

AGRICULTURAL EXTENSION SERVICE

State of North Carolina

ANNUAL REPORT

19 46

Period Covered December 1 19 45 to November 30 19 46
(Month) (Month)

Name of Project 4-H Club Work

Covering work done by L. R. Harrill, State 4-H Club Leader, Fulltime

Assistant Leaders: Ruby Pearson, 6 months; Ned Wood, 9 months

Eleanor Barber, 6 months; Jesse James, 7 months

Percentage of time devoted to project _____

Date Submitted: _____, 19 _____ Signed: L. R. Harrill
Project Leader

Date Approved: _____, 19 _____ Signed: _____
State Director of Ext. Work

Date Approved: _____, 19 _____ Signed: _____
Director of Ext. Work
U. S. Dept. of Agriculture

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ANNUAL REPORT OF 4-H CLUB WORK IN NORTH CAROLINA

This is a report showing the results accomplished in 4-H Club work in North Carolina from December 1, 1945 to November 30, 1946, and shows the results accomplished by the white farm and home demonstration agents in each of the 100 counties and a summary of the work done by the personnel assigned to 4-H and Older Youth work in North Carolina. A subsequent report will show the work covered with negro 4-H members.

Personnel

L. R. Harrill, State 4-H Club Leader, devoted full time.

Ruby Pearson, Assistant State Club Leader, spent six months and 24 days prior to her leaving the service.

Ned Wood, Assistant State 4-H Club Leader, joined the 4-H Club staff on September 17, 1945 and spent nine months, and was granted a leave of absence on June 30 for graduate work.

Eleanor Barber joined the Club staff on July 7, 1946, succeeding Miss Ruby Pearson and served five months and twenty-four days.

Jesse James, Assistant State 4-H Club Leader, joined the 4-H Club staff on June 7 and devoted six months and twenty-three days to the 4-H program.

William C. Cooper, Specialist in Negro 4-H Club Work, devoted full time.

Administration of Program

1946 was the beginning of a readjustment period in 4-H Club work. During the war major emphasis was placed on production and conservation of food. Leadership and citizenship were stressed as factors of major importance. Patriotism was a big factor in boosting enrollment and encouraging boys and girls to put forth a greater fight in the war effort.

With peace and victory, a new program was needed, and in many instances a new approach was necessary. Farm and home agents were returning to the Extension Service after having served in the armed forces of our country. With these facts in mind, a committee consisting of the State Leader as Chairman, a District Farm Agent, a District Home Agent, a County Agent, a Home Agent, and representatives of the specialist group, was appointed by the Director to formulate a long-time program of 4-H Club work. Copies of the findings of this committee were sent to the agents with the recommendation that it be used as a basis for setting up the 4-H program in the various counties in the State.

With this plan as a guide, members of the 4-H Club staff organized its program in a manner that would best carry out the recommendations of the committee. Briefly the plan was as follows:

1. The Club staff analyzed the program of 4-H Club work in each county in the State.
2. A definite plan and schedule was arranged to give assistance as far as possible, to every county in the State on the basis of the needs in that county.
3. A definite plan was set up whereby the 4-H Club personnel when visiting a county would give to that county essentially the same help. In other words, if a woman member of the staff visited the county it was understood that she would work with all of the Extension workers in the county, and in a similar manner, if a man worked in a county he would give similar assistance to all of the workers in the county.
4. In cooperation with the subject matter specialists an earnest effort was made to provide subject matter material for agents and 4-H Club members suited to their needs.
5. To give full cooperation to cooperating agencies interested in the further development of 4-H Club work.

RECOMMENDATIONS FOR DEVELOPING A LONG-TIME PROGRAM OF 4-H CLUB WORK

I. 4-H CLUB OBJECTIVES:

The objective of 4-H Club work is to train rural youth for better living through economic, physical, social, and spiritual growth and development.

- A. The economic objective is developed through better practices in agriculture and homemaking, by thrift, money management, and wise spending.
- B. The physical objective is developed through good food, health and clothing habits, improved sanitation, more adequate housing, good physical training, medical examinations and follow-up work.
- C. The social objective is developed through developing proper ideals and attitudes for wholesome relationships in the homes, neighborhoods, and communities through:
 1. Family living
 2. Club meetings
 3. 4-H Camps, Achievement Days, picnics, etc.
 4. Community organizations.
- D. The spiritual objective is developed through:
 1. 4-H Church Sunday
 2. Vesper Services
 3. Practicing honesty in everyday living
 4. Devotionals
 5. Developing a charitable attitude and a greater appreciation for the finer things of life.

II. SUGGESTIONS FOR STRENGTHENING THE 4-H CLUB PROGRAM AND FOR HOLDING MEMBERS OVER A LONGER PERIOD OF TIME.

- A. Adequate personnel should be provided for each county (the equivalent of one agent for every 500 potential 4-H Club members) so the club program can be given the emphasis that it needs. This should be in addition to the adult requirements.
- B. Five additional white 4-H Club field workers and two negro workers should be added to work with 4-H Club members and Older Youth in the state. At least one of these workers should have special training in recreation.
- C. Give the agents and other extension personnel a greater appreciation of the value and importance of 4-H Club work in the growth and development of our rural youth and in the further development of the agricultural extension program.
 1. Things that need to be done to give the agents and other extension personnel a greater appreciation of club work and its importance.
 - a. Conferences for training extension workers in 4-H club work.
 - b. More careful selection of personnel.
 - c. For agents to attend short courses, fairs, etc.
 - d. Visiting other counties.
 - e. Study rural leaders to see how many have been 4-H Club members.
 - f. Assisting other counties with some specific problems.
 - g. Study 4-H publications.
 - h. Provide all workers with the information or the sources of information on 4-H Club work.

- D. Have a definite program flexible enough to meet the needs of the members.
 - 1. Ways of developing a flexible program to meet the needs of the members.
 - a. Hold local staff conference to make tentative plans.
 - b. Make survey of county to determine:
 - (1) Number of possible club members
 - (2) Possible location of clubs
 - (3) General nature of community
 - (4) Needs of the county in way of improvements for young people.
 - c. Discuss needs with farm and home leaders.
 - 2. Developing program with young people through:
 - a. Organization of local clubs, county council and State 4-H Council.
 - (1) To consider project, health, social, and recreational needs.

III. WAYS OF COOPERATING WITH SCHOOL OFFICIALS IN COUNTY

- A. Contact county superintendent of schools.
- B. Make arrangements with him to attend the first county-wide meeting of the principals and teachers.
- C. Arrange with school principals and teachers a definite schedule of meetings, when, where, and how.
- D. Follow the schedule made with the principals and teachers.
- E. When changes in schedule are necessary, satisfactory arrangements should be made with the principal and the club members.

IV. SECURE COOPERATION OF PARENTS BY:

- A. Acquainting them with the program through:
 - 1. Boys and girls
 - a. membership cards
 - b. pamphlets explaining 4-H Club work
 - 2. Neighborhood Leaders
 - 3. Farm and home visits
 - 4. Publicity
 - a. news articles
 - b. circulars and letters
 - c. special recognition, awards, etc.
 - d. radio
 - e. published analysis of average results of 4-H projects
 - f. identification of 4-H projects.
 - 5. Adult meetings
 - a. educational
 - b. social
 - 6. Project tours
 - 7. Invitation to special 4-H Club meetings
- B. Take advantage of opportunities to discuss with parents and members progress made in 4-H Club work.

V. EFFECTIVE USE OF 4-H NEIGHBORHOOD LEADERS.

- A. Guide club members in the selection of Neighborhood Leaders with vision, ability, enthusiasm and confidence in young people.
- B. Club members should notify the person they have chosen for their Neighborhood Leader.
- C. Agent should send letter of confirmation to leaders.
- D. Plan with leaders work they can and will do.

- E. Furnish the leader with information to do the job through:
 - 1. Training schools
 - 2. Literature
 - 3. Demonstrations
 - 4. Visiting with agent projects of club members.
- F. Use of leaders in club programs, county councils, and camps and other special meetings.
- G. Specialists and others should be used, when practical, for training Neighborhood Leaders.
- H. Keep leaders up to date on subject matter.
- I. Don't expect leaders to do agent's work.
- J. Strive to maintain the number of leaders that can be trained and used to a good advantage.

VI. PLAN FOR 4-H ORGANIZATION

A. Local Club

- 1. Membership should be in keeping with the national standards.
- 2. High school and grammar school members should be organized into separate clubs, provided membership justifies it, and should be designated as junior and senior clubs.
 - (a) junior clubs - grammar school
 - (b) senior clubs - high school
- 3. Club organization should follow the plan as outlined in the 4-H Handbook.
- 4. Completion of projects should be emphasized in the fall months.
- 5. Newly elected officers should be installed in December.
- 6. The Club report-year should coincide with the annual report-year.

B. 4-H County Council

- 1. Every county should have an active county council composed of the elected officers of the 4-H Clubs in the county.
 - (a) meetings should be held monthly
 - (b) county council organization should follow the plan in the 4-H Handbook.

C. Special 4-H Activities

- 1. County Achievement Days for recognizing achievements of members and leaders.
- 2. 4-H Camps should be held annually.
 - (a) Camp program should be carefully planned well in advance by agents and club members.
 - (b) Camp program should include recreation and instruction.
 - (c) Minimum requirement for camp attendance should be a project and a record book up to date.
 - (d) Whenever justified a junior and senior camp should be held.
 - (e) Use local people to assist with camp.
 - (f) Arrange for needed specialists help well in advance.

VII. 4-H PROJECTS

- A. The project should be of such a nature that it will train the member to earn a living or make a better home, and at the same time, contribute to the development of the club member.

1. It should develop skills, techniques and management.
2. It should strengthen the agricultural and homemaking program in the county.
3. It should be large enough to challenge the best interest of the club member and adapted to his farm and home needs.
4. It should be the property of the club member and the club member should share in the financial returns.
5. Club members should be guided in the selection of projects needed in the agricultural program.
6. Commercially supported projects should tie in with the regular 4-H Club program, and should be encouraged so long as they contribute to a better 4-H program.
7. The project shall be considered completed when the club member has finished the required work for the club year.

B. 4-H Project Records

1. Accurate and complete records should be kept on all projects and submitted to the agents.
2. Adequate materials, information, and record books should be furnished each member at the proper time and in the proper form.

VIII. SPECIAL ACTIVITIES

A. 4-H Club Camp

1. One 4-H Club camp with adequate facilities should be available in each district.
2. A committee should be set up in each district to determine the needs and location of a suitable 4-H Camp for their district.
3. The extension service should provide adequate personnel for the successful operation of each camp.

B. Community Projects

1. Encourage 4-H Clubs to carry community projects.

C. 4-H Church Sunday

1. Encourage 4-H Clubs to hold 4-H Church Sundays

D. 4-H Awards

1. Awards should be used for the promotion of club work in general rather than for exploiting any individual members or agent.
2. Monetary value of the award should be in keeping with the value of the project.
3. The awards should be set-up according to the Danish system.

E. Health Program

1. The health program should be an educational program in cooperation with local and state health authorities. Emphasis should be given to proper food and health habits.
2. Selection of contestants for king and queen of health should be made by members of the medical profession.
3. Recognition in all cases should be given to 4-H members making the greatest improvement in their health score for the club year.

4. Health should be recognized as a part of every project and not as a project within itself.

IX. PROVIDE FOR RECREATIONAL NEEDS THROUGH:

- A. Training schools in recreation for the agents.
- B. County-wide recreation meetings.
- C. Encouraging more fun at home
- D. Rallies
- E. Field days
- F. Arts and crafts
- G. Reading
- H. Music
- I. Picnics
- J. Camps

X. EXECUTION OF THE 4-H CLUB PROGRAM.

- A. 4-H Club work is the responsibility of all the extension workers in the county. They should all share in the planning, the work, and the recognition.
- B. Materials and information should be provided and assembled before needed.
 1. Timely, flexible, monthly helps should be furnished the agents.
 2. Material should include helps for the joint programs and for separate project meetings.
 3. Project record books and references should be assembled and properly labeled in individual envelopes in the state office and furnished to the counties for the club members.
 4. Record forms should be simplified so as to give the information needed for the club members and for the agents to successfully carry a project.
- C. 4-H Club Meeting.
 1. Have a definite plan and program.
 2. Have club officers arrange place for meeting and assemble necessary local materials.
 3. Begin and end the meeting promptly.
 4. Secure a teacher as sponsor for each club.
 5. Make it the 4-H Club members' meeting.
 6. Program must provide for action and participation and appeal to the interest of all members.
 7. Each meeting should accomplish a definite purpose.
 8. Extension agents should be present at all 4-H meetings held in the school.
 9. All meetings should be conducted according to rules of order.

XI. ORGANIZATION OF OLDER YOUTH

- A. Make a county survey to determine the number and the needs of Older Youth.
- B. The program should provide guidance on:
 1. How to make a living.
 2. Family relationships.
 3. Recreation
 4. Homemaking
- C. Plan the program as a link between 4-H and adult program.
- D. Plan mainly for age group between 18 and 26.
- E. Camps should be held annually.

- F. Provide for projects, but do not require them for membership.
- G. Economic side should be developed through discussion, demonstration and instruction.
- H. Plan meetings on a county basis.
- I. Programs should be planned a year in advance and should be held monthly on regular nights.
- J. Special meetings for senior night and parent night should be held annually.

I. OLDER YOUTH CLUB OBJECTIVE:

Continuation of the education begun in 4-H Clubs in view of preparing and causing the Older Youth to find his or her life's vocation.

II. SUGGESTIONS FOR ORGANIZING AND STRENGTHENING OLDER YOUTH CLUB PROGRAMS AND FOR HOLDING MEMBERS:

A. Adequate personnel

- 1. One state worker to concentrate on and to supervise the Older Youth Program.
- 2. One county worker for every 500 potential Older Youth Members.

B. Give the agents and other Extension personnel a greater appreciation of the value and importance of Older Youth Club work in the growth and development of rural youth and in the further development of the agricultural extension program.

1. Method

- a. Selection of personnel interested in the rural Older Youth.
- b. Conference for training personnel in Older Youth activities.
- c. Visits from and to counties where programs are already strongly organized.
- d. Realization of potential membership from surveys made by local census reports, and especially school records.
- e. Study rural leadership.
- f. Give information or the sources of information on Older Youth Programs. (Methods of organizing, etc.)

C. Have a definite program flexible enough to meet the needs of the members.

- 1. Hold staff conferences of County Extension workers to study county Older Youth possibilities and to make tentative plans.
Study:

- a. Number of possible members
- b. County and community problems relative to Older Youth.

- 2. County Extension staff personally contact home demonstration and Neighborhood Leaders and school principals and one or two key potential members in every neighborhood, (all of whom are interested in the Older Youth) to familiarize them with the possible organization.
- 3. Invite possible members on county-wide basis. Discuss:

- 1. Membership, time and place of meeting, types of program, organization, etc.

PLAN FOR OLDER YOUTH ORGANIZATION

A. Local Club

1. Membership should include rural older youth who are too old to belong to a 4-H Club or too young to be members of home demonstration or farmers clubs. The club should be kept on about the same age level so that interests will not vary too greatly.
2. Club should meet at least once each month.
3. Make a definite schedule and follow it.
4. Make a definite plan for the year. The educational programs should be subjects that are expressions of the members.
5. Give members definite responsibilities for each month's program, such as:
 - a. reception committee
 - b. program committee
 - c. recreation committee
 - d. refreshment committee(Agent may guide these committees)
6. Trained officers who are elected by the members should accept full responsibility of the club.
7. A club yearbook for the county organization will add strength and interest to the organization.

B. County Organization

1. Every county, where the area and membership are too large to be conducted through one club should elect officers on a county group to meet at least twice a year.

C. District

1. Members of a given number of counties known as a district meet at least once a year for an educational program. These county groups will have elected district officers.
2. Training schools such as recreational institutes, special interest meetings, etc., be featured.

D. State

1. A meeting of the Executive officers of all districts should meet once a year—officers to be elected and definite older youth club plans be studied and recommended from the state level.
2. A State Older Youth Conference to be held for one week yearly - each county having delegates attend.

E. Special Activities

1. Annual summer encampment
2. Assistance as 4-H leaders
3. 4-H Church Sunday participation
4. Special study courses
5. Fairs
6. Conduct special demonstrations.
7. Promote special activity (as for 4-H Club)

PROGRAMS

- A. Members of the clubs should present suggested topics for programs to the club officers, who with the county agent will study them. State Officers will then be given an opportunity to further study same to offer recommendations.

- B. Each monthly meeting should include one timely lesson of educational value to those in attendance. This lesson may be presented by members, agents, specialists, or some other efficient person.
- C. No individual project should be required; however, group projects in the neighborhood or community are to be encouraged.

V. EXECUTION OF PROGRAM:

- A. Older Youth Club work is the responsibility of all the extension workers in the county. They should all share in the planning, the work, and the recognition.
- B. A reference file of Older Youth Club activities should be in each office.
- C. Give programs publicity through local newspapers, radios, announcements at meeting, reports by members to outside organizations and through special letters.
- D. County Agents guide officers and committee well in advance of each monthly program.
- E. Older Youth Meeting:
 - 1. Have a definite plan and program
 - 2. Have club president arrange for meeting place
 - 3. Have club program committee chairman contact person or persons to give educational lesson and to assemble all necessary materials.
 - 4. Have vice-president to serve as membership chairman.
 - 5. Have club recreational committee to always conduct a well-planned recreational hour.
 - 6. Begin and end the meeting on time.
 - 7. Give as many members as possible an opportunity to participate in the activities of the club meeting.
 - 8. Have the secretary submit an account of the meeting to local newspapers.
 - 9. One or more extension agents should be present at each club meeting.
 - 10. Each meeting should accomplish a definite purpose.
 - 11. All meetings should be conducted according to rules of order.
 - 12. Each program should be one that meets the needs of the members.
- F. Special recognitions may be given members such as;
 - 1. Community leadership
 - 2. Demonstration Projects, etc.

VI. ASSISTANCE NEEDED FROM STATE LEVEL:

- A. Material on leadership
- B. Material on community programs in clubs.
- C. Material on community projects.
- D. Material on timely discussion topics.
- E. Material on suggestions for good reading material.
- F. Visits by State Leaders - to individual members, regular club meetings and special meetings.
- G. Requested assistance for special activities.
- H. A state handbook that may be used as a guide by county and local clubs.
 - 1. Suggestive yearly program (that has been determined by representatives of the Older Youth groups and State Leaders) that may be used as a guide by county and local clubs.

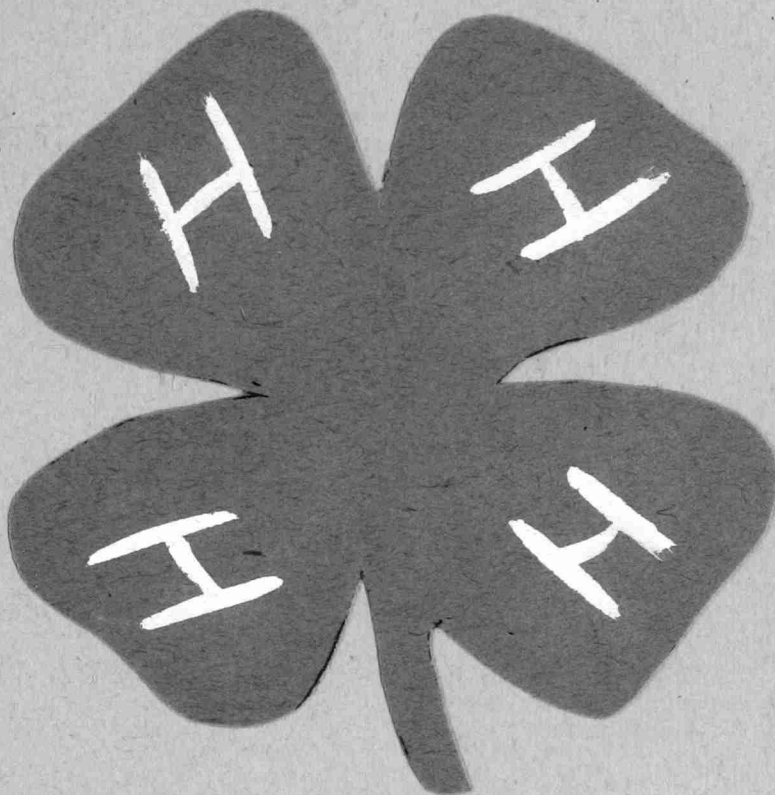
Leaders in the 4-H Program

Perhaps the greatest step forward in the 4-H program during 1946 has been the increased interest in the development of a state wide program of neighborhood 4-H leaders. A year ago the first statewide organization was set up. From that group has developed an increasing number of leaders throughout the State. This year, by the request of the leaders, a program was planned in connection with the State 4-H Club Week in order that the leader might get a better view and a clearer understanding of what the 4-H program is and how it functions. As a result of this meeting greater interest has been shown in the State during the year.

Oland Peele of Wayne County, once a 4-H Club boy and a State Pig Club Winner, was elected President of the State Neighborhood Leaders' Association. During the year he devoted much time and thought to the development of the organization, going from county to county to assist the agents and the club staff in the formation of new organizations.

These leaders have assisted with the 4-H Camp program, with the Achievement Days, and especially with assistance given to the 4-H members in helping them to carry out their projects.

4-H NEIGHBORHOOD LEADER TRAINING
MEETING PROGRAM
MAY 14, 1946 - NASHVILLE, N. C.



THE CLUB PLEDGE

I PLEDGE

My Head to clearer thinking;
My Heart to greater loyalty;
My Hands to larger service; and
My Health to better living for
My Club, my Community, and my Country.

NATIONAL 4-H CLUB CREED

I believe in 4-H Club work for the opportunity it will give me to become a useful citizen.

I believe in the training of my HEAD for the power it will give me to think, to plan and to reason.

I believe in the training of my HEART for the nobleness it will give me to become kind, sympathetic, and true.

I believe in the training of my HANDS for the dignity it will give me to be helpful, useful, and skillful.

I believe in the training of my HEALTH for the strength it will give me to enjoy life, to resist disease, and to work efficiently.

I believe in my country, my State, my community, and in my responsibility for their development.

In all these things I believe, and I am willing to dedicate my efforts to their fulfillment.

GUIDE POSTS

1. Developing talents for greater usefulness.
2. Joining with friends for work, fun, and fellowship.
3. Learning to live in a changing world.
4. Choosing a way to earn a living.
5. Producing food and fiber for home and market.
6. Creating better homes for better living.
7. Conserving nature's resources for security and happiness.
8. Building health for a strong America.
9. Sharing responsibilities for community improvement.
10. Serving as citizens in maintaining world peace.

4-H LEADER TRAINING PROGRAM
NASHVILLE, MAY 14TH - 4:00 P. M.
M. E. HOLLOWELL - PRESIDING

- Song - "Song of The Open Country"
- Invocation - - - - -Rev. L. A. Watts
- State 4-H Neighborhood Organization - - R. T. Griffin, Jr.
- Opportunities for Rural Youth - - - - - L. R. Harrill
- Song - "4-H Clubs For All"
- Making The Rural Home More Attractive - - - - -John Harris
- Song - "There's A Sweetheart Awaiting Me Somewhere"
- Recognition of New Assistant Farm Agent W. J. Dickens - -
M. E. Hollowell
- Introduction of Special Guests- - - - -Effie V. Gordon
- 4-H Church Sunday - - - - - Willie D. Currin
- 4-H Camp - - - - - V. C. Powers
- Rural Youth Day- - - - -Jimmie Cullens
- Song - "The Club Trail"

SUPPER SERVED ON COURT HOUSE LAWN

A SONG OF THE OPEN COUNTRY

A song of the open country
That we love so well,
Where freedom of outdoor living
Holds us in its spell;
The splendor of skies at dawning
The golden sunset's glow,
Our hopes arise 'neath starlit skies,
All nature helps us grow.

So life in the open country,
With growing things around,
Where our Creator's wisdom
On ev'ry hand is found,
Gives youth of the open country
A partnership with Him
The work we share builds us foursquare
Head, Heart, Hands, Health for Him.

4-H CLUBS FOR ALL

(Tune - Let Me Call You Sweetheart)

What's the club we cherish,
In old U. S. A.
Clubs that ne'er shall perish
In old U. S. A.
Always growing stronger
In old U. S. A.
List of members longer
In old U. S. A.
What's the club we love most,
It's the 4-H Club
What's the club they all toast
It's the 4-H Club
What's the club you may test;
It's the 4-H club;
What's the club that is best,
It's the 4-H Club.

THERE'S A SWEETHEART AWAITING ME SOMEWHERE
(Tune: The Little Brown Church in The Vale)

There's a home in my dreams of the future
No lovelier place could be found.
With smoke curling up from the chimney
And where roses are twined all around.

O come sing of sunsets at evening;
Oh come hear the birds sing of love;
Oh join in their poems of rapture
Of the fields and the blue sky above.

Chorus: Oh come, come, come, come,
Oh come sing the song of the country;
Oh come sing of tall waving corn,
That mingles its perfume with roses
On the farm in the fresh dewy morn.

THE CLUB TRAIL
(Tune: There's a Long, Long Trail)

There's a long, long trail awinding
Into the land of our dreams,
Where the boys and girls are winning
On their demonstration teams
We'll have lots of drills in canning,
Until our dreams all come true,
And we're going to show the public
What 4-H clubs can do.

There's a long, long time for hoeing,
To keep your garden all clean
When the summer sun is shining,
And the walks are growing green
When you'd like to play a ball game
Or drive an auto so new,
But we're going to show the public
What the 4-H clubs can do.

A GUIDE FOR 4-H NEIGHBORHOOD LEADERS

1. Inspire 4-H Boys and Girls to do good Project Work.
2. Encourage other Boys and Girls to join 4-H Club.
3. Encourage club members to keep better records.
4. Visit projects, and praise efforts made.
5. Gain the confidence of the members - in order that they may come to you for guidance and advice.
6. Encourage clean, fair competition between members, clubs and counties.
7. Sell club work to Parents.
8. Make club work a vital part of community life.

CLUB MOTTO:

"To Make the Best Better"

Results Accomplished

A tabulation of the combined annual report of farm and home agents in each of the 100 counties shows that home agents spent 17,440.3 days of time and farm agents spent 12,513.5 days of time, or a total of 29,963.8 days devoted to 4-H Club work in a program with a total enrollment of 66,305 members in 1373 organized 4-H clubs. On the basis of these figures each of the members enrolled received an average of about four hours per year of the agent's time. While this amount of time is entirely inadequate it is conclusive evidence that the service of the local 4-H leaders and the cooperation of public spirited citizens and civic groups has made possible this program of 4-H Club work in North Carolina.

Enrollment

27,488 boys and 38,820 girls, or a total of 66,305 (white) boys and girls were enrolled in 1373 clubs. 18,904 boys or 69% and 26,884 or 69% of the girls enrolled completed projects. A total of 45,808 members completed a total of 89,362 projects involving 5573 acres of corn, 378 acres of cereals, 291 acres of peanuts, 223 acres of field peas and other legumes, 1593 acres devoted to soil and water conservation, 665 acres of irish potatoes, 777 acres of cotton, 1303 acres of tobacco, and 1011 acres of fruit, 3804 acres of home gardens, 643 acres of market gardens, 199 acres of other crops, 323,804 fowls, 2603 dairy animals, 1288 beef animals, 368 sheep, 8992 hogs, and 84 other animals.

