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a unit of
the university of north carolina

STATE COLLEGE RECORD

announcements for the session 1955-1956

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CONTENTS

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115 Patterson Hall

DESIGN
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400 Daniels Hall

EDUCATION
J. B. Kirkland
113 Tompkins Hall

ENGINEERING
J. H. Lampe
229 Riddick Laboratories

FORESTRY
R. J. Preston
162 Kilgore Hall

GENERAL STUDIES
J. W. Shirley
103 Peele Hall

TEXTILES
M. E. Campbell
101 Textile Building

GRADUATE SCHOOL
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145 Gardner Hall

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104 Ricks Hall

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118 1911 Building

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14 Holladay Hall

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158 Coliseum

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"A" Holladay Hall

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COLLEGE CALENDAR, 1955-56

SUMMER SESSION, 1955

June 13	Monday	Freshman Orientation and Testing
June 14	Tuesday	Registration
June 15	Wednesday	First Day of Classes
June 20	Monday	Last Day for Registration
June 24	Friday	Last Day for Dropping Courses
July 4	Monday	Holiday
July 11	Monday	Mid-Term Reports
July 30	Saturday	Last Day for Withdrawing from School Without Failures
August 11, 12	Thursday and Friday	Final Examinations

FALL SEMESTER, 1955

September 14	Wednesday	Freshmen Assembly, 7 P.M. General Faculty Meeting, 3 P.M.
September 15, 19	Thursday-Monday	Freshman Orientation and Testing
September 19, 20	Monday-Tuesday	Registration
September 21	Wednesday	First Day of Classes
September 30	Friday	Last Day for Registration
October 12	Wednesday	Mid-Term Reports
November 19	Saturday	Last Day for Dropping Courses Without Penalty
November 23	Wednesday	Thanksgiving Recess Begins at 1 P.M.
November 28	Monday	Classwork resumes
December 21	Wednesday	Christmas Vacation begins at 6 P.M.
December 31	Saturday	Last Day for Withdrawing from School Without Failures
January 2, 1956	Monday	Classwork resumes
January 21	Saturday	Last Day of Classwork
January 23-27	Monday-Friday	Final Examinations

SPRING SEMESTER

February 2, 1956	Thursday	Registration
February 3	Friday	First Day of Classes
February 11	Saturday	Last Day for Registration
February 24	Friday	Last Day for Dropping Courses Without Penalty
March 26	Monday	Mid-Term Reports
March 29	Thursday	Spring Recess Begins at 6 P.M.
April 4	Wednesday	Classwork resumes
May 5	Saturday	Last Day for Withdrawing from School Without Failures.
May 26	Saturday	Last Day of Classes
May 28 - June 1	Monday-Friday	Final Examinations
~~June 3~~ May 27	Sunday	Commencement

SUMMER SESSION, 1956 (9 weeks)

June 11	Monday	Freshmen Orientation and Testing
June 12	Tuesday	Registration
June 13	Wednesday	First Day of Classes
June 18	Monday	Last Day for Registration
June 22	Friday	Last Day for Dropping Courses Without Penalty
July 4	Wednesday	Holiday
July 9	Monday	Mid-Term Reports
July 28	Saturday	Last Day for Withdrawing from School Without Failures
August 8	Wednesday	Last Day of Classes
August 9, 10	Thursday-Friday	Final Examinations

1955

SEPTEMBER

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1956

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AUGUST

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GENERAL INFORMATION

STATE COLLEGE TODAY

The dream of a small group of Tarheel citizens about 70 years ago has become a center of technology—North Carolina State College, the technological institution of the Consolidated University of North Carolina.

Today the College stands as a living monument to the far-seeing individuals who aroused the state with their inspired crusade for practical education in agriculture and the technological subjects.

Establishment of the institution was due largely to the militant efforts of Colonel Leonidas L. Polk, hard-hitting editor of *The Progressive Farmer,* and his fellow members of the Watauga Club. These leaders sought to establish a new college under the provisions of the Land-Grant or Morrill Act passed by Congress in 1862, giving certain areas of public land or their equivalent values for the establishment of a technical college in each state. For several years these funds had gone to the State University at Chapel Hill, but Colonel Polk, and the other members of the Watauga Club, contended that only through the establishment of a specialized technical institution could the Land-Grant purposes be fulfilled.

As a result of these promotional efforts, several cities, including Raleigh, Charlotte, and Kinston, started vying with each other as the site of the new college. R. Stanhope Pullen, one of Raleigh's leading and best-loved citizens, fortified Raleigh's claim by offering 50 acres of land for the new college. Further promotion followed, and in March, 1887, a new bill transferring the Land-Script Fund from the University of North Carolina, and accepting Pullen's offer, was passed by the Legislature and ratified into law on March 7th, to form the North Carolina College of Agriculture and Mechanic Arts. From this humble start, the College has marched straight ahead to take its position of leadership among the institutions of technology in the nation.

On October 3rd, 1889, when the College first opened its doors, the 45 students were greeted by six professors, including the first president, Colonel Alexander Q. Holladay. The total College plant consisted of one building, later named Holladay Hall, and a stable. State College, meek but confident, was ready for business.

Some of the greatest men of their day sadly shook their heads over the futility of it all, loudly predicting a brief but misguided existence for the educational stripling. There were some who cited the uselessness of giving higher education to "mechanics and farmers." But State College from the start had a rugged, individual spirit that throughout the years has set it apart from other educational institutions. In the single building, the handful of students slept, ate, and studied, and from it they sallied forth daily to work the College's 60-acre farm with the two mules and one horse that were the College's sole work stock. Without plumbing, running water, or electric lights, the first students buckled down to the task of confounding the prophets of gloom.

Next year, the College had 84 students. In its third year enrollment was 110; and in 1918, the year after its name was changed to The North Carolina State College of Agriculture and Engineering, enrollment passed the 1,000 student mark. During and immediately after World War I, the student body fluctuated in size. By this time the College could begin to look back on successful alumni—men who had made good showing in the conflict and in the social and economic development of North Carolina, and it began to look forward to increased efficiency in serving the needs of the state.

In 1931, the General Assembly passed the Act by which was formed the Consolidated University of North Carolina, embracing the University at Chapel Hill, State College at Raleigh, and the Woman's College at Greensboro. Partly as a movement for greater efficiency and economy in a period of depression, and partly as a realization of the dreams of Governor O. Max Gardner, alumnus of both the Raleigh and Chapel Hill units, State College thus became, and continues to be, a major division of North Carolina's unified system of higher education.

GENERAL INFORMATION

Since consolidation, the growth of State College has paralleled the emergence of North Carolina as an industrial state and the rise of scientific agriculture within its borders. During World War II, the college facilities were in large measure turned over to various units in national defense, while thousands of its students and graduates joined the armed services. In the post-war period, returning service personnel nearly tripled the size of any previous student body, and enrollment, subsequent to the immediate bulge, has stabilized at approximately twice the pre-war level. In these expanded operations, State College stands ready to advance in size and service to meet the needs of North Carolina in its continuing agricultural and industrial expansion.

THE NORTH CAROLINA STATE COLLEGE PRODUCT

State College is proud of its thousands of well-trained, substantial alumni who are helping to build a better world. They are now engaged in erecting bridges over giant chasms, building dams and power plants tc rescue wastelands and give light and power to millions, teaching farmers all that science has learned about agriculture, stringing highways throughout the land, clothing the civilized world in the finest and most durable raiment the textile industry can produce, creating new magic in chemistry and ceramics, developing and conserving our natural resources, putting power into mechanical giants, preserving and replanting our forests, designing and constructing homes and buildings more pleasant and comfortable and appealing than earlier generations ever knew, and delving into a thousand research projects from which will emerge richer and fuller lives for untold millions.

These productive and creative alumni serve both to point up the outstanding quality of the research and teaching activities of State College and to furnish inspiration and stimulus to both faculty and students of the present and future. State College has high regard for the youth of North Carolina; it pledges itself to continue the highest possible level of instruction.

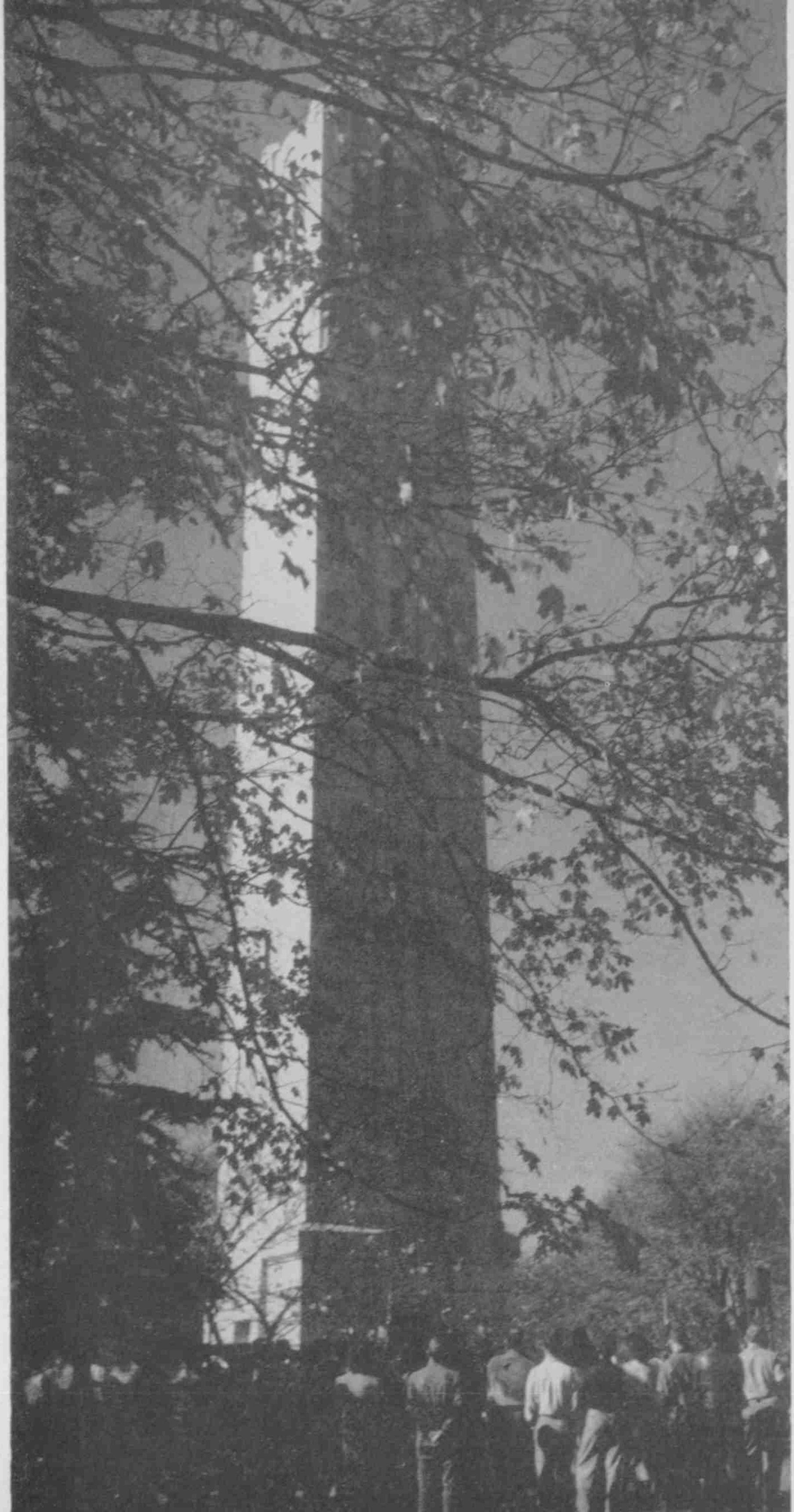
COLLEGE SERVICES AND DIVISIONS

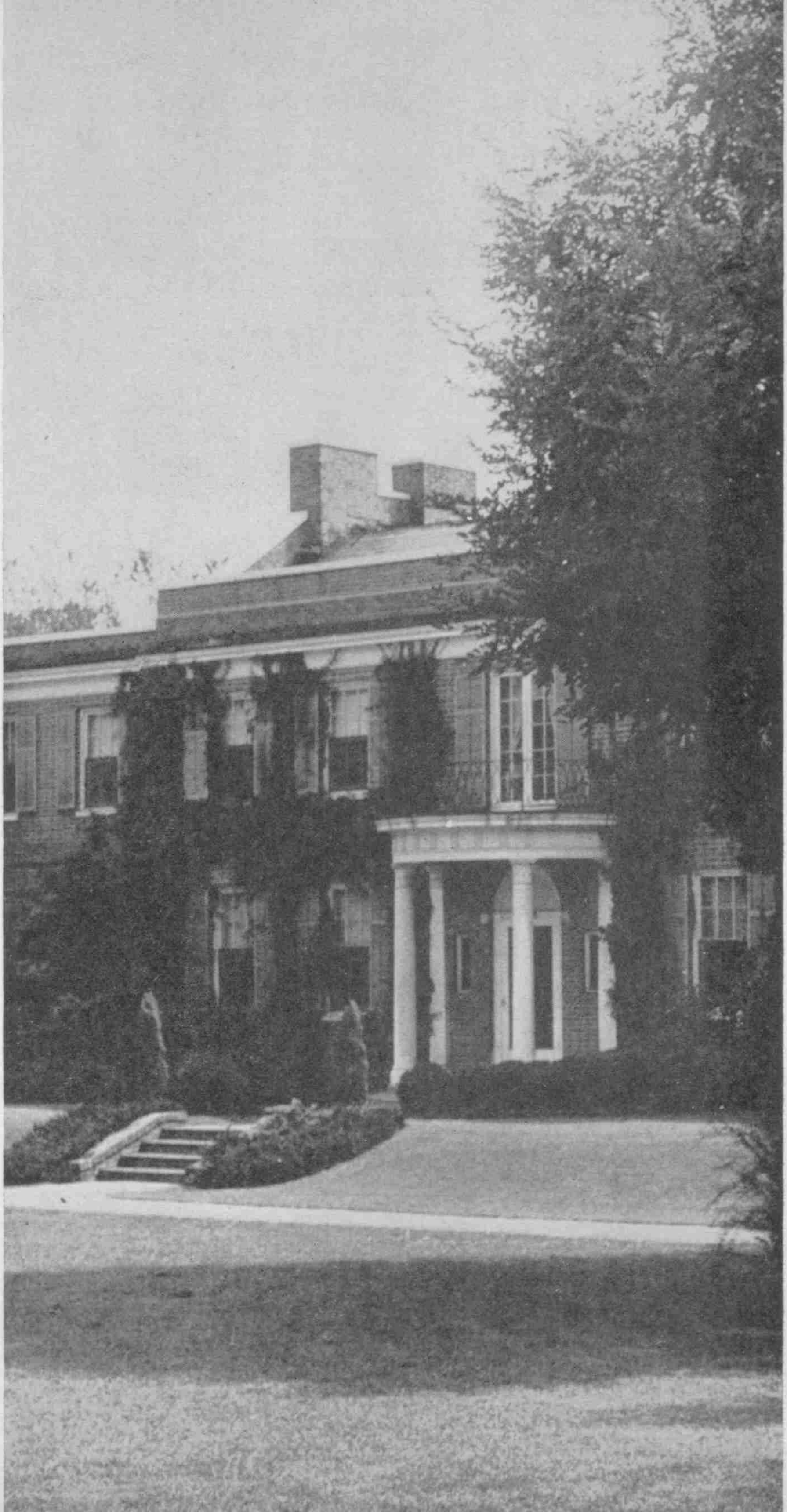
State College reaches the citizenry of the state through six principal ways: (1) resident instruction; (2) off-campus instruction in established courses through the College Extension Division; (3) off-campus demonstration through the Agricultural Extension Service; (4) special instruction in technical institutes; (5) industrial and agricultural research—both basic and applied; and (6) direct contact with the home through the mediums of radio and television. All of the research and instruction at State College are keyed to problems in the economic and cultural life of the State and region, and seek to extend the agricultural and industrial development of the whole area.

The resident teaching staff now includes almost 500 full-time members, and other services employ nearly two thousand additional workers. A dean is the administrative head of each of the seven main instructional divisions: the School of Agriculture; the School of Design; the School of Education; the School of Engineering; the School of Forestry; the School of Textiles; and the School of General Studies.

Other divisions of the college are the North Carolina Agricultural Experiment Station, The College Extension Division, The North Carolina Agricultural Extension Service, and The Institute of Statistics.

Allied agencies with headquarters on the campus include the United States Bureau of Mines Regional Laboratories; the state office of the Agricultural Stabilization and Conservation Administration; and offices of the State center of the United States Department of Agriculture.





THE CAMPUS

In the broadest sense, the campus of North Carolina State College extends, through its services, to the boundaries of the State and beyond into the whole southern region. But the focal center of these widespread activities is the college campus in Raleigh, the capital city.

From the single building and 45 students of 1889, the College has grown to its present huge size with 72 major buildings, 7 schools, 48 departments and over 4,000 resident students. The original 50 acres of land has increased many fold. Adjoining the central campus at Raleigh are the college farms: 545 acres devoted to poultry, 1,300 acres to dairying, and additional plots allocated to laboratory forest woodlands, swine, beef-cattle, and sheep farms operated by the Department of Animal Industry, experimental plots for the Horticulture Department. And in addition to these holdings in the Raleigh area, the State College Experiment Station operates a number of test farms in every climatic and geographical area of the state, and the School of Forestry has large holdings of experimental woodlands in the Coastal Plain, the Piedmont, and the mountain regions of North Carolina.

Just prior to World War II, the College engaged in a building program costing nearly two million dollars which was thought to be exceptional. A much expanded program in the post-war period now ending, however, has provided more than fifteen million dollars in augmented physical facilities, so that State College today is one of the best-housed and best-equipped technical schools in the nation. Included in these recent additions are two new dormitories, eleven new and four renovated teaching, research-extension buildings, a new library, Reynolds Coliseum, a modern College Union, and a nuclear reactor for the development of peacetime atomic research.

Of the buildings, new and old, a few deserve special mention:

HOLLADAY HALL,
oldest building on the campus and once the total college plant, now completely remodeled inside, houses the offices of the central administration.

D. H. HILL LIBRARY,
the new library building, completed in September, 1954, has already proved its usefulness and its popularity. It is a modern building, scientifically planned to give the maximum of utility, comfort, and attractiveness. Established now near the center of the campus, it should become increasingly a focal point for the intellectual activity of the whole College.

NUCLEAR REACTOR BUILDING,
now in full operation, has attracted national attention as the first non-secret nuclear pile ever to be built for instructional and research purposes.

WILLIAM NEAL REYNOLDS COLISEUM,
one of the largest indoor arenas in America, provides seating for over twelve thousand spectators for sports events, and even more when the floor itself is used for commencement exercises and the like. In addition to College basketball games, the Coliseum brings to the College campus many feature attractions such as ice shows, tennis meets, and agricultural meetings.

COLLEGE UNION BUILDING,
to be in operation for the first time in the 1954-55 school year, is one of the nation's most modern centers for entertainment, social, and cultural functions for the entire student and faculty body. While this building was still under construction, an efficient organization was established for its use, and comprehensive programs of activities were in progress. Other student activities are carried on in the

STATE COLLEGE Y.M.C.A.,
a large building recently remodeled, in the center of the older section of the campus.

CLARK INFIRMARY,

LEAZAR DINING HALL
are modern buildings, well-equipped for their services to the student body.

INFORMATION FOR APPLICANTS

FIELDS OF STUDY

North Carolina State College offers courses of study leading to baccalaureate degrees in

Agriculture
Design
Education
Engineering
Forestry
Textiles

In addition, through its Graduate School, the College offers advanced degrees:
The Master or Master of Science in various departments of the Schools of Agriculture, Education, Engineering, Forestry, and Textiles;
Doctor of Philosophy in certain curricula in Agriculture, Engineering, and Forestry.

TYPES OF STUDENTS

UNDERGRADUATE STUDENTS

The College enrolls undergraduate students in four classifications: regular, special, unclassified, and auditor.

REGULAR STUDENTS

Those who are normally registered in a curriculum leading to a baccalaureate degree.

SPECIAL AND UNCLASSIFIED STUDENTS

With special permission of one of the academic deans, undergraduate students whose needs are not met by regular academic curricula may register with college credit as unclassified students, or without college credit as special students.

AUDITORS

Persons who attend classes without enrolling as regular students and without participating in class discussion or taking tests or examinations. They receive no credit for the course; they are, however, expected to attend classes regularly. Permission of the instructor and department head is required.

GRADUATE STUDENTS

All students working toward advanced degrees are enrolled in the Graduate School. Procedures and policies governing graduate instruction are outlined in a special catalog issued by the School. Any student interested in enrolling for graduate study may obtain a copy of The Graduate School Catalog from

Dr. D. B. Anderson, Associate Dean of the Graduate School
Gardner Hall
North Carolina State College
Raleigh, North Carolina

METHODS OF ADMISSION

An undergraduate student may be admitted to North Carolina State College by one of the following methods:

1. By having a certificate of graduation presented by an accredited high school or an approved preparatory school, with approval of the principal of the school.
2. By passing special entrance examinations.
3. By qualifying as a mature special student.
4. By having evidence of previous college credit of acceptable quality submitted by an accredited institution of higher learning.

Applications and credentials for admission should be submitted to

Director of Admissions
Holladay Hall
North Carolina State College
Raleigh, North Carolina

Applications for admission will be considered between the following dates

For Fall Semester, 1955	March 1-September 1
For Spring Semester, 1956	October-January 1

For Admission of Graduate Students, see the special catalog of the Graduate School.

REQUIREMENTS FOR ADMISSION

Courses of study at North Carolina State College are based on the assumption that the entering student has (a) competence in oral and written expression; (b) efficient study and reading skills; (c) the mathematical skills normally gained in secondary school instruction; and (d) broad preparation in approved fields of study.

NON-RESIDENT APPLICANTS

State College is unable to accept all the out-of-state applicants for admission. By trustee action, the College can accept only highly qualified out-of-state students.

The administration has ruled that all students whose parents have not been domiciled in North Carolina for more than six months immediately preceding the day of their first enrollment in the institution shall be termed out-of-state students, with the following exceptions:

Students twenty-one years of age at the time of their first matriculation who have resided in North Carolina for more than one year, other than by virtue of attendance at another college or temporary military assignment, preceding the day of their first enrollment.

Children of regular employees of the Federal Government stationed in the State of North Carolina; and

Children of regular employees of the Federal Government who are employed outside of the State, but who through law are permitted to retain their North Carolina citizenship.

A student cannot claim a change in resident status after matriculation. The furnishing of incomplete or incorrect information regarding residence may result in the student's dismissal from college.

The Registration Office determines each student's residence status on the basis of existing information and interpretation of regulations. Appeals from such classification may be made to the Consolidated University Administration, through the College Business Office, on forms obtainable from the Registration Office.

ADMISSION BY CERTIFICATE OF GRADUATION

The applicant should be (a) at least 16 years of age; (b) of sound moral character; and (c) the graduate of an accredited high school. He should present at least 15 units of completed high school work, 8½ of which are distributed as follows:

ADMISSIONS REQUIREMENTS

English (or English and Speech)	4 units (see below)
Mathematics	2½ to 4 units (see below)
History and Social Science	1 or 2 units (see below)
Natural Science	1 or 2 units

The remainder of the 15 units will be accepted from other courses, except that not more than one unit will be accepted from activity courses such as physical education, music, band, or military science.

ENGLISH COMPOSITION

All students entering North Carolina State College for the first time are given an examination to test their proficiency in using the English language. Students who are found deficient in this area are required to take a special non-credit course in English composition and to make satisfactory progress in the work before taking the regular credit course in English. Students who make high marks on this examination and who demonstrate unusual proficiency in special written exercises may be excused from taking the regular credit course in English composition. Instead, they receive credit for the course and proceed to advanced courses.

Foreign students who do not have a satisfactory command of English are required to take special courses in English for Foreign Students until they are skillful enough in the language to continue their work.

MATHEMATICAL PREPARATION

Since mathematics is of such great importance in present-day technical curricula, State College requirements are somewhat rigorous in this area of the student's preparation. One and one-half units of algebra and one unit of plane geometry are considered minimum preparation for all curricula. Students presenting only one unit of algebra or no plane geometry must take special non-credit courses to meet these deficiencies. Courses scheduled to meet deficiencies in these areas will not carry college credit. Registration in regular college courses in mathematics will be delayed until this work is completed. Students in Engineering, Architecture, Agricultural Engineering, Agricultural and Biological Chemistry, and Mathematics Education are required to present solid geometry for admission. A special non-credit course is offered for applicants who have not taken the work in high school. This deficiency must be removed before the student begins his regular mathematics sequence in curricula named. It is wise for the student planning to enter any of these curricula to make every effort to complete required courses in mathematics in high school before applying to State College, or to take them in summer school, or by correspondence, at the College prior to entering as a freshman in the fall.

HISTORY AND POLITICAL SCIENCE

If the student does not offer American History for admission, he must complete one semester of American History or American Government as part of his college program. If he is officially registered for the course, he will receive college credit for it. Foreign students are required to complete a course in American History before graduation.

ADMISSION BY SPECIAL EXAMINATION

Students who have been graduated from non-accredited high schools and mature students who have not completed high school work may qualify for acceptance as students working for a degree by passing entrance examinations. These examinations will cover approximately the work expected of regular high school graduates.

ADMISSION AS A MATURE SPECIAL STUDENT

Admission to the College in this category requires the recommendation of the Dean of the school concerned and will be granted only upon submission of satisfactory records of education and experience. The usual college entrance requirements may be waived for mature students, but regular college rules of scholarship will apply after admission. The special student may not represent the College in any inter-collegiate contest or become a member of any fraternity, professional or social.

ADMISSION AS AN UNCLASSIFIED STUDENT

Admission as an unclassified student requires the recommendation of the Dean of the school in which the student wishes to enroll. Unclassified students must meet the same requirements as regular students and must adhere to the rules and regulations of the

College. If at a later date an unclassified student wishes to change to regular status, his credits must be evaluated for his major. Credits earned by the student while he is unclassified will be accepted only if he has completed the proper prerequisites. Where credit is allowed, the student will receive the grades he earned in the courses accepted for credit.

ADMISSION BY PRESENTING EVIDENCE OF CREDIT EARNED FROM ANOTHER ACCREDITED INSTITUTION OF HIGHER LEARNING

All students who transfer to State College from other colleges must have presented official transcripts of work taken at the other institution. A complete separate, official transcript must be sent directly to the Admissions Office from each institution attended. The prospective transfer student must be eligible to return to the institution last attended. The student's record, if of average grade or above, will be evaluated by the Dean or Director of Instruction of the school in which the student wishes to register. A $2.00 transcript evaluation fee, payable to the Office of Registration, is charged for this service. Evaluation by the school will be final. Students whose record show work below average cannot be admitted to State College unless such admission is approved by the Admissions Committee. No previously earned credit can be erased from a student's record. Failure on the part of the student to have presented transcripts from all colleges previously attended may result in his dismissal from the College.

EXPENSES

TUITION AND FEES

Charges for tuition and fees at North Carolina State College are variable and are affected by (1) the student's status as a resident or non-resident of North Carolina at the time of his first enrollment; (2) in the Graduate School, the number of credit hours of instruction scheduled; and (3) to a minor degree, the curriculum in which the student is enrolled. Special rates are also permitted under certain conditions as described below. All charges are subject to change without advance notice.

BASIC RATES

In-State Students:	Tuition	Academic Fees	Non-Academic Fees
FIRST SEMESTER			
Undergraduate Students	$ 75.00	$ 33.00	$ 34.00
Graduate Students:			
7 or more credits hours	75.00	33.00	34.00
4-6 credit hours	37.50	16.50	34.00
3 or less credit hours	18.75	8.25	34.00
SECOND SEMESTER			
Undergraduate Students	75.00	33.00	28.00
Graduate Students:			
7 or more credit hours	75.00	33.00	28.00
4-6 credit hours	37.50	16.50	28.00
3 or less credit hours	18.75	8.25	28.00
Out-of-State Students:			
FIRST SEMESTER			
Undergraduate Students	180.00	33.00	34.00
Graduate Students:			
7 or more credit hours	180.00	33.00	34.00
4-6 credit hours	90.00	16.50	34.00
3 or less credit hours	45.00	8.25	34.00
SECOND SEMESTER			
Undergraduate Students	180.00	33.00	28.00
Graduate Students:			
7 or more credit hours	180.00	33.00	28.00
4-6 credit hours	90.00	16.50	28.00
3 or less credit hours	45.00	8.25	28.00

EXPENSES

ADDITIONAL CHARGES

ACADEMIC FEES:

Undergraduate students in Forestry pay a $10 field laboratory fee each year, during the first semester of their enrollment.

A commencement fee, amounting to $7 for candidates for the baccalaureate degree, $10 for the Master's degree, and $15 for the Doctorate, is charged during the last semester before the degree is awarded.

NON-ACADEMIC FEES:

Undergraduate students in Agriculture and Agricultural Education pay an additional $3 in the first semester and $2 in the second semester.

Undergraduate students in Design, Engineering, Forestry, and Textiles pay an additional $2 each semester.

DEPOSITS:

(a) As partial security for military uniforms, library books, laboratory equipment, etc., issued by the College, a general deposit of $20 is required to be paid by undergraduate students at the time of their first enrollment (see also under "Refunds").

(b) Certain departments are allowed to collect small deposits in addition to the general deposit referred to above, for such things as room keys, lockers, etc. In such instances, departmental regulations will apply.

SPECIAL RATES

STAFF

Full-time staff members may register for course work at a flat rate of $15 per semester. The number of courses allowable will be limited by administrative regulations. This payment does not include non-academic fees, and none of the privileges attendant upon the payment of such fees are allowed.

SPECIAL AND UNCLASSIFIED STUDENTS

Undergraduate unclassified or special students, if living in the College community or registering for more than six hours of course work, will pay full undergraduate tuition and fees. These students will have all the privileges covered by the non-academic fees. If living outside the College community and carrying six hours or less, these students will pay a $5.00 registration fee for each registration and $7.50 per credit hour if North Carolina residents, and $10.50 per credit hour if non-residents. These payments do not include non-academic fees, and none of the privileges attendant upon payment of such fees is allowed.

PROFESSIONAL STUDENTS IN ENGINEERING

Students in the various fifth-year professional curricula described on pages 117-118 of catalog will be charged on same basis as "Special and Unclassified Students".

THESIS PREPARATION

Graduate students who have completed course requirements and are in residence for thesis work only will be charged $15 per semester for tuition, plus all non-academic fees. Graduate students in residence will not be permitted to register "for thesis work only" for two consecutive semesters. Graduate students not in residence who have completed all requirements for the degree sought except for the thesis will be required to register for the term in which the final requirements for the degree are to be completed and to pay a $15 tuition fee.

AUDITS

Subject to academic regulations, regularly enrolled graduate or undergraduate students may audit courses. The first audit will be disregarded in determination of course load on which tuition and fee payments are based, but any additional audits are to be added to the course load at full credit hour value. Students registered for audits only will pay the rates applicable to special or unclassified students. Full-time staff members may audit one course per semester without charge.

ROOM RENT

Rooms in the College dormitories rent for $52.50 per student per semester (a small number at lower rental are available). Janitorial service is supplied, but each student is required to furnish his own linens, blankets, and pillow. Room rent is payable in advance prior to the beginning of each semester, at times announced by the Supervisor of Dormitory Rentals. Room rent is charged strictly on a semester basis. If a student occupying a room during the first semester reserves and pays rent for the second semester, he may leave his belongings in the room between semesters. If, however, a student occupying a room during the first semester does not reserve it for the second semester, he must vacate the room and turn in his keys at the end of the first semester. Rent will be charged at the rate of 75 cents per day between terms and until the room is vacated and the key turned in. All rooms must be completely vacated and keys turned in at the end of the second semester, except those rooms which have been reserved for the summer session. These rooms must be vacated at the end of the summer session.

BOOKS AND SUPPLIES

The cost for books and supplies is variable, depending upon the curriculum in which the student is enrolled. A reasonable estimate would be $75 per year, but students who have to buy drawing supplies and slide rules have an additional original outlay. All books and supplies are paid for in cash as purchased.

ESTIMATED ANNUAL COST

Total expenses of a full-time student from North Carolina, exclusive of clothing, pocket money, travel, and other incidentals, need not exceed $1,000. Out-of-state students will need an additional $210.

PAYMENT SCHEDULE

Tuition and fees are payable in advance each term, on registration day. Students desiring to do so may pay on an installment basis, but must apply to the Business Office for such privilege prior to registration day. A service charge of $1 per semester is made for this arrangement. Any payment, either regular or installment, not made when due requires an additional late payment charge of $1.

LATE REGISTRATION

Registration schedules are set for specific days, and certain definite procedures are outlined. A student has not completed registration until all the required steps are taken. For completion of registration after the scheduled day, an extra fee of $2 is required for the first day, and $1 for each additional day until a maximum of $10 is reached.

REFUNDS

TUITION AND FEES

A student who withdraws from school within the first ten teaching days of a term will receive a refund of the full amount paid, less a $5 registration fee. On withdrawal later than the period specified, no refund will be made.

ROOM RENT

A student who withdraws from school will receive a refund of the amount paid for room rent, less 75 cents per day for the time the room is occupied. A student who vacates his room for any other reason will receive no refund.

GENERAL DEPOSIT

The general deposit is refunded when a student has completed the requirements for a degree or has dropped out of school. The student must apply to the Business Office for the refund. Refund will be made by check within 30 days after the application is received.

REFUND COMMITTEE

In some instances circumstances justify the waiving of rules regarding refunds. An example might be late registration, or withdrawal from school, because of illness. Students have the privilege of appeal to the Refund Committee when they feel that special consideration is merited. Applications for such appeals may be secured from the Secretary of the Refund Committee.

GRADES AND SCHOLARSHIP

GRADING SYSTEM

North Carolina State College operates on a credit-point system. Semester credits represent the number of hours of work completed; quality points are determined by the grades earned.

A	Excellent	4 quality points for each credit hour.
B	Good	3 quality points for each credit hour.
C	Average	2 quality points for each credit hour.
D	Passing	1 quality point for each credit hour.
F	Failing	0 quality points for each credit hour.
Inc.	Incomplete	
Abs.	Absent from examination	

EXPLANATIONS

At the discretion of the teacher, a student who has at least a C average in a course may be given an *incomplete* grade for work not completed because of a serious interruption in the student's work not caused by his own negligence. An incomplete grade must be made up during the next semester the student is in residence, unless the department involved is not able to allow the make-up. In this latter case, the department will notify the student and the Office of Registration when the incomplete must be made up. Any incomplete not removed during the period specified by the department will automatically become a failure and will be recorded as *"Fi"*.

A grade of "Fa" is recorded for an unexcused absence from examination. If an absence from examination is excused by the Dean of Students, the student must take the examination during the next semester he is in residence or a grade of "Fa" will be recorded.

A grade of *"Fd"* is posted if a student has unofficially dropped a course for which he has been scheduled, or if he had officially dropped after the final date for dropping courses without failure. A failure may be made up only by repeating the subject. Such a repeat course must be regularly scheduled on the student's roster.

NOTE: Any student who fails a course within two semesters of graduation and who fails only one course during that semester may apply to the Office of Registration for permission to remove that failure by standing for reexamination on the total subject matter of the course.

If a senior fails more than one course during one semester and removes all but one of these deficiencies by repeating the course or courses, and if he has not had another reexamination, he may apply at the end of his last semester in residence for permission to take a reexamination. When such a reexamination is taken to remove an "F", only the reexamination will be counted. And a senior who has passed a reexamination will have his grade for this course changed from "F" to "R", which is equivalent in quality points to a grade of "D". A fee of $5.00 will be charged for such a reexamination.

During the first two years of residence at this institution and the summer sessions immediately following (or until 65 semester hours have been earned in residence and/or by transfer), students may repeat courses passed for the purpose of improving their understanding of the basic subject matter. Such a repeat must be made in the next subsequent semester in which the course is offered. When a course is repeated, both grades will be considered in the college scholarship standards. Thereafter, a student may repeat a course previously passed only by auditing the course. At the student's request, the teacher may allow an auditor full participation in all class activities. Courses audited will count the same as credit courses in computing a student's academic load.

At the end of his freshman year, a student must have an over-all 1.5 average (1½ times as many quality points as total hours carried) to be eligible to continue. A freshman must meet this requirement by the end of the summer after he has completed two full semesters (not necessarily both in one school year).

At the end of his sophomore year, and each succeeding year, a student must have an over-all 2.0 average (twice as many quality points as total hours carried) to be eligible to continue. A student must meet this requirement the first time by the end of the summer after he has completed four full semesters (not necessarily all in two school years). A transfer student (with or without credit) who has attended some other college as much as two semesters must meet this requirement the first summer after he completes two semesters at this institution.

Any student who falls below a 1.5 average for the work scheduled for any semester will be placed on scholastic probation, and will have his course load for the succeeding semester regulated by his Dean or Director of Instruction.
A student is scholastically eligible for graduation when he has satisfied all the specific requirements of his department, the School, and the College, and has earned at least a C average, twice as many quality points as total credit hours taken.

STUDENT ACTIVITIES

As the student progresses in his development, especially after his freshman year, he will find many opportunities to increase his growth in citizenship by participating in the activities of his academic class and of the student body in general. Several of these activities have been discussed earlier; a few, however, deserve more detailed information.

STUDENT GOVERNMENT AND HONOR SYSTEM

When he enters State College, the student becomes a member of a self-governing community.
Legislative, executive, and judicial authority, insofar as student affairs are concerned, rests with the Student Government Council, which operates within the framework of over-all college government. The Student Government members and Judicial Board members are elected in campus-wide general elections. The student has a voice in his own government by participating in these elections. Often in general elections he is asked to vote on proposed changes in regulations which affect the student body or on changes in the Student Government constitution.
The student also becomes part of an Honor System which expects him to adhere to its general aims: honesty in classwork and honor in general conduct.

CLUBS AND SOCIETIES

Through the various honorary, professional and technical, and social organizations at State, the interested students find many opportunities to participate in activities that appeal to them and to meet others who have similar interests.

COLLEGE HONORARY

Golden Chain—Senior leadership
Blue Key—Junior leadership
Thirty-and-Three—Sophomore leadership
Phi Eta Sigma—Freshman leadership
Phi Kappa Phi—Scholarship, Seniors and Graduate Students

PROFESSIONAL AND TECHNICAL

School of Agriculture:
- Agricultural Club
- Agricultural Chemistry Club
- Agricultural Economics Club
- Agronomy Society
- Alpha Kappa Delta (Rural Sociology)
- Alpha Zeta (Honorary)
- American Farm Economics Association
- American Society of Agricultural Engineers
- Animal Industry Club
- Four-H Supper Club
- Horticulture Club
- Leopold Wildlife Society
- Poultry Science Club

School of Design:
- American Institute of Architects

School of Education:
- Collegiate Chapter FFA
- Epsilon Pi Tau (Industrial Arts Education)
- Industrial Arts Club
- Industrial Recreation Club
- Kappa Phi Kappa (Honorary)

STUDENT ACTIVITIES

School of Engineering:
- American Ceramic Society
- American Institute of Chemical Engineers
- American Institute of Electrical Engineers
- American Institute of Mining and Metallurgical Engineers
- American Institute of Physics
- American Society of Civil Engineers
- American Society of Heating and Ventilating Engineers
- American Society of Mechanical Engineers
- Chi Epsilon (Civil Engineering)
- Furniture Club
- Institute of Aeronautical Engineers
- Institute of Radio Engineers
- Keramos (Ceramics Honorary)
- Pi Tau Sigma (Mechanical Engineering)
- Rock Hound Society (Geology)
- Society for the Advancement of Management
- Society of Industrial Engineers
- Tau Beta Pi (Engineering Honorary)
- Theta Tau (Engineering Honorary)

School of Forestry:
- Forestry Club
- Xi Sigma Pi (Honorary)

School of General Studies:
- Pi Kappa Delta (Debating)
- Xi Sigma Pi Alpha (Language)

School of Textiles:
- American Association of Textile Chemists and Colorists
- Delta Kappa Phi (Textile Honorary)
- Phi Psi (Textile Honorary)
- Sigma Tau Sigma (Textile Honorary)
- Tompkins Textile Society

OTHER CLUBS AND SOCIETIES

Alpha Phi Omega (Honorary Boy Scout)
Amateur Radio Club
Astronomical Society
Cosmopolitan Club
Monogram Club
Mu Beta Psi (Music)

RELIGIOUS ORGANIZATIONS

Aquinas Club (Roman Catholic)
Baptist Student Union
Canterbury Club (Episcopal)
Hillel Foundation (Jewish)
Lutheran Student Association
State College Christian Fellowship (Inter-Varsity Fellowship)
Wesley Foundation (Methodist)
Westminster Fellowship (Presbyterian)

SOCIAL FRATERNITIES

Seventeen national social fraternities have chapters at State College. Each has two representatives on the Interfraternity Council, which has as its objectives promoting the general interests and welfare of the associated fraternities and insuring cooperation between them in their relations with the faculty, the student body, and the public in general.

The following fraternities are represented at State:
Alpha Gamma Rho
Farm House
Kappa Alpha
Kappa Sigma
Lambdi Chi Alpha
Phi Epsilon Pi
Phi Kappa Tau
Pi Kappa Alpha
Pi Kappa Phi
Sigma Alpha Epsilon
Sigma Alpha Mu
Sigma Chi
Sigma Nu
Sigma Phi Epsilon
Sigma Pi
Tau Kappa Epsilon
Theta Chi

STUDENT PUBLICATIONS

State College has a large number and variety of publications, both general and School-sponsored, edited and managed by student officers, with faculty members serving as advisers. Any student who wishes to may gain journalistic experience and training in writing, editing, or managing regular journals and annuals.

The three general publications, *THE AGROMECK, THE STUDENT BROADCASTING SYSTEM AND THE TECHNICIAN* are supported in large part by a publication fee, which is a part of the student fee.

THE AGROMECK is the College Yearbook, providing a record of the academic classes on the campus and of the principal events of the school year. It recalls in pictures the varied activities of the student body throughout the year. *THE AGROMECK* is published for the entire student body under the sponsorship of the senior class.

Although it is not a "publication" in the strictest sense of the word *THE STUDENT BROADCASTING SYSTEM*, a carrier-current station with coverage limited to the campus, serves the same function through a different medium. It offers many opportunities for extra-curricular training in actual broadcasting techniques as well as training in administration and program planning. A member of the Intercollegiate Broadcasting System, the station is now preparing to receive and rebroadcast programs from other colleges and universities.

THE TECHNICIAN is the student newspaper, issued once a week and delivered to the dormitories and fraternity houses. Students living off the campus receive their copies of the newspaper by mail. *THE TECHNICIAN* serves as a forum for student expression as well as a medium for news of particular interest to State College students. Each incoming student receives a copy of *THE TOWER*, the college handbook, which contains detailed information about student organizations and activities.

Several of the Schools have their own publications, which are published under the general supervision of the particular School and deal with material of special interest to students in that School.

These publications include *THE AGRICULTURIST*, published by the School of Agriculture; *THE PI-NE-TUM*, published by the School of Forestry; *THE SOUTHERN ENGINEER*, published by the School of Engineering; *THE TEXTILE FORUM*, published by the School of Textiles; and the *PUBLICATIONS OF THE SCHOOL OF DESIGN*.

STUDENT ACTIVITIES

ATHLETIC SPORTS

INTRAMURAL

State college requires freshmen and sophomores to enroll in credit courses in physical education. In addition, the college maintains an extensive program of intramural sports which is administered by the Department of Physical Education. Participation in these sports is purely voluntary; it does not receive college credit. Competition in twelve sports is engaged in by dormitory and fraternity leagues.

Sports used in the intramural program are correlated with those used in the required class work in physical education. Instruction in the sports is given in the classes, and opportunity for competition is provided in the intramural program. Winners in these competitions are awarded cups, shields, and trophies. An Intramural Advisory Board composed of representative students assists the director of the intramural program.

For intramural competition as well as for classes in physical education, Frank Thompson Gymnasium has a swimming pool, a large playing area for basketball, an auxiliary gymnasium with three handball courts, a room for wrestling, a locker room, and showers. Several fields are provided for intramural and recreational play. Five semi-hard-surface and nine hard-surface courts are available for tennis, with additional courts contemplated.

INTERCOLLEGIATE

Intercollegiate athletics at State College come under the supervision of a separate department of the college; policies governing intercollegiate competition are recommended however, by the Athletic Council, composed of faculty, students, and alumni, in full accord with Atlantic Coast Conference rules of eligibility for intercollegiate contests. Membership of the Atlantic Coast Conference comprises, in addition to State, Duke, Wake Forest, the University of North Carolina at Chapel Hill, Maryland, Clemson, Virginia, and South Carolina.

The program in intercollegiate athletics consists of the organization and training of "Wolfpack" teams in football, basketball, baseball, track, cross country, wrestling, swimming, tennis, golf, soccer, fencing, and rifle competition.

Facilities for intercollegiate athletics at State include Riddick Stadium, a 20,000-seat stadium for football; William Neal Reynolds Coliseum, a 12,000-seat arena for basketball; a 1,200-seat stadium for track; a 2,500-seat stadium for baseball; four football practice fields; 12 tennis courts; a 25-yard swimming pool in Frank Thompson Gymnasium; and facilities in the Coliseum for wrestling, fencing, and other sports.

MUSIC

Students with previous musical experience find at State College many opportunities to continue their music, both vocal and instrumental. The State College Band and the Drum and Bugle Corps furnish music for all military parades by the ROTC. Freshmen and sophomores who are accepted on the basis of auditions and band requirements may enroll in the Band and receive credit for required military drill. The Band plays and marches at football games and at other campus and civic affairs. Membership in the Band comprises both ROTC and non-ROTC bandsmen. After football season, the Band becomes the Concert Band, which plays frequent concerts on the campus. Credit is offered in the third and fourth years of participation.

The Concert Orchestra is composed of State College students and a number of Raleigh musicians. The orchestra presents frequent concerts, and smaller units from it provide music for numerous College functions.

The Men's Glee Club alternates with the orchestra and bands in giving concerts both on the campus and out of town.

RELIGIOUS, SOCIAL, CULTURAL, AND RECREATIONAL CENTERS

Students at State College find that a great deal of their extracurricular activity centers around two buildings, the College YMCA and the College Union. The YMCA has long served the College as a social and recreational center. With the completion of the new College Union Building, facilities for student affairs have been tremendously expanded. For the past several years the College Union has provided State College students with entertainment and with opportunities and facilities for recreation and relaxation. In 1954, for the first time, the Union had a building of its own. The newly completed building, realization of a dream of many years, offers to both students and faculty a variety of features. On the ground floor are a snack bar, a small dining room, game rooms, a barber shop, and free telephones. The main floor has an assembly and ballroom, a library, lounges, a gallery area for exhibits, and facilities for two small dining rooms, The second floor contains the College Union offices, a photographic darkroom, guest rooms, a quiet room, a room for listening to music, a theatre, a workshop, meeting rooms, and student organization offices.

The College Union serves a great many purposes. Its most obvious function is to provide a center where students can have fun and meet their friends. Through its widely varied program, however, it serves a deeper function—by introducing the student to the art of leisure-time living and by providing opportunities for leadership. Further, the College Union provides a showcase where students may display their talent in the form of exhibits, workshops, and entertainment which they have produced. Each student is invited to work on one of the College Union committees and to take an active part in the Union program.

In addition to the functions and activities housed in the College Union Building, many other activities, especially those of a religious, spiritual, and devotional nature, are sponsored by the State College YMCA and are held within its facilities. It offers to the students an attractive lobby equipped with writing and reading tables and comfortable chairs, a television room, four conference rooms where student and faculty groups may meet, a small auditorium, and a recreation room.

The YMCA plans social events and lectures on various topics related to student life in addition to, or in connection with, its programs of religious emphasis.

Besides its building on the campus proper, the YMCA has a West Campus branch located in Vetville. This branch provides facilities for religious, recreational, and social activities for the residents of Vetville and West Haven.

In addition to those offered by the YMCA and the College Union buildings, many other services and facilities for which there has been a long felt need at State College are provided in the new D. H. Hill Library.

The new D. H. Hill Library, which started serving students and faculty in the fall of 1954, was designed to provide space for all the varied functions that a modern library must perform. Ample stacks were so planned that the present collection of 130,000 books and 3,000,000 documents could be quadrupled and still housed properly, that photoprinting and microfilming could become a feature of the library service, that the periodicals, numbering nearly 2,000, could be effectively processed and displayed, and that the building could be a welcome and satisfactory working center for the faculty and the students.

In the attractive lobby of the building there is arranged a collection of books for recreational reading. Students may explore this area as they please and check out the books of their choice. The big West Reading Room, colorful, well-lighted and interesting, is an invitation to study, and on the top floor is a special smaller study open to the students who prefer to work in a more secluded place. For the graduate students there are desks and private lockers in the stacks and, adjoining the ground floor stacks, a large and pleasant room where faculty members and graduate students may smoke and read. In addition to these facilities, there are several conference rooms open to any college groups requesting them, several studies which can be temporarily assigned to faculty members, and, on the second floor, a room containing a rental typewriter available to any person in need of one. The Library is certainly a place for work, for acquiring technical knowledge; it can also be a place for discovering all the wealth of pleasure and of widened understanding which books can bring to the student who decides he does indeed desire to become a man of education and of stature.

SERVICES

SERVICES AND STUDENT ACTIVITIES

State College makes every effort to provide the student with surroundings which are pleasant and conducive to intellectual growth. Respecting the student as an individual, the college assures him the maximum of personal liberty within the limits necessary for orderly progression of classwork and consistent with respect for the rights of others. In return, he is expected to pay serious attention to his purpose in attending college and to observe rules of conduct consistent with maturity. Through the various services and activities identified with everyday life on the campus, as well as through the several extracurricular organizations and functions, the student at State College has excellent opportunity for acquiring experience in group leadership and community living which he may take with him into his professional career.

HOUSING

At State, the dormitory is considered something more than merely a suitable place for living and studying. A well-organized dormitory program plays an important role in the student's all-around development. Under the program, each dormitory is organized much like a club, with officers elected by the residents, and paid student managers appointed by the dormitory officers with the approval of the college. Each student is encouraged to participate in the athletic, social, and recreational activities of his dormitory and in this way to have opportunity to meet and make friends with students of variant backgrounds, to use his leisure time pleasantly and profitably, and to grow in personality. Each dormitory elects its representative to the Interdormitory Council, a student organization which coordinates interdormitory activities and programs. A faculty couple occupy an apartment in Tucker Dormitory and act as host and hostess. They assist the occupants with their problems and provide a pleasing atmosphere in which the parents and friends of the occupants can visit the dormitory. This arrangement has been tried as an experiment during 1954-55. Many improvements have resulted and it is the hope of the administration to be able to extend such service to other housing units during 1955-56.

For the married veteran, the college has 294 units equipped for family living located in Vetville. A few other married couples occupy their own trailors in an area known as Westhaven. This facility is being discontinued as soon as the present occupants graduate or discontinue their status as students. No new occupants are permitted to move into Westhaven. Both Vetville and Westhaven have community government with officers elected by the residents. These two communities within the college community are closely identified with other campus areas in intramural athletics and social activities.

During the 1954-55 academic year, approximately 350 students lived in off-campus residences maintained by the seventeen social fraternities which have chapters at State College. Each chapter is represented in the Inter-Fraternity Council, which sponsors athletic events and social functions of particular interest to fraternity members.

FOOD SERVICES

The State College student doesn't have to travel far for food, whether it is a full meal or a between-class snack.

Leazar Hall, the main dining hall, provides four cafeteria lines where the student may secure nutritious food at reasonable prices. The cafeteria will accommodate 1600 people an hour.

The new College Union building offers dining room facilities for groups and a snack bar. Shuttle Inn in the Textile Building serves sandwiches and light meals. Shuttle Inn is operated by the Students Supply Stores.

In addition, each dormitory area has its own snack bar, also operated by the Students Supply Store system.

LAUNDRY AND DRY CLEANING

The college laundry provides on-campus laundry and dry-cleaning service on a cash-and-carry basis for both students and staff at inexpensive rates.

BARBER SERVICE

Two barber shops are provided, one in the YMCA Building and one in the College Union.

BOOKS AND SUPPLIES

Watauga Book Shop. All required textbooks and other books of current and permanent interest can be purchased in Watauga Book Shop, housed in the basement of Watauga Hall.

Book Exchange. Alpha Zeta, student honor fraternity, maintains a book exchange in 1911 Building where students may exchange or sell used books.

General Supplies. The Students Supply Store, located in the basement of the YMCA Building, stocks a wide variety of general items which the student will need, including drawing instruments, writing supplies, and incidentals.

HEALTH

The college seeks to safeguard the health of the student in every way possible. It maintains a 76-bed infirmary, open 24 hours a day, with a staff of nine: the college physician, a supervising nurse, a night supervisor, five general duty nurses, and one full-time laboratory and X-ray technician. Among the many valuable features of the infirmary are an up-to-date first aid department and X-ray department.

The college physician observes regular daily office hours in the infirmary, in the mornings, with afternoon visits on Sunday. In addition, he visits the infirmary more often when necessary. A graduate nurse is on duty day and night. Students have free access to the infirmary at all times.

In case of accident or serious illness of a student, parents or guardians will be notified immediately by the Director of Student Personnel. No surgical operation will be performed without full consent of parents or guardians, except in cases of extreme emergency.

The medical fee which each student pays provides for infirmary service, general medical treatment, and for the services of nurses. It does not provide for surgical operations, outside hospital care, or the services of dentists or other specialists.

Before the student enters college he should have a complete, thorough examination by his family physician. Any abnormality should be noted and all remedial defects corrected in order to prevent unnecessary loss of time while the student is in college. If the examination is not done before he enters, the student will be given a physical examination at the college, for which a fee is charged. Blanks for the physical examination can be secured from the Registrar's office.

Student Government sponsors annually a plan of students' accident insurance. During 1953-54, arrangements were in effect with the Pilot Life Insurance Company whereby an accident policy costing $7.00 per year for male students and $5.00 per year for female students was available on an optional basis. It is planned to have a similar policy available each year for which complete information will be furnished students before the opening of school.

ORIENTATION

Several days before the registration of upperclassmen in the fall semester, freshmen arrive on the college campus for a series of activities known as Freshman Week. This is the new student's first experience with college life. To help him with the transition from high school to college and to help him become acquainted with the campus and with college regulations, the college arranges during this period a series of meetings and conferences with faculty and with student leaders. During this period, too, the new student is given a series of tests, the results of which are used for placement and guidance.

Orientation activities begun in Freshman Week are continued throughout the first semester. A series of all-freshman assemblies cover topics of general interest and supplement orientation courses arranged by the individual schools. The individual schools provide for regular contact with faculty advisees for small-group conferences or individual meetings, so that each student will have the opportunity for discussion of matters connected with adjustment to college life.

SERVICES

COUNSELING: STUDENT QUESTIONS AND PROBLEMS

General. The general information center for students at State College is located on the ground floor of Holladay Hall. Located here are the offices of the Dean of Student Affairs and those of administrators handling attendance, student activities, student housing, coordination of orientation and counseling, and student financial aid.

Academic. Upon enrolling at State College, each student is assigned to a faculty adviser, usually a member of the department in which the student is taking his major work. This faculty adviser works with the student in planning his program of studies and is available for other help in solving problems of an academic nature. The deans, directors of instruction, and department heads are also available to the student to help him get information about the different curricula and to help him think through his educational plans. Teachers of courses in which the student is enrolled are the best sources of help with particular subjects. Members of the teaching staff maintain a schedule of office hours and expect the student to consult them individually whenever special help is needed. Coaching classes are held in mathematics, chemistry, and physics, as a supplement to regular class instruction.

Dormitory Counseling. Each of the dormitories at State College has a building manager, an upperclassman with the qualification for and responsibility of helping individual students in his dormitory, particularly freshmen, in any way he can. Floor managers and, in many cases, assistants chosen on the same basis assist the dormitory manager. Whenever these dormitory counselors cannot answer particular questions or give aid in solving special problems, they direct the student to the administrative official who can. Also, in some of the larger dormitories, faculty couples are quartered, to provide the influence and assistance that such mature persons can give.

Financial Problems. The Student Aid Office in Holladay Hall provides the contact with the North Carolina State College Scholarship and Student Aid Committee, whose functions are discussed in the next section. Information about various financial aid possibilities, applications for grants or loans and help in obtaining part-time employment are available at the Student Aid Office.

Remedial Services. Special classes and individual help in reading, speech correction service, and therapeutic counseling are available at the psychological Clinic in Tompkins Hall. The orientation program in each school includes instruction in effective study procedures.

Vocational Testing and Counseling. Psychological tests and counseling are available to any student at the Psychological Clinic in Tompkins Hall. Students who are undecided about curriculum choice and ultimate vocational goals may find it profitable to avail themselves of this service.

Placement. Each of the degree-granting Schools at State College provides its student with assistance in obtaining employment upon graduation. In addition, the Schools also help the student to find summer jobs. In some curricula a period of approved summer work is required for graduation.

FINANCIAL AID FOR STUDENTS

The program of financial aid for students at State College is administered by the North Carolina State College Scholarship and Student Aid Committee. This committee, with representation from the various Schools and other agencies interested in providing such aid, was appointed to develop a coordinated program of financial aid. It has the responsibility not only of awarding grants and scholarships to deserving students but also of considering with the student his entire plan for financing his education and assisting him to make effective use of available resources.

Financial aid for students is divided into two classifications: (1) general scholarships, grants-in-aid, loans, athletic grants-in-aid, and self help (these are administered generally by the central committee); (2) restricted scholarships; fellowships (these are administered by or through the Schools or Departments of the college).

General Scholarships are those which are available to State College students without regard to curriculum.

Grants-in-aid are awards in varying amounts, normally not to exceed $200. They are awarded to deserving students from funds derived from the State of North Carolina Escheats Fund and from the North Carolina State College Educational Trust Fund.

Loans on a long-term basis are made to deserving students who can meet legal requirements for proper notes. Ordinarily the student does not make payments on the principal until after leaving the college permanently. Short-term emergency loans up to $50 are also available from the Student Government Loan Fund.

Athletic-Grants-in-Aid are made to selected athletes who are deserving students of good character. These awards are made from funds provided by the Wolfpack Club and the North Carolina State College Educational Trust Fund.

The *Self-Help* program provides an employment service for students who desire part-time work to assist themselves financially. Jobs are available both on and off campus.

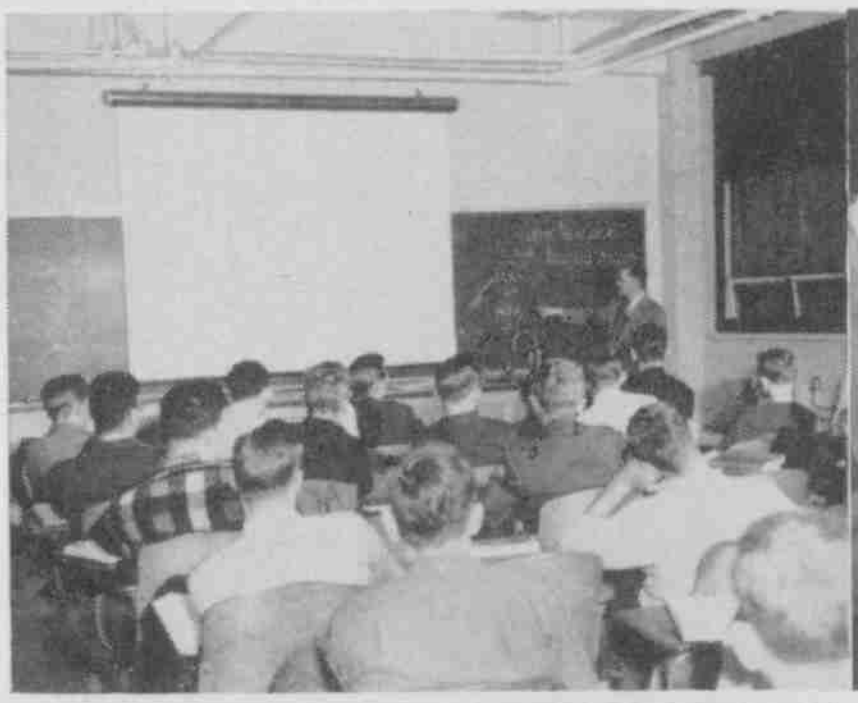
Restricted Scholarships are those which are awarded to students in particular curricula. These are available in the Schools of Agriculture, Design, Education, Engineering, Forestry, and Textiles from funds made available by individuals, groups, and business organizations.

Periodically, the Scholarship and Grants-in-Aid Committee publishes a full listing of scholarships and awards available both to entering freshmen and upperclassmen. Copies of these listings may be secured from the Student Aid Office, Holladay Hall, North Carolina State College, Raleigh, N. C.

FELLOWSHIPS AND GRADUATE ASSISTANTSHIPS

Graduate fellowships are funds offered to graduate students to assist in the support of programs of advanced study. Holders of fellowships have no service obligations to the college and may devote full time to the prosecution of their graduate programs. Funds for these fellowships are provided by various professional groups and business organizations.

Graduate Assistantships are granted to selected students who devote some part of their time to service duties for the college. Teaching assistantships carry a stipend of $1200 for the academic year and permit a holder to enroll for sixty percent of a full course load. Stipends for research assistantships range from $1500 to $1800 for a 12-months appointment. A number of teaching research assistantships are also available each year, many of them supported by funds from both industry and government agencies.



SCHOOL OF GENERAL STUDIES

JOHN W. SHIRLEY, *Dean*
BENJAMIN FRANKLIN BROWN, *Dean Emeritus**

GENERAL IMPORTANCE

When it became the Land-Grant College of North Carolina, State College inherited a long tradition of education, calling for furnishing maximum service to all the citizens of the state. Its programs from the first, therefore, embraced the finest technical training based on the most thorough research, coupled with the humane and social studies necessary in developing individuals of the highest character and civic responsibility. From the beginning, State College, like other Land-Grant colleges, has taken as its goal this two-fold function: training men of professional and technical leadership who are at the same time men of social leadership, whole men able to live as enlightened free citizens in our democratic state.

With the consolidation of State College into the University of North Carolina in 1935, this double function was given further recognition. A Basic Division was formed which, without granting degrees in the liberal arts, was to form a broad base on which all technical education was to be built. Specifically, the Basic Division was charged with instruction in the fields of humanities and social sciences, physical education and recreation, and was committed to provide the opportunities in general education necessary for a well-rounded program in all the technical fields pursued by State College students. In this, the Basic Division was in effect an integral part of all the technical schools, since it brought to bear on all students of all academic years the impact of instruction in the area of the humanities and social sciences to implement instruction in technical and professional subjects in the degree-granting Schools. That this instruction was deemed significant at State College is shown by the fact that the portion of curricular time devoted to these studies gradually increased until more than one-fourth of class instruction was done in the areas embraced by the Basic Division. Further recognition of the importance of the general education of technical students came with the action of the Board of Trustees in May, 1952, when the Basic Division was renamed the School of General Studies and placed on an equal basis with the technical schools of State College.

OBJECTIVES

The over-all objectives of the School of General Studies have become clear through the years. Its purposes are: to develop the student's communication and reading skills through the study of language and literature; to increase his understanding of the complex economic, social, political, and philosophical world in which he will live and work; to develop in him a sense of social responsibility as a scientist and technical leader in the world of technology and science; to teach him to think critically and scientifically in the social world of men as he does in the material world of his profession; to quicken his appreciation of the role played by both science and the arts in human affairs. Beyond the fundamental training in these fields as required by the technical curricula of the Schools, the School of General Studies also provides additional elective work in these areas so that each student may pursue further his own interests.

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* Retired April 1, 1948.

GENERAL STUDIES

ORGANIZATION

The School of General Studies includes the Departments of Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Physical Education, Social Studies, and Sociology and Anthropology. The Dean and the department heads constitute the Administrative Board of the School of General Studies. This Board works with the School faculty in matters of policy and instruction.

THE DEPARTMENT OF ECONOMICS

Professor C. ADDISON HICKMAN, *Head of the Department*
Professors R. O. MOEN, C. B. SHULENBERGER, T. W. WOOD
Associate Professors P. F. BROOKENS, J. A. LYONS
Assistant Professors A. J. BARTLEY, E. A. FAILS, CLEON W. HARRELL, B. M. OLSEN V. A. PIKNER, O. G. THOMPSON
Instructors D. R. DIXON, M. M. GAFFNEY, L. C. LARKIN

The Department of Economics seeks to help students understand the economic process, the nature and functioning of our economy, and useful approaches and methods of economic analysis. In pursuance of this end, the department has a representative offering of courses in the major fields of economic theory, applied economics, and business operation. Although most of the courses offered by the department are primarily or exclusively for undergraduate students, many courses are open to graduates, and several courses have been designed primarily for students working toward advanced degrees in the technical schools. Members of the department are also engaged in extension work, as well as in research.

THE DEPARTMENT OF ENGLISH

Professor LODWICK HARTLEY, *Head of the Department*
Professors J. D. CLARK, A. M. FOUNTAIN, A. I. LADU, R. P. MARSHALL, J. W. SHIRLEY
Associate Professors P. H. DAVIS, H. G. KINCHELOE, E. H. PAGET, J. A. SHACKFORD, A. B. R. SHELLEY, R. G. WALSER, R. B. WYNNE, D. J. RULFS, L. H. SWAIN
Assistant Professors J. W. MCCULLOUGH, P. J. RUST, L. R. WHICHARD
Instructors H. G. ELDRIDGE, JR., L. F. LADD, B. G. KOONCE, JR., H. M. ROSENBERG, J. SUBERMAN, HULDAH B. TURNER, E. A. WAGES, JR., P. WILLIAMS, JR.
Visiting Professor SADIE J. HARMON

The Department of English has as its primary objective teaching the student to read, think, write, and speak clearly and effectively, an objective which it accomplishes through basic courses in composition, in speech, and in advanced writing. As a secondary aim, the department seeks to give the student an awareness of his cultural heritage and of the development of the civilization of which he is a part. This aim it attempts to achieve through courses which stress the development of Western and American thought as expressed in literature.

THE DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor PRESTON W. EDSALL, *Head of the Department*
Associate Professors L. W. BARNHARDT, S. NOBLIN, P. M. RICE, L. W. SEEGERS
Assistant Professors M. L. BROWN, JR., C. F. KOLB, K. D. RAAB

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* On leave, 1954-55.

An understanding of the historical background of our times and of political principles and governmental systems is expected of the educated man. This department, by giving specially designed courses, both elective and required, seeks to aid students in gaining this understanding. While most courses offered in history and political science are designed for undergraduates, the department offers a few graduate courses which may be built into the programs of students working for advanced degrees. It also cooperates with the College Extension Division in making selected courses available to adults who are not resident on the State College campus.

THE DEPARTMENT OF MODERN LANGUAGES

Professor L. E. HINKLE, *Head of the Department*
Associate Professor S. T. BALLENGER
Assistant Professors F. J. ALLRED, RUTH B. HALL, G. W. POLAND

The Department of Modern Languages provides instruction in French, German, Spanish, Russian, and Italian, as well as special instruction in English for foreign students. It also offers courses in the literature and culture of these language areas.

The Department cooperates with graduate and research programs by offering special courses for graduate students in connection with language requirements for advanced degrees and by providing translation service of two types. In addition to the languages mentioned above, the personnel of the Department are qualified to translate Portuguese, Swedish, Norwegian, Danish, and Estonian. Through a special feature of instruction, advanced undergraduates and graduate students enrolled in technical and scientific courses translate projects in their field of major interest. Upon satisfactory completion of these projects, the students submit them as evidence of reading ability in the particular language. The translations are then made available to interested individuals or agencies.

THE DEPARTMENT OF PHILOSOPHY AND RELIGION

Professor W. N. HICKS, *Head of the Department*
Assistant Professors P. A. BREDENBERG, J. L. MIDDLETON

The primary function of the department is to provide basic courses in religion and philosophy especially designed to serve students in the several degree-granting schools of the College—courses that are fundamental in the sense that the utility of critical inquiry and the nature of faith are stressed and related to student experience.

Creeds and metaphysical issues persist in human affairs because a sense of immediate direction in daily living, and something of rational explanation of existence, are abiding human needs.

In matters religious and philosophical, no universally acceptable final answer has yet been achieved. It is imperative, therefore, that able and systematic and free examination of creedal beliefs and metaphysical assumptions in all areas of man's life be vigorously and unceasingly continued. By this means faith can be kept vital, insidious provincialism thwarted, and the significant intellectual achievements of the past and present conserved and advanced.

The Department of Philosophy and Religion has no monopoly on these things; however, it is especially dedicated to the task of reminding, should others forget.

GENERAL STUDIES

THE DEPARTMENT OF PHYSICAL EDUCATION

Professor PAUL H. DERR, *Head of the Department*
Professor J. F. MILLER
Assistant Professors E. B. DEGROAT, H. KEATING, J. F. KENFIELD, W. E. SMITH
Instructors J. B. EDWARDS, JR., A. HOCH, E. M. JORDAN, W. R. LEONHARDT, J. H. LITTLE

The purpose of the Department of Physical Education is to make a maximum contribution to the general welfare of the student by providing programs and conditions in which he may develop and maintain physical strength and stamina, relax tensions, acquire an appreciation for the importance of healthful living, and develop knowledge and skills for recreation. The programs also provide situations in which the student may develop qualities of cooperation, leadership, and social poise.

To achieve these aims, the department serves two functions: it provides instruction and supervision for the participant in physical education in regular classes; and it offers opportunities for all students to participate in beneficial forms of physical exercise through the program in intramural athletics, which is administered by the department.

THE DEPARTMENT OF SOCIAL STUDIES

Professor GEORGE A. GULLETTE, *Head of the Department*
Professor C. I. FOSTER
Associate Professors E. M. HALLIDAY, J. R. LAMBERT, JR., A. K. F. MCKEAN*
Assistant Professors P. A. BREDENBERG, H. COLLINS, D. LOWENTHAL*
Instructors I. W. SURRATT*

The Department of Social Studies draws its staff from the various fields of the humanities and the social sciences. It contributes to the training of men whose professional competence is devoted to the public interest by offering courses especially designed to emphasize the close interconnections that bind liberal studies to the world of science and technology.

THE DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

Professor SANFORD R. WINSTON, *Head of the Department*
Assistant Professors E. H. JOHNSON, H. D. RAWLS

Courses offered by the department fall into three overlapping areas: (1) courses concerned with the general education of the student; (2) supporting courses in those curricula in which a knowledge of society and human behavior is deemed essential; and (3) courses given in conjunction with other departments which help prepare the student for rather specific types of professional activity upon graduation.

The general objective of courses in the department is to encourage the student as a citizen and as a professional person to see himself as a part of his society rather than as an individual suspended in a social vacuum. It is believed that the student must understand something of the characteristics and functioning of group behavior within the urban-industrial milieu of western civilization. He is shown that the human being operates within a social world which is the result of long cultural development; and he is encouraged to see his relationship within the framework of society with the result that he conceives of his behavior as a part of a larger social framework. The importance of adjustment to life is emphasized in all classroom teaching as well as in conferences on individual problems.

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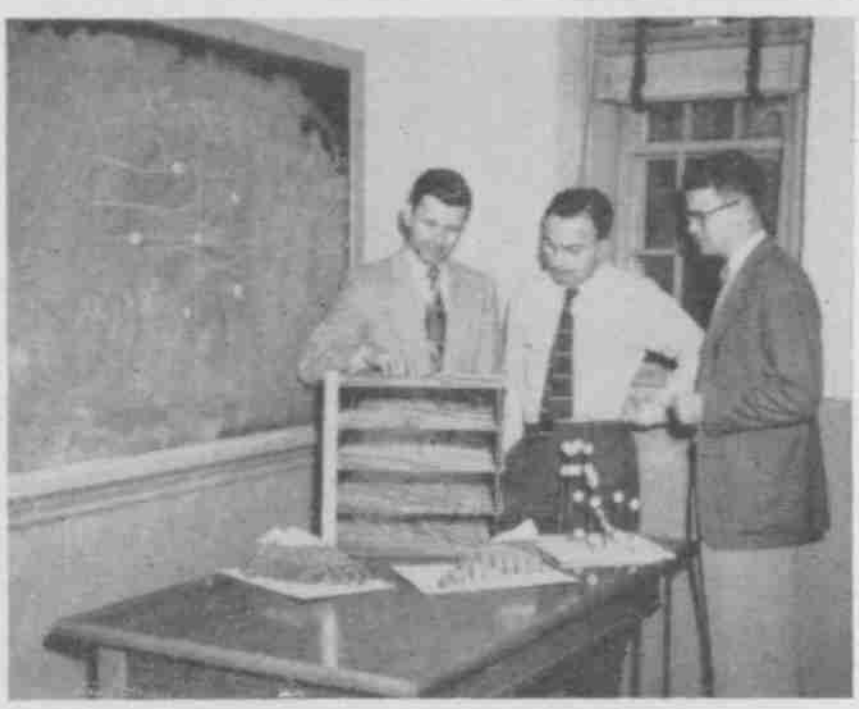
* Leave of Absence 1954-55.



THE SCHOOL OF AGRICULTURE

DEAN W. COLVARD, *Dean*
ROY L. LOVVORN, *Director of Instruction*

GENERAL IMPORTANCE

With approximately one-third of its four million people living on farms, North Carolina has the largest farm population of any state in the nation. In the cash value of farm crops produced, the state ranks fourth in the nation. With the rapid strides made in the development of livestock and poultry industries within the past few years, the state now ranks twenty-third in the United States in the value of livestock and livestock products.

North Carolina has a wide range of climatic conditions from the seashore to the Blue Ridge Mountains, which enables the growing of most of the crops that are produced in the eastern half of the United States. Its diversity of soils ranges from sands to heavy clays which permit a large variety of horticultural and field crops.

Progressive farmers today utilize information on fertilizer, pest control, better breeds and varieties, and livestock feeding and management that has not previously been available. Such knowledge is now being put to work in creating more wealth for the entire population of the state. The skillful application of this technology will require more training in agriculture and a closer integration of the college teaching, research, and rural adult education programs.

OBJECTIVES

The School of Agriculture is organized into three divisions—Resident Instruction, Agricultural Extension, and the Agricultural Experiment Station—to carry on the functions of instruction, extension, and research. These divisions are organized as departments as follows:

Agricultural Economics—Farm Marketing and Farm Management;
Agricultural Engineering—Farm Structures and Farm Machinery;
Agronomy—Field Crops, Soils, and Plant Breeding;
Animal Industry—Animal Husbandry, Animal Nutrition, Dairy Production, and Dairy Manufacturing;
Biological Sciences—Botany (Bacteriology, plant physiology), Entomology (Toxicology, insect control), Genetics, Plant Pathology (disease control), Zoology (Animal physiology, wildlife management).
Chemistry;
Experimental Statistics;
Horticulture—Fruit Crops, ornamental crops, Vegetable Crops, and Fruit and Vegetable Processing.
Poultry Science—diseases, breeding, feeding, and management; and
Rural Sociology.

The objectives of the School of Agriculture are threefold:

to obtain through scientific research, experimentation, and demonstration accurate and reliable information relating to soils, plants, and animals, and to obtain from every available source reliable statistical, technical, and scientific data relating to every phase of agriculture that might be of advantage to the State;

to provide instruction in the College for young men who desire to enter the field of general agriculture, or to become professionals in agricultural education or specialists in any field of science related to agriculture;

to disseminate reliable information through publications and through extension agents, and by the wise use of this information to give instruction to agricultural workers on the scientific, experimental, and practical progress in various lines of agriculture.

AGRICULTURE

All effective instruction in agriculture is based on research and investigation; consequently, School of Agriculture curricula are so organized that the subject matter for classroom instruction and extension work may be drawn from research, experimentation, and demonstration, and the students themselves may have the opportunity to work under the direction of research specialists.

CURRICULA

The curricula of the School of Agriculture are designed to meet both the practical and technical needs of the student. Moreover, the curricula provide for a broadened education by requiring certain courses and making it possible to elect others in language, literature, social sciences, and the humanities.

The following curricula are offered:

GENERAL CURRICULUM IN AGRICULTURE

This curriculum is designed to give the student a broad training in the field of agriculture and at the same time permit him to major in the field of a particular interest. The student choosing this curriculum may elect to major in any department of the School of Agriculture, except Agricultural Chemistry, and Agricultural Engineering. Majors will be selected at the end of the second semester of the freshman year.

Students taking this curriculum can find professional opportunities in agricultural extension work, on the staffs of State and Federal agricultural agencies, and as farmers, farm managers, inspectors of agricultural commodities, and specialists in agricultural industries and services.

SPECIALIZED CURRICULUM IN AGRICULTURE

AGRICULTURAL ENGINEERING
Page 35

AGRICULTURAL AND BIOLOGICAL CHEMISTRY
Page 50

DAIRY MANUFACTURING
Page 42

WILDLIFE CONSERVATION AND MANAGEMENT
Page 48

DEGREES

Bachelor of Science is conferred upon the satisfactory completion of one of the curricula in this School.

The degree of Master of Science is offered in the various departments in the School of Agriculture for the satisfactory completion of one year of graduate study in residence.

The degree of Doctor of Philosophy is offered by the following departments: Agronomy, Agricultrual Economics, Animal Industry, Dairy Manufacturing, Experimental Statistics, Botany, Entomology, Genetics, Plant Pathology, and Zoology.

For further information consult The Graduate School Catalog.

SHORT COURSES

These courses vary in length from a few days to eight weeks. They are designed for young people who desire some training in the principles of agriculture, but who find it impossible to take the regular college course, and for mature individuals who wish to become familiar with the most recent agricultural practices. It is the aim of these courses to make better farmers—to help them produce better fruit, vegetables, livestock, and poultry, and to obtain greater satisfaction and profit from the time, energy, and money expended.

In these courses students will receive instruction from the best professors and will use all the facilities of the School of Agriculture. Most of the courses will be given during the winter months, and a bulletin will be issued each fall announcing the courses which will be offered during the following months. This bulletin and other information about the short courses may be secured by writing to the Director of Short Courses, College Extension Division, State College Station, Raleigh, North Carolina.

GENERAL CURRICULUM IN AGRICULTURE

146 credits required for graduation.

For majors in any department of the School of Agriculture except Agricultural Engineering and Chemistry.

Variation from this curriculum will be allowed for pre-veterinary students with the approval of the adviser and Director of Instruction.

			Credits		
1	AGR. 101	Introduction to Agriculture	3	0	
	BOT. 101, 102	General Botany*	3	3	
	CHEM. 101	General Inorganic Chemistry* or Major Field Elective** or Agricultural Elective	0	4 or 3	
	ENG. 111, 112	Composition	3	3	
	MATH. 111	Algebra and Trigonometry	4	0	
	MATH. 112	Analytic Geometry and Calculus A***	0	4	
	ZOOL. 101, 102	General Zoology	3	3	
	MIL. SCI. 101, 102	Military Science**** or			
	AIR. SCI. 121, 122	Air Science	2	2	
	PHYS. ED. 101, 102	Physical Education****	1	1	
			19	19 or 20	
2	CHEM. 101	General Inorganic Chemistry (if not taken in Freshman Year)	4	0	
	CHEM. 103	General and Qualitative Chemistry or			
	CHEM. 203	General and Organic Chemistry	4 or 0	or 4 or 0	
	ECON. 201	Economics and			
	AGR. ECON. 212	Economics of Agriculture	3	3	
	PHYS. 211	General Physics and			
	HIST. 261	The United States in Western Civilization	4 or 3	4 or 3	
		Major Field Electives** or Agricultural Electives**	6	6 or 9	
	MIL. SCI. 201, 202	Military Science or			
	AIR. SCI. 221, 222	Air Science	2	2	
	PHYS. ED. 201, 202	Physical Education	1	1	
			19 or 20	19 or 20	

AGRICULTURE

3	AGRON. 201	Soils	4
	ENG. 231	Basic Speaking Skills	3
		English Elective	3
4	POL. SCI. 201	The American Governmental System	3
	RUR. SOC. 301	Sociology of Rural Life	3
		Major Field Electives** or Agricultural Electives**	35
		Advanced Military Science or Advanced Air Science or Advised Electives	12
			69

* If Chemistry is not taken the second semester of the freshman year, Zool. 102, General Zoology, or Bot. 102, General Botany, may be taken in the sophomore year.
** Agricultural electives or other required courses in major field must be taken from at least 6 departments (other than major department) within the Schools of Agriculture and Forestry— exclusive of 1-hour courses. Exceptions may be made with the approval of the Director of Instruction. (See also Statistics—Page 59)
*** Other Mathematics may be substituted for Math. 112, Analytic Geometry and Calculus A, on recommendation of adviser.
**** Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in Humanties.

AGRICULTURAL ECONOMICS

Professor H. B. JAMES, *Head of the Department*
Professor Emeritus G. W. FORSTER
Professors R. E. FREUND, CLIFFORD G. HILDRETH, W. W. MCPHERSON
Associate Professors GEORGE S. ABSHIER, CHARLES E. BISHOP, D. D. BROWN, JOHN M. CURTIS, HENRY A. HOMME, RICHARD A. KING, QUENTIN W. LINDSEY, LEE R. MARTIN, W. H. PIERCE
Assistant Professors ARTHUR J. COUTU, W. D. TOUSSAINT, J. C. WILLIAMSON, JR.
Instructor MARGARET K. FLEMING
Research Assistant MARY ELIZABETH LARKINS

OBJECTIVES

Students in Agricultural Economics are trained to deal with practical problems of managing a farm and marketing farm products. The major objective of this training is to provide a foundation in basic economic principals and techniques of analyses which will be useful in making sound decisions with respect to what and how to produce, how and when to buy or sell, and how to evaluate new developments in technology, changes in agricultural policies or other factors which affect their production and marketing plans.

CURRICULA

UNDERGRADUATE

The curriculum is designed to provide a broad training for students who are interested in the economic problems of agriculture. Emphasis is placed upon the factors determining prices and the use of prices in making decisions. Technical problems are used as a basis for learning how to make economic evaluations of the income effects of change. The effect of government policies and programs upon agriculture are considered.

AGRICULTURE

The flexibility of the curriculum and the wide range of courses dealt with enable the Department to train students for many types of jobs where a knowledge of technical agriculture and the economic principles applicable to agriculture are useful. Students have a choice of subjects in Farm Management, Marketing, Policy, and other phases of farm economics, as well as in the principles of agricultural economics around which all these applied courses are built. The degree of Bachelor of Science in Agricultural Economics may be earned under the provisions of the General Curriculum in Agriculture. In addition to the requirements of the General Curriculum in Agriculture, the following courses are required for students majoring in Agricultural Economics:

		Credits
AGR. ECON. 303	Farm Management I	3
AGR. ECON. 533	Agricultural Policy	3
AGR. ECON. 551, 552	Agricultural Economic Theory	6
ECON. 401	Principles of Accounting	3
STAT. 311	Introduction to Statistics	3
	Elective Course in Marketing	3
		21

This permits the student to elect at least 32 semester hours in other fields and provides him with an opportunity to obtain a better understanding of the technical and social forces affecting economic decisions.

GRADUATE

The Department of Agricultural Economics also offers a wide range of opportunities for advanced instruction and research training leading to the degrees of Master of Agricultural Economics (professional degree), Master of Science and Doctor of Philosophy in Agricultural Economics. The graduate program is designed to provide a thorough foundation in economic theory, with emphasis upon the application of economic principles in the solution of agricultural problems. North Carolina provides a laboratory unsurpassed by any other area in its opportunities for the study of problems associated with the economic development of agriculture, especially in relation to current industrial development. In addition to the courses in basic economic theory, special training is offered in economics of consumption and distribution of agricultural products, economics of production, land economics, analysis of agricultural policies and programs, monetary and fiscal policies in relation to agriculture, international trade, econometrics, and analysis of economic development in agriculture.

FACILITIES

The Department is well equipped with modern equipment essential to its extensive research and teaching program. It has a modern departmental library, including an excellent set of references to the major professional Journals in the field of Agricultural Economics and Experiment Station publications from other institutions. A great volume of farm information is available for study and for illustrating the principles of modern farm management. Statistical information on consumption, marketing, agricultural finance, taxation, insurance, soil conservation practices, and agricultural policy also is available for use of students and agricultural workers.

OPPORTUNITIES

The rapid growth and development of industry and agriculture in North Carolina and throughout the South has resulted in an increased demand for workers who are well trained in both the fundamentals of technical agriculture and economic analysis. Many graduates of the Department of Agricultural Economics are employed in research and

educational work by the various agencies of the Federal and State governments. These include the Agricultural Extension Service, the Agricultural Experiment Station, the State Department of Agriculture, and various divisions of the United States Department of Agriculture. Others are engaged in professional farm management, professional work with banks and other commercial organizations dealing in agricultural credit, farm supplies and equipment, and the production, processing, and marketing of agricultural products. Graduates of Agricultural Economics are especially well-qualified to manage, or to assist in managing, any business enterprise related to agriculture. Since the number of requests received by the Department for employees exceeds the number of students graduating, students generally have a choice of positions.

AGRICULTURAL ENGINEERING

Professor G. WALLACE GILES, *Head of the Department*
Professors DAVID S. WEAVER, JOHN W. WEAVER, JR.
Associate Professors FRANCIS J. HASSLES, T. VIRGIL WILSON
Assistant Professors HENRY D. BOWEN, EZRA L. HOWELL, BLAINE R. PARKER
Instructors NEAL A. BARNES, GEORGE B. BLUM, JR.
Head Mechanic RALPH B. GREENE

OBJECTIVES

Students in Agricultural Engineering are educated and trained to deal with the problems of agriculture that are engineering in nature. Involved are the application of scientific and engineering principles to the conservation and utilization of water and soil, the development of power and labor-saving devices for all phases of agricultural production, the design of structures and equipment for housing and handling livestock and field products, and the processing and marketing of farm products.

The need for men to carry out the technical aspects such as development and research as well as less technical work such as sales and service of farm equipment requires the offering of two distinct curricula as described below. A common first year is provided in order to allow the student more time to select one of the two curricula.

CURRICULA

AGRICULTURAL ENGINEERING CURRICULUM

Leading to the degree of Bachelor of Science in Agricultural Engineering.

This curriculum is designed to develop young men capable of engineering leadership in agriculture. Emphasis is placed on basic science courses such as mathematics, physics, mechanics, biology, soils, and thermodynamics, which provide a sound background for engineering and agricultural technologies. Courses in Agricultural Engineering are designed to teach the student to make application of sciences to agriculture. General Agriculture courses are provided so that the student can better understand the agricultural industry with which he deals.

Since Agricultural Engineering involves two distinct technical fields—Agriculture and Engineering—this curriculum is a joint responsibility of the two schools and is so administered. Each of the schools gives approximately one-half of the course work.

MECHANIZED AGRICULTURE CURRICULUM

Leading to the degree of Bachelor of Science in Mechanized Agriculture.

This curriculum is less technical than the Agricultural Engineering Curriculum. It is designed for those who are working on a practical level with farm people. Graduates are equipped to apply to the farm the new technologies as developed and revealed by the technical engineer. The courses are presented mainly from the viewpoint of the user and consumer.

FACILITIES

The offices, classrooms, and shops used in Agricultural Engineering are located in the Agricultural Engineering Building and in Tompkins Hall. A new building to provide more adequate facilities is under development.

At present, the facilities include six laboratories and shops, plus field laboratory areas. The farm machinery laboratory has the latest labor-saving farm equipment for seedbed preparation, planting, cultivation, harvesting, and crop preparation. These machines are furnished by leading farm machinery manufacturers and are replaced from time to time as improvements are developed. Special effort is made to have on hand all types of equipment for use in the best practices in the production of farm crops. The farm engines and tractors laboratory is equipped with various makes and styles of tractors and supplementary farm power units, and with the tools and equipment most commonly used by service shops. Other equipment consists of drawbar and belt dynamometers for testing. The farm shop located in Tompkins Hall, considered one of the finest teaching shops of its kind anywhere, is completely equipped with the latest power and hand tools. A research shop operated for the Experiment Station and available for use by senior students doing research work in the course "Special Problems" is considered the best equipped shop of its kind in the nation. The farm buildings laboratory is equipped with drawing tables, a blueprint machine, supply cabinets, and models of various types of farm buildings construction. The rural electrification laboratory is equipped with the latest types of electrical appliances and devices as used by farmers on rural lines, much of it loaned by manufacturers. Laboratory equipment for land improvement consists of sets of surveying instruments, drafting tables, calculating equipment, and field machines for this type of work.

Field laboratory areas in crops, vineyards, orchards, and pastures are available for demonstrations and practice in the use of farm equipment and in drainage and erosion control.

OPPORTUNITIES

Men trained in Agricultural Engineering are qualified for positions in design, development, and research in public institutions and in industry and for teaching and extension work in institutions of higher education. The curriculum also provides adequate training for postgraduate work leading to advanced degrees.

Men trained in the field of Mechanized Agriculture are qualified for positions in sales and service of agricultural equipment such as farm machinery, irrigation systems, etc.; as county agents or farmers; and for farm advisory work with such organizations as electric power companies.

SPECIALIZED CURRICULUM IN AGRICULTURAL ENGINEERING

			Credits	
I	AGR. 101	Introduction to Agriculture	3	0
	AGR. ENGR. 151	Farm Mechanics	4	0
	BOT. 101	General Botany	0	3
	CHEM. 101	General Inorganic Chemistry	0	4
	ENG. 111, 112	Composition	3	3
	MATH. 101, 102	First Year Mathematics for Engineers	5	4
	M. E. 101, 102	Engineering Drawing I, II	2	2
	MIL. SCI. 101, 102	Military Science* or		
	AIR SCI. 121, 122	Air Science*	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			20	19

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses outside their department.

AGRICULTURE

			Credits	
2	AGRON. 201	Soils	0	4
	CHEM. 203	General and Organic Chemistry	4	0
	C. E. 201	Surveying I	0	3
		English Elective	3	0
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
	MIL. SCI. 201, 202	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19
3	AGR. ENGR. 211	Farm Power and Machinery	3	0
	AGR. ENGR. 371	Soil and Water Conservation Engineering	4	0
	ECON. 201	Economics	0	3
	E. E. 320	Elements of Electrical Engineering	4	0
	E. M. 311, 312	Mechanics I, II	3	3
	E. M. 321	Strength of Materials I	0	3
	E. M. 430	Fluid Mechanics	0	2
	ENG. 231	Basic Speaking Skills	0	3
	M. E. 201	Descriptive Geometry	2	0
	M. E. 301	Engineering Thermodynamics I	0	3
		Military Science or		
		Air Science or		
		Electives	3	3
			19	19
4	AGR. ECON. 212	Economics of Agriculture	0	3
	AGR. ENGR. 381	Farm Structures	0	4
	AGR. ENGR. 451	Curing and Drying of Farm Crops	2	0
	AGR. ENGR. 452	Senior Seminar	1	1
	AGR. ENGR. 462	Farm Power and Machinery IIA	4	0
	AGR. ENGR. 491	Rural Electrification	4	0
	AGR. ENGR. 551	Special Problems	0	2
	HIST. 261	The United States in Western Civilization	0	3
	POL. SCI. 201	The American Governmental System	3	0
	RUR. SOC. 301	Sociology of Rural Life	3	0
		Social Science Elective	0	3
		Military Science or		
		Air Science or		
		Elective	3	3
			20	19

SPECIALIZED CURRICULUM IN MECHANIZED AGRICULTURE

A minimum of 151 semester hours required for graduation
For Freshman Year, see page 35 (same as Agricultural Engineering)

			Credits	
2	AGR. ENGR. 211	Farm Power and Machinery I	0	3
	CHEM. 203	General and Organic Chemistry	4	0
	C. E. 201	Surveying I	0	3
	ECON. 201	Economics	0	3
		English Elective	3	0
	MATH. 201	Calculus I	4	0
	PHYS. 211, 212	General Physics	4	4
	POUL. 201	Chicken and Turkey Production	0	4
	MIL. SCI. 201, 202	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	20
3	AGR. ECON. 212	Economics of Agriculture	3	0
	AGR. ECON. 303	Farm Management I	0	3
	AGR. ENGR. 321	Irrigation, Drainage, and Terracing	4	0
	AGR. ENGR. 411	Farm Power and Machinery IIB	0	3
	AGRON. 201	Soils	4	0
	A. I. 201	Elements of Dairy Science or		
	A. I. 202	Fundamentals of Animal Husbandry	0	4
	ECON. 407	Business Law	0	3
	E. M. 341	Mechanics A	2	0
	FOR. 311	Principles of Farm Forestry	2	0
	PSY. 200	Introduction to Psychology	0	3
		Military Science or		
		Air Science or		
		Elective	3	3
			18	19
4	AGR. ENGR. 332	Farm Buildings and Crop Processing	4	0
	AGR. ENGR. 341	Farm Electrification and Utilities	4	0
	AGR. ENGR. 452	Senior Seminar	1	1
	ENG. 231	Basic Speaking Skills	3	0
		Field Crops Elective	3	0
	HIST. 261	The United States in Western Civilization	0	3
		Horticulture Elective	0	3
		Marketing Elective	0	3
	POL. SCI. 201	The American Governmental System	0	3
	RUR. SOC. 301	Sociology of Rural Life	0	3
		Military Science or		
		Air Science or		
		Elective	3	3
			18	19

AGRICULTURE

AGRONOMY

Professor E. T. York, Jr., *Head of the Department*
Associate Professor T. J. Mann, *In Charge of Agronomy Teaching*
Professors W. E. Colwell, J. W. Fitts, L. A. Dean (visiting professor), W. C. Gregory, N. S. Hall, P. H. Harvey, G. C. Klingman, R. L. Lovvorn, J. F. Lutz, G. K. Middleton, R. P. Moore, J. A. Weybrew, W. G. Woltz, W. W. Woodhouse, Jr.
Associate Professors D. S. Chamblee, N. T. Coleman, D. U. Gerstel, C. H. Hanson, W. D. Lee, C. D. McAuliffe, S. B. McCaleb, A. C. McClung, A. Mehlich, E. V. Miller, P. A. Miller, J. R. Piland, W. H. Rankin, S. L. Tisdale, C. H. M. van Bavel
Research Assistant Professors C. A. Brim, M. E. Harward, G. L. Jones, J. A. Mauney, D. E. Moreland, C. L. Rhyne, Jr., D. L. Thompson, R. P. Upchurch, R. J. Volk

OBJECTIVES

The curriculum in Agronomy has as its objectives training the student in the fundamental principles of the soil and the plant sciences, along with the application of these principles to the problems of crop production and soil management.

The importance of agronomic training in North Carolina agriculture is evidenced by the fact that North Carolina ranks third among the states in cash income from farm crops. Yet the maximum potential production of farm crops has by no means been attained. With continued improvement in varieties, fertilization practices, cultural methods, and other cropping and soil management methods, further advances will be made. In carrying out this broad program there is and will continue to be a real need in North Carolina for men well trained in plant breeding, soils, crop production and management, and related fields.

FACILITIES

Williams Hall, in which the Agronomy Department is located, provides adequate office, laboratory, and classroom space for the entire teaching, research, and extension personnel of the department. In addition to the research laboratories for staff and graduate student use, several well-equipped laboratories are maintained to serve the needs of the teaching program. A departmental library is equipped with books and periodicals dealing with agronomic and closely related subjects. Greenhouses are situated directly in the rear of the Agronomy Building to serve the needs for such facilities in the teaching and research programs. Much of the research is carried out on the campus at Raleigh and at some seventeen experiment stations located throughout the state. Students have the opportunity of observing, firsthand, various phases of this research. Furthermore, many students gain valuable experience as well as financial assistance by working part-time during the school year or full-time in the summer in one of these research programs.

OPPORTUNITIES

Graduates in Agronomy are trained to fill positions as County Extension Agents; farm operators and managers; Soil Conservation Service representatives; technicians or salesmen in fertilizer companies and similar commercial concerns; seed analysts; and as leaders in various forms of agricultural development work. The Agronomy curriculum also offers training for those students who might want to continue their education with graduate study in preparation for extension, teaching, or research positions with state or federal institutions.

STUDENT TOUR

One of the highlights of the undergraduate curriculum is a tour of the state taken by students majoring in Agronomy during the junior year. This tour is normally taken immediately following the end of the spring term and lasts for approximately six days. During this time the student visits all of the principal farming regions in the state and has an opportunity to observe management practices used on representative farms in each region. He also visits a number of the state agricultural experiment stations as well as various commercial concerns such as fertilizer manufacturers, seed producers, and tobacco companies. This tour serves the purpose of providing the student with a better concept of the various agricultural enterprises throughout North Carolina.

CURRICULUM IN AGRONOMY

The Agronomy curriculum is designed to meet the interests of the student desiring a broad training in the field in order that he may be better equipped to cope with the increasingly complex array of problems confronting the general agronomist. This curriculum also provides for the training of specialists in agronomy, those students interested in a more intensive plan of study which will prepare them for specialization in some segment of the field or for graduate work.

The curriculum is divided into three options which provide a diversity of training to fit the particular need of the individual. The student may elect one of the following options: (1) General Agronomy Option; (2) Special Option in Plant Science; (3) Special Option in Soil Science.

The student should elect one of the options no later than the end of his sophomore year and preferably at the end of his freshman year.

The following courses are required in the various options:

I. GENERAL AGRONOMY OPTION

A. General requirements as outlined in the catalog, pages 30 and 31

B. Specific courses in the major field

		Credits
AGRON. 301	Soil Fertility and Management	4
AGRON. 311	Field Crops	4
AGRON. 412	Pasture and Forage Crops	3
AGRON. 413	Plant Breeding	3
BOT. 421	Plant Physiology	4
GEN. 411	The Principles of Genetics	3
PL. PATH. 315	Plant Diseases	3

C. Electives in Agriculture and Forestry 26

II. SPECIALIZED OPTION IN PLANT SCIENCE

A. General requirements as outlined in the catalog, pages 30 and 31

B. Specific courses in major field:

Same as above (I-B) for General Agronomy Option 24

C. At least 16 hours will be elected from the following courses, the choice being dependent upon whether the student wishes special training in Plant Breeding, Weed Control, or Crop Production and Management.

AGRON. 302	Soil Classification	3
AGRON. 414	Weeds and Their Control	3
AGRON. 501	Soil Chemistry	4
AGRON. 502	Methods of Soil Chemistry	4
AGRON. 503	Soil Physics	4
AGRON. 504	Soil Microbiology	4
AGRON. 541	Plant Breeding Methods	3

AGRICULTURE

A. I. 312	Principles of Livestock Nutrition	3
BOT. 203	Introduction to Systematic Botany	3
BOT. 410	Plant Histology and Microtechnique	3
BOT. 412	General Bacteriology	4
BOT. 512	Morphology of Vascular Plants	2
BOT. 513	Plant Anatomy	3
BOT. 541	Plant Ecology	3
*CHEM. 103	General and Qualitative Chemistry	4
CHEM. 211, 212	Quantitative Analysis	4-4
CHEM. 215	Quantitative Analysis	4
CHEM. 421, 422	Organic Chemistry	5-5
CHEM. 425, 426	Organic Chemistry	3-3
ENT. 312	Economic Entomology	3
GEN. 512	Genetics	4
GEN. 513	Cytogenetics I	4
MATH. 211, 212	Analytic Geometry and Calculus B, C	3-3
PL. PATH. 515	Diseases of Field Crops	3
STAT. 311	Introduction to Statistics	3
STAT. 511, 512	Experimental Statistics for Biological Sciences I, II	4-3
D. Electives in Agriculture and Forestry		10

* Chem. 103, General and Qualitative Chemistry, may be substituted for Chem. 203, General and Organic Chemistry, provided some organic chemistry is taken later.

III. SPECIALIZED OPTION IN SOIL SCIENCE

A. General requirements as outlined in catalog, pages 31 and 32

B. Specific courses in major field:

AGRON. 301	Soil Fertility and Management	3
AGRON. 302	Soil Classification	3
BOT. 421	Plant Physiology	4
*CHEM. 103	General and Qualitative Chemistry	4
CHEM. 211, 212	Quantitative Analysis	4-4
CHEM. 425, 426	Organic Chemistry	3-3
GEOL. 120	Physical Geology	3
MATH. 201	Calculus I	4
MATH. 202	Calculus II	4
PHYS. 212	General Physics	4

C. Electives in Agriculture, Physical or Biological Sciences 10

* Chem. 103, General and Qualitative Chemistry may be substituted for Chem. 203 General and Organic Chemistry.

GRADUATE STUDY IN AGRONOMY

The combined facilities of the Consolidated University and of the Experiment Station provide excellent opportunity for advanced training leading to the degrees of Master of Science and Doctor of Philosophy in Agronomy. Advanced courses offered in Agronomy and related fields fulfill the needs of graduate work in the following:

Soil Chemistry
Soil Physics
Soil Fertility
Soil Morphology and Genesis
Plant Breeding
Crop Production
Weed Control

For general regulations, the Graduate School Catalog should be consulted.

ANIMAL INDUSTRY

Professor J. W. POU, *Head of the Department*
Professor J. E. LEGATES, *Acting Head of Dairy Husbandry Department*
Professors C. D. GRINNELLS, F. M. HAIG, E. H. HOSTETLER, W. M. ROBERTS, M. L. SPECK, F. W. SHERWOOD, H. A. STEWART, R. K. WAUGH, G. H. WISE, G. MATRONE
Associate Professors E. R. BARRICK, T. N. BLUMER, W. R. MURLEY, J. C. OSBORNE, F. H. SMITH, F. G. WARREN
Assistant Professors J. P. AMMERMAN, L. W. AURAND, R. B. CASADY, E. U. DILLARD, LEMUEL GOODE, R. B. REDFERN, S. B. TOVE, J. L. MOORE, W. W. SMART, JR., W. E. THOMAS
Instructors W. L. BROWN, L. F. BLANTON, BARTON ROBY FARTHING, RICHARD DOUGLAS MOCHRIE, R. M. MYERS

OBJECTIVES

The Department of Animal Industry has the responsibility for training students in the fields of dairy and livestock production and processing. To accomplish this aim, the Department offers two curricula—one in Animal Industry, with the opportunity for specialization in Dairy Husbandry or Animal Husbandry, and the other in Dairy Manufacturing.

Students who have not had the opportunity to gain farm experience before entering college may adapt themselves more readily to work in dairy manufacturing. Those who plan to pursue animal production work should gain all of the farm experience possible prior to graduation. Members of the Animal Industry Department staff will be glad to assist in planning a summer work experience.

CURRICULA

Students in the Department may specialize in Animal Husbandry, Dairy Husbandry, or Dairy Manufacturing. Students who desire to elect the Animal Husbandry or Dairy Husbandry option will elect not less than 25 credits of course work in the Animal Industry Department, under the supervision of their faculty adviser. Since the curriculum is flexible, it is possible for students to specialize in preparation for graduate work in Animal Nutrition, Animal Breeding, Animal Physiology, and other animal sciences. Students majoring in any phase of Animal Industry other than Dairy Manufacturing will follow the general curriculum in Agriculture. (See pages 30 and 31)

Students who specialize in Dairy Manufacturing will follow the Dairy Manufacturing curriculum shown below.

