teachers of Agriculture, Vegetable Gardening, Pomology, Plant Pathology and Floriculture.

A general study of the insects, including their economic importance and the principles of control. Messrs, Mitchell, Meacham, Bostian,

Zool. 222-223. Comparative Anatomy.

Prerequisite: Zool. 101, 102. Required of sophomores in Wildlife Conservation; of juniors in Entomology.

Comparative morphology of vertebrates. Interrelations of organ systems studied for the various groups. Mr. Harkema.

Zool. 241, 243. Beekeeping.

Prerequisite: Zool, 102. Required of seniors in Entomology.

Designed to give the principles of scientific beekeeping and honey marketing. Mr. Meacham.

Zool. 251, 252, 253, Ornithology,

Prerequisite: Zool. 101, 102. Required of sophomores in Wildlife Conservation

A course dealing with the biology and morphology of North American hirds Mr. Metcalf.

Zool. 302. Forest Entomology.

Prerequisite: Zool. 213. Required of juniors in Forestry.

A special study of forest insects, including the factors governing abundance, and the application of this knowledge in control. Mr. Mitchell.

Zool. 312. Principles of Game Management.

Elective for juniors and seniors not in Game Management.

Brief survey of the field, study of the major principles involved, and the correlation of wildlife management with other land uses. Mr. Stevens.

Zool, 321, 322, 323, Wildlife Conservation, 3-3-3

Required of juniors in Wildlife Conservation and Management. Prerequisite: Zool 251, 252, 253, F. C. 202, Bot. 101, 102, 203.

History of game and wildlife management. Relation of wildlife conservation to soil and forest conservation. National and State park, and general farming operations. Mr. Stevens.

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Zool. 332. Fur Resources.

Prerequisite: Zool. 321, 322, 323. Elective for juniors and seniors in Wildlife Conservation.

Study of the fur industry; the life history and management of the important fur-bearing animals; skinning, drying, marketing pelts, and fur farming. Mr. Stevens.

Courses for Graduates and Advanced Undergraduates

Zool. 401, 402, 403. Applied Entomology.

Prerequisite: Zool. 213. Required of seniors in Entomology.

A detailed study of the relation of insects to human welfare and the principles of insect control; the special study of the more important insects directly or indirectly affecting man; and a special study of methods of investigation. Mr. Mitchell.

Zool. 411, 412. Genetics.

Prerequisite: Bot. 101, 102 or Zool. 101. Fail term required of juniors in Animal Production, Entomology, Field Crops, Floriculture, Pomology, Poutry Science, and Vegetable Gardening; of seniors in Plant Pathology.

Basic principles of heredity and variation. Students carry on and analyze breeding experiments, analyze inheritance in various animals and plants. Mr. Bostian.

Zool. 421, 422, 423. Systematic Zoölogy.

Prerequisite: Zool. 101, 102. Required of juniors in Entomology. The classification of various groups of animals.

Mr. Metcalf, Mr. Mitchell.

Zool. 431, 432. Advanced Physiology.

Prerequisite: Zool. 101, 102, 202. Elective for juniors and seniors.

Special studies in animal physiology with emphasis on fundamental processes involved. Lectures, reports, and conferences to promote an acquaintance with general literature and recent advances; selected exercises and demonstrations to develop experimental technique. Mr. McCutcheon.

Zool. 433. Field Zoölogy.

Prerequisite: Zool. 101 and 213, or 222, 223. Required of juniors in Wildlife Conservation and seniors in Entomology.

The study of the relation between animals and their environment. Frequent excursions to the field will be taken. Mr. Metcalf, Mr. Bostian.

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Zool, 441, 442. Histology.

Prerequisite: Zool. 101-102, 202, 222-223. Required of seniors in Entomology.

A study of animal tissues and their preparation. Mr. Harkema.

Zool. 443. Insect Physiology.

Prerequisite: Zool. 202. Elective for juniors and seniors.

Study of the mechanisms involved in the life processes of insects.

Mr. McCutcheon

Zool, 451, 452, 453. Wildlife Management.

Prerequisite: Zool. 321 322-323. Required of seniors in Wildlife Conservation.

Study of the foods and feeding habits of the more important groups of wild animals. Field and laboratory studies of wildlife management and research, and the economic relations of game, predatory, and fur-bearing animals Mr. Stevens.

Zool. 461. Vertebrate Embryology.

Prerequisite: Zool. 101, 102. Required of juniors in Poultry Science, and seniors in Entomology.

The comparative embryology of the principal groups of vertebrates, with special emphasis on the chick. Mr. Harkema

Zool. 462, 463. Advanced Animal Ecology.

Prerequisite: Zool. 433. Required of seniors in Wildlife Conservation.

A course devoted to animal geography and the factors which influence the distribution of animals. Mr. Metcalf.

Zool. 471, 472, 473. Advanced Wildlife Management. 3 3-3

Prerequisite: Concurrently with or preceded by Zool. 321, 322, 323. Elective for seniors in Wildlife Conservation.

An assigned problem to be planned and worked out by the student. A term paper covering the procedure. Mr. Stevens.

Zool, 481, 482, 483. Advanced Food Habits Problems.

Prerequisite: Concurrently with or preceded by Zool. 451-452-453. Elective for seniors in Wildlife Conservation.

Assigned or selected problem dealing with the foods and feeding habits of one species of wild animal or a group of similar wild animals.

Mr. Stevens.

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Zool. 492, 493. Parasitology.

Prerequisite: Zool. 101, 102, 222, 223. Required of seniors in Wildlife Conservation.

A study of the structures, life-cycles and control of animal parasites. Mr. Harkema.

Courses for Graduates Only

Zool. 501, 502, 503. Systematic Entomology.

Prerequisite: Zool. 421, 422, 423.

Codes of nomenclature, methods of writing descriptions, constructing keys, determining priority, selecting and preserving types, and making bibliographies and indexes. Mr. Metcalf, Mr. Mitchell.

Zool. 511, 512, 513. Research in Zoölogy. 3 3-3

Prerequisite: Eighteen term credits in Zoölogy.

Problems in development, life history, morphology, physiology, ecology, genetics, game, management, taxonomy, or parasitology. Messrs. Metcalf. Meacham. Mitchell. Bostian. McCutcheon.

Harkema, Stevens.

Zool. 521, 522, 523.	Seminar.	1-1-1
Prerequisite: Ei	ghteen term credits in Zoölogy.	Mr. Metcalf.

Zool, 533. Advanced Genetics.

Prerequisite: Zool. 411, 412.

An advanced study of heredity and variation, including biometry. The student will select a problem in breeding to be carried out as a part of the course. Mr. Bostian.

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V. SUMMARY OF ENROLLMENT

1939-1940*

1.	Resident Students		
	A. Candidates for Degrees		
	1. Freshmen	998	
	2. Sophomores	595	
	3. Juniors	412	
	4. Seniors	355	
	5. Graduates	117	
	6. Candidates for Professional Degrees	4	
	Total	2.481	
	B. Irregular Students	514.00064550	
	 Extension Classes in Raleigh and Carv 	328 -	
	2. Special Students	20	
	Total	348 1	2,829
T2.	Non resident Students		.,
	A. Correspondence Students for College Credit	1.247	
	B. Extension Students (Classes outside Raleigh)	630	
	C. Correspondence Students in Practical Courses.		
	no credit	36	
	Total	1 913	4 749
3.	Summer School Students, 1939	4: (.,
	A. Regular Students		
	1. Six weeks	704	
	2. Three Weeks	68	
	3. Ten Weeks	35	
	B. C. C. C. Educational Advisers (Two weeks)	22	
	C. Cotton Classing Students, no credit	10	
	The second constraints in a second of the second seco		
	Total	839	5 581
4.	Short Courses and Special Conferences	000	0,001
	1. Institute for Surveyors (three days)	21	
	2. Institute for Engineers (one day)	99	
	3. Conference for Plumbing and Heating Contractors	20	
	(two days)	82	
	4. Institute for Water Plant Operators (four days)	57	
	5. Institute, Electrical Meters and Relays (four days)	89	
	6. Institute, Plumbing and Heating Contractors (three	00	
	days)	01	
	7. Institute for Street Superintendents (two days)	20	
	8. Short Course for Photographers (five days)	20	
_		40	

• Does not include Spring Term, 1939-1940. † Data from January, 1939 to January, 1940.

9.	Coal Dealers Conference (three days)	204	
10.	Institute for Electrical Contractors (four days)	84	
11.	Institute for Gas Plant Operators (two days)	102	
12.	Older Youth Conference (four days)	130	
13.	Tobacco Growers Short Course (four days)	50	
14.	Agricultural Teachers (one week)	348	
15.	Farm Boys and Girls (one week)	980	
16.	Farm Men and Women	1,590	
17.	Young Tar Heel Farmers (three days)	654	
	Total	4.632	
	Grand Total		10,213

ENROLLMENT BY CURRICULA

Agriculture	341
Engineering	687
Teacher Training	105
Textiles	150
Total 1	,283
Agriculture and Forestry	
Agriculture	57
Agricultural Options	153
Agricultural Chemistry	20
Agricultural Engineering	20
Forestry	66
Landscape Architecture	7
Wildlife Management .	9
Total	336
Engineering	
Architectural	36
Ceramic	31
Chemical	156
Civil	36
Civil-Construction Option	25
Civil-Highway Option	3
Civil-Sanitary Option	6
Electrical	91
General	3
Geological	7
Industrial	37
Mechanical	75
Mechanical-Aeronautical	
Option	40
Total	546

Basic Division Teacher Training

Agricultural Ed	ucation		110
Industrial Arts	Education		30
Industrial Educa	ation	504	1
Occup. Inf. and	Guidance		9
Total			150

Textiles

Textile Chemistry and Dyeing	33
Textile Management	33
Textile Manufacturing	90
Weaving and Designing	12
Yarn Manufacturing .	2
Total	170
Non-classified Auditors	16
★ 102 ★ 134 ★1	
Distribution of Graduate stude	nts
by schools (included in above partmental classifications).	de-
Agriculture	68
Engineering	29
Teacher Training	15
Textiles	5
Candidates for Professional	
Degrees	4
Total	191

VI. FIFTIETH ANNUAL COMMENCEMENT Monday Evening, June 5, 1939

DEGREES CONFERRED

SCHOOL OF AGRICULTURE AND FORESTRY BACHELOR OF SCIENCE

BACHELOR OF SCIENCE

IN AGRICULTURAL CHEMISTRY

Rutherfordton

IN AGRICULTURAL ECONOMICS AND RURAL SOCIOLOGY, FARM BUSINESS ADMINISTRATION OPTION

*Bernice Gordon Andrews		Robersonville
Lacy Wilson Coats		Smithfield
Claude Banks Faris, Jr.		Raleigh
Russell Phipps Handy		Grassy Creek
"Richard Comings Larkin		Wheeling, Ill.
James Edward McCall		Ellerbe
"Paul Sink Thompson		Cleveland

FARM MARKETING AND FARM FINANCE OPTION Albert Doub, Jr.

Raleigh

RURAL SOCIOLOGY OPTION

James Woodrow Atkinson

Clarence Earley

Selma

IN AGRICULTURAL ENGINEERING

*Edwin Padgette Barnes		Raleigh
Walter Edward Garrard		Durham
Dan L. McLaurin, Jr.		Rowland

IN ANIMAL PRODUCTION

Isaac Cody Adams					in the second	Clayton
Robert Ricks Boseman						Rocky Mount
John Stewart Boyles						Charlotte
Price Lentz Brawley						Mooresville
James Everett Brown						Rich Square
Lewis Lee Copley						Rougemont
Locke Holland						
"Roy Otis Lackey						Lenoir
"George Davis MacRae						Wilmington
Goethe Wilkins Marsh, Jr.						Bath
Ewing Stephenson Millsaps,	Jr.		a			Asheboro
"*J. C. Pierce, Jr.			a			Grassy Creek
John Eldridge Piland				32 S	21 214	Margarettsville
Leland Eubank Thornton						Hampton, Va.

. Honors. . High Honors.

IN DAIRY MANUFACTURING

Joe Hough Ashcraft								Charlotte
Winfred Pinkney Seitz			1.00	Cr. Law		 201		Newton
*Meredith Lee Shumake	er .			8.44. A.A	 	 Phil	adel	phia, Pa.

IN FIELD CROPS AND PLANT BREEDING

Frederick Hughes Bailey		+-						Raleigh
Everett Wade Byrd					22.442			Whiteville
Samuel Hill Dobson			5.54	de la				Statesville
Robert Lee Edwards								Spring Hope
Wayne Ledbetter Franklin								Franklin
James Robert Hurst								Franklin
"Wright Fletcher Parker								Gibson
James Dickey Patton								Franklin
Ahmad Faraj Rafik							Su	laimani, Iraq
**Harold Frank Robinson								Bandana
James Durwood Thompson								Goldsboro
*Willie Garland Woltz								Bullock

IN FORESTRY

John Blois Bailey *William McCook Bailey John Sidney Barker, Jr. **William Lee Beasley, Jr. Alfred Euston Butler, Jr. Carlos Kenny Dale Donald Cain Dixon William Grey Evans, II Joseph Thursday Joseph Thurman Frye, Jr. Charles Donovan Harris Harvey Jackson Hartley James Begg Hubbard Duncan Perry Hughes **Ralph Scott Johnson Ted Marvin Jollav Julian Vinson Lyon Hartwell Cornelius Martin Cole Livingston Page James Frederick Reeves, Jr. Herbert Ralph Rupp Richard Wayne Shelley *Robert Weston Slocum Edward Woodson Smith. III

Raleigh Richmond, Va. Fuquay Springs Louisburg Raleigh Raleigh Portsmouth, Va. Belle Mead, N. J. Wilmington Wardensville, W. Va. Lexington Clifton Forge, Va. Williamsburg, Va. Colerain Raleigh Durham Creedmoor Roanoke, Va. Fairmont Weaverville Mechanicsburg, Pa. . Forksville, Pa. Raleigh Norfolk, Va.

* Honors. ** High Honors. Joc Jones Steele Henry Peters Stoffregen, Jr. Roy Lynn Westerfield *Chester Nicholas Wright Pearson Buckley Yeager Monte Mervyn Young Lenoir Raleigh Raleigh Highlands Mt. Union, Pa. Charlotte

IN POMOLOGY

⁴ Paul Joseph Gibson Howard Wilson Ledbetter Franklin Asheville

IN POULTRY SCIENCE

Walter Glenn Andrews

Graham

IN WILDLIFE CONSERVATION AND MANAGEMENT

Mark Hughes Taylor

High Point

DEPARTMENT OF EDUCATION

BACHELOR OF SCIENCE

IN AGRICULTURAL EDUCATION

Ralph Mims Aldridge			Yanceyville
Samuel John Andrews, Jr.			Roseboro
Arthur Monroe Benton			Chadbourn
William Cortez Blackmore, Jr.			
James Harris Bost			New London
Luther Owens Crotts			_ Raleigh
*John Ed Davis, Jr.			Shelby
John Hughes Fisher			Salisbury
Travis Edward Hendren			Hiddenite
Vernon Andrew Huneycutt			Oakboro
William Fields Lathan			Monroe
Bearl Floyd Nesbitt			Fletcher
William Henry Pruden			Margarettsville
James Paul Raby		100 × 00 × 00 × 0	
George Bennett Roberts	20.000		Newport
Tolar Vardell Simmons	a - 114	and can be	Roseboro
*Harvey Lee Thomas		3 40000 C	 Oakboro

· Honors. • High Honors.

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IN INDUSTRIAL ARTS

Ralph Waldon Britt		Severn
Robert I. Lainof	to a second a second	Brooklyn, N. Y.
William Vaughn Matheney		Pulaski, Va.

SCHOOL OF ENGINEERING

BACHELOR OF ARCHITECTURAL ENGINEERING

Louis Humbert	Asbury,	Jr	 0.000 A	and the same			Charlotte
Edwin Lee Cob	le					**	. Raleigh
Owen Franklin	Smith .				 		Benson
Herbert Stuart	Whitley	10.00	 		 	W	liliamston

BACHELOR OF CERAMIC ENGINEERING

William Cody Cress			- S S			Mt. Ulla
Wilson Hamit Ellis						Henderson
James Archie Hedgpeth	i					. Rowland
Claude Milton Lambe, J	Jr	1.27 .22			322	Raleigh
John David Langdon	94.94 1			1000		Linden
Gus Palmer, Jr.				1000 D. D. D.		Raleigh
John Paul Sawyer, Jr.				-		Elizabeth City
*William Arthur Schole	25					Detroit, Mich.
Bradford Snow Tucker					a 8 3	Raleigh

BACHELOR OF CHEMICAL ENGINEERING

• Honors. •• High Honors.

William Dameron Hood, Jr.	
*Ray Lowell Hooper	
Edwin Courtney Hudson, Jr.	Wilmington
Nelson Lawrence Hudspeth, Jr.	Yadkinville
Reuel Luther Huffman, Jr.	Brookfield, Mo.
*Thurman Ralston Jones, Jr.	Fayetteville
Boyd Francis Joyner	Spring Hope
*Virginius Fowlkes Kasey	Greenville
Paul Fisher Lineberry	Raleigh
Adolph Irwin Losick	W. New York, N. J.
William Heston Martin	Winston-Salem
*Joseph Harte Padgett	
James Edward Parkin	New Bedford, Mass.
Charles Edward Peters	Grafton, Mass.
Thomas Edward Philbeck	
John Gilbert Pickard	Wilmington
Eldred Oscar Randolph, Jr.	Morganton
*Harold Francis Riley	New Bedford, Mass.
John Ricksom Robbins.	Pitman, N. J.
Henry Allen Ruddock	Charlotte
**Gordon Janssen Simmons	New Bedford, Mass.
Norman Singleton	New Bedford, Mass.
**Alexander Martin Smith, II	Elkin
**Everet Foy Smith	Lexington
Leslie Randolph Spain	Norlina
*Edgar Duncan Stowell	New Bedford, Mass.
*Charles Malcolm Sturkey, Jr.	Albemarle
Edward Bruce Tilley	Bahama
William Keith Whitson, Jr.	Asheville
George Higgins Wilson	Shelby
Ralph Wiggins Wrenn	Raleigh
Edward Michael Yacko	Bridgeport, Conn.

BACHELOR OF CIVIL ENGINEERING

William Old Buys			Washington
*Joseph Newton Farlow	ALC: NAME	 1.1	Greensboro
Walter Bascomb Jones			Haw River
Milton Jacob Kluttz, Jr.			Raleigh
Whitmell Baker Small			Washington

BACHELOR OF CIVIL ENGINEERING, CONSTRUCTION OPTION

°Millard Samuel Hayworth	Asheboro
Richard Sylvester Payne	Hertford
William Emite Viverette	Sharpsburg
Rex Hunter Wheatley	Wilmington
*Glenn Edward Yount	Newton

. Honors. ... High Honors. BACHELOR OF CIVIL ENGINEERING, SANITARY OPTION Robert Bailey Bartlett Swannanoa

**Ernest James Angelo, Jr.	Winston-Salem
Robert Stuart Blackwood	South Portland, Me.
*Leslie Clifford Brooks	Bryson City
*John Burns Bullock	Henderson
**John Franklin Gilmore	Oxford
Junius Holt Harden	Graham
Joseph Virgil Henderson Jr.	Monroe
Paul Marcus Johnson Jr.	Greensboro
Maywood Outland Lawrence, Jr.	Portsmouth, Va.
John Clegg Lockhart, Jr.	Raleigh
Dan Hugh McLean	Bladenboro
Richard Norwood Newsom	La Grange
Henry Rothrock Nooe, Jr.	Pittsboro
William Dean Pennington	Nathan's Creek
Ross Herbert Reynolds, Jr.	Raleigh
Robert Scott Runnion, Jr.	Raleigh
Asbury Hilliard Sallenger	Florence, S. C.
James Robert Shearon	Bunn
*Charlton Henry Storey, Jr.	Wilmington
Leroy Smith Taylor	Greenville
*Wilbur Newton Taylor	Jonesboro
*Mallie Curtiss Todd	Wendell
Henry Page Wilder	Aberdeen
Millard William Woodruff	Roselle Park, N. J.
Merton Merrill York	Boothbay Harbor, Me.

BACHELOR OF ELECTRICAL ENGINEERING

BACHELOR OF INDUSTRIAL ENGINEERING

Lawrence Morion Brown				
Jeremiah Wayland Cox			100.14	Raleigh
Rodolfo A. Diaz			Santur	ce, Puerto Rico
Elmer Pearce Fleming, Jr.			0.000	Asheville
William Blaylock Granger		-		. Greensboro
Bruce Riley Knott	Same -	202.3		Wendell
Edwin Bentley Owen, Jr.	10000 (0000) 2		0000	Raleigh
Isaac William Thorn				Rahway, N. J.
Edgar John Wicker	a in a 1			Raleigh

BACHELOR OF MECHANICAL ENGINEERING

William Oscar	Baucom,	Jr	 0.00	a) (Anton) (A)	South	Norfolk, Va.
Grady Justice	Bell, Jr.		 	en a s		Greenville

• Honors. •• High Honors.

STATE COLLEGE CATALOG

Attenutu minier provideou	
Mark Hutchens Crawford	Wilson
Walter Byrum Freeman	Charlotte
Charles Jonathan Gray	Wilmington
James Bernard Lasley	Greensboro
Charles Newberry Moore	Washington
James Satterfield Newbold	Raleigh
Edgar Byron Nichols, JrM	oorestown, N. J.
Sidney Dawson Rogers	Wilmington

BACHELOR OF MECHANICAL ENGINEERING, AERONAUTICAL OPTION

*Frank Thomas Abbott, Jr.	Raleigh
Edward Bartfield	Brooklyn, N. Y.
James Arthur Boykin, Jr.	Columbia, S. C.
William Joseph Dusty	Waterville, Me.
Charles Joseph Fleming, Jr.	Henderson
Mellor Alfred Gill	Hawthorne, N. J.
*Sterling Charles Holmes	Cambridge, N. Y.
*Robert Alexander Loos	Haddon Heights, N. J.
Cuthbert Livingston Moseley, Jr.	Raleigh
James Lore Murray	Newton
James Thomas Power	High Shoals
David Ruffin Powers	St. Pauls

SCHOOL OF SCIENCE AND BUSINESS

(Degree earned prior to June, 1939)

BACHELOR OF SCIENCE

IN INDUSTRIAL MANAGEMENT

†Carroll Gwinn Conrad	Greensboro
John Lucius McLean, Jr.	Raleigh

SCHOOL OF TEXTILES

BACHELOR OF SCIENCE

IN TEXTILE CHEMISTRY AND DYEING

**William Lester Carter	Franklinville
Eugene Patrick Henley	Durham
Clyde Thomas Moore	Rutherfordton
*Harold Nass	New York, N. Y.
Abner Durham Potter	Barium Springs

igh Honors. s of June, 1938.

IN TEXTILE MANAGEMENT

John Stevens Aiken		2.17			Asheville
*Emilio Arizpe de la Maza	11 M.C.			Mo	nterey, Mexico
Peter Bruinooge			. 1	Hasbrouck	Heights, N. J.
Edward A. Fitzmaurice				Moh	all, N. Dakota
Hugh Johnson, Jr.			 10.00		Raleigh
Robert Schmidt Lake				Ma	nhassett, N. Y.
David Ray McEachern, Jr.					Concord
Samuel Reuben May, Jr.		100000			Spring Hope
Stephen Seymour Sailer				E	Orange, N. J.
**Charles Widlitz				Rockville	Center, N. Y.
Paul Emerson Wood				Ha	wthorne, N. J.