Club members in Agricultural Engineering projects made and repaired 631 articles. Homemaking Club members planned 385,898 meals, served 448,666 meals, canned 742,788 quarts of food, made 63,517 garments, remodeled 36,996 garments, improved 5400 rooms and made 2356 articles in Home Industry and Crafts.

The 4-H Club Meeting

In the 4-H Club meeting greater emphasis was placed on 4-H Demonstrations by members and by agents. The 4-H meeting, in most cases, is the center of interest of the 4-H program because it is through the 4-H meeting that the member receives the major portion of his information relative to 4-H organization, special activities, project activities, and practically all other matters relating to the 4-H Club program.

In an effort to make the program of the 4-H meeting more effective a plan was set up at the annual conference of Farm and Home Agents to present to the agents a practical method of conducting 4-H meetings, together with subject matter demonstrations prepared and presented by representatives of the subject matter group. Program material, together with definite outlines for presenting demonstrations were presented to the agents attending the conference. Copies of the material were furnished to the agents for use in the counties during the year.

In addition to this material, the agents were provided with a limited amount of film slides, motion pictures, and other illustrative material for use in presenting the 4-H Club program to the boys and girls. Results as to the number of meetings and the attendance at these meetings will be shown in the statistical section of this report.

4-H Camps

Agents from 82 counties reported 4-H Camps with a total attendance of 5439 members. The majority of these club members, together with their club leaders and agents attended one of the three camps operated by the Extension Service.

During the war, due to a shortage of transportation, the concentrated effort on the part of the 4-H members in the "Food for Freedom" program, and to the use of the club camp by the Army, camping was at war also. But even this had its compensation, an additional State Camp was secured from the Navy on historic Roanoke Island near Manteo, in the northeastern section of the State. This camp filled a need of long standing in that there was a camp with adequate facilities available for the club members from this section of the State. This camp and the White Lake Camp and the Millstone Camp were operated on full schedule with a capacity attendance. As a matter of fact, it was necessary to operate the Millstone 4-H Camp on a seven-day a week basis in order to accommodate the number desiring to attend camp.

In an effort to plan the camp program in such a way as to broaden the horizons of rural young people and to give them a glimpse of the things in rural life difficult to obtain through other phases of the 4-H program, the farm and home agents scheduled to use the 4-H camps were called into conference to assist the 4-H staff in setting up a schedule and outlining a program for the camp. As a result of this meeting a standard program was adopted and the Millstone Camp was completely staffed with a camp director, a waterfront supervisor, a handicraft instructor and a director

Millstone Camp Program

9

of recreation. While the cost of this camp was somewhat higher than in previous years, as may be seen by the camp statement, the cost per person is only a fraction of what an individual would pay at a privately operated camp. The results obtained clearly indicate that this was by far our best 4-H camp program and our best year in 4-H camping since its inauguration in the 4-H program more than 25 years ago.

National 4-H Club Camp

North Carolina was represented at the National 4-H Camp in Washington June 11 - 17 by Betty Jane Alexander of Mecklenburg County, Charlotte, Rt. 7, Mildred Jester, Durham County, Durham, Rt. 3, Chester Barbour, Jr., Smithfield, Johnston County, and John Collins, Troutman, Iredell County.

These leaders were selected on the basis of outstanding achievement and were given a trip as being representative of the best type of 4-H membership in this state.

The object of the National Camp is to better acquaint 4-H delegates with the work, history, and tradition of the United States Department of Agriculture and other agencies which form the National Government.

Danforth Training School

Elizabeth Harper of Lenoir County and Lindbergh Bunn of Franklin County were selected to represent North Carolina at the Danforth Foundation Training Camp. Scholarships were offered to the most outstanding boy and most outstanding girl in North Carolina. Their records showed excellent results in project activity, community activity, and in leadership in their clubs and in their communities.

4-H Short Course

After a lapse of five years the annual 4-H Club Week was reinstated. A new record of attendance was established. 467 boys, 685 girls, 25 local leaders, 58 county agents, and 56 home demonstration agents attended, making a total registration of 1291. The program was set up to give information, inspiration, and training to the 4-H boys and girls and leaders which would enable them to make a greater contribution to the 4-H program in their respective counties. Each club in the State was permitted to send one boy and one girl.

The program featured talks by outstanding individuals, including United States Senator Clyde R. Hoey, Governor R. Gregg Cherry, J. W. Harrelson, Chancellor of State College, Dr. Erwin H. Shinn, Senior Agriculturist, United States Department of Agriculture, Dr. Clyde Erwin, State Superintendent of Public Instruction, representatives of farm organizations, and various members of the School of Agriculture and the Agricultural Extension Service.

The morning program featured speeches by outstanding individuals, music appreciation hours, and the business of the State 4-H Council. Following the assembly period was a lecture period followed by panel discussions conducted by Dr. Erwin H. Shinn. Topics were as follows: "4-H Club Work and Its Objectives", by L. R. Harrill, State 4-H Club Leader; "Citizenship" by Dr. Clyde Erwin; "Health and How to Maintain It", by Dr. David Rose, and a panel on "Youth's Part in the Home, the Church, and the Community", led by Mrs. Virginia S. Swain, Reverend Boyce Brooks, and Dr. Selz Mayo. The afternoon programs were devoted to 4-H demonstration contests, sightseeing tours and organized recreation. The evening program featured the evening Vesper conducted by the Reverend Boyce Brooks, former 4-H member and an outstanding Baptist minister, greetings from Senator Hoey, a pageant, "For Those Who Gave", a special 4-H Honor Club Program, and

Short Course - continued

recreation conducted by Miss Jane Farwell of the National Recreation Association in New York.

Candlelighting Ceremony

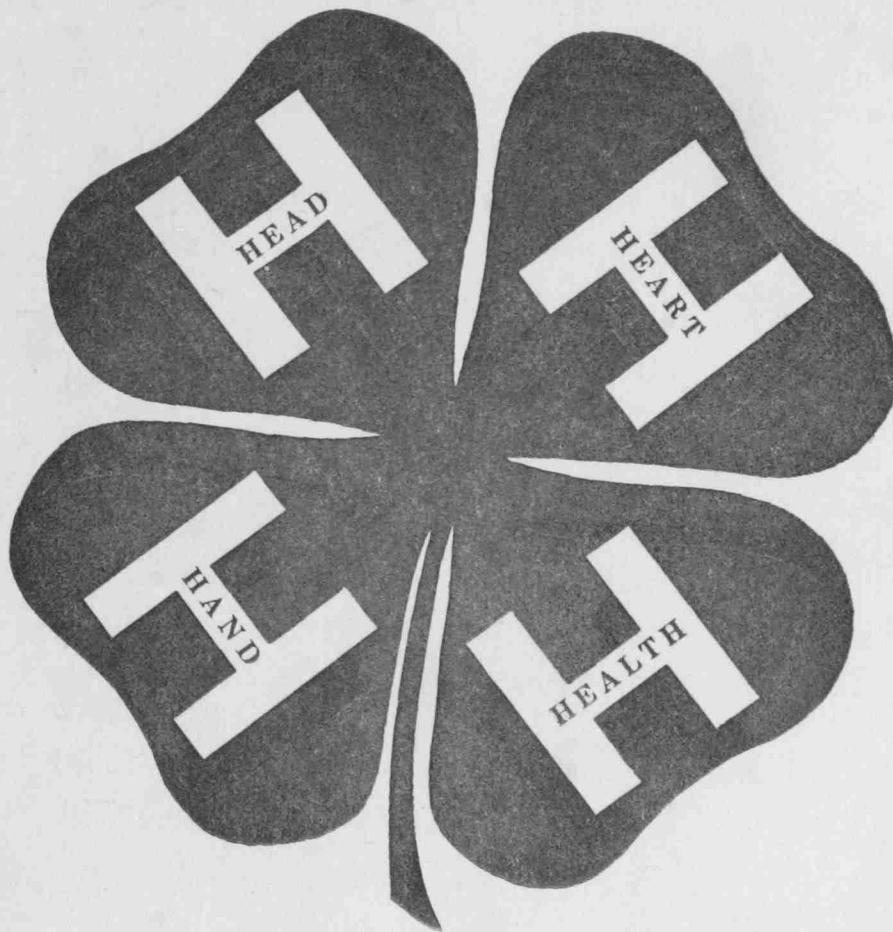
The Short Course program was brought to a climax and to a close with the final candlelighting ceremony, a ceremony which has been used since 1927. It consists of a living 4-H emblem made with the boys and girls attending the Short Course. The girls form the body of the four-leaf clover while the boys form the H's and the stem. In the center of the four-leaf clover is the campfire around which the newly elected officers of the State 4-H Council are installed.

Each person forming the four-leaf clover is given a candle -- as the State Officers are installed their candles are lighted from the central 4-H fire. (This fire has previously been lighted by someone designated) As each officer is installed his candle is lighted, from this candle the candles of the various members are lighted. This process concluded each member holds his candle high, and as a pledge to his new officers that he will uphold their hands in carrying out the 4-H Club program in the State, they repeat in unison the 4-H Club Pledge, begin singing, "Follow the Glean", and march off the field in orderly fashion in columns of two through the south gate of the stadium and thus ends the 4-H Short Course Program.

STATE 4-H COUNCIL OFFICER

- Ruth Moore President Pitt
- Francis Pressley Iredell V. Pres
- Grace Breedlove Nash Historian
- Floyd Bass Sampson Sec-y Treas

PROGRAM
FOURTEENTH
ANNUAL 4-H CLUB WEEK



Theme: "Living To Preserve World Peace"

NORTH CAROLINA STATE COLLEGE
RALEIGH, NORTH CAROLINA
AUGUST 12-17, 1946

B O Y S

SCHEDULE FOR 4-H DEMONSTRATION

AUGUST 12-17, 1946 - N. C. STATE COLLEGE

Subject	Tuesday				Wednesday			
	2:30-3:00 Groups	3:00-3:30 Groups	3:30-4:00 Groups	4:00-4:30 Groups	2:30-3 Groups	3:00-3:30 Groups	3:30-4:00 Groups	4:00-4:30 Groups
Agronomy Pullen Hall	1-15	16-30	43-50	37-42	31-36			
A. H. Polk Hall	16-30	1-15			37-42	31-36		
Dairy Prod. Behind Polk Hall	(31-36 (2 periods))	31-36	37-42	43-50			(1-30 (2 periods))	1-30
Dairy Foods Withers Hall			(31-36 (2 periods))	31-36	(43-50 (2 periods))	43-50		
Landscaping 110 Polk Hall	37-42	43-50	16-23	24-30	1-7	8-15	31-36	
Marketing East Basement of Patterson Hall	43-50	37-42	24-30	16-23	8-15	1-7		31-36
Poultry 205 Ricks Hall			1-7	8-15	16-23	24-30	37-42	43-50
Rural Electri- fication 207 Daniels Hall			8-15	1-7	24-30	16-23	43-50	37-42

Welcome to State College and our first state meeting since 1941. During the intervening years many things have happened to change the course of this world. You did your part, and did it well—you produced food, you bought bonds, collected scrap iron, helped to clothe and feed and equip our army. Yes, some of you fought in the front lines, on the high seas, in the air, and below the surface. For those who did not return, and for the ideals for which our men fought, it is our responsibility to maintain a democracy where men can live in peace together; a land where every man will consider himself his brother's keeper. With these facts in mind, let us fashion a 4-H program which will help to attain this goal.

L. H. HARRILL,
State 4-H Club Leader.

PROGRAM

Fourteenth Annual 4-H Club Week

Officers of the State 4-H Council

Chester Barbour, Jr.	President
Bryan Coates	Vice President
Marie Carriker	Secretary-Treasurer
Elizabeth Harper	Historian

MONDAY, AUGUST 12

- 11:00- —Registration begins, room assignment
Miss Ruby Scholz
Mr. Howard Ellis
- 1:00- 2:00—Lunch, College Cafeteria
- 2:00- 4:00—Rest, get settled in room
- 4:00- 5:30—Swimming, State College Pool, Gymnasium
- 6:00- 7:00—Supper, College Cafeteria

Evening Program—Riddick Stadium

- 7:30- 8:30—Music
Introduction of Staff—Miss Eleanor Barber,
Assistant State 4-H Club Leader
“Our 4-H Short Course”—L. R. Harrill,
State 4-H Club Leader
Short Course Traditions—Miss Ruth Current,
State Home Demonstration Agent
Greetings—Mr. Tom Pearsall, President,
Farmers' Convention
- 8:30- 9:30—Recreation Program—
Directed by Miss Jane Farwell,
Recreation Specialist, National Recreation
Association of America

TUESDAY, AUGUST 13

Morning Program

- 6:30- —Reveille
- 7:00- 8:00—Breakfast
- 8:00- 8:30—Clean Rooms
- 8:45-10:00—Club Members' Assembly—Pullen Hall
Presentation of the Colors
The National Anthem
The Pledge of Allegiance
The 4-H Pledge
The President's Message—Chester Barbour, Jr.
Greetings—J. W. Harrelson, Chancellor,
North Carolina State College
Music Appreciation Period—
Conducted by Fredrick Stanley Smith, Director
of Public School Music, Raleigh City Schools
- 10:00-10:45—“4-H Club Work and Its Objectives”
L. R. Harrill, State 4-H Club Leader
- 10:45-11:00—The 4-H Discussion Method—Dr. Erwin H. Shinn,
Field Agent, United States Department of Agri-
culture, Washington, D. C.
- 11:15-12:15—Group Discussions

Habit is a cable; we weave a thread of it everyday,
And at last we cannot break it.

—Horace Mann.

Afternoon Program

12:30- 1:30—Lunch, College Cafeteria

2:30- 4:30—Dairy Demonstrations

Dairy Production—Polk Hall

J. A. Arey, Extension Dairyman in Charge,
State College, Raleigh

Dairy Foods (Team)—Withers Hall

Mary E. Thomas, Extension Nutritionist,
State College, Raleigh

2:30- 4:30—4-H Project Demonstrations

4:30- 6:00—Baseball, Softball—Led by Bill Pruden

6:00- —Supper, College Cafeteria

Evening Program

7:45- 8:00—Singing

—Address by Clyde R. Hoey, United States Senator

—Recreation Program—Miss Farwell

9:30- —Evening Vesper—Reverend Boyce Brooks

You cannot believe in honor until you have achieved it.
Better keep yourself clean and bright; you are the
Window through which you must see the world.

—George Bernard Shaw.

WEDNESDAY, AUGUST 14

Morning Program

6:30- —Reveille

7:00- 8:00—Breakfast

8:00- 8:30—Clean Rooms

8:45-10:00—Club Members' Assembly—Pullen Hall

Music Appreciation—Mr. Smith

Address by R. Gregg Cherry,
Governor of North Carolina

Report from Discussion Groups

10:00- —“Citizenship”—Dr. Clyde Irwin, Superintendent of
North Carolina Department of Public Instruction

11:15-12:15—Group Discussions—Led by Dr. Shinn

“He has achieved success who has lived well, laughed often and loved much; who has gained the respect of intelligent men and the LOVE OF LITTLE CHILDREN; who has filled his niche and accomplished his task; who has left the world better than he found it, whether by a perfect poem or a rescued soul; who has never lacked appreciation of earth's beauty or failed to express it; who has looked for the best in others and given the best he had; whose life has been an inspiration; whose memory is a benediction.”

—Selected.

Afternoon Program

12:30- 1:30—Lunch, College Cafeteria

2:00- 2:30—Special Dedication Ceremony (Drill Field)

2:30- 4:30—Dairy Demonstrations

Dairy Production—Polk Hall

Dairy Foods (Ind.)—Withers Hall

2:30- 4:30—4-H Project Demonstrations

4:30- 6:00—Recreation Period

6:00- 7:00—Supper, College Cafeteria

Evening Program—Riddick Stadium

7:30- —Singing

Greetings—Mr. John W. Goodman,

Assistant Director N. C. Extension Service,
State College

“For Those Who Gave” (Pageant)

Directed by:

Miss Anamerle Arant

Mr. Jesse James

Recreation Program—Miss Farwell

9:30- —Evening Vesper—Reverend Boyce Brooks

Drop a pebble in the water,
And its ripples reach out far;
And the sunbeams dancing on them
May reflect them to a star.
Give a smile to someone passing,
Thereby make his morning glad;
It may greet you in the evening
When your own heart may be sad.
Do a deed of simple kindness;
Though its end you may not see,
It may reach, like widening ripples,
Down a long eternity.

—Joseph Morris.

THURSDAY, AUGUST 15

Morning Program

6:30- —Reveille

7:00- 8:00—Breakfast

8:00- 8:30—Clean Rooms

8:45-10:00—Club Members' Assembly—Pullen Hall

Music Appreciation—Mr. Smith

Report of National 4-H Camp:

Betty Jane Alexander

Mildred Jester

Chester Barbour, Jr.

John Collins

Greetings—Mrs. Harry B. Caldwell, Master,
North Carolina State Grange

Greetings—Mr. Flake Shaw, Secretary,
North Carolina Farm Bureau

Report of Group Discussions

10:00-10:45—Lecture on Good Health—David Rose, M.D.,
Goldsboro, N. C.

11:00-12:45—Group Discussion

He who has health has hope, and he who
has hope has everything.—Arabian Proverb.

Afternoon Program

12:30- 1:30—Lunch, College Cafeteria

2:00- 5:00—Tour of Your State Capitol

Miss Rose Elwood Bryan

Mr. R. W. Shoffner

6:00- 7:00—Supper, College Cafeteria

Evening Program

7:30- —Singing

—Greetings—I. O. Schaub, Director,
North Carolina Agricultural Extension Service

—4-H Honor Club Program—Eugene Berryhill,
In Charge

—Recreation—Miss Farwell

9:30- —Evening Vesper—Reverend Boyce Brooks

Courtesy is such a lovely word,
Whether it means a graceful little bow,
Or, even better as we use it now
A gracious act, by love for others stirred.
Courtesy is lovely, deed and word.

—Anne Cleveland Cheney.

FRIDAY, AUGUST 16

Morning Program

6:30- —Reveille

7:00- 8:00—Breakfast

8:00- 8:30—Clean Rooms

8:45-10:00—Club Members' Assembly—Pullen Hall

Music Appreciation—Mr. Smith

Report of Nominating Committee

Greetings—L. D. Baver, Dean of Agriculture,
North Carolina State College

Greetings—Mrs. A. W. Pearce, President,
State Federation, Home Demonstration Clubs

Report of Discussion Leaders

10:00-10:45—Panel—"Youth's Part in the Home, the Church,
and the Community."

Led by:

Mrs. Virginia S. Swain

Reverend Boyce Brooks

Dr. Selz C. Mayo

11:15-12:15—Group Discussions

"It is better to strive and climb,
And never reach the goal
Than to drift along with time,
An aimless worthless soul."

Afternoon Program

12:30- 1:30—Lunch, College Cafeteria

1:45- 2:45—Election of State Council Officers

3:00- 5:30—Tour of College Campus

R. W. Shoffner

Miss Rose Elwood Bryan

6:00- —Supper, College Cafeteria

Evening Program—Riddick Stadium

7:30- —Singing

—Recreation—Miss Farwell

—Evening Vesper—Reverend Boyce Brooks

—Candle Lighting Ceremony

The world is a looking glass
And gives back to every man
The reflection of his own face.
Frown at it, and it in turn will
Look sour upon you;
Laugh at it and with it,
And it is a jolly kind companion.

—William Thackeray.

SCHEDULE FOR GROUP DISCUSSIONS

Each group will meet at the same place each day

from 11:15-12:15.

Group 1 will meet in Room No. 1 Peele Hall
Group 2 will meet in Room No. 3 Peele Hall
Group 3 will meet in Room No. 4 Peele Hall
Group 4 will meet in Room No. 6 Peele Hall
Group 5 will meet in Room No. 108 Peele Hall
Group 6 will meet in Room No. 109 Peele Hall
Group 7 will meet in Room No. 206 Peele Hall
Group 8 will meet in Room No. 207 Peele Hall
Group 9 will meet in Room No. 208 Peele Hall
Group 10 will meet in Room No. 211 Peele Hall
Group 11 will meet in Room No. 202 Tompkins Hall
Group 12 will meet in Room No. 203 Tompkins Hall
Group 13 will meet in Room No. 204 Tompkins Hall
Group 14 will meet in Room No. 211 Tompkins Hall
Group 15 will meet in Room No. 212 Tompkins Hall
Group 16 will meet in Room No. 213 Tompkins Hall
Group 17 will meet in Room No. 215 Tompkins Hall
Group 18 will meet in Room No. 216 Tompkins Hall
Group 19 will meet in Room No. 226 Tompkins Hall
Group 20 will meet in Room No. 227 Tompkins Hall
Group 21 will meet in Room No. 228 Tompkins Hall
Group 22 will meet in Room No. 21 Withers Hall
Group 23 will meet in Room No. 101 Withers Hall
Group 24 will meet in Room No. 102 Withers Hall
Group 25 will meet in Room No. 104 Withers Hall
Group 26 will meet in Room No. 105 Withers Hall
Group 27 will meet in Room No. 114 Withers Hall
Group 28 will meet in Room No. 117 Withers Hall
Group 29 will meet in Room No. 213 Withers Hall
Group 30 will meet in Room No. 214 Withers Hall
Group 31 will meet in Room No. 112 Withers Hall
Group 32 will meet in Room No. 111 Daniels Hall
Group 33 will meet in Room No. 113 Daniels Hall
Group 34 will meet in Room No. 202 Daniels Hall
Group 35 will meet in Room No. 209 Daniels Hall
Group 36 will meet in Room No. 211 Daniels Hall
Group 37 will meet in Room No. 205 Daniels Hall
Group 38 will meet in Room No. 101 Daniels Hall
Group 39 will meet in Room No. 103 Daniels Hall
Group 40 will meet in Room No. 107 Daniels Hall
Group 41 will meet in Room No. 109 Daniels Hall
Group 42 will meet in Room No. 302 Daniels Hall
Group 43 will meet in Room No. 108 Pullen Hall
Group 44 will meet in Room No. 109 Pullen Hall
Group 45 will meet in Room No. 100 Page Hall
Group 46 will meet in Room No. 102 Page Hall
Group 47 will meet in Room No. 113 Page Hall
Group 48 will meet in Room No. 1 Winston Hall
Group 49 will meet in Room No. 2 Winston Hall
Group 50 will meet in Room No. 205 Ricks Hall

Autographs of People I Would Like to Remember

4-H CLUB WEEK

When you approach the Campus of State College, you observe the monument erected in memory of the service of men to the cause of humanity. You observe this structure because it is outstanding, and just as it is a beacon guide to those who come here, so may 4-H Club week be a guide and help to each of you.

However high your ideals may be, remember that the measure of an individual is not that of age or popularity, but the ability to know what is true and to do what is right. Honor, integrity of character, resolute purpose, and quality of spirit, are the factors which determine the greatness of a person. Courage, determination, and hard work are the champions of success. Happiness is essential to your health and the success of this meeting. Your friends are valuable assets. Make more new ones during your stay here at State College. Acquaint yourself with as many faculty members and leaders as possible.

Helpfulness to others on your part will make 4-H club work mean more to you and to every other person here, and finally, the ideals, the inspiration, and the knowledge gained during this week will be lost to you if you fail to keep alive this spirit of enthusiasm. Putting into practice in your local club, community, and county, the things learned and the knowledge gained is the ultimate test of the success of this program. Apply yourself diligently to the duties assigned; each one offers an opportunity. Let our 4-H motto, "To Make the Best Better," be your guide.

4-H Church Sunday

When country church bells stop ringing religion will disappear from the face of the earth. Spiritual growth is essential because when spiritual growth and development stop in an individual, other growth is abnormal. Just as the business world depends upon rural life for its strength, growth, vitality, and replacement, the city church looks to the rural church for its leadership. In these days of stress it was felt that nothing was of more importance or greater value to our rural people than for them to have a greater appreciation of rural life and its influence on community development and rural living. To give our agents and their 4-H members a greater appreciation of these spiritual values, Reverend Boyce Brooks, a former 4-H Club member, planned a suggested 4-H Church Sunday program. This program, a copy of which follows, was sent to each of the farm and the home agents with suggestions for putting the program into practice in the various communities throughout the state. The response was magnificent. No program has met with more universal approval on the part of the agents, the members, their parents and the general public, than has the 4-H Church Sunday idea. It was not presented with any reference or thought of a publicity stunt, but rather from a standpoint of its value in the spiritual growth and development of our rural boys and girls. This program as is the case with many other of the 4-H activities, cannot be measured in terms of a report, but rather in the lives of the people who are reached.

4-H Church Sunday

MAY 26, 1946

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COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING



"TO MAKE THE BEST BETTER"

N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER

STATE COLLEGE STATION, RALEIGH, N. C.

12 April, 1946

TO ALL AGENTS:

The Heart "H" was included in the 4-H program to provide training in the spiritual growth and development of the individual. The 4-H Church Sunday Program is one means of bringing this about. By participating in some phase of the 4-H Church Sunday Program, 4-H Club members will grow spiritually and acquire strength to keep the peace our loved ones fought and died to preserve.

In a world confused with conflicting ideas, there is need for a guiding spirit to guide us in the paths of peace and security. There is need for spiritual growth and development in keeping with the rapid development in other fields.

Once again our good friend and former 4-H Club member, the Reverend Boyce Brooks, Pastor of the First Baptist Church in Roxboro, has prepared the material for our 4-H Church Sunday Program. It is my sincere hope that every 4-H member in this state will participate in some way in the 4-H Church Sunday Program on May 26th.

Sincerely yours,

L. R. Harrill
State 4-H Club Leader

4-H CHURCH SUNDAY PROGRAM

By
Rev. Boyce Brooks*

CONSERVATION OF OUR HOMES

Processional: "My Country 'Tis of Thee"

Invocation: (see page 2)

The Welcome and Purpose of the service (page 3)

Hymn: "All Hail The Power of Jesus Name"

Reading of the Scripture (by two 4-H Members)

1. Deut. 6:4-9
2. II Cor. 13

Solo: "Love's Old Sweet Song" (optional)

Poem: "Homes" Grace Noll Crowell
(page 4)

Prayer: (page 4)

Hymn: "Blest Be The Tie That Binds"

Offering

Special Music: "Dreaming" . . . 4-H Club Chorus
or Church choir

Message by Pastor or 3 brief talks by Club Members (page 5)

Dedication Service (page 6)

Benediction

Recessional

*Pastor of First Baptist Church, Roxboro,
and former North Carolina 4-H Club member.

4-H CHURCH SUNDAY

1946

"Lord Christ, beneath Thy starry dome,
We light this flickering lamp of home,
And where bewildered shadows throng,
Uplift our prayer and evensong.
Dost Thou with heaven in Thy ken
Seek still a dwelling place with men,
Wandering the world in ceaseless quest,
O, Man of Nazareth, be our guest.