FACILITIES

The Department of Animal Industry, with the exception of the Veterinary Section, is housed in Polk Hall, a three-story building located near the center of the campus. One wing of the basement of this building is devoted to the dairy manufacturing plant and laboratories. These facilities are equipped with the most modern machinery available for teaching and research in the processing and distribution of market milk, ice cream, cheese, butter, and other dairy products.

The farm meats laboratories are located in the other basement wing. These laboratories provide facilities for farm animal slaughtering and meat processing and preservation. They are well-equipped for teaching and research and are among the most modern and up-to-date in the country.

The three upper floors of Polk Hall contain offices, classrooms, a library, and laboratories in dairy bacteriology, dairy chemistry, animal nutrition, animal physiology, animal

breeding, and meats. The teaching, research, and extension staff members in the various areas of animal production and dairy manufacturing have their offices in the building.

The Veterinary Section is located in a new and modern Animal Disease Laboratory Building. This building has excellent facilities for research and teaching in the animal disease field, including large animal isolation units for work in the field of virology, and a diagnostic laboratory.

The Department maintains three livestock farms, which are located within a few miles of the campus. The Animal Husbandry Farm contains 1,100 acres. Registered and commercial herds of beef cattle, swine, and sheep are maintained for teaching and research. The adjoining Dairy Farm contains 900 acres. Two fireproof, well-equipped and modern dairy barns house over 200 head of registered Ayrshire, Guernsey, Holstein, and Jersey cattle. A judging pavilion and an artificial breeding bull barn, with completely equipped laboratories, are also located on this farm. A research center, containing an animal nutrition laboratory and barns and other facilities to accommodate large animals for experimental purposes, is located on the third farm.

OPPORTUNITIES

There are many opportunities for students who major in Animal Industry to enter either the production or processing fields. Students who specialize in Animal or Dairy Husbandry are well qualified for a career in agricultural extension or similar educational work; in the commercial field with the feed industry, breed associations, dairy and livestock equipment companies, and similar concerns; or in the operation and management of dairy and livestock herds and farms.

Good opportunities are always available in the dairy manufacturing industry for young men with energy and a sound training in dairy manufacturing. There are also many opportunities for graduate study in the various dairy and animal sciences.

STUDENT ACTIVITIES

Students have the opportunity to train for judging teams in meats, livestock, dairy cattle, and dairy products. Each year these four teams represent the College in the respective national intercollegiate judging contests. The opportunities for excellent supplemental training and valuable trips and experiences are provided students who participate in these judging team programs.

SPECIALIZED CURRICULUM IN DAIRY MANUFACTURING

A minimum of 146 credits required for graduation.

			Credits	
I	AGR. 101	Introduction to Agriculture	3	0
	A. I. 201	Introduction to Dairy Science	0	4
	BOT. 101	General Botany	3	0
	CHEM. 101	General Inorganic Chemistry	0	4
	ENG. 111, 112	Composition	3	3
	MATH. 111	Algebra and Trigonometry	4	0
	MATH. 112	Analytic Geometry and Calculus A*	0	4
	PSY. 200	Introduction to Psychology	0	3
	ZOOL. 101	General Zoology	3	0
	MIL. SCI. 101, 102	Military Science** or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED 101, 102	Physical Education**	1	1
			19	21

2	BOT. 412	General Bacteriology		0	4
	CHEM. 103	General and Qualitative Chemistry	or		
	CHEM. 203	General and Organic Chemistry		4	0
	D. M. 401	Market Milk and Related Products		0	3
	ECON. 201	Economics	and		
		Economics Elective		3	3
		English Electives		3	3
	HIST. 261	The United States in Western Civilization		0	3
	PHYS. 211	General Physics		4	0
		Political Science Elective		3	0
	MIL. SCI. 201, 202	Military Science**	or		
	AIR SCI. 221, 222	Air Science		2	2
	PHYS. ED. 201, 202	Physical Education**		1	1
				20	19
3		Major Field	and		
		Agricultural Electives		Maximum	50
		Advanced Military Science	or		
4		Advanced Air Science	or		
		Approved Electives			12
		Electives***			6-25

* Other Mathematics may be substituted for Math. 112, Analytical Geometry and Calculus A, on recommendation of adviser.
** Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in Humanities.
*** Must include not less than 3 credits of Social Sciences. To be chosen with approval of advisor.

THE DIVISION OF BIOLOGICAL SCIENCES

D. B. ANDERSON, *Head*

The Division of Biological Sciences was organized in 1950 for the purpose of enlarging the facilities and the opportunities for undergraduate and graduate study in the biological sciences. The Division was made up of five separate faculties: Botany, Entomology, Genetics, Plant Pathology, and Zoology, each with its own administrative head and staff members. The courses offered by the faculties of the Division serve as the foundation upon which the work of the applied fields in Agriculture and Forestry is based. Opportunity for research programs leading to the Master's and Doctor's degree is provided in the Division.

The Division of Biological Sciences occupies a large and modern building, Gardner Hall, on the west campus. The excellent facilities for teaching and research provided in the building are augmented by a series of new greenhouses in an adjacent area. The new building and its modern equipment offer students of the biological sciences exceptional opportunities for study and research.

For the one course offered in Biology, see page 188

AGRICULTURE

BOTANY

Professor H. T. SCOFIELD, *Head of Department*
Professor D. B. ANDERSON
Associate Professors ERNEST BALL, A. F. BORG, H. J. EVANS, L. A. WHITFORD
Assistant Professors E. O. BEAL, P. F. BOURDEAU, W. A. BRUN, R. L. WILBUR

OBJECTIVES

Botany emphasizes those phases of plant science which are foundational for the study of agricultural and forest crop production. Undergraduate students who anticipate doing graduate work may choose to major in Botany. Graduate work may be undertaken in several of the specialized fields of Botany.

FACILITIES

Botanical teaching laboratories are equipped with all the essential facilities for the courses offered. Good herbaria support the work in systematic botany and dendrology. Laboratories for advanced study and research in specialized fields are equipped with modern instruments and other essential physical facilities. Recently constructed greenhouses provide space for teaching and research purposes.

ENTOMOLOGY

Professor CLYDE F. SMITH, *Head of the Department*
Professors Z. P. METCALF, T. B. MITCHELL, H. K. TOWNES
Associate Professors C. H. BRETT, W. M. KULASH
Assistant Professors J. R. DOGGER, R. T. GAST, R. L. RABB, W. A. STEPHEN

OBJECTIVES

The Entomology faculty offers instruction at both undergraduate and graduate levels and provides students desiring to major in Entomology the broad and fundamental training necessary in this profession. Undergraduate instruction is also designed to provide introductory and terminal courses in insect control technology for students majoring in agronomy, animal industry, horticulture, vocational education, and forestry. Graduate courses are available for students wishing to complete requirements for the Master of Science or Doctor of Philosophy degrees in Entomology, as well as for students majoring in any of the plant or animal sciences.

Since Entomology is of importance in every phase of agriculture, it is necessary for students majoring in entomology to have a broad and fundamental training.

FACILITIES

Facilities include air-conditioned laboratories and greenhouse space, fields for experimental work, general and specialized insect collections, and equipment essential to advanced research work.

CURRICULUM IN ENTOMOLOGY

For Freshman Year, see page 30

				Credits	
2	AGR. ECON. 212	Economics of Agriculture		0	3
	CHEM. 101	General Inorganic Chemistry		4	0
	CHEM. 103	General and Qualitative Chemistry	or		
	CHEM. 203	General and Organic Chemistry		0	4
	ECON. 201	Economics		3	0
		English Elective		3	0
	ENT. 312	Economic Entomology		0	3
	HIST. 261	The United States in Western Civilization		0	3
	PHYS. 211	General Physics		4	0
		Agricultural Electives*		3	3
	MIL. SCI. 201, 202	Military Science	or		
	AIR SCI. 221, 222	Air Science		2	2
	PHYS. ED. 201, 202	Physical Education		1	1
				20	19
3	AGRON. 201	Soils		4	0
	ENG. 231	Basic Speaking Skills		3	0
	RUR. SOC. 301	Sociology of Rural Life		0	3
	STAT. 311	Introduction to Statistics		0	3
		Agricultural Electives*		6 or 7	3
		Entomology Electives**		3	3
		Free Electives***		3	6
				19-20	18
4	POL. SCI. 201	The American Governmental System		3	0
		Agricultural Electives*		6	3
		Entomology Electives**		3	3
		Free Electives***		6	12
				18	18

AGRON. 311	Field Crops	FORESTRY	
AGRON. 414	Weeds and Their Control	GEN. 411	The Principles of Genetics
BOT. 203	Introduction to Systematic Botany	HORT. 222	Introduction to Horticulture
BOT. 412	General Bacteriology	PL. PATH. 315	Plant Diseases
BOT. 421	Plant Physiology	ZOOL. 301	Animal Physiology
CHEM. 215	Quantitative Analysis	ZOOL. 315	Animal Parasitology
CHEM. 351	Introductory Biochemistry		

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* The following Agricultural Electives are recommended:

** A suggested sequence of Entomology courses follows:
Ent. 501, Insect Morphology; Ent. 511, Systematic Entomology; Ent. 551, Applied Entomology; Ent. 542, Immature Insects.
Additional Entomology courses may be taken if all other requirements are fulfilled.

*** For requirements respecting Social Sciences, Advanced Military, and Agricultural Electives, see the General Agricultural Curriculum.

AGRICULTURE

GENETICS

Professor S. G. STEPHENS, *Head*
Associate Professors D. S. GROSCH, B. W. SMITH
Assistant Professor RICHARD CHARLES LEWONTIN
Cooperating with the following Associate Members of the Faculty:
Agronomy—D. U. GERSTEL, W. C. GREGORY, C. H. HANSON, P. H. HARVEY, G. L. JONES, T. J. MANN, G. K. MIDDLETON, P. A. MILLER, D. L. THOMPSON
Animal Industry—H. A. STEWART, J. E. LEGATES
Horticulture—W. S. BARHAM, F. D. COCHRAN, F. L. HAYNES, G. W. SCHNEIDER
Poultry— E. W. GLAZENER
Statistics—R. E. COMSTOCK, H. F. ROBINSON

OBJECTIVES

The Genetics faculty offers instruction at advanced undergraduate and graduate levels. Graduate courses are available for students majoring in any of the animal and plant sciences, as well as for those wishing to complete requirements for the Master's or Doctor's degree in Genetics.

At North Carolina State College there are no sharp divisions along departmental lines between the theoretical and applied aspects of genetics. Courses embodying genetic principles are also offered by the five cooperating departments listed above.

FACILITIES

Facilities are available for carrying out research projects in the Genetics Faculty and also on a cooperative basis in other departments as indicated by the nature of the project.

PLANT PATHOLOGY

Professor D. E. ELLIS, *Head of the Department*
Professors S. G. LEHMAN (Emeritus), J. L. ALLISON, C. N. CLAYTON, F. A. HAASIS, G. J. NUSBAUM
Associate Professors T. T. HEBERT, A. KELMAN, L. W. NIELSON
Assistant Professors G. B. LUCAS, J. N. SASSER

OBJECTIVES

The Plant Pathology faculty offers instruction at both undergraduate and graduate levels. Undergraduate instruction is designed to provide introductory and advanced courses in the nature and control of plant diseases to students majoring in agronomy, horticulture, agricultural education, and forestry. Graduate courses are available for students majoring in any of the plant sciences as well as for those wishing to complete requirements for the degrees of Master of Science or Doctor of Philosophy in Plant Pathology.

FACILITIES

Facilities consist of ample laboratory and greenhouse space, fields for experimental work, modern laboratory equipment, and other facilities essential to advanced research in Plant Pathology.

ZOOLOGY

Professor F. S. BARKALOW, JR., *Head of the Department*
Professors B. B. BRANDT, R. HARKEMA, Z. P. METCALF
Associate Professors J. L. EVERS, D. S. GROSCH, T. L. QUAY
Instructor W. W. HASSLER

OBJECTIVES

The Department of Zoology at North Carolina State College is organized to serve three purposes. (1) It serves the schools of Agriculture, Forestry, and Education by teaching courses of a fundamental nature essential to complete understanding and mastery of applied science. (2) It provides training in technical zoology which prepares students for positions in industrial and government laboratories. (3) It furnishes potential leaders in the field of wildlife conservation and game management through a curriculum in Wildlife Conservation and Management which is offered as part of the work in zoology.

CURRICULUM IN WILDLIFE CONSERVATION AND MANAGEMENT

Interest in wildlife, hunting, and fishing is prerequisite to a career as a wildlife biologist, but enthusiasm alone is not sufficient. A student must possess scholastic aptitude, initiative, and the ability to use the tools of pure and applied biology.

The wildlife curriculum is based on the following principles: all major forms of plant and animal life must be considered in wildlife management; if provided a favorable environment, a wildlife species will usually produce surpluses which can be harvested. Since wildlife conservation and management is essentially applied biology, the curriculum is designed to provide a thorough knowledge of zoology and botany.

Every phase of the wildlife field involves numerous contacts with the public. The ability to speak and write effectively is a valuable asset. The course requirements in English and the humanities were selected to provide such training.

Stream pollution and fisheries problems require a knowledge of chemistry for their solution. Adequate courses are included in the curriculum to satisfy this training need.

OPPORTUNITIES

Five categories of positions are available to wildlife graduates: administrative, law enforcement, refuge, education, and research. Agencies employing the majority of trained men are: State game and fish departments, U. S. Fish and Wildlife Service, U. S. Forest Service, U. S. Soil Conservation Service, U. S. National Park Service, and other federal land-use departments. The curriculum is designed to furnish a technical and practical foundation for employment with these agencies.

Employment opportunities continue to be good, especially at the graduate level. No excess of wildlife graduates is anticipated in the immediate future.

Unusual advantages are offered by the wide range of natural environments in the North Carolina Coastal Plain, Piedmont, and Mountain Regions. Close cooperation with the North Carolina Wildlife Resources Commission provides opportunities for observing developments in wildlife management on its fifteen wildlife management and refuge areas.

AGRICULTURE

SPECIALIZED CURRICULUM IN WILDLIFE CONSERVATION AND MANAGEMENT

1	AGR. 101	Introduction to Agriculture	3	0
	BOT. 101, 102	General Botany	3	3
	ENG. 111, 112	Composition	3	3
	HIST. 261	The United States in Western Civilization	3	0
	MATH. 111	Algebra and Trigonometry	0	4
	POL. SCI. 201	The American Governmental System	0	3
	ZOOL. 101, 102	General Zoology	3	3
	MIL. SCI. 101, 102 or	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education	1	1
			18	19
2	BOT. 211	Dendrology	2	0
	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 203	General and Organic Chemistry	0	4
	ECON. 201	Economics	3	0
	MATH. 112	Analytic Geometry and Calculus A	0	4
	PHYS. 211	General Physics	0	4
	ZOOL. 223	Comparative Anatomy	4	0
	ZOOL. 252	Ornithology	0	3
	ZOOL. 321	Wildlife and Natural Resource Conservation	3	0
	MIL. SCI 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	18
3	AGRON. 201	Soils	4	0
	CHEM. 103	General and Qualitative Chemistry	0	4
	C. E. 201	Surveying I	3	0
		English Elective	3 or	3
	ENT. 301	Introduction to Forest Insects or		
	ENT. 312	Economic Entomology	3 or	3
	FOR. 311	Principles of Farm Forestry	2	0
	I. A. 203	Practical Drafting	0	2
	RUR. SOC. 301	Sociology of Rural Life	0	3
	ZOOL. 301	Animal Physiology	0	3
	ZOOL. 521	Limnology	3	0
		Advanced Military or Air Science or Recommended Electives	3	3
			18	18

4	BOT. 523	Systematic Botany of Dicot Families	0	3
	BOT. 541	Plant Ecology	3	0
	ENG. 231	Basic Speaking Skills	3	0
	GEOL. 120	Physical Geology	0	3
	ZOOL. 315	Animal Parasitology	0	3
	ZOOL. 522	Animal Ecology	0	3
	ZOOL. 551, 552	Wildlife Management	3	3
		Advanced Military or Air Science or Recommended Elective	3	0
		Advanced Military or Air Science or Free Elective	0	3
		Free Electives	7	0
			19	18

Recommended Electives—Junior and Senior Years

Students not taking Advanced Military or Air Science are required to select nine hours of electives from the following list:

AGR. ECON. 212	Economics of Agriculture	3
BOT. 212	Dendrology	2
BOT. 412	General Bacteriology	4
BOT. 521	Systematic Botany of Monocot Families	3
BOT. 573	Aquatic Botany	3
GEN. 411	Principles of Genetics	3

CHEMISTRY

Professor W. J. PETERSON, *Head of the Department*
Professor W. A. REID, *In Charge of Chemistry Teaching*
Professors W. L. LOTT, G. H. SATTERFIELD, F. W. SHERWOOD, P. P. SUTTON, J. A. WEYBREW
Associate Professors T. G. BOWERY, C. W. JENNINGS, W. E. JORDAN, R. H. LOEPPERT, C. C. ROBINSON, M. F. SHOWALTER, F. H. SMITH, R. C. WHITE
Assistant Professors R. R. HENTZ, R. O. SIMMONS, S. B. TOVE
Instructors T. J. BLALOCK, W. P. INGRAM, JR., J. W. MORGAN, G. M. OLIVER

CURRICULUM

The curriculum in Agricultural and Biological Chemistry is designed to give the students fundamental training in mathematics and the biological and physical sciences with a maximum of chemistry. It is a preparation for work in Experiment Stations; in laboratories maintained in connection with programs for the inspection and control of foods. pharmaceutical products, animal feeds, fertilizers, gasoline and other materials; and for technical and business positions in the processing, manufacture, sale, distribution, and use of a wide range of agricultural and industrial products. The curriculum also provides an excellent preparation for graduate study leading to research and teaching positions.

The curriculum meets the requirements of the American Chemical Society for the training of professional chemists.

AGRICULTURE

SPECIALIZED CURRICULUM IN AGRICULTURAL AND BIOLOGICAL CHEMISTRY

146 Credits required for graduation

			Credits	
1	BOT. 101, 102	General Botany or		
	ZOOL. 101, 102	General Zoology	3	3
	CHEM. 201, 205	General Inorganic Chemistry; General and Qualitative Chemistry	5	5
	ENG. 111, 112	Composition	3	3
	MATH. 101, 102	Algebra, Trigonometry, Analytic Geometry	5	4
	MIL. SCI. 101, 102 or AIR SCI. 121, 122*	Military Science or Air Science	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			19	18
2	CHEM. 211, 212	Quantitative Analysis	4	4
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
	ZOOL. 101, 102	General Zoology or		
	BOT. 101, 102	General Botany	3	3
	MIL. SCI 201, 202 or AIR SCI. 221, 222*	Military Science or Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			19	19
3	CHEM. 421, 422	Organic Chemistry	5	5
	HIST. 261	The United States in Western Civilization	3	0
	M. L. 103, 104	Elementary German; German Grammar and Prose Reading	3	3
	POL. SCI. 201	The American Governmental System	0	3
		Advanced Mil. or Air Science*	3	3
		Electives**	4	3
			18	17
4	CHEM. 531, 532	Physical Chemistry	3	3
	CHEM. 531 A, 532 A	Physical Chemistry Laboratory	1	1
		Chemistry Electives	4	4
		English Electives***	3	3
		Advanced Military or Air Science*	3	3
		Electives**	4	4
			18	18

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses from the following departments: Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Rural Sociology, Social Studies, and Sociology.

** Electives must include a minimum of 3 credits in Social Sciences, 3 credits in General Economics and 9 credits in Agriculture.

*** Students certified as proficient in English may substitute courses in Modern Languages. A minimum of six credits in German is required for graduation. It is recommended that twelve credits in German be taken by students contemplating graduate study.

HORTICULTURE

Professor M. E. GARDNER, *Head of Department*
Professors F. D. COCHRAN, J. L. ETCHELLS, J. B. GARTNER, I. D. JONES, E. B. MORROW, G. O. RANDALL, G. W. SCHNEIDER
Associate Professors W. S. BARHAM, D. T. POPE, ROBERT SCHMIDT, C. F. WILLIAMS
Assistant Professors J. H. DIETZ, F. L. HAYNES, JR.
Instructor C. L. MCCOMBS

OBJECTIVES

The field of horticulture is concerned with the application of basic scientific principles in the production, handling, and marketing of fruits, vegetables, and ornamental plants and also in the processing of fruits and vegetables.

The variations in climatic conditions found in North Carolina are conducive to the production of a wide variety of horticultural crops which are distributed throughout the state as commercial enterprises and as home gardens. While these crops now represent an important segment of agriculture in the state, further expansion will be realized with development of adapted varieties, mechanization and intensification of cultural practices, and improvement of handling and marketing methods.

FACILITIES

The department has one of the best physical plants in the South for training students in Horticulture. Kilgore Hall, the new building to house Horticulture and Forestry, was completed in 1952 and contains adequate office, classroom, and laboratory space as well as necessary equipment for a well-rounded program of teaching and research. The departmental library, which supplements the College library, contains about twenty-five thousand technical and popular bulletins and current periodicals and journals covering all phases of Horticulture.

A greenhouse range makes approximately 25,000 sq. ft. of glass available for research and teaching. Nine cold storage rooms make possible intensive investigations dealing with storage, handling, and breeding problems.

A student laboratory with cold storage facilities is located on a twenty-five acre tract near the city limits of West Raleigh. Student gardens, orchards, nursery, and flower plots, and vineyards are utilized for class instruction. Field research problems are conducted on this student laboratory farm and at ten of the branch stations and laboratories located in the various geographical sections of the state. Students have the opportunity of observing, firsthand, various phases of this research. Many students gain valuable experience as well as financial help by working part-time during the school year, or full-time in the summer, assisting in these programs.

New and enlarged facilities are available in the field of fruit and vegetable processing for both teaching and research. These include a modern, well-equipped processing laboratory; adjoining chemical and bacteriological laboratories; a freezing room; and storage lockers for frozen products.

OPPORTUNITIES

Graduates in Horticulture hold many different types of positions including those of County Extension Agents; farm operators; orchard, nursery, greenhouse and flower shop managers; research and promotional workers with commercial seed, floral, chemical, and food companies; processing plant foremen; inspectors and quality control technologists; agents with the U.S.D.A. Regulatory Service; and as leaders in other phases of agricultural development.

AGRICULTURE

CURRICULUM IN HORTICULTURE

The curriculum in Horticulture, which leads to the degree of Bachelor of Science in Horticulture, provides training for developing a background in the principles of the plant sciences and the application of these principles to problems of production, breeding, handling, storage, marketing, and processing of horticultural crops.

Five options are offered horticultural majors: (1) General Horticulture; (2) Fruit Crops; (3) Ornamental Crops; (4) Vegetable Crops; (5) Fruit and Vegetable Processing.

		Credits
I. OPTION IN GENERAL HORTICULTURE		
A. General Curriculum requirements (see page 30)		
B. Requirements by major field		
AGRON. 301	Soil Fertility and Management	4
BOT. 421	Plant Physiology	4
ENT. 312	Economic Entomology	3
GEN. 411	The Principles of Genetics	3
HORT. 481	Breeding of Horticultural Plants	3
PL. PATH. 315	Plant Diseases	3
		20
C. Electives in Horticulture		12-22
D. Electives in Agriculture and Forestry		8-18
II. OPTION IN FRUIT CROPS		
A. General curriculum requirements, see page 31		
B. Same as I(B) above		
C. Requirements in specialized field		
1. HORT, 321, 421, 432, 532, and 562		16
D. Electives in Agriculture and Forestry		14
III. OPTION IN ORNAMENTAL CROPS		
A. General curriculum requirements, see page 31		
B. Same as I(B) above		
C. Requirements in specialized field		
1. HORT. 201, 202, 212 or 412, 301, 311 or 442, 441, 512		20-21
D. Electives in Agriculture and Forestry		9-10
IV. OPTION IN VEGETABLE CROPS		
A. General curriculum requirements, see page 31		
B. Same as I(B) above		
C. Requirements in specialized field		
1. HORT. 321, 421, 432, 562, 571		15
D. Electives in Agriculture and Forestry		15
V. FRUIT AND VEGETABLE PROCESSING		
A. General curriculum requirements, see page 31		
B. Required by major department		
1. In Horticulture		
HORT. 222, 321, 462, 521, 522		12
2. In other departments		
AGR. ENGR. 331, BOT. 412, CHEM. 211, 212, CHEM. 421, 422, PHYSICS (4 SEMESTER CREDITS)		29
C. Electives in Agriculture		9

GRADUATE STUDY IN HORTICULTURE

Qualified students who wish to prepare themselves for more technical positions with industrial, state, and federal agencies have an opportunity to take graduate study in all phases of Horticulture leading to the degree of Master of Science in Horticulture.

For general regulations The Graduate School Catalog should be consulted.

POULTRY SCIENCE

Professor R. S. DEARSTYNE, *Head of the Department*
Professors E. W. GLAZENER, C. W. BARBER
Associate Professors J. W. KELLY, T. T. BROWN, C. H. HILL
Assistant Professors F. W. COOK, H. W. GARREN
Instructors W. L. BLOW, G. A. MARTIN

OBJECTIVES

The Department of Poultry Science has as its objectives training the student in the principles of general poultry husbandry and related scientific fields, and the application of these principles to poultry biology; judging; preparation, grading, and processing of poultry products; hatchery and plant management; breeding; nutrition; and diseases.

As a major division of the School of Agriculture, the Poultry Department also serves North Carolina through teaching, research, and extension. The staff devotes its full time to poultry problems of the student, the poultryman, and the industry. It serves a chicken and turkey farm industry producing nearly 44,000,000 broilers, 11,000,000 layers, and 1,000,000 turkeys, valued at approximately $107,000,000. It also cooperates with commercial firms allied with poultry.

CURRICULUM

The curriculum in Poultry Science, which leads to the degree of Bachelor of Science, is designed to give the student adequate and broad training in poultry science as preparation for work in the poultry industry, in allied fields, and as extension poultry specialists. The curriculum conforms to the General Curriculum of the School of Agriculture.

FACILITIES

The Poultry Department and Poultry Extension are housed in Scott Hall, the Poultry Science Building, which was completed in 1952-53. In addition to offices, classrooms, assembly room, and Extension Demonstration Room, the building houses laboratories and bird rooms equipped for student instruction in general poultry, hatchery management, preparation and grading of poultry products, nutrition, genetics, biology, judging, sero-bacteriology, immunology, diseases, and egg and meat quality and processing. The laboratories are well equipped for teaching and for the department's substantial research program. Cold storage facilities provide rooms for chilling, freezing, and storing poultry meat and eggs. Equipment for demonstrating the processing of birds for market and storage is installed in the Processing Laboratory. A 10,000-egg incubator, brooders, and growing and laying batteries are available for instruction and research. A student library and reading room in Scott Hall provides access to poultry publications and to bound volumes of scientific journals.

One of the most important features of the Poultry Department is its Disease Diagnostic Laboratory which serves the poultrymen of the state both directly and indirectly. Since 1923, approximately 68,000 birds have been autopsied by the laboratory staff; in 1952 alone some 5,018 were autopsied. Poultrymen rely on the laboratory staff for advice, and each year some 1,800 to 1,900 receive the help they seek—more than 1,300 by correspondence and 500-600 through personal consultation. The birds received by the laboratory serve as excellent material for teaching, for laboratory work in the courses in anatomy and poultry diseases, and for investigational work in avian bacteriology, sero-bacteriology, anatomy, histology, pathology, hematology, parasitology, endocrinology, and microbiology.

The Department maintains off-campus teaching facilities at its Central Poultry Plant, located about two miles from the campus proper, and at two Experiment Station farms

in the eastern and western parts of the state. The Central Poultry Plant consists of three units, two devoted to chickens and one to turkeys. These three farm units provide abundant material for teaching and demonstrating principles of poultry management, breeding, judging, nutrition, and sanitation.

Of the two units used for chickens, one has range facilities for raising potential breeding stock and for housing birds used in teaching general poultry and poultry judging. The second, used primarily for poultry breeding research, consists of four laying units and a breeder unit with a capacity of approximately 2,600 layers. The breeding house has 46 single mating pens; the brooder house has a capacity of nearly 5,000 chicks. A large central brick building contains adequate incubator facilities, chick brooder batteries, an egg holding room and an egg grading room. A large well-equipped room on the second floor of this building is used for student lecture and laboratory classes as well as for public agricultural meetings and short courses.

The twenty-five acre turkey farm unit consists of two laying houses for 400-500 bronze turkey hens; four houses, each with two mating pens; and two brooder houses. Adequate facilities and space are provided for incubation and feed mixing. Range facilities and confinement rearing shelters are also available.

OPPORTUNITIES

Graduates of the Poultry Department hold positions as Extension Poultry Specialists; poultry farm operators and managers; poultry and egg grading inspectors; field servicemen for hatcheries, feed manufacturers, commercial concerns allied to poultry, and farm cooperatives; and as teachers and research personnel.

STUDENT ACTIVITIES

The Department sponsors two student activities—the Poultry Science Club and the Poultry Judging Teams. Purposes of the Poultry Science Club are to bring together students and staff members who are interested in poultry, to provide programs of interest to both groups, and to participate in the activities of the Department and of the School of Agriculture.

The Poultry Judging Teams allow students to put into practice what they have learned in the classes in poultry judging. Each year qualified students selected for the teams go to the Southern Intercollegiate Poultry Judging Contest and to the National Intercollegiate Poultry Judging Contest to compete with teams from other colleges throughout the United States. The trophies won by the State College teams are on display in Scott Hall.

GENERAL CURRICULUM IN POULTRY SCIENCE

See General Curriculum in Agriculture, page 31.

A minimum of 146 semester hours required for graduation

Students planning to major in Poultry Science should elect the General Curriculum in Agriculture. Those students who, prior to entering on the General Curriculum, decide to major in Poultry Science should consult with the Poultry Department course adviser by the end of the fall semester of the freshman year. Those students who, after entering on the General Curriculum, elect to major in Poultry Science should consult with the course adviser as early as possible in the freshman or sophomore years, preferably by the end of the fall semester of the freshman year.

AGRICULTURE

			Credits
1	AGR. 101	Introduction to Agriculture	3
	BOT. 101	General Botany	3
	*CHEM. 101	General Inorganic Chemistry	4
	ENG. 111, 112	Composition	6
	MATH. 111	Algebra and Trigonometry and	
	**MATH. 112	Analytic Geometry and Calculus A	8
	ZOOL. 101, 102	General Zoology	6
	MIL. SCI. 101, 102 or	Military Science or	
	AIR SCI. 121, 122	Air Science	4
	PHYS. ED. 101, 102	Physical Education	2
			36
2		Agricultural Electives (Advised)	7
	BOT. 102	General Botany	3
	CHEM. 203	General and Organic Chemistry and	
	CHEM. 451	Introductory Biochemistry	7
	ECON. 201	Economics and	
	AGR. ECON. 212	Economics of Agriculture	6
	POUL. 201	Chicken and Turkey Production	4
	MIL. SCI. 201, 202	Military Science or	
	AIR SCI. 221, 222 or	Air Science	4
	PHYS. ED. 201, 202	Physical Education	2
			33
3		Agricultural Elective (Advised)	3
	ENG. 231	Basic Speaking Skills	3
	HIST. 261	The United States in Western Civilization	3
	PHYS. 211	General Physics and	
	AGRON. 201	Soils	8
	POL. SCI. 201	The American Governmental System	3
	POUL. 301	Poultry Judging and Processing	4
	POUL. 303	Biology of the Fowl	3
	ZOOL. 301	Animal Physiology and	
	GEN. 411	Principles of Genetics	6
		Advanced Military or Air Science or	
		Advised Electives	6
			39
4		English Elective	3
	POUL. 401	Poultry Diseases and	
	BOT. 412	General Bacteriology	8
	POUL. 402	Commercial Poultry Farm and Hatchery Management	4
	POUL. 403	Poultry Seminar	2
	POUL. 520	Poultry Breeding and	
	POUL. 521	Poultry Nutrition	6
		Social Sciences and Humanities	6
	RUR. SOC. 301	Sociology of Rural Life	3
		Advanced Military or Air Science or	
		Advised Electives	6
			38

* Students planning to major in Poultry Science should begin at this time the sequence of courses in Chemistry: Chem. 101, 203, 451.

** Other mathematics may be substituted for Math. 112, Analytic Geometry and Calculus A, on recommendation of adviser.

AGRICULTURE

RECOMMENDED ELECTIVES FOR STUDENTS MAJORING IN POULTRY SCIENCE

I. Courses in departments of Animal Industry, Horticulture, Agronomy, Agricultural Engineering, Chemistry, and Biological Sciences.
II. Advanced Poultry Judging and Processing (POUL. 302)
Principles of Farm Forestry (FOR. 311)
Farm Management (AGR. ECON. 303)
Economic Entomology (ENT. 301)
Farm Marketing (See Agricultural Economics listings)
Animal Parasitology (ZOOL. 315)
III. Principles of News and Article Writing (ENG. 215)
Parliamentary Practice (ENG. 336)
Literature (see English listings)
Advertising (ECON. 405)
Visual Aids (ED. 308)
Business Communications (ENG. 211)
Business Law (ECON. 407)
Extension Education (see Education listings)
IV. For students planning to do graduate work:
Languages (see Modern Language listings)
Statistics (see Statistics listings)

GRADUATE STUDY

An advanced student who is interested in investigation and research and who has completed the proper prerequisites may pursue a course of study offered by the Poultry Department leading to the degree of Master of Science in Poultry Science. For the graduate courses offered by the Poultry Department see pages 283-285. A graduate committee will develop the graduate program of the student in each instance.

For general regulations of the Graduate School, The Graduate School Catalog should be consulted.

RURAL SOCIOLOGY

Professor C. HORACE HAMILTON, *Head of the Department*
Associate Professor SELZ C. MAYO
Assistant Professors FREDERICK L. BATES, JAMES W. GREEN,* SHELTON G. LOWRY

OBJECTIVES

The principal aim of this department is to teach students the principles and techniques for understanding human group behavior. More specifically the department seeks (1) to train students to become leaders in organizing rural groups and communities and in administering their programs; (2) to qualify exceptional students on the undergraduate and graduate levels for rural sociological research, teaching, and extension work; (3) to solve problems in human group relations through scientific research; and (4) to extend research results to the people of the state.

The Department of Rural Sociology is closely related to and dependent upon other social science departments at State College and at other units of The Consolidated University. Students majoring in rural sociology are expected to take courses in such departments as Psychology, Statistics, Economics, Agricultural Economics, History and Political Science. Agricultural electives may be chosen by rural sociology students from

* On leave of absence.

a list of courses most closely related to sociology, including economic theory, adult education, agricultural cooperation, agricultural policy, genetics, statistics, and human physiology.

The Department also functions in a similar service capacity to other departments, both in the School of Agriculture and in the entire college. Students majoring in any of the technical agricultural curricula may take courses in rural sociology as electives in either social science or agriculture; courses offered by the Department may be chosen as social science electives by students from any department in the College.

CURRICULUM

As will be noted below, students in rural sociology have a wide choice of courses. This is true not only in the social sciences but also in the physical and biological sciences, the humanities, and technical agriculture. Consequently, the student can modify his program as his vocational and avocational goals change, thus qualifying himself for further professional training or for employment requiring specialized knowledge.

FACILITIES

The Department of Rural Sociology is constantly engaged in sociological studies of rural population, rural standards and levels of living, rural communities, and related problems. Funds, laboratory equipment, and other facilities for this work are provided by the Agricultural Experiment Station and are available for the use of advanced students under the supervision of faculty members. In a broader sense the entire state is a laboratory for the study of rural social problems. The field work phases of the research projects may be carried out by advanced students at appropriate times throughout the year.

OPPORTUNITIES

Graduates of this Department may obtain employment as community organization specialists, county agents, social welfare workers, social statisticians, administrators and managers of both public and private social agencies, college teachers, research workers, and in many other capacities. Among the institutions offering employment to graduates are land-grant colleges, agricultural experiment stations, and extension services; the United States Departments of Agriculture, State, and Health, Education and Welfare; state departments of welfare, health, and education; farm journals and newspapers; voluntary social agencies, such as Red Cross, Community Chest, and Boy Scouts; and rural fraternal organizations and cooperatives. The range of vocational pursuits open to rural sociology graduates is constantly widening.

CURRICULUM IN RURAL SOCIOLOGY

A minimum of 146 credits required for graduation

			Credits	
1	AGR. 101	Introduction to Agriculture	3	0
	BOT. 101, 102	General Botany	3	3
	ENG. 111, 112	Composition	3	3
	MATH. 111	Algebra and Trigonometry	4	0
	MATH. 112	Analytic Geometry and Calculus A	0	4
	SOC. 202	Man and Society—General Sociology	0	3
	ZOOL. 101, 102	General Zoology	3	3
	MIL. SCI. 101, 102or*	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			19	19

AGRICULTURE

2	AGR. ECON. 212	Economics of Agriculture	0	3
	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 203	General and Organic Chemistry	0	4
	ECON. 201	Economics	3	0
	HIST. 261	The United States in Western Civilization	0	3
	PHYS. 211	General Physics	0	4
	PSY. 200	Introduction to Psychology	3	0
	RUR. SOC. 301	Sociology of Rural Life	3	0
		Electives**	3	3
	MIL. SCI. 201, 202or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			19	20

			Credits	
3	AGRON. 201	Soils	4	0
	ENG. 231	Basic Speaking Skills	3	0
	ENG. 362	Backgrounds of English Civilization	0	3
	POL. SCI. 201	The American Governmental System	0	3
	RUR. SOC. 321	Introduction to Social Research	3	0
	RUR. SOC. 442	Rural Social Structure	0	3
	SOC. 251	General Anthropology	2	0
	STAT. 311	Introduction to Statistics	0	3
		Electives**	3	3
		Advanced Military or Air Science	3	3
			18	18

		English Elective	3	
4	TWO OF THE FOLLOWING 4 COURSES:			6
	RUR. SOC. 322	Introduction to Rural Social Work	3	
	RUR. SOC. 511	Rural Population Problems	3	
	RUR. SOC. 523	Sociological Analysis of Agricultural Land Tenure Systems	3	
	RUR. SOC. 541	Social Agencies and Problems	3	
	TWO OF THE FOLLOWING 4 COURSES:			6
	RUR. SOC. 441	Rural Social Pathology	3	
	RUR. SOC. 512	Rural Family Living	3	
	RUR. SOC. 513	Community Organization	3	
	RUR. SOC. 534	The Farmers' Movement	3	
		Electives**	6	6
		Advanced Military or Air Science or Electives	3	3
			18	15

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* Students excused from Military or Air Science and/or Physical Education will schedule equivalent hours in other social sciences and humanities.

** Electives—a minimum of one course, including those specified in this curriculum, must be taken within each of six other departments in the Schools of Agriculture and Forestry. Exceptions may be made with the approval of the Director of Instruction.

STATISTICS

Professor J. A. RIGNEY, *Head of the Department*
Professors R. L. ANDERSON, R. E. COMSTOCK, GERTRUDE M. COX, H. L. LUCAS, D. D. MASON, R. J. MONROE, H. F. ROBINSON, H. FAIRFIELD SMITH
Associate Professors C. C. COCKERHAM, A. L. FINKNER, R. J. HADER, D. G. HORVITZ
Assistant Professors W. W. G. SMART, F. J. VERLINDEN, JACK FLEISCHER
Instructor SARAH CARROLL
Resident Collaborator C. B. CARNEY

OBJECTIVES

The extension of the use of statistics to more and more diverse fields of application has steadily increased since the first World War. Industry is placing increasing reliance on statistical methods to control the quality of goods in the process of manufacture and to determine the acceptability of goods already produced. Statistical procedures are becoming basic tools for making weather forecasts, crop and livestock estimates, business trend predictions, opinion polls, and the like. Furthermore, all fields of research are fast realizing the importance of statistical aids in planning, analyzing and interpreting the results of investigation.

The Department of Statistics is a part of the Institute of Statistics. It provides instruction, consultation, and computational service for all other departments of all schools in the college. The Agricultural Experiment Station receives assistance in designing experiments, analyzing, and interpreting results. Governmental agencies and other institutions use the facilities of the Department. The range and quality of data handled furnish an excellent background for training students in the use of statistical procedures in such fields as the plant, animal, and social sciences and industrial engineering.

CURRICULUM

The curriculum in Statistics is based on the general curriculum for the School of Agriculture except that the requirement of elective courses may be distributed in six departments on the campus (not necessarily six departments in the School of Agriculture).

FACILITIES

A laboratory equipped with the best facilities available is maintained. Calculating machines, comptometers, and International Business Machines are used constantly. Students have an opportunity to get actual experience in the use of these machines and to learn the types of data for which each is best suited.

THE AGRICULTURAL EXPERIMENT STATION

DEAN W. COLVARD, *Dean of Agriculture*
R. W. CUMMINGS, *Director of Research*

ESTABLISHMENT

The Agricultural Experiment Station was established in accordance with an Act of the General Assembly of 1877. Its progress has been enhanced by several Acts of Congress giving the Station additional funds: the Hatch Act of 1887, the Adams Act of 1906,

AGRICULTURE

the Purnell Act of 1925, the Bankhead-Jones Act of 1935, and the Research and Marketing Act of 1946. The North Carolina General Assembly has allocated to the Station annually certain funds from the General Fund.

OBJECTIVES

The purpose of the Agricultural Experiment Station is to study the basic laws of nature underlying agricultural enterprises and to develop methods for economic production of the highest grades of livestock, poultry, and plants on the many soil types and under the varied conditions existing in North Carolina; to study methods for the control of parasitic insects and organisms that cause serious economic losses of animals, poultry, and plants; to find and develop varieties of animals, poultry, and plants new and resistant to diseases and the changeable conditions prevailing in the state; and to perfect better marketing for all agricultural products.

The staff of the Experiment Station conducts experiments in the greenhouses and laboratories of the College, and throughout the state on areas owned by farmers, on nineteen strategically located experimental farms, and on farms rented for short periods.

The agricultural research aims, through the discovery of new facts, to improve the well-being of farmers throughout the state; to strengthen the regulatory work of the State Department of Agriculture; to develop new and necessary facts for the teaching of sound agricultural principles by vocational agricultural instructors, agricultural extension agents, and agricultural instructors in the College.

The Agricultural Experiment Station staff brings to the College many experts, whose teaching in many specialized fields of agriculture assures the maintenance of curricula of high standards. It contributes much to the advanced training of students who are destined to become the leaders, teachers, and investigators necessary in the maintenance of agriculture on sound and economic planes.

PUBLICATIONS

The Agricultural Experiment Station publishes many bulletins and scientific papers on results of research conducted by the staff. These are free and are sent upon request to anyone in the state.

SERVICES

The staff diagnoses and interprets many problems for the farmers of North Carolina. It holds council with farmers and others interested in the agricultural industry, presents radio programs devoted to the discussion of farming procedures, and writes many letters on more specific problems of agriculture at the request of farmers, members of garden clubs, and manufacturers of fertilizer, fungicides, and insecticides. It also takes part in many of the administrative functions of the College.

COOPERATIVE AGRICULTURAL EXTENSION WORK

DEAN W. COLVARD, *Dean of Agriculture*
I. O. SCHAUB, *Director Emeritus of Extension*
DAVID S. WEAVER, *Director of Extension*

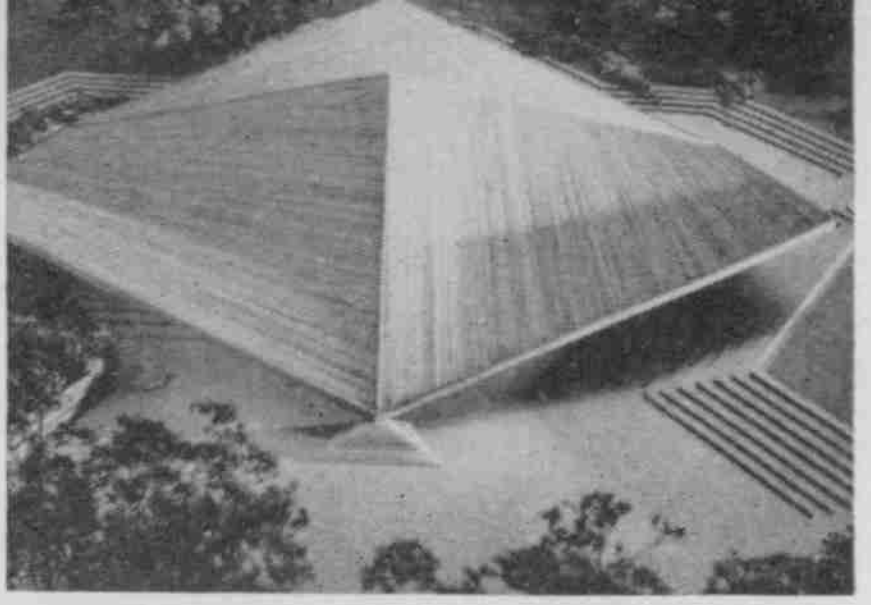
SUPPORT

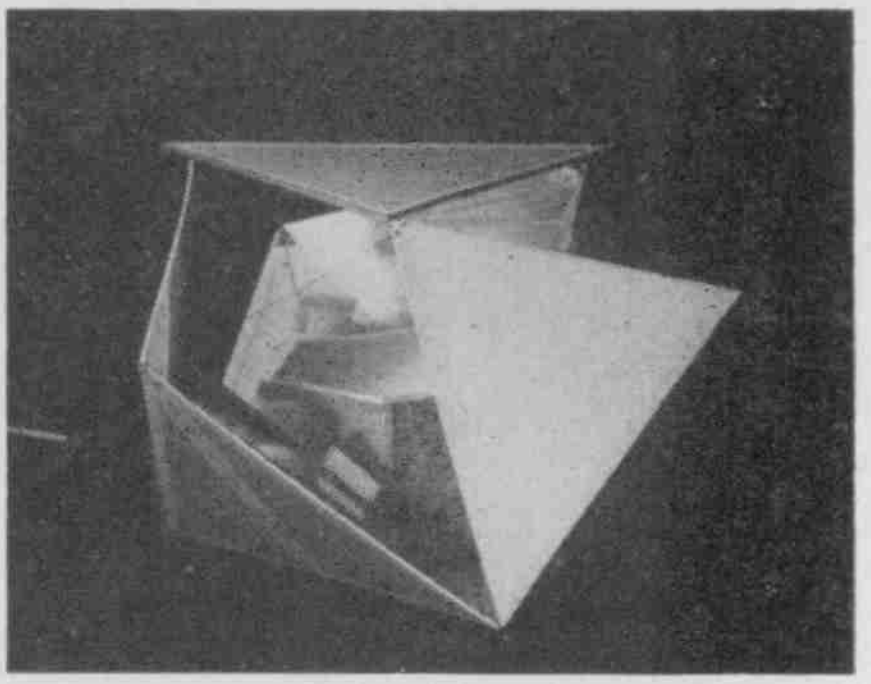
The Agricultural Extension Service of State College is conducted cooperatively with the United States Department of Agriculture and with the one hundred counties in North Carolina. Its work is supported by Federal funds derived from the Smith-Lever

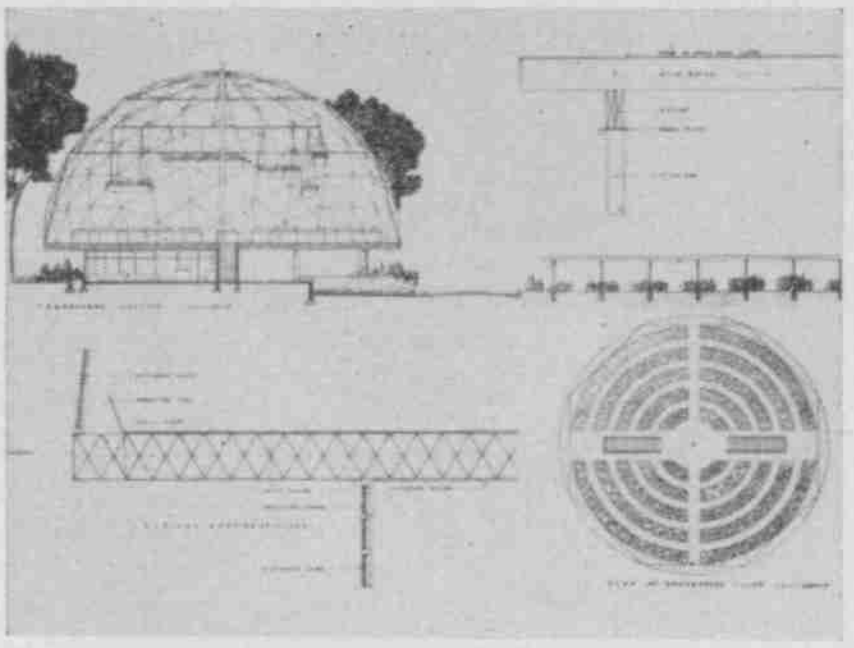
Act of 1914, the Capper-Ketcham Act of 1928, the Bankhead-Jones Act of 1935, the Bankhead-Flannagan Act of 1945, and by State and County appropriations. Federal and State appropriations are used to maintain an administrative and specialist staff and to supplement salaries and travel expenses of County Extension Agents, who are located at each county seat in the state.

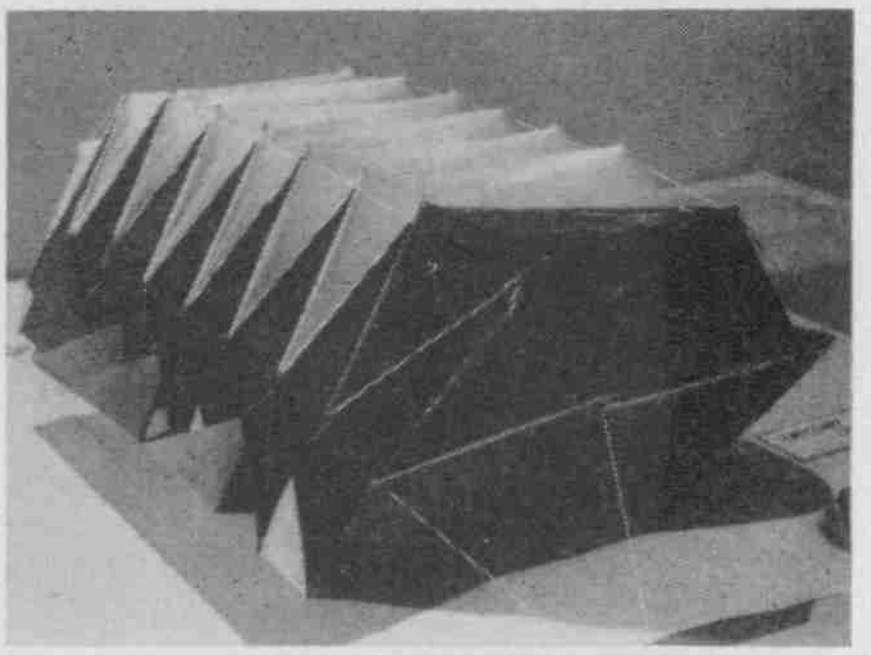
OBJECTIVES

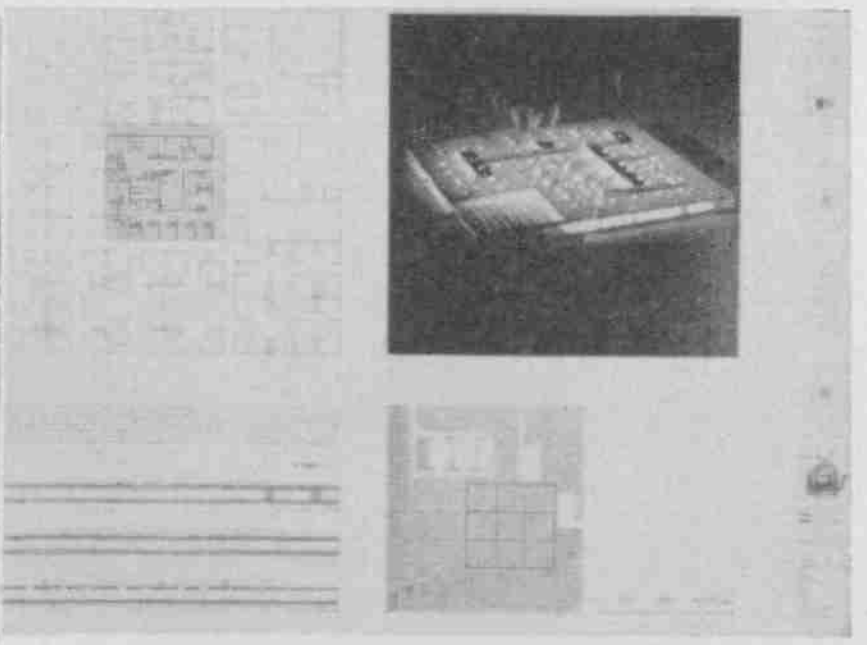
The purpose of the Extension Service is to take to the rural people of North Carolina the latest and best information obtainable for building a more prosperous and satisfying life on the farm. In carrying out this purpose, the College maintains a staff of trained specialists, a system of County Agents and assistants, and Home Demonstration Agents who work with the farmer and his family and who administer a state-wide educational program. In this program, the Extension Service employs a variety of methods and devices. These include methods and results demonstrations for group meetings, a training program for farm leaders within the community, and close contact with organized clubs of men, women, and young people. The service also publishes a great number of pamphlets, bulletins, and circulars which it distributes free. In addition, it holds a number of short courses, both on the College campus and elsewhere throughout the state, to offer rural leaders advice and training in creating better homes and farms and in using more efficient farming practices.

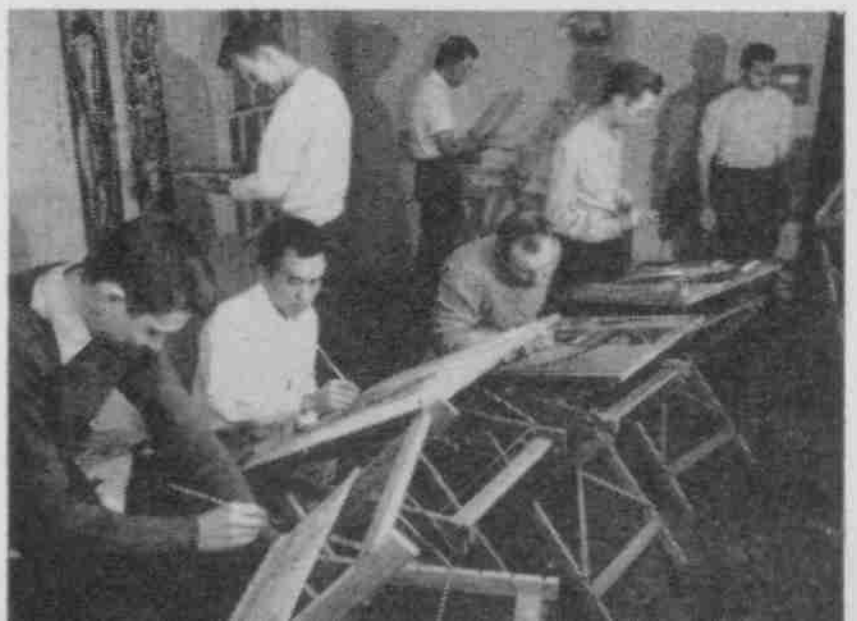


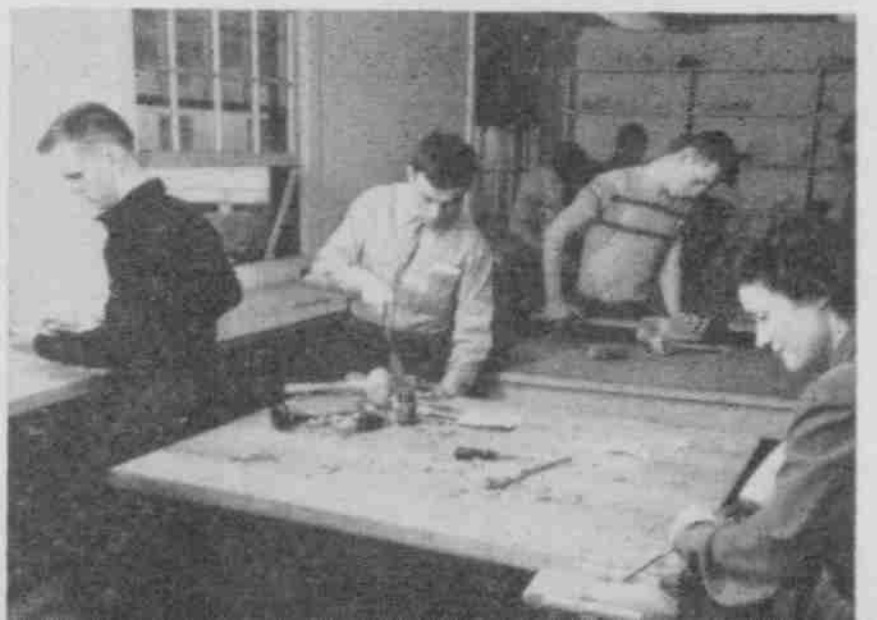












SCHOOL OF DESIGN

HENRY L. KAMPHOEFNER, *Dean*

GENERAL IMPORTANCE

The School of Design is devoted and dedicated to the development of a native architecture and its accompanying art forms for the southern region.

The school in its teaching recognizes the dangers inherent in a materialist-mechanistic civilization where there may be an over-reliance on the machine and the mechanical devices available for use to man in his constructions for shelter. We give attention, therefore, to that larger responsibility of architecture, the art of humanizing the environment.

And, while the natural and organic aspects of design are stressed, the international and universal aspects of design are also respected and related to the humane patterns of life. We seek to integrate the architect as a social human being and the architect as scientist-engineer, and we encourage and nurture the architect-engineer as the coordinator of the structural dynamics in the over-all pattern of life.

While our first aim is to serve North Carolina and the regions of the south, we believe that our students will be equipped, through the teaching of the school, to work in any region.

Because character, a profound devotion, and an absolute professional commitment are prime ingredients of any creative activity where the social responsibilities are as vital as in architecture and design, we foster and cultivate the integrity of the individual.

Individual creative expression is emphasized as the epitome of good design, but teamwork is also encouraged and developed as a necessity of humane progress in the machine civilization of the day. We believe that the "prima donna" who isolates himself behind the intellectual barrier of his own self-sufficiency fails to recognize and understand the importance and necessity of the formal technique of compromise as a dominant factor of design as related to the social pattern of life—just as nature in all her workings adjusts to all pressures and all tensions.

The faculty of the School of Design has been selected for their individual and diverse personal philosophies and their individual yet divergent professional qualifications. We have brought together creative personalities willing in their teaching to subordinate their own professional interests to the pedagogically more important interests of their students. Here a community of scholars working each in his own way searches for the truth as he sees it, giving the young student the benefit of his professional knowledge, his technical training, and his experience as a citizen. We encourage the student to sift and sort this diversity of opinion, even though in this process he is usually stimulated and occasionally confounded. In the end we are confident that he arrives through this process at an ability to shape his own conclusions.

To combat the dangers of over-specialization we seek to develop the personality and character as a whole. The goal in the growth of the student is not only the mastery of the architectural techniques of the profession; but through the stimulation and development of the intellectual and emotional capacities together, a readiness is developed to meet the challenge of any environment.

OBJECTIVES

In 1948 the School of Design was organized through the combination of the existing Departments of Architecture and Landscape Architecture. It is intended to act as an educational center which unifies different design professions in the fundamental knowledge and methods which they share; its further intention is the education of

men who will be competent within the specific demands and limitations of a particular professional field of design. The existence of contemporary design is considered to be a requirement of contemporary man, and the greatest purpose of contemporary design is considered to be the solution of those requirements through full use of the ingenuity and knowledge of contemporary man. Through this point of view the technical and factual aspects of design present no conflict with its philosophical and aesthetic standards, for one is but the particularization of the other. The course is based upon a belief in the basic ambivalence of the process of designing.

The two professional fields, and future ones, have been grouped under one broad and unified study of the methods and values which are common to all designers, and they are separated only in the study of their application in the work of a single profession. Many classes throughout the curricula will include students in these professional fields; and for all students the course of study is the same during the first year in order that, having become more familiar with the whole scope of activity in design, they may then select the design profession in which they are most interested. When this selection has been made the unity of the school and frequent collaboration prevent the unnatural isolation of any professional group.

Training in drawing, painting, sculpture, and other visual arts is conducted by specialists within the staff of the School of Design; the essential knowledge of techniques and materials is taught by this faculty and other departments of the college; and the past and present of the professions are taught by this faculty. These ingredients of design training are assimilated through their application in the design courses. Thus the student is required to combine these studies increasingly as he advances through the course so that he may achieve that comprehensive combination which is a necessity in the designer. Much of the student's work will be done in laboratory courses since design is a matter of the application of knowledge rather than its mere accumulation. From his first day in class to his last the student is asked to design and he is counseled so that he may become a responsible professional in the broadest sense.

CURRICULA

The School of Design offers professional instruction to the undergraduate in Architecture and Landscape Architecture. A graduate program in both fields is being projected for the near future.

A third Department, of Products Design, is being planned which will concern itself with problems of form and aesthetics as related to the design and fabrication of industrial products. The new department will actively collaborate with a number of existing departments on the campus which are now engaged in management and production.

DEGREES

The five year curricula offer courses of study leading to the Bachelor of Architecture and the Bachelor of Landscape Architecture.

FACILITIES

The administrative offices of the school and the departments of Architecture and Landscape Architecture are now located on the fourth floor of Daniels Hall. The school also uses three specially converted army barracks, numbers 18, 19 and 22, just across the street from Daniels Hall and a large drafting room and two offices in Patterson Hall. By action of the 1953 General Assembly $465,000 was appropriated to remodel and add to the old Hill Library Building. The new Hill Library is scheduled for completion in the summer of 1954. Construction on the remodeling of the old library and the additions to it will begin in the spring of 1954 and all of the functions

of the school should be operating under one roof and in modern quarters by the fall of 1955.

OPPORTUNITIES

State law now requires the graduate architect to work not less than three years in the offices of registered architects and to pass the four day written examination given by the State Board of Architectural Examination and Registration before he is ready to commence his own practice. The great national boom in building construction since World War II has brought a tremendous volume of work into the offices of the south offering many attractive positions for the architectural graduate. The architectural graduate is also qualified for positions in certain branches of engineering, building research and teaching.

Usually the landscape architect practices in one of two ways. He may be a private practitioner with an office serving clients who come to him for help and advice in the same manner as a lawyer, engineer or architect; or he may be an employee of a private or public organization. Organizations commonly employing landscape architects include other practicing landscape architects, city planners, engineers, architects; national, state and municipal recreation agencies; parkway and highway departments, housing agencies, planning commissions, conservation departments, and universities. Private concerns such as plant nurseries, private estates, cemeteries, botanical and zoological gardens, or construction companies may also employ landscape architects.

Testimony to the soundness of the course of study and program of North Carolina State College is reflected by two of the Department's recent graduates who have been awarded the Prix de Rome in Landscape Architecture—a prize awarded annually to any graduate landscape architect in the United States affording two years advance study in Europe and providing all expenses and residence at the American Academy in Rome.

ARCHITECTURE*

Visiting Professor EDUARDO F. CATALANO, *Acting Head of Department*
Professors ROSS SHUMAKER, WM. L. BAUMGARTEN
Associate Professors DUNCAN R. STUART, MANUEL A. BROMBERG, GEORGE MATSUMOTO, ROY GUSSOW, JOSEPH H. COX, SAMUEL ROSENBERG
Visiting Associate Professor HORACIO CAMINOS
Assistant Professor CECIL D. ELLIOTT
Instructors JAMES E. ADAMS, LESLIE J. LASKEY, VERNON F. SHOGREN
Librarian MRS. JAMES A. LYONS

CURRICULUM

			Credits	
1	DES. 101, 102	Design I, II	3	3
	DES. 111, 112	Descriptive Drawing I, II	2	2
	ENG. 111, 112	Composition	3	3
	MATH. 101, 102	Algebra, Trig., Analytical Geometry	5	4
	M. E. 103, 104	Descriptive Geometry	2	2
	MIL. SCI. 101, 102	Military Science		
	or	or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education and Hygiene	1	1
			18	17

DESIGN

2	DES. 201, 202	Design III, IV	4	5
	DES. 211, 212	Descriptive Drawing III, IV	2	2
	E. M. 311	Statics	0	3
	MATH. 201	Calculus	4	0
	PHYSICS 211, 212	Physics	4	4
	S.S. 301, 302	Contemporary Civilization	3	3
	MIL. SCI. 201, 202	Military Science		
		or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			20	20

Summer Requirement: Two Weeks on Regional Research Project.

3	ARCH. 301, 302	Architectural Design I, II	6	6
	C. E. 338, 339	Structures I, II	3	3
	DES. 311, 312	Descriptive Drawing V, VI	2	2
	DES. 331, 332	History of Design I, II	3	3
	E. M. 321	Strength of Materials	3	0
	M. E. 377	Building Mechanics	0	3
		Electives*	3	3
			20	20

Summer Requirement: Eight Weeks on Approved Construction Project.

4	ARCH. 401, 402	Architectural Design III, IV	6	6
	C. E. 435, 436	Structures III, IV	3	4
	DES. 411, 412	Descriptive Drawing VII, VIII	2	2
	DES. 422	Office Procedure I	0	2
	DES. 431, 432	History of Design III, IV	3	3
	M. E. 378	Building Mechanics	3	0
		Electives*	3	3
			20	20

5	ARCH. 501, 502	Architectural Design V, VI	6	6
	C. E. 497, 498	Engineering Consultation	2	2
	DES. 511, 512	Descriptive Drawing IX, X	2	2
	DES. 521	Office Procedure II	2	0
	DES. 531	History of Design V	3	0
	DES. 541, 542	Philosophy of Design I, II	2	2
		Electives**	3	9
			20	21

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* The curriculum in Architectural Engineering was discontinued in September, 1948

** Six credits of elective in the 5th year will be required in American, English, or World Literature, the remaining six in the Humanities and Social Sciences. Advanced Military may be selected as an elective in the 3rd and 4th year.

Total Credits for the Bachelor of Architecture—196

LANDSCAPE ARCHITECTURE

Professor EDWIN G. THURLOW
Associate Professors DUNCAN R. STUART, MANUEL BROMBERG, ROY GUSSOW, JOSEPH H. COX, SAMUEL ROSENBERG
Visiting Assistant Professor LEWIS J. CLARKE
Instructor LESLIE J. LASKEY

CURRICULUM

			Credits	
1	DES. 101, 102	Design I, II	3	3
	DES. 111, 112	Descriptive Drawing I, II	2	2
	ENG. 111, 112	Composition	3	3
	MATH. 111, 112	Mathematics	4	4
	M. E. 103, 104	Descriptive Geometry	2	2
	MIL. SCI. 101, 102	Military Science		
		or		
	AIR SCI. 201, 202	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education and Hygiene	1	1
			17	17
2	BOT. 101	General Botany	3	0
	C. E. 201, 202	Surveying	3	3
	DES. 201, 202	Design III, IV	4	5
	DES. 211, 212	Descriptive Drawing III, IV	2	2
	E. M. 311	Statics	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
	MIL. SCI. 201, 202	or Military Science		
		or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	19

Summer Requirement: Two weeks on Regional Research Project

3	DES. 311, 312	Descriptive Drawing V, VI	2	2
	DES. 331, 332	History of Design I, II	3	3
	HORT. 201, 202	Woody Plants	3	3
	L. A. 301, 302	Landscape Design I, II	6	6
	L. A. 311, 312	Landscape Construction & Materials	4	4
		Electives*	3	3
			21	21

Summer Requirement: Eight weeks Approved Professional Experience.

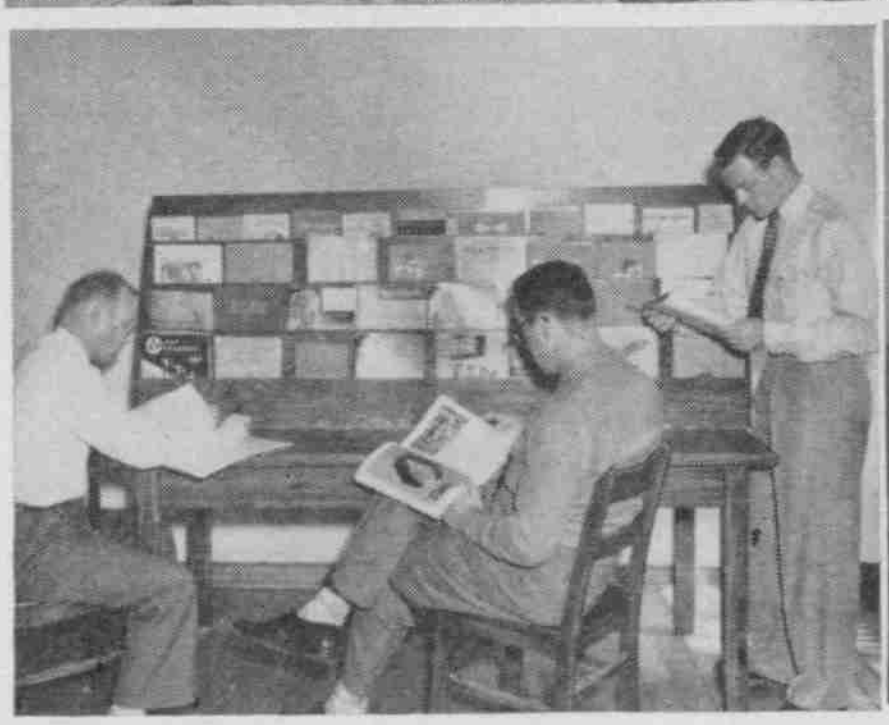
4	DES. 411, 412	Descriptive Drawing VII, VIII	2	2
	DES. 431, 432	History of Design III, IV	3	3
	HORT. 212	Herbaceous Plants	0	3
	L. A. 401, 402	Landscape Design III, IV	6	6
	L. A. 421, 422	Planting Design	4	4
		Electives*	6	3
			21	21

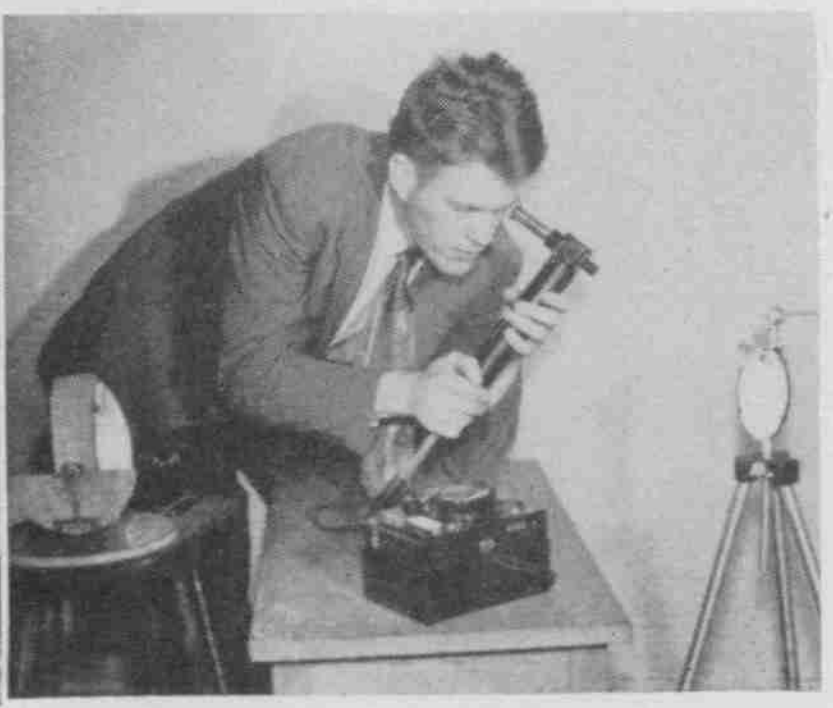
DESIGN

5	DES. 422, 521	Office Procedure I, II	2	2
	DES. 511, 512	Descriptive Drawing IX, X	2	2
	DES. 531	History of Design V	3	0
	DES. 541, 542	Philosophy of Design I, II	2	2
	L. A. 501, 502	Landscape Design V, VI	8	9
		Electives*	3	6
			20	21

* Six credits of elective in 4th and 5th year will be required in American, English, or World Literature, the remaining six in Humanities and Social Sciences. Advanced Military may be selected as an elective in the 3rd or 4th year

Total Credits for the Bachelor of Landscape Architecture—196





SCHOOL OF EDUCATION

J. BRYANT KIRKLAND, *Dean*
T. E. BROWNE, *Director Emeritus*

GENERAL IMPORTANCE

The current and anticipated increase in the population of youth of secondary school age will necessitate a greater number of competent teachers in the public schools of North Carolina, particularly in the areas of vocational agriculture, industrial arts, industrial education, mathematics, and science. In a state which ranks first in farm population, it is highly essential that all rural high school youth and adult farmers have access to educational programs which can assist rural youth and adult farmers to become established in and make satisfactory progress in the occupation of farming.

The School of Education comprises the following departments: Agricultural Education, Industrial Arts, Industrial Education, Industrial and Rural Recreation, Mathematics and Science Education, Occupational Information and Guidance, and Psychology.

The Department of Agricultural Education is the only one in this state that prepares teachers of vocational agriculture to conduct organized instructional programs of vocational agriculture for prospective and present farmers. If the youth of our state, particularly those in the non-farm areas, are to become familiar with the increasingly available occupational opportunities which accompany an industrial expansion and are to be given the training needed for entrance into the industrial occupations of their choice, our public schools will need to have a larger number of competent teachers of Industrial Arts and Industrial Education. Thus, the School of Education has an important role to play in improving the economic welfare of a large number of youth by training an adequate supply of competent teachers of Industrial Arts and Industrial Education.

Improved methods in industry and the use of mechanized equipment on farms have resulted in a greater amount of leisure time on the part of urban and rural workers and the members of their respective families. The Department of Industrial and Rural Recreation can contribute much to a better use of this leisure time by training recreational leaders for the municipalities, industries, and rural areas of the state.

The Department of Occupational Information and Guidance is providing the public schools with teachers and vocational counselors who render valuable assistance to high school youth in making wise vocational choices.

The Department of Psychology is rendering valuable service to industries in the state in improving their personnel selection programs and in conducting research designed to ascertain what factors influence efficiency of industrial employees.

OBJECTIVES

The primary purpose of the departments of Agricultural Education, Industrial Arts, Industrial Education, and Mathematics and Science Education is that of preparing students to become teachers in North Carolina's public schools. Satisfactory completion of the curriculum requirements in any of these departments qualifies a graduate to receive an A Grade certificate to teach in his chosen subject matter area.

The curriculum in Industrial and Rural Recreation is designed primarily to prepare students to become leaders of recreation programs in industry, institutions, and rural areas.

The Departments of Psychology and Occupational Information and Guidance offer service courses for undergraduate students in the School of Education and other schools. These departments are primarily concerned, however, with offering professional instruction at the graduate level for Industrial Psychologists and Vocational Counselors.

EDUCATION

DEGREES

Upon the satisfactory completion of one of the undergraduate curricula in the School of Education, a student is eligible to receive the degree of Bachelor of Science with the name of his area of specialization: in Agricultural Education, Industrial Arts, Industrial Education, Industrial and Rural Recreation, Mathematics Education, and Science Education.

The Master of Agricultural Education, Industrial Arts Education, Industrial Education, and Occupational Information and Guidance is awarded to students in Education who meet the general requirements of the Graduate School and the specific requirements of the respective departments in which graduate work is taken. Graduate students enrolled in any of the above departments and Psychology who wish to engage in more concentrated study in their major field of interest and to conduct research in this field may earn a research degree—Master of Science—in their respective department of specialization. The specific requirements for undergraduate and graduate degrees are included in the departmental write-ups on pages 71 to 86.

AGRICULTURAL EDUCATION

Professor C. C. SCARBOROUGH, *Head of the Department*
Professor Emeritus LEON E. COOK
Professors L. O. ARMSTRONG, J. K. COGGIN, J. B. KIRKLAND
Associate Professor F. A. NYLUND
Assistant Professor G. B. JAMES

OBJECTIVES

Agricultural Education is intended for students who plan to teach vocational agriculture in high schools. Some graduates, however, go into other work in agriculture, and others go on into graduate work in agriculture or education. Courses which the students take during their first two years are approximately the same as those required in other agriculture departments.

Because most of his work as a teacher of vocational agriculture will be done with farm people, the student planning to teach should have lived on the farm. If he does not come from the farm, he will be expected to secure farm experience before he graduates. If he has had vocational agriculture in high school with a good supervised farming program, he will find that such experience will help him as a teacher.

OPPORTUNITIES

There is a great need for teachers of vocational agriculture in North Carolina, with every indication that the demand will be greater in the future. At present, there are some 460 white teachers of vocational agriculture in 99 counties in the state, participating in one of the largest programs of its kind in the United States.

GRADUATE STUDY

The department provides opportunities for fully qualified students to do graduate work in Agricultural Education. Graduate students in this field may qualify for either the Master of Science degree or for the degree of Master of Agricultural Education. Detailed information concerning these degrees may be secured from the Department of Agricultural Education or from the Director of the Graduate School.

CURRICULUM IN AGRICULTURAL EDUCATION

			Credits	
1	AGR. 101	Introduction to Agriculture	3	0
	AG. ENGR. 201	Farm Shop Woodwork	0	2
	A. I. 201	Elements of Dairy Science	0	4
	ED. 101	Ag. Ed. I, Introduction to Agricultural Education	0	1
	ENG. 111, 112	Composition	3	3
	MATH. 111	Algebra and Trigonometry	4	0
	MATH. 122	Math of Finance and Elementary Statistics	0	4
	POUL. 201	Chicken and Turkey Production	4	0
	MIL. SCI. 101, 102 or	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education	1	1
			17	17
2	AG. ENGR. 202	Farm Shop Metalwork	2	0
	A. I. 202	Fundamentals of Animal Husbandry	0	4
	BOT. 101, 102	General Botany	3	3
	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 203	General and Organic Chemistry	0	4
	ECON. 201	Economics	0	3
	ED. 201	Ag. Ed. II—Objectives in Vocational Agriculture	1	0
	PHIL. 201	Logic	0	2
	ZOOL. 101	General Zoology	3	0
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			16	19
3	AG. ECON. 212	Economics of Agriculture	3	0
	AG. ECON. 303	Farm Management I	0	3
	AG. ENGR. 211	Farm Power and Machinery I	0	3
	AGRON. 201	Soils	4	0
	AGRON. 301	Soil Fertility and Management	0	4
	ED. 301	Ag. Ed. III—Developing a Community Program of Vocational Agriculture	0	1
	ENG. 205	Reading for Discovery	3	0
	HIST. 261	The United States In Western Civilization	3	0
	PHYS. 211	General Physics	0	4
	PSY. 304	Educational Psychology	0	3
	RUR. SOC. 301	Sociology of Rural Life	3	0
		Electives	3	3
			19	21

SUMMER PRACTICE*

* "Summer Practice" means spending two weeks with a teacher of vocational agriculture observing his work.

EDUCATION

4 AG. ENGR. 401	Farm Shop Organization and Management	3	0
ED. 344	Secondary Education	0	2
ED. 411**	Student Teaching in Agriculture	10	0
ED. 420	Principles of Guidance	0	2
ENG. 337	Group Discussion	0	3
HORT. 342	Landscape Gardening or		
HORT. 421	Fruit Production or		
HORT. 432	Vegetable Production	0	3
POL. SCI. 201	The American Governmental System	0	3
PSY. 476	Psychology of Adolescence	2	0
RUR. SOC. 321	Introduction to Social Research	2	0
	Elective in Biological Science	0	3
	Electives	3	3
		20	19

** For seven weeks of each semester, the seniors scheduled for Ed. 411, etc., will be on the campus for concentrated course work. The remainder of the semester will be spent in a high school department of vocational agriculture. The other half of the seniors will take a regular college load as indicated. During the second semester, those doing their teaching in the first semester will be back on campus for a full load of college work.

INDUSTRIAL ARTS

Professor IVAN HOSTETLER, *Head of the Department*
Associate Professor MARSHALL L. SCHMITT
Instructor ROBERT T. TROXLER

OBJECTIVES

Industrial Arts comprises that area of education which concerns itself with materials, processes, and products of industry. It is concerned with a study of changes made in materials to make them more useful and with the problems related to these changes. The processes involved in changing these materials to useful industrial products constitute the laboratory work in an Industrial Arts Program.

The Department of Industrial Arts is organized for a two-fold purpose—first, to aid in the education of teachers and supervisors of Industrial Arts, and second, to provide technical training for those students interested in industrial employment in jobs which do not require graduate engineers.

CURRICULA

INDUSTRIAL ARTS EDUCATION

The successful completion of the Industrial Arts Education curriculum leads to the granting of the degree of Bachelor of Science in Industrial Arts Education and the fulfillment of the requirements for an A-grade certificate for teaching in this field.

Emphasis in the first two years in this curriculum is on work of a general and foundational nature. The last two years are planned to provide experiences of a specialized-professional nature. In addition to the professional courses, all students will spend twelve weeks in their senior year in full-time, off-campus teaching in selected public schools in the state.

INDUSTRIAL ARTS - TECHNICAL OPTION

The Technical Option program varies from the teacher education curriculum only in the last two years. Students pursuing the Technical program will receive the degree of Bachelor of Science in Industrial Arts—Technical Option. The flexibility of the program permits the student, with the aid of his adviser, to select those courses which will best prepare him for his field of interest.

Before graduation the student in this curriculum will be required to be gainfully employed in some phase of industry for a period of twelve weeks. This employment may be completed during the summers preceding the junior or senior years, preferably the latter. Plans for such employment must be made with the aid of the student's adviser.

This program will prepare the student for industrial jobs in industry in such areas as production, sales, safety, personnel, maintenance, and job training.

FACILITIES

New facilities which have been provided in the Department include adequately lighted laboratories and classrooms, new machines, tools, benches, instructional aids, and library resources. These improved facilities make North Carolina State College one of the leading Industrial Arts centers in the Southeast.

GRADUATE STUDY

Opportunities are provided for students fully qualified to do graduate work leading to the degree of Master of Industrial Arts Education or Master of Science in Industrial Arts Education. For additional information regarding graduate study, the Graduate School Catalog should be consulted.

CURRICULUM IN INDUSTRIAL ARTS EDUCATION

			Credits	
1	ENG. 111, 112	Composition	3	3
	HIST. 252	The United States Since 1865	3	0
	I. A. 103, 104	Industrial Arts Drawing	3	3
	I. A. 106	Laboratory of Industries	3	0
	I. A. 107	General Woodwork	0	3
	MATH. 111, 122	Algebra and Trigonometry; Math of Finance	4	4
	POL. SCI. 201	The American Governmental System	0	3
	MIL. SCI. 101, 102or*	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			19	19

EDUCATION

2	CHEM. 101	General Inorganic Chemistry	4	0
	ECON. 201	Economics	0	3
	ENG. 231	Basic Speaking Skills	3	0
	I. A. 108	General Woodwork	3	0
	I. A. 205	Industrial Arts Design	0	2
	I. A. 206, 207	General Metalwork	3	3
	PHYS. 211	General Physics	0	4
	SOC. 202	Man and Society	3	0
	SOC. 301	Human Behavior	0	3
	MIL. SCI. 201, 202 or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			19	18
3	ED. 308	Visual Aids	0	2
	ED. 344	Secondary Education	2	0
	ED. 345	Field Work in Secondary Education	0	2
	ED. 422	Methods of Teaching Industrial Subjects	0	3
	ED. 482	Curriculum Problems in Industrial Arts	0	2
		English Elective	3	0
	I. A. 306	Graphic Arts	3	0
	I. A. 307	General Electricity	0	4
	I. A. 320	Tools and Materials	2	0
	PSY. 304	Educational Psychology	3	0
	PSY. 476	Psychology of Adolescence	0	2
		Electives**	5	3
			18	18
4	ED. 420	Principles of Guidance	0	2
	ED. 444	Student Teaching in Industrial Subjects	10	0
	ED. 483	Instructional Aids and Devices	2	0
	ED. 524	Occupational Information	0	2
	ED. 584	School Shop Planning and Equipment Selection	0	3
	I. A. 460	General Shop	0	3
		Electives**	6	9
			18	19

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses from the following departments: Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Psychology, Rural Sociology, Social Studies, and Sociology.

** Electives to be selected with aid of adviser to meet special needs of individual students.

CURRICULUM IN INDUSTRIAL ARTS - TECHNICAL OPTION

Freshman and Sophomore Years same as in Industrial Arts Education Curriculum

3	ECON. 202	Economics	3	0
	ECON. 425	Industrial Management	3	0
		English Elective	3	0
	I. A. 307	General Electricity	0	4
	I. A. 321	Metalwork Technology	2	0
	I. E. 210	Safety Engineering	2	0
	I. E. 332	Motion and Time Study	0	4
	PSY. 200	Introduction to Psychology	3	0
		Electives**	3	9
			19	17
4	ECON. 426	Personnel Management	0	3
	ECON. 431	Labor Problems	2	0
	ECON. 432	Industrial Relations	0	2
	ED. 524	Occupational Information	0	2
	I. A. 320	Tools and Materials	2	0
	I. A. 580	Modern Industries	2	0
	I. E. 408	Production Control	3	0
	I. E. 430	Job Evaluation and Wage Administration	0	4
	PSY. 337	Industrial Psychology i	3	0
		Electives**	7	7
			19	18

** Electives to be selected with aid of adviser to meet special needs of individual students.

INDUSTRIAL EDUCATION

OBJECTIVES

The industrial development of a state depends in a large degree upon its available supply of skilled labor. During the past two decades, North Carolina has emerged as one of the leading industrial centers of the Southeastern United States. Through efficient and effective industrial training the public schools can meet their responsibility in developing skilled workers and technical personnel necessary to man established industries as well as to prepare for new industries. The schools, in order to meet this challenge, must be staffed with competent teachers. The Department of Industrial Education takes as its goal the training of occupationally competent persons for professional careers in the field.

The Department is designated as the official Teacher Training Agency in Industrial Education for the State Department of Education. The head of the Department serves as itinerant teacher-trainer for all phases of industrial education and for the preparation of prospective teachers in residence.

EDUCATION

CURRICULUM

The Department administers a four-year curriculum leading to the degree of Bachelor of Science in Industrial Education. The curriculum is planned to provide the student with a broad cultural and professional background to parallel his occupational experience.

Candidates for a degree must have had at least two years of successful trade experience in the trade they wish to teach. Students desiring degrees may enter with or without having completed the required practical experience. The student who has not had this trade experience when he enters must fulfill the requirement before graduation either by working parts of the school year or by completing the work experience after finishing the required resident courses.

OPPORTUNITIES

The student who completes this course will be prepared to teach in the all-day trade schools, area vocational schools, and the part-time, or evening vocational classes, such as are supported by State and Federal funds for vocational education. Graduates will also have met the requirements for certification as teachers of Industrial Arts. At the present time, little difficulty should be encountered by graduates in obtaining positions. Salaries compare favorably with those in other professional fields.

CURRICULUM IN INDUSTRIAL EDUCATION

A minimum of 148 semester credits required for graduation. Freshman and Sophomore Years same as in Industrial Arts Education Curriculum.

			Credits	
3	ECON. 202	Economics	3	0
	ECON. 312	Accounting for Engineers	0	3
	ED. 308	Visual Aids	0	2
	ED. 344	Secondary Education	2	0
	ED. 345	Field Work in Secondary Education	0	2
	ED. 422	Methods of Teaching Industrial Subjects	0	3
		English Elective	3	0
	I. E. 210	Industrial Safety	2	0
	PSY. 304	Educational Psychology	3	0
	PSY. 476	Psychology of Adolescence	0	2
	REC. 333	First Aid and Safety	2	0
		Electives**	3	6
			18	18
4	ED. 420	Principles of Guidance	0	2
	ED. 444	Student Teaching in Industrial Subjects	10	0
	ED. 483	Instructional Aids and Devices	2	0
	ED. 516	Community Occupational Surveys	0	2
	ED. 524	Occupational Information	0	2
	ED. 525	Trade Analysis and Course Construction	2	0
	ED. 527	Philosophy of Industrial Education	0	2
	ED. 584	School Shop Planning and Equipment Selection	0	3
		Electives**	4	8
			18	19

** Electives to be selected with aid of adviser to meet special needs of individual students.

INDUSTRIAL AND RURAL RECREATION

Professor THOMAS I. HINES, *Head of Department*
Associate Professor LATHAM L. MILLER
Assistant Professors CHARLES C. STOTT, ALBERT CRAWFORD

OBJECTIVES

Organized recreation planned and supervised properly, a creation of this century, has developed rapidly into a recognized universal need; as such, recreation has been classified in the realm of human engineering and social service.

More than all other factors, leadership determines the scope, intensity, and success of the service program of organized recreation. In this field where human relationships and values are highly evaluated, where practical, imaginative, and economic efficiency is expected, professionally trained leaders are absolutely essential. Today, large amounts of money are invested in organized programs of recreation, and the investor properly expects dividends. To assure these dividends the investor seeks out and employs the professional director of recreation.

Public and private agencies along with many industrial organizations provide elaborate and extensive recreation facilities. The demand for properly trained recreation leadership has increased with great strides in recent years. This demand exceeds by far the supply of qualified leadership to be furnished by our colleges and universities. North Carolina State College is fulfilling its obligations to North Carolina by providing a curriculum whereby qualified recreation leadership is made available.

The recreation curriculum is provided to equip the student with the essentials demanded of a recreation executive who must originate, organize, promote, and administer a comprehensive program of recreation. It makes available three options for the recreation major: industrial, rural, or institutional; it also provides elective courses to meet the student's needs and satisfy his desire to receive either more intensive training in his selected option or to acquire knowledge and skills from freely selected courses. These elective courses may also be utilized by the student to qualify in two or more recreation options.

CURRICULUM

The first two years of study in the curriculum are the same for all students majoring in recreation; they include studies of a general and foundational nature coupled with orientation and introductory courses related to recreation. The junior and senior years are planned to include experiences of a specialized professional nature. At the beginning of the junior year, the student will select one of three recreation options. He will be expected to fulfill the prescribed courses in his option; however, by choice he may utilize his elective courses to satisfy the requirements in two or more options.

FACILITIES

In addition to faculty, facilities have been provided to make the curriculum function efficiently. Further expansion in physical plant and equipment are planned which will give North Carolina State College the opportunity to acquire and maintain a leading role in the training of qualified leaders of recreation and its associated fields.

EDUCATION

CURRICULUM IN INDUSTRIAL AND RURAL RECREATION

A minimum of 149 semester credits required for graduation.

			Credits	
1	ENG. 111, 112	Composition	3	3
	HIST. 252	The United States since 1865	3	0
	MATH. 111, 122	Algebra and Trigonometry; Mathematics of Finance	4	4
	POL. SCI. 201	The American Governmental System	0	3
	REC. 151	Principles of Physical Education	3	0
	REC. 152	Introduction to Recreation	0	3
	ZOOL. 101, 102	General Zoology	3	3
	MIL. SCI. 101, 102or*	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			19	19
2	ECON. 201, 202	Economics	3	3
	ENG. 215	Principles of News and Article Writing	0	3
	ENG. 231	Basic Speaking Skills	3	0
	REC. 201	Playground Leadership	2	0
	REC. 251	Social Recreation	0	3
	SOC. 202	Man and Society	3	0
	SOC. 301	Human Behavior	0	3
	ZOOL. 212	Human Anatomy	3	0
	ZOOL. 213	Human Physiology	0	3
		Elective	3	0
	MIL. SCI. 201, 202or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			20	18

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses from the following departments: Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Psychology, Rural Sociology, Social Studies, or Sociology.

OPTION IN INDUSTRIAL RECREATION

			Credits	
3	ECON. 425	Industrial Management	3	0
	ECON. 426	Personnel Management	0	3
	ED. 308	Visual Aids	2	0
	I. A. 314	Recreation Arts and Crafts	0	2
	PSY. 200	Introduction to Psychology	3	0
	PSY. 302	Psychology of Personality and Adjustment	0	3
	REC. 202	Aquatic Sports	0	2
	REC. 333	First Aid and Safety	2	0
	REC. 351	Individual Sports in Recreation	3	0
	REC. 352	Team Sports in Recreation	0	3
	REC. 353	Camp Organization and Leadership	0	3
	REC. 354	Personal and Community Hygiene	3	0
		Electives	3	3
			19	19

			Credits	
4	ECON. 431	Labor Problems	2	0
	PSY. 337	Industrial Psychology I	3	0
	REC. 401	Principles and Practices of Industrial Recreation	2	0
	REC. 451	Facilities and Equipment	3	0
	REC. 452	Recreation Administration	0	3
	REC. 470	Supervised Practice	0	10
	SOC. 302	Public Relations in Modern Society	3	0
	SOC. 501	Leadership	3	0
		Electives	3	3
			19	16

OPTION IN RURAL RECREATION

3	ED. 308	Visual Aids	2	0
	I. A. 314	Recreation Arts and Crafts	0	2
	POL. SCI. 202	County and Municipal Government	0	3
	PSY. 304	Educational Psychology	3	0
	PSY. 476	Psychology of Adolescence	0	2
	REC. 202	Aquatic Sports	0	2
	REC. 333	First Aid and Safety	2	0
	REC. 351	Individual Sports in Recreation	3	0
	REC. 352	Team Sports in Recreation	0	3
	REC. 353	Camp Organization and Leadership	0	3
	REC. 354	Personal and Community Hygiene	3	0
	ZOOL. 312	Principles of Game Management	3	0
		Electives	3	4
			19	19

4	ED. 420	Principles of Guidance	2	0
	REC. 301	Organization and Administration of Physical Education	2	0
	REC. 315	Prevention and Care of Athletic Injuries	2	0
	REC. 325	Activities for the Handicapped Individual	2	0
	REC. 451	Facilities and Equipment	3	0
	REC. 452	Recreation Administration	0	3
	REC. 470	Supervised Practice	0	10
	SOC. 411	Community Relationships	3	0
		Electives	5	3
			19	16

EDUCATION

OPTION IN INSTITUTIONAL RECREATION

3	ED. 308	Visual Aids	2	0
	I. A. 314	Recreation Arts and Crafts	0	2
	PSY. 200	Introduction to Psychology	3	0
	PSY. 302	Psychology of Personality and Adjustment	0	3
	REC. 202	Aquatic Sports	0	2
	REC. 333	First Aid and Safety	2	0
	REC. 351	Individual Sports in Recreation	3	0
	REC. 352	Team Sports in Recreation	0	3
	REC. 353	Camp Organization and Leadership	0	3
	REC. 354	Personal and Community Hygiene	3	0
	SOC. 302	Public Relations and Modern Society	0	3
	SOC. 304	Contemporary Family Life	3	0
		Electives	3	3
			19	19
4	PSY. 530	Abnormal Psychology	3	0
	REC. 301	Organization and Administration of Physical Education	2	0
	REC. 325	Activities for the Handicapped Individual	2	0
	REC. 451	Facilities and Equipment	3	0
	REC. 452	Recreation Administration	0	3
	REC. 470	Supervised Practice	0	10
	SOC. 306	Delinquency and Crime	3	0
	SOC. 412	Introduction to Social Work	3	0
		Electives	3	3
			19	16

FIELD WORK:
Evidence of at least four months of satisfactory employment in the practice of his profession is required from each candidate for graduation. Such work may include six weeks' work in connection with the ROTC summer training program.

MATHEMATICS AND SCIENCE EDUCATION

The Program for the training of teachers of Mathematics and Science at North Carolina State College was reactivated in September, 1949. The action of the Executive Committee of the Board of Trustee in reallocating this function to the School of Education was in accord with recommendations of the State Education Commission.

Curricula are offered for students who wish to become teachers of Mathematics or Science. Each curriculum provides sufficient flexibility to enable the student to meet certification requirements in both subject matter areas if he makes proper selection of elective courses.

The Departments of Mathematics, Chemistry, Physics, Geology, Botany, and Zoology offer the subject matter courses in the students' area of specialization. Professional courses are taught by members of the School of Education Faculty.

CURRICULUM IN MATHEMATICS EDUCATION

A minimum of 144 credits required for graduation.

			Credits	
1	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 103	General and Qualitative Chemistry	0	4
	ENG. 111, 112	Composition	3	3
	HIST. 252	The United States since 1865	3	0
	MATH. 101, 102	First Year Mathematics for Engineers	5	4
	POL. SCI. 201	The American Governmental System	0	3
	MIL. SCI. 101, 102 or	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education	1	1
			18	17
2	ED. 203	Introduction to Teaching	2	0
	I. A. 203	Industrial Arts Drawing	3	0
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 211, 212	General Physics	4	4
	SOC. 202	Man and Society	0	3
		Electives*	3	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19
3	C. E. 201	Surveying or		
	PHYS. 223	Astronomy	0	3
	ECON. 201, 202	Economics	3	3
	ED. 308	Visual Aids	0	2
	ED. 344	Secondary Education	0	2
		English Electives*	3	3
	MATH. 122	Math of Finance and Elementary Statistics	4	0
	PSY. 304	Educational Psychology	3	0
		Electives*	5	6
			18	19
4	ED. 420	Principles of Guidance	0	2
	ED. 470	Methods of Teaching Mathematics	3	0
	ED. 471	Student Teaching in Mathematics**	10	0
	MATH. 533	History of Mathematics	0	3
	PSY. 476	Psychology of Adolescence	2	0
		Electives*	3	11
			18	16

* A minimum of 6 semester hour electives in mathematics and 4 semester hours in mathematics and science. All electives must be selected with approval of adviser.

** During the fall semester of the Senior year, 10 weeks will be devoted to full-time, off-campus work at an approved Student Teaching Center and approximately 7 weeks to concentrated courses on the campus.

EDUCATION

CURRICULUM IN SCIENCE EDUCATION

A minimum of 144 credits required for graduation.

			Credits	
1	BOT. 101, 102	General Botany	3	3
	ENG. 111, 112	Composition	3	3
	GEOL. 120	Physical Geology	0	3
	HIST. 252	The United States since 1865	3	0
	MATH. 111, 112	Algebra and Trigonometry; Analytic Geometry and Calculus A	4	4
	MIL. SCI. 101, 102 or AIR SCI. 121, 122	Military Science or Air Science	2	2
	PHYS. ED. 101, 102	Physical Education	1	1
			16	16
2	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 103	General and Qualitative Chemistry	0	4
	ED. 203	Introduction to Teaching	2	0
	POL. SCI. 201	The American Governmental System	3	0
	SOC. 202	Man and Society	0	3
	ZOOL. 101, 102	General Zoology	3	3
	ZOOL. 213	Human Physiology	0	3
		Electives*	4	3
	MIL. SCI. 201, 202 or AIR SCI. 221, 222	Military Science or Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19
3	CHEM. 203	General and Organic Chemistry	4	0
	ECON. 201, 202	Economics	3	3
	ED. 308	Visual Aids	0	2
	ED. 344	Secondary Education	2	0
		English Elective*	0	3
	PHYS. 211, 212	General Physics	4	4
	PSY. 304	Educational Psychology	0	3
		Electives*	3	4
			19	19
4	BOT. 412	General Bacteriology	0	4
	ED. 420	Principles of Guidance	0	2
	ED. 475	Methods of Teaching Science	3	0
	ED. 476	Student Teaching in Science**	10	0
		English Elective*	0	3
	PSY. 476	Psychology of Adolescence	2	0
		Electives	3	9
			18	18

* All electives to be selected with approval of adviser.

** During the fall term of the Senior year, 10 weeks will be devoted to full-time off-campus work at an approved Student Teaching Center and approximately 7 weeks to concentrated courses on the campus.

OCCUPATIONAL INFORMATION AND GUIDANCE

Professor ROY N. ANDERSON, *Head of the Department*
Assistant Professor ELIAS L. TOLBERT

OBJECTIVES

Special facilities are provided in the School of Education for mature students and individuals who have had teaching or personnel experience and who hold a Bachelor's Degree to enroll for courses leading to a Master's Degree in Occupational Information and Guidance, or a Master of Science Degree in the area. The offerings of the Department of Occupational Information and Guidance permit graduate students in teaching areas to select appropriate courses which will enable them to provide guidance and counseling for their students as well as exert influence in promoting a school-wide guidance program.

PROGRAM

The Master's program includes a core of Guidance courses as follows: Ed. 524, Occupational Information; Ed. 631, Educational and Vocational Guidance; Ed. 633, Techniques in Guidance and Personnel; Ed. 641, Field Work; and Ed. 651, Research. Opportunity for field work is available in secondary schools, colleges, clinics, employment offices, and other agencies, according to the student's interest. Courses in Psychology, Sociology, Economics, and Education are selected to round out the program. In addition to meeting the requirements for the Master's Degree, the program also meets the requirements for the Counselors Certificate issued by the State Department of Public Instruction, as well as similar certificates in many other states.

In addition to the graduate program, the Department provides instruction in guidance for undergraduate students in the School of Education.

OPPORTUNITIES

Graduate work in Occupational Information and Guidance gives preparation for such positions as counselor in secondary schools, colleges, or community agencies; school guidance director; employment counselor; placement worker; business or industrial personnel worker; and for personnel work in the State or Federal Government. Administrators, supervisors, directors of instruction, and others who wish to prepare themselves for positions of leadership in guidance work may also utilize this guidance program.

PSYCHOLOGY

Professor DANNIE J. MOFFIE, *Head of the Department*
Professor KEY LEE BARKLEY
Visiting Professor WILLIAM MCGEHEE
Associate Professor HAROLD M. CORTER
Assistant Professors J. CLYDE JOHNSON, CHARLES KELLEY, MICHAEL CAFFEY, PAUL J. RUST, ALLEN SOLEM, ELVA BURGESS
Part-time Instructor CHARLES MILTON

EDUCATION

OBJECTIVES

The Department of Psychology, in view of its intimate relation to the problems of Teacher Education, is incorporated administratively in the School of Education. At the same time, it functions instructionally throughout the School of General Studies and the Professional Schools.

The primary objectives of the Department are: to provide students in general with an appreciation and understanding of human behavior; to provide students in the various technological curricula with specialized instruction in applied, industrial, and social psychology; to provide students in education with general principles of instruction, learning, and personality development; and to provide undergraduate and graduate instruction in psychology.

FACILITIES

The Department of Psychology operates a Psychological Clinic which provides individual testing and counseling services to students. Special problems in academic, personal, social, and vocational areas are handled. This service is closely integrated with the College counseling program. Tests of intelligence, aptitudes, personality, interests, and educational achievement are administered for individual diagnosis. Through the remedial reading division of the clinic, diagnostic and remedial help are provided students having reading difficulties.