IN TEXTILE MANUFACTURING

Herbert Julian Brown, Jr.	40.00		Ahoskie
James Russell Burcham			Elkin
Thomas Willard Cates		 1 (11 10 (11 1)	Wendell
John Wesley Chapman			Dover
Eugene Allen Dees		(4 - 200)	Concord
**Walter Lee Fanning			
*George Verner Hanna, Jr.			Mooresville
Ernest Vincent Helms			Charlotte
John William Irving, Jr.			Wentworth
Edward Suther Johnson .			Kannapolis
James Vernon Kirkman			Durham
Albert Reid Lambert			Greensboro
Albert Glenn Lancaster			Henderson
Edward Jones Lancaster, Jr.			Winston-Salem
Richard MacKenzie			Wilmington
*Horace Robert McSwain			Shelby
Offie William Mann			Albemarle
Percy Durant Merritt			_ Rose Hill
Alonzo Maddison Moore, Jr.			Raleigh
Gilmer Hughes Newbern			Powells Point
Burleigh Lee Overbey			Reidsville
Oscar Franklin Peatross .			. Raleigh
Robert Marshall Pully			Woodsdale
John Fulton Redding			Asheboro
*Charles Hoge Reynolds .			Gate City, Va.
Isaac Rhodes Robinson			. Southport
Morris Barnett Sokoloff			Raleigh
Percy Clifton Stott, Jr.			Wendell
Albert Theodore Strupler			Fayetteville
Charles Wayland Stuart, Jr.			Winston-Salem

. Honors. . High Honors. Roland Arrington Taylor "*Robert Beam Wood

IN WEAVING AND DESIGNING

Moses Jesse Barber Charles Franklin Barringer, Jr. "George Preston Boswell James Burnett Hines Richard Vardry McPhail Marvin Hawley Mason Bernard Joseph Musso Sidney Carlyle Summey James Alfred Towery Charlotte Raleigh Burlington Winston-Salem Hamlet Mebane Walsenburg, Colo. Shelby Concord

ADVANCED DEGREES

MASTER OF SCIENCE

IN AGRICULTURAL CHEMISTRY	Duraldance D I
V Bradshow Holland	Frovidence, K. I.
Mentin Anthun Mender In	INOFIOIK, Va.
Winton Blair Bankin	Cowpens, S. C.
States Plan Addition	Doone
IN AGRICULTURAL ECONOMICS	
Thomas Lenoir Stuart	Mebane
IN ANIMAL PRODUCTION	
John Stephen Hollamon	Farmville
IN ENTOMOLOGY	
Clarence Howell Hill	Yadkinville
IN GENETICS	
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MOLAND-DRYSDALE SCHOLARSHIP CUP E. G. Gibbs, Freshman in Ceramic Engineering, Morehead City, N. C.

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NATIONAL ASSOCIATION OF TEXTILE MANUFACTURERS' MEDAL Walter Lee Fanning, Senior, Shelby, N. C.

> SIGMA TAU SIGMA (TEXTILE) AWARD William L. Carter, Senior, Franklinville, N. C.

ORDER OF 30 AND 3 AWARD Rodger M. Avery, Jr., Freshman in Chemical Engineering, Winston-Salem, N. C.

Joel H. Bower, Freshman in M. Engr., Aeronautical Option, Lexington, N. C.

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North Carolina State College of Agriculture and Engineering

of the University of North Carolina



Pullen Hall Eleben O'clock Tuesday, October Third Lineteen Hundred and Thirty-nine

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Reeves, T. L.	232 1911	
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Adair, R. B	So. Cer. Engr Sr. Ag. Ed.		Beautort, N. C. Taylorsville, N. C.
Adams, Ed. Andrew	Fr. M. E		Raleigh, N. C. Angier, N. C.
Adams, P. G.	So. Tex. Mfg	2202 Hillsboro St	Greensboro, N. C.
Adams, Richard C Adams, Roderick D	So. Ag. Ed	2 South, Box 3598	Willow Springs, N. C.
Adams, Wm. Elton Adams, Wm. Ewart	Grad. Ind. Arts So. M. E	119 South, Box 3519	Charlotte, N. C.
Adams, W. Jarvis	Sr. Ch. E	115 Woodburn Road.	. Asheville, N. C. Stokesdale, N. C.
Addington, B. A.,	Fr. Ag	1 8th	Franklin, N. C. Fuquay Springs, N. C.
Aldridge, J. W.	Jr. Tex. Mgt	103 Chamberlain St	Hamlet, N. C. Asheboro N. C.
Allen, Blake H	Fr. Ag. Ed	103 7th, Box 3303	Matthews, N. C.
Allen, F. C.	Fr. Tex. Mfg	1 Fieldhouse	Kannapolis, N. C.
Allen, John, Jr	Fr. For Fr. M. E		. Raleigh, N. C.
Allen, J. Ray	So. Ag. Ed Fr. Tex. W. & D.	. 322 South, Box 3586 Route 4	
Allen, R. Mc., Jr	Fr. Ch. E		. Raleigh, N. C. Council, N. C.
Allen, T. W., Jr.	Fr. Ag		Creedmoor, N. C. Wilmington, N. C.
Allison, A. D	Jr. Tex. Mfg	224 A	. Pine Bluff, N. C.
Alston, W. F	Grad. Pl. Path Fr. Chem. E	1515 Scales Street	Raleigh, N. C.
Altman, L. B., Jr	Sr. Ag. Engr Fr. Tex. C. & D.	. 1210 Cowper Drive 	Newark, N. J.
Amero, J. J	Grad. Cer. E., Fr. Gen. Engr		. Asheville, N. C.
Anderson, W. T., Jr	Fr. E. E	101 9th	Charlotte, N. C. Merchantville, N. J.
Andrews, Carlton A	Fr. M. E	101 8th, Box 5241	. Durham, N. C. Raleigh, N. C.
Andrews, C. R	Jr. Arch. E	6 Ferndell Lane, Box 5393 206 South Box 3538	Garwood, N. J. Lumberton, N. C.
Andrews, J. M	Sr. M. E	.2405 Clark Ave	Roseboro, N. C. Wilmington, N. C.
Andrews, J. Ward	So. M. E		Greensboro, N. C.
Andrews, R. Clark	Jr. M. E	. 329 1911, Box 3809	
Ankers, R. E., Jr	So. E. E	113 Logan Court	
Arbuthnot, Duane, Jr	Sr. Ind. E	. 2004 Hillshoro St 5 Maiden Lane	. Leonia, N. J. . Raleigh, N. C.
Ariail, A. S.	Soph. Chem. E		Charlotte, N. C. Greensboro, N. C.
CALINGAL ONLY, M. E	a an adding date success second a		

NORTH CAROLINA STATE COLLEGE

Name	Classification	School Address	Home Address
Armstrong, R. B., Jr	r. Ag. Engr 14 r. C. E 10 r. M. E	0 A Enterprise St., Box 5065 6 E. Martin St.	Asheville, N. C. Columbia, N. C. Raleigh, N. C.
Arrington, T. M., Jr Ji Asbury, O. F., III F	r. E. E	ake Forest	Wake Forest, N. C. Charlotte, N. C.
Ashworth, T. J., Jr F Aspden, A. C Si	r. Ag	0 N. Bloodworth	Raleigh, N. C. Fairhaven, Mass.
Atkins, J. H	r. Tex. Mgt	7 South, Box 3581	Greensboro, N. C. Favetteville, N. C.
Atkinson, J. D	r. Ag. Ed.,	2 7th, Box 3378 Ferndell Lane	Chadbourn, N. C. Rocky Mount, N. C.
Atkinson, K. A., Jr	r. M. E	8 /th, Box 33/4	Winston-Salem, N. C. Elizabethtown, N. C. West End N. C.
Auman, W. R	. Arch. E 12 r. M. E 33	5 South, Box 3525 1 7th, Box 3397	Biscoe, N. C. Phoenix, N. Y.
Austin, L. H.,	o. Ag. Ed 21 r. M. E	6 Wat., Box 3034	Oakboro, N. C. Winston-Salem, N. C.
Austin, W. R	o. Ag	1 South, Box 3543	Peachland, N. C. Sanford, N. C.
Avery, P. S	o. Ag	0 1911, Box 3770	Morganton, N. C. Winston-Salem, N. C.
Ayers, A. G.	An. Prod	1 Wat., Box 3019	Fairmont, N. C. Washington, N. C.
Baggett, D. D	r. Ag	7 7th, Box 3383	Dunn, N. C.
Baben, J. B., Jr Fi Bailey, F. A. Ir	rad. Tex. C. & D10 r. C. E	0 C	Washington, D. C.
Bailey, W. H	r. Ag	1 7th, Box 3377	Apex, N. C. High Point, N. C.
Baker, P. G	. M. E	8 South, Box 3582	Verona, N. J. Asheville, N. C.
Ball, L. E	r. Gen. Engr	05 Caswell St.	Raleigh, N. C. Raleigh, N. C.
Ball, T. W	r. M. E	mnasium, Box 5402	Charlotte, N. C. Portsmouth, Va.
Ballard, A. H Fi Ballard, L. H Fi	r. M. E.,	5 9th	Wilmington, N. C. Wilmington, N. C.
Banadyga, A. A So Banks, M. K So	o. An. Prod	7 A, Box 5507	Burgaw, N. C. Greensboro, N. C.
Barber, J. C	r. M. E 11 r. Ag. Ed 31	Fieldhouse	Hamlet, N. C. Ammon, Va.
Barker, W. A	r. Ag. Ed	8 5th, Box 3252	Fuquay Springs, N. C. Raleigh, N. C.
Barnes, E. W Fr Barnes, L. R	. M. E	9 7th, Box 3385	Pinetops, N. C. Oxford, N. C.
Barnette, J. K Jr Barnette, J. T Fr Barnbill L B	. Ind. Arts	2 Wat., Box 3020 42 Circle Drive	Mebane, N. C. Scotland Neck, N. C.
Barr, J. M., Jr	. Tex C. & D 23 . For	3 A	Charlotte, N. C. Rocky Mount, N. C.
Barrier, G. H So Barry, J. E., Jr Jr	. Tex. Mfg 51 . Tex. C. & D 61	Vlaiden Lane Ferndell Lane	Mt. Pleasant, N. C. Wilmington, N. C.
Bartlett, W. D., Jr., Fi Bason, G. R., Jr., Ir	M. E. 244 E. E	19. East St 07 Clark Ave 13 Clark Ave	Greensboro, N. C. Charlotte, N. C.

	Name	Classification	School Address	Home Address
	Batten C. I. Ir. Sr.	An Ed	204 6th Box 3252	Micro N C
	Baucom C F Ir	Ter Mat	Withdraw Sant 14	Ralaigh N C
	Baucom T C So	Ag Ed	23 South Box 3619	Polkton N C
	Baum W I Fr	M F	379 8+h	Kirry Hawk N C
	Beam F M So	CE	2310 Hilleboro St	Ellenboro N C
	Beam I I Ir So	Arch F	305 6th Box 3265	Cherryville N C
	Beans W O Ir Fr	ME	213 8th	Norfolk Va
	Reseley I M	MF	50 1911 Box 3821	Louisburg N C
	Beseley W G	Land Arch	304 7th Box 3370	Louisburg N C
	Beatty I D Fr	Ter C & D	301 8th	Albemarle, N. C.
	Beavans, S. C. Fr.	Gen Ener	130 Woodburn Road	Enfield, N. C.
	Beaver, W. E., Ir., So.	Tex. Mot.	224 C	Salisbury, N. C.
	Beaver, Y. T So.	M. E	2508 Vanderbilt Ave	Rockwell, N. C.
	Bebo, C. W Fr.	Ch. E	Route 1, Wake Forest Rd	Raleigh, N. C.
	Beck, H. V Sr.	M. E.	2706 Vanderbilt Ave	Thomasville, N. C.
	Beeman, C. K So.	Ag. Engr	1241/2 Hillcrest Rd	Raleigh, N. C.
	Beery, C. H., Jr Jr.	Ag. Chem	213 A	Wilmington, N. C.
į,	Begg, C. F. H Sr.	Tex. C. & D	114 Wat., Box 3014	.Charlotte, N. C.
	Bell, H. B Jr.	Ch. E	326 South, Box 3590	Winston-Salem, N. C.
	Bell, J. A	Ind. Arts	.208 6th, Box 3256	Newport, N. C.
	Bell J. L Sr.	For	22091/2 Hope Street	Huntersville, N. C.
	Bell, T. A Gra	ad. Ag. Chem	2316 Hillsboro St.	Spartanburg, S. C.
	Belton, J. A Sr.	F. C. & Pl. B	306 Wat., Box 3042	Draper, N. C.
	Belvin, D. L Sr.	M. E	1009 Hillsboro St	Kaleigh, IN. C.
	Bendigo, E. J Sr.	I ex. Mgt	125 Woodburn Road.	Greensboro, IV. C.
	Dennett, F. W	Ag	2504 vanderblit Ave	Palaiah N C
	Dennett, M. W., JI Fr.	M.E.	100 Cal Day 2244	Agen N C
	Benton, J. H	Ch F	1720 Hilleboro St	Wilmington N C
	Bergman Howard Sr	Ter Met	2304 Clark Ave	Brooklyn N Y C
	Berkelbeimer, Irwin Fr.	Tey Mfg	211 7th Box 3343	Cedarburst, N. Y.
	Berkut M K Ir	Ag Chem	112 N Fast Street	Franklinton, N. C.
	Bethea, I. B.	Ap.	307 8th	Lillington, N. C.
	Bethell, G. W Ir.	Ch. E.,	1922 Hillsboro St	Wilmington, N. C.
	Betts, D. B Sr.	C. E	317 Wat., Box 3053	Greensboro, N. C.
	Betts, J. K Fr.	Ch. E	.303 8th	Woodbury, N. J.
	Bickerstaff, R. B So.	Cer. E	1301 Hillsboro St	Columbus, Ga.
	Biggers, P. T Sr.	Tex. Mgt	.12 Maiden Lane	Sanford, Fla.
	Bing, A. J	M. E	1301 Hillsboro St	Hickory, N. C.
	Bishop, R. A., Jr.	M. E	.310 9th	Greensboro, N. C.
	Bivens, 1. W Sr.	Ag. Ed	2 South, Box 3598	Stanheld, N. C.
	Divins, I. E	M. E	.313 8th	Fillsboro, N. C.
	Diack, S. J Sr.	Ag. Ed	202 Was Rev 2021	Uishorr N C
	Blackweider, A. L 50.	E E	Will Jame Cost 22	Davidson N.C.
	Blackweider, S. D	Ch F	10 Enterprise St	Winston-Salem N C
	Blake [, V Sr	An Prod	Cafeteria Box 5133	Watha, N. C.
	Blalock I E	MF	132 7rh Box 3332	Stem, N. C.
	Blanchard W T Sr	CF	22016 Cox Ave	Rose Hill, N. C.
	Bland, I. M. So.	ME	2514 Clark Ave.	New Bern, N. C.
	Bland, W. A	For	328 South, Box 3528	.Boydton, Va.
	Bland, W. M Ir.	Ag. Ed	15 So ito, Box 3611	Pittshoro, N. C.
	Blanton, C. H. Fr.	Ch. E	105 8th	.Ellenboro, N. C.
	Bledsoe, S. B., Jr So.	M. E	212 South, Box 3544	New Bern, N. C.
	Blevins, C. E So.	Ag	7 South, Box 5127	Hays, N. C.
	Blevins, G. N So.	Ag. Ed	.126 1911, Box 3726	Bakersville, N. C.
	Blount, T. H., JrSr.	M. E	.116 Wat., Box 3016	Washington, N. C.
	Blow, J. G So.	M. E	.307 Wat., Box 3043	vanceboro, N. C.
	Blue, J. F	Tex. Mfg	.314 South, Box 3578	Carthage, N. C.
	Diue, W. H	E. E	229 1911, Box 3769	Cartnage, N. C.
	DODDILL, K. MFr.	Ag	1222 Mandanai Daina	Relaigh N C
	Bogassé, G. E.	Ag	102 Chambadain St	Cancerd N C
	Doger, J. D Jr.	I ex. ivirg	105 Champeriain St	Concord, 14. C.

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Name	Cla sification	School Address	Home Address
Bolick, W. P Fr. Bolton, S. L Jr. Boltrek, Henry So.	M. E	304 9th. 113 Wat., Box 3013 314 A, Box 5503.	Hickory, N. C. Rich Square, N. C. Arverne, N. Y.
Boltick, Peter, Jr Fr. Boncy, L. N., Jr Sr. Bonner, A. M., Jr Fr.	M. E Arch. E Ag	Fieldhouse 103 Chamberlain St 559 New Bern Ave	Arverne, N. Y. Wilmington, N. C. Raleigh, N. C.
Boone, D. L	M. E M. E	320 E. Hargett St	
Bost, C. M. So. Boswell, A. W. Fr. Bousheld, C. J. Fr.	Ag. Ed M. Ł For	5 Maiden Lane 202 Sth 323 Sth	Rockwell, N. C. Bailey, N. C. Queens Village, N. Y.
Bowen, E. R.,	Ch. E	2405 Clark Avenue 2008 Hillsboro St 332 1911, Box 3812 2407 Clark Avenue	Charlotte, N. C. Atlanta, Ga. Lexington, N. C. Iackson, N. C.
Bowers, F. J So. Bowers, W. H Fr. Bowles, J. P	Ag	114 South, Box 3514 . 203 10th	Jackson, N. C. Norwood, N. C. Hiddenite, N. C.
Bowles, W. F	Ag	229 South, Box 3561 307 6th, Box 3267 308 7th, Box 3374	
Boyette, Ray. Jr. Boylan, W. M. Fr. Bradley, P. A. Sr.	Ind. E.,	126 South, Box 3526 201 A. 227 1911, Box 3767	
Bradley, R. T	F. C. & Pl. B. Gen, Engr For	114 A 318 8th 1825 St. Marys St 121 7th Box 3387	
Brake, R. W	Ag. For M. E Ch. E	21 South, Box 3617 328 8th 132 Woodburn Rd	
Brandon, J. W Jr. Brandon, S. B So. Brandt, George, Jr So.	M. E Ag. Ed Tex. Mfg	238 A 303 4th, Box 3129 21 Enterprise St	Cramerton, N. C. Yadkinville, N. C. Greensboro, N. C.
Brannon, G. M., Jr Jr. Brannon, R. E Jr. Branscome, I. R	L. L Tex. Mgt Tex. Mfg Ch. E	10 Enterprise St. 224 South, Box 3556. 331 1911, Box 3811.	
Branson, H. W., Jr Sr. Brantley, L. G Fr. Brasington, C. F., Jr Fr.	C. L	2513 Clark Avenue . 225 8th	
Brawley, I. A	Ag. Ed M. E	4 Maiden Lane 220 Chamberlain St 228 A	
Brewer, W. P	Ch. E. Ag. Ed. M. E.	118 C 19 South, Box 3615 8 9th	Greensboro, N. C. Shelby, N. C. Raleigh, N. C.
Brinkley, J. W Fr. Brinson, L. T., JrFr. Britt, E. M	Tex. C. & D M. E Tex. Mgt For	125 8th 124 7th, Box 3324 2407 Clark Ave 214 8th	
Brockman, J. S. Fr. Brohm, W. J., 111	Tex. Mfg Cer. E Arch. E	567 N. Person St 126 8th 2209 Hope Street	Raleigh, N. C. Fanwood, N. J. Oak Ridge, N. C.
Brooks, L. C. Gra Brooks, P. A. So. Brookshire, J. C. Fr.	d. E. E Ch. E An. Prod	103 Chamberlain St. 2316 Hillsboro St. 2207 Hope Street	Bryson City, N. C. Albemarle, N. C. Franklin, N. C.
Brown, Donald J Jr.	Tex. C. & D	231 A	

Name	Classification	School Address	Home Address
Brown, F. B., Jr G Brown, Frank P	rad. E. E	100 Hillsboro St. 32 5th, Box 3202 . Maiden Lane.	Columbia, S. C. Hertford, N. C. Statesville, N. C.
B.own, Howard E	r. Ch. E	10 8th 20! 2 Groveland Ave.	Asheboro, N. C. Roanoke Rapids, N. C.
Brown, L. W	r. Tex. Mfg 30	10 South, Box 5510	Chadbourn, N. C.
Brown, T. C.,	rad. Ind. Arts	133 Stanhope Ave.	Competen N.C.
Brown, Wm. A., Jr.	5. Tex. Mig 1	16 C	Wilmington, N. C.
Browne, E. BroadusG	rad. F. C. & P. B. 1	715 Park Drive	Raleigh, N. C.
Browning, R. C Si Browning, W. I., Jr	r. C. E	9th	. Graham, N. C.
Brownstein, Edward	. Entom	304 Clark Ave	. New Haven, Conn. Statesville, N. C.
Bryan, D. L Jr Bryan, J. M., Jr.	. Ch. E	25 Woodburn Road 04 9th	. Wilson, N. C. . Burlington, N. C.
Bryan, R. P. Jr Bryant, Edward L	An. Prod 1 . Ch. E	7 Enterprise St	Marshall, N. C. Wilmington, N. C.
Bryant, W. Earl So Buchingham, D. Y Sr	o. Ch. E	16 C	Wilmington, N. C. Jewett City, Conn.
Buffaloe, H. Lacy So Bulger, J. G.	o. M. E	04 A	Garner, N. C. Winnetka, Ill.
Bulla, W. W St Bullard, E. T Fi	Ch. E	60 1911, Box 3810 09 10th	.Asheboro, N. C. Central Valley, N. Y.
Bullock, D. Doug., JrFr Bundy, Steve A Ir	r. Gen. Engr W . Tex. Mfg 1	ithdrew Sept. 26 301 Hillsboro St.	Rowland, N. C. Jamestown, N. C.
Bunn, Chas. IG Bunn, Iulian W., IrIr	rad. W. C. & M 20 M. F. 1	07 4th, Box 3125 . 501 Iredell Drive	Spring Hope, N. C. Raleigh, N. C.
Bunn, Mark S Fi Bunn, R. Marcus	Ag	25 7th, Box 3325	Spring Hope, N. C. Rocky Mount, N. C.
Burch, J. Philip	r. Ag	32 7th, Box 3364	Mountain Park, N. C. Walstonburg, N. C.
Burgess, Elva	rad. Ind. Arts	04 Park Ave 23 Chamberlain St.	Ralcigh, N. C. Pleasant Garden, N. C.
Burke, T. Dick.	r. Arch. E	18 N. Dawson	Raleigh, N. C. Spartanburg, S. C.
Burnham, Jim M., III Jr Burrage, R. L., Ir.	. Arch. E	03 Chamberlain St 23 A	Charlotte, N. C. Concord, N. C.
Burt, Ralph L Sr Burton, I. W., Ir	. M. E	18 N. McDowell St 19 South, Box 3519	Raleigh, N. C. New Bern, N. C.
Butler, Earl G	. An. Prod	211 Hope St. 33 7th, Box 3335	Clinton, N. C. Elizabethtown, N. C.
Byerly, O. V Jr Bynum, Clarence M So	. Tex. Mfg 2 . M. E 1	27 1911, Box 3767 709 Hillsboro St.	. Lexington, N. C. Bayboro, N. C.
Byrd, Hassel AFi Byrd, Hal C	r. Ag	27 8th	Burlington, N. C. Erwin, N. C.
Byrd, Willard CF	r. Land. Arch34	40 C, Box 5311	Whiteville, N. C.
Caddell, Wallace W	r. Ch. E	15 7th, Box 3315 13 South, Box 3577	Charlotte, N. C. Rockingham, N. C.
Cain, E. P., Jr	r. Ch. E	20 New Bern Ave	. Raleigh, N. C. Fayetteville, N. C.
Caldwell, Lewis E Se Caldwell, Oliver T Se	o. Ch. E	08 Wat., Box 3026 27 A	Campobello, S. C. Winston-Salem, N. C.
Caldwell, Tom P	o. Tex. C. & D	33 A, Box 5306	Charlotte, N. C. Belhaven, N. C.
Calhoun, L. G., Jr	r. Ag. Ed	11 8th	Clio, S. C.
Call, James W Jr Callis, Henry M Fr	. Chem. E 32 . E. E 32	27 South, Box 3591	Wilson, N. C. Willow Springs, N. C.