"Lord Christ, the bird his nest has found,
The fox is sheltered in his ground,
But dost Thou still this dark earth tread,
And have no place to lay Thy head?
Shepherd of mortals here behold
A little flock, a home, a fold,
We wait Thy presence to be blest,
O, Man of Nazareth, be our guest." Amen.

-----The Word and Way

4-H CHURCH SUNDAY

1946

Welcome, friends, to this 4-H Club Sunday Service. We appreciate your presence and want you to know it encourages us in this worthwhile endeavor.

The heart of the 4-H's must include our home relationships. We endeavor in our Club to conserve the soil from erosion, to produce finer timber through woodland improvement, to produce better and more abundant food by modern machinery, to beautify our property by landscaping; and on this Sabbath we join with our church in an endeavor to conserve our homes from the danger of erosion and of being washed away by materialism; to clean out from our home the undergrowth of selfishness and pride, and to strive to produce for our homes the wholesome spiritual and social food which tends toward happy living.

4-H CHURCH SUNDAY

1946

"HOMES"

So long as we have homes to which men turn
At close of day,
So long as we have homes where children are,
And women stay,
If love and loyalty and faith be found
Across those sills,
A stricken nation can recover from
Its gravest ills.
So long as we have homes where fires burn,
And there is bread;
So long as we have homes where lamps are lit
And prayers said,
Although a people falter through the dark,
And nations grope,
With God, Himself, back of these little homes,
We have sure hope.

Grace Noll Crowell

PRAYER

"Oh God, our heavenly Father, we thank thee for the home into which each one of us came when we entered into this world of mystery and wonder, shrined in hallowed affections and memories; where duty was made sacred and love nurtured, and where we learned to call Thee Father. Hallow, we pray Thee, all homes with Thy gracious presence, and divine peace and love. May there be in them true accord, loving sacrifice and unfailing loyalty. Be with all who are homeless and may each find a place in the larger household of God who is our true home, now and forevermore. Amen."

4-H CHURCH SUNDAY

1946

"THE CONSERVATION OF OUR HOMES"

Suggestions for the message: Do not make this part of the program longer than 18 or 20 minutes.

I. CONSERVING THE HOME.

1. Saving it from materialism and industrialization. Every member of the family should be taught to work. Laziness is not to be condoned; but when we sacrifice the higher purposes for which God created the home for the dollar and cent mark, then we sell our birth right for a mess of pottage.

2. Saving and redeeming the sacredness of marriage and the homes. Marriage is a divine act of God. Entered into hastily we not only bring reproach upon it but upon ourselves. Too often selfishness on the part of a person leads to the destruction of the home itself. Certainly we are aware of the awful conditions of today caused by unwise marriages and the lack of spiritual development on the part of those beginning these homes.

3. Saving the home from commercialized entertainment. There is some commercialized entertainment that is acceptable; however, for our homes to depend entirely upon it is fatal. Much of the vice that creeps into our homes is brought in by unwise participation in entertainment that has no consideration for the Body, Mind, or Soul of its customers.

II. CLEANSING THE HOME.

1. The home should be a place of health and safety. Proper health education should be put into practice in our homes.

2. The home should be a place of clean environment. Good habits in speech and kind and patient attitude on the part of every member of the family is essential. Voluntary helpfulness is a wonderful habit to form in early life.

"THE CONSERVATION OF OUR HOMES"

III. CREATING THE HIGHER IDEALS OF HOME LIFE.

1. Planning together.

Why not a family council? Make it a place to share one's experience with other members of the family and plan for the welfare of the group. This would certainly produce stronger ties within the home.

2. Playing together.

We become better acquainted when we play together. Every home should have a recreational program. Children, know your parents and parents, become better acquainted with your children by playing together at home.

3. Praying together.

The family altar must be restored if the home is to discover its true worth. Fathers must not be embarrassed to lead the family in Bible study and prayer. Mothers should co-operate and the young people will participate. The Home is a Divine Institution and The Creator must not be left out.

4-H CHURCH SUNDAY

1946

DEDICATION SERVICE

Place several groups of candles in the Church representing family groups. Have one person to light each group while another gives the following poem of Dedication:

"God's candles we, some burning high, some low,
We see the flames as souls where'er we go,
God's candles we. If set where dark or light
It matters not, if we but keep His altar bright.
God's candles we. Lit from His radiant flame
If we burn clear and high we glorify His name.
God's candles we. O may we brighter glow
To lighten other flames that flicker low."

Report of 4-H Wildlife Conference

The fact that this world that God has given us is a wonderful place was impressed anew upon the minds of the boys and girls who attended Wildlife Conference this year. They felt that this nature is so wonderful that it is, or must be very close to God.

64 boys and girls from 24 counties had the opportunity of experiencing a week of camp life at Camp Millstone, July 23 - 27. The time was filled with talks, nature hikes, field trips and contests on nature and the conservation of all our natural resources. These boys and girls came from almost every section of North Carolina. They were selected because of their interest and work in the conservation of our natural resources. It was indeed a highlight for them, and with the inspiration and knowledge gained from this week of wildlife study they have a better understanding of the value of wildlife as well as a determination to do all they can to conserve wildlife in our state.

Reports on wildlife conservation by the 4-H members attending showed that they are all doing something to help. Field borders have been planted with seed for small game and birds, and field borders of small grain and lespedeza are left unharvested. Many reported that they allow hedgerows and ditch banks to grow up with native plants for wildlife protection and to provide food for wild game. Setting up feeding stations for birds is very popular, especially among the girls who are carrying wildlife projects. Drives have also been sponsored by 4-H Clubs to kill stray cats. A Mecklenburg County 4-H Club set up a wildlife booth at the Southern States Fair last fall and won first prize on it.

The conservation phase of the camp program was presented very efficiently by such people as Mrs. Charlotte Hilton Green, Lecturer and Author. Mrs. Green conducted a Nature's Workshop each day. The boys and girls showed much interest in a part of the workshop called, "Daily Mysteries". This was tied up with her lectures, field trips, exhibits and books. If they listened attentively and used the nature literature that was available, the answers to the mysteries were easy. There were a number of gold star winners in this contest.

Mr. W. L. Hamnett, Biologist, North Carolina Department of Conservation and Development, said that the history of Wildlife Conservation has been primarily the passing of laws to protect and conserve. The state holds in trust the game birds for our pleasure and in working for a better conservation program for game, the help of all boys and girls is needed.

Another most interesting feature of the week was an illustrative talk on conservation by Mr. George McCullough, Wildlife Technician for the Federal Cartridge Company. Thoughts that were passed on to the campers were very timely. He impressed upon his listeners that no land on a farm is useless. The so-called wasteland can be utilized for grazing and as a habitat for birds and wild game. He said we have lost more woodland by fire than was used in the last decade for building purposes. He concluded by saying that if we keep youth in a happy frame of mind and always smiling, it seems that we would have preserved our nation - the greatest in the world.

Other very important and interesting topics were presented and discussed at this conference: "Protection and Law Enforcement" was presented by J. Harold King, Law Enforcement Supervisor; "Farm Fish Pond Management" by E. E. Hueske, Assistant Biologist, North Carolina Department of Conservation and Development; "Wildlife Management Areas" by B. B. Armfield, Biologist, Wildlife Lands Section; "Farm Game Problems", Dennis Hart, Biologist, North Carolina Department of Conservation and Development; "A Cooperative Program for Improving Wildlife Habitat", W. E. McConnaughey, Jr., Game Technician, North Carolina Department of Conservation and Development.

This annual Wildlife Conservation Conference that is sponsored by the Federal Cartridge Company is proving to be an outstanding factor in promoting a program that is teaching our North Carolina boys and girls to make up their minds to do their part in helping to conserve our natural resources which are so important to everyone.

National 4-H Club Week

National 4-H Club Week has been used as a means for carrying out the objectives set by the National Office in Washington and is best described by the material supplied the agents and the suggestions for conducting the program in the State.

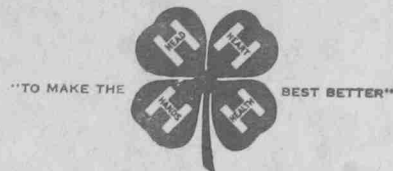
National 4-H Achievement Week

National 4-H Achievement Week was celebrated in every county in the State, and in some instances Achievement Days were conducted on a county-wide basis. In other counties special Achievement programs were planned for each club in the county. This plan was effective in that it permitted a larger number of boys and girls and a larger number of their parents to participate in the exercises of the Achievement program.

, Wildlife Conference Program

COOPERATIVE EXTENSION WORK
IN
AGRICULTURE AND HOME ECONOMICS
STATE OF NORTH CAROLINA

NORTH CAROLINA STATE COLLEGE OF
AGRICULTURE AND ENGINEERING,
NORTH CAROLINA COUNTIES AND
UNITED STATES DEPARTMENT OF
AGRICULTURE COOPERATING



N. C. EXTENSION SERVICE
BOYS AND GIRLS 4-H CLUB WORK
OFFICE OF STATE LEADER

STATE COLLEGE STATION, RALEIGH, N. C.

February 12, 1946

TO ALL EXTENSION WORKERS:

March 2 - 10 has been designated as National 4-H Club Week. During this period national, state, and local attention will be focused on 4-H Club work. Here in our state I hope that every Extension worker will give all of the time and effort possible to those activities which will strengthen and broaden the influence of 4-H Club work. Let's see to it that every club in the state puts on a special 4-H program, that 4-H Club work is presented to every civic club in the county, that full publicity is given to club work, and most important of all, that every boy and girl of club age is given an opportunity to become a 4-H member.

We are all proud of the contribution 4-H members made to the war effort in the production of food, collection of scrap material, buying and selling war bonds and other activities. They will have a still greater part in establishing and maintaining a permanent peace. The training they are given through 4-H Club work and other organizations will determine the kind of world citizenship we have in the future.

For your information and help in the observance of National 4-H Club Week, we are sending you:

1. A suggested program for a 4-H Club meeting.
2. A suggested talk for a 4-H member to give at civic or other meetings.
3. A copy of President Truman's message.
4. Suggestions for National 4-H Club Week from the Washington office.
5. A form for reporting the observance of National 4-H Club Week in your county.

Sincerely yours,

L. R. Harrill
State 4-H Club Leader

P. S. This might be a good time to announce awards offered to 4-H members in 1946.

4-H CLUB WORK TRAINS FARM YOUTH IN THE ART OF LIVING

SUGGESTED PROGRAM FOR NATIONAL 4-H WEEK

Call Meeting To Order

Explanation or Purpose of National 4-H Club Week - To be given by President
or Presiding Officer

Club Pledge - All Club members repeat pledge

Song - "Ploughing Song"

Greetings by Principal -

Story of an outstanding project - by a Club member

Song - "Health Song"

Skit - "An Afternoon at the Davis' Farm"

Pledge to American Flag

Adjourn

President: This is National 4-H Club Week - a week set aside to make it possible for all members to become familiar with the new 4-H challenge and the ten new 4-H guideposts; to help 4-H members to analyze their own situations and problems, and to make use of the ten guideposts in local program building; to provide 4-H members an opportunity to check up on their own efforts to date in carrying out any 4-H program already started; to acquaint parents in every community with what 4-H members are already doing within the framework of the ten new 4-H guideposts; and to enlist more public-spirited citizens as local leaders and to provide other opportunities whereby they may be enabled to give further support to the 4-H Club program.

Our program today is in the form of a play, presented by two or our 4-H Club members and their parents, (give names of those taking part in the play). The scene takes place on the porch of the _____ farm-house after the noon day meal. (Mother is seated in a rocking chair reading the paper. Tom saunters in whistling and whittling on a piece of wood.)

Tom:- Boy, oh boy, Mom -- we had a swell time last night at the 4-H Neighborhood meeting over at Sarah Brown's home.

Mother: That's fine, Tom. What did you do?

Tom: We played games, and had the best ice cream and cake -- it sure was good!

Mother: Well, Tom -- is that all you did at the meeting? I thought you were to make plans for your 1946 4-H activities so you could take them to your County Council next Saturday.

Tom: Sure, we did that, but you know how good homemade ice cream can be.

Mother: Yes I do know, and wish I had a big saucer right now, but tell me what your group planned last night. As your mother, I'm interested in your 4-H programs and what you do as a member.

Tom: O. K. -- but first, I'd like to tell you that we had 24 club members there -- 14 girls and 10 boys and both of our 4-H Neighborhood Leaders, Mrs. Banks and Mr. Hood. We discussed our ten point program which we will use this year as guideposts in our 4-H Club work. Let me tell you about them.

(Father and daughter come in)

Jane: Hi, Tom -- you're doing a lot of talking 'cause I heard you from the kitchen.

Father: Yes, I overheard something about 4-H too.

Tom: 4-H it was, Dad, and I'm glad you came out for I was going to tell Mother about our ten point program for this year. Jane, you were there last night so help me with these 'cause I don't want to leave one out -- each one is important, you know.

Jane: You start and I'll help you give them.

Tom:

1. Developing talents for greater usefulness.
2. Joining with friends for work, fun, and fellowship
3. Learning to live in a changing world.

Jane:

4. Choosing a way to earn a living.
5. Producing food and fiber for home and market
6. Creating better homes for better living.

Tom:

7. Conserving nature's resources for security and happiness.
8. Building health for a strong America.
9. Sharing responsibilities for community improvement.

Jane: 10. Serving as citizens in maintaining world peace.

Jane continues - We might enumerate some of the ways by which we as 4-H members can help in carrying out those ten guideposts. For example Tom, what would you suggest with reference to number one?

Tom: Well, the one for developing talents for greater usefulness might well be carried out in connection with 4-H projects, with every member doing his best to follow the instructions given him by the farm and home agents and local leader in conducting his projects. In this way we do train our hands for greater usefulness and learn many valuable lessons. As for the second one relating to work, and fun, and fellowship - the 4-H Camp program certainly develops the number two guidepost.

Jane: Certainly if there is any one thing that we learn from Club work it is learning how to live with each other, and that should help us in learning how to live in a changing world.

- 3 -

- Tom: And that fourth one you mentioned about choosing a way to earn a living. Certainly, from the variety of projects offered in 4-H club work, and from our experience in these various projects, such as growing dairy calves, feeding calves, growing crops, we could decide upon the one that we are best fitted to do.
- Jane: That same project, of course, would help us in the development of the production of food and fiber for home and market.
- Tom: Well, I'm certainly interested in the number six guidepost - creating better homes for better living. What do you think we could do about that, Jane?
- Jane: Well, in the first place, in our food and nutrition projects we learn how to prepare and serve a balanced meal, and that is one very important thing in better living, and then in our home beautification project we learn how to make the home more beautiful, and in room improvement we learn how to make the home more comfortable.
- Jane: How about this seventh one?
- Tom: Every 4-H member has an opportunity to participate in the wildlife conservation program in North Carolina and this is doing much to help conserve our natural resources, and these add greatly to our happiness.
- Jane: What about our eighth guidepost - building health for a strong America?
- Tom: Well, there again, health is not considered as a project within itself but because of its importance, it is considered a part of every 4-H project. Most of our members have a physical examination each year and have the advantages of better health and food habits. Every 4-H member should take advantage of this activity and do everything possible to raise our standard of health in North Carolina.
- Jane: And then, what do you have to suggest with reference to the ninth one-- sharing responsibilities?
- Tom: The 4-H program is a volunteer organization -- every member joins the 4-H Club because he or she elects to join the club. Every member assumes and shares various responsibilities in the program. For example, this program today is one of cooperation between the 4-H members, parents, and leaders. This is just one example of how 4-H Club work does teach community responsibility and cooperation.
- Jane: And as for the tenth one, if we learn to serve as unselfish citizens in our 4-H Club we will grow into citizens who serve in maintaining world peace.
- Mother: That is a good program and one that all boys and girls should be interested in.
- Father: I wish I could have been a 4-H Club boy for your club work prepares you physically, mentally, and spiritually, and provides opportunities for voluntary participation in programs, built on needs and interests.

- Mother: Yes, Dad, we are happy that our children are active 4-H Club members and I believe that rural boys and girls should take advantage of every educational opportunity offered them. During their young life boys and girls develop mentally, physically, and spiritually through voluntary participation in worthwhile activities to take their places in a changing world.
- Jane: Daddy, you and mother would have enjoyed being club members, especially when we go to camp, 4-H Short Course and rake tours to visit project work.
- Tom: And what about the honors and awards given us after we do a good job on our project work -- remember the \$200 scholarship Bill Kelly received to State College last year for having the best corn project in the state.
- Jane: Yes, that was grand -- he probably couldn't have gone to college had it not been for the scholarship. (Pause) Our 4-H Motto, "To Make the Best Better" is always an inspiration to do better whatever our job may be.
- Tom: You're right, Jane, our motto is a fine thing to keep in mind as we carry our projects.
- Mother: Here comes our Extension Agent right now while we are discussing club work.
- Tom: Gee, I'm glad you came (Name of Agent). I want you to see my poultry project.
- Agent: I'd like very much to see your poultry because I've been visiting other projects here in your neighborhood today. You girls and boys are carrying fine projects this year and doing a good job with them. Jane, how much have you canned this year in your food conservation project?
- Jane: 275 quarts of fruits and vegetables, and boy! I've really worked. All of us are proud of the food we have conserved.
- Agent: Doesn't that sound good? Now if I got hungry I'd surely know where to come.
- Father: Let's go out to see Tom's poultry project. Would you like to come along, Mother and Jane?
- Mother: Yes, indeed we would, because we feel that we have a small part in the poultry work, in that we help Tom gather eggs. We do enjoy counting them each day.
- Tom: Oh, goody, now that (Agent) is here, what about all of us making a freezer of ice cream after we see the poultry.
- Mother: Sure, that's a good idea, and you can do the turning.

(Characters leave the stage)

- President: I am sure that all of us have enjoyed this play and as a result, all of us have a greater appreciation of 4-H Club work and what it has to offer for farm boys and girls. At this time, I would be glad to receive the names of any boys and girls who would like to become a member of our club.

I will now turn the meeting back to our County Agent.

SUGGESTED TALK FOR 4-H MEMBER

The 4-H Club had its origin in the State of North Carolina more than a quarter of a century ago. It grew from a small corn club, organized by a group of rural boys, into the largest youth organization in the world. In the State of North Carolina, alone, there are 1800 individual clubs and more than 93,000 club members.

Since its origin, the 4-H Club has taught rural boys and girls the latest and best practices in Agriculture and Home Economics. As a result, the members have spread the methods of modern Agriculture and Homemaking to practically every farm in the United States.

You probably understand 4-H Club work and its principles. The National 4-H Emblem itself, a four leaf clover with the letter H in each leaf, may well explain the principles of the 4-H Club. As you know, the four leaf clover signifies, "good look" and "achievement." The H's stand for, Head, Heart, Hands, and Health. Heads for clearer thinking, hearts for greater loyalty, hands for larger service, and health for better living.

Boys' and girls' 4-H Club work is a part of the Agricultural Extension Service and the United States Department of Agriculture. It is a nationwide program, primarily educational in nature, rating second only to the public school system. Its purpose is to teach rural boys and girls from ten to twenty-one years of age the best Agricultural practices and the finer and more significant things in rural living.

The 4-H Club is set up on a school, county, state, and national basis. Club work begins in the school with a group of organized students having their own officers; this terminating into a county council made up of the officers of the different school clubs and having its own staff of officers. Then there is the State Council, made up of the officers of the County Council officers. The State Council has its own staff of officers and is under the leadership of the State 4-H Leaders. The National 4-H leaders are selected from a level of state and national winners in project work and are sent to the National 4-H Congress held in Chicago each year.

Thus, 4-H Club work becomes a part of the lives of rural young people while we are young and learning the art of living. It stimulates a zest for life and living and gives us a will to work toward visions and possibilities of a greater agriculture that was beyond the reach of our fathers. 4-H members learn by cooperating, and in doing so create a desire for comradeship with other people. Most all members find their lives enriched by enduring friendships with other young people.

The 4-H Club gives us guidance when we need it. We are led by the Nation's best trained Agriculturists who often times devote their entire lives to 4-H Club work.

4-H Club work develops rural leadership, community pride and spirit. It builds young men and women who know how to conduct meetings, organize community projects, and who know how to judge crops, livestock and products of the farm and home.

The project is the greatest single factor in 4-H work. Club members may carry one or more projects centering around the farm or home. Accurate records of these projects are kept from the time they are started until they are finished and as these records show, some truly great things have been accomplished by 4-H members. These projects foster individual ownership, a love of nature and the open country. They bring out one's best effort and thought, and give rural boys and girls an opportunity to earn money and acquire property. 4-H project work develops a sense of responsibility, self reliance and ambition. It applies business methods to farming and promotes industry and thrift. It emphasizes the home end brings parents and children increasingly together in a common interest.

But project work means far more than this to the life of a club member. Garden projects and field crops projects enlighten one to a greater kinship with the earth and a deeper appreciation of the miracles wrought with a handful of soil. 4-H Homemaking projects cause members to appreciate home responsibilities and enable them to be satisfactory and desirable homemakers.

No one who has given an animal loving care, watched it grow and tended to it's needs, has done so without enriching his own nature. That is why the love of livestock, which 4-H projects foster, makes an enduring contribution to a young person's life reaching far beyond the results shown on records and figures.

All these things enter our lives while our minds are still alert and gives us a vision of the possibility of agriculture as a life work.

4-H Club members demonstrate the best practices of agriculture and home economics to the rural population of the nation by means of our own original projects. We put into practice what we learn, and prove to the public that it will work. The 4-H Club is the greatest factor our nation has in spreading modern agriculture and the art of rural living to every farm in the United States.

During the war the 4-H Club launched itself whole heartedly into the war effort. Clubs began to function more efficiently. The members began to realize their importance to their country and strove to do their very best. The already outstanding 4-H Club records began to grow greater and greater. Club members bought and sold many million dollars worth of war bonds and stamps. They collected scrap iron and rubber and worked millions of extra hours to help relieve the labor shortage. They produced more cattle, swine, vegetables, eggs and field crops than ever before. Last year's previous records were smashed as 4-H Club production reached an all time high.

Now that the war is over the 4-H Club can truly say that it did its share to help win it. But that is not the end of the job for us. We now have a peace to preserve and the 4-H Club will certainly do its part by keeping its production figures rising and by spreading modern Agriculture and the art of rural living to every farm in the Nation.

COPY

THE WHITE HOUSE

WASHINGTON

January 25, 1946

TO ALL 4-H CLUB MEMBERS IN THE UNITED STATES:

All young men and women in the world today face the challenge of unsettled times and new problems -- but also of new ideas and great new opportunities. We have an unlimited building job to do. On the foundations of the victories that youth sacrificed so much to win, we now have the opportunity to raise up a progressive, productive civilization in which the rights of the individual and the need of unbroken peace must have the highest, most enduring values. To make that promise of the future come true -- the realization of which means so much to the oncoming generation -- is not only the hope, but the task of youth everywhere. The eyes of the young men and women of the world are on the youth of the United States, searching for example, ideas, and ideals.

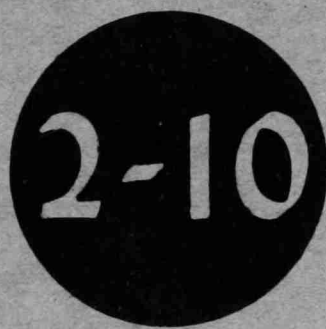
We have an outstanding example to offer them in 4-H Club work. For more than thirty years I have seen 4-H Club work serve as a powerful incentive to millions of farm boys and girls in development of their talents, their leadership, and their citizenship. Times may change, but the objectives of 4-H work, as reaffirmed in their ten postwar goals, are based on fundamental human principles that never change, never lose their value.

I urge all rural young people to take an active part in their own local 4-H Club program in 1946 and in years following. This is one of the ways in which we can build the kind of youth the United States needs -- strong, skilled, informed and articulate -- and it is one of the important means we have of demonstrating to the world what youth can accomplish through practical democracy and good citizenship.

Harry Truman
 President of the United States

National 4-H CLUB Week

MARCH



1946

Suggestions for

COUNTY EXTENSION AGENTS
VOLUNTEER CLUB LEADERS

EXTENSION SERVICE - U. S. DEPARTMENT OF AGRICULTURE

THE 1946 CHALLENGE TO 4-H LEADERS

For the past 4 years, 4-H Clubs have concentrated most of their energies on growing "food to feed a fighter." Now the war is over, leaving in its wake many knotty problems for farmers and rural people. Youth, with training and some direction, can play an important part in meeting these problems. To facilitate this contribution of youth, the 10 guideposts, recently developed, can be of much value in building an effective program that will more adequately meet the needs and interests of youth, based on the problems youth must face in their own communities. Moreover, every leader can well use these 10 guideposts in guiding programs that will develop high ideals in the minds of all youth reached. For in this new era of atomic energy such ideals as integrity and fair play are the only hope for the future of humanity.

May the 1946 National 4-H Club Week have a far-reaching influence in calling to the attention of both parents and young people what the 4-H Club program provides for youth in meeting their responsibilities and making the most of their opportunities in this new era.

M. R. Wilson

Director of Extension Work

OBSERVANCE
OF
NATIONAL 4-H CLUB WEEK *

March 2-10, 1946

THEME: THE LOCAL 4-H CLUB IN A CHANGING WORLD

National 4-H Club Week will be held March 2 to 10, 1946. The main theme, "The Local 4-H Club in a Changing World," will play an important part in reinforcing the use of the 10 4-H Club guideposts in local program building as launched at the National 4-H Club Congress by Director M. L. Wilson. The new 4-H goal, "3,200,000 4-H members by 1950" will also play an important part in helping the club members and leaders of each county to assume their full share of responsibility in reaching more young people with the 4-H Club program.

National 4-H Club Week should prove especially successful, inasmuch as the 1,100 people in attendance at the National 4-H Club Congress in Chicago, including State club leaders, county extension agents, local leaders, and the 900 club delegates, spent considerable time in analyzing local situations and problems and in discussing how these problems might be solved within the framework of the 10 guideposts. It is suggested that, with the aid of the 900 delegates in attendance at the Club Congress, every effort be made to encourage rural young people to attack the significant issues of this new era of atomic energy as related to their own local situations and problems.

It is the hope that in every local community 4-H members will carry on in the same fine spirit as did their 4-H delegates to the National 4-H Club Congress. In discussing such important issues as housing, health, vocational choices, marketing, distribution, conservation, recreation, and maintenance of world peace, these young people can make a really remarkable beginning in demonstrating how they can develop their own local 4-H programs as effectively in solving the problems of peace in this new era of atomic energy as they did in solving the problems of war on the home front.

GENERAL PURPOSES

1. To make it possible for all 4-H members to become familiar with the 1946 4-H challenge and the 10 new 4-H guideposts.
2. To help 4-H members to analyze their own situations and problems as a follow-up to the use of the 10 4-H Club guideposts in local program building as launched at the 1945 National Club Congress.

* Prepared by Gertrude L. Warren, Organization, 4-H Club Work, Extension Service, United States Department of Agriculture.