In order to provide psychological services to industry, the Department recently established a Bureau which is equipped to conduct personnel evaluations, employee counseling, personnel training, aptitude testing, attitude surveys, personnel research, and other psychological services.

In addition to the regular College budget, the Department has a psychology research budget which incorporates contract research and services with industry, private organizations, and government agencies.

An applied Experimental Psychology Laboratory has been established in the Department. Emphasis is placed upon the design of experiments to study practical human problems. The design of machines to fit the human operator and the planning of work tasks in accordance with human capacities and limitations are major areas of concern in the Laboratory.

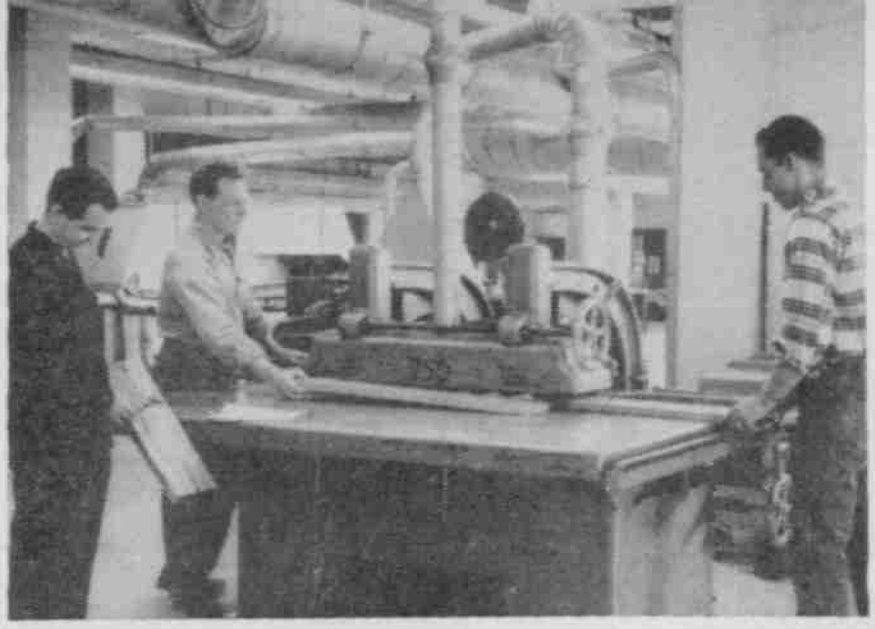
GRADUATE STUDY

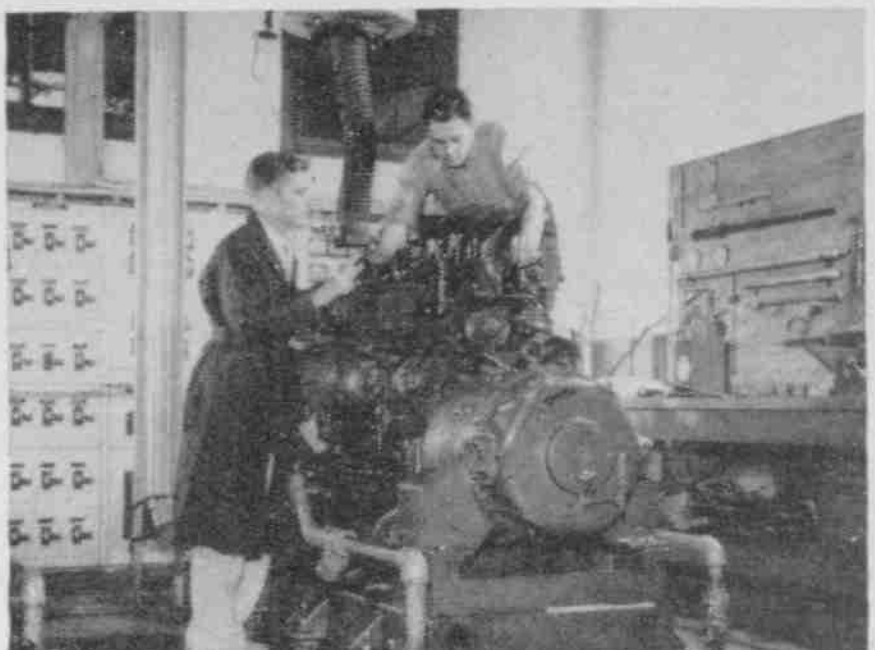
The facilities and staff of the Department are adequate to offer graduate instruction in psychology. The Department gives a Master of Science Degree in Industrial Psychology. In addition, courses are available for graduate students majoring in Industrial Arts, Industrial Education, Agricultural Education, Textiles, Guidance, Industrial Engineering, Rural Sociology, and Statistics.

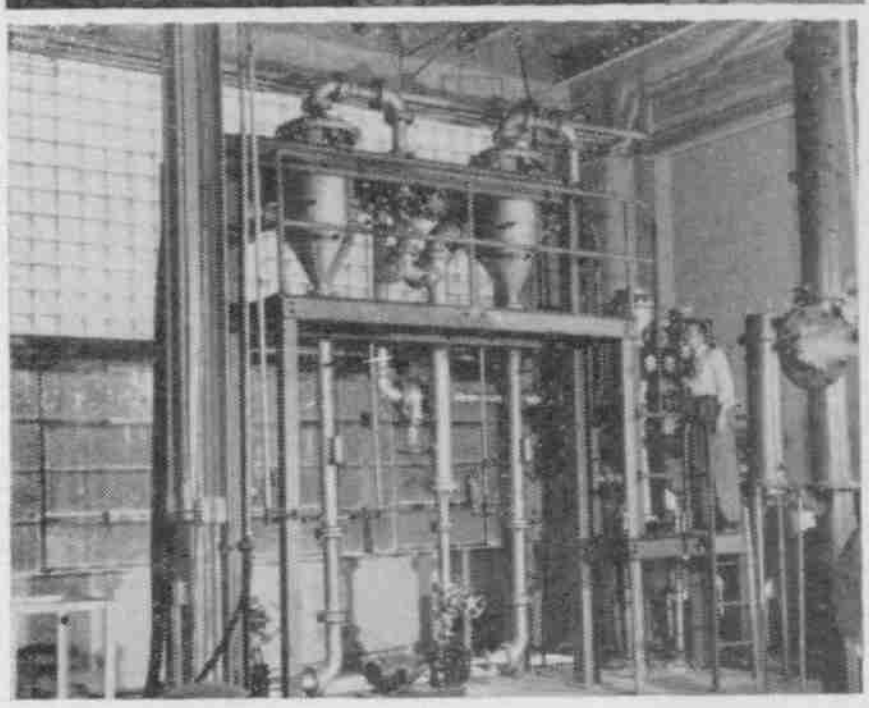
For general regulations regarding graduate study, the Graduate School Catalog should be consulted.

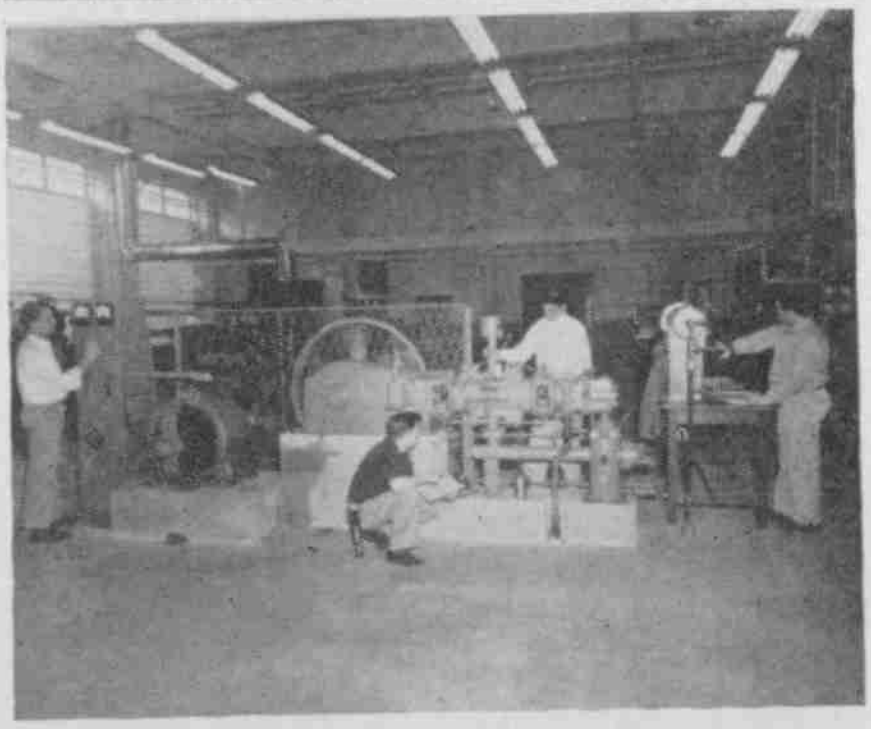
OPPORTUNITIES

Upon completion of a Master's Degree in Industrial Psychology, a student may find employment in industry or business in personnel research, training programs, or safety. Very often he will be the Director of Personnel and Safety, or he may be employed as a Director in either of these two capacities. In larger business organizations and industries where a Ph.D. in Industrial Psychology is already employed, a graduate with a Master's Degree will be a member of the psychological group. Many opportunities exist for graduates in Industrial Psychology in state and government offices. The Armed Services need and will continue to need trained psychologists in the research programs.









THE SCHOOL OF ENGINEERING

JOHN HAROLD LAMPE, *Dean of Engineering and Professor of Electrical Engineering*
W. E. ADAMS, *Director of Instruction and Associate Professor of Mechanical Engineering*

GENERAL IMPORTANCE

The impact of science and technology on civilization imposes upon all of us, and upon the engineer in particular, a new sense of responsibility. The scientist cannot guarantee that his contributions will always be used for noble purposes: he cannot answer for the misuse of scientific discoveries by dictators who would enslave the human race. But he can supply the knowledge and tools for building a better world and the defenses for its preservation. To be an engineer thus carries with it the responsibility and the obligation to use all newly discovered knowledge for the benefit of mankind. Discovery leads to discovery; knowledge opens the way to more knowledge, making possible further enlightenment and a new age of plenty.

Engineering studies are of the utmost interest and importance to those young men and women who look to industry, engineering, or research for a career. These ambitions can well be furthered by the School of Engineering through its undergraduate or graduate programs, whereby students are offered technical instruction and leadership guidance by an experienced staff of qualified engineers and educators.

OBJECTIVES

The School of Engineering is organized into twelve engineering departments: Ceramic, Chemical, Civil, Electrical, Geological, Industrial, Mechanical, Physics, Diesel and Internal Combustion Engines, Mathematics, Mechanics, and Research. Undergraduate degree programs are offered in the first eight named departments, and all the teaching departments offer advanced studies leading to a Professional Degree or to the Master's degree. The Doctor of Philosophy program is offered in the Ceramic, Chemical, Electrical, and Physics Departments.

It is the policy of the School of Engineering to have all its curricula more than meet the standards of the Engineers' Council for Professional Development. It is the ambition of the School that its curricula and programs meet the needs of the people and industries of the state and region through effective instruction, competent research and development, and worthwhile scientific contributions to engineering knowledge.

CURRICULA

The curricula representing the study program in all of the departments are so arranged that the freshman year is common to all. They contain broadening courses in the humanities while emphasizing the basic and fundamental engineering principles so essential to an engineering college program. Graduates of this program will not only be prepared for engineering responsibilities and positions of trust in industry, but will also have an appreciation and consciousness of human problems in community and industrial life. Though an entering student is asked to designate a field of interest, he can with ease and without any interruption change to some other field of study within the School of Engineering at the end of the freshman year.

FOUR-YEAR BACHELOR'S CURRICULA AND PROFESSIONAL (FIFTH YEAR) STUDY

The four-year program provides education and training to meet the needs of from eighty to eighty-five per cent of the young men of North Carolina who will take their places in

industry and industrial life in the fields of production, sales, application, planning, and the operation of small industrial units.

The fifth-year specialized training leads to a professional degree (C.E., Ch.E., M.E., E.E., etc.) in the departments of ceramic, chemical, civil, diesel, electrical, geological, industrial, and mechanical engineering. The courses of study are especially designed to meet the needs of students desiring intensive specialization in a particular field or additional course work not ordinarily covered in the normal four-year undergraduate curricula.

GRADUATE STUDY

The graduate activities are patterned to provide advanced training and experience to young men who have successfully completed a four-year program and who have an interest and ability to continue their education. This elective program will train graduates for positions and activities in teaching, technical design, and research. The Engineering School offers two programs of graduate study. The first represents a year of full-time study and thesis work and leads to a degree of Master of Science in some field of engineering. The second program leads to a Doctor's degree in some field of engineering and usually requires three years of full-time study, thesis work, and experimental activity.

RESEARCH

Research activities in the School of Engineering are based on a program correlated with graduate study in engineering. It is the purpose of this program not only to train future research workers, but also to carry out a program that assures both sound investigations of a fundamental nature in engineering sciences and work devoted to greater uses of the State's natural resources. Through publication, cooperative activity with industry and the operation of our own investigational projects, it is intended that the engineering research activities will be a part of and work effectively with the industrial development of North Carolina.

DEGREES

BACHELOR OF ENGINEERING

The four-year curricula offer programs of study leading to a Bachelor's degree in Ceramic, Chemical, Civil, Geological, Industrial, Mechanical, and Nuclear Engineering. Aeronautical Engineering is an option in Mechanical Engineering, and Construction Engineering is an option in Civil Engineering. Graduation requirements are the satisfactory completion of all the required courses in any one curriculum and other courses which amount to a minimum of 150 semester credit hours. A minimum scholastic record of a *C* average is also required. Other requirements are the satisfactory completion of a week's inspection trip in the senior year and a minimum of six weeks' summer employment.

BACHELOR OF SCIENCE IN A SPECIALIZED BRANCH OF ENGINEERING

This is an earned undergraduate degree and is available through programs of study in Furniture Manufacture and Management and in Heating and Air Conditioning. The course is planned for four years of study. Graduation requirements are the satisfactory completion of all the required courses in any one curriculum and other courses which amount to a minimum total of 150 semester credit hours. A minimum scholastic record of *C* average is also required. Other requirements are the satisfactory completion of a weeks' inspection trip in the senior year and a minimum of six weeks' summer employment.

PROFESSIONAL DEGREE IN A SPECIALIZED BRANCH OF ENGINEERING

This is an earned degree which can be obtained only after the Bachelor's degree. The fifth-year curricula are especially designed to meet the needs of students desiring intensive

specialization in a particular field or additional course work not ordinarily covered in the normal four-year undergraduate curricula. This professional program of study is offered in Ceramic, Chemical, Civil, Electrical, Geological, Industrial, Mechanical, and Diesel Engineering. Regulations covering this degree are shown on pages 128-129.

For further information concerning the requirements for the professional degree, applications for admission, etc., address Dr. J. H. Lampe, Dean of Engineering, North Carolina State College, Raleigh, North Carolina.

MASTER OF SCIENCE (M.S.) IN A SPECIALIZED BRANCH OF ENGINEERING

This is an earned graduate degree which can be obtained only after the Bachelor's degree. It requires at least one year of graduate work, a reading knowledge of at least one foreign language, and a thesis showing ability to pursue independent research. The core of graduate courses taken must emphasize a scientific objective. Further information concerning the requirements for this degree may be obtained by addressing Dr. D. B. Anderson, Director of Graduate Studies, State College, Raleigh, North Carolina.

DOCTOR OF PHILOSOPHY DEGREE (Ph. D.)

This is an earned graduate degree offered in Ceramic, Chemical, Electrical, and Nuclear Engineering, and Engineering Physics. Admission requirements are the same as for the master's degree. It requires at least two years of graduate work with a major in Ceramic, Chemical, or Electrical Engineering and a minor either in some field of engineering or in an allied science. The dissertation will also deal with some problem in the field of the student's major interest. Inquiries about this program should be addressed to Dr. D. B. Anderson, Director of Graduate Studies, State College, Raleigh, North Carolina.

THE HONORARY DEGREE OF DOCTOR OF ENGINEERING (D.Eng.)

This degree is purely an honorary degree conferred upon men of extraordinarily high professional engineering attainments who are graduates of one of the branches of the University of North Carolina, or upon professional engineers who have rendered distinguished services to the State of North Carolina.

NON-SCHOLASTIC REQUIREMENTS

SUMMER WORK: INDUSTRIAL EMPLOYMENT

A minimum of six continuous weeks of gainful employment is a specific requirement for graduation in Engineering. This employment may be as laborer, sub-professional, or professional assistant in any of the following fields: (1) industrial manufacture, repair service, or sales; (2) industrial engineering or scientific research; (3) engineering or architectural design, and drafting; (4) engineering exploration, surveying, or reconnaissance; (5) construction of buildings, roads, railroads, dams, and other engineering works.

Students are required to consult with their department heads as to the type of work that will be acceptable before making arrangements for industrial employment. It is desirable that this emploment be in the field of the student's scholastic major. The required industrial employment should be completed during the summer vacation period, which may be the one between the sophomore and junior years or the one between the junior and senior years, preferably the latter. Students enrolled for advanced military training should complete the industrial employment requirement between the sophomore and junior years to avoid conflict with ROTC Summer Camp.

The student is responsible for obtaining his employment and supplying satisfactory evidence thereof to the head of his department. This evidence will consist of a letter from the employer to the head of the student's department setting forth (1) inclusive dates of employment; (2) character of work performed; (3) type of operation of firm or individual; (4) an evaluation of the student's work. This letter must be submitted to the department head not later than the end of the Fall semester of the year in which the student intends to graduate.

ENGINEERING

SHORT COURSES AND INSTITUTES

The School of Engineering cooperates with the College Extension Division in offering short courses and institutes both on the campus and at various centers throughout the State for adults and graduate engineers. Such courses vary in length from one day to twelve weeks; each year the courses offered are different and vary according to the public demand. The faculty of the School of Engineering usually furnish a large portion of the instruction offered in these courses, which in the past have been for Electrical Metermen, Gas Plant Operators, Safety Engineers, Radio Engineers, Refrigeration and Air Conditioning Engineers, Waterworks Operators, Heating and Plumbing Contractors, and Surveyors. Classes are usually held in Raleigh where the School of Engineering has an excellent staff and adequate laboratories and classroom facilities available.

These short courses offer real opportunity to practicing engineering personnel to follow a refresher program in their field of interest, as well as to become acquainted with the latest and most modern engineering procedures and equipment.

Another educational service activity is that being carried out at the Gaston Technical Institute, Gastonia, North Carolina, where a one-year post-high school terminal technician program is sponsored by the School of Engineering and operated by the Extension Division of the College. A separate full-time staff is employed for this educational program which provides an integrated curriculum in English, mathematics, engineering drawing, machine shop, welding, electrical maintenance, and economics. Graduates of this program are trained for industry with the opportunity for rapid acceleration towards positions of foremen, maintenance supervisors, etc.

CURRICULA OFFERED IN THE SCHOOL OF ENGINEERING

Each of the following curricula is not only well-balanced, but offers a liberal course of study in a technical and professional field. Each conforms to what is regarded by engineering educators as the best modern practice.

FOR ALL ENGINEERING CURRICULA

				Credits	
1	CHEM. 101, 103	General Inorganic Chemistry and Qualitative Analysis		4	4
	ENG. 111, 112	Composition		3	3
	ENGR. 100	Introduction to Engineering		1	0
	HIST. 205	The Modern Western World	or		
	ECON. 205	The Economic Process	or		
	ENG. 205	Reading for Discovery		0	3
	MATH. 101, 102	First Year Mathematics for Engineers		5	4
	M. E. 101, 102	Engineering Drawing		2	2
	MIL. SCI. 101, 102 or*	Military Science or			
	AIR SCI. 121, 122	Air Science		2	2
	PHYS. ED. 101, 102	Physical Education*		1	1
				18	19

* Students excused from Military Science or Air Science and/or Physical Education will schedule equivalent credits in courses ouside their department.

The sophomore, junior and senior programs of study in the various fields of Engineering are shown under the department headings on the pages that follow.

HUMANITIES—SOCIAL STUDIES PROGRAM FOR ENGINEERING STUDENTS

A specially designed sequence of courses comprising twenty-one (21) credit hours is required of all engineering students and is incorporated in each curriculum. Its primary objective is to broaden the student in the humanities and social sciences and to instill good habits in the use of the English language. Following a broad yet basic consideration of history, economics and literature, the student progresses to an advanced and integrated study of contemporary civilization and of contemporary problems. The work of the last semester may be chosen from a group of approved electives which are built upon and closely related to the subject matter of the previous three years.

			Credits	
FRESHMAN YEAR				
HIST. 205	The Modern Western World	or		
ECON. 205	The Economic Process		0	3
SOPHOMORE YEAR				
HIST. 205	The Modern Western World	and		
ENG. 205*	Reading for Discovery		3	3
	or			
ECON. 205	The Economic Process	and		
ENG. 205	Reading for Discovery		3	3
JUNIOR YEAR				
S. S. 301, 302	Contemporary Civilization		3	3
SENIOR YEAR				
S. S. 491	Contemporary Issues I	and	3	0
	Approved Elective (see list below)		0	3

SENIOR ELECTIVES FOR HUMANITIES—SOCIAL STUDIES PROGRAM		
S. S. 492	Contemporary Issues II	3
HIST. 412	Recent United States History	3
ENG. 366	The American Mind	3
POL. SCI. 401	American Parties and Pressure Groups	3
SOC. 401	Human Relations in Industrial Society	3
PHIL. 395	Philosophical Analysis	3
ECON. 442	The Evolution of Economic Ideas	3

* History, Economics, and Literature may be scheduled in any order except that Eng. 111, 112, Composition, are prerequisite for Eng. 205.
Courses from the approved list of senior electives will not be credited to the humanities sequence unless preceded by all other required humanities courses.

ENGINEERING

CHEMICAL ENGINEERING

Professor E. M. SCHOENBORN, *Head of the Department*
Professors K. O. BEATTY, JR., F. P. PIKE
Associate Professors R. BRIGHT, J. F. SEELY
Assistant Professors J. K. FERRELL, R. A. MCALLISTER
Instructors E. B. FINCH, C. A. PLANK, R. ROZETT

OBJECTIVES

Chemical Engineering is concerned with the development and application of manufacturing and allied processes in which chemical or certain physical changes of material are involved. It involves the application of mathematics, chemistry, physics, and fundamental engineering principles to the design, construction, operation, control, and improvement of equipment for carrying out chemical processes on an industrial scale at the lowest possible cost. Most of the so-called process industries—the production of chemicals, plastics, rubber, paints, synthetic fibers, petroleum, paper, explosives, drugs, food, soap, magnesium, aluminum, glass, cement, and numerous others—are inherently chemical engineering in nature. To prepare men for careers in industries of these kinds is the purpose of the course in Chemical Engineering.

CURRICULUM

The work of the chemical engineer is so extensive and diversified in scope that his training must be along broad and basic lines rather than in any one field of specialization. Furthermore, the spirit of research and experimentation is vital to the chemical industry so that the development not only of a sound technical background but also of a capacity for original thought and independent accomplishment is an essential part of his program. The undergraduate curriculum emphasizes the engineering, the chemical, and the economic principles involved in chemical processes and operations. The work in chemistry including inorganic, analytical, physical, and organic chemistry is comparable to that usually given to chemists in the first three years with the exception of a reduction of time devoted to laboratory work. The subjects in mechanical and electrical engineering, in mechanics and metallurgy are designed to supply the fundamentals of these branches. The work in the Chemical Engineering subjects, although distinctly professional in application, is nevertheless basic in character. Since its depends upon a thorough background in the sciences, it is postponed until the third and fourth years. It is designed to develop initiative, sound habits of thought, and intellectual curiosity in the student.

FACILITIES

The Chemical Engineering Laboratories are provided with pilot plant-type equipment for studying the principles of fluid flow, heat transfer, distillation, absorption, drying, crushing and grinding, filtration, agitation, etc. Much new equipment has been installed, and new and special apparatus is added from time to time to keep the facilities abreast of recent developments in the field. Special equipment for research and instructional purposes is designed and built in the departmental laboratories. In this way students are given first hand acquaintance with problems relating to the actual design, construction, and operation of typical equipment used in industry.

OPPORTUNITIES

Opportunities for employment in the chemical and allied industries upon graduation are numerous and varied. Graduates find employment in such fields as: research and development; production, operation, and maintenance; management and administration; inspection, testing, and process control; technical service and sales; estimation and specification writing; consulting and teaching, and many others. Students desiring to pursue careers in research and development or in teaching and consulting work are strongly advised to consider graduate training. In fact, the need for persons who have had advanced training in the field beyond the regular four-year program is continually increasing.

CURRICULUM IN CHEMICAL ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	CHEM. 215	Quantitative Analysis	4	0
	ECON. 205	Chemical Process Principles I	0	4
	ENG. 205	The Economic Process	0	3
	MATH. 201, 202	Reading for Discovery	3	0
	PHYS. 201, 202	Calculus I, II	4	4
	CH. E. 205	General Physics	5	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19
3	CHEM. 425, 426	Organic Chemistry	3	3
	CHEM. 531, 532	Physical Chemistry	3	3
	CH. E. 311	Chemical Process Principles II	4	0
	CH. E. 411	Unit Operations I	0	3
	E. M. 341, 342	Engineering Mechanics A, B	2	2
	E. M. 343	Strength of Materials A	0	2
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives	3	3
			18	19
4	CH. E. 412	Unit Operations II	4	0
	CH. E. 415	Chemical Engineering Thermodynamics	4	0
	CH. E. 431, 432	Unit Operations Lab I, II	3	3
	CH. E. 460	Seminar	1	0
	CH. E. 470	Chemical Engineering Projects	2	0
	CH. E. 527	Chemical Process Engineering	0	3
	E. E. 320	Elements of Electrical Engineering	0	4
	MET. E. 321	Metallurgy	0	3
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Electives	3	3
			20	19

ENGINEERING

PROFESSIONAL CURRICULUM IN CHEMICAL ENGINEERING

Typical Program

			Credits	
5	CHEM. 401	Special Topics in Inorganic Chemistry	3	0
	CH. E. 525	Process Measurement and Control	0	3
	CH. E. 546	Chemical Reaction Rates	0	3
	CH. E. 570	Chemical Engineering Projects	2	2
	CH. E. 610, 613	Heat Transfer I; Distillation	3	3
	CH. E. 660	Chemical Engineering Seminar	1	1
	PHYS. 407	Introduction to Modern Physics	3	0
		Electives	3	3
			15	15

GRADUATE STUDY IN CHEMICAL ENGINEERING

Regulations Governing the Professional Program are Shown on Pages 128-129.
Graduate work is offered in Chemical Engineering leading to the degrees of Master of Science and Doctor of Philosophy in Chemical Engineering. Superior students who can do so are strongly encouraged to spend one or more years in advanced study and research since the demand of the chemical industry for persons with training beyond the baccalaureate is continually increasing.

The Chemical Engineering staff and research facilities provide unusual opportunities for basic and applied work in such important fields as fluid flow, heat transfer, distillation, diffusional operations, plastics technology, etc. Of current interest are special programs in thermal properties of materials at both high and low temperatures, in process measurement and control, and in the use of radioactive tracers in chemical engineering research.

For general regulations, the Graduate School Catalog should be consulted.

CIVIL ENGINEERING

Professor R. E. FADUM, *Head of the Department*
Professor Emeritus C. L. MANN
Professors W. F. BABCOCK, C. R. BRAMER, C. L. MANN, JR.
Associate Professors C. R. MCCULLOUGH, C. SMALLWOOD, M. E. UYANIK
Assistant Professors W. W. BOYER, L. S. HENSLEY, C. M. LAMBE, J. O. LITCHFORD, N. L. NEMEROW
Instructors A. A. ALLISS, D. H. BAXTER, R. H. BIGELOW, C. H. KAHN
Teaching Fellow B. ROSE

CURRICULA

The Department of Civil Engineering offers two four-year undergraduate curricula: the one, leading to the degree of Bachelor of Civil Engineering; the other, to the degree Bachelor of Civil Engineering Construction Option. A fifth-year professional program leading to the degree Civil Engineer and a graduate program leading to the degree Master of Science in Civil Engineering are also offered by the Department.

The Civil Engineering curriculum has been accredited by the Engineers' Council for Professional Development. It is a well-balanced program of study providing academic discipline in the fundamental physical sciences, the humanities and social sciences, and in the professional subject fields of civil engineering including structural, transportation, and sanitary engineering.

FACILITIES

The Department of Civil Engineering is located in the Civil Engineering Building. This building provides offices, drafting rooms, and classrooms as well as laboratory facilities for testing structural materials, soils, and bituminous products; for hydraulic experiments; for studies in airphoto interpretation and photogrammetry; for analysis of structural models; for chemical and biological tests pertaining to sanitary engineering; and for the investigation of transportation problems. In addition, the facilities of the Civil Engineering Building include a comfortable student study room, an auditorium, and a departmental library. All of these facilities have been designed to provide for effective teaching and laboratory instruction and to create a scholarly environment.

OPPORTUNITIES

Civil Engineering is one of the broadest of the various fields of engineering. It deals with the planning, design, and construction of buildings, bridges, dams, harbor works, water works, water power facilities, sewage disposal works, and transportation facilities including highways, railways, waterways, airports, and pipe lines. The civil engineer's services are in demand by public agencies as well as by private enterprise. The activities of the civil engineer are such that opportunities are available for office-type as well as field-type employment and for employment in small communities as well as in large industrial centers. The breadth in scope of civil engineering and the variety of types of employment open to the civil engineer are such that a student who does not have a strong predilection for some special branch of engineering may be safely advised to study civil engineering.

CURRICULUM IN CIVIL ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	C. E. 201, 202	Surveying I, II	3	3
	E. M. 311	Engineering Mechanics I	0	3
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
		Humanities	3	3
	MIL. SCI. 201, 202 or	Military Science or		
	AIR. SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	21
3	C. E. 305, 306	Transportation Engineering I, II	3	3
	C. E. 321, 322	Materials Testing Laboratory I, II	2	2
	C. E. 324	Analysis of Structures I	0	3
	C. E. 344	Soil Mechanics	0	3
	C. E. 382	Hydraulics	0	3
	E. M. 312	Engineering Mechanics II	3	0
	E. M. 321	Strength of Materials I	3	0
	GEOL. 120	Physical Geology	3	0
	S. S. 301, 302	Contemporary Civilization	3	3
		Air or Military Science or Electives	3	3
			20	20

ENGINEERING

4	C. E. 425	Analysis of Structures II	3	0
	C. E. 427, 428	Structural Design I, II	4	3
	C. E. 481	Hydrology and Drainage	2	0
	C. E. 482	Water and Sewage Works	0	3
	C. E. 492, 493	Professional Practice I, II	1	1
	E. E. 320	Elements of Electrical Engineering	0	4
	M. E. 301	Engineering Thermodynamics I	3	0
	S. S. 491	Contemporary Issues I and Elective in Humanities	3	3
		Air or Military Science or Electives	3	3
			19	17

CONSTRUCTION OPTION

Professor C. L. MANN, JR., *In Charge*

The curriculum in Civil Engineering Construction Option is a new curriculum being offered for the first time in September, 1954. It is designed to suit the needs of students who are especially interested in the construction phases of civil engineering. It includes the core course requirements in the physical sciences and the social sciences and humanities as established for all engineering curricula offered at North Carolina State College. It differs from the Civil Engineering curriculum in that special emphasis is given to the construction aspects of civil engineering. To this end the curriculum includes a four-semester sequence of courses in estimates and costs and construction planning and organization. The courses unique to this curriculum are designed to provide academic discipline in the engineering, planning, and management aspects of construction.

CURRICULUM IN THE CONSTRUCTION OPTION

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	C. E. 211, 212	Construction Surveying I, II	3	3
	E. M. 341	Engineering Mechanics A	0	2
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
		Humanities	3	3
	MIL. SCI. 201, 202 or AIR SCI. 221, 222	Military Science or Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	20

3	C. E. 321, 322	Materials Testing Laboratory I, II	2	2
	C. E. 334	Elements of Structural Analysis	0	3
	C. E. 361, 362	Estimates and Costs I, II	3	3
	ECON. 312	Accounting for Engineers	0	3
	E. E. 320	Elements of Electrical Engineering	4	0
	E. M. 342	Engineering Mechanics B	2	0
	E. M. 343	Strength of Materials A	2	0
	M. E. 301	Engineering Thermodynamics I	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Air or Military Science or Electives	3	3
			19	20
4	C. E. 433, 434	Elements of Structural Design I, II	3	3
	C. E. 443	Foundations	0	3
	C. E. 461, 462	Project Planning and Control I, II	3	3
	C. E. 464	Legal Aspects of Contracting	0	3
	C. E. 485	Elements of Hydraulics and Hydrology	3	0
	C. E. 492, 493	Professional Practice I, II	1	1
	I. E. 301	Engineering Economy	2	0
	S. S. 491	Contemporary Issues I and Elective in Humanities	3	3
		Air or Military Science or Electives	3	3
			18	19

CONSTRUCTION

The Construction curriculum, leading to the degree of Bachelor of Science in Construction, is being replaced by the curriculum leading to the degree of Bachelor of Civil Engineering Construction Option. The Construction curriculum will, however, be continued until those students enrolled on or before September, 1953, have completed the requirements for the degree.

CURRICULUM IN CONSTRUCTION

To be terminated June, 1957

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

ENGINEERING

3	C. E. 321, 322	Materials Testing Laboratory I, II	2	2
	C. E. 334	Elements of Structural Analysis	0	3
	C. E. 357, 358	Estimates and Costs A, B	3	3
	C. E. 485	Elements of Hydraulics and Hydrology	0	3
	ECON. 401, 402	Principles of Accounting	3	3
	E. E. 341	Industrial Electricity	4	0
	E. M. 343	Strength of Materials A	2	0
		Humanities	3	3
		Air or Military Science or Electives	3	3
			20	20
4	C. E. 325, 328	Elements of Structural Design A, B	3	3
	C. E. 367, 368	Project Planning and Control A, B	3	3
	C. E. 443	Foundations	0	3
	C. E. 464	Legal Aspects of Contracting	0	3
	ECON. 432	Industrial Relations	2	0
	ENG. 231	Basic Speaking Skills	3	0
	I. E. 301	Engineering Economy	2	0
		Humanities	3	3
		Air or Military Science or Electives	3	3
			19	18

PROFESSIONAL STUDY IN CIVIL ENGINEERING

Fifth-year programs of study leading to the professional degree Civil Engineer are offered in the following specialty fields: sanitary engineering, soil mechanics and foundation engineering, structural engineering, and transportation engineering. The fifth-year curricula, which are made up of advanced course work, are offered as a continuation of the four-year undergraduate program and are designed for students who are desirous of becoming technically proficient in one of the specialty fields of civil engineering. The following curricula are illustrative of the fifth-year programs of study. It is to be understood, however, that a curriculum for a given student is designed in consultation with his advisory committee to suit his particular interests.

Regulations Governing the Professional Program are Shown on Pages 128-129.

CURRICULUM IN SANITARY ENGINEERING

			Credits	
5	C. E. 571	Theory of Water and Sewage Treatment	3	0
	C. E. 572	Unit Operations and Processes in Sanitary Engineering	0	3
	C. E. 573	Analysis of Water and Sewage	3	0
	C. E. 598	Civil Engineering Projects	2	2
	C. E. 671	Advanced Water Supply and Sewerage	4	0
	C. E. 672	Advanced Water and Sewage Treatment	0	4
		Electives	3	6
			15	15

CURRICULUM IN SOIL MECHANICS AND FOUNDATION ENGINEERING

5				
	C. E. 507	Airphoto Analysis I	3	0
	C. E. 524	Analysis and Design of Masonry Structures	0	3
	C. E. 544	Foundation Engineering	0	3
	C. E. 548	Soil Testing for Engineering Purposes	0	3
	C. E. 621	Advanced Structural Analysis I	3	0
	C. E. 641	Advanced Soil Mechanics	3	0
	C. E. 643	Hydraulics of Ground Water	0	3
	MATH. 401	Differential Equations	3	0
		Electives	3	3
			15	15

CURRICULUM IN STRUCTURAL ENGINEERING

5				
	C. E. 521, 522	Advanced Structural Design I, II	3	3
	C. E. 544	Foundation Engineering	0	3
	C. E. 621, 622	Advanced Structural Analysis I, II	3	3
	E. M. 551	Advanced Strength of Materials	3	0
	E. M. 602	Theoretical and Applied Elasticity	0	3
	MATH. 401	Differential Equations	3	0
		Electives	3	3
			15	15

CURRICULUM IN TRANSPORTATION ENGINEERING

			Credits	
5	C. E. 515	Transportation Analysis	3	0
	C. E. 516	Transportation Planning	0	3
	C. E. 601, 602	Advanced Transportation Engineering I, II	3	3
	C. E. 603, 604	Transportation Engineering Design I, II	3	3
		Electives	6	6
			15	15

GRADUATE STUDY IN CIVIL ENGINEERING

Graduate work is offered in Civil Engineering leading to the degree of Master of Science in Civil Engineering. Facilities are available for research in airphoto interpretation, sanitary engineering, soil mechanics and foundation engineering, structural engineering, and transportation engineering. The Graduate School Catalog should be consulted for the recuirements for the Master of Science degree.

DIESEL AND INTERNAL COMBUSTION ENGINES

Professor ROBERT B. RICE, *Head of the Department*
Assistant Professors D. J. HANSE, R. B. COCHRAN, JR.
Special Lecturers M. M. DANA, L. C. NELSON

ENGINEERING

OBJECTIVES

The Department of Diesel and Internal Combustion Engines conducts graduate studies and research activities in the technology of diesel and internal combustion engines. It also offers undergraduate instruction in the field of study for all engineering students.

It is the plan of the department to cooperate closely with the Diesel manufacturers as well as with those fields wherein the Diesel is the most economical and universal prime-mover, especially the field of Transportation. Toward this end the department maintains close contact with the Diesel Industry and the Professional Societies dedicated to promoting the Science of Oil and Gas Power.

The educational plan of the department is designed around the industry's need for scientists, designers, and research workers, not only in the manufacture of Diesels but also in the numerous fields of transportation and power where they are universally employed. The prime function of the department is to offer education at the graduate level for both graduate degrees and for the retraining of engineers now in industry. The educational program is integrated closely with research projects involving both pure and applied science.

CURRICULUM

The program of study is designed to be liberal to a point where a candidate may, in addition to his Diesel studies, select graduate courses in the fields of chemistry, economics, electrical engineering, engineering mechanics, mathematics, modern languages, mechanical engineering, physics, or statistics. Any student with a satisfactory scholastic record and a Bachelor's degree, or the equivalent, from an accredited and recognized college or university will be admitted. Graduate students will be subject to all regulations and conditions of the Graduate School. For general regulations, the Graduate School Catalog should be consulted.

The department encourages summer employment in the Diesel industry for its graduate students in an effort to vitalize the student's program of study and to better integrate it with the actual scientific problems of the industry.

DEGREES

The department offers programs of study leading to the degree of Master of Science in Diesel Engineering, built around exacting requirements in the fields of Diesel design, Diesel power plant design, experimental Diesel engineering, and Diesel operation and maintenance.

FACILITIES

Research requirements for graduate degrees will be met in the department's new and modern laboratories, which are equipped to investigate all phases of the Diesel, away from the confining and demanding requirements of manufacturing and production, in an environment dominated by scientifically trained minds where the study and development of Diesels is *sine qua non*. Here studies and investigations will be conducted by imaginative and creative thinking young men.

PROFESSIONAL STUDY IN DIESEL AND INTERNAL COMBUSTION ENGINES

A fifth, or professional, year of study is offered in Diesel and Internal Combustion Engines. This fifth year offers specialized and advanced course work leading to the degree Diesel Engineer.

Regulations Governing the Professional Program are Shown on Pages 128-129.

Typical Programs

CURRICULUM IN ENGINEERING DESIGN

			Credits	
5	DIES. 507, 508	Internal Combustion Engine Fundamentals	3	3
	DIES. 511, 512	Internal Combustion Engine Fuels	2	2
	DIES. 531	Survey of Internal Combustion Engines	3	0
	DIES. 532	Engine Design	0	3
	DIES. 581, 582	Internal Combustion Engine Experimentation	2	2
	DIES. 585, 586	Internal Combustion Engine Laboratory	2	2
	DIES. 691, 692	Seminar	1	1
		Approved Electives	2	2
			15	15

CURRICULUM IN POWER PLANT DESIGN

5	DIES. 507, 508	Internal Combustion Engine Fundamentals	3	3
	DIES. 511, 512	Internal Combustion Engine Fuels	2	2
	DIES. 531	Survey of Internal Combustion Engines	3	0
	DIES. 562	Diesel Engine Applications	0	3
	DIES. 581, 582	Internal Combustion Engine Experimentation	2	2
	DIES. 585, 586	Internal Combustion Engine Laboratory	2	2
	DIES. 691, 692	Seminar	1	1
		Approved Electives	2	2
			15	15

ELECTRICAL ENGINEERING

Professor C. G. BRENNECKE, *Head of the Department*
Professor Emeritus WILLIAM HAND BROWNE, JR.
Professors V. S. CARSON, R. S. FOURAKER, W. F. GAUSTER, G. B. HOADLEY, J. H. LAMPE, W. D. STEVENSON, JR.
Visiting Professor J. L. BEAVER
Associate Professors A. R. ECKELS, K. B. GLENN, E. W. WINKLER
Assistant Professors E. G. MANNING, R. J. PEARSALL, F. R. WILLARD
Instructor R. L. RAMEY

OBJECTIVES

The purpose of the undergraduate curriculum is to train young men for active work in a wide and diversified field. The electrical industry demands, above all else, a thorough preparation in the sciences underlying all branches of engineering, a broad foundation in fundamental electrical theory, and a clear understanding of the characteristics of electrical machinery and systems. These factors are essential for success, whether it be in the design and manufacture of electrical equipment, in power production and utilization, or in the fields of communication and electronics, since in all of these branches of the industry technical advances are being made with increasing rapidity.

CURRICULUM

With this object in view, the curriculum in Electrical Engineering includes comprehensive training in mathematics and physics— the fundamental sciences—and adequate training

ENGINEERING

in allied branches of engineering. All courses are accompanied by coordinated work in the laboratory and intensive drill in the application of theory by means of carefully planned problems. In the senior year, the student is offered a choice between two sequences, one in Power, the other in Communications.

The curriculum includes a thorough drill in the preparation and delivery of technical reports.

Each student is required to spend at least six weeks in satisfactory industrial employment before receiving his degree and to take the Senior Spring Inspection trip during his last year in residence.

FACILITIES

The Department is housed in Daniels Hall. It maintains the following laboratories: Dynamo, Communications and Electronics, Industrial Electronics and Control, Measurements, Standards, and Photometry. In addition, there are an instrument room, a shop, and a number of research rooms.

DEPARTMENTAL STUDENT ACTIVITIES

Close coordination with the work of the American Institute of Electrical Engineers is effected through a student branch at the College, which meets twice a month; through the State Section of the Institute, which meets several times during the year; and through the regional meetings of the Institute, one section of which is organized as a student-activities conference. Student attendance at these meetings is strongly encouraged.

In a similar manner, the North Carolina State Student Branch of the Institute of Radio Engineers maintains a close connection with the North Carolina-Virginia Section of the Institute of Radio Engineers, and student members are encouraged to attend the monthly meetings of the Section at various cities in the two states. An annual Spring picnic, sponsored jointly by the student branches of the AIEE and the IRE, has become a tradition.

An active chapter of Eta Kappa Nu, the national honorary Electrical Engineering fraternity, undertakes numerous important projects in addition to holding two initiation banquets yearly.

CURRICULUM IN ELECTRICAL ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

2

		Credits	
E. E. 201, 202	Elementary Circuits and Fields	4	4
ENG. 205	Reading for Discovery; and		
ECON. 205	The Economic Process	3	3
MATH. 201, 202	Calculus I, II	4	4
PHYS. 201, 202	General Physics	5	5
MIL. SCI. 201, 202* or	Military Science or		
AIR SCI. 221, 222	Air Science	2	2
PHYS. ED. 201, 202	Physical Education*	1	1
		19	19

3	E. E. 301, 302	Intermediate Circuits and Fields	4	3
	E. E. 305, 306	Electrical Machinery	4	4
	E. E. 414	Electron Tubes	0	4
	E. M. 341, 342	Engineering Mechanics, A, B	2	2
	MATH. 401	Differential Equations	3	0
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives**	3	3
			19	19
4	E. E. 411, 412	Electrical Engineering Pro-Seminar	1	1
	E. E. 501, 502	Advanced Circuits and Fields	3	3
	E. M. 343	Strength of Materials A	2	0
	E. M. 430	Fluid Mechanics	0	2
	M. E. 301, 303	Engineering Thermodynamics	3	3
	S. S. 491	Contemporary Issues I	3	0
		Departmental Electives***	4	4
		Elective in the Humanities or Social Sciences	0	3
		Electives**	3	3
			19	19

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses outside their department.

** The Junior and Senior Electives may be taken in advanced Military Science. If not, they are free electives, subject to the approval of the student's adviser and the Department Head.

*** For these 8 credits, students may choose either the sequence E. E. 511, 512, Electric Communication, or E. E. 513, 514, Electric Power Engineering.

PROFESSIONAL STUDY IN ELECTRICAL ENGINEERING

A fifth, or professional, year of study is offered in Electrical Engineering as a continuation of the four-year undergraduate program. This fifth year of study offers specialized and advanced course work leading to the degree of Electrical Engineer.

Each student taking this fifth year work has his program of courses planned to meet his individual needs. The following curricula are illustrative only, and are printed merely to show the sort of program a professional student might follow.

Regulations Governing the Professional Study are Shown on Pages 128-129.

CURRICULUM

Typical Program

			Credits	
		ELECTRIC POWER		
5	E. E. 605	Electrical Engineering Seminar	1	0
	E. E. 635, 636	Dielectric Theory and High Voltage Engineering	3	3
	E. E. 637, 638	Power System Analysis	3	3
	E. M. 531	Hydraulic Machinery	2	0
	E. M. 554	Vibration Problems	0	3
	MATH. 511, 512	Advanced Calculus I, II	3	3
	M. E. 401, 402	Power Plants I, II	3	3
			15	15

		COMMUNICATIONS		
5	E. E. 605	Electrical Engineering Seminar	1	0
	E. E. 611, 612	Communication Networks	4	4
	E. E. 615	Electromagnetic Waves	4	0
	E. E. 616	Advanced Radio Engineering	0	4
	MATH. 511, 512	Advanced Calculus I, II	3	3
	PHYS. 407	Introduction to Modern Physics	3	0
	PHYS. 544	Vibration, Wave Motion, and Acoustics	0	4
			15	15

GRADUATE STUDY IN ELECTRICAL ENGINEERING

The graduate degrees offered by the Department of Electrical Engineering are the Master of Science in Electrical Engineering and the Doctor of Philosophy in Electrical Engineering.

At North Carolina State College, the graduate offering in electronics and communications includes courses in Electric Communication, Communication Networks, Advanced Radio Engineering, Radiation and Antennas, and Vacuum Tube Design. These courses are supplemented by experimental work carried on in various special departmental laboratories, such as the high-vacuum laboratory and the microwave laboratory. These special laboratories, together with a number of small laboratories in which graduate students carry on individual research problems, are in the newly constructed Daniels Hall addition.

Graduate students specializing in electric power have the opportunity of taking courses in Electric Transmission, Power Network Calculations, Theory and Design of Electric Machines, Industrial Electronics and Control, High Voltage Engineering, and Power Systems. In this case also there are special laboratories, such as the high-voltage laboratory and the servomechanisms laboratory, in which laboratory instruction related to these courses is given, and there are individual research rooms for thesis work.

For further information concerning graduate study in Electrical Engineering, the current Graduate School Catalog of North Carolina State College should be consulted.

ENGINEERING MECHANICS

Professor G. WALLACE SMITH, *Head of the Department*
Professor ADOLPHUS MITCHELL
Associate Professor L. W. LONG
Assistant Professor G. W. MIDDLETON
Instructors J. E. HARDEE, MAURICE H. CLAYTON

UNDERGRADUATE STUDY

The Department of Engineering Mechanics teaches and administers the courses in theoretical and applied mechanics, strength of materials, and fluid mechanics. These courses are fundamental to the professional and design courses of the several Engineering curricula. The student is expected to acquire a basic knowledge of the physical properties of materials and the laws that govern their use in engineering design.

GRADUATE STUDY

A student who is interested in investigation and research, and who has the proper prerequisites, may take a course of study offered by this department which leads to the degree of Master of Science in Engineering Mechanics. For general regulations of the Graduate School, the Graduate School Catalog should be consulted.

THE DEPARTMENT OF ENGINEERING RESEARCH

N. W. CONNER, *Director*
Research Professor of Ceramic Engineering W. C. BELL
Research Associate Professors of Metallurgy B. FLOYD BROWN, HANS H. STADELMAIER
Research Associate Professor of Mechanical Engineering PATRICK H. MCDONALD, JR.
Research Associates KING R. BROSE, FRANCES M. RICHARDSON
Research Assistants DANIEL N. COTE, RICHARD D. DILLENGER, WARREN E. DUNGAN, I. W. GOWER, J. R. HART, HAROLD LOMINAC, JOSEPH G. LUNDHOLM, JR., ARTHUR E. LUCIER, JOSEPH A. NELLI, ELIZABETH M. WHITENER
Research Engineers EUGENE E. ERICKSON, ARTHUR G. JOHNSON
Chief Technician WADE E. GRIFFIN
Technicians ALLEN D. FERGUSON, R. F. PENNY

OBJECTIVES

Research and teaching are the two responsibilities of the true university. The School of Engineering has a clear appreciation of the obligation of education to further man's understanding of the world in which he lives and of the contribution of research to effective teaching. Within the School, research programs are conducted in many fields of engineering; these activities are given strong encouragement and support through the Department of Engineering Research.

As a unit of North Carolina's Land-Grant College, the School of Engineering is obliged to serve the industrial life of the state. Functioning in this capacity, it offers a broad program of service and experimental aid through the Department of Engineering Research. Many industries in the state have brought problems to the School; association with the industrialists of the state is being sought and strengthened constantly. This service is further strengthened through close cooperation with the North Carolina Department of Conservation and Development. Particular encouragement and assistance are granted those investigations that give promise of new industry to North Carolina.

FACILITIES

The Department of Engineering Research, established originally in 1923 as the Engineering Experiment Station, maintains laboratories and a full-time staff devoted exclusively to experimental work. Its operations are carried out in close cooperation with the administration and faculties of the teaching departments. The abilities of the various departments of engineering are combined through the Department so that the complete research capacity of the School of Engineering is available for experimental work in any field. The Department also acts as the administrator for the School in negotiations involving research programs done for private industry and for governmental agencies.

RESEARCH PROGRAMS

Today the research capacity of the nation is being called upon as a resource for national security. Research facilities of colleges and universities are prominent in this defense capacity, and the School of Engineering at North Carolina State College is now strong in its ability to serve among the leading engineering schools of the country. Several research programs sponsored by the services have been in progress for several years; the School's capacity for expanded service is large.

Research currently in progress includes work being done for the Air Materiel Command of the U. S. Air Force, the Office of Naval Research, the Office of Ordnance Research, the Bureau of Ships, the Wright Air Development Center, Redstone Arsenal, and the Texas Company. Work is included in the fields of structural clay products, radiant

heating, stress analysis, rotational speed deviation measurements, tannin extraction, recovery from fish waste, erosion of plastics, fuel oils, precipitation hardening and diffusion in alloys, and electronics.

Upon their conclusions, results of the engineering investigations are published as bulletins so that the information obtained may be made available to the public and be contributed to the total field of technical knowledge. A complete list of the bulletins published to date or any other information pertaining to the operation or availability of the facilities of the Department will be furnished upon request.

RESEARCH FELLOWSHIPS

To assure wider benefits for both graduate and undergraduate students from the engineering research activities, the Department offers several Research Fellowships and employs some of the more promising and deserving students as assistants in the laboratory on a part-time basis.

INDUSTRIAL ENGINEERING

Professor R. G. CARSON, JR., *Head of the Department*
Professor E. S. JOHNSON
Associate Professors R. D. FURLONG, R. W. LLEWELLYN
Assistant Professors R. L. COPE, R. REED, J. F. CLEARY
Instructor C. W. MADDISON
Visiting Lecturer RUDOLPH WILLARD

OBJECTIVES

Industrial Engineering is a relatively new branch of the engineering profession. Its growth has been steady over the past ten years. As a college curriculum, it is the result of a demand by industry for graduates who are trained in the fundamentals of engineering and who have acquired a knowledge of how industry is organized and operated.

CURRICULUM

It is the industrial engineer's job to transform plans, specifications and blueprints into plant, equipment and personnel to create the product. He is concerned also with controls and plans for the profitable and continued operation of an existing plant.

The Industrial Engineering program at North Carolina State College has been planned with this viewpoint in mind. After the first year, which is common with all other branches of engineering, the curriculum includes courses in Industrial Organization and Management, Motion and Time Study, Plant Layout, Quality Control, Job Evaluation, Accounting, Personnel and Labor Relations and Production Control together with other specialized courses which help develop a background and technique for understanding our modern industrial system.

The Industrial Engineering curriculum has been inspected and accredited by the Engineers' Council for Professional Development.

Student organizations within the department include a student chapter of the American Institute of Industrial Engineers.

ENGINEERING

OPPORTUNITIES

North Carolina has many types of manufacturing in which industrial engineers may be employed. Whether the graduate goes into manufacturing, marketing and sales, or business, he is prepared through his training to understand the relationship between organization functions. This understanding is conducive to a higher efficiency of individual performance and more rapid preparation for managerial positions.

CURRICULUM IN INDUSTRIAL ENGINEERING

FOR FRESHMAN YEAR REFER TO PAGE 92

			Credits	
2	I. E. 206, 207	Industrial Organization and Management	2	2
	I. E. 215, 216	Foundry and Welding	1	1
	I. E. 227, 228	Machine Tool Laboratory	1	1
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
		Humanities	3	3
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19
3	ECON. 401	Principles of Accounting	3	0
	E. M. 341, 342	Mechanics A, B (Statics, Dynamics)	2	2
	ENG. 211	Business Communications	0	3
	I. E. 301	Engineering Economy	2	0
	I. E. 328	Manufacturing Processes	3	0
	I. E. 332	Motion and Time Study	0	4
	I. E. 343	Plant Layout and Design	0	3
	M. E. 301	Engineering Thermodynamics I	3	0
	PSY. 200	Introduction to Psychology	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Military, Air Science or Electives	3	3
			19	21
4	ECON. 426	Personnel Management	0	3
	E. E. 320	Elements of Electrical Engineering	4	0
	E. M. 343	Strength of Materials A and		
	E. M. 430	Fluid Mechanics	2	2
	I. E. 408	Production Control	3	0
	I. E. 430	Job Evaluation and Wage Administration	0	4
	I. E. 443	Quality Control	4	0
	I. E. 451	Seminar	1	0
	I. E. 461	Industrial Engineering Problems	0	2
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Military, Air Science or Electives	3	3
			20	17

PROFESSIONAL STUDY IN INDUSTRIAL ENGINEERING

A fifth, or professional, year of study is offered in Industrial Engineering as a continuation of the four-year undergraduate program. This fifth year of study offers specialized and advanced course work leading to the degree of Industrial Engineer.
Regulations Covering this Degree are Shown on Pages 128-129.

Typical Program

			Credits	
5	I. E. 425	Sales and Distribution Methods	0	3
	I. E. 515	Process Engineering	3	0
	I. E. 535	Materials Handling	3	0
	I. E. 543	Standard Data	3	0
	I. E. 551	Standard Costs for Manufacturing	0	3
	I. E. 581, 582	Project Work	2	2
	I. E. 635	Planning for Production	0	3
	I. E. 671, 672	Seminar	1	1
		Electives	3	3
			15	15

GRADUATE STUDY IN INDUSTRIAL ENGINEERING

For general regulations, The Graduate School Catalog should be consulted. Graduate work is offered in Industrial Engineering leading to the degree of Master of Science in Industrial Engineering.

FURNITURE MANUFACTURING AND MANAGEMENT

Professor E. SIGURD JOHNSON, *In Charge*

OBJECTIVES

Any curriculum in the School of Engineering has as an aim the preparation of men capable of handling the technical problems arising in the jobs which they undertake. Where industry is already equipped with qualified engineers, the new employee with a basic engineering education can be given on-the-job training in analyzing and solving the special problems peculiar to the particular plant or industry.

In the case of the furniture industry, practically no experienced engineers exist. To be of service the College must emphasize to a greater extent the application of engineering principles to the problems of the furniture industry. This can be done effectively only if the instructional staff is aware of the problems of the industry from direct contact and not merely from academic discussion and the available literature. Consequently the program has been worked out in conjunction with representatives of the manufacturers. Their viewpoint is based on a survey made among the entire membership of the Southern Furniture Manufacturers' Association. Results of the survey indicate an overwhelming interest in college training to prepare men for work in this industry.

CURRICULUM

It is the purpose of the curriculum offering the degree of Bachelor of Science in Furniture Manufacturing to prepare graduates for technical and, eventually, executive positions in the furniture industry. The curriculum will emphasize the application of engineering to furniture manufacturing. Related subjects covering management, labor relations, accounting, marketing and sales will stress the technical as well as the human side of modern production methods and techniques.

STUDENT ACTIVITIES

The Industrial Engineering Department sponsors the Furniture Club, which is operated by the students. All students in the curriculum are eligible for membership in the organization. The club brings in speakers from industry and holds social gatherings for the students.

FURNITURE MANUFACTURING AND MANAGEMENT CURRICULUM

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	ENG. 211	Business Communications	3	0
	ENG. 231	Basic Speaking Skills	0	3
	FOR. 202	Engineering Properties of Wood	1	0
	FOR. 303	Wood-Moisture Relations	0	2
	I. E. 206, 207	Industrial Organization and Management	2	2
	I. E. 224	Wood Working Equipment	0	3
	PHYS. 211, 212	General Physics	4	4
	TEX. 271	Upholstery Fabrics	2	0
		Humanities	3	3
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	20
3	ECON. 401	Principles of Accounting	0	3
	FOR. 433	Gluing and Plywood	3	0
	FOR. 443	Wood Finishing	0	3
	I. E. 322	Furniture Design and Construction	2	0
	I. E. 326	Furniture Manufacture and Processing	0	3
	I. E. 332	Motion and Time Study	4	0
	PSY. 200	Introduction to Psychology	3	0
	S. S. 301, 302	Contemporary Civilization	3	3
	STAT. 361	Introduction to Statistics for Engineers	0	2
		Technical Electives	3	3
		Military or Air Science or Electives	3	3
			21	20
4	ECON. 432	Industrial Relations	0	2
	FOR. 563	Quality Control in Wood Product Manufacturing	3	0
	I. E. 341	Furniture Plant Layout and Design	3	0
	I. E. 408	Production Control	3	0
	I. E. 430	Job Evaluation and Wage Administration	0	4
	I. E. 451, 452	Seminar	1	1
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Technical Electives	3	3
		Military or Air Science or Electives	3	3
			19	16

THE DEPARTMENT OF MATHEMATICS

Professor H. A. FISHER, *Head of the Department*
Professors R. C. BULLOCK, J. W. CELL, J. M. CLARKSON, JACK LEVINE, C. G. MUMFORD, H. M. NAHIKIAN, H. V. PARK, H. PAGE WILLIAMS, L. S. WINTON
Associate Professors C. L. CARROLL, JR., P. E. LEWIS, C. F. STROBEL
Assistant Professors E. J. CANADAY, H. C. COOKE, ANNA MAE HARRIS, C. F. LEWIS, D. M. PETERSON, G. C. WATSON, V. R. BRANTLEY, C. H. LITTLE, JR. A. R. NOLSTAD
Instructors H. E. SPEECE, RUTH B. HONEYCUTT, S. R. BAKER, H. A. PETREA, C. N. ANDERSON, G. C. CALDWELL

OBJECTIVES

Mathematics is one of the basic sciences. At State College, the Mathematics Department not only teaches the subject as a science but also gives a large amount of drill and practice to the students that upon completion of the courses they not only know the subject matter but are also skilled and rapid in its use when they apply it to the problems of technology.

CURRICULUM

The Mathematics Department offers graduate work in Engineering Mathematics leading to the degree of Master of Science in Mathematics. A curriculum in Engineering Mathematics will be taken generally by a student who has completed work for the Bachelor's degree in some phase of engineering. It may also be taken, however, by one who has acquired the Bachelor of Arts degree, provided he takes the listed prerequisite courses or has permission from the Graduate Council to substitute others.

The curriculum is designed for several purposes—to remedy an alarming deficiency in trained teachers in Engineering Mathematics, to provide supplementary courses of a distinguished quality for other Engineering curricula, to foster mutual scholarly attainments with members of other departments, and to provide men for industry with the necessary training to apply advanced mathematics to engineering problems.

For general regulations, the Graduate School Catalog should be consulted.

CURRICULUM IN ENGINEERING MATHEMATICS

PREREQUISITES:

	Credits
Drawing	4
Mechanics	6
Strength of Materials	3
Physics	10
Differential Equations	3

REQUIRED COURSES:

		Credits	
MATH. 511, 512	Advanced Calculus	3	3
MATH. 541	Vector Analysis	3	or 3
MATH. 602	Partial Differential Equations	0	3
MATH. 611	Complex Variables and Applications	3	0
MATH. 632	Operational Mathematics	3	0

A minimum of 12 additional credits is required, to be selected in consultation with an advisory committee. At least 9 of these 12 hours will be chosen in either one or two fields of engineering, with representatives of the engineering departments concerned serving as members of the advisory committe.

MECHANICAL ENGINEERING

Professor K. P. HANSON, *Head of the Department*
Professor Emeritus L. L. VAUGHAN
Professors H. B. BRIGGS, J. S. DOOLITTLE, V. M. FAIRES, E. G. HOEFER, R. B. KNIGHT, R. M. PINKERTON
Associate Professors W. E. ADAMS, W. S. BRIDGES, T. C. BROWN, J. F. LEE, P. E. MOOSE
Assistant Professors M. L. ENGLISH, T. B. LEDBETTER, P. B. LEONARD, T. J. MARTIN, J. K. WHITFIELD
Instructors M. R. DAMRON, MALCOLM LEWIS, T. L. NASH, E. H. STINSON

OBJECTIVES

The Mechanical Engineering Department offers a four-year bachelor's program in Mechanical Engineering and in Aeronautical Engineering as an option in the Mechanical field. The curricula in both Mechanical Engineering and the Aeronautical option are accredited by the Engineers' Council for Professional Development.

The mechanical engineer is primarily a designer and builder of machines and other equipment for use in manufacturing processes, transportation, and the generation of power. He is responsible for the conservation and economical use of the power-producing resources of the world through the application of the proper equipment in each field of production. He is called upon to take charge of the management of the manufacturing and power industries. For the mechanical engineer to be well grounded in his profession, he must be thoroughly familiar with both the science and the art of engineering.

CURRICULUM

The curriculum in Mechanical Engineering begins with a thorough training in mathematics, physics, and chemistry, as a foundation for the technical work which is later developed along several parallel lines. The student is taught how these fundamental sciences are applied to the physical properties of the materials of construction and to the transformation of heat energy into work and power. This is accomplished by means of courses in theory and through instruction in the various mechanical laboratories.

The curriculum in Aeronautical Engineering (option under Mechanical Engineering) embodies the same basic studies as the Mechanical Engineering program, specializing in Aeronautical sciences in the junior and senior years. Graduates of this curriculum are prepared to take their places in the fields of design, production, and research in the Aeronautical industries.

The primary objective of the Aeronautical Option is to provide a sound general training in subjects fundamental to Aeronautical Engineering. In general, the professional subjects are directed toward aerodynamics and airplane design with special emphasis on the fundamental treatment of aeronautical science; to familiarize the student with the principles of flight and with the general criteria of design and construction as applied to the airplane. Classroom work is supported by experimental activities in the aeronautical laboratory which offers facilities in wind tunnel, structural, and instrument studies. The first three years of study are, for the most part, devoted to fundamental subjects, the strictly professional work being deferred until the fourth year.

Through the training offered in this department, it is hoped that the young graduate, after gaining some experience in industry, will be qualified to accept the responsibilities which will be imposed upon him in Mechanical and Aeronautical industries.

ENGINEERING

CURRICULUM IN MECHANICAL ENGINEERING

FOR FRESHMAN YEAR REFER TO PAGE 92

			Credits	
2	C. E. 214	Elements of Surveying	2	0
	ECON. 205	The Economic Process and		
	ENG. 205	Reading for Discovery	3	3
	E. M. 311	Engineering Mechanics I (Statics)	0	3
	I. E. 215, 216	Foundry Laboratory; Welding Laboratory	1	1
	MATH. 201, 202	Calculus I, II	4	4
	M. E. 201	Descriptive Geometry	2	0
	PHYS. 201, 202	General Physics I, II	5	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			20	19
3	E. M. 312	Engineering Mechanics II (Dynamics)	3	0
	E. M. 321	Strength of Materials I	0	3
	E. M. 430	Fluid Mechanics	0	2
	I. E. 227, 228	Machine Tool Laboratory I, II	1	1
	M. E. 301, 302	Engineering Thermodynamics I, II	3	3
	M. E. 305, 306	Mechanical Engineering Lab. I, II	1	1
	M. E. 311	Kinematics I	3	0
	M. E. 312	Machine Design I	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives, Military or Air Science	3	3
			17	19

SUMMER REQUIREMENT: Six weeks' industrial employment

4	E. E. 331, 332	Principles of Electrical Engineering	4	4
	M. E. 401, 402	Power Plants I, II	3	3
	M. E. 405, 406	Mechanical Engineering Lab. III, IV	1	1
	M. E. 411, 412	Machine Design II,III	3	3
	MET. E. 421, 422	Metallurgy I, II	2	3
	S. S. 491	Contemporary Issues I; and		
		Elective in Humanities	3	3
		Electives, Military or Air Science	3	3
			19	20

CURRICULUM IN THE AERONAUTICAL OPTION

FOR FRESHMAN YEAR REFER TO PAGE 92

			Credits	
2	ECON. 205	Economic Process and		
	ENG. 205	Reading for Discovery	3	3
	E. M. 311	Engineering Mechanics I (Statics)	0	3
	I. E. 215, 216	Foundry Laboratory I;		
		Welding Laboratory	1	1
	MATH. 201, 202	Calculus I, II	4	4
	M. E. 201	Descriptive Geometry	2	0
	PHYS. 201, 202	General Physics I, II	5	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	19
3	Ae. E. 351	Elements of Aeronautical Engineering	3	0
	Ae. E. 352	Aerodynamics	0	3
	E. M. 312	Engineering Mechanics II (Dynamics)	3	0
	E. M. 321	Strength of Materials	0	3
	I. E. 227	Machine Tool Laboratory	1	0
	MATH. 401	Differential Equations	3	0
	M. E. 301, 302	Engineering Thermodynamics I, II	3	3
	M. E. 305, 306	Mechanical Engineering Laboratory I, II	1	1
	M. E. 311	Kinematics I	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives, Military or Air Science	3	3
			20	19

SUMMER REQUIREMENT: Six weeks' industrial employment

4	Ae. E. 453	Applied Aerodynamics	3	0
	Ae. E. 455, 456	Aeronautical Laboratory I, II	1	1
	Ae. E. 461, 462	Airplane Design I, II	3	3
	DIES. 536	Aircraft Engines	0	3
	E. E. 320	Elements of Electrical Engineering	4	0
	M. E. 410	Jet Propulsion	0	3
	MET. E. 421, 422	Metallurgy I, II	2	3
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Electives, Military or Air Science	3	3
			19	19

HEATING AND AIR CONDITIONING

OBJECTIVES

The objective of the program in Heating and Air Conditioning offered by the Mechanical Engineering Department is to train young men in this specialized field and prepare them to take positions in industry in the design, construction, and operation of heating, ventilating, and air conditioning systems as well as in the management of such industries and as sales representatives of companies manufacturing equipment for the trade.

CURRICULUM

The curriculum has the first year in common with the regular engineering program and starts specialization in the second year. Sufficient basic science courses are required in the first years to establish a firm foundation for the more technical courses in the later years. Training is accomplished by lecture, recitation, and demonstration work with a liberal inclusion of laboratory work illustrating the theory and drawing attention to the practical aspects of the subject. Provision is made for the more liberal aspects of college education through the humanities courses. Electives in the junior and senior years for those who do not choose advanced Military Science allow further liberal or technical education in any group of courses which will meet with the objectives of the individual.

DEGREES

The four-year program in Heating and Air Conditioning leads to the degree of Bachelor of Science in Heating and Air Conditioning.

HEATING AND AIR CONDITIONING CURRICULUM

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	ECON. 205	The Economic Process; and		
	ENG. 205	Reading for Discovery	3	3
	ECON. 312	Accounting for Engineers	0	3
	ENG. 211	Business Communications	3	0
	E. M. 341	Mechanics "A" (Statics)	0	2
	I. A. 215	Sheet Metal	1	0
	I. E. 269	Welding and Pipe Shopwork	0	1
	MATH. 201	Calculus I	4	0
	M. E. 271, 272	Air Conditioning Drawing I, II	2	2
	PHYS. 211, 212	General Physics	4	4
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			20	18

3	C. E. 351	Details of Building Construction	2	0
	E. E. 341, 342	Industrial Electricity I, II	4	4
	E. M. 342	Mechanics "B" (Dynamics)	2	0
	E. M. 343	Strength of Materials A	2	0
	E. M. 430	Fluid Mechanics	0	2
	M. E. 371, 372	Elementary Heat Power I, II	3	3
	M. E. 375, 376	Air Conditioning Laboratory I, II	1	1
	M. E. 381	Air Conditioning I	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives, Military or Air Science	3	3
			20	19

SUMMER REQUIREMENT: Six weeks' industrial employment.

4	ECON. 407	Business Law I	0	3
	I. E. 206	Industrial Organization	2	0
	I. E. 425	Sales and Distribution Methods	0	3
	M. E. 379	Mechanical Equipment of Buildings	0	3
	M. E. 382	Air Conditioning II	3	0
	M. E. 473	Refrigeration	3	0
	M. E. 475, 476	Air Conditioning Laboratory III, IV	1	1
	M. E. 481, 482	Air Conditioning Design I, II	3	3
	S. S. 491	Contemporary Issues I; and		
		Elective in Humanities	3	3
		Electives, Military or Air Science	3	3
			18	19

PROFESSIONAL STUDY IN MECHANICAL ENGINEERING

A fifth, or professional, year of study is offered in Mechanical Engineering, as a continuation of the four-year undergraduate program. This fifth year of study offers specialized and advanced work leading to the degree of Mechanical Engineer.
Regulations Covering this Degree are Shown on Pages 128-129.

CURRICULUM

Typical Programs

HEAT-POWER

			Credits	
5	DIESEL 405	Internal Combustion Engines	0	2
	M. E. 501	Steam and Gas Turbines	3	0
	M. E. 502	Heat Transfer	0	3
	M. E. 545, 546	Project Work in Mechanical Engineering I, II	2	2
	M. E. 601	Advanced Engineering Thermodynamics I	3	0
	M. E. 603, 604	Advanced Power Plants I, II	3	3
	M. E. 641, 642	Mechanical Engineering Seminar I, II	1	1
		Approved Electives	3	4
			15	15

ENGINEERING

DESIGN

5				
	E. M. 554	Vibration Problems	0	3
	MATH. 401	Differential Equations	3	0
	M. E. 515	Experimental Stress Analysis	3	0
	M. E. 517	Lubrication	0	3
	M. E. 521	Advanced Physical Metallurgy I	3	0
	M. E. 545, 546	Project Work in Mechanical Engineering I, II	2	2
	M. E. 611, 612	Advanced Machine Design I, II	3	3
	M. E. 641, 642	Mechanical Engineering Seminar I, II	1	1
			15	15

AERONAUTICAL

5				
	Ae. E. 551	Flying Qualities	3	0
	Ae. E. 552	Aircraft Applied Loads	0	3
	Ae. E. 561	Aircraft Structures	3	0
	Ae. E. 562	Advanced Aircraft Structures	0	3
	M. E. 502	Heat Transfer	0	3
	M. E. 521	Advanced Physical Metallurgy I	3	0
	M. E. 545, 546	Project Work in Mechanical Engineering I, II	2	2
	M. E. 641, 642	Mechanical Engineering Seminar I, II	1	1
		Approved Electives	3	3
			15	15

GRADUATE STUDY IN MECHANICAL ENGINEERING

Graduate work leading to the degree of Master of Science in Mechanical Engineering is offered in three specific fields: Heat-Power, Design, and Aeronautics. Graduate staff members in these fields are men of national reputation for their achievement and competency. Active research programs in the fundamentals and applications of Mechanical Engineering provide excellent opportunities for graduate students to gain competency in their selected field of study.

For general regulations, the Graduate School Catalog should be consulted.

MINERAL INDUSTRIES

Professors W. W. AUSTIN, *Head*, W. C. BELL, W. W. KRIEGEL, J. M. PARKER, III, J. L. STUCKEY
Associate Professors E. L. MILLER, JR., H. H. STADELMAIER, C. V. RUE
Assistant Professor W. G. STEEL
Instructor W. E. MOODY

OBJECTIVES AND SCOPE

The primary objectives of the Department of Mineral Industries are the training and professional development of qualified technical and administrative leaders for those industries concerned with the location and utilization of mineral resources. Included within this scope of operation are the fields of Geological, Ceramic and Metallurgical Engineering.

CURRICULA

Complete undergraduate curricula in Geological and Ceramic Engineering are available in the Department. Graduate programs leading to the Master's and Doctor's degrees in Ceramic Engineering, and to the Master's degree in Geological Engineering are also offered. Instructional work in Metallurgy on both undergraduate and graduate levels is presently available. Projected plans for the continued improvement of these curricula include the development of an integrated curriculum based on a common stem of engineering sciences, followed by appropriate major sequence courses, and leading to Bachelor's degrees in Ceramic, Geological, and Metallurgical Engineering.

FACILITIES

The facilities of the Department of Mineral Industries are housed in Page Hall and the Ceramics Building. Located in Page Hall are departmental offices, drawing rooms, classrooms and extensive laboratory facilities for instructional work and research in the three areas of study covered by the department. Typical of the numerous well equipped laboratories in this building are those established for instruction in the following areas of study: ceramic operations and processes, dielectric measurements, ceramic microscopy, physical geology, mineralogy, mineral dressing, petrography, physical metallurgy, and metallography. Other laboratory facilities particularly kilns and furnaces are housed in the Ceramic Building next door.

Important additional facilities for instruction and research are located in the Engineering Research Department's Ceramic and Metallurgical Research Laboratories. Here equipment and instrumentation are available for advanced work in high temperature technology, X-Ray diffraction, radiography, electron microscopy, and photomicrography.

DEPARTMENTAL STUDENT ACTIVITIES

The Student Branches of the American Ceramic Society and the American Institute of Mining and Metallurgical Engineers (Rockhound Society) through their monthly meetings provide an effective medium for the professional growth of the student engineers. Programs include presentation of student papers, guest speakers and social contact between student and staff. Participation acquaints the student with parliamentary and organizational procedures which are of great importance to professional, industrial, and civic life. Students are encouraged to attend Southeastern Section and National meetings of their respective societies.

Keramos, the oldest professional engineering fraternity, has an active chapter on the campus. This fraternity is dedicated to the promotion of scholarship, mental achievement, and general service to ceramic engineering students. It carries on various projects, one of which is the "Big Brother Project" to help freshmen in their orientation in college life.

CERAMIC ENGINEERING

The undergraduate curriculum in Ceramic Engineering is the result of years of study and development and is designed to meet the challenge of modern civilization. The program of study encompasses a thorough grounding in the basic physical sciences and the fundamental disciplines of engineering. Processes and operations peculiar to ceramic engineering are developed from the viewpoint of interpreting and applying the underlying scientific laws, rather than empirical methods of procedure. The phenomena studied include crushing, grinding, classification and packing of particles, rheological properties of plastic masses, suspension and slurries, drying of solids, combustion, heat transfer, and high temperature chemical reactions. Production at lowest possible cost and improvement of processes and operations are emphasized throughout the program. Attitudes of research, experimentation, and originality of thought are fostered.

ENGINEERING

Because the Department is dedicated to training young men for leadership, and because of the recognition that responsible leadership should be vested in thinking, well-oriented men the curriculum includes a planned program of social and humanistic studies. This program is designed to prepare the student for an understanding and appreciation of his responsibilities to society, his profession, and himself, to the end that he will lead a fuller, more productive and satisfying life.

OPPORTUNITIES

Professional training in ceramic engineering provides opportunities for employment in an industry producing a wide variety of essential products including glass in all its forms, enamels and protective coatings for metals, structural clay products such as brick and tile, refractories for furnace linings, thermal insulators, electrical insulators, dielectric components, Portland cement, gypsum products, abrasives, dinnerware, art pottery, bath fixtures and hundreds of other items. In the United States the annual value of these products exceeds three billion dollars. A continuing shortage of qualified personnel in ceramic engineering has resulted in far more employment offers than there are graduates. Initial employment upon graduation may be in the fields of research and development, in plant operation and control, and in technical sales and service. Such employment may lead to positions as directors of research, consulting and design engineers, sales directors, plant superintendents, production managers and finally administrative officers.

GEOLOGICAL ENGINEERING

Geological engineering is a technical field in which geological facts are combined with engineering techniques for the solution of problems concerned mainly with mineral raw material supply and with engineering projects. Many major engineering undertakings, such as construction of large dams and reservoirs, tunnels, and large buildings, depend for success in part on an exact knowledge of their geological setting. On the other hand, such geological problems as the economical development of mineral resources require the use of the precise methods of engineering. In the field of geological engineering, then, geology contributes data concerning the constitution, structure, and history of the earth; engineering supplies quantitative, analytical methods whereby physical and chemical laws may be controlled for mankind's benefit. The Geological Engineering curriculum combines those fundamental disciplines regarded as basic to all engineering with training in the aspects of geology that are of most practical application to human affairs.

OPPORTUNITIES

A graduate of this curriculum may follow one of two broad fields of engineering, either in the United States or in foreign countries: one, the application of geology to engineernig work: the other, the application of geology in the mineral industries. Geological engineers are currently employed and in demand by oil companies; mining and quarrying concerns; exploration companies; construction firms; railroads; public utilities; banks and insurance companies; iron, steel, and other metal producers; manufacturers using non-metallic mineral raw materials, as for ceramics, cement, and abrasives; municipal, state, and federal government agencies; schools, colleges, museums, and research institutes.
The southeastern United States offers excellent opportunities for geological engineers. There is a growing need for the application of geological science to engineering construction in connection with highways, foundations, excavations, and in water supply problems. The mineral industry of the southeast has expanded substantially in the last decade; known deposits in the region, as yet only partially developed, include iron, nickel, copper, chromite, molybdenite, feldspar, mica, kaolin, cyanite, sillimanite, pyrophyllite, talc, barite, spodumene, sulphur (pyrite), coal, phosphate, granite, limestone, and marl.

CURRICULUM IN CERAMIC ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	CER. E. 200	Introduction to Ceramics	1	0
	CER. E. 202	Ceramic Materials	0	1
	CHEM. 215	Quantitative Analysis	4	0
	ECON. 205	The Economic Process	0	3
	ENG. 205	Reading for Discovery	3	0
	GEOL. 120	Physical Geology	0	3
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
	MIL. SCI. 201, 202 or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			20	19
3	CER. E. 301, 302	Ceramic Operations I, II	4	3
	CER. E. 312	Ceramic Process Principles I	0	4
	CHEM. 531, 532	Physical Chemistry	3	3
	GEOL. 330	Mineralogy	3	0
	E. M. 341. 342	Engineering Mechanics A, B	2	2
	E. M. 343	Strength of Materials A	0	2
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives	3	3
			18	20

SUMMER REQUIREMENT: SIX WEEKS' INDUSTRIAL EMPLOYMENT.

4	CER. E. 411	Ceramic Process Principles II	4	0
	CER. E. 413	Senior Thesis	0	3
	CER. E. 415, 416	Ceramic Engineering Design	2	2
	CER. E. 420	Industrial Ceramics	0	3
	CER. E. 421	Seminar	0	1
	CH. E. 415	Chemical Engineering Thermodynamics	4	0
	E. E. 320	Elements of Electrical Engineering	0	4
	GEOL. 531	Optical Mineralogy	3	0
	S. S. 491	Contemporary Issues I	3	0
		Humanities Elective**	0	3
		Electives	3	3
			19	19

* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses outside their Department.

** Humanities elective must be selected from an approved list of humanities-social study courses; see page 93.

All juniors are required to take a plant inspection trip.

ENGINEERING

PROFESSIONAL STUDY IN CERAMIC ENGINEERING

A fifth, or professional, year of study is offered in Ceramic Engineering, as a continuation of the four-year undergraduate program. This professional year of study offers specialized and advanced course work leading to the degree of Ceramic Engineer, and is especially designed for those planning a career in industrial production activities. Each program of study is designed to suit the needs of the individual student. The curriculum shown below is typical of these programs.

REGULATIONS COVERING PROFESSIONAL STUDY ARE SHOWN ON PAGES 128-129

			Credits	
5	CER. E. 505	Research and Control Methods	3	0
	CER. E. 508	Advanced Ceramic Experiments	0	3
	CER E. 511	Advanced Studies in Firing	3	0
	CER. E. 527	Refractories in Service	0	3
	I. E. 332	Motion and Time Study	0	4
	I. E. 408	Production Control	3	0
		Electives	6	5
			15	15

GRADUATE STUDY IN CERAMIC ENGINEERING

Graduate work in Ceramic Engineering is offered leading to the degrees of Master of Science in Ceramic Engineering and Doctor of Philosophy in Ceramic Engineering. For general regulations of the Graduate School the Graduate School Catalog should be consulted.

CURRICULUM IN GEOLOGICAL ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	GEOL. 120	Physical Geology	3	0
	GEOL. 222	Historical Geology	0	3
		Humanities	3	3
	MATH. 201, 202	Calculus I, II	4	4
	M. E. 201	Descriptive Geometry	2	0
	PHYS. 201, 202	General Physics	5	5
	MIL. SCI. 201, 202 or AIR SCI. 221, 222	Military Science or Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			20	18
3	CHEM. 215	Quantitative Analysis	4	0
	C. E. 201	Surveying I	3	0
	E. M. 341, 342	Mechanics A, B	2	2
	E. M. 343	Strength of Materials A	0	2
	GEOL. 330	Mineralogy	3	0
	GEOL. 351	Structural Geology	3	0
	GEOL. 372	Elements of Mining	0	4
	GEOL. 442	Petrology	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives	3	3
			21	17

4	E. E. 320	Elements of Electrical Engineering	4	0
	E. M. 430	Fluid Mechanics	0	2
	ENG. 321	Scientific Writing	0	3
	GEOL. 411, 412	Economic Geology	3	3
	GEOL. 452	Sedimentation and Stratigraphy	3	0
	GEOL. 462	Geological Surveying	0	3
	GEOL. 531	Optical Mineralogy	3	0
	M. E. 301	Engineering Thermodynamics I	0	3
	S. S. 491	Contemporary Issues I and Eiective in Humanities	3	3
		Electives	3	3
			19	20

PROFESSIONAL STUDY IN GEOLOGICAL ENGINEERING

A fifth, or professional year of study is offered in Geological Engineering, as a continuation of the four-year undergraduate program. This fifth year of study offers specialized and advanced work leading to the degree of Geological Engineer.
Regulations Governing Professional Study are Shown on Pages 128-129.

(Typical Program)

			Credits	
5	GEOL. 461	Engineering Geology	3	0
	GEOL. 522	Petroleum Geology	0	3
	GEOL. 552	Geophysics	0	3
	GEOL. 571, 572	Mining and Mineral Dressing	3	3
	GEOL. 581	Geomorphology	3	0
	GEOL. 611, 612	Advanced Economic Geology	3	3
		Electives	3	3
			15	15

GRADUATE STUDY IN GEOLOGICAL ENGINEERING

Graduate work is offered in Geological Engineering leading to the degree of Master of Science in Geological Engineering. For general regulations, the Graduate School Catalog should be consulted.

THE PHYSICS DEPARTMENT

Professor CLIFFORD K. BECK, *Head of the Department and Director of Nuclear Reactor*
Professor and Graduate Administrator in the Department, A. C. MENIUS, JR.
Professor and Deputy Director of the Nuclear Reactor, R. L. MURRAY
Professors F. W. LANCASTER, J. S. MEARES, R. H. SNYDER, NEWTON UNDERWOOD
Visiting Lecturer JOSEF O. NYSTROM
Associate Professors R. F. STAINBACK, ARTHUR WALTNER
Assistant Professors J. H. BARRETT, E. J. BROWN, J. T. LYNN, W. D. WHITEHEAD
Research Assistant J. G. LUNDHOLM, JR.
Instructors F. R. CROWNFIELD, CLYDE B. FULMER, MINNIE C. HARRIS, MAE SILBERGELD

ENGINEERING

OBJECTIVES

Physics is one of the basic sciences upon which Agriculture, Engineering, and other branches of technology are based. The Department, therefore, offers several general physics courses adapted to the needs of other departments and a number of advanced courses in specialized fields of physics available as electives to graduates and undergraduates of all departments.

In addition to its program of service instruction in support of and in cooperation with programs of training in other technical fields, the Physics Department offers under its own guidance coherent instructional programs in two applied fields: Engineering Physics and Nuclear Engineering. Curricula have been developed in each of these fields at both the undergraduate and graduate levels.

Organization of an integral course of study in Nuclear Engineering, first accomplished in 1950, represented a pioneering educational venture into this new area of engineering experience.

CURRICULA

ENGINEERING PHYSICS

The curricula in Engineering Physics are designed to provide a student with foundation training in and a working knowledge of both general physics and basic engineering. It is anticipated that such a program will develop men with the ability to use the skills and methods of engineering in applying the principles of physics in the pursuit of research objectives or in the practical solution of engineering problems. A combination of both theoretical and applied courses is specified, together with the usual requirements in humanities (at the undergraduate level), and some latitude in program orientation to particular interests through the inclusion of course electives.

There is a rapidly growing demand for men with practical skill and strong scientific foundation to pursue the multiplying problems in the borderline fields between engineering and pure physics. The Engineering Physics program is designed to meet this need.

NUCLEAR ENGINEERING

The Nuclear Engineering Curricula are offered in response to the rapidly growing demand of industry and research organizations for engineers equipped with the basic knowledge and technology of radioactivity and nuclear processes. The field of nuclear engineering practice is so broad that practically all branches of science and engineering are involved; hence one could not hope in four or even five years to become proficient in all phases. The general curriculum is planned, therefore, to include a basic core of required courses and a number of technical elective courses which are to be scheduled, with the assistance of an adviser, in one or two of several general fields of interest. In the sophomore or junior year the student in Nuclear Engineering selects, according to his interest, the engineering field in which he wishes broader training: Chemical, Electrical, Mechanical, etc. The technical elective courses relating to this field of interest are then scheduled.

A Bachelor of Nuclear Engineering degree is awarded upon satisfactory completion of the prescribed four-year curriculum. For those desiring further training, graduate programs terminating in a Master's or a Doctor's degree in Nuclear Engineering are offered.

CURRICULUM IN ENGINEERING PHYSICS

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	E. M. 341	Mechanics A (Statics)	0	2
		Humanities	3	3
	I. E. 227, 228	Machine Tool Laboratory	1	1
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
		Technical Electives	3	0
			19	18
3	E. E. 331, 332	Principles of Electrical Engineering	4	4
	E. M. 342, 343	Mechanics B (Dynamics);		
		Strength of Materials A	2	2
	MATH. 401	Differential Equations	3	0
	PHYS. 401, 402	Intermediate Physics I	4	4
	PHYS. 407	Introduction to Modern Physics	0	3
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives, Military or Air Science	3	3
			19	19
4	E. M. 430	Fluid Mechanics	0	2
	M. E. 301	Engineering Thermodynamics I	3	0
	PHYS. 403, 404	Intermediate Physics II	4	4
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Technical Electives	6	8
		Electives, Military or Air Science	3	3
			19	20

CURRICULUM IN NUCLEAR ENGINEERING

FOR THE FRESHMAN YEAR, REFER TO PAGE 92

			Credits	
2	E. M. 341	Engineering Mechanics A (Statics)	0	2
		Humanities	3	3
	MATH. 201, 202	Calculus I, II	4	4
	PHYS. 201, 202	General Physics	5	5
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
		Technical Electives	3	0
			18	17

ENGINEERING

3	E. M. 342	Engineering Mechanics B (Dynamics)	2	0
	E. M. 343	Strength of Materials A	2	0
	MATH. 401	Differential Equations	3	0
		(Advanced Calculus or Advanced Differential Equations)	0	3
	M. E. 301*	Engineering Thermodynamics I	0	3
	PHYS. 401, 402	Intermediate Physics I or		
	PHYS. 403, 404	Intermediate Physics II	4	4
	PHYS. 407	Introduction to Modern Physics	3	0
	PHYS. 410	Nuclear Physics I	0	4
	S. S. 301, 302	Contemporary Civilization	3	3
		Electives, Military or Air Science	3	3
			20	20
4	E. E. 320	Elements of Electrical Engineering	4	0
	E. M. 430	Fluid Mechanics	0	2
	PHYS. 419	Introduction to Nuclear Engineering	2	0
	PHYS. 518	Radiation Hazard and Protection	3	0
	PHYS. 520	Physical Technology in Radioactivity	0	3
	PHYS. 530	Elementary Nuclear Reactor Theory	0	3
	S. S. 491	Contemporary Issues I and		
		Elective in Humanities	3	3
		Technical Electives	5	6
		Electives, Military or Air Science	3	3
			20	20

GRADUATE STUDY

MASTER OF SCIENCE

The Master of Science program in Engineering Physics and in Nuclear Engineering is so designed that a fully prepared student should be able to qualify for the degree in one year. "Full preparation" is interpreted to mean possession of a working knowledge of the material specified in the undergraduate program listed above.

Where students transfer into Engineering Physics after an undergraduate program in pure science or engineering, which, incidentally, is frequently done and has been found to result in commendable cumulative training experience, an extra term and sometimes two of preparatory work is required.

CURRICULUM FOR MASTER OF SCIENCE IN ENGINEERING PHYSICS

		Credits
	Mathematics (above 400 level)	6
PHYS. 601, 602	Advanced General Physics	6
PHYS. 670	Seminar	2
PHYS. 690	Research	4
	Electives**	12
		30

* Ch. E. 415, Chemical Engineering Thermodynamics, may be substituted.

** The elective courses should form a coherent pattern. At least 5 semester hours must be selected in one (or two closely related) fields of engineering or engineering and mathematics.

CURRICULUM FOR MASTER OF SCIENCE IN NUCLEAR ENGINEERING

		Credits
Mathematics (above 400 level)		6
At least three of the following courses		9
PHYS. 518	Radiation Hazard and Protection	
PHYS. 610	Advanced Nuclear Physics	
PHYS. 611	Quantum Mechanics	
PHYS. 619	Heterogeneous Reactor Design	
PHYS. 630	Homogeneous Reactor Design	
PHYS. 670	Seminar	2
PHYS. 690	Research	4
	Electives*	9
		30

* Of the technical elective courses 6 semester hours must be selected to form a coherent sequence in a selected field of engineering. In general, selection is made from such fields of application as:

Mechanical-Metallurgical	Instrumentation, Control Mechanisms
Heat Transfer-Power Generation	Theoretical: Mathematics, Reactor Design
Chemistry-Chemical Engineering	Biological Sciences, Biochemistry, Physics

DOCTOR OF PHILOSOPHY

In the spring of 1950 the Graduate School of the Consolidated University of North Carolina granted authority to the Physics Department of State College to enroll students for training to the doctorate level. In addition to the resources and facilities of the Physics Department, those of other departments at State College and of the Physics and Mathematics Departments of the University of North Carolina at Chapel Hill are available to these advanced students as their particular programs may require. Facilities are most extensive for work in the general fields of applied nuclear physics and solid state physics.

The usual rules and regulations of the Graduate School apply to students enrolled in the doctorate program in Physics. For general regulations, the Graduate School Catalog should be consulted.

AGRICULTURAL ENGINEERING

A curriculum for work leading to the Bachelor's degree in Agricultural Engineering is the joint responsibility of the School of Agriculture and the School of Engineering. Each of the schools gives approximately one-half the course work.

For further details concerning the field, see page 30.

THE PROFESSIONAL PROGRAM IN ENGINEERING

The School of Engineering offers fifth-year professional curricula leading to the degrees Ceramic Engineer, Civil Engineer, Chemical Engineer, Diesel Engineer, Geological Engineer, Industrial Engineer, Mechanical Engineer, and Electrical Engineer. These curricula are tailor-made to fit the particular needs of each student with a view that upon completion of a program the student will be prepared to pursue a professional career in engineering.

ENGINEERING

It is the intent of the fifth-year program to emphasize professional course work rather than research. To this end, a curriculum is comprised of 30 semester credits of course work requiring of the student a minimum of one academic year in residence; neither a thesis nor a reading knowledge of a foreign language is required. Samples of curricula that meet the requirements of the fifth-year program may be found under the appropriate Departmental curricula. These curricula are to be considered illustrative; the actual programs of study will be especially designed to fit the needs of the individual student.

ADMISSION

Applicants who hold the bachelor's degree in engineering from recognized colleges will be admitted to the professional program of the School of Engineering upon presentation of official credentials. For unconditional admission, these credentials must show the completion, with a minimum average grade of 1.5 quality points (C+), of an amount of undergraduate work in the proposed field of professional study corresponding to that normally required for a bachelor's degree in that field.

Admission on a provisional basis may be granted applicants who do not meet the formal requirements. In case of insufficient preparation, prerequisite courses will be prescribed in addition to the normal fifth-year course requirements.

Applications for admission, accompanied by full credentials in the form of transcripts of academic records, should be filed in the office of the Dean of Engineering at least thirty days in advance of the semester in which admission is sought.

GENERAL REGULATIONS

The following regulations of the School of Engineering will be observed:

1. An undergraduate enrolled at North Carolina State College, who plans to undertake a professional program and who has fulfilled all requirements for the bachelor's degree except one or two courses, may be permitted to enroll in certain courses and later obtain credit toward the professional degree provided the student gives notice of his purpose to the Dean of the School of Engineering. The maximum credit to be obtained in this way is 6 semester course credits.

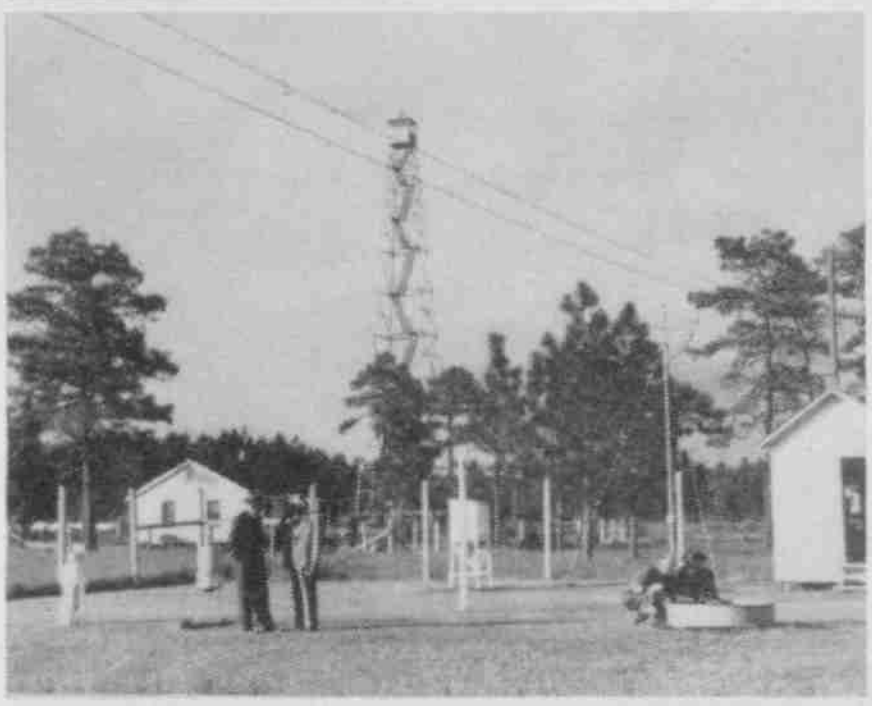
2. Credit for professional work to be applied toward the requirements for the professional degree, not to exceed 6 semester credits, may be transferred to North Carolina State College from recognized institutions of university grade offering advanced work in engineering and related fields. Such a transfer of credit must be recommended by the head of the department in which the student does his major work and it must be approved by the Dean of Engineering.

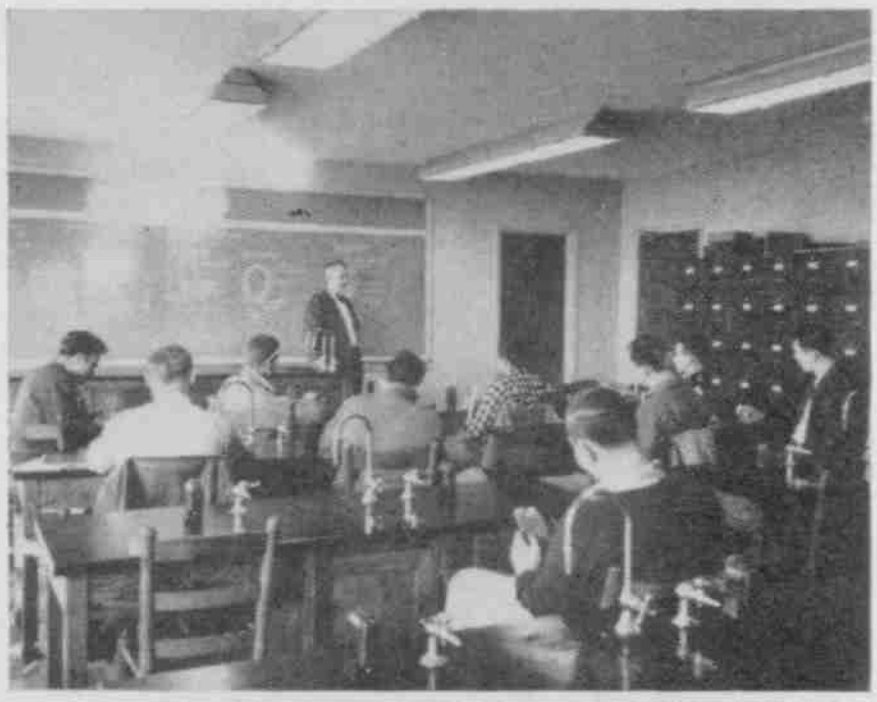
3. Fifth-year students are classified as post-baccalaureate students and are subject to rules and regulations as established and administered by the Dean of Engineering.

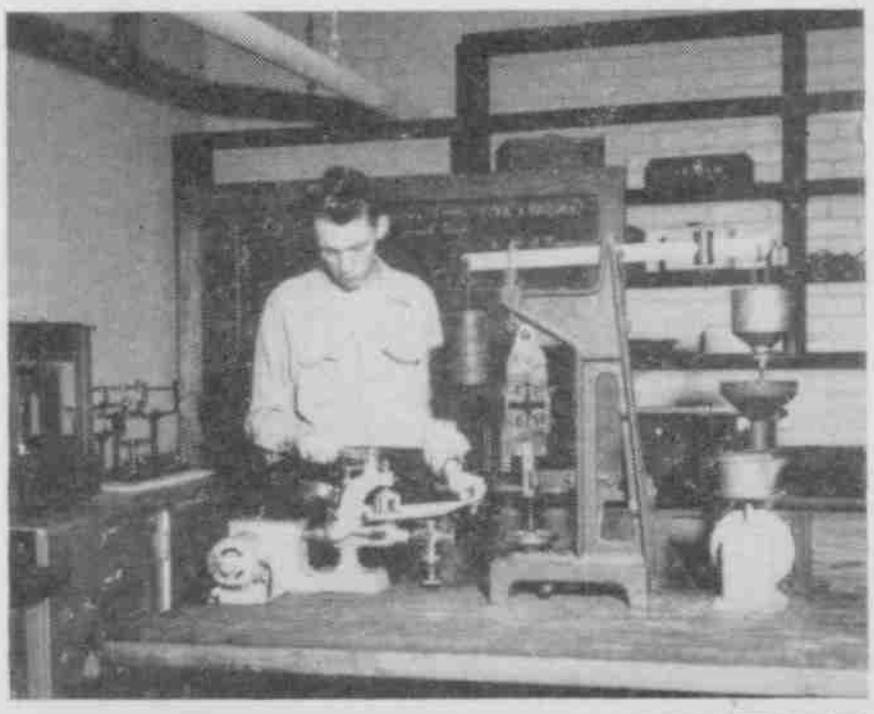
4. Grades for each completed course are reported to the Dean of Engineering and to the Office of Registration. A minimum grade of *C* must be made in each course to obtain credit. A quality point average of 1.5 (C+) in all course work must be attained to satisfy requirements for a professional degree.

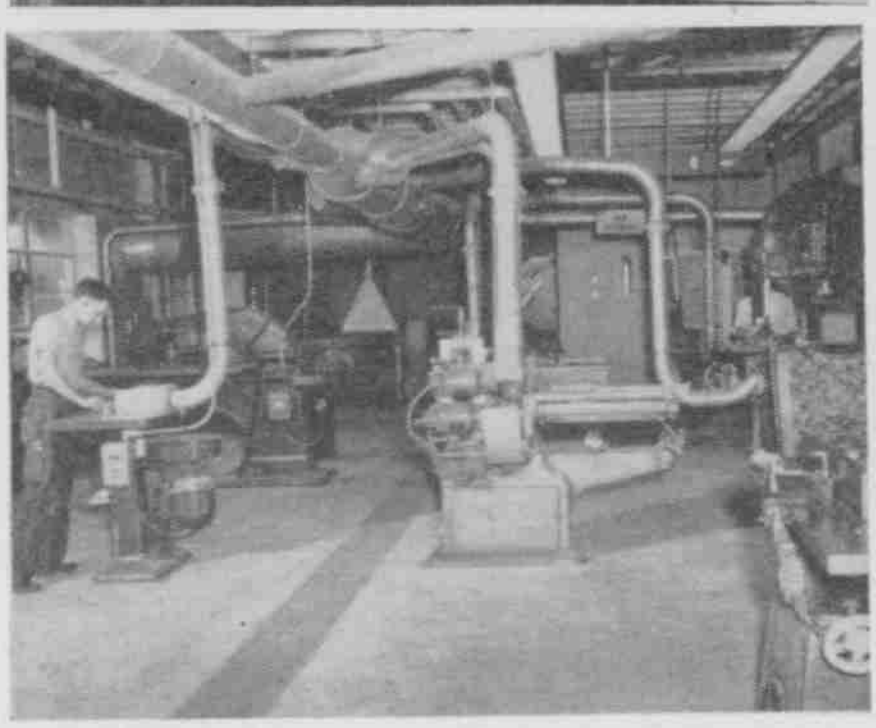
5. Work completed more than six years prior to the date on which the professional degree is to be granted may not be used as credit toward the professional degree, unless approved by the head of the department concerned and the Dean of Engineering.