Name	Classification	School Address	Home Address
Cameron Hugh C	So Ch F	107 4th, Box 3117	Oxford, N. C.
Cameron Herbert I.	So Ag Ed	2820 Everett Ave., Box 5112	Vass, N. C.
Cameron, Neil C.	Fr. For.	112 Cox Ave	Pine View, N. C.
Campbell, D. M.	Fr. For.	.4 9th	Halifax, N. C.
Camphell, E. R.	Fr. Poul. Sci	1108 Glenwood Ave.,	.Southport, N. C.
Campbell, John F.	So. E. E.	Route 1. Carv	.Wagram, N. C.
Campbell, Marvin R.	Ir. M. E	207 A	Dunn, N. C.
Campbell, Wm. N	r. C. E	.209 Ashe Ave	Raleigh, N. C.
Cannady, N. Ellis, Jr	50. E. E	.337 1911, Box 3817	Oxford, N. C.
Cannon, Clyde W	So. Tex. Mfg	.1720 Hillsboro St.	Ayden, N. C.
Cannon, I. M.	Sr. Ch. E	.1720 Hillsboro St	New Bern, N. C.
Canup, Luther P	Fr. Ag. Ed.,	.306 4th, Box 3132	Salisbury, N. C.
Capehart, A. A., Ir	Fr. C. E	.230 7th, Box 3362	Washington, N. C.
Carawon, Bruce E.	So. Ag. E	.105 6th, Box 3241	Vanceboro, N. C.
Carey, Jack P	So. Arch. E	.8 Maiden Lane	Kinston, N. C.
Carey, Roland E	r. For	316 South, Box 3580	.Baltimore, Md.
Carney, James F	50. C. E	2406 Hillsboro St	.Bethel, N. C.
Carpenter, Keith C.	So. Ag. Ed	120 Cox Ave	Lincolnton, N. C.
Carpenter, Millard N., Ir.,	So, Tex. Mfg.	.234 1911, Box 3774	Margarettsville, N. C.
Carroll, S. E., Ir.	So. Ch. E	Box 772	Raleigh, N. C.
Carter, Mrs. C. C.	Grad. Voc. Guid	Cameron Ct. Apt. P-1B	.Wilmington, N. C.
Carter, H. Earl	Fr. Ag. Ed	.309 7th, Box 3375	Madison, N. C.
Carter, W. E.	So. Ind. E	.520 Cleveland St.	Raleigh, N. C.
Cartwright, Luke W., Ir	Ir. M. E.	1922 Hillsboro St	Baltimore, Md.
Carty, Litchfield	Fr. E. E.	.212 10th	. Selma, N. C.
Carvalho, Raul	Fr. Ch. E.	6 8th	Swannanoa, N. C.
Carver, Irvin L.	So. Ag.	112 Cox Ave	Durham, N. C.
Case, C. Edgar	So. E. E.	218 South, Box 3550	Fountain, N. C.
Cate, Eugene R	Grad, M. E.,	.1304 Hillsboro St	Chapel Hill, N. C.
Cathey, Robert H.	So. Tex. C. & D	.230 1911, Box 3770	Charlotte, N. C.
Caton, I. C.	Fr. Tex. Mfg.	.206 6th. Box 3254	Concord, N. C.
Cauble, Mark W., Ir.	So. M. E.	1814 Park Drive	Winston-Salem, N. C.
Chaconas, G. Pete	Sr. For	.105 C	Washington, D. C.
Chaffee, N. Louis	Ir. M. E.	.126 A	Morganton, N. C.
Chambers, John W	Fr. E. E.	.309 8th	.Asheville, N. C.
Chamblee, Douglas S	Fr. Ag. Ed.	.107 8th	.Zebulon, N. C.
Chamblee, Graham V	Ir. For	.229 C	Zebulon, N. C.
Chamblee, James P.	Fr. Ch. E	.204 9th	Greensboro, N. C.
Chaney, Hubert C	So. Ag. Ed.	.322 South, Box 3586	Monroe, N. C.
Chapman, W. H.	Grad, F. C. & P. B.	.6 Enterprise Street	Liberty, S. C.
Charnock, Howard O., Ir	So. Ch. E	.312 South, Box 3576	.Asheville, N. C.
Chase, Charles C	Sr. Tex. Mfg	2705 Van Dyke St	Salisbury, N. C.
Chesnutt, Maxwell P	So. F. C. & Pl. B	.209 South, Box 3541	.Turkey, N. C.
Chestnutt, Rayburn L., Jr	Fr. E. E	.221 C	Snow Hill, N. C.
Childers, Mrs. I. C	Sp. Voc. Guid	130 Hawthorne Rd	Raleigh, N. C.
Childress, Reid W	Fr. Ag	.123 7th, Box 3323	.Raeford, N. C.
Church, H. Edmond, Jr	So. E. E	.8 Ferndell Lane	.Franklin, N. C.
Church, John R	Fr. Ag	.304 South, Box 3568	.N. Wilkesboro, N. C.
Clark, David M	Fr. M. E	.314 8th	.Mt. Airy, N. C.
Clark, E. A	Fr. Cer. E	.21 Enterprise St	Danville, Va.
Clark, Foy	Fr. M. E	.1 Fieldhouse	.Mt. Airy, N. C.
Clark, J. Reid	Fr. Ch. E	.208 8th	Salisbury, N. C.
Clark, J. Richardson	Fr. M. E	.234 8th	Lilesville, N. C.
Clark, Norman N	Sr. C. E	125 Woodburn Rd	Huli, Mass.
Clark, T. Jack	Fr. Tex. Mfg	.2316 Hillsboro St	Charlotte, N. C.
Clark, Wm. C	Fr. Ag	.211 10th	West Springheld, Mass
Clark, W. Murray, Jr	Jr. Tex. Mgt	2316 Hillsboro St.	Charlotte, N. C.
Clarke, C. E	So. Ch. E	125 Woodburn Rd	Kenly, N. C.
Clay, Marvin J.	So. Ag	103 5th, Box 3203	Hester, N. C.
Clee, Gale P	Fr. M. E	Power Plant	Asheville, N. C.
Clement, Hugh M	Fr. M. E	.8 8th	Stony Point, N. C.
Clements, Fab M., Jr	Jr. Tex. C. & D	.210 South, Box 5627	Greensboro, N. C.
Clemmons, Clifton W.	Fr. Ag	328 7th, Box 3394	

Name	Classification	School Address	Home Address
Name Cline, Win E. Cline, Win E. Cline, Water T. Ooyl, E. & L., Ir. Ooyl, E. & L., Ir. Cobin, D., Jr. Cobin, S., May, Jr. Cole, Royd, T. Cole, Floyd, T. Cole, Royd, R. Cole, Royd, R. Cole, Royd, Royd, Royd, Royd, R	Classification Fr. M. E	School Address 16 8th 2004 Hillshoro St	Home Address Warsaw, N. N. C. Charleston, W. Va. Raleigh, N. C. Raleigh, N. C. Winston-Salem, N. C. Greensboro, N. C. Greensboro, N. C. Baleigh, N. C. Winston, N. C. Denton, N. C. Biscoc, N. C. Biscoc, N. C. Forest Cirv, N. C. Winorhad, Cirv, N. C. Winorhad, Cirv, N. C.
Collins, Preston B	Fr. C. E.,	. 315 7th, Box 3381	Morrisville, N. C. Newport News Va
Colvin, David	Grad. Ch. E.	2304 Clark Avenue	Chapel Hill, N. C.
Connell, G. C., Jr	Fr. Ag	10 8th	Hendersonville, N. C.
Conrad, Alton D.,	Ir. Ind. E.,	205 A. Box 5282	Charlotte, N. C.
Conrad, G. W	Fr. Ag. Ed	. 221 8th	Lexington, N. C.
Constant, Leonard A	So. M. E.,	. 23 Shepherd Street	Grafton, Mass.
Cook, Charles	Ir. Tex. Mfg.	103 Chamberlain St	Philadelphia, Pa.
Cook, J Frank	Fr. Arch. E.		Clemmons, N. C.
Cook, J. W., Jr.	Sr. F. C. & PL B	204 War Box 3022	Littleton N C
Coon, Ed. Howard, Jr	Sr. C. E.	. 117 South, Box 3517	Watertown, Conn.
Cooper, A. S., Jr	Fr. M. E	1209 Cowper Drive	Raleigh, N. C.
Cooper, Keith F	Fr. M. E.	129 1911 Box 3729	Charlotte, N. C.
Cooper, Wallace G	.So. E. E	. 50 1911, Box 3821	.Climax, N. C.
Coor, E. Ovid, Jr	.Fr. Ag		Selma, N. C.
Corpacchione Antonio	So C F	227 South Box 3559	Statesville, N. C.
Cornelius, Willis V	So. Ag. Ed	223 Forest Road	.Conover, N. C.
Cornwell, Roy S	.So. M. E.	. 335 C	Nashville, N. C.
Correll, Spence M	Jr. An. Prod	136 C	Albemarle, N. C.
Couch, L. H., Jr	Fr. M. E		Monroe, N. C.
Coughenour, Dick	.Fr. E. E	212 8th	Salisbury, N. C.
Covington, C. Dewey, Ir.	Fr. C. C	Dairy Barn	Mebane, N. C.
Covington, Frank E., Jr	So. Ind. E	239 1911, Box 3779	Wadesboro, N. C.
Covington, M. Cade	Fr. Ag. Ed	3135 Stanhope Ave	Jonesboro, N. C.
Covington, wm. A	So. Tex. Mfg.	1720 Hillsboro St.	Avden, N. C.
Coward, Wilborn B	Jr. Tex. Mgt	6 Ferndell Lane, Box 5393	Rocky Mount, N. C.
Cox, Don F	Jr. Cer. E.	2214 Hillshorn St	. Raleigh, N. C.
Cox, George A	So. Ch. E.	.1922 Hillsboro St.	Greensboro, N. C.
Cox, Wm. L	Fr. M. E	.314 8th	Winston-Salem, N. C.
Cox, W. Thompson	Fr. C. E.		Wilmington N.C.
Craig, Thomas W.	Fr. Ag. Engr.	.201 9th	Concord, N. C.
Crane, L. R.	.Grad. E. E	Route 1	Raleigh, N. C.
Craven, Doug A	Fr. M. E.	110 /th, Box 3310	Charlotte N.C.
Craver, Curtis R., Jr	So. Arch. E	110 6th, Box 3246	.Winston-Salem, N. C.

NORTH CAROLINA STATE COLLEGE

Name	Classification	School Address	Home Address
Craver, L. S Craver, Wm. Ravmond Crawford, Herbert R. Crawford, Monte L	Fr. Ag Jr. Ag. Ed Jr. M. E Sr. Tex. Mfg	18 South, Box 3614 18 South, Box 3614 307 4th, Box 3133 122 A	Lexington, N. C. Lexington, N. C. Henderson, N. C.
Creach, G. W., Jr	So. Tex. Mg Fr. Az Sr. An. Prod I. For. J So. For For. Ch. E Fr. Ch. E Fr. Ch. E Fr. Ch. E Fr. Ch. E Fr. Ch. Mg Sr. An Prod. Fr. C. & D. So. Ag. Chem Fr. C. & D. So. Ag. Chem Fr. C. & D. So. Ag. Chem Fr. Ch. E Fr. M. E. Fr. M. E. So. M. E. Fr. M. E. So. Gen. Ag	Mail: 21 Enterprise St. 104 A, Box S024	Graham, N. C. Concord, N. C. Salisbury, N. C. Kissimmee, Fla Ridgewood, N. N. J. Fayetteville, N. C. Delair, N. J. Hallsboro, N. C. Ralteigh, N. C. Salisbury, N. C. Cantonia, N. C. Cantonia, N. C. Castonia, N. C. Ralteigh, N. C. Ralteigh, N. C. Ralteigh, N. C. Raltond, N. C. Bittinger, Md. Warsaw, N. C. Greensboro, N. C. Cardon, N. C. Maringer, M. C. Bittinger, M. C. Bittinger, M. C. Maringer, M. C. C. Cardon, N. C. C. Maringer, M. C. Maringer, M. C. Maringer, M. C. C. Maringer, M. C. C. Cardon, N. C.
Dail, Jack J	Fr. Ab.	2220 Hillsboro Sc	Winterville, N. C. Hatteras, N. C. Durham, N. C. Durham, N. C. Charlotte, N. C. Stem, N. C. Stem, N. C. Stem, N. C. Stem, N. C. Farnwille, N. C. Raleigh, N. C. Kinston, N. C. Kinston, N. C. Kinston, N. C. Kinston, N. C. Kinston, N. C. Atola, N. C. Wilmington, N. C. Wilmington, N. C. Willington, N. C. Willington, N. C. Willington, N. C. Willington, N. C. Matola, N. C. Willington, N. C. Carestell, N. C. Cartola, N. C. Stantonburg, N. C. Ashland, Ky. Shelby, N. C. C. Yaskinville, N. C. Greenboro, N. C.
Dawson, Claud S	Fr. Tex. Mfg Jr. Ag. Ed	233 7th, Box 3365	.Cramerton, N. C. Dunn, N. C.
Name	Classification	School Address	Home Address
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Dawron Richard I Ir	o Ag Ed	117 Wat Box 3017	Kinston, N. C.
Deal G W Ir	Fr Ch F	231 7th. Box 3363	Kannapolis, N. C.
Deaton I F	r. Ch. F.	117 N. Person St.	Raleigh, N. C.
Decker, Fred A	Gr. Tex. Mfg.	115 Woodburn Road	Charlotte, N. C.
Dees, Miss S. Frances	r. Land, Arch.	2603 Clark Ave	Greensboro, N. C.
DeLaney, John R.	r. An. Prod.	217 8th	Charlotte, N. C.
Dellinger, Edgar S., Ir.,	r. Gen. Engr.	.17 8th	Laurinburg, N. C.
Densberger, Richard S.,	o. Tex. Mfg	2202 Hillsboro St.	.Kenmore, N. Y.
Denton, Eugene C., Jr.,	So. E. E	.121 C	Morganton, N. C.
Derby, Wm, M., Ir.	Fr. E. E	.621 Brooks Ave	.Raleigh, N. C.
Derbyshire, Stephen WS	Sr. Cer. E	.1408 Hillsboro St	Raleigh, N. C.
Derlin, H. W. A	So. M. E	2513 Clark Ave.,	Moorestown, N. J.
Dewey, Charles]	r. Ch. E.	8 Maiden Lane	Goldsboro, N. C.
Deyton, Oscar W	Grad. An. Prod	.201 4th, Box 3119	Green Mountain, N. C.
Dickens, T. S., Jr	o. For	203 6th, Box 3251	Halitax, N. C.
Dickens, W. J	r. Ag	.319 South, Box 3583	Varina, N. C.
Dickerson, Andy D I	r. E. E	.202 10th	Salisbury, N. C.
Dickerson, D. F	r. Ind. Arts	2 Fieldhouse	Greensboro, N. C.
Dickerson, E. Norman, Jr	r. Ag	8 Maiden Lane	Kinston, IV. C.
Dickinson, Wm. A., Jr.	r. M. E	.306 South, Box 35/0	Payetteville, N. C.
Dickinson, Wm. 1	T. E. E	125 Woodburn Kd	D Link N C
Dickson, Miss June A	o. 1ex. W. & D	10.7.1 P 2295	Abashia N C
Dilday, L. Marion	r. Ag.	215 Court Day 2547	Filin N C
Dillon, Alonzo K	0. WI. E	200 10-L	Campbara N C
Dillon, Kobert A.	r. 1 ex. wirg	2405 Clark Aug	Kington N C
Dixon, David L., Jr	Ch F	233 C	Crewe Va
Dixon, E. C	So. Cn. E.	111 5th Box 3211	Kinge Mountain N C
Diver Geo T	Is Ind F	311 Wat Box 3047	Elm City, N. C.
Divon I Edwards Ir	ir Ch F	Wiehdrew Sent 21	Jacksonville, Fla.
Dixon Lyman B	r Ao	122 South, Box 3522	Snow Hill, N. C.
Di Yeso A A	Ir Ind Arts	202 South, Box 5262	White Plains, N. Y.
Doak C W	in Ag	120 Woodhurn Rd.	Raleigh, N. C.
Doak, R. R.	r. Tex. Mgt.	120 Woodburn Rd.	Raleigh, N. C.
Dobson, I. Adrian	r. Ag. Ed.	.204 C. Box 5373	Statesville, N. C.
Dodge, I. David	6. C. E.	116 Groveland Ave.	Marion, N. C.
Donnell, Ralph H	r. M. E	.319 A	.Greensboro, N. C.
Dorsen, Robert	o. For	102 5th, Box 3202	.New York City
Dotger, Fred W., Jr.,	r. An. Prod	.10 Enterprise St	Charlotte, N. C.
Dotson, James C	Fr. Ind. E	5 Fieldhouse	.Statesville, N. C.
Doub, Albert, Jr (Grad. Ag. Ec	.3016 White Oak Road	.Raleigh, N. C.
Douglas, Ross S	o. For	.228 C	.Hendersonville, N. C.
Dover, J. Toms, Jr	or. Tex. Mgt	.2004 Hillsboro St	Shelby, N. C.
Drum, Joe N	r. M. E.	.112 A	Conover, N. C.
Drum, Lewis F	irad. Ch. E.,	101 4th, Box 3111	Datawda, N. C.
Drummond, John F.	0. Ch. E	222 Park Ave	Norfolk Vo
Drury, Wm. B.	T. FOL.	CE-md-II Lana Day 5701	Landia N. C
Drye, Lane C.	r. 1ex. C. & D	125 C	Nam Badford Maer
Duckworth, G. H	r. Cn. E	120 A	Zalianonia Pa
Dulaney, Robert B	F. F. F	114 C	N Wilkeshoro N C
Duncan, C. Stuart.	C F	230 1011 Rox 3779	Dunn N C
Duncan, K. Francis	Gen Engr	255 1711, DOX 5175	Forest City, N. C.
Dunlan Brownlow W	r Ch F	11 South Box 3607	Hilleirt, N. C.
Dunn I F	o Ch E	238 A	Charlotte, N. C.
Dunn, W. Bruce	r. For.	6 Ferndell Lane, Box 5393	.Kennerdell, Pa.
Durham, Ernest E.	r. Ag. Ed	204 Sixth, Box 3252	.Kernersville, N. C.
Dysart, C. Eugene	r. M. E.	231 C	Marion, N. C.
		And the second sec	100000 1 2 2 1 20
Eagle, Wade P	ir. Ch. E	308 5th, Box 3232	Salisbury, N. C.
Eakes, B. A	r. Ag. Ed	302 5th, Box 3226	.Oxford, N. C.
East, Richard E	So. Ind. Arts	114 Wat., Box 3014	.White Sulphur
1 ²			Springs, W.Va.

Name	Classification	School Address	Home Address
Easterling, Cecil A. J Eatman, Frank W., Jr. J Eaton, Edwin C. S Echerd, C. Pat. S Edelen, J. Rucy J Edge, J. Norwood S Edge, J. Norwood S	r. For. r. M. E. o. Tex. Mgt r. Tex. C. & D r. M. E r. F. C. & P. B	2008 Hillsboro St	Wise, Va. Hoffman, N. C. Yadkinville, N. C. Greensboro, N. C. Raleigh, N. C. Fayetteville, N. C.
Weathersby. I Edgerton, Herndon R. S Edgerton, I. Walton S Edmisten, Dwight M., Jr. I Edmiston, John I Edmonds, H. W. J	r. Ag. Ed o. C. E o. An. Prod r. Ag. r. Tex. Mfg. r. Tex. Mfg.	121 7th, Box 3321	Fayetteville, N. C. Buies Creek, N. C. Kenly, N. C. Sugar Grove, N. C. Mooresville, N. C.
Edmundsen, Ed. S., Jr., Edwards, P. W. Y., Edwards, F. N	γ _t Ind. E. γ _t Ind. F. γ _t A _t	Mail: 220 [Hilbsoro St. 217 C. Lane St. Sc. 218 [Jan 20] Sc. 328 [911]. Box 3808. 104 10th. 103 Chamberlain St. 115 Woodburn Rd. 113 Woodburn Rd.	Garden (vg., N. T., Karden, N. C., Spring Hope, N. C. Spring Hope, N. C. Sondours, B. S. C. Bondours, B. M. S. C. Sandours, N. C. Kinga Mountain, N. C. Garbam, N. W. Salisbury, N. C. Graham, N. N. C. Raleigh, N. C. Henderson, N. C. Philadelphia, Pa. Charlotte, N. C. Philadelphia, Pa. Charlotte, N. C. Newton, N. C. Williamsburg, Y. G. Williamsburg, N. C. Williamsburg, N. C. Williamsburg, N. C. Williamsburg, N. C. Williamsburg, N. C.
Everett, Fate B	o. Ag.	1301 Hillsboro St	Palmyra, N. C. Palmyra, N. C.
Fagae, War, C. Farten, Garren D., Farten, Garren D., Fartell, Marshall L., Fartell, Marshall L., Fartell, Marshall L., Farter, J., Farter, J., Farter, J., Farter, J., Farter, J., Farter, J., Farter, J., Farter, J., Ferden, L., Ferden, J., Ferden, J.	r. Ag. E	9th 204 211 212 212 214 215 216 216 216 216 216 216 216 217 218 218 219 210 210 211 212 216 216 216 216 216 217 218 218 219 2101 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114 2114	Dardens, N. C. Charlotte, N. C. Greenboro, R. C. Jalespin, C. Maraller, C. Maraller, C. Raleigh, N. C. Rocky Mount, N. C. Burgaw, N. C. Willard, N. C. Valle Crucis, N. C. Valle Crucis, N. C. Chapel Hill, N. C. Bartow, M. J. Baltimore, Md. Jacksonville, Fla. Camden, N. C. Shawboro, N. C. Shawboro, N. C.

Name	Classification	School Address	Home Address
Ferguson, J. TJr. Ferguson, Warren SJr. Ferree, Hobart G., Jr So. Ferrell, J. RudolphFr.	Ch. E	nce Apts. rry Street	Raleigh, N. C. Raleigh, N. C. High Point, N. C. Durham, N. C.
Fessenden, John R Jr. Fick, Theodore L Fr. Fields, Alex. P Fr. Fields, E. Mc	M. E	lark Ave	Englewood, N. J. Passaic, N. J. Southern Pines, N. C. Topia, N. C.
Filicky, Joseph G Sr. Finch, Earl A Fr. Finch, Eugene B So. Finley, Furman T Fr.	Ch. E	Salisbury St	Raleigh, N. C. Bailey, N. C. Zebulon, N. C. Raleigh, N. C.
Finley, Joseph L Fr. Finn, D. B	Tex. Mfg	Blount St	Raleigh, N. C. Concord, N. C. Whittier, N. C. Bolton, N. C.
Fisher, Ellis W. Sr. Fisher, G. E., Jr. So. Fisher, Nelson B. So. Flack, Mays H. Fr.	Tex. C. & D	illsboro St	Salisbury, N. C. Ahoskie, N. C. Vanceburg, Ky. Rutherfordton, N. C.
Flanigan, Walter L	Ch. E	Ilisboro St	Statesville, N. C. Mars Hill, N. C. Woodleaf, N. C. Fuquay Springs, N. C.
Fletcher, Lewis A	Ag	, Box 3230	Raleigh, N. C. Raleigh, N. C. Lumberton, N. C. Pasangka Banida N. C.
Fiye, R. B. Fr. Flynn, Alvah W., Jr. Fr. Flynn, Paul C. Fr. Flythe, Joe S. So.	Ag	h	Battleboro, N. C. West Asheville, N. C. Winston-Salem, N. C. Raleigh, N. C.
Flythe, J. WFr. Folley, Jean WSo. Ford, Joseph C., IIISo. Ford, Robert V., IISo.	Ag. 5 Field Tex. Mfg 328 191 M. E 2232 H M. E	house. 1, Box 3808 illsboro St	Conway, N. C. Aberdeen, N. C. Cadillac, Mich. Winston-Salem, N. C.
Fore, James D Fr. Fornes, R. L Jr. Forsythe, J. David Fr. Foster, Albert W Fr.	C. E	, Box 3328 1	Whiteville, N. C. Arapahoe, N. C. Greensboro, N. C. Raleigh, N. C.
Foster, G. R	Dairy Mfg 107 C Tex. Mfg 31 Shep M. E 506 Cu Ch. E 211 Gr	bhard St. tler St oveland Ave.	Rockville Center, N.Y. Raleigh, N. C. Raleigh, N. C. Richlands, N. C.
Foushee, J. Giles	Ch. E	, Box 3127. illsboro St., Box 5565 ooks Ave. 1, Box 3775	Greensboro, N. C. Clarksville, Tenn. Clinton, Tenn. Greensboro, N. C.
Fowles, Charles V Jr. Fox, George P	Ind. E.	n, Box 3619	Rocky Mount, N. C. St. Petersburg, Fla. Sylva, N. C.
Francis, W. Harold	M. E	it., Box 3031	Scotland Neck, N. C. Wilson, N. C. Canton, N. C. Paleigh N. C.
Frazier, T. R., Jr. Sr. Freeman, Miss Claire ESo. Freeman, Neill W., Jr. Sr. Frei, Hans W	E. E	, Box 3375 nwood Avenue , Box 3240	Warrenton, N. C. Raleigh, N. C. Star, N. C. New York, N. Y.
Friday, W. C Jr.	Tex. Mfg 226 A		Dallas, N. C.

Name	Classification	School Address	Home Address
Friddle, C. R. Frink, L. Ebo Frink, J. John R., Jr. Frinz, C. Joseph Frost, Allen L. Frost, Allen L. Frost, Allen L. Frost, T. R. Frost, C. W. Froder, G. H. Fulcher, Ophus M., Fuller, Archue H., Jr. Fuller, Groege R., Jr. Fuller, Group K. L. Fuller, Machue L. Funderburk, G. W., Jr. Furnan, Robert L. Furna, Robert L.	Grad. W. C. & M. Sr. An. Prod. Fr. M. E. Sr. C. E. Sr. C. H. Fr. An. Prod. Fr. An. Prod. Fr. An. Prod. Fr. An. Prod. So. Ch. Prod. So. Mig. Fr. Tex. Mig. Fr. Tex. Mig. Jr. Ans. E. Jr. Ans. C. & D. So. M. E. Jr. Ind. E.	E. C. W. Camp	Ramseur, N. C. Bladenboro, N. C. Elizabeth City, N. C. Greenboro, N. C. New Bedford, Mass. Newark, N. J. Raleigh, N. C. McLeansville, N. C. Leaksville, N. C. Raleigh, N. C. Raleigh, N. C. Belgaroni, S. G. Henderson, N. C.
Gabriel, W. R., and S.	$ \begin{array}{llllllllllllllllllllllllllllllllllll$	129 1911, Bac 1729	Nevron, N. C. Bridgport, Cann. Brevard, N. C. Independence, Va. Smuthfield, N. C. Unarbin, S. Y. Nevart, N. J. Cedar Mountain, N. C. Raleigh, N. C. Raleigh, N. C. New Bern, N. C. Brooklyn, N. Y. Broaklyn, N. C. Broaklyn, N
Gilliam, Chas. L	So. Tex. Mfg Grad. E. E Fr. M. E	8 Maiden Lane	Franklinton, N. C. Oxford, N. C. Snow Hill, N. C.