3. To provide 4-H members an opportunity to check up on their own efforts to date in carrying out any 4-H program already started.
4. To give 4-H members an opportunity to reaffirm their intentions of carrying their 1946 club goals to completion.
5. To acquaint parents in every community with what 4-H members are already doing within the framework of the 10 4-H guideposts.
6. To encourage 4-H Clubs to inventory, in their communities, those young people eligible for membership and to stimulate every 4-H member to assume responsibility for enrolling at least one new member and helping him to get started in accordance with sound 4-H Club procedure. Thus, every 4-H member will feel that he is doing his part in attaining the national 4-H goal "3,200,000 members by 1950."
7. To give recognition to the far-reaching results of 4-H Club work during the war period from the standpoint of the Nation, State, county, and local community through the press, magazines, and radio. The general public, especially on a Nation-wide basis, is entitled to be adequately informed as to the far-reaching importance of the 4-H Clubs, particularly in helping to "win the peace."
8. To enlist more public-spirited citizens as local leaders and to provide other opportunities whereby public-spirited citizens may be enabled to give further support to the 4-H Club program.
9. To use National 4-H Club Week for the announcement of the 4-H Club calendar of 4-H events for the year on a State, county, or local basis unless such announcement has been made at an earlier date.
10. To mobilize all 4-H Club delegates to the 1945 National 4-H Club Congress in helping to make the 1946 National 4-H Club Week as effective as possible.

SOME SUGGESTIVE 4-H SLOGANS FOR USE DURING THE 1946 NATIONAL 4-H CLUB WEEK

Theme: "The Local 4-H Club in a Changing World"

Slogans: Feed a Friend in Need
Clothe a Friend in Need
Dig in for Peace
Head, Heart, Hands, and Health to a Just and Enduring Peace
Winning the Peace the 4-H Way
Building World Peace Through Everyday Tasks

THE 1946 CHALLENGE TO CLUB MEMBERS

We have just won a great military victory. The arms of our Nation and our allies have succeeded in preventing brutality and force from engulfing the human race and subduing it in slavery for all time.

American youth were called on to rise in defense of the cause of human dignity--and they responded. They responded in a manner that will stand always as a proud record of youth's courage, vision, determination, and leadership. They responded to the call to arms, to the call for work in war plants, to the call in the battle of food production.

The 4-H Club program helped mobilize you young people and your fellow 4-H members at home for this gigantic task. How well you all responded is shown by your splendid record since Pearl Harbor. For example, you 4-H members produced enough food to feed 3 million fighters for a year, bought or sold \$200,000,000 worth of bonds, collected untold tons of scrap fat, paper, and metal.

That record has now been completed. The military victory is won. All who have had a part in this great youth achievement can feel justly proud.

But whether or not we can rise to the higher challenge that the military victory brings is up to every individual, everywhere. That higher challenge is for us now to build a just and enduring world peace.

National 4-H Club Week provides an opportunity for all 4-H members to become familiar with the 10 4-H Club guideposts and discuss their own situations and needs within the framework of these guideposts, to the end that each may become a stronger, more worth-while citizen, and do his full part in his own community in helping to build a just and enduring world peace.

TEN GUIDEPOSTS FOR 4-H CLUB PROGRAMS

To help prepare tomorrow's citizens physically, mentally, and spiritually, 4-H Club work provides opportunities for voluntary participation in programs built on needs and interests through which youth are:

1. Developing talents for greater usefulness.
2. Joining with friends for work, fun, and fellowship.
3. Learning to live in a changing world.
4. Choosing a way to earn a living.
5. Producing food and fiber for home and market.
6. Creating better homes for better living.
7. Conserving nature's resources for security and happiness.
8. Building health for a strong America.
9. Sharing responsibilities for community improvement.
10. Serving as citizens in maintaining world peace.

SOME GENERAL HIGHLIGHTS

It is the hope that every effort will be made to make National 4-H Club Week as effective as possible in strengthening the local 4-H Club set-up, and in reaching the greatest number of young people. According to reports already received, a large number of varied and constructive activities are being planned not only on a national and State basis but, more important, on a local basis. Some of these major activities are:

1. National, State, and local broadcasts, including transcriptions highlighting the 10 4-H guideposts as themes in telling what 4-H young people are planning to do.
2. Messages to all 4-H members by high Government or State officials and other prominent friends of 4-H Club work. A number of governors are planning to issue proclamations or make suitable statements.
3. Special recognition of National 4-H Club Week in churches and schools.
4. Luncheons and dinners by sponsors of 4-H Club Work.
5. Public panel discussions regarding the new 4-H Club challenge in relation to the 10 4-H guideposts.
6. Use of such plays as "Give Us This Day" and "Lamps To Keep Burning" at special 4-H events. These plays will be furnished by the National Committee on Boys and Girls Club Work.
7. National, State, and county news, magazine articles, and feature material in weekly and Sunday newspaper editions relating to the main theme of the Week and 4-H Club accomplishments to date.
8. Use of window displays, stickers, and other material furnished by the National Committee on Boys and Girls Club Work. The National Committee will also cooperate as usual in relation to the other main activities of the Week.
9. Special 4-H exhibits, demonstrations, and posters in public places.
10. Especially featured 4-H meetings, parades, and other 4-H events.
11. Announcement of a 4-H Club calendar for year on State, county, or local basis. Such a calendar might include such items as the 4-H goals, dates of 4-H events, and local leaders' meetings.
12. Mobilization of the 4-H delegates attending the National 4-H Club Congress in helping to make National 4-H Club Week as significant as possible.

SOME SUGGESTIONS FOR PARTICIPATION OF FRIENDS OF 4-H CLUB WORK

National 4-H Club Week may be an opportune time for the participation of the friends of 4-H Club Work--donors, sponsors, advisers, volunteer leaders, and members of service clubs, as well as members of national, State, and local 4-H committees. All these may do much to call attention to the importance of the National 4-H Club Week, as well as assuming various responsibilities in carrying out special activities during the week to reinforce any 4-H events planned. Special meetings may be held on national, State, and local levels to report on the status of 4-H Club work, achievements to date, and to exchange ideas for the further strengthening of the work. In keeping with this general plan, the National Committee on Boys and Girls Club Work is arranging for a 4-H breakfast in the Nation's Capital to which will be invited leading Government officials and other friends of 4-H Club work.

Such occasions may also provide an opportunity for discussing various plans under consideration relative to 4-H Club work. Among these, there might well be discussions of constructive ways of using the 10 4-H guideposts in focusing the attention of all young people on their responsibilities and opportunities in this new age of atomic energy.

SUMMARY OF NATIONAL PLANS FOR 4-H CLUB WEEK

Nationally, this week will be featured by the most recent 4-H report by radio to the Nation, by news releases, magazine articles, exhibits, and in other ways. Special messages from the President and other high-ranking officials will be sent to all State club leaders. Fact sheets for use of editors and others will also be prepared and sent. What 4-H Club work is, its peacetime goals, and plans for the future will be highlighted. The total wartime achievements of the 1,700,000 4-H members in the production and conservation of food will also be emphasized. Some special National 4-H broadcasts have already been arranged. Announcements will be made later. The cooperation of several other agencies as well as a number of commercial concerns has been assured. Special materials on "The 4-H Club in a Changing World" will be sent on request.

As is customary, the National Committee on Boys and Girls Club Work will cooperate to the full in (1) furnishing supplies such as 4-H posters, stickers, slogan cards for window displays, colored slides with narration, various transcriptions featuring the 4-H Club program, and phonograph records; (2) helping to get 4-H announcements on commercial radio broadcasts; (3) interesting commercial concerns in taking part in the observance of the Week; (4) supplying material for use in magazines and farm papers; and (5) arranging for a 4-H breakfast in the Nation's Capital to which will be invited high-ranking officials.

SUGGESTED STATE PLANS FOR THE WEEK

Definite plans for the observance of National 4-H Club Week will no doubt be available from each State office for the use of all county extension agents and local leaders. In many States there will be special statements by high-ranking officials including proclamations or statements by governors. In many States also, clergymen will be encouraged on Sunday, March 3, or Sunday, March 10, to call attention to the values of the 4-H Club program, particularly in the development of leadership and a sense of home and community responsibility as emphasized in the 4-H Club pledge and the 10 4-H guideposts as well as in the 4-H citizenship pledge. In addition, the program itself will be emphasized particularly in helping farm boys or girls to produce needed food supplies for our men still in the armed forces and for the less fortunate peoples of other countries. Reports indicate that special plans are now under way in most States to enroll in 4-H Club work those eligible boys and girls not yet reached. Reports also indicate that the aid of many State agencies and other organizations has been obtained in connection with 4-H Club activities being planned.

GENERAL SUGGESTIONS FOR OBSERVANCE OF NATIONAL 4-H CLUB WEEK ON A COUNTY OR COMMUNITY BASIS

"Our fighting men, factory workers, farmers, and 4-H Club folks share in the great victory for the cause of freedom everywhere. To all comes the satisfaction of a job well done. But there is more to do! For many months, possibly years, the problem of enough food to feed the world will still be with us. Production for peace is just as important as production for war. The 4-H Clubs have an excellent record in their war work. May they serve equally well during the reconversion period."

--H. M. Jones
State Club Leader,
Massachusetts

Locally, observance of this week will attract attention again to the more recent accomplishments of 4-H Club members already highlighted, at least in part, during the observance of 1945 National 4-H Achievement Week. It will provide an opportunity for 4-H Clubs to prepare for the remainder of 1946 in a more effective way than ever before. This week will give every 4-H member another opportunity to rededicate himself to the ideals embodied in the 4-H Club pledge, the 10 4-H guideposts, and the 4-H citizenship pledge; to reaffirm his intention of carrying out the 1946 goals already set; and to enlist new members in helping to live in a peaceful world through serving to the full in the home, on the farm, and in the community. It will mean much to many rural young people to be able to participate in a recognized way in a 4-H program that provides an opportunity for them to analyze their own situations within the framework of the 10 4-H guideposts and that will, in

turn, help them to meet their own needs and interests: Definite responsibilities should be given every local leader in helping to make National 4-H Club Week as effective as possible. The general suggestions for observance of National 4-H Club Week include:

1. Information about the 1946 National 4-H Club Week in weekly papers, extra editions, editorials, and advertisements.
2. Opportunity provided 4-H members to become familiar with the 10 4-H guideposts; to use these in analyzing their own situations and checking up on the progress of their work to date; to reaffirm their intention of attaining their 1946 goals; and to rededicate their "Heads, Hearts, Hands, and Health to a Just and Enduring Peace."
3. Inventory of young people eligible for 4-H membership in every community in keeping with a map for the community, showing the homes of those not enrolled.
4. Placing of some responsibility on every 4-H member in reaching those eligible for 4-H membership.
5. 4-H exhibits, including window displays in local banks or store windows.
6. 4-H demonstrations in local store windows or community meeting places.
7. 4-H posters or stickers for use on windows in homes or on farm gates of 4-H members.
8. 4-H posters in town hall, post office, local bank, local theaters, or other public places.
9. Use of stickers on menu cards in leading hotels.
10. Some observance of National 4-H Club Week in local churches either on March 3 or March 10.
11. Assembly programs on 4-H theme, exhibits, and use of loud speaker systems in schools regarding 4-H Club work.
12. Local 4-H parades and other 4-H events.
13. Motion pictures of 4-H Club work in local theaters; use of 4-H transcriptions or 4-H colored slides.
14. Participation of 4-H Club members in adult programs, reporting what has been accomplished and what is being planned for 1946, especially in connection with the 10 4-H guideposts and their significance in winning the peace.

15. Announcement of 4-H Club calendar for year, including such items as 4-H goals, dates of 4-H events and local leaders' meetings, and plans for ensuing year.
16. Announcement of names of new members enrolled since the 1945 National 4-H Achievement Week.
17. Recognition of local 4-H leadership.
18. Publication of letters from former 4-H Club members in local papers.
19. Use of 4-H service flags and banners.
20. Wearing of 4-H uniforms, 4-H insignia on arms, and special 4-H pins.

SOME SUGGESTIONS FOR SPECIAL 4-H CLUB MEETINGS DURING
NATIONAL 4-H CLUB WEEK

Use of town hall or some other community place.

4-H exhibits on display, as well as 4-H posters and pictures illustrating work done.

All parents and neighbors of 4-H members encouraged to attend.

Possible program features:

4-H music

Pledge of allegiance and 4-H Club pledge

Feature speakers at local meetings.

Statement of 4-H goals set up locally and progress made toward attaining them, especially in relation to the 10 4-H guideposts; reference to national 4-H goals in connection with the present peacetime situation.

Simple 4-H ceremony to help members to live up to the ideals embodied in the 4-H Club pledge, particularly in relation to the 10 4-H guideposts. Such a ceremony might well be developed by the members themselves. One of the slogans already suggested might be stressed.

Public demonstrations showing what can now be done locally to help win the peace.

Report of new members enrolled since National 4-H Achievement Week, followed by a 4-H admission ceremony.

Report of special 4-H activities to date by 4-H members.

Announcement of plans for special 4-H programs for the 15 to 21 age group.

4-H citizenship ceremonial.

SOME SUGGESTIONS FOR LOCAL 4-H PUBLICITY

Editors and other newspapermen are always looking for good news items. This year National 4-H Club Week provides such people a splendid opportunity to feature the 10 4-H guideposts in relation to the main theme, "The Local 4-H Club in a Changing World," to highlight again the total of 4-H wartime achievements, and to give appropriate recognition to the many deserving 4-H members, local volunteer leaders, and others who have supported the work in spite of many hardships and sacrifices.

1. Provide editors of local papers with material on the challenge to 4-H members in relation to the 10 4-H guideposts and photographs accompanied by information on national and local 4-H accomplishments. Stories of outstanding achievements of 4-H members are especially effective.
2. Consult managers of local stores about window displays. Some have special plans already under way. Furnish products canned or grown by 4-H members. Garments made or remodeled by 4-H members may also prove effective.
3. Send circular letters to all local leaders, presidents of clubs, and parents of club members, acquainting them with plans for National 4-H Club Week and what they are expected to do. Circular letters concerning National 4-H Club Week may also be sent to 4-H members. Main items from the manual might be included in such circular letters.
4. Make contact with local broadcasting stations regarding special 4-H programs during National 4-H Club Week, highlighting the main 4-H theme, the various 4-H slogans, the 10 4-H guideposts, achievements of local 4-H members, as well as the extent of 4-H Club work today. A large expansion of 4-H Club work is under way throughout the countries south of us and may soon be under way in the war-torn countries of Europe, now that the world is at peace once more.
5. Plan with local 4-H leaders various ways of reaching more young people with the 4-H program. Make special announcement of those enrolled during the week.
6. Announce 4-H Club calendar and plans for ensuing year, as formulated by the 4-H Clubs of the county.
7. Put 4-H posters and 4-H window cards in public places throughout the county.
8. Obtain the cooperation of the clergy of local churches and the teachers in local schools. Supply them with information regarding National 4-H Club Week and 4-H plans for the ensuing year.
9. For other suggestions, refer to previous manuals on National 4-H Club Week which may be in the county extension files.
10. For use in local publicity, the illustrations at the end of this circular may prove effective.

SUGGESTIVE HEADLINES FOR ARTICLES IN PAPERS

The President's Message to the 4-H Clubs of the Nation

* * *

President Urges Nation's 1,700,000 Members To Set an Example to Youth of the World

* * *

National 4-H Week Is Observed by All County Clubs. The Ten 4-H Guideposts Widely Discussed.

* * *

National 4-H Club Week Starts March 2

* * *

The Theme "The Local 4-H Club in a Changing World" Features the National 4-H Club Week

* * *

National 4-H Club Activities Are Planned for March 2 to 10.
Window Displays, Posters, and Radio Tell of
Work. Vesper Services To End Week

* * *

Enroll Now! Through Your Local County Extension Agent

* * *

4-H Club Boys and Girls Go Into Action

* * *

1946 4-H Club Week Programs Announced

* * *

Cooperate With Rural Youth in Observing National 4-H Club Week
March 2 to 10

* * *

Governor _____ Proclaims 4-H Club Week March 2 to 10

* * *

1,700,000 Club Members Celebrate National 4-H Week

* * *

_____ County 4-H'ers Active in National 4-H Club Week

* * *

The Future of America. _____ County 4-H Youth Serve Home and
Country

* * *

MATERIALS FOR CIRCULAR LETTERS

Many itemized suggestions contained in this manual regarding the observance of National 4-H Club Week can be used to advantage in letters to local leaders, presidents of clubs, and parents of club members. Reference may also be made to previous manuals in which suggestive circular letters are included. The President's message and other materials will be ready for distribution by February 1. Considerable use might be made of the materials already prepared on "4-H in a Changing World" for discussions by local 4-H Clubs during National 4-H Club Week. The talks on the "Assignment for Tomorrow" by the Honorable Clinton P. Anderson, Secretary of Agriculture, and "Your Charter for Tomorrow", by M. L. Wilson, Director of Extension Work are being made available for all leaders. Other talks relating to the main theme will be supplied by the National Committee on Boys and Girls Club Work.

4-H ADMISSION CEREMONY

Many a 4-H Club member has been stimulated to greater effort and achievement by the experiences and opportunities made possible through 4-H Club work. A brief summary of some of the basic principles of 4-H Club work at the time new members are admitted may aid considerably in developing an appreciation of the values of 4-H Club work. Therefore, this brief ceremony seems especially appropriate at the time new members are enrolled in a 4-H Club.

Suggestions: The guide takes the candidate for 4-H Club membership to the front of the room, where the officers are standing behind a table.

President: To you who are about to become a member of the 4-H Clubs of America, we, as active members of (club name), sharing responsibilities in the carrying out of the new 4-H peace-time program, wish to explain the purposes of our organization, particularly during this critical reconversion period.

Vice President: The 4-H Clubs are a part of the national agricultural Extension Service of the United States Department of Agriculture, in cooperation with the State colleges of agriculture. 4-H Clubs are organized to help us to become better citizens in a democracy by teaching us how to work and play together; by guiding us in the solving of our own problems and those of the home and community in relation to our 10 4-H guideposts; by giving us an opportunity to learn better methods of farming and homemaking; by encouraging us to pass these better methods along to others; by giving us an understanding and appreciation of country life; and by helping us to be of service to others and to our communities in a changing world. In addition, during this reconversion period, each 4-H Club program provides rural young people an opportunity to do their full part toward bringing about a just and enduring peace.

Secretary:

Our 4-H emblem is a green four-leaf clover, with a white "H," standing for the development of the Head, Heart, Hands, and Health, on each leaf.

Our 4-H motto is "To make the best better."

The new 4-H Challenge to all club members is: (See page 4)

The 10 4-H guideposts are: (See page 4)

Our 4-H citizenship pledge is:

"We, individually and collectively, pledge our efforts from day to day, to fight for the ideals of this Nation.

"We will never allow tyranny and injustice to become enthroned in this, our country, through indifference to our duties as citizens.

"We will strive for intellectual honesty and exercise it through our power of franchise. We will obey the laws of our land and endeavor increasingly to quicken the sense of public duty among our fellow men.

"We will strive for individual improvement and for social betterment. We will devote our talents to the enrichment of our homes and our communities in relation to their material, social, and spiritual needs.

"We will endeavor to transmit this Nation to posterity not merely as we found it, but freer, happier, and more beautiful than it was transmitted to us."

Treasurer:

This 4-H Club wants every person who joins it to know that he is joining a national organization which has very important peacetime responsibilities. Every person should know also that this is an organization in which the Extension Service of the United States Department of Agriculture, with headquarters in the Nation's Capital, is working cooperatively with the extension services of the State colleges of agriculture and the county extension services, as well as with those of Hawaii, Alaska, and Puerto Rico; and that 4-H Clubs are now under way also in many other countries.

President:

You are now familiar with the purposes of 4-H Club work, the 4-H emblem and what it symbolizes, the 4-H motto, the new 4-H challenge to club members, the 10 4-H guideposts to be used in developing 4-H programs, and the 4-H citizenship pledge. Are you now willing to try to live up to these ideals of the 4-H Club organization?

Candidate: I am.

President: Do you now wish to become a 4-H Club member?

Candidate: I do.

President: You will sign the 4-H Club roll.

Candidate signs in secretary's book.

President: You will repeat the club pledge after me:

Candidate (repeats after president):

I pledge—

My Head to clearer thinking,
My Heart to greater loyalty,
My Hands to larger service, and
My Health to better living,
For my club, my community, and my country.

President: You are now a member of (name of club) 4-H Club. I welcome you into its membership. May you ever do your full part in carrying out the 4-H program; be faithful in helping to carry on your own 4-H work as a part of the general extension program of your community and county in partnership with your parents and neighbors; and in living up to its high ideals to the end that you will be among the "vanguard of those who will insure a just and lasting peace."

THE SIGNIFICANCE OF 4-H CLUB WORK IN 1946

"The 4-H record of wholesome accomplishment has been outstanding. It represents the positive aspects of our Nation's future. But there is a negative side of the picture; one which all too frequently confronts law enforcement. The termites eating at the heart of youth threaten to leave scars on the home front far more serious than those brought about by the impact of war. Your job and mine is to get down to the roots of crime. That is why Mr. Hoover considers the 4-H Clubs as our ally in the war on crime. Had we reached into rural areas during the last war with adequate youth programs, we might have spared some of those caught in the backwash of the war who went on to become America's most notorious criminals. John Dillinger was a personable youngster on an Indiana farm. Young Alvin Karpis was busy stealing other youngsters' bicycles. The Barber boys in Oklahoma were having their first brush with the law, and down in the Cookson Hills, Baby Face Nelson was being transformed from a juvenile offender into a

"vicious killer. While attention has been diverted to the war, a number of young people have been slipping into the habit of crime, and through adult carelessness and wanton neglect, we are indoctrinating a home-bred army of future criminals. Facts must be faced realistically. Right now the watch on your wrist ticks as a chronometer of crime; each 22 seconds recording a serious offense. Thirty-nine seconds after you sat down to breakfast this morning, a larceny was committed in the United States. Before 2 minutes passed one burglary occurred, and 60 seconds later an automobile was stolen--for car thefts are made at the rate of one every 3 minutes of the day and night. Crime is on the march--an aggravated assault every 10 minutes, a robbery every 11 minutes, a rape every 49 minutes, and within the last 2 hours, at least one person has met death--for we have a homicide in the United States every 52 minutes. Of the murderers, 13 percent are youngsters under 21; 30 percent of the arsonists, 39 percent of the robbers, 55 percent of the burglars, and 65 percent of the car thieves are youngsters under 21. Out of each 100 there will be 70 who will go on committing crime. A more compelling challenge could not be made that is destined to alter the cause for which rich American blood has been shed on battle fronts around the world. Is this how we have preserved the home front? Our answer depends largely on how well we lend our active help to youth groups across the land who have demonstrated objective ideals, such as the 4-H Clubs of the United States, in which loyalty and honest effort are goals to be attained by all the members. May the scope of your work ever widen in its sphere of influence, and it is our hope that in your plans for building a strong youth for the future you will not hesitate to call on the FBI whenever we may be of assistance."

--J. J. McGuire,
Federal Bureau of
Investigation

THE 4-H CHALLENGE AHEAD

Only a great people make a great nation, and truly tomorrow's world will need not only great leaders but great followers as well. Great in being equipped to farm our lands properly--work its mines--strengthen our homes--use our money--conserve our resources wisely. And great too in living with others--planning and sharing with others--building communities--guiding our policies toward higher achievements and social betterment for all mankind--and taking part in its fulfillment.

All other plans for the future depend on the wisdom of the leadership and understanding by the people. And before there is time for many improvements the great people of tomorrow will be those who are the youth today.

Such great people are made up of individuals--each with his own high aspirations and hopes of achievement--of importance--of security--of happiness. To prepare youth for their place in a more perfect America is the job of education.

The 4-H Club program proudly takes its place with others in helping to carry out the responsibility that education must assume. To serve rural America particularly--but looking to all youth eventually--is the double responsibility of 4-H work.

THE ASSIGNMENT FOR TOMORROW

"We have learned through costly, bitter experience that peace is not a freely given gift of the Gods. Rather, it is a goal of, and a reward for, positive action to maintain common understanding between man and man, and nation and nation. We now realize that we must be "our brother's keeper," that peace is everyman's business, and that anything which threatens men anywhere with loss of freedom, with fear of their neighbors, or with hunger, may ultimately threaten our own way of life, our own plenty, and our own freedom. We know that peace is made up of such things as greater production of the world's goods, and fairer distribution of those goods among the world's peoples. It is made up of such things as development of men's talents, education, tolerance, and fellowship. * * * *

"Yes, young America, as typified by the 4-H, has passed a crucial test with flying colors. We older people know that we owe youth a great debt and that we are passing on to them a tremendous responsibility. But I hope youth will realize that also they are receiving a most promising opportunity to build a more abundant, a more peaceful world."

--Excerpts from Address Delivered
by Clinton P. Anderson, Secretary
of Agriculture, at National 4-H
Club Congress, Chicago, Illinois,
December 3, 1945.

4-H CLUB WEEK

MARCH 2-10, 1946

4H CLUB WEEK

MARCH 2-10, 1946

4H club week

March 1946						
S	M	T	W	T	F	S
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3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4-H Club Week

Clothe or feed a friend in need.

Clothe or feed a friend in need.

National Club Congress

December 1-5 were days never to be forgotten by twenty-seven North Carolina 4-H boys and girls. As state project winners, they were given a trip to National 4-H Club Congress, held each year in Chicago. There they were royally entertained from morn' till night and shared the memorable experiences with 1400 outstanding 4-H boys and girls from all over the United States.

Extension workers who shared the wonderful experiences of Club Congress with the delegates were: Mr. L. R. Harrill, State 4-H Club Leader, Miss Eleanor Barber, Assistant State 4-H Club Leader, Miss Eleanor Southerland, Home Demonstration Agent, Sampson County, and Mr. Howard Stamey, Assistant County Agent, Iredell County.

The trip was planned by the National Committee on Boys and Girls Club Work in cooperation with the National Donors. It was educational as well as enjoyable and the results will be far-reaching and cannot be measured. Club Congress enabled the boys and girls to more clearly see the bigness of the 4-H program and to realize how fast it is growing. It gave them pride and respect for agriculture and they were recognized for their achievements. The tours to agricultural, industrial, civic and cultural points of interest were very educational, but above all else their contacts with young people from other states and other countries was invaluable.