6. Each fifth-year student will be assigned to a committee consisting of his department head and the professor in charge of the work in which he is majoring. The function of this committee is to assist the student in preparing a program of study and to counsel him in his academic work. The student will be required, with the assistance of his committee, to prepare a complete plan of study before mid-semester of his first semester in residence. This program of study is subject to the approval of the Dean of Engineering.









THE SCHOOL OF FORESTRY

RICHARD J. PRESTON, *Dean*
Professor J. V. HOFMANN, *Director Emeritus and Manager North Carolina Forestry Foundation*
Professors J. S. BETHEL, R. C. BRYANT, R. M. CARTER, C. E. LIBBY, T. E. MAKI, L. WYMAN
Associate Professors W. D. MILLER, G. K. SLOCUM
Assistant Professors A. C. BAREFOOT, R. G. HITCHINGS
Technologist C. A. HART

GENERAL IMPORTANCE

While forestry has been recognized and practiced for centuries in Europe, this profession is relatively new in the United States, dating from about the beginning of the present century. During the period of rapid expansion and development of our country the forests were badly neglected and abused. Now, however, with our timber supplies depleted and the value of timber products increasing, sound forest practices have been accepted as economically desirable and feasible. Increasing the productivity and quality of our forests is basic to the welfare of the Southeast. The importance of the forest resource in the economy of North Carolina is brought out by the fact that fifty-nine percent of the land area is in forest, with wood products industries ranking next to textiles as a source of industrial employment.

OBJECTIVES

Through a program which offers a broad training in the physical and biological sciences as well as a sound cultural background the School of Forestry prepares students for service in the two major professional fields of forest management and wood utilization.

CURRICULA

The School offers undergraduate instruction leading to the degree of Bachelor of Science in the two major professional fields of forest management and wood utilization, the latter including Wood Technology, Pulp and Paper Technology, and Wood Products Merchandising. All curricula have a common freshman year thus enabling the student to postpone selection of a major field until he has had an opportunity to become acquainted with its scope and possibilities.

Forest Management deals with all phases of the management of wild lands and includes such related subjects as water-shed protection, wildlife management, and recreation. In order that the student may be adequately prepared for work of such diverse nature, the curriculum provides training in such subjects as silviculture, timber estimating, management, fire prevention and control, forest pathology, insect control, forest soils, economics, and other aspects of land use.

The course of study in Wood Technology, which is concerned with the technical aspects of utilization, includes training in all types of wood using and wood manufacturing industries. It incorporates technical and practical principles of logging, milling, seasoning, gluing, preserving, finishing, fabricating, and machining; and it includes the fundamentals of sound business administration.

Pulp and Paper Technology trains men for work in pulp and paper plants. Students are given thorough training in chemistry, mathematics, physics, wood structure and properties, pulping processes, and engineering subjects related to pulp and paper manufacturing.

Wood Products Merchandising covers the distribution, selling, and use of lumber and

of products made from wood. This curriculum combines a broad background of business administration with a sound knowledge of the product being handled.

DEGREES

The Bachelor of Science degree is conferred upon completion of any of the four-year curricula in the areas mentioned above.

Professional preparation beyond the four-year curricula is desirable, and qualified students are urged to plan a five-year program leading to the Master's degree. For students desiring a thorough professional background, the School offers the degree of Master of Forestry or of Master of Wood Technology; the degree of Master of Science in these two fields is offered for those desiring specialization in the fields of scientific research.

The degree of Doctor of Philosophy is offered in several fields in forestry.

Further information regarding graduate study is contained in the Graduate School Catalog which may be obtained from the Dean of the Graduate School.

FACILITIES AND PROGRAMS

The School of Forestry is housed in Kilgore Hall on the west side of the campus. This new forestry building provides outstanding classroom and laboratory facilities.

WOOD PRODUCTS LABORATORY

The Wood Products Laboratory, housed on the first floor of the new Forestry Building and in separate buildings on Western Boulevard, contains general wood shop equipment, a veneer lathe and clipper, glue mixers and spreaders, tape machine and hot presses, testing equipment, preservation tanks, a modern dry kiln, and two portable sawmills. This equipment, available for teaching, student experience and research, provides an unexcelled laboratory for practical production processing of dimension stock, furniture, plywood and other wood products.

PULP AND PAPER LABORATORY

Funds were appropriated by the 1953 Legislature for a new pulp and paper laboratory. This building, now under construction, will provide essential laboratory and classroom facilities.

SCHOOL FORESTS

The School of Forestry, with more than 82,000 acres of forest land available and three permanent field camps, has facilities unexcelled in many respects for field instruction and research.

The Hofmann Forest, owned and operated by the North Carolina Forestry Foundation for the benefit of the School of Forestry, consists of approximately 78,000 acres located in Jones and Onslow counties in the southeastern portion of the state. Pond and loblolly pine together with hardwood and cypress swamps characterize this tract. Part of the spring semester of the Senior year is spent in the permanent camp located in this forest.

The George Watts Hill Demonstration Forest is a tract of 1,500 acres located sixteen miles north of Durham. This typically piedmont forest of rolling terrain contains stands of loblolly, shortleaf and Virginia pines along with numerous hardwoods. The permanent summer camp for sophomores is located in this area.

The Wayah Recreational Area in the North Carolina National Forest near Franklin is located in a typical mountain forest. Facilities at this area have been leased from the Government. Portions of the spring semester of the Senior year and of the sophomore summer camp are held in permanent quarters on this mountain tract.

The Richland Creek Farm Forest of 300 acres located four miles northwest of the campus is being developed into a model farm forest and is used for field instruction near the campus.

The School nursery, located on the campus, is fully equipped for instructional purposes and the production of planting stock.

FIELD INSTRUCTION AND EXPERIENCE

All students are required to present a minimum of one summer of acceptable work experience in order to meet the graduation requirements. Students are required to consult with their advisers regarding the types of employment that will be acceptable.

The ten-week Sophomore summer camp is a general requirement for students in the Forest Management, Wood Technology, and Wood Products Merchandising curricula. Students in the Forestry Management curriculum are also required to attend camp during the last half of the spring semester of the Senior year. Permanent, well-equipped camps are maintained in coastal, piedmont, and mountain forests. A "C" average is required for admission to these camps.

Additional field instruction and scheduled trips to representative wood industries are required of all students as a part of their class assignments. To cover the costs of this off-campus training, all students enrolled in the School of Forestry pay a field laboratory fee of $10.00 each year at the time they first register for the school year. Room rent of $20.00 is charged for both the summer and spring camps.

OPPORTUNITIES

A wide and rapidly expanding field of employment possibilities is available in the Southeast to young men trained in forestry. Until recent years most job opportunities were with government agencies in managing public forests, and this still constitutes a major source of employment. These agencies include state and federal forest services, extension services, and other groups such as the Soil Conservation Service and the Tennessee Valley Authority.

In recent years job opportunities with private industries have expanded greatly. Increasing numbers of technically trained young men are entering a wide variety of professional positions in the fields of forest land management, watershed management, logging, sawmilling, veneer and plywood manufacturing, pulp and paper making, kiln drying, wood preservation, and the manufacture of wood products such as furniture, dimension stock, and various prefabricated items.

The merchandising of lumber and lumber products offers numerous opportunities for students qualified for sales, business administration, or small building construction. Sawmills and lumber yards, plywood and paper manufacturers, and flooring, wallboard, and others forest products plants need trained men.

Exceptional students will find opportunities for employment in research or teaching. This type of work ordinarily requires a graduate degree. There has been an increasing demand for well-trained woodlands managers and wood technologists, as well as for research workers in government experiment stations and laboratories.

Eighty percent of the graduates of the School of Forestry are now employed in some field of forest or wood products work; it is hoped this percentage will increase in the future. The few students who have not followed the forestry profession have found their college education sufficiently broad to provide a sound basis for a wide variety of work.

SHORT COURSES

In cooperation with the College Extension Division and other departments of State College, short courses are offered to personnel in wood-using industries. These courses vary from a few days to a few weeks in length and cover such subjects as aerial photo interpretation, lumber merchandising, seasoning and kiln drying, lumber grading, gluing, wood preservation, and quality control and wood finishing. Additional courses in other fields of forestry will be offered as the need arises. In addition to the faculty of the

FORESTRY

School of Forestry, experts from the trade associations, federal laboratories, and private industry are called in to furnish instruction. Class and laboratory facilities of State College are available for these courses. These vocational courses provide to men in industry an opportunity to keep abreast of modern developments in methods and equipment.

FELLOWSHIPS, SCHOLARSHIPS, AND LOAN FUNDS

A number of undergraduate scholarships, research assistantships, and teaching fellowships are available to qualified students. Students interested in applying should write to the Dean of the School of Forestry.

The Hofmann Loan Fund was established by alumni of the School of Forestry to honor Dr. J. V. Hofmann, the first Director of the Division. Loans to worthy students are available through the Student Loan Fund established by the State College Alumni Association.

Many students help pay their expenses through part-time work at the College or in town. The Self-Help Secretary of the College Y.M.C.A. assists in locating employment.

COURSES OF STUDY OFFERED IN THE SCHOOL OF FORESTRY

FOR ALL FORESTRY CURRICULA

			Credits	
1	BOT. 101, 102	General Botany	3	3
	CHEM. 101, 102	or		
		203 Inorganic Chemistry*	4	4
	ENG. 111, 112	Composition	3	3
	FOR. 101, 102	Introduction to Forestry	2	2
	MATH. 111, 112	Algebra, Trigonometry, Analytic Geometry, Calculus A	4	4
	MIL. SCI. 101, 102 or	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education	1	1
			19	19

* Students with a mathematics deficiency or low placement test score will start chemistry during the spring semester and will take a science course in place of chemistry during the fall semester.
Students in Forest Management, Wood Technology, or Wood Products Merchandising will take Chem. 203, Organic Chemistry, the second semester; students in Pulp and Paper Technology will take Chem. 103, Quantitative Analysis.

FOREST MANAGEMENT

Professor T. E. MAKI, *In Charge*

OBJECTIVES

Forest Management is the application of sound forestry principles in the woods. The Forest Manager considers individual trees, stands, types, and the entire forest. It is necessary, then, that he have a knowledge of the biological relationships within the forest and of the methods of controlling and using these relationships. He must have also a knowledge of the economic factors concerned in the business side of forestry and of the methods of measuring forest products and forest stands.

CURRICULUM

The curriculum in Forest Management is organized to provide a broad basic training and also to permit limited specialization. To accomplish the latter goal, the curriculum includes 18 elective credits. At the beginning of his junior year, the student selects one of the five areas of specialization listed and chooses courses listed under this field for his elective credits.

The curriculum leads to the degree of Bachelor of Science in Forest Management. A minimum of 157 credits is required for graduation.

OPPORTUNITIES

Students who complete the curriculum are trained for positions with pulp companies, lumber companies, and other private landowners; federal and state forest services; agricultural extension; and for private enterprise as consultants, forest landowners, or sawmill operators.

CURRICULUM IN FOREST MANAGEMENT

SUMMER CAMP

			Credits	
2	AGRON. 201	Soils	0	4
	BOT. 211, 212	Dendrology	2	2
	C. E. 217	Forestry Surveying	0	4
	ECON. 201	Economics	3	0
	FOR. 201	Wood Structure and Properties	3	0
	PHYS. 211	General Physics	4	0
		Social Science Electives	3	3
	ZOOL. 102	General Zoology	0	3
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			18	19

SUMMER CAMP

S	FOR. S204	Silviculture	2
	FOR. S224	Dendrology	2
	FOR. S264	Forest Mapping	2
	FOR. S274	Protection and Utilization	2
	FOR. S214	Mensuration	2
			10

3	BOT. 421	Plant Physiology	4	0
	Bot. 441	Plant Ecology	3	0
	ENG. 321	Scientific Writing and English Elective	3	3
	ENT. 301	Introduction to Forest Insects	3	0
	FOR. 361	Silvics	0	3
	FOR. 372	Mensuration	0	3
	PL. PATH. 318	Diseases of Forest Trees	0	3
		Social Science Elective	3	0
		Electives	3	6
			19	18

FORESTRY

4	FOR. 404	Management Plans (Camp)	0	3
	FOR. 405	Forest Inventory (Camp)	0	2
	FOR. 406	Forest Industries (Camp)	0	2
	FOR. 407	Field Silviculture (Camp)	0	2
	FOR. 423	Logging and Milling (8 Weeks)	0	3
	FOR. 511	Silviculture	3	0
	FOR. 512	Forest Economics	3	0
	FOR. 531	Forest Management (8 weeks)	0	3
	FOR. 553	Forest Photogrammetry (8 weeks)	0	2
	STAT. 311	Introduction to Statistics	3	0
		Electives	9	0
			18	17

FOREST MANAGEMENT, FIELDS OF SPECIALIZATION

A student should select one of the following fields of specialization and choose elective courses from those listed under each field.

GENERAL FORESTRY

		Credits
AGRON. 302	Soil Classification	3
FOR. 422	Forest Products	3
FOR. 452	Forest Grazing	2
FOR. 462	Artificial Forestation	2
FOR. 472	Forest Policy and Administration	2
FOR. 501	Forest Valuation	3
GEOL. 120	Physical Geology	3
RUR. SOC. 301	Sociology of Rural Life	3
ZOOL. 551	Wildlife Management	3

UTILIZATION

FOR. 303	Wood-Moisture Relations	2
FOR. 401	Wood Preservation	2
FOR. 421	Log and Lumber Grades and Specifications	2
FOR. 433	Gluing and Plywood	3
FOR. 441	Mechanical Properties of Wood	3
FOR. 442	Furniture Construction and Assembly	3
FOR. 443	Wood Finishing	3
FOR. 481	Pulping Processes and Products	2

FOREST WILDLIFE MANAGEMENT

FOR. 452	Forest Grazing	2
ZOOL. 101	General Zoology	3
ZOOL. 252	Ornithology	3
ZOOL. 301	Animal Physiology	3
ZOOL. 521	Limnology	3
ZOOL. 522	Animal Ecology	3
ZOOL. 544	Mammology	3
ZOOL. 551, 552	Wildlife Management	6

GRADUATE OR RESEARCH

BOT. 203	Introduction to Systematic Botany	2
CHEM. 103	General and Qualitative Analysis	4
CHEM. 215	Quantitative Chemistry	4
MATH. 211, 212	Analytic Geometry and Calculus B, C	6
M. L.	Foreign Language	6
PHYS. 212	General Physics	4

PARKS AND RECREATIONS

BOT. 203	Introduction to Systematic Botany	2
GEOL. 120	Physical Geology	3
PSY. 200	Introduction to Psychology	3
RUR. SOC. 301	Sociology of Rural Life	3
SOC. 202	Man and Society (General Sociology)	3
ZOOL. 101	General Zoology	3
ZOOL. 252	Ornithology	3
ZOOL. 544	Mammalogy	3

WOOD TECHNOLOGY

Professor R. M. CARTER, *In Charge*

CURRICULUM

The Wood Technology Curriculum trains men for many assignments in manufacturing wood products. It involves a basic knowledge of the sciences combined with business economics. Experience in wood manufacturing methods is gained by student operation of modern production equipment in the Wood Products Laboratory. In addition, all students graduating from this curriculum must have a minimum of one summer's acceptable work experience.

An opportunity for student selection of courses to meet special interests is provided through 30 elective credits. At the beginning of the Junior year, each student selects one of the three listed fields of specialization and chooses for his elective credits courses listed under this field.

This curriculum leads to the degree of Bachelor of Science in Wood Technology. A minimum of 158 credits is required for graduation.

OPPORTUNITIES

A career with wood industries offers a variety of opportunities for young men trained in wood properties, manufacturing operations, and business methods. The application of new processes and materials in the conversion of timber into the thousands of wood products has created a demand for technically trained men. Companies manufacturing lumber, veneer and plywood, hardwood dimension stock, furniture, millwork, flooring, pianos, caskets, wood turnings, adhesives, preservatives, finishing materials and composition boards are types of industries interested in employing graduates.

FORESTRY

CURRICULUM IN WOOD TECHNOLOGY

			Credits	
2	ECON. 201, 202	Economics	3	3
	FOR. 201	Wood Structure and Properties	3	0
	I. E. 224	Wood Working Equipment	0	3
	MATH. 211, 212	Analytic Geometry and Calculus B, C	3	3
	M. E. 101	Engineering Drawing I	0	2
	PHYS. 211, 212	General Physics	4	4
		Social Science Elective	3	0
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 2	Physical Education	1	1
			19	18

SUMMER CAMP

S*	FOR. S204	Silviculture	2
	FOR. S214	Dendrology	2
	FOR. S224	Forest Mapping	2
	FOR. S264	Protection and Utilization	2
	FOR. S204	Mensuration	2
			10

3	ENG. 231	Basic Speaking Skills	0	3
	FOR. 303	Wood-Moisture Relations	0	2
	FOR. 421	Log and Lumber Grades and Specifications	0	2
	FOR. 423	Logging and Milling	3	0
	FOR. 433	Gluing and Plywood	3	0
	FOR. 441	Mechanical Properties of Wood	3	0
	STAT. 361	Statistics and Laboratory	0	3
		Electives	9	9
			18	19

4		English Elective	0	3
	FOR. 401	Wood Preservation	0	2
	FOR. 402	Foundations of Forest Management	2	0
	FOR. 442	Furniture Construction and Assembly	3	0
	FOR. 443	Wood Finishing	0	3
	FOR. 512	Forest Economics	3	0
	FOR. 533	Advanced Wood Structure and Identification	2	0
	FOR. 563	Quality Control in Wood Product Manufacture	3	0
		Social Science Elective	0	3
		Electives	6	6
			19	17

* Students with comparable experience, upon faculty approval, may substitute one additional summer's work experience for Summer Camp. After completion of 12 weeks of plant experience and presentation of a satisfactory report, three hours of academic credit will be granted.

WOOD TECHNOLOGY, FIELDS OF SPECIALIZATION

A student should select one of the following fields of specialization. Courses marked with an asterisk (*) are required. Technical electives should be scheduled from the remaining courses listed in the field of specialization.

HARDWOOD DIMENSION AND LUMBER

ECON. 401, 402*	Principles of Accounting	6
ECON. 425	Industrial Management	3
ECON. 426	Personnel Management	3
ECON. 431	Labor Problems	2
ECON. 432	Industrial Relations	2
ECON. 504, 505*	Principles of Cost Accounting	6
E. E. 350	Electrical Applications in Wood Products Manufacturing	3
ENG. 211*	Business Communications	3
FOR. 372	Mensuration	3
FOR. 422	Forest Products	3
FOR. 431*	Dimension Stock Manufacturing	3
I. E. 322	Furniture Design and Construction	3
I. E. 332*	Motion and Time Study	4
I. E. 341	Furniture Planning, Layout and Design	3
I. E. 408*	Production Control	3
PSY. 337	Industrial Psychology I	3

VENEER AND PLYWOOD

CH. E. 543	Technology of Plastics	3
CHEM. 425, 426	Organic Chemistry	6
ECON. 401*	Principles of Accounting	3
ECON. 426	Personnel Management	3
ECON. 431	Labor Problems	2
ECON. 504*	Principles of Cost Accounting	3
E. E. 350*	Electrical Applications in Wood Products Manufacturing	3
FOR. 422	Forest Products	3
FOR. 481	Pulping Processes and Products	2
FOR. 513*	Tropical Woods	2
I. E. 332	Motion and Time Study	4
I. E. 408	Production Control	3
I. E. 430	Job Evaluation and Wage Administration	3
M. E. 304*	Fundamentals of Heat Power	3
PSY. 337	Industrial Psychology I	3

FORESTRY

RESEARCH AND DEVELOPMENT

BOT. 410	Plant Histology and Microtechnique	3
CH. E. 301, 302	Elements of Chemical Engineering	6
CH. E. 543	Technology of Plastics	3
CHEM. 351	Introductory Biochemistry	3
CHEM. 425, 426	Organic Chemistry	6
E. E. 350	Electrical Applications in Wood Products Manufacturing	3
FOR. 422	Forest Products	3
FOR. 481	Pulping Processes and Products	2
FOR. 513	Tropical Woods	2
FOR. 542	Fiber Analysis	2
MATH. 401	Differential Equations	3
M. E. 304	Fundamentals of Heat Power	3
M. L.*	Modern Language	6
PHYS. 401, 402	Intermediate Physics I	8
STAT. 515, 516	Experimental Statistics for Engineers	6

PULP AND PAPER TECHNOLOGY

Professor C. E. LIBBY, *In Charge*

CURRICULUM

The pulp and paper technology curriculum offered by the School of Forestry at North Carolina State College is designed to train men for work in connection with the mechanical and chemical utilization of wood in the mills of pulp and paper companies. This curriculum developed in cooperation with the Departments of Chemistry and Chemical Engineering emphasizes the basic sciences essential to technical training in pulp and paper manufacture. It includes a thorough study of the wood pulping processes, chemical and by-product recovery, pulp bleaching and the various papermaking operations such as refining, sizing, filling, coloring, coating, and converting. Graduates are qualified for work in mill laboratory and quality control departments and for general plant production jobs. High scholarship students are urged to undertake graduate study after obtaining the Bachelor's degree, continuing either at this college or elsewhere in schools of papermaking, chemistry, or chemical engineering.

The program has received widespread interest and help from the pulp and paper industry. Thirteen of the major companies in the South are giving active support and have established the Reuben B. Robertson Distinguished Professorship as well as several scholarships. Two committees of pulp and paper executives have worked with the faculty in establishing an approved curriculum which has been designated by the Southern Regional Education Board as the four-year undergraduate program for the Southeast.

All students majoring in this curriculum are excused from the sophomore summer camp required of other forestry students, but are required to spend this summer working in a pulp or paper mill where the arrangements have been made by the College for such employment. Three hours of academic credit are granted the student after completion of 12 weeks of mill work and presentation of a satisfactory report covering this work experience. In addition to this minimum work requirement, students are urged to work in mills the remaining summers between academic years because of the great value of practical experience in this industry.

This curriculum leads to the degree of Bachelor of Science in Pulp and Paper Technology. A minimum of 157 credits is required for graduation.

OPPORTUNITIES

In recent years the pulp and paper industry has become one of the most important wood-using industries in the Southeast. The pulp and paper companies through their woodlands or procurement departments are now one of the largest employers in the South of graduates of forest schools. Most of these men have been trained in forest management for wood work. There are also many opportunities in this industry for individuals with technical training in all phases of pulp and paper technology, particularly the pulping and pulp purification processes as well as the many complex operations concerned with the actual manufacture of paper itself.

CURRICULUM IN PULP AND PAPER TECHNOLOGY

			Credits	
2	CHEM. 215	Quantitative Analysis	4	0
	ENG. 231	Basic Speaking Skills	0	3
	ENG. 321	Scientific Writing	0	3
	FOR. 201	Wood Structure and Properties	3	0
	MATH. 211, 212	Analytic Geometry and Calculus B, C	3	3
	M. E. 101, 102	Engineering Drawing I, II	2	2
	PHYS. 211, 212	General Physics	4	4
	PSY. 200	Introduction to General Psychology	0	3
	MIL. SCI. 201, 202 or	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	21

S	FOR. 591	Forestry Problems - Mill Experience	3

			Credits	
3	CH. E. 301, 302	Elements of Chemical Engineering	3	3
	CHEM. 425, 426	Organic Chemistry	3	3
	CHEM. 531, 532	Physical Chemistry	3	3
	E. E. 350	Electrical Applications in Wood Products Manufacturing	0	3
	FOR. 321, 322	Pulp and Paper Technology	3	3
	FOR. 533	Advanced Wood Structure and Identification	2	0
	FOR. 542	Fiber Analysis	0	2
	M. E. 304	Fundamentals of Heat Power	3	0
		Electives	2	2
			19	19

FORESTRY

4H	ECON. 201	Economics	3	0
	FOR. 403	Paper Technology Laboratory	0	2
	FOR. 411	Pulp and Paper Making Machinery	3	0
	FOR. 413	Paper Testing Laboratory	2	0
	FOR. 451	Paper Coloring Laboratory	0	2
	FOR. 461	Paper Converting	1	0
	FOR. 463	Plant Inspections	0	1
	FOR. 471	Pulp Technology Laboratory	4	0
	FOR. 482	Pulp and Paper Mill Management	0	3
	FOR. 591, 592	Research Problem	1	3
	PSY. 337	Industrial Psychology I	0	3
	T. C. 511	Chemistry of Fibers	2	0
		General Electives	3	2
		Social Science Elective	0	3
			19	19

WOOD PRODUCTS MERCHANDISING

Professor R. M. CARTER, *In Charge*

CURRICULUM

The distribution of lumber and other wood products and their proper utilization comprises the third curriculum of the wood technology-utilization branch of forestry. It is intended to fill the need for personnel trained both in business methods and in the basic characteristics and properties of the products and structures made out of wood. Methods of manufacturing, merchandising, business administration, preparation of plans and specifications, and a knowledge of other building materials form an integral part of the curriculum.

An opportunity for student selection of courses to meet special interests is provided through 25 elective credits. At the beginning of the Junior year each student selects one of the three fields of specialization listed and chooses for his elective credits courses listed under this field.

This curriculum leads to the degree of Bachelor of Science in Wood Products Merchandising. A minimum of 159 credits is required for graduation.

OPPORTUNITIES

This curriculum trains men in light building construction, wood products manufacturing and merchandising for a wide variety of production and marketing positions with sawmills; retail and wholesale lumber yards, or brokerage firms; plywood and paper manufacturers; roofing felt, wallboard, flooring and furniture plants; and industries providing trade outlets for other wood products and associated materials.

CURRICULUM IN WOOD PRODUCTS MERCHANDISING

			Credits	
2	C. E. 217	Forestry Surveying	0	4
	ECON. 201, 202	Economics	3	3
	ENG. 231	Basic Speaking Skills	3	0
	FOR. 201	Wood Structure and Properties	3	0
	I. E. 224	Wood Working Equipment	0	3
	M. E. 101, 102	Engineering Drawing I, II	2	2
	PHYS. 211, 212	General Physics	4	4
	MIL. SCI. 201, 202 or AIR SCI. 221, 222	Military Science or Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			19	19

SUMMER CAMP

S*	FOR. S204	Silviculture	2
	FOR. S214	Dendrology	2
	FOR. S224	Forest Mapping	2
	FOR. S264	Protection and Utilization	2
	FOR. S274	Mensuration	2
			10

			Credits	
3	ECON. 315	Salesmanship	0	3
	ECON. 407	Business Law I	0	3
	ECON. 411	Marketing Methods and Sales Management	3	0
		English Elective	0	3
	FOR. 303	Wood-Moisture Relations	0	2
	FOR. 421	Log and Lumber Grades and Specifications	0	2
	FOR. 423	Logging and Milling	3	0
	FOR. 433	Gluing and Plywood	3	0
		Electives	9	6
			18	19

4	ECON. 401	Principles of Accounting	3	0
	ECON. 410	Manufacturing Accounting	0	3
	ECON. 425, 426	Industrial Management and Personnel Management	3	3
	FOR. 401	Wood Preservation	0	2
	FOR. 402	Foundations of Forest Management	2	0
	FOR. 432	Merchandising Forest Products	2	0
	FOR. 441	Mechanical Properties of Wood	3	0
	FOR. 453	Lumber Structures	0	3
	FOR. 512	Forest Economics	3	0
		Electives	3	7
			19	18

* Students with comparable experience. upon faculty approval, may substitute one additional summer's work experience for Summer Camp. After completion of 12 weeks of plant experience and presentation of a satisfactory report, three hours of academic credit will be granted.

FORESTRY

WOOD PRODUCTS MERCHANDISING, FIELDS OF SPECIALIZATION

A student should select one of the following fields of specialization. Courses marked with an asterisk (*) are required. Technical electives should be scheduled from the remaining courses listed in the field of specialization.

BUILDING MATERIALS

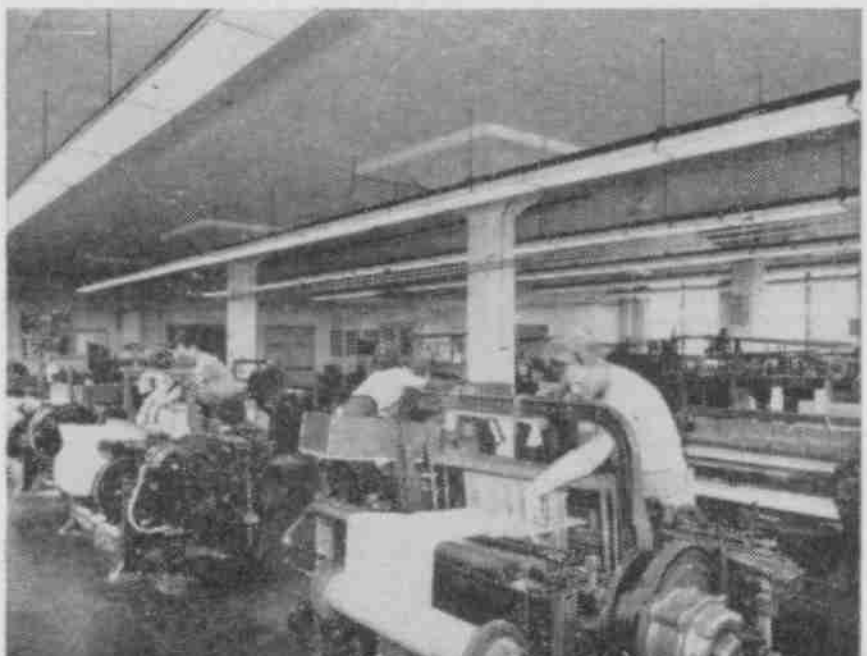
		Credits
C. E. 351*	Details of Building Construction	3
C. E. 357 T*	Estimates and Costs A	3
C. E. 358 T*	Estimates and Costs B	3
ECON. 415*	Advertising	2
ECON. 420	Corporation Finance	3
ECON. 432	Industrial Relations	2
ECON. 501	Advanced Economic Theory	3
ECON. 518	Principles of Insurance	2
ECON. 521	Office Management	3
ENG. 332	Argumentation and Persuasion	3
FOR. 422	Forest Products	3
M. E. 102*	Descriptive Geometry	3

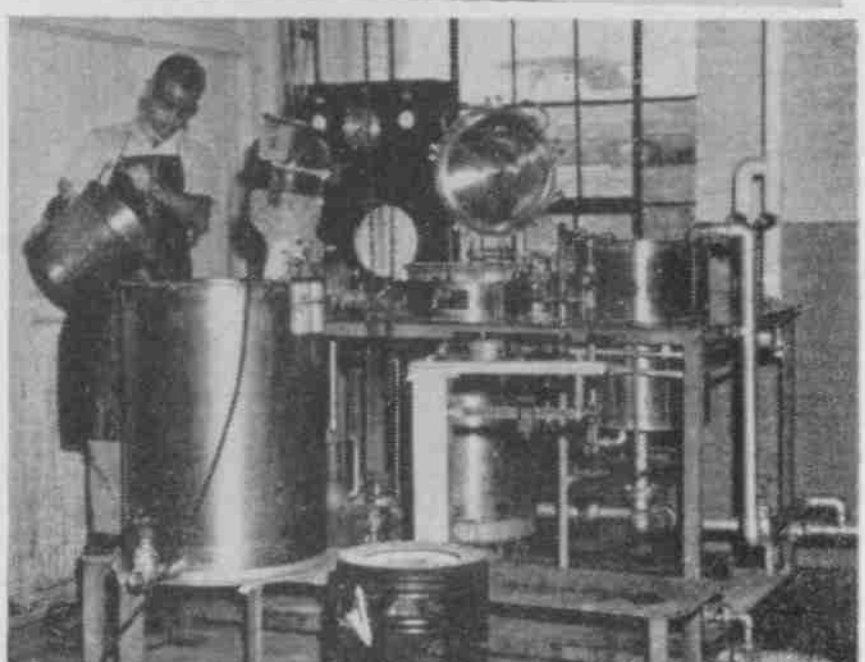
TECHNICAL SALES AND SERVICE

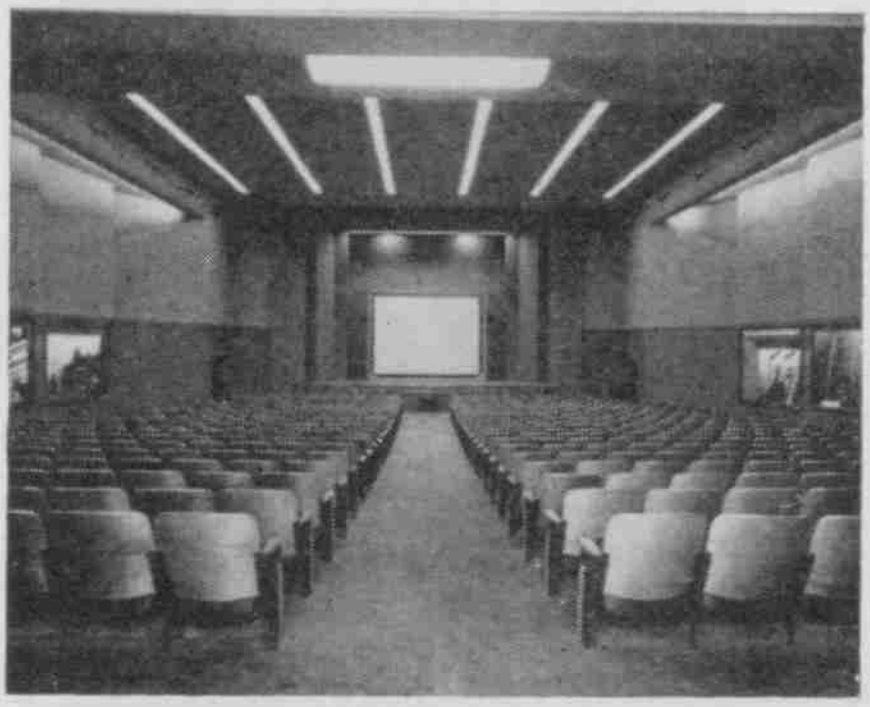
CH. E. 205	Chemical Process Principles I	3
CH. E. 543	Technology of Plastics	3
ECON. 415*	Advertising	2
ECON. 420	Corporation Finance	3
ECON. 521	Office Management	3
E. E. 350	Electrical Applications in Wood Products Manufacturing	3
ENG. 332*	Argumentation and Persuasion	3
FOR. 321	Pulp and Paper Technology	3
MATH. 211, 212*	Analytic Geometry and Calculus B, C	6
M. E. 304	Fundamentals of Heat Power	3
STAT. 361	Introduction to Statistics for Engineers	3
FOR. 422*	Forest Products	3
FOR. 443	Wood Finishing	3

LUMBER AND PLYWOOD

ECON. 415*	Advertising	2
ECON. 419	Money and Banking	2
ECON. 420	Corporation Finance	3
ECON. 432	Industrial Relations	2
ECON. 521	Office Management	3
ENG. 332*	Argumentation and Persuasion	3
FOR. 422*	Forest Products	3
FOR. 443	Wood Finishing	3
FOR. 513*	Tropical Woods	2
FOR. 533*	Advanced Wood Structure and Identification	2
FOR. 563*	Quality Control in Wood Products Manufacturing	3
I. A. 203	Practical Drafting	2
STAT. 361*	Introduction to Statistics for Engineers	3







THE SCHOOL OF TEXTILES

MALCOLM E. CAMPBELL, *Dean*
T. R. HART, *Director of Instruction*

GENERAL IMPORTANCE

Food, clothing, and shelter are recognized as the three basic needs of man, and as a corollary of this fact the manufacture of textiles has become one of the world's leading industries. From early beginnings as an occupation governed by tradition and rule of thumb the textile industry has advanced to a highly complex, technical stage. North Carolina has risen steadily with the growth of textiles until it now ranks first in the nation in terms of employment and manufactured products. There are at present more than 900 textile plants located throughout the state producing a variety of commodities ranging from coarse cotton yarns and fabrics to the finest of laces and wearing apparel, from experimental synthetic fibers to finished fabrics woven of these man-made yarns. The current trend indicates that constant research and the application of its results are continuing to attract more manufacturers to the state along with even more diversified phases of the textile industry.

Because of the tremendous expansion in the scope of textiles it has become necessary to utilize the talents of the chemist, the physicist, the engineer, the businessman, as well as the traditional weaver, spinner, and dyer. The field of textiles, although as old as man himself, has all the vigor of a young industry; and because it encompasses such a diversity of activity, offers limitless opportunity to a man whatever his specific interest may be.

OBJECTIVES

The School of Textiles offers technical instruction, both undergraduate and graduate, in the applied sciences underlying the production and finishing of textile products. Textile research, which is an important function in its operation, supplements and supports graduate study through applied and fundamental investigations.

The purpose of the School is fourfold: to educate men and women for professional service in all phases of the textile industry; to develop their capacities for intelligent leadership; to aid in the economic development of the textile industry; and to cooperate with the textile industry in improving, through scientific research, manufacturing efficiency and the quality and value of manufactured products.

For administration, the School of Textiles is organized into five departments:

FIBER AND YARN TECHNOLOGY	*Professor* E. B. GROVER
KNITTING TECHNOLOGY	*Professor* W. E. SHINN
FABRIC DEVELOPMENT	*Professor* B. L. WHITTIER
TEXTILE CHEMISTRY	*Professor* H. A. RUTHERFORD
TEXTILE RESEARCH	*Professor* W. A. NEWELL

TEXTILES

CURRICULA

Two four-year curricula, Textiles and Textile Chemistry, are offered. The freshman program is identical in each. Seven options in the Textiles curriculum enable a student to specialize in some particular phase of textiles. Each option includes 20 semester credits in related courses. The options, which are listed following the curriculum, are: General Textiles, Textile Management, Yarn Manufacture, Weaving and Designing, Knitting, Synthetics, Quality Control

Selected courses leading to the degree of Bachelor of Science in Textiles are offered to graduates of universities and standard colleges. These are arranged in accordance with the professional aim of the student and the credits presented. If the student presents enough acceptable credits for courses required in a curriculum, he may be graduated with a Bachelor of Science degree in Textiles in one year. It should not take more than two years plus one or two summer schools to complete the work for the degree.

A minimum of 160 semester credit hours, and net quality points equivalent to the number of credit hours earned, are required for graduation in the School of Textiles.

DEGREES

Upon the completion of any of the options in Textiles, the degree of Bachelor of Science in Textiles is conferred. Upon the completion of the curriculum in Textile Chemistry, the degree of Bachelor of Science in Textile Chemistry is conferred.

The degree of Master of Science in Textiles or of Master of Science in Textile Chemistry is offered for the satisfactory completion of one year of graduate study in residence. Candidates for the degree of Master of Science enter and are enrolled in the Graduate School of the College. For general requirements, consult The Graduate School Catalog.

FACILITIES

The Textile Building, erected in 1939 and greatly enlarged in 1950, was designed to harmonize teaching and laboratory facilities. It houses one of the most modern and best-equipped textile institutions in the world.

OPPORTUNITIES

Technological advances in textile fibers and manufacturing techniques have created a tremendous demand for men technically trained in textile colleges. For the past several years, the School of Textiles has had a demand for graduates greater than it could supply. Its graduates have entered the textile industry at salaries equal to or better than those offered in many other industries.

Graduates of the School are equipped to enter many fields related to textiles, such as manufacturing, sales, or research; and alumni of the School hold responsible positions in each of these fields. Many are now mill presidents or general managers.

Some of the specific fields available are: production of yarns, production of woven and knitted fabrics, dyeing and finishing, industrial engineering, quality control, designing, styling, merchandising, converting, research, cost and production control, sales of equipment and materials to the textile industry.

To assist in the placement of students and alumni and to facilitate interviews by textile firms, the School maintains a full-time Placement Director.

INSPECTION TRIPS

For certain of the textile courses offered, it is deemed advantageous for the student to see the manufacturing process under actual operating conditions. Therefore, when possible, trips are arranged for student groups to visit outstanding manufacturing plants. When so arranged, such trips are compulsory; transportation costs and other travel expenses, while held to a minimum insofar as possible, must be paid by the student.

SHORT COURSES

It is the policy of the School to offer short course training for textile mill men who have a limited amount of time to spend at the School. These courses can be offered when a demand for them exists. The subject matter is selected to meet the needs of the group.

EXTENSION COURSES

The staff of the School cooperates with the Extension Division of the College in offering textile courses by correspondence to employees of textile mills who wish to engage in this type of study. Applications for enrollment in these courses should be mailed direct to Edward W. Ruggles, Director, College Extension Division, State College Station, Raleigh, North Carolina.

FIBER AND YARN TECHNOLOGY

Professor ELLIOT B. GROVER, *Head of the Department*
Associate Professor D. S. HAMBY
Assistant Professors J. S. PARKER, W. E. SMITH, J. E. PARDUE
Instructor W. C. STUCKEY, JR.
Laboratory Technician BARBARA S. GAST

OBJECTIVES

The purpose of this Department is to instruct students in the theory and practice of producing yarns; to conduct experimental processing in the utilization of cotton, wool, and the various synthetic fibers, and combinations of these; to study the engineering aspects of the machinery involved; and to cooperate with mills in solving manufacturing problems through research and experimentation.

FACILITIES

OPENING AND PICKING

The opening and picking equipment, located in a separate humidified laboratory, consists of two lines of equipment: a completely coordinated line consisting of blending feeders, openers, and a one-process picker, arranged to allow full scale production with by-passes provided for man-made staple fibers and experimental work; and individual breaker and finisher pickers for processing samples.

TEXTILES

CARDING SECTION

A laboratory equipped for carding, combing, drawing, and related processes is located in one large humidified laboratory. The machinery consists of different types of cards, regular and controlled draft drawing, and combing machinery suitable for processing a wide range of materials from carded cotton to synthetics and wool on the cotton system.

ROVING SECTION

A complete group of roving frames, including conventional as well as controlled or long draft types, is located in another separate laboratory.

YARN SECTION

The yarn section laboratory contains equipment for spinning, twisting, and winding. In order to conserve room and to have as many types of equipment as possible, the machinery in this section has been built in shorter-than-standard lengths, but it is complete in every other respect. Practically all industrial types of drafting are represented, both in demonstration units and operating equipment. Sample installations are available of overhead cleaning, Pneumafil, roll buffing, different types of spindles, and of many other modern developments. Included in the department also are several types of twisters and many of the standard types of winders equipped to wind skeins, cones, dye packages, or tubes.

RESEARCH LABORATORIES

Three separate laboratories for applied research in fiber processing are located in the yarn department. These are described in the section under *Physical Testing Laboratories.*

CONTINUOUS FILAMENT LABORATORY

A laboratory completely equipped for the processing of continuous filament synthetic yarns from soaking through winding is enclosed in another separate humidified room. This laboratory has the complete range of equipment necessary for the processing of crepe, voile, and hosiery yarn and includes: soaking tub, extractor, dryer, twist-setting oven, spooler, upstroke twisters, double twister, quill winder, cone winders, and nylon sizing machine, plus supplementary equipment.

WOOL SECTION

An entirely new laboratory has been set up for the processing of wool and long-staple synthetic fibers and blends. Included in the equipment is a Davis and Furber Wool Unit, complete from machinery to handle blending through the warping of the spun yarn. A Warner and Swasey Pin Drafter has recently been added, and the addition of other modern equipment is being planned. Ccurses in processing wool are included in the curricula.

PHYSICAL TESTING LABORATORIES

There are three separate air-conditioned laboratories, one of which is used for teaching and undergraduate student work and another for industrial research and graduate student research. The third laboratory, which has a separate air-conditioning unit, is used for fundamental and applied research where it is necessary to have atmospheric conditions varying from the standard.

The laboratories are equipped for the physical testing of fibers, yarns, and fabrics. Included in the laboratory equipment are the following: a complete range of fiber testing equipment, Instron Tester, several torsion and other types of balances, several combination skein and fabric breaking machines, inclined plane testers, single strand pendulum testers, Moscrop multiple single strand testers, bursting strength testers, drying ovens, abrasion machines, twist testers, densometers, hydrostatic pressure tester, automatic reels, permeability testers, evenness testers, and many other types of laboratory equipment, including both commercial and special instruments developed at the school.

The option in Yarn Manufacture is listed with the other options.

KNITTING TECHNOLOGY

Professor WILLIAM E. SHINN, *Head of the Department*
Associate Professor J. G. LEWIS
Assistant Professor H. M. MIDDLETON, JR.

OBJECTIVES

In recognition of the great importance of knitting and the other needle arts in the industrial life of this section, a Department of Knitting has been set up with the objective of making available to this branch of the textile industry personnel more adequately trained in the fundamentals and practices underlying the production of knitted textiles.

FACILITIES

The laboratories of the Knitting Technology Department, organized and equipped for instruction in many phases of the knit-goods industry, are grouped as follows:

SEAMLESS HOSIERY

Equipment for instruction in seamless hosiery production includes representative types of machines arranged in two groups. The more elementary types, including ribbers and plain hosiery machines with the elementary attachments such as stripers, reverse plating and rubber top attachments, are arranged together for beginning students. The more advanced types are grouped together for advanced students. This line includes advanced rib type machines, Komets, Banner Wrap Reverse, several types of float stitch machines, and machines for the manufacture of hosiery with ornamental wrap patterns.

NYLON HOSIERY

This section is equipped with three full-fashioned hosiery knitting machines of modern types, in 45-gauge, 51-gauge, and 54-gauge respectively. There is provided also a 400-needle women's nylon hosiery machine of the circular type. This equipment forms the basis for instruction in the general course in hosiery manufacture and for the more advanced instruction in full fashioned hosiery production. Equipment for the looping and seaming of hosiery, for preboarding, dyeing, and finishing of fine hosiery is provided in separate rooms.

CIRCULAR KNITWEAR

A wide assortment of large diameter fabric knitting machines is provided for demonstration and instruction in the production of cloth for both underwear and outerwear. This group includes both latch needle and spring needle types for jersey, rib, interlock, and Jacquard fabric.

GARMENT CUTTING AND SEAMING

A laboratory for experimental garment design and manufacture has been set up with modern power cutting equipment and many types of industrial sewing machines for producing garments for both outerwear and underwear. This unit is supplemented by knit goods finishing equipment located in the hosiery and knitwear finishing laboratory.

WARP KNITTING, FLAT KNITTING

The knitting department laboratories include five warp knitting machines of the tricot and raschel types. These machines furnish the basis for instruction in the design, analysis, and production of a wide range of warp knitted fabrics. A collection of fabrics and several winding and warp preparation machines make it possible to process a wide variety of materials. Flat machines of the V-bed and links-and-links type are employed for instruction in the production of heavier knitwear such as sweaters.

KNIT GOODS FINISHING

Devoted entirely to experimental work in hosiery and knit goods finishing, this laboratory contains modern equipment for pre-boarding, dyeing and finishing machinery, a knit goods calender for finishing knitted tubing, a fabric brush, and an experimental warp sizing machine for the preparation of warp yarns for tricot knitting.

The option in Knitting Technology is listed with the other options.

FABRIC DEVELOPMENT

Professor BENJAMIN L. WHITTIER, *Head of the Department*
Associate Professors J. A. PORTER, JR., W. E. MOSER
Assistant Professors J. B. GAITHER, E. B. BERRY, J. W. KLIBBE

OBJECTIVES

The purpose of this Department is to instruct students in the theory and practice of weaving and designing fabrics ranging from simple print cloths to elaborate leno and jacquard creations; to cooperate with the home economics departments of North Carolina colleges in creating consumer interest in textile products; to cooperate with mills in solving manufacturing problems through research and experimentation.

FACILITIES

WEAVE ROOM

This room contains a larger variety of looms than can be found in a textile mill, carefully selected so that the student may obtain knowledge of the different looms made in the United States. On this equipment are produced all types of fabrics, including print cloths, denims, sateens, ginghams, fancy shirting, dobby weave dress and drapery materials, pile, leno, and jacquard fabrics, woven from natural and synthetic fibers. The weave room is completely humidified.

WARP PREPARATION

The equipment for preparing yarn for weaving is located in a separate department. This equipment includes a modern high speed warper and a rayon type slasher as well as auxiliary equipment such as skein, cone, and filling winders. There is also a silk type combination warper and beamer used for making short warps for student instruction. There is a separate room for drawing in warps.

DESIGNING AND FABRIC ANALYSIS

Full design board equipment for both single and double cloths is provided in the classrooms. In addition to dies for cutting samples, different makes of balances and microscopes are provided for the analysis of fabrics. Other designing equipment includes an enlarging camera, card cutting pianos, and card lacing equipment.

CLOTH INSPECTION

Separate facilities are provided where students can learn the technique of grading woven materials, using completely modern inspection equipment.

The option in Weaving and Designing is listed with the other options.

TEXTILE CHEMISTRY

Professor HENRY A. RUTHERFORD, *Head of the Department*
Professor K. S. CAMPBELL
Associate Professor A. C. HAYES
Assistant Professor W. T. WATERS

OBJECTIVES

The purpose of this Department is to instruct students in the chemistry of natural and synthetic fibers, and in the theory and practice of scouring, bleaching, dyeing, finishing, and printing of yarns and fabrics; to conduct laboratory experimental work demonstrating the principles set forth in lecture periods; to cooperate with the mills of the state in solving problems relating to the wet processing of textile materials.

CURRICULUM

The curriculum in Textile Chemistry is listed with the other Textile curricula. Changes in the requirements for students selecting this curriculum may be anticipated from time to time in order that the academic training may be kept abreast of modern developments in the application of chemistry to textile materials.

FACILITIES

DYEING LABORATORY

This is a complete laboratory, modern in every respect, with generous provision for bench space, equipment storage facilities, utilities, and steam baths. It is used for all laboratory work dealing with chemical properties of textiles, dye synthesis, color matching, and all types of dyeing.

DYE HOUSE

In this room is assembled one of the finest groups of dyeing and finishing machinery for instructional and experimental purposes in existence anywhere. Obtained over the last three or four years at a cost of over $150,000, the equipment includes a singeing machine, a continuous dyeing range of the pad-steam type, a Williams unit, a du Pont-type continuous bleaching unit, four package dyeing machines, a dye beck, dye jig, rotary hosiery dyeing machine, and piece goods dyeing and finishing units utilizing dry cans, an enclosed tenter frame, and a continuous loop drying and curing unit supplied with both steam and gas-fired heat sources.

MICROSCOPY

Excellent facilities are available for work in textile microscopy. The laboratory contains the most modern instruments including microscopes, cross sectioning devices, and equipment for photomicrography. In addition to the ordinary monocular microscope, binocular and polarizing types are available. The dark room contains everything needed for photographic work.

RESEARCH AND TEXTILE CHEMICAL ANALYSIS

Two laboratories equipped for chemical research on fibers and on textile chemical specialties are available for use by advanced undergraduates and graduate students working on special problems and for research. Equiment includes a reflectometer, a spectrophotometer with all supplementary apparatus, colorimeters, and the common testing equipment used for evaluation and for determining color-fastness, washfastness, etc., of dyed fibers and fabrics.

TEXTILE RESEARCH

Professor WILLIAM ANDREWS NEWELL, *Research Coordinator*
Professor J. F. BOGDAN, *Director of Processing Research*
Professor H. A. RUTHERFORD, *Director, Chemical Research*

OBJECTIVES

Through financial assistance extended by the North Carolina Textile Foundation, a program of research has been initiated that is far-reaching in its influence on the operations and development of the textile industry in North Carolina and in the nation.

The scope of this research embraces applied and fundamental investigations in the fields of fibers, yarns, fabrics, textile chemistry, fabrication, machinery.

Research is carried out by a full-time research staff, trained in the physical sciences, with the assistance of department heads and the members of the teaching staff.

FACILITIES

Equipment for processing and chemical research is available in eight laboratories, four of which are devoted entirely to research. In addition, equipment used for instruction can also be employed if needed. Complete spinning units are available for manufacture of yarns on the cotton, woolen, and worsted systems.

The research department also carries out the training of students on both undergraduate and graduate levels by providing direct participation in the instructional program and by furnishing part-time employment to these students.

SYNTHETIC FIBERS DIVISION

OBJECTIVES

The purpose of this Division is to acquaint students with the various types of synthetic yarns and to instruct in the basic properties, handling methods, and conversion into representative end products of each. The Division acts in conjunction with the Knitting, Technology, Fiber and Yarn Technology, Fabric Development, Textile Chemistry, and Research Departments of the School of Textiles to provide a broad groundwork in synthetic yarn fundamentals.

FACILITIES

Laboratories are coordinated with and are a part of the laboratories of the Departments of Fiber and Yarn Technology, Fabric Development, and Knitting Technology.

The option in Synthetics is listed with the other options.

MACHINE DESIGN AND DEVELOPMENT

C. M. ASBILL, JR. *Head of Department*
C. E. COX, *Toolmaker*
J. C. GROFF, *Equipment Custodian*

OBJECTIVES

The purposes of this department are:
To develop new types of textile machinery and to improve existing types.

To keep abreast of modern developments in machines and testing equipment by a digest of patents and technical articles in the various textile publications, as well as by close contacts with mills and machine manufacturers.

To furnish engineering assistance and advice relating to patents to individuals and organizations interested in the design or development of textile machines or related apparatus.

To place within reach of and at the disposal of interested students and the teaching and research staff of the School of Textiles the facilities of a qualified textile engineering department with means for the construction and testing of new and improved equipment.

FACILITIES

The facilities consist of design and drafting equipment together with a completely equipped machine shop for the production of both large production machines and smaller and more delicate testing apparatus.

The establishment of this Department within the School of Textiles was made possible by the financial assistance of the North Carolina Textile Foundation. Its functions extend to all phases of textile manufacturing and processing, including both the mechanical and electrical fields. Patents will be secured on all worthwhile developments and administered in accordance with the Patent Policy of the College.

TEXTILE LIBRARY

KATHARINE MCDIARMID, *Librarian*

As a result of a substantial gift by the Burlington Mills Corporation, the Textile Library was relocated in the Textile Building in 1951. The new, enlarged quarters were designed to incorporate the latest functional improvements.

The library was organized in 1944; in 1945 the entire textile collection from the D. H. Hill Library was added to it. There are now about 4,500 volumes, of which 2,000 are bound periodicals. The library subscribes to 120 current periodicals, both American and foreign, which are thoroughly indexed in Industrial Arts Index, Chemical Abstracts, Natural and Synthetic Fibers, and Textile Technology Digest.

In addition to books and periodicals, the librarian and student assistants maintain files of pamphlets, reprints, trade catalogs, and patents. Special card indexes have been prepared for these collections.

The holdings of the Textile Library are available on loan not only to students and faculty of the College but also to research workers and industry employees throughout North Carolina.

CONSULTING SERVICE

GEORGE H. DUNLAP, *Textile Consultant*

In recognition of the need for close contact with the textile mills this division was organized with the assistance of the North Carolina Textile Foundation. It is the function of the Textile Consultant to visit as many mills as possible during the year, to discuss with executives their technical problems, and assist in their solution. In many cases this involves experimental work which may be conducted in the mill or brought to the School for consultation with the staff or for special work in the laboratories.

The Textile Consultant frequently cooperates with the officials of trade associations in planning and arranging programs and represents the School at these meetings.

TEXTILE PLACEMENT BUREAU

GEORGE H. DUNLAP, *Director*

The Placement Bureau is a clearing house for students in the graduating class and for textile alumni. It is a coordinating agency for the employer and the graduates of the School of Textiles. The Placement Bureau tries to keep an accurate file of all textile alumni and the progress they have made. Therefore, all alumni are requested to notify the Director when they receive a promotion or transfer from one organization to another.

SPONSORED PROFESSORSHIPS

Four sponsored professorships are now in effect in the School of Textiles. These are made possible by funds contributed to the North Carolina Textile Foundation, Inc., and especially designated to pay a part of the annual salary of the professor selected to fill the position.

The four professorships, together with the year of establishment and the name of the incumbent for each, are as follows:

Burlington Mills Professorship of Textiles 1946.

Edgar and Emily Hesslein Professorship of Fabric Development 1948.

BENJAMIN LINCOLN WHITTIER, *Professor of Textiles and Head, Department of Fabric Development.*

Chester H. Roth Professorship of Knitting Technology 1948.

WILLIAM EDWARD SHINN, *Professor of Textiles and Head, Department of Knitting Technology.*

Abel C. Lineberger Professorship of Fiber and Yarn Technology 1948.

ELLIOTT BROWN GROVER, *Professor of Textiles and Head, Department of Fiber and Yarn Technology.*

CURRICULUM IN TEXTILES

160 Hours Required for Graduation

FOR ALL TEXTILE STUDENTS

			Credits	
1	CHEM. 101	General Inorganic Chemistry	4	0
	CHEM. 103	General and Qualitative Chemistry	0	4
	ENG. 111, 112	Composition	3	3
	MATH. 111	Algebra and Trigonometry	4	0
	MATH. 112	Analytical Geometry and Calculus A	0	4
	M. E. 101, 102	Engineering Drawing	2	2
	TEX. 101	Yarn Principles	2	0
	TEX. 151	Fabric Principles	0	2
	MIL. SCI. 101, 102or*	Military Science or		
	AIR SCI. 121, 122	Air Science	2	2
	PHYS. ED. 101, 102	Physical Education*	1	1
			18	18

FOR ALL EXCEPT TEXTILE CHEMISTRY STUDENTS

2	ECON. 201, 202	Economics	3	3
	HIST. 252	The United States Since 1865	3	0
	PHYS. 211, 212	General Physics	4	4
	POL. SCI. 201	The American Governmental System	0	3
	TEX. 201	Yarn Manufacture II	4	0
	TEX. 241	Knitting I	0	3
	TEX. 251	Weaving II	3	0
	TEX. 261	Fabric Structure	0	3
	TEX. CHEM. 201	Textile Chemistry I	0	2
	MIL. SCI. 201, 202or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education*	1	1
			20	21

3	ECON. 401, 402	Principles of Accounting or		
	PSYCH. 200, 337	Introduction to Psychology; Industrial Psychology I or		
	MATH. 211, 212	Calculus	3	3
	ECON. 425	Industrial Management	3	0
	ECON. 426	Personnel Management	0	3
		English**	3	3
	TEX. 301	Yarn Manufacture III	0	4
	TEX. 323	Textile Testing II	3	0
	TEX. 341	Hosiery Manufacture	0	2
	TEX. 351	Weaving III	3	0
	TEX. 361	Dobby Design and Analysis I	0	3
	TEX. 481	Fiber Quality	3	0
		Electives	3	3
			21	21

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* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses from the following departments: Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Psychology, Rural Sociology, Social Studies, or Sociology.

** If approved in advance by the Director of Instruction, students who average C or above on Composition, Eng. 111, 112, may substitute 6 credits of Modern Language.

TEXTILES

4				
	TEX. 483	Textile Cost Methods***	2	0
	TEX. 484	Mill Organization	0	3
	TEX. 581	Instrumentation and Control	3	0
	TEX. CHEM. 301, 302	Textile Chemistry II	3	3
	TEX. CHEM. 425	Textile Microscopy	0	1
		Selected Option: (20 credits in General Textiles, Textile Management, Yarn Manufacturing, Weaving and Designing, Knitting Technology, Synthetics or Quality Control)		
		See Options	10	10
		Electives	3	3
			21	20

*** Students in Management Option will substitute an approved textile course.

OPTIONS

GENERAL TEXTILES OPTION

TEX. 373	Fabric Technology	0	2
TEX. 401	Yarn Manufacture IV	4	0
TEX. 411	Wool Manufacture	0	3
TEX. 431	Synthetics I	2	0
TEX. 451	Weaving Laboratory IV	1	0
TEX. 461	Dobby Design and Analysis II	3	0
	Textile Courses****	0	5
		10	10

TEXTILE MANAGEMENT

ECON. 411, 412	Marketing Methods and Sales Management	3	3
ECON. 504, 505	Principles of Cost Accounting	3	3
	Textile Courses****	4	4
		10	10

YARN MANUFACTURE

TEX. 401	Yarn Manufacture IV	4	0
TEX. 402	Mill Technology	0	3
TEX. 411	Wool Manufacture	0	3
TEX. 431	Synthetics I	2	0
TEX. 435	Synthetic Fiber Processing	0	4
	Textile Courses****	4	0
		10	10

WEAVING AND DESIGNING

TEX. 373	Fabric Technology	2	0
TEX. 431	Synthetics I	2	0
TEX. 451, 452	Weaving IV, V	1	2
TEX. 461	Dobby Design and Analysis II	3	0
TEX. 561	Dobby Design and Analysis III	0	2
TEX. 562	Jacquard Design and Weaving	0	3
	Textile Courses****	2	3
		10	10

KNITTING TECHNOLOGY OPTION

TEX. 343	Knitted Fabric Design and Analysis	2	0
TEX. 441	Flat Knitting	3	0
TEX. 443	Knitting Mechanics	3	0
TEX. 444	Garment Manufacture	0	3
TEX. 445	Full Fashioned Hosiery Manufacture	0	2
TEX. 447, 448	Knitting Laboratory II	2	2
TEX. 449	Tricot Knitting	0	3
		10	10

SYNTHETICS OPTION

TEX. 402	Mill Technology	0	3
TEX. 433	Synthetics II	4	0
TEX. 435	Synthetic Fiber Processing	0	4
TEX. 476	Synthetics III	0	3
TEX. CHEM. 421	Fabric Finishing I	2	0
	Textile Courses****	4	0
		10	10

QUALITY CONTROL OPTION

STAT. 361	Introduction to Statistics for Engineers	3	0
TEX. 424	Development Project	0	2
TEX. 521	Testing and Quality Control	4	0
TEX. 522	Textile Testing III	0	4
	Textile Courses****	3	4
		10	10

**** Calculus 211, 212 may be substituted for elective textile courses.

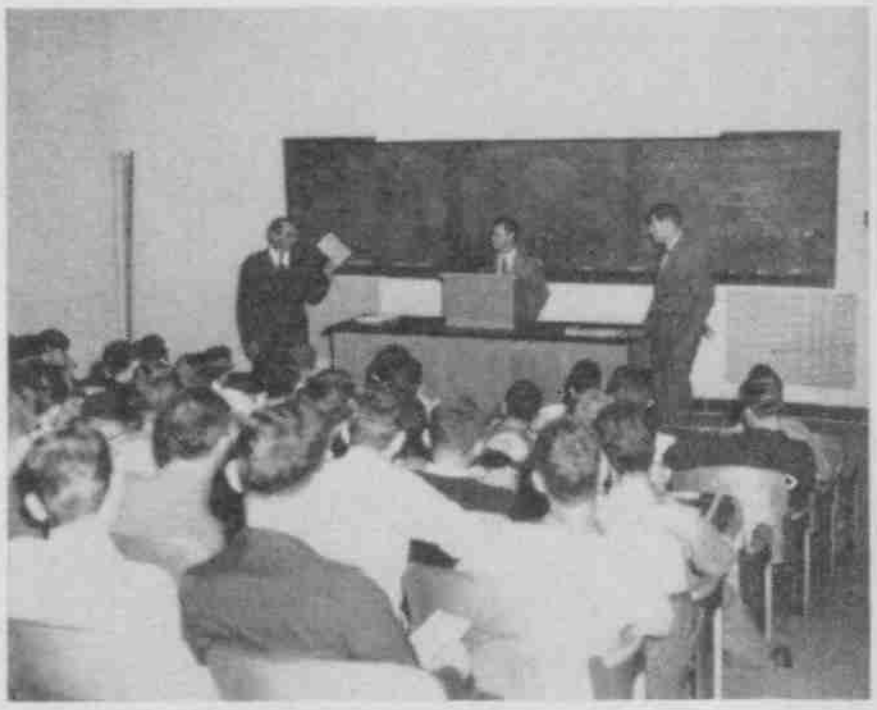
TEXTILES

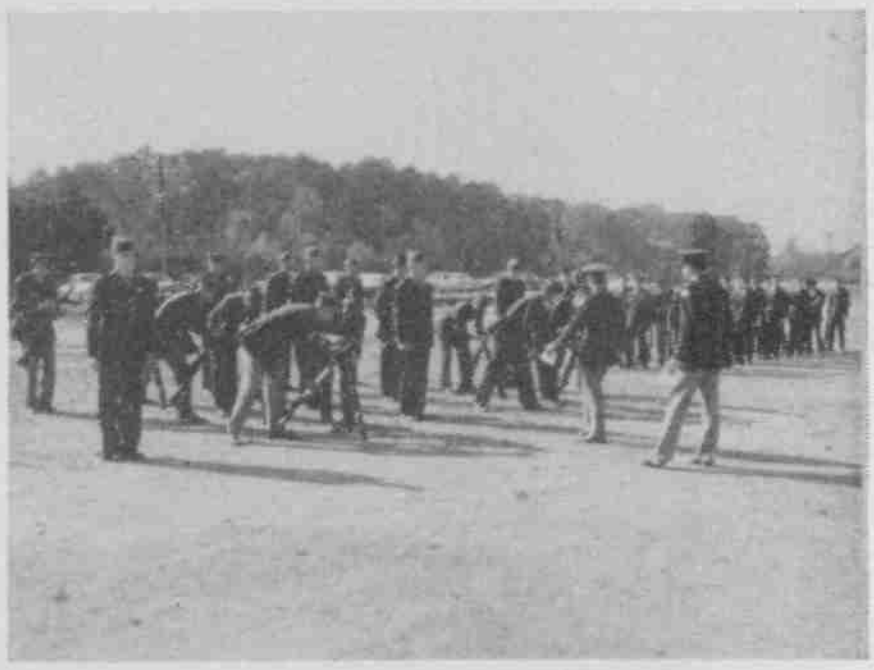
CURRICULUM IN TEXTILE CHEMISTRY

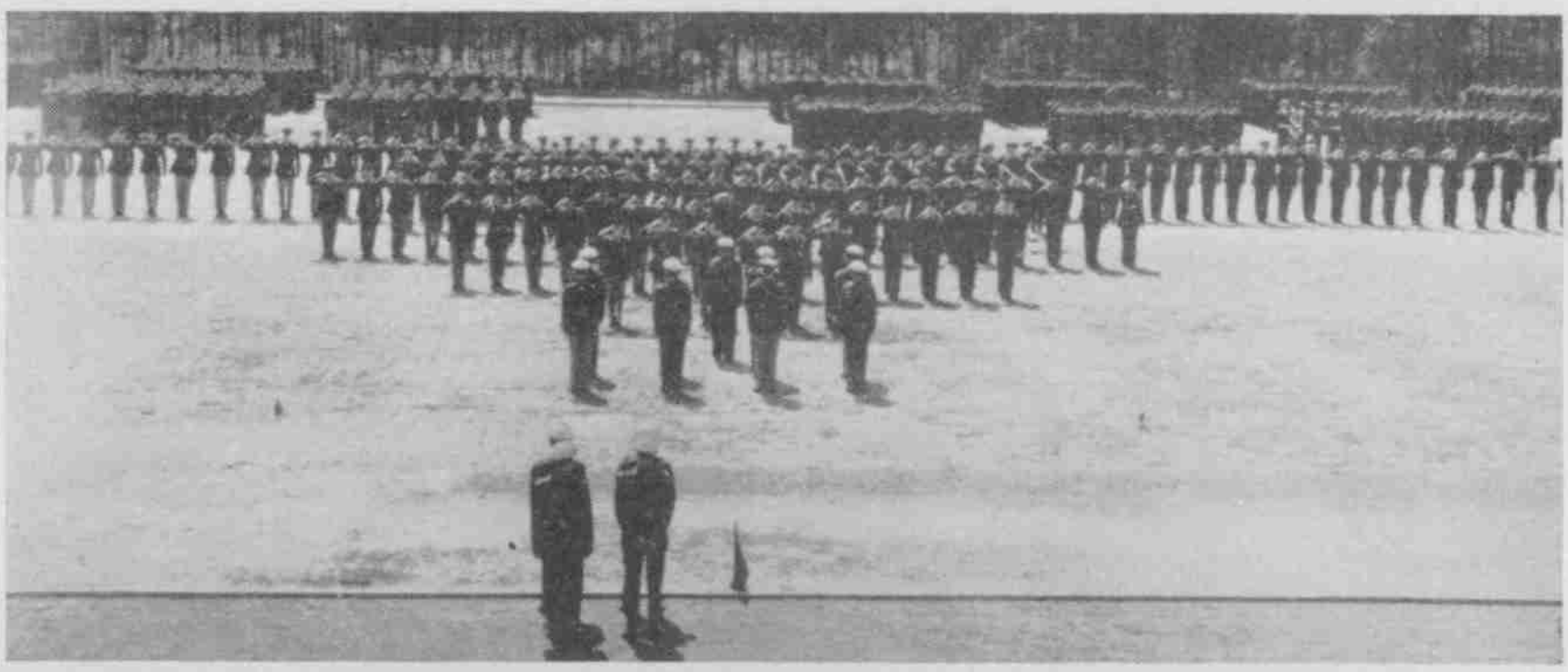
The freshman year is the same as for the Textiles Curriculum

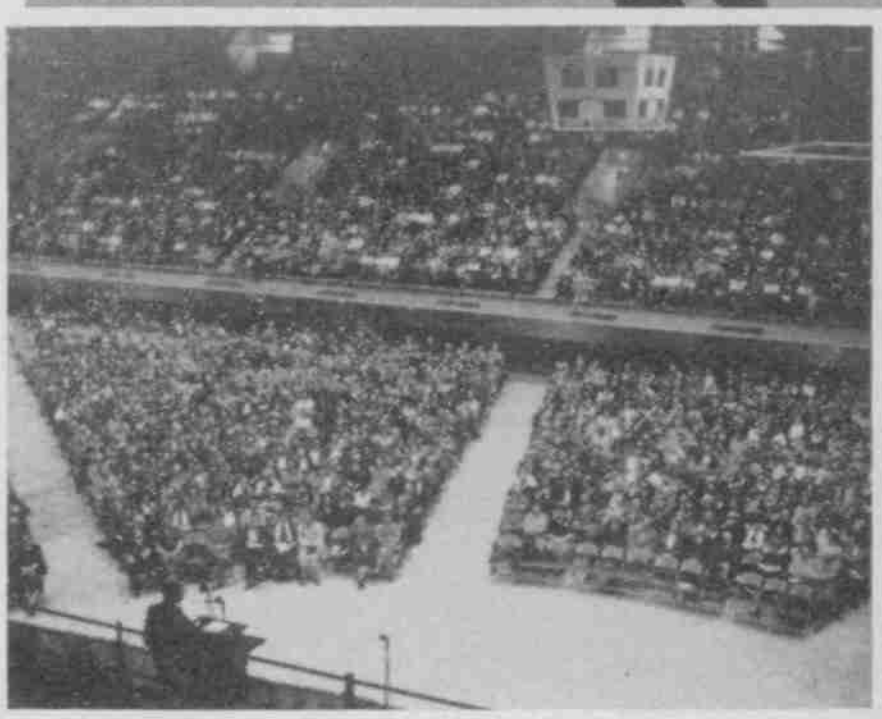
			Credits	
2	CHEM. 211, 212	Quantitative Analysis	4	4
	HIST. 252	The United States Since 1865	3	0
	MATH. 211, 212	Calculus	3	3
	PHYS. 211, 212	General Physics	4	4
	POL. SCI. 201	The American Governmental System	0	3
		English Elective	3	0
	TEX. 284	Textile Processing	0	4
	MIL. SCI. 201, 202or*	Military Science or		
	AIR SCI. 221, 222	Air Science	2	2
	PHYS. ED. 201, 202	Physical Education	1	1
			20	21
3	CHEM. 421, 422	Organic Chemistry	5	5
	ECON. 201, 202	General Economics	3	3
	ENG. 321	Scientific Writing	3	0
	ENG. 231	Basic Speaking Skills	0	3
	TEX. 321	Textile Testing I	3	0
	TEX. CHEM. 303, 304	Textile Chemistry III	4	4
	TEX. CHEM. 425	Textile Microscopy	0	1
		Electives	3	6
			21	22
4	ECON. 425	Industrial Management	3	0
	ECON. 426	Personnel Management	0	3
	TEX. 581	Instrumentation and Control	3	0
	TEX. CHEM. 403, 404	Textile Chemistry IV	4	4
	TEX. CHEM. 423	Fabric Finishing II	3	0
	TEX. CHEM. 431	Textile Printing	0	3
	TEX. CHEM. 511, 512	Chemistry of Fibers	2	2
	Physical Science, Mathematics	or		
	Textile Courses		3	4
	Electives		3	3
			21	19

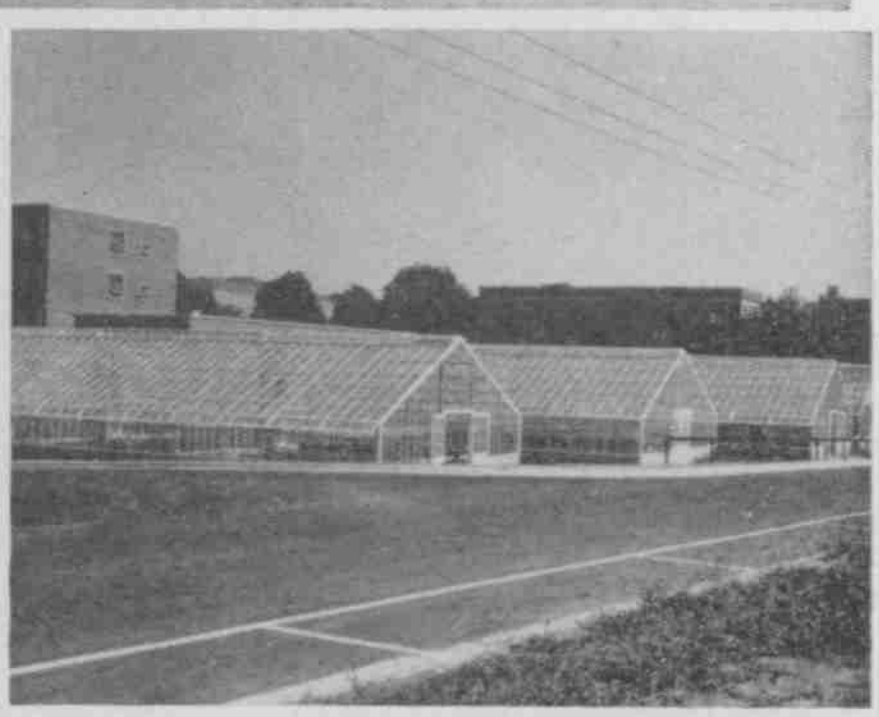
* Students excused from Military or Air Science and/or Physical Education will schedule equivalent credits in courses from the following departments: Economics, English, History and Political Science, Modern Languages, Philosophy and Religion, Psychology, Rural Sociology, Social Studies, or Sociology.











THE GRADUATE SCHOOL OF THE UNIVERSITY OF NORTH CAROLINA

STATE COLLEGE DIVISION

WILLIAM WHATLEY PIERSON, JR., *Dean, Chapel Hill*
DONALD BENTON ANDERSON, *Associate Dean, Raleigh*

The Graduate School of the Consolidated University of North Carolina is composed of three divisions, one at each of the three units of the University System. It is administered by the Graduate Dean, the three Associate Deans, and a Graduate Council composed of representatives of each of the units.

At State College, graduate instruction is offered in the fields of Agriculture, Engineering, Forestry, Technological Education, and Textiles. The degree of Master of Science is offered in each of these areas. The Master's degree in a professional field is intended for students who are interested in the more advanced applications of fundamental principles to specialized fields rather than in the acquisition of the broader background in advanced scientific studies which would fit them for careers in research.

The degree of Doctor of Philosophy is offered in the following fields of study:

AGRICULTURAL ECONOMICS
AGRONOMY
ANIMAL INDUSTRY
BOTANY (in the fields of physiology and ecology)
CERAMIC ENGINEERING
CHEMICAL ENGINEERING
ELECTRICAL ENGINEERING
ENGINEERING PHYSICS
ENTOMOLOGY
EXPERIMENTAL STATISTICS
FORESTRY
GENETICS
NUCLEAR ENGINEERING
PLANT PATHOLOGY
RURAL SOCIOLOGY
ZOOLOGY (in the fields of ecology and wildlife management)

Students interested in graduate study should consult the Graduate School catalog. A copy will be sent upon request. Inquiries should be addressed to:
Associate Dean, GRADUATE SCHOOL, North Carolina State College, Raleigh, North Carolina

DIVISION OF COLLEGE EXTENSION

EDWARD W. RUGGLES, *Director*

OBJECTIVES

The College Extension Division is organized to carry the practical and cultural advantages of college studies to persons who cannot attend classes on the campus, and to groups and communities which may profit by the services offered.

SERVICES

Extension courses are organized where at least fifteen persons are interested and are willing to take up the same subject. In setting up the courses, such matters as distance from the college, nature of the subject, and availability of instructors must be taken into consideration.

Correspondence courses for college credit are offered in Psychology, Animal Husbandry, Horticulture, Poultry, Agricultural Economics, Rural Sociology, Education, Economics, English, Geology, History, Architecture, Ceramic Engineering, Industrial Engineering, Mechanical Engineering, Mathematics, Modern Languages, Sociology, Statistics, Social Studies, Safety. The list is being steadily increased.

Correspondence courses which do not carry credit and which are designed to stress practical application of the subject matter offered are provided in Mathematics, Land Surveying, Engineering Drawing, Building and Estimating, Industrial Statistics and Quality Control, Poultry, Vegetable Gardening, and Ceramic Engineering.

Short courses of a practical nature are offered every year by the Division to link the facilities of the several Schools at State College with the trades and industries of North Carolina in a permanent educational program. These short courses are increasing in popularity. During the present school year the following short courses and institutes are scheduled:

Electrical Meters Engineers, Surveyors, Gas-Plant Operators, Dry Kiln Operators, Beef Cattle Conference, Dairy Conference, Statistical Quality Control, Furniture Finishing, Sawmill Operators, Grain Marketing, Farm Income Tax, Salt Water Sports Fishing Institute, Pest Control Operators, Water Works School, Industrial Waste Conference, Personnel Testing Institute, Industrial Management, Industrial Safety, Motion and Time Study, Job Evaluation, Introduction to Quality Control, Industrial Relations, Seedsmen's Schools, Pesticide School, Farm Managers, Freezer Locker Operators, Cotton Classing, Lumber Grading, Aerial Photo Interpretation, Commercial Flower Growers School, Beef Production, State Garden Schools, Dairy Production, Dairy Manufacturing, Nurserymen's School, Artificial Breeding, Field Crops Production, Dairy Herd Testing, Radio, Nutrition School, Fresh Water Sports Fishing Institute, Retail Building Supply Marketing Institute, Quality Concrete Conference, Personnel Testing Institute—Introductory and Advanced, Interviewing and Counseling, Management Psychology, Personnel Research, N. C. Press Association Mechanical Conference, Industry Research Conference, Brick and Tile Institute, and a Safety School. Additional courses are offered as the demand arises.

COLLEGE EXTENSION

The Gaston Technical Institute at Gastonia, N. C. offers four one-year terminal technical courses: Radio and Television Technology, Electrical Technology, Internal Combustion Engines (gasoline-Diesel), and Automotive Technology. These courses are designed to train young men interested in the electrical, radio, telephone, metal working, woodworking, sheet metal, building, automotive, Diesel, heating, and other industries where technical training is essential to success. The Institute, a functional part of North Carolina State College, is operated by the Division of College Extension under the auspices of the School of Engineering. A special catalog is available upon request.

The North Carolina Driver Training School is conducted by the Division in cooperation with the School of Engineering. Drivers and driver training instructors for the Motor Transport Industry are trained in this school. A bulletin giving complete information concerning the school and its functions is available.

For additional information, any person interested in extension classes, correspondence courses, or any of the various functions of the Division may secure bulletins by writing to EDWARD W. RUGGLES, *Director, Division of College Extension*, North Carolina State College, Raleigh, North Carolina.

MILITARY TRAINING

DEPARTMENT OF MILITARY SCIENCE AND TACTICS

Professor of Military Science and Tactics COL. R. R. MIDDLEBROOKS
Assistant Professors of Military Science and Tactics LT. COL. P. A. BANE, JR., LT. COL. JAMES E. BRADY, LT. COL. J. A. MCCULLOCH, LT. COL. B. I. MISHTOWT, MAJOR I. A. GARCARO, CAPT. W. J. RIECK, JR., CAPT. H. T. STEWART, CAPT. R. A. TOLAR, CAPT. W A. WHICHARD

DEPARTMENT OF AIR SCIENCE

Professor of Air Science COL. J. W. JOWDY
Assistant Professors of Air Science LT. COL. S. C. AGNEW, MAJOR N. S. HAYS, MAJOR M. WHITE, CAPT. V. L. NUNENKAMP, 1ST LT. W. R. COOK, 1ST LT. O. P. HEDGEPETH, 1ST LT. J. OSBORN

OBJECTIVES

The Reserve Officers' Training Corps (ROTC) at State College designates those students enrolled for training in the Department of Military Science and Tactics or in the Department of Air Science. These Departments are integral academic and administrative subdivisions of the institution. The senior Army officer and the senior Air Force officer assigned to the College are designated as Professor of Military Science and Tactics (PMST) and Professor of Air Science (PAS), respectively. These senior officers are responsible to the Secretary of the Army, the Secretary of the Air Force, and the Chancellor of the College for conducting their training and academic program in accordance with instructions issued by the respective secretaries and as required by college regulations. Army officers who are assigned to the College as instructors in ROTC are designated as Assistant Professors of Military Science and Tactics; Air Force officers, as Assistant Professors of Air Science. Non-commissioned officers of the Army are assigned as assistant instructors and administrative personnel. Non-commissioned officers of the Air Force are assigned as administrative and supply personnel.

The Army ROTC, in four years of military training, produces junior officers who have the qualities and attributes essential to their progressive and continued development as officers of the United States Army.

The mission of the Air Force ROTC, as defined by the Department of the Air Force, is to select and prepare students, through a permanent program of instruction at civilian educational institutions, to serve as officers in the regular and reserve components of the United States Air Force and to assist in discharging, where necessary, any institutional obligations to offer instruction in military training.

COURSES OF INSTRUCTION

Programs of instruction for both Army and Air Force ROTC consists of a two-year basic course and a two-year advanced course. The satisfactory completion of the basic course in either the Army or Air Force ROTC is required for all physically fit male freshmen and sophomores unless they are excused by the College Administration.* A detailed description of all military courses is given under each of the departments in the section of the Catalog which lists Course Descriptions.

MILITARY SCIENCE AND TACTICS

The satisfactory completion of the first year of the Army ROTC course is a prerequisite to entering the second year. Enrollment in advanced courses is elective on the part of the student. The selection of advanced course students is made from applicants who are physically qualified and who have above average academic and military records. Veterans who have one year or more of service in the Armed Forces are eligible for enrollment in the Army ROTC Advanced Course upon reaching their junior year, provided they are in good academic standing, physically qualified, have not reached their 27th birthday and are selected by the PMST and the Chancellor. Normally no veteran will be selected by the PMST unless he has satisfactorily completed a minimum of one semester of the second year basic course.

The Army ROTC course includes instruction in American Military History, Map Reading, Leadership, Military Teaching Methods, Military Administration, Operations and Logistics. These subjects not only prepare students to be officers in the United States Army, but also awaken in them an appreciation of the obligations of citizenship and secure for them personal benefiits resulting from practical application of organization and responsible leadership.

AIR SCIENCE

Enrollment in the Air Force ROTC advance course is elective on the part of the student. Selection of advanced course students is made from applicants who are physically qualified and who have above average academic and military records. Qualified veterans desiring a commission through the AF ROTC will be required to take that portion of the basic course, with their non-veteran contemporaries, which remains before they are classified as academic juniors. All veterans must have completed their academic and military requirements prior to their 28th birthday.

The Air Force ROTC course of study includes instruction in Global Geography, International Tensions and Security Organizations, Instruments of National Military Security, Problem Solving Techniques, Principles of Leadership and Management, and Applied Air Science in addition to other applicable subjects. The Air Force ROTC curriculum is designed to prepare the student for his obligations of citizenship to his country both as an officer in the United States Air Force and as a civilian.

UNIFORMS AND EQUIPMENT

Officer's type uniforms for students enrolled in both basic and advanced courses in Army ROTC are provided by the Federal Government. Students enrolled in the basic course in Air Force ROTC are provided Air Force type uniforms; students enrolled in advanced courses in Air Force ROTC are furnished a monetary allowance by the Federal Government for the purchase of uniforms, which become the property of the students upon completion of the course. Army and Air Force equipment for instruction of students is provided by the Federal Government. Both uniforms and equipment are issued to the College, which is accountable for their care and use.

CREDIT

Credit is allowed for work at other institutions having an ROTC Unit established in accordance with the provisions of the National Defense Act and regulations governing the ROTC. Record of a student's prior training in the ROTC is obtained from the institution concerned.

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* All veterans in service as long as six months are excused from this requirement, but may enroll in the basic course of Army or Air Force to qualify for later enrollment in advanced courses.

MILITARY TRAINING

FINANCIAL AID

Students enrolled in the advanced course are paid a monetary allowance in lieu of subsistence at the daily rate equal to the value of the commuted ration ($0.90) for a total period not to exceed 595 days during the two years of the course. Students in the basic course receive no monetary allowance.

ORGANIZATION OF THE ROTC

ARMY

The Army ROTC Unit at State College consists of an Army regiment and a Drum and Bugle Corps. The Army regiment, commanded by a cadet colonel and staff, consists of a Headquarters Company and three battalions. The cadet colonel and all other cadet officers are selected from students enrolled in the second year advanced course. Cadet first sergeants and sergeants first class are appointed from students enrolled in the first year advanced course. Certain specially selected students in the second year basic course are also appointed as cadet non-commissioned officers. Cadet officers and non-commissioned officers obtain invaluable experience in leadership by being responsible for conducting all drill instruction. They are observed and supervised in this by the officers and non-commissioned officers of the Army assigned to the College.

AIR FORCE

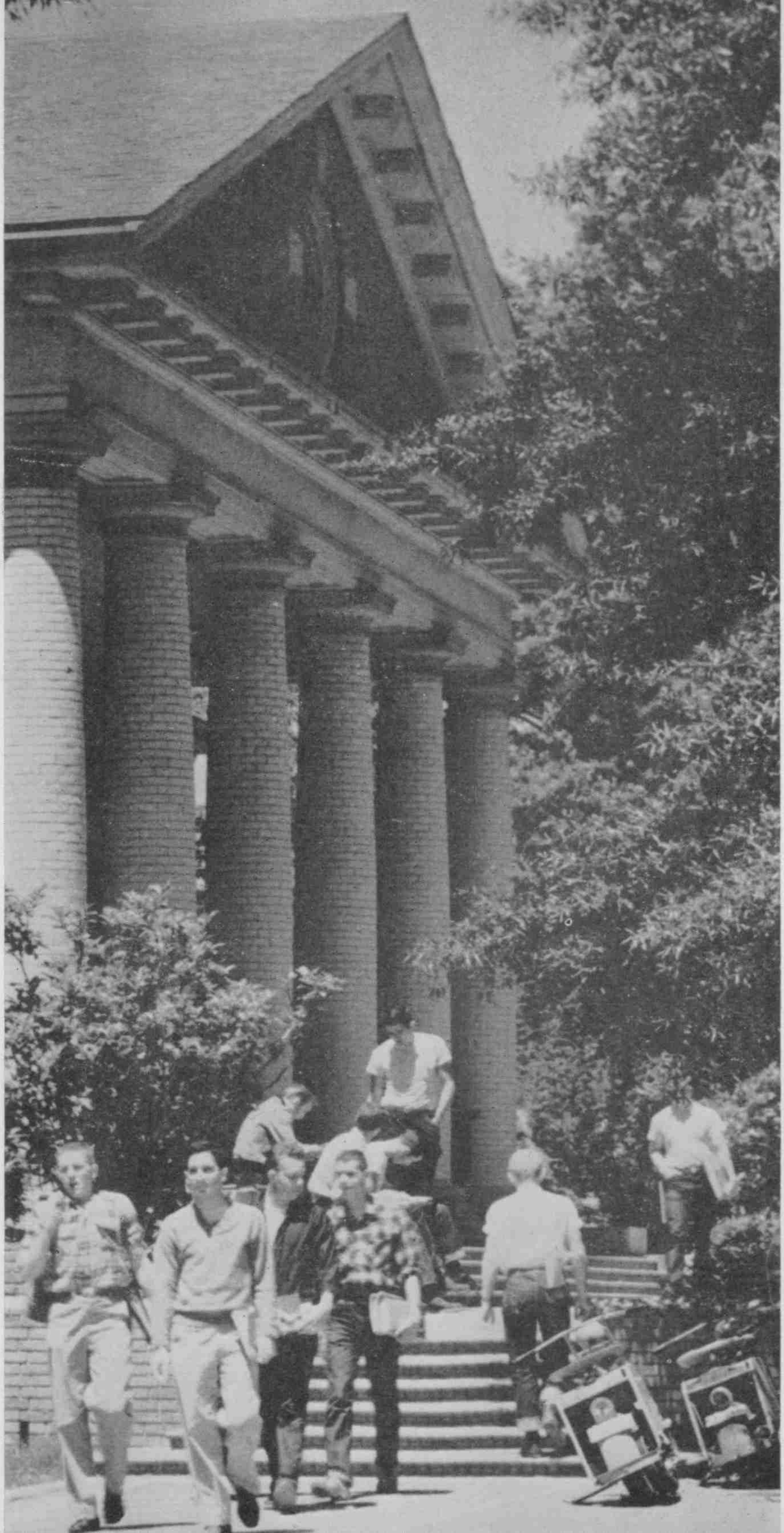
The Air Force ROTC unit consists of an Air Force Wing and a Drill Team. The Air Force ROTC Wing, commanded by a cadet colonel, consists of three groups, which are composed of four squadrons each. These squadrons are divided into three flights per squadron, each flight consisting of three squads. The wing, group, squadron, and flight commander and their staffs are cadet commissioned officers, and are selected from cadets enrolled in the second year advanced course. All other positions are held by cadet non-commissioned officers, who are selected from the first year advanced and second year basic cadets. Cadet officers and non-commissioned officers obtain invaluable experience in leadership by being responsible for planning and conducting all drill instruction. They are observed and supervised by the officers and airmen assigned to the College.

DISTINGUISHED MILITARY STUDENTS

The College is authorized to designate outstanding students of the ROTC as Distinguished Military Students. These Students may, upon graduation, be designated Distinguished Military Graduates and may be selected for commissions in the regular Army, provided they so desire. Distinguished Military Graduates are not selected for commission in the regular Air Force, but may apply for a regular commission after serving on active duty for twelve months.

SELECTIVE SERVICE IN RELATION TO THE ROTC

Enrollment in the ROTC does not in itself defer a student from induction and service under the Universal Military Training and Service Act. The law provides that "within such numbers as may be prescribed by the Secretary of Defense, any person who (A) has been or may hereafter be selected for enrollment or continuance in the senior division, Reserve Officers' Training Corps, or the Air Force Reserve Officers' Training Corps, or the Naval Reserve Officers' Training Corps; (B) agrees, in writing, to accept a commission, if tendered, and to serve, subject to order of the Secretary of the Military Department having jurisdiction over him, not less than two years on active duty after receipt of a commission; and (C) agrees to remain a member of a regular or reserve component until the eighth anniversary of the receipt of a commission in accordance with his obligation under subsection (d) of section 4 of this title, shall be deferred from induction under this title until after completion or termination of the course of instruction and so long as he continues in a regular or reserve status upon being commissioned, but shall not be exempt from registration."



AGRICULTURAL ECONOMICS

COURSES FOR UNDERGRADUATES

Credits and
Terms Offered

AGR. ECON. 212 ECONOMICS OF AGRICULTURE **3 or 3**

Prerequisite: Economics 201
An introduction to the economic principles underlying agricultural production; production organization in agriculture; supply of resources to farmers; the relationships between agriculture and the rest of the economy; dynamic factors in the economy as they affect agriculture.

MESSRS. BISHOP, FREUND, MARTIN, PIERCE or WILLIAMSON

AGR. ECON. 303 FARM MANAGEMENT I **3 or 3**

Prerequisite: Agr. Econ. 212
This course is designed to help students understand how basic economic principles can be applied in the successful operation of a farm. The course will include practice in the development of farm plans with special emphasis on how to deal with major problems involved in operating a successful farm business.

MESSRS. PIERCE or BROWN

AGR. ECON. 311 MARKETING AGRICULTURAL PRODUCTS **3 0**

Prerequisite: Agr. Econ. 212
Marketing from the viewpoint of the farmer; relation of demand and supply characteristics of farm products to marketing problems; factors influencing efficiency in the production of marketing services.

MR. KING

AGR. ECON. 322 AGRICULTURAL COOPERATION **0 2**

Prerequisite: Agr. Econ. 212
A study of the cooperative business method; principles of cooperation applied to farmers' purchasing, marketing, and service cooperatives; the role of cooperatives in our society, and problems associated with their organization, operation and management.

MR. CURTIS

AGR. ECON. 342 MARKETING FIELD CROPS **0 3**

Prerequisite: Agr. Econ. 212
A course in agricultural marketing in which principles and theories are taught through practical application to cotton, tobacco, and grain marketing processes; the marketing problems and practices and price-making forces affecting each of these commodities.

MESSRS. CURTIS and MARTIN

AGR. ECON. 362 MARKETING DAIRY PRODUCTS **0 3**

Prerequisite: Agr. Econ. 212
Economic problems of assembly, processing, distribution, and consumption of dairy products; fluid milk marketing problems of the South; marketing systems, cost factors, pricing and government regulations.

MR. BROWN

AGRICULTURAL ECONOMICS

AGR. ECON. 364 MARKETING FRUITS AND VEGETABLES 0 3

Prerequisite: Agr. Econ. 212

Introduction to marketing with illustrations and particular application to fruits and vegetables; buying and selling decisions faced by farmers; supply and demand characteristics of principal fruits and vegetables; the organization of markets and methods of marketing; pricing and price discrimination; relation of processing industries to marketing; the role of government in the marketing of fruits and vegetables.

MR. ABSHIER

AGR. ECON. 372 MARKETING LIVESTOCK 3 0

Prerequisite: Agr. Econ. 212

An introductory course in the economic aspects of marketing. This course will be devoted to a study of the market-price mechanism in order to give the student an understanding of the functions performed by the market. Special attention will be given to the manner in which market organization and marketing margins are determined with emphasis upon the organization of the livestock marketing industry.

MR. WILLIAMSON

AGR. ECON. 405 AGRICULTURAL LAW 3 0

Prerequisite: Agr. Econ. 212

Provisions of common law and statutory law pertaining to land tenure, farm tenancy, employment of farm labor, buying and selling of farm products; consequences of legal provisions upon farm organization and production, and upon market outlets for farm products.

STAFF

COURSES FOR ADVANCED UNDERGRADUATES

AGR. ECON. 413 FARM APPRAISAL AND FINANCE 0 3

Prerequisite: Agr. Econ. 303

The principles of farm appraisal and practical methods used in determining the value of farms of various types and sizes; credit financing in agriculture, including (1) types, sources, and cost of credit; (2) repayment plans; (3) methods of determining when and how credit can be used effectively by farmers; special problems associated with agricultural credit.

MR. JAMES

AGR. ECON. 431 INTRODUCTION TO AGRICULTURAL PRICES 3 0

Prerequisite: Agr. Econ. 212

This is an introductory course in agricultural price behavior. Emphasis is placed on the interpretation of price information as guides for decisions of producers and consumers. The course includes a study of factors affecting prices of farm products, reasons for the fluctuation of prices in different areas and over different periods of time, and some elementary methods of price analysis.

MR. PIERCE

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

AGR. ECON. 501 INTERMEDIATE AGRICULTURAL ECONOMIC THEORY 3 0

Prerequisite: Agr. Econ. 212, or consent of instructor

This course will deal with the functions of an economic system; theories of demand and utility; costs and production; competitive and monopolistic pricing; income distribution. (Advanced students outside Agricultural Economics may use this course to prepare for specialized graduate courses in Agricultural Economics, Econometrics, or Economics.)

STAFF

AGR. ECON. 512 LAND ECONOMICS **3 0**

Prerequisite: Agr. Econ. 212, or equivalent
The importance of land in past and present societies; the significance of land as a factor of production in the modern market economy; land resources, their use, and the conservation problem in the United States: the institutional setting: tenure, tenancy and the family farm in the United States and other countries; land policies: background and problems in Western countries and in under-developed areas of the world.

MR. FREUND

AGR. ECON. 521 ECONOMICS OF AGRICULTURAL MARKETING **3 0**

Prerequisite: Agr. Econ. 311, or commodity marketing course
A study of marketing firms as producers of marketing services and their role in the price-making mechanism, from the viewpoint of attempts to increase the efficiency of marketing through research.

MR. KING

AGR. ECON. 523 FARM MANAGEMENT II **0 3**

Prerequisite: Agr. Econ. 303, or equivalent
The application of economic principles in the solution of production problems on typical farms in the state; methods and techniques of economic analysis of the farm business; application of research findings to production decisions; development of area agricultural programs.

MESSRS. PIERCE and JAMES

AGR. ECON. 533 AGRICULTURAL POLICY **0 3**

Prerequisite: Agr. Econ. 212, or equivalent
The agricultural policy and action programs of the Federal government in their economic and political setting; analysis of objectives, principal means, and observable results under short-term and long-term viewpoints and under the criteria of resource use and income distribution, within agriculture, and between agriculture and the rest of the economy; criticism and alternative policy proposals; the effects of commodity support programs on domestic and foreign consumption, and the international aspects of United States agricultural policy; the attempts at world market regulation, and the role of international organizations, agreements, and programs.

MR. FREUND

AGR. ECON. 551 AGRICULTURAL PRODUCTION ECONOMICS **3 0**

Prerequisite: Agr. Econ. 212, or equivalent
Description of the conditions affecting economic decisions concerning whether to farm, what to produce, what methods to use in production, and how much of each commodity to produce; application of the conditions of profit maximization in farm planning; factors determining the distribution of income to and within agriculture and the transfer of resources between agriculture and other industries.

MR. BISHOP

AGR. ECON. 552 CONSUMPTION, DISTRIBUTION AND PRICES IN AGRICULTURE 0 3

Prerequisite: Agr. Econ. 551, or consent of instructor
Basis for family decisions concerning consumption of goods and services and supply of productive factors; forces determining prices and incomes; interrelationships between economic decisions of the household and the firm.

MR. MARTIN

AGRICULTURAL ECONOMICS

COURSES FOR GRADUATES ONLY

AGR. ECON. 602 MONETARY AND FISCAL POLICIES IN RELATION TO AGRICULTURE **3 0**

Prerequisite or corequisite: Agr. Econ. 501, or equivalent
The essentials of monetary theory necessary in interpreting and evaluating monetary and fiscal operations and policies as to their effect upon income, employment, and price level; the monetary and fiscal structure and the mechanics of monetary and fiscal operations in the United States; and the relation of monetary and fiscal policies to agricultural income and prices.

MR. WILLIAMSON

AGR. ECON. 611 WAGE, PRICE AND PRODUCTION POLICIES IN RELATION TO AGRICULTURE **0 3**

Prerequisite: Agr. Econ. 602
Theories of wages and employment, collective bargaining, and wage differentials; industrial organization in the economy; integration, price and production policies; costs and prices in the cycle, and government policies and workable competition; direct and indirect effects of labor and monopoly policies upon the employment of resources, national income and its distribution, price levels, wages, interest rates, and upon economic magnitudes in agriculture.

MR. MARTIN

AGR. ECON. 612 INTERNATIONAL TRADE IN RELATION TO AGRICULTURE **0 3**

Prerequisite: Agr. Econ. 602
The principles of international and interregional trade; structures of trade relationships between countries engaged in the import or export of agricultural products; attempts at stabilizing trade and financial transactions.

MR. FREUND

AGR. ECON. 621 RESEARCH IN AGRICULTURAL ECONOMICS **Credits by Arrangements**

Prerequisites: Graduate standing in Agricultural Economics, and consent of Graduate Advisory Committee
A consideration of research methods and procedures now being employed by research workers in the field of agricultural economics, including qualitative and quantitative, inductive and deductive methods of research procedure; choice of projects, planning, and execution of the research project.

STAFF

AGR. ECON. 631 ECONOMIC AND SOCIAL FOUNDATIONS OF AGRICULTURAL POLICY **0 3**

Prerequisite: Consent of instructor
With respect to agricultural policies and programs, the objectives of this program of study are to construct a logical framework for and to examine problems likely to be encountered in empirical endeavor in any analysis of policy-making processes; interdependencies among economic, political, and social objectives and action; to study the forces which shape economic institutions and social objectives as well as to determine and examine critically the logic, beliefs, and values on which particular policies and programs are founded.

MR. MCPHERSON

AGR. ECON. 632 WELFARE EFFECTS OF AGRICULTURAL POLICIES AND PROGRAMS **3 0**

Prerequisites: Agr. Econ. 602, 631, and 642
Descriptions of the conditions defining optimal resource allocation; application of the conditions for maximum welfare in appraisal of economic policies and programs affecting resource allocation, income distribution, and economic development of agriculture.

MR. BISHOP

AGR. ECON. 641 ECONOMICS OF PRODUCTION, SUPPLY AND MARKET INTERDEPENDENCY **3 0**

Prerequisite or corequisite: Agr. Econ. 501, or equivalent
An advanced study in the logic of and empirical inquiry with regard to: producer behavior and choice among combinations of factors and kinds and quantities of output; aggregative consequences of individuals' and firms' decisions in terms of product supply and factor demand; factor markets and income distribution; general interdependency among economic variables of any economy.

MR. KING

AGR. ECON. 642 ECONOMICS OF CONSUMPTION, DEMAND, AND MARKET INTERDEPENDENCY **0 3**

Prerequisite: Agr. Econ. 641
An advanced theory of, and research into, household behavior; aggregative consequences of household decisions concerning factor supply and product demand; pricing and income distribution; economic equilibrium.

MR. HILDRETH

AGR. ECON. 651 (See Stat. 652) ECONOMETRIC METHODS **0 5**

Prerequisites: Stat. 502, or equivalent, Stat. 521 and corequisite, Agr. Econ. 642, or equivalent
Stochastic elements in economic theories; problems of model construction; extensions of linear regression and analysis of variance techniques to the analysis of economic data; use of experimental designs and surveys; elements of multivariate analysis; techniques for analyzing simultaneous economic relations; problems in the analysis of time series data; exploration of response surfaces; elements of activity analysis.