Name	Classification	School Address	Home Address
Glass, George H., Jr.	r. Tex. Mfg.	116 C	Greenshorn, N. C.
Glasse, J. T.	Frad. F. C.	205 4th, Box 3123	South Africa
Glazener, Chas. W S	r. Ag. Chem	6 Enterprise St.	Rosman, N. C.
Glod, Walter J S	r. E. E	128 South, Box 3528	Castle Hayne, N. C.
Godwin, Julian W F	r. Arch. E.	312 9th	Wilmington, N. C.
Goforth, G. Mark, Jr	o. Ag	204 5th, Box 3216	Lenoir, N.C.
Goforth, George M	r. Ag. Ed.	17 South, Box 3613	Shelby, N. C.
Goldberg, Nat H	r. Tex. W. & D.	2804 Hillsboro St	Brooklyn, N. Y.
Golding, Larry E.,	r. lev. Mgt	210 8th	New York, N. Y.
Goldman, Stanley	F. C. E.,		Month N. C.
Coldston P Lamonto	r F F	200 10-6	Kannanolis N.C.
Goodall Wilson	r Ind F	215 Oak	Caranton Pa
Goodson I A Ir	r Ag	108 Seb	Danville Va
Goral Michael	o For	8 Ferndell Lane	New York N Y
Gordon, Allen	r. Tex. Mfg.	213 7th, Box 3345	New York, N. Y.
Gordon, Irving	o. For	328 A. Box 5352	Plainfield, N. J.
Gorham, Wm, T F	r. Ag.,	206 10th	Battlehoro, N. C.
Gorrell, L. Robert	r. M. E	237 1911, Box 3777	Greensboro, N. C.
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Grady, Milton W S	o. Arch. E	314 C	Kinston, N. C.
Grady, Robert H	rad. C. E.,	Fieldhouse	Kinston, N. C.
Graham, Hartwell L., Jr. H	r. Ch. E	102 9th	Goldsboro, N. C.
Graham, James A	0. Ag. Ed	309 5th, Box 5255	Cleveland, N. C.
Granger, Kobert J	o. 1ex. C. & D	Gymnasium, Box 5338	Charlotte, N. C.
Gravatt, Chas. U	F. AICH. E	104 Logan Court	Charlotta N C
Graves, G. wm	Ch F	7 0.L	Mahana N C
Grav Emereon G	r M F	320 Seb	High Point N.C.
Grav Joe H Jr	r Ch F	210 10th	Winston-Salem, N. C.
Grav. James S. S.	o F. F.	108 Wat., Box 3008	Elkin, N. C.
Gray, Thomas I S	o. Gen. Engr	312 A, Box 5363	Washington, D. C.
Green, Alfred L I	r. Ag	Route 1, Durham	Durham, N. C.
Green, Chas. F., Jr J	r. Ch. E	211 A, Box 5291	Wilmington, N. C.
Green, Jesse J	r. An. Prod	216 A	Toecane, N. C.
Green, Morris H	r. For	312 8th	New York, N. Y.
Green, Walter L., Jr H	r. M. E	312 /th, Box 33/8	Cooleemee, N. C.
Green, W. V., Jr F	r. M. E	Koute I.	Raleigh, N. C.
Greene, Ed. W	r. Ag. Ld	2009 Clark Avenue	Murion N.C.
Green P. Porcher U.	C F	202 C, Dox 3373	Floringe S C
Gregory C F	r Ch F	102 C	Richmond, Va.
Gregson, Jack W.	r. Ch. E.	102 10th	Elizabeth City, N. C.
Griffin, Chas, E., Ir	r. Ch. E	102 10th	Elizabeth City, N. C.
Griffin, D. Mack	r. Ag. E.,	Y. M. C. A., Box 5672	Reidsville, N. C.
Griffin, E. Cul S	r. Ch. E	. 313 South, Box 3577	Monroe, N. C.
Griffin, Ray W S	o. Ag. Ed	. 15 South, Box 3611	La Grange, N. C.
Griffin, T. Jack	r. Tex. Mfg.	106 5th, Box 3206	Neuse, N. C.
Griffin, Wm. B	r. Arch. E.	213 A, Box 5543.	Goldsboro, N. C.
Griffin, Wilbur D S	o. Ch. E	311 A	Wilmington, N. C.
Grimth, Barry I.,	r. For	233 C	Kichmond, va.
Grose, J. Artnur, Jr.	r. ag	1011 W Dence Street	Polest City, N. C.
Grosse Ed H	r. Tay Mfg	522 8th	Greenshorn N. C.
Grouten Webster M	r Aa	330 7th Box 3396	Farmington, Conn.
Guba Frank A Ir F	r Ind E	308 4th, Box 3134	Woodbury, N. I.
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Gunn, Lawrence L S	o. Ag	208 South, Box 3540	.Reidsville, N. C.
Gupton, Otha B F	r. Ag. Ed	132 South, Box 3532	Castalia, N. C.
Gustafson, R. A J	r. E. E	103 Chamberlain St	Cranston, R. I.
Gutherie, Horace CJ	r. Ag. E	317 South, Box 3581	Swan Quarter, N. C.
Gwyn, Thos. FF	r. C. E	234 8th	Mt. Airy, N. C.
Gyles, Ronald CS	o. e. e	.132 woodburn Rd	Rateigh, N. C.

Name	Cla sification	School Address	Home Address
Amme Amme Hangier, Joneph J. Haipler, Joneph J. Haipler, Joneph J. Hait, Nachan B. Lianith, Racher J. Hail, W., Joseph Hail, W., Joseph Hailt, W., Joseph Haiter, J. Brace C. Hamiton, Chas, F. & Hamme, John Y. Hamme, John Y. Hammer, John Y. Hammer, John Y. Hammer, John Y. Handler, Robert J. Handler, Kohert J. Hander, Kaymond E. Harden, G. D. S. Harden, G. D. S. Harden, R. J. Harden, J. Harder, Kaymond E. Harden, John C. Harden, John C. Harden, John C. Harden, John C. Harden, John C. Harden, John C. Harder, Kaymond E. Harden, M. Harder, Kaymond E. Harden, John C. Harden, John C. Harden, John C. Harder, Kaymond E. Harder, Kaymond K. Harder, Kaymond K. Harder, Kaymond K. Harder, Ka	Classification Son M. E. Son Ch. E. Son Ch. E. Son Ch. E. Son Ch. E. H. C. Ch. Fr. Ag. E. J. C. C. S. Son Carlow, S.	School Address Gymnassium, Box 5402 314 C 207 South, Box 3541 217 A 209 South, Box 3541 218 A 219 Job Cox Avenue. 218 A 218 A 219 Job Cox Avenue. 218 A 218 A 219 Olithebor St. 217 Olithebor St. 217 Olithebor St. 218 C Jax Stall. 218 C Jax Avenue 203 Grave Avenue 203 Grave Avenue 204 Grave Avenue 203 Grave Avenue 204 Hinbor Stall 219 Sth 218 South, Box 3518 218 South, Box 3518 219 Sth 219 Sth 210 Hilibbor St. 210 TWata, Box 303 210 TWata, Box 303 210 TWata, Box 304 210 TWata, Box 304 210 Avenue	Home Address Concordi, N. C. Gastonia, N. C. Fation, N. C. Oak Ciry, N. C. Rockinghum, N. Y. Woodstalae, N. C. Montalae, N. C. Montalae, N. C. Salisbury, N. C. Baudorr, N. C. Okoford, N. C. Goldsboor, N. C. Lanerch, Pa. Karaton, N. C. Goldsboor, N. C. Lanerch, Pa. Manchaster, Mass. Babylon, N. C. Salisbury, N. C. Salisbury, N. C. Salisbury, N. C. Salisbury, N. C. Salisbury, N. C. Galayton, N. C. Ganter, N. C. Ganter, N. C. Ganter, N. C. Ganter, N. C.
Harper, H. H. Harper, Walter W. Harrelson, Edwin C. Harrelson, F. Ran Harrill, Thornton S. Harrington, Walter L., Jr. Harris, B. Frank, Jr.	50. Fold. of the fold. Fr. An. Prod. Fr. C. E. Fr. Ch. E. Sr. E. E. Sr. E. E. Fr. Ch. E. Sr. Ch. E.	Garner 131 A 1720 Hillsboro St. 339 C 204 10th 2220 Hillsboro St.	Garner, N. C. Tarboro, N. C. Winnabow, N. C. Elm City, N. C. Kings Mountain, N. C. Goldsboro, N. C. Henderson, N. C.
Harris, C. I. Harris, Cader P., Jr. Harris, David W.	Sr. Ag. Ed Sr. Ch. E Jr. An. Prod.	106 6th, Box 3242 207 Wat., Mail: 1922 Hillsboro St 2402 Hillsboro St	Elizabeth City, N. C. Elizabeth City, N. C. Newell, N. C. Hawthorne, N. I.
Harris, J. Lonnie Harris, J. Lonnie Harris, Thos. G. Harris, Thad M. Harris, Wade H. Harriss, Wa. Harrisson, Wm. E. Harreson, Wm. S. Harreson, Wm. G. Hartens, T. Fred J. Haseh, Lewis J. Hash, Lewis J. Hash, J. Kuis J. Hash, J. Kuis J. Hash, J. Kuis J. Hash, J. Kuis J. Hasel, John L. Hasel, John L. Hasel, John L.	Jr. Ch. E. Fr. Ag. Ch. Jr. Ag. Cc. So. Land. Arch. So. Ag. So. For. Fr. Ch. E. So. Ch. E. Jr. For. Jr. For. Sr. M. E. Fr. M. E. Fr. M. E. Jr. Ag. Ed. Jr. Ag. Ed. Jr. Ag. Ed. Jr. Tex. C. & D. So. M. E.	2004 Filibboro St	Hawthorne, N. J. Handerson, N. C. Macon, N. C. Siler City, N. C. Fayetteville, N. C. Cassile, N. Y. Monroe, N. C. Akron, Ohio Merchantville, N. C. Piney Creek, N. C. Piney Creek, N. C. Camadon, N. C. Gamadon, N. C.

Name	Classification	School Address	Home Address
Hatcher, D. Glenn	Fr. Occ. Guid.	835 W. Morgan St	Mt. Airy, N. C.
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Hawfield, Wm. D	Jr. Ch. E	334 1911, Box 3814.	Willard, N. C.
Hawkins, Ernest D	Fr. M. E	Power Plant	Nurphy, N. C.
Hawks, S. Norman	50. Ag	100 Fiorne Sc	Goldshoro N C
Haw Thor T	Ir Ind F	105 Glenwood Ave	Raleigh, N. C.
Haves A C	Auditor	2404 Hillsborg St.	Raleigh, N. C.
Hayes, W. Roy, Jr	Fr. Ch. E	.130 7th, Box 3330.	Norlina, N. C.
Haynes, Clarence G	Fr. Arch. E	.312 6th, Box 3272 .	Burlington, N. C.
Haynes, Thos. E	Jr. M. E	.139 A	Burlington, N. C.
Hays, Bert S	Sr. For	.213 C	Chattanooga, 1enn.
Hays, Wm. E.	Fr. Ch. E	b Fieldhouse	Achabora N.C.
Healy W M Ir	Sr F F	338 C Box 5311	Raleigh, N. C.
Hearn Melvin H	Fr. An Prod	7 South, Box 5127	Laurinburg, N. C.
Heath, Floyd, Ir.	Fr. M. E	Crabtree Road	Pink Hill, N. C.
Heath, H. Gordon	So. C. E	.305 Wat., Box 3041	Statesville, N. C.
Hecht, Wm. J	Fr. E. E.,	.130 7th, Box 3330	Norlina, N. C.
Hedler, R. W.	Fr. M. E	320 7th, Box 3386	Jenkintown, Pa.
Hedrick, Chas. L	Fr. Tex. C. & D.	Cary	Wington Salem N.C.
Heidelbach Bass A Is	Fr. Ch. L	101 Wat Box 3001	Danville Va
Heilig Frank A	Fr M F	Left School Sent, 9	Salisbury, N. C.
Helms, Ira H.	Fr. Ag. Ed.	.7 8th	Monroe, N. C.
Helsabeck, D. K	Fr. Ag	. 618 Hillsboro St	Rural Hall, N. C.
Hemmings, Jim Dan .	Jr. Ag. Ed.	104 6th, Box 3240	Dobson, N. C.
Hemsley, Thos. J	Fr. Tex. Mfg	A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERTY A REAL PROPERTY AND A REAL PROPERTY A REAL PROPERT	Bellaire, Ohio
Henderson, David B	So. M. E	. 108 Wat., Box 3008	Norwood, N. C.
Hendrix, Robert L.	Fr. Ag.	203 9th	Albamarle N C
Heneon Marchal F	Fr. Tex. Mig.	3 Gymnasium Box 5181	Walstonburg, N. C.
Hepler Ernest C. Ir	So Cer E	1709 Hillsborg St.	Greensboro, N C.
Heritage, Thos. P.	Fr. C. E.	. 214 C	Burlington, N. C.
Herndon, Marion E., Jr	So. Tex. Mfg	1922 Hillsboro St.	Charlotte, N. C.
Herold, Benjamin C	So. Tex. Mfg	305 C	New York, N. Y.
Herrick, L. W., Jr	Grad. Poul. Sci	2804 Hillsboro St.	Northheld, N. J.
Herrin, Clarence A., Jr	So. M. E	305 Vin Box 3229	Warraw N C
Herring, J. W.	So. Ag	306 South Box 3570	Wilson, N. C.
Hester Thos S	Fr M F	220 7th. Box 3352	Henderson, N. C.
Hetherington, Irvine I., Ir.	Fr. M. E.	120 8th	Baltimore, Md.
Heyward, Wm. B	Fr. M. E	1922 Hillsboro St., Box 5627	Charlotte, N. C.
Hickmon, A. Dewitt	Fr. Ag	226 8th.	Bladenboro, N. C.
Hicks, Albert R., III	So. Ch. E	308 South, Box 3572	Paison, N. C.
Hicks, A. I	Jr. Ag. Ed.	102 4th, Box 3112 215 7.1 Dec 3291	Oxford N C
High S C Ir	Fr. Ind. Arts	1033 W South St	Raleigh, N. C.
Highfill, W. Farl	Ir F E	138 1211, Box 3738.	Coats, N. C.
Hilburn, Woodie B., Jr	Jr. Tex. Mfg.	111 C	Bladenboro, N. C.
Hildebrand, Bruce A	Jr. Ch. E	21 South, Box 3617	Statesville, N. C.
Hilditch, Wm. J	Fr. Ch. E	216 7th, Box 3348	Niagara Falls, N. T.
Hill, Bob F.	Fr. Ch. E.	126 /th, Box 3326	Charlotte N C
Hill D C L	So. Tex. Mgt	113 A Box 5402	Rocky Mount, N. C.
Hill, Vernon W.	So. Ag. Ed.	212 5th, Box 3224.	Youngsville, N. C.
Hill, Willard B.	Ir. Ag. Ed.	307 Wat., Box 3043	Winterville, N. C.
Hilles, Dell L	Fr. M. E	209 7th, Box 3341	Upper Darby, Pa.
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Himmler, Garrett G.	Jr. M. E.,	2804 Hillsboro St	Winston-Salam N.C.
Hines Ed F	50. C.N. E	112 o.L	Wareaw N C
Hines Robert S	So Tex Mfg	1922 Hillshorn St	Greensboro, N. C.
strong Robert d	ou von mig	A CARL AND A	

Name	Classification	School Address	Home Address
Hinshaw, Harold W.	Fr. For.	220 South, Box 3552	Winston-Salem, N. C.
Hinson, C. Grover	So. Ag. Ed	.206 6th, Box 3254	Oakboro, N. C.
Hinson, Herbert G	Jr. C. E	.747 Hillsboro St	Raleigh, N. C.
Hinson, P. D	Fr. M. E	.320 8th	Lincolnton, N. C.
Hinson, Robert B.	Jr. E. E	.210 5th, Box 3222	Monroe, N. C.
Hinson, Wm. C., Jr.	Fr. E. E	302 9th	.Walstonburg, N. C.
Flinton, A. A.	Jr. Ch. E.,	.214 A	Greensboro, N. C.
Hobbe Allen M	So M F	2407 Clash Auguna	Charlesto N.C.
Hobbs, Isaac A	So Ch F	315 South Roy 3587	Wilmington N C
Hobbs, James E.	So. For.	327 1911. Box 3807	Edenton N C
Hoch, Paul F	Ir. Ag. Engr.	102 South, Box 3502	Poughkeepsie N Y
Hodge, Ira	Fr. Gen. Engr	117 8th.	Roanoke Rapids, N. C.
Hodgen, Wm. R	Grad. Soils	207 4th, Box 3125	Clearfield, Pa.
Hodges, Bruce D., Jr	So. Cer. E	8 Maiden Lane	Greensboro, N. C.
Hodges, Harry G., Jr	So. Ch. E	8 Maiden Lane	Wadesboro, N. C.
Hodges, Jay M., Jr	Fr. Ag.	133 8th	Washington, N. C.
Hodnett, Sam A	So. Ch. E	2224 Hillsboro St	Durham, N. C.
Hoffman, Koss B	Sr. Ch. E	310 Wat., Box 3046	Asheville, N. C.
Hoffman, Wm. F.	So. Ch. E	2000 F	Lincolnton, N. C.
Hogue Keb at h	50. FOF	110 Was Pay 2010	Kaleigh, N. C.
Holadia W Garlon	Ir Tay W & D	2306 Hillshoro St	Response Papide N C
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Holcombe, James H.	Ir C F	225 A	Faverteville N C
Holden, John H., Ir	Ir. Arch. E.	207 A	Supply, N. C.
Holding, Lawrence F	Fr. Gen. Engr.	211 W. Park Drive	Raleigh, N. C.
Holland, Chas. M	Fr. For	.202 Linden Ave	Raleigh, N. C.
Holland, H. Harvey	Fr. Ag	.208 7th, Box 3340	Charles, N. C.
Holland, M. Brady	Fr. Tex. Mfg	.116 7th, Box 3316	Conover, N. C.
Holliday, Frank R., Jr	Fr. M. E	.3 9th	Greensboro, N. C.
Hollingsworth, S. Lowell.	Fr. Ag	.Withdrew Sept. 20	Mt. Olive, N. C.
Hollis, Kemp A.	hr. M. E	.321 8th	Hebron, Maine
Holloman, Borden L	Fr. Ag.	5 8th	Goldsboro, N. C.
Holloman, R. Peyton	Fr. M. E.	201 8th	Washington, N. C.
Hollowall E Graham	It Ch F	201 Country Club Drive	-Kaleigh, N. C.
Holmer (; Thos Ir	Sr Ch F	202 (ch Day 2120	Carry Hill N C
Holshouser I R Ir	So F F	337 1911 Rox 3817	Greenshore N C
Holshouser, Vic A.	So Tex Mfg.	106 5th Box 3206	Rockwell, N.C.
Holt, Richard D	So. M. E.	.130 1911, Box 3730,	Goldsboro, N. C.
Honbarrier, Allen N.	So. Ag. Ed	206 5th, Box 3218	Salisbury, N. C.
Hondros, Harry A.	Fr. Ag. Ec.,	.134 8th	Winston-Salem, N. C.
Honeycutt, Earl M	Jr. Ch. E	.120 Forest Road	Burnsville, N. C.
Honeycutt, J. Newman	Fr. Ag	.324 A	Varina, N. C.
Honeyman, Edward R., Jr	Fr. Ch. E.,	218 7th, Box 3550	Glen Ridge, N. J.
Hood, B. Robin	Sr. Ch. E	8 Maiden Lane	Kinston, N. C.
Hood, John K., Jr.	Jr. Ch. E	11/ Forest Road	Lillington, N. C.
Hoover, Kichard E.	Fr. E. E	331 7th, Box 3397	Phoenix, N. Y.
Homes Calling	Fr. C. E.,	222 1011 Pr., 2012	Washington, N. C.
Hornwith Paranad	50. Ch. E	200 0-L	Merchantville, N. J.
Horowitz, Wilbur	Fr. Tex. Mig.	200 C	New York N V
Horton Julian S	So Tex Mat	1708 Park Drive	Ralaigh N C
Hosea, John R.	Fr. Ch. F.	14 South, Box 3610	Pikeville, N. C.
Houck, James H.	Fr. Ag	217 8th	Winston-Salem, N. C.
Houghton, J. Edward	Ir. Ch. E.	125 C	New Bedford, Mass.
House, Richard D., Jr	So. Ag	.1301 Hillsboro St.,	Scotland Neck, N. C.
Howard, R. Olin	Fr. M. E	106 7th, Box 3306	Galveston, Texas
Howard, T. Herman	So. C. E	24 South, Box 3620	Cornelius, N. C.
Howe, George M.	So. For	.304 A	Elizabeth, N. J.
Howell, G. Vinson, Jr.	Fr. For	.21 8th	Waynesville, N. C.
Howell, Lewis W.	Fr. Land. Arch		South Loston, Va.

Name	Classification	School Address	Home Address
Howell O. J., Jr	P. C. & P. B	Y. M. C. A., Box 5276	Galdabora, N. C. Caoleemes, N. C. Zebulon, N. C. Henderson, N. C. Long, Branch, N. J. Long, Branch, N. J. Warbaw, N. C. Warbaw, N. C. Warbaw, N. C. Mars Hill, N. C. Mars Hill, N. C. Mars Hill, N. C. Monto, N. C. Carlston, N. C. Beaufort, N. C. Monto, N. C. Beaufort, N. C. Monto, N. C. Durham, N. C. Monto, N. C. Charlotte, N. C.
Iddings, Ray LFr Idol, V. H., JrSo Illo, Frank L., Jr Fr	. Tex. Mfg E. E	325 8th . 110 South, Box 3510 . 229 7th, Box 3361	Salisbury, N. C. Madison, N. C. Atlantic Highlands, N. I.
Intle R. Samuel S. Samuel	. Geol. E. Ch. E. For. C. E. Ind. E. Ag. Ch. Cer. E. Cer. E. Cer. E. Ch. E. Tex. C. & D. Gen. Engr. Ch. E.	305 Wat., Box 3041 305 Wat., Box 5201. 123 A, Box 5576 21 A, Box 5576 21 A, Box 5576 21 A, Box 5876 21 C 21 C 235 1911, Box 3815 21 1911, Box 3815 21 1911, Box 3815 21 2011, Box 3815 21 31 5th, Box 3235 21 32 5th 20 2 8th 214 7th, Box 3324 340 A	Statesville, N. C. High Point, N. C. Arden, N. C. Brooklyn, N. Y. Raleigh, N. C. Franklinton, N. C. Salisbury, N. C. Elizabeth Gity, N. C. Charlotte, N. C. Jeaksville, N. C. New Bedford, Mass.
Jackson, Burweil B Jr. Jackson, Cecil M. Jr. Jackson, Robert S. Fr. Jackson, Tobert S. Fr. Jackson, Thos. F., Jr. Jr. James, Alex L. So James, Clifford L. Sr. James, H. Brooks Gr James, H. Brooks Fr.	E. E Ag Tex. Mfg E. E F. C. & P. B ad. Ag. Ec Ag	10 Enterprise St	Detroit, Mich. Dunn, N. C. Fayetteville, N. C. Cornwall, Ontario Washington, N. C. Washington, D. C. Oakhoro, N. C. Raleigh, N. C.