Delegation to the 1946 Club Congress

<u>Project</u>	<u>State Winner</u>	<u>County</u>
Clothing	Ivylyn Sparger	Surry
Canning	Dannie Mercer Taylor	Lenoir
Food Preparation	Mildred Hendrix	Cherokee
Girls' Record	Mildred Jester	Durham
Meat Animal	Johnny Long	Iredell
Better Methods	Bill Rufty	Iredell
Poultry	Sarah Alice Lewis	Rutherford
Dairy Production	Francis Pressly	Iredell
Victory Garden	Johnnie Ray Howell	Wayne
Field Crops	Lindberg Bunn	Franklin
Soil Conservation	Billie Benfield	Iredell
Dress Revue	Dorothy Lawrence	Gates
Achievement (Girl)	Betty Jane Alexander	Mecklenburg
(Boy)	Bryan Coates	Johnston
Leadership (Girl)	Martha Rose Preslar	Anson
(Boy)	Chester Barbour, Jr.	Johnston
Safety	Joyce Auten	Mecklenburg
Frozen Foods	Mary David McCullen	Sampson
Dairy Foods	Mary Sue Kiser	Gaston
	Betty Jane Beam	Gaston
Sheep Shearing	Max James	Haywood
	Sam Swindell, Jr.	Pamlico
Tractor	Kelin Everhart	Davidson
Cotton	Jack Belk	Union
Corn	Everett Nichols	Wake
Tobacco	William Shackelford	Wayne
Sweet Potato	Edwin Lee	Johnston

Publicity

Throughout the year information has been furnished to the press and radio giving timely information concerning the important events in the 4-H Club program. Special activities, such as National 4-H Club Week, National 4-H Achievement Week, the State Fair, 4-H Club Week, and similar events have provided a good opportunity for publicizing 4-H Club work and keeping the public informed as to what the boys and girls are doing. The publicity has been planned in such a way as to give the correct information at the correct time.

A special effort has been put forth during the year to acquaint the parents with 4-H Club work, first with the new type of enrollment form, and in the second place, by contacting them through the 4-H member. Other means used for publicizing the program has been through civic clubs, window displays, 4-H signs at the club members' homes or at the club members' project.

Radio

The 4-H radio programs have been used not only as a means for publicizing 4-H Club work, but as a means for training the farm boys and girls who participate on these programs in the manner of preparing scripts and in the manner of presenting material. Many of the counties have regularly scheduled radio programs over local stations. In addition to the programs over local stations, a State Radio Program is carried each Saturday at 12:45 over Station W.P.T.F.'s 50,000 watt station in Raleigh, North Carolina.

Prior to the beginning of the 1946 series of programs, the farm and home agents were given an opportunity of putting on from one to two programs during the year. Subjects were selected and dates assigned.

In connection with the annual 4-H Club Week program, the farm and home agents were given training in radio production by the members of the staff of Station W.P.T.F. In this course they were given information as to how to prepare scripts, the type of information to be given, timing of the program and other information helpful in the presentation of 4-H broadcasts.

Through the programs going out over this station as well as the programs going out over the various other stations in the state, a large number of people are being reached and given information concerning the 4-H program who otherwise would not receive it. For the amount of time required the radio program is perhaps the most effective way of telling people the story of 4-H Club work.

North Carolina State Fair

Resuming operation after a lapse of four years due to the war, the State Fair Exhibit was considerably different from previous years in that the educational exhibit consisted in the main of the exhibit prepared by the Washington Office, together with a few educational exhibits set up by the various counties. A new addition to the 4-H exhibit was the display showing the activities of the negro 4-H Club members. This was indeed a creditable exhibit. As a matter of fact, it proved to be one of the most interesting in the 4-H group. Briefly, the educational exhibits, other than the Washington Exhibit which occupied a space of about 107 feet, consisted of an exhibit set up by the Wake County 4-H members, showing a 4-H Dairy project, a similar exhibit of Johnston County showing the 4-H Tobacco project, or rather the results of a 4-H Tobacco project, the negro exhibit showing one on Food Conservation and another on 4-H Corn Production and a third one -- a general educational exhibit.

The 4-H Club Homemaking Division at the State Fair represented the results of 4-H demonstrations. The exhibitors were selected on a basis of outstanding project work and must have excelled first in their own county and district.

Clothing, Room Improvement, and Food Conservation were projects represented in the exhibit with the number in each as follows:

1. 10 Clothing exhibits, which included a complete outfit selected and constructed by the club girl.
2. 5 Room Improvement exhibits, including one unit of furniture finished or refinished and assembled by a 4-H Club girl. The exhibits were the work of a 4-H Club member enrolled in room improvement project during 1945-46.
3. 10 exhibits entered in Window Treatment from a Club girl's Room Improvement Project.

4. 10 exhibits in the Well-Planned Meal from the 4-H Club girl's canned food supply, which consisted of 5 jars of food canned by a 4-H Club girl along with a complete menu for the meal in which the 5 jars of food are used.

The group system of judging was used, that is, all exhibits were divided into three or more groups, such as Excellent or Blue Ribbon group; Good or Red Ribbon group; Creditable, or White Ribbon group. The prize money available was divided so that the blue ribbon winners in each class received an equal amount; red ribbon winners received less money; the white ribbon winners a smaller amount than the red. In this way all exhibitors may know how their products compare with the products exhibited by others.

The specialists in charge of each department recommend to the district agents those counties who are doing work along their lines and this provides an opportunity for close supervision. Thus, in cooperation with the home agents in the counties the girls are given an opportunity to participate in the projects.

Following through on this plan, two counties from each of the five Home Demonstration Districts were selected. In clothing, for example, there were ten exhibits from the state, two from each district. The exhibitors were selected within the county that she represented in such a manner as to give every club girl an opportunity to participate.

Because of inadequate facilities for housing 4-H Club members and livestock, exhibits of dairy animals, beef animals and swine were omitted from the premium list.

The 4-H Poultry Show was discontinued because of a quarantine prohibiting 4-H Poultry Shows because of a serious outbreak of a poultry disease.

Agencies Cooperating

The support of cooperating agencies has greatly strengthened the 4-H Club program in North Carolina. At no time has 4-H Club work received more wholesome support than during the past year. The support of these various agencies has been a large factor in the results accomplished. A brief resume of the various agencies cooperating is as follows:

The cooperation of the Sears Roebuck Foundation was a great help in the promotion of 4-H Poultry work in the State. This Foundation, through the local stores in the state, furnished 21,000 baby chicks to 210 club members in 21 counties. In payment for the chicks each member was required to bring twelve birds to the poultry sale. These birds were sold at auction; the money left over after the cost of the birds had been paid was turned over to the county for the further promotion of the 4-H Poultry program.

In the 4-H Crops program the Plant Food Institute of North Carolina and Virginia provided an all-expense trip to the National 4-H Club Congress to the outstanding 4-H Club member in each of the following projects: Corn, Sweet Potatoes, Tobacco, Cotton, and Peanuts. In addition to these state awards, district awards of \$25.00 were offered for the first place winners in each of the five Extension districts.

The 4-H Poultry program was given further support by the FCX who offered a one-year scholarship to the North Carolina State College of Agriculture to the poultry club member making the best record in poultry during 1946.

In the 4-H Dairy Club program the North Carolina Cottonseed Crushers Association offered a one-year scholarship to the North Carolina 4-H Club boy making the best record in Dairying during the year.

The Belk stores contributed about \$2400 in cash to sponsor two junior Dairy Shows. While these shows are not listed as 4-H Shows

practically all of the animals exhibited were shown by 4-H Club members. The Coble Dairy of Lexington likewise appropriated about \$2500 to finance the Junior Dairy Show in the Piedmont area, open only to club members residing in counties from which the Coble Dairy collected milk.

The Chilean Nitrate Company contributed a four-year scholarship to the North Carolina State College for the 4-H Achievement winner.

The Colonial Stores contributed three all-expense trips to the New York Terminal Market and \$330 in county awards in the Sweet Potato Production and Market program in Johnston, Columbus and Davidson counties.

The Sears Roebuck Foundation donated \$7500 to help rebuild the Western North Carolina 4-H Club Camp.

The Federal Cartridge Company sponsored our Wildlife Conservation Camp -- \$900.

The American Oil Company sponsored a Tractor Maintenance School for Leaders -- \$600.

Civic clubs have been one of our best sponsors. It has been largely through their efforts that the 4-H Fat Stock Shows and Sales have been conducted. These shows have been one of the most outstanding features of the 4-H Club program. In Durham, for example, one of the largest of these shows is sponsored by the Kiwanis Club; in Wake County the Rotary Club and other civic clubs have sponsored the Wake County Show; the same is true for the Smithfield show, and the show held in Rocky Mount.

Parents-Teachers Associations, Home Demonstration Clubs, church groups and similar organizations have contributed time, money, and leadership to the 4-H program in North Carolina.

SUMMARY OF AWARDS - 1946

Plant Food Institute of N. C. and Virginia, Inc.

<u>Project</u>	<u>Name</u>	<u>County</u>	<u>Value</u>
Cotton	Jack Belk	Union	Trip to Club Congress
Corn	Everett Nichols	Wake	Trip to Club Congress
Tobacco	William Shackelford	Wayne	Trip to Club Congress
Peanuts	Wallace Peele	Chowan	\$120.00
Sweet Potatoes	Edwin Lee	Johnston	\$120.00

Farmers' Cooperative Exchange Award

Poultry	Sarah Alice Lewis	Rutherford	1 year scholarship to State College
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N. C. Cottonseed Crushers' Association Award

Dairy	Curtis Dowd	Cumberland	1 year scholarship to State College
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Chilean Nitrate Award - For most outstanding member in State

Bryan Coates	Johnston	4 year scholarship to State College
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National Club Committee Awards

Clothing	Ivylyn Sparger	Surry County
Canning	Dannie Mercer Taylor	Lenoir County
Food Preparation	Mildred Hendrix	Cherokee County
Girls' Record	Mildred Jester	Durham County
Meat Animal	Johnny Long	Iredell County
Better Methods	Bill Rufty	Iredell County
Poultry	Sarah Alice Lewis	Rutherford County
Dairy Production	Francis Pressly	Iredell County
Victory Garden	Johnnie Ray Howell	Wayne County
Field Crops	Lindberg Bunn	Franklin County
Soil Conservation	Billie Benfield	Iredell County
Dress Revue	Dorothy Lawrence	Gates County
Achievement (Girl)	Betty Jane Alexander	Mecklenburg County
Achievement (Boy)	Bryan Coates	Johnston County
Leadership (Girl)	Martha Rose Preslar	Anson County
Leadership (Boy)	Chester Barbour, Jr.	Johnston County
Safety	Joyce Auten	Mecklenburg County
Frozen Foods	Mary David McCullen	Sampson County
Dairy Foods	Mary Sue Kiser	Gaston
	Betty Jane Beam	Gaston
Sheep Shearing	Max James	Haywood
	Sam Swindell, Jr.	Pamlico
Tractor	Kelin Everhart	Davidson

Results of Project Activity

As stated elsewhere, the 4-H Club personnel has cooperated with the subject matter specialists in the preparation of material and in outlining the various crops, livestock, and homemaking projects. The statistical section of this report will give a complete account of the number of projects started and the number completed. These figures, however, do not give the complete picture.

Baby Beef

In the Baby Beef program, each year hundreds of North Carolina farm boys and girls feed and sell a large number of beef animals. Buddy Battle, the Grand Champion Steer in the Coastal Plain Fat Stock Show in Kinston, was fed and shown by Wayne Ramer of Selma, R.1. Johnston County. The story of Buddy and Wayne is perhaps the most unique of any story concerning a 4-H baby beef project in North Carolina.

Buddy was bought in October by Wayne at a price of \$225. It happened this way. It was on the 10th annual Harvest Day of the Thanksgiving Baptist Church, an occasion on which members pooled gifts of livestock farm produce and other personal belongings for sale at an auction to meet the church budget. Buddy was contributed by Dr. and Mrs. R. E. Arp of the Brook Farm. He was sold at auction and bought by Ramer for \$225. At the end of the service Wayne led Buddy home and immediately began the job of feeding and training him for the show and sale. After many hours of training, feeding, and fitting, Wayne in competition with 213 other 4-H boys and girls and FFA members came out of the show ring with a grand champion award and the following day sold his animal at auction for 77¢ a pound or a total of \$839.90.

Just how well these farm boys and girls are doing their jobs can be seen by the summary of the results of the spring stock shows and sales. 370,846 pounds of beef was sold for \$109,635.01. At Kinston, for example,

the largest show in the state, 193 4-H members and 22 FFA entries sold for \$40,996.77 and weighed 162,970 pounds for a weighted average of 25 15/100 per hundred. All 4-H projects do not pay this much in cash dividends but all projects, when properly supervised and conducted pay equally well in dividends of good training and of good leadership for our farm boys and girls.

Poultry

4607 boys and girls completed poultry projects with 323,804 birds and a production of 629,128 dozen eggs.

The state champion was Sara Alice Lewis, 17 year old daughter of Mr. and Mrs. E. H. Lewis of Union Mills, Route #2, Rutherford County. Sara Alice has been in 4-H poultry work for six years. A paragraph from her record tells the story.

"My first project started with 200 baby chicks. That was six years ago. Since that time I have added to my poultry many other interesting projects until now, at the end of my six years in club work I have completed a total of 37 projects including clothing, foods and nutrition, safety, wildlife conservation, pig, calf, food preservation, gardening, and room improvement. My projects have been varied but my greatest interests and greatest accomplishments have been in poultry. I have carried this project all six years that I have been a club member. During this time I have raised 2,450 birds with a total value of \$4,182.44."

Gardening

8,855 boys and girls completed garden projects involving 4,447 acres of home and market products.

The state champion garden club member was Johnny Ray Howell of Wayne county.

Meat Animal

This project or contest included all meat animals and poultry representing a total membership of 8646 and 10,658 meat animals and 323,804 birds.

Johnny Long, the son of John Long of Iredell county, was the state champion. During his 6 years of club work Johnny has completed 7 meat animal projects. The total value of his 4-H projects is \$2,975.

Dairy Calf

2126 boys and girls completed Dairy Calf projects with a total of 2603 animals. More than one-third of these animals were exhibited at the Junior Calf Show during the year.

Selected on the basis of his outstanding activities in 4-H Dairy Calf club work, Curtis Dowd, 16 year old son of Mr. and Mrs. L. C. Dowd of Fayetteville, Route #5, was awarded a one-year scholarship to the North Carolina State College, offered by the North Carolina Cotton Seed Crushers Association to the North Carolina club member making the best record in dairying during 1946. In the county shows he has won 6 blue ribbons. He won first place in showmanship in the Holstein class in 1945 and 1946. The total income from his dairy project was \$6221.09. During the past three years he has placed five animals in the blue ribbon group in the Eastern Junior Cattle Show.

Cotton

563 members completed Cotton projects, growing a total of 777 acres.

Jack Belk of Indian Trail, Union county, was the state cotton champion with a yield of 1595 pounds of lint cotton on 1.02 acres. Jack is 17 years old and has been in club work six years. The variety he selected was Coker 100, strain 9, and he used 600 pounds of 3-12-12 fertilizer with top dressing of 200 pounds of nitrate. The man hours involved in raising his crop were 180½, team hours 45½. The total cost exclusive of labor was \$101.15, total value \$611.63, net return for labor \$510.48.

Corn

3669 members produced an average yield 53.9 bushels of corn on 5573.7 acres.

Everett Nichols of Route #5, Raleigh, was the state corn champion with a yield of 280 bushels on $2\frac{1}{2}$ acres. Everett is 17 years old and has been in club work two years. The variety of corn he raised was NC 10-26 and he used 1800 pounds of 4-10-6 fertilizer with a top dressing of 800 pounds of Nitrate. The man hours involved in raising this crop were 61, team hours, 43. The total cost was \$89.10, the total value \$420.00 or a labor income of \$330.90.

Sweet Potato

817 members completed potato projects with an average yield of 142 bushels on 665 acres.

Edwin Lee of Johnston county was the sweet potato champion with a yield of 580 bushels on one acre. Edwin is 17 years old and has been in club work four years. The variety of potatoes raised was Louisiana Strain Porto Rico and he used 1200 pounds of 5-10-5 fertilizer. The man hours involved in raising his crop were $169\frac{1}{2}$, team hours, $14\frac{1}{2}$. The total cost was \$238.00, the total value \$660.00, or a labor income of \$422.00.

Peanuts

264 members produced an average yield of 1159 pounds of peanuts on 291 acres.

Wallace Peele of Route #2, Edenton, Chowan county, was the peanut champion with a yield of 2697 pounds of peanuts on one acre. Wallace is 16 years old and has been in club work five years. The variety of peanuts he raised was Jumbo and he used 600 pounds of 3-9-9 fertilizer and 600 pounds of plaster. The man hours involved

in raising this crop were $51\frac{1}{2}$, team hours 25. The total cost was \$49.76, total value \$336.85, or a labor income of \$287.09.

Tobacco

1522 members completed tobacco projects with a total acreage of 1303.7.

William R. Shackelford of Route #1, Fremont, was the tobacco champion, with a yield of 1758 pounds on one acre. William is 17 years old and has been in club work 7 years. The variety of tobacco he raised was Improved Hickory Prior and he used 250 pounds of 4-9-3 and 1000 pounds of 3-9-6 fertilizer and 120 pounds of top dressing. The man hours involved in raising his crop were $499\frac{2}{3}$, team hours 76. The total cost was \$221.78, total value \$1009.70 or a profit of \$787.92.

Leadership (Boys)

Chester Barbour, Jr. of the Four Oaks club in Johnston county was the Leadership winner. During the four years of club work he has completed seventy-four projects, has taken part in twelve radio programs, was president of the club that won first place on exhibit in 1946. He was vice-president of his Sophomore class, president of the Freshman class, president of the Junior class and active in all sports, a leader in community activities and church work.

Achievement (Boys)

Bryan Coates, 17 year old son of Mr. Joseph B. Coates of Smithfield, Route #1, Johnston county, was the 1946 Achievement winner. Bryan has been a club member for five years during which time he has completed five projects in Corn, five in Cotton, four in Tobacco, one in gardening, one in Wildlife Conservation, one in Handicraft, one in Food Preparation, one in Sweet Potatoes, one in Poultry, and one in Food Conservation.

In Leadership activities Bryan served as president of his local club for two years, vice-president of his local club for one year, president of the 4-H County Council for three years, vice-president of the County Council for one year, and vice-president of the State 4-H Council for one year. He was a State representative to the National 4-H Club Congress in Chicago for two years.

Bryan has participated in church, school and community activities; has served as President of the Young Peoples' Union in his church; vice-president of the Youth Choir; vice-president of the High School glee club; and teaches a Sunday School class.

Bryan is one of a family of six boys, all of whom have been prominent in the 4-H program.

HOMEMAKING ACTIVITIES

To complete the year's work a girl must meet the requirements of at least two projects, carry out a plan of health improvement, keep records of work accomplished and write a story on "My 4-H Club Activities and Experiences." The main projects carried by the girls are, Home Management, Food Preparation, Food Preservation, Clothing, Room Improvement, and Frozen Foods. Many girls, however, conduct projects in Gardening, Poultry, Home Beautification, Livestock, and Crops.

Food Preservation

12,802 girls enrolled in the Food Preservation project.

The State Winner was Dannie Mercer Taylor of Lenoir County. Her achievement story in part states, "My experiences in canning have taught me to gather the firm, tender, fresh fruits and vegetables for canning. I have also learned better and safer canning methods. I have used the hot water bath and pressure cooker in canning. I find it best to pack the jars with hot products. Canning has brought to my mind clearly how valuable home canned foods are to the family budget. These foods canned at home are almost garden fresh and a ready daily supply at little or no expense."

In 1946 without assistance, Dannie canned 297 quarts of vegetables, 189 quarts of fruit, 48 quarts of meat, 81 quarts of fruit juices, 30 quarts of jelly, 50 quarts of jam, preserves and marmalades, and 43 quarts of pickles and relishes. During her six years she has canned 3157 quarts of food.

Frozen Foods

Frozen Foods is a relatively new project for North Carolina 4-H Club girls since freezer locker plants and home freezing units are just being built and installed in all sections of the State.

This project was set up in the homemaking record book and many girls did work on frozen foods. Interest is developing rapidly with the building of more freezer locker plants throughout the State.

The State Winner was Mary David McCullen of Sampson County. Mary David completed 23 projects in five years of club work and in the two years that she conducted a project in frozen foods she prepared 300 pounds for freezing.

Room Improvement

With materials for making improvements in the home more readily available, more work is being done in this homemaking project. 8,090 girls worked on some phase of a room improvement project and 5,252 have completed the requirements.

Food Preparation

18,323 girls were enrolled in the Food Preparation project with 12,489 completing satisfactorily the year's work. These club members planned 385,898 meals and served 448,666 meals. 69 percent of the club members enrolled completed their projects in Food Preparation.

This is one of the most popular projects for the girls and one they are encouraged to take since a well-planned and balanced diet is of utmost importance to the well-being of growing boys and girls. In this project the club members learn to select food wisely and economically, to serve food that is well prepared and to serve it attractively.

The story of Mildred Hendrix of Cherokee County, State and National Winner in Food Preparation follows:

"When I was five years old, twin babies came to our house. The first thing I remember about them was the noise they made. They seemed to cry both day and night and all of my mother's time was taken up with them. My time was spent in running errands and keeping up with what my neighbors were doing.

"Just as soon as I was large enough to wash dishes I was put to the task and from that to helping with the food preparation. By the time I was ten years old I was preparing simple meals. I had been taught that if I followed a recipe I could cook almost anything I wanted to.

"In 1941, I joined the Peachtree 4-H Club and took as one of my projects Food Preparation. When my Home Agent gave us lessons on cooking, I was very much interested and soon tried out the new recipes on my lesson sheet. That year I prepared 32 meals, planned 18 meals, prepared 691 other dishes, packed 44 lunches and set the table and washed dishes 100 times.

"It was during the year of 1942 that my mother went to the hospital with her sister for a week. I was left with the care of the house and the twins and preparing all the meals except breakfast which a neighborhood girl prepared. After mother came home, she taught school for her sister another week, which caused me to take over more of the Food Preparation than ever before.

"During 1942 I planned and prepared 51 meals, assisted with 24 meals, prepared 800 dishes, packed 56 lunches, set the table 170 times and washed the dishes 149 times.

"In 1943, my mother went to the hospital with my uncle and left me to manage the housework and cooking. Because her brother was sick for several months before his death, I did a large part of the work so that she might help take care of him. That year I planned and prepared 81 meals, assisted with 103 meals, prepared 1098 different dishes, packed 100 lunches, set the table 183 times and washed the dishes 700 times.

"In 1944, my family was doing everything possible in the war effort. We had a family poultry project of 860 hens. I decided I could help most by keeping house and preparing the meals. That year I planned 738 meals, prepared 738 meals, and 2,730 other dishes. I packed 100 lunches, set the table 250 times, and washed the dishes 730 times.

"In 1945, I prepared 804 meals, planned 800 meals, packed 199 lunches and prepared 3,280 other dishes. I washed the dishes 619 times and set the table 619 times. I entered the Dairy Foods Demonstration Contest, winning local and county awards. I entered 10 food preparation products in the county fair, winning 8 blue ribbons and 2 red ribbons.

"During the year 1946, I have prepared 790 meals, planned 800 meals, packed 150 lunches and prepared 3390 dishes. I have washed the dishes 640 times and set the table 614 times. I entered the county, district and state Individual Dairy Food Demonstration Contest and was placed in the blue ribbon group in the state contest. I have helped to prepare food for six community picnics, prepared sandwiches for the Guernsey Cattle Sale and Farmer's Federation Picnic as my share in raising money for a 4-H Club cabin. I have given 56 demonstrations and helped 39 other people.

"I have had six busy years in 4-H Club work and have enjoyed every minute of it. I am very proud to be chosen County Food Preparation winner again this year."

Dairy Foods Demonstrations

The interest shown throughout the state in Dairy Foods Demonstrations is very gratifying. It is an excellent way to show the many ways that milk can be gotten into the diet of boys and girls. Dairy demonstrations are also given at civic meetings to bring to their attention another phase of 4-H Club work -- demonstrations by 4-H Club members. 22 counties had winning individual demonstrators. 25 counties had winning team demonstrators. Both groups entered their county individual winner or team winners in the district elimination contests held throughout the state. The state elimination contests were held at State College during the week of 4-H Short Course. The competition was keen and the winners had worked extremely hard for their recognition.

The State Winner in the Individual Dairy Foods Demonstration Contest was Mildred Jester of Durham County. The two members of the winning team were Betty Jane Beam and Mary Sue Kiser, both of Gaston County. Betty Jane and Mary Sue gave their demonstration, "Lemon Milk Sherbet" a total of 31 times to a total of 334 persons. This included civic organizations of both men and women, Home Demonstration Clubs, etc. In 1945 they gave another dairy demonstration 28 times to an audience of 385 people.

Clothing

The interest in Clothing is always high and this year, in spite of the shortage of materials, 22,387 girls enrolled and 14,679 completed the clothing project requirements. 63,517 garments were made by 4-H Club girls and 36,996 garments were remodeled.

74 counties entered their county winner in the Clothing Achievement contest. The State Winner was Ivylyn Sparger of Surry County. Ivylyn says, "All my 4-H experiences have meant much to me. They are things that will be with me always because I learned much about sewing, cooking, canning, wildlife, room improvement, gardening, and home beautification." Ivylyn carried a total of 27 projects in six years of Club work and made 218 new garments, remodeled 93 and mended 347.

Dress Revue

418 girls entered the 4-H Dress Revue Contest. The State Winner was Dorothy Blanche Lawrence of Gates County. Dorothy has been a 4-H Club member for six years and has completed 16 projects. Her costume was selected to represent the State in the National Dress Revue in Chicago. First she won in the county dress revue and entered in the district competition to become the state winner.

Home Management

3,542 club members were enrolled in Home Management projects with 2,565 club members completing satisfactory work. Personal account books entitled, "My Personal Financial Record" were available for the girls requesting them and many girls kept these personal accounts.

Farm Safety

15 counties submitted their Farm Safety records to be entered in state competition. The State Winner was Joyce Auten of Mecklenburg County. The following is a paragraph from Joyce's story:

"'Practice Safety Daily', became my motto as I began making a survey of the fires and accidents that I could help prevent in my farm home, farm buildings, farm yard, farm transportation, farm machinery and livestock. I investigated further and found several

hazards in my school that could be corrected. I made a list of the danger spots in my home and on my farm. As they were located, I began to eliminate the causes. Home and Farm hazards are costly in pain, grief, and money. Being a youngster, I had never given safety a good thought until I entered the safety contest and began to realize that all farm and home accidents do not just happen. Most of them can be prevented by common sense and forethought. They usually are caused by carelessness, fatigue, poor housekeeping practices and bad judgment. In my Farm Safety project I found that it took little time, effort, or money to make the home and farm a safer place in which to live."

Here are some of the things Joyce did to eliminate hazards on the Auten farm: Erected a guard rail for a narrow back porch; replaced broken links on gate fasteners; collected broken pieces of glass; erected no smoking signs; covered concrete steps with sand and ashes when covered with ice; removed hazards from stairways; stored ashes in metal containers; removed fire hazards from furnace room; made knife racks for use in kitchen; labeled all bottles in the medicine cabinet containing poison; repaired porch floor on tenant house; constructed a rack for garden tools; repaired broken yard furniture and eliminated numerous other accident hazards.

Best Girls' Record

43 counties entered records in the State Girls' Record Contest. The State Winner was Mildred Jester of Durham County. Mildred has been a 4-H Club girl for 9 years. During this time she has carried and completed 26 4-H projects. Her community activities are outstanding in church and school as well as 4-H. She is song leader of her local 4-H Club and wrote and directed a two act play which was presented to local 4-H and womens' club meetings. Mildred won the State Individual Dairy Demonstration Contest in 1946, helped in the Citizenship Ceremony at 1946 National 4-H Camp in Washington, participated in Candlelight Ceremony at National 4-H Camp, presided over Wildlife Conservation Conference at Camp Millstone in 1943, presided over local camp one day in 1943, presided over local county contest day in 1944, and is a member of the Glee Club, Sports Club, Sunday School, Church Choir, and Girls' Athletic Association.