MESSRS. ANDERSON and HILDRETH

AGR. ECON. 661, 662 SEMINAR IN COMTEMPORARY ECONOMIC PROBLEMS IN AGRICULTURE **3 3**

Prerequisite: Graduate standing and consent of the instructor
Analysis of economic problems of current interest in agriculture, leading to a scientific appraisal of particular problems, and of alternative solutions to such problems.

STAFF

AGR. ECON. 671 ANALYSIS OF ECONOMIC DEVELOPMENT IN AGRICULTURE 3 0

Prerequisite: Agr. Econ. 642 and corequisite Agr. Econ. 632
A theoretical framework for analysis of the causal forces and the structural interdependencies under conditions of economic change; major problems likely to be encountered in empirical endeavor.

MR. MCPHERSON

AGRICULTURAL EDUCATION

COURSES FOR UNDERGRADUATES

ED. 101—AG. ED. I INTRODUCTION TO AGRICULTURAL EDUCATION 0 1

A study of the job ahead, in college and as a teacher of vocational agriculture; present program in North Carolina.

STAFF

ED. 201—AG. ED. II OBJECTIVES IN VOCATIONAL AGRICULTURE 1 0

Purpose of vocational agriculture in the school program. Relation of objectives and evaluation. Financing vocational agriculture.

STAFF

ED. 301—AG. ED. III DEVELOPING A COMMUNITY PROGRAM OF VOCATIONAL AGRICULTURE 0 1

Emphasis on the local school community as a setting for a program of vocational agriculture. Advantages of being a part of the public school. Fitting the program to the community.

STAFF

ED. 313 ORGANIZING PROGRAMS OF VOCATIONAL AGRICULTURE 2 or 2

A study of the aims and objectives of vocational agriculture; the duties and responsibilities of the teacher of agriculture; selecting the course of study; planning the content and procedures; preparing the teaching calendar.

STAFF

ED. 411 STUDENT TEACHING IN AGRICULTURE 10 or 10

Prerequisite: Summer practice and senior standing

The first seven weeks will be on campus; thereafter in selected schools. These schools will be selected and assigned, then visited by the students during the first week of the semester, or earlier. Using the program in his selected school as a guide, the student will study methods of teaching vocational agriculture, including techniques of teaching, selecting and using reference materials, supplies, equipment and visual aids; organizing and conducting farming programs, FFA, adult and young farmer classes and other phases of the vocational agriculture program. The student will plan effectively for student teaching in his selected school.

For the remainder of the semester the student lives in his selected community. He takes part, and gets experience, in all phases of the vocational agriculture program. His student teaching is supervised by members of the staff in Agricultural Education and the local vocational agriculture teacher.

A student must have a "C" average at the time he registers for this course.

Summer Practice: During the summer prior to the year in which students register for student teaching, they will spend two weeks in a department of vocational agriculture. It is recommended that one week be spent in a selected community before the school term begins and the other week immediately following the opening of the school term.

STAFF

ED. 430 SENIOR SEMINAR 1 or 1

Prerequisite: Senior standing in Agricultural Education

An analysis of the job of the teacher of vocational agriculture with particular emphasis upon current problems.

STAFF

COURSES FOR GRADUATES

ED. 554 PLANNING PROGRAMS OF VOCATIONAL AGRICULTURE **3 or 3**

Consideration of the community as a unit for planning programs in agricultural education; objectives and evaluation of community programs; use of advisory groups; school and community relationships; organization of the department and use of facilities. Determining objectives, student participation, interpretation and use of source materials, selection and organization of subject matter, time, coordination of class work, farm mechanics and FFA.

MESSRS. SCARBOROUGH and JAMES

ED. 558 SPECIAL PROBLEMS IN VOCATIONAL AGRICULTURE **Max. 6 credits**

Current problems in agricultural education. Opportunities for students to study particular problems under the guidance of the staff.

GRADUATE STAFF

ED. 568 ADULT EDUCATION IN AGRICULTURE **3 or 3**

This course is designed to meet the needs of teachers as leaders in adult education. More emphasis is being given to working with adults as part of the community program of vocational agriculture. This course will give the teacher an opportunity to study some of the basic problems and values in working with adult groups. Particular attention will be given to the problem of fitting the educational program for adults into the high school program of vocational agriculture, as well as to methods of teaching adults.

MESSRS. SCARBOROUGH and COGGIN

ED. 616 ADVANCED PROBLEMS IN AGRICULTURAL EDUCATION **3 or 3**

Prerequisite: Advanced graduate standing
Group study in current and advanced problems in the teaching and administration of agricultural education; evaluation of procedures and consideration for improving.

MESSRS. KIRKLAND, SCARBOROUGH

ED. 617 PHILOSOPHY OF AGRICULTURAL EDUCATION **3 or 3**

Prerequisite: Advanced graduate standing
An examination of current educational philosophies and their relation to agricultural education. Principles and practices involved in the leadership of a teacher of agriculture and in making his work effective in a rural community. Study of leaders in the field.

MESSRS. KIRKLAND, SCARBOROUGH

ED. 618 SEMINAR IN AGRICULTURAL EDUCATION **Max. 2 credits**

A critical review of current problems, articles, and books of interest to students of agricultural education.

GRADUATE STAFF

ED. 621 RESEARCH IN AGRICULTURAL EDUCATION **Max. 6 credits**

Prerequisite: Advanced graduate standing
Individual direction in research on a specific problem of concern to the student. Generally, the student is preparing his thesis or research problem.

GRADUATE STAFF

ED. 664 SUPERVISED PROGRAMS OF VOCATIONAL AGRICULTURE **3 or 3**

Prerequisite: Advanced graduate standing
Organization, administration, evaluation and possible improvement of present supervisory practice; theory, principles and techniques of effective supervision in agricultural education at different levels.

MESSRS. KIRKLAND, SCARBOROUGH

AGRICULTURAL ENGINEERING

COURSES FOR UNDERGRADUATES

AGR. ENGR. 151 FARM MECHANICS **4 0**

Prerequisite: Freshman in Agricultural Engineering and Mechanized Agriculture
Lecture and laboratory practice in woodworking, concrete, and masonry work as applied to the design and construction of farm buildings; sharpening tools; plumbing; sheet metal and cold metal work; and electric and oxy-acetylene welding as applied to fabrication and repair work around the farm.

MESSRS. HOWELL, BLUM

AGR. ENGR. 201 FARM SHOP WOODWORK **2 or 2**

Lecture and laboratory practice in blueprint reading, sketching, and drawing, making bills of materials, farm shop planning, sharpening and fitting tools, use of hand and power tools in repairing farm buildings and appliances.

MESSRS. HOWELL, BLUM

AGR. ENGR. 202 FARM SHOP METALWORK **2 or 2**

Lecture and laboratory practice in sheet metalwork, cold metalwork, arc and oxy-acetylene welding, and farm shop planning.

MESSRS. HOWELL, BLUM

AGR. ENGR. 211 FARM POWER AND MACHINERY I **3 or 3**

A study of modern farm machinery, power units and equipment with emphasis on selection, operation, maintenance, care, and adjustments from the operator's viewpoint.

MESSRS. BOWEN, BARNES

COURSES FOR ADVANCED UNDERGRADUATES

AGR. ENGR. 302 AGRICULTURAL DRAWING **2 or 2**

This is a course designed to study drawing-board work including sketching, elementary mechanical drawing, working drawings, lettering, tracing, blueprint reading, reproduction processes, and job planning.

MR. PARKER

AGR. ENGR. 321 IRRIGATION, DRAINAGE, AND TERRACING **3 or 3 or 4**

A study of the needs for irrigation in the Southeast and methods of accomplishment; methods of draining excess water from agricultural areas; the use of basic surveying equipment; and the need for and methods of accomplishing erosion control by mechanical measures to supplement vegetative programs.

MR. WILSON

AGR. ENGR. 331 DAIRY ENGINEERING **0 3**

Prerequisite: Physics 211, General Physics
This course embodies the application and maintenance of power, heating, and refrigeration to equipment and controls used in dairy manufacturing.

MR. PARKER

AGR. ENGR. 332 FARM BUILDINGS AND CROP PROCESSING **3 0 or 4 0**

A study of construction materials, construction methods, and design techniques used in modern farm buildings; the storage and handling of farm crops, including discussions of drying methods and equipment.

MR. PARKER

AGR. ENGR. 341 FARM ELECTRIFICATION AND UTILITIES **3 0 or 4 0**

Prerequisite: Junior standing
Problems and general study in the proper selection and use of applicable farm electric equipment and allied utilities.

MESSRS. WEAVER, BLUM

AGR. ENGR. 371 SOIL AND WATER CONSERVATION ENGINEERING **4 0**

Prerequisites: C. E. 201, Surveying; and Agron. 201, Soils
General aspects of agricultural hydrology, including precipitation, classification of climate, rainfall disposition, methods of estimating runoff, fundamental soil and water relationships, and hydraulics of flow in open channels and closed conduits, will be given. Included also are factors affecting erosion, methods of controlling erosion, land use classification, drainage, land clearing, irrigation methods, design requirements for portable irrigation systems, and economic aspects of irrigation in the Southeast.

MR. WILSON

AGR. ENGR. 381 FARM STRUCTURES **0 4**

Prerequisites: M. E. 102, Engineering Drawing; and E. M. 321, Strength of Materials
Space and grouping arrangements, material use, and construction techniques to gain optimum efficiency, use, and satisfaction from buildings on the farm. The design of walls and wall coverings to impair the transfer of heat and moisture. The design of building elements and their connections to withstand their imposed loads.

MR. PARKER

AGR. ENGR. 401 FARM SHOP ORGANIZATION AND MANAGEMENT **0 3**

Prerequisites: Agr. Engr. 201 and 202
The use and care of power tools; planning of school shops and laboratories; selection of tools, materials, and equipment; shop management; and methods of presenting the subject matter.

MESSRS. HOWELL, BLUM

AGR. ENGR. 411 FARM POWER AND MACHINERY IIB **3 0**

Prerequisite: Agr. Engr. 211
This course is designed to provide students in Mechanized Agriculture with a knowledge of the operations of manufacturing and distributing organizations of farm machinery and their places in these organizations. Included is a practical course in farm tractors and engines with emphasis on familiarizing the student with component parts —their application, operation, and maintenance, as well as with the selection of these units from the standpoint of power, performance, and ratings.

MESSRS. BOWEN AND GREENE

AGRICULTURAL ENGINEERING

AGR. ENGR. 451 CURING AND DRYING OF FARM CROPS **2 0**

Prerequisite: M. E. 301
Physical properties of air, fuels, and crop products as applied to the design of systems for the removal of moisture from crops. Problems involved in handling and storage in conjunction with driers.

MR. PARKER

AGR. ENGR. 452 SENIOR SEMINAR **1 credit per semester**

Students will prepare talks in their particular field of interest, presenting them to the group. Also, two or three field trips to selected points of educational opportunities will be made during the second semester. Maximum of two credits allowed.

MR. GILES AND STAFF

AGR. ENGR. 462 FARM POWER AND MACHINERY IIA **4 0**

Prerequisites: Agr. Engr. 211; E. M. 321, Strength of Materials
A study of the basic principles underlying the functional elements of farm machinery, including analysis of operation, functions of various components, basic studies of processes, and the service adjustment and operation of current farm equipment. The course also includes a fundamental study of internal combustion engines and power trains to the various outlets; basic designs and applications of farm tractors, including hitches, power lifts, and other integral parts.

MESSRS. BOWEN AND GREENE

AGR. ENGR. 491 RURAL ELECTRIFICATION **4 0**

Prerequisite: E. E. 320, Elements of Electrical Engineering
A study of the history and development of rural electrification, rates and costs of serving the farm with electricity; farm wiring and lighting; electric motors; water systems; feed grinding and other applications of electricity to farming. Also included for study are materials and design for rural distribution lines; switches and controls; heat and refrigeration; poultry and dairy equipment; and other applicable uses of electricity in farm processes.

MR. WEAVER

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

AGR. ENGR. 551 SPECIAL PROBLEMS **Credits by arrangement**

Prerequisite: Senior or Graduate standing in Agricultural Engineering
Each student will select a subject on which he will do research and write a technical report on his results. He may choose a subject pertaining to his particular interest in any area of study in Agricultural Engineering. Maximum of four credits allowed.

MR. GILES and STAFF

AGR. ENGR. 561 FARM MACHINERY DESIGN **0 3**

Prerequisite: Agr. Engr. 462
Development and design methods and procedures as used in public research agencies and industry. A study of elements and materials; their applications; selection and design in farm machines. Design layout and production methods. (Given in odd years)

MR. BOWEN

COURSES FOR GRADUATES ONLY

AGR. ENGR. 651 RESEARCH IN AGRICULTURAL ENGINEERING **Credits by Arrangement**

Prerequisite: Graduate status in Agricultural Engineering
A maximum of nine credits is allowed toward a Master's degree; no limitation on credits in Doctorate program.

MR. GILES and STAFF

AGR. 652 SEMINAR **1 credit per semester**

Prerequisite: Graduate standing in Agricultural Engineering
Research methods; review of articles; discussions of research in progress; and special problems in Agricultural Engineering.

MR. HASSLER

AGR. ENGR. 671 DRAINAGE, IRRIGATION, AND EROSION **4 or 4**

Prerequisite: Graduate standing
Advanced study of methods and problem analysis in drainage, irrigation, and erosion control.

MR. WILSON

AGR. ENGR. 681 ADVANCED FARM STRUCTURES **4 or 4**

Prerequisite: Graduate standing
Advanced study of methods and problem analysis in farm structures.

MR. PARKER

AGRICULTURE

AGR. 101 INTRODUCTION TO AGRICULTURE **3 0**

Organization and functions of agricultural institutions and agencies; North Carolina agriculture in relation to state and national problems.

MESSRS. COLVARD, LOVVORN

AGR. 301 AGENCIES AND PROGRAMS FOR AGRICULTURE **0 2**

A study of the major educational and service agencies designed to advance agriculture and rural living. The development of agricultural problems in the United States is traced as a background for consideration of the objectives, organization, and procedures of these agencies and programs.

MR. SLOAN

AGR. 401 PRINCIPLES AND METHODS OF EXTENSION EDUCATION **0 3**

Prerequisite: Senior standing (Graduate credit in special cases with permission of committee)
A study of the background, development, and operation of the Agricultural Extension Service. Consideration is given to major events leading to the establishment of Agricultural Extension, its objectives, organization, and philosophy. Major emphasis is placed upon the principles underlying Extension education together with methods of program building and teaching.

MR. SLOAN

AGRONOMY

COURSES FOR UNDERGRADUATES

AGRON. 201 SOILS **4 0**

Prerequisite: Chem. 103 or 203. Geol. 120 is recommended but not required
The fundamental properties of soils and their relationship to proper soil management. Geological information important to an understanding of soils and agriculture is presented for a better understanding of the interrelationship which exists between soils and management.

MR. TISDALE

AGRON. 301 SOIL FERTILITY AND MANAGEMENT **0 4**

Prerequisite: Agron. 201
Plant nutrition and growth as related to crop fertilization. Fertilizer materials, their manufacture, properties and usage. Fertilizer practices as related to a sound soil-management program. The objectives of and the fundamentals underlying a sound soil-management and land-use program.

MR. TISDALE

AGRON. 302 SOIL CLASSIFICATION **0 3**

Prerequisite: Agron. 201
The origin, characteristics, classification, and use-suitability of soils of North Carolina and the Southeastern United States; field trips.

MR. LEE

AGRON. 311 FIELD CROPS **4 0**

Prerequisite or co-requisite: Agron. 201
Discussion of fundamental factors of Botany and Chemistry as related to crop production. Elementary discussion of plant breeding, world climates and influence on cropping areas. Use of weather predictions in planning farm operations. Discussions on the micro-climate. General topics of seedbed preparation, planting, fertilization, disease control, insect control, weed control, harvesting, storage and marketing given for each of the various crops. Feeding value of the various crops will be included.

MR. KLINGMAN

AGRON. 411 TOBACCO PRODUCTION **3 0**

Prerequisite: Agron. 201
A study of tobacco from the standpoints of production and utilization. In production, consideration is given to botanical and growth characteristics, seeding practices, cropping systems, mineral nutrition, field care, diseases, insects, varieties, harvesting, processing, elements of quality and factors influencing quality. From the standpoint of utilization, attention is directed to tobacco smoke, nicotine intake, the tobacco habit and consumption of different types and forms.

MR. COLWELL

AGRON. 412 PASTURES AND FORAGE CROPS **0 3**

Prerequisite: Agron. 201
A study of the production and preservation of the principal forage crops. Special attention is given to the development and maintenance of pastures.

MR. CHAMBLEE

AGRON. 413 PLANT BREEDING **3 0**

Prerequisite: Gen. 411
The application of genetic principles to the improvement of economic plants, including discussions of the methods employed in the development and the perpetuation of desirable clones, varieties, and hybrids.

MR. JONES

AGRON. 414 WEEDS AND THEIR CONTROL **0 3**

Prerequisite: Chem. 203 or equivalent
Principles involved in cultural and chemical weed control. Discussions on chemistry of herbicides and the effects of the chemicals on the plant. Identification of common weeds and their seeds is given.

MR. KLINGMAN

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

AGRON. 501 SOIL CHEMISTRY **4 0**

Prerequisites: Agron. 201, Chem. 212, and Chem. 532 or permission of the instructor
Chemical composition and properties of soil, particularly concerning clay mineralogy, chemical processes of weathering, soil solution reaction, chemical properties of clays and ionic exchanges in soils.

MR. MCAULIFFE

AGRON. 502 METHODS OF SOIL CHEMISTRY **0 4**

Prerequisites: Agron. 301, Chem. 212
Procedures for the separation and identification of soil constituents. Methods and techniques for the study of the chemistry of soils. Particular emphasis is placed on the demonstration of fundamental soil chemical properties and on the use of soil analyses in assessing soil fertility.

MR. COLEMAN

AGRON. 503 SOIL PHYSICS **4 0**

Prerequisites: Agron. 201 and Phys. 212
Physical constitution and analyses; soil structure, soil water, soil air, and soil temperature in relation to plant growth.

MR. LUTZ

AGRON. 504 SOIL MICROBIOLOGY **0 4**

Prerequisites: Agron. 201, Bot. 412, 421
The more important microbiological processes that occur in soils: decomposition of organic materials, ammonification, nitrification and nitrogen fixation.

AGRON. 521, 522 SPECIAL PROBLEMS **Credits by Arrangement**

Prerequisite: Students admitted only with consent of instructor
Special problems in various phases in Agronomy. Problems may be selected or will be assigned. Emphasis will be placed on review of recent and current research.

STAFF

AGRON. 541 PLANT BREEDING METHODS **3 0**

Prerequisites: Gen. 512; Stat. 511 recommended
An advanced study of methods of plant breeding as related to principles and concepts of inheritance.

MESSRS. MANN AND HAYNES

AGRONOMY

COURSES FOR GRADUATES ONLY*

AGRON. 601 SOIL MORPHOLOGY, GENESIS, AND CLASSIFICATION **4 0**

Prerequisite: Registration by permission of instructor

Morphology: Descriptive aspects of soil profiles including field work, nomenclature, and sampling of representative Great Soil Groups typical of North Carolina. Genesis: A critical evaluation of the factors of soil formation and the processes responsible for profile differentation in Great Soil Groups of the World. Classification: The historical development of soil classification through present day concepts, with a critical evaluation of each with respect to the natural system of classification.

MR. MCCALEB

AGRON. 602 ADVANCED SOIL FERTILITY** **0 3**

Prerequisites: Agron. 501, 502, 503

Soil conditions affecting crop growth; the chemistry of soil and plant interrelationships; theoretical and applied aspects of fertilizer usage in relation to plant nutrition.

MR. FITTS

AGRON. 603 SPECIAL TOPICS IN SOIL CHEMISTRY **Credits by Arrangement**

Prerequisite: Registration by permission of Instructor

Detailed examination of current concepts in a selected field of soil chemistry, such as clay mineralogy, cation exchange or soil organic matter. Offered for small groups of graduate students particularly interested in a specific field of soil chemistry, and to be taught by the members of the staff who are most conversant with that particular field.

STAFF

AGRON. 604 ADVANCED SOIL PHYSICS*** **0 4**

Prerequisites: Agron. 503, Math. 401, Phys. 202

An Introduction into the usage of theoretical methods in soil physics. Lectures, literature, and discussions centered around problems in the movement of soil water, soil gases and heat flow through soils.

MR. VAN BAVEL

AGRON. 611 FORAGE CROP ECOLOGY** **0 2**

Prerequisites: Agron. 412; Bot. 541

A study of the effect of environmental factors on the growth of forage crops. Attention will be given to methods of research in forage ecology.

MR. CHAMBLEE

AGRON. 631, 632 SEMINAR **1 1**

Prerequisite: Graduate standing in Agronomy

Scientific articles, progress reports in research, and special problems of interest to agronomists reviewed and discussed.

A maximum of two credits is allowed toward the Master's degree, but any number toward the Doctorate.

STAFF

AGRON. 641, 642 RESEARCH **Credits by Arrangement**

Prerequisite: Graduate standing in Agronomy

A maximum of six credits is allowed toward the Master's degree but any number toward the Doctorate.

STAFF

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* Students are expected to consult the instructor before registration.

** Offered in 1956-1957 and in alternate years.

*** Offered in 1955-1956 and in alternate years.

ANIMAL INDUSTRY

COURSES FOR UNDERGRADUATES

A. I. 201 ELEMENTS OF DAIRY SCIENCE **4 or 4**

Fundamental principles of milk production; breeds, selection, feeding and management of dairy cattle; composition, quality and food value of milk products; principles of processing and manufacturing dairy products.

MESSRS. HAIG, WARREN

A. I. 202 FUNDAMENTALS OF ANIMAL HUSBANDRY **4 or 4**

Principles of feeding, managing and marketing meat animals. Year to year and seasonal price trends and relationships. Relation of slaughter grades to carcass cut-out values.

MR. GOODE

A. I. 301 GRADING AND SELECTING MEAT ANIMALS **0 2**

Study of breed characteristics and type by species. Market classes and grades of beef cattle, sheep and hogs relating live animal grade to carcass grade and cut-out value.

MR. GOODE

A. I. 303 MEAT AND MEAT PRODUCTS **3 or 3**

Study of live animal and carcass relationships, dressing percentages and cut-out values. Slaughtering, cutting, curing, freezing and handling of meat and meat products for commercial and home use.

MESSRS. BLUMER, BROWN

A. I. 305 JUDGING AND SELECTION — DAIRY CATTLE **2 0**

Breed characteristics, score-card requirements and adaptability to North Carolina of the 5 major dairy breeds. Practice judging with oral reasons.

MR. MURLEY

A. I. 306 ADVANCED JUDGING AND SELECTION — DAIRY CATTLE **0 1**

Prerequisite: A. I. 305
Advanced judging with emphasis on oral reasons and show-ring requirements, trips to leading farms. Only students working for place on judging team will take this course.

MR. MURLEY

A. I. 307 ADVANCED JUDGING AND SELECTION — GENERAL LIVESTOCK **1 0**

Prerequisite: A. I. 301
Advanced course stressing the importance of methods in making rapid and accurate observations. Sets up standards of animal excellence and provides practice in oral reasons.

MR. GOODE

A. I. 309 MEAT SELECTION **1 0**

Detailed consideration of factors involved in selection of carcasses and wholesale cuts of beef, pork and lamb. Practice in identification of wholesale and retail cuts.

MR. BLUMER

A. I. 312 PRINCIPLES OF LIVESTOCK NUTRITION **0 3**

Prerequisites: Chem. 351 and Zool. 301
Fundamentals of modern animal nutrition, including classification of nutrients, their general metabolism and roles in productive functions.

MR. WISE

ANIMAL INDUSTRY

A. I. 401 BEEF CATTLE PRODUCTION **3 or 3**

Prerequisite: A. I. 203
Fundamental principles of the production of beef; selection, feeding and management of breeding herds and feeder cattle.

MR. BARRICK

A. I. 402 SHEEP PRODUCTION **0 3**

Prerequisite: A. I. 203
Study of the factors involved in the feeding, breeding, management and marketing of lamb, mutton and wool.

MR. GOODE

A. I. 403 PORK PRODUCTION **3 or 3**

Prerequisite: A. I. 203
Study of production, management and marketing practices involved in the successful production of swine.

MR. HOSTETLER

A. I. 404 DAIRY FARM PROBLEMS **0 3**

Prerequisite: A. I. 201
Advanced study of practical dairy farm management including farm records, farm buildings, sanitation, roughage utilization and herd culling.

MR. MURLEY

A. I. 406 ANIMAL INDUSTRY SEMINAR **0 1**

Review and discussion of special topics and the current literature pertaining to all phases of animal production.

MESSRS. POU, BARRICK AND LEGATES

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

A. I. 501 PHYSIOLOGY OF DOMESTIC ANIMALS **4 0**

Prerequisite: Zool. 301
A course in advanced physiology of domestic mammals with special reference to farm animals.

MESSRS. CASADY AND THOMAS

A. I. 502 REPRODUCTION AND LACTATION **0 4**

Prerequisite: Zool. 301
Anatomy and physiology of the reproductive organs and mammary gland with detailed coverage of physiological processes involved and factors controlling and influencing them. Specific applications to farm animals including artificial insemination.

MESSRS. CASADY AND MYERS

A. I. 503 ANIMAL BREEDING **3 or 3**

Prerequisite: Genetics 411
Traits of economic importance in livestock production, and their mode of inheritance. Phenotypic and genetic relationships between traits. The place of selection, inbreeding and crossbreeding in a program of animal improvement.

MR. DILLARD

A. I. 505 DISEASES OF FARM ANIMALS **3 0**

Prerequisite: Approval of instructor
The pathology of bacterial, virus, parasitic, nutritional and thermal diseases, and mechanical disease processes.

MR. OSBORNE

A. I. 507 TOPICAL PROBLEMS IN ANIMAL INDUSTRY **Max. 6**

Special problems may be selected or assigned in various phases of Animal Industry. A maximum of six credits is allowed.

STAFF

A. I. 513 NEEDS AND UTILIZATION OF NUTRIENTS BY LIVESTOCK **3 0**

Prerequisite: A. I. 312 or equivalent
Measurement of nutrient needs of livestock and the nutrient values of feeds. Nutritive requirements for productive functions.

MR. WISE

COURSES FOR GRADUATES ONLY

A. I. 600 RESEARCH IN ANIMAL INDUSTRY **Credits by Arrangement**

A maximum of six hours is allowed toward the Master's degree; no limitation on credits in Doctorate programs.

STAFF

A. I. 601 SEMINAR IN ANIMAL NUTRITION **1 1**

Prerequisite: Permission of seminar leaders
Orientation in philosophy of research; organization for research in agriculture, and general research methodology.

NUTRITION STAFF

***A. I. 602 ADVANCED ANIMAL BREEDING** **0 3**

Prerequisite: Statistics 625
A study of the forces influencing gene frequencies, inbreeding and its effects, and alternative breeding plans.

MR. LEGATES

A. I. 603 ANIMAL NUTRITION: MINERAL METABOLISM **3 0**

Prerequisite: A. I. 312 or Chem. 452
Role of minerals in the nutrition of animals with emphasis on available knowledge, a digest of progress already made and directions in which investigations need to be extended.

MR. MATRONE

A. I. 621 (Chem. 621) ENZYMES AND INTERMEDIARY METABOLISM **4 0**

Prerequisites: Chem. 551 and permission of instructor
A study of the properties of enzymes and enzyme action; intermediary metabolism of carbohydrates, amino acids, fatty acids, vitamins, purines and phorphrins; metabolic energy relationships.

MR. TOVE

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* Offered in odd calendar years.

A. I. 623 (Chem. 623) BIOLOGICAL ASSAY OF VITAMINS **0 3**

Prerequisites: Chem. 551 or A. I. 312, Stat. 512
Techniques and designs of biological assays for vitamins. The interrelationship of logical principles, design and analysis is emphasized.

MR. SHERWOOD

ARCHITECTURE

COURSES FOR UNDERGRADUATES

ARCH. 301-302 ARCHITECTURAL DESIGN I, II **6 6**

Prerequisites: Design 202-212, E.M. 311, Phys. 212
Required of all third year students in Architecture
Relationship of exterior and interior spaces. Structure as a primary and essential element in construction and design.

ARCH. 401-402 ARCHITECTURAL DESIGN III, IV **6 6**

Prerequisites: Architecture 302, C.E. 339
Required of all fourth year students in Architecture
A study of architectural design process as applied to larger buildings and groups of buildings. Introductory exercise in theory and practice of physical city planning.

MR. MATSUMOTO

ARCH. 501-502 ARCHITECTURAL DESIGN V, VI **6 6**

Prerequisites: Architecture 402, C.E. 436
Required of all fifth year students in Architecture
Architectural Research Design.

MR. CATALANO

BIOLOGY

BIOLOGY 301 FUNDAMENTALS OF BIOLOGY **0 3**

A survey of the major principles of the biological sciences. A course designed for students who have not had a college course in the biological sciences and who do not anticipate further study in biology. Not acceptable as a prerequisite for further work in the biological sciences.

MR. EVERS

BOTANY

COURSES FOR UNDERGRADUATES

BOT. 101 GENERAL BOTANY **3 or 3**

An introductory study of the structure, physiology and ecology of higher green plants.

STAFF

BOT. 102 GENERAL BOTANY **3 or 3**

Prerequisite: Bot. 101

A study of sexual reproduction and heredity in the flowering plants; a survey of the life histories of the major groups of non-green and green plants with some consideration of their cosmic significance.

STAFF

BOT. 203 INTRODUCTION TO SYSTEMATIC BOTANY **0 3**

Prerequisite: Bot. 101

An introduction to the local flora and the classification of the plants included therein.

MESSRS. GODFREY AND WILBUR

BOT. 211, 212 DENDROLOGY **2 2**

Prerequisites: 101, 102

Must be taken in the order listed except by permission

A systematic survey of the principal hardwood (angiosperm) and evergreen (gymnosperm) genera and species of North American trees. Emphasis will be upon those of commercial importance and particularly those in the eastern United States.

MR. WILBUR

BOT. 410 PLANT HISTOLOGY AND MICROTECHNIQUE **3 0**

Prerequisites: Bot. 101, 102; Chem. 203

Studies of the principal tissues of Angiosperms in terms of the theory and practice of optical instrumentation, microtechnical preparations, and photomicrography.

MR. BALL

BOT. 412 GENERAL BACTERIOLOGY **4 or 4**

Prerequisites: Bot. 101, 102 (or Zool. 101); Chem. 101

Open to upperclassmen in Sanitary Engineering with only a chemistry prerequisite

A study of the fundamental concepts and techniques of microbiology; isolation, cultivation, observation, morphology, physiology and nutrition of microorganisms.

MR. BORG

BOT. 421 PLANT PHYSIOLOGY **4 or 4**

Prerequisites: Bot. 101, 102; Chem. 203

An introductory treatment of the chemical and physical processes occurring in higher green plants with emphasis upon the mechanisms, factors affecting, correlations between processes, and biological significance.

MESSRS. ANDERSON AND SCOFIELD

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

BOT. 512 MORPHOLOGY OF VASCULAR PLANTS **2 0**

Prerequisites: Bot. 101, 102

A study of comparative morphology, ontogeny and evolution of the vascular plants. Emphasis is placed upon the phylogeny of sexual reproduction and of the vascular systems.

MR. BALL

BOTANY

BOT. 513 PLANT ANATOMY **0 3**

Prerequisites: Bot. 101, 102
A study of the anatomy of Angiosperms and Gymnosperms. The development of tissues is traced from their origin by meristems to their mature states.

MR. BALL

BOT. 521 SYSTEMATIC BOTANY OF MONOCOT FAMILIES **3 0**

Prerequisites: Bot. 101, 102, 203
A comprehensive survey of the systematics of monocot families with especial emphasis on grasses. Terminology, identification, relationships and economic significance are stressed.

MESSRS. GODFREY AND WILBUR

BOT. 523 SYSTEMATIC BOTANY OF DICOT FAMILIES **0 3**

Prerequisites: Bot. 101, 102, 203
A comprehensive survey of the systematics of dicot families. Emphasis is given to the history of systematics, its significance and relation to other disciplines, the principles of plant classification, major systems of classification and the International Rules of Botanical Nomenclature.

MESSRS. GODFREY AND WILBUR

BOT. 532, 533 ADVANCED PLANT PHYSIOLOGY **2 2**

Prerequisite: Bot. 421 or equivalent
A discussion of the physical and metabolic processes of higher green plants with emphasis upon the theoretical principles which underline interpretations.

MESSRS. ANDERSON AND BRUN

BOT. 537 MICROANALYSIS OF PLANT TISSUES **2 0**

Offered in even-numbered years
Prerequisite: Bot. 421
The identification in plant tissue of important organic and inorganic compounds by microchemical and optical methods.

MR. ANDERSON

BOT. 541 PLANT ECOLOGY **3 0**

Prerequisite: Bot. 421
A study of the principles and factors determining the distribution of plants including discussion of the major groupings of plants into vegetational types.

MR. BOURDEAU

BOT. 573 AQUATIC BOTANY **0 3**

Prerequisites: Bot. 101, 102
A discussion of the taxonomy and ecology of the aquatic plants including the important fresh-water algae, aquatic bacteria, fungi, water "ferns," mosses and liverworts, and the important genera of flowering plants.

MR. WHITFORD

COURSES LIMITED TO GRADUATE STUDENTS

BOT. 635 THE MINERAL NUTRITION OF PLANTS **0 3**

Prerequisite: Bot. 421
Discussion of the accumulation, translocation and utilization of mineral elements by higher plants. Emphasis will be placed on the relationships between these processes and plant metabolism.

MR. EVANS

BOT. 650 SPECIAL PROBLEMS IN BOTANY **Credits by arrangement**

Graduate students in fields allied to Botany may conduct intensive study of a problem in some specialized phase of botany.

STAFF

BOT. 651 RESEARCH IN BOTANY **Credits by arrangement**

Graduate student majors in Botany undertake research problems preparatory to writing a Master's Thesis or a Ph.D. Dissertation.

BOT. 661 BOTANY SEMINAR **1 1**

Graduate student credit allowed if one paper per semester is presented at the Seminar.

CERAMIC ENGINEERING

COURSES FOR UNDERGRADUATES

CER. E. 200 INTRODUCTION TO CERAMICS **1 or 1**

Historical notes and quality characteristics of such ceramic products as glass, enamels, pottery, brick, tile and cements. Industrial classification, scientific developments, economic and cultural importance. Lectures.

CER. E. 202 CERAMIC MATERIALS **0 1**

The origin, distribution, preparation, properties and uses of the more important non-metallic minerals, in the ceramic industries. Lectures.

CER. E. 301 CERAMIC OPERATIONS I **4 0**

Unit operations pertaining to ceramic product manufacture. Crushing, grinding, particle size classification and packing. Colloidal and rheological properties of slips, slurries and plastic masses. Lectures and laboratory.

CER. E. 302 CERAMIC OPERATIONS II **0 3**

Prerequisites: Cer. E. 301 and Phys. 201
A continuation of Cer. E. 301. Dewatering of slips and slurries. Properties of air and air-vapor mixtures, heat transmission, fluid flow, drying, drier calculations. Lectures and laboratory.

CER. E. 312 CERAMIC PROCESS PRINCIPLES I **0 4**

Corequisite: Cer. E. 302
Principles of combustion, heat transfer. Introduction to pyrochemical and physicochemical changes in ceramic materials. Measurements, controls and calculations of furnaces and kilns. Lectures and laboratory.

CER. E. 411 CERAMIC PROCESS PRINCIPLES II **4 0**

Prerequisites: Cer. E. 312 and Chem. 532
A continuation of Cer. E. 312. Introduction to crystal chemistry and the constitution of glass. Consideration of special problems relating to glasses, glazes and enamels, including opacity and color. Applications of the principles of phase equilibria with particular reference to refractories. Lectures and laboratory.

CERAMIC ENGINEERING

CER. E. 413 SENIOR THESIS **3 or 3**

One semester required of seniors in Ceramic Engineering. A second semester may be elected

An introduction to research. Literature search, laboratory investigation and written report in the form of a thesis. Conference and laboratory.

CER. E. 415, 416 CERAMIC ENGINEERING DESIGN **2 2**

The methods of ceramic equipment, structures and plant design.

CER. E. 420 INDUSTRIAL CERAMICS **0 3**

A study of the various ceramic industries, including manufacturing techniques, labor and professional relationships, and the present and future status of the respective industries. Lectures and discussion.

CER. E. 421 SEMINAR **1 or 1**

One semester required of seniors in Ceramic Engineering. A second semester may be elected

Literature survey of selected topics in ceramic engineering. Oral and written reports, discussions.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

CER. E. 503 CERAMIC MICROSCOPY **3 0**

Prerequisite: Geol. 531

Petrographic techniques for the systematic study of ceramic materials and products. Interpretation and representation of results.

CER. E. 505 RESEARCH AND CONTROL METHODS **3 0**

Lectures, demonstrations cnd experiments on instrumental methods of ceramic investigation.

CER. E. 507, 508 ADVANCED CERAMIC EXPERIMENTS **3 3**

Prerequisite: Cer. E. 413 or equivalent

Advanced studies in ceramic laboratory experimentation.

CER. E. 511 ADVANCED STUDIES IN FIRING **3 or 3**

Advanced studies of ceramic firing procedures with emphasis on the design, calculation and economic evaluation of kilns and furnaces.

CER. E. 522 STRUCTURAL CLAY PRODUCTS **0 3**

Prerequisite: Cer. E. 411

The technology of the structural clay products industries with emphasis on the latest developments in the field.

CER. E. 526 REFRACTORY TECHNOLOGY **0 2**

Prerequisite: Cer. E. 411

The technology of refractory manufacture with emphasis on the latest advances in the field.

CER. E. 527 REFRACTORIES IN SERVICE **3 or 3**

Prerequisite: Chem. 532
A study of the physical and chemical properties of the more important refractories in respect to their environment in industrial and laboratory furnaces.

CER. E. 532 TECHNOLOGY OF ABRASIVES **0 2**

Prerequisite: Permission of instructor
The methods of manufacture, properties and application of abrasives to industrial grinding, cutting and polishing.

CER. E. 535, 536 ENAMELS AND PROTECTIVE COATINGS **3 3**

Prerequisite: Cer. E. 411
The technology of ceramic coatings for ferrous, aluminum and special high temperature alloys used for domestic appliances, structural members aircraft parts, etc.

CER. E. 540 GLASS TECHNOLOGY **0 3**

Prerequisite: Cer. E. 411
Fundamentals of glass manufacture including compositions, properties and applications of the principle types of commercial glasses.

CER. E. 543, 544 TECHNOLOGY OF THE WHITEWARE INDUSTRIES **3 3**

Prerequisite: Cer. E. 411
Technology of whiteware bodies and glazes.

CER. E. 548 TECHNOLOGY OF CEMENTS **0 3**

Prerequisite: Cer. E. 411
The technology of the Portland cement industry including manufacture, control and uses.

COURSES FOR GRADUATES ONLY

CER. E. 605, 606 CRYSTAL STRUCTURES **2 2**

Basic laws of crystal structure. Relation of crystal structure to chemical and physical properties.

CER. E. 613 CERAMIC THERMAL MINERALOGY **0 3**

Prerequisite: Cer. E. 605
Applications of the principles of thermalchemical mineralogy to ceramic problems.

CER. E. 650 CERAMIC RESEARCH **1 to 9 credits per semester**

An original and independent investigation in ceramic engineering. A report of such an investigation is required as a graduate thesis.

CER. E. 660 CERAMIC ENGINEERING SEMINAR **1 credit per semester**

Reports and discussion of special topics in ceramic engineering and allied fields.

CER. E. 661, 662 SPECIAL STUDIES IN CERAMIC ENGINEERING **1 to 3 credits per semester**

Special studies of advanced topics in ceramic engineering. Credit will vary with the topic.

CHEMICAL ENGINEERING

COURSES FOR UNDERGRADUATES

CH. E. 205 CHEMICAL PROCESS PRINCIPLES I **0 4**

Prerequisite: Phys. 201

Required of sophomores in Chemical Engineering

The calculation of material and energy balances, stoichiometry, gas laws, vapor pressure, humidity, saturation, thermophysics and thermochemistry. Three lectures and one problem period.

CH. E. 301, 302 ELEMENTS OF CHEMICAL ENGINEERING **3 3**

An introduction to principles of chemical engineering including calculations involved in industrial processes and equipment. The course is designed for students not majoring in chemical engineering.

CH. E. 311 CHEMICAL PROCESS PRINCIPLES II **4 0**

Prerequisite: Ch. E. 205

Required of juniors in Chemical Engineering

A continuation of Ch. E. 205. One laboratory period is devoted to typical chemical engineering measurements.

CH. E. 411 UNIT OPERATIONS I **0 4**

Prerequisite: Ch. E. 311

Required of juniors in Chemical Engineering

Principles of fluid flow, heat transfer, evaporation, etc., with emphasis on design calculations.

CH. E. 412 UNIT OPERATIONS II **3 0**

Prerequisite: Ch. E. 411

Required of seniors in Chemical Engineering

A continuation of Ch. E. 411 with emphasis on the diffusional operations such as absorption, distillation, extraction, drying, etc.

CH. E. 415 CHEMICAL ENGINEERING THERMODYNAMICS **4 0**

Prerequisites: Chem. 531, Ch. E. 311

Required of seniors in Chemical Engineering

A study of the laws of thermodynamics and their application to chemical engineering problems. Emphasis on the theory, data and approximation methods as applied to physical and chemical systems.

CH. E. 431, 432 UNIT OPERATIONS LABORATORY I AND II **3 3**

Prerequisite: Ch. E. 411

Required of seniors in Chemical Engineering

Laboratory work on typical apparatus involving the unit operations. Experiments are designed to augment the theory and data of the lecture courses and to develop proficiency in the writing of technical reports.

CH. E. 453 CHEMICAL PROCESSING OF RADIOACTIVE MATERIALS **3 or 3**

Consideration of the unique procedures required for the bulk manipulation of radioactive chemicals. Particular attention is given to remote operational procedures of precipitation, centrifugation, conveying, solvent extraction and ion exchange. Design of apparatus involving low maintenance and ease of replacement and cleaning by safe methods is considered. Other topics include decontamination procedures and disposal of wastes.

CH. E. 460 SEMINAR **1 or 1**

One semester required of seniors in Chemical Engineering
Literature survey of selected topics in chemical engineering. Emphasis on written ond oral presentation.

CH. E. 470 CHEMICAL ENGINEERING PROJECTS **2 or 2**

One semester required of seniors in Chemical Engineering
Introduction to research through experimental, theoretical and literature studies of chemical engineering problems. Oral and written presentation of reports.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

CH. E. 525 PROCESS MEASUREMENT AND CONTROL **3 or 3**

Prerequisite: Ch. E. 411
Theory and application of methods for measuring, transmitting, recording and controlling such process variables as temperature, pressure, flow rate, liquid level, concentration, humidity, etc. Commercial instruments are utilized for study of a wide variety of industrial control problems. Recorder-controllers are available for simulating industrial control problems of varying difficulty.

CH. E. 527 CHEMICAL PROCESS ENGINEERING **0 3**

Prerequisite: Ch. E. 412
A study of selected chemical processes with emphasis on the engineering, chemical and economic factors involved.

CH. E. 540 ELECTROCHEMICAL ENGINEERING **3 or 3**

Prerequisite: Physical Chemistry
The application of electrochemical principles to such topics as electrolysis, electroanalysis, electroplating, metal refining, etc.

CH. E. 541 CELLULOSE INDUSTRIES **3 or 3**

Prerequisite: Organic Chemistry
Methods of manufacture and application of cellulose chemical conversion products. Emphasis placed on recent developments in the fields of synthetic fibers, films, lacquers, and other cellulose compounds.

CH. E. 542 TECHNOLOGY OF PULP AND PAPER **3 or 3**

Prerequisite: Organic Chemistry
Fundamentals of pulp and paper manufacture with emphasis on recent advances in the field. One laboratory period per week is devoted to topics such as digestion and treatment of pulp, handsheet preparation and testing, fiber analysis, and chemical and physical tests.

CH. E. 543 TECHNOLOGY OF PLASTICS **3 or 3**

Prerequisite: Organic Chemistry
The properties, methods of manufacture, and application of synthetic resins. Recent developments in the field are stressed.

CHEMICAL ENGINEERING

CH. E. 545 PETROLEUM REFINERY ENGINEERING **3 or 3**

Prerequisite: Ch. E. 412
An introduction to the petroleum industry including (1) nature of petroleum and its fractions, octane numbers, viscosity relationships, etc., (2) operations of thermal and catalytic cracking, stabilization, alkylation, isomerization, crude fractionation, etc., (3) problem work covering high pressure phase relationships, and related material.

CH. E. 546 CHEMICAL REACTION RATES **3 or 3**

Prerequisite: Ch. E. 415
A basic study of the rates of homogeneous reactions, heterogeneous reactions, and catalysis.

CH. E. 570 CHEMICAL ENGINEERING PROJECTS **1 to 3 credits per semester**

Prerequisite or concurrent: Ch. E. 412
A laboratory study of some phase of chemical engineering or allied field.

COURSES FOR GRADUATES ONLY

CH. E. 610 HEAT TRANSFER I **3 or 3**

Prerequisite: Ch. E. 411
An advanced course dealing primarily with heat transfer between liquids and solids, optimum operating conditions and design of equipment, conduction, heating and cooling of solids, radiant heat transmission.

CH. E. 611 HEAT TRANSFER II **2 or 2**

Prerequisite: Ch. E. 610
An intensive study of recent advances in heat transfer and allied fields.

CH. E. 612 DIFFUSIONAL OPERATIONS **3 or 3**

Prerequisite: Ch. E. 412
An advanced treatment of mass transfer particularly as applied to absorption, extraction, drying, humidification and dehumidification.

CH. E. 613 DISTILLATION **3 or 3**

Prerequisite: Ch. E. 412
Vapor-liquid equilibria of non-ideal solutions, continuous distillation of binary and multi-component systems, batch distillation, azeotropic and extraction distillation.

CH. E. 614 DRYING OF SOLIDS **2 or 2**

Prerequisite: Ch. E. 412
An advanced course on the mechanism of drying operations with application to design of equipment, such as cabinet, tunnel, rotary, drum and spray driers.

CH. E. 615 THERMODYNAMICS I **3 or 3**

Prerequisite: Ch. E. 415
Advanced topics in Chemical Engineering thermodynamics including equilibria of physical and chemical systems, high pressure systems, generalized properties of hydrocarbons, etc.

CH. E. 616 THERMODYNAMICS II **2 or 2**

Prerequisite: Ch. E. 615
An intensive study of recent advances in thermodynamics.

CH. E. 617 CATALYSIS OF INDUSTRIAL REACTIONS **3 or 3**

Prerequisite: Ch. E. 546
A study of the mechanism of catalysis with emphasis on practical application to operation and design of industrial processes.

CH. E. 631, 632 CHEMICAL PROCESS DESIGN **3 3**

Prerequisite: Ch. E. 412
Design and selection of process equipment, through solution of comprehensive problems involving unit operations, kinetics, thermodynamics, strength of materials and chemistry.

CH. E. 641, 642 ADVANCED CHEMICAL ENGINEERING LABORATORY **2 2**

Prerequisite: Ch. E. 412
Advanced laboratory work in a selected field with emphasis on theory, techniques and performance of equipment.

CH. E. 650 ADVANCED TOPICS IN CHEMICAL ENGINEERING **1 to 3 credits per semester**

A study of recent developments in chemical engineering theory and practice, such as ion exchange, crystallization, mixing, molecular distillation, hydrogenation, fluorination, etc. The topic will vary from term to term.

CH. E. 660 CHEMICAL ENGINEERING SEMINAR **1 credit per semester**

Literature investigations and reports of special topics in chemical engineering and allied fields.

CH. E. 680 CHEMICAL ENGINEERING RESEARCH **1 to 9 credits per semester**

Independent investigation of an advanced chemical engineering problem. A report of such an investigation is required as a graduate thesis.

CHEMISTRY

COURSES FOR UNDERGRADUATES

CHEM. 101 GENERAL INORGANIC CHEMISTRY **4 0 or 0 4**

The language of Chemistry, fundamental chemical laws and theories, limited study of selected chemical elements, compounds, reactions and processes.

STAFF

CHEM. 103 GENERAL AND QUALITATIVE CHEMISTRY **4 0 or 0 4**

Prerequisite: Chem. 101
Homogeneous and heterogeneous equilibrium, oxidation and reduction, metallurgy, fundamental properties of metals, non-metals, their compounds, introduction to organic and nuclear chemistry; industrial applications of some metals, non-metals, and their compounds. The laboratory work is entirely semimicro qualitative analysis.

STAFF

CHEM. 103 L SEMIMICRO QUALITATIVE ANALYSIS **1 0 or 0 1**

Prerequisite: 1 year of General Chemistry not including Qualitative Analysis
Chiefly the laboratory work of Chem. 103.

CHEMISTRY

CHEM. 201 GENERAL INORGANIC CHEMISTRY **5 0**

Includes content of Chem. 101 supplemented by additional laboratory work.

STAFF

CHEM. 203 GENERAL AND ORGANIC CHEMISTRY **4 0 or 0 4**

Prerequisite: Chem. 101

Chemistry 203 includes a further study of the principles of general chemistry as presented in Chem. 101, and also an introduction to Organic Chemistry. The Organic Chemistry survey includes the hydrocarbons, alcohols, ethers, aldehydes, ketones, acids and derivatives, esters, phenols, fats, carbohydrates, amino acids, proteins, and a selected group of natural and synthetic products.

STAFF

CHEM. 205 GENERAL AND QUALITATIVE CHEMISTRY **0 5**

Prerequisite: Chem. 101 or 201

Includes content of Chem. 103 supplemented by additional loboratory work.

STAFF

CHEM. 211 QUANTITATIVE ANALYSIS **4 0**

Prerequisite: Chem. 103

Volumetric analysis, including the techniques, chemistry, stoichiometry, and basic chemical principles of neutralization, oxidation, and precipitation analysis with laboratory application to representative analyses.

MR. HENTZ

CHEM. 212 QUANTITATIVE ANALYSIS **0 4**

Prerequisites: Chem. 211 and one semester of General Physics

Continuation of Chem. 211 to the study of potentiometric titrations, colorimetry, pH measurement, electrodeposition, and gravimetric methods of analysis with representative laboratory applications.

MR. HENTZ

CHEM. 215 QUANTITATIVE ANALYSIS **4 0 or 0 4**

Prerequisite: Chem. 103

One semester course in Volumetric and Gravimetric analysis. Includes techniques, stoichiometry, and principles of neutralization, oxidation, and precipitation methods, and the chemistry of representative laboratory determinations.

MR. HENTZ

CHEM. 401 SPECIAL TOPICS IN INORGANIC CHEMISTRY **3 0**

Prerequisite: Chem. 215

Structure of matter, periodic system, electronic structure and chemical bonding, acids, bases, salts, preparation of elements, halogen compounds, hydrides and carbonyls.

MESSRS. WHITE, JENNINGS, HENTZ

CHEM. 421, 422 ORGANIC CHEMISTRY **5 5**

Prerequisite: Chem. 212

Aliphatic and aromatic compounds, methods of preparation, purification and identification of compounds; emphasis on structure and mechanism of organic reactions.

MR. REID

CHEM. 425, 426 ORGANIC CHEMISTRY 3 3

Prerequisite: Chem. 215
Structure, preparation, properties, and reactions of aliphatic and aromatic substances.

MR. LOEPPERT

CHEM. 430 ORGANIC PREPARATIONS 0 3

Prerequisites: Three years of Chemistry including Organic Chemistry
Experiments selected to acquaint the student with advanced methods and techniques in the preparation of organic substances.

MR. LOEPPERT

CHEM. 451 INTRODUCTORY BIOCHEMISTRY 3 0 or 0 3

Prerequisite: Chem. 203
The fundamental biochemistry of living matter.

MR. SATTERFIELD

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

CHEM. 527 ADVANCED SURVEY OF ORGANIC CHEMISTRY 0 3

Prerequisites: Three years of Chemistry including Organic Chemistry
Underlying principles, interpretation of mechanisms, limitations in the use of organic reactions.

MR. REID

CHEM. 528 QUALITATIVE ORGANIC ANALYSIS 3 0

Prerequisites: Three years of Chemistry including Organic Chemistry
A study of class reactions, functional groups, separation, identification and preparation of derivatives.

MR. REID

CHEM. 529 QUANTITATIVE ORGANIC ANALYSIS 0 3

Prerequisites: Three years of Chemistry including Organic Chemistry
Quantitative determination of carbon, hydrogen, nitrogen, the halogens, sulfur and various functional groups in organic materials, with emphasis on semimicro methods.

MR. LOEPPERT

CHEM. 531, 532 PHYSICAL CHEMISTRY 3 3

Prerequisites: Chem. 215, Phys. 202, Math. 202
An intensive study of the states of matter, solutions, colloids, homogeneous and heterogeneous equilibrium, reaction kinetics, electrolysis, conductance, oxidation reactions, ionic equilibrium.

MESSRS. SUTTON, JENNINGS

CHEM. 531 L, 532 L PHYSICAL CHEMISTRY LABORATORY 1 1

Prerequisites: Chem. 215, Phys. 202, Math. 202
Laboratory course to accompany lecture work in physical chemistry.

MESSRS. SUTTON, JENNINGS

CHEM. 537 INSTRUMENTAL METHODS OF ANALYSIS 0 4

Prerequisites: Three years of Chemistry including Chem. 532
Physical methods of chemical analysis, the instruments employed and the theoretical basis for their operation.

MR. LOTT

CHEM. 542 COLLOID CHEMISTRY **0 3**

Prerequisite: Chem. 426
Adsorption, preparation, properties, constitution, stability, and application of sols, gels, emulsions, foams, and aerosols; dialysis, Donnan membrane equilibrium.

MR. WHITE

CHEM. 543 RADIOCHEMISTRY **0 4**

Prerequisites: Chem. 532, Phys. 410
Chemical techniques applied to separation of radioactive elements and preparation for counting. Applications of radioactivity to chemistry.

MR. HENTZ

CHEM. 551 GENERAL BIOLOGICAL CHEMISTRY **5 0**

Prerequisites: Chem. 422, or equivalent of three years of Chemistry
The chemical constitution of living matter. Biochemical processes as well as compounds are studied, lectures, laboratory.

MESSRS. PETERSON, SIMMONS

CHEM. 552 PHYSIOLOGICAL CHEMISTRY **0 3**

Prerequisite: Chem. 551
Digestion, absorption, metabolism, secretions, and excretions. Laboratory will include analysis of blood and urine.

MR. SATTERFIELD

CHEM. 555 PLANT CHEMISTRY **0 3**

Prerequisite: Chem. 551
Composition of plants, properties, nature, and classification of plant constituents, changes occurring during growth, ripening, and storage of plants or plant products.

MR. WEYBREW

CHEM. 561 CHEMISTRY OF CARBOHYDRATES AND LIPIDES **3 0**

Prerequisites: Chem. 422 or equivalent of three years of Chemistry
Classification, composition, distribution, biosynthesis, and metabolism of lipides and carbohydrates, analysis, syntheses, deterioration, physical properties, and chemical reactions are also considered.

MESSRS. ROBBINSON, SIMMONS, SMITH

CHEM. 562 CHEMISTRY OF PROTEINS AND NUCLEIC ACIDS **0 3**

Prerequisites: Chem. 422, Chem. 551, or equivalent of three years of Chemistry
Composition, distribution, structure, properties, and metabolism of amino acids, proteins and nucleic acids.

MR. PETERSON

CHEM. 572 CHEMISTRY OF THE VITAMINS **0 3**

Prerequisites: Chem. 422, or equivalent of three years of Chemistry
History, nomenclature, properties, distribution, effects of deficiencies, vitamin values.

MR. SATTERFIELD

CHEM. 601 ADVANCED ORGANIC CHEMISTRY **3 0**

Prerequisite: Chem. 527
Alicylic and heterocyclic compounds, macromolecules, standard type reactions.

MESSRS. REID, LOEPPERT, ROBINSON

CHEM. 602 ADVANCED ORGANIC CHEMISTRY **0 3**

Prerequisites: Chem. 422, 532
Theoretical and physical aspects of Organic Chemistry; relations between chemical constitution and properties.

MR. LOEPPERT

CHEM. 621 (A. I. 621) ENZYMES AND INTERMEDIARY METABOLISM **4 0**

Prerequisites: Chem. 551 and permission of instructor
A study of the properties of enzymes and enzyme action, intermediary metabolism of carbohydrates, amino acids, fatty acids, vitamins, purines and porphrins, metabolic energy relationships.

MR. TOVE

CHEM. 623 (A. I. 623) BIOLOGICAL ASSAY OF VITAMINS **0 3**

Prerequisites: Chem. 551 or A. I. 312, Stat. 511
Techniques and designs of biological assays for vitamins; the interrelationships of logical principles, design, and analysis is emphasized.

MR. SHERWOOD

CHEM. 631 CHEMICAL RESEARCH **Credits by arrangement**

Prerequisites: 36 semester credits in Chemistry. Open to all graduates
Special problems that will furnish material for a thesis. A maximum of 6 semester credits is allowed toward a Master's degree, no limitation on credits in Doctorate programs.

STAFF

CHEM. 641 SEMINAR **Credits by arrangement**

Prerequisite: Graduate standing in Chemistry
Required of graduate students specializing in Chemistry
Scientific articles, progress reports in research, and special problems of interest to chemists are reviewed and discussed.
A maximum of two semester credits is allowed toward the Master's Degree, but any number toward the Doctorate.

STAFF

CHEM. 651, 652 SPECIAL TOPICS IN CHEMISTRY **Max. 3**

Prerequisite: Graduate standing in Chemistry
Critical study of some special problems in one of the branches of Chemistry, involving original investigation together with a survey of pertinent literature.

STAFF

CHEM. 671, 672 ADVANCED PHYSICAL CHEMISTRY **3 3**

Prerequisites: Chem. 532
The work of 671 will involve a thorough review of the fundamental principles of physical chemistry with extension and application of these to the study of the solid state. In 672 there will be laid down the elements of statistical mechanics and kinetic theory, in terms of which certain topics from 671 will be more exhaustively developed. Solution of problems will play an important role in 671.

MR. SUTTON

CIVIL ENGINEERING

COURSES FOR UNDERGRADUATES

C. E. 201 SURVEYING I **3 or 3**

Prerequisite: Math. 101

Required of sophomores in Civil and Geological Engineering and in Landscape Architecture

Elements of plane surveying: taping, transit, level, stadia, plane table, topographic surveying and mapping, care and adjustment of instruments; elementary astronomical surveying.

C. E. 202 SURVEYING II **0 3**

Prerequisite: C. E. 201

Required of sophomores in Civil Engineering and in Landscape Architecture

Construction surveys; earthwork computations; route surveys; simple, compound, parabolic and spiral curves; chainage equations.

C. E. 211 CONSTRUCTION SURVEYING I **3 or 3**

Prerequisite: Math. 101

Required of sophomores in Civil Engineering Construction Option

Elements of plane surveying, including field and classroom work with particular emphasis on application of plane surveying for construction.

C. E. 212 CONSTRUCTION SURVEYING II **0 3**

Prerequisite: C. E. 211

Required of sophomores in Civil Engineering Construction Option

Construction layout, line and grade work, earthwork computations, route surveys and simple curves, with particular emphasis on construction applications.

C. E. 214 ELEMENTS OF SURVEYING **2 or 2**

Prerequisite: Math. 101

Required of sophomores in Mechanical Engineering

Elements of plane surveying: taping, transit, level, stadia, topographic surveying.

C. E. 217 FORESTRY SURVEYING **0 4**

Prerequisite: Math. 111

Required of sophomores in Forestry

Elements of plane and topographic surveying and mapping; U. S. Public Land Surveys; curves and earthwork; forestry surveying.

C. E. 305, 306 TRANSPORTATION ENGINEERING I, II **3 3**

Prerequisite: C. E. 202

Required of juniors in Civil Engineering

Transportation systems; elements of railroad, highway, traffic and airport engineering; physical and mechanical properties of soils that govern their use as engineering materials.

C. E. 321 MATERIALS TESTING LABORATORY I **2 0**

Corequisite: E. M. 321 or E. M. 343

Required of juniors in Civil Engineering and Civil Engineering Construction Option

Properties of cementing materials, mortars, concretes, ceramic products, building stones; proportioning mortars and concretes; physical properties and performance characteristics of timber, plywood, glued construction and timber fastenings; ASTM standards.

C. E. 322 MATERIALS TESTING LABORATORY II **0 2**

Prerequisite: C. E. 321

Required of juniors in Civil Engineering and Civil Engineering Construction Option

Properties of structural metals, riveted and welded joints; failures of materials; significance of test results; selection of working stresses; field methods for measuring load, deflection and strain.

C. E. 324 ANALYSIS OF STRUCTURES I **0 3**

Prerequisite: E. M. 311

Required of juniors in Civil Engineering

Stress analysis of statically determinate beams and framed structures under fixed and moving loads; influence line treatment for moving loads; analysis and design of a simple truss.

C. E. 325 ELEMENTS OF STRUCTURAL DESIGN A **3 0**

Prerequisite: C. E. 334

Required of seniors in Construction

Elementary design of plain and reinforced concrete, including continuity problems.

C. E. 328 ELEMENTS OF STRUCTURAL DESIGN B **0 3**

Prerequisite: C. E. 325

Required of seniors in Construction

Elements of design of steel and timber; simple connections; problems in erection, forms, shoring and falsework.

C. E. 334 ELEMENTS OF STRUCTURAL ANALYSIS **0 3**

Prerequisite: E. M. 341

Required of juniors in Civil Engineering Construction Option

Analysis of beams and simple framed structures; graphical and analytical methods.

C. E. 338 STRUCTURES I **3 0**

Prerequisite: E. M. 311

Required of juniors in Architecture

Analysis of simple structures; reactions, shear and moment diagrams; stresses in members of framed structures; graphic statics.

C. E. 339 STRUCTURES II **0 3**

Prerequisites: C. E. 338 and E. M. 321

Required of juniors in Architecture

Analysis of indetermediate structures; slopes and deflections; analysis of indetermediate frames by moment distribution.

C. E. 344 SOIL MECHANICS **0 3**

Prerequisite: C. E. 305

Required of juniors in Civil Engineering

Fundamental stress relations, Mohr's rupture hypothesis, shearing strength, earth pressure theories, bearing capacity, stability of slopes, hydrostatics, and hydrodynamics of ground water.

C. E. 351 DETAILS OF BUILDING CONSTRUCTION **2 0**

Prerequisite: Junior standing

Required of juniors in Heating and Air Conditioning

Structural systems with particular emphasis on location of equipment.

C. E. 357 ESTIMATES AND COSTS A **3 0**

Prerequisite: Junior standing

Required of juniors in Construction

Analysis of construction plans and specifications; preparation of quantity surveys; approximate and detailed estimates of projects.

C. E. 358 ESTIMATES AND COSTS B **0 3**

Prerequisite: C. E. 357

Required of juniors in Construction

Preparation of complete cost estimates of construction projects; bidding procedures; preparation of bids.

C. E. 361 ESTIMATES AND COSTS I **3 0**

Prerequisite: Junior standing

Required of juniors in Civil Engineering Construction Option

Interpretation of working drawings; analysis of construction plans and specifications; approximate and detailed estimates of costs.

C. E. 362 ESTIMATES AND COSTS II **0 3**

Prerequisite: C. E. 361

Required of juniors in Civil Engineering Construction Option

Preparation of complete cost estimates of construction projects; bidding procedures and preparation of bids.

C. E. 367 PROJECT PLANNING AND CONTROL A **3 0**

Prerequisite: C. E. 358

Required of seniors in Construction

Studies of performance characteristics of construction equipment; analysis of plant lay-out requirements.

C. E. 368 PROJECT PLANNING AND CONTROL B **0 3**

Prerequisite: C. E. 367

Required of seniors in Construction

Complete organization analysis and scheduling of construction projects.

C. E. 382 HYDRAULICS **0 3**

Prerequisite: E. M. 312

Required of juniors in Civil Engineering

Properties of fluids and mechanics of fluid flow in pipes and open channels; theory of design and characteristics of pumps and hydraulic motors; measurement of fluid flow.

C. E. 390 INTRODUCTION TO SANITARY ENGINEERING **1 or 1**

Prerequisite: Chem. 102

Elective

Survey of sanitary engineering.

COURSES FOR ADVANCED UNDERGRADUATES

C. E. 425 ANALYSIS OF STRUCTURES II **3 0**

Prerequisites: C. E. 324 and E. M. 321

Required of seniors in Civil Engineering

Deflection of beams and trusses; indeterminate stress analysis by moment area, slope deflection and moment distribution.

C. E. 427 STRUCTURAL DESIGN I **4 0**

Corequisite: C. E. 425

Required of seniors in Civil Engineering

Analysis and design of reinforced concrete building elements; design of tension, compression and simple flexural members of steel and of timber.

C. E. 428 STRUCTURAL DESIGN II **0 3**

Prerequisite: C. E. 427

Required of seniors in Civil Engineering

Design specifications; connection details; independent and complete design of engineering structures.

C. E. 433 ELEMENTS OF STRUCTURAL DESIGN I **3 0**

Prerequisite: C. E. 334

Required of seniors in Civil Engineering Construction Option

Elements of indeterminate analysis and design of plain and reinforced concrete.

C. E. 434 ELEMENTS OF STRUCTURAL DESIGN II **0 3**

Prerequisite: C. E. 433

Required of seniors in Civil Engineering Construction Option

Design of tension, compression and flexural elements of steel and timber; solution of problems in erection, forms, shoring and falsework.

C. E. 435 STRUCTURES III **3 0**

Prerequisite: C. E. 339

Required of seniors in Architecture

Principles of steel and timber design.

C. E. 436 STRUCTURES IV **0 4**

Prerequisite: C. E. 435

Required of seniors in Architecture

Principles of reinforced concrete design and elements of foundations.

C. E. 443 FOUNDATIONS **0 3**

Prerequisite: C. E. 433

Required of seniors in Civil Engineering Construction Option

Identification and classification of soils; geological aspects of foundation engineering; methods of investigating subsoil conditions; control of water; types of foundations and conditions favoring their use; legal aspects of foundation engineering.

C. E. 461 PROJECT PLANNING AND CONTROL I **3 0**

Prerequisite: C. E. 362

Required of seniors in Civil Engineering Construction Option

Analysis of construction plant layout requirements and performance characteristics of equipment.

C. E. 462 PROJECT PLANNING AND CONTROL II **0 3**

Prerequisite: C. E. 461

Required of seniors in Civil Engineering Construction Option

Scheduling, analysis and control of construction projects.

C. E. 464 LEGAL ASPECTS OF CONTRACTING **0 3**

Prerequisite: Senior standing

Required of seniors in Civil Engineering Construction Option; elective

Legal aspects of construction contract documents and specifications; owner-engineer-contractor relationships and responsibilities; bids and contract performance; labor laws.

C. E. 481 HYDROLOGY AND DRAINAGE **2 0**

Prerequisite: E. M. 312

Required of seniors in Civil Engineering

Occurrence and distribution of rainfall; runoff, surface and ground waters; design and control structures.

C. E. 482 WATER AND SEWAGE WORKS **0 3**

Prerequisite: Senior standing

Required of seniors in Civil Engineering

Water supply analysis and design, including population estimates, consumption, source selection, aqueducts, distribution systems and pumping stations; elements of water treatment; collection and disposal of sewage; elements of sewage treatment.

CIVIL ENGINEERING

C. E. 485 ELEMENTS OF HYDRAULICS AND HYDROLOGY **3 0**

Prerequisite: E. M. 342
Required of seniors in Civil Engineering Construction Option
Elements of fluid mechanics, hydraulics and hydrology, with application to problems in construction engineering.

C. E. 492, 493 PROFESSIONAL PRACTICE I, II **1 1**

Prerequisite: Senior standing
Required of seniors in Civil Engineering and Civil Engineering Construction Option
Professional engineering societies and their functions; professional standards; topics of current interest to the civil engineer.

C. E. 497, 498 ENGINEERING CONSULTATION **2 2**

Prerequisite: Fifth-year standing
Required of fifth-year students in Architecture
Discussion of engineering problems in architecture.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

C. E. 507 AIRPHOTO ANALYSIS I **3 0**

Prerequisite: Junior standing
Engineering evaluation of aerial photographs, including analysis of soils and surface drainage characteristics.

C. E. 508 AIRPHOTO ANALYSIS II **0 3**

Prerequisite: C. E. 507
Engineering evaluation of aerial photographs for highway and airport projects.

C. E. 510 ADVANCED SURVEYING **3 or 3**

Prerequisite: C. E. 202
Elements of astronomical, geodetic and photogrammetric surveying; coordinate systems and map projections.

C. E. 513 MUNICIPAL ENGINEERING I **3 0**

Prerequisite: Senior standing
Municipal engineering functions, planning and operating procedures.

C. E. 514 MUNICIPAL ENGINEERING II **0 3**

Prerequisite: C. E. 513
Special problems relating to public works, public utilities, urban planning, and city engineering.

C. E. 515 TRANSPORTATION ANALYSIS **3 0**

Prerequisite: C. E. 306
An analysis of the development and operation of transportation industries.

C. E. 516 TRANSPORTATION PLANNING **0 3**

Prerequisite: C. E. 515
Transportation planning as related to the transportation industry, to urban planning and to land usage.

C. E. 521, 522 ADVANCED STRUCTURAL DESIGN I, II **3 3**

Prerequisite: C. E. 425
Complete structural designs of a variety of projects; principles of limit and prestress design.

C. E. 524 ANALYSIS AND DESIGN OF MASONRY STRUCTURES **0 3**

Prerequisite: C. E. 425
Analysis and design of arches, culverts, dams, foundations and retaining walls.

C. E. 531 EXPERIMENTAL STRESS ANALYSIS **3 0**

Prerequisite: C. E. 425
Principles and methods of experimental analysis; dimensional analysis; applications to full-scale structures.

C. E. 532 STRUCTURAL LABORATORY **0 3**

Prerequisite: C. E. 531
Test procedures and limitations and interpretation of experimental results.

C. E. 544 FOUNDATION ENGINEERING **3 or 3**

Prerequisite: C. E. 344
Subsoil investigations; excavations; design of sheeting and bracing systems; control of water; footing, grillage and pile foundations; caisson and cofferdam methods of construction; legal aspects of foundation engineering.

C. E. 547 FUNDAMENTALS OF SOIL MECHANICS **3 or 3**

Prerequisite: E. M. 321
Physical and mechanical properties of soils governing their use for engineering purposes; stress relations and applications to a variety of fundamental problems.

C. E. 548 SOIL TESTING FOR ENGINEERING PURPOSES **3 to 6**

Prerequisite: C. E. 344 or C. E. 547
Qualitative and quantitative soil testing procedures for engineering purposes.

C. E. 570 SANITARY MICROBIOLOGY **3 or 3**

Prerequisite: Bot. 412
Dynamics of disinfection and bacteriostasis; microbiology of water and sewage and of sewage treatment processes.

C. E. 571 THEORY OF WATER AND SEWAGE TREATMENT **3 0**

Prerequisite: Senior standing
Study of the physical and chemical principles underlying water and sewage treatment processes; diffusion of gases, solubility, equilibrium and ionization, anaerobic and aerobic stabilization processes, sludge conditioning and disposal.

C. E. 572 UNIT OPERATIONS AND PROCESSES IN SANITARY ENGINEERING **0 3**

Prerequisite: C. E. 571
Processes and operations in sanitary engineering; sedimentation, aeration, filtration, adsorption, coagulation, softening, sludge digestion, aerobic treatment of sewage.

C. E. 573 ANALYSIS OF WATER AND SEWAGE **3 0**

Corequisite: C. E. 571
Chemical and physical analysis of water and sewage and interpretation of results.

CIVIL ENGINEERING

C. E. 591, 592 CIVIL ENGINEERING SEMINAR **1 1**

Discussions and reports of subjects in civil engineering and allied fields.

C. E. 598 CIVIL ENGINEERING PROJECTS **1 to 6**

Special projects in some phase of civil engineering.

COURSES FOR GRADUATES ONLY

C. E. 601, 602 ADVANCED TRANSPORTATION ENGINEERING I, II **3 3**

Corequisite: C. E. 515

Analysis of the engineering aspects of traffic and transportation problems.

C. E. 603 TRANSPORTATION ENGINEERING DESIGN I **3 0**

Corequisite: C. E. 601

The basic elements of traffic and transportation engineering design.

C. E. 604 TRANSPORTATION ENGINEERING DESIGN II **3 to 6**

Prerequisite: C. E. 603

Corequisite: C. E. 516

The analysis, planning and design of major transportation engineering projects.

C. E. 621, 622 ADVANCED STRUCTURAL ANALYSIS I, II **3 3**

Prerequisite: C. E. 425

Analysis of rigid frames and continuous structures; treatment of redundant members and secondary stresses.

C. E. 624 THEORY AND DESIGN OF ARCHES, THIN SHELLS AND DOMES **0 3**

Prerequisite: C. E. 621

Corequisite: E. M. 602

Analysis and design of hinged and rigid arches of both frame and rib construction; and of thin shells and domes.

C. E. 626 STRUCTURAL CONNECTIONS **0 3**

Prerequisite: C. E. 621

Analysis of stresses in simple, rigid and semi-rigid connections; critical review of specifications.

C. E. 641, 642 ADVANCED SOIL MECHANICS **3 3**

Prerequisite: C. E. 344 or

Corequisite: C. E. 547

Theories of soil mechanics; failure conditions; mechanical interaction between solids and water, and problems in elasticity pertaining to earthwork engineering.

C. E. 643 HYDRAULICS OF GROUND WATER **3 or 3**

Prerequisite: C. E. 344 or 547

Principles of ground water hydraulics; theory of flow through idealized porous media; the flow net solution; seepage and well problems.

C. E. 671 ADVANCED WATER SUPPLY AND SEWERAGE **4 0**

Prerequisite: C. E. 482

Problems relating to the design of water supply and sewerage works.

C. E. 672 ADVANCED WATER AND SEWAGE TREATMENT **0 4**

Prerequisite: C. E. 482
Problems relating to the treatment of water and sewage.

C. E. 673 INDUSTRIAL WATER SUPPLY AND WASTE DISPOSAL **3 or 3**

Corequisite: C. E. 571
Water requirements of industry and the disposal of industrial wastes.

C. E. 674 STREAM SANITATION **3 or 3**

Corequisite: C. E. 571
Biological, chemical and hydrological factors that affect stream sanitation and stream use.

C. E. 698 CIVIL ENGINEERING RESEARCH **1 to 6**

Indepenaent investigation of an advanced civil engineering problem; a report of such an investigation is required as a graduate thesis.

DAIRY MANUFACTURING (ANIMAL INDUSTRY)

COURSES FOR UNDERGRADUATES

D. M. 400 PLANT EXPERIENCE **Maximum 6**

Prerequisite: Approval of adviser
Practice in processing dairy products, including milk, ice cream, cheese, butter, and concentrated milks; application of laboratory control; and practice in dairy equipment maintenance. Required of all Dairy Manufacturing majors, unless proof of equivalent experience can be shown.

STAFF

D. M. 401 MARKET MILK AND RELATED PRODUCTS **0 3**

Prerequisite: Approval of instructor
Principles and information on the production, processing, distribution, and public health control of fluid milk and related products.

MESSRS. ROBERTS, BLANTON

D. M. 402 CHEESE **0 3**

Prerequisite: Approval of instructor
Principles and practice in the manufacture and curing of various types of cheese; importance and propagation of cheese starters.

MR. WARREN

D. M. 403 ICE CREAM AND RELATED FROZEN DAIRY FOODS **3 0**

Prerequisite: Approval of instructor
Choice, preparation, and processing of ingredients and freezing of ice cream and other frozen desserts.

MR. WARREN

D. M. 404 BUTTER AND DAIRY BY-PRODUCTS **0 3**

Prerequisite: Approval of instructor
A study of the fundamentals of buttermaking, and the principles of manufacturing concentrated and dried milks.

DAIRY MANUFACTURING

D. M. 405 DAIRY MECHANICS **1 0**

Prerequisite: Dairy Engineering, Agr. Engr. 331
Laboratory practice in the operation and maintenance of dairy plant equipment and refrigeration systems; malfunctions of electrical systems; installation of sanitary milk lines, and water lines.

MR. BLANTON

D. M. 406 JUDGING DAIRY PRODUCTS **0 1**

Prerequisite: Approval of instructor
Milk and dairy products judging according to official standards and commercial grades.

MR. WARREN

D. M. 407 DAIRY BACTERIOLOGY I **4 0**

Prerequisite: General Bacteriology, Bot. 412
Applications of the principles of bacteriology to the production of quality milk and maintenance of quality in processing milk and milk products; various desirable and undesirable activities of bacteria in milk; methods of enumerating bacteria; detecting certain groups of bacteria of particular importance; and the relationships of bacteria in milk to public health.

MR. SPECK

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

D. M. 501 ADVANCED DAIRY TECHNOLOGY **3 0**

Prerequisite: Approval of instructor
The functions and operations of a dairy control laboratory; a comprehensive study of methods of analyses of dairy products and related non-dairy products; the application and interpretations of methods for quality and composition control of dairy products.

MR. WARREN

D. M. 504 DAIRY PLANT MANAGEMENT **0 4**

Prerequisite: Approval of instructor
Business and factory management practices as used in the dairy plant.

MR. ROBERTS

D. M. 506 DAIRY BACTERIOLOGY II **0 3**

Prerequisite: Dairy Bacteriology I, D. M. 407, or consent of instructor
A detailed study of bacteria particularly involved in the dairy industry regarding their physiology, morphology, and cultural characteristics with application to practical dairy farm and plant problems.

MR. SPECK

D. M. 508 DAIRY CHEMISTRY **3 0**

Prerequisite: Approval of instructor
A qualitative study of the physical, colloidal, and chemical properties of milk and its constituents.

MR. AURAND

COURSES FOR GRADUATES ONLY

D. M. 601 SEMINAR IN DAIRY MANUFACTURING **1 credit per semester**

Prerequisite: Graduate standing in Dairy Manufacturing
Scientific articles, progress reports in research and special problems of interest are reviewed and discussed. A maximum of two credits is allowed toward the Master's degree, but any number toward the Doctorate.

STAFF

D. M. 602 ADVANCED DAIRY CHEMISTRY **4 or 4**

Prerequisite: Approval of instructor
A quantitative study of the physical, colloidal, and chemical properties of milk and its constituents.

MR. AURAND

D. M. 603 ADVANCED DAIRY BACTERIOLOGY **4 or 4**

Prerequisite: Approval of instructor
Industrial fermentations used or applicable in the utilization of surplus milk and milk products. The student conducts various fermentations and makes the requisite chemical and biological measurements in order to determine yields and efficiency of the process.

MR. SPECK

D. M. 604 TOPICAL PROBLEMS IN DAIRY MANUFACTURING
1 to 3 credits per semester

Prerequisite: Graduate standing in Dairy Manufacturing
Special problems in various phases of dairy manufacturing. A maximum of six credits is allowed.

STAFF

D. M. 605 RESEARCH IN DAIRY MANUFACTURING **Credits by arrangement**

Prerequisite: Graduate standing in Dairy Manufacturing
A maximum of six credits is allowed toward the Master's Degree; no limitation on credits in Doctorate programs.

STAFF

DESIGN

COURSES FOR UNDERGRADUATES

DES. 101, 102 DESIGN I, II **3 3**

Required of all first year students in the School of Design
Introduction to the elements and expression of two and three dimensional design involving a variety of tools, materials, and techniques. Orientation of historical and contemporary concepts of art and architecture.

MESSRS. GUSSOW AND LASKEY

DES. 111, 112 DESCRIPTIVE DRAWING I, II **2 2**

Required of all first year students in the School of Design
Problems in analysis of visual perception with emphasis placed on the various systems man has developed to reduce visual experience into a two dimensional frame of reference. Freehand studies from nature as a means of studying drawing methods.

MESSRS. STUART AND BROMBERG

DESIGN

DES. 201, 202 DESIGN III, IV **4 5**

Prerequisite: Design 102

Required of all second year students in the School of Design

The design sequence for this year seeks the solutions of problems which will tax the student's imaginative powers without making unreasonable demands on his newly gained technical abilities. Emphasis is placed on the architectural application of more general design principles to which the student has been previously exposed.

MESSRS. STUART AND SHOGREN

DES. 211, 212 DESCRIPTIVE DRAWING III, IV **2 2**

Prerequisite: Design 112

Required of all second year students in the School of Design

Problems involving both analysis and synthesis whereby the student continues with the studies begun in the freshman year with the added element of learning to create images of possible visual experience wholly from imaginative process.

MESSRS. BROMBERG AND HOWARD

DES. 311, 312 DESCRIPTIVE DRAWING V, VI **2 2**

Prerequisite: Design 212

Required of all third year students in the School of Design

Problems involving the creative aspects of drawing, graphic arts, painting and sculpture. Type of classwork varies with instructor.

MESSRS. BROMBERG AND HOWARD

DES. 331, 332 HISTORY OF DESIGN I, II **3 3**

Prerequisite: Design 102

Required of all third year students in the School of Design

A critical study of the civilization of historic people and their contributions in the field of Design, (from ancient through medieval times), related to architecture, landscape architecture and visual aids.

MESSRS. BAUMGARTEN AND ELLIOTT

DES. 341 ELECTIVE FOR SENIORS AT THE SCHOOL OF ENGINEERING **3 or 3**

Prerequisite: Sophomore standing

A survey of the visual fine arts for advanced engineering students. Historical examination of design aims and processes in the fields of Painting, Sculpture, Architecture and Graphic Arts. Special emphasis will be placed on relating chosen historical examples to the aims and abilities of the cultures which produced them.

DES. 411, 412 DESCRIPTIVE DRAWING VII, VIII **2 2**

Prerequisite: Design 312

Required of all fourth year students in the School of Design

Continuation, at a more complex level, of work begun in third year.

MR. BROMBERG

DES. 422, 521 OFFICE PROCEDURE I, II **2 2**

Prerequisite: Arch. 302

Required of all fourth and fifth year students in the School of Design

A study of the ethics, organization, and procedures of professional architectural practice; specifications, estimates and building codes.

MR. SHUMAKER

DES. 431, 432 HISTORY OF DESIGN III, IV 3 3

Prerequisite: Design 332

Required of all fourth year students in the School of Design

A continuation of the course Des. 332 from the Renaissance Period through the Age of Reason till the Middle of the XIX Century.

MESSRS. BAUMGARTEN AND ELLIOTT

DES. 511, 512 DESCRIPTIVE DRAWING IX, X 2 2

Prerequisite: Design 412

Required of all fifth year students in the School of Design

Continuation of third and fourth year work into "thesis" type activities wherein more mature projects may be undertaken.

MR. BROMBERG

DES. 531 HISTORY OF DESIGN V 3 0

Prerequisite: Design 432

Required of all fifth year students in the School of Design

A critical study of the modern life and design in relation to social and cultural conditions, based on the spirit of the XIX and XX Centuries.

MR. ELLIOTT

DES. 541, 542 PHILOSOPHY OF DESIGN I, II 2 2

Prerequisite: Architecture 402

Required of all fifth year students in the School of Design

An introduction to aesthetics and the relationships of philosophic thought to design.

MR. KAMPHOEFNER AND VISITING PROFESSORS

DIESEL AND INTERNAL COMBUSTION ENGINES

DIES. 405 INTERNAL COMBUSTION ENGINES 2 or 2

Prerequisite: M. E. 301

The principles of thermodynamics, mechanics, and kinematics as applied to the design, construction, and operation of the internal combustion engine.

STAFF

DIES. 507, 508 INTERNAL COMBUSTION ENGINE FUNDAMENTALS 3 3

Prerequisite: M. E. 302

The fundamentals common to internal combustion engine cycles of operation. The Otto engine: carburetion, fuel distribution, flame propogation, normal and knocking combustion, throttling, pumping, valve and spark timing, and altitude effects; the Diesel engine: injection and spray formation, fuel rating, atomization, penetration, diesel knock, combustion, pre-combustion, and scavenging as applied to reciprocating and rotary engines.

STAFF

DIES. 511, 521 INTERNAL COMBUSTION ENGINE FUELS 2 2

Prerequisite: M. E. 302

A development of the formation, composition, processing, and treatment of gaseous, liquid, solid, and colloidal fuels, their preparation, combustion, ignition temperatures, inflammability, products of combustion, specifications, CRC tests, and impurity determinations, as they would influence the design, operation, and maintenance of the internal combustion engine. The potentialities of new sources of energy are explored.

STAFF

DIESEL

DIES. 521, 522 ENGINE BALANCING **2 2**

Co-requisites: Dies. 507, 508
The mathematical and analytical analysis, and determination of first, second and fourth order forces, couples and torques, influencing bearing pressures and stresses resulting from the reciprocating and rotating masses for single-cylinder, multi-cylinder, in-line, radial, and vee-engines, and the determining and locating of weights for static and dynamic balancing of crankshafts, camshafts, and accessories. Symmetry, cylinder arrangement, and firing orders are studied.

STAFF

DIES. 531 SURVEY OF INTERNAL COMBUSTION ENGINES **3 0**

Co-requisite: Dies. 507
A survey of contemporary American and European internal combustion engines, with emphasis on Diesel engine designs, from the standpoint of dimensions, performance characteristics, and operation as influenced by design details.

STAFF

DIES. 532 ENGINE DESIGN **0 3**

Prerequisite: Dies. 531
Diesel engine parts, sub-assemblies, components, and their bearings and supports are studied from the aspect of strength, stress distribution, materials, method of manufacture, finishes, and treatment. Frames, bases, moving parts, components, and accessories are designed around standards adopted by the industry. Welding, casting, and forging practices of the industry are studied.

STAFF

DIES. 536 AIRCRAFT ENGINES **0 3**

Prerequisite: M. E. 302
Spark-ignition, compression-ignition, and jet engines are studied from the standpoint of design, construction, and operation and as they apply to aircraft.

STAFF

DIES. 562 DIESEL ENGINE APPLICATIONS **0 3**

Prerequisite: Dies. 531
Co-requisite: Dies. 508
A study of the application of the Diesel engine in the fields of transportation, portable power plants, and stationary power plants. Case histories and methods for the selection of Diesel engines to satisfy the power requirements of each field are investigated.

STAFF

DIES. 581, 582 INTERNAL COMBUSTION ENGINE EXPERIMENTATION **2 2**

Co-requisites: Dies. 507, 508
The testing of fuels, lubricants, induction systems, and exhaust systems; smoke determinations, instantaneous measurements of combustion pressure, temperature, chemical composition, turbulence, and distribution; performance testing and calibration of fuel pumps and injectors; ASME tests, and simulated altitude tests.

STAFF

DIES. 585, 586 INTERNAL COMBUSTION ENGINE LABORATORY **2 2**

Co-requisite: Dies. 507
Laboratory exercises in the fields of spark-ignition and compression-ignition heat engines.

STAFF

DIES. 601, 602 INTERNAL COMBUSTION ENGINE CALCULATIONS 3 3

Prerequisites: Dies. 509, Math. 401
An advanced study of the conversion of chemical energy in spark-ignition and compression-ignition engines as influenced by Gibbs phase rule, Gibbs-Dalton law, fugacity of gas mixtures, in the analysis of conventional engine cycles, compound power cycles, closed cycles, and Kreislauf cycle, in the determination of efficiencies and performance as functions of power output and ambient conditions. Kadenacy and inertia charging effects on two-cycle engines are analyzed.

STAFF

DIES. 621, 622 INTERNAL COMBUSTION ENGINE VIBRATION ANALYSIS 3 3

Prerequisite: Math. 401
Co-requisites: Dies. 507, 508
Equivalent elastic systems and configurations for internal combustion engines and their rotating and reciprocating masses, elasticities of crankshafts, drive shafts, and couplings, methods of calculating natural frequencies, elastic modes, exciting torques, and stresses, energy absorbing and dynamic dampers, vibration isolators, vibrations in engine parts turbine blades, valve springs, intake and exhaust manifolds, injection pipes, and parallel operation are studied mathematically and graphically.

STAFF

DIES. 661, 662 INTERNAL COMBUSTION ENGINE POWER PLANT DESIGN 3 3

Prerequisite: Dies. 531
The power requirements for typical industrial, municipal, institutional and regional power plants are analyzed, survey reports and specifications compiled, design and detail layouts executed, and installation schedules developed with the internal combustion engine as the source of power.

STAFF

DIES. 671, 672 INTERNAL COMBUSTION ENGINE AUXILIARIES 3 3

Prerequisite: Dies. 531
Advanced study, mathematical analysis and design calculations of: vane, displacement, and centrifugal blowers, superchargers and pressure-chargers, mechanically and turbine driven; fuel pumps, metering devices, injectors and injection systems; engine governors, torque and speed control mechanisms.

STAFF

DIES. 691, 692 SEMINAR 1 1

A convocation of faculty and students engaged in advanced study.

STAFF

DIES. 695 INTERNAL COMBUSTION ENGINE RESEARCH 2 to 6

Research in the internal combustion engine field.

STAFF

ECONOMICS

ECON. 201, 202 ECONOMICS 3 3

Fundamental principles applying to the organization and functioning of our economy.

ECONOMICS

ECON. 205 THE ECONOMIC PROCESS **3 or 3**

An analysis of the process and principles by which an economy allocates resources, distributes goods and income, determines rate of growth.

ECON. 305 BUSINESS ORGANIZATION **3 0**

Prerequisite: The basic course in Economics required by the degree-granting school
A survey of business organization, operation, and practices. Special emphasis is given to the forms of business enterprises, principles of management, and the relation of the business unit to the economic system.

ECON. 306 MODERN ECONOMIC PROBLEMS **0 2**

Prerequisite: The basic course in Economics required by the degree-granting school
An exposition of the relevance and usefulness of price theory. Emphasis is placed upon such varied problems as shifting and incidence of taxation, government borrowing, farm policy, and forms of business ownership organization.

ECON. 312 ACCOUNTING FOR ENGINEERS **3 or 3**

A survey of accounting principles; the analysis and recording of business transactions; financial statements, their construction, use and interpretation.

ECON. 315 SALESMANSHIP **2 or 2**

An introduction to the principles and techniques of selling from the standpoint of the individual salesman. A course designed for the technical student anticipating entering the field of distribution.

ECON. 350 ECONOMIC GEOGRAPHY **0 3**

A study of world resources and industries and their relationship to trade and manufacturing. Distribution of the principal commodities of world commerce. An analysis of the world's important agricultural, industrial and commercial regions.

ECON. 354 MANAGING PERSONAL FINANCES **2 or 2**

How to control cash income and outgo so that money goes where it does the best job. Use of family time and talent to increase income and cut expenses; meeting emergencies; use and abuse of personal credit; buying or building a house; savings and their uses; elementary investments; filing tax returns; trust funds and pensions.

ECON. 401, 402 PRINCIPLES OF ACCOUNTING **3 3**

Fundamental principles of accounting theory and practice; the analysis and recording of business transactions; explanation and interpretation of the structure, form, and use of financial statements.

ECON. 407 BUSINESS LAW I **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
A course dealing with elementary legal concepts, contracts, agency, negotiable instruments, sales of personal property, chattel mortgages, partnerships, corporations, suretyship and bailments, insurance.

ECON. 408 BUSINESS LAW II **3 or 3**

Prerequisite: Econ. 407
Deals with real property, mortgages on urban and farm lands, landlord and tenant, requirements for valid deed, insurance law, wills, suretyship and conditional sales.

ECON. 409 CONSTRUCTION ACCOUNTING **3 or 3**

Prerequisite: Econ. 312
An introduction to the accounting problems peculiar to a construction organization. An analysis of the problems of estimating and allocating the costs of materials, labor and overhead to individual jobs.

ECON. 410 MANUFACTURING ACCOUNTING **0 3**

Prerequisite: Econ. 312 or Econ. 401
An introduction to the accounting problems peculiar to a manufacturing organization. An analysis of the problems of estimating and allocating the costs of materials, labor and overhead to the various units of product.

ECON. 411, 412 MARKETING METHODS AND SALES MANAGEMENT **3 3**

Prerequisite: The basic course in Economics required by the degree-granting school
Marketing institutions and their functions and agencies; retailing; market analysis; problems in marketing; elements of sales management with emphasis on planning, operations, policies and programs.

ECON. 414 TAX ACCOUNTING **3 or 3**

Prerequisite: Econ. 312 or Econ. 401
An analysis of the Federal tax laws relating to the individual and business. Determining and reporting income. Payroll taxes and methods of reporting them. Actual practice in the preparation of income tax returns.

ECON. 415 ADVERTISING **2 or 2**

Prerequisite: The basic course in Economics required by the degree-granting school
Principles of advertising; purposes; preparation of copy; media; advertising campaigns; legislation.

ECON. 418 MONETARY THEORY **2 or 2**

Prerequisite: The basic course in Economics required by the degree-granting school
A study of the forces determining the value of money.

ECON. 419 MONEY AND BANKING **2 or 2**

Prerequisite: The basic course in Economics required by the degree-granting school
A study of the role of money in the economic organization; methods of stabilizing the price level; study of the proper organization and functioning of commercial banking, and the Federal Reserve system; the problems of monetary standards and credit controls; recent monetary and banking trends are emphasized.

ECON. 420 CORPORATION FINANCE **3 0**

Prerequisite: The basic course in Economics required by the degree-granting school
Financial instruments and capital structure; procuring funds; managing working capital; managing corporate capitalization; financial institutions and their work.

ECON. 425 INDUSTRIAL MANAGEMENT **3 0**

Prerequisite: Junior standing
Principles and techniques of modern scientific management; relation of finance, marketing, industrial relations, accounting, and statistics to production; production planning and control; analysis of economic, political, and social influences on production.

ECONOMICS

ECON. 426 PERSONNEL MANAGEMENT **0 3**

Prerequisite: Junior standing
The scientific management of manpower, from the viewpoint of the supervisor and the personnel specialist. A study of personnel policy and a review of the scientific techniques regarding the specific problems of employment, training, promotion, transfer, health and safety, employee services, and joint relations.

ECON. 431 LABOR PROBLEMS **2 or 2**

Prerequisite: Junior standing
An economic approach to labor problems including wages, hours, working conditions, insecurity, substandard workers, minority groups, social security, and public policy relative to these problems.

ECON. 432 INDUSTRIAL RELATIONS **2 or 2**

Prerequisite: Junior standing
Collective bargaining. Analysis of basic labor law and its interpretation by the courts and governmental agencies. An examination of specific terms of labor contracts and their implications for labor and management. An examination of labor objectives and tactics and management objectives and tactics. Problems of operating under the labor contract.

ECON. 436 ECONOMIC FLUCTUATIONS **2 or 2**

Prerequisite: The basic course in Economics required by the degree-granting school
An empirical and theoretical analysis of changes in the level of economic activity. These changes will be examined as to causes, extent and timing, and effects.

ECON. 440 INTERMEDIATE ECONOMIC THEORY **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
A systematic theoretical treatment of the functioning of a modern economy with special emphasis upon the pricing system.

ECON. 442 EVOLUTION OF ECONOMIC IDEAS **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
An analysis of the development of economic thought and method during the past two centuries. Economics considered as a cumulative body of knowledge, in a context of emerging technology, changing institutions, pressing new problems, and the growth of science.

ECON. 444 ECONOMIC SYSTEMS **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
A comparative analysis of the functioning of the major economic systems, with emphasis upon the ways in which the problem of economic calculation is approached in a variety of institutional settings.

ECON. 446 NATIONAL INCOME ANALYSIS **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
This course is designed to acquaint the student with the concepts and methods of national income analysis; to develop a theoretical framework; and to provide an application to the American economy.

ECON. 448 ECONOMICS OF WELFARE **0 3**

Prerequisite: The basic course in Economics required by the degree-granting school
An analysis of the efficiency of an economy from the vantage point of price theory.

ECON. 450 ECONOMIC GROWTH AND DEVELOPMENT **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school.
An introduction to the theory of economic growth and development, with special application to the presently under-developed areas of the world.

ECON. 501 ADVANCED ECONOMIC THEORY **0 3**

Prerequisite: Econ. 440
An examination of contemporary economic theory, with special regard to such fields as general equilibrium theory, growth theory, and organization theory.

ECON. 503 ADVANCED ACCOUNTING **3 or 3**

Prerequisites: The basic course in Economics required by the degree-granting school, and Econ. 401, 402
Problems of asset valuation, such as depreciation, replacements, amortization, etc., as found in all types of business organizations; branch accounting, consolidations, installment selling.

ECON. 504, 505 PRINCIPLES OF COST ACCOUNTING **3 3**

Prerequisites: The basic course in Economics required by the degree-granting school, and Econ. 401, 402
Cost finding, materials costs, labor costs, overhead costs, etc., with an introduction to standard cost procedures.

ECON. 510 PUBLIC FINANCE **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
Government expenditures; public debt; taxation; fiscal administration.

ECON. 514 INTERNATIONAL ECONOMICS **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
The economics of interrelated economics. Emphasis is placed upon the principle of comparative advantage, the role of investment, the process of payments, and the conditions of international monetary equilibrium.

ECON. 515 INVESTMENTS **0 3**

Prerequisite: The basic course in Economics required by the degree-granting school
Types of investment; investment market; investment analysis; investment channels; investment fluctuations; investment policies and practices.

ECON. 518 PRINCIPLES OF INSURANCE **2 or 2**

Prerequisite: The basic course in Economics required by the degree-granting school
Risk as an element of all agricultural and industrial activity; discussion of such risks as can be covered by insurance with the appropriate forms of insurance, e.g., employer's liability, workmen's compensation, fire, life, and other forms.

ECON. 521 OFFICE MANAGEMENT **3 or 3**

Prerequisite: Open to seniors and graduate students only
The application of scientific management principles to office problems including: office planning and layout, equipment, filing, correspondence, selection, training and supervision of office employees, promotions and wage increases, office costs and budgets.

EDUCATION

ECON. 531 MANAGEMENT OF INDUSTRIAL RELATIONS **3 or 3**

Prerequisite: The basic course in Economics required by the degree-granting school
A seminar course designed to round out the technical student's program. Includes a survey of the labor movement, organization and structure of unions, labor law and public policy, the union contract, the bargaining process, and current trends and tendencies in the field of collective bargaining.

ECON. 550 MATHEMATICAL MODELS IN ECONOMICS **3 or 3**

Prerequisites: The basic course in Economics required by the degree-granting school, Math. 202 or 212, and consent of the instructor
An introductory study of economic models emphasizing their formal properties. The theory of individual economic units is presented as a special case of the theory of inductive behavior. Mathematical discussions of the theory of the consumer, the theory of the firm, and welfare economics will show the relevance of such topics as constrained maxima and minima, set theory, partially and simply ordered systems, probability theory, and game theory to economics.

ECON. 555 INTRODUCTION TO LINEAR PROGRAMMING **3 or 3**

Prerequisites: The basic course in Economics required by the degree-granting school, and Math. 202 or 212, and consent of the instructor
Recent developments in the theory of production, allocation, and organization. Optimal combination of integrated productive processes within the firm. Applications in the economics of industry and of agriculture.

ECON. 601 HISTORY OF ECONOMIC THOUGHT **5 or 5**

Prerequisite: Econ. 440 or consent of instructor
A systematic analysis of the development and cumulation of economic thought, designed in part to provide a sharper focus and more adequate perspective for the understanding of contemporary economics.

ECON. 605 RESEARCH IN ECONOMICS **Arranged**

Prerequisite: Consent of instructor
Individual research in economics, under staff supervision and direction.

EDUCATION

GENERAL COURSES

ED. 203 AN INTRODUCTION TO TEACHING **0 2**

A course designed to aid prospective teachers in becoming familiar with the scope and purposes of secondary education, the qualification and responsibilities of teachers, the relation of the school to the community, and current problems of secondary school teachers.

MR. SPEECE

ED. 308 VISUAL AIDS **0 2**

Methods and techniques of visual instruction; lettering; statistical illustrating; chart, graph, and poster-making; photography; projector operation, care, and use.

MR. ARMSTRONG

ED. 344 SECONDARY EDUCATION **2 2**

An overview of secondary education, including development, problems, services, trends, teaching profession, role of school in the community, purposes, and objectives. The development and status of secondary education in North Carolina is taken up.

MR. TOLBERT

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

ED. 501 EDUCATION OF EXCEPTIONAL CHILDREN **3 0**

Prerequisite: Six hours in education or psychology
Advanced undergraduates or graduates

Discussion of principles and techniques of teaching the exceptional child with major interest on the mentally handicapped and slow learner. Practice will be given in curriculum instruction for groups of children, individual techniques for dealing with retarded children in the average classroom. Opportunity for individual work with an exceptional child will be provided.

MR. CORTER

ED. 502 ANALYSIS OF READING ABILITIES **3 or 3**

Prerequisites: Six hours in education or psychology

A study of tests and techniques in determining specific abilities; a study of reading retardation and factors underlying reading difficulties.

MR. RUST

ED. 503 IMPROVEMENT OF READING ABILITIES **3 or 3**

Prerequisites: Six hours in education or psychology

A study of methods used in developing specific reading skills or in overcoming certain reading difficulties; a study of methods used in developing pupil vocabularies and work analysis skills; a study of how to control vocabulary burden of reading material.

MR. RUST

ED. 505 GROUP DYNAMICS IN TEACHING **3 (Summer only)**

Prerequisites: Six hours in education or psychology

A study of group methods in teaching with special reference to role playing, conference techniques, and group dynamics in their application to teaching and an understanding of the student's behavior.

MR. SOLEM

ED. 552 INDUSTRIAL ARTS IN THE ELEMENTARY SCHOOL **3 (Summer only)**

Prerequisites: Twelve credits in education and consent of instructor

This course is organized to help elementary teachers and principals understand how tools and materials and industrial processes may be used to vitalize and supplement the elementary school children's experiences. Practical children's projects along with the building of classroom equipment.

MR. SCHMITT

ED. 615 INTRODUCTION TO EDUCATIONAL RESEARCH **3 0**

An introductory course for students preparing for an advanced degree. The purposes are: to assist the student in understanding the meaning and purpose of educational research and the research approach to problems; to develop students' ability to identify educational problems, and to plan and carry out research to solve these problems; to aid in the preparation of the research report. Special attention is given to tools and methods of research. Consideration is also given to the educator as a consumer of research.

MR. TOLBERT

ELECTRICAL ENGINEERING

COURSES FOR UNDERGRADUATES

E. E. 201, 202 ELEMENTARY CIRCUITS AND FIELDS **4 4**

Co-requisites: Math. 201, Phys. 201

Required of sophomores in E. E.

Fundamental laws of electric circuits, magnetic circuits, electric fields, and magnetic fields. Introduction to steady-state alternating-current circuit theory. Problems drill and laboratory exercises.