Name	Classification	School Address	Home Address
Jarvis Ray N. So.	Ch. E., 123 A		Mars Hill, N. C.
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Jefferson lim 1. Fr.	Flori 311 9th		Fountain, N. C.
Jonkins Frank A	E. E	Box 3264	Charlotte, N. C.
Jennette Chris R. Sr.	Tex. Mfg	lanana reason a racoo	New Bern, N. C.
Jannings Hubert F Sr	C.F. 401 S.N	CDowell St.	Raleigh N.C.
Terrell Valle W Ir Fr	F F 101 5th	Box 3201	Wilmington N C
Library C. Das	Ag Ed Fieldhou	100	Royobel N C
Jaka Allan P	Ag Ed 124 Srb		Rutherfordron N C
Jobe, Allen I	Ch F 225 7th	Box 3357	Burlington N C
Jobe, H. R. P. Ir Fr	Arch F 426 N H	Person St.	Raleigh N C
Johnson Albert F So	For 301 6th	Box 3261	Cementon, N. Y.
Johnson, AM Ir So	F F 309 Sout	th. Box 3573	Clayton, N. C.
Johnson, M. Law	Ag Ed 303 5th	Box 3227	Scorland Neck N C
Johnson, D. Dec	F F 310 Sout	h Box 3574	Rocky Mount N C
Johnson, Charchee Di, Jirr Co.	C F 202 A		Angier N C
Johnson, Ed. H.	M F 115 War	Box 5203	Paw Creek N.C.
Johnson, Edwin K	Tay Mat 133 A	.,	Staresville, N. C.
Johnson, Hubert Min	Ag 330 A		Clayton, N. C.
Johnson, J. Chila In	Ag Ed 2211 Ho	ne Street	Wallace, N. C.
Johnson, John L	M E 205 9th		Paw Creek, N. C.
There I Willie Ir	Ag Ed 19 South	Box 3615	Frain N C
Johnson, J. Willis Jr.	C F 103 Wat	Box 3003	Winsron-Salem, N. C.
Johnson, Leonand A. Fr.	An Prod 307 Wat	Box 3226	Smithfield N.C.
Johnson, Norwood A. Sr	FC&PB	.,	Crossnore, N. C.
Johnson, N. L.	Gen Ener 116 8th		Asheboro, N. C.
Johnson, Robert L., Jr	d Pl Parh Route 4		Raleigh, N. C.
Johnson, K. S. A Le Le	Tex Mfr 8 Maide	n Lane	Liberry N C
Johnson, Thos. A., Jim	M F 103 Wat	Box 3003	Paw Creek N C
Johnson, Ted C.	Tax C & D 240 C	., box soor:	Selma N.C.
Jonnson, Whitaru D., Jt	M F 227 C		Charlotte, N. C.
Jonnson, Will. S. Land	Ag 216 8rh		Winter Garden, Fla.
Joiner, J. IV In In	For 2004 Hil	lishoro St	Holland, Va.
Jony, Arthur D., Jian	Tay Mig 1806 Hil	lishoro St.	Apex, N. C.
Jones, C. Dell	Ch F 320 Sout	th. Box 3584	Farmville, N. C.
Jones, Doug Ratter Fr	Cer F 206 8th	company and a second second	Fairmont, N. C.
Jones, Edgar L Ir Fr	Ch. E		Charlotte, N. C.
Jones, Econk A Jr Fr.	Ind. E 106 Gler	wood Ave	Raleigh, N. C.
Jones, George N. Jr. Fr.	M. E	scock St	Raleigh, N. C.
Jones, George P. Ir. Gr.	ad. Geol. E	llsboro St	Esmont, Va.
Jones, G. Woodrow Fr.	Ag. E.,	Box 5523.	Roxboro, N. C.
Jones Hubert W. Fr.	E.E Fieldhou	15e	Marlow, Okla.
Jones, Hubert III	Ag	Box 3217	Brevard, N. C.
Jones James F So.	Ch. E	th, Box 3590	Durham, N. C.
Jones James R. Ir. So.	Ch. E	th, Box 3584	Farmville, N. C.
Jones, John S., Ir	E. E 112 Sout	th, Box 3512	New Bern, N. C.
Iones, James WFr.	. M. E		Yanceyville, N. C.
Jones Mel G	Tex. Mfg		Toronto, Canada
Jones M. L., It.	Ag. Ed 106 10th	1	Zirconia, N. C.
Jones Rohe C.	M. E	scock St	Raleigh, N. C.
Jones R. L., Ir.	Ag. Ed., 2202 Hill	llsboro St	Greensboro, N. C.
Jones Thos. C., Ir Sr.	W. C. & Mgt 8 South	, Box 3604	Asheville, N. C.
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Jordan, Hugh FFr.	M. E College	Ct. Apt. 4	Dardens, N. C.
Jordan, Henry H.,Fr.	M. E 4 Coope	r Apt	Siler City, N. C.
Jordan, Wm. E., Jr	M. E., 321 Sou	th, Box 3585	Charlotte, N. C.
Jordan, W. Mills, Jr	For 2230 Hi	llsboro St	Winton, N. C.
Joslin, J. Devereux Jr.	Arch. E 207 W.	Park Drive	Raleigh, N. C.
Joyner, Alvin L Fr.	E. E 109 8th		Nashville, N. C.
Joyner, J. Archie Fr.	E. E		Sharpsburg, N. C.

T D D			
Julian, Howard D Justus, Wm. H	Fr. Ag Fr. Ag Fr. For		Spring Hope, N. C. Salisbury, N. C. Hendersonville, N. C.
Kaley, P. Dadley, Kane, Goorge W., I Xareah, Robert L	Ir. Tex. Mfg	2407 Clark Ave	Scratton, Pa. Rochoro, N. C. Asheboro, N. C. Mewarda, N. J. Middhensen, N. Y. Middhensen, N. Y. Middhensen, N. C. Morganton, N. C. Morganton, N. C. Asheboro, N. C. Plessan Garden, N. C. Plessan Garden, N. C. Neuse, N. C. Neuse, N. C. Neuse, N. C. Neuse, N. C. Greenboro, N. C. Greenboro, N. C. Greenboro, N. C. Greenboro, N. C. Laurd, Hill, N. C.
Kendail, R. Herndon, Kendail, R. Herndon, Kennedr, John H Kennedr, Yohn H Kennedr, Yohn H Kennedr, Yohn H Kenton, R. Wa, Jr Ketter, Robert M Ketter, Robert M Kingen, Hugh C Kingen, Hugh C King, L. Vie, King, J. Kyle Kingalover, J. Kyle Kingen, J. Kyle Kingen	So Arch. E. So. Age. Ed	Main 103 Unameerian St. Main 103 Unameerian St. 222 Park Aver, 75 Power Plant, Box 5241 Power Plant, Box 5241 300 Hillaboro R.J. 310 Barbard, Box 5241 320 Such, Box 3551 23 Such, Box 3551 23 Such, Box 3551 23 South, Box 3551 23 South, Box 3521 210 South, Box 3521 210 South, Box 3541 200 Sth, Box 3541 210 South, Box 3541 211 South, Box 3521 213 Bith. 213 South, Box 3521 214 Hawthorne R.d. 213 South, Box 3521 214 Hawthorne R.d. 215 Print, Box 3218 216 Soth, Box 3218 217 South, Box 3218 218 Abh. 213 Nouth, Box 3218 214 Hawthorne R.d. 205 Abh, Box 3218 219 A. 210 South, Box 3218 210 South, Box 3218 212 South, Box 3218 213 Abh. 214 Hawthorne St. 215 Abh. 216 Abh. 217 Abh.	abeliaty, N., N. C. Marwood, N. C. Waynesville, N. C. Raleigh, N. C. Raleigh, N. C. Shrue, N. C. Shrue, N. C. Shrue, N. C. Shrue, N. C. Shrue, N. C. Lincolnton, N. C. Lincolnton, N. C. Charlotte, N. C. Builington, N. C. Charlotte, N. C. Builington, N. C. Cancotd, N. C. Hivasaset Dam, N. C. Cancotd, N. C. Builington, N. C. Builington, N. C. Builington, N. C. Builington, N. C. Builington, N. C. Salibiury, N. C. Beslant, Ohio Pleaanti Garden, N. C. Salibiury, N. C. Bessenter, Giya, N. C. Salibiury, N. C. Bessenter, Giya, N. C. Salibiury, N. C. Bessenter, J. C. Salibiury, N. C. Benodyn, Y. Y. Charlotte, N. C.

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Koella, Ernest, Jr	. Yara Mfg. Ch. E. r. For. . Ag. Ed. r. C. E. M. F. . M. F. 	21 Enterprise Street	Rockford, Tenn. Pittsburg, Pa. Brooklyn, N. Y. Trenton, N. C. Belmont, N. C. Elizabeth Gruy, N. C. Elizabeth Gruy, N. C. Elizabeth Gruy, N. C. Broox, N. Y. Saliabury, N. C. New York, N. P. Kaleigh, N. Pa. Kachester, N. Y. Rochester, N. Y. Rochester, N. Y.
LaBelle, A. O	r. For. . Ag. Ed. rad. Dairy . M. E. . C. E. . E. E. . F. E.	214 7th, Box 3346 .3 South, Box 3599 .108 4th, Box 5127 .1720 Hillsboro St. .2402 Hillsboro St. .6 Ferndell Lane, Box 3393 .214 South, Box 3546 	Northheid, Mass. Newland, N. C. Lenoir, N. C. Greensboro, N. C. Birabeth City, N. C. Asheboro, N. C.
Lamber, T. Wm	D. C. E		Raleigh, N. C. Rich Square, N. C. Louisburg, N. C. Yonkers, N. Y. New York, N. Y. Vanceboro, N. C.
Lancaster, W. R	r. E. E . Ind. E . For. . Ag. . Tex. C. & D. . Tex. Mgr F C & P B	103 8th 2008 Hillsboro St	Castalia, N. C. Hamlet, N. C. Drexel Hill, Pa. Henderson, N. C. Greensboro, N. C. Wilson, N. C. Selma, N. C.
Langley, G. E	r. Gen. Engr. E. E. rad. Ag. Ec. r. An. Prod. r. Ag. Ec.	213 8th. 328 C, Box 5301. Cameron Park Apt. 15 301 5th, Box 3225 212 7th, Box 3344 237 C	Norfolk, Va. Thomasville, N. C. Wheeling, Ill. Clayton, N. C. Belhaven, N. C. Belhaven, N. C.
Laurie, Andrew	r. M. E. b. Ch. E. r. Ag r. C. E. r. Ag. Ed M. E. Ag. Ed	219 C, Box 5363 212 C	Bradley Beach, N. J. Bradley Beach, N. J. Charlotte, N. C. Portsmouth, Va. Gates, N. C. Henderson, N. C. Kinston, N. C.
Lea, Pete S	. Ind. Arts r. E. E	.118 Wat., Box 3018 318 8th	Elkin, N. C. Haw River, N. C. Cana, N. C. Terre Haute, Ind. Rockingham, N. C. Brooklyn, N. Y.
Ledbetter, T. Benson	o. M. E Ag. Ed Tex. C. & D M. E. M. E.	106 South, Box 3506. 304 9th. 308 6th, Box 3268 Box 5523, St. C. S 130 1911, Box 3730	Rockingham, N. C. Newton Grove, N. C. Greensboro, N. C. Cary, N. C. Hampton, Va.

Name	Classification	School Address	Home Address
Lee B Howard Fr	C F 219 S	West St.	Raleigh, N. C.
Lee, Ralph K.	For 22091	2 Hope Street	Lugoff, S. C.
Lee, W. D	ad. Soils Route		Raleigh, N. C.
Leeper, Bryan, H So	. E. E 304 A	م به سريه سري سري ا	Dallas, N. C.
Leer, Kenneth A Jr	Tex. Mfg 2004	Hillsboro St	Cliffside Park, N. J.
Lefler, Harold B Jr	Arch. E	911, Box 3775	Albemarle, N. C.
Leffer, Waiter NSr	1 I ex. Mig 217 W	A Roy 3303	Black Mountain N C
Legate, Kay C In FI	Tev Mfg 305.4	rh. Box 3131	Shelby, N. C.
LeGuin John H	An Prod 114 A		Wilmington, N. C.
Lehman, Paul H., Jr., Ir	Ch. E	Clark Ave	Winston-Salem, N. C.
Lehman, R. C.,	of. C. E Not i	n residence	Rural Hall, N. C.
Leloudis, Wm. E So	. E. E	Hillsboro St	Rocky Mount, N. C.
LeMay, Alton T Fi	. Ag. E	Uth	Henderson, IN. C.
Lemmond, J. Warren Fi	. M. E 8 Fiel	auth Boy 3546	High Point N C
Lentz, wm. w., Jr	M F 117 N	Fact St	Raleigh, N. C.
Levasseur Io P	C F 205 7	th. Box 3337	Hartford, Conn.
Leveen, Irwin A	Tex. Mgt	th, Box 3309	New York City
Levin, Robert E Fr	. M. E 109 7	th, Box 3309	Woodmere, N. Y.
Levine, Jesse So	. For	th, Box 3259	New York, N. Y.
Lewis, Bruce E Jr	. M. E., 411 K	Linsey St	Kaleign, N. C.
Lewis, B. Franklin Fi	. E. E	Clark Aug	Rocky Mount N C
Lewis, George D Jr	M. E	th Box 3402	Macclesfield, N. C.
Lewis, Linwood D	Ag Ed 131 1	911. Box 3731	Fairmont, N. C.
Lewis, Robert A Sc	Ch. E	outh, Box 3533	Raleigh, N. C.
Lewis, R. B Fr	M. E 105 10	0th	West End, N. C.
Lewis, Wm. D	. Ag. Ed 131 1	911, Box 3731	Fairmont, N. C.
Lewis, Wm. M.,	W. C. & M 326 /	th, Box 3392	Faison, IV. C.
Leysath, Liwin F	M E 313 0	outh, box 3372	Brooklyn, N. Y.
Light, Calvin L	M.F. 125 1	911, Box 3725	Haddonfield, N. J.
Liles, Amon E.,	Ag. Ed 310 5	th, Box 3234	Littleton, N. C.
Lim, Luis H	. Ch. E 1814	Park Drive	Manilla, P. I.
Lineback, Webster E Fr	. C. E 24 8ti	n	Winston-Salem, N. C.
Lingie, Arnold W	Ag 33+7	th, Dox 3400	Brooklyn, N.Y.
Linten, I. Leonard	Car F 205 C		Winston-Salem, N. C.
Little Buell L. Sc	Tex. Mfg	uth, Box 3620	Mooresville, N. C.
Little, F. L., Jr	Land. Arch116 G	coveland Ave	Ayden, N. C.
Little, Steve M Fr	. Ag207 10	0th	Clarkton, N. C.
Little, Wm. E	. Ag. Ed302.6	th, Box 3262	Calumbia N C
Liverman, Ernest W Fr	. Ind. Arts 6 Fiel	the second se	Aboskie, N. C.
Liverman, L. 1., Jr	C F 303 S	outh, Box 3567.	Charlotte, N. C.
Lockhart C H	Ag. Engr 103 6	th. Box 3239	Durham, N. C.
Loewensberg, Walter Fr	. Gen. Engr 323 7	th, Box 3389	Baltimore, Md.
Loftin, W. Dennis Fr	. Ag 4 8th.		Kinston, N. C.
Long, Chas. Reade Fr	C. E Wilm	ont Apt. I-C	Statesville N.C.
Long, M. K W	Ind E 2513	Clark Ave	Ft. Bragg, N. C.
Lopez, Nestor W	Ag	th, Box 3257	Stanfield, N. C.
Low, John G., Ir. Fr	Arch. E	th, Box 3256	Burnsville, N. C.
Lowder, J. Paul, Jr Fr	. Ag	th	Norwood, N. C.
Lowery, C. C	. Ag. Ed 101 C	D 7775	Cliffeide Park N I
Lozier, Paul J Jr	For 107 C	, BOX 3303	Newark, N. I.
Lubin, Ben	Arch F 304 C	, DOX 2010	Greensboro, N. C.
Luke Edward B	F F. 313 A		Goldsboro, N. C.
Lupton, Floyd I.	Ag. E	th, Box 3316	Pantego, N. C.
Lutz, R. Bruce	. For 223 71	th, Box 3355	Norwalk, Conn.
Lynch, Joseph AFr	. Tex. Mfg 212 71	th, Box 3544	Erwin, IS. C.

Name		Classification	School Address	Home Address
McAdams, Chas, I	K. So.	Ag. Ed.	220 Chamberlain St.	Mebane, N. C.
McArthur, C. S., J	Fr.	E.E.	1507 Ambleside Drive	Lumberton, N. C.
McAulay, John I	So	EE	224 A	Mr. Gilead, N. C.
McCabe, Richard	P. Sr.	Cer. E.	2608 Lochmoor Drive	Raleigh, N. C.
McCain, L.B.	Fr.	Ag.	205 10rh	Waxhaw, N. C.
McCallum, Covert	S. Gra	d. Ag. Ec.	17 Enterprise St.	Brevard, N. C.
McCaskill, L. F.	Ir. Fr.	E.E.	224 South, Box 3556	.E. Rockingham, N. C.
McClurd, John R.	Ir. Sr.	Arch, E.	1301 Hillsboro St.	.Shelby, N. C.
McCollum, David	L. Ir.	Tex. Mfg.	107 Wat., Box 3007	Wentworth, N. C.
McCollum, Robert	Fr.	Tex. Mfg	129 South, Box 3529	"Winston-Salem, N. C.
McCombs, M. Wn	n	C. E	3 Maiden Lane	Statesville, N. C.
McCormick, C.				
Caldwell, Ir.	Fr.	For	221 7th. Box 3353	Chevy Chase, Md.
McCov. Wm. L. I	r. Fr.	M. E.	207 8th	Charlotte, N. C.
McCracken, W. R.	Fr.	Ag.	318 7th, Box 3384	.Waynesville, N. C.
McCrary, O. F., It	So.	M. E.	228 South, Box 3560	"Raleigh, N. C.
McDaniel, Zeb E.		An. Prod.	9 South, Box 3605	"Sanford, N. C.
McDevett, F. T.,	Ir	Gen. Engr	210 7th, Box 3342	"Washington, N. C.
McDonald, Sam R		Ag	5241/2 N. Wilmington St.	Raleigh, N. C.
MacDougall, Jame	s E., Ir. So.	Tex. Mfg.	324 C	Charlotte, N. C.
McDowell, M. P.	Ir.	Arch. E.	134 1911, Box 3734	Goldsboro, N. C.
McDowell, Robert	E., Ir So.	An. Prod.	213 South, Box 3545	. Charlotte, N. C.
McDuffie, James V	V Fr.	Ag. Ed	24 8th	Sanford, N. C.
McGarity, Gene W	V	Tex. Mfg.	1922 Hillsboro St	. Charlotte, N. C.
McGimsey, Ned L	Fr.	E. E	324 8th	. Nebo, N. C.
McGinn, Robert L	Ir Fr.	For	105 9th	Charlotte, N. C.
McGinnis, James,	Sr.	Poul. Sci.,	301 Wat., Box 3037	Lincolnton, N. C.
McGoogan, Frank	ASr.	Ag. Engr.	103 Harrison Ave	.Raleigh, N. C.
McIntoch, Lauren	ce P So.	M. E	321 C	Winston-Salem, N. C.
McIntosh, W. O	Fr.	For	303 A	Rockingham, N. C.
MacIntyre, Alan H	3.,Fr.	E. E	Avents Ferry Road	Raleigh, N. C.
McIver, John E.,	JrJr.	For	317 A	Clearwater, Fla.
McKay, George P.		M. E	309 A	.Dunn, N. C.
McKay, Richard V	VSo.	Soils	127 South, Box 3527	Warren, Ohio
McKay, William A	1., JrSr.	Ag. Ed	210 Wat., Box 3028	.St. Pauls, N. C.
McKenzie, John H	I., JrFr.	M. E	Cary, Route 1	.Wagram, N. C.
McKimmon, Arthu	ur Sr.	Arch. E	519 N. Blount St	Raleigh, N. C.
McKinne, Collin	Fr.	E. E	118 8th	Louisburg, N. C.
McKinney, Robert	t H Fr.	Tex. Mfg	212 9th	.Arlington, Va.
McLaughlin, Robe	rt LSo.	Tex. W. & D	219 South, Box 3551	_Pittsburgh, Pa.
McLaughlin, W. S		Cer. E	308 Wat., Box 3044	Gloucester, Mass.
McLendon, Huber	t F Fr.	Tex. Mfg	301 Sth, Box 3225	Burlington, N. C.
McLendon, William	m E Fr.	Ch. E	404 N. Bloodworth St	-Raleigh, N. C.
McLeod, Eubert V	V Jr.	Tex. Mfg	124 South, Box 3524	Carthage, N. C.
McLeod, William	A., JrFr.	Ag. Ed	12/ 8th	Taulamilla N C
McLeod, W. Argy	leSr.	Ag. Ed	134 C.,	Carron N. C.
McLeod, W. Thos.	, Jr	1 ex. Mgt	308 9th	Ereensboro, N. C.
McMahan, Lemue	I V Fr.	Ag	234 7 L D 2203	Midland N C
McManus, R. H.		Ag. Engr	1710 D 1 D	Balaiah N C
McMenamin, J. P.		id. Pl. Ec.,	1/10 Park Drive	Marian N C
McMillan, E. C.		C. E	1922 Fillisboro St.	Lauriahura N C
M-N-L D D	r	Ag	A Maidan Lana	Cleveland N C
McNeely, R. Kow	e	Ag	4 Walden Lane	Moorequille N C
Maphani H. Thur	stonSr.	Ag. Engr.	121 C	Red Springs N.C.
M-DL	Sr.	r. c. & r. B	131 O	Camden N C.
M-D Dill F	U	Ag	110 South Roy 3518	Hickory N C
MCROHE, BIII F.	Jr.	E. E	116 South, Dox 3316	
Macon John A	Sa	Ch F	102 Logan Court	Wake Forest, N. C.
Maddry Howard	B Fr	C F	Nazareth	Nazareth, N. C.
Madero I T	C-	Tey Mat	231 1911, Box 3771	"Parras, Mexico
Maguire W Hunt	er Fr	ME	230 E. Morgan St	Elkin, N. C.
Mahler, George C.	Sr.	E. E	303 Wat., Box 3039	.Wilmington, N. C.