Girls' Achievement Record

10 counties submitted records in the Achievement Contest. The State Winner was Betty Jane Alexander of Mecklenburg County. From the outstanding story of a girl who has achieved many things I have taken several paragraphs that will give you a picture of her activities and her enthusiasm in 4-H Club work.

"The first contest I entered in 4-H work was the annual 4-H Dress Revue. I will always remember that first dress I made entirely alone.

"I can also remember back in 1939 that first year of 4-H work for me. I wrote an essay on 'The Value of a Garden to the Farm Family' and won \$2.50 worth of seeds and this was the beginning of my eight years of carrying a garden project.

"Last summer I won the 4-H Scholarship to the American Youth Foundation Camp Miniwanca in Michigan. Those were two of the most wonderful weeks I have ever spent.

"This summer for the first time I attended 4-H Short Course held at State College in Raleigh. That was such a busy wonderful week.

"I have written of all the fun and work I have had while a 4-H Club member, but there are somethings which you attain in 4-H work that cannot be written or told. They are loyalty and higher ideals that grow into your character. They are there, and come through your work as a 4-H Club member."

Leadership (Girls)

The State Winner in the Leadership Contest was Martha Rose Preslar of Anson County. The comments of Mrs. Rosalind A. Redfearn, Home Demonstration Agent of Anson County show the type of leadership exemplified by the leadership winner:

"Martha Rose Preslar has been a splendid 4-H Club member all through the years included in her record. She has been faithful in attendance and always dependable.

"She has developed poise, dignity and wonderful leadership among the girls and boys in the local club and county 4-H organizations.

"At 4-H Camp and 4-H Short Course she was selected on various responsible committees and always proved to be capable and conscientious in conducting an assignment. She is outstanding."

4-H CLUB SUPPLEMENT

Data Below Concerns 4-H Club Members Unless Otherwise Specified

1. Average yield per acre in completed projects: corn ⁹⁷53.9 bus. (Item 138);
peanuts 1159²⁸ lbs. (Item 140); soybeans 26.5²⁰ bus. (Item 141);
Irish potatoes 114.9⁵⁵ bus. (Item 143); sweet potatoes 180.7⁵⁶ bus. (Item 143).
2. Total acres (completed projects): soybeans 193²⁰ (Item 141);
Irish potatoes 233.5⁵⁵ (Item 143); sweet potatoes 382.0⁵⁶ (Item 143)
Irish and sweet potatoes 665.5⁷⁴ (same as Item 143, Col. e).
3. Total production in completed project: eggs 629128⁷⁶ dozs. (Item 150);
milk 506006⁶¹ gals. (Item 151); beef 696811⁸⁰ lbs. (Item 152); pork 1437675⁹⁴ lbs.
(Item 154).
4. Total No. lbs. of food (Item 164): stored 261989⁵¹ lbs; dried 19811⁵⁸ lbs.
5. No. new 4-H Clubs organized in 1945 329⁵³ (clubs).
6. No. neighborhood leaders assisting with the 4-H Club Program.. 4888⁹⁷ (leaders).
7. No. meetings held by neighborhood leaders 2791⁸² (meetings).
8. No. members participating in Fire Patrol work 1729²¹ (members).
9. No. members participating in Home Safety Program 15803⁶² (members)
10. No. "Citizenship Ceremonials" conducted 91¹⁴ (ceremonials).
No. different members present 4506¹³ (members).
11. No. 4-H Club "Church Sunday Services" 743⁷⁴ (services).
No. different members taking part 7339⁷⁴ (members).
Total attendance (members & non-members)..... 59957⁷⁴ (persons)

NOTE: Items in parenthesis refer to items in the annual report on Page 13. The SUPPLEMENTARY questions on this sheet should be answered along with corresponding items in the annual report. For example: Item 138, column (c) of the annual report calls for the acres of corn in projects completed by 4-H Club members. The SUPPLEMENTARY question calls for the average yield per acre of corn on the acres reported in the annual report.

Be sure that the production reported for milk, beef, pork, etc., is in line with the number of animals reported for these projects on Page 13 of the annual report.

Check to see that the number of different 4-H Club members reported attending and participating in the SUPPLEMENT questions does not exceed the total number of different 4-H Club members reported enrolled on Page 14, of the annual report. Make a similar check for neighborhood leaders with Item 40, Page 5, of the annual report.

No. 4 of the SUPPLEMENTARY question "Total No. lbs. of food stored _____ and dried _____" refers to food stored and dried in addition to "Quarts canned" as reported on Page 13, Item 164, Column (e) of the annual report.

GENERAL ACTIVITIES

Report only this year's activities that can be verified	Home demonstration agents (a)	4-H Club agents (b)	Agricultural agents (c)	County total (d)
1. Months of service this year (agents and assistants).....				X X X X X X X X
2. Days devoted to work with adults ²				X X X X X X X X
3. Days devoted to work with 4-H Clubs and older youth ³				X X X X X X X X
4. Days in office ³				X X X X X X X X
5. Days in field ³				X X X X X X X X
6. Number of farm or home visits made in conducting extension work ⁴				
7. Number of different farms or homes visited.....				
8. Number of calls relating to extension work.....				
{ (1) Office.....				
{ (2) Telephone.....				
9. Number of news articles or stories published ⁵				
10. Number of bulletins distributed.....				
11. Number of radio talks broadcast or prepared for broadcasting.....				
12. Training meetings held for local leaders or committeemen.....				
{ (1) Adult work.....				
{ (a) Number.....				
{ Total attendance of:				
{ (b) Men leaders.....				
{ (c) Women leaders.....				
{ (2) 4-H Club and older youth.....				
{ (a) Number.....	624 ⁷¹		202 ⁴⁴	798 ⁸¹
{ Total attendance of:				
{ (b) Leaders.....	5729 ⁷¹		4887 ⁴⁴	10226 ⁷¹
13. Method demonstration meetings held. (Do not include the method demonstrations given at leader training meetings reported under Question 12).....				
{ (1) Adult work.....				
{ (a) Number.....				
{ (b) Total attendance.....				
{ (2) 4-H Club and older youth.....				
{ (a) Number.....	9601 ⁹⁷		4277 ⁸¹	12728 ⁷⁸
{ (b) Total attendance.....	361185 ⁹⁷		160347 ⁸¹	487921 ⁹⁸
14. Number of adult result demonstrations conducted.....				
15. Meetings held at such result demonstrations.....				
{ (1) Number.....				
{ (2) Total attendance.....				
16. Tours conducted.....				
{ (1) Adult work.....				
{ (a) Number.....				
{ (b) Total attendance.....				
{ (2) 4-H Club and older youth.....				
{ (a) Number.....	3520		67 ²⁵	90 ³²
{ (b) Total attendance.....	2000 ²¹		1765 ²⁵	3212 ³²
17. Achievement days held.....				
{ (1) Adult work.....				
{ (a) Number.....				
{ (b) Total attendance.....				
{ (2) 4-H Club and older youth.....				
{ (a) Number.....	252 ⁷³		206 ⁷⁰	331 ⁷⁶
{ (b) Total attendance.....	51613 ⁷²		49768 ⁷⁰	60012 ⁷⁶

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.
² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.
³ The sum of questions 2 and 3 should equal the sum of questions 4 and 5.
⁴ Do not count a single visit to both the farm and home as two visits.
⁵ Do not count items relating to notices of meetings only.

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified			Home demonstration agents (a)	4-H Club agents ¹ (b)	Agricultural agents (c)	County total ² (d)
18. Encampments held (report attendance for your county only) ³	(1) Farm women	(a) Number				
		(b) Total members attending				
		(c) Total others attending				
	(2) 4-H Club and older youth	(a) Number	46 ⁸¹ 1597		88 ⁷⁸	103 ⁸²
		(b) Total boys attending	1597 ⁵⁴ 3025		2201 ⁸¹	2337 ⁸³
		(c) Total girls attending		3025 ⁹²	1667 ⁵¹	3102 ⁸³
	(d) Total others attending					
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number				
		(b) Total attendance				
	(2) 4-H Club and older youth	(a) Number	2237 ⁸⁸		3237 ⁷¹	4806 ⁹⁶
		(b) Total attendance	175060 ⁸⁷		147270 ⁷¹	294711 ⁹⁶
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number				
		(b) Total attendance				
	(2) 4-H Club and older youth	(a) Number	1436 ⁶⁶		354 ³⁴	1749 ⁷³
		(b) Total attendance	29891 ⁶⁶		7792 ³³	35221 ⁷³

¹ Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.

² County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.

³ Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1940 Census)	
22. Number of farms on which changes in practices have definitely resulted from the agricultural program	
23. Number of farms involved in preceding question which were reached this year for the first time	
24. Number of nonfarm families making changes in practices as a result of the agricultural program	
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program	
26. Number of farm homes involved in preceding question that were reached this year for the first time	
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program	
28. Number of other homes involved in preceding question that were reached this year for the first time	
29. Number of farm homes with 4-H Club members enrolled	44572
30. Number of other homes with 4-H Club members enrolled	9831
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)	
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)	

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):
- (a) Over-all or general..... (1) Name..... (2) No. of members.....
 - (b) Agricultural..... (1) Name..... (2) No. of members.....
 - (c) Home demonstration... (1) Name..... (2) No. of members.....
 - (d) 4-H Club..... (1) Name..... *81 81* (2) No. of members..... *5170 81*
 - (e) Older youth..... (1) Name..... (2) No. of members.....
34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):
- (a) Agricultural..... (b) Home demonstration..... (c) 4-H Club *1774 96* (d) Older youth *76 6*
35. Total number of communities in county. (Do not include number of neighborhoods.).....
36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees.....
37. Number of clubs or other groups organized to carry on adult home demonstration work.....
38. Number of members in such clubs or groups.....
39. (a) Number of 4-H Clubs. (See question 173.) (b) Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (See question 185.)..... x x x x x x x x x x
40. Number of neighborhood and community leaders in the neighborhood-leader system..... Men..... Women.....
41. Number of different voluntary local leaders or committeemen actively engaged in forwarding the extension program. (Should include question 40.)
- (a) Adult work..... { (1) Men..... (2) Women.....
 - (b) 4-H Club and older youth work..... { (1) Men *1992 81* (3) Older club boys *152 17*
 - (2) Women *3215 99* (4) Older club girls *327 25*

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (over-all planning) group, if any, sponsored by the Extension Service..... *77 77*
43. Number of members of such county agricultural planning group:
- (a) Unpaid lay members: (1) Men..... (2) Women..... (3) Youth *2 2*
 - (b) Paid representatives of public agencies or other agencies, or of organizations: (1) Men..... (2) Women.....
44. Number of communities with agricultural planning committee (over-all planning).....
45. Number of members of such community planning committees: (a) Men..... (b) Women..... (c) Youth *51 4*
46. Was a county committee report prepared and released during the year? (a) Yes..... (b) No.....

	Extension organization and planning ¹ (a)	County agricultural planning ¹ (b)	Total ¹ (c)
47. Days devoted to line of work by—			
(1) Home demonstration agents.....			
(2) 4-H Club agents.....			
(3) Agricultural agents.....			
(4) State extension workers.....			
48. Number of planning meetings held.....	(1) County.....		
	(2) Community.....		
49. Number of unpaid voluntary leaders or committeemen assisting this year.....			
50. Days of assistance rendered by voluntary leaders or committeemen.....			

¹ Where extension program planning and county agricultural planning (over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b). 16-28074-3

CROP PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Corn (a)	Wheat (b)	Other cereals (c)	Legumes (d)	Pastures (e)	Cotton (f)	Tobacco (g)	Potatoes and other vegetables (h)	Fruits (i)	Other crops (j)
51. Days devoted to line of work by—										
(1) Home demonstration agents.....										
(2) 4-H Club agents.....										
(3) Agricultural agents.....										
(4) State extension workers.....										
52. Number of communities in which work was conducted this year.....										
53. Number of voluntary local leaders or committeemen assisting this year.....										
54. Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed.....										
(2) The use of lime.....										
(3) The use of fertilizers.....										
(4) Controlling plant diseases.....										
(5) Controlling injurious insects.....										
(6) Controlling noxious weeds.....										
(7) Controlling rodents and other animals.....										

LIVESTOCK PRODUCTION (other than for family food supply)

Include all work with adults, 4-H Club members, and older youth	Dairy cattle (a)	Beef cattle (b)	Sheep (c)	Swine (d)	Horses and mules (e)	Poultry (including turkeys) (f)	Other livestock ¹ (g)
55. Days devoted to line of work by—							
(1) Home demonstration agents.....							
(2) 4-H Club agents.....							
(3) Agricultural agents.....							
(4) State extension workers.....							
56. Number of communities in which work was conducted this year.....							
57. Number of voluntary local leaders or committeemen assisting this year.....							
58. Number of breeding circles or clubs or improvement associations organized or assisted this year.....							
59. Number of members in such circles, clubs, or associations.....							
60. Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals.....							
61. Number of farmers assisted this year in—							
(1) Obtaining purebred males.....							
(2) Obtaining purebred or high-grade females.....							
(3) Obtaining better strains of baby chicks (including hatching eggs).....	x x x x x	x x x x x	x x x x x	x x x x x	x x x x x		x x x x x
(4) Improving methods of feeding.....							
(5) Controlling external parasites.....							
(6) Controlling diseases and internal parasites.....							
(7) Controlling predatory animals.....							

Include all work with adults, 4-H Club members and older youth	Home production of family food supply (a)	Food preservation and storage (b)	Food selection and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by:				
(1) Home demonstration agents.....				
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
113. Number of communities in which work was conducted this year.....				
114. Number of voluntary local leaders or committeemen assisting this year.....				

115. Number of families assisted this year—
- (a) In improving diets.....
 - (b) With food preparation.....
 - (c) In improving food supply by making changes in home food production ¹.....
 - (1) Of vegetables.....
 - (2) Of fruits.....
 - (3) Of meats.....
 - (4) Of milk.....
 - (5) Of poultry and eggs.....
 - (d) With home butchering, meat cutting or curing.....
 - (e) With butter or cheese making.....
 - (f) With food preservation problems ¹.....
 - (1) Canning.....
 - (2) Freezing.....
 - (3) Drying.....
 - (4) Storing.....
 - (i) In producing and preserving home food supply according to annual food-supply budget.....
 - (j) In canning according to a budget.....
 - (k) With child-feeding problems.....
 - (l) In the prevention of colds and other common diseases.....
 - (m) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.).....
 - (n) With first-aid or home nursing.....
 - (o) In removing fire and accident hazards.....

115(g) FOOD PRESERVATION BY ADULTS

	Fruits (a)	Vegetables (b)	Meats and fish (c)
1. Quarts canned.....			
2. Gallons brined.....			
3. Pounds: Dried ^{2 5}			
4. Cured ^{3 5}			
5. Stored.....			
6. Frozen ⁴			
7. Number of different families represented by the above figures.....			

115(h) FOOD PRESERVATION BY 4-H CLUB MEMBERS

	Fruits (a)	Vegetables (b)	Meats and fish (c)
1. Quarts canned.....	301819 ⁹⁷	400209 ⁹⁷	40,754 ⁷⁹
2. Gallons brined.....	55 ³	5671 ³⁰	
3. Pounds: Dried ^{2 5}	14945 ⁵¹	5191 ³⁵	400 ¹
4. Cured ^{3 5}			57,756 ¹²
5. Stored.....	28019 ²⁵	16,393 ⁴¹	3,925 ³
6. Frozen ⁴	4084 ²⁶	5,289 ²⁴	9,642 ¹⁹

116. Number of schools assisted this year in establishing or maintaining hot school lunches.....
117. Number of nutrition or health clinics organized this year through the efforts of extension workers.....

¹ Sum of the subitems minus duplications due to families participating in more than one activity.
² Weight of finished product after drying.
³ Weight of product before curing.
⁴ Include contents of locker plants and home freezer units.
⁵ Do not include vine-matured peas and beans.

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

Include all work with adults, 4-H Club members, and older youth	Home management ¹ — family economics (a)	Clothing and textiles (b)	Family relationships—child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—	(1) Home demonstration agents.....	.....	.....	.....
	(2) 4-H Club agents.....	.....	.....	.....
	(3) Agricultural agents.....	.....	.....	.....
	(4) State extension workers.....	.....	.....	.....
119. Number of communities in which work was conducted this year.....	.....	.....	.....	.....
120. Number of voluntary local leaders or committeemen assisting this year.....	.....	.....	.....	.....

Home Management—Family Economics—Continued

121. Number of families assisted this year—
- (a) With time-management problems.....
 - (b) With home accounts.....
 - (c) With financial planning.....
 - (d) In improving use of credit for family living expenses.....
 - (e) In developing home industries as a means of supplementing income.....
122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
123. Number of families assisted this year through cooperative associations ² or individually, with the buying of—
- (a) Food.....
 - (b) Clothing.....
 - (c) Housefurnishings and equipment.....
 - (d) General household supplies.....
124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications).....
125. Number of families assisted this year with "making versus buying" decisions.....
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living.....

NOTE.—Individual families and groups assisted with selling problems should be reported in column (c), page 9.

Clothing and Textiles—Continued

127. Number of families assisted this year with—
- (a) Clothing-construction problems.....
 - (b) The selection of clothing and textiles.....
 - (c) Care, renovation, remodeling of clothing.....
 - (d) Clothing accounts or budgets.....

Family Relationships—Child Development—Continued

128. Number of families assisted this year—
- (a) With child-development and guidance problems.....
 - (b) In improving family relationships.....
129. Number of families providing recommended clothing, furnishings, and play equipment for children this year.....
130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men.....
- (b) Women.....
131. Number of children in families represented by such individuals.....

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation.....
133. Number of communities assisted this year in improving community recreational facilities.....
134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs.....
135. Number of communities assisted this year in establishing—
- (a) Club or community house.....
 - (b) Permanent camp.....
 - (c) Community rest rooms.....
136. Number of communities assisted this year in providing library facilities.....
137. Number of school or other community grounds improved this year according to recommendations.....

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)	
138. Corn	5618 ⁹⁸	4513	3655 ⁹⁷	146	5573.7 ⁹⁷	Acres
139. Other cereals	138 ²³		95 ²²		378.5 ²²	Acres
140. Peanuts	359 ³⁶	514	217 ²⁸	473	291.4 ²⁸	Acres
141. Soybeans, field peas, alfalfa, and other legumes	179 ²⁴		121 ³⁴		223.0 ²⁴	Acres
142. Soil and water conservation	188 ⁶¹	51	40 ¹⁰	31	1593.0 ¹⁰	Acres
143. Potatoes, Irish and sweet	1121 ⁸²	138 ¹⁵	725 ⁷⁴	92 ¹⁰	665.5 ⁷⁴	Acres
144. Cotton	617 ⁴⁷	75	457 ⁴⁷	64	777.0 ⁴⁷	Acres
145. Tobacco	2157 ⁷⁵	173	1503 ⁶⁸	102	1303.7 ⁶⁸	Acres
146. Fruits	156 ²³	86 ⁸	103 ¹⁹	79 ⁷	111.7 ²²	Acres
147. Home gardens	5515 ⁹³	6868 ⁹¹	3722 ⁹²	5133 ⁹¹	3904.7 ⁹⁶	Acres
148. Market gardens, truck and canning crops	287 ²²	782 ⁹	185 ²⁰	699 ⁹	643.4 ²⁴	Acres
149. Other crops (including pasture improvement)	96 ⁹		72 ⁹		199.6 ⁹	Acres
150. Poultry (including turkeys)	3574 ⁹⁶	1849 ⁸⁷	2147 ⁹²	1460 ⁸⁵	323804 ⁹⁷	Birds
151. Dairy cattle	2745 ⁹³	277 ⁴⁵	1924 ⁸⁷	202 ⁴²	2603 ⁸⁹	Animals
152. Beef cattle	1195 ⁸²	155 ⁴¹	941 ⁷⁸	134 ³⁷	1288 ⁸⁰	Animals
153. Sheep	100 ²⁸	9 ⁵	77 ²⁴	7 ³	368 ²⁵	Animals
154. Swine	5980 ⁹⁶	278 ⁴³	3675 ⁹⁴	207 ³⁷	8992 ⁹⁵	Animals
155. Horses and mules	33 ⁴	2 ¹	17 ⁴	2 ¹	22 ⁴	Animals
156. Other livestock	47 ⁹		35 ⁷		62 ⁷	Animals
157. Bees	35 ¹¹	2 ²	24 ⁸	2 ²	78 ¹⁰	Colonies
158. Beautification of home grounds	239 ²⁹	970 ⁵³	153 ³⁵	750 ⁴⁸	x x x x x x x x x x x x x x	
159. Forestry	628 ⁶³	163	423 ⁵⁵	52	1016.2 ⁵⁵	Acres
160. Wildlife and nature study (rabbits, game, fur animals)	455 ³⁴	594 ³⁶	268 ³⁰	404 ³³	x x x x x x x x x x x x x x	
161. Agricultural engineering, farm shop, electricity	127 ⁹	8 ¹	110 ⁷		{ 407 ⁷ Articles made 224 ⁵ Articles repaired	
162. Farm management	43 ⁸		25 ⁶		x x x x x x x x x x x x x x	
163. Food selection and preparation		18323 ⁹⁸		12489 ⁹⁸	{ 385898 ⁹⁸ Meals planned 448668 ⁹⁸ Meals served	
164. Food preservation		12802 ⁹⁷		9599 ⁹⁷	742782 ⁹⁷ Quarts canned	
165. Health, home nursing, and first aid	3327 ¹³	16664 ⁴⁷	2675 ¹³	10867 ⁴⁵	x x x x x x x x x x x x x x	
166. Clothing		22387 ⁹⁸		14679 ⁹⁸	{ 63517 ⁹⁸ Garments made 36996 ⁹⁷ Garments remodeled	
167. Home management		3542 ⁶²		2565 ⁵⁹	3519 ⁵⁷ Units	
168. Home furnishings and room improvement		8090 ⁹⁸		5252 ⁹⁸	{ 5400 ⁹⁸ Rooms 10901 ⁹¹ Articles	
169. Home industry, arts and crafts	52	487 ¹⁸	11	449 ¹⁸	2356 ¹⁹ Articles	
170. Junior leadership	66 ⁴	344 ¹⁵	64 ⁴	334 ¹⁵	x x x x x x x x x x x x x x	
171. All others	275 ²⁰	1467 ³⁵	104 ¹³	793 ³¹	x x x x x x x x x x x x x x	
172. Total (project enrollment and completion)	35305 ⁹⁹	96265 ⁹⁸	23579 ⁹⁹	66213 ⁹⁸	x x x x x x x x x x x x x x	

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4-H CLUB MEMBERSHIP¹

173. Number of 4-H Clubs..... 1373¹⁰⁰
174. Number of different 4-H Club members enrolled..... (a) Boys 227488¹⁰⁶ (b) Girls 238820⁹⁹
175. Number of different 4-H Club members completing..... (a) Boys 18904⁹⁹ (b) Girls 26884⁹⁸
176. Number of different 4-H Club members in school..... (a) Boys 27203¹⁰⁰ (b) Girls 28538⁹⁹
177. Number of different 4-H Club members out of school..... (a) Boys 28529 (b) Girls 28211
178. Number of different 4-H Club members from farm homes..... (a) Boys 23757¹⁰⁰ (b) Girls 30790⁹⁹
179. Number of different 4-H Club members from nonfarm homes..... (a) Boys 3731⁹³ (b) Girls 7830⁹⁵

Number of Different 4-H Club Members Enrolled:

180. By years	Boys (a)	Girls (b)	181. By ages	Boys (a)	Girls (b)
1st year.....	10305 ¹⁰⁰	13949 ⁹⁹	10 and under.....	3576 ⁹¹	5101 ⁹²
2d.....	6901 ⁹⁹	9755 ⁹⁹	11.....	4959 ⁹⁹	6644 ⁹⁷
3d.....	4910 ⁹⁹	7065 ⁹⁸	12.....	5299 ¹⁰⁰	7226 ⁹⁹
4th.....	2978 ⁹⁵	4414 ⁹⁵	13.....	4868 ¹⁰⁰	6529 ⁹⁹
5th.....	1426 ⁸⁵	2089 ⁸⁸	14.....	3785 ¹⁰⁰	5413 ⁹⁹
6th.....	625 ⁶³	925 ⁶⁵	15.....	2435 ⁹⁹	3723 ⁹⁸
7th.....	252 ³⁵	469 ⁴³	16.....	1538 ⁹⁶	2518 ⁹⁶
8th.....	65 ¹⁷	107 ²⁰	17.....	732 ⁸¹	1202 ⁸⁶
9th.....	19 ⁶	29 ⁵	18.....	215 ⁵⁴	329 ⁵⁰
10th and over.....	8 ²	20 ²	19.....	55 ²⁵	93 ¹⁹
			20 and over.....	26 ⁹	42 ⁶

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—
- (a) Judging..... 6167⁶⁴ (f) Fire and accident prevention..... 24685⁶⁶
- (b) Giving demonstrations..... 4499⁷⁴ (g) Wildlife conservation..... 7044⁵⁵
- (c) Recreational leadership..... 6954⁸⁸ (h) Keeping personal accounts..... 6200⁷⁰
- (d) Music appreciation..... 5573³¹ (i) Use of economic information..... 4920³¹
- (e) Health..... 40899⁷³ (j) Soil and water conservation..... 5766³⁰
- (k) Forestry..... 5388⁵⁸
183. Number of 4-H Club members having health examination because of participation in the extension program..... 13072⁴⁹
184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs..... 7377²⁰

WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth..... 1915
186. Membership in such groups..... (a) Young men..... 24113 (b) Young women..... 27115

187. Number of members by school status and age	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men.....	214	14912	7112	428	10412	9512
(2) Young women.....	203	14814	10313	5310	13514	8311

188. Number of meetings of older rural youth extension groups..... 15415
189. Total attendance at such meetings..... 340215
190. Number of other older rural youth groups assisted..... 289
191. Membership in such groups..... (a) Young men..... 1078 (b) Young women..... 1607
192. Number of older rural youth not in extension or other youth groups assisted..... (a) Young men..... 5879 (b) Young women..... 47012
193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications)..... (a) Young men..... 86418 (b) Young women..... 76719

194. Check column showing approximate portion of older-youth program devoted to—	Under 10 percent (a)	10-19 percent (b)	20-39 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems.....	44	88	11	
(2) Vocational guidance.....	66	22	44	11
(3) Family life and social customs.....	33	55	33	11
(4) Social and recreational activities.....		66	77	44
(5) Community service activities.....	55	66	33	11
(6) Technical agriculture.....	55	33		11
(7) Technical home economics, including nutrition and health.....	44	55		33

¹ All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried out. The total number of projects carried out is shown on page 19, minus duplications due to the same boy or girl carrying on two or more projects.