STAFF

E. E. 301, 302 INTERMEDIATE CIRCUITS AND FIELDS **4 3**

Prerequisites: E. E. 202, Physics 202, Math. 202

Required of Juniors in E. E.

An intermediate treatment of lumped-constant alternating-current circuits in the steady state. Single- and three-phase circuits. Discussion of electric and magnetic fields, distributed constants, and traveling waves. The theory of transmission lines at power and audio frequencies. Filters and impedance matching. One three-hour laboratory per week is included in the first semester.

STAFF

E. E. 305, 306 ELECTRICAL MACHINERY **4 4**

Prerequisites: E. E. 202 for E. E. 305; E. E. 301 for E. E. 306

Required of Juniors in E. E.

A classroom and laboratory study of the principles, performance, and characteristics of direct current and alternating current machinery.

MESSRS. FOURAKER AND ECKELS

E. E. 310 ILLUMINATION **3 or 3**

Prerequisites: E. E. 301 or E. E. 320 or E. E. 331

A classroom and laboratory study of the principles involved in the production and utilization of light from artificial sources; a study of the requirements for good lighting; and design of lighting installations for schools and industry. Two hours recitation and one three-hour laboratory or problem period per week.

MR. WINKLER

E. E. 320 ELEMENTS OF ELECTRICAL ENGINEERING **4 or 4**

Prerequisites: Math. 202, Physics 202

Required of seniors in Aero. Engr., Cer. Engr., Chem. Engr., Geol. Engr., Industrial Engr., Civil Engr., and Nuc. Engr.

Principles, characteristics and operation of electric equipment and systems. Theory and problems in applied electricity; motor characteristics and industrial applications. Three hours of lecture and one three-hour laboratory or recitation per week.

STAFF

E. E. 331, 332 PRINCIPLES OF ELECTRICAL ENGINEERING 4 4

Prerequisites: Math. 202, Physics 202
Required of seniors in Mech. Engr.

Basic concepts, electrical power generation and utilization circuit elements, single and polyphase a.c. circuits, transformers, rotating electrical machines. Fundamentals of Electronics and control circuits. Three hours of lecture and one three-hour recitation or laboratory per week.

STAFF

E. E. 341, 342 INDUSTRIAL ELECTRICITY 4 4

Prerequisites: Physics 211, 212
Required of seniors in the Construction curriculum and juniors in Heating and Air Conditioning curriculum.

A study of the basic electric circuits and machinery with emphasis on single phase and three phase power and energy relations, the performance, maintenance, and applications of motors and transformers; motor control; rules for wiring as specified by the National Electric Code. (Three hours work lecture and three hours work recitation or laboratory per week.)

STAFF

E. E. 350 ELECTRICAL APPLICATIONS IN WOOD PRODUCTS MANUFACTURING 3 or 3

Prerequisites: Physics 211, 212
Required of juniors in Pulp and Paper Technology curriculum
Optional for juniors or seniors in Furniture Manufacturing and Management

A study of electrical power applications in the pulp and paper industries, and in furniture manufacturing. Includes a.c. and d.c. circuits; single phase and polyphase power and energy measurements; d.c. and a.c. motors; and control systems. Two hours recitation and one three-hour laboratory or problem period per week.

STAFF

COURSES FOR ADVANCED UNDERGRADUATES

E. E. 411, 412 ELECTRICAL ENGINEERING PRO-SEMINAR 1 1

Prerequisite: Senior standing
Required of seniors in Electrical Engineering

Weekly meetings for the delivery and discussion of student papers on topics of current interest in Electrical Engineering.

MR. BRENNECKE

E. E. 414 ELECTRON TUBES 0 4

Prerequisites: E. E. 301, Math. 202
Required of juniors in E. E.

A study of the fundamentals of electrical conduction in vacuum and gases. Operating characteristics of vacuum and gaseous tubes, mercury arc retifiers, photoelectric cells, cathode-ray oscilloscopes, etc. Introduction to vacuum tube circuit theory. One laboratory period a week illustrates the theory covered during lecture and recitation periods.

STAFF

E. E. 416 CENTRAL STATIONS 0 3

Prerequisite: E. E. 306

Location and layout of power stations. Costs of generating, transmitting, and distributing electric energy. Economic selection and operations of electrical equipment. Rate-making, federal regulation.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

E. E. 501, 502 ADVANCED ELECTRIC CIRCUITS AND FIELDS 3 3

Prerequisites: E. E. 302, Math. 401
Required of seniors in E. E.
A continuation of the study of electric circuits and fields. Consideration of the transient state in electrical circuits, transformation techniques for the solution of problems. Application of classical electric and magnetic field theory to the problems of electrical engineering, using vector analysis.

MESSRS. BRENNECKE AND GAUSTER

E. E. 510 HIGH VOLTAGE LABORATORY 0 2 or 2 0

Prerequisites: E. E. 302, Physics 401
A laboratory course in the techniques of producing and handling high voltages. Corona, surface discharge, breakdown, and other phenomena are studied. Typical high voltage tests are performed on dielectrics.

MR. GAUSTER

E. E. 511, 512 ELECTRIC COMMUNICATION 4 4

Prerequisites: E. E. 302, 414
Required of E. E. seniors not taking E. E. 513, 514
A classroom and laboratory study of the circuits and equipment involved in radio and wire communication: circuit elements, amplifiers, oscillators, modulation, detection, antennas and radio propagation. Emphasis is on design and quantitative analysis.

MR. CARSON

E. E. 513, 514 ELECTRIC POWER ENGINEERING 4 4

Prerequisite: E. E. 302
Required of E. E. seniors not taking E. E. 511, 512
Long distance transmission of power. Line parameters by the method of geometric mean distances. Circle diagrams, symmetrical components, and fault calculations. Elementary concepts of power system stability. Prime movers, bus systems, and switchgear. Loads and the selection of motors for various industrial applications. One three-hour laboratory per week accompanies the classroom study.

MR. STEVENSON

E. E. 515 INDUSTRIAL ELECTRONICS AND CONTROL 3 0

Prerequisites: E. E. 306, 414
A study, with laboratory tests, of the application of electronic devices to industrial processes and equipment outside of the field of communications. Speed and voltage control; timing devices; electronics heating; air purification; production and quality control; photo electric devices.

MR. GLENN

E. E. 516 FUNDAMENTALS OF SERVOMECHANISMS 0 3

Prerequisites: Math. 401, and either E. E. 302 or 322
Dynamics and synthesis of closed-loop control systems using transient and sinusoidal analyses. Applications to electrical, mechanical and chemical systems. One two-hour laboratory or problem period per week to supplement the classroom work.

MR. ECKELS

E. E. 605, 606 ELECTRICAL ENGINEERING SEMINAR **1 1**

Prerequisite: Graduate standing in E. E.
A series of papers and conferences participated in by the instructional staff, invited guests, and students who are candidates for advanced degrees.

MR. HOADLEY

E. E. 611, 612 COMMUNICATION NETWORKS **4 4**

Prerequisites: E. E. 302, 501
Steady state and transient performance of the generalized network. Analysis and synthesis of two- and four-terminal reactive networks. Wave filters and phase equalizers. Networks containing resistances and reactances. Feedback systems, such as feedback amplifiers, regulators, and servomechanisms. The study includes both the analysis and the synthesis of such systems, in terms of transient and steady-state response, using mathematical methods based on the theory of the complex variable.

MR. HOADLEY

E. E. 615 ELECTROMAGNETIC WAVES **4 0**

Prerequisite: E. E. 502
Maxwell's Equations applied to a study of the propagation of energy by electromagnetic waves. Vector and scalar potentials, retarded potentials, reflection and refraction, power flow and energy density; plane, rectangular and cylindrical wave guides; lines and cavity resonators. Laboratory on microwave techniques and measurements.

MR. CARSON

E. E. 616 ADVANCED RADIO ENGINEERING **0 4**

Prerequisites: E. E. 512, 615
Analysis and design of microwave transmitting, receiving and measuring systems. Electronic methods of pulsing, timing, counting, gating and computing with applications to communication, navigation, radar and computer systems. Theory and application of klystrons, magnetrons, and traveling-wave tubes. Laboratory emphasizes non-sinusoidal electronic circuitry.

MR. CARSON

E. E. 618 RADIATION AND ANTENNAS **4 0 or 0 4**

Prerequisite: E. E. 615
Electromagnetic wave theory applied to antennas and antenna arrays. Calculation and measurement of directional characteristics and field intensity.

MR. CARSON

E. E. 621 VACUUM TUBE DESIGN **3 0**

Prerequisites: E. E. 512, 615 and Math. 611
An intensive analytic study of the laws of electron emission and motion and the design of vacuum tubes. Poisson's equation and conformal transformations are used to develop design criteria and equations. Analytic and experimental methods for determining potential fields are studied. Construction and high vacuum practice are covered.

MR. CARSON

E. E. 622 ELECTRON OPTICS AND TRANSIT TIME EFFECTS **0 4**

Prerequisite: E. E. 621
The equivalent noise generator circuit is applied to the various sources of noise in vacuum tubes. Electrostatic and magnetic lens action. Transit time in high frequency tubes and velocity modulated tubes, magnetrons, cathode ray and photoelectric tubes.

MR. CARSON

ELECTRICAL ENGINEERING

E. E. 631, 632 ADVANCED ELECTRIC MACHINERY 3 3

Prerequisite: E. E. 306
An advanced study of electrical machine theory. Equivalent circuits of transformers and rotating machines. Operation under abnormal conditions: unbalanced voltages, harmonics, fault currents, stability, etc. Applications to design problems.

MR. ECKELS

E. E. 635, 636 DIELECTRIC THEORY AND HIGH VOLTAGE ENGINEERING 3 3

Prerequisite: E. E. 414
High Voltage measurement methods, theory and experimental investigation of dielectric properties of insulating materials (gases, liquids, solids). Problems involved with technical applications (design of insulators, corona losses of high voltage lines, circuit breaker theory).

MR. GAUSTER

E. E. 637, 638 POWER SYSTEM ANALYSIS 3 3

Prerequisite: E. E. 514
An advanced study of symmetrical components applied to the general unbalanced three-phase circuit. Sequence self and mutual impedances. Power system stability studies with emphasis on the transient case.

MR. STEVENSON

E. E. 643 ADVANCED ELECTRICAL MEASUREMENTS 2 0

Prerequisites: E. E. 302, 414
A critical analysis of circuits used in electrical measurements, with special attention to such topics as balance convergence, effects of strays, sensitivity, and use of feedback in electronic devices.

MR. HOADLEY

E. E. 645, 646 ADVANCED ELECTROMAGNETIC THEORY 3 3

Prerequisite: E. E. 615 or Physics 602
A comprehensive study of electricity and magnetism, emphasizing dynamic field theory. Potential theory, boundary-value problems, electrostatics and magnetostatics, transients in continuous systems, electromagnetic theory of light.

MR. GAUSTER

E. E. 650 ELECTRICAL ENGINEERING RESEARCH Credits by arrangement

Prerequisites: Graduate standing in E. E., and approval of adviser
Individual research in the field of Electrical Engineering.

GRADUATE ADVISERS

E. E. 661, 662 SPECIAL STUDIES IN ELECTRICAL ENGINEERING 3 3

Prerequisites: Graduate standing in E. E., and approval of adviser
This course provides an opportunity for small groups of advanced graduate students to study, under the direction of qualified members of the professional staff, advanced topics in their special fields of interest.

GRADUATE STAFF

ENGINEERING

ENGR. 100 INTRODUCTION TO ENGINEERING **1 or 1**

Introduces the student to the profession of engineering and the characteristics and requirements of the study of engineering.

MR. LAMPE

ENGINEERING MECHANICS

COURSES FOR ADVANCED UNDERGRADUATES

E. M. 311 MECHANICS I (STATICS) **3 or 3**

Prerequisites: Phys. 201 or 211; Math. 201 or 211

Study of the analytical and graphical solution for the resultant and equilibrium of concurrent, parallel, and non-concurrent non-parallel force systems under coplanar or non-coplanar conditions. The application of statics to pin connected members, trusses and cables; friction; centroids; and moments of inertia. Shear and bending moment equations and diagrams.

E. M. 312 MECHANICS II (DYNAMICS) **3 or 3**

Prerequisite: E. M. 311

The kinematic and kinetic study of motion of particles and rigid bodies; absolute and relative motion; Coriolis Law; methods of force, mass and acceleration; work and energy; impulse and momentum. Variable motion, simple harmonic motion, simple balancing of rotating parts.

E. M. 321 STRENGTH OF MATERIALS I **3 or 3**

Prerequisite: E. M. 311

Simple stresses and strains in tension, compression, shear and torsion; external cross shear and bending moments in beams; internal stresses in beams and their distribution throughout the cross section; design of beams; slope and deflection of beams; statically indeterminate reactions of restrained beams; study of stresses at a point by Mohr's circle; column theory; design of axially and eccentrically loaded columns.

E. M. 335 FLUID FLOW **0 3**

Prerequisite: E. M. 213

Properties of fluids; intensity of pressure; hydrostatic pressure on areas; fundamentals of fluid flow through venturi meters, orfices, nozzles, tubes, and weirs; frictional flow in open and closed conduits; hydrodynamic forces.

E. M. 341 MECHANICS A (STATICS) **2 or 2**

Prerequisites: Phys. 201 or 211 and Math. 201 or 211

Forces, resultants and equilibrium of concurrent, parallel and non-concurrent non-parallel force systems; statics applied to engineering problems and the solution of stress in simple trusses. Centroids and moments of inertia. This course is a condensation of E. M. 311 and with less emphasis.

E. M. 342 MECHANICS B (DYNAMICS) **2 or 2**

Prerequisite: E. M. 341 or 311

The kinematic and kinetic study of motion of particles and rigid bodies; absolute and relative motion. Methods of force, mass and acceleration; work and energy impulse and momentum. This course is a condensation of E. M. 312 and with less emphasis.

ENGINEERING MECHANICS

E. M. 343 STRENGTH OF MATERIALS A **2 or 2**

Prerequisite: E. M. 311 or 341
Axial and shear stresses and strains; pure torsion of circular shafts; external shears and moments; the distribution of internal shearing and bending stresses; introduction to deflection theory; column theory; design of axially loaded columns.

E. M. 430 FLUID MECHANICS **2 or 2**

Prerequisite: E. M. 312 or 342
Fluid statics, kinematics, Bernoulli equation, momentum, free-surface flow, viscosity, pipe friction, drag on submerged bodies, lift, elastic wave propagation.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

E. M. 531 HYDRAULIC MACHINERY **2 or 2**

Prerequisite: E. M. 430
Theory of lift and application to propellers, fans; blade theory including generalized Bernoulli equation, angular impulse, and angular momentum; forced and free vortex; impulse, reaction, and propeller turbines; positive displacement pumps, centrifugal pumps; propagation in pipes and surge tanks; fluid couplings and torque converters.

E. M. 551 ADVANCED STRENGTH OF MATERIALS **3 or 2**

Prerequisite: E. M. 321
Stresses and strains at a point by Mohr's circle; rosette analysis; stresses in eccentrically loaded joints; membrane stresses in shells; stress theories; linear deflection of trusses; stresses in curved bars; steel and rubber springs; composite beams.

E. M. 554 VIBRATION PROBLEMS **3 or 2**

Prerequisites: E. M. 321; Math. 401
Free vibrations without damping; natural frequency; forced vibrations without damping; balancing of rotating and reciprocating machinery; free vibrations with damping; forced vibrations with damping; vibration of systems with several degrees of freedom; shock and sound isolation; application of isolators.

E. M. 556 ADVANCED MECHANICS **2 or 2**

Prerequisite: E. M. 312
Virtual work; stability; balancing; elastic impact and waves; governors; LaGrangian equations of motion; three-dimensional dynamics of rigid body gyroscopes; derivation from Kepler's laws of Newton's law of gravitation.

COURSES FOR GRADUATES ONLY

E. M. 601 APPLIED ANALYSIS IN STRENGTH OF MATERIALS **3 or 3**

Prerequisites: E. M. 321; Math. 401
Linear and angular deflections of trusses and beams; superposition; redundant reactions of statically indeterminate trusses and beams; stresses in thin-webbed curved beams; stresses in square and curved knees; torsion in rolled profiles; design of beams for bending and torsion; curved beams with load normal to the plane of curvature; space frameworks; infinite, semi-infinite, and finite beams on elastic foundations.

E. M. 602 THEORETICAL AND APPLIED ELASTICITY **3 or 3**

Prerequisites: E. M. 321; Math. 401
Buckling by torsion and flexure; lateral instability of beams and beam-columns; tapered and built-up columns; local failures; the four-moment theorem; stresses in circular and rectangular plates; stress concentrations. In the above topics, theory is developed and the resulting equations solved by classical or numerical methods. Results are compared with leading design specifications.

E. M. 605 RESEARCH IN STRENGTH OF MATERIALS **3 to 6**

Special problems and investigations.

E. M. 606 RESEARCH IN MECHANICAL VIBRATIONS **3 to 6**

Special problems and investigations.

E. M. 607 RESEARCH IN FLUID MECHANICS **3 to 6**

Special problems and investigations.

E. M. 608 ADVANCED FLUID MECHANICS **2 or 2**

Prerequisite: E. M. 430
Potential motion; vortex theory; Navier-Stokes equations; theories of turbulence; theory of boundary layer; boundary separation; unsteady flow vibrations of fluids.

E. M. 610 ENGINEERING MECHANICS SEMINAR **1 1**

Reports, discussions, and preparation of papers.

E. M. 611 SIMILITUDE FOR ENGINEERS **2 or 2**

Prerequisites: E. M. 321, 430
Standard deviation and rejection of data; dimensional analysis, Buckingham Pi Theorem, theory of models; structural models, distorted structural models, fluid flow models, thermal models; analogs and their use in engineering experimentation.

ENGLISH

FRESHMAN ENGLISH

ENG. 100 ENGLISH REFRESHER **0 0**

A course for students deficient in English. Special attention will be given to individual problems in grammar, reading, and writing. Note: Though the course is basically non-credit, arrangements will be made to give credit for English 111 to students who demonstrate sufficient progress and are willing to do additional work. This course is offered each semester. No student will be allowed to schedule it for more than one semester.

ENG. 111, 112 COMPOSITION (BASIC COMMUNICATIONS SKILLS) **3 3**

Required of all freshmen
Intensive practice in composition, with review in grammar and usage; reading and analysis of basic types of communication, with primary emphasis on comprehension; directed supplementary reading; oral and written reports; conferences.

WRITING

ENG. 211 BUSINESS COMMUNICATIONS **3 or 3**

Prerequisite: Eng. 112
Practical application of the principles of composition to effective business communications, including basic types of correspondence and reports. Special attention will be paid to vocabulary building, and work will be given in oral business communications.

ENG. 215 PRINCIPLES OF NEWS AND ARTICLE WRITING **3 or 3**

Prerequisite: Eng. 112
Introduction to the writing of simple news articles; class criticism of non-technical newspaper and magazine articles.

ENG. 216 ADVANCED ARTICLE WRITING **0 3**

Prerequisites: Eng. 112 and 215 or equivalent
A continuation of Eng. 215, with intensive practice in writing and criticizing non-technical articles.

ENG. 222 ADVANCED COMPOSITION (Creative Writing) **0 2**

Prerequisite: Eng. 112
A course in creative writing especially designed for students who have demonstrated ability; emphasis on short prose fiction.

ENG. 223 VOCABULARY BUILDING **0 3**

Prerequisite: Eng. 112
A system of increasing the student's supply of useful words as found in the best modern English prose.

ENG. 321 SCIENTIFIC WRITING **3 or 3**

Prerequisite: Eng. 112
Intensive practice in writing technical and scientific reports, articles for journals, and business letters relating to technical reports.

SPEECH

ENG. 231 BASIC SPEAKING SKILLS **3 or 3**

Prerequisite: Eng. 112
Training in the fundamentals of public speaking; supplementary training in some aspects of group discussion (panel, forum, symposium, or committee) and in the techniques of good listening.

ENG. 332 ARGUMENTATION AND PERSUASION **3 0**

Prerequisite: Eng. 231 or equivalent
Analysis, brief-drawing and evidence, and methods of proof and refutation; fundamentals of conviction; naturalness and forcefulness; extempore speeches, debates, and discussions.

ENG. 333 PUBLIC ADDRESS AND EXTEMPORANEOUS SPEAKING **0 3**

Prerequisite: Eng. 231 or equivalent
Public speaking for special occasions, inciuding speech of introduction, committee-room speech, after-dinner speech, speech at professional convention, political speech, formal sales talk.

ENG. 334 ORAL READING **2 0**

Prerequisites: Eng. 112 and 231, or approval of the department
Training in the analysis and presentation of printed materials, technical and semi-technical, for platform, radio, and television. Emotional reactions to add color and interest; expressive body and voice; correction of faulty habits.

ENG. 336 PARLIAMENTARY PRACTICE **2 or 2**

Prerequisite: Eng. 112
(Not to be counted toward the fulfillment of any requirement in languages, humanities, or social sciences without specific authorization.)
Rules and customs of assemblies, including organization, motions; participation in and conduct of meetings; parliamentary strategy.

ENG. 337 GROUP DISCUSSION **3 0**

Prerequisites: Eng. 112 and 231, or approval of the department
The theory and practice of leading and taking part in such groups as panels, forums, symposia, conferences and committees. Oral and written assignments. Frequent recordings.

LITERATURE

Note: Eng. 111 and 112 are prerequisites to all courses in literature

ENG. 205 READING FOR DISCOVERY **3 or 3**

A study of selected poems, plays, and short stories drawn from English, American, and European literature with emphasis on the great themes of literature and on the approach of the creative artist to basic ideas in Western culture.

ENG. 361 BACKGROUNDS OF ENGLISH CIVILIZATION (I) **3 0**

A reading course in English literature from the Anglo-Saxon invasions to the Romantic period, with an emphasis on the contributions of English life and thought to Western Civilization.

ENG. 362 BACKGROUNDS OF ENGLISH CIVILIZATION (II) **0 3**

English literature from the Romantic period to the present day. This course may be taken either as a continuation of Eng. 361 or as an independent course.

ENG. 365 THE AMERICAN MIND (I) **3 0**

The development of American thought and civilization as reflected in American literature from the colonial settlements through the New England revival of the nineteenth century.

ENG. 366 THE AMERICAN MIND (II) **0 3**

The background of contemporary American literature and thought, from Mark Twain to Hemingway and Faulkner. This course may be taken either as a continuation of Eng. 365 or as an independent course.

ENG. 375 SOUTHERN WRITERS **0 2**

An introduction to Southern culture as revealed in poetry and short fiction from Poe to the present day. Readings in the Southern essay dealing with social, political, and literary problems.

ENG. 382 CONTEMPORARY PROSE FICTION **2 0**

The study of selected short stories and novels by the most representative of contemporary British and American writers.

ENG. 383 THE BIBLE AS LITERATURE **0 3**

The reading of selected portions of the Old and New Testament as literary documents.

ENG. 385 SHAKESPEARE **0 3**

A study of the principal plays with emphasis on reading Shakespeare for enjoyment.

ENG. 396 LITERATURE OF THE WESTERN WORLD (I) **3 0**

Readings from selected great books from the Homeric period of Greek literature to the Renaissance in Europe. Emphasis on the contributions of this literature to modern thought.

ENG. 397 LITERATURE OF THE WESTERN WORLD (II) **0 3**

Readings from selected great books from the Renaissance to the twentieth century with emphasis on literary appreciation and on the development of important concepts underlying contemporary life in the Western World. This course may be taken either as a continuation of Eng. 396 or as an independent course.

ENTOMOLOGY

COURSES FOR UNDERGRADUATES

ENT. 301 INTRODUCTION TO FOREST INSECTS **3 0**

Prerequisite: School of Forestry
An introductory course covering the fundamentals of classification, development, habits and control of forest insects.

MR. BRETT

ENT. 312 ECONOMIC ENTOMOLOGY **0 3**

Prerequisite: Zool. 101
A basic course, covering the fundamentals of insect classification, development, food habits and controls.

MR. BRETT

ENT. 322 BEEKEEPING **0 3**

Prerequisite: Consent of Instructor
A basic course dealing with the place of the honeybee in our agricultural economy; the colony and its components; management; manipulation; honey production, care and marketing.

MR. STEPHEN

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

ENT. 501, 502 INSECT MORPHOLOGY **3 3**

Prerequisite: Ent. 312
Covers general morphology, external and internal, of the insects and their relatives. Ent. 501 will deal primarily with external morphology and Ent. 502 with internal morphology.
(Given in odd years)

MR. METCALF

ENT. 511 SYSTEMATIC ENTOMOLOGY **3 0**

Prerequisite: Ent. 312
A somewhat detailed survey of the orders and families of insects, designed to acquaint the student with these groups and develop in the student some ability in the use of keys, descriptions, etc.
(Given in even years)

MR. MITCHELL

ENT. 521 ENTOMOLOGICAL TECHNIQUE **0 3**

Prerequisite: Ent. 312
A laboratory course designed to acquaint the student with the various methods and techniques commonly employed in entomology, including a brief introduction to drawing and the photographic process.
(Given in even years)

MR. MITCHELL

ENT. 531 INSECT ECOLOGY AND BEHAVIOR **3 0**

Prerequisite: Ent. 301 or 312
The influence of environmental factors on insect development, distribution and behavior.
(Given in even years)

MR. BRETT

ENT. 541, 542 IMMATURE INSECTS **4 2**

Prerequisite: Ent. 511 or permission of instructor
541 is a study of the characteristics of the immature forms of the orders and principal families of insects. 542 is a detailed study of the immature forms of some special group of insects of the students' own choosing.
(Given in even years)

MR. DOGGER

ENT. 551, 552 APPLIED ENTOMOLOGY **3 3**

Prerequisite: Ent. 312
An advanced course in which the principles of applied entomology are studied in respect to the major economic insect pests. Methods of determining and examining insect damage, the economic importance of insects, and the chief economic pests of man, food, and fiber are studied as well as laws and regulations pertaining to insects and insecticides.
(Given in odd years)

MR. KULASH

ENTOMOLOGY

ENT. 561 LITERATURE AND HISTORY OF ENTOMOLOGY 3 0

Prerequisite: Ent. 312

A general course intended to acquaint the student with literature problems of the scientist, mechanics of the library and book classification, bibliographies of the zoological sciences, abstract journals, forms of bibliographies, forms of literature, preparation of scientific paper; taxonomic indexes and literature (with a historical background) and history of the development of zoological science from ancient to modern times with emphasis on entomology.

(Given in odd years)

MR. BRETT

ENT. 571 FOREST ENTOMOLOGY 3 0

Prerequisites: Ent. 301 or 312

A study of methods of identification of forest pests, the factors governing their abundance, their habits, and the control of forest pests.

MR. KULASH

ENT. 582 MEDICAL AND VETERINARY ENTOMOLOGY 0 3

Prerequisite: Permission of instructor

A study of the morphology, biology and control of the parasitic arthropods of man, domestic and wild animals.

(Given in odd years)

MR. HARKEMA

COURSES FOR GRADUATES ONLY

ENT. 601, 602 PRINCIPLES OF TAXONOMY 3 3

Prerequisite: Ent. 501

A course introducing the methods and tools used in animal taxonomy, designed to promote a better understanding of taxonomic literature, and provide a foundation for taxonomic research.

(Given in even years)

MR. TOWNES

ENT. 611 INSECT PHYSIOLOGY 4 0

Prerequisite: Permission of instructor

The course deals with the aspects of animal physiology related to insects. The functions of the various insect organs are discussed and how these systems are disrupted by economic poisons. Laboratory work includes the use of standard physiological apparatus with emphasis on methods rather than obtaining results.

(Given in odd years)

MR. GAST

ENT. 621 INSECT TOXICOLOGY 4 0

Prerequisite: Permission of instructor

The course deals with chemical and physical characteristics of insecticides and formulations and their effects on biological systems. Modes of action and mammalian toxicities are also discussed. Laboratory work involves insect culture work, formulating insecticides and evaluating the effectiveness of various materials.

(Given in even years)

MR. GAST

ENT. 632 ADVANCED SYSTEMATIC ENTOMOLOGY **0 3**

Prerequisite: Ent. 501
A detailed study of some special insect group of the student's own choosing.

MR. MITCHELL

ENT. 670 SPECIAL PROBLEMS **Credits by arrangement**

Prerequisites: Graduate standing and consent of the instructor
Original research on special problems in entomology not related to a thesis problem, but designed to provide experience and training in research.

STAFF

ENT. 680 SEMINAR **1 1**

Prerequisite: Graduate standing in Entomology or closely allied fields
Discussion of entomological topics selected and assigned by Seminar Chairman.

STAFF

ENT. 690 RESEARCH **Credits by arrangement**

Prerequisite: Graduate standing in Entomology or closely allied fields
Original research in connection with thesis problem in entomology.

STAFF

FORESTRY

COURSES FOR UNDERGRADUATES

FOR. 101, 102 INTRODUCTION TO FORESTRY **2 2**

The profession of Forestry, its scope and opportunities; conservation of natural resources; forestry field practice.

MR. PRESTON

FOR. 201 WOOD STRUCTURE AND PROPERTIES **3 0**

Identification, structure, properties and uses of woods of economic importance in the United States; identification by means of the hand lens is especially emphasized.

MR. SLOCUM

FOR. 202 ENGINEERING PROPERTIES OF WOOD **1 0**

An introduction to structure, identification, physical and mechanical properties of wood. Principles of lumber grading and yield in cuttings.

MR. CARTER

FOR. s204 SILVICULTURE **2 credits**

Sophomore Summer Camp
Growth and development of forest stands, reproduction counts, type of mapping, thinning, and weeding; establishment and measurement of sample plots.

MR. MILLER

FOR. s214 DENDROLOGY **2 credits**

Sophomore Summer Camp
Identification and study of trees in piedmont and mountain sections of North Carolina.

MR. SLOCUM

FORESTRY

FOR. s224 FOREST MAPPING — 2 credits

Sophomore Summer Camp
Field problems in forest mapping, including boundary location and type mapping.

MR. BRYANT

FOR. s264 PROTECTION AND UTILIZATION — 2 credits

Sophomore Summer Camp
Prevention, presuppression and suppression of forest fires, fire behavior.

MR. BRYANT

FOR. s274 MENSURATION — 2 credits

Prerequisite: C. E. 217
Sophomore Summer Camp
Collection of field data for stand and yield tables, stem analysis, and timber surveys.

MR. SLOCUM

FOR. 303 WOOD-MOISTURE RELATIONS — 0 2

Shrinking and swelling characteristics of wood; air seasoning; dry kiln construction; kiln operation; schedules and conditioning; lumber storage and moisture control during manufacture; dimensional stabilization methods, processes, equipment, and materials.

MR. CARTER

FOR. 311 PRINCIPLES OF FARM FORESTRY — 2 0

The theory and practice of forestry with special reference to the handling of farm woodlands and the utilization of their products; the place of forestry in farm management and the agricultural economy.

MR. MILLER

FOR. 321, 322 PULP AND PAPER TECHNOLOGY — 3 3

Brief survey of the physical and chemical characteristics of wood and cellulose. Chemistry and technology of the major mechanical, chemical, and semi-chemical processes employed in the manufacture of pulp and paper.

MR. LIBBY

FOR. 361 SILVICS — 3 0

Site, soil, and other environmental factors in relation to the establishment, growth, and development of seedlings, trees, and timber stands; the influence of forest vegetation on site development, ground water, and micro-climate.

MR. MAKI

FOR. 372 MENSURATION — 0 3

Prerequisite: For. s274
The measurement of timber, both standing and felled; log rules, form factors, stem analysis and growth; methods of making volume, growth and stand tables; increment and yield studies; development of stand and yield tables from field data.

MR. SLOCUM

FOR. 401 WOOD PRESERVATION — 0 2

Factors causing wood deterioration; preservative materials and treatments; wood by-products from mill and forest waste.

MR. CARTER

FOR. 402 FOUNDATIONS OF FOREST MANAGEMENT **2 0**

Prerequisites: For. s274 or For. 311
The integration of silviculture, forest measurements and economics in the management of woodland areas. (Not open to students majoring in forest management.)

MR. BRYANT

FOR. 403 PAPER TECHNOLOGY LABORATORY **0 2**

Development of various types of paper finishes with particular attention to stock preparation, sizing, filling, and coloring. The finished products are tested physically and chemically and evaluated from the standpoint of quality and in comparison with the commercial products they are intended to duplicate.

MR. LIBBY

FOR. 404 MANAGEMENT PLANS **0 3**

Senior Camp
Application of management, logging, silvicultural and utilization practices on assigned areas. Each student must make a forest survey of an individual area and submit a record.

STAFF

FOR. 405 FOREST INVENTORY **0 2**

Senior Camp
Practical field work in timber estimating and compilation of field data.

MR. BRYANT

FOR. 406 FOREST INDUSTRIES **0 2**

Senior Camp
A field study of logging, milling, and manufacturing with reports based on inspection trips.

STAFF

FOR. 407 FIELD SILVICULTURE **0 2**

Senior Camp
Prerequisite: For. 361
Studies of forest communities; dendrology of the coastal section of North Carolina: silviculture practices.

MR. MILLER

FOR. 411 PULP AND PAPER MAKING MACHINERY **3 0**

Principles of operation, construction, and design of process equipment employed in the pulp and paper industry.

MR. LIBBY

FOR. 413 PAPER TESTING LABORATORY **2 0**

Physical, chemical, and microscopical examination of experimental and commercial papers and evaluation of the results in terms of the utility of the product tested.

MR. LIBBY

FOR. 421 LOG AND LUMBER GRADES AND SPECIFICATIONS **0 2**

Log and bolt grades and specifications in use; log grades based upon lumber grades; lumber grading principles and practices for hardwoods and softwoods.

MR. WYMAN

FORESTRY

FOR. 422 FOREST PRODUCTS **3 0**

Prerequisites: For. 201, Chem. 203 or 426
The source and method of obtaining derived and manufactured forest products other than lumber.

MR. WYMAN

FOR. 423 LOGGING AND MILLING **3 or 3**

Timber harvesting and transportation methods, equipment, and costs; safety and supervision; manufacturing methods with regular and short-log types of sawmills.

MR. WYMAN

FOR. 431 DIMENSION STOCK MANUFACTURING **3 0**

Manufacturing and production methods for manufacturing dimension stock, flooring pre-fabricated stock, turnings, and cut stock. Production rates, plant layout and mechanization peculiar to the industry.

MR. CARTER

FOR. 432 MERCHANDISING FOREST PRODUCTS **2 0**

Principles and practices in the distribution and marketing of the products obtained from wood; organization and operation of retail, concentration, and wholesale outlets.

MR. CARTER

FOR. 433 GLUING AND PLYWOOD **3 0**

Prerequisites: Chem. 103 or 203, For. 303
Veneer manufacturing methods and equipment; veneer products; cold-press and hot-press bonding adhesives; processing and use requirements; cause and prevention of inadequate bonds; molded, flat, and post-formed plywood construction.

MR. BETHEL

FOR. 441 MECHANICAL PROPERTIES OF WOOD **3 0**

Prerequisites: For. 201, 303
Strength and related properties of commercial woods; standard A.S.T.M. strength tests; toughness; timber fastenings; structural requirements; working stresses.

MR. WYMAN

FOR. 442 FURNITURE CONSTRUCTION AND ASSEMBLY **3 0**

Prerequisites: For. 303, 433
Stock preparation for gluing; selecting adhesives; types of metal fastenings; joint construction and methods of joining wood and other materials; assembly methods for furniture and other wood products; construction and strength properties of laminated members.

MR. CARTER

FOR. 443 WOOD FINISHING **0 3**

Prerequisites: For. 201, Chem. 203 or 426
Preparation of wood surfaces for finish coatings; composition and application of paints, varnishes, repellents, lacquers, and other wood finishing materials; finishing furniture and interior wood products.

MR. CARTER

FOR. 451 PAPER COLORING LABORATORY **0 2**

Evaluation and identification of dyestuffs and the development of color formulas for dyeing pulp and paper.

MR. LIBBY

FOR. 452 FOREST GRAZING **2 0**

Management of range areas, all grazing regions with special consideration of the southeast.

MR. BRYANT

FOR. 453 LUMBER STRUCTURES **0 3**

Prerequisite: For. 441
Structural grades of lumber; working stresses; frame construction; construction estimates and computations; masonry, insulation, roofing, and other structural materials; millwork; fastenings; prefabs.

MR. WYMAN

FOR. 461 PAPER CONVERTING **1 0**

A survey of the principal processes by which paper and paper board are fabricated into the utilitarian products of everyday use.

MR. LIBBY

FOR. 462 ARTIFICIAL FORESTATION **0 2**

Production, collection, extraction, and storage of forest tree seeds; nursery practice; field methods of planting.

MR. SLOCUM

FOR. 463 PLANT INSPECTIONS **0 1**

One week inspection trips covering representative manufacturers of pulp and paper and papermaking equipment.

MR. LIBBY

FOR. 471 PULP TECHNOLOGY LABORATORY **4 0**

Preparation and evaluation of the several types of wood pulp. The influence of the various pulping and bleaching variables on pulp quality are studied experimentally and these data evaluated critically.

MR. LIBBY

FOR. 472 FOREST POLICY AND ADMINISTRATION **2 0**

Civil timber law, illustrated by court cases; state and federal forest policy; job-load analysis in national forest administration.

MR. MILLER

FOR. 481 PULPING PROCESSES AND PRODUCTS **2 0**

Prerequisites: For. 201, Chem. 203 or 426
Fiber manufacturing processes and equipment; wall, insulation, and container board products; manufacture of roofing felts; pulp products manufacturing; resin treated and specialty products, lignin and wood sugar products.

MR. LIBBY

FOR. 482 PULP AND PAPER MILL MANAGEMENT **0 3**

A survey of the economics of the pulp and paper industry is followed by a study of the work of the several departments of a paper mill organization and the functions of the executives who administer them.

MR. LIBBY

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

FOR. 501 FOREST VALUATION **3 0**

The theory and techniques of valuation of forest land, timber stands, and forest practices as investments and for appraisals of damage. Risks and hazards in forestry as they apply to forest investments, forest insurance, and forest taxation.

MR. BRYANT

FOR. 511 SILVICULTURE **3 0**

The principles and application of intermediate and reproductive methods of cutting; controlled burning, silvicides, and other methods of hardwood control. The application of silvicultural methods in the forests of the United States.

MR. MILLER

FOR. 512 FOREST ECONOMICS **3 0**

Economics and social value of forests; supply of, and demand for forest products; land use; forestry as a private and a public enterprise; economics of the forest industries.

MR. BRYANT

FOR. 513 TROPICAL WOODS **0 2**

Prerequisites: For. 533
Structure, identification, properties, characteristics and use of tropical woods, especially those used in plywood and furniture.

MR. BETHEL

FOR. 531 FOREST MANAGEMENT **0 3**

Prerequisites: For. 372, 511
Management of timber lands for economic returns; the normal forest taken as the ideal; the application of regulation methods to the forest.

MR. MAKI

FOR. 533 ADVANCED WOOD STRUCTURE AND IDENTIFICATION **2 0**

Prerequisite: For. 201
Advanced microscopic identification of the commercial woods of the United States and some tropical woods; microscopic anatomical features and laboratory techniques.

MR. SLOCUM

FOR. 542 FIBER ANALYSIS **0 2**

Fiber microscopy; the determination of fiber measurement, quality, variation and identity in pulp woods.

MR. BAREFOOT

FOR. 553 FOREST PHOTOGRAMMETRY **0 2**

Interpretation of aerial photographs, determination of density of timber stands and area mapping.

MR. SLOCUM

FOR. 563 QUALITY CONTROL IN WOOD PRODUCT MANUFACTURE **3 0**

Prerequisites: Stat. 361, For. 433
A study of methods used to control quality of manufactured and wood products. Emphasis is placed on the use of control charts for variables and attributes and on acceptance sampling techniques including single, double, and sequential sampling methods.

MR. BETHEL

FOR. 573 METHODS OF RESEARCH IN FORESTRY **Credits Arranged**

Research procedures, problem outlines, presentation of results; consideration of selected studies by forest research organizations; sample plot technique.

STAFF

FOR. 591, 592 FORESTRY PROBLEMS **Credits Arranged**

Assigned or selected problems in the field of silviculture, logging, lumber manufacturing, pulp technology, or forest management.

STAFF

COURSES FOR GRADUATES ONLY

FOR. 601, 602 ADVANCED FOREST MANAGEMENT PROBLEMS **Credits Arranged**

Directed studies in forest management

STAFF

FOR. 603 TECHNOLOGY OF WOOD ADHESIVES **0 3**

Prerequisites: Chem. 425, 426; For. 433
The fundamentals of adhesives as applied to wood-to-wood and wood-to-metal bonding. Technology of adhesives. Preparation and use of organic adhesives. Testing of adhesives and evaluation of quality of adhesives and bonded joints.

STAFF

FOR. 604 TIMBER PHYSICS **0 3**

Prerequisites: For. 441, 533
Density, specific gravity and moisture content variations affecting physical properties; physics of drying at high and low temperatures; thermal, sound, light, and electrical properties of wood.

STAFF

FOR. 621, 622 ADVANCED TECHNOLOGY PROBLEMS **Credits Arranged**

Selected research in the field of wood technology.

STAFF

FOR. 641, 642 ADVANCED UTILIZATION PROBLEMS **Credits Arranged**

Problems of an advanced grade in some phase of forest utilization.

STAFF

FOR. 671, 672 PROBLEMS IN RESEARCH **Credits Arranged**

Specific forestry problems that will furnish material for a thesis.

STAFF

FOR. 681 GRADUATE SEMINAR **1 1**

Prerequisite: Graduate standing in Forestry or closely allied fields.
Presentation and discussion of progress reports on research, special problems, and outstanding publications in forestry and related fields.

STAFF

GENETICS

COURSES FOR ADVANCED UNDERGRADUATES

GEN. 411 THE PRINCIPLES OF GENETICS **3 or 3**

Prerequisites: Bot. 102, Zool. 101
An introductory course. The physical basis of inheritance; genes as units of heredity and development; qualitative and quantitative aspects of genetic variation.

MESSRS. STEPHENS AND GROSCH

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

GEN. 512 GENETICS **4 0**

Prerequisite: Gen. 411
Intended for students desiring more thorough and detailed training in fundamental genetics with some attention to physiological aspects. (Students conduct individual laboratory problems.)

MR. GROSCH

GEN. 513 CYTOGENETICS I **4 0**

Prerequisite: Gen. 411
Recommended: Gen. 512
Variations in the chromosomal mechanisms of inheritance and their genetic consequences. The chromosomes as they affect breeding behavior in plants and animals. Lectures and laboratory.

MR. GERSTEL

****GEN. 540 PRINCIPLES OF EVOLUTION** **3 0**

Prerequisite: Gen. 411
Recommended: Gen. 513
The theory of evolution and the various sources of evidence on which it is based.

MR. GREGORY

GEN. 541 ADVANCED PLANT BREEDING **3 0**

Prerequisites: Gen. 512 and either Stat. 511 or consent of instructor
Principles and methods of plant breeding.

MESSRS. MANN AND HAYNES

The following courses, offered in other departments, are available for graduate credit in Genetics:

GEN. 503 (see A. I. 503 Animal Breeding). **3 or 3**

GEN. 520 (see Poul. 520 Poultry Breeding). **3 0**

****GEN. 532 (see Zoo. 532 Biological Effects or Radiations).** **0 3**

COURSES FOR GRADUATES ONLY

*** GEN 614 CYTOGENETICS II** **0 5 (3)**

Prerequisite: Gen. 513
Lecture: The facts and theories of chromosome structure, mechanics and behavior. The cytogenetic analysis of natural populations.
Laboratory: Prepared slides illustrating the lecture material. Student preparation and analysis of cytological materials.

MR. SMITH

**** GEN. 620 GENETIC CONCEPTS OF SPECIATION** **0 3**

Prerequisites: Gen. 512 and either Gen. 513 or 540
Review of current ideas on the mechanisms of the origin of species and the nature of species differentiation.

MR. STEPHENS

*** GEN. 633 PHYSIOLOGICAL GENETICS** **0 3**

Prerequisite: Gen. 512
Recent advances in physiological genetics. Attention will be directed to literature on the nature and action of genes, and to the interaction of heredity and environment in the expression of the characteristics of organisms.

MR. GROSCH

GEN. 641, 642 COLLOQUIUM IN GENETICS **3 3**

Prerequisites: Graduate standing, consent of instructor
Informal group discussion of prepared topics assigned by instructor.

STAFF

GEN. 651, 652 SEMINAR **1 1**

Prerequisite: Graduate standing

GEN. 661, 662 RESEARCH **Arranged**

Prerequisite: Graduate standing
Original research related to the student's thesis problem. A maximum of six credits for the Master's degree; by arrangement for the Doctorate.

The following courses, offered in other departments, are available for graduate credit in Genetics:

GEN. 602 (see A. I. 602 Advanced Animal Breeding). **0 3**

GEN. 626 (see Stat. 626 Statistical Concepts in Genetics). **0 3**

* Given 1954-55 and alternate years
** Given 1955-56 and alternate years

GEOGRAPHY

COURSES FOR UNDERGRADUATES

GEOG. 201 GEOGRAPHY **3 or 3**

A course covering the principal elements of physical and human geography. Physiographic, climatic and economic elements are examined as they influence man's existence with some emphasis on economic resources.

MR. SHULENBERGER

GEOLOGY

COURSES FOR UNDERGRADUATES

GEOL. 101 EARTH SCIENCE **0 3**

Elective. Not to be taken after Geol. 120
Introductory course in General Geology; changes in the earth, and underlying physical and life processes.

MR. STUCKEY

GEOL. 120 PHYSICAL GEOLOGY **3 or 3**

Dynamic processes acting on and within the earth; materials and makeup of the earth's crust; emphasis on engineering and agricultural applications in the southeast. Lectures, laboratories, and field trips.

STAFF

GEOL. 207, 208 EX. PHYSICAL GEOLOGY **3 3**

A. The processes and forces involved in the development of land forms.
B. The physiographic provinces of the United States and their importance; physical geography of North Carolina.

MR. STUCKEY

GEOL. 222 HISTORICAL GEOLOGY **0 3**

Prerequisite: Geol. 120
Required of sophomores in Geological Engineering
Major events in the history of North America; rise and development of main animal and plant groups. Lectures, laboratories and field trips.

MR. STEEL

GEOL. 323 PALEONTOLOGY **3 0**

Prerequisite: Geol. 222
Designed to give a knowledge of past life with major emphasis on classification and structure of the invertebrate animals and their application to problems of correlation. Lectures, laboratories and field trips.

MR. STEEL

GEOL. 325 GEOLOGY AND MINERAL RESOURCES OF NORTH CAROLINA **3 or 3**

Prerequisite: Geol. 120
Physical geography, general geology, common rocks and minerals, and mines and quarry products of the State. Lectures, laboratories, and field trips.

MR. STEEL

GEOL. 330 MINERALOGY **3 0**

Prerequisite: Chem. 103.
Required in Ceramic and Geological Engineering
Crystallography, and physical and chemical mineralogy. Lectures and laboratory work.

MESSRS. STUCKEY, MILLER

GEOL. 351 STRUCTURAL GEOLOGY **3 0**

Prerequisite: Geol. 120
Required in Geological Engineering
Structures imposed on igneous, sedimentary, and metamorphic rock masses by deformation and movement in the earth's crust. Lectures, laboratories, and field trips.

MR. PARKER

GEOL. 372 ELEMENTS OF MINING **0 4**

Prerequisite: Geol. 351

Required of juniors in Geological Engineering

Introduction to mining: methods of development and exploitation, drilling and blasting, mining law, administration and safety. Lectures, laboratory work and field trips.

MR. MILLER

GEOL. 411, 412 ECONOMIC GEOLOGY **3 3**

Prerequisites: Geol. 120, 330

Required of seniors in Geological Engineering

Mode of occurrence, association, origin, distribution, and uses of economically valuable minerals. Lectures, laboratories, and field trips.

MR. STUCKEY

GEOL. 442 PETROLOGY **0 3**

Prerequisites: Geol. 120, 330

Required of juniors in Geological Engineering

Materials of the earth's crust; composition, texture, classification, megascopic identification, and alterations of the principal igneous, sedimentary, and metamorphic rocks. Lectures, laboratories, and field trips.

MR. PARKER

GEOL. 452 SEDIMENTATION AND STRATIGRAPHY **3 0**

Prerequisite: Geol. 442

Required in Geological Engineering

Sedimentary processes, products, and structures. Principles of sub-division of sedimentary terranes into naturol units and the determination of their ages and history. Lectures, laboratories, and field trips.

MR. PARKER

GEOL. 461 ENGINEERING GEOLOGY **3 0**

Prerequisite: Geol. 120

Required in fifth year of Geological Engineering

The application of geologic principles to engineering practice; analysis of geologic factors and processes affecting specific engineering projects.

MR. MILLER

GEOL. 462 GEOLOGICAL SURVEYING **0 3**

Prerequisites: Geol. 351, 442

Required of seniors in Geological Engineering

Methods of field observation and use of geologic surveying instruments in surface and underground work; representation of geologic features by maps, sections and diagrams. Lectures, laboratories, and field work.

MESSRS. PARKER, MILLER

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

GEOL. 510 MINERAL INDUSTRY **0 3**

Prerequisite: Permission of instructor

Economics of mineral industry. Cycles of mineral production. Exhaustiability. Reserves. Valuation of mineral property. National resources; essential, critical, and strategic minerals. World distribution and production.

MESSRS. PARKER, STEEL

GEOLOGY

GEOL. 522 PETROLEUM GEOLOGY 0 3

Prerequisites: Geol. 351, 442

Required in fifth year of Geological Engineering

Properties, origin and modes of occurrence of petroleum and natural gas. Geologic and economic features of the principal oil and gas fields, mainly in the United States.

STAFF

GEOL. 531 OPTICAL MINERALOGY 3 0

Prerequisites: Geol. 330 and Phys. 202

Required of seniors in Geological Engineering

Optical principles involved in the petrographic (polarizing) microscope and related instruments. Microscopic determination of minerals in thin section and in fragments. Lectures and laboratory work.

MESSRS. STUCKEY, PARKER, STEEL

GEOL. 552 GEOPHYSICS 0 3

Prerequisites: Geol. 351, Phys. 202

Required in fifth year of Geological Engineering.

Discussion of the fundamental principles underlying all geophysical methods; procedure and instruments involved in gravitational, magnetic, seismic, electrical and other methods of studying geological structures and conditions; study of applications and interpretations of results.

MR. MILLER

GEOL. 571, 572 MINING AND MINERAL DRESSING 3 3

Prerequisite: Geol. 372

Required in fifth year of Geological Engineering

Principles of the mineral industry; mining laws, prospecting, sampling, developments, drilling, blasting, handling, ventilation and safety; administration, surveying, assaying; preparation, dressing and marketing.

MR. MILLER

GEOL. 581 GEOMORPHOLOGY 3 0

Prerequisite: Geol. 442

Required in fifth year of Geological Engineering

A systematic study of land forms and their relations to processes and stages of development and adjustment to underlying structure. Lectures, map interpretations, and field trips.

MR. STEEL

COURSES FOR GRADUATES ONLY

GEOL. 611, 612 ADVANCED ECONOMIC GEOLOGY 3 3

Prerequisites: Geol. 411, 412

Required in fifth year of Geological Engineering

Detailed study of the origin and occurrence of specific mineral deposits.

MR. STUCKEY

GEOL. 632 MICROSCOPIC DETERMINATION OF OPAQUE MINERALS 0 3

Prerequisite: Geol. 531

Identification of metallic, opaque minerals in polished sections by physical properties, etch reactions and microchemical tests. Laboratories.

MR. STEEL

GEOL. 642 ADVANCED PETROGRAPHY **0 3**

Prerequisites: Geol. 442, 531
Application of the petrographic microscope to the systematic study of the composition and origin of rocks; emphasis on igneous and metamorphic rocks.

MESSRS. STUCKEY, PARKER

GEOL. 681, 682 SEMINAR **1 1**

Prerequisite: Graduate standing
Scientific articles, progress reports and special problems of interest to geologists and geological engineers discussed.

STAFF

GEOL. 691 GEOLOGICAL RESEARCH **3 or 6**

Prerequisite: Permission of the instructor
Lectures, reading assignments, and reports; special work in Geology to meet the needs and interests of the students.

STAFF

HISTORY AND POLITICAL SCIENCE

COURSES IN HISTORY FOR UNDERGRADUATES

HIST. 201 THE ANCIENT WORLD **2 0**

A history of ancient times from the rise of civilization in Egypt and Babylonia to the decline of Rome in the fifth century. Emphasis is placed upon the evolution of cultures and civilizations, and upon the development of art, science, literature, and philosophy.

HIST. 202 THE MEDIEVAL WORLD **0 2**

The political, economic, social, and cultural developments from the decline of the Roman Empire in the West to the emergence of the modern period.

HIST. 205 THE MODERN WESTERN WORLD **3 or 3**

A history of major movements in the Western World from the Renaissance to the present.

HIST. 225, 226 MODERN EUROPE **3 3**

A study of the political, economic, intellectual, and social developments in Europe from the age of Columbus to the present. The course divides at 1815. The semesters may be taken separately.

HIST. 251 THE UNITED STATES TO 1865 **3 0**

A study of major historical developments in the growth of the American nation through the Civil War.

HIST. 252 THE UNITED STATES SINCE 1865 **3 or 3**

A study of major historical developments in the growth of the American nation since the Civil War.

HIST. 261 THE UNITED STATES IN WESTERN CIVILIZATION **3 or 3**

An analysis of major developments in American history, with American history considered as part of the historical development of modern western civilization.

HISTORY

HIST. 301, 302 AMERICAN ECONOMIC HISTORY **3 3**

A history of economic institutions and customs in the United States from the time of the transfer to the New World of European economic customs to the present. The course divides at 1860. The semesters may be taken separately.

HIST. 306 NORTH CAROLINA HISTORY **0 2**

The political, social, and economic developments of North Carolina from colonial beginnings to the present.

HIST. 321 AMERICAN BIOGRAPHY **2 0**

Representative men and women in American politics, law, religion, agriculture, industry, commerce, science, literature, and art.

HIST. 331 THE OLD SOUTH **3 0**

The intellectual and cultural history of the Old South and of ante-bellum society from the end of the colonial period to the Civil War.

HIST. 332 THE NEW SOUTH **0 3**

A study of the political, economic, and social developments in the South from the Civil War to the present.

HIST. 333 AMERICAN AGRICULTURAL HISTORY **3 0**

Historical development of agricultural activity in the United States from the transfer of western European agriculture to America to the present, with particular emphasis on the historical place and importance of agriculture in American life.

HIST. 367 MODERN WESTERN ECONOMIC HISTORY **3 0**

A treatment of the historical development of the economic customs and institutions of the western world during the modern period, beginning with the Commercial Revolution.

HIST. 401 RUSSIAN HISTORY **3 0**

This course presents the major trends in Russian social, political, economic, and cultural history, with emphasis on the nineteenth and twentieth centuries. USSR policy is studied in relation to the full sweep of Russian history.

HIST. 402 ASIA AND THE WEST **0 3**

A history of Asia from the mid-nineteenth century to the present, with emphasis on Asian nationalism and conflict with the imperial powers.

HIST. 409 COLONIAL AMERICA **2 0**

A study of the development of the American colonies in the seventeenth and eighteenth centuries, with special emphasis on European backgrounds.

HIST. 412 RECENT UNITED STATES HISTORY **3 or 3**

A study of the main currents in American political, economic, social and diplomatic history in the twentieth century.

HIST. 422 HISTORY OF SCIENCE **0 3**

A study of the evolution of science from antiquity to the present with particular attention given to the impact of scientific thought upon selected aspects of western civilization. The course provides a broad perspective of scientific progress and shows the interrelationship of science and major historical developments.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

HIST. 534 (Same as Rural Soc. 534) FARMERS' MOVEMENTS 0 3

A history of agricultural organizations and movements in the United States and Canada principally since 1865, emphasizing the Grange, the Farmers' Alliance, the Populist revolt, the Farmers' Union, the Farm Bureau, the Equity societies, the Non-partisan League, cooperative marketing, government programs, and present problems.

COURSES IN POLITICAL SCIENCE FOR UNDERGRADUATES

POL. SC. 201 THE AMERICAN GOVERNMENTAL SYSTEM 3 or 3

A study of the American federal system, integrating national and state government, with emphasis on constitutional principles, major governmental organs, governmental functions, and the politics and machinery of elections. Some attention is given to other types of political systems, and comparisons are made where relevant throughout the course.

POL. SC. 202 COUNTY AND MUNICIPAL GOVERNMENT 0 3

This course examines the principal types of county and city government and the functions performed by counties and cities including functional relationships with the state and national governments.

POL. SC. 301 COMPARATIVE POLITICAL SYSTEMS 3 0

An analytical study of the federal and unitary systems and the presidential, parliamentary, and authoritarian plans of government, with special attention to the governments of the United Kingdom, France, Germany, Italy, and the Soviet Union.

POL. SC. 302 CONTEMPORARY WORLD POLITICS 0 3

A study of the pattern of international life, the instruments of national policy, the controls upon international behavior, and the major problems in international relations since World War II, including the development of the United Nations and various regional arrangements. Attention is given to the national interests and foreign policies of the states belonging to the Western and Soviet blocs, with emphasis on the position of the United States.

POL. SC. 401 AMERICAN PARTIES AND PRESSURE GROUPS 3 or 3

After a brief survey of those features of American government essential to an understanding of the political process, the course proceeds to examine the American electorate and public opinion and devotes its major attention to the nature, organization, and programs of pressure groups and political parties and to their efforts to direct opinion, gain control of government, and shape public policy. Special attention is given to party organization and pressure group activity at the governmental level and to recent proposals to improve the political party as an instrument of responsible government.

POL. SC. 406 PROBLEMS IN NORTH CAROLINA GOVERNMENT 0 2

Prerequisite: Pol. Sc. 201 or an acceptable substitute.
Selected problems arising from the operation of the legislative, administrative, and judicial machinery in North Carolina. In addition to acquiring a comprehensive view of these problems each student will make an intensive study of a special phase of one of them.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

POL. SC. 501 MODERN POLITICAL THEORY **3 0**

Prerequisite: Consent of the instructor
A study of the state and its relationship to individuals and groups, approached through the reading of selected passages from the works of outstanding political philosophers from the sixteenth century to the present.

POL. SC. 502 PUBLIC ADMINISTRATION **0 2**

Prerequisite: Consent of the instructor
A study of the principles and problems of administration in a democracy, including such matters as organization, personnel, fiscal management, relationship to the legislative and judicial functions, control of administrative agencies and policies, and public relations.

POL. SC. 503 INTERNATIONAL ORGANIZATION **2 0**

Prerequisite: Consent of the instructor
A study of the evolving machinery and techniques of international organization in the present century with particular emphasis on recent developments. The actual operation of international organization will be illustrated by the study of selected current international problems.

POL. SC. 512 AMERICAN CONSTITUTIONAL THEORY **0 3**

Prerequisite: Consent of the instructor
Basic constitutional doctrines, including fundamental law, judicial review, individual rights and political privileges, and national and state power. Special attention is given to the application of these doctrines to the regulation of business, agriculture, and labor and to the rights safeguarded by the First, Fifth, and Fourteenth Amendments to the Constitution.

HORTICULTURE

COURSES FOR UNDERGRADUATES

HORT. 201, 202 WOODY PLANTS **3 3**

Distribution, identification, adaptation, culture and use of ornamental trees, shrubs and vines in landscape planting.

MR. RANDALL

HORT. 212 HERBACEOUS PLANTS** **0 2**

Distribution, identification, adaptation, culture and use of ornamental herbaceous perennial and annual plants in landscape planting.

MR. RANDALL

HORT. 222 INTRODUCTION TO HORTICULTURE **0 1**

Designed to acquaint the student with the nature and scope of horticulture and its place in human affairs.

MR. GARDNER

HORTICULTURE

HORT. 301 PLANT PROPAGATION **3 or 3**

Prerequisite: Bot. 101
A study of principles, methods and practices in seedage, cuttage, division, budding, grafting and other methods of plant propagation.

MR. SCHMIDT

HORT. 311 NURSERY PRACTICE **3 0**

Prerequisite: Bot. 101
The principles and practices involved in the production, management and marketing of nursery plants.

MR. GARTNER

HORT. 321* GRADING, PACKING AND INSPECTION OF FRUITS AND VEGETABLES **3 0**

Prerequisite: Bot. 101
A detailed study of U.S. grades and standards for the principal fruit and vegetable crops. Practice in grading, packing, and variety identification. A course designed to prepare the student for work in the Federal-State inspection service. Field trips are required.

MR. SCHMIDT

HORT. 331 ** FLORAL DESIGN AND SHOP MANAGEMENT **3 0**

Principles and practices of flower shop management including the art of floral design.

MR. RANDALL

HORT. 342 LANDSCAPE GARDENING **0 3**

The application of principles of design to landscaping the home grounds. The identification, propagation, use, and maintenance of ornamental plants and lawn grasses in improving the home grounds.

MR. GARTNER

HORT. 412 OUTDOOR PRODUCTION OF FLORAL CROPS **0 3**

Prerequisites: Bot. 102, Agron. 201 (or concurrently)
Principles, methods, and practices in commercial production of floral crops out-of-doors.

MR. RANDALL

HORT. 421 FRUIT PRODUCTION **3 0**

Prerequisites: Bot. 102, Agron. 201 (or concurrently)
Methods of production of the principal tree and small fruits. This is designed to give an understanding of the practices involved in fruit production.

MR. SCHNEIDER

HORT. 432 VEGETABLE PRODUCTION **3 or 3**

Prerequisites: Bot. 102, Agron. 201 (or concurrently)
Soil preparation, seedage, plant production, fertilization, irrigation, pest control and general culture of vegetable crops.

MR. SCHMIDT

HORT. 441 COMMERCIAL FLORICULTURE **3 0**

Prerequisites: Bot. 102, Agron. 201 (or concurrently)
Greenhouse construction, heating and management.

MR. RANDALL

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* Offered 1956-57 and in alternate years.
** Offered 1955-56 and in alternate years.

HORTICULTURE

HORT. 442 COMMERCIAL FLORICULTURE **0 3**

Prerequisite: Hort. 441
Botanical characters, importance, propagation, culture and preparation for market of the floral crops commonly grown in the greenhouse.

MR. GARTNER

HORT. 452 PRINCIPLES OF FRUIT AND VEGETABLE PROCESSING **0 3**

Prerequisite: Bot. 102
Principles and methods involved in the preservation of fruits and vegetables, with emphasis placed on canning and freezing.

MR. JONES

HORT. 462 GRADING AND INSPECTION OF PROCESSED FRUITS AND VEGETABLES **0 2**

Prerequisite: Registration by permission of the instructor
Methods of inspection, grading and critical appraisal for quality of the principal fruit and vegetable products.

MR. JONES

HORT. 481 BREEDING OF HORTICULTURAL PLANTS **3 0**

Prerequisite: Gen. 411
The application of genetics and plant breeding to the improvement of horticultural crops.

MR. BARHAM

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

HORT. 501, 502 HORTICULTURE PROBLEMS **Credits by Arrangement**

Prerequisite: Permission of instructor
Investigation of a problem in horticulture, each student selecting a problem and conducting the investigation under the direction of the instructor. The problem may last one or two semesters. Credits will be determined by the nature of the problem, not to exceed a total of 4 hours.

STAFF

HORT. 512* HANDLING AND STORAGE OF ORNAMENTAL PLANTS **0 3**

Prerequisite: Bot. 421
A study of the handling and storage of ornamental plants and plant parts. Consideration will be given to the chemical and physiological changes occurring in storage, storage facilities, materials and methods for handling and storing these products.

MR. GARTNER

HORT. 521, 522 TECHNOLOGY OF FRUIT AND VEGETABLE PRODUCTS **3 3**

Prerequisite: Bot. 412 (or concurrently)
Comprehensive treatment of principles and methods of preservation of fruits and vegetables, including small scale plant operation and commercial processing plant visits.

MR. JONES

HORT. 532 ADVANCED FRUIT PRODUCTION** **0 4**

Prerequisites: Hort. 421, Bot. 421 (or concurrently)
A comprehensive study of principles involved in production of tree and small fruits.

MR. SCHNEIDER

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* Offered 1956-57 and in alternate years.
** Offered 1955-56 and in alternate years.

HORT. 541 ADVANCED PLANT BREEDING **3 0**

See Genetics 541.

STAFF

HORT. 562 HANDLING AND STORAGE OF FRUITS AND VEGETABLES** **0 3**

Prerequisite: Bot. 421
The chemical and physiological changes occurring during handling and storage of fruits and vegetables. Consideration will also be given to facilities for handling and storage.

MR. MCCOMBS

HORT. 571* ADVANCED VEGETABLE CROPS **3 0**

Prerequisites: Bot. 421 (or concurrently) and consent of instructor
A study of the origin, distribution, botanical relationships, and basic principles of production of the major vegetable crops.

MR. COCHRAN

HORT. 581, 582 SENIOR SEMINAR **1 1**

Prerequisite: Senior in Horticulture
Presentation of scientific articles, progress reports in research, and special problems in horticulture and related fields.

MR. GARDNER

COURSES FOR GRADUATES ONLY

HORT. 601 ADVANCED OLERICULTURE **3 0**

Prerequisite: Graduate standing in Horticulture or related field
A study of a specific technical problem, involving original investigation, including a survey of pertinent literature, or an exhaustive study of literature on a given subject or plant.

MR. COCHRAN

HORT. 602 ADVANCED ORNAMENTAL HORTICULTURE **0 3**

Prerequisite: Graduate standing in Horticulture or related field
A study of specific problems in ornamental crops, either through a review of pertinent literature or by an original investigation.

MR. GARTNER

HORT. 612 ADVANCED FRUIT AND VEGETABLE PROCESSING **0 3**

Prerequisite: Hort. 522 or consent of instructor
Critical study of certain processing methods as applied to fruit and vegetable preservation.

MR. JONES

HORT. 621* METHODS AND EVALUATION OF HORTICULTURAL RESEARCH **3 0**

Prerequisite: Graduate standing in Horticulture
Methods and techniques in the field of horticulture and their application in the solution of current problems. Critical evaluation of published papers reporting results of horticultural experiments. Methods of compiling data and presenting results.

MR. MORROW

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* Offered 1956-57 and in alternate years.
** Offered 1955-56 and in alternate years.

HORTICULTURE

HORT. 632 ADVANCED POMOLOGY 0 3

Prerequisite: Hort. 532 or consent of instructor
A critical study of specific problems in fruit crops including current literature.

MR. SCHNEIDER

HORT. 641 RESEARCH Credits by Arrangement

Prerequisite: Graduate standing in Horticulture
Original research on specific problems in fruit, vegetable, or ornamental crops, or in fruit and vegetable processing. Thesis prepared should be worthy of publication.
A maximum of six credits is allowed toward the Master of Science degree; no limitation on credits in Doctorate program.

STAFF

HORT. 651, 652 SEMINAR 1 1

Prerequisite: Graduate standing in Horticulture
Presentation of scientific articles, progress reports in research, and special problems in Horticulture and related fields. Presentation of one or more papers each semester is required.

MR. GARDNER

INDUSTRIAL ARTS AND INDUSTRIAL EDUCATION

COURSES FOR UNDERGRADUATES

I. A. 103, 104 INDUSTRIAL ARTS DRAWING 3 3

Practice in lettering, sketching and the use of instruments as applied to orthographic projection, pictorial drawings, sheet metal drawing, machine drawings, charts and graphs, and architectural drawing. Explanation sketches and practical working drawings. Materials and processes for drawing reproduction.

MR. TROXLER

I. A. 106 LABORATORY OF INDUSTRIES 3 0

This course is designed to orient the student to the purposes of industrial arts and to provide experiences in a variety of tools and materials used by industry, such as woods, metals, electricity, graphic arts, ceramics, textiles, and selected crafts.

MR. SCHMITT

I. A. 107 GENERAL WOODWORK 0 3

This course involves project planning, use and care of common hand tools, wood finishing, characteristics and uses of common woods, types and uses of hardware and fasteners, and wood lathe turning. Experiences in some elementary wood machine with emphasis on wood lathe turning.

MR. TROXLER

INDUSTRIAL ARTS

I. A. 108 GENERAL WOODWORK **3 0**

Prerequisite: I. A. 107
Use of woodworking machine tools. Production and selection of projects adapted to available material and practical processes. New techniques in woodworking processes. Emphasis will be given to new tools, materials and processes in wood.

MR. TROXLER

I. A. 203 PRACTICAL DRAFTING **0 2**

Required of students in Wild Life and Furniture Manufacturing
The application of drawing practices for the layman. Freehand sketching and instrument drawings, lettering, pictorial representation, production sketches, template drawing, exploded views, shades and shadows. Individual problems and selected graphic representation.

MR. TROXLER

I. A. 205 INDUSTRIAL ARTS DESIGN **0 2**

Prerequisites: I. A. 103, 104
Design and construction in a variety of industrial materials, stressing individual expression and appreciation of well designed industrial materials.

MR. TROXLER

I. A. 206 GENERAL METALWORK **3 0**

Basic operations and processes in bench metal, foundry, arc and acetylene welding, metal lathe and art metalwork, a study of metals including their properties and uses.

MR. SCHMITT

I. A. 207 GENERAL METALWORK **0 3**

Basic operations and processes in sheet metal, forging, lathe work, milling machine, shaper work, precision grinding, and a study of the mass production techniques.

MR. SCHMITT

I. A. 215 SHEET METAL **1 0**

Prerequisite: M. E. 102
A course designed to give students in the Heating and Air Conditioning curriculum of the Mechanical Engineering Department practical experience in sheet metal process, tools, operations, machines, and materials pertaining to duct work.

MR. TROXLER

I. A. 230 HOME MECHANICS **2 or 2**

A course designed to provide information and experiences in tools, materials, and processes essential in the care, maintenance, and the repair of a home and home equipment. Emphasis will be placed on the development of "handy man" abilities.

STAFF

I. A. 306 GRAPHIC ARTS **3 0**

A course designed to give the student experience in the basic operations and processes and to provide related information in letterpress printing, block printing, silk screen printing, book binding, offset printing, and photography.

MR. SCHMITT

INDUSTRIAL ARTS

I. A. 307 GENERAL ELECTRICITY 0 4

The first half of the course deals with the fundamentals of electricity in which the student constructs projects and performs experiments. The latter half of the course is devoted to electronics and their application. Emphasis is devoted to the building and repair of radio receivers. Assigned readings and reports will be required.

MR. SCHMITT

I. A. 314 RECREATIONAL ARTS AND CRAFTS 0 2

Required of juniors in Industrial and Rural Recreation; elective for others

A course designed to give students interested in recreational work an understanding of and experiences in different types of arts and crafts. Emphasis will be given to a wide variety of crafts as adaptable to camps, city, industrial and institutional programs.

MR. TROXLER

I. A. 315 GENERAL CERAMICS 2 or 2

This course is designed to give the student an opportunity to work with ceramic materials as a medium of expression and to get experience in the basic manufacturing processes of the ceramic industry. Emphasis will be given to a study of the sources of clay, designing, forming, decorating, and firing of ceramic products.

MR. HOSTETLER

I. A. 320 TOOLS AND MATERIALS 2 0

A study of the care and maintenance of hand and machine tools and of the sources, manufacture, characteristics, uses, and costs of industrial materials and products.

MR. SCHMITT

I. A. 321 METALWORK TECHNOLOGY 2 or 2

Prerequisites: I. A. 206, 207 or equivalent

This course is designed to give the student additional theory and skills in metalworking operations and processes. Emphasis will be on the metal lathe, metal shaper, and milling machine.

MR. SCHMITT

ED. 345 FIELD WORK IN SECONDARY EDUCATION 0 2

Prerequisites: Ed. 344 and permission of instructor

A study of pupil-teacher-community relationship at the secondary school level involving observations, visits, reports, readings and conferences.

MR. HOSTETLER

ED. 422 METHODS OF TEACHING INDUSTRIAL SUBJECTS 0 3

Prerequisites: Ed. 344, Psy. 304

A study of effective methods and techniques of teaching industrial subjects. Emphasis is given to class organization; student-teacher planning; methods of teaching manipulative skills and related information; lesson planning; shop safety; and evaluation.

MR. HOSTETLER

ED. 440 VOCATIONAL EDUCATION 2 or 2

Prerequisites: Ed. 344, Psy. 304

A comprehensive study of the types of vocational education of less than college grade, provided for through Federal legislation; an evaluation of the effectiveness of the program; and a detailed study of the North Carolina Plan.

STAFF

ED. 444 STUDENT TEACHING IN INDUSTRIAL SUBJECTS **10 0**

Prerequisites: Ed. 345, Ed. 422
Students in the Industrial Arts and Industrial Education curricula will devote twelve weeks during the fall semester to full time, off-campus student teaching in selected public schools throughout the State. They will be assigned to their teaching center in the preceding spring and will report to their supervising teachers when the public schools (to which they are assigned) open in the fall. During the remainder of the term, additional courses will be taken in concentrated form.

STAFF

I. A. 460 GENERAL SHOP **0 3**

Prerequisite: Ed. 444 or permission of instructor
A course designed to give the student the opportunity to strengthen weaknesses both in skills and teaching methods which became apparent during his term of student teaching. Emphasis will be given to the organization, administration, content and methods of the general shop. Opportunity will also be given to develop good general shop project ideas.

MR. HOSTETLER

ED. 482 CURRICULUM PROBLEMS IN INDUSTRIAL ARTS **0 2**

Prerequisites: Psy. 304 or six credits in Education
Approximately one-third of the course is directed to developing a working philosophy of industrial arts and the major portion of the course is devoted to planning and organizing learning units in industrial arts.

MR. SCHMITT

ED. 483 INSTRUCTIONAL AIDS AND DEVICES **2 0**

Prerequisites: Psy. 304 or six credits in Education
Analysis of learning units and the preparation of instructional aids and devices.

MR. HOSTETLER

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

ED. 516 COMMUNITY OCCUPATIONAL SURVEYS **0 2**

Prerequisites: Six credits in Education and consent of instructor
Methods in organizing and conducting local surveys and evaluation of findings in planning a program of vocational education.

GRADUATE STAFF

ED. 521 ORGANIZATION OF RELATED STUDY MATERIALS **2 or 2**

Prerequisite: Ed. 422 or consent of instructor
The principles of selecting and organizing both technical and general related instructional material for trade extension and diversified occupations classes.

GRADUATE STAFF

ED. 525 TRADE ANALYSIS AND COURSE CONSTRUCTION **2 0**

Prerequisites: Ed. 344, Psy. 304
Principles and practices in analyzing occupations for the purpose of determining teaching content. Practice in the principles underlying industrial course organization based on occupational analysis covering instruction in skills and technology and including course outlines, job sequences, the development of industrial materials and instructional schedules.

GRADUATE STAFF

INDUSTRIAL ARTS

ED. 527 PHILOSOPHY OF INDUSTRIAL EDUCATION 0 2

Prerequisites: Ed. 344, Psy. 304
A presentation of the historical development of industrial education; the philosophy of vocational education; study of Federal and State legislation pertaining to vocational education; types of programs, trends and problems.

GRADUATE STAFF

ED. 528 PRINCIPLES AND PRACTICES IN DIVERSIFIED OCCUPATIONS 2 or 2

Prerequisite: Ed. 422 or consent of instructor
A study of the development, the objectives, and principles of diversified occupations. The organization, promotion and management of programs in this area of vocational education.

GRADUATE STAFF

ED. 552 INDUSTRIAL ARTS IN THE ELEMENTARY SCHOOL 3 or 3

See description on page 221

I. A. 570 LABORATORY PROBLEMS IN INDUSTRIAL ARTS A maximum of 6 credits

Prerequisites: Senior standing and permission of instructor
Courses based on individual problems and designed to give advanced majors in industrial arts education the opportunity to broaden or intensify their knowledge and abilities through investigation and research in the various fields of industrial arts, such as metals, plastics, or ceramics.

GRADUATE STAFF

I. A. 575 SPECIAL PROBLEMS IN INDUSTRIAL ARTS A maximum of 6 credits

Prerequisite: One term of student teaching or equivalent
The purpose of these courses is to broaden the subject matter experiences in the areas of industrial arts. Problems involving experimentation, investigation and research in one or more industrial arts areas will be required.

GRADUATE STAFF

I. A. 580 MODERN INDUSTRIES 2 0

Prerequisites: Twelve credits in Industrial Arts and consent of the instructor
Elective course for advanced undergraduate and graduate students in industrial arts. Designed to assist teachers in guiding students to sources of information relative to various modern industries.

MR. HOSTETLER

ED. 584 SCHOOL SHOP PLANNING AND EQUIPMENT SELECTION 0 3

A course for advanced undergraduate and graduate students
The physical planning of school shops and laboratories; selection of tools and equipment. Whenever possible, actual or contemplated school buildings will be used for class work.

MR. HOSTETLER

ED. 592 INDIVIDUAL PROBLEMS IN EDUCATION 2 to 3 credits

An elective course for graduate students in Industrial Arts Education and Industrial Education, with consent of instructor
Individual and group studies of one or more major problems in industrial arts and industrial education. Problems will be approached through the application of research techniques with final reports prepared in a form suitable for publication as a magazine article, technical or professional bulletin.

MR. HOSTETLER

ED. 595 INDUSTRIAL ARTS WORKSHOP **3 credits**

Prerequisite: One or more years of teaching experience
A course for experienced teachers, administrators and supervisors of industrial arts. The primary purpose will be to develop sound principles and practices for initiating, conducting and evaluating programs in this field. Enrollees will pool their knowledge and practical experiences and will do intensive research work on individual and group problems. (Offered in Summer School Only)

MR. HOSTETLER

COURSES FOR GRADUATES ONLY

ED. 610 ADMINISTRATION AND SUPERVISION OF VOCATIONAL EDUCATION 2 or 2

Prerequisites: Psy. 304, Ed. 344, 440, 520, or equivalent
Administrative and supervisory problems of vocational education; practices and policies of Federal and State offices; organization and administration of city and consolidated systems.

GRADUATE STAFF

ED. 614 MODERN PRINCIPLES AND PRACTICES IN SECONDARY EDUCATION 2 or 2

Foundations of modern programs of secondary education; purposes, curriculum, organizing, administration, and the place and importance of the high school in the community in relation to contemporary social force.

GRADUATE STAFF

ED. 624 RESEARCH IN INDUSTRIAL ARTS EDUCATION **A maximum of 6 credits**

Prerequisites: Eighteen credits in Education and permission of instructor
The student will be guided in the selection of one or more research problems and in the organization of the problems, methods of gathering data, procedure for analyzing data, and best practice for interpreting and reporting data.

MR. HOSTETLER

ED. 627 RESEARCH IN INDUSTRIAL EDUCATION **A maximum of 6 credits**

Prerequisites: Eighteen credits in Education and permission of instructor
The student will be guided in the selection of one or more research problems and in the organization of the problems, methods of gathering data, procedure for analyzing data, and best practice for interpreting and reporting data.

GRADUATE STAFF

ED. 630 PHILOSOPHY OF INDUSTRIAL ARTS **2 or 2**

Required of all graduate students in Industrial Arts Education
Current and historical developments in industrial arts; philosophical concepts, functions, scope, criteria for the selection and evaluation of learning experiences, laboratory organization, student personnel programs, community relationships, teacher qualifications, and problems confronting the industrial arts profession.

MR. HOSTETLER

ED. 635 ADMINISTRATION AND SUPERVISION OF INDUSTRIAL ARTS **2 or 2**

A study of the problems and techniques of administration and supervision in the improvement of industrial arts in the public schools. Selection of teachers and their improvement in service and methods of evaluating industrial arts programs.

MR. HOSTETLER

INDUSTRIAL ENGINEERING

I. E. 206, 207 INDUSTRIAL ORGANIZATION AND MANAGEMENT 2 2

Prerequisite: Sophomore standing
An introduction to the organizational, production and supervision problems of modern management. Includes basic principles and techniques for the solution of industrial problems in Internal Organization, Production Control, Cost Control, Wage Administration, Materials Control and other managerial functions.

I. E. 215 FOUNDRY LABORATORY 1 or 1

Lectures and demonstrations in patternmaking. Lectures, demonstrations and practice in molding, core making and operation of cupola and gas furnaces. Pouring of ferrous and non-ferrous metals. Forming, including die-casting. Operation of foundry equipment. Foundry testing and laboratory practices.

I. E. 216 WELDING LABORATORY 1 or 1

Engineering phases of welding covering a survey of welding processes, metallurgy, stress and distortion, testing and inspection, design for welding. Instruction and practice in welding techniques.

I. E. 224 WOOD WORKING EQUIPMENT 0 3

Classwork covers the description of cutting, sanding and assembly equipment and an explanation of the type of operation done by each kind of equipment. The theory of cutting and sanding and cutterhead and saw design are covered. Laboratory work consists of setting up, operating and maintaining typical furniture production equipment supplemented by visits to furniture plants.

I. E. 227, 228 MACHINE TOOL LABORATORY 1 1

Lectures, demonstrations and practice in selection and operation of machine tools. Operation layout for production. Use of tools and tooling. Speeds, feeds and rates of metal removal. Estimating machine tool operation.

I. E. 241 ADVANCED WELDING LABORATORY 1 or 1

Prerequisite: I. E. 116 or permission of instructor
A study of mechanization as applied to oxygen cutting, to the various types of shielded metal arcs and to gas welding. Jigs, fixtures and positioners. Selection of welding process. Joint design and welding costs. Welds and stress distribution.

I. E. 269 WELDING AND PIPE SHOPWORK 0 1

Required of sophomores in Heating and Air Conditioning
Fundamentals of welding, both arc and gas, cutting equipment; safety in the use of equipment; application of low temperature and non-ferrous alloys; cutting, threading, reaming and erection of iron pipe; copper tubes and fittings in heating and air conditioning work.

I. E. 301 ENGINEERING ECONOMY 2 0

A study of the alternatives involved in engineering problems. Development of analytical methods for evaluating the worth of engineering alternatives in relation to the cost of the service provided. Handling of depreciation expense, overhead, sunk, fixed and increment costs involved in engineering alternatives. Problems of equipment replacement.

I. E. 310 INDUSTRIAL SAFETY 2 or 2

A course in the causes and prevention of industrial accidents.

I. E. 322 FURNITURE DESIGN AND CONSTRUCTION 2 0

An introduction to furniture drawing and construction. Furniture styles and periods are briefly covered by lectures and illustrations. Original detail drawings are made by the students from artists' sketches and general specifications. From these, students are required to make up complete bills of materials.

I. E. 326 FURNITURE MANUFACTURE AND PROCESSING 0 3

Prerequisite: I. E. 224
A study of the production methods of the Furniture Industry. Class work includes the production procedures from the yard through the machine, cabinet, finishing, upholstering, and shipping departments. The laboratory period is supplemented by visits to furniture plants. Particular attention is paid to production rates by departments, based on number of men and supervisors, the quality of product produced and equipment used.

I. E. 327 FURNITURE MARKETING 0 2

Study of basic factors bearing on selection of ideal location, equipment and organization to serve a specific market with a specific furniture product, and selection of ideal market and product for a specific factory. In addition to lectures, each student will select one project for which he will work out a solution for correlating product and market.

I. E. 328 MANUFACTURING PROCESSES 3 0

The basic processes of conversion of raw materials into producer and consumer goods. The cost reduction aspects of machine tools, jigs and fixtures in volume production. Study of industrial trends to meet needs of an expanding economy. Selected problems illustrating a wide variety of manufacturing situations.

I. E. 332 MOTION AND TIME STUDY 0 4

Principles and techniques of motion and time study; detailed study of charting operator movements; micromotion study. Predetermined time data and its applications; stopwatch time study with emphasis on rating, allowances and standard data theory and practice.

I. E. 341 FURNITURE PLANT LAYOUT AND DESIGN 3 0

Prerequisite: I. E. 326
Problems in industrial plant design with special reference to furniture manufacture; building structures, equipment location, space utilization, layout for operation and control; allied topics in power utilization, light, heat, ventilation, and safety. Laboratory period.

I. E. 343 PLANT LAYOUT AND DESIGN 0 3

Problems in plant arrangement and layout to obtain most effective utilization of men, materials, and machines as related to space and costs. Includes consideration of heat, light, ventilation, organization, control, material flow and handling, working conditions, safety and other factors as they affect the most satisfactory layout of the plant.

I. E. 346 FURNITURE DESIGN AND CONSTRUCTION II 2 0

Prerequisite: I. E. 326
Lecture and laboratory work on the design and construction of modern and period furniture. The course emphasizes construction features that are economical of labor and materials and are adaptable to mass production. Students are required to complete an original design and detailed drawing of a piece of furniture as one requirement of the course.

INDUSTRIAL ENGINEERING

I. E. 408 PRODUCTION CONTROL 3 0

Planning, scheduling and dispatching of production in manufacturing operations; conversion of sales requirements into production orders; construction of production budgets and their relation to labor, materials and machines; laboratory project involving the development and operation of the production control system of a typical plant.

I. E. 425 SALES AND DISTRIBUTION METHODS 0 3

An analysis of the distribution of industrial and consumer products; the effect of increased productivity on sales and distribution channels; development and marketing of new products; merchandising and packaging. Sales training and sales engineering programs.

I. E. 430 JOB EVALUATION AND WAGE ADMINISTRATION 0 4

Job analysis, classification and specification. Grading, ranking, factor comparison and point systems of job evaluation in determining equitable rates for job content. Wage surveys and merit rating. Utilization of time standards in design, installation and operation of financial incentive plans. Comparison of various wage and salary plans. Effect of wage payment methods on industrial relations practices.

I. E. 443 QUALITY CONTROL 4 0

Economic balance between cost of quality and value of quality, and techniques for accomplishing this balance. Organization for, specification and utilization of quality controls. Statistical theory and analyses as applied to sampling, control charts, tolerance determination, acceptance procedures and control of production.

I. E. 451 SEMINAR 1 0

A weekly meeting of senior students to assist the transition from a college environment to that of industry. Lectures, problems, presentation of papers and outside speakers. Employment practices and procedures useful in job finding.

I. E. 461 INDUSTRIAL ENGINEERING PROBLEMS 0 2

Solution of problems in Industrial Engineering using case descriptions of actual situations. Emphasis given to presentation of recommendations by written reports. Review and discussion of reports.

I. E. 515 PROCESS ENGINEERING 3 0

The technical process of translating product design into a manufacturing program. The application of industrial engineering in the layout, tooling, methods, standards, costs and control functions of manufacturing. Laboratory problems covering producer and consumer products.

I. E. 535 MATERIALS HANDLING 3 0

Principles of materials handling in industry. Evaluation of systems used and selection of materials handling equipment. Organization for materials handling with plant visitations and surveys of materials handling problems.

I. E. 543 STANDARD DATA 3 0

Theory and practice in developing standard data from stopwatch observations and predetermined time data; methods of calculating standards from data; application of standard data in cost control, production planning and scheduling, and wage incentives.

I. E. 551 STANDARD COSTS FOR MANUFACTURING **0 3**

The development, application and use of standard costs as a management tool; use of industrial engineering techniques in establishing standard costs for labor, material and overhead. Analysis of variances and setting of budgets. Measures of management performance.

I. E. 581, 582 PROJECT WORK **2 2**

Investigation and report on an assigned problem for students enrolled in the fifth-year curriculum in Industrial Engineering.

I. E. 635 PLANNING FOR PRODUCTION **0 3**

A study of the factors to be considered in developing an effective and realistic plan of production for a manufacturing company; analyses of sales demands, market trends and business conditions. Construction of long range production schedules and finished good inventory controls; planning for material purchasing, equipment acquisition and labor requirements; economic and cost factors of inventory turnover rates.

I. E. 671, 672 SEMINAR **1 1**

Seminar discussion of industrial engineering problems for graduate students. Case analyses and reports.

I. E. 691 INDUSTRIAL ENGINEERING RESEARCH **2 to 6**

Graduate research in Industrial Engineering for thesis credit.

INDUSTRIAL AND RURAL RECREATION

COURSES FOR UNDERGRADUATES

REC. 151 PRINCIPLES OF PHYSICAL EDUCATION **3 or 3**

Required of freshmen in recreation; elective for others

This course is designed to give the student a professional orientation in physical education and the place of physical education activities in allied and related fields. It introduces the student to the program of physical education—its interpretation in the light of present day needs, its sociological basis, aims and objectives, and a sampling of program activities. In the laboratory period stress is placed on the learning of skills and coaching techniques involved in executing and directing the simplest to the most complex type of activities performed on mats and gymnasium apparatus.

MR. MILLER

REC. 152 INTRODUCTION TO RECREATION **3 or 3**

Required of freshmen in recreation; elective for others

This course is designed to provide instruction in the following areas: History and foundations of recreation including objectives, economic and social aspects, definition, and importance; status of organized recreation in our modern society; certain applied principles of recreation; recreation leadership; activities and program planning; and tournament planning and administration. The course is of lecture-laboratory technique.

MR. STOTT

RECREATION

REC. 201 PLAYGROUND LEADERSHIP — 2 or 2

Required of sophomores in recreation; elective for others
This course is designed to present to the student play activities of an active, semi-active, and quiet nature so that a selection can be made to fit a playground situation. Special emphasis is placed on the learning of low organized games, contests, relays, and water activities and their practical application in an actual playground program. Stress is placed on the principles, techniques, and tools of effective playground leadership.

MR. MILLER

REC. 202 AQUATIC SPORTS — 2 or 2

Required of sophomores in recreation; elective for others
A laboratory course includes: the history of the techniques and methods of teaching swimming, modern methods of teaching, diving, officiating, games, pageants, the use of small craft, life-saving techniques, principles of water safety, the organization and administration of water safety programs, and the maintenance of the swimming pool and water front.

STAFF

REC. 203 INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION — 2 0

The problems underlying the need for an individual physical education program for handicapped students are discussed. The primary emphasis will be on the organization and administartion of the individual physical education program in schools and colleges; the formulation of individual programs of physical education for the most prevalent types of disabilities found in the school population and the techniques necessary for effective accomplishment of the objectives of the program.

MR. CRAWFORD

REC. 204 METHODS AND MATERIALS IN HEALTH EDUCATION — 0 2

A consideration of the most appropriate content and methods which should be in high school health education programs. Sources of materials are stressed. Public relations are studied.

MR. MILLER

REC. 205 METHODS AND MATERIALS IN PHYSICAL EDUCATION — 2 0

Presents critical studies of methods of instruction and procedures in supervision applicable to physical education. Provides observation in the required physical-activity-service courses.

MR. HINES

REC. 251 SOCIAL RECREATION — 3 or 3

This course presents material and information needed for conducting social play in the home, church, club, camp, on the playground, and in the recreation center. It emphasizes the place of the leader in recreation music and drama. Stress is placed on the acquiring of technical knowledge of social activities, including rhythmics and square dancing, and the conducting of specific types of activities.

MR. CRAWFORD

REC. 301 ORGANIZATION AND ADMINISTRATION OF PHYSICAL EDUCATION 2 or 2

This course is designed to prepare students to meet the problems of organization and administration of physical education with the view in mind of making suitable adaptation to various related fields. It presents the solution to many of the problems facing the administrator and teacher in organizing and administering a physical education program with analogous comparisons of these problems to other areas in the field of recreation. The course is intended as a practical approach and a background for the student going into the physical activity field where problems of organization and administration assume major proportions in this area of work.

MR. MILLER

REC. 315 PREVENTION AND CARE OF ATHLETIC INJURIES 2 or 2

Prerequisites: Zool. 213 or its equivalent

Required of seniors in rural recreation; elective for others

This course is designed for students in residence and for individuals in-service. Directors of community centers, boys clubs, coaches of athletic teams, athletic directors, and others are confronted constantly with: the prevention and the care of athletic injuries. The course is of lecture-laboratory technique.

MR. CRAWFORD

REC. 325 ACTIVITIES FOR THE HANDICAPPED INDIVIDUAL 2 or 2

Required of seniors in rural or institutional recreation

This course provides students with methods that will motivate the atypical individual to improve not only his physical condition but also his outlook on life. To utilize modern educational principles and sport activities which will satisfy the handicapped individual's needs, interest, and capacity. To provide sources of information applicable to the problem. Outside studies and assigned readings with reports are required.

MR. CRAWFORD

REC. 331 SCHOOL CAMPING 2 or 2

This course covers the history of school camping and outdoor education. The purpose of this course is to provide the student with the methods and techniques in planning the school camp program so as to furnish a laboratory experience in those areas of study that can best be learned in the out-of-doors. Practical consideration will be given to the preplanning of school camping experiences.

MR. STOTT

REC. 333 FIRST AID AND SAFETY 2 or 2

Required of juniors in recreation; elective for others

This course stresses first aid and safety education in relation to the home, school, and community. It strongly emphasizes safety principles as applied to activities of the gymnasium, playgrounds, and athletic fields. Laboratory will provide practice in first aid skill.

MR. STOTT

REC. 351 INDIVIDUAL SPORTS IN RECREATION 3 or 3

Prerequisites: Completion of Physical Education requirement or equivalent

Required of juniors majoring in recreation; elective for others

The course provides for group instruction and laboratory experiences in the following sports: archery, bowling, golf, handball, tennis, table tennis, bait and fly casting, badminton, and squash. Problems involved in starting and conducting a program of individual sports organized on a mass basis and designed to serve the interest of all people are studied. Officiating techniques applicable to individual sports are utilized. The course is of laboratory character, and study of the professional problems involved with assigned readings and reports is required.

MR. CRAWFORD

RECREATION

REC. 352 TEAM SPORTS IN RECREATION 3 or 3

Prerequisites: Completion of Physical Education requirement or equivalent
Required of juniors majoring in recreation; elective for others
The course provides for group instruction and laboratory experiences in the following games: football, basketball, baseball, volleyball, and speedball. Problems involved in starting and conducting a program of group games organized on a mass basis designed to serve the interests of all people are studied. Officiating techniques applicable to the various games are utilized. The course is of laboratory character, and study of the professional problems involved with assigned readings and reports is required.

MR. CRAWFORD

REC. 353 CAMP ORGANIZATION AND LEADERSHIP 3 or 3

Required of juniors in recreation; elective for others
This course surveys the development of organized camping and the educational, health, and recreational objectives of camping. Program planning and leadership training in community, private, agency and school camping is emphasized. Laboratory will provide practice in campcraft skills.

MR. STOTT

REC. 354 PERSONAL AND COMMUNITY HYGIENE 3 or 3

Required of juniors in recreation; elective for others
This course presents the essential present-day knowledge of personal and community health. Emphasis is placed upon health problems, disease prevention, communicable diseases and their control, pubiic health administration, school and industrial hygiene, and various other health problems confronting the individual and the community. The course presents valuable and interesting health information to college men and women in order that they might live more intelligently in terms of newer health concepts and also to be better prepared to assume their responsibilities as citizens of their respective communities.

MR. MILLER

COURSES FOR ADVANCED UNDERGRADUATES

REC. 401 PRINCIPLES AND PRACTICES OF INDUSTRIAL RECREATION 2 or 2

Required of seniors in Industrial Recreation; elective for others
A study of existing programs of industrial recreation, their operation, methods of finance, scope, and problems is emphasized. Relationship of industrial recreation to other programs of recreation is studied.

MR. HINES

REC. 404 PRINCIPLES AND PRACTICES OF RURAL RECREATION 0 2

A study of the organization and administration of rural recreation programs and facilities. Emphasis on planning programs of recreational activities for the rural community, the county-wide program, clubs, and organizations. Study of existing programs of rural recreation, their operation, and their problems will receive major attention.

MR. HINES

REC. 431 CAMPCRAFT 2 or 2

Prerequisite: Rec. 353 or equivalent
This course is entirely of a laboratory nature. It is designed to provide the student with skills, and methods of teaching campcraft and woodcraft.

MR. STOTT

REC. 451 FACILITIES AND EQUIPMENT **3 or 3**

Required of seniors in recreation

This course includes the history of park and recreation facility development and trends in recreation facility planning. Emphasis is placed upon the planning principles involved in the design and layout of recreation areas and recreation buildings. Field trips will enable the student to see the various types of recreation facilities.

MR. STOTT

REC. 452 RECREATION ADMINISTRATION **3 or 3**

Prerequisite: Senior status

Required of seniors in recreation

This course deals with: the internal organization of a recreation department; financing; accounting and financial procedure; budget making and control; records, reports, and filing; program planning and control; personnel policies and organization; and public relations.

MR. HINES

REC. 470 SUPERVISED PRACTICE **10 or 10**

This course is intended to provide the prospective recreation director with an opportunity to acquire experience in the skills and techniques involved in the organization and administration of recreation activities in an established program. Each student during his senior year will spend 10 weeks off-campus in a selected location. The student will have the opportunity to observe the activities and practices of the recreation executive, to organize and conduct activities under supervision, to observe activities and practices of experienced recreation activity leaders, and to observe the maintenance and operation of facilities. Prior to enrollment in this course, the student is expected to have completed the senior field trip consisting of visits to recognized programs of recreation throughout North Carolina. The student will have the opportunity to become familiar with the total recreation program.

MR. HINES

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

REC. 501 SPECIAL PROBLEMS IN RECREATION **3 or 3**

Prerequisites: 1. Completion of 20 hours credit in recreation courses or equivalent. 2. A "B" average in recreation courses or equivalent

A survey of specific problems in recreation. Aims to develop critical analysis. Forms a basis for the organization of research projects, for the compilation and organization of material in a functional relationship, and for the foundation of policies. Follows the seminar procedure.

MR. HINES

LANDSCAPE ARCHITECTURE

COURSES FOR UNDERGRADUATES

L. A. 301, 302 LANDSCAPE DESIGN I, II **6 6**

Prerequisite: Design 202

Required of all third year students in Landscape Architecture

Landscape origination, investigation, and analysis as applied to design problems. Space concepts in area design.

MR. CLARKE

L. A. 311, 312 LANDSCAPE CONSTRUCTION AND MATERIALS I, II **4 4**

Prerequisite: Design 202

Required of all third year students in Landscape Architecture

Landscape structures, materials, and land form, as a continuation and application of construction course in Civil Engineering (C. E. 101, 102).

MR. CLARKE

L. A. 401, 402 LANDSCAPE DESIGN III, IV **6 6**

Prerequisite: L. A. 302

Required of all fourth year students in Landscape Architecture

Area design continued and related to planting and construction courses. Larger scale landscape design and site planning. Introduction to regional problems.

MR. CLARKE

L. A. 421, 422 PLANTING DESIGN **4 4**

Prerequisites: Hort. 202, L. A. 302, 312

Required of all fourth year students in Landscape Architecture

The appraisal of plants as objects of design and their orderly arrangement for landscape effect. Techniques for recording designs, specifications, and cost estimates.

MR. THURLOW

L. A. 501, 502 LANDSCAPE DESIGN V, VI **8 8**

Prerequisite: L. A. 402

Required of all fifth year students in Landscape Architecture

Area design continued. The rural and urban landscape.

MR. CLARKE

MATHEMATICS

COURSES FOR UNDERGRADUATES

MATH. 101 FIRST YEAR MATHEMATICS FOR ENGINEERS **5 0**

Required of freshmen in the School of Engineering

Rectangular coordinates, functions and graphs, linear equations and determinants, quadratic equations, inequalities, systems of equations involving quadratics, proportion and variation, binomial theorem, progressions, logarithms, exponential and logarithmic curves, trigonometric functions of general angle, derivation of trigonometric identities and formulas, the solution of plane triangles, with practical applications, slide rule.

MATH. 102 FIRST YEAR MATHEMATICS FOR ENGINEERS 0 4

Prerequisite: Math. 101

Required of freshmen in the School of Engineering

Radian measurement of angles, trigonometric curves, inverse trigonometric functions, trigonometric equations, complex numbers, theory of equations, loci of equations, the straight line, circle, parabola, ellipse, hyperbola, the general equation of second degree, curve sketching, polar coordinates, parametric equations, curve fitting, coordinates in space, planes, lines and surfaces.

MATH. 111 ALGEBRA AND TRIGONOMETRY 4 0

Exponents and radicals, fractions, quadratic equations in one and two unknowns, radical equations, logarithms, progressions, binomial theorem, solution of higher degree equations by linear interpolation, geometric theorems and problems, the trigonometric functions, fundamental relationships, the right triangle by tables and slide rule, simple identities and equations, the oblique triangle.

MATH. 112 ANALYTIC GEOMETRY AND CALCULUS A 0 4

Prerequisite: Math. 111

A unified course, beginning with elementary ideas in analytic geometry and calculus, with the introduction of additional work in trigonometry where needed; rectangular and polar coordinate systems, the fundamental locus problem, lines and conic sections, curve tracing, the derivative, with applications to geometry and simple practical problems.

MATH. 122 MATHEMATICS OF FINANCE AND ELEMENTARY STATISTICS 0 4

Prerequisite: Math. 111

Simple and compound interest, annuities and their applications to amortization and sinking fund problems, installment buying, calculation of premiums of life annuities and life insurance, elementary statistics.

MATH. 211, 212 ANALYTIC GEOMETRY AND CALCULUS B, C. 3 3

A continuation of Math. 112

Prerequisite: Math. 112

An integrated course in the fundamentals of calculus, including formal differentiation and integration. Basic applications to geometry, rates, maxima and minima, areas, volumes, first and second moments, and centroids are included. Additional topics from analytic geometry, not covered in Math. 112, are introduced as needed as a basis for calculus.

MATH. 201 CALCULUS I 4 0 or 0 4

Required of sophomores in the School of Engineering

A course in the fundamentals of the Calculus including the formulas for differentiation and for differentials; the integrals of polynomial functions; applications to geometry, maxima and minima, areas, volumes, moments of area, work, fluid pressure; related rates, rectilinear and curvilinear motion; Newton's Method of approximation of roots.

MATH. 202 CALCULUS II 0 4 or 4 0

A continuation of Math. 201

Methods of integration; definite integral with applications to length of arc, surface area, volumes, centroids and moments of inertia; Simpson's rule; indeterminate forms, infinite series, expansion of functions; hyperbolic functions, partial differentiation; multiple integration.

MATHEMATICS

MATH. 401 DIFFERENTIAL EQUATIONS 3 0

Prerequisite: Math. 202 (One year of calculus)
Required of juniors in Electrical Engineering. Elective for others
A first course in ordinary differential equations, handling standard types, proceeding to linear equations of higher order; some operator methods; applications to geometrical, growth, and solution problems, and to dynamical and electrical systems; higher degree equations of order one; special equations of order two; further special applications.

MATH. 402 THEORY OF EQUATIONS 3 0

Prerequisite: Math. 202 (One year of calculus)
Algebraic equations; isolation of roots, numerical approximations to roots, the Graeffe method; application of approximation procedures to transcendental equations; systems of linear equations, determinants and introduction to matrix theory.