Name	Classification	School Address	Home Address
Main Forl W Fr	FF	216 7th, Box 3348	Delanco, N. I.
Mainurm Fred W Ir	Chit	130 Hawthorne Rd	Asheville, N. C.
Maintan I B Is	F F	1715 Park Drive	Come N C
Majore W I	AWC&M	2306 Hilleborn St	Decatur Miss
Malager Elton ('	An Ed	Withdrew Sent 11	Delco N C
Manaum Maynard Fr	Ag Ed	Route 1	Raleigh N.C.
Mann Goode P	Ch F	301 Park Ave	Elkron, Va.
Mann Sam N Sr	Dairy Mfg	223 7th. Box 3355	Asheville, N. C.
Mann Thurston I Ir So	Ag	129 South, Box 3529	Lake Landing, N. C.
Manooch Charles S. Ir. Fr.	Ind F	1605 Scales Street	Raleigh, N. C.
Marion Wm B Fr	For	307 9rh	Columbia, S. C.
Marke Dowmond H	ChE	218 8rb	Bronzville, N. Y
Marlama T. Johnson Ir.	Ag Ed	112 5th Box 3212	Fairview N C
Marsh Dobert S	FC	2514 Clark Ave	Monroe, N. C.
Marsh Wm B So	ChF	330 C	Marshville, N. C.
Marshall Charles M Fr	Tex Mfg	231 1911, Box 3771	Charlotte, N. C.
Marchhurn Freeman I So	Ag Ed	2211 Hope St.	Wallace, N. C.
Martin Archie F. So	Ag. Ed.		Jackson, N. C.
Martin C Eugene Fr.	E.E.	Route 5	Washington, N. C.
Marrin Carroll F Ir Fr	Tex C & D	240 A	Cramerton, N. C.
Martin Charles L., Ir. Fr.	Tex. Mfg.	117 8th	Madison, N. C.
Marrin George D. Fr.	C. E.	309 9th	Charlotte, N. C.
Martin, James D. Fr	For	118 8th	Roanoke, Va.
Martin, James F Ir.	Soils	2306 Hillsboro St	Wadesboro, N. C.
Martin, Melvin D	Ch. E		Liberty, N. C.
Martin, Oscar F., Ir., So	For		Utica, N. Y.
Martin, Travis I	M. E		Walkertown, N. C.
Martin, Wm. D., Ir.,	Arch. E.		Raleigh, N. C.
Marton, Marvin LFr	Tex. Mgt	235 A, Box 5313	New York, N. Y.
Mask, F. E. Gr	ad. Ch. E	12 Enterprise St	Raleigh, N. C.
Mason, R. P Fr	M. E		Greensboro, N. C.
Massengill, L. E Jr.	C. E	.339 C	Four Oaks, N. C.
Massey, Joe T Gr	ad. E. E	. 605 N. East St	Raleigh, N. C.
Matson, Pat Sr.	For	2004 Hillsboro St	Nortolk, Va.
Matthews, C. HamiltonFr	. E. E.,	. 135 C	Kipling, N. C.
Matthews, Clifton H	. M. E	. 110 C.,	Stokesdale, N. C.
Matthews, Hannibal Fr	. Ind. Engr		Apex, N. C.
Mattocks, Averitte N Jr.	C. E		Greensboro, N. C.
Mattocks, Ted C Sr.	F. C. & P. B		
Mattocks, Wm. B., JrSr.	Tex. Mgt	16 South, Box 3612	
Mattox, Dana B	Ch. E	325 South, Dox 5567	Durkers N.C.
Mattox, Kedheld H Fr	. Ind. Arts	150 A	East Usersten N V
Mattson, Axel 1 Sr.	M. E.	2405 Clark Ave	Karpareville N C
Maultsby, J. D Jr.	Arch. E.	2306 Hillshore St	Lincolaton N C
Mauney, Carl E	To MG	212 Wat Box 3048	Lincolnton N C
Mauney, John M	A c	207 A	North Bergen, N. I.
May, George H	ME	209 9th	Winston-Salem, N. C.
May Miless C	Tan Mfa	204 South Box 3536	New Bern, N. C.
May W I Is Fr	F F	6 9th	Rockingham, N. C.
May Wm N So	ME	325 C	Lenoir, N. C.
Maynard G I So	Flori	Apex	Apex, N. C.
Maynard James T Fr	For	308 8th	
Mayo Charley H Ir	Aa	17 Enterprise St.	Greenville, N. C.
Mayo Reuben F Fr	Tex Mfg	Fieldhouse, Box 5222.	Plymouth, N. C.
Mayton R I Gr	ad Voc Guid.	107 9th	
Mazur, Ernest I. Fr	Tex. W. & D.	221 7th, Box 3353	Pt. Washington, N. Y
Means, H. D. Sr.	Ch. E		Concord, N. C.
Medford, M. Ned. Sr.	Ch. E		Waynesville, N. C.
Mehaffey, Glenn WSr.	Ind. Arts	301 A, Box 5324	. Hendersonville, N. C.
Melton, J. GlennSo	. C. E	201 South, Box 3533	Avondale, N. C.
Merchant, John L Fr.	Ch. E	105 10th	Collingswood, N. J.
Meredith, Wm. B., II Fr.	Gen. Engr	806 Cowper Drive	

Name	Classification	School Address	Home Address
Merrell, G. Dewey, Jr. Fr. Messer, Horace R. Jr.	E. E	0 8th . Ferndell Lane	Beaufort, N. C. Bryson City, N. C.
Messersmith, Harry S., Jr. Jr. Messick, Wm R Fr.	Tex. Mfg 13 Tex. Mfg. 33	01 Hillsboro St	Montelair, N. J. Charlotte, N. C.
Metcalf, Frank T Fr.	M. E	3 C	Washington, D. C.
Michael, Joe L., Jr. Sr. Michael, R. Lee Ir.	Ag. Chem 12 Av. Chem 11	8 1911, Box 5155	Lexington, N. C.
Michaels, Abraham Fr.	M. E	6 4, Box 3116	Brooklyn, N. Y.
Middleton, W. James Jr. Middlette H Bouce Fr	Tex. W. & D13. Gen Four 30	2 1911, Box 3732	Warsaw, N. C. Buxton, N. C.
Midyette, Allen L., Jr So.	Ch. E	0 South, Box 3594	Swan Quarter, N. C.
Milholland, John L., Jr Sr.	Ind. E	1 South, Box 3595	Statesville, N. C.
Millar, M. W	id. Ind. Ed	2 Horne St	Raleigh, N. C.
Millar, Robert SFr.	M. E	8 A	Wheaton, Ill.
Miller, Arnold E Jr.	Ch. E	3 South, Box 3523	Orbisonia, Pa. Raleigh, N. C.
Miller, Fred BFr.	C. E	3 7th, Box 3399	Cynwyd, Pa.
Miller, Frank P Pro	of. C. ENo	ot in residence	Detroit, Mich.
Miller, Howard L	Cer. E	7 South, Box 3591	Gastonia, N. C.
Miller, Sam A Fr.	Ag 12	8 8th	Laurel Springs, N. C.
Miller, Walter A Fr. Millhouse Sammy P. Ir	M. E	1 9th	Wilson N.C.
Millichamp, John W So.	Tex. Mfg 12.	3 Brooks Ave	Toronto, Canada
Milliken, James S So.	E. E 130	01 Hillsboro St.,	Southern Pines, N. C
Milloway, Wm. ri., Jr	M. E	4 E. Park Drive	Raleigh, N. C.
Mills, James B	Ind. Arts 2 (Gymnasium, Box 5402	Apex, N. C.
Mills, Jo D	Ind. Arts 2 C	Jymnasium, Box 5402	Apex, N. C. Asheboro, N. C.
Millsaps, Lewis M Fr.	M. E.,	8 8th	Asheboro, N. C.
Mininsohn, Isidore Fr.	For 10.	2 7th, Box 3302	Hightstown, N. J.
Misenheimer, Leo L Jr.	E. E	5 A	Salisbury, N. C.
Mitchell, David	E. E	9 C	King, N. C.
Mitchell, Jerry, Jr Fr. Mitchell Richard H	M. E	4 8th	Raleigh, N. C.
Mitchem, Winfred E Fr.	C. E	4 7th, Box 3336	Lawndale, N. C.
Mitchiner, James A Sr.	Ag. Engr 30-	4 Wat., Box 3040	Franklinton, N. C.
Mock, Bernard A. Fr.	Tex. Mfg Gu	mnasium, Box 5181	Boonville, N. C.
Monroe, Duncan A Fr.	M. E 211	8 Halifax Street	Raleigh, N. C.
Monroe, T. Guy, Jr Fr. Monrogue Irvin B	M. E	7 8th	Goldsboro, N. C.
Moore, C. E., JrJr.	An. Prod N.	Y. A. R. T. C., Box 5477	Charlotte, N. C.
Moore, Ed. P Jr.	Tex. Mfg 21	1 5th, Box 3223	Bynum, N. C. Ralaigh N. C.
Moore, Wm. B	E. E	I A	Milton, N. C.
Moran, Thos. F Jr.	Ind. E 6 I	Ferndell Lane	Westfield, N. J.
Morean D T Fr.	M. E., W: Ag Ed 11	ake Forest Koad	Marshville, N. C.
Morgan, H. L., JrGr	ad. E. E	08 Hillsboro St	Canton, N. C.
Morgan, John L., Jr Jr.	Tex. Mgt	13 Clark Ave	Gibsonville, N. C. Shawboro, N. C.
Morgan, Pat Pl	Tex. Mgt	25 White Oak Road	Raleigh, N. C.
Morgan, Wm. M., III Fr.	M. E	4 8th	Goldsboro, N. C.
Morris, Frank W Fr. Morris G Wilbur Ir Fr.	M. E 17. Ag 320	20 Huisboro St	Asheville, N. C.
Morris, Harold D Gra	ad. Soils 20-	4 Park Avenue	South Miami, Fla.
Morris, M. B Fr.	Ag 10	3 South, Box 3503 7 Cordner St	Apex, N. C. Raleigh, N. C.
Morris, Wm. F., Ir Ir.	M. E	09 Vanderbilt Ave.	Raleigh, N. C.

Name	Classification	School Address	Home Address
Morrison, Charles T Jr. Morrison, E. B St Morrison, Ernest E St Morrison, Fred C So Morrison, W. B. J. So Morrison, W. B. J. So Morrison, W. B. J. So Muhal, Joreth H. J. So Mulin, Victor F. Fr Mulineaux, J. B. Jr. Fr Mulineaux, J. B. Jr. Fr Murray, D. J. So Murray, D. J. So Murray, J. Darnell Fr Murray, J. Darnell Fr Murray, J. Darnell Fr Murray, J. Darnell So Myers, Kobert F So Myers, Kobert F So Myers, Mobert F So Myers, Mobert F So Myers, Mobert F So	$\begin{array}{cccc} {\rm Ch}, {\rm E}, & \qquad & 112 \ {\rm C}, \\ {\rm Tex}, {\rm Mgt}, & 209 \ {\rm Wa} \\ {\rm Ch}, {\rm E}, & \qquad & 21 \ {\rm Ent} \\ {\rm Her}, & {\rm Min} \\ {\rm Abs}, & {\rm Min} \\ {\rm Ce}, {\rm Min}, & {\rm Min} \\ {\rm Abs}, & {\rm Min} \\ {\rm Ce}, {\rm Min}, & {\rm Min} \\ {\rm For}, & {\rm Min}, & {\rm Min} \\ {\rm For}, & {\rm Min}, & {\rm Min} \\ {\rm For}, & {\rm Min}, & {\rm Min} \\ {\rm For}, & {\rm Min}, & {\rm Min} \\ {\rm For}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ee}, {\rm Min}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ee}, {\rm Min}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ee}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ee}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min} \\ {\rm Ch}, {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min} \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min} \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Ag}, {\rm Ee}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, & {\rm Min}, & {\rm Min}, \\ {\rm Min}, \\ {\rm Min}, \\ {\rm Min}, \\ {\rm Min}, & {\rm Min}, \\ {\rm$	rt., Box 3027 rprite St lark Ave Box 3320 tt., Box 3040 , Box 3261 h rprise St t., Box 3010 I, Box 3010 I, Box 3010 I, Box 3766 Wilmington St orrest th, Box 3772 th, Box 3774 we Sept. 13	Hickory, N. C. Charlotte, N. C. Merdian, Miss. N. Wikesborg, N. C. Concord, N. C. Washington, N. C. New York, N. Y. Lincolnton, N. C. Aberdeen, Md. Aberdeen, Md. Aberdeen, Md. Aberdeen, M. C. Akinson, N. C. Ahardie, N. C. Chapel Hill, N. C. Laurel Spring, N. C.
Nahidam, H. M Ar Naiman, Richard D	ditor	illabors St. t., Box 3031 res St. res St. res St. st. box 3020 st. box 3020 st. st. box 3020 st. st. box 3020 st. st. box 3020 st. st. box 3020 st. st. box 3020 st. st. box 3020 st. st. st. box 3020 st. st. st. box 3020 st. st. st. st. st. st. st. st.	Raleigh, N. C. Asheville, N. C. Burgaw, N. C. Raleigh, N. C. St. Paula, N. C. Creenboo, N. C. Raleigh, N. C. Raleigh, N. C. Raleigh, N. C. Raleigh, N. C. Maryville, Tenn. Winimington, N. C. Leaksville, N. C. Leaksville, N. C. Heinderson, N. C. Bennsgrove, N. J. Raleigh, N. C. Raleigh, N. C.
Nicks, Robert E	Mail Mail Tex. Mfg. 206 Soc Tex. Mfg. 206 Soc C. E. 109 9th M. E. 203 Soc M. E. 231 Soc For. 1400 H M. E. 201 Soc For. 1400 H M. E. 201 Soc Tex. Mfg. 118 Sth F. C. & P. B. 220 etc	210 Professional Bidg. ath, Box 3538. box 3369. box 3329 ath, Box 3503 likboro St.	anergin (N. C. Elkin, N. C. Brooklyn, N. Y. Hertford, N. C. Shelby, N. C. Bath, N. C. East Bend, N. C. East Bend, N. C. Maspeth, N. C. Cary, N. C. Clarlotts, N. C. Guilford College, N. C. Marion, N. C.
O'Briant, R. Wilbur Fr	Ag	amberlain St	.Rowland, N. C.

Name	Classification	School Address	Home Address
O'Daniel, Oris L., Jr Odegaard, James E Odom, Marshall L., Jr	Fr. M. E. Jr. Tex. Mfg Fr. Ag.	222 7th, Box 3354 8 Maiden Lane 127 7th, Box 3327	. Charlotte, N. C. Montclair, N. J. Fayetteville, N. C.
Odom, William E., Jr Oetgen, Walter F., Jr Oldham, Anderson M	Sr. For	320 C 221 South, Box 3553 2701 Clark Ave	Asheville, N. C. Savannah, Ga. Mebane, N. C.
Olive, David M	So. Ch. E Fr. Cer. E Fr. Gen. Engr	136 C 206 8th Withdrew Sept. 18	Fairmont, N. C. Raleigh, N. C.
Organsky, Philip Orland, Joseph E., Jr	Fr. Ag. Ed So. Pl. P Fr. Ch. E	222 Park Ave 130 8th	Manchester, N. C. New York, N. Y.
Orr, Lewis P Orrell, Marvin L	So. C. E	2220 Hillsboro St 107 7th, Box 3307	Washington, D. C. Greensboro, N. C. Sparta, N. C.
Osborne, W. Frank, Jr Osburn, Clarke W Overcash, Johnston R	Fr. M. E Fr. An. Prod Fr. Tex. Mfg	313 7th, Box 3379 209 7th, Box 3341 Y. M. C. A	Sparta, N. C. New York, N. Y. Mooresville, N. C.
Overcash, Ray L Owen, Edwin B Owens, Edwin B	Sr. Ch. E Grad. Ind. E So. M. E	316 Wat., Box 3052 131 Hawthorne Rd 303 4th, Box 3129	Kannapolis, N. C. Raleigh, N. C. Black Creek, N. C.
Owens, Frank A., Jr Owens, James H Ownley, Robert E	So. Tex. C. & D Fr. M. E Jr. E. E	233 A 118 7th, Box 3318 110 South, Box 3510	 Charlotte, N. C. Winston-Salem, N. C. Elizabeth City, N. C.
Pace, Ben S Packard, Henry D	Sr. Ch. E	130 Woodburn Rd	
Page, Norwood R Page, Wm. J	Grad. Ag. Chem Sr. F. C. & P. B	127 1911, Box 3727 103 4th, Box 3113 1709 Hillsboro St	Lienboro, N. C. Lake View, S. C. Autryville, N. C.
Pallagut, Edward A Pallagut, Edward A Palmer, G. C., Jr.	So. Ch. E	2004 Hillsboro St	Charlotte, N. C. Clyde, N. C.
Parcel, Martin W.	Jr. Cer. E	101 A	Greensboro, N. C. Raleigh, N. C.
Parker, Alfred L., Jr Parker, David C.	Sr. Land. Arch Sr. An. Prod	1301 Hillsboro St	
Parker, George E., III Parker, J. D	Fr. C. E	119 7th, Box 3319 20 South, Box 3616 132 South, Box 3532	High Point, N. C. Murfreesboro, N. C. Clinton, N. C.
Parker, J. V., Jr. Parker, T. James Parker, W. Kermit, II	Jr. Ch. E Fr. E. E So. M. F.	203 6th, Box 3251	Asheville, N. C. Charlotte, N. C. Gastonia, N. C.
Parks, Thos. F. Parnell, Edward F. Parrish, Wilbert C.	Sr. Tex. C. & D So. Ind. E Fr. Ag. Ed	2008 Hillsboro St	Lenoir, N. C. Charlotte, N. C. Angier, N. C.
Parsons, L. Richard Partlow, James E Partridge, Alan L	Sr. Ch. E Fr. Cer. E Fr. C. E	6 Ferndell Lane	Burlington, N. J. Oak Hill, Ohio Raleigh, N. C.
Paschal, Ben E., Jr Paschal, Forrest A Paschal, Frank J	So. Cer. E Jr. Cer. E	103 Chamberlain St	
Passavant, C. R., Jr., Pate, James R., Pate, Rudolph,	Fr. M. E	203 7th, Box 3335 203 A 317 8th	Henderson, N. C. Rowland, N. C. Lumberton, N. C.
Pate, Kailord G	Jr. Ag. Ed Sr. M. E Fr. Ag. Ed	109 6th, Box 3245	Houstonville, N. C. Hiddenite, N. C.
ratterson, Q. W.	30. Ag	429 South, Dox 3501	Inductive, IV. C.

Name	Classification	School Address	Home Address
Patton Glenn A	Ir. Ag. Ed.	302 Wat., Box 3038	Franklin, N. C.
Patton George F	Fr Land Arch	23.8rb	Franklin, N. C.
Patton, Mash S	Fr Ag	23 8th	Franklin, N. C.
Patton, Mack J.	E. ME	210 10th	Beaufort N C
Faul, Grayden ML, 11	E- M E	206 0.4	Parlin N 1
Paulus, C. J., 111	Fr. M. E	104 4 L D 5702	Camabana Ohio
Pavlovsky, Andy J	Jr. Ind. Arts	104 4th, Dox 5702	Struchers, Onio
Payne, James B	Fr. Ag	532 /th, Box 5598	. Madison, IN. C.
Payne, Ray J	Sr. 1ex. Mtg	112 Wat., Box 3012	Kannapolis, N. C.
Peacock, Chas. A.,	Fr. Tex. Mfg	2405 Clark Ave	. Salisbury, N. C.
Peacock, Lansing C	So. Ag. Ed	112 6th, Box 3248	. Roper, N. C.
Peacock, Maurice M.,	Jr. Ag. Ed	112 6th, Box 3248	. Roper, N. C.
Pearce, D. C., Ir.,	Fr. Ind. Arts	Fieldhouse	. Zebulon, N. C.
Pearce, Thilbert H	Fr. For.	27 8th	Franklinton, N. C.
Pearsall David W	Sr. M. E.	315 Wat., Box 3051	. Rocky Point, N. C.
Peareall John S	So Ch E	230 C	Rocky Point, N. C.
Pearcall Melaar Ir	Sr. An Fr	210 Wat Box 3028	Wilmington, N. C.
Pearson Howard I	Sr M F	222 Park Ave	Highlands, N. C.
Decrease Les M	Fr M F	103 9+b	Goldshorn, N. C.
P D W	C. Davi Cal	Paulant Plant	Highlands N C
Pearson, K. W	St. Foul. Sci	202 Sale Box 3214	Charlotte N.C.
Pearson, wm. o	So. Tex. C. a D.	202 Still, DOX 5211	Charlotte N C
Pease, J. Norman, Jr	Fr. Arch. L	502 otn	Disham N.C.
Peel, Garland O., Jr	50, E. E	211 C	Durnam, IV. C.
Peele, Joseph H	50. Ch. E	18 Horne St	Beinaven, M. C.
Peele, Wm. B	Fr. M. E	224 /th, Box 5550	Charlotte, N. C.
Peeler, G. B	Grad. 1ex. Mtg	.106 Horne St	Raleign, IN. C.
Pellington, E. J., Jr.	Fr. For	217 7th, Box 3349	. Midvale, N. J.
Pendergrass, Willard R	So. Ag	Poultry Plant.	Franklin, N. C.
Penland, Dennis T	Jr. M. E	.207 6th, Box 3255	Franklin, N. C.
Penney, Miss Lura M.	Grad. Ind. Arts	Route 1	. Raleigh, N. C.
Penny, Russell C	Jr. Tex. Mfg	240 C	Raleigh, N. C.
Penny, R. Graham	Fr. An. Prod	Dairy Barn, Box 5217	Angier, N. C.
Peoples, L. Jackson	Fr. For	307 7th, Box 3373	. Oxford, N. C.
Perkins, W. J., Jr	Fr. Ag	240 A	. Goldsboro, N. C.
Perks, Leo	Sr. For	103 C	. Brooklyn, N. Y.
Perman, Bernard	Fr. Ch. E	218 8th	Warrenton, N. C.
Perry, Kenneth E	Sr. Ch. E	Milbrook	Milbrook, N. C.
Perry, Lawrence L	Sr. For	102 C	Sanford, N. C.
Perry, Marvin C	So. Ch. E	8 Maiden Lane	Hamlet, N. C.
Perry, Ralph W.	Jr. Ag. Ch	.6 Ferndell Lane	Quantico, Va.
Perry, Sexton D.	So. For.,	101 6th, Box 3237	Canton, N. C.
Perry, T. Edwin	So. Ind. Arts	508 E. Whitaker Mill Rd	Raleigh, N. C.
Peters, Charles E.	Grad, Ch. E.	23 Shephard St	Grafton, Mass.
Pfaff, Harry A.	Fr. Ag. Engr	233 8th	Winston-Salem, N. C.
Pfluge, W. T.	Fr. Ch. E	N & C MAR (100 101 101 101 101 101 101 101 101 1	. Tallahassec, Fla.
Pharmer, Wm, L.	Fr. E. E	314 A	. Asheville, N. C.
Pharr. Jones Y. Jr.	Sr. Tex. Mfg.	21 Enterprise St	Concord, N. C.
Phifer, Horace A	Fr. C. E.	108 8th	Hamlet, N. C.
Phillins C Alvin	Fr. Geol. E.	.326 C	Cary, N. C.
Phillins, Herman H.	Fr. Ag.	.211 8th.,	Warsaw, N. C.
Philling K Lee	So Ag	311 A	Maysville, Ky.
Phrydas Pere A	So F F	301 C	Greensboro, N. C.
Picket Wm C	Ir For	Route 6. Dixie Trail	Raleigh, N. C.
Pierce Al H	So Tex Mfg.	1611 Park Drive	Montreal, Canada
Pierce H I	Fr Tex Mfg.	6 Hope St.	Swarthmore, Pa.
Pique Waldo F	So Tex Mfg	317 Wat., Box 3053	Favetteville, N. C.
Piland Caluin R	So Ar	202 Groveland Ave.	Margarettsville, N. C.
Pinnell Sam W	So Chem E	104 Wat., Box 3004	Warrenton, N. C.
Pier Edward 1 III	Fr Ag	332 7th, Box 3398	Pinctops, N. C.
Pitt Tames A	Fr Ag	321 7th, Box 3387	Tarboro, N. C.
Pittman A Rowland Ir	So Ch F	329 1911, Box 3809	Lumberton, N. C.
Pittman James W	Sr Ag Ed	201 Wat., Box 3019	Fairmont, N. C.
Pittman Paul R Ir	Sr M E	107 South, Box 3507	Wilmington, N. C.
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Name	Classification	School Address	Home Address
Platr, Nathan. Pleasants, Janes M. Pleasants, Janes M. Pleasants, Mohert J. Policer, I. Awis. Pollock, J. H. Pollock, W. Edward Pometanz, Robert Pometanz, Robert Ponds, Nick J. Pools, Claude T. Pools, Pools, Claude T. Pools, Pools, Po	Jr. Tex. Mfg Fr. Ag So. Ag Fr. M. E Fr. M. E Fr. M. E Fr. M. E Fr. M. E Fr. Cer. E. Fr. Ag. Ed. Fr. Ag. Ed. So. C. E Sr. M. E	227 South, Box 3559 108 7th, Box 3308 237 1911, Box 3777 Grav 2015 Linuth, Box 3579 218 1911, Box 3578 204 South, Box 3536 204 South, Box 3536 106 9th 204 South, Box 3536 106 9th 101 00th r5 206 7th, Box 3338 206 Sth, Box 338 118 th 1710 Park Drive 339 A	Strasburg, Va. Angier, N. C. Durham, N. C. Cary, N. C. Raleigh, N. C. Trenton, N. C. Trenton, N. C. Trenton, N. C. Marshall, N. C. Wilmington, N. C. Troy, N. C. Brooklyn, N. Y. Charlotte, N. C. Charlotte, N. C. Adlantic
Pound, Raisron M., Jr., Poweil, Ain A., Poweil, Arrhur W., Poweil, Bernier T., Poweil, James F., Jr., Powers, J., Banes F., Jr., Powers, J., W., Powers, J., Kanal Powers, J., Kanal Powers, J., Kanal Pratt, John J., Jr., Preed, Y., K. K., Priec, Chas, L. Jr., Priece, Chas, L. Jr., Priece, T. B., Protor, B., Gray, Jr., Produk, Everett, R., Produk, Warth, James W., Produk, Everett, R., Produk, Streett, R., Produk, Streett, R., Produk, Streett, R., Proder, B., Produk, Streett, R., Proder, B., Booker V. Pruda, K., Streett, R., Proder, B., Chas, Street, Streett, Streett, Proder, B., Streett, Streett, Streett, Proder, B., Streett, Streett, Proder, B., Streett, Streett, Streett, Proder, B., Streett, Streett, Streett, Proder, Berley, S	Fr. F. E	103 Chamberlain St	Transmission N.C. Transmission N.C. Smithfield, N. C. Charlotte, N. C. Smithfield, N. C. Maleigh, N. C. St. Pauls, N. C. St. Pauls, N. C. Atlington, M.S. Cohssate, N. M. C. Atlington, M.S. Cohssate, M. M.S. Oxford, N. C. Went Jeffenson, N. C. Bald Creek, N. C. Bald Creek, N. C. Bald Creek, N. C. Ment Diffenson, N. C. Ment Di
Quay, T. L Queen, J. B Quickel, Wm. A. Quinn, F. D., Jr.	Grad. Entom. Fr. E. E Fr. Arch. E. Fr. Tex. Mfg	2805 Bedford Ave. Withdrew Sept. 25 220 South, Box 3552 305 4th, Box 3131	Mt. Holly, N. J. Pomona, N. C. Lincolnton, N. C. .Shelby, N. C.
Rabb, Robert L. Raiford, J. Phil Rainey, Robert W. Raines, M. Viec Ramsey, Albert L., Jr Ramsey, C. Alfred Ramsey, Curtis L. Randell, Fred W., Jr Randolph, Hal F. Randolph, John L. Rankin, Ben F.	So. W. C. & M Fr. Tex. Mgt. Fr. M. E. Fr. Ag Fr. Ag Fr. Ind. E. Fr. Ind. E. Fr. E So. M. E. St. Cer. E Fr. Ch. E	2316 Hillsboro St. 225 8th. 301 9th. 302 5th. 302 9th. 302 5th. Box 3226 128 8th. 106 8th. 107 6th. Box 3243 128 A 205 Wat., Box 3023 128 Croveland Ave. 211 8th. 211 8th. 2	Lenoir, N. C. Concord, N. C. Fayerteville, N. C. Albertville, Ala. Princeton, N. C. Franklin, N. C. Salisbury, N. C. Crumpler, W. Va. Bristol, Pa. Raleigh, N. C. Morganton, N. C. Charlotte, N. C.