NORTHWESTERN DISTRICT

County	No.		TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING		
	'Agts	'Clubs	'Home 'Agts.	'Farm 'Agts.	'Total 'Days	'Boys	'Girls	'Total	'Boys	'Girls	'Total	'Boys	'Girls	'Total
Alamance	' 6	' 17	' 265.0'	' 226.0'	' 491.0'	292	' 482	' 774	' 184	' 298	' 482	' 63	' 62	' 62
Caswell	' 4	' 13	' 136.0'	' 162.0'	' 298.0'	217	' 430	' 647	' 165	' 289	' 454	' 76	' 67	' 70
Chatham	' 4	' 8	' 200.0'	' 85.0'	' 285.0'	253	' 309	' 562	' 179	' 110	' 289	' 71	' 36	' 51
Davidson	' 6	' 14	' 250.8'	' 180.3'	' 431.1'	160	' 413	' 573	' 113	' 88	' 201	' 71	' 21	' 35
Durham	' 8	' 16	' 227.0'	' 187.0'	' 414.0'	365	' 497	' 862	' 185	' 244	' 429	' 51	' 49	' 50
Forsyth	' 11	' 20	' 245.1'	' 127.6'	' 372.7'	210	' 939	' 1149	' 140	' 252	' 392	' 67	' 27	' 34
Franklin	' 7	' 15	' 131.5'	' 227.7'	' 359.2'	564	' 610	' 1174	' 441	' 425	' 866	' 78	' 70	' 74
Granville	' 5	' 15	' 259.5'	' 65.9'	' 325.4'	300	' 385	' 685	' 250	' 380	' 630	' 83	' 99	' 92
Guilford	' 9	' 18	' 352.0'	' 99.1'	' 451.1'	419	' 493	' 912	' 328	' 375	' 703	' 78	' 76	' 77
Orange	' 3	' 12	' 121.0'	' 122.0'	' 243.0'	360	' 425	' 785	' 298	' 310	' 608	' 83	' 73	' 77
Person	' 6	' 14	' 191.0'	' 146.0'	' 337.0'	350	' 465	' 815	' 265	' 385	' 650	' 76	' 83	' 80
Randolph	' 5	' 25	' 268.0'	' 121.0'	' 389.0'	461	' 750	' 1211	' 408	' 444	' 852	' 89	' 59	' 70
Rockingham	' 11	' 15	' 192.5'	' 190.5'	' 383.0'	369	' 508	' 877	' 319	' 338	' 657	' 86	' 67	' 75
Stokes	' 4	' 13	' 150.0'	' 84.0'	' 234.0'	295	' 501	' 796	' 185	' 186	' 371	' 63	' 37	' 47
Surry	' 6	' 21	' 279.0'	' 348.2'	' 627.2'	702	' 738	' 1440	' 625	' 583	' 1208	' 89	' 79	' 84
Vance	' 8	' 11	' 175.0'	' 181.0'	' 356.0'	244	' 277	' 521	' 150	' 186	' 336	' 61	' 67	' 64
Wake	' 8	' 23	' 206.5'	' 226.0'	' 432.5'	577	' 856	' 1433	' 102	' 175	' 277	' 18	' 20	' 19
Warren	' 4	' 10	' 119.5'	' 121.0'	' 240.5'	269	' 320	' 589	' 203	' 197	' 400	' 75	' 62	' 68
Wilkes	' 6	' 10	' 213.0'	' 133.6'	' 346.6'	250	' 350	' 600	' 160	' 229	' 389	' 64	' 65	' 65
Yadkin	' 3	' 14	' 123.0'	' 56.0'	' 179.0'	326	' 526	' 852	' 266	' 237	' 503	' 82	' 45	' 59
Total	'124	'304	'4105.4'	'3089.9'	'7195.3'	6983	'10274	'17257	'4966	'5731	'10697	' 71	' 56	' 62

TABLE SHOWING RESULTS ACCOMPLISHED IN 4-H CLUB WORK BY COUNTIES IN 1946

NORTHEASTERN DISTRICT

County	No. No.		TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING		
	'Agts	'Clubs	'Home 'Agts.	'Farm 'Agts.	'Total 'Days	'Boys	'Girls	'Total	'Boys	'Girls	'Total	'Boys	'Girls	'Total
Beaufort	' 5	' 15	' 184.5'	' 104.3'	' 288.8'	452	' 560	' 1012	' 377	' 510	' 887	' 83	' 91	' 88
Bertie	' 5	' 12	' 263.0'	' 111.3'	' 374.3'	136	' 401	' 537	' 14	' 286	' 300	' 10	' 71	' 56
Camden	' 4	' 8	' 125.5'	' 77.3'	' 202.8'	139	' 126	' 265	' 95	' 40	' 135	' 68	' 32	' 51
Chowan	' 6	' 6	' 196.0'	' 209.0'	' 405.0'	100	' 121	' 221	' 100	' 71	' 171	' 100	' 59	' 77
Currituck	' 4	' 10	' 83.5'	' 135.0'	' 218.5'	142	' 147	' 289	' 142	' 147	' 289	' 100	' 100	' 100
Dare	' 2	' 11	' 120.5'	' 175.0'	' 295.5'	218	' 233	' 451	' 121	' 223	' 344	' 56	' 96	' 76
Edgecombe	' 6	' 14	' 281.0'	' 232.8'	' 513.8'	333	' 512	' 845	' 268	' 486	' 754	' 80	' 95	' 89
Gates	' 2	' 5	' 80.0'	' 73.8'	' 153.8'	137	' 183	' 320	' 47	' 145	' 192	' 34	' 79	' 60
Greene	' 4	' 9	' 152.0'	' 232.5'	' 384.5'	199	' 286	' 485	' 169	' 189	' 358	' 85	' 66	' 74
Halifax	' 7	' 30	' 241.0'	' 184.6'	' 425.6'	332	' 640	' 972	' 239	' 600	' 839	' 72	' 94	' 86
Hertford	' 5	' 4	' 222.0'	' 36.1'	' 258.1'	92	' 255	' 347	' 42	' 190	' 232	' 46	' 75	' 67
Hyde	' 2	' 5	' 79.0'	' 41.5'	' 120.5'	67	' 88	' 155	' 50	' 75	' 125	' 75	' 85	' 81
Martin	' 7	' 12	' 249.0'	' 217.0'	' 466.0'	302	' 428	' 730	' 92	' 279	' 371	' 30	' 65	' 51
Nash	' 7	' 29	' 307.5'	' 280.5'	' 588.0'	628	' 1021	' 1649	' 201	' 403	' 604	' 20	' 39	' 37
Northampton	' 4	' 25	' 219.5'	' 146.0'	' 365.5'	323	' 335	' 658	' 173	' 268	' 441	' 54	' 80	' 67
Pasquotank	' 4	' 9	' 132.0'	' 108.2'	' 240.2'	167	' 154	' 321	' 123	' 59	' 182	' 74	' 38	' 57
Perquimans	' 5	' 7	' 156.0'	' 84.0'	' 240.0'	140	' 115	' 255	' 44	' 75	' 119	' 31	' 65	' 47
Pitt	' 7	' 8	' 278.0'	' 159.5'	' 437.5'	241	' 305	' 546	' 196	' 275	' 471	' 81	' 90	' 86
Tyrrell	' 3	' 3	' 52.5'	' 66.1'	' 118.6'	82	' 154	' 236	' 62	' 93	' 155	' 76	' 60	' 66
Washington	' 2	' 6	' 58.5'	' 30.0'	' 88.5'	10	' 205	' 215	' 10	' 129	' 139	' 100	' 63	' 65
Wilson	' 6	' 23	' 291.5'	' 213.5'	' 505.0'	487	' 532	' 1019	' 85	' 187	' 272	' 17	' 35	' 27
Total	' 97	' 251	' 3772.5'	' 2918.0'	' 6690.5'	4727	' 6801	' 11528	' 2650	' 4730	' 7380	' 56	' 70	' 64

TABLE SHOWING RESULTS ACCOMPLISHED IN 4-H CLUB WORK BY COUNTIES IN 1946

SOUTHEASTERN DISTRICT

County	TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING				
	No. 'Agts	No. 'Clubs	Home 'Agts	Farm 'Agts	Total 'Days	'Boys	'Girls	'Total	'Boys	'Girls	'Total	'Boys	'Girls	'Total
Bladen	' 5	' 13	' 217.0	' 118.0	' 335.0	' 346	' 461	' 807	' 324	' 461	' 785	' 93	' 100	' 97
Brunswick	' 3	' 17	' 93.5	' 30.0	' 123.5	' 144	' 215	' 359	' 68	' 16	' 84	' 47	' 7	' 22
Carteret	' 3	' 7	' 39.3	' 50.9	' 90.2	' 244	' 325	' 569	' 189	' 210	' 399	' 43	' 65	' 70
Columbus	' 6	' 21	' 99.5	' 100.5	' 200.0	' 278	' 539	' 817	' 233	' 490	' 723	' 84	' 91	' 88
Craven	' 6	' 12	' 157.2	' 110.8	' 268.0	' 322	' 309	' 631	' 172	' 224	' 396	' 53	' 72	' 63
Cumberland	' 9	' 20	' 151.0	' 245.9	' 396.9	' 407	' 525	' 932	' 81	' 105	' 186	' 20	' 20	' 20
Duplin	' 8	' 14	' 228.5	' 178.0	' 406.5	' 343	' 624	' 967	' 252	' 414	' 666	' 73	' 66	' 69
Harnett	' 5	' 19	' 242.9	' 69.8	' 312.7	' 442	' 665	' 1107	' 412	' 640	' 1052	' 93	' 96	' 95
Hoke	' 2	' 5	' 61.0	' 39.6	' 100.6	' 90	' 152	' 242	' 78	' 117	' 195	' 87	' 77	' 81
Johnston	' 8	' 31	' 455.0	' 353.6	' 808.6	' 1187	' 1077	' 2264	' 980	' 651	' 1631	' 83	' 60	' 72
Jones	' 3	' 8	' 96.2	' 58.5	' 154.7	' 213	' 270	' 483	' 179	' 192	' 371	' 84	' 71	' 77
Lenoir	' 7	' 15	' 270.5	' 173.1	' 443.6	' 337	' 445	' 782	' 220	' 305	' 525	' 65	' 69	' 67
New Hanover	' 4	' 9	' 145.5	' 61.2	' 206.7	' 67	' 176	' 243	' 16	' 101	' 117	' 24	' 57	' 48
Onslow	' 2	' 6	' 78.0	' 42.1	' 120.1	' 176	' 168	' 344	' 138	' 125	' 263	' 78	' 74	' 76
Pamlico	' 2	' 19	' 116.0	' 46.2	' 162.2	' 146	' 217	' 363	' 91	' 45	' 136	' 62	' 21	' 37
Pender	' 4	' 12	' 158.5	' 46.0	' 204.5	' 256	' 312	' 568	' 180	' 233	' 413	' 70	' 75	' 73
Robeson	' 6	' 13	' 216.5	' 273.0	' 489.5	' 297	' 450	' 747	' 284	' 384	' 668	' 96	' 85	' 89
Sampson	' 9	' 33	' 291.5	' 144.8	' 436.3	' 401	' 834	' 1235	' 122	' 492	' 624	' 29	' 59	' 51
Scotland	' 2	' 6	' 72.0	' 43.8	' 115.8	' 128	' 156	' 284	' 23	' 40	' 63	' 18	' 26	' 22
Wayne	' 5	' 21	' 187.5	' 223.0	' 410.5	' 415	' 447	' 862	' 204	' 218	' 432	' 49	' 49	' 50
Total	'99	'301	'3377.1	'2408.8	'5785.9	'6239	'8367	'14606	'4346	'5919	'10285	' 70	' 71	' 70

TABLE SHOWING RESULTS ACCOMPLISHED IN 4-H CLUB WORK BY COUNTIES IN 1946

SOUTHWESTERN DISTRICT

County	No.		TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING		
	'Agts	'Clubs	'Home 'Agts	'Farm 'Agts	'Total 'Days	'Boys	'Girls	'Total	'Boys	'Girls	'Total	'Boys	'Girls	'Total
Alexander	' 5	' 7	' 92.0'	' 58.0'	' 150.0'	' 142	' 194	' 336	' 106	' 163	' 269	' 75	' 84	' 80
Anson	' 6	' 15	' 227.3'	' 122.0'	' 349.3'	' 282	' 325	' 607	' 215	' 300	' 515	' 76	' 92	' 85
Cabarrus	' 8	' 12	' 214.0'	' 86.8'	' 300.8'	' 131	' 350	' 481	' 71	' 213	' 284	' 54	' 61	' 59
Caldwell	' 7	' 34	' 194.0'	' 169.0'	' 363.0'	' 330	' 468	' 798	' 263	' 436	' 699	' 80	' 93	' 83
Catawba	' 4	' 20	' 242.5'	' 109.3'	' 351.8'	' 309	' 425	' 734	' 259	' 352	' 611	' 84	' 83	' 83
Cleveland	' 6	' 14	' 286.0'	' 492.0'	' 778.0'	' 381	' 460	' 841	' 225	' 394	' 619	' 59	' 86	' 74
Davie	' 3	' 6	' 84.0'	' 136.5'	' 220.5'	' 145	' 195	' 340	' 101	' 130	' 231	' 70	' 67	' 68
Gaston	' 6	' 21	' 304.0'	' 156.0'	' 460.0'	' 523	' 556	' 1079	' 411	' 556	' 967	' 79	' 100	' 90
Iredell	' 11	' 17	' 331.0'	' 174.0'	' 505.0'	' 390	' 398	' 788	' 302	' 290	' 592	' 77	' 73	' 75
Lee	' 2	' 3	' 81.0'	' 45.2'	' 126.2'	' 35	' 35	' 70	' 16	' 29	' 45	' 46	' 83	' 64
Lincoln	' 4	' 13	' 100.0'	' 125.0'	' 225.0'	' 283	' 367	' 650	' 187	' 308	' 495	' 66	' 84	' 76
Mecklenburg	' 9	' 65	' 341.0'	' 144.5'	' 485.5'	' 965	' 1764	' 2729	' 764	' 1486	' 2250	' 79	' 84	' 82
Montgomery	' 4	' 11	' 112.0'	' 77.7'	' 189.7'	' 164	' 250	' 414	' 128	' 250	' 378	' 78	' 100	' 91
Moore	' 4	' 13	' 124.5'	' 88.0'	' 212.5'	' 412	' 433	' 845	' 342	' 352	' 694	' 83	' 81	' 82
Polk	' 4	' 9	' 147.0'	' 210.0'	' 357.0'	' 222	' 250	' 452	' 104	' 112	' 316	' 47	' 49	' 70
Richmond	' 5	' 13	' 103.5'	' 88.0'	' 191.5'	' 371	' 481	' 852	' 342	' 456	' 798	' 92	' 95	' 94
Rowan	' 5	' 9	' 254.5'	' 131.5'	' 386.0'	' 265	' 292	' 557	' 255	' 282	' 537	' 96	' 97	' 96
Rutherford	' 6	' 11	' 206.5'	' 154.5'	' 361.0'	' 128	' 180	' 308	' 87	' 81	' 168	' 68	' 45	' 55
Stanly	' 4	' 11	' 224.3'	' 83.0'	' 307.3'	' 386	' 375	' 761	' 304	' 300	' 604	' 79	' 80	' 79
Union	' 12	' 12	' 223.0'	' 122.7'	' 345.7'	' 372	' 447	' 819	' 293	' 320	' 613	' 79	' 72	' 75
Total	' 113	' 316	' 3892.1'	' 2773.7'	' 6665.8'	' 6236	' 8225	' 14461	' 4775	' 6810	' 11685	' 77	' 83	' 81

TABLE SHOWING RESULTS ACCOMPLISHED IN 4-H CLUB WORK BY COUNTIES IN 1946

WESTERN DISTRICT

County	No.		TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING		
	'Agts	'Clubs	'Home 'Agts.	'Farm 'Agts.	'Total 'Days	'Boys	'Girls	'Total	'Boys	'Girls	'Total	'Boys	'Girls	'Total
Alleghany	' 3	' 3	' 66.0'	' 64.3'	' 130.3'	43	' 86	' 129	' 30	' 84	' 114	' 70	' 98	' 90
Ashe	' 7	' 12	' 158.0'	' 68.4'	' 226.4'	230	' -	' 230	' 184	' -	' 184	' 80	' -	' 80
Avery	' 8	' 8	' 24.0'	' -	' 24.0'	106	' 294	' 400	' -	' -	' -	' -	' -	' -
Suncombe	' 10	' 17	' 211.0'	' 121.0'	' 332.0'	360	' 450	' 810	' 293	' 450	' 743	' 81	' 100	' 92
Burke	' 3	' 10	' 97.0'	' 49.0'	' 146.0'	150	' 500	' 650	' 150	' 400	' 550	' 100	' 80	' 85
Cherokee	' 6	' 11	' 133.0'	' 110.4'	' 243.4'	154	' 261	' 415	' 96	' 192	' 288	' 62	' 74	' 69
Clay	' 5	' 7	' 162.5'	' 67.5'	' 230.0'	99	' 197	' 296	' 30	' 120	' 150	' 30	' 61	' 51
Graham	' 3	' 4	' 66.0'	' 37.5'	' 103.5'	115	' 160	' 275	' 101	' 115	' 216	' 88	' 72	' 79
Haywood	' 7	' 12	' 253.0'	' 153.1'	' 406.1'	195	' 336	' 531	' 128	' 319	' 447	' 66	' 95	' 84
Henderson	' 4	' 13	' 101.0'	' 80.1'	' 191.1'	102	' 261	' 363	' 72	' 188	' 260	' 71	' 72	' 72
Jackson	' 4	' 10	' 135.0'	' 49.0'	' 184.0'	273	' 285	' 558	' 238	' 223	' 461	' 87	' 78	' 83
McDowell	' 3	' 13	' 59.0'	' 74.4'	' 133.4'	107	' 203	' 310	' 45	' 96	' 141	' 42	' 47	' 45
Macon	' 6	' 12	' 206.5'	' 112.0'	' 318.5'	281	' 356	' 637	' 260	' 249	' 509	' 93	' 70	' 80
Madison	' 7	' 6	' 103.5'	' 48.0'	' 151.5'	192	' 300	' 492	' 147	' 300	' 447	' 77	' 100	' 91
Mitchell	' 4	' 10	' 75.7'	' 41.2'	' 116.9'	281	' 321	' 582	' 118	' 183	' 301	' 42	' 57	' 52
Swain	' 4	' 5	' 59.5'	' 33.5'	' 93.0'	159	' 175	' 334	' 125	' 128	' 253	' 79	' 73	' 76
Transylvania	' 4	' 17	' 100.0'	' 106.0'	' 206.0'	266	' 247	' 513	' 85	' 203	' 288	' 32	' 82	' 56
Watauga	' 6	' 20	' 197.5'	' 47.0'	' 244.5'	30	' 481	' 511	' 15	' 393	' 408	' 50	' 82	' 80
Yancey	' 4	' 11	' 85.0'	' 60.7'	' 145.7'	160	' 240	' 400	' 50	' 51	' 101	' 31	' 21	' 25
Total	' 93	' 201	' 2293.2'	' 1323.1'	' 3626.3'	3303	' 5153	' 8453	' 2167	' 3694	' 5861	' 66	' 72	' 69

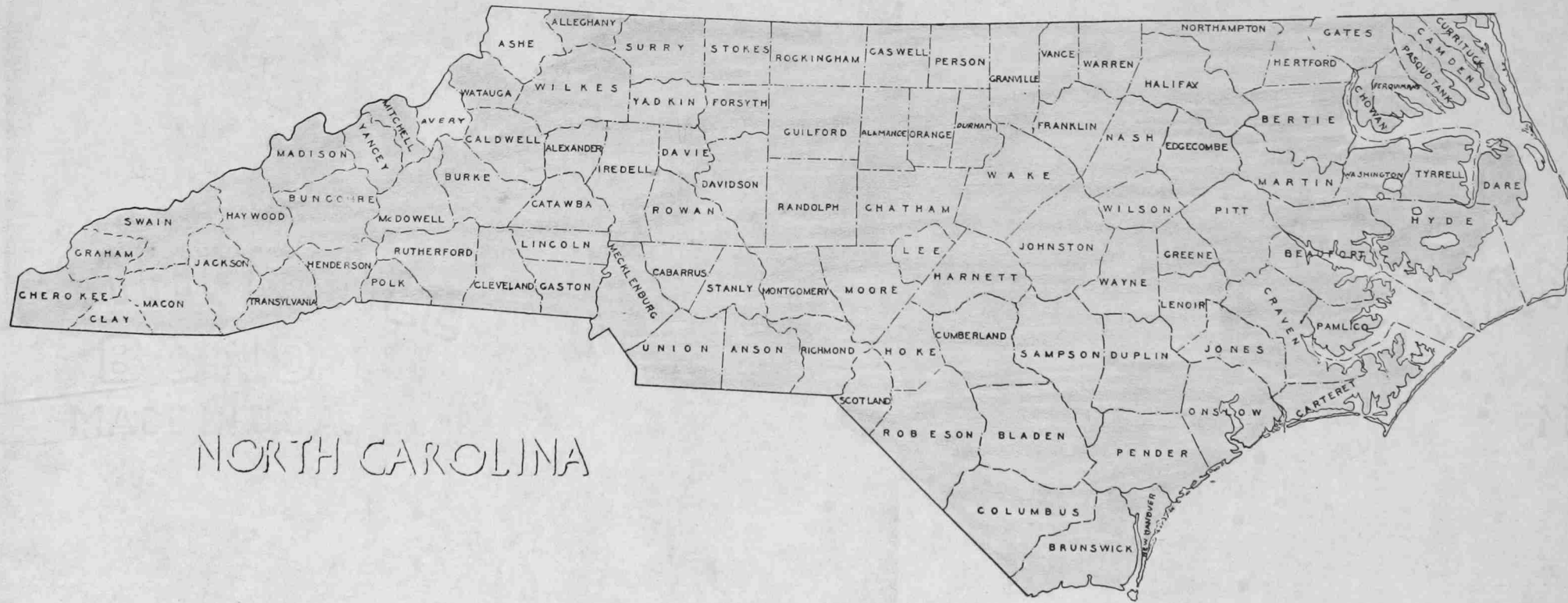
TABLE SHOWING RESULTS ACCOMPLISHED IN 4-H CLUB WORK BY DISTRICTS FOR 1946

District	No. 'Agts.'	No. 'Clubs	TIME IN DAYS			NUMBER ENROLLED			NUMBER COMPLETING			PERCENTAGE COMPLETING		
			Home 'Agents	Farm 'Agents	Total 'Days	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Northwestern	124	304	4105.4	3089.9	7195.3	6983	10274	17257	4966	5731	10697	71	56	62
Northeastern	97	251	3772.5	2918.0	6690.5	4727	6801	11528	2650	4730	7380	56	70	64
Southwestern	113	316	3892.1	2773.7	6665.8	6236	8225	14461	4775	6810	11585	77	83	80
Southeastern	99	301	3377.1	2408.8	5785.9	6239	8367	14606	4346	5919	10285	70	71	69
Western	93	201	2293.2	1323.1	3626.3	3303	5153	8453	2167	3694	5861	66	72	69
Totals	526	1373	17440.3	12513.5	29963.8	27488	38820	66305	18904	26884	45808	69	69	69



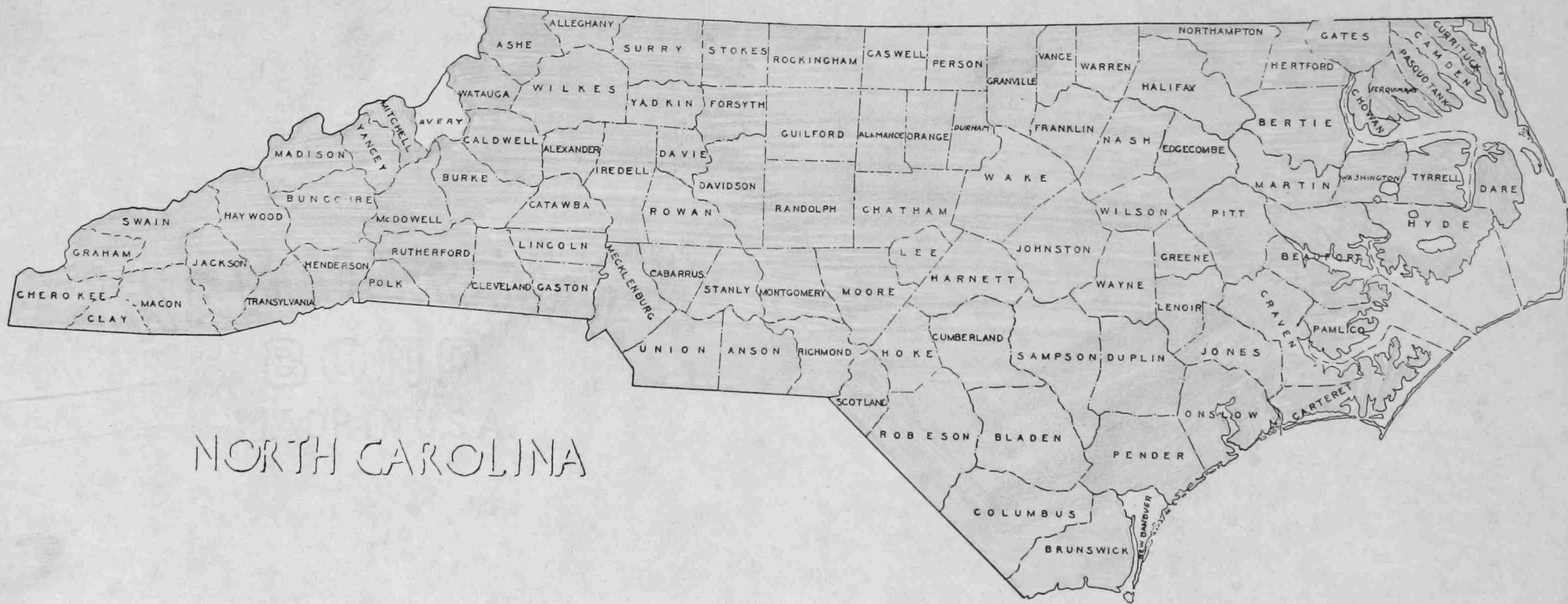
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING BABY BEEF PROJECTS IN 1946