MATH. 403 FUNDAMENTAL CONCEPTS OF ALGEBRA 3 or 3

Prerequisite: Math 202 (One year of Calculus)
An introduction to modern algebra: numbers, fields, rings, groups, vectors and vector spaces, linear transformations, matrices, algebra of classes, ideals and algebraic numbers.

MR. CARROLL

MATH. 404 FUNDAMENTAL CONCEPTC OF GEOMETRY 0 - 3

Prerequisite: Math. 202 (One year of Calculus)
Laws of logic; postulates and theorems; geometries based on different postulates; projective geometry; affine geometry; geometric transformations; Euclidean geometry; non-Euclidean geometry.

MR. CLARKSON

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

MATH. 501 NUMERICAL METHODS I 3 0

Prerequisite: Math. 202 (One year of calculus)
Construction of scales to represent functions, including the construction of some special purpose slide rules and networks; alignment charts, theory of least squares and curve fitting, including periodic functions; Newton's interpolation formula; the error curve and some of its properties.

STAFF

MATH. 502 NUMERICAL METHODS II

Prerequisite: Math. 401, 501
Interpolation formulas of Lagrange, Bessel, and Sterling; divided differences, subtabulation; numerical differentiation and integration; numerical methods of solving ordinary and partial differential equations.

STAFF

MATH. 511 ADVANCED CALCULUS I 3 0

Prerequisite: Math. 401
Continuity; Taylor's series with remainder; infinitesimals; differentials; review of convergence tests for infinite series, hyperbolic functions; partial differentiation; directional derivatives; implicit functions; Jacobians; elements of differential geometry, differentiation of integrals; improper integrals. Application to problems in engineering.

STAFF

MATH. 512 ADVANCED CALCULUS II **0 3**

Prerequisite: Math. 511
Gamma and Beta functions; line, surface, and space integrals; Green's theorem; Stoke's theorem; expansion of functions in Fourier series, applications to boundary value problems; introduction to the theory of functions of a complex variable, including simple mapping problems, contour integration and residue theory; elliptic integrals.

STAFF

MATH. 514 BOUNDARY VALUE PROBLEMS **3 0**

Prerequisite: Math. 511, 512 (One year of advanced calculus)
Ordinary homogeneous and non-homogeneous differential equations with boundary values; elements of partial differential equations; applications of Fourier series and other methods to the solutions of certain boundary value problems in partial differential equations; harmonic functions.

STAFF

MATH. 521. ADVANCED GEOMETRY **3 0**

Prerequisite: Math. 202 (One year of calculus)
Coordinates in space; direction angles and cosines; planes, lines, points; matrices; surfaces and curves; quadric surfaces; transformations; analysis of general equation of degree 2; matrix algebra and its applications; introduction to algebraic geometry.

STAFF

MATH. 522 THEORY OF PROBABILITY **0 3**

Prerequisite: Math. 401
Definitions, discrete and continuous sample spaces, combinatorial analysis, Sterling's formula, simple occupancy and ordering problems, conditional probability, repeated trials, compound experiments, Bayes' theorem, binomial, Poisson and normal distributions, the probability integral, random variables, expectation.

STAFF

MATH. 532 ADVANCED DIFFERENTIAL EQUATIONS **0 3**

Prerequisite: Math. 401
Series solutions of differential equations; approximate methods; the gamma functions; Bessel functions; Legendre polynomials; introduction to the solution of partial differential equations and applications.

STAFF

MATH. 533 HISTORY OF MATHEMATICS **0 3**

Prerequisite: Math. 202 (One year of calculus)
Elective
Evolution of the number systems; trends in the development of modern mathematics; lives and contributions of outstanding mathematicians.

STAFF

MATH. 541 VECTOR ANALYSIS **3 0 or 0 3**

Prerequisite: Math. 401
The algebra of vectors and dyadics; elementary space geometry in vector form; scalar and vector differentiation of scalar, vector and dyadic functions; curvilinear coordinates; line, surface, and volume integrals; integral transformations; applications.

STAFF

COURSES FOR GRADUATES ONLY

MATH. 602 PARTIAL DIFFERENTIAL EQUATIONS 0 3

Prerequisite: Math. 511, 512 (One year of advanced calculus)
Partial differentiation, functional dependence, envelopes, eliminants, Lagrange's equation, general and complete integrals, non-linear equations of first and higher orders; Fourier series with applications to problems in vibrations, heat and fluid flow, electricity; boundary value problems.

MR. MUMFORD

MATH. 604 ORTHOGONAL FUNCTIONS 3 0

Prerequisite: Math. 512 (2 semesters of advanced calculus) or consent of the instructor
The development of the theory and properties of general orthogonal functions; applications to Fourier, Bessel, Legendre, Hermitian, Laguerre and Tchebycheff types of orthogonal functions. Methods developed here will be used in the solution of problems from physics and engineering.

MR. CARROLL

MATH. 611 COMPLEX VARIABLE THEORY AND APPLICATIONS 3 0

Prerequisites: Math. 511, 512 (One year advanced calculus)
Elementary functions; analytic functions and Cauchy-Riemann equations; conformal mapping and applications; Taylor and Laurent series; contour integration and residue theory; the Schwarz-Christoffel transformation.

MR. BULLOCK

MATH. 612 ADVANCED COMPLEX VARIABLE THEORY AND APPLICATIONS 0 3

Prerequisite: Math. 611
A continuation of Math. 611. Further development of residue theory; further applications of conformal mapping to flow phenomena; multiple-valued functions and Riemann surfaces; analytic continuation; elliptic functions; differential equations.

MR. BULLOCK

MATH. 622 ADVANCED ALGEBRA 0 3

Prerequisite: Math. 202 (Two semesters of calculus)
Introduction to matrices; vector spaces; equivalence, rank, inverse of matrices; determinants; congruence; quadratic forms; polynomials over a field; similarity; characteristic roots.

MESSRS. NAHIKIAN, STROBEL

MATH. 623 CALCULUS OF FINITE DIFFERENCES AND DIFFERENCE EQUATIONS 0 3

Prerequisite: Math. 401
Symbolic methods, generating functions, factorial, gamma, and beta functions; binomial coefficients, methods of summation; the numbers and polynomials of Bernoulli, Boole, Euler, Sterling; interpolation; difference equations.

MR. CARROLL

MATH. 632 OPERATIONAL MATHEMATICS 3 0

Prerequisite: Math. 611 or consent of instructor
Laplace transform and applications to solutions of ordinary and partial differential equations arising from engineering problems. Fourier integral and Fourier transforms and applications.

MR. CELL

MATH. 633 ADVANCED OPERATIONAL MATHEMATICS **0 3**

Prerequisite: Math. 632
(This course will ordinarily be offered in alternate years)
Extended development of the Laplace and Fourier transforms, Hankel and other transforms in solution of problems in ordinary and partial differential equations and in difference equations; Sturm-Liouville.

MR. CELL

MATH. 641 CALCULUS OF VARIATIONS **3 0**

Prerequisite: Math. 511
The simplest problem of the Calculus of Variations in detail; variable and end-points; iso-perimetric problems; Hamilton's Principle; Least Action Principle; generalizations.

MR. WINTON

MATH. 651 EXPANSION OF FUNCTIONS **3 0**

Prerequisites: Math. 611 and 632 or consent of instructor
(Course offered in alternate years)
Expansion of functions of one or several variables in Taylor series; asymptotic series, infinite products, partial fractions, continued fractions, series of orthogonal functions; Fuchsian theory in ordinary differential equations.

MR. CELL

MATH. 661 TENSOR ANALYSIS I **3 0**

Prerequisites: Math. 512, 541, 602
Recommended (but not required) Math. 521, 622
The basic theory; tensor algebra, tensor calculus; invariant theory; quadratic differential forms; covariant differentiation, curvature tensor; geometric applications, Riemannian spaces, parallelism, geodesics, normal coordinates; generalized vector analysis; physical applications: Dynamics, Lagrange's equations, generalized coordinates; the geometry of dynamics; kinematic and action line elements, holonomic and non-holonomic systems; configuration space, dynamics in n-dimensions.

MR. LEVINE

MATH. 662 TENSOR ANALYSIS II **0 3**

Prerequisite: Math. 661
Continuation of physical applications. Elasticity: finite strains, equations of compatibility, strain invariants, stress tensor, equations of motion, generalized Hooke's law, isotropic stress-strain relations; Hydrodynamics: perfect fluids, viscous fluids, viscosity tensor; Equations of motion; Electromagnetic theory: Maxwell's equations, plane waves, stress-energy tensor; Relativity: Lorentz transformation, field equations, Schwarz-child solution, planetary orbits.

MR. LEVINE

MATH. 681, 682 SPECIAL TOPICS IN MATHEMATICS **3 3**

Prerequisites: Graduate standing and consent of instructor
Elective
This course provides an opportunity for small groups of graduate students to study, under the direction of qualified members of the professional staff, advanced topics in their special fields of interest.

GRADUATE STAFF

MATH. 691 RESEARCH IN MATHEMATICS **Credits by arrangement**

Prerequisite: Graduate standing and approval of advisor
Individual research in the field of mathematics.

MATHEMATICS AND SCIENCE EDUCATION

ED. 470 METHODS OF TEACHING MATHEMATICS 3 0

A study of the purposes, methods, materials and evaluation practices appropriate for teachers of mathematics at the secondary level.

ED. 471 STUDENT TEACHING IN MATHEMATICS 10 0

This course is intended to provide the prospective teacher with an opportunity to get experience in the skills and techniques involved in teaching mathematics. Each student during the senior year will spend one quarter off-campus in a selected center. In addition to acquiring the necessary competencies for teaching mathematics, the student teacher will also have an opportunity to become familiar with the total school program and to participate in as many community activities as time will permit during the period of student teaching.

ED. 475 METHODS OF TEACHING SCIENCE 3 0

A study of the purposes, methods, materials and evaluation practices appropriate for teachers of physical and natural science at the secondary level.

ED. 476 STUDENT TEACHING IN SCIENCE 10 0

This course is intended to provide the prospective teacher with an opportunity to get experience in the skills and techniques involved in teaching science. Each student during the senior year will spend one quarter off-campus in a selected center. In addition to acquiring the necessary competencies for teaching science, the student teacher will also have an opportunity to become familiar with the total school program and to participate in as many community activities as time will permit during the period of student teaching.

MECHANICAL ENGINEERING

COURSES FOR UNDERGRADUATES

M. E. 101, 102 ENGINEERING DRAWING I, II 2 2

Required for freshmen in Engineering, Agricultural Engineering, and Textiles; sophomores in Forestry—Wood Technology and Lumber Products Merchandising; Wildlife Conservation and Management

Lettering; instrument practice; geometrical construction; projections; technical sketching, sections; auxiliary projections revolution pictorial drawing; fasteners; intersection and development; working drawings; charts and graphs; tracing and blueprinting, and other reproductions.

M. E. 103, 104 DESCRIPTIVE GEOMETRY FOR ARCHITECTURAL STUDENTS 2 2

Principles of Orthographic projection, point, line and plane problems; true lengths, dihedral angles, surfaces, earth contours, strike, dip, bearings, slope, and general applications to buildings and structures. Surfaces of revolution; warped surfaces, double curved surfaces; polyhedrons; intersections and development; vectors, perspective methods and model construction.

M. E. 201 DESCRIPTIVE GEOMETRY **2 or 2**

Prerequisite: M. E. 102

This course should not be taken concurrently with M. E. 202. Required of sophomores in Ae. E., Ag. E., C. E., and M. E.

Representation of geometrical magnitudes with points, lines, planes and solids; concurrent noncoplanar forces; the solution of problems.

M. E. 202 MACHINE DRAWING **2 or 2**

Prerequisite: M. E. 102

This course should not be taken concurrently with M. E. 201

Required of sophomores in Ae. E., M. E., juniors in Ag. E.

Advanced problems in Applied Descriptive Geometry; piping drawings and valves, technical sketching; welding, aircraft and structural drawings; redesign problems, jigs and fixtures; charts and graphs; use of engineering tables; gears and cams; working drawings with tracing and blueprinting.

M. E. 271, 272 AIR CONDITIONING DRAWING I, II **2 2**

Prerequisite: M. E. 102

Required of sophomores in Heating and Air Conditioning

Drawing board work on heating symbols; sheet metal drawing, duct layout, steam piping (single line, double line, isometric and other pictorials); hot water and other piping, valves, traps, filters, and miscellaneous equipment; boiler hookups and connections; compressor and condenser layout; use of catalog data and tables as applied to drafting practices.

M. E. 301 ENGINEERING THERMODYNAMICS I **3 or 3**

Prerequisites: Math. 202, Phys. 201

Fundamental laws of energy transformations with emphasis on the First and Second Laws; behavior of gases and vapors; elementary applications.

M. E. 302 ENGINEERING THERMODYNAMICS II **3 or 3**

Prerequisite: M. E. 301

A continuation of Engineering Thermodynamics I for Mechanical Engineering juniors. Thermodynamics of gaseous mixtures, combustion, gas compressors, steam turbines. refrigeration, air conditioning, internal combustion engines, and gas turbines.

M. E. 303 ENGINEERING THERMODYNAMICS III **3 or 3**

Prerequisite: M. E. 301

A continuation of Engineering Thermodynamics I for non-Mechanical Engineering students. Applications of fundamental thermodynamic principles, particularly in the Heat Power field, elements of heat transfer.

M. E. 304 FUNDAMENTALS OF HEAT POWER **3 0**

Prerequisite: Phys. 212

Energy and energy transformations, including a brief discussion of measurements of quantities involved. Properties of working substances, particularly steam. Elementary combustion of fuels. Steam power cycles and applications to steam turbines. Elements of Heat Transfer.

M. E. 305, 306 MECHANICAL ENGINEERING LABORATORY I, II **1 1**

Co-requisite: M. E. 301, 302

Instrumentation as applied to pressure, temperature, speed, power, and fluid flow measurements; determination of properties of fuels and lubricants; applications of instrumentation to determination of characteristics of nozzles, pumps, turbines and compressors.

MECHANICAL ENGINEERING

M. E. 311 KINEMATICS — 3 or 3

Prerequisites: M. E. 102, E. M. 311
Co-requisite: E. M. 312
Required of juniors in M. E. and Ae. E.
This course is essentially a study of kinematics of machines and consists of a systematic study of the displacement, velocity, and acceleration which occur in mechanisms.

M. E. 312 MACHINE DESIGN I — 0 3

Prerequisites: E. M. 321, M. E. 311
Required of juniors in M. E.
Dynamic force analysis of machines; varying forces. Design of machine elements which are subjected to simple stresses.

M. E. 350 ADVANCED ENGINEERING DRAWING — 3 or 3

Prerequisite: M. E. 102
Drawings relating to special problems in various engineering fields. Includes lectures, recitations, and individual conferences.

M. E. 371, 372 ELEMENTS OF HEAT POWER I, II — 3 3

Prerequisites: Math. 201, Phys. 212
Required of juniors in Heating and Air Conditioning
Basic laws of thermodynamics; applications to gaseous mixtures, combustion, compressors, refrigeration, heating and air conditioning; principles of steam power plants with emphasis on generation of steam and availability of by-product steam for heating purposes.

M. E. 373 ELEMENTS OF AIR CONDITIONING — 0 3

Prerequisite: Junior standing
Required of third year students in Architecture
A study of the factors effecting heat losses and gains in buildings; various types of heating systems including boiler and furnaces; elementary theory of air conditioning and applications.

M. E. 375, 376 AIR CONDITIONING LABORATORY I, II — 1 1

Concurrent with M. E. 371, 372
Required of juniors in Heating and Air Conditioning
The use, limitation and calibration of instruments for the measurement of temperature, pressure, power, speed and fluid flow; measurement of properties of fuel and lubricants; determinations of characteristics of pumps, compressors and turbines.

M. E. 377 BUILDING MECHANICS A — 0 3

For third year Architecture students only
Heating principles, systems and control; air conditioning principles, systems and controls; fuels, ventilation; pumps; and acoustical control.

M. E. 378 BUILDING MECHANICS B — 3 0

For fourth year Architecture students only
Principles of plumbing including venting, drainage, demand and load calculations, water distribution, pipe sizing, storm drainage, sprinkler systems; elevators and conveyors; illumination, lighting and power circuits, panels and service connections; and codes.

M. E. 379 MECHANICAL EQUIPMENT OF BUILDING **0 3**

Prerequisite: M. E. 371

Required of seniors in Heating and Air Conditioning

Study of mechanical equipment of buildings including elevators, pumps, drainage and venting, pipe sizing of water lines, hot water storage and distribution, sprinkler systems, State and local codes for plumbing, heating, electrical and building trades; acoustical control, and the principles of writing specifications for the mechanical trades.

M. E. 381, 382 AIR CONDITIONING I, II **3 3**

Prerequisite: M. E. 371

Required of seniors in Heating and Air Conditioning

Principles of heating and air conditioning and their applications to the design and operation of heating and air conditioning systems; methods of controls of various component parts of such systems.

M. E. 401, 402 POWER PLANTS I, II **3 3**

Prerequisite: M. E. 302

Required of seniors in Mechanical Engineering

Application of thermodynamics, economics and principles studied in other basic courses of the mechanical engineering curriculum to the engineering of thermal power plants including the energy balance, combustion, steam generators, prime movers, heat transfer devices, compressors, pumps and auxiliaries.

M. E. 405, 406 MECHANICAL ENGINEERING LABORATORY III, IV **1 1**

Prerequisite: M. E. 306

Determinations of performance of heat power equipment with emphasis on heat transfer and fluid flow.

M. E. 410 JET PROPULSION **0 3**

Prerequisite: M. E. 302 and Ae. E. 352 or E. M. 430

Application of fundamental principles of thermodynamics and the mechanics of a compressible fluid to the processes of jet-propulsion and turbo-propeller aircraft; the effect of performance of components on performance of engine; analysis of engine performance parameters.

M. E. 411, 412 MACHINE DESIGN II, III **3 3**

Prerequisites: For M. E. 411: M. E. 312; for M. E. 412: M. E. 311, 411

Required of seniors in Mechanical Engineering

A study of the methods of designing machine elements to withstand steady and varying forces and to operate without excessive wear at friction areas. Elementary stress analysis is followed by combined stresses, applied to such elements as keys, shafts, springs, bearings, belting, clutches, brakes, frames, and gears.

M. E. 441, 442 TECHNICAL SEMINAR **1 1**

Prerequisite: Junior or senior standing

Elective for juniors or seniors in M. E.

Meetings once a week for the delivery and discussion of student papers on topics of current interest in Mechanical Engineering.

M. E. 473 REFRIGERATION **3 0**

Prerequisite: M. E. 372

Required of seniors in Heating and Air Conditioning

The fundamental principles of refrigeration, the performance of various types of refrigerating machines and their applications to air conditioning; controls of such systems.

M. E. 475, 476 AIR CONDITIONING LABORATORY III, IV **1 1**

Concurrent with M. E. 481, 482

Required of seniors in Heating and Air Conditioning

The testing of heat transfer equipment including feed water heaters, radiators, convectors, unit heaters, heating panels; heating boilers, hot air furnaces, stokers, oil burners; air conditioners of both the spray and coil types evaporative condensers.

M. E. 481, 482 AIR CONDITIONING DESIGN I, II **3 3**

Prerequisite: M. E. 381

Required of seniors in Heating and Air Conditioning

The design, layout and cost estimates of various types of heating and air conditioning systems.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

M. E. 501 STEAM AND GAS TURBINES **3 or 3**

Prerequisites: M. E. 302 and E. M. 430 or Ae. E. 352

Fundamental analysis of the theory and design of turbomachinery flow passages: control and performance of turbomachinery; gas-turbine engine processes.

M. E. 502 HEAT TRANSFER **3 or 3**

Prerequisite: M. E. 302

A study of the fundamental laws of heat transfer by conducting convection and radiation; steady and unsteady states heat transfer; elementary application to heat transfer equipment.

M. E. 515 EXPERIMENTAL STRESS ANALYSIS **3 or 3**

Prerequisite: M. E. 312

Stresses determined experimentally by photoelasticity methods, by mechanical and electrical strain gages, by brittle coatings, etc. Effects of varying stresses.

M. E. 517 LUBRICATION **3 or 3**

Prerequisite: E. M. 430

The theory of viscous and boundary lubrication. Bearing design from various approaches. Thermal equilibrium. Properties of lubricants.

M. E. 545, 546 PROJECT WORK IN MECHANICAL ENGINEERING I, II **2 2**

Individual or group assigned design, construction, analytical or experimental projects in Mechanical Engineering.

M. E. 571 AIR CONDITIONING **3 0**

Prerequisite: M. E. 302

Principles of heating and ventilation; warm air, steam and hot-water heating systems; air conditioning.

M. E. 572 REFRIGERATION **0 3**

Prerequisite: M. E. 302

An analysis of the simple, compound, centrifugal and multiple effect compression system, the steam jet and the absorption systems of refrigeration.

COURSES FOR GRADUATES ONLY

M. E. 601, 602 ADVANCED ENGINEERING THERMODYNAMICS I, II **3 3**

Prerequisite: M. E. 302 or M. E. 303
First and Second Laws; theory of variable specific heats; general equations of thermodynamics; characteristic equations of state; reduced coordinates; prediction of properties of gases and vapors; chemical equilibrium; metastable states; thermodynamics of fluid flow.

M. E. 603, 604 ADVANCED POWER PLANTS I, II **3 3**

Prerequisite: M. E. 402
A critical analysis of the energy balance of thermal power plants; thermodynamic and economic evaluation of alternate schemes of development; study of recent developments in the production of power.

M. E. 611, 612 ADVANCED MACHINE DESIGN I, II **3 3**

Prerequisite: M. E. 412
Stress analysis applied to advanced design problems; unsymmetric bending, curved beams, flat plates, non-circular members in torsion, thick walled cylinders, localized stresses; special problems according to the interests of the class.

M. E. 613 MECHANICS OF MACHINERY **3 0**

Prerequisite: M. E. 311
Kinetics of machines, with emphasis on inertia forces; balancing of machine members and reciprocating machines.

M. E. 641, 642 MECHANICAL ENGINEERING SEMINAR I, II **1 1**

Faculty and graduate student discussions centered around current research problems and advanced engineering theories and developments.

M. E. 645 MECHANICAL ENGINEERING RESEARCH **3 to 6**

Prerequisites: Graduate standing in M. E. and approval of adviser.
Individual research in the field of Mechanical Engineering.

M. E. 671, 672 ADVANCED AIR CONDITIONING DESIGN I, II **3 3**

Prerequisites: M. E. 571, 572
The design of heating and air conditioning systems; the preparation of specifications and performance tests on heating and air conditioning equipment.

AERONAUTICAL OPTION

COURSES FOR UNDERGRADUATES

AE. E. 351 ELEMENTS OF AERONAUTICAL ENGINEERING **3 0**

Prerequisites: Math. 202, Phys. 202
Co-requisite: E. M. 321
The airplane and its component parts, terminology, basic fluid mechanics and the principles of flight, airfoil characteristics, and an introduction to performance and stability analysis.

MECHANICAL ENGINEERING

AE. E. 352 AERODYNAMICS **0 3**

Prerequisite: Ae. E. 351
Fundamental concepts underlying experimental aerodynamics, the aerodynamicist's data, elementary flow theory, Reynolds number and the effect of viscosity, Mach number and compressibility, finite wing theory.

AE. E. 453 APPLIED AERODYNAMICS **3 0**

Prerequisite: Ae. E. 352
Determination of design data, tunnel wall and ground effect interference corrections, spanwise and chordwise load distributions, performance estimation, and stability and control analysis. Attention is given to transonic and supersonic aerodynamics.

AE. E. 455, 456 AERONAUTICAL LABORATORY I, II **1 1**

Prerequisites: Ae. E. 352, M. E. 306
Demonstration of wind tunnel testing methods and principles of fluid motion. Aerodynamic tests of airplane components and complete models. Calibration of instruments and other laboratory exercises related to aeronautical engineering.

AE. E. 461, 462 AIRPLANE DESIGN I, II **3 3**

Co-requisite: Ae. E. 453
Design procedure, preliminary layout from design specifications, weight and balance performance estimation, control and stability analysis, principles of stress analysis.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

AE. E. 551 FLYING QUALITIES **3 0**

Prerequisite: Ae. E. 352
Evaluation of flying qualities of airplanes, important factors and criteria for design, analysis of stick-fixed and stick-free control and stability, maneuvering stability, lateral controllability, and stick force determination.

AE. E. 552 AIRCRAFT APPLIED LOADS **0 3**

Prerequisite: Ae. E. 453
Determination of aerodynamic loads, maneuvering and gust loads, V-g diagram, spanwise distributions on unswept and swept wings, dynamic flight loads. Consideration of the load modifications in the transonic flight range.

AE. E. 553 PROPELLER AND ROTARY WING DESIGN **3 0**

Prerequisite: Ae. E. 352
A study of the design of aircraft propellers and rotary wing theory and design. Discussion of problems of performance evaluation, control and stability, as applied to rotating wing aircraft.

AE. E. 554 ADVANCED AERODYNAMIC THEORY **0 3**

Prerequisite: Ae. E. 453
Development of fundamental aerodynamic theory. Emphasis upon mathematical analysis and derivation of equations of motion, airfoil theory and comparison with experimental results. Introduction to supersonic flow theory.

AE. E. 561 AIRCRAFT STRUCTURES **3 0**

Prerequisite: Ae. E. 351
Theory of aircraft structures, design principles and methods of stress analysis, emphasis on thin-walled structures.

AE. E. 562 ADVANCED AIRCRAFT STRUCTURES **0 3**

Prerequisites: Ae. E. 561, 453
Development of methods of stress analysis for aircraft structures, special problems in structural design, stiffened panels, rigid frames, indeterminate structures, general relaxation theory.

COURSES FOR GRADUATES ONLY

AE. E. 651 PRINCIPLES OF FLUID MOTION **3 0**

Prerequisite: Ae. E. 453
Co-requisite: Math. 611
Fundamental principles of fluid dynamics. Mathematical methods of analysis are emphasized. Potential flow theory development with introduction to the effects of viscosity and compressibility. Two dimensional and three dimensional phenomena are considered.

AE. E. 652 DYNAMICS OF COMPRESSIBLE FLOW **0 3**

Prerequisite: Ae. E. 651
Properties of compressible fluids, equation of motion of one-dimensional motion, channel flows, shock wave theory, methods of observation, and flows at transonic speeds.

AE. E. 653 SUPERSONIC AERODYNAMICS **3 0**

Prerequisite: Ae. E. 652
Equations of motion in supersonic flow, Prandtl-Meyer turns, method of characteristics, hodograph plane, supersonic wind tunnels, supersonic airfoil theory, and boundary layer shock interaction.

AE. E. 654 DYNAMICS OF VISCOUS FLUIDS **0 3**

Prerequisite: Ae. E. 651
Development of the Navier-Stokes equations and the boundary layer theory. Laminar and turbulent boundary layers in theory and experiment, flow separation, and transition.

METALLURGICAL ENGINEERING

COURSES FOR UNDERGRADUATES

MET. E. 321 METALLURGY **3 or 3**

Prerequisite: Chem. 102
A general course in physical metallurgy including laboratory work. The constitution, assembly, and machining or other phases ot fabrication for a thesis.
its prevention.

MET. E. 421, 422 METALLURGY I, II **2 3**

Prerequisite: Chem. 102
Required of juniors in M. E. and Ae. E.
The constitution, structure and properties of engineering ferrous and non-ferrous metals and alloys; influences of mechanical working and heat treatment; physical testing. corrosion and its prevention. Laboratory work included in second semester.

MET. E 445, 446 EXPERIMENTAL ENGINEERING I, II **3 3**

Prerequisite: Met. E. 422 or approved by instructor
Advanced engineering principles applied to a specific project dealing with metallurgy, metallography, or general experimental work. A seminar period is provided, and a written report is required.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

MET. E. 521, 522 ADVANCED PHYSICAL METALLURGY I, II **3 3**

Prerequisite: Met. E. 422
Theories concerning behavior and control of engineering alloys, reaction rates in the solid state and alloy influences; current heat treating practices, surface treatments; behavior of metals at high and low temperatures; special purpose alloys; powder metallurgy; review of modern equipment and methods for the study of metals.

MET. E. 523 METALLURGICAL FACTORS IN DESIGN **2 or 2**

Prerequisite: Met. E. 422
Study of the metallurgical factors that must be considered in using metals in design.

MILITARY AND AIR SCIENCE AND TACTICS

(See also "Division of Military and Air Science and Tactics," pages 166-167

MILITARY SCIENCE AND TACTICS

THE BASIC COURSE*

MIL. SCI. 101, 102 MILITARY SCIENCE I **2 2**

Classroom instruction is given in Military History, Organization of the Army, Individual Weapons and Marksmanship, and Military Courtesy. On the drill field, emphasis is placed on development of teamwork, esprit de corps, and essential characteristics of leadership.

MIL. SCI. 201, 202 MILITARY SCIENCE II **2 2**

Prerequisites: Mil. Sci. I or equivalent credit
Classroom instruction is given in Map Reading, Crew-served Weapons and Gunnery. On the drill field, emphasis is placed on development of teamwork, esprit de corps, essential characteristics of leadership, and acceptance of responsibility.

THE ADVANCED COURSE

MIL. SCI. 301, 302 MILITARY SCIENCE III **3 3**

Prerequisites: Mil. Sci. I and II, or equivalent credit
Classroom instruction is given in Tactics, Organization, Function and Mission of the Arms and Services, Methods of Instruction, Communications, and Leadership. On the drill field, further emphasis is placed on acceptance of responsibility, exercise of command, and development of self-confidence, initiative and dignity in appearance and demeanor.

MIL. SCI. 401, 402 MILITARY SCIENCE IV **3 3**

Prerequisites: Mil. Sci. III and satisfactory completion of six weeks' summer camp training

Classroom instruction is given in Tactics, Logistics, Operations, Personnel Management, Military Administration, and Service Orientation. On the drill field, emphasis is placed on exercise of command, planning and executing all phases of training (instruction in basic fundamentals, inspections, ceremonies, and competitions) and maximum development of teamwork, esprit de corps, and leadership characteristics.

AIR SCIENCE

THE BASIC COURSE*

AIR SCI. 121, 122 AIR SCIENCE I **2 2**

Instruction is given in Introduction to Aviation, Fundamentals of Global Geography, International Tensions and Security Organizations, and Instruments of National Military Security, and Leadership Laboratory.

AIR SCI. 221, 222 AIR SCIENCE II **2 2**

Prerequisite: Air Sci. I or equivalent credit

Instruction is given in Elements of Aerial Warfare, Careers in ASAF, and Leadership Laboratory—Cadet Non-Commissioned Officers' Training.

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* All veterans in service as long as six months are excused from this course but may enroll in the basic course in Army or Air Force ROTC to qualify for later enrollment in advanced courses. See also the Division of Military and Air Science and Tactics, pages 166-168.

THE ADVANCED COURSE

AIR. SCI. 321, 322 AIR SCIENCE III **3 3**

Prerequisites: Air Sci. I and II or equivalent credit

Instruction is given in Air Force Commander and Staff, Problem Solving Techniques, Communications Process and Air Force Correspondence, Military Justice System, Applied Air Science, Aircraft Engineering, Navigation and Weather, Air Force Base Functions, and Leadership Laboratory.

Note: Cadets attend Summer Camp after Air Science III and before taking Air Science IV.

AIR SCI. 421, 422 AIR SCIENCE IV **3 3**

Prerequisite: Air Sci. III

Summer Camp is critiqued. Instruction is given in Principles of Leadership and Management (Seminar), Career Guidance, Military Aspects of World Political Geography, Military Aviation and the Art of War, Briefing for Commissioned Service, and Leadership Laboratory.

MINERAL INDUSTRIES

Ceramic Engineering (see pages 191-193)

Geology (see pages 244-247)

Metallurgical Engineering (see pages 281-282)

MODERN LANGUAGES

FRENCH

M. L. 101 ELEMENTARY FRENCH **3 or 3**

Structure, diction, pronunciation, and other matters of technique of the language, supplemented by readings and translations. No previous training in the language necessary.

M. L. 102 FRENCH GRAMMAR AND PROSE READING **3 or 3**

Prerequisite: M. L. 101 or equivalent
A survey of the basic elements of grammar accompanied and illustrated by intermediate readings progressing to the reading of standard texts.

M. L. 201* FRENCH PROSE: SELECTIONS FROM MODERN FRENCH LITERATURE 3 or 3

*Prerequisites: M. L. 101, 102 or equivalent***
Selected readings from literary French of the 18th and 19th centuries. Attention given to the attainment of skill in reading and comprehension.

M. L. 202* FRENCH PROSE: FRENCH CIVILIZATION **3 or 3**

*Prerequisites: M. L. 101, 102 or equivalent***
After a preliminary survey of the land and people of France, such topics as language, arts, science, literature, philosophy, etc., are given consideration. Parallel readings and reports.

M. L. 301 SURVEY OF FRENCH LITERATURE **3 or 3**

Prerequisite: Junior or senior standing
Lectures illustrated by selected readings in translation covering the development of the novel, the drama, the short story and the poetry of France from the 12th century to the present. Parallel readings and reports. No language prerequisites.

M. L. 401, 402 INTRODUCTORY SCIENTIFIC FRENCH **3 3**

Prerequisites: M. L. 201, 202 or equivalent
A study of scientific French of intermediate difficulty, supplemented with lectures on terminology and other linguistic techniques. The needs of students whose interest is that of the acquisition of a reading knowledge of the language are constantly kept in view. Basic technique of translation explained and demonstrated by means of personal conferences.

M. L. 501, 502 ADVANCED SCIENTIFIC FRENCH **3 3**

Prerequisites: M. L. 401, 402 or equivalent
A study of scientific literature appearing in current bulletins, magazines and technical journals. Designed to meet the needs of students whose interest in the language is primarily that of reading ability. Choice of reading material adjusted to individual needs: may be taken by students of varying degrees of previous linguistic training.

GERMAN

M. L. 103 ELEMENTARY GERMAN **3 or 3**

Study of the structure and technique of the language, supplemented by easy reading and translations. No previous training in the language necessary.

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* Courses numbered above M. L. 102 need not be followed as a sequence in their respective gamut.

** Two years of high-school work will be considered the equivalent of M. L. 101, 102.

M. L. 104 GERMAN GRAMMAR AND PROSE READING **3 or 3**

Prerequisite: M. L. 103 or equivalent
A course designed primarily for students who wish to attain proficiency in reading German. Attention given to basic grammar and vocabulary with practice in the translation and interpretation of German Prose.

M. L. 203* GERMAN PROSE: SELECTIONS FROM MODERN GERMAN LITERATURE **3 or 3**

*Prerequisites: M. L. 103, 104 or equivalent***
Readings in German Literature, a study of representative authors and their contribution to the development of the German language and culture. Parallel readings and reports.

M. L. 204* GERMAN PROSE: GERMAN CIVILIZATION **3 or 3**

*Prerequisites: M. L. 103, 104 or equivalent***
Readings in the history and customs of Germany, supplemented by lectures on such topics as language, arts, science, philosophy, etc. Parallel readings and reports.

M. L. 303 SURVEY OF GERMAN LITERATURE **3 or 3**

Prerequisite: Junior or senior standing
The study of various types of German Literature. A brief outline of German literary development. Parallel readings in translation. No previous training in the language necessary.

M. L. 403, 404 INTRODUCTORY SCIENTIFIC GERMAN **3 3**

Prerequisites: M. L. 203, 204 or equivalent
A study of scientific German of intermediate difficulty supplemented with lectures on terminology and other linguistic techniques. The needs of students whose interest is that of the acquisition of a reading knowledge of the language are constantly kept in view. Basic technique of translation explained and demonstrated by means of personal conferences.

M. L. 503, 504 ADVANCED SCIENTIFIC GERMAN **3 3**

Prerequisites: M. L. 403, 404 or equivalent
Reading and translations of relatively difficult technical German, supplemented by lectures on terminology, word order, vocabulary analysis and other linguistic techniques. Designed to meet the needs of students whose interest in the language is primarily that of reading ability. Choice of reading material adjusted to individual needs; may be taken by students of varying degrees of previous linguistic training.

SPANISH

M. L. 105 ELEMENTARY SPANISH **3 or 3**

Structure, diction, pronunciation, and other matters of technique of the language, supplemented by easy readings. No previous training in the language necessary.

M. L. 106 SPANISH GRAMMAR AND PROSE READING **3 or 3**

Prerequisite: M. L. 105 or equivalent
A survey of the basic elements of grammar accompanied and illustrated by intermediate readings progressing to the reading of standard texts.

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* Courses numbered above M. L. 104 need not be followed as a sequence in their respective gamut.
** Two years of high-school work will be considered the equivalent of M. L. 103, 104.

MODERN LANGUAGES

M. L. 205* SPANISH PROSE: IBERIA **3 or 3**

*Prerequisites: M. L. 105, 106 or equivalent***
Emphasis is placed upon translating Spanish prose and developing vocabulary.The readings give the student a comprehensive picture of the culture, geography, history and economy of Spain.

M. L. 206 SPANISH PROSE: HISPANO-AMERICA **3 or 3**

Prerequisites: M. L. 105, 106 or equivalent
Emphasis is placed upon translating Spanish prose and developing vocabulary. The readings give the student a comprehensive picture of the culture, georgraphy, history and economy of the Spanish American countries.

M. L. 305 SURVEY OF SPANISH LITERATURE **3 or 3**

Prerequisite: Junior or senior standing
Lectures illustrated by selected reading in translation covering the development of the novel, drama, short story and poetry of Spain from 1300 to the present. Parallel reading and reports by students.

M. L. 307, 308 TECHNICAL SPANISH **3 3**

Prerequisite: M. L. 205 or equivalent
A study of technical and industrial literature. Particular attention given to the special terminology characteristic of such literature with a view to the acquisition of a practical vocabulary. Individual conferences and reports.

M. L. 405, 406 SCIENTIFIC SPANISH **3 3**

Prerequisites: M. L. 307, 308 or equivalent
A study of scientific literature appearing in current bulletins, magazines, and technical journals. Students given the opportunity of working a translation project in connection with their subject of major interest. Special attention given to the comprehension of the thought of the article under consideration and to its accurate rendition into English. Parallel readings, reports, and conferences.

ENGLISH (FOREIGN STUDENTS)

M. L. 107 ELEMENTARY ENGLISH: PRONUNCIATION **3 or 3**

Emphasis in this course is laid upon the pronunciation and comprehension of American English. Through oral reports students are encouraged to improve their diction and pronunciation. Comprehension is approached through dictation and lectures. Attention to grammar and spelling is given as individual problems arise.

M. L. 108 ELEMENTARY ENGLISH: READING **3 or 3**

Emphasis in this course is laid upon the rapid comprehension of written English without the necessity of the student's first translating the material into his own language. Exercises are given in paraphrasing the material read. Continued practice in pronunciation, spelling and grammar. Special attention is paid to idomatic expressions and Amercanisms.

M. L. 109 ELEMENTARY ENGLISH: COMPOSITION **3 or 3**

Emphasis in this course is laid upon the writing of English, special attention being given to compositions, grammatical exercises, sentence structure, spelling, and diction.

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* Courses numbered above M. L. 106 need not be followed as a sequence in their respective gamut.
** Two years of high-school work will be considered the equivalent of M. L. 105, 106.

RUSSIAN

M. L. 110 ELEMENTARY RUSSIAN **3 or 3**

Structure and technique of the language, supplemented by easy readings and translations. Individual reports and conferences.

M. L. 111 RUSSIAN GRAMMAR AND PROSE READING **3 or 3**

Prerequisite: M. L. 110 or equivalent

A course for students who wish to attain proficiency in reading Russian. Attention given to basic grammar and the use of the written language.

M. L. 211* RUSSIAN PROSE: HISTORY **3 or 3**

*Prerequisites: M. L. 110, 111, or equivalent***

Readings in the history and customs of Russia. Grammar review and emphasis on vocabulary building and improvement in reading and speaking ability.

M. L. 212* RUSSIAN PROSE: LITERATURE **3 or 3**

*Prerequisites: M. L. 110, 111, or equivalent***

Brief survey of Russian literature, a study of representative authors and their contribution to the development of the Russian language and literature.

M. L. 311, 312 SCIENTIFIC RUSSIAN **3 3**

Prerequisite: M. L. 211 or equivalent

A study of scientific Russian of intermediate difficulty, supplemented with lectures on terminology and other linguistic techniques. The needs of students whose interest is in acquiring a reading knowledge of the language are kept constantly in view. Basic technique of translation explained and demonstrated by means of conferences.

M. L. 411 SURVEY OF RUSSIAN CIVILIZATION **3 or 3**

Prerequisite: Junior or senior standing

This is a survey course, consisting of a series of lectures giving an over-all picture of the development of Russia and its civilization and including such topics as literature, language, arts, sciences, religion, philosophy, etc. These are preceded by a brief survey of the history, geography, and ethnography of Russia. Designed to meet the needs of students who wish to increase their knowledge of Russian Civilization and present-day Russia. No language prerequisites.

ITALIAN

M. L. 112 ELEMENTARY ITALIAN **3 or 3**

Structure, diction, pronunciation, and other matters of technique of the language, supplemented by easy readings, individual reports, and conferences. No previous training in the language required.

M. L. 113 ITALIAN GRAMMAR AND PROSE READING **3 or 3**

Prerequisite: M. L. 112 or equivalent

A survey of basic elements of grammar accompanied and illustrated by intermediate readings, progressing to the reading of standard texts.

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* Courses numbered above M. L. 111 need not be followed as a sequence in their respective gamut.

** Two years of high-school work will be considered the equivalent of M. L. 110, 111.

GENERAL COURSES

M. L. 321, 322 ROMANCE LITERATURE **2 2**

Prerequisite: Junior or senior standing
A course cutting across language barriers to illustrate the most outstanding literary productions of France, Spain, Italy and Portugal and showing the cultural and social pattern of these nationalities having a common language inheritance. Selected readings and reports.

M. L. 323, 324 GERMANIC LITERATURE **2 2**

Prerequisite: Junior or senior standing
A study of the literary productions in each of the various types of Germanic literature, and lectures on their cultural background. Designed primarily to meet the needs of students who wish to supplement their knowledge of their own literature with that of the literature of other civilizations. Attention is given to the literary monuments of Germany, Holland, Denmark, Iceland and the Scandinavian countries. No foreign language prerequisites.

M. L. 325 THE DEVELOPMENT OF LANGUAGE **2 or 2**

Prerequisite: Junior or senior standing
The various phases of linguistic growth as a basis for intelligent language appreciation. Origin of language, linguistic change, grammatical categories, dialects, standard language, word order, inflection, isolation, agglutination, etymology, and other linguistic processes are given special consideration. Parallel readings, reports, and conferences. An open elective. No language prerequisites.

OCCUPATIONAL INFORMATION AND GUIDANCE

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

ED. 420 PRINCIPLES OF GUIDANCE **2 2**

This is a course designed to provide basic principles of guidance for teachers, teacher-counselors, administrators, and others in the school, as well as workers in other areas such as the community agency, business, industry, group work, and the like. Among the topics covered are: need for guidance; bases of guidance services; programs of guidance; studying the individual; counseling for educational, vocational, social, and personal problems; group procedures in guidance. Emphasis is on the practical application of guidance principles and procedures.

MR. TOLBERT

ED. 524 OCCUPATIONAL INFORMATION **0 2 or 3**

This course is designed to prepare teachers, counselors, business and industrial personnel workers, placement workers, and others to collect, evaluate, and use occupational and educational information. In addition to the study of the usual sources and types of published occupational information, attention will be given to collection of occupational information locally, preparation of the occupational monograph, analysis of job requirements and worker characteristics, occupational trends and factors affecting trends, occupational and industrial structure and classification, and the like. Imparting occupational information to groups and individuals by techniques such as the following are considered: the occupations unit in social studies and other courses, the occupations course, home-room activities, introducing occupational information informally in subject matter courses, the resource file, vocational counseling.

MR. TOLBERT

ED. 530 GROUP GUIDANCE **0 2 or 3**

This course is designed to help teachers, counselors, administrators, and others who work with groups or who are responsible for group guidance activities, to understand the theory and principles of effective group work, to develop skill in using specific group guidance techniques, and to plan and organize group activities in the secondary school and other institutions. The relationship of group activities to counseling and other aspects of guidance services is considered. Methods of evaluating and improving group guidance activities are taken up.

MR. TOLBERT

ED. 590 INDIVIDUAL PROBLEMS IN GUIDANCE **3 3**

Intended for individual or group studies of one or more of the major problems in Guidance and Personnel work. Problems will be selected to meet the interests of individuals. The workshop procedure will be used whereby special projects and reports will be developed by individuals and by groups.

MESSRS. ANDERSON, TOLBERT

COURSES FOR GRADUATES ONLY

ED. 631 EDUCATIONAL AND VOCATIONAL GUIDANCE **3 0**

This course aims to provide training for teachers who are part-time or full-time counselors, employment interviewers, social workers and personnel workers, who are aiding individuals with vocational adjustment problems. The course will cover the functions performed in vocational and educational guidance such as assembling and imparting occupational information, counseling regarding vocational and educational plans, the use of aptitude tests, placement in jobs and follow-up, and procedures in setting up services of vocational and educational guidance in schools, employment offices, and social service agencies.

MR. ANDERSON

ED. 633 TECHNIQUES IN GUIDANCE AND PERSONNEL **0 3**

This course is designed to aid personnel workers in secondary schools, colleges, employment offices, and social agencies to develop an understanding of and skill in using various guidance and personnel techniques. Some of the techniques to be studied intensively are: anecdotal reports, rating scales, observation, records and reports, sociograms, interviewing, counseling and case study procedures. Students will become acquainted with these techniques through lectures, demonstrations, and the study of case histories. Attention will be given to both diagnosis and treatment.

MR. ANDERSON

ED. 641 FIELD WORK IN OCCUPATIONAL INFORMATION **2 to 6**

A practical course in which the student undertakes field work in secondary schools, colleges, social service agencies, employment offices, and industrial establishments which carry on guidance and personnel work. The students may observe and participate in some personnel services and may study the organization and administration of the programs.

MESSRS. ANDERSON, TOLBERT

ED. 651 RESEARCH IN OCCUPATIONAL INFORMATION AND GUIDANCE

Maximum 6 credits

Qualified students will conduct investigations and research in Guidance and Personnel. Published reports and techniques in investigation will be analyzed and evaluated.

MESSRS. ANDERSON, TOLBERT

PHILOSOPHY AND RELIGION

COURSES FOR UNDERGRADUATES

PHILOSOPHY 201 LOGIC **2 or 2**

Language as symbol system, the formal structure of reasoning, and characteristics of empirical knowledge, with emphasis upon the establishment of reflective habits.

PHILOSOPHY 203 EFFECTIVE LIVING **2 or 2**

The meaning of growth and maturity; the quest for intellectual and emotional equilibrium in the face of the challenge which modern science and conditions pose for traditional patterns of thought and behavior; formulation of personal philosophy of life.

PHILOSOPHY 205 PROBLEMS AND TYPES OF PHILOSOPHY **3 or 3**

The great philosophers of the western world, the socio-cultural heritage in which they worked, their major concerns and conclusions, and the relation of philosophy to vital questions of human life.

RELIGION 301 RELIGIOUS GROUPS AND TRENDS IN THE UNITED STATES **2 or 2**

The characteristic beliefs and forms of worship of the major religious groups in the United States and a survey of the dominant trends and movements in contemporary American religion.

RELIGION 302 THE BIBLE AND ITS BACKGROUND **3 or 3**

A study of the background of the Bible, its origin, the growth and development of its central concepts, its leading personalities, and the process by which it has come to us, as viewed in the light of modern knowledge.

PHILOSOPHY

RELIGION 303 CHRISTIAN ETHICS **2 or 2**

An analysis of the major areas of modern life—the family, education, race, the economic order, the state, and the church—in the light of the ethical teachings of Christianity, together with an examination of the religious faith upon which these teachings rest.

PHILOSOPHY 305 PHILOSOPHY OF RELIGION **3 or 3**

The psychological and sociological roots of religious belief and disbelief, the relation between science and religion, the rational foundations for belief in a Supreme Being, and the concept of God in Western thought.

PHILOSOPHY 306 PHILOSOPHY OF ART **3 or 3**

Theory of beauty and aesthetic experience, analysis of specific media of artistic expression, and the formulation of a philosophy of art which relates the beautiful and the useful.

PHILOSOPHY 309 MARRIAGE AND FAMILY LIVING **3 or 3**

Secular and religious concepts of marriage; economic, physiological, and socio-psychological aspects of premarital and marital relationships; parenthood; analysis of principles in terms of which value judgments relative to marriage and family living may be met with maximum rationality; construction of philosophy of marriage.

PHILOSOPHY 311 PARENT-CHILD RELATIONSHIPS **2 or 2**

Principles of inter-personal relationships of the family circle, with emphasis upon the enhancement of democratic values and the attainment of growth on the part of parent and child through the exercise of freedom, moral responsibility, and creative activity; formulation of comprehensive philosophy to reconcile conflicting theories of husband-wife and parent-child relationships.

PHILOSOPHY 395 PHILOSOPHICAL ANALYSIS **3 or 3**

Semantical, logical, and experiential methods of investigation; intensive application of critical inquiry to a few fundamental problems including the nature of knowledge and its validation, and value judgment; major objective to afford the student personal participation in and acquaintance with philosophical analysis as intelectual tool with wide applicability.

PHILOSOPHY 401 FOUNDATIONS OF SCIENCE **3 or 3**

Nature and validity of knowledge, basic concepts of modern science, scientific method, and the implications of the philosophy of modern science for ethics, social philosophy, and the nature of reality.

RELIGION 403 RELIGIONS OF THE WORLD **3 or 3**

History, general characteristics, and central teachings of the major living religions of the world, with a brief consideration of contemporary secular movements that are in a sense religious.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

PHILOSOPHY 501 SOCIAL ETHICS **3 or 3**

Prerequisite: Six term credits in Philosophy or related fields
Major ethical theories and the basic questions posed by them; the problem of value in the light of modern knowledge; ethical principles as ground for cultural unity and as supplementation of empirical case method; the applicability of ethics to problems of policy determination.

RELIGION 502 PROBLEMS OF RELIGION **3 or 3**

Prerequisite: Six term credits in Religion or related fields
Religious verities in an age of science, and the problems of the church as it influences and is influenced by the conditions of the modern world.

PHYSICAL EDUCATION

The college requires all freshmen and sophomores to take physical education unless they are veterans or are excused by the Health Service Physician for physical reasons. Normally, credit in four physical education courses is required for graduation. All physical education students must pass a swimming test.
Activities in the physical education program are divided into two program areas: Prescribed Sports and Controlled Elective Sports. Insofar as facilities and staff permit, every effort is made to direct students into activities which will meet their individual needs. The bases for determining individual needs are as follows:

A medical examination. In case a student has some unusual physical impairment, the college physician will either excuse him from physical education or recommend a special type of activity suitable to the particular need.
A swimming test. All freshmen and transfer students who fail to pass the swimming test are immediately assigned to beginning swimming. Students who pass the test are classified primarily on the basis of their scores in the athletic ability test.
An athletic ability test. Students who score below the 15th percentile are enrolled in Fundamental Sports for two semesters, or until their improvement indicates that they are ready for Basic Sports.
Students who score between the 15th and 75th percentiles are placed in Basic Sports for two semesters, or until their improvement indicates that they are ready for the Controlled Elective Sports Area.
Students who score above the 75th percentile are immediately directed to the Controlled Elective Sports Area.
Normally, all second year students participate in the Controlled Elective Sports Area. This part of the program is controlled to the extent that a student may not receive credit in more than two team sports.
A hygiene knowledge test. All freshmen must complete satisfactorily a half semester of hygiene or show adequate proficiency as measured by a Health Knowledge Test given during Orientation Week. Students who are exempted from Hygiene must substitute an activity.
A personal interview with the student.

COURSES

P. E. 101, 102 **1 or 1**

P. E. 201, 202 **1 or 1**

P. E. 301, 302 JUNIOR AND SENIOR ELECTIVES **1 or 1**

Note: Juniors and seniors may elect any activity from the Controlled Elective Sports Area in which they have not previously received credit. Transfer students and veterans who cannot swim will be urged to elect beginning swimming.

ACTIVITIES IN PRESCRIBED SPORTS AREA

COURSES

a—BEGINNING SWIMMING:

Offered in the fall semester
A course designed for meeting the college swimming requirement and for preparing the student for Intermediate Swimming.

b—FUNDAMENTAL SPORTS:

Offered in the fall semester
A course designed for the low skilled student where a particular type of activity can be given to meet his special needs.

c—FUNDAMENTAL SPORTS:

Offered in the spring semester. (Prerequisite: 101b)
A sequence course designed for the low skilled student who has not qualified for the other areas of the program.

d—BASIC SPORTS:

Offered in the fall semester
A course designed to acquaint the medium skilled student with appropriate activities in both team and individual self-testing items.

e—BASIC SPORTS:

Offered in the spring semester. (Prerequisite: 101d)
A sequence course designed for the medium skilled student who has not qualified for the Controlled Elective Sports Area of the program.

f—HYGIENE:

Offered in the second half of the fall semester and in the first half of the spring semester
A course designed to acquaint the student with factual materials related to body care and healthful living.

ACTIVITIES IN CONTROLLED ELECTIVE SPORTS AREA

TEAM SPORTS

z—BASKETBALL:

Offered in the second half of the fall semester and in the first half of the spring semester
A course designed to cover the fundamentals of shooting, offensive and defensive strategy, history, and rules.

y—FOOTBALL (TOUCH):

Offered in the first half of the fall semester
A course designed to cover the fundamentals of offensive and defensive play.

x—SOCCER:

Offered in the first half of the fall semester
A course designed to acquaint the student with the fundamental skills and to provide out-of-door activity in a team sport.

PHYSICAL EDUCATION

w—SOFTBALL:

Offered in the second half of the spring semester
A course designed to include the fundamentals, history, and rules of the game.

v—VOLLEYBALL:

Offered in the first half of the fall semester and in the entire spring semester
A course designed to include the fundamentals, history, and rules of the game.

INDIVIDUAL SPORTS

u—BADMINTON:

Offered in the second half of the spring semester
A course designed to give the beginner a thorough knowledge of the basic strokes and a general knowledge of the history, rules, and strategy of the game.

t—BOWLING (DUCK PINS):

Offered in the second half of the fall semester and in the first half of the spring semester
Fundamentals of the stance, approach, and delivery are taught, together with rules, history, scoring, and general theory of spare coverage. Students take turns setting pins. (Fee $3.50)

s—BOWLING (TEN PINS):

Offered in the second half of the fall semester and in the first half of the spring semester
Fundamentals of ball selection, grip, stance, and delivery are taught, together with rules, history, scoring, and general theory of spare coverage. Students take turns setting pins. (Fee $3.50)

r—BOXING:

Offered in the second half of the fall semester
A course designed to acquaint the student with the fundamentals, history, and rules, with special emphasis on defensive techniques.

q—GOLF:

Offered in the first half of the fall semester and in the second half of the spring semester
A course designed for the beginner; grip, stance, swing, and use of the various clubs, together with the history and etiquette of play.

p—GYMNASTICS:

Offered in the second half of the fall semester and in the first half of the spring semester
A course designed to include the fundamentals of simple gymnastic stunts on the parallel bars, slide horse, high bar, ropes, and mats, together with history and rules.

l—HANDBALL:

Offered in both fall and spring semsters
A course designed to include the fundamentals, together with history and rules.

k—SWIMMING (INTERMEDIATE):

Offered in both fall and spring semesters
A course designed to give the student competence in four basic strokes and two dives, preparatory to the Life Saving Program.

j—SWIMMING (SENIOR RED CROSS LIFE SAVING):

Offered in the spring semester
Prerequisite: Intermediate Swimming or the equivalent
A course designed to qualify students for a Senior Red Cross Life Saving certificate and the possibility of a Water Safety Instructor's rating.

m—TENNIS (BEGINNING):

Offered in the first half of the fall semester and in the second half of the spring semester
A course designed to give the beginner a thorough knowledge of the fundamental strokes and a general knowledge of the history, rules and basic strategy of the game.

n—TENNIS (ADVANCED):

Offered in the first half of the fall semester and in the second half of the spring semester
Prerequisite: Beginning Tennis or its equivalent
Basic strokes are reviewed and the more difficult strokes taught. Emphasis is placed upon strategy during play and upon a more factual knowledge of the game and court etiquette.

i—WRESTLING:

Offered in the first half of the fall semester and in the first half of the spring semester
A course designed to give the fundamentals, history and rules.

VARSITY SPORTS

Note: Students may elect in this area with the approval of the coach
Varsity sports are identified with double letters

aa—BASEBALL

bb—BASKETBALL

cc—CROSS COUNTRY TRACK

dd—FENCING

ee—FOOTBALL

ff—GOLF

gg—SOCCER

hh—SWIMMING

ii—TRACK

jj—WRESTLING

PHYSICS

COURSES FOR UNDERGRADUATES

PHYS. 201, 202 GENERAL PHYSICS **5 or 5; 5 or 5**

Co-requisite: Math. 201
Required of sophomores in Engineering. A study of General Physics in which an analytical approach to the Principles of Physics is used. Emphasis is placed on problem solution and engineering applications. Recitations, demonstrated lectures, problem drill, and laboratory work are coordinated to give a working knowledge of the basic principles of physics. Phys. 201, mechanics, sound, and heat; Phys. 202, electricity, light, and modern physics.

PHYSICS

PHYS. 211, 212 GENERAL PHYSICS **4 or 4; 0 4**

Prerequisite: Math. 111
Recitations with demonstrations and laboratory work. Phys. 211, mechanics and electricity; Phys. 212, heat, sound, light, and modern physics.

PHYS. 223 ASTRONOMY AND ASTROPHYSICS **0 2**

Prerequisites: Phys. 211, Math. 112
A general course in astronomy and astrophysics. Introduction to techniques and procedures in astronomical observations. Occasional laboratories; observations with telescope.

PHYS. 311 LIGHT AND COLOR IN INDUSTRY **2 or 2**

Prerequisite: Phys. 212
Survey of the fundamental principles of light and radiation; photometry, illumination and distribution of light; lighting calculations; fluorescent lighting; the physiological and psychological aspects of light and color; color theories, standardization of color; color contrast, and color harmony. Special emphasis placed on development of color harmony.

PHYS. 322 DESCRIPTIVE METEOROLOGY **2 0**

Prerequisite: Phys. 212
Explanation of the weather and associated phenomena at an introductory level. Structure of the atmosphere; instrumentation; heat balance and primary circulation of the atmosphere; air masses, fronts, and waves; tertiary circulations; atmosphere of the lowest 10 meters.

PHYS. 323 APPLIED METEOROLOGY **0 2**

Prerequisite: Phys. 322
Technique of application of meteorological data to problems in Engineering, Agriculture, Forestry, etc., where weather is a factor, using principle of expectations as the basis for analysis. Examples from several fields as illustrations of various analysis techniques.

PHYS. 327 LABORATORY TECHNIQUES IN PHOTOGRAPHY **3 0**

Prerequisite: Phys. 212 or equivalent
A treatment of the general principles of photography with special applications in the fields of spectrography, micrography, Roentgenology, and nuclear physics.

PHYS. 401, 402 INTERMEDIATE PHYSICS I **4 4**

Co-requisite: Math. 401
Mechanics (401), heat, and sound (402) on an intermediate level. Intermediate Physics I, together with Intermediate Physics II (403, 404), constitutes an integrated study of classical physics at the next level above general sophomore physics. Lectures, problems, and recitations, and one laboratory each week.

PHYS. 403, 404 INTERMEDIATE PHYSICS II **4 4**

Co-requisite: Math. 401
Electricity and magnetism (403), and optics (404) on an intermediate level. Intermediate Physics II, together with Intermediate Physics I, constitutes an integrated study of classical physics at the next level above general sophomore physics. Lectures, problems, recitations, and one laboratory each week.

PHYS. 407 INTRODUCTION TO MODERN PHYSICS **3 or 3**

Prerequisites: Phys. 202, Math. 202
A brief survey of the important developments in atomic and nuclear physics. Topics covered include: atomic and molecular structure, determination of the mass and charge of ions, origin of spectra, ion accelerators, nuclear reactions, and cosmic rays. Particular attention is paid to the practical applications of these developments.

PHYS. 410 NUCLEAR PHYSICS I **4 or 4**

Prerequisite: Phys. 407
An introductory treatment of the properties of nuclear particles and their interactions with matter. Consideration is given to natural and artificial radioactivity, nuclear reactions, fission, and the structure of simple nuclei. A three-hour laboratory is included.

PHYS. 419 INTRODUCTION TO NUCLEAR ENGINEERING **2 0**

Prerequisite: Phys. 410
A survey of the engineering applications of nuclear energy. The principles and practices of isotope separation, production of plutonium, and nuclear reactor operation are studied along with the peace-time uses of products and by-products of nuclear reactors. Major engineering problems involved in each phase of the study are defined and the special methods of approach indicated.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

PHYS. 510 NUCLEAR PHYSICS II **0 4**

Prerequisite: Phys. 410
A continuation of Physics 410 with particular emphasis on neutron physics, nuclear energy levels, meson theory, nuclear resonance, atomic and molecular magnetism, and cosmic radiation. A three-hour laboratory is included.

PHYS. 518 RADIATION HAZARD AND PROTECTION **3 or 3**

Prerequisite: Phys. 410
The hazards from external exposure to ionizing radiation are evaluated. The dosages resulting from the ingestion of radioactive materials are computed. The precautionary methods used in radioactive work are presented. Selected biological effects of ionizing radiation are studied.

PHYS. 519 RADIATION HAZARD AND PROTECTION (Lab.) **1 or 1**

Co-requisite: Phys. 518
The laboratory is designed to give the student practical experience in monitoring radiation hazards as they exist in the operation of the nuclear reactor and in the handling of radioactive materials.

PHYS. 520 PHYSICAL TECHNOLOGY IN RADIOACTIVITY **3 or 3**

Prerequisite: Phys. 410
Emphasis in this course is on laboratory practices in detecting, handling, and quantitatively measuring radioactive samples. The preparation of samples for radioactivity measurements and the calculation methods used in analyzing such data are summarized. At least three hours of laboratory practice per week.

PHYS. 526 IONIZATION PHENOMENA AND ELECTRON OPTICS **0 2**

Prerequisites: Phys. 404, 410
Methods of producing ions, and the interaction of ions with electric and magnetic fields are discussed, together with a brief survey of the present status of electron optics.

PHYS. 530 ELEMENTARY NUCLEAR REACTOR THEORY **0 3**

Prerequisites: Phys. 410; Math. 511 or 532
A lecture course in the principles of chain reactors. Slowing down of neutrons, neutron diffusion equations, space distribution of neutrons, conditions for criticality, reactor dimensions for simple geometries, elementary group theories, and time dependent reactor behavior.

PHYS. 531 NUCLEAR REACTOR LABORATORY **0 1**

Co-requisite: Phys. 530
Observations on and measurements on the behavior of the nuclear reactor, and correlation with reactor theory. Experiments with apparatus involving the motion and detection of neutrons. Foil measurements of neutron flux. Irradiations in the reactor of samples to produce radioisotopes.

PHYS. 541, 542 ADVANCED EXPERIMENTS IN PHYSICS **1 1**

Prerequisites: Phys. 202, Math. 202
Covers the techniques and theory of selected experiments in mechanics, heat, sound, light, or electricity. The treatment and interpretation of data are stressed.

PHYS. 544 VIBRATION AND WAVE MOTION **3 0**

Prerequisites: Phys. 202, Math. 401
The dynamics of vibratory and oscillatory motion. Analogies in mechanical, electrical and acoustical vibrating systems. Analysis of wave motion and propagation in different media.

PHYS. 545 APPLIED ACOUSTICS **0 3**

Prerequisite: Phys. 544
The dynamical theory of sound. Sources of sound, measurement of sound intensity, measurement of frequency, acoustical impedance and transmission of sound, sound filters and resonators, acoustics of speech and hearing, reception and reproduction of sound, acoustics of buildings.

PHYS. 551 INTRODUCTION TO X-RAYS **3 0**

Prerequisites: Phys. 202, Math. 202
Origin, production, absorption, single crystal diffraction, and powder diffraction are studied. These basic topics are then applied to detection of defects in welds and castings and to the determination of crystal structure and particle and fiber size. (Two 1-hour lectures and one 3-hour lab. per week.)

PHYS. 552 INTRODUCTION TO THE STRUCTURE OF SOLIDS; CRYSTALLOGRAPHY **0 3**

Prerequisites: Phys. 202, Math. 202; Phys. 551 recommended
Elementary consideration of amorphous and crystalline solids, metal conductors, and semi-conductors. Some optical crystallography is included. (Three 1-hour lectures per week.)

COURSES FOR GRADUATES ONLY

PHYS. 601, 602 ADVANCED GENERAL PHYSICS **3 3**

Prerequisites: Phys. 402, Math. 511
Mathematical and theoretical approach to relationships between the various branches of physics, with applications to mechanical, electrical, optical, thermal, and vibratory problems. Generalization of underlying physical principles.

PHYS. 610 ADVANCED NUCLEAR PHYSICS **3 0**

Prerequisite: Phys. 410; Phys. 611, except by permission
Current hypotheses of nuclear structure and reactions, including fission, theories of alpha emission, deuteron binding, neutron-proton scattering, the compound nucleus, and beta-decay. The use of neutrons in present day nuclear research is emphasized.

PHYS. 611, 612 QUANTUM MECHANICS **3 3**

Prerequisites: Phys. 407, Math. 532
Theory of quantum mechanics with applications to atomic and molecular structure, scattering phenomena, and the interaction of radiation with matter.

PHYS. 619 HETEROGENEOUS REACTOR DESIGN **3 or 3**

Prerequisite: Phys. 530
Engineering design of heterogeneous power reactors. Theory of resonance capture, thermal utilization, and flux distributions in multi-region systems. Transient and steady state poison effects. Heat transfer limitations in reactors. Evaluation of materials of construction, coolants and fuels.

PHYS. 621 KINETIC THEORY OF GASES **3 0**

Prerequisites: Phys. 202, Math. 511
The theory of molecular motion, including the velocity and density distribution functions, the phenomena of viscosity, heat conduction and diffusion; equations of state; fluctuations.

PHYS. 622 STATISTICAL MECHANICS **0 3**

Prerequisites: Phys. 202, Math. 511; Phys. 621, except by permission
A treatment of statistical mechanics from both the quantum and classical point of view. Development of theories from the thermodynamical standpoint and their practical application.

PHYS. 630 HOMOGENEOUS REACTOR DESIGN **3 or 3**

Prerequisite: Phys. 530
Calculations of critical loading of homogeneous power reactors, flux distribution, control rod values, theory of two and multigroup methods, and evaluation of group constants. Uses and limitations of age and diffusion theory. Transport theory of foil measurements. The time-dependent behavior of a reactor with negative temperature coefficient.

PHYS. 631, 632 ATOMIC AND MOLECULAR SPECTRA **3 3**

Prerequisite: Phys. 404
Co-requisites: Phys. 611, Math. 532
Atomic models and coupling schemes. Multiplet series, Zeeman, Paschen-Back, and Stark effects. Hyperfine structure and complex spectra. Spectra of polyatomic molecules. Infrared and Raman Spectroscopy, with applications to various chemical problems.

PHYS. 661, 662 THE SOLID STATE **3 3**

Prerequisite: Phys. 552
The electron theory of conduction, electrical and thermal conduction in solids, and surface phenomena, with applications to physical behavior and usage of solids.
(Offered in 1954-55 and alternate years)

PHYS. 670 SEMINAR **1 1**

Literature surveys, written and oral presentation of papers on special topics.

PHYS. 690 RESEARCH **1 to 6**

Graduate students sufficiently prepared may undertake research in some selected field of Physics.

PLANT PATHOLOGY

COURSES FOR UNDERGRADUATES

PL. PATH. 315 PLANT DISEASES **3 0**

Prerequisites: Bot. 101, 102

The nature and symptoms of disease in plants and the characteristics of important plant pathogenic nematodes, viruses, bacteria, and fungi are studied. An understanding of the important concepts and methods of disease control is developed, based on a knowledge of major types of plant diseases.

MR. KELMAN

PL. PATH. 318 DISEASES OF FOREST TREES **0 3**

Prerequisites: Bot. 101, 102

The nature and symptoms of major types of tree diseases and the important characteristics of their causal agents are studied. Emphasis is placed on the influence of environmental factors on disease development as well as the basic principles and methods of control.

MR. KELMAN

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

PL. PATH. 503 DIAGNOSIS OF PLANT DISEASES **Summer School 3**

Prerequisites: One advanced course in Plant Pathology and permission of instructor

A study of techniques used in plant disease diagnosis with emphasis on diagnostic value of signs and symptoms for certain types of diseases. Consideration will be given to major sources of descriptive information on plant pathogens and the use of keys for the identification of fungi.

MR. HEBERT

PL. PATH. 515 DISEASES OF FIELD CROPS **0 3**

Prerequisite: Pl. Path. 315

An advanced study of the more important diseases of North Carolina field crops such as cotton, corn, tobacco, soybeans, alfalfa, clover, grasses, and small grains with major emphasis on identification, cause and control.

MR. LUCAS

PL. PATH. 516 DISEASES OF FRUIT CROPS **0 3**

Prerequisite: Pl. Path. 315

Study of causes, symptoms, epiphytology, and principles of control of major diseases of pome, stone, nut, and berry crops.

MR. CLAYTON

PL. PATH. 517 DISEASES OF VEGETABLE CROPS **0 3**

Prerequisite: Pl. Path. 315
Studies designed to provide the student with a working knowledge of the etiology, symptomatology, epiphytology, and control of major vegetable crop diseases.

MR. ELLIS

COURSES FOR GRADUATES ONLY

PL. PATH. 601 PHYTOPATHOLOGY I **4 0**

Prerequisites: Pl. Path. 315 and permission of the instructor
A study of the principles of phytopathological research. The course is designed to apply the classical scientific method to disease investigation. Exercises will include appraising disease problems, reviewing literature, laboratory and greenhouse experiments and the evaluation and presentation of data.

MR. NIELSEN

PL. PATH. 602 PHYTOPATHOLOGY II **0 4**

Prerequisites: Pl. Path. 315 and permission of the instructor
The basic concepts of the etiology, pathology, epiphytology and control of plant diseases.

MR. NUSBAUM

PL. PATH. 611 PLANT PARASITIC NEMATODES **4 0**

Prerequisites: One of the following courses: Pl. Path. 515, 516 or 517 and permission of the instructor
Anatomy and morphology of parasitic and non-parasitic forms of nematodes are studied. Exercises will be given in methods of isolation from soil and plant parts for purposes of identification. Special consideration is given to symptoms caused by various parasitic nematode species, host-parasite relationships, host ranges, and life cycles of the more important economic species. Principles and methods of control will be considered.

MR. SASSER

PL. PATH. 615 RESEARCH IN PLANT PATHOLOGY **Credits by arrangement**

Prerequisites: Graduate standing in Plant Pathology and consent of adviser
Original research in connection with a thesis problem in Plant Pathology.

STAFF

PL. PATH. 617 SPECIAL PROBLEMS IN PLANT PATHOLOGY **Credits by arrangement**

Prerequisites: Graduate standing and consent of the instructor
Original research on special problems in Plant Pathology not related to a thesis problem but designed to provide experience and training in research.

STAFF

PL. PATH. 625, 626 SEMINAR IN PLANT PATHOLOGY **1 1**

Prerequisite: Consent of seminar chairman
Discussion of phytopathological topics selected and assigned by seminar chairman.

STAFF

POULTRY

COURSES FOR UNDERGRADUATES

POUL. 201 CHICKEN AND TURKEY PRODUCTION **4 or 4**

Prerequisites: Required of majors in Poultry Science
Elective for others

Principles of broiler, market egg, hatching egg, and turkey production. Classes, breeds and varieties identification of chickens and turkeys. Breeding, incubation, raising, housing, feeding, disease and parasite control, marketing of chickens, eggs and turkeys.

MESSRS. BROWN, MARTIN

POUL. 301 POULTRY JUDGING AND PROCESSING **4 0**

Prerequisites: Required of majors in Poultry Science
Elective for others with permission of instructor

Judging of poultry for egg production, breeding market qualities; judging dressed market birds and eggs; processing, refrigeration, storage of poultry; candling, grading, processing and storage of eggs; preparation for marketing eggs and poultry.

MESSRS. BROWN, MARTIN

POUL. 302 ADVANCED POULTRY JUDGING AND PROCESSING **3 0**

Prerequisites: Poul. 301
Elective for majors in Poultry Science and for others with permission of instructor

Course consists only of laboratory work with Poultry Judging and Processing class (Poul. 301) for further practice and proficiency in poultry and egg judging and processing.

MESSRS. BROWN, MARTIN

POUL. 303 BIOLOGY OF THE FOWL **0 3**

Prerequisites: Required of majors in Poultry Science
Elective for others with permission of instructor

A foundation course for junior and senior poultry courses. Macroscopic embryology of the chick. Dissection and study of the gross anatomy of the chicken and turkey. Physiology of the tissues and organs. Endocrine control of reproduction. Formation and structure of the egg.

MR. COOK

POUL. 401 POULTRY DISEASES **0 4**

Prerequisites: Required of majors in Poultry Science
Elective for others with permission of instructor

The major infectious, non-infectious and parasitic diseases of poultry are studied with respect to economic importance, etiology, susceptibility, dissemination, symptoms, lesions, and diagnostic methods. Emphasis is placed upon practices necessary for the prevention, control and treatment of each disease.

MR. GARREN

POUL. 402 COMMERCIAL POULTRY FARM AND HATCHERY MANAGEMENT 0 4

Prerequisites: Required of majors in Poultry Science
Elective for others with permission of instructor

Principles of incubation of chicken and turkey eggs; hatchery management; organization and development of plans for the operation and maintenance of a commercial poultry farm for meat and egg production; study of the types of buildings, equipment, and methods of management currently employed by successful poultry men in North Carolina. Problem.

MR. BROWN

POUL. 403 POULTRY SEMINAR One credit per semester

Prerequisite: Required of seniors in Poultry Science

Current topics and problems relating to poultry science and to the poultry industry are assigned for oral report and discussion. Two semesters.

STAFF

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

POUL. 520 POULTRY BREEDING 3 0

Prerequisites: Gen. 411
Required of majors in Poultry Science
Elective for others with permission of instructor

Application of genetic principles to poultry breeding, considering physical traits and physiological characteristics—feather patterns, egg production, hatchability, growth, body conformation, and utility.

MR. GLAZENER

POUL. 521 POULTRY NUTRITION 3 0

Prerequisites: Required of majors in Poultry Science
Elective for others with permission of instructor

A study of proteins, carbohydrates, fats, minerals and vitamins required for growth, egg production and reproduction in the chicken and turkey. Symptoms and lesions induced by nutritional deficiencies. Compounding different types of poultry mashes and methods of feeding these mashes. The production of certain vitamin and mineral deficiencies in chicks for observation and examination.

MR. KELLY

POUL. 522 ENDOCRINOLOGY OF THE FOWL 3 0

Prerequisite: Permission of instructor

The endocrine system is studied with respect to its physiological importance in such intricate processes as metabolism, growth, and reproduction. Emphasis is placed upon this system for the fowl, but mammalian examples are also used to illustrate basic concepts of the science. The interests of the students will be considered in the selection of illustrative material.

MR. GARREN

COURSES FOR GRADUATES ONLY

Graduate courses may not be offered if registration for the course is too low or if the faculty or facilities become unavailable.

POUL. 601 ADVANCED POULTRY BREEDING 3 credits
Semester by arrangement

Prerequisites: Graduate standing; permission of instructor

Study of lethal, skeletal, and feather variations. Linkage and chromosome mapping of the fowl. Theory and contemporary ideas concerning breeding for meat and egg production in the fowl.

MR. GLAZENER

PSYCHOLOGY

POUL. 602 ADVANCED POULTRY NUTRITION — **3 credits**
Semester by arrangement

Prerequisites: Graduate standing; permission of instructor
Students taking this course will conduct a research problem in poultry nutrition. This problem will involve the designing and carrying out of microbiological and chick experiments. The students will obtain practice in correlating results obtained in microbiological and chick assays.

MR. HILL

POUL. 603 ADVANCED POULTRY HEMATOLOGY — **3 credits**
Semester by arrangement

Prerequisites: Graduate standing; permission of instructor
Study of the hematopoietic system and blood formation in the chicken. The erythrocyte, the leucocyte, the thrombocyte, the bonemarrow cells and their respective systems. Technics of blood and marrow examination. Quantitative and qualitative variations in the cells and their constituents. Mechanisms producing such variations, causes and effects.

MR. COOK

POUL. 604 ADVANCED POULTRY DISEASES — **Credits by arrangement**
Semester by arrangement

Prerequisites: Zool. 452, 545
Graduate standing; permission of instructor
Fundamentals of general pathology. Special pathology of infectious and nutritional diseases of the fowl. Study and interpretations of changes in the macroscopic and microscopic structures of the diseased tissues and organs of the fowl occurring under field and experimental conditions. The role of hematology, immunology and endocrinology in the diagnosis and prevention of poultry diseases.

STAFF

POUL. 611 POULTRY RESEARCH — **Credits by arrangement**

Credits: A maximum of six credits is allowed toward a Master's degree.
Prerequisite: Graduate standing
Appraisal of present research, critical study of some particular problem involving original investigation. Problems in poultry breeding, nutrition, diseases, endocrinology, hematology or microbiology.

STAFF

POUL. 612 RESEARCH SEMINAR — **Credits by arrangement**

Credits: A maximum of two credits is allowed toward a Master's degree.
Prerequisite: Graduate standing
Discussion of current topics and problems to research in Poultry Science.

STAFF

PSYCHOLOGY

COURSES FOR UNDERGRADUATES

PSY. 200 INTRODUCTION TO PSYCHOLOGY — **3 or 3**

A study of the general characteristics and development of human behavior, emphasizing the problems of motivation, emotion, learning, and thinking.

STAFF

PSY. 201 ELEMENTARY EXPERIMENTAL PSYCHOLOGY **3 3**

Prerequisite: Psy. 200
Introduction to experimental psychology. One lecture and two laboratory periods per week.
MR. BARKLEY

PSY. 302 PSYCHOLOGY OF PERSONALITY AND ADJUSTMENT **3 3**

Prerequisite: Psy. 200
A study of the factors involved in the development of the normal personality, emphasizing the principal factors controlling human behavior and their relationship to adjustment mechanisms.

MESSRS. CAFFEY, CORTER

PSY. 304 EDUCATIONAL PSYCHOLOGY **3 or 3**

Psy. 200 recommended as an introductory course
Applications of psychology to education; problems of learning, motivation, interests; the measurement of educational efficiency; mental hygiene.

MESSRS. JOHNSON, BARKLEY

PSY. 307 GENERAL APPLIED PSYCHOLOGY **0 2**

Prerequisite: Psy. 200
A study of the application of principles of psychology in medicine, law, advertising, selling, vocational guidance, the arts, and athletics.

MESSRS. BARKLEY, CAFFEY

PSY. 337 INDUSTRIAL PSYCHOLOGY I **3 or 3**

Prerequisite: Psy. 200
The application of psychological principles to the problems of modern industry; methods of work, monotony, fatigue, accidents, illumination and morale of workers.

MESSRS. MOFFIE, SOLEM

COURSES FOR ADVANCED UNDERGRADUATES

PSY. 438 INDUSTRIAL PSYCHOLOGY II **3 or 3**

Prerequisite: Psy. 200
The application of psychological principles to the problems of modern industry; selection, placement, and training of workers.

MESSRS. MOFFIE, SOLEM

PSY. 441 HUMAN FACTORS IN EQUIPMENT DESIGN **0 3**

Prerequisite: Psy. 200
Human factors in the design of machines and other equipment. Sensing, computing, and controlling as human functions which have been extended to machines. Human characteristics which affect equipment design. A "systems analysis" approach to man-machine problems, in which man and machine are considered as elements in a larger unit, performance of which is considered as a whole.

MR. KELLEY

PSY. 464 VISUAL PERCEPTION FOR DESIGNERS **3 0**

Prerequisite: Psy. 200
The nature of the seeing process and its relation to architecture, industrial arts, and to the industrial, engineering, and textile design fields. Topics include the physical basis of sight, perception of color and form, vision and illumination, psychological factors in visual design, and a unit of training planned to improve the student's ability to perceive visual form.

MR. KELLEY

PSYCHOLOGY

PSY. 475 CHILD PSYCHOLOGY 3

Prerequisite: Psy. 200 or 304
Course offered during Summer session only
The development of the individual child of the elementary school age will be the inclusive subject of study in this course. Emphasis will be placed upon the intellectual, social, emotional, and personality development of the child. Physical growth will be emphasized as necessary to an understanding of the psychological development of the pupil.

MR. BARKLEY

PSY. 476 PSYCHOLOGY OF ADOLESCENCE 2 or 2

Prerequisite: Psy. 200 or 304
Mental growth, social development, and interests of adolescent boys and girls.

MESSRS. JOHNSON, BARKLEY

PSY. 490 SOCIAL PSYCHOLOGY 0 3

Prerequisite: Psy. 200
Social applications of psychology: social stimulation, response, and attitudes.

MR. BARKLEY

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

PSY. 501 INTERMEDIATE APPLIED EXPERIMENTAL PSYCHOLOGY 0 3

Prerequisite: Psy. 200 and three additional hours in Psychology
Experimental study of problems in the major areas of general and theoretical psychology which have special significance in educational, industrial, and applied social psychology. Emphasis will be placed upon description of problems, study of methods, design of experiments, and procedures for the analysis and presentation of data. One lecture and two laboratory periods per week.

MR. BARKLEY

PSY. 504 ADVANCED EDUCATIONAL PSYCHOLOGY 3 0

Prerequisite: Four hours in Psychology
Course offered in alternate years
An advanced course giving a critical appraisal and a consideration of the practical applications for vocational education of modern psychological findings.

MESSRS. JOHNSON, BARKLEY

PSY. 511 ADVANCED SOCIAL PSYCHOLOGY 0 3

Prerequisites: Psy. 200 and three additional hours in Psychology
Course offered in alternate years
A study of social relationships and their psychological bases; emphasis on those aspects of behavior determined by personal interactions; work will involve analysis of representative research studies, and doing individual projects in industrial and rural areas.

MR. BARKLEY

PSY. 530 ABNORMAL PSYCHOLOGY 0 3

Prerequisites: Psy. 200, 302
A study of the causes, symptomatic behavior, and treatment of the major personality disturbances, with emphasis placed on preventive mental hygiene methods.

MR. CORTER

PSY. 535 TESTS AND MEASUREMENTS **3 0**

Prerequisite: Three hours in Psychology
A study of available tests, with emphasis on proper selection and use of testing instruments; also a study of statistical procedures needed in the proper use of tests, including measures of central tendency, variability and correlation.

MESSRS. MOFFIE, JOHNSON

PSY. 550 MENTAL HYGIENE IN TEACHING **3 0**

Prerequisite: Four hours in Psychology
A survey of mental hygiene principles applicable to teachers and pupils; practical problems in prevention and treatment of psychological problems in schools; case studies and research.

MR. CORTER

PSY 560 TEST CONSTRUCTION **3 0**

Prerequisites: Psy. 200 and three additional hours in Psychology
Course offered in alternate years
Analyzes the steps necessary for the development of tests, including job analysis, test development of different types of items, item analysis, establishment of norms and determination of reliability. Emphasis placed on construction of mechanical tests with application to industry. Students will be given opportunity for construction of tests.

MR. MOFFIE

PSY. 561 TEST CONSTRUCTION **0 3**

Prerequisite: Psy. 560
Course offered in alternate years
Emphasis placed on criterion analysis; rating scale methods, validation procedures. Attention will be directed to the validation of tests constructed in Psychology 560.

MR. MOFFIE

PSY. 565 INDUSTRIAL MANAGEMENT PSYCHOLOGY **0 3**

Prerequisites: Psy. 200 and three additional hours in Psychology
This course is designed for management personnel in industry and graduate students in psychology who wish to familiarize themselves with industrial problems. Emphasis will be placed on principles and methods for obtaining better utilization of employee resources of ideas, attitudes and motivations.

MR. SOLEM

PSY. 570 INTELLIGENCE: THEORY AND MEASUREMENT I **3 0**

Prerequisites: Psy. 200 and three additional hours in Psychology
An introduction to individual intelligence testing, theoretical background of intelligence testing, clinical introduction to intelligence testing, case studies and research.

MR. CORTER

PSY. 571 INTELLIGENCE: THEORY AND MEASUREMENT II **0 3**

Prerequisite: Psy. 570
A practicum in individual adult intelligence testing with emphasis on the Wechsler-Bellevue, other performance tests of intelligence, report writing, and case studies.

MR. CORTER

PSY. 572 INTELLIGENCE: THEORY AND MEASUREMENT III **3**

Prerequisite: Psy. 570

Course offered during Summer session only

A practicum in individual intelligence testing of infants, children and adults with emphasis on the Stanford-Binet, other tests, report writing, case studies, and consultation with teachers.

MR. CORTER

PSY. 576 ADVANCED ADOLESCENT PSYCHOLOGY **0 3**

Prerequisite: Psy. 476

An advanced course in psychology of adolescence in which the student considers the original works of leaders in this field, thus laying the foundation for a critical appreciation of the new studies that are constantly appearing.

MR. JOHNSON

PSY. 578 INDIVIDUAL DIFFERENCES **3 0**

Prerequisite: Four hours in Psychology

Nature, extent, and practical implications of individual differences and individual variation.

MR. BARKLEY

COURSES FOR GRADUATES ONLY

PSY. 604 APPLIED EXPERIMENTAL PSYCHOLOGY **0 3**

Prerequisite: Eight hours in Psychology

Experimental analysis of problems of sensation, perception, learning, thinking, emotions, fatigue, and neuro-muscular reactions. Emphasis upon methods of experimental control, design of experimental apparatus, and accuracy of reports as these are related to laboratory investigations in the fields of applied psychology.

MR. BARKLEY

PSY. 607 ADVANCED INDUSTRIAL PSYCHOLOGY I **3 0**

Prerequisite: Eight hours in Psychology

Discussion, analysis and evaluation of psychological problems in industry; training, selection and placement of the worker. Emphasis on current research and study of psychological programs operating in different industries.

MESSRS. MOFFIE, MCGEHEE, SOLEM

PSY. 608 ADVANCED INDUSTRIAL PSYCHOLOGY II **0 3**

Prerequisite: Eight hours in Psychology

Discussion, analysis and evaluation of psychological problems in industry; morale, attitudes, fatigue, accidents, and maladjusted workers. Emphasis on current research and study of psychological programs operating in different industries.

MESSRS. MOFFIE, MCGEHEE, SOLEM

PSY. 609 PSYCHOLOGICAL CLINIC PRACTICUM **Maximum 3 hours**

Prerequisite: Eight hours in Psychology

Clinical participation in interviewing, counseling, psychotherapy and administration of psychological tests. Practicum to be concerned with college students, adults and children.

MR. CORTER

PSY. 610 APPLIED IMPLICATIONS OF THEORIES OF LEARNING 0 3

Prerequisite: Eight hours in Psychology
Course offered in alternate years
A study of theories of learning with emphasis upon applications of the principles of learning in industrial and school situations.

MESSRS. BARKLEY, JOHNSON

PSY. 612 SEMINAR IN INDUSTRIAL PSYCHOLOGY 0 3

Prerequisite: Eight hours in Psychology
Scientific articles, analysis of experimental designs in industrial psychology, and study of special problems of interest to graduate students in Industrial Psychology.

STAFF

PSY. 613 RESEARCH IN PSYCHOLOGY Credits by arrangement

Prerequisite: Eight hours in Psychology
Individual or group research problems; a maximum of six credits is allowed toward the Master's degree.

STAFF

RURAL SOCIOLOGY

COURSES FOR UNDERGRADUATES

RUR. SOC. 202 (Same as Soc. 202.) MAN AND SOCIETY-GENERAL SOCIOLOGY 3 or 3

For description see Sociology Department listings.

RUR. SOC. 204 NORTH CAROLINA RURAL LIFE 2 or 2

Introduction to the **specific** patterns of rural living in North Carolina; structure and function of the groups in which North Carolina rural people participate; major social institutions and their related problems; and, organized efforts to improve community life in the state.

STAFF

RUR. SOC. 251, 252 (Same as Soc. 251, 252.) GENERAL ANTHROPOLOGY 2 2

For description see Sociology Department listings.

RUR. SOC. 301 SOCIOLOGY OF RURAL LIFE 3 or 3

Prerequisite: Completion of the freshman year
A systematic sociological analysis of the characteristics, institutions and problems of rural life. Part I is a brief description of the basic concepts, the theoretical framework and the method of analysis of institutions and problems. Part II consists of systematic sociological analyses of the major social institutions and their respective problems. Part III portrays the role of the community as an area of institutional functioning and societal integration.

STAFF

RUR. SOC. 305 (Same as Soc. 305.) RACE RELATIONS 3 or 3

For description see Sociology Department listings.

RUR. SOC. 306 (Same as Soc. 306.) DELINQUENCY AND CRIME 3 or 3

For description see Sociology Department listings.

RURAL SOCIOLOGY

RUR. SOC. 321 INTRODUCTION TO SOCIAL RESEARCH 2 or 2

Prerequisite: Rur. Soc. 301
Designed to give the student a basic understanding of the methods of sociological research. Reviews the scientific method and its application to the design of social research including the collection, analysis, and interpretation of social data. Appropriate ways of presenting the findings and of making the greatest use of the data are presented. Critical and objective thinking are stressed throughout the course.

MESSRS. LOWERY AND MAYO

RUR. SOC. 322 INTRODUCTION TO RURAL SOCIAL WORK 0 3

Prerequisite: Rur. Soc. 301 or permission of the instructor
Constructed to acquaint the preprofessional student with the subject matter of social work as well as its related professional fields. Attention is given to three major areas: (1) case work in various settings, (2) group work, and (3) community organization. Public and private agencies which employ persons trained in social work are studied.

MR. MAYO

RUR. SOC. 402 (Same as Soc. 402.) CITY LIFE 3 or 3

For description see Sociology Department listings.

RUR. SOC. 441 RURAL SOCIAL PATHOLOGY 3 0

Prerequisite: Rur. Soc. 301 or permission of the instructor
A study of major social problems in modern society: physical and mental health, family instability, crime and penology, and minority group problems. A framework for analysis and understanding is presented and stressed throughout including a positive approach for prevention.

MR. MAYO

RUR. SOC. 442 RURAL SOCIAL STRUCTURE 0 3

Prerequisite: Rur. Soc. 301 or permission of the instructor
Social structure is viewed in its two major dimensions: (1) vertically through the concepts of social stratification; and (2) horizontally as a set of basic social institutions interacting by means of a system of concrete social organizations. Particular attention is given to the place of the rural segment in the total social system. The bases of social cohesion which permit diversity within a functioning whole are examined.

MR. BATES

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

RUR. SOC. 510 (Same as Soc. 510.) INDUSTRIAL SOCIOLOGY 3 or 3

For description see Sociology Department listings.

RUR. SOC. 511 RURAL POPULATION PROBLEMS 3 0

Prerequisite: Rur. Soc. 301 or permission of the instructor
A study of population growth, rates of change, and distribution. Considerable attention is given to the functional roles of population, i. e., age, sex, race, residence, occupation, marital status, and education. The dynamic aspects of population are stressed: fertility, mortality, and migration. Population policy is analyzed in relation to national and international goals. A world view is stressed throughout.

MR. MAYO

RUR. SOC. 512 RURAL FAMILY LIVING **0 3**

Prerequisite: Rur. Soc. 301 or permission of the instructor
Values, patterns, and levels of rural family living. Differentials and factors related thereto in the world, the nation, and North Carolina. Analysis of selected problems, programs, policies, and methods of study.

MR. HAMILTON

RUR. SOC. 513 COMMUNITY ORGANIZATION **0 3**

Prerequisite: Rur. Soc. 301 or permission of the instructor
Community organization is viewed as a process of bringing about desirable changes in community life. Community needs and resources available to meet these needs are studied. Democratic processes in community action and principles of community organization are stressed, along with techniques and procedures. The roles of leaders, both lay and professional, in community development are analyzed.

MR. MAYO

RUR. SOC. 522 (Same as UNC Soc. 122.) CULTURAL ANTHROPOLOGY **0 3**

A systematic survey of the customs and modes of life of mankind based on scientific explanation of the ways of culture.

MESSRS. RILEY, JOHNSON

RUR. SOC. 523 SOCIOLOGICAL ANALYSIS OF AGRICULTURAL LAND TENURE SYSTEMS **3 0**

Prerequisite: Permission of the instructor
A systematic sociological analysis of the major agricultural land tenure systems of the world with major emphasis on the problems of family farm ownership and tenancy in the United States.

MR. HAMILTON

RUR. SOC. 525 (Same as UNC Soc. 125.) THE NEGRO **0 3**

A study of the Negro community and its institutions, status of the Negro in American society, problems of race relations, and the process of integration.

MR. JOHNSON

RUR. SOC. 528 (Same as UNC Soc. 128.) FOLK CULTURES IN THE MODERN WORLD (1955-56 and alternate years.) **3 0**

The folk culture is viewed as a way of life which stands midway between that of the "primitive" tribal native and that of the urbanized city dweller.

MR. GILLIN

RUR. SOC. 534 (Same as Hist. 534.) FARMERS' MOVEMENTS **0 3**

Prerequisite: Permission of the instructor
A history of agricultural organizations and movements in the United States and Canada principally since 1865, emphasizing the Grange, the Farmers' Alliance, the Populist revolt, the Farmers' Union, the Farm Bureau, the Equity societies, the Non-partisan League, cooperative marketing, government programs, and present problems.

MR. NOBLIN

RURAL SOCIOLOGY

RUR. SOC. 541 SOCIAL AGENCIES AND PROGRAMS **3 0**

Prerequisite: Permission of the instructor
Study of social agencies and programs and their implementation through specific organizations in dynamic relation with the people whom they serve. Consideration is given to the relation of these agencies and programs to community structure and forces in rural society; coordination of the several types of agencies and programs; professional leadership in the local community; and, problems of stimulating local leadership and participation.

MR. MAYO

RUR. SOC. 542 (Same as UNC Philosophy 107) FOUNDATIONS OF THE SOCIAL SCIENCES **0 3**

Prerequisites: Two courses in Philosophy, Psychology, or Sociology
An attempt to establish an approach to the social sciences based on the notion of purposive behavior. The course seeks to construct a theoretical framework for a modern social science and a possible science of man.

MR. KATTSOFF

RUR. SOC. 552 (Same as UNC Soc. 152.) HISTORY OF SOCIAL THOUGHT **0 3**

Prerequisite: One course in one of the social sciences or Philosophy
Emphasis on historic social ideas of Western culture considered against a background of general cultural analysis in terms of systematic theory.

MESSRS. VANCE, DEMERATH

RUR. SOC. 553 (Same as UNC Soc. 153.) SOCIAL STRUCTURE **3 0**
(1955-56 and alternate years)

Social structure and stratification are analyzed in terms of class, status, prestige, rank, and function. Attention is given to the social role of the elite, bureaucracies, and professional and middle classes.

MR. VANCE

RUR. SOC. 562 (Same as UNC Soc. 162.) DYNAMICS OF FAMILY DEVELOPMENT (1954-55 and alternate years.) **3 0**

Prerequisites: Introductions of Sociology and General Psychology
Analysis of the natural history of families, how they form, function and grow to maturity. Focus on the developmental growth of children and parents in interaction in seven stages of the family life cycle.

MR. HILL

RUR. SOC. 568 (Same as UNC Soc. 168.) THE CITY **0 3**
(Not offered in 1954-55)

The city as a social phenomenon in various cultures. Analysis of urban trends, characteristics, and functions of cities with reference to ecology and social organization. Sociological elements in housing, urban planning, and guided development.

MR. DEMERATH

RUR. SOC. 581 (Same as UNC Soc. 181.) REGIONAL SOCIOLOGY OF THE SOUTH **3 0**

A sociological analysis of the southern region of the United States. Emphasis on facts, factors, and policies pertaining to geography, population and culture; resources and waste; social institutions and planning.

MESSRS. BLACKWELL, SIMPSON

RUR. SOC. 583 (Same as UNC Soc. 183.) SOCIAL CONTROL AND PUBLIC OPINION (1955-56 and alternate years.) **3 0**

The bases of social control; psychological, cultural, and institutional factors conditioning the management of public opinion. Special emphasis on techniques of social persuasion and control.

MR. BROOKS

COURSES FOR GRADUATES ONLY

RUR. SOC. 610 (Same as UNC Soc. 210.) FOLK SOCIOLOGY **3 0**

Folk sociology as a subject field for the historical study of total human society and the empirical study of group behavior.

MR. SIMPSON

RUR. SOC. 611 RESEARCH METHODS IN SOCIOLOGY **3 0**

Prerequisite: Permission of the instructor

Designed to give the student a mature insight into the nature of scientific research in sociology. Assesses the nature and purpose of research designs, the interrelationship of theory and research, the use of selected techniques and their relation to research designs, and the use of modern tabulation equipment in research.

MR. MAYO

RUR. SOC. 612 (Same as UNC Soc. 212.) AMERICAN SOCIOLOGISTS **0 3**

A general treatise on the rise and development of American sociology and a survey of the work and personalities of American sociologists projected on the background of social theory and research.

MR. SIMPSON

RUR. SOC. 618 (Same as UNC Soc. 218.) HUMAN ECOLOGY (Seminar) **0 3**

(1954-55 and alternate years.)

Consideration of theory and research emerging around the concept of human ecology. A review of the background of human ecology is followed by readings, reports, and research on its contemporary development.

MR. VANCE

RUR. SOC. 620 (Same as UNC Anthro. 220.) THEORIES OF CULTURE **3 0**

(1955-56 and alternate years.)

A systematic survey of the history of theory in cultural anthropology leading to the development of a system of operational principles which the student may apply in his own fieldwork and further studies involving cultural problems.

MR. GILLIN

RURAL SOCIOLOGY

RUR. SOC. 621 RURAL SOCIAL PSYCHOLOGY **3 0**

Prerequisite: Permission of the instructor
Treats the genetic development of the rural personality and the interrelationship of the individual and the rural society. Studies the social psychological factors related to rural leadership, morale, social organization, and social change, and examines the attitudes and opinions of rural people on current local and national issues.

MR. LOWRY

RUR. SOC. 622 (Same as UNC Anthro. 221.) FIELD METHODS IN CULTURAL ANTHROPOLOGY **0 3**

Practical exercises and discussion cover topics of role taking, observation, interviewing, note taking, and pattern generalization.

MR. HONIGMANN

RUR. SOC. 629 (Same as UNC Anthro. 229.) CULTURE AND PERSONALITY **3 0**

(1954-55 and alternate years.)

A scientific analysis of the influence of cultural forms on the individual in our own and other societies, considered from the anthropological, psychological and clinical points of view.

MESSRS. RILEY AND GILLIN

RUR. SOC. 630 (Same as UNC Anthro. 230.) RACE AND CULTURE CONTACTS **0 3**

An analysis of acculturation situations arising from contacts of peoples of different racial or cultural heritages in America, Africa, Polynesia, Melanesia, and other areas.

MR. JOHNSON

RUR. SOC. 631 POPULATION ANALYSIS **0 3**

Prerequisite: Permission of the instructor
Methods of describing, analyzing, and presenting data on human populations: distribution, characteristics, natural increase, migration, and trends in relation to resources.

MR. HAMILTON

RUR. SOC. 632 RURAL FAMILY **3 0**

Prerequisite: Permission of the instructor
Emphasis is placed on the development of an adequate sociological frame of reference for family analysis; on discovering both the uniquely-cultural and common-human aspects of the family by means of cross-cultural comparisons; on historical explanations for variability in American families with especial concern for the rural family; and, on analyzing patterns of family stability and effectiveness.

MR. BATES

RUR. SOC. 633 THE RURAL COMMUNITY **0 3**

Prerequisite: Permission of the instructor
The rural community is viewed in sociological perspective as a functioning entity. A method of analysis is presented and applied to eight "dimensions," with emphasis on the unique types of understanding to be derived from measuring each dimension. Finally, the effect of change on community integration and development is analyzed.

MR. MAYO

RUR. SOC. 634 (Same as UNC Soc. 334.) CRITIQUE OF RESEARCH IN MARRIAGE AND THE FAMILY **3 0**

(1954-55 and alternate years.)

This seminar reviews the basic conceptual frameworks used in family research in the past; identifies changing emphasis in family study; and evaluates current studies in the major fields of family research.

MR. HILL

RUR. SOC. 635 (Same as UNC Psych. 233.) METHODS OF INVESTIGATION IN SOCIAL PSYCHOLOGY **0 3**

An analysis of methods of investigation in social psychology with their application to the social sciences. Major attention will be focused upon survey methodology with particular emphasis upon the techniques, contributions, and limitations of public opinion polling.

MR. THIBAUT

RUR. SOC. 641 STATISTICS IN SOCIOLOGY **3 0**

Prerequisite: Statistics 513

The application of statistical methods in sociological research. Emphasis on selecting appropriate models, instruments, and techniques for the more frequently encountered problems and forms of data.

MR. HAMILTON

RUR. SOC. 642 RESEARCH IN RURAL SOCIOLOGY **Credits by arrangements**

Prerequisite: Permission of chairman of graduate study committee. (Maximum of six credits)

Planning and execution of research, and preparation of manuscript under supervision of graduate committee.

STAFF

RUR. SOC. 652 COMPARATIVE RURAL SOCIETIES **3 0**

Prerequisite: Permission of the instructor

Sociological analysis of rural societies around the world with particular reference to North and South America. Special emphasis is given to cultural and physical setting, population composition, levels of living, relationship of the people to the land, structure and function of the major institutions, and forces making for change.

MR. MAYO

RUR. SOC. 653 THEORY AND DEVELOPMENT OF RURAL SOCIOLOGY **0 3**

Prerequisite: Permission of the instructor

Required of all masters and doctoral candidates in Rural Sociology and is recommended for all graduate minors. Designed to meet two objectives: (1) to introduce the student to the study of current sociological theory, and (2) to survey events and trends in the historical development of rural sociology.

MR. HAMILTON

RUR. SOC. 662 (Same as UNC Soc. 262.) EUROPEAN SOCIOLOGICAL THEORY

Social organization, change, and social action as interpreted by Pareto, Marx, Durkheim, Weber, Mannheim, and other European theorists, together with consideration of their influence currently in the United States. Required of all candidates for the Ph.D. degree in sociology.

MR. DEMERATH

SOCIAL STUDIES

RUR. SOC. 670 (Same as UNC Religion 270.) SOCIOLOGY OF RELIGION 3 0

Analysis of tensions between the scientific, ethical, and theological study of society; the role of religion in social change; the social origins of the denominations; the sociological significance of the Reformation; "sect" and "church" in sociological theory.