Name	Classification	School Address	Home Address
Ratchford, C. Briet, S. S. Rawls, Horace D. Fri Rawls, Horace D. Fri Ray, M. E. G. G. Ray, W. Angus T. Frammer, G. S. S. Reams, Graham E. S. S. Reams, Wayland J. J. Redding, Joseph W. Fri Redding, Joseph W. Fri Redding, Joseph W. Fri Redding, Joseph W. Fri Redding, Joseph W. Fri Reedon, Baxter B. St Reeven, Rahh B., Jr. S. S. Reeven, Rahh B., Jr. S. S. Reeven, Rahh E., J. S. S.	Ag. Ec	Correl Journey 1720 Hillsboro St. 199 6th, Box 3245 11720 Hillsboro St. 109 6th, Box 3245 1137 1911, Box 3245 1359 1911, Box 3245 2014, Box 3216 2014, Box 3216 2015, Box 3213 2015, Box 3213	Garonia, N. C. Raleigh, N. C. Raleigh, N. C. Fayetteville, N. C. Apex, N. C. Apex, N. C. Millboro, N. C. Waistonburg, N. C. Cleveland, N. C. Raleigh, N. C. Sanford, N. C. Sanford, N. C.
Repder, G. Stanley, F. Reid, Chas. A., Jr Reid, H. A. F. Remmert, LeMar F. G Renn, Charlie W.	Ag. Ed	330 8th 331 C 133 8th 106 4th, Box 3116 204 C, Box 5373	Wilmington, N. C. Asheville, N. C. Elizabeth City, N. C. Iowa Falls, Iowa Winston Salem, N. C.
Rennie, J. N	 Ch. E M. E Ind. E Tex. C. & D. Ch. E. E. E 	230 South, Box 5362 13 8th 102 South, Box 5173 307 5th, Box 3231 207 Wat, Box 3025 331 A, Box 5323	Whitakers, N. C. Plainfield, N. J. Easton, Pa. Mooresville, N. C. Wilmington, N. C. Ancon, C. Z.
Reynolds, Vernon H	, An. Prod M. E. Arch. E. E. E. M. E. For. For.	331 A., 304 6th, Box 3264 . 222 8th 2004 Hillsboro St. 109 South, Box 3509 231 8th 130 South, Box 3530	Kinston, N. C. Stanley, N. C. Newport, Tenn. Gastonia, N. C. Lincolnton, N. C. Robbinsville, N. C. Raleigh, N. C.
Richardson, Woodrow C. Sc Richardson, W. Street, J. F. Richey, H. L. Kichmend, Misha G. G. Riddick, Wallace W., Jr., Sr Riddle, Chas H., Jr., Sr Riddle, Chas H., Jr., Sr Riddle, Chas H., Jr., Sr Rigney, J. A., G Riddle, Chas H., Jr., Sr Rigney, J. A., G Rigney, W. G. S. F. Riter, Weiternan S. Riter, Weiternan S. Riter, W. H. I. Rivers, W. H. J. Roberson, William. J If Roberson, William. J If	. Ag. Ed. . Ag. Ch	2111 Var., Bos. 3029	Sparta, N. C. New Bern, N. C. Camden, S. C. Raleigh, N. C. Corapeake, N. C. Demopolis, Ala. Sanford, N. C. Favetteville, N. C. Charlotte, N. C. Charlotte, N. C. Greensboro, N. C. Greensboro, N. C. Burtaaw, N. C. Durham, N. C.
Roberts, Clyde W	An. Prod	Dairy Cortage, Boy 312 103 5th, Box 222 210 South, Box 3562 9 obt 312 8th 110 6th, Box 3346 110 6th, Box 3346 104 6t 105 South, Box 3346 106 South, Box 318, 101 Hillsborn St. 307 7th, Box 3372 2020 Hillsborn St. 303 8th	Westwine, N. C. Winston-Salem, N. C. Faverteville, N. C. Hiddenite, N. C. Hiddenite, N. C. Knightdale, N. C. Knightdale, N. C. Charlotte, N. C. Charlotte, N. C. Charlotte, N. C. Wilmington, N. C. Asheville, N. C.

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Name	Classification	School Address	Home Address
Rogers I Frnest	Sr. Tex Mfg 109 Srb	Box 3209	Concord, N. C.
Pollinge Raymond S	Ir F F 116 C	, box 2007	Pinewood, S. C.
Rolling, James F	Ir. Poul Sci 108 6th	. Box 3244	Raleigh, N. C.
Rolston I Albert	Ir. Ch. F. 209 We	odburn Road	Raleigh, N. C.
Rooney, Arthur E.	Sr. Ind. Arts	at., Box 5242	Bellevue, Pa.
Root, Ben H.	Fr. Ag. Ch.,	illsboro St	East Orange, N. J.
Rose, George A., III.	Fr. Ch. E., 101 10t	h	Henderson, N. C.
Rose, Harvey M	Jr. Ch. E	1, Box 3820	Greenville, S. C.
Rose, James P., Jr.	Fr. Arch. E 207 Sou	1th, Box 3539	Durham, N. C.
Rosc, John T., Jr	So. Ch. E 215 C .		Rocky Mount, N. C.
Ross, L. Calvin	Sr. An. Prod	Box 5201	Greensboro, N. C.
Rossi, Chas. L	Sr. C. E		Caldebase N.C.
Rountree, Moses, Jr	Fr. Ch. E	New Arm	Page Ull N C
Rouse, David W	Sr. E. E	Wilmington St	Greenshoro N C
Roure David D Ir	Sr Ch F 316 Wa	t Box 3052	Hickory N.C.
Rowe Henry B	Ir Ch E 2407 C	lark Ave.	Mt. Airy, N. C.
Rowell L O	Grad Entom Favette	ville Rd., Box 5143.	Raleigh, N. C.
Rowland, W. Thos., Ir.	Ir. Arch, E		Charlotte, N. C.
Ruark, Chas. S	So. Ch. E		Wilmington, N. C.
Ruark, Joe C	Sr. Tex. Mfg 2407 Cl	lark Ave	Southport, N. C.
Rudisill, B. R.	Sr. Tex. Mgt	lark Ave	Cherryville, N. C.
Rudisill, Carl B	Fr. Tex. Mfg Fieldho	use	Cherryville, N. C.
Rudisill, Jake A., Jr	Fr. E. E., 101 Sou	ith, Box 3501	Charlotte, N. C.
Rudy, D. W	Auditor, Ag. Ec 13 S. E	ast St.	Raleigh, N. C.
Rue, C. V	Fr. M. E	Der 2007	Kaleigh, N. C.
Ruity, James W.	Sr. 1ex. Mgt 107 Wa	net Road	Rolaigh N C
Runkie, Chas. D	E. A. E.I	rest Roau	Monroe N C
Rusning, Chas. H.	Fr. M.F. 1905 P	ark Drive	Kinston, N. C.
Ryan John J	Sr. Tev. C. & D. 219 A		New Bedford, Mass.
Ryburn, Wm, O., Ir.	Grad. For	wthorne Rd.	Salisbury, N. C.
Ryneska, Stephen B	So. For 416 S. 1	Boylan Ave	Amesbury, Mass.
Sahal Frenk D	Car F 126 8th		Campbell, Ohio
Sabolyk Robert	Ir Ind Arrs 214 Wa	t Box 5242	Yonkers, N. Y.
Sadler, Ralph F.	Fr Ag 306 6th	Box 3266	Burlington, N. C.
Sales, Philip N	Ir Ch E. 310 Wa	at., Box 3046.	Asheville, N. C.
Sampson, Joe E.	Fr. Tex. Mfg., 115 8th		Guilford College, N. C.
Sanders, H. K., Jr	Ir. Ag. E		Roxboro, N. C.
Sanders, R. W	Fr. Ag		Clayton, N. C.
Sanders, S. Warren	Fr. M. E		Wilmington, N. C.
Sandridge, Gordon R	So. Tex. C. & D 103 Ch	amberlain St	Charlotte, N. C.
Santord, Carl N	Grad. M. E	ark Drive,	Kaleign, IV. C.
Santopolo, Frank A.	So. For	Box 550/	Hachrouck Heights
Santore, Chas. A	Jr. Tex. C. & D 2004 H	hisbord St., Box 5505	N I
Santore, Gabriel L	Fr. Cer. E	1	Hasbrouck Heights,
Santas France V	Sr. Tay, C & D 1814 P	ark Drive	Pasay, P. I.
Sance James C	Fr F F 222 Pa	rk Ave	Winston-Salem, N. C.
Sarandria Thos I	So Tex Mfg. 326 A.	Box 5507	West New York, N: J.
Sarandria, William	Ir. Tex. Mfg	illsboro St	West New York, N. J.
Sasser, C. Wayman	So. M. E	uth, Box 3550	Wilson, N. C.
Sasser, Joe N	Fr. Ag		Goldsboro, N. C.
Satterwhite, C. Johnson	Fr. Ch. E., Apex		Rutherford College,
	n m MG 110.0-1		Winston Salem N C
Sauls, H. Austin, Jr.	Fr. 1ex. Mig 119 off	Sent 21	Weeksville, N. C.
Saunders, Chas. L	Ir An Ch d South	Box 3600	Ruffin, N. C.
Sauvain Ed B	Sr Tex Met 225 C.		.Concord, N. C.
Savini, John	Ir. Geol. E	uth, Box 5173	North Hanover, Mass.
Savini, Oreste	Fr. Tex. Mfg1 Field	house, Box 5173	North Hanover, Mass.

Name	Classification	School Address	Home Address
Sawyer Frank S. Ir.	Fr. F. F.	108 10rb	South Mills, N. C.
Sawyer, James H., Ir	Sr. C. F.	209 5th, Box 3221	New Bern, N. C.
Samver W Rav	Fr Ind Arts	2 Fieldhouse	Greensboro N C
Savah, Max	Fr. Ch. F.	316 7th, Box 3382	Allentown, Pa.
Savre, Ed. H.	So. For.	2004 Hillsborg St.	Tryon, N. C.
Schaefer, Robert K.	So. E. E.	330 C	N. Wilkesboro, N. C.
Schallwig, Frank A.	Fr. E. E.	214 8th	Black Mountain, N. C.
Schandler, Seymour	Sr. Tex. C. & D.	2304 Clark Ave.	Asheville, N. C.
Schatzman, Leonard	Fr. Ag.	129 8th	Passaic, N. I.
Schell, S. C.	Grad, Entom.	2716 Everett Ave	York, Pa.
Schenck, John F., III	Fr. Tex. Mfg.	101 8th	Shelby, N. C.
Schmidt, Fred H.	So. Flori	516 Daughtridge St	Raleigh, N. C.
Schubart, Chas, S.	Fr. Ag. Ec.	108 5th, Box 3208	Maplewood, N. I.
Schubert, George R.	Fr. For.	209 A. Box 5574	Chicago, Ill.
Schworm Snrague	Ir. Geol E.	102 Wat., Box 3002.	Charlotte, N. C.
Scorgins, H. Dwight	Fr. Tex. Mfg.	304 5th, Box 3228,	Wilmington, N. C.
Scott, C. C., Ir.	So. Ag. Ed.	216 A	Mars Hill, N. C.
Scott, Hubert C.	So. Ag.	110 5th, Box 3210	Kenly, N. C.
Scott John A	Ir M F	113 South, Box 3513	Charlotte, N. C.
Scott John W Ir	Fr M E	106 9th	Warrenton, N. C.
Scott Wm L. Ir	Fr. Soils		Goldsboro, N. C.
Scrivener, I Ray, Ir.	Fr M E	109 10th	Spencer, N. C.
Searle Miss Eleanor R.	Auditor	1544 Iredell Drive	Raleigh, N. C.
Seagraves W P	Grad F M	404 Chamberlain St.	Raleigh, N. C.
Searcy Henry M	Fr For	13 8rb	Charlotte, N. C.
Seare John J. Jr.	So Ag	237 A	Morrisville, N. C.
Seemall Wm D	Fr Tay Mfg	104 8th	Greenshorn, N. C.
Sadharm C Pasco	So Tax Mfg	212 6th Box 3260	Concord N. C.
Second Nanl W	So An	109 A	Fairfield, N. C.
Coole I Frank	Carl Ch F	College Ct Apt 5	Chaster Pa
Caim Was F	E- A- Ed	227 C Box 5382	Newton N C
Callinghous W F	Cred M F	2923 Vilaora St	Palaigh N C
Semenik John M. Ir	Fr. Toy Mfg	215 7th Box 3347	Averill Park N.Y.
Semanik, John M., Jr.	FI. ICA. MILE.	10 Fieldhouse	Franklin N C.
Catego Magh S	Ir Ag	207 6th Box 3255	Franklin N.C.
Samer Ches M Ir	F. M F	207 Sth Box 3214	Charlotte N. C.
Setzer, Chas. Mr., Jr.	L F F	135 1011 Box 3735	Maiden N.C.
Course I Dolling	T- C F	Company Roy 5404	Achaville N C
Sevier, J. Kollins	Carl F F	106 Leann Court	Union Cirv N L
Seyter, Will. G.	Jo An Dand	10 Enterprise St. Box 5065	Columbia N C
Chase Walson D	C. F F	302 C	Greenshoro N.C.
Sharp, Walter D.	F- A.	100 %	Burlington N.C.
Shaupe, J. Harold.	Fr. Ind F	307 Uillarant Rd	Raleigh N C.
Share A Turner In	Fr. Ton W & D	Compress Ct S-3-C	Raleigh N.C.
Shaw D I	Cred Tor C & D	2404 Hillshorn St	Hagaman, N. Y.
Shaw James T	Cr. Tay Mat	210 Croweland Ave	Macon, N. C.
Cham Warner C	E- A-	210 7-L Day 2242	Poznaka Rapide, N. C.
Shawing Dallas C	L CL E	201 Cauch Box 3565	Roanoke Rapids, N. C.
Shearin, Danas C	Jr. Cn. E	102 7-L Day 3307	Littleton N C.
Shearen Fail C	T. M F	102 /th, Box 5502	Raleigh N C
Shearen Vania P	Jr. M. E.	220 A	Raleigh N C.
Shearon, Kervin D	B. CL F	220 A	Calisbury N C
Sheets, C. Herman	C. M E	202 C	Allantown Pa
Sheetz, Glenn M.	50. M. L	2010 11 0	Washington N C
Sheiburne, vic D., Jr.	Pr. Cn. E	COON Diagdoward St	Ralaigh N C
Shelder, Flugh W., 11.	E. C.F	FOR M. Bloodworth St.	Palaigh N C
Charlend D C L	F. M. F	205 Control Anto	Palaigh N C
onepnera, D. S., Jr.	PI. M. E.	205 Capitol Apts.	Classidan Pa
Chertatt, W. A.	Grad. Ind. Arts	201 T.I. D. 2222	Post Norrie N L
Snevcnenko, Richard P	Fr. M. E	201 /th, Dox 3333	Consland Nack N.C.
Shields, Frank P.	or. Jons	1922 Fillisboro St	Kinston N C
Shimer, C. D.	Grad. Por.	2000 UTIL 1	Kinston N C
Shimer, Kaiph B.	50. Cn. E.	2005 Fillisboro St	China Grove N C
oninn, Kenneth A., Jr	50. 1 ex. Mitg	JU/ OLD, BOX J20/	Cunita Orove, 14. C.

Name	Classification	School Address	Home Address
Shoaf Edwin H Fr	FF	220 7th, Box 3352	Charlotte, N. C.
Shoe, George W. Ir.	Arch E	134 Woodburn Rd	Greenville, N. C.
Shoftner, J. Emmett Fr	. Cer. E.	1061/2 E. North St.	Raleigh, N. C.
Short, Robert E Fr	. C. E	215 7th, Box 3347	Prospect Park, Pa.
Shotwell, J. Taylor Jr.	Tex. Mfg	124 South, Box 3524	Henderson, N. C.
Shoub, Joseph L.,	. For	19 8th	Last Urange, N. J.
Showalter, Merle R., Fr	. E. E	504 Dixie Trail	Raleigh, N. C.
Shumaker, Richard K., . Fr	. M. E	2/02 Rosedale Ave	Philadelphia, Pa.
Cibort I W	M F	205 Sth. Box 3717	Wingron-Salem N C
Sickrott Carl D So	Ter C & D	2407 Clark Ave	Siler Cirv. N. C.
Sides, Burton L Fr	Tex. Mfg	26 Sth	Winston-Salem, N. C.
Sigmon, Ross M., Jr Sr.	E. E	21 Enterprise St	Salisbury, N. C.
Sikes, Lambert E	Tex. Mfg	.205 Wat., Box 3023	Salemburg, N. C.
Silver, Chas. 11	. Gen. Engr	Midway Plantation	Kaleigh, N. C.
Silver, Miss Virginia N Gi	ad. Rur. Soc., .	108 Horne St., Box 5314	Raleigh, N. C.
Simmons, Aby W Jr.	For	2/20 Bedford Ave	Guilport, Miss.
Simmons, J. Dempsey Jr.	r.c.αr.b.	200 10th	Greenshorn N.C.
Simmons Paul H Fr	Ag Ed	227 7th. Box 3359	Yadkinville, N. C.
Simmons, R. Troy Fr	. Ch. E.	.122 7th, Box 3322	Roseboro, N. C.
Simpson, S. S Fr	. For	205 8th	Winnerka, Ill.
Simpson, W. C Sr	. E. E	.302 C, Box 5531	Norfolk, Va.
Simpson, Wm. V. Jr Jr.	Ch. E	115 South, Box 3515	Greensboro, N. C.
Sims, James G So	. Ch. E	223 South, Box 3555	Lashera N.C.
Sindack, Christopher IN Jr.	Con F	228 1911, Dox 5708	Kaleigh N C
Singer Jack L. Fr	M F	333 C	New York, N. Y.
Singsen, Edwin P.	ad. Poul. Sci.	14 Bagwell Ave	Rumford, R. I.
Sink, Archie M Fr	. Ag. Ed	221 8th	Lexington, N. C.
Sink, L. G., Jr Fr	. Ag	19 8th	Lexington, N. C.
Sisgoreo, Eugene Fr	. M. E	3 Gymnasium	Far Rockaway, N. Y.
Skipper, W. H Fr	. C. E	. 334 8th	Wilmington, N. C.
Skowronek, Lester J.,	. C. L	207 Cauch Box 5127	Franklin N C
Slaginger M Leonard Sr	Ter C & D	2304 Clark Ave	Raleigh, N. C.
Sloop, Albert M. Fr	M.E.	130 8th	Kannapolis, N. C.
Small, A. Ray,	. M. E	. 205 9th	Albemarle, N.C.
Small, J. Eugene Jr	. Tex. C. & D.	.2508 Vanderbilt Ave., Box 5444	Concord, N. C.
Smart, Chas. S., JrSr	. Yarn Mfg	1922 Hillsboro St	Concord, N. C.
Smart, Joseph FFr	. M. E.	123 /th, Box 3525	Concord, N. C.
Smaw, Miss Annie E Gi	Tax Mfg	Wishdraw Sent 19	Levington N.C.
Smith Carroll H 1r Sr	Ch F	209 5th Box 3221	Bachelor, N. C.
Smith, Connor H., III Fr	. E. E.	117 7th, Box 3317.	Sanford, N. C.
Smith, Emmett C., Jr	. Ag. Ed		Wagram, N. C.
Smith, E. Thos Jr	. Ag. Ed	Route 5	Raleigh, N. C.
Smith, Fred O	. М. Е	. 325 1911, Box 3805	McLeansville, N. C.
Smith, Gay A Fr	Ag.	121 C	Coldeboro N. C.
Smith, Gherman K Jr	C F	218 War Box 3036	Charlotte, N. C.
Smith Ivan W G	rad Occ Guid	all mail, box soso	Hendersonville, N. C.
Smith, John A Fr	. Ag	2820 Clark Avenue	Vass, N. C.
Smith, J. Ed	. Cer. E	. 107 South, Box 3507	Raleigh, N. C.
Smith, J. Frank So	. Ch. E	. 306 5th, Box 3230	Avondale, N. C.
Smith, J. McCree So	C. E.,	2402 Everett Ave.	Kaleigh, N. C.
Smith, James N., Jr Sr	E E	101 South Box 3501	Charlotte, N.C.
Smith John S	F.C. & P.B	213 C. Box 5322	Lincolnton, N. C.
Smith, Marvin B.	Ag. Ed	325 South, Box 3589	Denton, N. C.
Smith, Macon S Jr	Arch. E.	708 Florence St	Raleigh, N. C.
Smith, Norborne G., Jr. Jr	Ch. E	.1720 Hillsboro St	Goldsboro, N. C.
Smith, Ray Jr	. Ag	Gymnasium, Box 5404.	inutiey, iv. J.

Name	Classification	School Address	Home Address
Smith R Jack, Ir. Fr.	Cer. E.	102 9th	Goldsboro, N. C.
Smith Raymond L. Fr.	Ag. Ed.	122 7th, Box 3322	Roseboro, N. C.
Smith P Sharp So	Arch F	305 6th, Box 3265	Asheville, N. C.
Smith R S Sr	FC&PB	3 Maiden Lane	Vanceboro, N. C.
Smith Thos A So	Ag Ed.	6 South, Box 3602	Atkinson, N. C.
Smith Wren Fr.	Ag. Ed.	216 South, Box 3548	Forest City, N. C.
Smith Walter C Sr.	Poul Sci	113 Wat., Box 3013	Rich Square, N. C.
Smith, W. L., Ir	Ch. E	4 South, Box 3600	Charlotte, N. C.
Smith, Wyatt L.,	Tex. Mfg	2405 Clark Ave	Wilmington, N. C.
Smith, Wilton W Sr.	E. E	128 South, Box 3528	Ransomville, N. C.
Smovver, Ezio	C. E	232 7th, Box 3364	Brooklyn, N. Y.
Snakenberg, Robert L Jr.	Ch. E	217 Glascock St.	Raleigh, N. C.
Snapp, Wm. R., Jr Fr.	M. E	114 8th	Charlotte, N. C.
Sneed, Edgar MFr.	M. E.,	2633 Fairview Road	Raleigh, N. C.
Snipes, Moses L	For	10 Enterprise St., Box 5065	Sanford, N. C.
Snow, Grover P Fr.	M. E	Route 2.	Raleigh, N. C.
Snyder, George W	C. E.,	1620 Hillsboro St	Wadesboro, N. C.
Soifer, Saul	Tex. Mig	119 8th	Brooklyn, N. Y.
Soroka, Jack Jr.	Tex. C. & D.	329 A	Lachine, Canada
Sorrell, Russell Sr.	Arch. E	1405 Wake Forest Koad	Kaleigh, N. C.
Soutas, Chas. C	Cer. E	Withdrew Sept. 16	Pileson, N. C.
Souther, Kaymond L Sr.	Ag. Ld	205 9-L	Wilmington N C
Southerland, J. L Fr.	M F	303 otti	Greenshorn N C
Spainnour, Carroli D Fr.	F F	132 1011 Rev 2733	Charlotte N C
Spargo, Loy H., Jr rt.	M F	2407 Clark Ave	Wington Salam N C
Spear, Watten II	A	232 South Box 1564	Winston Salem, N. C.
Speas, Herbert Min	Ag	3208 Clark Ave	Scranton, N. C.
Spencer B Branklin So.	FF	2212 Hone St.	Goldsborg, N. C.
Sniker Theo F	For	129 C	Drexel Hill, Pa.
Spruiell, S. Glenn, So.	For.	2402 Hillsboro St.	Leeds, Ala.
Spruill, Wm, H., So,	M. E	310 6th, Box 3270	Oriental, N. C.
Squires, Ervin W	Ch. E	326 1911, Box 3806	Draper, N. C.
Stacy, Lucius E., Ir Sr.	M. E	215 Wat., Box 3033	Chapel Hill, N. C.
Staley, Chas. W Fr.	Cer. E	316 7th, Box 3382	Greensboro, N. C.
Stallings, Ernest M Sr.	Ag. Ec	239 C	Selma, N. C.
Stallings, F. C., Jr Fr.	Soils	2402 Hillsboro St	Jamesville, N. C.
Stamey, H. M	F. C.,	126 C, Box 5635	Canton, N. C.
Stancil, W. Shirley So.	Ind. E	Garner	Garner, N. C.
Stancill, Wm. E Fr.	M. E	2220 Hillsboro St	Washington, N. C.
Stansbury, E. Lugene Sr.	Ch. E	Box o, wake rorest.	Wake Porest, N. C.
Stanton, James E Fr.	Tex. Mig	104 /th, Dox 5304	Manson N C
Starnes, B. Frank, Jr Fr.	Ch. E.	2411 Eugrant Aug	Monroe N C
Starnes, M. Lugene	CL F	200 Woodhurn Rd	Merchantville N I
Stenhenoff Macha S. Ir. Fr.	C F	325 7th Box 3391	Richmond, Va.
Stephenon, Macke S., Jt I.	ME	211 W Jones St	Raleigh, N. C.
Sternherg Flia	C F	323 A	Tel Aviv, Palestine
Stetson Nathaniel Sr.	Ch F	340 A	New Bedford, Mass.
Stevens, A. Kerr, Ir. Fr.	Ag.	Withdrew Sept 25	Raeford, N. C.
Stevens, Rex A., Ir. Sr.	Ag. Ed.	9 South, Box 3605	Goldsboro, N. C.
Stevens, Robert B So.	M. E	311 South, Box 3575	Camden, N. C.
Stewart, Earl L., Ir	Ind. Arts	326 C	Roxboro, N. C.
Stewart, I. W. Claud, Ir Fr.	M. E	119 7th, Box 3319	Laurinburg, N. C.
Stilwell, Marion L	Tex. C. & D	112 A	Thomasville, N. C.
Stimpson, James E., Jr Fr.	M. E	202 7th, Box 3334	Mt. Airy, N. C.
Stinson, Miss Katharine Jr.	M. E	11 Enterprise St	Varina, N. C.
Stockard, H. Jerome, JrFr.	Gen. Engr	/US Hillsboro St.	Kaleigh, N. C.
Stoddard, D. LGri	id. Pl. P	2316 Huisboro St	Tyattsville, Md.
Stokes, Eston S Ir.	Ag. Ed	107 Mandana Dave	Ralaigh N.C.
Stone, Carl V	Cer. E	117 C	High Point N C
Stout, Faul E	M F	339 1911 Box 3819	Biddeford, Maine
ATTAIL LOOD IS	IVI. P.	JJ7 1711, DVA J017	Diductory Hanne