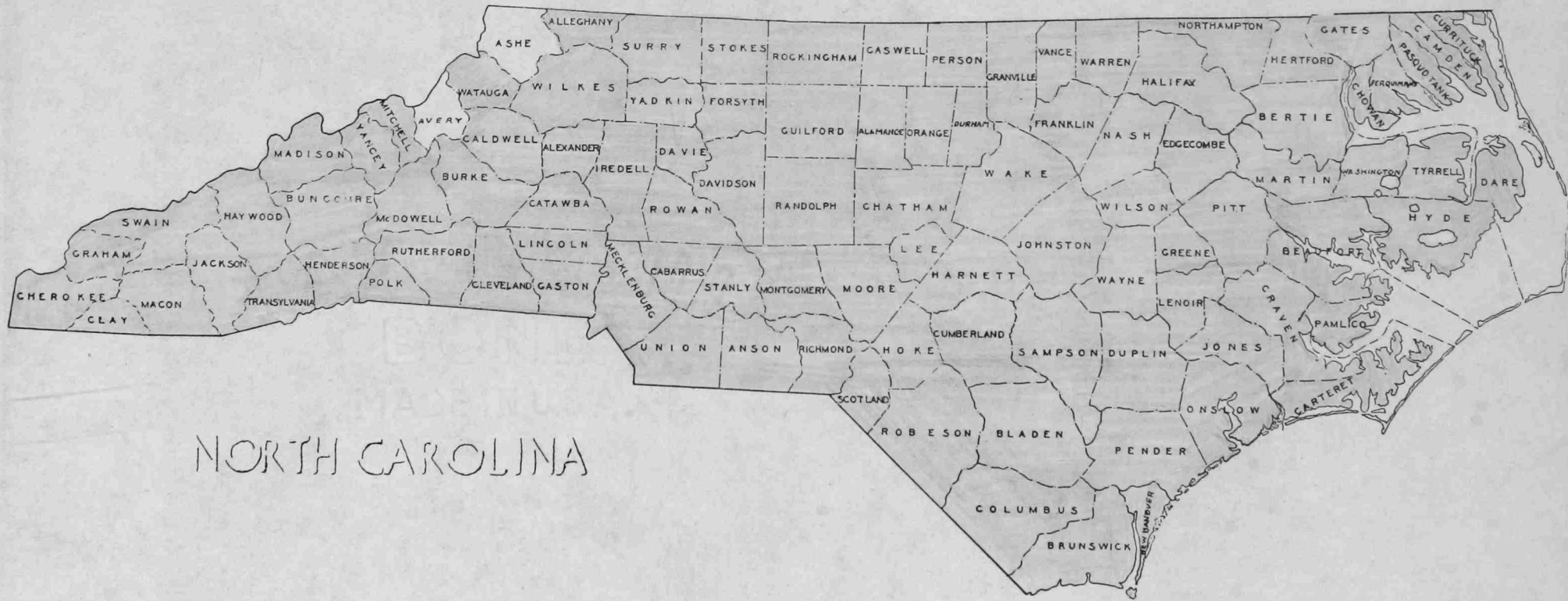
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING CLOTHING PROJECTS IN 1946



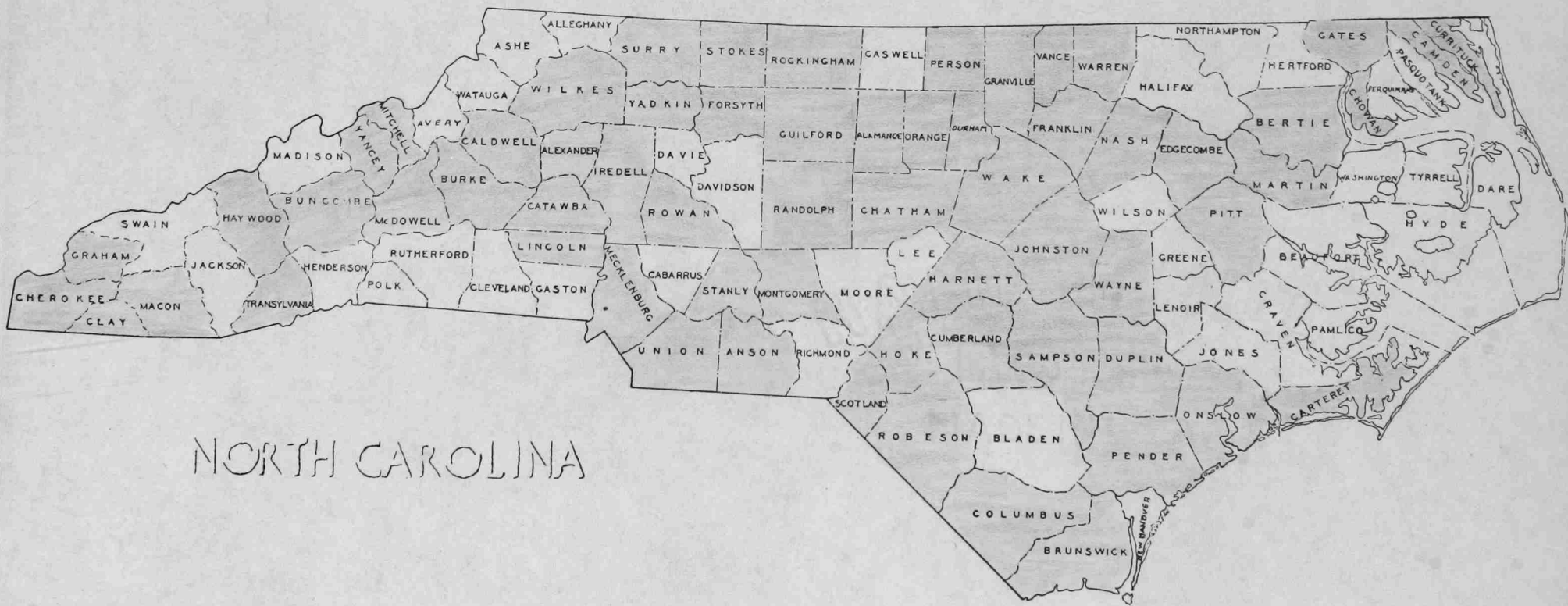
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING CORN PROJECTS IN 1946



NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING FOOD PREPARATION PROJECTS IN 1946



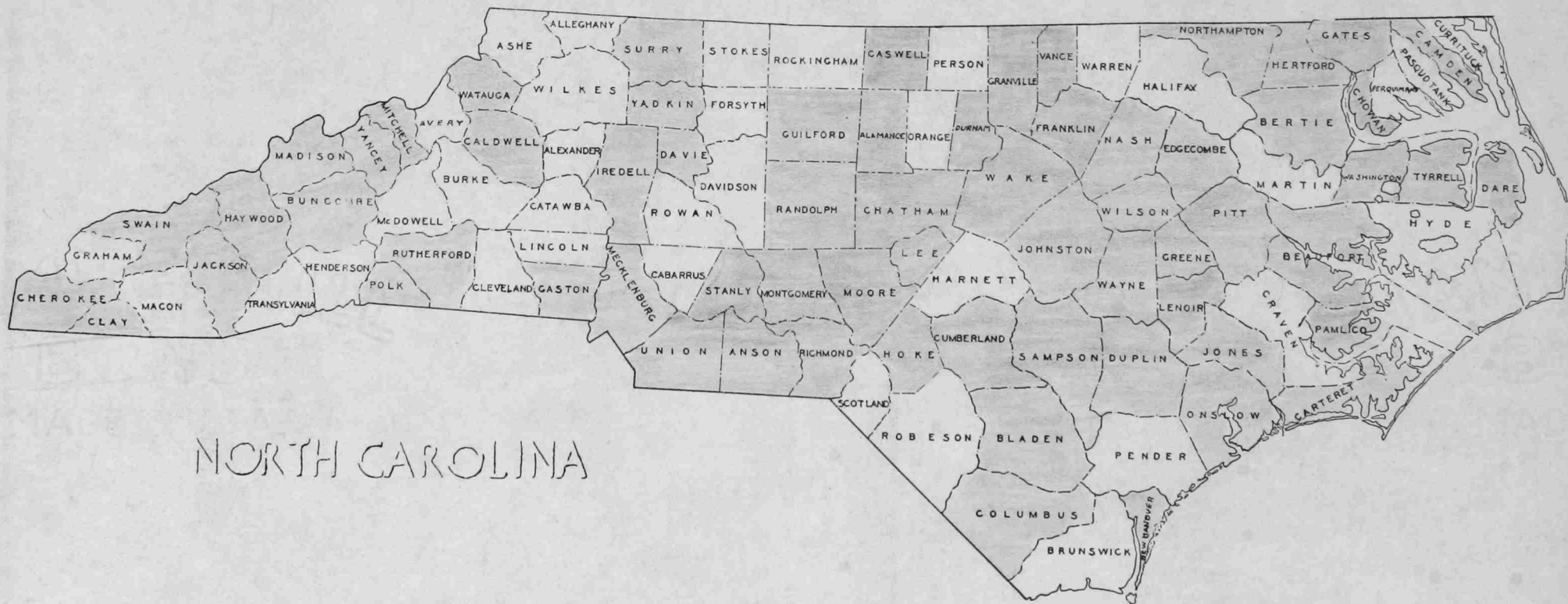
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING FORESTRY PROJECTS IN 1946



NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING HEALTH PROJECTS IN 1946



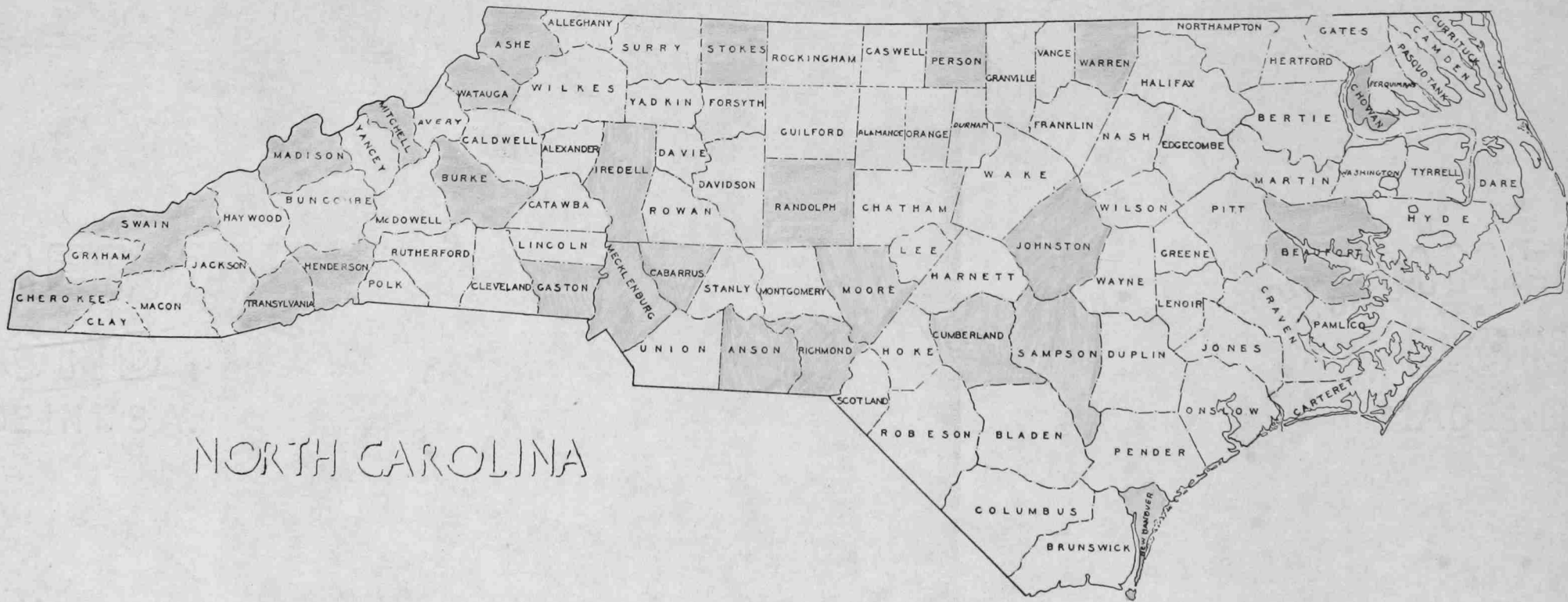
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING HOME BEAUTIFICATION PROJECTS IN 1946



NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING HOME GARDEN PROJECTS IN 1946



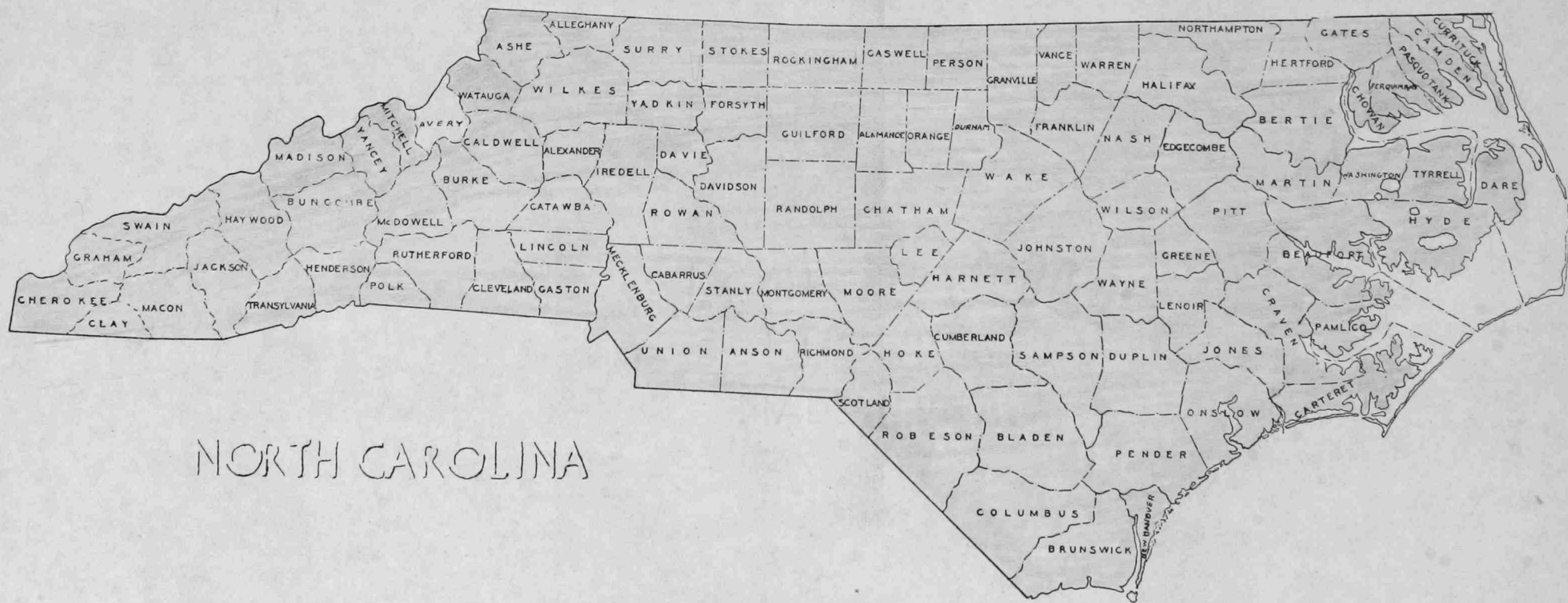
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING MARKET GARDEN PROJECTS IN 1946



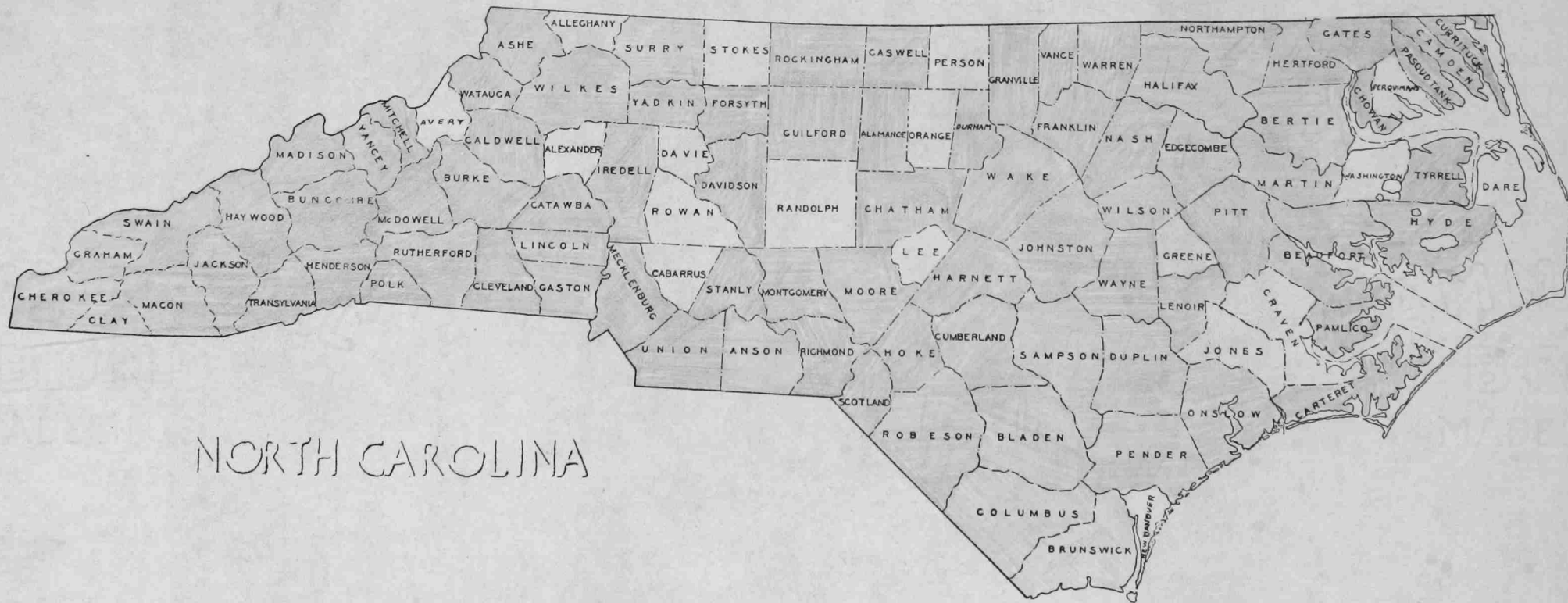
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING PEANUT PROJECTS IN 1946



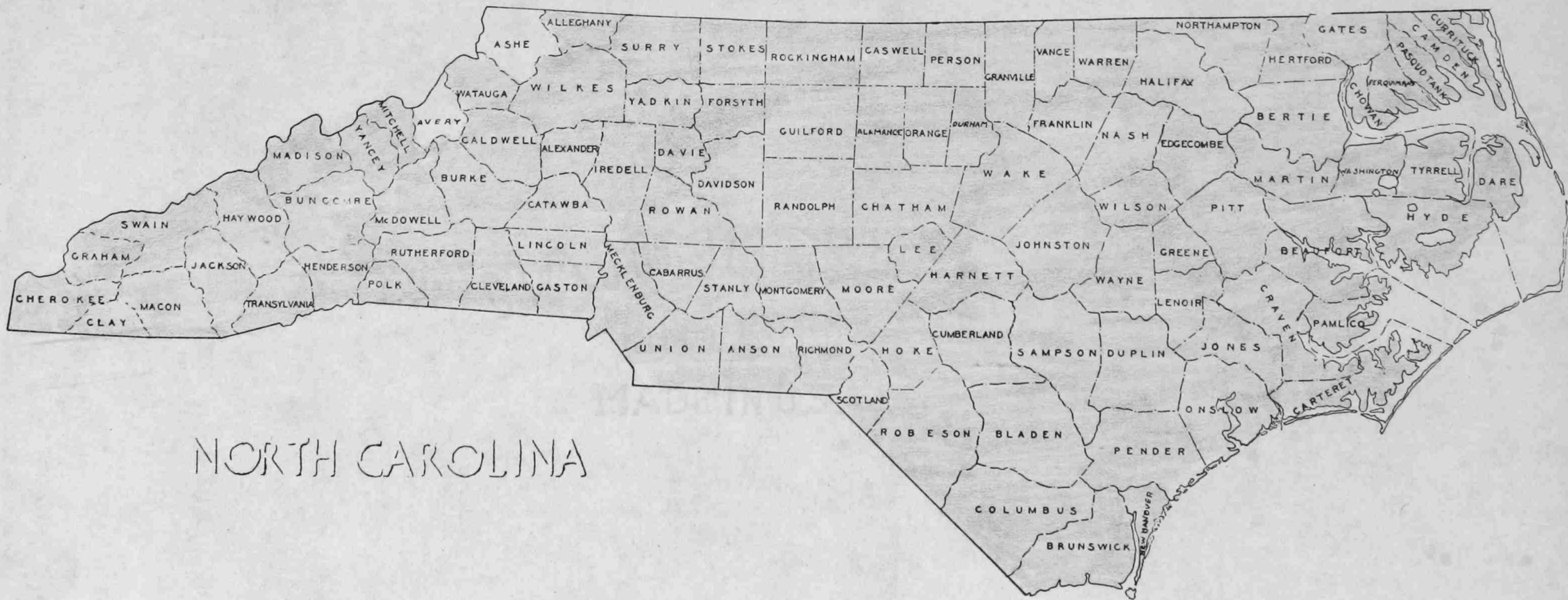
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING POULTRY PROJECTS IN 1946



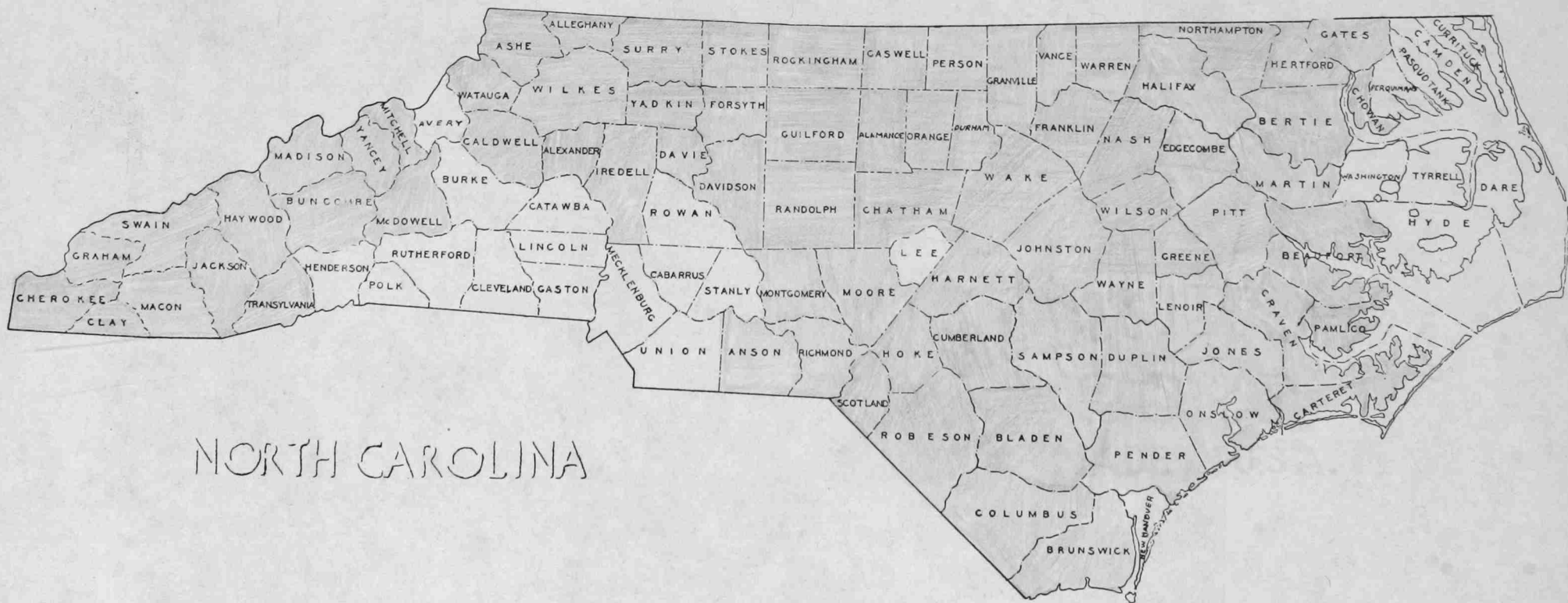
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING POTATO PROJECTS IN 1946



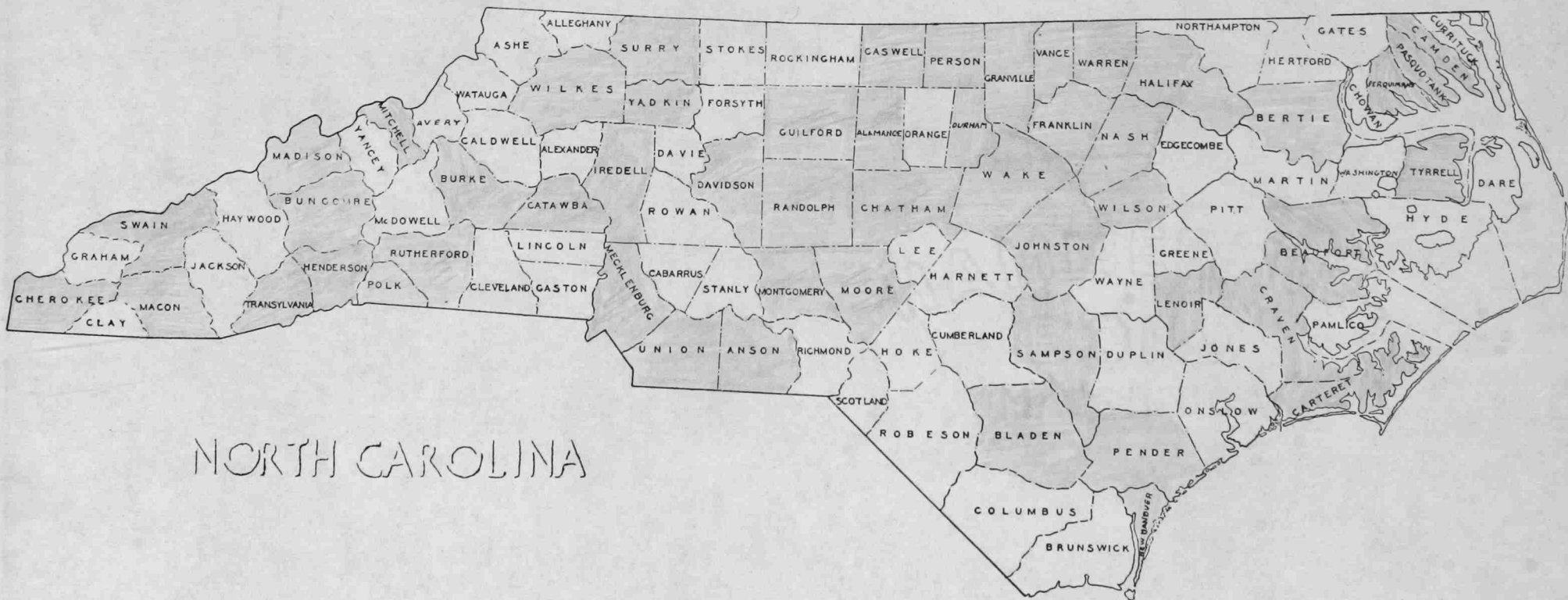
NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING ROOM IMPROVEMENT PROJECTS IN 1946



NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING TOBACCO PROJECTS IN 1946



NORTH CAROLINA

MAP SHOWING COUNTIES CONDUCTING WILDLIFE PROJECTS IN 1946