MR. NASH

RUR. SOC. 671 SEMINAR Credits by arrangement

Appraisal of current literature; presentation of research papers by students; progress reports on departmental research; review of developing research methods and plans; reports from scientific meetings and conferences; other professional matters. (A maximum of three credits is allowed toward the master's degree, and six credits toward the doctorate.)

STAFF

SOCIAL STUDIES

S. S. 301, 302 CONTEMPORARY CIVILIZATION 3 3

Prerequisites: For engineering students, Eng. 205, Hist. 205, Econ. 205; for others, permission of the Department

An examination of the major concepts, methods and values that characterize modern thought in the fields of physical science, the humanities and the social sciences. The course utilizes the student's previous training, plus materials from the history and philosophy of science and the history of technology to demonstrate the essential interrelatedness of scientific, social, and aesthetic activity.

S. S. 491, 492 CONTEMPORARY ISSUES 3 3

Prerequisites: For engineering students, S. S. 301, 302; for others, permission of the Department

This course deals with concrete current problems as they arise from day to day in the world of public affairs. These problems are studied and discussed in the context of a search for a more realistic definition of the limits of freedom and authority. Text materials are books, magazines and newspapers.

SOCIOLOGY AND ANTHROPOLOGY

COURSES FOR UNDERGRADUATES

SOC. 101, 102 PEOPLES OF THE WORLD 2 2

This course seeks to develop insights of wide applicability concerning human relationships and the adjustment of man to his geographical, social, and cultural environments. The course is designed to demonstrate interrelationships among diverse factors affecting human behavior in all societies. The first semester deals largely with cultures of the Western world; the second semester, with cultures of the East. Each semester is independent.

SOC. 111, 112 THE AMERICAN WAY OF LIFE 2 2

Designed to introduce foreign students to the culture of the United States. Students are helped to develop an understanding of the basic values and traditions of American society and an insight into the problems that confront it in the world today. Each semester is independent.

SOC. 202 MAN AND SOCIETY (General Sociology) 3 or 3

Introduction to the scientific study of man's behavior in relation to other men, the general laws affecting the organization of such relationships, and the effects of social life on human personality and behavior.

SOC. 203 CURRENT SOCIAL PROBLEMS 3 or 3

Study of the social and cultural aspects of specific problems such as crime, divorce, race conflict, illness, poverty, housing, recreation, and personality adjustment to demonstrate the basic integration of society and community life.

SOC. 251, 252 GENERAL ANTHROPOLOGY 2 2

In the first semester, a study of the biological development of man as a species; analysis of the formation and spread of races; introduction to archaeology as a study of the material remains of ancient man and his activities. In the second semester, an analysis of various living societies and their cultures in terms of social adjustment to recurrent needs. Each semester is independent.

SOC. 301 HUMAN BEHAVIOR 3 or 3

A study of the effects of social interaction upon individual behavior and personality; collective attitudes and behavior as products of group experience; analysis of fashions and fads, crowds, mobs, publics, social movements.

SOC. 302 PUBLIC RELATIONS AND MODERN SOCIETY 3 or 3

A study of the social and community setting of public relations, followed by a more intense analysis of the development and composition of social groups and the processes involved in group organization. General characteristics and techniques of leadership in the field of public relations are analyzed and tested in the classroom. The student will study the significance and function of mass communication media and the expansion of the social functions of technical specialists and executives. The course concludes with a consideration of the role of public relations in regional and international affairs.

SOC. 304 CONTEMPORARY FAMILY LIFE 3 or 3

Basic interactions involved in courtship, marriage, and family life; analysis of the influence of family life upon economic, social, political, and religious activities; cultural and technological changes affecting the family; analysis of family structure and functions.

SOC. 305 RACE RELATIONS 3 or 3

Analysis of race relationships both in the United States and throughout the world, with particular emphasis on factors producing the changes taking place at the present time.

SOC. 306 DELINQUENCY AND CRIME 3 or 3

Causes and conditions leading to delinquency; delinquency as a forerunner of crime; characteristics of the offender; methods of prevention and treatment of crime.

SOC. 401 HUMAN RELATIONS IN INDUSTRIAL SOCIETY 3 or 3

Selected societies about the world contrasted with American society to demonstrate correlation between technology and general behavior patterns, both within industry and in the total social order; analysis of patterns of adjustment by the individual to the organizational framework in terms of social status, social roles, work norms, and attitudes; social significance of major characteristics of contemporary industry; interrelationship between industry and social change; contribution of industry to social progress.

SOCIOLOGY

SOC. 402 CITY LIFE **3 or 3**

A study of the factors behind the organic growth of cities; the relationship between the physical design of cities and their social organization; detailed analysis of new developments in the serving of human needs; comparison of socio-psychological aspects of life in an urban society with those of predominantly agricultural societies; increasing integration of urban and rural living; study of demand for city and regional planning and use of administrative personnel with both technical and social backgrounds created by changing character of urban life.

SOC. 411 COMMUNITY RELATIONSHIPS **3 or 3**

A survey of the institutions, organizations, and agencies found in modern communities; social problems and conditions with which they deal; their interrelationship and the trend toward over-all planning.

SOC. 412 INTRODUCTION TO SOCIAL WORK **3 or 3**

A course designed to acquaint students with the various types of public and private social work and with remedial and preventive programs in applied sociology, social psychiatry, health, public welfare, and recreation.

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

SOC. 501 LEADERSHIP **3 or 3**

A study of leadership in various fields of American life: analysis of the various factors associated with leadership, with particular attention given to recreational, scientific, and executive leadership problems.

SOC. 502 SOCIETY, CULTURE, AND PERSONALITY **3 or 3**

Human personality from its origins in primary groups through its development in secondary contacts and its ultimate integration with social norms. Emphasis is placed upon the normal personality and the adjustment of the individual to our society and our culture. Dynamics of personality and character structure are analyzed in terms of the general culture patterns and social institutions of society.

SOC. 504 EDUCATION IN MODERN SOCIETY **3 or 3**

Social factors conditioning learning and formal education; the social role of the teacher in the classroom and in the community; the function of the school in social change and progress.

SOC. 510 INDUSTRIAL SOCIOLOGY **3 or 3**

Industrial relations analyzed as group behavior with a complex and dynamic network of rights, obligations, and rules; the social system as an interdependent part of total community life; background and functioning of industrialism studied as social and cultural phenomena; analysis of specific problems of industry.

SOC. 515, 516 RESEARCH IN APPLIED SOCIOLOGY **3 3**

Individual research problems in applied fields of sociology, such as problems of the family, population, and social work; rural-urban relations; student success; American leadership.

STATISTICS

COURSES FOR UNDERGRADUATES

STAT. 302 STATISTICAL LABORATORY **0 2**

The use of conventional IBM punch card machines with special emphasis on gathering data for punch cards, coding, designing card fields and the operation of the punch, verifier, sorter, collator, tabulator and the 602A calculating punch. Complete wiring techniques on the collator, tabulator and 602A calculating punch will be emphasized. Programming of large scale computations found in statistics on the conventional IBM equipment along with a survey of the methods used for programming on the card program calculator (CPC) will be given.

MR. VERLINDEN

STAT. 311 INTRODUCTION TO STATISTICS **3 0**

This course will relate general statistical concepts to everyday life and will emphasize giving perspective to these concepts in place of developing skill. Quantitative descriptions of populations, sampling ideas, techniques of making inference about populations from samples and the uncertainties involved in such inferences. Formulation and testing of hypotheses, elementary and basic statistical techniques.

MRS. CARROLL, MR. MONROE

STAT. 361 INTRODUCTION TO STATISTICS FOR ENGINEERS **2 or 3; 2 or 3**

Prerequisite: College Algebra

Optional one credit laboratory with illustrative problems and instruction in use of desk calculators.

Survey of statistical techniques useful to engineers and physical scientists. Includes elementary probability, frequency distributions, estimation of means and standard deviations, sampling variation, control charts, elementary least squares curve fitting, etc.

MR. HADER

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

STAT. 501, 502 BASIC STATISTICAL ANALYSIS **4 4**

Prerequisites: College Algebra and Stat. 311 or 361 or graduate standing

Description of classification and scaled data. Sampling from normal, uniform, binomial and multimodal populations: empirical distributions of various measures of location, dispersion, correlation, regression, significance tests, confidence intervals. Collection and analysis of data: surveys, regression, experimental designs, factorial data, variance components, non-parametric methods. Intended primarily as a parallel course to Statistics 521, 522 to be taken by Statistics majors or Ph.D. minors, but not intended as a service course for other departments.

STAFF

STAT. 511 EXPERIMENTAL STATISTICS FOR BIOLOGICAL SCIENCES, I **4 0**

Prerequisite: Stat. 311 or graduate standing

Basic concept of statistical models and use of samples; variation and statistical measures; distributions; tests of significance; analysis of variance and elementary experimental design; regression and correlation; Chi-square.

MR. ROBINSON

STATISTICS

STAT. 512 EXPERIMENTAL STATISTICS FOR BIOLOGICAL SCIENCES, II 0 3

Prerequisite: Stat. 511
(Two hour laboratory optional)
Complex analysis of variance and design of experiments repeated over place and time, individual degrees of freedom, factorial and incomplete block designs; covariance; multiple regression and correlation.

MR. MASON

STAT. 513 EXPERIMENTAL STATISTICS FOR SOCIAL SCIENCES, I 4 0

Prerequisite: Stat. 311 or graduate standing
Basic concepts in collection and analysis of data. Variability of sample data, distributions, confidence limits, Chi-square, "t" test, analysis of variance, regression, correlation, analytic and descriptive surveys, basic experimental designs, index numbers.

STAFF

STAT. 514 EXPERIMENTAL STATISTICS FOR SOCIAL SCIENCES, II 0 3

Prerequisite: Stat. 513
Extension of basic concepts of experimental statistics to social surveys and experiments; sampling from finite populations, sampling systems, unrestricted, stratified and multistage designs, random and systematic selection with varying probabilities, methods of estimation analysis of variance with multiple classification, covariance, multiple regression, polynomials.

MR. FINKNER

STAT. 515, 516 EXPERIMENTAL STATISTICS FOR ENGINEERS 3 or 4 3

Prerequisite: Stat. 361 or graduate standing
One credit optional laboratory available first term only
General statistical concepts and techniques useful to research workers in engineering, textiles, wood technology, etc. Includes probability, distributions, measurement of precision, simple linear regression, tests of significance, analysis of variance, enumeration data, sensitivity data, life testing experiments and experimental design.

MR. HADER

STAT. 521, 522 BASIC STATISTICAL THEORY 4 4

Prerequisites: Stat. 311 or graduate standing and undergraduate Calculus
This course will present the theory needed in all advanced courses in statistical analysis and some of the fundamentals for advanced theory courses
Probability, frequency distributions and moments; sampling distributions; introductory theory of point and interval estimation and parametric and non-parametric tests of hypotheses; theory of least squares, multiple regression, analysis of variance and covariance and variance components.

STAFF

STAT. 591, 592 SPECIAL PROBLEMS 1 to 3; 1 to 3

Development of techniques for specialized cases, particularly in connection with thesis and practical consulting problems.

STAFF

COURSES FOR GRADUATES ONLY

STAT. 611, 612 INTERMEDIATE STATISTICAL THEORY **3 3**

Prerequisites: Stat. 522, Advanced Calculus and Matrix Theory
This course will provide the additional theory above that of Stat. 521, 522 needed for advanced theory courses. Many of the topics in Stat. 521, 522 will be developed more rigorously and more attention will be paid to mathematical aspects. Central limit theorem and law of large numbers, bivariate normal distributions, convergence theorems. Method of maximum likelihood, efficient estimates, simultaneous confidence regions, general theory of tests of hypotheses, general linear hypothesis, sequential tests of hypotheses, distribution-free methods, Chi-square tests for frequency data.

STAFF

STAT. 621 STATISTICS IN ANIMAL SCIENCE **3 0**

Prerequisite: Stat. 502 or 512
Sources and magnitudes of errors in experiments with animals, experimental designs and methods of analysis adapted to specific types of animal research, relative efficiency of alternate designs, amount of data required for specified accuracy, student reports on selected topics.
(Offered in odd-numbered years)

MR. LUCAS

STAT. 623 STATISTICS IN PLANT SCIENCE **3 0**

Prerequisite: Stat. 502 or 512
Principles and techniques of planning, establishing, and executing field and greenhouse experiments. Size, shape and orientation of plots, border effects, selection of experimental material, estimation of size of experiments for specified accuracy, scoring and subjective tests, subsampling plots and yields for laboratory analysis.
(Offered in odd-numbered years) MR. MASON

STAT. 626 STATISTICAL CONCEPTS IN GENETICS **0 3**

Prerequisites: Genetics 512, and Stat. 502 or 512 unless taken concurrently
Factors bearing on rates of change in population means and variances, with special reference to cultivated plants and domestic animals: selection, inbreeding, magnitude and nature of genotypic and non-genotypic variability. Experimental and statistical approaches in the analysis of quantitative inheritance.

MR. COMSTOCK

STAT. 631 THEORY OF SAMPLING APPLIED TO SURVEY DESIGN **3 0**

Prerequisite: Stat. 502 or 512 or 514 or 516
Basic theory of sampling from a finite population, confidence limits and estimation of optimum sample size, comparison of different sample designs, methods and probabilities for selection and methods of estimation, choice of a sampling unit, double sampling, matched samples.

MR. FINKNER

STAT. 641 STATISTICS IN SOCIOLOGY **3 0**

Prerequisite: Stat. 513
The application of statistical methods in sociological research. Emphasis on selecting appropriate models, instruments, and techniques for the more frequently encountered problems and forms of data.

MR. HAMILTON

STATISTICS

STAT. 652 ECONOMETRIC METHODS 0 5

Prerequisites: Stat. 502 or 514 and 521 and Agr. Econ. 641
Stochastic elements in economic theories. Problems of model construction. Extensions of linear regression and analysis of variance techniques to the analysis of economic data. Use of experimental designs and surveys. Elements of multivariate analysis. Techniques for analyzing simultaneous economic relations. Problems in the analysis of time series data. Exploration of response surfaces. Elements of activity analysis.

MESSRS. ANDERSON, HILDRETH

STAT. 661, 662 APPLIED MULTIVARIATE ANALYSIS 3 3

Prerequisites: 502 or 514 (Also analytical geometry and elementary properties of determinants)
The general multivariate model for experimental work, relations between multiple regression, analysis of variance and multivariate analysis, factor analysis, the generalized variance, the generalized Student ratio, intra-class correlations, testing compound symmetry between two sample covariance matrices, scale analysis, canonical correlation, testing for the rank of a correlation matrix.

MR. NICHOLSON

STAT. 663 SPECIAL PROBLEMS IN MULTIVARIATE ANALYSIS 3 0

Prerequisite: Stat. 661 or permission of instructor
A seminar course devoted to special problems in applied multivariate analysis particularly designed for advancing the use of these methods in specific research problems.

STAFF

STAT. 664 PSYCHOLOGICAL ASPECTS OF FACTOR ANALYSIS 0 3

Prerequisite: Stat. 661 or permission of instructor
History of factor analysis, theory of two-factors, fictitious factors, hierarchal order, need of group factors, the centroid method, communalities, common factor space, estimation of factors, orthogonal and oblique factors, the problems of rotation, simple structure, second order factors.

MR. THURSTONE

STAT. 671 ADVANCED STATISTICAL ANALYSIS 3 0

Prerequisites: Stat. 502 or 512, Stat. 522
General computational methods for linear regression; non-orthogonal data; carryover effects; orthogonal polynomials; response surfaces; non-linear systems; variance components for orthogonal and non-orthogonal data.

MR. ANDERSON

STAT. 672 SPECIAL ADVANCED TOPICS IN STATISTICAL ANALYSIS 0 3

Prerequisite: Stat. 671
Regression analysis with errors in both variables; transformation; enumeration data; discriminant functions; heterogeneous errors; non-parametric analysis.

MR. MONROE

STAT. 674 ADVANCED TOPICS IN CONSTRUCTION AND ANALYSIS OF EXPERIMENTAL DESIGNS 0 3

Prerequisites: Stat. 502 or 512 and Stat. 522
Inter-block analysis of incomplete blocks designs; partially balanced designs; confounding; data collected at several places and times; multiple factor designs; change-over trials; analysis of groups of means.

MISS COX

STAT. 681 SEMINAR **1 1**

A maximum of three credits is allowed toward the Master's degree, but any number toward the Doctorate.

STAFF

STAT. 691 RESEARCH **Credits by arrangement**

A maximum of nine credits is allowed toward the Master's degree; no limitation on credits in Doctorate programs.

STAFF

SCHOOL OF TEXTILES

COURSES FOR UNDERGRADUATES

TEX. 101 YARN PRINCIPLES **2 or 2**

Required of freshmen in all Textile curricula

This course is an introduction to textile manufacturing. It covers briefly the processes common to yarn manufacturing, and in a broader sense the types of mechanisms common to all textile machines, calculations involving speeds, productions, and twists that are associated with these mechanisms, and the theory and application of the cotton numbering system. The lecture and recitation work are supplemented by laboratory application, which covers in detail the work of the classroom.

One 1-hour lecture and one 2-hour laboratory period per week.

STAFF

TEX. 201 YARN MANUFACTURE II **4 or 4**

Prerequisite: Tex. 101

Required of sophomores in Textiles

Combined lecture and laboratory instruction on the functions involved in processing textile fibers on the cotton system from the raw product to the spun yarn. Particular emphasis is given to a study of the functions of opening, cleaning, doubling, evening, and drafting.

Three 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. PARKER, SMITH

TEX. 301 YARN MANUFACTURE III **4 or 4**

Prerequisite: Tex. 201

Required of juniors in Textiles

A continuation of Yarn Manufacture II on the functions of twisting and packaging of cotton rovings and yarns, with laboratory work supplementing lecture instruction. Also included is a study of textile machines as producing units — such machines as combers roving frames, twisters, and the like.

Three 1-hour lectures and one 2-hour laboratory period per week.

MR. SMITH

TEX. 321 TEXTILE TESTING I **3 0**

Required of juniors in Textile Chemistry

Physical testing and evaluation of yarns and fabrics with emphasis on techniques, instruments and methods for quality measurements of finished products; also collection and interpretation of data and reporting of results.

One 1-hour lecture and two 2-hour laboratory periods per week.

MR. HAMBY

TEXTILES

TEX. 323 TEXTILE TESTING II — 3 or 3

Required of juniors in Textiles

Quality control methods for textile processing, with emphasis on the measurement by laboratory instruments and techniques, and including a study of the mechanical and natural influences involved.

One 1-hour lecture and two 2-hour laboratory periods per week.

MESSRS. GROVER, HAMBY, STUCKEY

TEX. 401 YARN MANUFACTURE IV — 4 or 4

Prerequisite: Tex. 301

Required of seniors in Yarn Manufacturing and General Textiles Options.
Elective for others

Refinements on yarn production, such as detailed study of carding; production levels; comber types, settings, and quality aspects; modern drafting assemblies. Review of all yarn mill calculations. Production of novelty yarn, and special yarns such as voile, crepe. Manufacturing of thread yarn. Special techniques and problems: types of winders; large package production, types of travelers and rings; operation schedules. Lab project in small groups. (Piece rates.)

Three 1-hour lectures and one 2-hour laboratory period per week.

MR. PARKER

TEX. 402 MILL TECHNOLOGY — 0 3

Prerequisite: Tex. 301

Required of seniors in Yarn Manufacturing and Synthetics Options
Elective for others

Mill Layout: layout of textile mill of cotton or synthetics type. Types of machines, numbers, and balance of equipment. Floor layout plans and process flow, speeds, productions, help layout, power and investment.

Three 1-hour lectures per week.

MESSRS. GROVER, PARKER

TEX. 411 WOOL MANUFACTURE I — 3 or 3

Prerequisite: Tex. 301

Required of seniors in Yarn Manufacturing and General Textiles Options
Elective for others

Raw materials used in wool and worsted trades; classification, structure, and characteristics of fibers, grading, sorting and mixing. Reclaimed wool and secondary raw materials. Lectures are supplemented by laboratory applications.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. PARDUE

TEX. 424 DEVELOPMENT PROJECT — 0 2

Prerequisite: Tex. 323

Required of seniors in Quality Control Option

Studies are conducted independently on assigned problems, and seminars are held on applications and administration of testing, quality control and development. Studies and discussion of budgeting and evaluation of priority and progress. Current technical developments are discussed. Results of project to be written in form of a technical report from a contro! and development laboratory.

One 4-hour laboratory period per week.

STAFF

TEX. 431 SYNTHETICS I **2 or 2**

Prerequisite: Tex. 481

Required of seniors in General Textiles, Weaving and Designing, and Yarn Manufacturing Options

A general course including: textile processing of continuous filament synthetic yarns in the yarn producing plants; preparation of yarns for weaving and knitting including crepe, voile and hosiery yarns; the application of synthetic yarns for use as industrial yarns and fabrics; also, calculations involving the denier system and production calculations. Two 1-hour lectures per week.

MESSRS. GROVER, HAMBY

TEX. 433 SYNTHETICS II **4 0**

Prerequisite: Tex. 481

Required of seniors in Synthetics Option

An advanced study of the physical properties and the relotion of physical properties to the processing characteristics and end product performances of the synthetic fibers. A study of the influence of twist on physical properties of filament yarns; comprehensive studies of the processing of sized and unsized filament yarns as encountered in the throwing industry and in preparation for knitting and weaving. A study of the industrial uses of synthetic fibers and the requirements of such uses.

Three 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. GROVER, HAMBY

TEX. 435 SYNTHETIC FIBER PROCESSING **4 or 4**

Prerequisite: Tex. 301

Required of seniors in Yarn Manufacturing and Synthetic Options

Elective for others

Studies of the contributions of individual fibers to the entire blend covering both the man-made as well as natural fibers. Processing of man-made fibers into spun yarn and fabric, particularly on the cotton system. The processing of man-made fibers by new methods, such as by direct spinning and the Pacific Converter. Studies of the modification of machines for processing synthetic fibers alone or in blend with other fibers.

Three 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. GROVER, HAMBY, PARKER

KNITTING TECHNOLOGY

TEX. 241 KNITTING I **3 or 3**

Required of sophomores in Textiles

Selection and preparation of knitting yarns, knitting mechanisms, structure of selected types of spring and latch needle fabrics; operation and adjustment of the basic types of knitting machines.

Two 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. LEWIS, MIDDLETON

TEX. 341 HOSIERY MANUFACTURE **2 or 2**

Prerequisite: Tex. 241

Required of juniors in Textiles

A study of advanced types of circular knitting machines and the problems involved in the manufacture of fine hosiery. Hosiery design and analysis.

Two 1-hour lectures per week.

MR. MIDDLETON

TEXTILES

TEX. 343 KNITTED FABRIC DESIGN AND ANALYSIS 2 0

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

Stitch formation for the more intricate knitted fabrics; control mechanisms for pattern work; designing methods; analysis of fabrics for reproduction and costing; color in knit goods.

Two 2-hour laboratory periods per week.

MR. LEWIS

TEX. 441 FLAT KNITTING 3 0

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

A study of the leading types of flat knitting machines including warp knitting machines, design possibilities, and fabric adaptability.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. SHINN

TEX. 443 KNITTING MECHANICS 3 0

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

Mathematics and mechanics of flat and rib knitting. Interrelation of yarn number, yarn diameter, gauge, cut, stitch, length, fabric structure and weight; proportions of yarns in multiple-thread work; production problems, etc.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. SHINN

TEX. 444 GARMENT MANUFACTURE 0 3

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

A study of circular latch needle and spring needle machines for knit fabric production styling, cutting and seaming of the basic garment types for underwear and outerwear; standard seam types; high-speed sewing machines.

Two 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. SHINN, LEWIS

TEX. 445 FULL-FASHIONED HOSIERY MANUFACTURE 0 2

TEX. 447, 448 KNITTING LABORATORY II 2 2

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

Mechanics of the full-fashioned hosiery machine including practical training in its adjustment and operation. Attention is given to yarn preparation, knitting, inspection, finishing and packaging hosiery.

One 4-hour laboratory period per week each semester. Two 1-hour lectures per week in spring semester.

MR. SHINN

TEX. 449 TRICOT KNITTING **0 3**

Prerequisite: Tex. 341
Required of seniors in Knitting Technology Option
Elective for others

A study of basic types of tricot knitting machines with emphasis on mechanisms and fabrics. Attention is given to warp preparation methods applicable to the tricot machine, the characteristics of yarns made from natural and synthetic fibers as they affect processing into warp knitted fabrics, machine settings for proper qualities and ratios; economics of warp knitting, and end uses. Attention is given to fabric design and analysis.
Three 1-hour lectures per week.

MR. SHINN

FABRIC DEVELOPMENT

TEX. 151 FABRIC PRINCIPLES **2 or 2**

Required of freshmen in all Textile curricula

An introduction to the study of fabric development and construction. The methods of preparing yarn for weaving, the weaving of fabrics, and the calculations required to produce a fabric are included. Lectures are supplemented by laboratory exercises in operation of the machinery.
One 1-hour lecture and one 2-hour laboratory period per week.

MR. WHITTIER AND STAFF

TEX. 251 WEAVING II **3 or 3**

Prerequisite: Tex. 151
Required of sophomores in Textiles

A study of cam loom mechanisms; cams and their construction; timings, settings and operation of plain cam and drop-box looms.
One 1-hour lecture and two 2-hour laboratory periods per week.

MESSRS. MOSER, BERRY, KLIBBE

TEX. 261 FABRIC STRUCTURE **3 or 3**

Prerequisite: Tex. 151
Required of sophomores in Textiles

A study of the fundamental principles of fabric structure. Special emphasis is placed on the weave formation, drawing in draft, and cam design of basic fabrics, such as plain woven grey goods, twills, sateens and their common derivatives.
Two 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. MOSER, GAITHER, BERRY

TEX. 271 UPHOLSTERY FABRICS **2 0**

Required of sophomores in Furniture Manufacturing

A study of the basic principles of fabric structure and identification. A complete description of fabrics particularly suited to the furniture trade, including nomenclature, economic importance, physical properties and price structure.

MESSRS. WHITTIER, GAITHER

TEXTILES

TEX. 351 WEAVING III — 3 or 3

Prerequisite: Tex. 251

Required of juniors in Textiles

Methods of drawing-in and starting up dobby warps; setting of harness shafts; selection of springs or spring jacks. Construction and setting of drop-box motions, single and double index dobbies and automatic mechanisms; methods of fixing looms.

Preparation of warps for weaving fabrics on dobby looms; starting up warps in looms; pattern chain building; operation of dobby looms.

Two 1-hour lectures and one 2-hour laboratory period per week.

MESSRS. PORTER, MOSER, GAITHER, BERRY

TEX. 361 DOBBY DESIGN AND ANALYSIS I — 3 or 3

Prerequisite: Tex. 261

Required of juniors in Textiles

A study of basic dobby weaves and their drawing in drafts, chain and reed plans. This course includes the development of such weaves as ribs, spot designs, fancy twills, honeycombs, piques, warp and filling back weaves and their application to styled fabrics. Instruction in fabric analysis techniques and use of laboratory instruments for determination of fabric construction details. The development of fabric specifications and design is stressed.

One 1-hour lecture and two 2-hour laboratory periods per week.

MESSRS. MOSER, GAITHER, PORTER

TEX. 373 FABRIC TECHNOLOGY — 2 or 2

Prerequisite: Tex. 261

Required of seniors in Weaving and Designing and General Textiles Options

Elective for others

Calculations for contraction and factors which affect it; average yarn count; cloth constant, percentages of warp, filling and sizing; ascertaining the counts of warp and filling required for a given weight and construction; checking the correctness of any given yarn combination; obtaining spun counts from sized yarns; calculating yarn to be spun for a specific order; allocation of looms; loom speeds and production.

Two 1-hour lectures per week.

MR. HART

TEX. 451 WEAVING LABORATORY IV — 1 or 1

Prerequisite: Tex. 351

Required of seniors in General Textiles and Weaving and Desigining Options

Elective for others

Operation and fixing of dobby, pick and pick and jacquard looms; preparation of warps to weave rayon, wool and fine cotton fabrics; building of box, dobby and multiplier chains.

One 2-hour laboratory period per week.

MESSRS. MOSER, BERRY

TEX. 542 WEAVING LABORATORY V — 0 2

Prerequisite: Tex. 451

Required of seniors in Weaving and Designing Option

Elective for others

Continuation of Tex. 451 with special emphasis upon making original designs for dobby fabrics, preparing the warps and weaving the fabrics.

Two 2-hour laboratory periods per week.

MESSRS. MOSER, BERRY

TEX. 461 DOBBY DESIGN AND ANALYSIS II **3 0**

Prerequisite: Tex. 361

Required of seniors in General Textiles and Weaving and Designing Options
Elective for others

A detailed study of the design and weave of complicated fabrics such as double cloth, corduroy, velveteen, crepe and intricate figured designs, matellasse, velvet and frieze. Analyzing samples of cotton, wool, worsted, linen, rayon and silk fabrics for size of yarns, ends and picks per inch, weight of warp and filling, so as to accurately reproduce samples analyzed; obtaining design, drawing in draft, chain, and reed plan for fancy fabrics, such as stripes, checks, extra warp and extra filling figures, leno fabrics, jacquard fabrics, draperies.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. BERRY

TEX. 471 COLOR IN WOVEN DESIGN **2 or 2**

Prerequisite: Tex. 361

Elective

Pigment and light theories of color; contrast and harmony of colors; factors which influence quality, style and color; methods of applying weaves and color to fabrics for wearing apparel and home decorations.

Two 1-hour lectures per week.

MR. HART

TEX. 473 FABRIC CHARACTERISTICS **2 or 2**

Prerequisite: Tex. 361

Elective

A study of the identification, classification and utilization of woven fabrics and how these are affected by various properties such as geometry, weave, and finish. Actual inspection of a wide range of fabrics with emphasis on a study of defects and their influence on quality will be included in the laboratory work.

Two 1-hour lectures per week.

MR. WHITTIER

TEX. 474 PILE FABRICS **0 3**

Prerequisite: Tex. 451

Elective

A study of single shuttle and double shuttle pile fabric such as terry cloth, corduroy, plush and carpet fabrics. This will include the fabric structure, yarn preparation, weaving and finishing aspects of pile fabrics woven on cam, dobby and jacquard looms.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. BERRY

TEX. 476 SYNTHETICS III **0 3**

Prerequisites: Tex. 351, 361

Required of seniors in Synthetics Option

Advanced study of the development and construction of fabrics made with synthetic yarns. The course includes lectures on the special problems encountered in the design, warp and filling preparation and weaving of fabrics made with filament yarns. The methods used by industry to overcome these difficulties are demonstrated in the laboratory sessions.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. MOSER

TEXTILES

TEXTILE CHEMISTRY

TC 201 TEXTILE CHEMISTRY I — 2 or 2

Prerequisite: Chem. 103

Required of sophomores in Textiles

A comprehensive course designed to familiarize the student with the chemical properties of all natural and synthetic fibers, and with their expected behavior under the various conditions to which they may be exposed. A brief survey of those parts of organic chemistry applicable to textile materials is included.

Two 1-hour lectures per week.

MR. RUTHERFORD

TC 301, 302 TEXTILE CHEMISTRY II — 3 3

Prerequisite: TC 201

Required of seniors in Textiles

A comprehensive course covering: a brief outline of the methods of scouring, bleaching, dyeing, printing, and finishing textile materials; a study of the machinery involved in the wet handling of textiles.

Two 1-hour lectures and one 2-hour laboratory period per week.

MR. HAYES

TC 303, 304 TEXTILE CHEMISTRY III — 4 4

Prerequisite: Concurrent enrollment in Chem. 421, 422

Required of juniors in Textile Chemistry

A study of the action of chemicals on fibers; methods and chemistry of scouring, bleaching, and mercerization; preparation of typical dyestuffs and their application to fibers.

Two 1-hour lectures and one 4-hour laboratory period per week.

MR. HAYES

TC 403, 404 TEXTILE CHEMISTRY IV — 4 4

Prerequisite: TC 304

Required of seniors in Textile Chemistry

A continuation of TC 303 and 304 with special emphasis on modern dyeing methods. Laboratory exercises and use of pilot and mill-scale equipment of many types in dyeing all important fibers and fiber mixtures. Selected topics of importance to the textile chemist with special attention to current technological advances in the field. Visits to mills selected to cover a wide variety of processing techniques.

Two 1-hour lectures and one 4-hour laboratory per week.

MR. CAMPBELL

TC 411 TEXTILE CHEMICAL ANALYSIS I — 2 0

Prerequisite: Chem. 211

Elective for students in Textile Chemistry

Analysis and evaluation of textile chemicals and related materials such as water, soap, wetting agents, synthetic detergents, bleaching and stripping agents, and finishing compounds. Identification and quantitative determination of materials employed in several categories of textile wet processing such as sizes, surface-active agents, dyestuffs and finishes.

Two 2-hour laboratories per week.

MESSRS. RUTHERFORD, CAMPBELL

TC 412 TEXTILE CHEMICAL ANALYSIS II **0 2**

Prerequisites: Chem. 211 and TC 304
Elective for students in Textile Chemistry
Analysis of textile materials involving specialized instruments and techniques such as spectrophotometry, pH measurements, electrometric titration, viscometry, etc.
Two 2-hour laboratories per week.

MESSRS. RUTHERFORD, CAMPBELL

TC 421 FABRIC FINISHING I **2 or 2**

Prerequisite: TC 201
Required of seniors in Synthetics Option. Elective for others, except students in Textile Chemistry
A general course in fabric finishing designed for students not majoring in Textile Chemistry. Emphasis placed on finishes used on garment-type fabrics, including stabilization finishes, water repellency, crease resistance, moth and mildew proofing, fire-proofing, etc. Emphasis on chemistry of finishes varied to fit requirements of students.
Two 1-hour lectures per week.

MR. HAYES

TC 423 FABRIC FINISHING II **4 0**

Prerequisite: TC 304
Required of seniors in Textile Chemistry
A study of the compounds used in the finishing of fabrics, and of the methods used in laboratory development and plant application of finishing compounds. Studies of the methods of evaluation of finishes are included in the laboratory work.
One 1-hour lecture and one 4-hour laboratory period per week.

MR. RUTHERFORD

TC 425 TEXTILE MICROSCOPY **1 or 1**

Prerequisite: Tex. 481
Required of all Textile and Textile Chemistry students
Experiments, lectures, and demonstrations in application of microscopy to textiles. Experiments include fiber study by both longitudinal and cross-sectional section, cotton maturity, starch studies, micrometry of fibers, and others. Fundamentals of polarizing, phase contrasts, and electron microscopes are covered. Demonstrations of euscope, projection microscope, photomicrographic cameras, and other devices.
One 2-hour laboratory period per week.

MR. HAYES

TC 431 TEXTILE PRINTING **0 3**

Prerequisite: TC 304
Required of students in Textile Chemistry
Fundamentals of textile printing with major emphasis on modern roller printing methods; design of printing machines, preparation of cloth for printing, formulation and properties of printing pastes, application techniques for all important types of dyestuffs, styles of printing, and ageing and aftertreating procedures.
One 1-hour lecture and one 4-hour laboratory period per week.

MR. CAMPBELL

GENERAL TEXTILE COURSES

TEX. 282 SURVEY OF TEXTILE INDUSTRIES **0 2**

Required of students majoring in Industrial and Rural Recreation

A broad description of the manufacturing processes common to spinning, weaving, throwing, knitting and finishing with special emphasis placed on the orientation of personnel within these plants. Lectures will be supplemented with tours of school laboratories and specialized visual aids.

Two 1-hour lectures per week.

MR. DUNLAP

TEX. 284 TEXTILE PROCESSING **4 or 4**

Prerequisites: Tex. 101, 151

Required of sophomores in Textile Chemistry

A general textile manufacturing course covering the production of yarns and fabrics. The fundamentals of yarn manufacture, including opening, picking, cleaning, carding and spinning are covered. Special emphasis is put on creeling, beaming and slashing of warps for weaving, and the preparation of warps for knitting. Fundamental principles of textile design, weaving and knitting are covered.

Three 1-hour lectures and one 2-hour laboratory period per week.

MR. WOODBURY

TEX. 481 FIBER QUALITY **3 0**

Required of juniors in Textiles

History, development, production, ginning and handling of cotton. World crops; marketing methods; classification; relation of grade and staple to the value of cotton. Measurement of the physical properties of cotton fibers and their relation to spinning quality; relation of grade and staple to waste, spinning behavior, and yarn quality. Selection of cotton for different types of yarns and fabrics.

An introduction to synthetic fiber knowledge, including the history, development, and classification of all synthetic fibers. A study of the manufacturing processes of synthetic yarns. A description of the chemical and physical properties of the fibers and yarns and how these affect the selection of synthetic yarns and fabrics by consumers.

Three 1-hour lectures per week.

MR. GROVER

TEX. 483 TEXTILE COST METHODS **2 or 2**

Prerequisites: Tex. 301, 361

Required of seniors in Textiles except those in Management Option

A survey of cost methods applicable to textile mills with emphasis on calculations, the preparation of cost reports, and their use in cost control.

Two 1-hour lectures per week.

MR. SHINN

TEX. 484 MILL ORGANIZATION **0 3**

Prerequisites: Tex. 301, 361

Required of seniors in Textiles

Studies of organizations of textile mills from personnel as well as functional viewpoints and of the planning and scheduling of manufacturing contracts through opening and weaving mills. Analysis of manufacturing organizations based on processes and equipment.

Three 1-hour lectures per week.

MR. GROVER

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

FIBER AND YARN TECHNOLOGY

TEX. 501 YARN TECHNOLOGY SEMINAR **0 2**

Prerequisite: Tex. 401
Elective
Lecture and discussion periods are designed for students who are particularly interested in the yarn manufacturing aspects of the textile industry. Subject matter will include such various aspects as training methods, safety programs, modern mill design, specialized techniques in setting rates, employee relations, and developments that arise from technical meetings.
Two 1-hour lectures per week.

MR. GROVER and STAFF

TEX. 521 TESTING AND QUALITY CONTROL **4 0**

Prerequisite: Tex. 323
Required of students in Quality Control Option. Elective for others
Testing of natural and man-made fibers and of yarns and fabrics, with emphasis on advanced testing techniques. Consideration of quality control programs, including "defect preventive" methods, pin-pointing of troubles, and the relationship between the quality control department and operating divisions. Technical report writing, literature research, and study of military specifications and U. S. Government standards as CCC-T-191b. Attendance at technical meetings such as the Fiber Society, American Society for Testing Materials, American Society for Quality Control is encouraged.
Two 1-hour lectures and one 4-hour laboratory period per week.

MESSRS. GROVER, HAMBY

TEX. 522 TEXTILE TESTING III **0 4**

Prerequisite: Tex. 521, or graduate standing, with approval of instructor
Required of students in Quality Control Option. Elective for others
Mechanics of textile fabrics, with emphasis on the application of engineering criteria to laboratory evaluation of natural and man-made fibrous materials, stress-strain relationships, modifications due to impact, torsional properties, thermoplastic material degradation, permeability to gases and liquids, theory of induced wear with influence of abrasion. Influence on fabric properties resulting from blending of fibers, and modification of properties by varying fiber distribution. Specialized techniques of controlling attributes and variables of fabric quality.
Two 1-hour lectures and one 4-hour laboratory period per week.

MESSRS. GROVER, HAMBY

TEX. 551 WEAVING VI **0 2**

Prerequisite: Tex. 451
Elective
Consideration of machine-design factors and operational problems and factors peculiar to the manufacture of selected complex fabrics. Unique economic problems of fabric production.
Two 1-hour lectures per week.

MR. WHITTIER and STAFF

TEXTILES

TEX. 561 DOBBY DESIGN AND ANALYSIS III 0 2

Prerequisite: Tex. 461

Required of seniors in Weaving and Designing Option. Elective for others

The development of design specifications for selected complex fabrics and a study of the geometrical and aesthetic factors influencing their suitability for specific end uses.
Two 1-hour lectures per week.

MR. WHITTIER and STAFF

TEX. 562 JACQUARD DESIGN AND WEAVING 0 3

Prerequisite: Tex. 361

Required of seniors in Weaving and Designing Option. Elective for others

The application of punched card techniques to the design and manufacture of certain fabrics having intricate decorative patterns and special surface characteristics.
Two 1-hour lectures and one 2-hour laboratory period per week.

MR. BERRY

TEXTILE CHEMISTRY

TC 501 SEMINAR IN TEXTILE CHEMISTRY 0 2

Prerequisite: TC 403

Elective for Textile Chemistry students

The course is designed to familiarize the student with the principal sources of textile chemical literature and to emphasize the importance of keeping abreast of developments in the field of textile chemistry. Particular attention is paid to the fundamentals of technical writing. Reports.
Lectures arranged.

MR. CAMPBELL, STAFF

TC 511, 512 CHEMISTRY OF FIBERS 2 2

Prerequisite: Chem. 422

Required of seniors in Textile Chemistry

A lecture course emphasizing: the theory of fiber structure; the relationship between the chemical structure and physical properties of natural and synthetic fibers; the nature of the chemical reactions which produce degradation of fibers; the production of synthetic fibers.
Two 1-hour lectures per week.

MR. RUTHERFORD

TC 521 TEXTILE CHEMICAL ANALYSIS III 2 or 2

Prerequisite: TC 421, or permission of instructor

Elective for all Textile students except those majoring in Textile Chemistry

The work includes the chemical identification of fibers, the qualitative and quantitative analysis of fiber blends by chemical means, and the evaluation techniques for dyed and finished materials.
Lectures and laboratories arranged.

MESSRS. RUTHERFORD, CAMPBELL

TC 525 ADVANCED TEXTILE MICROSCOPY **2 or 2**

Prerequisite: TC 425
Elective
Experiments, lectures and demonstrations in more advanced techniques of textile microscopy. Detailed studies of structures of fibers covered in lecture series, supplemented by experiments on lecture topics. Detailed study of all types of microscopes and their uses in textiles. Preparation of slides for photography. Uses of photomicrographic equipment.
Lectures and laboratories arranged.

MESSRS. RUTHERFORD, WATERS

GENERAL TEXTILES

TEX. 581 INSTRUMENTATION AND CONTROL **3 or 3**

Required of all seniors in Textiles and Textile Chemistry
A lecture series with coordinated laboratory exercises designed to familiarize the student with the theory and application of instruments and control apparatus that he will find in the modern textile plant.
The studies cover the measurement and control of temperature, humidity, regain, chemical processes, physical finishing processes, time and temperature cycles, yarn and cloth tension, speed, and fluid pressure.
Two 1-hour lectures and one 2-hour laboratory period per week.

MR. ASBILL

COURSES FOR GRADUATES ONLY

TEX. 601, 602 YARN MANUFACTURE **3 3**

Prerequisite: Tex. 401 or equivalent
A study of breaking strength and related properties of cotton yarns made under various atmospheric conditions; comparison of yarns produced from long and short-staple cotton with regular and special carding processes; efficiency of various roller covering materials at the drawing processes; elimination of roving processes by special methods of preparation; comparison of regular and long-draft spinning.

MESSRS. GROVER, HAMBY

TEX. 621 TEXTILE TESTING IV **2 or 2**

Prerequisite: Tex. 522 or equivalent
Design of textile laboratories, including conditioning equipment and instruments required for specific needs; performance of tests and analysis of data on industrial problems; specialized physical tests; inter-laboratory tests and analysis; study of A.S.T.M. specifications and work on task groups for the A.S.T.M. Society.

MESSRS. GROVER, HAMBY

TEX. 631 SYNTHETICS IV **0 2**

Prerequisite: Tex. 433 or equivalent
Setting up of an assigned project on problems peculiar to the processing of continuous filament yarns, particularly in the initial preparatory stages of processing, and including sizing, twisting, winding, and associated problems.

MESSRS. GROVER, HAMBY

TEX. 641, 642 ADVANCED KNITTING SYSTEMS AND MECHANISMS **3 3**

Prerequisite: Tex. 441 or equivalent
A critical study of inventions which have contributed to the development of the modern knitting industry; knitting needles and their adaptation for specific uses;

means for mounting them for individual and en masse operation; construction and functioning of cooperating elements including sliders, jacks, sinkers, dividers, pressing elements, narrowing and tensioning and draw-off motions, regulating mechanisms, timing and control chains and cams.
Use will be made of patent literature such as U. S. Patents 2,413,601 and 2,431,160, Bitzer, which represent important developments in the full-fashioned hosiery industry.
Three one-hour lectures per week.

MR. SHINN

TEX. 643, 644 KNITTING RESEARCH **3 3**

Prerequisites: Graduate standing and 8 credits in Knitting
Problems of specific interest to the knitting industry will be assigned for study and investigation. The use of experimental methods will be emphasized. Attention will be given to the preparation of reports for publication.

STAFF

TEX. 651, 652 FABRIC DEVELOPMENT AND CONSTRUCTION **3 3**

Prerequisite: B.S. degree in Textiles (Weaving and Designing Option) or equivalent
Application of advanced technology to the development and construction of woven fabrics.

MR. WHITTIER

TEX. 681, 682 TEXTILE RESEARCH **3 3**

Problems of specific interest to the textile industry will be assigned for study and investigation. The use of experimental methods will be emphasized. Attention will be given to the preparation of reports for publication. The master's thesis may be based upon the data obtained.

STAFF

TEX. 683, 684 SEMINAR **1 1**

Discussion of scientific articles of interest to textile industry; review and discussion of student papers and research problems.

STAFF

TC 603, 604 TEXTILE CHEMISTRY V **3 3**

Prerequisite: TC 404
Theories of dyeing applicable to the various fiber-dye systems. Modern concepts of textile finishing. Special attention to problems introduced by the new synthetic polymer fibers in the field of dyeing and finishing. Advanced work in the chemical examination and evaluation of textile chemical auxiliary materials.

ZOOLOGY

COURSES FOR UNDERGRADUATES

ZOOL. 101 GENERAL ZOOLOGY **3 3**

Animals with special reference to the morphology and physiology of vertebrates, including intensive laboratory study of the mammal with lecture and laboratory work closely integrated and applied to human life.

MR. BRANDT

ZOOL. 102 GENERAL ZOOLOGY **3 3**

Animals with special reference to economic and ecological considerations designed to give the student a general understanding of animal life and its importance in human affairs.

MR. BRANDT

ZOOL. 212 HUMAN ANATOMY **3 0**

Prerequisite: Zool. 101
A study of human anatomy with major emphasis on the structure and function of the muscular, skeletal, circulatory, and nervous systems. Required of majors in recreation.

STAFF

ZOOL. 213 HUMAN PHYSIOLOGY **0 3**

Prerequisite: Zool. 101
An elementary survey of human physiology. The central theme is the changes in the human body accompanying increased physical activity. The nature and mechanisms of these changes.

MR. EVERS

ZOOL. 223 COMPARATIVE ANATOMY **4 0**

Prerequisites: Zool. 101, 102
A comparative morphology of vertebrates demonstrating the interrelationships of the organ systems of the various groups.

MR. HARKEMA

ZOOL. 252 ORNITHOLOGY **0 3**

Prerequisite: Zool. 101
The biology, natural history, and classification of North American birds, with special reference to those of North Carolina and the eastern United States. Field trips for the study and identification of local forms.

MR. QUAY

ZOOL. 301 ANIMAL PHYSIOLOGY **3 or 3**

Prerequisites: Zool. 101; Phys. 215; Chem. 201, 202, and 203
Physiology of vertebrates with particular reference to man and the lower animals.

MR. EVERS

ZOOL. 312 PRINCIPLES OF GAME MANAGEMENT **3 0**

Prerequisite: Zool. 102; Elective for juniors and seniors not majoring in Wildlife
This course is intended to provide the student with a basic understanding of the major principles of wildlife management. It is designed especially for those individuals who anticipate entering the fields of agriculture, forestry, agricultural extension, or rural and industrial recreation.

MR. BARKALOW

ZOOL. 315 ANIMAL PARASITOLOGY **0 3**

Prerequisites: Zool. 101, 102
This course is designed to give students a knowledge and appreciation of the parasitic habit. The biology, life history, pathology, and control of the common parasites of domestic animals and poultry are covered.

MR. HARKEMA

ZOOLOGY

ZOOL. 321 WILDLIFE AND NATURAL RESOURCE CONSERVATION 0 3

Prerequisite: Junior standing in any school
The importance of natural resources to man and the part they play in national and international affairs; the principles which underlie their conservation and the impact of over-exploitation on primitive and civilized societies. Emphasis is placed on the renewable resources, particularly wildlife.

MR. BARKALOW

ZOOL. 332 FUR RESOURCES 3 0

Prerequisite: Zool. 101
Life history and management of the important fur-bearing animals; skinning, drying, marketing pelts, fur farming.

MR. BARKALOW

ZOOL. 452 ANIMAL MICROTECHNIQUE 0 3

Prerequisites: Zool. 101, 102, and Chem. 203
The theory and practice of preparing temporary and permanent histological mounts for microscopic study.

MR. HARKEMA

COURSES FOR GRADUATES AND ADVANCED UNDERGRADUATES

ZOOL. 501 ADVANCED ORNITHOLOGY 3 0

Prerequisite: Zool. 252, or approval of the instructor
Upland game birds, rails, and waterfowl—life histories, taxonomic relations, distribution, habitat and territory, display and behavior, instinct and intelligence, food habits, census methods, populations and factors affecting abundance, management problems and procedures, recent investigations, current literature.

MR. QUAY

***ZOOL. 513 ADVANCED ANIMAL PHYSIOLOGY I 3 or 3**

Prerequisite: Zool. 301
Fundamentals of animal physiology from an advanced point of view. Lectures, discussions, outside reading, written and oral reports. Topics in the field of animal physiology will be selected for vigorous and detailed consideration in lectures and collateral reading. Each student will, in addition, prepare a term report, and his work will be supervised and evaluated during the preparation as well as at the end of the report. Selection of a few topics for study will be determined by the interests of the students and by their needs as may be expressed by the supervisor of their major work.

MR. EVERS

ZOOL. 521 LIMNOLOGY 3 0

Prerequisite: Zool. 101, 102
The ecology and biological productivity of inland waters. A study of the biological, physical, and chemical characteristics of North Carolina lakes, ponds, and streams.

MR. HASSLER

ZOOL. 522 ANIMAL ECOLOGY 0 3

Prerequisites: Zool. 101, 102, and Bot. 101, 102
The general principles of the interrelations between animals and their environments — land, fresh water, marine.

MR. QUAY

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* Offered in alternate years. Will be given in Fall 1955.

ZOOL. 532 (Gen. 532) BIOLOGICAL EFFECTS OF RADIATIONS 0 3

Prerequisites: Zool. 101, and approval of the instructor
Recommended Correlatives: Gen. 411, Zool. 301, and Bot. 421
Qualitative and quantitative effects of radiations (other than the visible spectrum) on biological systems, including both morphological and physiological aspects in a consideration of genetics, cytology, histology, and morphogenesis.

MR. GROSCH

ZOOL. 541, 542 COLD-BLOODED VERTEBRATES 0 3 or 0 3

Prerequisites: Zool. 101, 102
The classification and ecology of selected groups of fishes, amphibians, and reptiles. Lectures, laboratories, and field trips dealing with the systematic positions, life histories, interrelationships, and distribution of the particular groups of cold-blooded vertebrates selected in accordance with the needs and interests of the class.

MR. BRANDT

ZOOL. 544 MAMMALOGY 0 3

Prerequisites: Zool. 101, 102 and 223, and approval of the instructor
The classification and ecology of the major groups of mammals with particular emphasis on the orders native to the Southeastern United States.

MR. BARKALOW

ZOOL. 545 HISTOLOGY 4 0

Prerequisites: Zool. 101, 102
The microscopic anatomy of animal tissues.

MR. HARKEMA

ZOOL. 551, 552 WILDLIFE MANAGEMENT 3 3

Prerequisites: Zool. 252 and Bot. 541, or approval of the instructor
The basic principles of wildlife management and their application are studied in the field and laboratory. The course is designed primarily for those seniors majoring in the field of wildlife management.

MR. BARKALOW

ZOOL. 561 ANIMAL EMBRYOLOGY 4 0

Prerequisites: Zool. 101, 102
The study of fundamental principles which apply in the achievement of complex animal structure, including both invertebrate and vertebrate materials. Correlative laboratory study to provide training in the basic disciplines and techniques. This course is intended for advanced students in entomology, animal industry, poultry science, and zoology.

MR. HARKEMA

ZOOL. 571 ADVANCED WILDLIFE MANAGEMENT, SPECIAL STUDIES Credits by Arrangement

Prerequisites: Zool. 551 or 312, and approval of the instructor
A directed individual investigation of a particular problem, accompanied by an advanced survey of pertinent literature. A maximum of three credits allowed toward the bachelor's degree, four toward the master's degree, and six toward the doctorate.

MR. BARKALOW
MR. BRANDT

ZOOL. 581 FOOD HABITS PROBLEMS 3 or 3

Prerequisite: Approval of the instructor
Selected problem dealing with the foods and feeding habits of one species of wild animal or a group of similar animals.

MR. BARKALOW
MR. QUAY

ZOOLOGY

ZOOL. 591 PARASITOLOGY I **4 0**

Prerequisites: Zool. 101, 102, and 223
The study of the morphology, biology, and control of the parasitic protozoa and helminths of man, domestic and wild animals.

MR. HARKEMA

ZOOL. 592 (Ent. 582) PARASITOLOGY II MEDICAL ENTOMOLOGY **0 3**

Prerequisite: Ent. 301, or approval of the instructor
A study of the morphology, biology and control of the parasitic arthropods of man, domestic and wild animals.

MR. HARKEMA

COURSES FOR GRADUATES ONLY

ZOOL. 603 ADVANCED PARASITOLOGY **0 3**

Prerequisites: Zool. 591, 592
The study of the theoretical and practical aspects of parasitism; taxonomy, physiology, and immunology of animal parasites.

MR. HARKEMA

ZOOL. 611 ANIMAL ECOLOGY, SPECIAL STUDIES **Credits by Arrangement**

Prerequisites: Zool. 522, and approval of the instructor
Directed individual investigation of a particular problem, accompanied by an advanced survey of literature. A maximum of three credits allowed toward the master's degree, and six toward the doctorate.

MR. QUAY

***ZOOL. 614 ADVANCED ANIMAL PHYSIOLOGY II** **3 0**

Prerequisite: Approval of the instructor
Selected fundamental principles in physiology will be studied and interpreted for their relation to the vertebrates. Lectures and critical reports to promote acquaintance with general literature and recent advances. Lectures, discussions, written and oral reports.

MR. EVERS

ZOOL. 622 SEMINAR **1 1**

Prerequisite: Graduate standing
The presentation and defense of current literature papers dealing either with the findings of original research or with fundamental biological concepts.

STAFF

ZOOL. 627, 628 ZOOGEOGRAPHY **3 3**

Prerequisite: Zool. 522
A study of the geographic distribution of animals with the consideration of some of the important factors influencing geographic distribution.

MR. METCALF

ZOOL. 641 RESEARCH IN ZOOLOGY **Credits by Arrangement**

Prerequisites: Twelve semester credits in Zoology, and approval of the instructor
Problems in development, life history, morphology, physiology, ecology, game management, taxonomy, or parasitology. A maximum of six credits is allowed toward the master's degree, but any number toward the doctorate.

STAFF

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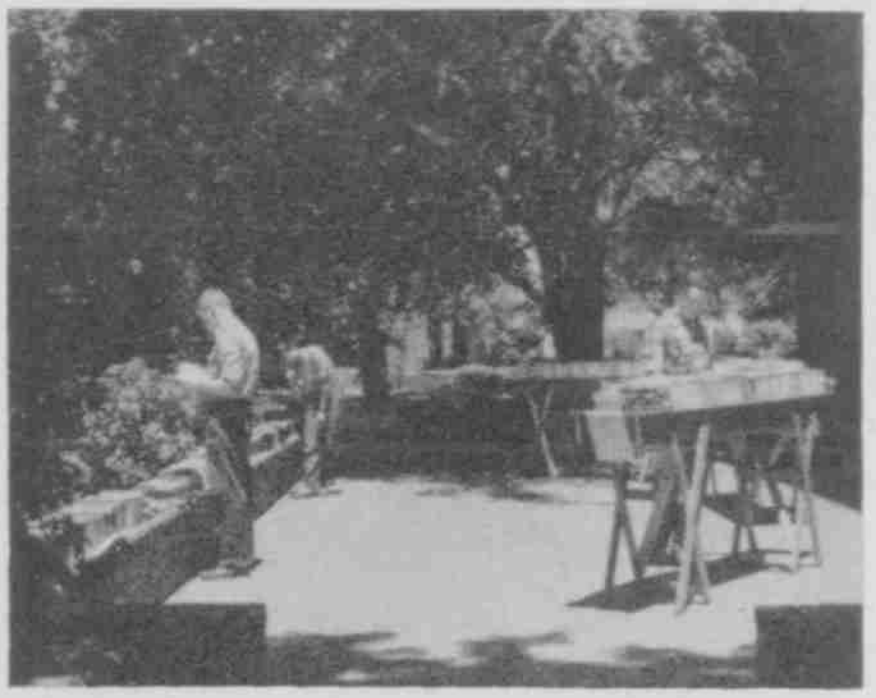
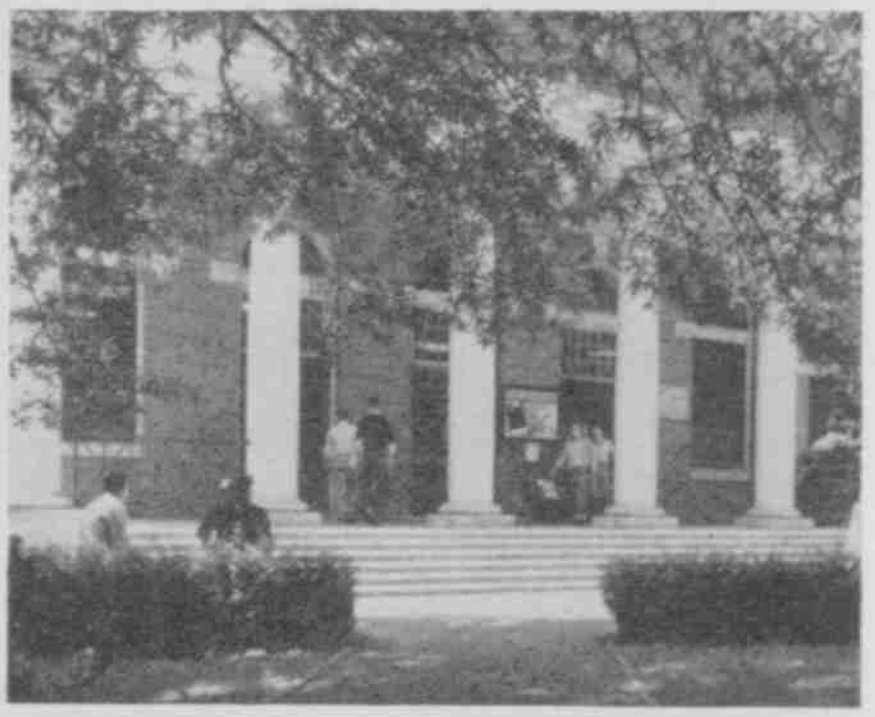
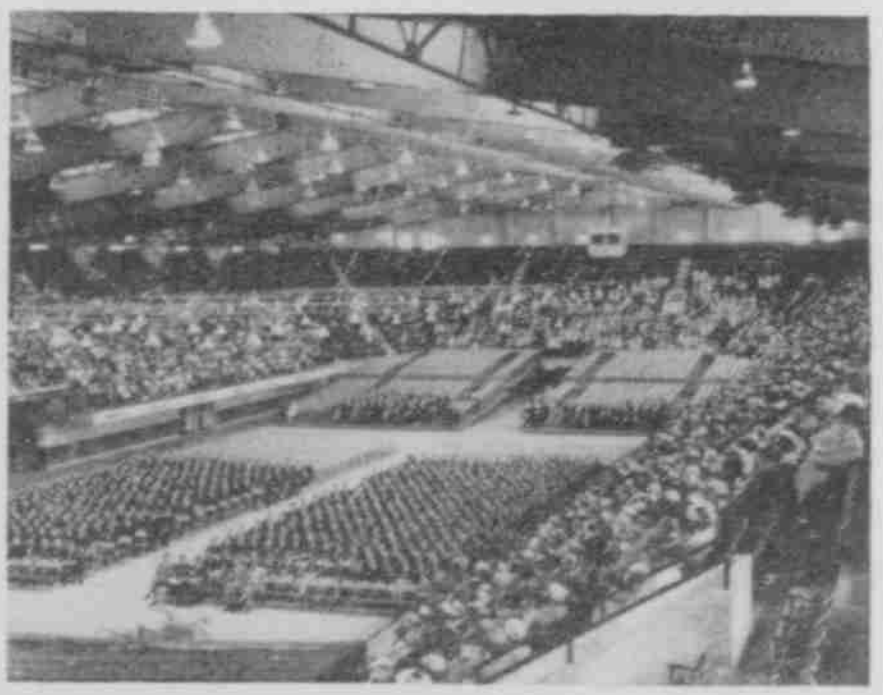
* Offered in alternate years. Will be offered Fall 1956.







THE ALUMNI ASSOCIATION

H. W. TAYLOR, *Director of Alumni Affairs*

OBJECTIVES

The purposes of the Alumni Association are: to promote the growth, progress, and general welfare of State College; to foster among its former students a sentiment of regard for one another and continuing attachment to their Alma Mater; and to interest prospective students in attending State College.

MEMBERSHIP ACTIVITIES

Active membership is available to all former students, regardless of length of stay at the college; members of the faculty, administrative staff, Agricultural Extension Service, Agricultural Experiment Station, teachers of agriculture in North Carolina high schools; and other persons who have successfully completed a short course at North Carolina State College and received a certificate therefor.

Honorary membership consists of such distinguished persons as are duly elected to honorary membership in the Association. The Association meets annually during Alumni Week. Class reunions (scheduled so that each class has a reunion every five years after graduation) are also held each year in connection with Alumni Week. Officers of the Association are elected by the active members each year through the medium of a mail ballot. Local State College clubs are organized in most of the counties in North Carolina and in a number of cities in other states.

ALUMNI FUND

This fund was established by the Alumni Association at State College in 1952 to replace the old dues paying program and provide a means through which the alumni may contribute to the advancement of the College. Each alumnus is invited to make an annual contribution.

STATE COLLEGE NEWS

State College News is published every month in the year by the Alumni Association and sent to contributors to the Alumni Fund. The purpose of the magazine is to keep Association members in touch with the College and with each other. It carries news and pictures of former and present students and of the college.

THE ALUMNI OFFICE

Records of both graduates and nongraduates are kept by the Alumni Office. The master file includes information on all former students; other files are arranged geographically and by classes. Biographical files are also kept.

Serving as a medium of communication between alumni and the College, the Alumni Office, located in the Old Infirmary Building, is official headquarters for alumni when they visit the campus.

COLLEGE FOUNDATIONS

L. L. RAY, *Director*

There are eight foundations organized and incorporated under the laws of North Carolina which promote and support various programs of State College.

THE NORTH CAROLINA STATE COLLEGE FOUNDATION, INC.

was organized on December 11, 1942 to foster and promote the general welfare of North Carolina State College and to receive and administer gifts and donations for such purposes. The Board of Directors is composed of Alumni of State College and members of the Board of Trustees of the University of North Carolina.

THE AGRICULTURAL FOUNDATION, INC.
renders financial assistance through supplements in the development of strong teaching programs in agriculture and assists the Extension Service and Agricultural Experiment Station of the School of Agriculture at North Carolina State College.

THE NORTH CAROLINA DAIRY FOUNDATION, INC.
aims to promote and improve all phases of dairying in North Carolina through education, research, and extension. A Board of Directors of sixty persons handles the affairs of the Foundation; these directors represent distributors, producers, and jobbers.

THE NORTH CAROLINA ENGINEERING FOUNDATION, INC.
gives financial assistance to teaching, research, and extension in and through the School of Engineering.

THE NORTH CAROLINA TEXTILE FOUNDATION, INC.
was formed to promote the development of the School of Textiles, and was incorporated on December 31, 1942. Funds for this Foundation have been raised largely from textile manufacturing plants and other corporations and industries closely allied to textiles.

THE NORTH CAROLINA ARCHITECTURAL FOUNDATION, INC.
was organized in January, 1949. Foundation funds are used for the promotion and advancement of architectural education at North Carolina State College.

THE NORTH CAROLINA FORESTRY FOUNDATION
was incorporated April 15, 1929. The Foundation has acquired a tract of land known as the Hofmann Forest, consisting of about 80,000 acres in Jones and Onslow counties, which is used as a demonstration and research laboratory for forestry students.

PULP AND PAPER FOUNDATION, INC.
Incorporated December 19, 1954 by the southern pulp and paper mills, for the purpose of supporting the program of pulp and paper technology in the School of Forestry.

COLLEGE PUBLICATIONS

THE STATE COLLEGE RECORD,
official publication of State College, is issued monthly and announces the results of special studies and of research by members of the faculty. The March issue is generally the annual Catalog, with announcements for the following year. Announcements concerning College Extension courses are also made through the *Record* series.
Brief notices of the short courses and special conferences which are held on the campus from time to time are issued by the Division of College Extension. The Director of Foundations likewise publishes brochures which are of special interest to North Carolinians.

THE STATELOG
is published monthly by the College to relate to the people of the state news of what is going on at State College and to strengthen the traditional link between the services of the College and the progress of the state. Subscription to the *Statelog* is free to all interested persons.

TECHNICAL AND SEMI-POPULAR BULLETINS
are issued by the Agricultural Experiment Station when research projects are completed or when they have progressed far enough that the results are seen to be of definite value. General publications interpreting the scientific findings of the Experiment Station or giving the results of Extension demonstrations are compiled by members of the Agricultural Extension staff and printed as circulars, folders, and pamphlets. Designed

for popular use, these are usually written in a brief, clear style. Copies of these publications are sent free to citizens of the state upon request. Publication of these bulletins is announced by the press and radio of the state.

RESEARCH AND FARMING,
a quarterly bulletin journal written in popular style and giving the results of research and suggesting practical application of the information obtained is published by the Experiment Station.

EXTENSION FARM NEWS
published monthly, is the official house organ of the Extension Service. Subscription to both Research and Farming and Extension Farm News is free to citizens of North Carolina.

AGRICULTURE
An annual report published by the School of Agriculture contains a resume of activities of the Experiment Station, Extension Service, and Resident Teaching.

ENGINEERING SCHOOL BULLETINS
showing results of experimental and research projects in the School of Engineering are made available by the Department of Engineering Research.

ENGINEERING RESEARCH NEWS,
a quarterly publication of the Department of Engineering Research, is a review of current activities in the School of Engineering. Copies of these publications may be obtained from the Department.

TEXTILE PUBLICATIONS
pertaining to research may be secured from the Dean of the School of Textiles.

SUMMARY OF ENROLLMENT, 1953-54

RESIDENT STUDENTS

Regular Session		
Freshmen	1,600	
Sophomores	976	
Juniors	582	
Seniors	689	
Professionals	40	
Graduates	370	
Specials and Unclassified	89	
Auditors	19	
	4,365	4,365
Men	4,279	
Women	86	
	4,365	

Summer, 1954		
Regular Students (5 weeks)	1,374	
Forestry Camp (10 weeks)	22	
Specials and Unclassified	64	
Auditors	3	
College Credit (5 weeks)	67	
College Credit (3 weeks)	92	
	1,622	5,987
Men	1,525	
Women	97	
	1,622	

EXTENSION, CONFERENCES, SHORT COURSES
July 1, 1953—June 30, 1954

Extension Classes	1,524	
Correspondence Courses	1,701	
Short Courses and Conferences	7,939	
Gaston Technical Institute	134	
	11,298	17,285

ENROLLMENT BY CURRICULA, 1953-54
REGULAR SESSION

SCHOOL OF AGRICULTURE

Agriculture	294
Agricultural Economics	24
Agricultural Engineering	101
Agri. and Biol. Chemistry	14
Agronomy	100
Animal Ecology	3
Animal Industry	125
Botany	6
Dairy Manufacturing	36
Entomology	10
Experimental Statistics	25
Genetics	4
Horticulture	21
Plant Pathology	8
Poultry Science	16
Rural Sociology	8
Wildlife Cons. and Mgt.	33
Total	828

SCHOOL OF DESIGN

Architecture	213
Landscape Architecture	17
Total	230

SCHOOL OF EDUCATION

Agricultural Education	264
Industrial Arts Education	38
Industrial Education	2
Industrial Psychology	8
Ind. and Rural Recreation	98
Mathematics Education	14
Occup. Inf. and Guidance	2
Science Education	6
Total	432

SCHOOL OF ENGINEERING

Ceramic	26
Chemical	145
Civil	408
Construction	128
Electrical	421
Engineering-General	1
Engineering Mathematics	4
Engineering Physics	3
Furniture Mfg. and Mgt.	48
Geological	24
Heating and Air Cond.	48
Industrial	137
Mechanical	399
Mechanical, Aero. Opt.	101
Nuclear	126
Total	2,019

SCHOOL OF FORESTRY

Forestry	88
Forest Management	73
Lum. Prod. Mfg. Merch.	22
Pulp and Paper Technology	2
Wood Technology	12
Total	197

SCHOOL OF TEXTILES

Textile Chemistry	68
Textile Manufacturing	6
Textiles	431
Total	505

NOT CLASSIFIED

Unclassified Undergraduates, Auditors, and Special Students	108
Unclassified Graduates	46
Total	154

GRADUATE STUDENTS

Distribution of Graduate students by schools (included in above departmental classification):	
Agriculture	157
Education	54
Engineering	87
Forestry	12
Textiles	14
Total	324
GRAND TOTAL	4,365

OFFICERS

THE UNIVERSITY OF NORTH CAROLINA

The North Carolina State College of Agriculture and Engineering, Raleigh
The University of North Carolina, Chapel Hill
The Woman's College of the University of North Carolina, Greensboro

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CHARLES F. CARROLL, *State Supt. of Public Instruction, Member Ex-Officio*
CLYDE R. HOEY*
R. GREGG CHERRY, *Life Trustee*
W. KERR SCOTT, *Life Trustee*

TERM EXPIRING APRIL 1, 1955

Name	City	County
H. D. BATEMAN	*Wilson*	*Wilson*
JAMES H. CLARK	*Elizabethtown*	*Bladen*
WILBUR H. CURRIE	*Carthage*	*Moore*
PERCY B. FEREBEE	*Andrews*	*Cherokee*
BEN E. FOUNTAIN	*Rocky Mount*	*Edgecombe*
O. MAX GARDNER, JR.	*Shelby*	*Cleveland*
JOHN G. H. GEITNER	*Hickory*	*Catawba*
H. S. GIBBS	*Morehead City*	*Carteret*
A. HUGH HARRIS	*Oriental*	*Pamlico*
IRA T. JOHNSTON	*Jefferson*	*Ashe*
VERNON G. JAMES	*Elizabeth City*	*Pasquotank*
JOHN H. KERR, JR.	*Warrenton*	*Warren*
JOHN C. KESLER	*Salisbury*	*Rowan*
M. C. LASSITER	*Snow Hill*	*Greene*
J. SPENCER LOVE	*Greensboro*	*Guilford*
WILLIE L. LUMPKIN	*Louisburg*	*Franklin*
L. P. MCLENDON	*Greensboro*	*Guilford*
H. B. MARROW	*Smithfield*	*Johnston*
WILLIAM D. MERRITT	*Roxboro*	*Person*
J. F. MILLIKEN	*Monroe*	*Union*
RUDOLPH I. MINTZ	*Wilmington*	*New Hanover*
MRS. ROSA B. PARKER	*Albemarle*	*Stanly*
CLARENCE POE	*Raleigh*	*Wake*
GEORGE M. STEPHENS	*Asheville*	*Buncombe*
JOHN W. UMSTEAD, JR.	*Chapel Hill*	*Orange*

TERM EXPIRING APRIL 1, 1957

DAVID CLARK	*Charlotte*	*Mecklenburg*
B. B. EVERETT	*Palmyra*	*Halifax*
MRS. R. S. FERGUSON	*Taylorsville*	*Alexander*
JAMES S. FICKLEN	*Greenville*	*Pitt*
HARRY A. GREENE	*Raeford*	*Hoke*
F. D. B. HARDING	*Yadkinville*	*Yadkin*
R. L. HARRIS	*Roxboro*	*Person*
MRS. ALBERT LATHROP	*Asheville*	*Buncombe*
R. E. LITTLE	*Wadesboro*	*Anson*
KEMP B. NIXON	*Lincolnton*	*Lincoln*
G. N. NOBLE	*Trenton*	*Jones*
THOMAS J. PEARSALL	*Rocky Mount*	*Nash*
H. L. RIDDLE, JR.	*Morganton*	*Burke*

* Deceased

Name	City	County
JOHN C. RODMAN	*Washington*	*Beaufort*
ROY ROWE	*Burgaw*	*Pender*
C. WAYLAND SPRUILL	*Windsor*	*Bertie*
MRS. CHARLES W. STANFORD	*Chapel Hill*	*Orange*
JOHN P. STEDMAN	*Lumberton*	*Robeson*
C. LACY TATE	*Chadbourn*	*Columbus*
H. P. TAYLOR	*Wadesboro*	*Anson*
W. FRANK TAYLOR	*Goldsboro*	*Wayne*
MRS. MAY L. TOMLINSON	*High Point*	*Guilford*
F. E. WALLACE	*Kinston*	*Lenoir*
D. LIBBY WARD	*New Bern*	*Craven*
JAMES L. WOODSON	*Salisbury*	*Rowan*

TERM EXPIRING APRIL 1, 1959

ARCH T. ALLEN	*Raleigh*	*Wake*
MRS. ED M. ANDERSON	*West Jefferson*	*Ashe*
WILLIAM C. BARFIELD	*Wilmington*	*New Hanover*
KEMP D. BATTLE	*Rocky Mount*	*Nash*
F. JACK BLYTHE	*Charlotte*	*Mecklenburg*
CHARLES A. CANNON	*Concord*	*Cabarrus*
WILLIAM G. CLARK	*Tarboro*	*Edgecombe*
MRS. NANCY HALL COPELAND	*Murfreesboro*	*Hertford*
HUGH G. HORTON	*Williamston*	*Martin*
DR. PAUL E. JONES	*Farmville*	*Pitt*
A. H. LONDON	*Pittsboro*	*Chatham*
A. L. MONROE	*Raleigh*	*Wake*
JOHN J. PARKER	*Charlotte*	*Mecklenburg*
J. HAMPTON PRICE	*Leaksville*	*Rockingham*
*J. T. PRITCHETT	*Lenoir*	*Caldwell*
CLAUDE W. RANKIN	*Fayetteville*	*Cumberland*
DR. B. F. ROYAL	*Morehead City*	*Carteret*
F. S. ROYSTER	*Oxford*	*Granville*
WILLIAM P. SAUNDERS	*Aberdeen*	*Moore*
FRED I. SUTTON	*Kinston*	*Lenoir*
DR. SHAHANE TAYLOR	*Greensboro*	*Guilford*
HERMAN WEIL	*Goldsboro*	*Wayne*
R. LEE WHITMIRE	*Hendersonville*	*Henderson*
HILL YARBOROUGH	*Louisburg*	*Franklin*
J. R. YOUNG	*Dunn*	*Harnett*

TERM EXPIRING APRIL 1, 1961

WADE BARBER	*Pittsboro*	*Chatham*
FRANK H. BROWN, JR.	*Cullowhee*	*Jackson*
VICTOR S. BRYANT	*Durham*	*Durham*
JOHN W. CLARK	*Franklinville*	*Randolph*
W. LUNSFORD CREW	*Roanoke Rapids*	*Halifax*
R. FLOYD CROUSE	*Sparta*	*Alleghany*
HORTON DOUGHTON	*Statesville*	*Iredell*
A. C. EDWARDS	*Hookerton*	*Greene*
HENRY A. FOSCUE	*High Point*	*Guilford*
ROBERT M. HANES	*Winston-Salem*	*Forsyth*
DR. L. J. HERRING	*Wilson*	*Wilson*
MRS. J. B. KITTRELL	*Greenville*	*Pitt*
JOHN D. LARKINS, JR.	*Trenton*	*Jones*
DR. HARVEY B. MANN	*Lake Landing*	*Hyde*
C. KNOX MASSEY	*Durham*	*Durham*
REID A. MAYNARD	*Burlington*	*Alamance*
GLENN C. PALMER	*Clyde*	*Haywood*
EDWIN PATE	*Laurinburg*	*Scotland*

Name	City	County
GRACE TAYLOR RODENBOUGH	*Walnut Cove*	*Stokes*
A. ALEX SHUFORD, JR.	*Hickory*	*Catawba*
MRS. CHARLES W. TILLETT	*Charlotte*	*Mecklenburg*
CARL V. VENTERS	*Jacksonville*	*Onslow*
J. SHELTON WICKER	*Sanford*	*Lee*
E. LEIGH WINSLOW	*Hertford*	*Perquimans*

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JOHN J. PARKER
CLARENCE POE
W. FRANK TAYLOR
MRS. MAY L. TOMLINSON
J. W. UMSTEAD, JR.

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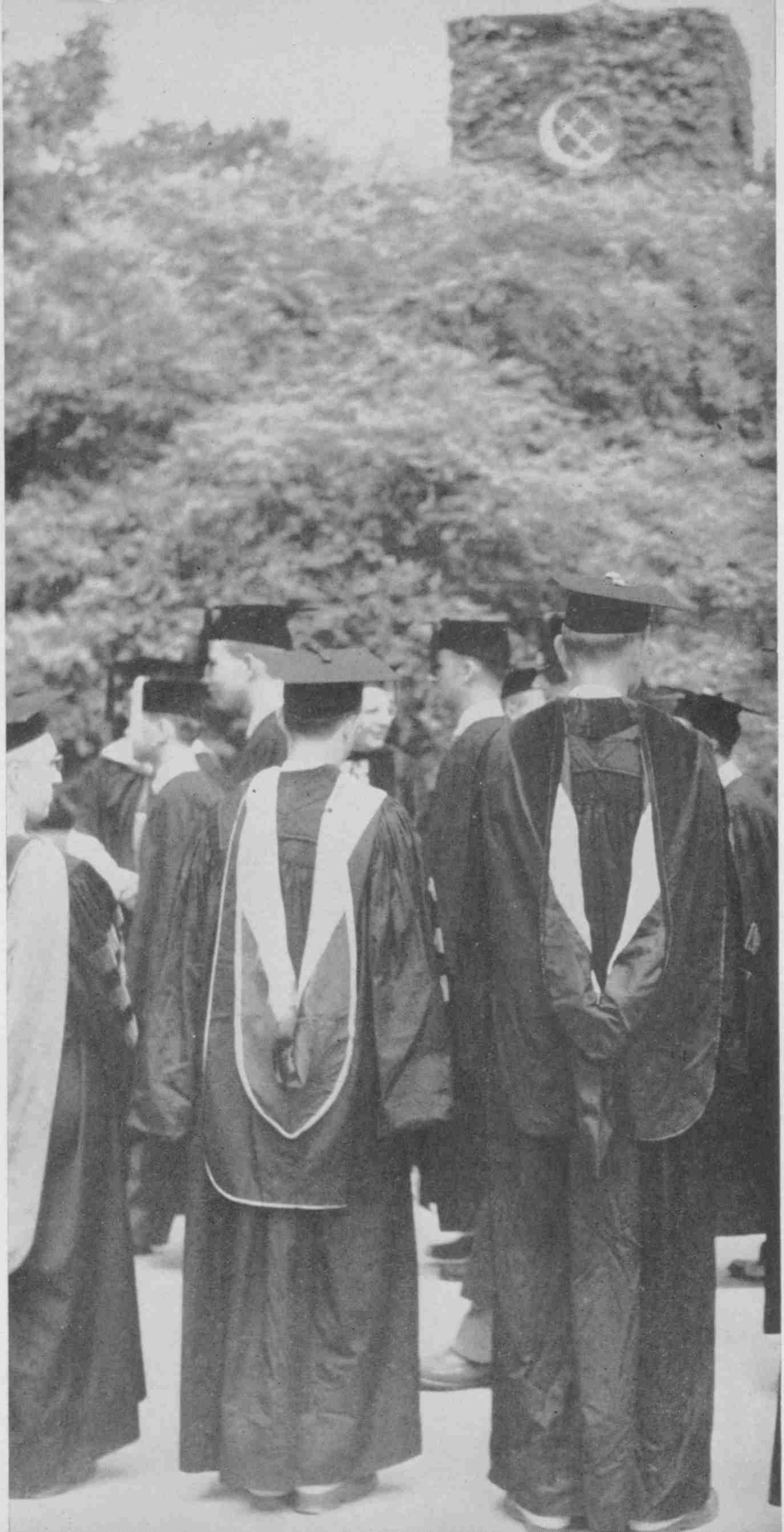

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A.B., Duke University

LUCY CROCKER, *Assistant*
A.B., W. C. of the U. of North Carolina

DOCUMENTS DEPARTMENT

MARY ELIZABETH POOLE, *Head of Department*
A.B., Duke University; B.S. in L.S., University of North Carolina

ORDER DEPARTMENT

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A.B., University of North Carolina; B.S. in L.S., Columbia University; A.M. in L.S., University of Michigan

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A.B., University of North Carolina

MRS. FOREST H. SHUFORD, *Assistant*
B.S., Eastern Carolina College

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Campbell College

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B.S., University of Florida; B.S. in L.S., University of North Carolina

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B.A., Valparaiso University; B.S. in L.S., M.S. in L.S., George Peabody College
DOROTHY WILSON MCKENZIE, *Assistant*
A.B., Queen's College
ELLEN RICKERT LEACH, *Assistant*
A.B., Woman's College of the University of North Carolina
ALICE N. CROWSON, *Assistant*

DEPARTMENTAL LIBRARIES

KATHERINE MCDIARMID, *Librarian, School of Textiles Library*
B.A., Goucher College; B.S. in L.S., Columbia University
HARRYE LYONS, *Librarian, School of Design Library*
B.A., University of Iowa; A.M. in L.S., University of Denver

INTERCOLLEGIATE ATHLETICS

ROY B. CLOGSTON, *Director*
WILLIS R. CASEY, *Assistant*
ED STOREY, *Athletic Publicity Director*

COACHES

BASEBALL: VICTOR SORRELL
BASKETBALL: EVERETT N. CASE, Head Coach; CARL ANDERSON, VICTOR BUBAS, Assistants
FOOTBALL: EARLE EDWARDS, Head Coach; CAREY BREWBAKER, ALBERT MICHAELS, PAT PEPPLER, WILLIAM SMALTZ, Assistants
FENCING: ROBERT J. MIRAVALLE
GOLF: ROY B. CLOGSTON
SOCCER: ERIC DEGROAT
SWIMMING: WILLIS R. CASEY
TENNIS: JOHN F. KENFIELD
TRACK: WILLIS R. CASEY
WRESTLING: ALBERT CRAWFORD

YOUNG MEN'S CHRISTIAN ASSOCIATION

EDWARD S. KING, *General Secretary*
HORACE P. HAMILTON, *Assistant Secretary*

INDEX

INDEX

G

H

I

K

L

M

INDEX

T

V

W

Y

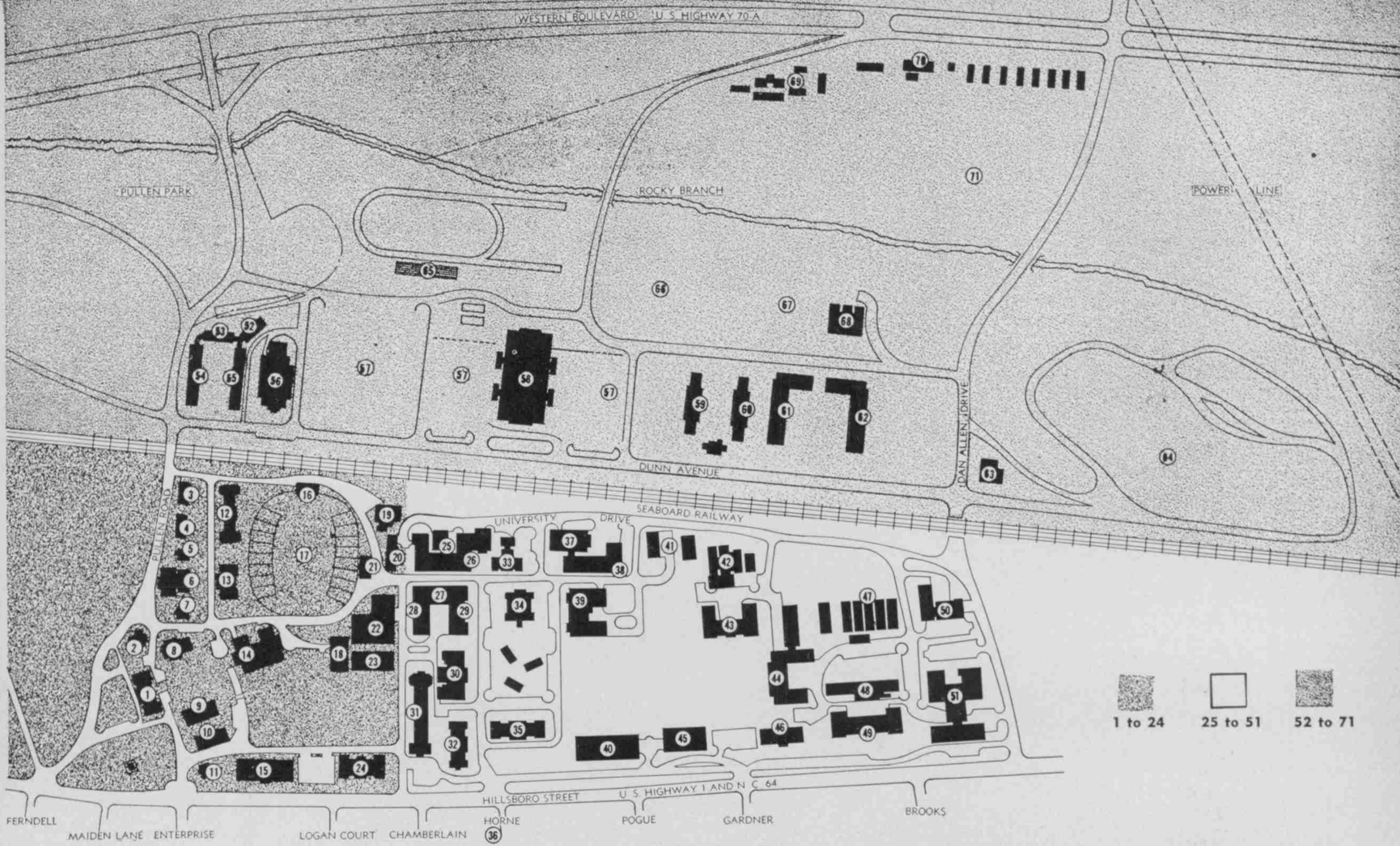
Z

INDEX FOR MAP

---

1. Holladay Hall
2. Alumni Hall
*3. Welch Hall
*4. Gold Hall
*5. Fourth Hall
6. Brooks Hall
7. First Hall
8. Watauga Hall
9. Peele Hall
10. Pullen Hall
11. Primrose Hall
12. Syme Hall
13. Y.M.C.A.
14. Leazer Hall
15. Tompkins Hall
16. Field House
17. Riddick Field
18. Ceramics
19. Power Plant
20. Laundry
21. Warehouse
22. Park Shops
23. Page Hall
24. Winston Hall
25. Eng. Research
26. Riddick Lab. Bldg.
27. Electrical Eng.
28. Civil Engineering
29. Daniels Hall
30. Withers Hall
31. 1911 Building
32. Ricks Hall
33. Zoology Building
34. Nuclear Reactor
35. Patterson Hall
36. U. S. Post Office
37. Diesel Eng. Bldg.
38. Broughton Hall
39. Polk Hall
40. D. H. Hill Library
41. U. S. Bureau of Mines
42. Agronomy Greenhouses
43. Williams Hall
44. Gardner Hall
45. Student Union
46. Scott Hall
47. Bot. & Zool. Gr. Hus.
48. Horticulture Gr. Hus.
49. Kilgore Hall
50. Mangum Hall
51. Textile Building
52. Clark Hall
*53. Berry Hall
*54. Bagwell Hall
*55. Becton Hall
56. Thompson Gym
57. Parking Area
58. Reynolds Coliseum
*59. Alexander Hall
60. Turlington Hall
*61. Owen Hall
62. Tucker Hall
63. Printing Shop
64. Vetville
65. Track Bleachers
66. Baseball Field
67. Tennis Courts
68. U. S. N. R. Armory
69. N. Y. A. Group
70. Forestry Lab.
71. Trailer Park

* Dormitories (Students may apply for housing in any dormitory).


WESTERN BOULEVARD
U. S. HIGHWAY 70-A
PULLEN PARK
ROCKY BRANCH
POWER LINE
DUNN AVENUE
DAN ALLEN DRIVE
SEABOARD RAILWAY
UNIVERSITY DRIVE
HILLSBORO STREET
U. S. HIGHWAY 1 AND N. C. 64
FERNDELL
MAIDEN LANE
ENTERPRISE
LOGAN COURT
CHAMBERLAIN
HORNE
POGUE
GARDNER
BROOKS
1 to 24
25 to 51
52 to 71

cover design, layout and typography	ROY GUSSOW *school of design*
editing and rewrite	LINDSAY WHICHARD *english department*
photography	VISUAL AIDS DEPARTMENT JOHN MATTOX FULP AND HOWARD JEAN CUNNINGHAM LEWIS P. WATSON ALLAN ROBINSON WILLIAM CAMPBELL
printing	PRINT SHOP *n. c. state college*

DOCTOR OF TEXTILE SCIENCE

John Floyd Matheson ..... Mooresville

DOCTOR OF VOCATIONAL EDUCATION

Clyde Atkinson Erwin ..... Raleigh

DEGREES CONFERRED SEPTEMBER 13, 1950

SCHOOL OF AGRICULTURE

BACHELOR OF SCIENCE IN AGRICULTURAL AND BIOLOGICAL CHEMISTRY

*James Nielsen Andrews ..... Miami, Fla.
Richard Jackson Carr ..... Godwin

IN AGRICULTURAL ENGINEERING

Clarence Harold Blue ..... Vass
Thomas Eldridge McPhail ..... Tomahawk
James Merrimon Williams, Jr. ..... Charlotte

IN ANIMAL INDUSTRY

Paul Edgar Church, Jr. ..... N. Wilkesboro

IN DAIRY MANUFACTURING

Dallas Buckner, Jr. ..... Mars Hill
Charles Edwin Denton ..... Robbinsville
Guy Philip Marley ..... Pleasant Garden

IN HORTICULTURE

Adrian Wallace Moore, Jr. ..... Orlando, Fla.

IN POULTRY SCIENCE

Lane Biggers Price ..... Monroe

IN RURAL SOCIOLOGY

Hiram Johnson Caebolt ..... Raleigh

IN WILDLIFE CONSERVATION AND MANAGEMENT

Herman Andrew Sain ..... Hickory

SCHOOL OF DESIGN

BACHELOR OF ARCHITECTURE

Billy Jess Massey ..... Oklahoma City, Okla.
Stanford Chester West ..... Roanoke Rapids
Maurice Allred Wood ..... Andarko, Okla.

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* With Honors.

SCHOOL OF EDUCATION

BACHELOR OF SCIENCE IN AGRICULTURE EDUCATION

Lee Grant Allison ..... Durham
Leslie Daniel Dail ..... Magnolia
Joseph Cleo Hawley ..... Lillington
Sidney Cameron Thomas ..... Broadway
Wilton Lee Ward ..... Clinton

IN INDUSTRIAL ARTS EDUCATION

Raymond Baldwin Gilbert ..... Bolivia
Ronald Corbin Gyles, Jr. ..... Siler City
David Ralph Kephart ..... Murphy
Edward Hal McDonald ..... Unaka
Richard Henry Rhyne ..... Catawba

SCHOOL OF ENGINEERING

BACHELOR OF CERAMIC ENGINEERING

Gordon Bert Howell ..... Raleigh

BACHELOR OF CHEMICAL ENGINEERING

Francis Marion Sutton ..... Monroe

BACHELOR OF CIVIL ENGINEERING

Elmo Joyner Butler ..... Windsor
*Melford Raymond Damron, Jr. ..... Charlotte
Robert John Kimley ..... New Bern
Earl Brown Payne ..... Boone
Frank Teague Wagner ..... Taylorsville

BACHELOR OF ELECTRICAL ENGINEERING

Zeno Garland Lyon, Jr. ..... Plymouth
William Leonard Morris ..... High Point

BACHELOR OF SCIENCE IN ENGINEERING-GENERAL

Frederick Lee Atkinson ..... Fayetteville
Thomas Hart Benton ..... Gulfport, Fla.
Lawrence Landrum Bridges ..... Shelby
Charles Vance Brooks, III ..... Wallace
Harry Elmore Brown ..... Burgaw
Richard Barton Cashwell ..... Hope Mills
William Francis Dyer, Jr. ..... Whiteville
Robert Alexander Fleming ..... Middleburg
John Vernon Fox, Jr. ..... Randleman
Herbert Sidney Goldberg ..... Asheville

Malcolm Ledbetter McKenzie ..... Rockingham
Andrew Mims Walker ..... Raleigh
Henry Homer Wallace ..... Mountain Park
Hannibal Godwin Warren ..... Dunn
Charles Edwin Wilson ..... Pensacola

BACHELOR OF SCIENCE
IN GENERAL ENGINEERING

Edwin Chambers Hunt, Jr. ..... Wake Forest

BACHELOR OF GEOLOGICAL ENGINEERING

Phipps Allison Hager ..... Statesville

BACHELOR OF INDUSTRIAL ENGINEERING

Harry Cloyed Brown ..... Asheville
Robert Alton Hill ..... Wilmington
Hobson Kendrick Loard, Jr. ..... Asheville
Cola Rienzi Morris, Jr. ..... Raleigh
James Thomas Ray ..... Statesville

BACHELOR OF INDUSTRIAL ENGINEERING
FURNITURE OPTION

Henry Bryan Pittman, Jr. ..... Snow Hill

BACHELOR OF MECHANICAL ENGINEERING
HEATING AND AIR CONDITIONING OPTION

Winfred McGee Kirkman ..... Greensboro

SCHOOL OF FORESTRY

BACHELOR OF SCIENCE
IN FOREST MANAGEMENT

Charles Alexander Blevins ..... Norton, Va.
Wesley Curtis Furr ..... Concord
Emmett Price McMillan, Jr. ..... Greenville, Miss.

IN LUMBER PRODUCTS MERCHANDISING

Thomas Lee Willis ..... New Bern

SCHOOL OF TEXTILES

BACHELOR OF SCIENCE
IN TEXTILES

John Habib Abdallah ..... Kinston
Alphonse Amatruda ..... New York, N. Y.
Roy Broadus Avery ..... Erwin
J. C. Barbee ..... Kannapolis
Eugene Thomas Contrada ..... Norfolk, Va.
Edward Thomas Cooler ..... Ridgeland, S. C.
Raymond Richard Currier ..... Roxboro

Clyde William Hart ..... Raleigh
Luther Charles Hepler, Jr. ..... Thomasville
Denis Laughton Johnson ..... Burlington
Bettye Harris Jones ..... Raleigh
Charles Wesley Jones, Jr. ..... Henderson
Leonard Katzin ..... Winston-Salem
George James Lamprinakos ..... Asheville
David Ray Lassiter ..... Mebane
Lauch Dixon McKinnon, Jr. ..... Laurinburg
Arthur Bynum Neal ..... Roanoke Rapids
*Elliot Rosengarten ..... Hewlett, L. I., N. Y.
Ira Jerome Sprung ..... New York, N. Y.
Grover Marwood Turner ..... Indianapolis, Ind.
Ji-Jih Woo ..... Shanghai, China
William Maynard Yeago ..... Fayetteville

ADVANCED DEGREES

MASTER OF SCIENCE IN AGRICULTURAL ECONOMICS

Ganga Dipinder Singh ..... Patiala, India

IN AGRONOMY (Field Crops)

Guy Langston Jones ..... Kinston

IN DAIRY MANUFACTURING

Marvis Bascom Moseley ..... Ben Wheeler, Texas

IN INDUSTRIAL PSYCHOLOGY

Edwin Russell Thomas ..... Richmond, Va.

IN CERAMIC ENGINEERING

Reuben Rudolph Hammer ..... Haifa, Israel
Clarence Rogers Westlake ..... Sycamore, Ill.

IN CIVIL ENGINEERING

James Ousby Litchford ..... Raleigh
Leonard Robert Mann ..... New York, N. Y.

IN DIESEL ENGINEERING

Mehdi Nemazi ..... Teheran, Iran

IN ELECTRICAL ENGINEERING

Randolph Preston Cocke ..... Williamsburg, Va.
Edward George Manning ..... Buffalo, N. Y.
Berc Istepan Parsegyan ..... Istanbul, Turkey
Edward Leo Price, Jr. ..... Sullivan's Island, S. C
Frederick Roberts Willard ..... Toledo, Ohio

---

* With Honors.

IN ENGINEERING MATHEMATICS

Ralph Marshall McGehee ..... Raleigh

IN FORESTRY

Henry Gerhart Posey ..... Raleigh

IN TEXTILE MANUFACTURING

Edward Radley Needham ..... Drummondville, Quebec, Canada

MASTER OF INDUSTRIAL EDUCATION

Quince Edward Mathis ..... Raleigh

MASTER OF CIVIL ENGINEERING

Henry Lewis Kingsbury, Jr. ..... Raleigh

MASTER OF ENGINEERING PHYSICS

Charles Frederick Campen, Jr. ..... Wilmington

DOCTOR OF PHILOSOPHY

IN AGRONOMY (Field Crops)

Maganbhai Shanabhai Patel ..... Ajarpura, Bombay Province, India

IN PLANT PATHOLOGY

Joseph Harry Graham ..... Anderson, S. C.

MEDALS AND PRIZES

HONORS AND AWARDS DAY, 1950

SCHOOL OF AGRICULTURE AND SCHOOL OF FORESTRY

Alpha Zeta Scholarship Cup

George Eugene Spain, Sophomore, Agricultural Education, Henderson, N. C.

Sears Sophomore Scholarship

Sanford Eugene Younts, Freshman, Agricultural Education, Lexington, N. C.

The Hulda Johnston Cox Forestry Scholarship

John H. Beaman, Junior, Forestry, Marion, N. C.

Xi Sigma Pi Freshman Scholarship

Calvin J. Reis, Freshman, Forestry, Allentown, Pa.

Xi Sigma Pi Upperclassman Scholarship

Henry C. Dellinger, Senior, Forestry, Mt. Holly, N. C.

Danforth Freshman Scholarship

Birch Lee McMurray, Freshman, Agriculture, Rutherfordton, N. C.

Danforth Junior Fellowship

Hardy Robinson Caldwell, Jr., Junior, Animal Industry, Waynesville, N. C.

Southeastern Dairy Products Judging Contest Cup

N. C. State College Dairy Products Judging Team

Southern Collegiate Poultry Judging Contest Cup
N. C. State College Poultry Judging Team

Swift Essay Contest
Neal A. McFarland, Jr., Animal Industry, Greensboro, N. C.

Agronomy Scholarship Plaque
Leon G. Ballance, Senior, Agriculture, Lake Landing, N. C.

Agronomy Plaque
Lolo A. Dobson, Senior, Agronomy, Statesville, N. C.

BASIC DIVISION

Sigma Pi Alpha Certificate of Merit
Jack L. Link, Senior, Textile Chemistry and Dyeing, New York, N. Y.

SCHOOL OF DESIGN

American Institute of Architects Book Award
George W. Qualls, Senior, Architecture, Oklahoma City, Oklahoma

Emerson Prize
Raymond Cecil Sawyer, Senior, Architectural Engineering, Shawboro, N. C.

Brick and Tile Association of America Award
George W. Qualls, Senior, Architecture, Oklahoma City, Oklahoma

SCHOOL OF EDUCATION

Kappa Phi Kappa Certificate and Medal
Lawrence Raymond Eller, Senior, Agricultural Education, Salisbury, N. C.

SCHOOL OF ENGINEERING

Ceramics Award
(A) J. C. Steele Scholarhip Cup (upperclassman):
Richard David Dillender, Jr., Senior, Ceramic Engineering, Augusta, Ga.
(B) Moyland-Drysdale Scholarship Cup (freshman):
Maxwell Reid Thurman, Freshman, Ceramic Engineering, High Point, N. C.

American Institute of Chemical Engineers Award
William Henry Boyd, Junior, Chemical Engineering, Henderson, N. C.

Eta Kappa Nu (Electrical Engineering)
Eugene Clemens Sakshaug, Soph., Electrical Engineering, Flasher, N. D.

Pi Tau Sigma Award (Mechanical Engineering)
Jack Everitt McCormick, Soph., Mechanical Engineering, Snow Hill, N. C.

Tau Beta Pi Scholarship Cup (Engineering)
Edwin Bernard Gentry, Junior, Electrical Engineering, Greensboro, N. C.

American Society of Mechanical Engineers Certificate
Herman Eugene Seibel, Senior, Mechanical Engineering, Norfolk, Virginia

Outstanding Student in the School of Engineering
Herman Eugene Seibel, Senior, Mechanical Engineering, Norfolk, Virginia

SCHOOL OF TEXTILES

(A) The National Association of Cotton Manufacturers Certificate and Medal:
William McLaughlin Barnhardt, Senior, Textiles, Charlotte, N. C.

(B) Sigma Tau Sigma Scholarship Cup:
William McLaughlin Barnhardt, Senior, Textiles, Charlotte, N. C.

(C) Phi Psi Award:
Harry McRae Dalton, Senior, Textiles, Charlotte, N. C.

(D) The American Association of Textile Chemists and Colorists Certificate:
John Glenn Templeton, Senior, Textile Chemistry and Dyeing, Ontario, Calif.

(E) Gamma Sigma Epsilon Award (Chemistry):
John Glenn Templeton, Senior, Textile Chemistry and Dyeing, Ontario, Calif.

Phi Kappa Phi Medals

(A) Graduate Scholarship Award—Ralph Marshall McGehee, Engineering Mathematics, Raleigh, N. C.

(B) Senior Gold Medal Award—Lee Andrews Crayton, Textiles, Concord.

(C) Junior Silver Medal Award—Edwin Bernard Gentry, Junior, Electrical Engineering, Raleigh, N. C., and Charles Glenn Deese, Junior, Mechanical Engineering, Kannapolis, N. C.

(D) Sophomore Bronze Medal Award—Mortimer Pudnos, Textiles, Bronx, N. Y.

Alumni Athletic Trophy
Richard Lea Dickey, Senior, Horticulture, Alexandria, Indiana.

INDEX

INDEX (Continued)

INDEX (Continued)