Name	Classification	School Address	Home Address
Wann Straybridge, J. Nelson Straybrone, George V	Campeation E. Campeation E. R. E. M. E. C. E. Mig. Cer. E. C. C. E. J. B. Acker S. C. C. C. E. J. B. Acker S. C. C. C. E. J. B. Acker S. C. C. B. J. C. C. C. C. J. C. C. B. J. C. C. C. C. L. C. L. C. C. C. C. C. C. C. C	School Addr.s.j 2513 Clark Ave. 218 Wark, Box 3036 Box 13, Cary G. 218 Wark, Box 3036 218 Jost, Box 5608. 303 C 303 C 303 C 303 C 101 C 12 South, Box 5282. Withitwes Sept. 22 107 C 107 D 108 Vittinews Sept. 22 109 Sth. 109 Sth. 109 Sth. 111 South, Box 3019 112 South, Box 318 118 Th, Box 318 118 Th, Box 318 118 Th, Box 318 113 Th, Box 3401 108 Add. 108 Add. 109 Sth. 113 South, Box 3540 101 South, Box 3540 102 Sth. 103 Sth. 104 Add. 107 Ch. 107 Ch. 107 Sth. 108 Sth.	Home Address Durham, N. C. Spenere, N. C. Gray, N. C. Nashville, N. C. Balegh, N. C. Bergy, M. C. Bergy, Mark, Pa. Boyn Mawar, Pa. Southern Fines, N. C. Cherryville, N. C. Cherryville, N. C. Snow Gamg, N. C. Rockingham, N. C. Rockingham, N. C. Rockingham, N. C. Rabeth, N. N. C. Back Monaria, N. C. Yarina, N. C. Princeton, N. C. Whiteville, N. C. Gonadya, N. C. Charlotte, N. C. Sueteville, N. C. Sueteville, N. C. Sueteville, N. C. Spener, N. C. Sp
Smithey, Gloves C., Ji., Fr. Talley, Claude C., Ji., Tr. Talley, Claude E., Jr. Tarlon, C. W., Fr. Tarton, C. W., Fr. Tato, Lavrence H., Fr. Tato, J., K. J.	E. E Tex. Mig. E. E. Ag. Ed. Ag. Ed. M. E. Ch. E. Ag. Ed. Ag. Ed. Ag. For H. C. & M. M. E. Crown K. Geol. E. Ind. Arts M. E. Ch. E. Ag. For Ch. E. Ag. For Ch. C. & Ag. For M. E. Ch. E. Ag. For For M. E. Ch. E. Ag. For For M. E. Ch. E. Ag. For For Control (Control) (Contro	3 '00	Brooklyn, N. Y. Semora, N. C. Marshville, N. C. Raleigh, N. C. Raleigh, N. C. Raleigh, N. C. Charlotte, N. C. Charlotte, N. C. Charlotte, N. C. Charlotte, N. C. High Point, N. C. High Point, N. C. Asheville, N. C. Asheville, N. C. Asheville, N. C. Blenhoro, N. C. Bunn Level, N. C. Bunn Level, N. C.

Name	Classification	School Address	Home Address
Tew, O. B., Jr	r. Ag. Ed o. C. E r. Tex. Mfg r. Tex. Mfg r. Ch. E o. Ag. Ed r. Cer. E o. Ag. Ed r. Cer. K r. Tex. Mfg r. Tex. Mfg r. Ind. Arts o. Ch. E	22 South, Box 3618 327 A, Box 5507 Withdrew Sept. 12 322 New Bern Ave 336 frin, Box 3399 307 South, Box 3599 217 South, Box 3549 216 Wat., Box 3034 201 Stath, Box 3549 301 Jrh, Box 3547 303 Chamberlain St 203 Chamberlain St 205 A, Box 5282 1614 Scales Sc	Godwin, N. C. Shamokin, Pa. Brighton Beach, N. Y. Rocky Mount, N. C. Scranton, Pa. Rockingham, N. C. Oakhoro, N. C. Westfield, N. J. Roanoke Rapids, N. C. Charlorte, N. C. Mu. Holly, N. C. Raleigh, N. C.
Thompson, J. WayneS. Thompson, J. WayneS. Lawrence C., Jif, I Lawrence C., Jif, I Lawrence C., Jif, I Thompson, Wm B., JrS. Thompson, Wullace FJ. Thornburg, W. Hugh, J. Thornburg, W. Hugh, J. Thielkeld, Polk I, Jr. S. Thurmond, Ray C, F. Thurmond, Ray C, F. Thurmen, J. R, S. Toiley, T. MarshallS. Tipton, W. J. Todd, Edwin R. J, S. Todd, Edwin R. J. Todd, Edwin R. J. Todd, Edwin R. J. Todd, J. Warren, S. Tolmin, J. Warren, S. Tolmin, J. Warren, S. Tolmin, John A, F. Tommola, UrboJ. Towers, K.E. E., S. Jr, S. Townsend, C. Gordon, S. Townsend, C. Gordon, S. Townsend, C. Gordon, S. Townsend, C. Gordon, S. Troutana, J. Howe Trobaugh, T. R, J. Troutana, J. Howe Trobaugh, T. R, S. Truitu, John R, S. Truist, John R, S. Turington, Chas, T, T. Ture, C. W, C. Turence, Dreight, L, T, J.	o. Ch. E	1614 Scales Sc	Raleigh, N. C. Charlotte, N. C. Goldshoro, N. C. Goldshoro, N. C. Elizabeth City, N. C. Sandor, N. C. Sandor, N. C. Sandor, N. C. Rocky Mount, N. C. Rocky Mount, N. C. Rocky Mount, N. C. Gatte Hayne, N. C. Forbes, N. C. Gatte Hayne, N. C. Forbes, N. C. Gatte Hayne, N. C. Forbes, N. C. Gatte Hayne, N. C. Brooklyn, N. Y. Procatello, Idaho Goneord, N. C. Hamer, S. C. Waddell, N. C. Hamer, S. C. Waddell, N. C. Hamer, S. C. Waddello, N. C. Hamer, S. C. Waddello, N. C. Hamer, S. C. Waddeboro, N. C. Hamer, N. C. Brobbon, N. C. Broten, N. C. Broten, N. C. Broten, N. C. Broten, N. C. Braner, N. C.
Turner, G. H., Jr	r. Ag o. Cer. E r. M. E r. Gen. Engr r. Tex. Mfg r. M. E	.Route 2	. Raleigh, N. C. Greensboro, N. C. Washington, D. C. Washington, D. C. Rock Hill, S. C. Durham , N. C.

Name	Classification	School Address	Home Address
Umberger, C. Dwyer	Ch. E. Ag. C. E. F. Mkt.	115 Wat., Box 3015 Greenhouse, Box 5254 311 South, Box 3575 204 5th, Box 3216	Mt. Ulla, N. C. St. Paul, N. C. Camden, N. C. Moore Haven, Fla.
Valere, E. Paul	Ag For E. E E. E E. E Ag. Ed. An. Prod Tex. C. & D Ag. Ed. M. E Ag. Ed. M. E Ag. Ed. Ag.	126 Forcer Road. 205 7th, Box 3377	Washington, D. C. Yonkots, N. Y. Yonkots, N. S. Winston, Salem, N. C. Ginaton, N. C. Murfreesboro, N. C. Charles, N. C. La Grange, N. C. Badach, N. C. Balanch, N. C. Balanch, N. C. Washington, D. C. Washington, D. C. Washington, G.
Wackerman, John J Fr Wade, Chas. R Fr Wagoner, Holmes, Jr Fr Waidler, F. Paul, Jr So Waldin, E. Laval Sr Waldin, E. Laval Sr	. For	108 5th, Box 3208 505 Cleveland St. 308 4th, Box 3134 131 Hawthorne Rd 331 South, Box 3595	Sea Cliff, N. Y. Raleigh, N. C. Sanford, N. C. Deposit, N. Y. Charlotte, N. C.
Walker, F. Albert	Tex. C. & D Tex. C. & D Ag.	1922 Hillsboro St	New Bedford, Mass. Burlington, N. C. Knightdale, N. C. Elams, N. C.
Wall, J. R	I ex. Mtg Ag. E. Tex. Mfg Ch. E. M. E.	109 5th, Box 3209 212 Wat., Box 3030 111 7th, Box 3311 1200 Glenwood Ave. 3 S. Person St	Last Bend, N. C. Lilesville, N. C. Franklinville, N. C. Raleigh, N. C. Raleigh, N. C.
Walsh, Francis H., Jr. Sr Walter, Robert C Gi Walton, Chas. P Fr Walton, Wm. E Fr Ward, Edward H Fr	Ch. E	219 A 2232 Hillsboro St	New Bedford, Mass. Chicago, Ill. Durham, N. C. Raleigh, N. C. Blackstone, Va.
Ward, Robert E., Jr Fr Ward, Wm. J So Waring, Everett E Fr Warlick, Robert D So Warner, H. P	Ag. Ed An. Prod For Ag. Ed Tex. W. & D	2 9th 18 Horne St. 203 8th 120 C. 30 Shepherd St.	Rosehill, N. C. Belhaven, N. C. Fall River Mass. Bellwood, N. C. Raleigh, N. C.
Warner, Ottis M Fr Warren, Floyd D., Jr. Fr Warren, J. A. Fr Warren, Johnnie W. So Warren, Webb W Fr	An. Prod Ch. E Ag. Ed M. E	327 7th, Box 3393 219 8th 328 7th, Box 3394 222 Park Ave 317 7th, Box 3383	Scranton, N. C. Durham, N. C. Roseboro, N. C. Winston-Salem, N. C. Dunn, N. C.
Warrick, Woodley C Jr. Watkins, Cary K Sr Watkins, George H So Watson, A. Buford Jr. Watson, Chas. K Sr	Ag. E	329 South, Box 3593. 228 South, Box 3560. 310 6th, Box 3270. 106 Wat., Box 3006	Clayton, N. C. Blanch, N. C. Wentworth, N. C. Fayetteville, N. C. Red Springs, N. C.
Watson, George F Jr. Watson, Malcolm E Jr. Watson, Oliver F Jr. Watson, Romulus S Jr. Watson, S. Robert, JrGr	Tex. Mfg E. E Ag. Engr Ag	304 4th, Box 3130	Salisbury, N. C. Winston-Salem, N. C. Winston-Salem, N. C. Swan Quarter, N. C. Henderson, N. C.
watters, Jimmie V	. ind. Arts	. 222 A, DOX 3331	Ditugeport, 1 a.

Name	Classification	School Address	Home Address
Watts, John M Fr	. Ag	4 Maiden Lane	Statesville, N. C.
Watts, Richard H., JrJr.	Tex. W. & D	2513 Clark Ave	Baldwin, N. Y.
Waugh, Clyde MSr.	Pom	.202 C, Box 5373	N. Wilkesboro, N. C.
Way, Harry T Fr.	. M. E	.906 W. Johnson St	Raleigh, N. C.
Wayant, Jack ESr.	Tex. Mgt	.18 Horne St	Asheville, N. C.
Wayne, Lester R., JrFr.	Ag	.219 7th, Box 3351	Baldwin, N. Y.
Waynick, Daniel I Sr.	M. E.	.103 A	Greensboro, N. C.
Waynick, J. WalterFr.	C F	103 A	Greensboro, N. C.
Weatherly F P Fr	Ch F	112 Halifar	Columbia N C
Weatherly, L. K	Ch F	520 Daughtridge St	Palaigh N C
Weaver Frank D. Ir Ir	Ch F	226 South Box 3558	Wilmington N C
Weaver, J. R., Ir	M. E.	307 5th, Box 3231	Hickory, N. C.
Weaver, R. E Fr.	E. E	338 1911, Box 3818	Asheville, N. C.
Webb, Fred A., Jr., Sr.	Ind. Arts	310 5th, Box 3234	Raleigh, N. C.
Webb. J. Alton So.	Tex. Mfg	2407 Clark Ave	Mt. Airy, N. C.
Weber, Chas. P Sr.	Tex. Mgt	10 Enterprise St	Glen Rock, N. J.
Weeks, Samuel J Sr.	F. C. & P. B	2312 Byrd St	Raleigh, N. C.
Welch, Samuel B So.	Tex. Mfg	210 South,	
MUC NU PI I		Mail: 1922 Hillsboro St.	. Charlotte, N. C.
Welfare, wm. F., Jr	Ag	103 Chamberlain St.	Wilson, N. C.
Wellons, James A Jr.	C. E	100 C D 2500	
Wenis, Sherrod F	C F	200 feb Ben 2220	Acharille M.C.
Wergell C B Ir Fr	Geol F	106 7ah Box 3306	Wilmington N C
Wessen P H	A	4 Seb	Litelaton N C
Wesson Wm T	Ag Fe	10 South Box 3606	Flame N.C.
West S Gordon Ir Fr	ME	322 Sth	Greenshoro N C
Westbrook Wm G. Ir. Fr.	ME	1104 Harn St	Raleigh N C
Wester, Al B., Ir., Sr.	Ch. E.	104 War, Box 3004	Henderson, N. C.
Wetmore, Edwin H. Sr.	Ag. Ed.	112 Cox Ave	Woodleaf, N. C.
Wetmore, Paul H Ir.	Ag. Ed	112 Cox Ave	Woodleaf, N. C.
Wheatley, Chas. HIr.	Arch. E	134 1911, Box 3734	Washington, N. C.
Wheeler, Molton HJr.	E. E	135 1911, Box 3735	Benson, N. C.
Whitaker, Jack O So.	Ag	127 1911, Box 3727	Horse Shoe, N. C.
White, Everett SFr.	Ag	25 8th	Colerain, N. C.
White, Frank BSo.	Tex. Mfg	317 C	Lenoir, N. C.
White, John E Fr.	For	311 South, Box 3543	Andrews, N. C.
white, J. Edward, Jr	M. E	209 Wat., Box 302/	Oak Hill, W. Va.
White, Julian E., Jr 50.	Dairy Mitg	309 W. Edenton St	
White, James M., Jr., Fr.	M. E	1105 Harvey St	Raleigh, N. C.
White Robert N Ir Sr	Ag	1720 Hillshore St	Winston Salam N C
Whitehead I D III Fr	A a	Withdraw Sent 18	Enfield N C
Whitehurst W Branch Fr	Tey Mfg	327 7th Box 3394	Greenshorn N.C.
Whiteside, Carl So.	Ag Ed	312 5th. Box 3236	Rutherfordton, N. C.
Whitfield, L. E., Ir., Sr.	M. E.	12 South, Box 3608	Asheboro, N. C.
Whiting, Jim AFr.	C. E	322 7th, Box 3388	Statesville, N. C.
Whitley, M. Ray	E. E	210 5th, Box 3222	Washington, N. C.
Whitley, R. W Gra	id. Soils	2729 Everett Ave	Raeford, N. C.
Whitley, Sam D Fr.	Ag	223 C	Matthews, N. C.
Whitley, V. J., JrFr.	Ag	17 8th	Marshville, N. C.
Whitson, ChasJr.	M. E	212 South, Box 3544	Asheville, N. C.
wnitted, David Ray So.	E. E	129 C, Box 5334	Elizabethtown, N. C.
Wicker, James RFr.	M. E.	121 8th	Pinehurst, N. C.
Wicker, June S Jr.	W. C. & M	5 South, Box 3601	Santord, N. C.
Wingin Norman V	C. L	102 (-L P 2220	Managa U D Pa
Winging Coores T E-	A David	20 P-L	Mr. Olive N.C.
Wigging John F Jr Jr	For	111 A	Sunhury N C
Wilburn, James M. Jr.	Ag Ed	Route S	Raleigh, N. C.
Wilder, C. A. So	Ag Ed	225 1911 Box 3765	Carthage, N. C.
Wilfong, John JSo.	Ag	237 A	Lexington, N. C.

Name	Classification	School Address	Home Address
Wilkinson, J. W. Willey, John F. Williamowsky, D. Joe Williams, Arthur R., Jr. Williams, Frank D. Williams, J. Cat. Williams, J. Cat. Williams, John R. Williams, Loo, Jr. Williams, Leo, F., Jr. Williams, N. S. Williams, P. M., Jr.	Sr. E. E. Sr. Ag. Ed Fr. M. E. Sr. Tex. C. & D. Sr. Cer. E. So. For Sr. Cr. E. Sr. C. E. Sr. C. E. Sr. Cr. E. Sr. M. E. Fr. Ag. Fr. F. Ag. Fr. E. E. Jr. Ch. E.	340 C 204 War, Box 3022 111 7th, Box 3311 206 War, Box 3024 109 War, Box 3024 120 War, Box 3009 121 May Box 3009 122 Sh 115 Woodburn Road 115 Woodburn Road 116 Park Drive. 224 Sh. Withdrew Sept. 18. 131 A	Burnside, Ky. Gates, N. C. Alexandria, Va. Greensboro, N. C. Swan Quarter, N. C. Washington, N. C. Silver Springs, Md. Arlington, Va. Salisbury, N. C. Raleigh, N. C. Hillsboro, N. C. Stokesdale, N. C. Warrenton, N. C.
Williams, Ralph D Williams, Sidney R. Williams, Trov D Williams, T. Mac. Williams, Walter P Williams, Wan. S., Jr.	Jr. Ch. E. Sr. E. E. Jr. Ch. E. Jr. Ch. E. So. M. E. So. M. E. So. Tex. Mfg	112 C 113 C 2232 Hillsboro St., Box 5002 405 Calvin Road 1800 St. Marys St. 120 A	Granite Falls, N. C. Essex, N. C. Winston-Salem, N. C. Raleigh, N. C. Raleigh, N. C. Middlesex, N. C.
Williamson, J. C., Jr. Williamson, John V., Jr Willis, F. Harvey Willis, Hubert M. Willis, Jim W. Willis, Jim W.	Fr. Ag Fr. Ch. E Fr. Ind. E Jr. F. C. & P. B. Jr. E. E Fr. Ind. Arts . Fr. Arts .	303 9th 116 A	Bethel, N. C. Lumberton, N. C. Stamford, Conn. Elizabethtown, N. C. Memphis, Tenn. Morehead City, N. C. Raleigh N. C.
Wilson, George W., Jr. Wilson, Hollis E. Wilson, S. K., Jr. Wilson, S. Leigh Wilson, T. Edwin Wilson, Wm. M.	Fr. Ag	232 South, Box 3564 230 8th 	Danville, Va. Linwood, N. C. Guilford College, N. C. Arlington, Va. I. Soonchun, Japan Hendersonville, N. C.
Wilson, W. Sid Winbourne, Willard T Winchester, D. Recce Winchester, L. Ralph Windley, Wm. D. Winfrey, I. Enos, Jr. Winiarski, Leopold I.	Jr. E. E Fr. Ag Fr. Ch. E Fr. Ch. E Jr. M. E Fr. C. E Sr. Tex. C. & D.	2512 Clark Ave. 203 10th 229 7th, Box 3361 326 8th 312 5th, Box 3236 120 7th, Box 3320 14 S. Person St	Yanceyville, N. C. Bailey, N. C. Monroe, N. C. Monroe, N. C. Belhaven, N. C. Winston-Salem, N. C. New Bedford, Mass.
Winn, Wendall L. Winslow, Watt Winstead, R. C. Winstead, Ralph W. Winston, Elliot H. Witherington, R. Haywood	So. Land. Arch. Fr. Cer. E. So. Ind. Arts Fr. For Fr. Tex. Mfg. Sr. W. C. & M.	201 A	Norfolk, Va. Hertford, N. C. Semora, N. C. Macclesfield, N. C. New York, N. Y. Winston-Salem, N. C. Exercit City, N. C.
Withrow, Joe D. Woltz, W. G. Womble, John W., Jr. Wommack, Kenneth L. Wood, David B.	Fr. C. E. Grad. F. C. & P. B. Sr. Ch. E. So. M. E. Fr. Ch. E. Fr. C. E.	.2212 Hope St	Forest City, N. C. Bullock, N. C. Greensboro, N. C. Winston-Salem, N. C. Winston-Salem, N. C. Spring Hope, N. C.
Wood, D. L. Wood, James A., Jr. Wood, Robert W. Woodall, Ed. L., Jr. Woodall, Hubert C., Jr. Woodard, G. Vernon.	Fr. Tex. C. & D. Fr. Ch. E Fr. For Fr. Cer. E Sr. Tex. W. & D Fr. Ag. L. W. C. & M.	327 8th 216 8th 110 7th, Box 3310 201 8th 101 Wat., Box 3001 5 8th	"Gastonia, N. C. "Charlotte, N. C. "Port Richmond, N. Y. "Smithfild, N. C. Smithfield, N. C. Spring Hope, N. C. Flizaberbrown, N. C.
Woodley, Preston S Woodward, J. A Woody, George S	Sr. C. E Fr. Ind. E. Fr. Ag.	10 Enterprise St	Creswell, N. C. Winston-Salem, N. C. Snow Camp, N. C.

Name	Classification	School Address	Home Address
Wooten, Ed. F Wooten, F.ancis L., Jr. Wooten, J. A., Jr Wooten, Louis E., Jr Wooten, S. A., Jr. Wooten, T. Marshall, Worley, Tracy W., Jr. Woren, T. Nock, S. J. Wrenn, Eugene L., Jr. Wrenn, Fugene L., Jr. Wright, G. Rudson Wright, Lewis C. Wright, Lewis C.	So. E. E	3 Maiden Lane	Greenville, N. C. Winston-Salem, N. C. Raleigh, N. C. Raleigh, N. C. Greenville, N. C. Greenville, N. C. Greenville, N. C. Mt. Airy, N. C. Kannapolis, N. C. Kannapolis, N. C. Wilkeiboro, N. C. Asheville, N. C. Asheville, N. C.
Yancey, Sam A. Yancey, W. A. Yates, Ben F. Yates, Fred B. Yates, Fred B. Yates, Thos R. Yates, Thos R. Yingling, George L. Jr. York, T. Lenoir, York, W. E. Jr. Young, George G. Young, James W. Young, James W.	Pr. Ag Pr. Flori Pr. Ag Sr. W. C. & M. Pr. Ind. E. Pr. Ch. E. Pr. Ch. E. Pr. Ch. E. Jr. E. E. Jr. E. E. Jr. Ch. E. Jr. Ch. E. Pr. Ch. E. Pr. Ch. E.	311 7th, Box 3377	Raleigh, N. C. Chadbourn, N. C. Chadbourn, N. C. Rochester, N. Y. Winston-Salem, N. C. Salisbury, N. C. Raleigh, N. C. Waynesville, N. C. Oxford, N. C. Oxford, N. C. Swannanoa, N. C. Asheville, N. C.
Zachary, L. P., Jr	Fr. Ch. E Fr. Ch. E So. Ag. Fr. Gen. Engr Sr. M. E. So. M. E.	226 C. 2715 Vanderbilt Ave	Taylorsville, N. C. Brooklyn, N. Y. Reading, Pa. Palisade, N. J. Brooklyn, N. Y. Durham, N. C.